

FCAC 2017 Stakeholder Research

Table LANG Page 1

Banner 1
LANG: Interview language.
Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
English	133 86%	50 93%	82 85%	14 93%	36 92%	82 85%	90 87%	38 86%	46 84%	44 90%	38 86%	76 93%	50 82%
French	21 14%	4 7%	15 15%	1 7%	3 8%	15 15%	14 13%	6 14%	9 16%	5 10%	6 14%	6 7%	11 18%
CHI-SQUARE SIGNIFICANCE	-----2.05----- 85%			-----2.06----- 64%*			-----0----- 2%		-----.84----- 34%			-----3.83----- 95%	

Comparison Groups: BC/DEF/GH/IJK/LM
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table FCAC Page 2

Banner 1
FCAC. FCAC Events/Committees/Tools.

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	153 100%	54 100%	96 100%	15 100%	39 100%	96 100%	104 100%	43 100%	55 100%	49 100%	43 100%	81 100%	61 100%
FCAC Events	147 96%	52 96%	92 96%	15 100%	37 95%	92 96%	99 95%	43 100%	53 96%	46 94%	43 100%	75 93%	61 100%
FCAC Committees/Working Groups	48 31%	12 22%	36 38%	4 27%	8 21%	36 38%	26 25%	21 49%	13 24%	13 27%	21 49%	29 36%	16 26%
FCAC Tools	84 55%	22 41%	61 64%	3 20%	19 49%	61 64%	50 48%	31 72%	19 35%	31 63%	31 72%	47 58%	32 52%
CHI-SQUARE SIGNIFICANCE	-----3.32----- 81%			-----5.36----- 75%			-----3.69----- 84%		-----6.89----- 86%			-----1.29----- 48%	

Comparison Groups: BC/DEF/GH/IJK/LM
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

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Table QA3 Page 3

Banner 1
 QA3. Have you participated in, received, or used any of the following FCAC financial literacy initiatives?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
Financial Literacy Month (FLM)	124 81%	38 70%	85 88% B	10 67%	28 72%	85 88% E	78 75%	41 93% G	38 69%	40 82%	41 93% I	65 79%	50 82%
National Conference on Financial Literacy	97 63%	33 61%	62 64%	9 60%	24 62%	62 64%	63 61%	34 77% G	33 60%	30 61%	34 77%	49 60%	39 64%
National Research Symposium	20 13%	5 9%	14 14%	1 7%	4 10%	14 14%	10 10%	10 23%	3 5%	7 14%	10 23% I	11 13%	8 13%
The Financial Literacy Quarterly Newsletter	51 33%	4 7%	46 47% B	1 7%	3 8%	46 47% DE	23 22%	27 61% G	9 16%	14 29%	27 61% IJ	26 32%	20 33%
The Canadian Financial Literacy Database (CFLD)	65 42%	21 39%	44 45%	3 20%	18 46% D	44 45% D	41 39%	22 50%	14 25%	27 55% I	22 50% I	36 44%	26 43%
None of the above	2 1%	-	2 2%	-	-	2 2%	1 1%	1 2%	-	1 2%	1 2%	2 2%	-
CHI-SQUARE SIGNIFICANCE	-----13.77----- 98%*			-----15.4----- 88%*			-----7.96----- 84%*		-----13.6----- 81%*			-----1.62----- 10%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q44 Page 4

Banner 1
 QA4. Have you been a member or participant in any of the following FCAC financial literacy committees, working groups, networks, or meetings/other events?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
National Steering Committee on Financial Literacy	8 5%	1 2%	7 7%	-	1 3%	7 7%	3 3%	5 11%	2 4%	1 2%	5 11%	6 7%	1 2%
Research Sub-Committee of the National Steering Committee on Financial Literacy	4 3%	2 4%	2 2%	-	2 5%	2 2%	3 3%	1 2%	-	3 6%	1 2%	2 2%	2 3%
Interdepartmental Committee on Financial Literacy (ICFL)	12 8%	5 9%	7 7%	2 13%	3 8%	7 7%	8 8%	4 9%	4 7%	4 8%	4 9%	12 15%	-
Workplace Working Group on Financial Literacy	9 6%	2 4%	7 7%	1 7%	1 3%	7 7%	3 3%	6 14% G	2 4%	1 2%	6 14% J	7 9% M	1 2%
Regional Financial Literacy Network	24 16%	3 6%	21 22% B	1 7%	2 5%	21 22% E	11 11%	12 27% G	6 11%	5 10%	12 27% I	9 11%	14 23%
Other interactions with FCAC	67 44%	23 43%	44 45%	6 40%	17 44%	44 45%	40 38%	27 61% G	15 27%	25 51% I	27 61% I	32 39%	27 44%
None of the above	63 41%	24 44%	36 37%	7 47%	17 44%	36 37%	48 46% H	10 23%	32 58% JK	16 33%	10 23%	32 39%	29 48%
CHI-SQUARE SIGNIFICANCE	-----8.91----->>> 82%*			-----11.1----->>> 48%*			-----18.39----->>> 99%*		-----30.91----->>> 100%*			-----18.25----->>> 99%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a¹ Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q81_SUM1 Page 5

Banner 1
 Q81_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	124 100%	38 100%	85 100%	10 100%	28 100%	85 100%	78 100%	41 100%	38 100%	40 100%	41 100%	65 100%	50 100%
Facilitates the sharing of information among financial literacy stakeholders [Q81_2]	91 73%	28 74%	63 74%	8 80%	20 71%	63 74%	55 71%	32 78%	28 74%	27 68%	32 78%	49 75%	38 76%
Helps build momentum and awareness for my organization financial literacy efforts and initiatives [Q81_3]	89 72%	27 71%	61 72%	8 80%	19 68%	61 72%	53 68%	32 78%	25 66%	28 70%	32 78%	49 75%	32 64%
Facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy initiatives [Q81_1]	79 64%	26 68%	53 62%	8 80%	18 64%	53 62%	48 62%	27 66%	24 63%	24 60%	27 66%	45 69%	30 60%
CHI-SQUARE SIGNIFICANCE	-----.14----->			-----.44----->			-----.41----->		-----.59----->			-----.67----->	
	%			%			%		%			%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q81_SUM2 Page 6

Banner 1
 Q81_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	124 100%	38 100%	85 100%	10 100%	28 100%	85 100%	78 100%	41 100%	38 100%	40 100%	41 100%	65 100%	50 100%
Facilitates the sharing of information among financial literacy stakeholders [Q81_2]	47 38%	13 34%	34 40%	4 40%	9 32%	34 40%	25 32%	20 49%	11 29%	14 35%	20 49%	28 43%	17 34%
Helps build momentum and awareness for my organization financial literacy efforts and initiatives [Q81_3]	40 32%	12 32%	28 33%	4 40%	8 29%	28 33%	23 29%	16 39%	10 26%	13 32%	16 39%	26 40%	12 24%
Facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy initiatives [Q81_1]	38 31%	13 34%	25 29%	5 50%	8 29%	25 29%	19 24%	17 41%	9 24%	10 25%	17 41%	24 37%	12 24%
CHI-SQUARE SIGNIFICANCE	-----.44----->			-----1.58----->			-----3.95----->		-----4.32----->			-----3.33----->	
	1%			%			44%		7%			35%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Banner 1
 Q81_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	124 100%	38 100%	85 100%	10 100%	28 100%	85 100%	78 100%	41 100%	38 100%	40 100%	41 100%	65 100%	50 100%
Facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy initiatives [Q81_1]	18 15%	4 11%	14 16%	2 20%	2 7%	14 16%	12 15%	5 12%	7 18%	5 12%	5 12%	7 11%	9 18%
Helps build momentum and awareness for my organization financial literacy efforts and initiatives [Q81_3]	12 10%	3 8%	9 11%	1 10%	2 7%	9 11%	9 12%	3 7%	6 16%	3 8%	3 7%	3 5%	9 18% L
Facilitates the sharing of information among financial literacy stakeholders [Q81_2]	8 6%	1 3%	7 8%	1 10%	-	7 8%	4 5%	3 7%	3 8%	1 2%	3 7%	4 6%	3 6%
CHI-SQUARE SIGNIFICANCE	-----1.97-----> 15%			-----3.95-----> 5%*			-----1.87-----> 3%*		-----3.38-----> 3%*			-----5.52-----> 64%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Banner 1
 Q81_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	124 100%	38 100%	85 100%	10 100%	28 100%	85 100%	78 100%	41 100%	38 100%	40 100%	41 100%	65 100%	50 100%
Facilitates the sharing of information among financial literacy stakeholders [Q81_2]	4.0	4.1	4.0	4.1	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.1	4.0
Helps build momentum and awareness for my organization financial literacy efforts and initiatives [Q81_3]	3.9	4.0	3.9	4.1	3.9	3.9	3.8	4.1	3.7	3.9	4.1	4.1 ^M	3.7
Facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy initiatives [Q81_1]	3.8	3.9	3.7	4.1	3.9	3.7	3.7	3.9	3.7	3.7	3.9	3.9	3.7
CHI-SQUARE SIGNIFICANCE	-----0----->			-----0----->			-----0----->		-----0----->			-----0----->	
	%			%			%		%			%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q81_1 Page 9

Banner 1
 Q81_1. [Agree/Disagree]: facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy initiatives
 Base: Respondents who participated in, received, or used Financial Literacy Month

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	124 100%	38 100%	85 100%	10 100%	28 100%	85 100%	78 100%	41 100%	38 100%	40 100%	41 100%	65 100%	50 100%
5 - Strongly agree	38 31%	13 34%	25 29%	5 50%	8 29%	25 29%	19 24%	17 41%	9 24%	10 25%	17 41%	24 37%	12 24%
4	41 33%	13 34%	28 33%	3 30%	10 36%	28 33%	29 37%	10 24%	15 39%	14 35%	10 24%	21 32%	18 36%
3	25 20%	8 21%	16 19%	-	8 29%	16 19%	17 22%	8 20%	7 18%	10 25%	8 20%	12 18%	10 20%
2	15 12%	4 11%	11 13%	2 20%	2 7%	11 13%	11 14%	3 7%	6 16%	5 12%	3 7%	5 8%	8 16%
1 - Strongly disagree	3 2%	-	3 4%	-	-	3 4%	1 1%	2 5%	1 3%	-	2 5%	2 3%	1 2%
Don't know/Not applicable	2 2%	-	2 2%	-	-	2 2%	1 1%	1 2%	-	1 2%	1 2%	1 2%	1 2%
Top 2 Box	79 64%	26 68%	53 62%	8 80%	18 64%	53 62%	48 62%	27 66%	24 63%	24 60%	27 66%	45 69%	30 60%
Bottom 2 Box	18 15%	4 11%	14 16%	2 20%	2 7%	14 16%	12 15%	5 12%	7 18%	5 12%	5 12%	7 11%	9 18%
Mean	3.8	3.9	3.7	4.1	3.9	3.7	3.7	3.9	3.7	3.7	3.9	3.9	3.7
Median	4.0	4.0	4.0	4.5	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----3.42----->>> 16%*			<-----9.16----->>> 18%*			<-----6.91----->>> 56%*		<-----9.28----->>> 19%*			<-----4.97----->>> 34%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q8L2 Page 10

Banner 1
 Q8L2. [Agree/Disagree]: facilitates the sharing of information among financial literacy stakeholders
 Base: Respondents who participated in, received, or used Financial Literacy Month

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	124 100%	38 100%	85 100%	10 100%	28 100%	85 100%	78 100%	41 100%	38 100%	40 100%	41 100%	65 100%	50 100%
5 - Strongly agree	47 38%	13 34%	34 40%	4 40%	9 32%	34 40%	25 32%	20 49%	11 29%	14 35%	20 49%	28 43%	17 34%
4	44 35%	15 39%	29 34%	4 40%	11 39%	29 34%	30 38%	12 29%	17 45%	13 32%	12 29%	21 32%	21 42%
3	23 19%	8 21%	14 16%	1 10%	7 25%	14 16%	17 22%	6 15%	5 13%	12 30%	6 15%	11 17%	8 16%
2	5 4%	1 3%	4 5%	1 10%	-	4 5%	3 4%	1 2%	2 5%	1 2%	1 2%	2 3%	2 4%
1 - Strongly disagree	3 2%	-	3 4%	-	-	3 4%	1 1%	2 5%	1 3%	-	2 5%	2 3%	1 2%
Don't know/Not applicable	2 2%	1 3%	1 1%	-	1 4%	1 1%	2 3%	-	2 5%	-	-	1 2%	1 2%
Top 2 Box	91 73%	28 74%	63 74%	8 80%	20 71%	63 74%	55 71%	32 78%	28 74%	27 68%	32 78%	49 75%	38 76%
Bottom 2 Box	8 6%	1 3%	7 8%	1 10%	-	7 8%	4 5%	3 7%	3 8%	1 2%	3 7%	4 6%	3 6%
Mean	4.0	4.1	4.0	4.1	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.1	4.0
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----3.98----- 22%*		-----8.61----- 14%*			-----6.12----- 47%*		-----15.25----- 64%*			-----1.57----- 2%*		

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 * Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q8L3 Page 11

Banner 1
 Q8L3. [Agree/Disagree]: helps build momentum and awareness for my organization financial literacy efforts and initiatives
 Base: Respondents who participated in, received, or used Financial Literacy Month

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	124 100%	38 100%	85 100%	10 100%	28 100%	85 100%	78 100%	41 100%	38 100%	40 100%	41 100%	65 100%	50 100%
5 - Strongly agree	40 32%	12 32%	28 33%	4 40%	8 29%	28 33%	23 29%	16 39%	10 26%	13 32%	16 39%	26 40%	12 24%
4	49 40%	15 39%	33 39%	4 40%	11 39%	33 39%	30 38%	16 39%	15 38%	15 38%	16 39%	23 35%	20 40%
3	22 18%	7 18%	15 18%	1 10%	6 21%	15 18%	15 19%	6 15%	6 16%	9 22%	6 15%	13 20%	8 16%
2	8 6%	3 8%	5 6%	1 10%	2 7%	5 6%	6 8%	2 5%	4 11%	2 5%	2 5%	2 3%	6 12%
1 - Strongly disagree	4 3%	-	4 5%	-	-	4 5%	3 4%	1 2%	2 5%	1 2%	1 2%	1 2%	3 6%
Don't know/Not applicable	1 1%	1 3%	-	-	1 4%	-	1 1%	-	1 3%	-	-	-	1 2%
Top 2 Box	89 72%	27 71%	61 72%	8 80%	19 68%	61 72%	53 68%	32 78%	25 66%	28 70%	32 78%	49 75%	32 64%
Bottom 2 Box	12 10%	3 8%	9 11%	1 10%	2 7%	9 11%	9 12%	3 7%	6 16%	3 8%	3 7%	3 5%	9 18% L
Mean	3.9	4.0	3.9	4.1	3.9	3.9	3.8	4.1	3.7	3.9	4.1	4.1 M	3.7
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----4.43----->		-----6.69----->			-----2.85----->		-----7.91----->			-----14.1----->		
	27%*		5%*			10%*		11%*			95%*		

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q8L4 Page 12

Banner 1
 Q8L4. Do you have any suggestions on how Financial Literacy Month (FLM) could further enhance collaboration among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	124 100%	38 100%	85 100%	10 100%	28 100%	85 100%	78 100%	41 100%	38 100%	40 100%	41 100%	65 100%	50 100%
Improve promotion/ increase public awareness/media attention	6 5%	3 8%	3 4%	-	3 11%	3 4%	4 5%	2 5%	2 5%	2 5%	2 5%	1 2%	5 10%
Involve/partner with/ deepen relationships with other stakeholders/ like-minded organizations	6 5%	1 3%	5 6%	-	1 4%	5 6%	4 5%	2 5%	3 8%	1 2%	2 5%	2 3%	3 6%
More proactive outreach/ earlier notice of events	6 5%	1 3%	5 6%	-	1 4%	5 6%	4 5%	1 2%	2 5%	2 5%	1 2%	4 6%	2 4%
Facilitate networking opportunities/assist stakeholders in connecting with one another	4 3%	2 5%	2 2%	1 10%	1 4%	2 2%	2 3%	2 5%	2 5%	-	2 5%	1 2%	2 4%
Improve presentation of information/more detail/ clarity	3 2%	-	3 4%	-	-	3 4%	1 1%	2 5%	-	1 2%	2 5%	2 3%	1 2%
Take advantage of social media promotional tools	2 2%	2 5%	-	1 10%	1 4%	-	1 1%	-	1 3%	-	-	1 2%	1 2%
Ensure consistency/ harmonization of information presented	2 2%	-	2 2%	-	-	2 2%	1 1%	1 2%	1 3%	-	1 2%	-	2 4%
Facilitate coordination of partners attempting to work together	2 2%	1 3%	1 1%	-	1 4%	1 1%	2 3%	-	-	2 5%	-	1 2%	1 2%
Host local/regional conferences	2 2%	-	2 2%	-	-	2 2%	2 3%	-	-	2 5%	-	-	1 2%
Change the month of the conference/do not hold it in November	2 2%	-	2 2%	-	-	2 2%	1 1%	1 2%	-	1 2%	1 2%	-	2 4%
More focus on life events/real-life stories	2 2%	1 3%	1 1%	-	1 4%	1 1%	2 3%	-	-	2 5%	-	1 2%	1 2%

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q81.4 Page 13
(Continued)

Banner 1
Q81.4. Do you have any suggestions on how Financial Literacy Month (FLM) could further enhance collaboration among financial literacy stakeholders?
Base: Respondents who participated in, received, or used Financial Literacy Month

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Other	20 16%	3 8%	17 20% B	2 20%	1 4%	17 20% E	12 15%	8 20%	4 11%	8 20%	8 20%	12 18%	7 14%
Nothing/satisfied with coordination/collaboration	2 2%	1 3%	1 1%	-	1 4%	1 1%	2 3%	-	1 3%	1 2%	-	1 2%	1 2%
Don't know/Prefer not to answer	67 54%	24 63%	42 49%	7 70%	17 61%	42 49%	41 53%	23 56%	23 61%	18 45%	23 56%	40 62%	22 44%
CHI-SQUARE SIGNIFICANCE	-----15.57-----> 73%*			-----23.09-----> 37%*			-----7.74-----> 14%*		-----24.81-----> 47%*			-----14.05-----> 63%*	

Comparison Groups: BC/DEF/GH/IJK/LM
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
** Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table Q82_SUM1 Page 14

Banner 1
 Q82_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	97 100%	33 100%	62 100%	9 100%	24 100%	62 100%	63 100%	34 100%	33 100%	30 100%	34 100%	49 100%	39 100%
Supports the sharing of information and exchange of ideas related to common challenges and potential solutions [Q82_1]	90 93%	32 97%	56 90%	9 100% F	23 96%	56 90%	57 90%	33 97%	30 91%	27 90%	33 97%	46 94%	35 90%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards strengthening financial literacy in Canada [Q82_3]	90 93%	33 100% C	55 89%	9 100% F	24 100% F	55 89%	59 94%	31 91%	29 88%	30 100% I	31 91%	45 92%	37 95%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [Q82_2]	82 85%	28 85%	53 85%	9 100% EF	19 79%	53 85%	52 83%	30 88%	26 79%	26 87%	30 88%	42 86%	33 85%
CHI-SQUARE SIGNIFICANCE	-----> .28 % <-----			-----> .55 % <-----			-----> .16 % <-----		-----> .43 % <-----			-----> .06 % <-----	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q82_SUM2 Page 15

Banner 1
 Q82_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	97 100%	33 100%	62 100%	9 100%	24 100%	62 100%	63 100%	34 100%	33 100%	30 100%	34 100%	49 100%	39 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards strengthening financial literacy in Canada [Q82_3]	61 63%	23 70%	38 61%	8 89% F	15 62%	38 61%	38 60%	23 68%	20 61%	18 60%	23 68%	28 57%	29 74%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [Q82_2]	52 54%	19 58%	32 52%	7 78%	12 50%	32 52%	35 56%	17 50%	16 48%	19 63%	17 50%	26 53%	21 54%
Supports the sharing of information and exchange of ideas related to common challenges and potential solutions [Q82_1]	51 53%	18 55%	33 53%	7 78%	11 46%	33 53%	31 49%	20 59%	16 48%	15 50%	20 59%	26 53%	21 54%
CHI-SQUARE SIGNIFICANCE	<-----.27----->			<-----1.91----->			<-----.64----->		<-----1.21----->			<-----.83----->	
	%			%			1%		%			3%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q82_SUM3 Page 16

Banner 1
 Q82_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	97 100%	33 100%	62 100%	9 100%	24 100%	62 100%	63 100%	34 100%	33 100%	30 100%	34 100%	49 100%	39 100%
Supports the sharing of information and exchange of ideas related to common challenges and potential solutions [Q82_1]	3 3%	1 3%	2 3%	-	1 4%	2 3%	2 3%	1 3%	1 3%	1 3%	1 3%	1 2%	2 5%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [Q82_2]	3 3%	-	3 5%	-	-	3 5%	2 3%	1 3%	1 3%	1 3%	1 3%	2 4%	1 3%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards strengthening financial literacy in Canada [Q82_3]	1 1%	-	1 2%	-	-	1 2%	-	1 3%	-	-	1 3%	1 2%	-
CHI-SQUARE SIGNIFICANCE	-----2.11-----> 17% ^a			-----2.48-----> 1% ^a			-----1.85-----> 13% ^a		-----1.86-----> % ^a			-----1.55-----> 9% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Banner 1
 Q82_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	96 100%	33 100%	61 100%	9 100%	24 100%	61 100%	62 100%	34 100%	32 100%	30 100%	34 100%	48 100%	39 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards strengthening financial literacy in Canada [Q82_3]	4.6	4.7	4.5	4.9 F	4.6	4.5	4.6	4.5	4.5	4.6	4.5	4.5	4.7
Supports the sharing of information and exchange of ideas related to common challenges and potential solutions [Q82_1]	4.4	4.5	4.4	4.8	4.4	4.4	4.4	4.5	4.4	4.4	4.5	4.5	4.4
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [Q82_2]	4.4	4.5	4.3	4.8 F	4.4	4.3	4.4	4.3	4.3	4.5	4.3	4.4	4.4
CHI-SQUARE SIGNIFICANCE	-----0----->			-----0----->			-----0----->		-----0----->			-----0----->	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB2_2 Page 19

Banner 1
 QB2_2. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	97 100%	33 100%	62 100%	9 100%	24 100%	62 100%	63 100%	34 100%	33 100%	30 100%	34 100%	49 100%	39 100%
5 - Strongly agree	52 54%	19 58%	32 52%	7 78%	12 50%	32 52%	35 56%	17 50%	16 48%	19 63%	17 50%	26 53%	21 54%
4	30 31%	9 27%	21 34%	2 22%	7 29%	21 34%	17 27%	13 38%	10 30%	7 23%	13 38%	16 33%	12 31%
3	9 9%	3 9%	5 8%	-	3 12%	5 8%	6 10%	3 9%	4 12%	2 7%	3 9%	4 8%	3 8%
2	1 1%	-	1 2%	-	-	1 2%	1 2%	-	-	1 3%	-	1 2%	-
1 - Strongly disagree	2 2%	-	2 3%	-	-	2 3%	1 2%	1 3%	1 3%	-	1 3%	1 2%	1 3%
Don't know/Not applicable	3 3%	2 6%	1 2%	-	2 8%	1 2%	3 5%	-	2 6%	1 3%	-	1 2%	2 5%
Top 2 Box	82 85%	28 85%	53 85%	9 100% EF	19 79%	53 85%	52 83%	30 88%	26 79%	26 87%	30 88%	42 86%	33 85%
Bottom 2 Box	3 3%	-	3 5%	-	-	3 5%	2 3%	1 3%	1 3%	1 3%	1 3%	2 4%	1 3%
Mean	4.4	4.5	4.3	4.8 F	4.4	4.3	4.4	4.3	4.3	4.5	4.3	4.4	4.4
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.5	5.0	5.0	4.5	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----5.02----- 34%*			-----8.88----- 16%*			-----3.42----- 16%*		-----7.66----- 9%*			-----1.61----- 2%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB2_4 Page 21

Banner 1
 QB2_4. Do you have any suggestions on how the National Conference on Financial Literacy could further enhance collaboration among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	97 100%	33 100%	62 100%	9 100%	24 100%	62 100%	63 100%	34 100%	33 100%	30 100%	34 100%	49 100%	39 100%
Facilitate networking opportunities/assist stakeholders in connecting with one another	9 9%	3 9%	6 10%	-	3 12%	6 10%	7 11%	2 6%	2 6%	5 17%	2 6%	3 6%	6 15%
Involve/partner with/deepen relationships with other stakeholders/like-minded organizations	6 6%	3 9%	3 5%	1 11%	2 8%	3 5%	3 5%	3 9%	1 3%	2 7%	3 9%	5 10%	-
Hold longer meetings/ensure enough time for dialogue/discussion	4 4%	1 3%	3 5%	-	1 4%	3 5%	2 3%	2 6%	1 3%	1 3%	2 6%	-	4 10%
Facilitate coordination of partners attempting to work together	3 3%	1 3%	2 3%	-	1 4%	2 3%	2 3%	1 3%	1 3%	1 3%	1 3%	1 2%	2 5%
More innovative programming	3 3%	-	3 5%	-	-	3 5%	-	3 9%	-	-	3 9%	2 4%	1 3%
Host the conference in a centralized/accessible location	2 2%	1 3%	1 2%	-	1 4%	1 2%	1 2%	1 3%	1 3%	-	1 3%	1 2%	1 3%
Host a question/answer forum	2 2%	-	1 2%	-	-	1 2%	2 3%	-	2 6%	-	-	1 2%	1 3%
Host local/regional conferences	1 1%	-	1 2%	-	-	1 2%	-	1 3%	-	-	1 3%	1 2%	-
More focus on life events/real-life stories	1 1%	-	1 2%	-	-	1 2%	-	1 3%	-	-	1 3%	1 2%	-
Other	14 14%	4 12%	10 16%	1 11%	3 12%	10 16%	9 14%	5 15%	6 18%	3 10%	5 15%	7 14%	6 15%
Don't know/Prefer not to answer	56 58%	21 64%	34 55%	7 78%	14 58%	34 55%	38 60%	18 53%	20 61%	18 60%	18 53%	30 61%	19 49%
CHI-SQUARE SIGNIFICANCE	-----4.73----- 9%*			-----7.59----- 13%*			-----12.04----- 72%*		-----18.66----- 46%*			-----13.88----- 82%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q83_SUM1 Page 22

Banner 1
 Q83_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Research Symposium

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	20 100%	5 100%	14 100%	1 100%	4 100%	14 100%	10 100%	10 100%	3 100%	7 100%	10 100%	11 100%	8 100%
Helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings, best practices in the field, and new research initiatives [Q83_2]	19 95%	5 100%	13 93%	1 100%	4 100%	13 93%	10 100%	9 90%	3 100%	7 100%	9 90%	11 100%	7 88%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests [Q83_1]	17 85%	4 80%	12 86%	1 100%	3 75%	12 86%	9 90%	8 80%	3 100%	6 86%	8 80%	11 100% M	5 62%
Helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps [Q83_3]	13 65%	3 60%	10 71%	-	3 75%	10 71%	6 60%	7 70%	1 33%	5 71%	7 70%	8 73%	5 62%
CHI-SQUARE SIGNIFICANCE	\leftarrow ----- $\frac{.1}{\%}$ ----- \leftarrow ----- $\frac{.84}{\%}$ ----- \leftarrow ----- $\frac{.18}{\%}$ ----- \leftarrow ----- $\frac{.69}{\%}$ ----- \leftarrow ----- $\frac{.63}{1\%}$ ----- \rightarrow												

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Banner 1
 Q83_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Research Symposium

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	20 100%	5 100%	14 100%	1 100%	4 100%	14 100%	10 100%	10 100%	3 100%	7 100%	10 100%	11 100%	8 100%
Helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings, best practices in the field, and new research initiatives [Q83_2]	15 75%	3 60%	11 79%	-	3 75%	11 79%	6 60%	9 90%	2 67%	4 57%	9 90%	9 82%	5 62%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests [Q83_1]	10 50%	2 40%	7 50%	-	2 50%	7 50%	6 60%	4 40%	2 67%	4 57%	4 40%	6 55%	3 38%
Helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps [Q83_3]	9 45%	1 20%	8 57%	-	1 25%	8 57%	3 30%	6 60%	-	3 43%	6 60%	5 45%	4 50%
CHI-SQUARE SIGNIFICANCE	<-----1.06----->			<-----2.35----->			<-----1.83----->		<-----2.82----->			<-----.44----->	
	4%*			1%*			13%*		1%*			1%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q83_SUM3 Page 24

Banner 1
 Q83_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Research Symposium

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	20 100%	5 100%	14 100%	1 100%	4 100%	14 100%	10 100%	10 100%	3 100%	7 100%	10 100%	11 100%	8 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests [Q83_1]	2 10%	1 20%	1 7%	-	1 25%	1 7%	1 10%	1 10%	-	1 14%	1 10%	-	2 25%
Helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps [Q83_3]	2 10%	-	1 7%	-	-	1 7%	1 10%	1 10%	1 33%	-	1 10%	1 9%	-
CHI-SQUARE SIGNIFICANCE	-----.92----- 8%*			-----1.37----- 1%*			-----0----- %*		-----2.68----- 5%*			-----3.42----- 51%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table Q83_SUM4 Page 25

Banner 1
 Q83_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Research Symposium

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	20 100%	5 100%	14 100%	1 100%	4 100%	14 100%	10 100%	10 100%	3 100%	7 100%	10 100%	11 100%	8 100%
Helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings, best practices in the field, and new research initiatives [Q83_2]	4.7	4.6	4.7	4.0	4.8	4.7 D	4.6	4.8	4.7	4.6	4.8	4.8	4.5
Provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests [Q83_1]	4.3	4.0	4.4	4.0	4.0	4.4	4.4	4.2	4.7	4.3	4.2	4.5	3.9
Helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps [Q83_3]	4.1	4.0	4.2	3.0	4.3	4.2 D	3.9	4.2	3.0	4.3	4.2	4.1	4.3
CHI-SQUARE SIGNIFICANCE	<-----0----->			<-----0----->			<-----0----->		<-----0----->			<-----0----->	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q83_1 Page 26

Banner 1
 Q83_1. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests
 Base: Respondents who participated in, received, or used National Research Symposium

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	20 100%	5 100%	14 100%	1 100%	4 100%	14 100%	10 100%	10 100%	3 100%	7 100%	10 100%	11 100%	8 100%
5 - Strongly agree	10 50%	2 40%	7 50%	-	2 50%	7 50%	6 60%	4 40%	2 67%	4 57%	4 40%	6 55%	3 38%
4	7 35%	2 40%	5 36%	1 100% EF	1 25%	5 36%	3 30%	4 40%	1 33%	2 29%	4 40%	5 45%	2 25%
2	2 10%	1 20%	1 7%	-	1 25%	1 7%	1 10%	1 10%	-	1 14%	1 10%	-	2 25%
Don't know/Not applicable	1 5%	-	1 7%	-	-	1 7%	-	1 10%	-	-	1 10%	-	1 12%
Top 2 Box	17 85%	4 80%	12 86%	1 100%	3 75%	12 86%	9 90%	8 80%	3 100%	6 86%	8 80%	11 100% M	5 62%
Bottom 2 Box	2 10%	1 20%	1 7%	-	1 25%	1 7%	1 10%	1 10%	-	1 14%	1 10%	-	2 25%
Mean	4.3	4.0	4.4	4.0	4.0	4.4	4.4	4.2	4.7	4.3	4.2	4.5	3.9
Median	5.0	4.0	5.0	4.0	4.5	5.0	5.0	4.0	5.0	5.0	4.0	5.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----1.59-----> 10%*		<-----4.17-----> 6%*			<-----1.58-----> 10%*		<-----2.51-----> 1%*			<-----8.52-----> 87%*		

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 ** denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table Q83_2 Page 27

Banner 1
 Q83_2. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings, best practices in the field, and new research initiatives
 Base: Respondents who participated in, received, or used National Research Symposium

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	20 100%	5 100%	14 100%	1 100%	4 100%	14 100%	10 100%	10 100%	3 100%	7 100%	10 100%	11 100%	8 100%
5 - Strongly agree	15 75%	3 60%	11 79%	-	3 75%	11 79%	6 60%	9 90%	2 67%	4 57%	9 90%	9 82%	5 62%
4	4 20%	2 40%	2 14%	1 100% EF	1 25%	2 14%	4 40%	-	1 33%	3 43%	-	2 18%	2 25%
3	1 5%	-	1 7%	-	-	1 7%	-	1 10%	-	-	1 10%	-	1 12%
Top 2 Box	19 95%	5 100%	13 93%	1 100%	4 100%	13 93%	10 100%	9 90%	3 100%	7 100%	9 90%	11 100%	7 88%
Mean	4.7	4.6	4.7	4.0	4.8	4.7 D	4.6	4.8	4.7	4.6	4.8	4.8	4.5
Median	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----1.67----- 36%*			-----4.34----- 37%*			-----5.63----- 87%*		-----5.75----- 55%*			-----1.77----- 38%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q83_3 Page 28

Banner 1
 Q83_3. [Agree/Disagree]: helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps
 Base: Respondents who participated in, received, or used National Research Symposium

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	20 100%	5 100%	14 100%	1 100%	4 100%	14 100%	10 100%	10 100%	3 100%	7 100%	10 100%	11 100%	8 100%
5 - Strongly agree	9 45%	1 20%	8 57%	-	1 25%	8 57%	3 30%	6 60%	-	3 43%	6 60%	5 45%	4 50%
4	4 20%	2 40%	2 14%	-	2 50%	2 14%	3 30%	1 10%	1 33%	2 29%	1 10%	3 27%	1 12%
3	4 20%	1 20%	3 21%	1 100% ^F	-	3 21%	2 20%	2 20%	1 33%	1 14%	2 20%	2 18%	2 25%
2	2 10%	-	1 7%	-	-	1 7%	1 10%	1 10%	1 33%	-	1 10%	1 9%	-
Don't know/Not applicable	1 5%	1 20%	-	-	1 25%	-	1 10%	-	-	1 14%	-	-	1 12%
Top 2 Box	13 65%	3 60%	10 71%	-	3 75%	10 71%	6 60%	7 70%	1 33%	5 71%	7 70%	8 73%	5 62%
Bottom 2 Box	2 10%	-	1 7%	-	-	1 7%	1 10%	1 10%	1 33%	-	1 10%	1 9%	-
Mean	4.1	4.0	4.2	3.0	4.3	4.2 ^D	3.9	4.2	3.0	4.3	4.2	4.1	4.3
Median	4.0	4.0	5.0	3.0	4.0	5.0	4.0	5.0	3.0	4.5	5.0	4.0	5.0
CHI-SQUARE SIGNIFICANCE	-----6.07----- 58% ^a			-----14.94----- 76% ^a			-----3.05----- 20% ^a		-----10.61----- 44% ^a			-----3.47----- 25% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q83_4 Page 29

Banner 1
 Q83_4. Do you have any suggestions on how the National Research Symposium on Financial Literacy could further enhance collaboration among stakeholders?
 Base: Respondents who participated in, received, or used National Research Symposium

