# Canadian Views on International Assistance: Tracking Study 

Final Report

Prepared for Global Affairs Canada
Supplier: EKOS RESEARCH ASSOCIATES INC.
Contract Number: CW2266657
Contract Value: $\$ 76,670.50$
Award Date: December 22, 2022
Delivery Date: March 3, 2023

Registration Number: POR 100-22
For more information on this report, please contact Global Affairs Canada at:
POR-ROP@international.gc.ca.

Ce rapport est aussi disponible en français
Canadä

# Canadian Views on International Assistance: Tracking Study <br> Final Report 

## Prepared for Global Affairs Canada

Supplier name: EKOS RESEARCH ASSOCIATES INC.
Date: March 3, 2023

This report presents the results of an online survey conducted by EKOS Research Associates Inc. on behalf of Global Affairs Canada. The research involved an online survey of 3,059 Canadians. The survey was conducted across Canada in both official languages. Data collection for the survey took place from January 16 to February 5, 2023.

Cette publication est aussi disponible en français sous le titre : Opinions canadiennes sur l'aide internationale : étude de suivi.

This publication may be reproduced for non-commercial purposes only. Prior written permission must be obtained from Global Affairs Canada.

For more information on this report, please contact Global Affairs Canada at:
POR-ROP@international.gc.ca.

Catalogue Number: FR5-185/2023E-PDF International Standard Book Number (ISBN): 978-0-660-47887-6

Catalogue Number (French Report): FR5-185/2023F-PDF
International Standard Book Number (ISBN): 978-0-660-47888-3
© His Majesty the King in Right of Canada, as represented by the Minister of Public Works and Government Services, 2023

## Table of Contents

Summary ..... 4
A. Background and objectives ..... 4
B. Methodology ..... 5
C. Key findings ..... 5
D. Contract value ..... 11
E. Political neutrality certification ..... 11
2. Detailed Findings ..... 12
A. Canadian world views ..... 12
B. Concern about global poverty ..... 24
C. Views on international aid ..... 29
D. Interest in global poverty and development ..... 40
E. Involvement with development charity groups ..... 42
F. Views on international development NGOs and charities ..... 46
3. Appendices ..... 50
A. Methodological Details ..... 50
B. Survey Questionnaire ..... 53
C. Detailed Tables ..... 80

## SUMMARY

## A. Background and objectives

International assistance is a key component of Canada's foreign policy, but the work that Canada does to support developing countries can seem disconnected from the everyday lives of Canadians at home. To effectively bridge the gap between Canadians' experiences and issues happening thousands of kilometres away, Global Affairs Canada requires a solid understanding of how the Canadian public views international assistance and global issues. This will enable Global Affairs Canada to make evidence-based decisions about how they frame communications messages, announcements, programs and policies.

Global Affairs Canada had undertaken its own public opinion research in February 2020 and February 2021 to learn more about Canadian attitudes toward international assistance. These surveys revealed that while most Canadians remain unaware of assistance efforts, awareness has increased modestly. Canadians said they were proud of Canada's international assistance activities and believed them to be important. However, the public perception is that the Government of Canada performs poorly when communicating about international assistance and there is a lack of confidence in Government of Canada information.

In February 2022, Global Affairs Canada collaborated with the Development Engagement Lab (DEL), comprising researchers based out of University College London. DEL has conducted online public opinion panels since 2013 with populations from the United Kingdom, the United States, France and Germany. With DEL's permission, the February 2022 study employed a similar methodology and questionnaire, which allowed for in-depth analysis of what the public thinks about international aid and global issues, as well as how those attitudes changed when confronted with changing circumstances, such as the pandemic. It also provided valuable insight into how Canadians' views compared to those of citizens of other countries and what types of messages resonated best with different populations on various international development topics.

This fiscal year, Global Affairs Canada sought to conduct this study again to continue tracking and comparing Canadian attitudes toward international assistance. Global Affairs Canada commissioned EKOS Research Associates to conduct a follow-up online survey in Canada that mirrors the questions and methodology of the DEL tracking panel.

The study again aims to measure and better understand what the general public thinks about international assistance issues and why (and how) they decide to become involved. This information will be used to inform Global Affairs Canada's approach when communicating with
the public about why international assistance matters, about the relevance and impact of individual projects, and about funding announcements related to these themes.

## B. Methodology

The research involved an online survey of 3,059 adult Canadians. The results can be considered representative of the Canadian general public and are valid within a margin of error of +/- 1.8 percentage points, 19 times out of 20 . The survey was conducted across Canada in both official languages. The field dates for the survey were January 16 to February 5, 2023.

Appendix A contains a detailed description of the methodology used in this study. Appendix $B$ contains the full survey questionnaire.
Appendix C contains the data tables.

## C. Key findings

Outlined below are key findings from the study. The remainder of this report describes survey results in more detail. Results reveal that Canadian attitudes toward international assistance issues have remained largely stable over the past year.

Results are organized around 6 main themes:

- Canadian world views
- concern about global poverty
- views on international aid
- interest in global poverty and development
- involvement with development charity groups
- views on international development NGOs and charities


## Canadian world views

Results reveal that Canadians continue to have a strong sense of global citizenship. Threequarters (77\%) say they enjoy visiting other countries and learning about other cultures, and roughly the same proportion (75\%) feel they have a duty to ensure their actions do not harm people living in other countries. About half (52\%) believe that what happens to people in other countries makes a difference to their own lives, and only $11 \%$ feel they have very little in common with the people living in other countries. These results are largely the same as those found last year.

Findings also reveal that Canadians continue to hold strong views on global equality and compassion. More than 8 in 10 ( $85 \%$ ) agree that helping people in need is the right thing to do, and three-quarters ( $75 \%$ ) agree that all people in the world should be treated equally. Half (50\%) say they would feel very guilty if they ignored the needs of poor people in poor countries, and 4 in 10 ( $44 \%$, down from $48 \%$ in 2022) feel that countries like Canada should give more money to international aid because it is the morally right thing to do.

When asked how to secure a prosperous and safe country, most Canadians (64\% - identical to last year) believe we are best placed to do this in cooperation with other countries. Very few (17\%) think we are best positioned to secure a prosperous and safe country on our own.

## Concern about global poverty

Narrowing the focus to views on global poverty, two-thirds of Canadians (65\%) disagree that what happens in developing countries rarely affects them; only 1 in $6(17 \%)$ agree with this idea. These results are virtually identical to those found last year.

And, consistent with 2022, the majority of Canadians (62\%) express concern about levels of poverty in poor countries; only $12 \%$ say they are not concerned about poverty in poor countries.

When asked to what extent they think various organizations are able to make a difference in reducing poverty in poor countries, findings reveal that Canadians feel many of these organizations can make a difference in reducing world poverty, but are less confident in the Government of Canada's capacity and their own ability to make an impact in this area. The majority of Canadians (62\%) believe that businesses can make a difference in reducing poverty in poor countries, followed closely by the United Nations and other international organizations (60\%), and development NGOs/charities (54\%). Interestingly, fewer than half of Canadians (42\%, down 3 percentage points since last year) believe the Canadian government can make a difference in reducing world poverty, and only $12 \%$ believe that they personally can make a difference in reducing poverty in poor countries.

## Views on international aid

Turning to views on international aid, results suggest fairly strong levels of support for providing international aid to poor countries. Just over half of Canadians (54\%) think the Government of Canada should give international aid to poor countries; only 3 in 10 ( $28 \%$ ) believe the government should not provide this type of aid. These findings are virtually identical to those found last year.

Results further reveal that 70\% agree that international aid improves people's lives by providing access to education, health care, clean water, and sanitation.

Results reveal more mixed views on whether the Government of Canada should increase or decrease the amount of money that it spends on international aid to poor countries. One in three ( $33 \%$, down from $37 \%$ in 2022) say the government should increase the amount of money spent on international aid, and about 1 in $4(25 \%)$ say the government should decrease its spending on international aid. One in three (33\%) feel the amount should stay the same.

When asked what they think the main purpose of international aid to poor countries should be, results reveal that a majority of Canadians (59\%) feel the primary purpose of international aid spending should be to reduce poverty in poor countries; only $14 \%$ believe the primary purpose of international aid spending should be to promote Canada's national interests. These results are largely unchanged since 2022.

When asked to rank the most important priorities for government spending on international aid to poor countries, access to clean water was seen as most important (44\%), followed by education (39\%), and access to health care (37\%). These results are largely the same as those found last year.

Despite generally positive views on international aid, Canadians also continue to express some fairly negative views about certain aspects of international aid. More than half feel that a lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world (56\%) and that most international aid does not get to the intended recipients (54\%).

Results also reveal that about 3 in 10 Canadians ( $29 \%$, up 3 percentage points since 2022) believe that government spending on international aid is effective, while the plurality ( $42 \%$ ) continue to think that government spending is ineffective.

Despite mixed views on the effectiveness of international aid, half of Canadians (50\%) think that international aid helps countries become self-sufficient; $27 \%$ think it makes countries too dependent on charity, and only 1 in 4 (23\%) feels Canada cannot afford to provide international aid.

## Interest in global poverty and development

Results suggest that Canadians are fairly interested in global poverty and development issues. Fully $80 \%$ say they have read, watched, or listened to a news article about global poverty and development in the last year, and two-thirds (64\%) say they have discussed global poverty with friends, family, or others over this time frame. A sizable minority (30\%) say they have shared/forwarded information about this issue over the past year. These findings are virtually identical to those found last year.

When asked if the news they have read/heard/seen/shared about global poverty was generally more positive than negative, only $14 \%$ say the news they saw about global poverty was more positive than negative while two-thirds (67\%) say the news they have been exposed to was more negative than positive.

## Involvement with development charity groups

Turning to Canadians' involvement with development charity groups, respondents were asked whether they have donated money to an international NGO or charity working on global poverty and development in the past 12 months. One in three (32\%) say they have donated money to an international NGO or charity; however, the majority of Canadians (65\%) have not.

Respondents were also asked if they have been involved with a development charity or group in the past year. Results reveal limited involvement with these groups. Only 1 in 5 Canadians (19\%) say they became a member of or subscribed to a newsletter from a development charity or group in the past year; even fewer ( $10 \%$ ) say they have volunteered for an organization or charity working on global poverty over this time frame. These results are virtually identical to those found last year.

Canadians were also asked about their actions in support of or opposition to efforts to address global poverty. Most say they have not taken any of the actions presented in the survey. About 1 in $3(35 \%$, down from $39 \%$ in 2022) say they have purchased products/services or boycotted products/services to support efforts aimed at reducing global poverty. About 1 in 5 ( $22 \%$, down 3 percentage points since 2022) say they have taken action such as signing a petition or writing a blog to support efforts aimed at addressing global poverty. Very few say they have contacted a Member of Parliament or other elected official (9\%) or participated in a march, rally, protest, or other large event (4\%) to support the efforts of addressing global poverty. Virtually no one has undertaken any of these actions to oppose efforts to address global poverty.

## Views on international development NGOs and charities

Canadians were also asked to rate the level of trust they have in international development NGOs and charities. Results reveal very mixed views on this issue. About 4 in 10 (41\%) say they trust these types of organizations; however, roughly the same proportion (40\%) express little trust in them. These results are largely the same as those found last year.

When asked for their views on corporate partnerships between private sector business and charities, results again reveal mixed views. Just over half of Canadians (53\%) agree that partnering with private sector corporations is a smart way for charities to increase their resources and impact. However, roughly the same proportion (52\%) agree that private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand. About 4 in 10 (41\%) feel that corporate partnerships with charities effectively harness the power of business to achieve wider social goals, and 1 in $4(24 \%)$ agree that charities that partner with private sector corporations are compromised and less trustworthy. Again, results are largely unchanged since 2022.

Results also reveal that the majority of Canadians (61\%) feel it is important that large international development NGOs partner with local NGOs to deliver aid programs and funding; only $9 \%$ feel this is not important.

## Conclusions and implications

Survey results reveal Canadians generally have positive and stable attitudes about international aid and its role in fighting global poverty. They support federal government aid to poor countries, and most think that international aid should at least stay at the current levels. Canadians understand that international aid helps other countries become self-sufficient and should be driven by altruistic reasons to reduce poverty, not for realist purposes such as promoting Canada's national interest abroad.

Canadians think that there are many advantages to international aid. Specifically, they feel that international aid can improve people's lives by providing access to education, health care, and clean water. Moreover, Canadians continue to think that the federal government can afford to continue providing international aid.

There are caveats to this overall positive picture. Many Canadians think that international aid is ineffective and that corporations, the United Nations, and international NGOs can do more to reduce poverty than can the Canadian government. Many Canadians also think that Canadian foreign aid does not always get to its intended recipients and often ends up in the pockets of corrupt politicians.

Overall, however, Canadians continue to see global poverty as a serious problem and are widely supportive of providing international aid to poor countries. Furthermore, Canadians generally think that there is an interconnectedness between themselves and the rest of the world. They believe in global cooperation and reject isolationism. Canadians see themselves as part of a global community in which prosperity is achieved by working with other countries, and that poverty in other countries also affects Canadians themselves negatively.

## Key demographic and regional differences

Throughout the survey, women are more likely than men to express positive views about international aid and its intended purpose to combat global poverty. Women are also more likely to express views consistent with international cooperation and multilateralism. They are not as pessimistic about foreign aid likely ending up in the hands of corrupt politicians and they are more likely to engage in global poverty activism, such as signing a petition or boycotting products/services.

Findings also reveal significant differences between university-educated Canadians and those with lower education levels. As was the case with the responses by women, Canadians with a university degree have more positive views about international aid and are less cynical about its intended purposes. They are more likely to think that it is important that Canada continue to provide foreign assistance and that the goal should be to reduce global poverty, not advance Canada's national interest. Moreover, those with university education are more likely to participate and engage in global poverty activism than Canadians without a university degree.

There are also key differences among the age groups, most notably between younger Canadians (aged 18 to 34 ) and older Canadians (aged 65 and over). Older Canadians hold a somewhat more positive view of international aid and are more likely to think that matters taking place outside Canada affect them. They are consistently more likely to express support for boosting international aid. Notably, younger Canadians are significantly less likely to believe that the primary purpose of aid is to reduce poverty in poorer countries; rather, they are more likely to see international aid as a means of bolstering Canada's political influence and national security.

The survey also revealed some regional differences. Canadians in Quebec express the most positive views about international aid and its aims and express the most altruistic and internationalist views. Conversely, Canadians in the Prairie provinces, that is, Alberta, Saskatchewan, and Manitoba, are the most likely to be negative about the aims, purposes and results of international aid and more likely to express isolationist views.

## D. Contract value

The contract value for the POR project is \$76, 670.50 (including HST).

Supplier Name: EKOS Research Associates
PWGSC Contract Number: CW2266657
Contract Award Date: December 22, 2022
For more information on this report, please contact Global Affaires Canada at:
POR-ROP@international.gc.ca.

## E. Political neutrality certification

This certification is to be submitted with the final report submitted to the Project Authority.

I hereby certify as Senior Officer of EKOS Research Associates Inc. that the deliverables fully comply with the Government of Canada political neutrality requirements outlined in the Communications Policy of the Government of Canada and Procedures for Planning and Contracting Public Opinion Research.

Specifically, the deliverables do not include information on electoral voting intentions, political party preferences, standings with the electorate, or ratings of the performance of a political party or its leaders.

Signed by:


Derek Jansen (Vice President)

## Detailed Findings

## A. Canadian world views

## Top 3 issues

Canadians were first asked to choose from a list the top 3 global issues they care about personally. Results reveal that climate change/the environment are mentioned most often (51\%), followed by economic crises, job security, wages (46\%) and inequality between the rich and the poor (41\%). Populism (33\%), fake news (31\%), war (29\%), and social issues such as education, health care, and clean water and hunger in developing countries (27\%) are seen as second-tier issues of importance to Canadians. Immigration/refugees (16\%), pandemics (14\%) and technology/artificial intelligence (12\%) rank as the least important concerns among the issues examined.

Tracking from 2022 suggests that Canadians are growing comparatively more concerned about the economy ( $46 \%$, up from $40 \%$ in 2022) and the threat of war, conflict, and terrorism ( $29 \%$, up from $18 \%$ ). In contrast, pandemics ( $14 \%$, down from $24 \%$ ) and fake news ( $31 \%$, down from $38 \%$ ) have declined in importance.

## Chart 1: Top 3 issues



Q1A. Of the list below, which are the top 3 issues that you personally care about?
BASE: Canadians; $n=3,059$

- University graduates (59\%), those living in Quebec (57\%) and Atlantic Canada (57\%), and women (57\%) are more likely to select climate change/the environment as a top issue of concern.
- Residents of Alberta (56\%), those aged 18 to 34 (54\%), and those aged 35 to 54 (52\%) are more likely to say that economic crises/job security/wages is a top global concern.
- Those aged 18 to 34 ( $47 \%$ ) are more likely to list inequality between the rich and the poor as a top global issue.


## Attitudes toward other countries

Respondents were also asked a number of questions about their views on other countries. Results reveal that Canadians have a strong sense of global citizenship. About three-quarters (77\%) say they enjoy visiting other countries and learning about other cultures, and roughly the same proportion (75\%) feel they have a duty to ensure their actions do not harm people living in other countries. About half of Canadians (52\%) believe that what happens to people in other countries makes a difference to their own lives; only $11 \%$ feel they have very little in common with the people living in other countries. Tracking data from 2022 suggests Canadian attitudes toward other countries have remained stable over the past year.

## Chart 2: Attitudes toward other countries



Q30a-d. Please say whether you agree or disagree with the following statements.
BASE: Canadians; $n=3,059$

- The likelihood of saying that they enjoy visiting other countries and learning about other cultures rises progressively with educational attainment (from 65\% among high school graduates to $85 \%$ among university graduates), and income (from 63\% among those earning less than $\$ 40,000$ in household income to $88 \%$ among those earning $\$ 150,000$ or more).
- Agreement with the idea that they have a duty to ensure their actions do not harm people living in other countries is higher among those aged 65 and over ( $84 \%$ ), women ( $81 \%$ ), and university graduates (80\%).
- University graduates (61\%) and Canadians aged 65 and over ( $61 \%$ ) are particularly likely to agree that what happens to people in other countries makes a difference to their own lives.
- Residents of Alberta (16\%), high school graduates (16\%), and men (14\%) are more likely to agree that they have very little in common with people living in other countries.


## Views on equality and compassion

Canadians were asked a number of questions about global equality and compassion. Findings reveal that more than 8 in $10(85 \%)$ agree that helping people in need is the right thing to do, and three-quarters (75\%) agree that all people in the world should be treated equally. Half (50\%) say they would feel very guilty if they ignored the needs of poor people in poor countries, and 4 in 10 (44\%) believe countries like Canada should give more money to international aid because it is the morally right thing to do.

Tracking reveals a 4-point decline in the proportion of Canadians who believe Canada should be giving more money to international aid.

## Chart 3: Views on equality and compassion



Q21a-d. To what extent do you agree or disagree with the following statements?
BASE: Canadians; n=3,059

- University graduates (89\%) and women (88\%) are more likely to agree that helping people in need is the right thing to do.
- The likelihood of agreeing that all people in the world should be treated equally is higher among residents of Quebec (83\%).
- The likelihood of feeling guilty if they ignored the needs of poor people is higher among those aged 65 and over (58\%), women (57\%), and university graduates (57\%).
- Residents of Quebec (57\%), those aged 65 and over (54\%), university graduates (54\%), and women (48\%) are more likely to feel that countries like Canada should give more money to international aid, while Alberta residents (40\%), college graduates (37\%), men (36\%), and those aged 35 to 54 (35\%) are more apt to disagree that Canada should give more money to international aid.


## Views on securing a prosperous and safe country

When asked how to secure a prosperous and safe country, most Canadians (64\%, identical to last year) believe we are best placed to do this in cooperation with other countries. Very few (17\%) think we are best placed to secure a prosperous and safe country on our own.

## Chart 4: Views on securing a prosperous and safe country



Q23. Which of the following best reflects your view on how to secure a prosperous and safe country? Using the 0 to 10 scale, where 0 means 'We are best placed to do it on our own' and 10 means 'We are best placed to do it in cooperation with other countries', please indicate how you feel.
BASE: Canadians; n=3,059

- Those aged 65 and over (73\%), university graduates (72\%), and those earning \$150,000 or more in household income (70\%) are more likely to agree that we are best placed to secure a prosperous and safe country in cooperation with other countries.
- Conversely, men (20\%) are more likely to believe that we are best placed to secure a prosperous and safe country on our own.


## Views on coexistence

In terms of views on coexistence with others in the world, two-thirds of Canadians (67\%) agree that it's a big, beautiful world, mostly full of good people, and we should not allow ourselves to become isolated, although this is down 4 percentage points since 2022. Only $16 \%$ believe that our lives are threatened by terrorists, criminals and immigrants and our priority should be to protect ourselves.

## Chart 5: Views on coexistence

| National |  |  |  | $2022$ <br> (Big, beautiful world) 71\% |
| :---: | :---: | :---: | :---: | :---: |
|  | 16 | 17 | 67 |  |
| Male | 15 | 22 | 63 | 67\% |
| Female | 16 | 13 | 71 | 75\% |
| High school | 15 | 23 | 62 | 66\% |
| College | 16 | 21 | 63 | 67\% |
| University | 15 | 13 | 72 | 75\% |

- DK/NR
- Our lives are threatened by terrorists, criminals and immigrants and our priority should be to protect ourselves
- It's a big, beautiful world, mostly full of good people, and we must find a way to embrace each other and not allow ourselves to become isolated

Q25. Which of the following two statements comes closest to your view?
BASE: Canadians; $n=3,059$

- University graduates (72\%) and women (71\%) are more likely to agree that it's a big, beautiful world and we must find a way to embrace each other.


## World outlook

Despite a generally positive world outlook when asked whether they think the world is getting better, worse, or if there has been no change, results reveal a fair bit of pessimism among Canadians: fully $76 \%$ agree that the world is getting worse; only $9 \%$ feel it is getting better. These findings are unchanged from 2022.

## Chart 6: World outlook



- Those earning $\$ 150,000$ or more in household income (14\%) and men (11\%) are more likely to feel the world is getting better.


## Views on prioritizing basic needs versus the environment

Canadians were asked about prioritizing a sustainable environment and climate versus people's basic needs for food, housing, and health care. Results are split, although a plurality prioritizes food, housing, and health care (39\%). Fewer prioritize a sustainable environment and climate (30\%). Interestingly, a fairly large proportion of Canadians (28\%) indicate neither, suggesting they think both of these issues should be prioritized. These findings are largely unchanged from 2022.

## Chart 7: Views on prioritizing basic needs versus the environment



Q27. Using a 0 to 10 scale, where 0 means 'Prioritize people's needs for food, housing, and health care' and 10 means 'Prioritize a sustainable environment and climate', please indicate the statement that comes closer to your view.
BASE: Canadians; n=3,059

- Agreement with the idea that we should prioritize people's needs for food, housing, and health care is higher among college graduates (44\%) and men (43\%).
- Residents of Quebec (36\%) and university graduates (35\%) are more likely to respond that we should prioritize a sustainable environment and climate.


## Influence on politics and public affairs

When asked how much influence they feel they have on politics and public affairs, most Canadians continue to feel they exert little influence on public policy. Only $15 \%$ think they have some influence in public affairs, while fully 7 in 10 (72\%) think they have little influence in this area. Tracking suggests that Canadians' outlook on their influence on politics and public affairs has remained stable over the past year.

Chart 8: Perceived influence on politics and public affairs


Q22. On a scale from 0 to 10 , where 0 means 'have no influence' and 10 means 'have a great deal of influence', how much influence, if any, do you have on politics and public affairs?
BASE: Canadians; $n=3,059$

- Those aged 35 to $54(77 \%)$ and men ( $76 \%$ ) are more likely to say they have little influence on politics and public affairs.


## Views on democracy

Survey results indicate that Canadians strongly believe democracy is about achieving compromise among differing viewpoints. Fully $72 \%$ of Canadians agree with this idea; only $10 \%$ disagree. These results are largely consistent with those found in 2022.

## Chart 9: Views on democracy



Q24. To what extent do you agree or disagree with the following statement: Democracy is about achieving compromise among differing viewpoints.
BASE: Canadians; $n=3,059$

- Agreement with the idea that democracy is about achieving compromise among differing viewpoints rises progressively with age (from 61\% among those aged 18 to 34 to $80 \%$ among those aged 65 and over).
- Agreement that democracy is about achieving compromise also rises progressively with household income (from 67\% among those with an annual household income of less than $\$ 40,000$ to $77 \%$ among those earning $\$ 150,000$ or more).

Opinion on whether people get what they deserve

Results also reveal that most Canadians (64\%) disagree that people get what they deserve generally speaking. Just 1 in 10 (11\%) agree. Opinions on whether people get what they deserve have remained stable over the past year.

## Chart 10: Opinion on whether people get what they deserve



Q29. Please say whether you agree or disagree with the following statements: Generally speaking, people get what they deserve.
BASE: Canadians; n=3,059

- Disagreement with the idea that, generally speaking, people get what they deserve is higher among university graduates (71\%), women (69\%), and those aged 65 and over (69\%).


## B. Concern about global poverty

## Views on developing countries

Survey results reveal strong disagreement with the statement that what happens in developing countries rarely affects people living in Canada. Only 1 in 6 Canadians (17\%) agree with this statement, and two-thirds (65\%) disagree with it. These results are consistent with those found in 2022.


Q3. To what extent do you agree or disagree with the following statement: What happens in developing countries rarely affects people like me living in Canada.
BASE: Canadians; $n=3,059$

- Disagreement with the idea that what happens in developing countries rarely affects people living in Canada is higher among those aged 65 and over ( $75 \%$ ), university graduates ( $71 \%$ ), and women (69\%).


## Views on poverty in poor countries

When asked how concerned they are about levels of poverty in poor countries, the majority of Canadians (62\%) express concern about this issue; only $12 \%$ say they are not concerned about poverty in poor countries. These results have remained stable since 2022.

## Chart 12: Views on poverty in poor countries

$\left.\begin{array}{rr|c|cc} & & & \begin{array}{c}2022 \\ \text { (Concerned) }\end{array} \\ & \text { National } 112 & 25 & 62 & 64 \%\end{array}\right)$

Q5. Which best describes how you feel about levels of poverty in poor countries?
BASE: Canadians; n=3,059

- Those aged 65 and over ( $71 \%$ ), women ( $70 \%$ ), and university graduates ( $69 \%$ ) are more likely to be concerned about levels of poverty in poor countries.


## Organizations that could make a difference in reducing poverty

When asked to what extent they think various organizations are able to make a difference in reducing poverty in poor countries, Canadians feel that many of these organizations can make a difference in reducing world poverty, but are less confident in the Government of Canada's capacity and their own ability to make an impact in this area. The majority of Canadians (62\%) believe that businesses can make a difference in reducing poverty in poor countries, followed closely by the United Nations and other international organizations (60\%), and development NGOs/charities (54\%). About 4 in 10 Canadians ( $42 \%$, down 3 percentage points since last year) believe the Canadian government can make a difference in reducing world poverty; only $12 \%$ believe that they personally can make a difference in reducing poverty in poor countries.

## Chart13: Organizations that could make a difference in reducing poverty



- Residents of Quebec (68\%), women (68\%) and university graduates (67\%) are more likely to say that businesses/corporations can make a great deal of difference in reducing poverty in poor countries, while residents of Alberta are more likely to say businesses have little to no ability to effect change in this area (31\%).
- Residents of Quebec (69\%), women (68\%), university graduates (67\%), and those aged 18 to 34 (65\%) are more likely to believe that the United Nations and other international organizations can make a difference in reducing poverty in poor countries.
- University graduates (62\%), residents of Quebec (60\%), and women (60\%) are more likely to say that development NGOs/charities can make a difference.
- Those aged 65 and over (50\%), residents of Quebec (50\%), women (48\%), and university graduates (48\%) are more likely to say the Canadian government can make a difference in reducing poverty in poor countries, while residents of Alberta are more likely to disagree with this idea (49\%).
- Residents of Quebec (18\%) and women (15\%) are more likely to believe that they personally can make a difference in reducing poverty in poor countries.


## Outlook on extreme poverty

Despite a belief that many organizations can make a difference in reducing poverty in poor countries, results reveal pessimism about actually ending global poverty in the near future. When asked whether they think extreme poverty will be eradicated by the year 2030, a clear majority of Canadians ( $83 \%$ ) disagree with this idea; only $4 \%$ agree. This sense of pessimism has remained largely stable over the past year.

Chart 14: Outlook on extreme poverty


Q28. Please say whether you agree or disagree with the following statements:
Extreme poverty will be eradicated for all people everywhere by the year 2030.
BASE: Canadians; $n=3,059$

- Disagreement with the idea that extreme poverty will be eradicated by the year 2030 rises progressively with age (from 76\% among those aged 18 to 34 , to $87 \%$ among those aged 55 and over).


## C. Views on international aid

## Views on Government of Canada international aid

Results suggest fairly strong levels of support for providing international aid to poor countries. Just over half of Canadians (54\%) think that the Government of Canada should give international aid to poor countries; only about 3 in 10 (28\%) believe the government should not provide this type of aid. These results are consistent with those found in 2022.


Q6. Thinking about international aid to poor countries, please indicate the extent to which you think that the Government of Canada should give international aid, where a score of 0 means that it 'should not give aid at all' and a score of 10 means that it 'should give aid very generously'.
BASE: Canadians; $n=3,059$

- Residents of Quebec (65\%), university graduates (64\%), those aged 65 and over (64\%), and women (60\%) are more likely to feel the government should provide aid to poor countries.
- Conversely, residents of Alberta (39\%) are most likely to feel the government should not provide international aid to poor countries.


## Views on spending on international aid

Canadians were asked whether they think that the Government of Canada should increase or decrease the amount of money that it spends on international aid to poor countries. Results reveal mixed views on this issue. A plurality (33\%) say the government should increase the amount of money spent on international aid; however, 1 in 4 (25\%) say the government should decrease its spending on international aid. About 1 in 3 Canadians (33\%) feel the amount should stay the same. Tracking reveals that the proportion of Canadians who believe Canada should increase its spending on international aid has decreased 4 percentage points since 2022.

## Chart 16: Views on spending on international aid



- Those aged 65 and over ( $46 \%$ ), residents of Quebec (44\%), university graduates ( $42 \%$ ), and women (36\%) are more likely to say the Government of Canada should increase its spending on international aid to poor countries.
- In contrast, residents of Alberta ( $37 \%$ ) are more apt to say the federal government should decrease its spending on international aid to poor countries.


## Primary purpose of international aid

Canadians were asked what they think the main purpose of international aid to poor countries should be: reducing poverty or promoting Canada's national interest. A clear majority (59\%) said that the primary purpose of Canada's international aid spending should be to reduce poverty in poor countries; only $14 \%$ said the primary purpose of Canada's international aid spending should be to promote Canada's national interests. These figures have remained largely stable since 2022.

# Chart 17: Primary purpose of international aid 



- The likelihood of saying the primary purpose of international aid should be to reduce poverty in poor countries is higher among women (65\%) and university graduates (64\%), and rises progressively with age (from 47\% among those aged 18 to 34 , to $72 \%$ among those aged 65 and over).


## Views on international aid

Respondents were asked a number of questions concerning their attitudes about international aid. Results reveal that fully $70 \%$ agree that international aid improves people's lives by providing access to education, health care, clean water, and sanitation. However, fewer than half agree that international aid to poor countries strengthens Canada's political influence in the world (47\%) or that international aid increases economic growth in poor countries (45\%). Only 1 in 3 (33\%) believes that providing international aid helps to promote Canada's national security. These results are consistent with those found in 2022.

## Chart 18: Views on international aid (i)



Q18a-d. To what extent do you agree or disagree with the following statements about aid from the Canadian government?

BASE: Canadians; n=3,059

- The likelihood of agreeing that international aid improves people's lives by providing access to education, health care, clean water, and sanitation is higher among those aged 65 and over ( $79 \%$ ), university graduates ( $75 \%$ ), and women ( $74 \%$ ).
- University graduates (55\%), residents of Quebec (54\%), those earning \$150,000 or more in annual household income (54\%), and those aged 18 to 34 (53\%) are more likely to say that international aid to poor countries strengthens Canada's political influence in the world, while men (24\%) are more likely to disagree with this assessment.
- Those aged 65 and over (52\%) are more likely to say that international aid increases economic growth in poor countries, while residents of Alberta (25\%) and men (22\%) are more likely to reject this view.
- Those earning \$150,000 or more in household income (41\%), those aged 18 to 34 (39\%), and university graduates (38\%) are more likely to agree that providing international aid helps to promote Canada's national security.

Survey results reveal some fairly negative views about certain aspects of international aid. More than half of Canadians say that a lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world (56\%) and that most international aid does not get to the intended recipients (54\%). Moreover, 4 in 10 (41\%) agree that most international aid is spent on programs that don't help reduce poverty. However, despite mixed views on international aid, only about 1 in 4 ( $23 \%$ ) say that Canada cannot afford to give international aid. These results are largely unchanged from 2022.

Chart 19: Views on international aid (ii)

A lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world.

2022
(Agree)

| 13 | 11 | 20 | 56 | $58 \%$ |
| :--- | :--- | :--- | :--- | :--- |

Most international aid does not get to the intended recipients.

| 12 | 14 | 21 | 54 | $56 \%$ |
| :--- | :--- | :--- | :--- | :--- |

Most international aid is spent on programs that don't help reduce poverty.

| 17 | 18 | 24 | 41 | $43 \%$ |
| :--- | :--- | :--- | :--- | :--- |

Canada cannot afford to give international aid.

| 3 | 59 | 16 | 23 | $20 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | DK/NR | $\square$ Disagree (4-5) | $\square$ Neither (3) | $\square$ Agree (1-2) |

Q19a-d. To what extent do you agree or disagree with the following statements about aid from the Canadian government?
BASE: Canadians; $n=3,059$

- The likelihood of saying that a lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world is higher among residents of Alberta (64\%), high school graduates (64\%), college graduates (61\%), and men (61\%).
- Residents of Alberta ( $64 \%$ ), high school graduates (61\%), college graduates ( $58 \%$ ), and men (57\%) are more likely to say that most international aid does not get to the intended recipients.
- The likelihood of agreeing that most international aid is spent on programs that don't help reduce poverty is higher among residents of Alberta (51\%), high school graduates (49\%), and men (45\%).
- Residents of Alberta (35\%), Saskatchewan/Manitoba (33\%), high school graduates (29\%), college graduates (28\%), and men (26\%) are more likely to say that Canada cannot afford to give international aid.

