HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

BANNER ONE

Table S1\_1 Page 1........S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

Table S1\_2 Page 2........S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

Table S1\_3 Page 3........S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

Table S1\_4 Page 4........S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

Table S1\_5 Page 5........S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

Table S1\_6 Page 6........S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

Table Q1 Page 7..........Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

Table Q2 Page 8..........Q2. Were you born in Canada?

Table Q2A Page 9.........Q2A. In what year did you come to Canada?

Table Q3 Page 10.........Q3. What is the highest level of formal education that you have completed to date?

Table Q4 Page 11.........Q4. What is your current employment status? Are you...

Table Q5 Page 12.........Q5. What type of work do you do?

Table Q6 Page 15.........Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

Table Q7 Page 16.........Q7. And what is the main reason you say your employment status will change?

Table Q8 Page 18.........Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

Table Q9 Page 21.........Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

Table Q10\_A Page 23......Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 24......Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q10\_C Page 25......Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

Table Q10\_D Page 26......Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 27......Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 28......Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 29......Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 30......Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 31......Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

Table Q10\_J Page 32......Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

Table Q10\_K Page 33......Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

Table Q10\_L Page 34......Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

Table Q11\_A Page 35......Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

Table Q11\_B Page 36......Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q11\_C Page 37......Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

Table Q11\_D Page 38......Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

Table Q11\_E Page 39......Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

Table Q11\_F Page 40......Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

Table Q11\_G Page 41......Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

Table Q11\_H Page 42......Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

Table Q11\_I Page 43......Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

Table Q12 Page 44........Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

Table Q13 Page 46........Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

Table Q14 Page 47........Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

Table Q15 Page 48........Q15. And, what is the main reason why you are enrolled/will enrol in courses?

Table Q16 Page 49........Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

Table Q17\_A Page 50......Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

Table Q17\_B Page 51......Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q17\_C Page 52......Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

Table Q17\_D Page 53......Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

Table Q17\_E Page 54......Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

Table Q18\_A Page 55......Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

Table Q18\_B Page 56......Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

Table Q18\_C Page 57......Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

Table Q18\_D Page 58......Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

Table Q18\_E Page 59......Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

Table Q18\_F Page 60......Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

Table Q18\_G Page 61......Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

Table Q18\_H Page 62......Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

Table Q18\_I Page 63......Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q18\_J Page 64......Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

Table Q18\_K Page 65......Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

Table Q18\_L Page 66......Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

Table Q18\_M Page 67......Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

Table Q19\_A Page 68......Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

Table Q19\_B Page 69......Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

Table Q19\_C Page 70......Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

Table Q19\_D Page 71......Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

Table Q19\_E Page 72......Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

Table Q19\_F Page 73......Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

Table Q20 Page 74........Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

Table Q21 Page 76........Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

Table Q22 Page 77........Q22. What programs or services have you heard about?

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q23 Page 79........Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

Table Q24 Page 81........Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

Table Q25 Page 82........Q25. To which ethnic or cultural group or groups do you belong?

Table Q26 Page 84........Q26. What language is spoken most often in your household?

Table Q27 Page 85........Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

Table Q28 Page 86........Q28. Do you have any children under the age of 18 currently living in your household?

Table Q28A Page 87.......Q28A. How many children under the age of 18 are currently living in your household?

Table Q31 Page 88........Q31. INTERVIEWER: Record language of interview

Table Q32 Page 89........Q32. Gender

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

BANNER TWO

Table S1\_1 Page 90.......S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

Table S1\_2 Page 91.......S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

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Table S1\_3 Page 92.......S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

Table S1\_4 Page 93.......S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

Table S1\_5 Page 94.......S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

Table S1\_6 Page 95.......S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

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Table Q1 Page 96.........Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

Table Q2 Page 97.........Q2. Were you born in Canada?

Table Q2A Page 98........Q2A. In what year did you come to Canada?

Table Q3 Page 99.........Q3. What is the highest level of formal education that you have completed to date?

Table Q4 Page 100........Q4. What is your current employment status? Are you...

Table Q5 Page 101........Q5. What type of work do you do?

Table Q6 Page 104........Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

Table Q7 Page 105........Q7. And what is the main reason you say your employment status will change?

Table Q8 Page 107........Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

Table Q9 Page 110........Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

Table Q10\_A Page 112.....Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 113.....Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q10\_C Page 114.....Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

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Table Q10\_D Page 115.....Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 116.....Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 117.....Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 118.....Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 119.....Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 120.....Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

Table Q10\_J Page 121.....Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

Table Q10\_K Page 122.....Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

Table Q10\_L Page 123.....Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

Table Q11\_A Page 124.....Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

Table Q11\_B Page 125.....Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q11\_C Page 126.....Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

Table Q11\_D Page 127.....Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

Table Q11\_E Page 128.....Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

Table Q11\_F Page 129.....Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

Table Q11\_G Page 130.....Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

Table Q11\_H Page 131.....Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

Table Q11\_I Page 132.....Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

Table Q12 Page 133.......Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

Table Q13 Page 135.......Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

Table Q14 Page 136.......Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

Table Q15 Page 137.......Q15. And, what is the main reason why you are enrolled/will enrol in courses?

Table Q16 Page 138.......Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

Table Q17\_A Page 139.....Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

Table Q17\_B Page 140.....Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q17\_C Page 141.....Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

Table Q17\_D Page 142.....Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

Table Q17\_E Page 143.....Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

Table Q18\_A Page 144.....Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

Table Q18\_B Page 145.....Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

Table Q18\_C Page 146.....Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

Table Q18\_D Page 147.....Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

Table Q18\_E Page 148.....Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

Table Q18\_F Page 149.....Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

Table Q18\_G Page 150.....Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

Table Q18\_H Page 151.....Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

Table Q18\_I Page 152.....Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q18\_J Page 153.....Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

Table Q18\_K Page 154.....Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

Table Q18\_L Page 155.....Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

Table Q18\_M Page 156.....Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

Table Q19\_A Page 157.....Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

Table Q19\_B Page 158.....Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

Table Q19\_C Page 159.....Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

Table Q19\_D Page 160.....Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

Table Q19\_E Page 161.....Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

Table Q19\_F Page 162.....Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

Table Q20 Page 163.......Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

Table Q21 Page 165.......Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

Table Q22 Page 166.......Q22. What programs or services have you heard about?

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q23 Page 168.......Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

Table Q24 Page 170.......Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

Table Q25 Page 171.......Q25. To which ethnic or cultural group or groups do you belong?

Table Q26 Page 173.......Q26. What language is spoken most often in your household?

Table Q27 Page 174.......Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

Table Q28 Page 175.......Q28. Do you have any children under the age of 18 currently living in your household?

Table Q28A Page 176......Q28A. How many children under the age of 18 are currently living in your household?

Table Q31 Page 177.......Q31. INTERVIEWER: Record language of interview

Table Q32 Page 178.......Q32. Gender

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

BANNER THREE

Table S1\_1 Page 179......S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

Table S1\_2 Page 180......S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

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Table S1\_3 Page 181......S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

Table S1\_4 Page 182......S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

Table S1\_5 Page 183......S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

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Table S1\_6 Page 184......S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

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Table Q1 Page 185........Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

Table Q2 Page 186........Q2. Were you born in Canada?

Table Q2A Page 187.......Q2A. In what year did you come to Canada?

Table Q3 Page 188........Q3. What is the highest level of formal education that you have completed to date?

Table Q4 Page 189........Q4. What is your current employment status? Are you...

Table Q5 Page 190........Q5. What type of work do you do?

Table Q6 Page 193........Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

Table Q7 Page 194........Q7. And what is the main reason you say your employment status will change?

Table Q8 Page 196........Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

Table Q9 Page 199........Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

Table Q10\_A Page 201.....Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 202.....Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q10\_C Page 203.....Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

Table Q10\_D Page 204.....Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 205.....Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 206.....Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 207.....Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 208.....Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 209.....Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

Table Q10\_J Page 210.....Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

Table Q10\_K Page 211.....Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

Table Q10\_L Page 212.....Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

Table Q11\_A Page 213.....Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

Table Q11\_B Page 214.....Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q11\_C Page 215.....Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

Table Q11\_D Page 216.....Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

Table Q11\_E Page 217.....Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

Table Q11\_F Page 218.....Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

Table Q11\_G Page 219.....Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

Table Q11\_H Page 220.....Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

Table Q11\_I Page 221.....Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

Table Q12 Page 222.......Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

Table Q13 Page 224.......Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

Table Q14 Page 225.......Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

Table Q15 Page 226.......Q15. And, what is the main reason why you are enrolled/will enrol in courses?

Table Q16 Page 227.......Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

Table Q17\_A Page 228.....Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

Table Q17\_B Page 229.....Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q17\_C Page 230.....Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

Table Q17\_D Page 231.....Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

Table Q17\_E Page 232.....Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

Table Q18\_A Page 233.....Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

Table Q18\_B Page 234.....Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

Table Q18\_C Page 235.....Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

Table Q18\_D Page 236.....Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

Table Q18\_E Page 237.....Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

Table Q18\_F Page 238.....Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

Table Q18\_G Page 239.....Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

Table Q18\_H Page 240.....Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

Table Q18\_I Page 241.....Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q18\_J Page 242.....Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

Table Q18\_K Page 243.....Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

Table Q18\_L Page 244.....Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

Table Q18\_M Page 245.....Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

Table Q19\_A Page 246.....Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

Table Q19\_B Page 247.....Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

Table Q19\_C Page 248.....Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

Table Q19\_D Page 249.....Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

Table Q19\_E Page 250.....Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

Table Q19\_F Page 251.....Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

Table Q20 Page 252.......Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

Table Q21 Page 254.......Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

Table Q22 Page 255.......Q22. What programs or services have you heard about?

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q23 Page 257.......Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

Table Q24 Page 259.......Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

Table Q25 Page 260.......Q25. To which ethnic or cultural group or groups do you belong?

Table Q26 Page 262.......Q26. What language is spoken most often in your household?

Table Q27 Page 263.......Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

Table Q28 Page 264.......Q28. Do you have any children under the age of 18 currently living in your household?

Table Q28A Page 265......Q28A. How many children under the age of 18 are currently living in your household?

Table Q31 Page 266.......Q31. INTERVIEWER: Record language of interview

Table Q32 Page 267.......Q32. Gender

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

BANNER FOUR

Table S1\_1 Page 268......S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

Table S1\_2 Page 269......S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

Table S1\_3 Page 270......S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

Table S1\_4 Page 271......S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

Table S1\_5 Page 272......S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

Table S1\_6 Page 273......S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

Table Q1 Page 274........Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

Table Q2 Page 275........Q2. Were you born in Canada?

Table Q2A Page 276.......Q2A. In what year did you come to Canada?

Table Q3 Page 277........Q3. What is the highest level of formal education that you have completed to date?

Table Q4 Page 278........Q4. What is your current employment status? Are you...

Table Q5 Page 279........Q5. What type of work do you do?

Table Q6 Page 282........Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

Table Q7 Page 283........Q7. And what is the main reason you say your employment status will change?

Table Q8 Page 285........Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

Table Q9 Page 288........Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

Table Q10\_A Page 290.....Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 291.....Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q10\_C Page 292.....Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

Table Q10\_D Page 293.....Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 294.....Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 295.....Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 296.....Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 297.....Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 298.....Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

Table Q10\_J Page 299.....Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

Table Q10\_K Page 300.....Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

Table Q10\_L Page 301.....Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

Table Q11\_A Page 302.....Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

Table Q11\_B Page 303.....Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q11\_C Page 304.....Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

Table Q11\_D Page 305.....Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

Table Q11\_E Page 306.....Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

Table Q11\_F Page 307.....Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

Table Q11\_G Page 308.....Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

Table Q11\_H Page 309.....Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

Table Q11\_I Page 310.....Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

Table Q12 Page 311.......Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

Table Q13 Page 313.......Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

Table Q14 Page 314.......Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

Table Q15 Page 315.......Q15. And, what is the main reason why you are enrolled/will enrol in courses?

Table Q16 Page 316.......Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

Table Q17\_A Page 317.....Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

Table Q17\_B Page 318.....Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q17\_C Page 319.....Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

Table Q17\_D Page 320.....Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

Table Q17\_E Page 321.....Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

Table Q18\_A Page 322.....Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

Table Q18\_B Page 323.....Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

Table Q18\_C Page 324.....Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

Table Q18\_D Page 325.....Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

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Table Q18\_E Page 326.....Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

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Table Q18\_F Page 327.....Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

Table Q18\_G Page 328.....Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

Table Q18\_H Page 329.....Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

Table Q18\_I Page 330.....Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q18\_J Page 331.....Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

Table Q18\_K Page 332.....Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

Table Q18\_L Page 333.....Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

Table Q18\_M Page 334.....Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

Table Q19\_A Page 335.....Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

Table Q19\_B Page 336.....Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

Table Q19\_C Page 337.....Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

Table Q19\_D Page 338.....Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

Table Q19\_E Page 339.....Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

Table Q19\_F Page 340.....Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

Table Q20 Page 341.......Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

Table Q21 Page 343.......Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

Table Q22 Page 344.......Q22. What programs or services have you heard about?

HRSDC Gen Pop "Jobs of Tomorrow" Survey

TABLE OF CONTENTS

Table Q23 Page 346.......Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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Table Q26 Page 351.......Q26. What language is spoken most often in your household?

Table Q27 Page 352.......Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

Table Q28 Page 353.......Q28. Do you have any children under the age of 18 currently living in your household?

Table Q28A Page 354......Q28A. How many children under the age of 18 are currently living in your household?

Table Q31 Page 355.......Q31. INTERVIEWER: Record language of interview

Table Q32 Page 356.......Q32. Gender

Table S1\_1 Page 1

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

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REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 2

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

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REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 3

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 4

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 5

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 6

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 7

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

< 25 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: <21 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 8

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 144 16 23 62 21 22 144 69 75 124 20

90.0 94.1 95.8 84.9 95.5 91.7 90.0 92.0 88.2 89.2 95.2

No 16 1 1 11 1 2 16 6 10 15 1

10.0 5.9 4.2 15.1 4.5 8.3 10.0 8.0 11.8 10.8 4.8

95TH PERCENTILE 2.00 2.00 1.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 1.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 9

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 16 1 1 11 1 2 16 6 10 15 1

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Prior to 2005 11 1 8 2 11 5 6 11

68.8 100.0 72.7 100.0 68.8 83.3 60.0 73.3

d d

2005 or later 5 1 3 1 5 1 4 4 1

31.2 100.0 27.3 100.0 31.2 16.7 40.0 26.7 100.0

D D L

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 10

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 26 2 2 14 3 5 26 13 13 25 1

less 16.2 11.8 8.3 19.2 13.6 20.8 16.2 17.3 15.3 18.0 4.8

m

Secondary school 81 7 12 37 15 10 81 39 42 70 11

50.6 41.2 50.0 50.7 68.2 41.7 50.6 52.0 49.4 50.4 52.4

Some post-secondary 32 6 4 15 2 5 32 16 16 28 4

20.0 35.3 16.7 20.5 9.1 20.8 20.0 21.3 18.8 20.1 19.0

e

College, vocational or 12 6 3 1 2 12 4 8 7 5

trade school 7.5 25.0 4.1 4.5 8.3 7.5 5.3 9.4 5.0 23.8

de l

Undergraduate university 9 2 4 1 2 9 3 6 9

program 5.6 11.8 5.5 4.5 8.3 5.6 4.0 7.1 6.5

95TH PERCENTILE 5.00 5.00 4.00 5.00 4.00 5.00 5.00 4.00 5.00 5.00 4.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 11

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Student full-time 59 9 12 22 7 9 59 30 29 50 9

36.9 52.9 50.0 30.1 31.8 37.5 36.9 40.0 34.1 36.0 42.9

Employed part-time 35 4 4 17 5 5 35 18 17 31 4

21.9 23.5 16.7 23.3 22.7 20.8 21.9 24.0 20.0 22.3 19.0

Unemployed and looking 28 1 2 15 5 5 28 11 17 26 2

for work 17.5 5.9 8.3 20.5 22.7 20.8 17.5 14.7 20.0 18.7 9.5

b

Student part-time 14 1 3 7 1 2 14 6 8 11 3

8.8 5.9 12.5 9.6 4.5 8.3 8.8 8.0 9.4 7.9 14.3

Unemployed and not 8 1 5 1 1 8 3 5 8

looking for work 5.0 5.9 6.8 4.5 4.2 5.0 4.0 5.9 5.8

Employed full-time 6 1 2 2 1 6 4 2 6

3.8 5.9 2.7 9.1 4.2 3.8 5.3 2.4 4.3

Employed on a seasonal 5 1 2 1 1 5 2 3 4 1

basis 3.1 4.2 2.7 4.5 4.2 3.1 2.7 3.5 2.9 4.8

Employed on a temporary 2 2 2 1 1 2

basis 1.2 2.7 1.2 1.3 1.2 1.4

Self-employed 1 1 1 1 1

0.6 1.4 0.6 1.2 0.7

Homemaker 1 1 1 1 1

0.6 4.2 0.6 1.2 4.8

Maternity or parental 1 1 1 1 1

leave 0.6 4.2 0.6 1.2 4.8

95TH PERCENTILE 9.00 9.00 10.00 9.00 8.00 8.00 9.00 8.00 9.00 9.00 10.00

99TH PERCENTILE 10.00 9.00 11.00 9.00 9.00 9.00 10.00 9.00 11.00 9.00 11.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 12

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 64 6 9 31 9 9 64 31 33 55 9

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Retail & Wholesale 23 3 13 3 4 23 15 8 23

35.9 50.0 41.9 33.3 44.4 35.9 48.4 24.2 41.8

k

Accommodation and Food 13 3 5 2 3 13 10 3 13

Services 20.3 50.0 16.1 22.2 33.3 20.3 32.3 9.1 23.6

k

Retail Trade 10 8 1 1 10 5 5 10

15.6 25.8 11.1 11.1 15.6 16.1 15.2 18.2

NET: Professional 10 2 3 5 10 3 7 7 3

Services 15.6 33.3 33.3 16.1 15.6 9.7 21.2 12.7 33.3

Finance and Insurance 5 2 1 2 5 1 4 4 1

7.8 33.3 11.1 6.5 7.8 3.2 12.1 7.3 11.1

Professional, 4 2 2 4 1 3 2 2

Scientific and 6.2 22.2 6.5 6.2 3.2 9.1 3.6 22.2

Technical Services

Management of Companies 1 1 1 1 1

and Enterprises 1.6 3.2 1.6 3.2 1.8

Other 10 1 1 4 3 1 10 5 5 9 1

15.6 16.7 11.1 12.9 33.3 11.1 15.6 16.1 15.2 16.4 11.1

Other Services (except 10 1 1 4 3 1 10 5 5 9 1

Public Administration) 15.6 16.7 11.1 12.9 33.3 11.1 15.6 16.1 15.2 16.4 11.1

NET: Public/NGO 5 2 3 5 5 3 2

7.8 22.2 9.7 7.8 15.2 5.5 22.2

Educational Services 2 2 2 2 2

3.1 6.5 3.1 6.1 3.6

Health Care and Social 2 2 2 2 2

Assistance 3.1 22.2 3.1 6.1 22.2

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 13

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 64 6 9 31 9 9 64 31 33 55 9

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Registered charity 1 1 1 1 1

1.6 3.2 1.6 3.0 1.8

NET: Resources 4 2 2 4 4 4

6.2 6.5 22.2 6.2 12.9 7.3

Forestry 3 2 1 3 3 3

4.7 6.5 11.1 4.7 9.7 5.5

Mining and Oil and Gas 1 1 1 1 1

Extraction 1.6 11.1 1.6 3.2 1.8

NET: Industrial 4 1 1 2 4 3 1 4

6.2 3.2 11.1 22.2 6.2 9.7 3.0 7.3

Manufacturing 3 1 2 3 3 3

4.7 11.1 22.2 4.7 9.7 5.5

Administrative & 1 1 1 1 1

Support, Waste 1.6 3.2 1.6 3.0 1.8

Management and

Remediation Services

NET: Arts & Culture 4 2 1 1 4 4 2 2

6.2 22.2 3.2 11.1 6.2 12.1 3.6 22.2

Arts, Entertainment and 4 2 1 1 4 4 2 2

Recreation 6.2 22.2 3.2 11.1 6.2 12.1 3.6 22.2

NET: Agriculture 2 1 1 2 2 2

3.1 3.2 11.1 3.1 6.1 3.6

Agriculture 2 1 1 2 2 2

3.1 3.2 11.1 3.1 6.1 3.6

Nothing/Don't know 2 1 1 2 1 1 1 1

3.1 11.1 3.2 3.1 3.2 3.0 1.8 11.1

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 14

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 64 6 9 31 9 9 64 31 33 55 9

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 25.00 25.00 99.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 99.00

99TH PERCENTILE 99.00 25.00 99.00 99.00 25.00 25.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 15

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 101 8 12 51 15 15 101 45 56 89 12

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 62 1 7 35 7 12 62 29 33 55 7

\_\_\_\_\_\_\_\_\_\_\_ 61.4 12.5 58.3 68.6 46.7 80.0 61.4 64.4 58.9 61.8 58.3

b B b Be

Very likely 47 1 4 28 5 9 47 24 23 43 4

46.5 12.5 33.3 54.9 33.3 60.0 46.5 53.3 41.1 48.3 33.3

B B

Somewhat likely 15 3 7 2 3 15 5 10 12 3

14.9 25.0 13.7 13.3 20.0 14.9 11.1 17.9 13.5 25.0

NET: Not Likely 16 4 1 8 2 1 16 6 10 15 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.8 50.0 8.3 15.7 13.3 6.7 15.8 13.3 17.9 16.9 8.3

cf

Not very likely 12 4 7 1 12 5 7 12

11.9 50.0 13.7 6.7 11.9 11.1 12.5 13.5

de

Not at all likely 4 1 1 1 1 4 1 3 3 1

4.0 8.3 2.0 6.7 6.7 4.0 2.2 5.4 3.4 8.3

Don't know 23 3 4 8 6 2 23 10 13 19 4

22.8 37.5 33.3 15.7 40.0 13.3 22.8 22.2 23.2 21.3 33.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 16

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 62 1 7 35 7 12 62 29 33 55 7

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 30 1 3 16 3 7 30 15 15 27 3

48.4 100.0 42.9 45.7 42.9 58.3 48.4 51.7 45.5 49.1 42.9

CDEF

Going to school/Getting 25 1 1 14 3 6 25 11 14 24 1

a certificate 40.3 100.0 14.3 40.0 42.9 50.0 40.3 37.9 42.4 43.6 14.3

CDEF m

Age 3 2 1 3 2 1 1 2

4.8 28.6 2.9 4.8 6.9 3.0 1.8 28.6

Economy 2 1 1 2 2 2

3.2 2.9 8.3 3.2 6.9 3.6

I am getting back into 19 2 11 3 3 19 6 13 17 2

the workforce 30.6 28.6 31.4 42.9 25.0 30.6 20.7 39.4 30.9 28.6

I want to change jobs 8 2 6 8 4 4 6 2

12.9 28.6 17.1 12.9 13.8 12.1 10.9 28.6

I will retire 1 1 1 1 1

1.6 2.9 1.6 3.0 1.8

I am getting a promotion 1 1 1 1 1

1.6 8.3 1.6 3.4 1.8

I am going on leave/ 1 1 1 1 1

maternity leave/ 1.6 8.3 1.6 3.4 1.8

paternity leave/sick

leave

I have another job offer 1 1 1 1 1

1.6 2.9 1.6 3.4 1.8

I am moving 1 1 1 1 1

1.6 14.3 1.6 3.4 1.8

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 17

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 62 1 7 35 7 12 62 29 33 55 7

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00

99TH PERCENTILE 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 18

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 36 5 2 20 5 4 36 21 15 34 2

22.5 29.4 8.3 27.4 22.7 16.7 22.5 28.0 17.6 24.5 9.5

c m

Education 11 2 1 4 2 2 11 6 5 10 1

6.9 11.8 4.2 5.5 9.1 8.3 6.9 8.0 5.9 7.2 4.8

Taxation 6 5 1 6 4 2 6

3.8 6.8 4.5 3.8 5.3 2.4 4.3

Government Regulation 5 1 1 3 5 1 4 4 1

3.1 5.9 4.2 4.1 3.1 1.3 4.7 2.9 4.8

Pension/Retirement 3 3 3 1 2 3

1.9 4.1 1.9 1.3 2.4 2.2

Technological changes 2 1 1 2 1 1 2

1.2 1.4 4.5 1.2 1.3 1.2 1.4

Agriculture 2 1 1 2 2 2

1.2 1.4 4.2 1.2 2.7 1.4

Mining, Oil and Gas 2 1 1 2 2 2

1.2 1.4 4.5 1.2 2.7 1.4

Immigration 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

Affordable Housing 1 1 1 1 1

0.6 4.2 0.6 1.3 0.7

Industries 1 1 1 1 1

0.6 5.9 0.6 1.2 0.7

Population issues 1 1 1 1 1

0.6 5.9 0.6 1.3 0.7

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 19

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Youth issues 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

NET: Economy/Debt/ 33 2 4 16 5 6 33 12 21 30 3

Deficit 20.6 11.8 16.7 21.9 22.7 25.0 20.6 16.0 24.7 21.6 14.3

Economy (general) 32 2 3 16 5 6 32 11 21 29 3

20.0 11.8 12.5 21.9 22.7 25.0 20.0 14.7 24.7 20.9 14.3

Debt 1 1 1 1 1

0.6 4.2 0.6 1.3 0.7

NET: Environment 25 3 9 6 4 3 25 10 15 17 8

15.6 17.6 37.5 8.2 18.2 12.5 15.6 13.3 17.6 12.2 38.1

Df l

Environment 25 3 9 6 4 3 25 10 15 17 8

15.6 17.6 37.5 8.2 18.2 12.5 15.6 13.3 17.6 12.2 38.1

Df l

NET: Jobs/Unemployment 24 1 16 2 5 24 13 11 24

15.0 4.2 21.9 9.1 20.8 15.0 17.3 12.9 17.3

C

Jobs 13 10 2 1 13 7 6 13

8.1 13.7 9.1 4.2 8.1 9.3 7.1 9.4

Unemployment 11 1 6 4 11 6 5 11

6.9 4.2 8.2 16.7 6.9 8.0 5.9 7.9

NET: Health Care 3 1 1 1 3 1 2 2 1

1.9 4.2 1.4 4.2 1.9 1.3 2.4 1.4 4.8

Health care 3 1 1 1 3 1 2 2 1

1.9 4.2 1.4 4.2 1.9 1.3 2.4 1.4 4.8

NET: Globalization/ 2 1 1 2 2 2

Outsourcing 1.2 1.4 4.2 1.2 2.7 1.4

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 20

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Globalization 2 1 1 2 2 2

1.2 1.4 4.2 1.2 2.7 1.4

NET: Aging Workforce 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

Aging workforce 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

None 2 1 1 2 1 1 1 1

1.2 4.2 1.4 1.2 1.3 1.2 0.7 4.8

DK/RF 34 7 6 11 6 4 34 14 20 28 6

21.2 41.2 25.0 15.1 27.3 16.7 21.2 18.7 23.5 20.1 28.6

d

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 21

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Professional, Scientific 44 5 5 23 4 7 44 19 25 39 5

and Technical Services 27.5 29.4 20.8 31.5 18.2 29.2 27.5 25.3 29.4 28.1 23.8

Administrative & 21 2 5 11 2 1 21 12 9 18 3

Support, Waste 13.1 11.8 20.8 15.1 9.1 4.2 13.1 16.0 10.6 12.9 14.3

Management and

Remediation Services

Health Care and Social 17 3 11 1 2 17 9 8 14 3

Assistance 10.6 12.5 15.1 4.5 8.3 10.6 12.0 9.4 10.1 14.3

Other Services (except 8 2 4 2 8 4 4 6 2

Public Administration) 5.0 8.3 5.5 8.3 5.0 5.3 4.7 4.3 9.5

Manufacturing 7 1 3 3 7 6 1 6 1

4.4 4.2 4.1 12.5 4.4 8.0 1.2 4.3 4.8

k

Finance and Insurance 5 1 4 5 2 3 5

3.1 5.9 5.5 3.1 2.7 3.5 3.6

Information and Cultural 5 2 2 1 5 2 3 3 2

Industries 3.1 8.3 2.7 4.5 3.1 2.7 3.5 2.2 9.5

Mining and Oil and Gas 5 1 1 3 5 3 2 5

Extraction 3.1 1.4 4.5 12.5 3.1 4.0 2.4 3.6

Construction 4 1 1 2 4 3 1 3 1

2.5 5.9 4.2 8.3 2.5 4.0 1.2 2.2 4.8

Educational Services 4 2 2 4 1 3 4

2.5 2.7 9.1 2.5 1.3 3.5 2.9

Agriculture 3 1 1 1 3 1 2 2 1

1.9 4.2 1.4 4.2 1.9 1.3 2.4 1.4 4.8

Arts, Entertainment and 3 1 2 3 3 2 1

Recreation 1.9 4.2 2.7 1.9 3.5 1.4 4.8

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 22

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Retail Trade 3 1 2 3 1 2 3

1.9 4.5 8.3 1.9 1.3 2.4 2.2

Public Administration 2 1 1 2 1 1 2

1.2 5.9 1.4 1.2 1.3 1.2 1.4

Transportation and 2 1 1 2 1 1 1 1

Warehousing 1.2 4.2 4.2 1.2 1.3 1.2 0.7 4.8

Accommodation and Food 1 1 1 1 1

Services 0.6 4.2 0.6 1.2 0.7

Enter Verbatim 1 1 1 1 1

0.6 1.4 0.6 1.2 0.7

DK/REF 61 8 9 24 13 7 61 26 35 53 8

38.1 47.1 37.5 32.9 59.1 29.2 38.1 34.7 41.2 38.1 38.1

df

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 23

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 100 9 16 45 13 17 100 48 52 87 13

\_\_\_\_\_\_\_\_\_\_ 62.5 52.9 66.7 61.6 59.1 70.8 62.5 64.0 61.2 62.6 61.9

Strongly agree 46 6 8 18 6 8 46 24 22 39 7

28.8 35.3 33.3 24.7 27.3 33.3 28.8 32.0 25.9 28.1 33.3

4 54 3 8 27 7 9 54 24 30 48 6

33.8 17.6 33.3 37.0 31.8 37.5 33.8 32.0 35.3 34.5 28.6

Neither agree nor 42 4 5 23 5 5 42 19 23 37 5

disagree 26.2 23.5 20.8 31.5 22.7 20.8 26.2 25.3 27.1 26.6 23.8

NET: Disagree 18 4 3 5 4 2 18 8 10 15 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.2 23.5 12.5 6.8 18.2 8.3 11.2 10.7 11.8 10.8 14.3

2 14 4 1 4 3 2 14 6 8 13 1

8.8 23.5 4.2 5.5 13.6 8.3 8.8 8.0 9.4 9.4 4.8

Strongly disagree 4 2 1 1 4 2 2 2 2

2.5 8.3 1.4 4.5 2.5 2.7 2.4 1.4 9.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 24

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 107 11 19 49 16 12 107 55 52 90 17

\_\_\_\_\_\_\_\_\_\_ 66.9 64.7 79.2 67.1 72.7 50.0 66.9 73.3 61.2 64.7 81.0

f

Strongly agree 49 7 11 17 7 7 49 22 27 38 11

30.6 41.2 45.8 23.3 31.8 29.2 30.6 29.3 31.8 27.3 52.4

d l

4 58 4 8 32 9 5 58 33 25 52 6

36.2 23.5 33.3 43.8 40.9 20.8 36.2 44.0 29.4 37.4 28.6

f

Neither agree nor 32 2 2 15 4 9 32 13 19 31 1

disagree 20.0 11.8 8.3 20.5 18.2 37.5 20.0 17.3 22.4 22.3 4.8

bc M

NET: Disagree 21 4 3 9 2 3 21 7 14 18 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.1 23.5 12.5 12.3 9.1 12.5 13.1 9.3 16.5 12.9 14.3

2 18 3 2 8 2 3 18 6 12 16 2

11.2 17.6 8.3 11.0 9.1 12.5 11.2 8.0 14.1 11.5 9.5

Strongly disagree 3 1 1 1 3 1 2 2 1

1.9 5.9 4.2 1.4 1.9 1.3 2.4 1.4 4.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 25

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 10 21 56 16 14 117 53 64 99 18

\_\_\_\_\_\_\_\_\_\_ 73.1 58.8 87.5 76.7 72.7 58.3 73.1 70.7 75.3 71.2 85.7

bf

Strongly agree 57 3 15 25 9 5 57 28 29 44 13

35.6 17.6 62.5 34.2 40.9 20.8 35.6 37.3 34.1 31.7 61.9

BdF L

4 60 7 6 31 7 9 60 25 35 55 5

37.5 41.2 25.0 42.5 31.8 37.5 37.5 33.3 41.2 39.6 23.8

Neither agree nor 28 4 3 12 3 6 28 11 17 25 3

disagree 17.5 23.5 12.5 16.4 13.6 25.0 17.5 14.7 20.0 18.0 14.3

NET: Disagree 15 3 5 3 4 15 11 4 15

\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.4 17.6 6.8 13.6 16.7 9.4 14.7 4.7 10.8

k

2 14 3 4 3 4 14 10 4 14

8.8 17.6 5.5 13.6 16.7 8.8 13.3 4.7 10.1

Strongly disagree 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 26

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 10 13 48 9 15 95 40 55 85 10

\_\_\_\_\_\_\_\_\_\_ 59.4 58.8 54.2 65.8 40.9 62.5 59.4 53.3 64.7 61.2 47.6

e

Strongly agree 41 5 6 22 4 4 41 17 24 36 5

25.6 29.4 25.0 30.1 18.2 16.7 25.6 22.7 28.2 25.9 23.8

4 54 5 7 26 5 11 54 23 31 49 5

33.8 29.4 29.2 35.6 22.7 45.8 33.8 30.7 36.5 35.3 23.8

Neither agree nor 34 4 5 13 7 5 34 16 18 29 5

disagree 21.2 23.5 20.8 17.8 31.8 20.8 21.2 21.3 21.2 20.9 23.8

NET: Disagree 31 3 6 12 6 4 31 19 12 25 6

\_\_\_\_\_\_\_\_\_\_\_\_\_ 19.4 17.6 25.0 16.4 27.3 16.7 19.4 25.3 14.1 18.0 28.6

2 19 3 10 3 3 19 14 5 19

11.9 17.6 13.7 13.6 12.5 11.9 18.7 5.9 13.7

k

Strongly disagree 12 6 2 3 1 12 5 7 6 6

7.5 25.0 2.7 13.6 4.2 7.5 6.7 8.2 4.3 28.6

df l

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 27

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 13 3 7 1 2 13 7 6 11 2

\_\_\_\_\_\_\_\_\_\_ 8.1 12.5 9.6 4.5 8.3 8.1 9.3 7.1 7.9 9.5

Strongly agree 6 2 2 2 6 2 4 4 2

3.8 8.3 2.7 8.3 3.8 2.7 4.7 2.9 9.5

4 7 1 5 1 7 5 2 7

4.4 4.2 6.8 4.5 4.4 6.7 2.4 5.0

Neither agree nor 30 2 7 14 4 3 30 14 16 23 7

disagree 18.8 11.8 29.2 19.2 18.2 12.5 18.8 18.7 18.8 16.5 33.3

NET: Disagree 116 15 14 52 17 18 116 53 63 104 12

\_\_\_\_\_\_\_\_\_\_\_\_\_ 72.5 88.2 58.3 71.2 77.3 75.0 72.5 70.7 74.1 74.8 57.1

c

2 29 5 4 8 6 6 29 11 18 26 3

18.1 29.4 16.7 11.0 27.3 25.0 18.1 14.7 21.2 18.7 14.3

Strongly disagree 87 10 10 44 11 12 87 42 45 78 9

54.4 58.8 41.7 60.3 50.0 50.0 54.4 56.0 52.9 56.1 42.9

Don't Know 1 1 1 1 1

0.6 4.2 0.6 1.3 0.7

95TH PERCENTILE 4.00 3.00 5.00 4.00 3.00 5.00 4.00 4.00 4.00 4.00 5.00

99TH PERCENTILE 5.00 3.00 5.00 5.00 4.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 28

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 128 16 17 60 18 17 128 61 67 114 14

\_\_\_\_\_\_\_\_\_\_ 80.0 94.1 70.8 82.2 81.8 70.8 80.0 81.3 78.8 82.0 66.7

cf

Strongly agree 61 6 12 31 7 5 61 33 28 52 9

38.1 35.3 50.0 42.5 31.8 20.8 38.1 44.0 32.9 37.4 42.9

f f

4 67 10 5 29 11 12 67 28 39 62 5

41.9 58.8 20.8 39.7 50.0 50.0 41.9 37.3 45.9 44.6 23.8

C c c m

Neither agree nor 27 1 5 11 4 6 27 13 14 22 5

disagree 16.9 5.9 20.8 15.1 18.2 25.0 16.9 17.3 16.5 15.8 23.8

NET: Disagree 5 2 2 1 5 1 4 3 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 8.3 2.7 4.2 3.1 1.3 4.7 2.2 9.5

2 5 2 2 1 5 1 4 3 2

3.1 8.3 2.7 4.2 3.1 1.3 4.7 2.2 9.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 29

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 10 9 33 13 14 79 44 35 72 7

\_\_\_\_\_\_\_\_\_\_ 49.4 58.8 37.5 45.2 59.1 58.3 49.4 58.7 41.2 51.8 33.3

k

Strongly agree 31 3 5 13 5 5 31 18 13 26 5

19.4 17.6 20.8 17.8 22.7 20.8 19.4 24.0 15.3 18.7 23.8

4 48 7 4 20 8 9 48 26 22 46 2

30.0 41.2 16.7 27.4 36.4 37.5 30.0 34.7 25.9 33.1 9.5

M

Neither agree nor 57 6 10 29 5 7 57 23 34 47 10

disagree 35.6 35.3 41.7 39.7 22.7 29.2 35.6 30.7 40.0 33.8 47.6

NET: Disagree 24 1 5 11 4 3 24 8 16 20 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.0 5.9 20.8 15.1 18.2 12.5 15.0 10.7 18.8 14.4 19.0

2 20 1 4 9 3 3 20 7 13 17 3

12.5 5.9 16.7 12.3 13.6 12.5 12.5 9.3 15.3 12.2 14.3

Strongly disagree 4 1 2 1 4 1 3 3 1

2.5 4.2 2.7 4.5 2.5 1.3 3.5 2.2 4.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 30

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 87 7 9 44 14 13 87 39 48 78 9

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 25 2 3 11 4 5 25 9 16 22 3

\_\_\_\_\_\_\_\_\_\_ 28.7 28.6 33.3 25.0 28.6 38.5 28.7 23.1 33.3 28.2 33.3

Strongly agree 17 2 3 9 1 2 17 4 13 14 3

19.5 28.6 33.3 20.5 7.1 15.4 19.5 10.3 27.1 17.9 33.3

j

4 8 2 3 3 8 5 3 8

9.2 4.5 21.4 23.1 9.2 12.8 6.2 10.3

Neither agree nor 31 3 1 18 6 3 31 12 19 30 1

disagree 35.6 42.9 11.1 40.9 42.9 23.1 35.6 30.8 39.6 38.5 11.1

c m

NET: Disagree 27 2 3 13 4 5 27 16 11 24 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 31.0 28.6 33.3 29.5 28.6 38.5 31.0 41.0 22.9 30.8 33.3

2 8 1 4 1 2 8 4 4 7 1

9.2 11.1 9.1 7.1 15.4 9.2 10.3 8.3 9.0 11.1

Strongly disagree 19 2 2 9 3 3 19 12 7 17 2

21.8 28.6 22.2 20.5 21.4 23.1 21.8 30.8 14.6 21.8 22.2

Don't Know 4 2 2 4 2 2 2 2

4.6 22.2 4.5 4.6 5.1 4.2 2.6 22.2

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 31

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 63 6 8 31 9 9 63 31 32 55 8

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 9 1 2 5 1 9 2 7 7 2

\_\_\_\_\_\_\_\_\_\_ 14.3 16.7 25.0 16.1 11.1 14.3 6.5 21.9 12.7 25.0

Strongly agree 3 1 2 3 1 2 2 1

4.8 12.5 6.5 4.8 3.2 6.2 3.6 12.5

4 6 1 1 3 1 6 1 5 5 1

9.5 16.7 12.5 9.7 11.1 9.5 3.2 15.6 9.1 12.5

Neither agree nor 28 3 3 15 3 4 28 17 11 25 3

disagree 44.4 50.0 37.5 48.4 33.3 44.4 44.4 54.8 34.4 45.5 37.5

NET: Disagree 22 1 3 10 4 4 22 9 13 19 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.9 16.7 37.5 32.3 44.4 44.4 34.9 29.0 40.6 34.5 37.5

2 12 2 7 1 2 12 5 7 10 2

19.0 25.0 22.6 11.1 22.2 19.0 16.1 21.9 18.2 25.0

Strongly disagree 10 1 1 3 3 2 10 4 6 9 1

15.9 16.7 12.5 9.7 33.3 22.2 15.9 12.9 18.8 16.4 12.5

Don't Know 4 1 1 1 1 4 3 1 4

6.3 16.7 3.2 11.1 11.1 6.3 9.7 3.1 7.3

95TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_J Page 32

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 85 10 9 41 14 11 85 46 39 77 8

\_\_\_\_\_\_\_\_\_\_ 53.1 58.8 37.5 56.2 63.6 45.8 53.1 61.3 45.9 55.4 38.1

k

Strongly agree 36 3 5 18 5 5 36 19 17 32 4

22.5 17.6 20.8 24.7 22.7 20.8 22.5 25.3 20.0 23.0 19.0

4 49 7 4 23 9 6 49 27 22 45 4

30.6 41.2 16.7 31.5 40.9 25.0 30.6 36.0 25.9 32.4 19.0

Neither agree nor 39 3 11 15 5 5 39 12 27 30 9

disagree 24.4 17.6 45.8 20.5 22.7 20.8 24.4 16.0 31.8 21.6 42.9

bd j

NET: Disagree 36 4 4 17 3 8 36 17 19 32 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 22.5 23.5 16.7 23.3 13.6 33.3 22.5 22.7 22.4 23.0 19.0

2 24 3 3 12 2 4 24 9 15 21 3

15.0 17.6 12.5 16.4 9.1 16.7 15.0 12.0 17.6 15.1 14.3

Strongly disagree 12 1 1 5 1 4 12 8 4 11 1

7.5 5.9 4.2 6.8 4.5 16.7 7.5 10.7 4.7 7.9 4.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 33

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 106 9 15 51 14 17 106 52 54 94 12

\_\_\_\_\_\_\_\_\_\_ 66.2 52.9 62.5 69.9 63.6 70.8 66.2 69.3 63.5 67.6 57.1

Strongly agree 38 3 5 18 4 8 38 22 16 34 4

23.8 17.6 20.8 24.7 18.2 33.3 23.8 29.3 18.8 24.5 19.0

4 68 6 10 33 10 9 68 30 38 60 8

42.5 35.3 41.7 45.2 45.5 37.5 42.5 40.0 44.7 43.2 38.1

Neither agree nor 40 6 8 15 6 5 40 16 24 32 8

disagree 25.0 35.3 33.3 20.5 27.3 20.8 25.0 21.3 28.2 23.0 38.1

NET: Disagree 14 2 1 7 2 2 14 7 7 13 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 11.8 4.2 9.6 9.1 8.3 8.8 9.3 8.2 9.4 4.8

2 12 1 1 6 2 2 12 6 6 11 1

7.5 5.9 4.2 8.2 9.1 8.3 7.5 8.0 7.1 7.9 4.8

Strongly disagree 2 1 1 2 1 1 2

1.2 5.9 1.4 1.2 1.3 1.2 1.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 34

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 100 11 21 41 13 14 100 51 49 81 19

\_\_\_\_\_\_\_\_\_\_ 62.5 64.7 87.5 56.2 59.1 58.3 62.5 68.0 57.6 58.3 90.5

Def L

Strongly agree 26 3 5 11 4 3 26 14 12 21 5

16.2 17.6 20.8 15.1 18.2 12.5 16.2 18.7 14.1 15.1 23.8

4 74 8 16 30 9 11 74 37 37 60 14

46.2 47.1 66.7 41.1 40.9 45.8 46.2 49.3 43.5 43.2 66.7

d l

Neither agree nor 49 5 3 27 5 9 49 20 29 47 2

disagree 30.6 29.4 12.5 37.0 22.7 37.5 30.6 26.7 34.1 33.8 9.5

C c M

NET: Disagree 11 1 5 4 1 11 4 7 11

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.9 5.9 6.8 18.2 4.2 6.9 5.3 8.2 7.9

2 10 1 5 3 1 10 3 7 10

6.2 5.9 6.8 13.6 4.2 6.2 4.0 8.2 7.2

Strongly disagree 1 1 1 1 1

0.6 4.5 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 35

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 141 16 17 66 19 23 141 64 77 127 14

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 88.1 94.1 70.8 90.4 86.4 95.8 88.1 85.3 90.6 91.4 66.7

c c c m

Very important 111 14 11 56 17 13 111 47 64 103 8

69.4 82.4 45.8 76.7 77.3 54.2 69.4 62.7 75.3 74.1 38.1

Cf Cf c M

4 30 2 6 10 2 10 30 17 13 24 6

18.8 11.8 25.0 13.7 9.1 41.7 18.8 22.7 15.3 17.3 28.6

bDE

Moderately important 13 5 6 1 1 13 7 6 8 5

8.1 20.8 8.2 4.5 4.2 8.1 9.3 7.1 5.8 23.8

NET: Not Important 6 1 2 1 2 6 4 2 4 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.8 5.9 8.3 1.4 9.1 3.8 5.3 2.4 2.9 9.5

2 5 1 1 1 2 5 3 2 4 1

3.1 5.9 4.2 1.4 9.1 3.1 4.0 2.4 2.9 4.8

Not important at all 1 1 1 1 1

0.6 4.2 0.6 1.3 4.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 36

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 111 13 12 55 17 14 111 51 60 102 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 69.4 76.5 50.0 75.3 77.3 58.3 69.4 68.0 70.6 73.4 42.9

c c M

Very important 47 8 3 21 9 6 47 22 25 45 2

29.4 47.1 12.5 28.8 40.9 25.0 29.4 29.3 29.4 32.4 9.5

c c M

4 64 5 9 34 8 8 64 29 35 57 7

40.0 29.4 37.5 46.6 36.4 33.3 40.0 38.7 41.2 41.0 33.3

Moderately important 41 4 7 16 5 9 41 21 20 34 7

25.6 23.5 29.2 21.9 22.7 37.5 25.6 28.0 23.5 24.5 33.3

NET: Not Important 8 5 2 1 8 3 5 3 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.0 20.8 2.7 4.2 5.0 4.0 5.9 2.2 23.8

d l

2 6 3 2 1 6 2 4 3 3

3.8 12.5 2.7 4.2 3.8 2.7 4.7 2.2 14.3

Not important at all 2 2 2 1 1 2

1.2 8.3 1.2 1.3 1.2 9.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 37

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 124 15 13 58 18 20 124 55 69 114 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 77.5 88.2 54.2 79.5 81.8 83.3 77.5 73.3 81.2 82.0 47.6

C c c c M

Very important 80 7 3 40 16 14 80 42 38 78 2

50.0 41.2 12.5 54.8 72.7 58.3 50.0 56.0 44.7 56.1 9.5

c C bC C M

4 44 8 10 18 2 6 44 13 31 36 8

27.5 47.1 41.7 24.7 9.1 25.0 27.5 17.3 36.5 25.9 38.1

E E e J

Moderately important 27 2 9 9 3 4 27 14 13 18 9

16.9 11.8 37.5 12.3 13.6 16.7 16.9 18.7 15.3 12.9 42.9

bd L

NET: Not Important 9 2 6 1 9 6 3 7 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 8.3 8.2 4.5 5.6 8.0 3.5 5.0 9.5

2 7 1 5 1 7 4 3 6 1

4.4 4.2 6.8 4.5 4.4 5.3 3.5 4.3 4.8

Not important at all 2 1 1 2 2 1 1

1.2 4.2 1.4 1.2 2.7 0.7 4.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 38

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 119 15 15 54 18 17 119 52 67 106 13

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.4 88.2 62.5 74.0 81.8 70.8 74.4 69.3 78.8 76.3 61.9

c

Very important 73 9 9 36 9 10 73 29 44 66 7

45.6 52.9 37.5 49.3 40.9 41.7 45.6 38.7 51.8 47.5 33.3

4 46 6 6 18 9 7 46 23 23 40 6

28.8 35.3 25.0 24.7 40.9 29.2 28.8 30.7 27.1 28.8 28.6

Moderately important 22 1 6 9 2 4 22 7 15 17 5

13.8 5.9 25.0 12.3 9.1 16.7 13.8 9.3 17.6 12.2 23.8

NET: Not Important 19 1 3 10 2 3 19 16 3 16 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.9 5.9 12.5 13.7 9.1 12.5 11.9 21.3 3.5 11.5 14.3

K

2 10 1 1 6 2 10 9 1 9 1

6.2 5.9 4.2 8.2 8.3 6.2 12.0 1.2 6.5 4.8

K

Not important at all 9 2 4 2 1 9 7 2 7 2

5.6 8.3 5.5 9.1 4.2 5.6 9.3 2.4 5.0 9.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 39

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 132 13 17 64 20 18 132 62 70 116 16

