Table LANG Page 1

Banner 1

LANG. Interview language.

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

English 133 50 82 14 36 82 90 38 46 44 38 76 50

86% 93% 85% 93% 92% 85% 87% 86% 84% 90% 86% 93% 82%

French 21 4 15 1 3 15 14 6 9 5 6 6 11

14% 7% 15% 7% 8% 15% 13% 14% 16% 10% 14% 7% 18%

CHI-SQUARE <--------2.05-------> <-------------2.06-------------> <---------.0--------> <--------------.84-------------> <--------3.83------->

SIGNIFICANCE 85% 64%\* 2% 34% 95%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table FCAC Page 2

Banner 1

FCAC. FCAC Events/Committees/Tools.

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 153 54 96 15 39 96 104 43 55 49 43 81 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC Events 147 52 92 15 37 92 99 43 53 46 43 75 61

96% 96% 96% 100% 95% 96% 95% 100% 96% 94% 100% 93% 100%

F G L

FCAC Committees/Working 48 12 36 4 8 36 26 21 13 13 21 29 16

Groups 31% 22% 38% 27% 21% 38% 25% 49% 24% 27% 49% 36% 26%

B E G IJ

FCAC Tools 84 22 61 3 19 61 50 31 19 31 31 47 32

55% 41% 64% 20% 49% 64% 48% 72% 35% 63% 72% 58% 52%

B D D G I I

CHI-SQUARE <--------3.32-------> <-------------5.36-------------> <--------3.69-------> <-------------6.89-------------> <--------1.29------->

SIGNIFICANCE 81% 75% 84% 86% 48%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QA3 Page 3

Banner 1

QA3. Have you participated in, received, or used any of the following FCAC financial literacy initiatives?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Financial Literacy Month 124 38 85 10 28 85 78 41 38 40 41 65 50

(FLM) 81% 70% 88% 67% 72% 88% 75% 93% 69% 82% 93% 79% 82%

B E G I

National Conference on 97 33 62 9 24 62 63 34 33 30 34 49 39

Financial Literacy 63% 61% 64% 60% 62% 64% 61% 77% 60% 61% 77% 60% 64%

G

National Research 20 5 14 1 4 14 10 10 3 7 10 11 8

Symposium 13% 9% 14% 7% 10% 14% 10% 23% 5% 14% 23% 13% 13%

I

The Financial Literacy 51 4 46 1 3 46 23 27 9 14 27 26 20

Quarterly Newsletter 33% 7% 47% 7% 8% 47% 22% 61% 16% 29% 61% 32% 33%

B DE G IJ

The Canadian Financial 65 21 44 3 18 44 41 22 14 27 22 36 26

Literacy Database (CFLD) 42% 39% 45% 20% 46% 45% 39% 50% 25% 55% 50% 44% 43%

D D I I

None of the above 2 - 2 - - 2 1 1 - 1 1 2 -

1% 2% 2% 1% 2% 2% 2% 2%

CHI-SQUARE <-------13.77-------> <-------------15.4-------------> <--------7.96-------> <-------------13.6-------------> <--------1.62------->

SIGNIFICANCE 98%\* 88%\* 84%\* 81%\* 10%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QA4 Page 4

Banner 1

QA4. Have you been a member or participant in any of the following FCAC financial literacy committees, working groups, networks, or meetings/other events?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

National Steering 8 1 7 - 1 7 3 5 2 1 5 6 1

Committee on Financial 5% 2% 7% 3% 7% 3% 11% 4% 2% 11% 7% 2%

Literacy

Research Sub-Committee 4 2 2 - 2 2 3 1 - 3 1 2 2

of the National Steering 3% 4% 2% 5% 2% 3% 2% 6% 2% 2% 3%

Committee on Financial

Literacy

Interdepartmental 12 5 7 2 3 7 8 4 4 4 4 12 -

Committee on Financial 8% 9% 7% 13% 8% 7% 8% 9% 7% 8% 9% 15%

Literacy (ICFL)

Workplace Working Group 9 2 7 1 1 7 3 6 2 1 6 7 1

on Financial Literacy 6% 4% 7% 7% 3% 7% 3% 14% 4% 2% 14% 9% 2%

G J M

Regional Financial 24 3 21 1 2 21 11 12 6 5 12 9 14

Literacy Network 16% 6% 22% 7% 5% 22% 11% 27% 11% 10% 27% 11% 23%

B E G IJ

Other interactions with 67 23 44 6 17 44 40 27 15 25 27 32 27

FCAC 44% 43% 45% 40% 44% 45% 38% 61% 27% 51% 61% 39% 44%

G I I

None of the above 63 24 36 7 17 36 48 10 32 16 10 32 29

41% 44% 37% 47% 44% 37% 46% 23% 58% 33% 23% 39% 48%

H JK

CHI-SQUARE <--------8.91-------> <-------------11.1-------------> <-------18.39-------> <-------------30.91------------> <-------18.25------->

SIGNIFICANCE 82%\* 48%\* 99%\* 100%\* 99%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_SUM1 Page 5

Banner 1

QB1\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Financial Literacy Month

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 124 38 85 10 28 85 78 41 38 40 41 65 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the sharing 91 28 63 8 20 63 55 32 28 27 32 49 38

of information among 73% 74% 74% 80% 71% 74% 71% 78% 74% 68% 78% 75% 76%

financial literacy

stakeholders [QB1\_2]

Helps build momentum and 89 27 61 8 19 61 53 32 25 28 32 49 32

awareness for my 72% 71% 72% 80% 68% 72% 68% 78% 66% 70% 78% 75% 64%

organization financial

literacy efforts and

initiatives [QB1\_3]

Facilitates the 79 26 53 8 18 53 48 27 24 24 27 45 30

identification of 64% 68% 62% 80% 64% 62% 62% 66% 63% 60% 66% 69% 60%

potential collaborators

with common interests to

connect and work

together on financial

literacy initiatives

[QB1\_1]

CHI-SQUARE <--------.14--------> <--------------.44-------------> <--------.41--------> <--------------.59-------------> <--------.67-------->

SIGNIFICANCE % % % % 2%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB1\_SUM2 Page 6

Banner 1

QB1\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Financial Literacy Month

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 124 38 85 10 28 85 78 41 38 40 41 65 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the sharing 47 13 34 4 9 34 25 20 11 14 20 28 17

of information among 38% 34% 40% 40% 32% 40% 32% 49% 29% 35% 49% 43% 34%

financial literacy

stakeholders [QB1\_2]

Helps build momentum and 40 12 28 4 8 28 23 16 10 13 16 26 12

awareness for my 32% 32% 33% 40% 29% 33% 29% 39% 26% 32% 39% 40% 24%

organization financial

literacy efforts and

initiatives [QB1\_3]

Facilitates the 38 13 25 5 8 25 19 17 9 10 17 24 12

identification of 31% 34% 29% 50% 29% 29% 24% 41% 24% 25% 41% 37% 24%

potential collaborators

with common interests to

connect and work

together on financial

literacy initiatives

[QB1\_1]

CHI-SQUARE <--------.44--------> <-------------1.58-------------> <--------3.95-------> <-------------4.32-------------> <--------3.33------->

SIGNIFICANCE 1% % 44% 7% 35%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB1\_SUM3 Page 7

Banner 1

QB1\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Financial Literacy Month

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 124 38 85 10 28 85 78 41 38 40 41 65 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the 18 4 14 2 2 14 12 5 7 5 5 7 9

identification of 15% 11% 16% 20% 7% 16% 15% 12% 18% 12% 12% 11% 18%

potential collaborators

with common interests to

connect and work

together on financial

literacy initiatives

[QB1\_1]

Helps build momentum and 12 3 9 1 2 9 9 3 6 3 3 3 9

awareness for my 10% 8% 11% 10% 7% 11% 12% 7% 16% 8% 7% 5% 18%

organization financial L

literacy efforts and

initiatives [QB1\_3]

Facilitates the sharing 8 1 7 1 - 7 4 3 3 1 3 4 3

of information among 6% 3% 8% 10% 8% 5% 7% 8% 2% 7% 6% 6%

financial literacy

stakeholders [QB1\_2]

CHI-SQUARE <--------1.97-------> <-------------3.95-------------> <--------.87--------> <-------------3.38-------------> <--------5.52------->

SIGNIFICANCE 15% 5%\* 3%\* 3%\* 64%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_SUM4 Page 8

Banner 1

QB1\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Financial Literacy Month

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 124 38 85 10 28 85 78 41 38 40 41 65 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the sharing 4.0 4.1 4.0 4.1 4.1 4.0 4.0 4.1 4.0 4.0 4.1 4.1 4.0

of information among

financial literacy

stakeholders [QB1\_2]

Helps build momentum and 3.9 4.0 3.9 4.1 3.9 3.9 3.8 4.1 3.7 3.9 4.1 4.1 3.7

awareness for my M

organization financial

literacy efforts and

initiatives [QB1\_3]

Facilitates the 3.8 3.9 3.7 4.1 3.9 3.7 3.7 3.9 3.7 3.7 3.9 3.9 3.7

identification of

potential collaborators

with common interests to

connect and work

together on financial

literacy initiatives

[QB1\_1]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB1\_1 Page 9

Banner 1

QB1\_1. [Agree/Disagree]: facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy

initiatives

Base: Respondents who participated in, received, or used Financial Literacy Month

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 124 38 85 10 28 85 78 41 38 40 41 65 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 38 13 25 5 8 25 19 17 9 10 17 24 12

31% 34% 29% 50% 29% 29% 24% 41% 24% 25% 41% 37% 24%

4 41 13 28 3 10 28 29 10 15 14 10 21 18

33% 34% 33% 30% 36% 33% 37% 24% 39% 35% 24% 32% 36%

3 25 8 16 - 8 16 17 8 7 10 8 12 10

20% 21% 19% 29% 19% 22% 20% 18% 25% 20% 18% 20%

2 15 4 11 2 2 11 11 3 6 5 3 5 8

12% 11% 13% 20% 7% 13% 14% 7% 16% 12% 7% 8% 16%

1 - Strongly disagree 3 - 3 - - 3 1 2 1 - 2 2 1

2% 4% 4% 1% 5% 3% 5% 3% 2%

Don't know/Not 2 - 2 - - 2 1 1 - 1 1 1 1

applicable 2% 2% 2% 1% 2% 2% 2% 2% 2%

Top 2 Box 79 26 53 8 18 53 48 27 24 24 27 45 30

64% 68% 62% 80% 64% 62% 62% 66% 63% 60% 66% 69% 60%

Bottom 2 Box 18 4 14 2 2 14 12 5 7 5 5 7 9

15% 11% 16% 20% 7% 16% 15% 12% 18% 12% 12% 11% 18%

Mean 3.8 3.9 3.7 4.1 3.9 3.7 3.7 3.9 3.7 3.7 3.9 3.9 3.7

Median 4.0 4.0 4.0 4.5 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------3.42-------> <-------------9.16-------------> <--------6.91-------> <-------------9.28-------------> <--------4.97------->

SIGNIFICANCE 16%\* 18%\* 56%\* 19%\* 34%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_2 Page 10

Banner 1

QB1\_2. [Agree/Disagree]: facilitates the sharing of information among financial literacy stakeholders

Base: Respondents who participated in, received, or used Financial Literacy Month

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 124 38 85 10 28 85 78 41 38 40 41 65 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 47 13 34 4 9 34 25 20 11 14 20 28 17

38% 34% 40% 40% 32% 40% 32% 49% 29% 35% 49% 43% 34%

4 44 15 29 4 11 29 30 12 17 13 12 21 21

35% 39% 34% 40% 39% 34% 38% 29% 45% 32% 29% 32% 42%

3 23 8 14 1 7 14 17 6 5 12 6 11 8

19% 21% 16% 10% 25% 16% 22% 15% 13% 30% 15% 17% 16%

2 5 1 4 1 - 4 3 1 2 1 1 2 2

4% 3% 5% 10% 5% 4% 2% 5% 2% 2% 3% 4%

1 - Strongly disagree 3 - 3 - - 3 1 2 1 - 2 2 1

2% 4% 4% 1% 5% 3% 5% 3% 2%

Don't know/Not 2 1 1 - 1 1 2 - 2 - - 1 1

applicable 2% 3% 1% 4% 1% 3% 5% 2% 2%

Top 2 Box 91 28 63 8 20 63 55 32 28 27 32 49 38

73% 74% 74% 80% 71% 74% 71% 78% 74% 68% 78% 75% 76%

Bottom 2 Box 8 1 7 1 - 7 4 3 3 1 3 4 3

6% 3% 8% 10% 8% 5% 7% 8% 2% 7% 6% 6%

Mean 4.0 4.1 4.0 4.1 4.1 4.0 4.0 4.1 4.0 4.0 4.1 4.1 4.0

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------3.98-------> <-------------8.61-------------> <--------6.12-------> <-------------15.25------------> <--------1.57------->

SIGNIFICANCE 22%\* 14%\* 47%\* 64%\* 2%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_3 Page 11

Banner 1

QB1\_3. [Agree/Disagree]: helps build momentum and awareness for my organization financial literacy efforts and initiatives

Base: Respondents who participated in, received, or used Financial Literacy Month

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 124 38 85 10 28 85 78 41 38 40 41 65 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 40 12 28 4 8 28 23 16 10 13 16 26 12

32% 32% 33% 40% 29% 33% 29% 39% 26% 32% 39% 40% 24%

4 49 15 33 4 11 33 30 16 15 15 16 23 20

40% 39% 39% 40% 39% 39% 38% 39% 39% 38% 39% 35% 40%

3 22 7 15 1 6 15 15 6 6 9 6 13 8

18% 18% 18% 10% 21% 18% 19% 15% 16% 22% 15% 20% 16%

2 8 3 5 1 2 5 6 2 4 2 2 2 6

6% 8% 6% 10% 7% 6% 8% 5% 11% 5% 5% 3% 12%

1 - Strongly disagree 4 - 4 - - 4 3 1 2 1 1 1 3

3% 5% 5% 4% 2% 5% 2% 2% 2% 6%

Don't know/Not 1 1 - - 1 - 1 - 1 - - - 1

applicable 1% 3% 4% 1% 3% 2%

Top 2 Box 89 27 61 8 19 61 53 32 25 28 32 49 32

72% 71% 72% 80% 68% 72% 68% 78% 66% 70% 78% 75% 64%

Bottom 2 Box 12 3 9 1 2 9 9 3 6 3 3 3 9

10% 8% 11% 10% 7% 11% 12% 7% 16% 8% 7% 5% 18%

L

Mean 3.9 4.0 3.9 4.1 3.9 3.9 3.8 4.1 3.7 3.9 4.1 4.1 3.7

M

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------4.43-------> <-------------6.69-------------> <--------2.85-------> <-------------7.91-------------> <--------14.1------->

SIGNIFICANCE 27%\* 5%\* 10%\* 11%\* 95%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_4 Page 12

Banner 1

QB1\_4. Do you have any suggestions on how Financial Literacy Month (FLM) could further enhance collaboration among financial literacy stakeholders?

Base: Respondents who participated in, received, or used Financial Literacy Month

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 124 38 85 10 28 85 78 41 38 40 41 65 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Improve promotion/ 6 3 3 - 3 3 4 2 2 2 2 1 5

increase public 5% 8% 4% 11% 4% 5% 5% 5% 5% 5% 2% 10%

awareness/media

attention

Involve/partner with/ 6 1 5 - 1 5 4 2 3 1 2 2 3

deepen relationships 5% 3% 6% 4% 6% 5% 5% 8% 2% 5% 3% 6%

with other stakeholders/

like-minded

organizations

More proactive outreach/ 6 1 5 - 1 5 4 1 2 2 1 4 2

earlier notice of events 5% 3% 6% 4% 6% 5% 2% 5% 5% 2% 6% 4%

Facilitate networking 4 2 2 1 1 2 2 2 2 - 2 1 2

opportunities/assist 3% 5% 2% 10% 4% 2% 3% 5% 5% 5% 2% 4%

stakeholders in

connecting with one

another

Improve presentation of 3 - 3 - - 3 1 2 - 1 2 2 1

information/more detail/ 2% 4% 4% 1% 5% 2% 5% 3% 2%

clarity

Take advantage of social 2 2 - 1 1 - 1 - 1 - - 1 1

media promotional tools 2% 5% 10% 4% 1% 3% 2% 2%

Ensure consistency/ 2 - 2 - - 2 1 1 1 - 1 - 2

harmonization of 2% 2% 2% 1% 2% 3% 2% 4%

information presented

Facilitate coordination 2 1 1 - 1 1 2 - - 2 - 1 1

of partners attempting 2% 3% 1% 4% 1% 3% 5% 2% 2%

to work together

Host local/regional 2 - 2 - - 2 2 - - 2 - - 1

conferences 2% 2% 2% 3% 5% 2%

Change the month of the 2 - 2 - - 2 1 1 - 1 1 - 2

conference/do not hold 2% 2% 2% 1% 2% 2% 2% 4%

it in November

More focus on life 2 1 1 - 1 1 2 - - 2 - 1 1

events/real-life stories 2% 3% 1% 4% 1% 3% 5% 2% 2%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB1\_4 Page 13

(Continued)

Banner 1

QB1\_4. Do you have any suggestions on how Financial Literacy Month (FLM) could further enhance collaboration among financial literacy stakeholders?

Base: Respondents who participated in, received, or used Financial Literacy Month

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

Other 20 3 17 2 1 17 12 8 4 8 8 12 7

16% 8% 20% 20% 4% 20% 15% 20% 11% 20% 20% 18% 14%

B E

Nothing/satisfied with 2 1 1 - 1 1 2 - 1 1 - 1 1

coordination/ 2% 3% 1% 4% 1% 3% 3% 2% 2% 2%

collaboration

Don't know/Prefer not to 67 24 42 7 17 42 41 23 23 18 23 40 22

answer 54% 63% 49% 70% 61% 49% 53% 56% 61% 45% 56% 62% 44%

CHI-SQUARE <-------15.57-------> <-------------23.09------------> <--------7.74-------> <-------------24.81------------> <-------14.05------->

SIGNIFICANCE 73%\* 37%\* 14%\* 47%\* 63%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_SUM1 Page 14

Banner 1

QB2\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 97 33 62 9 24 62 63 34 33 30 34 49 39

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 90 32 56 9 23 56 57 33 30 27 33 46 35

information and exchange 93% 97% 90% 100% 96% 90% 90% 97% 91% 90% 97% 94% 90%

of ideas related to F

common challenges and

potential solutions

[QB2\_1]

Provides an opportunity 90 33 55 9 24 55 59 31 29 30 31 45 37

to network, establish 93% 100% 89% 100% 100% 89% 94% 91% 88% 100% 91% 92% 95%

new relationships, and C F F I

connect with potential

collaborators interested

in similar topics

towards strengthening

financial literacy in

Canada [QB2\_3]

Helps me to remain up-to- 82 28 53 9 19 53 52 30 26 26 30 42 33

date on relevant 85% 85% 85% 100% 79% 85% 83% 88% 79% 87% 88% 86% 85%

financial literacy EF

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB2\_2]

CHI-SQUARE <--------.28--------> <--------------.55-------------> <--------.16--------> <--------------.43-------------> <--------.06-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB2\_SUM2 Page 15

Banner 1

QB2\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 97 33 62 9 24 62 63 34 33 30 34 49 39

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 61 23 38 8 15 38 38 23 20 18 23 28 29

to network, establish 63% 70% 61% 89% 62% 61% 60% 68% 61% 60% 68% 57% 74%

new relationships, and F

connect with potential

collaborators interested

in similar topics

towards strengthening

financial literacy in

Canada [QB2\_3]

Helps me to remain up-to- 52 19 32 7 12 32 35 17 16 19 17 26 21

date on relevant 54% 58% 52% 78% 50% 52% 56% 50% 48% 63% 50% 53% 54%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB2\_2]

Supports the sharing of 51 18 33 7 11 33 31 20 16 15 20 26 21

information and exchange 53% 55% 53% 78% 46% 53% 49% 59% 48% 50% 59% 53% 54%

of ideas related to

common challenges and

potential solutions

[QB2\_1]

CHI-SQUARE <--------.27--------> <-------------1.91-------------> <--------.64--------> <-------------1.21-------------> <--------.83-------->

SIGNIFICANCE % % 1% % 3%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB2\_SUM3 Page 16

Banner 1

QB2\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 97 33 62 9 24 62 63 34 33 30 34 49 39

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 3 1 2 - 1 2 2 1 1 1 1 1 2

information and exchange 3% 3% 3% 4% 3% 3% 3% 3% 3% 3% 2% 5%

of ideas related to

common challenges and

potential solutions

[QB2\_1]

Helps me to remain up-to- 3 - 3 - - 3 2 1 1 1 1 2 1

date on relevant 3% 5% 5% 3% 3% 3% 3% 3% 4% 3%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB2\_2]

Provides an opportunity 1 - 1 - - 1 - 1 - - 1 1 -

to network, establish 1% 2% 2% 3% 3% 2%

new relationships, and

connect with potential

collaborators interested

in similar topics

towards strengthening

financial literacy in

Canada [QB2\_3]

CHI-SQUARE <--------2.11-------> <-------------2.48-------------> <--------1.85-------> <-------------1.86-------------> <--------1.55------->

SIGNIFICANCE 17%\* 1%\* 13%\* %\* 9%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_SUM4 Page 17

Banner 1

QB2\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 96 33 61 9 24 61 62 34 32 30 34 48 39

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 4.6 4.7 4.5 4.9 4.6 4.5 4.6 4.5 4.5 4.6 4.5 4.5 4.7

to network, establish F

new relationships, and

connect with potential

collaborators interested

in similar topics

towards strengthening

financial literacy in

Canada [QB2\_3]

Supports the sharing of 4.4 4.5 4.4 4.8 4.4 4.4 4.4 4.5 4.4 4.4 4.5 4.5 4.4

information and exchange

of ideas related to

common challenges and

potential solutions

[QB2\_1]

Helps me to remain up-to- 4.4 4.5 4.3 4.8 4.4 4.3 4.4 4.3 4.3 4.5 4.3 4.4 4.4

date on relevant F

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB2\_2]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB2\_1 Page 18

Banner 1

QB2\_1. [Agree/Disagree]: supports the sharing of information and exchange of ideas related to common challenges and potential solutions

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 97 33 62 9 24 62 63 34 33 30 34 49 39

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 51 18 33 7 11 33 31 20 16 15 20 26 21

53% 55% 53% 78% 46% 53% 49% 59% 48% 50% 59% 53% 54%

4 39 14 23 2 12 23 26 13 14 12 13 20 14

40% 42% 37% 22% 50% 37% 41% 38% 42% 40% 38% 41% 36%

3 3 - 3 - - 3 3 - 1 2 - 1 2

3% 5% 5% 5% 3% 7% 2% 5%

2 2 1 1 - 1 1 2 - 1 1 - - 2

2% 3% 2% 4% 2% 3% 3% 3% 5%

1 - Strongly disagree 1 - 1 - - 1 - 1 - - 1 1 -

1% 2% 2% 3% 3% 2%

Don't know/Not 1 - 1 - - 1 1 - 1 - - 1 -

applicable 1% 2% 2% 2% 3% 2%

Top 2 Box 90 32 56 9 23 56 57 33 30 27 33 46 35

93% 97% 90% 100% 96% 90% 90% 97% 91% 90% 97% 94% 90%

F

Bottom 2 Box 3 1 2 - 1 2 2 1 1 1 1 1 2

3% 3% 3% 4% 3% 3% 3% 3% 3% 3% 2% 5%

Mean 4.4 4.5 4.4 4.8 4.4 4.4 4.4 4.5 4.4 4.4 4.5 4.5 4.4

Median 5.0 5.0 5.0 5.0 4.0 5.0 4.5 5.0 4.5 4.5 5.0 5.0 5.0

CHI-SQUARE <--------3.06-------> <-------------6.44-------------> <--------5.54-------> <-------------7.68-------------> <--------5.5-------->

SIGNIFICANCE 12%\* 5%\* 41%\* 9%\* 40%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_2 Page 19

Banner 1

QB2\_2. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field,

and new research findings

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 97 33 62 9 24 62 63 34 33 30 34 49 39

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 52 19 32 7 12 32 35 17 16 19 17 26 21

54% 58% 52% 78% 50% 52% 56% 50% 48% 63% 50% 53% 54%

4 30 9 21 2 7 21 17 13 10 7 13 16 12

31% 27% 34% 22% 29% 34% 27% 38% 30% 23% 38% 33% 31%

3 9 3 5 - 3 5 6 3 4 2 3 4 3

9% 9% 8% 12% 8% 10% 9% 12% 7% 9% 8% 8%

2 1 - 1 - - 1 1 - - 1 - 1 -

1% 2% 2% 2% 3% 2%

1 - Strongly disagree 2 - 2 - - 2 1 1 1 - 1 1 1

2% 3% 3% 2% 3% 3% 3% 2% 3%

Don't know/Not 3 2 1 - 2 1 3 - 2 1 - 1 2

applicable 3% 6% 2% 8% 2% 5% 6% 3% 2% 5%

Top 2 Box 82 28 53 9 19 53 52 30 26 26 30 42 33

85% 85% 85% 100% 79% 85% 83% 88% 79% 87% 88% 86% 85%

EF

Bottom 2 Box 3 - 3 - - 3 2 1 1 1 1 2 1

3% 5% 5% 3% 3% 3% 3% 3% 4% 3%

Mean 4.4 4.5 4.3 4.8 4.4 4.3 4.4 4.3 4.3 4.5 4.3 4.4 4.4

F

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 4.5 5.0 5.0 4.5 5.0 5.0

CHI-SQUARE <--------5.02-------> <-------------8.88-------------> <--------3.42-------> <-------------7.66-------------> <--------1.61------->

SIGNIFICANCE 34%\* 16%\* 16%\* 9%\* 2%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_3 Page 20

Banner 1

QB2\_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar

topics towards strengthening financial literacy in Canada

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 97 33 62 9 24 62 63 34 33 30 34 49 39

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 61 23 38 8 15 38 38 23 20 18 23 28 29

63% 70% 61% 89% 62% 61% 60% 68% 61% 60% 68% 57% 74%

F

4 29 10 17 1 9 17 21 8 9 12 8 17 8

30% 30% 27% 11% 38% 27% 33% 24% 27% 40% 24% 35% 21%

3 5 - 5 - - 5 3 2 3 - 2 2 2

5% 8% 8% 5% 6% 9% 6% 4% 5%

1 - Strongly disagree 1 - 1 - - 1 - 1 - - 1 1 -

1% 2% 2% 3% 3% 2%

Don't know/Not 1 - 1 - - 1 1 - 1 - - 1 -

applicable 1% 2% 2% 2% 3% 2%

Top 2 Box 90 33 55 9 24 55 59 31 29 30 31 45 37

93% 100% 89% 100% 100% 89% 94% 91% 88% 100% 91% 92% 95%

C F F I

Bottom 2 Box 1 - 1 - - 1 - 1 - - 1 1 -

1% 2% 2% 3% 3% 2%

Mean 4.6 4.7 4.5 4.9 4.6 4.5 4.6 4.5 4.5 4.6 4.5 4.5 4.7

F

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0

CHI-SQUARE <--------4.68-------> <-------------6.92-------------> <--------5.21-------> <-------------10.09------------> <--------4.99------->

SIGNIFICANCE 41%\* 14%\* 48%\* 39%\* 45%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_4 Page 21

Banner 1

QB2\_4. Do you have any suggestions on how the National Conference on Financial Literacy could further enhance collaboration among financial literacy

stakeholders?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 97 33 62 9 24 62 63 34 33 30 34 49 39

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitate networking 9 3 6 - 3 6 7 2 2 5 2 3 6

opportunities/assist 9% 9% 10% 12% 10% 11% 6% 6% 17% 6% 6% 15%

stakeholders in

connecting with one

another

Involve/partner with/ 6 3 3 1 2 3 3 3 1 2 3 5 -

deepen relationships 6% 9% 5% 11% 8% 5% 5% 9% 3% 7% 9% 10%

with other stakeholders/

like-minded

organizations

Hold longer meetings/ 4 1 3 - 1 3 2 2 1 1 2 - 4

ensure enough time for 4% 3% 5% 4% 5% 3% 6% 3% 3% 6% 10%

dialogue/discussion

Facilitate coordination 3 1 2 - 1 2 2 1 1 1 1 1 2

of partners attempting 3% 3% 3% 4% 3% 3% 3% 3% 3% 3% 2% 5%

to work together

More innovative 3 - 3 - - 3 - 3 - - 3 2 1

programming 3% 5% 5% 9% 9% 4% 3%

Host the conference in a 2 1 1 - 1 1 1 1 1 - 1 1 1

centralized/accessible 2% 3% 2% 4% 2% 2% 3% 3% 3% 2% 3%

location

Host a question/answer 2 - 1 - - 1 2 - 2 - - 1 1

forum 2% 2% 2% 3% 6% 2% 3%

Host local/regional 1 - 1 - - 1 - 1 - - 1 1 -

conferences 1% 2% 2% 3% 3% 2%

More focus on life 1 - 1 - - 1 - 1 - - 1 1 -

events/real-life stories 1% 2% 2% 3% 3% 2%

Other 14 4 10 1 3 10 9 5 6 3 5 7 6

14% 12% 16% 11% 12% 16% 14% 15% 18% 10% 15% 14% 15%

Don't know/Prefer not to 56 21 34 7 14 34 38 18 20 18 18 30 19

answer 58% 64% 55% 78% 58% 55% 60% 53% 61% 60% 53% 61% 49%

CHI-SQUARE <--------4.73-------> <-------------7.59-------------> <-------12.04-------> <-------------18.66------------> <-------13.88------->

SIGNIFICANCE 9%\* 1%\* 72%\* 46%\* 82%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_SUM1 Page 22

Banner 1

QB3\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Research Symposium

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 20 5 14 1 4 14 10 10 3 7 10 11 8

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 19 5 13 1 4 13 10 9 3 7 9 11 7

date on relevant 95% 100% 93% 100% 100% 93% 100% 90% 100% 100% 90% 100% 88%

financial literacy

information, including

emerging trends and

issues, research

findings, best practices

in the field, and new

research initiatives

[QB3\_2]

Provides an opportunity 17 4 12 1 3 12 9 8 3 6 8 11 5

to network, establish 85% 80% 86% 100% 75% 86% 90% 80% 100% 86% 80% 100% 62%

new relationships, and M

connect with potential

collaborators that share

common interests [QB3\_1]

Helps to better 13 3 10 - 3 10 6 7 1 5 7 8 5

coordinate research 65% 60% 71% 75% 71% 60% 70% 33% 71% 70% 73% 62%

activities to inform the

National Strategy,

reducing duplication and

identifying gaps [QB3\_3]

CHI-SQUARE <---------.1--------> <--------------.84-------------> <--------.18--------> <--------------.69-------------> <--------.63-------->

SIGNIFICANCE %\* %\* % %\* 1%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_SUM2 Page 23

Banner 1

QB3\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Research Symposium

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 20 5 14 1 4 14 10 10 3 7 10 11 8

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 15 3 11 - 3 11 6 9 2 4 9 9 5

date on relevant 75% 60% 79% 75% 79% 60% 90% 67% 57% 90% 82% 62%

financial literacy

information, including

emerging trends and

issues, research

findings, best practices

in the field, and new

research initiatives

[QB3\_2]

Provides an opportunity 10 2 7 - 2 7 6 4 2 4 4 6 3

to network, establish 50% 40% 50% 50% 50% 60% 40% 67% 57% 40% 55% 38%

new relationships, and

connect with potential

collaborators that share

common interests [QB3\_1]

Helps to better 9 1 8 - 1 8 3 6 - 3 6 5 4

coordinate research 45% 20% 57% 25% 57% 30% 60% 43% 60% 45% 50%

activities to inform the

National Strategy,

reducing duplication and

identifying gaps [QB3\_3]

CHI-SQUARE <--------1.06-------> <-------------2.35-------------> <--------1.83-------> <-------------2.82-------------> <--------.44-------->

SIGNIFICANCE 4%\* 1%\* 13%\* 1%\* 1%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_SUM3 Page 24

Banner 1

QB3\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Research Symposium

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 20 5 14 1 4 14 10 10 3 7 10 11 8

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 2 1 1 - 1 1 1 1 - 1 1 - 2

to network, establish 10% 20% 7% 25% 7% 10% 10% 14% 10% 25%

new relationships, and

connect with potential

collaborators that share

common interests [QB3\_1]

Helps to better 2 - 1 - - 1 1 1 1 - 1 1 -

coordinate research 10% 7% 7% 10% 10% 33% 10% 9%

activities to inform the

National Strategy,

reducing duplication and

identifying gaps [QB3\_3]

CHI-SQUARE <--------.92--------> <-------------1.37-------------> <---------.0--------> <-------------2.68-------------> <--------3.42------->

SIGNIFICANCE 8%\* 1%\* %\* 5%\* 51%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_SUM4 Page 25

Banner 1

QB3\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Research Symposium

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 20 5 14 1 4 14 10 10 3 7 10 11 8

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 4.7 4.6 4.7 4.0 4.8 4.7 4.6 4.8 4.7 4.6 4.8 4.8 4.5

date on relevant D

financial literacy

information, including

emerging trends and

issues, research

findings, best practices

in the field, and new

research initiatives

[QB3\_2]

Provides an opportunity 4.3 4.0 4.4 4.0 4.0 4.4 4.4 4.2 4.7 4.3 4.2 4.5 3.9

to network, establish

new relationships, and

connect with potential

collaborators that share

common interests [QB3\_1]

Helps to better 4.1 4.0 4.2 3.0 4.3 4.2 3.9 4.2 3.0 4.3 4.2 4.1 4.3

coordinate research D

activities to inform the

National Strategy,

reducing duplication and

identifying gaps [QB3\_3]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB3\_1 Page 26

Banner 1

QB3\_1. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests

Base: Respondents who participated in, received, or used National Research Symposium

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 20 5 14 1 4 14 10 10 3 7 10 11 8

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 10 2 7 - 2 7 6 4 2 4 4 6 3

50% 40% 50% 50% 50% 60% 40% 67% 57% 40% 55% 38%

4 7 2 5 1 1 5 3 4 1 2 4 5 2

35% 40% 36% 100% 25% 36% 30% 40% 33% 29% 40% 45% 25%

EF

2 2 1 1 - 1 1 1 1 - 1 1 - 2

10% 20% 7% 25% 7% 10% 10% 14% 10% 25%

Don't know/Not 1 - 1 - - 1 - 1 - - 1 - 1

applicable 5% 7% 7% 10% 10% 12%

Top 2 Box 17 4 12 1 3 12 9 8 3 6 8 11 5

85% 80% 86% 100% 75% 86% 90% 80% 100% 86% 80% 100% 62%

M

Bottom 2 Box 2 1 1 - 1 1 1 1 - 1 1 - 2

10% 20% 7% 25% 7% 10% 10% 14% 10% 25%

Mean 4.3 4.0 4.4 4.0 4.0 4.4 4.4 4.2 4.7 4.3 4.2 4.5 3.9

Median 5.0 4.0 5.0 4.0 4.5 5.0 5.0 4.0 5.0 5.0 4.0 5.0 4.0

CHI-SQUARE <--------1.59-------> <-------------4.17-------------> <--------1.58-------> <-------------2.51-------------> <--------8.52------->

SIGNIFICANCE 10%\* 6%\* 10%\* 1%\* 87%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_2 Page 27

Banner 1

QB3\_2. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings,

best practices in the field, and new research initiatives

Base: Respondents who participated in, received, or used National Research Symposium

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 20 5 14 1 4 14 10 10 3 7 10 11 8

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 15 3 11 - 3 11 6 9 2 4 9 9 5

75% 60% 79% 75% 79% 60% 90% 67% 57% 90% 82% 62%

4 4 2 2 1 1 2 4 - 1 3 - 2 2

20% 40% 14% 100% 25% 14% 40% 33% 43% 18% 25%

EF

3 1 - 1 - - 1 - 1 - - 1 - 1

5% 7% 7% 10% 10% 12%

Top 2 Box 19 5 13 1 4 13 10 9 3 7 9 11 7

95% 100% 93% 100% 100% 93% 100% 90% 100% 100% 90% 100% 88%

Mean 4.7 4.6 4.7 4.0 4.8 4.7 4.6 4.8 4.7 4.6 4.8 4.8 4.5

D

Median 5.0 5.0 5.0 4.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0

CHI-SQUARE <--------1.67-------> <-------------4.34-------------> <--------5.63-------> <-------------5.75-------------> <--------1.77------->

SIGNIFICANCE 36%\* 37%\* 87%\* 55%\* 38%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_3 Page 28

Banner 1

QB3\_3. [Agree/Disagree]: helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps

Base: Respondents who participated in, received, or used National Research Symposium

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 20 5 14 1 4 14 10 10 3 7 10 11 8

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 9 1 8 - 1 8 3 6 - 3 6 5 4

45% 20% 57% 25% 57% 30% 60% 43% 60% 45% 50%

4 4 2 2 - 2 2 3 1 1 2 1 3 1

20% 40% 14% 50% 14% 30% 10% 33% 29% 10% 27% 12%

3 4 1 3 1 - 3 2 2 1 1 2 2 2

20% 20% 21% 100% 21% 20% 20% 33% 14% 20% 18% 25%

F

2 2 - 1 - - 1 1 1 1 - 1 1 -

10% 7% 7% 10% 10% 33% 10% 9%

Don't know/Not 1 1 - - 1 - 1 - - 1 - - 1

applicable 5% 20% 25% 10% 14% 12%

Top 2 Box 13 3 10 - 3 10 6 7 1 5 7 8 5

65% 60% 71% 75% 71% 60% 70% 33% 71% 70% 73% 62%

Bottom 2 Box 2 - 1 - - 1 1 1 1 - 1 1 -

10% 7% 7% 10% 10% 33% 10% 9%

Mean 4.1 4.0 4.2 3.0 4.3 4.2 3.9 4.2 3.0 4.3 4.2 4.1 4.3

D

Median 4.0 4.0 5.0 3.0 4.0 5.0 4.0 5.0 3.0 4.5 5.0 4.0 5.0

CHI-SQUARE <--------6.07-------> <-------------14.94------------> <--------3.05-------> <-------------10.61------------> <--------3.47------->

SIGNIFICANCE 58%\* 76%\* 20%\* 44%\* 25%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_4 Page 29

Banner 1

QB3\_4. Do you have any suggestions on how the National Research Symposium on Financial Literacy could further enhance collaboration among stakeholders?