Views on effectiveness of government spending on international aid

Canadians were asked about the effectiveness of government spending on international aid. About 3 in 10 Canadians ( $29 \%$, up 3 percentage points since 2022) say that government spending on international aid is effective, while the plurality (42\%) continue to say that government spending is ineffective.

Chart 20: Views on effectiveness of government spending on international aid


Q9. Overall, on a scale from 0 to 10 , where 0 means 'Very ineffective' and 10 means 'Very effective,' how effective do you think government spending on international aid is?
BASE: Canadians; $n=3,059$

- Those aged 18 to 34 (34\%), those aged 65 and over (34\%), residents of Quebec (34\%), and women ( $32 \%$ ) are more likely to say that government spending on international aid is effective, while residents of Alberta (56\%) are more likely to say that government spending on international aid is ineffective.


## Government spending priorities

Respondents were asked to rank the most important priorities for government spending on international aid to poor countries. Access to clean water was seen as most important (44\%), followed by education (39\%) and access to health care (37\%). These results have remained largely stable over the past year.

## Chart 21: Government aid priorities (i)



Q17. Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities.
BASE: Canadians; $n=3,059$

## Chart 22: Government aid priorities (ii)



Q17. Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities.
BASE: Canadians; n=3,059

- Those aged 55 to 64 ( $54 \%$ ) and women ( $47 \%$ ) are more likely to say access to clean water, sanitation and hygiene is the top priority for international aid.
- Women are also particularly likely to say access to health care (42\%) is a top priority for international aid.


## Feelings about spending on aid to poor countries

Canadians were asked to describe their feelings about the Government of Canada's spending on aid to help people in poor countries. Results reveal mixed feelings, with no one dominant feeling expressed. About 1 in 4 say they feel hopeful, enthusiastic, optimistic (24\%), while a similar proportion feel indifferent, quiet, still (23\%). A sizeable proportion report feeling fed up, sluggish and tired (19\%), or anxious, unhappy, and dissatisfied (16\%) when thinking about the Government of Canada's aid to poor countries. However, a similar proportion expressed more positive feelings about this issue: proud, encouraged, activated (16\%), and content, satisfied, pleased (16\%). These findings are largely unchanged from 2022.

## Chart 23: Feelings about spending on aid to poor countries

|  |  | 2022 |
| :---: | :---: | :---: |
| Hopeful, enthusiastic, optimistic | 24\% | 22\% |
| Indifferent, quiet, still | 23\% | 23\% |
| Fed up, sluggish, tired | 19\% | 18\% |
| Proud, encouraged, activated | 16\% | 17\% |
| Anxious, unhappy, dissatisfied | 16\% | 16\% |
| Content, satisfied, pleased | 16\% | 15\% |
| Angry, distressed, upset | 14\% | 13\% |
| Sad, gloomy, depressed | 12\% | 12\% |
| Placid, tranquil, chilled | 6\% | 6\% |
| Relaxed, serene, peaceful | 6\% | 5\% |
| Provoked, frenzied, jittery | 5\% | 5\% |
| Happy, energetic, excited | \% | 4\% |
| None of the above | 12\% | 12\% |
| Don't know/No response | 7\% | 8\% |

Q15. Which, if any, of the following words generally describe your feelings about the Government of Canada spending on aid to help poor people in poor countries? [TICK UP TO FOUR]
BASE: Canadians; $n=3,059$

- Those aged 18 to 34 ( $30 \%$ ), those earning $\$ 150,000$ or more in household income (30\%), and men ( $27 \%$ ) are more likely to feel indifferent, quiet and/or still.
- Women (27\%) are more likely to say they feel hopeful, enthusiastic and/or optimistic.
- Men (22\%) are more likely to say they feel fed up, sluggish and/or tired.
- Residents of Alberta are more likely to report feeling fed up, sluggish, tired (25\%), anxious, unhappy, dissatisfied (23\%), or angry, distressed, upset (20\%).


## Attitudes toward international aid

Despite mixed feelings about international aid, half of Canadians (50\%) think that international aid helps countries become self-sufficient rather than making countries too dependent on charity (27\%). These findings have remained consistent over the past year.

## Chart 24: Attitudes toward international aid



Q20. Using a scale where 0 means 'International aid makes countries too dependent on charity' and 10 means 'International aid helps countries become self-sufficient', please indicate which comes closest to your view.
BASE: Canadians; $n=3,059$

- Those aged 65 and over ( $58 \%$ ), university graduates ( $57 \%$ ), and women ( $56 \%$ ) are more likely to say that international aid helps countries become self-sufficient.
- Conversely, residents of Alberta (35\%) and men (35\%) are more likely to feel that international aid makes countries too dependent on charity.


## D. Interest in global poverty and development

## Interest in global poverty and development

Canadians were asked a number of questions about their interest in global poverty and development issues. Results suggest that Canadians are fairly interested in this area. Fully 80\% say they have read, watched, or listened to a news article about global poverty and development in the last year; two-thirds (64\%) say they have discussed global poverty with friends, family, or others over this time frame. A sizable minority ( $30 \%$ ) say they have shared/forwarded an article or information about this issue over the past year. These results are largely consistent with those found in 2022.

Chart 25: Interest in global poverty and development


Q11a-c. Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?
BASE: Canadians; $n=3,059$

- Those aged 65 and over ( $88 \%$ ) and university graduates ( $86 \%$ ) are more likely to say they have read, watched or listened to news about global poverty and development in the past year.
- University graduates ( $71 \%$ ) and women ( $68 \%$ ) are more likely to say they have discussed global poverty issues with friends, family, or others.
- University graduates (35\%) are more likely to have shared/forwarded an article or information about global poverty and development.


## Views on content about poverty

When asked if the news they have read/heard/seen/shared about global poverty was generally more positive than negative, most indicate a more negative content. Two-thirds (67\%) say the news they have been exposed to was more negative than positive; only $14 \%$ say the news they saw about global poverty was more positive than negative. These results are largely unchanged from 2022.

## Chart 26: Views on content about poverty



Q12. Thinking about the news you've read/heard/seen/shared or the discussions you've had about global poverty, would you say the content was more positive or more negative? On balance, it was...

BASE: Canadians; n=3,059

- Men (16\%) are more likely to say the news they had read/heard/seen/shared was more positive than negative, while university graduates (70\%) are more likely to say the news was primarily negative.


## E. Involvement with development charity groups

## Donations to international NGOs

Canadians were asked whether they have donated money to an international NGO or charity working on global poverty and development in the past 12 months. About 1 in 3 (32\%) say they have donated money to an international NGO or charity; however, the majority of Canadians (65\%) have not. Tracking suggests that donation levels have remained largely stable since 2022.

## Chart 27: Donations to international NGOs



Q4. Thinking about global poverty and development, have you donated money to an international NGO or charity working on the issue in the past 12 months?
BASE: Canadians; $n=3,059$

- Those aged 65 and over (42\%), university graduates (40\%), and women (36\%) are more likely to say they have donated money to an international NGO or charity.


## Actions taken to address global poverty

Respondents were asked if they have been involved with a development charity or group in the past year. Results reveal limited involvement with these groups. Only 1 in 5 Canadians (19\%) say they became a member of or subscribed to a newsletter from a development charity or group in the past year; 1 in 10 (10\%) say they have volunteered for an organization or charity working on global poverty over this time frame. These results are unchanged from 2022.

## Chart 28: Actions taken to address global poverty



Q13a-b. Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?
BASE: Canadians; n=3,059

- Those aged 65 and older (27\%), women (24\%), and university graduates (24\%) are more likely to say they became a member of or subscribed to a newsletter from a development charity group.
- The likelihood of having volunteered for an organization or charity working on global poverty in the past year declines with household income (from 15\% among those earning less than $\$ 40,000$ in household income to $8 \%$ among those earning $\$ 150,000$ or more).


## Actions taken to address global poverty

Canadians were asked about their actions in support of or opposition to efforts to address global poverty. Most say they have not taken any of the actions suggested in the survey. About 1 in 3 ( $35 \%$, down from $39 \%$ in 2022) say they have purchased products/services or boycotted products/services to support efforts to address global poverty. About 1 in 5 (22\%, down 3 percentage points over the past year) say they have taken action such as signing a petition or writing a blog to support efforts aimed at addressing global poverty. Very few say they have contacted a Member of Parliament or other elected official (9\%), or participated in a march, rally, protest, or other large event (4\%) to support efforts to address global poverty. Very few have undertaken actions to oppose efforts to address global poverty.

## Chart 29: Actions taken to address global poverty

| Purchased products/services or boycotted products/services related to | $\mathbf{2 0 2 2}$ <br> (Have done <br> the issue (e.g. purchased products from a charity shop) |
| :--- | :--- |


| 6 | 55 | 4 | 35 |
| :--- | :--- | :--- | :--- |

Used your voice to influence the issue (e.g. signed a petition, written a blog, etc.)

| $\mathbf{3}$ | $\mathbf{7 2}$ | $\mathbf{2 2}$ |
| :--- | :---: | :---: |
| Contacted a Member of Parliament or other elected official (e.g. in person, <br> by phone, letter or using Twitter, Facebook or other social media) | $\mathbf{2 5 \%}$ |  |


| $\mathbf{1}$ | $\mathbf{8 8}$ | $\mathbf{2}$ | $\mathbf{9}$ |
| :--- | :--- | :--- | :--- | $\mathbf{9 \%}$



Q14a-d. Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?
BASE: Canadians; $n=3,059$

- University graduates ( $43 \%$ ) and women ( $41 \%$ ) are more likely to say they have purchased or boycotted products/services to support efforts to address global poverty. Those aged 18 to $34(7 \%)$ are somewhat more likely to have participated in a boycott to oppose these efforts.
- Women (27\%) and university graduates (27\%) are more likely to say they have spoken out to support efforts to address global poverty. The likelihood of having spoken out in support of these efforts declines with household income (from 27\% among those earning less than $\$ 40,000$ in household income to $17 \%$ among those earning $\$ 150,000$ or more).
- Those aged 65 and over (12\%) are more likely to say they have contacted a Member of Parliament or other elected official to support efforts to address global poverty, while those aged 18 to 34 (6\%) are somewhat more likely to say they have contacted a Member of Parliament to oppose these efforts.
- Those earning $\$ 40,000$ to $\$ 80,000$ in annual household income (7\%) and residents of Quebec (6\%) are more likely to say they have participated in a march, rally, protest or other large event to support efforts to address global poverty. Those aged 18 to 34 are more likely to have participated in a march, rally, protest, or other event both in support of (8\%) and in opposition to (6\%) efforts to address global poverty.


## F. Views on international development NGOs and charities

## Trust in international development NGOs and charities

Respondents were asked to rate the level of trust they have in international development NGOs and charities. Results reveal mixed views on this issue. About 4 in 10 ( $41 \%$ ) say they trust these types of organizations; however, roughly the same proportion (40\%) express little trust in them. Tracking reveals that trust in international development NGOs and charities has remained stable over the past year.

## Chart 30: Trust in international development NGOs and charities



Q10. Generally speaking, how much, if at all, do you trust international development NGOs and charities?
BASE: Canadians; $n=3,059$

- Trust in international development NGOs and charities is higher among university graduates (52\%), residents of Quebec (51\%), and women (46\%).
- Residents of Alberta (51\%), those with a high school or college education (49\% and 47\%, respectively), and men (47\%) are more likely to express little trust in international development NGOs and charities.


## Views on corporate partnerships

When asked for their views on corporate partnerships between private sector business and charities, results again reveal mixed views. Just over half of Canadians ( $53 \%$ ) agree that private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand. However, roughly the same proportion (52\%) agree that partnering with private sector corporations is a smart way for charities to increase their resources and impact. About 4 in 10 (41\%) feel that corporate partnerships with charities effectively harness the power of business to achieve wider social goals, and 1 in 4 (24\%) agree that charities that partner with private sector corporations are compromised and less trustworthy. These results are largely unchanged from those found in 2022.

## Chart 31: Views on corporate partnerships




#### Abstract

Q31a-d. Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.


BASE: Canadians; $n=3,059$

- Men (60\%), those aged 18 to 34 (60\%), and those aged 35 to 54 (59\%) are more likely to agree that private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand.
- Those aged 55 to 64 (59\%) and those earning $\$ 150,000$ or more in household income (59\%) are more likely to feel that partnering with private sector corporations is a smart way for charities to increase their resources and impact.
- Those aged 55 to 64 ( $50 \%$ ) and those aged 65 and over ( $48 \%$ ) are more likely to respond that corporate partnerships with charities effectively harness the power of business to achieve wider social goals.
- Agreement with the idea that charities that partner with private sector corporations are compromised and less trustworthy is higher among those earning less than $\$ 40,000$ in annual household income (31\%), those aged 18 to 34 (30\%), and men (29\%).


## Views on international development NGOs

Results reveal that the majority of Canadians (61\%) feel it is important that large international development NGOs partner with local NGOs to deliver aid programs and funding; only 9\% feel this is not important. These findings are consistent with those found in 2022.

Chart 32: Views on international development NGOs


Q34. How important is it to you personally that large international development NGOs partner with NGOs that work in the local community to deliver aid programs and funding?
BASE: Canadians; $n=3,059$

- Residents of Quebec (71\%), university graduates (71\%), those 65 years old and older (69\%), and women (66\%), are more likely to feel it is important that large international development NGOs partner with local NGOs to deliver aid programs and funding.


## Awareness of United Nations Sustainable Development Goals

When respondents were asked if they have ever heard of or read about the United Nations Sustainable Development Goals, results suggest limited awareness of these goals. About 1 in 5 (20\%) say they know what the SDGs are, while 1 in 3 (34\%) say they have heard/read about them, but don't really know what they are. The plurality of Canadians (43\%) say they have not heard of these goals. Tracking reveals that awareness of the United Nations Sustainable Development Goals has remained largely stable over the past year.

## Chart 33: Awareness of United Nations Sustainable Development Goals



Q26. Have you ever heard or read about the United Nations' Sustainable Development Goals?
BASE: Canadians; $\mathrm{n}=3,059$

- University graduates (28\%), those aged 18 to 34 (25\%), and men (23\%) are more likely to say they are aware of the United Nations Sustainable Development Goals.


## ApPENDICES

## A. Methodological Details

## Methodology

The research involved an online survey of 3,059 Canadians. The results are valid within a margin of error of $+/-1.8$ percentage points, 19 times out of 20 . The survey was conducted across Canada in both official languages. The field dates for the survey were January 16 to February 5, 2023.

Please note that the symbols in the data tables (Appendix C) represent levels of significance. Our crosstab software package conducts significance tests between each column and the other columns in the sample group. If our software detects a significant difference between a column and the rest of the sample, it displays pluses and minuses according to the following legend.

| Significance level | Character(s) displayed |
| :--- | :---: |
| 0.999 | ++++ |
| 0.99 | +++ |
| 0.95 | ++ |
| 0.9 | + |
| -0.999 | ---- |
| -0.99 | --- |
| -0.95 | -- |
| -0.9 | - |

Below we provide more details on the methodology associated with this research.

## Sample

We used our probability-based online panel, Probit, in undertaking this survey. Probit is an online research panel that has been designed by EKOS to provide statistically representative data. Our panel offers complete coverage of the Canadian population (Internet, telephone, cell phone), random recruitment (participants are recruited randomly; they do not opt themselves into our panel), and equal probability sampling. All respondents to our panel are recruited by telephone using random digit dialling; their demographic information is confirmed by live interviewers.

The distribution of the recruitment process for our panel mirrors the actual population in Canada (as defined by Statistics Canada). As such, our panel can be considered representative of the general public (survey results from our online panel support confidence intervals and margin of error estimates). The overall panel size is roughly 100,000 Canadian households. Random stratified samples are drawn from the panel database for individual research assignments.

## Fieldwork

The survey was conducted by EKOS using a secure web-based survey. The average interview length was 20.2 minutes.

All respondents were offered the opportunity to complete the surveys in their official language of choice. All research work was conducted in accordance with the Standards for the Conduct of Government of Canada Public Opinion Research - Online Surveys and recognized industry standards, as well as applicable federal legislation (Privacy Act, Personal Information Protection and Electronic Documents Act, and Access to Information Act).

Following data collection, the data from this survey were statistically weighted by age, gender, and region to ensure the sample is representative of the Canadian population according to 2016 Census data.

## Response rate

The response rate for this survey was $16.9 \%$. The response rate is calculated as follows: a total of 18,079 email invitations were sent out, and 18 bounced back, for a total of 18,061 valid emails. A total of 3,059 cases were completed: dividing 3,059 by 18,061 results in a response rate of $16.9 \%$. This response rate is in line with other online surveys we have conducted with a similar length of questionnaire.

## Non-response bias analysis

The table below presents a profile of the final sample, compared to the actual population of Canada (2021 Census information). As is the case with most surveys, the final sample underrepresents those with high school or less education, which is a typical pattern for public opinion surveys in Canada, that is, those with more education are more likely to respond to surveys.

## Non-response bias analysis

| Sample type | Sample* | Canada <br> (2021 Census) |  |
| :--- | :---: | :---: | :---: |
| Gender (18+) | $49 \%$ | $49 \%$ |  |
| Male | $51 \%$ | $51 \%$ |  |
| Female |  |  |  |
| Age | $22 \%$ | $27 \%$ |  |
| $18-34$ | $37 \%$ | $32 \%$ |  |
| $35-54$ | $41 \%$ | $41 \%$ |  |
| $55+$ |  |  |  |
| Education level | $20 \%$ | $35 \%$ |  |
| High school diploma or less | $36 \%$ | $36 \%$ |  |
| Trades/college/post-secondary no degree | $44 \%$ | $29 \%$ |  |
| University degree |  |  |  |

* Data are unweighted and percentaged on those giving a response to each demographic question


## B. Survey Questionnaire

## INTRO

Thank-you for participating in this survey. Ekos Research Associates, a Canadian public opinion research company is conducting the survey on behalf of the Government of Canada.

Si vous préférez répondre au sondage en français, veuillez cliquer sur français.
Your participation is optional and your responses will be kept entirely confidential and anonymous. The survey takes 15 minutes to complete. It is being directed by EKOS Research, and is being administered according to the requirements of the Privacy Act. To view our privacy policy, click here.

If you require any technical assistance, please contact online@ekos.com.

## Q1A

Of the list of issues below, which are the top three issues that you personally care about? (choose only three from the list)
1st
Climate change, the environment, biodiversity, pollution 1
Inequality between the rich and the poor 2
Populism, nationalism, political extremism 3
Technology, automation, artificial intelligence 4
Immigration, migration, refugees 5
War, conflict, terrorism 6
Education, healthcare, clean water and hunger in developing countries 7
Economic crises, job security, wages 8
Fake news, corruption of information 9
Global diseases and pandemics 10

## Q1B

Of the list of issues below, which are the top three issues that you personally care about? (choose only three from the list)
2nd
Climate change, the environment, biodiversity, pollution 1
Inequality between the rich and the poor 2
Populism, nationalism, political extremism 3
Technology, automation, artificial intelligence 4
Immigration, migration, refugees 5
War, conflict, terrorism 6
Education, healthcare, clean water and hunger in developing countries 7
Economic crises, job security, wages 8
Fake news, corruption of information 9
Global diseases and pandemics 10
Q1C
Of the list of issues below, which are the top three issues that you personally care about?(choose only three from the list)3 rd
Climate change, the environment, biodiversity, pollution ..... 1
Inequality between the rich and the poor ..... 2
Populism, nationalism, political extremism ..... 3
Technology, automation, artificial intelligence ..... 4
Immigration, migration, refugees ..... 5
War, conflict, terrorism ..... 6
Education, healthcare, clean water and hunger in developing countries ..... 7
Economic crises, job security, wages ..... 8
Fake news, corruption of information ..... 9
Global diseases and pandemics ..... 10
Q2All things considered, do you think the world is getting better, getting worse, or has there beenno change?
Getting better ..... 1
Getting worse ..... 2
No change ..... 3
Don't know ..... 99
Q3
To what extent do you agree or disagree with the following statement? What happens indeveloping countries rarely affects people like me living in Canada.
Strongly agree ..... 1
Agree ..... 2
Neither agree nor disagree ..... 3
Disagree ..... 4
Strongly disagree ..... 5
Don't know ..... 99
Q4Thinking about global poverty and development, have you donated money to an internationalNGO or charity working on the issue in the past 12 months?
Yes ..... 1
No ..... 2
Don't know ..... 9
Q5
Which best describes how you feel about levels of poverty in poor countries?
Very concerned ..... 1
Fairly concerned ..... 2
No strong feelings either one way or the other ..... 3
Not very concerned ..... 4
Not at all concerned ..... 5
Don't know ..... 99
Q6
Thinking about international aid to poor countries - please indicate the extent to which you thinkthat the Government of Canada should give international aid, where a score of 0 means that it'should not give aid at all' and a score of 10 means that it 'should give aid very generously'.
0 - Should not give aid at all ..... 1
1 ..... 2
2 ..... 3
3 ..... 4
4 ..... 5
5 ..... 6
6 ..... 7
7 ..... 8
8 ..... 9
9 ..... 10
10 - Should give aid very generously ..... 11
Don't know ..... 99
Q7Of its total budget of CA\$628.9 billion for the 2020-2021 fiscal year, the Government of Canadahas allocated approximately 1.3 percent, or CA\$8.2 billion, in federal international aid to poorcountries. Do you think that the government should increase or decrease the amount of moneythat it spends on international aid to poor countries?
Increase a great deal ..... 1
Increase somewhat ..... 2
Stay the same ..... 3
Decrease somewhat ..... 4
Decrease a great deal ..... 5
Don't know ..... 99
Q8AHow much of a difference, if any, do you think each of the following can make to reducingpoverty in poor countries?
You personally
Can't make any difference at all 0 ..... 1
1 ..... 2
2 ..... 3
3 ..... 4
4 ..... 5
5 ..... 6
6 ..... 7
7 ..... 8
8 ..... 9
9 ..... 10
Can make a great deal of difference 10 ..... 11
Don't know99 S

## Q8B

How much of a difference, if any, do you think each of the following can make to reducing poverty in poor countries?
The Canadian government
Can't make any difference at all $0 \quad 1$
1
2
2
3
3
4
5
5 6
6 7
7 - 8
8 9
9 10
Can make a great deal of difference $10 \quad 11$
Don't know
Q8C
How much of a difference, if any, do you think each of the following can make to reducingpoverty in poor countries?
Development NGOs/charities
Can't make any difference at all 0 ..... 1
1 ..... 2
2 ..... 3
3 ..... 4
4 ..... 5
5 ..... 6
6 ..... 7
7 ..... 8
8 ..... 9
9 ..... 10
Can make a great deal of difference 10 ..... 11
Don't know99 S
Q8D
How much of a difference, if any, do you think each of the following can make to reducingpoverty in poor countries?
Businesses/corporations
Can't make any difference at all 0 ..... 1
1 ..... 2
2 ..... 3
3 ..... 4
4 ..... 5
5 ..... 6
6 ..... 7
7 ..... 8
8 ..... 9
9 ..... 10
Can make a great deal of difference 10 ..... 11
Don't know99 S
Q8EHow much of a difference, if any, do you think each of the following can make to reducingpoverty in poor countries?
The United Nations and other international organizations
Can't make any difference at all 0 ..... 1
1 ..... 2
2 ..... 3
3 ..... 4
4 ..... 5
5 ..... 6
6 ..... 7
7 ..... 8
8 ..... 9
9 ..... 10
Can make a great deal of difference 10 ..... 11
Don't know
Q9
Overall, on a scale from 0 to 10, where 0 means 'Very ineffective' and 10 means 'Veryeffective,' how effective do you think government spending on international aid is?
0 - Very ineffective ..... 1
1 ..... 2
2 ..... 3
3 ..... 445
5 ..... 6677
8 ..... 9
9 ..... 10
10 - Very effective ..... 11
Don't know ..... 9999 S
Q10Generally speaking, how much, if at all, do you trust international development NGOs andcharities?
0 - Do not trust at all ..... 1
1 ..... 2
2 ..... 3
3 ..... 4
4 ..... 5
5 ..... 6
6 ..... 7
7 ..... 8
8 ..... 9
9 ..... 10
10 - Trust a great deal ..... 11
Don't know ..... 99

## PREQ11

The next set of questions ask you to think about your actions in relation to global poverty and development.

## Q11A

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?
Read, watched, or listened to a news article about it (offline or online)
Have done 1

Have not done 2
Don't know 99 S

## Q11B

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?
Discussed it with friends, family, or others
Have done 1

Have not done 2
Don't know 99 S

## Q11C

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?
Shared/forwarded an article or information about it (offline or online)
Have done 1

Have not done 2
Don't know

## Q12

Thinking about the news you've read/heard/seen/shared or the discussions you've had about global poverty, would you say the content was more positive or more negative?

On balance, it was...
More positive than negative 1
More negative than positive 2
Don't know 99

## Q13A

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?
Volunteered for an organization or charity working on the issue, either in Canada or abroad
Have done 1
Have not done 2
Don't know 99 S

## Q13B

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?
Became a member, followed, liked, or subscribed to a newsletter from a development charity or group focused on the issue

| Have done | 1 |  |
| :--- | :--- | :--- |
| Have not done | 2 |  |
| Don't know | 99 | $S$ |

## Q14A

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?
Used your voice to influence the issue (e.g. signed a petition, written a blog, etc.)
Have done to support the efforts to address global poverty 1
Have done to oppose the efforts to address global poverty 2
Have not done 3
Don't know 99
S

## Q14B

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?
Contacted a Member of Parliament or other elected official (e.g. in person, by phone, letter or using Twitter, Facebook or other social media)
Have done to support the efforts to address global poverty 1
Have done to oppose the efforts to address global poverty 2
Have not done 3
Don't know 99 S

## Q14C

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?
Participated in a march, rally, protest, or other large event on the issue Have done to support the efforts to address global poverty 1 Have done to oppose the efforts to address global poverty 2 Have not done 3 Don't know 99 S

## Q14D

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?
Purchased products/services or boycotted products/services related to the issue (e.g. purchased products from a charity shop)
Have done to support the efforts to address global poverty 1
Have done to oppose the efforts to address global poverty 2
Have not done 3
Don't know 99 S
Q15 [1,4]Which, if any, of the following words generally describe your feelings about the Government ofCanada spending on aid to help poor people in poor countries?
Please tick up to four options
Happy, energetic, excited ..... 1
Hopeful, enthusiastic, optimistic ..... 2
Content, satisfied, pleased ..... 3
Relaxed, serene, peaceful ..... 4
Placid, tranquil, chilled ..... 5
Indifferent, quiet, still ..... 6
Fed up, sluggish, tired ..... 7
Sad, gloomy, depressed ..... 8
Anxious, unhappy, dissatisfied ..... 9
Angry, distressed, upset ..... 10
Provoked, frenzied, jittery ..... 11
Proud, encouraged, activated ..... 12
None of the above ..... 98 BX
Don't know ..... 99 BX
Q16
The Government of Canada gives international aid to poor countries. Looking at the scalebelow, what do you think the primary purpose of international aid should be?
0 - The primary purpose of Canada's international aid spending should beto promote Canada's national interests. 1
1 ..... 2
2 ..... 3
3 ..... 4
4 ..... 5
5 - The primary purpose of Canada's international aid spending should beboth reducing poverty in poor countries and promoting Canada's nationalinterests.6
6 ..... 7
7 ..... 8
8 ..... 9
9 ..... 10
10 - The primary purpose of Canada's international aid spending should be to reduce poverty in poor countries. ..... 11
Don't know ..... 99

## Q17A

Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities. (choose only three from the list)
1st
Education - helping people to attend school or get skills and training
Health - access to hospitals and clinics, treating diseases and providing vaccinations2
Family planning - access to contraception and other family services ..... 3
Water - access to clean water, sanitation and hygiene ..... 4
Government and civil society - improving government accountability, addressing corruption, and ensuring peace and security and the rule of law ..... 5
Welfare - address poverty through providing housing and benefits to people unable to work due to sickness, injury, old age, or children ..... 6
Infrastructure - providing roads and telecommunications ..... 7
Energy - providing electricity and other energy services ..... 8
Agriculture - growing food and other crops ..... 9
Economic growth - creating jobs and supporting the economy ..... 10
Environmental protection - addressing climate change, air pollution, and protecting animals and their habitats ..... 11
Debt relief - reducing debts owed by poor countries ..... 12
Disaster relief - helping in emergencies and urgent humanitarian crises ..... 13
Migration and refugee flows - protection of refugees and support for safe and responsible migration ..... 14
Women's equality - support women's rights, gender equality, and help eliminate violence against women ..... 15

## Q17B

Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities. (choose only three from the list)
2nd
Education - helping people to attend school or get skills and training
Health - access to hospitals and clinics, treating diseases and providing vaccinations2
Family planning - access to contraception and other family services ..... 3
Water - access to clean water, sanitation and hygiene ..... 4
Government and civil society - improving government accountability,addressing corruption, and ensuring peace and security and the rule oflaw5
Welfare - address poverty through providing housing and benefits to people unable to work due to sickness, injury, old age, or children ..... 6
Infrastructure - providing roads and telecommunications ..... 7
Energy - providing electricity and other energy services ..... 8
Agriculture - growing food and other crops ..... 9
Economic growth - creating jobs and supporting the economy ..... 10
Environmental protection - addressing climate change, air pollution, and protecting animals and their habitats ..... 11
Debt relief - reducing debts owed by poor countries ..... 12
Disaster relief - helping in emergencies and urgent humanitarian crises ..... 13
Migration and refugee flows - protection of refugees and support for safe and responsible migration ..... 14
Women's equality - support women's rights, gender equality, and help eliminate violence against women ..... 15
Q17C
Thinking again about government spending on international aid in poor countries, pleaseindicate what you think are the first, second, and third most important priorities. (choose onlythree from the list)3rd
Education - helping people to attend school or get skills and training1
Health - access to hospitals and clinics, treating diseases and providing vaccinations ..... 2
Family planning - access to contraception and other family services ..... 3
Water - access to clean water, sanitation and hygiene ..... 4
Government and civil society - improving government accountability,addressing corruption, and ensuring peace and security and the rule oflaw5
Welfare - address poverty through providing housing and benefits to people unable to work due to sickness, injury, old age, or children ..... 6
Infrastructure - providing roads and telecommunications ..... 7
Energy - providing electricity and other energy services ..... 8
Agriculture - growing food and other crops ..... 9
Economic growth - creating jobs and supporting the economy ..... 10
Environmental protection - addressing climate change, air pollution, and protecting animals and their habitats ..... 11
Debt relief - reducing debts owed by poor countries ..... 12
Disaster relief - helping in emergencies and urgent humanitarian crises ..... 13
Migration and refugee flows - protection of refugees and support for safe and responsible migration ..... 14Women's equality - support women's rights, gender equality, and helpeliminate violence against women15
Q18A
To what extent do you agree or disagree with the following statements about aid from theCanadian government?
International aid to poor countries strengthens Canada's political influence in the world.
Strongly agree ..... 1
Agree ..... 2
Neither agree nor disagree ..... 3
Disagree ..... 4
Strongly disagree ..... 5
Don't know ..... 99 S

## Q18B

To what extent do you agree or disagree with the following statements about aid from the Canadian government?
Providing international aid really helps to promote Canada's national security.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know
99 S

## Q18C

To what extent do you agree or disagree with the following statements about aid from the Canadian government?
International aid improves people's lives by providing access to education, healthcare, clean water, and sanitation.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99 S

## Q18D

To what extent do you agree or disagree with the following statements about aid from the Canadian government?
International aid increases economic growth in poor countries.
Strongly agree 1

Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99 S

## Q19A

To what extent do you agree or disagree with the following statements about aid from the Government of Canada?
Most international aid does not get to the intended recipients.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99 S

## Q19B

To what extent do you agree or disagree with the following statements about aid from the Government of Canada?
A lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99

Q19C
To what extent do you agree or disagree with the following statements about aid from the Government of Canada?
Most international aid is spent on programs that don't help reduce poverty.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99

## Q19D

To what extent do you agree or disagree with the following statements about aid from the Government of Canada?
Canada cannot afford to give international aid.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99 S
Q20Using a scale where 0 means 'International aid makes countries too dependent on charity' and10 means 'International aid helps countries become self-sufficient', please indicate which comesclosest to your view.
0 - International aid makes countries too dependent on charity ..... 1
1 ..... 2
2 ..... 3
3 ..... 4
4 ..... 5
5 ..... 6
6 ..... 7
7 ..... 8
8 ..... 9
9 ..... 10
10 - International aid helps countries become self-sufficient ..... 11
Don't know ..... 99

## Q21A

To what extent do you agree or disagree with the following statements?
Countries like Canada should give more money to international aid because it is the morally right thing to do.
Strongly agree 1

Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99

## Q21B

To what extent do you agree or disagree with the following statements?
I would feel very guilty if I ignored the needs of poor people in poor countries.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99 S

## Q21C

To what extent do you agree or disagree with the following statements?
Helping people in need is the right thing to do.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99 S

## Q21D

To what extent do you agree or disagree with the following statements?
Every person in the world should be treated equally.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99

## Q22

On a scale from 0 to 10, where 0 means 'have no influence' and 10 means 'have a great deal of influence', how much influence, if any, do you have on politics and public affairs?
0 Have no influence at all on politics and public affairs 1
1
2 3
3 4
4 5
5 6
6 7
7 - 8
8 9
9
10
10 Have a great deal of influence on politics and public affairs 11
Don't know 99
Q23Which of the following best reflects your view on how to secure a prosperous and safe country?Using the $0-10$ scale, where 0 means 'We are best placed to do it on our own' and 10 means'We are best placed to do it in cooperation with other countries', please indicate how you feel.
$0-$ We are best placed to secure a prosperous and safe country on our
own ..... 1
1 ..... 2
2 ..... 3
3 ..... 4
4 ..... 5
5 ..... 6
6 ..... 7
7 ..... 8
8 ..... 9
9 ..... 10
10 - We are best placed to secure a prosperous and safe country in cooperation with other countries ..... 11
Don't know ..... 99
Q24
To what extent do you agree or disagree with the following statement? Democracy is about achieving compromise among differing viewpoints.
Strongly agree ..... 1
Agree ..... 2
Neither agree nor disagree ..... 3
Disagree ..... 4
Strongly disagree ..... 5
Don't know ..... 99
Q25
Which of the following two statements comes closest to your view?
Our lives are threatened by terrorists, criminals and immigrants and ourpriority should be to protect ourselves.1
It's a big, beautiful world, mostly full of good people, and we must find away to embrace each other and not allow ourselves to become isolated. 2
Don't know ..... 99 B
Q26
Have you ever heard or read about the United Nations' Sustainable Development Goals?
Yes, and I know what they are ..... 1
Yes, but I don't really know what they are ..... 2
No ..... 3
Don't know ..... 99

## Q27

For the following question, please think about the world as a whole and not individual countries. Some people say that there is a trade-off between prioritizing economic growth to meet people's needs for food, housing, and healthcare versus prioritizing a sustainable environment, climate, and fertile soils. Using a 0 to 10 scale, where 0 means 'Prioritize people's needs for food, housing, and healthcare' and 10 means 'Prioritize a sustainable environment and climate', please indicate which statement comes closer to your view.
0 - Prioritize people's needs for food, housing, and healthcare 1
1

## 9

10 - Prioritize a sustainable environment and climate 10

## Don't know

## Q28

Please say whether you agree or disagree with the following statement.
Extreme poverty will be eradicated for all people everywhere by the year 2030.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99
S

## Q29

To what extent do you agree or disagree with the following statement?
Generally speaking, people get what they deserve.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5

99 S
Q30A
Please say whether you agree or disagree with the following statements. What happens to people in other countries makes a difference to my life.
Strongly agree ..... 1
Agree ..... 2
Neither agree nor disagree ..... 3
Disagree ..... 4
Strongly disagree ..... 5
Don't know ..... 99S

## Q30B

Please say whether you agree or disagree with the following statements. I have a duty to ensure that my actions do not harm people living in other countries.
Strongly agree1
Agree ..... 2
Neither agree nor disagree ..... 3
Disagree ..... 4
Strongly disagree ..... 5
Don't know ..... 99
Q30C
Please say whether you agree or disagree with the following statements.
I enjoy visiting other countries and learning about other cultures.
Strongly agree ..... 1
Agree ..... 2
Neither agree nor disagree ..... 3
Disagree ..... 4
Strongly disagree ..... 5
Don't know ..... 99
Q30D
Please say whether you agree or disagree with the following statementsI have very little in common with people living in other countries.
Strongly agree ..... 1
Agree ..... 2
Neither agree nor disagree ..... 3
Disagree ..... 4
Strongly disagree ..... 5
Don't know ..... 99S
Q31A
Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.
Charities that partner with private sector corporations are compromised and less trustworthy.
Strongly agree ..... 1
Agree ..... 2
Neither agree nor disagree ..... 3
Disagree ..... 4
Strongly disagree ..... 5
Don't know ..... 99 ..... S

## Q31B

Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.
Private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99
99 S

## Q31C

Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.
Partnering with private sector corporations is a smart way for charities to increase their resources and impact.
Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99S

## Q31D

Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.
Corporate partnerships with charities effectively harnesses the power of business to achieve wider social goals.

Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99

## Q34

How important is it to you personally that large international development NGOs partner with NGOs that work in the local community to deliver aid programs and funding?
Very important 1
Important 2
Neither important or unimportant 3
Unimportant 4
Not at all important 5
Don't know 99

## ROTQ35

## Calculation, group selection

Group 1
1
Group 2 (Q35A, Q35B) 2
Group 3 (Q35A, Q35B, Q35C, Q35D) 3
Group 4 (Q35A, Q35B, Q35E, Q35F) 4

## Q35A

If... ROTQ35 = 2,3,4
Across the globe, people have very different levels of wealth: some people are richer, and some people are poorer.

The scale below shows people's relative economic position in the world as whole, with the poorest people of the world at 1 and the richest people of the world at 100.

Thinking back to 2019, in your opinion, where do you think you were on the scale in 2019 ? Looking at the scale below, please enter any number from 1 to 100 below.

Q35B
If... ROTQ35 = 2,3,4
Now, in your opinion, where do you think you are on the scale today?
Looking at the scale below, please enter any number from 1 to 100 below.

## Q35BX

You said that in 2019 you were at $\mathbf{Q 3 5 A}$
Q35C
If... ROTQ35 = 3
Next, imagine an average person in your local community. Thinking back to 2019, in your opinion, where do you think they were on the scale in $2019 ?$
Looking at the scale below, please enter any number from 1 to 100 below.
$1<$

## Q35CX

You said that in 2019 you were at $\mathbf{Q 3 5 A}$

Q35D
If... ROTQ35 = 3
Now, in your opinion, where do you think they are on the scale today?
Looking at the scale below, please enter any number from 1 to 100 below.
$1<$

## Q35DX

You said that in 2019 you were at Q35A.
You said that in 2022 you are at Q35B.
You said that in 2019 the average person in your community was at Q35C.

Q35E
If... ROTQ35 = 4
Next, imagine an average person in a poor country. Thinking back to 2019, in your opinion, where do you think they were on the scale in 2019?
Looking at the scale below, please enter any number from 1 to 100 below.
$1<$

## Q35EX

You said that in 2019 you were at $\mathbf{Q 3 5 A}$

Q35F
If... ROTQ35 = 4
Now, in your opinion, where do you think they are on the scale today?
Looking at the scale below, please enter any number from 1 to 100 below. $1<$

Q35FX
You said that in 2019 you were at Q35A.
You said that in 2022 you are at Q35B.
You said that in 2019 the average person in a poor country was at Q35E.

Q35G
Imagine you have been unexpectedly given CA $\$ 1000$. You can divide the money in any way between yourself, people in your local community, and people in a poor country.

Unfortunately, the money is not real, but please make your choices as if it were real.
Please indicate how much you would allocate to ... (Please ensure the total adds up to CA\$1000)

## Q35G1BOX

You and your household
Q35G2BOX
People in your local community

## Q35G3BOX

People in a poor country

## QAGEX

The following questions will be used for statistical purposes only. What is your age?

Please specify :
Prefer not to answer

23

999 S
QAGEY
Hesitant, QAGEX
If... QAGEX = 999
May we place your age into one of the following general age categories?
18-24 years
25-34 years1
35-44 years245-54 years355-64 years4
65 years or older5
Prefer not to answer ..... 99 S
QSEX
Are you...?
Male ..... 1
Female ..... 2
Prefer to self-identify : ..... 77 >
Prefer not to answer ..... 99 S
QPROV
In which province or territory do you live?
British Columbia ..... 1
Alberta ..... 2
Saskatchewan ..... 3
Manitoba ..... 4
Ontario ..... 5
Quebec ..... 6
New Brunswick ..... 7
Nova Scotia ..... 8
Prince Edward Island ..... 9
Newfoundland and Labrador ..... 10
Yukon ..... 11
Northwest Territories ..... 12
Nunavut ..... 13
Prefer not to answer ..... 99 S
QEDUC
What is the highest level of schooling you have completed?
Less than High School diploma or equivalent ..... 1
High School diploma or equivalent ..... 2
Registered Apprenticeship or other trades certificate or diploma ..... 3
College, CEGEP or other non-university certificate or diploma ..... 4
University certificate or diploma below bachelor's level ..... 5
Bachelor's degree ..... 6
Post graduate degree above bachelor's level ..... 7
Prefer not to answer ..... 99
QHINCOME
What is your gross <hover="Gross household income is the combined income of all thoseearners in a household from all sources, including wages, salaries, or rents and before taxdeductions.">household> income?
Under CA\$20,000 ..... 1
CA\$20,000 to just under CA\$40,000 ..... 2
CA\$40,000 to just under CA\$60,000 ..... 3
CA\$60,000 to just under CA\$80,000 ..... 4
CA\$80,000 to just under CA\$100,000 ..... 5
CA\$100,000 to just under CA\$150,000 ..... 6
CA\$150,000 and above ..... 7
Prefer not to answer ..... 99
QETHN [1,14]People living in Canada come from many different ethno-cultural backgrounds or countries. Doyou consider yourself to be:
Arab ..... 1
Latin American ..... 2
White ..... 3
Black ..... 4
Southeast Asian (e.g. Vietnamese, Cambodian, Laotian, Thai) ..... 5
West Asian (e.g., Iranian, Afghan) ..... 6
South Asian (e.g. East Indian, Pakistani, Sri Lankan). ..... 7
Filipino ..... 8
Chinese ..... 9
Japanese ..... 10
Korean ..... 11
Aboriginal/Indigenous (e.g., Ojibway, Iroquois, Cree) ..... 12
Other (Please specify): ..... 77
None of these ..... 98 BX
Prefer not to answer ..... 99 BX

## THNK

This completes the survey. On behalf of the Government of Canada, we thank you for taking the time to share your feedback. It is much appreciated.

## C. Detailed Tables

Of the list of issues below, which are the top three issues that you personally care about?

|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Climate change, the environment, biodiversity, pollution | 51\% | 53\% | 49\% | 47\% | $\begin{gathered} \mathbf{5 5 \%} \\ +++ \end{gathered}$ | 53\% | 40\% | 41\% | 50\% | $\begin{aligned} & \mathbf{5 7 \%} \\ & ++++ \end{aligned}$ | $\begin{array}{r} 57 \% \\ ++ \\ \hline \end{array}$ | $46 \%$ | $\begin{aligned} & \mathbf{5 7 \%} \\ & ++++ \end{aligned}$ |
| Inequality between the rich and the poor | 41\% | $\begin{aligned} & \mathbf{4 7 \%} \\ & ++++ \end{aligned}$ | 43\% | 36\% | 37\% | $\begin{array}{r} 45 \% \\ + \\ \hline \end{array}$ | 40\% | 42\% | $\begin{gathered} \text { 44\% } \\ ++ \end{gathered}$ | $36 \%$ | 41\% | 39\% | $\begin{array}{r} 43 \% \\ + \\ \hline \end{array}$ |
| Populism, nationalism, political extremism | 33\% | 25\% | 34\% | $\begin{array}{r} 36 \% \\ + \\ \hline \end{array}$ | $\begin{aligned} & \mathbf{4 0 \%} \\ & ++++ \end{aligned}$ | 32\% | $\begin{gathered} \mathbf{4 0 \%} \\ +++ \end{gathered}$ | 30\% | 34\% | 30\% | 33\% | $\begin{aligned} & \mathbf{3 6 \%} \\ & ++++ \end{aligned}$ | 30\% |
| Technology, automation, artificial intelligence | 12\% | $\begin{gathered} \mathbf{1 5 \%} \\ +++ \end{gathered}$ | 13\% | 10\% | 6\% | 13\% | 13\% | 13\% | 12\% | 10\% | 6\% | $\mathbf{1 4 \%}$ | 8\% |
| Immigration, migration, refugees | 16\% | 15\% | 17\% | 14\% | 17\% | 13\% | 17\% | 14\% | $18 \%$ | 17\% | 12\% | 20\% | 12\% |
| War, conflict, terrorism | 29\% | 23\% | 26\% | $\begin{gathered} 33 \% \\ ++ \\ \hline \end{gathered}$ | $\begin{aligned} & \mathbf{3 7 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 26\% | $24 \%$ | 32\% | 26\% | $\begin{aligned} & \hline \mathbf{3 8 \%} \\ & ++++ \end{aligned}$ | 25\% | 31\% | 28\% |
| Education, healthcare, clean water and hunger in developing countries | 27\% | $\begin{gathered} \mathbf{3 2 \%} \\ +++ \end{gathered}$ | 24\% | 28\% | 27\% | 27\% | 24\% | 28\% | 23\% | $\begin{aligned} & \hline \mathbf{3 7 \%} \\ & ++++ \end{aligned}$ | 28\% | 20\% | $\begin{aligned} & \mathbf{3 5 \%} \\ & ++++ \end{aligned}$ |
| Economic crises, job security, wages | 46\% | $\begin{aligned} & \mathbf{5 4 \%} \\ & ++++ \end{aligned}$ | $\begin{aligned} & \mathbf{5 2 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 43\% | 30\% | 44\% | $\begin{aligned} & \mathbf{5 6 \%} \\ & ++++ \end{aligned}$ | $\begin{gathered} 53 \% \\ ++ \end{gathered}$ | 47\% | 38\% | 47\% | $\begin{array}{r} 48 \% \\ + \end{array}$ | 44\% |
| Fake news, corruption of information | 31\% | 25\% | 32\% | $\begin{gathered} \mathbf{3 6 \%} \\ +++ \end{gathered}$ | 34\% | 33\% | 35\% | 35\% | $\begin{gathered} 33 \% \\ ++ \end{gathered}$ | 23\% | 31\% | $\begin{aligned} & \mathbf{3 5 \%} \\ & ++++ \end{aligned}$ | 28\% |
| Global diseases and pandemics | 14\% | 11\% | 12\% | $\begin{gathered} 17 \% \\ ++ \end{gathered}$ | $\begin{aligned} & \mathbf{1 8 \%} \\ & ++++ \end{aligned}$ | 14\% | 12\% | 12\% | 13\% | 15\% | 17\% | 12\% | 16\% |
| Chi2: | - | 99.9 |  |  |  | 99.9 |  |  |  |  |  | 99.9 |  |


| Of the list of issues below, which are the top three issues that you personally care about? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Education |  |  | Income |  |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q1 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Climate change, the environment, biodiversity, pollution | 51\% | 42\% | 44\% | $\begin{aligned} & \mathbf{5 9 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 48\% | 50\% | $\begin{gathered} \text { 54\% } \\ ++ \\ \hline \end{gathered}$ | 53\% |
| Inequality between the rich and the poor | 41\% | 39\% | 39\% | 43\% | $\begin{gathered} \mathbf{4 6 \%} \\ ++ \end{gathered}$ | 43\% | 43\% | 36\% |
| Populism, nationalism, political extremism | 33\% | 30\% -- | $\begin{array}{r} 29 \% \\ \hline--- \\ \hline \end{array}$ | $\begin{aligned} & \mathbf{3 7 \%} \\ & ++++ \end{aligned}$ | 28\% | 31\% | 35\% | $\begin{aligned} & \mathbf{4 0 \%} \\ & ++++ \\ & \hline \end{aligned}$ |
| Technology, automation, artificial intelligence | 12\% | 11\% | $\mathbf{1 5 \%}$ | 10\% | 10\% | 12\% | 12\% | 13\% |
| Immigration, migration, refugees | 16\% | 17\% | 17\% | 15\% | 13\% | 17\% | 16\% | 17\% |
| War, conflict, terrorism | 29\% | 34\% | 29\% | 27\% | 28\% | 29\% | 28\% | 28\% |
| Education, healthcare, clean water and hunger in developing countries | 27\% | 27\% | 28\% | 27\% | 31\% | $\begin{array}{r} 30 \% \\ + \end{array}$ | 28\% | 19\% |
| Economic crises, job security, wages | 46\% | 47\% | $\begin{gathered} \mathbf{5 0 \%} \\ +++ \\ \hline \end{gathered}$ | 43\% | 45\% | 45\% | 45\% | $49 \%$ + |
| Fake news, corruption of information | 31\% | $\begin{gathered} 35 \% \\ ++ \\ \hline \end{gathered}$ | $\begin{aligned} & \mathbf{3 7 \%} \\ & ++++ \end{aligned}$ | 27\% | 33\% | 30\% | 29\% | 34\% |
| Global diseases and pandemics | 14\% | $\begin{aligned} & \mathbf{1 8 \%} \\ & ++++ \end{aligned}$ | 13\% | 12\% | $17 \%$ + | 14\% | 12\% | 11\% |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |

All things considered, do you think the world is getting better, getting worse, or has there been no change?


All things considered, do you think the world is getting better, getting worse, or has there been no change?

|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q2 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Getting better | 9\% | 9\% | 8\% | 9\% | 7\% | 8\% | 9\% | $\begin{aligned} & \text { 14\% } \\ & ++++ \end{aligned}$ |
| Getting worse | 76\% | 77\% | 78\% | 75\% | $\begin{gathered} \mathbf{8 0 \%} \\ ++ \end{gathered}$ | 76\% | 75\% | 75\% |
| No change | 11\% | 11\% | 12\% | 11\% | 9\% | 12\% | $\begin{array}{r} 13 \% \\ + \\ \hline \end{array}$ | 9\% |
| Don't know | 4\% | 3\% | 2\% | 4\% | 4\% | 3\% | 4\% | 2\% |
| Chi2: | - | - |  |  | 99.9 |  |  |  |

To what extent do you agree or disagree with the following statement? What happens in developing countries rarely affects people like me living in Canada.



Thinking about global poverty and development, have you donated money to an international NGO or charity working on the issue in the past 12 months?

|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559677 |  | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Yes | 32\% | 24\% | 31\% | 31\% | 42\% | 36\% | 30\% | 31\% | 32\% | 29\% | 31\% | 27\% | 36\% |
| No | 65\% | 70\% | 67\% | 66\% | 57\% |  | 69\% | 68\% | 64\% | 68\% | 64\% | $\begin{aligned} & \mathbf{7 1 \%} \\ & ++++ \end{aligned}$ | 60\% |
|  |  | +++ |  |  | ---- | 62\% |  |  |  |  |  |  | --- |
| Don't know | 3\% | 6\% | 2\% | 3\% | 1\% | 2\% | 1\% | 2\% | 4\% | 4\% | 5\% | 3\% | 4\% |
| Chi2: | - | 99.9 |  |  |  | - |  |  |  |  |  | 99.9 |  |

Thinking about global poverty and development, have you donated money to an international NGO or charity working on the issue in the past $\mathbf{1 2}$ months?


Which best describes how you feel about levels of poverty in poor countries?

|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Concerned (1-2) | 62\% | 60\% | 59\% --- | 64\% | $\begin{aligned} & \mathbf{7 1 \%} \\ & ++++ \end{aligned}$ | 64\% | 57\% | 61\% | 62\% | 64\% | $\begin{gathered} 69 \% \\ ++ \end{gathered}$ | 54\% | $\begin{aligned} & \mathbf{7 0 \%} \\ & ++++ \\ & \hline \end{aligned}$ |
| Neither (3) | 25\% | 26\% | $27 \%$ | 21\% | 23\% | 24\% | 28\% | 22\% | 26\% | 24\% | 19\% | $\mathbf{2 8 \%}$ | 22\% |
| Not concerned (4-5) | 12\% | 13\% | $\begin{gathered} 14 \% \\ +++ \\ \hline \end{gathered}$ | 13\% | 6\% | 12\% | 14\% | 15\% | 11\% | 11\% | 10\% | $\begin{aligned} & \mathbf{1 7 \%} \\ & ++++ \end{aligned}$ | 6\% |
| Very concerned | 19\% | 17\% | 17\% | 19\% | 25\% | 24\% | 17\% | 22\% | 19\% | 17\% | 22\% | 14\% | 24\% |
| Fairly concerned | 43\% | 43\% | 42\% | 45\% | 46\% | 40\% | 41\% | 39\% | 43\% | 47\% | 47\% | 40\% | 46\% |
| No strong feelings either one way or the other | 25\% | 26\% | 27\% | 21\% | 23\% | 24\% | 28\% | 22\% | 26\% | 24\% | 19\% | 28\% | 22\% |
| Not very concerned | 8\% | 10\% | 8\% | 9\% | 5\% | 7\% | 8\% | 10\% | 7\% | 9\% | 5\% | 11\% | 5\% |
| Not at all concerned | 4\% | 3\% | 6\% | 4\% | 1\% | 5\% | 5\% | 5\% | 4\% | 2\% | 5\% | 6\% | 1\% |
| Don't know | 1\% | 2\% | 1\% | 1\% | 1\% | 0\% | 1\% | 2\% | 1\% | 1\% | 2\% | 1\% | 2\% |
| Chi2: | - | 99.9 |  |  |  | - |  |  |  |  |  | 99.9 |  |
| Mean: | 2.33 | 2.38 | 2.44 | 2.33 | 2.11 | 2.28 | 2.44 | 2.36 | 2.33 | 2.32 | 2.23 | 2.54 | 2.12 |
| Standard Deviation: | 1.00 | 0.98 | 1.06 | 1.02 | 0.88 | 1.04 | 1.04 | 1.09 | 0.98 | 0.93 | 1.03 | 1.06 | 0.88 |
| Student's T: | * | - | 99.9 | - | 99.9 | - | 95 | - | - | - | - | 99.9 | 99.9 |

## Which best describes how you feel about levels of poverty in poor countries?

|  | Total | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q5 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Concerned (1-2) | 62\% | 59\% | $\begin{array}{r} \text { 54\% } \\ \hline---- \\ \hline \end{array}$ | $\begin{aligned} & \mathbf{6 9 \%} \\ & ++++ \end{aligned}$ | $\begin{array}{r} \hline 66 \% \\ + \\ \hline \end{array}$ | 64\% | 62\% | 59\% |
| Neither (3) | 25\% | $\begin{gathered} \mathbf{2 8 \%} \\ ++ \end{gathered}$ | $\begin{aligned} & \mathbf{3 1 \%} \\ & ++++ \end{aligned}$ | 20\% | $22 \%$ | 25\% | 26\% | 26\% |
| Not concerned (4-5) | 12\% | 11\% | $\begin{gathered} 14 \% \\ ++ \\ \hline \end{gathered}$ | 10\% | 10\% | 10\% | 11\% | $\begin{gathered} \mathbf{1 5 \%} \\ +++ \\ \hline \end{gathered}$ |
| Very concerned | 19\% | 19\% | 15\% | 22\% | 25\% | 20\% | 18\% | 16\% |
| Fairly concerned | 43\% | 41\% | 39\% | 47\% | 41\% | 44\% | 44\% | 43\% |
| No strong feelings either one way or the other | 25\% | 28\% | 31\% | 20\% | 22\% | 25\% | 26\% | 26\% |
| Not very concerned | 8\% | 7\% | 8\% | 8\% | 7\% | 7\% | 7\% | 10\% |
| Not at all concerned | 4\% | 4\% | 6\% | 2\% | 4\% | 3\% | 4\% | 5\% |
| Don't know | 1\% | 2\% | 1\% | 1\% | 2\% | 1\% | 1\% | 0\% |
| Chi2: | - | 99.9 |  |  | 95 |  |  |  |
| Mean: | 2.33 | 2.37 | 2.50 | 2.21 | 2.22 | 2.29 | 2.36 | 2.46 |
| Standard Deviation: | 1.00 | 1.01 | 1.03 | 0.96 | 1.02 | 0.97 | 1.00 | 1.03 |
| Student's T: | * | - | 99.9 | 99.9 | 99 | - | - | 99 |


|  |  |  | Ag |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| No aid (0-4) | 28\% | 29\% | $\begin{aligned} & \mathbf{3 3 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 30\% | 18\% | 27\% | $\begin{aligned} & \mathbf{3 9 \%} \\ & ++++ \end{aligned}$ | $\begin{gathered} \mathbf{3 7 \%} \\ +++ \end{gathered}$ | 31\% | $17 \%$ | 30\% | $\begin{aligned} & \hline \mathbf{3 5 \%} \\ & ++++ \end{aligned}$ | 21\% |
| Neutral (5) | 16\% | 13\% | 17\% | 18\% | 17\% | 19\% | 15\% | 17\% | 15\% | 16\% | 18\% | 16\% | 16\% |
| Generous aid (6-10) | 54\% | 54\% | 49\% | 51\% | $\begin{aligned} & \text { 64\% } \\ & ++++ \end{aligned}$ | 53\% | $46 \%$ $\qquad$ | 43\% | 52\% | $\begin{aligned} & \text { 65\% } \\ & ++++ \end{aligned}$ | 52\% | 48\% | $\begin{aligned} & \text { 60\% } \\ & ++++ \end{aligned}$ |
| 0-Should not give aid at all | 6\% | 6\% | 8\% | 5\% | 3\% | 6\% | 11\% | 9\% | 5\% | 3\% | 5\% | 8\% | 3\% |
| 1 | 4\% | 4\% | 5\% | 4\% | 3\% | 4\% | 4\% | 5\% | 6\% | 2\% | 3\% | 6\% | 2\% |
| 2 | 6\% | 7\% | 8\% | 7\% | 4\% | 6\% | 10\% | 8\% | 7\% | 4\% | 5\% | 8\% | 5\% |
| 3 | 7\% | 7\% | 8\% | 8\% | 5\% | 7\% | 9\% | 11\% | 7\% | 5\% | 8\% | 7\% | 7\% |
| 4 | 5\% | 6\% | 5\% | 6\% | 4\% | 4\% | 4\% | 5\% | 6\% | 3\% | 9\% | 5\% | 5\% |
| 5 | 16\% | 13\% | 17\% | 18\% | 17\% | 19\% | 15\% | 17\% | 15\% | 16\% | 18\% | 16\% | 16\% |
| 6 | 11\% | 14\% | 9\% | 9\% | 12\% | 10\% | 12\% | 4\% | 10\% | 14\% | 11\% | 10\% | 12\% |
| 7 | 15\% | 18\% | 15\% | 16\% | 14\% | 15\% | 16\% | 12\% | 16\% | 18\% | 12\% | 14\% | 18\% |
| 8 | 12\% | 12\% | 10\% | 12\% | 16\% | 11\% | 9\% | 12\% | 12\% | 15\% | 12\% | 11\% | 13\% |
| 9 | 5\% | 3\% | 4\% | 5\% | 8\% | 5\% | 1\% | 3\% | 4\% | 6\% | 7\% | 4\% | 5\% |
| 10 - Should give aid very generously | 11\% | 7\% | 11\% | 10\% | 15\% | 12\% | 8\% | 11\% | 10\% | 13\% | 10\% | 9\% | 12\% |
| Don't know | 2\% | 3\% | 2\% | 2\% | 1\% | 1\% | 1\% | 3\% | 2\% | 3\% | 1\% | 1\% | 2\% |
| Chi2: | - | 99.9 |  |  |  | 99.9 |  |  |  |  |  | 99.9 |  |
| Mean: | 5.67 | 5.52 | 5.40 | 5.58 | 6.45 | 5.72 | 4.90 | 5.20 | 5.57 | 6.39 | 5.74 | 5.25 | 6.15 |
| Standard Deviation: | 2.83 | 2.71 | 2.96 | 2.79 | 2.60 | 2.83 | 2.90 | 3.06 | 2.85 | 2.50 | 2.73 | 2.95 | 2.58 |
| Student's T: | * | 90 | 99.9 | - | 99.9 | - | 99.9 | 95 | - | 99.9 | - | 99.9 | 99.9 |



Of its total budget of CA\$628.9 billion for the 2020-2021 fiscal year, the Government of Canada has allocated approximately $\mathbf{1 . 3}$ percent, or CA\$8.2 billion, in federal international aid to poor countries. Do you think that the government should increase or decrease the amount of money that it spends on international aid to poor countries?


Of its total budget of CA\$628.9 billion for the 2020-2021 fiscal year, the Government of Canada has allocated approximately $\mathbf{1 . 3}$ percent, or CA\$8.2 billion, in federal international aid to poor countries. Do you think that the government should increase or decrease the amount of money that it spends on international aid to poor countries?


|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q8A |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| No difference (0-4) | 75\% | 75\% | $\begin{aligned} & \hline \mathbf{8 0 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 74\% | 69\% | $\begin{gathered} \mathbf{8 0 \%} \\ +++ \\ \hline \end{gathered}$ | 78\% | 76\% | $\begin{aligned} & 77 \% \\ & ++ \end{aligned}$ | 68\% | 71\% | $\begin{aligned} & \hline \mathbf{8 0 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $70 \%$ |
| Moderate difference (5) | 10\% | 9\% | 9\% | 11\% | $\begin{aligned} & \hline \mathbf{1 4 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 9\% | 8\% | 10\% | 10\% | 11\% | 13\% | 9\% | $\begin{gathered} \mathbf{1 1 \%} \\ ++ \\ \hline \end{gathered}$ |
| Great deal of difference (6-10) | 12\% | 13\% | 10\% | 13\% | $\begin{gathered} 15 \% \\ ++ \end{gathered}$ | 10\% | 12\% | 11\% | 10\% --- | $\begin{aligned} & \mathbf{1 8 \%} \\ & ++++ \end{aligned}$ | 15\% | 10\% | $\begin{aligned} & \mathbf{1 5 \%} \\ & ++++ \end{aligned}$ |
| 0 Can't make any difference at all | 27\% | 24\% | 30\% | 30\% | 25\% | 28\% | 32\% | 30\% | 29\% | 25\% | 17\% | 34\% | 21\% |
| 1 | 19\% | 18\% | 21\% | 16\% | 18\% | 22\% | 20\% | 16\% | 19\% | 15\% | 21\% | 19\% | 19\% |
| 2 | 13\% | 13\% | 13\% | 15\% | 11\% | 11\% | 13\% | 14\% | 14\% | 13\% | 11\% | 13\% | 13\% |
| 3 | 10\% | 11\% | 10\% | 9\% | 9\% | 10\% | 8\% | 10\% | 10\% | 10\% | 12\% | 9\% | 10\% |
| 4 | 6\% | 9\% | 6\% | 4\% | 6\% | 9\% | 5\% | 6\% | 6\% | 6\% | 9\% | 5\% | 7\% |
| 5 | 10\% | 9\% | 9\% | 11\% | 14\% | 9\% | 8\% | 10\% | 10\% | 11\% | 13\% | 9\% | 11\% |
| 6 | 5\% | 6\% | 4\% | 6\% | 6\% | 5\% | 4\% | 6\% | 5\% | 7\% | 7\% | 4\% | 7\% |
| 7 | 3\% | 3\% | 2\% | 3\% | 4\% | 2\% | 5\% | 1\% | 2\% | 5\% | 2\% | 3\% | 4\% |
| 8 | 2\% | 1\% | 1\% | 3\% | 2\% | 1\% | 2\% | 1\% | 1\% | 2\% | 1\% | 1\% | 2\% |
| 9 | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% |
| 10 Can make a great deal of difference | 2\% | 2\% | 2\% | 0\% | 2\% | 2\% | 1\% | 1\% | 1\% | 2\% | 3\% | 1\% | 2\% |
| Don't know | 3\% | 4\% | 2\% | 2\% | 2\% | 1\% | 2\% | 3\% | 3\% | 3\% | 2\% | 2\% | 3\% |
| Chi2: | - | 99.9 |  |  |  | 99.9 |  |  |  |  |  | 99.9 |  |
| Mean: | 2.45 | 2.54 | 2.17 | 2.43 | 2.76 | 2.30 | 2.18 | 2.30 | 2.28 | 2.86 | 2.93 | 2.13 | 2.77 |
| Standard Deviation: | 2.47 | 2.43 | 2.33 | 2.48 | 2.62 | 2.34 | 2.44 | 2.35 | 2.34 | 2.68 | 2.53 | 2.39 | 2.49 |
| Student's T: | * | - | 99.9 | - | 99.9 | - | 95 | - | 99 | 99.9 | 99 | 99.9 | 99.9 |




|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q8B |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| No difference (0-4) | 40\% | 42\% | 43\% | 37\% | 34\% | 38\% | 41\% | 44\% |
| Moderate difference (5) | 15\% | 14\% | $\begin{gathered} \mathbf{1 8 \%} \\ +++ \end{gathered}$ | 14\% | $\begin{gathered} \text { 19\% } \\ +++ \end{gathered}$ | 13\% | 16\% | 12\% |
| Great deal of difference (6-10) | 42\% | 41\% | 36\% | 48\% | 45\% | 44\% | 42\% | 42\% |
| 0 Can't make any difference at all | 9\% | 10\% | 11\% | 6\% | 8\% | 8\% | 8\% | 9\% |
| 1 | 6\% | 5\% | 7\% | 6\% | 3\% | 6\% | 6\% | 7\% |
| 2 | 7\% | 9\% | 8\% | 6\% | 7\% | 7\% | 7\% | 9\% |
| 3 | 9\% | 8\% | 8\% | 9\% | 6\% | 9\% | 10\% | 10\% |
| 4 | 9\% | 9\% | 9\% | 9\% | 9\% | 9\% | 10\% | 9\% |
| 5 | 15\% | 14\% | 18\% | 14\% | 19\% | 13\% | 16\% | 12\% |
| 6 | 13\% | 12\% | 11\% | 14\% | 12\% | 12\% | 12\% | 15\% |
| 7 | 12\% | 10\% | 10\% | 14\% | 8\% | 13\% | 13\% | 11\% |
| 8 | 7\% | 8\% | 6\% | 8\% | 11\% | 7\% | 7\% | 6\% |
| 9 | 4\% | 4\% | 3\% | 4\% | 5\% | 4\% | 3\% | 3\% |
| 10 Can make a great deal of difference | 7\% | 7\% | 5\% | 8\% | 9\% | 8\% | 6\% | 6\% |
| Don't know | 3\% | 3\% | 3\% | 2\% | 3\% | 4\% | 2\% | 1\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |
| Mean: | 4.90 | 4.83 | 4.53 | 5.23 | 5.27 | 5.04 | 4.88 | 4.68 |
| Standard Deviation: | 2.84 | 2.92 | 2.81 | 2.76 | 2.84 | 2.88 | 2.74 | 2.84 |
| Student's T: | . | - | 99.9 | 99.9 | 99 | - | - | 95 |