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 82.5 76.5 70.8 87.7 90.9 75.0 82.5 82.7 82.4 83.5 76.2

Very important 87 10 11 44 12 10 87 37 50 77 10

54.4 58.8 45.8 60.3 54.5 41.7 54.4 49.3 58.8 55.4 47.6

4 45 3 6 20 8 8 45 25 20 39 6

28.1 17.6 25.0 27.4 36.4 33.3 28.1 33.3 23.5 28.1 28.6

Moderately important 23 4 7 6 2 4 23 8 15 18 5

14.4 23.5 29.2 8.2 9.1 16.7 14.4 10.7 17.6 12.9 23.8

d

NET: Not Important 5 3 2 5 5 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 4.1 8.3 3.1 6.7 3.6

2 5 3 2 5 5 5

3.1 4.1 8.3 3.1 6.7 3.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 40

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 14 18 59 20 16 127 57 70 112 15

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.4 82.4 75.0 80.8 90.9 66.7 79.4 76.0 82.4 80.6 71.4

f

Very important 78 10 13 30 13 12 78 32 46 67 11

48.8 58.8 54.2 41.1 59.1 50.0 48.8 42.7 54.1 48.2 52.4

4 49 4 5 29 7 4 49 25 24 45 4

30.6 23.5 20.8 39.7 31.8 16.7 30.6 33.3 28.2 32.4 19.0

f

Moderately important 29 2 5 13 2 7 29 16 13 24 5

18.1 11.8 20.8 17.8 9.1 29.2 18.1 21.3 15.3 17.3 23.8

NET: Not Important 4 1 1 1 1 4 2 2 3 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 5.9 4.2 1.4 4.2 2.5 2.7 2.4 2.2 4.8

2 3 1 1 1 3 1 2 2 1

1.9 4.2 1.4 4.2 1.9 1.3 2.4 1.4 4.8

Not important at all 1 1 1 1 1

0.6 5.9 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 41

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 126 16 14 60 19 17 126 54 72 115 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.8 94.1 58.3 82.2 86.4 70.8 78.8 72.0 84.7 82.7 52.4

Cf c c M

Very important 64 10 4 31 11 8 64 33 31 61 3

40.0 58.8 16.7 42.5 50.0 33.3 40.0 44.0 36.5 43.9 14.3

C C c M

4 62 6 10 29 8 9 62 21 41 54 8

38.8 35.3 41.7 39.7 36.4 37.5 38.8 28.0 48.2 38.8 38.1

J

Moderately important 23 4 10 3 6 23 14 9 19 4

14.4 16.7 13.7 13.6 25.0 14.4 18.7 10.6 13.7 19.0

NET: Not Important 9 1 4 3 1 9 6 3 5 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 5.9 16.7 4.1 4.2 5.6 8.0 3.5 3.6 19.0

2 8 1 3 3 1 8 5 3 5 3

5.0 5.9 12.5 4.1 4.2 5.0 6.7 3.5 3.6 14.3

Not important at all 1 1 1 1 1

0.6 4.2 0.6 1.3 4.8

Don't Know 2 2 2 1 1 2

1.2 8.3 1.2 1.3 1.2 9.5

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 5.00 5.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 42

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 16 19 67 20 20 142 69 73 126 16

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 88.8 94.1 79.2 91.8 90.9 83.3 88.8 92.0 85.9 90.6 76.2

Very important 107 10 13 55 14 15 107 49 58 96 11

66.9 58.8 54.2 75.3 63.6 62.5 66.9 65.3 68.2 69.1 52.4

4 35 6 6 12 6 5 35 20 15 30 5

21.9 35.3 25.0 16.4 27.3 20.8 21.9 26.7 17.6 21.6 23.8

Moderately important 16 1 5 4 2 4 16 4 12 11 5

10.0 5.9 20.8 5.5 9.1 16.7 10.0 5.3 14.1 7.9 23.8

NET: Not Important 2 2 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 2.7 1.2 2.7 1.4

2 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

Not important at all 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 43

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 144 14 22 66 21 21 144 64 80 125 19

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 90.0 82.4 91.7 90.4 95.5 87.5 90.0 85.3 94.1 89.9 90.5

Very important 93 8 16 39 15 15 93 42 51 79 14

58.1 47.1 66.7 53.4 68.2 62.5 58.1 56.0 60.0 56.8 66.7

4 51 6 6 27 6 6 51 22 29 46 5

31.9 35.3 25.0 37.0 27.3 25.0 31.9 29.3 34.1 33.1 23.8

Moderately important 15 2 2 7 1 3 15 11 4 13 2

9.4 11.8 8.3 9.6 4.5 12.5 9.4 14.7 4.7 9.4 9.5

k

NET: Not Important 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 5.9 0.6 1.2 0.7

2 1 1 1 1 1

0.6 5.9 0.6 1.2 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 44

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Individual 43 7 4 21 6 5 43 22 21 39 4

26.9 41.2 16.7 28.8 27.3 20.8 26.9 29.3 24.7 28.1 19.0

Each individual him or 43 7 4 21 6 5 43 22 21 39 4

herself 26.9 41.2 16.7 28.8 27.3 20.8 26.9 29.3 24.7 28.1 19.0

NET: Federal government 31 3 2 18 5 3 31 14 17 29 2

19.4 17.6 8.3 24.7 22.7 12.5 19.4 18.7 20.0 20.9 9.5

c

The federal government 31 3 2 18 5 3 31 14 17 29 2

19.4 17.6 8.3 24.7 22.7 12.5 19.4 18.7 20.0 20.9 9.5

c

NET: Community/Schools 26 4 4 11 4 3 26 11 15 24 2

16.2 23.5 16.7 15.1 18.2 12.5 16.2 14.7 17.6 17.3 9.5

Schools 25 4 4 10 4 3 25 11 14 23 2

15.6 23.5 16.7 13.7 18.2 12.5 15.6 14.7 16.5 16.5 9.5

The local community 1 1 1 1 1

0.6 1.4 0.6 1.2 0.7

NET: Combination 23 1 4 10 4 4 23 10 13 19 4

14.4 5.9 16.7 13.7 18.2 16.7 14.4 13.3 15.3 13.7 19.0

Combination 23 1 4 10 4 4 23 10 13 19 4

14.4 5.9 16.7 13.7 18.2 16.7 14.4 13.3 15.3 13.7 19.0

NET: Other government 18 4 9 2 3 18 10 8 15 3

11.2 16.7 12.3 9.1 12.5 11.2 13.3 9.4 10.8 14.3

The provincial or 17 4 8 2 3 17 9 8 14 3

territorial government 10.6 16.7 11.0 9.1 12.5 10.6 12.0 9.4 10.1 14.3

The municipal 1 1 1 1 1

government 0.6 1.4 0.6 1.3 0.7

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 45

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Parents 12 1 3 3 1 4 12 5 7 9 3

7.5 5.9 12.5 4.1 4.5 16.7 7.5 6.7 8.2 6.5 14.3

Parents 12 1 3 3 1 4 12 5 7 9 3

7.5 5.9 12.5 4.1 4.5 16.7 7.5 6.7 8.2 6.5 14.3

NET: Employers 7 1 3 1 2 7 3 4 4 3

4.4 5.9 12.5 1.4 8.3 4.4 4.0 4.7 2.9 14.3

Employers 7 1 3 1 2 7 3 4 4 3

4.4 5.9 12.5 1.4 8.3 4.4 4.0 4.7 2.9 14.3

95TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 46

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 87 7 9 44 14 13 87 39 48 78 9

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 48 3 9 24 4 8 48 22 26 39 9

55.2 42.9 100.0 54.5 28.6 61.5 55.2 56.4 54.2 50.0 100.0

BDEF L

No 39 4 20 10 5 39 17 22 39

44.8 57.1 45.5 71.4 38.5 44.8 43.6 45.8 50.0

95TH PERCENTILE 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00

99TH PERCENTILE 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 47

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 145 14 22 65 22 22 145 65 80 126 19

90.6 82.4 91.7 89.0 100.0 91.7 90.6 86.7 94.1 90.6 90.5

D

No 12 2 1 8 1 12 9 3 11 1

7.5 11.8 4.2 11.0 4.2 7.5 12.0 3.5 7.9 4.8

k

Don't Know/Refused 3 1 1 1 3 1 2 2 1

1.9 5.9 4.2 4.2 1.9 1.3 2.4 1.4 4.8

95TH PERCENTILE 2.00 3.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 3.00 3.00 2.00 1.00 3.00 3.00 3.00 3.00 3.00 3.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 48

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 148 14 23 67 22 22 148 67 81 128 20

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 52 2 9 24 7 10 52 24 28 44 8

35.1 14.3 39.1 35.8 31.8 45.5 35.1 35.8 34.6 34.4 40.0

b

To learn/Get a degree 51 2 9 24 7 9 51 23 28 43 8

34.5 14.3 39.1 35.8 31.8 40.9 34.5 34.3 34.6 33.6 40.0

Interested in learning 1 1 1 1 1

0.7 4.5 0.7 1.5 0.8

Ensure I have the skills 41 5 4 18 8 6 41 19 22 37 4

I need for the jobs of 27.7 35.7 17.4 26.9 36.4 27.3 27.7 28.4 27.2 28.9 20.0

tomorrow.

Get a better paying job. 30 4 6 15 2 3 30 11 19 26 4

20.3 28.6 26.1 22.4 9.1 13.6 20.3 16.4 23.5 20.3 20.0

Have a better quality of 11 2 4 3 2 11 6 5 9 2

life. 7.4 8.7 6.0 13.6 9.1 7.4 9.0 6.2 7.0 10.0

Increase the chances of 9 2 2 2 2 1 9 3 6 7 2

finding a job since I am 6.1 14.3 8.7 3.0 9.1 4.5 6.1 4.5 7.4 5.5 10.0

unemployed.

It's a must in today's 3 1 2 3 2 1 3

job market. 2.0 7.1 3.0 2.0 3.0 1.2 2.3

Reduce my chances of 1 1 1 1 1

being laid off during an 0.7 1.5 0.7 1.5 0.8

economic downturn.

DK/REF 1 1 1 1 1

0.7 1.5 0.7 1.5 0.8

95TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 10.00 9.00 9.00 99.00 9.00 10.00 10.00 99.00 9.00 10.00 9.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 49

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 9 2 6 1 9 7 2 9

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Wouldn't really benefit 3 1 1 1 3 3 3

me/no need/already feel 33.3 50.0 16.7 100.0 33.3 42.9 33.3

highly qualified D

Lack of time 2 2 2 1 1 2

22.2 33.3 22.2 14.3 50.0 22.2

The cost 1 1 1 1 1

11.1 50.0 11.1 14.3 11.1

Lack of interest in 1 1 1 1 1

going back to school 11.1 16.7 11.1 50.0 11.1

Concerns about grades or 1 1 1 1 1

ability to succeed in 11.1 16.7 11.1 14.3 11.1

school

DK/REF 1 1 1 1 1

11.1 16.7 11.1 14.3 11.1

95TH PERCENTILE 99.00 4.00 99.00 4.00 99.00 99.00 3.00 99.00

99TH PERCENTILE 99.00 4.00 99.00 4.00 99.00 99.00 3.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 50

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 138 10 23 64 19 22 138 62 76 118 20

\_\_\_\_\_\_\_\_\_\_ 86.2 58.8 95.8 87.7 86.4 91.7 86.2 82.7 89.4 84.9 95.2

B b b b

Strongly agree 82 8 16 34 13 11 82 37 45 68 14

51.2 47.1 66.7 46.6 59.1 45.8 51.2 49.3 52.9 48.9 66.7

4 56 2 7 30 6 11 56 25 31 50 6

35.0 11.8 29.2 41.1 27.3 45.8 35.0 33.3 36.5 36.0 28.6

B B

Neither agree nor 20 7 8 3 2 20 12 8 20

disagree 12.5 41.2 11.0 13.6 8.3 12.5 16.0 9.4 14.4

def

NET: Disagree 2 1 1 2 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 4.2 1.4 1.2 1.3 1.2 0.7 4.8

2 1 1 1 1 1

0.6 4.2 0.6 1.2 4.8

Strongly disagree 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 51

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 131 17 20 59 20 15 131 64 67 114 17

\_\_\_\_\_\_\_\_\_\_ 81.9 100.0 83.3 80.8 90.9 62.5 81.9 85.3 78.8 82.0 81.0

cDF f

Strongly agree 75 9 14 29 13 10 75 29 46 63 12

46.9 52.9 58.3 39.7 59.1 41.7 46.9 38.7 54.1 45.3 57.1

j

4 56 8 6 30 7 5 56 35 21 51 5

35.0 47.1 25.0 41.1 31.8 20.8 35.0 46.7 24.7 36.7 23.8

f K

Neither agree nor 23 3 9 2 9 23 8 15 20 3

disagree 14.4 12.5 12.3 9.1 37.5 14.4 10.7 17.6 14.4 14.3

cde

NET: Disagree 6 1 5 6 3 3 5 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.8 4.2 6.8 3.8 4.0 3.5 3.6 4.8

2 5 1 4 5 2 3 4 1

3.1 4.2 5.5 3.1 2.7 3.5 2.9 4.8

Strongly disagree 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 52

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 105 12 12 46 16 19 105 50 55 95 10

\_\_\_\_\_\_\_\_\_\_ 65.6 70.6 50.0 63.0 72.7 79.2 65.6 66.7 64.7 68.3 47.6

c

Strongly agree 43 6 3 23 5 6 43 19 24 40 3

26.9 35.3 12.5 31.5 22.7 25.0 26.9 25.3 28.2 28.8 14.3

c

4 62 6 9 23 11 13 62 31 31 55 7

38.8 35.3 37.5 31.5 50.0 54.2 38.8 41.3 36.5 39.6 33.3

d

Neither agree nor 45 4 12 20 5 4 45 19 26 34 11

disagree 28.1 23.5 50.0 27.4 22.7 16.7 28.1 25.3 30.6 24.5 52.4

deF l

NET: Disagree 10 1 7 1 1 10 6 4 10

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 5.9 9.6 4.5 4.2 6.2 8.0 4.7 7.2

2 7 1 5 1 7 3 4 7

4.4 5.9 6.8 4.5 4.4 4.0 4.7 5.0

Strongly disagree 3 2 1 3 3 3

1.9 2.7 4.2 1.9 4.0 2.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 53

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 142 15 21 64 20 22 142 63 79 124 18

\_\_\_\_\_\_\_\_\_\_ 88.8 88.2 87.5 87.7 90.9 91.7 88.8 84.0 92.9 89.2 85.7

Strongly agree 74 9 13 31 12 9 74 39 35 63 11

46.2 52.9 54.2 42.5 54.5 37.5 46.2 52.0 41.2 45.3 52.4

4 68 6 8 33 8 13 68 24 44 61 7

42.5 35.3 33.3 45.2 36.4 54.2 42.5 32.0 51.8 43.9 33.3

J

Neither agree nor 15 1 2 8 2 2 15 10 5 13 2

disagree 9.4 5.9 8.3 11.0 9.1 8.3 9.4 13.3 5.9 9.4 9.5

NET: Disagree 3 1 1 1 3 2 1 2 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 5.9 4.2 1.4 1.9 2.7 1.2 1.4 4.8

2 2 1 1 2 1 1 1 1

1.2 5.9 4.2 1.2 1.3 1.2 0.7 4.8

Strongly disagree 1 1 1 1 1

0.6 1.4 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 54

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 8 10 36 14 11 79 37 42 71 8

\_\_\_\_\_\_\_\_\_\_ 49.4 47.1 41.7 49.3 63.6 45.8 49.4 49.3 49.4 51.1 38.1

Strongly agree 21 3 2 8 5 3 21 10 11 20 1

13.1 17.6 8.3 11.0 22.7 12.5 13.1 13.3 12.9 14.4 4.8

4 58 5 8 28 9 8 58 27 31 51 7

36.2 29.4 33.3 38.4 40.9 33.3 36.2 36.0 36.5 36.7 33.3

Neither agree nor 55 6 9 25 7 8 55 25 30 47 8

disagree 34.4 35.3 37.5 34.2 31.8 33.3 34.4 33.3 35.3 33.8 38.1

NET: Disagree 26 3 5 12 1 5 26 13 13 21 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.2 17.6 20.8 16.4 4.5 20.8 16.2 17.3 15.3 15.1 23.8

2 15 2 2 6 5 15 8 7 13 2

9.4 11.8 8.3 8.2 20.8 9.4 10.7 8.2 9.4 9.5

Strongly disagree 11 1 3 6 1 11 5 6 8 3

6.9 5.9 12.5 8.2 4.5 6.9 6.7 7.1 5.8 14.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 55

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 114 10 14 61 13 16 114 50 64 101 13

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 71.2 58.8 58.3 83.6 59.1 66.7 71.2 66.7 75.3 72.7 61.9

ce

Extremely important 57 8 5 32 4 8 57 23 34 53 4

factor 35.6 47.1 20.8 43.8 18.2 33.3 35.6 30.7 40.0 38.1 19.0

e ce m

4 57 2 9 29 9 8 57 27 30 48 9

35.6 11.8 37.5 39.7 40.9 33.3 35.6 36.0 35.3 34.5 42.9

b B b

Moderately important 31 5 5 9 8 4 31 14 17 26 5

factor 19.4 29.4 20.8 12.3 36.4 16.7 19.4 18.7 20.0 18.7 23.8

d

NET: Not Important 14 2 4 3 1 4 14 11 3 12 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 11.8 16.7 4.1 4.5 16.7 8.8 14.7 3.5 8.6 9.5

k

2 10 2 3 2 1 2 10 7 3 9 1

6.2 11.8 12.5 2.7 4.5 8.3 6.2 9.3 3.5 6.5 4.8

Not an important factor 4 1 1 2 4 4 3 1

2.5 4.2 1.4 8.3 2.5 5.3 2.2 4.8

Don't Know 1 1 1 1 1

0.6 4.2 0.6 1.2 4.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 56

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 63 5 8 33 9 8 63 29 34 57 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.4 29.4 33.3 45.2 40.9 33.3 39.4 38.7 40.0 41.0 28.6

Extremely important 28 3 20 2 3 28 15 13 26 2

factor 17.5 12.5 27.4 9.1 12.5 17.5 20.0 15.3 18.7 9.5

e

4 35 5 5 13 7 5 35 14 21 31 4

21.9 29.4 20.8 17.8 31.8 20.8 21.9 18.7 24.7 22.3 19.0

Moderately important 52 6 8 20 7 11 52 22 30 44 8

factor 32.5 35.3 33.3 27.4 31.8 45.8 32.5 29.3 35.3 31.7 38.1

NET: Not Important 45 6 8 20 6 5 45 24 21 38 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 28.1 35.3 33.3 27.4 27.3 20.8 28.1 32.0 24.7 27.3 33.3

2 30 5 6 13 3 3 30 14 16 25 5

18.8 29.4 25.0 17.8 13.6 12.5 18.8 18.7 18.8 18.0 23.8

Not an important factor 15 1 2 7 3 2 15 10 5 13 2

9.4 5.9 8.3 9.6 13.6 8.3 9.4 13.3 5.9 9.4 9.5

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 57

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 58 6 9 31 7 5 58 23 35 50 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 35.3 37.5 42.5 31.8 20.8 36.2 30.7 41.2 36.0 38.1

f

Extremely important 28 5 5 12 3 3 28 11 17 24 4

factor 17.5 29.4 20.8 16.4 13.6 12.5 17.5 14.7 20.0 17.3 19.0

4 30 1 4 19 4 2 30 12 18 26 4

18.8 5.9 16.7 26.0 18.2 8.3 18.8 16.0 21.2 18.7 19.0

Bf

Moderately important 39 4 4 19 6 6 39 18 21 35 4

factor 24.4 23.5 16.7 26.0 27.3 25.0 24.4 24.0 24.7 25.2 19.0

NET: Not Important 63 7 11 23 9 13 63 34 29 54 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.4 41.2 45.8 31.5 40.9 54.2 39.4 45.3 34.1 38.8 42.9

d

2 32 4 14 6 8 32 13 19 29 3

20.0 16.7 19.2 27.3 33.3 20.0 17.3 22.4 20.9 14.3

Not an important factor 31 7 7 9 3 5 31 21 10 25 6

19.4 41.2 29.2 12.3 13.6 20.8 19.4 28.0 11.8 18.0 28.6

de K

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 58

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 35 4 3 15 7 6 35 15 20 33 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21.9 23.5 12.5 20.5 31.8 25.0 21.9 20.0 23.5 23.7 9.5

Extremely important 11 1 1 6 3 11 5 6 10 1

factor 6.9 5.9 4.2 8.2 13.6 6.9 6.7 7.1 7.2 4.8

4 24 3 2 9 4 6 24 10 14 23 1

15.0 17.6 8.3 12.3 18.2 25.0 15.0 13.3 16.5 16.5 4.8

m

Moderately important 54 7 6 24 10 7 54 24 30 49 5

factor 33.8 41.2 25.0 32.9 45.5 29.2 33.8 32.0 35.3 35.3 23.8

NET: Not Important 66 6 13 32 5 10 66 33 33 53 13

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 41.2 35.3 54.2 43.8 22.7 41.7 41.2 44.0 38.8 38.1 61.9

e e l

2 28 2 5 16 3 2 28 11 17 23 5

17.5 11.8 20.8 21.9 13.6 8.3 17.5 14.7 20.0 16.5 23.8

Not an important factor 38 4 8 16 2 8 38 22 16 30 8

23.8 23.5 33.3 21.9 9.1 33.3 23.8 29.3 18.8 21.6 38.1

e e

Don't Know 5 2 2 1 5 3 2 4 1

3.1 8.3 2.7 4.2 3.1 4.0 2.4 2.9 4.8

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 59

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 54 3 6 31 8 6 54 30 24 50 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 17.6 25.0 42.5 36.4 25.0 33.8 40.0 28.2 36.0 19.0

b

Extremely important 23 2 19 1 1 23 11 12 21 2

factor 14.4 8.3 26.0 4.5 4.2 14.4 14.7 14.1 15.1 9.5

cEF

4 31 3 4 12 7 5 31 19 12 29 2

19.4 17.6 16.7 16.4 31.8 20.8 19.4 25.3 14.1 20.9 9.5

Moderately important 48 3 5 26 4 10 48 25 23 43 5

factor 30.0 17.6 20.8 35.6 18.2 41.7 30.0 33.3 27.1 30.9 23.8

NET: Not Important 58 11 13 16 10 8 58 20 38 46 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 64.7 54.2 21.9 45.5 33.3 36.2 26.7 44.7 33.1 57.1

Df D d j l

2 28 6 5 8 5 4 28 6 22 23 5

17.5 35.3 20.8 11.0 22.7 16.7 17.5 8.0 25.9 16.5 23.8

d J

Not an important factor 30 5 8 8 5 4 30 14 16 23 7

18.8 29.4 33.3 11.0 22.7 16.7 18.8 18.7 18.8 16.5 33.3

d

95TH PERCENTILE 5.00 4.00 5.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 60

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 54 8 5 27 7 7 54 29 25 50 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 47.1 20.8 37.0 31.8 29.2 33.8 38.7 29.4 36.0 19.0

Extremely important 15 5 2 5 2 1 15 7 8 13 2

factor 9.4 29.4 8.3 6.8 9.1 4.2 9.4 9.3 9.4 9.4 9.5

df

4 39 3 3 22 5 6 39 22 17 37 2

24.4 17.6 12.5 30.1 22.7 25.0 24.4 29.3 20.0 26.6 9.5

c m

Moderately important 59 5 7 31 10 6 59 20 39 54 5

factor 36.9 29.4 29.2 42.5 45.5 25.0 36.9 26.7 45.9 38.8 23.8

J

NET: Not Important 47 4 12 15 5 11 47 26 21 35 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 29.4 23.5 50.0 20.5 22.7 45.8 29.4 34.7 24.7 25.2 57.1

De d L

2 35 3 8 12 4 8 35 19 16 27 8

21.9 17.6 33.3 16.4 18.2 33.3 21.9 25.3 18.8 19.4 38.1

Not an important factor 12 1 4 3 1 3 12 7 5 8 4

7.5 5.9 16.7 4.1 4.5 12.5 7.5 9.3 5.9 5.8 19.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 61

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 78 6 14 37 11 10 78 38 40 67 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 48.8 35.3 58.3 50.7 50.0 41.7 48.8 50.7 47.1 48.2 52.4

Extremely important 33 2 6 17 6 2 33 19 14 28 5

factor 20.6 11.8 25.0 23.3 27.3 8.3 20.6 25.3 16.5 20.1 23.8

f

4 45 4 8 20 5 8 45 19 26 39 6

28.1 23.5 33.3 27.4 22.7 33.3 28.1 25.3 30.6 28.1 28.6

Moderately important 50 5 6 22 6 11 50 22 28 44 6

factor 31.2 29.4 25.0 30.1 27.3 45.8 31.2 29.3 32.9 31.7 28.6

NET: Not Important 32 6 4 14 5 3 32 15 17 28 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.0 35.3 16.7 19.2 22.7 12.5 20.0 20.0 20.0 20.1 19.0

2 14 3 2 6 3 14 5 9 12 2

8.8 17.6 8.3 8.2 13.6 8.8 6.7 10.6 8.6 9.5

Not an important factor 18 3 2 8 2 3 18 10 8 16 2

11.2 17.6 8.3 11.0 9.1 12.5 11.2 13.3 9.4 11.5 9.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 62

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 76 8 13 37 9 9 76 35 41 64 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 47.5 47.1 54.2 50.7 40.9 37.5 47.5 46.7 48.2 46.0 57.1

Extremely important 29 4 4 16 3 2 29 12 17 25 4

factor 18.1 23.5 16.7 21.9 13.6 8.3 18.1 16.0 20.0 18.0 19.0

4 47 4 9 21 6 7 47 23 24 39 8

29.4 23.5 37.5 28.8 27.3 29.2 29.4 30.7 28.2 28.1 38.1

Moderately important 44 5 7 19 7 6 44 20 24 38 6

factor 27.5 29.4 29.2 26.0 31.8 25.0 27.5 26.7 28.2 27.3 28.6

NET: Not Important 40 4 4 17 6 9 40 20 20 37 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.0 23.5 16.7 23.3 27.3 37.5 25.0 26.7 23.5 26.6 14.3

2 21 1 1 10 3 6 21 11 10 20 1

13.1 5.9 4.2 13.7 13.6 25.0 13.1 14.7 11.8 14.4 4.8

c

Not an important factor 19 3 3 7 3 3 19 9 10 17 2

11.9 17.6 12.5 9.6 13.6 12.5 11.9 12.0 11.8 12.2 9.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 63

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 6 6 26 11 4 53 32 21 47 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.1 35.3 25.0 35.6 50.0 16.7 33.1 42.7 24.7 33.8 28.6

f f k

Extremely important 15 2 3 5 3 2 15 9 6 12 3

factor 9.4 11.8 12.5 6.8 13.6 8.3 9.4 12.0 7.1 8.6 14.3

4 38 4 3 21 8 2 38 23 15 35 3

23.8 23.5 12.5 28.8 36.4 8.3 23.8 30.7 17.6 25.2 14.3

F f

Moderately important 65 4 10 32 6 13 65 22 43 56 9

factor 40.6 23.5 41.7 43.8 27.3 54.2 40.6 29.3 50.6 40.3 42.9

b J

NET: Not Important 42 7 8 15 5 7 42 21 21 36 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 26.2 41.2 33.3 20.5 22.7 29.2 26.2 28.0 24.7 25.9 28.6

2 27 7 5 10 1 4 27 10 17 23 4

16.9 41.2 20.8 13.7 4.5 16.7 16.9 13.3 20.0 16.5 19.0

dE

Not an important factor 15 3 5 4 3 15 11 4 13 2

9.4 12.5 6.8 18.2 12.5 9.4 14.7 4.7 9.4 9.5

k

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 64

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 40 2 6 21 3 8 40 19 21 37 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.0 11.8 25.0 28.8 13.6 33.3 25.0 25.3 24.7 26.6 14.3

Extremely important 11 1 3 6 1 11 6 5 9 2

factor 6.9 5.9 12.5 8.2 4.5 6.9 8.0 5.9 6.5 9.5

4 29 1 3 15 2 8 29 13 16 28 1

18.1 5.9 12.5 20.5 9.1 33.3 18.1 17.3 18.8 20.1 4.8

b be M

Moderately important 61 8 9 30 8 6 61 29 32 52 9

factor 38.1 47.1 37.5 41.1 36.4 25.0 38.1 38.7 37.6 37.4 42.9

NET: Not Important 58 7 9 22 11 9 58 26 32 49 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 41.2 37.5 30.1 50.0 37.5 36.2 34.7 37.6 35.3 42.9

2 33 6 5 13 5 4 33 14 19 28 5

20.6 35.3 20.8 17.8 22.7 16.7 20.6 18.7 22.4 20.1 23.8

Not an important factor 25 1 4 9 6 5 25 12 13 21 4

15.6 5.9 16.7 12.3 27.3 20.8 15.6 16.0 15.3 15.1 19.0

Don't Know 1 1 1 1 1

0.6 4.2 0.6 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 65

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 56 9 4 31 6 6 56 32 24 52 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.0 52.9 16.7 42.5 27.3 25.0 35.0 42.7 28.2 37.4 19.0

c C

Extremely important 21 2 1 15 1 2 21 15 6 20 1

factor 13.1 11.8 4.2 20.5 4.5 8.3 13.1 20.0 7.1 14.4 4.8

Ce k

4 35 7 3 16 5 4 35 17 18 32 3

21.9 41.2 12.5 21.9 22.7 16.7 21.9 22.7 21.2 23.0 14.3

c

Moderately important 43 2 9 22 7 3 43 16 27 35 8

factor 26.9 11.8 37.5 30.1 31.8 12.5 26.9 21.3 31.8 25.2 38.1

bf f

NET: Not Important 61 6 11 20 9 15 61 27 34 52 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.1 35.3 45.8 27.4 40.9 62.5 38.1 36.0 40.0 37.4 42.9

D

2 32 3 3 14 4 8 32 13 19 30 2

20.0 17.6 12.5 19.2 18.2 33.3 20.0 17.3 22.4 21.6 9.5

Not an important factor 29 3 8 6 5 7 29 14 15 22 7

18.1 17.6 33.3 8.2 22.7 29.2 18.1 18.7 17.6 15.8 33.3

d d

95TH PERCENTILE 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 66

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 61 5 9 35 7 5 61 29 32 53 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.1 29.4 37.5 47.9 31.8 20.8 38.1 38.7 37.6 38.1 38.1

F

Extremely important 24 3 4 15 1 1 24 13 11 21 3

factor 15.0 17.6 16.7 20.5 4.5 4.2 15.0 17.3 12.9 15.1 14.3

eF

4 37 2 5 20 6 4 37 16 21 32 5

23.1 11.8 20.8 27.4 27.3 16.7 23.1 21.3 24.7 23.0 23.8

Moderately important 38 4 5 19 5 5 38 15 23 34 4

factor 23.8 23.5 20.8 26.0 22.7 20.8 23.8 20.0 27.1 24.5 19.0

NET: Not Important 60 8 9 19 10 14 60 31 29 52 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.5 47.1 37.5 26.0 45.5 58.3 37.5 41.3 34.1 37.4 38.1

D

2 20 5 2 5 3 5 20 10 10 18 2

12.5 29.4 8.3 6.8 13.6 20.8 12.5 13.3 11.8 12.9 9.5

d

Not an important factor 40 3 7 14 7 9 40 21 19 34 6

25.0 17.6 29.2 19.2 31.8 37.5 25.0 28.0 22.4 24.5 28.6

Don't Know 1 1 1 1 1

0.6 4.2 0.6 1.2 4.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 67

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 51 5 5 29 5 7 51 27 24 47 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 31.9 29.4 20.8 39.7 22.7 29.2 31.9 36.0 28.2 33.8 19.0

Extremely important 17 1 2 12 2 17 12 5 15 2

factor 10.6 5.9 8.3 16.4 8.3 10.6 16.0 5.9 10.8 9.5

k

4 34 4 3 17 5 5 34 15 19 32 2

21.2 23.5 12.5 23.3 22.7 20.8 21.2 20.0 22.4 23.0 9.5

Moderately important 55 7 8 24 10 6 55 23 32 48 7

factor 34.4 41.2 33.3 32.9 45.5 25.0 34.4 30.7 37.6 34.5 33.3

NET: Not Important 54 5 11 20 7 11 54 25 29 44 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 29.4 45.8 27.4 31.8 45.8 33.8 33.3 34.1 31.7 47.6

2 35 3 6 13 2 11 35 17 18 30 5

21.9 17.6 25.0 17.8 9.1 45.8 21.9 22.7 21.2 21.6 23.8

bdE

Not an important factor 19 2 5 7 5 19 8 11 14 5

11.9 11.8 20.8 9.6 22.7 11.9 10.7 12.9 10.1 23.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 68

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 110 14 17 55 15 9 110 43 67 94 16

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 68.8 82.4 70.8 75.3 68.2 37.5 68.8 57.3 78.8 67.6 76.2

F f F f J

Very important 54 9 9 30 6 54 23 31 46 8

33.8 52.9 37.5 41.1 27.3 33.8 30.7 36.5 33.1 38.1

4 56 5 8 25 9 9 56 20 36 48 8

35.0 29.4 33.3 34.2 40.9 37.5 35.0 26.7 42.4 34.5 38.1

j

Moderately important 29 1 5 10 4 9 29 18 11 26 3

18.1 5.9 20.8 13.7 18.2 37.5 18.1 24.0 12.9 18.7 14.3

Bd

NET: Not Important 18 2 1 6 3 6 18 14 4 17 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.2 11.8 4.2 8.2 13.6 25.0 11.2 18.7 4.7 12.2 4.8

c K

2 12 2 3 3 4 12 9 3 12

7.5 11.8 4.1 13.6 16.7 7.5 12.0 3.5 8.6

k

Not important at all 6 1 3 2 6 5 1 5 1

3.8 4.2 4.1 8.3 3.8 6.7 1.2 3.6 4.8

Don't Know 3 1 2 3 3 2 1

1.9 4.2 2.7 1.9 3.5 1.4 4.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 5.00 4.00 98.00 5.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 69

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 122 14 21 57 15 15 122 54 68 104 18

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 76.2 82.4 87.5 78.1 68.2 62.5 76.2 72.0 80.0 74.8 85.7

f

Very important 54 6 9 29 7 3 54 24 30 46 8

33.8 35.3 37.5 39.7 31.8 12.5 33.8 32.0 35.3 33.1 38.1

f F

4 68 8 12 28 8 12 68 30 38 58 10

42.5 47.1 50.0 38.4 36.4 50.0 42.5 40.0 44.7 41.7 47.6

Moderately important 30 3 3 12 5 7 30 14 16 27 3

18.8 17.6 12.5 16.4 22.7 29.2 18.8 18.7 18.8 19.4 14.3

NET: Not Important 7 3 2 2 7 7 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.4 4.1 9.1 8.3 4.4 9.3 5.0

2 4 1 2 1 4 4 4

2.5 1.4 9.1 4.2 2.5 5.3 2.9

Not important at all 3 2 1 3 3 3

1.9 2.7 4.2 1.9 4.0 2.2

Don't Know 1 1 1 1 1

0.6 1.4 0.6 1.2 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 70

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 114 14 17 54 18 11 114 43 71 99 15

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 71.2 82.4 70.8 74.0 81.8 45.8 71.2 57.3 83.5 71.2 71.4

F f F J

Very important 70 11 12 31 9 7 70 25 45 59 11

43.8 64.7 50.0 42.5 40.9 29.2 43.8 33.3 52.9 42.4 52.4

f j

4 44 3 5 23 9 4 44 18 26 40 4

27.5 17.6 20.8 31.5 40.9 16.7 27.5 24.0 30.6 28.8 19.0

Moderately important 36 3 5 15 3 10 36 26 10 32 4

22.5 17.6 20.8 20.5 13.6 41.7 22.5 34.7 11.8 23.0 19.0

e K

NET: Not Important 9 2 3 1 3 9 6 3 7 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 8.3 4.1 4.5 12.5 5.6 8.0 3.5 5.0 9.5

2 6 2 1 1 2 6 3 3 4 2

3.8 8.3 1.4 4.5 8.3 3.8 4.0 3.5 2.9 9.5

Not important at all 3 2 1 3 3 3

1.9 2.7 4.2 1.9 4.0 2.2

Don't Know 1 1 1 1 1

0.6 1.4 0.6 1.2 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 71

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 90 15 8 41 14 12 90 39 51 83 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.2 88.2 33.3 56.2 63.6 50.0 56.2 52.0 60.0 59.7 33.3

CDF c c m

Very important 32 7 4 15 5 1 32 13 19 29 3

20.0 41.2 16.7 20.5 22.7 4.2 20.0 17.3 22.4 20.9 14.3

F F

4 58 8 4 26 9 11 58 26 32 54 4

36.2 47.1 16.7 35.6 40.9 45.8 36.2 34.7 37.6 38.8 19.0

c c c m

Moderately important 53 2 12 24 8 7 53 25 28 43 10

33.1 11.8 50.0 32.9 36.4 29.2 33.1 33.3 32.9 30.9 47.6

B b

NET: Not Important 16 4 7 5 16 11 5 12 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.0 16.7 9.6 20.8 10.0 14.7 5.9 8.6 19.0

2 13 4 5 4 13 9 4 9 4

8.1 16.7 6.8 16.7 8.1 12.0 4.7 6.5 19.0

Not important at all 3 2 1 3 2 1 3

1.9 2.7 4.2 1.9 2.7 1.2 2.2

Don't Know 1 1 1 1 1

0.6 1.4 0.6 1.2 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 72

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 111 12 17 54 14 14 111 45 66 95 16

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 69.4 70.6 70.8 74.0 63.6 58.3 69.4 60.0 77.6 68.3 76.2

j

Very important 53 5 8 29 5 6 53 24 29 46 7

33.1 29.4 33.3 39.7 22.7 25.0 33.1 32.0 34.1 33.1 33.3

4 58 7 9 25 9 8 58 21 37 49 9

36.2 41.2 37.5 34.2 40.9 33.3 36.2 28.0 43.5 35.3 42.9

j

Moderately important 35 2 6 14 6 7 35 20 15 31 4

21.9 11.8 25.0 19.2 27.3 29.2 21.9 26.7 17.6 22.3 19.0

NET: Not Important 14 3 1 5 2 3 14 10 4 13 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 17.6 4.2 6.8 9.1 12.5 8.8 13.3 4.7 9.4 4.8

2 10 3 3 2 2 10 6 4 10

6.2 17.6 4.1 9.1 8.3 6.2 8.0 4.7 7.2

Not important at all 4 1 2 1 4 4 3 1

2.5 4.2 2.7 4.2 2.5 5.3 2.2 4.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 73

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 13 19 57 20 20 129 60 69 112 17

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 80.6 76.5 79.2 78.1 90.9 83.3 80.6 80.0 81.2 80.6 81.0

Very important 78 10 13 36 11 8 78 37 41 66 12

48.8 58.8 54.2 49.3 50.0 33.3 48.8 49.3 48.2 47.5 57.1

4 51 3 6 21 9 12 51 23 28 46 5

31.9 17.6 25.0 28.8 40.9 50.0 31.9 30.7 32.9 33.1 23.8

b

Moderately important 23 4 4 12 2 1 23 8 15 20 3

14.4 23.5 16.7 16.4 9.1 4.2 14.4 10.7 17.6 14.4 14.3

f

NET: Not Important 8 1 4 3 8 7 1 7 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.0 4.2 5.5 12.5 5.0 9.3 1.2 5.0 4.8

k

2 5 1 2 2 5 4 1 4 1

3.1 4.2 2.7 8.3 3.1 5.3 1.2 2.9 4.8

Not important at all 3 2 1 3 3 3

1.9 2.7 4.2 1.9 4.0 2.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 74

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The Internet - Which 87 9 13 42 13 10 87 42 45 77 10

sites specifically? 54.4 52.9 54.2 57.5 59.1 41.7 54.4 56.0 52.9 55.4 47.6

Record name of

website(s)

School guidance/career 63 8 7 25 8 15 63 30 33 58 5

counsellor 39.4 47.1 29.2 34.2 36.4 62.5 39.4 40.0 38.8 41.7 23.8

cd

Specific agency/ 6 2 3 1 6 3 3 4 2

department of the 3.8 8.3 4.1 4.2 3.8 4.0 3.5 2.9 9.5

Government of Canada -

identify department

The Government of Canada 5 1 3 1 5 3 2 4 1

(general) 3.1 4.2 4.1 4.2 3.1 4.0 2.4 2.9 4.8

Employer 4 2 2 4 3 1 2 2

2.5 8.3 8.3 2.5 4.0 1.2 1.4 9.5

Recruiting firms/HR 4 1 3 4 1 3 3 1

specialists 2.5 4.2 4.1 2.5 1.3 3.5 2.2 4.8

Parents/family 3 1 1 1 3 2 1 2 1

1.9 4.2 1.4 4.2 1.9 2.7 1.2 1.4 4.8

Other 3 1 1 1 3 3 2 1

1.9 5.9 4.2 1.4 1.9 3.5 1.4 4.8

Library 2 1 1 2 2 2

1.2 5.9 1.4 1.2 2.4 1.4

TV 1 1 1 1 1

0.6 4.2 0.6 1.2 4.8

Enter Verbatim 2 1 1 2 1 1 1 1

1.2 5.9 4.2 1.2 1.3 1.2 0.7 4.8

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 75

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Don't Know 9 6 2 1 9 3 6 9

5.6 8.2 9.1 4.2 5.6 4.0 7.1 6.5

95TH PERCENTILE 98.00 98.00 11.00 99.00 99.00 8.00 98.00 8.00 99.00 99.00 11.00

99TH PERCENTILE 99.00 98.00 98.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 76

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 56 5 9 26 8 8 56 32 24 48 8

35.0 29.4 37.5 35.6 36.4 33.3 35.0 42.7 28.2 34.5 38.1

No 101 12 13 47 14 15 101 42 59 90 11

63.1 70.6 54.2 64.4 63.6 62.5 63.1 56.0 69.4 64.7 52.4

Don't Know/Refused 3 2 1 3 1 2 1 2

1.9 8.3 4.2 1.9 1.3 2.4 0.7 9.5

95TH PERCENTILE 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 3.00

99TH PERCENTILE 3.00 2.00 3.00 2.00 2.00 3.00 3.00 3.00 3.00 2.00 3.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 77

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 56 5 9 26 8 8 56 32 24 48 8

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 34 1 7 18 2 6 34 20 14 28 6

60.7 20.0 77.8 69.2 25.0 75.0 60.7 62.5 58.3 58.3 75.0

be be be

Other miscellaneous 20 5 9 2 4 20 12 8 15 5

programs/services 35.7 55.6 34.6 25.0 50.0 35.7 37.5 33.3 31.2 62.5

Other educational 9 1 1 5 2 9 6 3 9

programs 16.1 20.0 11.1 19.2 25.0 16.1 18.8 12.5 18.8

Other government 4 1 3 4 1 3 3 1

programs 7.1 11.1 11.5 7.1 3.1 12.5 6.2 12.5

Unemployment Programs 1 1 1 1 1

1.8 3.8 1.8 3.1 2.1

OSAP 5 5 5 2 3 5

8.9 19.2 8.9 6.2 12.5 10.4

Canada Student Loans and 3 2 1 3 1 2 3

Grants 5.4 40.0 12.5 5.4 3.1 8.3 6.2

RESPs (Registered 2 1 1 2 2 2

Education Savings 3.6 12.5 12.5 3.6 6.2 4.2

Program)

Apprenticeship Grants 2 2 2 1 1 2

for those seeking to 3.6 25.0 3.6 3.1 4.2 4.2

enter a trade

Support for immigrants 1 1 1 1 1

to have their 1.8 12.5 1.8 3.1 2.1

professional credential

recognized

Youth Employment 1 1 1 1 1

Strategy (Canada Summer 1.8 11.1 1.8 4.2 12.5

Jobs, Skills Links,

Career Focus)

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 78

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 56 5 9 26 8 8 56 32 24 48 8

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

None 1 1 1 1 1

1.8 12.5 1.8 3.1 2.1

DK/REF 7 2 1 3 1 7 4 3 6 1

12.5 40.0 11.1 11.5 12.5 12.5 12.5 12.5 12.5 12.5

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 97.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 97.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 79

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Traditional media 54 6 7 26 6 9 54 33 21 48 6

33.8 35.3 29.2 35.6 27.3 37.5 33.8 44.0 24.7 34.5 28.6

K

TV 39 5 6 19 3 6 39 25 14 34 5

24.4 29.4 25.0 26.0 13.6 25.0 24.4 33.3 16.5 24.5 23.8

k

Print (newspaper, 14 1 1 8 3 1 14 7 7 13 1

magazines, brochures) 8.8 5.9 4.2 11.0 13.6 4.2 8.8 9.3 8.2 9.4 4.8

Radio 5 1 2 2 5 4 1 5

3.1 5.9 2.7 8.3 3.1 5.3 1.2 3.6

NET: Online 50 6 3 26 7 8 50 23 27 48 2

31.2 35.3 12.5 35.6 31.8 33.3 31.2 30.7 31.8 34.5 9.5

C M

Internet 49 6 3 25 7 8 49 22 27 47 2

30.6 35.3 12.5 34.2 31.8 33.3 30.6 29.3 31.8 33.8 9.5

c M

Email 2 2 2 1 1 2

1.2 2.7 1.2 1.3 1.2 1.4

NET: Other 48 4 4 20 14 6 48 20 28 45 3

30.0 23.5 16.7 27.4 63.6 25.0 30.0 26.7 32.9 32.4 14.3

BCDF m

Schools 43 3 3 19 13 5 43 17 26 41 2

26.9 17.6 12.5 26.0 59.1 20.8 26.9 22.7 30.6 29.5 9.5

BCDF M

Through professional 3 1 1 1 3 2 1 2 1

association or network 1.9 5.9 4.2 4.2 1.9 2.7 1.2 1.4 4.8

Phone 2 1 1 2 1 1 2

1.2 1.4 4.5 1.2 1.3 1.2 1.4

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 80

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Advertising 20 4 5 10 1 20 6 14 15 5

(general) 12.5 23.5 20.8 13.7 4.2 12.5 8.0 16.5 10.8 23.8

Advertising (general) 20 4 5 10 1 20 6 14 15 5

12.5 23.5 20.8 13.7 4.2 12.5 8.0 16.5 10.8 23.8

NET: Direct Mail 14 3 8 1 2 14 7 7 12 2

8.8 12.5 11.0 4.5 8.3 8.8 9.3 8.2 8.6 9.5

Direct mailing 14 3 8 1 2 14 7 7 12 2

8.8 12.5 11.0 4.5 8.3 8.8 9.3 8.2 8.6 9.5

NET: New Media 6 1 4 1 6 2 4 5 1

3.8 4.2 5.5 4.2 3.8 2.7 4.7 3.6 4.8

Social Media 6 1 4 1 6 2 4 5 1

3.8 4.2 5.5 4.2 3.8 2.7 4.7 3.6 4.8

DK/REF 11 5 4 2 11 2 9 6 5

6.9 20.8 5.5 8.3 6.9 2.7 10.6 4.3 23.8

j l

95TH PERCENTILE 99.00 11.00 99.00 11.00 11.00 99.00 99.00 11.00 99.00 11.00 99.00

99TH PERCENTILE 99.00 11.00 99.00 99.00 12.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 81

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 17 1 6 6 4 17 7 10 11 6

10.6 5.9 25.0 8.2 16.7 10.6 9.3 11.8 7.9 28.6

l

$20,000 to just under 36 8 3 17 3 5 36 15 21 33 3

$40,000 22.5 47.1 12.5 23.3 13.6 20.8 22.5 20.0 24.7 23.7 14.3

ce

$40,000 to just under 27 2 4 12 7 2 27 8 19 23 4

$60,000 16.9 11.8 16.7 16.4 31.8 8.3 16.9 10.7 22.4 16.5 19.0

f j

$60,000 to just under 10 1 8 1 10 6 4 9 1

$80,000 6.2 4.2 11.0 4.2 6.2 8.0 4.7 6.5 4.8

$80,000 to just under 18 2 1 9 2 4 18 13 5 17 1

$100,000 11.2 11.8 4.2 12.3 9.1 16.7 11.2 17.3 5.9 12.2 4.8

k

Over $100,000 26 2 5 11 5 3 26 13 13 23 3

16.2 11.8 20.8 15.1 22.7 12.5 16.2 17.3 15.3 16.5 14.3

DON'T KNOW/REFUSED 26 2 4 10 5 5 26 13 13 23 3

16.2 11.8 16.7 13.7 22.7 20.8 16.2 17.3 15.3 16.5 14.3

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 82

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 72 11 5 37 8 11 72 35 37 69 3

