
Katimavik Program - Opinion Survey of Canadians, Participants, and Non- Participants

Statistical Report

Prepared for:

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Objectives

Corporate Research Associates Inc. (CRA) is pleased to present statistical results of the 2005 **Katimavik Study of Canadians, Participants, and Non-Participants** conducted on behalf of Canadian Heritage. CRA research staff, in consultation with Canadian Heritage officials designed the surveys used in the current study, taking into account existing pre and post participation surveys. The principal objective of the current study was to assess the relevance of the program, estimate the impacts of the program, and determine its cost-effectiveness. The evaluation also examined the appropriateness of the program's design and delivery. More specifically, the broad objectives for each target audience included:

	Objectives	Target Audience
Survey of Katimavik Participants	Assess the medium to longer term implications of participation in Katimavik	Katimavik participants who completed the program in 2001/02, 2002/03, and 2003/04
Survey of Non-Participants	Compare the experiences of non-participants to those of youth who have participated in Katimavik	Individuals who were not selected for participation in the program in 2001/02, 2002/03, and 2003/04
Public Opinion Survey Among Canadians	Assess awareness of as well as perceptions of and support for the Katimavik program and its benefits	Canadian adults

Study Administration

CRA utilized telephone research methodologies to achieve these objectives. The participants and non-participants telephone surveys were conducted from Corporate Research Associates' data collection facilities (Halifax, Saint John, and Montreal). A total of 375 interviews were conducted with participants of the Katimavik program, of which 125 were conducted with participants of each of the 2001/02, 2002/03, and 2003/04 program years. A sample of 375 interviews drawn from the population of 1,950 Katimavik participants would be expected to provide overall results accurate to within +/- 4.6 percentage points in 19 out of 20 samples. Additionally, 250 interviews were conducted with non-participants. A sample of 250 interviews drawn from the population of 22,050 non-participants would be expected to provide overall results accurate to within +/- 6.2 percentage points, in 19 out of 20 samples. All interviewing was conducted by fully-trained and supervised interviewers and a minimum of 10 percent of all completed interviews were subsequently verified.

In order to gauge awareness and perceptions of, as well as support for the Katimavik program among the Canadian public, three questions were posed to a random sample of 2,000 Canadian adults through the *Canadian Ipsos-Reid Omnibus Express*. Ipsos-Reid administered these questions from March 22 to March 24, 2005. A random sample of 2,000 interviews drawn from the adult population of Canada would be expected to provide overall results accurate to within +/- 2.2 percentage points, in 19 out of 20 samples.





Weighting

The sample for this study was drawn from a database of participants and non-participants provided by Canadian Heritage. The sample was stratified by province/territory relative to their share of the respective populations in the database. The resultant data sets were examined to assess their representativeness along this dimension. Subsequently it was determined that the non-participants portion of the study required weighting. The weighting factors are outlined below.

Weighting Factors					
NON-PARTICIPANTS	% of Population	Sample	% of Sample	Weighting Factor	Weighted Sample
Atlantic	11.86%	47	18.80%	0.63	30
Quebec	30.05%	52	20.80%	1.44	75
Ontario	23.12%	62	24.80%	0.93	58
West	34.97%	89	35.60%	0.98	87
Total	100%	250	100%	-	250



Participants' Standard Record of Contact

Among all eligible respondents contacted, the rate of interview completion was 29 percent. Completion rate is calculated as the number of cooperative contacts (375) divided by the total of eligible numbers attempted (1,305). The average length of interview was 28 minutes.

The final disposition of all telephone numbers called is shown below in the Marketing Research and Intelligence Association's *Standard Record of Contact Format*.

A. Total Numbers Attempted	1647
Disconnected Number/ Not In Service	134
Fax/Modem	8
Non Residential Number	7
Wrong Number	184
Blocked Number	9
B. Eligible Numbers	1305
Busy	24
Answering Machine	259
No Answer	63
Scheduled Call Back	339
Illness, Incapable	2
Language Problem	2
Qualified Not Available	178
C. Total Asked	438
Gatekeeper Refusal	14
Respondent Refusal	30
Mid Terminate	18
Never Call List	1
D. Co-operative Contacts	375
Complete	375
Response Rate	29%



Non-Participants' Standard Record of Contact

Among all eligible respondents contacted, the rate of interview completion was 12 percent. Completion rate is calculated as the number of cooperative contacts (259) divided by the total of eligible numbers attempted (2,159). The average length of interview was 21 minutes.

The final disposition of all telephone numbers called is shown below in the Marketing Research and Intelligence Association's *Standard Record of Contact Format*.

A. Total Numbers Attempted	3393
Disconnected Number/ Not In Service	480
Fax/Modem	49
Cell Phone/Pager	4
Non Residential Number	56
Wrong Number	625
Duplicate	3
Blocked Number	17
B. Eligible Numbers	2159
Busy	87
Answering Machine	593
No Answer	260
Scheduled Call Back	334
Illness, Incapable	8
Language Problem	10
Qualified Not Available	292
C. Total Asked	575
Gatekeeper Refusal	121
Respondent Refusal	146
Mid Terminate	47
Never Call List	2
D. Co-operative Contacts	259
Complete	250
Terminate at Question 6	7
Terminate at Question 8	2
Response Rate	12%

Appended to this report are the survey questionnaires (Appendix A) and a set of comprehensive banner tables (Appendix B) that present results for each question by key subgroups. All percentages presented in the banner tables have been rounded to the nearest whole number and, consequently, may not always total exactly 100 percent. Finally, unless otherwise stated, all figures are expressed as a percentage.



Gap Analysis

Tables 14a-m of the participants' banner tables contain a gap percentage. By collecting ratings of importance (i.e., Q13a-m) and satisfaction (i.e., Q14a-m) it is possible to conduct a gap analysis. Such an analysis compares participants' expectations on a set of program factors with Katimavik's performance on these factors. Gap analysis permits the prioritization of factors to identify those in which there is a gap in performance, that is, areas in which the program is not meeting participant expectations. Gap scores are calculated as the percentage of participants who rate a factor as very important and also provide a rating of less than completely satisfied. Higher gap scores indicate greater gaps between expectation and performance, and represent areas in which attention could be focused in terms of programs improvement.

Gap Analysis Calculation: Example

<i>Enhancing employment prospects</i>	Completely satisfied	Not Completely satisfied	Total
Very important	151	77	228
Not Very important	32	115	147
Total	183	192	375

As illustrated in the preceding table, 228 participants rate enhancing employment prospects a very important aspect in terms of evaluating the Katimavik program. Of those 228 participants, 77 are not completely satisfied with Katimavik in this regard. Thus, out of all 375 participants surveyed, 77 believe enhancing employment prospects is very important but are not completely satisfied, producing a gap score of $77/375 = 21$ per cent. In other words, two in ten participants are of the opinion that enhancing employment prospects is a very important factor and Katimavik did not completely meet their expectations in this regard.



**Appendix A:
Study Questionnaire –
Participants (English)**

General Instructions:

Interviewer must read each set of instructions for each part of this questionnaire.
Interviewer must record all responses clearly and verbatim where required.
Interviewer must avoid paraphrasing or rewording responses.

RECORD FOLLOWING INFORMATION:

Respondent's Name: _____
Telephone #: _____
Community: _____
Postal Code: _____
CRA ID: _____

Hello, may I please speak with _____? My name is _____ and I am calling on behalf of the Department of Canadian Heritage, which funds the Katimavik program. I work for Corporate Research Associates Inc., a public opinion research company. I am calling today to administer an important survey about Katimavik, as a follow-up to you being a participant in the program. In accordance with the Access to Information and Privacy Act all information you provide will be kept strictly confidential. This survey is registered with the national survey registration system. Please be assured we are not selling anything. We are simply interested in your experiences and opinions. Your answers will be analysed together with other survey data collected from you during your time in the Katimavik program.

RE-INTRODUCE IF NECESSARY. IF APPROPRIATE PERSON IS NOT AVAILABLE, ARRANGE A CALLBACK.

Section I: Introduction**1. RECORD GENDER** (by observation)

- 1 Male
- 2 Female

2. In which official language would you prefer to be interviewed?**CODE ONE ONLY**

- 1 English
- 2 French

SECTION II: Program Assessment and Impact

3. All things considered, were you **[READ RESPONSES IN ORDER]** with your overall experience in the Katimavik program? **CODE ONE ONLY**

- 1 Completely satisfied
 2 Mostly satisfied
 3 Mostly dissatisfied, or
 4 Completely dissatisfied

VOLUNTEERED

- 8 Don't know/No answer

4. **[DO NOT ASK Q.4 IF "DON'T KNOW/NO ANSWER" IN Q.3]** What is the single most important reason why you were **[READ RESPONSE FROM Q.3]** with your overall experience in the Katimavik program? **PROBE:** Any other reasons? **DO NOT READ RESPONSES - CODE AS MANY AS APPLY - RECORD FIRST/SUBSEQUENT MENTIONS SEPARATELY**

a. Why "Satisfied" in Q.3

- 01 Had a great time/enjoyable/lot of fun
 02 Well-run program
 03 Great ideals embodied in the program
 04 Developed great friendships with fellow participants
 05 Saw a lot of the country
 06 Learned a lot about Canada
 07 Learned a lot about myself
 08 Learned a second language
 09 Developed job skills
 10 Gave me a chance to volunteer in a lot of communities
 98 Don't know/No answer
 99 Other (**SPECIFY:** _____)

b. Why "Disatisfied" in Q.3

- 01 Didn't have a good time/not enjoyable/not a lot of fun
 02 Poorly-run program
 03 Poor ideals embodied in the program
 04 Didn't develop friendships with fellow participants
 05 Didn't see much of the country
 06 Didn't learn a lot about Canada
 07 Didn't learn a lot about myself
 08 Didn't learn a second language
 09 Didn't develop job skills
 10 Gave me only limited chances to volunteer in a lot of communities
 98 Don't know/No answer
 99 Other (**SPECIFY:** _____)

5. And all things considered, would you say Katimavik **[READ RESPONSES IN ORDER]** the expectations you had when you started the program?

CODE ONE ONLY

- 1 Exceeded
- 2 Met, or
- 3 Did not meet

VOLUNTEERED

- 8 Don't know/No answer

READ AND ROTATE QUESTIONS 6 AND 7

6. And to what extent do you agree or disagree with the following statement?: "The Katimavik program generally succeeded in developing skills and attitudes that will help me with my chosen career." Do you ... :

READ RESPONSES IN ORDER - CODE ONE ONLY

- 1 Completely agree
- 2 Mostly agree
- 3 Mostly disagree, or
- 4 Completely disagree

VOLUNTEERED

- 8 Don't know/No answer

7. And to what extent do you agree or disagree with the following statement?: "The Katimavik program generally succeeded in developing skills and attitudes that will help me become a better human being." Do you ... :

READ RESPONSES IN ORDER - CODE ONE ONLY

- 1 Completely agree
- 2 Mostly agree
- 3 Mostly disagree, or
- 4 Completely disagree

VOLUNTEERED

- 8 Don't know/No answer

8. And which one of the following statements comes closer to your own thinking? Do you think ... :
READ AND ROTATE STATEMENTS - CODE ONE ONLY
- 01 The funds spent by the government on Katimavik are a worthwhile investment of taxpayers' money
~ **OR, DO YOU THINK** ~
- 02 Funds spent on Katimavik would be better spent in other government priority areas
VOLUNTEERED
- 98 Don't know/No answer
99 Other (**SPECIFY:** _____)
9. In your opinion, how important is it that the Government of Canada continue to invest in youth programming such as the Katimavik program? Is it ... :
READ RESPONSES IN ORDER - CODE ONE ONLY
- 1 Very important
2 Somewhat important
3 Not very important, or
4 Not at all important
VOLUNTEERED
- 8 Don't know/No answer
10. As best as you can recall, were you [**READ RESPONSES IN ORDER**] with your administrative dealings with staff members at Katimavik head office? **CODE ONE ONLY**
- 1 Completely satisfied
2 Mostly satisfied
3 Mostly dissatisfied, or
4 Completely dissatisfied
VOLUNTEERED
- 8 Don't know/No answer
11. [**POSE Q.11 ONLY TO THE 125 PARTICIPANTS FROM MOST RECENT KATIMAVIK YEAR**]
And for each of the following, please tell me whether you were [**READ RESPONSES IN ORDER**]
with the service you received from Katimavik Head Office.
READ AND ROTATE STATEMENTS - CODE ONE ONLY PER STATEMENT
- 1 Completely satisfied
2 Mostly satisfied
3 Mostly dissatisfied, or
4 Completely dissatisfied
VOLUNTEERED
- 8 Don't know/No answer

- a. Accessibility — How easy it was to reach Katimavik staff when you needed to
- b. Promptness — How quickly Katimavik staff were able to respond to your questions
- c. Ability to answer questions — How well the Katimavik staff answered your questions
- d. Frequency of contact — The extent to which Katimavik staff kept you up-to-date in terms of a decision about your application
- e. Clarity of letters — How clear the letters were that you received from Katimavik
- f. Politeness — The politeness of Katimavik staff

12. If you could change only one thing about the Katimavik program to make it better, what would that one change be? **PROBE:** And what else would you change?

RECORD VERBATIM - RECORD FIRST/SUBSEQUENT MENTIONS SEPARATELY

a. **FIRST MENTION:** _____

b. **SUBSEQUENT MENTIONS:** _____

98 Don't know/No answer

GAP ANALYSIS QUESTIONS (#s 13 & 14)

13. Next, I would like you to think about your goals and expectations of your Katimavik experience, and please tell me how important each of the following was to you personally. [To begin/Next], was **[READ AND ROTATE FACTORS] [READ RESPONSES IN ORDER]** to you personally?

CODE ONE ONLY PER FACTOR

- 1 Very important
- 2 Somewhat important
- 3 Not very important, or
- 4 Not at all important

VOLUNTEERED

- 8 Don't know/No answer

- a. Enhancing your employment prospects
- b. Having a better understanding of Canada
- c. Improving your second language skills
- d. Having fun during your Katimavik experience
- e. Learning to live and work with a group of other people
- f. Giving something back to Canadian society
- g. Learning tolerance for other cultures and people
- h. Developing a stronger work ethic
- i. Becoming emotionally more mature
- j. Becoming more sensitive to environmental concerns
- k. Developing leadership skills
- l. Volunteering in different communities
- m. Traveling in Canada

14. Next, I would like you to once again think about your goals and expectations of your Katimavik experience, and please tell me how satisfied you were at the end of the program that your goals and expectations had been met. [To begin/Next], were you **[READ RESPONSES IN ORDER]** in terms of **[READ AND ROTATE FACTORS]**?

CODE ONE ONLY PER FACTOR

- 1 Completely satisfied
- 2 Mostly satisfied
- 3 Mostly dissatisfied, or
- 4 Completely dissatisfied

VOLUNTEERED

- 8 Don't know/No answer

- a. Enhancing your employment prospects
- b. Having a better understanding of Canada
- c. Improving your second language skills
- d. Having fun during your Katimavik experience
- e. Learning to live and work with a group of other people
- f. Giving something back to Canadian society
- g. Learning tolerance for other cultures and people
- h. Developing a stronger work ethic
- i. Becoming emotionally more mature
- j. Becoming more sensitive to environmental concerns
- k. Developing leadership skills
- l. Volunteering in different communities
- m. Traveling in Canada

15. Next, please tell me the extent to which you agree or disagree with the following statement: "All things considered, my Katimavik experience led me to be significantly more sensitive to environmental issues." Do you ... :

READ RESPONSES IN ORDER - CODE ONE ONLY

- 1 Completely agree
- 2 Mostly agree
- 3 Mostly disagree, or
- 4 Completely disagree

VOLUNTEERED

- 8 Don't know/No answer

16. And now I am now going to mention the six main learning activities that constitute the Katimavik program. I would like you to tell me which one of these six has had the greatest influence on decisions you have made about your life and what you will do in the future.

READ AND ROTATE LEARNING AREAS - CODE ONE ONLY

- 01 Has the emphasis on second language skills had the greatest influence?
- 02 Has the emphasis on leadership skills had the greatest influence?
- 03 Has the emphasis on discovering new cultures had the greatest influence?
- 04 Has the emphasis on environmental issues had the greatest influence?
- 05 Has the emphasis on leading a healthy lifestyle had the greatest influence?
- 06 Has the emphasis on job skills and career development had the greatest influence?

VOLUNTEERED

- 98 Don't know/No answer
- 99 Other (**SPECIFY:** _____)

17. a. And I am now going to mention six other aspects of your Katimavik experience, and I would like you to tell me which one was most important to you. Was it **[READ AND ROTATE FACTORS]**? b. And which was second most important to you? Was it **[READ AND ROTATE REMAINING FACTORS]**? c. And which was third most important to you? Was it **[READ AND ROTATE REMAINING FACTORS]**? d. And which was fourth most important to you? Was it **[READ AND ROTATE REMAINING FACTORS]**? e. And finally, which was fifth most important to you? Was it **[READ AND ROTATE REMAINING FACTORS]**?
CODE ONE ONLY PER ROTATION – PROBE TO AVOID ACCEPTING MORE THAN ONE – SKILL TO Q. AT FIRST CODING OF “DON’T KNOW/NO ANSWER”

- 01 The work experience in the program
 02 Living in a group
 03 The learning programs and activities
 04 Living in three different communities
 05 Using a learning plan
 06 The supervision provided by Katimavik personnel
VOLUNTEERED
 98 Don't know/No answer
 99 Other (**SPECIFY:** _____)

Section III: Trend Data Section

18. ***Moving along ...*** Now I would like you to rate yourself on a variety of different abilities. [To begin/Next], how would you rate your abilities in terms of **[READ TOPICS IN ORDER]**? Would you say you are ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER TOPIC

- 1 Highly incapable
 2 Incapable
 3 Moderately capable
 4 Capable, or
 5 Highly capable
VOLUNTEERED
 8 Don't know/No answer

A. COMMUNICATION

- i. Expressing ideas clearly and concisely?
 ii. Accepting constructive feedback?

B. PROBLEM-SOLVING

- i. Coming up with new ideas while looking for solutions?
- ii. Solving problems as part of a group?

C. CONFLICT RESOLUTION (between individuals)

- i. Isolating the essential elements of a conflict?
- ii. Dealing with conflicts honestly and with an open mind?

D. SENSE OF RESPONSIBILITY

- i. Taking initiative?
- ii. Working with a minimum of supervision?

E. TOLERANCE AND APPRECIATION OF DIFFERENCES

- i. Recognizing and appreciating the diversity of ideas and opinions within a group?
- ii. Treating others with respect?

F. TEAMWORK

- i. Playing an active part in building team spirit and co-operation?
- ii. Making compromises for the good of the group?

G. PLANNING AND ORGANIZING

- i. Estimating what you can do or what you want to achieve?
- ii. Organizing activities in a logical and efficient manner?

H. ADAPTABILITY

- i. Being open-minded and reacting to change in a positive manner?
- ii. Dealing with uncertainty?

I. CAPACITY TO LEARN

- i. Taking the steps needed to acquire the desired knowledge?
- ii. Reflecting on your experiences in order to learn from them?

And next, do you **[READ RESPONSES IN ORDER]** with the following statements?
READ STATEMENTS IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree, or
- 5 Strongly agree

VOLUNTEERED

- 8 Don't know/No answer

J. WORK ETHICS

- i. I firmly believe in respecting those around me
- ii. I feel it is important to respect the places around me

Now, to what extent do the following statements apply to you? **[READ STATEMENTS IN ORDER]**. Would you say this statement ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Does not apply at all
- 2 Applies somewhat
- 3 Applies moderately
- 4 Applies significantly, or
- 5 Applies strongly

VOLUNTEERED

- 8 Don't know/No answer

K. PHYSICAL HEALTH

- i. I have participated regularly in physical activities in the past few months.
- ii. I plan to participate in physical activities regularly in the next year.
- iii. I am in a good physical condition.

L. EMOTIONAL WELL-BEING

- i. I feel confident.
- ii. I have plans and objectives to carry out.

M. NUTRITION

- i. I know what I need to do to eat a balanced diet.
- ii. My diet is more balanced than it was before I participated in the Katimavik program.

N. HEALTH CARE

- i. I take good care of my health.

Next, please tell me which response best describes the current difficulties you're experiencing with your second official language. The [first/next] statement is **[READ STATEMENTS IN ORDER]**. Would you say ... : **READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT**

- 1 With extreme difficulty
- 2 With some difficulty
- 3 Neither easily nor with difficulty
- 4 Easily, or
- 5 Very easily

VOLUNTEERED

- 7 No capability whatsoever
- 8 Don't know/No answer

O. SECOND LANGUAGE SKILLS

- i. I can follow a conversation in French.
- ii. I can make myself understood in French.
- iii. I can write a text in French.

Now, to what extent do the following statements apply to you? **[READ STATEMENTS IN ORDER]**. Would you say this statement ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Does not apply at all
- 2 Applies somewhat
- 3 Applies moderately
- 4 Applies significantly, or
- 5 Applies strongly

VOLUNTEERED

- 8 Don't know/No answer

P. OPINIONS ABOUT SECOND LANGUAGE

- i. When I hear a foreign language that I don't recognize, I tend to become impatient.
- ii. I tend to use French when I am addressed in French.

Q. KNOWLEDGE ABOUT THE ENVIRONMENT

- i. I am aware of the environmental concept of the 3Rs – reduce, reuse, recycle.
- ii. I can identify the positive or negative impacts that my daily actions have on the environment.

And next, do you **[READ RESPONSES IN ORDER]** with the following statements?

READ STATEMENTS IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree, or
- 5 Strongly agree

VOLUNTEERED

- 8 Don't know/No answer

R. ATTITUDES TOWARD THE ENVIRONMENT

- i. Everyone must help solve environmental problems.
- ii. It is vital that we protect the environment in order to ensure a good quality of life.

Now, to what extent do the following statements apply to you? **[READ AND ROTATE STATEMENTS]**. Would you say this statement ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Does not apply at all
- 2 Applies somewhat
- 3 Applies moderately
- 4 Applies significantly, or
- 5 Applies strongly

VOLUNTEERED

- 8 Don't know/No answer

S. NEW HORIZONS

- i. I know my personal values.
- ii. I know my interests.
- iii. I know my skills.

T. VOLUNTEERING

- i. I recognize the role that volunteering plays in supporting the community.
- ii. I recognize the role that volunteering plays in personal and professional development.

And next, do you **[READ RESPONSES IN ORDER]** with the following statements?

CODE ONE ONLY

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree, or
- 5 Strongly agree

VOLUNTEERED

- 8 Don't know/No answer

U. CULTURAL DIFFERENCES

- i. I find it easy to open up to people from different cultures.
- ii. In my opinion, cultural differences are synonymous with misunderstanding.
- iii. In my opinion, cultural differences are synonymous with mutual growth.
- iv. I have no qualms about travelling in a Francophone province that I don't know well.
- v. When I travel, I look for people I know and stay with them.
- vi. When I travel, I try to meet local residents.

In the following statements, the term “Cultural Community” refers to a community other than your own. To what extent do the following statements apply to you? **[READ STATEMENTS IN ORDER]**. Would you say this statement ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Does not apply at all
- 2 Applies somewhat
- 3 Applies moderately
- 4 Applies significantly, or
- 5 Applies strongly

VOLUNTEERED

- 8 Don't know/No answer

V. KNOWLEDGE OF CULTURAL COMMUNITIES IN CANADA

- i. Your knowledge of cultural communities is limited to some general information.
- ii. Your knowledge of cultural communities is limited to occasional contacts.

And next, do you **[READ RESPONSES IN ORDER]** with the following statements?

READ STATEMENTS IN ORDER - CODE ONE ONLY PER STATEMENT

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree, or
- 5 Strongly agree

VOLUNTEERED

- 8 Don't know/No answer

W. USING A SECOND LANGUAGE TO UNDERSTAND CANADA'S CULTURAL COMMUNITIES

- i. The French language represents the discovery of a new culture.
- ii. The French language represents an advantage on the job market.

X. IMPACT ON PROFESSIONAL DEVELOPMENT

- i. I can manage a budget efficiently.

Y. OVERALL EVALUATION

- i. Next, would you say your Katimavik experience was ... :
READ RESPONSES IN ORDER – CODE ONE ONLY

- 1 Very negative
- 2 Negative
- 3 Neither positive nor negative
- 4 Positive, or
- 5 Very positive

VOLUNTEERED

- 8 Don't know/No answer

- ii. And would you [**READ RESPONSES IN ORDER**] recommend Katimavik to your friends?
CODE ONE ONLY

- 1 Definitely not
- 2 Probably not
- 3 Probably, or
- 4 Definitely

VOLUNTEERED

- 8 Don't know/No answer

- iii. And would you [**READ RESPONSES IN ORDER**] that Katimavik was one of the best experiences of your life? **CODE ONE ONLY**

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree, or
- 5 Strongly agree

VOLUNTEERED

- 8 Don't know/No answer

SECTION IV: Recent, Current, and Future Activities

19. Now I have a few questions that will help us understand your activities since Katimavik. In general, do you ... :

READ AND ROTATE STATEMENTS - CODE ONE ONLY PER STATEMENT

- a. Listen to French-language radio or watching French-language television or movies
- b. Make an effort to speak French
- c. Make an effort to write in French
- d. Keep yourself informed about environmental issues
- e. Get directly involved in environmental activities in your community
- f. Volunteer for a cause or organization on a regular basis
- g. Travel to different parts of Canada to experience different cultures and communities

- 1 Yes
- 2 No
- 8 Don't know/No answer

20. **[POSE Q.20 ONLY IF "YES" IN Q.19e]** You mentioned that you get involved with environmental issues in your community. In what environmental activities have you recently participated?

PROBE: Anything else?

RECORD VERBATIM

- 98 Don't know/No answer

21. **[POSE Q.21 ONLY IF "NO" IN Q.19f]** You mentioned that you are not volunteering for a cause or organization at the present time. Do you have definite plans to volunteer in the near future?

CODE ONE ONLY

- 1 Yes
- 2 No
- 8 Don't know/No answer

22. **Moving along ...** Which one of the following statements best describes your current situation?
 Would you say you are ... :

READ STATEMENTS IN ORDER – CODE ONE ONLY

- 01 In the process of completing full-time post-secondary education
 ~ **OR, WOULD YOU SAY YOU ARE** ~
- 02 Employed in a permanent job
 ~ **OR, WOULD YOU SAY YOU ARE** ~
- 03 Employed in a job for the short-term, while deciding on your next educational or employment choice
 ~ **OR** ~
- 04 If none of these descriptions fit, how would you describe your current situation?
 (**SPECIFY:** _____)

VOLUNTEERED

97 Refused

23. What have been your main activities in the period since you finished the Katimavik program?
PROBE: Anything else?

RECORD VERBATIM

98 Don't know/No answer

24. To what extent did your Katimavik experience influence what you have chosen to do since finishing Katimavik? Did your Katimavik experience have **[READ RESPONSES IN ORDER]** on what you have chosen to do since finishing Katimavik?

CODE ONE ONLY

- 1 A great deal of influence
- 2 Some influence
- 3 Only a little influence, or
- 4 No influence at all

VOLUNTEERED

8 Don't know/No answer

25. **[POSE Q.25 ONLY IF CODE 02 OR 03 IN Q.22]** Would you say your current job **[READ RESPONSES IN ORDER]** your skills and interests?
CODE ONE ONLY

- 1 Closely matches, or
- 2 Does not closely match
- VOLUNTEERED**
- 8 Don't know/No answer

26. Did your volunteering experience gained through Katimavik help you to find a job after Katimavik?
CODE ONE ONLY

- 1 Yes
- 2 No
- 8 Don't know/No answer

27. What are your plans for the future? **PROBE:** Anything else?
DO NOT READ RESPONSES – CODE AS MANY AS APPLY

- 01 Complete education
- 02 Get a good job
- 03 Travel
- 04 Focus on career (**PROBE:** In what field or occupation? _____)
- 97 Undecided
- 98 Don't know/No answer
- 99 Other (**SPECIFY:** _____)

28. To which, if any, other youth programs beyond Katimavik have you applied in recent years?
PROBE: Any others?
RECORD VERBATIM

- 97 None
- 98 Don't know/No answer

SECTION V: Self-Assessment

29. Why do you think you were selected from the thousands of applicants to participate in the Katimavik program? **PROBE:** Any other reasons?

RECORD VERBATIM

98 Don't know/No answer

SECTION VI: Demographics and Classification Questions

To finish, I'd like to ask you a few questions about you for statistical purposes only. Please be assured that your answers will remain completely confidential.

30. What is the highest level of education that you have reached?

DO NOT READ RESPONSES - CODE ONE ONLY

- 01 Some elementary (Grades 1-7)
- 02 Completed elementary (Grade 8)
- 03 Some high school (Grades 9-11)
- 04 Completed high school (Grade 12 or 13)
- 05 Community college, vocational, trade school, CEGEP
- 06 Some university
- 07 Completed university (Bachelor's degree)
- 08 Post graduate (Masters degree or Ph.D.)
- 09 No schooling
- 97 Refused

31. Of the languages you understand, which one did you learn first?

DO NOT READ RESPONSES - CODE ONE ONLY – PROBE FOR SPECIFICS IF “BILINGUAL”

- 1 English
- 2 French
- 3 Bilingual English and French
- 4 Other bilingual (**SPECIFY:** _____)
- 5 Other (**SPECIFY:** _____)

32. And how old are you?

RECORD EXACT AGE – PROBE TO AVOID ACCEPTING A RANGE

RECORD AGE: _____ years

97 Refused

33. How many times, if any, had you applied to the Katimavik program prior to the year that you were accepted?

READ RESPONSES ONLY IF NECESSARY - - CODE ONE ONLY

- 1 Applied one time prior to the year that you were accepted
- 2 Applied two times prior to the year that you were accepted
- 3 Applied three times prior to the year that you were accepted
- 4 Applied four times prior to the year that you were accepted
- 5 Applied five times prior to the year that you were accepted

VOLUNTEERED

- 7 Was selected the first year/time I applied
- 8 Don't know/No answer

34. For statistical purposes only, we need information about your personal income. All individual responses are confidential. Please tell me which category applies to your **TOTAL PERSONAL INCOME** for 2004. Would it be ... :

READ RESPONSES IN ORDER – CODE ONE ONLY

- 01 Under \$5,000
- 02 \$5,001 to \$10,000
- 03 \$10,001 to \$20,000
- 04 \$20,001 to \$30,000
- 05 \$30,001 to \$40,000
- 06 \$40,001 to \$50,000, or
- 07 Over \$50,000

VOLUNTEERED

- 97 Refused
- 98 Don't know/No answer

35. What is the name of the community in which you live?

RECORD COMMUNITY NAME

RECORD COMMUNITY NAME: _____

97 Refused

36. What is your home postal code?
RECORD INFORMATION, EVEN IF PARTIAL

RECORD POSTAL CODE: _____

97 Refused

98 Don't know/No answer

SECTION VII: Closing

37. And finally, what, if anything, would you like to say concerning the Katimavik program? **PROBE:**
Anything else?

RECORD VERBATIM

97 Nothing

98 Don't know/No answer

Thank you for your participation in today's survey!

**Appendix A:
Study Questionnaire –
Non-Participants (English)**

General Instructions:

Interviewer must read each set of instructions for each part of this questionnaire.
Interviewer must record all responses clearly and verbatim where required.
Interviewer must avoid paraphrasing or rewording responses.

RECORD FOLLOWING INFORMATION:

Respondent's Name: _____
Telephone #: _____
Community: _____
Postal Code: _____
CRA ID: _____

Hello, may I please speak with _____? My name is _____ and I am calling on behalf of the Department of Canadian Heritage, which funds the Katimavik program. I work for Corporate Research Associates Inc., a public opinion research company. I am calling today to administer an important survey about Katimavik, as a follow-up to you applying to the program in **[NAME OF YEAR FROM SAMPLE]**. In accordance with the Access to Information and Privacy Act all information you provide will be kept strictly confidential. This survey is registered with the national survey registration system. Please be assured we are not selling anything. We are simply interested in your experiences and opinions.

RE-INTRODUCE IF NECESSARY. IF APPROPRIATE PERSON IS NOT AVAILABLE, ARRANGE A CALLBACK.

Section I: Introduction**1. RECORD GENDER** (by observation)

- 1 Male
- 2 Female

2. In which official language would you prefer to be interviewed?**CODE ONE ONLY**

- 1 English
- 2 French

Section II: Katimavik Involvement

3. Have you ever been selected to participate in the Katimavik program?
CODE ONE ONLY
- 1 Yes
2 No
7 Refused
4. **[POSE Q.4 ONLY IF “YES” IN Q.3]** Did you proceed to participate in the program?
CODE ONE ONLY
- 1 Yes
2 No
7 Refused
5. **[POSE Q.5 ONLY IF “NO” OR “REFUSED” IN Q.4]** What is the most important reason why you did not participate in the program? **PROBE:** Any other reasons?
DO NOT READ RESPONSES - CODE AS MANY AS APPLY
- 01 Family/personal reasons
02 Financial reasons
03 Decided I didn't like the program (**PROBE:** What made you come to this decision?: ____)
04 Got a good job offer
05 Decided to go to school/college/university/CEGEP
98 Don't know/No answer
99 Other (**SPECIFY:** _____)
6. **[POSE Q.6 ONLY IF “YES” IN Q.4]** Did you proceed to participate in the program for the full Katimavik program duration?
CODE ONE ONLY
- 1 Yes **THANK, TERMINATE, RECORD, AND SAVE DATA BY SAYING:**
Would it be OK if I telephoned you back in five minutes, to complete the survey? **RECORD RESPONSE:** 1 Yes 2 No **RECONTACT WITH PARTICIPANTS SURVEY, IF NOT ALREADY CONTACTED WITH THAT QUESTIONNAIRE**
- 2 No
7 Refused

7. **[POSE Q.7 ONLY IF “NO” OR “REFUSED” IN Q.6]** What is the most important reason why you did not participate in the program for the full Katimavik program duration? **PROBE:** Any other reasons?

DO NOT READ RESPONSES - CODE AS MANY AS APPLY

- 01 Family/personal reasons
- 02 Financial reasons
- 03 Decided I didn't like the program (**PROBE:** What made you come to this decision?: _____)
- 04 Got a good job offer
- 05 Decided to go to school/college/university/CEGEP
- 06 Didn't like the group I was in
- 07 Wasn't learning anything
- 08 Disciplinary reasons/Was kicked out/Asked to leave
- 09 The experience did not suit my needs
- 10 The experience did not meet my expectations
- 98 Don't know/No answer
- 99 Other (**SPECIFY:** _____)

8. **[POSE Q.8 ONLY IF “NO” OR “REFUSED” IN Q.6]** For how long did you participate in the Katimavik program?

RECORD TIME PERIOD IN DAYS, WEEKS, AND/OR MONTHS

RECORD TIME PERIOD: _____

- 97 Refused

IF TIME PERIOD IN Q.8 IS 6 WEEKS OR MORE, THANK, TERMINATE, RECORD, AND KEEP DATA. TERMINATE BY SAYING, “GIVEN THAT YOU HAVE EXPERIENCE IN THE KATIMAVIK PROGRAM, WE WOULD LIKE TO ADMINISTER A SURVEY TO YOU THAT COVERS TOPICS RELATED TO YOUR TIME IN KATIMAVIK. COULD I TELEPHONE YOU BACK IN THE NEXT FEW MINUTES WITH A SLIGHTLY DIFFERENT SURVEY?” ARRANGE CALLBACK.

