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Table Q10\_F Page 28......Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

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Table Q20 Page 74........Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

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Table Q21 Page 76........Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

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Table Q24 Page 81........Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

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- The Government of Canada

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- A provincial government

Table S1\_3 Page 92.......S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

Table S1\_4 Page 93.......S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

Table S1\_5 Page 94.......S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

Table S1\_6 Page 95.......S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

Table Q1 Page 96.........Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

Table Q2 Page 97.........Q2. Were you born in Canada?

Table Q2A Page 98........Q2A. In what year did you come to Canada?

Table Q3 Page 99.........Q3. What is the highest level of formal education that you have completed to date?

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Table Q5 Page 101........Q5. What type of work do you do?

Table Q6 Page 104........Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

Table Q7 Page 105........Q7. And what is the main reason you say your employment status will change?

Table Q8 Page 106........Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

Table Q9 Page 109........Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

Table Q10\_A Page 111.....Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 112.....Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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Table Q10\_C Page 113.....Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

Table Q10\_D Page 114.....Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 115.....Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 116.....Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 117.....Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 118.....Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 119.....Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

Table Q10\_K Page 120.....Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

Table Q10\_L Page 121.....Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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Using a scale of 1 to 5.

- Reading

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Table Q3 Page 187........Q3. What is the highest level of formal education that you have completed to date?

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of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 201.....Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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Table Q10\_C Page 202.....Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

Table Q10\_D Page 203.....Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 204.....Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 205.....Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 206.....Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 207.....Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 208.....Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

Table Q10\_K Page 209.....Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

Table Q10\_L Page 210.....Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

Table Q11\_A Page 211.....Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

Table Q11\_B Page 212.....Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

Table Q11\_C Page 213.....Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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Table Q11\_D Page 214.....Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

Table Q11\_E Page 215.....Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

Table Q11\_F Page 216.....Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

Table Q11\_G Page 217.....Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

Table Q11\_H Page 218.....Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

Table Q11\_I Page 219.....Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

Table Q12 Page 220.......Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

Table Q13 Page 222.......Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

Table Q14 Page 223.......Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

Table Q15 Page 224.......Q15. And, what is the main reason why you are enrolled/will enrol in courses?

Table Q16 Page 226.......Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

Table Q17\_A Page 227.....Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

Table Q17\_B Page 228.....Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

Table Q17\_C Page 229.....Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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Table Q17\_D Page 230.....Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

Table Q17\_E Page 231.....Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

Table Q18\_A Page 232.....Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

Table Q18\_B Page 233.....Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

Table Q18\_C Page 234.....Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

Table Q18\_D Page 235.....Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

Table Q18\_E Page 236.....Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

Table Q18\_F Page 237.....Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

Table Q18\_G Page 238.....Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

Table Q18\_H Page 239.....Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

Table Q18\_I Page 240.....Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

Table Q18\_J Page 241.....Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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Table Q18\_K Page 242.....Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

Table Q18\_L Page 243.....Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

Table Q18\_M Page 244.....Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

Table Q19\_A Page 245.....Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

Table Q19\_B Page 246.....Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

Table Q19\_C Page 247.....Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

Table Q19\_D Page 248.....Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

Table Q19\_E Page 249.....Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

Table Q19\_F Page 250.....Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

Table Q20 Page 251.......Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

Table Q21 Page 253.......Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

Table Q22 Page 254.......Q22. What programs or services have you heard about?

Table Q23 Page 256.......Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

Table Q24 Page 258.......Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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Table Q25 Page 259.......Q25. To which ethnic or cultural group or groups do you belong?

Table Q26 Page 261.......Q26. What language is spoken most often in your household?

Table Q27 Page 262.......Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

Table Q28 Page 263.......Q28. Do you have any children under the age of 18 currently living in your household?

Table Q28A Page 264......Q28A. How many children under the age of 18 are currently living in your household?

Table Q31 Page 265.......Q31. INTERVIEWER: Record language of interview

Table Q32 Page 266.......Q32. Gender

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Table S1\_1 Page 267......S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

Table S1\_2 Page 268......S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

Table S1\_3 Page 269......S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

Table S1\_4 Page 270......S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

Table S1\_5 Page 271......S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

Table S1\_6 Page 272......S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

Table Q1 Page 273........Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

Table Q2 Page 274........Q2. Were you born in Canada?

Table Q2A Page 275.......Q2A. In what year did you come to Canada?

Table Q3 Page 276........Q3. What is the highest level of formal education that you have completed to date?

Table Q4 Page 277........Q4. What is your current employment status? Are you...

Table Q5 Page 278........Q5. What type of work do you do?

Table Q6 Page 281........Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

Table Q7 Page 282........Q7. And what is the main reason you say your employment status will change?

Table Q8 Page 284........Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

Table Q9 Page 287........Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

Table Q10\_A Page 289.....Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 290.....Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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Table Q10\_C Page 291.....Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

Table Q10\_D Page 292.....Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 293.....Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 294.....Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 295.....Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 296.....Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 297.....Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

Table Q10\_K Page 298.....Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

Table Q10\_L Page 299.....Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

Table Q11\_A Page 300.....Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

Table Q11\_B Page 301.....Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

Table Q11\_C Page 302.....Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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Table Q11\_D Page 303.....Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

Table Q11\_E Page 304.....Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

Table Q11\_F Page 305.....Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

Table Q11\_G Page 306.....Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

Table Q11\_H Page 307.....Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

Table Q11\_I Page 308.....Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

Table Q12 Page 309.......Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

Table Q13 Page 311.......Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

Table Q14 Page 312.......Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

Table Q15 Page 313.......Q15. And, what is the main reason why you are enrolled/will enrol in courses?

Table Q16 Page 315.......Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

Table Q17\_A Page 316.....Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

Table Q17\_B Page 317.....Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

Table Q17\_C Page 318.....Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

Table Q17\_E Page 320.....Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

Table Q18\_A Page 321.....Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

Table Q18\_B Page 322.....Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

Table Q18\_C Page 323.....Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

Table Q18\_D Page 324.....Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

Table Q18\_E Page 325.....Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

Table Q18\_F Page 326.....Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

Table Q18\_G Page 327.....Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

Table Q18\_H Page 328.....Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

Table Q18\_I Page 329.....Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

Table Q18\_J Page 330.....Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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Table Q18\_K Page 331.....Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

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- Courses are not available in my region

Table Q18\_L Page 332.....Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

Table Q18\_M Page 333.....Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

Table Q19\_A Page 334.....Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

Table Q19\_B Page 335.....Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

Table Q19\_C Page 336.....Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

Table Q19\_D Page 337.....Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

Table Q19\_E Page 338.....Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

Table Q19\_F Page 339.....Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

Table Q20 Page 340.......Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

Table Q21 Page 342.......Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

Table Q22 Page 343.......Q22. What programs or services have you heard about?

Table Q23 Page 345.......Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

Table Q24 Page 347.......Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

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Table Q25 Page 348.......Q25. To which ethnic or cultural group or groups do you belong?

Table Q26 Page 350.......Q26. What language is spoken most often in your household?

Table Q27 Page 351.......Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

Table Q28 Page 352.......Q28. Do you have any children under the age of 18 currently living in your household?

Table Q28A Page 353......Q28A. How many children under the age of 18 are currently living in your household?

Table Q31 Page 354.......Q31. INTERVIEWER: Record language of interview

Table Q32 Page 355.......Q32. Gender

Table S1\_1 Page 1

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 2

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 3

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 4

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 5

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 6

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 7

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

55+ 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 55+ 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 8

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 120 18 15 24 34 29 120 64 56 108 12

76.9 100.0 78.9 70.6 85.0 74.4 76.9 81.0 72.7 76.6 80.0

cDEF

No 36 4 10 6 10 36 15 21 33 3

23.1 21.1 29.4 15.0 25.6 23.1 19.0 27.3 23.4 20.0

95TH PERCENTILE 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 9

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 36 4 10 6 10 36 15 21 33 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Prior to 2005 30 4 10 6 10 30 10 20 27 3

83.3 100.0 100.0 100.0 100.0 83.3 66.7 95.2 81.8 100.0

j L

2005 or later 6 6 5 1 6

16.7 16.7 33.3 4.8 18.2

k

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 10

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 6 1 2 2 1 6 3 3 4 2

less 3.8 5.6 10.5 5.0 2.6 3.8 3.8 3.9 2.8 13.3

Secondary school 49 6 7 11 11 13 49 26 23 45 4

31.4 33.3 36.8 32.4 27.5 33.3 31.4 32.9 29.9 31.9 26.7

Some post-secondary 19 2 2 5 7 3 19 8 11 17 2

12.2 11.1 10.5 14.7 17.5 7.7 12.2 10.1 14.3 12.1 13.3

College, vocational or 32 5 4 9 7 5 32 18 14 28 4

trade school 20.5 27.8 21.1 26.5 17.5 12.8 20.5 22.8 18.2 19.9 26.7

Undergraduate university 17 2 4 5 4 17 9 8 15 2

program 10.9 10.5 11.8 12.5 10.3 10.9 11.4 10.4 10.6 13.3

Graduate or professional 32 4 2 5 8 12 32 14 18 31 1

university program 20.5 22.2 10.5 14.7 20.0 30.8 20.5 17.7 23.4 22.0 6.7

c m

DON'T KNOW/REFUSED 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

95TH PERCENTILE 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00

99TH PERCENTILE 6.00 6.00 6.00 6.00 6.00 99.00 6.00 99.00 6.00 6.00 6.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 11

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Employed full-time 75 10 12 15 17 19 75 44 31 66 9

48.1 55.6 63.2 44.1 42.5 48.7 48.1 55.7 40.3 46.8 60.0

Self-employed 37 4 1 9 11 10 37 20 17 36 1

23.7 22.2 5.3 26.5 27.5 25.6 23.7 25.3 22.1 25.5 6.7

c c c m

Employed part-time 23 2 2 8 7 4 23 4 19 22 1

14.7 11.1 10.5 23.5 17.5 10.3 14.7 5.1 24.7 15.6 6.7

J

Retired and working part- 16 1 1 2 4 6 16 7 9 15 1

time, or 10.3 5.6 5.3 5.9 10.0 15.4 10.3 8.9 11.7 10.6 6.7

Employed on a seasonal 5 1 3 1 5 4 1 2 3

basis 3.2 5.6 15.8 2.5 3.2 5.1 1.3 1.4 20.0

95TH PERCENTILE 13.00 13.00 13.00 13.00 13.00 13.00 13.00 13.00 13.00 13.00 13.00

99TH PERCENTILE 13.00 13.00 13.00 13.00 13.00 13.00 13.00 13.00 13.00 13.00 13.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 12

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Professional 44 4 6 8 11 13 44 24 20 39 5

Services 28.2 22.2 31.6 23.5 27.5 33.3 28.2 30.4 26.0 27.7 33.3

Professional, 23 1 4 3 7 8 23 15 8 20 3

Scientific and 14.7 5.6 21.1 8.8 17.5 20.5 14.7 19.0 10.4 14.2 20.0

Technical Services

Finance and Insurance 8 4 3 1 8 3 5 8

5.1 11.8 7.5 2.6 5.1 3.8 6.5 5.7

Management of Companies 7 2 2 1 7 5 2 5 2

and Enterprises 4.5 11.1 10.5 2.9 4.5 6.3 2.6 3.5 13.3

Real Estate and Rental 6 1 1 4 6 1 5 6

and Leasing 3.8 5.6 2.5 10.3 3.8 1.3 6.5 4.3

NET: Industrial 43 3 6 12 12 9 43 30 13 38 5

27.6 16.7 31.6 35.3 30.0 23.1 27.6 38.0 16.9 27.0 33.3

K

Manufacturing 13 1 1 4 1 5 13 10 3 12 1

8.3 5.6 5.3 11.8 2.5 12.8 8.3 12.7 3.9 8.5 6.7

k

Construction 11 1 2 2 5 1 11 11 9 2

7.1 5.6 10.5 5.9 12.5 2.6 7.1 13.9 6.4 13.3

Transportation and 11 1 3 3 2 2 11 9 2 9 2

Warehousing 7.1 5.6 15.8 8.8 5.0 5.1 7.1 11.4 2.6 6.4 13.3

k

Administrative & 8 3 4 1 8 8 8

Support, Waste 5.1 8.8 10.0 2.6 5.1 10.4 5.7

Management and

Remediation Services

NET: Public/NGO 27 3 3 6 5 9 27 7 20 25 2

17.3 16.7 15.8 17.6 12.5 23.1 17.3 8.9 26.0 17.7 13.3

J

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 13

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Health Care and Social 15 3 1 5 1 5 15 5 10 15

Assistance 9.6 16.7 5.3 14.7 2.5 12.8 9.6 6.3 13.0 10.6

Educational Services 11 1 1 4 4 11 2 9 10 1

7.1 5.3 2.9 10.0 10.3 7.1 2.5 11.7 7.1 6.7

j

Public Administration 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

NET: Retail & Wholesale 17 4 3 3 2 4 17 6 11 14 3

10.9 22.2 15.8 8.8 5.0 10.3 10.9 7.6 14.3 9.9 20.0

Accommodation and Food 10 1 2 1 2 3 10 3 7 8 2

Services 6.4 5.6 10.5 2.9 5.0 7.7 6.4 3.8 9.1 5.7 13.3

Retail Trade 7 3 1 2 1 7 3 4 6 1

4.5 16.7 5.3 5.9 2.6 4.5 3.8 5.2 4.3 6.7

NET: Agriculture 11 2 3 6 11 5 6 11

7.1 11.1 8.8 15.0 7.1 6.3 7.8 7.8

Agriculture 11 2 3 6 11 5 6 11

7.1 11.1 8.8 15.0 7.1 6.3 7.8 7.8

Other 8 1 3 3 8 4 4 8

5.1 2.9 7.5 7.7 5.1 5.1 5.2 5.7

Other Services (except 8 1 3 3 8 4 4 8

Public Administration) 5.1 2.9 7.5 7.7 5.1 5.1 5.2 5.7

NET: Arts & Culture 4 1 1 1 1 4 1 3 4

2.6 5.6 5.3 2.9 2.5 2.6 1.3 3.9 2.8

Arts, Entertainment and 2 1 1 2 1 1 2

Recreation 1.3 5.6 2.5 1.3 1.3 1.3 1.4

Information and 2 1 1 2 2 2

Cultural Industries 1.3 5.3 2.9 1.3 2.6 1.4

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 14

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Resources 2 1 1 2 2 2

1.3 5.6 2.6 1.3 2.5 1.4

Forestry 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

Mining and Oil and Gas 1 1 1 1 1

Extraction 0.6 5.6 0.6 1.3 0.7

95TH PERCENTILE 25.00 21.00 21.00 21.00 25.00 25.00 25.00 25.00 25.00 25.00 21.00

99TH PERCENTILE 25.00 21.00 21.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 21.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 15

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 66 7 9 12 12 25 66 28 38 59 7

\_\_\_\_\_\_\_\_\_\_\_ 42.3 38.9 47.4 35.3 30.0 64.1 42.3 35.4 49.4 41.8 46.7

dE

Very likely 40 6 6 6 7 15 40 18 22 34 6

25.6 33.3 31.6 17.6 17.5 38.5 25.6 22.8 28.6 24.1 40.0

de

Somewhat likely 26 1 3 6 5 10 26 10 16 25 1

16.7 5.6 15.8 17.6 12.5 25.6 16.7 12.7 20.8 17.7 6.7

b

NET: Not Likely 77 10 9 18 23 13 77 44 33 70 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 49.4 55.6 47.4 52.9 57.5 33.3 49.4 55.7 42.9 49.6 46.7

f

Not very likely 30 2 3 9 9 5 30 14 16 28 2

19.2 11.1 15.8 26.5 22.5 12.8 19.2 17.7 20.8 19.9 13.3

Not at all likely 47 8 6 9 14 8 47 30 17 42 5

30.1 44.4 31.6 26.5 35.0 20.5 30.1 38.0 22.1 29.8 33.3

k

Don't know 13 1 1 4 5 1 13 7 6 12 1

8.3 5.6 5.3 11.8 12.5 2.6 8.3 8.9 7.8 8.5 6.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 16

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 66 7 9 12 12 25 66 28 38 59 7

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

I will retire 36 5 7 7 6 11 36 15 21 31 5

54.5 71.4 77.8 58.3 50.0 44.0 54.5 53.6 55.3 52.5 71.4

f

Other 11 1 2 3 5 11 4 7 11

16.7 14.3 16.7 25.0 20.0 16.7 14.3 18.4 18.6

Age 4 1 1 1 1 4 2 2 4

6.1 14.3 8.3 8.3 4.0 6.1 7.1 5.3 6.8

Economy 3 2 1 3 1 2 3

4.5 16.7 4.0 4.5 3.6 5.3 5.1

Health 2 2 2 2 2

3.0 8.0 3.0 5.3 3.4

Going to school/Getting 2 1 1 2 1 1 2

a certificate 3.0 8.3 4.0 3.0 3.6 2.6 3.4

I want to change jobs 9 1 2 2 4 9 5 4 9

13.6 14.3 16.7 16.7 16.0 13.6 17.9 10.5 15.3

I am moving 3 1 2 3 1 2 3

4.5 8.3 8.0 4.5 3.6 5.3 5.1

I am getting back into 3 2 1 3 2 1 1 2

the workforce 4.5 22.2 4.0 4.5 7.1 2.6 1.7 28.6

My employer/company is 2 1 1 2 2 2

closing down 3.0 8.3 4.0 3.0 5.3 3.4

My contract is ending 1 1 1 1 1

1.5 4.0 1.5 2.6 1.7

Don't know 1 1 1 1

1.5 1.5 3.6 1.7

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 17

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 66 7 9 12 12 25 66 28 38 59 7

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 13.00 11.00 9.00 14.00 12.00 13.00 13.00 14.00 13.00 14.00 9.00

99TH PERCENTILE 97.00 11.00 9.00 14.00 12.00 14.00 97.00 97.00 14.00 97.00 9.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 18

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 58 8 6 15 14 15 58 33 25 52 6

37.2 44.4 31.6 44.1 35.0 38.5 37.2 41.8 32.5 36.9 40.0

Pension/Retirement 35 8 2 10 8 7 35 19 16 33 2

22.4 44.4 10.5 29.4 20.0 17.9 22.4 24.1 20.8 23.4 13.3

cf

Taxation 6 3 2 1 6 3 3 6

3.8 8.8 5.0 2.6 3.8 3.8 3.9 4.3

Population issues 4 1 1 2 4 4 3 1

2.6 5.3 2.5 5.1 2.6 5.1 2.1 6.7

Interest Rates 3 2 1 3 2 1 3

1.9 5.9 2.6 1.9 2.5 1.3 2.1

Affordable Housing 2 2 2 1 1 2

1.3 5.1 1.3 1.3 1.3 1.4

Immigration 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

Education 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

Skilled Labor 1 1 1 1 1

0.6 2.5 0.6 1.3 0.7

Government Regulation 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

Agriculture 1 1 1 1 1

0.6 2.5 0.6 1.3 0.7

Terrorism 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 19

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Family Values 1 1 1 1 1

0.6 2.5 0.6 1.3 0.7

Businesses 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

NET: Health Care 25 2 1 7 10 3 25 8 17 25

16.0 11.1 5.3 20.6 25.0 7.7 16.0 10.1 22.1 17.7

cf j

Health care 25 2 1 7 10 3 25 8 17 25

16.0 11.1 5.3 20.6 25.0 7.7 16.0 10.1 22.1 17.7

cf j

NET: Economy/Debt/ 18 1 2 6 6 3 18 11 7 16 2

Deficit 11.5 5.6 10.5 17.6 15.0 7.7 11.5 13.9 9.1 11.3 13.3

Economy (general) 18 1 2 6 6 3 18 11 7 16 2

11.5 5.6 10.5 17.6 15.0 7.7 11.5 13.9 9.1 11.3 13.3

NET: Environment 11 1 2 3 3 11 5 6 10 1

7.1 5.6 10.5 7.5 7.7 7.1 6.3 7.8 7.1 6.7

Environment 11 1 2 3 3 11 5 6 10 1

7.1 5.6 10.5 7.5 7.7 7.1 6.3 7.8 7.1 6.7

NET: Jobs/Unemployment 4 2 4 2 2 4

2.6 5.1 2.6 2.5 2.6 2.8

Jobs 3 1 3 2 1 3

1.9 2.6 1.9 2.5 1.3 2.1

Unemployment 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

NET: Globalization/ 2 1 1 2 2 2

Outsourcing 1.3 5.3 2.6 1.3 2.6 1.4

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 20

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Globalization 2 1 1 2 2 2

1.3 5.3 2.6 1.3 2.6 1.4

NET: Aging Workforce 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

Aging workforce 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

None 5 2 1 2 5 4 1 4 1

3.2 11.1 5.3 5.0 3.2 5.1 1.3 2.8 6.7

DK/RF 32 4 5 6 5 12 32 16 16 28 4

20.5 22.2 26.3 17.6 12.5 30.8 20.5 20.3 20.8 19.9 26.7

e

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 21

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Professional, Scientific 46 5 5 11 9 15 46 25 21 41 5

and Technical Services 29.5 27.8 26.3 32.4 22.5 38.5 29.5 31.6 27.3 29.1 33.3

Health Care and Social 23 3 1 7 6 4 23 10 13 22 1

Assistance 14.7 16.7 5.3 20.6 15.0 10.3 14.7 12.7 16.9 15.6 6.7

Other Services (except 19 2 5 3 7 19 11 8 19

Public Administration) 12.2 11.1 14.7 7.5 17.9 12.2 13.9 10.4 13.5

Administrative & 13 1 2 6 4 13 7 6 12 1

Support, Waste 8.3 5.3 5.9 15.0 10.3 8.3 8.9 7.8 8.5 6.7

Management and

Remediation Services

Mining and Oil and Gas 13 2 2 2 5 2 13 7 6 12 1

Extraction 8.3 11.1 10.5 5.9 12.5 5.1 8.3 8.9 7.8 8.5 6.7

Transportation and 6 1 2 1 1 6 3 3 6

Warehousing 3.8 5.6 5.9 2.5 2.6 3.8 3.8 3.9 4.3

Construction 4 1 1 4 3 1 3 1

2.6 5.3 2.5 2.6 3.8 1.3 2.1 6.7

Information and Cultural 4 1 1 1 1 4 1 3 3 1

Industries 2.6 5.3 2.9 2.5 2.6 2.6 1.3 3.9 2.1 6.7

Manufacturing 4 2 1 4 3 1 4

2.6 5.0 2.6 2.6 3.8 1.3 2.8

Arts, Entertainment and 3 2 1 3 3 3

Recreation 1.9 5.0 2.6 1.9 3.9 2.1

Retail Trade 3 1 1 1 3 1 2 3

1.9 2.9 2.5 2.6 1.9 1.3 2.6 2.1

Agriculture 2 1 2 2 2

1.3 5.6 1.3 2.5 1.4

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 22

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Educational Services 2 1 1 2 1 1 1 1

1.3 5.6 5.3 1.3 1.3 1.3 0.7 6.7

Real Estate and Rental 2 1 1 2 2 2

and Leasing 1.3 5.6 2.9 1.3 2.5 1.4

Accommodation and Food 1 1 1 1 1

Services 0.6 2.5 0.6 1.3 0.7

Finance and Insurance 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

Public Administration 1 1 1 1 1

0.6 5.3 0.6 1.3 0.7

DK/REF 58 9 9 13 15 12 58 27 31 51 7

37.2 50.0 47.4 38.2 37.5 30.8 37.2 34.2 40.3 36.2 46.7

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 23

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 98 12 15 22 23 22 98 47 51 87 11

\_\_\_\_\_\_\_\_\_\_ 62.8 66.7 78.9 64.7 57.5 56.4 62.8 59.5 66.2 61.7 73.3

Strongly agree 63 10 9 14 13 16 63 32 31 57 6

40.4 55.6 47.4 41.2 32.5 41.0 40.4 40.5 40.3 40.4 40.0

4 35 2 6 8 10 6 35 15 20 30 5

22.4 11.1 31.6 23.5 25.0 15.4 22.4 19.0 26.0 21.3 33.3

Neither agree nor 37 4 2 5 13 12 37 20 17 35 2

disagree 23.7 22.2 10.5 14.7 32.5 30.8 23.7 25.3 22.1 24.8 13.3

c c

NET: Disagree 21 2 2 7 4 5 21 12 9 19 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.5 11.1 10.5 20.6 10.0 12.8 13.5 15.2 11.7 13.5 13.3

2 13 2 1 6 2 1 13 5 8 12 1

8.3 11.1 5.3 17.6 5.0 2.6 8.3 6.3 10.4 8.5 6.7

f

Strongly disagree 8 1 1 2 4 8 7 1 7 1

5.1 5.3 2.9 5.0 10.3 5.1 8.9 1.3 5.0 6.7

k

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 24

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 96 10 9 21 27 25 96 52 44 88 8

\_\_\_\_\_\_\_\_\_\_ 61.5 55.6 47.4 61.8 67.5 64.1 61.5 65.8 57.1 62.4 53.3

Strongly agree 60 6 4 14 16 18 60 34 26 56 4

38.5 33.3 21.1 41.2 40.0 46.2 38.5 43.0 33.8 39.7 26.7

c

4 36 4 5 7 11 7 36 18 18 32 4

23.1 22.2 26.3 20.6 27.5 17.9 23.1 22.8 23.4 22.7 26.7

Neither agree nor 37 3 4 9 12 8 37 19 18 34 3

disagree 23.7 16.7 21.1 26.5 30.0 20.5 23.7 24.1 23.4 24.1 20.0

NET: Disagree 18 4 4 3 6 18 7 11 15 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.5 22.2 21.1 8.8 15.4 11.5 8.9 14.3 10.6 20.0

2 11 2 1 2 5 11 5 6 10 1

7.1 11.1 5.3 5.9 12.8 7.1 6.3 7.8 7.1 6.7

Strongly disagree 7 2 3 1 1 7 2 5 5 2

4.5 11.1 15.8 2.9 2.6 4.5 2.5 6.5 3.5 13.3

Don't Know 5 1 2 1 1 5 1 4 4 1

3.2 5.6 10.5 2.9 2.5 3.2 1.3 5.2 2.8 6.7

95TH PERCENTILE 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 25

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 85 9 13 16 25 19 85 49 36 74 11

\_\_\_\_\_\_\_\_\_\_ 54.5 50.0 68.4 47.1 62.5 48.7 54.5 62.0 46.8 52.5 73.3

Strongly agree 48 5 7 10 16 9 48 28 20 42 6

30.8 27.8 36.8 29.4 40.0 23.1 30.8 35.4 26.0 29.8 40.0

4 37 4 6 6 9 10 37 21 16 32 5

23.7 22.2 31.6 17.6 22.5 25.6 23.7 26.6 20.8 22.7 33.3

Neither agree nor 34 3 2 10 9 9 34 16 18 33 1

disagree 21.8 16.7 10.5 29.4 22.5 23.1 21.8 20.3 23.4 23.4 6.7

m

NET: Disagree 32 3 3 8 6 10 32 11 21 29 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.5 16.7 15.8 23.5 15.0 25.6 20.5 13.9 27.3 20.6 20.0

j

2 23 2 1 7 3 8 23 7 16 22 1

14.7 11.1 5.3 20.6 7.5 20.5 14.7 8.9 20.8 15.6 6.7

j

Strongly disagree 9 1 2 1 3 2 9 4 5 7 2

5.8 5.6 10.5 2.9 7.5 5.1 5.8 5.1 6.5 5.0 13.3

Don't Know 5 3 1 1 5 3 2 5

3.2 16.7 5.3 2.6 3.2 3.8 2.6 3.5

95TH PERCENTILE 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 26

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 103 11 14 22 26 26 103 51 52 92 11

\_\_\_\_\_\_\_\_\_\_ 66.0 61.1 73.7 64.7 65.0 66.7 66.0 64.6 67.5 65.2 73.3

Strongly agree 55 5 6 16 13 14 55 28 27 50 5

35.3 27.8 31.6 47.1 32.5 35.9 35.3 35.4 35.1 35.5 33.3

4 48 6 8 6 13 12 48 23 25 42 6

30.8 33.3 42.1 17.6 32.5 30.8 30.8 29.1 32.5 29.8 40.0

Neither agree nor 27 5 1 9 8 3 27 12 15 26 1

disagree 17.3 27.8 5.3 26.5 20.0 7.7 17.3 15.2 19.5 18.4 6.7

cf

NET: Disagree 26 2 4 3 6 10 26 16 10 23 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.7 11.1 21.1 8.8 15.0 25.6 16.7 20.3 13.0 16.3 20.0

d

2 10 2 2 1 1 3 10 6 4 8 2

6.4 11.1 10.5 2.9 2.5 7.7 6.4 7.6 5.2 5.7 13.3

Strongly disagree 16 2 2 5 7 16 10 6 15 1

10.3 10.5 5.9 12.5 17.9 10.3 12.7 7.8 10.6 6.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 27

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 13 7 24 21 26 95 46 49 90 5

\_\_\_\_\_\_\_\_\_\_ 60.9 72.2 36.8 70.6 52.5 66.7 60.9 58.2 63.6 63.8 33.3

c c c m

Strongly agree 74 12 5 20 17 18 74 36 38 70 4

47.4 66.7 26.3 58.8 42.5 46.2 47.4 45.6 49.4 49.6 26.7

C c

4 21 1 2 4 4 8 21 10 11 20 1

13.5 5.6 10.5 11.8 10.0 20.5 13.5 12.7 14.3 14.2 6.7

Neither agree nor 19 2 5 3 4 5 19 9 10 15 4

disagree 12.2 11.1 26.3 8.8 10.0 12.8 12.2 11.4 13.0 10.6 26.7

NET: Disagree 42 3 7 7 15 8 42 24 18 36 6

\_\_\_\_\_\_\_\_\_\_\_\_\_ 26.9 16.7 36.8 20.6 37.5 20.5 26.9 30.4 23.4 25.5 40.0

2 17 1 4 8 3 17 11 6 16 1

10.9 5.3 11.8 20.0 7.7 10.9 13.9 7.8 11.3 6.7

Strongly disagree 25 3 6 3 7 5 25 13 12 20 5

16.0 16.7 31.6 8.8 17.5 12.8 16.0 16.5 15.6 14.2 33.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 28

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 130 15 14 30 34 33 130 63 67 120 10

\_\_\_\_\_\_\_\_\_\_ 83.3 83.3 73.7 88.2 85.0 84.6 83.3 79.7 87.0 85.1 66.7

Strongly agree 97 14 11 21 26 23 97 51 46 89 8

62.2 77.8 57.9 61.8 65.0 59.0 62.2 64.6 59.7 63.1 53.3

4 33 1 3 9 8 10 33 12 21 31 2

21.2 5.6 15.8 26.5 20.0 25.6 21.2 15.2 27.3 22.0 13.3

b b

Neither agree nor 15 1 1 2 5 4 15 8 7 14 1

disagree 9.6 5.6 5.3 5.9 12.5 10.3 9.6 10.1 9.1 9.9 6.7

NET: Disagree 10 2 4 2 2 10 7 3 6 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.4 11.1 21.1 5.9 5.1 6.4 8.9 3.9 4.3 26.7

2 4 2 1 1 4 3 1 2 2

2.6 10.5 2.9 2.6 2.6 3.8 1.3 1.4 13.3

Strongly disagree 6 2 2 1 1 6 4 2 4 2

3.8 11.1 10.5 2.9 2.6 3.8 5.1 2.6 2.8 13.3

Don't Know 1 1 1 1 1

0.6 2.5 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 29

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 9 10 19 24 28 95 50 45 86 9

\_\_\_\_\_\_\_\_\_\_ 60.9 50.0 52.6 55.9 60.0 71.8 60.9 63.3 58.4 61.0 60.0

Strongly agree 51 5 5 9 12 17 51 29 22 47 4

32.7 27.8 26.3 26.5 30.0 43.6 32.7 36.7 28.6 33.3 26.7

4 44 4 5 10 12 11 44 21 23 39 5

28.2 22.2 26.3 29.4 30.0 28.2 28.2 26.6 29.9 27.7 33.3

Neither agree nor 40 6 5 11 12 6 40 23 17 37 3

disagree 25.6 33.3 26.3 32.4 30.0 15.4 25.6 29.1 22.1 26.2 20.0

NET: Disagree 19 3 4 3 3 5 19 5 14 16 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 12.2 16.7 21.1 8.8 7.5 12.8 12.2 6.3 18.2 11.3 20.0

j

2 15 2 4 1 3 4 15 3 12 12 3

9.6 11.1 21.1 2.9 7.5 10.3 9.6 3.8 15.6 8.5 20.0

j

Strongly disagree 4 1 2 1 4 2 2 4

2.6 5.6 5.9 2.6 2.6 2.5 2.6 2.8

Don't Know 2 1 1 2 1 1 2

1.3 2.9 2.5 1.3 1.3 1.3 1.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 30

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 54 5 4 8 18 14 54 27 27 50 4

\_\_\_\_\_\_\_\_\_\_ 34.6 27.8 21.1 23.5 45.0 35.9 34.6 34.2 35.1 35.5 26.7

d

Strongly agree 30 3 4 4 12 5 30 18 12 26 4

19.2 16.7 21.1 11.8 30.0 12.8 19.2 22.8 15.6 18.4 26.7

d

4 24 2 4 6 9 24 9 15 24

15.4 11.1 11.8 15.0 23.1 15.4 11.4 19.5 17.0

Neither agree nor 32 3 6 9 7 6 32 14 18 29 3

disagree 20.5 16.7 31.6 26.5 17.5 15.4 20.5 17.7 23.4 20.6 20.0

NET: Disagree 67 10 8 17 13 19 67 38 29 60 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.9 55.6 42.1 50.0 32.5 48.7 42.9 48.1 37.7 42.6 46.7

2 16 3 6 3 4 16 14 2 16

10.3 16.7 17.6 7.5 10.3 10.3 17.7 2.6 11.3

K

Strongly disagree 51 7 8 11 10 15 51 24 27 44 7

32.7 38.9 42.1 32.4 25.0 38.5 32.7 30.4 35.1 31.2 46.7

Don't Know 3 1 2 3 3 2 1

1.9 5.3 5.0 1.9 3.9 1.4 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 51.50 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 31

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 49 4 10 7 10 15 49 22 27 40 9

\_\_\_\_\_\_\_\_\_\_ 31.4 22.2 52.6 20.6 25.0 38.5 31.4 27.8 35.1 28.4 60.0

bde l

Strongly agree 28 4 5 5 6 7 28 11 17 24 4

17.9 22.2 26.3 14.7 15.0 17.9 17.9 13.9 22.1 17.0 26.7

4 21 5 2 4 8 21 11 10 16 5

13.5 26.3 5.9 10.0 20.5 13.5 13.9 13.0 11.3 33.3

Neither agree nor 47 7 6 14 12 6 47 28 19 43 4

disagree 30.1 38.9 31.6 41.2 30.0 15.4 30.1 35.4 24.7 30.5 26.7

f

NET: Disagree 54 7 3 11 16 16 54 26 28 52 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 38.9 15.8 32.4 40.0 41.0 34.6 32.9 36.4 36.9 13.3

c c m

2 20 3 6 5 5 20 10 10 20

12.8 16.7 17.6 12.5 12.8 12.8 12.7 13.0 14.2

Strongly disagree 34 4 3 5 11 11 34 16 18 32 2

21.8 22.2 15.8 14.7 27.5 28.2 21.8 20.3 23.4 22.7 13.3

Don't Know 6 2 2 2 6 3 3 6

3.8 5.9 5.0 5.1 3.8 3.8 3.9 4.3

95TH PERCENTILE 5.00 5.00 5.00 98.00 51.50 98.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 32

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 111 10 13 26 31 27 111 56 55 102 9

\_\_\_\_\_\_\_\_\_\_ 71.2 55.6 68.4 76.5 77.5 69.2 71.2 70.9 71.4 72.3 60.0

Strongly agree 79 9 11 18 21 18 79 42 37 71 8

50.6 50.0 57.9 52.9 52.5 46.2 50.6 53.2 48.1 50.4 53.3

4 32 1 2 8 10 9 32 14 18 31 1

20.5 5.6 10.5 23.5 25.0 23.1 20.5 17.7 23.4 22.0 6.7

b b b m

Neither agree nor 32 4 4 5 8 9 32 17 15 28 4

disagree 20.5 22.2 21.1 14.7 20.0 23.1 20.5 21.5 19.5 19.9 26.7

NET: Disagree 12 3 2 3 1 3 12 5 7 10 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.7 16.7 10.5 8.8 2.5 7.7 7.7 6.3 9.1 7.1 13.3

2 7 2 1 2 2 7 3 4 6 1

4.5 11.1 5.3 5.9 5.1 4.5 3.8 5.2 4.3 6.7

Strongly disagree 5 1 1 1 1 1 5 2 3 4 1

3.2 5.6 5.3 2.9 2.5 2.6 3.2 2.5 3.9 2.8 6.7

Don't Know 1 1 1 1 1

0.6 5.6 0.6 1.3 0.7

95TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 33

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 98 10 13 21 25 26 98 51 47 88 10

\_\_\_\_\_\_\_\_\_\_ 62.8 55.6 68.4 61.8 62.5 66.7 62.8 64.6 61.0 62.4 66.7

Strongly agree 55 7 9 12 12 15 55 30 25 49 6

35.3 38.9 47.4 35.3 30.0 38.5 35.3 38.0 32.5 34.8 40.0

4 43 3 4 9 13 11 43 21 22 39 4

27.6 16.7 21.1 26.5 32.5 28.2 27.6 26.6 28.6 27.7 26.7

Neither agree nor 34 4 3 8 10 7 34 15 19 32 2

disagree 21.8 22.2 15.8 23.5 25.0 17.9 21.8 19.0 24.7 22.7 13.3

NET: Disagree 20 3 3 5 3 6 20 10 10 17 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 12.8 16.7 15.8 14.7 7.5 15.4 12.8 12.7 13.0 12.1 20.0

2 16 2 3 4 3 4 16 7 9 13 3

10.3 11.1 15.8 11.8 7.5 10.3 10.3 8.9 11.7 9.2 20.0

Strongly disagree 4 1 1 2 4 3 1 4

2.6 5.6 2.9 5.1 2.6 3.8 1.3 2.8

Don't Know 4 1 2 4 3 1 4

2.6 5.6 5.0 2.6 3.8 1.3 2.8

95TH PERCENTILE 5.00 98.00 5.00 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 34

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 145 16 18 33 40 34 145 71 74 131 14

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 92.9 88.9 94.7 97.1 100.0 87.2 92.9 89.9 96.1 92.9 93.3

f

Very important 126 15 14 29 34 31 126 59 67 116 10

80.8 83.3 73.7 85.3 85.0 79.5 80.8 74.7 87.0 82.3 66.7

j

4 19 1 4 4 6 3 19 12 7 15 4

12.2 5.6 21.1 11.8 15.0 7.7 12.2 15.2 9.1 10.6 26.7

Moderately important 9 1 1 1 4 9 7 2 8 1

5.8 5.6 5.3 2.9 10.3 5.8 8.9 2.6 5.7 6.7

NET: Not Important 2 1 1 2 1 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.3 5.6 2.6 1.3 1.3 1.3 1.4

2 2 1 1 2 1 1 2

1.3 5.6 2.6 1.3 1.3 1.3 1.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 35

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 119 16 11 24 33 30 119 53 66 110 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 76.3 88.9 57.9 70.6 82.5 76.9 76.3 67.1 85.7 78.0 60.0

c J

Very important 66 12 5 11 22 15 66 29 37 62 4

42.3 66.7 26.3 32.4 55.0 38.5 42.3 36.7 48.1 44.0 26.7

Cdf cd

4 53 4 6 13 11 15 53 24 29 48 5

34.0 22.2 31.6 38.2 27.5 38.5 34.0 30.4 37.7 34.0 33.3

Moderately important 31 2 6 7 7 8 31 22 9 26 5

19.9 11.1 31.6 20.6 17.5 20.5 19.9 27.8 11.7 18.4 33.3

K

NET: Not Important 5 1 3 1 5 4 1 4 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 5.3 8.8 2.6 3.2 5.1 1.3 2.8 6.7

2 4 1 2 1 4 3 1 3 1

2.6 5.3 5.9 2.6 2.6 3.8 1.3 2.1 6.7

Not important at all 1 1 1 1 1

0.6 2.9 0.6 1.3 0.7

Don't Know 1 1 1 1 1

0.6 5.3 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 36

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 16 18 31 36 33 137 68 69 123 14

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.8 88.9 94.7 91.2 90.0 84.6 87.8 86.1 89.6 87.2 93.3

Very important 102 13 14 25 25 23 102 49 53 92 10

65.4 72.2 73.7 73.5 62.5 59.0 65.4 62.0 68.8 65.2 66.7

4 35 3 4 6 11 10 35 19 16 31 4

22.4 16.7 21.1 17.6 27.5 25.6 22.4 24.1 20.8 22.0 26.7

Moderately important 16 2 1 2 4 6 16 8 8 15 1

10.3 11.1 5.3 5.9 10.0 15.4 10.3 10.1 10.4 10.6 6.7

NET: Not Important 3 1 3 3 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 2.9 1.9 3.8 2.1

2 1 1 1 1

0.6 0.6 1.3 0.7

Not important at all 2 1 2 2 2

1.3 2.9 1.3 2.5 1.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 37

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 125 16 18 27 30 30 125 60 65 111 14

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 80.1 88.9 94.7 79.4 75.0 76.9 80.1 75.9 84.4 78.7 93.3

ef l

Very important 88 13 12 17 21 21 88 41 47 78 10

56.4 72.2 63.2 50.0 52.5 53.8 56.4 51.9 61.0 55.3 66.7

4 37 3 6 10 9 9 37 19 18 33 4

23.7 16.7 31.6 29.4 22.5 23.1 23.7 24.1 23.4 23.4 26.7

Moderately important 22 1 5 9 6 22 15 7 21 1

14.1 5.3 14.7 22.5 15.4 14.1 19.0 9.1 14.9 6.7

c

NET: Not Important 9 2 2 1 3 9 4 5 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.8 11.1 5.9 2.5 7.7 5.8 5.1 6.5 6.4

2 7 2 1 1 2 7 3 4 7

4.5 11.1 2.9 2.5 5.1 4.5 3.8 5.2 5.0

Not important at all 2 1 1 2 1 1 2

1.3 2.9 2.6 1.3 1.3 1.3 1.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 38

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 15 16 27 38 35 137 69 68 124 13

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.8 83.3 84.2 79.4 95.0 89.7 87.8 87.3 88.3 87.9 86.7

d

Very important 105 15 11 22 30 24 105 48 57 97 8

67.3 83.3 57.9 64.7 75.0 61.5 67.3 60.8 74.0 68.8 53.3

4 32 5 5 8 11 32 21 11 27 5

20.5 26.3 14.7 20.0 28.2 20.5 26.6 14.3 19.1 33.3

Moderately important 16 3 3 5 2 3 16 8 8 14 2

10.3 16.7 15.8 14.7 5.0 7.7 10.3 10.1 10.4 9.9 13.3

NET: Not Important 3 2 1 3 2 1 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 5.9 2.6 1.9 2.5 1.3 2.1

2 2 2 2 1 1 2

1.3 5.9 1.3 1.3 1.3 1.4

Not important at all 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 39

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 128 15 16 25 37 32 128 60 68 115 13

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 82.1 83.3 84.2 73.5 92.5 82.1 82.1 75.9 88.3 81.6 86.7

d j

Very important 94 13 10 18 29 23 94 40 54 85 9

60.3 72.2 52.6 52.9 72.5 59.0 60.3 50.6 70.1 60.3 60.0

j

4 34 2 6 7 8 9 34 20 14 30 4

21.8 11.1 31.6 20.6 20.0 23.1 21.8 25.3 18.2 21.3 26.7

Moderately important 23 2 2 8 3 6 23 14 9 22 1

14.7 11.1 10.5 23.5 7.5 15.4 14.7 17.7 11.7 15.6 6.7

NET: Not Important 5 1 1 1 1 5 5 4 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 5.6 5.3 2.9 2.6 3.2 6.3 2.8 6.7

2 3 1 1 1 3 3 2 1

1.9 5.3 2.9 2.6 1.9 3.8 1.4 6.7

Not important at all 2 1 2 2 2

1.3 5.6 1.3 2.5 1.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 40

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 16 18 32 39 32 142 70 72 128 14

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 91.0 88.9 94.7 94.1 97.5 82.1 91.0 88.6 93.5 90.8 93.3

f

Very important 96 11 12 24 24 23 96 44 52 87 9

61.5 61.1 63.2 70.6 60.0 59.0 61.5 55.7 67.5 61.7 60.0

4 46 5 6 8 15 9 46 26 20 41 5

29.5 27.8 31.6 23.5 37.5 23.1 29.5 32.9 26.0 29.1 33.3

Moderately important 9 1 1 1 5 9 4 5 9

5.8 5.6 2.9 2.5 12.8 5.8 5.1 6.5 6.4

NET: Not Important 4 1 1 2 4 4 3 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 5.3 2.9 5.1 2.6 5.1 2.1 6.7

2 3 1 2 3 3 2 1

1.9 5.3 5.1 1.9 3.8 1.4 6.7

Not important at all 1 1 1 1 1

0.6 2.9 0.6 1.3 0.7

Don't Know 1 1 1 1 1

0.6 5.6 0.6 1.3 0.7

95TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 41

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

===============================================================================================

REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 146 18 17 32 38 36 146 71 75 133 13

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 93.6 100.0 89.5 94.1 95.0 92.3 93.6 89.9 97.4 94.3 86.7

Very important 125 16 11 28 34 32 125 56 69 116 9

80.1 88.9 57.9 82.4 85.0 82.1 80.1 70.9 89.6 82.3 60.0

c c J

4 21 2 6 4 4 4 21 15 6 17 4

13.5 11.1 31.6 11.8 10.0 10.3 13.5 19.0 7.8 12.1 26.7

k

Moderately important 9 2 1 2 3 9 7 2 7 2

5.8 10.5 2.9 5.0 7.7 5.8 8.9 2.6 5.0 13.3

NET: Not Important 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 2.9 0.6 1.3 0.7

Not important at all 1 1 1 1 1

0.6 2.9 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 42

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 144 18 18 31 39 33 144 69 75 130 14

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 92.3 100.0 94.7 91.2 97.5 84.6 92.3 87.3 97.4 92.2 93.3

F f j

Very important 116 15 12 30 31 25 116 51 65 108 8

74.4 83.3 63.2 88.2 77.5 64.1 74.4 64.6 84.4 76.6 53.3

cf J

4 28 3 6 1 8 8 28 18 10 22 6

17.9 16.7 31.6 2.9 20.0 20.5 17.9 22.8 13.0 15.6 40.0

D d d

Moderately important 10 1 3 1 5 10 8 2 9 1

6.4 5.3 8.8 2.5 12.8 6.4 10.1 2.6 6.4 6.7

NET: Not Important 2 1 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.3 2.6 1.3 2.5 1.4

2 1 1 1 1

0.6 0.6 1.3 0.7

Not important at all 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 43

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Individual 42 6 3 11 11 11 42 25 17 40 2

26.9 33.3 15.8 32.4 27.5 28.2 26.9 31.6 22.1 28.4 13.3

Each individual him or 42 6 3 11 11 11 42 25 17 40 2

herself 26.9 33.3 15.8 32.4 27.5 28.2 26.9 31.6 22.1 28.4 13.3

NET: Combination 42 3 7 12 11 9 42 18 24 36 6

26.9 16.7 36.8 35.3 27.5 23.1 26.9 22.8 31.2 25.5 40.0

Combination 42 3 7 12 11 9 42 18 24 36 6

26.9 16.7 36.8 35.3 27.5 23.1 26.9 22.8 31.2 25.5 40.0

NET: Federal government 22 3 2 6 8 22 9 13 22

14.1 16.7 5.9 15.0 20.5 14.1 11.4 16.9 15.6

The federal government 22 3 2 6 8 22 9 13 22

14.1 16.7 5.9 15.0 20.5 14.1 11.4 16.9 15.6

NET: Other government 18 1 2 5 4 4 18 9 9 17 1

11.5 5.6 10.5 14.7 10.0 10.3 11.5 11.4 11.7 12.1 6.7

The provincial or 15 2 4 4 3 15 7 8 14 1

territorial government 9.6 10.5 11.8 10.0 7.7 9.6 8.9 10.4 9.9 6.7

The municipal 3 1 1 1 3 2 1 3

government 1.9 5.6 2.9 2.6 1.9 2.5 1.3 2.1

NET: Community/Schools 13 2 2 2 4 3 13 7 6 11 2

8.3 11.1 10.5 5.9 10.0 7.7 8.3 8.9 7.8 7.8 13.3

Schools 12 2 2 2 4 2 12 7 5 10 2

7.7 11.1 10.5 5.9 10.0 5.1 7.7 8.9 6.5 7.1 13.3

The local community 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

NET: Parents 8 2 2 1 2 1 8 4 4 6 2

5.1 11.1 10.5 2.9 5.0 2.6 5.1 5.1 5.2 4.3 13.3

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 44

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Parents 8 2 2 1 2 1 8 4 4 6 2

5.1 11.1 10.5 2.9 5.0 2.6 5.1 5.1 5.2 4.3 13.3

NET: Employers 7 1 3 1 1 1 7 5 2 5 2

4.5 5.6 15.8 2.9 2.5 2.6 4.5 6.3 2.6 3.5 13.3

Employers 7 1 3 1 1 1 7 5 2 5 2

4.5 5.6 15.8 2.9 2.5 2.6 4.5 6.3 2.6 3.5 13.3

NET: Other 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

Other 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

Don't Know/Refused 3 1 1 3 1 2 3

1.9 2.5 2.6 1.9 1.3 2.6 2.1

95TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 98.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 99.00 9.00 9.00 9.00 99.00 99.00 99.00 99.00 99.00 99.00 9.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 45

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 32 3 6 5 9 9 32 18 14 26 6

20.5 16.7 31.6 14.7 22.5 23.1 20.5 22.8 18.2 18.4 40.0

No 124 15 13 29 31 30 124 61 63 115 9

79.5 83.3 68.4 85.3 77.5 76.9 79.5 77.2 81.8 81.6 60.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 46

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 67 4 9 13 20 21 67 31 36 61 6

42.9 22.2 47.4 38.2 50.0 53.8 42.9 39.2 46.8 43.3 40.0

b b

No 85 14 10 21 17 18 85 46 39 76 9

54.5 77.8 52.6 61.8 42.5 46.2 54.5 58.2 50.6 53.9 60.0

Ef

Don't Know/Refused 4 3 4 2 2 4

2.6 7.5 2.6 2.5 2.6 2.8

95TH PERCENTILE 2.00 2.00 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 2.00 2.00 2.00 3.00 2.00 3.00 3.00 3.00 3.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 47

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 74 7 10 14 21 22 74 33 41 67 7

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Ensure I have the skills 39 2 3 11 13 10 39 15 24 38 1

I need for the jobs of 52.7 28.6 30.0 78.6 61.9 45.5 52.7 45.5 58.5 56.7 14.3

tomorrow. bCf M

Other 17 2 4 1 5 5 17 7 10 14 3

23.0 28.6 40.0 7.1 23.8 22.7 23.0 21.2 24.4 20.9 42.9

To learn/Get a degree 11 1 3 1 4 2 11 5 6 9 2

14.9 14.3 30.0 7.1 19.0 9.1 14.9 15.2 14.6 13.4 28.6

Interested in learning 6 1 1 1 3 6 2 4 5 1

8.1 14.3 10.0 4.8 13.6 8.1 6.1 9.8 7.5 14.3

It's a must in today's 7 2 1 4 7 6 1 6 1

job market. 9.5 28.6 10.0 18.2 9.5 18.2 2.4 9.0 14.3

k

My employer encourages 3 1 2 3 2 1 3

me to do this 4.1 4.8 9.1 4.1 6.1 2.4 4.5

Reduce my chances of 2 1 1 2 1 1 1 1

being laid off during an 2.7 10.0 7.1 2.7 3.0 2.4 1.5 14.3

economic downturn.