Base: Respondents who participated in, received, or used National Research Symposium

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 20 5 14 1 4 14 10 10 3 7 10 11 8

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Alert users to new/ 1 - 1 - - 1 - 1 - - 1 1 -

updated information 5% 7% 7% 10% 10% 9%

Facilitate coordination 1 - 1 - - 1 - 1 - - 1 1 -

of partners attempting 5% 7% 7% 10% 10% 9%

to work together

Host local/regional 1 - 1 - - 1 - 1 - - 1 - 1

conferences 5% 7% 7% 10% 10% 12%

Other 5 - 5 - - 5 2 3 - 2 3 4 1

25% 36% 36% 20% 30% 29% 30% 36% 12%

Nothing/satisfied with 1 - 1 - - 1 1 - - 1 - - 1

coordination/ 5% 7% 7% 10% 14% 12%

collaboration

Don't know/Prefer not to 11 5 5 1 4 5 7 4 3 4 4 5 5

answer 55% 100% 36% 100% 100% 36% 70% 40% 100% 57% 40% 45% 62%

C F F JK

CHI-SQUARE <--------6.11-------> <-------------6.11-------------> <--------5.02-------> <-------------7.26-------------> <--------5.46------->

SIGNIFICANCE 70%\* 19%\* 59%\* 30%\* 64%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_SUM1 Page 30

Banner 1

QB4\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 51 4 46 1 3 46 23 27 9 14 27 26 20

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 33 4 29 1 3 29 13 19 5 8 19 18 13

information and the 65% 100% 63% 100% 100% 63% 57% 70% 56% 57% 70% 69% 65%

exchange of ideas C F F

related to common

challenges and potential

solutions [QB4\_2]

Helps me to remain up-to- 32 2 29 1 1 29 14 17 6 8 17 19 9

date on relevant 63% 50% 63% 100% 33% 63% 61% 63% 67% 57% 63% 73% 45%

financial literacy EF M

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB4\_1]

Facilitates the 23 3 20 1 2 20 8 14 2 6 14 15 6

identification of 45% 75% 43% 100% 67% 43% 35% 52% 22% 43% 52% 58% 30%

potential collaborators F M

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB4\_3]

CHI-SQUARE <--------1.29-------> <-------------1.77-------------> <--------.92--------> <-------------1.56-------------> <--------2.59------->

SIGNIFICANCE 6%\* %\* 3% % 24%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_SUM2 Page 31

Banner 1

QB4\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 51 4 46 1 3 46 23 27 9 14 27 26 20

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 18 1 17 1 - 17 6 11 3 3 11 13 3

date on relevant 35% 25% 37% 100% 37% 26% 41% 33% 21% 41% 50% 15%

financial literacy F M

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB4\_1]

Supports the sharing of 16 2 14 1 1 14 6 9 2 4 9 12 3

information and the 31% 50% 30% 100% 33% 30% 26% 33% 22% 29% 33% 46% 15%

exchange of ideas EF M

related to common

challenges and potential

solutions [QB4\_2]

Facilitates the 12 1 11 1 - 11 3 8 1 2 8 10 1

identification of 24% 25% 24% 100% 24% 13% 30% 11% 14% 30% 38% 5%

potential collaborators F M

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB4\_3]

CHI-SQUARE <--------.57--------> <-------------4.39-------------> <--------2.1--------> <-------------2.44-------------> <-------10.28------->

SIGNIFICANCE 1%\* 7%\* 16% 1%\* 93%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_SUM3 Page 32

Banner 1

QB4\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 51 4 46 1 3 46 23 27 9 14 27 26 20

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the 9 1 8 - 1 8 7 2 3 4 2 4 4

identification of 18% 25% 17% 33% 17% 30% 7% 33% 29% 7% 15% 20%

potential collaborators H

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB4\_3]

Supports the sharing of 7 - 7 - - 7 5 2 3 2 2 3 3

information and the 14% 15% 15% 22% 7% 33% 14% 7% 12% 15%

exchange of ideas

related to common

challenges and potential

solutions [QB4\_2]

Helps me to remain up-to- 4 - 4 - - 4 3 1 2 1 1 1 3

date on relevant 8% 9% 9% 13% 4% 22% 7% 4% 4% 15%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB4\_1]

CHI-SQUARE <--------1.09-------> <-------------1.55-------------> <--------6.0--------> <-------------8.35-------------> <--------1.72------->

SIGNIFICANCE 5%\* %\* 69%\* 41%\* 11%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_SUM4 Page 33

Banner 1

QB4\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 50 4 45 1 3 45 22 27 9 13 27 25 20

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 3.9 3.8 3.9 5.0 3.3 3.9 3.7 4.0 3.6 3.8 4.0 4.2 3.4

date on relevant EF M

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB4\_1]

Supports the sharing of 3.8 4.5 3.8 5.0 4.3 3.8 3.6 4.0 3.3 3.8 4.0 4.1 3.6

information and the F

exchange of ideas

related to common

challenges and potential

solutions [QB4\_2]

Facilitates the 3.5 3.8 3.4 5.0 3.3 3.4 3.0 3.7 2.8 3.2 3.7 3.8 3.0

identification of F M

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB4\_3]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB4\_1 Page 34

Banner 1

QB4\_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field,

and new research findings

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 51 4 46 1 3 46 23 27 9 14 27 26 20

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 18 1 17 1 - 17 6 11 3 3 11 13 3

35% 25% 37% 100% 37% 26% 41% 33% 21% 41% 50% 15%

F M

4 14 1 12 - 1 12 8 6 3 5 6 6 6

27% 25% 26% 33% 26% 35% 22% 33% 36% 22% 23% 30%

3 14 2 12 - 2 12 5 9 1 4 9 5 8

27% 50% 26% 67% 26% 22% 33% 11% 29% 33% 19% 40%

2 2 - 2 - - 2 1 1 - 1 1 1 1

4% 4% 4% 4% 4% 7% 4% 4% 5%

1 - Strongly disagree 2 - 2 - - 2 2 - 2 - - - 2

4% 4% 4% 9% 22% 10%

Don't know/Not 1 - 1 - - 1 1 - - 1 - 1 -

applicable 2% 2% 2% 4% 7% 4%

Top 2 Box 32 2 29 1 1 29 14 17 6 8 17 19 9

63% 50% 63% 100% 33% 63% 61% 63% 67% 57% 63% 73% 45%

EF M

Bottom 2 Box 4 - 4 - - 4 3 1 2 1 1 1 3

8% 9% 9% 13% 4% 22% 7% 4% 4% 15%

Mean 3.9 3.8 3.9 5.0 3.3 3.9 3.7 4.0 3.6 3.8 4.0 4.2 3.4

EF M

Median 4.0 3.5 4.0 5.0 3.0 4.0 4.0 4.0 4.0 4.0 4.0 5.0 3.0

CHI-SQUARE <--------1.89-------> <-------------6.26-------------> <--------6.92-------> <-------------17.16------------> <--------12.4------->

SIGNIFICANCE 3%\* 4%\* 56%\* 75%\* 91%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_2 Page 35

Banner 1

QB4\_2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to common challenges and potential solutions

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 51 4 46 1 3 46 23 27 9 14 27 26 20

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 16 2 14 1 1 14 6 9 2 4 9 12 3

31% 50% 30% 100% 33% 30% 26% 33% 22% 29% 33% 46% 15%

EF M

4 17 2 15 - 2 15 7 10 3 4 10 6 10

33% 50% 33% 67% 33% 30% 37% 33% 29% 37% 23% 50%

3 10 - 9 - - 9 4 6 1 3 6 4 4

20% 20% 20% 17% 22% 11% 21% 22% 15% 20%

2 6 - 6 - - 6 4 2 2 2 2 3 2

12% 13% 13% 17% 7% 22% 14% 7% 12% 10%

1 - Strongly disagree 1 - 1 - - 1 1 - 1 - - - 1

2% 2% 2% 4% 11% 5%

Don't know/Not 1 - 1 - - 1 1 - - 1 - 1 -

applicable 2% 2% 2% 4% 7% 4%

Top 2 Box 33 4 29 1 3 29 13 19 5 8 19 18 13

65% 100% 63% 100% 100% 63% 57% 70% 56% 57% 70% 69% 65%

C F F

Bottom 2 Box 7 - 7 - - 7 5 2 3 2 2 3 3

14% 15% 15% 22% 7% 33% 14% 7% 12% 15%

Mean 3.8 4.5 3.8 5.0 4.3 3.8 3.6 4.0 3.3 3.8 4.0 4.1 3.6

F

Median 4.0 4.5 4.0 5.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------3.2--------> <-------------5.02-------------> <--------6.09-------> <-------------12.54------------> <--------8.09------->

SIGNIFICANCE 13%\* 1%\* 47%\* 44%\* 68%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_3 Page 36

Banner 1

QB4\_3. [Agree/Disagree]: facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and

connections towards achieving the National Strategy goals

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 51 4 46 1 3 46 23 27 9 14 27 26 20

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 12 1 11 1 - 11 3 8 1 2 8 10 1

24% 25% 24% 100% 24% 13% 30% 11% 14% 30% 38% 5%

F M

4 11 2 9 - 2 9 5 6 1 4 6 5 5

22% 50% 20% 67% 20% 22% 22% 11% 29% 22% 19% 25%

3 16 - 15 - - 15 6 10 4 2 10 5 9

31% 33% 33% 26% 37% 44% 14% 37% 19% 45%

2 5 1 4 - 1 4 4 1 1 3 1 3 1

10% 25% 9% 33% 9% 17% 4% 11% 21% 4% 12% 5%

1 - Strongly disagree 4 - 4 - - 4 3 1 2 1 1 1 3

8% 9% 9% 13% 4% 22% 7% 4% 4% 15%

Don't know/Not 3 - 3 - - 3 2 1 - 2 1 2 1

applicable 6% 7% 7% 9% 4% 14% 4% 8% 5%

Top 2 Box 23 3 20 1 2 20 8 14 2 6 14 15 6

45% 75% 43% 100% 67% 43% 35% 52% 22% 43% 52% 58% 30%

F M

Bottom 2 Box 9 1 8 - 1 8 7 2 3 4 2 4 4

18% 25% 17% 33% 17% 30% 7% 33% 29% 7% 15% 20%

H

Mean 3.5 3.8 3.4 5.0 3.3 3.4 3.0 3.7 2.8 3.2 3.7 3.8 3.0

F M

Median 3.0 4.0 3.0 5.0 4.0 3.0 3.0 4.0 3.0 3.5 4.0 4.0 3.0

CHI-SQUARE <--------4.19-------> <-------------9.21-------------> <-------10.64-------> <-------------17.53------------> <-------12.18------->

SIGNIFICANCE 24%\* 18%\* 85%\* 77%\* 91%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_4 Page 37

Banner 1

QB4\_4. Do you have any suggestions on how the FCAC Financial Literacy Newsletter could further enhance collaboration among financial literacy stakeholders?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 51 4 46 1 3 46 23 27 9 14 27 26 20

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Involve/partner with/ 2 - 2 - - 2 - 2 - - 2 2 -

deepen relationships 4% 4% 4% 7% 7% 8%

with other stakeholders/

like-minded

organizations

Increase profiling of 2 - 2 - - 2 - 2 - - 2 1 1

stakeholder 4% 4% 4% 7% 7% 4% 5%

organizations

Increase frequency of 2 - 2 - - 2 - 2 - - 2 - 2

newsletter 4% 4% 4% 7% 7% 10%

More proactive outreach/ 1 - 1 - - 1 1 - 1 - - 1 -

earlier notice of events 2% 2% 2% 4% 11% 4%

Alert users to new/ 1 - 1 - - 1 - 1 - - 1 1 -

updated information 2% 2% 2% 4% 4% 4%

Facilitate networking 1 1 - - 1 - 1 - - 1 - - 1

opportunities/assist 2% 25% 33% 4% 7% 5%

stakeholders in

connecting with one

another

Facilitate coordination 1 - 1 - - 1 1 - 1 - - - 1

of partners attempting 2% 2% 2% 4% 11% 5%

to work together

Other 6 - 6 - - 6 5 1 2 3 1 3 2

12% 13% 13% 22% 4% 22% 21% 4% 12% 10%

Nothing/satisfied with 1 - 1 - - 1 - - - - - 1 -

coordination/ 2% 2% 2% 4%

collaboration

Don't know/Prefer not to 34 3 30 1 2 30 15 19 5 10 19 17 13

answer 67% 75% 65% 100% 67% 65% 65% 70% 56% 71% 70% 65% 65%

F

CHI-SQUARE <-------12.94-------> <-------------17.24------------> <--------12.9-------> <-------------21.27------------> <--------9.11------->

SIGNIFICANCE 83%\* 49%\* 88%\* 83%\* 57%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_SUM1 Page 38

Banner 1

QB5\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 65 21 44 3 18 44 41 22 14 27 22 36 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to extend the 34 13 21 2 11 21 24 9 8 16 9 17 16

reach of my resources to 52% 62% 48% 67% 61% 48% 59% 41% 57% 59% 41% 47% 62%

potential users [QB5\_4]

Helps me remain up-to- 32 13 19 2 11 19 23 8 7 16 8 15 16

date on relevant 49% 62% 43% 67% 61% 43% 56% 36% 50% 59% 36% 42% 62%

financial literacy

information, including

initiatives, events,

resources, and funding

[QB5\_2]

Facilitates the 31 13 18 2 11 18 22 8 7 15 8 15 14

identification of 48% 62% 41% 67% 61% 41% 54% 36% 50% 56% 36% 42% 54%

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB5\_3]

Improves the ability to 29 13 16 2 11 16 22 6 8 14 6 14 15

avoid duplication, 45% 62% 36% 67% 61% 36% 54% 27% 57% 52% 27% 39% 58%

focusing on financial C H

literacy initiatives

that complement

otherswork [QB5\_1]

CHI-SQUARE <--------3.3--------> <-------------3.33-------------> <--------3.71-------> <-------------3.96-------------> <--------2.29------->

SIGNIFICANCE 14% %\* 19% % 6%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_SUM2 Page 39

Banner 1

QB5\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 65 21 44 3 18 44 41 22 14 27 22 36 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to extend the 8 5 3 - 5 3 7 1 4 3 1 1 7

reach of my resources to 12% 24% 7% 28% 7% 17% 5% 29% 11% 5% 3% 27%

potential users [QB5\_4] L

Improves the ability to 7 3 4 1 2 4 6 1 4 2 1 3 4

avoid duplication, 11% 14% 9% 33% 11% 9% 15% 5% 29% 7% 5% 8% 15%

focusing on financial

literacy initiatives

that complement

otherswork [QB5\_1]

Helps me remain up-to- 7 3 4 1 2 4 5 2 2 3 2 4 2

date on relevant 11% 14% 9% 33% 11% 9% 12% 9% 14% 11% 9% 11% 8%

financial literacy

information, including

initiatives, events,

resources, and funding

[QB5\_2]

Facilitates the 4 1 3 - 1 3 3 1 1 2 1 3 1

identification of 6% 5% 7% 6% 7% 7% 5% 7% 7% 5% 8% 4%

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB5\_3]

CHI-SQUARE <--------3.86-------> <-------------7.75-------------> <--------3.18-------> <-------------8.37-------------> <--------7.89------->

SIGNIFICANCE 20%\* 10%\* 13%\* 13%\* 66%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_SUM3 Page 40

Banner 1

QB5\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 65 21 44 3 18 44 41 22 14 27 22 36 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Improves the ability to 16 4 12 - 4 12 10 6 5 5 6 8 6

avoid duplication, 25% 19% 27% 22% 27% 24% 27% 36% 19% 27% 22% 23%

focusing on financial

literacy initiatives

that complement

otherswork [QB5\_1]

Facilitates the 14 2 12 - 2 12 8 5 3 5 5 8 5

identification of 22% 10% 27% 11% 27% 20% 23% 21% 19% 23% 22% 19%

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB5\_3]

Helps me remain up-to- 13 4 9 - 4 9 8 5 5 3 5 7 5

date on relevant 20% 19% 20% 22% 20% 20% 23% 36% 11% 23% 19% 19%

financial literacy

information, including

initiatives, events,

resources, and funding

[QB5\_2]

Helps to extend the 11 3 8 - 3 8 6 5 4 2 5 5 6

reach of my resources to 17% 14% 18% 17% 18% 15% 23% 29% 7% 23% 14% 23%

potential users [QB5\_4]

CHI-SQUARE <--------2.38-------> <--------------4.2-------------> <--------.63--------> <-------------5.97-------------> <--------.77-------->

SIGNIFICANCE 6%\* 1%\* % 3%\* %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_SUM4 Page 41

Banner 1

QB5\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 65 21 44 3 18 44 41 22 14 27 22 36 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to extend the 3.4 3.7 3.3 3.7 3.7 3.3 3.6 3.2 3.4 3.7 3.2 3.3 3.6

reach of my resources to

potential users [QB5\_4]

Helps me remain up-to- 3.3 3.5 3.2 4.0 3.4 3.2 3.4 3.1 3.1 3.6 3.1 3.3 3.4

date on relevant

financial literacy

information, including

initiatives, events,

resources, and funding

[QB5\_2]

Facilitates the 3.3 3.5 3.1 3.7 3.5 3.1 3.4 3.1 3.2 3.5 3.1 3.2 3.3

identification of

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB5\_3]

Improves the ability to 3.2 3.5 3.1 4.0 3.4 3.1 3.3 3.0 3.3 3.4 3.0 3.1 3.4

avoid duplication,

focusing on financial

literacy initiatives

that complement

otherswork [QB5\_1]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB5\_1 Page 42

Banner 1

QB5\_1. [Agree/Disagree]: improves the ability to avoid duplication, focusing on financial literacy initiatives that complement otherswork

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 65 21 44 3 18 44 41 22 14 27 22 36 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 7 3 4 1 2 4 6 1 4 2 1 3 4

11% 14% 9% 33% 11% 9% 15% 5% 29% 7% 5% 8% 15%

4 22 10 12 1 9 12 16 5 4 12 5 11 11

34% 48% 27% 33% 50% 27% 39% 23% 29% 44% 23% 31% 42%

3 17 3 14 1 2 14 6 10 - 6 10 12 4

26% 14% 32% 33% 11% 32% 15% 45% 22% 45% 33% 15%

E G

2 9 2 7 - 2 7 5 4 2 3 4 4 3

14% 10% 16% 11% 16% 12% 18% 14% 11% 18% 11% 12%

1 - Strongly disagree 7 2 5 - 2 5 5 2 3 2 2 4 3

11% 10% 11% 11% 11% 12% 9% 21% 7% 9% 11% 12%

Don't know/Not 3 1 2 - 1 2 3 - 1 2 - 2 1

applicable 5% 5% 5% 6% 5% 7% 7% 7% 6% 4%

Top 2 Box 29 13 16 2 11 16 22 6 8 14 6 14 15

45% 62% 36% 67% 61% 36% 54% 27% 57% 52% 27% 39% 58%

C H

Bottom 2 Box 16 4 12 - 4 12 10 6 5 5 6 8 6

25% 19% 27% 22% 27% 24% 27% 36% 19% 27% 22% 23%

Mean 3.2 3.5 3.1 4.0 3.4 3.1 3.3 3.0 3.3 3.4 3.0 3.1 3.4

Median 3.0 4.0 3.0 4.0 4.0 3.0 4.0 3.0 4.0 4.0 3.0 3.0 4.0

CHI-SQUARE <--------6.24-------> <-------------9.33-------------> <-------12.29-------> <-------------20.08------------> <--------3.97------->

SIGNIFICANCE 49%\* 19%\* 91%\* 87%\* 22%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_2 Page 43

Banner 1

QB5\_2. [Agree/Disagree]: helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 65 21 44 3 18 44 41 22 14 27 22 36 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 7 3 4 1 2 4 5 2 2 3 2 4 2

11% 14% 9% 33% 11% 9% 12% 9% 14% 11% 9% 11% 8%

4 25 10 15 1 9 15 18 6 5 13 6 11 14

38% 48% 34% 33% 50% 34% 44% 27% 36% 48% 27% 31% 54%

3 20 4 16 1 3 16 10 9 2 8 9 14 5

31% 19% 36% 33% 17% 36% 24% 41% 14% 30% 41% 39% 19%

2 8 2 6 - 2 6 6 2 3 3 2 5 3

12% 10% 14% 11% 14% 15% 9% 21% 11% 9% 14% 12%

1 - Strongly disagree 5 2 3 - 2 3 2 3 2 - 3 2 2

8% 10% 7% 11% 7% 5% 14% 14% 14% 6% 8%

Top 2 Box 32 13 19 2 11 19 23 8 7 16 8 15 16

49% 62% 43% 67% 61% 43% 56% 36% 50% 59% 36% 42% 62%

Bottom 2 Box 13 4 9 - 4 9 8 5 5 3 5 7 5

20% 19% 20% 22% 20% 20% 23% 36% 11% 23% 19% 19%

Mean 3.3 3.5 3.2 4.0 3.4 3.2 3.4 3.1 3.1 3.6 3.1 3.3 3.4

Median 3.0 4.0 3.0 4.0 4.0 3.0 4.0 3.0 3.5 4.0 3.0 3.0 4.0

CHI-SQUARE <--------3.41-------> <-------------6.29-------------> <--------5.33-------> <-------------12.08------------> <--------5.06------->

SIGNIFICANCE 24%\* 10%\* 50%\* 56%\* 46%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_3 Page 44

Banner 1

QB5\_3. [Agree/Disagree]: facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and

connections towards achieving the National Strategy goals

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 65 21 44 3 18 44 41 22 14 27 22 36 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 4 1 3 - 1 3 3 1 1 2 1 3 1

6% 5% 7% 6% 7% 7% 5% 7% 7% 5% 8% 4%

4 27 12 15 2 10 15 19 7 6 13 7 12 13

42% 57% 34% 67% 56% 34% 46% 32% 43% 48% 32% 33% 50%

3 18 6 12 1 5 12 9 9 3 6 9 11 7

28% 29% 27% 33% 28% 27% 22% 41% 21% 22% 41% 31% 27%

2 10 1 9 - 1 9 6 3 1 5 3 6 3

15% 5% 20% 6% 20% 15% 14% 7% 19% 14% 17% 12%

B

1 - Strongly disagree 4 1 3 - 1 3 2 2 2 - 2 2 2

6% 5% 7% 6% 7% 5% 9% 14% 9% 6% 8%

Don't know/Not 2 - 2 - - 2 2 - 1 1 - 2 -

applicable 3% 5% 5% 5% 7% 4% 6%

Top 2 Box 31 13 18 2 11 18 22 8 7 15 8 15 14

48% 62% 41% 67% 61% 41% 54% 36% 50% 56% 36% 42% 54%

Bottom 2 Box 14 2 12 - 2 12 8 5 3 5 5 8 5

22% 10% 27% 11% 27% 20% 23% 21% 19% 23% 22% 19%

Mean 3.3 3.5 3.1 3.7 3.5 3.1 3.4 3.1 3.2 3.5 3.1 3.2 3.3

Median 3.0 4.0 3.0 4.0 4.0 3.0 4.0 3.0 4.0 4.0 3.0 3.0 4.0

CHI-SQUARE <--------8.58-------> <-------------9.19-------------> <--------5.13-------> <-------------9.32-------------> <--------3.84------->

SIGNIFICANCE 72%\* 18%\* 36%\* 19%\* 20%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_4 Page 45

Banner 1

QB5\_4. [Agree/Disagree]: helps to extend the reach of my resources to potential users

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 65 21 44 3 18 44 41 22 14 27 22 36 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 8 5 3 - 5 3 7 1 4 3 1 1 7

12% 24% 7% 28% 7% 17% 5% 29% 11% 5% 3% 27%

L

4 26 8 18 2 6 18 17 8 4 13 8 16 9

40% 38% 41% 67% 33% 41% 41% 36% 29% 48% 36% 44% 35%

3 19 5 14 1 4 14 10 8 2 8 8 13 4

29% 24% 32% 33% 22% 32% 24% 36% 14% 30% 36% 36% 15%

2 8 2 6 - 2 6 4 4 2 2 4 4 4

12% 10% 14% 11% 14% 10% 18% 14% 7% 18% 11% 15%

1 - Strongly disagree 3 1 2 - 1 2 2 1 2 - 1 1 2

5% 5% 5% 6% 5% 5% 5% 14% 5% 3% 8%

Don't know/Not 1 - 1 - - 1 1 - - 1 - 1 -

applicable 2% 2% 2% 2% 4% 3%

Top 2 Box 34 13 21 2 11 21 24 9 8 16 9 17 16

52% 62% 48% 67% 61% 48% 59% 41% 57% 59% 41% 47% 62%

Bottom 2 Box 11 3 8 - 3 8 6 5 4 2 5 5 6

17% 14% 18% 17% 18% 15% 23% 29% 7% 23% 14% 23%

Mean 3.4 3.7 3.3 3.7 3.7 3.3 3.6 3.2 3.4 3.7 3.2 3.3 3.6

Median 4.0 4.0 3.0 4.0 4.0 3.0 4.0 3.0 4.0 4.0 3.0 3.0 4.0

CHI-SQUARE <--------4.83-------> <-------------8.06-------------> <--------5.33-------> <-------------15.91------------> <-------11.84------->

SIGNIFICANCE 32%\* 11%\* 38%\* 68%\* 89%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_5 Page 46

Banner 1

QB5\_5. Do you have any suggestions on how the Canadian Financial Literacy Database could further enhance collaboration or allow better coordination of efforts

among financial literacy stakeholders?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 65 21 44 3 18 44 41 22 14 27 22 36 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Make databases easier to 8 4 4 - 4 4 5 2 2 3 2 4 4

use/more user friendly 12% 19% 9% 22% 9% 12% 9% 14% 11% 9% 11% 15%

Improve promotion/ 5 1 4 - 1 4 3 2 3 - 2 1 4

increase public 8% 5% 9% 6% 9% 7% 9% 21% 9% 3% 15%

awareness/media

attention

Alert users to new/ 2 - 2 - - 2 1 1 1 - 1 1 1

updated information 3% 5% 5% 2% 5% 7% 5% 3% 4%

More proactive outreach/ 1 - 1 - - 1 1 - 1 - - 1 -

earlier notice of events 2% 2% 2% 2% 7% 3%

Improve presentation of 1 - 1 - - 1 1 - - 1 - 1 -

information/more detail/ 2% 2% 2% 2% 4% 3%

clarity

Facilitate networking 1 - 1 - - 1 - 1 - - 1 - -

opportunities/assist 2% 2% 2% 5% 5%

stakeholders in

connecting with one

another

Facilitate coordination 1 1 - - 1 - 1 - - 1 - 1 -

of partners attempting 2% 5% 6% 2% 4% 3%

to work together

Other 9 1 8 - 1 8 4 5 2 2 5 5 4

14% 5% 18% 6% 18% 10% 23% 14% 7% 23% 14% 15%

Nothing/satisfied with 2 - 2 - - 2 2 - - 2 - 1 1

coordination/ 3% 5% 5% 5% 7% 3% 4%

collaboration

Don't know/Prefer not to 37 15 22 3 12 22 24 12 6 18 12 22 13

answer 57% 71% 50% 100% 67% 50% 59% 55% 43% 67% 55% 61% 50%

EF

CHI-SQUARE <--------9.83-------> <-------------12.06------------> <--------6.61-------> <-------------20.77------------> <--------5.8-------->

SIGNIFICANCE 64%\* 16%\* 32%\* 71%\* 33%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_SUM1 Page 47

Banner 1

QB6\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 8 1 7 - 1 7 3 5 2 1 5 6 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 8 1 7 - 1 7 3 5 2 1 5 6 1

to network, establish 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

new relationships, and

connect with potential

collaborators interested

in similar topics

towards achieving the

National Strategy goals

[QB6\_3]

Provides an opportunity 6 1 5 - 1 5 2 4 2 - 4 5 1

to work with others 75% 100% 71% 100% 71% 67% 80% 100% 80% 83% 100%

toward the achievement

of common objectives

[QB6\_2]

Helps to better 4 - 4 - - 4 1 3 1 - 3 3 1

coordinate initiatives 50% 57% 57% 33% 60% 50% 60% 50% 100%

to achieve the National L

Strategy goals, reducing

duplication and

identifying gaps and

solutions [QB6\_1]

CHI-SQUARE <--------.68--------> <--------------.68-------------> <--------.26--------> <-------------1.48-------------> <--------.31-------->

SIGNIFICANCE 2%\* 2%\* %\* %\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_SUM2 Page 48

Banner 1

QB6\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 8 1 7 - 1 7 3 5 2 1 5 6 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 5 - 5 - - 5 1 4 1 - 4 4 1

to work with others 62% 71% 71% 33% 80% 50% 80% 67% 100%

toward the achievement

of common objectives

[QB6\_2]

Provides an opportunity 5 1 4 - 1 4 2 3 2 - 3 4 1

to network, establish 62% 100% 57% 100% 57% 67% 60% 100% 60% 67% 100%

new relationships, and C F

connect with potential

collaborators interested

in similar topics

towards achieving the

National Strategy goals

[QB6\_3]

Helps to better 4 - 4 - - 4 1 3 1 - 3 3 1

coordinate initiatives 50% 57% 57% 33% 60% 50% 60% 50% 100%

to achieve the National L

Strategy goals, reducing

duplication and

identifying gaps and

solutions [QB6\_1]

CHI-SQUARE <--------1.63-------> <-------------1.63-------------> <--------.79--------> <-------------2.47-------------> <--------.35-------->

SIGNIFICANCE 10%\* 10%\* 2%\* 1%\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_SUM3 Page 49

Banner 1

QB6\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 8 1 7 - 1 7 3 5 2 1 5 6 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE %\* %\* %\* %\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_SUM4 Page 50

Banner 1

QB6\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 8 1 7 - 1 7 3 5 2 1 5 6 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 4.6 5.0 4.6 - 5.0 4.6 4.7 4.6 5.0 4.0 4.6 4.7 5.0

to network, establish

new relationships, and

connect with potential

collaborators interested

in similar topics

towards achieving the

National Strategy goals

[QB6\_3]

Provides an opportunity 4.4 4.0 4.4 - 4.0 4.4 4.0 4.6 4.5 3.0 4.6 4.5 5.0

to work with others J

toward the achievement

of common objectives

[QB6\_2]

Helps to better 4.0 3.0 4.1 - 3.0 4.1 3.7 4.2 4.0 3.0 4.2 4.0 5.0

coordinate initiatives B E

to achieve the National

Strategy goals, reducing

duplication and

identifying gaps and

solutions [QB6\_1]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB6\_1 Page 51

Banner 1

QB6\_1. [Agree/Disagree]: helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 8 1 7 - 1 7 3 5 2 1 5 6 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 4 - 4 - - 4 1 3 1 - 3 3 1

50% 57% 57% 33% 60% 50% 60% 50% 100%

L

3 4 1 3 - 1 3 2 2 1 1 2 3 -

50% 100% 43% 100% 43% 67% 40% 50% 100% 40% 50%

C F K

Top 2 Box 4 - 4 - - 4 1 3 1 - 3 3 1

50% 57% 57% 33% 60% 50% 60% 50% 100%

L

Mean 4.0 3.0 4.1 - 3.0 4.1 3.7 4.2 4.0 3.0 4.2 4.0 5.0

B E

Median 4.0 3.0 5.0 - 3.0 5.0 3.0 5.0 4.0 3.0 5.0 4.0 5.0

CHI-SQUARE <--------2.18-------> <-------------2.18-------------> <--------.75--------> <-------------2.25-------------> <--------.92-------->

SIGNIFICANCE 66%\* 66%\* 31%\* 31%\* 37%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_2 Page 52

Banner 1

QB6\_2. [Agree/Disagree]: provides an opportunity to work with others toward the achievement of common objectives

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 8 1 7 - 1 7 3 5 2 1 5 6 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 5 - 5 - - 5 1 4 1 - 4 4 1

62% 71% 71% 33% 80% 50% 80% 67% 100%

4 1 1 - - 1 - 1 - 1 - - 1 -

12% 100% 100% 33% 50% 17%

3 2 - 2 - - 2 1 1 - 1 1 1 -

25% 29% 29% 33% 20% 100% 20% 17%

K

Top 2 Box 6 1 5 - 1 5 2 4 2 - 4 5 1

75% 100% 71% 100% 71% 67% 80% 100% 80% 83% 100%

Mean 4.4 4.0 4.4 - 4.0 4.4 4.0 4.6 4.5 3.0 4.6 4.5 5.0

J

Median 5.0 4.0 5.0 - 4.0 5.0 4.0 5.0 4.5 3.0 5.0 5.0 5.0

CHI-SQUARE <--------7.19-------> <-------------7.19-------------> <--------2.53-------> <-------------9.44-------------> <--------.45-------->

SIGNIFICANCE 93%\* 93%\* 53%\* 85%\* 7%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_3 Page 53