9. How many times in your lifetime have you applied to the Katimavik program?

READ RESPONSES ONLY IF NECESSARY - CODE ONE ONLY

- 1 Applied one time
- 2 Applied two times
- 3 Applied three times
- 4 Applied four times
- 5 Applied five times

VOLUNTEERED

- 8 Don't know/No answer

Section III: Katimavik Assessment

10. ***Moving along ...*** All things considered, do you think the Katimavik application process is ... :
READ RESPONSES IN ORDER - CODE ONE ONLY

- 1 Completely fair
 2 Mostly fair
 3 Not very fair, or
 4 Not at all fair

VOLUNTEERED

- 8 Don't know/No answer

11. **[DO NOT ASK Q.11 IF "DON'T KNOW/NO ANSWER" IN Q.10]** What is the single most important reason why you think the Katimavik application process is **[READ RESPONSE FROM Q.10]? PROBE:** Any other reasons?

DO NOT READ RESPONSES - CODE AS MANY AS APPLY - RECORD FIRST/SUBSEQUENT MENTIONS SEPARATELY

a. Why "Completely Fair" or "Mostly Fair" in Q.10

- 01 Treated me fairly
 02 Gave me a fair chance
 03 I didn't have the proper qualifications
 04 Selected others who were more qualified than me
 05 Selection is not based on who you know, but instead on what you know
 98 Don't know/No answer
 99 Other (**SPECIFY:** _____)

b. Why "Not Very Fair" or "Not At All Fair" in Q.10

- 01 Didn't treat me fairly (**PROBE:** In what ways?: _____)
 02 Didn't gave me a fair chance (**PROBE:** In what ways?: _____)
 03 I had all the proper qualifications
 04 Selected others who were less qualified than me
 05 Selection is based on who you know, not what you know
 06 Selection is based on what province you are from/provincial quotas
 07 I didn't have any connections in the Katimavik office
 98 Don't know/No answer
 99 Other (**SPECIFY:** _____)

12. And which one of the following statements comes closer to your own thinking? Do you think ... :
READ AND ROTATE STATEMENTS - CODE ONE ONLY
- 01 The funds spent by the government on Katimavik are a worthwhile investment of taxpayers' money
 ~ **OR, DO YOU THINK** ~
- 02 Funds spent on Katimavik would be better spent in other government priority areas
VOLUNTEERED
- 98 Don't know/No answer
 99 Other (**SPECIFY:** _____)
13. In your opinion, how important is it that the Government of Canada continue to invest in youth programming such as the Katimavik program? Is it ... :
READ RESPONSES IN ORDER - CODE ONE ONLY
- 1 Very important
 2 Somewhat important
 3 Not very important, or
 4 Not at all important
VOLUNTEERED
- 8 Don't know/No answer
14. As best as you can recall, were you [**READ RESPONSES IN ORDER**] with your administrative dealings with staff members at Katimavik head office? **CODE ONE ONLY**
- 1 Completely satisfied
 2 Mostly satisfied
 3 Mostly dissatisfied, or
 4 Completely dissatisfied
VOLUNTEERED
- 8 Don't know/No answer
15. [**POSE Q.15 ONLY TO THE NON-PARTICIPANTS FROM MOST RECENT KATIMAVIK YEAR**]
 And for each of the following, please tell me whether you were [**READ RESPONSES IN ORDER**]
 with the service you received from Katimavik Head Office.
READ AND ROTATE STATEMENTS - CODE ONE ONLY PER STATEMENT
- 1 Completely satisfied
 2 Mostly satisfied
 3 Mostly dissatisfied, or
 4 Completely dissatisfied
VOLUNTEERED
- 8 Don't know/No answer

- a. Accessibility — How easy it was to reach Katimavik staff when you needed to
- b. Promptness — How quickly Katimavik staff were able to respond to your questions
- c. Ability to answer questions — How well the Katimavik staff answered your questions
- d. Frequency of contact — The extent to which Katimavik staff kept you up-to-date in terms of a decision about your application
- e. Clarity of letters — How clear the letters were that you received from Katimavik
- f. Politeness — The politeness of Katimavik staff

16. If you could change only one thing about the Katimavik program to make it better, based on your experience as an applicant, what would that one change be? **PROBE:** And what else would you change?

RECORD VERBATIM - RECORD FIRST/SUBSEQUENT MENTIONS SEPARATELY

a. **FIRST MENTION:** _____

b. **SUBSEQUENT MENTIONS:** _____

98 Don't know/No answer

17. Next, I would like you to think about your goals and expectations when applying to the Katimavik program, and please tell me how important each of the following was to you personally. [To begin/Next], was **[READ AND ROTATE FACTORS] [READ RESPONSES IN ORDER]** to you personally?

CODE ONE ONLY PER FACTOR

- 1 Very important
- 2 Somewhat important
- 3 Not very important, or
- 4 Not at all important

VOLUNTEERED

8 Don't know/No answer

- a. Enhancing your employment prospects
- b. Having a better understanding of Canada
- c. Improving your second language skills
- d. Having fun during your Katimavik experience
- e. Learning to live and work with a group of other people
- f. Giving something back to Canadian society
- g. Learning tolerance for other cultures and people
- h. Developing a stronger work ethic
- i. Becoming emotionally more mature
- j. Becoming more sensitive to environmental concerns
- k. Developing leadership skills
- l. Volunteering in different communities
- m. Traveling in Canada

Section IV: Trend Data Section

18. ***Moving along ...*** Now I would like you to rate yourself on a variety of different abilities. Please note, we are ***not*** asking in these questions about your experiences as an applicant to the Katimavik program. [To begin/Next], how would you rate your abilities in terms of **[READ TOPICS IN ORDER]**? Would you say you are ... :

READ RESPONSES IN ORDER - CODE ONE ONLY PER TOPIC

- 1 Highly incapable
- 2 Incapable
- 3 Moderately capable
- 4 Capable, or
- 5 Highly capable

VOLUNTEERED

- 8 Don't know/No answer

A. COMMUNICATION

- i. Expressing ideas clearly and concisely?
- ii. Accepting constructive feedback?

B. PROBLEM-SOLVING

- i. Coming up with new ideas while looking for solutions?
- ii. Solving problems as part of a group?

C. CONFLICT RESOLUTION (between individuals)

- i. Isolating the essential elements of a conflict?
- ii. Dealing with conflicts honestly and with an open mind?

D. SENSE OF RESPONSIBILITY

- i. Taking initiative?
- ii. Working with a minimum of supervision?

E. TOLERANCE AND APPRECIATION OF DIFFERENCES

- i. Recognizing and appreciating the diversity of ideas and opinions within a group?
- ii. Treating others with respect?

F. TEAMWORK

- i. Playing an active part in building team spirit and co-operation?
- ii. Making compromises for the good of the group?

G. PLANNING AND ORGANIZING

- i. Estimating what you can do or what you want to achieve?
- ii. Organizing activities in a logical and efficient manner?

H. ADAPTABILITY

- i. Being open-minded and reacting to change in a positive manner?
- ii. Dealing with uncertainty?

I. CAPACITY TO LEARN

- i. Taking the steps needed to acquire the desired knowledge?
- ii. Reflecting on your experiences in order to learn from them?

And next, do you **[READ RESPONSES IN ORDER]** with the following statements?

READ STATEMENTS IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree, or
- 5 Strongly agree

VOLUNTEERED

- 8 Don't know/No answer

J. WORK ETHICS

- i. I firmly believe in respecting those around me
- ii. I feel it is important to respect the places around me

Now, to what extent do the following statements apply to you? **[READ STATEMENTS IN ORDER]**. Would you say this statement ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Does not apply at all
- 2 Applies somewhat
- 3 Applies moderately
- 4 Applies significantly, or
- 5 Applies strongly

VOLUNTEERED

- 8 Don't know/No answer

K. PHYSICAL HEALTH

- i. I have participated regularly in physical activities in the past few months.
- ii. I plan to participate in physical activities regularly in the next year.
- iii. I am in a good physical condition.

L. EMOTIONAL WELL-BEING

- i. I feel confident.
- ii. I have plans and objectives to carry out.

M. NUTRITION

- i. I know what I need to do to eat a balanced diet.
- ii. My diet is more balanced than it was a few years ago.

N. HEALTH CARE

- i. I take good care of my health.

Next, please tell me which response best describes the current difficulties you're experiencing with your second official language. The [first/next] statement is **[READ STATEMENTS IN ORDER]**. Would you say ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 With extreme difficulty
- 2 With some difficulty
- 3 Neither easily nor with difficulty
- 4 Easily, or
- 5 Very easily

VOLUNTEERED

- 7 No capability whatsoever
- 8 Don't know/No answer

O. SECOND LANGUAGE SKILLS

- i. I can follow a conversation in French.
- ii. I can make myself understood in French.
- iii. I can write a text in French.

Now, to what extent do the following statements apply to you? **[READ STATEMENTS IN ORDER]**. Would you say this statement ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Does not apply at all
- 2 Applies somewhat
- 3 Applies moderately
- 4 Applies significantly, or
- 5 Applies strongly

VOLUNTEERED

- 8 Don't know/No answer

P. OPINIONS ABOUT SECOND LANGUAGE

- i. When I hear a foreign language that I don't recognize, I tend to become impatient.
- ii. I tend to use French when I am addressed in French.

Q. KNOWLEDGE ABOUT THE ENVIRONMENT

- i. I am aware of the environmental concept of the 3Rs – reduce, reuse, recycle.
- ii. I can identify the positive or negative impacts that my daily actions have on the environment.

And next, do you **[READ RESPONSES IN ORDER]** with the following statements?
READ STATEMENTS IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree, or
- 5 Strongly agree

VOLUNTEERED

- 8 Don't know/No answer

R. ATTITUDES TOWARD THE ENVIRONMENT

- i. It is vital that we protect the environment in order to ensure a good quality of life.
- ii. Everyone must help solve environmental problems.

Now, to what extent do the following statements apply to you? **[READ AND ROTATE STATEMENTS]**. Would you say this statement ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Does not apply at all
- 2 Applies somewhat
- 3 Applies moderately
- 4 Applies significantly, or
- 5 Applies strongly

VOLUNTEERED

- 8 Don't know/No answer

S. NEW HORIZONS

- i. I know my personal values.
- ii. I know my interests.
- iii. I know my skills.

T. VOLUNTEERING

- i. I recognize the role that volunteering plays in supporting the community.
- ii. I recognize the role that volunteering plays in personal and professional development.

And next, do you **[READ RESPONSES IN ORDER]** with the following statement?

CODE ONE ONLY

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree, or
- 5 Strongly agree

VOLUNTEERED

- 8 Don't know/No answer

U. CULTURAL DIFFERENCES

- i. I find it easy to open up to people from different cultures.
- ii. In my opinion, cultural differences are synonymous with misunderstanding.
- iii. In my opinion, cultural differences are synonymous with mutual growth.
- iv. I have no qualms about travelling in a Francophone province that I don't know well.
- v. When I travel, I look for people I know and stay with them.
- vi. When I travel, I try to meet local residents.

In the following statements, the term "Cultural Community" refers to a community other than your own. To what extent do the following statements apply to you? **[READ STATEMENTS IN ORDER]**. Would you say this statement ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Does not apply at all
- 2 Applies somewhat
- 3 Applies moderately
- 4 Applies significantly, or
- 5 Applies strongly

VOLUNTEERED

- 8 Don't know/No answer

V. KNOWLEDGE OF CULTURAL COMMUNITIES IN CANADA

- i. Your knowledge of cultural communities is limited to some general information.
- ii. Your knowledge of cultural communities is limited to occasional contacts.

And next, do you **[READ RESPONSES IN ORDER]** with the following statements?
READ STATEMENTS IN ORDER - CODE ONE ONLY PER STATEMENT

- 1 Strongly disagree
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree, or
- 5 Strongly agree

VOLUNTEERED

- 8 Don't know/No answer

W. USING A SECOND LANGUAGE TO UNDERSTAND CANADA'S CULTURAL COMMUNITIES

- i. The French language represents the discovery of a new culture.
- ii. The French language represents an advantage on the job market.

X. IMPACT ON PROFESSIONAL DEVELOPMENT

- i. I can manage a budget efficiently.

Y. OVERALL EVALUATION

- i. Next, would you say your Katimavik application experience was ... :
READ RESPONSES IN ORDER – CODE ONE ONLY

- 1 Very negative
- 2 Negative
- 3 Neither positive nor negative
- 4 Positive, or
- 5 Very positive

VOLUNTEERED

- 8 Don't know/No answer

ii. And would you **[READ RESPONSES IN ORDER]** recommend Katimavik to your friends?
CODE ONE ONLY

- 1 Definitely not
- 2 Probably not
- 3 Probably, or
- 4 Definitely

VOLUNTEERED

- 8 Don't know/No answer

Section V: Recent, Current, and Future Activities

19. Now I have a few questions that will help us understand your recent activities. In general, do you ... :

READ AND ROTATE STATEMENTS - CODE ONE ONLY PER STATEMENT

- a. Listen to French-language radio or watching French-language television or movies
- b. Make an effort to speak French
- c. Make an effort to write in French
- d. Keep yourself informed about environmental issues
- e. Get directly involved in environmental activities in your community
- f. Volunteer for a cause or organization on a regular basis
- g. Travel to different parts of Canada to experience different cultures and communities

- 1 Yes
- 2 No
- 8 Don't know/No answer

20. **[POSE Q.20 ONLY IF "YES" IN Q.19e]** You mentioned that you get involved with environmental issues in your community. In what environmental activities have you recently participated?
PROBE: Anything else?

RECORD VERBATIM

-
-
- 98 Don't know/No answer

21. [POSE Q.21 ONLY IF “NO” IN Q.19f] You mentioned that you are not volunteering for a cause or organization at the present time. Do you have definite plans to volunteer in the near future?
CODE ONE ONLY

- 1 Yes
- 2 No
- 8 Don't know/No answer

22. **Moving along ...** Which one of the following statements best describes your current situation?
 Would you say you are ... :
READ STATEMENTS IN ORDER – CODE ONE ONLY

- 01 In the process of completing full-time post-secondary education
 ~ **OR, WOULD YOU SAY YOU ARE** ~
 - 02 Employed in a permanent job
 ~ **OR, WOULD YOU SAY YOU ARE** ~
 - 03 Employed in a job for the short-term, while deciding on your next educational or employment choice
 ~ **OR** ~
 - 04 If none of these descriptions fit, how would you describe your current situation?
 (SPECIFY: _____)
- VOLUNTEERED**
- 97 Refused

23. What have been your main activities in the period since you first applied to the Katimavik program? **PROBE:** Anything else?
RECORD VERBATIM

- 98 Don't know/No answer

24. [POSE Q.24 ONLY IF CODE 02 OR 03 IN Q.22] Would you say your current job [READ RESPONSES IN ORDER] your skills and interests?
CODE ONE ONLY

- 1 Closely matches, or
- 2 Does not closely match
- VOLUNTEERED**
- 8 Don't know/No answer

25. [POSE Q.25 ONLY IF "YES" IN Q.19f] Have your experiences as a volunteer helped you to find a job?
CODE ONE ONLY

- 1 Yes
- 2 No
- 8 Don't know/No answer

26. What are your plans for the future? **PROBE:** Anything else?
DO NOT READ RESPONSES – CODE AS MANY AS APPLY

- 01 Complete education
- 02 Get a good job
- 03 Travel
- 04 Focus on career (**PROBE:** In what field or occupation? _____)
- 97 Undecided
- 98 Don't know/No answer
- 99 Other (**SPECIFY:** _____)

27. To which, if any, other youth programs beyond Katimavik have you applied in recent years?
PROBE: Any others?
RECORD VERBATIM

- 97 None
- 98 Don't know/No answer

Section VI: Self-Assessment

28. **[DO NOT POSE Q.28 IF “YES” IN Q.3]** Why do you think you were not selected to participate in the Katimavik program? **PROBE:** Any other reasons?

RECORD VERBATIM

- 97 No good reason
98 Don't know/No answer

Section VII: Demographics and Classification Questions

To finish, I'd like to ask you a few questions about you for statistical purposes only. Please be assured that your answers will remain completely confidential.

29. What is the highest level of education that you have reached?

DO NOT READ RESPONSES - CODE ONE ONLY

- 01 Some elementary (Grades 1-7)
02 Completed elementary (Grade 8)
03 Some high school (Grades 9-11)
04 Completed high school (Grade 12 or 13)
05 Community college, vocational, trade school, CEGEP
06 Some university
07 Completed university (Bachelor's degree)
08 Post graduate (Masters degree or Ph.D.)
09 No schooling
97 Refused

30. Of the languages you understand, which one did you learn first?

DO NOT READ RESPONSES - CODE ONE ONLY – PROBE FOR SPECIFICS IF “BILINGUAL”

- 1 English
2 French
3 Bilingual English and French
4 Other bilingual (**SPECIFY:** _____)
5 Other (**SPECIFY:** _____)

31. And how old are you?

RECORD EXACT AGE – PROBE TO AVOID ACCEPTING A RANGE

RECORD AGE: _____ years

97 Refused

32. For statistical purposes only, we need information about your personal income. All individual responses are confidential. Please tell me which category applies to your **TOTAL PERSONAL INCOME** for 2004. Would it be ... :

READ RESPONSES IN ORDER – CODE ONE ONLY

01 Under \$5,000

02 \$5,001 to \$10,000

03 \$10,001 to \$20,000

04 \$20,001 to \$30,000

05 \$30,001 to \$40,000

06 \$40,001 to \$50,000, or

07 Over \$50,000

VOLUNTEERED

97 Refused

98 Don't know/No answer

33. What is the name of the community in which you live? **RECORD COMMUNITY NAME**

RECORD COMMUNITY NAME: _____

97 Refused

34. What is your home postal code?

RECORD INFORMATION, EVEN IF PARTIAL

RECORD POSTAL CODE: _____

97 Refused

98 Don't know/No answer

Section VIII: Closing

35. And finally, what, if anything, would you like to say concerning the Katimavik program? **PROBE:**
Anything else? **RECORD VERBATIM**

- 97 Nothing
98 Don't know/No answer

Thank you for your participation in today's survey!

**Appendix A:
Study Questionnaire –
Participants (French)**

Bonjour. Pourrais-je parler à _____? Je m'appelle _____ et je vous téléphone au nom du Ministère du Patrimoine canadien, qui subventionne le programme Katimavik. Je travaille pour Corporate Research Associates une société d'études de marché et d'opinion publique. Mon appel aujourd'hui a pour but de vous faire participer à un important sondage sur Katimavik, à titre de suivi après votre participation à ce programme. Conformément à la *Loi sur l'accès à l'information et la protection des renseignements personnels*, tous les renseignements que vous nous fournissez demeureront strictement confidentiels. Ce sondage est enregistré auprès du système d'enregistrement national des sondages. Soyez assuré(e) que nous ne vendons rien. Nous sommes simplement intéressés à connaître vos expériences et vos opinions. Vos réponses seront analysées avec d'autres données de sondage que vous nous avez fournies durant votre période de participation au programme Katimavik,

PRÉSENTEZ-VOUS DE NOUVEAU AU BESOIN. SI LA PERSONNE INDIQUÉE N'EST PAS DISPONIBLE, FIXEZ UN RENDEZ-VOUS POUR RAPPELER.

1. Sexe : [Observer] 1 Homme 2 Femme
2. Dans laquelle des langues officielles préférez-vous que l'enquête se déroule?
COCHER UNE SEULE RÉPONSE

1 Anglais
2 Français
3. Toute réflexion faite, étiez-vous [**LIRE LES RÉPONSES DANS L'ORDRE**] de votre participation dans son ensemble au programme Katimavik?
COCHER UNE SEULE RÉPONSE

1 Tout à fait satisfait(e)
2 Plutôt satisfait(e)
3 Plutôt insatisfait(e)
4 Tout à fait insatisfait(e)
SPONTANÉMENT
8 Ne sait pas/n'a pas d'opinion
4. [**NE POSEZ PAS LA QUESTION 4 SI LA PERSONNE A REPONDU « NE SAIS PAS » OU SI ELLE N'A PAS DONNÉ DE RÉPONSE À LA QUESTION 3**] Quelle est l'unique et principale raison pour laquelle vous étiez [**LIRE LA RÉPONSE À LA QUESTION 3**] de votre participation dans son ensemble au programme Katimavik? **APPROFONDIR** : Toute autre raison.
NE PAS LIRE LES RÉPONSES – CODER TOUTES LES RÉPONSES QUI S'APPLIQUENT – CODER LA PREMIÈRE RÉPONSE ET LES RÉPONSES SUBSÉQUENTES SÉPARÉMENT

a. *Motifs de « satisfaction »*

- 01 Expérience magnifique / agréable / très amusante
- 02 Programme bien géré
- 03 Programme qui incorpore de grands idéaux
- 04 Grandes amitiés nouées avec les coparticipant(e)s
- 05 Occasion de découvrir une grande partie du pays
- 06 Occasion d'en apprendre beaucoup sur le Canada

- 07 Occasion d'en apprendre beaucoup à mon sujet
- 08 Occasion d'apprendre une seconde langue
- 09 Occasion de développer des aptitudes professionnelles
- 10 Occasion de faire du bénévolat dans de nombreuses collectivités
- 98 Ne sait pas/n'a pas répondu
- 99 Autre (**PRÉCISER :** _____)

b. Motifs d' « insatisfaction »

- 01 Expérience pas divertissante / désagréable / pas très amusante
- 02 Programme mal géré
- 03 Programme qui incorpore de piètres idéaux
- 04 Pas d'amitiés nouées avec les coparticipant(e)s
- 05 Pas d'occasion de découvrir une grande partie du pays
- 06 Pas d'occasion d'en apprendre beaucoup sur le Canada
- 07 Pas d'occasion d'en apprendre beaucoup à mon sujet
- 08 Pas d'occasion d'apprendre une seconde langue
- 09 Pas d'occasion de développer des aptitudes professionnelles
- 10 Que des occasions limitées de faire du bénévolat dans de nombreuses collectivités
- 98 Ne sait pas/n'a pas répondu
- 99 Autre (**PRÉCISER :** _____)

5. Donc, toute réflexion faite, diriez-vous que Katimavik a **[LIRE LES RÉPONSES DANS L'ORDRE]** les attentes que vous aviez avant de vous lancer dans le programme?
COCHER UNE SEULE RÉPONSE

- 1 Dépassé
- 2 Comblé
- 3 N'a pas comblé
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

LIRE PAR ROTATION LES QUESTIONS 6 ET 7

6. (Et) Dans quelle mesure êtes-vous d'accord ou pas d'accord avec l'énoncé suivant?
« Grâce au programme Katimavik, j'ai réussi, de façon générale, à développer des aptitudes et des attitudes qui m'aideront à exercer la carrière que j'ai choisie ». Êtes-vous ... :
LIRE LES RÉPONSES DANS L'ORDRE- COCHER UNE SEULE RÉPONSE

- 1 Complètement d'accord.
- 2 Plutôt d'accord
- 3 Plutôt en désaccord
- 4 Complètement en désaccord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

7. (Et) Dans quelle mesure êtes-vous d'accord ou pas d'accord avec l'énoncé suivant?
« Grâce au programme Katimavik, j'ai réussi, de façon générale, à développer des aptitudes et des attitudes qui m'aideront à devenir un être humain plus intègre.

LIRE LES RÉPONSES DANS L'ORDRE- COCHER UNE SEULE RÉPONSE

- 1 Complètement d'accord.
2 Plutôt d'accord
3 Plutôt en désaccord
4 Complètement en désaccord
SPONTANÉMENT
8 Ne sait pas/n'a pas d'opinion

8. Lequel des énoncés suivants correspond le plus à votre façon de penser ? Pensez-vous que...

LIRE PAR ROTATION LES ÉNONCÉS - CODER UN SEUL ÉNONCÉ

- 01 les fonds dépensés par le gouvernement pour subventionner Katimavik sont une façon valable d'investir l'argent des contribuables;

~ **OU** ~

- 02 les fonds dépensés pour subventionner Katimavik seraient mieux investis dans d'autres domaines prioritaires du gouvernement.

SPONTANÉMENT

- 98 Ne sait pas/n'a pas répondu
99 Autre (**PRÉCISER :** _____)

9. À votre avis, jusqu'à quel point est-ce important que le Gouvernement du Canada continue d'investir dans des programmes à l'intention de la jeunesse tels que Katimavik? Est-ce? ... :

LIRE LES RÉPONSES DANS L'ORDRE - CODER UN SEUL ÉNONCÉ

- 1 Très important
2 Plutôt important
3 Pas très important
4 Pas du tout important
SPONTANÉMENT
8 Ne sait pas/n'a pas d'opinion

10. Selon vos souvenirs, étiez-vous [**LIRE LES RÉPONSES DANS L'ORDRE**] de vos tractations administratives avec les membres du personnel du bureau central de Katimavik?

CODER UN SEUL ÉNONCÉ

- 1 Tout à fait satisfait(e)
2 Plutôt satisfait(e)
3 Plutôt insatisfait(e)
4 Tout à fait insatisfait(e)
SPONTANÉMENT
8 Ne sait pas/n'a pas d'opinion

11. **[NE POSER LA QUESTION 11 QU'AUX 125 PARTICIPANTS DE LA DERNIÈRE ANNÉE KATIMAVIK]** En réponse à chacun des énoncés suivants, veuillez me dire si vous étiez **[LIRE LES RÉPONSES DANS L'ORDRE]** des services que vous avez reçus du bureau central de Katimavik.

LIRE PAR ROTATION LES ÉNONCÉS - CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Tout à fait satisfait(e)
2 Plutôt satisfait(e)
3 Plutôt insatisfait(e)
4 Tout à fait insatisfait(e)
SPONTANÉMENT
8 Ne sait pas/n'a pas d'opinion

- a. Accès — Facilité d'entrer en contact avec le personnel de Katimavik lorsque vous en aviez besoin.
b. Rapidité — Vitesse à laquelle le personnel de Katimavik était en mesure de répondre à vos questions.
c. Capacité à répondre aux questions — Qualité des réponses du personnel de Katimavik à vos questions.
d. Fréquence des contacts — Degré auquel le personnel de Katimavik vous a maintenu au courant de la décision concernant l'acceptation de votre demande.
e. Clarté des lettres — Clarté des lettres reçues de Katimavik.
f. Politesse — Politesse du personnel de Katimavik.

12. Si vous pouviez apporter un seul changement au programme Katimavik afin de l'améliorer, duquel s'agirait-il? **APPROFONDIR** : Et quels autres changements apporteriez-vous?

FAIRE LE COMPTE RENDU TEXTUEL - INSCRIRE LA PREMIÈRE MENTION ET LES MENTIONS ULTÉRIEURES SÉPARÉMENT

PREMIÈRE MENTION : _____

MENTIONS ULTÉRIEURES : _____

- 98 Ne sait pas/n'a pas d'opinion

13. Ensuite, j'aimerais que vous réfléchissiez aux objectifs et aux attentes que vous entreteniez pendant votre expérience au sein de Katimavik et que vous me disiez le niveau d'importance que chacun des facteurs suivants [Pour commencer / suivant] **[LIRE PAR ROTATION LES FACTEURS] [LIRE LES RÉPONSES DANS L'ORDRE]** représentait pour vous personnellement?

CODER UNE RÉPONSE PAR FACTEUR

- 1 Très important
 - 2 Plutôt important
 - 3 Pas très important
 - 4 Pas du tout important
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion
-
- a. Améliorer vos perspectives d'emploi
 - b. Acquérir une meilleure appréciation du Canada
 - c. Améliorer vos compétences dans la langue seconde
 - d. Vous divertir pendant votre séjour au sein de Katimavik
 - e. Apprendre à vivre et à travailler en groupe
 - f. Redonner quelque chose à la société canadienne
 - g. Apprendre la tolérance envers les autres cultures et peuples
 - h. Développer une éthique de travail plus solide
 - i. Devenir plus mature au niveau émotif
 - j. Devenir plus sensible aux problèmes environnementaux
 - k. Développer des aptitudes au leadership
 - l. Faire du bénévolat dans différentes collectivités
 - m. Voyager au Canada

14. Ensuite, j'aimerais que vous réfléchissiez de nouveau aux objectifs et aux attentes que vous entreteniez pendant votre expérience au sein de Katimavik et que vous me disiez si ces objectifs et ces attentes étaient satisfaits à la fin de votre programme. [Pour commencer / Ensuite], étiez-vous **[LIRE LES RÉPONSES DANS L'ORDRE]** en ce qui concerne **[LIRE PAR ROTATION LES FACTEURS]**?

CODER UNE RÉPONSE PAR FACTEUR

- 1 Tout à fait satisfait(e)
 - 2 Plutôt satisfait(e)
 - 3 Plutôt insatisfait(e)
 - 4 Tout à fait insatisfait(e)
 - SPONTANÉMENT**
 - 8 Ne sait pas/n'a pas d'opinion
- a. Améliorer vos perspectives d'emploi
 - b. Acquérir une meilleure appréciation du Canada
 - c. Améliorer vos compétences dans la langue seconde
 - d. Vous divertir pendant votre séjour au sein de Katimavik
 - e. Apprendre à vivre et à travailler en groupe
 - f. Redonner quelque chose à la société canadienne
 - g. Apprendre la tolérance envers les autres cultures et peuples
 - h. Développer une éthique de travail plus solide
 - i. Devenir plus mature au niveau émotif
 - j. Devenir plus sensible aux problèmes environnementaux
 - k. Développer des aptitudes au leadership
 - l. Faire du bénévolat dans différentes collectivités
 - m. Voyager au Canada

15. Ensuite, veuillez me dire dans quelle mesure vous êtes ou n'êtes pas d'accord avec l'énoncé suivant : « Toute réflexion faite, mon expérience au sein du programme Katimavik m'a rendu(e) beaucoup plus sensible aux enjeux environnementaux ». Êtes-vous? ... :

LIRE LES RÉPONSES DANS L'ORDRE - CODER UN SEUL ÉNONCÉ

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt en désaccord
- 4 Tout à fait en désaccord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

16. Maintenant, je vais mentionner les six principales activités d'apprentissage qui composent le programme Katimavik. Je vous demande de me dire laquelle des six a eu la plus grande incidence sur les décisions que vous avez prises concernant votre vie et ce que vous comptez faire à l'avenir.

LIRE PAR ROTATION LES DOMAINES D'APPRENTISSAGE - CODER UN SEUL ÉNONCÉ

- 01 L'accent mis sur les compétences dans la langue seconde a-t-il eu la plus grande incidence ?
- 02 L'accent mis sur les aptitudes au leadership a-t-il eu la plus grande incidence ?
- 03 L'accent mis sur les la découverte de nouvelles cultures a-t-il eu la plus grande incidence ?
- 04 L'accent mis sur les enjeux environnementaux a-t-il eu la plus grande incidence ?
- 05 L'accent mis sur les habitudes saines de la vie quotidienne a-t-il eu la plus grande incidence ?
- 06 L'accent mis sur les compétences et le perfectionnement professionnels a-t-il eu la plus grande incidence ?
- SPONTANÉMENT**
- 98 Ne sait pas/n'a pas répondu
- 99 Autre (**PRÉCISER** : _____)

17. a. Maintenant, je vais mentionner six autres aspects de votre expérience au sein de Katimavik et je vous demande de me dire lequel d'entre eux avait le plus d'importance à vos yeux. Était-ce [**LIRE PAR ROTATION LES ASPECTS**] ? b. Et quel aspect était deuxième en importance à vos yeux? Était-ce [**LIRE PAR ROTATION LES ASPECTS RESTANTS**] ? c. Et quel aspect était troisième en importance à vos yeux? Était-ce [**LIRE PAR ROTATION LES ASPECTS RESTANTS**] ? d. Et quel aspect était quatrième en importance à vos yeux? Était-ce [**LIRE PAR ROTATION LES ASPECTS RESTANTS**] ? e. Et finalement, quel aspect était cinquième en importance à vos yeux? Était-ce [**LIRE PAR ROTATION LES ASPECTS RESTANTS**] ?

CODER UNE RÉPONSE PAR ROTATION DES ASPECTS – APPROFONDIR POUR ÉVITER DE DEVOIR ACCEPTER PLUS QU'UNE RÉPONSE – PASSER À LA QUESTION AU PREMIER CODAGE D'UNE RÉPONSE « JE NE SAIS PAS / JE N'AI PAS DE RÉPONSE ».

- 01 L'expérience de travail dans le cadre du programme
- 02 La vie en groupe
- 03 Les programmes et les activités d'apprentissage
- 04 La vie dans trois différentes collectivités
- 05 L'utilisation d'un plan d'apprentissage
- 06 La supervision assurée par le personnel de Katimavik
- SPONTANÉMENT**
- 98 Ne sait pas/n'a pas répondu
- 99 Autre (**PRÉCISER** : _____)

18. ***Et nous passons à autre chose ... J'aimerais*** maintenant que vous vous évaluiez en fonction d'habiletés diverses. [Pour commencer / Ensuite], comment évaluez-vous en ce qui concerne **[LIRE LES SUJETS DANS L'ORDRE]**? Vous considérez-vous ... :

LIRE LES RÉPONSES DANS L'ORDRE – N'ENCODEZ QU'UNE RÉPONSE PAR SUJET

- 1 Fortement incapable
- 2 Incapable
- 3 Moyennement capable
- 4 Capable
- 5 Fortement capable
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

A. COMMUNICATION

- i. d'exprimer des idées de façon claire et concise?
- ii. d'accepter des commentaires constructifs?

B. PROBLEM SOLVING

- i. d'arriver avec de nouvelles idées en cherchant des solutions?
- ii. de résoudre des problèmes dans le cadre d'un groupe?

C. CONFLICT RESOLUTION

- i. d'isoler les éléments essentiels d'un conflit?
- ii. d'aborder les conflits en toute honnêteté et avec l'esprit ouvert?

D. SENSE OF RESPONSIBILITY

- i. de prendre l'initiative?
- ii. de travailler avec un minimum de supervision?

E. TOLERANCE AND APPRECIATION OF DIFFERENCES

- i. de reconnaître et d'apprécier la diversité des idées et des opinions au sein d'un groupe?
- ii. de traiter autrui avec respect?

F TEAMWORK

- i. de jouer un rôle actif dans la construction de l'esprit d'équipe et de la coopération entre les membres?
- ii. de faire des compromis pour le bien-être du groupe?

G PLANNING AND ORGANIZING

- i. d'évaluer ce que vous pouvez faire ou ce que vous souhaitez réaliser?
- ii. d'organiser des activités de manière logique et efficace?

H ADAPTABILITY

- i. de maintenir une ouverture d'esprit et de réagir de façon positive aux changements?
- ii. de composer avec les incertitudes?

I CAPACITY TO LEARN

- i. de prendre les mesures nécessaires pour acquérir les connaissances souhaitées?
- ii. de réfléchir à vos expériences de façon à en tirer des leçons?

Ensuite, êtes-vous **[LIRE LES RÉPONSES DANS L'ORDRE]** avec les énoncés suivants?
LIRE LES ÉNONCÉS DANS L'ORDRE – CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Fortement en désaccord
 - 2 En désaccord
 - 3 Ni en accord ni en désaccord
 - 4 D'accord
 - 5 Fortement d'accord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

J WORK ETHICS

- i. Je crois fermement à la nécessité de respecter les gens qui m'entourent.
- ii. Je suis d'avis qu'il est important de respecter les lieux qui m'entourent.

Maintenant, dans quelle mesure les déclarations suivantes s'appliquent-elles à vous? [**LIRE LES ÉNONCÉS DANS L'ORDRE**]. Diriez-vous que cet énoncé ... :

LIRE LES RÉPONSES DANS L'ORDRE – CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Ne s'applique pas du tout
 - 2 S'applique en quelque sorte
 - 3 S'applique quelque peu
 - 4 S'applique beaucoup
 - 5 S'applique fortement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

K PHYSICAL HEALTH

- i. J'ai régulièrement pris part à des activités physiques au cours des derniers mois.
- ii. J'envisage de prendre part régulièrement à des activités physiques au cours de l'année prochaine.
- iii. Je suis en bonne condition physique.

L EMOTIONAL WELL-BEING

- i. J'ai confiance.
- ii. J'ai des plans et des objectifs à réaliser.