|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q8C |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| No difference (0-4) | 29\% | 30\% | $\begin{aligned} & \mathbf{3 4 \%} \\ & ++++ \end{aligned}$ | 24\% | 26\% | 29\% | 27\% | $\begin{array}{r} 33 \% \\ ++ \end{array}$ |
| Moderate difference (5) | 13\% | 13\% | $\begin{gathered} \mathbf{1 5 \%} \\ ++ \\ \hline \end{gathered}$ | 12\% | $15 \%$ + | 11\% | 14\% | 9\% |
| Great deal of difference (6-10) | 54\% | 49\% | 46\% | $\mathbf{6 2 \%}$ | 51\% | 55\% | $56 \%$ | 56\% |
| 0 Can't make any difference at all | 5\% | 6\% | 7\% | 3\% | 6\% | 5\% | 5\% | 4\% |
| 1 | 4\% | 3\% | 5\% | 3\% | 2\% | 4\% | 3\% | 5\% |
| 2 | 6\% | 5\% | 7\% | 5\% | 5\% | 5\% | 6\% | 7\% |
| 3 | 8\% | 8\% | 9\% | 7\% | 7\% | 9\% | 7\% | 9\% |
| 4 | 7\% | 8\% | 7\% | 6\% | 7\% | 7\% | 6\% | 7\% |
| 5 | 13\% | 13\% | 15\% | 12\% | 15\% | 11\% | 14\% | 9\% |
| 6 | 12\% | 11\% | 11\% | 13\% | 12\% | 11\% | 14\% | 13\% |
| 7 | 15\% | 13\% | 15\% | 17\% | 12\% | 17\% | 17\% | 16\% |
| 8 | 12\% | 13\% | 10\% | 14\% | 12\% | 12\% | 12\% | 13\% |
| 9 | 5\% | 4\% | 4\% | 7\% | 5\% | 5\% | 5\% | 8\% |
| 10 Can make a great deal of difference | 9\% | 8\% | 6\% | 11\% | 9\% | 11\% | 9\% | 7\% |
| Don't know | 4\% | 7\% | 5\% | 2\% | 7\% | 5\% | 3\% | 1\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |
| Mean: | 5.68 | 5.53 | 5.18 | 6.09 | 5.75 | 5.80 | 5.75 | 5.62 |
| Standard Deviation: | 2.75 | 2.79 | 2.78 | 2.62 | 2.70 | 2.79 | 2.67 | 2.74 |
| Student's T: | * | - | 99.9 | 99.9 | - | - | - | - |


|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q8D |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| No difference (0-4) | 23\% | 24\% | 25\% | 23\% | 20\% | 21\% | $\begin{aligned} & \mathbf{3 1 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 25\% | 24\% | 18\% | 23\% | $\begin{aligned} & \mathbf{2 9 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 18\% |
| Moderate difference (5) | 12\% | 11\% | 13\% | 10\% | 12\% | 12\% | 13\% | 11\% | 12\% | 10\% | 12\% | 12\% | 11\% |
| Great deal of difference (6-10) | 62\% | 61\% | 61\% | 64\% | 65\% | 64\% | 55\% --- | 61\% | 61\% | $\begin{gathered} \mathbf{6 8 \%} \\ +++ \end{gathered}$ | 62\% | 58\% | $\begin{aligned} & \mathbf{6 8 \%} \\ & ++++ \\ & \hline \end{aligned}$ |
| 0 Can't make any difference at all | 4\% | 4\% | 5\% | 4\% | 4\% | 5\% | 5\% | 6\% | 4\% | 4\% | 3\% | 6\% | 2\% |
| 1 | 3\% | 3\% | 4\% | 2\% | 2\% | 2\% | 5\% | 2\% | 4\% | 2\% | 4\% | 3\% | 3\% |
| 2 | 5\% | 4\% | 5\% | 5\% | 4\% | 3\% | 6\% | 6\% | 5\% | 3\% | 5\% | 6\% | 3\% |
| 3 | 6\% | 6\% | 6\% | 6\% | 5\% | 5\% | 7\% | 6\% | 7\% | 5\% | 4\% | 7\% | 5\% |
| 4 | 5\% | 7\% | 5\% | 5\% | 4\% | 5\% | 7\% | 5\% | 5\% | 5\% | 7\% | 6\% | 5\% |
| 5 | 12\% | 11\% | 13\% | 10\% | 12\% | 12\% | 13\% | 11\% | 12\% | 10\% | 12\% | 12\% | 11\% |
| 6 | 10\% | 11\% | 9\% | 11\% | 10\% | 12\% | 10\% | 12\% | 10\% | 8\% | 11\% | 9\% | 11\% |
| 7 | 12\% | 14\% | 11\% | 14\% | 11\% | 10\% | 10\% | 14\% | 12\% | 14\% | 14\% | 12\% | 13\% |
| 8 | 13\% | 10\% | 13\% | 14\% | 17\% | 14\% | 10\% | 15\% | 12\% | 17\% | 11\% | 12\% | 15\% |
| 9 | 7\% | 6\% | 7\% | 6\% | 10\% | 9\% | 5\% | 4\% | 6\% | 9\% | 8\% | 6\% | 8\% |
| 10 Can make a great deal of difference | 19\% | 20\% | 21\% | 19\% | 17\% | 20\% | 20\% | 15\% | 20\% | 19\% | 18\% | 18\% | 20\% |
| Don't know | 3\% | 4\% | 2\% | 3\% | 2\% | 2\% | 2\% | 3\% | 3\% | 4\% | 2\% | 2\% | 4\% |
| Chi2: | - | - |  |  |  | 99 |  |  |  |  |  | 99.9 |  |
| Mean: | 6.40 | 6.35 | 6.34 | 6.43 | 6.57 | 6.53 | 5.93 | 6.09 | 6.35 | 6.77 | 6.36 | 6.02 | 6.78 |
| Standard Deviation: | 2.90 | 2.86 | 3.02 | 2.85 | 2.79 | 2.87 | 3.08 | 2.88 | 2.94 | 2.71 | 2.84 | 3.05 | 2.66 |
| Student's T: | * | - | - | - | 90 | - | 99 | - | - | 99.9 | - | 99.9 | 99.9 |


| How much of a difference, if poor countries? Businesses/ | Total | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | HS ${ }^{\text {a }}$ Coll. ${ }^{\text {a }}$ Univ. |  |  | $\mathbf{< 4 0}$ - 40-80 |  | 80-150 | 150 up |
| Q8D |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| No difference (0-4) | 23\% | 24\% | 25\% | 22\% | 20\% | 23\% | 23\% | 26\% |
| Moderate difference (5) | 12\% | 12\% | $\begin{gathered} 13 \% \\ ++ \end{gathered}$ | $10 \%$ | 12\% | 11\% | 11\% | 9\% |
| Great deal of difference (6-10) | 62\% | 59\% | 59\% | $\begin{aligned} & \mathbf{6 7 \%} \\ & ++++ \end{aligned}$ | 64\% | 63\% | 64\% | 63\% |
| 0 Can't make any difference at all | 4\% | 5\% | 4\% | 4\% | 6\% | 5\% | 4\% | 4\% |
| 1 | 3\% | 2\% | 4\% | 3\% | 2\% | 3\% | 3\% | 4\% |
| 2 | 5\% | 6\% | 5\% | 4\% | 2\% | 5\% | 4\% | 6\% |
| 3 | 6\% | 5\% | 7\% | 6\% | 4\% | 6\% | 6\% | 7\% |
| 4 | 5\% | 6\% | 5\% | 5\% | 6\% | 5\% | 6\% | 6\% |
| 5 | 12\% | 12\% | 13\% | 10\% | 12\% | 11\% | 11\% | 9\% |
| 6 | 10\% | 9\% | 11\% | 10\% | 12\% | 9\% | 10\% | 10\% |
| 7 | 12\% | 13\% | 12\% | 13\% | 12\% | 11\% | 13\% | 13\% |
| 8 | 13\% | 12\% | 11\% | 15\% | 12\% | 14\% | 14\% | 14\% |
| 9 | 7\% | 7\% | 7\% | 7\% | 5\% | 7\% | 7\% | 6\% |
| 10 Can make a great deal of difference | 19\% | 18\% | 18\% | 21\% | 22\% | 21\% | 19\% | 19\% |
| Don't know | 3\% | 5\% | 3\% | 1\% | 4\% | 3\% | 2\% | 1\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |
| Mean: | 6.40 | 6.26 | 6.20 | 6.62 | 6.54 | 6.46 | 6.48 | 6.30 |
| Standard Deviation: | 2.90 | 2.94 | 2.90 | 2.84 | 2.85 | 2.98 | 2.82 | 2.94 |
| Student's T: | * | - | 95 | 99.9 | - | - | - | - |



|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q8E |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| No difference (0-4) | 26\% | $29 \%$ | $\begin{gathered} \mathbf{3 0 \%} \\ + \end{gathered}$ | 22\% | 23\% | 23\% | 25\% | 30\% |
| Moderate difference (5) | 11\% | 12\% | 12\% | 10\% | 11\% | 11\% | 11\% | 10\% |
| Great deal of difference (6-10) | 60\% | 55\% | 55\% | $\begin{aligned} & \text { 67\% } \\ & + \end{aligned}$ | 62\% | 62\% | 62\% | 59\% |
| 0 Can't make any difference at all | 8\% | 9\% | 10\% | 6\% | 7\% | 8\% | 7\% | 8\% |
| 1 | 3\% | 2\% | 4\% | 3\% | 3\% | 2\% | 3\% | 4\% |
| 2 | 4\% | 4\% | 4\% | 4\% | 3\% | 4\% | 4\% | 7\% |
| 3 | 5\% | 7\% | 7\% | 4\% | 5\% | 5\% | 6\% | 5\% |
| 4 | 5\% | 7\% | 5\% | 4\% | 6\% | 5\% | 5\% | 7\% |
| 5 | 11\% | 12\% | 12\% | 10\% | 11\% | 11\% | 11\% | 10\% |
| 6 | 12\% | 11\% | 13\% | 12\% | 11\% | 12\% | 13\% | 12\% |
| 7 | 15\% | 12\% | 11\% | 19\% | 14\% | 16\% | 16\% | 15\% |
| 8 | 13\% | 11\% | 13\% | 15\% | 13\% | 14\% | 13\% | 13\% |
| 9 | 7\% | 6\% | 7\% | 7\% | 7\% | 5\% | 7\% | 6\% |
| 10 Can make a great deal of difference | 14\% | 15\% | 11\% | 15\% | 17\% | 15\% | 13\% | 13\% |
| Don't know | 3\% | 4\% | 3\% | 2\% | 3\% | 3\% | 2\% | 1\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |
| Mean: | 5.98 | 5.87 | 5.65 | 6.29 | 6.26 | 6.13 | 6.02 | 5.77 |
| Standard Deviation: | 2.97 | 3.04 | 3.06 | 2.83 | 2.94 | 2.93 | 2.89 | 3.01 |
| Student's T: | * | - | 99.9 | 99.9 | 95 | - | - | 90 |

Overall, on a scale from 0 to 10, where 0 means 'Very ineffective' and 10 means 'Very effective,' how effective do you think government spending on international aid is?


| Overall, on a scale from 0 to effective do you think gover | 0, wher ment sp | mea <br> ling o | Very in ternat | ctive' <br> al aid is? | $10 \mathrm{me}$ | 'Very | ffective | how |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ucation |  |  | Inco |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q9 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Ineffective (0-4) | 42\% | 45\% | $\begin{aligned} & \mathbf{4 7 \%} \\ & ++++ \end{aligned}$ | 38\% | 42\% | 38\% | 42\% | $\begin{gathered} \mathbf{4 8 \%} \\ +++ \end{gathered}$ |
| Neither (5) | 15\% | 16\% | 16\% | 15\% | 15\% | 17\% | 16\% | 13\% |
| Effective (6-10) | 29\% | 29\% | 25\% | 31\% | 33\% | 32\% | 29\% | 24\% |
|  |  |  | -- | +++ | ++ | ++ |  |  |
| 0 - Very ineffective | 13\% | 14\% | 16\% | 10\% | 13\% | 12\% | 12\% | 14\% |
| 1 | 5\% | 5\% | 6\% | 5\% | 4\% | 3\% | 5\% | 7\% |
| 2 | 7\% | 8\% | 9\% | 6\% | 8\% | 7\% | 8\% | 8\% |
| 3 | 9\% | 10\% | 9\% | 9\% | 11\% | 8\% | 9\% | 11\% |
| 4 | 7\% | 8\% | 8\% | 6\% | 7\% | 8\% | 7\% | 7\% |
| 5 | 15\% | 16\% | 16\% | 15\% | 15\% | 17\% | 16\% | 13\% |
| 6 | 12\% | 13\% | 11\% | 12\% | 15\% | 13\% | 11\% | 9\% |
| 7 | 10\% | 8\% | 8\% | 12\% | 9\% | 10\% | 11\% | 9\% |
| 8 | 5\% | 4\% | 5\% | 5\% | 6\% | 5\% | 5\% | 4\% |
| 9 | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% |
| 10 - Very effective | 2\% | 2\% | 2\% | 1\% | 2\% | 2\% | 1\% | 1\% |
| Don't know | 14\% | 11\% | 11\% | 16\% | 10\% | 13\% | 13\% | 15\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |
| Mean: | 4.11 | 4.06 | 3.87 | 4.36 | 4.27 | 4.41 | 4.16 | 3.75 |
| Standard Deviation: | 2.65 | 2.66 | 2.66 | 2.59 | 2.65 | 2.64 | 2.59 | 2.61 |
| Student's T: | * | - | 99 | 99.9 | - | 99 | - | 99 |

Generally speaking, how much, if at all, do you trust international development NGOs and charities?




The next set of questions ask you to think about your actions in relation to global poverty and development. Read, watched, or listened to a news article about it (offline or online)


The next set of questions ask you to think about your actions in relation to global poverty and development. Discussed it with friends, family, or others


The next set of questions ask you to think about your actions in relation to global poverty and development. Discussed it with friends, family, or others

|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q11B |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Have done | 64\% | 52\% | 62\% | 71\% | 61\% | 64\% | 65\% | 68\% |
| Have not done | 32\% | $\begin{aligned} & \text { 41\% } \\ & ++++ \end{aligned}$ | $\begin{gathered} 35 \% \\ ++ \\ \hline \end{gathered}$ | 26\% | 34\% | 33\% | 31\% | 29\% |
| Don't know | 4\% | 7\% | 3\% | 2\% | 5\% | 3\% | 3\% | 3\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |



The next set of questions ask you to think about your actions in relation to global poverty and development. Shared/forwarded an article or information about it (offline or online)


Thinking about the news you've read/heard/seen/shared or the discussions you've had about global poverty, would you say the content was more positive or more negative? On balance, it was...


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q12 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| More positive than negative | 14\% | 14\% | 13\% | $\begin{array}{r} 15 \% \\ + \\ \hline \end{array}$ | 14\% | $\begin{gathered} \mathbf{1 6 \%} \\ ++ \end{gathered}$ | 13\% | 14\% |
| More negative than positive | 67\% | 64\% | 64\% | 70\% | 66\% | 64\% | 70\% | 69\% |
| Don't know | 20\% | 23\% | 23\% | 15\% | 20\% | 20\% | 17\% | 17\% |
| Chi2: | - | 90 |  |  |  |  |  |  |

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months? Volunteered for an organization or charity working on the issue, either in Canada or abroad


Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months? Volunteered for an organization or charity working on the issue, either in Canada or abroad



Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months? Became a member, followed, liked, or subscribed to a newsletter from a development charity or group focused on the issue


Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty? Used your voice to influence the issue (e.g. signed a petition, written a blog, etc.)


Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty? Used your voice to influence the issue (e.g. signed a petition, written a blog, etc.)

|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q14A |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Have done to support the efforts to address global poverty | 22\% | 18\% | 19\% | 27\% | $\begin{gathered} \mathbf{2 7 \%} \\ + \end{gathered}$ | 25\% | 21\% | 17\% |
| Have done to oppose the efforts to address global poverty | 3\% | $\begin{gathered} \hline \mathbf{4 \%} \\ ++ \\ \hline \end{gathered}$ | 4\% | 2\% | $4 \%$ + | 4\% | 3\% | 2\% |
| Have not done | 72\% | $\begin{gathered} 75 \% \\ ++ \end{gathered}$ | $\begin{gathered} 75 \% \\ ++ \end{gathered}$ | 69\% | 65\% | 70\% | $74 \%$ | 80\% |
| Don't know | 3\% | 2\% | 3\% | 2\% | 4\% | 2\% | 2\% | 2\% |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |


|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q14B |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Have done to support the efforts to address global poverty | 9\% | 8\% | 8\% | 7\% | $\begin{aligned} & \hline \mathbf{1 2 \%} \\ & ++++ \end{aligned}$ | 10\% | 9\% | 6\% | 8\% | 9\% | 10\% | 7\% | $\begin{gathered} \mathbf{1 0 \%} \\ +++ \\ \hline \end{gathered}$ |
| Have done to oppose the efforts to address global poverty | 2\% | $\begin{gathered} \mathbf{6 \%} \\ ++++ \\ \hline \end{gathered}$ | 1\% | 1\% | 1\% | 2\% | 2\% | 1\% | 2\% | 2\% | $\begin{array}{r} \mathbf{7 \%} \\ ++++ \\ \hline \end{array}$ | $3 \%$ + | 2\% |
| Have not done | 88\% | 83\% | 90\% | 92\% | 86\% | 87\% | 88\% | 92\% | 87\% | 88\% | 83\% | 89\% | 86\% |
| Don't know | 1\% | 3\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | 1\% | 1\% |
| Chi2: | - | 99.9 |  |  |  | (99) |  |  |  |  |  | 99 |  |


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q14B |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Have done to support the efforts to address global poverty | 9\% | 7\% | 9\% | 9\% | 10\% | $\begin{gathered} \mathbf{1 1 \%} \\ +++ \end{gathered}$ | 9\% | 4\% |
| Have done to oppose the efforts to address global poverty | 2\% | $\begin{gathered} \mathbf{4 \%} \\ ++++ \\ \hline \end{gathered}$ | 2\% | 2\% | $\begin{gathered} \mathbf{5 \%} \\ ++++ \end{gathered}$ | 2\% | 2\% | 1\% |
| Have not done | 88\% | 87\% | 88\% | 88\% | 82\% | 85\% | 88\% | 94\% |
| Don't know | 1\% | 2\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% |
| Chi2: | - | 99 |  |  | 99.9 |  |  |  |

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?

|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q14C |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Have done to support the efforts to address global poverty | 4\% | $\begin{gathered} \hline \mathbf{8 \%} \\ ++++ \\ \hline \end{gathered}$ | 2\% | 2\% | 4\% | 4\% | 2\% | 4\% | 3\% | $\begin{gathered} \mathbf{6 \%} \\ ++++ \end{gathered}$ | 4\% | 4\% | 5\% |
| Have done to oppose the efforts to address global poverty | 2\% | $\begin{gathered} \mathbf{6 \%} \\ ++++ \end{gathered}$ | 1\% | 1\% | 1\% | 2\% | 2\% | 0\% | 2\% | 3\% | $\begin{gathered} \mathbf{6 \%} \\ ++++ \\ \hline \end{gathered}$ | 2\% | 2\% |
| Have not done | 92\% | 84\% | 96\% | 97\% | 95\% | 94\% | 94\% | 94\% | 94\% | 89\% | 88\% | 93\% | 92\% |
| Don't know | 1\% | 3\% | 1\% | 0\% | 1\% | 0\% | 2\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% |
| Chiz: | - | 99.9 |  |  |  | (99.9) |  |  |  |  |  | - |  |


| Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty? Participated in a march, rally, protest, or other large event on the issue |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q14C |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Have done to support the efforts to address global poverty | 4\% | 3\% | 4\% | $\begin{array}{r}5 \% \\ + \\ \hline\end{array}$ | 5\% | $\begin{gathered} \mathbf{7 \%} \\ ++++ \end{gathered}$ | 3\% | 2\% |
| Have done to oppose the efforts to address global poverty | 2\% | 3\% | 3\% | 2\% | $\begin{gathered} \mathbf{4 \%} \\ ++ \\ \hline \end{gathered}$ | 3\% | 2\% | 1\% |
| Have not done | 92\% | 93\% | 93\% | 93\% | 90\% | 90\% | $\begin{array}{r} 94 \% \\ + \\ \hline \end{array}$ | $\begin{aligned} & \mathbf{9 6 \%} \\ & ++++ \\ & \hline \end{aligned}$ |
| Don't know | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% |
| Chi2: | - | - |  |  | 99.9 |  |  |  |

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty? Purchased products/services or boycotted products/services related to the issue (e.g. purchased products from a charity shop)

|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q14D |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Have done to support the efforts to address global poverty | 35\% | 31\% | $\begin{gathered} \hline \mathbf{3 8 \%} \\ ++ \\ \hline \end{gathered}$ | 35\% | 37\% | 35\% | 38\% | 33\% | 34\% | 35\% | $\begin{gathered} \hline 42 \% \\ ++ \end{gathered}$ | 29\% | $\begin{aligned} & \hline \mathbf{4 1 \%} \\ & ++++ \end{aligned}$ |
| Have done to oppose the efforts to address global poverty | 4\% | $\begin{gathered} \mathbf{7 \%} \\ ++++ \end{gathered}$ | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% | 4\% | 4\% | $7 \%$ ++ | $\begin{aligned} & \mathbf{5 \%} \\ & +++ \\ & \hline \end{aligned}$ | 3\% |
| Have not done | 55\% | 56\% | 55\% | 56\% | 56\% | 57\% | 53\% | 58\% | $\begin{gathered} 58 \% \\ + \end{gathered}$ | 55\% | 45\% | $\begin{aligned} & \text { 62\% } \\ & ++++ \end{aligned}$ | 49\% |
| Don't know | 6\% | 7\% | 5\% | 6\% | 4\% | 5\% | 4\% | 6\% | 5\% | 6\% | 7\% | 4\% | 7\% |
| Chi2: | - | 99.9 |  |  |  | 90 |  |  |  |  |  | 99.9 |  |


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q14D |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Have done to support the efforts to address global poverty | 35\% | 25\% | 31\% | $\begin{aligned} & \hline \mathbf{4 3 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 36\% | 33\% | 37\% | 36\% |
| Have done to oppose the efforts to address global poverty | 4\% | 4\% | 4\% | 3\% | $\begin{gathered} 6 \% \\ ++ \\ \hline \end{gathered}$ | 4\% | 4\% | 2\% |
| Have not done | 55\% | $\begin{aligned} & \hline \mathbf{6 6 \%} \\ & ++++ \end{aligned}$ | $\begin{array}{r} 58 \% \\ + \\ \hline \end{array}$ | 50\% | 53\% | 56\% | 55\% | 58\% |
| Don't know | 6\% | 5\% | 6\% | 4\% | 6\% | 6\% | 4\% | 3\% |
| Chi2: | - | 99.9 |  |  | 90 |  |  |  |

Which, if any, of the following words generally describe your feelings about the Government of Canada spending on aid to help poor people in poor countries?


| Which, if any, of the following words generally describe your feelings about the Government of Canada spending on aid to help poor people in poor countries? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Education |  |  | Income |  |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q15 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Happy, energetic, excited | 4\% | 4\% | 5\% | 4\% | 5\% | 5\% | 4\% | 4\% |
| Hopeful, enthusiastic, optimistic | 24\% | 22\% | 24\% | $25 \%$ | 21\% | $\begin{gathered} \hline 27 \% \\ ++ \end{gathered}$ | 24\% | 23\% |
| Content, satisfied, pleased | 16\% | 13\% | 15\% | $18 \%$ | 14\% | 17\% | 16\% | 18\% |
| Relaxed, serene, peaceful | 6\% | $\begin{gathered} \hline 8 \% \\ ++ \\ \hline \end{gathered}$ | 6\% | 5\% | 7\% | 6\% | 5\% | 6\% |
| Placid, tranquil, chilled | 6\% | 4\% | 7\% | 5\% | 7\% | 5\% | $\begin{array}{r} 7 \% \\ + \\ \hline \end{array}$ | 4\% |
| Indifferent, quiet, still | 23\% | 21\% | 25\% | 23\% | 21\% | 20\% | 24\% | $\begin{aligned} & \mathbf{3 0 \%} \\ & +++ \end{aligned}$ |
| Fed up, sluggish, tired | 19\% | 21\% | $\begin{array}{r} 21 \% \\ + \\ \hline \end{array}$ | $17 \%$ | 20\% | 18\% | 20\% | 19\% |
| Sad, gloomy, depressed | 12\% | 12\% | 12\% | 13\% | $\begin{gathered} \mathbf{1 7 \%} \\ +++ \end{gathered}$ | 12\% | 12\% | 10\% |
| Anxious, unhappy, dissatisfied | 16\% | 18\% | 16\% | 16\% | $\begin{gathered} 20 \% \\ ++ \\ \hline \end{gathered}$ | 16\% | 17\% | 14\% |
| Angry, distressed, upset | 14\% | $\begin{array}{r} 16 \% \\ + \\ \hline \end{array}$ | $\begin{gathered} 17 \% \\ ++ \end{gathered}$ | 12\% | 14\% | 13\% | 15\% | 15\% |
| Provoked, frenzied, jittery | 5\% | $\begin{array}{r} 6 \% \\ + \end{array}$ | 6\% | 4\% | $\begin{gathered} 7 \% \\ ++ \\ \hline \end{gathered}$ | 5\% | 5\% | 3\% |
| Proud, encouraged, activated | 16\% | 12\% | 15\% | $\begin{aligned} & \text { 19\% } \\ & ++++ \end{aligned}$ | 14\% | $\begin{gathered} 19 \% \\ ++ \end{gathered}$ | 16\% | 18\% |
| None of the above | 12\% | 13\% | 10\% | 12\% | 13\% | 10\% | 12\% | 11\% |
| Don't know | 7\% | 8\% | 7\% | 6\% | 5\% | 7\% | 6\% | 5\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |



|  |  |  | ducation |  |  | Inc |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q16 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Promote Canada's national interests (0-4) | 14\% | 14\% | $\begin{gathered} \hline 17 \% \\ +++ \end{gathered}$ | 12\% | 12\% | 13\% | 14\% | $\begin{gathered} \mathbf{1 7 \%} \\ +++ \end{gathered}$ |
| Both (5) | 22\% | 21\% | 24\% | 22\% | 24\% | 22\% | 21\% | 24\% |
| Reduce poverty in poor countries $(6-10)$ | 59\% | 57\% | 54\% | $\begin{aligned} & \hline \mathbf{6 4 \%} \\ & ++++ \end{aligned}$ | 58\% | 60\% | 61\% | 56\% |
| 0 - The primary purpose of Canada's international aid spending should be to promote Canada's national interests. | 7\% | 9\% | 8\% | 5\% | 6\% | 6\% | 7\% | 9\% |
| 1 | 1\% | 1\% | 2\% | 0\% | 1\% | 1\% | 1\% | 1\% |
| 2 | 2\% | 1\% | 2\% | 2\% | 0\% | 2\% | 2\% | 1\% |
| 3 | 2\% | 2\% | 3\% | 2\% | 2\% | 3\% | 2\% | 3\% |
| 4 | 2\% | 1\% | 3\% | 2\% | 3\% | 1\% | 2\% | 3\% |
| 5 - The primary purpose of Canada's international aid spending should be both reducing poverty in poor countries and promoting Canada's national interests. | 22\% | 21\% | 24\% | 22\% | 24\% | 22\% | 21\% | 24\% |
| 6 | 5\% | 6\% | 4\% | 6\% | 4\% | 4\% | 6\% | 7\% |
| 7 | 10\% | 7\% | 10\% | 11\% | 8\% | 8\% | 11\% | 9\% |
| 8 | 10\% | 8\% | 11\% | 10\% | 11\% | 12\% | 10\% | 10\% |
| 9 | 5\% | 5\% | 3\% | 6\% | 3\% | 4\% | 6\% | 5\% |
| 10 - The primary purpose of Canada's international aid spending should be to reduce poverty in poor countries. | 29\% | 31\% | 26\% | 30\% | 32\% | 32\% | 28\% | 25\% |
| Don't know | 5\% | 8\% | 6\% | 3\% | 6\% | 5\% | 4\% | 3\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |
| Mean: | 6.78 | 6.71 | 6.49 | 7.01 | 6.94 | 6.95 | 6.76 | 6.41 |
| Standard Deviation: | 3.01 | 3.19 | 3.08 | 2.84 | 2.93 | 3.00 | 2.98 | 3.08 |
| Student's T: | * | - | 99 | 99.9 | - | 90 | - | 99 |

Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities.

|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q17 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Education - helping people to attend school or get skills and training | 39\% | 34\% | $\begin{gathered} \text { 42\% } \\ +++ \end{gathered}$ | 37\% | 40\% | 38\% | 39\% | 33\% | 40\% | 40\% | 33\% | $\begin{gathered} \hline \mathbf{4 1 \%} \\ ++ \end{gathered}$ | 37\% |
| Health - access to hospitals and clinics, treating diseases and providing vaccinations | 37\% | $\begin{gathered} \mathbf{4 1 \%} \\ ++ \end{gathered}$ | 37\% | 38\% | 35\% | 33\% | 39\% | 40\% | 37\% | 37\% | $\begin{gathered} \hline 45 \% \\ ++ \end{gathered}$ | 33\% | $\begin{aligned} & \mathbf{4 2 \%} \\ & ++++ \end{aligned}$ |
| Family planning - access to contraception and other family services | 10\% | $8 \%$ | 10\% | 10\% | $\begin{aligned} & \hline \mathbf{1 4 \%} \\ & ++++ \end{aligned}$ | 11\% | 10\% | 12\% | 10\% | 11\% | 10\% | 10\% | 10\% |
| Water - access to clean water, sanitation and hygiene | 44\% | $\begin{array}{r} 38 \% \\ ---- \end{array}$ | 44\% | $\begin{aligned} & \mathbf{5 4 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 43\% | 48\% | 43\% | 41\% | 44\% | 41\% | 49\% | $\begin{array}{r} 41 \% \\ \hline--- \\ \hline \end{array}$ | $\begin{gathered} \mathbf{4 7 \%} \\ +++ \\ \hline \end{gathered}$ |
| Government and civil society improving government accountability, addressing corruption, and ensuring peace and security and the rule of law | 25\% | 25\% | 26\% | 23\% | 24\% | 28\% | 26\% | 26\% | 23\% | 25\% | 26\% | $\begin{aligned} & \mathbf{2 8 \%} \\ & ++++ \end{aligned}$ | 21\% |
| Welfare - address poverty through providing housing and benefits to people unable to work due to sickness, injury, old age, or children | 11\% | $\mathbf{1 8 \%}$ | $7 \%$ | 10\% | 10\% | 10\% | 11\% | 11\% | 10\% | $\mathbf{1 4 \%}$ | 14\% | 10\% | $\begin{array}{r} 12 \% \\ + \end{array}$ |
| Infrastructure - providing roads and telecommunications | 7\% | $\begin{aligned} & \mathbf{1 0 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $\begin{gathered} \mathbf{8 \%} \\ ++ \\ \hline \end{gathered}$ | $5 \%$ | $3 \%$ | 7\% | 7\% | 7\% | 8\% | 7\% | 6\% | 10\% | 5\% |
| Energy - providing electricity and other energy services | 6\% | $\begin{gathered} \mathbf{8 \%} \\ ++ \\ \hline \end{gathered}$ | 6\% | 4\% | 4\% | 7\% | 6\% | 8\% | 6\% | 6\% | 5\% | $\begin{gathered} \mathbf{9 \%} \\ ++++ \\ \hline \end{gathered}$ | 3\% |
| Agriculture - growing food and other crops | 21\% | 15\% | 20\% | $\begin{aligned} & \mathbf{2 8 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $\begin{array}{r} \hline \mathbf{2 5 \%} \\ ++ \\ \hline \end{array}$ | 19\% | $\begin{gathered} 26 \% \\ ++ \\ \hline \end{gathered}$ | 24\% | 22\% | 17\% | 24\% | $\begin{gathered} \mathbf{2 4 \%} \\ +++ \\ \hline \end{gathered}$ | 18\% |
| Economic growth - creating jobs and supporting the economy | 19\% | $\begin{aligned} & \mathbf{2 3 \%} \\ & ++++ \end{aligned}$ | $\begin{array}{r} 21 \% \\ + \\ \hline \end{array}$ | 18\% | $13 \%$ | 16\% | $\begin{gathered} 24 \% \\ ++ \end{gathered}$ | 19\% | 21\% | 16\% | 15\% | $\begin{aligned} & \mathbf{2 3 \%} \\ & ++++ \end{aligned}$ | 15\% |
| Environmental protection addressing climate change, air pollution, and protecting animals and their habitats | 18\% | $\begin{aligned} & \mathbf{2 2 \%} \\ & ++++ \end{aligned}$ | 18\% | 15\% | 17\% | $\begin{gathered} 22 \% \\ ++ \end{gathered}$ | 12\% | 13\% | 17\% | $\begin{gathered} \text { 22\% } \\ +++ \end{gathered}$ | 19\% | 17\% | 19\% |
| Debt relief - reducing debts owed by poor countries | 6\% | $\begin{array}{r} 7 \% \\ + \\ \hline \end{array}$ | 6\% | 5\% | 6\% | 5\% | 5\% | 7\% | 6\% | 7\% | 6\% | $\begin{gathered} \mathbf{8 \%} \\ ++++ \\ \hline \end{gathered}$ | 4\% |
| Disaster relief - helping in emergencies and urgent humanitarian crises | 24\% | 20\% | 23\% | 26\% | $\begin{gathered} \mathbf{2 9 \%} \\ +++ \end{gathered}$ | 23\% | 24\% | 27\% | 24\% | 24\% | 21\% | 23\% | 25\% |
| Migration and refugee flows protection of refugees and support for safe and responsible migration | 6\% | $\begin{gathered} \mathbf{8 \%} \\ ++ \end{gathered}$ | $5 \%$ -- | $5 \%$ | $\begin{array}{r} 8 \% \\ + \end{array}$ | 5\% | 6\% | 5\% | 6\% | 7\% | 5\% | 6\% | 7\% |

Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities.