Have a better quality of 1 1 1 1 1

life. 1.4 4.8 1.4 2.4 1.5

Get a better paying job. 1 1 1 1 1

1.4 7.1 1.4 2.4 1.5

Increase the chances of 1 1 1 1 1

finding a job since I am 1.4 4.5 1.4 3.0 1.5

unemployed.

None 2 1 1 2 1 1 2

2.7 14.3 4.8 2.7 3.0 2.4 3.0

DK/REF 1 1 1 1 1

1.4 10.0 1.4 2.4 14.3

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 48

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 74 7 10 14 21 22 74 33 41 67 7

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 10.00 97.00 99.00 9.00 10.00 10.00 10.00 10.00 10.00 10.00 99.00

99TH PERCENTILE 99.00 97.00 99.00 9.00 97.00 10.00 99.00 97.00 99.00 97.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 49

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 78 11 9 20 16 17 78 44 34 70 8

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 58 9 8 15 13 13 58 31 27 51 7

74.4 81.8 88.9 75.0 81.2 76.5 74.4 70.5 79.4 72.9 87.5

Age/Retirement 58 9 8 15 13 13 58 31 27 51 7

74.4 81.8 88.9 75.0 81.2 76.5 74.4 70.5 79.4 72.9 87.5

Wouldn't really benefit 7 2 1 1 2 7 3 4 7

me/no need/already feel 9.0 18.2 5.0 6.2 11.8 9.0 6.8 11.8 10.0

highly qualified

Lack of interest in 4 1 1 1 4 3 1 3 1

going back to school 5.1 11.1 5.0 6.2 5.1 6.8 2.9 4.3 12.5

Lack of time 3 1 3 3 3

3.8 5.0 3.8 6.8 4.3

Prefer to learn in other 2 2 2 1 1 2

ways than through formal 2.6 11.8 2.6 2.3 2.9 2.9

education

Lack of information 1 1 1 1 1

1.3 6.2 1.3 2.3 1.4

DK/REF 3 2 3 2 1 3

3.8 10.0 3.8 4.5 2.9 4.3

95TH PERCENTILE 14.00 14.00 14.00 99.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00

99TH PERCENTILE 99.00 14.00 14.00 99.00 14.00 14.00 99.00 99.00 99.00 99.00 14.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 50

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 131 15 18 24 35 34 131 71 60 117 14

\_\_\_\_\_\_\_\_\_\_ 84.0 83.3 94.7 70.6 87.5 87.2 84.0 89.9 77.9 83.0 93.3

D k

Strongly agree 95 15 15 19 20 23 95 54 41 84 11

60.9 83.3 78.9 55.9 50.0 59.0 60.9 68.4 53.2 59.6 73.3

dEf e

4 36 3 5 15 11 36 17 19 33 3

23.1 15.8 14.7 37.5 28.2 23.1 21.5 24.7 23.4 20.0

d

Neither agree nor 19 2 8 3 5 19 6 13 19

disagree 12.2 11.1 23.5 7.5 12.8 12.2 7.6 16.9 13.5

NET: Disagree 5 1 2 2 5 2 3 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 5.6 5.9 5.0 3.2 2.5 3.9 3.5

2 2 2 2 2 2

1.3 5.0 1.3 2.6 1.4

Strongly disagree 3 1 2 3 2 1 3

1.9 5.6 5.9 1.9 2.5 1.3 2.1

Don't Know 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 51

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 126 14 16 24 35 34 126 68 58 112 14

\_\_\_\_\_\_\_\_\_\_ 80.8 77.8 84.2 70.6 87.5 87.2 80.8 86.1 75.3 79.4 93.3

Strongly agree 94 13 13 16 25 25 94 54 40 82 12

60.3 72.2 68.4 47.1 62.5 64.1 60.3 68.4 51.9 58.2 80.0

k l

4 32 1 3 8 10 9 32 14 18 30 2

20.5 5.6 15.8 23.5 25.0 23.1 20.5 17.7 23.4 21.3 13.3

b b b

Neither agree nor 22 3 1 8 3 4 22 10 12 22

disagree 14.1 16.7 5.3 23.5 7.5 10.3 14.1 12.7 15.6 15.6

c

NET: Disagree 7 1 1 2 2 1 7 1 6 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.5 5.6 5.3 5.9 5.0 2.6 4.5 1.3 7.8 5.0

j

2 5 1 1 2 1 5 5 5

3.2 5.6 2.9 5.0 2.6 3.2 6.5 3.5

Strongly disagree 2 1 1 2 1 1 2

1.3 5.3 2.9 1.3 1.3 1.3 1.4

Don't Know 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 52

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 115 14 16 21 30 30 115 61 54 102 13

\_\_\_\_\_\_\_\_\_\_ 73.7 77.8 84.2 61.8 75.0 76.9 73.7 77.2 70.1 72.3 86.7

Strongly agree 74 9 11 14 15 22 74 41 33 65 9

47.4 50.0 57.9 41.2 37.5 56.4 47.4 51.9 42.9 46.1 60.0

4 41 5 5 7 15 8 41 20 21 37 4

26.3 27.8 26.3 20.6 37.5 20.5 26.3 25.3 27.3 26.2 26.7

Neither agree nor 28 1 2 12 5 7 28 13 15 27 1

disagree 17.9 5.6 10.5 35.3 12.5 17.9 17.9 16.5 19.5 19.1 6.7

Bce

NET: Disagree 10 3 1 3 2 10 5 5 10

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.4 16.7 2.9 7.5 5.1 6.4 6.3 6.5 7.1

2 7 2 1 1 2 7 4 3 7

4.5 11.1 2.9 2.5 5.1 4.5 5.1 3.9 5.0

Strongly disagree 3 1 2 3 1 2 3

1.9 5.6 5.0 1.9 1.3 2.6 2.1

Don't Know 3 1 2 3 3 2 1

1.9 5.3 5.0 1.9 3.9 1.4 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 51.50 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 53

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 132 16 17 25 34 37 132 71 61 118 14

\_\_\_\_\_\_\_\_\_\_ 84.6 88.9 89.5 73.5 85.0 94.9 84.6 89.9 79.2 83.7 93.3

d

Strongly agree 95 11 13 18 23 28 95 53 42 85 10

60.9 61.1 68.4 52.9 57.5 71.8 60.9 67.1 54.5 60.3 66.7

4 37 5 4 7 11 9 37 18 19 33 4

23.7 27.8 21.1 20.6 27.5 23.1 23.7 22.8 24.7 23.4 26.7

Neither agree nor 18 1 1 8 4 2 18 5 13 18

disagree 11.5 5.6 5.3 23.5 10.0 5.1 11.5 6.3 16.9 12.8

bcf j

NET: Disagree 4 1 1 1 4 3 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 5.6 2.9 2.5 2.6 3.8 1.3 2.8

2 1 1 1 1 1

0.6 2.5 0.6 1.3 0.7

Strongly disagree 3 1 1 3 2 1 3

1.9 5.6 2.9 1.9 2.5 1.3 2.1

Don't Know 2 1 1 2 2 1 1

1.3 5.3 2.5 1.3 2.6 0.7 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 54

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 88 7 9 17 24 26 88 45 43 80 8

\_\_\_\_\_\_\_\_\_\_ 56.4 38.9 47.4 50.0 60.0 66.7 56.4 57.0 55.8 56.7 53.3

b

Strongly agree 50 5 7 9 11 16 50 29 21 44 6

32.1 27.8 36.8 26.5 27.5 41.0 32.1 36.7 27.3 31.2 40.0

4 38 2 2 8 13 10 38 16 22 36 2

24.4 11.1 10.5 23.5 32.5 25.6 24.4 20.3 28.6 25.5 13.3

bc

Neither agree nor 43 6 8 11 9 9 43 23 20 37 6

disagree 27.6 33.3 42.1 32.4 22.5 23.1 27.6 29.1 26.0 26.2 40.0

NET: Disagree 24 5 1 6 7 4 24 11 13 24

\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.4 27.8 5.3 17.6 17.5 10.3 15.4 13.9 16.9 17.0

2 11 3 2 3 2 11 5 6 11

7.1 16.7 5.9 7.5 5.1 7.1 6.3 7.8 7.8

Strongly disagree 13 2 1 4 4 2 13 6 7 13

8.3 11.1 5.3 11.8 10.0 5.1 8.3 7.6 9.1 9.2

Don't Know 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 55

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 84 12 8 18 24 19 84 40 44 78 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.8 66.7 42.1 52.9 60.0 48.7 53.8 50.6 57.1 55.3 40.0

Extremely important 49 8 5 10 11 15 49 22 27 46 3

factor 31.4 44.4 26.3 29.4 27.5 38.5 31.4 27.8 35.1 32.6 20.0

4 35 4 3 8 13 4 35 18 17 32 3

22.4 22.2 15.8 23.5 32.5 10.3 22.4 22.8 22.1 22.7 20.0

f

Moderately important 36 2 7 8 7 11 36 20 16 31 5

factor 23.1 11.1 36.8 23.5 17.5 28.2 23.1 25.3 20.8 22.0 33.3

NET: Not Important 32 4 4 8 7 9 32 16 16 28 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.5 22.2 21.1 23.5 17.5 23.1 20.5 20.3 20.8 19.9 26.7

2 13 1 6 3 3 13 7 6 12 1

8.3 5.3 17.6 7.5 7.7 8.3 8.9 7.8 8.5 6.7

Not an important factor 19 4 3 2 4 6 19 9 10 16 3

12.2 22.2 15.8 5.9 10.0 15.4 12.2 11.4 13.0 11.3 20.0

Don't Know 4 2 4 3 1 4

2.6 5.0 2.6 3.8 1.3 2.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 56

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 62 6 6 15 16 15 62 37 25 57 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.7 33.3 31.6 44.1 40.0 38.5 39.7 46.8 32.5 40.4 33.3

Extremely important 29 3 2 8 7 7 29 17 12 28 1

factor 18.6 16.7 10.5 23.5 17.5 17.9 18.6 21.5 15.6 19.9 6.7

4 33 3 4 7 9 8 33 20 13 29 4

21.2 16.7 21.1 20.6 22.5 20.5 21.2 25.3 16.9 20.6 26.7

Moderately important 45 6 6 14 11 8 45 20 25 41 4

factor 28.8 33.3 31.6 41.2 27.5 20.5 28.8 25.3 32.5 29.1 26.7

NET: Not Important 47 5 7 5 12 16 47 21 26 41 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 27.8 36.8 14.7 30.0 41.0 30.1 26.6 33.8 29.1 40.0

D

2 22 3 4 6 7 22 9 13 19 3

14.1 15.8 11.8 15.0 17.9 14.1 11.4 16.9 13.5 20.0

Not an important factor 25 5 4 1 6 9 25 12 13 22 3

16.0 27.8 21.1 2.9 15.0 23.1 16.0 15.2 16.9 15.6 20.0

d D

Don't Know 2 1 1 2 1 1 2

1.3 5.6 2.5 1.3 1.3 1.3 1.4

95TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 57

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 55 7 6 10 17 11 55 29 26 49 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.3 38.9 31.6 29.4 42.5 28.2 35.3 36.7 33.8 34.8 40.0

Extremely important 34 5 4 7 9 6 34 21 13 30 4

factor 21.8 27.8 21.1 20.6 22.5 15.4 21.8 26.6 16.9 21.3 26.7

4 21 2 2 3 8 5 21 8 13 19 2

13.5 11.1 10.5 8.8 20.0 12.8 13.5 10.1 16.9 13.5 13.3

Moderately important 52 6 7 13 12 14 52 27 25 48 4

factor 33.3 33.3 36.8 38.2 30.0 35.9 33.3 34.2 32.5 34.0 26.7

NET: Not Important 47 5 6 11 10 14 47 22 25 42 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 27.8 31.6 32.4 25.0 35.9 30.1 27.8 32.5 29.8 33.3

2 13 3 3 1 5 13 6 7 11 2

8.3 15.8 8.8 2.5 12.8 8.3 7.6 9.1 7.8 13.3

Not an important factor 34 5 3 8 9 9 34 16 18 31 3

21.8 27.8 15.8 23.5 22.5 23.1 21.8 20.3 23.4 22.0 20.0

Don't Know 2 1 2 1 1 2

1.3 2.5 1.3 1.3 1.3 1.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 58

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 43 7 3 12 9 10 43 22 21 40 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 27.6 38.9 15.8 35.3 22.5 25.6 27.6 27.8 27.3 28.4 20.0

Extremely important 24 2 3 9 5 4 24 12 12 21 3

factor 15.4 11.1 15.8 26.5 12.5 10.3 15.4 15.2 15.6 14.9 20.0

4 19 5 3 4 6 19 10 9 19

12.2 27.8 8.8 10.0 15.4 12.2 12.7 11.7 13.5

Moderately important 55 6 8 15 13 11 55 27 28 49 6

factor 35.3 33.3 42.1 44.1 32.5 28.2 35.3 34.2 36.4 34.8 40.0

NET: Not Important 57 5 8 7 17 18 57 30 27 51 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.5 27.8 42.1 20.6 42.5 46.2 36.5 38.0 35.1 36.2 40.0

d d

2 16 2 9 5 16 5 11 15 1

10.3 10.5 22.5 12.8 10.3 6.3 14.3 10.6 6.7

Not an important factor 41 5 6 7 8 13 41 25 16 36 5

26.3 27.8 31.6 20.6 20.0 33.3 26.3 31.6 20.8 25.5 33.3

Don't Know 1 1 1 1 1

0.6 2.5 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 59

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 56 6 5 15 11 15 56 31 25 51 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.9 33.3 26.3 44.1 27.5 38.5 35.9 39.2 32.5 36.2 33.3

Extremely important 33 3 1 11 9 7 33 15 18 32 1

factor 21.2 16.7 5.3 32.4 22.5 17.9 21.2 19.0 23.4 22.7 6.7

C c m

4 23 3 4 4 2 8 23 16 7 19 4

14.7 16.7 21.1 11.8 5.0 20.5 14.7 20.3 9.1 13.5 26.7

e k

Moderately important 38 6 5 9 12 5 38 17 21 35 3

factor 24.4 33.3 26.3 26.5 30.0 12.8 24.4 21.5 27.3 24.8 20.0

NET: Not Important 59 6 8 10 16 18 59 29 30 53 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.8 33.3 42.1 29.4 40.0 46.2 37.8 36.7 39.0 37.6 40.0

2 19 1 1 4 6 7 19 7 12 18 1

12.2 5.6 5.3 11.8 15.0 17.9 12.2 8.9 15.6 12.8 6.7

Not an important factor 40 5 7 6 10 11 40 22 18 35 5

25.6 27.8 36.8 17.6 25.0 28.2 25.6 27.8 23.4 24.8 33.3

Don't Know 3 1 1 1 3 2 1 2 1

1.9 5.3 2.5 2.6 1.9 2.5 1.3 1.4 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 60

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 35 7 7 5 6 8 35 22 13 30 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 22.4 38.9 36.8 14.7 15.0 20.5 22.4 27.8 16.9 21.3 33.3

Extremely important 20 6 5 3 2 3 20 15 5 17 3

factor 12.8 33.3 26.3 8.8 5.0 7.7 12.8 19.0 6.5 12.1 20.0

def e k

4 15 1 2 2 4 5 15 7 8 13 2

9.6 5.6 10.5 5.9 10.0 12.8 9.6 8.9 10.4 9.2 13.3

Moderately important 67 9 3 21 18 12 67 30 37 64 3

factor 42.9 50.0 15.8 61.8 45.0 30.8 42.9 38.0 48.1 45.4 20.0

c CF c m

NET: Not Important 51 2 8 8 15 18 51 27 24 45 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.7 11.1 42.1 23.5 37.5 46.2 32.7 34.2 31.2 31.9 40.0

b b Bd

2 15 3 1 4 7 15 6 9 13 2

9.6 15.8 2.9 10.0 17.9 9.6 7.6 11.7 9.2 13.3

d

Not an important factor 36 2 5 7 11 11 36 21 15 32 4

23.1 11.1 26.3 20.6 27.5 28.2 23.1 26.6 19.5 22.7 26.7

Don't Know 3 1 1 1 3 3 2 1

1.9 5.3 2.5 2.6 1.9 3.9 1.4 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 61

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 63 7 11 11 15 14 63 33 30 54 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 40.4 38.9 57.9 32.4 37.5 35.9 40.4 41.8 39.0 38.3 60.0

Extremely important 39 4 8 7 8 10 39 23 16 33 6

factor 25.0 22.2 42.1 20.6 20.0 25.6 25.0 29.1 20.8 23.4 40.0

4 24 3 3 4 7 4 24 10 14 21 3

15.4 16.7 15.8 11.8 17.5 10.3 15.4 12.7 18.2 14.9 20.0

Moderately important 43 6 4 12 7 14 43 23 20 40 3

factor 27.6 33.3 21.1 35.3 17.5 35.9 27.6 29.1 26.0 28.4 20.0

NET: Not Important 47 5 4 9 17 11 47 22 25 44 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 27.8 21.1 26.5 42.5 28.2 30.1 27.8 32.5 31.2 20.0

2 14 2 2 1 7 1 14 7 7 12 2

9.0 11.1 10.5 2.9 17.5 2.6 9.0 8.9 9.1 8.5 13.3

df

Not an important factor 33 3 2 8 10 10 33 15 18 32 1

21.2 16.7 10.5 23.5 25.0 25.6 21.2 19.0 23.4 22.7 6.7

m

Don't Know 3 2 1 3 1 2 3

1.9 5.9 2.5 1.9 1.3 2.6 2.1

95TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 62

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 50 5 13 3 14 11 50 28 22 40 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.1 27.8 68.4 8.8 35.0 28.2 32.1 35.4 28.6 28.4 66.7

BDeF D d L

Extremely important 29 2 11 2 11 3 29 15 14 21 8

factor 18.6 11.1 57.9 5.9 27.5 7.7 18.6 19.0 18.2 14.9 53.3

BDeF Df L

4 21 3 2 1 3 8 21 13 8 19 2

13.5 16.7 10.5 2.9 7.5 20.5 13.5 16.5 10.4 13.5 13.3

d

Moderately important 47 3 4 18 11 10 47 20 27 44 3

factor 30.1 16.7 21.1 52.9 27.5 25.6 30.1 25.3 35.1 31.2 20.0

Bcef

NET: Not Important 59 10 2 13 15 18 59 31 28 57 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.8 55.6 10.5 38.2 37.5 46.2 37.8 39.2 36.4 40.4 13.3

C c C C M

2 24 2 1 8 6 6 24 12 12 23 1

15.4 11.1 5.3 23.5 15.0 15.4 15.4 15.2 15.6 16.3 6.7

c

Not an important factor 35 8 1 5 9 12 35 19 16 34 1

22.4 44.4 5.3 14.7 22.5 30.8 22.4 24.1 20.8 24.1 6.7

Cd c C m

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 63

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 4 7 12 13 14 53 28 25 48 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 22.2 36.8 35.3 32.5 35.9 34.0 35.4 32.5 34.0 33.3

Extremely important 28 3 4 6 8 6 28 15 13 25 3

factor 17.9 16.7 21.1 17.6 20.0 15.4 17.9 19.0 16.9 17.7 20.0

4 25 1 3 6 5 8 25 13 12 23 2

16.0 5.6 15.8 17.6 12.5 20.5 16.0 16.5 15.6 16.3 13.3

Moderately important 65 9 7 15 16 17 65 24 41 60 5

factor 41.7 50.0 36.8 44.1 40.0 43.6 41.7 30.4 53.2 42.6 33.3

J

NET: Not Important 33 5 4 7 9 8 33 24 9 29 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21.2 27.8 21.1 20.6 22.5 20.5 21.2 30.4 11.7 20.6 26.7

K

2 9 1 1 3 4 9 7 2 9

5.8 5.6 2.9 7.5 10.3 5.8 8.9 2.6 6.4

Not an important factor 24 4 4 6 6 4 24 17 7 20 4

15.4 22.2 21.1 17.6 15.0 10.3 15.4 21.5 9.1 14.2 26.7

k

Don't Know 5 1 2 5 3 2 4 1

3.2 5.3 5.0 3.2 3.8 2.6 2.8 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 51.50 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 64

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 5 6 6 15 18 53 24 29 48 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 27.8 31.6 17.6 37.5 46.2 34.0 30.4 37.7 34.0 33.3

d D

Extremely important 32 1 4 5 9 12 32 14 18 29 3

factor 20.5 5.6 21.1 14.7 22.5 30.8 20.5 17.7 23.4 20.6 20.0

b B

4 21 4 2 1 6 6 21 10 11 19 2

13.5 22.2 10.5 2.9 15.0 15.4 13.5 12.7 14.3 13.5 13.3

Moderately important 46 3 8 13 12 8 46 25 21 40 6

factor 29.5 16.7 42.1 38.2 30.0 20.5 29.5 31.6 27.3 28.4 40.0

NET: Not Important 51 9 4 15 10 13 51 28 23 48 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.7 50.0 21.1 44.1 25.0 33.3 32.7 35.4 29.9 34.0 20.0

2 9 1 1 2 1 4 9 4 5 8 1

5.8 5.6 5.3 5.9 2.5 10.3 5.8 5.1 6.5 5.7 6.7

Not an important factor 42 8 3 13 9 9 42 24 18 40 2

26.9 44.4 15.8 38.2 22.5 23.1 26.9 30.4 23.4 28.4 13.3

c

Don't Know 6 1 1 3 6 2 4 5 1

3.8 5.6 5.3 7.5 3.8 2.5 5.2 3.5 6.7

95TH PERCENTILE 5.00 98.00 98.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 65

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 60 7 8 13 17 10 60 31 29 54 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.5 38.9 42.1 38.2 42.5 25.6 38.5 39.2 37.7 38.3 40.0

Extremely important 39 5 4 6 13 9 39 22 17 36 3

factor 25.0 27.8 21.1 17.6 32.5 23.1 25.0 27.8 22.1 25.5 20.0

4 21 2 4 7 4 1 21 9 12 18 3

13.5 11.1 21.1 20.6 10.0 2.6 13.5 11.4 15.6 12.8 20.0

f

Moderately important 40 6 6 5 12 11 40 21 19 35 5

factor 25.6 33.3 31.6 14.7 30.0 28.2 25.6 26.6 24.7 24.8 33.3

NET: Not Important 53 5 3 16 10 18 53 26 27 50 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 27.8 15.8 47.1 25.0 46.2 34.0 32.9 35.1 35.5 20.0

Ce Ce

2 18 2 1 3 4 7 18 10 8 17 1

11.5 11.1 5.3 8.8 10.0 17.9 11.5 12.7 10.4 12.1 6.7

Not an important factor 35 3 2 13 6 11 35 16 19 33 2

22.4 16.7 10.5 38.2 15.0 28.2 22.4 20.3 24.7 23.4 13.3

ce

Don't Know 3 2 1 3 1 2 2 1

1.9 10.5 2.5 1.9 1.3 2.6 1.4 6.7

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 66

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 67 8 11 11 17 18 67 35 32 58 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.9 44.4 57.9 32.4 42.5 46.2 42.9 44.3 41.6 41.1 60.0

Extremely important 40 4 7 7 11 9 40 24 16 34 6

factor 25.6 22.2 36.8 20.6 27.5 23.1 25.6 30.4 20.8 24.1 40.0

4 27 4 4 4 6 9 27 11 16 24 3

17.3 22.2 21.1 11.8 15.0 23.1 17.3 13.9 20.8 17.0 20.0

Moderately important 35 6 4 9 7 7 35 21 14 31 4

factor 22.4 33.3 21.1 26.5 17.5 17.9 22.4 26.6 18.2 22.0 26.7

NET: Not Important 54 4 4 14 16 14 54 23 31 52 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 22.2 21.1 41.2 40.0 35.9 34.6 29.1 40.3 36.9 13.3

m

2 9 1 2 3 2 9 3 6 9

5.8 5.6 5.9 7.5 5.1 5.8 3.8 7.8 6.4

Not an important factor 45 3 4 12 13 12 45 20 25 43 2

28.8 16.7 21.1 35.3 32.5 30.8 28.8 25.3 32.5 30.5 13.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 67

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 40 6 9 6 8 7 40 25 15 34 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.6 33.3 47.4 17.6 20.0 17.9 25.6 31.6 19.5 24.1 40.0

def

Extremely important 25 3 4 3 7 6 25 14 11 23 2

factor 16.0 16.7 21.1 8.8 17.5 15.4 16.0 17.7 14.3 16.3 13.3

4 15 3 5 3 1 1 15 11 4 11 4

9.6 16.7 26.3 8.8 2.5 2.6 9.6 13.9 5.2 7.8 26.7

ef

Moderately important 62 8 6 14 16 16 62 28 34 56 6

factor 39.7 44.4 31.6 41.2 40.0 41.0 39.7 35.4 44.2 39.7 40.0

NET: Not Important 54 4 4 14 16 16 54 26 28 51 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 22.2 21.1 41.2 40.0 41.0 34.6 32.9 36.4 36.2 20.0

2 17 2 4 7 4 17 9 8 17

10.9 11.1 11.8 17.5 10.3 10.9 11.4 10.4 12.1

Not an important factor 37 2 4 10 9 12 37 17 20 34 3

23.7 11.1 21.1 29.4 22.5 30.8 23.7 21.5 26.0 24.1 20.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 68

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 106 12 15 28 24 24 106 52 54 95 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 67.9 66.7 78.9 82.4 60.0 61.5 67.9 65.8 70.1 67.4 73.3

ef

Very important 77 8 9 20 17 22 77 40 37 71 6

49.4 44.4 47.4 58.8 42.5 56.4 49.4 50.6 48.1 50.4 40.0

4 29 4 6 8 7 2 29 12 17 24 5

18.6 22.2 31.6 23.5 17.5 5.1 18.6 15.2 22.1 17.0 33.3

f f

Moderately important 27 4 2 4 8 9 27 13 14 25 2

17.3 22.2 10.5 11.8 20.0 23.1 17.3 16.5 18.2 17.7 13.3

NET: Not Important 22 2 2 2 8 5 22 13 9 20 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14.1 11.1 10.5 5.9 20.0 12.8 14.1 16.5 11.7 14.2 13.3

2 11 1 4 3 11 6 5 11

7.1 5.6 10.0 7.7 7.1 7.6 6.5 7.8

Not important at all 11 1 2 2 4 2 11 7 4 9 2

7.1 5.6 10.5 5.9 10.0 5.1 7.1 8.9 5.2 6.4 13.3

Don't Know 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 69

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 116 13 19 25 30 25 116 58 58 101 15

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.4 72.2 100.0 73.5 75.0 64.1 74.4 73.4 75.3 71.6 100.0

BDEF L

Very important 70 7 11 19 17 15 70 34 36 62 8

44.9 38.9 57.9 55.9 42.5 38.5 44.9 43.0 46.8 44.0 53.3

4 46 6 8 6 13 10 46 24 22 39 7

29.5 33.3 42.1 17.6 32.5 25.6 29.5 30.4 28.6 27.7 46.7

Moderately important 33 5 8 7 11 33 15 18 33

21.2 27.8 23.5 17.5 28.2 21.2 19.0 23.4 23.4

NET: Not Important 7 1 3 3 7 6 1 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.5 2.9 7.5 7.7 4.5 7.6 1.3 5.0

2 2 2 2 1 1 2

1.3 5.1 1.3 1.3 1.3 1.4

Not important at all 5 1 3 1 5 5 5

3.2 2.9 7.5 2.6 3.2 6.3 3.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 70

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 117 13 13 27 31 29 117 51 66 106 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 75.0 72.2 68.4 79.4 77.5 74.4 75.0 64.6 85.7 75.2 73.3

J

Very important 86 10 9 23 21 20 86 41 45 79 7

55.1 55.6 47.4 67.6 52.5 51.3 55.1 51.9 58.4 56.0 46.7

4 31 3 4 4 10 9 31 10 21 27 4

19.9 16.7 21.1 11.8 25.0 23.1 19.9 12.7 27.3 19.1 26.7

j

Moderately important 35 5 6 7 7 8 35 24 11 31 4

22.4 27.8 31.6 20.6 17.5 20.5 22.4 30.4 14.3 22.0 26.7

k

NET: Not Important 4 2 2 4 4 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 5.0 5.1 2.6 5.1 2.8

2 1 1 1 1 1

0.6 2.6 0.6 1.3 0.7

Not important at all 3 2 1 3 3 3

1.9 5.0 2.6 1.9 3.8 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 71

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 105 10 13 26 24 31 105 40 65 95 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 67.3 55.6 68.4 76.5 60.0 79.5 67.3 50.6 84.4 67.4 66.7

J

Very important 51 5 6 13 12 15 51 21 30 47 4

32.7 27.8 31.6 38.2 30.0 38.5 32.7 26.6 39.0 33.3 26.7

4 54 5 7 13 12 16 54 19 35 48 6

34.6 27.8 36.8 38.2 30.0 41.0 34.6 24.1 45.5 34.0 40.0

J

Moderately important 39 5 6 8 12 5 39 29 10 34 5

25.0 27.8 31.6 23.5 30.0 12.8 25.0 36.7 13.0 24.1 33.3

K

NET: Not Important 11 3 4 3 11 9 2 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.1 16.7 10.0 7.7 7.1 11.4 2.6 7.8

k

2 6 2 2 1 6 4 2 6

3.8 11.1 5.0 2.6 3.8 5.1 2.6 4.3

Not important at all 5 1 2 2 5 5 5

3.2 5.6 5.0 5.1 3.2 6.3 3.5

Don't Know 1 1 1 1

0.6 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 72

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 99 11 13 20 25 25 99 48 51 87 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 63.5 61.1 68.4 58.8 62.5 64.1 63.5 60.8 66.2 61.7 80.0

Very important 65 9 10 14 13 16 65 34 31 56 9

41.7 50.0 52.6 41.2 32.5 41.0 41.7 43.0 40.3 39.7 60.0

4 34 2 3 6 12 9 34 14 20 31 3

21.8 11.1 15.8 17.6 30.0 23.1 21.8 17.7 26.0 22.0 20.0

Moderately important 29 1 5 11 6 6 29 13 16 27 2

18.6 5.6 26.3 32.4 15.0 15.4 18.6 16.5 20.8 19.1 13.3

B

NET: Not Important 26 6 1 2 8 8 26 17 9 25 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.7 33.3 5.3 5.9 20.0 20.5 16.7 21.5 11.7 17.7 6.7

cd

2 10 2 1 2 5 10 5 5 10

6.4 11.1 2.9 5.0 12.8 6.4 6.3 6.5 7.1

Not important at all 16 4 1 1 6 3 16 12 4 15 1

10.3 22.2 5.3 2.9 15.0 7.7 10.3 15.2 5.2 10.6 6.7

k

Don't Know 2 1 1 2 1 1 2

1.3 2.9 2.5 1.3 1.3 1.3 1.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 73

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 123 15 15 27 32 29 123 54 69 112 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.8 83.3 78.9 79.4 80.0 74.4 78.8 68.4 89.6 79.4 73.3

J

Very important 93 12 9 23 20 25 93 43 50 87 6

59.6 66.7 47.4 67.6 50.0 64.1 59.6 54.4 64.9 61.7 40.0

4 30 3 6 4 12 4 30 11 19 25 5

19.2 16.7 31.6 11.8 30.0 10.3 19.2 13.9 24.7 17.7 33.3

df

Moderately important 28 2 4 7 6 8 28 20 8 24 4

17.9 11.1 21.1 20.6 15.0 20.5 17.9 25.3 10.4 17.0 26.7

k

NET: Not Important 5 1 2 2 5 5 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 5.6 5.0 5.1 3.2 6.3 3.5

2 2 1 1 2 2 2

1.3 5.6 2.5 1.3 2.5 1.4

Not important at all 3 1 2 3 3 3

1.9 2.5 5.1 1.9 3.8 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 74

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The Internet - Which 61 5 8 10 17 19 61 26 35 55 6

sites specifically? 39.1 27.8 42.1 29.4 42.5 48.7 39.1 32.9 45.5 39.0 40.0

Record name of

website(s)

School guidance/career 39 5 4 10 13 6 39 17 22 36 3

counsellor 25.0 27.8 21.1 29.4 32.5 15.4 25.0 21.5 28.6 25.5 20.0

Specific agency/ 35 6 2 10 6 8 35 20 15 33 2

department of the 22.4 33.3 10.5 29.4 15.0 20.5 22.4 25.3 19.5 23.4 13.3

Government of Canada -

identify department

The Government of Canada 9 1 2 2 2 2 9 4 5 8 1

(general) 5.8 5.6 10.5 5.9 5.0 5.1 5.8 5.1 6.5 5.7 6.7

Recruiting firms/HR 7 1 1 2 2 1 7 6 1 6 1

specialists 4.5 5.6 5.3 5.9 5.0 2.6 4.5 7.6 1.3 4.3 6.7

Employer 6 2 2 2 6 3 3 4 2

3.8 10.5 5.0 5.1 3.8 3.8 3.9 2.8 13.3

Other 6 1 1 2 6 3 3 5 1

3.8 5.3 2.5 5.1 3.8 3.8 3.9 3.5 6.7

Print media 5 1 2 5 2 3 4 1

3.2 5.3 5.1 3.2 2.5 3.9 2.8 6.7

Library 2 1 2 2 2

1.3 2.5 1.3 2.5 1.4

The provincial/ 3 3 3 3 3

territorial government 1.9 7.7 1.9 3.9 2.1

(general)

Parents/family 2 2 2 2 2

1.3 5.0 1.3 2.6 1.4

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 75

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

===============================================================================================

REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

None 4 1 1 1 1 4 4 4

2.6 5.6 2.9 2.5 2.6 2.6 5.1 2.8

Don't Know 13 1 2 4 3 2 13 6 7 11 2

8.3 5.6 10.5 11.8 7.5 5.1 8.3 7.6 9.1 7.8 13.3

95TH PERCENTILE 99.00 98.00 99.00 99.00 99.00 97.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 76

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 61 6 3 17 17 17 61 31 30 59 2

39.1 33.3 15.8 50.0 42.5 43.6 39.1 39.2 39.0 41.8 13.3

C c c M

No 89 11 15 17 21 21 89 47 42 76 13

57.1 61.1 78.9 50.0 52.5 53.8 57.1 59.5 54.5 53.9 86.7

def L

Don't Know/Refused 6 1 1 2 1 6 1 5 6

3.8 5.6 5.3 5.0 2.6 3.8 1.3 6.5 4.3

95TH PERCENTILE 2.00 3.00 3.00 2.00 2.50 2.00 2.00 2.00 3.00 2.00 2.00

99TH PERCENTILE 3.00 3.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 77

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 61 6 3 17 17 17 61 31 30 59 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 15 1 2 1 7 4 15 7 8 14 1

24.6 16.7 66.7 5.9 41.2 23.5 24.6 22.6 26.7 23.7 50.0

d D

Unemployment Programs 4 1 1 1 1 4 1 3 4

6.6 16.7 5.9 5.9 5.9 6.6 3.2 10.0 6.8

Other miscellaneous 4 1 3 4 2 2 4

programs/services 6.6 33.3 17.6 6.6 6.5 6.7 6.8

Other educational 3 2 1 3 2 1 3

programs 4.9 11.8 5.9 4.9 6.5 3.3 5.1

Other government 2 1 1 2 1 1 2

programs 3.3 5.9 5.9 3.3 3.2 3.3 3.4

Health care programs 1 1 1 1 1

1.6 33.3 1.6 3.2 50.0

Community Services 1 1 1 1 1

Program 1.6 5.9 1.6 3.3 1.7

Job retraining programs 7 1 2 3 7 1 6 7

through EI 11.5 5.9 11.8 17.6 11.5 3.2 20.0 11.9

j

Youth Employment 7 4 1 2 7 4 3 7

Strategy (Canada Summer 11.5 23.5 5.9 11.8 11.5 12.9 10.0 11.9

Jobs, Skills Links,

Career Focus)

Apprenticeship Grants 4 1 3 4 2 2 4

for those seeking to 6.6 16.7 17.6 6.6 6.5 6.7 6.8

enter a trade

Support for immigrants 4 2 2 4 1 3 4

to have their 6.6 11.8 11.8 6.6 3.2 10.0 6.8

professional credential

recognized

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 78

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 61 6 3 17 17 17 61 31 30 59 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Canada Student Loans and 3 1 1 1 3 2 1 3

Grants 4.9 16.7 5.9 5.9 4.9 6.5 3.3 5.1

Aboriginal Skills and 3 2 1 3 3 3

Employment Training 4.9 33.3 5.9 4.9 9.7 5.1

Strategy,

Employment Insurance 2 2 2 1 1 2

3.3 11.8 3.3 3.2 3.3 3.4

Programs for Aboriginal 1 1 1 1 1

Canadians 1.6 5.9 1.6 3.3 1.7

Opportunities Fund 1 1 1 1 1

1.6 5.9 1.6 3.2 1.7

None 2 1 1 2 2 2

3.3 5.9 5.9 3.3 6.5 3.4

DK/REF 14 2 1 6 1 4 14 8 6 13 1

23.0 33.3 33.3 35.3 5.9 23.5 23.0 25.8 20.0 22.0 50.0

e

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 79

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Traditional media 63 10 7 15 16 12 63 34 29 59 4

40.4 55.6 36.8 44.1 40.0 30.8 40.4 43.0 37.7 41.8 26.7

TV 44 6 6 11 10 9 44 27 17 41 3

28.2 33.3 31.6 32.4 25.0 23.1 28.2 34.2 22.1 29.1 20.0

Print (newspaper, 30 7 3 8 7 3 30 14 16 27 3

magazines, brochures) 19.2 38.9 15.8 23.5 17.5 7.7 19.2 17.7 20.8 19.1 20.0

f

Radio 9 3 1 1 1 2 9 7 2 9

5.8 16.7 5.3 2.9 2.5 5.1 5.8 8.9 2.6 6.4

NET: Online 44 7 1 4 16 14 44 20 24 43 1

28.2 38.9 5.3 11.8 40.0 35.9 28.2 25.3 31.2 30.5 6.7

Cd CD Cd M

Internet 41 6 1 4 16 13 41 17 24 40 1

26.3 33.3 5.3 11.8 40.0 33.3 26.3 21.5 31.2 28.4 6.7

c CD Cd M

Email 3 1 1 3 3 3

1.9 5.6 2.6 1.9 3.8 2.1

NET: Direct Mail 23 2 1 8 6 4 23 10 13 22 1

14.7 11.1 5.3 23.5 15.0 10.3 14.7 12.7 16.9 15.6 6.7

c

Direct mailing 23 2 1 8 6 4 23 10 13 22 1

14.7 11.1 5.3 23.5 15.0 10.3 14.7 12.7 16.9 15.6 6.7

c

NET: Advertising 21 4 4 3 5 5 21 10 11 18 3

(general) 13.5 22.2 21.1 8.8 12.5 12.8 13.5 12.7 14.3 12.8 20.0

Advertising (general) 21 4 4 3 5 5 21 10 11 18 3

13.5 22.2 21.1 8.8 12.5 12.8 13.5 12.7 14.3 12.8 20.0

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 80

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 15 1 3 3 3 4 15 4 11 12 3

9.6 5.6 15.8 8.8 7.5 10.3 9.6 5.1 14.3 8.5 20.0

j

Through professional 12 1 2 2 3 4 12 2 10 10 2

association or network 7.7 5.6 10.5 5.9 7.5 10.3 7.7 2.5 13.0 7.1 13.3

j

Schools 2 1 1 2 2 1 1

1.3 5.3 2.5 1.3 2.6 0.7 6.7

Presentation at my 1 1 1 1 1

company 0.6 2.9 0.6 1.3 0.7

Phone 1 1 1 1

0.6 0.6 1.3 0.7

NET: New Media 6 2 1 1 2 6 5 1 4 2

3.8 10.5 2.9 2.5 5.1 3.8 6.3 1.3 2.8 13.3

Social Media 6 2 1 1 2 6 5 1 4 2

3.8 10.5 2.9 2.5 5.1 3.8 6.3 1.3 2.8 13.3

DK/REF 19 1 2 5 4 7 19 10 9 17 2

12.2 5.6 10.5 14.7 10.0 17.9 12.2 12.7 11.7 12.1 13.3

95TH PERCENTILE 99.00 8.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 81

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 8 1 2 1 4 8 2 6 6 2

5.1 5.6 10.5 2.5 10.3 5.1 2.5 7.8 4.3 13.3

$20,000 to just under 29 4 6 7 7 4 29 13 16 24 5

$40,000 18.6 22.2 31.6 20.6 17.5 10.3 18.6 16.5 20.8 17.0 33.3

$40,000 to just under 38 6 5 8 6 11 38 22 16 34 4

$60,000 24.4 33.3 26.3 23.5 15.0 28.2 24.4 27.8 20.8 24.1 26.7

$60,000 to just under 16 2 1 2 6 4 16 6 10 15 1

$80,000 10.3 11.1 5.3 5.9 15.0 10.3 10.3 7.6 13.0 10.6 6.7

$80,000 to just under 19 1 1 4 7 5 19 10 9 19

$100,000 12.2 5.6 5.3 11.8 17.5 12.8 12.2 12.7 11.7 13.5

Over $100,000 32 2 3 13 6 7 32 18 14 30 2

20.5 11.1 15.8 38.2 15.0 17.9 20.5 22.8 18.2 21.3 13.3

be

DON'T KNOW/REFUSED 14 2 1 7 4 14 8 6 13 1

9.0 11.1 5.3 17.5 10.3 9.0 10.1 7.8 9.2 6.7

95TH PERCENTILE 99.00 99.00 99.00 6.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 6.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 82

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

CANADIAN (e.g. Québécois/ 55 6 11 11 18 9 55 26 29 45 10

Québécoise) 35.3 33.3 57.9 32.4 45.0 23.1 35.3 32.9 37.7 31.9 66.7

F f L

Other 42 6 2 7 12 15 42 19 23 40 2

26.9 33.3 10.5 20.6 30.0 38.5 26.9 24.1 29.9 28.4 13.3

C

Caucasian 42 6 2 7 12 15 42 19 23 40 2

26.9 33.3 10.5 20.6 30.0 38.5 26.9 24.1 29.9 28.4 13.3

C

EUROPEAN (e.g. English, 31 3 5 4 8 10 31 15 16 26 5

French, German, Italian, 19.9 16.7 26.3 11.8 20.0 25.6 19.9 19.0 20.8 18.4 33.3

Russian, Turkish)

ABORIGINAL (e.g. Métis, 5 1 1 2 5 5 5

North American Indian, 3.2 5.6 2.9 5.0 3.2 6.3 3.5

Inuit)

ASIAN (e.g. Lebanese, 5 2 1 5 4 1 5

Iranian, Indian, 3.2 5.9 2.6 3.2 5.1 1.3 3.5

Chinese)

JEWISH 2 1 1 2 2 2

1.3 5.6 2.6 1.3 2.5 1.4

NORTH OR CENTRAL 1 1 1 1

AMERICAN - OUTSIDE 0.6 0.6 1.3 0.7

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

AUSTRALASIAN (e.g. 1 1 1 1 1

Australia, New Zealand) 0.6 2.9 0.6 1.3 0.7

BLACK 1 1 1 1

0.6 0.6 1.3 0.7

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 83

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

DON'T KNOW/REFUSED 30 4 6 9 4 7 30 18 12 27 3

19.2 22.2 31.6 26.5 10.0 17.9 19.2 22.8 15.6 19.1 20.0

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 84

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 126 18 2 31 39 36 126 61 65 126

80.8 100.0 10.5 91.2 97.5 92.3 80.8 77.2 84.4 89.4

C C C C

French 17 16 1 17 11 6 3 14

10.9 84.2 2.9 10.9 13.9 7.8 2.1 93.3

D L

Other 11 2 1 2 11 6 5 11

7.1 5.9 2.5 5.1 7.1 7.6 6.5 7.8

DK/REF 2 1 1 2 1 1 1 1

1.3 5.3 2.6 1.3 1.3 1.3 0.7 6.7

95TH PERCENTILE 3.00 1.00 99.00 3.00 1.00 3.00 3.00 3.00 3.00 3.00 99.00

99TH PERCENTILE 99.00 1.00 99.00 3.00 3.00 99.00 99.00 99.00 99.00 3.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 85

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 14 2 1 2 5 4 14 6 8 13 1

9.0 11.1 5.3 5.9 12.5 10.3 9.0 7.6 10.4 9.2 6.7

Married or living 110 12 11 26 29 28 110 58 52 102 8

together as a couple 70.5 66.7 57.9 76.5 72.5 71.8 70.5 73.4 67.5 72.3 53.3

Widowed 6 1 1 2 1 6 3 3 5 1

3.8 5.6 5.3 5.9 2.6 3.8 3.8 3.9 3.5 6.7

Separated/Divorced 23 2 5 4 6 5 23 10 13 19 4

14.7 11.1 26.3 11.8 15.0 12.8 14.7 12.7 16.9 13.5 26.7

DK/REF 3 1 1 1 3 2 1 2 1

1.9 5.6 5.3 2.6 1.9 2.5 1.3 1.4 6.7

95TH PERCENTILE 4.00 99.00 99.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 4.00 4.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 86

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 10 5 3 2 10 7 3 10

6.4 14.7 7.5 5.1 6.4 8.9 3.9 7.1

No 145 18 18 29 37 37 145 72 73 131 14

92.9 100.0 94.7 85.3 92.5 94.9 92.9 91.1 94.8 92.9 93.3

d

DK/REF 1 1 1 1 1

0.6 5.3 0.6 1.3 6.7

95TH PERCENTILE 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 3.00

99TH PERCENTILE 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 3.00 2.00 3.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 87

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

===============================================================================================

REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 10 5 3 2 10 7 3 10

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 10 5 3 2 10 7 3 10

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

1 8 4 2 2 8 6 2 8

80.0 80.0 66.7 100.0 80.0 85.7 66.7 80.0

2 2 1 1 2 1 1 2

20.0 20.0 33.3 20.0 14.3 33.3 20.0

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 88

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

===============================================================================================

REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 141 18 4 34 40 39 141 70 71 141