M NUTRITION

- i. Je sais ce que je dois manger pour maintenir un régime équilibré.
- ii. Mon régime est mieux équilibré depuis ma participation au programme Katimavik.

N HEALTH CARE

- i. Je prends bien soin de ma santé.

Ensuite, veuillez me dire quelle réponse décrit le mieux les difficultés que vous pose actuellement l'apprentissage de la langue seconde. La [première / prochaine] déclaration se lit comme suit **[LIRE LES ÉNONCÉS DANS L'ORDRE]**. Répondriez-vous? : **LIRE LES RÉPONSES DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ**

- 1 Avec grande difficulté
 - 2 Avec quelque difficulté
 - 3 Ni facilement ni difficilement
 - 4 Facilement
 - 5 Très facilement
- SPONTANÉMENT**
- 7 Pas du tout
 - 8 Ne sait pas/n'a pas d'opinion

O SECOND LANGUAGE SKILLS

- i. Je peux suivre une conversation en français.
- ii. J'arrive à me faire comprendre en français.
- iii. Je peux rédiger un texte en français.

Ensuite, dites-moi dans quelle mesure les énoncés suivants s'appliquent-ils à vous? **[LIRE LES ÉNONCÉS DANS L'ORDRE]**. Diriez-vous que cet énoncé ... : **LIRE LES RÉPONSES DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ**

- 1 Ne s'applique pas du tout
 - 2 S'applique en quelque sorte
 - 3 S'applique quelque peu
 - 4 S'applique beaucoup
 - 5 S'applique fortement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

P OPINIONS ABOUT SECOND LANGUAGE

- i. Lorsque j'entends une langue étrangère que je n'arrive pas à identifier, j'ai tendance à m'impatienter.
- ii. J'ai tendance à répondre en français lorsqu'on s'adresse à moi dans cette langue.

Q KNOWLEDGE ABOUT THE ENVIRONMENT

- i. Je connais le concept environnemental des 3 R : réduire, réutiliser et recycler.
- ii. Je sais distinguer les conséquences positives ou négatives de mes gestes quotidiens sur l'environnement.

Et ensuite, êtes-vous [**LIRE LES RÉPONSES DANS L'ORDRE**] avec les énoncés suivants?
LIRE LES ÉNONCÉS DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Fortement en désaccord
- 2 En désaccord
- 3 Ni en accord ni en désaccord
- 4 D'accord
- 5 Fortement d'accord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

R ATTITUDES TOWARD THE ENVIRONMENT

- i. Chacun doit aider à résoudre les problèmes environnementaux.
- ii. La protection de l'environnement est essentielle pour assurer une bonne qualité de la vie.

Ensuite, dans quelle mesure les énoncés suivants s'appliquent-elles à vous? [**LIRE PAR ROTATION LES ÉNONCÉS**]. Diriez-vous que cette déclaration ... : **LIRE LES RÉPONSES DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ**

- 1 Ne s'applique pas du tout
- 2 S'applique en quelque sorte
- 3 S'applique quelque peu
- 4 S'applique beaucoup
- 5 S'applique fortement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

S NEW HORIZONS

- i. Je connais mes valeurs personnelles.
- ii. Je connais mes champs d'intérêt.
- iii. Je connais mes habiletés.

T VOLUNTEERING

- i. Je reconnais la fonction du bénévolat dans le soutien à la collectivité.
- ii. Je reconnais la fonction du bénévolat dans le perfectionnement personnel et professionnel.

Et ensuite, êtes-vous **[LIRE LES RÉPONSES DANS L'ORDRE]** avec les énoncés suivants?

CODER UNE SEULE RÉPONSE

- 1 Fortement en désaccord
- 2 En désaccord
- 3 Ni en accord ni en désaccord
- 4 D'accord
- 5 Fortement d'accord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

U CULTURAL DIFFERENCES

- i. Je n'ai pas de mal à parler ouvertement à des personnes de différentes cultures.
- ii. À mon avis, les différences culturelles vont de pair avec le manque de compréhension.
- iii. À mon avis, les différences culturelles vont de pair avec la croissance mutuelle.
- iv. Je n'ai aucune réticence à voyager dans une province francophone que je ne connais pas bien.
- v. En voyage, je cherche des personnes que je connais et je reste avec elles.
- vi. En voyage, je m'efforce de connaître des habitants de l'endroit.

Dans les énoncés suivants, le terme « collectivité culturelle » se rapporte à une collectivité autre que la vôtre. Dans quelle mesure les énoncés suivants s'appliquent-ils à vous? **[LIRE LES ÉNONCÉS DANS L'ORDRE]**. Diriez-vous que cet énoncé :

LIRE LES RÉPONSES DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Ne s'applique pas du tout
- 2 S'applique en quelque sorte
- 3 S'applique quelque peu
- 4 S'applique beaucoup
- 5 S'applique fortement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

V KNOWLEDGE OF CULTURAL COMMUNITIES IN CANADA

- i. Vos connaissances des collectivités culturelles se limitent à quelques informations sommaires.
- ii. Vos connaissances des collectivités culturelles se limitent à quelques contacts occasionnels.

Et ensuite, êtes-vous **[LIRE LES RÉPONSES DANS L'ORDRE]** avec les énoncés suivants?
LIRE LES ÉNONCÉS DANS L'ORDRE – CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Fortement en désaccord
- 2 En désaccord
- 3 Ni en accord ni en désaccord
- 4 D'accord
- 5 Fortement d'accord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

W USING A SECOND LANGUAGE TO UNDERSTAND CANADA'S CULTURAL COMMUNITIES

- i. La langue française représente la découverte d'une nouvelle culture.
- ii. La langue française constitue un atout sur le marché de l'emploi.

X IMPACT ON PROFESSIONAL DEVELOPMENT

- i. Je peux efficacement gérer un budget.

Y OVERALL EVALUATION

- i. Ensuite, diriez-vous que votre participation à Katimavik a été ... :
LIRE LES RÉPONSES DANS L'ORDRE - CODER UNE SEULE RÉPONSE

- 1 Très négative
- 2 Négative
- 3 Ni positive ni négative
- 4 Positive
- 5 Très positive
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

- ii. Recommanderiez-vous à vos amis de s'inscrire à Katimavik **[LIRE LES RÉPONSES DANS L'ORDRE]**
CODER UNE SEULE RÉPONSE

- 1 Certainement pas
- 2 Probablement pas
- 3 Probablement
- 4 Très certainement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

- iii. Diriez-vous que Katimavik s'est révélé une des meilleures expériences de votre vie?
[LIRE LES RÉPONSES DANS L'ORDRE]
CODER UNE SEULE RÉPONSE

- 1 Fortement en désaccord
2 Pas d'accord
3 Ni en accord ni en désaccord
4 D'accord
5 Fortement d'accord
SPONTANÉMENT
8 Ne sait pas/n'a pas d'opinion

19. J'aimerais maintenant vous poser quelques questions qui nous permettront de comprendre vos activités depuis Katimavik. En général, :

LIRE PAR ROTATION LES ÉNONCÉS - CODER UNE RÉPONSE PAR ÉNONCÉ

- a. écoutez-vous la radio ou regardez-vous la télévision ou des films en français?
b. faites-vous l'effort de parler en français?
c. faites-vous l'effort d'écrire en français?
d. vous tenez-vous informé(e) au sujet des enjeux environnementaux?
e. participez-vous de façon directe aux activités relatives à l'environnement qui se déroulent dans votre collectivité?
f. vous portez-vous régulièrement bénévole pour soutenir une cause ou un organisme?
g. voyagez-vous dans différentes parties du Canada pour découvrir des cultures et des collectivités diverses?

- 1 Oui
2 Non
8 Ne sait pas/n'a pas d'opinion

20. **[NE POSER LA QUESTION 20 QUE SI LA PERSONNE A RÉPONDU « OUI » À LA QUESTION 19e]** Vous avez indiqué participer aux activités relatives à l'environnement qui se déroulent dans votre collectivité. Nommez les activités auxquelles vous avez participé récemment? **APPROFONDIR:** Y a-t-il quelque chose d'autre?

FAIRE LE COMPTE RENDU TEXTUEL : _____

- 98 Ne sait pas/n'a pas d'opinion

21. **[NE POSER LA QUESTION 21 QUE SI LA PERSONNE A RÉPONDU « OUI » À LA QUESTION 19f].** Vous avez mentionné ne pas participer actuellement à titre de bénévole au soutien d'une cause ou d'un organisme. Envisagez-vous concrètement de faire du bénévolat dans un avenir rapproché?

CODER UNE SEULE RÉPONSE

- 1 Oui
2 Non
8 Ne sait pas/n'a pas d'opinion

22. **Passons à autre chose ...** Lequel des énoncés suivants décrit le mieux votre situation actuelle?

Êtes-vous :

LIRE LES ÉNONCÉS DANS L'ORDRE - CODER UNE SEULE RÉPONSE

01 en voie de terminer vos études postsecondaires à temps plein

~ **OU** ~

02 employé(e) permanent(e)

~ **OU** ~

03 employé(e) à court terme, en attente du prochain choix en matière d'études ou d'emploi

~ **OU** ~

04 Si aucune de ces situations ne correspond à votre profil, comment décririez-vous votre situation actuelle? (**PRÉCISER** : _____)

SPONTANÉMENT

97 A refusé de répondre

23. Quelles ont été vos principales activités depuis votre participation au programme Katimavik?

APPROFONDIR: Y a-t-il quelque chose d'autre?

FAIRE LE COMPTE RENDU TEXTUEL : _____

98 Ne sait pas/n'a pas d'opinion

24. À quel degré votre expérience dans le programme Katimavik a-t-elle influé sur les choses que vous avez choisi de faire depuis Katimavik? Votre expérience au sein du programme a-t-elle **[LIRE LES RÉPONSES DANS L'ORDRE]** sur vos choix depuis Katimavik?

CODER UNE SEULE RÉPONSE

1 Eu une forte incidence

2 Quelques incidences

3 Une incidence minimale

4 Aucune incidence

SPONTANÉMENT

8 Ne sait pas/n'a pas d'opinion

25. **[NE POSER LA QUESTION 25 QU'EN CAS DE CODE 02 OU 03 À LA QUESTION 22]** Diriez-vous que votre emploi actuel **[LIRE LES RÉPONSES DANS L'ORDRE]** à vos habiletés et intérêts?

CODER UNE SEULE RÉPONSE

1 Correspond de près

2 Ne correspond pas de près

SPONTANÉMENT

8 Ne sait pas/n'a pas d'opinion

26. Votre expérience de bénévolat au sein de Katimavik vous a-t-elle aidé(e) à trouver un emploi par la suite?

CODER UNE SEULE RÉPONSE

- 1 Oui
2 Non
8 Ne sait pas/n'a pas d'opinion

27. Quels sont vos plans pour l'avenir? **APPROFONDIR**: Y a-t-il quelque chose d'autre?

NE PAS LIRE LES RÉPONSES – CODER TOUTES LES RÉPONSES DONNÉES

- 01 Terminer mes études
02 Trouver un bon emploi
03 Voyager
04 Me concentrer sur une carrière (**APPROFONDIR** : Dans quel domaine ou dans quelle profession?) _____)
97 Indécis(e)
98 Ne sait pas/n'a pas répondu
99 Autre (**PRÉCISER** : _____)

28. À quels programmes jeunesse autres que Katimavik avez vous soumis une demande au cours des dernières années? **APPROFONDIR** : Y en a-t-il d'autres?

FAIRE LE COMPTE RENDU TEXTUEL : _____

- 97 Aucun
98 Ne sait pas/n'a pas d'opinion

29. Pour quelle raison croyez-vous avoir été sélectionné(e) parmi les milliers de candidat(e)s voulant participer au programme Katimavik? **APPROFONDIR** : Y a-t-il d'autres motifs?

FAIRE LE COMPTE RENDU TEXTUEL : _____

- 98 Ne sait pas/n'a pas d'opinion

Pour conclure, j'aimerais vous poser quelques questions personnelles à des fins statistiques seulement. Je vous assure que vos réponses resteront strictement confidentielles.

30. Quel est le niveau de scolarité le plus élevé que vous ayez atteint?

NE PAS LIRE LES RÉPONSES – COCHER UNE SEULE RÉPONSE

- 01 Études primaires partielles (de la 1^{re} à la 7^e année)
02 Études primaires terminées (8^e année)
03 Études secondaires partielles (de la 9^e à la 11^e année)
04 Études secondaires terminées (12^e ou 13^e année)
05 Collège communautaire, formation professionnelle, cégep
06 Études universitaires partielles
07 Diplôme de premier cycle (baccalauréat)
08 Diplôme de deuxième ou de troisième cycle (maîtrise ou doctorat)
09 Aucune scolarité
97 A refusé de répondre

31. Parmi les langues que vous comprenez, laquelle avez-vous apprise en premier?
NE PAS LIRE LES RÉPONSES – COCHER UNE SEULE RÉPONSE - PRÉCISER DANS LE CAS DE PERSONNES BILINGUES
- 1 Anglais
 - 2 Français
 - 3 Bilingue (anglais et français)
 - 4 Bilingue (autres langues) (**PRÉCISER :** _____)
 - 5 Autre (**PRÉCISER :** _____)
32. Quel est votre âge?
INSCRIRE L'ÂGE EXACT – PRÉCISER AFIN D'ÉVITER DE DEVOIR ACCEPTER UNE FOURCHETTE D'ÂGE
- _____ ans
- 97 A refusé de répondre
33. Combien de demandes, le cas échéant, avez-vous soumises au programme Katimavik avant l'année de votre acceptation?
LIRE LES RÉPONSES AU BESOIN SEULEMENT - COCHER UNE SEULE RÉPONSE
- 1 Une demande avant l'année de mon acceptation.
 - 2 Deux demandes avant l'année de mon acceptation.
 - 3 Trois demandes avant l'année de mon acceptation.
 - 4 Quatre demandes avant l'année de mon acceptation.
 - 5 Cinq demandes avant l'année de mon acceptation.
- SPONTANÉMENT**
- 7 J'ai été sélectionné(e) à la suite de ma première demande.
 - 8 Ne sait pas/n'a pas d'opinion
34. À des fins statistiques seulement, il nous faut de l'information sur votre revenu personnel. Le caractère confidentiel de chaque réponse sera strictement respecté. Veuillez me dire dans quelle catégorie votre **REVENU PERSONNEL TOTAL** se situait en 2004. **LIRE LES RÉPONSES DANS L'ORDRE - COCHER UNE SEULE RÉPONSE**
- 01 Moins de 5 000 \$
 - 02 De 5 001 \$ à 10 000 \$
 - 03 De 10 001 \$ à 20 000 \$
 - 04 De 20 001 \$ à 30 000 \$
 - 05 De 30 001 \$ à 40 000 \$
 - 06 De 40 001 \$ à 50 000 \$
 - 07 Plus de 50 000 \$
- SPONTANÉMENT**
- 97 A refusé de répondre
 - 98 Ne sait pas/n'a pas répondu

35. Quel est le nom de la collectivité dans laquelle vous habitez?

97 A refusé de répondre

36. Quel est votre code postal à domicile?

INSCRIRE L'INFORMATION, MÊME PARTIELLE

97 A refusé de répondre
98 Ne sait pas/n'a pas répondu

37. Finalement, qu'aimeriez-vous dire au sujet du programme Katimavik? **APPROFONDIR** : Y a-t-il quelque chose d'autre?

FAIRE LE COMPTE RENDU TEXTUEL : _____

97 Rien
98 Ne sait pas/n'a pas d'opinion

Merci de votre participation au sondage !

**Appendix A:
Study Questionnaire –
Non-Participants (French)**

5. **[NE POSER LA QUESTION 5 QUE SI LA PERSONNE A RÉPONDU « NON » OU INDIQUÉ UN « REFUS » À LA QUESTION 4]** Quelle est la principale raison pour laquelle vous n'avez pas participé au programme? **APPROFONDIR** : Y a-t-il d'autres raisons?
NE PAS LIRE LES RÉPONSES – CODER TOUTES LES RÉPONSES DONNÉES
- 01 Raisons familiales ou personnelles
 - 02 Raisons pécuniaires
 - 03 J'ai décidé que le programme ne me plaisait pas (**APPROFONDIR** : Comment en êtes-vous arrivé(e) à cette décision? : ____)
 - 04 On m'a proposé un bon emploi
 - 05 J'ai décidé d'aller à l'école, au collège, au cégep, à l'université
 - 98 Ne sait pas/n'a pas répondu
 - 99 Autre (**PRÉCISER** : _____)
6. **[NE POSER LA QUESTION 6 QUE SI LA PERSONNE A RÉPONDU « OUI » À LA QUESTION 4]** Avez-vous participé au programme Katimavik jusqu'à la fin de votre engagement?
COCHER UNE SEULE RÉPONSE
- Oui : **REMERCIER, TERMINER, INSCRIRE ET SAUVEGARDER LES DONNÉES EN DEMANDANT** : Pourrais-je vous rappeler dans cinq minutes pour compléter le sondage?
INSCRIRE LA RÉPONSE : 1 Oui 2 Non
- Non : **RECOMMUNIQUER AVEC LE OU LA PARTICIPANT(E) AU SONDRAGE, S'IL OU SI ELLE N'A PAS DÉJÀ ÉTÉ APPROCHÉ(E) POUR RÉPONDRE À CE QUESTIONNAIRE**
- 7 A refusé de répondre
7. **[NE POSER LA QUESTION 7 QUE SI LA PERSONNE A RÉPONDU « NON » OU A INDIQUÉ UN « REFUS » À LA QUESTION 6]** Quelle est la principale raison pour laquelle vous n'avez pas participé au programme Katimavik jusqu'à la fin? **APPROFONDIR** : Y a-t-il d'autres raisons?
NE PAS LIRE LES RÉPONSES – CODER TOUTES LES RÉPONSES DONNÉES
- 01 Raisons familiales ou personnelles
 - 02 Raisons pécuniaires
 - 03 J'ai décidé que le programme ne me plaisait pas (**APPROFONDIR** : Comment en êtes-vous arrivé(e) à cette décision? : ____)
 - 04 On m'a proposé un bon emploi
 - 05 J'ai décidé d'aller à l'école, au collège, au cégep, à l'université
 - 06 Je n'aimais pas mon groupe
 - 07 Je n'apprenais rien
 - 08 Pour des raisons disciplinaires / J'ai été expulsé(e) / On m'a demandé de partir
 - 09 L'expérience ne répondait pas à mes besoins
 - 10 L'expérience ne répondait pas à mes attentes
 - 98 Ne sait pas/n'a pas répondu
 - 99 Autre (**PRÉCISER** : _____)

8. [NE POSER LA QUESTION 8 QUE SI LA PERSONNE A RÉPONDU « NON » OU INDIQUÉ UN « REFUS » À LA QUESTION 6] Quelle a été la durée de votre participation au programme Katimavik?

INSCRIRE LA DURÉE EN JOURS, EN SEMAINES OU EN MOIS

INSCRIRE LA DURÉE : _____

97 A refusé de répondre

SI LA DURÉE À LA QUESTION 8 EST DE 6 SEMAINES OU PLUS, REMERCIER, TERMINER, INSCRIRE ET SAUVEGARDER LES DONNÉES. CLÔTURER EN DISANT : « ÉTANT DONNÉ QUE VOUS AVEZ PASSÉ DU TEMPS DANS LE PROGRAMME, NOUS AIMERIONS QUE VOUS RÉPONDIEZ À UN SONDAGE AU SUJET DE VOTRE PARTICIPATION AU PROGRAMME KATIMAVIK. POURRAIS-JE VOUS RAPPELER DANS QUELQUES MINUTES AVEC UN SONDAGE LÉGÈREMENT DIFFÉRENT? » CONVENIR DE L'HEURE DU PROCHAIN APPEL.

9. À combien de reprises avez-vous présenté une demande de participation au programme Katimavik?

LIRE LES RÉPONSES AU BESOIN

- 1 Une fois
- 2 Deux fois
- 3 Trois fois
- 4 Quatre fois
- 5 Cinq fois
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

10. **Passons à autre chose ...** Toute réflexion faite, trouvez-vous le processus de candidature du programme Katimavik ... : **LIRE LES RÉPONSES DANS L'ORDRE - COCHER UNE SEULE RÉPONSE**

- 1 Tout à fait juste
- 2 Plutôt juste
- 3 Pas trop juste
- 4 Pas du tout juste
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

11. **[NE PAS POSER LA QUESTION 11 SI LA PERSONNE A RÉPONDU « NE SAIS PAS » OU « PAS DE RÉPONSE » À LA QUESTION 10]** Quelle est la principale raison pour laquelle vous croyez que le processus de sélection du programme Katimavik est **[LIRE LES RÉPONSES DE LA QUESTION 10]** ? **APPROFONDIR** : Y a-t-il d'autres raisons?
NE PAS LIRE LES RÉPONSES – CODER TOUTES LES RÉPONSES QUI S'APPLIQUENT – CODER LA PREMIÈRE RÉPONSE ET LES RÉPONSES SUBSÉQUENTES SÉPARÉMENT

a. Pourquoi « tout à fait juste » ou « plutôt juste » ?

- 01 J'ai été traité(e) équitablement
02 On m'a offert une chance égale
03 Je ne possédais pas les compétences requises
04 On a sélectionné des personnes plus qualifiées que moi
05 La sélection ne se fait pas en fonction de qui vous connaissez, mais plutôt de ce que vous connaissez.
98 Ne sait pas/n'a pas répondu
99 Autre (**PRÉCISER** : _____)

b. Pourquoi « pas trop juste » ou « pas du tout juste » ?

- 01 Je n'ai pas été traité(e) équitablement (**APPROFONDIR** : De quelle façon ? : _____)
02 On ne m'a pas offert une chance égale (**APPROFONDIR** : De quelle façon ? : _____)
03 Je possédais les compétences requises
04 On a sélectionné des personnes moins qualifiées que moi
05 La sélection se fait en fonction de qui vous connaissez, plutôt que de ce que vous connaissez
06 La sélection se fait en fonction de la province d'origine et des quotas provinciaux
07 Je ne connaissais personne au bureau central de Katimavik
98 Ne sait pas/n'a pas répondu
99 Autre (**PRÉCISER** : _____)

12. Lequel des énoncés suivants correspond le plus à votre façon de penser ? Pensez-vous que...
LIRE PAR ROTATION LES ÉNONCÉS - CODER UN SEUL ÉNONCÉ

- 01 les fonds dépensés par le gouvernement pour subventionner Katimavik sont une façon valable d'investir l'argent des contribuables;
~ **OU** ~
02 les fonds dépensés pour subventionner Katimavik seraient mieux investis dans d'autres domaines prioritaires du gouvernement.
SPONTANÉMENT
98 Ne sait pas/n'a pas répondu
99 Autre (**PRÉCISER** : _____)

13. À votre avis, jusqu'à quel point est-ce important que le Gouvernement du Canada continue d'investir dans des programmes à l'intention de la jeunesse tels que Katimavik? Est-ce? ... :
LIRE LES RÉPONSES DANS L'ORDRE - CODER UN SEUL ÉNONCÉ
- 1 Très important
 - 2 Plutôt important
 - 3 Pas très important
 - 4 Pas du tout important
 - SPONTANÉMENT**
 - 8 Ne sait pas/n'a pas d'opinion
14. Selon vos souvenirs, étiez-vous [**LIRE LES RÉPONSES DANS L'ORDRE**] de vos tractations administratives avec les membres du personnel du bureau central de Katimavik?
CODER UN SEUL ÉNONCÉ
- 1 Tout à fait satisfait(e)
 - 2 Plutôt satisfait(e)
 - 3 Plutôt insatisfait(e)
 - 4 Tout à fait insatisfait(e)
 - SPONTANÉMENT**
 - 8 Ne sait pas/n'a pas d'opinion
15. [**NE POSER LA QUESTION 11 QU'AUX 125 PARTICIPANTS DE LA DERNIÈRE ANNÉE KATIMAVIK**] En réponse à chacun des énoncés suivants, veuillez me dire si vous étiez [**LIRE LES RÉPONSES DANS L'ORDRE**] des services que vous avez reçus du bureau central de Katimavik.
LIRE PAR ROTATION LES ÉNONCÉS - CODER UNE RÉPONSE PAR ÉNONCÉ
- 1 Tout à fait satisfait(e)
 - 2 Plutôt satisfait(e)
 - 3 Plutôt insatisfait(e)
 - 4 Tout à fait insatisfait(e)
 - SPONTANÉMENT**
 - 8 Ne sait pas/n'a pas d'opinion
- a. Accès — Facilité d'entrer en contact avec le personnel de Katimavik lorsque vous en aviez besoin.
 - b. Rapidité — Vitesse à laquelle le personnel de Katimavik était en mesure de répondre à vos questions.
 - c. Capacité à répondre aux questions — Qualité des réponses du personnel de Katimavik à vos questions.
 - d. Fréquence des contacts — Degré auquel le personnel de Katimavik vous a maintenu au courant de la décision concernant l'acceptation de votre demande.
 - e. Clarté des lettres — Clarté des lettres reçues de Katimavik.
 - f. Politesse — Politesse du personnel de Katimavik.

16. Si vous pouviez apporter un seul changement au programme Katimavik afin de l'améliorer, duquel s'agirait-il? **APPROFONDIR** : Et quels autres changements apporteriez-vous?

FAIRE LE COMPTE RENDU TEXTUEL - INSCRIRE LA PREMIÈRE MENTION ET LES MENTIONS ULTÉRIEURES SÉPARÉMENT

PREMIÈRE MENTION : _____

MENTIONS ULTÉRIEURES : _____

98 Ne sait pas/n'a pas d'opinion

17. Ensuite, j'aimerais que vous réfléchissiez aux objectifs et aux attentes que vous entreteniez pendant votre expérience au sein de Katimavik et que vous me disiez le niveau d'importance que chacun des facteurs suivants [Pour commencer / suivant] **[LIRE PAR ROTATION LES FACTEURS]** **[LIRE LES RÉPONSES DANS L'ORDRE]** représentait pour vous personnellement?

CODER UNE RÉPONSE PAR FACTEUR

- 1 Très important
2 Plutôt important
3 Pas très important
4 Pas du tout important
SPONTANÉMENT
8 Ne sait pas/n'a pas d'opinion

- a. Améliorer vos perspectives d'emploi
b. Acquérir une meilleure appréciation du Canada
c. Améliorer vos compétences dans la langue seconde
d. Vous divertir pendant votre séjour au sein de Katimavik
e. Apprendre à vivre et à travailler en groupe
f. Redonner quelque chose à la société canadienne
g. Apprendre la tolérance envers les autres cultures et peuples
h. Développer une éthique de travail plus solide
i. Devenir plus mature au niveau émotif
j. Devenir plus sensible aux problèmes environnementaux
k. Développer des aptitudes au leadership
l. Faire du bénévolat dans différentes collectivités
m. Voyager au Canada

18. ***Et nous passons à autre chose ... J'aimerais*** maintenant que vous vous évaluiez en fonction d'habiletés diverses. [Pour commencer / Ensuite], comment évaluez-vous en ce qui concerne **[LIRE LES SUJETS DANS L'ORDRE]**? Vous considérez-vous ... :
LIRE LES RÉPONSES DANS L'ORDRE – N'ENCODEZ QU'UNE RÉPONSE PAR SUJET

- 1 Fortement incapable
- 2 Incapable
- 3 Moyennement capable
- 4 Capable
- 5 Fortement capable
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

A. COMMUNICATION

- i. d'exprimer des idées de façon claire et concise?
- ii. d'accepter des commentaires constructifs?

B. PROBLEM SOLVING

- i. d'arriver avec de nouvelles idées en cherchant des solutions?
- ii. de résoudre des problèmes dans le cadre d'un groupe?

C. CONFLICT RESOLUTION

- i. d'isoler les éléments essentiels d'un conflit?
- ii. d'aborder les conflits en toute honnêteté et avec l'esprit ouvert?

D. SENSE OF RESPONSIBILITY

- i. de prendre l'initiative?
- ii. de travailler avec un minimum de supervision?

E. TOLERANCE AND APPRECIATION OF DIFFERENCES

- i. de reconnaître et d'apprécier la diversité des idées et des opinions au sein d'un groupe?
- ii. de traiter autrui avec respect?

F TEAMWORK

- i. de jouer un rôle actif dans la construction de l'esprit d'équipe et de la coopération entre les membres?
- ii. de faire des compromis pour le bien-être du groupe?

G PLANNING AND ORGANIZING

- i. d'évaluer ce que vous pouvez faire ou ce que vous souhaitez réaliser?
- ii. d'organiser des activités de manière logique et efficace?

H ADAPTABILITY

- i. de maintenir une ouverture d'esprit et de réagir de façon positive aux changements?
- ii. de composer avec les incertitudes?

I CAPACITY TO LEARN

- i. de prendre les mesures nécessaires pour acquérir les connaissances souhaitées?
- ii. de réfléchir à vos expériences de façon à en tirer des leçons?

Ensuite, êtes-vous **[LIRE LES RÉPONSES DANS L'ORDRE]** avec les énoncés suivants?
LIRE LES ÉNONCÉS DANS L'ORDRE – CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Fortement en désaccord
 - 2 En désaccord
 - 3 Ni en accord ni en désaccord
 - 4 D'accord
 - 5 Fortement d'accord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

J WORK ETHICS

- i. Je crois fermement à la nécessité de respecter les gens qui m'entourent.
- ii. Je suis d'avis qu'il est important de respecter les lieux qui m'entourent.

Maintenant, dans quelle mesure les déclarations suivantes s'appliquent-elles à vous? [**LIRE LES ÉNONCÉS DANS L'ORDRE**]. Diriez-vous que cet énoncé ... :

LIRE LES RÉPONSES DANS L'ORDRE – CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Ne s'applique pas du tout
- 2 S'applique en quelque sorte
- 3 S'applique quelque peu
- 4 S'applique beaucoup
- 5 S'applique fortement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

K PHYSICAL HEALTH

- i. J'ai régulièrement pris part à des activités physiques au cours des derniers mois.
- ii. J'envisage de prendre part régulièrement à des activités physiques au cours de l'année prochaine.
- iii. Je suis en bonne condition physique.

L EMOTIONAL WELL-BEING

- i. J'ai confiance.
- ii. J'ai des plans et des objectifs à réaliser.

M NUTRITION

- i. Je sais ce que je dois manger pour maintenir un régime équilibré.
- ii. Mon régime est mieux équilibré qu'il ne l'était il y a quelques années.

N HEALTH CARE

- i. Je prends bien soin de ma santé.

Ensuite, veuillez me dire quelle réponse décrit le mieux les difficultés que vous pose actuellement l'apprentissage de la langue seconde. La [première / prochaine] déclaration se lit comme suit **[LIRE LES ÉNONCÉS DANS L'ORDRE]**. Répondriez-vous? : **LIRE LES RÉPONSES DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ**

- 1 Avec grande difficulté
 - 2 Avec quelque difficulté
 - 3 Ni facilement ni difficilement
 - 4 Facilement
 - 5 Très facilement
- SPONTANÉMENT**
- 7 Pas du tout
 - 8 Ne sait pas/n'a pas d'opinion

O SECOND LANGUAGE SKILLS

- i. Je peux suivre une conversation en français.
- ii. J'arrive à me faire comprendre en français.
- iii. Je peux rédiger un texte en français.

Ensuite, dites-moi dans quelle mesure les énoncés suivants s'appliquent-ils à vous? **[LIRE LES ÉNONCÉS DANS L'ORDRE]**. Diriez-vous que cet énoncé ... : **LIRE LES RÉPONSES DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ**

- 1 Ne s'applique pas du tout
 - 2 S'applique en quelque sorte
 - 3 S'applique quelque peu
 - 4 S'applique beaucoup
 - 5 S'applique fortement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

P OPINIONS ABOUT SECOND LANGUAGE

- i. Lorsque j'entends une langue étrangère que je n'arrive pas à identifier, j'ai tendance à m'impatisser.
- ii. J'ai tendance à répondre en français lorsqu'on s'adresse à moi dans cette langue.

Q KNOWLEDGE ABOUT THE ENVIRONMENT

- i. Je connais le concept environnemental des 3 R : réduire, réutiliser et recycler.
- ii. Je sais distinguer les conséquences positives ou négatives de mes gestes quotidiens sur l'environnement.

Et ensuite, êtes-vous [**LIRE LES RÉPONSES DANS L'ORDRE**] avec les énoncés suivants?
LIRE LES ÉNONCÉS DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Fortement en désaccord
- 2 En désaccord
- 3 Ni en accord ni en désaccord
- 4 D'accord
- 5 Fortement d'accord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

R ATTITUDES TOWARD THE ENVIRONMENT

- i. La protection de l'environnement est essentielle pour assurer une bonne qualité de la vie.
- ii. Chacun doit aider à résoudre les problèmes environnementaux.

Ensuite, dans quelle mesure les énoncés suivants s'appliquent-elles à vous? [**LIRE PAR ROTATION LES ÉNONCÉS**]. Diriez-vous que cette déclaration ... : **LIRE LES RÉPONSES DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ**

- 1 Ne s'applique pas du tout
- 2 S'applique en quelque sorte
- 3 S'applique quelque peu
- 4 S'applique beaucoup
- 5 S'applique fortement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

S NEW HORIZONS

- i. Je connais mes valeurs personnelles.
- ii. Je connais mes champs d'intérêt.
- iii. Je connais mes habiletés.

T VOLUNTEERING

- i. Je reconnais la fonction du bénévolat dans le soutien à la collectivité.
- ii. Je reconnais la fonction du bénévolat dans le perfectionnement personnel et professionnel.

Et ensuite, êtes-vous [**LIRE LES RÉPONSES DANS L'ORDRE**] avec les énoncés suivants?
CODER UNE SEULE RÉPONSE

- 1 Fortement en désaccord
- 2 En désaccord
- 3 Ni en accord ni en désaccord
- 4 D'accord
- 5 Fortement d'accord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

U CULTURAL DIFFERENCES

- i. Je n'ai pas de mal à parler ouvertement à des personnes de différentes cultures.
- ii. À mon avis, les différences culturelles vont de pair avec le manque de compréhension.
- iii. À mon avis, les différences culturelles vont de pair avec la croissance mutuelle.
- iv. Je n'ai aucune réticence à voyager dans une province francophone que je ne connais pas bien.
- v. En voyage, je cherche des personnes que je connais et je reste avec elles.
- vi. En voyage, je m'efforce de connaître des habitants de l'endroit.

Dans les énoncés suivants, le terme « collectivité culturelle » se rapporte à une collectivité autre que la vôtre. Dans quelle mesure les énoncés suivants s'appliquent-ils à vous? [**LIRE LES ÉNONCÉS DANS L'ORDRE**]. Diriez-vous que cet énoncé :

LIRE LES RÉPONSES DANS L'ORDRE - CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Ne s'applique pas du tout
- 2 S'applique en quelque sorte
- 3 S'applique quelque peu
- 4 S'applique beaucoup
- 5 S'applique fortement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

V KNOWLEDGE OF CULTURAL COMMUNITIES IN CANADA

- i. Vos connaissances des collectivités culturelles se limitent à quelques informations sommaires.
- ii. Vos connaissances des collectivités culturelles se limitent à quelques contacts occasionnels.

Et ensuite, êtes-vous [**LIRE LES RÉPONSES DANS L'ORDRE**] avec les énoncés suivants?
LIRE LES ÉNONCÉS DANS L'ORDRE – CODER UNE RÉPONSE PAR ÉNONCÉ

- 1 Fortement en désaccord
- 2 En désaccord
- 3 Ni en accord ni en désaccord
- 4 D'accord
- 5 Fortement d'accord
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

W USING A SECOND LANGUAGE TO UNDERSTAND CANADA'S CULTURAL COMMUNITIES

- i. La langue française représente la découverte d'une nouvelle culture.
- ii. La langue française constitue un atout sur le marché de l'emploi.

X IMPACT ON PROFESSIONAL DEVELOPMENT

- i. Je peux efficacement gérer un budget.