45.0 64.7 20.8 50.7 36.4 45.8 45.0 46.7 43.5 49.6 14.3

C C M

Caucasian 72 11 5 37 8 11 72 35 37 69 3

45.0 64.7 20.8 50.7 36.4 45.8 45.0 46.7 43.5 49.6 14.3

C C M

CANADIAN (e.g. Québécois/ 34 2 16 8 4 4 34 11 23 19 15

Québécoise) 21.2 11.8 66.7 11.0 18.2 16.7 21.2 14.7 27.1 13.7 71.4

BDEF j L

EUROPEAN (e.g. English, 22 1 3 10 4 4 22 14 8 19 3

French, German, Italian, 13.8 5.9 12.5 13.7 18.2 16.7 13.8 18.7 9.4 13.7 14.3

Russian, Turkish)

ASIAN (e.g. Lebanese, 9 7 1 1 9 3 6 9

Iranian, Indian, 5.6 9.6 4.5 4.2 5.6 4.0 7.1 6.5

Chinese)

ABORIGINAL (e.g. Métis, 8 6 2 8 3 5 8

North American Indian, 5.0 8.2 9.1 5.0 4.0 5.9 5.8

Inuit)

BLACK 3 1 2 3 2 1 2 1

1.9 4.2 8.3 1.9 2.7 1.2 1.4 4.8

ARAB 2 1 1 2 1 1 1 1

1.2 5.9 4.2 1.2 1.3 1.2 0.7 4.8

AFRICAN (e.g. Algerian, 2 2 2 2 2

Ethiopian, Egyptian, 1.2 2.7 1.2 2.7 1.4

Moroccan, Somali,)

JEWISH 2 1 1 2 1 1 2

1.2 4.5 4.2 1.2 1.3 1.2 1.4

NORTH OR CENTRAL 1 1 1 1 1

AMERICAN - OUTSIDE 0.6 4.5 0.6 1.2 0.7

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 83

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

AUSTRALASIAN (e.g. 1 1 1 1 1

Australia, New Zealand) 0.6 1.4 0.6 1.2 0.7

SOUTH AMERICAN (e.g. 1 1 1 1 1

Columbian, Brazilian, 0.6 1.4 0.6 1.2 0.7

Chilean)

DON'T KNOW/REFUSED 18 2 1 10 3 2 18 11 7 17 1

11.2 11.8 4.2 13.7 13.6 8.3 11.2 14.7 8.2 12.2 4.8

95TH PERCENTILE 99.00 99.00 12.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 12.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 84

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

===============================================================================================

REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 128 16 2 66 21 23 128 62 66 128

80.0 94.1 8.3 90.4 95.5 95.8 80.0 82.7 77.6 92.1

C C C C

French 22 22 22 7 15 1 21

13.8 91.7 13.8 9.3 17.6 0.7 100.0

L

Other 10 1 7 1 1 10 6 4 10

6.2 5.9 9.6 4.5 4.2 6.2 8.0 4.7 7.2

95TH PERCENTILE 3.00 3.00 2.00 3.00 1.00 1.00 3.00 3.00 2.00 3.00 2.00

99TH PERCENTILE 3.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 85

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 144 12 19 70 21 22 144 70 74 128 16

90.0 70.6 79.2 95.9 95.5 91.7 90.0 93.3 87.1 92.1 76.2

b b

Married or living 13 4 5 3 1 13 3 10 8 5

together as a couple 8.1 23.5 20.8 4.1 4.2 8.1 4.0 11.8 5.8 23.8

DK/REF 3 1 1 1 3 2 1 3

1.9 5.9 4.5 4.2 1.9 2.7 1.2 2.2

95TH PERCENTILE 2.00 99.00 2.00 1.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 99.00 99.00 2.00 2.00 99.00 99.00 99.00 99.00 99.00 99.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 86

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 76 7 7 38 13 11 76 38 38 71 5

47.5 41.2 29.2 52.1 59.1 45.8 47.5 50.7 44.7 51.1 23.8

c c M

No 82 9 17 34 9 13 82 36 46 66 16

51.2 52.9 70.8 46.6 40.9 54.2 51.2 48.0 54.1 47.5 76.2

de L

DK/REF 2 1 1 2 1 1 2

1.2 5.9 1.4 1.2 1.3 1.2 1.4

95TH PERCENTILE 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 3.00 2.00 3.00 2.00 2.00 3.00 3.00 3.00 3.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 87

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 76 7 7 38 13 11 76 38 38 71 5

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 65 5 7 33 11 9 65 32 33 60 5

85.5 71.4 100.0 86.8 84.6 81.8 85.5 84.2 86.8 84.5 100.0

d L

1 37 2 5 19 5 6 37 17 20 34 3

48.7 28.6 71.4 50.0 38.5 54.5 48.7 44.7 52.6 47.9 60.0

2 28 3 2 14 6 3 28 15 13 26 2

36.8 42.9 28.6 36.8 46.2 27.3 36.8 39.5 34.2 36.6 40.0

NET: 3 or more 11 2 5 2 2 11 6 5 11

14.5 28.6 13.2 15.4 18.2 14.5 15.8 13.2 15.5

3+ 11 2 5 2 2 11 6 5 11

14.5 28.6 13.2 15.4 18.2 14.5 15.8 13.2 15.5

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 88

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 139 17 3 73 22 24 139 69 70 139

86.9 100.0 12.5 100.0 100.0 100.0 86.9 92.0 82.4 100.0

C C C C

French 21 21 21 6 15 21

13.1 87.5 13.1 8.0 17.6 100.0

95TH PERCENTILE 2.00 1.00 2.00 1.00 1.00 1.00 2.00 2.00 2.00 1.00 2.00

99TH PERCENTILE 2.00 1.00 2.00 1.00 1.00 1.00 2.00 2.00 2.00 1.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 89

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 160 17 24 73 22 24 160 75 85 139 21

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 75 7 7 36 9 16 75 75 69 6

46.9 41.2 29.2 49.3 40.9 66.7 46.9 100.0 49.6 28.6

C m

Female 85 10 17 37 13 8 85 85 70 15

53.1 58.8 70.8 50.7 59.1 33.3 53.1 100.0 50.4 71.4

F l

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_1 Page 90

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 91

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 92

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 93

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 94

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 95

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 96

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

< 25 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: <21 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 97

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 144 98 39 7 48 35 38 43 101

90.0 91.6 88.6 77.8 90.6 94.6 86.4 87.8 91.0

No 16 9 5 2 5 2 6 6 10

10.0 8.4 11.4 22.2 9.4 5.4 13.6 12.2 9.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 98

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 16 9 5 2 5 2 6 6 10

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Prior to 2005 11 7 2 2 2 2 5 6 5

68.8 77.8 40.0 100.0 40.0 100.0 83.3 100.0 50.0

C E I

2005 or later 5 2 3 3 1 5

31.2 22.2 60.0 60.0 16.7 50.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 99

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 26 26 5 4 12 11 15

less 16.2 24.3 9.4 10.8 27.3 22.4 13.5

e

Secondary school 81 81 27 25 16 23 58

50.6 75.7 50.9 67.6 36.4 46.9 52.3

G

Some post-secondary 32 32 13 5 10 6 26

20.0 72.7 24.5 13.5 22.7 12.2 23.4

College, vocational or 12 12 6 2 3 5 7

trade school 7.5 27.3 11.3 5.4 6.8 10.2 6.3

Undergraduate university 9 9 2 1 3 4 5

program 5.6 100.0 3.8 2.7 6.8 8.2 4.5

95TH PERCENTILE 5.00 2.00 4.00 5.00 4.00 4.00 5.00 5.00 4.00

99TH PERCENTILE 5.00 2.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 100

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Student full-time 59 40 18 1 17 10 22 59

36.9 37.4 40.9 11.1 32.1 27.0 50.0 53.2

d d f

Employed part-time 35 24 9 2 8 14 8 35

21.9 22.4 20.5 22.2 15.1 37.8 18.2 71.4

eg

Unemployed and looking 28 19 7 2 12 8 2 28

for work 17.5 17.8 15.9 22.2 22.6 21.6 4.5 25.2

G g

Student part-time 14 7 7 4 7 14

8.8 6.5 15.9 7.5 15.9 12.6

Unemployed and not 8 5 1 2 5 2 8

looking for work 5.0 4.7 2.3 22.2 9.4 4.5 7.2

Employed full-time 6 5 1 2 1 2 6

3.8 4.7 2.3 3.8 2.7 4.5 12.2

Employed on a seasonal 5 2 1 2 2 3 5

basis 3.1 1.9 2.3 22.2 3.8 8.1 10.2

Employed on a temporary 2 2 1 1 2

basis 1.2 1.9 1.9 2.3 4.1

Self-employed 1 1 1 1

0.6 0.9 2.7 2.0

Homemaker 1 1 1 1

0.6 0.9 1.9 0.9

Maternity or parental 1 1 1 1

leave 0.6 0.9 1.9 0.9

95TH PERCENTILE 9.00 9.00 8.00 9.00 9.00 8.00 8.00 4.00 9.00

99TH PERCENTILE 10.00 10.00 9.00 9.00 11.00 8.00 9.00 7.00 10.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 101

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 64 42 18 4 18 19 18 49 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Retail & Wholesale 23 14 8 1 7 5 9 18 5

35.9 33.3 44.4 25.0 38.9 26.3 50.0 36.7 33.3

Accommodation and Food 13 8 4 1 5 1 7 11 2

Services 20.3 19.0 22.2 25.0 27.8 5.3 38.9 22.4 13.3

F

Retail Trade 10 6 4 2 4 2 7 3

15.6 14.3 22.2 11.1 21.1 11.1 14.3 20.0

NET: Professional 10 7 2 1 5 3 2 5 5

Services 15.6 16.7 11.1 25.0 27.8 15.8 11.1 10.2 33.3

Finance and Insurance 5 5 5 2 3

7.8 11.9 27.8 4.1 20.0

Professional, 4 2 2 2 2 2 2

Scientific and 6.2 4.8 11.1 10.5 11.1 4.1 13.3

Technical Services

Management of Companies 1 1 1 1

and Enterprises 1.6 25.0 5.3 2.0

Other 10 8 1 1 1 7 10

15.6 19.0 5.6 25.0 5.6 36.8 20.4

e

Other Services (except 10 8 1 1 1 7 10

Public Administration) 15.6 19.0 5.6 25.0 5.6 36.8 20.4

e

NET: Public/NGO 5 2 2 1 2 2 4 1

7.8 4.8 11.1 25.0 11.1 11.1 8.2 6.7

Educational Services 2 1 1 1 2

3.1 2.4 5.6 5.6 4.1

Health Care and Social 2 1 1 2 1 1

Assistance 3.1 2.4 5.6 11.1 2.0 6.7

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 102

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 64 42 18 4 18 19 18 49 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Registered charity 1 1 1 1

1.6 25.0 5.6 2.0

NET: Resources 4 4 1 1 1 4

6.2 9.5 5.6 5.3 5.6 8.2

Forestry 3 3 1 1 3

4.7 7.1 5.3 5.6 6.1

Mining and Oil and Gas 1 1 1 1

Extraction 1.6 2.4 5.6 2.0

NET: Industrial 4 3 1 3 4

6.2 7.1 5.6 16.7 8.2

Manufacturing 3 2 1 3 3

4.7 4.8 5.6 16.7 6.1

Administrative & 1 1 1

Support, Waste 1.6 2.4 2.0

Management and

Remediation Services

NET: Arts & Culture 4 2 2 2 2 3 1

6.2 4.8 11.1 11.1 10.5 6.1 6.7

Arts, Entertainment and 4 2 2 2 2 3 1

Recreation 6.2 4.8 11.1 11.1 10.5 6.1 6.7

NET: Agriculture 2 2 1 1 1 1

3.1 4.8 5.3 5.6 2.0 6.7

Agriculture 2 2 1 1 1 1

3.1 4.8 5.3 5.6 2.0 6.7

Nothing/Don't know 2 2 2

3.1 11.1 13.3

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 103

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 64 42 18 4 18 19 18 49 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 25.00 25.00 99.00 25.00 25.00 25.00 20.00 25.00 99.00

99TH PERCENTILE 99.00 25.00 99.00 25.00 25.00 25.00 20.00 25.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 104

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 101 67 26 8 36 27 22 49 52

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 62 40 18 4 22 14 13 20 42

\_\_\_\_\_\_\_\_\_\_\_ 61.4 59.7 69.2 50.0 61.1 51.9 59.1 40.8 80.8

H

Very likely 47 31 12 4 16 11 9 15 32

46.5 46.3 46.2 50.0 44.4 40.7 40.9 30.6 61.5

H

Somewhat likely 15 9 6 6 3 4 5 10

14.9 13.4 23.1 16.7 11.1 18.2 10.2 19.2

NET: Not Likely 16 12 2 2 10 2 2 13 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.8 17.9 7.7 25.0 27.8 7.4 9.1 26.5 5.8

f I

Not very likely 12 8 2 2 7 2 1 10 2

11.9 11.9 7.7 25.0 19.4 7.4 4.5 20.4 3.8

I

Not at all likely 4 4 3 1 3 1

4.0 6.0 8.3 4.5 6.1 1.9

Don't know 23 15 6 2 4 11 7 16 7

22.8 22.4 23.1 25.0 11.1 40.7 31.8 32.7 13.5

E i

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 105

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 62 40 18 4 22 14 13 20 42

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 30 20 8 2 13 6 4 10 20

48.4 50.0 44.4 50.0 59.1 42.9 30.8 50.0 47.6

Going to school/Getting 25 16 7 2 12 6 2 9 16

a certificate 40.3 40.0 38.9 50.0 54.5 42.9 15.4 45.0 38.1

G

Age 3 2 1 1 3

4.8 5.0 5.6 7.7 7.1

Economy 2 2 1 1 1 1

3.2 5.0 4.5 7.7 5.0 2.4

I am getting back into 19 13 4 2 4 7 3 2 17

the workforce 30.6 32.5 22.2 50.0 18.2 50.0 23.1 10.0 40.5

e H

I want to change jobs 8 3 5 4 3 4 4

12.9 7.5 27.8 18.2 23.1 20.0 9.5

I will retire 1 1 1 1

1.6 2.5 7.1 5.0

I am getting a promotion 1 1 1 1

1.6 2.5 4.5 5.0

I am going on leave/ 1 1 1 1

maternity leave/ 1.6 5.6 7.7 5.0

paternity leave/sick

leave

I have another job offer 1 1 1 1

1.6 2.5 7.7 2.4

I am moving 1 1 1 1

1.6 2.5 7.7 5.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 106

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 62 40 18 4 22 14 13 20 42

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00

99TH PERCENTILE 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 107

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 36 28 7 1 12 12 6 21 15

22.5 26.2 15.9 11.1 22.6 32.4 13.6 42.9 13.5

g I

Education 11 9 2 3 2 3 8 3

6.9 8.4 4.5 5.7 5.4 6.8 16.3 2.7

i

Taxation 6 3 3 3 2 1 4 2

3.8 2.8 6.8 5.7 5.4 2.3 8.2 1.8

Government Regulation 5 4 1 1 2 1 3 2

3.1 3.7 11.1 1.9 5.4 2.3 6.1 1.8

Pension/Retirement 3 2 1 2 1 2 1

1.9 1.9 2.3 5.4 2.3 4.1 0.9

Technological changes 2 2 1 1 1 1

1.2 1.9 1.9 2.7 2.0 0.9

Agriculture 2 2 1 2

1.2 1.9 2.7 1.8

Mining, Oil and Gas 2 2 1 1 1 1

1.2 1.9 1.9 2.7 2.0 0.9

Immigration 1 1 1

0.6 0.9 0.9

Affordable Housing 1 1 1 1

0.6 0.9 1.9 2.0

Industries 1 1 1 1

0.6 2.3 2.7 0.9

Population issues 1 1 1 1

0.6 0.9 1.9 2.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 108

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Youth issues 1 1 1 1

0.6 0.9 1.9 0.9

NET: Economy/Debt/ 33 19 9 5 14 3 12 3 30

Deficit 20.6 17.8 20.5 55.6 26.4 8.1 27.3 6.1 27.0

bc f f H

Economy (general) 32 18 9 5 14 3 11 3 29

20.0 16.8 20.5 55.6 26.4 8.1 25.0 6.1 26.1

bc f f H

Debt 1 1 1 1

0.6 0.9 2.3 0.9

NET: Environment 25 14 10 1 4 9 11 9 16

15.6 13.1 22.7 11.1 7.5 24.3 25.0 18.4 14.4

e e

Environment 25 14 10 1 4 9 11 9 16

15.6 13.1 22.7 11.1 7.5 24.3 25.0 18.4 14.4

e e

NET: Jobs/Unemployment 24 14 8 2 8 5 6 9 15

15.0 13.1 18.2 22.2 15.1 13.5 13.6 18.4 13.5

Jobs 13 9 3 1 2 4 3 5 8

8.1 8.4 6.8 11.1 3.8 10.8 6.8 10.2 7.2

Unemployment 11 5 5 1 6 1 3 4 7

6.9 4.7 11.4 11.1 11.3 2.7 6.8 8.2 6.3

NET: Health Care 3 1 2 2 1 3

1.9 0.9 4.5 3.8 2.3 2.7

Health care 3 1 2 2 1 3

1.9 0.9 4.5 3.8 2.3 2.7

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 109

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Globalization/ 2 2 1 2

Outsourcing 1.2 1.9 1.9 1.8

Globalization 2 2 1 2

1.2 1.9 1.9 1.8

NET: Aging Workforce 1 1 1 1

0.6 0.9 2.7 0.9

Aging workforce 1 1 1 1

0.6 0.9 2.7 0.9

None 2 2 2 2

1.2 1.9 3.8 1.8

DK/RF 34 26 8 10 7 8 7 27

21.2 24.3 18.2 18.9 18.9 18.2 14.3 24.3

95TH PERCENTILE 99.00 99.00 99.00 21.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 21.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 110

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Professional, Scientific 44 24 14 6 9 13 16 14 30

and Technical Services 27.5 22.4 31.8 66.7 17.0 35.1 36.4 28.6 27.0

Bc e

Administrative & 21 15 3 3 3 4 12 4 17

Support, Waste 13.1 14.0 6.8 33.3 5.7 10.8 27.3 8.2 15.3

Management and E

Remediation Services

Health Care and Social 17 14 3 5 5 7 5 12

Assistance 10.6 13.1 6.8 9.4 13.5 15.9 10.2 10.8

Other Services (except 8 5 3 3 3 3 5

Public Administration) 5.0 4.7 6.8 5.7 8.1 6.1 4.5

Manufacturing 7 6 1 1 2 4 3 4

4.4 5.6 2.3 1.9 5.4 9.1 6.1 3.6

Finance and Insurance 5 4 1 1 2 1 1 4

3.1 3.7 2.3 1.9 5.4 2.3 2.0 3.6

Information and Cultural 5 4 1 1 3 5

Industries 3.1 3.7 2.3 2.7 6.8 4.5

Mining and Oil and Gas 5 3 2 2 1 2 3 2

Extraction 3.1 2.8 4.5 3.8 2.7 4.5 6.1 1.8

Construction 4 4 1 1 1 2 2

2.5 3.7 1.9 2.7 2.3 4.1 1.8

Educational Services 4 2 2 1 2 2 2

2.5 1.9 4.5 2.7 4.5 4.1 1.8

Agriculture 3 2 1 1 1 1 2

1.9 1.9 2.3 1.9 2.7 2.0 1.8

Arts, Entertainment and 3 2 1 2 1 2

Recreation 1.9 1.9 2.3 5.4 2.0 1.8

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 111

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Retail Trade 3 1 2 2 1 1 2

1.9 0.9 4.5 3.8 2.3 2.0 1.8

Public Administration 2 1 1 2 1 1

1.2 0.9 2.3 3.8 2.0 0.9

Transportation and 2 1 1 1 2

Warehousing 1.2 0.9 2.3 2.7 1.8

Accommodation and Food 1 1 1 1

Services 0.6 0.9 1.9 2.0

Enter Verbatim 1 1 1 1

0.6 0.9 1.9 2.0

DK/REF 61 41 18 2 26 11 12 17 44

38.1 38.3 40.9 22.2 49.1 29.7 27.3 34.7 39.6

g

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 112

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 100 61 31 8 38 22 25 32 68

\_\_\_\_\_\_\_\_\_\_ 62.5 57.0 70.5 88.9 71.7 59.5 56.8 65.3 61.3

B

Strongly agree 46 29 14 3 21 8 9 17 29

28.8 27.1 31.8 33.3 39.6 21.6 20.5 34.7 26.1

g

4 54 32 17 5 17 14 16 15 39

33.8 29.9 38.6 55.6 32.1 37.8 36.4 30.6 35.1

Neither agree nor 42 33 9 8 11 15 13 29

disagree 26.2 30.8 20.5 15.1 29.7 34.1 26.5 26.1

e

NET: Disagree 18 13 4 1 7 4 4 4 14

\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.2 12.1 9.1 11.1 13.2 10.8 9.1 8.2 12.6

2 14 10 3 1 6 2 3 1 13

8.8 9.3 6.8 11.1 11.3 5.4 6.8 2.0 11.7

H

Strongly disagree 4 3 1 1 2 1 3 1

2.5 2.8 2.3 1.9 5.4 2.3 6.1 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 113

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 107 67 33 7 35 26 31 37 70

\_\_\_\_\_\_\_\_\_\_ 66.9 62.6 75.0 77.8 66.0 70.3 70.5 75.5 63.1

Strongly agree 49 30 16 3 18 15 12 21 28

30.6 28.0 36.4 33.3 34.0 40.5 27.3 42.9 25.2

i

4 58 37 17 4 17 11 19 16 42

36.2 34.6 38.6 44.4 32.1 29.7 43.2 32.7 37.8

Neither agree nor 32 23 7 2 11 5 7 6 26

disagree 20.0 21.5 15.9 22.2 20.8 13.5 15.9 12.2 23.4

NET: Disagree 21 17 4 7 6 6 6 15

\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.1 15.9 9.1 13.2 16.2 13.6 12.2 13.5

2 18 15 3 5 6 5 5 13

11.2 14.0 6.8 9.4 16.2 11.4 10.2 11.7

Strongly disagree 3 2 1 2 1 1 2

1.9 1.9 2.3 3.8 2.3 2.0 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 114

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 74 37 6 38 29 34 35 82

\_\_\_\_\_\_\_\_\_\_ 73.1 69.2 84.1 66.7 71.7 78.4 77.3 71.4 73.9

b

Strongly agree 57 35 21 1 17 15 17 20 37

35.6 32.7 47.7 11.1 32.1 40.5 38.6 40.8 33.3

D

4 60 39 16 5 21 14 17 15 45

37.5 36.4 36.4 55.6 39.6 37.8 38.6 30.6 40.5

Neither agree nor 28 20 6 2 10 5 7 11 17

disagree 17.5 18.7 13.6 22.2 18.9 13.5 15.9 22.4 15.3

NET: Disagree 15 13 1 1 5 3 3 3 12

\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.4 12.1 2.3 11.1 9.4 8.1 6.8 6.1 10.8

c

2 14 12 1 1 5 3 3 3 11

8.8 11.2 2.3 11.1 9.4 8.1 6.8 6.1 9.9

c

Strongly disagree 1 1 1

0.6 0.9 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 115

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 60 27 8 26 23 29 30 65

\_\_\_\_\_\_\_\_\_\_ 59.4 56.1 61.4 88.9 49.1 62.2 65.9 61.2 58.6

Bc

Strongly agree 41 26 11 4 12 10 11 15 26

25.6 24.3 25.0 44.4 22.6 27.0 25.0 30.6 23.4

4 54 34 16 4 14 13 18 15 39

33.8 31.8 36.4 44.4 26.4 35.1 40.9 30.6 35.1

Neither agree nor 34 25 9 16 5 7 9 25

disagree 21.2 23.4 20.5 30.2 13.5 15.9 18.4 22.5

f

NET: Disagree 31 22 8 1 11 9 8 10 21

\_\_\_\_\_\_\_\_\_\_\_\_\_ 19.4 20.6 18.2 11.1 20.8 24.3 18.2 20.4 18.9

2 19 14 5 5 6 5 8 11

11.9 13.1 11.4 9.4 16.2 11.4 16.3 9.9

Strongly disagree 12 8 3 1 6 3 3 2 10

7.5 7.5 6.8 11.1 11.3 8.1 6.8 4.1 9.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 116

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 13 12 1 5 3 4 3 10

\_\_\_\_\_\_\_\_\_\_ 8.1 11.2 2.3 9.4 8.1 9.1 6.1 9.0

c

Strongly agree 6 6 3 2 1 2 4

3.8 5.6 5.7 5.4 2.3 4.1 3.6

4 7 6 1 2 1 3 1 6

4.4 5.6 2.3 3.8 2.7 6.8 2.0 5.4

Neither agree nor 30 19 10 1 11 4 10 6 24

disagree 18.8 17.8 22.7 11.1 20.8 10.8 22.7 12.2 21.6

NET: Disagree 116 76 32 8 37 30 29 40 76

\_\_\_\_\_\_\_\_\_\_\_\_\_ 72.5 71.0 72.7 88.9 69.8 81.1 65.9 81.6 68.5

2 29 19 7 3 11 6 8 11 18

18.1 17.8 15.9 33.3 20.8 16.2 18.2 22.4 16.2

Strongly disagree 87 57 25 5 26 24 21 29 58

54.4 53.3 56.8 55.6 49.1 64.9 47.7 59.2 52.3

Don't Know 1 1 1 1

0.6 2.3 2.3 0.9

95TH PERCENTILE 4.00 5.00 3.00 3.00 5.00 5.00 4.00 4.00 4.00

99TH PERCENTILE 5.00 5.00 98.00 3.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 117

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 128 84 37 7 43 32 33 40 88

\_\_\_\_\_\_\_\_\_\_ 80.0 78.5 84.1 77.8 81.1 86.5 75.0 81.6 79.3

Strongly agree 61 41 18 2 20 17 16 21 40

38.1 38.3 40.9 22.2 37.7 45.9 36.4 42.9 36.0

4 67 43 19 5 23 15 17 19 48

41.9 40.2 43.2 55.6 43.4 40.5 38.6 38.8 43.2

Neither agree nor 27 18 7 2 8 4 10 9 18

disagree 16.9 16.8 15.9 22.2 15.1 10.8 22.7 18.4 16.2

NET: Disagree 5 5 2 1 1 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 4.7 3.8 2.7 2.3 4.5

2 5 5 2 1 1 5

3.1 4.7 3.8 2.7 2.3 4.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 118

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 52 20 7 19 14 29 27 52

\_\_\_\_\_\_\_\_\_\_ 49.4 48.6 45.5 77.8 35.8 37.8 65.9 55.1 46.8

bc EF

Strongly agree 31 19 7 5 6 6 13 13 18

19.4 17.8 15.9 55.6 11.3 16.2 29.5 26.5 16.2

bc e

4 48 33 13 2 13 8 16 14 34

30.0 30.8 29.5 22.2 24.5 21.6 36.4 28.6 30.6

Neither agree nor 57 38 18 1 26 16 8 17 40

disagree 35.6 35.5 40.9 11.1 49.1 43.2 18.2 34.7 36.0

d d G g

NET: Disagree 24 17 6 1 8 7 7 5 19

\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.0 15.9 13.6 11.1 15.1 18.9 15.9 10.2 17.1

2 20 14 5 1 7 6 5 4 16

12.5 13.1 11.4 11.1 13.2 16.2 11.4 8.2 14.4

Strongly disagree 4 3 1 1 1 2 1 3

2.5 2.8 2.3 1.9 2.7 4.5 2.0 2.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 119

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 87 60 19 8 32 27 15 49 38

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 25 18 5 2 10 7 5 16 9

\_\_\_\_\_\_\_\_\_\_ 28.7 30.0 26.3 25.0 31.2 25.9 33.3 32.7 23.7

Strongly agree 17 11 4 2 7 5 3 11 6

19.5 18.3 21.1 25.0 21.9 18.5 20.0 22.4 15.8

4 8 7 1 3 2 2 5 3

9.2 11.7 5.3 9.4 7.4 13.3 10.2 7.9

Neither agree nor 31 20 7 4 10 11 4 16 15

disagree 35.6 33.3 36.8 50.0 31.2 40.7 26.7 32.7 39.5

NET: Disagree 27 20 5 2 12 7 6 13 14

\_\_\_\_\_\_\_\_\_\_\_\_\_ 31.0 33.3 26.3 25.0 37.5 25.9 40.0 26.5 36.8

2 8 6 2 3 1 2 3 5

9.2 10.0 10.5 9.4 3.7 13.3 6.1 13.2

Strongly disagree 19 14 3 2 9 6 4 10 9

21.8 23.3 15.8 25.0 28.1 22.2 26.7 20.4 23.7

Don't Know 4 2 2 2 4

4.6 3.3 10.5 7.4 8.2

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 120

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 63 41 18 4 17 19 18 49 14

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 9 6 2 1 1 3 4 8 1

\_\_\_\_\_\_\_\_\_\_ 14.3 14.6 11.1 25.0 5.9 15.8 22.2 16.3 7.1

Strongly agree 3 1 1 1 3 3

4.8 2.4 5.6 25.0 16.7 6.1

4 6 5 1 1 3 1 5 1

9.5 12.2 5.6 5.9 15.8 5.6 10.2 7.1

Neither agree nor 28 17 10 1 12 5 7 19 9

disagree 44.4 41.5 55.6 25.0 70.6 26.3 38.9 38.8 64.3

Fg

NET: Disagree 22 15 6 1 4 9 6 18 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.9 36.6 33.3 25.0 23.5 47.4 33.3 36.7 28.6

2 12 7 4 1 2 3 5 8 4

19.0 17.1 22.2 25.0 11.8 15.8 27.8 16.3 28.6

Strongly disagree 10 8 2 2 6 1 10

15.9 19.5 11.1 11.8 31.6 5.6 20.4

g

Don't Know 4 3 1 2 1 4

6.3 7.3 25.0 10.5 5.6 8.2

95TH PERCENTILE 98.00 98.00 5.00 98.00 4.00 98.00 98.00 98.00 4.00

99TH PERCENTILE 98.00 98.00 5.00 98.00 4.00 98.00 98.00 98.00 4.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_J Page 121

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 85 58 22 5 33 19 19 25 60

\_\_\_\_\_\_\_\_\_\_ 53.1 54.2 50.0 55.6 62.3 51.4 43.2 51.0 54.1

Strongly agree 36 28 6 2 16 10 6 11 25

22.5 26.2 13.6 22.2 30.2 27.0 13.6 22.4 22.5

g

4 49 30 16 3 17 9 13 14 35

30.6 28.0 36.4 33.3 32.1 24.3 29.5 28.6 31.5

Neither agree nor 39 26 13 9 9 16 11 28

disagree 24.4 24.3 29.5 17.0 24.3 36.4 22.4 25.2

e

NET: Disagree 36 23 9 4 11 9 9 13 23

\_\_\_\_\_\_\_\_\_\_\_\_\_ 22.5 21.5 20.5 44.4 20.8 24.3 20.5 26.5 20.7

2 24 14 7 3 9 6 8 9 15

15.0 13.1 15.9 33.3 17.0 16.2 18.2 18.4 13.5

Strongly disagree 12 9 2 1 2 3 1 4 8

7.5 8.4 4.5 11.1 3.8 8.1 2.3 8.2 7.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 122

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 106 73 27 6 38 20 33 31 75

\_\_\_\_\_\_\_\_\_\_ 66.2 68.2 61.4 66.7 71.7 54.1 75.0 63.3 67.6

f

Strongly agree 38 25 11 2 14 8 11 10 28

23.8 23.4 25.0 22.2 26.4 21.6 25.0 20.4 25.2

4 68 48 16 4 24 12 22 21 47

42.5 44.9 36.4 44.4 45.3 32.4 50.0 42.9 42.3

Neither agree nor 40 23 14 3 14 12 7 14 26

disagree 25.0 21.5 31.8 33.3 26.4 32.4 15.9 28.6 23.4

NET: Disagree 14 11 3 1 5 4 4 10

\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 10.3 6.8 1.9 13.5 9.1 8.2 9.0

e

2 12 9 3 1 5 3 4 8

7.5 8.4 6.8 1.9 13.5 6.8 8.2 7.2

e

Strongly disagree 2 2 1 2

1.2 1.9 2.3 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 123

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 100 68 29 3 30 27 26 34 66

\_\_\_\_\_\_\_\_\_\_ 62.5 63.6 65.9 33.3 56.6 73.0 59.1 69.4 59.5

Strongly agree 26 16 9 1 12 6 7 10 16

16.2 15.0 20.5 11.1 22.6 16.2 15.9 20.4 14.4

4 74 52 20 2 18 21 19 24 50

46.2 48.6 45.5 22.2 34.0 56.8 43.2 49.0 45.0

e

Neither agree nor 49 32 11 6 17 10 15 10 39

disagree 30.6 29.9 25.0 66.7 32.1 27.0 34.1 20.4 35.1

bc h

NET: Disagree 11 7 4 6 3 5 6

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.9 6.5 9.1 11.3 6.8 10.2 5.4

2 10 6 4 6 2 5 5

6.2 5.6 9.1 11.3 4.5 10.2 4.5

Strongly disagree 1 1 1 1

0.6 0.9 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 124

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 141 94 38 9 48 36 37 46 95

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 88.1 87.9 86.4 100.0 90.6 97.3 84.1 93.9 85.6

BC g

Very important 111 75 29 7 36 29 30 39 72

69.4 70.1 65.9 77.8 67.9 78.4 68.2 79.6 64.9

i

4 30 19 9 2 12 7 7 7 23

18.8 17.8 20.5 22.2 22.6 18.9 15.9 14.3 20.7

Moderately important 13 9 4 2 1 5 1 12

8.1 8.4 9.1 3.8 2.7 11.4 2.0 10.8

h

NET: Not Important 6 4 2 3 2 2 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.8 3.7 4.5 5.7 4.5 4.1 3.6

2 5 3 2 2 2 2 3

3.1 2.8 4.5 3.8 4.5 4.1 2.7

Not important at all 1 1 1 1

0.6 0.9 1.9 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 125

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 111 75 29 7 38 22 33 34 77

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 69.4 70.1 65.9 77.8 71.7 59.5 75.0 69.4 69.4

Very important 47 30 12 5 13 11 12 20 27

29.4 28.0 27.3 55.6 24.5 29.7 27.3 40.8 24.3

i

4 64 45 17 2 25 11 21 14 50

40.0 42.1 38.6 22.2 47.2 29.7 47.7 28.6 45.0

h

Moderately important 41 26 13 2 13 13 10 15 26

25.6 24.3 29.5 22.2 24.5 35.1 22.7 30.6 23.4

NET: Not Important 8 6 2 2 2 1 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.0 5.6 4.5 3.8 5.4 2.3 7.2

2 6 4 2 1 2 6

3.8 3.7 4.5 1.9 5.4 5.4

Not important at all 2 2 1 1 2

1.2 1.9 1.9 2.3 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 126

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 124 81 35 8 44 28 30 42 82

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 77.5 75.7 79.5 88.9 83.0 75.7 68.2 85.7 73.9

Very important 80 56 21 3 25 17 23 30 50

50.0 52.3 47.7 33.3 47.2 45.9 52.3 61.2 45.0

4 44 25 14 5 19 11 7 12 32

27.5 23.4 31.8 55.6 35.8 29.7 15.9 24.5 28.8

g

Moderately important 27 19 8 6 6 12 5 22

16.9 17.8 18.2 11.3 16.2 27.3 10.2 19.8

e

NET: Not Important 9 7 1 1 3 3 2 2 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 6.5 2.3 11.1 5.7 8.1 4.5 4.1 6.3

2 7 5 1 1 1 3 2 2 5

4.4 4.7 2.3 11.1 1.9 8.1 4.5 4.1 4.5

Not important at all 2 2 2 2

1.2 1.9 3.8 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 127

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 119 79 31 9 38 31 33 42 77

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.4 73.8 70.5 100.0 71.7 83.8 75.0 85.7 69.4

BC i

Very important 73 47 21 5 23 19 21 24 49

45.6 43.9 47.7 55.6 43.4 51.4 47.7 49.0 44.1

4 46 32 10 4 15 12 12 18 28

28.8 29.9 22.7 44.4 28.3 32.4 27.3 36.7 25.2

Moderately important 22 15 7 6 3 9 3 19

13.8 14.0 15.9 11.3 8.1 20.5 6.1 17.1

h

NET: Not Important 19 13 6 9 3 2 4 15

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.9 12.1 13.6 17.0 8.1 4.5 8.2 13.5

g

2 10 5 5 6 1 3 7

6.2 4.7 11.4 11.3 2.7 6.1 6.3

Not important at all 9 8 1 3 2 2 1 8

5.6 7.5 2.3 5.7 5.4 4.5 2.0 7.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 128

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 132 90 36 6 45 31 37 46 86

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 82.5 84.1 81.8 66.7 84.9 83.8 84.1 93.9 77.5

I

Very important 87 57 24 6 28 23 25 30 57

54.4 53.3 54.5 66.7 52.8 62.2 56.8 61.2 51.4

4 45 33 12 17 8 12 16 29

28.1 30.8 27.3 32.1 21.6 27.3 32.7 26.1

Moderately important 23 13 8 2 6 5 6 3 20

14.4 12.1 18.2 22.2 11.3 13.5 13.6 6.1 18.0

h

NET: Not Important 5 4 1 2 1 1 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 3.7 11.1 3.8 2.7 2.3 4.5

2 5 4 1 2 1 1 5

3.1 3.7 11.1 3.8 2.7 2.3 4.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 129

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 87 33 7 44 28 35 42 85

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.4 81.3 75.0 77.8 83.0 75.7 79.5 85.7 76.6

Very important 78 52 21 5 34 15 18 29 49

48.8 48.6 47.7 55.6 64.2 40.5 40.9 59.2 44.1

fg

4 49 35 12 2 10 13 17 13 36

30.6 32.7 27.3 22.2 18.9 35.1 38.6 26.5 32.4

e

Moderately important 29 17 10 2 9 8 7 7 22

18.1 15.9 22.7 22.2 17.0 21.6 15.9 14.3 19.8

NET: Not Important 4 3 1 1 2 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 2.8 2.3 2.7 4.5 3.6

2 3 2 1 1 1 3

1.9 1.9 2.3 2.7 2.3 2.7

Not important at all 1 1 1 1

0.6 0.9 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 130

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 126 83 37 6 40 31 35 42 84

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.8 77.6 84.1 66.7 75.5 83.8 79.5 85.7 75.7

Very important 64 46 15 3 20 16 18 26 38

40.0 43.0 34.1 33.3 37.7 43.2 40.9 53.1 34.2

i

4 62 37 22 3 20 15 17 16 46

38.8 34.6 50.0 33.3 37.7 40.5 38.6 32.7 41.4

Moderately important 23 16 4 3 8 4 8 5 18

14.4 15.0 9.1 33.3 15.1 10.8 18.2 10.2 16.2

NET: Not Important 9 7 2 5 2 1 2 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 6.5 4.5 9.4 5.4 2.3 4.1 6.3

2 8 6 2 4 2 1 2 6

5.0 5.6 4.5 7.5 5.4 2.3 4.1 5.4

Not important at all 1 1 1 1

0.6 0.9 1.9 0.9

Don't Know 2 1 1 2

1.2 0.9 2.3 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 131

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 93 42 7 43 35 41 45 97

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 88.8 86.9 95.5 77.8 81.1 94.6 93.2 91.8 87.4

e

Very important 107 73 29 5 35 24 31 33 74

66.9 68.2 65.9 55.6 66.0 64.9 70.5 67.3 66.7

4 35 20 13 2 8 11 10 12 23

21.9 18.7 29.5 22.2 15.1 29.7 22.7 24.5 20.7

Moderately important 16 12 2 2 8 2 3 4 12

10.0 11.2 4.5 22.2 15.1 5.4 6.8 8.2 10.8

NET: Not Important 2 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 1.9 3.8 1.8

2 1 1 1 1

0.6 0.9 1.9 0.9

Not important at all 1 1 1 1

0.6 0.9 1.9 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 132

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 144 96 39 9 49 34 40 43 101

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 90.0 89.7 88.6 100.0 92.5 91.9 90.9 87.8 91.0

Bc

Very important 93 64 23 6 29 22 28 27 66

58.1 59.8 52.3 66.7 54.7 59.5 63.6 55.1 59.5

4 51 32 16 3 20 12 12 16 35

31.9 29.9 36.4 33.3 37.7 32.4 27.3 32.7 31.5

Moderately important 15 10 5 4 3 3 6 9

9.4 9.3 11.4 7.5 8.1 6.8 12.2 8.1

NET: Not Important 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 0.9 2.3 0.9

2 1 1 1 1

0.6 0.9 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 133

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Individual 43 30 10 3 17 12 9 16 27

26.9 28.0 22.7 33.3 32.1 32.4 20.5 32.7 24.3

Each individual him or 43 30 10 3 17 12 9 16 27

herself 26.9 28.0 22.7 33.3 32.1 32.4 20.5 32.7 24.3

NET: Federal government 31 20 10 1 10 9 8 7 24

19.4 18.7 22.7 11.1 18.9 24.3 18.2 14.3 21.6

The federal government 31 20 10 1 10 9 8 7 24

19.4 18.7 22.7 11.1 18.9 24.3 18.2 14.3 21.6

NET: Community/Schools 26 14 7 5 6 6 7 9 17

16.2 13.1 15.9 55.6 11.3 16.2 15.9 18.4 15.3

bc

Schools 25 13 7 5 5 6 7 9 16

15.6 12.1 15.9 55.6 9.4 16.2 15.9 18.4 14.4

bc

The local community 1 1 1 1

0.6 0.9 1.9 0.9

NET: Combination 23 17 6 7 5 5 8 15

14.4 15.9 13.6 13.2 13.5 11.4 16.3 13.5

Combination 23 17 6 7 5 5 8 15

14.4 15.9 13.6 13.2 13.5 11.4 16.3 13.5

NET: Other government 18 15 3 6 4 7 3 15

11.2 14.0 6.8 11.3 10.8 15.9 6.1 13.5

The provincial or 17 14 3 5 4 7 3 14

territorial government 10.6 13.1 6.8 9.4 10.8 15.9 6.1 12.6

The municipal 1 1 1 1

government 0.6 0.9 1.9 0.9

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 134

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Parents 12 6 6 5 7 5 7

7.5 5.6 13.6 9.4 15.9 10.2 6.3

Parents 12 6 6 5 7 5 7

7.5 5.6 13.6 9.4 15.9 10.2 6.3

NET: Employers 7 5 2 2 1 1 1 6

4.4 4.7 4.5 3.8 2.7 2.3 2.0 5.4

Employers 7 5 2 2 1 1 1 6

4.4 4.7 4.5 3.8 2.7 2.3 2.0 5.4

95TH PERCENTILE 9.00 9.00 9.00 8.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 9.00 9.00 9.00 8.00 9.00 9.00 9.00 9.00 9.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 135

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 87 60 19 8 32 27 15 49 38

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 48 29 12 7 19 12 10 23 25

55.2 48.3 63.2 87.5 59.4 44.4 66.7 46.9 65.8

B

No 39 31 7 1 13 15 5 26 13

44.8 51.7 36.8 12.5 40.6 55.6 33.3 53.1 34.2

D

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 136

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 145 97 40 8 46 34 40 43 102

90.6 90.7 90.9 88.9 86.8 91.9 90.9 87.8 91.9

No 12 10 1 1 5 2 4 5 7

7.5 9.3 2.3 11.1 9.4 5.4 9.1 10.2 6.3

c

Don't Know/Refused 3 3 2 1 1 2

1.9 6.8 3.8 2.7 2.0 1.8

95TH PERCENTILE 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 2.00 3.00 2.00 3.00 3.00 2.00 3.00 3.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 137

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 148 99 40 9 47 35 41 45 103

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 52 32 16 4 20 8 17 16 36

35.1 32.3 40.0 44.4 42.6 22.9 41.5 35.6 35.0

To learn/Get a degree 51 31 16 4 20 8 16 15 36

34.5 31.3 40.0 44.4 42.6 22.9 39.0 33.3 35.0

Interested in learning 1 1 1 1

0.7 1.0 2.4 2.2

Ensure I have the skills 41 26 12 3 13 10 12 10 31

I need for the jobs of 27.7 26.3 30.0 33.3 27.7 28.6 29.3 22.2 30.1

tomorrow.

Get a better paying job. 30 24 4 2 7 10 5 9 21

20.3 24.2 10.0 22.2 14.9 28.6 12.2 20.0 20.4

c

Have a better quality of 11 7 4 3 6 1 5 6

life. 7.4 7.1 10.0 6.4 17.1 2.4 11.1 5.8

g

Increase the chances of 9 7 2 3 1 3 3 6

finding a job since I am 6.1 7.1 5.0 6.4 2.9 7.3 6.7 5.8

unemployed.

It's a must in today's 3 1 2 1 2 3

job market. 2.0 1.0 5.0 2.1 4.9 2.9

Reduce my chances of 1 1 1

being laid off during an 0.7 1.0 2.2

economic downturn.