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	20 100%	5 100%	14 100%	1 100%	4 100%	14 100%	10 100%	10 100%	3 100%	7 100%	10 100%	11 100%	8 100%
Alert users to new/ updated information	1 5%	-	1 7%	-	-	1 7%	-	1 10%	-	-	1 10%	1 9%	-
Facilitate coordination of partners attempting to work together	1 5%	-	1 7%	-	-	1 7%	-	1 10%	-	-	1 10%	1 9%	-
Host local/regional conferences	1 5%	-	1 7%	-	-	1 7%	-	1 10%	-	-	1 10%	-	1 12%
Other	5 25%	-	5 36%	-	-	5 36%	2 20%	3 30%	-	2 29%	3 30%	4 36%	1 12%
Nothing/satisfied with coordination/ collaboration	1 5%	-	1 7%	-	-	1 7%	1 10%	-	-	1 14%	-	-	1 12%
Don't know/Prefer not to answer	11 55%	5 100% C	5 36%	1 100% F	4 100% F	5 36%	7 70%	4 40%	3 100% JK	4 57%	4 40%	5 45%	5 62%
CHI-SQUARE SIGNIFICANCE	-----6.11-----> 70%*			-----6.11-----> 19%*			-----5.02-----> 59%*		-----7.26-----> 30%*			-----5.46-----> 64%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *^ denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q84_SUM1 Page 30

Banner 1
 Q84_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	51 100%	4 100%	46 100%	1 100%	3 100%	46 100%	23 100%	27 100%	9 100%	14 100%	27 100%	26 100%	20 100%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [Q84_2]	33 65%	4 100% C	29 63%	1 100% F	3 100% F	29 63%	13 57%	19 70%	5 56%	8 57%	19 70%	18 69%	13 65%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [Q84_1]	32 63%	2 50%	29 63%	1 100% EF	1 33%	29 63%	14 61%	17 63%	6 67%	8 57%	17 63%	19 73% M	9 45%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [Q84_3]	23 45%	3 75%	20 43%	1 100% F	2 67%	20 43%	8 35%	14 52%	2 22%	6 43%	14 52%	15 58% M	6 30%
CHI-SQUARE SIGNIFICANCE	-----1.29-----> 6%*			-----1.77-----> %*			-----.92-----> 3%		-----1.56-----> %			-----2.59-----> 24%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q84_SUM2 Page 31

Banner 1
 Q84_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	51 100%	4 100%	46 100%	1 100%	3 100%	46 100%	23 100%	27 100%	9 100%	14 100%	27 100%	26 100%	20 100%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [Q84_1]	18 35%	1 25%	17 37%	1 100% F	-	17 37%	6 26%	11 41%	3 33%	3 21%	11 41%	13 50% M	3 15%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [Q84_2]	16 31%	2 50%	14 30%	1 100% EF	1 33%	14 30%	6 26%	9 33%	2 22%	4 29%	9 33%	12 46% M	3 15%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [Q84_3]	12 24%	1 25%	11 24%	1 100% F	-	11 24%	3 13%	8 30%	1 11%	2 14%	8 30%	10 38% M	1 5%
CHI-SQUARE SIGNIFICANCE	-----0.57----- 1% ^a			-----4.39----- 7% ^a			-----2.1----- 16%		-----2.44----- 1% ^a			-----10.28----- 93%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q84_SUM3 Page 32

Banner 1
 Q84_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	51 100%	4 100%	46 100%	1 100%	3 100%	46 100%	23 100%	27 100%	9 100%	14 100%	27 100%	26 100%	20 100%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [Q84_3]	9 18%	1 25%	8 17%	-	1 33%	8 17%	7 30% H	2 7%	3 33%	4 29%	2 7%	4 15%	4 20%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [Q84_2]	7 14%	-	7 15%	-	-	7 15%	5 22%	2 7%	3 33%	2 14%	2 7%	3 12%	3 15%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [Q84_1]	4 8%	-	4 9%	-	-	4 9%	3 13%	1 4%	2 22%	1 7%	1 4%	1 4%	3 15%
CHI-SQUARE SIGNIFICANCE	-----1.09----- 5%*			-----1.55----- %*			-----6.0----- 69%*		-----8.35----- 41%*			-----1.72----- 11%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table Q84_SUM4 Page 33

Banner 1
 Q84_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	50 100%	4 100%	45 100%	1 100%	3 100%	45 100%	22 100%	27 100%	9 100%	13 100%	27 100%	25 100%	20 100%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [Q84_1]	3.9	3.8	3.9	5.0 EF	3.3	3.9	3.7	4.0	3.6	3.8	4.0	4.2 M	3.4
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [Q84_2]	3.8	4.5	3.8	5.0 F	4.3	3.8	3.6	4.0	3.3	3.8	4.0	4.1	3.6
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [Q84_3]	3.5	3.8	3.4	5.0 F	3.3	3.4	3.0	3.7	2.8	3.2	3.7	3.8 M	3.0
CHI-SQUARE SIGNIFICANCE	-----0----->			-----0----->			-----0----->		-----0----->			-----0----->	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB4_1 Page 34

Banner 1
 QB4_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	51 100%	4 100%	46 100%	1 100%	3 100%	46 100%	23 100%	27 100%	9 100%	14 100%	27 100%	26 100%	20 100%
5 - Strongly agree	18 35%	1 25%	17 37%	1 100% F	-	17 37%	6 26%	11 41%	3 33%	3 21%	11 41%	13 50% M	3 15%
4	14 27%	1 25%	12 26%	-	1 33%	12 26%	8 35%	6 22%	3 33%	5 36%	6 22%	6 23%	6 30%
3	14 27%	2 50%	12 26%	-	2 67%	12 26%	5 22%	9 33%	1 11%	4 29%	9 33%	5 19%	8 40%
2	2 4%	-	2 4%	-	-	2 4%	1 4%	1 4%	-	1 7%	1 4%	1 4%	1 5%
1 - Strongly disagree	2 4%	-	2 4%	-	-	2 4%	2 9%	-	2 22%	-	-	-	2 10%
Don't know/Not applicable	1 2%	-	1 2%	-	-	1 2%	1 4%	-	-	1 7%	-	1 4%	-
Top 2 Box	32 63%	2 50%	29 63%	1 100% EF	1 33%	29 63%	14 61%	17 63%	6 67%	8 57%	17 63%	19 73% M	9 45%
Bottom 2 Box	4 8%	-	4 9%	-	-	4 9%	3 13%	1 4%	2 22%	1 7%	1 4%	1 4%	3 15%
Mean	3.9	3.8	3.9	5.0 EF	3.3	3.9	3.7	4.0	3.6	3.8	4.0	4.2 M	3.4
Median	4.0	3.5	4.0	5.0	3.0	4.0	4.0	4.0	4.0	4.0	4.0	5.0	3.0
CHI-SQUARE SIGNIFICANCE	-----1.89----->			-----6.26----->			-----6.92----->		-----17.16----->			-----12.4----->	
	3%*			4%*			56%*		75%*			91%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a¹ Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q84_2 Page 35

Banner 1
 Q84_2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to common challenges and potential solutions
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	51 100%	4 100%	46 100%	1 100%	3 100%	46 100%	23 100%	27 100%	9 100%	14 100%	27 100%	26 100%	20 100%
5 - Strongly agree	16 31%	2 50%	14 30%	1 100% EF	1 33%	14 30%	6 26%	9 33%	2 22%	4 29%	9 33%	12 46% M	3 15%
4	17 33%	2 50%	15 33%	-	2 67%	15 33%	7 30%	10 37%	3 33%	4 29%	10 37%	6 23%	10 50%
3	10 20%	-	9 20%	-	-	9 20%	4 17%	6 22%	1 11%	3 21%	6 22%	4 15%	4 20%
2	6 12%	-	6 13%	-	-	6 13%	4 17%	2 7%	2 22%	2 14%	2 7%	3 12%	2 10%
1 - Strongly disagree	1 2%	-	1 2%	-	-	1 2%	1 4%	-	1 11%	-	-	-	1 5%
Don't know/Not applicable	1 2%	-	1 2%	-	-	1 2%	1 4%	-	-	1 7%	-	1 4%	-
Top 2 Box	33 65%	4 100% C	29 63%	1 100% F	3 100% F	29 63%	13 57%	19 70%	5 56%	8 57%	19 70%	18 69%	13 65%
Bottom 2 Box	7 14%	-	7 15%	-	-	7 15%	5 22%	2 7%	3 33%	2 14%	2 7%	3 12%	3 15%
Mean	3.8	4.5	3.8	5.0 F	4.3	3.8	3.6	4.0	3.3	3.8	4.0	4.1	3.6
Median	4.0	4.5	4.0	5.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----3.2----- 13%*			-----5.02----- 13%*			-----6.09----- 47%*		-----12.54----- 44%*			-----8.09----- 68%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a¹ Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB4_3 Page 36

Banner 1
 QB4_3: [Agree/Disagree]: facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	51 100%	4 100%	46 100%	1 100%	3 100%	46 100%	23 100%	27 100%	9 100%	14 100%	27 100%	26 100%	20 100%
5 - Strongly agree	12 24%	1 25%	11 24%	1 100% F	-	11 24%	3 13%	8 30%	1 11%	2 14%	8 30%	10 38% M	1 5%
4	11 22%	2 50%	9 20%	-	2 67%	9 20%	5 22%	6 22%	1 11%	4 29%	6 22%	5 19%	5 25%
3	16 31%	-	15 33%	-	-	15 33%	6 26%	10 37%	4 44%	2 14%	10 37%	5 19%	9 45%
2	5 10%	1 25%	4 9%	-	1 33%	4 9%	4 17%	1 4%	1 11%	3 21%	1 4%	3 12%	1 5%
1 - Strongly disagree	4 8%	-	4 9%	-	-	4 9%	3 13%	1 4%	2 22%	1 7%	1 4%	1 4%	3 15%
Don't know/Not applicable	3 6%	-	3 7%	-	-	3 7%	2 9%	1 4%	-	2 14%	1 4%	2 8%	1 5%
Top 2 Box	23 45%	3 75%	20 43%	1 100% F	2 67%	20 43%	8 35%	14 52%	2 22%	6 43%	14 52%	15 58% M	6 30%
Bottom 2 Box	9 18%	1 25%	8 17%	-	1 33%	8 17%	7 30% H	2 7%	3 33%	4 29%	2 7%	4 15%	4 20%
Mean	3.5	3.8	3.4	5.0 F	3.3	3.4	3.0	3.7	2.8	3.2	3.7	3.8 M	3.0
Median	3.0	4.0	3.0	5.0	4.0	3.0	3.0	4.0	3.0	3.5	4.0	4.0	3.0
CHI-SQUARE SIGNIFICANCE	-----4.19----->			-----9.21----->			-----10.64----->		-----17.53----->			-----12.18----->	
	24%*			18%*			85%*		77%*			91%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB4_4 Page 37

Banner 1
 QB4_4. Do you have any suggestions on how the FCAC Financial Literacy Newsletter could further enhance collaboration among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	51 100%	4 100%	46 100%	1 100%	3 100%	46 100%	23 100%	27 100%	9 100%	14 100%	27 100%	26 100%	20 100%
Involve/partner with/ deepen relationships with other stakeholders/ like-minded organizations	2 4%	-	2 4%	-	-	2 4%	-	2 7%	-	-	2 7%	2 8%	-
Increase profiling of stakeholder organizations	2 4%	-	2 4%	-	-	2 4%	-	2 7%	-	-	2 7%	1 4%	1 5%
Increase frequency of newsletter	2 4%	-	2 4%	-	-	2 4%	-	2 7%	-	-	2 7%	-	2 10%
More proactive outreach/ earlier notice of events	1 2%	-	1 2%	-	-	1 2%	1 4%	-	1 11%	-	-	1 4%	-
Alert users to new/ updated information	1 2%	-	1 2%	-	-	1 2%	-	1 4%	-	-	1 4%	1 4%	-
Facilitate networking opportunities/assist stakeholders in connecting with one another	1 2%	1 25%	-	-	1 33%	-	1 4%	-	-	1 7%	-	-	1 5%
Facilitate coordination of partners attempting to work together	1 2%	-	1 2%	-	-	1 2%	1 4%	-	1 11%	-	-	-	1 5%
Other	6 12%	-	6 13%	-	-	6 13%	5 22%	1 4%	2 22%	3 21%	1 4%	3 12%	2 10%
Nothing/satisfied with coordination/ collaboration	1 2%	-	1 2%	-	-	1 2%	-	-	-	-	-	1 4%	-
Don't know/prefer not to answer	34 67%	3 75%	30 65%	1 100% F	2 67%	30 65%	15 65%	19 70%	5 56%	10 71%	19 70%	17 65%	13 65%
CHI-SQUARE SIGNIFICANCE	-----12.94----->>> 83%*			-----17.24----->>> 49%*			-----12.9----->>> 88%*		-----21.27----->>> 83%*			-----9.11----->>> 57%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 ** denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q85_SUM1 Page 38

Banner 1
 Q85_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	65 100%	21 100%	44 100%	3 100%	18 100%	44 100%	41 100%	22 100%	14 100%	27 100%	22 100%	36 100%	26 100%
Helps to extend the reach of my resources to potential users [Q85_4]	34 52%	13 62%	21 48%	2 67%	11 61%	21 48%	24 59%	9 41%	8 57%	16 59%	9 41%	17 47%	16 62%
Helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding [Q85_2]	32 49%	13 62%	19 43%	2 67%	11 61%	19 43%	23 56%	8 36%	7 50%	16 59%	8 36%	15 42%	16 62%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [Q85_3]	31 48%	13 62%	18 41%	2 67%	11 61%	18 41%	22 54%	8 36%	7 50%	15 56%	8 36%	15 42%	14 54%
Improves the ability to avoid duplication, focusing on financial literacy initiatives that complement others work [Q85_1]	29 45%	13 62%	16 36%	2 67%	11 61%	16 36%	22 54%	6 27%	8 57%	14 52%	6 27%	14 39%	15 58%
CHI-SQUARE SIGNIFICANCE	-----3.3----- 14%			-----3.33----- %*			-----3.71----- 19%		-----3.96----- %			-----2.29----- 6%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q85_SUM2 Page 39

Banner 1
 Q85_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy database

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	65 100%	21 100%	44 100%	3 100%	18 100%	44 100%	41 100%	22 100%	14 100%	27 100%	22 100%	36 100%	26 100%
Helps to extend the reach of my resources to potential users [Q85_4]	8 12%	5 24%	3 7%	-	5 28%	3 7%	7 17%	1 5%	4 29%	3 11%	1 5%	1 3%	7 27% L
Improves the ability to avoid duplication, focusing on financial literacy initiatives that complement otherswork [Q85_1]	7 11%	3 14%	4 9%	1 33%	2 11%	4 9%	6 15%	1 5%	4 29%	2 7%	1 5%	3 8%	4 15%
Helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding [Q85_2]	7 11%	3 14%	4 9%	1 33%	2 11%	4 9%	5 12%	2 9%	2 14%	3 11%	2 9%	4 11%	2 8%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [Q85_3]	4 6%	1 5%	3 7%	-	1 6%	3 7%	3 7%	1 5%	1 7%	2 7%	1 5%	3 8%	1 4%
CHI-SQUARE SIGNIFICANCE	-----3.86----->			-----7.75----->			-----3.18----->		-----8.37----->			-----7.89----->	
	20%*			10%*			13%*		13%*			66%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q85_SUM3 Page 40

Banner 1
 Q85_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	65 100%	21 100%	44 100%	3 100%	18 100%	44 100%	41 100%	22 100%	14 100%	27 100%	22 100%	36 100%	26 100%
Improves the ability to avoid duplication, focusing on financial literacy initiatives that complement otherswork [Q85_1]	16 25%	4 19%	12 27%	-	4 22%	12 27%	10 24%	6 27%	5 36%	5 19%	6 27%	8 22%	6 23%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [Q85_3]	14 22%	2 10%	12 27%	-	2 11%	12 27%	8 20%	5 23%	3 21%	5 19%	5 23%	8 22%	5 19%
Helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding [Q85_2]	13 20%	4 19%	9 20%	-	4 22%	9 20%	8 20%	5 23%	5 36%	3 11%	5 23%	7 19%	5 19%
Helps to extend the reach of my resources to potential users [Q85_4]	11 17%	3 14%	8 18%	-	3 17%	8 18%	6 15%	5 23%	4 29%	2 7%	5 23%	5 14%	6 23%
CHI-SQUARE SIGNIFICANCE	-----2.38----- 6%*			-----4.21----- 1%*			-----.63----- %		-----5.97----- 3%*			-----.77----- %	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q85_SUM4 Page 41

Banner 1
 Q85_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	65 100%	21 100%	44 100%	3 100%	18 100%	44 100%	41 100%	22 100%	14 100%	27 100%	22 100%	36 100%	26 100%
Helps to extend the reach of my resources to potential users [Q85_4]	3.4	3.7	3.3	3.7	3.7	3.3	3.6	3.2	3.4	3.7	3.2	3.3	3.6
Helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding [Q85_2]	3.3	3.5	3.2	4.0	3.4	3.2	3.4	3.1	3.1	3.6	3.1	3.3	3.4
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [Q85_3]	3.3	3.5	3.1	3.7	3.5	3.1	3.4	3.1	3.2	3.5	3.1	3.2	3.3
Improves the ability to avoid duplication, focusing on financial literacy initiatives that complement others work [Q85_1]	3.2	3.5	3.1	4.0	3.4	3.1	3.3	3.0	3.3	3.4	3.0	3.1	3.4
CHI-SQUARE SIGNIFICANCE	-----0----->			-----0----->			-----0----->		-----0----->			-----0----->	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q85_1 Page 42

Banner 1
 Q85_1. [Agree/Disagree]: improves the ability to avoid duplication, focusing on financial literacy initiatives that complement others work
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	65 100%	21 100%	44 100%	3 100%	18 100%	44 100%	41 100%	22 100%	14 100%	27 100%	22 100%	36 100%	26 100%
5 - Strongly agree	7 11%	3 14%	4 9%	1 33%	2 11%	4 9%	6 15%	1 5%	4 29%	2 7%	1 5%	3 8%	4 15%
4	22 34%	10 48%	12 27%	1 33%	9 50%	12 27%	16 39%	5 23%	4 29%	12 44%	5 23%	11 31%	11 42%
3	17 26%	3 14%	14 32%	1 33%	2 11%	14 32%	6 15%	10 45%	-	6 22%	10 45%	12 33%	4 15%
2	9 14%	2 10%	7 16%	-	2 11%	7 16%	5 12%	4 18%	2 14%	3 11%	4 18%	4 11%	3 12%
1 - Strongly disagree	7 11%	2 10%	5 11%	-	2 11%	5 11%	5 12%	2 9%	3 21%	2 7%	2 9%	4 11%	3 12%
Don't know/Not applicable	3 5%	1 5%	2 5%	-	1 6%	2 5%	3 7%	-	1 7%	2 7%	-	2 6%	1 4%
Top 2 Box	29 45%	13 62%	16 36%	2 67%	11 61%	16 36%	22 54%	6 27%	8 57%	14 52%	6 27%	14 39%	15 58%
Bottom 2 Box	16 25%	4 19%	12 27%	-	4 22%	12 27%	10 24%	6 27%	5 36%	5 19%	6 27%	8 22%	6 23%
Mean	3.2	3.5	3.1	4.0	3.4	3.1	3.3	3.0	3.3	3.4	3.0	3.1	3.4
Median	3.0	4.0	3.0	4.0	4.0	3.0	4.0	3.0	4.0	4.0	3.0	3.0	4.0
CHI-SQUARE SIGNIFICANCE	-----6.24----- 49% ^a			-----9.33----- 19% ^a			-----12.29----- 91% ^a		-----20.08----- 87% ^a			-----3.97----- 22% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q85_2 Page 43

Banner 1
 Q85_2. [Agree/Disagree]: helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	65 100%	21 100%	44 100%	3 100%	18 100%	44 100%	41 100%	22 100%	14 100%	27 100%	22 100%	36 100%	26 100%
5 - Strongly agree	7 11%	3 14%	4 9%	1 33%	2 11%	4 9%	5 12%	2 9%	2 14%	3 11%	2 9%	4 11%	2 8%
4	25 38%	10 48%	15 34%	1 33%	9 50%	15 34%	18 44%	6 27%	5 36%	13 48%	6 27%	11 31%	14 54%
3	20 31%	4 19%	16 36%	1 33%	3 17%	16 36%	10 24%	9 41%	2 14%	8 30%	9 41%	14 39%	5 19%
2	8 12%	2 10%	6 14%	-	2 11%	6 14%	6 15%	2 9%	3 21%	3 11%	2 9%	5 14%	3 12%
1 - Strongly disagree	5 8%	2 10%	3 7%	-	2 11%	3 7%	2 5%	3 14%	2 14%	-	3 14%	2 6%	2 8%
Top 2 Box	32 49%	13 62%	19 43%	2 67%	11 61%	19 43%	23 56%	8 36%	7 50%	16 59%	8 36%	15 42%	16 62%
Bottom 2 Box	13 20%	4 19%	9 20%	-	4 22%	9 20%	8 20%	5 23%	5 36%	3 11%	5 23%	7 19%	5 19%
Mean	3.3	3.5	3.2	4.0	3.4	3.2	3.4	3.1	3.1	3.6	3.1	3.3	3.4
Median	3.0	4.0	3.0	4.0	4.0	3.0	4.0	3.0	3.5	4.0	3.0	3.0	4.0
CHI-SQUARE SIGNIFICANCE	-----3.41----->>>24%*			-----6.29----->>>10%*			-----5.33----->>>50%*		-----12.08----->>>56%*			-----5.06----->>>46%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q85_3 Page 44

Banner 1
 Q85_3: [Agree/Disagree]: facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	65 100%	21 100%	44 100%	3 100%	18 100%	44 100%	41 100%	22 100%	14 100%	27 100%	22 100%	36 100%	26 100%
5 - Strongly agree	4 6%	1 5%	3 7%	-	1 6%	3 7%	3 7%	1 5%	1 7%	2 7%	1 5%	3 8%	1 4%
4	27 42%	12 57%	15 34%	2 67%	10 56%	15 34%	19 46%	7 32%	6 43%	13 48%	7 32%	12 33%	13 50%
3	18 28%	6 29%	12 27%	1 33%	5 28%	12 27%	9 22%	9 41%	3 21%	6 22%	9 41%	11 31%	7 27%
2	10 15%	1 5%	9 20%	-	1 6%	9 20%	6 15%	3 14%	1 7%	5 19%	3 14%	6 17%	3 12%
1 - Strongly disagree	4 6%	1 5%	3 7%	-	1 6%	3 7%	2 5%	2 9%	2 14%	-	2 9%	2 6%	2 8%
Don't know/Not applicable	2 3%	-	2 5%	-	-	2 5%	2 5%	-	1 7%	1 4%	-	2 6%	-
Top 2 Box	31 48%	13 62%	18 41%	2 67%	11 61%	18 41%	22 54%	8 36%	7 50%	15 56%	8 36%	15 42%	14 54%
Bottom 2 Box	14 22%	2 10%	12 27%	-	2 11%	12 27%	8 20%	5 23%	3 21%	5 19%	5 23%	8 22%	5 19%
Mean	3.3	3.5	3.1	3.7	3.5	3.1	3.4	3.1	3.2	3.5	3.1	3.2	3.3
Median	3.0	4.0	3.0	4.0	4.0	3.0	4.0	3.0	4.0	4.0	3.0	3.0	4.0
CHI-SQUARE SIGNIFICANCE	-----8.58----- 72% ^a			-----9.19----- 18% ^a			-----5.13----- 36% ^a		-----9.32----- 19% ^a			-----3.84----- 20% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q85_4 Page 45

Banner 1
 Q85_4. [Agree/Disagree]: helps to extend the reach of my resources to potential users
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy database

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	65 100%	21 100%	44 100%	3 100%	18 100%	44 100%	41 100%	22 100%	14 100%	27 100%	22 100%	36 100%	26 100%
5 - Strongly agree	8 12%	5 24%	3 7%	-	5 28%	3 7%	7 17%	1 5%	4 29%	3 11%	1 5%	1 3%	7 27% L
4	26 40%	8 38%	18 41%	2 67%	6 33%	18 41%	17 41%	8 36%	4 29%	13 48%	8 36%	16 44%	9 35%
3	19 29%	5 24%	14 32%	1 33%	4 22%	14 32%	10 24%	8 36%	2 14%	8 30%	8 36%	13 36%	4 15%
2	8 12%	2 10%	6 14%	-	2 11%	6 14%	4 10%	4 18%	2 14%	2 7%	4 18%	4 11%	4 15%
1 - Strongly disagree	3 5%	1 5%	2 5%	-	1 6%	2 5%	2 5%	1 5%	2 14%	-	1 5%	1 3%	2 8%
Don't know/Not applicable	1 2%	-	1 2%	-	-	1 2%	1 2%	-	-	1 4%	-	1 3%	-
Top 2 Box	34 52%	13 62%	21 48%	2 67%	11 61%	21 48%	24 59%	9 41%	8 57%	16 59%	9 41%	17 47%	16 62%
Bottom 2 Box	11 17%	3 14%	8 18%	-	3 17%	8 18%	6 15%	5 23%	4 29%	2 7%	5 23%	5 14%	6 23%
Mean	3.4	3.7	3.3	3.7	3.7	3.3	3.6	3.2	3.4	3.7	3.2	3.3	3.6
Median	4.0	4.0	3.0	4.0	4.0	3.0	4.0	3.0	4.0	4.0	3.0	3.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----4.83-----> 32%*			<-----8.06-----> 11%*			<-----5.33-----> 38%*		<-----15.91-----> 68%*			<-----11.84-----> 89%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q85_5 Page 46

Banner 1
 Q85_5. Do you have any suggestions on how the Canadian Financial Literacy Database could further enhance collaboration or allow better coordination of efforts among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	65 100%	21 100%	44 100%	3 100%	18 100%	44 100%	41 100%	22 100%	14 100%	27 100%	22 100%	36 100%	26 100%
Make databases easier to use/more user friendly	8 12%	4 19%	4 9%	-	4 22%	4 9%	5 12%	2 9%	2 14%	3 11%	2 9%	4 11%	4 15%
Improve promotion/increase public awareness/media attention	5 8%	1 5%	4 9%	-	1 6%	4 9%	3 7%	2 9%	3 21%	-	2 9%	1 3%	4 15%
Alert users to new/updated information	2 3%	-	2 5%	-	-	2 5%	1 2%	1 5%	1 7%	-	1 5%	1 3%	1 4%
More proactive outreach/earlier notice of events	1 2%	-	1 2%	-	-	1 2%	1 2%	-	1 7%	-	-	1 3%	-
Improve presentation of information/more detail/clarity	1 2%	-	1 2%	-	-	1 2%	1 2%	-	-	1 4%	-	1 3%	-
Facilitate networking opportunities/assist stakeholders in connecting with one another	1 2%	-	1 2%	-	-	1 2%	-	1 5%	-	-	1 5%	-	-
Facilitate coordination of partners attempting to work together	1 2%	1 5%	-	-	1 6%	-	1 2%	-	-	1 4%	-	1 3%	-
Other	9 14%	1 5%	8 18%	-	1 6%	8 18%	4 10%	5 23%	2 14%	2 7%	5 23%	5 14%	4 15%
Nothing/satisfied with coordination/collaboration	2 3%	-	2 5%	-	-	2 5%	2 5%	-	-	2 7%	-	1 3%	1 4%
Don't know/Prefer not to answer	37 57%	15 71%	22 50%	3 100% EF	12 67%	22 50%	24 59%	12 55%	6 43%	18 67%	12 55%	22 61%	13 50%
CHI-SQUARE SIGNIFICANCE	-----9.83----- 64%*			-----12.06----- 16%*			-----6.61----- 32%*		-----20.77----- 71%*			-----5.8----- 33%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "EF" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Banner 1
 Q86_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	8 100%	1 100%	7 100%	-	1 100%	7 100%	3 100%	5 100%	2 100%	1 100%	5 100%	6 100%	1 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards achieving the National Strategy goals [Q86_3]	8 100%	1 100%	7 100%	-	1 100%	7 100%	3 100%	5 100%	2 100%	1 100%	5 100%	6 100%	1 100%
Provides an opportunity to work with others toward the achievement of common objectives [Q86_2]	6 75%	1 100%	5 71%	-	1 100%	5 71%	2 67%	4 80%	2 100%	-	4 80%	5 83%	1 100%
Helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions [Q86_1]	4 50%	-	4 57%	-	-	4 57%	1 33%	3 60%	1 50%	-	3 60%	3 50%	1 100%
CHI-SQUARE SIGNIFICANCE	-----.68----->			-----.68----->			-----.26----->		-----1.48----->			-----.31----->	
	2%*			2%*			%*		%*			%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 ** Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q86_SUM2 Page 48

Banner 1
 Q86_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	8 100%	1 100%	7 100%	-	1 100%	7 100%	3 100%	5 100%	2 100%	1 100%	5 100%	6 100%	1 100%
Provides an opportunity to work with others toward the achievement of common objectives [Q86_2]	5 62%	-	5 71%	-	-	5 71%	1 33%	4 80%	1 50%	-	4 80%	4 67%	1 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards achieving the National Strategy goals [Q86_3]	5 62%	1 100%	4 57%	-	1 100%	4 57%	2 67%	3 60%	2 100%	-	3 60%	4 67%	1 100%
Helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions [Q86_1]	4 50%	-	4 57%	-	-	4 57%	1 33%	3 60%	1 50%	-	3 60%	3 50%	1 100%
CHI-SQUARE SIGNIFICANCE	-----1.63----->			-----1.63----->			-----.79----->		-----2.47----->			-----.35----->	
	10%*			10%*			2%*		1%*			%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 ** Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Banner 1
 QB6_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	8	1	7	-	1	7	3	5	2	1	5	6	1
	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
CHI-SQUARE SIGNIFICANCE	<-----.0----->			<-----.0----->			<-----.0----->		<-----.0----->			<-----.0----->	
	%*			%*			%*		%*			%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *^a Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Banner 1
 Q86_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	8 100%	1 100%	7 100%	-	1 100%	7 100%	3 100%	5 100%	2 100%	1 100%	5 100%	6 100%	1 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards achieving the National Strategy goals [Q86_3]	4.6	5.0	4.6	-	5.0	4.6	4.7	4.6	5.0	4.0	4.6	4.7	5.0
Provides an opportunity to work with others toward the achievement of common objectives [Q86_2]	4.4	4.0	4.4	-	4.0	4.4	4.0	4.6	4.5	3.0	4.6 J	4.5	5.0
Helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions [Q86_1]	4.0	3.0	4.1 B	-	3.0	4.1 E	3.7	4.2	4.0	3.0	4.2	4.0	5.0
CHI-SQUARE SIGNIFICANCE	-----0----- %			-----0----- %			-----0----- %		-----0----- %			-----0----- %	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q86_1 Page 51

Banner 1
 Q86_1. [Agree/Disagree]: helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	8 100%	1 100%	7 100%	-	1 100%	7 100%	3 100%	5 100%	2 100%	1 100%	5 100%	6 100%	1 100%
5 - Strongly agree	4 50%	-	4 57%	-	-	4 57%	1 33%	3 60%	1 50%	-	3 60%	3 50%	1 100%
3	4 50%	1 100% C	3 43%	-	1 100% F	3 43%	2 67%	2 40%	1 50%	1 100% K	2 40%	3 50%	-
Top 2 Box	4 50%	-	4 57%	-	-	4 57%	1 33%	3 60%	1 50%	-	3 60%	3 50%	1 100% L
Mean	4.0	3.0	4.1 B	-	3.0	4.1 E	3.7	4.2	4.0	3.0	4.2	4.0	5.0
Median	4.0	3.0	5.0	-	3.0	5.0	3.0	5.0	4.0	3.0	5.0	4.0	5.0
CHI-SQUARE SIGNIFICANCE	←-----2.18-----→ 66%*			←-----2.18-----→ 66%*			←-----.75-----→ 31%*		←-----2.25-----→ 31%*			←-----.92-----→ 37%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q86_2 Page 52

Banner 1
 Q86_2. [Agree/Disagree]: provides an opportunity to work with others toward the achievement of common objectives
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	8 100%	1 100%	7 100%	-	1 100%	7 100%	3 100%	5 100%	2 100%	1 100%	5 100%	6 100%	1 100%
5 - Strongly agree	5 62%	-	5 71%	-	-	5 71%	1 33%	4 80%	1 50%	-	4 80%	4 67%	1 100%
4	1 12%	1 100%	-	-	1 100%	-	1 33%	-	1 50%	-	-	1 17%	-
3	2 25%	-	2 29%	-	-	2 29%	1 33%	1 20%	-	1 100% K	1 20%	1 17%	-
Top 2 Box	6 75%	1 100%	5 71%	-	1 100%	5 71%	2 67%	4 80%	2 100%	-	4 80%	5 83%	1 100%
Mean	4.4	4.0	4.4	-	4.0	4.4	4.0	4.6	4.5	3.0	4.6 J	4.5	5.0
Median	5.0	4.0	5.0	-	4.0	5.0	4.0	5.0	4.5	3.0	5.0	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----7.19----- 93% ^a			-----7.19----- 93% ^a			-----2.53----- 53% ^a		-----9.44----- 85% ^a			-----.45----- 7% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB6_3 Page 53

Banner 1
 QB6_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards achieving the National Strategy goals
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	8 100%	1 100%	7 100%	-	1 100%	7 100%	3 100%	5 100%	2 100%	1 100%	5 100%	6 100%	1 100%
5 - Strongly agree	5 62%	1 100%	4 57%	-	1 100%	4 57%	2 67%	3 60%	2 100%	-	3 60%	4 67%	1 100%
4	3 38%	-	3 43%	-	-	3 43%	1 33%	2 40%	-	1 100%	2 40%	2 33%	-
Top 2 Box	8 100%	1 100%	7 100%	-	1 100%	7 100%	3 100%	5 100%	2 100%	1 100%	5 100%	6 100%	1 100%
Mean	4.6	5.0	4.6	-	5.0	4.6	4.7	4.6	5.0	4.0	4.6	4.7	5.0
Median	5.0	5.0	5.0	-	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----.69----->			-----.69----->			-----.04----->		-----2.88----->			-----.47----->	
	29%*			29%*			2%*		42%*			21%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q86_4 Page 54

Banner 1
 Q86_4: Do you have any suggestions on how the work of the National Steering Committee on Financial Literacy could further enhance collaboration or increase coordination of efforts among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	8 100%	1 100%	7 100%	-	1 100%	7 100%	3 100%	5 100%	2 100%	1 100%	5 100%	6 100%	1 100%
Facilitate coordination of partners attempting to work together	1 12%	1 100%	-	-	1 100%	-	1 33%	-	1 50%	-	-	1 17%	-
Don't know/Prefer not to answer	7 88%	-	7 100%	-	-	7 100%	2 67%	5 100%	1 50%	1 100%	5 100%	5 83%	1 100%
CHI-SQUARE SIGNIFICANCE	-----8.0----- 100%*			-----8.0----- 100%*			-----1.9----- 83%*		-----3.43----- 82%*			-----.19----- 34%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q87_SUM1 Page 55

Banner 1
 Q87_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
Helps to better coordinate research activities, reducing duplication and identifying gaps [Q87_1]	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
Enhances sharing of information on research findings, emerging trends and issues, and best practices [Q87_2]	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics [Q87_3]	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
CHI-SQUARE SIGNIFICANCE	-----0----->			-----0----->			-----0----->		-----0----->			-----0----->	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q87_SUM2 Page 56

Banner 1
 Q87_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
Helps to better coordinate research activities, reducing duplication and identifying gaps [Q87_1]	2 50%	-	2 100%	-	-	2 100%	1 33%	1 100% G	-	1 33%	1 100% J	-	2 100%
Enhances sharing of information on research findings, emerging trends and issues, and best practices [Q87_2]	2 50%	-	2 100%	-	-	2 100%	1 33%	1 100% G	-	1 33%	1 100% J	-	2 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics [Q87_3]	2 50%	-	2 100%	-	-	2 100%	1 33%	1 100% G	-	1 33%	1 100% J	-	2 100%
CHI-SQUARE SIGNIFICANCE	-----4.5----- 52%*			-----4.5----- 52%*			-----1.12----- 5%*		-----1.12----- 5%*			-----4.5----- 52%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q87_SUM3 Page 57