Y OVERALL EVALUATION

- i. Ensuite, diriez-vous que le processus de sélection Katimavik a été une expérience :
LIRE LES RÉPONSES DANS L'ORDRE- CODER UNE SEULE RÉPONSE

- 1 Très négative
- 2 Négative
- 3 Ni positive ni négative
- 4 Positive
- 5 Très positive
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

- ii. Recommanderiez-vous à vos amis de s'inscrire à Katimavik [**LIRE LES RÉPONSES DANS L'ORDRE**]
CODER UNE SEULE RÉPONSE

- 1 Certainement pas
- 2 Probablement pas
- 3 Probablement
- 4 Très certainement
- SPONTANÉMENT**
- 8 Ne sait pas/n'a pas d'opinion

19. Maintenant, j'aimerais vous poser quelques questions qui nous permettront de mieux comprendre vos récentes activités. En général, :

LIRE PAR ROTATION LES ÉNONCÉS - CODER UNE RÉPONSE PAR ÉNONCÉ

- a. écoutez-vous la radio ou regardez-vous la télévision ou des films en français?
- b. faites-vous l'effort de parler en français?
- c. faites-vous l'effort d'écrire en français?
- d. vous tenez-vous informé(e) au sujet des enjeux environnementaux?
- e. participez-vous de façon directe aux activités relatives à l'environnement qui se déroulent dans votre collectivité?
- f. vous portez-vous régulièrement bénévole pour soutenir une cause ou un organisme?
- g. voyagez-vous dans différentes parties du Canada pour découvrir des cultures et des collectivités diverses?

- 1 Oui
- 2 Non
- 8 Ne sait pas/n'a pas d'opinion

20. **[NE POSER LA QUESTION 20 QUE SI LA PERSONNE A RÉPONDU « OUI » À LA QUESTION 19e]** Vous avez indiqué participer aux activités relatives à l'environnement qui se déroulent dans votre collectivité. Nommez les activités auxquelles vous avez participé récemment? **APPROFONDIR:** Y a-t-il quelque chose d'autre?

FAIRE LE COMPTE RENDU TEXTUEL : _____

- 98 Ne sait pas/n'a pas d'opinion

21. **[NE POSER LA QUESTION 21 QUE SI LA PERSONNE A RÉPONDU « OUI » À LA QUESTION 19f].** Vous avez mentionné ne pas participer actuellement à titre de bénévole au soutien d'une cause ou d'un organisme. Envisagez-vous concrètement de faire du bénévolat dans un avenir rapproché?

CODER UNE SEULE RÉPONSE

- 1 Oui
- 2 Non
- 8 Ne sait pas/n'a pas d'opinion

22. **Passons à autre chose ...** Lequel des énoncés suivants décrit le mieux votre situation actuelle?
Êtes-vous :
LIRE LES ÉNONCÉS DANS L'ORDRE - CODER UNE SEULE RÉPONSE
- 01 en voie de terminer vos études postsecondaires à temps plein
~ **OU** ~
02 employé(e) permanent(e)
~ **OU** ~
03 employé(e) à court terme, en attente du prochain choix en matière d'études ou d'emploi
~ **OU** ~
04 Si aucune de ces situations ne correspond à votre profil, comment décririez-vous votre situation actuelle? (**PRÉCISER** : _____)
SPONTANÉMENT
7 A refusé de répondre
23. Quelles ont été vos principales activités depuis votre demande initiale de participation au programme Katimavik?
APPROFONDIR: Y a-t-il quelque chose d'autre?
FAIRE LE COMPTE RENDU TEXTUEL : _____
98 Ne sait pas/n'a pas d'opinion
24. **[NE POSER LA QUESTION 25 QU'EN CAS DE CODE 02 OU 03 À LA QUESTION 22]** Diriez-vous que votre emploi actuel **[LIRE LES RÉPONSES DANS L'ORDRE]** à vos habiletés et intérêts?
CODER UNE SEULE RÉPONSE
- 1 Correspond de près
2 Ne correspond pas de près
SPONTANÉMENT
8 Ne sait pas/n'a pas d'opinion
25. **[NE POSER LA QUESTION 25 QUE SI LA PERSONNE A RÉPONDU « OUI » À LA QUESTION 19f]** Vos expériences de bénévolat vous ont-elles aidé(e) à trouver un emploi par la suite?
CODER UNE SEULE RÉPONSE
- 1 Oui
2 Non
8 Ne sait pas/n'a pas d'opinion

26. Quels sont vos plans pour l'avenir? **APPROFONDIR**: Y a-t-il quelque chose d'autre?
NE PAS LIRE LES RÉPONSES – CODER TOUTES LES RÉPONSES DONNÉES
- 01 Terminer mes études
 - 02 Trouver un bon emploi
 - 03 Voyager
 - 04 Me concentrer sur une carrière (**APPROFONDIR** : Dans quel domaine ou dans quelle profession?) _____)
 - 97 Indécis(e)
 - 98 Ne sait pas/n'a pas répondu
 - 99 Autre (**PRÉCISER** : _____)
27. À quels programmes jeunesse autres que Katimavik avez vous soumis une demande au cours des dernières années? **APPROFONDIR** : Y en a-t-il d'autres?
- FAIRE LE COMPTE RENDU TEXTUEL** : _____
- 97 Aucun
 - 98 Ne sait pas/n'a pas d'opinion
28. **[NE POSER LA QUESTION 28 QUE SI LA PERSONNE A RÉPONDU « OUI » À LA QUESTION 3]** Pour quelle raison croyez-vous ne pas avoir été sélectionné(e) pour participer au programme Katimavik? **APPROFONDIR** : Y a-t-il d'autres motifs?
- FAIRE LE COMPTE RENDU TEXTUEL** : _____
- 98 Ne sait pas/n'a pas d'opinion
- Pour conclure, j'aimerais vous poser quelques questions personnelles à des fins statistiques seulement. Je vous assure que vos réponses resteront strictement confidentielles.
29. Quel est le niveau de scolarité le plus élevé que vous ayez atteint?
NE PAS LIRE LES RÉPONSES – COCHER UNE SEULE RÉPONSE
- 01 Études primaires partielles (de la 1^{re} à la 7^e année)
 - 02 Études primaires terminées (8^e année)
 - 03 Études secondaires partielles (de la 9^e à la 11^e année)
 - 04 Études secondaires terminées (12^e ou 13^e année)
 - 05 Collège communautaire, formation professionnelle, cégep
 - 06 Études universitaires partielles
 - 07 Diplôme de premier cycle (baccalauréat)
 - 08 Diplôme de deuxième ou de troisième cycle (maîtrise ou doctorat)
 - 09 Aucune scolarité
 - 97 A refusé de répondre

30. Parmi les langues que vous comprenez, laquelle avez-vous apprise en premier?
NE PAS LIRE LES RÉPONSES – COCHER UNE SEULE RÉPONSE - PRÉCISER DANS LE CAS DE PERSONNES BILINGUES
- 1 Anglais
 - 2 Français
 - 3 Bilingue (anglais et français)
 - 4 Bilingue (autres langues) (**PRÉCISER : _____**)
 - 5 Autre (**PRÉCISER : _____**)
31. Quel est votre âge?
INSCRIRE L'ÂGE EXACT – PRÉCISER AFIN D'ÉVITER DE DEVOIR ACCEPTER UNE FOURCHETTE D'ÂGE
- _____ ans
- 97 A refusé de répondre
32. À des fins statistiques seulement, il nous faut de l'information sur votre revenu personnel. Le caractère confidentiel de chaque réponse sera strictement respecté. Veuillez me dire dans quelle catégorie votre **REVENU PERSONNEL TOTAL** se situait en 2004. **LIRE LES RÉPONSES DANS L'ORDRE - COCHER UNE SEULE RÉPONSE**
- 01 Moins de 5 000 \$
 - 02 De 5 001 \$ à 10 000 \$
 - 03 De 10 001 \$ à 20 000 \$
 - 04 De 20 001 \$ à 30 000 \$
 - 05 De 30 001 \$ à 40 000 \$
 - 06 De 40 001 \$ à 50 000 \$
 - 07 Plus de 50 000 \$
- SPONTANÉMENT**
- 97 A refusé de répondre
 - 98 Ne sait pas/n'a pas répondu
33. Quel est le nom de la collectivité dans laquelle vous habitez?
- _____
- 97 A refusé de répondre
34. Quel est votre code postal à domicile?
INSCRIRE L'INFORMATION, MÊME PARTIELLE
- _____
- 97 A refusé de répondre
 - 98 Ne sait pas/n'a pas répondu

35. Finalement, qu'aimeriez-vous dire au sujet du programme Katimavik? **APPROFONDIR** : Y a-t-il quelque chose d'autre?

FAIRE LE COMPTE RENDU TEXTUEL : _____

97 Rien

98 Ne sait pas/n'a pas d'opinion

Merci de votre participation au sondage !

**Appendix B:
Tabular Results – Participants**

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TABLE GENDER:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Male	46	46	47	45	46	100	0	45	51	43	42	62	49	54	42	38	45	51
Female	54	54	53	55	54	0	100	55	49	57	58	38	51	46	58	62	55	49
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 3:

All things considered, were you completely satisfied, mostly satisfied, mostly dissatisfied, or mostly dissatisfied with your overall experience in the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	56	36	66	59	52	53	58	61	55	48	58	54	53	55	62	54	55	60
Mostly satisfied	43	64	33	40	45	46	40	39	44	49	41	46	47	45	35	45	44	39
Mostly dissatisfied	1	0	1	1	3	1	2	0	2	3	2	0	0	1	4	1	1	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 4a: TOTAL MENTIONS

What is the single most important reason why you were [completely or mostly satisfied] with your overall experience in the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Had a great time/enjoyable/lot of fun	31	34	39	27	25	31	30	31	27	34	33	41	22	29	27	35	29	38
Developed great friendships with fellow participants	27	30	26	25	28	27	26	29	27	22	29	16	24	26	36	23	28	28
Saw a lot of the country	22	20	19	26	21	22	22	24	19	21	20	35	23	25	24	16	22	19
The people/enjoyed my group/meeting new people	12	6	9	18	11	10	14	13	10	12	8	19	17	16	15	6	13	8
Developed job skills/work experience	11	12	12	14	8	10	13	13	10	10	12	16	8	8	20	10	11	12
Learned a second language	10	2	25	7	3	10	10	9	9	12	14	16	3	9	20	6	5	21
Good for personal growth	8	20	3	5	10	8	8	9	9	5	9	5	7	10	5	8	9	6
Educational/Learning experience	8	8	7	7	10	9	8	7	10	8	6	3	15	8	8	8	9	5
Learned a lot about myself	8	8	10	7	7	10	6	6	10	8	9	8	6	5	13	8	7	10
Learned a lot about Canada	7	10	9	8	4	6	9	9	8	4	9	3	7	7	9	7	7	7
Well-run program	5	8	9	2	4	6	4	2	7	7	8	5	1	4	8	5	3	8
Gave me a chance to volunteer in a lot of communities	4	6	2	4	3	1	6	4	3	3	5	0	2	3	4	4	4	3
Group living	3	4	5	3	2	4	3	2	4	4	5	3	1	3	1	5	3	5
Great ideals embodied in the program	3	6	5	3	1	2	4	2	5	3	3	8	3	3	3	4	3	5
Learned about other cultures	3	0	4	3	4	3	3	2	3	4	3	5	3	4	3	2	3	5
Opportunity to enjoy/experience activities	2	2	0	4	4	3	2	2	4	2	2	3	5	3	1	2	4	0
Project leaders	2	0	1	3	3	1	3	2	1	2	2	0	2	1	4	2	3	1
Met my expectations	2	6	3	1	0	2	2	1	3	2	2	0	2	1	3	2	2	3
Other	8	2	5	9	13	9	7	6	9	10	7	8	10	8	5	10	8	6
Don't know/No answer	3	2	3	4	3	3	4	3	4	3	2	0	5	4	3	3	3	3
SAMPLE SIZE (#)	370	50	101	114	105	172	198	163	108	99	183	37	101	167	75	127	238	109

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TABLE 4b: TOTAL MENTIONS

What is the single most important reason why you were [mostly or completely dissatisfied] with your overall experience in the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Poor leadership	40	0	0	100	33	0	50	0	100	0	33	0	0	0	33	100	33	0
Poorly-run program	40	0	0	0	67	100	25	0	50	33	67	0	0	0	67	0	33	0
Other	20	0	100	0	0	0	25	0	0	33	33	0	0	0	33	0	0	100
Quality of the job(s)	20	0	0	0	33	0	25	0	0	33	0	0	0	100	0	0	33	0
SAMPLE SIZE (#)	5	0	1	1	3	1	4	0	2	3	3	0	0	1	3	1	3	1

TABLE 5:

And all things considered, would you say Katimavik exceeded, met or did not meet the expectations you had when you started the program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Exceeded	50	44	34	65	51	55	46	54	46	47	49	43	61	50	44	53	56	39
Met	45	52	62	31	40	42	47	42	45	48	46	54	33	45	51	41	38	58
Did not meet	3	2	3	2	5	1	4	2	5	3	2	0	4	3	4	2	3	3
Don't know/No answer	2	2	1	2	5	2	3	2	4	2	3	3	2	2	1	3	4	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 6:

And to what extent do you agree or disagree with the following statement? 'The Katimavik program generally succeeded in developing skills and attitudes that will help me with my chosen career'. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely agree	42	44	38	50	38	38	46	39	39	52	46	51	38	40	47	41	46	38
Mostly agree	46	46	47	42	49	51	42	49	50	36	45	43	47	45	41	51	45	46
Mostly disagree	7	6	10	5	6	5	8	7	7	7	4	3	11	10	4	5	5	11
Completely disagree	2	0	3	1	4	3	1	1	3	3	2	3	2	2	5	1	1	3
Don't know/No answer	3	4	2	3	3	3	2	4	1	2	2	0	3	3	3	2	3	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 7:

And to what extent do you agree or disagree with the following statement? 'The Katimavik program generally succeeded in developing skills and attitudes that will help me become a better human being'. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely agree	59	52	56	62	61	55	61	60	51	66	62	57	54	60	55	59	61	53
Mostly agree	39	48	41	38	33	43	36	37	47	32	36	43	45	38	44	38	36	45
Mostly disagree	2	0	2	0	5	1	2	2	1	2	2	0	0	2	1	2	2	2
Don't know/No answer	1	0	1	0	1	1	0	1	1	0	1	0	1	0	1	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 8:

And which one of the following statements comes closer to your own thinking? Do you think:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
The funds spent by the government on Katimavik are a worthwhile investment of taxpayers' money	95	94	92	97	96	95	96	95	96	94	94	92	99	94	95	97	96	93
Funds spent on Katimavik would be better spent in other government priority areas	2	2	4	0	2	2	2	2	2	1	3	0	1	2	3	1	1	4
Other	1	4	0	1	2	1	1	1	2	1	2	0	0	2	0	2	2	1
Don't know/No answer	2	0	4	2	0	2	1	1	0	4	1	8	0	2	3	1	1	3
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 9:

In your opinion, how important is it that the Government of Canada continue to invest in youth programming such as the Katimavik program? Is it:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	93	94	87	97	93	92	93	92	93	93	93	95	92	88	96	97	94	88
Somewhat important	7	6	12	2	7	7	6	7	6	7	7	5	5	11	4	3	5	10
Not very important	0	0	0	1	0	1	0	1	0	0	0	0	1	1	0	0	0	0
Don't know/No answer	1	0	1	1	0	1	0	1	1	0	0	0	2	1	0	0	0	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 10:

As best as you can recall, were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied with your administrative dealings with staff members at Katimavik head office?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	32	32	43	30	24	32	32	30	26	42	33	49	30	32	45	25	28	40
Mostly satisfied	56	58	47	57	62	55	56	56	63	49	54	49	57	57	46	61	60	50
Mostly dissatisfied	5	2	3	5	9	5	6	7	5	4	5	0	6	4	6	6	6	4
Don't know/No answer	6	8	7	7	5	8	5	7	6	5	7	3	7	7	3	8	6	6
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 11a:

Accessibility - How easy it was to reach Katimavik staff when you needed to. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	49	48	0	50	50	52	46	47	41	64	48	67	44	49	49	49	51	20
Mostly satisfied	45	46	100	47	42	40	50	46	56	32	47	28	49	45	49	44	44	70
Mostly dissatisfied	3	0	0	2	6	4	3	4	1	5	3	0	5	3	3	4	3	0
Don't know/No answer	3	6	0	2	2	4	1	4	3	0	2	6	2	3	0	3	2	10
SAMPLE SIZE (#)	276	50	3	115	108	125	151	131	79	66	132	18	85	131	39	106	236	20

TABLE 11b:

Promptness - How quickly Katimavik staff were able to respond to your questions. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	50	52	0	51	49	51	49	47	46	61	51	61	45	47	56	51	51	25
Mostly satisfied	43	38	100	43	44	42	44	44	48	36	43	39	46	44	38	43	43	55
Mostly dissatisfied	5	4	0	3	6	4	5	7	4	2	5	0	6	5	5	4	4	10
Don't know/No answer	2	6	0	2	1	2	2	2	3	2	2	0	4	3	0	2	2	10
SAMPLE SIZE (#)	276	50	3	115	108	125	151	131	79	66	132	18	85	131	39	106	236	20

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TABLE 11c:

Ability to answer questions - How well the Katimavik staff answered your questions. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	49	50	0	51	46	46	50	42	55	49	61	53	46	56	49	50	40	
Mostly satisfied	43	44	67	39	46	41	42	49	38	42	39	40	48	33	41	42	40	
Mostly dissatisfied	5	0	33	6	5	5	4	4	8	5	0	4	2	8	8	5	10	
Don't know/No answer	4	6	0	3	3	3	4	5	5	0	3	0	4	5	3	3	10	
SAMPLE SIZE (#)	276	50	3	115	108	125	151	131	79	66	132	18	85	131	39	106	236	20

TABLE 11d:

Frequency of contact - The extent to which Katimavik staff kept you up-to-date in terms of a decision about your application. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	47	42	33	53	43	42	51	43	42	61	39	67	56	51	49	41	46	50
Mostly satisfied	46	50	67	40	51	49	44	47	54	35	54	22	36	42	46	52	47	40
Mostly dissatisfied	4	6	0	4	3	6	2	6	3	2	5	6	2	3	5	5	4	5
Completely dissatisfied	0	0	0	0	1	1	0	0	0	2	0	0	1	1	0	0	0	0
Don't know/No answer	3	2	0	3	3	2	3	4	1	2	2	6	4	3	0	3	2	5
SAMPLE SIZE (#)	276	50	3	115	108	125	151	131	79	66	132	18	85	131	39	106	236	20

TABLE 11e:

Clarity of letters - How clear the letters were that you received from Katimavik. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	65	74	67	63	62	67	65	56	76	67	72	64	64	72	63	65	60	
Mostly satisfied	31	24	33	31	33	34	28	30	39	23	30	22	31	31	26	33	31	35
Mostly dissatisfied	2	2	0	2	2	2	2	2	3	0	2	6	1	2	0	3	1	5
Completely dissatisfied	0	0	0	0	1	0	1	1	0	0	0	0	1	1	0	0	0	0
Don't know/No answer	2	0	0	3	2	2	2	2	3	2	2	0	4	3	3	1	3	0
SAMPLE SIZE (#)	276	50	3	115	108	125	151	131	79	66	132	18	85	131	39	106	236	20

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TABLE 11f:

Politeness - The politeness of Katimavik staff. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	63	72	0	63	61	63	64	63	66	62	66	72	65	63	62	65	63	65
Mostly satisfied	35	28	100	34	37	35	34	35	32	38	33	28	32	36	36	33	35	35
Mostly dissatisfied	1	0	0	2	2	1	2	2	3	0	1	0	2	1	3	2	2	0
Don't know/No answer	0	0	0	1	0	1	0	1	0	0	0	0	1	1	0	0	0	0
SAMPLE SIZE (#)	276	50	3	115	108	125	151	131	79	66	132	18	85	131	39	106	236	20

TABLE 12: TOTAL MENTIONS

If you could change only one thing about the Katimavik program to make it better, what would that one change be?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Make the program longer/longer duration	13	6	10	19	14	14	12	12	13	16	15	14	15	12	18	13	15	9
More emphasis on French/learning a second language	9	10	10	8	7	9	8	8	8	10	9	5	10	10	6	8	8	10
Less rules/regulations/too strict	9	6	12	9	6	9	8	10	8	7	6	3	11	10	9	7	7	11
Hire more qualified staff/leaders	6	0	9	4	9	3	9	4	6	11	6	8	6	5	9	7	5	8
Improve screening of applicants	6	6	4	8	6	5	6	6	7	4	6	3	8	4	4	9	6	4
More/better job options	4	2	3	4	6	4	4	3	5	6	5	5	1	5	5	2	5	4
Nothing/Fine as is	4	4	6	3	4	5	3	2	2	9	3	3	5	4	8	2	4	5
Choose the areas to go/more location choices	4	6	5	3	2	2	5	4	2	6	3	3	5	4	4	4	4	5
Improve communication/provide more program information	4	12	3	3	2	3	4	4	6	1	5	0	5	4	3	5	5	2
Increase the budget/More funding	3	4	4	4	1	5	1	3	3	4	3	5	3	4	1	4	2	5
More activities	2	2	5	2	1	4	1	1	4	4	3	3	3	3	1	2	2	4
More free time	2	2	4	2	2	4	1	3	2	2	4	0	2	2	4	2	2	4
Accept more participants	2	4	3	2	2	3	2	3	2	2	3	3	2	2	0	4	2	3
Address the disciplinary action issue	2	4	2	2	3	2	2	2	3	2	2	3	3	3	4	1	2	3
Raise allowance/more money given to participants	2	4	2	3	2	3	2	3	3	1	2	3	2	5	1	0	2	3
More research (job, area, family)	2	2	1	1	5	2	2	3	1	2	2	0	2	2	3	2	2	2
Spend more time in a province	2	4	1	3	2	1	3	2	3	2	2	5	2	2	1	2	2	2
Broaden travel agenda/visit more places	2	2	3	3	0	2	1	3	1	1	2	5	1	1	3	2	1	4
More visibility from head office	2	2	1	2	2	1	2	2	2	0	2	0	0	1	1	2	2	1
Able to participate more than once	1	4	0	3	0	1	1	2	1	0	2	3	0	1	1	2	2	0
Less bureaucracy/administration	1	0	1	2	2	2	1	2	1	0	2	0	0	1	1	2	2	1
Improve food/provide healthier choices	1	0	3	1	0	1	1	2	0	0	1	5	1	1	1	1	0	3
Smaller groups/too many participants in one group	1	2	1	1	0	1	1	0	2	1	0	0	2	1	0	1	0	2
Improve housing conditions	1	0	1	1	0	1	0	0	0	2	1	0	1	0	3	0	0	1
Other	13	10	11	17	14	11	15	12	12	17	13	24	12	8	15	19	14	10
Don't know/No answer	21	26	21	16	26	21	22	23	25	15	23	16	21	27	17	17	21	21
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 13a:

Was Enhancing your employment prospects very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	61	68	58	59	62	57	64	62	58	62	61	68	59	63	65	55	64	57
Somewhat important	31	26	33	28	33	34	28	31	29	32	31	30	32	29	26	37	29	31
Not very important	8	4	9	11	5	8	7	7	11	5	8	3	8	7	9	8	7	11
Not at all important	1	0	0	2	0	1	0	0	1	1	1	0	1	0	1	0	0	0
Don't know/No answer	0	2	0	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 13b:

Was Having a better understanding of Canada very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	71	80	54	81	72	66	75	66	71	78	68	84	72	71	64	76	77	56
Somewhat important	26	20	40	17	27	30	23	31	26	20	31	14	24	27	32	22	21	38
Not very important	2	0	4	3	1	3	1	2	3	2	2	3	3	2	3	2	2	4
Not at all important	0	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	1
Don't know/No answer	0	0	1	0	0	1	0	1	0	0	0	0	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 13c:

Was Improving your second language skills very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	66	68	80	61	56	68	64	67	62	68	70	76	55	58	71	72	61	78
Somewhat important	27	20	14	33	35	24	29	25	34	23	23	16	36	32	23	22	33	14
Not very important	5	6	2	4	7	5	4	7	3	4	4	3	6	6	5	3	5	5
Not at all important	3	6	3	2	2	3	2	2	2	5	3	5	3	4	0	3	2	4
Don't know/No answer	0	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 13d:

Was Having fun during your Katimavik experience very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	88	92	76	96	88	84	91	90	85	87	87	86	90	88	83	91	93	77
Somewhat important	12	8	22	4	12	15	9	10	13	13	12	14	10	11	17	9	7	21
Not very important	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1
Don't know/No answer	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 13e:

Was Learning to live and work with a group of other people very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	82	84	86	81	77	82	82	80	80	86	83	84	81	82	79	83	78	88
Somewhat important	17	14	13	17	22	17	17	18	18	14	16	16	16	17	19	16	20	11
Not very important	1	2	1	2	1	2	1	2	2	0	1	0	3	2	1	1	2	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 13f:

Was Giving something back to Canadian society very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	71	74	58	78	75	64	78	72	70	71	70	68	72	72	71	70	76	60
Somewhat important	25	26	31	18	25	31	19	23	26	25	26	30	24	24	26	26	23	30
Not very important	3	0	6	3	0	3	2	2	3	3	3	0	3	2	3	3	2	5
Not at all important	1	0	4	0	0	2	0	2	1	0	1	0	1	1	1	1	0	4
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 13g:

Was Learning tolerance for other cultures and people very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	83	94	80	84	78	82	84	80	85	83	82	86	83	82	83	83	83	83
Somewhat important	16	2	19	15	21	17	15	19	13	15	18	14	15	16	17	16	17	15
Not very important	1	4	1	0	1	1	1	0	2	2	1	0	1	1	0	2	0	2
Not at all important	0	0	0	1	0	1	0	1	0	0	0	0	1	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 13h:

Was Developing a stronger work ethic very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	60	60	61	58	60	64	56	58	56	67	59	81	56	63	62	54	59	61
Somewhat important	32	32	31	33	31	30	34	35	35	25	33	16	36	30	32	35	33	33
Not very important	6	6	5	7	6	5	7	6	7	5	6	3	6	5	5	9	7	5
Not at all important	1	2	1	1	2	1	2	1	1	3	2	0	2	1	0	2	1	0
Don't know/No answer	1	0	2	1	0	1	0	1	1	1	1	0	0	1	1	0	0	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 13i:

Was Becoming emotionally more mature very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	65	70	63	67	64	60	70	64	65	69	66	70	65	66	62	66	65	64
Somewhat important	27	22	28	26	30	31	24	29	28	23	31	22	22	24	32	29	28	27
Not very important	6	8	6	6	5	6	5	5	6	7	3	5	11	8	5	4	6	5
Not at all important	1	0	1	1	2	2	0	1	1	1	1	0	2	2	0	1	1	2
Don't know/No answer	1	0	2	0	0	1	0	1	0	1	0	3	0	1	1	0	0	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 13j:

Was Becoming more sensitive to environmental concerns very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	58	68	58	61	51	55	61	55	58	63	54	73	60	61	49	60	55	59
Somewhat important	35	26	37	31	42	36	35	37	36	31	39	22	33	30	46	35	37	35
Not very important	6	6	4	8	6	8	4	7	5	6	7	5	7	8	4	5	7	5
Not at all important	0	0	0	0	1	1	0	1	0	0	1	0	0	1	0	0	0	0
Don't know/No answer	0	0	1	0	0	1	0	1	0	0	0	0	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 13k:

Was Developing leadership skills very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	71	70	67	73	72	67	74	71	63	78	72	76	73	68	72	73	71	68
Somewhat important	26	24	28	24	25	28	23	26	31	20	26	22	22	26	23	27	26	28
Not very important	3	4	5	1	3	4	2	2	5	2	3	0	4	4	5	1	2	4
Not at all important	0	2	0	0	0	1	0	0	1	0	0	3	0	1	0	0	0	0
Don't know/No answer	1	0	0	2	0	0	1	1	0	0	0	0	1	0	0	0	1	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 13i:

Was Volunteering in different communities very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	74	80	56	80	81	69	77	78	73	68	75	49	78	75	71	73	80	58
Somewhat important	25	20	41	20	19	29	22	22	26	29	25	46	22	24	28	26	20	39
Not very important	1	0	2	0	1	1	0	0	1	2	1	3	0	1	1	1	0	2
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 13m:

Was Traveling in Canada very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	87	90	75	93	91	85	89	88	86	86	85	95	87	90	78	88	92	75
Somewhat important	12	8	24	7	8	13	11	10	14	13	15	3	11	10	19	11	7	22
Not very important	1	2	2	0	1	2	0	2	0	1	0	3	2	1	3	1	0	3
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 14a:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Enhancing your employment prospects?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	49	64	42	51	45	45	52	52	49	44	48	59	47	51	45	48	53	45
Mostly satisfied	43	34	46	40	47	46	41	42	41	47	46	35	44	40	47	45	41	45
Mostly dissatisfied	6	2	9	9	4	6	6	5	8	7	5	5	7	8	4	6	5	9
Completely dissatisfied	1	0	1	0	3	2	0	1	1	1	1	0	1	1	4	0	1	1
Don't know/No answer	1	0	2	0	1	1	0	1	1	1	1	0	2	1	0	1	1	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	21	16	23	17	25	21	20	20	18	25	23	14	20	23	24	16	20	21

TABLE 14b:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Having a better understanding of Canada?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	60	62	60	61	57	57	62	61	61	57	59	65	57	60	59	59	62	55
Mostly satisfied	38	36	37	38	41	39	38	36	39	42	39	32	41	37	41	39	37	41
Mostly dissatisfied	1	2	1	1	2	3	0	3	0	0	2	0	1	2	0	2	1	2
Completely dissatisfied	0	0	1	0	0	0	0	1	0	0	0	0	1	1	0	0	0	1
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	23	24	16	27	27	24	23	20	24	28	21	27	28	22	19	28	24	21

TABLE 14c:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Improving your second language skills?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	43	32	75	35	28	46	41	47	40	42	43	54	44	46	50	36	33	69
Mostly satisfied	39	46	21	45	45	37	40	36	40	42	40	38	39	35	37	45	45	23
Mostly dissatisfied	12	12	3	15	17	10	13	13	13	9	12	5	9	14	8	12	16	4
Completely dissatisfied	5	8	1	4	7	6	4	4	6	5	3	0	8	4	5	5	6	2
Don't know/No answer	1	2	0	1	3	1	2	1	1	2	2	3	1	1	0	2	0	3
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	29	40	13	34	34	28	30	28	27	32	33	24	22	20	27	42	36	14

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TABLE 14d:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Having fun during your Katimavik experience?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	67	66	57	75	69	67	67	72	65	63	69	49	69	68	65	67	73	55
Mostly satisfied	29	32	39	23	24	29	29	26	32	30	26	49	29	30	28	29	23	42
Mostly dissatisfied	3	2	1	1	6	2	3	2	3	4	4	0	1	1	4	4	3	1
Completely dissatisfied	1	0	1	1	0	1	0	0	0	2	1	0	1	1	0	0	0	1
Don't know/No answer	1	0	2	0	0	1	0	0	1	1	1	3	0	1	1	0	0	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	26	30	30	23	24	24	28	22	29	29	25	43	26	27	23	27	23	32

TABLE 14e:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Learning to live and work with a group of other people?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	70	68	72	70	69	66	73	75	66	65	74	62	65	66	73	72	69	75
Mostly satisfied	27	32	24	28	27	30	24	23	31	28	22	32	33	30	24	24	29	22
Mostly dissatisfied	2	0	3	3	3	2	2	2	3	3	3	3	2	2	1	3	1	2
Completely dissatisfied	1	0	0	0	2	1	0	0	0	2	1	0	0	0	1	1	1	0
Don't know/No answer	1	0	2	0	0	1	0	0	0	2	1	3	0	1	0	0	0	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	21	24	20	21	21	24	18	16	24	26	19	27	25	25	19	17	21	18

TABLE 14f:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Giving something back to Canadian society?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	57	52	53	61	59	54	59	58	58	55	55	59	61	59	56	55	60	51
Mostly satisfied	38	48	35	37	38	42	35	39	39	36	40	32	37	38	37	40	39	38
Mostly dissatisfied	3	0	9	1	1	2	3	2	3	5	4	3	1	1	5	4	0	8
Completely dissatisfied	1	0	1	0	2	0	1	1	0	1	1	0	1	1	0	1	1	1
Don't know/No answer	1	0	2	1	0	1	0	0	0	3	1	5	0	1	1	1	0	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	22	26	17	23	24	19	24	21	22	23	20	22	21	21	24	21	22	20

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TABLE 14g:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Learning tolerance for other cultures and people?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	73	74	68	73	76	68	76	75	71	70	72	70	74	76	68	71	75	67
Mostly satisfied	25	20	29	25	23	29	21	24	25	27	24	30	25	24	29	24	23	30
Mostly dissatisfied	2	6	2	2	1	2	2	1	4	3	3	0	1	1	3	4	2	2
Don't know/No answer	0	0	1	0	0	1	0	0	1	0	1	0	0	0	0	1	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	20	24	23	21	15	24	17	17	23	23	18	24	22	18	22	21	18	23

TABLE 14h:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Developing a stronger work ethic?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	48	60	45	49	45	40	55	48	48	48	48	51	50	48	51	46	49	45
Mostly satisfied	47	38	50	48	49	55	41	48	47	47	48	46	46	48	45	49	48	49
Mostly dissatisfied	4	2	4	3	6	3	4	4	5	3	4	0	4	3	4	5	3	5
Completely dissatisfied	0	0	0	1	0	1	0	0	0	1	0	0	1	1	0	0	0	0
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	23	10	25	23	27	29	17	23	15	30	20	32	25	26	18	21	22	24

TABLE 14i:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Becoming emotionally more mature?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	58	66	49	61	60	54	62	63	56	52	60	62	53	62	53	56	61	50
Mostly satisfied	39	34	48	37	36	44	35	35	40	45	39	35	43	33	47	43	36	47
Mostly dissatisfied	2	0	2	3	4	2	3	2	4	2	1	0	4	5	0	1	3	2
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	19	16	25	18	16	18	19	16	18	25	19	16	21	16	21	22	17	25

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TABLE 14j:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Becoming more sensitive to environmental concerns?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	45	46	44	45	44	44	46	46	39	49	39	51	50	49	41	41	44	46
Mostly satisfied	49	46	47	51	49	50	48	49	53	44	53	41	48	47	47	52	51	45
Mostly dissatisfied	5	8	6	3	6	5	6	4	7	5	8	0	3	3	8	7	6	5
Completely dissatisfied	0	0	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0	0
Don't know/No answer	1	0	3	0	0	1	0	1	0	2	0	8	0	1	3	0	0	3
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	23	30	24	25	19	19	27	20	27	25	24	30	22	22	18	29	24	21

TABLE 14k:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Developing leadership skills?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	57	64	50	54	62	50	62	60	45	65	58	68	54	55	59	58	60	50
Mostly satisfied	41	32	47	43	36	47	35	39	52	30	39	32	43	43	36	39	38	47
Mostly dissatisfied	3	4	3	3	2	3	2	1	4	5	3	0	2	1	5	3	2	3
Don't know/No answer	0	0	0	1	0	0	0	1	0	0	0	0	1	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	23	18	24	26	21	25	21	21	28	20	24	16	23	21	22	26	21	25

TABLE 14l:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Volunteering in different communities?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	69	84	57	74	69	66	72	73	67	66	68	70	69	74	60	69	75	57
Mostly satisfied	28	16	38	24	29	31	26	26	28	32	28	24	31	24	37	28	24	39
Mostly dissatisfied	2	0	3	2	2	3	1	1	4	1	3	3	0	1	1	3	2	3
Don't know/No answer	1	0	2	0	0	1	0	0	1	1	1	3	0	1	1	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	17	10	19	17	19	17	17	17	17	18	18	8	20	13	23	20	15	20