90.4 100.0 21.1 100.0 100.0 100.0 90.4 88.6 92.2 100.0

C C C C

French 15 15 15 9 6 15

9.6 78.9 9.6 11.4 7.8 100.0

95TH PERCENTILE 2.00 1.00 2.00 1.00 1.00 1.00 2.00 2.00 2.00 1.00 2.00

99TH PERCENTILE 2.00 1.00 2.00 1.00 1.00 1.00 2.00 2.00 2.00 1.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 89

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 156 18 19 34 40 39 156 79 77 141 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 79 12 10 18 18 16 79 79 70 9

50.6 66.7 52.6 52.9 45.0 41.0 50.6 100.0 49.6 60.0

Female 77 6 9 16 22 23 77 77 71 6

49.4 33.3 47.4 47.1 55.0 59.0 49.4 100.0 50.4 40.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_1 Page 90

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 91

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 92

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 93

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 94

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 95

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 96

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

55+ 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 55+ 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 97

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 120 45 41 33 26 45 35 120

76.9 81.8 80.4 67.3 70.3 83.3 68.6 76.9

No 36 10 10 16 11 9 16 36

23.1 18.2 19.6 32.7 29.7 16.7 31.4 23.1

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 98

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 36 10 10 16 11 9 16 36

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Prior to 2005 30 9 8 13 10 6 14 30

83.3 90.0 80.0 81.2 90.9 66.7 87.5 83.3

2005 or later 6 1 2 3 1 3 2 6

16.7 10.0 20.0 18.8 9.1 33.3 12.5 16.7

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 99

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 6 6 1 3 1 6

less 3.8 10.9 2.7 5.6 2.0 3.8

Secondary school 49 49 17 18 10 49

31.4 89.1 45.9 33.3 19.6 31.4

G

Some post-secondary 19 19 6 6 4 19

12.2 37.3 16.2 11.1 7.8 12.2

College, vocational or 32 32 7 13 10 32

trade school 20.5 62.7 18.9 24.1 19.6 20.5

Undergraduate university 17 17 1 5 9 17

program 10.9 34.7 2.7 9.3 17.6 10.9

e

Graduate or professional 32 32 5 9 17 32

university program 20.5 65.3 13.5 16.7 33.3 20.5

ef

DON'T KNOW/REFUSED 1 1

0.6 0.6

95TH PERCENTILE 6.00 2.00 4.00 6.00 6.00 6.00 6.00 6.00

99TH PERCENTILE 6.00 2.00 4.00 6.00 6.00 6.00 6.00 6.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 100

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Employed full-time 75 22 29 24 15 27 25 75

48.1 40.0 56.9 49.0 40.5 50.0 49.0 48.1

Self-employed 37 17 11 9 10 10 17 37

23.7 30.9 21.6 18.4 27.0 18.5 33.3 23.7

Employed part-time 23 9 7 7 5 9 7 23

14.7 16.4 13.7 14.3 13.5 16.7 13.7 14.7

Retired and working part- 16 5 1 9 4 8 2 16

time, or 10.3 9.1 2.0 18.4 10.8 14.8 3.9 10.3

C g

Employed on a seasonal 5 2 3 3 5

basis 3.2 3.6 5.9 8.1 3.2

95TH PERCENTILE 13.00 13.00 7.00 13.00 13.00 13.00 7.00 13.00

99TH PERCENTILE 13.00 13.00 13.00 13.00 13.00 13.00 13.00 13.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 101

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Professional 44 12 14 17 7 14 18 44

Services 28.2 21.8 27.5 34.7 18.9 25.9 35.3 28.2

Professional, 23 4 9 9 2 9 8 23

Scientific and 14.7 7.3 17.6 18.4 5.4 16.7 15.7 14.7

Technical Services

Finance and Insurance 8 3 3 2 2 6 8

5.1 5.5 5.9 4.1 3.7 11.8 5.1

Management of Companies 7 2 1 4 2 1 4 7

and Enterprises 4.5 3.6 2.0 8.2 5.4 1.9 7.8 4.5

Real Estate and Rental 6 3 1 2 3 2 6

and Leasing 3.8 5.5 2.0 4.1 8.1 3.7 3.8

NET: Industrial 43 19 14 10 12 14 13 43

27.6 34.5 27.5 20.4 32.4 25.9 25.5 27.6

Manufacturing 13 7 4 2 3 6 4 13

8.3 12.7 7.8 4.1 8.1 11.1 7.8 8.3

Construction 11 6 3 2 3 2 4 11

7.1 10.9 5.9 4.1 8.1 3.7 7.8 7.1

Transportation and 11 6 2 3 4 3 3 11

Warehousing 7.1 10.9 3.9 6.1 10.8 5.6 5.9 7.1

Administrative & 8 5 3 2 3 2 8

Support, Waste 5.1 9.8 6.1 5.4 5.6 3.9 5.1

Management and

Remediation Services

NET: Public/NGO 27 5 7 15 4 8 12 27

17.3 9.1 13.7 30.6 10.8 14.8 23.5 17.3

Bc

Health Care and Social 15 4 5 6 1 4 8 15

Assistance 9.6 7.3 9.8 12.2 2.7 7.4 15.7 9.6

e

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 102

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Educational Services 11 1 2 8 3 4 4 11

7.1 1.8 3.9 16.3 8.1 7.4 7.8 7.1

Bc

Public Administration 1 1 1

0.6 2.0 0.6

NET: Retail & Wholesale 17 9 6 2 6 9 2 17

10.9 16.4 11.8 4.1 16.2 16.7 3.9 10.9

d g

Accommodation and Food 10 6 4 5 5 10

Services 6.4 10.9 7.8 13.5 9.3 6.4

Retail Trade 7 3 2 2 1 4 2 7

4.5 5.5 3.9 4.1 2.7 7.4 3.9 4.5

NET: Agriculture 11 6 5 4 1 4 11

7.1 10.9 9.8 10.8 1.9 7.8 7.1

Agriculture 11 6 5 4 1 4 11

7.1 10.9 9.8 10.8 1.9 7.8 7.1

Other 8 3 2 3 3 4 1 8

5.1 5.5 3.9 6.1 8.1 7.4 2.0 5.1

Other Services (except 8 3 2 3 3 4 1 8

Public Administration) 5.1 5.5 3.9 6.1 8.1 7.4 2.0 5.1

NET: Arts & Culture 4 1 2 1 1 2 1 4

2.6 1.8 3.9 2.0 2.7 3.7 2.0 2.6

Arts, Entertainment and 2 1 1 1 1 2

Recreation 1.3 2.0 2.0 1.9 2.0 1.3

Information and 2 1 1 1 1 2

Cultural Industries 1.3 1.8 2.0 2.7 1.9 1.3

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 103

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Resources 2 1 1 2 2

1.3 2.0 2.0 3.7 1.3

Forestry 1 1 1 1

0.6 2.0 1.9 0.6

Mining and Oil and Gas 1 1 1 1

Extraction 0.6 2.0 1.9 0.6

95TH PERCENTILE 25.00 25.00 21.00 25.00 25.00 25.00 21.00 25.00

99TH PERCENTILE 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 104

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 66 25 18 22 16 26 19 66

\_\_\_\_\_\_\_\_\_\_\_ 42.3 45.5 35.3 44.9 43.2 48.1 37.3 42.3

Very likely 40 16 9 14 12 13 11 40

25.6 29.1 17.6 28.6 32.4 24.1 21.6 25.6

Somewhat likely 26 9 9 8 4 13 8 26

16.7 16.4 17.6 16.3 10.8 24.1 15.7 16.7

NET: Not Likely 77 24 31 22 19 26 26 77

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 49.4 43.6 60.8 44.9 51.4 48.1 51.0 49.4

Not very likely 30 10 13 7 9 12 8 30

19.2 18.2 25.5 14.3 24.3 22.2 15.7 19.2

Not at all likely 47 14 18 15 10 14 18 47

30.1 25.5 35.3 30.6 27.0 25.9 35.3 30.1

Don't know 13 6 2 5 2 2 6 13

8.3 10.9 3.9 10.2 5.4 3.7 11.8 8.3

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 105

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 66 25 18 22 16 26 19 66

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

I will retire 36 13 7 15 8 13 12 36

54.5 52.0 38.9 68.2 50.0 50.0 63.2 54.5

Other 11 3 5 3 2 4 4 11

16.7 12.0 27.8 13.6 12.5 15.4 21.1 16.7

Age 4 2 2 2 1 4

6.1 8.0 11.1 7.7 5.3 6.1

Economy 3 1 2 2 1 3

4.5 4.0 11.1 7.7 5.3 4.5

Health 2 1 1 1 1 2

3.0 5.6 4.5 6.2 5.3 3.0

Going to school/Getting 2 2 1 1 2

a certificate 3.0 9.1 6.2 5.3 3.0

I want to change jobs 9 5 2 2 3 4 2 9

13.6 20.0 11.1 9.1 18.8 15.4 10.5 13.6

I am moving 3 1 2 2 3

4.5 4.0 9.1 7.7 4.5

I am getting back into 3 1 2 1 2 3

the workforce 4.5 4.0 11.1 6.2 7.7 4.5

My employer/company is 2 2 2 2

closing down 3.0 8.0 12.5 3.0

My contract is ending 1 1 1 1

1.5 5.6 5.3 1.5

Don't know 1 1 1 1

1.5 5.6 3.8 1.5

95TH PERCENTILE 13.00 11.00 97.00 14.00 14.00 12.00 14.00 13.00

99TH PERCENTILE 97.00 12.00 97.00 14.00 14.00 97.00 14.00 97.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 106

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 58 18 20 20 14 22 18 58

37.2 32.7 39.2 40.8 37.8 40.7 35.3 37.2

Pension/Retirement 35 11 12 12 6 16 10 35

22.4 20.0 23.5 24.5 16.2 29.6 19.6 22.4

Taxation 6 2 3 1 2 1 2 6

3.8 3.6 5.9 2.0 5.4 1.9 3.9 3.8

Population issues 4 1 1 2 1 1 2 4

2.6 1.8 2.0 4.1 2.7 1.9 3.9 2.6

Interest Rates 3 1 1 1 2 1 3

1.9 1.8 2.0 2.0 3.7 2.0 1.9

Affordable Housing 2 1 1 1 1 2

1.3 1.8 2.0 2.7 1.9 1.3

Immigration 1 1 1 1

0.6 2.0 2.0 0.6

Education 1 1 1 1

0.6 2.0 2.0 0.6

Skilled Labor 1 1 1 1

0.6 2.0 2.7 0.6

Government Regulation 1 1 1 1

0.6 1.8 2.7 0.6

Agriculture 1 1 1 1

0.6 1.8 2.7 0.6

Terrorism 1 1 1 1

0.6 2.0 2.0 0.6

Family Values 1 1 1 1

0.6 2.0 1.9 0.6

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 107

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Businesses 1 1 1 1

0.6 2.0 2.7 0.6

NET: Health Care 25 7 8 10 5 9 9 25

16.0 12.7 15.7 20.4 13.5 16.7 17.6 16.0

Health care 25 7 8 10 5 9 9 25

16.0 12.7 15.7 20.4 13.5 16.7 17.6 16.0

NET: Economy/Debt/ 18 3 5 9 2 4 9 18

Deficit 11.5 5.5 9.8 18.4 5.4 7.4 17.6 11.5

b

Economy (general) 18 3 5 9 2 4 9 18

11.5 5.5 9.8 18.4 5.4 7.4 17.6 11.5

b

NET: Environment 11 4 6 1 5 5 11

7.1 7.3 11.8 2.0 13.5 9.3 7.1

d

Environment 11 4 6 1 5 5 11

7.1 7.3 11.8 2.0 13.5 9.3 7.1

d

NET: Jobs/Unemployment 4 1 3 2 2 4

2.6 2.0 6.1 3.7 3.9 2.6

Jobs 3 3 2 1 3

1.9 6.1 3.7 2.0 1.9

Unemployment 1 1 1 1

0.6 2.0 2.0 0.6

NET: Globalization/ 2 2 1 1 2

Outsourcing 1.3 3.6 1.9 2.0 1.3

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 108

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Globalization 2 2 1 1 2

1.3 3.6 1.9 2.0 1.3

NET: Aging Workforce 1 1 1 1

0.6 1.8 2.7 0.6

Aging workforce 1 1 1 1

0.6 1.8 2.7 0.6

None 5 3 1 1 2 3 5

3.2 5.5 2.0 2.0 3.7 5.9 3.2

DK/RF 32 17 10 5 10 9 9 32

20.5 30.9 19.6 10.2 27.0 16.7 17.6 20.5

D

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 109

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Professional, Scientific 46 7 14 24 6 19 16 46

and Technical Services 29.5 12.7 27.5 49.0 16.2 35.2 31.4 29.5

Bc e

Health Care and Social 23 5 11 7 6 10 7 23

Assistance 14.7 9.1 21.6 14.3 16.2 18.5 13.7 14.7

Other Services (except 19 5 4 10 2 11 6 19

Public Administration) 12.2 9.1 7.8 20.4 5.4 20.4 11.8 12.2

e

Administrative & 13 1 4 8 2 2 7 13

Support, Waste 8.3 1.8 7.8 16.3 5.4 3.7 13.7 8.3

Management and B

Remediation Services

Mining and Oil and Gas 13 5 5 3 3 5 5 13

Extraction 8.3 9.1 9.8 6.1 8.1 9.3 9.8 8.3

Transportation and 6 1 3 2 2 4 6

Warehousing 3.8 1.8 5.9 4.1 3.7 7.8 3.8

Construction 4 4 1 3 4

2.6 7.8 2.7 5.6 2.6

Information and Cultural 4 2 2 1 1 4

Industries 2.6 3.9 4.1 1.9 2.0 2.6

Manufacturing 4 1 2 1 1 2 4

2.6 1.8 3.9 2.0 1.9 3.9 2.6

Arts, Entertainment and 3 2 1 2 3

Recreation 1.9 3.9 2.0 3.9 1.9

Retail Trade 3 3 1 2 3

1.9 5.5 1.9 3.9 1.9

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 110

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Agriculture 2 2 2 2

1.3 3.9 3.7 1.3

Educational Services 2 2 2 2

1.3 3.9 3.7 1.3

Real Estate and Rental 2 1 1 1 2

and Leasing 1.3 1.8 2.0 2.0 1.3

Accommodation and Food 1 1 1 1

Services 0.6 1.8 1.9 0.6

Finance and Insurance 1 1 1 1

0.6 2.0 2.7 0.6

Public Administration 1 1 1 1

0.6 1.8 1.9 0.6

DK/REF 58 31 18 9 20 17 15 58

37.2 56.4 35.3 18.4 54.1 31.5 29.4 37.2

cD fg

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 111

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 98 39 32 27 25 32 31 98

\_\_\_\_\_\_\_\_\_\_ 62.8 70.9 62.7 55.1 67.6 59.3 60.8 62.8

Strongly agree 63 30 18 15 16 20 20 63

40.4 54.5 35.3 30.6 43.2 37.0 39.2 40.4

cd

4 35 9 14 12 9 12 11 35

22.4 16.4 27.5 24.5 24.3 22.2 21.6 22.4

Neither agree nor 37 10 13 14 7 18 12 37

disagree 23.7 18.2 25.5 28.6 18.9 33.3 23.5 23.7

NET: Disagree 21 6 6 8 5 4 8 21

\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.5 10.9 11.8 16.3 13.5 7.4 15.7 13.5

2 13 4 5 4 3 3 5 13

8.3 7.3 9.8 8.2 8.1 5.6 9.8 8.3

Strongly disagree 8 2 1 4 2 1 3 8

5.1 3.6 2.0 8.2 5.4 1.9 5.9 5.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 112

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 96 29 33 33 21 30 36 96

\_\_\_\_\_\_\_\_\_\_ 61.5 52.7 64.7 67.3 56.8 55.6 70.6 61.5

Strongly agree 60 19 18 22 13 16 26 60

38.5 34.5 35.3 44.9 35.1 29.6 51.0 38.5

f

4 36 10 15 11 8 14 10 36

23.1 18.2 29.4 22.4 21.6 25.9 19.6 23.1

Neither agree nor 37 17 13 7 12 15 8 37

disagree 23.7 30.9 25.5 14.3 32.4 27.8 15.7 23.7

d

NET: Disagree 18 7 4 7 3 9 4 18

\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.5 12.7 7.8 14.3 8.1 16.7 7.8 11.5

2 11 3 2 6 2 5 4 11

7.1 5.5 3.9 12.2 5.4 9.3 7.8 7.1

Strongly disagree 7 4 2 1 1 4 7

4.5 7.3 3.9 2.0 2.7 7.4 4.5

Don't Know 5 2 1 2 1 3 5

3.2 3.6 2.0 4.1 2.7 5.9 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 113

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 85 23 29 32 20 25 34 85

\_\_\_\_\_\_\_\_\_\_ 54.5 41.8 56.9 65.3 54.1 46.3 66.7 54.5

b f

Strongly agree 48 16 11 20 12 13 19 48

30.8 29.1 21.6 40.8 32.4 24.1 37.3 30.8

c

4 37 7 18 12 8 12 15 37

23.7 12.7 35.3 24.5 21.6 22.2 29.4 23.7

B

Neither agree nor 34 15 11 8 9 14 8 34

disagree 21.8 27.3 21.6 16.3 24.3 25.9 15.7 21.8

NET: Disagree 32 15 9 8 8 13 7 32

\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.5 27.3 17.6 16.3 21.6 24.1 13.7 20.5

2 23 9 8 6 7 11 5 23

14.7 16.4 15.7 12.2 18.9 20.4 9.8 14.7

Strongly disagree 9 6 1 2 1 2 2 9

5.8 10.9 2.0 4.1 2.7 3.7 3.9 5.8

Don't Know 5 2 2 1 2 2 5

3.2 3.6 3.9 2.0 3.7 3.9 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 114

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 103 36 32 35 22 40 33 103

\_\_\_\_\_\_\_\_\_\_ 66.0 65.5 62.7 71.4 59.5 74.1 64.7 66.0

Strongly agree 55 20 17 18 11 20 17 55

35.3 36.4 33.3 36.7 29.7 37.0 33.3 35.3

4 48 16 15 17 11 20 16 48

30.8 29.1 29.4 34.7 29.7 37.0 31.4 30.8

Neither agree nor 27 9 12 6 9 8 8 27

disagree 17.3 16.4 23.5 12.2 24.3 14.8 15.7 17.3

NET: Disagree 26 10 7 8 6 6 10 26

\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.7 18.2 13.7 16.3 16.2 11.1 19.6 16.7

2 10 3 4 3 2 4 3 10

6.4 5.5 7.8 6.1 5.4 7.4 5.9 6.4

Strongly disagree 16 7 3 5 4 2 7 16

10.3 12.7 5.9 10.2 10.8 3.7 13.7 10.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 115

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 27 35 32 22 32 30 95

\_\_\_\_\_\_\_\_\_\_ 60.9 49.1 68.6 65.3 59.5 59.3 58.8 60.9

b

Strongly agree 74 23 27 23 16 29 22 74

47.4 41.8 52.9 46.9 43.2 53.7 43.1 47.4

4 21 4 8 9 6 3 8 21

13.5 7.3 15.7 18.4 16.2 5.6 15.7 13.5

Neither agree nor 19 8 6 5 5 6 7 19

disagree 12.2 14.5 11.8 10.2 13.5 11.1 13.7 12.2

NET: Disagree 42 20 10 12 10 16 14 42

\_\_\_\_\_\_\_\_\_\_\_\_\_ 26.9 36.4 19.6 24.5 27.0 29.6 27.5 26.9

c

2 17 7 5 5 3 7 7 17

10.9 12.7 9.8 10.2 8.1 13.0 13.7 10.9

Strongly disagree 25 13 5 7 7 9 7 25

16.0 23.6 9.8 14.3 18.9 16.7 13.7 16.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 116

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 130 45 43 42 34 41 44 130

\_\_\_\_\_\_\_\_\_\_ 83.3 81.8 84.3 85.7 91.9 75.9 86.3 83.3

f

Strongly agree 97 35 29 33 23 30 35 97

62.2 63.6 56.9 67.3 62.2 55.6 68.6 62.2

4 33 10 14 9 11 11 9 33

21.2 18.2 27.5 18.4 29.7 20.4 17.6 21.2

Neither agree nor 15 6 5 3 9 4 15

disagree 9.6 10.9 9.8 6.1 16.7 7.8 9.6

NET: Disagree 10 4 3 3 3 4 2 10

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.4 7.3 5.9 6.1 8.1 7.4 3.9 6.4

2 4 2 1 1 1 2 1 4

2.6 3.6 2.0 2.0 2.7 3.7 2.0 2.6

Strongly disagree 6 2 2 2 2 2 1 6

3.8 3.6 3.9 4.1 5.4 3.7 2.0 3.8

Don't Know 1 1 1 1

0.6 2.0 2.0 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 117

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 34 32 28 23 35 29 95

\_\_\_\_\_\_\_\_\_\_ 60.9 61.8 62.7 57.1 62.2 64.8 56.9 60.9

Strongly agree 51 23 14 13 12 21 12 51

32.7 41.8 27.5 26.5 32.4 38.9 23.5 32.7

4 44 11 18 15 11 14 17 44

28.2 20.0 35.3 30.6 29.7 25.9 33.3 28.2

Neither agree nor 40 14 13 13 10 11 14 40

disagree 25.6 25.5 25.5 26.5 27.0 20.4 27.5 25.6

NET: Disagree 19 5 6 8 3 7 8 19

\_\_\_\_\_\_\_\_\_\_\_\_\_ 12.2 9.1 11.8 16.3 8.1 13.0 15.7 12.2

2 15 3 6 6 2 6 6 15

9.6 5.5 11.8 12.2 5.4 11.1 11.8 9.6

Strongly disagree 4 2 2 1 1 2 4

2.6 3.6 4.1 2.7 1.9 3.9 2.6

Don't Know 2 2 1 1 2

1.3 3.6 2.7 1.9 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 118

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 54 18 17 18 15 21 16 54

\_\_\_\_\_\_\_\_\_\_ 34.6 32.7 33.3 36.7 40.5 38.9 31.4 34.6

Strongly agree 30 9 11 9 7 12 9 30

19.2 16.4 21.6 18.4 18.9 22.2 17.6 19.2

4 24 9 6 9 8 9 7 24

15.4 16.4 11.8 18.4 21.6 16.7 13.7 15.4

Neither agree nor 32 12 10 10 3 12 13 32

disagree 20.5 21.8 19.6 20.4 8.1 22.2 25.5 20.5

e

NET: Disagree 67 24 22 21 17 21 22 67

\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.9 43.6 43.1 42.9 45.9 38.9 43.1 42.9

2 16 7 6 3 5 5 3 16

10.3 12.7 11.8 6.1 13.5 9.3 5.9 10.3

Strongly disagree 51 17 16 18 12 16 19 51

32.7 30.9 31.4 36.7 32.4 29.6 37.3 32.7

Don't Know 3 1 2 2 3

1.9 1.8 3.9 5.4 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 119

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 49 18 17 14 17 15 13 49

\_\_\_\_\_\_\_\_\_\_ 31.4 32.7 33.3 28.6 45.9 27.8 25.5 31.4

g

Strongly agree 28 10 8 10 9 7 9 28

17.9 18.2 15.7 20.4 24.3 13.0 17.6 17.9

4 21 8 9 4 8 8 4 21

13.5 14.5 17.6 8.2 21.6 14.8 7.8 13.5

Neither agree nor 47 15 20 12 7 22 16 47

disagree 30.1 27.3 39.2 24.5 18.9 40.7 31.4 30.1

e

NET: Disagree 54 19 12 22 11 15 21 54

\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 34.5 23.5 44.9 29.7 27.8 41.2 34.6

c

2 20 6 5 9 6 6 7 20

12.8 10.9 9.8 18.4 16.2 11.1 13.7 12.8

Strongly disagree 34 13 7 13 5 9 14 34

21.8 23.6 13.7 26.5 13.5 16.7 27.5 21.8

Don't Know 6 3 2 1 2 2 1 6

3.8 5.5 3.9 2.0 5.4 3.7 2.0 3.8

95TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 120

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 111 42 33 35 25 42 36 111

\_\_\_\_\_\_\_\_\_\_ 71.2 76.4 64.7 71.4 67.6 77.8 70.6 71.2

Strongly agree 79 31 22 25 13 31 27 79

50.6 56.4 43.1 51.0 35.1 57.4 52.9 50.6

e

4 32 11 11 10 12 11 9 32

20.5 20.0 21.6 20.4 32.4 20.4 17.6 20.5

Neither agree nor 32 10 13 9 8 11 10 32

disagree 20.5 18.2 25.5 18.4 21.6 20.4 19.6 20.5

NET: Disagree 12 2 5 5 4 1 5 12

\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.7 3.6 9.8 10.2 10.8 1.9 9.8 7.7

2 7 2 2 3 2 1 3 7

4.5 3.6 3.9 6.1 5.4 1.9 5.9 4.5

Strongly disagree 5 3 2 2 2 5

3.2 5.9 4.1 5.4 3.9 3.2

Don't Know 1 1 1

0.6 1.8 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 121

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 98 33 35 29 26 29 37 98

\_\_\_\_\_\_\_\_\_\_ 62.8 60.0 68.6 59.2 70.3 53.7 72.5 62.8

f

Strongly agree 55 24 17 13 19 17 16 55

35.3 43.6 33.3 26.5 51.4 31.5 31.4 35.3

4 43 9 18 16 7 12 21 43

27.6 16.4 35.3 32.7 18.9 22.2 41.2 27.6

b ef

Neither agree nor 34 11 12 11 5 17 9 34

disagree 21.8 20.0 23.5 22.4 13.5 31.5 17.6 21.8

e

NET: Disagree 20 8 4 8 5 7 5 20

\_\_\_\_\_\_\_\_\_\_\_\_\_ 12.8 14.5 7.8 16.3 13.5 13.0 9.8 12.8

2 16 6 4 6 3 7 4 16

10.3 10.9 7.8 12.2 8.1 13.0 7.8 10.3

Strongly disagree 4 2 2 2 1 4

2.6 3.6 4.1 5.4 2.0 2.6

Don't Know 4 3 1 1 1 4

2.6 5.5 2.0 2.7 1.9 2.6

95TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 122

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 145 52 45 47 33 53 46 145

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 92.9 94.5 88.2 95.9 89.2 98.1 90.2 92.9

Very important 126 46 37 42 28 47 39 126

80.8 83.6 72.5 85.7 75.7 87.0 76.5 80.8

4 19 6 8 5 5 6 7 19

12.2 10.9 15.7 10.2 13.5 11.1 13.7 12.2

Moderately important 9 3 4 2 4 1 4 9

5.8 5.5 7.8 4.1 10.8 1.9 7.8 5.8

NET: Not Important 2 2 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.3 3.9 2.0 1.3

2 2 2 1 2

1.3 3.9 2.0 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 123

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 119 41 40 38 29 45 35 119

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 76.3 74.5 78.4 77.6 78.4 83.3 68.6 76.3

Very important 66 28 19 19 18 22 19 66

42.3 50.9 37.3 38.8 48.6 40.7 37.3 42.3

4 53 13 21 19 11 23 16 53

34.0 23.6 41.2 38.8 29.7 42.6 31.4 34.0

Moderately important 31 10 9 11 5 7 16 31

19.9 18.2 17.6 22.4 13.5 13.0 31.4 19.9

ef

NET: Not Important 5 3 2 3 1 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 5.5 3.9 8.1 1.9 3.2

2 4 2 2 2 1 4

2.6 3.6 3.9 5.4 1.9 2.6

Not important at all 1 1 1 1

0.6 1.8 2.7 0.6

Don't Know 1 1 1 1

0.6 1.8 1.9 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 124

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 45 47 44 31 51 43 137

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.8 81.8 92.2 89.8 83.8 94.4 84.3 87.8

Very important 102 36 31 35 22 38 33 102

65.4 65.5 60.8 71.4 59.5 70.4 64.7 65.4

4 35 9 16 9 9 13 10 35

22.4 16.4 31.4 18.4 24.3 24.1 19.6 22.4

Moderately important 16 9 4 3 5 3 6 16

10.3 16.4 7.8 6.1 13.5 5.6 11.8 10.3

NET: Not Important 3 1 2 1 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 1.8 4.1 2.7 3.9 1.9

2 1 1 1 1

0.6 2.0 2.0 0.6

Not important at all 2 1 1 1 1 2

1.3 1.8 2.0 2.7 2.0 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 125

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 125 43 39 42 30 49 35 125

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 80.1 78.2 76.5 85.7 81.1 90.7 68.6 80.1

G

Very important 88 32 27 28 23 31 24 88

56.4 58.2 52.9 57.1 62.2 57.4 47.1 56.4

4 37 11 12 14 7 18 11 37

23.7 20.0 23.5 28.6 18.9 33.3 21.6 23.7

Moderately important 22 9 7 6 5 3 11 22

14.1 16.4 13.7 12.2 13.5 5.6 21.6 14.1

f

NET: Not Important 9 3 5 1 2 2 5 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.8 5.5 9.8 2.0 5.4 3.7 9.8 5.8

2 7 1 5 1 1 2 4 7

4.5 1.8 9.8 2.0 2.7 3.7 7.8 4.5

Not important at all 2 2 1 1 2

1.3 3.6 2.7 2.0 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 126

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 48 41 47 31 48 45 137

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.8 87.3 80.4 95.9 83.8 88.9 88.2 87.8

c

Very important 105 39 32 33 24 37 32 105

67.3 70.9 62.7 67.3 64.9 68.5 62.7 67.3

4 32 9 9 14 7 11 13 32

20.5 16.4 17.6 28.6 18.9 20.4 25.5 20.5

Moderately important 16 6 8 2 5 5 6 16

10.3 10.9 15.7 4.1 13.5 9.3 11.8 10.3

d

NET: Not Important 3 1 2 1 1 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 1.8 3.9 2.7 1.9 1.9

2 2 1 1 1 1 2

1.3 1.8 2.0 2.7 1.9 1.3

Not important at all 1 1 1

0.6 2.0 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 127

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 128 45 39 43 30 44 41 128

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 82.1 81.8 76.5 87.8 81.1 81.5 80.4 82.1

Very important 94 37 29 27 21 29 32 94

60.3 67.3 56.9 55.1 56.8 53.7 62.7 60.3

4 34 8 10 16 9 15 9 34

21.8 14.5 19.6 32.7 24.3 27.8 17.6 21.8

b

Moderately important 23 8 10 5 6 8 9 23

14.7 14.5 19.6 10.2 16.2 14.8 17.6 14.7

NET: Not Important 5 2 2 1 1 2 1 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 3.6 3.9 2.0 2.7 3.7 2.0 3.2

2 3 1 2 1 1 3

1.9 1.8 3.9 2.7 1.9 1.9

Not important at all 2 1 1 1 1 2

1.3 1.8 2.0 1.9 2.0 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 128

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 50 47 45 34 51 46 142

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 91.0 90.9 92.2 91.8 91.9 94.4 90.2 91.0

Very important 96 36 30 30 23 36 30 96

61.5 65.5 58.8 61.2 62.2 66.7 58.8 61.5

4 46 14 17 15 11 15 16 46

29.5 25.5 33.3 30.6 29.7 27.8 31.4 29.5

Moderately important 9 2 3 3 1 3 4 9

5.8 3.6 5.9 6.1 2.7 5.6 7.8 5.8

NET: Not Important 4 2 1 1 2 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 3.6 2.0 2.0 5.4 2.0 2.6

2 3 1 1 1 1 1 3

1.9 1.8 2.0 2.0 2.7 2.0 1.9

Not important at all 1 1 1 1

0.6 1.8 2.7 0.6

Don't Know 1 1 1

0.6 1.8 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 129

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 146 50 48 47 35 50 48 146

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 93.6 90.9 94.1 95.9 94.6 92.6 94.1 93.6

Very important 125 43 39 42 28 42 42 125

80.1 78.2 76.5 85.7 75.7 77.8 82.4 80.1

4 21 7 9 5 7 8 6 21

13.5 12.7 17.6 10.2 18.9 14.8 11.8 13.5

Moderately important 9 4 3 2 1 4 3 9

5.8 7.3 5.9 4.1 2.7 7.4 5.9 5.8

NET: Not Important 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 1.8 2.7 0.6

Not important at all 1 1 1 1

0.6 1.8 2.7 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 130

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 144 53 48 43 35 50 47 144

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 92.3 96.4 94.1 87.8 94.6 92.6 92.2 92.3

Very important 116 47 35 34 29 41 37 116

74.4 85.5 68.6 69.4 78.4 75.9 72.5 74.4

cd

4 28 6 13 9 6 9 10 28

17.9 10.9 25.5 18.4 16.2 16.7 19.6 17.9

b

Moderately important 10 2 2 5 2 4 3 10

6.4 3.6 3.9 10.2 5.4 7.4 5.9 6.4

NET: Not Important 2 1 1 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.3 2.0 2.0 2.0 1.3

2 1 1 1 1

0.6 2.0 2.0 0.6

Not important at all 1 1 1

0.6 2.0 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 131

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Individual 42 16 16 9 9 15 14 42

26.9 29.1 31.4 18.4 24.3 27.8 27.5 26.9

Each individual him or 42 16 16 9 9 15 14 42

herself 26.9 29.1 31.4 18.4 24.3 27.8 27.5 26.9

NET: Combination 42 16 9 17 13 9 18 42

26.9 29.1 17.6 34.7 35.1 16.7 35.3 26.9

c f f

Combination 42 16 9 17 13 9 18 42

26.9 29.1 17.6 34.7 35.1 16.7 35.3 26.9

c f f

NET: Federal government 22 5 7 10 3 10 6 22

14.1 9.1 13.7 20.4 8.1 18.5 11.8 14.1

The federal government 22 5 7 10 3 10 6 22

14.1 9.1 13.7 20.4 8.1 18.5 11.8 14.1

NET: Other government 18 4 9 5 5 8 4 18

11.5 7.3 17.6 10.2 13.5 14.8 7.8 11.5

The provincial or 15 3 7 5 3 8 3 15

territorial government 9.6 5.5 13.7 10.2 8.1 14.8 5.9 9.6

The municipal 3 1 2 2 1 3

government 1.9 1.8 3.9 5.4 2.0 1.9

NET: Community/Schools 13 9 2 2 3 5 3 13

8.3 16.4 3.9 4.1 8.1 9.3 5.9 8.3

cd

Schools 12 9 2 1 3 4 3 12

7.7 16.4 3.9 2.0 8.1 7.4 5.9 7.7

cD

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 132

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The local community 1 1 1 1

0.6 2.0 1.9 0.6

NET: Parents 8 4 4 3 2 2 8

5.1 7.3 7.8 8.1 3.7 3.9 5.1

Parents 8 4 4 3 2 2 8

5.1 7.3 7.8 8.1 3.7 3.9 5.1

NET: Employers 7 1 3 3 3 3 7

4.5 1.8 5.9 6.1 5.6 5.9 4.5

Employers 7 1 3 3 3 3 7

4.5 1.8 5.9 6.1 5.6 5.9 4.5

NET: Other 1 1 1 1

0.6 2.0 1.9 0.6

Other 1 1 1 1

0.6 2.0 1.9 0.6

Don't Know/Refused 3 3 1 1 1 3

1.9 6.1 2.7 1.9 2.0 1.9

95TH PERCENTILE 9.00 9.00 9.00 99.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 99.00 9.00 98.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 133

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 32 8 9 14 7 11 9 32

20.5 14.5 17.6 28.6 18.9 20.4 17.6 20.5

No 124 47 42 35 30 43 42 124

79.5 85.5 82.4 71.4 81.1 79.6 82.4 79.5

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 134

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 67 10 23 33 12 24 25 67

42.9 18.2 45.1 67.3 32.4 44.4 49.0 42.9

B Bc

No 85 44 26 15 25 28 25 85

54.5 80.0 51.0 30.6 67.6 51.9 49.0 54.5

CD d

Don't Know/Refused 4 1 2 1 2 1 4

2.6 1.8 3.9 2.0 3.7 2.0 2.6

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 2.00 3.00 3.00 3.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 135

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 74 14 25 34 14 27 25 74

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Ensure I have the skills 39 6 11 22 8 12 15 39

I need for the jobs of 52.7 42.9 44.0 64.7 57.1 44.4 60.0 52.7

tomorrow.

Other 17 3 4 9 3 7 4 17

23.0 21.4 16.0 26.5 21.4 25.9 16.0 23.0

To learn/Get a degree 11 1 4 5 1 4 3 11

14.9 7.1 16.0 14.7 7.1 14.8 12.0 14.9

Interested in learning 6 2 4 2 3 1 6

8.1 14.3 11.8 14.3 11.1 4.0 8.1

It's a must in today's 7 2 5 1 3 3 7

job market. 9.5 14.3 20.0 7.1 11.1 12.0 9.5

My employer encourages 3 1 2 3 3

me to do this 4.1 7.1 5.9 11.1 4.1

Reduce my chances of 2 1 1 1 1 2

being laid off during an 2.7 4.0 2.9 7.1 4.0 2.7

economic downturn.

Have a better quality of 1 1 1 1

life. 1.4 4.0 4.0 1.4

Get a better paying job. 1 1 1 1

1.4 4.0 4.0 1.4

Increase the chances of 1 1 1 1

finding a job since I am 1.4 4.0 3.7 1.4

unemployed.

None 2 2 1 2

2.7 14.3 3.7 2.7

DK/REF 1 1 1 1

1.4 4.0 7.1 1.4

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 136

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 74 14 25 34 14 27 25 74

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 10.00 97.00 9.00 10.00 99.00 10.00 9.00 10.00

99TH PERCENTILE 99.00 97.00 99.00 10.00 99.00 97.00 10.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 137

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 78 40 24 14 23 25 25 78

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 58 35 16 7 16 19 18 58

74.4 87.5 66.7 50.0 69.6 76.0 72.0 74.4

D

Age/Retirement 58 35 16 7 16 19 18 58

74.4 87.5 66.7 50.0 69.6 76.0 72.0 74.4

D

Wouldn't really benefit 7 2 3 2 3 2 2 7

me/no need/already feel 9.0 5.0 12.5 14.3 13.0 8.0 8.0 9.0

highly qualified

Lack of interest in 4 1 1 2 1 2 1 4

going back to school 5.1 2.5 4.2 14.3 4.3 8.0 4.0 5.1

Lack of time 3 2 1 2 1 3

3.8 5.0 4.2 8.7 4.0 3.8

Prefer to learn in other 2 2 2 2

ways than through formal 2.6 14.3 8.0 2.6

education

Lack of information 1 1 1 1

1.3 4.2 4.0 1.3

DK/REF 3 2 1 1 2 3

3.8 8.3 7.1 4.3 8.0 3.8

95TH PERCENTILE 14.00 14.00 99.00 99.00 14.00 14.00 99.00 14.00

99TH PERCENTILE 99.00 14.00 99.00 99.00 99.00 14.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 138

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 131 46 42 42 28 49 42 131

\_\_\_\_\_\_\_\_\_\_ 84.0 83.6 82.4 85.7 75.7 90.7 82.4 84.0

Strongly agree 95 35 31 28 26 30 30 95

60.9 63.6 60.8 57.1 70.3 55.6 58.8 60.9

4 36 11 11 14 2 19 12 36

23.1 20.0 21.6 28.6 5.4 35.2 23.5 23.1

E E

Neither agree nor 19 8 6 5 6 5 6 19

disagree 12.2 14.5 11.8 10.2 16.2 9.3 11.8 12.2

NET: Disagree 5 1 2 2 2 3 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 1.8 3.9 4.1 5.4 5.9 3.2

2 2 1 1 1 1 2

1.3 2.0 2.0 2.7 2.0 1.3

Strongly disagree 3 1 1 1 1 2 3

1.9 1.8 2.0 2.0 2.7 3.9 1.9

Don't Know 1 1 1 1

0.6 2.0 2.7 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 139

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 126 43 40 42 32 44 41 126

\_\_\_\_\_\_\_\_\_\_ 80.8 78.2 78.4 85.7 86.5 81.5 80.4 80.8

Strongly agree 94 33 32 29 23 36 29 94

60.3 60.0 62.7 59.2 62.2 66.7 56.9 60.3

4 32 10 8 13 9 8 12 32

20.5 18.2 15.7 26.5 24.3 14.8 23.5 20.5

Neither agree nor 22 11 8 3 3 9 7 22

disagree 14.1 20.0 15.7 6.1 8.1 16.7 13.7 14.1

d

NET: Disagree 7 1 2 4 1 1 3 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.5 1.8 3.9 8.2 2.7 1.9 5.9 4.5

2 5 2 3 1 2 5

3.2 3.9 6.1 2.7 3.9 3.2

Strongly disagree 2 1 1 1 1 2

1.3 1.8 2.0 1.9 2.0 1.3

Don't Know 1 1 1 1

0.6 2.0 2.7 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 140

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 115 36 40 38 30 42 35 115

\_\_\_\_\_\_\_\_\_\_ 73.7 65.5 78.4 77.6 81.1 77.8 68.6 73.7

Strongly agree 74 29 24 21 21 25 25 74

47.4 52.7 47.1 42.9 56.8 46.3 49.0 47.4

4 41 7 16 17 9 17 10 41

26.3 12.7 31.4 34.7 24.3 31.5 19.6 26.3

b B

Neither agree nor 28 15 6 7 4 10 10 28

disagree 17.9 27.3 11.8 14.3 10.8 18.5 19.6 17.9

c

NET: Disagree 10 3 3 4 1 2 6 10

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.4 5.5 5.9 8.2 2.7 3.7 11.8 6.4

2 7 2 1 4 1 2 3 7

4.5 3.6 2.0 8.2 2.7 3.7 5.9 4.5

Strongly disagree 3 1 2 3 3

1.9 1.8 3.9 5.9 1.9

Don't Know 3 1 2 2 3

1.9 1.8 3.9 5.4 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 141

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 132 49 40 42 32 49 39 132

\_\_\_\_\_\_\_\_\_\_ 84.6 89.1 78.4 85.7 86.5 90.7 76.5 84.6

g

Strongly agree 95 36 29 30 23 33 33 95

60.9 65.5 56.9 61.2 62.2 61.1 64.7 60.9

4 37 13 11 12 9 16 6 37

23.7 23.6 21.6 24.5 24.3 29.6 11.8 23.7

g

Neither agree nor 18 5 8 5 3 5 8 18

disagree 11.5 9.1 15.7 10.2 8.1 9.3 15.7 11.5

NET: Disagree 4 2 2 4 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 3.9 4.1 7.8 2.6

2 1 1 1 1

0.6 2.0 2.0 0.6

Strongly disagree 3 1 2 3 3

1.9 2.0 4.1 5.9 1.9

Don't Know 2 1 1 2 2

1.3 1.8 2.0 5.4 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 142

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 88 29 29 30 22 33 26 88

\_\_\_\_\_\_\_\_\_\_ 56.4 52.7 56.9 61.2 59.5 61.1 51.0 56.4

Strongly agree 50 18 17 15 13 15 18 50

32.1 32.7 33.3 30.6 35.1 27.8 35.3 32.1

4 38 11 12 15 9 18 8 38

24.4 20.0 23.5 30.6 24.3 33.3 15.7 24.4

g

Neither agree nor 43 15 15 12 11 16 14 43

disagree 27.6 27.3 29.4 24.5 29.7 29.6 27.5 27.6

NET: Disagree 24 11 6 7 3 5 11 24

\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.4 20.0 11.8 14.3 8.1 9.3 21.6 15.4

2 11 2 4 5 1 1 7 11

7.1 3.6 7.8 10.2 2.7 1.9 13.7 7.1

ef

Strongly disagree 13 9 2 2 2 4 4 13

8.3 16.4 3.9 4.1 5.4 7.4 7.8 8.3

cd

Don't Know 1 1 1 1

0.6 2.0 2.7 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 143

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 84 29 31 23 20 33 23 84

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.8 52.7 60.8 46.9 54.1 61.1 45.1 53.8

Extremely important 49 19 14 16 10 20 14 49

factor 31.4 34.5 27.5 32.7 27.0 37.0 27.5 31.4

4 35 10 17 7 10 13 9 35

22.4 18.2 33.3 14.3 27.0 24.1 17.6 22.4

d

Moderately important 36 12 14 10 9 11 14 36

factor 23.1 21.8 27.5 20.4 24.3 20.4 27.5 23.1

NET: Not Important 32 12 6 14 7 9 13 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.5 21.8 11.8 28.6 18.9 16.7 25.5 20.5

c

2 13 4 2 7 2 4 6 13

8.3 7.3 3.9 14.3 5.4 7.4 11.8 8.3

Not an important factor 19 8 4 7 5 5 7 19

12.2 14.5 7.8 14.3 13.5 9.3 13.7 12.2

Don't Know 4 2 2 1 1 1 4

2.6 3.6 4.1 2.7 1.9 2.0 2.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 144

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 62 21 20 21 10 25 22 62

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.7 38.2 39.2 42.9 27.0 46.3 43.1 39.7

Extremely important 29 13 5 11 3 12 11 29

factor 18.6 23.6 9.8 22.4 8.1 22.2 21.6 18.6

4 33 8 15 10 7 13 11 33

21.2 14.5 29.4 20.4 18.9 24.1 21.6 21.2

Moderately important 45 18 15 11 15 15 12 45

factor 28.8 32.7 29.4 22.4 40.5 27.8 23.5 28.8

NET: Not Important 47 15 15 17 10 14 17 47

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 27.3 29.4 34.7 27.0 25.9 33.3 30.1

2 22 3 9 10 2 7 11 22

14.1 5.5 17.6 20.4 5.4 13.0 21.6 14.1

b b e

Not an important factor 25 12 6 7 8 7 6 25

16.0 21.8 11.8 14.3 21.6 13.0 11.8 16.0

Don't Know 2 1 1 2 2

1.3 1.8 2.0 5.4 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 145

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 55 23 15 17 15 22 15 55

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.3 41.8 29.4 34.7 40.5 40.7 29.4 35.3

Extremely important 34 14 9 11 9 12 10 34

factor 21.8 25.5 17.6 22.4 24.3 22.2 19.6 21.8

4 21 9 6 6 6 10 5 21

13.5 16.4 11.8 12.2 16.2 18.5 9.8 13.5

Moderately important 52 14 22 15 10 17 19 52

factor 33.3 25.5 43.1 30.6 27.0 31.5 37.3 33.3

NET: Not Important 47 17 14 16 11 15 16 47

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 30.9 27.5 32.7 29.7 27.8 31.4 30.1

2 13 3 5 5 2 4 5 13

8.3 5.5 9.8 10.2 5.4 7.4 9.8 8.3

Not an important factor 34 14 9 11 9 11 11 34

21.8 25.5 17.6 22.4 24.3 20.4 21.6 21.8

Don't Know 2 1 1 1 1 2

1.3 1.8 2.0 2.7 2.0 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 146

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 43 18 12 13 13 16 11 43

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 27.6 32.7 23.5 26.5 35.1 29.6 21.6 27.6

Extremely important 24 11 5 8 5 10 8 24

factor 15.4 20.0 9.8 16.3 13.5 18.5 15.7 15.4

4 19 7 7 5 8 6 3 19

12.2 12.7 13.7 10.2 21.6 11.1 5.9 12.2

g

Moderately important 55 16 26 13 10 22 17 55

factor 35.3 29.1 51.0 26.5 27.0 40.7 33.3 35.3

bD

NET: Not Important 57 20 13 23 13 16 23 57

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.5 36.4 25.5 46.9 35.1 29.6 45.1 36.5

c

2 16 5 4 7 2 7 7 16

10.3 9.1 7.8 14.3 5.4 13.0 13.7 10.3

Not an important factor 41 15 9 16 11 9 16 41

26.3 27.3 17.6 32.7 29.7 16.7 31.4 26.3

Don't Know 1 1 1 1

0.6 1.8 2.7 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 147

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 56 23 22 11 16 20 17 56

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.9 41.8 43.1 22.4 43.2 37.0 33.3 35.9

d d

Extremely important 33 16 10 7 10 12 10 33

factor 21.2 29.1 19.6 14.3 27.0 22.2 19.6 21.2

4 23 7 12 4 6 8 7 23

14.7 12.7 23.5 8.2 16.2 14.8 13.7 14.7

d

Moderately important 38 9 11 18 7 13 16 38

factor 24.4 16.4 21.6 36.7 18.9 24.1 31.4 24.4

b

NET: Not Important 59 22 16 20 13 20 18 59

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.8 40.0 31.4 40.8 35.1 37.0 35.3 37.8

2 19 6 6 6 3 8 6 19

12.2 10.9 11.8 12.2 8.1 14.8 11.8 12.2

Not an important factor 40 16 10 14 10 12 12 40

25.6 29.1 19.6 28.6 27.0 22.2 23.5 25.6

Don't Know 3 1 2 1 1 3

1.9 1.8 3.9 2.7 1.9 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 148

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 35 15 11 9 10 14 8 35

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 22.4 27.3 21.6 18.4 27.0 25.9 15.7 22.4