Banner 1
 Q87_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	4	2	2	-	2	2	3	1	-	3	1	2	2
	100%	100%	100%		100%	100%	100%	100%		100%	100%	100%	100%
CHI-SQUARE SIGNIFICANCE	<-----.0----->			<-----.0----->			<-----.0----->		<-----.0----->			<-----.0----->	
	**			**			**		**			**	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q87_SUM4 Page 58

Banner 1
 Q87_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
Helps to better coordinate research activities, reducing duplication and identifying gaps [Q87_1]	4.5	4.0	5.0	-	4.0	5.0	4.3	5.0	-	4.3	5.0	4.0	5.0
Enhances sharing of information on research findings, emerging trends and issues, and best practices [Q87_2]	4.5	4.0	5.0	-	4.0	5.0	4.3	5.0	-	4.3	5.0	4.0	5.0
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics [Q87_3]	4.5	4.0	5.0	-	4.0	5.0	4.3	5.0	-	4.3	5.0	4.0	5.0
CHI-SQUARE SIGNIFICANCE	-----0----->			-----0----->			-----0----->		-----0----->			-----0----->	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q87_1 Page 59

Banner 1
 Q87_1. [Agree/Disagree]: helps to better coordinate research activities, reducing duplication and identifying gaps
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
5 - Strongly agree	2 50%	-	2 100%	-	-	2 100%	1 33%	1 100% G	-	1 33%	1 100% J	-	2 100%
4	2 50%	2 100%	-	-	2 100%	-	2 67%	-	-	2 67%	-	2 100%	-
Top 2 Box	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
Mean	4.5	4.0	5.0	-	4.0	5.0	4.3	5.0	-	4.3	5.0	4.0	5.0
Median	4.5	4.0	5.0	-	4.0	5.0	4.0	5.0	-	4.0	5.0	4.0	5.0
CHI-SQUARE SIGNIFICANCE	-----4.0-----> 86% ^a			-----4.0-----> 86% ^a			-----1.33-----> 49% ^a		-----1.33-----> 49% ^a			-----4.0-----> 86% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB7_2 Page 60

Banner 1
 QB7_2. [Agree/Disagree]: enhances sharing of information on research findings, emerging trends and issues, and best practices
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
5 - Strongly agree	2 50%	-	2 100%	-	-	2 100%	1 33%	1 100% G	-	1 33%	1 100% J	-	2 100%
4	2 50%	2 100%	-	-	2 100%	-	2 67%	-	-	2 67%	-	2 100%	-
Top 2 Box	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
Mean	4.5	4.0	5.0	-	4.0	5.0	4.3	5.0	-	4.3	5.0	4.0	5.0
Median	4.5	4.0	5.0	-	4.0	5.0	4.0	5.0	-	4.0	5.0	4.0	5.0
CHI-SQUARE SIGNIFICANCE	-----4.0-----> 86% ^a			-----4.0-----> 86% ^a			-----1.33-----> 49% ^a		-----1.33-----> 49% ^a			-----4.0-----> 86% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB7_3 Page 61

Banner 1
 QB7_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
5 - Strongly agree	2 50%	-	2 100%	-	-	2 100%	1 33%	1 100%	-	1 33%	1 100%	-	2 100%
4	2 50%	2 100%	-	-	2 100%	-	2 67%	-	-	2 67%	-	2 100%	-
Top 2 Box	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
Mean	4.5	4.0	5.0	-	4.0	5.0	4.3	5.0	-	4.3	5.0	4.0	5.0
Median	4.5	4.0	5.0	-	4.0	5.0	4.0	5.0	-	4.0	5.0	4.0	5.0
CHI-SQUARE SIGNIFICANCE	-----4.0----->			-----4.0----->			-----1.33----->		-----1.33----->			-----4.0----->	
	86% ^a			86% ^a			49% ^a		49% ^a			86% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB7_4 Page 62

Banner 1
 QB7_4. Do you have any suggestions on how the work of the Research Sub-Committee could contribute to increased collaboration or better coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	4 100%	2 100%	2 100%	-	2 100%	2 100%	3 100%	1 100%	-	3 100%	1 100%	2 100%	2 100%
Other	1 25%	-	1 50%	-	-	1 50%	-	1 100%	-	-	1 100%	-	1 50%
Nothing/satisfied with coordination/collaboration	1 25%	-	1 50%	-	-	1 50%	1 33%	-	-	1 33%	-	-	1 50%
Don't know/prefer not to answer	2 50%	2 100%	-	-	2 100%	-	2 67%	-	-	2 67%	-	2 100%	-
CHI-SQUARE SIGNIFICANCE	-----4.0----- 86%*			-----4.0----- 86%*			-----4.0----- 86%*		-----4.0----- 86%*			-----4.0----- 86%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q88_SUM1 Page 63

Banner 1
 Q88_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION		
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	
TOTAL	12 100%	5 100%	7 100%	2 100%	3 100%	7 100%	8 100%	4 100%	4 100%	4 100%	4 100%	4 100%	12 100%	-
Enhances sharing of information on initiatives, funding, and events that contribute to greater financial literacy in Canada [Q88_3]	11 92%	5 100%	6 86%	2 100%	3 100%	6 86%	8 100%	3 75%	4 100%	4 100%	3 75%	11 92%	-	
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [Q88_2]	9 75%	4 80%	5 71%	1 50%	3 100%	5 71%	7 88%	2 50%	3 75%	4 100% K	2 50%	9 75%	-	
Helps to better coordinate activities at the federal government level, reducing duplication, identifying gaps and how to address Canadians needs [Q88_1]	8 67%	4 80%	4 57%	1 50%	3 100% F	4 57%	6 75%	2 50%	3 75%	3 75%	2 50%	8 67%	-	
CHI-SQUARE SIGNIFICANCE	-----> .21 %*			-----> .79 %*			-----> .58 1%*		-----> .72 %*			-----> .0 %*		

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q88_SUM3 Page 65

Banner 1
 Q88_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	12	5	7	2	3	7	8	4	4	4	4	12	-
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
CHI-SQUARE SIGNIFICANCE	<-----.0----->			<-----.0----->			<-----.0----->		<-----.0----->			<-----.0----->	
	%*			%*			%*		%*			%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 ** Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Banner 1
 Q88_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	11 100%	5 100%	6 100%	2 100%	3 100%	6 100%	8 100%	3 100%	4 100%	4 100%	3 100%	11 100%	-
Enhances sharing of information on initiatives, funding, and events that contribute to greater financial literacy in Canada [Q88_3]	4.5	4.6	4.5	4.5	4.7	4.5	4.6	4.3	4.5	4.8	4.3	4.5	-
Helps to better coordinate activities at the federal government level, reducing duplication, identifying gaps and how to address Canadians needs [Q88_1]	4.2	4.2	4.2	4.0	4.3	4.2	4.3	4.0	4.2	4.3	4.0	4.2	-
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [Q88_2]	4.2	4.0	4.3	3.5	4.3	4.3	4.2	4.0	4.0	4.5	4.0	4.2	-
CHI-SQUARE SIGNIFICANCE	$\leftarrow \text{-----} \overset{0}{\%} \text{-----} \rightarrow \leftarrow \text{-----} \overset{0}{\%} \text{-----} \rightarrow \leftarrow \text{-----} \overset{0}{\%} \text{-----} \rightarrow \leftarrow \text{-----} \overset{0}{\%} \text{-----} \rightarrow \leftarrow \text{-----} \overset{0}{\%} \text{-----} \rightarrow$												

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q88_1 Page 67

Banner 1
 Q88_1: [Agree/Disagree]: helps to better coordinate activities at the federal government level, reducing duplication, identifying gaps and how to address
 Canadians needs
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	12 100%	5 100%	7 100%	2 100%	3 100%	7 100%	8 100%	4 100%	4 100%	4 100%	4 100%	12 100%	-
5 - Strongly agree	4 33%	2 40%	2 29%	1 50%	1 33%	2 29%	3 38%	1 25%	2 50%	1 25%	1 25%	4 33%	-
4	4 33%	2 40%	2 29%	-	2 67%	2 29%	3 38%	1 25%	1 25%	2 50%	1 25%	4 33%	-
3	2 17%	1 20%	1 14%	1 50%	-	1 14%	1 12%	1 25%	1 25%	-	1 25%	2 17%	-
Don't know/Not applicable	2 17%	-	2 29%	-	-	2 29%	1 12%	1 25%	-	1 25%	1 25%	2 17%	-
Top 2 Box	8 67%	4 80%	4 57%	1 50%	3 100% F	4 57%	6 75%	2 50%	3 75%	3 75%	2 50%	8 67%	-
Mean	4.2	4.2	4.2	4.0	4.3	4.2	4.3	4.0	4.2	4.3	4.0	4.2	-
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.5	4.0	4.0	4.0	-
CHI-SQUARE SIGNIFICANCE	-----1.82----->>>			-----5.57----->>>			-----.95----->>>		-----3.1----->>>			-----0----->>>	
	23%*			30%*			8%*		7%*			0%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q88_2 Page 68

Banner 1
 Q88_2. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	12 100%	5 100%	7 100%	2 100%	3 100%	7 100%	8 100%	4 100%	4 100%	4 100%	4 100%	12 100%	-
5 - Strongly agree	4 33%	1 20%	3 43%	-	1 33%	3 43%	3 38%	1 25%	1 25%	2 50%	1 25%	4 33%	-
4	5 42%	3 60%	2 29%	1 50%	2 67%	2 29%	4 50%	1 25%	2 50%	2 50%	1 25%	5 42%	-
3	2 17%	1 20%	1 14%	1 50%	-	1 14%	1 12%	1 25%	1 25%	-	1 25%	2 17%	-
Don't know/Not applicable	1 8%	-	1 14%	-	-	1 14%	-	1 25%	-	-	1 25%	1 8%	-
Top 2 Box	9 75%	4 80%	5 71%	1 50%	3 100%	5 71%	7 88%	2 50%	3 75%	4 100% K	2 50%	9 75%	-
Mean	4.2	4.0	4.3	3.5	4.3	4.3	4.2	4.0	4.0	4.5	4.0	4.2	-
Median	4.0	4.0	4.5	3.5	4.0	4.5	4.0	4.0	4.0	4.5	4.0	4.0	-
CHI-SQUARE SIGNIFICANCE	-----1.92----->>> 25%*			-----4.68----->>> 21%*			-----3.33----->>> 50%*		-----4.42----->>> 18%*			-----0----->>> %*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q88_3 Page 69

Banner 1
 Q88_3. [Agree/Disagree]: enhances sharing of information on initiatives, funding, and events that contribute to greater financial literacy in Canada
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION		
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	
TOTAL	12 100%	5 100%	7 100%	2 100%	3 100%	7 100%	8 100%	4 100%	4 100%	4 100%	4 100%	4 100%	12 100%	-
5 - Strongly agree	6 50%	3 60%	3 43%	1 50%	2 67%	3 43%	5 62%	1 25%	2 50%	3 75%	1 25%	6 50%	-	
4	5 42%	2 40%	3 43%	1 50%	1 33%	3 43%	3 38%	2 50%	2 50%	1 25%	2 50%	5 42%	-	
Don't know/Not applicable	1 8%	-	1 14%	-	-	1 14%	-	1 25%	-	-	1 25%	1 8%	-	
Top 2 Box	11 92%	5 100%	6 86%	2 100%	3 100%	6 86%	8 100%	3 75%	4 100%	4 100%	3 75%	11 92%	-	
Mean	4.5	4.6	4.5	4.5	4.7	4.5	4.6	4.3	4.5	4.8	4.3	4.5	-	
Median	5.0	5.0	4.5	4.5	5.0	4.5	5.0	4.0	4.5	5.0	4.0	5.0	-	
CHI-SQUARE SIGNIFICANCE	-----1.92-----> 18%*		-----1.06-----> 2%*			-----3.09-----> 62%*		-----3.62-----> 27%*			-----0-----> %*		-	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q88_4 Page 70

Banner 1
 Q88_4. Do you have any suggestions on how the work of the Interdepartmental Committee on Financial Literacy could further increase collaboration or allow better coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION		
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	
TOTAL	12 100%	5 100%	7 100%	2 100%	3 100%	7 100%	8 100%	4 100%	4 100%	4 100%	4 100%	4 100%	12 100%	-
Other	1 8%	-	1 14%	-	-	1 14%	-	1 25%	-	-	-	1 25%	1 8%	-
Don't know/Prefer not to answer	11 92%	5 100%	6 86%	2 100%	3 100%	6 86%	8 100%	3 75%	4 100%	4 100%	3 75%	3 92%	11 92%	-
CHI-SQUARE SIGNIFICANCE	-----78----->			-----78----->			-----2,18----->		-----2,18----->			-----0----->		
	62%*			32%*			86%*		66%*			%		

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q89_SUM1 Page 71

Banner 1
 Q89_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	9 100%	2 100%	7 100%	1 100%	1 100%	7 100%	3 100%	6 100%	2 100%	1 100%	6 100%	7 100%	1 100%
Supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and potential solutions [Q89_1]	8 89%	2 100%	6 86%	1 100%	1 100%	6 86%	2 67%	6 100%	2 100%	-	6 100%	6 86%	1 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [Q89_3]	8 89%	1 50%	7 100%	1 100%	-	7 100%	2 67%	6 100%	1 50%	1 100%	6 100%	6 86%	1 100%
Provides an opportunity to work with others toward a common objective [Q89_2]	6 67%	1 50%	5 71%	1 100%	-	5 71%	1 33%	5 83%	1 50%	-	5 83%	5 71%	1 100%
CHI-SQUARE SIGNIFICANCE	----- 52 ----- 1%			----- 1.85 ----- %			----- .82 ----- 2%		----- 2.26 ----- 1%			----- .08 ----- %	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q89_SUM2 Page 72

Banner 1
 Q89_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	9 100%	2 100%	7 100%	1 100%	1 100%	7 100%	3 100%	6 100%	2 100%	1 100%	6 100%	7 100%	1 100%
Supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and potential solutions [Q89_1]	6 67%	1 50%	5 71%	1 100%	-	5 71%	1 33%	5 83%	1 50%	-	5 83%	4 57%	1 100%
Provides an opportunity to work with others toward a common objective [Q89_2]	6 67%	1 50%	5 71%	1 100%	-	5 71%	1 33%	5 83%	1 50%	-	5 83%	5 71%	1 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [Q89_3]	6 67%	1 50%	5 71%	1 100%	-	5 71%	1 33%	5 83%	1 50%	-	5 83%	5 71%	1 100%
CHI-SQUARE SIGNIFICANCE	----- .21 %*			----- 2.29 1%*			----- 1.53 9%*		----- 2.58 1%*			----- .24 %*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Banner 1
 Q89_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	9 100%	2 100%	7 100%	1 100%	1 100%	7 100%	3 100%	6 100%	2 100%	1 100%	6 100%	7 100%	1 100%
Provides an opportunity to work with others toward a common objective [Q89_2]	1 11%	-	1 14%	-	-	1 14%	1 33%	-	-	1 100%	-	1 14%	-
CHI-SQUARE SIGNIFICANCE	←-----.28-----→ 4%*			←-----.28-----→ %*			←-----1.87-----→ 40%*		←-----6.22-----→ 60%*			←-----1.14-----→ 1%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *^a Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table Q89_SUM4 Page 74

Banner 1
 Q89_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	9 100%	2 100%	7 100%	1 100%	1 100%	7 100%	3 100%	6 100%	2 100%	1 100%	6 100%	7 100%	1 100%
Supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and potential solutions [Q89_1]	4.6	4.5	4.6	5.0	4.0	4.6	4.0	4.8	4.5	3.0	4.8 J	4.4	5.0
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [Q89_3]	4.6	4.0	4.7	5.0	3.0	4.7 E	4.0	4.8	4.0	4.0	4.8 J	4.6	5.0
Provides an opportunity to work with others toward a common objective [Q89_2]	4.2	4.0	4.3	5.0	3.0	4.3 E	3.3	4.7	4.0	2.0	4.7 J	4.3	5.0
CHI-SQUARE SIGNIFICANCE	-----0----- %			-----0----- %			-----0----- %		-----0----- %			-----0----- %	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q89_1 Page 75

Banner 1
 Q89_1: [Agree/Disagree]: supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and potential solutions
 Base: Respondents who participated in, received, or used Workplace Working Group on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	9 100%	2 100%	7 100%	1 100%	1 100%	7 100%	3 100%	6 100%	2 100%	1 100%	6 100%	7 100%	1 100%
5 - Strongly agree	6 67%	1 50%	5 71%	1 100%	-	5 71%	1 33%	5 83%	1 50%	-	5 83%	4 57%	1 100%
4	2 22%	1 50%	1 14%	-	1 100%	1 14%	1 33%	1 17%	1 50%	-	1 17%	2 29%	-
3	1 11%	-	1 14%	-	-	1 14%	1 33%	-	-	1 100%	-	1 14%	-
Top 2 Box	8 89%	2 100%	6 86%	1 100%	1 100%	6 86%	2 67%	6 100%	2 100%	-	6 100%	6 86%	1 100%
Mean	4.6	4.5	4.6	5.0	4.0	4.6	4.0	4.8	4.5	3.0	4.8	4.4	5.0
Median	5.0	4.5	5.0	5.0	4.0	5.0	4.0	5.0	4.5	3.0	5.0	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----1.25----->>> 26%*			-----4.09----->>> 34%*			-----3.35----->>> 66%*		-----17.94----->>> 99%*			-----.66----->>> 12%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *^ denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table Q89_2 Page 76

Banner 1
 Q89_2. [Agree/Disagree]: provides an opportunity to work with others toward a common objective
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	9 100%	2 100%	7 100%	1 100%	1 100%	7 100%	3 100%	6 100%	2 100%	1 100%	6 100%	7 100%	1 100%
5 - Strongly agree	6 67%	1 50%	5 71%	1 100%	-	5 71%	1 33%	5 83%	1 50%	-	5 83%	5 71%	1 100%
3	2 22%	1 50%	1 14%	-	1 100%	1 14%	1 33%	1 17%	1 50%	-	1 17%	1 14%	-
2	1 11%	-	1 14%	-	-	1 14%	1 33%	-	-	1 100%	-	1 14%	-
Top 2 Box	6 67%	1 50%	5 71%	1 100%	-	5 71%	1 33%	5 83%	1 50%	-	5 83%	5 71%	1 100%
Bottom 2 Box	1 11%	-	1 14%	-	-	1 14%	1 33%	-	-	1 100%	-	1 14%	-
Mean	4.2	4.0	4.3	5.0	3.0	4.3 E	3.3	4.7	4.0	2.0	4.7 J	4.3	5.0
Median	5.0	4.0	5.0	5.0	3.0	5.0	3.0	5.0	4.0	2.0	5.0	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----1.78----->			-----8.0----->			-----5.92----->		-----17.29----->			-----.58----->	
	22%*			57%*			79%*		97%*			3%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q89_3 Page 77

Banner 1
 Q89_3. 1 [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	9 100%	2 100%	7 100%	1 100%	1 100%	7 100%	3 100%	6 100%	2 100%	1 100%	6 100%	7 100%	1 100%
5 - Strongly agree	6 67%	1 50%	5 71%	1 100%	-	5 71%	1 33%	5 83%	1 50%	-	5 83%	5 71%	1 100%
4	2 22%	-	2 29%	-	-	2 29%	1 33%	1 17%	-	1 100% K	1 17%	1 14%	-
3	1 11%	1 50%	-	-	1 100%	-	1 33%	-	1 50%	-	-	1 14%	-
Top 2 Box	8 89%	1 50%	7 100%	1 100%	-	7 100%	2 67%	6 100%	1 50%	1 100%	6 100%	6 86%	1 100%
Mean	4.6	4.0	4.7	5.0	3.0	4.7 E	4.0	4.8	4.0	4.0	4.8 J	4.6	5.0
Median	5.0	4.0	5.0	5.0	3.0	5.0	4.0	5.0	4.0	4.0	5.0	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----5.25----- 85%*			-----17.4----- 99%*			-----3.35----- 66%*		-----8.62----- 80%*			-----37.5----- 5%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q89_4 Page 78

Banner 1
 Q89_4: Do you have any suggestions on how the work of the workplace working Group on Financial Literacy could further increase collaboration or allow better coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	9 100%	2 100%	7 100%	1 100%	1 100%	7 100%	3 100%	6 100%	2 100%	1 100%	6 100%	7 100%	1 100%
Hold longer meetings/ ensure enough time for dialogue/discussion	1 11%	-	1 14%	-	-	1 14%	1 33%	-	-	1 100%	-	1 14%	-
Other	3 33%	1 50%	2 29%	-	1 100% F	2 29%	1 33%	2 33%	1 50%	-	2 33%	2 29%	1 100% L
Don't know/Prefer not to answer	5 56%	1 50%	4 57%	1 100% F	-	4 57%	1 33%	4 67%	1 50%	-	4 67%	4 57%	-
CHI-SQUARE SIGNIFICANCE	-----.51----->			-----2.91----->			-----2.4----->		-----9.2----->			-----1.9----->	
	23%*			43%*			70%*		94%*			61%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_SUM1 Page 79

Banner 1
 QB10_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	24 100%	3 100%	21 100%	1 100%	2 100%	21 100%	11 100%	12 100%	6 100%	5 100%	12 100%	9 100%	14 100%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB10_1]	18 75%	3 100% C	15 71%	1 100% F	2 100% F	15 71%	9 82%	8 67%	5 83%	4 80%	8 67%	5 56%	13 93% L
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB10_2]	18 75%	2 67%	16 76%	1 100% F	1 50%	16 76%	8 73%	9 75%	5 83%	3 60%	9 75%	5 56%	13 93% L
Gives my Network visibility and improves regional stakeholders ability to connect with potential collaborators and share resources [QB10_3]	15 62%	3 100% C	12 57%	1 100% F	2 100% F	12 57%	5 45%	9 75%	3 50%	2 40%	9 75%	6 67%	9 64%
CHI-SQUARE SIGNIFICANCE	-----.82----->			-----1.0----->			-----.98----->		-----1.17----->			-----1.46----->	
	2%*			%*			4%		%*			8%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_SUM2 Page 80

Banner 1
 QB10_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	24 100%	3 100%	21 100%	1 100%	2 100%	21 100%	11 100%	12 100%	6 100%	5 100%	12 100%	9 100%	14 100%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB10_2]	9 38%	1 33%	8 38%	1 100% F	-	8 38%	3 27%	5 42%	2 33%	1 20%	5 42%	3 33%	6 43%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB10_1]	8 33%	1 33%	7 33%	1 100% F	-	7 33%	3 27%	4 33%	2 33%	1 20%	4 33%	3 33%	5 36%
Gives my Network visibility and improves regional stakeholders ability to connect with potential collaborators and share resources [QB10_3]	7 29%	1 33%	6 29%	1 100% F	-	6 29%	3 27%	3 25%	2 33%	1 20%	3 25%	2 22%	5 36%
CHI-SQUARE SIGNIFICANCE	-----> .04 %*			-----> 4.07 6%*			-----> .37 %*		-----> .78 %*			-----> .38 %*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_SUM3 Page 81

Banner 1
 QB10_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	24 100%	3 100%	21 100%	1 100%	2 100%	21 100%	11 100%	12 100%	6 100%	5 100%	12 100%	9 100%	14 100%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB10_2]	2 8%	-	2 10%	-	-	2 10%	1 9%	1 8%	1 17%	-	1 8%	2 22%	-
Gives my Network visibility and improves regional stakeholders ability to connect with potential collaborators and share resources [QB10_3]	2 8%	-	2 10%	-	-	2 10%	2 18%	-	1 17%	1 20%	-	2 22%	-
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB10_1]	1 4%	-	1 5%	-	-	1 5%	1 9%	-	1 17%	-	-	1 11%	-
CHI-SQUARE SIGNIFICANCE	-----.71----->			-----.71----->			-----3.13----->		-----5.55----->			-----7.04----->	
	2%*			%			32%*		15%*			78%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_SUM4 Page 82

Banner 1
 QB10_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	23 100%	3 100%	20 100%	1 100%	2 100%	20 100%	11 100%	11 100%	6 100%	5 100%	11 100%	9 100%	14 100%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB10_1]	4.1	4.3	4.0	5.0 F	4.0	4.0	4.0	4.1	4.0	4.0	4.1	3.8	4.3
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB10_2]	4.1	4.0	4.1	5.0 F	3.5	4.1	3.9	4.2	4.0	3.8	4.2	3.7	4.4
Gives my Network visibility and improves regional stakeholders ability to connect with potential collaborators and share resources [QB10_3]	3.9	4.3	3.8	5.0 F	4.0	3.8	3.5	4.1	3.7	3.4	4.1	3.7	4.0
CHI-SQUARE SIGNIFICANCE	-----0----->			-----0----->			-----0----->		-----0----->			-----0----->	
	%			%			%		%			%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q810_1 Page 83

Banner 1
 Q810_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	24 100%	3 100%	21 100%	1 100%	2 100%	21 100%	11 100%	12 100%	6 100%	5 100%	12 100%	9 100%	14 100%
5 - Strongly agree	8 33%	1 33%	7 33%	1 100% F	-	7 33%	3 27%	4 33%	2 33%	1 20%	4 33%	3 33%	5 36%
4	10 42%	2 67%	8 38%	-	2 100% F	8 38%	6 55%	4 33%	3 50%	3 60%	4 33%	2 22%	8 57%
3	4 17%	-	4 19%	-	-	4 19%	1 9%	3 25%	-	1 20%	3 25%	3 33%	1 7%
2	1 4%	-	1 5%	-	-	1 5%	1 9%	-	1 17%	-	-	1 11%	-
Don't know/Not applicable	1 4%	-	1 5%	-	-	1 5%	-	1 8%	-	-	1 8%	-	-
Top 2 Box	18 75%	3 100% C	15 71%	1 100% F	2 100% F	15 71%	9 82%	8 67%	5 83%	4 80%	8 67%	5 56%	13 93% L
Bottom 2 Box	1 4%	-	1 5%	-	-	1 5%	1 9%	-	1 17%	-	-	1 11%	-
Mean	4.1	4.3	4.0	5.0 F	4.0	4.0	4.0	4.1	4.0	4.0	4.1	3.8	4.3
Median	4.0	4.0	4.0	5.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----1.56----->			-----4.79----->			-----4.58----->		-----8.41----->			-----7.87----->	
	4% ^a			4% ^a			40% ^a		25% ^a			84% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_2 Page 84

Banner 1
 QB10_2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to common challenges and potential solutions
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	24 100%	3 100%	21 100%	1 100%	2 100%	21 100%	11 100%	12 100%	6 100%	5 100%	12 100%	9 100%	14 100%
5 - Strongly agree	9 38%	1 33%	8 38%	1 100% F	-	8 38%	3 27%	5 42%	2 33%	1 20%	5 42%	3 33%	6 43%
4	9 38%	1 33%	8 38%	-	1 50%	8 38%	5 45%	4 33%	3 50%	2 40%	4 33%	2 22%	7 50%
3	3 12%	1 33%	2 10%	-	1 50%	2 10%	2 18%	1 8%	-	2 40%	1 8%	2 22%	1 7%
2	2 8%	-	2 10%	-	-	2 10%	1 9%	1 8%	1 17%	-	1 8%	2 22%	-
Don't know/Not applicable	1 4%	-	1 5%	-	-	1 5%	-	1 8%	-	-	1 8%	-	-
Top 2 Box	18 75%	2 67%	16 76%	1 100% F	1 50%	16 76%	8 73%	9 75%	5 83%	3 60%	9 75%	5 56%	13 93% L
Bottom 2 Box	2 8%	-	2 10%	-	-	2 10%	1 9%	1 8%	1 17%	-	1 8%	2 22%	-
Mean	4.1	4.0	4.1	5.0 F	3.5	4.1	3.9	4.2	4.0	3.8	4.2	3.7	4.4
Median	4.0	4.0	4.0	5.0	3.5	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----2.08----- 9%*		-----6.24----- 10%*			-----1.91----- 7%*		-----7.58----- 18%*			-----9.47----- 91%*		

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a^b Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_3 Page 85

Banner 1
 QB10_3. [Agree/Disagree]: gives my Network visibility and improves regional stakeholders ability to connect with potential collaborators and share resources
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	24 100%	3 100%	21 100%	1 100%	2 100%	21 100%	11 100%	12 100%	6 100%	5 100%	12 100%	9 100%	14 100%
5 - Strongly agree	7 29%	1 33%	6 29%	1 100% F	-	6 29%	3 27%	3 25%	2 33%	1 20%	3 25%	2 22%	5 36%
4	8 33%	2 67%	6 29%	-	2 100% F	6 29%	2 18%	6 50%	1 17%	1 20%	6 50%	4 44%	4 29%
3	6 25%	-	6 29%	-	-	6 29%	4 36%	2 17%	2 33%	2 40%	2 17%	1 11%	5 36%
2	2 8%	-	2 10%	-	-	2 10%	2 18%	-	1 17%	1 20%	-	2 22%	-
Don't know/Not applicable	1 4%	-	1 5%	-	-	1 5%	-	1 8%	-	-	1 8%	-	-
Top 2 Box	15 62%	3 100% C	12 57%	1 100% F	2 100% F	12 57%	5 45%	9 75%	3 50%	2 40%	9 75%	6 67%	9 64%
Bottom 2 Box	2 8%	-	2 10%	-	-	2 10%	2 18%	-	1 17%	1 20%	-	2 22%	-
Mean	3.9	4.3	3.8	5.0 F	4.0	3.8	3.5	4.1	3.7	3.4	4.1	3.7	4.0
Median	4.0	4.0	4.0	5.0	4.0	4.0	3.0	4.0	3.5	3.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----2.92----->>>18%*			-----6.58----->>>12%*			-----8.63----->>>80%*		-----9.02----->>>30%*			-----7.83----->>>83%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_4 Page 86

Banner 1
 QB10_4. Do you have any suggestions on how FCAC liaison with your Financial Literacy Network could further increase collaboration or coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	24 100%	3 100%	21 100%	1 100%	2 100%	21 100%	11 100%	12 100%	6 100%	5 100%	12 100%	9 100%	14 100%
Alert users to new/updated information	1 4%	-	1 5%	-	-	1 5%	-	1 8%	-	-	1 8%	1 11%	-
Facilitate networking opportunities/assist stakeholders in connecting with one another	1 4%	-	1 5%	-	-	1 5%	-	1 8%	-	-	1 8%	-	1 7%
Facilitate coordination of partners attempting to work together	1 4%	-	1 5%	-	-	1 5%	1 9%	-	-	1 20%	-	-	1 7%
Host local/regional conferences	1 4%	-	1 5%	-	-	1 5%	1 9%	-	1 17%	-	-	-	1 7%
Other	3 12%	-	3 14%	-	-	3 14%	1 9%	2 17%	1 17%	-	2 17%	-	3 21%
Nothing/satisfied with coordination/collaboration	4 17%	-	4 19%	-	-	4 19%	-	3 25%	-	-	3 25%	1 11%	3 21%
Don't know/prefer not to answer	13 54%	3 100%	10 48%	1 100%	2 100%	10 48%	8 73%	5 42%	4 67%	4 80%	5 42%	7 78%	5 36%
CHI-SQUARE SIGNIFICANCE	<-----2.9-----> 18%*			<-----2.9-----> %*			<-----8.0-----> 76%*		<-----12.92-----> 62%*			<-----7.61-----> 73%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 * denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB11_SUM1 Page 87

Banner 1
 QB11_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used other interactions with FCAC

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	67 100%	23 100%	44 100%	6 100%	17 100%	44 100%	40 100%	27 100%	15 100%	25 100%	27 100%	32 100%	27 100%
Supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions [QB11_2]	50 75%	17 74%	33 75%	4 67%	13 76%	33 75%	31 78%	19 70%	12 80%	19 76%	19 70%	25 78%	20 74%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB11_1]	48 72%	16 70%	32 73%	4 67%	12 71%	32 73%	26 65%	22 81%	10 67%	16 64%	22 81%	23 72%	21 78%
Improves stakeholders ability to connect with potential collaborators that have common interests and share resources [QB11_3]	45 67%	15 65%	30 68%	3 50%	12 71%	30 68%	28 70%	17 63%	11 73%	17 68%	17 63%	22 69%	21 78%
CHI-SQUARE SIGNIFICANCE	----->.03-----> %			----->.29-----> %			----->.84-----> 3%		----->.88-----> %			----->.23-----> %	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB11_SUM2 Page 88

Banner 1
 QB11_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	67 100%	23 100%	44 100%	6 100%	17 100%	44 100%	40 100%	27 100%	15 100%	25 100%	27 100%	32 100%	27 100%
Supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions [QB11_2]	26 39%	10 43%	16 36%	2 33%	8 47%	16 36%	16 40%	10 37%	5 33%	11 44%	10 37%	14 44%	11 41%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB11_1]	25 37%	10 43%	15 34%	2 33%	8 47%	15 34%	16 40%	9 33%	5 33%	11 44%	9 33%	15 47%	10 37%
Improves stakeholders ability to connect with potential collaborators that have common interests and share resources [QB11_3]	20 30%	7 30%	13 30%	2 33%	5 29%	13 30%	16 40%	4 15%	6 40%	10 40%	4 15%	13 41%	7 26%
CHI-SQUARE SIGNIFICANCE	-----.44----->			-----.83----->			-----3.23----->		-----3.68----->			-----1.04----->	
	1%			%			34%		4%			4%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB11_SUM3 Page 89

Banner 1
 QB11_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	67 100%	23 100%	44 100%	6 100%	17 100%	44 100%	40 100%	27 100%	15 100%	25 100%	27 100%	32 100%	27 100%
Improves stakeholders ability to connect with potential collaborators that have common interests and share resources [QB11_3]	4 6%	1 4%	3 7%	-	1 6%	3 7%	2 5%	2 7%	1 7%	1 4%	2 7%	3 9%	1 4%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB11_1]	3 4%	1 4%	2 5%	-	1 6%	2 5%	3 8%	-	1 7%	2 8%	-	3 9%	-
Supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions [QB11_2]	3 4%	1 4%	2 5%	-	1 6%	2 5%	2 5%	1 4%	1 7%	1 4%	1 4%	2 6%	1 4%
CHI-SQUARE SIGNIFICANCE	----->.15-----> %*			----->1.09-----> %*			----->2.23-----> 18%*		----->2.52-----> 1%*			----->3.29-----> 34%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 ** denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table QB11_SUM4 Page 90

Banner 1
 QB11_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used other interactions with FCAC

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	63 100%	20 100%	43 100%	5 100%	15 100%	43 100%	38 100%	25 100%	14 100%	24 100%	25 100%	31 100%	26 100%
Supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions [QB11_2]	4.2	4.3	4.1	4.2	4.3	4.1	4.2	4.1	4.1	4.3	4.1	4.2	4.2
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB11_1]	4.1	4.3	4.1	4.2	4.4	4.1	4.1	4.2	4.1	4.1	4.2	4.1	4.3
Improves stakeholders ability to connect with potential collaborators that have common interests and share resources [QB11_3]	4.0	4.1	3.9	4.0	4.1	3.9	4.1	3.7	4.1	4.1	3.7	4.1	4.0
CHI-SQUARE SIGNIFICANCE	-----0----- %			-----0----- %			-----0----- %		-----0----- %			-----0----- %	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q811_1 Page 91