DK/REF 1 1 1 1

0.7 1.0 2.4 2.2

95TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 10.00 99.00 9.00 9.00 9.00 9.00 99.00 99.00 9.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 138

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 9 8 1 4 1 3 3 6

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Wouldn't really benefit 3 3 2 1 2

me/no need/already feel 33.3 37.5 50.0 33.3 33.3

highly qualified

Lack of time 2 2 1 1 1 1

22.2 25.0 25.0 100.0 33.3 16.7

E

The cost 1 1 1 1

11.1 12.5 25.0 33.3

Lack of interest in 1 1 1 1

going back to school 11.1 100.0 33.3 16.7

Concerns about grades or 1 1 1 1

ability to succeed in 11.1 12.5 33.3 16.7

school

DK/REF 1 1 1 1

11.1 12.5 33.3 16.7

95TH PERCENTILE 99.00 99.00 3.00 4.00 2.00 99.00 4.00 99.00

99TH PERCENTILE 99.00 99.00 3.00 4.00 2.00 99.00 4.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 139

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 138 94 37 7 40 34 40 41 97

\_\_\_\_\_\_\_\_\_\_ 86.2 87.9 84.1 77.8 75.5 91.9 90.9 83.7 87.4

e e

Strongly agree 82 62 18 2 28 21 19 23 59

51.2 57.9 40.9 22.2 52.8 56.8 43.2 46.9 53.2

d

4 56 32 19 5 12 13 21 18 38

35.0 29.9 43.2 55.6 22.6 35.1 47.7 36.7 34.2

E

Neither agree nor 20 11 7 2 12 3 4 8 12

disagree 12.5 10.3 15.9 22.2 22.6 8.1 9.1 16.3 10.8

f

NET: Disagree 2 2 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 1.9 1.9 1.8

2 1 1 1

0.6 0.9 0.9

Strongly disagree 1 1 1 1

0.6 0.9 1.9 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 140

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 131 87 36 8 41 31 38 43 88

\_\_\_\_\_\_\_\_\_\_ 81.9 81.3 81.8 88.9 77.4 83.8 86.4 87.8 79.3

Strongly agree 75 53 19 3 26 21 18 27 48

46.9 49.5 43.2 33.3 49.1 56.8 40.9 55.1 43.2

4 56 34 17 5 15 10 20 16 40

35.0 31.8 38.6 55.6 28.3 27.0 45.5 32.7 36.0

Neither agree nor 23 16 7 9 5 5 5 18

disagree 14.4 15.0 15.9 17.0 13.5 11.4 10.2 16.2

NET: Disagree 6 4 1 1 3 1 1 1 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.8 3.7 2.3 11.1 5.7 2.7 2.3 2.0 4.5

2 5 3 1 1 3 1 1 4

3.1 2.8 2.3 11.1 5.7 2.3 2.0 3.6

Strongly disagree 1 1 1 1

0.6 0.9 2.7 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 141

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 105 69 29 7 36 25 30 30 75

\_\_\_\_\_\_\_\_\_\_ 65.6 64.5 65.9 77.8 67.9 67.6 68.2 61.2 67.6

Strongly agree 43 29 11 3 19 12 10 14 29

26.9 27.1 25.0 33.3 35.8 32.4 22.7 28.6 26.1

4 62 40 18 4 17 13 20 16 46

38.8 37.4 40.9 44.4 32.1 35.1 45.5 32.7 41.4

Neither agree nor 45 32 12 1 12 11 11 14 31

disagree 28.1 29.9 27.3 11.1 22.6 29.7 25.0 28.6 27.9

NET: Disagree 10 6 3 1 5 1 3 5 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 5.6 6.8 11.1 9.4 2.7 6.8 10.2 4.5

2 7 4 2 1 3 1 2 3 4

4.4 3.7 4.5 11.1 5.7 2.7 4.5 6.1 3.6

Strongly disagree 3 2 1 2 1 2 1

1.9 1.9 2.3 3.8 2.3 4.1 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 142

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 142 96 37 9 47 34 38 45 97

\_\_\_\_\_\_\_\_\_\_ 88.8 89.7 84.1 100.0 88.7 91.9 86.4 91.8 87.4

BC

Strongly agree 74 53 18 3 26 19 17 25 49

46.2 49.5 40.9 33.3 49.1 51.4 38.6 51.0 44.1

4 68 43 19 6 21 15 21 20 48

42.5 40.2 43.2 66.7 39.6 40.5 47.7 40.8 43.2

Neither agree nor 15 10 5 5 3 5 3 12

disagree 9.4 9.3 11.4 9.4 8.1 11.4 6.1 10.8

NET: Disagree 3 1 2 1 1 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 0.9 4.5 1.9 2.3 2.0 1.8

2 2 1 1 1 1 1

1.2 0.9 2.3 1.9 2.0 0.9

Strongly disagree 1 1 1 1

0.6 2.3 2.3 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 143

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 51 25 3 24 22 22 22 57

\_\_\_\_\_\_\_\_\_\_ 49.4 47.7 56.8 33.3 45.3 59.5 50.0 44.9 51.4

Strongly agree 21 12 7 2 5 5 9 5 16

13.1 11.2 15.9 22.2 9.4 13.5 20.5 10.2 14.4

4 58 39 18 1 19 17 13 17 41

36.2 36.4 40.9 11.1 35.8 45.9 29.5 34.7 36.9

d d

Neither agree nor 55 38 11 6 19 8 14 21 34

disagree 34.4 35.5 25.0 66.7 35.8 21.6 31.8 42.9 30.6

c

NET: Disagree 26 18 8 10 7 8 6 20

\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.2 16.8 18.2 18.9 18.9 18.2 12.2 18.0

2 15 8 7 5 3 7 2 13

9.4 7.5 15.9 9.4 8.1 15.9 4.1 11.7

Strongly disagree 11 10 1 5 4 1 4 7

6.9 9.3 2.3 9.4 10.8 2.3 8.2 6.3

c

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 144

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 114 70 35 9 35 30 34 35 79

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 71.2 65.4 79.5 100.0 66.0 81.1 77.3 71.4 71.2

BC

Extremely important 57 33 19 5 21 16 13 18 39

factor 35.6 30.8 43.2 55.6 39.6 43.2 29.5 36.7 35.1

4 57 37 16 4 14 14 21 17 40

35.6 34.6 36.4 44.4 26.4 37.8 47.7 34.7 36.0

e

Moderately important 31 26 5 14 6 4 8 23

factor 19.4 24.3 11.4 26.4 16.2 9.1 16.3 20.7

c g

NET: Not Important 14 10 4 3 1 6 6 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 9.3 9.1 5.7 2.7 13.6 12.2 7.2

2 10 8 2 2 4 2 8

6.2 7.5 4.5 3.8 9.1 4.1 7.2

Not an important factor 4 2 2 1 1 2 4

2.5 1.9 4.5 1.9 2.7 4.5 8.2

Don't Know 1 1 1 1

0.6 0.9 1.9 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 145

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 63 40 18 5 22 14 19 16 47

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.4 37.4 40.9 55.6 41.5 37.8 43.2 32.7 42.3

Extremely important 28 19 7 2 12 3 6 6 22

factor 17.5 17.8 15.9 22.2 22.6 8.1 13.6 12.2 19.8

f

4 35 21 11 3 10 11 13 10 25

21.9 19.6 25.0 33.3 18.9 29.7 29.5 20.4 22.5

Moderately important 52 35 15 2 18 12 11 17 35

factor 32.5 32.7 34.1 22.2 34.0 32.4 25.0 34.7 31.5

NET: Not Important 45 32 11 2 13 11 14 16 29

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 28.1 29.9 25.0 22.2 24.5 29.7 31.8 32.7 26.1

2 30 20 9 1 10 7 9 10 20

18.8 18.7 20.5 11.1 18.9 18.9 20.5 20.4 18.0

Not an important factor 15 12 2 1 3 4 5 6 9

9.4 11.2 4.5 11.1 5.7 10.8 11.4 12.2 8.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 146

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 58 38 17 3 20 13 18 18 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 35.5 38.6 33.3 37.7 35.1 40.9 36.7 36.0

Extremely important 28 20 7 1 10 6 8 6 22

factor 17.5 18.7 15.9 11.1 18.9 16.2 18.2 12.2 19.8

4 30 18 10 2 10 7 10 12 18

18.8 16.8 22.7 22.2 18.9 18.9 22.7 24.5 16.2

Moderately important 39 29 7 3 10 10 9 9 30

factor 24.4 27.1 15.9 33.3 18.9 27.0 20.5 18.4 27.0

NET: Not Important 63 40 20 3 23 14 17 22 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.4 37.4 45.5 33.3 43.4 37.8 38.6 44.9 36.9

2 32 21 10 1 13 6 7 12 20

20.0 19.6 22.7 11.1 24.5 16.2 15.9 24.5 18.0

Not an important factor 31 19 10 2 10 8 10 10 21

19.4 17.8 22.7 22.2 18.9 21.6 22.7 20.4 18.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 147

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 35 25 6 4 4 8 17 11 24

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21.9 23.4 13.6 44.4 7.5 21.6 38.6 22.4 21.6

E

Extremely important 11 10 1 1 4 5 4 7

factor 6.9 9.3 2.3 1.9 10.8 11.4 8.2 6.3

c

4 24 15 5 4 3 4 12 7 17

15.0 14.0 11.4 44.4 5.7 10.8 27.3 14.3 15.3

E

Moderately important 54 37 14 3 15 15 10 15 39

factor 33.8 34.6 31.8 33.3 28.3 40.5 22.7 30.6 35.1

NET: Not Important 66 42 22 2 31 13 16 23 43

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 41.2 39.3 50.0 22.2 58.5 35.1 36.4 46.9 38.7

fg

2 28 19 7 2 13 4 8 10 18

17.5 17.8 15.9 22.2 24.5 10.8 18.2 20.4 16.2

Not an important factor 38 23 15 18 9 8 13 25

23.8 21.5 34.1 34.0 24.3 18.2 26.5 22.5

Don't Know 5 3 2 3 1 1 5

3.1 2.8 4.5 5.7 2.7 2.3 4.5

95TH PERCENTILE 5.00 5.00 5.00 4.00 98.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 4.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 148

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 54 35 11 8 15 12 19 20 34

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 32.7 25.0 88.9 28.3 32.4 43.2 40.8 30.6

BC

Extremely important 23 15 5 3 6 5 9 9 14

factor 14.4 14.0 11.4 33.3 11.3 13.5 20.5 18.4 12.6

4 31 20 6 5 9 7 10 11 20

19.4 18.7 13.6 55.6 17.0 18.9 22.7 22.4 18.0

bc

Moderately important 48 33 15 17 9 14 11 37

factor 30.0 30.8 34.1 32.1 24.3 31.8 22.4 33.3

NET: Not Important 58 39 18 1 21 16 11 18 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 36.4 40.9 11.1 39.6 43.2 25.0 36.7 36.0

d d

2 28 19 8 1 11 8 5 10 18

17.5 17.8 18.2 11.1 20.8 21.6 11.4 20.4 16.2

Not an important factor 30 20 10 10 8 6 8 22

18.8 18.7 22.7 18.9 21.6 13.6 16.3 19.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 149

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 54 42 8 4 18 13 14 19 35

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 39.3 18.2 44.4 34.0 35.1 31.8 38.8 31.5

C

Extremely important 15 10 3 2 9 3 3 4 11

factor 9.4 9.3 6.8 22.2 17.0 8.1 6.8 8.2 9.9

4 39 32 5 2 9 10 11 15 24

24.4 29.9 11.4 22.2 17.0 27.0 25.0 30.6 21.6

C

Moderately important 59 41 16 2 22 14 14 15 44

factor 36.9 38.3 36.4 22.2 41.5 37.8 31.8 30.6 39.6

NET: Not Important 47 24 20 3 13 10 16 15 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 29.4 22.4 45.5 33.3 24.5 27.0 36.4 30.6 28.8

B

2 35 19 13 3 9 7 12 9 26

21.9 17.8 29.5 33.3 17.0 18.9 27.3 18.4 23.4

Not an important factor 12 5 7 4 3 4 6 6

7.5 4.7 15.9 7.5 8.1 9.1 12.2 5.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 150

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 78 48 24 6 23 21 26 18 60

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 48.8 44.9 54.5 66.7 43.4 56.8 59.1 36.7 54.1

h

Extremely important 33 20 10 3 11 9 11 9 24

factor 20.6 18.7 22.7 33.3 20.8 24.3 25.0 18.4 21.6

4 45 28 14 3 12 12 15 9 36

28.1 26.2 31.8 33.3 22.6 32.4 34.1 18.4 32.4

h

Moderately important 50 38 11 1 16 10 12 23 27

factor 31.2 35.5 25.0 11.1 30.2 27.0 27.3 46.9 24.3

d I

NET: Not Important 32 21 9 2 14 6 6 8 24

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.0 19.6 20.5 22.2 26.4 16.2 13.6 16.3 21.6

2 14 11 2 1 5 4 2 5 9

8.8 10.3 4.5 11.1 9.4 10.8 4.5 10.2 8.1

Not an important factor 18 10 7 1 9 2 4 3 15

11.2 9.3 15.9 11.1 17.0 5.4 9.1 6.1 13.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 151

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 76 53 19 4 30 21 17 27 49

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 47.5 49.5 43.2 44.4 56.6 56.8 38.6 55.1 44.1

Extremely important 29 23 4 2 11 12 4 12 17

factor 18.1 21.5 9.1 22.2 20.8 32.4 9.1 24.5 15.3

c G

4 47 30 15 2 19 9 13 15 32

29.4 28.0 34.1 22.2 35.8 24.3 29.5 30.6 28.8

Moderately important 44 27 15 2 10 9 14 14 30

factor 27.5 25.2 34.1 22.2 18.9 24.3 31.8 28.6 27.0

NET: Not Important 40 27 10 3 13 7 13 8 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.0 25.2 22.7 33.3 24.5 18.9 29.5 16.3 28.8

2 21 14 5 2 6 4 7 2 19

13.1 13.1 11.4 22.2 11.3 10.8 15.9 4.1 17.1

H

Not an important factor 19 13 5 1 7 3 6 6 13

11.9 12.1 11.4 11.1 13.2 8.1 13.6 12.2 11.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 152

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 37 16 20 8 16 17 36

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.1 34.6 36.4 37.7 21.6 36.4 34.7 32.4

Extremely important 15 12 3 7 2 2 4 11

factor 9.4 11.2 6.8 13.2 5.4 4.5 8.2 9.9

4 38 25 13 13 6 14 13 25

23.8 23.4 29.5 24.5 16.2 31.8 26.5 22.5

Moderately important 65 44 15 6 20 18 15 22 43

factor 40.6 41.1 34.1 66.7 37.7 48.6 34.1 44.9 38.7

NET: Not Important 42 26 13 3 13 11 13 10 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 26.2 24.3 29.5 33.3 24.5 29.7 29.5 20.4 28.8

2 27 16 8 3 10 8 7 6 21

16.9 15.0 18.2 33.3 18.9 21.6 15.9 12.2 18.9

Not an important factor 15 10 5 3 3 6 4 11

9.4 9.3 11.4 5.7 8.1 13.6 8.2 9.9

95TH PERCENTILE 5.00 5.00 5.00 3.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 153

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 40 22 12 6 12 9 11 6 34

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.0 20.6 27.3 66.7 22.6 24.3 25.0 12.2 30.6

Bc H

Extremely important 11 7 2 2 3 1 4 2 9

factor 6.9 6.5 4.5 22.2 5.7 2.7 9.1 4.1 8.1

4 29 15 10 4 9 8 7 4 25

18.1 14.0 22.7 44.4 17.0 21.6 15.9 8.2 22.5

H

Moderately important 61 43 18 21 14 18 17 44

factor 38.1 40.2 40.9 39.6 37.8 40.9 34.7 39.6

NET: Not Important 58 42 13 3 19 14 15 26 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 39.3 29.5 33.3 35.8 37.8 34.1 53.1 28.8

I

2 33 25 6 2 11 9 6 14 19

20.6 23.4 13.6 22.2 20.8 24.3 13.6 28.6 17.1

Not an important factor 25 17 7 1 8 5 9 12 13

15.6 15.9 15.9 11.1 15.1 13.5 20.5 24.5 11.7

Don't Know 1 1 1 1

0.6 2.3 1.9 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00 4.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 154

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 56 38 14 4 20 11 16 15 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.0 35.5 31.8 44.4 37.7 29.7 36.4 30.6 36.9

Extremely important 21 14 6 1 9 3 7 10 11

factor 13.1 13.1 13.6 11.1 17.0 8.1 15.9 20.4 9.9

4 35 24 8 3 11 8 9 5 30

21.9 22.4 18.2 33.3 20.8 21.6 20.5 10.2 27.0

H

Moderately important 43 28 14 1 12 15 7 15 28

factor 26.9 26.2 31.8 11.1 22.6 40.5 15.9 30.6 25.2

g

NET: Not Important 61 41 16 4 21 11 21 19 42

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.1 38.3 36.4 44.4 39.6 29.7 47.7 38.8 37.8

2 32 23 6 3 13 5 13 9 23

20.0 21.5 13.6 33.3 24.5 13.5 29.5 18.4 20.7

Not an important factor 29 18 10 1 8 6 8 10 19

18.1 16.8 22.7 11.1 15.1 16.2 18.2 20.4 17.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 155

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 61 41 15 5 21 16 13 20 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.1 38.3 34.1 55.6 39.6 43.2 29.5 40.8 36.9

Extremely important 24 16 6 2 10 5 4 6 18

factor 15.0 15.0 13.6 22.2 18.9 13.5 9.1 12.2 16.2

4 37 25 9 3 11 11 9 14 23

23.1 23.4 20.5 33.3 20.8 29.7 20.5 28.6 20.7

Moderately important 38 24 11 3 10 7 12 10 28

factor 23.8 22.4 25.0 33.3 18.9 18.9 27.3 20.4 25.2

NET: Not Important 60 41 18 1 21 14 19 19 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.5 38.3 40.9 11.1 39.6 37.8 43.2 38.8 36.9

d d

2 20 14 6 10 6 3 6 14

12.5 13.1 13.6 18.9 16.2 6.8 12.2 12.6

Not an important factor 40 27 12 1 11 8 16 13 27

25.0 25.2 27.3 11.1 20.8 21.6 36.4 26.5 24.3

Don't Know 1 1 1 1

0.6 0.9 1.9 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 156

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 51 30 17 4 16 11 16 11 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 31.9 28.0 38.6 44.4 30.2 29.7 36.4 22.4 36.0

Extremely important 17 12 5 4 3 8 4 13

factor 10.6 11.2 11.4 7.5 8.1 18.2 8.2 11.7

4 34 18 12 4 12 8 8 7 27

21.2 16.8 27.3 44.4 22.6 21.6 18.2 14.3 24.3

Moderately important 55 40 11 4 22 12 12 17 38

factor 34.4 37.4 25.0 44.4 41.5 32.4 27.3 34.7 34.2

NET: Not Important 54 37 16 1 15 14 16 21 33

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 34.6 36.4 11.1 28.3 37.8 36.4 42.9 29.7

d d

2 35 25 10 9 10 10 12 23

21.9 23.4 22.7 17.0 27.0 22.7 24.5 20.7

Not an important factor 19 12 6 1 6 4 6 9 10

11.9 11.2 13.6 11.1 11.3 10.8 13.6 18.4 9.0

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 157

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 110 76 29 5 38 25 30 31 79

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 68.8 71.0 65.9 55.6 71.7 67.6 68.2 63.3 71.2

Very important 54 43 9 2 16 15 15 16 38

33.8 40.2 20.5 22.2 30.2 40.5 34.1 32.7 34.2

c

4 56 33 20 3 22 10 15 15 41

35.0 30.8 45.5 33.3 41.5 27.0 34.1 30.6 36.9

Moderately important 29 18 9 2 5 8 9 8 21

18.1 16.8 20.5 22.2 9.4 21.6 20.5 16.3 18.9

NET: Not Important 18 11 5 2 8 4 4 8 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.2 10.3 11.4 22.2 15.1 10.8 9.1 16.3 9.0

2 12 7 3 2 5 3 3 7 5

7.5 6.5 6.8 22.2 9.4 8.1 6.8 14.3 4.5

Not important at all 6 4 2 3 1 1 1 5

3.8 3.7 4.5 5.7 2.7 2.3 2.0 4.5

Don't Know 3 2 1 2 1 2 1

1.9 1.9 2.3 3.8 2.3 4.1 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 5.00 98.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 158

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 122 85 31 6 40 26 32 35 87

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 76.2 79.4 70.5 66.7 75.5 70.3 72.7 71.4 78.4

Very important 54 40 12 2 18 15 11 19 35

33.8 37.4 27.3 22.2 34.0 40.5 25.0 38.8 31.5

4 68 45 19 4 22 11 21 16 52

42.5 42.1 43.2 44.4 41.5 29.7 47.7 32.7 46.8

Moderately important 30 17 10 3 10 9 9 11 19

18.8 15.9 22.7 33.3 18.9 24.3 20.5 22.4 17.1

NET: Not Important 7 4 3 2 2 3 2 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.4 3.7 6.8 3.8 5.4 6.8 4.1 4.5

2 4 3 1 2 2 2 2

2.5 2.8 2.3 5.4 4.5 4.1 1.8

Not important at all 3 1 2 2 1 3

1.9 0.9 4.5 3.8 2.3 2.7

Don't Know 1 1 1 1

0.6 0.9 1.9 2.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 159

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 114 77 31 6 36 30 33 30 84

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 71.2 72.0 70.5 66.7 67.9 81.1 75.0 61.2 75.7

Very important 70 46 20 4 25 17 18 19 51

43.8 43.0 45.5 44.4 47.2 45.9 40.9 38.8 45.9

4 44 31 11 2 11 13 15 11 33

27.5 29.0 25.0 22.2 20.8 35.1 34.1 22.4 29.7

Moderately important 36 24 11 1 12 5 9 16 20

22.5 22.4 25.0 11.1 22.6 13.5 20.5 32.7 18.0

NET: Not Important 9 5 2 2 4 2 2 2 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 4.7 4.5 22.2 7.5 5.4 4.5 4.1 6.3

2 6 2 2 2 3 1 1 1 5

3.8 1.9 4.5 22.2 5.7 2.7 2.3 2.0 4.5

Not important at all 3 3 1 1 1 1 2

1.9 2.8 1.9 2.7 2.3 2.0 1.8

Don't Know 1 1 1 1

0.6 0.9 1.9 2.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 160

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 90 64 21 5 28 24 25 30 60

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.2 59.8 47.7 55.6 52.8 64.9 56.8 61.2 54.1

Very important 32 22 8 2 12 8 7 11 21

20.0 20.6 18.2 22.2 22.6 21.6 15.9 22.4 18.9

4 58 42 13 3 16 16 18 19 39

36.2 39.3 29.5 33.3 30.2 43.2 40.9 38.8 35.1

Moderately important 53 34 16 3 17 10 17 14 39

33.1 31.8 36.4 33.3 32.1 27.0 38.6 28.6 35.1

NET: Not Important 16 8 7 1 7 3 2 4 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.0 7.5 15.9 11.1 13.2 8.1 4.5 8.2 10.8

2 13 5 7 1 5 3 2 3 10

8.1 4.7 15.9 11.1 9.4 8.1 4.5 6.1 9.0

Not important at all 3 3 2 1 2

1.9 2.8 3.8 2.0 1.8

Don't Know 1 1 1 1

0.6 0.9 1.9 2.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 161

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 111 73 31 7 35 29 31 38 73

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 69.4 68.2 70.5 77.8 66.0 78.4 70.5 77.6 65.8

Very important 53 36 12 5 16 15 16 21 32

33.1 33.6 27.3 55.6 30.2 40.5 36.4 42.9 28.8

4 58 37 19 2 19 14 15 17 41

36.2 34.6 43.2 22.2 35.8 37.8 34.1 34.7 36.9

Moderately important 35 24 10 1 12 6 10 7 28

21.9 22.4 22.7 11.1 22.6 16.2 22.7 14.3 25.2

NET: Not Important 14 10 3 1 6 2 3 4 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 9.3 6.8 11.1 11.3 5.4 6.8 8.2 9.0

2 10 6 3 1 4 1 3 4 6

6.2 5.6 6.8 11.1 7.5 2.7 6.8 8.2 5.4

Not important at all 4 4 2 1 4

2.5 3.7 3.8 2.7 3.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 162

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 87 35 7 41 29 36 40 89

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 80.6 81.3 79.5 77.8 77.4 78.4 81.8 81.6 80.2

Very important 78 53 21 4 23 23 21 24 54

48.8 49.5 47.7 44.4 43.4 62.2 47.7 49.0 48.6

4 51 34 14 3 18 6 15 16 35

31.9 31.8 31.8 33.3 34.0 16.2 34.1 32.7 31.5

f

Moderately important 23 14 8 1 8 6 6 7 16

14.4 13.1 18.2 11.1 15.1 16.2 13.6 14.3 14.4

NET: Not Important 8 6 1 1 4 2 2 2 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.0 5.6 2.3 11.1 7.5 5.4 4.5 4.1 5.4

2 5 3 1 1 3 1 1 1 4

3.1 2.8 2.3 11.1 5.7 2.7 2.3 2.0 3.6

Not important at all 3 3 1 1 1 1 2

1.9 2.8 1.9 2.7 2.3 2.0 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 163

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The Internet - Which 87 58 23 6 24 23 24 24 63

sites specifically? 54.4 54.2 52.3 66.7 45.3 62.2 54.5 49.0 56.8

Record name of

website(s)

School guidance/career 63 43 18 2 23 15 14 24 39

counsellor 39.4 40.2 40.9 22.2 43.4 40.5 31.8 49.0 35.1

Specific agency/ 6 4 2 5 1 1 5

department of the 3.8 3.7 4.5 9.4 2.7 2.0 4.5

Government of Canada -

identify department

The Government of Canada 5 3 2 1 2 1 4

(general) 3.1 2.8 4.5 1.9 5.4 2.0 3.6

Employer 4 2 1 1 2 1 1 1 3

2.5 1.9 2.3 11.1 3.8 2.7 2.3 2.0 2.7

Recruiting firms/HR 4 3 1 1 3 1 3

specialists 2.5 2.8 2.3 1.9 6.8 2.0 2.7

Parents/family 3 1 2 1 1 2 1

1.9 0.9 4.5 1.9 2.3 4.1 0.9

Other 3 3 1 1 2

1.9 2.8 2.3 2.0 1.8

Library 2 2 1 1

1.2 1.9 2.0 0.9

TV 1 1 1 1

0.6 0.9 2.3 0.9

Enter Verbatim 2 1 1 1 1 2

1.2 0.9 11.1 1.9 2.3 1.8

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 164

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Don't Know 9 7 2 3 3 1 8

5.6 6.5 4.5 5.7 6.8 2.0 7.2

95TH PERCENTILE 98.00 99.00 8.00 98.00 98.00 5.00 99.00 8.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 98.00 99.00 6.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 165

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 56 37 15 4 15 11 20 23 33

35.0 34.6 34.1 44.4 28.3 29.7 45.5 46.9 29.7

i

No 101 68 28 5 36 26 23 26 75

63.1 63.6 63.6 55.6 67.9 70.3 52.3 53.1 67.6

Don't Know/Refused 3 2 1 2 1 3

1.9 1.9 2.3 3.8 2.3 2.7

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 3.00 3.00 2.00 3.00 2.00 3.00 2.00 3.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 166

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 56 37 15 4 15 11 20 23 33

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 34 22 11 1 11 6 11 13 21

60.7 59.5 73.3 25.0 73.3 54.5 55.0 56.5 63.6

d

Other miscellaneous 20 13 7 6 4 6 7 13

programs/services 35.7 35.1 46.7 40.0 36.4 30.0 30.4 39.4

Other educational 9 6 3 2 2 3 5 4

programs 16.1 16.2 20.0 13.3 18.2 15.0 21.7 12.1

Other government 4 2 1 1 2 2 1 3

programs 7.1 5.4 6.7 25.0 13.3 10.0 4.3 9.1

Unemployment Programs 1 1 1 1

1.8 2.7 6.7 3.0

OSAP 5 3 1 1 2 2 1 4

8.9 8.1 6.7 25.0 13.3 10.0 4.3 12.1

Canada Student Loans and 3 1 2 1 1 2 1

Grants 5.4 2.7 50.0 9.1 5.0 8.7 3.0

RESPs (Registered 2 2 1 1 2

Education Savings 3.6 5.4 9.1 5.0 6.1

Program)

Apprenticeship Grants 2 2 1 1 1 1

for those seeking to 3.6 5.4 9.1 5.0 4.3 3.0

enter a trade

Support for immigrants 1 1 1 1

to have their 1.8 2.7 5.0 3.0

professional credential

recognized

Youth Employment 1 1 1 1

Strategy (Canada Summer 1.8 6.7 9.1 4.3

Jobs, Skills Links,

Career Focus)

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 167

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 56 37 15 4 15 11 20 23 33

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

None 1 1 1 1

1.8 2.7 5.0 4.3

DK/REF 7 5 2 2 1 2 4 3

12.5 13.5 13.3 13.3 9.1 10.0 17.4 9.1

95TH PERCENTILE 99.00 99.00 99.00 26.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 26.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 168

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Traditional media 54 38 14 2 14 8 22 19 35

33.8 35.5 31.8 22.2 26.4 21.6 50.0 38.8 31.5

eF

TV 39 29 9 1 10 6 15 13 26

24.4 27.1 20.5 11.1 18.9 16.2 34.1 26.5 23.4

Print (newspaper, 14 10 4 3 3 7 5 9

magazines, brochures) 8.8 9.3 9.1 5.7 8.1 15.9 10.2 8.1

Radio 5 2 2 1 2 2 3 2

3.1 1.9 4.5 11.1 3.8 4.5 6.1 1.8

NET: Online 50 34 12 4 16 8 18 11 39

31.2 31.8 27.3 44.4 30.2 21.6 40.9 22.4 35.1

Internet 49 33 12 4 16 7 18 11 38

30.6 30.8 27.3 44.4 30.2 18.9 40.9 22.4 34.2

f

Email 2 2 1 1 2

1.2 1.9 2.7 2.3 1.8

NET: Other 48 34 12 2 14 15 16 18 30

30.0 31.8 27.3 22.2 26.4 40.5 36.4 36.7 27.0

Schools 43 32 9 2 11 14 15 18 25

26.9 29.9 20.5 22.2 20.8 37.8 34.1 36.7 22.5

Through professional 3 1 2 3 3

association or network 1.9 0.9 4.5 5.7 2.7

Phone 2 1 1 1 1 2

1.2 0.9 2.3 2.7 2.3 1.8

NET: Advertising 20 9 8 3 7 5 3 8 12

(general) 12.5 8.4 18.2 33.3 13.2 13.5 6.8 16.3 10.8

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 169

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Advertising (general) 20 9 8 3 7 5 3 8 12

12.5 8.4 18.2 33.3 13.2 13.5 6.8 16.3 10.8

NET: Direct Mail 14 9 3 2 2 3 4 6 8

8.8 8.4 6.8 22.2 3.8 8.1 9.1 12.2 7.2

Direct mailing 14 9 3 2 2 3 4 6 8

8.8 8.4 6.8 22.2 3.8 8.1 9.1 12.2 7.2

NET: New Media 6 6 2 2 1 2 4

3.8 5.6 3.8 5.4 2.3 4.1 3.6

Social Media 6 6 2 2 1 2 4

3.8 5.6 3.8 5.4 2.3 4.1 3.6

DK/REF 11 5 6 7 2 2 11

6.9 4.7 13.6 13.2 5.4 4.5 9.9

95TH PERCENTILE 99.00 11.00 99.00 11.00 99.00 12.00 11.00 11.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 11.00 99.00 99.00 99.00 11.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 170

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 17 8 9 17 2 15

10.6 7.5 20.5 32.1 4.1 13.5

b h

$20,000 to just under 36 24 10 2 36 11 25

$40,000 22.5 22.4 22.7 22.2 67.9 22.4 22.5

$40,000 to just under 27 20 6 1 27 13 14

$60,000 16.9 18.7 13.6 11.1 73.0 26.5 12.6

i

$60,000 to just under 10 9 1 10 6 4

$80,000 6.2 8.4 2.3 27.0 12.2 3.6

$80,000 to just under 18 12 3 3 18 5 13

$100,000 11.2 11.2 6.8 33.3 40.9 10.2 11.7

Over $100,000 26 16 10 26 6 20

16.2 15.0 22.7 59.1 12.2 18.0

DON'T KNOW/REFUSED 26 18 5 3 6 20

16.2 16.8 11.4 33.3 12.2 18.0

95TH PERCENTILE 99.00 99.00 99.00 99.00 2.00 4.00 6.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 2.00 4.00 6.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 171

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 72 43 23 6 22 17 24 24 48

45.0 40.2 52.3 66.7 41.5 45.9 54.5 49.0 43.2

Caucasian 72 43 23 6 22 17 24 24 48

45.0 40.2 52.3 66.7 41.5 45.9 54.5 49.0 43.2

CANADIAN (e.g. Québécois/ 34 21 11 2 13 8 7 7 27

Québécoise) 21.2 19.6 25.0 22.2 24.5 21.6 15.9 14.3 24.3

EUROPEAN (e.g. English, 22 20 2 3 4 8 7 15

French, German, Italian, 13.8 18.7 4.5 5.7 10.8 18.2 14.3 13.5

Russian, Turkish) C

ASIAN (e.g. Lebanese, 9 5 3 1 2 2 4 2 7

Iranian, Indian, 5.6 4.7 6.8 11.1 3.8 5.4 9.1 4.1 6.3

Chinese)

ABORIGINAL (e.g. Métis, 8 5 3 4 1 2 6

North American Indian, 5.0 4.7 6.8 7.5 2.7 4.1 5.4

Inuit)

BLACK 3 2 1 1 1 2

1.9 1.9 2.3 2.3 2.0 1.8

ARAB 2 2 2 1 1

1.2 1.9 3.8 2.0 0.9

AFRICAN (e.g. Algerian, 2 2 1 2

Ethiopian, Egyptian, 1.2 1.9 1.9 1.8

Moroccan, Somali,)

JEWISH 2 1 1 1 1 2

1.2 0.9 2.3 2.7 2.3 1.8

NORTH OR CENTRAL 1 1 1 1

AMERICAN - OUTSIDE 0.6 0.9 2.7 2.0

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 172

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

AUSTRALASIAN (e.g. 1 1 1

Australia, New Zealand) 0.6 0.9 2.0

SOUTH AMERICAN (e.g. 1 1 1 1

Columbian, Brazilian, 0.6 2.3 2.7 2.0

Chilean)

DON'T KNOW/REFUSED 18 15 3 8 3 5 6 12

11.2 14.0 6.8 15.1 8.1 11.4 12.2 10.8

95TH PERCENTILE 99.00 99.00 99.00 12.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 12.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 173

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 128 88 32 8 40 31 35 42 86

80.0 82.2 72.7 88.9 75.5 83.8 79.5 85.7 77.5

French 22 13 9 9 5 5 5 17

13.8 12.1 20.5 17.0 13.5 11.4 10.2 15.3

Other 10 6 3 1 4 1 4 2 8

6.2 5.6 6.8 11.1 7.5 2.7 9.1 4.1 7.2

95TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 2.00 3.00 2.00 3.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 174

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 144 98 38 8 45 34 41 44 100

90.0 91.6 86.4 88.9 84.9 91.9 93.2 89.8 90.1

Married or living 13 6 6 1 7 3 3 4 9

together as a couple 8.1 5.6 13.6 11.1 13.2 8.1 6.8 8.2 8.1

DK/REF 3 3 1 1 2

1.9 2.8 1.9 2.0 1.8

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 99.00 99.00 2.00 2.00 99.00 2.00 2.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 175

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 76 57 17 2 20 18 23 23 53

47.5 53.3 38.6 22.2 37.7 48.6 52.3 46.9 47.7

d

No 82 48 27 7 31 19 21 25 57

51.2 44.9 61.4 77.8 58.5 51.4 47.7 51.0 51.4

b

DK/REF 2 2 2 1 1

1.2 1.9 3.8 2.0 0.9

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 3.00 2.00 2.00 3.00 2.00 2.00 3.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 176

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 76 57 17 2 20 18 23 23 53

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 65 50 13 2 16 15 20 18 47

85.5 87.7 76.5 100.0 80.0 83.3 87.0 78.3 88.7

Bc

1 37 26 10 1 10 8 14 8 29

48.7 45.6 58.8 50.0 50.0 44.4 60.9 34.8 54.7

2 28 24 3 1 6 7 6 10 18

36.8 42.1 17.6 50.0 30.0 38.9 26.1 43.5 34.0

c

NET: 3 or more 11 7 4 4 3 3 5 6

14.5 12.3 23.5 20.0 16.7 13.0 21.7 11.3

3+ 11 7 4 4 3 3 5 6

14.5 12.3 23.5 20.0 16.7 13.0 21.7 11.3

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 177

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 139 95 35 9 44 32 40 44 95

86.9 88.8 79.5 100.0 83.0 86.5 90.9 89.8 85.6

BC

French 21 12 9 9 5 4 5 16

13.1 11.2 20.5 17.0 13.5 9.1 10.2 14.4

95TH PERCENTILE 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 178

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 160 107 44 9 53 37 44 49 111

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 75 52 20 3 22 14 26 25 50

46.9 48.6 45.5 33.3 41.5 37.8 59.1 51.0 45.0

Female 85 55 24 6 31 23 18 24 61

53.1 51.4 54.5 66.7 58.5 62.2 40.9 49.0 55.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_1 Page 179

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

=======================================================================================================================================================================================

SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

------------------------------- --------------------------------------- --------------------------------------------------------------- --------------- --------------- ---------------

======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 180

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 181

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 182

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 183

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 184

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 185

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

< 25 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: <21 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 186

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 144 9 144 34 7 21 5 8 2 3 21 4 8 3 5 10 54 13 59 10 130 11

90.0 90.0 90.0 100.0 87.5 95.5 55.6 66.7 100.0 75.0 91.3 100.0 80.0 75.0 100.0 100.0 87.1 81.2 90.8 90.9 90.3 84.6

Ij ij

No 16 1 16 3 1 1 4 4 1 2 2 1 8 3 6 1 14 2

10.0 10.0 10.0 100.0 12.5 4.5 44.4 33.3 25.0 8.7 20.0 25.0 12.9 18.8 9.2 9.1 9.7 15.4

BC h h

95TH PERCENTILE 2.00 2.00 2.00 2.00 1.00 2.00 1.00 2.00 2.00 1.00 2.00 2.00 1.00 2.00 2.00 1.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 1.00 2.00 2.00 1.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 187

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 16 1 16 3 1 1 4 4 1 2 2 1 8 3 6 1 14 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Prior to 2005 11 11 1 2 3 1 2 2 1 5 3 3 1 9 2

68.8 68.8 100.0 50.0 75.0 100.0 100.0 100.0 100.0 62.5 100.0 50.0 100.0 64.3 100.0

i s u W

2005 or later 5 1 5 3 1 2 1 3 3 5

31.2 100.0 31.2 100.0 100.0 50.0 25.0 37.5 50.0 35.7

C C iJ

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 188

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 26 2 26 3 2 7 2 1 1 1 6 2 1 1 1 14 3 18 1 26

less 16.2 20.0 16.2 8.8 25.0 31.8 22.2 8.3 50.0 25.0 26.1 50.0 25.0 20.0 10.0 22.6 18.8 27.7 9.1 18.1

f

Secondary school 81 2 81 1 18 3 13 3 8 1 3 8 1 7 1 1 7 26 9 32 6 72 6

50.6 20.0 50.6 33.3 52.9 37.5 59.1 33.3 66.7 50.0 75.0 34.8 25.0 70.0 25.0 20.0 70.0 41.9 56.2 49.2 54.5 50.0 46.2

b mq mq

Some post-secondary 32 5 32 5 3 1 2 1 5 1 2 1 12 2 10 3 28 4

20.0 50.0 20.0 14.7 37.5 4.5 22.2 8.3 21.7 10.0 40.0 10.0 19.4 12.5 15.4 27.3 19.4 30.8

College, vocational or 12 1 12 2 6 1 1 2 3 1 1 2 6 3 1 10 2

trade school 7.5 10.0 7.5 66.7 17.6 4.5 11.1 16.7 13.0 25.0 10.0 50.0 9.7 4.6 9.1 6.9 15.4

bc

Undergraduate university 9 9 2 1 1 1 1 1 4 2 2 8 1

program 5.6 5.6 5.9 11.1 4.3 10.0 20.0 10.0 6.5 12.5 3.1 5.6 7.7

95TH PERCENTILE 5.00 4.00 5.00 4.00 5.00 3.00 3.00 5.00 4.00 2.00 2.00 4.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 4.00 5.00 4.00 5.00 3.00 4.00 5.00 4.00 2.00 2.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 189

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Student full-time 59 2 59 2 15 1 8 3 4 25 3 54 4

36.9 20.0 36.9 66.7 44.1 12.5 36.4 33.3 33.3 38.5 27.3 37.5 30.8

g

Employed part-time 35 3 35 4 2 5 2 4 4 14 2 3 3 3 6 17 9 14 4 31 3

21.9 30.0 21.9 11.8 25.0 22.7 22.2 33.3 100.0 60.9 50.0 30.0 75.0 60.0 60.0 27.4 56.2 21.5 36.4 21.5 23.1

MnOR s

Unemployed and looking 28 3 28 1 3 4 3 3 3 26 13 2 27

for work 17.5 30.0 17.5 33.3 8.8 50.0 13.6 33.3 25.0 41.9 20.0 18.2 18.8

f

Student part-time 14 14 6 1 2 1 1 5 4 1 1 7 2 7 13 1

8.8 8.8 17.6 12.5 9.1 11.1 50.0 21.7 40.0 25.0 20.0 11.3 12.5 10.8 9.0 7.7

Unemployed and not 8 8 1 2 8 1 1 6 2

looking for work 5.0 5.0 2.9 9.1 12.9 1.5 9.1 4.2 15.4

Employed full-time 6 1 6 2 1 3 2 1 2 1 2 1 6

3.8 10.0 3.8 9.1 8.3 13.0 50.0 10.0 3.2 6.2 3.1 9.1 4.2

Employed on a seasonal 5 5 2 1 1 1 2 2 1 5

basis 3.1 3.1 5.9 50.0 10.0 20.0 20.0 12.5 1.5 3.5

Employed on a temporary 2 2 1 1 1 1 1 1 1

basis 1.2 1.2 4.3 10.0 1.6 6.2 1.5 0.7 7.7

Self-employed 1 1 1 1 1

0.6 0.6 2.9 10.0 0.7

Homemaker 1 1 1 1 1

0.6 0.6 2.9 6.2 7.7

Maternity or parental 1 1 1 1 1 1 1 1

leave 0.6 10.0 0.6 2.9 10.0 1.6 1.5 7.7

95TH PERCENTILE 9.00 11.00 9.00 8.00 10.00 8.00 9.00 8.00 8.00 6.00 2.00 6.00 2.00 11.00 6.00 6.00 7.00 9.00 10.00 8.00 9.00 8.00 11.00

99TH PERCENTILE 10.00 11.00 10.00 8.00 11.00 8.00 9.00 8.00 8.00 6.00 2.00 6.00 2.00 11.00 6.00 6.00 7.00 11.00 10.00 11.00 9.00 9.00 11.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 190

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 64 5 64 14 3 9 3 5 2 4 23 4 10 4 5 10 28 15 26 5 57 6

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Retail & Wholesale 23 1 23 5 1 2 1 3 23 13 3 9 1 21 2

35.9 20.0 35.9 35.7 33.3 22.2 33.3 60.0 100.0 46.4 20.0 34.6 20.0 36.8 33.3

Accommodation and Food 13 1 13 1 2 2 13 5 1 5 1 12 1

Services 20.3 20.0 20.3 7.1 22.2 40.0 56.5 17.9 6.7 19.2 20.0 21.1 16.7

Retail Trade 10 10 4 1 1 1 10 8 2 4 9 1

15.6 15.6 28.6 33.3 33.3 20.0 43.5 28.6 13.3 15.4 15.8 16.7

NET: Professional 10 2 10 2 1 1 10 2 4 4 1 6 4

Services 15.6 40.0 15.6 14.3 33.3 20.0 100.0 7.1 26.7 15.4 20.0 10.5 66.7

W

Finance and Insurance 5 1 5 1 1 5 1 4 2 1 2 3

7.8 20.0 7.8 7.1 20.0 50.0 3.6 26.7 7.7 20.0 3.5 50.0

w

Professional, 4 1 4 1 1 4 1 2 3 1

Scientific and 6.2 20.0 6.2 7.1 33.3 40.0 3.6 7.7 5.3 16.7

Technical Services

Management of Companies 1 1 1 1

and Enterprises 1.6 1.6 10.0 1.8

Other 10 1 10 3 1 2 10 2 3 2 2 10

15.6 20.0 15.6 21.4 33.3 22.2 100.0 7.1 20.0 7.7 40.0 17.5

Other Services (except 10 1 10 3 1 2 10 2 3 2 2 10

Public Administration) 15.6 20.0 15.6 21.4 33.3 22.2 100.0 7.1 20.0 7.7 40.0 17.5

NET: Public/NGO 5 5 1 2 5 2 3 1 5

7.8 7.8 7.1 22.2 100.0 7.1 20.0 3.8 8.8

Educational Services 2 2 1 2 2 2

3.1 3.1 11.1 40.0 13.3 3.5

Health Care and Social 2 2 1 1 2 2 1 2

Assistance 3.1 3.1 7.1 11.1 40.0 7.1 3.8 3.5

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 191

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 64 5 64 14 3 9 3 5 2 4 23 4 10 4 5 10 28 15 26 5 57 6

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Registered charity 1 1 1 1 1

1.6 1.6 20.0 6.7 1.8

NET: Resources 4 4 1 4 3 1 4 3

6.2 6.2 11.1 100.0 10.7 6.7 15.4 5.3

Forestry 3 3 1 3 2 1 3 2

4.7 4.7 11.1 75.0 7.1 6.7 11.5 3.5

Mining and Oil and Gas 1 1 1 1 1 1

Extraction 1.6 1.6 25.0 3.6 3.8 1.8

NET: Industrial 4 1 4 1 1 4 2 1 2 1 4

6.2 20.0 6.2 11.1 20.0 100.0 7.1 6.7 7.7 20.0 7.0

Manufacturing 3 1 3 1 3 2 1 1 1 3

4.7 20.0 4.7 11.1 75.0 7.1 6.7 3.8 20.0 5.3

Administrative & 1 1 1 1 1 1

Support, Waste 1.6 1.6 20.0 25.0 3.8 1.8

Management and

Remediation Services

NET: Arts & Culture 4 4 2 1 4 2 1 4

6.2 6.2 14.3 33.3 100.0 7.1 3.8 7.0

Arts, Entertainment and 4 4 2 1 4 2 1 4

Recreation 6.2 6.2 14.3 33.3 100.0 7.1 3.8 7.0

NET: Agriculture 2 2 2 2 2

3.1 3.1 100.0 7.7 3.5

Agriculture 2 2 2 2 2

3.1 3.1 100.0 7.7 3.5

Nothing/Don't know 2 2 1 1 1 2 1 2

3.1 3.1 7.1 33.3 11.1 7.1 3.8 3.5

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 192

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 64 5 64 14 3 9 3 5 2 4 23 4 10 4 5 10 28 15 26 5 57 6

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 25.00 25.00 25.00 99.00 99.00 99.00 20.00 20.00 3.00 15.00 20.00 14.00 16.00 7.00 19.00 25.00 99.00 25.00 25.00 25.00 25.00 20.00

99TH PERCENTILE 99.00 25.00 99.00 99.00 99.00 99.00 20.00 20.00 3.00 15.00 20.00 14.00 16.00 7.00 19.00 25.00 99.00 25.00 99.00 25.00 99.00 20.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 193

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 101 8 101 1 19 7 14 6 8 2 4 23 4 10 4 5 10 62 16 40 8 90 9

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 62 4 62 1 12 5 10 5 4 3 13 2 2 2 2 2 62 27 6 55 5

\_\_\_\_\_\_\_\_\_\_\_ 61.4 50.0 61.4 100.0 63.2 71.4 71.4 83.3 50.0 75.0 56.5 50.0 20.0 50.0 40.0 20.0 100.0 67.5 75.0 61.1 55.6

BC or or

Very likely 47 2 47 7 4 9 2 3 2 9 1 1 1 2 2 47 22 6 41 4

46.5 25.0 46.5 36.8 57.1 64.3 33.3 37.5 50.0 39.1 25.0 10.0 25.0 40.0 20.0 75.8 55.0 75.0 45.6 44.4

o

Somewhat likely 15 2 15 1 5 1 1 3 1 1 4 1 1 1 15 5 14 1

14.9 25.0 14.9 100.0 26.3 14.3 7.1 50.0 12.5 25.0 17.4 25.0 10.0 25.0 24.2 12.5 15.6 11.1

BC h

NET: Not Likely 16 2 16 2 1 3 1 1 3 1 4 3 3 16 5 2 12 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.8 25.0 15.8 10.5 14.3 21.4 12.5 25.0 13.0 25.0 40.0 60.0 30.0 100.0 12.5 25.0 13.3 44.4

m

Not very likely 12 1 12 1 3 1 1 3 3 3 2 12 4 2 10 2

11.9 12.5 11.9 14.3 21.4 12.5 25.0 13.0 30.0 60.0 20.0 75.0 10.0 25.0 11.1 22.2

m

Not at all likely 4 1 4 2 1 1 1 4 1 2 2

4.0 12.5 4.0 10.5 25.0 10.0 10.0 25.0 2.5 2.2 22.2

Don't know 23 2 23 5 1 1 1 3 2 7 1 4 2 5 8 23

22.8 25.0 22.8 26.3 14.3 7.1 16.7 37.5 100.0 30.4 25.0 40.0 50.0 50.0 20.0 25.6

MNOpR

95TH PERCENTILE 5.00 5.00 5.00 2.00 5.00 5.00 5.00 5.00 5.00 5.00 3.00 5.00 5.00 5.00 5.00 3.00 5.00 2.00 4.00 5.00 3.00 5.00 4.00

99TH PERCENTILE 5.00 5.00 5.00 2.00 5.00 5.00 5.00 5.00 5.00 5.00 3.00 5.00 5.00 5.00 5.00 3.00 5.00 2.00 4.00 5.00 3.00 5.00 4.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 194

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 62 4 62 1 12 5 10 5 4 3 13 2 2 2 2 2 62 27 6 55 5

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 30 1 30 1 7 4 4 2 3 2 7 1 1 1 1 30 12 2 25 3

48.4 25.0 48.4 100.0 58.3 80.0 40.0 40.0 75.0 66.7 53.8 50.0 50.0 50.0 50.0 48.4 44.4 33.3 45.5 60.0

BC

Going to school/Getting 25 1 25 1 4 3 1 2 2 2 7 1 1 25 10 2 20 3

a certificate 40.3 25.0 40.3 100.0 33.3 60.0 10.0 40.0 50.0 66.7 53.8 50.0 50.0 40.3 37.0 33.3 36.4 60.0

BC h

Age 3 3 3 1 3 1 1 3 2 3

4.8 4.8 25.0 20.0 30.0 25.0 50.0 4.8 7.4 5.5

Economy 2 2 1 2 2

3.2 3.2 50.0 3.2 3.6

I am getting back into 19 1 19 2 1 4 2 1 1 1 19 9 1 18 1

the workforce 30.6 25.0 30.6 16.7 20.0 40.0 40.0 25.0 50.0 50.0 30.6 33.3 16.7 32.7 20.0

I want to change jobs 8 1 8 3 1 1 5 1 1 8 3 1 7 1

12.9 25.0 12.9 25.0 10.0 20.0 38.5 50.0 50.0 12.9 11.1 16.7 12.7 20.0

I will retire 1 1 1 1 1 1 1

1.6 25.0 1.6 50.0 1.6 16.7 1.8

I am getting a promotion 1 1 1 1 1 1

1.6 1.6 33.3 1.6 3.7 1.8

I am going on leave/ 1 1 1 1 1 1 1

maternity leave/ 1.6 1.6 10.0 50.0 1.6 16.7 1.8

paternity leave/sick

leave

I have another job offer 1 1 1 1 1

1.6 1.6 1.6 3.7 1.8

I am moving 1 1 1 1 1 1

1.6 1.6 7.7 1.6 3.7 1.8

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 195

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 62 4 62 1 12 5 10 5 4 3 13 2 2 2 2 2 62 27 6 55 5

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 12.00 9.00 14.00 11.00 14.00 14.00 14.00 14.00 14.00 14.00

99TH PERCENTILE 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 14.00 12.00 9.00 14.00 11.00 14.00 14.00 14.00 14.00 14.00 14.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 196

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 36 2 36 5 1 7 2 4 1 3 7 2 2 1 1 4 11 7 15 3 33 3