Extremely important 20 10 4 6 6 9 4 20

factor 12.8 18.2 7.8 12.2 16.2 16.7 7.8 12.8

4 15 5 7 3 4 5 4 15

9.6 9.1 13.7 6.1 10.8 9.3 7.8 9.6

Moderately important 67 20 26 21 15 26 21 67

factor 42.9 36.4 51.0 42.9 40.5 48.1 41.2 42.9

NET: Not Important 51 19 13 18 10 14 22 51

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.7 34.5 25.5 36.7 27.0 25.9 43.1 32.7

2 15 3 5 6 3 3 6 15

9.6 5.5 9.8 12.2 8.1 5.6 11.8 9.6

Not an important factor 36 16 8 12 7 11 16 36

23.1 29.1 15.7 24.5 18.9 20.4 31.4 23.1

Don't Know 3 1 1 1 2 3

1.9 1.8 2.0 2.0 5.4 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 149

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 63 24 22 17 18 24 18 63

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 40.4 43.6 43.1 34.7 48.6 44.4 35.3 40.4

Extremely important 39 19 12 8 12 12 12 39

factor 25.0 34.5 23.5 16.3 32.4 22.2 23.5 25.0

d

4 24 5 10 9 6 12 6 24

15.4 9.1 19.6 18.4 16.2 22.2 11.8 15.4

Moderately important 43 13 13 16 8 15 16 43

factor 27.6 23.6 25.5 32.7 21.6 27.8 31.4 27.6

NET: Not Important 47 15 16 16 9 14 17 47

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 27.3 31.4 32.7 24.3 25.9 33.3 30.1

2 14 3 8 3 2 4 5 14

9.0 5.5 15.7 6.1 5.4 7.4 9.8 9.0

Not an important factor 33 12 8 13 7 10 12 33

21.2 21.8 15.7 26.5 18.9 18.5 23.5 21.2

Don't Know 3 3 2 1 3

1.9 5.5 5.4 1.9 1.9

95TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 150

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 50 20 18 12 15 14 14 50

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.1 36.4 35.3 24.5 40.5 25.9 27.5 32.1

Extremely important 29 16 10 3 10 6 7 29

factor 18.6 29.1 19.6 6.1 27.0 11.1 13.7 18.6

D d

4 21 4 8 9 5 8 7 21

13.5 7.3 15.7 18.4 13.5 14.8 13.7 13.5

Moderately important 47 15 14 17 9 16 19 47

factor 30.1 27.3 27.5 34.7 24.3 29.6 37.3 30.1

NET: Not Important 59 20 19 20 13 24 18 59

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.8 36.4 37.3 40.8 35.1 44.4 35.3 37.8

2 24 8 11 5 2 12 7 24

15.4 14.5 21.6 10.2 5.4 22.2 13.7 15.4

e

Not an important factor 35 12 8 15 11 12 11 35

22.4 21.8 15.7 30.6 29.7 22.2 21.6 22.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 151

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 23 18 12 15 17 14 53

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 41.8 35.3 24.5 40.5 31.5 27.5 34.0

Extremely important 28 15 7 6 8 8 7 28

factor 17.9 27.3 13.7 12.2 21.6 14.8 13.7 17.9

d

4 25 8 11 6 7 9 7 25

16.0 14.5 21.6 12.2 18.9 16.7 13.7 16.0

Moderately important 65 18 23 23 12 29 21 65

factor 41.7 32.7 45.1 46.9 32.4 53.7 41.2 41.7

e

NET: Not Important 33 12 9 12 8 8 13 33

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21.2 21.8 17.6 24.5 21.6 14.8 25.5 21.2

2 9 4 1 4 1 3 5 9

5.8 7.3 2.0 8.2 2.7 5.6 9.8 5.8

Not an important factor 24 8 8 8 7 5 8 24

15.4 14.5 15.7 16.3 18.9 9.3 15.7 15.4

Don't Know 5 2 1 2 2 3 5

3.2 3.6 2.0 4.1 5.4 5.9 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 152

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 12 24 16 10 19 15 53

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 21.8 47.1 32.7 27.0 35.2 29.4 34.0

B

Extremely important 32 10 12 10 5 12 11 32

factor 20.5 18.2 23.5 20.4 13.5 22.2 21.6 20.5

4 21 2 12 6 5 7 4 21

13.5 3.6 23.5 12.2 13.5 13.0 7.8 13.5

B

Moderately important 46 17 15 14 8 24 14 46

factor 29.5 30.9 29.4 28.6 21.6 44.4 27.5 29.5

e

NET: Not Important 51 23 10 18 17 10 21 51

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.7 41.8 19.6 36.7 45.9 18.5 41.2 32.7

c F F

2 9 5 2 2 5 3 1 9

5.8 9.1 3.9 4.1 13.5 5.6 2.0 5.8

Not an important factor 42 18 8 16 12 7 20 42

26.9 32.7 15.7 32.7 32.4 13.0 39.2 26.9

c c f F

Don't Know 6 3 2 1 2 1 1 6

3.8 5.5 3.9 2.0 5.4 1.9 2.0 3.8

95TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 153

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 60 17 25 18 16 20 19 60

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.5 30.9 49.0 36.7 43.2 37.0 37.3 38.5

Extremely important 39 15 12 12 11 11 13 39

factor 25.0 27.3 23.5 24.5 29.7 20.4 25.5 25.0

4 21 2 13 6 5 9 6 21

13.5 3.6 25.5 12.2 13.5 16.7 11.8 13.5

B

Moderately important 40 15 16 8 8 16 10 40

factor 25.6 27.3 31.4 16.3 21.6 29.6 19.6 25.6

NET: Not Important 53 21 9 23 12 18 20 53

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 38.2 17.6 46.9 32.4 33.3 39.2 34.0

c C

2 18 9 3 6 2 9 7 18

11.5 16.4 5.9 12.2 5.4 16.7 13.7 11.5

Not an important factor 35 12 6 17 10 9 13 35

22.4 21.8 11.8 34.7 27.0 16.7 25.5 22.4

C

Don't Know 3 2 1 1 2 3

1.9 3.6 2.0 2.7 3.9 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 154

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 67 21 25 21 19 20 23 67

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.9 38.2 49.0 42.9 51.4 37.0 45.1 42.9

Extremely important 40 17 14 9 14 11 13 40

factor 25.6 30.9 27.5 18.4 37.8 20.4 25.5 25.6

4 27 4 11 12 5 9 10 27

17.3 7.3 21.6 24.5 13.5 16.7 19.6 17.3

b b

Moderately important 35 15 11 9 8 17 4 35

factor 22.4 27.3 21.6 18.4 21.6 31.5 7.8 22.4

G

NET: Not Important 54 19 15 19 10 17 24 54

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 34.5 29.4 38.8 27.0 31.5 47.1 34.6

e

2 9 4 3 2 1 6 1 9

5.8 7.3 5.9 4.1 2.7 11.1 2.0 5.8

Not an important factor 45 15 12 17 9 11 23 45

28.8 27.3 23.5 34.7 24.3 20.4 45.1 28.8

eF

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 155

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 40 17 13 10 12 16 8 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.6 30.9 25.5 20.4 32.4 29.6 15.7 25.6

Extremely important 25 13 6 6 7 12 3 25

factor 16.0 23.6 11.8 12.2 18.9 22.2 5.9 16.0

g

4 15 4 7 4 5 4 5 15

9.6 7.3 13.7 8.2 13.5 7.4 9.8 9.6

Moderately important 62 20 26 16 14 25 20 62

factor 39.7 36.4 51.0 32.7 37.8 46.3 39.2 39.7

NET: Not Important 54 18 12 23 11 13 23 54

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 32.7 23.5 46.9 29.7 24.1 45.1 34.6

c f

2 17 7 4 6 3 6 7 17

10.9 12.7 7.8 12.2 8.1 11.1 13.7 10.9

Not an important factor 37 11 8 17 8 7 16 37

23.7 20.0 15.7 34.7 21.6 13.0 31.4 23.7

c f

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 156

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 106 38 31 37 30 37 33 106

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 67.9 69.1 60.8 75.5 81.1 68.5 64.7 67.9

Very important 77 30 21 26 22 25 26 77

49.4 54.5 41.2 53.1 59.5 46.3 51.0 49.4

4 29 8 10 11 8 12 7 29

18.6 14.5 19.6 22.4 21.6 22.2 13.7 18.6

Moderately important 27 9 11 7 4 9 9 27

17.3 16.4 21.6 14.3 10.8 16.7 17.6 17.3

NET: Not Important 22 7 9 5 3 7 9 22

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14.1 12.7 17.6 10.2 8.1 13.0 17.6 14.1

2 11 3 5 3 5 4 11

7.1 5.5 9.8 6.1 9.3 7.8 7.1

Not important at all 11 4 4 2 3 2 5 11

7.1 7.3 7.8 4.1 8.1 3.7 9.8 7.1

Don't Know 1 1 1 1

0.6 1.8 1.9 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 157

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 116 43 34 39 29 42 36 116

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.4 78.2 66.7 79.6 78.4 77.8 70.6 74.4

Very important 70 32 19 19 20 21 23 70

44.9 58.2 37.3 38.8 54.1 38.9 45.1 44.9

cd

4 46 11 15 20 9 21 13 46

29.5 20.0 29.4 40.8 24.3 38.9 25.5 29.5

b

Moderately important 33 10 16 7 7 11 12 33

21.2 18.2 31.4 14.3 18.9 20.4 23.5 21.2

d

NET: Not Important 7 2 1 3 1 1 3 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.5 3.6 2.0 6.1 2.7 1.9 5.9 4.5

2 2 1 1 1 2

1.3 2.0 2.0 2.7 1.3

Not important at all 5 2 2 1 3 5

3.2 3.6 4.1 1.9 5.9 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 158

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 117 37 40 40 27 42 39 117

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 75.0 67.3 78.4 81.6 73.0 77.8 76.5 75.0

Very important 86 31 26 29 21 31 30 86

55.1 56.4 51.0 59.2 56.8 57.4 58.8 55.1

4 31 6 14 11 6 11 9 31

19.9 10.9 27.5 22.4 16.2 20.4 17.6 19.9

b

Moderately important 35 16 11 8 10 11 10 35

22.4 29.1 21.6 16.3 27.0 20.4 19.6 22.4

NET: Not Important 4 2 1 1 2 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 3.6 2.0 1.9 3.9 2.6

2 1 1 1 1

0.6 1.8 1.9 0.6

Not important at all 3 1 1 2 3

1.9 1.8 2.0 3.9 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 159

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 105 34 33 38 31 30 35 105

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 67.3 61.8 64.7 77.6 83.8 55.6 68.6 67.3

F

Very important 51 22 14 15 18 14 15 51

32.7 40.0 27.5 30.6 48.6 25.9 29.4 32.7

f

4 54 12 19 23 13 16 20 54

34.6 21.8 37.3 46.9 35.1 29.6 39.2 34.6

B

Moderately important 39 17 14 8 4 20 12 39

25.0 30.9 27.5 16.3 10.8 37.0 23.5 25.0

E

NET: Not Important 11 4 4 2 2 3 4 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.1 7.3 7.8 4.1 5.4 5.6 7.8 7.1

2 6 1 4 1 2 2 1 6

3.8 1.8 7.8 2.0 5.4 3.7 2.0 3.8

Not important at all 5 3 1 1 3 5

3.2 5.5 2.0 1.9 5.9 3.2

Don't Know 1 1 1 1

0.6 2.0 1.9 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 160

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 99 29 31 39 28 32 32 99

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 63.5 52.7 60.8 79.6 75.7 59.3 62.7 63.5

Bc

Very important 65 23 20 22 19 19 24 65

41.7 41.8 39.2 44.9 51.4 35.2 47.1 41.7

4 34 6 11 17 9 13 8 34

21.8 10.9 21.6 34.7 24.3 24.1 15.7 21.8

B

Moderately important 29 11 13 5 6 13 7 29

18.6 20.0 25.5 10.2 16.2 24.1 13.7 18.6

d

NET: Not Important 26 13 7 5 3 8 12 26

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.7 23.6 13.7 10.2 8.1 14.8 23.5 16.7

e

2 10 7 1 2 1 5 4 10

6.4 12.7 2.0 4.1 2.7 9.3 7.8 6.4

c

Not important at all 16 6 6 3 2 3 8 16

10.3 10.9 11.8 6.1 5.4 5.6 15.7 10.3

Don't Know 2 2 1 2

1.3 3.6 1.9 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 161

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 123 40 41 42 30 39 45 123

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.8 72.7 80.4 85.7 81.1 72.2 88.2 78.8

f

Very important 93 34 27 32 21 28 39 93

59.6 61.8 52.9 65.3 56.8 51.9 76.5 59.6

F

4 30 6 14 10 9 11 6 30

19.2 10.9 27.5 20.4 24.3 20.4 11.8 19.2

b

Moderately important 28 14 8 6 6 14 5 28

17.9 25.5 15.7 12.2 16.2 25.9 9.8 17.9

g

NET: Not Important 5 1 2 1 1 1 1 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 1.8 3.9 2.0 2.7 1.9 2.0 3.2

2 2 1 1 1 1 2

1.3 1.8 2.0 2.7 1.9 1.3

Not important at all 3 1 1 1 3

1.9 2.0 2.0 2.0 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 162

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The Internet - Which 61 15 19 26 13 18 25 61

sites specifically? 39.1 27.3 37.3 53.1 35.1 33.3 49.0 39.1

Record name of B

website(s)

School guidance/career 39 12 15 12 11 11 12 39

counsellor 25.0 21.8 29.4 24.5 29.7 20.4 23.5 25.0

Specific agency/ 35 11 13 11 10 14 8 35

department of the 22.4 20.0 25.5 22.4 27.0 25.9 15.7 22.4

Government of Canada -

identify department

The Government of Canada 9 4 2 3 3 2 4 9

(general) 5.8 7.3 3.9 6.1 8.1 3.7 7.8 5.8

Recruiting firms/HR 7 3 3 1 1 3 3 7

specialists 4.5 5.5 5.9 2.0 2.7 5.6 5.9 4.5

Employer 6 2 3 1 1 3 2 6

3.8 3.6 5.9 2.0 2.7 5.6 3.9 3.8

Other 6 1 2 3 1 3 1 6

3.8 1.8 3.9 6.1 2.7 5.6 2.0 3.8

Print media 5 1 2 2 1 3 1 5

3.2 1.8 3.9 4.1 2.7 5.6 2.0 3.2

Library 2 2 1 2

1.3 4.1 2.0 1.3

The provincial/ 3 2 1 1 1 1 3

territorial government 1.9 3.6 2.0 2.7 1.9 2.0 1.9

(general)

Parents/family 2 1 1 1 1 2

1.3 1.8 2.0 2.7 1.9 1.3

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 163

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

None 4 3 1 1 2 1 4

2.6 5.5 2.0 2.7 3.7 2.0 2.6

Don't Know 13 7 3 3 2 5 4 13

8.3 12.7 5.9 6.1 5.4 9.3 7.8 8.3

95TH PERCENTILE 99.00 99.00 54.50 97.00 97.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 164

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 61 22 23 16 12 24 23 61

39.1 40.0 45.1 32.7 32.4 44.4 45.1 39.1

No 89 32 27 29 24 26 27 89

57.1 58.2 52.9 59.2 64.9 48.1 52.9 57.1

Don't Know/Refused 6 1 1 4 1 4 1 6

3.8 1.8 2.0 8.2 2.7 7.4 2.0 3.8

95TH PERCENTILE 2.00 2.00 2.00 3.00 2.00 3.00 2.00 2.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 165

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 61 22 23 16 12 24 23 61

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 15 7 6 2 2 6 5 15

24.6 31.8 26.1 12.5 16.7 25.0 21.7 24.6

Unemployment Programs 4 2 2 3 1 4

6.6 9.1 8.7 12.5 4.3 6.6

Other miscellaneous 4 1 2 1 1 1 1 4

programs/services 6.6 4.5 8.7 6.2 8.3 4.2 4.3 6.6

Other educational 3 3 1 1 3

programs 4.9 13.6 4.2 4.3 4.9

Other government 2 1 1 1 1 2

programs 3.3 4.5 6.2 4.2 4.3 3.3

Health care programs 1 1 1 1

1.6 4.3 8.3 1.6

Community Services 1 1 1 1

Program 1.6 4.3 4.3 1.6

Job retraining programs 7 2 2 3 2 2 3 7

through EI 11.5 9.1 8.7 18.8 16.7 8.3 13.0 11.5

Youth Employment 7 2 4 1 2 3 2 7

Strategy (Canada Summer 11.5 9.1 17.4 6.2 16.7 12.5 8.7 11.5

Jobs, Skills Links,

Career Focus)

Apprenticeship Grants 4 1 2 1 1 3 4

for those seeking to 6.6 4.5 8.7 6.2 4.2 13.0 6.6

enter a trade

Support for immigrants 4 1 1 2 2 1 1 4

to have their 6.6 4.5 4.3 12.5 16.7 4.2 4.3 6.6

professional credential

recognized

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 166

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 61 22 23 16 12 24 23 61

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Canada Student Loans and 3 1 1 1 1 1 1 3

Grants 4.9 4.5 4.3 6.2 8.3 4.2 4.3 4.9

Aboriginal Skills and 3 1 2 2 1 3

Employment Training 4.9 4.3 12.5 8.3 4.3 4.9

Strategy,

Employment Insurance 2 1 1 1 1 2

3.3 4.5 6.2 4.2 4.3 3.3

Programs for Aboriginal 1 1 1 1

Canadians 1.6 4.3 4.3 1.6

Opportunities Fund 1 1 1 1

1.6 4.5 4.2 1.6

None 2 1 1 1 1 2

3.3 4.3 6.2 8.3 4.3 3.3

DK/REF 14 6 4 4 3 7 4 14

23.0 27.3 17.4 25.0 25.0 29.2 17.4 23.0

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 167

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Traditional media 63 22 26 15 11 29 18 63

40.4 40.0 51.0 30.6 29.7 53.7 35.3 40.4

d e

TV 44 18 14 12 8 20 14 44

28.2 32.7 27.5 24.5 21.6 37.0 27.5 28.2

Print (newspaper, 30 11 15 4 6 13 7 30

magazines, brochures) 19.2 20.0 29.4 8.2 16.2 24.1 13.7 19.2

D

Radio 9 2 1 6 2 4 3 9

5.8 3.6 2.0 12.2 5.4 7.4 5.9 5.8

c

NET: Online 44 10 19 15 8 14 18 44

28.2 18.2 37.3 30.6 21.6 25.9 35.3 28.2

b

Internet 41 9 18 14 8 13 17 41

26.3 16.4 35.3 28.6 21.6 24.1 33.3 26.3

b

Email 3 1 1 1 1 1 3

1.9 1.8 2.0 2.0 1.9 2.0 1.9

NET: Direct Mail 23 11 10 2 7 7 7 23

14.7 20.0 19.6 4.1 18.9 13.0 13.7 14.7

D d

Direct mailing 23 11 10 2 7 7 7 23

14.7 20.0 19.6 4.1 18.9 13.0 13.7 14.7

D d

NET: Advertising 21 10 2 9 2 13 6 21

(general) 13.5 18.2 3.9 18.4 5.4 24.1 11.8 13.5

c c E

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 168

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Advertising (general) 21 10 2 9 2 13 6 21

13.5 18.2 3.9 18.4 5.4 24.1 11.8 13.5

c c E

NET: Other 15 4 5 6 5 4 5 15

9.6 7.3 9.8 12.2 13.5 7.4 9.8 9.6

Through professional 12 4 5 3 5 4 3 12

association or network 7.7 7.3 9.8 6.1 13.5 7.4 5.9 7.7

Schools 2 2 1 2

1.3 4.1 2.7 1.3

Presentation at my 1 1 1 1

company 0.6 2.0 2.0 0.6

Phone 1 1 1 1

0.6 2.0 2.0 0.6

NET: New Media 6 2 1 3 2 2 2 6

3.8 3.6 2.0 6.1 5.4 3.7 3.9 3.8

Social Media 6 2 1 3 2 2 2 6

3.8 3.6 2.0 6.1 5.4 3.7 3.9 3.8

DK/REF 19 9 3 6 7 3 5 19

12.2 16.4 5.9 12.2 18.9 5.6 9.8 12.2

95TH PERCENTILE 99.00 99.00 9.00 99.00 99.00 9.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 169

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 8 3 4 1 8 8

5.1 5.5 7.8 2.0 21.6 5.1

$20,000 to just under 29 15 9 5 29 29

$40,000 18.6 27.3 17.6 10.2 78.4 18.6

d

$40,000 to just under 38 15 12 11 38 38

$60,000 24.4 27.3 23.5 22.4 70.4 24.4

$60,000 to just under 16 6 7 3 16 16

$80,000 10.3 10.9 13.7 6.1 29.6 10.3

$80,000 to just under 19 4 6 9 19 19

$100,000 12.2 7.3 11.8 18.4 37.3 12.2

Over $100,000 32 7 8 17 32 32

20.5 12.7 15.7 34.7 62.7 20.5

Bc

DON'T KNOW/REFUSED 14 5 5 3 14

9.0 9.1 9.8 6.1 9.0

95TH PERCENTILE 99.00 99.00 99.00 99.00 2.00 4.00 6.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 2.00 4.00 6.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 170

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

CANADIAN (e.g. Québécois/ 55 20 21 14 13 23 14 55

Québécoise) 35.3 36.4 41.2 28.6 35.1 42.6 27.5 35.3

Other 42 12 14 16 7 14 18 42

26.9 21.8 27.5 32.7 18.9 25.9 35.3 26.9

Caucasian 42 12 14 16 7 14 18 42

26.9 21.8 27.5 32.7 18.9 25.9 35.3 26.9

EUROPEAN (e.g. English, 31 9 7 15 10 13 6 31

French, German, Italian, 19.9 16.4 13.7 30.6 27.0 24.1 11.8 19.9

Russian, Turkish) c

ABORIGINAL (e.g. Métis, 5 1 3 1 1 2 2 5

North American Indian, 3.2 1.8 5.9 2.0 2.7 3.7 3.9 3.2

Inuit)

ASIAN (e.g. Lebanese, 5 1 4 1 1 3 5

Iranian, Indian, 3.2 2.0 8.2 2.7 1.9 5.9 3.2

Chinese)

JEWISH 2 1 1 1 1 2

1.3 1.8 2.0 2.7 2.0 1.3

NORTH OR CENTRAL 1 1 1 1

AMERICAN - OUTSIDE 0.6 1.8 2.7 0.6

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

AUSTRALASIAN (e.g. 1 1 1 1

Australia, New Zealand) 0.6 2.0 1.9 0.6

BLACK 1 1 1 1

0.6 2.0 1.9 0.6

DON'T KNOW/REFUSED 30 18 6 5 6 8 11 30

19.2 32.7 11.8 10.2 16.2 14.8 21.6 19.2

CD

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 171

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 172

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 126 45 41 40 25 45 44 126

80.8 81.8 80.4 81.6 67.6 83.3 86.3 80.8

e

French 17 8 6 3 8 6 3 17

10.9 14.5 11.8 6.1 21.6 11.1 5.9 10.9

g

Other 11 2 4 5 4 3 4 11

7.1 3.6 7.8 10.2 10.8 5.6 7.8 7.1

DK/REF 2 1 2

1.3 2.0 1.3

95TH PERCENTILE 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00

99TH PERCENTILE 99.00 3.00 3.00 99.00 3.00 3.00 3.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 173

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 14 5 7 2 7 4 14

9.0 9.1 13.7 4.1 18.9 7.4 9.0

Married or living 110 42 33 34 18 38 46 110

together as a couple 70.5 76.4 64.7 69.4 48.6 70.4 90.2 70.5

e EF

Widowed 6 2 1 3 2 1 2 6

3.8 3.6 2.0 6.1 5.4 1.9 3.9 3.8

Separated/Divorced 23 5 9 9 10 10 3 23

14.7 9.1 17.6 18.4 27.0 18.5 5.9 14.7

G g

DK/REF 3 1 1 1 1 3

1.9 1.8 2.0 2.0 1.9 1.9

95TH PERCENTILE 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 4.00 99.00 4.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 174

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 10 3 2 5 1 1 6 10

6.4 5.5 3.9 10.2 2.7 1.9 11.8 6.4

f

No 145 52 49 43 36 53 45 145

92.9 94.5 96.1 87.8 97.3 98.1 88.2 92.9

g

DK/REF 1 1 1

0.6 2.0 0.6

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 3.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 175

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 10 3 2 5 1 1 6 10

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 10 3 2 5 1 1 6 10

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

1 8 2 2 4 1 1 5 8

80.0 66.7 100.0 80.0 100.0 100.0 83.3 80.0

2 2 1 1 1 2

20.0 33.3 20.0 16.7 20.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 176

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 141 49 45 46 30 49 49 141

90.4 89.1 88.2 93.9 81.1 90.7 96.1 90.4

e

French 15 6 6 3 7 5 2 15

9.6 10.9 11.8 6.1 18.9 9.3 3.9 9.6

g

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 177

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 156 55 51 49 37 54 51 156

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 79 29 26 23 15 28 28 79

50.6 52.7 51.0 46.9 40.5 51.9 54.9 50.6

Female 77 26 25 26 22 26 23 77

49.4 47.3 49.0 53.1 59.5 48.1 45.1 49.4

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_1 Page 178

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

=======================================================================================================================================================================================

SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

------------------------------- --------------------------------------- --------------------------------------------------------------- --------------- --------------- ---------------

======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 179

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

=======================================================================================================================================================================================

SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

------------------------------- --------------------------------------- --------------------------------------------------------------- --------------- --------------- ---------------

======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 180

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

=======================================================================================================================================================================================

SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

------------------------------- --------------------------------------- --------------------------------------------------------------- --------------- --------------- ---------------

======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 181

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 182

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 183

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 184

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

55+ 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 55+ 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 185

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 120 120 120 49 4 19 1 1 8 2 11 36 35 3 18 7 53 57 7 34 83

76.9 80.0 76.9 89.1 80.0 61.3 20.0 20.0 72.7 100.0 64.7 83.7 79.5 75.0 66.7 87.5 80.3 74.0 70.0 79.1 75.5

HIJ ij ij kMNOQ

No 36 30 36 6 6 1 12 4 4 3 6 7 9 1 9 1 13 20 3 9 27

23.1 20.0 23.1 100.0 10.9 20.0 38.7 80.0 80.0 27.3 35.3 16.3 20.5 25.0 33.3 12.5 19.7 26.0 30.0 20.9 24.5

BD F Fgh Fgh

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 186

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 36 30 36 6 6 1 12 4 4 3 6 7 9 1 9 1 13 20 3 9 27

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Prior to 2005 30 30 30 6 11 2 2 3 5 6 7 1 8 12 16 3 7 23

83.3 100.0 83.3 100.0 91.7 50.0 50.0 100.0 83.3 85.7 77.8 100.0 88.9 92.3 80.0 100.0 77.8 85.2

D ij

2005 or later 6 6 6 1 1 2 2 1 1 2 1 1 1 4 2 4

16.7 16.7 100.0 100.0 8.3 50.0 50.0 16.7 14.3 22.2 11.1 100.0 7.7 20.0 22.2 14.8

D Hij MNOQ

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 187

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 6 6 6 2 1 1 4 1 3 1 1 1 5

less 3.8 4.0 3.8 3.6 20.0 9.1 9.3 2.3 4.5 1.3 10.0 2.3 4.5

Secondary school 49 48 49 1 18 9 2 5 9 15 11 1 5 3 22 23 2 11 37

31.4 32.0 31.4 16.7 32.7 29.0 40.0 45.5 52.9 34.9 25.0 25.0 18.5 37.5 33.3 29.9 20.0 25.6 33.6

oq

Some post-secondary 19 19 19 13 2 3 1 3 5 4 1 1 1 8 10 1 5 14

12.2 12.7 12.2 23.6 6.5 27.3 50.0 17.6 11.6 9.1 25.0 3.7 12.5 12.1 13.0 10.0 11.6 12.7

h

College, vocational or 32 30 32 2 8 3 5 1 2 2 3 9 10 1 6 1 10 21 1 12 19

trade school 20.5 20.0 20.5 33.3 14.5 60.0 16.1 20.0 40.0 18.2 17.6 20.9 22.7 25.0 22.2 12.5 15.2 27.3 10.0 27.9 17.3

f

Undergraduate university 17 15 17 2 7 3 1 1 5 6 4 1 4 10 1 6 10

program 10.9 10.0 10.9 33.3 12.7 9.7 20.0 5.9 11.6 13.6 14.8 12.5 6.1 13.0 10.0 14.0 9.1

Graduate or professional 32 31 32 1 7 1 12 3 1 1 1 5 11 1 11 2 18 12 4 8 24

university program 20.5 20.7 20.5 16.7 12.7 20.0 38.7 60.0 20.0 50.0 5.9 11.6 25.0 25.0 40.7 25.0 27.3 15.6 40.0 18.6 21.8

F f m MN

DON'T KNOW/REFUSED 1 1 1 1 1 1

0.6 0.7 0.6 2.3 1.5 0.9

95TH PERCENTILE 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 4.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00

99TH PERCENTILE 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 4.00 6.00 6.00 6.00 99.00 6.00 6.00 6.00 99.00 6.00 6.00 6.00 6.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 188

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Employed full-time 75 73 75 2 30 2 11 2 2 2 1 7 20 24 2 15 4 27 42 6 23 50

48.1 48.7 48.1 33.3 54.5 40.0 35.5 40.0 40.0 18.2 50.0 41.2 46.5 54.5 50.0 55.6 50.0 40.9 54.5 60.0 53.5 45.5

k K k

Self-employed 37 35 37 2 9 2 6 2 1 8 1 5 12 7 1 1 2 13 20 1 10 27

23.7 23.3 23.7 33.3 16.4 40.0 19.4 40.0 20.0 72.7 50.0 29.4 27.9 15.9 25.0 3.7 25.0 19.7 26.0 10.0 23.3 24.5

mNOQr q Q

Employed part-time 23 23 23 10 5 1 1 3 4 8 1 7 13 10 2 6 17

14.7 15.3 14.7 18.2 16.1 20.0 20.0 17.6 9.3 18.2 25.0 25.9 19.7 13.0 20.0 14.0 15.5

Retired and working part- 16 14 16 2 4 1 6 1 1 5 5 3 2 11 3 2 13

time, or 10.3 9.3 10.3 33.3 7.3 20.0 19.4 20.0 5.9 11.6 11.4 11.1 25.0 16.7 3.9 4.7 11.8

t

Employed on a seasonal 5 5 5 2 3 1 1 2 1 2 2 1 2 3

basis 3.2 3.3 3.2 3.6 9.7 9.1 5.9 4.7 3.7 3.0 2.6 10.0 4.7 2.7

95TH PERCENTILE 13.00 13.00 13.00 13.00 13.00 13.00 13.00 7.00 13.00 7.00 7.00 13.00 13.00 13.00 7.00 13.00 13.00 13.00 7.00 7.00 7.00 13.00

99TH PERCENTILE 13.00 13.00 13.00 13.00 13.00 13.00 13.00 7.00 13.00 7.00 7.00 13.00 13.00 13.00 7.00 13.00 13.00 13.00 13.00 7.00 13.00 13.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 189

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Professional 44 42 44 2 16 6 4 2 44 21 20 3 13 29

Services 28.2 28.0 28.2 33.3 29.1 19.4 80.0 40.0 100.0 31.8 26.0 30.0 30.2 26.4

FH

Professional, 23 23 23 7 3 1 23 11 11 2 7 14

Scientific and 14.7 15.3 14.7 12.7 9.7 20.0 52.3 16.7 14.3 20.0 16.3 12.7

Technical Services

Finance and Insurance 8 8 8 4 1 1 8 1 7 1 8

5.1 5.3 5.1 7.3 20.0 20.0 18.2 1.5 9.1 10.0 7.3

s

Management of Companies 7 5 7 2 2 2 2 1 7 4 1 3 4

and Enterprises 4.5 3.3 4.5 33.3 3.6 6.5 40.0 20.0 15.9 6.1 1.3 7.0 3.6

Real Estate and Rental 6 6 6 3 1 6 5 1 3 3

and Leasing 3.8 4.0 3.8 5.5 3.2 13.6 7.6 1.3 7.0 2.7

NET: Industrial 43 42 43 1 15 3 8 1 43 12 24 2 9 34

27.6 28.0 27.6 16.7 27.3 60.0 25.8 20.0 100.0 18.2 31.2 20.0 20.9 30.9

Manufacturing 13 12 13 1 2 2 1 1 13 4 7 2 2 11

8.3 8.0 8.3 16.7 3.6 40.0 3.2 20.0 30.2 6.1 9.1 20.0 4.7 10.0

Construction 11 11 11 3 1 3 11 3 6 3 8

7.1 7.3 7.1 5.5 20.0 9.7 25.6 4.5 7.8 7.0 7.3

Transportation and 11 11 11 4 3 11 4 7 1 10

Warehousing 7.1 7.3 7.1 7.3 9.7 25.6 6.1 9.1 2.3 9.1

Administrative & 8 8 8 6 1 8 1 4 3 5

Support, Waste 5.1 5.3 5.1 10.9 3.2 18.6 1.5 5.2 7.0 4.5

Management and

Remediation Services

NET: Public/NGO 27 26 27 1 8 1 8 27 14 12 3 8 18

17.3 17.3 17.3 16.7 14.5 20.0 25.8 100.0 21.2 15.6 30.0 18.6 16.4

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 190

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Health Care and Social 15 15 15 6 1 1 15 9 6 2 3 12

Assistance 9.6 10.0 9.6 10.9 20.0 3.2 55.6 13.6 7.8 20.0 7.0 10.9

Educational Services 11 10 11 1 2 7 11 5 6 1 5 6

7.1 6.7 7.1 16.7 3.6 22.6 40.7 7.6 7.8 10.0 11.6 5.5

f

Public Administration 1 1 1 1

0.6 0.7 0.6 3.7

NET: Retail & Wholesale 17 16 17 1 7 3 2 17 9 8 6 11

10.9 10.7 10.9 16.7 12.7 9.7 40.0 100.0 13.6 10.4 14.0 10.0

Accommodation and Food 10 9 10 1 5 3 2 10 6 4 4 6

Services 6.4 6.0 6.4 16.7 9.1 9.7 40.0 58.8 9.1 5.2 9.3 5.5

Retail Trade 7 7 7 2 7 3 4 2 5

4.5 4.7 4.5 3.6 41.2 4.5 5.2 4.7 4.5

NET: Agriculture 11 11 11 5 1 11 4 5 2 1 10

7.1 7.3 7.1 9.1 3.2 100.0 6.1 6.5 20.0 2.3 9.1

Agriculture 11 11 11 5 1 11 4 5 2 1 10

7.1 7.3 7.1 9.1 3.2 100.0 6.1 6.5 20.0 2.3 9.1

Other 8 7 8 1 3 1 2 1 8 3 5 2 6

5.1 4.7 5.1 16.7 5.5 20.0 6.5 20.0 100.0 4.5 6.5 4.7 5.5

Other Services (except 8 7 8 1 3 1 2 1 8 3 5 2 6

Public Administration) 5.1 4.7 5.1 16.7 5.5 20.0 6.5 20.0 100.0 4.5 6.5 4.7 5.5

NET: Arts & Culture 4 4 4 2 4 2 2 3 1

2.6 2.7 2.6 6.5 100.0 3.0 2.6 7.0 0.9

Arts, Entertainment and 2 2 2 1 2 1 1 1 1

Recreation 1.3 1.3 1.3 3.2 50.0 1.5 1.3 2.3 0.9

Information and 2 2 2 1 2 1 1 2

Cultural Industries 1.3 1.3 1.3 3.2 50.0 1.5 1.3 4.7

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 191

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Resources 2 2 2 1 1 2 1 1 1 1

1.3 1.3 1.3 1.8 3.2 100.0 1.5 1.3 2.3 0.9

Forestry 1 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 3.2 50.0 1.5 2.3

Mining and Oil and Gas 1 1 1 1 1 1

Extraction 0.6 0.7 0.6 50.0 1.3 0.9

95TH PERCENTILE 25.00 21.00 25.00 25.00 25.00 25.00 25.00 16.00 25.00 3.00 15.00 20.00 21.00 18.00 12.00 11.00 25.00 21.00 25.00 16.00 21.00 25.00

99TH PERCENTILE 25.00 25.00 25.00 25.00 25.00 25.00 25.00 16.00 25.00 3.00 15.00 20.00 21.00 18.00 12.00 17.00 25.00 25.00 25.00 16.00 25.00 25.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 192

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 66 65 66 1 24 2 15 2 2 4 1 9 12 21 2 14 3 66 5 16 49

\_\_\_\_\_\_\_\_\_\_\_ 42.3 43.3 42.3 16.7 43.6 40.0 48.4 40.0 40.0 36.4 50.0 52.9 27.9 47.7 50.0 51.9 37.5 100.0 50.0 37.2 44.5

n

Very likely 40 40 40 14 11 1 2 3 5 6 13 1 10 2 40 4 8 31

25.6 26.7 25.6 25.5 35.5 20.0 40.0 27.3 29.4 14.0 29.5 25.0 37.0 25.0 60.6 40.0 18.6 28.2

n

Somewhat likely 26 25 26 1 10 2 4 1 1 1 4 6 8 1 4 1 26 1 8 18

16.7 16.7 16.7 16.7 18.2 40.0 12.9 20.0 9.1 50.0 23.5 14.0 18.2 25.0 14.8 12.5 39.4 10.0 18.6 16.4

NET: Not Likely 77 73 77 4 27 2 13 2 3 5 1 8 24 20 2 12 5 77 4 24 52

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 49.4 48.7 49.4 66.7 49.1 40.0 41.9 40.0 60.0 45.5 50.0 47.1 55.8 45.5 50.0 44.4 62.5 100.0 40.0 55.8 47.3

Not very likely 30 28 30 2 12 6 3 1 3 9 9 2 3 3 30 10 19

19.2 18.7 19.2 33.3 21.8 19.4 60.0 9.1 17.6 20.9 20.5 50.0 11.1 37.5 39.0 23.3 17.3

Not at all likely 47 45 47 2 15 2 7 2 4 1 5 15 11 9 2 47 4 14 33

30.1 30.0 30.1 33.3 27.3 40.0 22.6 40.0 36.4 50.0 29.4 34.9 25.0 33.3 25.0 61.0 40.0 32.6 30.0

Don't know 13 12 13 1 4 1 3 1 2 7 3 1 1 3 9

8.3 8.0 8.3 16.7 7.3 20.0 9.7 20.0 18.2 16.3 6.8 3.7 10.0 7.0 8.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 3.00 5.00 4.00 4.00 5.00 5.00 3.00 4.00 4.00 2.00 4.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 3.00 5.00 4.00 4.00 5.00 5.00 3.00 5.00 4.00 2.00 4.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 193

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 66 65 66 1 24 2 15 2 2 4 1 9 12 21 2 14 3 66 5 16 49

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

I will retire 36 36 36 18 9 1 2 3 6 13 2 8 2 36 1 7 29

54.5 55.4 54.5 75.0 60.0 50.0 50.0 33.3 50.0 61.9 100.0 57.1 66.7 54.5 20.0 43.8 59.2

kMNOQ

Other 11 11 11 1 1 2 2 1 2 2 2 4 11 3 4 7

16.7 16.9 16.7 4.2 50.0 13.3 100.0 25.0 22.2 16.7 9.5 28.6 16.7 60.0 25.0 14.3

FH

Age 4 4 4 1 1 2 1 4 1 4

6.1 6.2 6.1 6.7 25.0 22.2 7.1 6.1 20.0 8.2

Economy 3 3 3 1 1 1 1 3 1 2

4.5 4.6 4.5 4.2 8.3 4.8 7.1 4.5 6.2 4.1

Health 2 2 2 1 2 2 1 1

3.0 3.1 3.0 6.7 14.3 3.0 6.2 2.0

Going to school/Getting 2 2 2 1 2 1 1 2 2 2

a certificate 3.0 3.1 3.0 50.0 100.0 8.3 4.8 3.0 40.0 12.5

I want to change jobs 9 9 9 2 2 1 1 2 1 4 1 9 1 3 6

13.6 13.8 13.6 8.3 13.3 50.0 25.0 22.2 8.3 19.0 7.1 13.6 20.0 18.8 12.2

I am moving 3 3 3 1 1 1 1 3 1 1

4.5 4.6 4.5 6.7 4.8 7.1 33.3 4.5 6.2 2.0

I am getting back into 3 3 3 3 1 1 2 3 1 2

the workforce 4.5 4.6 4.5 12.5 6.7 100.0 16.7 4.5 6.2 4.1

N

My employer/company is 2 2 2 2 2 2

closing down 3.0 3.1 3.0 22.2 3.0 4.1

My contract is ending 1 1 1 1 1 1

1.5 1.5 1.5 4.8 1.5 2.0

Don't know 1 1 1 1 1 1 1

1.5 1.5 100.0 50.0 8.3 1.5 2.0

D

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 194

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 66 65 66 1 24 2 15 2 2 4 1 9 12 21 2 14 3 66 5 16 49

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 13.00 13.00 13.00 97.00 9.00 97.00 13.00 14.00 5.00 11.00 9.00 11.00 97.00 12.00 1.00 13.00 8.00 13.00 14.00 14.00 12.00

99TH PERCENTILE 97.00 14.00 97.00 97.00 12.00 97.00 13.00 14.00 5.00 11.00 9.00 11.00 97.00 14.00 1.00 13.00 8.00 97.00 14.00 14.00 97.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 195

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 58 58 58 25 2 13 1 1 1 1 7 16 14 1 15 3 28 26 3 16 41

37.2 38.7 37.2 45.5 40.0 41.9 20.0 20.0 9.1 50.0 41.2 37.2 31.8 25.0 55.6 37.5 42.4 33.8 30.0 37.2 37.3

k k k Ko

Pension/Retirement 35 35 35 13 2 9 1 1 1 3 10 9 1 9 2 15 16 2 8 26

22.4 23.3 22.4 23.6 40.0 29.0 20.0 20.0 50.0 17.6 23.3 20.5 25.0 33.3 25.0 22.7 20.8 20.0 18.6 23.6

Taxation 6 6 6 4 2 2 1 1 1 5 2 4

3.8 4.0 3.8 7.3 11.8 4.7 2.3 3.7 1.5 6.5 4.7 3.6

Population issues 4 4 4 2 1 1 2 1 1 3 1 1 3

2.6 2.7 2.6 3.6 3.2 2.3 4.5 3.7 1.5 3.9 10.0 2.3 2.7

Interest Rates 3 3 3 2 1 1 1 1 3 3

1.9 2.0 1.9 3.6 3.2 5.9 2.3 3.7 4.5 2.7

Affordable Housing 2 2 2 1 1 1 2 1 1

1.3 1.3 1.3 3.2 2.3 3.7 3.0 2.3 0.9

Immigration 1 1 1 1 1 1

0.6 0.7 0.6 2.3 1.5 0.9

Education 1 1 1 1 1 1

0.6 0.7 0.6 3.7 1.5 0.9

Skilled Labor 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 12.5 1.5 0.9

Government Regulation 1 1 1 1 1 1

0.6 0.7 0.6 2.3 1.5 2.3

Agriculture 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 9.1 1.3 2.3

Terrorism 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 2.3 1.5 0.9

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 196

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Family Values 1 1 1 1 1 1

0.6 0.7 0.6 3.7 1.5 2.3

Businesses 1 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 3.2 5.9 1.3 2.3

NET: Health Care 25 23 25 2 9 1 6 2 2 8 7 4 2 9 14 9 16

16.0 15.3 16.0 33.3 16.4 20.0 19.4 18.2 11.8 18.6 15.9 14.8 25.0 13.6 18.2 20.9 14.5

Health care 25 23 25 2 9 1 6 2 2 8 7 4 2 9 14 9 16

16.0 15.3 16.0 33.3 16.4 20.0 19.4 18.2 11.8 18.6 15.9 14.8 25.0 13.6 18.2 20.9 14.5

NET: Economy/Debt/ 18 18 18 3 1 1 1 1 3 1 4 6 1 3 7 8 3 1 16

Deficit 11.5 12.0 11.5 5.5 20.0 3.2 20.0 20.0 27.3 5.9 9.3 13.6 25.0 11.1 10.6 10.4 30.0 2.3 14.5

W

Economy (general) 18 18 18 3 1 1 1 1 3 1 4 6 1 3 7 8 3 1 16

11.5 12.0 11.5 5.5 20.0 3.2 20.0 20.0 27.3 5.9 9.3 13.6 25.0 11.1 10.6 10.4 30.0 2.3 14.5

W

NET: Environment 11 9 11 2 5 1 2 2 2 1 1 1 2 1 2 1 4 6 1 4 7

7.1 6.0 7.1 33.3 9.1 20.0 6.5 40.0 18.2 50.0 5.9 2.3 4.5 25.0 7.4 12.5 6.1 7.8 10.0 9.3 6.4

Environment 11 9 11 2 5 1 2 2 2 1 1 1 2 1 2 1 4 6 1 4 7

7.1 6.0 7.1 33.3 9.1 20.0 6.5 40.0 18.2 50.0 5.9 2.3 4.5 25.0 7.4 12.5 6.1 7.8 10.0 9.3 6.4

NET: Jobs/Unemployment 4 2 4 2 1 2 1 3 1 2 1 3

2.6 1.3 2.6 33.3 3.2 40.0 2.3 6.8 1.5 2.6 2.3 2.7

Jobs 3 1 3 2 1 2 1 2 2 1 2

1.9 0.7 1.9 33.3 3.2 40.0 2.3 4.5 2.6 2.3 1.8

Unemployment 1 1 1 1 1 1

0.6 0.7 0.6 2.3 1.5 0.9

NET: Globalization/ 2 2 2 1 1 1 1 1 2

Outsourcing 1.3 1.3 1.3 1.8 2.3 12.5 1.5 1.3 1.8

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 197

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Globalization 2 2 2 1 1 1 1 1 2

1.3 1.3 1.3 1.8 2.3 12.5 1.5 1.3 1.8

NET: Aging Workforce 1 1 1 1 1 1

0.6 0.7 0.6 5.9 1.5 2.3

Aging workforce 1 1 1 1 1 1

0.6 0.7 0.6 5.9 1.5 2.3

None 5 5 5 2 2 1 1 1 2 3 2 1 5

3.2 3.3 3.2 3.6 6.5 9.1 5.9 2.3 4.5 4.5 2.6 10.0 4.5

DK/RF 32 32 32 10 6 1 1 2 4 12 9 1 3 1 12 18 2 11 20

20.5 21.3 20.5 18.2 19.4 20.0 20.0 18.2 23.5 27.9 20.5 25.0 11.1 12.5 18.2 23.4 20.0 25.6 18.2

95TH PERCENTILE 99.00 99.00 99.00 5.00 99.00 15.00 99.00 99.00 99.00 99.00 15.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 5.00 99.00 15.00 99.00 99.00 99.00 99.00 15.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 198

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Professional, Scientific 46 45 46 1 17 14 1 1 2 1 8 10 12 1 10 2 19 24 2 12 32

and Technical Services 29.5 30.0 29.5 16.7 30.9 45.2 20.0 20.0 18.2 50.0 47.1 23.3 27.3 25.0 37.0 25.0 28.8 31.2 20.0 27.9 29.1

Health Care and Social 23 21 23 2 12 3 1 1 4 3 6 1 5 3 7 15 1 8 15

Assistance 14.7 14.0 14.7 33.3 21.8 9.7 20.0 9.1 23.5 7.0 13.6 25.0 18.5 37.5 10.6 19.5 10.0 18.6 13.6

Other Services (except 19 17 19 2 8 1 3 2 2 4 3 8 2 2 8 9 2 4 14

Public Administration) 12.2 11.3 12.2 33.3 14.5 20.0 9.7 40.0 40.0 23.5 7.0 18.2 7.4 25.0 12.1 11.7 20.0 9.3 12.7

Administrative & 13 13 13 5 3 4 4 3 2 7 5 1 1 11

Support, Waste 8.3 8.7 8.3 9.1 9.7 9.3 9.1 11.1 25.0 10.6 6.5 10.0 2.3 10.0

Management and w

Remediation Services

Mining and Oil and Gas 13 13 13 5 2 2 1 1 1 6 4 1 6 6 1 5 8

Extraction 8.3 8.7 8.3 9.1 40.0 6.5 20.0 9.1 5.9 14.0 9.1 3.7 9.1 7.8 10.0 11.6 7.3