Banner 1
 Q811_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	67 100%	23 100%	44 100%	6 100%	17 100%	44 100%	40 100%	27 100%	15 100%	25 100%	27 100%	32 100%	27 100%
5 - Strongly agree	25 37%	10 43%	15 34%	2 33%	8 47%	15 34%	16 40%	9 33%	5 33%	11 44%	9 33%	15 47%	10 37%
4	23 34%	6 26%	17 39%	2 33%	4 24%	17 39%	10 25%	13 48%	5 33%	5 20%	13 48%	8 25%	11 41%
3	10 15%	2 9%	8 18%	1 17%	1 6%	8 18%	7 18%	3 11%	2 13%	5 20%	3 11%	5 16%	3 11%
2	3 4%	1 4%	2 5%	-	1 6%	2 5%	3 8%	-	1 7%	2 8%	-	3 9%	-
Don't know/Not applicable	6 9%	4 17%	2 5%	1 17%	3 18%	2 5%	4 10%	2 7%	2 13%	2 8%	2 7%	1 3%	3 11%
Top 2 Box	48 72%	16 70%	32 73%	4 67%	12 71%	32 73%	26 65%	22 81%	10 67%	16 64%	22 81%	23 72%	21 78%
Bottom 2 Box	3 4%	1 4%	2 5%	-	1 6%	2 5%	3 8%	-	1 7%	2 8%	-	3 9%	-
Mean	4.1	4.3	4.1	4.2	4.4	4.1	4.1	4.2	4.1	4.1	4.2	4.1	4.3
Median	4.0	5.0	4.0	4.0	5.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----4.79----->			-----6.16----->			-----7.79----->		-----9.25----->			-----8.19----->	
	43%*			9%*			75%*		32%*			78%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB1L2 Page 92

Banner 1
 QB1L2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	67 100%	23 100%	44 100%	6 100%	17 100%	44 100%	40 100%	27 100%	15 100%	25 100%	27 100%	32 100%	27 100%
5 - Strongly agree	26 39%	10 43%	16 36%	2 33%	8 47%	16 36%	16 40%	10 37%	5 33%	11 44%	10 37%	14 44%	11 41%
4	24 36%	7 30%	17 39%	2 33%	5 29%	17 39%	15 38%	9 33%	7 47%	8 32%	9 33%	11 34%	9 33%
3	9 13%	2 9%	7 16%	1 17%	1 6%	7 16%	4 10%	5 19%	1 7%	3 12%	5 19%	4 12%	4 15%
2	2 3%	1 4%	1 2%	-	1 6%	1 2%	2 5%	-	1 7%	1 4%	-	2 6%	-
1 - Strongly disagree	1 1%	-	1 2%	-	-	1 2%	-	1 4%	-	-	1 4%	-	1 4%
Don't know/Not applicable	5 7%	3 13%	2 5%	1 17%	2 12%	2 5%	3 8%	2 7%	1 7%	2 8%	2 7%	1 3%	2 7%
Top 2 Box	50 75%	17 74%	33 75%	4 67%	13 76%	33 75%	31 78%	19 70%	12 80%	19 76%	19 70%	25 78%	20 74%
Bottom 2 Box	3 4%	1 4%	2 5%	-	1 6%	2 5%	2 5%	1 4%	1 7%	1 4%	1 4%	2 6%	1 4%
Mean	4.2	4.3	4.1	4.2	4.3	4.1	4.2	4.1	4.1	4.3	4.1	4.2	4.2
Median	4.0	4.5	4.0	4.0	5.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----3.28-----> 14%*			-----4.94-----> 1%*			-----3.96-----> 22%*		-----5.33-----> 2%*			-----3.69-----> 19%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q81L3 Page 93

Banner 1
 Q81L3. [Agree/Disagree]: improves stakeholders ability to connect with potential collaborators that have common interests and share resources
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	67 100%	23 100%	44 100%	6 100%	17 100%	44 100%	40 100%	27 100%	15 100%	25 100%	27 100%	32 100%	27 100%
5 - Strongly agree	20 30%	7 30%	13 30%	2 33%	5 29%	13 30%	16 40% H	4 15%	6 40%	10 40% K	4 15%	13 41%	7 26%
4	25 37%	8 35%	17 39%	1 17%	7 41%	17 39%	12 30%	13 48%	5 33%	7 28%	13 48%	9 28%	14 52%
3	13 19%	3 13%	10 23%	2 33%	1 6%	10 23% E	7 18%	6 22%	2 13%	5 20%	6 22%	5 16%	4 15%
2	3 4%	1 4%	2 5%	-	1 6%	2 5%	2 5%	1 4%	1 7%	1 4%	1 4%	3 9%	-
1 - Strongly disagree	1 1%	-	1 2%	-	-	1 2%	-	1 4%	-	-	1 4%	-	1 4%
Don't know/Not applicable	5 7%	4 17%	1 2%	1 17%	3 18%	1 2%	3 8%	2 7%	1 7%	2 8%	2 7%	2 6%	1 4%
Top 2 Box	45 67%	15 65%	30 68%	3 50%	12 71%	30 68%	28 70%	17 63%	11 73%	17 68%	17 63%	22 69%	21 78%
Bottom 2 Box	4 6%	1 4%	3 7%	-	1 6%	3 7%	2 5%	2 7%	1 7%	1 4%	2 7%	3 9%	1 4%
Mean	4.0	4.1	3.9	4.0	4.1	3.9	4.1	3.7	4.1	4.1	3.7	4.1	4.0
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----6.15----->			-----9.58----->			-----6.87----->		-----7.43----->			-----7.8----->	
	48% ^a			21% ^a			56% ^a		8% ^a			65% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q811_4 Page 94

Banner 1
 Q811_4. Do you have any suggestions on how FCAC interaction (such as meetings, events or special project/collaboration) could contribute to increased collaboration or better coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial/Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	67 100%	23 100%	44 100%	6 100%	17 100%	44 100%	40 100%	27 100%	15 100%	25 100%	27 100%	32 100%	27 100%
Facilitate networking opportunities/assist stakeholders in connecting with one another	3 4%	-	3 7%	-	-	3 7%	2 5%	1 4%	1 7%	1 4%	1 4%	2 6%	1 4%
Involve/partner with/deepen relationships with other stakeholders/like-minded organizations	2 3%	-	2 5%	-	-	2 5%	1 2%	1 4%	-	1 4%	1 4%	-	2 7%
More proactive outreach/earlier notice of events	1 1%	-	1 2%	-	-	1 2%	-	1 4%	-	-	1 4%	-	1 4%
Improve presentation of information/more detail/clarity	1 1%	1 4%	-	1 17%	-	-	1 2%	-	1 7%	-	-	-	-
Facilitate coordination of partners attempting to work together	1 1%	-	1 2%	-	-	1 2%	-	1 4%	-	-	1 4%	1 3%	-
Host local/regional conferences	1 1%	-	1 2%	-	-	1 2%	-	1 4%	-	-	1 4%	1 3%	-
Other	8 12%	3 13%	5 11%	-	3 18%	5 11%	6 15%	2 7%	2 13%	4 16%	2 7%	3 9%	5 19%
Nothing/satisfied with coordination/collaboration	6 9%	-	6 14%	-	-	6 14%	3 8%	3 11%	-	3 12%	3 11%	4 12%	2 7%
Don't know/Prefer not to answer	44 66%	19 83%	25 57%	5 83%	14 82%	25 57%	27 68%	17 63%	11 73%	16 64%	17 63%	21 66%	16 59%
CHI-SQUARE SIGNIFICANCE	-----10.8----->			-----20.21----->			-----6.32----->		-----11.45----->			-----6.8----->	
	79% ^a			79% ^a			39% ^a		22% ^a			55% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Qc1 Page 95

Banner 1
 Qc1. Rate FCAC overall collaboration and coordination efforts to contribute and support initiatives to strengthen the financial literacy of Canadians?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
5 - Excellent	44 29%	13 24%	31 32%	5 33%	8 21%	31 32%	31 30%	12 27%	14 25%	17 35%	12 27%	26 32%	18 30%
4	61 40%	24 44%	36 37%	7 47%	17 44%	36 37%	37 36%	23 52%	22 40%	15 31%	23 52%	29 35%	25 41%
3	34 22%	13 24%	20 21%	2 13%	11 28%	20 21%	25 24%	6 14%	12 22%	13 27%	6 14%	19 23%	13 21%
2	5 3%	-	4 4%	-	-	4 4%	5 5%	-	2 4%	3 6%	-	2 2%	1 2%
1 - Poor	4 3%	-	4 4%	-	-	4 4%	2 2%	2 5%	2 4%	-	2 5%	2 2%	2 3%
Don't know/Not applicable	6 4%	4 7%	2 2%	1 7%	3 8%	2 2%	4 4%	1 2%	3 5%	1 2%	1 2%	4 5%	2 3%
Top 2 Box	105 68%	37 69%	67 69%	12 80%	25 64%	67 69%	68 65%	35 80%	36 65%	32 65%	35 80%	55 67%	43 70%
Bottom 2 Box	9 6%	-	8 8%	-	-	8 8%	7 7%	2 5%	4 7%	3 6%	2 5%	4 5%	3 5%
Mean	3.9	4.0	3.9	4.2	3.9	3.9	3.9	4.0	3.8	4.0	4.0	4.0	3.9
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----12.84----->>> 92%*			<-----14.92----->>> 62%*			<-----7.6----->>> 63%*		<-----11.99----->>> 39%*			<-----.84----->>> %*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_1 Page 96

Banner 1
 QC2_1. [Agree/Disagree]: FCAC is a trusted collaborator
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
5 - Strongly agree	90 58%	29 54%	61 63%	9 60%	20 51%	61 63%	56 54%	33 75% G	26 47%	30 61%	33 75% I	49 60%	36 59%
4	44 29%	18 33%	24 25%	4 27%	14 36%	24 25%	34 33% H	7 16%	20 36% K	14 29%	7 16%	22 27%	18 30%
3	9 6%	3 6%	5 5%	1 7%	2 5%	5 5%	5 5%	3 7%	4 7%	1 2%	3 7%	4 5%	4 7%
2	4 3%	-	4 4%	-	-	4 4%	4 4%	-	2 4%	2 4%	-	3 4%	1 2%
1 - Strongly disagree	1 1%	-	1 1%	-	-	1 1%	-	1 2%	-	-	1 2%	1 1%	-
Don't know/Not applicable	6 4%	4 7%	2 2%	1 7%	3 8%	2 2%	5 5%	-	3 5%	2 4%	-	3 4%	2 3%
Top 2 Box	134 87%	47 87%	85 88%	13 87%	34 87%	85 88%	90 87%	40 91%	46 84%	44 90%	40 91%	71 87%	54 89%
Bottom 2 Box	5 3%	-	5 5%	-	-	5 5%	4 4%	1 2%	2 4%	2 4%	1 2%	4 5%	1 2%
Mean	4.5	4.5	4.5	4.6	4.5	4.5	4.4	4.6	4.3	4.5	4.6	4.5	4.5
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.5	5.0	5.0	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----9.51----->			-----10.06----->			-----12.06----->		-----15.07----->			-----2.6----->	
	78% ^a			24% ^a			90% ^a		63% ^a			8% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_2 Page 97

Banner 1
 QC2_2. [Agree/Disagree]: FCAC is a valued collaborator
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
5 - Strongly agree	71 46%	24 44%	47 48%	8 53%	16 41%	47 48%	45 43%	25 57%	22 40%	23 47%	25 57%	38 46%	32 52%
4	50 32%	17 31%	31 32%	2 13%	15 38%	31 32%	37 36%	11 25%	17 31%	20 41%	11 25%	25 30%	18 30%
3	18 12%	9 17%	8 8%	5 33% F	4 10%	8 8%	11 11%	5 11%	8 15%	3 6%	5 11%	10 12%	7 11%
2	7 5%	2 4%	5 5%	-	2 5%	5 5%	5 5%	2 9%	5 9%	-	2 5%	2 2%	4 7%
1 - Strongly disagree	3 2%	-	3 3%	-	-	3 3%	2 2%	1 2%	1 2%	1 2%	1 2%	3 4%	-
Don't know/Not applicable	5 3%	2 4%	3 3%	-	2 5%	3 3%	4 4%	-	2 4%	2 4%	-	4 5%	-
Top 2 Box	121 79%	41 76%	78 80%	10 67%	31 79%	78 80%	82 79%	36 82%	39 71%	43 88% I	36 82%	63 77%	50 82%
Bottom 2 Box	10 6%	2 4%	8 8%	-	2 5%	8 8%	7 7%	3 7%	6 11%	1 2%	3 7%	5 6%	4 7%
Mean	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.3	4.0	4.4	4.3	4.2	4.3
Median	4.0	4.0	4.5	5.0	4.0	4.5	4.0	5.0	4.0	4.0	5.0	4.0	5.0
CHI-SQUARE SIGNIFICANCE	-----5.27----->			-----15.94----->			-----3.99----->		-----15.17----->			-----6.96----->	
	37%*			68%*			22%*		63%*			57%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_3 Page 98

Banner 1
 QC2_3. 1 [Agree/Disagree]: FCAC is a stakeholder focused organization
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
5 - Strongly agree	56 36%	20 37%	36 37%	7 47%	13 33%	36 37%	43 41%	12 27%	18 33%	25 51% K	12 27%	30 37%	25 41%
4	52 34%	16 30%	35 36%	4 27%	12 31%	35 36%	28 27%	23 52% G	18 33%	10 20%	23 52% I	27 33%	19 31%
3	29 19%	14 26%	14 14%	3 20%	11 28%	14 14%	20 19%	6 14%	11 20%	9 18%	6 14%	18 22%	10 16%
2	3 2%	-	3 3%	-	-	3 3%	1 1%	2 5%	1 2%	-	2 5%	-	2 3%
1 - Strongly disagree	3 2%	-	3 3%	-	-	3 3%	2 2%	1 2%	1 2%	1 2%	1 2%	2 2%	1 2%
Don't know/Not applicable	11 7%	4 7%	6 6%	1 7%	3 8%	6 6%	10 10%	-	6 11%	4 8%	-	5 6%	4 7%
Top 2 Box	108 70%	36 67%	71 73%	11 73%	25 64%	71 73%	71 68%	35 80%	36 65%	35 71%	35 80%	57 70%	44 72%
Bottom 2 Box	6 4%	-	6 6%	-	-	6 6%	3 3%	3 7%	2 4%	1 2%	3 7%	2 2%	3 5%
Mean	4.1	4.1	4.1	4.3	4.1	4.1	4.2	4.0	4.0	4.3	4.0	4.1	4.1
Median	4.0	4.0	4.0	4.5	4.0	4.0	4.0	4.0	4.0	5.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----9.76----- 80% ^a			-----10.89----- 31% ^a			-----14.99----- 96% ^a		-----19.54----- 85% ^a			-----4.15----- 24% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_4 Page 99

Banner 1
 QC2_4. [Agree/Disagree]: FCAC plays an important role to coordinate financial literacy efforts in Canada
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
5 - Strongly agree	69 45%	22 41%	46 47%	8 53%	14 36%	46 47%	46 44%	21 48%	20 36%	26 53%	21 48%	41 50%	25 41%
4	58 38%	25 46%	32 33%	6 40%	19 49%	32 33%	40 38%	16 36%	25 45%	15 31%	16 36%	30 37%	25 41%
3	14 9%	6 11%	8 8%	1 7%	5 13%	8 8%	8 8%	5 11%	5 9%	3 6%	5 11%	5 6%	6 10%
2	7 5%	1 2%	6 6%	-	1 3%	6 6%	6 6%	1 2%	3 5%	3 6%	1 2%	2 2%	4 7%
1 - Strongly disagree	4 3%	-	3 3%	-	-	3 3%	3 3%	1 2%	2 4%	1 2%	1 2%	2 2%	1 2%
Don't know/Not applicable	2 1%	-	2 2%	-	-	2 2%	1 1%	-	-	1 2%	-	2 2%	-
Top 2 Box	127 82%	47 87%	78 80%	14 93%	33 85%	78 80%	86 83%	37 84%	45 82%	41 84%	37 84%	71 87%	50 82%
Bottom 2 Box	11 7%	1 2%	9 9% B	-	1 3%	9 9%	9 9%	2 5%	5 9%	4 8%	2 5%	4 5%	5 8%
Mean	4.2	4.3	4.2	4.5	4.2	4.2	4.2	4.2	4.1	4.3	4.2	4.3	4.1
Median	4.0	4.0	4.0	5.0	4.0	4.0	4.0	4.0	4.0	5.0	4.0	5.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----9.55-----> 78%*			<-----11.27-----> 34%*			<-----2.57-----> 8%*		<-----7.82-----> 10%*			<-----5.14-----> 36%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_SUM1 Page 100

Banner 1
 QC2_SUM1 [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
FCAC is a trusted collaborator [QC2_1]	134 87%	47 87%	85 88%	13 87%	34 87%	85 88%	90 87%	40 91%	46 84%	44 90%	40 91%	71 87%	54 89%
FCAC plays an important role to coordinate financial literacy efforts in Canada [QC2_4]	127 82%	47 87%	78 80%	14 93%	33 85%	78 80%	86 83%	37 84%	45 82%	41 84%	37 84%	71 87%	50 82%
FCAC is a valued collaborator [QC2_2]	121 79%	41 76%	78 80%	10 67%	31 79%	78 80%	82 79%	36 82%	39 71%	43 88%	36 82%	63 77%	50 82%
FCAC is a stakeholder focused organization [QC2_3]	108 70%	36 67%	71 73%	11 73%	25 64%	71 73%	71 68%	35 80%	36 65%	35 71%	35 80%	57 70%	44 72%
CHI-SQUARE SIGNIFICANCE	-----> .47 % <----->			-----> .92 % <----->			-----> .48 % <----->		-----> 1.33 % <----->			-----> .24 % <----->	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QC2_SUM2 Page 101

Banner 1
 QC2_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
FCAC is a trusted collaborator [QC2_1]	90 58%	29 54%	61 63%	9 60%	20 51%	61 63%	56 54%	33 75% G	26 47%	30 61%	33 75% I	49 60%	36 59%
FCAC is a valued collaborator [QC2_2]	71 46%	24 44%	47 48%	8 53%	16 41%	47 48%	45 43%	25 57%	22 40%	23 47%	25 57%	38 46%	32 52%
FCAC plays an important role to coordinate financial literacy efforts in Canada [QC2_4]	69 45%	22 41%	46 47%	8 53%	14 36%	46 47%	46 44%	21 48%	20 36%	26 53%	21 48%	41 50%	25 41%
FCAC is a stakeholder focused organization [QC2_3]	56 36%	20 37%	36 37%	7 47%	13 33%	36 37%	43 41%	12 27%	18 33%	25 51% K	12 27%	30 37%	25 41%
CHI-SQUARE SIGNIFICANCE	----->.73%<-----			----->1.99%<-----			----->4.8532%<-----		----->8.5314%<-----			----->1.061%<-----	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QC2_SUM3 Page 102

Banner 1
 QC2_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
FCAC plays an important role to coordinate financial literacy efforts in Canada [QC2_4]	11 7%	1 2%	9 9% B	-	1 3%	9 9%	9 9%	2 5%	5 9%	4 8%	2 5%	4 5%	5 8%
FCAC is a valued collaborator [QC2_2]	10 6%	2 4%	8 8%	-	2 5%	8 8%	7 7%	3 7%	6 11%	1 2%	3 7%	5 6%	4 7%
FCAC is a stakeholder focused organization [QC2_3]	6 4%	-	6 6%	-	-	6 6%	3 7%	3 7%	2 4%	1 2%	3 7%	2 2%	3 5%
FCAC is a trusted collaborator [QC2_1]	5 3%	-	5 5%	-	-	5 5%	4 4%	1 2%	2 4%	2 4%	1 2%	4 5%	1 2%
CHI-SQUARE SIGNIFICANCE	-----9.81----->			-----10.37----->			-----2.11----->		-----5.27----->			-----2.28----->	
	80%*			27%*			5%*		2%*			6%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 5, or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_SUM4 Page 103

Banner 1
 QC2_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	153 100%	54 100%	96 100%	15 100%	39 100%	96 100%	104 100%	44 100%	55 100%	49 100%	44 100%	81 100%	61 100%
FCAC is a trusted collaborator [QC2_1]	4.5	4.5	4.5	4.6	4.5	4.5	4.4	4.6	4.3	4.5	4.6	4.5	4.5
FCAC is a valued collaborator [QC2_2]	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.3	4.0	4.4	4.3	4.2	4.3
FCAC plays an important role to coordinate financial literacy efforts in Canada [QC2_4]	4.2	4.3	4.2	4.5	4.2	4.2	4.2	4.2	4.1	4.3	4.2	4.3	4.1
FCAC is a stakeholder Focused organization [QC2_3]	4.1	4.1	4.1	4.3	4.1	4.1	4.2	4.0	4.0	4.3	4.0	4.1	4.1
CHI-SQUARE SIGNIFICANCE	-----0----->			-----0----->			-----0----->		-----0----->			-----0----->	
	%			%			%		%			%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QD1 Page 104

Banner 1
 QD1. How long would you say you have been working on financial literacy issues?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
Less than 2 years	15 10%	15 28%	-	15 100%	-	-	14 13% H	1 2%	14 25% K	-	1 2%	11 13%	3 5%
More than 2 years but less than 5 years	39 25%	39 72%	-	-	39 100%	-	36 35% H	2 5%	17 31% K	19 39% K	2 5%	21 26%	17 28%
5 years or more	97 63%	-	97 100%	-	-	97 100%	51 49%	41 93% G	21 38%	30 61% I	41 93% IJ	49 60%	41 67%
I rather not answer	3 2%	-	-	-	-	-	3 3%	-	3 5%	-	-	1 1%	-
CHI-SQUARE SIGNIFICANCE	-----151.0----- 100% ^a			-----302.0----- 100% ^a			-----25.67----- 100% ^a		-----48.88----- 100% ^a			-----3.7----- 70% ^a	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QD2 Page 105

Banner 1
 QD2. How long would you say you have been working with FCAC?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
Less than 2 years	55 36%	31 57% C	21 22%	14 93% EF	17 44% F	21 22%	55 53%	-	55 100%	-	-	27 33%	25 41%
More than 2 years but less than 5 years	49 32%	19 35%	30 31%	-	19 49%	30 31%	49 47%	-	-	49 100%	-	30 37%	17 28%
5 years or more	44 29%	3 6%	41 42% B	1 7%	2 5%	41 42% DE	-	44 100%	-	-	44 100%	22 27%	16 26%
I rather not answer	6 4%	1 2%	5 5%	-	1 3%	5 5%	-	-	-	-	-	3 4%	3 5%
CHI-SQUARE SIGNIFICANCE	-----30.07----->>>100%			-----45.97----->>>100%*			-----148.0----->>>100%*		-----296.0----->>>100%*			-----1.57----->>>33%	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q01.COL Page 106

Banner 1
 Q01.COL: How long would you say you have been working on financial literacy issues?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
Less than 5 years	54 35%	54 100%	-	15 100%	39 100%	-	50 48% H	3 7%	31 56% K	19 39% K	3 7%	32 39%	20 33%
5 years or more	97 63%	-	97 100%	-	-	97 100%	51 49%	41 93% G	21 38%	30 61% I	41 93% IJ	49 60%	41 67%
I rather not answer	3 2%	-	-	-	-	-	3 3%	-	3 5%	-	-	1 1%	-
CHI-SQUARE SIGNIFICANCE	<-----151.0-----> 100%*			<-----151.0-----> 100%*			<-----25.66-----> 100%*		<-----33.91-----> 100%*			<-----1.43-----> 51%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QD2.COL Page 107

Banner 1
 QD2.COL: How long would you say you have been working with FCAC?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
Less than 5 years	104 68%	50 93% C	51 53%	14 93% F	36 92% F	51 53%	104 100%	-	55 100%	49 100%	-	57 70%	42 69%
5 years or more	44 29%	3 6%	41 42% B	1 7%	2 5%	41 42% DE	-	44 100%	-	-	44 100%	22 27%	16 26%
I rather not answer	6 4%	1 2%	5 5%	-	1 3%	5 5%	-	-	-	-	-	3 4%	3 5%
CHI-SQUARE SIGNIFICANCE	-----25.3----- 100%*			-----25.49----- 100%*			-----148.0----- 100%*		-----148.0----- 100%*			-----14----- 7%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 * denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q03 Page 108

Banner 1
Q03. In which province or territory are you located?
Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
Ontario	82 53%	36 67% C	46 47%	13 87% EF	23 59%	46 47%	58 56%	20 45%	32 58%	26 53%	20 45%	58 71% M	23 38%
Quebec	20 13%	8 15%	11 11%	-	8 21%	11 11%	16 15%	3 7%	8 15%	8 16%	3 7%	11 13%	7 11%
Alberta	16 10%	3 6%	13 13%	2 13%	1 3%	13 13% E	10 10%	6 14%	6 11%	4 8%	6 14%	4 5%	11 18% L
British Columbia	9 6%	1 2%	8 8%	-	1 3%	8 8%	5 5%	3 7%	2 4%	3 6%	3 7%	6 7%	3 5%
New Brunswick	6 4%	-	6 6%	-	-	6 6%	3 3%	3 7%	-	3 6%	3 7%	-	6 10%
Manitoba	4 3%	1 2%	3 3%	-	1 3%	3 3%	2 2%	2 5%	1 2%	1 2%	2 5%	-	4 7%
Nova Scotia	3 2%	1 2%	2 2%	-	1 3%	2 2%	2 2%	1 2%	1 2%	1 2%	1 2%	1 1%	2 3%
Saskatchewan	2 1%	-	2 2%	-	-	2 2%	2 2%	-	1 2%	1 2%	-	2 2%	-
Newfoundland and Labrador	1 1%	-	1 1%	-	-	1 1%	-	1 2%	-	-	1 2%	-	1 2%
I rather not answer	11 7%	4 7%	5 5%	-	4 10%	5 5%	6 6%	5 11%	4 7%	2 4%	5 11%	-	4 7%
CHI-SQUARE SIGNIFICANCE	-----12.61----- 82%*			-----21.61----- 75%*			-----9.58----- 61%*		-----13.02----- 21%*			-----35.29----- 100%*	

Comparison Groups: BC/DEF/GH/IJK/LM
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
** denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QD4 Page 109

Banner 1
QD4. What type of organization do you represent?
Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
Community Group/Non-Governmental Organization	43 28%	12 22%	31 32%	2 13%	10 26%	31 32%	25 24%	18 41% G	14 25%	11 22%	18 41%	17 21%	23 38% L
Government	30 19%	16 30% C	14 14%	6 40%	10 26%	14 14%	25 24% H	4 9%	12 22%	13 27% K	4 9%	18 22%	12 20%
Education Institution	17 11%	7 13%	10 10%	2 13%	5 13%	10 10%	13 12%	4 9%	7 13%	6 12%	4 11%	4 5%	12 20% L
Association	16 10%	4 7%	12 12%	1 7%	3 8%	12 12%	10 10%	5 11%	4 7%	6 12%	5 11%	14 17% M	2 3%
Private Sector	15 10%	6 11%	9 9%	-	6 15%	9 9%	10 10%	3 7%	6 11%	4 8%	3 7%	7 9%	7 11%
Financial Institution	14 9%	6 11%	7 7%	2 13%	4 10%	7 7%	10 10%	3 7%	6 11%	4 8%	3 7%	13 16% M	1 2%
Other (specify)	10 6%	1 2%	9 9% B	1 7%	-	9 9%	7 7%	2 5%	3 5%	4 8%	2 5%	7 9%	3 5%
I rather not answer	9 6%	2 4%	5 5%	1 7%	1 3%	5 5%	4 4%	5 11%	3 5%	1 2%	5 11%	2 2%	1 2%
CHI-SQUARE SIGNIFICANCE	-----9.99----->			-----15.52----->			-----10.63----->		-----12.89----->			-----24.77----->	
	81% ^a			66% ^a			84% ^a		47% ^a			100%	

Comparison Groups: BC/DEF/GH/IJK/LM
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q05_COL Page 111

Banner 1
 Q05_COL: Is your organization a national, provincial or local organization?
 Base: All Respondents

	WORKING FINANCIAL LITERACY ISSUES			WORKING FINANCIAL LITERACY ISSUES			WORKING WITH FCAC		WORKING WITH FCAC			ORGANIZATION LOCATION	
	TOTAL	<5 years	5+ years	<2 years	2 - 5 years	5+ years	<5 years	5+ years	<2 years	2 - 5 years	5+ years	National	Provincial /Local
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
TOTAL	154 100%	54 100%	97 100%	15 100%	39 100%	97 100%	104 100%	44 100%	55 100%	49 100%	44 100%	82 100%	61 100%
National	82 53%	32 59%	49 51%	11 73%	21 54%	49 51%	57 55%	22 50%	27 49%	30 61%	22 50%	82 100%	-
Provincial/Local	61 40%	20 37%	41 42%	3 20%	17 44%	41 42%	42 40%	16 36%	25 45%	17 35%	16 36%	-	61 100%
I rather not answer	11 7%	2 4%	7 7%	1 7%	1 3%	7 7%	5 5%	6 14%	3 5%	2 4%	6 14%	-	-
CHI-SQUARE SIGNIFICANCE	-----1.45----->>> 52%			-----4.01----->>> 60%*			-----3.5----->>> 83%		-----5.05----->>> 72%*			-----143.0----->>> 100%*	

Comparison Groups: BC/DEF/GH/IJK/LM
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a¹ Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table LANG Page 112

LANG: Interview language.
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
English	133 86%	127 86%	45 94% B	72 86%	107 86%	85 88%	19 95%	44 86%	56 86%	7 88%	4 100% EFHIO	11 92%	8 89%	24 100% EFHIO	62 93%
French	21 14%	20 14% C	3 6%	12 14%	17 14%	12 12%	1 5%	7 14%	9 14%	1 12%	-	1 8%	1 11%	-	5 7%
CHI-SQUARE SIGNIFICANCE	<-----2.12 65%----->				<-----7.05 28%----->										

Comparison Groups: BCD/EFHGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table FCAC Page 113

FCAC. FCAC Events/Committees/Tools.

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES						FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	Workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	153 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	66 100%	
FCAC Events	147 96%	147 100%	44 92%	79 94%	124 100%	97 100%	20 100%	49 96%	61 94%	8 100%	4 100%	11 92%	9 100%	21 88%	65 98%	
FCAC Committees/working Groups	48 31%	44 30%	48 100%	32 38% B	42 34%	34 35%	11 55% EF	27 53% EFIO	25 38%	8 100% EFGHIO	4 100% EFGHIO	12 100% EFGHIO	9 100% EFGHIO	24 100% EFGHIO	24 36%	
FCAC Tools	84 55%	79 54%	32 67% B	84 100%	75 60%	53 55%	15 75% F	51 100% EFGHIO	65 100% EFGHIO	7 88% EF	4 100% EFGHIO	7 58%	6 67%	17 71%	43 65% F	
CHI-SQUARE SIGNIFICANCE	←-----40.79----->				←-----100%----->						44.2----->					
											100%					

Comparison Groups: BCD/EFGHIJKLMO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QA3 Page 114

QA3. Have you participated in, received, or used any of the following FCAC financial literacy initiatives?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER							
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%	
Financial Literacy Month (FLM)	124 81%	124 84%	42 88%	75 89%	124 100%	77 79%	16 80%	48 94% F	58 89% F	8 100% FGIO	3 75%	11 92%	8 89%	21 88%	59 88% F	
National Conference on Financial Literacy	97 63%	97 66%	34 71%	53 63%	77 62%	97 100%	13 65%	37 73% EL	40 62%	8 100% EGHILNO	4 100% EGHILNO	5 42%	9 100% EGHILNO	17 71%	50 75% EIL	
National Research Symposium	20 13%	20 14%	11 23% B	15 18%	16 13%	13 100%	20 100%	13 25% EFIO	10 15%	3 38%	3 75% EFHILNO	2 17%	3 33%	6 25%	11 16%	
The Financial Literacy Quarterly Newsletter	51 33%	49 33%	27 56% B	51 61% B	48 39%	37 38%	13 65% EFO	51 100%	32 49% EF	7 88% EFILO	2 50%	5 42%	6 67% EO	15 62% EFO	29 43%	
The Canadian Financial Literacy Database (CFLD)	65 42%	61 41%	25 52%	65 77% BC	58 47%	40 41%	10 50%	32 63% EF	65 100%	4 50%	2 50%	6 50%	5 56%	13 54%	36 54% F	
None of the above	2 1%	-	1 2%	-	-	-	-	-	-	-	-	-	-	1 4%	1 1%	
CHI-SQUARE SIGNIFICANCE	-----18.75-----				-----135.62-----					-----100%-----						
	96%*															

Comparison Groups: BCD/EFHGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QA4 Page 115

QA4. Have you been a member or participant in any of the following FCAC financial literacy committees, working groups, networks, or meetings/other events?
 Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%	
National Steering Committee on Financial Literacy	8 5%	8 5%	8 17% D	7 8% B	8 6%	8 8%	3 15%	7 14% EFIO	4 6%	8 100%	-	1 8%	3 33%	3 12%	5 7%	
Research Sub-Committee of the National Steering Committee on Financial Literacy	4 3%	4 3%	4 8%	4 5%	3 2%	4 4%	3 15%	2 4%	2 3%	-	4 100%	1 8%	-	-	2 3%	
Interdepartmental Committee on Financial Literacy (ICFL)	12 8%	11 7%	12 25% BD	7 8%	11 9%	5 5%	2 10%	5 10%	6 9%	1 12%	1 25% G	12 100%	-	1 4%	4 6%	
Workplace Working Group on Financial Literacy	9 6%	9 6%	9 19% D	6 7%	8 6%	9 9% E	3 15%	6 12% O	5 8%	3 38%	-	-	9 100%	2 8%	5 7%	
Regional Financial Literacy Network	24 16%	21 14%	24 50% BD	17 20% B	21 17%	17 18%	6 30% L	15 29% EFIL	13 20%	3 38%	-	1 8%	2 22%	24 100%	14 21%	
Other interactions with FCAC	67 44%	65 44%	24 50%	43 51%	59 48%	50 52%	11 55%	29 57%	36 55%	5 62%	2 50%	4 33%	5 56%	14 58%	67 100%	
None of the above	63 41%	62 42% D	-	28 33%	46 37% H	33 34%	6 30%	12 24%	20 31%	-	-	-	-	-	-	
CHI-SQUARE SIGNIFICANCE	-----53.08----- 100%							-----373.64----- 100% ^a								

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB1_SUM1 Page 116

QB1_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	124 100%	124 100%	42 100%	75 100%	124 100%	77 100%	16 100%	48 100%	58 100%	8 100%	3 100%	11 100%	8 100%	21 100%	59 100%
Facilitates the sharing of information among financial literacy stakeholders [QB1_2]	91 73%	91 73%	34 81%	58 77%	91 73%	53 69%	13 81%	39 81% F	46 79%	5 62%	3 100% EFHIJO	9 82%	6 75%	18 86% F	45 76%
Helps build momentum and awareness for my organization financial literacy efforts and initiatives [QB1_3]	89 72%	89 72%	34 81%	59 79% B	89 72%	54 70%	12 75%	39 81% EF	45 78%	6 75%	3 100% EFGHINO	9 82%	7 88%	17 81%	43 73%
Facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy initiatives [QB1_1]	79 64%	79 64%	26 62%	47 63%	79 64%	47 61%	10 62%	29 60%	38 66%	5 62%	1 33%	5 45%	7 88% EFHL	14 67%	40 68%
CHI-SQUARE SIGNIFICANCE	<-----6----->							<-----4.12----->							
	%							%							