| Thinking again about govern what you think are the first, | ent sp cond, | ng on <br> third | ernati <br> t imp | aid in <br> ant pri | or cou ies. | ries, pl | se indi |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ucation |  |  | Inco |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q17 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Education - helping people to attend school or get skills and training | 39\% | 32\% | 40\% | $\begin{gathered} \mathbf{4 1 \%} \\ ++ \end{gathered}$ | 27\% | 38\% | $\begin{gathered} \hline \mathbf{4 2 \%} \\ +++ \end{gathered}$ | $\begin{gathered} \mathbf{4 3 \%} \\ ++ \end{gathered}$ |
| Health - access to hospitals and clinics, treating diseases and providing vaccinations | 37\% | 39\% | 37\% | 37\% | 39\% | 40\% | 36\% | 37\% |
| Family planning - access to contraception and other family services | 10\% | 11\% | 10\% | 10\% | 10\% | 12\% | 10\% | 9\% |
| Water - access to clean water, sanitation and hygiene | 44\% | 47\% | $\begin{array}{r} 47 \% \\ + \\ \hline \end{array}$ | $41 \%$ | 45\% | 43\% | 42\% | 42\% |
| Government and civil society improving government accountability, addressing corruption, and ensuring peace and security and the rule of law | 25\% | 25\% | 24\% | 26\% | 26\% | 23\% | $\begin{gathered} 28 \% \\ ++ \end{gathered}$ | 23\% |
| Welfare - address poverty through providing housing and benefits to people unable to work due to sickness, injury, old age, or children | 11\% | $\begin{gathered} \mathbf{1 5 \%} \\ +++ \end{gathered}$ | 11\% | 10\% | $\begin{aligned} & \mathbf{1 8 \%} \\ & ++++ \end{aligned}$ | 12\% | 9\% | 6\% |
| Infrastructure - providing roads and telecommunications | 7\% | 6\% | 6\% | $\begin{gathered} \hline \mathbf{8 \%} \\ ++ \\ \hline \end{gathered}$ | 7\% | 5\% | 7\% | $\begin{aligned} & \mathbf{1 3 \%} \\ & ++++ \\ & \hline \end{aligned}$ |
| Energy - providing electricity and other energy services | 6\% | $\begin{array}{r} 7 \% \\ + \\ \hline \end{array}$ | 6\% | 5\% | 6\% | 6\% | 5\% | 6\% |
| Agriculture - growing food and other crops | 21\% | $\begin{aligned} & \mathbf{2 7 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathbf{2 6 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 16\% | 21\% | $24 \%$ + | 19\% | 18\% |
| Economic growth - creating jobs and supporting the economy | 19\% | 19\% | 20\% | 18\% | 18\% | 17\% | 18\% | $\begin{gathered} \mathbf{2 3 \%} \\ +++ \\ \hline \end{gathered}$ |
| Environmental protection addressing climate change, air pollution, and protecting animals and their habitats | 18\% | 15\% | $16 \%$ | $\begin{aligned} & \mathbf{2 1 \%} \\ & ++++ \end{aligned}$ | 20\% | $\begin{array}{r} 20 \% \\ + \end{array}$ | 17\% | 19\% |
| Debt relief - reducing debts owed by poor countries | 6\% | 7\% | $\begin{array}{r} 4 \% \\ \hline \end{array}$ | $\begin{gathered} \hline 7 \% \\ ++ \\ \hline \end{gathered}$ | 7\% | 6\% | 7\% | 5\% |
| Disaster relief - helping in emergencies and urgent humanitarian crises | 24\% | 23\% | 25\% | 24\% | 21\% | 23\% | $\begin{gathered} 27 \% \\ ++ \end{gathered}$ | 21\% |
| Migration and refugee flows protection of refugees and support for safe and responsible migration | 6\% | 6\% | 5\% | 7\% | 7\% | 6\% | 7\% | 5\% |


| Thinking again about government spending on international aid in poor countries, please indicate <br> what you think are the first, second, and third most important priorities. |
| :--- |

To what extent do you agree or disagree with the following statements about aid from the Canadian government? International aid to poor countries strengthens Canada's political influence in the world.

|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q18A |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 47\% | $\begin{aligned} & \mathbf{5 3 \%} \\ & ++++ \end{aligned}$ | 49\% | 42\% | 45\% | 44\% | 41\% | 46\% | 47\% | $\begin{aligned} & \mathbf{5 4 \%} \\ & ++++ \end{aligned}$ | 49\% | 49\% | 47\% |
| Neither (3) | 28\% | 26\% | 24\% | 30\% | $\begin{aligned} & \mathbf{3 5 \%} \\ & ++++ \end{aligned}$ | $\begin{gathered} 32 \% \\ ++ \end{gathered}$ | 29\% | 25\% | 28\% | 26\% | 26\% | 24\% | $\begin{aligned} & \mathbf{3 2 \%} \\ & ++++ \\ & \hline \end{aligned}$ |
| Disagree (4-5) | 20\% | 15\% | $\begin{gathered} 22 \% \\ ++ \\ \hline \end{gathered}$ | $\begin{array}{r} 22 \% \\ + \\ \hline \end{array}$ | 17\% | 20\% | $\begin{aligned} & \mathbf{2 6 \%} \\ & ++++ \end{aligned}$ | $\begin{gathered} 25 \% \\ ++ \end{gathered}$ | 20\% | 13\% | 19\% | $\begin{aligned} & \mathbf{2 4 \%} \\ & ++++ \end{aligned}$ | 15\% |
| Strongly agree | 9\% | 13\% | 9\% | 6\% | 7\% | 7\% | 10\% | 10\% | 8\% | 13\% | 9\% | 11\% | 8\% |
| Agree | 38\% | 40\% | 40\% | 35\% | 37\% | 37\% | 31\% | 36\% | 39\% | 41\% | 40\% | 38\% | 39\% |
| Neither agree nor disagree | 28\% | 26\% | 24\% | 30\% | 35\% | 32\% | 29\% | 25\% | 28\% | 26\% | 26\% | 24\% | 32\% |
| Disagree | 11\% | 8\% | 13\% | 13\% | 10\% | 10\% | 14\% | 12\% | 12\% | 8\% | 11\% | 13\% | 9\% |
| Strongly disagree | 9\% | 7\% | 9\% | 9\% | 7\% | 10\% | 12\% | 14\% | 8\% | 5\% | 8\% | 11\% | 5\% |
| Don't know | 5\% | 6\% | 5\% | 6\% | 3\% | 3\% | 4\% | 4\% | 5\% | 7\% | 6\% | 3\% | 7\% |
| Chi2: | - | 99.9 |  |  |  | 99.9 |  |  |  |  |  | 99.9 |  |
| Mean: | 2.70 | 2.53 | 2.71 | 2.82 | 2.71 | 2.78 | 2.88 | 2.83 | 2.72 | 2.47 | 2.67 | 2.74 | 2.62 |
| Standard Deviation: | 1.09 | 1.08 | 1.12 | 1.07 | 1.00 | 1.08 | 1.17 | 1.20 | 1.06 | 1.00 | 1.08 | 1.16 | 0.98 |
| Student's T: | * | 99.9 | - | 99 | - | - | 99 | - | - | 99.9 | - | 95 | 99.9 |



|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q18B |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 33\% | $\begin{aligned} & \hline \mathbf{3 9 \%} \\ & ++++ \end{aligned}$ | 34\% | 28\% | 29\% | $36 \%$ | 30\% | 33\% | 31\% | 34\% | 34\% | $\begin{gathered} 35 \% \\ ++ \end{gathered}$ | 31\% |
| Neither (3) | 31\% | 31\% | 28\% | 32\% | $\begin{gathered} 35 \% \\ ++ \\ \hline \end{gathered}$ | 28\% | 29\% | 31\% | 32\% | 32\% | 29\% | $29 \%$ | $\begin{gathered} \mathbf{3 4 \%} \\ +++ \\ \hline \end{gathered}$ |
| Disagree (4-5) | 27\% | 20\% | 29\% | 32\% | 29\% | 28\% | $\begin{gathered} \hline \mathbf{3 4 \%} \\ +++ \\ \hline \end{gathered}$ | 28\% | 29\% | 21\% | 27\% | 31\% | 23\% |
| Strongly agree | 7\% | 10\% | 7\% | 5\% | 6\% | 7\% | 8\% | 5\% | 8\% | 7\% | 8\% | 8\% | 7\% |
| Agree | 25\% | 29\% | 27\% | 23\% | 23\% | 29\% | 22\% | 28\% | 23\% | 27\% | 27\% | 27\% | 24\% |
| Neither agree nor disagree | 31\% | 31\% | 28\% | 32\% | 35\% | 28\% | 29\% | 31\% | 32\% | 32\% | 29\% | 29\% | 34\% |
| Disagree | 17\% | 12\% | 17\% | 19\% | 20\% | 17\% | 20\% | 15\% | 18\% | 14\% | 16\% | 18\% | 16\% |
| Strongly disagree | 11\% | 8\% | 12\% | 13\% | 9\% | 12\% | 14\% | 13\% | 11\% | 7\% | 11\% | 14\% | 7\% |
| Don't know | 9\% | 10\% | 9\% | 9\% | 7\% | 7\% | 7\% | 8\% | 8\% | 13\% | 10\% | 5\% | 13\% |
| Chi2: | - | 99.9 |  |  |  | 99 |  |  |  |  |  | 99.9 |  |
| Mean: | 2.98 | 2.77 | 3.00 | 3.13 | 3.03 | 2.96 | 3.12 | 3.04 | 3.00 | 2.84 | 2.95 | 3.03 | 2.91 |
| Standard Deviation: | 1.12 | 1.09 | 1.15 | 1.10 | 1.06 | 1.14 | 1.17 | 1.13 | 1.12 | 1.04 | 1.13 | 1.17 | 1.04 |
| Student's T: | * | 99.9 | - | 99.9 | - | - | 95 | - | - | 99.9 | - | 95 | 99 |


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q18B |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 33\% | 25\% | 30\% | $\begin{aligned} & \mathbf{3 8 \%} \\ & ++++ \end{aligned}$ | 30\% | 33\% | 32\% | $\begin{aligned} & \text { 41\% } \\ & ++++ \end{aligned}$ |
| Neither (3) | 31\% | $\begin{aligned} & \mathbf{3 7 \%} \\ & ++++ \end{aligned}$ | 30\% | 29\% | 32\% | 33\% | 33\% | 26\% |
| Disagree (4-5) | 27\% | $\begin{array}{r} 30 \% \\ + \\ \hline \end{array}$ | $\begin{aligned} & \mathbf{3 2 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 23\% | 26\% | 24\% | 27\% | 28\% |
| Strongly agree | 7\% | 5\% | 6\% | 9\% | 9\% | 8\% | 6\% | 9\% |
| Agree | 25\% | 20\% | 24\% | 29\% | 22\% | 25\% | 26\% | 32\% |
| Neither agree nor disagree | 31\% | 37\% | 30\% | 29\% | 32\% | 33\% | 33\% | 26\% |
| Disagree | 17\% | 19\% | 19\% | 15\% | 15\% | 16\% | 16\% | 18\% |
| Strongly disagree | 11\% | 11\% | 14\% | 8\% | 11\% | 8\% | 11\% | 11\% |
| Don't know | 9\% | 8\% | 8\% | 10\% | 11\% | 10\% | 9\% | 5\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |
| Mean: | 2.98 | 3.12 | 3.11 | 2.82 | 2.98 | 2.90 | 3.01 | 2.89 |
| Standard Deviation: | 1.12 | 1.06 | 1.14 | 1.11 | 1.14 | 1.08 | 1.10 | 1.15 |
| Student's T: | , | 99.9 | 99.9 | 99.9 | - | 95 | - | 90 |


|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q18C |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 70\% | 68\% | 66\% | 70\% | $\begin{aligned} & \mathbf{7 9 \%} \\ & ++++ \end{aligned}$ | 70\% | 69\% | 68\% | 70\% | 71\% | 70\% | $66 \%$ | $\begin{aligned} & \mathbf{7 4 \%} \\ & ++++ \end{aligned}$ |
| Neither (3) | 16\% | 18\% | $\begin{array}{r} 18 \% \\ + \\ \hline \end{array}$ | $14 \%$ | $13 \%$ | 17\% | 14\% | 16\% | 18\% | 14\% | 17\% | $\begin{aligned} & \text { 19\% } \\ & ++++ \end{aligned}$ | 13\% |
| Disagree (4-5) | 9\% | 8\% | $\begin{gathered} \mathbf{1 1 \%} \\ +++ \end{gathered}$ | 9\% | 6\% | 9\% | $\begin{gathered} \mathbf{1 2 \%} \\ ++ \end{gathered}$ | 10\% | 8\% | 8\% | 7\% | $\begin{aligned} & \mathbf{1 1 \%} \\ & ++++ \end{aligned}$ | 6\% |
| Strongly agree | 22\% | 22\% | 20\% | 20\% | 27\% | 22\% | 19\% | 23\% | 22\% | 22\% | 25\% | 20\% | 24\% |
| Agree | 48\% | 47\% | 46\% | 49\% | 52\% | 47\% | 50\% | 45\% | 48\% | 49\% | 44\% | 46\% | 51\% |
| Neither agree nor disagree | 16\% | 18\% | 18\% | 14\% | 13\% | 17\% | 14\% | 16\% | 18\% | 14\% | 17\% | 19\% | 13\% |
| Disagree | 5\% | 5\% | 7\% | 5\% | 4\% | 5\% | 7\% | 7\% | 5\% | 5\% | 4\% | 7\% | 4\% |
| Strongly disagree | 3\% | 3\% | 4\% | 4\% | 2\% | 5\% | 5\% | 3\% | 3\% | 2\% | 3\% | 4\% | 2\% |
| Don't know | 5\% | 6\% | 6\% | 7\% | 2\% | 4\% | 5\% | 6\% | 4\% | 8\% | 6\% | 4\% | 6\% |
| Chi2: | - | 99.9 |  |  |  | - |  |  |  |  |  | 99.9 |  |
| Mean: | 2.16 | 2.16 | 2.25 | 2.16 | 1.99 | 2.18 | 2.26 | 2.18 | 2.15 | 2.10 | 2.09 | 2.26 | 2.03 |
| Standard Deviation: | 0.96 | 0.94 | 1.00 | 0.97 | 0.85 | 1.00 | 1.02 | 1.00 | 0.93 | 0.91 | 0.95 | 1.01 | 0.87 |
| Student's T: | * | - | 99.9 | - | 99.9 | - | 90 | - | - | 90 | - | 99.9 | 99.9 |


|  | Total | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | HS Coll. Univ. |  |  | <40 | 40-80 | 80-150 | 150 up |
|  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Neither (3) | 16\% | 19\% | 19\% | 14\% | 17\% | 16\% | 17\% | 14\% |
| Disagree (4-5) | 9\% | 9\% | 11\% ++ | 7\% | 7\% | 8\% | 8\% | 9\% |
| Strongly agree | 22\% | 20\% | 19\% | 25\% | 22\% | 24\% | 19\% | 25\% |
| Agree | 48\% | 47\% | 46\% | 50\% | 47\% | 47\% | 50\% | 49\% |
| Neither agree nor disagree | 16\% | 19\% | 19\% | 14\% | 17\% | 16\% | 17\% | 14\% |
| Disagree | 5\% | 5\% | 7\% | 4\% | 3\% | 5\% | 5\% | 6\% |
| Strongly disagree | 3\% | 4\% | 4\% | 3\% | 4\% | 3\% | 3\% | 3\% |
| Don't know | 5\% | 5\% | 5\% | 5\% | 6\% | 6\% | 5\% | 4\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |
| Mean: | 2.16 | 2.21 | 2.26 | 2.06 | 2.14 | 2.12 | 2.19 | 2.10 |
| Standard Deviation: | 0.960 | 0.965 | 0.984 | 0.916 | 0.950 | 0.955 | 0.939 | 0.951 |
| Student's T: | * | - | 99 | 99.9 | - | - | - | 90 |




|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q19A |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 54\% | 50\% | 54\% | 55\% | 55\% | 54\% | $\begin{aligned} & \text { 64\% } \\ & ++++ \end{aligned}$ | 52\% | 53\% | 50\% | 53\% | $\begin{aligned} & \mathbf{5 7 \%} \\ & ++++ \end{aligned}$ | 49\% |
| Neither (3) | 21\% | $\begin{gathered} 24 \% \\ ++ \\ \hline \end{gathered}$ | 20\% | 18\% | 20\% | 23\% | $14 \%$ | 20\% | 20\% | $23 \%$ + | 20\% | 21\% | 21\% |
| Disagree (4-5) | 14\% | 11\% | 15\% | 13\% | $\begin{gathered} 16 \% \\ ++ \end{gathered}$ | 13\% | 13\% | 16\% | 14\% | 13\% | 14\% | 13\% | $\begin{gathered} \mathbf{1 5 \%} \\ ++ \end{gathered}$ |
| Strongly agree | 23\% | 21\% | 26\% | 25\% | 20\% | 22\% | 33\% | 23\% | 22\% | 21\% | 24\% | 27\% | 19\% |
| Agree | 30\% | 30\% | 28\% | 30\% | 35\% | 32\% | 32\% | 29\% | 30\% | 29\% | 29\% | 30\% | 31\% |
| Neither agree nor disagree | 21\% | 24\% | 20\% | 18\% | 20\% | 23\% | 14\% | 20\% | 20\% | 23\% | 20\% | 21\% | 21\% |
| Disagree | 12\% | 10\% | 13\% | 12\% | 14\% | 12\% | 11\% | 14\% | 13\% | 11\% | 14\% | 11\% | 13\% |
| Strongly disagree | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% | 2\% | 2\% | 1\% | 2\% | 0\% | 1\% | 2\% |
| Don't know | 12\% | 15\% | 11\% | 13\% | 9\% | 10\% | 9\% | 12\% | 12\% | 14\% | 13\% | 9\% | 15\% |
| Chi2: | - | 95 |  |  |  | 95 |  |  |  |  |  | 99 |  |
| Mean: | 2.30 | 2.31 | 2.28 | 2.25 | 2.37 | 2.30 | 2.11 | 2.35 | 2.32 | 2.35 | 2.28 | 2.22 | 2.40 |
| Standard Deviation: | 1.06 | 1.01 | 1.09 | 1.06 | 1.04 | 1.02 | 1.10 | 1.09 | 1.06 | 1.06 | 1.04 | 1.06 | 1.05 |
| Student's T: | * | - | - | - | 95 |  | 99 | - | - | - | - | 99.9 | 99.9 |


| To what extent do you agree Government of Canada? Mos | Total | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q19A |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 54\% | $\begin{aligned} & \hline \mathbf{6 1 \%} \\ & ++++ \end{aligned}$ | $\begin{gathered} \mathbf{5 8 \%} \\ +++ \end{gathered}$ | $\begin{array}{r} \hline \text { 48\% } \\ \hline---1 \end{array}$ | $\begin{array}{r} 57 \% \\ + \\ \hline \end{array}$ | 53\% | 53\% | 50\% |
| Neither (3) | 21\% | 21\% | 20\% | 21\% | 23\% | 19\% | 22\% | 20\% |
| Disagree (4-5) | 14\% | 9\% | 11\% | $\begin{aligned} & \mathbf{1 8 \%} \\ & + \end{aligned}$ | 11\% | 14\% | 14\% | $19 \%$ |
| Strongly agree | 23\% | 28\% | 28\% | 18\% | 28\% | 24\% | 22\% | 21\% |
| Agree | 30\% | 33\% | 30\% | 29\% | 30\% | 29\% | 30\% | 29\% |
| Neither agree nor disagree | 21\% | 21\% | 20\% | 21\% | 23\% | 19\% | 22\% | 20\% |
| Disagree | 12\% | 8\% | 9\% | 16\% | 9\% | 12\% | 13\% | 16\% |
| Strongly disagree | 1\% | 1\% | 1\% | 2\% | 2\% | 2\% | 1\% | 2\% |
| Don't know | 12\% | 9\% | 11\% | 13\% | 9\% | 14\% | 12\% | 11\% |
| Chi2: | - | 99.9 |  |  | 95 |  |  |  |
| Mean: | 2.30 | 2.12 | 2.16 | 2.47 | 2.21 | 2.29 | 2.32 | 2.43 |
| Standard Deviation: | 1.06 | 0.97 | 1.04 | 1.09 | 1.04 | 1.09 | 1.03 | 1.12 |
| Student's T: | * | 99.9 | 99.9 | 99.9 | 90 | - | - | 99 |



|  | Total | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | HS ${ }^{\text {a }}$ Coll. ${ }^{\text {a }}$ U Univ. |  |  | <40 | 40-80 | 80-150 | 150 up |
|  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 56\% | $\mathbf{6 4 \%}$ | $\mathbf{6 1 \%}$ | 48\% | $60 \%$ | 56\% | 54\% | 54\% |
| Neither (3) | 20\% | 19\% | 20\% | 21\% | 21\% | 21\% | 21\% | 18\% |
| Disagree (4-5) | 11\% | $7 \%$ | 7\% | $15 \%$ | 9\% | 9\% | 11\% | $16 \%$ |
| Strongly agree | 25\% | 30\% | 28\% | 20\% | 29\% | 25\% | 22\% | 23\% |
| Agree | 31\% | 34\% | 33\% | 29\% | 31\% | 31\% | 32\% | 31\% |
| Neither agree nor disagree | 20\% | 19\% | 20\% | 21\% | 21\% | 21\% | 21\% | 18\% |
| Disagree | 9\% | 6\% | 6\% | 13\% | 6\% | 8\% | 10\% | 14\% |
| Strongly disagree | 2\% | 1\% | 1\% | 2\% | 3\% | 2\% | 1\% | 2\% |
| Don't know | 13\% | 10\% | 12\% | 15\% | 11\% | 14\% | 14\% | 13\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |
| Mean: | 2.22 | 2.05 | 2.07 | 2.40 | 2.14 | 2.19 | 2.26 | 2.33 |
| Standard Deviation: | 1.03 | 0.96 | 0.96 | 1.08 | 1.05 | 1.01 | 1.00 | 1.09 |
| Student's T: | * | 99.9 | 99.9 | 99.9 | - | - | - | 95 |


|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q19C |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 41\% | 37\% | $\begin{gathered} \text { 45\% } \\ +++ \end{gathered}$ | 43\% | 37\% | 44\% | $\begin{aligned} & \mathbf{5 1 \%} \\ & ++++ \end{aligned}$ | 40\% | 40\% | $36 \%$ | 44\% | $\begin{aligned} & \mathbf{4 5 \%} \\ & ++++ \end{aligned}$ | 36\% |
| Neither (3) | 24\% | $\begin{gathered} \mathbf{2 8 \%} \\ +++ \\ \hline \end{gathered}$ | 21\% | 23\% | 27\% | 26\% | 21\% | 21\% | 25\% | 26\% | 20\% | 24\% | 26\% |
| Disagree (4-5) | 18\% | 16\% | 16\% | 19\% | $\begin{aligned} & \mathbf{2 2 \%} \\ & ++++ \end{aligned}$ | 16\% | 12\% | 20\% | 18\% | $\begin{gathered} \mathbf{2 1 \%} \\ ++ \end{gathered}$ | 18\% | 18\% | 18\% |
| Strongly agree | 17\% | 17\% | 19\% | 16\% | 12\% | 18\% | 23\% | 16\% | 16\% | 13\% | 21\% | 19\% | 14\% |
| Agree | 24\% | 20\% | 26\% | 26\% | 26\% | 26\% | 27\% | 24\% | 24\% | 23\% | 24\% | 26\% | 23\% |
| Neither agree nor disagree | 24\% | 28\% | 21\% | 23\% | 27\% | 26\% | 21\% | 21\% | 25\% | 26\% | 20\% | 24\% | 26\% |
| Disagree | 15\% | 12\% | 14\% | 16\% | 19\% | 14\% | 10\% | 16\% | 16\% | 15\% | 17\% | 15\% | 15\% |
| Strongly disagree | 3\% | 3\% | 3\% | 3\% | 3\% | 1\% | 3\% | 3\% | 3\% | 5\% | 0\% | 3\% | 3\% |
| Don't know | 17\% | 19\% | 17\% | 16\% | 13\% | 15\% | 16\% | 20\% | 16\% | 17\% | 18\% | 13\% | 20\% |
| Chi2: | - | 99.9 |  |  |  | 99.9 |  |  |  |  |  | 99.9 |  |
| Mean: | 2.56 | 2.56 | 2.46 | 2.55 | 2.73 | 2.48 | 2.30 | 2.60 | 2.59 | 2.72 | 2.43 | 2.50 | 2.64 |
| Standard Deviation: | 1.10 | 1.10 | 1.12 | 1.10 | 1.07 | 1.05 | 1.09 | 1.14 | 1.10 | 1.12 | 1.10 | 1.11 | 1.08 |
| Student's T: | * | - | 99 | - | 99.9 | - | 99.9 | - | - | 99.9 | - | 99 | 99.9 |


| To what extent do you agree or disagree with the following statements about aid from the Government of Canada? Most international aid is spent on programs that don't help reduce poverty. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Education |  |  | Income |  |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q19C |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 41\% | $\begin{aligned} & \mathbf{4 9 \%} \\ & ++++ \end{aligned}$ | 44\% | 36\% | $\begin{array}{r} 45 \% \\ + \\ \hline \end{array}$ | 41\% | 40\% | 39\% |
| Neither (3) | 24\% | 25\% | 25\% | 24\% | 25\% | 25\% | 23\% | 26\% |
| Disagree (4-5) | 18\% | 13\% | 15\% | $\begin{aligned} & \mathbf{2 2 \%} \\ & ++++ \end{aligned}$ | 16\% | 17\% | 19\% | $\begin{array}{r} \mathbf{2 1 \%} \\ ++ \end{array}$ |
| Strongly agree | 17\% | 21\% | 19\% | 13\% | 19\% | 17\% | 16\% | 15\% |
| Agree | 24\% | 28\% | 25\% | 23\% | 26\% | 24\% | 24\% | 24\% |
| Neither agree nor disagree | 24\% | 25\% | 25\% | 24\% | 25\% | 25\% | 23\% | 26\% |
| Disagree | 15\% | 10\% | 12\% | 19\% | 12\% | 15\% | 16\% | 18\% |
| Strongly disagree | 3\% | 2\% | 3\% | 3\% | 4\% | 3\% | 3\% | 3\% |
| Don't know | 17\% | 14\% | 15\% | 18\% | 14\% | 17\% | 18\% | 14\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |
| Mean: | 2.56 | 2.37 | 2.46 | 2.72 | 2.50 | 2.55 | 2.59 | 2.65 |
| Standard Deviation: | 1.10 | 1.06 | 1.09 | 1.11 | 1.13 | 1.10 | 1.13 | 1.09 |
| Student's T: | * | 99.9 | 99 | 99.9 | - | - | - | 95 |

## To what extent do you agree or disagree with the following statements about aid from the Government of Canada? Canada cannot afford to give

 international aid.

|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q19D |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 23\% | $\begin{aligned} & \mathbf{2 9 \%} \\ & ++++ \end{aligned}$ | $\begin{aligned} & \mathbf{2 8 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $\begin{array}{r} 17 \% \\ \hline---1 \end{array}$ | 24\% | 22\% | 22\% | 22\% |
| Neither (3) | 16\% | $\begin{aligned} & \mathbf{2 0 \%} \\ & ++++ \end{aligned}$ | $\begin{aligned} & \mathbf{2 0 \%} \\ & ++++ \end{aligned}$ | 11\% | $\begin{gathered} \mathbf{2 1 \%} \\ +++ \end{gathered}$ | 17\% | 15\% | 10\% |
| Disagree (4-5) | 59\% | $48 \%$ | $49 \%$ | $\begin{aligned} & \mathbf{7 0 \%} \\ & ++++ \end{aligned}$ | 51\% | 59\% | $\begin{array}{r} 61 \% \\ + \\ \hline \end{array}$ | $\begin{aligned} & \text { 67\% } \\ & ++++ \end{aligned}$ |
| Strongly agree | 12\% | 17\% | 16\% | 8\% | 15\% | 11\% | 11\% | 12\% |
| Agree | 11\% | 12\% | 13\% | 9\% | 9\% | 11\% | 11\% | 10\% |
| Neither agree nor disagree | 16\% | 20\% | 20\% | 11\% | 21\% | 17\% | 15\% | 10\% |
| Disagree | 31\% | 28\% | 29\% | 35\% | 26\% | 30\% | 33\% | 34\% |
| Strongly disagree | 28\% | 21\% | 21\% | 35\% | 25\% | 28\% | 28\% | 33\% |
| Don't know | 3\% | 3\% | 2\% | 2\% | 4\% | 2\% | 2\% | 1\% |
| Chi2: | , | 99.9 |  |  | 99.9 |  |  |  |
| Mean: | 3.52 | 3.24 | 3.27 | 3.82 | 3.38 | 3.55 | 3.58 | 3.67 |
| Standard Deviation: | 1.34 | 1.38 | 1.36 | 1.24 | 1.38 | 1.31 | 1.31 | 1.34 |
| Student's T: | * | 99.9 | 99.9 | 99.9 | 95 | - | - | 99 |


|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male ${ }^{\text {a }}$ Female |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Too dependent on charity (0-4) | 27\% | 28\% | 30\% | 27\% | 20\% | 26\% | 35\% | 32\% | 27\% | 23\% | 21\% | 35\% | 19\% |
| Neither (5) | 18\% | 18\% | +++ | 18\% | 17\% | 20\% | ++++ $17 \%$ | $\xrightarrow{+}$ | 17\% | 19\% | 18\% | ++++ $17 \%$ | 19\% |
| Become self-sufficient (6-10) | 50\% | 47\% | 46\% | 50\% | 58\% | 52\% | 44\% | 48\% | 49\% | 51\% | 56\% | 44\% | 56\% |
| 0 - International aid makes countries too dependent on charity | 9\% | 8\% | 11\% | 9\% | 6\% | 10\% | 13\% | 10\% | 9\% | 6\% | 8\% | 12\% | 5\% |
| 1 | 3\% | 2\% | 3\% | 4\% | 3\% | 3\% | 3\% | 5\% | 3\% | 2\% | 3\% | 4\% | 2\% |
| 2 | 4\% | 3\% | 4\% | 4\% | 3\% | 3\% | 5\% | 4\% | 3\% | 4\% | 2\% | 5\% | 2\% |
| 3 | 6\% | 7\% | 6\% | 5\% | 4\% | 5\% | 9\% | 7\% | 6\% | 6\% | 4\% | 8\% | 4\% |
| 4 | 6\% | 7\% | 6\% | 5\% | 4\% | 4\% | 5\% | 6\% | 6\% | 6\% | 5\% | 7\% | 5\% |
| 5 | 18\% | 18\% | 18\% | 18\% | 17\% | 20\% | 17\% | 13\% | 17\% | 19\% | 18\% | 17\% | 19\% |
| 6 | 12\% | 12\% | 10\% | 12\% | 13\% | 13\% | 10\% | 11\% | 10\% | 14\% | 13\% | 11\% | 13\% |
| 7 | 15\% | 15\% | 12\% | 18\% | 18\% | 16\% | 16\% | 12\% | 14\% | 16\% | 17\% | 14\% | 16\% |
| 8 | 10\% | 9\% | 11\% | 10\% | 12\% | 11\% | 9\% | 9\% | 11\% | 10\% | 9\% | 9\% | 12\% |
| 9 | 3\% | 2\% | 4\% | 4\% | 4\% | 4\% | 1\% | 3\% | 4\% | 3\% | 6\% | 2\% | 4\% |
| 10 - International aid helps countries become self-sufficient | 9\% | 9\% | 9\% | 7\% | 11\% | 9\% | 7\% | 13\% | 9\% | 8\% | 11\% | 8\% | 11\% |
| Don't know | 6\% | 7\% | 5\% | 5\% | 5\% | 2\% | 5\% | 7\% | 7\% | 7\% | 5\% | 5\% | 7\% |
| Chi2: | - | 99.9 |  |  |  | 99 |  |  |  |  |  | 99.9 |  |
| Mean: | 5.50 | 5.48 | 5.30 | 5.41 | 5.97 | 5.49 | 4.97 | 5.42 | 5.54 | 5.66 | 5.88 | 5.03 | 6.02 |
| Standard Deviation: | 2.83 | 2.74 | 2.93 | 2.81 | 2.68 | 2.84 | 2.91 | 3.13 | 2.86 | 2.57 | 2.79 | 2.92 | 2.60 |
| Student's T: | * | - | 99 | - | 99.9 | - | 99.9 | - | - | 90 | 95 | 99.9 | 99.9 |



|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | Atl. | Male | Female |
| Q21A |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 44\% | 42\% | 41\% | 43\% | $\begin{aligned} & \mathbf{5 4 \%} \\ & ++++ \end{aligned}$ | 45\% | 33\% | 40\% | 42\% | $\begin{aligned} & \mathbf{5 7 \%} \\ & ++++ \end{aligned}$ | 39\% | 41\% | $\begin{aligned} & \text { 48\% } \\ & ++++ \end{aligned}$ |
| Neither (3) | 24\% | $\begin{gathered} \mathbf{2 8 \%} \\ +++ \end{gathered}$ | $22 \%$ | 23\% | 24\% | 22\% | 26\% | 21\% | 24\% | 24\% | 28\% | 22\% -- | $\begin{array}{r} 26 \% \\ ++ \\ \hline \end{array}$ |
| Disagree (4-5) | 30\% | 28\% | $\begin{aligned} & \mathbf{3 5 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 32\% | 21\% | 31\% | $\begin{aligned} & \mathbf{4 0 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $\begin{gathered} \mathbf{3 8 \%} \\ +++ \\ \hline \end{gathered}$ | $\begin{array}{r} 32 \% \\ ++ \\ \hline \end{array}$ | 16\% | 29\% | $\begin{aligned} & \mathbf{3 6 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 23\% |
| Strongly agree | 16\% | 15\% | 16\% | 16\% | 19\% | 16\% | 11\% | 17\% | 16\% | 21\% | 13\% | 15\% | 18\% |
| Agree | 28\% | 27\% | 25\% | 27\% | 35\% | 30\% | 21\% | 22\% | 26\% | 36\% | 27\% | 27\% | 30\% |
| Neither agree nor disagree | 24\% | 28\% | 22\% | 23\% | 24\% | 22\% | 26\% | 21\% | 24\% | 24\% | 28\% | 22\% | 26\% |
| Disagree | 16\% | 15\% | 17\% | 18\% | 15\% | 16\% | 20\% | 20\% | 18\% | 11\% | 18\% | 18\% | 15\% |
| Strongly disagree | 13\% | 13\% | 17\% | 14\% | 6\% | 15\% | 20\% | 18\% | 14\% | 6\% | 12\% | 18\% | 8\% |
| Don't know | 2\% | 2\% | 2\% | 2\% | 2\% | 1\% | 2\% | 1\% | 2\% | 3\% | 3\% | 1\% | 3\% |
| Chi2: | - | 99.9 |  |  |  | 99.9 |  |  |  |  |  | 99.9 |  |
| Mean: | 2.82 | 2.83 | 2.95 | 2.86 | 2.53 | 2.85 | 3.16 | 2.99 | 2.88 | 2.42 | 2.88 | 2.97 | 2.64 |
| Standard Deviation: | 1.28 | 1.25 | 1.34 | 1.29 | 1.15 | 1.30 | 1.29 | 1.37 | 1.30 | 1.11 | 1.21 | 1.33 | 1.20 |
| Student's T: | * | - | 99.9 | - | 99.9 | - | 99.9 | 90 | 95 | 99.9 | - | 99.9 | 99.9 |


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q21A |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 44\% | 39\% | 35\% | $\begin{aligned} & \mathbf{5 4 \%} \\ & ++++ \end{aligned}$ | 41\% | $\begin{array}{r} 47 \% \\ + \end{array}$ | 45\% | 46\% |
| Neither (3) | 24\% | 26\% | $\begin{array}{r} 26 \% \\ + \\ \hline \end{array}$ | 22\% | $\begin{gathered} \mathbf{2 9 \%} \\ +++ \\ \hline \end{gathered}$ | 24\% | 25\% | 19\% |
| Disagree (4-5) | 30\% | $\begin{gathered} 33 \% \\ ++ \end{gathered}$ | $\begin{aligned} & \mathbf{3 7 \%} \\ & +++ \end{aligned}$ | 23\% | 27\% | 27\% | 28\% | $\begin{array}{r} \hline 34 \% \\ ++ \\ \hline \end{array}$ |
| Strongly agree | 16\% | 13\% | 11\% | 22\% | 15\% | 18\% | 16\% | 19\% |
| Agree | 28\% | 25\% | 24\% | 32\% | 26\% | 29\% | 30\% | 27\% |
| Neither agree nor disagree | 24\% | 26\% | 26\% | 22\% | 29\% | 24\% | 25\% | 19\% |
| Disagree | 16\% | 17\% | 21\% | 13\% | 14\% | 15\% | 15\% | 19\% |
| Strongly disagree | 13\% | 16\% | 16\% | 10\% | 13\% | 12\% | 13\% | 15\% |
| Don't know | 2\% | 2\% | 2\% | 2\% | 3\% | 2\% | 2\% | 1\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |
| Mean: | 2.82 | 2.98 | 3.08 | 2.57 | 2.83 | 2.73 | 2.79 | 2.83 |
| Standard Deviation: | 1.28 | 1.28 | 1.25 | 1.25 | 1.24 | 1.27 | 1.26 | 1.34 |
| Student's T: | * | 99.9 | 99.9 | 99.9 | - | 95 | - |  |

## To what extent do you agree or disagree with the following statements? I would feel very guilty if I ignored the needs of poor people in poor

 countries.

| To what extent do you agree or disagree with the following statements? I would feel very guilty if I ignored the needs of poor people in poor countries. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
|  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 50\% | $46 \%$ | 43\% | $\begin{aligned} & \mathbf{5 7 \%} \\ & ++++ \end{aligned}$ | 52\% | 51\% | 51\% | 48\% |
| Neither (3) | 27\% | $\mathbf{3 1 \%}$ | $\begin{aligned} & \mathbf{3 2 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 23\% | 29\% | 28\% | 27\% | 23\% |
| Disagree (4-5) | 22\% | 22\% | $\begin{gathered} \mathbf{2 5 \%} \\ ++ \end{gathered}$ | 20\% | 18\% -- | 20\% | 21\% | $\begin{aligned} & \mathbf{2 8 \%} \\ & ++++ \end{aligned}$ |
| Strongly agree | 18\% | 14\% | 15\% | 21\% | 21\% | 18\% | 19\% | 16\% |
| Agree | 32\% | 32\% | 27\% | 35\% | 31\% | 33\% | 33\% | 32\% |
| Neither agree nor disagree | 27\% | 31\% | 32\% | 23\% | 29\% | 28\% | 27\% | 23\% |
| Disagree | 12\% | 12\% | 13\% | 11\% | 9\% | 10\% | 12\% | 16\% |
| Strongly disagree | 10\% | 10\% | 11\% | 8\% | 9\% | 10\% | 9\% | 12\% |
| Don't know | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |
| Mean: | 2.64 | 2.71 | 2.78 | 2.49 | 2.53 | 2.61 | 2.59 | 2.76 |
| Standard Deviation: | 1.20 | 1.15 | 1.20 | 1.19 | 1.18 | 1.19 | 1.18 | 1.26 |
| Student's T: | * | 90 | 99.9 | 99.9 | 95 |  | - | 95 |

To what extent do you agree or disagree with the following statements? Helping people in need is the right thing to do.