Transportation and 6 5 6 1 2 1 1 1 2 2 4 2 1 2 4

Warehousing 3.8 3.3 3.8 16.7 3.6 3.2 5.9 2.3 4.5 7.4 6.1 2.6 10.0 4.7 3.6

Construction 4 2 4 2 1 2 1 1 2 1 1 1 3 2 2

2.6 1.3 2.6 33.3 1.8 40.0 3.2 20.0 11.8 2.3 12.5 1.5 3.9 4.7 1.8

Information and Cultural 4 4 4 3 1 1 1 1 1 2 2 2

Industries 2.6 2.7 2.6 5.5 5.9 2.3 2.3 3.7 1.5 2.6 4.7 1.8

Manufacturing 4 3 4 1 1 1 2 1 1 2 2 2 1

2.6 2.0 2.6 16.7 20.0 3.2 4.5 3.7 12.5 3.0 2.6 4.7 0.9

Arts, Entertainment and 3 3 3 1 1 2 1 2 1 2

Recreation 1.9 2.0 1.9 1.8 2.3 7.4 1.5 2.6 2.3 1.8

Retail Trade 3 3 3 1 1 1 1 1 2 1 3

1.9 2.0 1.9 1.8 20.0 5.9 2.3 3.7 3.0 10.0 2.7

Agriculture 2 1 2 1 1 1 1 1 1 1

1.3 0.7 1.3 16.7 20.0 2.3 2.3 1.5 1.3 0.9

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 199

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Educational Services 2 2 2 2 1 1 2 1 1

1.3 1.3 1.3 3.6 5.9 2.3 2.6 2.3 0.9

Real Estate and Rental 2 2 2 2 1 2

and Leasing 1.3 1.3 1.3 4.7 1.3 1.8

Accommodation and Food 1 1 1 1 1 1 1 1

Services 0.6 0.7 0.6 1.8 3.2 5.9 1.5 0.9

Finance and Insurance 1 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 3.2 5.9 1.3 2.3

Public Administration 1 1 1 1 1 1

0.6 0.7 0.6 25.0 1.5 2.3

DK/REF 58 58 58 19 13 1 1 8 1 3 17 17 2 9 1 23 31 4 15 43

37.2 38.7 37.2 34.5 41.9 20.0 20.0 72.7 50.0 17.6 39.5 38.6 50.0 33.3 12.5 34.8 40.3 40.0 34.9 39.1

MnoqR

95TH PERCENTILE 99.00 99.00 99.00 25.00 99.00 25.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 25.00 99.00 25.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 200

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 98 94 98 4 33 2 22 2 2 10 10 26 30 3 15 4 42 48 7 23 73

\_\_\_\_\_\_\_\_\_\_ 62.8 62.7 62.8 66.7 60.0 40.0 71.0 40.0 40.0 90.9 58.8 60.5 68.2 75.0 55.6 50.0 63.6 62.3 70.0 53.5 66.4

mNoQr

Strongly agree 63 62 63 1 16 1 14 2 7 8 19 18 2 7 2 27 29 5 14 47

40.4 41.3 40.4 16.7 29.1 20.0 45.2 40.0 63.6 47.1 44.2 40.9 50.0 25.9 25.0 40.9 37.7 50.0 32.6 42.7

q

4 35 32 35 3 17 1 8 2 3 2 7 12 1 8 2 15 19 2 9 26

22.4 21.3 22.4 50.0 30.9 20.0 25.8 40.0 27.3 11.8 16.3 27.3 25.0 29.6 25.0 22.7 24.7 20.0 20.9 23.6

Neither agree nor 37 36 37 1 13 2 7 1 2 1 2 3 9 11 1 6 4 15 21 2 11 26

disagree 23.7 24.0 23.7 16.7 23.6 40.0 22.6 20.0 40.0 9.1 100.0 17.6 20.9 25.0 25.0 22.2 50.0 22.7 27.3 20.0 25.6 23.6

KMNOPQR k

NET: Disagree 21 20 21 1 9 1 2 2 1 4 8 3 6 9 8 1 9 11

\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.5 13.3 13.5 16.7 16.4 20.0 6.5 40.0 20.0 23.5 18.6 6.8 22.2 13.6 10.4 10.0 20.9 10.0

2 13 12 13 1 6 1 1 2 5 1 5 4 5 5 7

8.3 8.0 8.3 16.7 10.9 3.2 20.0 11.8 11.6 2.3 18.5 6.1 6.5 11.6 6.4

o

Strongly disagree 8 8 8 3 1 1 1 1 2 3 2 1 5 3 1 4 4

5.1 5.3 5.1 5.5 20.0 3.2 20.0 20.0 11.8 7.0 4.5 3.7 7.6 3.9 10.0 9.3 3.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 201

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 96 92 96 4 34 4 15 3 3 10 1 9 23 29 2 16 6 38 51 6 25 69

\_\_\_\_\_\_\_\_\_\_ 61.5 61.3 61.5 66.7 61.8 80.0 48.4 60.0 60.0 90.9 50.0 52.9 53.5 65.9 50.0 59.3 75.0 57.6 66.2 60.0 58.1 62.7

mNoq

Strongly agree 60 58 60 2 15 2 12 3 1 9 1 4 11 19 2 11 3 27 30 5 16 43

38.5 38.7 38.5 33.3 27.3 40.0 38.7 60.0 20.0 81.8 50.0 23.5 25.6 43.2 50.0 40.7 37.5 40.9 39.0 50.0 37.2 39.1

MNOQr

4 36 34 36 2 19 2 3 2 1 5 12 10 5 3 11 21 1 9 26

23.1 22.7 23.1 33.3 34.5 40.0 9.7 40.0 9.1 29.4 27.9 22.7 18.5 37.5 16.7 27.3 10.0 20.9 23.6

H

Neither agree nor 37 36 37 1 14 1 9 1 1 5 16 8 1 5 1 17 19 2 10 27

disagree 23.7 24.0 23.7 16.7 25.5 20.0 29.0 20.0 50.0 29.4 37.2 18.2 25.0 18.5 12.5 25.8 24.7 20.0 23.3 24.5

o

NET: Disagree 18 17 18 1 4 6 1 1 3 3 5 1 5 1 9 6 1 6 11

\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.5 11.3 11.5 16.7 7.3 19.4 20.0 20.0 17.6 7.0 11.4 25.0 18.5 12.5 13.6 7.8 10.0 14.0 10.0

2 11 10 11 1 2 4 1 1 1 4 4 1 6 4 1 5 6

7.1 6.7 7.1 16.7 3.6 12.9 20.0 5.9 2.3 9.1 14.8 12.5 9.1 5.2 10.0 11.6 5.5

Strongly disagree 7 7 7 2 2 1 2 2 1 1 1 3 2 1 5

4.5 4.7 4.5 3.6 6.5 20.0 11.8 4.7 2.3 25.0 3.7 4.5 2.6 2.3 4.5

Don't Know 5 5 5 3 1 1 1 1 2 1 2 1 1 2 3

3.2 3.3 3.2 5.5 3.2 20.0 9.1 2.3 4.5 3.7 3.0 1.3 10.0 4.7 2.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 5.00 98.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 202

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 85 82 85 3 27 5 18 3 2 4 1 8 25 25 3 16 3 32 46 5 22 62

\_\_\_\_\_\_\_\_\_\_ 54.5 54.7 54.5 50.0 49.1 100.0 58.1 60.0 40.0 36.4 50.0 47.1 58.1 56.8 75.0 59.3 37.5 48.5 59.7 50.0 51.2 56.4

FHJ

Strongly agree 48 47 48 1 14 2 13 2 1 3 1 4 14 13 3 9 1 18 24 4 11 37

30.8 31.3 30.8 16.7 25.5 40.0 41.9 40.0 20.0 27.3 50.0 23.5 32.6 29.5 75.0 33.3 12.5 27.3 31.2 40.0 25.6 33.6

mor

4 37 35 37 2 13 3 5 1 1 1 4 11 12 7 2 14 22 1 11 25

23.7 23.3 23.7 33.3 23.6 60.0 16.1 20.0 20.0 9.1 23.5 25.6 27.3 25.9 25.0 21.2 28.6 10.0 25.6 22.7

Neither agree nor 34 33 34 1 17 5 1 1 3 6 11 5 5 4 16 17 3 8 26

disagree 21.8 22.0 21.8 16.7 30.9 16.1 20.0 20.0 27.3 35.3 25.6 11.4 18.5 50.0 24.2 22.1 30.0 18.6 23.6

o

NET: Disagree 32 30 32 2 8 7 1 1 4 2 6 12 1 6 1 15 13 2 12 18

\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.5 20.0 20.5 33.3 14.5 22.6 20.0 20.0 36.4 11.8 14.0 27.3 25.0 22.2 12.5 22.7 16.9 20.0 27.9 16.4

2 23 21 23 2 6 7 1 1 2 4 11 1 4 1 11 11 1 11 12

14.7 14.0 14.7 33.3 10.9 22.6 20.0 20.0 11.8 9.3 25.0 25.0 14.8 12.5 16.7 14.3 10.0 25.6 10.9

n x

Strongly disagree 9 9 9 2 4 2 1 2 4 2 1 1 6

5.8 6.0 5.8 3.6 36.4 4.7 2.3 7.4 6.1 2.6 10.0 2.3 5.5

no

Don't Know 5 5 5 3 1 1 1 1 1 2 3 1 1 4

3.2 3.3 3.2 5.5 3.2 20.0 50.0 5.9 2.3 4.5 4.5 1.3 2.3 3.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 203

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 103 99 103 4 34 2 24 3 2 5 1 9 30 33 2 18 5 44 53 6 27 74

\_\_\_\_\_\_\_\_\_\_ 66.0 66.0 66.0 66.7 61.8 40.0 77.4 60.0 40.0 45.5 50.0 52.9 69.8 75.0 50.0 66.7 62.5 66.7 68.8 60.0 62.8 67.3

Strongly agree 55 54 55 1 16 1 16 2 1 4 1 4 18 11 12 5 24 26 4 15 39

35.3 36.0 35.3 16.7 29.1 20.0 51.6 40.0 20.0 36.4 50.0 23.5 41.9 25.0 44.4 62.5 36.4 33.8 40.0 34.9 35.5

f o

4 48 45 48 3 18 1 8 1 1 1 5 12 22 2 6 20 27 2 12 35

30.8 30.0 30.8 50.0 32.7 20.0 25.8 20.0 20.0 9.1 29.4 27.9 50.0 50.0 22.2 30.3 35.1 20.0 27.9 31.8

Knq

Neither agree nor 27 26 27 1 11 2 3 1 2 5 1 3 5 4 2 4 3 8 14 2 5 22

disagree 17.3 17.3 17.3 16.7 20.0 40.0 9.7 20.0 40.0 45.5 50.0 17.6 11.6 9.1 50.0 14.8 37.5 12.1 18.2 20.0 11.6 20.0

no

NET: Disagree 26 25 26 1 10 1 4 1 1 1 5 8 7 5 14 10 2 11 14

\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.7 16.7 16.7 16.7 18.2 20.0 12.9 20.0 20.0 9.1 29.4 18.6 15.9 18.5 21.2 13.0 20.0 25.6 12.7

2 10 9 10 1 6 2 1 2 1 3 3 4 5 5 4

6.4 6.0 6.4 16.7 10.9 6.5 9.1 11.8 2.3 6.8 11.1 6.1 6.5 11.6 3.6

Strongly disagree 16 16 16 4 1 2 1 1 3 7 4 2 10 5 2 6 10

10.3 10.7 10.3 7.3 20.0 6.5 20.0 20.0 17.6 16.3 9.1 7.4 15.2 6.5 20.0 14.0 9.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 204

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 91 95 4 29 4 18 4 4 7 1 8 27 26 3 17 6 39 50 7 23 71

\_\_\_\_\_\_\_\_\_\_ 60.9 60.7 60.9 66.7 52.7 80.0 58.1 80.0 80.0 63.6 50.0 47.1 62.8 59.1 75.0 63.0 75.0 59.1 64.9 70.0 53.5 64.5

Strongly agree 74 72 74 2 23 2 14 3 3 6 1 8 21 20 3 11 4 30 39 5 18 55

47.4 48.0 47.4 33.3 41.8 40.0 45.2 60.0 60.0 54.5 50.0 47.1 48.8 45.5 75.0 40.7 50.0 45.5 50.6 50.0 41.9 50.0

4 21 19 21 2 6 2 4 1 1 1 6 6 6 2 9 11 2 5 16

13.5 12.7 13.5 33.3 10.9 40.0 12.9 20.0 20.0 9.1 14.0 13.6 22.2 25.0 13.6 14.3 20.0 11.6 14.5

Neither agree nor 19 19 19 9 3 1 1 1 4 5 6 2 9 8 1 8 11

disagree 12.2 12.7 12.2 16.4 9.7 20.0 9.1 50.0 23.5 11.6 13.6 7.4 13.6 10.4 10.0 18.6 10.0

NET: Disagree 42 40 42 2 17 1 10 1 3 5 11 12 1 8 2 18 19 2 12 28

\_\_\_\_\_\_\_\_\_\_\_\_\_ 26.9 26.7 26.9 33.3 30.9 20.0 32.3 20.0 27.3 29.4 25.6 27.3 25.0 29.6 25.0 27.3 24.7 20.0 27.9 25.5

2 17 16 17 1 7 3 1 1 2 4 6 3 1 9 7 1 4 13

10.9 10.7 10.9 16.7 12.7 9.7 20.0 9.1 11.8 9.3 13.6 11.1 12.5 13.6 9.1 10.0 9.3 11.8

Strongly disagree 25 24 25 1 10 1 7 2 3 7 6 1 5 1 9 12 1 8 15

16.0 16.0 16.0 16.7 18.2 20.0 22.6 18.2 17.6 16.3 13.6 25.0 18.5 12.5 13.6 15.6 10.0 18.6 13.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 205

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 130 126 130 4 43 3 26 4 3 9 2 11 35 37 4 24 8 53 68 7 36 92

\_\_\_\_\_\_\_\_\_\_ 83.3 84.0 83.3 66.7 78.2 60.0 83.9 80.0 60.0 81.8 100.0 64.7 81.4 84.1 100.0 88.9 100.0 80.3 88.3 70.0 83.7 83.6

MNO MNO MNO

Strongly agree 97 95 97 2 28 3 21 3 1 6 1 7 27 29 3 19 5 40 49 7 27 68

62.2 63.3 62.2 33.3 50.9 60.0 67.7 60.0 20.0 54.5 50.0 41.2 62.8 65.9 75.0 70.4 62.5 60.6 63.6 70.0 62.8 61.8

j m

4 33 31 33 2 15 5 1 2 3 1 4 8 8 1 5 3 13 19 9 24

21.2 20.7 21.2 33.3 27.3 16.1 20.0 40.0 27.3 50.0 23.5 18.6 18.2 25.0 18.5 37.5 19.7 24.7 20.9 21.8

Neither agree nor 15 13 15 2 6 1 1 1 2 3 5 4 1 9 4 1 1 14

disagree 9.6 8.7 9.6 33.3 10.9 20.0 3.2 20.0 18.2 17.6 11.6 9.1 3.7 13.6 5.2 10.0 2.3 12.7

W

NET: Disagree 10 10 10 6 1 3 1 1 3 3 2 2 3 5 1 6 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.4 6.7 6.4 10.9 20.0 9.7 20.0 20.0 17.6 7.0 4.5 7.4 4.5 6.5 10.0 14.0 2.7

x

2 4 4 4 3 1 2 2 3 3 1

2.6 2.7 2.6 5.5 3.2 4.7 4.5 3.9 7.0 0.9

Strongly disagree 6 6 6 3 1 2 1 1 3 1 2 3 2 1 3 2

3.8 4.0 3.8 5.5 20.0 6.5 20.0 20.0 17.6 2.3 7.4 4.5 2.6 10.0 7.0 1.8

Don't Know 1 1 1 1 1 1 1 1

0.6 0.7 0.6 3.2 2.3 1.5 10.0 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 206

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 90 95 5 31 3 19 4 1 6 2 9 24 28 3 16 7 40 48 8 26 68

\_\_\_\_\_\_\_\_\_\_ 60.9 60.0 60.9 83.3 56.4 60.0 61.3 80.0 20.0 54.5 100.0 52.9 55.8 63.6 75.0 59.3 87.5 60.6 62.3 80.0 60.5 61.8

j j KMNOQ mn

Strongly agree 51 48 51 3 14 1 11 3 5 2 5 14 14 1 8 2 26 21 6 17 34

32.7 32.0 32.7 50.0 25.5 20.0 35.5 60.0 45.5 100.0 29.4 32.6 31.8 25.0 29.6 25.0 39.4 27.3 60.0 39.5 30.9

KMNOPQR

4 44 42 44 2 17 2 8 1 1 1 4 10 14 2 8 5 14 27 2 9 34

28.2 28.0 28.2 33.3 30.9 40.0 25.8 20.0 20.0 9.1 23.5 23.3 31.8 50.0 29.6 62.5 21.2 35.1 20.0 20.9 30.9

k Kn

Neither agree nor 40 40 40 16 2 7 1 3 3 6 15 11 1 4 14 21 1 12 27

disagree 25.6 26.7 25.6 29.1 40.0 22.6 20.0 60.0 27.3 35.3 34.9 25.0 25.0 14.8 21.2 27.3 10.0 27.9 24.5

q

NET: Disagree 19 18 19 1 7 5 1 1 2 4 5 6 1 12 6 1 3 15

\_\_\_\_\_\_\_\_\_\_\_\_\_ 12.2 12.0 12.2 16.7 12.7 16.1 20.0 9.1 11.8 9.3 11.4 22.2 12.5 18.2 7.8 10.0 7.0 13.6

2 15 14 15 1 5 3 1 1 3 5 5 1 10 4 3 11

9.6 9.3 9.6 16.7 9.1 9.7 20.0 5.9 7.0 11.4 18.5 12.5 15.2 5.2 7.0 10.0

Strongly disagree 4 4 4 2 2 1 1 1 1 2 2 1 4

2.6 2.7 2.6 3.6 6.5 9.1 5.9 2.3 3.7 3.0 2.6 10.0 3.6

Don't Know 2 2 2 1 1 1 2 2

1.3 1.3 1.3 1.8 9.1 3.7 2.6 4.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 5.00 5.00 4.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 207

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 54 49 54 5 16 2 13 2 2 4 8 15 13 1 8 5 22 27 3 14 40

\_\_\_\_\_\_\_\_\_\_ 34.6 32.7 34.6 83.3 29.1 40.0 41.9 40.0 40.0 36.4 47.1 34.9 29.5 25.0 29.6 62.5 33.3 35.1 30.0 32.6 36.4

BD

Strongly agree 30 28 30 2 9 1 5 2 1 3 6 9 6 1 3 2 11 15 3 8 22

19.2 18.7 19.2 33.3 16.4 20.0 16.1 40.0 20.0 27.3 35.3 20.9 13.6 25.0 11.1 25.0 16.7 19.5 30.0 18.6 20.0

4 24 21 24 3 7 1 8 1 1 2 6 7 5 3 11 12 6 18

15.4 14.0 15.4 50.0 12.7 20.0 25.8 20.0 9.1 11.8 14.0 15.9 18.5 37.5 16.7 15.6 14.0 16.4

Neither agree nor 32 31 32 1 11 1 2 2 1 1 8 14 7 1 15 13 2 8 23

disagree 20.5 20.7 20.5 16.7 20.0 20.0 6.5 40.0 9.1 5.9 18.6 31.8 25.9 12.5 22.7 16.9 20.0 18.6 20.9

kM m

NET: Disagree 67 67 67 26 2 15 1 3 5 2 8 19 17 3 11 2 29 34 5 18 47

\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.9 44.7 42.9 47.3 40.0 48.4 20.0 60.0 45.5 100.0 47.1 44.2 38.6 75.0 40.7 25.0 43.9 44.2 50.0 41.9 42.7

KMNOQR

2 16 16 16 4 1 2 1 1 2 6 5 3 3 12 2 9 6

10.3 10.7 10.3 7.3 20.0 6.5 20.0 20.0 11.8 14.0 11.4 11.1 4.5 15.6 20.0 20.9 5.5

s x

Strongly disagree 51 51 51 22 1 13 2 5 2 6 13 12 3 8 2 26 22 3 9 41

32.7 34.0 32.7 40.0 20.0 41.9 40.0 45.5 100.0 35.3 30.2 27.3 75.0 29.6 25.0 39.4 28.6 30.0 20.9 37.3

KMNOQR no w

Don't Know 3 3 3 2 1 1 1 1 3 3

1.9 2.0 1.9 3.6 3.2 9.1 2.3 3.7 3.9 7.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 1.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00 1.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 208

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 49 46 49 3 17 1 10 4 3 2 7 15 14 1 6 4 18 27 4 19 30

\_\_\_\_\_\_\_\_\_\_ 31.4 30.7 31.4 50.0 30.9 20.0 32.3 80.0 60.0 18.2 41.2 34.9 31.8 25.0 22.2 50.0 27.3 35.1 40.0 44.2 27.3

Fgh

Strongly agree 28 27 28 1 9 1 5 4 2 3 6 10 1 4 2 13 12 4 10 18

17.9 18.0 17.9 16.7 16.4 20.0 16.1 80.0 18.2 17.6 14.0 22.7 25.0 14.8 25.0 19.7 15.6 40.0 23.3 16.4

FgH

4 21 19 21 2 8 5 3 4 9 4 2 2 5 15 9 12

13.5 12.7 13.5 33.3 14.5 16.1 60.0 23.5 20.9 9.1 7.4 25.0 7.6 19.5 20.9 10.9

f s

Neither agree nor 47 45 47 2 20 3 9 6 2 6 12 8 1 8 4 20 22 3 9 36

disagree 30.1 30.0 30.1 33.3 36.4 60.0 29.0 54.5 100.0 35.3 27.9 18.2 25.0 29.6 50.0 30.3 28.6 30.0 20.9 32.7

o KMNOPQR

NET: Disagree 54 53 54 1 16 1 11 1 1 2 4 14 20 2 12 26 24 3 13 41

\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 35.3 34.6 16.7 29.1 20.0 35.5 20.0 20.0 18.2 23.5 32.6 45.5 50.0 44.4 39.4 31.2 30.0 30.2 37.3

k

2 20 19 20 1 8 1 4 1 2 8 8 2 7 13 2 4 16

12.8 12.7 12.8 16.7 14.5 20.0 12.9 20.0 11.8 18.6 18.2 7.4 10.6 16.9 20.0 9.3 14.5

Strongly disagree 34 34 34 8 7 1 2 2 6 12 2 10 19 11 1 9 25

21.8 22.7 21.8 14.5 22.6 20.0 18.2 11.8 14.0 27.3 50.0 37.0 28.8 14.3 10.0 20.9 22.7

mn t

Don't Know 6 6 6 2 1 1 1 2 2 1 2 4 2 3

3.8 4.0 3.8 3.6 3.2 20.0 9.1 4.7 4.5 3.7 3.0 5.2 4.7 2.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 98.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 5.00 98.00 98.00 3.00 5.00 98.00 98.00 5.00 98.00 5.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 209

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 111 107 111 4 41 3 24 3 3 10 1 11 31 33 4 15 6 49 52 7 25 85

\_\_\_\_\_\_\_\_\_\_ 71.2 71.3 71.2 66.7 74.5 60.0 77.4 60.0 60.0 90.9 50.0 64.7 72.1 75.0 100.0 55.6 75.0 74.2 67.5 70.0 58.1 77.3

Q MNOQ w

Strongly agree 79 77 79 2 30 19 3 1 8 9 20 26 3 10 3 35 37 7 17 61

50.6 51.3 50.6 33.3 54.5 61.3 60.0 20.0 72.7 52.9 46.5 59.1 75.0 37.0 37.5 53.0 48.1 70.0 39.5 55.5

j q

4 32 30 32 2 11 3 5 2 2 1 2 11 7 1 5 3 14 15 8 24

20.5 20.0 20.5 33.3 20.0 60.0 16.1 40.0 18.2 50.0 11.8 25.6 15.9 25.0 18.5 37.5 21.2 19.5 18.6 21.8

Neither agree nor 32 30 32 2 11 5 1 2 1 1 5 8 11 5 1 13 19 2 12 19

disagree 20.5 20.0 20.5 33.3 20.0 16.1 20.0 40.0 9.1 50.0 29.4 18.6 25.0 18.5 12.5 19.7 24.7 20.0 27.9 17.3

NET: Disagree 12 12 12 3 2 2 1 1 3 7 1 4 6 1 6 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.7 8.0 7.7 5.5 40.0 6.5 20.0 5.9 7.0 25.9 12.5 6.1 7.8 10.0 14.0 4.5

mn

2 7 7 7 2 1 1 2 5 3 2 2 4

4.5 4.7 4.5 3.6 20.0 3.2 4.7 18.5 4.5 2.6 4.7 3.6

Strongly disagree 5 5 5 1 1 1 1 1 1 2 1 1 4 1 4 1

3.2 3.3 3.2 1.8 20.0 3.2 20.0 5.9 2.3 7.4 12.5 1.5 5.2 10.0 9.3 0.9

Don't Know 1 1 1 1 1

0.6 0.7 0.6 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 210

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 98 95 98 3 31 4 19 4 3 7 9 24 35 3 15 5 46 46 8 23 73

\_\_\_\_\_\_\_\_\_\_ 62.8 63.3 62.8 50.0 56.4 80.0 61.3 80.0 60.0 63.6 52.9 55.8 79.5 75.0 55.6 62.5 69.7 59.7 80.0 53.5 66.4

mnq

Strongly agree 55 55 55 17 1 11 1 2 5 5 14 22 1 6 2 28 24 4 17 36

35.3 36.7 35.3 30.9 20.0 35.5 20.0 40.0 45.5 29.4 32.6 50.0 25.0 22.2 25.0 42.4 31.2 40.0 39.5 32.7

q

4 43 40 43 3 14 3 8 3 1 2 4 10 13 2 9 3 18 22 4 6 37

27.6 26.7 27.6 50.0 25.5 60.0 25.8 60.0 20.0 18.2 23.5 23.3 29.5 50.0 33.3 37.5 27.3 28.6 40.0 14.0 33.6

W

Neither agree nor 34 32 34 2 14 1 7 2 2 2 7 9 4 1 9 9 21 2 15 19

disagree 21.8 21.3 21.8 33.3 25.5 20.0 22.6 40.0 18.2 100.0 41.2 20.9 9.1 25.0 33.3 13.6 27.3 20.0 34.9 17.3

KMNOPQ o o s x

NET: Disagree 20 20 20 10 4 1 1 8 4 3 3 10 9 4 15

\_\_\_\_\_\_\_\_\_\_\_\_\_ 12.8 13.3 12.8 18.2 12.9 9.1 5.9 18.6 9.1 11.1 37.5 15.2 11.7 9.3 13.6

2 16 16 16 7 4 1 6 4 2 3 8 7 3 12

10.3 10.7 10.3 12.7 12.9 5.9 14.0 9.1 7.4 37.5 12.1 9.1 7.0 10.9

Strongly disagree 4 4 4 3 1 2 1 2 2 1 3

2.6 2.7 2.6 5.5 9.1 4.7 3.7 3.0 2.6 2.3 2.7

Don't Know 4 3 4 1 1 1 1 2 1 1 1 1 3

2.6 2.0 2.6 16.7 3.2 20.0 9.1 4.7 2.3 1.5 1.3 2.3 2.7

95TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 3.00 5.00 98.00 98.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 211

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 145 141 145 4 51 4 28 5 4 9 2 16 42 41 4 24 7 61 71 10 41 101

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 92.9 94.0 92.9 66.7 92.7 80.0 90.3 100.0 80.0 81.8 100.0 94.1 97.7 93.2 100.0 88.9 87.5 92.4 92.2 100.0 95.3 91.8

f

Very important 126 123 126 3 44 2 24 3 4 9 2 14 35 34 3 23 6 56 59 8 35 88

80.8 82.0 80.8 50.0 80.0 40.0 77.4 60.0 80.0 81.8 100.0 82.4 81.4 77.3 75.0 85.2 75.0 84.8 76.6 80.0 81.4 80.0

NOq

4 19 18 19 1 7 2 4 2 2 7 7 1 1 1 5 12 2 6 13

12.2 12.0 12.2 16.7 12.7 40.0 12.9 40.0 11.8 16.3 15.9 25.0 3.7 12.5 7.6 15.6 20.0 14.0 11.8

Moderately important 9 7 9 2 3 1 3 1 1 1 1 2 3 1 4 5 2 7

5.8 4.7 5.8 33.3 5.5 20.0 9.7 20.0 9.1 5.9 2.3 4.5 11.1 12.5 6.1 6.5 4.7 6.4

NET: Not Important 2 2 2 1 1 1 1 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.3 1.3 1.3 1.8 9.1 2.3 1.5 1.3 1.8

2 2 2 2 1 1 1 1 1 2

1.3 1.3 1.3 1.8 9.1 2.3 1.5 1.3 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 212

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 119 114 119 5 45 2 27 3 4 10 2 14 31 32 3 20 7 51 57 7 34 83

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 76.3 76.0 76.3 83.3 81.8 40.0 87.1 60.0 80.0 90.9 100.0 82.4 72.1 72.7 75.0 74.1 87.5 77.3 74.0 70.0 79.1 75.5

g NOQ

Very important 66 65 66 1 20 1 18 2 9 2 8 17 16 1 10 3 30 29 5 17 48

42.3 43.3 42.3 16.7 36.4 20.0 58.1 40.0 81.8 100.0 47.1 39.5 36.4 25.0 37.0 37.5 45.5 37.7 50.0 39.5 43.6

f mNOpQr MNOPQR

4 53 49 53 4 25 1 9 1 4 1 6 14 16 2 10 4 21 28 2 17 35

34.0 32.7 34.0 66.7 45.5 20.0 29.0 20.0 80.0 9.1 35.3 32.6 36.4 50.0 37.0 50.0 31.8 36.4 20.0 39.5 31.8

gHi k k k k

Moderately important 31 30 31 1 8 3 3 2 1 3 9 10 7 1 13 16 3 7 23

19.9 20.0 19.9 16.7 14.5 60.0 9.7 40.0 9.1 17.6 20.9 22.7 25.9 12.5 19.7 20.8 30.0 16.3 20.9

fh

NET: Not Important 5 5 5 2 1 1 3 2 1 4 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 3.3 3.2 3.6 3.2 20.0 7.0 4.5 1.5 5.2 2.3 3.6

2 4 4 4 1 1 1 2 2 1 3 1 3

2.6 2.7 2.6 1.8 3.2 20.0 4.7 4.5 1.5 3.9 2.3 2.7

Not important at all 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 2.3 1.3 0.9

Don't Know 1 1 1 1 1 1

0.6 0.7 0.6 25.0 1.5 2.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 213

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 134 137 3 49 4 27 3 4 9 2 14 38 39 4 24 7 59 67 9 40 94

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.8 89.3 87.8 50.0 89.1 80.0 87.1 60.0 80.0 81.8 100.0 82.4 88.4 88.6 100.0 88.9 87.5 89.4 87.0 90.0 93.0 85.5

no no

Very important 102 100 102 2 35 2 23 3 1 9 2 11 28 22 3 21 6 45 49 8 29 71

65.4 66.7 65.4 33.3 63.6 40.0 74.2 60.0 20.0 81.8 100.0 64.7 65.1 50.0 75.0 77.8 75.0 68.2 63.6 80.0 67.4 64.5

j J o MNOQ o

4 35 34 35 1 14 2 4 3 3 10 17 1 3 1 14 18 1 11 23

22.4 22.7 22.4 16.7 25.5 40.0 12.9 60.0 17.6 23.3 38.6 25.0 11.1 12.5 21.2 23.4 10.0 25.6 20.9

h Q

Moderately important 16 15 16 1 5 1 3 1 1 2 3 4 4 2 1 7 7 1 2 14

10.3 10.0 10.3 16.7 9.1 20.0 9.7 20.0 20.0 18.2 17.6 9.3 9.1 7.4 12.5 10.6 9.1 10.0 4.7 12.7

NET: Not Important 3 1 3 2 1 1 1 1 1 1 3 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 0.7 1.9 33.3 1.8 3.2 20.0 2.3 2.3 3.7 3.9 2.3 1.8

2 1 1 1 1 1 1 1

0.6 0.6 16.7 3.2 3.7 1.3 2.3

Not important at all 2 1 2 1 1 1 1 1 2 2

1.3 0.7 1.3 16.7 1.8 20.0 2.3 2.3 2.6 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 214

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 125 121 125 4 43 4 25 4 4 7 2 14 34 35 4 23 6 55 62 7 37 85

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 80.1 80.7 80.1 66.7 78.2 80.0 80.6 80.0 80.0 63.6 100.0 82.4 79.1 79.5 100.0 85.2 75.0 83.3 80.5 70.0 86.0 77.3

kNOq kNOq

Very important 88 84 88 4 27 3 20 4 2 7 2 11 25 22 2 15 4 41 41 7 26 59

56.4 56.0 56.4 66.7 49.1 60.0 64.5 80.0 40.0 63.6 100.0 64.7 58.1 50.0 50.0 55.6 50.0 62.1 53.2 70.0 60.5 53.6

kMNOpQR

4 37 37 37 16 1 5 2 3 9 13 2 8 2 14 21 11 26

23.7 24.7 23.7 29.1 20.0 16.1 40.0 17.6 20.9 29.5 50.0 29.6 25.0 21.2 27.3 25.6 23.6

Moderately important 22 21 22 1 7 1 4 1 1 3 2 6 7 2 2 8 11 3 4 18

14.1 14.0 14.1 16.7 12.7 20.0 12.9 20.0 20.0 27.3 11.8 14.0 15.9 7.4 25.0 12.1 14.3 30.0 9.3 16.4

NET: Not Important 9 8 9 1 5 2 1 1 3 2 2 3 4 2 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.8 5.3 5.8 16.7 9.1 6.5 9.1 5.9 7.0 4.5 7.4 4.5 5.2 4.7 6.4

2 7 6 7 1 4 2 1 1 2 1 2 3 2 2 5

4.5 4.0 4.5 16.7 7.3 6.5 9.1 5.9 4.7 2.3 7.4 4.5 2.6 4.7 4.5

Not important at all 2 2 2 1 1 1 2 2

1.3 1.3 1.3 1.8 2.3 2.3 2.6 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 215

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 131 137 6 49 3 28 5 5 8 2 14 38 41 3 24 7 60 65 10 39 95

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.8 87.3 87.8 100.0 89.1 60.0 90.3 100.0 100.0 72.7 100.0 82.4 88.4 93.2 75.0 88.9 87.5 90.9 84.4 100.0 90.7 86.4

BD F F kn

Very important 105 102 105 3 38 1 21 3 3 8 1 12 29 30 2 19 4 50 47 9 28 75

67.3 68.0 67.3 50.0 69.1 20.0 67.7 60.0 60.0 72.7 50.0 70.6 67.4 68.2 50.0 70.4 50.0 75.8 61.0 90.0 65.1 68.2

G g

4 32 29 32 3 11 2 7 2 2 1 2 9 11 1 5 3 10 18 1 11 20

20.5 19.3 20.5 50.0 20.0 40.0 22.6 40.0 40.0 50.0 11.8 20.9 25.0 25.0 18.5 37.5 15.2 23.4 10.0 25.6 18.2

Moderately important 16 16 16 4 2 3 3 3 3 2 1 3 1 6 10 4 12

10.3 10.7 10.3 7.3 40.0 9.7 27.3 17.6 7.0 4.5 25.0 11.1 12.5 9.1 13.0 9.3 10.9

NET: Not Important 3 3 3 2 2 1 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 2.0 1.9 3.6 4.7 2.3 2.6 2.7

2 2 2 2 2 2 1 2

1.3 1.3 1.3 3.6 4.7 1.3 1.8

Not important at all 1 1 1 1 1 1

0.6 0.7 0.6 2.3 1.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 216

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 128 125 128 3 48 3 26 2 4 9 2 12 34 35 4 24 8 56 60 8 37 89

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 82.1 83.3 82.1 50.0 87.3 60.0 83.9 40.0 80.0 81.8 100.0 70.6 79.1 79.5 100.0 88.9 100.0 84.8 77.9 80.0 86.0 80.9

i MNO MNO MNO

Very important 94 93 94 1 38 1 16 1 2 8 2 12 24 24 2 18 4 41 44 4 27 65

60.3 62.0 60.3 16.7 69.1 20.0 51.6 20.0 40.0 72.7 100.0 70.6 55.8 54.5 50.0 66.7 50.0 62.1 57.1 40.0 62.8 59.1

E E GI kMNOpQR

4 34 32 34 2 10 2 10 1 2 1 10 11 2 6 4 15 16 4 10 24

21.8 21.3 21.8 33.3 18.2 40.0 32.3 20.0 40.0 9.1 23.3 25.0 50.0 22.2 50.0 22.7 20.8 40.0 23.3 21.8

k

Moderately important 23 21 23 2 5 2 3 3 1 2 3 8 8 2 8 14 2 4 18

14.7 14.0 14.7 33.3 9.1 40.0 9.7 60.0 20.0 18.2 17.6 18.6 18.2 7.4 12.1 18.2 20.0 9.3 16.4

fh

NET: Not Important 5 4 5 1 2 2 2 1 1 1 2 3 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 2.7 3.2 16.7 3.6 6.5 11.8 2.3 2.3 3.7 3.0 3.9 4.7 2.7

2 3 3 3 2 1 1 1 1 1 2 1 2

1.9 2.0 1.9 3.6 3.2 5.9 2.3 2.3 1.5 2.6 2.3 1.8

Not important at all 2 1 2 1 1 1 1 1 1 1 1

1.3 0.7 1.3 16.7 3.2 5.9 3.7 1.5 1.3 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 217

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 137 142 5 51 5 29 3 4 10 2 16 38 38 4 26 8 58 72 9 41 98

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 91.0 91.3 91.0 83.3 92.7 100.0 93.5 60.0 80.0 90.9 100.0 94.1 88.4 86.4 100.0 96.3 100.0 87.9 93.5 90.0 95.3 89.1

f nO nO nO

Very important 96 94 96 2 32 2 21 2 8 2 13 25 23 3 18 4 45 45 7 28 67

61.5 62.7 61.5 33.3 58.2 40.0 67.7 40.0 72.7 100.0 76.5 58.1 52.3 75.0 66.7 50.0 68.2 58.4 70.0 65.1 60.9

kmNOQR

4 46 43 46 3 19 3 8 1 4 2 3 13 15 1 8 4 13 27 2 13 31

29.5 28.7 29.5 50.0 34.5 60.0 25.8 20.0 80.0 18.2 17.6 30.2 34.1 25.0 29.6 50.0 19.7 35.1 20.0 30.2 28.2

fHi s

Moderately important 9 8 9 1 2 1 2 1 1 1 1 5 1 6 3 1 2 7

5.8 5.3 5.8 16.7 3.6 3.2 40.0 20.0 9.1 5.9 2.3 11.4 3.7 9.1 3.9 10.0 4.7 6.4

NET: Not Important 4 4 4 2 1 3 1 2 2 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 2.7 2.6 3.6 3.2 7.0 2.3 3.0 2.6 3.6

2 3 3 3 1 1 2 1 2 1 3

1.9 2.0 1.9 1.8 3.2 4.7 2.3 3.0 1.3 2.7

Not important at all 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 2.3 1.3 0.9

Don't Know 1 1 1 1 1

0.6 0.7 0.6 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 218

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 146 141 146 5 52 4 29 4 5 10 2 16 39 40 4 27 8 63 71 10 42 101

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 93.6 94.0 93.6 83.3 94.5 80.0 93.5 80.0 100.0 90.9 100.0 94.1 90.7 90.9 100.0 100.0 100.0 95.5 92.2 100.0 97.7 91.8

no no no no

Very important 125 121 125 4 43 3 26 2 4 9 2 15 32 33 3 25 6 53 60 8 36 87

80.1 80.7 80.1 66.7 78.2 60.0 83.9 40.0 80.0 81.8 100.0 88.2 74.4 75.0 75.0 92.6 75.0 80.3 77.9 80.0 83.7 79.1

NO no

4 21 20 21 1 9 1 3 2 1 1 1 7 7 1 2 2 10 11 2 6 14

13.5 13.3 13.5 16.7 16.4 20.0 9.7 40.0 20.0 9.1 5.9 16.3 15.9 25.0 7.4 25.0 15.2 14.3 20.0 14.0 12.7

Moderately important 9 8 9 1 2 1 2 1 1 1 3 4 3 5 1 8

5.8 5.3 5.8 16.7 3.6 20.0 6.5 20.0 9.1 5.9 7.0 9.1 4.5 6.5 2.3 7.3

NET: Not Important 1 1 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 0.7 0.6 1.8 2.3 1.3 0.9

Not important at all 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 2.3 1.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 219

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 144 139 144 5 52 4 29 2 5 11 2 16 39 38 4 26 8 59 72 7 40 101

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 92.3 92.7 92.3 83.3 94.5 80.0 93.5 40.0 100.0 100.0 100.0 94.1 90.7 86.4 100.0 96.3 100.0 89.4 93.5 70.0 93.0 91.8

i i I nO nO nO nO

Very important 116 113 116 3 44 2 23 2 2 11 1 14 31 31 3 18 7 49 56 6 33 82

74.4 75.3 74.4 50.0 80.0 40.0 74.2 40.0 40.0 100.0 50.0 82.4 72.1 70.5 75.0 66.7 87.5 74.2 72.7 60.0 76.7 74.5

NOQ

4 28 26 28 2 8 2 6 3 1 2 8 7 1 8 1 10 16 1 7 19

17.9 17.3 17.9 33.3 14.5 40.0 19.4 60.0 50.0 11.8 18.6 15.9 25.0 29.6 12.5 15.2 20.8 10.0 16.3 17.3

f

Moderately important 10 10 10 3 1 2 2 1 4 4 1 7 3 3 3 7

6.4 6.7 6.4 5.5 20.0 6.5 40.0 5.9 9.3 9.1 3.7 10.6 3.9 30.0 7.0 6.4

NET: Not Important 2 1 2 1 1 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.3 0.7 1.3 16.7 20.0 4.5 2.6 1.8

2 1 1 1 1 1 1 1

0.6 0.6 16.7 20.0 2.3 1.3 0.9

Not important at all 1 1 1 1 1 1

0.6 0.7 0.6 2.3 1.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 220

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Individual 42 42 42 16 2 4 1 1 4 2 13 16 2 4 1 17 24 2 10 30

26.9 28.0 26.9 29.1 40.0 12.9 20.0 20.0 36.4 11.8 30.2 36.4 50.0 14.8 12.5 25.8 31.2 20.0 23.3 27.3

mq

Each individual him or 42 42 42 16 2 4 1 1 4 2 13 16 2 4 1 17 24 2 10 30

herself 26.9 28.0 26.9 29.1 40.0 12.9 20.0 20.0 36.4 11.8 30.2 36.4 50.0 14.8 12.5 25.8 31.2 20.0 23.3 27.3

mq

NET: Combination 42 42 42 14 15 2 6 10 13 1 8 2 19 17 4 16 26

26.9 28.0 26.9 25.5 48.4 18.2 35.3 23.3 29.5 25.0 29.6 25.0 28.8 22.1 40.0 37.2 23.6

f

Combination 42 42 42 14 15 2 6 10 13 1 8 2 19 17 4 16 26

26.9 28.0 26.9 25.5 48.4 18.2 35.3 23.3 29.5 25.0 29.6 25.0 28.8 22.1 40.0 37.2 23.6

f

NET: Federal government 22 19 22 3 8 7 1 3 2 1 3 3 3 7 3 10 11 3 8 14

14.1 12.7 14.1 50.0 14.5 22.6 20.0 60.0 18.2 50.0 17.6 7.0 6.8 25.9 37.5 15.2 14.3 30.0 18.6 12.7

f no

The federal government 22 19 22 3 8 7 1 3 2 1 3 3 3 7 3 10 11 3 8 14

14.1 12.7 14.1 50.0 14.5 22.6 20.0 60.0 18.2 50.0 17.6 7.0 6.8 25.9 37.5 15.2 14.3 30.0 18.6 12.7

f no

NET: Other government 18 16 18 2 4 2 1 2 1 2 2 5 3 4 2 6 10 1 4 13

11.5 10.7 11.5 33.3 7.3 40.0 3.2 40.0 20.0 18.2 11.8 11.6 6.8 14.8 25.0 9.1 13.0 10.0 9.3 11.8

The provincial or 15 13 15 2 4 1 1 1 1 2 1 5 2 3 2 5 8 4 10

territorial government 9.6 8.7 9.6 33.3 7.3 20.0 3.2 20.0 20.0 18.2 5.9 11.6 4.5 11.1 25.0 7.6 10.4 9.3 9.1

The municipal 3 3 3 1 1 1 1 1 1 2 1 3

government 1.9 2.0 1.9 20.0 20.0 5.9 2.3 3.7 1.5 2.6 10.0 2.7

NET: Community/Schools 13 13 13 3 1 1 1 2 5 4 1 4 7 2 11

8.3 8.7 8.3 5.5 20.0 3.2 9.1 11.8 11.6 9.1 3.7 6.1 9.1 4.7 10.0

Schools 12 12 12 3 1 1 2 4 4 1 4 6 1 11

7.7 8.0 7.7 5.5 20.0 9.1 11.8 9.3 9.1 3.7 6.1 7.8 2.3 10.0

w

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 221

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The local community 1 1 1 1 1 1 1

0.6 0.7 0.6 3.2 2.3 1.3 2.3

NET: Parents 8 8 8 4 1 1 4 1 2 4 3 1 7

5.1 5.3 5.1 7.3 3.2 5.9 9.3 2.3 7.4 6.1 3.9 2.3 6.4

Parents 8 8 8 4 1 1 4 1 2 4 3 1 7

5.1 5.3 5.1 7.3 3.2 5.9 9.3 2.3 7.4 6.1 3.9 2.3 6.4

NET: Employers 7 7 7 3 1 1 3 2 1 3 4 1 6

4.5 4.7 4.5 5.5 3.2 5.9 7.0 4.5 25.0 4.5 5.2 2.3 5.5

Employers 7 7 7 3 1 1 3 2 1 3 4 1 6

4.5 4.7 4.5 5.5 3.2 5.9 7.0 4.5 25.0 4.5 5.2 2.3 5.5

NET: Other 1 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 3.2 50.0 1.5 2.3

Other 1 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 3.2 50.0 1.5 2.3

Don't Know/Refused 3 2 3 1 2 1 2 1 2 1 3

1.9 1.3 1.9 16.7 3.6 20.0 4.5 3.7 3.0 1.3 2.7

95TH PERCENTILE 9.00 9.00 9.00 99.00 98.00 8.00 9.00 99.00 8.00 9.00 98.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 8.00 98.00 99.00 8.00 9.00 98.00 9.00 9.00 99.00 9.00 99.00 9.00 99.00 99.00 9.00 98.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 222

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 32 32 32 10 1 8 2 1 5 11 10 5 1 14 13 2 9 22

20.5 21.3 20.5 18.2 20.0 25.8 40.0 20.0 29.4 25.6 22.7 18.5 12.5 21.2 16.9 20.0 20.9 20.0

No 124 118 124 6 45 4 23 3 4 11 2 12 32 34 4 22 7 52 64 8 34 88

79.5 78.7 79.5 100.0 81.8 80.0 74.2 60.0 80.0 100.0 100.0 70.6 74.4 77.3 100.0 81.5 87.5 78.8 83.1 80.0 79.1 80.0

BD MNOq MNOq MNOq

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 223

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 67 67 67 26 1 14 2 1 2 7 16 22 3 14 3 31 30 3 19 46

42.9 44.7 42.9 47.3 20.0 45.2 40.0 20.0 18.2 41.2 37.2 50.0 75.0 51.9 37.5 47.0 39.0 30.0 44.2 41.8

k k k

No 85 80 85 5 28 4 17 2 4 8 2 10 27 20 1 12 5 34 45 6 23 61

54.5 53.3 54.5 83.3 50.9 80.0 54.8 40.0 80.0 72.7 100.0 58.8 62.8 45.5 25.0 44.4 62.5 51.5 58.4 60.0 53.5 55.5

kMNOPQr

Don't Know/Refused 4 3 4 1 1 1 1 2 1 1 2 1 1 3

2.6 2.0 2.6 16.7 1.8 20.0 9.1 4.5 3.7 1.5 2.6 10.0 2.3 2.7

95TH PERCENTILE 2.00 2.00 2.00 3.00 2.00 2.00 2.00 3.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 3.00 2.00 2.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 2.00 2.00 3.00 2.00 3.00 2.00 2.00 2.00 3.00 2.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 224

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 74 74 74 26 1 16 2 1 2 9 18 22 3 17 3 33 34 3 21 51

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Ensure I have the skills 39 39 39 15 1 7 2 2 4 8 12 10 3 19 16 3 11 27

I need for the jobs of 52.7 52.7 52.7 57.7 100.0 43.8 100.0 100.0 44.4 44.4 54.5 58.8 100.0 57.6 47.1 100.0 52.4 52.9

tomorrow. FH FH MNOQ MNOQ

Other 17 17 17 6 6 1 3 3 5 2 4 8 8 8 9

23.0 23.0 23.0 23.1 37.5 100.0 33.3 16.7 22.7 66.7 23.5 24.2 23.5 38.1 17.6

FH

To learn/Get a degree 11 11 11 5 2 1 3 5 1 1 4 6 4 7

14.9 14.9 14.9 19.2 12.5 11.1 16.7 22.7 33.3 5.9 12.1 17.6 19.0 13.7

Interested in learning 6 6 6 1 4 1 2 1 3 4 2 4 2

8.1 8.1 8.1 3.8 25.0 100.0 22.2 33.3 17.6 12.1 5.9 19.0 3.9

FH

It's a must in today's 7 7 7 3 1 2 2 3 1 5 1 5

job market. 9.5 9.5 9.5 11.5 6.2 22.2 11.1 13.6 3.0 14.7 4.8 9.8

My employer encourages 3 3 3 1 2 2 1 3

me to do this 4.1 4.1 4.1 5.6 9.1 6.1 2.9 5.9

Reduce my chances of 2 2 2 1 1 2 2 2

being laid off during an 2.7 2.7 2.7 3.8 6.2 11.1 6.1 3.9

economic downturn.