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB1_SUM2 Page 117

QB1_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	124 100%	124 100%	42 100%	75 100%	124 100%	77 100%	16 100%	48 100%	58 100%	8 100%	3 100%	11 100%	8 100%	21 100%	59 100%
Facilitates the sharing of information among financial literacy stakeholders [QB1_2]	47 38%	47 38%	17 40%	36 48% B	47 38%	28 36%	7 44%	23 48% F	29 50% EF	5 62%	1 33%	3 27%	5 62%	8 38%	27 46% F
Helps build momentum and awareness for my organization financial literacy efforts and initiatives [QB1_3]	40 32%	40 32%	14 33%	30 40% B	40 32%	24 31%	6 38%	19 40%	23 40%	5 62%	-	4 36%	3 38%	8 38%	23 39%
Facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy initiatives [QB1_1]	38 31%	38 31%	13 31%	25 33%	38 31%	22 29%	6 38%	14 29%	21 36%	4 50%	-	3 27%	5 62% FH	6 29%	22 37% F
CHI-SQUARE SIGNIFICANCE	<-----1.59%----->							<-----11.29%----->							

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "A" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB1_SUM3 Page 118

QB1_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES						FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	124 100%	124 100%	42 100%	75 100%	124 100%	77 100%	16 100%	48 100%	58 100%	8 100%	3 100%	11 100%	8 100%	21 100%	59 100%
Facilitates the identification of potential collaborators with common interests to connect and work together on Financial literacy initiatives [QB1_1]	18 15%	18 15%	5 12%	12 16%	18 15% N	9 12%	2 12%	8 17% NO	9 16% N	1 12%	-	2 18%	1 12%	1 5%	5 8%
Helps build momentum and awareness for my organization financial literacy efforts and initiatives [QB1_3]	12 10%	12 10%	-	7 9%	12 10%	8 10%	1 6%	4 8%	5 9%	-	-	-	-	-	3 5%
Facilitates the sharing of information among Financial literacy stakeholders [QB1_2]	8 6%	8 6%	1 2%	6 8%	8 6%	6 8%	1 6%	4 8%	4 7%	-	-	-	-	1 5%	3 5%
CHI-SQUARE SIGNIFICANCE	<-----5.57 15%----->							<-----12.19 %----->							

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB1_SUM4 Page 119

QB1_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	124 100%	124 100%	42 100%	75 100%	124 100%	77 100%	16 100%	48 100%	58 100%	8 100%	3 100%	11 100%	8 100%	21 100%	59 100%
Facilitates the sharing of information among financial literacy stakeholders [QB1_2]	4.0	4.0	4.2	4.1	4.0	4.0	4.1	4.2 F	4.2 F	4.2	4.3	4.1	4.4	4.2	4.1
Helps build momentum and awareness for my organization financial literacy efforts and initiatives [QB1_3]	3.9	3.9	4.1 B	4.1 B	3.9	3.9	4.0	4.1	4.1	4.4	4.0	4.2	4.2	4.2	4.1
Facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy initiatives [QB1_1]	3.8	3.8	3.8	3.8	3.8	3.8	3.9	3.7	3.8 K	4.0	3.5	3.6	4.4	3.9	3.9
CHI-SQUARE SIGNIFICANCE	<-----0----->				<-----0----->										
	%				%										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q81_1 Page 120

Q81_1. [Agree/Disagree]: facilitates the identification of potential collaborators with common interests to connect and work together on financial literacy initiatives
 Base: Respondents who participated in, received, or used Financial Literacy Month

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES						FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	124 100%	124 100%	42 100%	75 100%	124 100%	77 100%	16 100%	48 100%	58 100%	8 100%	3 100%	11 100%	8 100%	21 100%	59 100%
5 - Strongly agree	38 31%	38 31%	13 31%	25 33%	38 31%	22 29%	6 38%	14 29%	21 36%	4 50%	-	3 27%	5 62% FH	6 29%	22 37% F
4	41 33%	41 33%	13 31%	22 29%	41 33%	25 32%	4 25%	15 31%	17 29%	1 12%	1 33%	2 18%	2 25%	8 38% J	18 31%
3	25 20%	25 20%	9 21%	14 19%	25 20%	20 26% E	3 19%	9 19%	10 17%	2 25%	1 33% HI	3 27%	-	6 29%	13 22%
2	15 12%	15 12%	5 12%	9 12%	15 12% O	6 8%	1 6%	6 12% O	7 12%	1 12%	-	2 18%	1 12%	1 5%	3 5%
1 - Strongly disagree	3 2%	3 2%	-	3 4%	3 2%	3 4%	1 6%	2 4%	2 3%	-	-	-	-	-	2 3%
Don't know/Not applicable	2 2%	2 2%	2 5%	2 3%	2 2%	1 1%	1 6%	2 4%	1 2%	-	1 33%	1 9%	-	-	1 2%
Top 2 Box	79 64%	79 64%	26 62%	47 63%	79 64%	47 61%	10 62%	29 60%	38 66%	5 62%	1 33%	5 45%	7 88% EFHL	14 67%	40 68%
Bottom 2 Box	18 15%	18 15%	5 12%	12 16%	18 15% N	9 12%	2 12%	8 17% NO	9 16% N	1 12%	-	2 18%	1 12%	1 5%	5 8%
Mean	3.8	3.8	3.8	3.8	3.8	3.8	3.9	3.7	3.8 K	4.0	3.5	3.6	4.4	3.9	3.9
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.5	3.5	3.5	5.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----3.76%----->			----->						----->					

Comparison Groups: BCD/EFHGHIJKLMO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q81_2 Page 121

Q81_2. [Agree/Disagree]: facilitates the sharing of information among financial literacy stakeholders
 Base: Respondents who participated in, received, or used Financial Literacy Month

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	124 100%	124 100%	42 100%	75 100%	124 100%	77 100%	16 100%	48 100%	58 100%	8 100%	3 100%	11 100%	8 100%	21 100%	59 100%
5 - Strongly agree	47 38%	47 38%	17 40%	36 48% B	47 38%	28 36%	7 44%	23 48% F	29 50% EF	5 62%	1 33%	3 27%	5 62%	8 38%	27 46% F
4	44 35%	44 35%	17 40%	22 29%	44 35% M	25 32%	6 38% M	16 33%	17 29%	-	2 67% O	6 55% M	1 12%	10 48% MO	18 31%
3	23 19%	23 19%	7 17%	11 15%	23 19% H	16 21% H	2 12%	5 10%	8 14%	3 38% H	-	2 18%	2 25% H	2 10%	11 19%
2	5 4%	5 4%	1 2%	3 4%	5 4%	3 4%	-	2 4%	2 3%	-	-	-	-	1 5%	2 3%
1 - Strongly disagree	3 2%	3 2%	-	3 4%	3 2%	3 4%	1 6%	2 4%	2 3%	-	-	-	-	-	2 3%
Don't know/Not applicable	2 2%	2 2%	-	-	2 2%	2 3%	-	-	-	-	-	-	-	-	-
Top 2 Box	91 73%	91 73%	34 81%	58 77%	91 73%	53 69%	13 81%	39 81% F	46 79%	5 62%	3 100% EFHIO	9 82%	6 75%	18 86% F	45 76%
Bottom 2 Box	8 6%	8 6%	1 2%	6 8%	8 6%	6 8%	1 6%	4 8%	4 7%	-	-	-	-	1 5%	3 5%
Mean	4.0	4.0	4.2	4.1	4.0	4.0	4.1	4.2 F	4.2 F	4.2	4.3	4.1	4.4	4.2	4.1
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.5	5.0	4.0	4.0	5.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	←-----8.02 11%*				←-----33.75 %*										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q81_3 Page 122

Q81_3. [Agree/Disagree]: helps build momentum and awareness for my organization financial literacy efforts and initiatives
 Base: Respondents who participated in, received, or used Financial Literacy Month

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	124 100%	124 100%	42 100%	75 100%	124 100%	77 100%	16 100%	48 100%	58 100%	8 100%	3 100%	11 100%	8 100%	21 100%	59 100%
5 - Strongly agree	40 32%	40 32%	14 33%	30 40% B	40 32%	24 31%	6 38%	19 40%	23 40%	5 62%	-	4 36%	3 38%	8 38%	23 39%
4	49 40%	49 40%	20 48%	29 39%	49 40% J	30 39% J	6 38% J	20 42% J	22 38% J	1 12%	3 100% EFGHIJLMNO	5 45%	4 50% J	9 43% J	20 34%
3	22 18%	22 18% D	8 19%	9 12%	22 18%	14 18% H	3 19%	5 10%	8 14%	2 25%	-	2 18%	1 12%	4 19%	12 20% H
2	8 6%	8 6%	-	5 7%	8 6%	5 6%	-	2 4%	4 7%	-	-	-	-	-	2 3%
1 - Strongly disagree	4 3%	4 3%	-	2 3%	4 3%	3 4%	1 6%	2 4%	1 2%	-	-	-	-	-	1 2%
Don't know/Not applicable	1 1%	1 1%	-	-	1 1%	1 1%	-	-	-	-	-	-	-	-	1 2%
Top 2 Box	89 72%	89 72%	34 81%	59 79% B	89 72%	54 70%	12 75%	39 81% EF	45 78%	6 75%	3 100% EFGHINO	9 82%	7 88%	17 81%	43 73%
Bottom 2 Box	12 10%	12 10%	-	7 9%	12 10%	8 10%	1 6%	4 8%	5 9%	-	-	-	-	-	3 5%
Mean	3.9	3.9	4.1 B	4.1 B	3.9	3.9	4.0	4.1	4.1	4.4	4.0	4.2	4.2	4.2	4.1
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	5.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----12.13 40%*				-----30.26 %*										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *%^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q81_4 Page 123

Q81_4. Do you have any suggestions on how Financial Literacy Month (FLM) could further enhance collaboration among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used Financial Literacy Month

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	Workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	124 100%	124 100%	42 100%	75 100%	124 100%	77 100%	16 100%	48 100%	58 100%	8 100%	3 100%	11 100%	8 100%	21 100%	59 100%
Improve promotion/increase public awareness/media attention	6 5%	6 5%	2 5%	4 5%	6 5%	3 4%	2 12%	2 4%	4 7%	1 12%	-	-	2 25%	2 10%	2 3%
Involve/partner with/deepen relationships with other stakeholders/like-minded organizations	6 5%	6 5%	1 2%	4 5%	6 5%	5 6%	1 6%	3 6%	3 5%	-	-	-	-	1 5%	6 10% F
More proactive outreach/earlier notice of events	6 5%	6 5%	1 2%	4 5%	6 5%	4 5%	1 6%	3 6%	3 5%	-	-	-	-	1 5%	2 3%
Facilitate networking opportunities/assist stakeholders in connecting with one another	4 3%	4 3%	2 5%	2 3%	4 3%	2 3%	1 6%	2 4%	2 3%	1 12%	-	-	1 12%	1 5%	4 7%
Improve presentation of information/more detail/clarity	3 2%	3 2%	2 5%	2 3%	3 2%	1 1%	2 12%	2 4%	1 2%	-	-	-	-	2 10%	3 5%
Take advantage of social media promotional tools	2 2%	2 2%	1 2%	2 3%	2 2%	-	-	-	2 3%	-	-	-	-	1 5%	1 2%
Ensure consistency/harmonization of information presented	2 2%	2 2%	-	2 3%	2 2%	-	-	2 4%	1 2%	-	-	-	-	-	1 2%
Facilitate coordination of partners attempting to work together	2 2%	2 2%	-	2 3%	2 2%	2 3%	1 6%	-	2 3%	-	-	-	-	-	-
Host local/regional conferences	2 2%	2 2%	1 2%	1 1%	2 2%	2 3%	-	1 2%	1 2%	-	-	-	-	1 5%	1 2%
Change the month of the conference/do not hold it in November	2 2%	2 2%	2 5%	2 3%	2 2%	2 3%	-	2 4%	2 3%	-	-	-	-	2 10%	2 3%

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QB1.4 Page 124
(Continued)

QB1.4. Do you have any suggestions on how Financial Literacy Month (FLM) could further enhance collaboration among financial literacy stakeholders?
Base: Respondents who participated in, received, or used Financial Literacy Month

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
More focus on life events/real-life stories	2 2%	2 2%	-	2 3%	2 2%	1 1%	-	1 2%	2 3%	-	-	-	-	-	2 3%
Other	20 16%	20 16%	5 12%	11 15%	20 16% N	11 14%	3 19%	7 15%	10 17%	3 38% IN	-	1 9%	1 12%	1 5%	12 20% N
Nothing/satisfied with coordination/collaboration	2 2%	2 2%	-	1 1%	2 2%	1 1%	-	-	1 2%	-	-	-	-	-	1 2%
Don't know/Prefer not to answer	67 54%	67 54%	26 62%	37 49%	67 54% IO	44 57% IO	6 38%	24 50%	25 43%	4 50%	3 100% EFGHIJMNO	10 91% EFGHIJNO	5 62% G	9 43%	24 41%
CHI-SQUARE SIGNIFICANCE	<-----9.1----->				<-----74.72----->										
	%				%										

Comparison Groups: BCD/EFGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
"a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB2_SUM1 Page 125

QB2_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	97 100%	97 100%	34 100%	53 100%	77 100%	97 100%	13 100%	37 100%	40 100%	8 100%	4 100%	5 100%	9 100%	17 100%	50 100%
Supports the sharing of information and exchange of ideas related to common challenges and potential solutions [QB2_1]	90 93%	90 93%	33 97%	48 91%	71 92%	90 93%	13 100% EFHO	33 89%	38 95%	8 100% EFHO	4 100% EFHO	5 100% EFHO	9 100% EFHO	16 94%	46 92%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards strengthening financial literacy in Canada [QB2_3]	90 93%	90 93%	32 94%	50 94%	71 92%	90 93%	13 100% EF	35 95%	39 98%	8 100% EF	4 100% EF	5 100% EF	8 89%	16 94%	48 96%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB2_2]	82 85%	82 85%	31 91%	46 87%	65 84%	82 85%	13 100% EFHO	31 84%	37 92% EF	8 100% EFHO	4 100% EFHO	5 100% EFHO	8 89%	15 88%	43 86%
CHI-SQUARE SIGNIFICANCE	<-----.17----->				<-----.9----->										
	%				%										

Comparison Groups: BCD/EFHGHIJLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QB2_SUM2 Page 126

QB2_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	97 100%	97 100%	34 100%	53 100%	77 100%	97 100%	13 100%	37 100%	40 100%	8 100%	4 100%	5 100%	9 100%	17 100%	50 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards strengthening financial literacy in Canada [QB2_3]	61 63%	61 63%	22 65%	37 70%	49 64%	61 63%	9 69%	25 68%	30 75% EFM	6 75% M	2 50%	4 80%	4 44%	11 65%	35 70% K
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB2_2]	52 54%	52 54%	20 59%	31 58%	40 52%	52 54%	8 62%	19 51%	25 62%	5 62%	2 50%	3 60%	5 56%	9 53%	28 56%
Supports the sharing of information and exchange of ideas related to common challenges and potential solutions [QB2_1]	51 53%	51 53%	21 62%	30 57%	42 55%	51 53%	9 69%	20 54%	23 58%	6 75%	2 50%	4 80%	6 67%	8 47%	28 56%
CHI-SQUARE SIGNIFICANCE	<-----.61----->			<-----3.69----->											
	%			%											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB2_SUM3 Page 127

QB2_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	97 100%	97 100%	34 100%	53 100%	77 100%	97 100%	13 100%	37 100%	40 100%	8 100%	4 100%	5 100%	9 100%	17 100%	50 100%
Supports the sharing of information and exchange of ideas related to common challenges and potential solutions [QB2_1]	3 3%	3 3%	-	2 4%	3 4%	3 3%	-	1 3%	1 2%	-	-	-	-	-	1 2%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB2_2]	3 3%	3 3%	-	3 6%	3 4%	3 3%	-	2 5%	1 2%	-	-	-	-	-	1 2%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards strengthening financial literacy in Canada [QB2_3]	1 1%	1 1%	-	1 2%	1 1%	1 1%	-	-	1 2%	-	-	-	-	-	-
CHI-SQUARE SIGNIFICANCE	<-----3.88----->					<-----7.81----->									
	5%*					5%*									

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 * Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB2_SUM4 Page 128

QB2_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	96 100%	96 100%	34 100%	52 100%	76 100%	96 100%	13 100%	36 100%	40 100%	8 100%	4 100%	5 100%	9 100%	17 100%	49 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards strengthening financial literacy in Canada [QB2_3]	4.6	4.6	4.6	4.6	4.6	4.6	4.7	4.7	4.7	4.8	4.5	4.8	4.3	4.6	4.7 FK
Supports the sharing of information and exchange of ideas related to common challenges and potential solutions [QB2_1]	4.4	4.4	4.6	4.4	4.4	4.4	4.7	4.4	4.5	4.8	4.5	4.8	4.7	4.4	4.5
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB2_2]	4.4	4.4	4.5	4.4	4.4	4.4	4.6	4.3	4.5	4.6	4.5	4.6	4.4	4.4	4.5
CHI-SQUARE SIGNIFICANCE	<-----0----->							<-----0----->							
	%							%							

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB2_1 Page 129

QB2_1. [Agree/Disagree]: supports the sharing of information and exchange of ideas related to common challenges and potential solutions
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/ MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	97 100%	97 100%	34 100%	53 100%	77 100%	97 100%	13 100%	37 100%	40 100%	8 100%	4 100%	5 100%	9 100%	17 100%	50 100%	
5 - Strongly agree	51 53%	51 53%	21 62%	30 57%	42 55%	51 53%	9 69%	20 54%	23 58%	6 75%	2 50%	4 80%	6 67%	8 47%	28 56%	
4	39 40%	39 40%	12 35%	18 34%	29 38%	39 40%	4 31%	13 35%	15 38%	2 25%	2 50%	1 20%	3 33%	8 47%	18 36%	
3	3 3%	3 3%	1 3%	2 4%	2 3%	3 3%	-	2 5%	1 2%	-	-	-	-	1 6%	2 4%	
2	2 2%	2 2%	-	1 2%	2 3%	2 2%	-	1 3%	-	-	-	-	-	-	1 2%	
1 - Strongly disagree	1 1%	1 1%	-	1 2%	1 1%	1 1%	-	-	1 2%	-	-	-	-	-	-	
Don't know/Not applicable	1 1%	1 1%	-	1 2%	1 1%	1 1%	-	1 3%	-	-	-	-	-	-	1 2%	
Top 2 Box	90 93%	90 93%	33 97%	48 91%	71 92%	90 93%	13 100% EFHO	33 89%	38 95%	8 100% EFHO	4 100% EFHO	5 100% EFHO	9 100% EFHO	16 94%	46 92%	
Bottom 2 Box	3 3%	3 3%	-	2 4%	3 4%	3 3%	-	1 3%	1 2%	-	-	-	-	-	1 2%	
Mean	4.4	4.4	4.6	4.4	4.4	4.4	4.7	4.4	4.5	4.8	4.5	4.8	4.7	4.4	4.5	
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.5	5.0	5.0	4.0	5.0	
CHI-SQUARE SIGNIFICANCE	←-----4.2----->				←-----16.14----->											
			1%*													

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB2_3 Page 131

QB2_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards strengthening financial literacy in Canada
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	97 100%	97 100%	34 100%	53 100%	77 100%	97 100%	13 100%	37 100%	40 100%	8 100%	4 100%	5 100%	9 100%	17 100%	50 100%
5 - Strongly agree	61 63%	61 63%	22 65%	37 70%	49 64%	61 63%	9 69%	25 68%	30 75% EFM	6 75% M	2 50%	4 80%	4 44%	11 65%	35 70% K
4	29 30%	29 30%	10 29%	13 25%	22 29%	29 30%	4 31%	10 27%	9 22%	2 25%	2 50% O	1 20%	4 44%	5 29%	13 26%
3	5 5%	5 5%	2 6%	1 2%	4 5%	5 5%	-	1 3%	-	-	-	-	1 11%	1 6%	1 2%
1 - Strongly disagree	1 1%	1 1%	-	1 2%	1 1%	1 1%	-	-	1 2%	-	-	-	-	-	-
Don't know/Not applicable	1 1%	1 1%	-	1 2%	1 1%	1 1%	-	1 3%	-	-	-	-	-	-	1 2%
Top 2 Box	90 93%	90 93%	32 94%	50 94%	71 92%	90 93%	13 100% EF	35 95%	39 98%	8 100% EF	4 100% EF	5 100% EF	8 89%	16 94%	48 96%
Bottom 2 Box	1 1%	1 1%	-	1 2%	1 1%	1 1%	-	-	1 2%	-	-	-	-	-	-
Mean	4.6	4.6	4.6	4.6	4.6	4.6	4.7	4.7	4.7	4.8	4.5	4.8	4.3	4.6	4.7 FK
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.5	5.0	4.0	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----3.73-----										-----17.81-----				
	-----1%*-----										-----%*-----				

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB2_4 Page 132

QB2_4. Do you have any suggestions on how the National Conference on Financial Literacy could further enhance collaboration among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	97 100%	97 100%	34 100%	53 100%	77 100%	97 100%	13 100%	37 100%	40 100%	8 100%	4 100%	5 100%	9 100%	17 100%	50 100%
Facilitate networking opportunities/assist stakeholders in connecting with one another	9 9%	9 9%	5 15%	6 11%	6 8%	9 9%	3 23%	4 11%	6 15% E	1 12%	1 25% E	-	1 11%	3 18%	8 16% EF
Involve/partner with/deepen relationships with other stakeholders/like-minded organizations	6 6%	6 6%	2 6%	4 8%	3 4%	6 6%	-	1 3%	4 10% E	-	-	-	1 11% E	1 6%	2 4%
Hold longer meetings/ensure enough time for dialogue/discussion	4 4%	4 4%	2 6%	3 6%	3 4%	4 4%	2 15%	2 5%	2 5%	-	1 25%	-	-	1 6%	2 4%
Facilitate coordination of partners attempting to work together	3 3%	3 3%	1 3%	2 4%	3 4%	3 3%	-	2 5%	1 2%	-	-	-	-	1 6%	1 2%
More innovative programming	3 3%	3 3%	2 6%	3 6%	3 4%	3 3%	2 15%	3 8%	3 8%	1 12%	-	-	2 22%	2 12%	3 6%
Host the conference in a centralized/accessible location	2 2%	2 2%	2 6%	1 2%	2 3%	2 2%	1 8%	1 3%	1 2%	1 12% H	-	-	-	1 6%	-
Host a question/answer forum	2 2%	2 2%	-	-	-	2 2%	-	-	-	-	-	-	-	-	-
Host local/regional conferences	1 1%	1 1%	1 3%	1 2%	1 1%	1 1%	1 8%	1 3%	1 2%	-	-	-	1 11%	1 6%	1 2%
More focus on life events/real-life stories	1 1%	1 1%	1 3%	1 2%	1 1%	1 1%	1 8%	1 3%	-	-	-	-	-	1 6%	1 2%
Other	14 14%	14 14%	5 15%	7 13%	13 17%	14 14%	1 8%	5 14%	4 10%	2 25%	-	-	3 33%	2 12%	6 12%

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QB2.4 Page 133
(Continued)

QB2.4. Do you have any suggestions on how the National Conference on Financial Literacy could further enhance collaboration among financial literacy stakeholders?
Base: Respondents who participated in, received, or used National Conference on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
Don't know/Prefer not to answer	56 58%	56 58%	17 50%	28 53%	46 60% G	56 58% G	4 31%	20 54% G	21 52%	4 50%	2 50%	5 100% EFGHIJKMNO	3 33%	7 41%	29 58% G	
CHI-SQUARE SIGNIFICANCE	<-----6.52-----> %*			<-----65.46-----> %*												

Comparison Groups: BCD/EFHGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB3_SUM1 Page 134

QB3_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Research Symposium

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	20 100%	20 100%	11 100%	15 100%	16 100%	13 100%	20 100%	13 100%	10 100%	3 100%	3 100%	2 100%	3 100%	6 100%	11 100%	
Helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings, best practices in the field, and new research initiatives [QB3_2]	19 95%	19 95%	10 91%	14 93%	15 94%	12 92%	19 95%	12 92%	9 90%	2 67%	3 100%	2 100%	2 67%	5 83%	10 91%	
Provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests [QB3_1]	17 85%	17 85%	10 91%	12 80%	13 81% FI	10 77% I	17 85% FI	11 85%	7 70%	2 67%	3 100% FI	2 100% FI	2 67%	5 83%	9 82%	
Helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps [QB3_3]	13 65%	13 65%	6 55%	10 67%	10 62% N	8 62% N	13 65% N	9 69% N	7 70% N	1 33%	3 100% EFGHIJMNO	-	1 33%	2 33%	7 64% N	
CHI-SQUARE SIGNIFICANCE	<-----.26----->				<-----4.11----->											
	%				%*											

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB3_SUM2 Page 135

QB3_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Research Symposium

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	20 100%	20 100%	11 100%	15 100%	16 100%	13 100%	20 100%	13 100%	10 100%	3 100%	3 100%	2 100%	3 100%	6 100%	11 100%
Helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings, best practices in the field, and new research initiatives [QB3_2]	15 75%	15 75%	8 73%	12 80%	11 69%	10 77% L	15 75% E	11 85% EL	7 70%	2 67%	3 100% EFGIO	1 50%	2 67%	4 67%	8 73%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests [QB3_1]	10 50%	10 50% C	3 27%	7 47% C	6 38%	4 31%	10 50% EFN	6 46% FN	4 40%	-	2 67%	-	-	1 17%	5 45% FN
Helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps [QB3_3]	9 45%	9 45%	5 45%	7 47%	7 44%	6 46%	9 45%	6 46%	5 50%	1 33%	2 67%	-	1 33%	2 33%	6 55% N
CHI-SQUARE SIGNIFICANCE	<-----.85----->				<-----7.24----->										
	%				%*										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 ** Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB3_SUM3 Page 136

QB3_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Research Symposium

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	20 100%	20 100%	11 100%	15 100%	16 100%	13 100%	20 100%	13 100%	10 100%	3 100%	3 100%	2 100%	3 100%	6 100%	11 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests [QB3_1]	2 10%	2 10%	1 9%	2 13%	2 12%	2 15%	2 10%	1 8%	2 20%	1 33%	-	-	1 33%	1 17%	1 9%
Helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps [QB3_3]	2 10%	2 10%	1 9%	2 13%	1 6%	1 8%	2 10%	2 15% E	-	1 33%	-	1 50% H	-	1 17%	1 9%
CHI-SQUARE SIGNIFICANCE	<-----.24%*----->				<-----10.13%*----->										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB3_SUM4 Page 137

QB3_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Research Symposium

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	20 100%	20 100%	11 100%	15 100%	16 100%	13 100%	20 100%	13 100%	10 100%	3 100%	3 100%	2 100%	3 100%	6 100%	11 100%
Helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings, best practices in the field, and new research initiatives [QB3_2]	4.7	4.7	4.6	4.7	4.6	4.7	4.7 E	4.8	4.6	4.3	5.0 EG	4.5	4.3	4.5	4.6
Provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests [QB3_1]	4.3	4.3	4.1	4.2	4.1	4.0	4.3 EF	4.3	4.0	3.3	4.7	4.0	3.3	3.8	4.3
Helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps [QB3_3]	4.1	4.1	3.9	4.1	4.1	4.1 L	4.1	4.0 L	4.3	3.3	4.7	2.5	3.7	3.5	4.1 LN
CHI-SQUARE SIGNIFICANCE	<-----0----->				<-----0----->										
	%				%										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB3_1 Page 138

QB3_1. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators that share common interests
 Base: Respondents who participated in, received, or used National Research Symposium

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	20 100%	20 100%	11 100%	15 100%	16 100%	13 100%	20 100%	13 100%	10 100%	3 100%	3 100%	2 100%	3 100%	6 100%	11 100%	
5 - Strongly agree	10 50%	10 50%	3 27%	7 47%	6 38%	4 31%	10 50%	6 46%	4 40%	-	2 67%	-	-	1 17%	5 45%	
4	7 35%	7 35%	7 64%	5 33%	7 44%	6 46%	7 35%	5 38%	3 30%	2 67%	1 33%	2 100%	2 67%	4 67%	4 36%	
2	2 10%	2 10%	1 9%	2 13%	2 12%	2 15%	2 10%	1 8%	2 20%	1 33%	-	-	1 33%	1 17%	1 9%	
Don't know/Not applicable	1 5%	1 5%	-	1 7%	1 6%	1 8%	1 5%	1 8%	1 10%	-	-	-	-	-	1 9%	
Top 2 Box	17 85%	17 85%	10 91%	12 80%	13 81%	10 77%	17 85%	11 85%	7 70%	2 67%	3 100%	2 100%	2 67%	5 83%	9 82%	
Bottom 2 Box	2 10%	2 10%	1 9%	2 13%	2 12%	2 15%	2 10%	1 8%	2 20%	1 33%	-	-	1 33%	1 17%	1 9%	
Mean	4.3	4.3	4.1	4.2	4.1	4.0	4.3	4.3	4.0	3.3	4.7	4.0	3.3	3.8	4.3	
Median	5.0	5.0	4.0	4.5	4.0	4.0	5.0	4.5	4.0	4.0	5.0	4.0	4.0	4.0	4.5	
CHI-SQUARE SIGNIFICANCE	-----3.62-----				-----18.81-----											
	4%*				18%*											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB3_2 Page 139

QB3_2. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including emerging trends and issues, research findings, best practices in the field, and new research initiatives
 Base: Respondents who participated in, received, or used National Research Symposium

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES						FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	20 100%	20 100%	11 100%	15 100%	16 100%	13 100%	20 100%	13 100%	10 100%	3 100%	3 100%	2 100%	3 100%	6 100%	11 100%	
5 - Strongly agree	15 75%	15 75%	8 73%	12 80%	11 69%	10 77% L	15 75% E	11 85% EL	7 70%	2 67%	3 100% EFGIO	1 50%	2 67%	4 67%	8 73%	
4	4 20%	4 20%	2 18%	2 13%	4 25% H	2 15%	4 20%	1 8%	2 20%	-	-	1 50% FHNO	-	1 17%	2 18%	
3	1 5%	1 5%	1 9%	1 7%	1 6%	1 8%	1 5%	1 8%	1 10%	1 33%	-	-	1 33%	1 17%	1 9%	
Top 2 Box	19 95%	19 95%	10 91%	14 93%	15 94%	12 92%	19 95%	12 92%	9 90%	2 67%	3 100%	2 100%	2 67%	5 83%	10 91%	
Mean	4.7	4.7	4.6	4.7	4.6	4.7	4.7 E	4.8	4.6	4.3	5.0 EG	4.5	4.3	4.5	4.6	
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.5	5.0	5.0	5.0	
CHI-SQUARE SIGNIFICANCE	<-----.46%----->				<-----11.33%----->											

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *%^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB3_3 Page 140

QB3_3. [Agree/Disagree]: helps to better coordinate research activities to inform the National Strategy, reducing duplication and identifying gaps
 Base: Respondents who participated in, received, or used National Research Symposium

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	20 100%	20 100%	11 100%	15 100%	16 100%	13 100%	20 100%	13 100%	10 100%	3 100%	3 100%	2 100%	3 100%	6 100%	11 100%	
5 - Strongly agree	9 45%	9 45%	5 45%	7 47%	7 44%	6 46%	9 45%	6 46%	5 50%	1 33%	2 67%	-	1 33%	2 33%	6 55% N	
4	4 20%	4 20%	1 9%	3 20%	3 19%	2 15%	4 20%	3 23%	2 20%	-	1 33% O	-	-	-	1 9%	
3	4 20%	4 20%	4 36% D	2 13%	4 25%	3 23%	4 20%	2 15%	2 20%	1 33%	-	1 50% FH	2 67% F	3 50% GHI	3 27%	
2	2 10%	2 10%	1 9%	2 13%	1 6%	1 8%	2 10%	2 15% E	-	1 33%	-	1 50% H	-	1 17%	1 9%	
Don't know/Not applicable	1 5%	1 5%	-	1 7%	1 6%	1 8%	1 5%	-	1 10%	-	-	-	-	-	-	
Top 2 Box	13 65%	13 65%	6 55%	10 67%	10 62% N	8 62% N	13 65% N	9 69% N	7 70% N	1 33%	3 100% EFGHIJMNO	-	1 33%	2 33%	7 64% N	
Bottom 2 Box	2 10%	2 10%	1 9%	2 13%	1 6%	1 8%	2 10%	2 15% E	-	1 33%	-	1 50% H	-	1 17%	1 9%	
Mean	4.1	4.1	3.9	4.1	4.1	4.1 L	4.1	4.0 L	4.3	3.3	4.7	2.5	3.7	3.5	4.1 LN	
Median	4.0	4.0	4.0	4.5	4.0	4.5	4.0	4.0	5.0	3.0	5.0	2.5	3.0	3.0	5.0	
CHI-SQUARE SIGNIFICANCE	<-----3.29 1%----->				<-----34.97 %----->											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB3_4 Page 141

QB3_4. Do you have any suggestions on how the National Research Symposium on Financial Literacy could further enhance collaboration among stakeholders?
 Base: Respondents who participated in, received, or used National Research Symposium

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	20 100%	20 100%	11 100%	15 100%	16 100%	13 100%	20 100%	13 100%	10 100%	3 100%	3 100%	2 100%	3 100%	6 100%	11 100%	
Alert users to new/updated information	1 5%	1 5%	1 9%	1 7%	1 6%	1 8%	1 5%	1 8%	1 10%	1 33%	-	-	1 33%	-	1 9%	
Facilitate coordination of partners attempting to work together	1 5%	1 5%	1 9%	1 7%	1 6%	1 8%	1 5%	1 8%	1 10%	-	-	-	1 33%	1 17%	1 9%	
Host local/regional conferences	1 5%	1 5%	1 9%	1 7%	1 6%	1 8%	1 5%	1 8%	1 10%	-	-	-	-	1 17%	-	
Other	5 25%	5 25%	3 27%	5 33%	5 31%	3 23%	5 25%	5 38% FI	2 20%	1 33%	1 33%	1 50% F	-	2 33%	5 45% FI	
Nothing/satisfied with coordination/collaboration	1 5%	1 5%	1 9%	1 7%	-	1 8%	1 5%	-	1 10%	-	1 33%	-	-	-	1 9%	
Don't know/Prefer not to answer	11 55%	11 55% CD	4 36%	6 40%	8 50% HO	6 46% O	11 55% HO	5 38%	4 40%	1 33%	1 33%	1 50%	1 33%	2 33%	3 27%	
CHI-SQUARE SIGNIFICANCE	-----1.64----->				-----25.98----->											
	-----%*-----				-----%*-----											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB4_SUM1 Page 142

QB4_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	51 100%	49 100%	27 100%	51 100%	48 100%	37 100%	13 100%	51 100%	32 100%	7 100%	2 100%	5 100%	6 100%	15 100%	29 100%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB4_2]	33 65%	31 63%	19 70%	33 65% B	31 65%	22 59%	9 69%	33 65%	20 62%	5 71%	2 100% EFGHIMNO	4 80%	3 50%	11 73%	20 69%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB4_1]	32 63%	31 63%	17 63%	32 63%	30 62%	23 62%	10 77%	32 63%	18 56%	5 71%	1 50%	2 40%	5 83%	10 67%	18 62%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [QB4_3]	23 45%	22 45%	11 41%	23 45%	22 46%	15 41%	7 54%	23 45%	13 41%	4 57%	1 50%	1 20%	4 67%	6 40%	14 48%
CHI-SQUARE SIGNIFICANCE	<-----.23----->				<-----4.31----->										
	%				%*										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a¹ Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB4_SUM2 Page 143