To what extent do you agree or disagree with the following statements? Helping people in need is the right thing to do.

|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q21C |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 85\% | 83\% | 81\% | 89\% | 86\% | 84\% | 86\% | 89\% |
| Neither (3) | 11\% | $\mathbf{1 4 \%}$ | $\begin{aligned} & \hline \mathbf{1 4 \%} \\ & ++++ \end{aligned}$ | 7\% | 9\% | 11\% | 11\% | 9\% |
| Disagree (4-5) | 3\% | 3\% | 4\% | 3\% | 3\% | $4 \%$ | 3\% | 2\% |
| Strongly agree | 43\% | 38\% | 38\% | 48\% | 43\% | 43\% | 43\% | 45\% |
| Agree | 43\% | 44\% | 44\% | 41\% | 42\% | 41\% | 43\% | 44\% |
| Neither agree nor disagree | 11\% | 14\% | 14\% | 7\% | 9\% | 11\% | 11\% | 9\% |
| Disagree | 2\% | 2\% | 2\% | 1\% | 1\% | 2\% | 1\% | 2\% |
| Strongly disagree | 1\% | 1\% | 2\% | 1\% | 2\% | 2\% | 1\% | 1\% |
| Don't know | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 0\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |
| Mean: | 1.76 | 1.81 | 1.86 | 1.66 | 1.73 | 1.78 | 1.74 | 1.69 |
| Standard Deviation: | 0.822 | 0.796 | 0.863 | 0.791 | 0.828 | 0.881 | 0.805 | 0.754 |
| Student's T: | * | 90 | 99.9 | 99.9 | - | - | - | 95 |

## To what extent do you agree or disagree with the following statements? Every person in the world should be treated equally.



To what extent do you agree or disagree with the following statements? Every person in the world should be treated equally.


On a scale from 0 to 10, where 0 means 'have no influence' and 10 means 'have a great deal of influence', how much influence, if any, do you have on politics and public affairs?


| On a scale from 0 to 10, whe influence', how much influen | 0 mea , if any | nave you | influenc ve on | ' and 10 tics and | means ublic a | ve a g irs? | t deal o |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ducation |  |  | Inc |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q22 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| No influence (0-4) | 72\% | 72\% | 74\% | 72\% | 70\% | 70\% | 73\% | 77\% |
| Moderate influence (5) | 10\% | 11\% | 9\% | 11\% | 9\% | 11\% | 12\% | 9\% |
|  |  |  | - |  |  |  | + |  |
| Great deal of influence (6-10) | 15\% | 14\% | 15\% | 16\% | $\begin{array}{r} 18 \% \\ + \\ \hline \end{array}$ | 16\% | 14\% | 14\% |
| 0 - Have no influence at all on politics and public affairs | 28\% | 34\% | 32\% | 22\% | 31\% | 27\% | 27\% | 26\% |
| 1 | 14\% | 13\% | 14\% | 16\% | 13\% | 14\% | 17\% | 16\% |
| 2 | 13\% | 11\% | 13\% | 14\% | 12\% | 12\% | 13\% | 17\% |
| 3 | 10\% | 8\% | 9\% | 12\% | 8\% | 11\% | 10\% | 11\% |
| 4 | 6\% | 6\% | 6\% | 7\% | 6\% | 8\% | 6\% | 7\% |
| 5 | 10\% | 11\% | 9\% | 11\% | 9\% | 11\% | 12\% | 9\% |
| 6 | 6\% | 7\% | 6\% | 6\% | 8\% | 6\% | 6\% | 5\% |
| 7 | 4\% | 4\% | 5\% | 5\% | 5\% | 5\% | 4\% | 5\% |
| 8 | 2\% | 1\% | 2\% | 3\% | 2\% | 2\% | 2\% | 3\% |
| 9 | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | 0\% | 0\% |
| 10 - Have a great deal of influence on politics and public affairs | 2\% | 2\% | 2\% | 1\% | 3\% | 2\% | 1\% | 1\% |
| Don't know | 3\% | 2\% | 3\% | 2\% | 4\% | 3\% | 2\% | 1\% |
| Chi2: | - | - |  |  | 90 |  |  |  |
| Mean: | 2.63 | 2.50 | 2.44 | 2.81 | 2.68 | 2.74 | 2.59 | 2.51 |
| Standard Deviation: | 2.55 | 2.63 | 2.55 | 2.49 | 2.77 | 2.59 | 2.47 | 2.40 |
| Student's T: | * | - | 95 | 99.9 | - | - | - | - |

Using the 0-10 scale, where $\mathbf{0}$ means 'We are best placed to do it on our own' and $\mathbf{1 0}$ means 'We are best placed to do it in cooperation with other countries', please indicate how you feel.


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q23 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| On our own (0-4) | 17\% | 18\% | 20\% | $13 \%$ | 18\% | 16\% | 16\% | 15\% |
| Neither (5) | 12\% | $\begin{gathered} 15 \% \\ ++ \\ \hline \end{gathered}$ | 14\% | 10\% | $\begin{gathered} \mathbf{1 7 \%} \\ +++ \end{gathered}$ | $10 \%$ -- | 13\% | 9\% |
| With other countries (6-10) | 64\% | $57 \%$ | 59\% | $\begin{aligned} & \mathbf{7 2 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $59 \%$ | 67\% | 65\% | $\begin{aligned} & \mathbf{7 0 \%} \\ & ++++ \\ & \hline \end{aligned}$ |
| 0 - We are best placed to secure a prosperous and safe country on our own | 7\% | 8\% | 8\% | 5\% | 6\% | 7\% | 6\% | 7\% |
| 1 | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| 2 | 2\% | 3\% | 3\% | 2\% | 3\% | 2\% | 2\% | 1\% |
| 3 | 4\% | 3\% | 4\% | 3\% | 6\% | 4\% | 3\% | 3\% |
| 4 | 3\% | 3\% | 3\% | 3\% | 2\% | 3\% | 4\% | 3\% |
| 5 | 12\% | 15\% | 14\% | 10\% | 17\% | 10\% | 13\% | 9\% |
| 6 | 7\% | 7\% | 7\% | 7\% | 7\% | 9\% | 7\% | 6\% |
| 7 | 13\% | 11\% | 14\% | 15\% | 10\% | 14\% | 14\% | 15\% |
| 8 | 14\% | 12\% | 13\% | 16\% | 11\% | 14\% | 16\% | 15\% |
| 9 | 5\% | 3\% | 4\% | 6\% | 3\% | 5\% | 5\% | 6\% |
| 10 - We are best placed to secure a prosperous and safe country in cooperation with other countries | 25\% | 24\% | 21\% | 28\% | 29\% | 25\% | 23\% | 28\% |
| Don't know | 7\% | 11\% | 7\% | 4\% | 6\% | 7\% | 6\% | 5\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |
| Mean: | 6.78 | 6.50 | 6.40 | 7.18 | 6.66 | 6.82 | 6.78 | 7.05 |
| Standard Deviation: | 2.96 | 3.08 | 3.05 | 2.75 | 3.05 | 2.97 | 2.88 | 2.94 |
| Student's T: | * | 95 | 99.9 | 99.9 | - | - | - | 95 |


|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q24 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 72\% | 61\% | 73\% | $\begin{gathered} \hline \mathbf{7 7 \%} \\ +++ \\ \hline \end{gathered}$ | $\begin{aligned} & \mathbf{8 0 \%} \\ & ++++ \end{aligned}$ | 74\% | 72\% | 69\% | $74 \%$ + | 69\% | 69\% | 73\% | 72\% |
| Neither (3) | 15\% | $\begin{aligned} & \mathbf{2 1 \%} \\ & ++++ \end{aligned}$ | 14\% | 13\% | 11\% | 13\% | 18\% | 16\% | 14\% -- | $\begin{gathered} \mathbf{1 8 \%} \\ ++ \end{gathered}$ | 15\% | 14\% -- | $16 \%$ |
| Disagree (4-5) | 10\% | $\begin{gathered} 12 \% \\ ++ \end{gathered}$ | $\begin{gathered} \mathbf{1 2 \%} \\ ++ \end{gathered}$ | $8 \%$ | $7 \%$ ---1 | 12\% | 9\% | 10\% | 10\% | 10\% | 12\% | 11\% | 9\% |
| Strongly agree | 26\% | 20\% | 25\% | 29\% | 31\% | 23\% | 31\% | 23\% | 24\% | 29\% | 24\% | 28\% | 24\% |
| Agree | 46\% | 42\% | 48\% | 48\% | 49\% | 51\% | 42\% | 46\% | 50\% | 41\% | 45\% | 45\% | 48\% |
| Neither agree nor disagree | 15\% | 21\% | 14\% | 13\% | 11\% | 13\% | 18\% | 16\% | 14\% | 18\% | 15\% | 14\% | 16\% |
| Disagree | 7\% | 8\% | 8\% | 6\% | 6\% | 9\% | 7\% | 7\% | 7\% | 7\% | 8\% | 7\% | 7\% |
| Strongly disagree | 3\% | 4\% | 4\% | 2\% | 2\% | 3\% | 2\% | 3\% | 3\% | 3\% | 4\% | 4\% | 2\% |
| Don't know | 3\% | 5\% | 2\% | 2\% | 1\% | 2\% | 1\% | 5\% | 3\% | 3\% | 4\% | 2\% | 3\% |
| Chi2: | - | 99.9 |  |  |  | - |  |  |  |  |  | 95 |  |
| Mean: | 2.14 | 2.32 | 2.17 | 2.01 | 1.96 | 2.17 | 2.08 | 2.17 | 2.13 | 2.12 | 2.20 | 2.13 | 2.13 |
| Standard Deviation: | 0.99 | 1.03 | 1.03 | 0.91 | 0.89 | 0.99 | 0.99 | 0.98 | 0.97 | 1.01 | 1.04 | 1.04 | 0.93 |
| Student's T: | * | 99.9 | - | 99.9 | 99.9 | - | - | - | - | - | - | - | - |


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q24 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 72\% | 70\% | $\begin{array}{r} 74 \% \\ + \end{array}$ | 73\% | 67\% | 71\% | 74\% | $\begin{gathered} \text { 77\% } \\ +++ \end{gathered}$ |
| Neither (3) | 15\% | $\begin{aligned} & \mathbf{1 9 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 15\% | 13\% | $\begin{gathered} \mathbf{2 0 \%} \\ +++ \\ \hline \end{gathered}$ | 16\% | $13 \%$ | 11\% |
| Disagree (4-5) | 10\% | $6 \%$ | $9 \%$ | $\mathbf{1 3 \%}$ | 8\% | 11\% | 11\% | 12\% |
| Strongly agree | 26\% | 24\% | 25\% | 27\% | 26\% | 26\% | 26\% | 27\% |
| Agree | 46\% | 46\% | 49\% | 45\% | 41\% | 46\% | 48\% | 50\% |
| Neither agree nor disagree | 15\% | 19\% | 15\% | 13\% | 20\% | 16\% | 13\% | 11\% |
| Disagree | 7\% | 4\% | 6\% | 9\% | 6\% | 7\% | 8\% | 9\% |
| Strongly disagree | 3\% | 2\% | 3\% | 3\% | 2\% | 4\% | 3\% | 3\% |
| Don't know | 3\% | 5\% | 2\% | 2\% | 5\% | 2\% | 2\% | 1\% |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |
| Mean: | 2.14 | 2.11 | 2.11 | 2.14 | 2.14 | 2.15 | 2.11 | 2.10 |
| Standard Deviation: | 0.99 | 0.91 | 0.94 | 1.04 | 0.97 | 1.01 | 0.99 | 0.99 |
| Student's T: | , | - | - | - | - |  |  | , |


| Which of the following two s | emen | omes | est to | ur vie |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Ag |  |  |  |  | Reg |  |  |  | Gen |  |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q25 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Our lives are threatened by terrorists, criminals and immigrants and our priority should be to protect ourselves. | 17\% | 15\% | 17\% | $\begin{array}{r} 20 \% \\ + \end{array}$ | 18\% | 15\% | $\begin{gathered} \mathbf{2 4 \%} \\ +++ \end{gathered}$ | 21\% | 17\% | 16\% | 14\% | $\begin{aligned} & \mathbf{2 2 \%} \\ & ++++ \end{aligned}$ | $\begin{array}{r} 13 \% \\ ----1 \end{array}$ |
| It's a big, beautiful world, mostly full of good people, and we must find a way to embrace each other and not allow ourselves to become isolated | 67\% | 68\% | $\begin{array}{r} 69 \% \\ + \end{array}$ | 63\% | 67\% | $\begin{gathered} 72 \% \\ ++ \end{gathered}$ | 61\% | 63\% | 68\% | 65\% | 69\% | $\begin{gathered} \text { 63\% } \\ \text {----- } \end{gathered}$ | $\begin{aligned} & \mathbf{7 1 \%} \\ & ++++ \end{aligned}$ |
| Don't know | 16\% | 17\% | 15\% | 17\% | 15\% | 13\% | 15\% | 17\% | 14\% | 20\% | 17\% | 15\% | 16\% |
| Chi2: | - | 90 |  |  |  | 99 |  |  |  |  |  | 99.9 |  |


| Which of the following two statements comes closest to your view? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Education |  |  | Income |  |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q25 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Our lives are threatened by terrorists, criminals and immigrants and our priority should be to protect ourselves. | 17\% | $\begin{aligned} & \text { 23\% } \\ & ++++ \end{aligned}$ | $\begin{aligned} & \mathbf{2 1 \%} \\ & ++++ \end{aligned}$ | 13\% | 19\% | 19\% | 15\% | 16\% |
| It's a big, beautiful world, mostly full of good people, and we must find a way to embrace each other and not allow ourselves to become isolated | 67\% | 62\% | 63\% | $\begin{aligned} & \text { 72\% } \\ & ++++ \end{aligned}$ | 63\% | 65\% | 71\% | $\begin{gathered} \text { 72\% } \\ +++ \end{gathered}$ |
| Don't know | 16\% | 15\% | 16\% | 15\% | 18\% | 16\% | 15\% | 12\% |
| Chi2: | - | 99.9 |  |  | 99 |  |  |  |

Have you ever heard or read about the United Nations' Sustainable Development Goals?

|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q26 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Yes, and I know what they are | 20\% | 25\% | 23\% | 16\% | 12\% | 19\% | 21\% | 19\% | 21\% | 19\% | 17\% | 23\% | 16\% |
| Yes, but I don't really know what they are | 34\% | 30\% | 35\% | 34\% | $\begin{gathered} \mathbf{3 9 \%} \\ +++ \end{gathered}$ | 35\% | 36\% | 32\% | 33\% | 35\% | 39\% | 34\% | 35\% |
| No | 43\% | 40\% | 40\% | $\begin{gathered} \mathbf{4 8 \%} \\ +++ \end{gathered}$ | $\begin{array}{r} 45 \% \\ + \end{array}$ | 43\% | 40\% | $49 \%$ | 43\% | 40\% | 43\% | 41\% | $\begin{gathered} \mathbf{4 4 \%} \\ ++ \end{gathered}$ |
| Don't know | 3\% | 5\% | 2\% | 2\% | 4\% | 2\% | 3\% | 1\% | 3\% | 6\% | 1\% | 2\% | 4\% |
| Chi2: | - | 99.9 |  |  |  | - |  |  |  |  |  | 99.9 |  |



Using a $\mathbf{0}$ to 10 scale, where $\mathbf{0}$ means 'Prioritize people's needs for food, housing, and healthcare' and 10 means 'Prioritize a sustainable environment and climate', please indicate which statement comes closer to your view.

|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q27 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| People's needs (0-4) | 39\% | 38\% | 41\% | $\begin{gathered} \mathbf{4 3 \%} \\ ++ \end{gathered}$ | 33\% | 35\% | $\begin{gathered} \mathbf{4 7 \%} \\ \hline \end{gathered}$ | $\begin{gathered} \text { 47\% } \\ ++ \end{gathered}$ | $\begin{gathered} \mathbf{4 1 \%} \\ ++ \end{gathered}$ | 30\% | 40\% | $\begin{aligned} & \mathbf{4 3 \%} \\ & ++++ \end{aligned}$ | 34\% |
| Neither (5) | 28\% | 29\% | 27\% | 26\% | 29\% | 30\% | 27\% | 23\% | 26\% | 31\% | 25\% | 25\% | 30\% |
| Environment and climate (6-10) | 30\% | 29\% | 30\% | 28\% | 35\% | 33\% | 24\% | 28\% | 28\% | 36\% | 32\% | 28\% | 33\% |
| 0 - Prioritize people's needs for food, housing, and healthc | 16\% | 17\% | 18\% | 17\% | 10\% | 16\% | 22\% | 20\% | 17\% | 10\% | 16\% | 18\% | 13\% |
| 1 | 4\% | 3\% | 3\% | 5\% | 5\% | 4\% | 5\% | 4\% | 4\% | 3\% | 3\% | 4\% | 3\% |
| 2 | 5\% | 4\% | 6\% | 5\% | 4\% | 4\% | 6\% | 6\% | 5\% | 4\% | 5\% | 6\% | 4\% |
| 3 | 7\% | 6\% | 8\% | 7\% | 7\% | 5\% | 6\% | 11\% | 9\% | 6\% | 7\% | 8\% | 7\% |
| 4 | 7\% | 8\% | 6\% | 9\% | 6\% | 6\% | 9\% | 5\% | 7\% | 7\% | 10\% | 7\% | 8\% |
| 5 | 28\% | 29\% | 27\% | 26\% | 29\% | 30\% | 27\% | 23\% | 26\% | 31\% | 25\% | 25\% | 30\% |
| 6 | 8\% | 7\% | 8\% | 8\% | 10\% | 7\% | 8\% | 7\% | 8\% | 9\% | 9\% | 8\% | 8\% |
| 7 | 8\% | 8\% | 8\% | 6\% | 8\% | 10\% | 8\% | 8\% | 6\% | 9\% | 6\% | 8\% | 8\% |
| 8 | 6\% | 5\% | 5\% | 6\% | 6\% | 7\% | 3\% | 5\% | 5\% | 7\% | 7\% | 5\% | 6\% |
| 9 | 2\% | 2\% | 2\% | 2\% | 3\% | 2\% | 1\% | 1\% | 2\% | 3\% | 2\% | 2\% | 3\% |
| 10 - Prioritize a sustainable environment and climate | 7\% | 6\% | 7\% | 6\% | 7\% | 7\% | 5\% | 7\% | 6\% | 8\% | 8\% | 6\% | 8\% |
| Don't know | 3\% | 4\% | 3\% | 3\% | 3\% | 2\% | 3\% | 3\% | 4\% | 3\% | 3\% | 4\% | 3\% |
| Chi2: | - | 99 |  |  |  | 99.9 |  |  |  |  |  | 99.9 |  |
| Mean: | 4.51 | 4.49 | 4.39 | 4.31 | 4.90 | 4.67 | 3.89 | 4.09 | 4.37 | 5.08 | 4.60 | 4.24 | 4.81 |
| Standard Deviation: | 2.89 | 2.86 | 2.93 | 2.91 | 2.78 | 2.91 | 2.83 | 3.01 | 2.90 | 2.72 | 2.93 | 2.91 | 2.82 |
| Student's T: | * | - | - | 90 | 99.9 | - | 99.9 | 95 | 95 | 99.9 | - | 99.9 | 99.9 |


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q27 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| People's needs (0-4) | 39\% | $\begin{array}{r} 42 \% \\ + \\ \hline \end{array}$ | $\begin{aligned} & \text { 44\% } \\ & ++++ \end{aligned}$ | 34\% | 41\% | 35\% -- | 36\% | 41\% |
| Neither (5) | 28\% | 27\% | 28\% | 28\% | 26\% | 29\% | $\begin{gathered} 30 \% \\ ++ \\ \hline \end{gathered}$ | 26\% |
| Environment and climate (6-10) | 30\% | 26\% | $\begin{gathered} \text { 26\% } \\ \hline---1 \end{gathered}$ | $\begin{aligned} & \mathbf{3 5 \%} \\ & ++++ \end{aligned}$ | 30\% | 32\% | 31\% | 31\% |
| 0 - Prioritize people's needs for food, housing, and healthc | 16\% | 19\% | 20\% | 12\% | 19\% | 13\% | 15\% | 17\% |
| 1 | 4\% | 4\% | 4\% | 3\% | 3\% | 4\% | 3\% | 4\% |
| 2 | 5\% | 5\% | 5\% | 5\% | 4\% | 6\% | 4\% | 5\% |
| 3 | 7\% | 6\% | 7\% | 7\% | 7\% | 7\% | 7\% | 8\% |
| 4 | 7\% | 8\% | 7\% | 7\% | 9\% | 6\% | 8\% | 7\% |
| 5 | 28\% | 27\% | 28\% | 28\% | 26\% | 29\% | 30\% | 26\% |
| 6 | 8\% | 9\% | 6\% | 9\% | 8\% | 9\% | 8\% | 9\% |
| 7 | 8\% | 6\% | 7\% | 9\% | 4\% | 8\% | 10\% | 8\% |
| 8 | 6\% | 4\% | 4\% | 7\% | 6\% | 4\% | 6\% | 7\% |
| 9 | 2\% | 2\% | 2\% | 3\% | 2\% | 3\% | 2\% | 2\% |
| 10 - Prioritize a sustainable environment and climate | 7\% | 6\% | 6\% | 8\% | 9\% | 8\% | 5\% | 6\% |
| Don't know | 3\% | 5\% | 3\% | 2\% | 3\% | 4\% | 3\% | 2\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |
| Mean: | 4.51 | 4.19 | 4.14 | 4.88 | 4.48 | 4.70 | 4.60 | 4.40 |
| Standard Deviation: | 2.89 | 2.88 | 2.93 | 2.81 | 3.04 | 2.88 | 2.76 | 2.89 |
| Student's T: | * | 99 | 99.9 | 99.9 | - | 95 | - | - |

Please say whether you agree or disagree with the following statement. Extreme poverty will be eradicated for all people everywhere by the year

|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q28 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 4\% | $\begin{gathered} \mathbf{6 \%} \\ ++++ \\ \hline \end{gathered}$ | 3\% | 5\% | 3\% | 5\% | 3\% | 3\% | 5\% | 4\% | 3\% | 4\% | 4\% |
| Neither (3) | 8\% | $13 \%$ ++++ | 7\% | 4\% | 6\% | 7\% | 7\% | 6\% | 8\% | 9\% | 9\% | 7\% | $9 \%$ + |
| Disagree (4-5) | 83\% | $76 \%$ | $\begin{array}{r} 85 \% \\ + \end{array}$ | $\begin{gathered} \mathbf{8 7 \%} \\ +++ \end{gathered}$ | $\begin{gathered} \mathbf{8 7 \%} \\ +++ \end{gathered}$ | 84\% | 85\% | 85\% | 83\% | 82\% | 83\% | $\begin{gathered} \mathbf{8 5 \%} \\ ++ \end{gathered}$ | 82\% |
| Strongly agree | 1\% | 2\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% | 2\% | 1\% | 2\% | 1\% | 1\% |
| Agree | 3\% | 4\% | 3\% | 3\% | 1\% | 4\% | 3\% | 2\% | 3\% | 3\% | 1\% | 3\% | 3\% |
| Neither agree nor disagree | 8\% | 13\% | 7\% | 4\% | 6\% | 7\% | 7\% | 6\% | 8\% | 9\% | 9\% | 7\% | 9\% |
| Disagree | 25\% | 22\% | 24\% | 25\% | 30\% | 27\% | 21\% | 24\% | 26\% | 23\% | 28\% | 22\% | 28\% |
| Strongly disagree | 59\% | 53\% | 61\% | 63\% | 57\% | 57\% | 64\% | 61\% | 58\% | 59\% | 55\% | 63\% | 54\% |
| Don't know | 5\% | 5\% | 5\% | 4\% | 4\% | 4\% | 4\% | 5\% | 4\% | 5\% | 5\% | 3\% | 6\% |
| Chi2: | - | 99.9 |  |  |  | - |  |  |  |  |  | - |  |
| Mean: | 4.43 | 4.26 | 4.50 | 4.51 | 4.47 | 4.42 | 4.52 | 4.50 | 4.40 | 4.43 | 4.41 | 4.47 | 4.38 |
| Standard Deviation: | 0.869 | 0.996 | 0.808 | 0.839 | 0.796 | 0.870 | 0.802 | 0.818 | 0.902 | 0.871 | 0.845 | 0.869 | 0.878 |
| Student's T: | * | 99.9 | 99 | 95 | - | - | 95 | - | - | - | - | 95 | 99 |



## To what extent do you agree or disagree with the following statement? Generally speaking, people get what they deserve.

|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q29 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 11\% | $\begin{gathered} \mathbf{1 4 \%} \\ +++ \\ \hline \end{gathered}$ | 10\% | 10\% | 9\% | 8\% | $\begin{gathered} \mathbf{1 5 \%} \\ +++ \\ \hline \end{gathered}$ | $\begin{array}{r} 15 \% \\ + \\ \hline \end{array}$ | 9\% | 10\% | $\begin{array}{r} 14 \% \\ + \\ \hline \end{array}$ | $\begin{aligned} & \mathbf{1 5 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 7\% |
| Neither (3) | 24\% | 25\% | 23\% | $\begin{array}{r} 27 \% \\ + \\ \hline \end{array}$ | $\begin{array}{r} \hline 19 \% \\ ---1 \end{array}$ | 24\% | 22\% | 28\% | 25\% | 21\% | 19\% | $\begin{gathered} 25 \% \\ ++ \end{gathered}$ | 22\% |
| Disagree (4-5) | 64\% | 59\% | 65\% | 62\% | $\begin{aligned} & \mathbf{6 9 \%} \\ & ++++ \end{aligned}$ | 67\% | 61\% | 55\% | 64\% | $\begin{gathered} 67 \% \\ ++ \end{gathered}$ | 63\% | $58 \%$ | $\begin{aligned} & \text { 69\% } \\ & ++++ \end{aligned}$ |
| Strongly agree | 2\% | 4\% | 2\% | 2\% | 2\% | 2\% | 4\% | 3\% | 2\% | 3\% | 4\% | 3\% | 2\% |
| Agree | 8\% | 10\% | 8\% | 7\% | 8\% | 7\% | 11\% | 12\% | 7\% | 8\% | 11\% | 12\% | 5\% |
| Neither agree nor disagree | 24\% | 25\% | 23\% | 27\% | 19\% | 24\% | 22\% | 28\% | 25\% | 21\% | 19\% | 25\% | 22\% |
| Disagree | 33\% | 31\% | 33\% | 32\% | 36\% | 37\% | 34\% | 30\% | 34\% | 30\% | 29\% | 31\% | 35\% |
| Strongly disagree | 31\% | 28\% | 33\% | 30\% | 34\% | 29\% | 27\% | 25\% | 30\% | 37\% | 34\% | 27\% | 34\% |
| Don't know | 2\% | 2\% | 2\% | 2\% | 2\% | 1\% | 1\% | 2\% | 2\% | 1\% | 4\% | 2\% | 2\% |
| Chi2: | - | 99.9 |  |  |  | 99 |  |  |  |  |  | 99.9 |  |
| Mean: | 3.83 | 3.70 | 3.88 | 3.82 | 3.94 | 3.87 | 3.69 | 3.64 | 3.84 | 3.93 | 3.81 | 3.68 | 3.97 |
| Standard Deviation: | 1.05 | 1.10 | 1.02 | 1.02 | 1.00 | 0.97 | 1.12 | 1.09 | 1.00 | 1.07 | 1.14 | 1.09 | 0.97 |
| Student's T: | * | 99.9 | 90 | - | 99 | - | 95 | 95 | - | 99 | - | 99.9 | 99.9 |

To what extent do you agree or disagree with the following statement? Generally speaking, people get what they deserve.


Please say whether you agree or disagree with the following statements. What happens to people in other countries makes a difference to my life.



Please say whether you agree or disagree with the following statements. I have a duty to ensure that my actions do not harm people living in other countries.