Have a better quality of 1 1 1 1 1 1

life. 1.4 1.4 1.4 33.3 2.9 2.0

Get a better paying job. 1 1 1 1 1 1

1.4 1.4 1.4 5.9 3.0 2.0

Increase the chances of 1 1 1 1 1 1 1

finding a job since I am 1.4 1.4 1.4 3.8 5.6 2.9 2.0

unemployed.

None 2 2 2 1 1 1 2

2.7 2.7 2.7 5.6 5.9 2.9 3.9

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 225

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 74 74 74 26 1 16 2 1 2 9 18 22 3 17 3 33 34 3 21 51

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

DK/REF 1 1 1 1 1 1 1

1.4 1.4 1.4 6.2 5.9 2.9 4.8

95TH PERCENTILE 10.00 10.00 10.00 9.00 5.00 99.00 5.00 10.00 5.00 10.00 97.00 9.00 10.00 99.00 5.00 10.00 97.00 5.00 10.00 10.00

99TH PERCENTILE 99.00 99.00 99.00 10.00 5.00 99.00 5.00 10.00 5.00 10.00 97.00 9.00 10.00 99.00 5.00 10.00 99.00 5.00 99.00 97.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 226

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 78 73 78 5 28 4 15 2 4 8 2 8 25 20 1 9 5 32 41 6 21 56

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 58 58 58 23 3 13 2 6 1 6 17 17 1 6 4 25 28 4 17 40

74.4 79.5 74.4 82.1 75.0 86.7 50.0 75.0 50.0 75.0 68.0 85.0 100.0 66.7 80.0 78.1 68.3 66.7 81.0 71.4

Nq

Age/Retirement 58 58 58 23 3 13 2 6 1 6 17 17 1 6 4 25 28 4 17 40

74.4 79.5 74.4 82.1 75.0 86.7 50.0 75.0 50.0 75.0 68.0 85.0 100.0 66.7 80.0 78.1 68.3 66.7 81.0 71.4

Nq

Wouldn't really benefit 7 6 7 1 1 1 2 1 1 3 2 5 1 6

me/no need/already feel 9.0 8.2 9.0 20.0 3.6 25.0 25.0 50.0 12.5 12.0 6.2 12.2 4.8 10.7

highly qualified

Lack of interest in 4 3 4 1 3 1 1 1 2 2 2 1 3

going back to school 5.1 4.1 5.1 20.0 10.7 50.0 12.5 4.0 10.0 6.2 4.9 4.8 5.4

Lack of time 3 1 3 2 1 1 1 2 1 1 2 3

3.8 1.4 3.8 40.0 3.6 25.0 25.0 8.0 20.0 3.1 4.9 5.4

Prefer to learn in other 2 2 2 1 2 1 1 1 2

ways than through formal 2.6 2.7 2.6 6.7 22.2 3.1 2.4 16.7 3.6

education

Lack of information 1 1 1 1 1 1

1.3 1.4 1.3 4.0 3.1 4.8

DK/REF 3 2 3 1 1 1 1 1 1 3 1 1 2

3.8 2.7 3.8 20.0 6.7 50.0 4.0 5.0 11.1 7.3 16.7 4.8 3.6

95TH PERCENTILE 14.00 14.00 14.00 99.00 14.00 14.00 99.00 99.00 14.00 14.00 14.00 14.00 14.00 56.50 14.00 99.00 14.00 14.00 99.00 99.00 14.00 14.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 14.00 14.00 99.00 99.00 14.00 14.00 14.00 14.00 99.00 99.00 14.00 99.00 14.00 14.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 227

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 131 126 131 5 47 4 26 4 4 9 2 15 32 41 4 22 6 57 65 9 34 94

\_\_\_\_\_\_\_\_\_\_ 84.0 84.0 84.0 83.3 85.5 80.0 83.9 80.0 80.0 81.8 100.0 88.2 74.4 93.2 100.0 81.5 75.0 86.4 84.4 90.0 79.1 85.5

Nq n Nq

Strongly agree 95 92 95 3 31 3 20 4 2 8 2 11 23 29 4 13 5 42 47 6 25 67

60.9 61.3 60.9 50.0 56.4 60.0 64.5 80.0 40.0 72.7 100.0 64.7 53.5 65.9 100.0 48.1 62.5 63.6 61.0 60.0 58.1 60.9

kMNOQr kMNOQr

4 36 34 36 2 16 1 6 2 1 4 9 12 9 1 15 18 3 9 27

23.1 22.7 23.1 33.3 29.1 20.0 19.4 40.0 9.1 23.5 20.9 27.3 33.3 12.5 22.7 23.4 30.0 20.9 24.5

Neither agree nor 19 18 19 1 5 4 1 1 2 8 3 3 2 6 9 7 12

disagree 12.2 12.0 12.2 16.7 9.1 12.9 20.0 9.1 11.8 18.6 6.8 11.1 25.0 9.1 11.7 16.3 10.9

NET: Disagree 5 5 5 3 1 1 1 3 1 3 2 1 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 3.3 3.2 5.5 20.0 20.0 9.1 7.0 3.7 4.5 2.6 10.0 2.3 3.6

2 2 2 2 1 1 1 1 1 2

1.3 1.3 1.3 1.8 2.3 3.7 1.5 1.3 1.8

Strongly disagree 3 3 3 2 1 1 1 2 2 1 1 1 2

1.9 2.0 1.9 3.6 20.0 20.0 9.1 4.7 3.0 1.3 10.0 2.3 1.8

Don't Know 1 1 1 1 1 1 1

0.6 0.7 0.6 3.2 3.7 1.3 2.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 228

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 126 123 126 3 44 3 27 3 3 8 2 14 33 40 3 19 7 54 64 8 34 90

\_\_\_\_\_\_\_\_\_\_ 80.8 82.0 80.8 50.0 80.0 60.0 87.1 60.0 60.0 72.7 100.0 82.4 76.7 90.9 75.0 70.4 87.5 81.8 83.1 80.0 79.1 81.8

kNoQ q

Strongly agree 94 92 94 2 33 3 24 3 2 6 2 11 26 29 2 13 5 39 48 7 26 66

60.3 61.3 60.3 33.3 60.0 60.0 77.4 60.0 40.0 54.5 100.0 64.7 60.5 65.9 50.0 48.1 62.5 59.1 62.3 70.0 60.5 60.0

KMNOpQr

4 32 31 32 1 11 3 1 2 3 7 11 1 6 2 15 16 1 8 24

20.5 20.7 20.5 16.7 20.0 9.7 20.0 18.2 17.6 16.3 25.0 25.0 22.2 25.0 22.7 20.8 10.0 18.6 21.8

Neither agree nor 22 19 22 3 8 1 3 1 2 3 3 7 4 4 1 8 10 1 3 18

disagree 14.1 12.7 14.1 50.0 14.5 20.0 9.7 20.0 40.0 27.3 17.6 16.3 9.1 14.8 12.5 12.1 13.0 10.0 7.0 16.4

NET: Disagree 7 7 7 3 1 1 3 1 3 4 2 1 5 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.5 4.7 4.5 5.5 20.0 20.0 7.0 25.0 11.1 6.1 2.6 10.0 11.6 1.8

2 5 5 5 3 2 3 2 2 3 2

3.2 3.3 3.2 5.5 4.7 11.1 3.0 2.6 7.0 1.8

Strongly disagree 2 2 2 1 1 1 1 2 1 2

1.3 1.3 1.3 20.0 20.0 2.3 25.0 3.0 10.0 4.7

Don't Know 1 1 1 1 1 1 1

0.6 0.7 0.6 3.2 3.7 1.3 2.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 229

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 115 111 115 4 41 3 26 3 4 6 2 12 29 38 3 19 6 52 54 7 29 83

\_\_\_\_\_\_\_\_\_\_ 73.7 74.0 73.7 66.7 74.5 60.0 83.9 60.0 80.0 54.5 100.0 70.6 67.4 86.4 75.0 70.4 75.0 78.8 70.1 70.0 67.4 75.5

KMNOQ kn

Strongly agree 74 71 74 3 23 2 18 3 2 4 1 10 22 21 1 12 3 34 33 5 18 54

47.4 47.3 47.4 50.0 41.8 40.0 58.1 60.0 40.0 36.4 50.0 58.8 51.2 47.7 25.0 44.4 37.5 51.5 42.9 50.0 41.9 49.1

4 41 40 41 1 18 1 8 2 2 1 2 7 17 2 7 3 18 21 2 11 29

26.3 26.7 26.3 16.7 32.7 20.0 25.8 40.0 18.2 50.0 11.8 16.3 38.6 50.0 25.9 37.5 27.3 27.3 20.0 25.6 26.4

mn

Neither agree nor 28 27 28 1 11 2 2 2 1 3 4 9 5 1 4 2 11 14 3 8 20

disagree 17.9 18.0 17.9 16.7 20.0 40.0 6.5 40.0 20.0 27.3 23.5 20.9 11.4 25.0 14.8 25.0 16.7 18.2 30.0 18.6 18.2

NET: Disagree 10 9 10 1 1 2 1 1 4 1 3 3 6 3 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.4 6.0 6.4 16.7 1.8 6.5 9.1 5.9 9.3 2.3 11.1 4.5 7.8 7.0 6.4

2 7 6 7 1 2 1 3 1 2 2 4 3 4

4.5 4.0 4.5 16.7 6.5 5.9 7.0 2.3 7.4 3.0 5.2 7.0 3.6

Strongly disagree 3 3 3 1 1 1 1 1 2 3

1.9 2.0 1.9 1.8 9.1 2.3 3.7 1.5 2.6 2.7

Don't Know 3 3 3 2 1 1 1 1 3 3

1.9 2.0 1.9 3.6 3.2 9.1 2.3 3.7 3.9 7.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 230

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 132 129 132 3 47 3 27 4 2 8 2 15 34 41 3 22 7 60 62 9 34 95

\_\_\_\_\_\_\_\_\_\_ 84.6 86.0 84.6 50.0 85.5 60.0 87.1 80.0 40.0 72.7 100.0 88.2 79.1 93.2 75.0 81.5 87.5 90.9 80.5 90.0 79.1 86.4

j j kNq

Strongly agree 95 93 95 2 30 2 22 4 2 7 2 12 23 27 2 16 6 46 44 9 23 70

60.9 62.0 60.9 33.3 54.5 40.0 71.0 80.0 40.0 63.6 100.0 70.6 53.5 61.4 50.0 59.3 75.0 69.7 57.1 90.0 53.5 63.6

kMNOpQ

4 37 36 37 1 17 1 5 1 3 11 14 1 6 1 14 18 11 25

23.7 24.0 23.7 16.7 30.9 20.0 16.1 9.1 17.6 25.6 31.8 25.0 22.2 12.5 21.2 23.4 25.6 22.7

k

Neither agree nor 18 16 18 2 6 1 2 3 1 2 8 2 1 3 1 4 11 4 14

disagree 11.5 10.7 11.5 33.3 10.9 20.0 6.5 60.0 9.1 11.8 18.6 4.5 25.0 11.1 12.5 6.1 14.3 9.3 12.7

fh o

NET: Disagree 4 3 4 1 1 1 1 1 1 1 1 1 2 2 1 3 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 2.0 2.6 16.7 1.8 20.0 3.2 20.0 9.1 2.3 2.3 3.7 3.0 2.6 10.0 7.0 0.9

2 1 1 1 1 1 1

0.6 0.7 0.6 2.3 1.3 2.3

Strongly disagree 3 2 3 1 1 1 1 1 1 1 1 2 1 1 2 1

1.9 1.3 1.9 16.7 1.8 20.0 3.2 20.0 9.1 2.3 3.7 3.0 1.3 10.0 4.7 0.9

Don't Know 2 2 2 1 1 1 1 2 2

1.3 1.3 1.3 1.8 3.2 9.1 3.7 2.6 4.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 231

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 88 83 88 5 28 1 20 3 4 6 2 10 20 29 2 15 4 43 37 7 22 64

\_\_\_\_\_\_\_\_\_\_ 56.4 55.3 56.4 83.3 50.9 20.0 64.5 60.0 80.0 54.5 100.0 58.8 46.5 65.9 50.0 55.6 50.0 65.2 48.1 70.0 51.2 58.2

g g KMNOpQR t

Strongly agree 50 48 50 2 15 11 3 1 4 1 6 13 17 1 7 1 22 23 6 13 35

32.1 32.0 32.1 33.3 27.3 35.5 60.0 20.0 36.4 50.0 35.3 30.2 38.6 25.0 25.9 12.5 33.3 29.9 60.0 30.2 31.8

4 38 35 38 3 13 1 9 3 2 1 4 7 12 1 8 3 21 14 1 9 29

24.4 23.3 24.4 50.0 23.6 20.0 29.0 60.0 18.2 50.0 23.5 16.3 27.3 25.0 29.6 37.5 31.8 18.2 10.0 20.9 26.4

Neither agree nor 43 43 43 22 2 7 1 1 6 14 11 1 6 4 12 29 1 12 31

disagree 27.6 28.7 27.6 40.0 40.0 22.6 20.0 9.1 35.3 32.6 25.0 25.0 22.2 50.0 18.2 37.7 10.0 27.9 28.2

k k S

NET: Disagree 24 23 24 1 5 2 3 2 4 1 9 4 1 5 11 10 2 8 15

\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.4 15.3 15.4 16.7 9.1 40.0 9.7 40.0 36.4 5.9 20.9 9.1 25.0 18.5 16.7 13.0 20.0 18.6 13.6

2 11 10 11 1 1 2 1 2 1 3 3 4 5 5 1 5 6

7.1 6.7 7.1 16.7 1.8 40.0 3.2 40.0 5.9 7.0 6.8 14.8 7.6 6.5 10.0 11.6 5.5

Strongly disagree 13 13 13 4 2 4 6 1 1 1 6 5 1 3 9

8.3 8.7 8.3 7.3 6.5 36.4 14.0 2.3 25.0 3.7 9.1 6.5 10.0 7.0 8.2

oq o

Don't Know 1 1 1 1 1 1 1

0.6 0.7 0.6 3.2 3.7 1.3 2.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 232

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 84 81 84 3 29 4 21 3 6 2 10 21 21 3 16 5 38 39 5 28 53

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.8 54.0 53.8 50.0 52.7 80.0 67.7 60.0 54.5 100.0 58.8 48.8 47.7 75.0 59.3 62.5 57.6 50.6 50.0 65.1 48.2

KMNOQr

Extremely important 49 49 49 12 1 15 4 1 8 13 7 3 10 3 23 22 5 16 31

factor 31.4 32.7 31.4 21.8 20.0 48.4 36.4 50.0 47.1 30.2 15.9 75.0 37.0 37.5 34.8 28.6 50.0 37.2 28.2

f o nO

4 35 32 35 3 17 3 6 3 2 1 2 8 14 6 2 15 17 12 22

22.4 21.3 22.4 50.0 30.9 60.0 19.4 60.0 18.2 50.0 11.8 18.6 31.8 22.2 25.0 22.7 22.1 27.9 20.0

Moderately important 36 35 36 1 14 7 2 2 1 5 9 11 1 7 2 11 22 3 10 26

factor 23.1 23.3 23.1 16.7 25.5 22.6 40.0 40.0 9.1 29.4 20.9 25.0 25.0 25.9 25.0 16.7 28.6 30.0 23.3 23.6

NET: Not Important 32 32 32 11 1 2 1 3 2 12 10 4 1 16 14 2 3 29

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.5 21.3 20.5 20.0 20.0 6.5 20.0 27.3 11.8 27.9 22.7 14.8 12.5 24.2 18.2 20.0 7.0 26.4

W

2 13 13 13 3 1 1 5 5 3 6 7 2 1 12

8.3 8.7 8.3 5.5 20.0 20.0 11.6 11.4 11.1 9.1 9.1 20.0 2.3 10.9

w

Not an important factor 19 19 19 8 2 3 2 7 5 1 1 10 7 2 17

12.2 12.7 12.2 14.5 6.5 27.3 11.8 16.3 11.4 3.7 12.5 15.2 9.1 4.7 15.5

w

Don't Know 4 2 4 2 1 1 2 1 1 2 1 2 2 2

2.6 1.3 2.6 33.3 1.8 3.2 40.0 9.1 2.3 4.5 1.5 2.6 4.7 1.8

95TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 4.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00 4.00 98.00 5.00 5.00 98.00 98.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 233

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 62 58 62 4 18 3 13 3 2 5 6 20 16 2 9 4 19 38 6 19 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.7 38.7 39.7 66.7 32.7 60.0 41.9 60.0 40.0 45.5 35.3 46.5 36.4 50.0 33.3 50.0 28.8 49.4 60.0 44.2 37.3

S

Extremely important 29 27 29 2 6 1 7 2 1 3 2 8 9 1 4 2 10 16 3 7 21

factor 18.6 18.0 18.6 33.3 10.9 20.0 22.6 40.0 20.0 27.3 11.8 18.6 20.5 25.0 14.8 25.0 15.2 20.8 30.0 16.3 19.1

4 33 31 33 2 12 2 6 1 1 2 4 12 7 1 5 2 9 22 3 12 20

21.2 20.7 21.2 33.3 21.8 40.0 19.4 20.0 20.0 18.2 23.5 27.9 15.9 25.0 18.5 25.0 13.6 28.6 30.0 27.9 18.2

s

Moderately important 45 45 45 22 10 2 1 2 1 6 12 15 6 3 25 18 4 10 35

factor 28.8 30.0 28.8 40.0 32.3 40.0 20.0 18.2 50.0 35.3 27.9 34.1 22.2 37.5 37.9 23.4 40.0 23.3 31.8

NET: Not Important 47 45 47 2 14 1 8 2 3 1 5 11 13 2 11 1 22 19 13 33

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 30.0 30.1 33.3 25.5 20.0 25.8 40.0 27.3 50.0 29.4 25.6 29.5 50.0 40.7 12.5 33.3 24.7 30.2 30.0

2 22 20 22 2 7 1 1 1 2 4 9 7 12 7 5 16

14.1 13.3 14.1 33.3 12.7 20.0 3.2 20.0 11.8 9.3 20.5 25.9 18.2 9.1 11.6 14.5

Not an important factor 25 25 25 7 7 1 3 1 3 7 4 2 4 1 10 12 8 17

16.0 16.7 16.0 12.7 22.6 20.0 27.3 50.0 17.6 16.3 9.1 50.0 14.8 12.5 15.2 15.6 18.6 15.5

Don't Know 2 2 2 1 1 1 1 2 1 1

1.3 1.3 1.3 1.8 20.0 9.1 3.7 2.6 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 5.00 5.00 5.00 98.00 3.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 234

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 55 51 55 4 19 1 14 1 3 3 1 7 16 12 2 11 3 22 28 5 16 38

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.3 34.0 35.3 66.7 34.5 20.0 45.2 20.0 60.0 27.3 50.0 41.2 37.2 27.3 50.0 40.7 37.5 33.3 36.4 50.0 37.2 34.5

Extremely important 34 31 34 3 10 8 1 2 3 1 5 11 7 5 2 14 16 4 10 23

factor 21.8 20.7 21.8 50.0 18.2 25.8 20.0 40.0 27.3 50.0 29.4 25.6 15.9 18.5 25.0 21.2 20.8 40.0 23.3 20.9

4 21 20 21 1 9 1 6 1 2 5 5 2 6 1 8 12 1 6 15

13.5 13.3 13.5 16.7 16.4 20.0 19.4 20.0 11.8 11.6 11.4 50.0 22.2 12.5 12.1 15.6 10.0 14.0 13.6

Moderately important 52 52 52 22 2 7 1 2 4 1 5 14 19 1 6 2 27 23 2 14 38

factor 33.3 34.7 33.3 40.0 40.0 22.6 20.0 40.0 36.4 50.0 29.4 32.6 43.2 25.0 22.2 25.0 40.9 29.9 20.0 32.6 34.5

NET: Not Important 47 46 47 1 13 2 10 2 3 5 13 12 1 10 3 17 24 3 12 33

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 30.7 30.1 16.7 23.6 40.0 32.3 40.0 27.3 29.4 30.2 27.3 25.0 37.0 37.5 25.8 31.2 30.0 27.9 30.0

2 13 12 13 1 4 3 1 3 3 4 2 4 8 3 9

8.3 8.0 8.3 16.7 7.3 9.7 9.1 7.0 6.8 14.8 25.0 6.1 10.4 7.0 8.2

Not an important factor 34 34 34 9 2 7 2 2 5 10 9 1 6 1 13 16 3 9 24

21.8 22.7 21.8 16.4 40.0 22.6 40.0 18.2 29.4 23.3 20.5 25.0 22.2 12.5 19.7 20.8 30.0 20.9 21.8

Don't Know 2 1 2 1 1 1 1 1 2 1 1

1.3 0.7 1.3 16.7 1.8 20.0 9.1 2.3 2.6 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 4.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 4.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00 98.00 4.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 235

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 43 41 43 2 12 10 2 2 1 6 15 9 1 7 4 19 21 4 15 27

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 27.6 27.3 27.6 33.3 21.8 32.3 40.0 40.0 9.1 35.3 34.9 20.5 25.0 25.9 50.0 28.8 27.3 40.0 34.9 24.5

k k

Extremely important 24 23 24 1 6 6 2 1 4 8 4 5 3 13 9 4 6 17

factor 15.4 15.3 15.4 16.7 10.9 19.4 40.0 20.0 23.5 18.6 9.1 18.5 37.5 19.7 11.7 40.0 14.0 15.5

4 19 18 19 1 6 4 1 1 2 7 5 1 2 1 6 12 9 10

12.2 12.0 12.2 16.7 10.9 12.9 20.0 9.1 11.8 16.3 11.4 25.0 7.4 12.5 9.1 15.6 20.9 9.1

Moderately important 55 53 55 2 25 4 8 2 6 2 9 13 13 1 10 1 22 29 1 13 41

factor 35.3 35.3 35.3 33.3 45.5 80.0 25.8 40.0 54.5 100.0 52.9 30.2 29.5 25.0 37.0 12.5 33.3 37.7 10.0 30.2 37.3

H r KMNOPQR r

NET: Not Important 57 55 57 2 17 1 13 3 1 3 2 15 22 2 10 3 25 26 5 14 42

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.5 36.7 36.5 33.3 30.9 20.0 41.9 60.0 20.0 27.3 11.8 34.9 50.0 50.0 37.0 37.5 37.9 33.8 50.0 32.6 38.2

m M m

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10.3 10.7 10.3 7.3 6.5 5.9 4.7 15.9 14.8 25.0 13.6 9.1 2.3 13.6

W

Not an important factor 41 39 41 2 13 1 11 3 1 3 1 13 15 2 6 1 16 19 5 13 27

26.3 26.0 26.3 33.3 23.6 20.0 35.5 60.0 20.0 27.3 5.9 30.2 34.1 50.0 22.2 12.5 24.2 24.7 50.0 30.2 24.5

M M

Don't Know 1 1 1 1 1 1 1

0.6 0.7 0.6 1.8 9.1 1.3 2.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 3.00 5.00 5.00 5.00 98.00 3.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 3.00 5.00 5.00 5.00 98.00 3.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 236

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 56 52 56 4 20 4 8 4 4 5 1 6 17 14 9 4 25 27 8 15 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.9 34.7 35.9 66.7 36.4 80.0 25.8 80.0 80.0 45.5 50.0 35.3 39.5 31.8 33.3 50.0 37.9 35.1 80.0 34.9 36.4

fH fH fH

Extremely important 33 31 33 2 10 2 6 3 3 2 1 3 9 8 7 3 16 16 6 10 22

factor 21.2 20.7 21.2 33.3 18.2 40.0 19.4 60.0 60.0 18.2 50.0 17.6 20.9 18.2 25.9 37.5 24.2 20.8 60.0 23.3 20.0

4 23 21 23 2 10 2 2 1 1 3 3 8 6 2 1 9 11 2 5 18

14.7 14.0 14.7 33.3 18.2 40.0 6.5 20.0 20.0 27.3 17.6 18.6 13.6 7.4 12.5 13.6 14.3 20.0 11.6 16.4

Moderately important 38 37 38 1 13 7 1 3 7 8 12 2 5 1 11 24 11 26

factor 24.4 24.7 24.4 16.7 23.6 22.6 20.0 27.3 41.2 18.6 27.3 50.0 18.5 12.5 16.7 31.2 25.6 23.6

s

NET: Not Important 59 58 59 1 21 1 13 1 3 4 17 18 2 12 3 28 25 2 15 43

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.8 38.7 37.8 16.7 38.2 20.0 41.9 20.0 27.3 23.5 39.5 40.9 50.0 44.4 37.5 42.4 32.5 20.0 34.9 39.1

2 19 19 19 8 3 1 5 6 1 5 2 11 8 3 16

12.2 12.7 12.2 14.5 9.7 20.0 11.6 13.6 25.0 18.5 25.0 16.7 10.4 7.0 14.5

Not an important factor 40 39 40 1 13 1 10 3 4 12 12 1 7 1 17 17 2 12 27

25.6 26.0 25.6 16.7 23.6 20.0 32.3 27.3 23.5 27.9 27.3 25.0 25.9 12.5 25.8 22.1 20.0 27.9 24.5

Don't Know 3 3 3 1 3 1 1 1 2 1 2 1

1.9 2.0 1.9 1.8 9.7 50.0 2.3 3.7 3.0 1.3 4.7 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 3.00 98.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 237

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 35 33 35 2 9 2 6 1 4 2 1 5 11 7 1 4 4 12 21 2 12 22

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 22.4 22.0 22.4 33.3 16.4 40.0 19.4 20.0 80.0 18.2 50.0 29.4 25.6 15.9 25.0 14.8 50.0 18.2 27.3 20.0 27.9 20.0

FHi

Extremely important 20 19 20 1 5 1 3 1 2 1 1 5 7 3 1 2 9 10 1 9 11

factor 12.8 12.7 12.8 16.7 9.1 20.0 9.7 20.0 40.0 9.1 50.0 29.4 16.3 6.8 25.0 25.0 13.6 13.0 10.0 20.9 10.0

4 15 14 15 1 4 1 3 2 1 4 4 4 2 3 11 1 3 11

9.6 9.3 9.6 16.7 7.3 20.0 9.7 40.0 9.1 9.3 9.1 14.8 25.0 4.5 14.3 10.0 7.0 10.0

s

Moderately important 67 63 67 4 28 1 11 2 1 4 1 10 14 19 2 14 3 33 30 5 18 49

factor 42.9 42.0 42.9 66.7 50.9 20.0 35.5 40.0 20.0 36.4 50.0 58.8 32.6 43.2 50.0 51.9 37.5 50.0 39.0 50.0 41.9 44.5

NET: Not Important 51 51 51 16 2 13 2 4 2 18 18 1 7 1 20 24 3 10 39

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.7 34.0 32.7 29.1 40.0 41.9 40.0 36.4 11.8 41.9 40.9 25.0 25.9 12.5 30.3 31.2 30.0 23.3 35.5

Mr Mr

2 15 15 15 4 5 1 1 2 6 1 4 1 4 9 2 5 10

9.6 10.0 9.6 7.3 16.1 20.0 5.9 4.7 13.6 25.0 14.8 12.5 6.1 11.7 20.0 11.6 9.1

Not an important factor 36 36 36 12 2 8 1 4 1 16 12 3 16 15 1 5 29

23.1 24.0 23.1 21.8 40.0 25.8 20.0 36.4 5.9 37.2 27.3 11.1 24.2 19.5 10.0 11.6 26.4

MQ m w

Don't Know 3 3 3 2 1 1 2 1 2 3

1.9 2.0 1.9 3.6 3.2 9.1 7.4 1.5 2.6 7.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 238

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 63 58 63 5 21 3 15 3 3 6 1 7 21 14 1 10 3 25 34 7 18 45

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 40.4 38.7 40.4 83.3 38.2 60.0 48.4 60.0 60.0 54.5 50.0 41.2 48.8 31.8 25.0 37.0 37.5 37.9 44.2 70.0 41.9 40.9

BD

Extremely important 39 37 39 2 13 2 8 3 2 5 1 5 12 9 4 3 18 19 7 9 30

factor 25.0 24.7 25.0 33.3 23.6 40.0 25.8 60.0 40.0 45.5 50.0 29.4 27.9 20.5 14.8 37.5 27.3 24.7 70.0 20.9 27.3

4 24 21 24 3 8 1 7 1 1 2 9 5 1 6 7 15 9 15

15.4 14.0 15.4 50.0 14.5 20.0 22.6 20.0 9.1 11.8 20.9 11.4 25.0 22.2 10.6 19.5 20.9 13.6

Moderately important 43 43 43 17 1 8 1 2 1 5 9 12 1 11 2 19 21 2 8 33

factor 27.6 28.7 27.6 30.9 20.0 25.8 20.0 18.2 50.0 29.4 20.9 27.3 25.0 40.7 25.0 28.8 27.3 20.0 18.6 30.0

NET: Not Important 47 46 47 1 16 1 8 2 1 2 4 13 18 2 5 3 21 20 1 15 31

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 30.7 30.1 16.7 29.1 20.0 25.8 40.0 20.0 18.2 23.5 30.2 40.9 50.0 18.5 37.5 31.8 26.0 10.0 34.9 28.2

q

2 14 13 14 1 6 2 1 1 4 6 2 1 5 8 5 9

9.0 8.7 9.0 16.7 10.9 6.5 20.0 5.9 9.3 13.6 7.4 12.5 7.6 10.4 11.6 8.2

Not an important factor 33 33 33 10 1 6 1 1 2 3 9 12 2 3 2 16 12 1 10 22

21.2 22.0 21.2 18.2 20.0 19.4 20.0 20.0 18.2 17.6 20.9 27.3 50.0 11.1 25.0 24.2 15.6 10.0 23.3 20.0

Don't Know 3 3 3 1 1 1 1 1 2 2 1

1.9 2.0 1.9 1.8 9.1 5.9 3.7 1.5 2.6 4.7 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 4.00 98.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 239

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 50 46 50 4 19 3 13 2 1 4 1 6 14 10 1 11 3 20 25 4 16 33

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.1 30.7 32.1 66.7 34.5 60.0 41.9 40.0 20.0 36.4 50.0 35.3 32.6 22.7 25.0 40.7 37.5 30.3 32.5 40.0 37.2 30.0

Extremely important 29 29 29 12 2 7 4 3 9 5 1 6 1 11 16 3 10 19

factor 18.6 19.3 18.6 21.8 40.0 22.6 36.4 17.6 20.9 11.4 25.0 22.2 12.5 16.7 20.8 30.0 23.3 17.3

4 21 17 21 4 7 1 6 2 1 1 3 5 5 5 2 9 9 1 6 14

13.5 11.3 13.5 66.7 12.7 20.0 19.4 40.0 20.0 50.0 17.6 11.6 11.4 18.5 25.0 13.6 11.7 10.0 14.0 12.7

BD

Moderately important 47 46 47 1 14 1 7 1 1 5 4 11 13 1 10 3 23 21 2 8 38

factor 30.1 30.7 30.1 16.7 25.5 20.0 22.6 20.0 20.0 45.5 23.5 25.6 29.5 25.0 37.0 37.5 34.8 27.3 20.0 18.6 34.5

w

NET: Not Important 59 58 59 1 22 1 11 2 3 2 1 7 18 21 2 6 2 23 31 4 19 39

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.8 38.7 37.8 16.7 40.0 20.0 35.5 40.0 60.0 18.2 50.0 41.2 41.9 47.7 50.0 22.2 25.0 34.8 40.3 40.0 44.2 35.5

kq

2 24 23 24 1 14 3 2 3 4 10 1 5 1 9 13 1 10 14

15.4 15.3 15.4 16.7 25.5 9.7 40.0 17.6 9.3 22.7 25.0 18.5 12.5 13.6 16.9 10.0 23.3 12.7

h

Not an important factor 35 35 35 8 1 8 2 1 2 1 4 14 11 1 1 1 14 18 3 9 25

22.4 23.3 22.4 14.5 20.0 25.8 40.0 20.0 18.2 50.0 23.5 32.6 25.0 25.0 3.7 12.5 21.2 23.4 30.0 20.9 22.7

Q Q

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 240

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 50 53 3 15 2 9 3 2 4 1 5 19 12 1 9 2 22 26 6 18 35

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 33.3 34.0 50.0 27.3 40.0 29.0 60.0 40.0 36.4 50.0 29.4 44.2 27.3 25.0 33.3 25.0 33.3 33.8 60.0 41.9 31.8

Extremely important 28 27 28 1 9 1 4 3 1 2 1 4 9 8 4 12 13 5 13 15

factor 17.9 18.0 17.9 16.7 16.4 20.0 12.9 60.0 20.0 18.2 50.0 23.5 20.9 18.2 14.8 18.2 16.9 50.0 30.2 13.6

h x

4 25 23 25 2 6 1 5 1 2 1 10 4 1 5 2 10 13 1 5 20

16.0 15.3 16.0 33.3 10.9 20.0 16.1 20.0 18.2 5.9 23.3 9.1 25.0 18.5 25.0 15.2 16.9 10.0 11.6 18.2

m

Moderately important 65 64 65 1 28 11 1 3 5 1 8 12 23 3 8 5 32 29 1 16 48

factor 41.7 42.7 41.7 16.7 50.9 35.5 20.0 60.0 45.5 50.0 47.1 27.9 52.3 75.0 29.6 62.5 48.5 37.7 10.0 37.2 43.6

n n

NET: Not Important 33 33 33 11 2 9 1 4 11 8 8 1 12 18 3 6 25

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21.2 22.0 21.2 20.0 40.0 29.0 9.1 23.5 25.6 18.2 29.6 12.5 18.2 23.4 30.0 14.0 22.7

2 9 9 9 3 2 1 4 1 3 4 4 1 1 8

5.8 6.0 5.8 5.5 6.5 5.9 9.3 2.3 11.1 6.1 5.2 10.0 2.3 7.3

Not an important factor 24 24 24 8 2 7 1 3 7 7 5 1 8 14 2 5 17

15.4 16.0 15.4 14.5 40.0 22.6 9.1 17.6 16.3 15.9 18.5 12.5 12.1 18.2 20.0 11.6 15.5

Don't Know 5 3 5 2 1 1 2 1 1 1 1 2 4 3 2

3.2 2.0 3.2 33.3 1.8 20.0 6.5 20.0 9.1 2.3 2.3 7.4 5.2 7.0 1.8

95TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 5.00 5.00 5.00 5.00 4.00 98.00 4.00 5.00 98.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00 98.00 4.00 98.00 4.00 5.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 241

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 50 53 3 15 3 12 2 2 1 7 11 14 15 3 23 28 3 16 35

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 33.3 34.0 50.0 27.3 60.0 38.7 40.0 18.2 50.0 41.2 25.6 31.8 55.6 37.5 34.8 36.4 30.0 37.2 31.8

kno

Extremely important 32 31 32 1 8 1 9 1 2 5 7 7 10 1 18 14 3 10 22

factor 20.5 20.7 20.5 16.7 14.5 20.0 29.0 20.0 18.2 29.4 16.3 15.9 37.0 12.5 27.3 18.2 30.0 23.3 20.0

4 21 19 21 2 7 2 3 1 1 2 4 7 5 2 5 14 6 13

13.5 12.7 13.5 33.3 12.7 40.0 9.7 20.0 50.0 11.8 9.3 15.9 18.5 25.0 7.6 18.2 14.0 11.8

Moderately important 46 44 46 2 22 1 12 2 2 1 5 14 12 2 8 4 19 24 3 12 34

factor 29.5 29.3 29.5 33.3 40.0 20.0 38.7 40.0 40.0 9.1 29.4 32.6 27.3 50.0 29.6 50.0 28.8 31.2 30.0 27.9 30.9

k k

NET: Not Important 51 51 51 15 1 5 2 1 5 1 5 17 17 2 3 1 22 23 3 12 38

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.7 34.0 32.7 27.3 20.0 16.1 40.0 20.0 45.5 50.0 29.4 39.5 38.6 50.0 11.1 12.5 33.3 29.9 30.0 27.9 34.5

q Q Q

2 9 9 9 3 1 1 3 4 1 6 3 1 2 7

5.8 6.0 5.8 5.5 20.0 5.9 7.0 9.1 12.5 9.1 3.9 10.0 4.7 6.4

Not an important factor 42 42 42 12 1 5 1 1 5 1 4 14 13 2 3 16 20 2 10 31

26.9 28.0 26.9 21.8 20.0 16.1 20.0 20.0 45.5 50.0 23.5 32.6 29.5 50.0 11.1 24.2 26.0 20.0 23.3 28.2

q q q

Don't Know 6 5 6 1 3 2 1 3 1 1 1 2 2 1 3 3

3.8 3.3 3.8 16.7 5.5 6.5 20.0 27.3 2.3 2.3 3.7 3.0 2.6 10.0 7.0 2.7

95TH PERCENTILE 5.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 5.00 98.00 4.00 5.00 5.00 5.00 3.00 5.00 5.00 5.00 5.00 98.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00 5.00 98.00 4.00 5.00 98.00 98.00 3.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 242

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 60 55 60 5 22 2 11 1 5 6 10 18 9 3 10 4 19 35 3 17 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.5 36.7 38.5 83.3 40.0 40.0 35.5 20.0 100.0 54.5 58.8 41.9 20.5 75.0 37.0 50.0 28.8 45.5 30.0 39.5 37.3

BD FGHI o O o o s

Extremely important 39 37 39 2 15 1 8 1 2 5 5 13 5 1 7 3 14 21 3 11 27

factor 25.0 24.7 25.0 33.3 27.3 20.0 25.8 20.0 40.0 45.5 29.4 30.2 11.4 25.0 25.9 37.5 21.2 27.3 30.0 25.6 24.5

o o

4 21 18 21 3 7 1 3 3 1 5 5 4 2 3 1 5 14 6 14

13.5 12.0 13.5 50.0 12.7 20.0 9.7 60.0 9.1 29.4 11.6 9.1 50.0 11.1 12.5 7.6 18.2 14.0 12.7

fh

Moderately important 40 40 40 15 1 7 1 2 4 10 14 1 7 2 18 20 2 11 29

factor 25.6 26.7 25.6 27.3 20.0 22.6 20.0 18.2 23.5 23.3 31.8 25.0 25.9 25.0 27.3 26.0 20.0 25.6 26.4

NET: Not Important 53 52 53 1 18 1 12 3 3 2 3 14 20 9 2 28 21 5 14 38

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 34.7 34.0 16.7 32.7 20.0 38.7 60.0 27.3 100.0 17.6 32.6 45.5 33.3 25.0 42.4 27.3 50.0 32.6 34.5

KMNOQR m

2 18 17 18 1 5 3 1 1 4 8 5 8 9 1 4 14

11.5 11.3 11.5 16.7 9.1 9.7 20.0 50.0 9.3 18.2 18.5 12.1 11.7 10.0 9.3 12.7

Not an important factor 35 35 35 13 1 9 2 3 1 3 10 12 4 2 20 12 4 10 24

22.4 23.3 22.4 23.6 20.0 29.0 40.0 27.3 50.0 17.6 23.3 27.3 14.8 25.0 30.3 15.6 40.0 23.3 21.8

t

Don't Know 3 3 3 1 1 1 1 1 1 1 1 2

1.9 2.0 1.9 20.0 3.2 2.3 2.3 3.7 1.5 1.3 2.3 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 2.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 5.00 98.00 98.00 5.00 5.00 5.00 2.00 5.00 98.00 98.00 5.00 98.00 5.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 243

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 67 65 67 2 26 3 16 2 3 4 1 7 19 17 2 12 5 21 39 3 21 45

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.9 43.3 42.9 33.3 47.3 60.0 51.6 40.0 60.0 36.4 50.0 41.2 44.2 38.6 50.0 44.4 62.5 31.8 50.6 30.0 48.8 40.9

s

Extremely important 40 38 40 2 15 2 8 2 2 4 1 5 12 8 1 4 5 12 26 3 12 28

factor 25.6 25.3 25.6 33.3 27.3 40.0 25.8 40.0 40.0 36.4 50.0 29.4 27.9 18.2 25.0 14.8 62.5 18.2 33.8 30.0 27.9 25.5

oQ s

4 27 27 27 11 1 8 1 2 7 9 1 8 9 13 9 17

17.3 18.0 17.3 20.0 20.0 25.8 20.0 11.8 16.3 20.5 25.0 29.6 13.6 16.9 20.9 15.5

Moderately important 35 33 35 2 12 1 6 1 1 7 13 6 1 6 1 21 13 2 10 24

factor 22.4 22.0 22.4 33.3 21.8 20.0 19.4 20.0 50.0 41.2 30.2 13.6 25.0 22.2 12.5 31.8 16.9 20.0 23.3 21.8

o t

NET: Not Important 54 52 54 2 17 1 9 2 2 7 3 11 21 1 9 2 24 25 5 12 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 34.7 34.6 33.3 30.9 20.0 29.0 40.0 40.0 63.6 17.6 25.6 47.7 25.0 33.3 25.0 36.4 32.5 50.0 27.9 37.3

Mn mn

2 9 8 9 1 3 1 1 1 3 4 4 5 4 5

5.8 5.3 5.8 16.7 5.5 20.0 5.9 2.3 6.8 14.8 6.1 6.5 9.3 4.5

Not an important factor 45 44 45 1 14 1 9 2 1 7 2 10 18 1 5 2 20 20 5 8 36

28.8 29.3 28.8 16.7 25.5 20.0 29.0 40.0 20.0 63.6 11.8 23.3 40.9 25.0 18.5 25.0 30.3 26.0 50.0 18.6 32.7

MnQ Mq

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 244

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 40 36 40 4 14 2 9 2 2 4 1 5 12 7 8 3 12 27 2 15 25

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.6 24.0 25.6 66.7 25.5 40.0 29.0 40.0 40.0 36.4 50.0 29.4 27.9 15.9 29.6 37.5 18.2 35.1 20.0 34.9 22.7

bd s

Extremely important 25 23 25 2 10 1 7 1 1 3 1 3 8 4 4 2 10 14 1 11 14

factor 16.0 15.3 16.0 33.3 18.2 20.0 22.6 20.0 20.0 27.3 50.0 17.6 18.6 9.1 14.8 25.0 15.2 18.2 10.0 25.6 12.7

4 15 13 15 2 4 1 2 1 1 1 2 4 3 4 1 2 13 1 4 11

9.6 8.7 9.6 33.3 7.3 20.0 6.5 20.0 20.0 9.1 11.8 9.3 6.8 14.8 12.5 3.0 16.9 10.0 9.3 10.0

S

Moderately important 62 60 62 2 24 2 12 1 1 3 1 8 18 16 3 10 3 30 26 2 16 45

factor 39.7 40.0 39.7 33.3 43.6 40.0 38.7 20.0 20.0 27.3 50.0 47.1 41.9 36.4 75.0 37.0 37.5 45.5 33.8 20.0 37.2 40.9

NET: Not Important 54 54 54 17 1 10 2 2 4 4 13 21 1 9 2 24 24 6 12 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 36.0 34.6 30.9 20.0 32.3 40.0 40.0 36.4 23.5 30.2 47.7 25.0 33.3 25.0 36.4 31.2 60.0 27.9 36.4

2 17 17 17 6 2 1 2 2 6 7 1 1 7 9 2 3 14

10.9 11.3 10.9 10.9 6.5 20.0 40.0 11.8 14.0 15.9 3.7 12.5 10.6 11.7 20.0 7.0 12.7

Not an important factor 37 37 37 11 1 8 1 4 2 7 14 1 8 1 17 15 4 9 26

23.7 24.7 23.7 20.0 20.0 25.8 20.0 36.4 11.8 16.3 31.8 25.0 29.6 12.5 25.8 19.5 40.0 20.9 23.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 245

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 106 103 106 3 39 4 26 4 2 8 2 11 26 30 3 18 8 47 48 9 32 71

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 67.9 68.7 67.9 50.0 70.9 80.0 83.9 80.0 40.0 72.7 100.0 64.7 60.5 68.2 75.0 66.7 100.0 71.2 62.3 90.0 74.4 64.5

kMNOQ kMNOQ

Very important 77 76 77 1 23 3 17 4 7 2 7 18 23 1 13 6 35 35 8 24 51

49.4 50.7 49.4 16.7 41.8 60.0 54.8 80.0 63.6 100.0 41.2 41.9 52.3 25.0 48.1 75.0 53.0 45.5 80.0 55.8 46.4

e e f kMNOPQ

4 29 27 29 2 16 1 9 2 1 4 8 7 2 5 2 12 13 1 8 20

18.6 18.0 18.6 33.3 29.1 20.0 29.0 40.0 9.1 23.5 18.6 15.9 50.0 18.5 25.0 18.2 16.9 10.0 18.6 18.2

Moderately important 27 27 27 8 1 2 2 1 2 11 6 1 6 10 15 1 5 22

17.3 18.0 17.3 14.5 20.0 6.5 40.0 9.1 11.8 25.6 13.6 25.0 22.2 15.2 19.5 10.0 11.6 20.0

NET: Not Important 22 19 22 3 8 3 1 1 2 4 5 8 3 8 14 6 16

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14.1 12.7 14.1 50.0 14.5 9.7 20.0 20.0 18.2 23.5 11.6 18.2 11.1 12.1 18.2 14.0 14.5

2 11 8 11 3 2 1 1 1 2 1 5 3 3 8 3 8

7.1 5.3 7.1 50.0 3.6 3.2 20.0 20.0 11.8 2.3 11.4 11.1 4.5 10.4 7.0 7.3

bd

Not important at all 11 11 11 6 2 2 2 4 3 5 6 3 8

7.1 7.3 7.1 10.9 6.5 18.2 11.8 9.3 6.8 7.6 7.8 7.0 7.3

Don't Know 1 1 1 1 1 1

0.6 0.7 0.6 2.3 1.5 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 246

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 116 112 116 4 47 3 27 3 2 8 1 12 29 34 4 21 7 52 54 8 33 80

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.4 74.7 74.4 66.7 85.5 60.0 87.1 60.0 40.0 72.7 50.0 70.6 67.4 77.3 100.0 77.8 87.5 78.8 70.1 80.0 76.7 72.7

j j kMNOQ

Very important 70 69 70 1 22 1 16 2 2 7 1 6 18 19 3 12 4 32 31 6 22 47

44.9 46.0 44.9 16.7 40.0 20.0 51.6 40.0 40.0 63.6 50.0 35.3 41.9 43.2 75.0 44.4 50.0 48.5 40.3 60.0 51.2 42.7

4 46 43 46 3 25 2 11 1 1 6 11 15 1 9 3 20 23 2 11 33

29.5 28.7 29.5 50.0 45.5 40.0 35.5 20.0 9.1 35.3 25.6 34.1 25.0 33.3 37.5 30.3 29.9 20.0 25.6 30.0

k

Moderately important 33 31 33 2 8 2 4 2 3 3 1 5 11 7 6 13 17 2 9 24

21.2 20.7 21.2 33.3 14.5 40.0 12.9 40.0 60.0 27.3 50.0 29.4 25.6 15.9 22.2 19.7 22.1 20.0 20.9 21.8

fh

NET: Not Important 7 7 7 3 3 1 1 6 1 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.5 4.7 4.5 7.0 6.8 12.5 1.5 7.8 2.3 5.5

2 2 2 2 1 1 2 1 1

1.3 1.3 1.3 2.3 12.5 2.6 2.3 0.9

Not important at all 5 5 5 3 2 1 4 5

3.2 3.3 3.2 7.0 4.5 1.5 5.2 4.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 247

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 117 113 117 4 43 3 28 3 2 8 2 12 27 32 4 24 8 52 55 8 36 78

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 75.0 75.3 75.0 66.7 78.2 60.0 90.3 60.0 40.0 72.7 100.0 70.6 62.8 72.7 100.0 88.9 100.0 78.8 71.4 80.0 83.7 70.9

j kMNO kMNO N kMNO

Very important 86 83 86 3 26 2 24 3 1 6 2 9 18 25 4 16 6 38 40 6 29 55

55.1 55.3 55.1 50.0 47.3 40.0 77.4 60.0 20.0 54.5 100.0 52.9 41.9 56.8 100.0 59.3 75.0 57.6 51.9 60.0 67.4 50.0