QB4_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	51 100%	49 100%	27 100%	51 100%	48 100%	37 100%	13 100%	51 100%	32 100%	7 100%	2 100%	5 100%	6 100%	15 100%	29 100%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB4_1]	18 35%	17 35%	11 41%	18 35%	17 35%	13 35%	5 38%	18 35%	11 34%	5 71%	-	2 40%	4 67%	5 33%	11 38%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB4_2]	16 31%	15 31%	10 37%	16 31%	15 31%	11 30%	5 38%	16 31%	10 31%	3 43%	1 50%	2 40%	3 50%	4 27%	9 31%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [QB4_3]	12 24%	11 22%	6 22%	12 24%	11 23%	8 22%	3 23%	12 24%	7 22%	2 29%	-	1 20%	2 33%	2 13%	7 24%
CHI-SQUARE SIGNIFICANCE	<-----.38----->			<-----6.14----->											
	%			%*											

Comparison Groups: BCD/FGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 * Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB4_SUM3 Page 144

QB4_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	51 100%	49 100%	27 100%	51 100%	48 100%	37 100%	13 100%	51 100%	32 100%	7 100%	2 100%	5 100%	6 100%	15 100%	29 100%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [QB4_3]	9 18%	8 16%	3 11%	9 18%	8 17%	6 16%	1 8%	9 18%	7 22% N	1 14%	-	1 20%	-	1 7%	5 17%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB4_2]	7 14%	7 14%	2 7%	7 14%	7 15%	6 16%	1 8%	7 14%	4 12%	1 14%	-	-	-	1 7%	5 17%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB4_1]	4 8%	4 8%	2 7%	4 8%	4 8%	3 8%	-	4 8%	3 9%	1 14%	-	-	-	1 7%	1 3%
CHI-SQUARE SIGNIFICANCE	<-----1.17%*----->							<-----9.92%*----->							

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB4_SUM4 Page 145

QB4_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	50	48	26	50	47	37	13	50	31	7	2	4	6	15	29
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB4_1]	3.9	3.9	4.0	3.9	3.9	3.9	4.2	3.9	3.8	4.3	3.5	4.0	4.5	3.9	4.0 _k
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB4_2]	3.8	3.8	4.0	3.8	3.8	3.7	4.0	3.8	3.8	4.0	4.5 _o	4.5	4.0	3.9	3.8
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [QB4_3]	3.5	3.5	3.6	3.5	3.5	3.4	3.7	3.5	3.4	3.7	4.0 _{EFHINO}	3.3	4.0	3.5	3.5
CHI-SQUARE SIGNIFICANCE	<-----0----->				<-----0----->										
	%				%										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB4_1 Page 146

QB4_1. [Agree/Disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	51 100%	49 100%	27 100%	51 100%	48 100%	37 100%	13 100%	51 100%	32 100%	7 100%	2 100%	5 100%	6 100%	15 100%	29 100%
5 - Strongly agree	18 35%	17 35%	11 41%	18 35%	17 35%	13 35%	5 38%	18 35%	11 34%	5 71% EFHINO	-	2 40%	4 67%	5 33%	11 38%
4	14 27%	14 29%	6 22%	14 27%	13 27%	10 27%	5 38%	14 27%	7 22%	-	1 50% O	-	1 17%	5 33%	7 24%
3	14 27%	13 27%	7 26%	14 27%	13 27%	11 30%	3 23%	14 27%	10 31%	1 14%	1 50%	2 40%	1 17%	4 27%	10 34%
2	2 4%	2 4%	2 7%	2 4%	2 4%	2 5%	-	2 4%	2 6%	1 14%	-	-	-	1 7%	1 3%
1 - Strongly disagree	2 4%	2 4%	-	2 4%	2 4%	1 3%	-	2 4%	1 3%	-	-	-	-	-	-
Don't know/Not applicable	1 2%	1 2%	1 4%	1 2%	1 2%	-	-	1 2%	1 3%	-	-	1 20%	-	-	-
Top 2 Box	32 63%	31 63%	17 63%	32 63%	30 62%	23 62%	10 77%	32 63%	18 56%	5 71%	1 50%	2 40%	5 83%	10 67%	18 62%
Bottom 2 Box	4 8%	4 8%	2 7%	4 8%	4 8%	3 8%	-	4 8%	3 9%	1 14%	-	-	-	1 7%	1 3%
Mean	3.9	3.9	4.0	3.9	3.9	3.9	4.2	3.9	3.8	4.3	3.5	4.0	4.5	3.9	4.0 K
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	5.0	3.5	4.0	5.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----2.37%----->							<-----37.22%----->							

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB4_2 Page 147

QB4_2. [Agree/Disagree]: supports the sharing of information and the exchange of ideas related to common challenges and potential solutions
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	51 100%	49 100%	27 100%	51 100%	48 100%	37 100%	13 100%	51 100%	32 100%	7 100%	2 100%	5 100%	6 100%	15 100%	29 100%
5 - Strongly agree	16 31%	15 31%	10 37%	16 31%	15 31%	11 30%	5 38%	16 31%	10 31%	3 43%	1 50%	2 40%	3 50%	4 27%	9 31%
4	17 33%	16 33%	9 33%	17 33%	16 33%	11 30%	4 31%	17 33%	10 31%	2 29%	1 50%	2 40%	-	7 47%	11 38%
3	10 20%	10 20%	5 19%	10 20%	9 19%	9 24%	3 23%	10 20%	7 22%	1 14%	-	-	3 50%	3 20%	4 14%
2	6 12%	6 12%	2 7%	6 12%	6 12%	6 16%	1 8%	6 12%	3 9%	1 14%	-	-	-	1 7%	5 17%
1 - Strongly disagree	1 2%	1 2%	-	1 2%	1 2%	-	-	1 2%	1 3%	-	-	-	-	-	-
Don't know/Not applicable	1 2%	1 2%	1 4%	1 2%	1 2%	-	-	1 2%	1 3%	-	-	1 20%	-	-	-
Top 2 Box	33 65%	31 63%	19 70%	33 65% B	31 65%	22 59%	9 69%	33 65%	20 62%	5 71%	2 100% EFGHIMNO	4 80%	3 50%	11 73%	20 69%
Bottom 2 Box	7 14%	7 14%	2 7%	7 14%	7 15%	6 16%	1 8%	7 14%	4 12%	1 14%	-	-	-	1 7%	5 17%
Mean	3.8	3.8	4.0	3.8	3.8	3.7	4.0	3.8	3.8	4.0	4.5 O	4.5	4.0	3.9	3.8
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.5	4.5	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----2,38%----->				<-----34,36%----->										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "A" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB4_3 Page 148

QB4_3. [Agree/Disagree]: facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	51 100%	49 100%	27 100%	51 100%	48 100%	37 100%	13 100%	51 100%	32 100%	7 100%	2 100%	5 100%	6 100%	15 100%	29 100%
5 - Strongly agree	12 24%	11 22%	6 22%	12 24%	11 23%	8 22%	3 23%	12 24%	7 22%	2 29%	-	1 20%	2 33%	2 13%	7 24%
4	11 22%	11 22%	5 19%	11 22%	11 23%	7 19%	4 31%	11 22%	6 19%	2 29%	1 50%	-	2 33%	4 27%	7 24%
3	16 31%	16 33%	10 37%	16 31%	15 31%	15 41%	4 31%	16 31%	10 31%	2 29%	-	1 20%	2 33%	8 53%	9 31%
2	5 10%	4 8%	3 11%	5 10%	4 8%	3 8%	-	5 10%	5 16%	1 14%	-	1 20%	-	1 7%	3 10%
1 - Strongly disagree	4 8%	4 8%	-	4 8%	4 8%	3 8%	1 8%	4 8%	2 6%	-	-	-	-	-	2 7%
Don't know/Not applicable	3 6%	3 6%	3 11%	3 6%	3 6%	1 3%	1 8%	3 6%	2 6%	-	1 50%	2 40%	-	-	1 3%
Top 2 Box	23 45%	22 45%	11 41%	23 45%	22 46%	15 41%	7 54%	23 45%	13 41%	4 57%	1 50%	1 20%	4 67%	6 40%	14 48%
Bottom 2 Box	9 18%	8 16%	3 11%	9 18%	8 17%	6 16%	1 8%	9 18%	7 22%	1 14%	-	1 20%	-	1 7%	5 17%
Mean	3.5	3.5	3.6	3.5	3.5	3.4	3.7	3.5	3.4	3.7	4.0 EFHINO	3.3	4.0	3.5	3.5
Median	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0	4.0	4.0	3.0	4.0	3.0	3.5
CHI-SQUARE SIGNIFICANCE	←-----4.03----->				←-----43.45----->					←-----1%----->					

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

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Table Q84_4 Page 149

Q84.4. Do you have any suggestions on how the FCAC Financial Literacy Newsletter could further enhance collaboration among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used The Financial Literacy Quarterly Newsletter

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	51 100%	49 100%	27 100%	51 100%	48 100%	37 100%	13 100%	51 100%	32 100%	7 100%	2 100%	5 100%	6 100%	15 100%	29 100%
Involve/partner with/deepen relationships with other stakeholders/like-minded organizations	2 4%	2 4%	-	2 4%	2 4%	2 5%	-	2 4%	2 6%	-	-	-	-	-	2 7%
Increase profiling of stakeholder organizations	2 4%	2 4%	2 7%	2 4%	2 4%	2 5%	1 8%	2 4%	1 3%	-	-	-	-	2 13%	2 7%
Increase frequency of newsletter	2 4%	2 4%	2 7%	2 4%	2 4%	2 5%	1 8%	2 4%	1 3%	-	1 50% 0	-	-	1 7%	2 7%
More proactive outreach/earlier notice of events	1 2%	-	1 4%	1 2%	-	-	-	1 2%	1 3%	-	-	1 20%	-	-	-
Alert users to new/updated information	1 2%	1 2%	-	1 2%	1 2%	-	-	1 2%	-	-	-	-	-	-	-
Facilitate networking opportunities/assist stakeholders in connecting with one another	1 2%	1 2%	-	1 2%	1 2%	-	-	1 2%	1 3%	-	-	-	-	-	1 3%
Facilitate coordination of partners attempting to work together	1 2%	1 2%	1 4%	1 2%	1 2%	1 3%	-	1 2%	1 3%	-	-	-	-	1 7%	1 3%
Other	6 12%	6 12%	1 4%	6 12%	6 12%	5 14%	-	6 12%	4 12%	-	-	-	-	1 7%	2 7%
Nothing/satisfied with coordination/collaboration	1 2%	-	1 4%	1 2%	-	-	-	1 2%	-	-	-	-	-	1 7%	-
Don't know/Prefer not to answer	34 67%	34 69%	19 70%	34 67%	33 69%	25 68%	11 85% 0	34 67%	21 66%	7 100% EFHINO	1 50%	4 80%	6 100% EFHINO	9 60%	19 66%
CHI-SQUARE SIGNIFICANCE	-----8.15-----				-----58.54-----										
	2%*				%*										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 ** denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB5_SUM1 Page 150

QB5_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	65 100%	61 100%	25 100%	65 100%	58 100%	40 100%	10 100%	32 100%	65 100%	4 100%	2 100%	6 100%	5 100%	13 100%	36 100%
Helps to extend the reach of my resources to potential users [QB5_4]	34 52%	32 52%	16 64%	34 52%	30 52%	20 50%	5 50%	17 53%	34 52%	4 100%	2 100%	3 50%	4 80%	7 54%	22 61% F
Helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding [QB5_2]	32 49%	30 49%	16 64%	32 49%	28 48%	19 48%	4 40%	16 50%	32 49%	4 100%	2 100%	4 67%	3 60%	7 54%	20 56%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [QB5_3]	31 48%	29 48%	11 44%	31 48%	27 47%	18 45%	4 40%	14 44%	31 48%	2 50%	2 100%	3 50%	2 40%	5 38%	21 58% EFHI
Improves the ability to avoid duplication, focusing on financial literacy initiatives that complement others work [QB5_1]	29 45%	26 43%	11 44%	29 45%	24 41%	15 38%	4 40%	12 38%	29 45%	1 25%	2 100%	3 50%	2 40%	6 46%	17 47%
CHI-SQUARE SIGNIFICANCE	<-----1.27-----> %			<-----8.68-----> %*											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB5_SUM2 Page 151

QB5_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	65 100%	61 100%	25 100%	65 100%	58 100%	40 100%	10 100%	32 100%	65 100%	4 100%	2 100%	6 100%	5 100%	13 100%	36 100%
Helps to extend the reach of my resources to potential users [QB5_4]	8 12%	8 13%	2 8%	8 12%	7 12%	4 10%	1 10%	3 9%	8 12%	1 25%	-	-	1 20%	2 15%	3 8%
Improves the ability to avoid duplication, focusing on financial literacy initiatives that complement others work [QB5_1]	7 11%	7 11%	3 12%	7 11%	6 10%	5 12%	1 10%	3 9%	7 11%	1 25%	-	-	2 40%	2 15%	4 11%
Helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding [QB5_2]	7 11%	6 10%	3 12%	7 11%	5 9%	4 10%	-	4 12%	7 11%	1 25%	-	1 17%	1 20%	-	4 11%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [QB5_3]	4 6%	4 7%	1 4%	4 6%	3 5%	3 8%	-	-	4 6%	-	-	1 17%	-	-	1 3%
CHI-SQUARE SIGNIFICANCE	<-----.71----->				<-----18.44----->										
	%*				%*										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB5_SUM3 Page 152

QB5_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	65 100%	61 100%	25 100%	65 100%	58 100%	40 100%	10 100%	32 100%	65 100%	4 100%	2 100%	6 100%	5 100%	13 100%	36 100%
Improves the ability to avoid duplication, focusing on financial literacy initiatives that complement others work [QB5_1]	16 25%	16 26%	4 16%	16 25%	16 28%	10 25%	2 20%	8 25%	16 25%	-	-	1 17%	-	3 23%	7 19%
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [QB5_3]	14 22%	14 23%	4 16%	14 22%	14 24%	10 25%	1 10%	7 22%	14 22%	1 25%	-	-	-	3 23%	7 19%
Helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding [QB5_2]	13 20%	12 20%	3 12%	13 20%	12 21%	8 20%	3 30%	4 12%	13 20%	-	-	-	1 20%	3 23%	6 17%
Helps to extend the reach of my resources to potential users [QB5_4]	11 17%	11 18%	3 12%	11 17%	11 19%	7 18%	3 30%	5 16%	11 17%	-	-	-	1 20%	3 23%	5 14%
CHI-SQUARE SIGNIFICANCE	<-----2.01-----> %							<-----14.89-----> %*							

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 * Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB5_SUM4 Page 153

QB5_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	65 100%	61 100%	25 100%	65 100%	58 100%	40 100%	10 100%	32 100%	65 100%	4 100%	2 100%	6 100%	5 100%	13 100%	36 100%
Helps to extend the reach of my resources to potential users [QB5_4]	3.4	3.4	3.6	3.4	3.4	3.4	3.2	3.4	3.4	4.2 EFHINO	4.0 EFHIO	3.6	3.8	3.5	3.5
Helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding [QB5_2]	3.3	3.3	3.6	3.3	3.3	3.3	3.0	3.4	3.3	4.2 EFHINO	4.0 EFGHINO	3.8	3.6	3.2	3.4
Facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals [QB5_3]	3.3	3.2	3.3	3.3	3.2	3.2	3.2	3.2	3.3	3.2	4.0 EFGHINO	3.8	3.4	3.2	3.4
Improves the ability to avoid duplication, focusing on financial literacy initiatives that complement others work [QB5_1]	3.2	3.2	3.4	3.2 B	3.1	3.2	3.2	3.1	3.2 E	3.5	4.0 EFHIO	3.2	3.8	3.4	3.4
CHI-SQUARE SIGNIFICANCE	<-----0----->							<-----0----->							
	%							%							

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q85_1 Page 154

Q85_1. [Agree/Disagree]: improves the ability to avoid duplication, focusing on financial literacy initiatives that complement otherswork
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/ MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	65 100%	61 100%	25 100%	65 100%	58 100%	40 100%	10 100%	32 100%	65 100%	4 100%	2 100%	6 100%	5 100%	13 100%	36 100%
5 - Strongly agree	7 11%	7 11%	3 12%	7 11%	6 10%	5 12%	1 10%	3 9%	7 11%	1 25%	-	-	2 40%	2 15%	4 11%
4	22 34%	19 31%	8 32%	22 34%	18 31%	10 25%	3 30%	9 28%	22 34%	-	2 100% EFGHILNO	3 50%	-	4 31%	13 36% F
3	17 26%	17 28%	9 36%	17 26%	16 28%	14 35% I	3 30%	11 34%	17 26%	3 75% EGHILNO	-	1 17%	3 60%	4 31%	12 33% L
2	9 14%	9 15%	3 12%	9 14%	9 16%	6 15%	1 10%	5 16%	9 14%	-	-	-	-	3 23%	6 17%
1 - Strongly disagree	7 11%	7 11%	1 4%	7 11%	7 12% O	4 10%	1 10%	3 9%	7 11% O	-	-	1 17%	-	-	1 3%
Don't know/Not applicable	3 5%	2 3%	1 4%	3 5%	2 3%	1 2%	1 10%	1 3%	3 5%	-	-	1 17%	-	-	-
Top 2 Box	29 45%	26 43%	11 44%	29 45%	24 41%	15 38%	4 40%	12 38%	29 45%	1 25%	2 100% EFGHILMNO	3 50%	2 40%	6 46%	17 47%
Bottom 2 Box	16 25%	16 26%	4 16%	16 25%	16 28%	10 25%	2 20%	8 25%	16 25%	-	-	1 17%	-	3 23%	7 19%
Mean	3.2	3.2	3.4	3.2 B	3.1	3.2	3.2	3.1	3.2 E	3.5	4.0 EFGHIO	3.2	3.8	3.4	3.4
Median	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0	4.0	3.0	3.0	3.0
CHI-SQUARE SIGNIFICANCE	<-----2.87----->				<-----42.49----->										
	%*				%*										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q85_2 Page 155

Q85_2. [Agree/Disagree]: helps me remain up-to-date on relevant financial literacy information, including initiatives, events, resources, and funding
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	65 100%	61 100%	25 100%	65 100%	58 100%	40 100%	10 100%	32 100%	65 100%	4 100%	2 100%	6 100%	5 100%	13 100%	36 100%
5 - Strongly agree	7 11%	6 10%	3 12%	7 11%	5 9%	4 10%	-	4 12%	7 11%	1 25%	-	1 17%	1 20%	-	4 11%
4	25 38%	24 39%	13 52%	25 38%	23 40%	15 38%	4 40%	12 38%	25 38%	3 75%	2 100%	3 50%	2 40%	7 54%	16 44%
3	20 31%	19 31%	6 24%	20 31%	18 31%	13 32%	3 30%	12 38%	20 31%	-	-	2 33%	1 20%	3 23%	10 28%
2	8 12%	7 11%	2 8%	8 12%	7 12%	4 10%	2 20%	2 6%	8 12%	-	-	-	1 20%	2 15%	4 11%
1 - Strongly disagree	5 8%	5 8%	1 4%	5 8%	5 9%	4 10%	1 10%	2 6%	5 8%	-	-	-	-	1 8%	2 6%
Top 2 Box	32 49%	30 49%	16 64%	32 49%	28 48%	19 48%	4 40%	16 50%	32 49%	4 100%	2 100%	4 67%	3 60%	7 54%	20 56%
Bottom 2 Box	13 20%	12 20%	3 12%	13 20%	12 21%	8 20%	3 30%	4 12%	13 20%	-	-	-	1 20%	3 23%	6 17%
Mean	3.3	3.3	3.6	3.3	3.3	3.3	3.0	3.4	3.3	4.2	4.0	3.8	3.6	3.2	3.4
Median	3.0	3.0	4.0	3.0	3.0	3.0	3.0	3.5	3.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----3.48 1%----->				<-----22.69 %----->										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table Q85_3 Page 156

Q85_3. [Agree/Disagree]: facilitates the identification of potential collaborators who complement my work and the establishment of new relationships and connections towards achieving the National Strategy goals
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES						FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	65 100%	61 100%	25 100%	65 100%	58 100%	40 100%	10 100%	32 100%	65 100%	4 100%	2 100%	6 100%	5 100%	13 100%	36 100%
5 - Strongly agree	4 6%	4 7%	1 4%	4 6%	3 5%	3 8%	-	-	4 6%	-	-	1 17%	-	-	1 3%
4	27 42%	25 41%	10 40%	27 42%	24 41%	15 38%	4 40%	14 44%	27 42%	2 50%	2 100%	2 33%	2 40%	5 38%	20 56%
3	18 28%	17 28%	9 36%	18 28%	16 28%	12 30%	5 50%	10 31%	18 28%	1 25%	-	2 33%	3 60%	5 38%	8 22%
2	10 15%	10 16%	4 16%	10 15%	10 17%	7 18%	-	5 16%	10 15%	1 25%	-	-	-	3 23%	6 17%
1 - Strongly disagree	4 6%	4 7%	-	4 6%	4 7%	3 8%	1 10%	2 6%	4 6%	-	-	-	-	-	1 3%
Don't know/Not applicable	2 3%	1 2%	1 4%	2 3%	1 2%	-	-	1 3%	2 3%	-	-	1 17%	-	-	-
Top 2 Box	31 48%	29 48%	11 44%	31 48%	27 47%	18 45%	4 40%	14 44%	31 48%	2 50%	2 100%	3 50%	2 40%	5 38%	21 58%
Bottom 2 Box	14 22%	14 23%	4 16%	14 22%	14 24%	10 25%	1 10%	7 22%	14 22%	1 25%	-	-	-	3 23%	7 19%
Mean	3.3	3.2	3.3	3.3	3.2	3.2	3.2	3.2	3.3	3.2	4.0 EFGHINO	3.8	3.4	3.2	3.4
Median	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.5	4.0	4.0	3.0	3.0	4.0
CHI-SQUARE SIGNIFICANCE	←-----3.22----->			←-----40.08----->											
			**												

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 ** denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB5_4 Page 157

QB5_4. [Agree/Disagree]: helps to extend the reach of my resources to potential users
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	65 100%	61 100%	25 100%	65 100%	58 100%	40 100%	10 100%	32 100%	65 100%	4 100%	2 100%	6 100%	5 100%	13 100%	36 100%
5 - Strongly agree	8 12%	8 13%	2 8%	8 12%	7 12%	4 10%	1 10%	3 9%	8 12%	1 25%	-	-	1 20%	2 15%	3 8%
4	26 40%	24 39%	14 56% BD	26 40%	23 40%	16 40%	4 40%	14 44%	26 40%	3 75% GN	2 100% EFGHILNO	3 50%	3 60%	5 38%	19 53% EFI
3	19 29%	17 28%	5 20%	19 29%	16 28%	13 32%	2 20%	9 28%	19 29%	-	-	2 33%	-	3 23%	9 25%
2	8 12%	8 13%	3 12%	8 12%	8 14%	5 12%	2 20%	3 9%	8 12%	-	-	-	1 20%	3 23%	4 11%
1 - Strongly disagree	3 5%	3 5%	-	3 5%	3 5%	2 5%	1 10%	2 6%	3 5%	-	-	-	-	-	1 3%
Don't know/Not applicable	1 2%	1 2%	1 4%	1 2%	1 2%	-	-	1 3%	1 2%	-	-	1 17%	-	-	-
Top 2 Box	34 52%	32 52%	16 64%	34 52%	30 52%	20 50%	5 50%	17 53%	34 52%	4 100% EFGHILNO	2 100% EFGHILNO	3 50%	4 80%	7 54%	22 61% F
Bottom 2 Box	11 17%	11 18%	3 12%	11 17%	11 19%	7 18%	3 30%	5 16%	11 17%	-	-	-	1 20%	3 23%	5 14%
Mean	3.4	3.4	3.6	3.4	3.4	3.4	3.2	3.4	3.4	4.2 EFHINO	4.0 EFHIO	3.6	3.8	3.5	3.5
Median	4.0	4.0	4.0	4.0	4.0	3.5	3.5	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	←-----4.89----->				←-----34.9----->										
	1%*				%										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB5_5 Page 158

QB5_5. Do you have any suggestions on how the Canadian Financial Literacy Database could further enhance collaboration or allow better coordination of efforts among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used The Canadian Financial Literacy Database

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES						FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	65 100%	61 100%	25 100%	65 100%	58 100%	40 100%	10 100%	32 100%	65 100%	4 100%	2 100%	6 100%	5 100%	13 100%	36 100%
Make databases easier to use/more user friendly	8 12%	8 13%	2 8%	8 12%	8 14% O	5 12%	2 20%	2 6%	8 12%	1 25%	-	-	2 40%	1 8%	2 6%
Improve promotion/increase public awareness/media attention	5 8%	4 7%	4 16%	5 8%	4 7%	3 8%	1 10%	4 12%	5 8%	1 25%	-	1 17% E	1 20%	3 23%	3 8%
Alert users to new/updated information	2 3%	2 3%	1 4%	2 3%	2 3%	1 2%	1 10%	1 3%	2 3%	-	-	-	1 20%	1 8%	1 3%
More proactive outreach/earlier notice of events	1 2%	-	-	1 2%	-	-	-	-	1 2%	-	-	-	-	-	-
Improve presentation of information/more detail/clarity	1 2%	1 2%	-	1 2%	1 2%	1 2%	-	1 3%	1 2%	-	-	-	-	-	-
Facilitate networking opportunities/assist stakeholders in connecting with one another	1 2%	1 2%	1 4%	1 2%	1 2%	1 2%	-	1 3%	1 2%	-	-	-	-	1 8%	1 3%
Facilitate coordination of partners attempting to work together	1 2%	1 2%	-	1 2%	1 2%	1 2%	-	-	1 2%	-	-	-	-	-	1 3%
Other	9 14%	9 15%	3 12%	9 14%	9 16%	7 18%	3 30%	6 19%	9 14%	1 25%	-	1 17%	1 20%	1 8%	5 14%
Nothing/satisfied with coordination/collaboration	2 3%	2 3%	1 4%	2 3%	1 2%	1 2%	1 10% E	-	2 3%	-	1 50% E	-	-	-	1 3%
Don't know/Prefer not to answer	37 57%	35 57%	14 56%	37 57%	33 57% GM	22 55% GM	3 30%	18 56% GM	37 57% GM	2 50%	1 50%	4 67%	1 20%	7 54%	23 64% FGM
CHI-SQUARE SIGNIFICANCE	-----5.26----- %*			-----5.36----- %*											

Comparison Groups: BCD/EFHGHIJKLMO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB6_SUM1 Page 159

QB6_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	8 100%	8 100%	8 100%	7 100%	8 100%	8 100%	3 100%	7 100%	4 100%	8 100%	-	1 100%	3 100%	3 100%	5 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards achieving the National Strategy goals [QB6_3]	8 100%	8 100%	8 100%	7 100%	8 100%	8 100%	3 100%	7 100%	4 100%	8 100%	-	1 100%	3 100%	3 100%	5 100%
Provides an opportunity to work with others toward the achievement of common objectives [QB6_2]	6 75%	6 75%	6 75%	5 71%	6 75% I	6 75% I	3 100% H	5 71% I	2 50%	6 75% I	-	1 100% IO	3 100% HO	3 100% HIO	3 60% I
Helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions [QB6_1]	4 50%	4 50%	4 50%	4 57%	4 50%	4 50%	2 67%	4 57% O	2 50%	4 50%	-	-	3 100% EFHJ	2 67%	2 40%
CHI-SQUARE SIGNIFICANCE	<-----.05%----->			<-----2.77%----->											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB6_SUM2 Page 160

QB6_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	8 100%	8 100%	8 100%	7 100%	8 100%	8 100%	3 100%	7 100%	4 100%	8 100%	-	1 100%	3 100%	3 100%	5 100%
Provides an opportunity to work with others toward the achievement of common objectives [QB6_2]	5 62%	5 62%	5 62%	5 71%	5 62%	5 62%	3 100% EFHJ	5 71% I	2 50%	5 62%	-	1 100% EFIJO	3 100% EFHJO	3 100% EFHIJO	3 60% I
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards achieving the National Strategy goals [QB6_3]	5 62%	5 62% D	5 62% D	4 57%	5 62% HO	5 62% HO	2 67%	4 57% O	2 50%	5 62% HO	-	-	3 100% EFHJ	2 67%	2 40%
Helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions [QB6_1]	4 50%	4 50%	4 50%	4 57%	4 50%	4 50%	2 67%	4 57% O	2 50%	4 50%	-	-	3 100% EFHJ	2 67%	2 40%
CHI-SQUARE SIGNIFICANCE	<-----.12%----->				<-----4.15%----->										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB6_SUM3 Page 161

QB6_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	8	8	8	7	8	8	3	7	4	8	-	1	3	3	5
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%
CHI-SQUARE SIGNIFICANCE	←-----0----->				←-----0----->										
	%				%										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB6_SUM4 Page 162

QB6_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	8 100%	8 100%	8 100%	7 100%	8 100%	8 100%	3 100%	7 100%	4 100%	8 100%	-	1 100%	3 100%	3 100%	5 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards achieving the National Strategy goals [QB6_3]	4.6	4.6	4.6	4.6	4.6 L	4.6 L	4.7	4.6 L	4.5	4.6 L	-	4.0	5.0	4.7	4.4
Provides an opportunity to work with others toward the achievement of common objectives [QB6_2]	4.4	4.4	4.4	4.4	4.4	4.4	5.0	4.4	4.0	4.4	-	5.0	5.0	5.0	4.2
Helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions [QB6_1]	4.0	4.0	4.0	4.1 BC	4.0 L	4.0 L	4.3	4.1 EFJL	4.0	4.0 L	-	3.0	5.0 EFJ	4.3	3.8
CHI-SQUARE SIGNIFICANCE	<-----0-----> <-----0----->														
	%														

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB6_1 Page 163

QB6_1. [Agree/Disagree]: helps to better coordinate initiatives to achieve the National Strategy goals, reducing duplication and identifying gaps and solutions
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	8 100%	8 100%	8 100%	7 100%	8 100%	8 100%	3 100%	7 100%	4 100%	8 100%	-	1 100%	3 100%	3 100%	5 100%	
5 - Strongly agree	4 50%	4 50%	4 50%	4 57%	4 50%	4 50%	2 67%	4 57%	2 50%	4 50%	-	-	3 100% EFHJ	2 67%	2 40%	
3	4 50%	4 50% D	4 50% D	3 43%	4 50% H	4 50% H	1 33%	3 43%	2 50%	4 50% H	-	1 100% EFHJO	-	1 33%	3 60% GI	
Top 2 Box	4 50%	4 50%	4 50%	4 57%	4 50%	4 50%	2 67%	4 57% O	2 50%	4 50%	-	-	3 100% EFHJ	2 67%	2 40%	
Mean	4.0	4.0	4.0	4.1 BC	4.0 L	4.0 L	4.3	4.1 EFJL	4.0	4.0 L	-	3.0	5.0 EFJ	4.3	3.8	
Median	4.0	4.0	4.0	5.0	4.0	4.0	5.0	5.0	4.0	4.0	-	3.0	5.0	5.0	3.0	
CHI-SQUARE SIGNIFICANCE	←-----.13-----→				←-----6.21-----→											
	***				**											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB6_2 Page 164

QB6_2. [Agree/Disagree]: provides an opportunity to work with others toward the achievement of common objectives
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	8 100%	8 100%	8 100%	7 100%	8 100%	8 100%	3 100%	7 100%	4 100%	8 100%	-	1 100%	3 100%	3 100%	5 100%	
5 - Strongly agree	5 62%	5 62%	5 62%	5 71%	5 62%	5 62%	3 100% EFHJ	5 71% I	2 50%	5 62%	-	1 100% EFIJO	3 100% EFHJO	3 100% EFHJO	3 60% I	
4	1 12%	1 12%	1 12%	-	1 12%	1 12%	-	-	-	1 12%	-	-	-	-	-	
3	2 25%	2 25%	2 25%	2 29%	2 25%	2 25%	-	2 29%	2 50%	2 25%	-	-	-	-	2 40%	
Top 2 Box	6 75%	6 75%	6 75%	5 71%	6 75% I	6 75% I	3 100% H	5 71% I	2 50%	6 75% I	-	1 100% IO	3 100% HO	3 100% HIO	3 60% I	
Mean	4.4	4.4	4.4	4.4	4.4	4.4	5.0	4.4	4.0	4.4	-	5.0	5.0	5.0	4.2	
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	-	5.0	5.0	5.0	5.0	
CHI-SQUARE SIGNIFICANCE	<-----.97%----->				<-----9.77%----->											

Comparison Groups: BCD/EFHGHIJKLMO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB6_3 Page 165

QB6_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics towards achieving the National Strategy goals
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	8 100%	8 100%	8 100%	7 100%	8 100%	8 100%	3 100%	7 100%	4 100%	8 100%	-	1 100%	3 100%	3 100%	5 100%
5 - Strongly agree	5 62%	5 62% D	5 62% D	4 57%	5 62% HO	5 62% HO	2 67%	4 57% O	2 50%	5 62% HO	-	-	3 100% EFHJ	2 67%	2 40%
4	3 38%	3 38%	3 38%	3 43%	3 38%	3 38%	1 33%	3 43%	2 50%	3 38%	-	1 100% EFHIJO	-	1 33%	3 60% GI
Top 2 Box	8 100%	8 100%	8 100%	7 100%	8 100%	8 100%	3 100%	7 100%	4 100%	8 100%	-	1 100%	3 100%	3 100%	5 100%
Mean	4.6	4.6	4.6	4.6	4.6 L	4.6 L	4.7	4.6 L	4.5	4.6 L	-	4.0	5.0	4.7	4.4
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.5	5.0	-	4.0	5.0	5.0	4.0
CHI-SQUARE SIGNIFICANCE	←-----.06----->				←-----4.7----->					-----4.7----->					
	%*				%*					%*					

Comparison Groups: BCD/EFHGHIJKLMO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB6_4 Page 166

QB6_4. Do you have any suggestions on how the work of the National Steering Committee on Financial Literacy could further enhance collaboration or increase coordination of efforts among financial literacy stakeholders?
 Base: Respondents who participated in, received, or used National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	8 100%	8 100%	8 100%	7 100%	8 100%	8 100%	3 100%	7 100%	4 100%	8 100%	-	1 100%	3 100%	3 100%	5 100%	
Facilitate coordination of partners attempting to work together	1 12%	1 12%	1 12%	-	1 12%	1 12%	-	-	-	1 12%	-	-	-	-	-	
Don't know/Prefer not to answer	7 88%	7 88%	7 88%	7 100%	7 88%	7 88%	3 100%	7 100%	4 100%	7 88%	-	1 100%	3 100%	3 100%	5 100%	
CHI-SQUARE SIGNIFICANCE	←----- 96-----→				←----- 38%-----→				←----- 3.46-----→				←----- 8%-----→			

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB7_SUM1 Page 167

QB7_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%	
Helps to better coordinate research activities, reducing duplication and identifying gaps [QB7_1]	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%	
Enhances sharing of information on research findings, emerging trends and issues, and best practices [QB7_2]	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%	
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics [QB7_3]	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%	
CHI-SQUARE SIGNIFICANCE	-----0----- %*							-----0----- %*								

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB7_SUM2 Page 168

QB7_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%
Helps to better coordinate research activities, reducing duplication and identifying gaps [QB7_1]	2 50%	2 50%	2 50%	2 50%	1 33%	2 50% E	2 67%	1 50%	1 50%	-	2 50% E	-	-	-	2 100%
Enhances sharing of information on research findings, emerging trends and issues, and best practices [QB7_2]	2 50%	2 50%	2 50%	2 50%	1 33%	2 50% E	2 67%	1 50%	1 50%	-	2 50% E	-	-	-	2 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics [QB7_3]	2 50%	2 50%	2 50%	2 50%	1 33%	2 50% E	2 67%	1 50%	1 50%	-	2 50% E	-	-	-	2 100%
CHI-SQUARE SIGNIFICANCE	<-----0----->				<-----3.57----->										
	%*				%*										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