Banner 1

QB6\_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar

topics towards achieving the National Strategy goals

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 8 1 7 - 1 7 3 5 2 1 5 6 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 5 1 4 - 1 4 2 3 2 - 3 4 1

62% 100% 57% 100% 57% 67% 60% 100% 60% 67% 100%

C F

4 3 - 3 - - 3 1 2 - 1 2 2 -

38% 43% 43% 33% 40% 100% 40% 33%

K

Top 2 Box 8 1 7 - 1 7 3 5 2 1 5 6 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Mean 4.6 5.0 4.6 - 5.0 4.6 4.7 4.6 5.0 4.0 4.6 4.7 5.0

Median 5.0 5.0 5.0 - 5.0 5.0 5.0 5.0 5.0 4.0 5.0 5.0 5.0

CHI-SQUARE <--------.69--------> <--------------.69-------------> <--------.04--------> <-------------2.88-------------> <--------.47-------->

SIGNIFICANCE 29%\* 29%\* 2%\* 42%\* 21%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_4 Page 54

Banner 1

QB6\_4. Do you have any suggestions on how the work of the National Steering Committee on Financial Literacy could further enhance collaboration or increase

coordination of efforts among financial literacy stakeholders?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 8 1 7 - 1 7 3 5 2 1 5 6 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitate coordination 1 1 - - 1 - 1 - 1 - - 1 -

of partners attempting 12% 100% 100% 33% 50% 17%

to work together

Don't know/Prefer not to 7 - 7 - - 7 2 5 1 1 5 5 1

answer 88% 100% 100% 67% 100% 50% 100% 100% 83% 100%

CHI-SQUARE <--------8.0--------> <--------------8.0-------------> <--------1.9--------> <-------------3.43-------------> <--------.19-------->

SIGNIFICANCE 100%\* 100%\* 83%\* 82%\* 34%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_SUM1 Page 55

Banner 1

QB7\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to better 4 2 2 - 2 2 3 1 - 3 1 2 2

coordinate research 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

activities, reducing

duplication and

identifying gaps [QB7\_1]

Enhances sharing of 4 2 2 - 2 2 3 1 - 3 1 2 2

information on research 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

findings, emerging

trends and issues, and

best practices [QB7\_2]

Provides an opportunity 4 2 2 - 2 2 3 1 - 3 1 2 2

to network, establish 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

new relationships, and

connect with potential

collaborators interested

in similar topics [QB7\_3]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE %\* %\* %\* %\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_SUM2 Page 56

Banner 1

QB7\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to better 2 - 2 - - 2 1 1 - 1 1 - 2

coordinate research 50% 100% 100% 33% 100% 33% 100% 100%

activities, reducing G J

duplication and

identifying gaps [QB7\_1]

Enhances sharing of 2 - 2 - - 2 1 1 - 1 1 - 2

information on research 50% 100% 100% 33% 100% 33% 100% 100%

findings, emerging G J

trends and issues, and

best practices [QB7\_2]

Provides an opportunity 2 - 2 - - 2 1 1 - 1 1 - 2

to network, establish 50% 100% 100% 33% 100% 33% 100% 100%

new relationships, and G J

connect with potential

collaborators interested

in similar topics [QB7\_3]

CHI-SQUARE <--------4.5--------> <--------------4.5-------------> <--------1.12-------> <-------------1.12-------------> <--------4.5-------->

SIGNIFICANCE 52%\* 52%\* 5%\* 5%\* 52%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_SUM3 Page 57

Banner 1

QB7\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE %\* %\* %\* %\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_SUM4 Page 58

Banner 1

QB7\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to better 4.5 4.0 5.0 - 4.0 5.0 4.3 5.0 - 4.3 5.0 4.0 5.0

coordinate research

activities, reducing

duplication and

identifying gaps [QB7\_1]

Enhances sharing of 4.5 4.0 5.0 - 4.0 5.0 4.3 5.0 - 4.3 5.0 4.0 5.0

information on research

findings, emerging

trends and issues, and

best practices [QB7\_2]

Provides an opportunity 4.5 4.0 5.0 - 4.0 5.0 4.3 5.0 - 4.3 5.0 4.0 5.0

to network, establish

new relationships, and

connect with potential

collaborators interested

in similar topics [QB7\_3]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB7\_1 Page 59

Banner 1

QB7\_1. [Agree/Disagree]: helps to better coordinate research activities, reducing duplication and identifying gaps

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 2 - 2 - - 2 1 1 - 1 1 - 2

50% 100% 100% 33% 100% 33% 100% 100%

G J

4 2 2 - - 2 - 2 - - 2 - 2 -

50% 100% 100% 67% 67% 100%

Top 2 Box 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Mean 4.5 4.0 5.0 - 4.0 5.0 4.3 5.0 - 4.3 5.0 4.0 5.0

Median 4.5 4.0 5.0 - 4.0 5.0 4.0 5.0 - 4.0 5.0 4.0 5.0

CHI-SQUARE <--------4.0--------> <--------------4.0-------------> <--------1.33-------> <-------------1.33-------------> <--------4.0-------->

SIGNIFICANCE 86%\* 86%\* 49%\* 49%\* 86%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_2 Page 60

Banner 1

QB7\_2. [Agree/Disagree]: enhances sharing of information on research findings, emerging trends and issues, and best practices

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 2 - 2 - - 2 1 1 - 1 1 - 2

50% 100% 100% 33% 100% 33% 100% 100%

G J

4 2 2 - - 2 - 2 - - 2 - 2 -

50% 100% 100% 67% 67% 100%

Top 2 Box 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Mean 4.5 4.0 5.0 - 4.0 5.0 4.3 5.0 - 4.3 5.0 4.0 5.0

Median 4.5 4.0 5.0 - 4.0 5.0 4.0 5.0 - 4.0 5.0 4.0 5.0

CHI-SQUARE <--------4.0--------> <--------------4.0-------------> <--------1.33-------> <-------------1.33-------------> <--------4.0-------->

SIGNIFICANCE 86%\* 86%\* 49%\* 49%\* 86%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_3 Page 61

Banner 1

QB7\_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 2 - 2 - - 2 1 1 - 1 1 - 2

50% 100% 100% 33% 100% 33% 100% 100%

G J

4 2 2 - - 2 - 2 - - 2 - 2 -

50% 100% 100% 67% 67% 100%

Top 2 Box 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Mean 4.5 4.0 5.0 - 4.0 5.0 4.3 5.0 - 4.3 5.0 4.0 5.0

Median 4.5 4.0 5.0 - 4.0 5.0 4.0 5.0 - 4.0 5.0 4.0 5.0

CHI-SQUARE <--------4.0--------> <--------------4.0-------------> <--------1.33-------> <-------------1.33-------------> <--------4.0-------->

SIGNIFICANCE 86%\* 86%\* 49%\* 49%\* 86%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_4 Page 62

Banner 1

QB7\_4. Do you have any suggestions on how the work of the Research Sub-Committee could contribute to increased collaboration or better coordination of efforts

among stakeholders?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 4 2 2 - 2 2 3 1 - 3 1 2 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Other 1 - 1 - - 1 - 1 - - 1 - 1

25% 50% 50% 100% 100% 50%

Nothing/satisfied with 1 - 1 - - 1 1 - - 1 - - 1

coordination/ 25% 50% 50% 33% 33% 50%

collaboration

Don't know/Prefer not to 2 2 - - 2 - 2 - - 2 - 2 -

answer 50% 100% 100% 67% 67% 100%

CHI-SQUARE <--------4.0--------> <--------------4.0-------------> <--------4.0--------> <--------------4.0-------------> <--------4.0-------->

SIGNIFICANCE 86%\* 86%\* 86%\* 86%\* 86%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_SUM1 Page 63

Banner 1

QB8\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 12 5 7 2 3 7 8 4 4 4 4 12 -

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Enhances sharing of 11 5 6 2 3 6 8 3 4 4 3 11 -

information on 92% 100% 86% 100% 100% 86% 100% 75% 100% 100% 75% 92%

initiatives, funding,

and events that

contribute to greater

financial literacy in

Canada [QB8\_3]

Provides an opportunity 9 4 5 1 3 5 7 2 3 4 2 9 -

to network, establish 75% 80% 71% 50% 100% 71% 88% 50% 75% 100% 50% 75%

new relationships, and K

connect with potential

collaborators who share

common interests or

complement our work

[QB8\_2]

Helps to better 8 4 4 1 3 4 6 2 3 3 2 8 -

coordinate activities at 67% 80% 57% 50% 100% 57% 75% 50% 75% 75% 50% 67%

the federal government F

level, reducing

duplication, identifying

gaps and how to address

Canadiansneeds [QB8\_1]

CHI-SQUARE <--------.21--------> <--------------.79-------------> <--------.58--------> <--------------.72-------------> <---------.0-------->

SIGNIFICANCE %\* %\* 1%\* %\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_SUM2 Page 64

Banner 1

QB8\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 12 5 7 2 3 7 8 4 4 4 4 12 -

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Enhances sharing of 6 3 3 1 2 3 5 1 2 3 1 6 -

information on 50% 60% 43% 50% 67% 43% 62% 25% 50% 75% 25% 50%

initiatives, funding,

and events that

contribute to greater

financial literacy in

Canada [QB8\_3]

Helps to better 4 2 2 1 1 2 3 1 2 1 1 4 -

coordinate activities at 33% 40% 29% 50% 33% 29% 38% 25% 50% 25% 25% 33%

the federal government

level, reducing

duplication, identifying

gaps and how to address

Canadiansneeds [QB8\_1]

Provides an opportunity 4 1 3 - 1 3 3 1 1 2 1 4 -

to network, establish 33% 20% 43% 33% 43% 38% 25% 25% 50% 25% 33%

new relationships, and

connect with potential

collaborators who share

common interests or

complement our work

[QB8\_2]

CHI-SQUARE <--------.74--------> <-------------1.31-------------> <--------.79--------> <-------------1.71-------------> <---------.0-------->

SIGNIFICANCE 2%\* %\* 2%\* %\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_SUM3 Page 65

Banner 1

QB8\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 12 5 7 2 3 7 8 4 4 4 4 12 -

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE %\* %\* %\* %\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_SUM4 Page 66

Banner 1

QB8\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 11 5 6 2 3 6 8 3 4 4 3 11 -

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Enhances sharing of 4.5 4.6 4.5 4.5 4.7 4.5 4.6 4.3 4.5 4.8 4.3 4.5 -

information on

initiatives, funding,

and events that

contribute to greater

financial literacy in

Canada [QB8\_3]

Helps to better 4.2 4.2 4.2 4.0 4.3 4.2 4.3 4.0 4.2 4.3 4.0 4.2 -

coordinate activities at

the federal government

level, reducing

duplication, identifying

gaps and how to address

Canadiansneeds [QB8\_1]

Provides an opportunity 4.2 4.0 4.3 3.5 4.3 4.3 4.2 4.0 4.0 4.5 4.0 4.2 -

to network, establish

new relationships, and

connect with potential

collaborators who share

common interests or

complement our work

[QB8\_2]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB8\_1 Page 67

Banner 1

QB8\_1. [Agree/Disagree]: helps to better coordinate activities at the federal government level, reducing duplication, identifying gaps and how to address

Canadiansneeds

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 12 5 7 2 3 7 8 4 4 4 4 12 -

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 4 2 2 1 1 2 3 1 2 1 1 4 -

33% 40% 29% 50% 33% 29% 38% 25% 50% 25% 25% 33%

4 4 2 2 - 2 2 3 1 1 2 1 4 -

33% 40% 29% 67% 29% 38% 25% 25% 50% 25% 33%

3 2 1 1 1 - 1 1 1 1 - 1 2 -

17% 20% 14% 50% 14% 12% 25% 25% 25% 17%

Don't know/Not 2 - 2 - - 2 1 1 - 1 1 2 -

applicable 17% 29% 29% 12% 25% 25% 25% 17%

Top 2 Box 8 4 4 1 3 4 6 2 3 3 2 8 -

67% 80% 57% 50% 100% 57% 75% 50% 75% 75% 50% 67%

F

Mean 4.2 4.2 4.2 4.0 4.3 4.2 4.3 4.0 4.2 4.3 4.0 4.2 -

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.5 4.0 4.0 4.0 -

CHI-SQUARE <--------1.82-------> <-------------5.57-------------> <--------.95--------> <--------------3.1-------------> <---------.0-------->

SIGNIFICANCE 23%\* 30%\* 8%\* 7%\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_2 Page 68

Banner 1

QB8\_2. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests

or complement our work

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 12 5 7 2 3 7 8 4 4 4 4 12 -

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 4 1 3 - 1 3 3 1 1 2 1 4 -

33% 20% 43% 33% 43% 38% 25% 25% 50% 25% 33%

4 5 3 2 1 2 2 4 1 2 2 1 5 -

42% 60% 29% 50% 67% 29% 50% 25% 50% 50% 25% 42%

3 2 1 1 1 - 1 1 1 1 - 1 2 -

17% 20% 14% 50% 14% 12% 25% 25% 25% 17%

Don't know/Not 1 - 1 - - 1 - 1 - - 1 1 -

applicable 8% 14% 14% 25% 25% 8%

Top 2 Box 9 4 5 1 3 5 7 2 3 4 2 9 -

75% 80% 71% 50% 100% 71% 88% 50% 75% 100% 50% 75%

K

Mean 4.2 4.0 4.3 3.5 4.3 4.3 4.2 4.0 4.0 4.5 4.0 4.2 -

Median 4.0 4.0 4.5 3.5 4.0 4.5 4.0 4.0 4.0 4.5 4.0 4.0 -

CHI-SQUARE <--------1.92-------> <-------------4.68-------------> <--------3.33-------> <-------------4.42-------------> <---------.0-------->

SIGNIFICANCE 25%\* 21%\* 50%\* 18%\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_3 Page 69

Banner 1

QB8\_3. [Agree/Disagree]: enhances sharing of information on initiatives, funding, and events that contribute to greater financial literacy in Canada

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 12 5 7 2 3 7 8 4 4 4 4 12 -

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 6 3 3 1 2 3 5 1 2 3 1 6 -

50% 60% 43% 50% 67% 43% 62% 25% 50% 75% 25% 50%

4 5 2 3 1 1 3 3 2 2 1 2 5 -

42% 40% 43% 50% 33% 43% 38% 50% 50% 25% 50% 42%

Don't know/Not 1 - 1 - - 1 - 1 - - 1 1 -

applicable 8% 14% 14% 25% 25% 8%

Top 2 Box 11 5 6 2 3 6 8 3 4 4 3 11 -

92% 100% 86% 100% 100% 86% 100% 75% 100% 100% 75% 92%

Mean 4.5 4.6 4.5 4.5 4.7 4.5 4.6 4.3 4.5 4.8 4.3 4.5 -

Median 5.0 5.0 4.5 4.5 5.0 4.5 5.0 4.0 4.5 5.0 4.0 5.0 -

CHI-SQUARE <--------.92--------> <-------------1.06-------------> <--------3.09-------> <-------------3.62-------------> <---------.0-------->

SIGNIFICANCE 18%\* 2%\* 62%\* 27%\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_4 Page 70

Banner 1

QB8\_4. Do you have any suggestions on how the work of the Interdepartmental Committee on Financial Literacy could further increase collaboration or allow

better coordination of efforts among stakeholders?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 12 5 7 2 3 7 8 4 4 4 4 12 -

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Other 1 - 1 - - 1 - 1 - - 1 1 -

8% 14% 14% 25% 25% 8%

Don't know/Prefer not to 11 5 6 2 3 6 8 3 4 4 3 11 -

answer 92% 100% 86% 100% 100% 86% 100% 75% 100% 100% 75% 92%

CHI-SQUARE <--------.78--------> <--------------.78-------------> <--------2.18-------> <-------------2.18-------------> <---------.0-------->

SIGNIFICANCE 62%\* 32%\* 86%\* 66%\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_SUM1 Page 71

Banner 1

QB9\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 9 2 7 1 1 7 3 6 2 1 6 7 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 8 2 6 1 1 6 2 6 2 - 6 6 1

information on 89% 100% 86% 100% 100% 86% 67% 100% 100% 100% 86% 100%

initiatives and best

practices and the

exchange of ideas

related to common

challenges and potential

solutions [QB9\_1]

Provides an opportunity 8 1 7 1 - 7 2 6 1 1 6 6 1

to network, establish 89% 50% 100% 100% 100% 67% 100% 50% 100% 100% 86% 100%

new relationships, and

connect with potential

collaborators who share

common interests or

complement our work

[QB9\_3]

Provides an opportunity 6 1 5 1 - 5 1 5 1 - 5 5 1

to work with others 67% 50% 71% 100% 71% 33% 83% 50% 83% 71% 100%

toward a common

objective [QB9\_2]

CHI-SQUARE <--------.52--------> <-------------1.85-------------> <--------.82--------> <-------------2.26-------------> <--------.08-------->

SIGNIFICANCE 1%\* %\* 2%\* 1%\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_SUM2 Page 72

Banner 1

QB9\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 9 2 7 1 1 7 3 6 2 1 6 7 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 6 1 5 1 - 5 1 5 1 - 5 4 1

information on 67% 50% 71% 100% 71% 33% 83% 50% 83% 57% 100%

initiatives and best L

practices and the

exchange of ideas

related to common

challenges and potential

solutions [QB9\_1]

Provides an opportunity 6 1 5 1 - 5 1 5 1 - 5 5 1

to work with others 67% 50% 71% 100% 71% 33% 83% 50% 83% 71% 100%

toward a common

objective [QB9\_2]

Provides an opportunity 6 1 5 1 - 5 1 5 1 - 5 5 1

to network, establish 67% 50% 71% 100% 71% 33% 83% 50% 83% 71% 100%

new relationships, and

connect with potential

collaborators who share

common interests or

complement our work

[QB9\_3]

CHI-SQUARE <--------.21--------> <-------------2.29-------------> <--------1.53-------> <-------------2.58-------------> <--------.24-------->

SIGNIFICANCE %\* 1%\* 9%\* 1%\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_SUM3 Page 73

Banner 1

QB9\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 9 2 7 1 1 7 3 6 2 1 6 7 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 1 - 1 - - 1 1 - - 1 - 1 -

to work with others 11% 14% 14% 33% 100% 14%

toward a common

objective [QB9\_2]

CHI-SQUARE <--------.28--------> <--------------.28-------------> <--------1.87-------> <-------------6.22-------------> <--------.14-------->

SIGNIFICANCE 4%\* %\* 40%\* 60%\* 1%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_SUM4 Page 74

Banner 1

QB9\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 9 2 7 1 1 7 3 6 2 1 6 7 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 4.6 4.5 4.6 5.0 4.0 4.6 4.0 4.8 4.5 3.0 4.8 4.4 5.0

information on J

initiatives and best

practices and the

exchange of ideas

related to common

challenges and potential

solutions [QB9\_1]

Provides an opportunity 4.6 4.0 4.7 5.0 3.0 4.7 4.0 4.8 4.0 4.0 4.8 4.6 5.0

to network, establish E J

new relationships, and

connect with potential

collaborators who share

common interests or

complement our work

[QB9\_3]

Provides an opportunity 4.2 4.0 4.3 5.0 3.0 4.3 3.3 4.7 4.0 2.0 4.7 4.3 5.0

to work with others E J

toward a common

objective [QB9\_2]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB9\_1 Page 75

Banner 1

QB9\_1. [Agree/Disagree]: supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and

potential solutions

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 9 2 7 1 1 7 3 6 2 1 6 7 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 6 1 5 1 - 5 1 5 1 - 5 4 1

67% 50% 71% 100% 71% 33% 83% 50% 83% 57% 100%

L

4 2 1 1 - 1 1 1 1 1 - 1 2 -

22% 50% 14% 100% 14% 33% 17% 50% 17% 29%

F

3 1 - 1 - - 1 1 - - 1 - 1 -

11% 14% 14% 33% 100% 14%

Top 2 Box 8 2 6 1 1 6 2 6 2 - 6 6 1

89% 100% 86% 100% 100% 86% 67% 100% 100% 100% 86% 100%

Mean 4.6 4.5 4.6 5.0 4.0 4.6 4.0 4.8 4.5 3.0 4.8 4.4 5.0

J

Median 5.0 4.5 5.0 5.0 4.0 5.0 4.0 5.0 4.5 3.0 5.0 5.0 5.0

CHI-SQUARE <--------1.25-------> <-------------4.09-------------> <--------3.35-------> <-------------17.94------------> <--------.66-------->

SIGNIFICANCE 26%\* 34%\* 66%\* 99%\* 12%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_2 Page 76

Banner 1

QB9\_2. [Agree/Disagree]: provides an opportunity to work with others toward a common objective

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 9 2 7 1 1 7 3 6 2 1 6 7 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 6 1 5 1 - 5 1 5 1 - 5 5 1

67% 50% 71% 100% 71% 33% 83% 50% 83% 71% 100%

3 2 1 1 - 1 1 1 1 1 - 1 1 -

22% 50% 14% 100% 14% 33% 17% 50% 17% 14%

F

2 1 - 1 - - 1 1 - - 1 - 1 -

11% 14% 14% 33% 100% 14%

Top 2 Box 6 1 5 1 - 5 1 5 1 - 5 5 1

67% 50% 71% 100% 71% 33% 83% 50% 83% 71% 100%

Bottom 2 Box 1 - 1 - - 1 1 - - 1 - 1 -

11% 14% 14% 33% 100% 14%

Mean 4.2 4.0 4.3 5.0 3.0 4.3 3.3 4.7 4.0 2.0 4.7 4.3 5.0

E J

Median 5.0 4.0 5.0 5.0 3.0 5.0 3.0 5.0 4.0 2.0 5.0 5.0 5.0

CHI-SQUARE <--------1.78-------> <--------------8.0-------------> <--------5.92-------> <-------------17.29------------> <--------.58-------->

SIGNIFICANCE 22%\* 57%\* 79%\* 97%\* 3%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_3 Page 77

Banner 1

QB9\_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests

or complement our work

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 9 2 7 1 1 7 3 6 2 1 6 7 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 6 1 5 1 - 5 1 5 1 - 5 5 1

67% 50% 71% 100% 71% 33% 83% 50% 83% 71% 100%

4 2 - 2 - - 2 1 1 - 1 1 1 -

22% 29% 29% 33% 17% 100% 17% 14%

K

3 1 1 - - 1 - 1 - 1 - - 1 -

11% 50% 100% 33% 50% 14%

Top 2 Box 8 1 7 1 - 7 2 6 1 1 6 6 1

89% 50% 100% 100% 100% 67% 100% 50% 100% 100% 86% 100%

Mean 4.6 4.0 4.7 5.0 3.0 4.7 4.0 4.8 4.0 4.0 4.8 4.6 5.0

E J

Median 5.0 4.0 5.0 5.0 3.0 5.0 4.0 5.0 4.0 4.0 5.0 5.0 5.0

CHI-SQUARE <--------5.25-------> <-------------17.4-------------> <--------3.35-------> <-------------8.62-------------> <--------.37-------->

SIGNIFICANCE 85%\* 99%\* 66%\* 80%\* 5%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_4 Page 78

Banner 1

QB9\_4. Do you have any suggestions on how the work of the Workplace Working Group on Financial Literacy could further increase collaboration or allow better

coordination of efforts among stakeholders?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 9 2 7 1 1 7 3 6 2 1 6 7 1

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Hold longer meetings/ 1 - 1 - - 1 1 - - 1 - 1 -

ensure enough time for 11% 14% 14% 33% 100% 14%

dialogue/discussion

Other 3 1 2 - 1 2 1 2 1 - 2 2 1

33% 50% 29% 100% 29% 33% 33% 50% 33% 29% 100%

F L

Don't know/Prefer not to 5 1 4 1 - 4 1 4 1 - 4 4 -

answer 56% 50% 57% 100% 57% 33% 67% 50% 67% 57%

F

CHI-SQUARE <--------.51--------> <-------------2.91-------------> <--------2.4--------> <--------------9.2-------------> <--------1.9-------->

SIGNIFICANCE 23%\* 43%\* 70%\* 94%\* 61%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_SUM1 Page 79

Banner 1

QB10\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 24 3 21 1 2 21 11 12 6 5 12 9 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 18 3 15 1 2 15 9 8 5 4 8 5 13

date on relevant 75% 100% 71% 100% 100% 71% 82% 67% 83% 80% 67% 56% 93%

financial literacy C F F L

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB10\_1]

Supports the sharing of 18 2 16 1 1 16 8 9 5 3 9 5 13

information and the 75% 67% 76% 100% 50% 76% 73% 75% 83% 60% 75% 56% 93%

exchange of ideas F L

related to common

challenges and potential

solutions [QB10\_2]

Gives my Network 15 3 12 1 2 12 5 9 3 2 9 6 9

visibility and improves 62% 100% 57% 100% 100% 57% 45% 75% 50% 40% 75% 67% 64%

regional C F F

stakeholdersability to

connect with potential

collaborators and share

resources [QB10\_3]

CHI-SQUARE <--------.82--------> <--------------1.0-------------> <--------.98--------> <-------------1.17-------------> <--------1.46------->

SIGNIFICANCE 2%\* %\* 4% %\* 8%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_SUM2 Page 80

Banner 1

QB10\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 24 3 21 1 2 21 11 12 6 5 12 9 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 9 1 8 1 - 8 3 5 2 1 5 3 6

information and the 38% 33% 38% 100% 38% 27% 42% 33% 20% 42% 33% 43%

exchange of ideas F

related to common

challenges and potential

solutions [QB10\_2]

Helps me to remain up-to- 8 1 7 1 - 7 3 4 2 1 4 3 5

date on relevant 33% 33% 33% 100% 33% 27% 33% 33% 20% 33% 33% 36%

financial literacy F

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB10\_1]

Gives my Network 7 1 6 1 - 6 3 3 2 1 3 2 5

visibility and improves 29% 33% 29% 100% 29% 27% 25% 33% 20% 25% 22% 36%

regional F

stakeholdersability to

connect with potential

collaborators and share

resources [QB10\_3]

CHI-SQUARE <--------.04--------> <-------------4.07-------------> <--------.37--------> <--------------.78-------------> <--------.38-------->

SIGNIFICANCE %\* 6%\* %\* %\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_SUM3 Page 81

Banner 1

QB10\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 24 3 21 1 2 21 11 12 6 5 12 9 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 2 - 2 - - 2 1 1 1 - 1 2 -

information and the 8% 10% 10% 9% 8% 17% 8% 22%

exchange of ideas

related to common

challenges and potential

solutions [QB10\_2]

Gives my Network 2 - 2 - - 2 2 - 1 1 - 2 -

visibility and improves 8% 10% 10% 18% 17% 20% 22%

regional

stakeholdersability to

connect with potential

collaborators and share

resources [QB10\_3]

Helps me to remain up-to- 1 - 1 - - 1 1 - 1 - - 1 -

date on relevant 4% 5% 5% 9% 17% 11%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB10\_1]

CHI-SQUARE <--------.71--------> <--------------.71-------------> <--------3.13-------> <-------------5.55-------------> <--------7.04------->

SIGNIFICANCE 2%\* %\* 32%\* 15%\* 78%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_SUM4 Page 82

Banner 1

QB10\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 23 3 20 1 2 20 11 11 6 5 11 9 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 4.1 4.3 4.0 5.0 4.0 4.0 4.0 4.1 4.0 4.0 4.1 3.8 4.3

date on relevant F

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB10\_1]

Supports the sharing of 4.1 4.0 4.1 5.0 3.5 4.1 3.9 4.2 4.0 3.8 4.2 3.7 4.4

information and the F

exchange of ideas

related to common

challenges and potential

solutions [QB10\_2]

Gives my Network 3.9 4.3 3.8 5.0 4.0 3.8 3.5 4.1 3.7 3.4 4.1 3.7 4.0

visibility and improves F

regional

stakeholdersability to

connect with potential

collaborators and share

resources [QB10\_3]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB10\_1 Page 83

Banner 1

QB10\_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field,

and new research findings

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 24 3 21 1 2 21 11 12 6 5 12 9 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 8 1 7 1 - 7 3 4 2 1 4 3 5

33% 33% 33% 100% 33% 27% 33% 33% 20% 33% 33% 36%

F

4 10 2 8 - 2 8 6 4 3 3 4 2 8

42% 67% 38% 100% 38% 55% 33% 50% 60% 33% 22% 57%

F

3 4 - 4 - - 4 1 3 - 1 3 3 1

17% 19% 19% 9% 25% 20% 25% 33% 7%

2 1 - 1 - - 1 1 - 1 - - 1 -

4% 5% 5% 9% 17% 11%

Don't know/Not 1 - 1 - - 1 - 1 - - 1 - -

applicable 4% 5% 5% 8% 8%

Top 2 Box 18 3 15 1 2 15 9 8 5 4 8 5 13

75% 100% 71% 100% 100% 71% 82% 67% 83% 80% 67% 56% 93%

C F F L

Bottom 2 Box 1 - 1 - - 1 1 - 1 - - 1 -

4% 5% 5% 9% 17% 11%

Mean 4.1 4.3 4.0 5.0 4.0 4.0 4.0 4.1 4.0 4.0 4.1 3.8 4.3

F

Median 4.0 4.0 4.0 5.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------1.56-------> <-------------4.79-------------> <--------4.58-------> <-------------8.41-------------> <--------7.87------->

SIGNIFICANCE 4%\* 4%\* 40%\* 25%\* 84%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_2 Page 84

Banner 1

QB10\_2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to common challenges and potential solutions

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 24 3 21 1 2 21 11 12 6 5 12 9 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 9 1 8 1 - 8 3 5 2 1 5 3 6

38% 33% 38% 100% 38% 27% 42% 33% 20% 42% 33% 43%

F

4 9 1 8 - 1 8 5 4 3 2 4 2 7

38% 33% 38% 50% 38% 45% 33% 50% 40% 33% 22% 50%

3 3 1 2 - 1 2 2 1 - 2 1 2 1

12% 33% 10% 50% 10% 18% 8% 40% 8% 22% 7%

2 2 - 2 - - 2 1 1 1 - 1 2 -

8% 10% 10% 9% 8% 17% 8% 22%

Don't know/Not 1 - 1 - - 1 - 1 - - 1 - -

applicable 4% 5% 5% 8% 8%

Top 2 Box 18 2 16 1 1 16 8 9 5 3 9 5 13

75% 67% 76% 100% 50% 76% 73% 75% 83% 60% 75% 56% 93%

F L

Bottom 2 Box 2 - 2 - - 2 1 1 1 - 1 2 -

8% 10% 10% 9% 8% 17% 8% 22%

Mean 4.1 4.0 4.1 5.0 3.5 4.1 3.9 4.2 4.0 3.8 4.2 3.7 4.4

F

Median 4.0 4.0 4.0 5.0 3.5 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------2.08-------> <-------------6.24-------------> <--------1.91-------> <-------------7.58-------------> <--------9.47------->

SIGNIFICANCE 9%\* 10%\* 7%\* 18%\* 91%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_3 Page 85

Banner 1

QB10\_3. [Agree/Disagree]: gives my Network visibility and improves regional stakeholdersability to connect with potential collaborators and share resources

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 24 3 21 1 2 21 11 12 6 5 12 9 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 7 1 6 1 - 6 3 3 2 1 3 2 5

29% 33% 29% 100% 29% 27% 25% 33% 20% 25% 22% 36%

F

4 8 2 6 - 2 6 2 6 1 1 6 4 4

33% 67% 29% 100% 29% 18% 50% 17% 20% 50% 44% 29%

F

3 6 - 6 - - 6 4 2 2 2 2 1 5

25% 29% 29% 36% 17% 33% 40% 17% 11% 36%

2 2 - 2 - - 2 2 - 1 1 - 2 -

8% 10% 10% 18% 17% 20% 22%

Don't know/Not 1 - 1 - - 1 - 1 - - 1 - -

applicable 4% 5% 5% 8% 8%

Top 2 Box 15 3 12 1 2 12 5 9 3 2 9 6 9

62% 100% 57% 100% 100% 57% 45% 75% 50% 40% 75% 67% 64%

C F F

Bottom 2 Box 2 - 2 - - 2 2 - 1 1 - 2 -

8% 10% 10% 18% 17% 20% 22%

Mean 3.9 4.3 3.8 5.0 4.0 3.8 3.5 4.1 3.7 3.4 4.1 3.7 4.0

F

Median 4.0 4.0 4.0 5.0 4.0 4.0 3.0 4.0 3.5 3.0 4.0 4.0 4.0

CHI-SQUARE <--------2.92-------> <-------------6.58-------------> <--------8.63-------> <-------------9.02-------------> <--------7.83------->

SIGNIFICANCE 18%\* 12%\* 80%\* 30%\* 83%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_4 Page 86

Banner 1

QB10\_4. Do you have any suggestions on how FCAC liaison with your Financial Literacy Network could further increase collaboration or coordination of efforts

among stakeholders?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 24 3 21 1 2 21 11 12 6 5 12 9 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Alert users to new/ 1 - 1 - - 1 - 1 - - 1 1 -

updated information 4% 5% 5% 8% 8% 11%

Facilitate networking 1 - 1 - - 1 - 1 - - 1 - 1

opportunities/assist 4% 5% 5% 8% 8% 7%

stakeholders in

connecting with one

another

Facilitate coordination 1 - 1 - - 1 1 - - 1 - - 1

of partners attempting 4% 5% 5% 9% 20% 7%

to work together

Host local/regional 1 - 1 - - 1 1 - 1 - - - 1

conferences 4% 5% 5% 9% 17% 7%

Other 3 - 3 - - 3 1 2 1 - 2 - 3

12% 14% 14% 9% 17% 17% 17% 21%

Nothing/satisfied with 4 - 4 - - 4 - 3 - - 3 1 3

coordination/ 17% 19% 19% 25% 25% 11% 21%

collaboration

Don't know/Prefer not to 13 3 10 1 2 10 8 5 4 4 5 7 5

answer 54% 100% 48% 100% 100% 48% 73% 42% 67% 80% 42% 78% 36%

C F F M

CHI-SQUARE <--------2.9--------> <--------------2.9-------------> <--------8.0--------> <-------------12.92------------> <--------7.61------->

SIGNIFICANCE 18%\* %\* 76%\* 62%\* 73%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_SUM1 Page 87

Banner 1

QB11\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Other interactions with FCAC

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 67 23 44 6 17 44 40 27 15 25 27 32 27

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 50 17 33 4 13 33 31 19 12 19 19 25 20

information and the 75% 74% 75% 67% 76% 75% 78% 70% 80% 76% 70% 78% 74%

exchange of ideas

related to best

practices or common

challenges and potential

solutions [QB11\_2]

Helps me to remain up-to- 48 16 32 4 12 32 26 22 10 16 22 23 21

date on relevant 72% 70% 73% 67% 71% 73% 65% 81% 67% 64% 81% 72% 78%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB11\_1]

Improves 45 15 30 3 12 30 28 17 11 17 17 22 21

stakeholdersability to 67% 65% 68% 50% 71% 68% 70% 63% 73% 68% 63% 69% 78%

connect with potential

collaborators that have

common interests and

share resources [QB11\_3]

CHI-SQUARE <--------.03--------> <--------------.29-------------> <--------.84--------> <--------------.88-------------> <--------.23-------->

SIGNIFICANCE % % 3% % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB11\_SUM2 Page 88

Banner 1

QB11\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Other interactions with FCAC

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 67 23 44 6 17 44 40 27 15 25 27 32 27

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 26 10 16 2 8 16 16 10 5 11 10 14 11

information and the 39% 43% 36% 33% 47% 36% 40% 37% 33% 44% 37% 44% 41%

exchange of ideas

related to best

practices or common

challenges and potential

solutions [QB11\_2]