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TABLE 14m:

Were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied in terms of: **Traveling in Canada?**

	OVERALL %	REGBANN REGION				GENBANN GENDER		AGEBANN AGE			Q22BANN CURRENT STATUS			Q30BANN EDUCATION			Q31BANN MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	76	76	73	79	77	72	80	79	76	72	74	76	80	75	79	76	80	72
Mostly satisfied	23	22	27	18	23	27	19	20	24	26	25	24	18	24	19	23	20	27
Mostly dissatisfied	1	0	0	2	0	1	0	1	0	0	1	0	1	0	1	0	1	1
Completely dissatisfied	0	2	0	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0
Don't know/No answer	0	0	0	1	0	0	0	0	0	1	1	0	0	0	0	1	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110
Gap %	18	22	15	17	19	21	15	16	18	21	19	22	15	20	13	19	18	15

TABLE 15:

Please tell me the extent to which you agree or disagree with the following statement: 'All things considered, my Katimavik experience led me to be significantly more sensitive to environmental issues'. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely agree	36	36	36	37	35	38	34	37	32	38	35	41	34	39	36	31	37	30
Mostly agree	55	52	54	56	56	54	55	55	56	53	54	51	57	54	50	59	54	60
Mostly disagree	8	10	8	7	8	6	9	6	11	9	10	8	8	5	12	9	8	8
Completely disagree	1	2	2	1	1	2	1	2	1	0	1	0	1	2	3	0	1	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 16:

And now I am going to mention the six main learning activities that constitute the Katimavik program. I would like you to tell me which one of these six has had the greatest influence on decisions you have made about your life and what you will do in the future?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Has the emphasis on second language skills had the greatest influence	17	6	43	7	7	20	14	18	17	15	17	30	17	19	22	11	7	40
Has the emphasis on leadership skills had the greatest influence	26	34	12	31	31	25	28	28	23	27	29	24	25	21	28	32	33	13
Has the emphasis on discovering new cultures had the greatest influence	21	10	23	25	19	18	22	22	17	22	19	22	20	21	18	22	18	23
Has the emphasis on environmental issues had the greatest influence	9	12	6	7	12	9	9	10	10	6	11	5	5	8	4	13	10	7
Has the emphasis on leading a healthy lifestyle had the greatest influence	13	20	9	13	15	13	13	10	15	17	12	11	18	15	14	11	15	10
Has the emphasis on job skills & career development had the greatest influence	12	16	8	15	12	12	12	11	13	14	10	8	14	14	13	9	15	6
Other	1	2	0	1	3	2	1	1	4	0	2	0	1	1	1	2	1	1
Don't know/No answer	1	0	0	1	1	1	0	1	1	0	1	0	1	1	0	1	1	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 17a:

And I am now going to mention six other aspects of your Katimavik experience, and I would like you to tell me which one was most important to you. Was it [READ FACTORS]?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Living in a group	53	44	56	54	52	54	51	58	49	48	53	49	51	51	50	55	51	58
Living in three different communities	25	24	23	24	30	25	25	24	25	27	26	30	21	27	22	25	26	18
The work experience in the program	14	24	10	16	10	14	13	11	16	15	12	19	17	14	13	14	15	12
The learning programs and activities	5	4	8	3	6	3	6	4	5	7	6	3	5	4	9	5	5	7
The supervision provided by Katimavik personnel	1	0	3	0	2	1	1	1	2	1	2	0	2	1	4	0	1	3
Using a learning plan	1	2	0	2	1	1	1	2	1	0	0	0	3	2	0	0	1	1
Other	1	2	0	2	0	1	1	1	1	1	1	0	1	0	3	1	1	0
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	1	0	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 17b:

And which was second most important to you? Was it [READ REMAINING FACTORS]?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Living in three different communities	38	34	36	42	39	37	39	37	38	40	38	35	39	36	33	44	37	40
The work experience in the program	24	28	21	26	23	26	23	26	22	23	26	22	23	19	26	30	27	19
Living in a group	23	22	22	19	28	22	23	25	25	17	22	27	23	29	19	16	23	19
The learning programs and activities	11	14	12	9	10	12	10	7	10	17	9	14	12	11	13	9	10	13
Using a learning plan	2	2	6	2	0	2	2	2	5	1	3	0	3	4	3	1	1	6
The supervision provided by Katimavik personnel	1	0	3	1	0	1	1	2	0	1	2	0	0	1	3	0	1	2
Other	0	0	1	0	0	0	0	0	0	1	0	3	0	0	1	0	0	1
Don't know/No answer	1	0	0	2	0	1	0	0	1	1	0	0	1	0	3	0	1	0
SAMPLE SIZE (#)	374	50	101	115	108	172	202	163	110	101	185	37	101	167	78	128	241	109

TABLE 17c:

And which was third most important to you? Was it [READ REMAINING FACTORS]?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
The work experience in the program	35	24	39	31	41	37	33	40	30	32	35	41	32	40	33	29	33	38
Living in three different communities	18	22	18	18	17	18	18	18	19	16	19	16	19	18	21	16	20	17
The learning programs and activities	17	22	13	17	18	13	20	14	23	14	16	19	19	15	11	23	18	14
Living in a group	15	22	13	17	13	17	14	10	18	21	18	8	15	11	14	21	15	14
Using a learning plan	8	10	6	7	8	8	7	7	6	10	6	8	9	9	11	4	8	6
The supervision provided by Katimavik personnel	7	0	11	9	4	8	6	10	2	7	6	8	5	6	11	5	5	11
Other	1	0	1	1	0	1	0	1	1	0	1	0	1	1	0	1	0	1
Don't know/No answer	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	0
SAMPLE SIZE (#)	372	50	101	113	108	171	201	163	109	100	185	37	100	167	76	128	239	109

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TABLE 17d:

And which was fourth most important to you? Was it [READ REMAINING FACTORS]?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
The learning programs and activities	34	30	35	33	37	35	34	40	27	32	38	41	28	32	38	35	34	35
The supervision provided by Katimavik personnel	20	24	19	22	19	25	17	17	24	23	17	27	25	23	14	20	21	19
The work experience in the program	14	10	15	14	15	9	18	12	14	18	16	5	11	12	16	16	13	14
Using a learning plan	14	14	13	10	19	13	15	11	18	14	13	14	16	16	12	13	15	13
Living in three different communities	11	12	12	13	6	12	9	14	9	6	9	8	14	12	8	10	10	13
Living in a group	5	8	4	7	4	3	8	6	5	6	5	3	6	5	8	5	6	4
Other	0	2	0	0	0	1	0	0	1	0	1	0	0	0	0	1	0	0
Don't know/No answer	1	0	3	1	1	2	1	1	3	1	2	3	0	1	4	1	1	3
SAMPLE SIZE (#)	371	50	101	112	108	171	200	163	108	100	185	37	100	167	76	127	238	109

TABLE 17e:

And finally, which was fifth most important to you? Was it [READ REMAINING FACTORS]?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
The supervision provided by Katimavik personnel	36	36	33	39	37	33	39	39	34	34	42	28	31	36	41	35	37	34
Using a learning plan	25	34	26	23	24	26	25	21	22	36	26	36	19	20	25	33	25	24
The learning programs and activities	22	18	21	25	21	24	21	25	25	14	19	8	28	26	15	21	23	21
The work experience in the program	8	4	10	8	7	10	6	7	10	5	5	11	13	11	5	5	6	11
Living in three different communities	5	4	6	2	7	4	6	4	5	6	5	8	4	4	10	3	4	7
Living in a group	2	2	3	2	3	2	3	1	3	4	1	8	4	3	3	2	3	3
Other	0	2	0	0	0	1	0	0	1	0	1	0	0	0	0	1	0	0
Don't know/No answer	1	0	1	2	1	1	1	2	0	0	1	0	1	1	1	1	1	1
SAMPLE SIZE (#)	366	50	98	111	107	167	199	162	105	99	182	36	100	166	73	126	236	106

TABLE 18ai:

Expressing ideas clearly and concisely? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Incapable	1	0	0	1	1	1	0	1	0	1	0	0	1	1	0	0	0	0
Moderately capable	11	10	9	15	11	13	10	8	14	15	10	16	13	13	12	9	12	7
Capable	49	50	43	51	50	49	48	48	54	44	47	49	47	46	55	48	53	45
Highly capable	39	40	48	33	38	36	42	44	33	40	43	35	40	40	33	43	34	47
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18aii:

Accepting constructive feedback? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	2	1	0	1	1	1	1	1	1	0	5	0	1	0	1	0	0
Incapable	1	0	0	2	2	2	0	1	1	2	1	0	3	2	0	1	1	0
Moderately capable	19	28	13	16	24	19	19	22	15	19	16	24	19	21	15	19	20	16
Capable	37	32	35	38	40	36	38	32	37	45	41	19	39	38	37	37	38	36
Highly capable	42	38	50	44	33	42	42	45	46	32	43	49	40	38	47	43	40	46
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18bi:

Coming up with new ideas while looking for solutions? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Incapable	1	0	0	1	1	1	0	0	1	1	1	0	1	1	0	1	0	0
Moderately capable	13	10	10	14	16	14	11	13	12	13	9	14	16	18	9	9	14	11
Capable	43	38	45	43	45	44	43	45	45	39	47	30	42	40	47	45	43	45
Highly capable	43	52	45	43	38	40	46	42	42	47	44	57	42	42	44	45	43	45
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18bii:

Solving problems as part of a group? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	1	0	1	1	0	1	0	0	1	0	0	1	0	0	0	1
Incapable	0	2	0	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1
Moderately capable	15	10	14	17	19	20	12	18	11	17	10	30	19	15	15	16	15	18
Capable	43	42	46	40	45	43	44	40	47	44	45	35	44	44	42	44	43	47
Highly capable	40	44	38	43	35	35	44	40	40	38	43	35	38	38	42	40	42	32
Don't know/No answer	1	2	1	0	0	1	0	0	1	1	1	0	0	1	0	1	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18ci:

Isolating the essential elements of a conflict? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	2	0	1	1	1	0	1	1	1	0	3	1	2	0	0	0	0
Incapable	2	2	1	3	1	1	2	2	3	0	2	0	2	2	1	2	2	2
Moderately capable	21	14	16	27	23	25	18	20	23	22	19	27	20	22	22	20	24	15
Capable	44	46	48	40	44	42	47	44	45	44	43	43	46	46	44	42	43	49
Highly capable	32	36	35	30	31	31	33	34	29	33	36	27	32	28	33	37	32	34
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18cii:

Dealing with conflicts honestly and with an open mind? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	2	0	0	0	1	0	0	1	0	0	3	0	1	0	0	0	0
Incapable	1	2	1	0	0	1	0	0	1	1	1	0	0	1	0	0	0	2
Moderately capable	13	8	8	20	14	17	10	14	13	13	11	27	14	15	10	13	15	8
Capable	38	40	33	40	40	32	44	34	41	41	37	19	43	35	36	45	40	33
Highly capable	47	48	57	40	46	50	46	51	45	45	51	51	44	48	54	42	45	56
Don't know/No answer	0	0	1	0	0	1	0	1	0	0	1	0	0	0	0	1	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18di:

Taking initiative? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	2	2	1	0	2	0	1	2	0	1	3	1	2	0	0	1	2
Incapable	1	2	0	1	0	1	0	0	2	0	0	0	2	1	0	0	1	0
Moderately capable	18	20	13	17	23	25	11	18	16	20	15	11	25	20	21	14	20	15
Capable	37	46	33	37	36	38	37	32	42	40	37	35	37	38	32	38	37	36
Highly capable	43	30	51	44	41	34	51	49	38	39	48	49	36	38	47	48	41	47
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18dii:

Working with a minimum of supervision? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	2	1	0	0	1	0	0	1	1	0	5	0	1	0	1	0	0
Moderately capable	9	8	5	11	9	14	3	7	10	9	8	8	9	10	5	9	10	5
Capable	23	26	27	22	19	25	21	25	24	21	23	16	25	26	27	17	23	26
Highly capable	67	64	66	67	71	59	75	68	65	69	69	68	66	64	68	73	66	67
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18ei:

Recognizing and appreciating the diversity of ideas and opinions within a group? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	2	1	0	0	1	0	1	1	0	0	3	0	1	0	0	0	1
Incapable	1	2	0	0	1	1	0	1	1	0	1	0	0	0	0	2	0	0
Moderately capable	10	4	9	8	15	13	6	12	6	9	7	19	11	13	6	8	10	10
Capable	32	32	35	32	30	35	30	28	33	38	31	24	34	33	32	32	32	35
Highly capable	57	60	55	60	55	51	62	58	59	53	61	54	55	54	62	59	57	55
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18eii:

Treating others with respect? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	2	0	0	0	1	0	0	1	0	0	3	0	1	0	0	0	0
Moderately capable	4	4	1	5	5	4	3	4	2	5	4	5	2	4	0	5	5	1
Capable	21	26	25	19	19	27	16	18	25	22	19	27	22	21	22	21	20	25
Highly capable	74	68	74	76	77	68	80	77	72	73	77	62	76	73	78	73	76	74
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18fi:

Playing an active part in building team spirit and co-operation? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	2	1	0	1	0	1	0	2	1	3	1	1	0	1	0	2
Incapable	2	4	1	3	1	2	2	1	4	2	1	0	2	2	1	2	3	1
Moderately capable	9	10	8	8	11	12	7	7	7	15	7	19	10	10	15	5	9	9
Capable	36	30	40	37	35	33	39	38	35	35	36	30	30	37	36	36	35	41
Highly capable	52	56	49	51	53	52	51	53	55	46	55	49	57	50	47	56	53	47
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18fii:

Making compromises for the good of the group? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	2	0	0	0	1	0	0	1	0	0	3	0	1	0	0	0	0
Incapable	1	2	1	1	1	1	1	1	1	1	2	0	0	1	0	2	1	1
Moderately capable	11	8	11	14	11	16	7	12	10	13	11	19	11	12	13	10	11	12
Capable	39	46	35	35	44	39	40	39	41	37	37	30	41	39	37	40	41	38
Highly capable	48	42	53	50	44	44	51	48	47	49	51	49	49	48	50	48	47	49
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18gi:

Estimating what you can do or what you want to achieve? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	1	1	0	1	0	0	0	2	0	3	1	1	0	1	0	0
Incapable	2	4	2	3	1	3	1	2	3	2	2	3	3	3	1	2	2	2
Moderately capable	18	16	15	17	24	24	13	18	17	20	18	16	18	20	15	17	18	16
Capable	47	46	44	57	40	40	53	45	50	46	45	32	48	46	44	50	49	44
Highly capable	32	32	37	23	35	32	32	35	28	30	34	46	31	30	38	30	31	37
Don't know/No answer	1	2	1	0	0	0	1	0	2	0	1	0	0	1	1	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18gii:

Organizing activities in a logical and efficient manner? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	2	2	0	0	2	0	2	0	0	1	0	1	1	1	0	0	3
Incapable	2	2	1	3	3	4	0	1	4	3	2	3	2	1	3	3	2	3
Moderately capable	19	14	13	21	26	28	12	16	16	27	18	19	22	20	19	18	21	13
Capable	39	40	45	43	31	37	42	40	43	34	39	32	34	42	38	36	39	44
Highly capable	38	42	39	34	41	29	46	41	37	35	41	46	42	35	38	43	38	38
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18hi:

Being open-minded and reacting to change in a positive manner? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	2	0	1	0	1	1	0	1	0	3	1	1	0	1	0	1
Incapable	1	2	0	1	0	1	0	1	0	1	1	0	1	1	0	1	1	0
Moderately capable	11	12	7	11	14	13	9	10	9	15	9	11	13	13	9	9	12	6
Capable	34	28	33	43	28	35	33	34	35	33	34	22	36	31	35	38	35	34
Highly capable	54	58	57	45	57	51	55	55	56	49	56	62	50	54	56	52	52	58
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18hii:

Dealing with uncertainty? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	0	1	0	0	0	0	0	0	1	0	3	0	0	0	1	0	0
Incapable	2	4	1	3	3	2	2	4	1	2	3	0	3	2	0	4	3	2
Moderately capable	21	14	17	24	24	22	20	21	22	19	19	24	21	22	19	20	22	16
Capable	47	48	59	46	37	46	48	47	45	49	46	51	45	49	46	45	43	59
Highly capable	29	34	23	27	36	29	29	28	32	29	31	22	32	27	35	30	32	23
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18ii:

Taking the steps needed to acquire the desired knowledge? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Incapable	1	0	1	0	1	1	0	0	1	1	0	3	0	1	0	0	0	2
Moderately capable	14	10	12	14	19	20	10	17	15	10	13	11	17	17	13	12	14	14
Capable	53	56	53	58	45	52	53	52	51	57	49	49	56	55	56	47	54	55
Highly capable	32	34	33	27	34	27	36	31	34	30	38	35	26	26	31	41	32	29
Don't know/No answer	1	0	1	1	0	1	0	0	0	2	0	3	1	1	0	1	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18iii:

Reflecting on your experiences in order to learn from them? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Incapable	1	0	0	2	0	1	0	0	1	1	0	0	2	1	0	0	1	0
Moderately capable	10	14	6	10	13	10	10	10	9	12	11	8	10	9	9	13	11	9
Capable	37	34	38	39	35	34	40	35	39	38	37	30	36	36	41	37	37	38
Highly capable	52	52	55	49	52	54	50	55	51	48	52	59	52	54	50	50	51	52
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	3	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18ji:

I firmly believe in respecting those around me. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	0	1	1	3	1	1	1	0	3	1	3	2	1	0	2	2	1
Neither agree nor disagree	1	4	0	0	0	1	0	0	2	0	1	3	0	1	0	0	1	0
Agree	16	18	19	16	14	18	15	12	16	24	17	30	13	15	18	17	14	19
Strongly agree	82	78	80	83	83	80	83	87	82	74	82	65	85	83	82	80	84	80
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18jii:

I feel it is important to respect the places around me. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	0	1	0	2	1	1	1	0	2	1	0	1	0	0	2	1	1
Agree	19	14	20	22	19	23	16	17	20	23	24	22	12	18	21	20	19	19
Strongly agree	79	86	77	77	79	75	82	82	80	74	75	76	85	80	79	77	80	78
Don't know/No answer	1	0	2	1	0	1	0	1	0	2	0	3	2	2	0	0	0	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18ki:

I have participated regularly in physical activities in the past few months. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	5	12	1	5	6	5	5	6	5	5	5	3	7	7	4	5	5	4
Applies somewhat	16	24	8	17	19	16	15	17	16	14	16	11	18	17	14	15	17	9
Applies moderately	25	28	25	26	21	24	25	23	25	25	24	14	28	25	27	23	25	23
Applies significantly	30	18	41	23	31	29	30	34	26	25	29	43	24	30	29	28	27	41
Applies strongly	25	18	25	30	22	25	24	20	27	30	25	30	24	21	26	30	25	24
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18kii:

I plan to participate in physical activities regularly in the next year. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	2	2	0	2	5	1	3	2	2	2	1	0	5	2	1	3	2	0
Applies somewhat	8	12	7	10	6	8	8	9	8	7	7	3	9	10	8	6	9	6
Applies moderately	14	16	12	13	17	14	14	13	14	17	15	8	16	12	14	17	15	11
Applies significantly	32	32	43	26	29	34	31	35	35	25	32	41	30	35	29	30	30	44
Applies strongly	43	38	38	50	44	43	44	41	41	50	45	49	41	42	47	43	45	39
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18kiii:

I am in a good physical condition. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	3	8	1	3	4	2	4	4	3	3	1	3	6	5	1	2	3	1
Applies somewhat	11	16	6	13	12	10	12	10	9	15	10	8	18	13	12	9	13	8
Applies moderately	24	28	24	27	20	26	23	23	26	24	27	27	23	22	31	23	24	24
Applies significantly	29	18	36	22	35	26	32	34	23	27	30	22	24	29	22	34	29	33
Applies strongly	32	28	32	36	29	35	29	28	37	31	32	41	30	31	35	31	31	33
Don't know/No answer	1	2	1	0	0	1	0	0	2	0	1	0	0	1	0	1	0	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18li:

I feel confident. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	2	0	1	2	2	0	0	1	3	1	3	1	1	0	2	1	1
Applies somewhat	6	8	6	6	6	6	6	6	6	6	4	3	10	9	6	2	6	6
Applies moderately	14	20	10	13	18	12	16	13	17	13	15	8	14	15	14	14	15	13
Applies significantly	36	28	49	30	35	35	37	38	36	33	35	32	40	34	35	41	33	47
Applies strongly	42	42	35	50	40	43	41	42	39	45	45	51	36	41	45	41	45	33
Don't know/No answer	0	0	0	1	0	1	0	1	0	0	0	3	0	0	0	1	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18lii:

I have plans and objectives to carry out. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	2	0	2	3	2	1	1	2	4	2	0	3	1	3	2	2	2	2
Applies somewhat	5	6	1	6	8	6	5	7	4	5	2	0	9	7	3	5	7	2
Applies moderately	11	16	6	14	9	13	9	10	13	9	8	16	15	14	14	5	12	8
Applies significantly	29	16	38	27	28	29	28	29	28	28	28	32	29	32	21	30	27	35
Applies strongly	53	62	53	50	53	50	56	53	54	54	60	51	45	46	60	59	53	53
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18mi:

I know what I need to do to eat a balanced diet. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	2	2	2	3	0	4	0	2	3	1	2	0	3	2	1	2	2	2
Applies somewhat	4	2	4	5	5	6	3	4	2	8	4	0	7	6	5	2	4	5
Applies moderately	12	12	9	12	15	14	10	9	13	17	10	11	18	11	13	13	13	8
Applies significantly	28	22	33	30	25	29	28	33	25	25	28	35	25	28	24	30	27	35
Applies strongly	54	62	52	50	56	47	59	53	58	49	56	54	48	52	56	54	54	51
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18mii:

My diet is more balanced than it was before I participated in the Katimavik program. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	16	12	13	17	19	14	17	13	15	21	15	22	16	15	19	15	15	16
Applies somewhat	15	16	12	16	16	13	16	21	9	11	13	11	19	16	14	13	16	14
Applies moderately	19	20	24	19	16	18	21	19	21	19	24	11	17	18	17	23	18	21
Applies significantly	18	14	25	15	18	22	15	15	22	21	19	27	14	18	15	20	18	23
Applies strongly	32	38	26	34	31	33	31	33	33	29	30	30	35	33	35	29	34	26
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18ni:

I take good care of my health. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	2	2	1	3	1	3	1	1	4	2	1	3	3	2	0	2	2	2
Applies somewhat	9	12	8	9	10	9	9	10	9	9	8	11	12	13	6	7	10	8
Applies moderately	17	26	19	12	17	25	10	15	18	19	17	16	17	17	18	17	17	19
Applies significantly	30	22	35	28	31	27	33	35	24	28	32	30	27	26	33	33	29	33
Applies strongly	42	38	37	48	42	36	47	39	45	42	41	41	42	43	42	41	43	38
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18oi:

I can follow a conversation in French. Would you say:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
With extreme difficulty	11	8	1	12	21	15	8	9	13	14	10	11	13	13	13	9	15	3
With some difficulty	23	34	9	27	27	25	21	24	20	25	25	16	20	24	15	26	27	10
Neither easily nor with difficulty	20	18	9	30	22	17	23	22	22	16	18	19	23	24	15	19	25	8
Easily	19	14	26	18	17	16	22	19	15	25	22	16	21	17	19	23	19	24
Very easily	26	26	54	12	13	27	25	26	31	20	25	35	24	23	37	22	13	55
No capability whatsoever	0	0	0	1	0	1	0	1	0	0	0	3	0	0	0	1	0	0
Don't know/No answer	0	0	1	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18oii:

I can make myself understood in French. Would you say:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
With extreme difficulty	15	20	0	16	26	16	14	12	16	18	16	14	15	13	15	17	19	2
With some difficulty	22	24	9	30	25	23	21	24	19	22	19	24	19	27	17	19	27	10
Neither easily nor with difficulty	14	18	11	18	11	13	15	12	16	15	14	14	15	14	12	16	16	10
Easily	27	14	41	23	22	29	25	29	25	25	30	27	26	28	26	25	24	37
Very easily	22	24	39	13	15	19	25	22	23	22	20	22	26	18	29	23	13	41
No capability whatsoever	0	0	0	0	1	1	0	0	1	0	1	0	0	0	1	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18oiii:

I can write a text in French. Would you say:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
With extreme difficulty	25	24	5	36	34	32	20	22	25	31	24	27	27	29	21	24	32	8
With some difficulty	22	32	17	27	19	20	25	22	23	23	22	19	20	23	19	23	25	16
Neither easily nor with difficulty	11	10	10	9	16	9	13	13	12	7	13	8	9	10	12	13	12	9
Easily	24	20	40	17	17	23	25	25	24	22	25	27	25	22	28	23	21	34
Very easily	16	14	27	11	12	16	17	17	15	16	15	16	19	15	19	16	9	32
No capability whatsoever	1	0	1	0	3	1	1	0	2	2	1	3	1	1	1	1	1	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18pi:

When I hear a foreign language that I don't recognize, I tend to become impatient. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	67	60	70	69	65	61	71	69	61	69	67	68	67	64	71	68	64	70
Applies somewhat	19	30	6	18	26	24	14	15	25	18	17	16	25	20	14	20	24	8
Applies moderately	11	4	19	11	7	10	12	12	11	10	12	14	7	11	14	10	10	16
Applies significantly	2	2	3	1	1	2	1	2	1	2	2	0	0	2	1	2	1	3
Applies strongly	2	4	3	0	1	3	0	1	2	2	2	3	1	4	0	0	1	3
Don't know/No answer	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18pii:

I tend to use French when I am addressed in French. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	13	12	5	10	22	13	12	11	15	13	13	11	12	12	14	12	14	6
Applies somewhat	17	22	5	25	17	18	16	17	14	20	16	27	15	15	18	18	22	5
Applies moderately	10	8	5	12	13	7	12	11	10	8	11	3	9	10	9	10	12	5
Applies significantly	24	22	27	24	20	25	22	28	20	22	23	19	28	27	21	21	24	26
Applies strongly	37	36	57	28	28	36	38	33	42	37	37	41	36	35	37	39	27	56
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	0	1	0	1	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18qi:

I am aware of the environmental concept of the 3Rs - reduce, reuse, recycle. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	2	0	6	0	0	3	0	3	1	0	2	0	2	2	1	2	0	5
Applies somewhat	4	4	6	3	4	4	4	4	5	3	5	5	3	2	9	3	3	5
Applies moderately	8	8	12	7	6	8	8	7	7	11	8	8	11	9	9	7	5	14
Applies significantly	24	28	23	28	19	21	27	26	18	27	25	14	28	26	22	23	27	20
Applies strongly	62	60	53	63	70	64	60	60	69	58	61	73	56	60	59	66	65	55
Don't know/No answer	0	0	1	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18qii:

I can identify the positive or negative impacts that my daily actions have on the environment. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	0	2	1	0	1	0	1	0	2	1	0	1	1	3	0	0	2
Applies somewhat	5	8	1	5	7	5	5	6	5	4	3	3	9	7	5	3	7	2
Applies moderately	11	8	9	13	12	10	12	10	10	13	10	8	15	9	14	12	11	9
Applies significantly	33	32	37	36	27	31	35	38	34	25	36	22	32	39	24	30	32	37
Applies strongly	50	52	51	45	54	53	48	45	51	57	51	68	44	45	54	55	50	50
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18ri:

Everyone must help solve environmental problems. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	0	2	0	0	0	1	0	0	1	0	0	3	0	1	0	0	0	0
Disagree	0	0	0	0	1	1	0	1	0	0	0	0	0	1	0	0	0	0
Neither agree nor disagree	4	2	2	4	6	4	3	4	4	4	3	5	5	5	3	2	5	2
Agree	20	24	24	12	23	23	17	21	22	16	23	11	19	18	27	18	18	25
Strongly agree	76	72	75	83	70	72	79	74	74	80	74	81	76	75	71	80	76	74
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18rii:

It is vital that we protect the environment in order to ensure a good quality of life. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Neither agree nor disagree	2	2	1	1	4	3	1	2	2	2	2	3	2	3	3	0	2	1
Agree	17	16	19	12	20	17	16	14	22	16	18	14	20	19	17	14	16	18
Strongly agree	81	82	80	87	75	79	83	84	76	81	80	84	78	77	81	86	82	81
Don't know/No answer	0	0	0	0	1	1	0	0	0	1	0	0	0	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18si:

I know my personal values. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	0	0	0	0	1	0	0	1	0	0	0	0	1	1	0	0	0	0
Applies somewhat	4	4	1	4	6	6	2	2	4	6	2	8	4	5	3	3	4	3
Applies moderately	6	4	4	10	6	7	6	7	7	5	6	3	9	5	5	9	8	3
Applies significantly	31	30	34	30	28	35	27	32	35	24	27	19	38	36	28	25	31	34
Applies strongly	58	62	60	55	59	51	65	58	54	65	64	70	48	54	64	62	57	60
Don't know/No answer	1	0	1	1	0	1	0	1	0	1	1	0	1	0	1	0	1	
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18sii:

I know my interests. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	0	0	0	2	1	0	1	0	1	0	0	1	1	0	1	1	0
Applies somewhat	4	6	3	5	2	5	3	3	2	7	2	11	5	3	6	3	4	4
Applies moderately	6	6	8	7	5	8	5	8	5	5	6	3	8	7	8	5	7	7
Applies significantly	29	22	36	28	27	27	31	31	34	22	29	19	32	29	27	30	27	35
Applies strongly	60	66	53	60	65	60	60	58	59	66	63	68	54	61	59	60	61	55
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18siii:

I know my skills. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	0	0	0	3	1	0	1	0	2	0	0	2	1	0	1	1	0
Applies somewhat	4	4	1	7	4	5	3	4	1	7	2	5	6	5	5	2	5	2
Applies moderately	13	22	8	17	10	13	13	13	17	10	9	14	21	16	9	13	15	9
Applies significantly	36	30	46	30	34	38	34	38	35	32	41	22	33	35	40	34	32	47
Applies strongly	46	44	45	45	49	43	49	44	46	49	48	59	39	43	46	51	47	42
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18ti:

I recognize the role that volunteering plays in supporting the community. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	0	0	0	1	0	1	0	0	0	1	0	0	1	1	0	0	0	0
Applies somewhat	3	6	2	3	3	2	2	2	6	3	3	3	2	5	2	3	4	
Applies moderately	6	4	10	4	4	5	6	3	8	7	5	8	7	4	5	3	10	
Applies significantly	22	18	34	15	21	23	22	23	20	24	26	24	18	23	27	19	32	
Applies strongly	69	72	54	77	72	68	70	72	70	63	66	65	71	68	66	75	55	
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18tii:

I recognize the role that volunteering plays in personal and professional development. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Applies somewhat	2	0	3	2	3	2	2	2	1	4	1	0	3	2	5	1	2	3
Applies moderately	7	6	11	4	6	10	4	6	5	10	4	14	9	10	8	3	4	12
Applies significantly	26	18	38	17	26	29	22	25	26	26	30	24	17	24	26	28	22	35
Applies strongly	65	76	48	77	65	58	71	67	67	60	65	62	71	65	62	68	72	50
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18ui:

I find it easy to open up to people from different cultures. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	2	1	1	1	2	0	1	1	1	1	3	1	2	0	1	0	1
Disagree	2	2	3	1	2	2	1	1	4	1	2	3	1	3	1	1	1	3
Neither agree nor disagree	9	6	3	13	11	8	9	10	5	10	6	11	11	8	9	9	10	4
Agree	32	36	24	35	34	30	33	30	32	34	35	24	31	26	35	38	35	26
Strongly agree	56	54	69	50	52	58	55	57	58	53	55	59	56	61	55	50	53	65
Don't know/No answer	0	0	1	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18uii:

In my opinion, cultural differences are synonymous with misunderstanding. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	10	14	15	8	6	10	10	11	10	8	10	5	9	7	12	13	8	13
Disagree	11	10	12	9	14	9	13	10	12	13	14	11	8	7	8	19	11	13
Neither agree nor disagree	12	14	11	8	16	13	11	10	14	12	13	11	12	12	13	11	13	10
Agree	35	36	32	38	35	35	36	37	37	31	39	32	36	36	37	34	37	33
Strongly agree	27	24	27	33	23	31	25	29	24	29	23	35	29	33	27	20	28	27
Don't know/No answer	4	2	3	4	6	3	5	3	4	7	2	5	7	5	4	4	3	5
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18uiii:

In my opinion, cultural differences are synonymous with mutual growth. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	4	0	0	2	1	1	1	3	0	1	0	2	1	0	2	1	1
Disagree	3	4	5	1	2	3	2	3	5	0	5	0	0	3	0	4	2	5
Neither agree nor disagree	13	10	13	11	17	12	14	13	15	12	15	5	14	13	10	16	14	11
Agree	41	38	41	41	43	39	43	40	44	40	42	32	40	40	47	38	42	41
Strongly agree	37	40	39	39	30	41	33	37	31	41	34	59	37	36	37	37	34	39
Don't know/No answer	6	4	2	8	7	4	7	6	4	7	3	3	8	7	5	4	6	4
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18uiv:

I have no qualms about travelling in a Francophone province that I don't know well. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	0	2	0	3	1	1	1	2	2	2	0	1	2	0	1	1	3
Disagree	4	4	0	4	6	5	2	5	4	2	3	5	5	4	3	4	6	0
Neither agree nor disagree	6	6	2	8	7	5	7	6	5	7	4	11	7	7	6	5	7	5
Agree	27	24	20	34	29	22	32	26	30	26	30	11	26	26	36	23	29	20
Strongly agree	60	64	73	54	53	64	57	61	57	61	59	68	60	60	53	65	57	68
Don't know/No answer	2	2	4	0	2	3	0	2	2	2	2	5	1	1	3	2	0	5
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18uv:

When I travel, I look for people I know and stay with them. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	11	8	18	8	9	6	15	10	12	12	13	5	9	7	13	15	8	16
Disagree	19	16	27	16	17	15	23	20	21	17	20	22	17	20	21	17	17	25
Neither agree nor disagree	20	26	20	23	15	19	21	20	22	19	19	19	23	20	22	19	20	19
Agree	29	28	27	25	34	32	26	31	26	27	29	24	33	30	27	29	28	30
Strongly agree	21	20	8	28	25	27	15	19	18	25	19	30	19	23	18	20	26	9
Don't know/No answer	0	2	0	0	0	1	0	0	1	0	1	0	0	0	0	1	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18uvi:

When I travel, I try to meet local residents. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	1
Disagree	4	4	1	3	6	5	2	2	5	5	5	0	2	4	3	4	5	2
Neither agree nor disagree	13	10	7	18	15	10	15	17	9	12	14	11	14	14	9	15	16	8
Agree	40	50	39	39	36	38	41	40	41	38	42	38	37	39	45	38	40	39
Strongly agree	43	36	52	39	42	46	41	40	45	44	39	51	47	42	44	43	39	50
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18vi:

'Your knowledge of cultural communities is limited to some general information'. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	17	18	23	13	15	16	17	18	13	20	15	19	19	14	21	18	14	23
Applies somewhat	32	26	22	31	45	35	29	35	31	28	34	32	33	29	31	37	37	25
Applies moderately	31	32	34	30	27	27	34	24	36	35	33	24	28	30	37	27	31	28
Applies significantly	15	22	19	16	6	16	14	16	16	11	14	19	14	17	10	14	12	23
Applies strongly	5	2	3	7	6	6	4	6	3	5	3	5	5	8	1	3	6	2
Don't know/No answer	1	0	0	3	1	1	1	1	1	1	1	0	2	1	0	2	1	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18vii:

'Your knowledge of cultural communities is limited to occasional contacts'. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	21	18	23	19	22	23	19	23	22	17	24	11	22	15	28	23	18	25
Applies somewhat	31	26	21	33	41	34	29	31	29	33	28	30	34	30	28	34	37	21
Applies moderately	26	26	31	26	22	22	30	28	24	26	27	24	27	28	28	23	26	30
Applies significantly	13	18	21	10	6	13	13	12	14	15	13	16	12	14	13	13	10	20
Applies strongly	7	8	5	10	6	9	6	5	10	8	6	16	4	11	3	5	7	5
Don't know/No answer	2	4	0	2	2	1	2	2	2	1	1	3	2	2	0	2	2	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18wi:

The French language represents the discovery of a new culture. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	3	4	5	2	2	3	2	1	5	4	4	3	2	3	3	2	2	3
Disagree	4	4	4	2	6	6	2	5	5	1	3	0	6	4	0	7	4	5
Neither agree nor disagree	10	4	4	9	19	9	11	8	12	11	9	14	13	8	9	13	12	7
Agree	38	32	36	46	35	33	43	39	36	39	40	30	37	38	46	34	40	35
Strongly agree	45	56	51	41	37	49	41	47	41	45	44	54	42	47	42	43	42	51
Don't know/No answer	0	0	0	1	0	1	0	1	0	0	0	0	1	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18wii:

The French language represents an advantage on the job market. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Disagree	3	4	0	1	6	3	2	2	4	3	2	3	4	4	4	1	3	1
Neither agree nor disagree	2	0	1	4	2	3	1	1	4	2	2	3	3	1	3	2	2	2
Agree	20	14	17	17	28	18	21	15	24	23	20	16	21	15	24	23	21	15
Strongly agree	75	82	81	77	64	74	76	81	69	72	76	78	71	79	69	74	73	82
Don't know/No answer	1	0	1	1	0	1	0	1	0	1	0	0	1	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18xi:

I can manage a budget efficiently. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	3	2	6	3	2	4	2	1	5	4	4	3	3	4	4	2	2	6
Disagree	7	10	4	6	8	8	5	7	5	9	4	11	10	8	5	5	6	7
Neither agree nor disagree	9	8	10	6	10	10	7	8	14	4	9	5	9	8	9	9	9	9
Agree	43	36	43	45	45	43	44	45	42	43	49	35	39	40	54	42	44	44
Strongly agree	37	44	34	39	34	32	41	38	34	39	33	46	38	38	28	41	39	31
Don't know/No answer	1	0	3	1	0	2	0	1	1	1	1	0	2	2	0	1	0	3
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18yi:

Would you say your Katimavik experience was:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very negative	1	0	1	0	1	1	0	1	0	1	1	0	0	1	1	0	0	1
Negative	1	2	0	0	1	1	0	0	1	1	1	0	0	0	1	1	0	0
Neither positive nor negative	7	4	14	3	6	6	7	8	8	4	6	8	6	10	4	5	4	14
Positive	26	30	32	20	26	27	26	20	31	32	24	38	26	26	29	26	24	33
Very positive	66	64	53	77	67	66	65	72	60	62	68	54	68	64	64	69	71	53
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 18yii:

And would you definitely not, probably not, probably, definitely recommend Katimavik to your friends?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Definitely not	0	0	0	0	1	0	0	0	0	1	0	0	0	1	0	0	0	0
Probably not	1	0	1	0	3	1	1	1	1	2	2	0	0	1	4	0	1	1
Probably	15	20	9	15	18	14	15	13	16	16	11	22	14	15	12	16	16	11
Definitely	84	80	90	85	78	85	83	87	83	80	86	78	86	84	85	83	83	88
Don't know/No answer	0	0	0	0	1	0	0	0	0	1	1	0	0	0	0	1	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 18yiii:

And would you strongly disagree, disagree, neither agree nor disagree, agree, or strongly agree that Katimavik was one of the best experiences of your life?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	2	0	0	2	4	1	2	2	2	1	1	0	2	2	1	1	2	1
Disagree	1	2	0	2	0	1	1	1	0	2	1	3	1	1	0	2	1	0
Neither agree nor disagree	3	4	3	1	6	2	4	2	3	5	4	3	3	2	5	4	4	3
Agree	23	28	24	17	25	23	23	20	29	21	20	24	24	25	19	22	22	25
Strongly agree	71	64	74	78	65	72	70	75	65	72	74	68	70	69	74	72	72	72
Don't know/No answer	1	2	0	0	1	1	0	0	2	0	1	3	0	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 19a:

In general, do you: Listen to French-language radio or watch French-language television or movies?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	69	58	92	66	55	70	67	72	67	65	68	75	69	70	69	66	61	90
No	31	42	8	33	45	30	32	28	32	35	32	25	30	29	31	34	39	10
Don't know/No answer	0	0	0	1	0	0	0	0	1	0	0	0	1	1	0	0	0	0
SAMPLE SIZE (#)	374	50	101	115	108	172	202	163	110	101	186	36	101	168	77	128	241	109

TABLE 19b:

In general, do you: Make an effort to speak French?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	76	80	94	73	60	78	74	80	73	74	74	84	76	76	73	78	69	93
No	23	20	5	24	39	20	25	19	25	25	24	16	23	23	27	20	29	6
Don't know/No answer	1	0	1	3	1	2	1	1	2	1	2	0	1	1	0	2	1	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 19c:

In general, do you: Make an effort to write in French?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	50	38	77	41	39	47	52	56	49	40	48	59	48	53	53	44	39	78
No	50	62	23	59	60	53	47	44	50	60	51	41	52	46	47	56	61	22
Don't know/No answer	0	0	0	0	1	0	0	0	1	0	1	0	0	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 19d:

In general, do you: Keep yourself informed about environmental issues?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	78	72	77	78	81	76	80	79	75	80	76	84	75	77	76	81	78	77
No	22	28	23	21	19	24	19	21	25	20	24	16	25	23	24	19	22	23
Don't know/No answer	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 19e:

In general, do you: Get directly involved in environmental activities in your community?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	40	40	47	34	39	36	43	34	37	51	43	46	31	33	44	46	37	44
No	58	60	52	63	59	63	54	63	62	47	56	54	65	65	53	53	62	55
Don't know/No answer	2	0	1	3	2	1	2	2	1	2	1	0	4	2	4	1	1	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 19f:

In general, do you: Volunteer for a cause or organization on a regular basis?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	50	56	47	50	52	49	51	53	51	46	56	43	46	46	55	52	52	46
No	49	44	52	50	48	50	48	47	48	54	43	57	54	53	45	47	48	53
Don't know/No answer	1	0	1	1	0	1	0	1	1	0	1	0	0	1	0	1	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 19g:

In general, do you: Travel to different parts of Canada to experience different cultures and communities?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	60	62	56	63	59	54	65	58	64	58	60	49	63	55	65	63	61	55
No	40	38	43	37	41	46	34	41	35	42	40	51	35	44	35	37	39	45
Don't know/No answer	1	0	1	1	0	0	1	1	1	0	0	0	2	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 20: TOTAL MENTIONS

You mentioned that you get involved with environmental issues in your community. In what environmental activities have you recently participated?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Recycling programs/composting	42	30	46	33	50	35	46	48	37	38	44	47	32	36	50	42	35	50
Clean up days	23	25	19	38	14	31	18	29	22	19	16	24	39	34	18	17	29	17
Part of a committee/organization	16	10	10	15	26	24	10	9	24	17	20	0	16	14	12	20	17	13
Tree planting	6	5	0	10	10	8	5	9	0	8	4	0	10	9	3	5	9	2
University programs/environmental studies	5	20	0	5	5	3	7	5	7	4	10	0	0	0	0	14	9	0
Involved in rallies/earth day	3	5	0	3	7	2	5	4	5	2	4	0	6	4	0	5	6	0
Other	22	20	27	31	10	16	26	23	20	23	24	24	16	27	24	17	20	25
None	1	0	0	3	0	0	1	2	0	0	0	0	0	2	0	0	1	0
Don't know/No answer	7	5	15	3	2	8	6	5	5	10	6	18	6	7	9	5	3	15
SAMPLE SIZE (#)	149	20	48	39	42	62	87	56	41	52	80	17	31	56	34	59	89	48

TABLE 21:

You mentioned that you are not volunteering for a cause or organization at the present time. Do you have definite plans to volunteer in the near future?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	54	50	51	61	52	48	60	59	57	45	53	62	58	57	54	50	57	52
No	40	32	43	33	48	44	37	36	34	53	38	38	40	38	40	43	38	43
Don't know/No answer	5	18	6	5	0	8	3	5	9	2	10	0	2	4	6	7	5	5
SAMPLE SIZE (#)	184	22	53	57	52	87	97	76	53	55	80	21	55	89	35	60	115	58

TABLE 22:

Which one of the following statements best describes your current situation? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
In the process of completing full-time post-secondary education	50	58	54	42	50	45	53	47	56	47	100	0	0	25	63	73	49	50
Employed in a permanent job	10	12	19	8	3	13	7	6	7	20	0	100	0	11	14	6	5	19
Employed in a job for the short-term, while deciding on your next educational or employment choice	27	24	17	35	30	28	26	30	27	22	0	0	100	44	15	12	29	22
If none of these descriptions fit, how would you describe your current situation	4	2	2	6	4	5	3	4	3	4	0	0	0	7	0	2	5	2
Looking for a job	1	0	1	1	1	2	0	1	1	0	0	0	0	1	1	0	1	1
Working and attending school	5	0	5	3	10	5	5	8	1	6	0	0	0	7	4	5	6	4
Not working/on vacation	3	4	3	4	3	2	5	4	5	2	0	0	0	5	3	2	4	3
Refused	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 23: TOTAL MENTIONS

What have been your main activities in the period since you finished the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Work	66	64	69	64	67	69	64	64	65	71	59	81	73	67	69	63	66	66
School	62	52	63	62	65	54	68	63	63	59	87	32	31	36	81	84	63	57
Travelling	22	14	31	18	21	20	24	16	34	20	24	19	22	18	26	25	17	32
Sports/Physical activities	11	14	13	10	11	11	12	14	8	11	12	16	10	12	10	12	12	14
Volunteering	11	18	5	12	12	6	15	13	9	10	13	3	10	10	12	12	14	5
Leisure activities (music, reading, painting, etc.)	7	12	8	9	2	9	5	10	6	2	5	14	8	11	3	5	7	8
Relaxing/Socializing/Having fun	6	6	3	8	7	7	5	11	3	2	3	5	11	10	3	3	7	4
Involvement with a committee/organization	3	4	5	3	3	5	2	4	1	6	4	5	3	2	6	3	3	5
Other	9	12	6	10	10	11	7	13	6	5	5	5	15	14	4	5	10	7
Nothing	1	0	0	0	2	1	0	1	1	0	0	3	1	1	0	0	0	1
Don't know/No answer	2	4	3	1	2	3	1	2	2	2	2	0	2	4	1	1	2	3
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 24:

To what extent did your Katimavik experience influence what you have chosen to do since finishing Katimavik? Did your Katimavik experience have a great deal of influence, some influence, only a little influence, or no influence at all on what you have chosen to do since finishing Katimavik?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
A great deal of influence	46	34	58	49	37	43	48	46	44	48	49	41	42	47	47	44	41	55
Some influence	37	42	29	37	40	38	36	39	35	35	39	35	36	32	36	42	41	30
Only a little influence	12	18	9	9	15	11	12	9	16	11	9	11	14	14	13	9	13	10
No influence at all	6	6	3	5	8	8	4	6	5	6	3	14	9	7	4	5	5	5
Don't know/No answer	0	0	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 25:

Would you say your current job closely matches or does not closely match your skills and interests?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Closely matches	52	50	55	48	58	61	44	57	38	60	0	71	46	52	55	50	52	52
Does not closely match	45	50	45	48	39	36	55	42	59	38	0	29	51	45	41	50	46	48
Don't know/No answer	2	0	0	4	3	3	2	2	3	3	0	0	3	2	5	0	3	0
SAMPLE SIZE (#)	130	16	33	48	33	66	64	53	37	40	0	34	96	88	22	20	79	42

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TABLE 26:

Did your volunteering experience gained through Katimavik help you to find a job after Katimavik?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	51	56	49	57	45	50	52	52	51	51	51	57	54	55	53	46	55	45
No	45	42	50	36	51	45	45	44	45	46	44	43	41	42	45	48	40	53
Don't know/No answer	4	2	1	8	4	5	3	5	4	3	5	0	5	4	3	5	5	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 27: TOTAL MENTIONS

What are your plans for the future?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Complete education	59	72	51	57	64	58	61	61	68	48	67	30	62	58	46	70	63	51
Get a good job/Work	31	28	29	34	30	34	28	25	36	33	39	27	22	27	35	34	31	29
Travel	29	32	43	24	20	27	32	26	35	28	29	24	33	27	36	29	24	38
Focus on career	18	10	27	13	19	20	16	18	20	16	20	27	12	15	26	16	15	26
Buy a house/have a family/settle down	5	0	8	2	7	5	4	7	3	4	2	8	7	7	4	3	4	5
Becoming a teacher	5	6	2	7	5	5	5	5	5	5	6	0	3	5	4	5	5	3
Undecided	2	4	0	2	5	2	3	3	2	2	3	0	2	2	1	3	4	0
Moving	2	0	3	0	5	3	1	2	2	3	1	3	3	2	1	2	2	3
Become a project leader/work for Katimavik	2	0	5	2	0	2	1	2	4	0	2	0	2	2	3	2	1	5
Build/start/grow my own business	2	0	0	3	4	3	1	1	3	3	2	0	3	2	3	1	3	0
Volunteer work	2	4	0	3	1	2	2	2	2	1	2	0	3	1	4	2	2	1
Canada World Youth	2	0	2	2	3	1	2	3	1	1	2	0	3	1	1	4	2	2
Social work	2	2	1	1	3	2	1	2	1	1	3	0	0	2	1	2	2	2
Learn more about cultures/languages	1	2	0	2	2	1	2	2	1	1	1	0	3	1	3	2	2	0
Involvement in environmental project/program	1	0	0	1	3	1	1	2	0	1	2	0	0	0	1	2	2	0
Other	7	10	5	8	7	9	6	9	5	6	5	8	8	8	6	6	8	5
Don't know/No answer	5	10	3	6	3	4	5	5	5	4	2	8	8	7	4	2	5	4
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 28: TOTAL MENTIONS

To which, if any, other youth programs beyond Katimavik have you applied in recent years?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Canada World Youth	32	30	27	34	35	28	35	38	30	25	30	24	43	33	26	35	33	28
Youth Challenge International	2	6	0	1	2	2	1	1	3	2	3	0	0	0	3	3	2	0
SWAP	1	2	1	2	0	0	2	1	1	1	1	0	1	2	1	0	1	1
Other	12	12	12	15	9	9	15	14	9	12	13	14	9	11	15	12	12	12
None	58	60	61	55	58	62	54	53	63	62	58	62	53	60	58	56	59	59
Don't know/No answer	1	4	1	2	0	2	0	1	1	2	1	5	1	2	3	0	1	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 29: TOTAL MENTIONS

Why do you think you were selected from the thousands of applicants to participate in the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Matter of luck/random selection	37	36	34	39	39	38	37	36	45	31	37	35	39	39	32	38	38	36
Demographics (location, gender, race, etc.)	19	26	8	21	25	25	14	20	24	13	20	8	21	17	22	21	22	10
Experience/qualifications/they liked my application	13	16	11	14	13	16	10	14	6	19	15	8	13	11	14	15	14	11
Good personality/positive attitude/eagerness	10	10	13	11	7	10	10	10	9	12	11	14	11	10	13	9	10	13
Bilingual	5	12	5	2	4	7	2	5	3	6	5	0	7	4	3	6	3	6
Other	5	2	9	4	2	4	5	5	2	7	3	8	7	4	6	5	3	6
Don't know/No answer	27	26	34	23	25	21	33	28	26	26	27	30	24	30	27	23	25	35
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 30:

What is the highest level of education that you have reached?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Some high school (Grades 9-11)	5	2	2	9	6	8	2	7	3	4	1	3	9	11	0	0	6	3
Completed high school (Grade 12 or 13)	40	44	36	43	38	44	36	48	40	26	22	46	64	89	0	0	39	43
Community college, vocational, trade school, CEGEP	21	8	39	17	14	19	22	15	17	34	26	30	12	0	100	0	15	33
Some university	30	40	15	30	39	25	34	28	34	28	46	5	14	0	0	88	37	14
Completed university (Bachelor's degree)	4	6	7	2	2	3	4	2	4	7	4	16	0	0	0	11	2	7
Post graduate (Masters degree or Ph.D.)	1	0	0	0	2	0	1	0	2	0	1	0	1	0	0	2	1	0
No schooling	0	0	1	0	0	1	0	0	1	0	1	0	0	0	0	0	0	1
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 31:

Of the languages you understand, which one did you learn first?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
English	64	82	5	88	87	62	66	73	61	54	64	35	70	65	46	74	100	0
French	29	14	91	4	5	32	27	26	32	32	30	57	24	30	46	18	0	100
Bilingual English and French	2	2	3	0	2	0	3	0	3	3	2	3	1	1	3	2	0	0
Other bilingual	0	0	1	0	0	0	0	0	0	1	0	3	0	0	0	1	0	0
Other	5	2	0	8	6	5	4	1	5	10	4	3	5	4	5	5	0	0
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 32:

And how old are you?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
18	1	0	1	3	0	2	0	2	0	0	1	0	1	2	0	0	1	1
19	19	14	10	26	23	13	24	44	0	0	22	0	20	23	10	20	23	13
20	23	20	24	22	26	27	20	53	0	0	19	24	28	28	21	19	25	25
21	29	46	30	20	31	32	27	0	100	0	33	22	30	28	24	34	28	32
22	13	10	14	14	14	13	13	0	0	49	15	16	10	9	19	16	13	9
23	8	6	11	10	3	5	10	0	0	28	10	16	4	4	13	9	6	10
24	5	4	8	4	4	6	4	0	0	19	1	16	7	4	10	3	3	8
25	1	0	3	1	0	1	1	0	0	4	1	5	1	1	3	0	0	3
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 33:

How many times, if any, had you applied to the Katimavik program prior to the year that you were accepted?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Applied one time prior to the year that you were accepted	24	14	32	20	24	25	23	22	23	27	23	35	19	25	28	19	20	32
Applied two times prior to the year that you were accepted	3	6	4	1	2	3	2	2	3	4	3	8	1	2	3	4	2	5
Applied three times prior to the year that you were accepted	1	0	1	0	1	0	1	0	0	2	1	3	0	0	0	2	0	0
Was selected the first year/time I applied	72	80	60	79	73	71	73	75	75	65	72	51	80	72	69	75	78	61
Don't know/No answer	1	0	3	0	0	1	0	1	0	2	1	3	0	1	0	1	0	3
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

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TABLE 34:

Please tell me which category applies to your TOTAL PERSONAL INCOME for 2004. Would it be:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Under \$5,000	43	46	31	50	45	40	46	51	37	36	48	16	36	42	35	50	47	33
\$5,001 to \$10,000	32	38	30	28	36	34	31	33	38	25	33	30	38	33	36	29	33	34
\$10,001 to \$20,000	15	4	26	12	14	17	14	11	15	23	12	27	20	15	21	13	11	24
\$20,001 to \$30,000	5	4	7	4	3	6	3	2	4	10	1	19	5	5	4	4	3	6
\$30,001 to \$40,000	1	2	1	1	0	1	1	1	1	1	1	3	0	0	1	2	1	1
\$40,001 to \$50,000	0	2	0	0	0	1	0	0	0	1	1	0	0	0	0	1	0	0
Refused	2	2	2	2	2	1	2	1	2	3	2	5	0	2	1	2	2	1
Don't know/No answer	2	2	2	3	0	1	2	2	3	1	2	0	2	3	3	0	2	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

TABLE 37: TOTAL MENTIONS

And finally, what, if anything, would you like to say concerning the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	18-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Good experience/enjoyed the program	62	68	74	58	53	65	60	60	69	58	65	59	62	60	64	64	60	72
Continue to offer/fund the program	13	14	12	16	11	12	14	10	13	19	16	11	12	13	5	19	13	10
Would recommend to others	11	14	13	9	12	13	10	10	15	10	11	8	13	13	10	10	10	14
Areas of the program are poorly run/disorganized	4	4	5	3	6	2	6	5	3	5	2	5	8	4	6	3	4	5
Should be more/better promoted	3	2	0	5	5	2	4	5	1	3	3	3	4	3	0	5	4	1
Hire more qualified/friendly leaders	3	4	1	1	6	2	3	4	3	2	1	5	5	2	4	3	3	1
Should accept more applicants	2	2	0	3	3	2	1	1	1	4	2	0	2	2	1	2	2	0
Should be mandatory/everyone should take it	2	2	1	3	1	3	0	2	3	1	2	0	3	1	1	3	2	1
Other	7	4	7	7	8	7	7	6	6	9	7	3	8	8	9	4	8	5
Nothing	19	14	13	22	23	16	21	20	18	17	16	22	16	18	17	20	20	13
Don't know/No answer	2	2	1	1	3	2	1	2	1	1	1	3	2	2	1	1	2	2
SAMPLE SIZE (#)	375	50	102	115	108	173	202	163	110	102	186	37	101	168	78	128	241	110

**Appendix B:
Tabular Results – Non-Participants**

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2005 Katimavik Study - Non-Participants

TABLE GENDER:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Male	27	28	21	37	26	100	0	23	21	40	24	26	35	36	27	19	31	16
Female	73	72	79	63	74	0	100	77	79	60	76	74	65	64	73	81	69	84
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 3:

Have you ever been selected to participate in the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	7	2	6	10	7	3	8	5	11	5	6	0	11	4	7	9	6	6
No	93	98	94	90	92	96	92	94	89	95	94	100	89	95	93	91	93	94
Refused	0	0	0	0	1	1	0	1	0	0	1	0	0	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 4:

Did you proceed to participate in the program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
No	100	100	100	100	100	100	100	100	100	100	100	0	100	100	100	100	100	100
WEIGHTED SAMPLE SIZE (#)	16	1	4	6	6	2	15	6	6	4	7	0	8	4	5	7	10	4
UNWEIGHTED SAMPLE SIZE (#)	16	1	3	6	6	2	14	6	6	4	6	0	8	4	4	8	11	3

TABLE 5: TOTAL MENTIONS

What is the most important reason why you did not participate in the program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Decided to go to school/college/university/CEGEP	48	100	33	50	50	51	47	47	46	51	50	0	47	49	27	61	53	62
Got a good job offer/work commitments	23	0	0	50	17	49	20	15	16	49	0	0	47	49	18	13	28	24
Family/personal reasons	20	0	33	17	17	0	23	23	16	25	14	0	18	26	27	13	19	0
Other obligations (general)	6	0	0	0	17	0	7	15	0	0	15	0	0	0	0	13	0	0
Other	9	0	33	0	0	0	10	0	23	0	22	0	0	0	27	0	0	38
WEIGHTED SAMPLE SIZE (#)	16	1	4	6	6	2	15	6	6	4	7	0	8	4	5	7	10	4
UNWEIGHTED SAMPLE SIZE (#)	16	1	3	6	6	2	14	6	6	4	6	0	8	4	4	8	11	3

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TABLE 6:

Did you proceed to participate in the program for the full Katimavik program duration?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
No	86	89	0	75	92	90	83	84	89	85	93	0	87	100	100	61	82	100
Refused	14	11	0	25	8	10	17	16	11	15	7	0	13	0	0	39	18	0
WEIGHTED SAMPLE SIZE (#)	25	6	0	7	12	10	15	10	9	6	9	0	7	14	2	9	19	4
UNWEIGHTED SAMPLE SIZE (#)	29	9	0	8	12	11	18	13	9	7	11	0	8	17	2	10	22	5

TABLE 7: TOTAL MENTIONS

What is the most important reason why you did not participate in the program for the full Katimavik program duration?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Wasn't accepted/selected	24	22	0	25	25	30	21	32	34	0	29	0	28	18	61	28	27	0
Decided to go to school/college/university/CEGEP	15	33	0	0	17	7	21	19	0	30	36	0	0	4	39	29	17	17
Timing (during work/school)	8	0	0	12	8	0	12	0	0	30	0	0	13	7	0	11	5	24
Didn't know about it	6	11	0	0	8	10	4	6	11	0	7	0	0	11	0	0	8	0
Didn't complete the application process	6	11	0	12	0	0	10	6	11	0	17	0	0	4	0	10	5	17
Wasn't contacted	4	0	0	0	8	10	0	0	0	15	0	0	0	7	0	0	5	0
The experience did not suit my needs	4	0	0	0	8	0	6	0	0	15	0	0	0	0	0	11	5	0
Family/personal reasons	4	0	0	12	0	0	6	0	11	0	0	0	13	7	0	0	0	0
Financial reasons	3	11	0	0	0	7	0	0	0	10	0	0	9	4	0	0	0	17
Don't know/No answer	26	11	0	37	25	36	19	35	34	0	11	0	37	38	0	11	28	26
WEIGHTED SAMPLE SIZE (#)	25	6	0	7	12	10	15	10	9	6	9	0	7	14	2	9	19	4
UNWEIGHTED SAMPLE SIZE (#)	29	9	0	8	12	11	18	13	9	7	11	0	8	17	2	10	22	5

TABLE 8:

For how long did you participate in the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Less than 6 weeks	3	11	0	0	0	4	6	0	0	7	0	0	0	39	0	0	0	17
Refused	42	33	0	50	42	26	52	39	55	30	39	0	51	25	0	78	45	26
Didn't participate	50	33	0	50	58	67	39	48	45	60	47	0	40	67	61	22	52	41
Don't know/Unsure	5	22	0	0	0	7	4	6	0	10	7	0	9	9	0	0	3	17
WEIGHTED SAMPLE SIZE (#)	25	6	0	7	12	10	15	10	9	6	9	0	7	14	2	9	19	4
UNWEIGHTED SAMPLE SIZE (#)	29	9	0	8	12	11	18	13	9	7	11	0	8	17	2	10	22	5

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TABLE 9:

How many times in your lifetime have you applied to the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Applied one time	81	81	75	90	80	86	79	81	79	82	82	87	78	85	75	83	81	78
Applied two times	13	19	15	8	11	7	15	12	16	11	12	8	16	11	16	12	13	14
Applied three times	4	0	8	0	4	2	5	5	2	3	5	4	1	1	9	1	2	6
Applied five times	1	0	2	0	0	0	1	1	0	0	0	0	2	0	0	2	0	2
Don't know/No answer	2	0	0	2	4	4	1	0	3	4	1	0	3	3	0	2	3	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 10:

All things considered, do you think the Katimavik application process is:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely fair	36	45	31	44	33	37	44	28	29	38	24	37	37	30	40	39	34	
Mostly fair	48	47	46	45	51	42	50	41	57	50	48	59	44	54	49	40	48	51
Not very fair	4	0	10	2	2	3	4	3	7	3	5	0	5	0	9	4	2	6
Don't know/No answer	12	9	13	10	15	21	9	12	8	17	9	17	14	9	12	16	12	9
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 11a: FIRST MENTION

What is the single most important reason why you think the Katimavik application process is [completely fair or mostly fair]?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Gave me a fair chance	15	16	20	11	14	12	16	13	17	17	13	21	17	13	14	18	12	24
Open to all youth/Anyone can apply	5	0	5	5	7	2	6	5	4	6	4	8	4	5	6	4	6	3
Random selection process	5	7	0	7	7	6	5	7	2	5	8	0	3	4	3	7	7	2
Application process easy to follow/straight forward	5	14	0	7	4	11	3	6	4	4	5	0	9	9	1	4	6	1
Treated me fairly	5	2	7	4	4	2	6	7	3	2	7	0	4	2	9	4	4	8
No problem with application process	5	5	2	4	7	6	4	4	5	5	4	0	6	3	2	9	6	3
Thorough process (essay, questions, etc.)	4	0	2	5	7	0	6	4	8	2	5	10	4	5	4	4	5	3
Selected others who were more qualified than me	3	0	10	0	1	5	3	4	0	5	3	8	4	3	5	2	1	10
Diversity in the people selected	2	2	0	2	3	1	2	1	5	0	2	3	2	3	2	0	2	1
Was selected/Know someone who was selected	1	0	2	0	1	0	2	1	2	0	0	0	2	1	2	0	1	3
Selection is not based on who you know, but instead on what you know	1	2	2	0	0	3	0	1	0	3	2	0	0	3	0	0	0	3
Have a chance to experience new things	1	0	0	2	1	0	1	1	2	0	0	0	2	0	2	1	1	0
Other	12	14	15	7	14	8	14	15	18	3	15	5	10	9	13	16	14	9
Don't know/No answer	36	37	32	45	31	45	33	31	30	49	32	45	34	39	38	29	36	33
WEIGHTED SAMPLE SIZE (#)	209	27	58	51	73	51	158	103	49	57	102	19	61	81	59	67	138	57
UNWEIGHTED SAMPLE SIZE (#)	212	43	40	55	74	55	157	105	50	57	102	18	62	88	51	72	154	45

TABLE 11a: TOTAL MENTIONS

What is the single most important reason why you think the Katimavik application process is [completely fair or mostly fair]?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Gave me a fair chance	17	16	20	15	18	16	18	17	17	18	16	21	20	15	15	22	16	24
Open to all youth/Anyone can apply	7	0	7	5	9	2	8	5	8	9	6	15	4	5	8	7	6	5
Random selection process	6	9	0	7	8	7	5	7	2	7	9	0	4	5	3	9	8	2
Application process easy to follow/straight forward	5	14	0	7	5	11	4	6	4	6	6	0	9	9	1	5	7	1
No problem with application process	5	7	2	4	7	7	4	5	5	5	5	0	6	3	2	10	6	3
Treated me fairly	5	2	7	4	4	2	6	7	3	2	7	0	4	2	9	4	4	8
Thorough process (essay, questions, etc.)	4	0	2	5	7	0	6	4	8	2	5	10	4	5	4	4	5	3
Selected others who were more qualified than me	3	0	10	0	1	5	3	4	0	5	3	8	4	3	5	2	1	10
Diversity in the people selected	2	2	0	2	3	1	2	1	5	0	2	3	2	3	2	0	2	1
Selection is not based on who you know, but instead on what you know	1	5	2	0	0	4	0	1	0	4	3	0	0	3	0	1	0	3
Was selected/Know someone who was selected	1	0	2	0	1	0	2	1	2	0	0	0	2	1	2	0	1	3
Have a chance to experience new things	1	0	0	2	1	0	1	1	2	0	0	0	2	0	2	1	1	0
Other	12	14	15	7	14	8	14	15	18	3	15	5	10	9	13	16	14	9
Don't know/No answer	36	37	32	45	31	45	33	31	30	49	32	45	34	39	38	29	36	33
WEIGHTED SAMPLE SIZE (#)	209	27	58	51	73	51	158	103	49	57	102	19	61	81	59	67	138	57
UNWEIGHTED SAMPLE SIZE (#)	212	43	40	55	74	55	157	105	50	57	102	18	62	88	51	72	154	45

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TABLE 11b: FIRST MENTION

What is the single most important reason why you think the Katimavik application process is [not very fair or not at all fair]?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Didn't gave me a fair chance	29	0	40	0	0	0	37	37	37	0	23	0	38	0	22	42	0	67
Should not be a random selection process	19	0	0	0	100	0	25	25	25	0	31	0	0	0	0	58	68	0
There shouldn't be age restrictions	9	0	0	100	0	39	0	0	0	39	0	0	24	0	14	0	32	0
Other	43	0	60	0	0	61	37	37	37	61	46	0	38	0	65	0	0	33
WEIGHTED SAMPLE SIZE (#)	10	0	7	1	2	2	8	4	4	2	6	0	4	0	7	3	3	4
UNWEIGHTED SAMPLE SIZE (#)	8	0	5	1	2	2	6	3	3	2	5	0	3	0	5	3	3	3

TABLE 11b: TOTAL MENTIONS

What is the single most important reason why you think the Katimavik application process is [not very fair or not at all fair]?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Should not be a random selection process	34	0	20	0	100	0	44	63	25	0	54	0	0	0	22	58	68	33
Didn't gave me a fair chance	29	0	40	0	0	0	37	37	37	0	23	0	38	0	22	42	0	67
Selection is based on what province you are from/provincial	10	0	0	0	50	0	13	0	25	0	16	0	0	0	29	34	0	
There shouldn't be age restrictions	9	0	0	100	0	39	0	0	0	39	0	0	24	0	14	0	32	0
Other	43	0	60	0	0	61	37	37	37	61	46	0	38	0	65	0	0	33
WEIGHTED SAMPLE SIZE (#)	10	0	7	1	2	2	8	4	4	2	6	0	4	0	7	3	3	4
UNWEIGHTED SAMPLE SIZE (#)	8	0	5	1	2	2	6	3	3	2	5	0	3	0	5	3	3	3

TABLE 12:

And which one of the following statements comes closer to your own thinking? Do you think:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
The funds spent by the government on Katimavik are a worthwhile investment of taxpayers' money	88	89	90	87	85	85	89	85	86	93	95	89	84	83	87	93	88	90
Funds spent on Katimavik would be better spent in other government priority areas	8	11	6	6	9	11	7	9	9	4	4	7	11	10	7	6	7	8
Other	1	0	0	2	2	1	1	2	0	1	1	0	0	2	0	1	1	0
Don't know/No answer	3	0	4	5	3	3	4	4	4	1	0	4	4	5	6	0	4	2
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 13:

In your opinion, how important is it that the Government of Canada continue to invest in youth programming such as the Katimavik program? Is it:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	74	91	67	73	74	61	78	71	76	77	79	43	76	70	70	82	75	71
Somewhat important	24	9	31	26	24	37	20	27	23	22	19	52	22	27	29	17	24	29
Not very important	2	0	2	2	2	1	2	2	2	1	2	4	2	3	1	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 14:

As best as you can recall, were you completely satisfied, mostly satisfied, mostly dissatisfied, or completely dissatisfied with your administrative dealings with staff members at Katimavik head office?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	28	38	33	23	24	21	30	28	29	27	28	15	30	30	25	27	24	34
Mostly satisfied	36	38	37	35	36	42	34	35	37	38	35	49	36	34	45	31	37	37
Mostly dissatisfied	3	0	6	3	2	6	2	2	3	5	3	0	5	5	3	2	2	4
Don't know/No answer	33	23	25	39	38	31	33	35	31	30	35	36	29	31	27	40	37	25
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 15a:

Accessibility - How easy it was to reach Katimavik staff when you needed to. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	42	58	65	23	34	29	48	41	43	45	41	13	47	38	54	39	32	74
Mostly satisfied	29	23	29	32	29	43	23	31	14	33	32	49	24	32	31	17	30	26
Mostly dissatisfied	5	0	0	10	6	6	4	2	14	7	2	19	9	9	0	0	5	0
Completely dissatisfied	1	0	0	3	0	0	1	1	0	0	2	0	0	0	4	0	1	0
Don't know/No answer	24	19	6	32	31	22	24	24	28	14	23	19	20	20	11	43	31	0
WEIGHTED SAMPLE SIZE (#)	104	16	25	29	34	31	73	78	13	13	49	5	32	51	26	27	75	19
UNWEIGHTED SAMPLE SIZE (#)	109	26	17	31	35	32	77	81	14	14	51	5	33	54	23	31	85	16

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TABLE 15b:

Promptness - How quickly Katimavik staff were able to respond to your questions. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	27	38	35	16	26	24	29	27	15	40	24	49	27	16	37	36	23	38
Mostly satisfied	41	46	53	39	31	37	43	42	36	38	40	32	42	47	39	32	39	51
Mostly dissatisfied	8	4	6	3	14	16	4	10	0	0	7	0	14	14	4	0	9	0
Completely dissatisfied	4	0	0	6	6	6	3	1	15	7	4	0	3	6	4	0	4	0
Don't know/No answer	21	12	6	35	23	17	22	19	35	14	24	19	14	17	16	31	26	11
WEIGHTED SAMPLE SIZE (#)	104	16	25	29	34	31	73	78	13	13	49	5	32	51	26	27	75	19
UNWEIGHTED SAMPLE SIZE (#)	109	26	17	31	35	32	77	81	14	14	51	5	33	54	23	31	85	16