22.5 20.0 22.5 14.7 12.5 31.8 22.2 33.3 50.0 75.0 30.4 50.0 20.0 25.0 20.0 40.0 17.7 43.8 23.1 27.3 22.9 23.1

o

Education 11 11 3 4 1 2 1 1 4 1 1 2 1 5 11

6.9 6.9 8.8 18.2 11.1 16.7 50.0 25.0 17.4 25.0 25.0 3.2 6.2 7.7 7.6

Taxation 6 1 6 1 1 1 1 1 1 3 2 3 6

3.8 10.0 3.8 4.5 11.1 25.0 4.3 25.0 20.0 4.8 12.5 4.6 4.2

Government Regulation 5 5 2 1 2 2 1 3 2

3.1 3.1 5.9 10.0 20.0 12.5 1.5 2.1 15.4

Pension/Retirement 3 3 1 2 2 1 2 1

1.9 1.9 8.3 8.7 3.2 1.5 1.4 7.7

Technological changes 2 2 1 1 1 2 2

1.2 1.2 4.5 10.0 6.2 18.2 1.4

Agriculture 2 2 1 1 2

1.2 1.2 1.6 1.5 1.4

Mining, Oil and Gas 2 2 1 1 1 2

1.2 1.2 12.5 10.0 1.5 1.4

Immigration 1 1 1 1 1 1

0.6 0.6 4.5 1.6 1.5 0.7

Affordable Housing 1 1 1 1 1 1

0.6 0.6 25.0 1.6 1.5 0.7

Industries 1 1 1 1

0.6 10.0 0.6 0.7

Population issues 1 1 1 1 1 1 1

0.6 0.6 8.3 10.0 6.2 9.1 0.7

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 197

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Youth issues 1 1 1 1 1

0.6 0.6 1.6 1.5 0.7

NET: Economy/Debt/ 33 2 33 1 3 3 5 4 1 1 2 1 2 1 15 3 14 4 32 1

Deficit 20.6 20.0 20.6 33.3 8.8 37.5 22.7 44.4 8.3 50.0 8.7 25.0 20.0 20.0 24.2 18.8 21.5 36.4 22.2 7.7

fj

Economy (general) 32 2 32 1 3 3 5 4 1 1 2 1 2 1 15 3 13 4 31 1

20.0 20.0 20.0 33.3 8.8 37.5 22.7 44.4 8.3 50.0 8.7 25.0 20.0 20.0 24.2 18.8 20.0 36.4 21.5 7.7

fj

Debt 1 1 1 1

0.6 0.6 1.5 0.7

NET: Environment 25 1 25 11 3 1 3 1 2 1 2 2 10 7 21 4

15.6 10.0 15.6 32.4 13.6 11.1 13.0 25.0 20.0 25.0 40.0 20.0 16.1 10.8 14.6 30.8

Environment 25 1 25 11 3 1 3 1 2 1 2 2 10 7 21 4

15.6 10.0 15.6 32.4 13.6 11.1 13.0 25.0 20.0 25.0 40.0 20.0 16.1 10.8 14.6 30.8

NET: Jobs/Unemployment 24 24 1 5 3 2 4 1 1 1 3 12 2 7 3 23

15.0 15.0 33.3 14.7 13.6 22.2 17.4 10.0 25.0 20.0 30.0 19.4 12.5 10.8 27.3 16.0

Jobs 13 13 2 2 1 1 1 1 2 7 1 6 1 12

8.1 8.1 5.9 9.1 11.1 4.3 25.0 20.0 20.0 11.3 6.2 9.2 9.1 8.3

Unemployment 11 11 1 3 1 1 3 1 1 5 1 1 2 11

6.9 6.9 33.3 8.8 4.5 11.1 13.0 10.0 10.0 8.1 6.2 1.5 18.2 7.6

NET: Health Care 3 3 1 1 1 2 1

1.9 1.9 2.9 6.2 1.5 1.4 7.7

Health care 3 3 1 1 1 2 1

1.9 1.9 2.9 6.2 1.5 1.4 7.7

NET: Globalization/ 2 2 2 2 2

Outsourcing 1.2 1.2 16.7 3.1 1.4

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 198

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Globalization 2 2 2 2 2

1.2 1.2 16.7 3.1 1.4

NET: Aging Workforce 1 1 1 1 1

0.6 0.6 4.5 1.5 0.7

Aging workforce 1 1 1 1 1

0.6 0.6 4.5 1.5 0.7

None 2 1 2 1 1 2 1 1 1

1.2 10.0 1.2 2.9 10.0 3.2 1.5 0.7 7.7

DK/RF 34 4 34 1 8 4 3 5 1 7 2 1 1 12 3 17 1 29 3

21.2 40.0 21.2 33.3 23.5 50.0 13.6 41.7 25.0 30.4 20.0 25.0 10.0 19.4 18.8 26.2 9.1 20.1 23.1

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 18.00 99.00 16.00 99.00 99.00 18.00 99.00 99.00 18.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 18.00 99.00 16.00 99.00 99.00 18.00 99.00 99.00 18.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 199

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Professional, Scientific 44 2 44 10 1 8 4 2 1 1 5 1 2 2 2 4 20 4 16 4 39 3

and Technical Services 27.5 20.0 27.5 29.4 12.5 36.4 44.4 16.7 50.0 25.0 21.7 25.0 20.0 50.0 40.0 40.0 32.3 25.0 24.6 36.4 27.1 23.1

Administrative & 21 21 4 2 1 1 1 2 1 1 6 9 1 18 3

Support, Waste 13.1 13.1 11.8 9.1 11.1 8.3 50.0 8.7 25.0 10.0 9.7 13.8 9.1 12.5 23.1

Management and

Remediation Services

Health Care and Social 17 17 4 6 1 2 3 1 1 1 7 3 7 16 1

Assistance 10.6 10.6 11.8 27.3 11.1 50.0 13.0 10.0 20.0 10.0 11.3 18.8 10.8 11.1 7.7

Other Services (except 8 8 5 1 2 1 2 4 2 1 7 1

Public Administration) 5.0 5.0 14.7 4.5 8.7 25.0 20.0 6.5 12.5 1.5 4.9 7.7

Manufacturing 7 7 1 3 1 1 1 1 3 3 1 7

4.4 4.4 2.9 13.6 50.0 25.0 4.3 25.0 4.8 4.6 9.1 4.9

Finance and Insurance 5 5 1 1 1 1 1 1 2 1 5

3.1 3.1 4.5 11.1 10.0 20.0 1.6 6.2 3.1 9.1 3.5

Information and Cultural 5 5 2 2 1 3 5

Industries 3.1 3.1 5.9 9.1 1.6 4.6 3.5

Mining and Oil and Gas 5 5 1 1 1 1 1 3 3 1 2 5

Extraction 3.1 3.1 2.9 12.5 4.5 8.3 50.0 13.0 4.8 1.5 18.2 3.5

Construction 4 4 1 1 1 1 1 1 2 1 4

2.5 2.5 4.5 8.3 25.0 10.0 1.6 6.2 3.1 9.1 2.8

Educational Services 4 1 4 2 1 1 1 1 1 3 4

2.5 10.0 2.5 5.9 11.1 4.3 25.0 1.6 6.2 4.6 2.8

Agriculture 3 3 1 1 1 1 1 2 1

1.9 1.9 2.9 8.3 4.3 1.6 1.5 1.4 7.7

Arts, Entertainment and 3 3 1 1 1 1 2 2 3

Recreation 1.9 1.9 2.9 12.5 11.1 25.0 3.2 3.1 2.1

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 200

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Retail Trade 3 3 2 1 1 1 1 3

1.9 1.9 5.9 10.0 1.6 6.2 1.5 2.1

Public Administration 2 1 2 1 1 1 1 2

1.2 10.0 1.2 12.5 4.3 1.6 1.5 1.4

Transportation and 2 2 1 1 1 1 2

Warehousing 1.2 1.2 33.3 4.5 8.3 1.5 1.4

Accommodation and Food 1 1 1 1 1 1

Services 0.6 0.6 2.9 10.0 6.2 0.7

Enter Verbatim 1 1 1 1 1

0.6 0.6 10.0 6.2 7.7

DK/REF 61 6 61 2 12 5 6 3 6 2 8 1 4 1 2 3 23 4 30 2 55 5

38.1 60.0 38.1 66.7 35.3 62.5 27.3 33.3 50.0 50.0 34.8 25.0 40.0 25.0 40.0 30.0 37.1 25.0 46.2 18.2 38.2 38.5

v

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 16.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 16.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 201

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 100 4 100 3 20 6 10 8 10 2 3 13 3 6 3 3 6 38 9 38 6 94 4

\_\_\_\_\_\_\_\_\_\_ 62.5 40.0 62.5 100.0 58.8 75.0 45.5 88.9 83.3 100.0 75.0 56.5 75.0 60.0 75.0 60.0 60.0 61.3 56.2 58.5 54.5 65.3 30.8

BC fH h MOR x

Strongly agree 46 3 46 1 9 5 3 8 1 1 6 2 2 1 1 4 16 4 16 5 40 4

28.8 30.0 28.8 33.3 26.5 62.5 13.6 66.7 50.0 25.0 26.1 50.0 20.0 25.0 20.0 40.0 25.8 25.0 24.6 45.5 27.8 30.8

H FH

4 54 1 54 2 11 1 7 8 2 1 2 7 1 4 2 2 2 22 5 22 1 54

33.8 10.0 33.8 66.7 32.4 12.5 31.8 88.9 16.7 50.0 50.0 30.4 25.0 40.0 50.0 40.0 20.0 35.5 31.2 33.8 9.1 37.5

b b FGHJ v

Neither agree nor 42 1 42 9 2 9 1 2 1 10 2 1 2 2 19 3 17 2 36 5

disagree 26.2 10.0 26.2 26.5 25.0 40.9 11.1 16.7 25.0 43.5 20.0 25.0 40.0 20.0 30.6 18.8 26.2 18.2 25.0 38.5

i

NET: Disagree 18 5 18 5 3 1 2 2 5 4 10 3 14 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.2 50.0 11.2 14.7 13.6 25.0 20.0 20.0 8.1 25.0 15.4 27.3 9.7 30.8

c

2 14 1 14 3 3 1 1 3 3 9 2 11 3

8.8 10.0 8.8 8.8 13.6 10.0 10.0 4.8 18.8 13.8 18.2 7.6 23.1

Strongly disagree 4 4 4 2 1 1 1 2 1 1 1 3 1

2.5 40.0 2.5 5.9 25.0 10.0 10.0 3.2 6.2 1.5 9.1 2.1 7.7

c

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 202

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 107 8 107 2 23 7 17 5 9 1 2 18 3 6 4 5 6 42 11 40 9 98 8

\_\_\_\_\_\_\_\_\_\_ 66.9 80.0 66.9 66.7 67.6 87.5 77.3 55.6 75.0 50.0 50.0 78.3 75.0 60.0 100.0 100.0 60.0 67.7 68.8 61.5 81.8 68.1 61.5

lmOR lmOR

Strongly agree 49 5 49 1 9 4 8 1 5 1 2 3 2 3 3 3 5 15 8 15 7 46 3

30.6 50.0 30.6 33.3 26.5 50.0 36.4 11.1 41.7 50.0 50.0 13.0 50.0 30.0 75.0 60.0 50.0 24.2 50.0 23.1 63.6 31.9 23.1

M m m U

4 58 3 58 1 14 3 9 4 4 15 1 3 1 2 1 27 3 25 2 52 5

36.2 30.0 36.2 33.3 41.2 37.5 40.9 44.4 33.3 65.2 25.0 30.0 25.0 40.0 10.0 43.5 18.8 38.5 18.2 36.1 38.5

oR t

Neither agree nor 32 32 1 6 1 3 4 2 1 3 3 14 2 13 1 29 1

disagree 20.0 20.0 33.3 17.6 12.5 13.6 44.4 16.7 25.0 13.0 30.0 22.6 12.5 20.0 9.1 20.1 7.7

NET: Disagree 21 2 21 5 2 1 1 1 2 1 4 1 6 3 12 1 17 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.1 20.0 13.1 14.7 9.1 8.3 50.0 25.0 8.7 25.0 40.0 10.0 9.7 18.8 18.5 9.1 11.8 30.8

2 18 1 18 4 2 1 1 1 1 1 4 1 5 2 11 1 16 2

11.2 10.0 11.2 11.8 9.1 8.3 50.0 25.0 4.3 25.0 40.0 10.0 8.1 12.5 16.9 9.1 11.1 15.4

m

Strongly disagree 3 1 3 1 1 1 1 1 1 2

1.9 10.0 1.9 2.9 4.3 1.6 6.2 1.5 0.7 15.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 203

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 7 117 2 28 7 17 7 6 2 3 18 2 5 4 5 6 50 11 44 7 104 11

\_\_\_\_\_\_\_\_\_\_ 73.1 70.0 73.1 66.7 82.4 87.5 77.3 77.8 50.0 100.0 75.0 78.3 50.0 50.0 100.0 100.0 60.0 80.6 68.8 67.7 63.6 72.2 84.6

j j mnOR mnOR mnOR

Strongly agree 57 7 57 2 15 3 9 4 2 1 3 8 1 4 2 4 3 21 5 20 1 51 6

35.6 70.0 35.6 66.7 44.1 37.5 40.9 44.4 16.7 50.0 75.0 34.8 25.0 40.0 50.0 80.0 30.0 33.9 31.2 30.8 9.1 35.4 46.2

c j mr v

4 60 60 13 4 8 3 4 1 10 1 1 2 1 3 29 6 24 6 53 5

37.5 37.5 38.2 50.0 36.4 33.3 33.3 50.0 43.5 25.0 10.0 50.0 20.0 30.0 46.8 37.5 36.9 54.5 36.8 38.5

o

Neither agree nor 28 3 28 4 1 4 1 5 2 4 2 7 3 17 1 25 2

disagree 17.5 30.0 17.5 11.8 11.1 33.3 25.0 21.7 50.0 40.0 20.0 11.3 18.8 26.2 9.1 17.4 15.4

NET: Disagree 15 15 1 2 1 5 1 2 1 2 5 2 4 3 15

\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.4 9.4 33.3 5.9 12.5 22.7 11.1 16.7 10.0 20.0 8.1 12.5 6.2 27.3 10.4

2 14 14 1 2 1 4 1 2 1 2 4 2 4 2 14

8.8 8.8 33.3 5.9 12.5 18.2 11.1 16.7 10.0 20.0 6.5 12.5 6.2 18.2 9.7

Strongly disagree 1 1 1 1 1 1

0.6 0.6 4.5 1.6 9.1 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 204

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 5 95 2 20 4 9 7 8 1 2 12 1 5 3 4 7 32 9 37 5 85 9

\_\_\_\_\_\_\_\_\_\_ 59.4 50.0 59.4 66.7 58.8 50.0 40.9 77.8 66.7 50.0 50.0 52.2 25.0 50.0 75.0 80.0 70.0 51.6 56.2 56.9 45.5 59.0 69.2

h

Strongly agree 41 3 41 9 2 6 3 2 1 5 3 1 3 5 16 6 15 2 35 6

25.6 30.0 25.6 26.5 25.0 27.3 33.3 16.7 50.0 21.7 30.0 25.0 60.0 50.0 25.8 37.5 23.1 18.2 24.3 46.2

4 54 2 54 2 11 2 3 4 6 2 7 1 2 2 1 2 16 3 22 3 50 3

33.8 20.0 33.8 66.7 32.4 25.0 13.6 44.4 50.0 50.0 30.4 25.0 20.0 50.0 20.0 20.0 25.8 18.8 33.8 27.3 34.7 23.1

h

Neither agree nor 34 2 34 1 7 3 7 2 1 2 4 1 3 1 1 19 4 16 3 29 3

disagree 21.2 20.0 21.2 33.3 20.6 37.5 31.8 22.2 8.3 50.0 17.4 25.0 30.0 25.0 10.0 30.6 25.0 24.6 27.3 20.1 23.1

NET: Disagree 31 3 31 7 1 6 3 1 7 2 2 1 2 11 3 12 3 30 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 19.4 30.0 19.4 20.6 12.5 27.3 25.0 50.0 30.4 50.0 20.0 20.0 20.0 17.7 18.8 18.5 27.3 20.8 7.7

2 19 1 19 2 1 5 1 1 5 2 1 2 5 3 9 3 19

11.9 10.0 11.9 5.9 12.5 22.7 8.3 50.0 21.7 50.0 10.0 20.0 8.1 18.8 13.8 27.3 13.2

Strongly disagree 12 2 12 5 1 2 2 1 1 6 3 11 1

7.5 20.0 7.5 14.7 4.5 16.7 8.7 10.0 20.0 9.7 4.6 7.6 7.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 205

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 13 1 13 1 4 1 1 1 1 1 1 7 9 12 1

\_\_\_\_\_\_\_\_\_\_ 8.1 10.0 8.1 33.3 11.8 4.5 11.1 25.0 4.3 25.0 10.0 11.3 13.8 8.3 7.7

Strongly agree 6 1 6 3 1 1 1 4 3 5 1

3.8 10.0 3.8 8.8 25.0 25.0 10.0 6.5 4.6 3.5 7.7

4 7 7 1 1 1 1 1 3 6 7

4.4 4.4 33.3 2.9 4.5 11.1 4.3 4.8 9.2 4.9

Neither agree nor 30 1 30 9 1 6 1 4 2 2 1 2 13 3 11 2 27 3

disagree 18.8 10.0 18.8 26.5 12.5 27.3 11.1 17.4 20.0 50.0 20.0 20.0 21.0 18.8 16.9 18.2 18.8 23.1

NET: Disagree 116 7 116 2 20 7 15 7 12 2 3 18 3 7 2 4 8 42 13 45 9 105 8

\_\_\_\_\_\_\_\_\_\_\_\_\_ 72.5 70.0 72.5 66.7 58.8 87.5 68.2 77.8 100.0 100.0 75.0 78.3 75.0 70.0 50.0 80.0 80.0 67.7 81.2 69.2 81.8 72.9 61.5

f FH mop

2 29 2 29 7 4 1 2 5 1 1 1 1 2 8 4 12 1 24 3

18.1 20.0 18.1 20.6 18.2 11.1 16.7 21.7 25.0 10.0 25.0 20.0 20.0 12.9 25.0 18.5 9.1 16.7 23.1

Strongly disagree 87 5 87 2 13 7 11 6 10 2 3 13 2 6 1 3 6 34 9 33 8 81 5

54.4 50.0 54.4 66.7 38.2 87.5 50.0 66.7 83.3 100.0 75.0 56.5 50.0 60.0 25.0 60.0 60.0 54.8 56.2 50.8 72.7 56.2 38.5

Fh Fh MnOPR

Don't Know 1 1 1 1 1

0.6 10.0 0.6 2.9 7.7

95TH PERCENTILE 4.00 98.00 4.00 4.00 5.00 3.00 3.00 4.00 2.00 1.00 5.00 3.00 5.00 5.00 3.00 3.00 3.00 5.00 3.00 4.00 3.00 4.00 98.00

99TH PERCENTILE 5.00 98.00 5.00 4.00 98.00 3.00 4.00 4.00 2.00 1.00 5.00 4.00 5.00 5.00 3.00 3.00 3.00 5.00 3.00 5.00 3.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 206

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 128 9 128 2 29 8 15 9 10 1 3 19 3 9 3 2 9 46 14 50 9 114 12

\_\_\_\_\_\_\_\_\_\_ 80.0 90.0 80.0 66.7 85.3 100.0 68.2 100.0 83.3 50.0 75.0 82.6 75.0 90.0 75.0 40.0 90.0 74.2 87.5 76.9 81.8 79.2 92.3

fH fH q q

Strongly agree 61 5 61 13 3 7 3 7 1 1 7 2 4 1 1 6 20 6 21 4 55 6

38.1 50.0 38.1 38.2 37.5 31.8 33.3 58.3 50.0 25.0 30.4 50.0 40.0 25.0 20.0 60.0 32.3 37.5 32.3 36.4 38.2 46.2

4 67 4 67 2 16 5 8 6 3 2 12 1 5 2 1 3 26 8 29 5 59 6

41.9 40.0 41.9 66.7 47.1 62.5 36.4 66.7 25.0 50.0 52.2 25.0 50.0 50.0 20.0 30.0 41.9 50.0 44.6 45.5 41.0 46.2

j

Neither agree nor 27 1 27 1 4 6 2 1 1 4 1 1 3 1 15 1 12 2 26

disagree 16.9 10.0 16.9 33.3 11.8 27.3 16.7 50.0 25.0 17.4 25.0 25.0 60.0 10.0 24.2 6.2 18.5 18.2 18.1

r t

NET: Disagree 5 5 1 1 1 1 1 3 4 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 3.1 2.9 4.5 10.0 1.6 6.2 4.6 2.8 7.7

2 5 5 1 1 1 1 1 3 4 1

3.1 3.1 2.9 4.5 10.0 1.6 6.2 4.6 2.8 7.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 207

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 5 79 1 13 3 12 6 6 2 2 12 4 8 1 2 5 24 9 31 4 74 4

\_\_\_\_\_\_\_\_\_\_ 49.4 50.0 49.4 33.3 38.2 37.5 54.5 66.7 50.0 100.0 50.0 52.2 100.0 80.0 25.0 40.0 50.0 38.7 56.2 47.7 36.4 51.4 30.8

lMPQR lMPQR p

Strongly agree 31 4 31 4 3 2 1 1 5 2 4 1 1 9 5 8 1 29 2

19.4 40.0 19.4 11.8 13.6 22.2 8.3 50.0 21.7 50.0 40.0 20.0 10.0 14.5 31.2 12.3 9.1 20.1 15.4

4 48 1 48 1 9 3 9 4 5 1 2 7 2 4 1 1 4 15 4 23 3 45 2

30.0 10.0 30.0 33.3 26.5 37.5 40.9 44.4 41.7 50.0 50.0 30.4 50.0 40.0 25.0 20.0 40.0 24.2 25.0 35.4 27.3 31.2 15.4

b

Neither agree nor 57 3 57 2 13 4 5 1 5 2 10 2 2 2 3 26 7 23 4 48 7

disagree 35.6 30.0 35.6 66.7 38.2 50.0 22.7 11.1 41.7 50.0 43.5 20.0 50.0 40.0 30.0 41.9 43.8 35.4 36.4 33.3 53.8

i

NET: Disagree 24 2 24 8 1 5 2 1 1 1 1 2 12 11 3 22 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.0 20.0 15.0 23.5 12.5 22.7 22.2 8.3 4.3 25.0 20.0 20.0 19.4 16.9 27.3 15.3 15.4

2 20 20 6 1 5 1 1 1 1 1 1 11 9 2 18 2

12.5 12.5 17.6 12.5 22.7 11.1 8.3 4.3 25.0 20.0 10.0 17.7 13.8 18.2 12.5 15.4

Strongly disagree 4 2 4 2 1 1 1 2 1 4

2.5 20.0 2.5 5.9 11.1 10.0 1.6 3.1 9.1 2.8

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 208

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 87 8 87 1 13 6 12 5 8 1 4 18 4 6 3 4 10 55 14 33 8 77 8

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 25 2 25 2 1 3 1 3 1 7 2 2 2 1 1 16 4 9 1 21 3

\_\_\_\_\_\_\_\_\_\_ 28.7 25.0 28.7 15.4 16.7 25.0 20.0 37.5 25.0 38.9 50.0 33.3 66.7 25.0 10.0 29.1 28.6 27.3 12.5 27.3 37.5

r

Strongly agree 17 1 17 1 1 1 1 3 6 1 2 1 1 11 2 5 1 14 3

19.5 12.5 19.5 7.7 16.7 8.3 20.0 37.5 33.3 25.0 33.3 33.3 25.0 20.0 14.3 15.2 12.5 18.2 37.5

4 8 1 8 1 2 1 1 1 1 1 5 2 4 7

9.2 12.5 9.2 7.7 16.7 25.0 5.6 25.0 33.3 10.0 9.1 14.3 12.1 9.1

Neither agree nor 31 3 31 4 3 5 1 3 1 1 6 1 1 1 5 19 6 13 4 28 2

disagree 35.6 37.5 35.6 30.8 50.0 41.7 20.0 37.5 100.0 25.0 33.3 16.7 33.3 25.0 50.0 34.5 42.9 39.4 50.0 36.4 25.0

LMOpQR

NET: Disagree 27 2 27 1 5 2 3 3 2 2 5 2 2 1 2 18 3 10 3 25 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 31.0 25.0 31.0 100.0 38.5 33.3 25.0 60.0 25.0 50.0 27.8 50.0 33.3 25.0 20.0 32.7 21.4 30.3 37.5 32.5 25.0

BC

2 8 8 1 1 1 1 1 3 6 1 4 1 7 1

9.2 9.2 7.7 16.7 8.3 20.0 12.5 16.7 10.9 7.1 12.1 12.5 9.1 12.5

Strongly disagree 19 2 19 1 4 1 2 2 1 2 2 2 2 1 2 12 2 6 2 18 1

21.8 25.0 21.8 100.0 30.8 16.7 16.7 40.0 12.5 50.0 11.1 50.0 33.3 25.0 20.0 21.8 14.3 18.2 25.0 23.4 12.5

BC

Don't Know 4 1 4 2 1 1 1 2 2 1 1 3 1

4.6 12.5 4.6 15.4 8.3 16.7 25.0 20.0 3.6 7.1 3.0 3.9 12.5

95TH PERCENTILE 5.00 98.00 5.00 1.00 98.00 5.00 98.00 5.00 5.00 3.00 4.00 5.00 5.00 98.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 1.00 98.00 5.00 98.00 5.00 5.00 3.00 4.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 209

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 63 4 63 13 3 9 3 5 2 4 23 4 9 4 5 10 27 15 25 5 57 5

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 9 9 3 2 1 1 3 1 2 2 1 4 5 9

\_\_\_\_\_\_\_\_\_\_ 14.3 14.3 23.1 22.2 33.3 20.0 13.0 25.0 50.0 40.0 10.0 14.8 20.0 15.8

Strongly agree 3 3 1 1 2 1 2 1 3

4.8 4.8 7.7 11.1 8.7 20.0 7.4 4.0 5.3

4 6 6 2 1 1 1 1 1 2 1 1 2 4 6

9.5 9.5 15.4 11.1 33.3 20.0 4.3 25.0 50.0 20.0 10.0 7.4 16.0 10.5

Neither agree nor 28 3 28 7 3 3 3 1 2 12 2 5 1 1 2 13 10 11 2 23 5

disagree 44.4 75.0 44.4 53.8 100.0 33.3 60.0 50.0 50.0 52.2 50.0 55.6 25.0 20.0 20.0 48.1 66.7 44.0 40.0 40.4 100.0

FH r W

NET: Disagree 22 1 22 3 2 2 1 1 2 7 1 4 1 2 4 9 3 9 1 21

\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.9 25.0 34.9 23.1 22.2 66.7 20.0 50.0 50.0 30.4 25.0 44.4 25.0 40.0 40.0 33.3 20.0 36.0 20.0 36.8

2 12 12 2 1 2 1 4 4 1 1 1 5 2 5 12

19.0 19.0 15.4 11.1 66.7 25.0 17.4 44.4 25.0 20.0 10.0 18.5 13.3 20.0 21.1

Strongly disagree 10 1 10 1 1 1 1 1 3 1 1 3 4 1 4 1 9

15.9 25.0 15.9 7.7 11.1 20.0 50.0 25.0 13.0 25.0 20.0 30.0 14.8 6.7 16.0 20.0 15.8

Don't Know 4 4 2 1 3 1 2 2 4

6.3 6.3 22.2 4.3 30.0 3.7 13.3 40.0 7.0

95TH PERCENTILE 98.00 3.00 98.00 5.00 3.00 98.00 4.00 4.00 3.00 3.00 5.00 4.00 3.00 4.00 5.00 98.00 5.00 98.00 4.00 98.00 98.00 3.00

99TH PERCENTILE 98.00 3.00 98.00 5.00 3.00 98.00 4.00 4.00 3.00 3.00 98.00 4.00 3.00 4.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 3.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_J Page 210

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 85 7 85 1 17 5 9 2 9 1 3 14 6 2 2 5 34 10 33 8 77 7

\_\_\_\_\_\_\_\_\_\_ 53.1 70.0 53.1 33.3 50.0 62.5 40.9 22.2 75.0 50.0 75.0 60.9 60.0 50.0 40.0 50.0 54.8 62.5 50.8 72.7 53.5 53.8

hI

Strongly agree 36 4 36 8 3 4 4 1 2 4 3 3 19 5 15 5 32 4

22.5 40.0 22.5 23.5 37.5 18.2 33.3 50.0 50.0 17.4 30.0 30.0 30.6 31.2 23.1 45.5 22.2 30.8

4 49 3 49 1 9 2 5 2 5 1 10 3 2 2 2 15 5 18 3 45 3

30.6 30.0 30.6 33.3 26.5 25.0 22.7 22.2 41.7 25.0 43.5 30.0 50.0 40.0 20.0 24.2 31.2 27.7 27.3 31.2 23.1

Neither agree nor 39 2 39 1 10 2 7 3 2 4 3 2 2 3 15 2 18 2 36 3

disagree 24.4 20.0 24.4 33.3 29.4 25.0 31.8 33.3 16.7 17.4 75.0 20.0 40.0 30.0 24.2 12.5 27.7 18.2 25.0 23.1

mo

NET: Disagree 36 1 36 1 7 1 6 4 1 1 1 5 1 2 2 1 2 13 4 14 1 31 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 22.5 10.0 22.5 33.3 20.6 12.5 27.3 44.4 8.3 50.0 25.0 21.7 25.0 20.0 50.0 20.0 20.0 21.0 25.0 21.5 9.1 21.5 23.1

j

2 24 1 24 1 5 1 3 4 1 1 1 5 2 2 10 2 9 1 19 3

15.0 10.0 15.0 33.3 14.7 12.5 13.6 44.4 8.3 50.0 25.0 21.7 20.0 50.0 16.1 12.5 13.8 9.1 13.2 23.1

j

Strongly disagree 12 12 2 3 1 1 2 3 2 5 12

7.5 7.5 5.9 13.6 25.0 20.0 20.0 4.8 12.5 7.7 8.3

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 3.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 3.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 211

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 106 5 106 2 20 7 14 6 8 1 2 14 3 5 1 4 8 42 10 37 8 98 6

\_\_\_\_\_\_\_\_\_\_ 66.2 50.0 66.2 66.7 58.8 87.5 63.6 66.7 66.7 50.0 50.0 60.9 75.0 50.0 25.0 80.0 80.0 67.7 62.5 56.9 72.7 68.1 46.2

f p

Strongly agree 38 2 38 6 5 3 2 5 5 1 4 15 4 12 4 35 3

23.8 20.0 23.8 17.6 62.5 13.6 22.2 41.7 21.7 25.0 40.0 24.2 25.0 18.5 36.4 24.3 23.1

fH

4 68 3 68 2 14 2 11 4 3 1 2 9 2 5 1 4 4 27 6 25 4 63 3

42.5 30.0 42.5 66.7 41.2 25.0 50.0 44.4 25.0 50.0 50.0 39.1 50.0 50.0 25.0 80.0 40.0 43.5 37.5 38.5 36.4 43.8 23.1

m

Neither agree nor 40 5 40 1 12 4 2 2 1 1 6 1 4 3 1 2 14 5 16 2 34 6

disagree 25.0 50.0 25.0 33.3 35.3 18.2 22.2 16.7 50.0 25.0 26.1 25.0 40.0 75.0 20.0 20.0 22.6 31.2 24.6 18.2 23.6 46.2

mr

NET: Disagree 14 14 2 1 4 1 2 1 3 1 6 1 12 1 12 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 8.8 5.9 12.5 18.2 11.1 16.7 25.0 13.0 10.0 9.7 6.2 18.5 9.1 8.3 7.7

2 12 12 1 3 1 1 1 3 1 5 1 10 1 10 1

7.5 7.5 2.9 13.6 11.1 8.3 25.0 13.0 10.0 8.1 6.2 15.4 9.1 6.9 7.7

Strongly disagree 2 2 1 1 1 1 1 2 2

1.2 1.2 2.9 12.5 4.5 8.3 1.6 3.1 1.4

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 4.00 5.00 5.00 4.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 4.00 5.00 5.00 4.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 212

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 100 6 100 2 26 7 13 5 8 2 3 16 1 3 4 4 8 41 7 42 6 91 7

\_\_\_\_\_\_\_\_\_\_ 62.5 60.0 62.5 66.7 76.5 87.5 59.1 55.6 66.7 100.0 75.0 69.6 25.0 30.0 100.0 80.0 80.0 66.1 43.8 64.6 54.5 63.2 53.8

MNO o MNO o nO

Strongly agree 26 5 26 5 2 1 1 1 3 1 1 3 2 10 1 10 1 23 3

16.2 50.0 16.2 14.7 25.0 8.3 50.0 25.0 13.0 25.0 10.0 75.0 20.0 16.1 6.2 15.4 9.1 16.0 23.1

c MOr

4 74 1 74 2 21 5 13 5 7 1 2 13 2 1 4 6 31 6 32 5 68 4

46.2 10.0 46.2 66.7 61.8 62.5 59.1 55.6 58.3 50.0 50.0 56.5 20.0 25.0 80.0 60.0 50.0 37.5 49.2 45.5 47.2 30.8

B b o O o

Neither agree nor 49 3 49 6 8 2 3 1 4 2 6 1 2 17 6 20 4 44 4

disagree 30.6 30.0 30.6 17.6 36.4 22.2 25.0 25.0 17.4 50.0 60.0 20.0 20.0 27.4 37.5 30.8 36.4 30.6 30.8

mr

NET: Disagree 11 1 11 1 2 1 1 2 1 3 1 1 4 3 3 1 9 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.9 10.0 6.9 33.3 5.9 12.5 4.5 22.2 8.3 13.0 25.0 10.0 6.5 18.8 4.6 9.1 6.2 15.4

2 10 1 10 1 2 1 1 2 3 1 1 4 3 3 8 2

6.2 10.0 6.2 33.3 5.9 12.5 4.5 22.2 13.0 25.0 10.0 6.5 18.8 4.6 5.6 15.4

Strongly disagree 1 1 1 1 1

0.6 0.6 8.3 9.1 0.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 213

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 141 9 141 2 27 7 20 8 11 1 4 19 4 10 4 5 9 53 16 56 11 126 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 88.1 90.0 88.1 66.7 79.4 87.5 90.9 88.9 91.7 50.0 100.0 82.6 100.0 100.0 100.0 100.0 90.0 85.5 100.0 86.2 100.0 87.5 92.3

m m m m m S U

Very important 111 7 111 2 20 6 16 6 11 1 4 16 3 8 2 4 8 43 15 44 10 99 10

69.4 70.0 69.4 66.7 58.8 75.0 72.7 66.7 91.7 50.0 100.0 69.6 75.0 80.0 50.0 80.0 80.0 69.4 93.8 67.7 90.9 68.8 76.9

F Mp S u

4 30 2 30 7 1 4 2 3 1 2 2 1 1 10 1 12 1 27 2

18.8 20.0 18.8 20.6 12.5 18.2 22.2 13.0 25.0 20.0 50.0 20.0 10.0 16.1 6.2 18.5 9.1 18.8 15.4

Moderately important 13 13 1 4 1 2 1 1 1 1 1 7 5 12 1

8.1 8.1 33.3 11.8 12.5 9.1 11.1 8.3 50.0 4.3 10.0 11.3 7.7 8.3 7.7

NET: Not Important 6 1 6 3 3 2 4 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.8 10.0 3.8 8.8 13.0 3.2 6.2 4.2

2 5 5 2 3 2 4 5

3.1 3.1 5.9 13.0 3.2 6.2 3.5

Not important at all 1 1 1 1 1

0.6 10.0 0.6 2.9 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 214

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 111 5 111 2 21 3 14 6 7 1 2 17 3 7 3 4 5 42 13 44 7 101 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 69.4 50.0 69.4 66.7 61.8 37.5 63.6 66.7 58.3 50.0 50.0 73.9 75.0 70.0 75.0 80.0 50.0 67.7 81.2 67.7 63.6 70.1 69.2

Very important 47 2 47 8 2 7 2 4 2 8 2 2 1 2 4 24 4 16 3 43 4

29.4 20.0 29.4 23.5 25.0 31.8 22.2 33.3 50.0 34.8 50.0 20.0 25.0 40.0 40.0 38.7 25.0 24.6 27.3 29.9 30.8

4 64 3 64 2 13 1 7 4 3 1 9 1 5 2 2 1 18 9 28 4 58 5

40.0 30.0 40.0 66.7 38.2 12.5 31.8 44.4 25.0 50.0 39.1 25.0 50.0 50.0 40.0 10.0 29.0 56.2 43.1 36.4 40.3 38.5

r r s

Moderately important 41 4 41 9 5 6 3 4 1 2 6 1 3 1 1 5 17 3 19 4 36 3

25.6 40.0 25.6 26.5 62.5 27.3 33.3 33.3 50.0 50.0 26.1 25.0 30.0 25.0 20.0 50.0 27.4 18.8 29.2 36.4 25.0 23.1

NET: Not Important 8 1 8 1 4 2 1 3 2 7 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.0 10.0 5.0 33.3 11.8 9.1 8.3 4.8 3.1 4.9 7.7

2 6 6 1 2 2 1 3 2 6

3.8 3.8 33.3 5.9 9.1 8.3 4.8 3.1 4.2

Not important at all 2 1 2 2 1 1

1.2 10.0 1.2 5.9 0.7 7.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 215

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 124 6 124 3 25 8 16 6 11 2 3 20 3 8 4 3 8 46 15 50 10 112 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 77.5 60.0 77.5 100.0 73.5 100.0 72.7 66.7 91.7 100.0 75.0 87.0 75.0 80.0 100.0 60.0 80.0 74.2 93.8 76.9 90.9 77.8 76.9

BC FHi s

Very important 80 6 80 2 11 8 14 5 9 1 2 16 3 3 2 5 32 10 33 8 73 6

50.0 60.0 50.0 66.7 32.4 100.0 63.6 55.6 75.0 50.0 50.0 69.6 75.0 30.0 40.0 50.0 51.6 62.5 50.8 72.7 50.7 46.2

FHIj f F o

4 44 44 1 14 2 1 2 1 1 4 5 4 1 3 14 5 17 2 39 4

27.5 27.5 33.3 41.2 9.1 11.1 16.7 50.0 25.0 17.4 50.0 100.0 20.0 30.0 22.6 31.2 26.2 18.2 27.1 30.8

Hi LMOQR

Moderately important 27 2 27 5 5 2 1 1 2 1 1 2 1 12 1 11 1 24 2

16.9 20.0 16.9 14.7 22.7 22.2 8.3 25.0 8.7 25.0 10.0 40.0 10.0 19.4 6.2 16.9 9.1 16.7 15.4

NET: Not Important 9 2 9 4 1 1 1 1 1 4 4 8 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 20.0 5.6 11.8 4.5 11.1 4.3 10.0 10.0 6.5 6.2 5.6 7.7

2 7 1 7 3 1 1 1 1 1 4 4 6 1

4.4 10.0 4.4 8.8 4.5 11.1 4.3 10.0 10.0 6.5 6.2 4.2 7.7

Not important at all 2 1 2 1 2

1.2 10.0 1.2 2.9 1.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 216

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 119 8 119 2 23 5 16 7 9 1 4 17 4 9 3 4 7 42 15 49 9 107 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.4 80.0 74.4 66.7 67.6 62.5 72.7 77.8 75.0 50.0 100.0 73.9 100.0 90.0 75.0 80.0 70.0 67.7 93.8 75.4 81.8 74.3 76.9

Mr Mr S

Very important 73 7 73 1 15 3 10 2 8 1 2 10 3 3 3 5 28 8 29 7 65 7

45.6 70.0 45.6 33.3 44.1 37.5 45.5 22.2 66.7 50.0 50.0 43.5 75.0 30.0 60.0 50.0 45.2 50.0 44.6 63.6 45.1 53.8

i

4 46 1 46 1 8 2 6 5 1 2 7 1 6 3 1 2 14 7 20 2 42 3

28.8 10.0 28.8 33.3 23.5 25.0 27.3 55.6 8.3 50.0 30.4 25.0 60.0 75.0 20.0 20.0 22.6 43.8 30.8 18.2 29.2 23.1

j r r

Moderately important 22 1 22 1 6 2 2 1 2 1 2 1 1 1 2 10 8 18 3

13.8 10.0 13.8 33.3 17.6 25.0 9.1 11.1 16.7 50.0 8.7 10.0 25.0 20.0 20.0 16.1 12.3 12.5 23.1

NET: Not Important 19 1 19 5 1 4 1 1 4 1 10 1 8 2 19

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.9 10.0 11.9 14.7 12.5 18.2 11.1 8.3 17.4 10.0 16.1 6.2 12.3 18.2 13.2

2 10 10 2 1 3 1 1 3 8 4 1 10

6.2 6.2 5.9 12.5 13.6 11.1 8.3 13.0 12.9 6.2 9.1 6.9

Not important at all 9 1 9 3 1 1 1 2 1 4 1 9

5.6 10.0 5.6 8.8 4.5 4.3 10.0 3.2 6.2 6.2 9.1 6.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 217

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 132 7 132 2 27 6 19 7 11 1 4 22 4 8 4 5 9 52 15 54 11 119 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 82.5 70.0 82.5 66.7 79.4 75.0 86.4 77.8 91.7 50.0 100.0 95.7 100.0 80.0 100.0 100.0 90.0 83.9 93.8 83.1 100.0 82.6 76.9

U

Very important 87 6 87 17 4 15 4 9 1 1 18 1 7 2 4 4 33 8 35 6 79 7

54.4 60.0 54.4 50.0 50.0 68.2 44.4 75.0 50.0 25.0 78.3 25.0 70.0 50.0 80.0 40.0 53.2 50.0 53.8 54.5 54.9 53.8

lnr

4 45 1 45 2 10 2 4 3 2 3 4 3 1 2 1 5 19 7 19 5 40 3

28.1 10.0 28.1 66.7 29.4 25.0 18.2 33.3 16.7 75.0 17.4 75.0 10.0 50.0 20.0 50.0 30.6 43.8 29.2 45.5 27.8 23.1

b mO mO o

Moderately important 23 3 23 1 7 2 2 1 1 1 1 2 1 9 1 9 20 3

14.4 30.0 14.4 33.3 20.6 25.0 9.1 11.1 8.3 50.0 4.3 20.0 10.0 14.5 6.2 13.8 13.9 23.1

NET: Not Important 5 5 1 1 1 2 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 3.1 4.5 11.1 1.6 3.1 3.5

2 5 5 1 1 1 2 5

3.1 3.1 4.5 11.1 1.6 3.1 3.5

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 218

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 8 127 3 26 5 17 5 10 2 4 18 4 10 3 5 8 50 14 54 9 115 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.4 80.0 79.4 100.0 76.5 62.5 77.3 55.6 83.3 100.0 100.0 78.3 100.0 100.0 75.0 100.0 80.0 80.6 87.5 83.1 81.8 79.9 69.2

C m m m m m

Very important 78 8 78 1 16 4 12 2 8 1 3 10 3 7 3 5 5 25 12 34 6 69 7

48.8 80.0 48.8 33.3 47.1 50.0 54.5 22.2 66.7 50.0 75.0 43.5 75.0 70.0 75.0 100.0 50.0 40.3 75.0 52.3 54.5 47.9 53.8

c i MoR S

4 49 49 2 10 1 5 3 2 1 1 8 1 3 3 25 2 20 3 46 2

30.6 30.6 66.7 29.4 12.5 22.7 33.3 16.7 50.0 25.0 34.8 25.0 30.0 30.0 40.3 12.5 30.8 27.3 31.9 15.4

T

Moderately important 29 2 29 7 2 4 4 2 5 1 2 11 2 9 2 26 3

18.1 20.0 18.1 20.6 25.0 18.2 44.4 16.7 21.7 25.0 20.0 17.7 12.5 13.8 18.2 18.1 23.1

NET: Not Important 4 4 1 1 1 1 2 3 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 2.5 2.9 12.5 4.5 1.6 3.1 2.1 7.7

2 3 3 1 1 1 1 2 2 1

1.9 1.9 2.9 12.5 4.5 1.6 3.1 1.4 7.7

Not important at all 1 1 1

0.6 0.6 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 219

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 126 7 126 2 24 6 17 5 11 2 3 18 3 8 4 5 9 43 16 48 10 113 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.8 70.0 78.8 66.7 70.6 75.0 77.3 55.6 91.7 100.0 75.0 78.3 75.0 80.0 100.0 100.0 90.0 69.4 100.0 73.8 90.9 78.5 76.9

i m m m S

Very important 64 5 64 13 5 10 2 4 1 3 8 2 2 1 3 8 22 12 27 5 58 5

40.0 50.0 40.0 38.2 62.5 45.5 22.2 33.3 50.0 75.0 34.8 50.0 20.0 25.0 60.0 80.0 35.5 75.0 41.5 45.5 40.3 38.5

o MOp S

4 62 2 62 2 11 1 7 3 7 1 10 1 6 3 2 1 21 4 21 5 55 5

38.8 20.0 38.8 66.7 32.4 12.5 31.8 33.3 58.3 50.0 43.5 25.0 60.0 75.0 40.0 10.0 33.9 25.0 32.3 45.5 38.2 38.5

g r R R

Moderately important 23 2 23 1 5 2 3 4 1 1 4 1 2 15 10 1 21 2

14.4 20.0 14.4 33.3 14.7 25.0 13.6 44.4 8.3 25.0 17.4 25.0 20.0 24.2 15.4 9.1 14.6 15.4

j

NET: Not Important 9 1 9 4 1 1 1 3 6 8 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 10.0 5.6 11.8 4.5 4.3 10.0 4.8 9.2 5.6 7.7

2 8 8 3 1 1 1 3 6 7 1

5.0 5.0 8.8 4.5 4.3 10.0 4.8 9.2 4.9 7.7

Not important at all 1 1 1 1 1

0.6 10.0 0.6 2.9 0.7

Don't Know 2 2 1 1 1 1 2

1.2 1.2 2.9 4.5 1.6 1.5 1.4

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 4.00 98.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 220

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 9 142 3 28 7 20 9 11 2 4 23 3 8 4 4 9 55 14 60 10 129 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 88.8 90.0 88.8 100.0 82.4 87.5 90.9 100.0 91.7 100.0 100.0 100.0 75.0 80.0 100.0 80.0 90.0 88.7 87.5 92.3 90.9 89.6 76.9

C F

Very important 107 6 107 2 21 7 15 5 9 1 2 18 3 6 4 3 6 40 12 43 9 100 7

66.9 60.0 66.9 66.7 61.8 87.5 68.2 55.6 75.0 50.0 50.0 78.3 75.0 60.0 100.0 60.0 60.0 64.5 75.0 66.2 81.8 69.4 53.8

lmOR

4 35 3 35 1 7 5 4 2 1 2 5 2 1 3 15 2 17 1 29 3

21.9 30.0 21.9 33.3 20.6 22.7 44.4 16.7 50.0 50.0 21.7 20.0 20.0 30.0 24.2 12.5 26.2 9.1 20.1 23.1

Moderately important 16 1 16 6 1 2 1 1 2 1 1 7 2 5 1 13 3

10.0 10.0 10.0 17.6 12.5 9.1 8.3 25.0 20.0 20.0 10.0 11.3 12.5 7.7 9.1 9.0 23.1

NET: Not Important 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 1.2 1.4

2 1 1 1

0.6 0.6 0.7

Not important at all 1 1 1

0.6 0.6 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 221

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 144 9 144 3 31 7 18 8 11 2 2 18 4 10 4 5 10 53 15 57 9 130 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 90.0 90.0 90.0 100.0 91.2 87.5 81.8 88.9 91.7 100.0 50.0 78.3 100.0 100.0 100.0 100.0 100.0 85.5 93.8 87.7 81.8 90.3 92.3

C lm lm lm lm lm lm

Very important 93 6 93 2 20 5 12 7 7 2 2 11 3 7 2 2 6 38 5 35 6 82 9

58.1 60.0 58.1 66.7 58.8 62.5 54.5 77.8 58.3 100.0 50.0 47.8 75.0 70.0 50.0 40.0 60.0 61.3 31.2 53.8 54.5 56.9 69.2

lMopQR t

4 51 3 51 1 11 2 6 1 4 7 1 3 2 3 4 15 10 22 3 48 3

31.9 30.0 31.9 33.3 32.4 25.0 27.3 11.1 33.3 30.4 25.0 30.0 50.0 60.0 40.0 24.2 62.5 33.8 27.3 33.3 23.1

S

Moderately important 15 1 15 3 1 4 1 1 2 5 9 1 7 2 13 1

9.4 10.0 9.4 8.8 12.5 18.2 11.1 8.3 50.0 21.7 14.5 6.2 10.8 18.2 9.0 7.7

NET: Not Important 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 0.6 1.5 0.7

2 1 1 1 1

0.6 0.6 1.5 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 222

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Individual 43 5 43 8 5 3 1 2 7 2 1 1 5 15 4 16 3 40 3