Helps me to remain up-to- 25 10 15 2 8 15 16 9 5 11 9 15 10

date on relevant 37% 43% 34% 33% 47% 34% 40% 33% 33% 44% 33% 47% 37%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB11\_1]

Improves 20 7 13 2 5 13 16 4 6 10 4 13 7

stakeholdersability to 30% 30% 30% 33% 29% 30% 40% 15% 40% 40% 15% 41% 26%

connect with potential H K

collaborators that have

common interests and

share resources [QB11\_3]

CHI-SQUARE <--------.44--------> <--------------.83-------------> <--------3.23-------> <-------------3.68-------------> <--------1.04------->

SIGNIFICANCE 1% % 34% 4% 4%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB11\_SUM3 Page 89

Banner 1

QB11\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Other interactions with FCAC

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 67 23 44 6 17 44 40 27 15 25 27 32 27

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Improves 4 1 3 - 1 3 2 2 1 1 2 3 1

stakeholdersability to 6% 4% 7% 6% 7% 5% 7% 7% 4% 7% 9% 4%

connect with potential

collaborators that have

common interests and

share resources [QB11\_3]

Helps me to remain up-to- 3 1 2 - 1 2 3 - 1 2 - 3 -

date on relevant 4% 4% 5% 6% 5% 8% 7% 8% 9%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB11\_1]

Supports the sharing of 3 1 2 - 1 2 2 1 1 1 1 2 1

information and the 4% 4% 5% 6% 5% 5% 4% 7% 4% 4% 6% 4%

exchange of ideas

related to best

practices or common

challenges and potential

solutions [QB11\_2]

CHI-SQUARE <--------.15--------> <-------------1.09-------------> <--------2.23-------> <-------------2.52-------------> <--------3.29------->

SIGNIFICANCE %\* %\* 18%\* 1%\* 34%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_SUM4 Page 90

Banner 1

QB11\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Other interactions with FCAC

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 63 20 43 5 15 43 38 25 14 24 25 31 26

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 4.2 4.3 4.1 4.2 4.3 4.1 4.2 4.1 4.1 4.3 4.1 4.2 4.2

information and the

exchange of ideas

related to best

practices or common

challenges and potential

solutions [QB11\_2]

Helps me to remain up-to- 4.1 4.3 4.1 4.2 4.4 4.1 4.1 4.2 4.1 4.1 4.2 4.1 4.3

date on relevant

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB11\_1]

Improves 4.0 4.1 3.9 4.0 4.1 3.9 4.1 3.7 4.1 4.1 3.7 4.1 4.0

stakeholdersability to

connect with potential

collaborators that have

common interests and

share resources [QB11\_3]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB11\_1 Page 91

Banner 1

QB11\_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field,

and new research findings

Base: Respondents who participated in, received, or used Other interactions with FCAC

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 67 23 44 6 17 44 40 27 15 25 27 32 27

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 25 10 15 2 8 15 16 9 5 11 9 15 10

37% 43% 34% 33% 47% 34% 40% 33% 33% 44% 33% 47% 37%

4 23 6 17 2 4 17 10 13 5 5 13 8 11

34% 26% 39% 33% 24% 39% 25% 48% 33% 20% 48% 25% 41%

G J

3 10 2 8 1 1 8 7 3 2 5 3 5 3

15% 9% 18% 17% 6% 18% 18% 11% 13% 20% 11% 16% 11%

2 3 1 2 - 1 2 3 - 1 2 - 3 -

4% 4% 5% 6% 5% 8% 7% 8% 9%

Don't know/Not 6 4 2 1 3 2 4 2 2 2 2 1 3

applicable 9% 17% 5% 17% 18% 5% 10% 7% 13% 8% 7% 3% 11%

Top 2 Box 48 16 32 4 12 32 26 22 10 16 22 23 21

72% 70% 73% 67% 71% 73% 65% 81% 67% 64% 81% 72% 78%

Bottom 2 Box 3 1 2 - 1 2 3 - 1 2 - 3 -

4% 4% 5% 6% 5% 8% 7% 8% 9%

Mean 4.1 4.3 4.1 4.2 4.4 4.1 4.1 4.2 4.1 4.1 4.2 4.1 4.3

Median 4.0 5.0 4.0 4.0 5.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------4.79-------> <-------------6.16-------------> <--------7.79-------> <-------------9.25-------------> <--------8.19------->

SIGNIFICANCE 43%\* 9%\* 75%\* 32%\* 78%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_2 Page 92

Banner 1

QB11\_2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions

Base: Respondents who participated in, received, or used Other interactions with FCAC

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 67 23 44 6 17 44 40 27 15 25 27 32 27

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 26 10 16 2 8 16 16 10 5 11 10 14 11

39% 43% 36% 33% 47% 36% 40% 37% 33% 44% 37% 44% 41%

4 24 7 17 2 5 17 15 9 7 8 9 11 9

36% 30% 39% 33% 29% 39% 38% 33% 47% 32% 33% 34% 33%

3 9 2 7 1 1 7 4 5 1 3 5 4 4

13% 9% 16% 17% 6% 16% 10% 19% 7% 12% 19% 12% 15%

2 2 1 1 - 1 1 2 - 1 1 - 2 -

3% 4% 2% 6% 2% 5% 7% 4% 6%

1 - Strongly disagree 1 - 1 - - 1 - 1 - - 1 - 1

1% 2% 2% 4% 4% 4%

Don't know/Not 5 3 2 1 2 2 3 2 1 2 2 1 2

applicable 7% 13% 5% 17% 12% 5% 8% 7% 7% 8% 7% 3% 7%

Top 2 Box 50 17 33 4 13 33 31 19 12 19 19 25 20

75% 74% 75% 67% 76% 75% 78% 70% 80% 76% 70% 78% 74%

Bottom 2 Box 3 1 2 - 1 2 2 1 1 1 1 2 1

4% 4% 5% 6% 5% 5% 4% 7% 4% 4% 6% 4%

Mean 4.2 4.3 4.1 4.2 4.3 4.1 4.2 4.1 4.1 4.3 4.1 4.2 4.2

Median 4.0 4.5 4.0 4.0 5.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------3.28-------> <-------------4.94-------------> <--------3.96-------> <-------------5.33-------------> <--------3.69------->

SIGNIFICANCE 14%\* 1%\* 22%\* 2%\* 19%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_3 Page 93

Banner 1

QB11\_3. [Agree/Disagree]: improves stakeholdersability to connect with potential collaborators that have common interests and share resources

Base: Respondents who participated in, received, or used Other interactions with FCAC

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 67 23 44 6 17 44 40 27 15 25 27 32 27

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 20 7 13 2 5 13 16 4 6 10 4 13 7

30% 30% 30% 33% 29% 30% 40% 15% 40% 40% 15% 41% 26%

H K

4 25 8 17 1 7 17 12 13 5 7 13 9 14

37% 35% 39% 17% 41% 39% 30% 48% 33% 28% 48% 28% 52%

3 13 3 10 2 1 10 7 6 2 5 6 5 4

19% 13% 23% 33% 6% 23% 18% 22% 13% 20% 22% 16% 15%

E

2 3 1 2 - 1 2 2 1 1 1 1 3 -

4% 4% 5% 6% 5% 5% 4% 7% 4% 4% 9%

1 - Strongly disagree 1 - 1 - - 1 - 1 - - 1 - 1

1% 2% 2% 4% 4% 4%

Don't know/Not 5 4 1 1 3 1 3 2 1 2 2 2 1

applicable 7% 17% 2% 17% 18% 2% 8% 7% 7% 8% 7% 6% 4%

Top 2 Box 45 15 30 3 12 30 28 17 11 17 17 22 21

67% 65% 68% 50% 71% 68% 70% 63% 73% 68% 63% 69% 78%

Bottom 2 Box 4 1 3 - 1 3 2 2 1 1 2 3 1

6% 4% 7% 6% 7% 5% 7% 7% 4% 7% 9% 4%

Mean 4.0 4.1 3.9 4.0 4.1 3.9 4.1 3.7 4.1 4.1 3.7 4.1 4.0

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------6.15-------> <-------------9.58-------------> <--------6.87-------> <-------------7.43-------------> <--------7.8-------->

SIGNIFICANCE 48%\* 21%\* 56%\* 8%\* 65%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_4 Page 94

Banner 1

QB11\_4. Do you have any suggestions on how FCAC interaction (such as meetings, events or special project/collaboration) could contribute to increased

collaboration or better coordination of efforts among stakeholders?

Base: Respondents who participated in, received, or used Other interactions with FCAC

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 67 23 44 6 17 44 40 27 15 25 27 32 27

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitate networking 3 - 3 - - 3 2 1 1 1 1 2 1

opportunities/assist 4% 7% 7% 5% 4% 7% 4% 4% 6% 4%

stakeholders in

connecting with one

another

Involve/partner with/ 2 - 2 - - 2 1 1 - 1 1 - 2

deepen relationships 3% 5% 5% 2% 4% 4% 4% 7%

with other stakeholders/

like-minded

organizations

More proactive outreach/ 1 - 1 - - 1 - 1 - - 1 - 1

earlier notice of events 1% 2% 2% 4% 4% 4%

Improve presentation of 1 1 - 1 - - 1 - 1 - - - -

information/more detail/ 1% 4% 17% 2% 7%

clarity

Facilitate coordination 1 - 1 - - 1 - 1 - - 1 1 -

of partners attempting 1% 2% 2% 4% 4% 3%

to work together

Host local/regional 1 - 1 - - 1 - 1 - - 1 1 -

conferences 1% 2% 2% 4% 4% 3%

Other 8 3 5 - 3 5 6 2 2 4 2 3 5

12% 13% 11% 18% 11% 15% 7% 13% 16% 7% 9% 19%

Nothing/satisfied with 6 - 6 - - 6 3 3 - 3 3 4 2

coordination/ 9% 14% 14% 8% 11% 12% 11% 12% 7%

collaboration

Don't know/Prefer not to 44 19 25 5 14 25 27 17 11 16 17 21 16

answer 66% 83% 57% 83% 82% 57% 68% 63% 73% 64% 63% 66% 59%

C F

CHI-SQUARE <--------10.8-------> <-------------20.21------------> <--------6.32-------> <-------------11.45------------> <--------6.8-------->

SIGNIFICANCE 79%\* 79%\* 39%\* 22%\* 55%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC1 Page 95

Banner 1

QC1. Rate FCAC overall collaboration and coordination efforts to contribute and support initiatives to strengthen the financial literacy of Canadians?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Excellent 44 13 31 5 8 31 31 12 14 17 12 26 18

29% 24% 32% 33% 21% 32% 30% 27% 25% 35% 27% 32% 30%

4 61 24 36 7 17 36 37 23 22 15 23 29 25

40% 44% 37% 47% 44% 37% 36% 52% 40% 31% 52% 35% 41%

J

3 34 13 20 2 11 20 25 6 12 13 6 19 13

22% 24% 21% 13% 28% 21% 24% 14% 22% 27% 14% 23% 21%

2 5 - 4 - - 4 5 - 2 3 - 2 1

3% 4% 4% 5% 4% 6% 2% 2%

1 - Poor 4 - 4 - - 4 2 2 2 - 2 2 2

3% 4% 4% 2% 5% 4% 5% 2% 3%

Don't know/Not 6 4 2 1 3 2 4 1 3 1 1 4 2

applicable 4% 7% 2% 7% 8% 2% 4% 2% 5% 2% 2% 5% 3%

Top 2 Box 105 37 67 12 25 67 68 35 36 32 35 55 43

68% 69% 69% 80% 64% 69% 65% 80% 65% 65% 80% 67% 70%

Bottom 2 Box 9 - 8 - - 8 7 2 4 3 2 4 3

6% 8% 8% 7% 5% 7% 6% 5% 5% 5%

Mean 3.9 4.0 3.9 4.2 3.9 3.9 3.9 4.0 3.8 4.0 4.0 4.0 3.9

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <-------12.84-------> <-------------14.92------------> <--------7.6--------> <-------------11.99------------> <--------.84-------->

SIGNIFICANCE 92%\* 62%\* 63%\* 39%\* %\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_1 Page 96

Banner 1

QC2\_1. [Agree/Disagree]: FCAC is a trusted collaborator

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 90 29 61 9 20 61 56 33 26 30 33 49 36

58% 54% 63% 60% 51% 63% 54% 75% 47% 61% 75% 60% 59%

G I

4 44 18 24 4 14 24 34 7 20 14 7 22 18

29% 33% 25% 27% 36% 25% 33% 16% 36% 29% 16% 27% 30%

H K

3 9 3 5 1 2 5 5 3 4 1 3 4 4

6% 6% 5% 7% 5% 5% 5% 7% 7% 2% 7% 5% 7%

2 4 - 4 - - 4 4 - 2 2 - 3 1

3% 4% 4% 4% 4% 4% 4% 2%

1 - Strongly disagree 1 - 1 - - 1 - 1 - - 1 1 -

1% 1% 1% 2% 2% 1%

Don't know/Not 6 4 2 1 3 2 5 - 3 2 - 3 2

applicable 4% 7% 2% 7% 8% 2% 5% 5% 4% 4% 3%

Top 2 Box 134 47 85 13 34 85 90 40 46 44 40 71 54

87% 87% 88% 87% 87% 88% 87% 91% 84% 90% 91% 87% 89%

Bottom 2 Box 5 - 5 - - 5 4 1 2 2 1 4 1

3% 5% 5% 4% 2% 4% 4% 2% 5% 2%

Mean 4.5 4.5 4.5 4.6 4.5 4.5 4.4 4.6 4.3 4.5 4.6 4.5 4.5

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 4.5 5.0 5.0 5.0 5.0

CHI-SQUARE <--------9.51-------> <-------------10.06------------> <-------12.06-------> <-------------15.07------------> <--------2.6-------->

SIGNIFICANCE 78%\* 24%\* 90%\* 63%\* 8%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_2 Page 97

Banner 1

QC2\_2. [Agree/Disagree]: FCAC is a valued collaborator

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 71 24 47 8 16 47 45 25 22 23 25 38 32

46% 44% 48% 53% 41% 48% 43% 57% 40% 47% 57% 46% 52%

4 50 17 31 2 15 31 37 11 17 20 11 25 18

32% 31% 32% 13% 38% 32% 36% 25% 31% 41% 25% 30% 30%

D

3 18 9 8 5 4 8 11 5 8 3 5 10 7

12% 17% 8% 33% 10% 8% 11% 11% 15% 6% 11% 12% 11%

F

2 7 2 5 - 2 5 5 2 5 - 2 2 4

5% 4% 5% 5% 5% 5% 5% 9% 5% 2% 7%

1 - Strongly disagree 3 - 3 - - 3 2 1 1 1 1 3 -

2% 3% 3% 2% 2% 2% 2% 2% 4%

Don't know/Not 5 2 3 - 2 3 4 - 2 2 - 4 -

applicable 3% 4% 3% 5% 3% 4% 4% 4% 5%

Top 2 Box 121 41 78 10 31 78 82 36 39 43 36 63 50

79% 76% 80% 67% 79% 80% 79% 82% 71% 88% 82% 77% 82%

I

Bottom 2 Box 10 2 8 - 2 8 7 3 6 1 3 5 4

6% 4% 8% 5% 8% 7% 7% 11% 2% 7% 6% 7%

Mean 4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.3 4.0 4.4 4.3 4.2 4.3

Median 4.0 4.0 4.5 5.0 4.0 4.5 4.0 5.0 4.0 4.0 5.0 4.0 5.0

CHI-SQUARE <--------5.27-------> <-------------15.94------------> <--------3.99-------> <-------------15.17------------> <--------6.96------->

SIGNIFICANCE 37%\* 68%\* 22%\* 63%\* 57%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_3 Page 98

Banner 1

QC2\_3. [Agree/Disagree]: FCAC is a stakeholder focused organization

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 56 20 36 7 13 36 43 12 18 25 12 30 25

36% 37% 37% 47% 33% 37% 41% 27% 33% 51% 27% 37% 41%

K

4 52 16 35 4 12 35 28 23 18 10 23 27 19

34% 30% 36% 27% 31% 36% 27% 52% 33% 20% 52% 33% 31%

G IJ

3 29 14 14 3 11 14 20 6 11 9 6 18 10

19% 26% 14% 20% 28% 14% 19% 14% 20% 18% 14% 22% 16%

2 3 - 3 - - 3 1 2 1 - 2 - 2

2% 3% 3% 1% 5% 2% 5% 3%

1 - Strongly disagree 3 - 3 - - 3 2 1 1 1 1 2 1

2% 3% 3% 2% 2% 2% 2% 2% 2% 2%

Don't know/Not 11 4 6 1 3 6 10 - 6 4 - 5 4

applicable 7% 7% 6% 7% 8% 6% 10% 11% 8% 6% 7%

Top 2 Box 108 36 71 11 25 71 71 35 36 35 35 57 44

70% 67% 73% 73% 64% 73% 68% 80% 65% 71% 80% 70% 72%

Bottom 2 Box 6 - 6 - - 6 3 3 2 1 3 2 3

4% 6% 6% 3% 7% 4% 2% 7% 2% 5%

Mean 4.1 4.1 4.1 4.3 4.1 4.1 4.2 4.0 4.0 4.3 4.0 4.1 4.1

Median 4.0 4.0 4.0 4.5 4.0 4.0 4.0 4.0 4.0 5.0 4.0 4.0 4.0

CHI-SQUARE <--------9.76-------> <-------------10.89------------> <-------14.99-------> <-------------19.54------------> <--------4.15------->

SIGNIFICANCE 80%\* 31%\* 96%\* 85%\* 24%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_4 Page 99

Banner 1

QC2\_4. [Agree/Disagree]: FCAC plays an important role to coordinate financial literacy efforts in Canada

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 69 22 46 8 14 46 46 21 20 26 21 41 25

45% 41% 47% 53% 36% 47% 44% 48% 36% 53% 48% 50% 41%

4 58 25 32 6 19 32 40 16 25 15 16 30 25

38% 46% 33% 40% 49% 33% 38% 36% 45% 31% 36% 37% 41%

3 14 6 8 1 5 8 8 5 5 3 5 5 6

9% 11% 8% 7% 13% 8% 8% 11% 9% 6% 11% 6% 10%

2 7 1 6 - 1 6 6 1 3 3 1 2 4

5% 2% 6% 3% 6% 6% 2% 5% 6% 2% 2% 7%

1 - Strongly disagree 4 - 3 - - 3 3 1 2 1 1 2 1

3% 3% 3% 3% 2% 4% 2% 2% 2% 2%

Don't know/Not 2 - 2 - - 2 1 - - 1 - 2 -

applicable 1% 2% 2% 1% 2% 2%

Top 2 Box 127 47 78 14 33 78 86 37 45 41 37 71 50

82% 87% 80% 93% 85% 80% 83% 84% 82% 84% 84% 87% 82%

Bottom 2 Box 11 1 9 - 1 9 9 2 5 4 2 4 5

7% 2% 9% 3% 9% 9% 5% 9% 8% 5% 5% 8%

B

Mean 4.2 4.3 4.2 4.5 4.2 4.2 4.2 4.2 4.1 4.3 4.2 4.3 4.1

Median 4.0 4.0 4.0 5.0 4.0 4.0 4.0 4.0 4.0 5.0 4.0 5.0 4.0

CHI-SQUARE <--------9.55-------> <-------------11.27------------> <--------2.57-------> <-------------7.82-------------> <--------5.14------->

SIGNIFICANCE 78%\* 34%\* 8%\* 10%\* 36%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_SUM1 Page 100

Banner 1

QC2\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC is a trusted 134 47 85 13 34 85 90 40 46 44 40 71 54

collaborator [QC2\_1] 87% 87% 88% 87% 87% 88% 87% 91% 84% 90% 91% 87% 89%

FCAC plays an important 127 47 78 14 33 78 86 37 45 41 37 71 50

role to coordinate 82% 87% 80% 93% 85% 80% 83% 84% 82% 84% 84% 87% 82%

financial literacy

efforts in Canada [QC2\_4]

FCAC is a valued 121 41 78 10 31 78 82 36 39 43 36 63 50

collaborator [QC2\_2] 79% 76% 80% 67% 79% 80% 79% 82% 71% 88% 82% 77% 82%

I

FCAC is a stakeholder 108 36 71 11 25 71 71 35 36 35 35 57 44

focused organization 70% 67% 73% 73% 64% 73% 68% 80% 65% 71% 80% 70% 72%

[QC2\_3]

CHI-SQUARE <--------.47--------> <--------------.92-------------> <--------.48--------> <-------------1.33-------------> <--------.24-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QC2\_SUM2 Page 101

Banner 1

QC2\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC is a trusted 90 29 61 9 20 61 56 33 26 30 33 49 36

collaborator [QC2\_1] 58% 54% 63% 60% 51% 63% 54% 75% 47% 61% 75% 60% 59%

G I

FCAC is a valued 71 24 47 8 16 47 45 25 22 23 25 38 32

collaborator [QC2\_2] 46% 44% 48% 53% 41% 48% 43% 57% 40% 47% 57% 46% 52%

FCAC plays an important 69 22 46 8 14 46 46 21 20 26 21 41 25

role to coordinate 45% 41% 47% 53% 36% 47% 44% 48% 36% 53% 48% 50% 41%

financial literacy

efforts in Canada [QC2\_4]

FCAC is a stakeholder 56 20 36 7 13 36 43 12 18 25 12 30 25

focused organization 36% 37% 37% 47% 33% 37% 41% 27% 33% 51% 27% 37% 41%

[QC2\_3] K

CHI-SQUARE <--------.73--------> <-------------1.99-------------> <--------4.85-------> <-------------8.53-------------> <--------1.06------->

SIGNIFICANCE % % 32% 14% 1%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QC2\_SUM3 Page 102

Banner 1

QC2\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC plays an important 11 1 9 - 1 9 9 2 5 4 2 4 5

role to coordinate 7% 2% 9% 3% 9% 9% 5% 9% 8% 5% 5% 8%

financial literacy B

efforts in Canada [QC2\_4]

FCAC is a valued 10 2 8 - 2 8 7 3 6 1 3 5 4

collaborator [QC2\_2] 6% 4% 8% 5% 8% 7% 7% 11% 2% 7% 6% 7%

FCAC is a stakeholder 6 - 6 - - 6 3 3 2 1 3 2 3

focused organization 4% 6% 6% 3% 7% 4% 2% 7% 2% 5%

[QC2\_3]

FCAC is a trusted 5 - 5 - - 5 4 1 2 2 1 4 1

collaborator [QC2\_1] 3% 5% 5% 4% 2% 4% 4% 2% 5% 2%

CHI-SQUARE <--------9.81-------> <-------------10.37------------> <--------2.11-------> <-------------5.27-------------> <--------2.28------->

SIGNIFICANCE 80%\* 27%\* 5%\* 2%\* 6%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_SUM4 Page 103

Banner 1

QC2\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 153 54 96 15 39 96 104 44 55 49 44 81 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC is a trusted 4.5 4.5 4.5 4.6 4.5 4.5 4.4 4.6 4.3 4.5 4.6 4.5 4.5

collaborator [QC2\_1]

FCAC is a valued 4.2 4.2 4.2 4.2 4.2 4.2 4.2 4.3 4.0 4.4 4.3 4.2 4.3

collaborator [QC2\_2]

FCAC plays an important 4.2 4.3 4.2 4.5 4.2 4.2 4.2 4.2 4.1 4.3 4.2 4.3 4.1

role to coordinate

financial literacy

efforts in Canada [QC2\_4]

FCAC is a stakeholder 4.1 4.1 4.1 4.3 4.1 4.1 4.2 4.0 4.0 4.3 4.0 4.1 4.1

focused organization

[QC2\_3]

CHI-SQUARE <---------.0--------> <--------------.0--------------> <---------.0--------> <--------------.0--------------> <---------.0-------->

SIGNIFICANCE % % % % %

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QD1 Page 104

Banner 1

QD1. How long would you say you have been working on financial literacy issues?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Less than 2 years 15 15 - 15 - - 14 1 14 - 1 11 3

10% 28% 100% 13% 2% 25% 2% 13% 5%

H K

More than 2 years but 39 39 - - 39 - 36 2 17 19 2 21 17

less than 5 years 25% 72% 100% 35% 5% 31% 39% 5% 26% 28%

H K K

5 years or more 97 - 97 - - 97 51 41 21 30 41 49 41

63% 100% 100% 49% 93% 38% 61% 93% 60% 67%

G I IJ

I rather not answer 3 - - - - - 3 - 3 - - 1 -

2% 3% 5% 1%

CHI-SQUARE <-------151.0-------> <-------------302.0------------> <-------25.67-------> <-------------48.88------------> <--------3.7-------->

SIGNIFICANCE 100%\* 100%\* 100%\* 100%\* 70%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD2 Page 105

Banner 1

QD2. How long would you say you have been working with FCAC?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Less than 2 years 55 31 21 14 17 21 55 - 55 - - 27 25

36% 57% 22% 93% 44% 22% 53% 100% 33% 41%

C EF F

More than 2 years but 49 19 30 - 19 30 49 - - 49 - 30 17

less than 5 years 32% 35% 31% 49% 31% 47% 100% 37% 28%

5 years or more 44 3 41 1 2 41 - 44 - - 44 22 16

29% 6% 42% 7% 5% 42% 100% 100% 27% 26%

B DE

I rather not answer 6 1 5 - 1 5 - - - - - 3 3

4% 2% 5% 3% 5% 4% 5%

CHI-SQUARE <-------30.07-------> <-------------45.97------------> <-------148.0-------> <-------------296.0------------> <--------1.57------->

SIGNIFICANCE 100% 100%\* 100%\* 100%\* 33%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD1\_COL Page 106

Banner 1

QD1\_COL. How long would you say you have been working on financial literacy issues?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Less than 5 years 54 54 - 15 39 - 50 3 31 19 3 32 20

35% 100% 100% 100% 48% 7% 56% 39% 7% 39% 33%

H K K

5 years or more 97 - 97 - - 97 51 41 21 30 41 49 41

63% 100% 100% 49% 93% 38% 61% 93% 60% 67%

G I IJ

I rather not answer 3 - - - - - 3 - 3 - - 1 -

2% 3% 5% 1%

CHI-SQUARE <-------151.0-------> <-------------151.0------------> <-------25.66-------> <-------------33.91------------> <--------1.43------->

SIGNIFICANCE 100%\* 100%\* 100%\* 100%\* 51%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD2\_COL Page 107

Banner 1

QD2\_COL. How long would you say you have been working with FCAC?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Less than 5 years 104 50 51 14 36 51 104 - 55 49 - 57 42

68% 93% 53% 93% 92% 53% 100% 100% 100% 70% 69%

C F F

5 years or more 44 3 41 1 2 41 - 44 - - 44 22 16

29% 6% 42% 7% 5% 42% 100% 100% 27% 26%

B DE

I rather not answer 6 1 5 - 1 5 - - - - - 3 3

4% 2% 5% 3% 5% 4% 5%

CHI-SQUARE <--------25.3-------> <-------------25.49------------> <-------148.0-------> <-------------148.0------------> <--------.14-------->

SIGNIFICANCE 100%\* 100%\* 100%\* 100%\* 7%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD3 Page 108

Banner 1

QD3. In which province or territory are you located?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Ontario 82 36 46 13 23 46 58 20 32 26 20 58 23

53% 67% 47% 87% 59% 47% 56% 45% 58% 53% 45% 71% 38%

C EF M

Quebec 20 8 11 - 8 11 16 3 8 8 3 11 7

13% 15% 11% 21% 11% 15% 7% 15% 16% 7% 13% 11%

Alberta 16 3 13 2 1 13 10 6 6 4 6 4 11

10% 6% 13% 13% 3% 13% 10% 14% 11% 8% 14% 5% 18%

E L

British Columbia 9 1 8 - 1 8 5 3 2 3 3 6 3

6% 2% 8% 3% 8% 5% 7% 4% 6% 7% 7% 5%

New Brunswick 6 - 6 - - 6 3 3 - 3 3 - 6

4% 6% 6% 3% 7% 6% 7% 10%

Manitoba 4 1 3 - 1 3 2 2 1 1 2 - 4

3% 2% 3% 3% 3% 2% 5% 2% 2% 5% 7%

Nova Scotia 3 1 2 - 1 2 2 1 1 1 1 1 2

2% 2% 2% 3% 2% 2% 2% 2% 2% 2% 1% 3%

Saskatchewan 2 - 2 - - 2 2 - 1 1 - 2 -

1% 2% 2% 2% 2% 2% 2%

Newfoundland and 1 - 1 - - 1 - 1 - - 1 - 1

Labrador 1% 1% 1% 2% 2% 2%

I rather not answer 11 4 5 - 4 5 6 5 4 2 5 - 4

7% 7% 5% 10% 5% 6% 11% 7% 4% 11% 7%

CHI-SQUARE <-------12.61-------> <-------------21.61------------> <--------9.58-------> <-------------13.02------------> <-------35.29------->

SIGNIFICANCE 82%\* 75%\* 61%\* 21%\* 100%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD4 Page 109

Banner 1

QD4. What type of organization do you represent?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

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2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Community Group/Non- 43 12 31 2 10 31 25 18 14 11 18 17 23

Governmental 28% 22% 32% 13% 26% 32% 24% 41% 25% 22% 41% 21% 38%

Organization G L

Government 30 16 14 6 10 14 25 4 12 13 4 18 12

19% 30% 14% 40% 26% 14% 24% 9% 22% 27% 9% 22% 20%

C H K

Education Institution 17 7 10 2 5 10 13 4 7 6 4 4 12

11% 13% 10% 13% 13% 10% 12% 9% 13% 12% 9% 5% 20%

L

Association 16 4 12 1 3 12 10 5 4 6 5 14 2

10% 7% 12% 7% 8% 12% 10% 11% 7% 12% 11% 17% 3%

M

Private Sector 15 6 9 - 6 9 10 3 6 4 3 7 7

10% 11% 9% 15% 9% 10% 7% 11% 8% 7% 9% 11%

Financial Institution 14 6 7 2 4 7 10 3 6 4 3 13 1

9% 11% 7% 13% 10% 7% 10% 7% 11% 8% 7% 16% 2%

M

Other (specify) 10 1 9 1 - 9 7 2 3 4 2 7 3

6% 2% 9% 7% 9% 7% 5% 5% 8% 5% 9% 5%

B

I rather not answer 9 2 5 1 1 5 4 5 3 1 5 2 1

6% 4% 5% 7% 3% 5% 4% 11% 5% 2% 11% 2% 2%

CHI-SQUARE <--------9.99-------> <-------------15.52------------> <-------10.63-------> <-------------12.89------------> <-------24.77------->

SIGNIFICANCE 81%\* 66%\* 84%\* 47%\* 100%

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD5 Page 110

Banner 1

QD5. Is your organization a national, provincial or local organization?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

National 82 32 49 11 21 49 57 22 27 30 22 82 -

53% 59% 51% 73% 54% 51% 55% 50% 49% 61% 50% 100%

Provincial 29 4 25 - 4 25 17 11 9 8 11 - 29

19% 7% 26% 10% 26% 16% 25% 16% 16% 25% 48%

B E

Local 32 16 16 3 13 16 25 5 16 9 5 - 32

21% 30% 16% 20% 33% 16% 24% 11% 29% 18% 11% 52%

F H K

I rather not answer 11 2 7 1 1 7 5 6 3 2 6 - -

7% 4% 7% 7% 3% 7% 5% 14% 5% 4% 14%

CHI-SQUARE <-------10.13-------> <-------------12.7-------------> <--------7.05-------> <--------------9.3-------------> <-------143.0------->

SIGNIFICANCE 98% 95%\* 93% 84%\* 100%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD5\_COL Page 111

Banner 1

QD5\_COL. Is your organization a national, provincial or local organization?

Base: All Respondents

WORKING FINANCIAL WORKING FINANCIAL LITERACY WORKING WITH FCAC WORKING WITH FCAC ORGANIZATION LOCATION

LITERACY ISSUES ISSUES

===================== ================================ ===================== ================================ =====================

2 - 5 2 - 5 Provincial

TOTAL <5 years 5+ years <2 years years 5+ years <5 years 5+ years <2 years years 5+ years National /Local

---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ---------- ----------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 154 54 97 15 39 97 104 44 55 49 44 82 61

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

National 82 32 49 11 21 49 57 22 27 30 22 82 -

53% 59% 51% 73% 54% 51% 55% 50% 49% 61% 50% 100%

Provincial/Local 61 20 41 3 17 41 42 16 25 17 16 - 61

40% 37% 42% 20% 44% 42% 40% 36% 45% 35% 36% 100%

I rather not answer 11 2 7 1 1 7 5 6 3 2 6 - -

7% 4% 7% 7% 3% 7% 5% 14% 5% 4% 14%

CHI-SQUARE <--------1.45-------> <-------------4.01-------------> <--------3.5--------> <-------------5.05-------------> <-------143.0------->

SIGNIFICANCE 52% 60%\* 83% 72%\* 100%\*

Comparison Groups: BC/DEF/GH/IJK/LM

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table LANG Page 112

LANG. Interview language.

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

English 133 127 45 72 107 85 19 44 56 7 4 11 8 24 62

86% 86% 94% 86% 86% 88% 95% 86% 86% 88% 100% 92% 89% 100% 93%

B EFHIO EFHIO

French 21 20 3 12 17 12 1 7 9 1 - 1 1 - 5

14% 14% 6% 14% 14% 12% 5% 14% 14% 12% 8% 11% 7%

C

CHI-SQUARE <---------------------2.12--------------------> <-------------------------------------------------------------------------------------7.05------------------------------------------------------------------------------------>

SIGNIFICANCE 65% 28%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table FCAC Page 113

FCAC. FCAC Events/Committees/Tools.