TABLE 15c:

Ability to answer questions - How well the Katimavik staff answered your questions. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	39	54	47	29	34	26	45	41	36	29	32	0	48	43	39	33	35	41
Mostly satisfied	33	31	53	29	23	54	24	32	14	56	39	61	35	35	39	24	30	55
Mostly dissatisfied	2	0	0	3	3	0	3	2	0	0	2	0	0	2	4	0	3	0
Completely dissatisfied	3	0	0	3	6	0	4	2	7	0	2	0	3	4	4	0	3	0
Don't know/No answer	24	15	0	35	34	20	25	22	43	14	25	39	14	16	15	43	31	3
WEIGHTED SAMPLE SIZE (#)	104	16	25	29	34	31	73	78	13	13	49	5	32	51	26	27	75	19
UNWEIGHTED SAMPLE SIZE (#)	109	26	17	31	35	32	77	81	14	14	51	5	33	54	23	31	85	16

TABLE 15d:

Frequency of contact - The extent to which Katimavik staff kept you up-to-date in terms of a decision about your application. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	22	35	29	23	11	19	24	24	7	26	21	19	31	22	29	17	23	18
Mostly satisfied	45	42	53	35	49	38	48	45	50	42	47	62	36	40	41	56	39	67
Mostly dissatisfied	15	19	18	10	14	34	6	13	14	24	10	19	25	19	15	6	15	15
Completely dissatisfied	6	0	0	6	11	6	5	4	14	7	2	0	6	10	4	0	6	0
Don't know/No answer	12	4	0	26	14	3	17	14	14	0	21	0	3	9	11	22	17	0
WEIGHTED SAMPLE SIZE (#)	104	16	25	29	34	31	73	78	13	13	49	5	32	51	26	27	75	19
UNWEIGHTED SAMPLE SIZE (#)	109	26	17	31	35	32	77	81	14	14	51	5	33	54	23	31	85	16

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TABLE 15e:

Clarity of letters - How clear the letters were that you received from Katimavik. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	52	50	59	52	49	39	58	56	36	45	51	39	58	56	46	48	51	56
Mostly satisfied	30	38	24	32	29	42	25	28	36	35	33	48	25	30	28	33	32	26
Mostly dissatisfied	4	0	12	0	3	3	4	5	0	0	0	0	8	2	11	0	1	15
Completely dissatisfied	1	0	0	0	3	3	0	0	7	0	0	0	0	2	0	0	1	0
Don't know/No answer	13	12	6	16	17	13	14	11	21	20	16	13	9	10	15	19	15	3
WEIGHTED SAMPLE SIZE (#)	104	16	25	29	34	31	73	78	13	13	49	5	32	51	26	27	75	19
UNWEIGHTED SAMPLE SIZE (#)	109	26	17	31	35	32	77	81	14	14	51	5	33	54	23	31	85	16

TABLE 15f:

Politeness - The politeness of Katimavik staff. Were you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Completely satisfied	58	69	71	48	51	50	61	59	36	73	50	100	65	56	63	55	53	79
Mostly satisfied	22	19	24	16	26	32	17	23	14	20	29	0	16	25	26	11	23	18
Mostly dissatisfied	2	0	0	6	0	3	1	1	0	7	4	0	0	2	4	0	2	0
Completely dissatisfied	1	0	0	0	3	0	1	0	7	0	0	0	3	2	0	0	0	0
Don't know/No answer	18	12	6	29	20	16	19	17	43	0	17	0	15	15	7	34	21	3
WEIGHTED SAMPLE SIZE (#)	104	16	25	29	34	31	73	78	13	13	49	5	32	51	26	27	75	19
UNWEIGHTED SAMPLE SIZE (#)	109	26	17	31	35	32	77	81	14	14	51	5	33	54	23	31	85	16

TABLE 16: FIRST MENTION

If you could change only one thing about the Katimavik program to make it better, what would that one change be?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Have program available to more students	12	11	12	16	11	13	12	15	14	7	18	4	8	10	16	12	13	12
Better communication	7	2	4	8	11	4	8	9	7	4	8	4	4	8	9	5	9	5
Faster processing	4	13	0	3	6	5	4	6	0	5	5	8	3	6	1	5	6	1
No age restrictions	4	4	0	8	3	2	4	1	3	9	4	4	3	5	1	5	5	1
More money	3	4	6	3	0	5	2	4	0	4	2	0	4	3	4	2	2	7
Promote the program/More public awareness	3	4	6	2	0	1	3	4	0	3	2	6	2	3	4	1	1	4
More information regarding the program	3	2	0	3	4	1	3	2	6	0	1	4	4	2	0	5	3	1
Extend the length of the program/More events	1	0	0	3	1	0	2	2	2	0	2	0	1	2	1	0	1	0
Other	12	13	15	6	11	7	13	14	16	5	10	4	14	10	12	14	9	17
Nothing	6	9	4	3	8	4	6	9	3	2	5	3	4	8	1	7	6	4
Don't know/No answer	46	38	54	44	44	57	42	36	49	61	43	61	51	43	50	45	43	46
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 16: TOTAL MENTIONS

If you could change only one thing about the Katimavik program to make it better, what would that one change be?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Have program available to more students	12	11	12	16	11	13	12	15	14	7	18	4	8	10	16	12	13	12
Better communication	7	2	4	8	11	4	8	9	7	4	8	4	4	8	9	5	9	5
Faster processing	4	13	0	3	6	5	4	6	0	5	5	8	3	6	1	5	6	1
No age restrictions	4	4	0	8	3	2	4	1	3	9	4	4	3	5	1	5	5	1
More information regarding the program	3	2	2	3	4	1	4	4	6	0	3	4	4	2	2	5	3	4
More money	3	4	6	3	0	5	2	4	0	4	2	0	4	3	4	2	2	7
Promote the program/More public awareness	3	6	6	2	0	1	4	4	1	3	2	6	2	3	4	1	2	4
Extend the length of the program/More events	1	0	0	3	1	0	2	2	2	0	2	0	1	2	1	0	1	0
Other	12	13	17	6	11	7	14	14	16	7	10	4	16	10	12	15	9	19
Nothing	6	9	4	3	8	4	6	9	3	2	5	3	4	8	1	7	6	4
Don't know/No answer	47	38	54	47	44	58	43	37	49	62	44	61	53	44	50	46	44	46
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 17a:

Was enhancing your employment prospects very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	66	64	62	73	65	63	67	68	65	62	65	44	71	72	58	66	67	62
Somewhat important	27	28	33	19	27	27	27	21	34	31	26	46	23	21	34	26	24	30
Not very important	6	6	6	6	6	8	5	8	2	5	7	11	5	4	8	6	6	7
Not at all important	1	2	0	2	2	1	1	2	0	1	2	0	1	3	0	1	2	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 17b:

Was having a better understanding of Canada very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	62	74	44	74	65	63	62	58	61	70	59	59	71	66	59	59	69	49
Somewhat important	31	17	42	24	30	30	31	31	35	27	34	24	28	25	33	35	26	35
Not very important	7	9	13	0	4	6	7	10	4	2	7	13	1	7	8	5	4	15
Not at all important	0	0	0	2	0	1	0	0	0	1	0	4	0	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 17c:

Was improving your second language skills very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	60	68	79	50	48	46	66	59	60	63	56	73	62	49	72	61	53	77
Somewhat important	29	26	15	35	38	41	25	31	28	26	37	23	21	35	21	31	34	17
Not very important	7	0	4	6	11	8	6	6	8	6	3	4	10	11	3	5	9	2
Not at all important	3	4	2	6	1	3	3	2	3	4	3	0	4	3	4	2	3	1
Don't know/No answer	1	2	0	2	1	1	1	2	0	1	1	0	2	2	0	1	1	2
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 17d:

Was having fun during your Katimavik experience very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	72	85	52	76	82	71	72	68	72	78	64	69	81	78	61	74	80	54
Somewhat important	25	15	42	19	17	24	25	28	23	21	33	20	18	18	37	22	18	42
Not very important	2	0	6	2	1	3	2	4	3	0	2	11	0	4	2	2	1	4
Don't know/No answer	1	0	0	3	0	1	1	0	2	1	0	0	1	0	0	2	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 17e:

Was learning to live and work with a group of other people very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	66	64	65	63	69	61	68	64	69	67	71	57	62	65	59	72	63	67
Somewhat important	30	32	33	31	27	35	28	32	28	28	25	43	30	31	36	24	31	31
Not very important	4	2	2	6	3	4	3	4	3	4	3	0	8	3	5	3	5	2
Not at all important	1	2	0	0	1	0	1	1	0	1	1	0	0	1	0	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 17f:

Was giving something back to Canadian society very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	61	74	44	66	66	46	66	62	68	53	62	45	60	67	45	67	65	49
Somewhat important	32	21	44	29	27	43	28	29	28	41	31	49	33	27	46	25	29	41
Not very important	7	4	12	5	7	11	6	10	4	6	7	6	7	6	9	8	7	10
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 17g:

Was learning tolerance for other cultures and people very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	76	81	79	77	70	66	79	75	77	76	81	65	72	71	77	80	70	81
Somewhat important	22	17	19	21	27	30	19	24	20	21	18	35	24	24	23	18	26	19
Not very important	2	2	2	2	3	4	2	2	3	3	1	0	4	5	0	2	4	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 17h:

Was developing a stronger work ethic very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	62	66	58	69	61	65	61	61	62	66	60	61	61	68	59	59	61	65
Somewhat important	31	26	35	27	33	29	32	35	30	25	34	33	31	30	35	30	32	30
Not very important	5	6	8	3	4	4	6	3	7	8	5	6	7	0	7	10	6	4
Not at all important	1	2	0	0	2	1	1	1	1	1	1	0	1	2	0	1	2	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 17i:

Was becoming emotionally more mature very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	58	60	63	52	57	55	59	55	59	63	59	61	57	55	61	58	53	71
Somewhat important	34	28	33	37	35	38	32	37	33	30	35	28	36	32	35	34	36	27
Not very important	6	9	2	6	8	6	6	5	7	6	3	11	5	9	2	6	8	2
Not at all important	2	4	2	5	0	2	2	3	1	1	3	0	2	4	1	1	3	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 17j:

Was becoming more sensitive to environmental concerns very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	58	68	65	55	51	49	62	57	47	69	57	56	63	64	55	55	53	70
Somewhat important	33	19	25	37	43	45	29	32	46	26	35	35	29	27	34	39	38	21
Not very important	7	11	10	3	7	6	8	10	7	3	6	9	6	8	9	5	6	10
Not at all important	1	2	0	3	0	1	1	2	0	0	1	0	0	1	1	1	2	0
Don't know/No answer	0	0	0	2	0	0	1	0	0	1	0	0	1	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 17k:

Was developing leadership skills very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	62	74	52	68	63	66	61	60	63	64	62	54	64	64	54	67	62	55
Somewhat important	31	21	35	27	34	30	32	29	30	36	31	33	32	29	34	31	34	29
Not very important	6	2	12	5	3	5	6	9	7	0	5	13	4	7	10	2	4	14
Not at all important	1	2	2	0	0	0	1	2	0	0	2	0	0	1	2	0	0	2
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 17i:

Was volunteering in different communities very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	66	79	63	60	69	55	70	64	69	68	67	70	66	63	61	73	68	60
Somewhat important	32	15	35	40	29	41	28	33	30	31	30	30	32	33	37	26	30	37
Not very important	2	6	2	0	1	2	1	3	0	1	2	0	1	2	1	1	1	3
Not at all important	0	0	0	0	1	1	0	0	2	0	1	0	0	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 17m:

Was traveling in Canada very important, somewhat important, not very important, or not at all important to you personally?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Very important	69	70	62	76	70	58	73	67	59	79	67	80	72	66	75	66	72	66
Somewhat important	25	23	29	21	26	34	22	24	37	18	25	7	26	28	20	27	24	26
Not very important	6	6	10	3	4	8	5	9	4	3	8	14	3	6	5	7	4	9
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18ai:

Expressing ideas clearly and concisely? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	0	3	0	0	1	0	3	0	0	0	1	2	0	0	1	0
Incapable	1	0	2	3	0	1	1	2	0	1	1	4	2	0	4	0	1	2
Moderately capable	14	9	17	18	10	18	12	18	8	13	13	9	13	16	16	10	14	15
Capable	53	55	44	56	56	52	53	52	47	57	50	52	60	54	41	60	56	43
Highly capable	31	36	37	19	33	29	32	28	40	29	36	31	24	27	38	29	27	40
Don't know/No answer	0	0	0	0	1	0	1	0	2	0	0	4	0	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18aii:

Accepting constructive feedback? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	0	0	2	0	0	1	0	2	0	0	0	1	1	0	0	0	0
Incapable	1	0	0	3	1	0	2	2	2	0	2	0	0	3	0	0	1	0
Moderately capable	15	13	12	23	15	11	17	16	18	12	17	6	16	13	16	17	18	14
Capable	47	60	42	44	49	53	45	47	46	48	42	53	46	46	47	48	48	41
Highly capable	36	28	46	29	34	36	36	35	31	40	38	36	37	36	37	35	32	45
Don't know/No answer	0	0	0	0	1	0	1	0	2	0	0	4	0	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18bi:

Coming up with new ideas while looking for solutions? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	0	5	0	0	2	1	3	0	1	0	1	2	1	0	1	0
Incapable	0	0	0	2	0	0	1	1	0	0	1	0	0	0	0	1	1	0
Moderately capable	13	15	13	8	16	16	12	20	5	9	14	11	13	14	16	10	14	9
Capable	49	53	46	52	48	51	48	49	53	46	48	49	47	51	42	54	50	45
Highly capable	36	32	40	34	35	33	37	30	37	45	36	36	39	32	41	35	33	46
Don't know/No answer	0	0	0	0	1	0	1	0	2	0	0	4	0	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18bii:

Solving problems as part of a group? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	2	2	2	6	0	3	2	2	3	2	2	0	4	4	2	1	2	0
Incapable	1	0	0	2	1	0	1	1	2	0	2	0	0	2	0	0	1	0
Moderately capable	16	17	8	16	21	18	15	17	12	15	17	4	13	20	8	18	21	6
Capable	45	47	58	37	39	43	46	47	38	48	47	52	42	35	47	54	40	53
Highly capable	36	32	33	39	37	36	35	32	43	35	33	39	41	38	42	28	34	41
Don't know/No answer	1	2	0	0	1	0	1	1	2	0	0	4	0	2	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18ci:

Isolating the essential elements of a conflict? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	2	0	3	0	1	1	0	3	1	0	0	2	2	1	0	1	0
Incapable	0	0	0	0	1	0	1	1	0	0	0	0	1	0	0	1	1	0
Moderately capable	19	19	8	27	22	17	19	16	21	21	18	22	16	16	14	26	26	5
Capable	49	57	56	34	49	47	49	48	54	46	51	44	51	50	48	48	44	57
Highly capable	30	21	37	32	26	33	29	34	20	32	31	30	27	28	37	25	28	37
Don't know/No answer	1	0	0	3	1	1	1	2	2	0	0	4	2	3	0	0	1	1
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18cii:

Dealing with conflicts honestly and with an open mind? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	2	0	3	0	1	1	1	3	0	1	0	1	3	0	0	1	0
Moderately capable	11	6	4	11	18	14	10	9	18	8	12	4	9	10	8	14	15	4
Capable	44	53	42	45	43	46	44	46	45	42	43	57	44	44	49	40	43	43
Highly capable	43	36	54	40	38	38	45	45	32	50	44	35	45	41	43	46	41	52
Don't know/No answer	1	2	0	0	1	1	1	0	2	1	0	4	1	2	0	0	1	1
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18di:

Taking initiative? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	0	5	0	1	1	0	5	0	0	0	2	3	0	0	1	0
Incapable	1	0	0	5	0	1	1	2	2	0	2	0	1	2	0	1	2	0
Moderately capable	14	9	8	19	19	23	11	14	14	15	13	11	14	24	10	9	18	11
Capable	44	45	50	27	48	44	43	45	37	46	49	49	36	39	44	47	41	49
Highly capable	40	47	42	44	33	30	43	39	43	39	36	41	46	31	46	43	38	41
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18dii:

Working with a minimum of supervision? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	0	3	1	0	2	0	3	1	0	0	1	2	0	1	1	0
Incapable	1	0	2	0	0	0	1	0	0	2	0	6	0	0	2	0	0	2
Moderately capable	4	2	2	2	8	6	3	5	2	4	4	0	5	6	3	2	5	2
Capable	31	26	35	34	27	38	28	31	29	32	35	24	27	31	31	29	30	29
Highly capable	63	72	62	60	64	55	66	64	66	60	61	69	67	60	64	67	63	66
Don't know/No answer	0	0	0	2	0	0	1	1	0	0	1	0	0	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18ei:

Recognizing and appreciating the diversity of ideas and opinions within a group? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	0	3	0	0	1	0	3	0	0	0	1	2	0	0	1	0
Incapable	0	0	0	2	0	0	1	0	2	0	1	0	1	0	0	0	1	0
Moderately capable	8	4	8	5	12	10	8	10	7	7	7	0	13	9	10	5	9	6
Capable	38	40	38	39	36	52	33	38	41	35	38	51	35	38	44	32	35	37
Highly capable	53	55	54	52	52	38	58	52	48	58	54	49	50	49	46	63	55	57
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18eii:

Treating others with respect? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	0	0	2	1	0	1	0	2	1	0	0	1	1	0	1	1	0
Moderately capable	2	0	0	6	2	4	2	4	2	0	2	0	4	3	1	2	4	0
Capable	25	19	31	19	25	31	22	25	21	27	26	31	23	23	31	21	22	30
Highly capable	72	81	69	73	71	63	75	71	76	70	72	69	71	73	68	75	74	70
Don't know/No answer	0	0	0	0	1	1	0	0	0	1	0	0	1	0	0	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18fi:

Playing an active part in building team spirit and co-operation? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	0	0	2	0	0	1	0	2	0	0	0	1	1	0	0	0	0
Incapable	1	0	0	2	1	0	1	1	2	0	1	0	1	1	0	1	1	0
Moderately capable	15	11	13	13	19	20	13	16	13	14	12	6	14	13	14	18	15	12
Capable	40	38	46	39	36	51	36	42	39	38	43	41	35	42	37	41	39	37
Highly capable	44	51	40	45	44	29	50	42	44	48	44	52	48	43	49	40	44	50
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18fii:

Making compromises for the good of the group? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	0	0	2	0	0	1	0	2	0	0	0	1	1	0	0	0	0
Moderately capable	9	4	2	10	17	16	7	11	8	7	11	0	7	14	1	11	13	1
Capable	50	51	54	47	47	55	47	50	47	51	50	60	52	39	53	57	48	50
Highly capable	41	45	44	42	36	29	45	39	43	42	39	40	40	46	46	32	39	49
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18gi:

Estimating what you can do or what you want to achieve? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	0	0	2	0	0	1	0	2	0	0	0	1	1	0	0	0	0
Incapable	0	2	0	0	0	1	0	1	0	0	1	0	0	0	0	1	0	0
Moderately capable	17	4	13	29	16	25	14	14	24	16	16	11	17	20	14	16	19	10
Capable	49	55	54	42	47	41	52	51	43	50	52	66	41	41	55	51	47	54
Highly capable	33	38	33	26	37	32	34	35	29	34	31	24	40	37	31	31	33	37
Don't know/No answer	0	0	0	2	0	1	0	0	2	0	1	0	0	0	0	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18gii:

Organizing activities in a logical and efficient manner? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Incapable	2	2	0	5	2	2	2	2	2	3	2	0	4	4	1	1	3	0
Moderately capable	16	13	15	21	16	17	16	21	16	9	14	8	19	21	16	13	19	14
Capable	46	43	50	42	47	53	44	47	44	48	45	53	46	39	43	56	44	48
Highly capable	35	43	35	32	35	28	38	30	39	40	39	39	30	36	39	30	34	39
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18hi:

Being open-minded and reacting to change in a positive manner? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	0	0	2	0	0	1	0	2	0	0	0	1	1	0	0	0	0
Incapable	1	2	0	2	0	1	1	1	2	0	1	0	0	1	0	1	1	0
Moderately capable	9	0	6	11	12	6	10	12	5	7	9	0	8	10	7	9	10	8
Capable	41	49	37	34	47	56	36	41	45	37	38	46	46	46	37	39	44	36
Highly capable	49	49	58	52	40	37	54	47	46	56	52	54	45	43	56	51	45	56
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18hii:

Dealing with uncertainty? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Incapable	0	0	0	2	0	0	1	1	0	0	1	0	0	0	0	1	1	0
Moderately capable	24	21	13	27	31	25	23	26	25	19	26	4	26	26	26	20	28	14
Capable	52	57	56	48	51	58	50	55	46	54	55	51	46	50	44	63	52	51
Highly capable	23	21	31	23	17	15	26	18	30	26	18	45	28	22	30	16	18	35
Don't know/No answer	0	0	0	0	1	1	0	0	0	1	0	0	0	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18ii:

Taking the steps needed to acquire the desired knowledge? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	1	2	0	2	0	0	1	1	2	0	1	0	1	2	0	0	0	0
Incapable	1	0	0	3	0	3	0	2	0	0	0	0	2	2	0	0	1	0
Moderately capable	10	6	8	10	13	13	9	15	7	5	10	4	12	13	9	8	12	4
Capable	52	70	56	47	46	56	50	51	48	56	58	53	46	48	58	50	48	58
Highly capable	36	19	35	39	40	28	39	30	44	39	32	42	38	34	33	41	38	35
Don't know/No answer	1	2	2	0	0	0	1	2	0	0	0	0	2	0	1	0	2	
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18iii:

Reflecting on your experiences in order to learn from them? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Highly incapable	0	0	0	2	0	0	1	0	2	0	0	0	1	1	0	0	0	0
Incapable	1	0	0	3	0	1	1	0	2	1	1	0	1	0	1	1	1	0
Moderately capable	6	2	4	8	9	8	6	8	2	7	6	11	5	7	5	6	8	4
Capable	44	43	38	39	53	45	44	44	42	46	48	59	38	43	47	42	46	36
Highly capable	48	55	58	48	38	46	49	47	54	46	45	30	54	49	47	50	45	60
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18ji:

I firmly believe in respecting those around me. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	0	2	0	1	2	1	0	2	2	0	6	1	1	2	0	0	4
Disagree	0	0	0	2	0	1	0	1	0	0	0	0	1	1	0	0	1	0
Agree	28	21	35	27	24	33	26	30	29	23	26	29	32	32	27	22	24	23
Strongly agree	71	79	63	71	74	64	73	69	70	74	73	65	65	66	71	76	74	74
Don't know/No answer	0	0	0	0	1	0	1	0	0	1	1	0	0	0	0	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18jii:

I feel it is important to respect the places around me. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	0	0	0	0	1	0	1	0	2	0	0	0	1	1	0	0	0	1
Neither agree nor disagree	2	0	0	2	3	1	2	2	2	1	2	0	1	2	0	2	2	0
Agree	26	21	29	34	20	39	21	29	22	25	24	26	30	30	27	20	25	23
Strongly agree	72	79	71	65	75	60	77	70	74	74	75	74	67	67	73	77	72	76
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18ki:

I have participated regularly in physical activities in the past few months. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	3	2	0	6	4	4	3	3	3	4	2	4	5	3	5	2	4	0
Applies somewhat	16	17	4	24	21	8	19	16	16	16	14	9	16	17	11	21	21	4
Applies moderately	29	19	38	29	24	27	30	33	33	19	30	29	29	29	34	23	25	38
Applies significantly	25	34	29	19	24	28	24	25	22	30	30	19	25	22	24	30	24	27
Applies strongly	26	28	29	19	27	32	24	23	24	32	24	39	24	29	26	23	26	31
Don't know/No answer	0	0	0	2	0	1	0	0	2	0	0	0	0	0	0	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18kii:

I plan to participate in physical activities regularly in the next year. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	2	0	2	1	1	1	1	2	1	1	0	1	1	1	1	2	0
Applies somewhat	9	9	2	16	11	11	9	10	6	10	6	16	10	9	8	10	12	0
Applies moderately	14	11	17	15	12	19	12	14	18	11	13	20	14	17	13	12	14	14
Applies significantly	28	30	33	24	27	18	32	32	26	24	37	15	22	24	33	30	27	31
Applies strongly	47	49	48	42	48	51	45	43	46	54	44	49	52	49	44	47	46	55
Don't know/No answer	0	0	0	2	0	0	1	0	2	0	0	0	1	1	0	0	0	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18kiii:

I am in a good physical condition. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	0	0	2	2	0	2	0	2	3	1	0	3	0	1	2	2	0
Applies somewhat	11	9	4	19	12	8	12	13	7	10	6	8	11	11	14	8	14	7
Applies moderately	25	23	29	21	25	16	28	23	29	24	29	22	19	28	29	18	25	27
Applies significantly	30	38	35	23	27	39	26	32	29	26	32	24	35	21	35	34	26	35
Applies strongly	33	30	33	35	34	37	32	31	33	37	32	45	32	40	21	38	34	32
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18li:

I feel confident. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Applies somewhat	7	6	0	15	8	6	7	7	5	9	7	4	6	6	8	7	11	0
Applies moderately	15	13	17	15	13	9	17	16	16	12	12	14	17	14	16	15	12	18
Applies significantly	32	32	38	23	33	39	29	33	29	33	37	11	33	28	31	37	32	30
Applies strongly	46	49	44	48	46	46	47	45	50	46	44	71	44	52	45	42	46	51
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18lii:

I have plans and objectives to carry out. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	2	0	0	3	2	3	1	2	2	1	1	0	4	1	3	1	2	0
Applies somewhat	5	0	0	3	11	7	4	4	5	5	3	4	5	6	1	6	7	0
Applies moderately	10	6	8	15	10	11	10	9	8	13	7	16	14	16	8	6	11	6
Applies significantly	24	28	29	13	26	32	21	25	24	23	26	16	25	26	21	24	22	27
Applies strongly	60	64	63	66	51	48	64	60	61	57	63	64	51	51	68	63	57	66
Don't know/No answer	0	2	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	1
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18mi:

I know what I need to do to eat a balanced diet. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	3	4	4	2	3	2	4	6	2	0	3	0	5	4	2	4	2	5
Applies somewhat	7	6	2	8	11	13	5	8	5	8	2	8	14	12	5	5	9	2
Applies moderately	16	13	10	13	25	14	17	18	20	10	15	18	14	22	14	11	18	7
Applies significantly	30	26	35	24	30	31	29	29	30	31	31	28	35	24	32	33	29	29
Applies strongly	44	51	50	53	30	39	46	40	43	51	48	45	32	38	47	48	41	56
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18mii:

My diet is more balanced than it was a few years ago. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	14	11	6	19	18	15	13	15	8	17	11	13	14	16	12	13	18	7
Applies somewhat	7	2	2	13	9	5	8	8	5	7	9	0	4	7	7	7	9	4
Applies moderately	16	17	23	11	13	20	15	19	18	11	15	11	19	15	14	20	14	14
Applies significantly	23	30	35	13	18	19	25	23	31	18	29	23	21	16	29	25	21	35
Applies strongly	39	40	33	44	42	42	38	35	39	47	35	54	42	45	36	37	38	38
Don't know/No answer	1	0	2	0	0	0	1	1	0	0	1	0	0	0	2	0	0	2
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18ni:

I take good care of my health. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	3	2	2	5	3	3	3	4	3	1	1	0	4	4	3	3	4	3
Applies somewhat	8	6	0	13	12	7	8	7	8	9	6	0	11	7	6	11	12	1
Applies moderately	20	13	17	21	25	24	19	24	16	17	17	17	23	22	23	16	20	17
Applies significantly	33	36	46	23	27	34	32	30	34	36	41	25	29	30	36	31	28	41
Applies strongly	36	43	35	39	33	32	37	34	38	37	34	58	33	37	31	39	37	38
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18oi:

I can follow a conversation in French. Would you say:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
With extreme difficulty	23	28	10	23	33	27	21	23	23	23	20	31	21	29	19	20	30	10
With some difficulty	30	19	21	35	38	33	29	29	25	37	29	32	29	29	30	32	34	16
Neither easily nor with difficulty	14	15	12	26	9	10	16	19	16	5	17	14	12	16	10	15	16	12
Easily	19	26	33	10	11	18	19	15	24	22	19	19	21	16	17	24	12	35
Very easily	11	13	25	5	3	9	12	14	7	10	13	0	16	7	22	6	4	28
No capability whatsoever	2	0	0	2	6	3	2	1	5	3	2	4	1	2	3	2	4	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18oii:

I can make myself understood in French. Would you say:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
With extreme difficulty	24	34	6	26	34	27	22	20	22	30	20	33	22	31	15	23	33	6
With some difficulty	31	21	23	40	34	32	30	34	33	23	31	32	27	27	31	33	32	23
Neither easily nor with difficulty	13	11	13	15	11	19	10	15	10	11	16	13	10	13	14	11	14	12
Easily	21	23	38	13	11	12	25	20	23	21	21	6	30	17	20	27	13	39
Very easily	9	11	19	5	1	7	9	9	5	10	9	6	11	6	17	4	2	20
No capability whatsoever	4	0	0	2	9	3	4	2	7	4	2	9	1	5	3	2	6	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18oiii:

I can write a text in French. Would you say:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
With extreme difficulty	28	30	10	34	38	36	25	27	24	31	25	35	28	33	24	24	36	10
With some difficulty	28	32	23	32	27	21	30	32	26	22	27	21	27	28	25	29	27	28
Neither easily nor with difficulty	14	9	12	11	19	13	14	11	19	14	14	6	14	11	12	18	16	11
Easily	19	17	38	16	4	15	20	21	18	17	22	26	20	13	25	20	12	35
Very easily	8	9	17	3	3	11	7	7	7	10	10	0	9	9	11	5	4	18
No capability whatsoever	4	4	0	3	8	5	4	2	7	6	2	11	2	6	3	3	6	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18pi:

When I hear a foreign language that I don't recognize, I tend to become impatient. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	58	68	56	60	56	59	51	62	67	50	67	66	64	53	57	59	53	
Applies somewhat	18	13	8	26	25	17	20	21	14	19	11	16	17	13	24	24	7	
Applies moderately	14	13	21	11	11	14	15	17	11	13	17	13	11	21	12	10	26	
Applies significantly	3	2	4	0	3	4	2	3	4	0	4	1	2	3	2	2	2	
Applies strongly	6	2	12	3	4	5	6	8	2	7	10	4	5	10	3	4	11	
Don't know/No answer	0	2	0	0	0	0	0	1	0	0	1	0	0	0	1	0	0	
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18pii:

I tend to use French when I am addressed in French. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	32	17	12	42	49	44	28	27	41	34	31	33	28	42	27	27	42	12
Applies somewhat	15	21	4	21	18	14	14	14	12	18	17	14	14	15	11	18	19	6
Applies moderately	9	17	6	13	7	8	9	11	12	4	10	4	6	7	7	12	10	8
Applies significantly	17	23	31	6	10	12	19	19	10	19	18	24	15	17	22	12	12	31
Applies strongly	25	21	48	18	12	19	28	28	22	23	23	21	36	19	32	26	14	43
Don't know/No answer	1	0	0	0	3	0	2	0	2	3	2	4	0	0	0	3	2	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18qi:

I am aware of the environmental concept of the 3Rs - reduce, reuse, recycle. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	5	0	15	2	0	1	6	6	8	2	5	13	3	1	14	2	1	17
Applies somewhat	6	4	4	8	7	6	6	5	4	9	6	17	4	5	4	8	7	4
Applies moderately	11	9	17	8	9	8	13	16	9	4	15	7	7	11	16	6	9	20
Applies significantly	27	17	25	19	36	37	23	23	25	34	25	26	31	30	27	23	27	17
Applies strongly	51	70	38	63	47	47	52	50	52	51	49	37	54	51	39	62	55	42
Don't know/No answer	0	0	0	0	1	0	1	0	2	0	0	0	1	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18qii:

I can identify the positive or negative impacts that my daily actions have on the environment. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	2	0	0	1	1	1	0	0	0	1	0	0	1	0	1	1	0
Applies somewhat	8	2	0	13	12	11	6	7	7	9	9	4	7	7	6	9	12	0
Applies moderately	15	26	8	16	17	16	15	15	18	13	14	25	12	17	15	11	18	12
Applies significantly	32	30	50	16	27	38	29	33	26	35	33	30	34	31	43	24	23	42
Applies strongly	45	38	42	55	43	34	49	44	50	42	43	41	47	43	36	55	45	46
Don't know/No answer	0	2	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18ri:

It is vital that we protect the environment in order to ensure a good quality of life. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	0	0	0	2	0	1	0	2	1	0	0	0	0	0	2	1	0
Neither agree nor disagree	1	4	0	3	0	2	1	2	0	1	2	0	0	1	3	1	2	0
Agree	20	15	23	21	18	25	18	24	14	16	24	26	17	25	21	12	20	17
Strongly agree	78	81	77	76	80	72	80	74	84	81	75	74	83	74	76	85	78	83
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18rii:

Everyone must help solve environmental problems. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	0	0	0	0	1	0	1	0	0	1	0	0	0	0	0	1	1	0
Disagree	1	0	2	0	0	2	0	0	0	2	1	0	0	0	2	0	0	0
Neither agree nor disagree	1	4	0	0	2	1	1	3	0	0	2	0	1	3	0	1	2	1
Agree	26	23	25	32	25	38	22	29	29	19	30	29	23	29	29	21	29	16
Strongly agree	71	72	73	68	71	59	75	68	71	76	66	71	76	68	70	76	68	83
Don't know/No answer	0	0	0	0	1	0	1	0	0	1	1	0	0	0	0	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18si:

I know my personal values. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	0	0	2	1	1	1	2	0	0	2	0	0	1	0	1	1	0
Applies somewhat	6	0	4	13	6	6	6	4	8	7	4	0	8	5	9	5	7	0
Applies moderately	8	13	2	10	11	10	8	10	7	7	5	7	8	11	7	6	10	5
Applies significantly	29	26	33	26	28	37	25	30	25	28	27	18	34	31	25	29	28	28
Applies strongly	56	62	62	50	54	44	61	54	60	58	61	75	50	52	59	59	54	67
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18sii:

I know my interests. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	0	0	2	1	0	1	1	2	0	0	0	1	1	0	1	1	0
Applies somewhat	4	2	4	6	2	6	3	3	3	6	4	0	5	4	5	2	4	1
Applies moderately	9	6	6	15	8	10	8	11	6	6	5	7	13	9	9	7	9	6
Applies significantly	27	19	31	24	29	32	26	29	26	26	28	20	28	31	31	21	26	32
Applies strongly	60	72	60	53	60	52	62	57	63	62	63	73	53	55	55	69	61	61
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18siii:

I know my skills. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Applies somewhat	8	6	2	13	10	7	8	7	8	10	5	4	9	9	4	10	10	4
Applies moderately	14	15	10	16	16	16	13	18	10	9	14	9	13	10	21	12	16	10
Applies significantly	30	30	31	24	34	23	33	33	25	29	34	18	26	31	28	31	33	30
Applies strongly	48	49	58	47	40	54	46	42	56	52	47	69	52	50	47	47	42	56
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18ti:

I recognize the role that volunteering plays in supporting the community. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	2	0	3	0	1	1	2	0	0	1	0	1	2	1	0	1	1
Applies somewhat	5	2	0	11	6	8	4	3	6	7	3	7	8	8	4	2	7	2
Applies moderately	13	9	12	13	17	21	11	18	9	8	10	18	14	11	17	11	14	10
Applies significantly	23	26	27	16	24	26	22	28	12	23	28	14	20	23	27	21	21	25
Applies strongly	58	62	62	56	54	44	63	48	72	62	58	62	57	56	51	66	57	62
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18tii:

I recognize the role that volunteering plays in personal and professional development. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	1	0	0	3	0	1	1	2	0	0	1	0	1	0	3	0	1	0
Applies somewhat	5	4	0	10	8	4	6	7	3	5	4	4	6	5	6	5	8	2
Applies moderately	15	4	12	16	20	19	13	20	14	6	13	22	15	16	15	12	16	13
Applies significantly	27	28	44	13	22	26	28	33	15	28	34	14	23	30	33	20	21	40
Applies strongly	52	64	44	58	49	49	52	39	68	60	49	60	54	48	43	63	55	44
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18ui:

I find it easy to open up to people from different cultures. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	2	0	0	3	2	3	1	1	2	3	0	4	1	1	1	2	2	0
Disagree	4	6	4	8	0	4	4	4	2	4	4	0	4	3	8	1	4	5
Neither agree nor disagree	9	21	4	8	11	12	8	9	14	6	9	11	5	13	7	8	12	4
Agree	32	36	23	34	38	37	31	35	27	32	33	24	35	25	34	38	38	17
Strongly agree	52	36	69	47	46	44	55	50	54	55	54	57	55	56	49	51	43	74
Don't know/No answer	1	0	0	0	2	0	1	1	2	0	0	4	0	1	1	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18uii:

In my opinion, cultural differences are synonymous with misunderstanding. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	4	9	4	6	2	4	5	5	5	4	6	0	3	3	6	5	5	2
Disagree	9	11	6	13	9	10	9	5	12	13	13	8	6	6	10	12	10	6
Neither agree nor disagree	15	13	15	13	17	13	16	14	15	17	12	24	17	15	12	18	17	14
Agree	37	34	37	37	37	43	34	40	35	32	38	24	41	37	37	34	37	34
Strongly agree	25	17	31	23	24	23	25	23	24	29	22	30	30	25	25	25	21	31
Don't know/No answer	10	17	8	8	11	8	11	14	8	6	8	14	3	14	10	7	10	12
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18uiii:

In my opinion, cultural differences are synonymous with mutual growth. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	0	0	0	0	1	1	0	1	0	0	1	0	0	0	0	1	1	0
Disagree	3	2	4	2	3	2	3	2	0	7	3	4	1	3	2	4	3	4
Neither agree nor disagree	14	13	12	19	13	12	15	17	13	10	17	6	13	17	12	14	15	11
Agree	45	43	40	50	46	50	43	43	45	48	50	46	43	41	45	48	49	35
Strongly agree	28	26	35	21	27	24	29	26	28	31	23	32	34	27	32	25	22	39
Don't know/No answer	10	17	10	8	9	10	10	11	14	5	6	11	9	13	9	8	10	10
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18uiv:

I have no qualms about travelling in a Francophone province that I don't know well. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	3	9	2	3	1	3	3	2	0	6	4	0	2	2	3	2	3	2
Disagree	6	2	8	8	6	11	5	7	7	6	5	14	8	6	6	6	6	4
Neither agree nor disagree	5	11	4	5	3	5	5	7	1	4	3	6	6	7	7	1	6	2
Agree	35	36	35	37	35	44	32	35	46	27	37	30	33	38	30	38	38	29
Strongly agree	50	43	50	47	54	37	55	48	44	58	50	50	51	46	52	52	46	60
Don't know/No answer	1	0	2	0	1	0	1	1	2	0	1	0	0	1	2	0	1	2
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18uv:

When I travel, I look for people I know and stay with them. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	10	6	23	6	3	4	13	11	5	14	12	24	7	3	21	9	5	26
Disagree	24	21	29	19	22	25	23	20	32	22	23	17	29	19	27	24	20	29
Neither agree nor disagree	16	13	19	13	17	13	17	20	8	17	18	17	14	15	15	18	18	14
Agree	29	34	13	40	34	42	24	27	35	29	30	21	30	35	16	35	37	9
Strongly agree	20	26	13	21	24	14	22	23	20	17	15	21	20	28	21	12	20	20
Don't know/No answer	1	0	2	0	0	2	0	0	0	2	1	0	0	0	0	2	0	2
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18uvi:

When I travel, I try to meet local residents. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	0	2	0	1	0	1	2	0	0	1	0	2	1	0	2	1	2
Disagree	4	4	4	6	3	5	4	4	5	4	6	3	1	5	3	5	5	2
Neither agree nor disagree	11	13	8	18	8	14	10	13	9	8	8	9	12	10	10	12	11	7
Agree	46	38	42	48	51	52	44	45	49	46	48	44	47	51	44	42	48	42
Strongly agree	38	45	44	27	37	29	41	36	36	42	38	45	38	33	42	39	35	47
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18vi:

'Your knowledge of cultural communities is limited to some general information'. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	16	13	15	18	16	14	16	18	13	14	17	23	17	13	15	20	16	19
Applies somewhat	24	32	6	34	31	28	23	24	35	17	28	21	20	28	14	30	31	8
Applies moderately	39	36	52	32	34	40	39	38	43	37	40	26	42	37	51	30	34	46
Applies significantly	13	15	15	10	11	11	13	15	5	15	7	19	17	17	11	9	12	15
Applies strongly	6	4	8	6	6	5	7	4	4	12	7	4	4	4	7	8	6	8
Don't know/No answer	2	0	4	0	2	2	2	1	0	5	2	6	0	2	2	2	1	4
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18vii:

'Your knowledge of cultural communities is limited to occasional contacts'. Would you say this statement:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Does not apply at all	16	19	13	19	15	16	16	16	14	17	18	4	20	13	13	22	16	14
Applies somewhat	24	32	10	31	30	23	25	26	27	20	24	36	13	27	16	28	30	13
Applies moderately	35	28	38	27	38	33	35	36	38	29	37	24	36	37	40	28	34	35
Applies significantly	14	11	21	10	11	20	12	12	8	21	11	15	18	14	12	15	11	19
Applies strongly	10	9	13	13	6	6	11	8	13	11	10	15	10	8	14	8	8	15
Don't know/No answer	1	2	4	0	0	3	1	1	0	3	0	6	3	1	4	0	0	3
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18wi:

The French language represents the discovery of a new culture. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	5	4	2	11	4	5	5	3	7	8	6	11	4	4	5	7	7	2
Disagree	10	9	13	10	9	19	7	8	17	9	11	19	7	11	11	8	10	10
Neither agree nor disagree	16	26	17	10	16	20	15	13	20	18	15	29	15	19	14	14	17	15
Agree	42	38	33	50	45	34	45	45	39	38	42	13	50	43	40	42	45	33
Strongly agree	26	21	35	19	24	20	28	31	17	24	25	28	24	21	30	27	19	39
Don't know/No answer	1	2	0	0	2	2	1	1	0	2	1	0	1	1	1	1	2	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18vii:

The French language represents an advantage on the job market. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	2	0	0	3	2	1	2	2	2	1	1	0	4	2	0	2	2	0
Disagree	5	0	4	6	7	15	1	3	3	9	5	8	5	8	3	2	6	2
Neither agree nor disagree	7	9	2	8	10	6	7	7	6	8	6	7	6	9	2	9	8	5
Agree	34	32	27	24	46	38	32	36	35	28	34	33	34	37	30	33	38	21
Strongly agree	53	60	67	58	35	40	58	52	54	53	55	52	51	43	65	53	46	73
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 18xi:

I can manage a budget efficiently. Do you:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Strongly disagree	1	0	2	3	0	3	1	1	2	2	1	0	2	1	2	1	1	0
Disagree	7	4	0	11	10	7	7	8	7	5	5	3	9	6	6	7	9	0
Neither agree nor disagree	9	11	10	6	10	11	8	10	9	8	5	13	9	12	6	9	9	10
Agree	48	40	48	52	48	53	46	44	53	51	53	45	48	51	48	44	49	47
Strongly agree	34	45	40	27	30	24	38	37	30	33	36	40	32	29	37	39	31	44
Don't know/No answer	0	0	0	0	1	1	0	0	0	1	0	0	0	1	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18yi:

Next, would you say your Katimavik experience was:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Negative	3	2	8	0	2	4	3	4	4	2	4	0	5	2	8	1	1	9
Neither positive nor negative	49	38	44	53	55	47	50	47	56	49	51	56	42	47	49	52	56	44
Positive	34	47	27	40	31	29	36	36	28	35	33	29	38	39	27	35	33	30
Very positive	10	9	17	5	9	15	9	10	9	12	11	15	12	9	11	12	7	15
Don't know/No answer	3	4	4	2	2	6	2	4	3	1	2	0	3	3	5	1	3	2
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 18yii:

And would you definitely not, probably not, probably, definitely recommend Katimavik to your friends?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Definitely not	1	0	0	3	0	1	1	2	0	0	1	0	1	2	0	0	1	0
Probably not	4	0	0	0	11	9	2	4	7	1	1	13	4	5	4	2	6	0
Probably	43	40	38	55	39	52	39	42	36	49	42	41	45	46	45	37	44	37
Definitely	50	57	62	42	44	37	55	51	56	45	54	46	49	44	51	56	45	63
Don't know/No answer	2	2	0	0	6	1	3	2	1	4	3	0	1	2	0	4	3	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 19a:

In general, do you: Listen to French-language radio or watch French-language television or movies?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	54	40	87	44	38	46	57	52	54	58	52	73	55	46	63	55	41	77
No	45	60	13	56	61	54	42	48	45	42	48	23	45	54	37	44	58	23
Don't know/No answer	0	0	0	0	1	0	1	0	2	0	0	4	0	0	0	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 19b:

In general, do you: Make an effort to speak French?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	57	79	83	47	34	43	62	61	50	56	55	54	62	50	65	56	45	81
No	42	21	15	52	65	55	37	38	49	43	45	46	36	49	33	43	53	19
Don't know/No answer	1	0	2	2	1	3	1	1	2	1	0	0	2	1	2	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 19c:

In general, do you: Make an effort to write in French?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	37	38	67	24	18	27	40	41	33	32	39	35	38	31	51	31	23	64
No	62	60	31	76	81	72	58	57	66	67	60	61	62	69	47	68	76	33
Don't know/No answer	1	2	2	0	1	1	1	1	2	1	1	4	1	1	2	1	1	3
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 19d:

In general, do you: Keep yourself informed about environmental issues?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	80	79	75	81	84	76	81	77	79	86	76	67	85	82	73	83	83	78
No	20	21	25	19	16	24	19	23	21	14	24	33	15	18	27	17	17	22
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 19e:

In general, do you: Get directly involved in environmental activities in your community?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	43	47	44	44	40	37	45	45	30	49	39	55	48	40	40	48	47	41
No	55	49	54	56	58	61	53	53	68	50	60	45	49	57	60	51	52	58
Don't know/No answer	1	4	2	0	1	2	1	2	2	1	1	0	3	3	0	1	1	1
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 19f:

In general, do you: Volunteer for a cause or organization on a regular basis?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	53	62	54	48	52	43	56	48	49	65	53	50	54	51	42	63	56	52
No	47	36	46	52	48	57	43	52	51	35	47	50	46	49	58	36	44	48
Don't know/No answer	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 19g:

In general, do you: Travel to different parts of Canada to experience different cultures and communities?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	59	66	56	55	63	56	61	54	64	64	61	78	51	56	58	63	60	57
No	40	32	44	45	37	44	39	45	36	36	39	22	49	44	42	36	40	43
Don't know/No answer	0	2	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 20: TOTAL MENTIONS

You mentioned that you get involved with environmental issues in your community. In what environmental activities have you recently participated?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Recycling program	32	45	45	15	28	16	37	29	29	38	36	31	33	14	50	36	27	40
Clean up projects	28	23	9	52	31	41	24	27	56	18	25	33	25	46	19	20	34	19
Environmental awareness	13	9	23	0	14	12	13	10	0	22	18	12	11	0	10	26	10	16
Tree planting/growth	9	5	5	19	8	7	10	12	6	5	9	0	12	10	11	7	11	5
Protests/Rallies	6	0	5	11	6	8	5	5	15	3	8	0	7	3	10	6	6	5
Other	19	18	18	22	17	19	18	21	16	15	14	19	26	25	19	13	20	10
None	1	0	0	4	0	0	1	2	0	0	0	0	3	3	0	0	0	3
Don't know/No answer	13	18	14	4	17	21	11	13	0	19	13	21	7	15	5	15	13	16
WEIGHTED SAMPLE SIZE (#)	106	14	32	25	35	25	81	55	16	35	46	13	36	36	30	40	73	28
UNWEIGHTED SAMPLE SIZE (#)	107	22	22	27	36	26	81	55	17	35	45	12	37	39	25	42	82	21

TABLE 21:

You mentioned that you are not volunteering for a cause or organization at the present time. Do you have definite plans to volunteer in the near future?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	55	65	63	50	49	36	63	55	59	48	55	49	59	49	53	65	48	62
No	37	35	29	41	42	50	31	39	35	35	37	51	38	41	41	26	42	29
Don't know/No answer	8	0	8	9	9	14	5	5	7	17	9	0	3	10	6	9	10	9
WEIGHTED SAMPLE SIZE (#)	117	11	35	30	42	39	79	63	29	25	56	11	34	44	43	31	70	32
UNWEIGHTED SAMPLE SIZE (#)	116	17	24	32	43	40	76	61	29	26	54	10	34	46	37	33	77	25

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TABLE 22:

Which one of the following statements best describes your current situation? Would you say you are:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
In the process of completing full-time post-secondary education	48	47	52	48	44	41	50	54	40	43	100	0	0	31	53	61	46	52
Employed in a permanent job	9	6	13	6	8	9	9	3	9	20	0	100	0	9	14	3	7	16
Employed in a job for the short-term, while deciding on your next educational or employment choice	30	26	31	31	30	39	27	29	32	31	0	0	100	40	27	23	28	27
If none of these descriptions fit, how would you describe your current situation	5	6	2	2	10	5	5	6	7	3	0	0	0	10	2	3	7	2
Unemployed/Looking for employment	2	6	0	0	4	2	2	1	5	2	0	0	0	1	1	5	3	0
Employment and completing education	3	4	2	6	2	0	5	6	0	1	0	0	0	3	4	3	4	3
Returning to educational institution in the fall	2	4	0	5	1	2	2	1	6	0	0	0	0	5	0	1	3	0
Refused	0	0	0	2	0	1	0	0	2	0	0	0	0	0	0	1	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 23: TOTAL MENTIONS

What have been your main activities in the period since you first applied to the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Attending an educational institution	61	55	71	65	52	48	66	66	58	54	82	21	45	41	64	80	59	69
Working	58	38	73	50	56	66	55	58	50	63	56	68	65	57	66	52	50	70
Travelling	17	19	23	11	16	6	22	17	18	17	24	11	14	10	23	21	14	26
Participating in recreational activities	12	13	10	15	12	21	9	15	8	10	11	11	16	17	8	11	14	9
Volunteer work	9	9	6	13	9	9	9	12	8	5	10	0	7	11	5	10	11	4
Playing music	2	2	0	2	3	4	1	3	0	1	2	0	3	2	1	2	3	0
Moved	1	2	0	3	1	1	1	1	0	3	1	4	1	3	0	1	2	0
Other	10	13	6	8	13	7	11	8	15	9	5	14	9	14	7	8	12	8
Nothing	2	2	0	3	2	1	2	1	2	3	2	3	1	2	1	2	2	1
Don't know/No answer	3	4	0	5	3	3	3	3	2	4	2	11	1	5	1	1	4	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 24:

Would you say your current job closely matches, or does not closely match your skills and interests?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Closely matches	47	47	52	32	52	46	48	39	48	55	0	76	38	44	51	45	47	53
Does not closely match	51	47	43	68	48	48	52	57	52	43	0	24	59	54	45	55	53	40
Don't know/No answer	2	7	4	0	0	7	0	4	0	2	0	0	3	1	5	0	0	7
WEIGHTED SAMPLE SIZE (#)	94	9	33	21	30	31	62	36	23	35	0	23	71	42	29	21	53	29
UNWEIGHTED SAMPLE SIZE (#)	91	15	23	22	31	32	59	34	22	35	0	21	70	45	24	21	59	23

TABLE 25:

Have your experiences as a volunteer helped you to find a job?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Yes	68	83	71	60	65	79	66	62	57	83	70	66	72	56	76	76	66	73
No	29	14	29	33	33	21	31	35	37	17	27	25	26	43	24	20	30	27
Don't know/No answer	3	3	0	7	2	0	3	3	6	0	3	9	2	1	0	3	4	0
WEIGHTED SAMPLE SIZE (#)	132	18	40	28	45	30	102	58	28	46	63	11	41	46	32	53	89	35
UNWEIGHTED SAMPLE SIZE (#)	133	29	28	30	46	30	103	59	29	45	64	11	40	50	26	56	100	27

TABLE 26: TOTAL MENTIONS

What are your plans for the future?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Complete education	51	57	52	56	45	45	53	55	57	41	57	24	53	43	53	59	49	52
Get a good job	28	19	48	24	17	27	29	32	23	26	37	26	17	20	40	27	20	45
Travel	19	15	33	11	12	11	21	19	18	18	25	11	17	8	28	22	13	33
Focus on career (PROBE: In what field or occupation?)	14	17	8	13	19	14	14	12	15	17	14	20	12	15	14	13	17	9
Undecided	8	11	8	8	8	7	9	10	4	7	6	8	12	15	2	6	9	4
Become a teacher	4	9	2	5	4	2	5	3	4	6	7	0	0	3	3	7	6	2
Focus on family/Start a family	3	0	2	2	4	3	2	1	4	4	1	9	3	3	2	2	3	0
Start my own business	2	0	2	6	1	4	2	3	3	1	0	4	3	2	4	1	3	2
Volunteer work	2	0	2	6	0	3	2	1	3	3	1	0	3	3	1	2	3	0
Counselor/Social work	2	4	0	3	2	1	2	3	2	1	3	0	0	3	0	3	3	0
Moving	2	2	0	3	2	3	1	3	0	1	2	0	3	3	1	1	2	1
Become a nurse	1	0	0	0	3	0	2	0	3	1	1	0	1	1	3	0	2	0
Become a lawyer	1	0	0	2	1	0	1	0	3	0	0	0	0	2	0	0	1	0
Help other people	1	2	0	0	1	0	1	1	0	1	1	0	0	1	1	1	1	1
Other	4	6	2	5	3	6	3	3	2	6	4	4	4	4	1	6	5	1
Don't know/No answer	6	4	4	5	9	9	5	5	6	7	4	7	7	6	8	3	6	9
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 27: TOTAL MENTIONS

To which, if any, other youth programs beyond Katimavik have you applied in recent years?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Canada World Youth	10	9	13	5	10	1	13	7	13	12	12	13	8	1	10	19	9	13
Second language programs	3	2	6	3	1	2	3	3	4	3	3	6	4	1	6	3	2	4
Student exchange program	2	6	0	0	4	1	3	3	2	2	1	4	4	3	1	2	3	1
Cadets	2	6	0	2	1	2	1	2	0	1	1	4	1	3	1	1	2	0
Other	16	13	21	18	11	17	16	17	22	9	21	6	8	14	17	17	13	19
None	68	68	62	73	70	76	64	66	62	75	63	79	75	75	69	59	69	65
Don't know/No answer	2	0	2	2	2	1	2	2	0	3	1	0	0	3	0	2	2	2
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 28: TOTAL MENTIONS

Why do you think you were not selected to participate in the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Was selected, but chose not to participate	31	0	0	50	40	100	21	17	39	35	14	0	53	25	18	45	47	0
Age	15	0	33	17	0	0	18	0	20	33	22	0	13	25	27	0	0	62
Was selected, but not contacted	4	100	0	0	0	0	5	12	0	0	0	0	0	0	10	6	0	0
Other	25	0	67	0	20	0	29	54	14	0	36	0	20	0	55	15	10	38
Don't know/No answer	25	0	0	33	40	0	28	17	27	33	28	0	14	51	0	30	38	0
WEIGHTED SAMPLE SIZE (#)	15	1	4	6	5	2	14	5	7	3	7	0	7	4	5	6	10	4
UNWEIGHTED SAMPLE SIZE (#)	15	1	3	6	5	2	13	5	7	3	6	0	7	4	4	7	11	3

TABLE 29:

What is the highest level of education that you have reached?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Some high school (Grades 9-11)	5	13	0	2	10	8	5	6	8	1	2	0	2	15	0	0	8	0
Completed high school (Grade 12 or 13)	31	34	19	42	31	39	27	35	31	23	22	37	46	85	0	0	33	21
Community college, vocational, trade school, CEGEP	30	9	62	27	11	30	30	31	20	35	33	47	26	0	100	0	16	64
Some university	23	40	2	18	38	17	25	19	24	29	32	3	12	0	0	67	31	3
Completed university (Bachelor's degree)	6	0	13	3	4	4	7	3	13	7	7	4	7	0	0	19	5	9
Post graduate (Masters degree or Ph.D.)	5	4	4	8	3	2	6	6	3	4	4	4	7	0	0	14	5	4
Refused	0	0	0	0	1	0	1	1	0	0	0	4	0	0	0	0	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 30:

Of the languages you understand, which one did you learn first?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
English	64	85	6	87	91	72	61	61	68	66	62	52	60	73	35	79	100	0
French	27	13	77	6	2	16	31	29	20	30	29	48	24	16	58	12	0	100
Bilingual English and French	3	0	6	0	3	4	2	2	8	0	2	0	6	4	2	3	0	0
Other	6	2	12	6	3	8	6	8	5	5	7	0	9	7	6	6	0	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 31:

And how old are you?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
17	1	0	2	0	1	0	1	2	0	0	2	0	0	3	0	0	1	2
18	6	6	13	3	0	0	8	11	0	0	7	0	4	7	10	1	3	9
19	19	30	12	24	18	20	19	39	0	0	22	6	16	27	9	19	22	10
20	23	23	29	16	22	21	24	48	0	0	24	9	26	19	32	19	20	30
21	23	15	15	29	28	17	25	0	100	0	19	22	25	25	16	27	24	17
22	16	19	19	13	13	22	13	0	0	55	15	49	10	12	19	18	14	20
23	9	4	6	11	11	17	6	0	0	31	9	4	14	4	13	10	10	9
24	2	2	0	2	4	3	2	0	0	8	1	3	3	3	0	3	3	0
25	1	0	2	2	1	0	2	0	0	5	1	6	1	1	2	1	1	2
28	1	0	2	0	0	0	1	0	0	2	0	0	2	0	0	2	1	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

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TABLE 32:

Please tell me which category applies to your TOTAL PERSONAL INCOME for 2004. Would it be:

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Under \$5,000	26	36	27	32	18	24	27	33	22	17	31	13	19	26	20	31	29	14
\$5,001 to \$10,000	34	32	37	40	29	28	37	40	34	26	39	6	37	26	43	36	31	36
\$10,001 to \$20,000	25	15	27	21	28	31	22	20	24	34	23	43	23	26	25	23	24	33
\$20,001 to \$30,000	5	2	2	3	9	6	4	2	5	8	3	7	6	5	5	4	5	4
\$30,001 to \$40,000	4	2	2	3	7	2	5	1	5	8	2	22	4	9	0	2	4	6
\$40,001 to \$50,000	1	0	0	0	2	1	1	0	3	0	0	9	0	1	0	1	1	0
Over \$50,000	1	2	0	0	1	2	0	0	0	2	0	0	2	0	1	1	1	0
Refused	4	9	6	0	3	1	5	3	6	4	2	0	7	4	7	1	3	6
Don't know/No answer	1	2	0	0	2	2	1	1	1	1	0	0	1	3	0	0	2	0
WEIGHTED SAMPLE SIZE (#)	250	30	75	58	87	68	182	121	57	72	119	23	75	90	74	85	159	67
UNWEIGHTED SAMPLE SIZE (#)	250	47	52	62	89	70	180	121	58	71	118	21	74	96	63	90	178	52

TABLE 35: TOTAL MENTIONS

And finally, what, if anything, would you like to say concerning the Katimavik program?

	OVERALL %	REGION				GENDER		AGE			CURRENT STATUS			EDUCATION			MOTHER TONGUE	
		ATL	QC	ON	WEST	M	F	17-20	21	22+	FT Student	Perm. Job	Employed Short Term	HS or less	College/ Cegep	University	English	French
Good program	22	34	21	24	18	23	22	23	15	27	26	11	25	23	17	27	22	20
Good/great opportunity for youth	11	6	19	8	8	7	13	13	8	11	15	6	12	8	13	13	9	16
Continue to have/support the program	9	9	10	11	6	10	8	8	11	8	10	8	5	9	3	13	9	6
Would like to have had a chance to participate	8	13	10	6	6	4	9	7	10	7	6	4	13	5	8	11	7	9
Program should be available to more people	6	4	8	6	3	1	7	2	10	7	3	6	8	5	7	5	2	10
Have heard good things about it	4	2	0	8	5	1	5	4	5	1	5	0	3	3	1	6	5	1
Great opportunity to travel/Experience other cultures	2	4	0	5	1	3	2	2	2	2	1	0	3	1	4	2	3	0
More public awareness about the program	2	2	0	3	2	2	2	1	2	4	0	0	6	2	0	3	2	1
Should contact all applicants	2	0	2	0	3	6	0	1	2	3	2	0	0	2	2	1	2	2
Other	5	4	2	6	6	4	5	5	5	3	3	8	6	5	4	4	6	2
Nothing	46	40	44	42	51	47	45	48	46	41	44	61	41	50	54	33	47	47
Don't know/No answer	2	6	0	3	2	2	2	2	0	5	2	3	3	3	1	2	4	0
WEIGHTED SAMPLE SIZE (#)	249	30	75	58	86	68	181	120	57	72	118	23	75	90	74	84	159	67
UNWEIGHTED SAMPLE SIZE (#)	249	47	52	62	88	70	179	120	58	71	117	21	74	96	63	89	177	52

**Appendix B:
Tabular Results – General Public
IPSOS Reid General Public
Questions**

Katimavik Study

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1. Katimavik is a program funded by the federal government that offers young Canadians between the ages of 17 and 21 an opportunity to acquire personal and professional skills through volunteering on community projects across the country. Prior to today, had you ever heard of this youth program called Katimavik ?	1
2. To what extent do you agree or disagree with the following statement ? 'I would encourage my child to participate in a youth program like Katimavik.'	2
3. In your opinion, how important is it that the Government of Canada continue to invest in youth programming such as the Katimavik program ?	4

KATIMAVIK STUDY

1. Katimavik is a program funded by the federal government that offers young Canadians between the ages of 17 and 21 an opportunity to acquire personal and professional skills through volunteering on community projects across the country. Prior to today, had you ever heard of this youth program called Katimavik ?

Proportions/Means: Columns Tested
(5% risk level) - A/B/C/D/E/F - G/H/I - J/K

	TOTAL	REGION						AGE			GENDER	
		BC	ALB	SK/MN	ONT	QUE	ATL	18-34	35-54	55+	Male	Female
		A	B	C	D	E	F	G	H	I	J	K
Base: All respondents												
Unweighted Base	2000	266	194	136	756	494	154	539	820	595	952	1048
Weighted Base	2000	264	193	136	758	494	155	587	782	587	967	1033
Yes, had heard of Katimavik	844 42%	116 44%	59 31%	42 31%	241 32%	313 63%	74 48%	179 31%	387 49%	264 45%	393 41%	451 44%
No, had not heard of Katimavik	1152 58%	148 56%	134 69%	94 69%	514 68%	181 37%	81 52%	407 69%	392 50%	322 55%	572 59%	580 56%
Don't know/Refused	4 0	1 0	0 -	0 -	3 0	0 -	0 -	0 -	3 0	1 0	2 0	2 0

Proportions/Means: Columns Tested
(5% risk level) - A/B - C/D/E/F - G/H/I

	TOTAL	REGION TYPE		EDUCATION				INCOME		
		Urban	Rural	<HS	HS	Post sec	University	<\$30K	\$30K-<\$60K	\$60K +
		A	B	C	D	E	F	G	H	I
Base: All respondents										
Unweighted Base	2000	1549	448	216	422	726	623	469	609	716
Weighted Base	2000	1554	443	217	422	728	620	478	608	711
Yes, had heard of Katimavik	844 42%	638 41%	204 46%	64 30%	142 34%	306 42%	327 53%	167 35%	275 45%	333 47%
No, had not heard of Katimavik	1152 58%	912 59%	239 54%	153 70%	279 66%	420 58%	293 47%	310 65%	333 55%	375 53%
Don't know/Refused	4 0	4 0	0 -	0 -	1 0	2 0	1 0	0 -	0 -	3 0

KATIMAVIK STUDY

2. To what extent do you agree or disagree with the following statement ? 'I would encourage my child to participate in a youth program like Katimavik.'

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H/I - J/K

	REGION								AGE			GENDER	
	TOTAL	BC	ALB	SK/MN	ONT	QUE	ATL	18-34	35-54	55+	Male	Female	
		A	B	C	D	E	F	G	H	I	J	K	
Base: All respondents													
Unweighted Base	2000	266	194	136	756	494	154	539	820	595	952	1048	
Weighted Base	2000	264	193	136	758	494	155	587	782	587	967	1033	
Strongly agree	686 34%	96 36%	60 31%	47 34%	259 34%	178 36%	45 29%	190 32%	283 36%	204 35%	295 31%	391 38% J	
Agree	867 43%	100 38%	81 42%	47 35%	334 44%	232 47%	72 47%	259 44%	336 43%	257 44%	422 44%	445 43%	
Neither agree nor disagree	256 13%	36 14%	31 16%	23 17%	100 13%	45 9%	20 13%	98 17%	92 12%	56 10%	144 15%	112 11%	
Disagree	92 5%	11 4%	8 4%	11 8%	30 4%	23 5%	9 6%	22 4%	37 5%	30 5%	53 5%	39 4%	
Strongly disagree	37 2%	9 3%	4 2%	3 3%	13 2%	6 1%	2 1%	5 1%	15 2%	14 2%	23 2%	14 1%	
Don't know/Refused	62 3%	12 5%	8 4%	4 3%	22 3%	10 2%	6 4%	11 2%	19 2%	26 4%	29 3%	33 3%	
TOPBOX & LOWBOX SUMMARY													
Agree (Top2Box)	1553 78%	197 74%	142 73%	94 69%	593 78%	410 83%	117 76%	449 77%	618 79%	461 79%	717 74%	836 81% J	
Neither (MidBox)	256 13%	36 14%	31 16%	23 17%	100 13%	45 9%	20 13%	98 17%	92 12%	56 10%	144 15%	112 11%	
Disagree (Low2Box)	129 6%	19 7%	12 6%	14 10%	43 6%	29 6%	11 7%	28 5%	53 7%	44 7%	76 8%	53 5% K	

KATIMAVIK STUDY

2. To what extent do you agree or disagree with the following statement ? 'I would encourage my child to participate in a youth program like Katimavik.'

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E/F - G/H/I

	TOTAL	REGION TYPE		EDUCATION				INCOME		
		Urban A	Rural B	<HS C	HS D	Post sec E	University F	<\$30K G	\$30K- \$60K H	\$60K + I
Base: All respondents										
Unweighted Base	2000	1549	448	216	422	726	623	469	609	716
Weighted Base	2000	1554	443	217	422	728	620	478	608	711
Strongly agree	686 34%	545 35%	140 32%	66 30%	118 28%	256 35% D	243 39% CD	150 31%	227 37% G	256 36%
Agree	867 43%	660 42%	205 46%	94 43%	203 48% F	313 43%	253 41%	228 48%	259 43%	306 43%
Neither agree nor disagree	256 13%	195 13%	60 14%	23 11%	55 13%	94 13%	81 13%	44 9%	78 13%	99 14% G
Disagree	92 5%	71 5%	21 5%	22 10% DEF	19 5%	30 4%	21 3%	26 6%	25 4%	29 4%
Strongly disagree	37 2%	30 2%	7 2%	3 2%	6 1%	16 2%	11 2%	10 2%	7 1%	14 2%
Don't know/Refused	62 3%	53 3%	9 2%	10 5% F	20 5% F	19 3%	10 2%	19 4% I	13 2%	7 1%
TOPBOX & LOWBOX SUMMARY										
Agree (Top2Box)	1553 78%	1205 78%	345 78%	159 73%	321 76%	569 78%	496 80% C	378 79%	485 80%	562 79%
Neither (MidBox)	256 13%	195 13%	60 14%	23 11%	55 13%	94 13%	81 13%	44 9%	78 13%	99 14% G
Disagree (Low2Box)	129 6%	101 6%	29 6%	25 12% DEF	25 6%	46 6%	33 5%	36 8%	32 5%	43 6%

KATIMAVIK STUDY

3. In your opinion, how important is it that the Government of Canada continue to invest in youth programming such as the Katimavik program ?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H/I - J/K

	TOTAL	REGION						AGE			GENDER	
		BC	ALB	SK/MN	ONT	QUE	ATL	18-34	35-54	55+	Male	Female
		A	B	C	D	E	F	G	H	I	J	K
Base: All respondents												
Unweighted Base	2000	266	194	136	756	494	154	539	820	595	952	1048
Weighted Base	2000	264	193	136	758	494	155	587	782	587	967	1033
Very important	1094 55%	150 57%	106 55%	70 51%	431 57%	243 49%	94 61%	333 57%	427 55%	317 54%	501 52%	594 57%
Somewhat important	665 33%	79 30%	66 34%	44 32%	258 34%	173 35%	45 29%	206 35%	264 34%	180 31%	331 34%	334 32%
Not very important	135 7%	21 8%	9 5%	12 9%	38 5%	53 11%	2 1%	34 6%	50 6%	45 8%	76 8%	59 6%
Not at all important	57 3%	9 3%	6 3%	8 6%	16 2%	17 3%	2 1%	5 1%	25 3%	23 4%	37 4%	20 2%
Don't know/Refused	48 2%	5 2%	6 3%	3 2%	15 2%	8 2%	11 7%	8 1%	17 2%	21 4%	21 2%	26 3%
TOPBOX & LOWBOX SUMMARY												
Important (Top2Box)	1760 88%	229 87%	172 89%	113 84%	689 91%	416 84%	140 90%	540 92%	691 88%	497 85%	832 86%	928 90%
Not Important (Low2Box)	192 10%	30 11%	16 8%	19 14%	54 7%	69 14%	4 3%	39 7%	75 10%	69 12%	113 12%	79 8%

KATIMAVIK STUDY

3. In your opinion, how important is it that the Government of Canada continue to invest in youth programming such as the Katimavik program ?

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E/F - G/H/I

	TOTAL	REGION TYPE		EDUCATION				INCOME		
		Urban A	Rural B	<HS C	HS D	Post sec E	University F	<\$30K G	\$30K-<\$60K H	\$60K + I
Base: All respondents										
Unweighted Base	2000	1549	448	216	422	726	623	469	609	716
Weighted Base	2000	1554	443	217	422	728	620	478	608	711
Very important	1094 55%	861 55%	232 52%	121 56%	220 52%	402 55%	347 56%	281 59%	338 56%	395 56%
Somewhat important	665 33%	512 33%	152 34%	65 30%	153 36%	241 33%	201 32%	137 29%	206 34%	244 34%
Not very important	135 7%	101 7%	34 8%	19 9%	24 6%	53 7%	37 6%	37 8%	39 6%	41 6%
Not at all important	57 3%	44 3%	13 3%	5 2%	12 3%	18 3%	23 4%	10 2%	15 2%	19 3%
Don't know/Refused	48 2%	36 2%	12 3%	7 3%	13 3%	14 2%	13 2%	13 3%	10 2%	12 2%
TOPBOX & LOWBOX SUMMARY										
Important (Top2Box)	1760 88%	1373 88%	384 87%	186 86%	373 88%	643 88%	548 88%	418 87%	545 90%	639 90%
Not Important (Low2Box)	192 10%	146 9%	47 11%	24 11%	36 8%	71 10%	60 10%	47 10%	54 9%	60 8%