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q30B |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 75\% | 68\% | 73\% | 80\% | 73\% | 73\% | 77\% | 77\% |
| Neither (3) | 16\% | $\begin{aligned} & \mathbf{2 2 \%} \\ & ++++ \end{aligned}$ | 17\% | 12\% | 16\% | 17\% | 15\% | 15\% |
| Disagree (4-5) | 7\% | 9\% | 8\% | 7\% | 8\% | 8\% | 6\% | 8\% |
| Strongly agree | 27\% | 22\% | 25\% | 31\% | 28\% | 32\% | 26\% | 26\% |
| Agree | 48\% | 45\% | 48\% | 49\% | 46\% | 42\% | 51\% | 51\% |
| Neither agree nor disagree | 16\% | 22\% | 17\% | 12\% | 16\% | 17\% | 15\% | 15\% |
| Disagree | 5\% | 5\% | 5\% | 4\% | 4\% | 5\% | 4\% | 6\% |
| Strongly disagree | 3\% | 4\% | 3\% | 2\% | 4\% | 3\% | 2\% | 3\% |
| Don't know | 2\% | 2\% | 2\% | 1\% | 3\% | 2\% | 1\% | 0\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |
| Mean: | 2.07 | 2.22 | 2.11 | 1.97 | 2.09 | 2.05 | 2.04 | 2.08 |
| Standard Deviation: | 0.94 | 0.99 | 0.94 | 0.91 | 1.01 | 1.00 | 0.89 | 0.93 |
| Student's T: | * | 99.9 | - | 99.9 | - | - | - | - |


|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q30C |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 77\% | 76\% | $\begin{aligned} & \mathbf{8 2 \%} \\ & ++++ \end{aligned}$ | 73\% | 73\% | 79\% | 76\% | 75\% | 78\% | 74\% | 77\% | 75\% | $78 \%$ |
| Neither (3) | 14\% | 15\% | 10\% | 16\% | $\begin{gathered} \mathbf{1 8 \%} \\ +++ \end{gathered}$ | 16\% | 16\% | 14\% | 13\% | 15\% | 14\% | $\begin{gathered} 16 \% \\ ++ \end{gathered}$ | 13\% |
| Disagree (4-5) | 6\% | 5\% | 5\% | 6\% | 6\% | 4\% | 5\% | 6\% | 5\% | $\begin{array}{r} 7 \% \\ + \\ \hline \end{array}$ | 7\% | $\begin{gathered} 7 \% \\ ++ \\ \hline \end{gathered}$ | 5\% |
| Strongly agree | 40\% | 45\% | 44\% | 34\% | 35\% | 44\% | 41\% | 40\% | 39\% | 40\% | 41\% | 38\% | 41\% |
| Agree | 36\% | 30\% | 38\% | 39\% | 39\% | 35\% | 35\% | 35\% | 39\% | 34\% | 36\% | 37\% | 36\% |
| Neither agree nor disagree | 14\% | 15\% | 10\% | 16\% | 18\% | 16\% | 16\% | 14\% | 13\% | 15\% | 14\% | 16\% | 13\% |
| Disagree | 3\% | 3\% | 3\% | 4\% | 4\% | 2\% | 3\% | 4\% | 3\% | 4\% | 4\% | 4\% | 3\% |
| Strongly disagree | 2\% | 2\% | 2\% | 2\% | 3\% | 1\% | 2\% | 2\% | 2\% | 3\% | 3\% | 3\% | 2\% |
| Don't know | 3\% | 4\% | 3\% | 5\% | 3\% | 1\% | 4\% | 5\% | 4\% | 4\% | 3\% | 2\% | 4\% |
| Chi2: | - | 99.9 |  |  |  | - |  |  |  |  |  | 99 |  |
| Mean: | 1.87 | 1.80 | 1.78 | 1.97 | 1.99 | 1.80 | 1.86 | 1.88 | 1.87 | 1.91 | 1.89 | 1.93 | 1.82 |
| Standard Deviation: | 0.948 | 0.941 | 0.907 | 0.958 | 0.966 | 0.893 | 0.928 | 0.958 | 0.924 | 0.992 | 0.985 | 0.975 | 0.914 |
| Student's T: | * | 95 | 99.9 | 99 | 99.9 | 90 | - | - | - | - | - | 99 | 99 |



Please say whether you agree or disagree with the following statements. I have very little in common with people living in other countries.

|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q30D |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 11\% | $\begin{aligned} & \mathbf{1 5 \%} \\ & ++++ \end{aligned}$ | $8 \%$ | 11\% | 12\% | $7 \%$ | $\begin{gathered} \mathbf{1 6 \%} \\ +++ \end{gathered}$ | 14\% | 11\% | 12\% | 11\% | $\begin{aligned} & \mathbf{1 4 \%} \\ & ++++ \end{aligned}$ | 9\% |
| Neither (3) | 21\% | 20\% | 20\% | 21\% | 22\% | 23\% | 16\% | $\begin{gathered} 26 \% \\ ++ \\ \hline \end{gathered}$ | 18\% | $\begin{array}{r} 23 \% \\ + \\ \hline \end{array}$ | 22\% | $22 \%$ + | 20\% |
| Disagree (4-5) | 66\% | 62\% | 71\% | 66\% | 64\% | 68\% | 66\% | $57 \%$ | $\begin{gathered} \mathbf{6 8 \%} \\ ++ \end{gathered}$ | 63\% | 65\% | $63 \%$ | $\begin{aligned} & \text { 69\% } \\ & ++++ \end{aligned}$ |
| Strongly agree | 3\% | 4\% | 2\% | 3\% | 2\% | 1\% | 5\% | 3\% | 3\% | 3\% | 4\% | 4\% | 2\% |
| Agree | 9\% | 11\% | 6\% | 7\% | 10\% | 6\% | 11\% | 11\% | 9\% | 9\% | 7\% | 11\% | 7\% |
| Neither agree nor disagree | 21\% | 20\% | 20\% | 21\% | 22\% | 23\% | 16\% | 26\% | 18\% | 23\% | 22\% | 22\% | 20\% |
| Disagree | 41\% | 38\% | 42\% | 43\% | 40\% | 46\% | 41\% | 34\% | 42\% | 35\% | 41\% | 40\% | 42\% |
| Strongly disagree | 25\% | 23\% | 29\% | 23\% | 24\% | 22\% | 25\% | 23\% | 26\% | 28\% | 24\% | 23\% | 27\% |
| Don't know | 2\% | 3\% | 2\% | 2\% | 1\% | 1\% | 2\% | 2\% | 2\% | 2\% | 1\% | 1\% | 3\% |
| Chi2: | - | 99.9 |  |  |  | 99.9 |  |  |  |  |  | 99.9 |  |
| Mean: | 3.78 | 3.67 | 3.92 | 3.78 | 3.75 | 3.83 | 3.71 | 3.65 | 3.82 | 3.78 | 3.75 | 3.69 | 3.87 |
| Standard Deviation: | 1.02 | 1.10 | 0.95 | 1.01 | 1.00 | 0.89 | 1.12 | 1.05 | 1.01 | 1.05 | 1.03 | 1.05 | 0.97 |
| Student's T: | * | 99 | 99.9 | - | - | - | - | 90 | - | - | - | 99.9 | 99.9 |


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q30D |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 11\% | $\begin{aligned} & \hline \mathbf{1 6 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 13\% | 9\% | $\begin{gathered} \hline \mathbf{1 6 \%} \\ +++ \\ \hline \end{gathered}$ | $\begin{array}{r} 13 \% \\ + \\ \hline \end{array}$ | $\begin{array}{r} \hline \mathbf{8 \%} \\ ---- \\ \hline \end{array}$ | 11\% |
| Neither (3) | 21\% | $\begin{aligned} & \mathbf{2 7 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $\begin{gathered} \mathbf{2 4 \%} \\ +++ \\ \hline \end{gathered}$ | 16\% | $\begin{array}{r} 24 \% \\ + \\ \hline \end{array}$ | 20\% | 21\% | 15\% |
| Disagree (4-5) | 66\% | 55\% | 61\% | 74\% | 57\% | 65\% | $\begin{gathered} \mathbf{7 0 \%} \\ +++ \end{gathered}$ | 72\% |
| Strongly agree | 3\% | 5\% | 3\% | 2\% | 4\% | 4\% | 2\% | 3\% |
| Agree | 9\% | 10\% | 10\% | 7\% | 11\% | 10\% | 6\% | 8\% |
| Neither agree nor disagree | 21\% | 27\% | 24\% | 16\% | 24\% | 20\% | 21\% | 15\% |
| Disagree | 41\% | 37\% | 41\% | 42\% | 32\% | 42\% | 43\% | 46\% |
| Strongly disagree | 25\% | 18\% | 20\% | 32\% | 26\% | 23\% | 26\% | 27\% |
| Don't know | 2\% | 2\% | 2\% | 2\% | 3\% | 2\% | 1\% | 1\% |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |
| Mean: | 3.78 | 3.54 | 3.67 | 3.97 | 3.65 | 3.72 | 3.87 | 3.85 |
| Standard Deviation: | 1.02 | 1.07 | 1.00 | 0.96 | 1.13 | 1.04 | 0.94 | 1.02 |
| Student's T: | * | 99.9 | 99.9 | 99.9 | 99 | 90 | 99.9 | - |

Please say whether you agree or disagree with the following statements. Charities that partner with private sector corporations are compromised and less trustworthy.


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q31A |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 24\% | $\begin{array}{r} 27 \% \\ + \\ \hline \end{array}$ | 24\% | 24\% | $\begin{aligned} & \mathbf{3 1 \%} \\ & ++++ \end{aligned}$ | 26\% | 23\% | 20\% |
| Neither (3) | 34\% | 36\% | $\begin{gathered} 37 \% \\ ++ \end{gathered}$ | 32\% | 32\% | 36\% | 35\% | 31\% |
| Disagree (4-5) | 33\% | 28\% | $29 \%$ | $\begin{aligned} & \mathbf{3 7 \%} \\ & ++++ \end{aligned}$ | 28\% | 29\% | 33\% | $\begin{aligned} & \text { 44\% } \\ & ++++ \end{aligned}$ |
| Strongly agree | 8\% | 10\% | 8\% | 7\% | 12\% | 9\% | 6\% | 7\% |
| Agree | 16\% | 17\% | 16\% | 17\% | 19\% | 17\% | 17\% | 13\% |
| Neither agree nor disagree | 34\% | 36\% | 37\% | 32\% | 32\% | 36\% | 35\% | 31\% |
| Disagree | 27\% | 24\% | 25\% | 30\% | 23\% | 25\% | 27\% | 35\% |
| Strongly disagree | 6\% | 4\% | 5\% | 7\% | 5\% | 4\% | 6\% | 9\% |
| Don't know | 9\% | 10\% | 10\% | 8\% | 9\% | 9\% | 8\% | 5\% |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |
| Mean: | 3.07 | 2.95 | 3.02 | 3.15 | 2.89 | 2.98 | 3.11 | 3.28 |
| Standard Deviation: | 1.04 | 1.04 | 1.01 | 1.04 | 1.09 | 1.02 | 1.00 | 1.06 |
| Student's T: | * | 99 | - | 99.9 | 99.9 | 99 | - | 99.9 |

Please say whether you agree or disagree with the following statements. Private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand.



|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q31C |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Agree (1-2) | 52\% | $45 \%$ | 54\% | $\begin{aligned} & \mathbf{5 9 \%} \\ & ++++ \end{aligned}$ | 55\% | 51\% | 52\% | 50\% | 53\% | $\begin{gathered} \mathbf{5 6 \%} \\ ++ \end{gathered}$ | 50\% | 54\% | 52\% |
| Neither (3) | 25\% | $\begin{gathered} \mathbf{2 8 \%} \\ ++ \end{gathered}$ | 25\% | 23\% | 24\% | 27\% | 26\% | 26\% | 26\% | 23\% | 29\% | 25\% | 25\% |
| Disagree (4-5) | 13\% | $\begin{array}{r} 14 \% \\ + \end{array}$ | 13\% | 11\% | 11\% | 12\% | 15\% | 13\% | 13\% | 10\% | 14\% | 16\% | 9\% |
| Strongly agree | 9\% | 10\% | 10\% | 9\% | 8\% | 6\% | 11\% | 12\% | 9\% | 10\% | 7\% | 9\% | 10\% |
| Agree | 43\% | 35\% | 44\% | 50\% | 47\% | 45\% | 41\% | 37\% | 43\% | 46\% | 42\% | 45\% | 42\% |
| Neither agree nor disagree | 25\% | 28\% | 25\% | 23\% | 24\% | 27\% | 26\% | 26\% | 26\% | 23\% | 29\% | 25\% | 25\% |
| Disagree | 7\% | 7\% | 7\% | 8\% | 8\% | 8\% | 9\% | 8\% | 8\% | 6\% | 9\% | 9\% | 6\% |
| Strongly disagree | 5\% | 7\% | 6\% | 4\% | 3\% | 4\% | 7\% | 6\% | 6\% | 4\% | 5\% | 7\% | 3\% |
| Don't know | 9\% | 12\% | 8\% | 7\% | 10\% | 10\% | 7\% | 11\% | 8\% | 12\% | 7\% | 5\% | 14\% |
| Chi2: | - | 99.9 |  |  |  | - |  |  |  |  |  | 99.9 |  |
| Mean: | 2.52 | 2.61 | 2.52 | 2.42 | 2.45 | 2.55 | 2.56 | 2.52 | 2.53 | 2.40 | 2.60 | 2.57 | 2.44 |
| Standard Deviation: | 0.98 | 1.06 | 1.00 | 0.92 | 0.88 | 0.92 | 1.05 | 1.04 | 1.00 | 0.93 | 0.97 | 1.03 | 0.92 |
| Student's T: | * | 99 | - | 95 | 95 |  | - | - | - | 99.9 | - | 99 | 99.9 |




Please say whether you agree or disagree with the following statements. Corporate partnerships with charities effectively harnesses the power of business to achieve wider social goals.

|  | Total | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q31D |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Agree (1-2) | 41\% | 40\% | 39\% | 44\% +++ | 39\% | 39\% | 42\% | $\begin{array}{r}\text { 47\% } \\ +++ \\ \hline\end{array}$ |
| Neither (3) | 31\% | 32\% | 31\% | 30\% | 30\% | 31\% | 30\% | 30\% |
| Disagree (4-5) | 18\% | 16\% | 19\% | 18\% | 19\% | 18\% | 19\% | 18\% |
| Strongly agree | 6\% | 7\% | 6\% | 7\% | 6\% | 5\% | 7\% | 10\% |
| Agree | 34\% | 33\% | 33\% | 37\% | 33\% | 34\% | 36\% | 37\% |
| Neither agree nor disagree | 31\% | 32\% | 31\% | 30\% | 30\% | 31\% | 30\% | 30\% |
| Disagree | 11\% | 9\% | 13\% | 12\% | 10\% | 10\% | 13\% | 11\% |
| Strongly disagree | 7\% | 7\% | 6\% | 7\% | 9\% | 8\% | 6\% | 6\% |
| Don't know | 10\% | 12\% | 11\% | 9\% | 12\% | 12\% | 9\% | 5\% |
| Chi2: | - | - |  |  | - |  |  |  |
| Mean: | 2.75 | 2.74 | 2.78 | 2.72 | 2.79 | 2.79 | 2.73 | 2.66 |
| Standard Deviation: | 1.02 | 1.03 | 1.00 | 1.02 | 1.06 | 1.03 | 1.01 | 1.04 |
| Student's T: | * | - | - | - | - | - | - | 95 |

How important is it to you personally that large international development NGOs partner with NGOs that work in the local community to deliver aid programs and funding?

|  | Total | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q34 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Important (1-2) | 61\% | 57\% | $58 \%$ | 62\% | 69\% | 59\% | 56\% | 52\% | 60\% | $\begin{aligned} & \mathbf{7 1 \%} \\ & ++++ \end{aligned}$ | 56\% | 56\% | $66 \%$ |
| Neither (3) | 19\% | 20\% | 20\% | 19\% | 16\% | 21\% | 20\% | 22\% | 19\% | 15\% --- | 22\% | 22\% | 17\% |
| Not important (4-5) | 9\% | 9\% | 10\% | 7\% | 7\% | 8\% | $11 \%$ | 9\% | 9\% | 4\% | 11\% | $\mathbf{1 1 \%}$ | 6\% |
| Very important | 24\% | 22\% | 25\% | 24\% | 28\% | 20\% | 26\% | 21\% | 23\% | 31\% | 22\% | 21\% | 27\% |
| Important | 37\% | 36\% | 34\% | 38\% | 41\% | 39\% | 30\% | 31\% | 37\% | 40\% | 34\% | 35\% | 39\% |
| Neither important or unimportant | 19\% | 20\% | 20\% | 19\% | 16\% | 21\% | 20\% | 22\% | 19\% | 15\% | 22\% | 22\% | 17\% |
| Unimportant | 3\% | 5\% | 3\% | 2\% | 2\% | 3\% | 4\% | 5\% | 3\% | 2\% | 3\% | 4\% | 3\% |
| Not at all important | 5\% | 4\% | 6\% | 5\% | 4\% | 5\% | 7\% | 4\% | 6\% | 2\% | 7\% | 8\% | 2\% |
| Don't know | 12\% | 14\% | 12\% | 12\% | 9\% | 12\% | 12\% | 18\% | 12\% | 9\% | 11\% | 11\% | 12\% |
| Chi2: | - | 99 |  |  |  | 99.9 |  |  |  |  |  | 99.9 |  |
| Mean: | 2.19 | 2.24 | 2.24 | 2.18 | 2.05 | 2.26 | 2.27 | 2.26 | 2.25 | 1.95 | 2.32 | 2.35 | 2.03 |
| Standard Deviation: | 1.07 | 1.04 | 1.12 | 1.04 | 1.00 | 1.03 | 1.16 | 1.06 | 1.09 | 0.91 | 1.14 | 1.13 | 0.94 |
| Student's T: | * | - | - | - | 99.9 | - | - | - | 95 | 99.9 | - | 99.9 | 99.9 |


| How important is it to you p that work in the local comm | sonally <br> ity to | t large er aid | iternati ograms | nal deve and fund |  | Os pa | er with | GOs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ducation |  |  | Inc |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q34 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Important (1-2) | 61\% | 51\% | 53\% | $71 \%$ | 61\% | 61\% | $63 \%$ | 60\% |
| Neither (3) | 19\% | $\begin{gathered} 23 \% \\ ++ \\ \hline \end{gathered}$ | $\begin{aligned} & \mathbf{2 3 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $15 \%$ | 16\% | 19\% | 19\% | 21\% |
| Not important (4-5) | 9\% | 9\% | $\begin{gathered} \hline \mathbf{1 1 \%} \\ +++ \end{gathered}$ | $7 \%$ ---1 | 7\% | 8\% | 8\% | 10\% |
| Very important | 24\% | 17\% | 16\% | 33\% | 23\% | 24\% | 26\% | 26\% |
| Important | 37\% | 35\% | 37\% | 38\% | 38\% | 38\% | 37\% | 34\% |
| Neither important or unimportant | 19\% | 23\% | 23\% | 15\% | 16\% | 19\% | 19\% | 21\% |
| Unimportant | 3\% | 2\% | 5\% | 3\% | 4\% | 3\% | 3\% | 3\% |
| Not at all important | 5\% | 7\% | 6\% | 4\% | 3\% | 5\% | 5\% | 7\% |
| Don't know | 12\% | 17\% | 13\% | 7\% | 15\% | 11\% | 9\% | 9\% |
| Chi2: | - | 99.9 |  |  | - |  |  |  |
| Mean: | 2.19 | 2.36 | 2.40 | 2.00 | 2.13 | 2.19 | 2.16 | 2.25 |
| Standard Deviation: | 1.07 | 1.09 | 1.07 | 1.02 | 0.99 | 1.03 | 1.06 | 1.14 |
| Student's T: | * | 99.9 | 99.9 | 99.9 | - | - | - |  |

## Thinking back to 2019, in your opinion, where do you think you were on the scale in 2019?



|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q35A |  |  |  |  |  |  |  |  |
| Weighted Total: | 2280 | 481 | 667 | 1087 | 362 | 550 | 710 | 396 |
| Total: | 2282 | 452 | 673 | 1114 | 337 | 544 | 721 | 424 |
| 1-10 | 9\% | $\begin{aligned} & \mathbf{1 4 \%} \\ & ++++ \end{aligned}$ | 9\% | 6\% | $\begin{aligned} & \mathbf{2 1 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 8\% | 7\% | 4\% |
| 11-20 | 3\% | $\begin{gathered} \hline \mathbf{5 \%} \\ ++ \\ \hline \end{gathered}$ | 4\% | 2\% | $6 \%$ | $\begin{aligned} & \mathbf{5 \%} \\ & +++ \end{aligned}$ | 2\% | 2\% |
| 21-30 | 6\% | 7\% | $\begin{gathered} \mathbf{8 \%} \\ ++ \end{gathered}$ | 5\% | $\begin{aligned} & \mathbf{1 4 \%} \\ & ++++ \end{aligned}$ | 7\% | 5\% | 2\% |
| 31-40 | 9\% | $\begin{gathered} \hline \mathbf{1 2 \%} \\ ++ \\ \hline \end{gathered}$ | $\begin{gathered} \mathbf{1 1 \%} \\ ++ \\ \hline \end{gathered}$ | 6\% | $\begin{array}{r} 12 \% \\ + \\ \hline \end{array}$ | $\begin{aligned} & \mathbf{1 3 \%} \\ & ++++ \end{aligned}$ | 8\% | 3\% |
| 41-50 | 14\% | $\begin{aligned} & \text { 19\% } \\ & ++++ \end{aligned}$ | $\begin{aligned} & \mathbf{1 8 \%} \\ & ++++ \end{aligned}$ | $\begin{array}{r} 10 \% \\ \hline---1 \end{array}$ | 17\% | 17\% | 13\% | 7\% |
| 51-60 | 11\% | 12\% | 11\% | 11\% | 11\% | $\begin{gathered} \mathbf{1 3 \%} \\ ++ \end{gathered}$ | 10\% | 8\% |
| 61-70 | 12\% | 10\% | 11\% | $\begin{array}{r} 13 \% \\ + \end{array}$ | $6 \%$ | 13\% | $\begin{gathered} \hline 14 \% \\ ++ \end{gathered}$ | 12\% |
| 71-80 | 15\% | 12\% | 14\% | $\begin{gathered} 17 \% \\ ++ \end{gathered}$ | 6\% | 11\% | $\begin{aligned} & \mathbf{2 0 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $\begin{gathered} 19 \% \\ +++ \end{gathered}$ |
| 81-90 | 12\% | $7 \%$ | $6 \%$ | $17 \%$ | $6 \%$ | $8 \%$ | 12\% | 23\% |
| 91-100 | 9\% | 3\% | 7\% | $\begin{aligned} & \mathbf{1 3 \%} \\ & ++++ \end{aligned}$ | 2\% | 5\% | 10\% | $\begin{aligned} & \mathbf{2 1 \%} \\ & ++++ \\ & \hline \end{aligned}$ |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |
| Mean: | 58.0 | 48.7 | 53.2 | 65.5 | 40.9 | 53.4 | 62.4 | 73.5 |
| Standard Deviation: | 26.7 | 25.9 | 25.8 | 25.5 | 26.9 | 24.9 | 24.9 | 23.2 |
| Student's T: | * | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 |

## Now, in your opinion, where do you think you are on the scale today?



| Now, in your opinion, wher | you | you | on the | ale to |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ducation |  |  | Inco |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q35B |  |  |  |  |  |  |  |  |
| Weighted Total: | 2280 | 481 | 667 | 1087 | 362 | 550 | 710 | 396 |
| Total: | 2282 | 452 | 673 | 1114 | 337 | 544 | 721 | 424 |
| 1-10 | 8\% | $\begin{aligned} & \mathbf{1 4 \%} \\ & ++++ \end{aligned}$ | 9\% | 5\% | $\begin{aligned} & \mathbf{2 2 \%} \\ & ++++ \end{aligned}$ | 7\% | $\begin{array}{r} \hline 6 \% \\ \hline--- \\ \hline \end{array}$ | 4\% |
| 11-20 | 5\% | 6\% | 8\% ++++ | 2\% | 10\% | 7\% +++ | 3\% | 1\% |
| 21-30 | 7\% | 9\% | 8\% | 6\% | 14\% | 8\% | 5\% | 3\% |
| 31-40 | 9\% | $\begin{gathered} \hline \mathbf{1 3 \%} \\ +++ \end{gathered}$ | $\begin{array}{r} \hline \mathbf{1 2 \%} \\ ++ \end{array}$ | 6\% | $\begin{gathered} \mathbf{1 2 \%} \\ ++ \end{gathered}$ | $\begin{aligned} & \mathbf{1 \%} \\ & ++++ \end{aligned}$ | $7 \%$ | 3\% |
| 41-50 | 13\% | $\begin{gathered} \mathbf{1 8 \%} \\ +++ \end{gathered}$ | 14\% | 10\% | 13\% | 15\% | 13\% | 7\% |
| 51-60 | 11\% | 11\% | 11\% | 11\% | 10\% | $\begin{gathered} 13 \% \\ ++ \end{gathered}$ | 11\% | 7\% |
| 61-70 | 11\% | 9\% | 11\% | 12\% | $7 \%$ | 12\% | $\begin{array}{r} 13 \% \\ + \\ \hline \end{array}$ | 10\% |
| 71-80 | 14\% | 11\% | 13\% | $\begin{gathered} \mathbf{1 7 \%} \\ +++ \end{gathered}$ | $5 \%$ | 11\% | $\begin{aligned} & \mathbf{2 \%} \\ & ++++ \end{aligned}$ | $\begin{gathered} \mathbf{1 8 \%} \\ ++ \end{gathered}$ |
| 81-90 | 11\% | $7 \%$ | $7 \%$ | $\begin{aligned} & \mathbf{1 6 \%} \\ & ++++ \end{aligned}$ | $5 \%$ | 7\% | 12\% | $\begin{aligned} & \mathbf{2 5 \%} \\ & ++++ \end{aligned}$ |
| 91-100 | 10\% | $3 \%$ | $7 \%$ | $\begin{aligned} & \mathbf{1 5 \%} \\ & ++++ \end{aligned}$ | 2\% | 6\% | 11\% | $\begin{aligned} & \mathbf{2 3 \%} \\ & ++++ \end{aligned}$ |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |
| Mean: | 57.4 | 47.4 | 52.3 | 65.4 | 38.2 | 52.4 | 62.6 | 74.0 |
| Standard Deviation: | 27.2 | 26.3 | 26.7 | 25.5 | 26.4 | 25.1 | 25.2 | 23.4 |
| Student's T: | * | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 |

Next, imagine an average person in your local community. Thinking back to 2019, in your opinion, where do you think they were on the scale in 2019?


| Next, imagine an average person in your local community. Thinking back to 2019, in your opinion, where do you think they were on the scale in 2019? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q35C |  |  |  |  |  |  |  |  |
| Weighted Total: | 764 | 159 | 236 | 354 | 123 | 191 | 218 | 138 |
| Total: | 759 | 145 | 234 | 364 | 112 | 186 | 220 | 148 |
| 1-10 | 6\% | $\begin{gathered} 10 \% \\ ++ \end{gathered}$ | 6\% | 4\% | 10\% | 8\% | 4\% | 4\% |
| 11-20 | 3\% | 2\% | $\begin{array}{r} 5 \% \\ + \\ \hline \end{array}$ | 2\% | $\begin{gathered} \hline 6 \% \\ ++ \\ \hline \end{gathered}$ | 3\% | 2\% | 2\% |
| 21-30 | 7\% | 6\% | 8\% | 6\% | 7\% | $9 \%$ | 7\% | 2\% |
| 31-40 | 9\% | 10\% | 11\% | 7\% | 13\% | $\begin{gathered} 13 \% \\ ++ \end{gathered}$ | 6\% | 5\% |
| 41-50 | 22\% | $\begin{aligned} & \text { 33\% } \\ & ++++ \end{aligned}$ | 25\% | 15\% | 20\% | 25\% | 22\% | 14\% |
| 51-60 | 9\% | 8\% | 11\% | 9\% | 9\% | 10\% | 10\% | 10\% |
| 61-70 | 17\% | 15\% | 14\% | 21\% | 18\% | 12\% | 20\% | $\begin{gathered} \mathbf{2 5 \%} \\ +++ \\ \hline \end{gathered}$ |
| 71-80 | 15\% | $10 \%$ | $12 \%$ | $19 \%$ | 11\% | 12\% | 15\% | 17\% |
| 81-90 | 8\% | 4\% | $5 \%$ | $\begin{aligned} & \mathbf{1 2 \%} \\ & ++++ \end{aligned}$ | 4\% | $5 \%$ | 10\% | $\begin{gathered} \mathbf{1 4 \%} \\ +++ \end{gathered}$ |
| 91-100 | 5\% | 3\% | 4\% | 6\% | 3\% | 3\% | 5\% | 7\% |
| Chi2: | - | (99.9) |  |  | (99.9) |  |  |  |
| Mean: | 56.6 | 51.0 | 53.0 | 62.2 | 49.0 | 50.9 | 59.7 | 65.3 |
| Standard Deviation: | 23.3 | 22.7 | 23.2 | 22.2 | 24.5 | 23.0 | 21.7 | 21.6 |
| Student's T: | * | 99 | 99 | 99.9 | 99.9 | 99.9 | 95 | 99.9 |

Now, in your opinion, where do you think they are on the scale today?


| Now, in your opinion, where | you t | they | On the | cale to |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ducation |  |  | Inco |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q35D |  |  |  |  |  |  |  |  |
| Weighted Total: | 764 | 159 | 236 | 354 | 123 | 191 | 218 | 138 |
| Total: | 759 | 145 | 234 | 364 | 112 | 186 | 220 | 148 |
| 1-10 | 6\% | 8\% | 6\% | 4\% | $\begin{gathered} 10 \% \\ ++ \end{gathered}$ | 7\% | 4\% | 5\% |
| 11-20 | 5\% | 5\% | $\begin{gathered} 7 \% \\ ++ \end{gathered}$ | 3\% | 6\% | $\begin{gathered} \mathbf{8 \%} \\ ++ \end{gathered}$ | 2\% | 2\% |
| 21-30 | 9\% | 9\% | 9\% | 8\% | 12\% | 11\% | 8\% | 5\% |
| 31-40 | 10\% | $\begin{aligned} & \mathbf{1 8 \%} \\ & ++++ \end{aligned}$ | 12\% | 4\% | 13\% | 13\% | 9\% | 6\% |
| 41-50 | 18\% | $\begin{array}{r} 23 \% \\ + \\ \hline \end{array}$ | $\begin{array}{r} 21 \% \\ + \\ \hline \end{array}$ | $13 \%$ | 15\% | 21\% | 18\% | 12\% |
| 51-60 | 11\% | 12\% | 9\% | 12\% | 11\% | 10\% | $\begin{gathered} \mathbf{1 5 \%} \\ ++ \\ \hline \end{gathered}$ | 10\% |
| 61-70 | 17\% | 11\% | 14\% | $\begin{gathered} \mathbf{2 1 \%} \\ +++ \end{gathered}$ | 17\% | 12\% | 16\% | $\begin{gathered} \mathbf{2 3 \%} \\ ++ \end{gathered}$ |
| 71-80 | 13\% | 11\% | 13\% | 15\% | 8\% | 10\% | 16\% | 18\% |
| 81-90 | 7\% | 2\% | $4 \%$ | $\begin{aligned} & \mathbf{1 1 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 5\% | 4\% | 8\% | $\begin{gathered} \mathbf{1 2 \%} \\ ++ \end{gathered}$ |
| 91-100 | 5\% | 2\% | $4 \%$ | $\begin{array}{r} 6 \% \\ + \end{array}$ | 3\% | 3\% | 5\% | $\begin{gathered} \mathbf{8 \%} \\ ++ \\ \hline \end{gathered}$ |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |
| Mean: | 54.4 | 47.9 | 51.0 | 60.3 | 48.3 | 47.8 | 58.1 | 62.8 |
| Standard Deviation: | 23.8 | 22.0 | 23.5 | 23.0 | 24.5 | 23.4 | 22.2 | 22.8 |
| Student's T: | * | 99.9 | 99 | 99.9 | 99 | 99.9 | 99 | 99.9 |


| Next, imagine an average person in a poor country. Thinking back to 2019, in your opinion, where do you think they were on the scale in $2019 ?$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q35E |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 761 | 205 | 245 | 123 | 174 | 115 | 89 | 41 | 291 | 162 | 58 | 380 | 362 |
| Total: | 770 | 177 | 281 | 131 | 168 | 114 | 86 | 43 | 285 | 176 | 62 | 385 | 367 |
| 1-10 | 39\% | 34\% | $\begin{array}{r} 43 \% \\ + \\ \hline \end{array}$ | 43\% | 36\% | $\begin{array}{r} 46 \% \\ + \\ \hline \end{array}$ | 42\% | 37\% | 39\% | 26\% | $\begin{gathered} \mathbf{5 5 \%} \\ +++ \end{gathered}$ | 39\% | 38\% |
| 11-20 | 26\% | 26\% | 27\% | 20\% | 28\% | 22\% | 33\% | 34\% | 24\% | 29\% | 20\% | 24\% | 28\% |
| 21-30 | 19\% | 22\% | 18\% | 18\% | 20\% | 13\% | 18\% | 16\% | 22\% | 22\% | 15\% | 20\% | 19\% |
| 31-40 | 7\% | 8\% | 6\% | 9\% | 7\% | 10\% | 2\% | 8\% | 8\% | 9\% | 3\% | 8\% | 6\% |
| 41-50 | 6\% | 8\% | 4\% | 8\% | 5\% | 8\% | 4\% | 3\% | 3\% | 12\% | 2\% | 5\% | 7\% |
| 51-60 | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 3\% | 1\% | ++++ $0 \%$ | 0\% | 1\% | 1\% |
| 61-70 | 1\% | 2\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | $5 \%$ | 1\% | 1\% |
| 71-80 | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% |
| 81-90 | 0\% | 0\% | 0\% | 0\% | +++ $1 \%$ | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | + |
|  |  |  |  |  | + |  |  |  |  | + |  |  |  |
| 91-100 | 0\% | 0\% | 0\% | 0\% | $1 \%$ | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Chi2: | - | - |  |  |  | (95) |  |  |  |  |  | - |  |
| Mean: | 19.8 | 21.1 | 18.2 | 19.9 | 20.5 | 18.8 | 17.2 | 18.0 | 19.5 | 24.3 | 16.2 | 20.0 | 19.8 |
| Standard Deviation: | 15.3 | 15.2 | 13.9 | 15.1 | 17.4 | 14.9 | 11.8 | 12.9 | 15.2 | 16.1 | 18.4 | 15.5 | 15.3 |
| Student's T: | * | - | 95 |  | - | - | 95 | - | - | 99.9 | - | - |  |



## Now, in your opinion, where do you think they are on the scale today?



| Now, in your opinion, where | you th | they | On | ale to |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ducation |  |  | Inco |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q35F |  |  |  |  |  |  |  |  |
| Weighted Total: | 761 | 155 | 212 | 377 | 135 | 163 | 247 | 139 |
| Total: | 770 | 149 | 217 | 388 | 129 | 163 | 252 | 148 |
| 1-10 | 46\% | $\begin{gathered} \mathbf{5 7 \%} \\ +++ \\ \hline \end{gathered}$ | 43\% | 44\% | 52\% | 40\% | 47\% | 48\% |
| 11-20 | 23\% | 15\% | 25\% | 24\% | 18\% | 26\% | 23\% | 22\% |
| 21-30 | 16\% | 11\% | 19\% | 17\% | 9\% | 19\% | 17\% | 18\% |
| 31-40 | 6\% | 5\% | 7\% | 7\% | $\begin{gathered} 10 \% \\ ++ \end{gathered}$ | 4\% | 6\% | 5\% |
| 41-50 | 5\% | 5\% | 4\% | 5\% | 5\% | 5\% | 5\% | 3\% |
| 51-60 | 1\% | 2\% | 1\% | 1\% | 1\% | $\begin{gathered} \hline 3 \% \\ ++ \\ \hline \end{gathered}$ | 0\% | 1\% |
| 61-70 | 1\% | 0\% | 0\% | $\begin{gathered} \mathbf{1 \%} \\ ++ \end{gathered}$ | 0\% | 1\% | 0\% | 1\% |
| 71-80 | 1\% | $\begin{aligned} & \mathbf{3 \%} \\ & +++ \\ & \hline \end{aligned}$ | 1\% | 0\% | $\begin{aligned} & \mathbf{3 \%} \\ & +++ \\ & \hline \end{aligned}$ | 0\% | 0\% | 1\% |
| 81-90 | 0\% | $\begin{aligned} & 1 \% \\ & +++ \\ & \hline \end{aligned}$ | 0\% | 0\% | 0\% | $\mathbf{1 \%}$ | 0\% | 0\% |
| 91-100 | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Chi2: | - | (99) |  |  | (95) |  |  |  |
| Mean: | 18.0 | 17.7 | 17.5 | 17.9 | 17.9 | 19.3 | 17.3 | 16.7 |
| Standard Deviation: | 16.0 | 20.1 | 14.5 | 14.5 | 18.9 | 16.3 | 14.2 | 15.0 |
| Student's T: | * | - | - | - | - | - | - | - |