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

---------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- ---------------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 153 147 48 84 124 97 20 51 65 8 4 12 9 24 66

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC Events 147 147 44 79 124 97 20 49 61 8 4 11 9 21 65

96% 100% 92% 94% 100% 100% 100% 96% 94% 100% 100% 92% 100% 88% 98%

HI IN I I I I

FCAC Committees/Working 48 44 48 32 42 34 11 27 25 8 4 12 9 24 24

Groups 31% 30% 100% 38% 34% 35% 55% 53% 38% 100% 100% 100% 100% 100% 36%

B EF EFIO EFGHIO EFGHIO EFGHIO EFGHIO EFGHIO

FCAC Tools 84 79 32 84 75 53 15 51 65 7 4 7 6 17 43

55% 54% 67% 100% 60% 55% 75% 100% 100% 88% 100% 58% 67% 71% 65%

B F EFGLNO EFGLMNO EF EFGLMNO F

CHI-SQUARE <--------------------40.79--------------------> <-------------------------------------------------------------------------------------44.2------------------------------------------------------------------------------------>

SIGNIFICANCE 100% 100%

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QA3 Page 114

QA3. Have you participated in, received, or used any of the following FCAC financial literacy initiatives?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

---------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- --------------- ---------------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Financial Literacy Month 124 124 42 75 124 77 16 48 58 8 3 11 8 21 59

(FLM) 81% 84% 88% 89% 100% 79% 80% 94% 89% 100% 75% 92% 89% 88% 88%

F F FGIO F

National Conference on 97 97 34 53 77 97 13 37 40 8 4 5 9 17 50

Financial Literacy 63% 66% 71% 63% 62% 100% 65% 73% 62% 100% 100% 42% 100% 71% 75%

EL EGHILNO EGHILNO EGHILNO EIL

National Research 20 20 11 15 16 13 20 13 10 3 3 2 3 6 11

Symposium 13% 14% 23% 18% 13% 13% 100% 25% 15% 38% 75% 17% 33% 25% 16%

B EFIO EFHILNO

The Financial Literacy 51 49 27 51 48 37 13 51 32 7 2 5 6 15 29

Quarterly Newsletter 33% 33% 56% 61% 39% 38% 65% 100% 49% 88% 50% 42% 67% 62% 43%

B B EFO EF EFILO EO EFO

The Canadian Financial 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

Literacy Database (CFLD) 42% 41% 52% 77% 47% 41% 50% 63% 100% 50% 50% 50% 56% 54% 54%

BC EF F

None of the above 2 - 1 - - - - - - - - - - 1 1

1% 2% 4% 1%

CHI-SQUARE <--------------------18.75--------------------> <------------------------------------------------------------------------------------135.62----------------------------------------------------------------------------------->

SIGNIFICANCE 96%\* 100%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QA4 Page 115

QA4. Have you been a member or participant in any of the following FCAC financial literacy committees, working groups, networks, or meetings/other events?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

National Steering 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

Committee on Financial 5% 5% 17% 8% 6% 8% 15% 14% 6% 100% 8% 33% 12% 7%

Literacy D B EFIO

Research Sub-Committee 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

of the National Steering 3% 3% 8% 5% 2% 4% 15% 4% 3% 100% 8% 3%

Committee on Financial

Literacy

Interdepartmental 12 11 12 7 11 5 2 5 6 1 1 12 - 1 4

Committee on Financial 8% 7% 25% 8% 9% 5% 10% 10% 9% 12% 25% 100% 4% 6%

Literacy (ICFL) BD G

Workplace Working Group 9 9 9 6 8 9 3 6 5 3 - - 9 2 5

on Financial Literacy 6% 6% 19% 7% 6% 9% 15% 12% 8% 38% 100% 8% 7%

D E O

Regional Financial 24 21 24 17 21 17 6 15 13 3 - 1 2 24 14

Literacy Network 16% 14% 50% 20% 17% 18% 30% 29% 20% 38% 8% 22% 100% 21%

BD B L EFIL

Other interactions with 67 65 24 43 59 50 11 29 36 5 2 4 5 14 67

FCAC 44% 44% 50% 51% 48% 52% 55% 57% 55% 62% 50% 33% 56% 58% 100%

None of the above 63 62 - 28 46 33 6 12 20 - - - - - -

41% 42% 33% 37% 34% 30% 24% 31%

D H

CHI-SQUARE <--------------------53.08--------------------> <------------------------------------------------------------------------------------373.64----------------------------------------------------------------------------------->

SIGNIFICANCE 100% 100%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_SUM1 Page 116

QB1\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Financial Literacy Month

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 124 124 42 75 124 77 16 48 58 8 3 11 8 21 59

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the sharing 91 91 34 58 91 53 13 39 46 5 3 9 6 18 45

of information among 73% 73% 81% 77% 73% 69% 81% 81% 79% 62% 100% 82% 75% 86% 76%

financial literacy F EFHIJO F

stakeholders [QB1\_2]

Helps build momentum and 89 89 34 59 89 54 12 39 45 6 3 9 7 17 43

awareness for my 72% 72% 81% 79% 72% 70% 75% 81% 78% 75% 100% 82% 88% 81% 73%

organization financial B EF EFGHINO

literacy efforts and

initiatives [QB1\_3]

Facilitates the 79 79 26 47 79 47 10 29 38 5 1 5 7 14 40

identification of 64% 64% 62% 63% 64% 61% 62% 60% 66% 62% 33% 45% 88% 67% 68%

potential collaborators EFHL

with common interests to

connect and work

together on financial

literacy initiatives

[QB1\_1]

CHI-SQUARE <----------------------.6---------------------> <-------------------------------------------------------------------------------------4.12------------------------------------------------------------------------------------>

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB1\_SUM2 Page 117

QB1\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Financial Literacy Month

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 124 124 42 75 124 77 16 48 58 8 3 11 8 21 59

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the sharing 47 47 17 36 47 28 7 23 29 5 1 3 5 8 27

of information among 38% 38% 40% 48% 38% 36% 44% 48% 50% 62% 33% 27% 62% 38% 46%

financial literacy B F EF F

stakeholders [QB1\_2]

Helps build momentum and 40 40 14 30 40 24 6 19 23 5 - 4 3 8 23

awareness for my 32% 32% 33% 40% 32% 31% 38% 40% 40% 62% 36% 38% 38% 39%

organization financial B

literacy efforts and

initiatives [QB1\_3]

Facilitates the 38 38 13 25 38 22 6 14 21 4 - 3 5 6 22

identification of 31% 31% 31% 33% 31% 29% 38% 29% 36% 50% 27% 62% 29% 37%

potential collaborators FH F

with common interests to

connect and work

together on financial

literacy initiatives

[QB1\_1]

CHI-SQUARE <---------------------1.59--------------------> <------------------------------------------------------------------------------------11.29------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_SUM3 Page 118

QB1\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Financial Literacy Month

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 124 124 42 75 124 77 16 48 58 8 3 11 8 21 59

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the 18 18 5 12 18 9 2 8 9 1 - 2 1 1 5

identification of 15% 15% 12% 16% 15% 12% 12% 17% 16% 12% 18% 12% 5% 8%

potential collaborators N NO N

with common interests to

connect and work

together on financial

literacy initiatives

[QB1\_1]

Helps build momentum and 12 12 - 7 12 8 1 4 5 - - - - - 3

awareness for my 10% 10% 9% 10% 10% 6% 8% 9% 5%

organization financial

literacy efforts and

initiatives [QB1\_3]

Facilitates the sharing 8 8 1 6 8 6 1 4 4 - - - - 1 3

of information among 6% 6% 2% 8% 6% 8% 6% 8% 7% 5% 5%

financial literacy

stakeholders [QB1\_2]

CHI-SQUARE <---------------------5.57--------------------> <------------------------------------------------------------------------------------12.19------------------------------------------------------------------------------------>

SIGNIFICANCE 15% %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_SUM4 Page 119

QB1\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Financial Literacy Month

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

=============================================== =============================================================================== ===============================================================================================

Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 124 124 42 75 124 77 16 48 58 8 3 11 8 21 59

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the sharing 4.0 4.0 4.2 4.1 4.0 4.0 4.1 4.2 4.2 4.2 4.3 4.1 4.4 4.2 4.1

of information among F F

financial literacy

stakeholders [QB1\_2]

Helps build momentum and 3.9 3.9 4.1 4.1 3.9 3.9 4.0 4.1 4.1 4.4 4.0 4.2 4.2 4.2 4.1

awareness for my B B

organization financial

literacy efforts and

initiatives [QB1\_3]

Facilitates the 3.8 3.8 3.8 3.8 3.8 3.8 3.9 3.7 3.8 4.0 3.5 3.6 4.4 3.9 3.9

identification of K

potential collaborators

with common interests to

connect and work

together on financial

literacy initiatives

[QB1\_1]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB1\_1 Page 120

QB1\_1. [Agree/Disagree]: facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy

initiatives

Base: Respondents who participated in, received, or used Financial Literacy Month

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

=============================================== =============================================================================== ===============================================================================================

Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 124 124 42 75 124 77 16 48 58 8 3 11 8 21 59

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 38 38 13 25 38 22 6 14 21 4 - 3 5 6 22

31% 31% 31% 33% 31% 29% 38% 29% 36% 50% 27% 62% 29% 37%

FH F

4 41 41 13 22 41 25 4 15 17 1 1 2 2 8 18

33% 33% 31% 29% 33% 32% 25% 31% 29% 12% 33% 18% 25% 38% 31%

J

3 25 25 9 14 25 20 3 9 10 2 1 3 - 6 13

20% 20% 21% 19% 20% 26% 19% 19% 17% 25% 33% 27% 29% 22%

E HI

2 15 15 5 9 15 6 1 6 7 1 - 2 1 1 3

12% 12% 12% 12% 12% 8% 6% 12% 12% 12% 18% 12% 5% 5%

O O O

1 - Strongly disagree 3 3 - 3 3 3 1 2 2 - - - - - 2

2% 2% 4% 2% 4% 6% 4% 3% 3%

Don't know/Not 2 2 2 2 2 1 1 2 1 - 1 1 - - 1

applicable 2% 2% 5% 3% 2% 1% 6% 4% 2% 33% 9% 2%

Top 2 Box 79 79 26 47 79 47 10 29 38 5 1 5 7 14 40

64% 64% 62% 63% 64% 61% 62% 60% 66% 62% 33% 45% 88% 67% 68%

EFHL

Bottom 2 Box 18 18 5 12 18 9 2 8 9 1 - 2 1 1 5

15% 15% 12% 16% 15% 12% 12% 17% 16% 12% 18% 12% 5% 8%

N NO N

Mean 3.8 3.8 3.8 3.8 3.8 3.8 3.9 3.7 3.8 4.0 3.5 3.6 4.4 3.9 3.9

K

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.5 3.5 3.5 5.0 4.0 4.0

CHI-SQUARE <---------------------3.76--------------------> <------------------------------------------------------------------------------------47.53------------------------------------------------------------------------------------>

SIGNIFICANCE %\* 2%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_2 Page 121

QB1\_2. [Agree/Disagree]: facilitates the sharing of information among financial literacy stakeholders

Base: Respondents who participated in, received, or used Financial Literacy Month

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 124 124 42 75 124 77 16 48 58 8 3 11 8 21 59

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 47 47 17 36 47 28 7 23 29 5 1 3 5 8 27

38% 38% 40% 48% 38% 36% 44% 48% 50% 62% 33% 27% 62% 38% 46%

B F EF F

4 44 44 17 22 44 25 6 16 17 - 2 6 1 10 18

35% 35% 40% 29% 35% 32% 38% 33% 29% 67% 55% 12% 48% 31%

M M O M MO

3 23 23 7 11 23 16 2 5 8 3 - 2 2 2 11

19% 19% 17% 15% 19% 21% 12% 10% 14% 38% 18% 25% 10% 19%

H H H H

2 5 5 1 3 5 3 - 2 2 - - - - 1 1

4% 4% 2% 4% 4% 4% 4% 3% 5% 2%

1 - Strongly disagree 3 3 - 3 3 3 1 2 2 - - - - - 2

2% 2% 4% 2% 4% 6% 4% 3% 3%

Don't know/Not 2 2 - - 2 2 - - - - - - - - -

applicable 2% 2% 2% 3%

Top 2 Box 91 91 34 58 91 53 13 39 46 5 3 9 6 18 45

73% 73% 81% 77% 73% 69% 81% 81% 79% 62% 100% 82% 75% 86% 76%

F EFHIJO F

Bottom 2 Box 8 8 1 6 8 6 1 4 4 - - - - 1 3

6% 6% 2% 8% 6% 8% 6% 8% 7% 5% 5%

Mean 4.0 4.0 4.2 4.1 4.0 4.0 4.1 4.2 4.2 4.2 4.3 4.1 4.4 4.2 4.1

F F

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.5 5.0 4.0 4.0 5.0 4.0 4.0

CHI-SQUARE <---------------------8.02--------------------> <------------------------------------------------------------------------------------33.75------------------------------------------------------------------------------------>

SIGNIFICANCE 11%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_3 Page 122

QB1\_3. [Agree/Disagree]: helps build momentum and awareness for my organization financial literacy efforts and initiatives

Base: Respondents who participated in, received, or used Financial Literacy Month

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 124 124 42 75 124 77 16 48 58 8 3 11 8 21 59

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 40 40 14 30 40 24 6 19 23 5 - 4 3 8 23

32% 32% 33% 40% 32% 31% 38% 40% 40% 62% 36% 38% 38% 39%

B

4 49 49 20 29 49 30 6 20 22 1 3 5 4 9 20

40% 40% 48% 39% 40% 39% 38% 42% 38% 12% 100% 45% 50% 43% 34%

J J J J J EFGHIJLMNO J J

3 22 22 8 9 22 14 3 5 8 2 - 2 1 4 12

18% 18% 19% 12% 18% 18% 19% 10% 14% 25% 18% 12% 19% 20%

D H H

2 8 8 - 5 8 5 - 2 4 - - - - - 2

6% 6% 7% 6% 6% 4% 7% 3%

1 - Strongly disagree 4 4 - 2 4 3 1 2 1 - - - - - 1

3% 3% 3% 3% 4% 6% 4% 2% 2%

Don't know/Not 1 1 - - 1 1 - - - - - - - - 1

applicable 1% 1% 1% 1% 2%

Top 2 Box 89 89 34 59 89 54 12 39 45 6 3 9 7 17 43

72% 72% 81% 79% 72% 70% 75% 81% 78% 75% 100% 82% 88% 81% 73%

B EF EFGHINO

Bottom 2 Box 12 12 - 7 12 8 1 4 5 - - - - - 3

10% 10% 9% 10% 10% 6% 8% 9% 5%

Mean 3.9 3.9 4.1 4.1 3.9 3.9 4.0 4.1 4.1 4.4 4.0 4.2 4.2 4.2 4.1

B B

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 5.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <--------------------12.13--------------------> <------------------------------------------------------------------------------------30.26------------------------------------------------------------------------------------>

SIGNIFICANCE 40%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB1\_4 Page 123

QB1\_4. Do you have any suggestions on how Financial Literacy Month (FLM) could further enhance collaboration among financial literacy stakeholders?

Base: Respondents who participated in, received, or used Financial Literacy Month

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 124 124 42 75 124 77 16 48 58 8 3 11 8 21 59

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Improve promotion/ 6 6 2 4 6 3 2 2 4 1 - - 2 2 2

increase public 5% 5% 5% 5% 5% 4% 12% 4% 7% 12% 25% 10% 3%

awareness/media

attention

Involve/partner with/ 6 6 1 4 6 5 1 3 3 - - - - 1 6

deepen relationships 5% 5% 2% 5% 5% 6% 6% 6% 5% 5% 10%

with other stakeholders/ F

like-minded

organizations

More proactive outreach/ 6 6 1 4 6 4 1 3 3 - - - - 1 2

earlier notice of events 5% 5% 2% 5% 5% 5% 6% 6% 5% 5% 3%

Facilitate networking 4 4 2 2 4 2 1 2 2 1 - - 1 1 4

opportunities/assist 3% 3% 5% 3% 3% 3% 6% 4% 3% 12% 12% 5% 7%

stakeholders in

connecting with one

another

Improve presentation of 3 3 2 2 3 1 2 2 1 - - - - 2 3

information/more detail/ 2% 2% 5% 3% 2% 1% 12% 4% 2% 10% 5%

clarity

Take advantage of social 2 2 1 2 2 - - - 2 - - - - 1 1

media promotional tools 2% 2% 2% 3% 2% 3% 5% 2%

Ensure consistency/ 2 2 - 2 2 - - 2 1 - - - - - 1

harmonization of 2% 2% 3% 2% 4% 2% 2%

information presented

Facilitate coordination 2 2 - 2 2 2 1 - 2 - - - - - -

of partners attempting 2% 2% 3% 2% 3% 6% 3%

to work together

Host local/regional 2 2 1 1 2 2 - 1 1 - - - - 1 1

conferences 2% 2% 2% 1% 2% 3% 2% 2% 5% 2%

Change the month of the 2 2 2 2 2 2 - 2 2 - - - - 2 2

conference/do not hold 2% 2% 5% 3% 2% 3% 4% 3% 10% 3%

it in November

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB1\_4 Page 124

(Continued)

QB1\_4. Do you have any suggestions on how Financial Literacy Month (FLM) could further enhance collaboration among financial literacy stakeholders?

Base: Respondents who participated in, received, or used Financial Literacy Month

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

More focus on life 2 2 - 2 2 1 - 1 2 - - - - - 2

events/real-life stories 2% 2% 3% 2% 1% 2% 3% 3%

Other 20 20 5 11 20 11 3 7 10 3 - 1 1 1 12

16% 16% 12% 15% 16% 14% 19% 15% 17% 38% 9% 12% 5% 20%

N IN N

Nothing/satisfied with 2 2 - 1 2 1 - - 1 - - - - - 1

coordination/ 2% 2% 1% 2% 1% 2% 2%

collaboration

Don't know/Prefer not to 67 67 26 37 67 44 6 24 25 4 3 10 5 9 24

answer 54% 54% 62% 49% 54% 57% 38% 50% 43% 50% 100% 91% 62% 43% 41%

IO IO EFGHIJMNO EFGHIJNO G

CHI-SQUARE <---------------------9.1---------------------> <------------------------------------------------------------------------------------74.72------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_SUM1 Page 125

QB2\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 97 97 34 53 77 97 13 37 40 8 4 5 9 17 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 90 90 33 48 71 90 13 33 38 8 4 5 9 16 46

information and exchange 93% 93% 97% 91% 92% 93% 100% 89% 95% 100% 100% 100% 100% 94% 92%

of ideas related to EFHO EFHO EFHO EFHO EFHO

common challenges and

potential solutions

[QB2\_1]

Provides an opportunity 90 90 32 50 71 90 13 35 39 8 4 5 8 16 48

to network, establish 93% 93% 94% 94% 92% 93% 100% 95% 98% 100% 100% 100% 89% 94% 96%

new relationships, and EF EF EF EF

connect with potential

collaborators interested

in similar topics

towards strengthening

financial literacy in

Canada [QB2\_3]

Helps me to remain up-to- 82 82 31 46 65 82 13 31 37 8 4 5 8 15 43

date on relevant 85% 85% 91% 87% 84% 85% 100% 84% 92% 100% 100% 100% 89% 88% 86%

financial literacy EFHO EF EFHO EFHO EFHO

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB2\_2]

CHI-SQUARE <---------------------.17---------------------> <--------------------------------------------------------------------------------------.9------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB2\_SUM2 Page 126

QB2\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 97 97 34 53 77 97 13 37 40 8 4 5 9 17 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 61 61 22 37 49 61 9 25 30 6 2 4 4 11 35

to network, establish 63% 63% 65% 70% 64% 63% 69% 68% 75% 75% 50% 80% 44% 65% 70%

new relationships, and EFM M K

connect with potential

collaborators interested

in similar topics

towards strengthening

financial literacy in

Canada [QB2\_3]

Helps me to remain up-to- 52 52 20 31 40 52 8 19 25 5 2 3 5 9 28

date on relevant 54% 54% 59% 58% 52% 54% 62% 51% 62% 62% 50% 60% 56% 53% 56%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB2\_2]

Supports the sharing of 51 51 21 30 42 51 9 20 23 6 2 4 6 8 28

information and exchange 53% 53% 62% 57% 55% 53% 69% 54% 58% 75% 50% 80% 67% 47% 56%

of ideas related to

common challenges and

potential solutions

[QB2\_1]

CHI-SQUARE <---------------------.61---------------------> <-------------------------------------------------------------------------------------3.69------------------------------------------------------------------------------------>

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB2\_SUM3 Page 127

QB2\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 97 97 34 53 77 97 13 37 40 8 4 5 9 17 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 3 3 - 2 3 3 - 1 1 - - - - - 1

information and exchange 3% 3% 4% 4% 3% 3% 2% 2%

of ideas related to

common challenges and

potential solutions

[QB2\_1]

Helps me to remain up-to- 3 3 - 3 3 3 - 2 1 - - - - - 1

date on relevant 3% 3% 6% 4% 3% 5% 2% 2%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB2\_2]

Provides an opportunity 1 1 - 1 1 1 - - 1 - - - - - -

to network, establish 1% 1% 2% 1% 1% 2%

new relationships, and

connect with potential

collaborators interested

in similar topics

towards strengthening

financial literacy in

Canada [QB2\_3]

CHI-SQUARE <---------------------3.88--------------------> <-------------------------------------------------------------------------------------7.81------------------------------------------------------------------------------------>

SIGNIFICANCE 5%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_SUM4 Page 128

QB2\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 96 96 34 52 76 96 13 36 40 8 4 5 9 17 49

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 4.6 4.6 4.6 4.6 4.6 4.6 4.7 4.7 4.7 4.8 4.5 4.8 4.3 4.6 4.7

to network, establish FK

new relationships, and

connect with potential

collaborators interested

in similar topics

towards strengthening

financial literacy in

Canada [QB2\_3]

Supports the sharing of 4.4 4.4 4.6 4.4 4.4 4.4 4.7 4.4 4.5 4.8 4.5 4.8 4.7 4.4 4.5

information and exchange

of ideas related to

common challenges and

potential solutions

[QB2\_1]

Helps me to remain up-to- 4.4 4.4 4.5 4.4 4.4 4.4 4.6 4.3 4.5 4.6 4.5 4.6 4.4 4.4 4.5

date on relevant

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB2\_2]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB2\_1 Page 129

QB2\_1. [Agree/Disagree]: supports the sharing of information and exchange of ideas related to common challenges and potential solutions

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 97 97 34 53 77 97 13 37 40 8 4 5 9 17 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 51 51 21 30 42 51 9 20 23 6 2 4 6 8 28

53% 53% 62% 57% 55% 53% 69% 54% 58% 75% 50% 80% 67% 47% 56%

4 39 39 12 18 29 39 4 13 15 2 2 1 3 8 18

40% 40% 35% 34% 38% 40% 31% 35% 38% 25% 50% 20% 33% 47% 36%

O

3 3 3 1 2 2 3 - 2 1 - - - - 1 2

3% 3% 3% 4% 3% 3% 5% 2% 6% 4%

2 2 2 - 1 2 2 - 1 - - - - - - 1

2% 2% 2% 3% 2% 3% 2%

1 - Strongly disagree 1 1 - 1 1 1 - - 1 - - - - - -

1% 1% 2% 1% 1% 2%

Don't know/Not 1 1 - 1 1 1 - 1 - - - - - - 1

applicable 1% 1% 2% 1% 1% 3% 2%

Top 2 Box 90 90 33 48 71 90 13 33 38 8 4 5 9 16 46

93% 93% 97% 91% 92% 93% 100% 89% 95% 100% 100% 100% 100% 94% 92%

EFHO EFHO EFHO EFHO EFHO

Bottom 2 Box 3 3 - 2 3 3 - 1 1 - - - - - 1

3% 3% 4% 4% 3% 3% 2% 2%

Mean 4.4 4.4 4.6 4.4 4.4 4.4 4.7 4.4 4.5 4.8 4.5 4.8 4.7 4.4 4.5

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 4.5 5.0 5.0 4.0 5.0

CHI-SQUARE <---------------------4.2---------------------> <------------------------------------------------------------------------------------16.14------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_2 Page 130

QB2\_2. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field,

and new research findings

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 97 97 34 53 77 97 13 37 40 8 4 5 9 17 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 52 52 20 31 40 52 8 19 25 5 2 3 5 9 28

54% 54% 59% 58% 52% 54% 62% 51% 62% 62% 50% 60% 56% 53% 56%

4 30 30 11 15 25 30 5 12 12 3 2 2 3 6 15

31% 31% 32% 28% 32% 31% 38% 32% 30% 38% 50% 40% 33% 35% 30%

3 9 9 3 3 6 9 - 3 2 - - - 1 2 3

9% 9% 9% 6% 8% 9% 8% 5% 11% 12% 6%

2 1 1 - 1 1 1 - 1 - - - - - - 1

1% 1% 2% 1% 1% 3% 2%

1 - Strongly disagree 2 2 - 2 2 2 - 1 1 - - - - - -

2% 2% 4% 3% 2% 3% 2%

Don't know/Not 3 3 - 1 3 3 - 1 - - - - - - 3

applicable 3% 3% 2% 4% 3% 3% 6%

Top 2 Box 82 82 31 46 65 82 13 31 37 8 4 5 8 15 43

85% 85% 91% 87% 84% 85% 100% 84% 92% 100% 100% 100% 89% 88% 86%

EFHO EF EFHO EFHO EFHO

Bottom 2 Box 3 3 - 3 3 3 - 2 1 - - - - - 1

3% 3% 6% 4% 3% 5% 2% 2%

Mean 4.4 4.4 4.5 4.4 4.4 4.4 4.6 4.3 4.5 4.6 4.5 4.6 4.4 4.4 4.5

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 4.5 5.0 5.0 5.0 5.0

CHI-SQUARE <---------------------6.18--------------------> <------------------------------------------------------------------------------------18.79------------------------------------------------------------------------------------>

SIGNIFICANCE 4%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_3 Page 131

QB2\_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar

topics towards strengthening financial literacy in Canada

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 97 97 34 53 77 97 13 37 40 8 4 5 9 17 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 61 61 22 37 49 61 9 25 30 6 2 4 4 11 35

63% 63% 65% 70% 64% 63% 69% 68% 75% 75% 50% 80% 44% 65% 70%

EFM M K

4 29 29 10 13 22 29 4 10 9 2 2 1 4 5 13

30% 30% 29% 25% 29% 30% 31% 27% 22% 25% 50% 20% 44% 29% 26%

O

3 5 5 2 1 4 5 - 1 - - - - 1 1 1

5% 5% 6% 2% 5% 5% 3% 11% 6% 2%

1 - Strongly disagree 1 1 - 1 1 1 - - 1 - - - - - -

1% 1% 2% 1% 1% 2%

Don't know/Not 1 1 - 1 1 1 - 1 - - - - - - 1

applicable 1% 1% 2% 1% 1% 3% 2%

Top 2 Box 90 90 32 50 71 90 13 35 39 8 4 5 8 16 48

93% 93% 94% 94% 92% 93% 100% 95% 98% 100% 100% 100% 89% 94% 96%

EF EF EF EF

Bottom 2 Box 1 1 - 1 1 1 - - 1 - - - - - -

1% 1% 2% 1% 1% 2%

Mean 4.6 4.6 4.6 4.6 4.6 4.6 4.7 4.7 4.7 4.8 4.5 4.8 4.3 4.6 4.7

FK

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 4.5 5.0 4.0 5.0 5.0

CHI-SQUARE <---------------------3.73--------------------> <------------------------------------------------------------------------------------17.81------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB2\_4 Page 132

QB2\_4. Do you have any suggestions on how the National Conference on Financial Literacy could further enhance collaboration among financial literacy

stakeholders?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 97 97 34 53 77 97 13 37 40 8 4 5 9 17 50

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitate networking 9 9 5 6 6 9 3 4 6 1 1 - 1 3 8

opportunities/assist 9% 9% 15% 11% 8% 9% 23% 11% 15% 12% 25% 11% 18% 16%

stakeholders in E E EF

connecting with one

another

Involve/partner with/ 6 6 2 4 3 6 - 1 4 - - - 1 1 2

deepen relationships 6% 6% 6% 8% 4% 6% 3% 10% 11% 6% 4%

with other stakeholders/ E E

like-minded

organizations

Hold longer meetings/ 4 4 2 3 3 4 2 2 2 - 1 - - 1 2

ensure enough time for 4% 4% 6% 6% 4% 4% 15% 5% 5% 25% 6% 4%

dialogue/discussion

Facilitate coordination 3 3 1 2 3 3 - 2 1 - - - - 1 1

of partners attempting 3% 3% 3% 4% 4% 3% 5% 2% 6% 2%

to work together

More innovative 3 3 2 3 3 3 2 3 3 1 - - 2 2 3

programming 3% 3% 6% 6% 4% 3% 15% 8% 8% 12% 22% 12% 6%

Host the conference in a 2 2 2 1 2 2 1 1 1 1 - - - 1 -

centralized/accessible 2% 2% 6% 2% 3% 2% 8% 3% 2% 12% 6%

location H

Host a question/answer 2 2 - - - 2 - - - - - - - - -

forum 2% 2% 2%

Host local/regional 1 1 1 1 1 1 1 1 1 - - - 1 1 1

conferences 1% 1% 3% 2% 1% 1% 8% 3% 2% 11% 6% 2%

More focus on life 1 1 1 1 1 1 1 1 - - - - - 1 1

events/real-life stories 1% 1% 3% 2% 1% 1% 8% 3% 6% 2%

Other 14 14 5 7 13 14 1 5 4 2 - - 3 2 6

14% 14% 15% 13% 17% 14% 8% 14% 10% 25% 33% 12% 12%

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB2\_4 Page 133

(Continued)

QB2\_4. Do you have any suggestions on how the National Conference on Financial Literacy could further enhance collaboration among financial literacy

stakeholders?

Base: Respondents who participated in, received, or used National Confeerence on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

Don't know/Prefer not to 56 56 17 28 46 56 4 20 21 4 2 5 3 7 29

answer 58% 58% 50% 53% 60% 58% 31% 54% 52% 50% 50% 100% 33% 41% 58%

G G G EFGHIJKMNO G

CHI-SQUARE <---------------------6.52--------------------> <------------------------------------------------------------------------------------65.46------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_SUM1 Page 134

QB3\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Research Symposium

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 20 20 11 15 16 13 20 13 10 3 3 2 3 6 11

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 19 19 10 14 15 12 19 12 9 2 3 2 2 5 10

date on relevant 95% 95% 91% 93% 94% 92% 95% 92% 90% 67% 100% 100% 67% 83% 91%

financial literacy

information, including

emerging trends and

issues, research

findings, best practices

in the field, and new

research initiatives

[QB3\_2]

Provides an opportunity 17 17 10 12 13 10 17 11 7 2 3 2 2 5 9

to network, establish 85% 85% 91% 80% 81% 77% 85% 85% 70% 67% 100% 100% 67% 83% 82%

new relationships, and FI I FI FI FI

connect with potential

collaborators that share

common interests [QB3\_1]

Helps to better 13 13 6 10 10 8 13 9 7 1 3 - 1 2 7

coordinate research 65% 65% 55% 67% 62% 62% 65% 69% 70% 33% 100% 33% 33% 64%

activities to inform the N N N N N EFGHIJMNO N

National Strategy,

reducing duplication and

identifying gaps [QB3\_3]

CHI-SQUARE <---------------------.26---------------------> <-------------------------------------------------------------------------------------4.11------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_SUM2 Page 135

QB3\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Research Symposium

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 20 20 11 15 16 13 20 13 10 3 3 2 3 6 11

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 15 15 8 12 11 10 15 11 7 2 3 1 2 4 8

date on relevant 75% 75% 73% 80% 69% 77% 75% 85% 70% 67% 100% 50% 67% 67% 73%

financial literacy L E EL EFGIO

information, including

emerging trends and

issues, research

findings, best practices

in the field, and new

research initiatives

[QB3\_2]

Provides an opportunity 10 10 3 7 6 4 10 6 4 - 2 - - 1 5

to network, establish 50% 50% 27% 47% 38% 31% 50% 46% 40% 67% 17% 45%

new relationships, and C C EFN FN FN

connect with potential

collaborators that share

common interests [QB3\_1]

Helps to better 9 9 5 7 7 6 9 6 5 1 2 - 1 2 6

coordinate research 45% 45% 45% 47% 44% 46% 45% 46% 50% 33% 67% 33% 33% 55%

activities to inform the N

National Strategy,

reducing duplication and

identifying gaps [QB3\_3]

CHI-SQUARE <---------------------.85---------------------> <-------------------------------------------------------------------------------------7.24------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_SUM3 Page 136

QB3\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Research Symposium

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 20 20 11 15 16 13 20 13 10 3 3 2 3 6 11

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 2 2 1 2 2 2 2 1 2 1 - - 1 1 1

to network, establish 10% 10% 9% 13% 12% 15% 10% 8% 20% 33% 33% 17% 9%

new relationships, and

connect with potential

collaborators that share

common interests [QB3\_1]

Helps to better 2 2 1 2 1 1 2 2 - 1 - 1 - 1 1

coordinate research 10% 10% 9% 13% 6% 8% 10% 15% 33% 50% 17% 9%

activities to inform the E H

National Strategy,

reducing duplication and

identifying gaps [QB3\_3]

CHI-SQUARE <---------------------.24---------------------> <------------------------------------------------------------------------------------10.13------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_SUM4 Page 137

QB3\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Research Symposium

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 20 20 11 15 16 13 20 13 10 3 3 2 3 6 11

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 4.7 4.7 4.6 4.7 4.6 4.7 4.7 4.8 4.6 4.3 5.0 4.5 4.3 4.5 4.6

date on relevant E EG

financial literacy

information, including

emerging trends and

issues, research

findings, best practices

in the field, and new

research initiatives

[QB3\_2]

Provides an opportunity 4.3 4.3 4.1 4.2 4.1 4.0 4.3 4.3 4.0 3.3 4.7 4.0 3.3 3.8 4.3

to network, establish EF

new relationships, and

connect with potential

collaborators that share

common interests [QB3\_1]

Helps to better 4.1 4.1 3.9 4.1 4.1 4.1 4.1 4.0 4.3 3.3 4.7 2.5 3.7 3.5 4.1

coordinate research L L LN

activities to inform the

National Strategy,

reducing duplication and

identifying gaps [QB3\_3]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB3\_1 Page 138

QB3\_1. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests

Base: Respondents who participated in, received, or used National Research Symposium

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 20 20 11 15 16 13 20 13 10 3 3 2 3 6 11

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 10 10 3 7 6 4 10 6 4 - 2 - - 1 5

50% 50% 27% 47% 38% 31% 50% 46% 40% 67% 17% 45%

C C EFN FN FN

4 7 7 7 5 7 6 7 5 3 2 1 2 2 4 4

35% 35% 64% 33% 44% 46% 35% 38% 30% 67% 33% 100% 67% 67% 36%

D EFGHIKO GHIO

2 2 2 1 2 2 2 2 1 2 1 - - 1 1 1

10% 10% 9% 13% 12% 15% 10% 8% 20% 33% 33% 17% 9%

Don't know/Not 1 1 - 1 1 1 1 1 1 - - - - - 1

applicable 5% 5% 7% 6% 8% 5% 8% 10% 9%

Top 2 Box 17 17 10 12 13 10 17 11 7 2 3 2 2 5 9

85% 85% 91% 80% 81% 77% 85% 85% 70% 67% 100% 100% 67% 83% 82%

FI I FI FI FI

Bottom 2 Box 2 2 1 2 2 2 2 1 2 1 - - 1 1 1

10% 10% 9% 13% 12% 15% 10% 8% 20% 33% 33% 17% 9%

Mean 4.3 4.3 4.1 4.2 4.1 4.0 4.3 4.3 4.0 3.3 4.7 4.0 3.3 3.8 4.3

EF

Median 5.0 5.0 4.0 4.5 4.0 4.0 5.0 4.5 4.0 4.0 5.0 4.0 4.0 4.0 4.5

CHI-SQUARE <---------------------3.62--------------------> <------------------------------------------------------------------------------------18.81------------------------------------------------------------------------------------>

SIGNIFICANCE 4%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_2 Page 139

QB3\_2. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings,

best practices in the field, and new research initiatives

Base: Respondents who participated in, received, or used National Research Symposium

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 20 20 11 15 16 13 20 13 10 3 3 2 3 6 11

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 15 15 8 12 11 10 15 11 7 2 3 1 2 4 8

75% 75% 73% 80% 69% 77% 75% 85% 70% 67% 100% 50% 67% 67% 73%

L E EL EFGIO

4 4 4 2 2 4 2 4 1 2 - - 1 - 1 2

20% 20% 18% 13% 25% 15% 20% 8% 20% 50% 17% 18%

H FHNO

3 1 1 1 1 1 1 1 1 1 1 - - 1 1 1

5% 5% 9% 7% 6% 8% 5% 8% 10% 33% 33% 17% 9%

Top 2 Box 19 19 10 14 15 12 19 12 9 2 3 2 2 5 10

95% 95% 91% 93% 94% 92% 95% 92% 90% 67% 100% 100% 67% 83% 91%

Mean 4.7 4.7 4.6 4.7 4.6 4.7 4.7 4.8 4.6 4.3 5.0 4.5 4.3 4.5 4.6

E EG

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 4.5 5.0 5.0 5.0

CHI-SQUARE <---------------------.46---------------------> <------------------------------------------------------------------------------------11.33------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_3 Page 140

QB3\_3. [Agree/Disagree]: helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps

Base: Respondents who participated in, received, or used National Research Symposium

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 20 20 11 15 16 13 20 13 10 3 3 2 3 6 11

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 9 9 5 7 7 6 9 6 5 1 2 - 1 2 6

45% 45% 45% 47% 44% 46% 45% 46% 50% 33% 67% 33% 33% 55%

N

4 4 4 1 3 3 2 4 3 2 - 1 - - - 1

20% 20% 9% 20% 19% 15% 20% 23% 20% 33% 9%

O

3 4 4 4 2 4 3 4 2 2 1 - 1 2 3 3

20% 20% 36% 13% 25% 23% 20% 15% 20% 33% 50% 67% 50% 27%

D FH F GHI

2 2 2 1 2 1 1 2 2 - 1 - 1 - 1 1

10% 10% 9% 13% 6% 8% 10% 15% 33% 50% 17% 9%

E H

Don't know/Not 1 1 - 1 1 1 1 - 1 - - - - - -

applicable 5% 5% 7% 6% 8% 5% 10%

Top 2 Box 13 13 6 10 10 8 13 9 7 1 3 - 1 2 7

65% 65% 55% 67% 62% 62% 65% 69% 70% 33% 100% 33% 33% 64%

N N N N N EFGHIJMNO N

Bottom 2 Box 2 2 1 2 1 1 2 2 - 1 - 1 - 1 1

10% 10% 9% 13% 6% 8% 10% 15% 33% 50% 17% 9%

E H

Mean 4.1 4.1 3.9 4.1 4.1 4.1 4.1 4.0 4.3 3.3 4.7 2.5 3.7 3.5 4.1

L L LN

Median 4.0 4.0 4.0 4.5 4.0 4.5 4.0 4.0 5.0 3.0 5.0 2.5 3.0 3.0 5.0

CHI-SQUARE <---------------------3.29--------------------> <------------------------------------------------------------------------------------34.97------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB3\_4 Page 141

QB3\_4. Do you have any suggestions on how the National Research Symposium on Financial Literacy could further enhance collaboration among stakeholders?