26.9 50.0 26.9 23.5 62.5 13.6 8.3 50.0 30.4 50.0 10.0 25.0 50.0 24.2 25.0 24.6 27.3 27.8 23.1

fHJ o

Each individual him or 43 5 43 8 5 3 1 2 7 2 1 1 5 15 4 16 3 40 3

herself 26.9 50.0 26.9 23.5 62.5 13.6 8.3 50.0 30.4 50.0 10.0 25.0 50.0 24.2 25.0 24.6 27.3 27.8 23.1

fHJ o

NET: Federal government 31 31 1 7 2 4 4 2 1 4 2 1 1 1 13 2 15 1 29 2

19.4 19.4 33.3 20.6 25.0 18.2 44.4 16.7 50.0 17.4 20.0 25.0 20.0 10.0 21.0 12.5 23.1 9.1 20.1 15.4

The federal government 31 31 1 7 2 4 4 2 1 4 2 1 1 1 13 2 15 1 29 2

19.4 19.4 33.3 20.6 25.0 18.2 44.4 16.7 50.0 17.4 20.0 25.0 20.0 10.0 21.0 12.5 23.1 9.1 20.1 15.4

NET: Community/Schools 26 1 26 5 1 4 2 1 4 1 3 1 2 7 5 13 1 23 2

16.2 10.0 16.2 14.7 12.5 18.2 22.2 8.3 17.4 25.0 30.0 20.0 20.0 11.3 31.2 20.0 9.1 16.0 15.4

Schools 25 1 25 5 1 4 2 1 4 1 2 1 2 7 4 13 1 22 2

15.6 10.0 15.6 14.7 12.5 18.2 22.2 8.3 17.4 25.0 20.0 20.0 20.0 11.3 25.0 20.0 9.1 15.3 15.4

The local community 1 1 1 1 1

0.6 0.6 10.0 6.2 0.7

NET: Combination 23 3 23 5 4 1 2 2 2 2 2 1 1 12 3 10 19 3

14.4 30.0 14.4 14.7 18.2 11.1 16.7 50.0 8.7 20.0 50.0 20.0 10.0 19.4 18.8 15.4 13.2 23.1

Combination 23 3 23 5 4 1 2 2 2 2 2 1 1 12 3 10 19 3

14.4 30.0 14.4 14.7 18.2 11.1 16.7 50.0 8.7 20.0 50.0 20.0 10.0 19.4 18.8 15.4 13.2 23.1

NET: Other government 18 18 4 4 1 4 8 8 1 15 3

11.2 11.2 11.8 33.3 50.0 17.4 12.9 12.3 9.1 10.4 23.1

The provincial or 17 17 4 4 1 4 7 8 1 14 3

territorial government 10.6 10.6 11.8 33.3 50.0 17.4 11.3 12.3 9.1 9.7 23.1

The municipal 1 1 1 1

government 0.6 0.6 1.6 0.7

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 223

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Parents 12 1 12 1 4 3 2 1 2 1 1 1 1 5 2 2 4 12

7.5 10.0 7.5 33.3 11.8 13.6 22.2 8.3 8.7 25.0 10.0 20.0 10.0 8.1 12.5 3.1 36.4 8.3

u

Parents 12 1 12 1 4 3 2 1 2 1 1 1 1 5 2 2 4 12

7.5 10.0 7.5 33.3 11.8 13.6 22.2 8.3 8.7 25.0 10.0 20.0 10.0 8.1 12.5 3.1 36.4 8.3

u

NET: Employers 7 7 1 1 4 1 1 1 2 1 1 6

4.4 4.4 33.3 2.9 18.2 8.3 10.0 20.0 3.2 1.5 9.1 4.2

Employers 7 7 1 1 4 1 1 1 2 1 1 6

4.4 4.4 33.3 2.9 18.2 8.3 10.0 20.0 3.2 1.5 9.1 4.2

95TH PERCENTILE 9.00 9.00 9.00 7.00 9.00 8.00 9.00 9.00 9.00 2.00 9.00 9.00 8.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 8.00 9.00 9.00

99TH PERCENTILE 9.00 9.00 9.00 7.00 9.00 8.00 9.00 9.00 9.00 2.00 9.00 9.00 8.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 8.00 9.00 9.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 224

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 87 8 87 1 13 6 12 5 8 1 4 18 4 6 3 4 10 55 14 33 8 77 8

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 48 5 48 10 4 8 1 3 3 5 2 4 2 4 4 31 8 17 5 42 5

55.2 62.5 55.2 76.9 66.7 66.7 20.0 37.5 75.0 27.8 50.0 66.7 66.7 100.0 40.0 56.4 57.1 51.5 62.5 54.5 62.5

I i m MnR

No 39 3 39 1 3 2 4 4 5 1 1 13 2 2 1 6 24 6 16 3 35 3

44.8 37.5 44.8 100.0 23.1 33.3 33.3 80.0 62.5 100.0 25.0 72.2 50.0 33.3 33.3 60.0 43.6 42.9 48.5 37.5 45.5 37.5

BC Fh LMnOpR l

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 225

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 145 8 145 3 32 7 20 9 9 2 3 21 4 7 3 5 9 59 12 59 9 131 11

90.6 80.0 90.6 100.0 94.1 87.5 90.9 100.0 75.0 100.0 75.0 91.3 100.0 70.0 75.0 100.0 90.0 95.2 75.0 90.8 81.8 91.0 84.6

C j o o o

No 12 1 12 1 1 2 2 1 1 3 1 1 3 4 2 11 1

7.5 10.0 7.5 2.9 12.5 9.1 16.7 25.0 4.3 30.0 10.0 1.6 18.8 6.2 18.2 7.6 7.7

Don't Know/Refused 3 1 3 1 1 1 1 2 1 2 2 1

1.9 10.0 1.9 2.9 8.3 4.3 25.0 3.2 6.2 3.1 1.4 7.7

95TH PERCENTILE 2.00 3.00 2.00 1.00 2.00 2.00 2.00 1.00 3.00 1.00 2.00 2.00 1.00 2.00 3.00 1.00 2.00 1.00 3.00 2.00 2.00 2.00 3.00

99TH PERCENTILE 3.00 3.00 3.00 1.00 3.00 2.00 2.00 1.00 3.00 1.00 2.00 3.00 1.00 2.00 3.00 1.00 2.00 3.00 3.00 3.00 2.00 3.00 3.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 226

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 148 8 148 3 33 7 21 9 9 2 4 21 4 8 3 5 9 59 14 60 9 133 12

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 52 1 52 2 11 1 9 6 2 1 7 2 1 3 3 2 21 6 17 6 51 1

35.1 12.5 35.1 66.7 33.3 14.3 42.9 66.7 22.2 25.0 33.3 50.0 12.5 100.0 60.0 22.2 35.6 42.9 28.3 66.7 38.3 8.3

gj LMnOR u X

To learn/Get a degree 51 1 51 2 11 1 9 6 1 1 6 2 1 3 3 2 21 6 17 6 50 1

34.5 12.5 34.5 66.7 33.3 14.3 42.9 66.7 11.1 25.0 28.6 50.0 12.5 100.0 60.0 22.2 35.6 42.9 28.3 66.7 37.6 8.3

j gJ LMnOR u X

Interested in learning 1 1 1 1 1

0.7 0.7 11.1 4.8 0.8

Ensure I have the skills 41 6 41 1 8 2 5 2 2 1 1 5 1 2 2 17 3 15 35 5

I need for the jobs of 27.7 75.0 27.7 33.3 24.2 28.6 23.8 22.2 22.2 50.0 25.0 23.8 25.0 25.0 22.2 28.8 21.4 25.0 26.3 41.7

tomorrow. C

Get a better paying job. 30 30 8 2 4 3 2 5 1 2 1 1 12 2 18 1 27 2

20.3 20.3 24.2 28.6 19.0 33.3 50.0 23.8 25.0 25.0 20.0 11.1 20.3 14.3 30.0 11.1 20.3 16.7

Have a better quality of 11 11 4 1 2 2 1 2 1 2 2 1 4 9 2

life. 7.4 7.4 12.1 14.3 9.5 22.2 50.0 9.5 12.5 22.2 3.4 7.1 6.7 6.8 16.7

Increase the chances of 9 1 9 2 1 1 1 2 1 1 4 2 4 1 6 2

finding a job since I am 6.1 12.5 6.1 6.1 4.8 11.1 4.8 25.0 20.0 11.1 6.8 14.3 6.7 11.1 4.5 16.7

unemployed.

It's a must in today's 3 3 1 1 1 3

job market. 2.0 2.0 14.3 1.7 11.1 2.3

Reduce my chances of 1 1 1 1 1 1

being laid off during an 0.7 0.7 11.1 1.7 1.7 0.8

economic downturn.

DK/REF 1 1 1 1 1 1

0.7 0.7 4.8 1.7 1.7 0.8

95TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 10.00 5.00 9.00 10.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 10.00 9.00 10.00 9.00 9.00 9.00 9.00 9.00 10.00 5.00 9.00 99.00 9.00 9.00 9.00 9.00 9.00 99.00 9.00 99.00 9.00 10.00 9.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 227

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 9 1 9 1 1 2 1 2 1 1 1 3 2 9

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Wouldn't really benefit 3 3 1 1 1 1 1 1 1 3

me/no need/already feel 33.3 33.3 100.0 100.0 50.0 50.0 100.0 33.3 50.0 33.3

highly qualified

Lack of time 2 1 2 1 1 1 1 1 2

22.2 100.0 22.2 50.0 100.0 100.0 33.3 50.0 22.2

C

The cost 1 1 1 1

11.1 11.1 100.0 11.1

Lack of interest in 1 1 1 1 1

going back to school 11.1 11.1 50.0 33.3 11.1

Concerns about grades or 1 1 1

ability to succeed in 11.1 11.1 11.1

school

DK/REF 1 1 1

11.1 11.1 11.1

95TH PERCENTILE 99.00 2.00 99.00 4.00 4.00 4.00 1.00 4.00 2.00 2.00 4.00 4.00 4.00 99.00

99TH PERCENTILE 99.00 2.00 99.00 4.00 4.00 4.00 1.00 4.00 2.00 2.00 4.00 4.00 4.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 228

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 138 8 138 2 30 7 21 8 11 2 2 19 4 9 4 4 9 58 12 53 11 124 11

\_\_\_\_\_\_\_\_\_\_ 86.2 80.0 86.2 66.7 88.2 87.5 95.5 88.9 91.7 100.0 50.0 82.6 100.0 90.0 100.0 80.0 90.0 93.5 75.0 81.5 100.0 86.1 84.6

lm lm lm U

Strongly agree 82 5 82 2 16 5 15 3 4 2 2 4 2 7 3 2 8 32 6 28 10 75 5

51.2 50.0 51.2 66.7 47.1 62.5 68.2 33.3 33.3 100.0 50.0 17.4 50.0 70.0 75.0 40.0 80.0 51.6 37.5 43.1 90.9 52.1 38.5

j lMnoQ M m M U

4 56 3 56 14 2 6 5 7 15 2 2 1 2 1 26 6 25 1 49 6

35.0 30.0 35.0 41.2 25.0 27.3 55.6 58.3 65.2 50.0 20.0 25.0 40.0 10.0 41.9 37.5 38.5 9.1 34.0 46.2

OR V

Neither agree nor 20 2 20 1 4 1 1 1 1 2 4 1 1 1 3 4 10 18 2

disagree 12.5 20.0 12.5 33.3 11.8 12.5 4.5 11.1 8.3 50.0 17.4 10.0 20.0 10.0 4.8 25.0 15.4 12.5 15.4

NET: Disagree 2 2 1 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 1.2 1.6 3.1 1.4

2 1 1 1 1

0.6 0.6 1.5 0.7

Strongly disagree 1 1 1 1 1

0.6 0.6 1.6 1.5 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 229

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 131 8 131 3 29 7 19 7 11 2 3 20 4 8 4 4 9 51 13 52 11 120 9

\_\_\_\_\_\_\_\_\_\_ 81.9 80.0 81.9 100.0 85.3 87.5 86.4 77.8 91.7 100.0 75.0 87.0 100.0 80.0 100.0 80.0 90.0 82.3 81.2 80.0 100.0 83.3 69.2

C U

Strongly agree 75 7 75 1 19 7 10 3 7 1 12 3 4 3 3 5 29 9 28 8 67 7

46.9 70.0 46.9 33.3 55.9 87.5 45.5 33.3 58.3 50.0 52.2 75.0 40.0 75.0 60.0 50.0 46.8 56.2 43.1 72.7 46.5 53.8

fHI u

4 56 1 56 2 10 9 4 4 1 3 8 1 4 1 1 4 22 4 24 3 53 2

35.0 10.0 35.0 66.7 29.4 40.9 44.4 33.3 50.0 75.0 34.8 25.0 40.0 25.0 20.0 40.0 35.5 25.0 36.9 27.3 36.8 15.4

b b x

Neither agree nor 23 2 23 5 1 2 1 1 1 3 2 1 9 2 10 18 4

disagree 14.4 20.0 14.4 14.7 12.5 9.1 11.1 8.3 25.0 13.0 20.0 10.0 14.5 12.5 15.4 12.5 30.8

NET: Disagree 6 6 1 1 1 2 1 3 6

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.8 3.8 4.5 11.1 20.0 3.2 6.2 4.6 4.2

2 5 5 1 1 2 1 2 5

3.1 3.1 11.1 20.0 3.2 6.2 3.1 3.5

Strongly disagree 1 1 1 1 1

0.6 0.6 4.5 1.5 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 230

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 105 7 105 1 20 7 14 6 8 1 2 13 3 7 3 3 7 41 11 43 7 95 9

\_\_\_\_\_\_\_\_\_\_ 65.6 70.0 65.6 33.3 58.8 87.5 63.6 66.7 66.7 50.0 50.0 56.5 75.0 70.0 75.0 60.0 70.0 66.1 68.8 66.2 63.6 66.0 69.2

f

Strongly agree 43 3 43 8 5 4 2 4 1 6 1 6 2 3 17 5 18 4 37 5

26.9 30.0 26.9 23.5 62.5 18.2 22.2 33.3 50.0 26.1 25.0 60.0 50.0 30.0 27.4 31.2 27.7 36.4 25.7 38.5

fh

4 62 4 62 1 12 2 10 4 4 2 7 2 1 1 3 4 24 6 25 3 58 4

38.8 40.0 38.8 33.3 35.3 25.0 45.5 44.4 33.3 50.0 30.4 50.0 10.0 25.0 60.0 40.0 38.7 37.5 38.5 27.3 40.3 30.8

o

Neither agree nor 45 3 45 2 12 1 7 2 4 1 2 6 1 3 1 1 3 15 4 19 3 39 4

disagree 28.1 30.0 28.1 66.7 35.3 12.5 31.8 22.2 33.3 50.0 50.0 26.1 25.0 30.0 25.0 20.0 30.0 24.2 25.0 29.2 27.3 27.1 30.8

NET: Disagree 10 10 2 1 1 4 1 6 1 3 1 10

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 6.2 5.9 4.5 11.1 17.4 20.0 9.7 6.2 4.6 9.1 6.9

2 7 7 2 1 2 1 4 1 3 7

4.4 4.4 5.9 11.1 8.7 20.0 6.5 6.2 4.6 4.9

Strongly disagree 3 3 1 2 2 1 3

1.9 1.9 4.5 8.7 3.2 9.1 2.1

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 231

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 142 9 142 3 29 7 20 8 11 2 3 20 3 10 4 5 10 53 15 57 11 127 12

\_\_\_\_\_\_\_\_\_\_ 88.8 90.0 88.8 100.0 85.3 87.5 90.9 88.9 91.7 100.0 75.0 87.0 75.0 100.0 100.0 100.0 100.0 85.5 93.8 87.7 100.0 88.2 92.3

C U

Strongly agree 74 7 74 1 14 6 9 3 6 1 1 10 2 4 1 3 6 26 7 29 8 67 6

46.2 70.0 46.2 33.3 41.2 75.0 40.9 33.3 50.0 50.0 25.0 43.5 50.0 40.0 25.0 60.0 60.0 41.9 43.8 44.6 72.7 46.5 46.2

4 68 2 68 2 15 1 11 5 5 1 2 10 1 6 3 2 4 27 8 28 3 60 6

42.5 20.0 42.5 66.7 44.1 12.5 50.0 55.6 41.7 50.0 50.0 43.5 25.0 60.0 75.0 40.0 40.0 43.5 50.0 43.1 27.3 41.7 46.2

g g g

Neither agree nor 15 1 15 5 1 2 1 1 1 2 1 9 1 6 14 1

disagree 9.4 10.0 9.4 14.7 12.5 9.1 11.1 8.3 25.0 8.7 25.0 14.5 6.2 9.2 9.7 7.7

NET: Disagree 3 3 1 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 1.9 4.3 3.1 2.1

2 2 2 1 2 2

1.2 1.2 4.3 3.1 1.4

Strongly disagree 1 1 1

0.6 0.6 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 232

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 5 79 1 18 5 10 3 6 3 9 2 4 3 5 28 6 35 7 71 7

\_\_\_\_\_\_\_\_\_\_ 49.4 50.0 49.4 33.3 52.9 62.5 45.5 33.3 50.0 75.0 39.1 50.0 40.0 75.0 50.0 45.2 37.5 53.8 63.6 49.3 53.8

Strongly agree 21 1 21 3 2 3 2 1 2 1 1 2 6 1 6 3 20 1

13.1 10.0 13.1 8.8 25.0 13.6 22.2 8.3 8.7 25.0 25.0 20.0 9.7 6.2 9.2 27.3 13.9 7.7

4 58 4 58 1 15 3 7 1 5 3 7 1 4 2 3 22 5 29 4 51 6

36.2 40.0 36.2 33.3 44.1 37.5 31.8 11.1 41.7 75.0 30.4 25.0 40.0 50.0 30.0 35.5 31.2 44.6 36.4 35.4 46.2

i

Neither agree nor 55 3 55 2 9 3 9 3 5 2 1 9 2 4 4 4 24 9 25 3 49 4

disagree 34.4 30.0 34.4 66.7 26.5 37.5 40.9 33.3 41.7 100.0 25.0 39.1 50.0 40.0 80.0 40.0 38.7 56.2 38.5 27.3 34.0 30.8

LMnOR m

NET: Disagree 26 2 26 7 3 3 1 5 2 1 1 1 10 1 5 1 24 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.2 20.0 16.2 20.6 13.6 33.3 8.3 21.7 20.0 25.0 20.0 10.0 16.1 6.2 7.7 9.1 16.7 15.4

2 15 1 15 5 2 1 3 1 1 1 6 1 2 1 13 2

9.4 10.0 9.4 14.7 9.1 11.1 13.0 10.0 25.0 20.0 9.7 6.2 3.1 9.1 9.0 15.4

Strongly disagree 11 1 11 2 1 2 1 2 1 1 4 3 11

6.9 10.0 6.9 5.9 4.5 22.2 8.3 8.7 10.0 10.0 6.5 4.6 7.6

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 3.00 4.00 5.00 5.00 4.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 3.00 4.00 5.00 5.00 4.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 233

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 114 7 114 2 22 6 13 8 7 2 3 17 3 5 3 5 5 46 10 43 7 103 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 71.2 70.0 71.2 66.7 64.7 75.0 59.1 88.9 58.3 100.0 75.0 73.9 75.0 50.0 75.0 100.0 50.0 74.2 62.5 66.2 63.6 71.5 69.2

h MOR MOR

Extremely important 57 5 57 1 10 5 6 1 2 1 2 9 2 2 2 3 20 7 14 4 50 6

factor 35.6 50.0 35.6 33.3 29.4 62.5 27.3 11.1 16.7 50.0 50.0 39.1 20.0 50.0 40.0 30.0 32.3 43.8 21.5 36.4 34.7 46.2

ij

4 57 2 57 1 12 1 7 7 5 1 1 8 3 3 1 3 2 26 3 29 3 53 3

35.6 20.0 35.6 33.3 35.3 12.5 31.8 77.8 41.7 50.0 25.0 34.8 75.0 30.0 25.0 60.0 20.0 41.9 18.8 44.6 27.3 36.8 23.1

FGH r t

Moderately important 31 2 31 1 10 2 6 1 2 1 4 4 1 3 11 5 17 1 27 3

factor 19.4 20.0 19.4 33.3 29.4 25.0 27.3 11.1 16.7 25.0 17.4 40.0 25.0 30.0 17.7 31.2 26.2 9.1 18.8 23.1

NET: Not Important 14 1 14 2 3 2 2 1 1 2 4 1 5 3 13 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 10.0 8.8 5.9 13.6 16.7 8.7 25.0 10.0 20.0 6.5 6.2 7.7 27.3 9.0 7.7

2 10 1 10 1 1 2 1 1 1 1 5 1 9 1

6.2 10.0 6.2 2.9 4.5 16.7 10.0 10.0 1.6 6.2 7.7 9.1 6.2 7.7

Not an important factor 4 4 1 2 2 1 1 3 2 4

2.5 2.5 2.9 9.1 8.7 25.0 10.0 4.8 18.2 2.8

Don't Know 1 1 1 1 1

0.6 0.6 8.3 1.6 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 234

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 63 5 63 2 12 5 9 3 6 1 7 6 1 1 4 25 6 24 6 56 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.4 50.0 39.4 66.7 35.3 62.5 40.9 33.3 50.0 25.0 30.4 60.0 25.0 20.0 40.0 40.3 37.5 36.9 54.5 38.9 46.2

Extremely important 28 3 28 2 4 5 2 1 3 3 1 16 3 12 3 24 3

factor 17.5 30.0 17.5 5.9 50.0 22.7 16.7 25.0 13.0 30.0 10.0 25.8 18.8 18.5 27.3 16.7 23.1

f

4 35 2 35 2 10 1 4 3 4 4 3 1 1 3 9 3 12 3 32 3

21.9 20.0 21.9 66.7 29.4 12.5 18.2 33.3 33.3 17.4 30.0 25.0 20.0 30.0 14.5 18.8 18.5 27.3 22.2 23.1

Moderately important 52 3 52 1 10 3 8 1 4 2 10 4 1 1 2 1 22 6 21 3 48 3

factor 32.5 30.0 32.5 33.3 29.4 37.5 36.4 11.1 33.3 100.0 43.5 100.0 10.0 25.0 40.0 10.0 35.5 37.5 32.3 27.3 33.3 23.1

MOPQR or MOPQR

NET: Not Important 45 2 45 12 5 5 2 3 6 3 2 2 5 15 4 20 2 40 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 28.1 20.0 28.1 35.3 22.7 55.6 16.7 75.0 26.1 30.0 50.0 40.0 50.0 24.2 25.0 30.8 18.2 27.8 30.8

j m

2 30 1 30 8 3 5 2 2 5 3 1 2 2 10 4 15 1 26 3

18.8 10.0 18.8 23.5 13.6 55.6 16.7 50.0 21.7 30.0 25.0 40.0 20.0 16.1 25.0 23.1 9.1 18.1 23.1

hj

Not an important factor 15 1 15 4 2 1 1 1 3 5 5 1 14 1

9.4 10.0 9.4 11.8 9.1 25.0 4.3 25.0 30.0 8.1 7.7 9.1 9.7 7.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 3.00 5.00 5.00 3.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 3.00 5.00 5.00 3.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 235

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 58 4 58 1 12 5 4 4 4 1 1 11 4 2 3 3 20 5 24 1 54 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 40.0 36.2 33.3 35.3 62.5 18.2 44.4 33.3 50.0 25.0 47.8 40.0 50.0 60.0 30.0 32.3 31.2 36.9 9.1 37.5 23.1

h V

Extremely important 28 4 28 5 5 2 1 3 1 3 2 1 1 10 1 14 1 25 2

factor 17.5 40.0 17.5 14.7 62.5 9.1 11.1 25.0 50.0 13.0 20.0 25.0 10.0 16.1 6.2 21.5 9.1 17.4 15.4

FHi

4 30 30 1 7 2 3 1 1 8 2 1 3 2 10 4 10 29 1

18.8 18.8 33.3 20.6 9.1 33.3 8.3 25.0 34.8 20.0 25.0 60.0 20.0 16.1 25.0 15.4 20.1 7.7

Moderately important 39 3 39 2 9 2 7 2 4 1 2 4 4 1 1 17 4 15 4 32 6

factor 24.4 30.0 24.4 66.7 26.5 25.0 31.8 22.2 33.3 50.0 50.0 17.4 40.0 20.0 10.0 27.4 25.0 23.1 36.4 22.2 46.2

NET: Not Important 63 3 63 13 1 11 3 4 1 8 4 2 2 1 6 25 7 26 6 58 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.4 30.0 39.4 38.2 12.5 50.0 33.3 33.3 25.0 34.8 100.0 20.0 50.0 20.0 60.0 40.3 43.8 40.0 54.5 40.3 30.8

g LMOpQR o

2 32 2 32 7 1 5 2 2 1 5 3 2 1 2 16 5 17 2 30 1

20.0 20.0 20.0 20.6 12.5 22.7 22.2 16.7 25.0 21.7 75.0 50.0 20.0 20.0 25.8 31.2 26.2 18.2 20.8 7.7

mr

Not an important factor 31 1 31 6 6 1 2 3 1 2 4 9 2 9 4 28 3

19.4 10.0 19.4 17.6 27.3 11.1 16.7 13.0 25.0 20.0 40.0 14.5 12.5 13.8 36.4 19.4 23.1

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 2.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 2.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 236

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 35 2 35 1 4 1 4 4 2 1 4 2 1 6 9 5 14 3 34 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21.9 20.0 21.9 33.3 11.8 12.5 18.2 44.4 16.7 25.0 17.4 20.0 25.0 60.0 14.5 31.2 21.5 27.3 23.6 7.7

mo

Extremely important 11 2 11 2 3 1 1 2 3 2 3 2 10 1

factor 6.9 20.0 6.9 5.9 13.6 25.0 25.0 20.0 4.8 12.5 4.6 18.2 6.9 7.7

4 24 24 1 2 1 1 4 2 4 2 4 6 3 11 1 24

15.0 15.0 33.3 5.9 12.5 4.5 44.4 16.7 17.4 20.0 40.0 9.7 18.8 16.9 9.1 16.7

fh

Moderately important 54 3 54 2 11 5 10 3 6 1 7 1 5 1 3 1 22 5 23 4 47 5

factor 33.8 30.0 33.8 66.7 32.4 62.5 45.5 33.3 50.0 25.0 30.4 25.0 50.0 25.0 60.0 10.0 35.5 31.2 35.4 36.4 32.6 38.5

r r

NET: Not Important 66 5 66 18 1 8 2 3 2 2 12 3 3 1 2 3 29 6 25 4 58 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 41.2 50.0 41.2 52.9 12.5 36.4 22.2 25.0 100.0 50.0 52.2 75.0 30.0 25.0 40.0 30.0 46.8 37.5 38.5 36.4 40.3 53.8

G lMOPQR

2 28 1 28 10 4 1 2 1 1 7 2 2 12 3 13 2 25 2

17.5 10.0 17.5 29.4 18.2 11.1 16.7 50.0 25.0 30.4 50.0 40.0 19.4 18.8 20.0 18.2 17.4 15.4

Not an important factor 38 4 38 8 1 4 1 1 1 1 5 1 3 1 3 17 3 12 2 33 5

23.8 40.0 23.8 23.5 12.5 18.2 11.1 8.3 50.0 25.0 21.7 25.0 30.0 25.0 30.0 27.4 18.8 18.5 18.2 22.9 38.5

Don't Know 5 5 1 1 1 1 2 3 5

3.1 3.1 2.9 12.5 8.3 25.0 3.2 4.6 3.5

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 98.00 5.00 4.00 98.00 2.00 5.00 4.00 3.00 4.00 98.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 4.00 98.00 98.00 5.00 4.00 98.00 2.00 5.00 4.00 3.00 4.00 98.00 3.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 237

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 54 5 54 1 6 5 5 5 2 3 8 1 4 1 1 6 19 8 19 7 50 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 50.0 33.8 33.3 17.6 62.5 22.7 55.6 16.7 75.0 34.8 25.0 40.0 25.0 20.0 60.0 30.6 50.0 29.2 63.6 34.7 23.1

fhj fj u

Extremely important 23 2 23 4 3 3 2 1 4 1 1 1 2 6 5 6 3 22 1

factor 14.4 20.0 14.4 11.8 37.5 13.6 22.2 25.0 17.4 25.0 10.0 20.0 20.0 9.7 31.2 9.2 27.3 15.3 7.7

4 31 3 31 1 2 2 2 3 2 2 4 3 1 4 13 3 13 4 28 2

19.4 30.0 19.4 33.3 5.9 25.0 9.1 33.3 16.7 50.0 17.4 30.0 25.0 40.0 21.0 18.8 20.0 36.4 19.4 15.4

Moderately important 48 2 48 1 9 1 12 3 7 1 5 2 4 1 1 3 19 5 25 2 42 5

factor 30.0 20.0 30.0 33.3 26.5 12.5 54.5 33.3 58.3 50.0 21.7 50.0 40.0 25.0 20.0 30.0 30.6 31.2 38.5 18.2 29.2 38.5

fG fg

NET: Not Important 58 3 58 1 19 2 5 1 3 1 1 10 1 2 2 3 1 24 3 21 2 52 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 30.0 36.2 33.3 55.9 25.0 22.7 11.1 25.0 50.0 25.0 43.5 25.0 20.0 50.0 60.0 10.0 38.7 18.8 32.3 18.2 36.1 38.5

HIj r r

2 28 1 28 13 1 1 1 7 1 2 2 15 2 14 1 24 3

17.5 10.0 17.5 38.2 11.1 8.3 25.0 30.4 10.0 50.0 40.0 24.2 12.5 21.5 9.1 16.7 23.1

iJ

Not an important factor 30 2 30 1 6 2 5 2 1 3 1 1 1 1 9 1 7 1 28 2

18.8 20.0 18.8 33.3 17.6 25.0 22.7 16.7 50.0 13.0 25.0 10.0 20.0 10.0 14.5 6.2 10.8 9.1 19.4 15.4

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 3.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 3.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 238

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 54 4 54 10 2 6 4 3 2 11 1 5 2 4 27 4 26 4 45 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 40.0 33.8 29.4 25.0 27.3 44.4 25.0 50.0 47.8 25.0 50.0 50.0 40.0 43.5 25.0 40.0 36.4 31.2 53.8

Extremely important 15 4 15 4 1 1 1 1 1 3 1 7 3 6 3 9 6

factor 9.4 40.0 9.4 11.8 12.5 4.5 8.3 25.0 4.3 30.0 10.0 11.3 18.8 9.2 27.3 6.2 46.2

W

4 39 39 6 1 5 4 2 1 10 1 2 2 3 20 1 20 1 36 1

24.4 24.4 17.6 12.5 22.7 44.4 16.7 25.0 43.5 25.0 20.0 50.0 30.0 32.3 6.2 30.8 9.1 25.0 7.7

T v x

Moderately important 59 3 59 3 9 5 6 3 8 1 1 7 1 2 1 2 1 24 2 25 3 55 3

factor 36.9 30.0 36.9 100.0 26.5 62.5 27.3 33.3 66.7 50.0 25.0 30.4 25.0 20.0 25.0 40.0 10.0 38.7 12.5 38.5 27.3 38.2 23.1

BC Fh t

NET: Not Important 47 3 47 15 1 10 2 1 1 1 5 2 3 1 3 5 11 10 14 4 44 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 29.4 30.0 29.4 44.1 12.5 45.5 22.2 8.3 50.0 25.0 21.7 50.0 30.0 25.0 60.0 50.0 17.7 62.5 21.5 36.4 30.6 23.1

gJ gJ S

2 35 3 35 11 1 8 1 1 1 1 4 1 2 2 4 8 9 14 2 32 3

21.9 30.0 21.9 32.4 12.5 36.4 11.1 8.3 50.0 25.0 17.4 25.0 20.0 40.0 40.0 12.9 56.2 21.5 18.2 22.2 23.1

j j S

Not an important factor 12 12 4 2 1 1 1 1 1 1 1 3 1 2 12

7.5 7.5 11.8 9.1 11.1 4.3 25.0 10.0 25.0 20.0 10.0 4.8 6.2 18.2 8.3

95TH PERCENTILE 5.00 5.00 5.00 3.00 5.00 5.00 4.00 4.00 5.00 3.00 5.00 4.00 4.00 5.00 4.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 3.00 5.00 5.00 5.00 4.00 5.00 3.00 5.00 5.00 4.00 5.00 4.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 239

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 78 6 78 3 17 5 9 5 4 1 8 2 6 1 3 4 23 8 33 8 71 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 48.8 60.0 48.8 100.0 50.0 62.5 40.9 55.6 33.3 25.0 34.8 50.0 60.0 25.0 60.0 40.0 37.1 50.0 50.8 72.7 49.3 53.8

BC

Extremely important 33 4 33 7 4 6 2 1 6 2 2 2 9 6 15 4 30 3

factor 20.6 40.0 20.6 20.6 50.0 27.3 16.7 25.0 26.1 20.0 40.0 20.0 14.5 37.5 23.1 36.4 20.8 23.1

4 45 2 45 3 10 1 3 5 2 2 2 4 1 1 2 14 2 18 4 41 4

28.1 20.0 28.1 100.0 29.4 12.5 13.6 55.6 16.7 8.7 50.0 40.0 25.0 20.0 20.0 22.6 12.5 27.7 36.4 28.5 30.8

BC ghj

Moderately important 50 1 50 8 3 9 3 8 2 2 13 1 2 2 2 3 26 4 21 2 46 2

factor 31.2 10.0 31.2 23.5 37.5 40.9 33.3 66.7 100.0 50.0 56.5 25.0 20.0 50.0 40.0 30.0 41.9 25.0 32.3 18.2 31.9 15.4

b F lMNOpQR o

NET: Not Important 32 3 32 9 4 1 1 2 1 2 1 3 13 4 11 1 27 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.0 30.0 20.0 26.5 18.2 11.1 25.0 8.7 25.0 20.0 25.0 30.0 21.0 25.0 16.9 9.1 18.8 30.8

2 14 1 14 2 3 1 1 1 1 2 7 3 6 1 11 2

8.8 10.0 8.8 5.9 13.6 25.0 4.3 25.0 10.0 20.0 11.3 18.8 9.2 9.1 7.6 15.4

Not an important factor 18 2 18 7 1 1 1 1 1 1 6 1 5 16 2

11.2 20.0 11.2 20.6 4.5 11.1 4.3 10.0 25.0 10.0 9.7 6.2 7.7 11.1 15.4

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 3.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 3.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 240

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 76 5 76 1 12 5 12 1 6 2 10 2 6 2 4 5 30 11 32 6 67 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 47.5 50.0 47.5 33.3 35.3 62.5 54.5 11.1 50.0 50.0 43.5 50.0 60.0 50.0 80.0 50.0 48.4 68.8 49.2 54.5 46.5 53.8

i I i

Extremely important 29 4 29 7 4 5 4 6 4 1 3 11 6 11 2 23 5

factor 18.1 40.0 18.1 20.6 50.0 22.7 33.3 26.1 40.0 20.0 30.0 17.7 37.5 16.9 18.2 16.0 38.5

4 47 1 47 1 5 1 7 1 2 2 4 2 2 2 3 2 19 5 21 4 44 2

29.4 10.0 29.4 33.3 14.7 12.5 31.8 11.1 16.7 50.0 17.4 50.0 20.0 50.0 60.0 20.0 30.6 31.2 32.3 36.4 30.6 15.4

Moderately important 44 3 44 1 13 3 3 7 3 1 1 7 3 2 4 19 3 17 3 40 3

factor 27.5 30.0 27.5 33.3 38.2 37.5 13.6 77.8 25.0 50.0 25.0 30.4 30.0 50.0 40.0 30.6 18.8 26.2 27.3 27.8 23.1

h fHJ

NET: Not Important 40 2 40 1 9 7 1 3 1 1 6 2 1 1 1 13 2 16 2 37 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.0 20.0 25.0 33.3 26.5 31.8 11.1 25.0 50.0 25.0 26.1 50.0 10.0 20.0 10.0 21.0 12.5 24.6 18.2 25.7 23.1

2 21 1 21 1 2 4 1 3 1 1 3 1 1 6 12 21

13.1 10.0 13.1 33.3 5.9 18.2 11.1 25.0 50.0 25.0 13.0 25.0 10.0 9.7 18.5 14.6

Not an important factor 19 1 19 7 3 3 1 1 1 7 2 4 2 16 3

11.9 10.0 11.9 20.6 13.6 13.0 25.0 20.0 10.0 11.3 12.5 6.2 18.2 11.1 23.1

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 3.00 4.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 3.00 4.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 241

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 6 53 1 9 5 8 2 1 1 2 10 1 5 2 1 21 7 22 5 45 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.1 60.0 33.1 33.3 26.5 62.5 36.4 22.2 8.3 50.0 50.0 43.5 25.0 50.0 50.0 10.0 33.9 43.8 33.8 45.5 31.2 38.5

J j r r

Extremely important 15 3 15 4 3 2 1 5 1 1 8 1 7 1 12 2

factor 9.4 30.0 9.4 11.8 37.5 9.1 50.0 21.7 10.0 25.0 12.9 6.2 10.8 9.1 8.3 15.4

4 38 3 38 1 5 2 6 2 1 2 5 1 4 1 1 13 6 15 4 33 3

23.8 30.0 23.8 33.3 14.7 25.0 27.3 22.2 8.3 50.0 21.7 25.0 40.0 25.0 10.0 21.0 37.5 23.1 36.4 22.9 23.1

Moderately important 65 2 65 1 17 3 10 6 7 1 1 11 3 3 1 4 4 31 6 27 4 60 5

factor 40.6 20.0 40.6 33.3 50.0 37.5 45.5 66.7 58.3 50.0 25.0 47.8 75.0 30.0 25.0 80.0 40.0 50.0 37.5 41.5 36.4 41.7 38.5

o

NET: Not Important 42 2 42 1 8 4 1 4 1 2 2 1 1 5 10 3 16 2 39 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 26.2 20.0 26.2 33.3 23.5 18.2 11.1 33.3 25.0 8.7 20.0 25.0 20.0 50.0 16.1 18.8 24.6 18.2 27.1 23.1

m

2 27 2 27 8 1 1 1 1 2 1 3 7 2 10 24 3

16.9 20.0 16.9 23.5 4.5 11.1 25.0 4.3 20.0 25.0 30.0 11.3 12.5 15.4 16.7 23.1

h

Not an important factor 15 15 1 3 4 1 1 2 3 1 6 2 15

9.4 9.4 33.3 13.6 33.3 4.3 20.0 20.0 4.8 6.2 9.2 18.2 10.4

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 4.00 5.00 4.00 5.00 4.00 5.00 5.00 3.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 4.00 5.00 4.00 5.00 4.00 5.00 5.00 3.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 242

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 40 4 40 1 10 4 7 3 1 1 4 3 2 1 15 3 18 3 36 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.0 40.0 25.0 33.3 29.4 50.0 31.8 33.3 8.3 25.0 17.4 30.0 40.0 10.0 24.2 18.8 27.7 27.3 25.0 23.1

j

Extremely important 11 2 11 3 2 2 1 1 2 1 4 1 6 9 2

factor 6.9 20.0 6.9 8.8 25.0 9.1 11.1 25.0 20.0 10.0 6.5 6.2 9.2 6.2 15.4

4 29 2 29 1 7 2 5 2 1 4 1 2 11 2 12 3 27 1

18.1 20.0 18.1 33.3 20.6 25.0 22.7 22.2 8.3 17.4 10.0 40.0 17.7 12.5 18.5 27.3 18.8 7.7

Moderately important 61 4 61 1 10 3 7 4 4 1 6 2 4 3 2 3 26 5 26 3 56 5

factor 38.1 40.0 38.1 33.3 29.4 37.5 31.8 44.4 33.3 25.0 26.1 50.0 40.0 75.0 40.0 30.0 41.9 31.2 40.0 27.3 38.9 38.5

m

NET: Not Important 58 2 58 1 13 1 8 2 7 2 2 12 2 3 1 1 6 20 8 21 5 51 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 20.0 36.2 33.3 38.2 12.5 36.4 22.2 58.3 100.0 50.0 52.2 50.0 30.0 25.0 20.0 60.0 32.3 50.0 32.3 45.5 35.4 38.5

g lMnOPQR

2 33 1 33 9 1 3 1 3 1 2 6 1 3 4 10 6 15 1 27 4

20.6 10.0 20.6 26.5 12.5 13.6 11.1 25.0 50.0 50.0 26.1 25.0 30.0 40.0 16.1 37.5 23.1 9.1 18.8 30.8

Not an important factor 25 1 25 1 4 5 1 4 1 6 1 1 1 2 10 2 6 4 24 1

15.6 10.0 15.6 33.3 11.8 22.7 11.1 33.3 50.0 26.1 25.0 25.0 20.0 20.0 16.1 12.5 9.2 36.4 16.7 7.7

Don't Know 1 1 1 1 1 1

0.6 0.6 2.9 4.3 1.6 0.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 2.00 5.00 4.00 3.00 5.00 3.00 4.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 98.00 5.00 5.00 5.00 4.00 2.00 5.00 98.00 3.00 5.00 3.00 4.00 5.00 98.00 5.00 5.00 4.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 243

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 56 3 56 8 4 5 2 4 1 9 4 1 2 2 17 8 22 4 51 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.0 30.0 35.0 23.5 50.0 22.7 22.2 33.3 25.0 39.1 40.0 25.0 40.0 20.0 27.4 50.0 33.8 36.4 35.4 38.5

Extremely important 21 1 21 1 2 2 1 1 1 7 1 1 4 5 7 1 19 2

factor 13.1 10.0 13.1 2.9 25.0 9.1 11.1 8.3 25.0 30.4 25.0 20.0 6.5 31.2 10.8 9.1 13.2 15.4

s

4 35 2 35 7 2 3 1 3 2 4 1 2 13 3 15 3 32 3

21.9 20.0 21.9 20.6 25.0 13.6 11.1 25.0 8.7 40.0 20.0 20.0 21.0 18.8 23.1 27.3 22.2 23.1

Moderately important 43 1 43 2 14 1 5 1 4 10 1 2 1 5 22 1 17 3 37 5

factor 26.9 10.0 26.9 66.7 41.2 12.5 22.7 11.1 33.3 43.5 25.0 20.0 25.0 50.0 35.5 6.2 26.2 27.3 25.7 38.5

b gi T

NET: Not Important 61 6 61 1 12 3 12 6 4 2 3 4 3 4 2 3 3 23 7 26 4 56 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.1 60.0 38.1 33.3 35.3 37.5 54.5 66.7 33.3 100.0 75.0 17.4 75.0 40.0 50.0 60.0 30.0 37.1 43.8 40.0 36.4 38.9 23.1

MOpR m m

2 32 1 32 1 6 1 7 5 1 1 2 2 1 2 1 2 1 12 4 19 1 30 1

20.0 10.0 20.0 33.3 17.6 12.5 31.8 55.6 8.3 50.0 50.0 8.7 25.0 20.0 25.0 40.0 10.0 19.4 25.0 29.2 9.1 20.8 7.7

fgj

Not an important factor 29 5 29 6 2 5 1 3 1 1 2 2 2 1 1 2 11 3 7 3 26 2

18.1 50.0 18.1 17.6 25.0 22.7 11.1 25.0 50.0 25.0 8.7 50.0 20.0 25.0 20.0 20.0 17.7 18.8 10.8 27.3 18.1 15.4

c

95TH PERCENTILE 5.00 5.00 5.00 3.00 4.00 5.00 5.00 5.00 5.00 2.00 5.00 5.00 3.00 4.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 2.00 5.00 5.00 3.00 4.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 244

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 61 4 61 1 15 6 7 4 6 2 12 1 5 3 2 3 24 9 24 5 57 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.1 40.0 38.1 33.3 44.1 75.0 31.8 44.4 50.0 50.0 52.2 25.0 50.0 75.0 40.0 30.0 38.7 56.2 36.9 45.5 39.6 23.1

h

Extremely important 24 3 24 6 4 2 1 6 2 10 5 7 3 22 2

factor 15.0 30.0 15.0 17.6 50.0 9.1 8.3 26.1 20.0 16.1 31.2 10.8 27.3 15.3 15.4

hj

4 37 1 37 1 9 2 5 4 5 2 6 1 5 3 2 1 14 4 17 2 35 1

23.1 10.0 23.1 33.3 26.5 25.0 22.7 44.4 41.7 50.0 26.1 25.0 50.0 75.0 40.0 10.0 22.6 25.0 26.2 18.2 24.3 7.7

r mR x

Moderately important 38 2 38 1 9 1 4 3 1 1 1 2 1 1 2 4 12 4 19 2 34 4

factor 23.8 20.0 23.8 33.3 26.5 12.5 18.2 33.3 8.3 50.0 25.0 8.7 25.0 10.0 40.0 40.0 19.4 25.0 29.2 18.2 23.6 30.8

NET: Not Important 60 3 60 1 9 1 11 2 5 1 1 9 2 3 1 1 3 25 3 21 4 53 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.5 30.0 37.5 33.3 26.5 12.5 50.0 22.2 41.7 50.0 25.0 39.1 50.0 30.0 25.0 20.0 30.0 40.3 18.8 32.3 36.4 36.8 38.5

g

2 20 1 20 4 4 2 6 1 1 8 1 8 17 2

12.5 10.0 12.5 11.8 18.2 16.7 26.1 10.0 10.0 12.9 6.2 12.3 11.8 15.4

Not an important factor 40 2 40 1 5 1 7 2 3 1 1 3 2 2 1 1 2 17 2 13 4 36 3

25.0 20.0 25.0 33.3 14.7 12.5 31.8 22.2 25.0 50.0 25.0 13.0 50.0 20.0 25.0 20.0 20.0 27.4 12.5 20.0 36.4 25.0 23.1

Don't Know 1 1 1 1 1 1 1 1

0.6 10.0 0.6 2.9 10.0 1.6 1.5 7.7

95TH PERCENTILE 5.00 98.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 3.00 4.00 5.00 4.00 98.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 5.00 98.00 5.00 4.00 98.00 5.00 5.00 4.00 5.00 3.00 4.00 5.00 4.00 98.00 4.00 4.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 245

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 51 3 51 2 9 2 7 4 2 1 7 1 6 1 1 21 4 17 3 45 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 31.9 30.0 31.9 66.7 26.5 25.0 31.8 44.4 16.7 25.0 30.4 25.0 60.0 25.0 10.0 33.9 25.0 26.2 27.3 31.2 38.5

R

Extremely important 17 2 17 3 1 3 3 1 3 4 8 3 5 2 14 3

factor 10.6 20.0 10.6 8.8 12.5 13.6 33.3 25.0 13.0 40.0 12.9 18.8 7.7 18.2 9.7 23.1

4 34 1 34 2 6 1 4 1 2 4 1 2 1 1 13 1 12 1 31 2

21.2 10.0 21.2 66.7 17.6 12.5 18.2 11.1 16.7 17.4 25.0 20.0 25.0 10.0 21.0 6.2 18.5 9.1 21.5 15.4

b

Moderately important 55 2 55 10 4 10 1 4 2 2 8 1 2 4 2 21 8 26 5 50 4

factor 34.4 20.0 34.4 29.4 50.0 45.5 11.1 33.3 100.0 50.0 34.8 25.0 20.0 80.0 20.0 33.9 50.0 40.0 45.5 34.7 30.8

i lMNOR mOR

NET: Not Important 54 5 54 1 15 2 5 4 6 1 8 2 2 3 1 7 20 4 22 3 49 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 50.0 33.8 33.3 44.1 25.0 22.7 44.4 50.0 25.0 34.8 50.0 20.0 75.0 20.0 70.0 32.3 25.0 33.8 27.3 34.0 30.8

o mOq

2 35 2 35 12 1 4 3 5 1 6 2 1 2 3 12 2 18 1 31 3

21.9 20.0 21.9 35.3 12.5 18.2 33.3 41.7 25.0 26.1 50.0 10.0 50.0 30.0 19.4 12.5 27.7 9.1 21.5 23.1

Not an important factor 19 3 19 1 3 1 1 1 1 2 1 1 1 4 8 2 4 2 18 1

11.9 30.0 11.9 33.3 8.8 12.5 4.5 11.1 8.3 8.7 10.0 25.0 20.0 40.0 12.9 12.5 6.2 18.2 12.5 7.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 3.00 5.00 5.00 4.00 5.00 4.00 3.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 4.00 3.00 5.00 5.00 4.00 5.00 4.00 3.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 246

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 110 6 110 3 27 6 12 6 10 2 1 18 1 9 4 3 4 39 11 44 8 98 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 68.8 60.0 68.8 100.0 79.4 75.0 54.5 66.7 83.3 100.0 25.0 78.3 25.0 90.0 100.0 60.0 40.0 62.9 68.8 67.7 72.7 68.1 76.9