## Please indicate how much you would allocate to ... You and your household



| Please indicate how much you would |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q35G1 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| 0-100 | 12\% | 10\% | 10\% | 13\% | 8\% | 11\% | 11\% | 14\% |
| 101-200 | 3\% | 4\% | 3\% | 4\% | 5\% | 4\% | 2\% | 3\% |
|  |  |  |  |  | + |  | -- |  |
| 201-300 | 3\% | 2\% | 2\% | 4\% | 2\% | 3\% | 4\% | 3\% |
|  |  |  |  | ++++ |  |  |  |  |
| 301-400 | 5\% | 5\% | 4\% | 6\% | 4\% | 5\% | 6\% | 4\% |
| 401-500 | 15\% | 16\% | 15\% | 15\% | 18\% | 15\% | 16\% | 12\% |
|  |  |  |  |  | ++ |  |  | -- |
| 501-600 | 5\% | 6\% | 5\% | 5\% | 9\% | 5\% | 4\% | 3\% |
|  |  |  |  |  | ++++ |  |  |  |
| 601-700 | 7\% | 6\% | 7\% | 7\% | 8\% | 8\% | 6\% | 4\% |
| 701-800 | 12\% | 13\% | 12\% | 12\% | 11\% | 12\% | 13\% | 12\% |
| 801-900 | 10\% | 9\% | 11\% | 10\% | 7\% | 9\% | 11\% | 13\% |
|  |  |  |  |  | -- |  |  | ++ |
| 901-1000 | 28\% | 30\% | 31\% | 25\% | 28\% | 28\% | 27\% | 31\% |
|  |  |  | ++ | ---- |  |  |  | + |
| Chi2: | - | 99 |  |  | 99.9 |  |  |  |
| Mean: | 650 | 667 | 681 | 623 | 658 | 650 | 656 | 656 |
| Standard Deviation: | 326 | 317 | 320 | 331 | 301 | 324 | 323 | 348 |
| Student's T: | * | - | 99.9 | 99.9 | - | - | - | - |

Please indicate how much you would allocate to ... People in your local community


|  | Total | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q35G2 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| 0-100 | 48\% | 49\% | $\begin{gathered} \hline \mathbf{5 1 \%} \\ ++ \end{gathered}$ | 45\% | 47\% | 48\% | 48\% | 50\% |
| 101-200 | 15\% | 13\% | 15\% | 15\% | 16\% | 14\% | 15\% | 11\% |
| 201-300 | 17\% | 18\% | 13\% | 19\% | 21\% | 18\% | 16\% | 14\% |
| 301-400 | 8\% | 8\% | 8\% | 8\% | 8\% | 8\% | 8\% | 7\% |
| 401-500 | 7\% | 7\% | 7\% | 8\% | $4 \%$ | 7\% | 7\% | $9 \%$ + |
| 501-600 | 1\% | 1\% | 1\% | 2\% | 2\% | 1\% | 1\% | 2\% |
| 601-700 | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| 701-800 | 1\% | 1\% | 1\% | 1\% | $0 \%$ | 1\% | 2\% | 2\% |
| 801-900 | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 901-1000 | 2\% | 2\% | 2\% | 1\% | 1\% | 1\% | 2\% | $\begin{aligned} & \mathbf{3 \%} \\ & +++ \end{aligned}$ |
| Chi2: | - | (90) |  |  | (95) |  |  |  |
| Mean: | 202 | 196 | 198 | 207 | 181 | 193 | 201 | 217 |
| Standard Deviation: | 218 | 223 | 229 | 208 | 184 | 203 | 219 | 247 |
| Student's T: | * | - | - | - | 95 | - | - | 90 |


|  |  |  |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| Q35G3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| 0-100 | 62\% | 64\% | $\begin{aligned} & \text { 70\% } \\ & ++++ \\ & \hline \end{aligned}$ | 64\% | $45 \%$ | 62\% | 65\% | 63\% | 63\% | 59\% | 58\% | $\begin{aligned} & \hline \mathbf{6 8 \%} \\ & ++++ \end{aligned}$ | 55\% |
| 101-200 | 11\% | 10\% | 10\% | 13\% | $14 \%$ | 12\% | 12\% | 14\% | 11\% | 12\% | 9\% | 9\%--- | 14\% |
| 201-300 | 12\% | 11\% | 10\% | 9\% | 18\% | 11\% | 10\% | 9\% | 12\% | 14\% | 17\% | 10\% | 15\% |
| 301-400 | 5\% | 5\% | -- | 5\% | ++++ $7 \%$ | 7\% | 3\% | 7\% | 4\% | 6\% | ++ | ---- | ++++ $5 \%$ |
| 401-500 | 5\% | 4\% | 4\% | 5\% | ++ $\mathbf{8 \%}$ | 4\% | 5\% | 4\% | 5\% | 6\% | 5\% | 5\% | 6\% |
|  |  |  | -- |  | ++++ |  |  |  |  |  |  |  | + |
| 501-600 | 1\% | $\begin{gathered} \mathbf{2 \%} \\ ++ \\ \hline \end{gathered}$ | $0 \%$ -- | 1\% | $\begin{array}{r} 2 \% \\ + \\ \hline \end{array}$ | 1\% | 1\% | 1\% | $\begin{array}{r} 2 \% \\ + \\ \hline \end{array}$ | 1\% | 2\% | 1\% | 1\% |
| 601-700 | 1\% | 1\% | 0\% | 1\% | $\begin{gathered} \mathbf{2 \%} \\ ++++ \end{gathered}$ | 1\% | 2\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% |
| 701-800 | 1\% | 0\% | 1\% | 1\% | $1 \%$ | 1\% | 1\% | 0\% | $1 \%$ | 0\% | 1\% | 1\% | 1\% |
| 801-900 | 0\% | 0\% | $0 \%$ | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | $\begin{aligned} & \hline \mathbf{1 \%} \\ & +++ \end{aligned}$ | 0\% | 0\% |
| 901-1000 | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% |
| Chi2: | - | (99.9) |  |  |  | - |  |  |  |  |  | (99.9) |  |
| Mean: | 149 | 140 | 117 | 143 | 210 | 144 | 138 | 133 | 148 | 158 | 174 | 131 | 169 |
| Standard Deviation: | 197 | 195 | 176 | 198 | 214 | 191 | 202 | 189 | 200 | 189 | 222 | 195 | 198 |
| Student's T: | * | - | 99.9 | - | 99.9 | - | - | - | - | - | 90 | 99.9 | 99.9 |


|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| Q35G3 |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| 0-100 | 62\% | 63\% | $\begin{aligned} & \mathbf{6 9 \%} \\ & ++++ \end{aligned}$ | 57\% | 58\% | 60\% | 62\% | $68 \%$ |
| 101-200 | 11\% | 11\% | 10\% | 12\% | 15\% | 10\% | 11\% | 9\% |
| 201-300 | 12\% | 13\% | $9 \%$ --- | $\begin{gathered} 13 \% \\ ++ \end{gathered}$ | 13\% | 13\% | 13\% | 10\% |
| 301-400 | 5\% | 5\% | 4\% | 5\% | 4\% | 6\% | 5\% | 4\% |
| 401-500 | 5\% | 4\% | 5\% | 6\% | 4\% | 6\% | 5\% | 5\% |
| 501-600 | 1\% | $\begin{array}{r} 0 \% \\ \hline--- \\ \hline \end{array}$ | $1 \%$ | $\begin{gathered} \mathbf{2 \%} \\ ++++ \end{gathered}$ | $\begin{gathered} 2 \% \\ ++ \end{gathered}$ | 1\% | 1\% | 1\% |
| 601-700 | 1\% | 1\% | $0 \%$ | $1 \%$ | 1\% | 1\% | 1\% | 1\% |
| 701-800 | 1\% | $0 \%$ | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% |
| 801-900 | 0\% | 0\% | $0 \%$ | $\begin{gathered} \mathbf{1 \%} \\ ++ \\ \hline \end{gathered}$ | 0\% | 0\% | 0\% | 0\% |
| 901-1000 | 1\% | 1\% | 1\% | 1\% | $\begin{gathered} \mathbf{2 \%} \\ ++ \\ \hline \end{gathered}$ | 1\% | 1\% | 1\% |
| Chi2: | - | (99.9) |  |  | (95) |  |  |  |
| Mean: | 149 | 137 | 121 | 171 | 161 | 158 | 143 | 128 |
| Standard Deviation: | 197 | 187 | 173 | 211 | 205 | 201 | 189 | 189 |
| Student's T: | * | 90 | 99.9 | 99.9 | - | - | - | 99 |


| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| 18-24 | 10\% | $\begin{aligned} & \mathbf{3 7 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $0 \%$ | $0 \%$ | 0\% | 9\% | 9\% | 9\% | 11\% | 10\% | 11\% | 10\% | 10\% |
| 25-34 | 17\% | $\begin{aligned} & \mathbf{6 3 \%} \\ & ++++ \end{aligned}$ | $0 \%$ | $0 \%$ | 0\% | 17\% | $\begin{gathered} \mathbf{2 2 \%} \\ +++ \end{gathered}$ | 16\% | 17\% | 16\% | 13\% | 17\% | 16\% |
| 35-44 | 16\% | $0 \%$ | $\begin{aligned} & \mathbf{5 1 \%} \\ & ++++ \end{aligned}$ | $0 \%$ | 0\% | 15\% | 18\% | $\begin{gathered} 23 \% \\ ++ \\ \hline \end{gathered}$ | 16\% | 15\% | 16\% | 17\% | 16\% |
| 45-54 | 16\% | $0 \%$ | $\begin{aligned} & \mathbf{4 9 \%} \\ & ++++ \end{aligned}$ | $0 \%$ | 0\% --- | 15\% | 15\% | 16\% | 16\% | 15\% | 18\% | 16\% | 15\% |
| 55-64 | 17\% | $0 \%$ | $0 \%$ | $\begin{gathered} \mathbf{1 0 0 \%} \\ ++++ \end{gathered}$ | $0 \%$ | 20\% | 16\% | 14\% | 17\% | 19\% | 15\% | 17\% | 18\% |
| 65 up | 23\% | $0 \%$ | $0 \%$ | $0 \%$ | $\begin{gathered} \mathbf{1 0 0 \%} \\ ++++ \end{gathered}$ | 23\% | 18\% | 20\% | 23\% | 25\% | 26\% | 22\% | $\begin{gathered} \mathbf{2 5 \%} \\ +++ \\ \hline \end{gathered}$ |
| Prefer not to answer | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% |
| Chi2: | - | 99.9 |  |  |  | - |  |  |  |  |  | - |  |


| Age |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Education |  |  | Income |  |  |  |
|  |  | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| AGE |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| 18-24 | 10\% | $\begin{aligned} & \text { 19\% } \\ & ++++ \\ & \hline \end{aligned}$ | $8 \%$ | 7\% | $\begin{aligned} & \mathbf{2 0 \%} \\ & ++++ \end{aligned}$ | 11\% | 7\% | 4\% |
| 25-34 | 17\% | 9\% | 15\% | 21\% | 16\% | 17\% | 20\% | 17\% |
| 35-44 | 16\% | 9\% | 19\% | ++++ | 9\% | 13\% | +++ | 28\% |
|  |  | --- | +++ | +++ | ---- | --- | +++ | ++++ |
| 45-54 | 16\% | 13\% | 17\% | 16\% | 10\% | 11\% | 17\% | 24\% |
| 55-64 | 17\% | -- | 18\% |  | ---- | ---- | $\xrightarrow{+}$ | ++++ |
|  |  | $++$ |  |  |  |  | 15\% |  |
| 65 up | 23\% | 29\% | 22\% | 21\% | 28\% | 29\% | 21\% | 8\% |
|  |  | ++++ |  | -- | +++ | ++++ |  |  |
| Prefer not to answer | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |


| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| QSEX |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Male | 48\% | 49\% | 49\% | 48\% | 45\% | 48\% | 48\% | $\begin{array}{r} 54 \% \\ + \end{array}$ | 47\% | 47\% | 47\% | $\begin{gathered} \mathbf{1 0 0 \%} \\ ++++ \end{gathered}$ | 0\% |
| Female | 50\% | 48\% | 49\% | 51\% | $\begin{gathered} \mathbf{5 4 \%} \\ +++ \end{gathered}$ | 50\% | 49\% | 44\% | 51\% | 52\% | 48\% | 0\% | $\begin{gathered} \mathbf{1 0 0 \%} \\ ++++ \\ \hline \end{gathered}$ |
| Prefer to self-identify | 1\% | $\begin{gathered} \mathbf{3 \%} \\ ++++ \end{gathered}$ | 1\% | $0 \%$ | $0 \%$ | $0 \%$ | 2\% | 2\% | 1\% | 1\% | $\begin{gathered} \mathbf{3 \%} \\ ++ \\ \hline \end{gathered}$ | 0\% | 0\% |
| Prefer not to answer | 1\% | 1\% | 1\% | 1\% | 0\% | 3\% | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% |
| Chi2: | - | 99.9 |  |  |  | (95) |  |  |  |  |  | 99.9 |  |


| Gender |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Education |  |  | Income |  |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| QSEX |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Male | 48\% | 51\% | 53\% | 44\% | 35\% | 48\% | 50\% | 61\% |
|  |  | ++ | ++++ | ---- | ---- |  | + | ++++ |
| Female | 50\% | 48\% | 45\% | 55\% | 61\% | 51\% | 48\% | 38\% |
|  |  |  | ---- | ++++ | ++++ |  |  |  |
| Prefer to self-identify | 1\% | 1\% | 2\% | 1\% | 3\% | 1\% | 1\% | 1\% |
|  |  |  | ++ | -- | ++++ |  |  |  |
| Prefer not to answer | 1\% | 0\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |

## In which province or territory do you live?



| In which province or territory do you live? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Education |  |  | Income |  |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| QPROV |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| British Columbia | 14\% | 13\% | 13\% | 14\% | 12\% | $16 \%$ | 14\% | 13\% |
| Alberta | 11\% | 13\% | 12\% | 10\% | 15\% | 10\% | 11\% | 10\% |
| Saskatchewan | 3\% | 3\% | 3\% | 3\% | 5\% | 3\% | 2\% | 3\% |
| Manitoba | 3\% | 3\% | 4\% | 3\% | 3\% | 3\% | 4\% | 4\% |
| Ontario | 38\% | 41\% | 37\% | 38\% | 33\% | 35\% | 36\% | 49\% |
| Quebec | 23\% | 17\% | 24\% | 24\% | 23\% | 26\% | 25\% | 16\% |
|  |  | ---- |  |  |  | +++ | + | ---- |
| New Brunswick | 2\% | $\begin{aligned} & \mathbf{4 \%} \\ & +++ \\ & \hline \end{aligned}$ | 2\% | 2\% | $\begin{aligned} & \mathbf{4 \%} \\ & +++ \\ & \hline \end{aligned}$ | 3\% | 2\% | 1\% |
| Nova Scotia | 3\% | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 2\% |
| Prince Edward Island | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% |
| Newfoundland and Labrador | 1\% | 2\% | 1\% | 1\% | $\begin{gathered} \hline \mathbf{4 \%} \\ ++++ \\ \hline \end{gathered}$ | 1\% | 1\% | 1\% |
| Yukon | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | $\begin{gathered} \hline \mathbf{1 \%} \\ ++ \end{gathered}$ | 0\% |
| Northwest Territories | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Nunavut | 0\% | $\begin{gathered} \hline \mathbf{0 \%} \\ ++ \\ \hline \end{gathered}$ | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Prefer not to answer | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Chi2: | - | (95) |  |  | (99.9) |  |  |  |


| What is the highest level of | oolin | have | mplet |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Ag |  |  |  |  | Reg |  |  |  | Gen |  |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
| QEDUC |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Less than High School diploma or equivalent | 2\% | 1\% -- | 1\% | $\begin{array}{r} 3 \% \\ + \\ \hline \end{array}$ | $\begin{aligned} & \mathbf{3 \%} \\ & +++ \\ & \hline \end{aligned}$ | 3\% | 2\% | 4\% | 2\% | 2\% | 2\% | 2\% | 2\% |
| High School diploma or equivalent | 19\% | $\begin{array}{r} 21 \% \\ + \\ \hline \end{array}$ | 13\% | $\begin{array}{r} 22 \% \\ + \\ \hline \end{array}$ | $\begin{aligned} & \mathbf{2 4 \%} \\ & ++++ \end{aligned}$ | 19\% | $\begin{array}{r} 22 \% \\ + \\ \hline \end{array}$ | 17\% | $\begin{array}{r} 21 \% \\ + \\ \hline \end{array}$ | 15\% | $\begin{array}{r} 24 \% \\ + \\ \hline \end{array}$ | $21 \%$ + | 18\% |
| Registered Apprenticeship or other trades certificate or diploma | 7\% | 6\% | 8\% | 6\% | 6\% | $\begin{gathered} \mathbf{9 \%} \\ ++ \end{gathered}$ | $\begin{gathered} \mathbf{9 \%} \\ ++ \\ \hline \end{gathered}$ | 6\% | $5 \%$ | $\begin{gathered} \mathbf{9 \%} \\ ++ \end{gathered}$ | 4\% | $\begin{gathered} \mathbf{9 \%} \\ ++++ \end{gathered}$ | 4\% |
| College, CEGEP or other nonuniversity certificate or diploma | 21\% | $\begin{array}{r} 18 \% \\ \hline--- \end{array}$ | $\begin{gathered} \mathbf{2 4 \%} \\ +++ \\ \hline \end{gathered}$ | 23\% | 21\% | 18\% | 21\% | 22\% | 23\% | 22\% | 21\% | 22\% | 21\% |
| University certificate or diploma below bachelor's level | 7\% | 7\% | 7\% | 6\% | 7\% | $\begin{aligned} & \mathbf{1 1 \%} \\ & ++++ \end{aligned}$ | 7\% | 7\% | 5\% | 6\% | 8\% | 6\% | $\begin{gathered} \hline \mathbf{8 \%} \\ ++ \\ \hline \end{gathered}$ |
| Bachelor's degree | 24\% | $\begin{aligned} & \mathbf{2 9 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 24\% | 23\% | 20\% | 22\% | 26\% | 25\% | 24\% | 26\% | 22\% | 23\% | $\begin{array}{r} 25 \% \\ + \\ \hline \end{array}$ |
| Post graduate degree above bachelor's level | 18\% | 15\% -- | $\begin{aligned} & \mathbf{2 2 \%} \\ & ++++ \end{aligned}$ | 16\% | 17\% | 18\% | 11\% | 17\% | $\begin{gathered} 19 \% \\ ++ \end{gathered}$ | 19\% | 18\% | $16 \%$ ---1 | $\begin{aligned} & \mathbf{2 0 \%} \\ & ++++ \\ & \hline \end{aligned}$ |
| Prefer not to answer | 2\% | 2\% | 1\% | 2\% | 1\% | 1\% | 2\% | 2\% | 2\% | 2\% | 2\% | 1\% | 1\% |
| Chi2: | - | 99.9 |  |  |  | (99.9) |  |  |  |  |  | 99.9 |  |


| What is the highest level of schooling you have completed? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Education |  |  | Income |  |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| QEDUC |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Less than High School diploma or equivalent | 2\% | $\begin{aligned} & \mathbf{1 0 \%} \\ & ++++ \end{aligned}$ | $\begin{array}{r} \hline 0 \% \\ \hline---- \\ \hline \end{array}$ | 0\% | $\begin{aligned} & \mathbf{4 \%} \\ & +++ \\ & \hline \end{aligned}$ | $\begin{gathered} 3 \% \\ ++ \\ \hline \end{gathered}$ | $\begin{array}{r} 1 \% \\ \hline-- \end{array}$ | 1\% |
| High School diploma or equivalent | 19\% | $\begin{aligned} & \mathbf{9 0 \%} \\ & ++++ \end{aligned}$ | $\begin{array}{r} \hline 0 \% \\ \hline---- \\ \hline \end{array}$ | 0\% | $\begin{aligned} & \mathbf{3 6 \%} \\ & ++++ \end{aligned}$ | 21\% | 15\% | 10\% |
| Registered Apprenticeship or other trades certificate or diploma | 7\% | 0\% | $\begin{aligned} & \mathbf{2 4 \%} \\ & ++++ \end{aligned}$ | 0\% | 6\% | $8 \%$ + | 8\% | 4\% |
| College, CEGEP or other nonuniversity certificate or diploma | 21\% | 0\% | $\begin{aligned} & \mathbf{7 6 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 0\% | $25 \%$ + | $\begin{gathered} 24 \% \\ ++ \end{gathered}$ | 21\% | 16\% |
| University certificate or diploma below bachelor's level | 7\% | 0\% | 0\% | $\begin{aligned} & \hline \mathbf{1 4 \%} \\ & ++++ \end{aligned}$ | 7\% | 7\% | 7\% | 6\% |
| Bachelor's degree | 24\% | 0\% | 0\% | 49\% | 14\% | 25\% | 27\% | 29\% |
| Post graduate degree above bachelor's level | 18\% | 0\% | ---- | $\begin{aligned} & ++++ \\ & \hline \mathbf{3 7 \%} \\ & ++++ \end{aligned}$ | 6\%------ | 11\% | ++ 20\% ++ + | $\begin{aligned} & ++++ \\ & \hline \mathbf{3 4 \%} \\ & ++++ \end{aligned}$ |
| Prefer not to answer | 2\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |



| What is your gross household income? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Education |  |  | Income |  |  |  |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| QHINCOME |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Under CA\$20,000 | 5\% | $\begin{aligned} & \mathbf{1 0 \%} \\ & ++++ \end{aligned}$ | 5\% | 3\% | $\begin{aligned} & \mathbf{3 3 \%} \\ & ++++ \end{aligned}$ | $0 \%$ | $0 \%$ | 0\% |
| CA\$20,000 to just under CA\$40,000 | 11\% | $\begin{aligned} & \mathbf{2 0 \%} \\ & ++++ \end{aligned}$ | $\begin{array}{r} 12 \% \\ + \\ \hline \end{array}$ | 6\% | $\begin{aligned} & \mathbf{6 7 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 0\% | 0\% | 0\% |
| $\begin{aligned} & \text { CA\$40,000 to just under } \\ & \text { CA\$60,000 } \end{aligned}$ | 12\% | $\begin{gathered} 16 \% \\ +++ \\ \hline \end{gathered}$ | 14\% | 10\% | 0\% | $\begin{aligned} & \mathbf{5 1 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $0 \%$ ---- | 0\% |
| CA\$60,000 to just under CA $\$ 80,000$ | 12\% | 11\% | $\begin{gathered} 14 \% \\ ++ \\ \hline \end{gathered}$ | 11\% | 0\% | $\begin{aligned} & \hline \mathbf{4 9 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 0\% | 0\% |
| CA\$80,000 to just under CA\$100,000 | 13\% | 10\% | 14\% | $\begin{array}{r} 14 \% \\ + \\ \hline \end{array}$ | 0\% | 0\% | $\begin{aligned} & \hline \mathbf{4 2 \%} \\ & ++++ \end{aligned}$ | 0\% |
| CA $\$ 100,000$ to just under <br> CA $\$ 150,000$ <br> CA $\$ 150,000$ | 18\% | $\begin{gathered} 14 \% \\ \hline---1 \end{gathered}$ | 18\% | $\begin{aligned} & \mathbf{2 1 \%} \\ & ++++ \\ & \hline \end{aligned}$ | $0 \%$ | 0\% | $\begin{aligned} & \mathbf{5 8 \%} \\ & ++++ \\ & \hline \end{aligned}$ | 0\% |
| CA\$150,000 and above | 18\% | 9\% | 12\% | 25\% | 0\% | 0\% | 0\% | 100\% |
| Prefer not to answer | 11\% | 10\% | 10\% | 10\% | 0\% | 0\% | 0\% | 0\% |
| Chi2: | - | 99.9 |  |  | 99.9 |  |  |  |


|  |  | Age |  |  |  | Region |  |  |  |  |  | Gender |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 18-34 | 35-54 | 55-64 | 65 up | BC | AB | SK-MB | ON | QC | AtI. | Male | Female |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 817 | 980 | 525 | 702 | 434 | 342 | 195 | 1172 | 689 | 209 | 1455 | 1526 |
| Total: | 3059 | 676 | 1112 | 559 | 677 | 417 | 336 | 199 | 1172 | 710 | 207 | 1452 | 1529 |
| Arab | 1\% | $\begin{gathered} \mathbf{2 \%} \\ ++++ \\ \hline \end{gathered}$ | 1\% | $0 \%$ | $0 \%$ | 1\% | 1\% | 1\% | 1\% | $\begin{gathered} \mathbf{2 \%} \\ ++ \\ \hline \end{gathered}$ | 0\% | $\begin{gathered} \mathbf{1 \%} \\ ++ \end{gathered}$ | 1\% |
| Latin American | 1\% | $2 \%$ | 2\% | 1\% | 0\% | 1\% | 2\% | 1\% | 1\% | $2 \%$ | 1\% | 1\% | 1\% |
| White | 75\% | 70\% | 74\% | 78\% | 83\% | 74\% | 78\% | 71\% | 70\% | 83\% | 85\% | 74\% | 78\% |
|  |  | ---- |  | + | ++++ |  |  |  | ---- | ++++ | +++ |  | +++ |
| Black | 2\% | 3\% | $\begin{gathered} \mathbf{4 \%} \\ ++++ \end{gathered}$ | 1\% | 1\% | $0 \%$ --- | 2\% | 3\% | 3\% | $\begin{gathered} \mathbf{4 \%} \\ ++ \end{gathered}$ | 2\% | 2\% | 3\% |
| Southeast Asian (e.g. Vietnamese, Cambodian, Laotian, Thai) | 1\% | $\begin{gathered} \mathbf{2 \%} \\ ++++ \\ \hline \end{gathered}$ | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% |
| West Asian (e.g., Iranian, Afghan) | 1\% | $\begin{gathered} \mathbf{2 \%} \\ ++++ \\ \hline \end{gathered}$ | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | $\begin{gathered} 1 \% \\ ++ \end{gathered}$ | 1\% | 0\% | $0 \%$ | 1\% |
| South Asian (e.g. East Indian, Pakistani, Sri Lankan). | 3\% | $\begin{gathered} \mathbf{8 \%} \\ ++++ \\ \hline \end{gathered}$ | $1 \%$ | 2\% | 1\% | 3\% | 2\% | 2\% | $\begin{gathered} \mathbf{5 \%} \\ ++++ \\ \hline \end{gathered}$ | 1\% | 1\% | $\begin{aligned} & \hline \mathbf{4 \%} \\ & +++ \\ & \hline \end{aligned}$ | 2\% |
| Filipino | 1\% | $\begin{gathered} \mathbf{2 \%} \\ ++++ \end{gathered}$ | 0\% | 0\% | 0\% | $\begin{aligned} & \mathbf{2 \%} \\ & +++ \end{aligned}$ | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 1\% |
| Chinese | 2\% | $\begin{aligned} & \text { 4\% } \\ & +++ \end{aligned}$ | 3\% | 2\% | 0\% | $\begin{array}{r} 3 \% \\ + \\ \hline \end{array}$ | 2\% | 1\% | $\begin{aligned} & \mathbf{3 \%} \\ & +++ \end{aligned}$ | 1\% | 0\% | 2\% | 2\% |
| Japanese | 1\% | $\begin{aligned} & \mathbf{1 \%} \\ & +++ \end{aligned}$ | 1\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% -- | 1\% | $1 \%$ + | 0\% |
| Korean | 0\% | $\begin{gathered} \mathbf{1 \%} \\ ++++ \\ \hline \end{gathered}$ | 0\% | $0 \%$ | 0\% | $\begin{gathered} \mathbf{1 \%} \\ ++ \\ \hline \end{gathered}$ | 0\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% |
| Aboriginal/Indigenous (e.g., Ojibway, Iroquois, Cree) | 4\% | 5\% | 4\% | 4\% | 2\% | 5\% | $\begin{aligned} & \mathbf{7 \%} \\ & +++ \\ & \hline \end{aligned}$ | $\begin{gathered} \mathbf{9 \%} \\ ++++ \end{gathered}$ | 3\% | 2\% | 5\% | 3\% | 4\% |
| CANADIAN | 2\% | 1\% | 1\% | $\begin{aligned} & \text { 4\% } \\ & ++++ \end{aligned}$ | $\begin{gathered} \mathbf{5 \%} \\ ++++ \end{gathered}$ | 3\% | 2\% | $4 \%$ | 2\% | 1\% | 3\% | $\begin{gathered} 3 \% \\ ++ \end{gathered}$ | 2\% |
| EUROPEAN (VARIOUS) | 3\% | 2\% | 2\% | 3\% | 3\% | 3\% | 3\% | $\begin{gathered} 5 \% \\ ++ \end{gathered}$ | 3\% | $1 \%$ -- | 1\% | 3\% | 2\% |
| AMERICAN/U.S | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| JEWISH | 0\% | 0\% | $\begin{array}{r} 1 \% \\ + \\ \hline \end{array}$ | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% |
| FRENCH/FRANCOPHONE/QUEBEC OIS/ACADIAN | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | $\begin{array}{r} \hline \mathbf{3 \%} \\ ++++ \end{array}$ | 0\% | 1\% |
| CARIBBEAN/WEST INDIES | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | $\begin{gathered} 0 \% \\ ++ \end{gathered}$ | 0\% | 0\% | 0\% | 0\% |
| MIXED RACE/BI-RACIAL | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | $\begin{gathered} \mathbf{1 \%} \\ ++ \\ \hline \end{gathered}$ | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 1\% | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% |
| None of these | 4\% | 2\% | $\begin{gathered} \mathbf{6 \%} \\ ++++ \end{gathered}$ | 4\% | 3\% | 4\% | 5\% | $\begin{gathered} 7 \% \\ ++ \\ \hline \end{gathered}$ | 4\% | 3\% -- | 5\% | 4\% | 4\% |
| Prefer not to answer | 4\% | 4\% | 5\% | 2\% | 3\% | 4\% | 3\% | 2\% | 5\% | 3\% | 3\% | 4\% | 3\% |
| Chi2: | - | (99.9) |  |  |  | (99.9) |  |  |  |  |  | (99.9) |  |


| People living in Canada come from many different ethno-cultural backgrounds or countries. Do you consider yourself to be: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| QETHN |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Arab | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% | 1\% |
| Latin American | 1\% | 1\% | 1\% | 2\% | 1\% | 2\% | 1\% | 2\% |
| White | 75\% | $\begin{gathered} \mathbf{8 0 \%} \\ +++ \end{gathered}$ | $\begin{array}{r} 78 \% \\ ++ \end{array}$ | 73\% | 76\% | 77\% | $\begin{gathered} \mathbf{7 8 \%} \\ +++ \end{gathered}$ | 76\% |
| Black | 2\% | $1 \%$ | 3\% | $3 \%$ | 3\% | 2\% | 3\% | 2\% |
| Southeast Asian (e.g. Vietnamese, Cambodian, Laotian, Thai) | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| West Asian (e.g., Iranian, Afghan) | 1\% | $0 \%$ | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% |
| South Asian (e.g. East Indian, Pakistani, Sri Lankan). | 3\% | 3\% | 1\% | $\begin{aligned} & \text { 4\% } \\ & +++ \end{aligned}$ | 4\% | 3\% | 2\% | $\begin{array}{r}4 \% \\ + \\ \hline\end{array}$ |
| Filipino | 1\% | 1\% | 1\% | 1\% | $1 \%$ | 1\% | 0\% | 1\% |
| Chinese | 2\% | 2\% | $1 \%$ --- | $\begin{gathered} \mathbf{3 \%} \\ ++++ \\ \hline \end{gathered}$ | 2\% | 2\% | 2\% | 2\% |
| Japanese | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 2\% |
| Korean | 0\% | $\begin{gathered} \mathbf{1 \%} \\ ++++ \\ \hline \end{gathered}$ | $0 \%$ | 0\% | 1\% | 1\% | 0\% | 1\% |
| Aboriginal/Indigenous (e.g., Ojibway, Iroquois, Cree) | 4\% | 4\% | 5\% | 3\% | $\begin{gathered} \mathbf{7 \%} \\ ++++ \end{gathered}$ | 4\% | 3\% | 3\% |
| CANADIAN | 2\% | 2\% | 3\% | 2\% | 2\% | 3\% | 2\% | 2\% |
| EUROPEAN (VARIOUS) | 3\% | 2\% | 2\% | 3\% | 3\% | 2\% | 3\% | 3\% |
| AMERICAN/U.S | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| JEWISH | 0\% | 0\% | $0 \%$ | $1 \%$ ++ + | 0\% | 0\% | 0\% | 1\% |
| FRENCH/FRANCOPHONE/QUEBEC OIS/ACADIAN | 1\% | 0\% | 1\% | 1\% | $\begin{array}{r} 1 \% \\ + \\ \hline \end{array}$ | 0\% | 0\% | 1\% |
| CARIBBEAN/WEST INDIES | 0\% | $\begin{array}{r} 0 \% \\ + \end{array}$ | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| MIXED RACE/BI-RACIAL | 0\% | $0 \%$ | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | $\begin{array}{r} 1 \% \\ + \\ \hline \end{array}$ | 0\% | 1\% | 0\% | 1\% |
| Prefer not to answer | 4\% | 2\% | 4\% | 3\% | 2\% | 3\% | 3\% | 1\% |

## People living in Canada come from many different ethno-cultural backgrounds or countries. Do you

 consider yourself to be:|  |  | Education |  |  | Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | HS | Coll. | Univ. | <40 | 40-80 | 80-150 | 150 up |
| QETHN |  |  |  |  |  |  |  |  |
| Weighted Total: | 3059 | 650 | 861 | 1483 | 485 | 737 | 949 | 538 |
| Total: | 3059 | 612 | 873 | 1511 | 454 | 725 | 967 | 569 |
| Chi2: | - | (99.9) |  |  | (95) |  |  |  |