Base: Respondents who participated in, received, or used National Research Symposium

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 20 20 11 15 16 13 20 13 10 3 3 2 3 6 11

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Alert users to new/ 1 1 1 1 1 1 1 1 1 1 - - 1 - 1

updated information 5% 5% 9% 7% 6% 8% 5% 8% 10% 33% 33% 9%

Facilitate coordination 1 1 1 1 1 1 1 1 1 - - - 1 1 1

of partners attempting 5% 5% 9% 7% 6% 8% 5% 8% 10% 33% 17% 9%

to work together

Host local/regional 1 1 1 1 1 1 1 1 1 - - - - 1 -

conferences 5% 5% 9% 7% 6% 8% 5% 8% 10% 17%

Other 5 5 3 5 5 3 5 5 2 1 1 1 - 2 5

25% 25% 27% 33% 31% 23% 25% 38% 20% 33% 33% 50% 33% 45%

FI F FI

Nothing/satisfied with 1 1 1 1 - 1 1 - 1 - 1 - - - 1

coordination/ 5% 5% 9% 7% 8% 5% 10% 33% 9%

collaboration

Don't know/Prefer not to 11 11 4 6 8 6 11 5 4 1 1 1 1 2 3

answer 55% 55% 36% 40% 50% 46% 55% 38% 40% 33% 33% 50% 33% 33% 27%

CD HO O HO

CHI-SQUARE <---------------------1.64--------------------> <------------------------------------------------------------------------------------25.98------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_SUM1 Page 142

QB4\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 51 49 27 51 48 37 13 51 32 7 2 5 6 15 29

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 33 31 19 33 31 22 9 33 20 5 2 4 3 11 20

information and the 65% 63% 70% 65% 65% 59% 69% 65% 62% 71% 100% 80% 50% 73% 69%

exchange of ideas B EFGHIMNO

related to common

challenges and potential

solutions [QB4\_2]

Helps me to remain up-to- 32 31 17 32 30 23 10 32 18 5 1 2 5 10 18

date on relevant 63% 63% 63% 63% 62% 62% 77% 63% 56% 71% 50% 40% 83% 67% 62%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB4\_1]

Facilitates the 23 22 11 23 22 15 7 23 13 4 1 1 4 6 14

identification of 45% 45% 41% 45% 46% 41% 54% 45% 41% 57% 50% 20% 67% 40% 48%

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB4\_3]

CHI-SQUARE <---------------------.23---------------------> <-------------------------------------------------------------------------------------4.31------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_SUM2 Page 143

QB4\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 51 49 27 51 48 37 13 51 32 7 2 5 6 15 29

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 18 17 11 18 17 13 5 18 11 5 - 2 4 5 11

date on relevant 35% 35% 41% 35% 35% 35% 38% 35% 34% 71% 40% 67% 33% 38%

financial literacy EFHINO

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB4\_1]

Supports the sharing of 16 15 10 16 15 11 5 16 10 3 1 2 3 4 9

information and the 31% 31% 37% 31% 31% 30% 38% 31% 31% 43% 50% 40% 50% 27% 31%

exchange of ideas O

related to common

challenges and potential

solutions [QB4\_2]

Facilitates the 12 11 6 12 11 8 3 12 7 2 - 1 2 2 7

identification of 24% 22% 22% 24% 23% 22% 23% 24% 22% 29% 20% 33% 13% 24%

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB4\_3]

CHI-SQUARE <---------------------.38---------------------> <-------------------------------------------------------------------------------------6.14------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_SUM3 Page 144

QB4\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 51 49 27 51 48 37 13 51 32 7 2 5 6 15 29

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitates the 9 8 3 9 8 6 1 9 7 1 - 1 - 1 5

identification of 18% 16% 11% 18% 17% 16% 8% 18% 22% 14% 20% 7% 17%

potential collaborators N

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB4\_3]

Supports the sharing of 7 7 2 7 7 6 1 7 4 1 - - - 1 5

information and the 14% 14% 7% 14% 15% 16% 8% 14% 12% 14% 7% 17%

exchange of ideas

related to common

challenges and potential

solutions [QB4\_2]

Helps me to remain up-to- 4 4 2 4 4 3 - 4 3 1 - - - 1 1

date on relevant 8% 8% 7% 8% 8% 8% 8% 9% 14% 7% 3%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB4\_1]

CHI-SQUARE <---------------------1.17--------------------> <-------------------------------------------------------------------------------------9.92------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_SUM4 Page 145

QB4\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 50 48 26 50 47 37 13 50 31 7 2 4 6 15 29

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 3.9 3.9 4.0 3.9 3.9 3.9 4.2 3.9 3.8 4.3 3.5 4.0 4.5 3.9 4.0

date on relevant K

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB4\_1]

Supports the sharing of 3.8 3.8 4.0 3.8 3.8 3.7 4.0 3.8 3.8 4.0 4.5 4.5 4.0 3.9 3.8

information and the O

exchange of ideas

related to common

challenges and potential

solutions [QB4\_2]

Facilitates the 3.5 3.5 3.6 3.5 3.5 3.4 3.7 3.5 3.4 3.7 4.0 3.3 4.0 3.5 3.5

identification of EFHINO

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB4\_3]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB4\_1 Page 146

QB4\_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field,

and new research findings

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 51 49 27 51 48 37 13 51 32 7 2 5 6 15 29

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 18 17 11 18 17 13 5 18 11 5 - 2 4 5 11

35% 35% 41% 35% 35% 35% 38% 35% 34% 71% 40% 67% 33% 38%

EFHINO

4 14 14 6 14 13 10 5 14 7 - 1 - 1 5 7

27% 29% 22% 27% 27% 27% 38% 27% 22% 50% 17% 33% 24%

O

3 14 13 7 14 13 11 3 14 10 1 1 2 1 4 10

27% 27% 26% 27% 27% 30% 23% 27% 31% 14% 50% 40% 17% 27% 34%

2 2 2 2 2 2 2 - 2 2 1 - - - 1 1

4% 4% 7% 4% 4% 5% 4% 6% 14% 7% 3%

1 - Strongly disagree 2 2 - 2 2 1 - 2 1 - - - - - -

4% 4% 4% 4% 3% 4% 3%

Don't know/Not 1 1 1 1 1 - - 1 1 - - 1 - - -

applicable 2% 2% 4% 2% 2% 2% 3% 20%

Top 2 Box 32 31 17 32 30 23 10 32 18 5 1 2 5 10 18

63% 63% 63% 63% 62% 62% 77% 63% 56% 71% 50% 40% 83% 67% 62%

Bottom 2 Box 4 4 2 4 4 3 - 4 3 1 - - - 1 1

8% 8% 7% 8% 8% 8% 8% 9% 14% 7% 3%

Mean 3.9 3.9 4.0 3.9 3.9 3.9 4.2 3.9 3.8 4.3 3.5 4.0 4.5 3.9 4.0

K

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 5.0 3.5 4.0 5.0 4.0 4.0

CHI-SQUARE <---------------------2.37--------------------> <------------------------------------------------------------------------------------37.22------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_2 Page 147

QB4\_2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to common challenges and potential solutions

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 51 49 27 51 48 37 13 51 32 7 2 5 6 15 29

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 16 15 10 16 15 11 5 16 10 3 1 2 3 4 9

31% 31% 37% 31% 31% 30% 38% 31% 31% 43% 50% 40% 50% 27% 31%

O

4 17 16 9 17 16 11 4 17 10 2 1 2 - 7 11

33% 33% 33% 33% 33% 30% 31% 33% 31% 29% 50% 40% 47% 38%

3 10 10 5 10 9 9 3 10 7 1 - - 3 3 4

20% 20% 19% 20% 19% 24% 23% 20% 22% 14% 50% 20% 14%

O JO

2 6 6 2 6 6 6 1 6 3 1 - - - 1 5

12% 12% 7% 12% 12% 16% 8% 12% 9% 14% 7% 17%

1 - Strongly disagree 1 1 - 1 1 - - 1 1 - - - - - -

2% 2% 2% 2% 2% 3%

Don't know/Not 1 1 1 1 1 - - 1 1 - - 1 - - -

applicable 2% 2% 4% 2% 2% 2% 3% 20%

Top 2 Box 33 31 19 33 31 22 9 33 20 5 2 4 3 11 20

65% 63% 70% 65% 65% 59% 69% 65% 62% 71% 100% 80% 50% 73% 69%

B EFGHIMNO

Bottom 2 Box 7 7 2 7 7 6 1 7 4 1 - - - 1 5

14% 14% 7% 14% 15% 16% 8% 14% 12% 14% 7% 17%

Mean 3.8 3.8 4.0 3.8 3.8 3.7 4.0 3.8 3.8 4.0 4.5 4.5 4.0 3.9 3.8

O

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.5 4.5 4.0 4.0 4.0

CHI-SQUARE <---------------------2.38--------------------> <------------------------------------------------------------------------------------34.36------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_3 Page 148

QB4\_3. [Agree/Disagree]: facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and

connections towards achieving the National Strategy goals

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 51 49 27 51 48 37 13 51 32 7 2 5 6 15 29

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 12 11 6 12 11 8 3 12 7 2 - 1 2 2 7

24% 22% 22% 24% 23% 22% 23% 24% 22% 29% 20% 33% 13% 24%

4 11 11 5 11 11 7 4 11 6 2 1 - 2 4 7

22% 22% 19% 22% 23% 19% 31% 22% 19% 29% 50% 33% 27% 24%

O

3 16 16 10 16 15 15 4 16 10 2 - 1 2 8 9

31% 33% 37% 31% 31% 41% 31% 31% 31% 29% 20% 33% 53% 31%

H EHILO

2 5 4 3 5 4 3 - 5 5 1 - 1 - 1 3

10% 8% 11% 10% 8% 8% 10% 16% 14% 20% 7% 10%

E E

1 - Strongly disagree 4 4 - 4 4 3 1 4 2 - - - - - 2

8% 8% 8% 8% 8% 8% 8% 6% 7%

Don't know/Not 3 3 3 3 3 1 1 3 2 - 1 2 - - 1

applicable 6% 6% 11% 6% 6% 3% 8% 6% 6% 50% 40% 3%

FO

Top 2 Box 23 22 11 23 22 15 7 23 13 4 1 1 4 6 14

45% 45% 41% 45% 46% 41% 54% 45% 41% 57% 50% 20% 67% 40% 48%

Bottom 2 Box 9 8 3 9 8 6 1 9 7 1 - 1 - 1 5

18% 16% 11% 18% 17% 16% 8% 18% 22% 14% 20% 7% 17%

N

Mean 3.5 3.5 3.6 3.5 3.5 3.4 3.7 3.5 3.4 3.7 4.0 3.3 4.0 3.5 3.5

EFHINO

Median 3.0 3.0 3.0 3.0 3.0 3.0 4.0 3.0 3.0 4.0 4.0 3.0 4.0 3.0 3.5

CHI-SQUARE <---------------------4.03--------------------> <------------------------------------------------------------------------------------43.45------------------------------------------------------------------------------------>

SIGNIFICANCE %\* 1%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB4\_4 Page 149

QB4\_4. Do you have any suggestions on how the FCAC Financial Literacy Newsletter could further enhance collaboration among financial literacy stakeholders?

Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

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National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 51 49 27 51 48 37 13 51 32 7 2 5 6 15 29

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Involve/partner with/ 2 2 - 2 2 2 - 2 2 - - - - - 2

deepen relationships 4% 4% 4% 4% 5% 4% 6% 7%

with other stakeholders/

like-minded

organizations

Increase profiling of 2 2 2 2 2 2 1 2 1 - - - - 2 2

stakeholder 4% 4% 7% 4% 4% 5% 8% 4% 3% 13% 7%

organizations

Increase frequency of 2 2 2 2 2 2 1 2 1 - 1 - - 1 2

newsletter 4% 4% 7% 4% 4% 5% 8% 4% 3% 50% 7% 7%

O

More proactive outreach/ 1 - 1 1 - - - 1 1 - - 1 - - -

earlier notice of events 2% 4% 2% 2% 3% 20%

Alert users to new/ 1 1 - 1 1 - - 1 - - - - - - -

updated information 2% 2% 2% 2% 2%

Facilitate networking 1 1 - 1 1 - - 1 1 - - - - - 1

opportunities/assist 2% 2% 2% 2% 2% 3% 3%

stakeholders in

connecting with one

another

Facilitate coordination 1 1 1 1 1 1 - 1 1 - - - - 1 1

of partners attempting 2% 2% 4% 2% 2% 3% 2% 3% 7% 3%

to work together

Other 6 6 1 6 6 5 - 6 4 - - - - 1 2

12% 12% 4% 12% 12% 14% 12% 12% 7% 7%

Nothing/satisfied with 1 - 1 1 - - - 1 - - - - - 1 -

coordination/ 2% 4% 2% 2% 7%

collaboration

Don't know/Prefer not to 34 34 19 34 33 25 11 34 21 7 1 4 6 9 19

answer 67% 69% 70% 67% 69% 68% 85% 67% 66% 100% 50% 80% 100% 60% 66%

O EFHINO EFHINO

CHI-SQUARE <---------------------8.15--------------------> <------------------------------------------------------------------------------------58.54------------------------------------------------------------------------------------>

SIGNIFICANCE 2%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_SUM1 Page 150

QB5\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

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National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to extend the 34 32 16 34 30 20 5 17 34 4 2 3 4 7 22

reach of my resources to 52% 52% 64% 52% 52% 50% 50% 53% 52% 100% 100% 50% 80% 54% 61%

potential users [QB5\_4] EFGHILNO EFGHILNO F

Helps me remain up-to- 32 30 16 32 28 19 4 16 32 4 2 4 3 7 20

date on relevant 49% 49% 64% 49% 48% 48% 40% 50% 49% 100% 100% 67% 60% 54% 56%

financial literacy EFGHIMNO EFGHINO

information, including

initiatives, events,

resources, and funding

[QB5\_2]

Facilitates the 31 29 11 31 27 18 4 14 31 2 2 3 2 5 21

identification of 48% 48% 44% 48% 47% 45% 40% 44% 48% 50% 100% 50% 40% 38% 58%

potential collaborators EFGHIJLMNO EFHI

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB5\_3]

Improves the ability to 29 26 11 29 24 15 4 12 29 1 2 3 2 6 17

avoid duplication, 45% 43% 44% 45% 41% 38% 40% 38% 45% 25% 100% 50% 40% 46% 47%

focusing on financial EFGHIJLMNO

literacy initiatives

that complement

otherswork [QB5\_1]

CHI-SQUARE <---------------------1.27--------------------> <-------------------------------------------------------------------------------------8.68------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_SUM2 Page 151

QB5\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to extend the 8 8 2 8 7 4 1 3 8 1 - - 1 2 3

reach of my resources to 12% 13% 8% 12% 12% 10% 10% 9% 12% 25% 20% 15% 8%

potential users [QB5\_4]

Improves the ability to 7 7 3 7 6 5 1 3 7 1 - - 2 2 4

avoid duplication, 11% 11% 12% 11% 10% 12% 10% 9% 11% 25% 40% 15% 11%

focusing on financial

literacy initiatives

that complement

otherswork [QB5\_1]

Helps me remain up-to- 7 6 3 7 5 4 - 4 7 1 - 1 1 - 4

date on relevant 11% 10% 12% 11% 9% 10% 12% 11% 25% 17% 20% 11%

financial literacy

information, including

initiatives, events,

resources, and funding

[QB5\_2]

Facilitates the 4 4 1 4 3 3 - - 4 - - 1 - - 1

identification of 6% 7% 4% 6% 5% 8% 6% 17% 3%

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB5\_3]

CHI-SQUARE <---------------------.71---------------------> <------------------------------------------------------------------------------------18.44------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_SUM3 Page 152

QB5\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Improves the ability to 16 16 4 16 16 10 2 8 16 - - 1 - 3 7

avoid duplication, 25% 26% 16% 25% 28% 25% 20% 25% 25% 17% 23% 19%

focusing on financial

literacy initiatives

that complement

otherswork [QB5\_1]

Facilitates the 14 14 4 14 14 10 1 7 14 1 - - - 3 7

identification of 22% 23% 16% 22% 24% 25% 10% 22% 22% 25% 23% 19%

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB5\_3]

Helps me remain up-to- 13 12 3 13 12 8 3 4 13 - - - 1 3 6

date on relevant 20% 20% 12% 20% 21% 20% 30% 12% 20% 20% 23% 17%

financial literacy

information, including

initiatives, events,

resources, and funding

[QB5\_2]

Helps to extend the 11 11 3 11 11 7 3 5 11 - - - 1 3 5

reach of my resources to 17% 18% 12% 17% 19% 18% 30% 16% 17% 20% 23% 14%

potential users [QB5\_4]

CHI-SQUARE <---------------------2.01--------------------> <------------------------------------------------------------------------------------14.89------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_SUM4 Page 153

QB5\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to extend the 3.4 3.4 3.6 3.4 3.4 3.4 3.2 3.4 3.4 4.2 4.0 3.6 3.8 3.5 3.5

reach of my resources to EFHINO EFHIO

potential users [QB5\_4]

Helps me remain up-to- 3.3 3.3 3.6 3.3 3.3 3.3 3.0 3.4 3.3 4.2 4.0 3.8 3.6 3.2 3.4

date on relevant EFHINO EFGHINO

financial literacy

information, including

initiatives, events,

resources, and funding

[QB5\_2]

Facilitates the 3.3 3.2 3.3 3.3 3.2 3.2 3.2 3.2 3.3 3.2 4.0 3.8 3.4 3.2 3.4

identification of EFGHINO

potential collaborators

who complement my work

and the establishment of

new relationships and

connections towards

achieving the National

Strategy goals [QB5\_3]

Improves the ability to 3.2 3.2 3.4 3.2 3.1 3.2 3.2 3.1 3.2 3.5 4.0 3.2 3.8 3.4 3.4

avoid duplication, B E EFHIO

focusing on financial

literacy initiatives

that complement

otherswork [QB5\_1]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB5\_1 Page 154

QB5\_1. [Agree/Disagree]: improves the ability to avoid duplication, focusing on financial literacy initiatives that complement otherswork

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 7 7 3 7 6 5 1 3 7 1 - - 2 2 4

11% 11% 12% 11% 10% 12% 10% 9% 11% 25% 40% 15% 11%

4 22 19 8 22 18 10 3 9 22 - 2 3 - 4 13

34% 31% 32% 34% 31% 25% 30% 28% 34% 100% 50% 31% 36%

EFGHILNO F

3 17 17 9 17 16 14 3 11 17 3 - 1 3 4 12

26% 28% 36% 26% 28% 35% 30% 34% 26% 75% 17% 60% 31% 33%

I EGHILNO L

2 9 9 3 9 9 6 1 5 9 - - - - 3 6

14% 15% 12% 14% 16% 15% 10% 16% 14% 23% 17%

1 - Strongly disagree 7 7 1 7 7 4 1 3 7 - - 1 - - 1

11% 11% 4% 11% 12% 10% 10% 9% 11% 17% 3%

O O

Don't know/Not 3 2 1 3 2 1 1 1 3 - - 1 - - -

applicable 5% 3% 4% 5% 3% 2% 10% 3% 5% 17%

Top 2 Box 29 26 11 29 24 15 4 12 29 1 2 3 2 6 17

45% 43% 44% 45% 41% 38% 40% 38% 45% 25% 100% 50% 40% 46% 47%

EFGHIJLMNO

Bottom 2 Box 16 16 4 16 16 10 2 8 16 - - 1 - 3 7

25% 26% 16% 25% 28% 25% 20% 25% 25% 17% 23% 19%

Mean 3.2 3.2 3.4 3.2 3.1 3.2 3.2 3.1 3.2 3.5 4.0 3.2 3.8 3.4 3.4

B E EFHIO

Median 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 4.0 4.0 3.0 3.0 3.0

CHI-SQUARE <---------------------2.87--------------------> <------------------------------------------------------------------------------------42.49------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_2 Page 155

QB5\_2. [Agree/Disagree]: helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 7 6 3 7 5 4 - 4 7 1 - 1 1 - 4

11% 10% 12% 11% 9% 10% 12% 11% 25% 17% 20% 11%

4 25 24 13 25 23 15 4 12 25 3 2 3 2 7 16

38% 39% 52% 38% 40% 38% 40% 38% 38% 75% 100% 50% 40% 54% 44%

M EFGHILMNO

3 20 19 6 20 18 13 3 12 20 - - 2 1 3 10

31% 31% 24% 31% 31% 32% 30% 38% 31% 33% 20% 23% 28%

2 8 7 2 8 7 4 2 2 8 - - - 1 2 4

12% 11% 8% 12% 12% 10% 20% 6% 12% 20% 15% 11%

1 - Strongly disagree 5 5 1 5 5 4 1 2 5 - - - - 1 2

8% 8% 4% 8% 9% 10% 10% 6% 8% 8% 6%

Top 2 Box 32 30 16 32 28 19 4 16 32 4 2 4 3 7 20

49% 49% 64% 49% 48% 48% 40% 50% 49% 100% 100% 67% 60% 54% 56%

EFGHIMNO EFGHINO

Bottom 2 Box 13 12 3 13 12 8 3 4 13 - - - 1 3 6

20% 20% 12% 20% 21% 20% 30% 12% 20% 20% 23% 17%

Mean 3.3 3.3 3.6 3.3 3.3 3.3 3.0 3.4 3.3 4.2 4.0 3.8 3.6 3.2 3.4

EFHINO EFGHINO

Median 3.0 3.0 4.0 3.0 3.0 3.0 3.0 3.5 3.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <---------------------3.48--------------------> <------------------------------------------------------------------------------------22.69------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_3 Page 156

QB5\_3. [Agree/Disagree]: facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and

connections towards achieving the National Strategy goals

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 4 4 1 4 3 3 - - 4 - - 1 - - 1

6% 7% 4% 6% 5% 8% 6% 17% 3%

4 27 25 10 27 24 15 4 14 27 2 2 2 2 5 20

42% 41% 40% 42% 41% 38% 40% 44% 42% 50% 100% 33% 40% 38% 56%

EFGHIJLMNO EFI

3 18 17 9 18 16 12 5 10 18 1 - 2 3 5 8

28% 28% 36% 28% 28% 30% 50% 31% 28% 25% 33% 60% 38% 22%

O J

2 10 10 4 10 10 7 - 5 10 1 - - - 3 6

15% 16% 16% 15% 17% 18% 16% 15% 25% 23% 17%

1 - Strongly disagree 4 4 - 4 4 3 1 2 4 - - - - - 1

6% 7% 6% 7% 8% 10% 6% 6% 3%

Don't know/Not 2 1 1 2 1 - - 1 2 - - 1 - - -

applicable 3% 2% 4% 3% 2% 3% 3% 17%

Top 2 Box 31 29 11 31 27 18 4 14 31 2 2 3 2 5 21

48% 48% 44% 48% 47% 45% 40% 44% 48% 50% 100% 50% 40% 38% 58%

EFGHIJLMNO EFHI

Bottom 2 Box 14 14 4 14 14 10 1 7 14 1 - - - 3 7

22% 23% 16% 22% 24% 25% 10% 22% 22% 25% 23% 19%

Mean 3.3 3.2 3.3 3.3 3.2 3.2 3.2 3.2 3.3 3.2 4.0 3.8 3.4 3.2 3.4

EFGHINO

Median 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.5 4.0 4.0 3.0 3.0 4.0

CHI-SQUARE <---------------------3.22--------------------> <------------------------------------------------------------------------------------40.08------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_4 Page 157

QB5\_4. [Agree/Disagree]: helps to extend the reach of my resources to potential users

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 8 8 2 8 7 4 1 3 8 1 - - 1 2 3

12% 13% 8% 12% 12% 10% 10% 9% 12% 25% 20% 15% 8%

4 26 24 14 26 23 16 4 14 26 3 2 3 3 5 19

40% 39% 56% 40% 40% 40% 40% 44% 40% 75% 100% 50% 60% 38% 53%

BD GN EFGHILNO EFI

3 19 17 5 19 16 13 2 9 19 - - 2 - 3 9

29% 28% 20% 29% 28% 32% 20% 28% 29% 33% 23% 25%

2 8 8 3 8 8 5 2 3 8 - - - 1 3 4

12% 13% 12% 12% 14% 12% 20% 9% 12% 20% 23% 11%

1 - Strongly disagree 3 3 - 3 3 2 1 2 3 - - - - - 1

5% 5% 5% 5% 5% 10% 6% 5% 3%

Don't know/Not 1 1 1 1 1 - - 1 1 - - 1 - - -

applicable 2% 2% 4% 2% 2% 3% 2% 17%

Top 2 Box 34 32 16 34 30 20 5 17 34 4 2 3 4 7 22

52% 52% 64% 52% 52% 50% 50% 53% 52% 100% 100% 50% 80% 54% 61%

EFGHILNO EFGHILNO F

Bottom 2 Box 11 11 3 11 11 7 3 5 11 - - - 1 3 5

17% 18% 12% 17% 19% 18% 30% 16% 17% 20% 23% 14%

Mean 3.4 3.4 3.6 3.4 3.4 3.4 3.2 3.4 3.4 4.2 4.0 3.6 3.8 3.5 3.5

EFHINO EFHIO

Median 4.0 4.0 4.0 4.0 4.0 3.5 3.5 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0

CHI-SQUARE <---------------------4.89--------------------> <-------------------------------------------------------------------------------------34.9------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB5\_5 Page 158

QB5\_5. Do you have any suggestions on how the Canadian Financial Literacy Database could further enhance collaboration or allow better coordination of efforts

among financial literacy stakeholders?

Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 65 61 25 65 58 40 10 32 65 4 2 6 5 13 36

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Make databases easier to 8 8 2 8 8 5 2 2 8 1 - - 2 1 2

use/more user friendly 12% 13% 8% 12% 14% 12% 20% 6% 12% 25% 40% 8% 6%

O

Improve promotion/ 5 4 4 5 4 3 1 4 5 1 - 1 1 3 3

increase public 8% 7% 16% 8% 7% 8% 10% 12% 8% 25% 17% 20% 23% 8%

awareness/media E

attention

Alert users to new/ 2 2 1 2 2 1 1 1 2 - - - 1 1 1

updated information 3% 3% 4% 3% 3% 2% 10% 3% 3% 20% 8% 3%

More proactive outreach/ 1 - - 1 - - - - 1 - - - - - -

earlier notice of events 2% 2% 2%

Improve presentation of 1 1 - 1 1 1 - 1 1 - - - - - -

information/more detail/ 2% 2% 2% 2% 2% 3% 2%

clarity

Facilitate networking 1 1 1 1 1 1 - 1 1 - - - - 1 1

opportunities/assist 2% 2% 4% 2% 2% 2% 3% 2% 8% 3%

stakeholders in

connecting with one

another

Facilitate coordination 1 1 - 1 1 1 - - 1 - - - - - 1

of partners attempting 2% 2% 2% 2% 2% 2% 3%

to work together

Other 9 9 3 9 9 7 3 6 9 1 - 1 1 1 5

14% 15% 12% 14% 16% 18% 30% 19% 14% 25% 17% 20% 8% 14%

Nothing/satisfied with 2 2 1 2 1 1 1 - 2 - 1 - - - 1

coordination/ 3% 3% 4% 3% 2% 2% 10% 3% 50% 3%

collaboration E E

Don't know/Prefer not to 37 35 14 37 33 22 3 18 37 2 1 4 1 7 23

answer 57% 57% 56% 57% 57% 55% 30% 56% 57% 50% 50% 67% 20% 54% 64%

GM GM GM GM FGM

CHI-SQUARE <---------------------5.26--------------------> <------------------------------------------------------------------------------------55.36------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_SUM1 Page 159

QB6\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

to network, establish 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

new relationships, and

connect with potential

collaborators interested

in similar topics

towards achieving the

National Strategy goals

[QB6\_3]

Provides an opportunity 6 6 6 5 6 6 3 5 2 6 - 1 3 3 3

to work with others 75% 75% 75% 71% 75% 75% 100% 71% 50% 75% 100% 100% 100% 60%

toward the achievement I I H I I IO HO HIO I

of common objectives

[QB6\_2]

Helps to better 4 4 4 4 4 4 2 4 2 4 - - 3 2 2

coordinate initiatives 50% 50% 50% 57% 50% 50% 67% 57% 50% 50% 100% 67% 40%

to achieve the National O EFHJ

Strategy goals, reducing

duplication and

identifying gaps and

solutions [QB6\_1]

CHI-SQUARE <---------------------.05---------------------> <-------------------------------------------------------------------------------------2.77------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_SUM2 Page 160

QB6\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 5 5 5 5 5 5 3 5 2 5 - 1 3 3 3

to work with others 62% 62% 62% 71% 62% 62% 100% 71% 50% 62% 100% 100% 100% 60%

toward the achievement EFHJ I EFIJO EFHJO EFHIJO I

of common objectives

[QB6\_2]

Provides an opportunity 5 5 5 4 5 5 2 4 2 5 - - 3 2 2

to network, establish 62% 62% 62% 57% 62% 62% 67% 57% 50% 62% 100% 67% 40%

new relationships, and D D HO HO O HO EFHJ

connect with potential

collaborators interested

in similar topics

towards achieving the

National Strategy goals

[QB6\_3]

Helps to better 4 4 4 4 4 4 2 4 2 4 - - 3 2 2

coordinate initiatives 50% 50% 50% 57% 50% 50% 67% 57% 50% 50% 100% 67% 40%

to achieve the National O EFHJ

Strategy goals, reducing

duplication and

identifying gaps and

solutions [QB6\_1]

CHI-SQUARE <---------------------.12---------------------> <-------------------------------------------------------------------------------------4.15------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_SUM3 Page 161

QB6\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_SUM4 Page 162

QB6\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 4.6 4.6 4.6 4.6 4.6 4.6 4.7 4.6 4.5 4.6 - 4.0 5.0 4.7 4.4

to network, establish L L L L

new relationships, and

connect with potential

collaborators interested

in similar topics

towards achieving the

National Strategy goals

[QB6\_3]

Provides an opportunity 4.4 4.4 4.4 4.4 4.4 4.4 5.0 4.4 4.0 4.4 - 5.0 5.0 5.0 4.2

to work with others

toward the achievement

of common objectives

[QB6\_2]

Helps to better 4.0 4.0 4.0 4.1 4.0 4.0 4.3 4.1 4.0 4.0 - 3.0 5.0 4.3 3.8

coordinate initiatives BC L L EFJL L EFJ

to achieve the National

Strategy goals, reducing

duplication and

identifying gaps and

solutions [QB6\_1]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB6\_1 Page 163

QB6\_1. [Agree/Disagree]: helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 4 4 4 4 4 4 2 4 2 4 - - 3 2 2

50% 50% 50% 57% 50% 50% 67% 57% 50% 50% 100% 67% 40%

O EFHJ

3 4 4 4 3 4 4 1 3 2 4 - 1 - 1 3

50% 50% 50% 43% 50% 50% 33% 43% 50% 50% 100% 33% 60%

D D H H H EFHIJO GI

Top 2 Box 4 4 4 4 4 4 2 4 2 4 - - 3 2 2

50% 50% 50% 57% 50% 50% 67% 57% 50% 50% 100% 67% 40%

O EFHJ

Mean 4.0 4.0 4.0 4.1 4.0 4.0 4.3 4.1 4.0 4.0 - 3.0 5.0 4.3 3.8

BC L L EFJL L EFJ

Median 4.0 4.0 4.0 5.0 4.0 4.0 5.0 5.0 4.0 4.0 - 3.0 5.0 5.0 3.0

CHI-SQUARE <---------------------.13---------------------> <-------------------------------------------------------------------------------------6.21------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_2 Page 164

QB6\_2. [Agree/Disagree]: provides an opportunity to work with others toward the achievement of common objectives

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 5 5 5 5 5 5 3 5 2 5 - 1 3 3 3

62% 62% 62% 71% 62% 62% 100% 71% 50% 62% 100% 100% 100% 60%

EFHJ I EFIJO EFHJO EFHIJO I

4 1 1 1 - 1 1 - - - 1 - - - - -

12% 12% 12% 12% 12% 12%

3 2 2 2 2 2 2 - 2 2 2 - - - - 2

25% 25% 25% 29% 25% 25% 29% 50% 25% 40%

Top 2 Box 6 6 6 5 6 6 3 5 2 6 - 1 3 3 3

75% 75% 75% 71% 75% 75% 100% 71% 50% 75% 100% 100% 100% 60%

I I H I I IO HO HIO I

Mean 4.4 4.4 4.4 4.4 4.4 4.4 5.0 4.4 4.0 4.4 - 5.0 5.0 5.0 4.2

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 4.0 5.0 - 5.0 5.0 5.0 5.0

CHI-SQUARE <---------------------.97---------------------> <-------------------------------------------------------------------------------------9.77------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_3 Page 165

QB6\_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar

topics towards achieving the National Strategy goals

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 5 5 5 4 5 5 2 4 2 5 - - 3 2 2

62% 62% 62% 57% 62% 62% 67% 57% 50% 62% 100% 67% 40%

D D HO HO O HO EFHJ

4 3 3 3 3 3 3 1 3 2 3 - 1 - 1 3

38% 38% 38% 43% 38% 38% 33% 43% 50% 38% 100% 33% 60%

EFHIJO GI

Top 2 Box 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Mean 4.6 4.6 4.6 4.6 4.6 4.6 4.7 4.6 4.5 4.6 - 4.0 5.0 4.7 4.4

L L L L

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 4.5 5.0 - 4.0 5.0 5.0 4.0

CHI-SQUARE <---------------------.06---------------------> <-------------------------------------------------------------------------------------4.7------------------------------------------------------------------------------------->

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB6\_4 Page 166

QB6\_4. Do you have any suggestions on how the work of the National Steering Committee on Financial Literacy could further enhance collaboration or increase

coordination of efforts among financial literacy stakeholders?

Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 8 8 8 7 8 8 3 7 4 8 - 1 3 3 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitate coordination 1 1 1 - 1 1 - - - 1 - - - - -

of partners attempting 12% 12% 12% 12% 12% 12%

to work together

Don't know/Prefer not to 7 7 7 7 7 7 3 7 4 7 - 1 3 3 5

answer 88% 88% 88% 100% 88% 88% 100% 100% 100% 88% 100% 100% 100% 100%

CHI-SQUARE <---------------------.96---------------------> <-------------------------------------------------------------------------------------3.46------------------------------------------------------------------------------------>

SIGNIFICANCE 38%\* 6%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_SUM1 Page 167

QB7\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to better 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

coordinate research 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

activities, reducing

duplication and

identifying gaps [QB7\_1]

Enhances sharing of 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

information on research 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

findings, emerging

trends and issues, and

best practices [QB7\_2]

Provides an opportunity 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

to network, establish 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

new relationships, and

connect with potential

collaborators interested

in similar topics [QB7\_3]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_SUM2 Page 168

QB7\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to better 2 2 2 2 1 2 2 1 1 - 2 - - - 2

coordinate research 50% 50% 50% 50% 33% 50% 67% 50% 50% 50% 100%

activities, reducing E E

duplication and

identifying gaps [QB7\_1]

Enhances sharing of 2 2 2 2 1 2 2 1 1 - 2 - - - 2

information on research 50% 50% 50% 50% 33% 50% 67% 50% 50% 50% 100%

findings, emerging E E

trends and issues, and

best practices [QB7\_2]

Provides an opportunity 2 2 2 2 1 2 2 1 1 - 2 - - - 2

to network, establish 50% 50% 50% 50% 33% 50% 67% 50% 50% 50% 100%

new relationships, and E E

connect with potential

collaborators interested

in similar topics [QB7\_3]

CHI-SQUARE <----------------------.0---------------------> <-------------------------------------------------------------------------------------3.57------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_SUM3 Page 169

QB7\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_SUM4 Page 170

QB7\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps to better 4.5 4.5 4.5 4.5 4.3 4.5 4.7 4.5 4.5 - 4.5 4.0 - - 5.0

coordinate research

activities, reducing

duplication and

identifying gaps [QB7\_1]

Enhances sharing of 4.5 4.5 4.5 4.5 4.3 4.5 4.7 4.5 4.5 - 4.5 4.0 - - 5.0

information on research

findings, emerging

trends and issues, and

best practices [QB7\_2]

Provides an opportunity 4.5 4.5 4.5 4.5 4.3 4.5 4.7 4.5 4.5 - 4.5 4.0 - - 5.0

to network, establish

new relationships, and

connect with potential

collaborators interested

in similar topics [QB7\_3]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB7\_1 Page 171

QB7\_1. [Agree/Disagree]: helps to better coordinate research activities, reducing duplication and identifying gaps

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 2 2 2 2 1 2 2 1 1 - 2 - - - 2

50% 50% 50% 50% 33% 50% 67% 50% 50% 50% 100%

E E

4 2 2 2 2 2 2 1 1 1 - 2 1 - - -

50% 50% 50% 50% 67% 50% 33% 50% 50% 50% 100%

G G FGK

Top 2 Box 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Mean 4.5 4.5 4.5 4.5 4.3 4.5 4.7 4.5 4.5 - 4.5 4.0 - - 5.0

Median 4.5 4.5 4.5 4.5 4.0 4.5 5.0 4.5 4.5 - 4.5 4.0 - - 5.0

CHI-SQUARE <----------------------.0---------------------> <-------------------------------------------------------------------------------------3.63------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_2 Page 172

QB7\_2. [Agree/Disagree]: enhances sharing of information on research findings, emerging trends and issues, and best practices

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 2 2 2 2 1 2 2 1 1 - 2 - - - 2

50% 50% 50% 50% 33% 50% 67% 50% 50% 50% 100%

E E

4 2 2 2 2 2 2 1 1 1 - 2 1 - - -

50% 50% 50% 50% 67% 50% 33% 50% 50% 50% 100%

G G FGK

Top 2 Box 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Mean 4.5 4.5 4.5 4.5 4.3 4.5 4.7 4.5 4.5 - 4.5 4.0 - - 5.0

Median 4.5 4.5 4.5 4.5 4.0 4.5 5.0 4.5 4.5 - 4.5 4.0 - - 5.0

CHI-SQUARE <----------------------.0---------------------> <-------------------------------------------------------------------------------------3.63------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_3 Page 173

QB7\_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 2 2 2 2 1 2 2 1 1 - 2 - - - 2

50% 50% 50% 50% 33% 50% 67% 50% 50% 50% 100%

E E

4 2 2 2 2 2 2 1 1 1 - 2 1 - - -

50% 50% 50% 50% 67% 50% 33% 50% 50% 50% 100%

G G FGK

Top 2 Box 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Mean 4.5 4.5 4.5 4.5 4.3 4.5 4.7 4.5 4.5 - 4.5 4.0 - - 5.0

Median 4.5 4.5 4.5 4.5 4.0 4.5 5.0 4.5 4.5 - 4.5 4.0 - - 5.0

CHI-SQUARE <----------------------.0---------------------> <-------------------------------------------------------------------------------------3.63------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB7\_4 Page 174

QB7\_4. Do you have any suggestions on how the work of the Research Sub-Committee could contribute to increased collaboration or better coordination of efforts

among stakeholders?

Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 4 4 4 4 3 4 3 2 2 - 4 1 - - 2

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Other 1 1 1 1 1 1 1 1 - - 1 - - - 1

25% 25% 25% 25% 33% 25% 33% 50% 25% 50%

Nothing/satisfied with 1 1 1 1 - 1 1 - 1 - 1 - - - 1

coordination/ 25% 25% 25% 25% 25% 33% 50% 25% 50%

collaboration

Don't know/Prefer not to 2 2 2 2 2 2 1 1 1 - 2 1 - - -

answer 50% 50% 50% 50% 67% 50% 33% 50% 50% 50% 100%

G G FGK

CHI-SQUARE <----------------------.0---------------------> <-------------------------------------------------------------------------------------6.18------------------------------------------------------------------------------------>

SIGNIFICANCE %\* 4%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_SUM1 Page 175

QB8\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 12 11 12 7 11 5 2 5 6 1 1 12 - 1 4

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Enhances sharing of 11 10 11 6 10 4 1 4 6 - 1 11 - - 3

information on 92% 91% 92% 86% 91% 80% 50% 80% 100% 100% 92% 75%

initiatives, funding,

and events that

contribute to greater

financial literacy in

Canada [QB8\_3]

Provides an opportunity 9 8 9 5 8 3 - 4 5 - 1 9 - - 3

to network, establish 75% 73% 75% 71% 73% 60% 80% 83% 100% 75% 75%

new relationships, and B EFL E

connect with potential

collaborators who share

common interests or

complement our work

[QB8\_2]

Helps to better 8 7 8 4 7 3 - 3 4 - 1 8 - - 3

coordinate activities at 67% 64% 67% 57% 64% 60% 60% 67% 100% 67% 75%

the federal government B EFL E

level, reducing

duplication, identifying

gaps and how to address

Canadiansneeds [QB8\_1]

CHI-SQUARE <---------------------.06---------------------> <-------------------------------------------------------------------------------------7.93------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_SUM2 Page 176

QB8\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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National of the National

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 12 11 12 7 11 5 2 5 6 1 1 12 - 1 4

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Enhances sharing of 6 6 6 3 6 2 - 3 3 - - 6 - - 3

information on 50% 55% 50% 43% 55% 40% 60% 50% 50% 75%

initiatives, funding, F

and events that

contribute to greater

financial literacy in

Canada [QB8\_3]

Helps to better 4 4 4 2 4 1 - 2 2 - - 4 - - 2

coordinate activities at 33% 36% 33% 29% 36% 20% 40% 33% 33% 50%

the federal government F

level, reducing

duplication, identifying

gaps and how to address

Canadiansneeds [QB8\_1]

Provides an opportunity 4 4 4 3 4 1 - 3 3 - - 4 - - 2

to network, establish 33% 36% 33% 43% 36% 20% 60% 50% 33% 50%

new relationships, and F F F

connect with potential

collaborators who share

common interests or

complement our work

[QB8\_2]

CHI-SQUARE <---------------------.28---------------------> <-------------------------------------------------------------------------------------8.35------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_SUM3 Page 177

QB8\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 12 11 12 7 11 5 2 5 6 1 1 12 - 1 4

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_SUM4 Page 178

QB8\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

National The Financial The Canadian Steering Steering Interdepartmen- Workplace Regional

FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 11 10 11 6 10 4 1 4 6 - 1 11 - - 3

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Enhances sharing of 4.5 4.6 4.5 4.5 4.6 4.5 4.0 4.8 4.5 - 4.0 4.5 - - 5.0

information on C GKL GK EL

initiatives, funding,

and events that

contribute to greater

financial literacy in

Canada [QB8\_3]

Helps to better 4.2 4.2 4.2 4.2 4.2 4.0 3.0 4.7 4.2 - 4.0 4.2 - - 4.7

coordinate activities at G G G G G

the federal government

level, reducing

duplication, identifying

gaps and how to address

Canadiansneeds [QB8\_1]

Provides an opportunity 4.2 4.2 4.2 4.3 4.2 4.0 3.0 4.8 4.3 - 4.0 4.2 - - 4.7

to network, establish G EGL G G G

new relationships, and

connect with potential

collaborators who share

common interests or

complement our work

[QB8\_2]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB8\_1 Page 179

QB8\_1. [Agree/Disagree]: helps to better coordinate activities at the federal government level, reducing duplication, identifying gaps and how to address

Canadiansneeds

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 12 11 12 7 11 5 2 5 6 1 1 12 - 1 4

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 4 4 4 2 4 1 - 2 2 - - 4 - - 2

33% 36% 33% 29% 36% 20% 40% 33% 33% 50%

F

4 4 3 4 2 3 2 - 1 2 - 1 4 - - 1

33% 27% 33% 29% 27% 40% 20% 33% 100% 33% 25%

B EFHILO E

3 2 2 2 1 2 1 1 - 1 - - 2 - - -

17% 18% 17% 14% 18% 20% 50% 17% 17%

Don't know/Not 2 2 2 2 2 1 1 2 1 1 - 2 - 1 1

applicable 17% 18% 17% 29% 18% 20% 50% 40% 17% 100% 17% 100% 25%

I EHIL EHIL

Top 2 Box 8 7 8 4 7 3 - 3 4 - 1 8 - - 3

67% 64% 67% 57% 64% 60% 60% 67% 100% 67% 75%

B EFL E

Mean 4.2 4.2 4.2 4.2 4.2 4.0 3.0 4.7 4.2 - 4.0 4.2 - - 4.7

G G G G G

Median 4.0 4.0 4.0 4.0 4.0 4.0 3.0 5.0 4.0 - 4.0 4.0 - - 5.0

CHI-SQUARE <---------------------.59---------------------> <------------------------------------------------------------------------------------23.82------------------------------------------------------------------------------------>

SIGNIFICANCE %\* 6%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_2 Page 180

QB8\_2. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests

or complement our work

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 12 11 12 7 11 5 2 5 6 1 1 12 - 1 4

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 4 4 4 3 4 1 - 3 3 - - 4 - - 2

33% 36% 33% 43% 36% 20% 60% 50% 33% 50%

F F F

4 5 4 5 2 4 2 - 1 2 - 1 5 - - 1

42% 36% 42% 29% 36% 40% 20% 33% 100% 42% 25%

B EFHILO E

3 2 2 2 1 2 1 1 - 1 - - 2 - - -

17% 18% 17% 14% 18% 20% 50% 17% 17%

Don't know/Not 1 1 1 1 1 1 1 1 - 1 - 1 - 1 1

applicable 8% 9% 8% 14% 9% 20% 50% 20% 100% 8% 100% 25%

Top 2 Box 9 8 9 5 8 3 - 4 5 - 1 9 - - 3

75% 73% 75% 71% 73% 60% 80% 83% 100% 75% 75%

B EFL E

Mean 4.2 4.2 4.2 4.3 4.2 4.0 3.0 4.8 4.3 - 4.0 4.2 - - 4.7

G EGL G G G

Median 4.0 4.0 4.0 4.5 4.0 4.0 3.0 5.0 4.5 - 4.0 4.0 - - 5.0

CHI-SQUARE <---------------------.53---------------------> <------------------------------------------------------------------------------------35.01------------------------------------------------------------------------------------>

SIGNIFICANCE %\* 48%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_3 Page 181

QB8\_3. [Agree/Disagree]: enhances sharing of information on initiatives, funding, and events that contribute to greater financial literacy in Canada

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 12 11 12 7 11 5 2 5 6 1 1 12 - 1 4

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 6 6 6 3 6 2 - 3 3 - - 6 - - 3

50% 55% 50% 43% 55% 40% 60% 50% 50% 75%

F

4 5 4 5 3 4 2 1 1 3 - 1 5 - - -

42% 36% 42% 43% 36% 40% 50% 20% 50% 100% 42%

B H EFHIL E

Don't know/Not 1 1 1 1 1 1 1 1 - 1 - 1 - 1 1

applicable 8% 9% 8% 14% 9% 20% 50% 20% 100% 8% 100% 25%

Top 2 Box 11 10 11 6 10 4 1 4 6 - 1 11 - - 3

92% 91% 92% 86% 91% 80% 50% 80% 100% 100% 92% 75%

Mean 4.5 4.6 4.5 4.5 4.6 4.5 4.0 4.8 4.5 - 4.0 4.5 - - 5.0

C GKL GK EL

Median 5.0 5.0 5.0 4.5 5.0 4.5 4.0 5.0 4.5 - 4.0 5.0 - - 5.0

CHI-SQUARE <---------------------.36---------------------> <------------------------------------------------------------------------------------30.32------------------------------------------------------------------------------------>

SIGNIFICANCE %\* 70%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB8\_4 Page 182

QB8\_4. Do you have any suggestions on how the work of the Interdepartmental Committee on Financial Literacy could further increase collaboration or allow

better coordination of efforts among stakeholders?

Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 12 11 12 7 11 5 2 5 6 1 1 12 - 1 4

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Other 1 1 1 - 1 - - - - - - 1 - - -

8% 9% 8% 9% 8%

Don't know/Prefer not to 11 10 11 7 10 5 2 5 6 1 1 11 - 1 4

answer 92% 91% 92% 100% 91% 100% 100% 100% 100% 100% 100% 92% 100% 100%

CHI-SQUARE <---------------------.66---------------------> <-------------------------------------------------------------------------------------2.28------------------------------------------------------------------------------------>

SIGNIFICANCE 28%\* 1%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_SUM1 Page 183

QB9\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

National of the National

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 9 9 9 6 8 9 3 6 5 3 - - 9 2 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 8 8 8 6 7 8 3 6 5 3 - - 8 2 5

information on 89% 89% 89% 100% 88% 89% 100% 100% 100% 100% 89% 100% 100%

initiatives and best

practices and the

exchange of ideas

related to common

challenges and potential

solutions [QB9\_1]

Provides an opportunity 8 8 8 6 8 8 3 6 5 3 - - 8 2 5

to network, establish 89% 89% 89% 100% 100% 89% 100% 100% 100% 100% 89% 100% 100%

new relationships, and

connect with potential

collaborators who share

common interests or

complement our work

[QB9\_3]

Provides an opportunity 6 6 6 6 6 6 3 6 5 3 - - 6 2 5

to work with others 67% 67% 67% 100% 75% 67% 100% 100% 100% 100% 67% 100% 100%

toward a common FM EFM FM FM EFM

objective [QB9\_2]

CHI-SQUARE <---------------------.51---------------------> <-------------------------------------------------------------------------------------1.21------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_SUM2 Page 184

QB9\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 9 9 9 6 8 9 3 6 5 3 - - 9 2 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 6 6 6 5 6 6 2 5 4 3 - - 6 1 4

information on 67% 67% 67% 83% 75% 67% 67% 83% 80% 100% 67% 50% 80%

initiatives and best FM

practices and the

exchange of ideas

related to common

challenges and potential

solutions [QB9\_1]

Provides an opportunity 6 6 6 6 6 6 3 6 5 3 - - 6 2 5

to work with others 67% 67% 67% 100% 75% 67% 100% 100% 100% 100% 67% 100% 100%

toward a common FM EFM FM FM EFM

objective [QB9\_2]

Provides an opportunity 6 6 6 6 6 6 3 6 5 3 - - 6 2 5

to network, establish 67% 67% 67% 100% 75% 67% 100% 100% 100% 100% 67% 100% 100%

new relationships, and FM EFM FM FM EFM

connect with potential

collaborators who share

common interests or

complement our work

[QB9\_3]

CHI-SQUARE <---------------------.85---------------------> <-------------------------------------------------------------------------------------2.29------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_SUM3 Page 185

QB9\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 9 9 9 6 8 9 3 6 5 3 - - 9 2 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Provides an opportunity 1 1 1 - 1 1 - - - - - - 1 - -

to work with others 11% 11% 11% 12% 11% 11%

toward a common

objective [QB9\_2]

CHI-SQUARE <---------------------.66---------------------> <-------------------------------------------------------------------------------------2.74------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_SUM4 Page 186

QB9\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 9 9 9 6 8 9 3 6 5 3 - - 9 2 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 4.6 4.6 4.6 4.8 4.6 4.6 4.7 4.8 4.8 5.0 - - 4.6 4.5 4.8

information on FM

initiatives and best

practices and the

exchange of ideas

related to common

challenges and potential

solutions [QB9\_1]

Provides an opportunity 4.6 4.6 4.6 5.0 4.8 4.6 5.0 5.0 5.0 5.0 - - 4.6 5.0 5.0

to network, establish FM

new relationships, and

connect with potential

collaborators who share

common interests or

complement our work

[QB9\_3]

Provides an opportunity 4.2 4.2 4.2 5.0 4.4 4.2 5.0 5.0 5.0 5.0 - - 4.2 5.0 5.0

to work with others BC FM FM

toward a common

objective [QB9\_2]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB9\_1 Page 187

QB9\_1. [Agree/Disagree]: supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and

potential solutions

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 9 9 9 6 8 9 3 6 5 3 - - 9 2 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 6 6 6 5 6 6 2 5 4 3 - - 6 1 4

67% 67% 67% 83% 75% 67% 67% 83% 80% 100% 67% 50% 80%

FM

4 2 2 2 1 1 2 1 1 1 - - - 2 1 1

22% 22% 22% 17% 12% 22% 33% 17% 20% 22% 50% 20%

E E

3 1 1 1 - 1 1 - - - - - - 1 - -

11% 11% 11% 12% 11% 11%

Top 2 Box 8 8 8 6 7 8 3 6 5 3 - - 8 2 5

89% 89% 89% 100% 88% 89% 100% 100% 100% 100% 89% 100% 100%

Mean 4.6 4.6 4.6 4.8 4.6 4.6 4.7 4.8 4.8 5.0 - - 4.6 4.5 4.8

FM

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 - - 5.0 4.5 5.0

CHI-SQUARE <---------------------.92---------------------> <-------------------------------------------------------------------------------------5.59------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_2 Page 188

QB9\_2. [Agree/Disagree]: provides an opportunity to work with others toward a common objective

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 9 9 9 6 8 9 3 6 5 3 - - 9 2 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 6 6 6 6 6 6 3 6 5 3 - - 6 2 5

67% 67% 67% 100% 75% 67% 100% 100% 100% 100% 67% 100% 100%

FM EFM FM FM EFM

3 2 2 2 - 1 2 - - - - - - 2 - -

22% 22% 22% 12% 22% 22%

E E

2 1 1 1 - 1 1 - - - - - - 1 - -

11% 11% 11% 12% 11% 11%

Top 2 Box 6 6 6 6 6 6 3 6 5 3 - - 6 2 5

67% 67% 67% 100% 75% 67% 100% 100% 100% 100% 67% 100% 100%

FM EFM FM FM EFM

Bottom 2 Box 1 1 1 - 1 1 - - - - - - 1 - -

11% 11% 11% 12% 11% 11%

Mean 4.2 4.2 4.2 5.0 4.4 4.2 5.0 5.0 5.0 5.0 - - 4.2 5.0 5.0

BC FM FM

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 - - 5.0 5.0 5.0

CHI-SQUARE <---------------------3.67--------------------> <------------------------------------------------------------------------------------13.41------------------------------------------------------------------------------------>

SIGNIFICANCE 11%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_3 Page 189

QB9\_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests

or complement our work

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

Sub-Committee

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 9 9 9 6 8 9 3 6 5 3 - - 9 2 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 6 6 6 6 6 6 3 6 5 3 - - 6 2 5

67% 67% 67% 100% 75% 67% 100% 100% 100% 100% 67% 100% 100%

FM EFM FM FM EFM

4 2 2 2 - 2 2 - - - - - - 2 - -

22% 22% 22% 25% 22% 22%

3 1 1 1 - - 1 - - - - - - 1 - -

11% 11% 11% 11% 11%

Top 2 Box 8 8 8 6 8 8 3 6 5 3 - - 8 2 5

89% 89% 89% 100% 100% 89% 100% 100% 100% 100% 89% 100% 100%

Mean 4.6 4.6 4.6 5.0 4.8 4.6 5.0 5.0 5.0 5.0 - - 4.6 5.0 5.0

FM

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 - - 5.0 5.0 5.0

CHI-SQUARE <---------------------2.62--------------------> <------------------------------------------------------------------------------------10.71------------------------------------------------------------------------------------>

SIGNIFICANCE 15%\* 1%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB9\_4 Page 190

QB9\_4. Do you have any suggestions on how the work of the Workplace Working Group on Financial Literacy could further increase collaboration or allow better

coordination of efforts among stakeholders?

Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 9 9 9 6 8 9 3 6 5 3 - - 9 2 5

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Hold longer meetings/ 1 1 1 - 1 1 - - - - - - 1 - -

ensure enough time for 11% 11% 11% 12% 11% 11%

dialogue/discussion

Other 3 3 3 2 2 3 2 2 2 2 - - 3 1 2

33% 33% 33% 33% 25% 33% 67% 33% 40% 67% 33% 50% 40%

E E

Don't know/Prefer not to 5 5 5 4 5 5 1 4 3 1 - - 5 1 3

answer 56% 56% 56% 67% 62% 56% 33% 67% 60% 33% 56% 50% 60%

GJ G G

CHI-SQUARE <---------------------.76---------------------> <-------------------------------------------------------------------------------------5.44------------------------------------------------------------------------------------>

SIGNIFICANCE 6%\* 1%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_SUM1 Page 191

QB10\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 24 21 24 17 21 17 6 15 13 3 - 1 2 24 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 18 16 18 13 16 12 5 11 10 2 - 1 1 18 12

date on relevant 75% 76% 75% 76% 76% 71% 83% 73% 77% 67% 100% 50% 75% 86%

financial literacy F EFHIN FJ

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB10\_1]

Supports the sharing of 18 17 18 12 17 13 5 11 9 2 - 1 1 18 11

information and the 75% 81% 75% 71% 81% 76% 83% 73% 69% 67% 100% 50% 75% 79%

exchange of ideas D FH H EFHINO

related to common

challenges and potential

solutions [QB10\_2]

Gives my Network 15 13 15 12 13 10 4 10 10 2 - 1 2 15 11

visibility and improves 62% 62% 62% 71% 62% 59% 67% 67% 77% 67% 100% 100% 62% 79%

regional F EFHINO EFGHINO EFN

stakeholdersability to

connect with potential

collaborators and share

resources [QB10\_3]

CHI-SQUARE <---------------------.26---------------------> <-------------------------------------------------------------------------------------1.94------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_SUM2 Page 192

QB10\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 24 21 24 17 21 17 6 15 13 3 - 1 2 24 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 9 8 9 8 8 6 3 7 6 1 - - 1 9 7

information and the 38% 38% 38% 47% 38% 35% 50% 47% 46% 33% 50% 38% 50%

exchange of ideas F

related to common

challenges and potential

solutions [QB10\_2]

Helps me to remain up-to- 8 7 8 8 7 6 3 7 6 1 - - 1 8 6

date on relevant 33% 33% 33% 47% 33% 35% 50% 47% 46% 33% 50% 33% 43%

financial literacy B EFN

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB10\_1]

Gives my Network 7 6 7 7 6 5 2 6 6 1 - - 1 7 5

visibility and improves 29% 29% 29% 41% 29% 29% 33% 40% 46% 33% 50% 29% 36%

regional B EF FN

stakeholdersability to

connect with potential

collaborators and share

resources [QB10\_3]

CHI-SQUARE <---------------------1.06--------------------> <-------------------------------------------------------------------------------------3.68------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_SUM3 Page 193

QB10\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 24 21 24 17 21 17 6 15 13 3 - 1 2 24 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 2 2 2 2 2 2 1 2 1 1 - - 1 2 1

information and the 8% 10% 8% 12% 10% 12% 17% 13% 8% 33% 50% 8% 7%

exchange of ideas O

related to common

challenges and potential

solutions [QB10\_2]

Gives my Network 2 1 2 1 1 1 - 1 - 1 - - - 2 -

visibility and improves 8% 5% 8% 6% 5% 6% 7% 33% 8%

regional

stakeholdersability to

connect with potential

collaborators and share

resources [QB10\_3]

Helps me to remain up-to- 1 1 1 1 1 1 - 1 - 1 - - - 1 -

date on relevant 4% 5% 4% 6% 5% 6% 7% 33% 4%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB10\_1]

CHI-SQUARE <---------------------.41---------------------> <------------------------------------------------------------------------------------16.49------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_SUM4 Page 194

QB10\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 23 20 23 16 20 16 6 14 12 3 - 1 2 23 13

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Helps me to remain up-to- 4.1 4.1 4.1 4.2 4.1 4.1 4.3 4.2 4.3 3.7 - 4.0 4.0 4.1 4.4

date on relevant

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB10\_1]

Supports the sharing of 4.1 4.2 4.1 4.1 4.2 4.1 4.2 4.1 4.2 3.7 - 4.0 3.5 4.1 4.3

information and the F

exchange of ideas

related to common

challenges and potential

solutions [QB10\_2]

Gives my Network 3.9 3.9 3.9 4.1 3.9 3.9 4.0 4.1 4.3 3.7 - 4.0 4.5 3.9 4.2

visibility and improves C F EN E

regional

stakeholdersability to

connect with potential

collaborators and share

resources [QB10\_3]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB10\_1 Page 195

QB10\_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field,

and new research findings

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 24 21 24 17 21 17 6 15 13 3 - 1 2 24 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 8 7 8 8 7 6 3 7 6 1 - - 1 8 6

33% 33% 33% 47% 33% 35% 50% 47% 46% 33% 50% 33% 43%

B EFN

4 10 9 10 5 9 6 2 4 4 1 - 1 - 10 6

42% 43% 42% 29% 43% 35% 33% 27% 31% 33% 100% 42% 43%

D D H EFGHINO H

3 4 3 4 2 3 3 1 2 2 - - - 1 4 1

17% 14% 17% 12% 14% 18% 17% 13% 15% 50% 17% 7%

2 1 1 1 1 1 1 - 1 - 1 - - - 1 -

4% 5% 4% 6% 5% 6% 7% 33% 4%

Don't know/Not 1 1 1 1 1 1 - 1 1 - - - - 1 1

applicable 4% 5% 4% 6% 5% 6% 7% 8% 4% 7%

Top 2 Box 18 16 18 13 16 12 5 11 10 2 - 1 1 18 12

75% 76% 75% 76% 76% 71% 83% 73% 77% 67% 100% 50% 75% 86%

F EFHIN FJ

Bottom 2 Box 1 1 1 1 1 1 - 1 - 1 - - - 1 -

4% 5% 4% 6% 5% 6% 7% 33% 4%

Mean 4.1 4.1 4.1 4.2 4.1 4.1 4.3 4.2 4.3 3.7 - 4.0 4.0 4.1 4.4

Median 4.0 4.0 4.0 4.5 4.0 4.0 4.5 4.5 4.5 4.0 - 4.0 4.0 4.0 4.0

CHI-SQUARE <---------------------1.49--------------------> <------------------------------------------------------------------------------------23.42------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_2 Page 196

QB10\_2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to common challenges and potential solutions

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 24 21 24 17 21 17 6 15 13 3 - 1 2 24 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 9 8 9 8 8 6 3 7 6 1 - - 1 9 7

38% 38% 38% 47% 38% 35% 50% 47% 46% 33% 50% 38% 50%

F

4 9 9 9 4 9 7 2 4 3 1 - 1 - 9 4

38% 43% 38% 24% 43% 41% 33% 27% 23% 33% 100% 38% 29%

D D HIO HI EFGHINO

3 3 1 3 2 1 1 - 1 2 - - - - 3 1

12% 5% 12% 12% 5% 6% 7% 15% 12% 7%

B E E

2 2 2 2 2 2 2 1 2 1 1 - - 1 2 1

8% 10% 8% 12% 10% 12% 17% 13% 8% 33% 50% 8% 7%

O

Don't know/Not 1 1 1 1 1 1 - 1 1 - - - - 1 1

applicable 4% 5% 4% 6% 5% 6% 7% 8% 4% 7%

Top 2 Box 18 17 18 12 17 13 5 11 9 2 - 1 1 18 11

75% 81% 75% 71% 81% 76% 83% 73% 69% 67% 100% 50% 75% 79%

D FH H EFHINO

Bottom 2 Box 2 2 2 2 2 2 1 2 1 1 - - 1 2 1

8% 10% 8% 12% 10% 12% 17% 13% 8% 33% 50% 8% 7%

O

Mean 4.1 4.2 4.1 4.1 4.2 4.1 4.2 4.1 4.2 3.7 - 4.0 3.5 4.1 4.3

F

Median 4.0 4.0 4.0 4.5 4.0 4.0 4.5 4.5 4.5 4.0 - 4.0 3.5 4.0 5.0

CHI-SQUARE <---------------------2.5---------------------> <------------------------------------------------------------------------------------18.26------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_3 Page 197

QB10\_3. [Agree/Disagree]: gives my Network visibility and improves regional stakeholdersability to connect with potential collaborators and share resources

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 24 21 24 17 21 17 6 15 13 3 - 1 2 24 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 7 6 7 7 6 5 2 6 6 1 - - 1 7 5

29% 29% 29% 41% 29% 29% 33% 40% 46% 33% 50% 29% 36%

B EF FN

4 8 7 8 5 7 5 2 4 4 1 - 1 1 8 6

33% 33% 33% 29% 33% 29% 33% 27% 31% 33% 100% 50% 33% 43%

EFGHINO H

3 6 6 6 3 6 5 2 3 2 - - - - 6 2

25% 29% 25% 18% 29% 29% 33% 20% 15% 25% 14%

O O

2 2 1 2 1 1 1 - 1 - 1 - - - 2 -

8% 5% 8% 6% 5% 6% 7% 33% 8%

Don't know/Not 1 1 1 1 1 1 - 1 1 - - - - 1 1

applicable 4% 5% 4% 6% 5% 6% 7% 8% 4% 7%

Top 2 Box 15 13 15 12 13 10 4 10 10 2 - 1 2 15 11

62% 62% 62% 71% 62% 59% 67% 67% 77% 67% 100% 100% 62% 79%

F EFHINO EFGHINO EFN

Bottom 2 Box 2 1 2 1 1 1 - 1 - 1 - - - 2 -

8% 5% 8% 6% 5% 6% 7% 33% 8%

Mean 3.9 3.9 3.9 4.1 3.9 3.9 4.0 4.1 4.3 3.7 - 4.0 4.5 3.9 4.2

C F EN E

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.5 4.0 - 4.0 4.5 4.0 4.0

CHI-SQUARE <---------------------1.7---------------------> <------------------------------------------------------------------------------------21.07------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB10\_4 Page 198

QB10\_4. Do you have any suggestions on how FCAC liaison with your Financial Literacy Network could further increase collaboration or coordination of efforts

among stakeholders?