BC h LmNR lnr LNR LmNR

Very important 54 5 54 15 6 8 1 6 2 10 7 1 1 2 20 6 22 4 46 7

33.8 50.0 33.8 44.1 75.0 36.4 11.1 50.0 100.0 43.5 70.0 25.0 20.0 20.0 32.3 37.5 33.8 36.4 31.9 53.8

i hI i MoPQR qR

4 56 1 56 3 12 4 5 4 1 8 1 2 3 2 2 19 5 22 4 52 3

35.0 10.0 35.0 100.0 35.3 18.2 55.6 33.3 25.0 34.8 25.0 20.0 75.0 40.0 20.0 30.6 31.2 33.8 36.4 36.1 23.1

b BC h or

Moderately important 29 1 29 4 2 7 3 2 2 3 1 1 3 14 1 18 28

18.1 10.0 18.1 11.8 25.0 31.8 33.3 16.7 50.0 13.0 25.0 20.0 30.0 22.6 6.2 27.7 19.4

t

NET: Not Important 18 3 18 3 3 1 2 2 3 7 3 3 3 16 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.2 30.0 11.2 8.8 13.6 25.0 8.7 50.0 30.0 11.3 18.8 4.6 27.3 11.1 15.4

2 12 2 12 2 2 1 2 1 3 4 3 3 2 11 1

7.5 20.0 7.5 5.9 9.1 25.0 8.7 25.0 30.0 6.5 18.8 4.6 18.2 7.6 7.7

Not important at all 6 1 6 1 1 1 3 1 5 1

3.8 10.0 3.8 2.9 4.5 25.0 4.8 9.1 3.5 7.7

Don't Know 3 3 1 1 2 1 2 1

1.9 1.9 10.0 20.0 3.2 6.2 1.4 7.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 4.00 98.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 98.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 4.00 98.00 5.00 98.00 5.00 98.00 98.00 5.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 247

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 122 8 122 2 29 7 16 6 11 2 3 18 2 8 3 3 7 48 12 52 7 109 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 76.2 80.0 76.2 66.7 85.3 87.5 72.7 66.7 91.7 100.0 75.0 78.3 50.0 80.0 75.0 60.0 70.0 77.4 75.0 80.0 63.6 75.7 76.9

mnr

Very important 54 6 54 13 7 7 3 5 1 1 12 3 1 2 2 23 7 21 2 46 8

33.8 60.0 33.8 38.2 87.5 31.8 33.3 41.7 50.0 25.0 52.2 30.0 25.0 40.0 20.0 37.1 43.8 32.3 18.2 31.9 61.5

FHIj r w

4 68 2 68 2 16 9 3 6 1 2 6 2 5 2 1 5 25 5 31 5 63 2

42.5 20.0 42.5 66.7 47.1 40.9 33.3 50.0 50.0 50.0 26.1 50.0 50.0 50.0 20.0 50.0 40.3 31.2 47.7 45.5 43.8 15.4

X

Moderately important 30 1 30 1 4 1 4 3 1 1 4 1 1 1 2 2 13 1 11 3 28 2

18.8 10.0 18.8 33.3 11.8 12.5 18.2 33.3 8.3 25.0 17.4 25.0 10.0 25.0 40.0 20.0 21.0 6.2 16.9 27.3 19.4 15.4

NET: Not Important 7 1 7 1 2 1 1 1 1 2 2 1 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.4 10.0 4.4 2.9 9.1 4.3 25.0 10.0 1.6 12.5 3.1 9.1 4.9

2 4 1 4 1 2 1 1 1 1 2 2 1 4

2.5 10.0 2.5 2.9 9.1 4.3 25.0 10.0 1.6 12.5 3.1 9.1 2.8

Not important at all 3 3 3

1.9 1.9 2.1

Don't Know 1 1 1 1 1

0.6 0.6 10.0 6.2 7.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 248

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 114 10 114 1 27 7 14 6 8 2 1 16 1 8 3 4 6 41 11 50 7 102 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 71.2 100.0 71.2 33.3 79.4 87.5 63.6 66.7 66.7 100.0 25.0 69.6 25.0 80.0 75.0 80.0 60.0 66.1 68.8 76.9 63.6 70.8 84.6

Ce LMNR ln

Very important 70 7 70 18 5 8 3 6 1 1 14 6 3 2 25 8 28 4 61 8

43.8 70.0 43.8 52.9 62.5 36.4 33.3 50.0 50.0 25.0 60.9 60.0 60.0 20.0 40.3 50.0 43.1 36.4 42.4 61.5

r r

4 44 3 44 1 9 2 6 3 2 1 2 1 2 3 1 4 16 3 22 3 41 3

27.5 30.0 27.5 33.3 26.5 25.0 27.3 33.3 16.7 50.0 8.7 25.0 20.0 75.0 20.0 40.0 25.8 18.8 33.8 27.3 28.5 23.1

Mo

Moderately important 36 36 1 5 1 6 2 3 2 6 3 1 1 1 4 18 3 12 3 34

22.5 22.5 33.3 14.7 12.5 27.3 22.2 25.0 50.0 26.1 75.0 10.0 25.0 20.0 40.0 29.0 18.8 18.5 27.3 23.6

mO

NET: Not Important 9 9 1 2 2 1 1 1 1 3 1 3 1 8 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 5.6 33.3 5.9 9.1 11.1 8.3 25.0 4.3 4.8 6.2 4.6 9.1 5.6 7.7

2 6 6 1 2 1 1 1 2 1 2 5 1

3.8 3.8 33.3 5.9 11.1 8.3 25.0 3.2 6.2 3.1 3.5 7.7

Not important at all 3 3 2 1 1 1 1 3

1.9 1.9 9.1 4.3 1.6 1.5 9.1 2.1

Don't Know 1 1 1 1 1

0.6 0.6 10.0 6.2 7.7

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 98.00 4.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 98.00 4.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 249

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 90 6 90 18 6 12 2 6 2 2 16 1 4 3 3 7 33 7 37 5 81 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.2 60.0 56.2 52.9 75.0 54.5 22.2 50.0 100.0 50.0 69.6 25.0 40.0 75.0 60.0 70.0 53.2 43.8 56.9 45.5 56.2 53.8

i lMNOr

Very important 32 4 32 5 5 4 4 1 5 1 1 1 3 12 3 12 3 27 4

20.0 40.0 20.0 14.7 62.5 18.2 33.3 50.0 21.7 25.0 10.0 20.0 30.0 19.4 18.8 18.5 27.3 18.8 30.8

Fh

4 58 2 58 13 1 8 2 2 1 2 11 3 3 2 4 21 4 25 2 54 3

36.2 20.0 36.2 38.2 12.5 36.4 22.2 16.7 50.0 50.0 47.8 30.0 75.0 40.0 40.0 33.9 25.0 38.5 18.2 37.5 23.1

Moderately important 53 4 53 2 11 1 8 7 5 1 4 2 5 1 2 2 23 7 25 4 47 5

33.1 40.0 33.1 66.7 32.4 12.5 36.4 77.8 41.7 25.0 17.4 50.0 50.0 25.0 40.0 20.0 37.1 43.8 38.5 36.4 32.6 38.5

FGh

NET: Not Important 16 16 1 5 1 2 1 1 3 1 1 6 1 3 2 16

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.0 10.0 33.3 14.7 12.5 9.1 8.3 25.0 13.0 25.0 10.0 9.7 6.2 4.6 18.2 11.1

2 13 13 1 5 2 1 1 2 1 1 6 2 2 13

8.1 8.1 33.3 14.7 9.1 8.3 25.0 8.7 25.0 10.0 9.7 3.1 18.2 9.0

Not important at all 3 3 1 1 1 1 3

1.9 1.9 12.5 4.3 6.2 1.5 2.1

Don't Know 1 1 1 1 1

0.6 0.6 10.0 6.2 7.7

95TH PERCENTILE 5.00 5.00 5.00 3.00 5.00 5.00 5.00 4.00 5.00 5.00 4.00 5.00 5.00 98.00 4.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 5.00 5.00 5.00 3.00 5.00 5.00 5.00 4.00 5.00 5.00 4.00 5.00 5.00 98.00 4.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 250

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 111 5 111 3 26 3 14 7 9 2 2 19 2 8 4 3 7 42 13 42 6 100 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 69.4 50.0 69.4 100.0 76.5 37.5 63.6 77.8 75.0 100.0 50.0 82.6 50.0 80.0 100.0 60.0 70.0 67.7 81.2 64.6 54.5 69.4 76.9

BC g lmnr lmnr

Very important 53 3 53 14 3 10 1 5 1 1 12 1 5 1 2 3 22 7 19 4 46 7

33.1 30.0 33.1 41.2 37.5 45.5 11.1 41.7 50.0 25.0 52.2 25.0 50.0 25.0 40.0 30.0 35.5 43.8 29.2 36.4 31.9 53.8

i i

4 58 2 58 3 12 4 6 4 1 1 7 1 3 3 1 4 20 6 23 2 54 3

36.2 20.0 36.2 100.0 35.3 18.2 66.7 33.3 50.0 25.0 30.4 25.0 30.0 75.0 20.0 40.0 32.3 37.5 35.4 18.2 37.5 23.1

BC H

Moderately important 35 4 35 6 4 7 2 3 2 2 2 2 3 15 2 18 4 31 3

21.9 40.0 21.9 17.6 50.0 31.8 22.2 25.0 8.7 50.0 20.0 40.0 30.0 24.2 12.5 27.7 36.4 21.5 23.1

NET: Not Important 14 1 14 2 1 1 2 2 5 1 5 1 13

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 10.0 8.8 5.9 12.5 4.5 50.0 8.7 8.1 6.2 7.7 9.1 9.0

2 10 10 1 1 1 2 2 4 1 5 1 9

6.2 6.2 2.9 12.5 4.5 50.0 8.7 6.5 6.2 7.7 9.1 6.2

Not important at all 4 1 4 1 1 4

2.5 10.0 2.5 2.9 1.6 2.8

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 251

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 8 129 2 31 7 19 7 9 2 3 20 3 8 4 4 8 52 13 55 7 114 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 80.6 80.0 80.6 66.7 91.2 87.5 86.4 77.8 75.0 100.0 75.0 87.0 75.0 80.0 100.0 80.0 80.0 83.9 81.2 84.6 63.6 79.2 92.3

Very important 78 5 78 1 20 7 9 4 6 1 2 17 7 2 4 27 7 32 3 67 9

48.8 50.0 48.8 33.3 58.8 87.5 40.9 44.4 50.0 50.0 50.0 73.9 70.0 40.0 40.0 43.5 43.8 49.2 27.3 46.5 69.2

fHij

4 51 3 51 1 11 10 3 3 1 1 3 3 1 4 2 4 25 6 23 4 47 3

31.9 30.0 31.9 33.3 32.4 45.5 33.3 25.0 50.0 25.0 13.0 75.0 10.0 100.0 40.0 40.0 40.3 37.5 35.4 36.4 32.6 23.1

MO LMOQR

Moderately important 23 2 23 1 2 1 1 1 3 2 1 2 1 2 8 3 6 3 22 1

14.4 20.0 14.4 33.3 5.9 12.5 4.5 11.1 25.0 8.7 25.0 20.0 20.0 20.0 12.9 18.8 9.2 27.3 15.3 7.7

NET: Not Important 8 8 1 2 1 1 1 2 4 1 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.0 5.0 2.9 9.1 11.1 25.0 4.3 3.2 6.2 9.1 5.6

2 5 5 1 1 1 1 3 5

3.1 3.1 2.9 11.1 25.0 1.6 4.6 3.5

Not important at all 3 3 2 1 1 1 1 3

1.9 1.9 9.1 4.3 1.6 1.5 9.1 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 252

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The Internet - Which 87 4 87 2 17 5 11 5 6 3 12 1 4 2 3 7 32 8 34 3 80 4

sites specifically? 54.4 40.0 54.4 66.7 50.0 62.5 50.0 55.6 50.0 75.0 52.2 25.0 40.0 50.0 60.0 70.0 51.6 50.0 52.3 27.3 55.6 30.8

Record name of

website(s)

School guidance/career 63 2 63 10 1 8 3 5 1 3 12 3 4 2 1 3 24 9 29 8 58 4

counsellor 39.4 20.0 39.4 29.4 12.5 36.4 33.3 41.7 50.0 75.0 52.2 75.0 40.0 50.0 20.0 30.0 38.7 56.2 44.6 72.7 40.3 30.8

Specific agency/ 6 6 1 1 1 1 3 1 1 5 1

department of the 3.8 3.8 2.9 11.1 8.3 10.0 4.8 6.2 1.5 3.5 7.7

Government of Canada -

identify department

The Government of Canada 5 5 4 1 2 1 1 1 3 1 5

(general) 3.1 3.1 11.8 12.5 9.1 8.3 4.3 10.0 4.8 1.5 3.5

Employer 4 2 4 2 1 1 2 2 3 1

2.5 20.0 2.5 5.9 11.1 10.0 3.2 3.1 2.1 7.7

Recruiting firms/HR 4 4 1 1 2 4

specialists 2.5 2.5 4.5 20.0 3.2 2.8

Parents/family 3 1 3 2 1 1 1 1 2 1

1.9 10.0 1.9 5.9 25.0 10.0 1.6 1.5 1.4 7.7

Other 3 3 1 2 2 1 1 2 3

1.9 1.9 2.9 9.1 40.0 1.6 6.2 3.1 2.1

Library 2 2 1 1 1 1 2

1.2 1.2 4.5 20.0 6.2 1.5 1.4

TV 1 1 1 1 1 1 1 1

0.6 0.6 2.9 4.5 20.0 1.6 1.5 0.7

Enter Verbatim 2 1 2 1 1 2 1 2

1.2 10.0 1.2 2.9 10.0 3.2 1.5 15.4

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 253

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Don't Know 9 9 1 1 2 2 1 1 1 4 6 1 9

5.6 5.6 33.3 2.9 25.0 9.1 11.1 50.0 4.3 6.5 9.2 9.1 6.2

95TH PERCENTILE 98.00 98.00 98.00 99.00 98.00 99.00 99.00 99.00 5.00 99.00 5.00 5.00 5.00 98.00 8.00 12.00 8.00 99.00 12.00 99.00 99.00 99.00 98.00

99TH PERCENTILE 99.00 98.00 99.00 99.00 99.00 99.00 99.00 99.00 5.00 99.00 5.00 99.00 5.00 98.00 8.00 12.00 8.00 99.00 12.00 99.00 99.00 99.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 254

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 56 5 56 14 4 7 3 5 2 13 3 3 1 3 3 25 7 19 3 48 6

35.0 50.0 35.0 41.2 50.0 31.8 33.3 41.7 50.0 56.5 75.0 30.0 25.0 60.0 30.0 40.3 43.8 29.2 27.3 33.3 46.2

No 101 5 101 3 17 4 14 6 7 2 2 9 1 7 3 1 7 35 9 44 8 93 7

63.1 50.0 63.1 100.0 50.0 50.0 63.6 66.7 58.3 100.0 50.0 39.1 25.0 70.0 75.0 20.0 70.0 56.5 56.2 67.7 72.7 64.6 53.8

BC lMNoQr q q

Don't Know/Refused 3 3 3 1 1 1 2 2 3

1.9 1.9 8.8 4.5 4.3 20.0 3.2 3.1 2.1

95TH PERCENTILE 2.00 2.00 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 2.00 3.00 2.00 3.00 2.00 3.00 2.00 2.00 2.00 2.00 3.00 2.00 2.00 2.00 3.00 2.00 3.00 2.00 3.00 2.00 3.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 255

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 56 5 56 14 4 7 3 5 2 13 3 3 1 3 3 25 7 19 3 48 6

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 34 3 34 9 2 3 3 3 2 6 3 2 2 1 13 5 10 1 31 2

60.7 60.0 60.7 64.3 50.0 42.9 100.0 60.0 100.0 46.2 100.0 66.7 66.7 33.3 52.0 71.4 52.6 33.3 64.6 33.3

FgH Mr Mr

Other miscellaneous 20 3 20 5 1 1 3 3 3 2 2 1 1 7 4 5 19 1

programs/services 35.7 60.0 35.7 35.7 25.0 14.3 100.0 60.0 23.1 66.7 66.7 33.3 33.3 28.0 57.1 26.3 39.6 16.7

FGH

Other educational 9 9 3 1 2 3 1 6 3 1 8

programs 16.1 16.1 21.4 14.3 100.0 23.1 33.3 24.0 15.8 33.3 16.7

Mn

Other government 4 4 1 1 1 1 1 3 1

programs 7.1 7.1 7.1 14.3 33.3 14.3 5.3 6.2 16.7

Unemployment Programs 1 1 1 1 1

1.8 1.8 25.0 5.3 2.1

OSAP 5 5 2 1 2 1 1 4 2 4 1

8.9 8.9 14.3 25.0 28.6 20.0 7.7 16.0 10.5 8.3 16.7

Canada Student Loans and 3 3 1 1 1 1 2 1

Grants 5.4 5.4 100.0 33.3 4.0 14.3 4.2 16.7

r

RESPs (Registered 2 2 1 1 1 2

Education Savings 3.6 3.6 14.3 7.7 5.3 4.2

Program)

Apprenticeship Grants 2 2 1 1 2 2

for those seeking to 3.6 3.6 25.0 33.3 10.5 4.2

enter a trade

Support for immigrants 1 1 1 1 1

to have their 1.8 1.8 20.0 33.3 2.1

professional credential

recognized

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 256

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 56 5 56 14 4 7 3 5 2 13 3 3 1 3 3 25 7 19 3 48 6

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Youth Employment 1 1 1 1 1 1 1

Strategy (Canada Summer 1.8 20.0 1.8 7.1 33.3 4.0 16.7

Jobs, Skills Links,

Career Focus)

None 1 1 1 1 1 1 1

1.8 1.8 14.3 7.7 4.0 33.3 2.1

DK/REF 7 1 7 2 4 1 5 1 4 5 1

12.5 20.0 12.5 14.3 30.8 33.3 20.0 14.3 21.1 10.4 16.7

95TH PERCENTILE 99.00 99.00 99.00 99.00 29.00 97.00 29.00 29.00 27.00 99.00 29.00 29.00 11.00 99.00 29.00 99.00 99.00 99.00 97.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 29.00 97.00 29.00 29.00 27.00 99.00 29.00 29.00 11.00 99.00 29.00 99.00 99.00 99.00 97.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 257

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Traditional media 54 3 54 9 3 9 2 6 1 4 8 2 3 2 1 17 5 23 4 49 4

33.8 30.0 33.8 26.5 37.5 40.9 22.2 50.0 50.0 100.0 34.8 50.0 30.0 40.0 10.0 27.4 31.2 35.4 36.4 34.0 30.8

MnOQR

TV 39 2 39 7 2 5 1 4 1 3 5 1 3 1 1 13 3 16 3 35 3

24.4 20.0 24.4 20.6 25.0 22.7 11.1 33.3 50.0 75.0 21.7 25.0 30.0 20.0 10.0 21.0 18.8 24.6 27.3 24.3 23.1

mR

Print (newspaper, 14 14 3 3 1 3 1 2 1 1 3 2 5 1 14

magazines, brochures) 8.8 8.8 8.8 13.6 11.1 25.0 25.0 8.7 10.0 20.0 4.8 12.5 7.7 9.1 9.7

Radio 5 1 5 1 2 1 1 1 2 2 3 1 4 1

3.1 10.0 3.1 12.5 9.1 25.0 4.3 25.0 3.2 12.5 4.6 9.1 2.8 7.7

NET: Online 50 1 50 1 5 2 9 3 5 1 1 5 1 3 4 1 20 6 16 3 44 5

31.2 10.0 31.2 33.3 14.7 25.0 40.9 33.3 41.7 50.0 25.0 21.7 25.0 30.0 80.0 10.0 32.3 37.5 24.6 27.3 30.6 38.5

b f MoR

Internet 49 1 49 1 5 2 9 3 5 1 1 5 1 3 4 1 19 6 15 3 43 5

30.6 10.0 30.6 33.3 14.7 25.0 40.9 33.3 41.7 50.0 25.0 21.7 25.0 30.0 80.0 10.0 30.6 37.5 23.1 27.3 29.9 38.5

b f MoR

Email 2 2 1 2 1 2

1.2 1.2 11.1 3.2 1.5 1.4

NET: Other 48 1 48 1 12 3 5 2 1 1 2 11 1 1 5 17 4 23 4 46 1

30.0 10.0 30.0 33.3 35.3 37.5 22.7 22.2 8.3 50.0 50.0 47.8 25.0 20.0 50.0 27.4 25.0 35.4 36.4 31.9 7.7

b j X

Schools 43 1 43 1 8 3 4 2 1 1 2 10 1 1 5 16 4 21 4 41 1

26.9 10.0 26.9 33.3 23.5 37.5 18.2 22.2 8.3 50.0 50.0 43.5 25.0 20.0 50.0 25.8 25.0 32.3 36.4 28.5 7.7

x

Through professional 3 3 3 1 1 3

association or network 1.9 1.9 8.8 4.3 1.6 2.1

Phone 2 2 1 1 2 2

1.2 1.2 2.9 4.5 3.1 1.4

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 258

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Advertising 20 1 20 6 1 2 3 1 1 1 3 6 2 8 17 3

(general) 12.5 10.0 12.5 17.6 4.5 22.2 13.0 10.0 25.0 20.0 30.0 9.7 12.5 12.3 11.8 23.1

Advertising (general) 20 1 20 6 1 2 3 1 1 1 3 6 2 8 17 3

12.5 10.0 12.5 17.6 4.5 22.2 13.0 10.0 25.0 20.0 30.0 9.7 12.5 12.3 11.8 23.1

NET: Direct Mail 14 1 14 3 1 4 2 2 1 1 1 2 7 1 4 3 14

8.8 10.0 8.8 8.8 12.5 18.2 16.7 8.7 25.0 10.0 20.0 20.0 11.3 6.2 6.2 27.3 9.7

Direct mailing 14 1 14 3 1 4 2 2 1 1 1 2 7 1 4 3 14

8.8 10.0 8.8 8.8 12.5 18.2 16.7 8.7 25.0 10.0 20.0 20.0 11.3 6.2 6.2 27.3 9.7

NET: New Media 6 6 2 1 2 1 3 1 3 6

3.8 3.8 9.1 11.1 20.0 25.0 4.8 6.2 4.6 4.2

Social Media 6 6 2 1 2 1 3 1 3 6

3.8 3.8 9.1 11.1 20.0 25.0 4.8 6.2 4.6 4.2

DK/REF 11 3 11 1 5 1 1 2 1 1 6 1 5 8 3

6.9 30.0 6.9 33.3 14.7 12.5 11.1 16.7 10.0 25.0 9.7 6.2 7.7 5.6 23.1

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 11.00 99.00 99.00 11.00 11.00 11.00 7.00 99.00 99.00 11.00 11.00 99.00 11.00 99.00 11.00 12.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 12.00 99.00 99.00 11.00 11.00 11.00 7.00 99.00 99.00 11.00 11.00 99.00 99.00 99.00 11.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 259

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 17 2 17 7 2 1 1 2 2 1 8 2 3 1 15 2

10.6 20.0 10.6 20.6 25.0 8.3 4.3 20.0 50.0 20.0 12.9 12.5 4.6 9.1 10.4 15.4

$20,000 to just under 36 2 36 2 6 2 3 2 2 1 6 3 1 1 14 8 13 3 30 5

$40,000 22.5 20.0 22.5 66.7 17.6 25.0 13.6 22.2 16.7 25.0 26.1 30.0 20.0 10.0 22.6 50.0 20.0 27.3 20.8 38.5

s

$40,000 to just under 27 3 27 6 1 3 1 3 1 4 3 1 4 10 1 10 3 24 3

$60,000 16.9 30.0 16.9 17.6 12.5 13.6 11.1 25.0 50.0 17.4 30.0 25.0 40.0 16.1 6.2 15.4 27.3 16.7 23.1

$60,000 to just under 10 10 2 1 1 1 1 1 3 4 1 5 10

$80,000 6.2 6.2 5.9 4.5 11.1 25.0 4.3 25.0 30.0 6.5 6.2 7.7 6.9

$80,000 to just under 18 18 3 2 3 1 1 7 1 1 5 8 17 1

$100,000 11.2 11.2 8.8 9.1 33.3 8.3 50.0 30.4 25.0 10.0 8.1 12.3 11.8 7.7

Over $100,000 26 2 26 4 6 1 1 1 2 2 1 2 8 2 12 3 24 2

16.2 20.0 16.2 11.8 27.3 11.1 8.3 25.0 8.7 50.0 10.0 40.0 12.9 12.5 18.5 27.3 16.7 15.4

DON'T KNOW/REFUSED 26 1 26 1 6 3 7 1 4 1 2 1 1 2 13 2 14 1 24

16.2 10.0 16.2 33.3 17.6 37.5 31.8 11.1 33.3 25.0 8.7 25.0 20.0 20.0 21.0 12.5 21.5 9.1 16.7

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 5.00 99.00 99.00 99.00 6.00 4.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 6.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 5.00 99.00 99.00 99.00 6.00 4.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 6.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 260

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 72 2 72 2 2 4 2 2 10 2 2 1 3 4 27 6 32 3 69 3

45.0 20.0 45.0 5.9 25.0 18.2 100.0 50.0 43.5 50.0 20.0 25.0 60.0 40.0 43.5 37.5 49.2 27.3 47.9 23.1

lMnOPR x

Caucasian 72 2 72 2 2 4 2 2 10 2 2 1 3 4 27 6 32 3 69 3

45.0 20.0 45.0 5.9 25.0 18.2 100.0 50.0 43.5 50.0 20.0 25.0 60.0 40.0 43.5 37.5 49.2 27.3 47.9 23.1

lMnOPR x

CANADIAN (e.g. Québécois/ 34 4 34 34 1 5 1 5 2 2 1 3 12 2 8 27 7

Québécoise) 21.2 40.0 21.2 100.0 12.5 22.7 8.3 21.7 20.0 50.0 20.0 30.0 19.4 12.5 12.3 18.8 53.8

GHJ w

EUROPEAN (e.g. English, 22 22 5 1 22 1 1 2 1 2 2 10 3 9 4 21

French, German, Italian, 13.8 13.8 14.7 12.5 100.0 8.3 25.0 8.7 25.0 40.0 20.0 16.1 18.8 13.8 36.4 14.6

Russian, Turkish) FGJ

ASIAN (e.g. Lebanese, 9 9 2 9 1 1 1 5 5 9

Iranian, Indian, 5.6 5.6 66.7 100.0 4.3 10.0 25.0 8.1 7.7 6.2

Chinese) c

ABORIGINAL (e.g. Métis, 8 1 8 1 8 1 1 1 1 5 1 6 1 8

North American Indian, 5.0 10.0 5.0 2.9 100.0 4.5 8.3 4.3 10.0 8.1 6.2 9.2 9.1 5.6

Inuit) FHJ

BLACK 3 3 1 3 1 1 3

1.9 1.9 33.3 25.0 4.3 1.5 2.1

ARAB 2 2 2 1 1 1 1 2

1.2 1.2 16.7 10.0 1.6 6.2 9.1 1.4

AFRICAN (e.g. Algerian, 2 2 1 1 1 2 1 2 2

Ethiopian, Egyptian, 1.2 1.2 2.9 12.5 4.5 16.7 1.6 3.1 1.4

Moroccan, Somali,)

JEWISH 2 2 2 1 1 1 2

1.2 1.2 16.7 1.6 1.5 9.1 1.4

NORTH OR CENTRAL 1 1 1 1 1 1

AMERICAN - OUTSIDE 0.6 0.6 8.3 4.3 1.5 0.7

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 261

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

AUSTRALASIAN (e.g. 1 1 1 1 1 1

Australia, New Zealand) 0.6 0.6 8.3 25.0 1.5 0.7

SOUTH AMERICAN (e.g. 1 1 1 1 1 1

Columbian, Brazilian, 0.6 0.6 8.3 4.3 1.6 7.7

Chilean)

DON'T KNOW/REFUSED 18 3 18 1 3 1 4 1 8 4 9 2 14 2

11.2 30.0 11.2 25.0 13.0 25.0 40.0 10.0 12.9 25.0 13.8 18.2 9.7 15.4

95TH PERCENTILE 99.00 99.00 99.00 8.00 9.00 12.00 12.00 7.00 11.00 12.00 99.00 99.00 99.00 99.00 12.00 12.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 8.00 12.00 12.00 12.00 7.00 11.00 12.00 99.00 99.00 99.00 99.00 12.00 12.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 262

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 128 6 128 1 19 7 18 7 9 2 3 23 4 5 2 3 9 50 12 56 10 117 8

80.0 60.0 80.0 33.3 55.9 87.5 81.8 77.8 75.0 100.0 75.0 100.0 100.0 50.0 50.0 60.0 90.0 80.6 75.0 86.2 90.9 81.2 61.5

f f Op Op Op o

French 22 3 22 1 15 3 2 3 2 2 1 7 1 6 17 5

13.8 30.0 13.8 33.3 44.1 13.6 16.7 30.0 50.0 40.0 10.0 11.3 6.2 9.2 11.8 38.5

Hj

Other 10 1 10 1 1 1 2 1 1 2 5 3 3 1 10

6.2 10.0 6.2 33.3 12.5 4.5 22.2 8.3 25.0 20.0 8.1 18.8 4.6 9.1 6.9

95TH PERCENTILE 3.00 3.00 3.00 3.00 2.00 3.00 2.00 3.00 3.00 1.00 3.00 1.00 1.00 3.00 2.00 2.00 2.00 3.00 3.00 2.00 3.00 3.00 2.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 2.00 3.00 3.00 3.00 3.00 1.00 3.00 1.00 1.00 3.00 2.00 2.00 2.00 3.00 3.00 3.00 3.00 3.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 263

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 144 6 144 3 27 8 21 9 11 2 3 21 4 6 4 5 10 55 12 60 11 144

90.0 60.0 90.0 100.0 79.4 100.0 95.5 100.0 91.7 100.0 75.0 91.3 100.0 60.0 100.0 100.0 100.0 88.7 75.0 92.3 100.0 100.0

BC F F O O O O O u

Married or living 13 4 13 7 1 2 4 5 4 3 13

together as a couple 8.1 40.0 8.1 20.6 8.3 8.7 40.0 8.1 25.0 4.6 100.0

c

DK/REF 3 3 1 1 2 2

1.9 1.9 4.5 25.0 3.2 3.1

95TH PERCENTILE 2.00 2.00 2.00 1.00 2.00 1.00 1.00 1.00 2.00 1.00 99.00 2.00 1.00 2.00 1.00 1.00 1.00 2.00 2.00 2.00 1.00 1.00 2.00

99TH PERCENTILE 99.00 2.00 99.00 1.00 2.00 1.00 99.00 1.00 2.00 1.00 99.00 2.00 1.00 2.00 1.00 1.00 1.00 99.00 2.00 99.00 1.00 1.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 264

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 76 6 76 1 8 7 13 5 8 2 4 10 3 5 1 1 4 33 7 65 11 71 3

47.5 60.0 47.5 33.3 23.5 87.5 59.1 55.6 66.7 100.0 100.0 43.5 75.0 50.0 25.0 20.0 40.0 53.2 43.8 100.0 100.0 49.3 23.1

F F F MOPQR MOPQR x

No 82 4 82 2 26 1 8 4 4 12 1 5 3 4 6 28 9 72 10

51.2 40.0 51.2 66.7 76.5 12.5 36.4 44.4 33.3 52.2 25.0 50.0 75.0 80.0 60.0 45.2 56.2 50.0 76.9

GHJ w

DK/REF 2 2 1 1 1 1

1.2 1.2 4.5 4.3 1.6 0.7

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 1.00 2.00 2.00

99TH PERCENTILE 3.00 2.00 3.00 2.00 2.00 2.00 3.00 2.00 2.00 1.00 1.00 3.00 2.00 2.00 2.00 2.00 2.00 3.00 2.00 1.00 1.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 265

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 76 6 76 1 8 7 13 5 8 2 4 10 3 5 1 1 4 33 7 65 11 71 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 65 5 65 1 8 6 9 5 6 2 4 9 2 4 1 1 2 27 5 65 60 3

85.5 83.3 85.5 100.0 100.0 85.7 69.2 100.0 75.0 100.0 100.0 90.0 66.7 80.0 100.0 100.0 50.0 81.8 71.4 100.0 84.5 100.0

C h h r r r r W

1 37 2 37 1 4 4 4 4 3 1 5 1 3 1 1 15 1 37 35 1

48.7 33.3 48.7 100.0 50.0 57.1 30.8 80.0 37.5 25.0 50.0 33.3 60.0 100.0 25.0 45.5 14.3 56.9 49.3 33.3

BC h LMnR t

2 28 3 28 4 2 5 1 3 2 3 4 1 1 1 1 12 4 28 25 2

36.8 50.0 36.8 50.0 28.6 38.5 20.0 37.5 100.0 75.0 40.0 33.3 20.0 100.0 25.0 36.4 57.1 43.1 35.2 66.7

MnOR MnOR

NET: 3 or more 11 1 11 1 4 2 1 1 1 2 6 2 11 11

14.5 16.7 14.5 14.3 30.8 25.0 10.0 33.3 20.0 50.0 18.2 28.6 100.0 15.5

3+ 11 1 11 1 4 2 1 1 1 2 6 2 11 11

14.5 16.7 14.5 14.3 30.8 25.0 10.0 33.3 20.0 50.0 18.2 28.6 100.0 15.5

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 266

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 139 7 139 2 19 8 19 9 10 2 4 23 4 7 2 3 9 55 15 60 11 128 8

86.9 70.0 86.9 66.7 55.9 100.0 86.4 100.0 83.3 100.0 100.0 100.0 100.0 70.0 50.0 60.0 90.0 88.7 93.8 92.3 100.0 88.9 61.5

F F F f op op op op u x

French 21 3 21 1 15 3 2 3 2 2 1 7 1 5 16 5

13.1 30.0 13.1 33.3 44.1 13.6 16.7 30.0 50.0 40.0 10.0 11.3 6.2 7.7 11.1 38.5

Hj w

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 1.00 2.00 1.00 2.00 1.00 1.00 1.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 1.00 2.00 1.00 2.00 1.00 1.00 1.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 267

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 160 10 160 3 34 8 22 9 12 2 4 23 4 10 4 5 10 62 16 65 11 144 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 75 5 75 11 3 14 3 6 4 15 3 3 5 29 6 32 6 70 3

46.9 50.0 46.9 32.4 37.5 63.6 33.3 50.0 100.0 65.2 75.0 30.0 50.0 46.8 37.5 49.2 54.5 48.6 23.1

f MOR o x

Female 85 5 85 3 23 5 8 6 6 2 8 1 7 4 5 5 33 10 33 5 74 10

53.1 50.0 53.1 100.0 67.6 62.5 36.4 66.7 50.0 100.0 34.8 25.0 70.0 100.0 100.0 50.0 53.2 62.5 50.8 45.5 51.4 76.9

BC h MNoR m MNoR MNoR w

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_1 Page 268

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 269

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 270

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 271

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 272

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 273

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 274

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

< 25 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: <21 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 275

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 144 43 32 132 12 53 91

90.0 89.6 82.1 91.0 80.0 94.6 87.5

No 16 5 7 13 3 3 13

10.0 10.4 17.9 9.0 20.0 5.4 12.5

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 276

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 16 5 7 13 3 3 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Prior to 2005 11 4 5 8 3 2 9

68.8 80.0 71.4 61.5 100.0 66.7 69.2

D

2005 or later 5 1 2 5 1 4

31.2 20.0 28.6 38.5 33.3 30.8

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 277

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 26 9 8 24 2 9 17

less 16.2 18.8 20.5 16.6 13.3 16.1 16.3

Secondary school 81 20 23 73 8 28 53

50.6 41.7 59.0 50.3 53.3 50.0 51.0

Some post-secondary 32 9 5 29 3 11 21

20.0 18.8 12.8 20.0 20.0 19.6 20.2

College, vocational or 12 3 2 11 1 4 8

trade school 7.5 6.2 5.1 7.6 6.7 7.1 7.7

Undergraduate university 9 7 1 8 1 4 5

program 5.6 14.6 2.6 5.5 6.7 7.1 4.8

c

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 4.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 278

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Student full-time 59 54 5 16 43

36.9 37.2 33.3 28.6 41.3

Employed part-time 35 19 16 31 4 17 18

21.9 39.6 41.0 21.4 26.7 30.4 17.3

Unemployed and looking 28 20 8 27 1 7 21

for work 17.5 41.7 20.5 18.6 6.7 12.5 20.2

c

Student part-time 14 12 2 6 8

8.8 8.3 13.3 10.7 7.7

Unemployed and not 8 3 5 8 4 4

looking for work 5.0 6.2 12.8 5.5 7.1 3.8

Employed full-time 6 1 5 5 1 3 3

3.8 2.1 12.8 3.4 6.7 5.4 2.9

Employed on a seasonal 5 3 2 4 1 2 3

basis 3.1 6.2 5.1 2.8 6.7 3.6 2.9

Employed on a temporary 2 2 2 1 1

basis 1.2 5.1 1.4 1.8 1.0

Self-employed 1 1 1 1

0.6 2.6 0.7 1.0

Homemaker 1 1 1 1

0.6 2.1 6.7 1.0

Maternity or parental 1 1 1 1

leave 0.6 2.1 0.7 1.0

95TH PERCENTILE 9.00 9.00 9.00 9.00 10.00 9.00 9.00

99TH PERCENTILE 10.00 11.00 9.00 9.00 10.00 9.00 10.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 279

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 64 24 26 56 8 29 35

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Retail & Wholesale 23 5 13 21 2 13 10

35.9 20.8 50.0 37.5 25.0 44.8 28.6

b

Accommodation and Food 13 4 7 11 2 8 5

Services 20.3 16.7 26.9 19.6 25.0 27.6 14.3

Retail Trade 10 1 6 10 5 5

15.6 4.2 23.1 17.9 17.2 14.3

b

NET: Professional 10 4 2 7 3 3 7

Services 15.6 16.7 7.7 12.5 37.5 10.3 20.0

Finance and Insurance 5 1 2 4 1 1 4

7.8 4.2 7.7 7.1 12.5 3.4 11.4

Professional, 4 2 3 1 2 2

Scientific and 6.2 8.3 5.4 12.5 6.9 5.7

Technical Services

Management of Companies 1 1 1 1

and Enterprises 1.6 4.2 12.5 2.9

Other 10 4 6 9 1 3 7

15.6 16.7 23.1 16.1 12.5 10.3 20.0

Other Services (except 10 4 6 9 1 3 7

Public Administration) 15.6 16.7 23.1 16.1 12.5 10.3 20.0

NET: Public/NGO 5 4 5 3 2

7.8 16.7 8.9 10.3 5.7

Educational Services 2 2 2 1 1

3.1 8.3 3.6 3.4 2.9

Health Care and Social 2 1 2 1 1

Assistance 3.1 4.2 3.6 3.4 2.9

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 280

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 64 24 26 56 8 29 35

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Registered charity 1 1 1 1

1.6 4.2 1.8 3.4

NET: Resources 4 3 1 3 1 2 2

6.2 12.5 3.8 5.4 12.5 6.9 5.7

Forestry 3 2 1 2 1 2 1

4.7 8.3 3.8 3.6 12.5 6.9 2.9

Mining and Oil and Gas 1 1 1 1

Extraction 1.6 4.2 1.8 2.9

NET: Industrial 4 2 2 4 3 1

6.2 8.3 7.7 7.1 10.3 2.9

Manufacturing 3 2 1 3 3

4.7 8.3 3.8 5.4 10.3

Administrative & 1 1 1 1

Support, Waste 1.6 3.8 1.8 2.9

Management and

Remediation Services

NET: Arts & Culture 4 2 1 3 1 1 3

6.2 8.3 3.8 5.4 12.5 3.4 8.6

Arts, Entertainment and 4 2 1 3 1 1 3

Recreation 6.2 8.3 3.8 5.4 12.5 3.4 8.6

NET: Agriculture 2 1 2 2

3.1 3.8 3.6 5.7

Agriculture 2 1 2 2

3.1 3.8 3.6 5.7

Nothing/Don't know 2 2 1 1

3.1 3.6 3.4 2.9

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 281

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 64 24 26 56 8 29 35

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 25.00 25.00 25.00 25.00 25.00 25.00 25.00

99TH PERCENTILE 99.00 25.00 25.00 99.00 25.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 282

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 101 48 39 91 10 40 61

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 62 31 24 59 3 25 37

\_\_\_\_\_\_\_\_\_\_\_ 61.4 64.6 61.5 64.8 30.0 62.5 60.7

e

Very likely 47 25 18 46 1 17 30

46.5 52.1 46.2 50.5 10.0 42.5 49.2

E

Somewhat likely 15 6 6 13 2 8 7

14.9 12.5 15.4 14.3 20.0 20.0 11.5

NET: Not Likely 16 8 6 12 4 7 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.8 16.7 15.4 13.2 40.0 17.5 14.8

Not very likely 12 7 3 9 3 6 6

11.9 14.6 7.7 9.9 30.0 15.0 9.8

Not at all likely 4 1 3 3 1 1 3

4.0 2.1 7.7 3.3 10.0 2.5 4.9

Don't know 23 9 9 20 3 8 15

22.8 18.8 23.1 22.0 30.0 20.0 24.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 283

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 62 31 24 59 3 25 37

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 30 15 10 30 16 14

48.4 48.4 41.7 50.8 64.0 37.8

g

Going to school/Getting 25 13 9 25 12 13

a certificate 40.3 41.9 37.5 42.4 48.0 35.1

Age 3 1 3 2 1

4.8 3.2 5.1 8.0 2.7

Economy 2 1 1 2 2

3.2 3.2 4.2 3.4 8.0

I am getting back into 19 11 8 18 1 4 15

the workforce 30.6 35.5 33.3 30.5 33.3 16.0 40.5

f

I want to change jobs 8 3 3 7 1 4 4

12.9 9.7 12.5 11.9 33.3 16.0 10.8

I will retire 1 1 1 1

1.6 4.2 33.3 2.7

I am getting a promotion 1 1 1 1

1.6 3.2 1.7 2.7

I am going on leave/ 1 1 1 1

maternity leave/ 1.6 3.2 1.7 4.0

paternity leave/sick

leave

I have another job offer 1 1 1 1

1.6 4.2 1.7 2.7

I am moving 1 1 1 1

1.6 4.2 1.7 2.7

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 284

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 62 31 24 59 3 25 37

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 14.00 14.00 14.00 14.00 9.00 14.00 14.00

99TH PERCENTILE 14.00 14.00 14.00 14.00 9.00 14.00 14.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 285

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 36 13 13 33 3 13 23

22.5 27.1 33.3 22.8 20.0 23.2 22.1

Education 11 4 4 9 2 4 7

6.9 8.3 10.3 6.2 13.3 7.1 6.7

Taxation 6 2 3 6 5 1

3.8 4.2 7.7 4.1 8.9 1.0

g

Government Regulation 5 1 2 5 2 3

3.1 2.1 5.1 3.4 3.6 2.9

Pension/Retirement 3 2 3 3

1.9 5.1 2.1 2.9

Technological changes 2 1 2 2

1.2 2.1 1.4 1.9

Agriculture 2 1 2 1 1

1.2 2.1 1.4 1.8 1.0

Mining, Oil and Gas 2 1 2 1 1

1.2 2.6 1.4 1.8 1.0

Immigration 1 1 1 1

0.6 2.1 0.7 1.0

Affordable Housing 1 1 1 1

0.6 2.1 0.7 1.0

Industries 1 1 1 1

0.6 2.1 0.7 1.0

Population issues 1 1 1 1

0.6 2.6 6.7 1.0

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 286

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Youth issues 1 1 1 1

0.6 2.1 0.7 1.0

NET: Economy/Debt/ 33 11 5 32 1 11 22

Deficit 20.6 22.9 12.8 22.1 6.7 19.6 21.2

e

Economy (general) 32 11 5 31 1 11 21

20.0 22.9 12.8 21.4 6.7 19.6 20.2

e

Debt 1 1 1

0.6 0.7 1.0

NET: Environment 25 9 3 23 2 11 14

15.6 18.8 7.7 15.9 13.3 19.6 13.5

Environment 25 9 3 23 2 11 14

15.6 18.8 7.7 15.9 13.3 19.6 13.5

NET: Jobs/Unemployment 24 9 7 23 1 7 17

15.0 18.8 17.9 15.9 6.7 12.5 16.3

Jobs 13 6 4 13 3 10

8.1 12.5 10.3 9.0 5.4 9.6

Unemployment 11 3 3 10 1 4 7

6.9 6.2 7.7 6.9 6.7 7.1 6.7

NET: Health Care 3 1 2 1 3

1.9 2.1 1.4 6.7 2.9

Health care 3 1 2 1 3

1.9 2.1 1.4 6.7 2.9

NET: Globalization/ 2 1 1 1 1

Outsourcing 1.2 0.7 6.7 1.8 1.0

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 287

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Globalization 2 1 1 1 1

1.2 0.7 6.7 1.8 1.0

NET: Aging Workforce 1 1 1

0.6 0.7 1.0

Aging workforce 1 1 1

0.6 0.7 1.0

None 2 1 1 2 1 1

1.2 2.1 2.6 1.4 1.8 1.0

DK/RF 34 4 10 28 6 12 22

21.2 8.3 25.6 19.3 40.0 21.4 21.2

b

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 288

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Professional, Scientific 44 17 10 42 2 15 29

and Technical Services 27.5 35.4 25.6 29.0 13.3 26.8 27.9

Administrative & 21 7 1 20 1 7 14

Support, Waste 13.1 14.6 2.6 13.8 6.7 12.5 13.5

Management and c

Remediation Services

Health Care and Social 17 5 4 15 2 6 11

Assistance 10.6 10.4 10.3 10.3 13.3 10.7 10.6

Other Services (except 8 3 2 6 2 4 4

Public Administration) 5.0 6.2 5.1 4.1 13.3 7.1 3.8

Manufacturing 7 3 7 5 2

4.4 6.2 4.8 8.9 1.9

Finance and Insurance 5 1 1 5 1 4

3.1 2.1 2.6 3.4 1.8 3.8

Information and Cultural 5 1 5 1 4

Industries 3.1 2.1 3.4 1.8 3.8

Mining and Oil and Gas 5 3 1 5 2 3

Extraction 3.1 6.2 2.6 3.4 3.6 2.9

Construction 4 1 1 3 1 2 2

2.5 2.1 2.6 2.1 6.7 3.6 1.9

Educational Services 4 2 4 3 1

2.5 5.1 2.8 5.4 1.0

Agriculture 3 1 3 1 2

1.9 2.6 2.1 1.8 1.9

Arts, Entertainment and 3 1 3 3

Recreation 1.9 2.6 2.1 2.9

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 289

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Retail Trade 3 1 1 3 1 2

1.9 2.1 2.6 2.1 1.8 1.9

Public Administration 2 1 1 1 1 1 1

1.2 2.1 2.6 0.7 6.7 1.8 1.0

Transportation and 2 2 1 1

Warehousing 1.2 1.4 1.8 1.0

Accommodation and Food 1 1 1 1

Services 0.6 2.6 0.7 1.0

Enter Verbatim 1 1 1 1

0.6 2.6 0.7 1.0

DK/REF 61 14 18 54 7 20 41

38.1 29.2 46.2 37.2 46.7 35.7 39.4

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 290

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 100 33 25 92 8 34 66

\_\_\_\_\_\_\_\_\_\_ 62.5 68.8 64.1 63.4 53.3 60.7 63.5

Strongly agree 46 18 11 41 5 20 26

28.8 37.5 28.2 28.3 33.3 35.7 25.0

4 54 15 14 51 3 14 40

33.8 31.2 35.9 35.2 20.0 25.0 38.5

Neither agree nor 42 9 11 37 5 14 28

disagree 26.2 18.8 28.2 25.5 33.3 25.0 26.9

NET: Disagree 18 6 3 16 2 8 10

\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.2 12.5 7.7 11.0 13.3 14.3 9.6

2 14 4 1 13 1 5 9

8.8 8.3 2.6 9.0 6.7 8.9 8.7

Strongly disagree 4 2 2 3 1 3 1

2.5 4.2 5.1 2.1 6.7 5.4 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 291

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 107 39 23 94 13 38 69

\_\_\_\_\_\_\_\_\_\_ 66.9 81.2 59.0 64.8 86.7 67.9 66.3

c d

Strongly agree 49 22 8 43 6 19 30

30.6 45.8 20.5 29.7 40.0 33.9 28.8

C

4 58 17 15 51 7 19 39

36.2 35.4 38.5 35.2 46.7 33.9 37.5

Neither agree nor 32 4 12 32 11 21

disagree 20.0 8.3 30.8 22.1 19.6 20.2

B

NET: Disagree 21 5 4 19 2 7 14

\_\_\_\_\_\_\_\_\_\_\_\_\_ 13.1 10.4 10.3 13.1 13.3 12.5 13.5

2 18 4 3 17 1 5 13

11.2 8.3 7.7 11.7 6.7 8.9 12.5

Strongly disagree 3 1 1 2 1 2 1

1.9 2.1 2.6 1.4 6.7 3.6 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 292