FJ KMNOQ KMNOQ x

4 31 30 31 1 17 1 4 1 2 3 9 7 8 2 14 15 2 7 23

19.9 20.0 19.9 16.7 30.9 20.0 12.9 20.0 18.2 17.6 20.9 15.9 29.6 25.0 21.2 19.5 20.0 16.3 20.9

h

Moderately important 35 33 35 2 12 2 3 2 3 3 5 13 11 3 12 20 2 7 28

22.4 22.0 22.4 33.3 21.8 40.0 9.7 40.0 60.0 27.3 29.4 30.2 25.0 11.1 18.2 26.0 20.0 16.3 25.5

h q

NET: Not Important 4 4 4 3 1 2 2 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 2.7 2.6 7.0 2.3 3.0 2.6 3.6

2 1 1 1 1 1 1

0.6 0.7 0.6 2.3 1.5 0.9

Not important at all 3 3 3 2 1 1 2 3

1.9 2.0 1.9 4.7 2.3 1.5 2.6 2.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 248

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 105 104 105 1 38 2 23 2 4 10 12 29 25 4 20 5 46 49 6 32 71

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 67.3 69.3 67.3 16.7 69.1 40.0 74.2 40.0 80.0 90.9 70.6 67.4 56.8 100.0 74.1 62.5 69.7 63.6 60.0 74.4 64.5

E E nO MNOQr

Very important 51 51 51 15 1 12 1 1 7 6 10 14 2 8 4 24 23 3 17 33

32.7 34.0 32.7 27.3 20.0 38.7 20.0 20.0 63.6 35.3 23.3 31.8 50.0 29.6 50.0 36.4 29.9 30.0 39.5 30.0

noq

4 54 53 54 1 23 1 11 1 3 3 6 19 11 2 12 1 22 26 3 15 38

34.6 35.3 34.6 16.7 41.8 20.0 35.5 20.0 60.0 27.3 35.3 44.2 25.0 50.0 44.4 12.5 33.3 33.8 30.0 34.9 34.5

r r

Moderately important 39 36 39 3 17 2 8 2 2 3 11 15 5 3 17 21 4 10 28

25.0 24.0 25.0 50.0 30.9 40.0 25.8 40.0 100.0 17.6 25.6 34.1 18.5 37.5 25.8 27.3 40.0 23.3 25.5

MNOQR

NET: Not Important 11 10 11 1 1 1 1 2 3 3 2 3 7 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.1 6.7 7.1 16.7 20.0 20.0 9.1 11.8 7.0 6.8 7.4 4.5 9.1 10.0

2 6 5 6 1 1 1 1 1 2 2 6 6

3.8 3.3 3.8 16.7 20.0 20.0 5.9 2.3 4.5 7.4 7.8 5.5

Not important at all 5 5 5 1 1 2 1 3 1 5

3.2 3.3 3.2 9.1 5.9 4.7 2.3 4.5 1.3 4.5

Don't Know 1 1 1 1 1 1

0.6 0.6 16.7 20.0 2.3 2.3

95TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 3.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 249

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 99 94 99 5 33 3 27 5 4 6 1 11 23 33 3 15 7 44 48 7 29 68

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 63.5 62.7 63.5 83.3 60.0 60.0 87.1 100.0 80.0 54.5 50.0 64.7 53.5 75.0 75.0 55.6 87.5 66.7 62.3 70.0 67.4 61.8

F Fh n nq

Very important 65 62 65 3 21 1 19 4 2 4 1 9 14 22 2 9 4 30 30 4 20 44

41.7 41.3 41.7 50.0 38.2 20.0 61.3 80.0 40.0 36.4 50.0 52.9 32.6 50.0 50.0 33.3 50.0 45.5 39.0 40.0 46.5 40.0

fg fg

4 34 32 34 2 12 2 8 1 2 2 2 9 11 1 6 3 14 18 3 9 24

21.8 21.3 21.8 33.3 21.8 40.0 25.8 20.0 40.0 18.2 11.8 20.9 25.0 25.0 22.2 37.5 21.2 23.4 30.0 20.9 21.8

Moderately important 29 29 29 13 2 1 1 1 3 11 5 1 6 1 11 15 2 9 19

18.6 19.3 18.6 23.6 6.5 20.0 9.1 50.0 17.6 25.6 11.4 25.0 22.2 12.5 16.7 19.5 20.0 20.9 17.3

h

NET: Not Important 26 25 26 1 8 2 2 3 3 9 6 5 11 13 4 22

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.7 16.7 16.7 16.7 14.5 40.0 6.5 27.3 17.6 20.9 13.6 18.5 16.7 16.9 9.3 20.0

2 10 10 10 3 1 1 2 4 1 3 5 4 1 9

6.4 6.7 6.4 5.5 20.0 3.2 11.8 9.3 2.3 11.1 7.6 5.2 2.3 8.2

Not important at all 16 15 16 1 5 1 1 3 1 5 5 2 6 9 3 13

10.3 10.0 10.3 16.7 9.1 20.0 3.2 27.3 5.9 11.6 11.4 7.4 9.1 11.7 7.0 11.8

Don't Know 2 2 2 1 1 1 1 1 1 1

1.3 1.3 1.3 1.8 9.1 3.7 1.3 10.0 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 250

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 123 118 123 5 45 2 28 5 4 11 1 16 31 32 4 22 6 53 58 9 34 87

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.8 78.7 78.8 83.3 81.8 40.0 90.3 100.0 80.0 100.0 50.0 94.1 72.1 72.7 100.0 81.5 75.0 80.3 75.3 90.0 79.1 79.1

g FG NOq no NOq

Very important 93 89 93 4 30 2 19 5 2 10 1 10 22 27 2 16 5 42 42 7 24 68

59.6 59.3 59.6 66.7 54.5 40.0 61.3 100.0 40.0 90.9 50.0 58.8 51.2 61.4 50.0 59.3 62.5 63.6 54.5 70.0 55.8 61.8

FGHJ mNOq

4 30 29 30 1 15 9 2 1 6 9 5 2 6 1 11 16 2 10 19

19.2 19.3 19.2 16.7 27.3 29.0 40.0 9.1 35.3 20.9 11.4 50.0 22.2 12.5 16.7 20.8 20.0 23.3 17.3

Moderately important 28 27 28 1 10 2 3 1 1 1 10 10 4 2 12 15 1 9 18

17.9 18.0 17.9 16.7 18.2 40.0 9.7 20.0 50.0 5.9 23.3 22.7 14.8 25.0 18.2 19.5 10.0 20.9 16.4

m m

NET: Not Important 5 5 5 1 2 2 1 1 4 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 3.3 3.2 20.0 4.7 4.5 3.7 1.5 5.2 4.5

2 2 2 2 1 1 1 2 2

1.3 1.3 1.3 20.0 2.3 3.7 2.6 1.8

Not important at all 3 3 3 1 2 1 2 3

1.9 2.0 1.9 2.3 4.5 1.5 2.6 2.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 251

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The Internet - Which 61 59 61 2 22 2 11 1 3 3 1 7 13 22 1 13 1 25 32 5 18 42

sites specifically? 39.1 39.3 39.1 33.3 40.0 40.0 35.5 20.0 60.0 27.3 50.0 41.2 30.2 50.0 25.0 48.1 12.5 37.9 41.6 50.0 41.9 38.2

Record name of R r

website(s)

School guidance/career 39 38 39 1 13 1 6 1 5 5 11 7 2 6 3 20 15 2 8 30

counsellor 25.0 25.3 25.0 16.7 23.6 20.0 19.4 20.0 45.5 29.4 25.6 15.9 50.0 22.2 37.5 30.3 19.5 20.0 18.6 27.3

Specific agency/ 35 32 35 3 6 2 7 2 3 1 1 5 11 8 1 6 2 13 19 3 11 23

department of the 22.4 21.3 22.4 50.0 10.9 40.0 22.6 40.0 60.0 9.1 50.0 29.4 25.6 18.2 25.0 22.2 25.0 19.7 24.7 30.0 25.6 20.9

Government of Canada - f

identify department

The Government of Canada 9 9 9 3 4 1 1 3 2 2 5 3 3 6

(general) 5.8 6.0 5.8 5.5 12.9 5.9 2.3 6.8 7.4 25.0 7.6 3.9 7.0 5.5

Recruiting firms/HR 7 7 7 3 2 1 1 1 3 2 1 2 4 1 2 5

specialists 4.5 4.7 4.5 5.5 40.0 3.2 20.0 9.1 7.0 4.5 3.7 3.0 5.2 10.0 4.7 4.5

Employer 6 6 6 3 1 3 1 1 3 2 2 4

3.8 4.0 3.8 5.5 5.9 7.0 2.3 3.7 4.5 2.6 4.7 3.6

Other 6 4 6 2 1 1 3 2 1 3 3 3 2 4

3.8 2.7 3.8 33.3 1.8 20.0 9.7 4.7 2.3 11.1 4.5 3.9 4.7 3.6

Print media 5 3 5 2 1 1 2 1 1 3 3 2 2 3

3.2 2.0 3.2 33.3 1.8 20.0 6.5 2.3 2.3 11.1 4.5 2.6 4.7 2.7

Library 2 1 2 1 2 1 1 2 1 1

1.3 0.7 1.3 16.7 6.5 2.3 3.7 2.6 2.3 0.9

The provincial/ 3 3 3 1 1 1 1 2 1 1 2

territorial government 1.9 2.0 1.9 1.8 2.3 3.7 12.5 3.0 1.3 2.3 1.8

(general)

Parents/family 2 2 2 1 1 1 1 1 2

1.3 1.3 1.3 1.8 9.1 3.7 1.5 1.3 4.7

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 252

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

None 4 4 4 2 1 3 1 2 2 4

2.6 2.7 2.6 3.6 3.2 7.0 3.7 3.0 2.6 3.6

Don't Know 13 12 13 1 7 2 1 1 1 6 4 1 4 8 4 9

8.3 8.0 8.3 16.7 12.7 6.5 20.0 9.1 5.9 14.0 9.1 12.5 6.1 10.4 9.3 8.2

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 10.00 99.00 99.00 3.00 99.00 3.00 52.50 99.00 99.00 5.00 12.00 99.00 98.00 99.00 7.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 10.00 99.00 99.00 3.00 99.00 3.00 99.00 99.00 99.00 5.00 97.00 99.00 99.00 99.00 7.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 253

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 61 60 61 1 24 9 2 2 2 2 5 18 16 2 12 4 32 25 5 16 45

39.1 40.0 39.1 16.7 43.6 29.0 40.0 40.0 18.2 100.0 29.4 41.9 36.4 50.0 44.4 50.0 48.5 32.5 50.0 37.2 40.9

KMNOpQR t

No 89 85 89 4 29 5 21 2 3 9 11 25 25 2 13 4 31 50 5 23 63

57.1 56.7 57.1 66.7 52.7 100.0 67.7 40.0 60.0 81.8 64.7 58.1 56.8 50.0 48.1 50.0 47.0 64.9 50.0 53.5 57.3

FHI q s

Don't Know/Refused 6 5 6 1 2 1 1 1 3 2 3 2 4 2

3.8 3.3 3.8 16.7 3.6 3.2 20.0 5.9 6.8 7.4 4.5 2.6 9.3 1.8

95TH PERCENTILE 2.00 2.00 2.00 3.00 2.00 2.00 2.00 3.00 2.00 2.00 1.00 3.00 2.00 3.00 2.00 3.00 2.00 2.00 2.00 2.00 3.00 2.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 2.00 3.00 3.00 2.00 2.00 1.00 3.00 2.00 3.00 2.00 3.00 2.00 3.00 3.00 2.00 3.00 3.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 254

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 61 60 61 1 24 9 2 2 2 2 5 18 16 2 12 4 32 25 5 16 45

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 15 15 15 7 2 1 4 3 1 5 1 10 5 1 2 13

24.6 25.0 24.6 29.2 22.2 50.0 22.2 18.8 50.0 41.7 25.0 31.2 20.0 20.0 12.5 28.9

Unemployment Programs 4 4 4 3 1 4 3 1 4

6.6 6.7 6.6 12.5 11.1 33.3 9.4 4.0 8.9

Other miscellaneous 4 4 4 1 1 1 1 1 3 1 1 2 2

programs/services 6.6 6.7 6.6 4.2 50.0 6.2 50.0 8.3 9.4 4.0 20.0 12.5 4.4

Other educational 3 3 3 1 2 1 3 3

programs 4.9 5.0 4.9 4.2 11.1 6.2 12.0 6.7

Other government 2 2 2 1 1 1 1 2 2

programs 3.3 3.3 3.3 4.2 11.1 5.6 25.0 6.2 4.4

Health care programs 1 1 1 1 1 1 1

1.6 1.7 1.6 4.2 5.6 3.1 2.2

Community Services 1 1 1 1 1 1

Program 1.6 1.7 1.6 6.2 3.1 2.2

Job retraining programs 7 6 7 1 3 1 1 1 3 2 1 3 3 1 1 6

through EI 11.5 10.0 11.5 100.0 12.5 50.0 50.0 20.0 16.7 12.5 8.3 9.4 12.0 20.0 6.2 13.3

BD

Youth Employment 7 7 7 2 1 1 1 2 1 1 1 3 3 2 5

Strategy (Canada Summer 11.5 11.7 11.5 8.3 11.1 50.0 20.0 11.1 6.2 50.0 25.0 9.4 12.0 12.5 11.1

Jobs, Skills Links,

Career Focus)

Apprenticeship Grants 4 4 4 1 1 1 2 3 1 1 4

for those seeking to 6.6 6.7 6.6 4.2 50.0 5.6 16.7 9.4 4.0 20.0 8.9

enter a trade

Support for immigrants 4 4 4 1 2 2 2 2 2 2 2

to have their 6.6 6.7 6.6 4.2 22.2 11.1 16.7 6.2 8.0 12.5 4.4

professional credential

recognized

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 255

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 61 60 61 1 24 9 2 2 2 2 5 18 16 2 12 4 32 25 5 16 45

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Canada Student Loans and 3 3 3 1 2 3 1 2

Grants 4.9 5.0 4.9 20.0 12.5 9.4 6.2 4.4

Aboriginal Skills and 3 3 3 2 1 1 1 1 1 2 1 2

Employment Training 4.9 5.0 4.9 8.3 50.0 50.0 20.0 6.2 3.1 8.0 6.2 4.4

Strategy,

Employment Insurance 2 2 2 1 1 2 2

3.3 3.3 3.3 5.6 8.3 8.0 4.4

Programs for Aboriginal 1 1 1 1 1 1

Canadians 1.6 1.7 1.6 6.2 3.1 2.2

Opportunities Fund 1 1 1 1 1 1

1.6 1.7 1.6 5.6 3.1 2.2

None 2 2 2 2 1 1 1 1 2

3.3 3.3 3.3 8.3 6.2 25.0 3.1 4.0 4.4

DK/REF 14 14 14 7 4 1 1 1 4 5 2 1 5 7 2 7 7

23.0 23.3 23.0 29.2 44.4 50.0 50.0 20.0 22.2 31.2 16.7 25.0 15.6 28.0 40.0 43.8 15.6

x

95TH PERCENTILE 99.00 99.00 99.00 3.00 99.00 99.00 99.00 17.00 29.00 99.00 99.00 99.00 99.00 29.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 3.00 99.00 99.00 99.00 17.00 29.00 99.00 99.00 99.00 99.00 29.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 256

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Traditional media 63 60 63 3 22 3 10 4 1 5 2 6 19 19 9 3 24 32 4 15 47

40.4 40.0 40.4 50.0 40.0 60.0 32.3 80.0 20.0 45.5 100.0 35.3 44.2 43.2 33.3 37.5 36.4 41.6 40.0 34.9 42.7

fhj KMNOQR

TV 44 42 44 2 12 3 8 3 4 2 5 12 12 7 2 20 20 4 11 33

28.2 28.0 28.2 33.3 21.8 60.0 25.8 60.0 36.4 100.0 29.4 27.9 27.3 25.9 25.0 30.3 26.0 40.0 25.6 30.0

KMNOQR

Print (newspaper, 30 28 30 2 13 2 4 2 1 3 3 10 11 2 1 10 15 1 6 23

magazines, brochures) 19.2 18.7 19.2 33.3 23.6 40.0 12.9 40.0 20.0 27.3 17.6 23.3 25.0 7.4 12.5 15.2 19.5 10.0 14.0 20.9

q

Radio 9 8 9 1 1 1 1 2 1 1 3 2 2 4 4 1 3 6

5.8 5.3 5.8 16.7 1.8 20.0 3.2 40.0 9.1 50.0 7.0 4.5 7.4 6.1 5.2 10.0 7.0 5.5

NET: Online 44 42 44 2 16 1 8 3 1 1 7 7 17 1 7 4 19 24 3 13 30

28.2 28.0 28.2 33.3 29.1 20.0 25.8 60.0 20.0 50.0 41.2 16.3 38.6 25.0 25.9 50.0 28.8 31.2 30.0 30.2 27.3

n

Internet 41 40 41 1 16 1 8 2 1 1 6 7 15 1 7 4 18 22 3 13 27

26.3 26.7 26.3 16.7 29.1 20.0 25.8 40.0 20.0 50.0 35.3 16.3 34.1 25.0 25.9 50.0 27.3 28.6 30.0 30.2 24.5

Email 3 2 3 1 1 1 2 1 2 3

1.9 1.3 1.9 16.7 20.0 5.9 4.5 1.5 2.6 2.7

NET: Direct Mail 23 21 23 2 10 2 2 5 3 7 1 1 5 1 11 10 3 4 19

14.7 14.0 14.7 33.3 18.2 6.5 40.0 45.5 17.6 16.3 2.3 25.0 18.5 12.5 16.7 13.0 30.0 9.3 17.3

O o o

Direct mailing 23 21 23 2 10 2 2 5 3 7 1 1 5 1 11 10 3 4 19

14.7 14.0 14.7 33.3 18.2 6.5 40.0 45.5 17.6 16.3 2.3 25.0 18.5 12.5 16.7 13.0 30.0 9.3 17.3

O o o

NET: Advertising 21 21 21 9 1 7 1 6 4 4 2 3 2 13 7 5 16

(general) 13.5 14.0 13.5 16.4 20.0 22.6 20.0 35.3 9.3 9.1 50.0 11.1 25.0 19.7 9.1 11.6 14.5

no

Advertising (general) 21 21 21 9 1 7 1 6 4 4 2 3 2 13 7 5 16

13.5 14.0 13.5 16.4 20.0 22.6 20.0 35.3 9.3 9.1 50.0 11.1 25.0 19.7 9.1 11.6 14.5

no

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 257

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 15 14 15 1 5 5 1 2 4 1 7 10 4 1 3 11

9.6 9.3 9.6 16.7 9.1 16.1 5.9 4.7 9.1 25.0 25.9 15.2 5.2 10.0 7.0 10.0

mn

Through professional 12 12 12 4 4 1 2 4 1 4 10 2 2 10

association or network 7.7 8.0 7.7 7.3 12.9 5.9 4.7 9.1 25.0 14.8 15.2 2.6 4.7 9.1

T

Schools 2 2 2 1 2 1 1

1.3 1.3 1.3 1.8 7.4 1.5 0.9

Presentation at my 1 1 1 1 1 1 1 1

company 0.6 0.7 0.6 1.8 3.7 1.3 10.0 0.9

Phone 1 1 1 1 1 1 1

0.6 0.6 16.7 3.2 3.7 1.3 2.3

NET: New Media 6 6 6 4 1 3 3 1 5 4 2

3.8 4.0 3.8 7.3 3.2 7.0 6.8 1.5 6.5 9.3 1.8

Social Media 6 6 6 4 1 3 3 1 5 4 2

3.8 4.0 3.8 7.3 3.2 7.0 6.8 1.5 6.5 9.3 1.8

DK/REF 19 19 19 3 1 5 2 1 6 7 2 1 7 8 2 9 9

12.2 12.7 12.2 5.5 20.0 16.1 18.2 5.9 14.0 15.9 7.4 12.5 10.6 10.4 20.0 20.9 8.2

95TH PERCENTILE 99.00 99.00 99.00 12.00 11.00 99.00 99.00 6.00 7.00 99.00 5.00 8.00 99.00 99.00 8.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 12.00 99.00 99.00 99.00 6.00 7.00 99.00 5.00 99.00 99.00 99.00 8.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 258

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 8 8 8 2 1 3 1 1 1 3 3 4 4 1 7 1

5.1 5.3 5.1 3.6 20.0 9.7 20.0 9.1 2.3 6.8 11.1 6.1 5.2 10.0 16.3 0.9

X

$20,000 to just under 29 28 29 1 11 7 2 3 6 11 4 1 1 3 12 15 12 17

$40,000 18.6 18.7 18.6 16.7 20.0 22.6 40.0 27.3 35.3 25.6 9.1 25.0 3.7 37.5 18.2 19.5 27.9 15.5

oQ oQ

$40,000 to just under 38 36 38 2 13 2 9 1 1 1 2 4 10 10 2 6 3 19 18 1 11 26

$60,000 24.4 24.0 24.4 33.3 23.6 40.0 29.0 20.0 20.0 9.1 100.0 23.5 23.3 22.7 50.0 22.2 37.5 28.8 23.4 10.0 25.6 23.6

KMNOpQR

$60,000 to just under 16 15 16 1 10 4 1 5 4 4 2 1 7 8 4 12

$80,000 10.3 10.0 10.3 16.7 18.2 12.9 20.0 29.4 9.3 9.1 7.4 12.5 10.6 10.4 9.3 10.9

$80,000 to just under 19 18 19 1 4 2 1 1 1 4 7 5 1 5 12 2 3 16

$100,000 12.2 12.0 12.2 16.7 7.3 6.5 20.0 9.1 5.9 9.3 15.9 18.5 12.5 7.6 15.6 20.0 7.0 14.5

Over $100,000 32 31 32 1 10 2 4 2 1 3 1 9 11 1 7 14 14 4 2 30

20.5 20.7 20.5 16.7 18.2 40.0 12.9 40.0 20.0 27.3 5.9 20.9 25.0 25.0 25.9 21.2 18.2 40.0 4.7 27.3

m m W

DON'T KNOW/REFUSED 14 14 14 5 2 2 4 5 3 5 6 2 4 8

9.0 9.3 9.0 9.1 6.5 18.2 9.3 11.4 11.1 7.6 7.8 20.0 9.3 7.3

95TH PERCENTILE 99.00 99.00 99.00 6.00 99.00 6.00 99.00 6.00 6.00 99.00 3.00 6.00 99.00 99.00 6.00 99.00 5.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 6.00 99.00 6.00 99.00 6.00 6.00 99.00 3.00 6.00 99.00 99.00 6.00 99.00 5.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 259

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

CANADIAN (e.g. Québécois/ 55 55 55 55 9 1 5 1 7 15 16 8 3 24 27 2 15 40

Québécoise) 35.3 36.7 35.3 100.0 29.0 20.0 45.5 50.0 41.2 34.9 36.4 29.6 37.5 36.4 35.1 20.0 34.9 36.4

HJ

Other 42 42 42 4 3 1 1 1 5 8 12 1 10 4 21 21 1 11 31

26.9 28.0 26.9 7.3 9.7 20.0 9.1 50.0 29.4 18.6 27.3 25.0 37.0 50.0 31.8 27.3 10.0 25.6 28.2

k k

Caucasian 42 42 42 4 3 1 1 1 5 8 12 1 10 4 21 21 1 11 31

26.9 28.0 26.9 7.3 9.7 20.0 9.1 50.0 29.4 18.6 27.3 25.0 37.0 50.0 31.8 27.3 10.0 25.6 28.2

k k

EUROPEAN (e.g. English, 31 30 31 1 9 31 1 1 3 8 6 2 8 2 15 13 2 12 19

French, German, Italian, 19.9 20.0 19.9 16.7 16.4 100.0 9.1 50.0 17.6 18.6 13.6 50.0 29.6 25.0 22.7 16.9 20.0 27.9 17.3

Russian, Turkish) F

ABORIGINAL (e.g. Métis, 5 4 5 1 5 1 3 1 1 2 2 1 2 3

North American Indian, 3.2 2.7 3.2 16.7 100.0 20.0 7.0 3.7 12.5 3.0 2.6 10.0 4.7 2.7

Inuit) I

ASIAN (e.g. Lebanese, 5 3 5 2 1 5 1 4 2 2 3 3 2

Iranian, Indian, 3.2 2.0 3.2 33.3 20.0 100.0 2.3 9.1 3.0 2.6 30.0 7.0 1.8

Chinese) G

JEWISH 2 2 2 1 2 1 1 2 1 1

1.3 1.3 1.3 1.8 40.0 5.9 2.3 3.0 2.3 0.9

NORTH OR CENTRAL 1 1 1 1 1 1 1

AMERICAN - OUTSIDE 0.6 0.6 16.7 20.0 12.5 1.3 0.9

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

AUSTRALASIAN (e.g. 1 1 1 1 1 1 1

Australia, New Zealand) 0.6 0.7 0.6 20.0 2.3 1.3 0.9

BLACK 1 1 1 1 1 1 1

0.6 0.6 16.7 20.0 5.9 1.3 0.9

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 260

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

DON'T KNOW/REFUSED 30 30 30 4 2 11 8 1 4 12 14 3 5 22

19.2 20.0 19.2 36.4 11.8 25.6 18.2 25.0 14.8 18.2 18.2 30.0 11.6 20.0

95TH PERCENTILE 99.00 99.00 99.00 9.00 12.00 7.00 12.00 7.00 12.00 99.00 12.00 99.00 99.00 99.00 99.00 99.00 12.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 9.00 12.00 7.00 12.00 7.00 12.00 99.00 12.00 99.00 99.00 99.00 99.00 99.00 12.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 261

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 126 126 126 42 4 25 1 3 10 2 12 36 33 3 23 7 52 63 8 33 91

80.8 84.0 80.8 76.4 80.0 80.6 20.0 60.0 90.9 100.0 70.6 83.7 75.0 75.0 85.2 87.5 78.8 81.8 80.0 76.7 82.7

I i I MNOq

French 17 17 17 11 5 3 6 6 1 1 8 9 7 10

10.9 11.3 10.9 20.0 16.1 17.6 14.0 13.6 25.0 3.7 12.1 11.7 16.3 9.1

Other 11 5 11 6 2 1 1 4 2 1 2 1 4 2 1 5 5 2 3 8

7.1 3.3 7.1 100.0 3.6 20.0 3.2 80.0 40.0 9.1 11.8 2.3 9.1 7.4 12.5 7.6 6.5 20.0 7.0 7.3

BD FgH

DK/REF 2 2 2 1 1 1 1

1.3 1.3 1.3 2.3 3.7 1.5 0.9

95TH PERCENTILE 3.00 2.00 3.00 3.00 2.00 3.00 2.00 3.00 3.00 3.00 1.00 3.00 2.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00

99TH PERCENTILE 99.00 99.00 99.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 1.00 3.00 3.00 99.00 2.00 99.00 3.00 99.00 3.00 3.00 3.00 3.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 262

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 14 14 14 6 3 1 1 3 2 4 4 5 9 14

9.0 9.3 9.0 10.9 9.7 20.0 9.1 17.6 4.7 9.1 14.8 7.6 11.7 32.6

Married or living 110 106 110 4 40 3 19 2 4 10 1 11 34 29 1 18 6 49 52 7 110

together as a couple 70.5 70.7 70.5 66.7 72.7 60.0 61.3 40.0 80.0 90.9 50.0 64.7 79.1 65.9 25.0 66.7 75.0 74.2 67.5 70.0 100.0

oP p

Widowed 6 5 6 1 2 1 1 2 1 2 2 3 6

3.8 3.3 3.8 16.7 3.6 3.2 5.9 4.7 2.3 7.4 3.0 3.9 14.0

Separated/Divorced 23 22 23 1 7 2 8 3 1 2 5 8 3 2 2 9 12 3 23

14.7 14.7 14.7 16.7 12.7 40.0 25.8 60.0 50.0 11.8 11.6 18.2 75.0 7.4 25.0 13.6 15.6 30.0 53.5

f MNoQ

DK/REF 3 3 3 2 1 1 1

1.9 2.0 1.9 4.5 3.7 1.5 1.3

95TH PERCENTILE 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 2.00 2.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 2.00

99TH PERCENTILE 99.00 99.00 99.00 4.00 4.00 4.00 4.00 4.00 2.00 2.00 4.00 4.00 4.00 99.00 4.00 99.00 4.00 99.00 99.00 4.00 4.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 263

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 10 10 10 2 1 2 3 2 2 3 3 5 4 10 3 7

6.4 6.7 6.4 3.6 20.0 6.5 60.0 18.2 4.7 6.8 11.1 7.6 5.2 100.0 7.0 6.4

fh

No 145 139 145 6 53 4 29 2 5 9 2 17 41 41 4 23 8 61 73 40 103

92.9 92.7 92.9 100.0 96.4 80.0 93.5 40.0 100.0 81.8 100.0 100.0 95.3 93.2 100.0 85.2 100.0 92.4 94.8 93.0 93.6

BD i i I q q q q

DK/REF 1 1 1 1

0.6 0.7 0.6 3.7

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 3.00 2.00 2.00 2.00 1.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 264

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 10 10 10 2 1 2 3 2 2 3 3 5 4 10 3 7

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 10 10 10 2 1 2 3 2 2 3 3 5 4 10 3 7

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

1 8 8 8 1 2 3 1 2 3 2 5 3 8 3 5

80.0 80.0 80.0 100.0 100.0 100.0 50.0 100.0 100.0 66.7 100.0 75.0 80.0 100.0 71.4

2 2 2 2 2 1 1 1 2 2

20.0 20.0 20.0 100.0 50.0 33.3 25.0 20.0 28.6

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 265

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 141 135 141 6 45 5 26 5 5 11 2 14 38 39 4 25 8 59 70 10 37 102

90.4 90.0 90.4 100.0 81.8 100.0 83.9 100.0 100.0 100.0 100.0 82.4 88.4 88.6 100.0 92.6 100.0 89.4 90.9 100.0 86.0 92.7

BD Fh Fh Fh no no no no

French 15 15 15 10 5 3 5 5 2 7 7 6 8

9.6 10.0 9.6 18.2 16.1 17.6 11.6 11.4 7.4 10.6 9.1 14.0 7.3

95TH PERCENTILE 2.00 2.00 2.00 1.00 2.00 1.00 2.00 1.00 1.00 1.00 1.00 2.00 2.00 2.00 1.00 2.00 1.00 2.00 2.00 1.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 1.00 2.00 1.00 2.00 1.00 1.00 1.00 1.00 2.00 2.00 2.00 1.00 2.00 1.00 2.00 2.00 1.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 266

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 156 150 156 6 55 5 31 5 5 11 2 17 43 44 4 27 8 66 77 10 43 110

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 79 74 79 5 26 5 15 4 3 5 2 6 30 24 1 7 4 28 44 7 19 58

50.6 49.3 50.6 83.3 47.3 100.0 48.4 80.0 60.0 45.5 100.0 35.3 69.8 54.5 25.0 25.9 50.0 42.4 57.1 70.0 44.2 52.7

bd FH KMNOPQR mpQ q

Female 77 76 77 1 29 16 1 2 6 11 13 20 3 20 4 38 33 3 24 52

49.4 50.7 49.4 16.7 52.7 51.6 20.0 40.0 54.5 64.7 30.2 45.5 75.0 74.1 50.0 57.6 42.9 30.0 55.8 47.3

e e n n No

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_1 Page 267

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 268

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 269

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 270

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 271

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 272

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 273

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

55+ 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 55+ 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 274

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 120 25 95 54 66 48 72

76.9 78.1 76.6 80.6 74.2 78.7 75.8

No 36 7 29 13 23 13 23

23.1 21.9 23.4 19.4 25.8 21.3 24.2

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 275

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 36 7 29 13 23 13 23

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Prior to 2005 30 7 23 13 17 12 18

83.3 100.0 79.3 100.0 73.9 92.3 78.3

C E

2005 or later 6 6 6 1 5

16.7 20.7 26.1 7.7 21.7

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 276

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 6 6 1 5 1 5

less 3.8 4.8 1.5 5.6 1.6 5.3

Secondary school 49 8 41 9 40 21 28

31.4 25.0 33.1 13.4 44.9 34.4 29.5

D

Some post-secondary 19 3 16 13 6 11 8

12.2 9.4 12.9 19.4 6.7 18.0 8.4

e

College, vocational or 32 6 26 10 22 12 20

trade school 20.5 18.8 21.0 14.9 24.7 19.7 21.1

Undergraduate university 17 5 12 10 7 7 10

program 10.9 15.6 9.7 14.9 7.9 11.5 10.5

Graduate or professional 32 9 23 23 9 9 23

university program 20.5 28.1 18.5 34.3 10.1 14.8 24.2

E

DON'T KNOW/REFUSED 1 1 1 1

0.6 3.1 1.5 1.1

95TH PERCENTILE 6.00 6.00 6.00 6.00 6.00 6.00 6.00

99TH PERCENTILE 6.00 99.00 6.00 99.00 6.00 6.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 277

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Employed full-time 75 13 62 39 36 33 42

48.1 40.6 50.0 58.2 40.4 54.1 44.2

e

Self-employed 37 7 30 11 26 11 26

23.7 21.9 24.2 16.4 29.2 18.0 27.4

Employed part-time 23 3 20 8 15 12 11

14.7 9.4 16.1 11.9 16.9 19.7 11.6

Retired and working part- 16 6 10 8 8 4 12

time, or 10.3 18.8 8.1 11.9 9.0 6.6 12.6

Employed on a seasonal 5 3 2 1 4 1 4

basis 3.2 9.4 1.6 1.5 4.5 1.6 4.2

95TH PERCENTILE 13.00 13.00 13.00 13.00 13.00 13.00 13.00

99TH PERCENTILE 13.00 13.00 13.00 13.00 13.00 13.00 13.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 278

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Professional 44 10 34 22 22 16 28

Services 28.2 31.2 27.4 32.8 24.7 26.2 29.5

Professional, 23 7 16 15 8 7 16

Scientific and 14.7 21.9 12.9 22.4 9.0 11.5 16.8

Technical Services e

Finance and Insurance 8 1 7 3 5 4 4

5.1 3.1 5.6 4.5 5.6 6.6 4.2

Management of Companies 7 1 6 1 6 2 5

and Enterprises 4.5 3.1 4.8 1.5 6.7 3.3 5.3

Real Estate and Rental 6 1 5 3 3 3 3

and Leasing 3.8 3.1 4.0 4.5 3.4 4.9 3.2

NET: Industrial 43 11 32 16 27 18 25

27.6 34.4 25.8 23.9 30.3 29.5 26.3

Manufacturing 13 4 9 6 7 4 9

8.3 12.5 7.3 9.0 7.9 6.6 9.5

Construction 11 2 9 2 9 5 6

7.1 6.2 7.3 3.0 10.1 8.2 6.3

Transportation and 11 3 8 3 8 4 7

Warehousing 7.1 9.4 6.5 4.5 9.0 6.6 7.4

Administrative & 8 2 6 5 3 5 3

Support, Waste 5.1 6.2 4.8 7.5 3.4 8.2 3.2

Management and

Remediation Services

NET: Public/NGO 27 5 22 14 13 12 15

17.3 15.6 17.7 20.9 14.6 19.7 15.8

Health Care and Social 15 2 13 8 7 8 7

Assistance 9.6 6.2 10.5 11.9 7.9 13.1 7.4

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 279

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Educational Services 11 2 9 5 6 4 7

7.1 6.2 7.3 7.5 6.7 6.6 7.4

Public Administration 1 1 1 1

0.6 3.1 1.5 1.1

NET: Retail & Wholesale 17 5 12 7 10 5 12

10.9 15.6 9.7 10.4 11.2 8.2 12.6

Accommodation and Food 10 3 7 6 4 3 7

Services 6.4 9.4 5.6 9.0 4.5 4.9 7.4

Retail Trade 7 2 5 1 6 2 5

4.5 6.2 4.0 1.5 6.7 3.3 5.3

NET: Agriculture 11 11 2 9 2 9

7.1 8.9 3.0 10.1 3.3 9.5

Agriculture 11 11 2 9 2 9

7.1 8.9 3.0 10.1 3.3 9.5

Other 8 1 7 3 5 4 4

5.1 3.1 5.6 4.5 5.6 6.6 4.2

Other Services (except 8 1 7 3 5 4 4

Public Administration) 5.1 3.1 5.6 4.5 5.6 6.6 4.2

NET: Arts & Culture 4 4 3 1 2 2

2.6 3.2 4.5 1.1 3.3 2.1

Arts, Entertainment and 2 2 2 2

Recreation 1.3 1.6 3.0 2.1

Information and 2 2 1 1 2

Cultural Industries 1.3 1.6 1.5 1.1 3.3

NET: Resources 2 2 2 2

1.3 1.6 2.2 3.3

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 280

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Forestry 1 1 1 1

0.6 0.8 1.1 1.6

Mining and Oil and Gas 1 1 1 1

Extraction 0.6 0.8 1.1 1.6

95TH PERCENTILE 25.00 21.00 25.00 21.00 25.00 25.00 21.00

99TH PERCENTILE 25.00 25.00 25.00 25.00 25.00 25.00 25.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 281

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 66 14 52 31 35 32 34

\_\_\_\_\_\_\_\_\_\_\_ 42.3 43.8 41.9 46.3 39.3 52.5 35.8

g

Very likely 40 8 32 14 26 21 19

25.6 25.0 25.8 20.9 29.2 34.4 20.0

g

Somewhat likely 26 6 20 17 9 11 15

16.7 18.8 16.1 25.4 10.1 18.0 15.8

e

NET: Not Likely 77 13 64 30 47 25 52

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 49.4 40.6 51.6 44.8 52.8 41.0 54.7

Not very likely 30 8 22 17 13 10 20

19.2 25.0 17.7 25.4 14.6 16.4 21.1

Not at all likely 47 5 42 13 34 15 32

30.1 15.6 33.9 19.4 38.2 24.6 33.7

b D

Don't know 13 5 8 6 7 4 9

8.3 15.6 6.5 9.0 7.9 6.6 9.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 282

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 66 14 52 31 35 32 34

100.0 100.0 100.0 100.0 100.0 100.0 100.0

I will retire 36 5 31 15 21 14 22

54.5 35.7 59.6 48.4 60.0 43.8 64.7

Other 11 5 6 6 5 9 2

16.7 35.7 11.5 19.4 14.3 28.1 5.9

g

Age 4 1 3 1 3 3 1

6.1 7.1 5.8 3.2 8.6 9.4 2.9

Economy 3 2 1 2 1 3

4.5 14.3 1.9 6.5 2.9 9.4

Health 2 2 1 1 2

3.0 3.8 3.2 2.9 6.2

Going to school/Getting 2 2 2 1 1

a certificate 3.0 14.3 6.5 3.1 2.9

I want to change jobs 9 2 7 6 3 4 5

13.6 14.3 13.5 19.4 8.6 12.5 14.7

I am moving 3 3 2 1 1 2

4.5 5.8 6.5 2.9 3.1 5.9

I am getting back into 3 1 2 1 2 2 1

the workforce 4.5 7.1 3.8 3.2 5.7 6.2 2.9

My employer/company is 2 1 1 2 1 1

closing down 3.0 7.1 1.9 5.7 3.1 2.9

My contract is ending 1 1 1 1

1.5 1.9 3.2 3.1

Don't know 1 1 1 1

1.5 1.9 2.9 2.9

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 283

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 66 14 52 31 35 32 34

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 13.00 14.00 13.00 14.00 13.00 13.00 14.00

99TH PERCENTILE 97.00 14.00 97.00 14.00 97.00 14.00 97.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 284

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 58 10 48 28 30 28 30

37.2 31.2 38.7 41.8 33.7 45.9 31.6

Pension/Retirement 35 7 28 18 17 16 19

22.4 21.9 22.6 26.9 19.1 26.2 20.0

Taxation 6 6 2 4 4 2

3.8 4.8 3.0 4.5 6.6 2.1

Population issues 4 1 3 2 2 2 2

2.6 3.1 2.4 3.0 2.2 3.3 2.1

Interest Rates 3 3 1 2 2 1

1.9 2.4 1.5 2.2 3.3 1.1

Affordable Housing 2 2 1 1 2

1.3 1.6 1.5 1.1 3.3

Immigration 1 1 1 1

0.6 0.8 1.1 1.6

Education 1 1 1 1

0.6 0.8 1.1 1.1

Skilled Labor 1 1 1 1

0.6 0.8 1.5 1.6

Government Regulation 1 1 1 1

0.6 0.8 1.1 1.1

Agriculture 1 1 1 1

0.6 0.8 1.1 1.1

Terrorism 1 1 1 1

0.6 3.1 1.5 1.1

Family Values 1 1 1 1

0.6 0.8 1.5 1.1

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 285

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Businesses 1 1 1 1

0.6 3.1 1.5 1.1

NET: Health Care 25 7 18 12 13 9 16

16.0 21.9 14.5 17.9 14.6 14.8 16.8

Health care 25 7 18 12 13 9 16

16.0 21.9 14.5 17.9 14.6 14.8 16.8

NET: Economy/Debt/ 18 9 9 13 5 6 12

Deficit 11.5 28.1 7.3 19.4 5.6 9.8 12.6

c e

Economy (general) 18 9 9 13 5 6 12

11.5 28.1 7.3 19.4 5.6 9.8 12.6

c e

NET: Environment 11 1 10 3 8 4 7

7.1 3.1 8.1 4.5 9.0 6.6 7.4

Environment 11 1 10 3 8 4 7

7.1 3.1 8.1 4.5 9.0 6.6 7.4

NET: Jobs/Unemployment 4 1 3 1 3 1 3

2.6 3.1 2.4 1.5 3.4 1.6 3.2

Jobs 3 1 2 3 3

1.9 3.1 1.6 3.4 3.2

Unemployment 1 1 1 1

0.6 0.8 1.5 1.6

NET: Globalization/ 2 2 2 2

Outsourcing 1.3 1.6 2.2 2.1

Globalization 2 2 2 2

1.3 1.6 2.2 2.1

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 286

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Aging Workforce 1 1 1 1

0.6 0.8 1.5 1.1

Aging workforce 1 1 1 1

0.6 0.8 1.5 1.1

None 5 1 4 5 2 3

3.2 3.1 3.2 5.6 3.3 3.2

DK/RF 32 3 29 9 23 11 21

20.5 9.4 23.4 13.4 25.8 18.0 22.1

b d

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 287

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Professional, Scientific 46 13 33 28 18 17 29

and Technical Services 29.5 40.6 26.6 41.8 20.2 27.9 30.5

E

Health Care and Social 23 4 19 12 11 11 12

Assistance 14.7 12.5 15.3 17.9 12.4 18.0 12.6

Other Services (except 19 9 10 12 7 5 14

Public Administration) 12.2 28.1 8.1 17.9 7.9 8.2 14.7

c

Administrative & 13 4 9 8 5 8 5

Support, Waste 8.3 12.5 7.3 11.9 5.6 13.1 5.3

Management and

Remediation Services

Mining and Oil and Gas 13 4 9 6 7 4 9

Extraction 8.3 12.5 7.3 9.0 7.9 6.6 9.5

Transportation and 6 1 5 2 4 3 3

Warehousing 3.8 3.1 4.0 3.0 4.5 4.9 3.2

Construction 4 1 3 1 3 1 3

2.6 3.1 2.4 1.5 3.4 1.6 3.2

Information and Cultural 4 1 3 3 1 1 3

Industries 2.6 3.1 2.4 4.5 1.1 1.6 3.2

Manufacturing 4 1 3 1 3 1 3

2.6 3.1 2.4 1.5 3.4 1.6 3.2

Arts, Entertainment and 3 3 2 1 2 1

Recreation 1.9 2.4 3.0 1.1 3.3 1.1

Retail Trade 3 3 3 1 2

1.9 2.4 3.4 1.6 2.1

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 288

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Agriculture 2 2 1 1 2

1.3 1.6 1.5 1.1 2.1

Educational Services 2 2 1 1 1 1

1.3 1.6 1.5 1.1 1.6 1.1

Real Estate and Rental 2 1 1 2 2

and Leasing 1.3 3.1 0.8 2.2 2.1

Accommodation and Food 1 1 1 1

Services 0.6 3.1 1.5 1.1

Finance and Insurance 1 1 1 1

0.6 3.1 1.5 1.1

Public Administration 1 1 1 1

0.6 0.8 1.5 1.6

DK/REF 58 6 52 16 42 23 35

37.2 18.8 41.9 23.9 47.2 37.7 36.8

B D

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 289

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 98 18 80 41 57 36 62

\_\_\_\_\_\_\_\_\_\_ 62.8 56.2 64.5 61.2 64.0 59.0 65.3

Strongly agree 63 11 52 21 42 21 42

40.4 34.4 41.9 31.3 47.2 34.4 44.2

d

4 35 7 28 20 15 15 20

22.4 21.9 22.6 29.9 16.9 24.6 21.1

Neither agree nor 37 6 31 12 25 18 19

disagree 23.7 18.8 25.0 17.9 28.1 29.5 20.0

NET: Disagree 21 8 13 14 7 7 14

\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.5 25.0 10.5 20.9 7.9 11.5 14.7

e

2 13 3 10 6 7 5 8

8.3 9.4 8.1 9.0 7.9 8.2 8.4

Strongly disagree 8 5 3 8 2 6

5.1 15.6 2.4 11.9 3.3 6.3

c

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 290

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 96 21 75 46 50 34 62

\_\_\_\_\_\_\_\_\_\_ 61.5 65.6 60.5 68.7 56.2 55.7 65.3

Strongly agree 60 12 48 25 35 22 38

38.5 37.5 38.7 37.3 39.3 36.1 40.0

4 36 9 27 21 15 12 24

23.1 28.1 21.8 31.3 16.9 19.7 25.3

e

Neither agree nor 37 7 30 11 26 17 20

disagree 23.7 21.9 24.2 16.4 29.2 27.9 21.1

NET: Disagree 18 3 15 10 8 8 10

\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.5 9.4 12.1 14.9 9.0 13.1 10.5

2 11 1 10 7 4 6 5

7.1 3.1 8.1 10.4 4.5 9.8 5.3

Strongly disagree 7 2 5 3 4 2 5

4.5 6.2 4.0 4.5 4.5 3.3 5.3

Don't Know 5 1 4 5 2 3

3.2 3.1 3.2 5.6 3.3 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 291

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 85 20 65 41 44 29 56

\_\_\_\_\_\_\_\_\_\_ 54.5 62.5 52.4 61.2 49.4 47.5 58.9

Strongly agree 48 13 35 23 25 17 31

30.8 40.6 28.2 34.3 28.1 27.9 32.6

4 37 7 30 18 19 12 25

23.7 21.9 24.2 26.9 21.3 19.7 26.3

Neither agree nor 34 6 28 14 20 15 19

disagree 21.8 18.8 22.6 20.9 22.5 24.6 20.0

NET: Disagree 32 5 27 11 21 14 18

\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.5 15.6 21.8 16.4 23.6 23.0 18.9

2 23 3 20 10 13 12 11

14.7 9.4 16.1 14.9 14.6 19.7 11.6

Strongly disagree 9 2 7 1 8 2 7

5.8 6.2 5.6 1.5 9.0 3.3 7.4

d

Don't Know 5 1 4 1 4 3 2

3.2 3.1 3.2 1.5 4.5 4.9 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 292

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 103 23 80 47 56 41 62

\_\_\_\_\_\_\_\_\_\_ 66.0 71.9 64.5 70.1 62.9 67.2 65.3

Strongly agree 55 11 44 22 33 23 32

35.3 34.4 35.5 32.8 37.1 37.7 33.7

4 48 12 36 25 23 18 30

30.8 37.5 29.0 37.3 25.8 29.5 31.6

Neither agree nor 27 2 25 10 17 10 17

disagree 17.3 6.2 20.2 14.9 19.1 16.4 17.9

b

NET: Disagree 26 7 19 10 16 10 16

\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.7 21.9 15.3 14.9 18.0 16.4 16.8

2 10 1 9 3 7 4 6

6.4 3.1 7.3 4.5 7.9 6.6 6.3

Strongly disagree 16 6 10 7 9 6 10

10.3 18.8 8.1 10.4 10.1 9.8 10.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 293