Base: Respondents who participated in, received, or used Regional Financial Literacy Network

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 24 21 24 17 21 17 6 15 13 3 - 1 2 24 14

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Alert users to new/ 1 1 1 1 1 1 1 1 - 1 - 1 - 1 1

updated information 4% 5% 4% 6% 5% 6% 17% 7% 33% 100% 4% 7%

Facilitate networking 1 1 1 - 1 - - - - - - - - 1 1

opportunities/assist 4% 5% 4% 5% 4% 7%

stakeholders in

connecting with one

another

Facilitate coordination 1 1 1 - 1 1 1 - - - - - - 1 1

of partners attempting 4% 5% 4% 5% 6% 17% 4% 7%

to work together

Host local/regional 1 1 1 1 1 1 - 1 1 - - - - 1 1

conferences 4% 5% 4% 6% 5% 6% 7% 8% 4% 7%

Other 3 3 3 2 3 2 - 2 2 - - - - 3 2

12% 14% 12% 12% 14% 12% 13% 15% 12% 14%

Nothing/satisfied with 4 3 4 4 3 3 2 4 3 1 - - 1 4 2

coordination/ 17% 14% 17% 24% 14% 18% 33% 27% 23% 33% 50% 17% 14%

collaboration B EF

Don't know/Prefer not to 13 11 13 9 11 9 2 7 7 1 - - 1 13 6

answer 54% 52% 54% 53% 52% 53% 33% 47% 54% 33% 50% 54% 43%

CHI-SQUARE <---------------------2.19--------------------> <------------------------------------------------------------------------------------32.26------------------------------------------------------------------------------------>

SIGNIFICANCE %\* 1%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_SUM1 Page 199

QB11\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Other interactions with FCAC

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 67 65 24 43 59 50 11 29 36 5 2 4 5 14 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 50 48 19 30 44 39 8 22 26 4 1 4 5 11 50

information and the 75% 74% 79% 70% 75% 78% 73% 76% 72% 80% 50% 100% 100% 79% 75%

exchange of ideas K K K EFGHINO EFGHINO

related to best

practices or common

challenges and potential

solutions [QB11\_2]

Helps me to remain up-to- 48 46 20 31 43 37 9 23 28 4 1 4 5 12 48

date on relevant 72% 71% 83% 72% 73% 74% 82% 79% 78% 80% 50% 100% 100% 86% 72%

financial literacy K K K EFHIO EFHIO

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB11\_1]

Improves 45 43 18 29 39 34 7 21 25 3 2 4 4 10 45

stakeholdersability to 67% 66% 75% 67% 66% 68% 64% 72% 69% 60% 100% 100% 80% 71% 67%

connect with potential EFGHINO EFGHIJNO

collaborators that have

common interests and

share resources [QB11\_3]

CHI-SQUARE <---------------------.49---------------------> <-------------------------------------------------------------------------------------2.48------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_SUM2 Page 200

QB11\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Other interactions with FCAC

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 67 65 24 43 59 50 11 29 36 5 2 4 5 14 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 26 25 11 19 23 21 6 13 18 3 1 1 5 5 26

information and the 39% 38% 46% 44% 39% 42% 55% 45% 50% 60% 50% 25% 100% 36% 39%

exchange of ideas L EO EFGHIJLNO

related to best

practices or common

challenges and potential

solutions [QB11\_2]

Helps me to remain up-to- 25 23 9 19 21 19 6 12 17 2 1 1 4 4 25

date on relevant 37% 35% 38% 44% 36% 38% 55% 41% 47% 40% 50% 25% 80% 29% 37%

financial literacy B E E EFHJNO

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB11\_1]

Improves 20 20 9 15 17 17 4 11 12 - 2 3 2 2 20

stakeholdersability to 30% 31% 38% 35% 29% 34% 36% 38% 33% 100% 75% 40% 14% 30%

connect with potential N N N EFGHIMNO EFGHNO

collaborators that have

common interests and

share resources [QB11\_3]

CHI-SQUARE <---------------------.88---------------------> <-------------------------------------------------------------------------------------14.9------------------------------------------------------------------------------------>

SIGNIFICANCE % %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_SUM3 Page 201

QB11\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Other interactions with FCAC

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 67 65 24 43 59 50 11 29 36 5 2 4 5 14 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Improves 4 4 1 4 4 3 2 2 3 - - - - 1 4

stakeholdersability to 6% 6% 4% 9% 7% 6% 18% 7% 8% 7% 6%

connect with potential

collaborators that have

common interests and

share resources [QB11\_3]

Helps me to remain up-to- 3 3 - 3 3 2 - 1 2 - - - - - 3

date on relevant 4% 5% 7% 5% 4% 3% 6% 4%

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB11\_1]

Supports the sharing of 3 3 - 3 3 2 1 1 3 - - - - - 3

information and the 4% 5% 7% 5% 4% 9% 3% 8% 4%

exchange of ideas

related to best

practices or common

challenges and potential

solutions [QB11\_2]

CHI-SQUARE <---------------------3.86--------------------> <-------------------------------------------------------------------------------------8.44------------------------------------------------------------------------------------>

SIGNIFICANCE 5%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_SUM4 Page 202

QB11\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: Respondents who participated in, received, or used Other interactions with FCAC

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 63 61 23 40 55 49 11 27 34 5 2 4 5 13 63

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Supports the sharing of 4.2 4.2 4.4 4.2 4.1 4.2 4.2 4.2 4.2 4.4 5.0 4.2 5.0 4.2 4.2

information and the EFHINO EFHINO

exchange of ideas

related to best

practices or common

challenges and potential

solutions [QB11\_2]

Helps me to remain up-to- 4.1 4.1 4.3 4.2 4.1 4.1 4.5 4.3 4.3 4.2 5.0 4.2 4.8 4.2 4.1

date on relevant EFHINO EFHIO

financial literacy

information, including

recent initiatives, best

practices in the field,

and new research

findings [QB11\_1]

Improves 4.0 4.0 4.1 4.0 3.9 4.0 3.7 4.1 4.0 3.6 5.0 4.8 4.2 3.8 4.0

stakeholdersability to EFGHIJNO EGJNO

connect with potential

collaborators that have

common interests and

share resources [QB11\_3]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QB11\_1 Page 203

QB11\_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field,

and new research findings

Base: Respondents who participated in, received, or used Other interactions with FCAC

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 67 65 24 43 59 50 11 29 36 5 2 4 5 14 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 25 23 9 19 21 19 6 12 17 2 1 1 4 4 25

37% 35% 38% 44% 36% 38% 55% 41% 47% 40% 50% 25% 80% 29% 37%

B E E EFHJNO

4 23 23 11 12 22 18 3 11 11 2 - 3 1 8 23

34% 35% 46% 28% 37% 36% 27% 38% 31% 40% 75% 20% 57% 34%

D FGI GIMO

3 10 10 2 5 8 8 1 3 3 1 - - - 1 10

15% 15% 8% 12% 14% 16% 9% 10% 8% 20% 7% 15%

2 3 3 - 3 3 2 - 1 2 - - - - - 3

4% 5% 7% 5% 4% 3% 6% 4%

Don't know/Not 6 6 2 4 5 3 1 2 3 - 1 - - 1 6

applicable 9% 9% 8% 9% 8% 6% 9% 7% 8% 50% 7% 9%

EHI

Top 2 Box 48 46 20 31 43 37 9 23 28 4 1 4 5 12 48

72% 71% 83% 72% 73% 74% 82% 79% 78% 80% 50% 100% 100% 86% 72%

K K K EFHIO EFHIO

Bottom 2 Box 3 3 - 3 3 2 - 1 2 - - - - - 3

4% 5% 7% 5% 4% 3% 6% 4%

Mean 4.1 4.1 4.3 4.2 4.1 4.1 4.5 4.3 4.3 4.2 5.0 4.2 4.8 4.2 4.1

EFHINO EFHIO

Median 4.0 4.0 4.0 4.0 4.0 4.0 5.0 4.0 5.0 4.0 5.0 4.0 5.0 4.0 4.0

CHI-SQUARE <---------------------6.25--------------------> <------------------------------------------------------------------------------------24.55------------------------------------------------------------------------------------>

SIGNIFICANCE 10%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_2 Page 204

QB11\_2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions

Base: Respondents who participated in, received, or used Other interactions with FCAC

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 67 65 24 43 59 50 11 29 36 5 2 4 5 14 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 26 25 11 19 23 21 6 13 18 3 1 1 5 5 26

39% 38% 46% 44% 39% 42% 55% 45% 50% 60% 50% 25% 100% 36% 39%

L EO EFGHIJLNO

4 24 23 8 11 21 18 2 9 8 1 - 3 - 6 24

36% 35% 33% 26% 36% 36% 18% 31% 22% 20% 75% 43% 36%

D I I FGHIJ G I

3 9 9 3 6 8 7 1 4 4 1 - - - 2 9

13% 14% 12% 14% 14% 14% 9% 14% 11% 20% 14% 13%

2 2 2 - 2 2 1 - - 2 - - - - - 2

3% 3% 5% 3% 2% 6% 3%

1 - Strongly disagree 1 1 - 1 1 1 1 1 1 - - - - - 1

1% 2% 2% 2% 2% 9% 3% 3% 1%

Don't know/Not 5 5 2 4 4 2 1 2 3 - 1 - - 1 5

applicable 7% 8% 8% 9% 7% 4% 9% 7% 8% 50% 7% 7%

EHI

Top 2 Box 50 48 19 30 44 39 8 22 26 4 1 4 5 11 50

75% 74% 79% 70% 75% 78% 73% 76% 72% 80% 50% 100% 100% 79% 75%

K K K EFGHINO EFGHINO

Bottom 2 Box 3 3 - 3 3 2 1 1 3 - - - - - 3

4% 5% 7% 5% 4% 9% 3% 8% 4%

Mean 4.2 4.2 4.4 4.2 4.1 4.2 4.2 4.2 4.2 4.4 5.0 4.2 5.0 4.2 4.2

EFHINO EFHINO

Median 4.0 4.0 4.5 4.0 4.0 4.0 5.0 4.0 5.0 5.0 5.0 4.0 5.0 4.0 4.0

CHI-SQUARE <---------------------4.72--------------------> <------------------------------------------------------------------------------------33.97------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_3 Page 205

QB11\_3. [Agree/Disagree]: improves stakeholdersability to connect with potential collaborators that have common interests and share resources

Base: Respondents who participated in, received, or used Other interactions with FCAC

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 67 65 24 43 59 50 11 29 36 5 2 4 5 14 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 20 20 9 15 17 17 4 11 12 - 2 3 2 2 20

30% 31% 38% 35% 29% 34% 36% 38% 33% 100% 75% 40% 14% 30%

N N N EFGHIMNO EFGHNO

4 25 23 9 14 22 17 3 10 13 3 - 1 2 8 25

37% 35% 38% 33% 37% 34% 27% 34% 36% 60% 25% 40% 57% 37%

FGHL

3 13 13 4 6 11 11 2 4 5 2 - - 1 2 13

19% 20% 17% 14% 19% 22% 18% 14% 14% 40% 20% 14% 19%

2 3 3 1 3 3 2 1 1 2 - - - - 1 3

4% 5% 4% 7% 5% 4% 9% 3% 6% 7% 4%

1 - Strongly disagree 1 1 - 1 1 1 1 1 1 - - - - - 1

1% 2% 2% 2% 2% 9% 3% 3% 1%

Don't know/Not 5 5 1 4 5 2 - 2 3 - - - - 1 5

applicable 7% 8% 4% 9% 8% 4% 7% 8% 7% 7%

Top 2 Box 45 43 18 29 39 34 7 21 25 3 2 4 4 10 45

67% 66% 75% 67% 66% 68% 64% 72% 69% 60% 100% 100% 80% 71% 67%

EFGHINO EFGHIJNO

Bottom 2 Box 4 4 1 4 4 3 2 2 3 - - - - 1 4

6% 6% 4% 9% 7% 6% 18% 7% 8% 7% 6%

Mean 4.0 4.0 4.1 4.0 3.9 4.0 3.7 4.1 4.0 3.6 5.0 4.8 4.2 3.8 4.0

EFGHIJNO EGJNO

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 5.0 5.0 4.0 4.0 4.0

CHI-SQUARE <---------------------3.18--------------------> <------------------------------------------------------------------------------------27.86------------------------------------------------------------------------------------>

SIGNIFICANCE %\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QB11\_4 Page 206

QB11\_4. Do you have any suggestions on how FCAC interaction (such as meetings, events or special project/collaboration) could contribute to increased

collaboration or better coordination of efforts among stakeholders?

Base: Respondents who participated in, received, or used Other interactions with FCAC

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 67 65 24 43 59 50 11 29 36 5 2 4 5 14 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Facilitate networking 3 3 2 2 3 1 - 1 2 1 - - - 1 3

opportunities/assist 4% 5% 8% 5% 5% 2% 3% 6% 20% 7% 4%

stakeholders in

connecting with one

another

Involve/partner with/ 2 2 - 1 2 2 1 1 1 - - - - - 2

deepen relationships 3% 3% 2% 3% 4% 9% 3% 3% 3%

with other stakeholders/

like-minded

organizations

More proactive outreach/ 1 1 - 1 1 - - 1 - - - - - - 1

earlier notice of events 1% 2% 2% 2% 3% 1%

Improve presentation of 1 1 - - 1 1 - - - - - - - - 1

information/more detail/ 1% 2% 2% 2% 1%

clarity

Facilitate coordination 1 1 - 1 1 1 - 1 1 - - - - - 1

of partners attempting 1% 2% 2% 2% 2% 3% 3% 1%

to work together

Host local/regional 1 1 1 1 1 1 1 1 - - - - - 1 1

conferences 1% 2% 4% 2% 2% 2% 9% 3% 7% 1%

Other 8 8 1 4 7 6 - 2 4 - - - - 1 8

12% 12% 4% 9% 12% 12% 7% 11% 7% 12%

Nothing/satisfied with 6 6 4 6 5 5 3 5 5 1 1 - 2 1 6

coordination/ 9% 9% 17% 14% 8% 10% 27% 17% 14% 20% 50% 40% 7% 9%

collaboration EHI

Don't know/Prefer not to 44 42 16 27 38 33 6 17 23 3 1 4 3 10 44

answer 66% 65% 67% 63% 64% 66% 55% 59% 64% 60% 50% 100% 60% 71% 66%

K EFGHIJNO

CHI-SQUARE <---------------------6.12--------------------> <------------------------------------------------------------------------------------35.56------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC1 Page 207

QC1. Rate FCAC overall collaboration and coordination efforts to contribute and support initiatives to strengthen the financial literacy of Canadians?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Excellent 44 42 18 27 35 28 8 19 22 1 2 3 5 9 21

29% 29% 38% 32% 28% 29% 40% 37% 34% 12% 50% 25% 56% 38% 31%

J O J

4 61 60 22 31 52 45 7 19 24 6 2 7 3 11 28

40% 41% 46% 37% 42% 46% 35% 37% 37% 75% 50% 58% 33% 46% 42%

EGHIMO

3 34 31 7 18 27 15 3 8 14 1 - 2 - 4 12

22% 21% 15% 21% 22% 15% 15% 16% 22% 12% 17% 17% 18%

F

2 5 5 - 2 3 1 1 2 1 - - - - - 2

3% 3% 2% 2% 1% 5% 4% 2% 3%

1 - Poor 4 4 - 4 4 4 1 3 2 - - - - - 2

3% 3% 5% 3% 4% 5% 6% 3% 3%

Don't know/Not 6 5 1 2 3 4 - - 2 - - - 1 - 2

applicable 4% 3% 2% 2% 2% 4% 3% 11% 3%

E

Top 2 Box 105 102 40 58 87 73 15 38 46 7 4 10 8 20 49

68% 69% 83% 69% 70% 75% 75% 75% 71% 88% 100% 83% 89% 83% 73%

BD EFGHINO E

Bottom 2 Box 9 9 - 6 7 5 2 5 3 - - - - - 4

6% 6% 7% 6% 5% 10% 10% 5% 6%

Mean 3.9 3.9 4.2 3.9 3.9 4.0 4.0 4.0 4.0 4.0 4.5 4.1 4.6 4.2 4.0

D O EFIJO

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.5 4.0 5.0 4.0 4.0

CHI-SQUARE <--------------------10.82--------------------> <------------------------------------------------------------------------------------33.97------------------------------------------------------------------------------------>

SIGNIFICANCE 30%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_1 Page 208

QC2\_1. [Agree/Disagree]: FCAC is a trusted collaborator

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 90 86 32 55 73 63 15 36 43 6 4 7 8 16 46

58% 59% 67% 65% 59% 65% 75% 71% 66% 75% 100% 58% 89% 67% 69%

E EFGHILNO EFI E

4 44 41 14 20 36 21 3 10 17 1 - 5 - 8 13

29% 28% 29% 24% 29% 22% 15% 20% 26% 12% 42% 33% 19%

FO

3 9 9 1 6 6 5 2 4 3 1 - - - - 4

6% 6% 2% 7% 5% 5% 10% 8% 5% 12% 6%

2 4 4 - 2 4 2 - 1 1 - - - - - 3

3% 3% 2% 3% 2% 2% 2% 4%

1 - Strongly disagree 1 1 - 1 1 1 - - 1 - - - - - -

1% 1% 1% 1% 1% 2%

Don't know/Not 6 6 1 - 4 5 - - - - - - 1 - 1

applicable 4% 4% 2% 3% 5% 11% 1%

E

Top 2 Box 134 127 46 75 109 84 18 46 60 7 4 12 8 24 59

87% 86% 96% 89% 88% 87% 90% 90% 92% 88% 100% 100% 89% 100% 88%

B EFHIO EFHIO EFHIO

Bottom 2 Box 5 5 - 3 5 3 - 1 2 - - - - - 3

3% 3% 4% 4% 3% 2% 3% 4%

Mean 4.5 4.5 4.7 4.5 4.5 4.6 4.6 4.6 4.5 4.6 5.0 4.6 5.0 4.7 4.5

EFGHILNO EFGHILNO

Median 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0

CHI-SQUARE <---------------------9.86--------------------> <------------------------------------------------------------------------------------39.18------------------------------------------------------------------------------------>

SIGNIFICANCE 23%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_2 Page 209

QC2\_2. [Agree/Disagree]: FCAC is a valued collaborator

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 71 69 28 41 58 51 13 29 32 5 3 5 7 14 36

46% 47% 58% 49% 47% 53% 65% 57% 49% 62% 75% 42% 78% 58% 54%

L EI

4 50 46 14 28 43 27 3 14 22 1 1 6 1 8 21

32% 31% 29% 33% 35% 28% 15% 27% 34% 12% 25% 50% 11% 33% 31%

FGM GM GJM

3 18 17 4 7 12 9 4 3 6 1 - 1 - 2 5

12% 12% 8% 8% 10% 9% 20% 6% 9% 12% 8% 8% 7%

H

2 7 7 1 5 5 4 - 4 3 1 - - - - 3

5% 5% 2% 6% 4% 4% 8% 5% 12% 4%

1 - Strongly disagree 3 3 - 2 3 2 - 1 1 - - - - - 1

2% 2% 2% 2% 2% 2% 2% 1%

Don't know/Not 5 5 1 1 3 4 - - 1 - - - 1 - 1

applicable 3% 3% 2% 1% 2% 4% 2% 11% 1%

E

Top 2 Box 121 115 42 69 101 78 16 43 54 6 4 11 8 22 57

79% 78% 88% 82% 81% 80% 80% 84% 83% 75% 100% 92% 89% 92% 85%

B EFGHIO E F

Bottom 2 Box 10 10 1 7 8 6 - 5 4 1 - - - - 4

6% 7% 2% 8% 6% 6% 10% 6% 12% 6%

C C

Mean 4.2 4.2 4.5 4.2 4.2 4.3 4.4 4.3 4.3 4.2 4.8 4.3 4.9 4.5 4.3

D L EFL

Median 4.0 4.0 5.0 4.0 4.0 5.0 5.0 5.0 4.5 5.0 5.0 4.0 5.0 5.0 5.0

CHI-SQUARE <---------------------7.16--------------------> <------------------------------------------------------------------------------------37.81------------------------------------------------------------------------------------>

SIGNIFICANCE 7%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_3 Page 210

QC2\_3. [Agree/Disagree]: FCAC is a stakeholder focused organization

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 56 54 21 33 46 36 8 22 23 3 3 4 5 8 26

36% 37% 44% 39% 37% 37% 40% 43% 35% 38% 75% 33% 56% 33% 39%

GIL

4 52 50 19 28 44 39 6 18 23 3 1 5 3 14 26

34% 34% 40% 33% 35% 40% 30% 35% 35% 38% 25% 42% 33% 58% 39%

EFGHIO

3 29 27 6 15 20 11 4 6 12 1 - 2 1 2 10

19% 18% 12% 18% 16% 11% 20% 12% 18% 12% 17% 11% 8% 15%

2 3 3 1 3 3 2 1 3 3 1 - - - - 2

2% 2% 2% 4% 2% 2% 5% 6% 5% 12% 3%

1 - Strongly disagree 3 3 - 2 3 2 - 1 1 - - - - - -

2% 2% 2% 2% 2% 2% 2%

Don't know/Not 11 10 1 3 8 7 1 1 3 - - 1 - - 3

applicable 7% 7% 2% 4% 6% 7% 5% 2% 5% 8% 4%

C

Top 2 Box 108 104 40 61 90 75 14 40 46 6 4 9 8 22 52

70% 71% 83% 73% 73% 77% 70% 78% 71% 75% 100% 75% 89% 92% 78%

B EFGHILO E EFGIO

Bottom 2 Box 6 6 1 5 6 4 1 4 4 1 - - - - 2

4% 4% 2% 6% 5% 4% 5% 8% 6% 12% 3%

Mean 4.1 4.1 4.3 4.1 4.1 4.2 4.1 4.1 4.0 4.0 4.8 4.2 4.4 4.2 4.2

GL

Median 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 5.0 4.0 5.0 4.0 4.0

CHI-SQUARE <---------------------6.85--------------------> <------------------------------------------------------------------------------------30.58------------------------------------------------------------------------------------>

SIGNIFICANCE 6%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_4 Page 211

QC2\_4. [Agree/Disagree]: FCAC plays an important role to coordinate financial literacy efforts in Canada

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

5 - Strongly agree 69 67 24 43 57 50 11 28 32 4 3 5 6 11 36

45% 46% 50% 51% 46% 52% 55% 55% 49% 50% 75% 42% 67% 46% 54%

L

4 58 53 19 25 45 34 6 13 22 3 1 6 2 11 21

38% 36% 40% 30% 36% 35% 30% 25% 34% 38% 25% 50% 22% 46% 31%

H H

3 14 14 4 8 12 7 - 4 6 1 - - 1 2 7

9% 10% 8% 10% 10% 7% 8% 9% 12% 11% 8% 10%

2 7 7 - 4 5 4 2 3 3 - - - - - 3

5% 5% 5% 4% 4% 10% 6% 5% 4%

1 - Strongly disagree 4 4 - 3 3 2 1 2 1 - - - - - -

3% 3% 4% 2% 2% 5% 4% 2%

Don't know/Not 2 2 1 1 2 - - 1 1 - - 1 - - -

applicable 1% 1% 2% 1% 2% 2% 2% 8%

Top 2 Box 127 120 43 68 102 84 17 41 54 7 4 11 8 22 57

82% 82% 90% 81% 82% 87% 85% 80% 83% 88% 100% 92% 89% 92% 85%

EFHIO

Bottom 2 Box 11 11 - 7 8 6 3 5 4 - - - - - 3

7% 7% 8% 6% 6% 15% 10% 6% 4%

Mean 4.2 4.2 4.4 4.2 4.2 4.3 4.2 4.2 4.3 4.4 4.8 4.5 4.6 4.4 4.3

G

Median 4.0 4.0 5.0 5.0 4.0 5.0 5.0 5.0 4.5 4.5 5.0 4.0 5.0 4.0 5.0

CHI-SQUARE <---------------------9.64--------------------> <------------------------------------------------------------------------------------36.53------------------------------------------------------------------------------------>

SIGNIFICANCE 21%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_SUM1 Page 212

QC2\_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC is a trusted 134 127 46 75 109 84 18 46 60 7 4 12 8 24 59

collaborator [QC2\_1] 87% 86% 96% 89% 88% 87% 90% 90% 92% 88% 100% 100% 89% 100% 88%

B EFHIO EFHIO EFHIO

FCAC plays an important 127 120 43 68 102 84 17 41 54 7 4 11 8 22 57

role to coordinate 82% 82% 90% 81% 82% 87% 85% 80% 83% 88% 100% 92% 89% 92% 85%

financial literacy EFHIO

efforts in Canada [QC2\_4]

FCAC is a valued 121 115 42 69 101 78 16 43 54 6 4 11 8 22 57

collaborator [QC2\_2] 79% 78% 88% 82% 81% 80% 80% 84% 83% 75% 100% 92% 89% 92% 85%

B EFGHIO E F

FCAC is a stakeholder 108 104 40 61 90 75 14 40 46 6 4 9 8 22 52

focused organization 70% 71% 83% 73% 73% 77% 70% 78% 71% 75% 100% 75% 89% 92% 78%

[QC2\_3] B EFGHILO E EFGIO

CHI-SQUARE <---------------------1.09--------------------> <-------------------------------------------------------------------------------------2.68------------------------------------------------------------------------------------>

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QC2\_SUM2 Page 213

QC2\_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC is a trusted 90 86 32 55 73 63 15 36 43 6 4 7 8 16 46

collaborator [QC2\_1] 58% 59% 67% 65% 59% 65% 75% 71% 66% 75% 100% 58% 89% 67% 69%

E EFGHILNO EFI E

FCAC is a valued 71 69 28 41 58 51 13 29 32 5 3 5 7 14 36

collaborator [QC2\_2] 46% 47% 58% 49% 47% 53% 65% 57% 49% 62% 75% 42% 78% 58% 54%

L EI

FCAC plays an important 69 67 24 43 57 50 11 28 32 4 3 5 6 11 36

role to coordinate 45% 46% 50% 51% 46% 52% 55% 55% 49% 50% 75% 42% 67% 46% 54%

financial literacy L

efforts in Canada [QC2\_4]

FCAC is a stakeholder 56 54 21 33 46 36 8 22 23 3 3 4 5 8 26

focused organization 36% 37% 44% 39% 37% 37% 40% 43% 35% 38% 75% 33% 56% 33% 39%

[QC2\_3] GIL

CHI-SQUARE <---------------------1.76--------------------> <-------------------------------------------------------------------------------------7.87------------------------------------------------------------------------------------>

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QC2\_SUM3 Page 214

QC2\_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC plays an important 11 11 - 7 8 6 3 5 4 - - - - - 3

role to coordinate 7% 7% 8% 6% 6% 15% 10% 6% 4%

financial literacy

efforts in Canada [QC2\_4]

FCAC is a valued 10 10 1 7 8 6 - 5 4 1 - - - - 4

collaborator [QC2\_2] 6% 7% 2% 8% 6% 6% 10% 6% 12% 6%

C C

FCAC is a stakeholder 6 6 1 5 6 4 1 4 4 1 - - - - 2

focused organization 4% 4% 2% 6% 5% 4% 5% 8% 6% 12% 3%

[QC2\_3]

FCAC is a trusted 5 5 - 3 5 3 - 1 2 - - - - - 3

collaborator [QC2\_1] 3% 3% 4% 4% 3% 2% 3% 4%

CHI-SQUARE <---------------------8.32--------------------> <------------------------------------------------------------------------------------22.32------------------------------------------------------------------------------------>

SIGNIFICANCE 13%\* %\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QC2\_SUM4 Page 215

QC2\_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 153 146 48 84 123 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

FCAC is a trusted 4.5 4.5 4.7 4.5 4.5 4.6 4.6 4.6 4.5 4.6 5.0 4.6 5.0 4.7 4.5

collaborator [QC2\_1] EFGHILNO EFGHILNO

FCAC is a valued 4.2 4.2 4.5 4.2 4.2 4.3 4.4 4.3 4.3 4.2 4.8 4.3 4.9 4.5 4.3

collaborator [QC2\_2] D L EFL

FCAC plays an important 4.2 4.2 4.4 4.2 4.2 4.3 4.2 4.2 4.3 4.4 4.8 4.5 4.6 4.4 4.3

role to coordinate G

financial literacy

efforts in Canada [QC2\_4]

FCAC is a stakeholder 4.1 4.1 4.3 4.1 4.1 4.2 4.1 4.1 4.0 4.0 4.8 4.2 4.4 4.2 4.2

focused organization GL

[QC2\_3]

CHI-SQUARE <----------------------.0---------------------> <--------------------------------------------------------------------------------------.0------------------------------------------------------------------------------------->

SIGNIFICANCE % %

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

Table QD1 Page 216

QD1. How long would you say you have been working on financial literacy issues?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Less than 2 years 15 15 4 3 10 9 1 1 3 - - 2 1 1 6

10% 10% 8% 4% 8% 9% 5% 2% 5% 17% 11% 4% 9%

D H H H

More than 2 years but 39 37 8 19 28 24 4 3 18 1 2 3 1 2 17

less than 5 years 25% 25% 17% 23% 23% 25% 20% 6% 28% 12% 50% 25% 11% 8% 25%

HMN HN HN H O HN

5 years or more 97 92 36 61 85 62 14 46 44 7 2 7 7 21 44

63% 63% 75% 73% 69% 64% 70% 90% 68% 88% 50% 58% 78% 88% 66%

B B EFGILO F EFIO K

I rather not answer 3 3 - 1 1 2 1 1 - - - - - - -

2% 2% 1% 1% 2% 5% 2%

CHI-SQUARE <---------------------6.49--------------------> <------------------------------------------------------------------------------------31.01------------------------------------------------------------------------------------>

SIGNIFICANCE 63%\* 59%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD2 Page 217

QD2. How long would you say you have been working with FCAC?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Less than 2 years 55 53 13 19 38 33 3 9 14 2 - 4 2 6 15

36% 36% 27% 23% 31% 34% 15% 18% 22% 25% 33% 22% 25% 22%

D GHI GHIO

More than 2 years but 49 46 13 31 40 30 7 14 27 1 3 4 1 5 25

less than 5 years 32% 31% 27% 37% 32% 31% 35% 27% 42% 12% 75% 33% 11% 21% 37%

M EHJMN EFGHJMNO JM

5 years or more 44 43 21 31 41 34 10 27 22 5 1 4 6 12 27

29% 29% 44% 37% 33% 35% 50% 53% 34% 62% 25% 33% 67% 50% 40%

B B EFIO EFI E

I rather not answer 6 5 1 3 5 - - 1 2 - - - - 1 -

4% 3% 2% 4% 4% 2% 3% 4%

CHI-SQUARE <---------------------7.15--------------------> <------------------------------------------------------------------------------------33.26------------------------------------------------------------------------------------>

SIGNIFICANCE 69%\* 69%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD1\_COL Page 218

QD1\_COL. How long would you say you have been working on financial literacy issues?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Less than 5 years 54 52 12 22 38 33 5 4 21 1 2 5 2 3 23

35% 35% 25% 26% 31% 34% 25% 8% 32% 12% 50% 42% 22% 12% 34%

D HN HN H HN O H HN

5 years or more 97 92 36 61 85 62 14 46 44 7 2 7 7 21 44

63% 63% 75% 73% 69% 64% 70% 90% 68% 88% 50% 58% 78% 88% 66%

B B EFGILO F EFIO K

I rather not answer 3 3 - 1 1 2 1 1 - - - - - - -

2% 2% 1% 1% 2% 5% 2%

CHI-SQUARE <---------------------4.45--------------------> <------------------------------------------------------------------------------------26.55------------------------------------------------------------------------------------>

SIGNIFICANCE 65%\* 85%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD2\_COL Page 219

QD2\_COL. How long would you say you have been working with FCAC?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Less than 5 years 104 99 26 50 78 63 10 23 41 3 3 8 3 11 40

68% 67% 54% 60% 63% 65% 50% 45% 63% 38% 75% 67% 33% 46% 60%

CD HM HMN HM H

5 years or more 44 43 21 31 41 34 10 27 22 5 1 4 6 12 27

29% 29% 44% 37% 33% 35% 50% 53% 34% 62% 25% 33% 67% 50% 40%

B B EFIO EFI E

I rather not answer 6 5 1 3 5 - - 1 2 - - - - 1 -

4% 3% 2% 4% 4% 2% 3% 4%

CHI-SQUARE <---------------------3.96--------------------> <------------------------------------------------------------------------------------23.03------------------------------------------------------------------------------------>

SIGNIFICANCE 59%\* 71%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD3 Page 220

QD3. In which province or territory are you located?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Ontario 82 78 24 42 66 49 9 23 33 5 3 10 7 5 35

53% 53% 50% 50% 53% 51% 45% 45% 51% 62% 75% 83% 78% 21% 52%

N N N N N N N EFGHINO FGHN N

Quebec 20 17 4 14 12 9 3 7 13 1 - 2 - 1 8

13% 12% 8% 17% 10% 9% 15% 14% 20% 12% 17% 4% 12%

B EFNO

Alberta 16 16 6 10 14 12 1 7 7 - - - - 6 7

10% 11% 12% 12% 11% 12% 5% 14% 11% 25% 10%

GO

British Columbia 9 9 2 4 8 7 1 2 3 - - - - 2 2

6% 6% 4% 5% 6% 7% 5% 4% 5% 8% 3%

New Brunswick 6 6 4 5 6 4 3 4 4 1 - - 1 4 2

4% 4% 8% 6% 5% 4% 15% 8% 6% 12% 11% 17% 3%

O

Manitoba 4 4 2 2 4 4 1 2 1 - 1 - - 1 4

3% 3% 4% 2% 3% 4% 5% 4% 2% 25% 4% 6%

Nova Scotia 3 3 1 1 3 3 - - 1 - - - - 1 2

2% 2% 2% 1% 2% 3% 2% 4% 3%

Saskatchewan 2 2 1 2 2 1 - 2 - 1 - - - 1 -

1% 1% 2% 2% 2% 1% 4% 12% 4%

Newfoundland and 1 1 1 - 1 - - - - - - - - 1 1

Labrador 1% 1% 2% 1% 4% 1%

I rather not answer 11 11 3 4 8 8 2 4 3 - - - 1 2 6

7% 7% 6% 5% 6% 8% 10% 8% 5% 11% 8% 9%

CHI-SQUARE <---------------------7.21--------------------> <------------------------------------------------------------------------------------76.68------------------------------------------------------------------------------------>

SIGNIFICANCE 1%\* 16%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD4 Page 221

QD4. What type of organization do you represent?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

Community Group/Non- 43 41 16 26 38 31 6 18 17 3 - 1 2 15 22

Governmental 28% 28% 33% 31% 31% 32% 30% 35% 26% 38% 8% 22% 62% 33%

Organization L L L L EFGHILMO L

Government 30 28 16 13 26 16 4 7 12 1 2 10 1 5 13

19% 19% 33% 15% 21% 16% 20% 14% 18% 12% 50% 83% 11% 21% 19%

BD O EFGHIJMNO

Education Institution 17 16 2 8 7 10 5 5 6 - 2 - - - 8

11% 11% 4% 10% 6% 10% 25% 10% 9% 50% 12%

C E EO E

Association 16 14 7 10 12 13 - 8 7 2 - - 5 1 8

10% 10% 15% 12% 10% 13% 16% 11% 25% 56% 4% 12%

E N EFHINO

Private Sector 15 15 2 6 14 7 2 4 5 1 - - - 1 5

10% 10% 4% 7% 11% 7% 10% 8% 8% 12% 4% 7%

C

Financial Institution 14 14 1 9 10 10 1 3 7 - - - - 1 5

9% 10% 2% 11% 8% 10% 5% 6% 11% 4% 7%

C C

Other (specify) 10 10 1 7 9 4 - 2 7 - - 1 - - 2

6% 7% 2% 8% 7% 4% 4% 11% 8% 3%

C C FHO

I rather not answer 9 9 3 5 8 6 2 4 4 1 - - 1 1 4

6% 6% 6% 6% 6% 6% 10% 8% 6% 12% 11% 4% 6%

CHI-SQUARE <--------------------14.78--------------------> <------------------------------------------------------------------------------------104.67----------------------------------------------------------------------------------->

SIGNIFICANCE 61% 100%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD5 Page 222

QD5. Is your organization a national, provincial or local organization?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

National 82 75 29 47 65 49 11 26 36 6 2 12 7 9 32

53% 51% 60% 56% 52% 51% 55% 51% 55% 75% 50% 100% 78% 38% 48%

NO EFGHIKNO FNO

Provincial 29 29 10 16 25 21 7 11 13 1 2 - 1 8 17

19% 20% 21% 19% 20% 22% 35% 22% 20% 12% 50% 11% 33% 25%

M O M

Local 32 32 6 16 25 18 1 9 13 - - - - 6 10

21% 22% 12% 19% 20% 19% 5% 18% 20% 25% 15%

C G G G G

I rather not answer 11 11 3 5 9 9 1 5 3 1 - - 1 1 8

7% 7% 6% 6% 7% 9% 5% 10% 5% 12% 11% 4% 12%

I

CHI-SQUARE <---------------------2.54--------------------> <------------------------------------------------------------------------------------31.54------------------------------------------------------------------------------------>

SIGNIFICANCE 14% 61%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.

Table QD5\_COL Page 223

QD5\_COL. Is your organization a national, provincial or local organization?

Base: All Respondents

FCAC FINANCIAL LITERACY COMMITTIES/WORKING GROUPS/NETWORKS/

FCAC EVENTS/COMMITTEES/TOOLS FCAC FINANCIAL LITERACY INITIATIVES MEETINGS/OTHER

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Research

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National of the National

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FCAC Financial Conference on National Literacy Financial Committee on Committee on tal Committee Working Group Financial Other

FCAC COMMITTEES Literacy Month Financial Research Quarterly Literacy Financial Financial on Financial on Financial Literacy interactions

TOTAL EVENTS /WORKING GROUPS FCAC TOOLS (FLM) Literacy Symposium Newsletter Database (CFLD) Literacy Literacy Literacy (ICFL) Literacy Network with FCAC

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O)

TOTAL 154 147 48 84 124 97 20 51 65 8 4 12 9 24 67

100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

National 82 75 29 47 65 49 11 26 36 6 2 12 7 9 32

53% 51% 60% 56% 52% 51% 55% 51% 55% 75% 50% 100% 78% 38% 48%

NO EFGHIKNO FNO

Provincial/Local 61 61 16 32 50 39 8 20 26 1 2 - 1 14 27

40% 41% 33% 38% 40% 40% 40% 39% 40% 12% 50% 11% 58% 40%

JM JM JM JM JM EHJM JM

I rather not answer 11 11 3 5 9 9 1 5 3 1 - - 1 1 8

7% 7% 6% 6% 7% 9% 5% 10% 5% 12% 11% 4% 12%

I

CHI-SQUARE <---------------------1.52--------------------> <------------------------------------------------------------------------------------23.95------------------------------------------------------------------------------------>

SIGNIFICANCE 18% 76%\*

Comparison Groups: BCD/EFGHIJKLMNO

T-Test for Means, Z-Test for Percentages

Uppercase letters indicate significance at the 95% level.

"\*" Denotes Chi-Square where at least one cell has an expected value of less than 1

or more than 20% of the cells have an expected value of less than 5.