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 39 25 110 7 45 72

\_\_\_\_\_\_\_\_\_\_ 73.1 81.2 64.1 75.9 46.7 80.4 69.2

e

Strongly agree 57 20 10 55 2 25 32

35.6 41.7 25.6 37.9 13.3 44.6 30.8

e

4 60 19 15 55 5 20 40

37.5 39.6 38.5 37.9 33.3 35.7 38.5

Neither agree nor 28 5 10 23 5 8 20

disagree 17.5 10.4 25.6 15.9 33.3 14.3 19.2

NET: Disagree 15 4 4 12 3 3 12

\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.4 8.3 10.3 8.3 20.0 5.4 11.5

2 14 4 3 11 3 3 11

8.8 8.3 7.7 7.6 20.0 5.4 10.6

Strongly disagree 1 1 1 1

0.6 2.6 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 293

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 95 27 22 88 7 33 62

\_\_\_\_\_\_\_\_\_\_ 59.4 56.2 56.4 60.7 46.7 58.9 59.6

Strongly agree 41 13 10 37 4 16 25

25.6 27.1 25.6 25.5 26.7 28.6 24.0

4 54 14 12 51 3 17 37

33.8 29.2 30.8 35.2 20.0 30.4 35.6

Neither agree nor 34 9 11 29 5 12 22

disagree 21.2 18.8 28.2 20.0 33.3 21.4 21.2

NET: Disagree 31 12 6 28 3 11 20

\_\_\_\_\_\_\_\_\_\_\_\_\_ 19.4 25.0 15.4 19.3 20.0 19.6 19.2

2 19 6 4 16 3 7 12

11.9 12.5 10.3 11.0 20.0 12.5 11.5

Strongly disagree 12 6 2 12 4 8

7.5 12.5 5.1 8.3 7.1 7.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 294

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 13 4 3 13 4 9

\_\_\_\_\_\_\_\_\_\_ 8.1 8.3 7.7 9.0 7.1 8.7

Strongly agree 6 4 6 2 4

3.8 8.3 4.1 3.6 3.8

4 7 3 7 2 5

4.4 7.7 4.8 3.6 4.8

Neither agree nor 30 8 6 26 4 10 20

disagree 18.8 16.7 15.4 17.9 26.7 17.9 19.2

NET: Disagree 116 36 30 105 11 42 74

\_\_\_\_\_\_\_\_\_\_\_\_\_ 72.5 75.0 76.9 72.4 73.3 75.0 71.2

2 29 9 9 28 1 11 18

18.1 18.8 23.1 19.3 6.7 19.6 17.3

Strongly disagree 87 27 21 77 10 31 56

54.4 56.2 53.8 53.1 66.7 55.4 53.8

Don't Know 1 1 1

0.6 0.7 1.0

95TH PERCENTILE 4.00 5.00 4.00 4.00 3.00 4.00 4.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 3.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 295

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 128 37 34 118 10 41 87

\_\_\_\_\_\_\_\_\_\_ 80.0 77.1 87.2 81.4 66.7 73.2 83.7

Strongly agree 61 19 17 54 7 22 39

38.1 39.6 43.6 37.2 46.7 39.3 37.5

4 67 18 17 64 3 19 48

41.9 37.5 43.6 44.1 20.0 33.9 46.2

e

Neither agree nor 27 10 5 22 5 13 14

disagree 16.9 20.8 12.8 15.2 33.3 23.2 13.5

NET: Disagree 5 1 5 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 2.1 3.4 3.6 2.9

2 5 1 5 2 3

3.1 2.1 3.4 3.6 2.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 296

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 22 16 72 7 29 50

\_\_\_\_\_\_\_\_\_\_ 49.4 45.8 41.0 49.7 46.7 51.8 48.1

Strongly agree 31 12 6 28 3 13 18

19.4 25.0 15.4 19.3 20.0 23.2 17.3

4 48 10 10 44 4 16 32

30.0 20.8 25.6 30.3 26.7 28.6 30.8

Neither agree nor 57 18 17 51 6 20 37

disagree 35.6 37.5 43.6 35.2 40.0 35.7 35.6

NET: Disagree 24 8 6 22 2 7 17

\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.0 16.7 15.4 15.2 13.3 12.5 16.3

2 20 7 5 19 1 5 15

12.5 14.6 12.8 13.1 6.7 8.9 14.4

Strongly disagree 4 1 1 3 1 2 2

2.5 2.1 2.6 2.1 6.7 3.6 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 297

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 87 48 39 79 8 34 53

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 25 13 12 25 11 14

\_\_\_\_\_\_\_\_\_\_ 28.7 27.1 30.8 31.6 32.4 26.4

Strongly agree 17 9 8 17 8 9

19.5 18.8 20.5 21.5 23.5 17.0

4 8 4 4 8 3 5

9.2 8.3 10.3 10.1 8.8 9.4

Neither agree nor 31 14 17 25 6 10 21

disagree 35.6 29.2 43.6 31.6 75.0 29.4 39.6

D

NET: Disagree 27 17 10 25 2 11 16

\_\_\_\_\_\_\_\_\_\_\_\_\_ 31.0 35.4 25.6 31.6 25.0 32.4 30.2

2 8 6 2 7 1 2 6

9.2 12.5 5.1 8.9 12.5 5.9 11.3

Strongly disagree 19 11 8 18 1 9 10

21.8 22.9 20.5 22.8 12.5 26.5 18.9

Don't Know 4 4 4 2 2

4.6 8.3 5.1 5.9 3.8

95TH PERCENTILE 5.00 98.00 5.00 98.00 3.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 98.00 3.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 298

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 63 23 26 55 8 29 34

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 9 4 4 9 3 6

\_\_\_\_\_\_\_\_\_\_ 14.3 17.4 15.4 16.4 10.3 17.6

Strongly agree 3 3 3 2 1

4.8 13.0 5.5 6.9 2.9

4 6 1 4 6 1 5

9.5 4.3 15.4 10.9 3.4 14.7

Neither agree nor 28 9 10 25 3 16 12

disagree 44.4 39.1 38.5 45.5 37.5 55.2 35.3

NET: Disagree 22 7 11 17 5 8 14

\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.9 30.4 42.3 30.9 62.5 27.6 41.2

2 12 4 4 9 3 4 8

19.0 17.4 15.4 16.4 37.5 13.8 23.5

Strongly disagree 10 3 7 8 2 4 6

15.9 13.0 26.9 14.5 25.0 13.8 17.6

Don't Know 4 3 1 4 2 2

6.3 13.0 3.8 7.3 6.9 5.9

95TH PERCENTILE 98.00 98.00 4.00 98.00 3.00 98.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 3.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_J Page 299

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 85 28 22 74 11 31 54

\_\_\_\_\_\_\_\_\_\_ 53.1 58.3 56.4 51.0 73.3 55.4 51.9

Strongly agree 36 16 11 30 6 13 23

22.5 33.3 28.2 20.7 40.0 23.2 22.1

4 49 12 11 44 5 18 31

30.6 25.0 28.2 30.3 33.3 32.1 29.8

Neither agree nor 39 8 11 38 1 12 27

disagree 24.4 16.7 28.2 26.2 6.7 21.4 26.0

E

NET: Disagree 36 12 6 33 3 13 23

\_\_\_\_\_\_\_\_\_\_\_\_\_ 22.5 25.0 15.4 22.8 20.0 23.2 22.1

2 24 8 6 21 3 7 17

15.0 16.7 15.4 14.5 20.0 12.5 16.3

Strongly disagree 12 4 12 6 6

7.5 8.3 8.3 10.7 5.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 300

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 106 37 22 97 9 42 64

\_\_\_\_\_\_\_\_\_\_ 66.2 77.1 56.4 66.9 60.0 75.0 61.5

c

Strongly agree 38 16 6 36 2 16 22

23.8 33.3 15.4 24.8 13.3 28.6 21.2

c

4 68 21 16 61 7 26 42

42.5 43.8 41.0 42.1 46.7 46.4 40.4

Neither agree nor 40 10 11 34 6 8 32

disagree 25.0 20.8 28.2 23.4 40.0 14.3 30.8

f

NET: Disagree 14 1 6 14 6 8

\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 2.1 15.4 9.7 10.7 7.7

b

2 12 6 12 4 8

7.5 15.4 8.3 7.1 7.7

Strongly disagree 2 1 2 2

1.2 2.1 1.4 3.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 301

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 100 33 23 89 11 40 60

\_\_\_\_\_\_\_\_\_\_ 62.5 68.8 59.0 61.4 73.3 71.4 57.7

Strongly agree 26 9 6 21 5 13 13

16.2 18.8 15.4 14.5 33.3 23.2 12.5

4 74 24 17 68 6 27 47

46.2 50.0 43.6 46.9 40.0 48.2 45.2

Neither agree nor 49 13 11 45 4 12 37

disagree 30.6 27.1 28.2 31.0 26.7 21.4 35.6

f

NET: Disagree 11 2 5 11 4 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.9 4.2 12.8 7.6 7.1 6.7

2 10 2 5 10 3 7

6.2 4.2 12.8 6.9 5.4 6.7

Strongly disagree 1 1 1

0.6 0.7 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 302

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 141 43 35 126 15 50 91

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 88.1 89.6 89.7 86.9 100.0 89.3 87.5

D

Very important 111 35 32 99 12 44 67

69.4 72.9 82.1 68.3 80.0 78.6 64.4

g

4 30 8 3 27 3 6 24

18.8 16.7 7.7 18.6 20.0 10.7 23.1

f

Moderately important 13 4 2 13 4 9

8.1 8.3 5.1 9.0 7.1 8.7

NET: Not Important 6 1 2 6 2 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.8 2.1 5.1 4.1 3.6 3.8

2 5 2 5 1 4

3.1 5.1 3.4 1.8 3.8

Not important at all 1 1 1 1

0.6 2.1 0.7 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 303

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 111 36 26 100 11 39 72

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 69.4 75.0 66.7 69.0 73.3 69.6 69.2

Very important 47 22 12 42 5 20 27

29.4 45.8 30.8 29.0 33.3 35.7 26.0

4 64 14 14 58 6 19 45

40.0 29.2 35.9 40.0 40.0 33.9 43.3

Moderately important 41 10 12 37 4 13 28

25.6 20.8 30.8 25.5 26.7 23.2 26.9

NET: Not Important 8 2 1 8 4 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.0 4.2 2.6 5.5 7.1 3.8

2 6 1 1 6 2 4

3.8 2.1 2.6 4.1 3.6 3.8

Not important at all 2 1 2 2

1.2 2.1 1.4 3.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 304

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 124 37 33 111 13 44 80

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 77.5 77.1 84.6 76.6 86.7 78.6 76.9

Very important 80 21 29 72 8 33 47

50.0 43.8 74.4 49.7 53.3 58.9 45.2

B

4 44 16 4 39 5 11 33

27.5 33.3 10.3 26.9 33.3 19.6 31.7

C

Moderately important 27 8 4 25 2 9 18

16.9 16.7 10.3 17.2 13.3 16.1 17.3

NET: Not Important 9 3 2 9 3 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 6.2 5.1 6.2 5.4 5.8

2 7 2 2 7 2 5

4.4 4.2 5.1 4.8 3.6 4.8

Not important at all 2 1 2 1 1

1.2 2.1 1.4 1.8 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 305

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 119 38 29 106 13 44 75

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.4 79.2 74.4 73.1 86.7 78.6 72.1

Very important 73 20 22 65 8 29 44

45.6 41.7 56.4 44.8 53.3 51.8 42.3

4 46 18 7 41 5 15 31

28.8 37.5 17.9 28.3 33.3 26.8 29.8

c

Moderately important 22 4 5 21 1 5 17

13.8 8.3 12.8 14.5 6.7 8.9 16.3

NET: Not Important 19 6 5 18 1 7 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.9 12.5 12.8 12.4 6.7 12.5 11.5

2 10 4 4 9 1 4 6

6.2 8.3 10.3 6.2 6.7 7.1 5.8

Not important at all 9 2 1 9 3 6

5.6 4.2 2.6 6.2 5.4 5.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 306

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 132 41 35 118 14 48 84

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 82.5 85.4 89.7 81.4 93.3 85.7 80.8

Very important 87 21 28 78 9 30 57

54.4 43.8 71.8 53.8 60.0 53.6 54.8

B

4 45 20 7 40 5 18 27

28.1 41.7 17.9 27.6 33.3 32.1 26.0

c

Moderately important 23 7 3 23 7 16

14.4 14.6 7.7 15.9 12.5 15.4

NET: Not Important 5 1 4 1 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 2.6 2.8 6.7 1.8 3.8

2 5 1 4 1 1 4

3.1 2.6 2.8 6.7 1.8 3.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 307

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 39 32 113 14 48 79

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.4 81.2 82.1 77.9 93.3 85.7 76.0

d

Very important 78 21 22 67 11 28 50

48.8 43.8 56.4 46.2 73.3 50.0 48.1

d

4 49 18 10 46 3 20 29

30.6 37.5 25.6 31.7 20.0 35.7 27.9

Moderately important 29 9 7 28 1 6 23

18.1 18.8 17.9 19.3 6.7 10.7 22.1

f

NET: Not Important 4 4 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 2.8 3.6 1.9

2 3 3 2 1

1.9 2.1 3.6 1.0

Not important at all 1 1 1

0.6 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 308

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 126 36 32 114 12 42 84

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.8 75.0 82.1 78.6 80.0 75.0 80.8

Very important 64 22 17 59 5 27 37

40.0 45.8 43.6 40.7 33.3 48.2 35.6

4 62 14 15 55 7 15 47

38.8 29.2 38.5 37.9 46.7 26.8 45.2

f

Moderately important 23 7 6 20 3 10 13

14.4 14.6 15.4 13.8 20.0 17.9 12.5

NET: Not Important 9 5 1 9 3 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 10.4 2.6 6.2 5.4 5.8

2 8 4 1 8 2 6

5.0 8.3 2.6 5.5 3.6 5.8

Not important at all 1 1 1 1

0.6 2.1 0.7 1.8

Don't Know 2 2 1 1

1.2 1.4 1.8 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 309

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 41 36 127 15 51 91

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 88.8 85.4 92.3 87.6 100.0 91.1 87.5

D

Very important 107 32 26 94 13 35 72

66.9 66.7 66.7 64.8 86.7 62.5 69.2

d

4 35 9 10 33 2 16 19

21.9 18.8 25.6 22.8 13.3 28.6 18.3

Moderately important 16 7 3 16 5 11

10.0 14.6 7.7 11.0 8.9 10.6

NET: Not Important 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 1.4 1.9

2 1 1 1

0.6 0.7 1.0

Not important at all 1 1 1

0.6 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 310

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 144 44 33 131 13 47 97

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 90.0 91.7 84.6 90.3 86.7 83.9 93.3

Very important 93 32 19 85 8 31 62

58.1 66.7 48.7 58.6 53.3 55.4 59.6

4 51 12 14 46 5 16 35

31.9 25.0 35.9 31.7 33.3 28.6 33.7

Moderately important 15 4 6 13 2 8 7

9.4 8.3 15.4 9.0 13.3 14.3 6.7

NET: Not Important 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 0.7 1.8

2 1 1 1

0.6 0.7 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 311

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Individual 43 12 13 37 6 18 25

26.9 25.0 33.3 25.5 40.0 32.1 24.0

Each individual him or 43 12 13 37 6 18 25

herself 26.9 25.0 33.3 25.5 40.0 32.1 24.0

NET: Federal government 31 7 8 28 3 7 24

19.4 14.6 20.5 19.3 20.0 12.5 23.1

The federal government 31 7 8 28 3 7 24

19.4 14.6 20.5 19.3 20.0 12.5 23.1

NET: Community/Schools 26 12 3 25 1 9 17

16.2 25.0 7.7 17.2 6.7 16.1 16.3

c

Schools 25 12 3 24 1 8 17

15.6 25.0 7.7 16.6 6.7 14.3 16.3

c

The local community 1 1 1

0.6 0.7 1.8

NET: Combination 23 6 8 21 2 8 15

14.4 12.5 20.5 14.5 13.3 14.3 14.4

Combination 23 6 8 21 2 8 15

14.4 12.5 20.5 14.5 13.3 14.3 14.4

NET: Other government 18 4 4 17 1 8 10

11.2 8.3 10.3 11.7 6.7 14.3 9.6

The provincial or 17 4 3 16 1 7 10

territorial government 10.6 8.3 7.7 11.0 6.7 12.5 9.6

The municipal 1 1 1 1

government 0.6 2.6 0.7 1.8

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 312

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Parents 12 6 2 11 1 6 6

7.5 12.5 5.1 7.6 6.7 10.7 5.8

Parents 12 6 2 11 1 6 6

7.5 12.5 5.1 7.6 6.7 10.7 5.8

NET: Employers 7 1 1 6 1 7

4.4 2.1 2.6 4.1 6.7 6.7

Employers 7 1 1 6 1 7

4.4 2.1 2.6 4.1 6.7 6.7

95TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 9.00 9.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 313

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 87 48 39 79 8 34 53

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 48 48 45 3 22 26

55.2 100.0 57.0 37.5 64.7 49.1

No 39 39 34 5 12 27

44.8 100.0 43.0 62.5 35.3 50.9

95TH PERCENTILE 2.00 1.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 1.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 314

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 145 45 34 145 54 91

90.6 93.8 87.2 100.0 96.4 87.5

g

No 12 3 3 12 1 11

7.5 6.2 7.7 80.0 1.8 10.6

f

Don't Know/Refused 3 2 3 1 2

1.9 5.1 20.0 1.8 1.9

95TH PERCENTILE 2.00 2.00 3.00 1.00 3.00 1.00 2.00

99TH PERCENTILE 3.00 2.00 3.00 1.00 3.00 3.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 315

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 148 48 34 145 3 54 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 52 16 13 51 1 18 34

35.1 33.3 38.2 35.2 33.3 33.3 36.2

To learn/Get a degree 51 15 13 50 1 17 34

34.5 31.2 38.2 34.5 33.3 31.5 36.2

Interested in learning 1 1 1 1

0.7 2.1 0.7 1.9

Ensure I have the skills 41 13 10 40 1 13 28

I need for the jobs of 27.7 27.1 29.4 27.6 33.3 24.1 29.8

tomorrow.

Get a better paying job. 30 11 5 29 1 14 16

20.3 22.9 14.7 20.0 33.3 25.9 17.0

Have a better quality of 11 2 4 11 3 8

life. 7.4 4.2 11.8 7.6 5.6 8.5

Increase the chances of 9 4 1 9 4 5

finding a job since I am 6.1 8.3 2.9 6.2 7.4 5.3

unemployed.

It's a must in today's 3 1 3 1 2

job market. 2.0 2.1 2.1 1.9 2.1

Reduce my chances of 1 1 1 1

being laid off during an 0.7 2.1 0.7 1.1

economic downturn.

DK/REF 1 1 1 1

0.7 2.9 0.7 1.9

95TH PERCENTILE 9.00 9.00 9.00 9.00 9.00 9.00 9.00

99TH PERCENTILE 10.00 10.00 99.00 10.00 9.00 99.00 9.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 316

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 9 3 9 1 8

100.0 100.0 100.0 100.0 100.0

Wouldn't really benefit 3 1 3 1 2

me/no need/already feel 33.3 33.3 33.3 100.0 25.0

highly qualified G

Lack of time 2 1 2 2

22.2 33.3 22.2 25.0

The cost 1 1 1 1

11.1 33.3 11.1 12.5

Lack of interest in 1 1 1

going back to school 11.1 11.1 12.5

Concerns about grades or 1 1 1

ability to succeed in 11.1 11.1 12.5

school

DK/REF 1 1 1

11.1 11.1 12.5

95TH PERCENTILE 99.00 4.00 99.00 4.00 99.00

99TH PERCENTILE 99.00 4.00 99.00 4.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 317

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 138 42 34 126 12 49 89

\_\_\_\_\_\_\_\_\_\_ 86.2 87.5 87.2 86.9 80.0 87.5 85.6

Strongly agree 82 28 17 72 10 25 57

51.2 58.3 43.6 49.7 66.7 44.6 54.8

4 56 14 17 54 2 24 32

35.0 29.2 43.6 37.2 13.3 42.9 30.8

e

Neither agree nor 20 5 5 17 3 7 13

disagree 12.5 10.4 12.8 11.7 20.0 12.5 12.5

NET: Disagree 2 1 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 2.1 1.4 1.9

2 1 1 1

0.6 0.7 1.0

Strongly disagree 1 1 1 1

0.6 2.1 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 318

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 131 42 32 118 13 47 84

\_\_\_\_\_\_\_\_\_\_ 81.9 87.5 82.1 81.4 86.7 83.9 80.8

Strongly agree 75 27 19 66 9 30 45

46.9 56.2 48.7 45.5 60.0 53.6 43.3

4 56 15 13 52 4 17 39

35.0 31.2 33.3 35.9 26.7 30.4 37.5

Neither agree nor 23 3 7 21 2 6 17

disagree 14.4 6.2 17.9 14.5 13.3 10.7 16.3

NET: Disagree 6 3 6 3 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.8 6.2 4.1 5.4 2.9

2 5 3 5 3 2

3.1 6.2 3.4 5.4 1.9

Strongly disagree 1 1 1

0.6 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 319

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 105 36 23 95 10 32 73

\_\_\_\_\_\_\_\_\_\_ 65.6 75.0 59.0 65.5 66.7 57.1 70.2

Strongly agree 43 16 10 37 6 17 26

26.9 33.3 25.6 25.5 40.0 30.4 25.0

4 62 20 13 58 4 15 47

38.8 41.7 33.3 40.0 26.7 26.8 45.2

f

Neither agree nor 45 9 12 40 5 17 28

disagree 28.1 18.8 30.8 27.6 33.3 30.4 26.9

NET: Disagree 10 3 4 10 7 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 6.2 10.3 6.9 12.5 2.9

g

2 7 2 3 7 4 3

4.4 4.2 7.7 4.8 7.1 2.9

Strongly disagree 3 1 1 3 3

1.9 2.1 2.6 2.1 5.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 320

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 142 43 35 127 15 47 95

\_\_\_\_\_\_\_\_\_\_ 88.8 89.6 89.7 87.6 100.0 83.9 91.3

D

Strongly agree 74 24 18 67 7 27 47

46.2 50.0 46.2 46.2 46.7 48.2 45.2

4 68 19 17 60 8 20 48

42.5 39.6 43.6 41.4 53.3 35.7 46.2

Neither agree nor 15 5 3 15 9 6

disagree 9.4 10.4 7.7 10.3 16.1 5.8

NET: Disagree 3 1 3 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 2.6 2.1 2.9

2 2 1 2 2

1.2 2.6 1.4 1.9

Strongly disagree 1 1 1

0.6 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 321

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 20 20 69 10 25 54

\_\_\_\_\_\_\_\_\_\_ 49.4 41.7 51.3 47.6 66.7 44.6 51.9

Strongly agree 21 3 6 19 2 9 12

13.1 6.2 15.4 13.1 13.3 16.1 11.5

4 58 17 14 50 8 16 42

36.2 35.4 35.9 34.5 53.3 28.6 40.4

Neither agree nor 55 21 15 51 4 18 37

disagree 34.4 43.8 38.5 35.2 26.7 32.1 35.6

NET: Disagree 26 7 4 25 1 13 13

\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.2 14.6 10.3 17.2 6.7 23.2 12.5

2 15 4 14 1 8 7

9.4 8.3 9.7 6.7 14.3 6.7

Strongly disagree 11 3 4 11 5 6

6.9 6.2 10.3 7.6 8.9 5.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 322

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 114 37 27 105 9 43 71

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 71.2 77.1 69.2 72.4 60.0 76.8 68.3

Extremely important 57 21 11 51 6 21 36

factor 35.6 43.8 28.2 35.2 40.0 37.5 34.6

4 57 16 16 54 3 22 35

35.6 33.3 41.0 37.2 20.0 39.3 33.7

Moderately important 31 6 10 27 4 6 25

factor 19.4 12.5 25.6 18.6 26.7 10.7 24.0

f

NET: Not Important 14 4 2 12 2 6 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 8.3 5.1 8.3 13.3 10.7 7.7

2 10 1 1 8 2 2 8

6.2 2.1 2.6 5.5 13.3 3.6 7.7

Not an important factor 4 3 1 4 4

2.5 6.2 2.6 2.8 7.1

Don't Know 1 1 1 1

0.6 2.1 0.7 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 323

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 63 22 13 56 7 22 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.4 45.8 33.3 38.6 46.7 39.3 39.4

Extremely important 28 15 4 24 4 9 19

factor 17.5 31.2 10.3 16.6 26.7 16.1 18.3

c

4 35 7 9 32 3 13 22

21.9 14.6 23.1 22.1 20.0 23.2 21.2

Moderately important 52 16 15 46 6 19 33

factor 32.5 33.3 38.5 31.7 40.0 33.9 31.7

NET: Not Important 45 10 11 43 2 15 30

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 28.1 20.8 28.2 29.7 13.3 26.8 28.8

2 30 4 8 29 1 10 20

18.8 8.3 20.5 20.0 6.7 17.9 19.2

Not an important factor 15 6 3 14 1 5 10

9.4 12.5 7.7 9.7 6.7 8.9 9.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 324

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 58 18 12 52 6 24 34

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 37.5 30.8 35.9 40.0 42.9 32.7

Extremely important 28 10 5 25 3 13 15

factor 17.5 20.8 12.8 17.2 20.0 23.2 14.4

4 30 8 7 27 3 11 19

18.8 16.7 17.9 18.6 20.0 19.6 18.3

Moderately important 39 8 12 32 7 10 29

factor 24.4 16.7 30.8 22.1 46.7 17.9 27.9

NET: Not Important 63 22 15 61 2 22 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 39.4 45.8 38.5 42.1 13.3 39.3 39.4

E

2 32 13 8 32 11 21

20.0 27.1 20.5 22.1 19.6 20.2

Not an important factor 31 9 7 29 2 11 20

19.4 18.8 17.9 20.0 13.3 19.6 19.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 325

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 35 10 8 29 6 12 23

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21.9 20.8 20.5 20.0 40.0 21.4 22.1

Extremely important 11 5 1 8 3 2 9

factor 6.9 10.4 2.6 5.5 20.0 3.6 8.7

4 24 5 7 21 3 10 14

15.0 10.4 17.9 14.5 20.0 17.9 13.5

Moderately important 54 18 11 52 2 21 33

factor 33.8 37.5 28.2 35.9 13.3 37.5 31.7

e

NET: Not Important 66 20 19 62 4 22 44

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 41.2 41.7 48.7 42.8 26.7 39.3 42.3

2 28 4 10 26 2 12 16

17.5 8.3 25.6 17.9 13.3 21.4 15.4

b

Not an important factor 38 16 9 36 2 10 28

23.8 33.3 23.1 24.8 13.3 17.9 26.9

Don't Know 5 1 2 3 1 4

3.1 2.6 1.4 20.0 1.8 3.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 326

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 54 20 13 48 6 22 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 41.7 33.3 33.1 40.0 39.3 30.8

Extremely important 23 7 6 19 4 10 13

factor 14.4 14.6 15.4 13.1 26.7 17.9 12.5

4 31 13 7 29 2 12 19

19.4 27.1 17.9 20.0 13.3 21.4 18.3

Moderately important 48 12 11 42 6 14 34

factor 30.0 25.0 28.2 29.0 40.0 25.0 32.7

NET: Not Important 58 16 15 55 3 20 38

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 33.3 38.5 37.9 20.0 35.7 36.5

2 28 8 8 25 3 8 20

17.5 16.7 20.5 17.2 20.0 14.3 19.2

Not an important factor 30 8 7 30 12 18

18.8 16.7 17.9 20.7 21.4 17.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 327

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 54 21 14 49 5 20 34

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 43.8 35.9 33.8 33.3 35.7 32.7

Extremely important 15 7 3 13 2 5 10

factor 9.4 14.6 7.7 9.0 13.3 8.9 9.6

4 39 14 11 36 3 15 24

24.4 29.2 28.2 24.8 20.0 26.8 23.1

Moderately important 59 14 19 53 6 20 39

factor 36.9 29.2 48.7 36.6 40.0 35.7 37.5

NET: Not Important 47 13 6 43 4 16 31

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 29.4 27.1 15.4 29.7 26.7 28.6 29.8

2 35 7 5 32 3 10 25

21.9 14.6 12.8 22.1 20.0 17.9 24.0

Not an important factor 12 6 1 11 1 6 6

7.5 12.5 2.6 7.6 6.7 10.7 5.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 328

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 78 24 10 71 7 31 47

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 48.8 50.0 25.6 49.0 46.7 55.4 45.2

c

Extremely important 33 11 5 28 5 17 16

factor 20.6 22.9 12.8 19.3 33.3 30.4 15.4

g

4 45 13 5 43 2 14 31

28.1 27.1 12.8 29.7 13.3 25.0 29.8

Moderately important 50 16 20 44 6 16 34

factor 31.2 33.3 51.3 30.3 40.0 28.6 32.7

NET: Not Important 32 8 9 30 2 9 23

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20.0 16.7 23.1 20.7 13.3 16.1 22.1

2 14 4 5 14 7 7

8.8 8.3 12.8 9.7 12.5 6.7

Not an important factor 18 4 4 16 2 2 16

11.2 8.3 10.3 11.0 13.3 3.6 15.4

F

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 329

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 76 30 18 69 7 24 52

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 47.5 62.5 46.2 47.6 46.7 42.9 50.0

Extremely important 29 11 10 24 5 11 18

factor 18.1 22.9 25.6 16.6 33.3 19.6 17.3

4 47 19 8 45 2 13 34

29.4 39.6 20.5 31.0 13.3 23.2 32.7

c

Moderately important 44 9 13 40 4 16 28

factor 27.5 18.8 33.3 27.6 26.7 28.6 26.9

NET: Not Important 40 9 8 36 4 16 24

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.0 18.8 20.5 24.8 26.7 28.6 23.1

2 21 3 3 19 2 6 15

13.1 6.2 7.7 13.1 13.3 10.7 14.4

Not an important factor 19 6 5 17 2 10 9

11.9 12.5 12.8 11.7 13.3 17.9 8.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 330

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 53 17 13 46 7 24 29

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.1 35.4 33.3 31.7 46.7 42.9 27.9

Extremely important 15 4 4 12 3 8 7

factor 9.4 8.3 10.3 8.3 20.0 14.3 6.7

4 38 13 9 34 4 16 22

23.8 27.1 23.1 23.4 26.7 28.6 21.2

Moderately important 65 19 20 60 5 20 45

factor 40.6 39.6 51.3 41.4 33.3 35.7 43.3

NET: Not Important 42 12 6 39 3 12 30

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 26.2 25.0 15.4 26.9 20.0 21.4 28.8

2 27 9 4 26 1 9 18

16.9 18.8 10.3 17.9 6.7 16.1 17.3

Not an important factor 15 3 2 13 2 3 12

9.4 6.2 5.1 9.0 13.3 5.4 11.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 331

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 40 14 4 38 2 15 25

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25.0 29.2 10.3 26.2 13.3 26.8 24.0

c

Extremely important 11 5 1 10 1 6 5

factor 6.9 10.4 2.6 6.9 6.7 10.7 4.8

4 29 9 3 28 1 9 20

18.1 18.8 7.7 19.3 6.7 16.1 19.2

Moderately important 61 17 17 53 8 20 41

factor 38.1 35.4 43.6 36.6 53.3 35.7 39.4

NET: Not Important 58 17 18 53 5 21 37

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 36.2 35.4 46.2 36.6 33.3 37.5 35.6

2 33 7 12 31 2 12 21

20.6 14.6 30.8 21.4 13.3 21.4 20.2

Not an important factor 25 10 6 22 3 9 16

15.6 20.8 15.4 15.2 20.0 16.1 15.4

Don't Know 1 1 1

0.6 0.7 1.0

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 332

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 56 16 11 47 9 20 36

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 35.0 33.3 28.2 32.4 60.0 35.7 34.6

d

Extremely important 21 7 4 16 5 12 9

factor 13.1 14.6 10.3 11.0 33.3 21.4 8.7

g

4 35 9 7 31 4 8 27

21.9 18.8 17.9 21.4 26.7 14.3 26.0

Moderately important 43 11 14 41 2 15 28

factor 26.9 22.9 35.9 28.3 13.3 26.8 26.9

NET: Not Important 61 21 14 57 4 21 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.1 43.8 35.9 39.3 26.7 37.5 38.5

2 32 8 8 31 1 11 21

20.0 16.7 20.5 21.4 6.7 19.6 20.2

e

Not an important factor 29 13 6 26 3 10 19

18.1 27.1 15.4 17.9 20.0 17.9 18.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 333

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 61 21 13 54 7 29 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 38.1 43.8 33.3 37.2 46.7 51.8 30.8

G

Extremely important 24 11 3 22 2 16 8

factor 15.0 22.9 7.7 15.2 13.3 28.6 7.7

c G

4 37 10 10 32 5 13 24

23.1 20.8 25.6 22.1 33.3 23.2 23.1

Moderately important 38 10 7 36 2 8 30

factor 23.8 20.8 17.9 24.8 13.3 14.3 28.8

f

NET: Not Important 60 16 19 54 6 19 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37.5 33.3 48.7 37.2 40.0 33.9 39.4

2 20 5 7 18 2 8 12

12.5 10.4 17.9 12.4 13.3 14.3 11.5

Not an important factor 40 11 12 36 4 11 29

25.0 22.9 30.8 24.8 26.7 19.6 27.9

Don't Know 1 1 1 1

0.6 2.1 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 334

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 51 17 10 46 5 17 34

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 31.9 35.4 25.6 31.7 33.3 30.4 32.7

Extremely important 17 5 4 14 3 9 8

factor 10.6 10.4 10.3 9.7 20.0 16.1 7.7

4 34 12 6 32 2 8 26

21.2 25.0 15.4 22.1 13.3 14.3 25.0

Moderately important 55 16 14 52 3 19 36

factor 34.4 33.3 35.9 35.9 20.0 33.9 34.6

NET: Not Important 54 15 15 47 7 20 34

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.8 31.2 38.5 32.4 46.7 35.7 32.7

2 35 7 9 31 4 15 20

21.9 14.6 23.1 21.4 26.7 26.8 19.2

Not an important factor 19 8 6 16 3 5 14

11.9 16.7 15.4 11.0 20.0 8.9 13.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 335

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 110 29 26 97 13 38 72

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 68.8 60.4 66.7 66.9 86.7 67.9 69.2

d

Very important 54 13 13 46 8 21 33

33.8 27.1 33.3 31.7 53.3 37.5 31.7

4 56 16 13 51 5 17 39

35.0 33.3 33.3 35.2 33.3 30.4 37.5

Moderately important 29 8 8 27 2 8 21

18.1 16.7 20.5 18.6 13.3 14.3 20.2

NET: Not Important 18 9 4 18 9 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.2 18.8 10.3 12.4 16.1 8.7

2 12 5 4 12 4 8

7.5 10.4 10.3 8.3 7.1 7.7

Not important at all 6 4 6 5 1

3.8 8.3 4.1 8.9 1.0

g

Don't Know 3 2 1 3 1 2

1.9 4.2 2.6 2.1 1.8 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 336

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 122 34 30 108 14 39 83

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 76.2 70.8 76.9 74.5 93.3 69.6 79.8

d

Very important 54 17 16 50 4 21 33

33.8 35.4 41.0 34.5 26.7 37.5 31.7

4 68 17 14 58 10 18 50

42.5 35.4 35.9 40.0 66.7 32.1 48.1

d f

Moderately important 30 13 7 29 1 14 16

18.8 27.1 17.9 20.0 6.7 25.0 15.4

NET: Not Important 7 1 1 7 3 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.4 2.1 2.6 4.8 5.4 3.8

2 4 1 1 4 3 1

2.5 2.1 2.6 2.8 5.4 1.0

Not important at all 3 3 3

1.9 2.1 2.9

Don't Know 1 1 1 1

0.6 2.6 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 337

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 114 32 27 104 10 39 75

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 71.2 66.7 69.2 71.7 66.7 69.6 72.1

Very important 70 23 14 63 7 28 42

43.8 47.9 35.9 43.4 46.7 50.0 40.4

4 44 9 13 41 3 11 33

27.5 18.8 33.3 28.3 20.0 19.6 31.7

Moderately important 36 12 11 32 4 15 21

22.5 25.0 28.2 22.1 26.7 26.8 20.2

NET: Not Important 9 4 8 1 2 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 8.3 5.5 6.7 3.6 6.7

2 6 3 5 1 1 5

3.8 6.2 3.4 6.7 1.8 4.8

Not important at all 3 1 3 1 2

1.9 2.1 2.1 1.8 1.9

Don't Know 1 1 1 1

0.6 2.6 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 338

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 90 28 22 82 8 35 55

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.2 58.3 56.4 56.6 53.3 62.5 52.9

Very important 32 10 9 29 3 13 19

20.0 20.8 23.1 20.0 20.0 23.2 18.3

4 58 18 13 53 5 22 36

36.2 37.5 33.3 36.6 33.3 39.3 34.6

Moderately important 53 16 14 46 7 15 38

33.1 33.3 35.9 31.7 46.7 26.8 36.5

NET: Not Important 16 4 2 16 6 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.0 8.3 5.1 11.0 10.7 9.6

2 13 3 2 13 5 8

8.1 6.2 5.1 9.0 8.9 7.7

Not important at all 3 1 3 1 2

1.9 2.1 2.1 1.8 1.9

Don't Know 1 1 1 1

0.6 2.6 0.7 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 339

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 111 34 29 98 13 40 71

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 69.4 70.8 74.4 67.6 86.7 71.4 68.3

d

Very important 53 21 13 47 6 20 33

33.1 43.8 33.3 32.4 40.0 35.7 31.7

4 58 13 16 51 7 20 38

36.2 27.1 41.0 35.2 46.7 35.7 36.5

Moderately important 35 9 7 33 2 10 25

21.9 18.8 17.9 22.8 13.3 17.9 24.0

NET: Not Important 14 5 3 14 6 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.8 10.4 7.7 9.7 10.7 7.7

2 10 3 3 10 3 7

6.2 6.2 7.7 6.9 5.4 6.7

Not important at all 4 2 4 3 1

2.5 4.2 2.8 5.4 1.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 340

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 36 35 117 12 45 84

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 80.6 75.0 89.7 80.7 80.0 80.4 80.8

Very important 78 21 18 69 9 29 49

48.8 43.8 46.2 47.6 60.0 51.8 47.1

4 51 15 17 48 3 16 35

31.9 31.2 43.6 33.1 20.0 28.6 33.7

Moderately important 23 10 4 20 3 9 14

14.4 20.8 10.3 13.8 20.0 16.1 13.5

NET: Not Important 8 2 8 2 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.0 4.2 5.5 3.6 5.8

2 5 1 5 1 4

3.1 2.1 3.4 1.8 3.8

Not important at all 3 1 3 1 2

1.9 2.1 2.1 1.8 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 341

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

The Internet - Which 87 25 20 78 9 29 58

sites specifically? 54.4 52.1 51.3 53.8 60.0 51.8 55.8

Record name of

website(s)

School guidance/career 63 19 16 56 7 26 37

counsellor 39.4 39.6 41.0 38.6 46.7 46.4 35.6

Specific agency/ 6 2 2 6 1 5

department of the 3.8 4.2 5.1 4.1 1.8 4.8

Government of Canada -

identify department

The Government of Canada 5 1 1 5 3 2

(general) 3.1 2.1 2.6 3.4 5.4 1.9

Employer 4 3 4 2 2

2.5 6.2 2.8 3.6 1.9

Recruiting firms/HR 4 1 1 3 1 1 3

specialists 2.5 2.1 2.6 2.1 6.7 1.8 2.9

Parents/family 3 2 3 3

1.9 4.2 2.1 2.9

Other 3 1 3 3

1.9 2.1 2.1 2.9

Library 2 1 2 2

1.2 2.1 1.4 1.9

TV 1 1 1

0.6 0.7 1.0

Enter Verbatim 2 2 2 1 1

1.2 4.2 1.4 1.8 1.0

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 342

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Don't Know 9 1 3 8 1 1 8

5.6 2.1 7.7 5.5 6.7 1.8 7.7

95TH PERCENTILE 98.00 98.00 99.00 98.00 99.00 6.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 343

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 56 22 12 54 2 56

35.0 45.8 30.8 37.2 13.3 100.0

e

No 101 26 27 88 13 101

63.1 54.2 69.2 60.7 86.7 97.1

D

Don't Know/Refused 3 3 3

1.9 2.1 2.9

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 1.00 2.00

99TH PERCENTILE 3.00 2.00 2.00 3.00 2.00 1.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 344

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 56 22 12 54 2 56

100.0 100.0 100.0 100.0 100.0 100.0

Other 34 12 6 33 1 34

60.7 54.5 50.0 61.1 50.0 60.7

Other miscellaneous 20 9 3 20 20

programs/services 35.7 40.9 25.0 37.0 35.7

Other educational 9 2 3 9 9

programs 16.1 9.1 25.0 16.7 16.1

Other government 4 1 4 4

programs 7.1 4.5 7.4 7.1

Unemployment Programs 1 1 1

1.8 50.0 1.8

OSAP 5 3 2 5 5

8.9 13.6 16.7 9.3 8.9

Canada Student Loans and 3 3 3 3

Grants 5.4 13.6 5.6 5.4

RESPs (Registered 2 2 2

Education Savings 3.6 3.7 3.6

Program)

Apprenticeship Grants 2 1 2 2

for those seeking to 3.6 8.3 3.7 3.6

enter a trade

Support for immigrants 1 1 1

to have their 1.8 1.9 1.8

professional credential

recognized

Youth Employment 1 1 1 1

Strategy (Canada Summer 1.8 4.5 1.9 1.8

Jobs, Skills Links,

Career Focus)

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 345

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 56 22 12 54 2 56

100.0 100.0 100.0 100.0 100.0 100.0

None 1 1 1 1

1.8 4.5 1.9 1.8

DK/REF 7 2 3 6 1 7

12.5 9.1 25.0 11.1 50.0 12.5

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 346

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Traditional media 54 14 11 46 8 20 34

33.8 29.2 28.2 31.7 53.3 35.7 32.7

TV 39 9 8 34 5 13 26

24.4 18.8 20.5 23.4 33.3 23.2 25.0

Print (newspaper, 14 5 2 12 2 5 9

magazines, brochures) 8.8 10.4 5.1 8.3 13.3 8.9 8.7

Radio 5 2 2 2 3 3 2

3.1 4.2 5.1 1.4 20.0 5.4 1.9

NET: Online 50 12 13 48 2 19 31

31.2 25.0 33.3 33.1 13.3 33.9 29.8

e

Internet 49 11 13 47 2 19 30

30.6 22.9 33.3 32.4 13.3 33.9 28.8

e

Email 2 2 2 1 1

1.2 4.2 1.4 1.8 1.0

NET: Other 48 14 13 46 2 17 31

30.0 29.2 33.3 31.7 13.3 30.4 29.8

Schools 43 14 13 41 2 15 28

26.9 29.2 33.3 28.3 13.3 26.8 26.9

Through professional 3 3 1 2

association or network 1.9 2.1 1.8 1.9

Phone 2 2 1 1

1.2 1.4 1.8 1.0

NET: Advertising 20 8 5 19 1 5 15

(general) 12.5 16.7 12.8 13.1 6.7 8.9 14.4

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 347

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Advertising (general) 20 8 5 19 1 5 15

12.5 16.7 12.8 13.1 6.7 8.9 14.4

NET: Direct Mail 14 6 2 12 2 4 10

8.8 12.5 5.1 8.3 13.3 7.1 9.6

Direct mailing 14 6 2 12 2 4 10

8.8 12.5 5.1 8.3 13.3 7.1 9.6

NET: New Media 6 3 1 6 1 5

3.8 6.2 2.6 4.1 1.8 4.8

Social Media 6 3 1 6 1 5

3.8 6.2 2.6 4.1 1.8 4.8

DK/REF 11 4 2 8 3 3 8

6.9 8.3 5.1 5.5 20.0 5.4 7.7

95TH PERCENTILE 99.00 99.00 11.00 12.00 99.00 12.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 348

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 17 9 15 2 7 10

10.6 18.8 10.3 13.3 12.5 9.6

$20,000 to just under 36 10 13 31 5 8 28

$40,000 22.5 20.8 33.3 21.4 33.3 14.3 26.9

f

$40,000 to just under 27 8 11 24 3 6 21

$60,000 16.9 16.7 28.2 16.6 20.0 10.7 20.2

$60,000 to just under 10 4 4 10 5 5

$80,000 6.2 8.3 10.3 6.9 8.9 4.8

$80,000 to just under 18 5 1 17 1 9 9

$100,000 11.2 10.4 2.6 11.7 6.7 16.1 8.7

Over $100,000 26 5 4 23 3 11 15

16.2 10.4 10.3 15.9 20.0 19.6 14.4

DON'T KNOW/REFUSED 26 7 6 25 1 10 16

16.2 14.6 15.4 17.2 6.7 17.9 15.4

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 349

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 72 24 16 68 4 24 48

45.0 50.0 41.0 46.9 26.7 42.9 46.2

Caucasian 72 24 16 68 4 24 48

45.0 50.0 41.0 46.9 26.7 42.9 46.2

CANADIAN (e.g. Québécois/ 34 10 3 32 2 14 20

Québécoise) 21.2 20.8 7.7 22.1 13.3 25.0 19.2

EUROPEAN (e.g. English, 22 8 4 20 2 7 15

French, German, Italian, 13.8 16.7 10.3 13.8 13.3 12.5 14.4

Russian, Turkish)

ASIAN (e.g. Lebanese, 9 1 4 9 3 6

Iranian, Indian, 5.6 2.1 10.3 6.2 5.4 5.8

Chinese)

ABORIGINAL (e.g. Métis, 8 4 2 7 1 4 4

North American Indian, 5.0 8.3 5.1 4.8 6.7 7.1 3.8

Inuit)

BLACK 3 1 3 2 1

1.9 2.1 2.1 3.6 1.0

ARAB 2 1 1 1 1 1 1

1.2 2.1 2.6 0.7 6.7 1.8 1.0

AFRICAN (e.g. Algerian, 2 1 1 1 1 1

Ethiopian, Egyptian, 1.2 2.1 0.7 6.7 1.8 1.0

Moroccan, Somali,)

JEWISH 2 1 1 1 1 1

1.2 2.6 0.7 6.7 1.8 1.0

NORTH OR CENTRAL 1 1 1 1

AMERICAN - OUTSIDE 0.6 2.6 0.7 1.0

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 350

Feb. 8, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

AUSTRALASIAN (e.g. 1 1 1 1

Australia, New Zealand) 0.6 2.6 0.7 1.0

SOUTH AMERICAN (e.g. 1 1 1 1

Columbian, Brazilian, 0.6 2.6 0.7 1.0

Chilean)

DON'T KNOW/REFUSED 18 4 7 15 3 7 11

11.2 8.3 17.9 10.3 20.0 12.5 10.6

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 351

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 128 37 34 118 10 46 82

80.0 77.1 87.2 81.4 66.7 82.1 78.8

French 22 9 20 2 8 14

13.8 18.8 13.8 13.3 14.3 13.5

Other 10 2 5 7 3 2 8

6.2 4.2 12.8 4.8 20.0 3.6 7.7

95TH PERCENTILE 3.00 2.00 3.00 2.00 3.00 2.00 3.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 3.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 352

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 144 42 35 131 13 48 96

90.0 87.5 89.7 90.3 86.7 85.7 92.3

Married or living 13 5 3 11 2 6 7

together as a couple 8.1 10.4 7.7 7.6 13.3 10.7 6.7

DK/REF 3 1 1 3 2 1

1.9 2.1 2.6 2.1 3.6 1.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 2.00 99.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 353

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 76 22 19 68 8 22 54

47.5 45.8 48.7 46.9 53.3 39.3 51.9

No 82 26 19 75 7 33 49

51.2 54.2 48.7 51.7 46.7 58.9 47.1

DK/REF 2 1 2 1 1

1.2 2.6 1.4 1.8 1.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 2.00 3.00 3.00 2.00 3.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 354

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 76 22 19 68 8 22 54

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 65 17 16 59 6 19 46

85.5 77.3 84.2 86.8 75.0 86.4 85.2

1 37 8 8 34 3 12 25

48.7 36.4 42.1 50.0 37.5 54.5 46.3

2 28 9 8 25 3 7 21

36.8 40.9 42.1 36.8 37.5 31.8 38.9

NET: 3 or more 11 5 3 9 2 3 8

14.5 22.7 15.8 13.2 25.0 13.6 14.8

3+ 11 5 3 9 2 3 8

14.5 22.7 15.8 13.2 25.0 13.6 14.8

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 355

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 139 39 39 126 13 48 91

86.9 81.2 100.0 86.9 86.7 85.7 87.5

B

French 21 9 19 2 8 13

13.1 18.8 13.1 13.3 14.3 12.5

95TH PERCENTILE 2.00 2.00 1.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 1.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 356

Feb. 8, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 160 48 39 145 15 56 104

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 75 22 17 65 10 32 43

46.9 45.8 43.6 44.8 66.7 57.1 41.3

Female 85 26 22 80 5 24 61

53.1 54.2 56.4 55.2 33.3 42.9 58.7

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.