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 15 80 36 59 39 56

\_\_\_\_\_\_\_\_\_\_ 60.9 46.9 64.5 53.7 66.3 63.9 58.9

Strongly agree 74 14 60 28 46 30 44

47.4 43.8 48.4 41.8 51.7 49.2 46.3

4 21 1 20 8 13 9 12

13.5 3.1 16.1 11.9 14.6 14.8 12.6

B

Neither agree nor 19 4 15 11 8 6 13

disagree 12.2 12.5 12.1 16.4 9.0 9.8 13.7

NET: Disagree 42 13 29 20 22 16 26

\_\_\_\_\_\_\_\_\_\_\_\_\_ 26.9 40.6 23.4 29.9 24.7 26.2 27.4

2 17 3 14 7 10 8 9

10.9 9.4 11.3 10.4 11.2 13.1 9.5

Strongly disagree 25 10 15 13 12 8 17

16.0 31.2 12.1 19.4 13.5 13.1 17.9

c

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 294

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 130 26 104 58 72 52 78

\_\_\_\_\_\_\_\_\_\_ 83.3 81.2 83.9 86.6 80.9 85.2 82.1

Strongly agree 97 22 75 46 51 45 52

62.2 68.8 60.5 68.7 57.3 73.8 54.7

g

4 33 4 29 12 21 7 26

21.2 12.5 23.4 17.9 23.6 11.5 27.4

F

Neither agree nor 15 2 13 4 11 5 10

disagree 9.6 6.2 10.5 6.0 12.4 8.2 10.5

NET: Disagree 10 4 6 5 5 4 6

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.4 12.5 4.8 7.5 5.6 6.6 6.3

2 4 4 4 2 2

2.6 3.2 4.5 3.3 2.1

Strongly disagree 6 4 2 5 1 2 4

3.8 12.5 1.6 7.5 1.1 3.3 4.2

Don't Know 1 1 1 1

0.6 0.8 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 295

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 24 71 35 60 37 58

\_\_\_\_\_\_\_\_\_\_ 60.9 75.0 57.3 52.2 67.4 60.7 61.1

c

Strongly agree 51 8 43 14 37 25 26

32.7 25.0 34.7 20.9 41.6 41.0 27.4

D

4 44 16 28 21 23 12 32

28.2 50.0 22.6 31.3 25.8 19.7 33.7

C f

Neither agree nor 40 5 35 20 20 13 27

disagree 25.6 15.6 28.2 29.9 22.5 21.3 28.4

NET: Disagree 19 3 16 11 8 10 9

\_\_\_\_\_\_\_\_\_\_\_\_\_ 12.2 9.4 12.9 16.4 9.0 16.4 9.5

2 15 2 13 9 6 10 5

9.6 6.2 10.5 13.4 6.7 16.4 5.3

g

Strongly disagree 4 1 3 2 2 4

2.6 3.1 2.4 3.0 2.2 4.2

Don't Know 2 2 1 1 1 1

1.3 1.6 1.5 1.1 1.6 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 296

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 54 16 38 30 24 21 33

\_\_\_\_\_\_\_\_\_\_ 34.6 50.0 30.6 44.8 27.0 34.4 34.7

c e

Strongly agree 30 11 19 16 14 13 17

19.2 34.4 15.3 23.9 15.7 21.3 17.9

c

4 24 5 19 14 10 8 16

15.4 15.6 15.3 20.9 11.2 13.1 16.8

Neither agree nor 32 6 26 13 19 12 20

disagree 20.5 18.8 21.0 19.4 21.3 19.7 21.1

NET: Disagree 67 9 58 23 44 28 39

\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.9 28.1 46.8 34.3 49.4 45.9 41.1

b

2 16 3 13 8 8 8 8

10.3 9.4 10.5 11.9 9.0 13.1 8.4

Strongly disagree 51 6 45 15 36 20 31

32.7 18.8 36.3 22.4 40.4 32.8 32.6

b d

Don't Know 3 1 2 1 2 3

1.9 3.1 1.6 1.5 2.2 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 297

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 49 16 33 22 27 24 25

\_\_\_\_\_\_\_\_\_\_ 31.4 50.0 26.6 32.8 30.3 39.3 26.3

c

Strongly agree 28 7 21 11 17 15 13

17.9 21.9 16.9 16.4 19.1 24.6 13.7

4 21 9 12 11 10 9 12

13.5 28.1 9.7 16.4 11.2 14.8 12.6

c

Neither agree nor 47 7 40 20 27 13 34

disagree 30.1 21.9 32.3 29.9 30.3 21.3 35.8

f

NET: Disagree 54 9 45 24 30 22 32

\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 28.1 36.3 35.8 33.7 36.1 33.7

2 20 3 17 8 12 7 13

12.8 9.4 13.7 11.9 13.5 11.5 13.7

Strongly disagree 34 6 28 16 18 15 19

21.8 18.8 22.6 23.9 20.2 24.6 20.0

Don't Know 6 6 1 5 2 4

3.8 4.8 1.5 5.6 3.3 4.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 298

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 111 22 89 49 62 43 68

\_\_\_\_\_\_\_\_\_\_ 71.2 68.8 71.8 73.1 69.7 70.5 71.6

Strongly agree 79 18 61 35 44 31 48

50.6 56.2 49.2 52.2 49.4 50.8 50.5

4 32 4 28 14 18 12 20

20.5 12.5 22.6 20.9 20.2 19.7 21.1

Neither agree nor 32 5 27 14 18 13 19

disagree 20.5 15.6 21.8 20.9 20.2 21.3 20.0

NET: Disagree 12 4 8 4 8 5 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.7 12.5 6.5 6.0 9.0 8.2 7.4

2 7 1 6 2 5 4 3

4.5 3.1 4.8 3.0 5.6 6.6 3.2

Strongly disagree 5 3 2 2 3 1 4

3.2 9.4 1.6 3.0 3.4 1.6 4.2

Don't Know 1 1 1 1

0.6 3.1 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 299

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 98 19 79 43 55 38 60

\_\_\_\_\_\_\_\_\_\_ 62.8 59.4 63.7 64.2 61.8 62.3 63.2

Strongly agree 55 10 45 20 35 22 33

35.3 31.2 36.3 29.9 39.3 36.1 34.7

4 43 9 34 23 20 16 27

27.6 28.1 27.4 34.3 22.5 26.2 28.4

Neither agree nor 34 8 26 16 18 15 19

disagree 21.8 25.0 21.0 23.9 20.2 24.6 20.0

NET: Disagree 20 4 16 8 12 8 12

\_\_\_\_\_\_\_\_\_\_\_\_\_ 12.8 12.5 12.9 11.9 13.5 13.1 12.6

2 16 4 12 7 9 6 10

10.3 12.5 9.7 10.4 10.1 9.8 10.5

Strongly disagree 4 4 1 3 2 2

2.6 3.2 1.5 3.4 3.3 2.1

Don't Know 4 1 3 4 4

2.6 3.1 2.4 4.5 4.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 300

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 145 32 113 64 81 59 86

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 92.9 100.0 91.1 95.5 91.0 96.7 90.5

C

Very important 126 28 98 59 67 54 72

80.8 87.5 79.0 88.1 75.3 88.5 75.8

e g

4 19 4 15 5 14 5 14

12.2 12.5 12.1 7.5 15.7 8.2 14.7

Moderately important 9 9 3 6 2 7

5.8 7.3 4.5 6.7 3.3 7.4

NET: Not Important 2 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.3 1.6 2.2 2.1

2 2 2 2 2

1.3 1.6 2.2 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 301

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 119 23 96 52 67 47 72

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 76.3 71.9 77.4 77.6 75.3 77.0 75.8

Very important 66 13 53 24 42 28 38

42.3 40.6 42.7 35.8 47.2 45.9 40.0

4 53 10 43 28 25 19 34

34.0 31.2 34.7 41.8 28.1 31.1 35.8

Moderately important 31 9 22 14 17 12 19

19.9 28.1 17.7 20.9 19.1 19.7 20.0

NET: Not Important 5 5 5 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 4.0 5.6 1.6 4.2

2 4 4 4 4

2.6 3.2 4.5 4.2

Not important at all 1 1 1 1

0.6 0.8 1.1 1.6

Don't Know 1 1 1 1

0.6 0.8 1.5 1.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 302

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 28 109 63 74 58 79

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.8 87.5 87.9 94.0 83.1 95.1 83.2

e g

Very important 102 21 81 46 56 42 60

65.4 65.6 65.3 68.7 62.9 68.9 63.2

4 35 7 28 17 18 16 19

22.4 21.9 22.6 25.4 20.2 26.2 20.0

Moderately important 16 4 12 4 12 2 14

10.3 12.5 9.7 6.0 13.5 3.3 14.7

F

NET: Not Important 3 3 3 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 2.4 3.4 1.6 2.1

2 1 1 1 1

0.6 0.8 1.1 1.1

Not important at all 2 2 2 1 1

1.3 1.6 2.2 1.6 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 303

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 125 24 101 55 70 50 75

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 80.1 75.0 81.5 82.1 78.7 82.0 78.9

Very important 88 16 72 35 53 36 52

56.4 50.0 58.1 52.2 59.6 59.0 54.7

4 37 8 29 20 17 14 23

23.7 25.0 23.4 29.9 19.1 23.0 24.2

Moderately important 22 6 16 9 13 6 16

14.1 18.8 12.9 13.4 14.6 9.8 16.8

NET: Not Important 9 2 7 3 6 5 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.8 6.2 5.6 4.5 6.7 8.2 4.2

2 7 2 5 3 4 4 3

4.5 6.2 4.0 4.5 4.5 6.6 3.2

Not important at all 2 2 2 1 1

1.3 1.6 2.2 1.6 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 304

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 32 105 61 76 56 81

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.8 100.0 84.7 91.0 85.4 91.8 85.3

C

Very important 105 22 83 46 59 42 63

67.3 68.8 66.9 68.7 66.3 68.9 66.3

4 32 10 22 15 17 14 18

20.5 31.2 17.7 22.4 19.1 23.0 18.9

Moderately important 16 16 5 11 3 13

10.3 12.9 7.5 12.4 4.9 13.7

NET: Not Important 3 3 1 2 2 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 2.4 1.5 2.2 3.3 1.1

2 2 2 1 1 2

1.3 1.6 1.5 1.1 3.3

Not important at all 1 1 1 1

0.6 0.8 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 305

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 128 26 102 56 72 48 80

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 82.1 81.2 82.3 83.6 80.9 78.7 84.2

Very important 94 20 74 40 54 36 58

60.3 62.5 59.7 59.7 60.7 59.0 61.1

4 34 6 28 16 18 12 22

21.8 18.8 22.6 23.9 20.2 19.7 23.2

Moderately important 23 5 18 11 12 11 12

14.7 15.6 14.5 16.4 13.5 18.0 12.6

NET: Not Important 5 1 4 5 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 3.1 3.2 5.6 3.3 3.2

2 3 3 3 1 2

1.9 2.4 3.4 1.6 2.1

Not important at all 2 1 1 2 1 1

1.3 3.1 0.8 2.2 1.6 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 306

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 29 113 65 77 57 85

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 91.0 90.6 91.1 97.0 86.5 93.4 89.5

e

Very important 96 21 75 42 54 36 60

61.5 65.6 60.5 62.7 60.7 59.0 63.2

4 46 8 38 23 23 21 25

29.5 25.0 30.6 34.3 25.8 34.4 26.3

Moderately important 9 2 7 2 7 2 7

5.8 6.2 5.6 3.0 7.9 3.3 7.4

NET: Not Important 4 4 4 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 3.2 4.5 3.3 2.1

2 3 3 3 1 2

1.9 2.4 3.4 1.6 2.1

Not important at all 1 1 1 1

0.6 0.8 1.1 1.6

Don't Know 1 1 1 1

0.6 3.1 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 307

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 146 32 114 65 81 59 87

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 93.6 100.0 91.9 97.0 91.0 96.7 91.6

C

Very important 125 28 97 56 69 51 74

80.1 87.5 78.2 83.6 77.5 83.6 77.9

4 21 4 17 9 12 8 13

13.5 12.5 13.7 13.4 13.5 13.1 13.7

Moderately important 9 9 2 7 1 8

5.8 7.3 3.0 7.9 1.6 8.4

f

NET: Not Important 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 0.8 1.1 1.6

Not important at all 1 1 1 1

0.6 0.8 1.1 1.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 308

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 144 27 117 61 83 59 85

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 92.3 84.4 94.4 91.0 93.3 96.7 89.5

Very important 116 18 98 47 69 48 68

74.4 56.2 79.0 70.1 77.5 78.7 71.6

b

4 28 9 19 14 14 11 17

17.9 28.1 15.3 20.9 15.7 18.0 17.9

Moderately important 10 5 5 6 4 2 8

6.4 15.6 4.0 9.0 4.5 3.3 8.4

NET: Not Important 2 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.3 1.6 2.2 2.1

2 1 1 1 1

0.6 0.8 1.1 1.1

Not important at all 1 1 1 1

0.6 0.8 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 309

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Individual 42 8 34 18 24 13 29

26.9 25.0 27.4 26.9 27.0 21.3 30.5

Each individual him or 42 8 34 18 24 13 29

herself 26.9 25.0 27.4 26.9 27.0 21.3 30.5

NET: Combination 42 8 34 23 19 15 27

26.9 25.0 27.4 34.3 21.3 24.6 28.4

Combination 42 8 34 23 19 15 27

26.9 25.0 27.4 34.3 21.3 24.6 28.4

NET: Federal government 22 2 20 9 13 12 10

14.1 6.2 16.1 13.4 14.6 19.7 10.5

The federal government 22 2 20 9 13 12 10

14.1 6.2 16.1 13.4 14.6 19.7 10.5

NET: Other government 18 2 16 4 14 7 11

11.5 6.2 12.9 6.0 15.7 11.5 11.6

d

The provincial or 15 2 13 4 11 5 10

territorial government 9.6 6.2 10.5 6.0 12.4 8.2 10.5

The municipal 3 3 3 2 1

government 1.9 2.4 3.4 3.3 1.1

NET: Community/Schools 13 6 7 3 10 6 7

8.3 18.8 5.6 4.5 11.2 9.8 7.4

Schools 12 5 7 2 10 5 7

7.7 15.6 5.6 3.0 11.2 8.2 7.4

d

The local community 1 1 1 1

0.6 3.1 1.5 1.6

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 310

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Parents 8 3 5 3 5 4 4

5.1 9.4 4.0 4.5 5.6 6.6 4.2

Parents 8 3 5 3 5 4 4

5.1 9.4 4.0 4.5 5.6 6.6 4.2

NET: Employers 7 3 4 6 1 2 5

4.5 9.4 3.2 9.0 1.1 3.3 5.3

e

Employers 7 3 4 6 1 2 5

4.5 9.4 3.2 9.0 1.1 3.3 5.3

e

NET: Other 1 1 1 1

0.6 0.8 1.1 1.6

Other 1 1 1 1

0.6 0.8 1.1 1.6

Don't Know/Refused 3 3 1 2 1 2

1.9 2.4 1.5 2.2 1.6 2.1

95TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 99.00 9.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 311

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 32 32 25 7 11 21

20.5 100.0 37.3 7.9 18.0 22.1

E

No 124 124 42 82 50 74

79.5 100.0 62.7 92.1 82.0 77.9

D

95TH PERCENTILE 2.00 1.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 1.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 312

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 67 25 42 67 28 39

42.9 78.1 33.9 100.0 45.9 41.1

C

No 85 7 78 85 31 54

54.5 21.9 62.9 95.5 50.8 56.8

B

Don't Know/Refused 4 4 4 2 2

2.6 3.2 4.5 3.3 2.1

95TH PERCENTILE 2.00 2.00 2.00 1.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 2.00 3.00 1.00 3.00 3.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 313

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 74 32 42 67 7 30 44

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Ensure I have the skills 39 14 25 37 2 19 20

I need for the jobs of 52.7 43.8 59.5 55.2 28.6 63.3 45.5

tomorrow.

Other 17 9 8 15 2 3 14

23.0 28.1 19.0 22.4 28.6 10.0 31.8

f

To learn/Get a degree 11 8 3 9 2 2 9

14.9 25.0 7.1 13.4 28.6 6.7 20.5

c

Interested in learning 6 1 5 6 1 5

8.1 3.1 11.9 9.0 3.3 11.4

It's a must in today's 7 2 5 7 4 3

job market. 9.5 6.2 11.9 10.4 13.3 6.8

My employer encourages 3 1 2 3 1 2

me to do this 4.1 3.1 4.8 4.5 3.3 4.5

Reduce my chances of 2 2 2 1 1

being laid off during an 2.7 6.2 3.0 3.3 2.3

economic downturn.

Have a better quality of 1 1 1 1

life. 1.4 2.4 1.5 2.3

Get a better paying job. 1 1 1 1

1.4 2.4 1.5 3.3

Increase the chances of 1 1 1 1

finding a job since I am 1.4 3.1 1.5 2.3

unemployed.

None 2 2 2 1 1

2.7 6.2 28.6 3.3 2.3

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 314

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 74 32 42 67 7 30 44

100.0 100.0 100.0 100.0 100.0 100.0 100.0

DK/REF 1 1 1 1

1.4 3.1 14.3 2.3

95TH PERCENTILE 10.00 97.00 10.00 10.00 99.00 10.00 10.00

99TH PERCENTILE 99.00 99.00 10.00 10.00 99.00 97.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 315

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 78 78 78 29 49

100.0 100.0 100.0 100.0 100.0

Other 58 58 58 21 37

74.4 74.4 74.4 72.4 75.5

Age/Retirement 58 58 58 21 37

74.4 74.4 74.4 72.4 75.5

Wouldn't really benefit 7 7 7 4 3

me/no need/already feel 9.0 9.0 9.0 13.8 6.1

highly qualified

Lack of interest in 4 4 4 1 3

going back to school 5.1 5.1 5.1 3.4 6.1

Lack of time 3 3 3 1 2

3.8 3.8 3.8 3.4 4.1

Prefer to learn in other 2 2 2 2

ways than through formal 2.6 2.6 2.6 4.1

education

Lack of information 1 1 1 1

1.3 1.3 1.3 3.4

DK/REF 3 3 3 1 2

3.8 3.8 3.8 3.4 4.1

95TH PERCENTILE 14.00 14.00 14.00 14.00 14.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 316

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 131 28 103 60 71 52 79

\_\_\_\_\_\_\_\_\_\_ 84.0 87.5 83.1 89.6 79.8 85.2 83.2

Strongly agree 95 17 78 41 54 39 56

60.9 53.1 62.9 61.2 60.7 63.9 58.9

4 36 11 25 19 17 13 23

23.1 34.4 20.2 28.4 19.1 21.3 24.2

Neither agree nor 19 2 17 6 13 6 13

disagree 12.2 6.2 13.7 9.0 14.6 9.8 13.7

NET: Disagree 5 1 4 1 4 3 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 3.1 3.2 1.5 4.5 4.9 2.1

2 2 2 2 2

1.3 1.6 2.2 3.3

Strongly disagree 3 1 2 1 2 1 2

1.9 3.1 1.6 1.5 2.2 1.6 2.1

Don't Know 1 1 1 1

0.6 3.1 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 317

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 126 28 98 58 68 50 76

\_\_\_\_\_\_\_\_\_\_ 80.8 87.5 79.0 86.6 76.4 82.0 80.0

Strongly agree 94 23 71 44 50 37 57

60.3 71.9 57.3 65.7 56.2 60.7 60.0

4 32 5 27 14 18 13 19

20.5 15.6 21.8 20.9 20.2 21.3 20.0

Neither agree nor 22 1 21 6 16 7 15

disagree 14.1 3.1 16.9 9.0 18.0 11.5 15.8

B

NET: Disagree 7 2 5 3 4 4 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.5 6.2 4.0 4.5 4.5 6.6 3.2

2 5 1 4 1 4 3 2

3.2 3.1 3.2 1.5 4.5 4.9 2.1

Strongly disagree 2 1 1 2 1 1

1.3 3.1 0.8 3.0 1.6 1.1

Don't Know 1 1 1 1

0.6 3.1 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 318

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 115 29 86 57 58 48 67

\_\_\_\_\_\_\_\_\_\_ 73.7 90.6 69.4 85.1 65.2 78.7 70.5

C E

Strongly agree 74 19 55 36 38 32 42

47.4 59.4 44.4 53.7 42.7 52.5 44.2

4 41 10 31 21 20 16 25

26.3 31.2 25.0 31.3 22.5 26.2 26.3

Neither agree nor 28 1 27 6 22 8 20

disagree 17.9 3.1 21.8 9.0 24.7 13.1 21.1

B D

NET: Disagree 10 1 9 3 7 5 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.4 3.1 7.3 4.5 7.9 8.2 5.3

2 7 1 6 3 4 3 4

4.5 3.1 4.8 4.5 4.5 4.9 4.2

Strongly disagree 3 3 3 2 1

1.9 2.4 3.4 3.3 1.1

Don't Know 3 1 2 1 2 3

1.9 3.1 1.6 1.5 2.2 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 319

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 132 27 105 58 74 52 80

\_\_\_\_\_\_\_\_\_\_ 84.6 84.4 84.7 86.6 83.1 85.2 84.2

Strongly agree 95 15 80 41 54 40 55

60.9 46.9 64.5 61.2 60.7 65.6 57.9

4 37 12 25 17 20 12 25

23.7 37.5 20.2 25.4 22.5 19.7 26.3

Neither agree nor 18 3 15 8 10 8 10

disagree 11.5 9.4 12.1 11.9 11.2 13.1 10.5

NET: Disagree 4 1 3 1 3 1 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 3.1 2.4 1.5 3.4 1.6 3.2

2 1 1 1 1

0.6 0.8 1.1 1.6

Strongly disagree 3 1 2 1 2 3

1.9 3.1 1.6 1.5 2.2 3.2

Don't Know 2 1 1 2 2

1.3 3.1 0.8 2.2 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 320

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 88 20 68 40 48 39 49

\_\_\_\_\_\_\_\_\_\_ 56.4 62.5 54.8 59.7 53.9 63.9 51.6

Strongly agree 50 12 38 19 31 20 30

32.1 37.5 30.6 28.4 34.8 32.8 31.6

4 38 8 30 21 17 19 19

24.4 25.0 24.2 31.3 19.1 31.1 20.0

Neither agree nor 43 6 37 18 25 12 31

disagree 27.6 18.8 29.8 26.9 28.1 19.7 32.6

NET: Disagree 24 5 19 9 15 10 14

\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.4 15.6 15.3 13.4 16.9 16.4 14.7

2 11 2 9 5 6 3 8

7.1 6.2 7.3 7.5 6.7 4.9 8.4

Strongly disagree 13 3 10 4 9 7 6

8.3 9.4 8.1 6.0 10.1 11.5 6.3

Don't Know 1 1 1 1

0.6 3.1 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 321

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 84 16 68 39 45 39 45

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.8 50.0 54.8 58.2 50.6 63.9 47.4

g

Extremely important 49 9 40 24 25 23 26

factor 31.4 28.1 32.3 35.8 28.1 37.7 27.4

4 35 7 28 15 20 16 19

22.4 21.9 22.6 22.4 22.5 26.2 20.0

Moderately important 36 8 28 15 21 14 22

factor 23.1 25.0 22.6 22.4 23.6 23.0 23.2

NET: Not Important 32 8 24 13 19 8 24

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.5 25.0 19.4 19.4 21.3 13.1 25.3

2 13 3 10 7 6 3 10

8.3 9.4 8.1 10.4 6.7 4.9 10.5

Not an important factor 19 5 14 6 13 5 14

12.2 15.6 11.3 9.0 14.6 8.2 14.7

Don't Know 4 4 4 4

2.6 3.2 4.5 4.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 322

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 62 10 52 27 35 23 39

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.7 31.2 41.9 40.3 39.3 37.7 41.1

Extremely important 29 2 27 9 20 8 21

factor 18.6 6.2 21.8 13.4 22.5 13.1 22.1

B

4 33 8 25 18 15 15 18

21.2 25.0 20.2 26.9 16.9 24.6 18.9

Moderately important 45 8 37 19 26 22 23

factor 28.8 25.0 29.8 28.4 29.2 36.1 24.2

NET: Not Important 47 14 33 21 26 16 31

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 43.8 26.6 31.3 29.2 26.2 32.6

2 22 6 16 13 9 9 13

14.1 18.8 12.9 19.4 10.1 14.8 13.7

Not an important factor 25 8 17 8 17 7 18

16.0 25.0 13.7 11.9 19.1 11.5 18.9

Don't Know 2 2 2 2

1.3 1.6 2.2 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 323

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 55 10 45 19 36 22 33

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.3 31.2 36.3 28.4 40.4 36.1 34.7

Extremely important 34 4 30 10 24 15 19

factor 21.8 12.5 24.2 14.9 27.0 24.6 20.0

4 21 6 15 9 12 7 14

13.5 18.8 12.1 13.4 13.5 11.5 14.7

Moderately important 52 12 40 28 24 21 31

factor 33.3 37.5 32.3 41.8 27.0 34.4 32.6

NET: Not Important 47 10 37 20 27 18 29

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 31.2 29.8 29.9 30.3 29.5 30.5

2 13 2 11 7 6 6 7

8.3 6.2 8.9 10.4 6.7 9.8 7.4

Not an important factor 34 8 26 13 21 12 22

21.8 25.0 21.0 19.4 23.6 19.7 23.2

Don't Know 2 2 2 2

1.3 1.6 2.2 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 324

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 43 6 37 15 28 18 25

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 27.6 18.8 29.8 22.4 31.5 29.5 26.3

Extremely important 24 4 20 8 16 12 12

factor 15.4 12.5 16.1 11.9 18.0 19.7 12.6

4 19 2 17 7 12 6 13

12.2 6.2 13.7 10.4 13.5 9.8 13.7

Moderately important 55 11 44 27 28 22 33

factor 35.3 34.4 35.5 40.3 31.5 36.1 34.7

NET: Not Important 57 15 42 25 32 21 36

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.5 46.9 33.9 37.3 36.0 34.4 37.9

2 16 2 14 7 9 8 8

10.3 6.2 11.3 10.4 10.1 13.1 8.4

Not an important factor 41 13 28 18 23 13 28

26.3 40.6 22.6 26.9 25.8 21.3 29.5

Don't Know 1 1 1 1

0.6 0.8 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 325

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 56 8 48 16 40 27 29

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.9 25.0 38.7 23.9 44.9 44.3 30.5

D

Extremely important 33 4 29 10 23 17 16

factor 21.2 12.5 23.4 14.9 25.8 27.9 16.8

4 23 4 19 6 17 10 13

14.7 12.5 15.3 9.0 19.1 16.4 13.7

Moderately important 38 10 28 24 14 15 23

factor 24.4 31.2 22.6 35.8 15.7 24.6 24.2

E

NET: Not Important 59 13 46 27 32 18 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.8 40.6 37.1 40.3 36.0 29.5 43.2

2 19 2 17 11 8 11 8

12.2 6.2 13.7 16.4 9.0 18.0 8.4

Not an important factor 40 11 29 16 24 7 33

25.6 34.4 23.4 23.9 27.0 11.5 34.7

F

Don't Know 3 1 2 3 1 2

1.9 3.1 1.6 3.4 1.6 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 326

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 35 4 31 14 21 14 21

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 22.4 12.5 25.0 20.9 23.6 23.0 22.1

Extremely important 20 2 18 5 15 8 12

factor 12.8 6.2 14.5 7.5 16.9 13.1 12.6

4 15 2 13 9 6 6 9

9.6 6.2 10.5 13.4 6.7 9.8 9.5

Moderately important 67 11 56 29 38 31 36

factor 42.9 34.4 45.2 43.3 42.7 50.8 37.9

NET: Not Important 51 16 35 23 28 16 35

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.7 50.0 28.2 34.3 31.5 26.2 36.8

c

2 15 5 10 10 5 4 11

9.6 15.6 8.1 14.9 5.6 6.6 11.6

Not an important factor 36 11 25 13 23 12 24

23.1 34.4 20.2 19.4 25.8 19.7 25.3

Don't Know 3 1 2 1 2 3

1.9 3.1 1.6 1.5 2.2 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 327

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 63 12 51 23 40 28 35

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 40.4 37.5 41.1 34.3 44.9 45.9 36.8

Extremely important 39 5 34 11 28 15 24

factor 25.0 15.6 27.4 16.4 31.5 24.6 25.3

d

4 24 7 17 12 12 13 11

15.4 21.9 13.7 17.9 13.5 21.3 11.6

Moderately important 43 7 36 23 20 14 29

factor 27.6 21.9 29.0 34.3 22.5 23.0 30.5

NET: Not Important 47 12 35 20 27 18 29

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 30.1 37.5 28.2 29.9 30.3 29.5 30.5

2 14 4 10 6 8 3 11

9.0 12.5 8.1 9.0 9.0 4.9 11.6

Not an important factor 33 8 25 14 19 15 18

21.2 25.0 20.2 20.9 21.3 24.6 18.9

Don't Know 3 1 2 1 2 1 2

1.9 3.1 1.6 1.5 2.2 1.6 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 328

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 50 10 40 21 29 18 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.1 31.2 32.3 31.3 32.6 29.5 33.7

Extremely important 29 5 24 11 18 10 19

factor 18.6 15.6 19.4 16.4 20.2 16.4 20.0

4 21 5 16 10 11 8 13

13.5 15.6 12.9 14.9 12.4 13.1 13.7

Moderately important 47 9 38 17 30 16 31

factor 30.1 28.1 30.6 25.4 33.7 26.2 32.6

NET: Not Important 59 13 46 29 30 27 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.8 40.6 37.1 43.3 33.7 44.3 33.7

2 24 2 22 13 11 12 12

15.4 6.2 17.7 19.4 12.4 19.7 12.6

b

Not an important factor 35 11 24 16 19 15 20

22.4 34.4 19.4 23.9 21.3 24.6 21.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 329

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 11 42 23 30 23 30

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 34.4 33.9 34.3 33.7 37.7 31.6

Extremely important 28 8 20 11 17 11 17

factor 17.9 25.0 16.1 16.4 19.1 18.0 17.9

4 25 3 22 12 13 12 13

16.0 9.4 17.7 17.9 14.6 19.7 13.7

Moderately important 65 13 52 31 34 28 37

factor 41.7 40.6 41.9 46.3 38.2 45.9 38.9

NET: Not Important 33 7 26 13 20 10 23

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21.2 21.9 21.0 19.4 22.5 16.4 24.2

2 9 2 7 4 5 5 4

5.8 6.2 5.6 6.0 5.6 8.2 4.2

Not an important factor 24 5 19 9 15 5 19

15.4 15.6 15.3 13.4 16.9 8.2 20.0

f

Don't Know 5 1 4 5 5

3.2 3.1 3.2 5.6 5.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 330

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 12 41 27 26 22 31

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 37.5 33.1 40.3 29.2 36.1 32.6

Extremely important 32 5 27 16 16 18 14

factor 20.5 15.6 21.8 23.9 18.0 29.5 14.7

g

4 21 7 14 11 10 4 17

13.5 21.9 11.3 16.4 11.2 6.6 17.9

f

Moderately important 46 6 40 17 29 20 26

factor 29.5 18.8 32.3 25.4 32.6 32.8 27.4

NET: Not Important 51 13 38 23 28 19 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 32.7 40.6 30.6 34.3 31.5 31.1 33.7

2 9 2 7 4 5 4 5

5.8 6.2 5.6 6.0 5.6 6.6 5.3

Not an important factor 42 11 31 19 23 15 27

26.9 34.4 25.0 28.4 25.8 24.6 28.4

Don't Know 6 1 5 6 6

3.8 3.1 4.0 6.7 6.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 331

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 60 13 47 31 29 24 36

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.5 40.6 37.9 46.3 32.6 39.3 37.9

Extremely important 39 9 30 20 19 14 25

factor 25.0 28.1 24.2 29.9 21.3 23.0 26.3

4 21 4 17 11 10 10 11

13.5 12.5 13.7 16.4 11.2 16.4 11.6

Moderately important 40 8 32 18 22 18 22

factor 25.6 25.0 25.8 26.9 24.7 29.5 23.2

NET: Not Important 53 10 43 18 35 19 34

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 31.2 34.7 26.9 39.3 31.1 35.8

2 18 2 16 6 12 6 12

11.5 6.2 12.9 9.0 13.5 9.8 12.6

Not an important factor 35 8 27 12 23 13 22

22.4 25.0 21.8 17.9 25.8 21.3 23.2

Don't Know 3 1 2 3 3

1.9 3.1 1.6 3.4 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 332

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 67 17 50 31 36 27 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.9 53.1 40.3 46.3 40.4 44.3 42.1

Extremely important 40 8 32 16 24 15 25

factor 25.6 25.0 25.8 23.9 27.0 24.6 26.3

4 27 9 18 15 12 12 15

17.3 28.1 14.5 22.4 13.5 19.7 15.8

Moderately important 35 5 30 12 23 12 23

factor 22.4 15.6 24.2 17.9 25.8 19.7 24.2

NET: Not Important 54 10 44 24 30 22 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 31.2 35.5 35.8 33.7 36.1 33.7

2 9 1 8 4 5 7 2

5.8 3.1 6.5 6.0 5.6 11.5 2.1

g

Not an important factor 45 9 36 20 25 15 30

28.8 28.1 29.0 29.9 28.1 24.6 31.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 333

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 40 8 32 15 25 14 26

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.6 25.0 25.8 22.4 28.1 23.0 27.4

Extremely important 25 6 19 9 16 9 16

factor 16.0 18.8 15.3 13.4 18.0 14.8 16.8

4 15 2 13 6 9 5 10

9.6 6.2 10.5 9.0 10.1 8.2 10.5

Moderately important 62 9 53 27 35 27 35

factor 39.7 28.1 42.7 40.3 39.3 44.3 36.8

NET: Not Important 54 15 39 25 29 20 34

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.6 46.9 31.5 37.3 32.6 32.8 35.8

2 17 6 11 7 10 11 6

10.9 18.8 8.9 10.4 11.2 18.0 6.3

g

Not an important factor 37 9 28 18 19 9 28

23.7 28.1 22.6 26.9 21.3 14.8 29.5

f

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 334

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 106 21 85 45 61 45 61

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 67.9 65.6 68.5 67.2 68.5 73.8 64.2

Very important 77 11 66 31 46 38 39

49.4 34.4 53.2 46.3 51.7 62.3 41.1

b G

4 29 10 19 14 15 7 22

18.6 31.2 15.3 20.9 16.9 11.5 23.2

f

Moderately important 27 4 23 14 13 7 20

17.3 12.5 18.5 20.9 14.6 11.5 21.1

NET: Not Important 22 7 15 7 15 8 14

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14.1 21.9 12.1 10.4 16.9 13.1 14.7

2 11 4 7 3 8 5 6

7.1 12.5 5.6 4.5 9.0 8.2 6.3

Not important at all 11 3 8 4 7 3 8

7.1 9.4 6.5 6.0 7.9 4.9 8.4

Don't Know 1 1 1 1

0.6 0.8 1.5 1.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 335

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 116 22 94 50 66 49 67

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.4 68.8 75.8 74.6 74.2 80.3 70.5

Very important 70 9 61 25 45 38 32

44.9 28.1 49.2 37.3 50.6 62.3 33.7

b G

4 46 13 33 25 21 11 35

29.5 40.6 26.6 37.3 23.6 18.0 36.8

F

Moderately important 33 7 26 14 19 9 24

21.2 21.9 21.0 20.9 21.3 14.8 25.3

NET: Not Important 7 3 4 3 4 3 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.5 9.4 3.2 4.5 4.5 4.9 4.2

2 2 2 2 2

1.3 1.6 2.2 2.1

Not important at all 5 3 2 3 2 3 2

3.2 9.4 1.6 4.5 2.2 4.9 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 336

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 117 24 93 54 63 49 68

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 75.0 75.0 75.0 80.6 70.8 80.3 71.6

Very important 86 18 68 39 47 38 48

55.1 56.2 54.8 58.2 52.8 62.3 50.5

4 31 6 25 15 16 11 20

19.9 18.8 20.2 22.4 18.0 18.0 21.1

Moderately important 35 6 29 10 25 9 26

22.4 18.8 23.4 14.9 28.1 14.8 27.4

d

NET: Not Important 4 2 2 3 1 3 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.6 6.2 1.6 4.5 1.1 4.9 1.1

2 1 1 1 1

0.6 0.8 1.5 1.6

Not important at all 3 2 1 2 1 2 1

1.9 6.2 0.8 3.0 1.1 3.3 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 337

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 105 27 78 55 50 39 66

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 67.3 84.4 62.9 82.1 56.2 63.9 69.5

C E

Very important 51 9 42 24 27 23 28

32.7 28.1 33.9 35.8 30.3 37.7 29.5

4 54 18 36 31 23 16 38

34.6 56.2 29.0 46.3 25.8 26.2 40.0

C E

Moderately important 39 2 37 10 29 17 22

25.0 6.2 29.8 14.9 32.6 27.9 23.2

B D

NET: Not Important 11 3 8 2 9 5 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.1 9.4 6.5 3.0 10.1 8.2 6.3

2 6 1 5 1 5 2 4

3.8 3.1 4.0 1.5 5.6 3.3 4.2

Not important at all 5 2 3 1 4 3 2

3.2 6.2 2.4 1.5 4.5 4.9 2.1

Don't Know 1 1 1 1

0.6 0.8 1.1 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 338

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 99 20 79 45 54 38 61

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 63.5 62.5 63.7 67.2 60.7 62.3 64.2

Very important 65 12 53 28 37 24 41

41.7 37.5 42.7 41.8 41.6 39.3 43.2

4 34 8 26 17 17 14 20

21.8 25.0 21.0 25.4 19.1 23.0 21.1

Moderately important 29 7 22 14 15 11 18

18.6 21.9 17.7 20.9 16.9 18.0 18.9

NET: Not Important 26 5 21 7 19 11 15

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.7 15.6 16.9 10.4 21.3 18.0 15.8

2 10 1 9 4 6 4 6

6.4 3.1 7.3 6.0 6.7 6.6 6.3

Not important at all 16 4 12 3 13 7 9

10.3 12.5 9.7 4.5 14.6 11.5 9.5

d

Don't Know 2 2 1 1 1 1

1.3 1.6 1.5 1.1 1.6 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 339

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 123 26 97 58 65 49 74

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.8 81.2 78.2 86.6 73.0 80.3 77.9

e

Very important 93 15 78 43 50 39 54

59.6 46.9 62.9 64.2 56.2 63.9 56.8

4 30 11 19 15 15 10 20

19.2 34.4 15.3 22.4 16.9 16.4 21.1

c

Moderately important 28 4 24 7 21 10 18

17.9 12.5 19.4 10.4 23.6 16.4 18.9

d

NET: Not Important 5 2 3 2 3 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.2 6.2 2.4 3.0 3.4 3.3 3.2

2 2 2 2 1 1

1.3 1.6 2.2 1.6 1.1

Not important at all 3 2 1 2 1 1 2

1.9 6.2 0.8 3.0 1.1 1.6 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 340

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

The Internet - Which 61 14 47 37 24 25 36

sites specifically? 39.1 43.8 37.9 55.2 27.0 41.0 37.9

Record name of E

website(s)

School guidance/career 39 10 29 17 22 14 25

counsellor 25.0 31.2 23.4 25.4 24.7 23.0 26.3

Specific agency/ 35 9 26 13 22 13 22

department of the 22.4 28.1 21.0 19.4 24.7 21.3 23.2

Government of Canada -

identify department

The Government of Canada 9 2 7 4 5 7 2

(general) 5.8 6.2 5.6 6.0 5.6 11.5 2.1

g

Recruiting firms/HR 7 2 5 2 5 2 5

specialists 4.5 6.2 4.0 3.0 5.6 3.3 5.3

Employer 6 3 3 6 2 4

3.8 9.4 2.4 9.0 3.3 4.2

Other 6 2 4 3 3 1 5

3.8 6.2 3.2 4.5 3.4 1.6 5.3

Print media 5 2 3 2 3 1 4

3.2 6.2 2.4 3.0 3.4 1.6 4.2

Library 2 2 1 1 2

1.3 1.6 1.5 1.1 2.1

The provincial/ 3 3 3 3

territorial government 1.9 2.4 3.4 3.2

(general)

Parents/family 2 2 1 1 2

1.3 1.6 1.5 1.1 2.1

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 341

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

None 4 4 4 4

2.6 3.2 4.5 6.6

Don't Know 13 13 1 12 4 9

8.3 10.5 1.5 13.5 6.6 9.5

D

95TH PERCENTILE 99.00 7.00 99.00 8.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 10.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 342

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 61 11 50 28 33 61

39.1 34.4 40.3 41.8 37.1 100.0

No 89 20 69 36 53 89

57.1 62.5 55.6 53.7 59.6 93.7

Don't Know/Refused 6 1 5 3 3 6

3.8 3.1 4.0 4.5 3.4 6.3

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 1.00 3.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 1.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 343

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 61 11 50 28 33 61

100.0 100.0 100.0 100.0 100.0 100.0

Other 15 2 13 6 9 15

24.6 18.2 26.0 21.4 27.3 24.6

Unemployment Programs 4 1 3 2 2 4

6.6 9.1 6.0 7.1 6.1 6.6

Other miscellaneous 4 4 1 3 4

programs/services 6.6 8.0 3.6 9.1 6.6

Other educational 3 3 1 2 3

programs 4.9 6.0 3.6 6.1 4.9

Other government 2 2 2 2

programs 3.3 4.0 6.1 3.3

Health care programs 1 1 1 1

1.6 9.1 3.6 1.6

Community Services 1 1 1 1

Program 1.6 2.0 3.6 1.6

Job retraining programs 7 2 5 4 3 7

through EI 11.5 18.2 10.0 14.3 9.1 11.5

Youth Employment 7 1 6 3 4 7

Strategy (Canada Summer 11.5 9.1 12.0 10.7 12.1 11.5

Jobs, Skills Links,

Career Focus)

Apprenticeship Grants 4 4 1 3 4

for those seeking to 6.6 8.0 3.6 9.1 6.6

enter a trade

Support for immigrants 4 1 3 1 3 4

to have their 6.6 9.1 6.0 3.6 9.1 6.6

professional credential

recognized

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 344

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 61 11 50 28 33 61

100.0 100.0 100.0 100.0 100.0 100.0

Canada Student Loans and 3 1 2 2 1 3

Grants 4.9 9.1 4.0 7.1 3.0 4.9

Aboriginal Skills and 3 3 3 3

Employment Training 4.9 6.0 9.1 4.9

Strategy,

Employment Insurance 2 2 1 1 2

3.3 18.2 3.6 3.0 3.3

Programs for Aboriginal 1 1 1 1

Canadians 1.6 9.1 3.6 1.6

Opportunities Fund 1 1 1 1

1.6 2.0 3.6 1.6

None 2 2 2 2

3.3 4.0 7.1 3.3

DK/REF 14 1 13 6 8 14

23.0 9.1 26.0 21.4 24.2 23.0

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 345

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Traditional media 63 15 48 29 34 27 36

40.4 46.9 38.7 43.3 38.2 44.3 37.9

TV 44 11 33 20 24 21 23

28.2 34.4 26.6 29.9 27.0 34.4 24.2

Print (newspaper, 30 8 22 13 17 10 20

magazines, brochures) 19.2 25.0 17.7 19.4 19.1 16.4 21.1

Radio 9 2 7 3 6 2 7

5.8 6.2 5.6 4.5 6.7 3.3 7.4

NET: Online 44 9 35 26 18 22 22

28.2 28.1 28.2 38.8 20.2 36.1 23.2

e

Internet 41 8 33 26 15 21 20

26.3 25.0 26.6 38.8 16.9 34.4 21.1

E

Email 3 1 2 3 1 2

1.9 3.1 1.6 3.4 1.6 2.1

NET: Direct Mail 23 6 17 7 16 13 10

14.7 18.8 13.7 10.4 18.0 21.3 10.5

Direct mailing 23 6 17 7 16 13 10

14.7 18.8 13.7 10.4 18.0 21.3 10.5

NET: Advertising 21 5 16 8 13 6 15

(general) 13.5 15.6 12.9 11.9 14.6 9.8 15.8

Advertising (general) 21 5 16 8 13 6 15

13.5 15.6 12.9 11.9 14.6 9.8 15.8

NET: Other 15 2 13 7 8 7 8

9.6 6.2 10.5 10.4 9.0 11.5 8.4

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 346

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Through professional 12 1 11 5 7 7 5

association or network 7.7 3.1 8.9 7.5 7.9 11.5 5.3

Schools 2 1 1 1 1 1 1

1.3 3.1 0.8 1.5 1.1 1.6 1.1

Presentation at my 1 1 1 1

company 0.6 0.8 1.5 1.1

Phone 1 1 1 1

0.6 0.8 1.1 1.1

NET: New Media 6 1 5 2 4 3 3

3.8 3.1 4.0 3.0 4.5 4.9 3.2

Social Media 6 1 5 2 4 3 3

3.8 3.1 4.0 3.0 4.5 4.9 3.2

DK/REF 19 4 15 5 14 4 15

12.2 12.5 12.1 7.5 15.7 6.6 15.8

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 11.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 347

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 8 2 6 2 6 3 5

5.1 6.2 4.8 3.0 6.7 4.9 5.3

$20,000 to just under 29 5 24 10 19 9 20

$40,000 18.6 15.6 19.4 14.9 21.3 14.8 21.1

$40,000 to just under 38 10 28 17 21 16 22

$60,000 24.4 31.2 22.6 25.4 23.6 26.2 23.2

$60,000 to just under 16 1 15 7 9 8 8

$80,000 10.3 3.1 12.1 10.4 10.1 13.1 8.4

b

$80,000 to just under 19 2 17 9 10 11 8

$100,000 12.2 6.2 13.7 13.4 11.2 18.0 8.4

Over $100,000 32 7 25 16 16 12 20

20.5 21.9 20.2 23.9 18.0 19.7 21.1

DON'T KNOW/REFUSED 14 5 9 6 8 2 12

9.0 15.6 7.3 9.0 9.0 3.3 12.6

f

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 6.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 348

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

CANADIAN (e.g. Québécois/ 55 10 45 26 29 24 31

Québécoise) 35.3 31.2 36.3 38.8 32.6 39.3 32.6

Other 42 8 34 17 25 22 20

26.9 25.0 27.4 25.4 28.1 36.1 21.1

g

Caucasian 42 8 34 17 25 22 20

26.9 25.0 27.4 25.4 28.1 36.1 21.1

g

EUROPEAN (e.g. English, 31 8 23 14 17 9 22

French, German, Italian, 19.9 25.0 18.5 20.9 19.1 14.8 23.2

Russian, Turkish)

ABORIGINAL (e.g. Métis, 5 1 4 1 4 5

North American Indian, 3.2 3.1 3.2 1.5 4.5 5.3

Inuit)

ASIAN (e.g. Lebanese, 5 2 3 2 3 2 3

Iranian, Indian, 3.2 6.2 2.4 3.0 3.4 3.3 3.2

Chinese)

JEWISH 2 1 1 1 1 1 1

1.3 3.1 0.8 1.5 1.1 1.6 1.1

NORTH OR CENTRAL 1 1 1 1

AMERICAN - OUTSIDE 0.6 0.8 1.1 1.1

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

AUSTRALASIAN (e.g. 1 1 1 1

Australia, New Zealand) 0.6 0.8 1.1 1.1

BLACK 1 1 1 1

0.6 0.8 1.1 1.6

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 349

Jan. 17, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

DON'T KNOW/REFUSED 30 6 24 13 17 10 20

19.2 18.8 19.4 19.4 19.1 16.4 21.1

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 350

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 126 23 103 56 70 53 73

80.8 71.9 83.1 83.6 78.7 86.9 76.8

French 17 6 11 8 9 3 14

10.9 18.8 8.9 11.9 10.1 4.9 14.7

f

Other 11 1 10 1 10 5 6

7.1 3.1 8.1 1.5 11.2 8.2 6.3

D

DK/REF 2 2 2 2

1.3 6.2 3.0 2.1

95TH PERCENTILE 3.00 99.00 3.00 2.00 3.00 3.00 3.00

99TH PERCENTILE 99.00 99.00 3.00 99.00 3.00 3.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 351

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 14 4 10 8 6 4 10

9.0 12.5 8.1 11.9 6.7 6.6 10.5

Married or living 110 22 88 46 64 45 65

together as a couple 70.5 68.8 71.0 68.7 71.9 73.8 68.4

Widowed 6 6 1 5 1 5

3.8 4.8 1.5 5.6 1.6 5.3

Separated/Divorced 23 5 18 10 13 11 12

14.7 15.6 14.5 14.9 14.6 18.0 12.6

DK/REF 3 1 2 2 1 3

1.9 3.1 1.6 3.0 1.1 3.2

95TH PERCENTILE 4.00 4.00 4.00 4.00 4.00 4.00 4.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 4.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 352

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 10 2 8 3 7 5 5

6.4 6.2 6.5 4.5 7.9 8.2 5.3

No 145 29 116 63 82 56 89

92.9 90.6 93.5 94.0 92.1 91.8 93.7

DK/REF 1 1 1 1

0.6 3.1 1.5 1.1

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 3.00 2.00 3.00 2.00 2.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 353

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 10 2 8 3 7 5 5

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 10 2 8 3 7 5 5

100.0 100.0 100.0 100.0 100.0 100.0 100.0

1 8 2 6 2 6 5 3

80.0 100.0 75.0 66.7 85.7 100.0 60.0

2 2 2 1 1 2

20.0 25.0 33.3 14.3 40.0

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 354

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 141 26 115 61 80 59 82

90.4 81.2 92.7 91.0 89.9 96.7 86.3

g

French 15 6 9 6 9 2 13

9.6 18.8 7.3 9.0 10.1 3.3 13.7

f

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 1.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 355

Jan. 17, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 156 32 124 67 89 61 95

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 79 18 61 31 48 31 48

50.6 56.2 49.2 46.3 53.9 50.8 50.5

Female 77 14 63 36 41 30 47

49.4 43.8 50.8 53.7 46.1 49.2 49.5

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.