QB7_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	4	4	4	4	3	4	3	2	2	-	4	1	-	-	2
	100%	100%	100%	100%	100%	100%	100%	100%	100%		100%	100%			100%
CHI-SQUARE SIGNIFICANCE	<-----0----->				<-----0----->										
	%				%										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB7_SUM4 Page 170

QB7_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%
Helps to better coordinate research activities, reducing duplication and identifying gaps [QB7_1]	4.5	4.5	4.5	4.5	4.3	4.5	4.7	4.5	4.5	-	4.5	4.0	-	-	5.0
Enhances sharing of information on research findings, emerging trends and issues, and best practices [QB7_2]	4.5	4.5	4.5	4.5	4.3	4.5	4.7	4.5	4.5	-	4.5	4.0	-	-	5.0
Provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics [QB7_3]	4.5	4.5	4.5	4.5	4.3	4.5	4.7	4.5	4.5	-	4.5	4.0	-	-	5.0
CHI-SQUARE SIGNIFICANCE	<-----0----->				<-----0----->										
	%				%										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB7_1 Page 171

QB7_1. [Agree/Disagree]: helps to better coordinate research activities, reducing duplication and identifying gaps
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%
5 - Strongly agree	2 50%	2 50%	2 50%	2 50%	1 33%	2 50%	2 67%	1 50%	1 50%	-	2 50%	-	-	-	2 100%
4	2 50%	2 50%	2 50%	2 50%	2 67%	2 50%	1 33%	1 50%	1 50%	-	2 50%	1 100%	-	-	-
Top 2 Box	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%
Mean	4.5	4.5	4.5	4.5	4.3	4.5	4.7	4.5	4.5	-	4.5	4.0	-	-	5.0
Median	4.5	4.5	4.5	4.5	4.0	4.5	5.0	4.5	4.5	-	4.5	4.0	-	-	5.0
CHI-SQUARE SIGNIFICANCE	←-----0----->				←-----3.63----->										
	%*				%*										

Comparison Groups: BCD/EFHGHIJLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB7_2 Page 172

QB7_2. [Agree/Disagree]: enhances sharing of information on research findings, emerging trends and issues, and best practices
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%
5 - Strongly agree	2 50%	2 50%	2 50%	2 50%	1 33%	2 50%	2 67%	1 50%	1 50%	-	2 50%	-	-	-	2 100%
4	2 50%	2 50%	2 50%	2 50%	2 67%	2 50%	1 33%	1 50%	1 50%	-	2 50%	1 100%	-	-	-
Top 2 Box	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%
Mean	4.5	4.5	4.5	4.5	4.3	4.5	4.7	4.5	4.5	-	4.5	4.0	-	-	5.0
Median	4.5	4.5	4.5	4.5	4.0	4.5	5.0	4.5	4.5	-	4.5	4.0	-	-	5.0
CHI-SQUARE SIGNIFICANCE	←-----0----->				←-----3.63----->										
	%				%										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *%^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB7_3 Page 173

QB7_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators interested in similar topics
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%	
5 - Strongly agree	2 50%	2 50%	2 50%	2 50%	1 33%	2 50%	2 67%	1 50%	1 50%	-	2 50%	-	-	-	2 100%	
4	2 50%	2 50%	2 50%	2 50%	2 67%	2 50%	1 33%	1 50%	1 50%	-	2 50%	1 100%	-	-	-	
Top 2 Box	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%	
Mean	4.5	4.5	4.5	4.5	4.3	4.5	4.7	4.5	4.5	-	4.5	4.0	-	-	5.0	
Median	4.5	4.5	4.5	4.5	4.0	4.5	5.0	4.5	4.5	-	4.5	4.0	-	-	5.0	
CHI-SQUARE SIGNIFICANCE	←-----0----->				←-----3.63----->											
	%				%											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB7_4 Page 174

QB7_4. Do you have any suggestions on how the work of the Research Sub-Committee could contribute to increased collaboration or better coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used Research Sub-Committee of the National Steering Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	4 100%	4 100%	4 100%	4 100%	3 100%	4 100%	3 100%	2 100%	2 100%	-	4 100%	1 100%	-	-	2 100%
Other	1 25%	1 25%	1 25%	1 25%	1 33%	1 25%	1 33%	1 50%	-	-	1 25%	-	-	-	1 50%
Nothing/satisfied with coordination/collaboration	1 25%	1 25%	1 25%	1 25%	-	1 25%	1 33%	-	1 50%	-	1 25%	-	-	-	1 50%
Don't know/Prefer not to answer	2 50%	2 50%	2 50%	2 50%	2 67%	2 50%	1 33%	1 50%	1 50%	-	2 50%	1 FGK	-	-	-
CHI-SQUARE SIGNIFICANCE	<-----0----->				<-----6.18----->					<-----4%----->					
	0%									4%					

Comparison Groups: BCD/EFHGHIJKLMO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB8_SUM1 Page 175

QB8_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	12 100%	11 100%	12 100%	7 100%	11 100%	5 100%	2 100%	5 100%	6 100%	1 100%	1 100%	12 100%	-	1 100%	4 100%
Enhances sharing of information on initiatives, funding, and events that contribute to greater financial literacy in Canada [QB8_3]	11 92%	10 91%	11 92%	6 86%	10 91%	4 80%	1 50%	4 80%	6 100%	-	1 100%	11 92%	-	-	3 75%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [QB8_2]	9 75%	8 73%	9 75% B	5 71%	8 73%	3 60%	-	4 80%	5 83%	-	1 100% EFL	9 75% E	-	-	3 75%
Helps to better coordinate activities at the federal government level, reducing duplication, identifying gaps and how to address Canadians needs [QB8_1]	8 67%	7 64%	8 67% B	4 57%	7 64%	3 60%	-	3 60%	4 67%	-	1 100% EFL	8 67% E	-	-	3 75%
CHI-SQUARE SIGNIFICANCE	<-----.06----->				<-----7.93----->										
	%				%*										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB8_SUM2 Page 176

QB8_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	12 100%	11 100%	12 100%	7 100%	11 100%	5 100%	2 100%	5 100%	6 100%	1 100%	1 100%	12 100%	-	1 100%	4 100%
Enhances sharing of information on initiatives, funding, and events that contribute to greater financial literacy in Canada [QB8_3]	6 50%	6 55%	6 50%	3 43%	6 55%	2 40%	-	3 60%	3 50%	-	-	6 50%	-	-	3 75% F
Helps to better coordinate activities at the federal government level, reducing duplication, identifying gaps and how to address Canadians needs [QB8_1]	4 33%	4 36%	4 33%	2 29%	4 36%	1 20%	-	2 40%	2 33%	-	-	4 33%	-	-	2 50% F
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [QB8_2]	4 33%	4 36%	4 33%	3 43%	4 36%	1 20%	-	3 60% F	3 50% F	-	-	4 33%	-	-	2 50% F
CHI-SQUARE SIGNIFICANCE	<-----.28 %*			-----					-----8.35 %*						

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB8_SUM3 Page 177

QB8_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	12	11	12	7	11	5	2	5	6	1	1	12	-	1	4
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		100%	100%
CHI-SQUARE SIGNIFICANCE	<-----0----->				<-----0----->										
	%				%										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB8_SUM4 Page 178

QB8_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	11 100%	10 100%	11 100%	6 100%	10 100%	4 100%	1 100%	4 100%	6 100%	-	1 100%	11 100%	-	-	3 100%
Enhances sharing of information on initiatives, funding, and events that contribute to greater financial literacy in Canada [QB8_3]	4.5	4.6 C	4.5	4.5	4.6 GKL	4.5	4.0	4.8	4.5	-	4.0	4.5 GK	-	-	5.0 EL
Helps to better coordinate activities at the federal government level, reducing duplication, identifying gaps and how to address Canadians needs [QB8_1]	4.2	4.2	4.2	4.2	4.2 G	4.0	3.0	4.7 G	4.2 G	-	4.0	4.2 G	-	-	4.7 G
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [QB8_2]	4.2	4.2	4.2	4.3	4.2 G	4.0	3.0	4.8 EGL	4.3 G	-	4.0	4.2 G	-	-	4.7 G
CHI-SQUARE SIGNIFICANCE	<-----0----->							<-----0----->							
	%							%							

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table Q8_1 Page 179

Q8_1. [Agree/Disagree]: helps to better coordinate activities at the federal government level, reducing duplication, identifying gaps and how to address Canadians needs
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	12 100%	11 100%	12 100%	7 100%	11 100%	5 100%	2 100%	5 100%	6 100%	1 100%	1 100%	12 100%	-	1 100%	4 100%
5 - Strongly agree	4 33%	4 36%	4 33%	2 29%	4 36%	1 20%	-	2 40%	2 33%	-	-	4 33%	-	-	2 50% F
4	4 33%	3 27%	4 33% B	2 29%	3 27%	2 40%	-	1 20%	2 33%	-	1 100% EFHILO	4 33% E	-	-	1 25%
3	2 17%	2 18%	2 17%	1 14%	2 18%	1 20%	1 50%	-	1 17%	-	-	2 17%	-	-	-
Don't know/Not applicable	2 17%	2 18%	2 17%	2 29%	2 18%	1 20%	1 50%	2 40% I	1 17%	1 100% EHIL	-	2 17%	-	1 100% EHIL	1 25%
Top 2 Box	8 67%	7 64%	8 67% B	4 57%	7 64%	3 60%	-	3 60%	4 67%	-	1 100% EFL	8 67% E	-	-	3 75%
Mean	4.2	4.2	4.2	4.2	4.2 G	4.0	3.0	4.7 G	4.2 G	-	4.0	4.2 G	-	-	4.7 G
Median	4.0	4.0	4.0	4.0	4.0	4.0	3.0	5.0	4.0	-	4.0	4.0	-	-	5.0
CHI-SQUARE SIGNIFICANCE	<-----.59----->				<-----23.82----->					<-----6%----->					
	%*														

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB8_2 Page 180

QB8_2. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	12 100%	11 100%	12 100%	7 100%	11 100%	5 100%	2 100%	5 100%	6 100%	1 100%	1 100%	12 100%	-	1 100%	4 100%	
5 - Strongly agree	4 33%	4 36%	4 33%	3 43%	4 36%	1 20%	-	3 60% F	3 50% F	-	-	4 33%	-	-	2 50% F	
4	5 42%	4 36%	5 42% B	2 29%	4 36%	2 40%	-	1 20%	2 33%	-	1 100% EFHILO	5 42% E	-	-	1 25%	
3	2 17%	2 18%	2 17%	1 14%	2 18%	1 20%	1 50%	-	1 17%	-	-	2 17%	-	-	-	
Don't know/Not applicable	1 8%	1 9%	1 8%	1 14%	1 9%	1 20%	1 50%	1 20%	-	1 100%	-	1 8%	-	1 100%	1 25%	
Top 2 Box	9 75%	8 73%	9 75% B	5 71%	8 73%	3 60%	-	4 80%	5 83%	-	1 100% EFL	9 75% E	-	-	3 75%	
Mean	4.2	4.2	4.2	4.3	4.2 G	4.0	3.0	4.8 EGL	4.3 G	-	4.0	4.2 G	-	-	4.7 G	
Median	4.0	4.0	4.0	4.5	4.0	4.0	3.0	5.0	4.5	-	4.0	4.0	-	-	5.0	
CHI-SQUARE SIGNIFICANCE	<-----.53%----->			<-----35.01%----->							<-----48%----->					

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB8_3 Page 181

QB8_3. [Agree/Disagree]: enhances sharing of information on initiatives, funding, and events that contribute to greater financial literacy in Canada
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	12 100%	11 100%	12 100%	7 100%	11 100%	5 100%	2 100%	5 100%	6 100%	1 100%	1 100%	12 100%	-	1 100%	4 100%	
5 - Strongly agree	6 50%	6 55%	6 50%	3 43%	6 55%	2 40%	-	3 60%	3 50%	-	-	6 50%	-	-	3 75%	
4	5 42%	4 36%	5 42% B	3 43%	4 36%	2 40%	1 50%	1 20%	3 50% H	-	1 100% EFHIL	5 42% E	-	-	-	
Don't know/Not applicable	1 8%	1 9%	1 8%	1 14%	1 9%	1 20%	1 50%	1 20%	-	1 100%	-	1 8%	-	1 100%	1 25%	
Top 2 Box	11 92%	10 91%	11 92%	6 86%	10 91%	4 80%	1 50%	4 80%	6 100%	-	1 100%	11 92%	-	-	3 75%	
Mean	4.5	4.6 C	4.5	4.5	4.6 GKL	4.5	4.0	4.8	4.5	-	4.0	4.5 GK	-	-	5.0 EL	
Median	5.0	5.0	5.0	4.5	5.0	4.5	4.0	5.0	4.5	-	4.0	5.0	-	-	5.0	
CHI-SQUARE SIGNIFICANCE	----->				----->					----->						
					.36 %*					30.32 70%*						

Comparison Groups: BCD/EFHGHIJKLMO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q88_4 Page 182

Q88_4. Do you have any suggestions on how the work of the Interdepartmental Committee on Financial Literacy could further increase collaboration or allow better coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used Interdepartmental Committee on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	12 100%	11 100%	12 100%	7 100%	11 100%	5 100%	2 100%	5 100%	6 100%	1 100%	1 100%	12 100%	-	1 100%	4 100%
Other	1 8%	1 9%	1 8%	-	1 9%	-	-	-	-	-	-	1 8%	-	-	-
Don't know/Prefer not to answer	11 92%	10 91%	11 92%	7 100%	10 91%	5 100%	2 100%	5 100%	6 100%	1 100%	1 100%	11 92%	-	1 100%	4 100%
CHI-SQUARE SIGNIFICANCE	<-----.66-----> 28%*				-----2.28----- 1%*										

Comparison Groups: BCD/EFHGHIJKLMO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 5 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB9_SUM1 Page 183

QB9_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Workplace working Group on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	9 100%	9 100%	9 100%	6 100%	8 100%	9 100%	3 100%	6 100%	5 100%	3 100%	-	-	9 100%	2 100%	5 100%
Supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and potential solutions [QB9_1]	8 89%	8 89%	8 89%	6 100%	7 88%	8 89%	3 100%	6 100%	5 100%	3 100%	-	-	8 89%	2 100%	5 100%
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [QB9_3]	8 89%	8 89%	8 89%	6 100%	8 100%	8 89%	3 100%	6 100%	5 100%	3 100%	-	-	8 89%	2 100%	5 100%
Provides an opportunity to work with others toward a common objective [QB9_2]	6 67%	6 67%	6 67%	6 100%	6 75%	6 67%	3 100% FM	6 100%	5 100% EFM	3 100% FM	-	-	6 67%	2 100% FM	5 100% EFM
CHI-SQUARE SIGNIFICANCE	-----> .51 % <-----										-----> 1.21 %* <-----				

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB9_SUM2 Page 184

QB9_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Workplace working Group on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	9 100%	9 100%	9 100%	6 100%	8 100%	9 100%	3 100%	6 100%	5 100%	3 100%	-	-	9 100%	2 100%	5 100%
Supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and potential solutions [QB9_1]	6 67%	6 67%	6 67%	5 83%	6 75%	6 67%	2 67%	5 83%	4 80%	3 100% FM	-	-	6 67%	1 50%	4 80%
Provides an opportunity to work with others toward a common objective [QB9_2]	6 67%	6 67%	6 67%	6 100%	6 75%	6 67%	3 100% FM	6 100%	5 100% EFM	3 100% FM	-	-	6 67%	2 100% FM	5 100% EFM
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [QB9_3]	6 67%	6 67%	6 67%	6 100%	6 75%	6 67%	3 100% FM	6 100%	5 100% EFM	3 100% FM	-	-	6 67%	2 100% FM	5 100% EFM
CHI-SQUARE SIGNIFICANCE	-----.85----- %						-----2.29----- %*								

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB9_SUM3 Page 185

QB9_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Workplace working Group on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	9	9	9	6	8	9	3	6	5	3	-	-	9	2	5
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Provides an opportunity to work with others toward a common objective [QB9_2]	1	1	1	-	1	1	-	-	-	-	-	-	1	-	-
	11%	11%	11%	-	12%	11%	-	-	-	-	-	-	11%	-	-
CHI-SQUARE SIGNIFICANCE	-----> .66 %*				-----> -2.74 %*										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB9_SUM4 Page 186

QB9_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	9 100%	9 100%	9 100%	6 100%	8 100%	9 100%	3 100%	6 100%	5 100%	3 100%	-	-	9 100%	2 100%	5 100%
Supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and potential solutions [QB9_1]	4.6	4.6	4.6	4.8	4.6 FM	4.6	4.7	4.8	4.8	5.0	-	-	4.6	4.5	4.8
Provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work [QB9_3]	4.6	4.6	4.6	5.0	4.8 FM	4.6	5.0	5.0	5.0	5.0	-	-	4.6	5.0	5.0
Provides an opportunity to work with others toward a common objective [QB9_2]	4.2	4.2	4.2	5.0 BC	4.4 FM	4.2	5.0	5.0 FM	5.0	5.0	-	-	4.2	5.0	5.0
CHI-SQUARE SIGNIFICANCE	<-----0----->			<-----0----->											
	%			%											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QB9_1 Page 187

QB9_1. [Agree/Disagree]: supports the sharing of information on initiatives and best practices and the exchange of ideas related to common challenges and potential solutions
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	9 100%	9 100%	9 100%	6 100%	8 100%	9 100%	3 100%	6 100%	5 100%	3 100%	-	-	9 100%	2 100%	5 100%
5 - Strongly agree	6 67%	6 67%	6 67%	5 83%	6 75%	6 67%	2 67%	5 83%	4 80%	3 100% FM	-	-	6 67%	1 50%	4 80%
4	2 22%	2 22%	2 22%	1 17%	1 12%	2 22% E	1 33%	1 17%	1 20%	-	-	-	2 22% E	1 50%	1 20%
3	1 11%	1 11%	1 11%	-	1 12%	1 11%	-	-	-	-	-	-	1 11%	-	-
Top 2 Box	8 89%	8 89%	8 89%	6 100%	7 88%	8 89%	3 100%	6 100%	5 100%	3 100%	-	-	8 89%	2 100%	5 100%
Mean	4.6	4.6	4.6	4.8	4.6 FM	4.6	4.7	4.8	4.8	5.0	-	-	4.6	4.5	4.8
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	-	-	5.0	4.5	5.0
CHI-SQUARE SIGNIFICANCE	<----- 92.1% ----->				<----- 5.59% ----->										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB9_2 Page 188

QB9_2. [Agree/Disagree]: provides an opportunity to work with others toward a common objective.
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	9 100%	9 100%	9 100%	6 100%	8 100%	9 100%	3 100%	6 100%	5 100%	3 100%	-	-	9 100%	2 100%	5 100%	
5 - Strongly agree	6 67%	6 67%	6 67%	6 100%	6 75%	6 67%	3 100% FM	6 100%	5 100% EFM	3 100% FM	-	-	6 67%	2 100% FM	5 100% EFM	
3	2 22%	2 22%	2 22%	-	1 12%	2 22% E	-	-	-	-	-	-	2 22% E	-	-	
2	1 11%	1 11%	1 11%	-	1 12%	1 11%	-	-	-	-	-	-	1 11%	-	-	
Top 2 Box	6 67%	6 67%	6 67%	6 100%	6 75%	6 67%	3 100% FM	6 100%	5 100% EFM	3 100% FM	-	-	6 67%	2 100% FM	5 100% EFM	
Bottom 2 Box	1 11%	1 11%	1 11%	-	1 12%	1 11%	-	-	-	-	-	-	1 11%	-	-	
Mean	4.2	4.2	4.2	5.0 BC	4.4 FM	4.2	5.0	5.0 FM	5.0	5.0	-	-	4.2	5.0	5.0	
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	-	-	5.0	5.0	5.0	
CHI-SQUARE SIGNIFICANCE	←-----3.67----->				←-----11%*----->					←-----13.41----->						%*

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *%^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB9_3 Page 189

QB9_3. [Agree/Disagree]: provides an opportunity to network, establish new relationships, and connect with potential collaborators who share common interests or complement our work
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	9 100%	9 100%	9 100%	6 100%	8 100%	9 100%	3 100%	6 100%	5 100%	3 100%	-	-	9 100%	2 100%	5 100%
5 - Strongly agree	6 67%	6 67%	6 67%	6 100%	6 75%	6 67%	3 100% FM	6 100%	5 100% EFM	3 100% FM	-	-	6 67%	2 100% FM	5 100% EFM
4	2 22%	2 22%	2 22%	-	2 25%	2 22%	-	-	-	-	-	-	2 22%	-	-
3	1 11%	1 11%	1 11%	-	-	1 11%	-	-	-	-	-	-	1 11%	-	-
Top 2 Box	8 89%	8 89%	8 89%	6 100%	8 100%	8 89%	3 100%	6 100%	5 100%	3 100%	-	-	8 89%	2 100%	5 100%
Mean	4.6	4.6	4.6	5.0	4.8 FM	4.6	5.0	5.0	5.0	5.0	-	-	4.6	5.0	5.0
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	-	-	5.0	5.0	5.0
CHI-SQUARE SIGNIFICANCE	-----2.62----- 15%*				-----10.71----- 1%*										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB9_4 Page 190

QB9_4. Do you have any suggestions on how the work of the workplace working Group on Financial Literacy could further increase collaboration or allow better coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used workplace working Group on Financial Literacy

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES						FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER				
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	9 100%	9 100%	9 100%	6 100%	8 100%	9 100%	3 100%	6 100%	5 100%	3 100%	-	-	9 100%	2 100%	5 100%
Hold longer meetings/ensure enough time for dialogue/discussion	1 11%	1 11%	1 11%	-	1 12%	1 11%	-	-	-	-	-	-	1 11%	-	-
Other	3 33%	3 33%	3 33%	2 33%	2 25%	3 33% E	2 67%	2 33%	2 40%	2 67%	-	-	3 33% E	1 50%	2 40%
Don't know/Prefer not to answer	5 56%	5 56%	5 56%	4 67%	5 62%	5 56%	1 33%	4 67% GJ	3 60% G	1 33%	-	-	5 56%	1 50%	3 60% G
CHI-SQUARE SIGNIFICANCE	<-----.76----->				<-----5.44----->						<-----1%----->				
	6%*														

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB10_SUM1 Page 191

QB10_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	24 100%	21 100%	24 100%	17 100%	21 100%	17 100%	6 100%	15 100%	13 100%	3 100%	-	1 100%	2 100%	24 100%	14 100%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB10_1]	18 75%	16 76%	18 75%	13 76%	16 76% F	12 71%	5 83%	11 73%	10 77%	2 67%	-	1 100% EFHIN	1 50%	18 75%	12 86% FJ
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB10_2]	18 75%	17 81% D	18 75%	12 71%	17 81% FH	13 76% H	5 83%	11 73%	9 69%	2 67%	-	1 100% EFHINO	1 50%	18 75%	11 79%
Gives my Network Visibility and Improves regional stakeholders ability to connect with potential collaborators and share resources [QB10_3]	15 62%	13 62%	15 62%	12 71%	13 62%	10 59%	4 67%	10 67%	10 77% F	2 67%	-	1 100% EFHINO	2 100% EFGHINO	15 62%	11 79% EFN
CHI-SQUARE SIGNIFICANCE	<-----.26%----->				<-----1.94%----->										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_SUM2 Page 192

QB10_SUM2: [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/ MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmen- tal Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	24 100%	21 100%	24 100%	17 100%	21 100%	17 100%	6 100%	15 100%	13 100%	3 100%	-	1 100%	2 100%	24 100%	14 100%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB10_2]	9 38%	8 38%	9 38%	8 47%	8 38%	6 35%	3 50%	7 47% F	6 46%	1 33%	-	-	1 50%	9 38%	7 50%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB10_1]	8 33%	7 33%	8 33%	8 47% B	7 33%	6 35%	3 50%	7 47% EFN	6 46%	1 33%	-	-	1 50%	8 33%	6 43%
Gives my Network visibility and improves regional stakeholders ability to connect with potential collaborators and share resources [QB10_3]	7 29%	6 29%	7 29%	7 41% B	6 29%	5 29%	2 33%	6 40% EF	6 46% FN	1 33%	-	-	1 50%	7 29%	5 36%
CHI-SQUARE SIGNIFICANCE	<-----1.06%----->				<-----3.68%----->										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "A" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_SUM3 Page 193

QB10_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	24 100%	21 100%	24 100%	17 100%	21 100%	17 100%	6 100%	15 100%	13 100%	3 100%	-	1 100%	2 100%	24 100%	14 100%
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB10_2]	2 8%	2 10%	2 8%	2 12%	2 10%	2 12%	1 17%	2 13%	1 8%	1 33%	0	-	1 50%	2 8%	1 7%
Gives my Network visibility and improves regional stakeholders ability to connect with potential collaborators and share resources [QB10_3]	2 8%	1 5%	2 8%	1 6%	1 5%	1 6%	-	1 7%	-	1 33%	-	-	-	2 8%	-
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB10_1]	1 4%	1 5%	1 4%	1 6%	1 5%	1 6%	-	1 7%	-	1 33%	-	-	-	1 4%	-
CHI-SQUARE SIGNIFICANCE	<----- 41%* ----->					<----- 16.49%* ----->									

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_SUM4 Page 194

QB10_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	23 100%	20 100%	23 100%	16 100%	20 100%	16 100%	6 100%	14 100%	12 100%	3 100%	-	1 100%	2 100%	23 100%	13 100%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB10_1]	4.1	4.1	4.1	4.2	4.1	4.1	4.3	4.2	4.3	3.7	-	4.0	4.0	4.1	4.4
Supports the sharing of information and the exchange of ideas related to common challenges and potential solutions [QB10_2]	4.1	4.2	4.1	4.1	4.2	4.1	4.2	4.1 F	4.2	3.7	-	4.0	3.5	4.1	4.3
Gives my Network Visibility and Improves regional stakeholders ability to connect with potential collaborators and share resources [QB10_3]	3.9	3.9	3.9	4.1 C	3.9	3.9	4.0	4.1 F	4.3 EN	3.7	-	4.0	4.5	3.9	4.2 E
CHI-SQUARE SIGNIFICANCE	<-----0----->							<-----0----->							
	%							%							

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

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Table QB10_1 Page 195

QB10_1. [Agree/disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	24 100%	21 100%	24 100%	17 100%	21 100%	17 100%	6 100%	15 100%	13 100%	3 100%	-	1 100%	2 100%	24 100%	14 100%
5 - Strongly agree	8 33%	7 33%	8 33%	8 47% B	7 33%	6 35%	3 50%	7 47% EFN	6 46%	1 33%	-	-	1 50%	8 33%	6 43%
4	10 42%	9 43% D	10 42% D	5 29%	9 43% H	6 35%	2 33%	4 27%	4 31%	1 33%	-	1 100% EFGHINO	-	10 42% H	6 43%
3	4 17%	3 14%	4 17%	2 12%	3 14%	3 18%	1 17%	2 13%	2 15%	-	-	-	1 50%	4 17%	1 7%
2	1 4%	1 5%	1 4%	1 6%	1 5%	1 6%	-	1 7%	-	1 33%	-	-	-	1 4%	-
Don't know/Not applicable	1 4%	1 5%	1 4%	1 6%	1 5%	1 6%	-	1 7%	1 8%	-	-	-	-	1 4%	1 7%
Top 2 Box	18 75%	16 76%	18 75%	13 76%	16 76% F	12 71%	5 83%	11 73%	10 77%	2 67%	-	1 100% EFHIN	1 50%	18 75%	12 86% FJ
Bottom 2 Box	1 4%	1 5%	1 4%	1 6%	1 5%	1 6%	-	1 7%	-	1 33%	-	-	-	1 4%	-
Mean	4.1	4.1	4.1	4.2	4.1	4.1	4.3	4.2	4.3	3.7	-	4.0	4.0	4.1	4.4
Median	4.0	4.0	4.0	4.5	4.0	4.0	4.5	4.5	4.5	4.0	-	4.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----1.49-----> %*				<-----23.42-----> %*										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB10_2 Page 196

QB10_2. [Agree/disagree]: supports the sharing of information and the exchange of ideas related to common challenges and potential solutions
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	24 100%	21 100%	24 100%	17 100%	21 100%	17 100%	6 100%	15 100%	13 100%	3 100%	-	1 100%	2 100%	24 100%	14 100%
5 - Strongly agree	9 38%	8 38%	9 38%	8 47%	8 38%	6 35%	3 50%	7 47% F	6 46%	1 33%	-	-	1 50%	9 38%	7 50%
4	9 38%	9 43% D	9 38% D	4 24%	9 43% HIO	7 41% HI	2 33%	4 27%	3 23%	1 33%	-	1 100% EFGHINO	-	9 38%	4 29%
3	3 12%	1 5%	3 12% B	2 12%	1 5%	1 6%	-	1 7%	2 15% E	-	-	-	-	3 12% E	1 7%
2	2 8%	2 10%	2 8%	2 12%	2 10%	2 12%	1 17%	2 13%	1 8%	1 33% O	-	-	1 50%	2 8%	1 7%
Don't know/Not applicable	1 4%	1 5%	1 4%	1 6%	1 5%	1 6%	-	1 7%	1 8%	-	-	-	-	1 4%	1 7%
Top 2 Box	18 75%	17 81% D	18 75%	12 71%	17 81% FH	13 76% H	5 83%	11 73%	9 69%	2 67%	-	1 100% EFGHINO	1 50%	18 75%	11 79%
Bottom 2 Box	2 8%	2 10%	2 8%	2 12%	2 10%	2 12%	1 17%	2 13%	1 8%	1 33% O	-	-	1 50%	2 8%	1 7%
Mean	4.1	4.2	4.1	4.1	4.2	4.1	4.2	4.1 F	4.2	3.7	-	4.0	3.5	4.1	4.3
Median	4.0	4.0	4.0	4.5	4.0	4.0	4.5	4.5	4.5	4.0	-	4.0	3.5	4.0	5.0
CHI-SQUARE SIGNIFICANCE	<-----2.5%----->				<-----18.26%----->										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB10_3 Page 197

QB10_3. [Agree/disagree]: gives my Network visibility and improves regional stakeholders ability to connect with potential collaborators and share resources
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	24 100%	21 100%	24 100%	17 100%	21 100%	17 100%	6 100%	15 100%	13 100%	3 100%	-	1 100%	2 100%	24 100%	14 100%
5 - Strongly agree	7 29%	6 29%	7 29%	7 41% B	6 29%	5 29%	2 33%	6 40% EF	6 46% FN	1 33%	-	-	1 50%	7 29%	5 36%
4	8 33%	7 33%	8 33%	5 29%	7 33%	5 29%	2 33%	4 27%	4 31%	1 33%	-	1 100% EFGHINO	1 50%	8 33%	6 43% H
3	6 25%	6 29%	6 25%	3 18%	6 29% O	5 29% O	2 33%	3 20%	2 15%	-	-	-	-	6 25%	2 14%
2	2 8%	1 5%	2 8%	1 6%	1 5%	1 6%	-	1 7%	-	1 33%	-	-	-	2 8%	-
Don't know/Not applicable	1 4%	1 5%	1 4%	1 6%	1 5%	1 6%	-	1 7%	1 8%	-	-	-	-	1 4%	1 7%
Top 2 Box	15 62%	13 62%	15 62%	12 71%	13 62%	10 59%	4 67%	10 67%	10 77% F	2 67%	-	1 100% EFGHINO	2 100% EFGHINO	15 62%	11 79% EFN
Bottom 2 Box	2 8%	1 5%	2 8%	1 6%	1 5%	1 6%	-	1 7%	-	1 33%	-	-	-	2 8%	-
Mean	3.9	3.9	3.9	4.1 C	3.9	3.9	4.0	4.1 F	4.3 EN	3.7	-	4.0	4.5	3.9	4.2 E
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.5	4.0	-	4.0	4.5	4.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----1.7%*----->				<-----21.07%*----->										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB10_4 Page 198

QB10_4. Do you have any suggestions on how FCAC liaison with your Financial Literacy Network could further increase collaboration or coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used Regional Financial Literacy Network

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES						FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER				
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	24 100%	21 100%	24 100%	17 100%	21 100%	17 100%	6 100%	15 100%	13 100%	3 100%	-	1 100%	2 100%	24 100%	14 100%
Alert users to new/ updated information	1 4%	1 5%	1 4%	1 6%	1 5%	1 6%	1 17%	1 7%	-	1 33%	-	1 100%	-	1 4%	1 7%
Facilitate networking opportunities, assist stakeholders in connecting with one another	1 4%	1 5%	1 4%	-	1 5%	-	-	-	-	-	-	-	-	1 4%	1 7%
Facilitate coordination of partners attempting to work together	1 4%	1 5%	1 4%	-	1 5%	1 6%	1 17%	-	-	-	-	-	-	1 4%	1 7%
Host local/regional conferences	1 4%	1 5%	1 4%	1 6%	1 5%	1 6%	-	1 7%	1 8%	-	-	-	-	1 4%	1 7%
Other	3 12%	3 14%	3 12%	2 12%	3 14%	2 12%	-	2 13%	2 15%	-	-	-	-	3 12%	2 14%
Nothing/satisfied with coordination/collaboration	4 17%	3 14%	4 17%	4 24% B	3 14%	3 18%	2 33%	4 27% EF	3 23%	1 33%	-	-	1 50%	4 17%	2 14%
Don't know/Prefer not to answer	13 54%	11 52%	13 54%	9 53%	11 52%	9 53%	2 33%	7 47%	7 54%	1 33%	-	-	1 50%	13 54%	6 43%
CHI-SQUARE SIGNIFICANCE	<-----2.19 %*				<-----32.26 1%*										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "A" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q811_SUM1 Page 199

QB11_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	67 100%	65 100%	24 100%	43 100%	59 100%	50 100%	11 100%	29 100%	36 100%	5 100%	2 100%	4 100%	5 100%	14 100%	67 100%
supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions [QB11_2]	50 75%	48 74%	19 79%	30 70%	44 75% K	39 78%	8 73%	22 76% K	26 72% K	4 80%	1 50%	4 100% EFGHINO	5 100% EFGHINO	11 79%	50 75%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB11_1]	48 72%	46 71%	20 83%	31 72%	43 73% K	37 74%	9 82%	23 79% K	28 78% K	4 80%	1 50%	4 100% EFHIO	5 100% EFHIO	12 86%	48 72%
Improves stakeholders ability to connect with potential collaborators that have common interests and share resources [QB11_3]	45 67%	43 66%	18 75%	29 67%	39 66%	34 68%	7 64%	21 72%	25 69%	3 60%	2 100% EFGHINO	4 100% EFGHIJNO	4 80%	10 71%	45 67%
CHI-SQUARE SIGNIFICANCE	<-----.49%----->				<-----2.48%----->										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

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Table QB11_SUM2 Page 200

QB11_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	67 100%	65 100%	24 100%	43 100%	59 100%	50 100%	11 100%	29 100%	36 100%	5 100%	2 100%	4 100%	5 100%	14 100%	67 100%
supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions [QB11_2]	26 39%	25 38%	11 46%	19 44%	23 39%	21 42%	6 55%	13 45%	18 50%	3 60%	1 50%	1 25%	5 100%	5 36%	26 39%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB11_1]	25 37%	23 35%	9 38%	19 44%	21 36%	19 38%	6 55%	12 41%	17 47%	2 40%	1 50%	1 25%	4 80%	4 29%	25 37%
Improves stakeholders ability to connect with potential collaborators that have common interests and share resources [QB11_3]	20 30%	20 31%	9 38%	15 35%	17 29%	17 34%	4 36%	11 38%	12 33%	-	2 100%	3 75%	2 40%	2 14%	20 30%
CHI-SQUARE SIGNIFICANCE	<-----.88%----->				<-----14.9%----->										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB11_SUM3 Page 201

QB11_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	67 100%	65 100%	24 100%	43 100%	59 100%	50 100%	11 100%	29 100%	36 100%	5 100%	2 100%	4 100%	5 100%	14 100%	67 100%
Improves stakeholders ability to connect with potential collaborators that have common interests and share resources [QB11_3]	4 6%	4 6%	1 4%	4 9%	4 7%	3 6%	2 18%	2 7%	3 8%	-	-	-	-	1 7%	4 6%
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB11_1]	3 4%	3 5%	-	3 7%	3 5%	2 4%	-	1 3%	2 6%	-	-	-	-	-	3 4%
Supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions [QB11_2]	3 4%	3 5%	-	3 7%	3 5%	2 4%	1 9%	1 3%	3 8%	-	-	-	-	-	3 4%
CHI-SQUARE SIGNIFICANCE	<----- 3.86 5% ----->				<----- 8.44 % ----->										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB11_SUM4 Page 202

QB11_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	63 100%	61 100%	23 100%	40 100%	55 100%	49 100%	11 100%	27 100%	34 100%	5 100%	2 100%	4 100%	5 100%	13 100%	63 100%
Supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions [QB11_2]	4.2	4.2	4.4	4.2	4.1	4.2	4.2	4.2	4.2	4.4	5.0 EFHINO	4.2	5.0 EFHINO	4.2	4.2
Helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings [QB11_1]	4.1	4.1	4.3	4.2	4.1	4.1	4.5	4.3	4.3	4.2	5.0 EFHINO	4.2	4.8 EFHIO	4.2	4.1
Improves stakeholders ability to connect with potential collaborators that have common interests and share resources [QB11_3]	4.0	4.0	4.1	4.0	3.9	4.0	3.7	4.1	4.0	3.6	5.0 EFGHIJNO	4.8 EGJNO	4.2	3.8	4.0
CHI-SQUARE SIGNIFICANCE	<-----0-----> <-----0----->														
	%														

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QB11_1 Page 203

QB11_1. [Agree/disagree]: helps me to remain up-to-date on relevant financial literacy information, including recent initiatives, best practices in the field, and new research findings
 Base: Respondents who participated in, received, or used other interactions with FCAC

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	67 100%	65 100%	24 100%	43 100%	59 100%	50 100%	11 100%	29 100%	36 100%	5 100%	2 100%	4 100%	5 100%	14 100%	67 100%
5 - Strongly agree	25 37%	23 35%	9 38%	19 44% B	21 36%	19 38%	6 55%	12 41%	17 47% E	2 40%	1 50% E	1 25%	4 80% EFHJNO	4 29%	25 37%
4	23 34%	23 35%	11 46% D	12 28%	22 37%	18 36%	3 27%	11 38%	11 31%	2 40%	-	3 75% FGI	1 20%	8 57% GIMO	23 34%
3	10 15%	10 15%	2 8%	5 12%	8 14%	8 16%	1 9%	3 10%	3 8%	1 20%	-	-	-	1 7%	10 15%
2	3 4%	3 5%	-	3 7%	3 5%	2 4%	-	1 3%	2 6%	-	-	-	-	-	3 4%
Don't know/Not applicable	6 9%	6 9%	2 8%	4 9%	5 8%	3 6%	1 9%	2 7%	3 8%	-	1 50% EHI	-	-	1 7%	6 9%
Top 2 Box	48 72%	46 71%	20 83%	31 72%	43 73% K	37 74%	9 82%	23 79% K	28 78% K	4 80%	1 50%	4 100% EFHIO	5 100% EFHIO	12 86%	48 72%
Bottom 2 Box	3 4%	3 5%	-	3 7%	3 5%	2 4%	-	1 3%	2 6%	-	-	-	-	-	3 4%
Mean	4.1	4.1	4.3	4.2	4.1	4.1	4.5	4.3	4.3	4.2	5.0 EFHINO	4.2	4.8 EFHIO	4.2	4.1
Median	4.0	4.0	4.0	4.0	4.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	←-----6.25----->				←-----24.55----->										
	10%*				%										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 % Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB11_2 Page 204

QB11_2. [Agree/disagree]: supports the sharing of information and the exchange of ideas related to best practices or common challenges and potential solutions
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	67 100%	65 100%	24 100%	43 100%	59 100%	50 100%	11 100%	29 100%	36 100%	5 100%	2 100%	4 100%	5 100%	14 100%	67 100%
5 - Strongly agree	26 39%	25 38%	11 46%	19 44%	23 39%	21 42%	6 55%	13 45%	18 50%	3 60%	1 50%	1 25%	5 100%	5 36%	26 39%
4	24 36%	23 35%	8 33%	11 26%	21 36%	18 36%	2 18%	9 31%	8 22%	1 20%	-	3 75%	-	6 43%	24 36%
3	9 13%	9 14%	3 12%	6 14%	8 14%	7 14%	1 9%	4 14%	4 11%	1 20%	-	-	-	2 14%	9 13%
2	2 3%	2 3%	-	2 5%	2 3%	1 2%	-	-	2 6%	-	-	-	-	-	2 3%
1 - Strongly disagree	1 1%	1 2%	-	1 2%	1 2%	1 2%	1 9%	1 3%	1 3%	-	-	-	-	-	1 1%
Don't know/Not applicable	5 7%	5 8%	2 8%	4 9%	4 7%	2 4%	1 9%	2 7%	3 8%	-	1 50%	-	-	1 7%	5 7%
Top 2 Box	50 75%	48 74%	19 79%	30 70%	44 75%	39 78%	8 73%	22 76%	26 72%	4 80%	1 50%	4 100%	5 100%	11 79%	50 75%
Bottom 2 Box	3 4%	3 5%	-	3 7%	3 5%	2 4%	1 9%	1 3%	3 8%	-	-	-	-	-	3 4%
Mean	4.2	4.2	4.4	4.2	4.1	4.2	4.2	4.2	4.2	4.4	5.0	4.2	5.0	4.2	4.2
Median	4.0	4.0	4.5	4.0	4.0	4.0	5.0	4.0	5.0	5.0	5.0	4.0	5.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	←-----4.72----->				←-----33.97----->										
			1%*												

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB11_3 Page 205

QB11_3. [Agree/disagree]: improves stakeholders ability to connect with potential collaborators that have common interests and share resources
 Base: Respondents who participated in, received, or used Other interactions with FCAC

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	67 100%	65 100%	24 100%	43 100%	59 100%	50 100%	11 100%	29 100%	36 100%	5 100%	2 100%	4 100%	5 100%	14 100%	67 100%
5 - Strongly agree	20 30%	20 31%	9 38%	15 35%	17 29%	17 34%	4 36%	11 38%	12 33%	-	2 100%	3 75%	2 40%	2 14%	20 30%
4	25 37%	23 35%	9 38%	14 33%	22 37%	17 34%	3 27%	10 34%	13 36%	3 60%	-	1 25%	2 40%	8 57%	25 37%
3	13 19%	13 20%	4 17%	6 14%	11 19%	11 22%	2 18%	4 14%	5 14%	2 40%	-	-	1 20%	2 14%	13 19%
2	3 4%	3 5%	1 4%	3 7%	3 5%	2 4%	1 9%	1 3%	2 6%	-	-	-	-	1 7%	3 4%
1 - Strongly disagree	1 1%	1 2%	-	1 2%	1 2%	1 2%	1 9%	1 3%	1 3%	-	-	-	-	-	1 1%
Don't know/Not applicable	5 7%	5 8%	1 4%	4 9%	5 8%	2 4%	-	2 7%	3 8%	-	-	-	-	1 7%	5 7%
Top 2 Box	45 67%	43 66%	18 75%	29 67%	39 66%	34 68%	7 64%	21 72%	25 69%	3 60%	2 100%	4 100%	4 80%	10 71%	45 67%
Bottom 2 Box	4 6%	4 6%	1 4%	4 9%	4 7%	3 6%	2 18%	2 7%	3 8%	-	-	-	-	1 7%	4 6%
Mean	4.0	4.0	4.1	4.0	3.9	4.0	3.7	4.1	4.0	3.6	5.0	4.8	4.2	3.8	4.0
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	5.0	5.0	4.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	<-----3.18%----->				<-----27.86%----->										

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 "a" Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QB11_4 Page 206

QB11_4. Do you have any suggestions on how FCAC interaction (such as meetings, events or special project/collaboration) could contribute to increased collaboration or better coordination of efforts among stakeholders?
 Base: Respondents who participated in, received, or used other interactions with FCAC

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace Working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	67 100%	65 100%	24 100%	43 100%	59 100%	50 100%	11 100%	29 100%	36 100%	5 100%	2 100%	4 100%	5 100%	14 100%	67 100%
Facilitate networking opportunities/assist stakeholders in connecting with one another	3 4%	3 5%	2 8%	2 5%	3 5%	1 2%	-	1 3%	2 6%	1 20%	-	-	-	1 7%	3 4%
Involve/partner with/deepen relationships with other stakeholders/like-minded organizations	2 3%	2 3%	-	1 2%	2 3%	4 4%	1 9%	1 3%	1 3%	-	-	-	-	-	2 3%
More proactive outreach/earlier notice of events	1 1%	1 2%	-	1 2%	1 2%	-	-	1 3%	-	-	-	-	-	-	1 1%
Improve presentation of information/more detail/clarity	1 1%	1 2%	-	-	1 2%	1 2%	-	-	-	-	-	-	-	-	1 1%
Facilitate coordination of partners attempting to work together	1 1%	1 2%	-	1 2%	1 2%	1 2%	-	1 3%	1 3%	-	-	-	-	-	1 1%
Host local/regional conferences	1 1%	1 2%	1 4%	1 2%	1 2%	1 2%	1 9%	1 3%	-	-	-	-	-	1 7%	1 1%
Other	8 12%	8 12%	1 4%	4 9%	7 12%	6 12%	-	2 7%	4 11%	-	-	-	-	1 7%	8 12%
Nothing/satisfied with coordination/collaboration	6 9%	6 9%	4 17%	6 14%	5 8%	5 10%	3 27%	5 17%	5 14%	1 20%	1 50% EHI	-	2 40%	1 7%	6 9%
Don't know/Prefer not to answer	44 66%	42 65%	16 67%	27 63%	38 64% K	33 66%	6 55%	17 59%	23 64%	3 60%	1 50%	4 100% EFGHIJNO	3 60%	10 71%	44 66%
CHI-SQUARE SIGNIFICANCE	<-----6.12----->				<-----35.56----->										
	1%*				%*										

Comparison Groups: BCD/EFGHIJKLMO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 **K Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC1 Page 207

QC1. Rate FCAC overall collaboration and coordination efforts to contribute and support initiatives to strengthen the financial literacy of Canadians?
 Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
5 - Excellent	44 29%	42 29%	18 38%	27 32%	35 28%	28 29%	8 40%	19 37%	22 34%	1 12%	2 50%	3 25%	5 56%	9 38%	21 31%
4	61 40%	60 41%	22 46%	31 37%	52 42%	45 46%	7 35%	19 37%	24 37%	6 75% EGHIMO	2 50%	7 58%	3 33%	11 46%	28 42%
3	34 22%	31 21%	7 15%	18 21%	27 22% F	15 15%	3 15%	8 16%	14 22%	1 12%	-	2 17%	-	4 17%	12 18%
2	5 3%	5 3%	-	2 2%	3 2%	1 1%	1 5%	2 4%	1 2%	-	-	-	-	-	2 3%
1 - Poor	4 3%	4 3%	-	4 5%	4 3%	4 4%	1 5%	3 6%	2 3%	-	-	-	-	-	2 3%
Don't know/Not applicable	6 4%	5 3%	1 2%	2 2%	3 2%	4 4%	-	-	2 3%	-	-	-	1 11% E	-	2 3%
Top 2 Box	105 68%	102 69%	40 83% BD	58 69%	87 70%	73 75%	15 75%	38 75%	46 71%	7 88%	4 100% EFGHINO	10 83%	8 89% E	20 83%	49 73%
Bottom 2 Box	9 6%	9 6%	-	6 7%	7 6%	5 5%	2 10%	5 10%	3 5%	-	-	-	-	-	4 6%
Mean	3.9	3.9	4.2 D	3.9	3.9	4.0	4.0	4.0	4.0	4.0	4.5 O	4.1	4.6 EFIJO	4.2	4.0
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.5	4.0	5.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	-----10.82----->				-----33.97----->										
	30%*				%*										

Comparison Groups: BCD/EFGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_1 Page 208

QC2_1. [Agree/Disagree]: FCAC is a trusted collaborator
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%	
5 - Strongly agree	90 58%	86 59%	32 67%	55 65%	73 59%	63 65%	15 75%	36 71% E	43 66%	6 75%	4 100% EFGHILNO	7 58%	8 89% EFI	16 67%	46 69% E	
4	44 29%	41 28%	14 29%	20 24%	36 29% FO	21 22%	3 15%	10 20%	17 26%	1 12%	-	5 42%	-	8 33%	13 19%	
3	9 6%	9 6%	1 2%	6 7%	6 5%	5 5%	2 10%	4 8%	3 5%	1 12%	-	-	-	-	4 6%	
2	4 3%	4 3%	-	2 2%	4 3%	2 2%	-	1 2%	1 2%	-	-	-	-	-	3 4%	
1 - Strongly disagree	1 1%	1 1%	-	1 1%	1 1%	1 1%	-	-	1 2%	-	-	-	-	-	-	
Don't know/Not applicable	6 4%	6 4%	1 2%	-	4 3%	5 5%	-	-	-	-	-	-	1 11% E	-	1 1%	
Top 2 Box	134 87%	127 86%	46 96% B	75 89%	109 88%	84 87%	18 90%	46 90%	60 92%	7 88%	4 100% EFHIO	12 100% EFHIO	8 89%	24 100% EFHIO	59 88%	
Bottom 2 Box	5 3%	5 3%	-	3 4%	5 4%	3 3%	-	1 2%	2 3%	-	-	-	-	-	3 4%	
Mean	4.5	4.5	4.7	4.5	4.5	4.6	4.6	4.6	4.5	4.6	5.0 EFGHILNO	4.6	5.0 EFGHILNO	4.7	4.5	
Median	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	
CHI-SQUARE SIGNIFICANCE	-----9.86----->				-----39.18----->											
	23%*				%*											

Comparison Groups: BCD/EFHGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_2 Page 209

QC2_2. [Agree/Disagree]: FCAC is a valued collaborator
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%	
5 - Strongly agree	71 46%	69 47%	28 58%	41 49%	58 47%	51 53%	13 65%	29 57%	32 49%	5 62%	3 75%	5 42%	7 78%	14 58%	36 54%	
4	50 32%	46 31%	14 29%	28 33%	43 35%	27 28%	3 15%	14 27%	22 34%	1 12%	1 25%	6 50%	1 11%	8 33%	21 31%	
3	18 12%	17 12%	4 8%	7 8%	12 10%	9 9%	4 20%	3 6%	6 9%	1 12%	-	1 8%	-	2 8%	5 7%	
2	7 5%	7 5%	1 2%	5 6%	5 4%	4 4%	-	4 8%	3 5%	1 12%	-	-	-	-	3 4%	
1 - Strongly disagree	3 2%	3 2%	-	2 2%	3 2%	2 2%	-	1 2%	1 2%	-	-	-	-	-	1 1%	
Don't know/Not applicable	5 3%	5 3%	1 2%	1 1%	3 2%	4 4%	-	-	1 2%	-	-	-	1 11%	-	1 1%	
Top 2 Box	121 79%	115 78%	42 88%	69 82%	101 81%	78 80%	16 80%	43 84%	54 83%	6 75%	4 100%	11 92%	8 89%	22 92%	57 85%	
Bottom 2 Box	10 6%	10 7%	1 2%	7 8%	8 6%	6 6%	-	5 10%	4 6%	1 12%	-	-	-	-	4 6%	
Mean	4.2	4.2	4.5	4.2	4.2	4.3	4.4	4.3	4.3	4.2	4.8	4.3	4.9	4.5	4.3	
Median	4.0	4.0	5.0	4.0	4.0	5.0	5.0	5.0	4.5	5.0	5.0	4.0	5.0	5.0	5.0	
CHI-SQUARE SIGNIFICANCE	-----7.16-----				-----37.81-----											
	7%*				%*											

Comparison Groups: BCD/EFHGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_3 Page 210

QC2_3. [Agree/Disagree]: FCAC is a stakeholder focused organization
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
5 - Strongly agree	56 36%	54 37%	21 44%	33 39%	46 37%	36 37%	8 40%	22 43%	23 35%	3 38%	3 75% GIL	4 33%	5 56%	8 33%	26 39%
4	52 34%	50 34%	19 40%	28 33%	44 35%	39 40%	6 30%	18 35%	23 35%	3 38%	1 25%	5 42%	3 33%	14 58% EFGHIO	26 39%
3	29 19%	27 18%	6 12%	15 18%	20 16%	11 11%	4 20%	6 12%	12 18%	1 12%	-	2 17%	1 11%	2 8%	10 15%
2	3 2%	3 2%	1 2%	3 4%	3 2%	2 2%	1 5%	3 6%	3 5%	1 12%	-	-	-	-	2 3%
1 - Strongly disagree	3 2%	3 2%	-	2 2%	3 2%	2 2%	-	1 2%	1 2%	-	-	-	-	-	-
Don't know/Not applicable	11 7%	10 7% C	1 2%	3 4%	8 6%	7 7%	1 5%	1 2%	3 5%	-	-	1 8%	-	-	3 4%
Top 2 Box	108 70%	104 71%	40 83% B	61 73%	90 73%	75 77%	14 70%	40 78%	46 71%	6 75%	4 100% EFGHIO	9 75%	8 89% E	22 92% EFGIO	52 78%
Bottom 2 Box	6 4%	6 4%	1 2%	5 6%	6 5%	4 4%	1 5%	4 8%	4 6%	1 12%	-	-	-	-	2 3%
Mean	4.1	4.1	4.3	4.1	4.1	4.2	4.1	4.1	4.0	4.0	4.8 GL	4.2	4.4	4.2	4.2
Median	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	5.0	4.0	5.0	4.0	4.0
CHI-SQUARE SIGNIFICANCE	←-----6.85 6%*				←-----30.58 %*										

Comparison Groups: BCD/EFGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_4 Page 211

QC2_4. [Agree/Disagree]: FCAC plays an important role to coordinate financial literacy efforts in Canada
 Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%	
5 - Strongly agree	69 45%	67 46%	24 50%	43 51%	57 46%	50 52%	11 55%	28 55%	32 49%	4 50%	3 75%	5 42%	6 67%	11 46%	36 54%	
4	58 38%	53 36%	19 40%	25 30%	45 36% H	34 35%	6 30%	13 25%	22 34%	3 38%	1 25%	6 50%	2 22%	11 46% H	21 31%	
3	14 9%	14 10%	4 8%	8 10%	12 10%	7 7%	-	4 8%	6 9%	1 12%	-	-	1 11%	2 8%	7 10%	
2	7 5%	7 5%	-	4 5%	5 4%	4 4%	2 10%	3 6%	3 5%	-	-	-	-	-	3 4%	
1 - Strongly disagree	4 3%	4 3%	-	3 4%	3 2%	2 2%	1 5%	2 4%	1 2%	-	-	-	-	-	-	
Don't know/Not applicable	2 1%	2 1%	1 2%	1 1%	2 2%	-	-	1 2%	1 2%	-	-	1 8%	-	-	-	
Top 2 Box	127 82%	120 82%	43 90%	68 81%	102 82%	84 87%	17 85%	41 80%	54 83%	7 88%	4 100% EFHIO	11 92%	8 89%	22 92%	57 85%	
Bottom 2 Box	11 7%	11 7%	-	7 8%	8 6%	6 6%	3 15%	5 10%	4 6%	-	-	-	-	-	3 4%	
Mean	4.2	4.2	4.4	4.2	4.2	4.3	4.2	4.2	4.3	4.4	4.8 G	4.5	4.6	4.4	4.3	
Median	4.0	4.0	5.0	5.0	4.0	5.0	5.0	5.0	4.5	4.5	5.0	4.0	5.0	4.0	5.0	
CHI-SQUARE SIGNIFICANCE	<-----9.64 21%*----->				<-----36.53 %*----->											

Comparison Groups: BCD/EFHGHIJKLMNO
 T-Test for Means, Z-Test for Percentages
 Uppercase letters indicate significance at the 95% level.
 *% Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_SUM1 Page 212

QC2_SUM1. [TOP 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
FCAC is a trusted collaborator [QC2_1]	134 87%	127 86%	46 96% B	75 89%	109 88%	84 87%	18 90%	46 90%	60 92%	7 88%	4 100% EFHIO	12 100% EFHIO	8 89%	24 100% EFHIO	59 88%
FCAC plays an important role to coordinate financial literacy efforts in Canada [QC2_4]	127 82%	120 82%	43 90%	68 81%	102 82%	84 87%	17 85%	41 80%	54 83%	7 88%	4 100% EFHIO	11 92%	8 89%	22 92%	57 85%
FCAC is a valued collaborator [QC2_2]	121 79%	115 78%	42 88% B	69 82%	101 81%	78 80%	16 80%	43 84%	54 83%	6 75%	4 100% EFGHIO	11 92%	8 89% E	22 92% F	57 85%
FCAC is a stakeholder focused organization [QC2_3]	108 70%	104 71%	40 83% B	61 73%	90 73%	75 77%	14 70%	40 78%	46 71%	6 75%	4 100% EFGHIO	9 75%	8 89% E	22 92% EFGIO	52 78%
CHI-SQUARE SIGNIFICANCE	←-----1.09----->				←-----2.68----->										
	%				%										

Comparison Groups: BCD/EFGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QC2_SUM2 Page 213

QC2_SUM2. [TOP BOX SUMMARY TABLE] How much do you agree or disagree with the following?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
FCAC is a trusted collaborator [QC2_1]	90 58%	86 59%	32 67%	55 65%	73 59%	63 65%	15 75%	36 71% E	43 66%	6 75%	4 100% EFGHILNO	7 58%	8 89% EFI	16 67%	46 69% E
FCAC is a valued collaborator [QC2_2]	71 46%	69 47%	28 58%	41 49%	58 47%	51 53%	13 65%	29 57%	32 49%	5 62%	3 75% L	5 42%	7 78% EI	14 58%	36 54%
FCAC plays an important role to coordinate financial literacy efforts in Canada [QC2_4]	69 45%	67 46%	24 50%	43 51%	57 46%	50 52%	11 55%	28 55%	32 49%	4 50%	3 75% L	5 42%	6 67%	11 46%	36 54%
FCAC is a stakeholder focused organization [QC2_3]	56 36%	54 37%	21 44%	33 39%	46 37%	36 37%	8 40%	22 43%	23 35%	3 38%	3 75% GIL	4 33%	5 56%	8 33%	26 39%
CHI-SQUARE SIGNIFICANCE	←-----1.76-----→				←-----7.87-----→										
	%				%										

Comparison Groups: BCD/EFHGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QC2_SUM3 Page 214

QC2_SUM3. [BOTTOM 2 BOX SUMMARY TABLE] How much do you agree or disagree with the following?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
FCAC plays an important role to coordinate financial literacy efforts in Canada [QC2_4]	11 7%	11 7%	-	7 8%	8 6%	6 6%	3 15%	5 10%	4 6%	-	-	-	-	-	3 4%
FCAC is a valued collaborator [QC2_2]	10 6%	10 7% C	1 2%	7 8% C	8 6%	6 6%	-	5 10%	4 6%	1 12%	-	-	-	-	4 6%
FCAC is a stakeholder focused organization [QC2_3]	6 4%	6 4%	1 2%	5 6%	6 5%	4 4%	1 5%	4 8%	4 6%	1 12%	-	-	-	-	2 3%
FCAC is a trusted collaborator [QC2_1]	5 3%	5 3%	-	3 4%	5 4%	3 3%	-	1 2%	2 3%	-	-	-	-	-	3 4%
CHI-SQUARE SIGNIFICANCE	←-----8.32 13%----->				-----22.32 %----->										

Comparison Groups: BCD/EFHGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QC2_SUM4 Page 215

QC2_SUM4. [MEAN SUMMARY TABLE] How much do you agree or disagree with the following?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	153 100%	146 100%	48 100%	84 100%	123 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
FCAC is a trusted collaborator [QC2_1]	4.5	4.5	4.7	4.5	4.5	4.6	4.6	4.6	4.5	4.6	5.0 EFGHILNO	4.6	5.0 EFGHILNO	4.7	4.5
FCAC is a valued collaborator [QC2_2]	4.2	4.2	4.5 D	4.2	4.2	4.3	4.4	4.3	4.3	4.2	4.8 L	4.3	4.9 EFL	4.5	4.3
FCAC plays an important role to coordinate financial literacy efforts in Canada [QC2_4]	4.2	4.2	4.4	4.2	4.2	4.3	4.2	4.2	4.3	4.4	4.8 G	4.5	4.6	4.4	4.3
FCAC is a stakeholder focused organization [QC2_3]	4.1	4.1	4.3	4.1	4.1	4.2	4.1	4.1	4.0	4.0	4.8 GL	4.2	4.4	4.2	4.2
CHI-SQUARE SIGNIFICANCE	-----0----- %							-----0----- %							

Comparison Groups: BCD/EFGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.

FCAC 2017 Stakeholder Research

Table QD1 Page 216

QD1. How long would you say you have been working on financial literacy issues?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
Less than 2 years	15 10%	15 10%	4 8%	3 4%	10 8%	9 9%	1 5%	1 2%	3 5%	-	-	2 17%	1 11%	1 4%	6 9%
More than 2 years but less than 5 years	39 25%	37 25%	8 17%	19 23%	28 23%	24 25%	4 20%	3 6%	18 28%	1 12%	2 50%	3 25%	1 11%	2 8%	17 25%
5 years or more	97 63%	92 63%	36 75%	61 73%	85 69%	62 64%	14 70%	46 90%	44 68%	7 88%	2 50%	7 58%	7 78%	21 88%	44 66%
I rather not answer	3 2%	3 2%	-	1 1%	1 1%	2 2%	1 5%	1 2%	-	-	-	-	-	-	-
CHI-SQUARE SIGNIFICANCE	←-----6.49 63%*				-----31.01 59%*										

Comparison Groups: BCD/EFHGHIJLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QD2 Page 217

QD2. How Long would you say you have been working with FCAC?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
Less than 2 years	55 36%	53 36% D	13 27%	19 23%	38 31% GHI	33 34% GHI	3 15%	9 18%	14 22%	2 25%	-	4 33%	2 22%	6 25%	15 22%
More than 2 years but less than 5 years	49 32%	46 31%	13 27%	31 37%	40 32% M	30 31%	7 35%	14 27%	27 42% EHJMN	1 12%	3 75% EFGHJMNO	4 33%	1 11%	5 21%	25 37% JM
5 years or more	44 29%	43 29%	21 44% B	31 37% B	41 33%	34 35%	10 50%	27 53% EFIO	22 34%	5 62%	1 25%	4 33%	6 67% EFI	12 50% E	27 40%
I rather not answer	6 4%	5 3%	1 2%	3 4%	5 4%	-	-	1 2%	2 3%	-	-	-	-	1 4%	-
CHI-SQUARE SIGNIFICANCE	<-----7.15 69%*				<-----33.26 69%*										

Comparison Groups: BCD/EFGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q01_COL Page 218

Q01_COL. How long would you say you have been working on financial literacy issues?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER							
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC		
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)		
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%		
Less than 5 years	54 35%	52 35% D	12 25%	22 26%	38 31% HN	33 34% HN	5 25% H	4 8%	21 32% HN	1 12%	2 50% O	5 42% H	2 22%	3 12%	23 34% HN		
5 years or more	97 63%	92 63%	36 75% B	61 73% B	85 69%	62 64%	14 70%	46 90% EFGILO	44 68%	7 88% F	2 50%	7 58%	7 78%	21 88% EFIO	44 66% K		
I rather not answer	3 2%	3 2%	-	1 1%	1 1%	2 2%	1 5%	1 2%	-	-	-	-	-	-	-		
CHI-SQUARE SIGNIFICANCE	←-----4.45----->				←-----65%*----->					←-----26.55----->							←-----85%*----->

Comparison Groups: BCD/EFGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
** Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QD2_COL Page 219

QD2_COL. How long would you say you have been working with FCAC?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%	
Less than 5 years	104 68%	99 67% CD	26 54%	50 60%	78 63% HM	63 65% HMN	10 50%	23 45%	41 63% HM	3 38%	3 75%	8 67%	3 33%	11 46%	40 60% H	
5 years or more	44 29%	43 29%	21 44% B	31 37% B	41 33%	34 35%	10 50%	27 53% EFIO	22 34%	5 62%	1 25%	4 33%	6 67% EFI	12 50% E	27 40%	
I rather not answer	6 4%	5 3%	1 2%	3 4%	5 4%	-	-	1 2%	2 3%	-	-	-	-	1 4%	-	
CHI-SQUARE SIGNIFICANCE	←-----3.96----->				←-----59%*----->					←-----23.03----->						←-----71%*----->

Comparison Groups: BCD/EFHGHIJKLMO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QD3 Page 220

QD3. In which province or territory are you located?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS			FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (IGFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
Ontario	82 53%	78 53%	24 50%	42 50%	66 53%	49 51%	9 45%	23 45%	33 51%	5 62%	3 75%	10 83%	7 78%	5 21%	35 52%
Quebec	20 13%	17 12%	4 8%	14 17%	12 10%	9 9%	3 15%	7 14%	13 20%	1 12%	-	2 17%	-	1 4%	8 12%
Alberta	16 10%	16 11%	6 12%	10 12%	14 11%	12 12%	1 5%	7 14%	7 11%	-	-	-	-	6 25%	7 10%
British Columbia	9 6%	9 6%	2 4%	4 5%	8 6%	7 7%	1 5%	2 4%	3 5%	-	-	-	-	2 8%	2 3%
New Brunswick	6 4%	6 4%	4 8%	5 6%	6 5%	4 4%	3 15%	4 8%	4 6%	1 12%	-	-	1 11%	4 17%	2 3%
Manitoba	4 3%	4 3%	2 4%	2 2%	4 3%	4 4%	1 5%	2 4%	1 2%	-	1 25%	-	-	1 4%	4 6%
Nova Scotia	3 2%	3 2%	1 2%	1 1%	3 2%	3 3%	-	-	1 2%	-	-	-	-	1 4%	2 3%
Saskatchewan	2 1%	2 1%	1 2%	2 2%	2 2%	1 1%	-	2 4%	-	1 12%	-	-	-	1 4%	-
Newfoundland and Labrador	1 1%	1 1%	1 2%	-	1 1%	-	-	-	-	-	-	-	-	1 4%	1 1%
I rather not answer	11 7%	11 7%	3 6%	4 5%	8 6%	8 8%	2 10%	4 8%	3 5%	-	-	-	1 11%	2 8%	6 9%
CHI-SQUARE SIGNIFICANCE	-----7.21----- 1%*			-----76.68----- 16%*											

Comparison Groups: BCD/EFHGHIJKLMO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
** denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QD4 Page 221

QD4. What type of organization do you represent?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%	
Community Group/Non-Governmental Organization	43 28%	41 28%	16 33%	26 31%	38 31%	31 32%	6 30%	18 35%	17 26%	3 38%	-	1 8%	2 22%	15 62%	22 33%	
Government	30 19%	28 19%	16 33%	13 15%	26 21%	16 16%	4 20%	7 14%	12 18%	1 12%	2 50%	10 83%	1 11%	5 21%	13 19%	
Education Institution	17 11%	16 11%	2 4%	8 10%	7 6%	10 10%	5 25%	5 10%	6 9%	-	2 50%	-	-	-	8 12%	
Association	16 10%	14 10%	7 15%	10 12%	12 10%	13 13%	-	8 16%	7 11%	2 25%	-	-	5 56%	1 4%	8 12%	
Private Sector	15 10%	15 10%	2 4%	6 7%	14 11%	7 7%	2 10%	4 8%	5 8%	1 12%	-	-	-	1 4%	5 7%	
Financial Institution	14 9%	14 10%	1 2%	9 11%	10 8%	10 10%	1 5%	3 6%	7 11%	-	-	-	-	1 4%	5 7%	
Other (specify)	10 6%	10 7%	1 2%	7 8%	9 7%	4 4%	-	2 4%	7 11%	-	-	1 8%	-	-	2 3%	
I rather not answer	9 6%	9 6%	3 6%	5 6%	8 6%	6 6%	2 10%	4 8%	4 6%	1 12%	-	-	1 11%	1 4%	4 6%	
CHI-SQUARE SIGNIFICANCE	-----14.78-----				-----104.67-----					-----100%*-----						
	61%															

Comparison Groups: BCD/EFHGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table QD5 Page 222

QD5. Is your organization a national, provincial or local organization?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER					
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%
National	82 53%	75 51%	29 60%	47 56%	65 52%	49 51%	11 55%	26 51%	36 55%	6 75%	2 50%	12 100% EFGHIKNO	7 78% FNO	9 38%	32 48%
Provincial	29 19%	29 20%	10 21%	16 19%	25 20%	21 22%	7 35% M	11 22%	13 20%	1 12%	2 50% O	-	1 11%	8 33% M	17 25%
Local	32 21%	32 22% C	6 12%	16 19%	25 20% G	18 19% G	1 5%	9 18%	13 20% G	-	-	-	-	6 25% G	10 15%
I rather not answer	11 7%	11 7%	3 6%	5 6%	9 7%	9 9%	1 5%	5 10%	3 5%	1 12%	-	-	1 11%	1 4%	8 12% I
CHI-SQUARE SIGNIFICANCE	-----2.54 14%				-----31.54 61%*										

Comparison Groups: BCD/EFGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
** denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.

FCAC 2017 Stakeholder Research

Table Q05_COL Page 223

Q05_COL. Is your organization a national, provincial or local organization?
Base: All Respondents

	FCAC EVENTS/COMMITTEES/TOOLS				FCAC FINANCIAL LITERACY INITIATIVES					FCAC FINANCIAL LITERACY COMMITTEES/WORKING GROUPS/NETWORKS/MEETINGS/OTHER						
	TOTAL	FCAC EVENTS	FCAC COMMITTEES /WORKING GROUPS	FCAC TOOLS	Financial Literacy Month (FLM)	National Conference on Financial Literacy	National Research Symposium	The Financial Literacy Quarterly Newsletter	The Canadian Financial Literacy Database (CFLD)	National Steering Committee on Financial Literacy	Research Sub-Committee of the National Steering Committee on Financial Literacy	Interdepartmental Committee on Financial Literacy (ICFL)	workplace working Group on Financial Literacy	Regional Financial Literacy Network	Other interactions with FCAC	
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	
TOTAL	154 100%	147 100%	48 100%	84 100%	124 100%	97 100%	20 100%	51 100%	65 100%	8 100%	4 100%	12 100%	9 100%	24 100%	67 100%	
National	82 53%	75 51%	29 60%	47 56%	65 52%	49 51%	11 55%	26 51%	36 55%	6 75%	2 50%	12 100%	7 78%	9 38%	32 48%	
Provincial/Local	61 40%	61 41%	16 33%	32 38%	50 40%	39 40%	8 40%	20 39%	26 40%	1 12%	2 50%	-	1 11%	14 58%	27 40%	
I rather not answer	11 7%	11 7%	3 6%	5 6%	9 7%	9 9%	1 5%	5 10%	3 5%	1 12%	-	-	1 11%	1 4%	8 12%	
CHI-SQUARE SIGNIFICANCE	-----1.52----- 18%				-----23.95----- 76% ^a											

Comparison Groups: BCD/EFHGHIJKLMNO
T-Test for Means, Z-Test for Percentages
Uppercase letters indicate significance at the 95% level.
^a Denotes Chi-Square where at least one cell has an expected value of less than 1 or more than 20% of the cells have an expected value of less than 5.