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Table S1\_6 Page 94.......S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

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be new or emerging?

Table Q10\_A Page 110.....Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 111.....Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

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Table Q10\_D Page 113.....Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 114.....Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 115.....Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 116.....Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 117.....Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 118.....Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

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- I feel I am overqualified for the work I am doing.

Table Q10\_J Page 119.....Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

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- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

Table Q10\_K Page 120.....Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

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not very likely or not at all likely?

Table Q7 Page 192........Q7. And what is the main reason you say your employment status will change?

Table Q8 Page 193........Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

Table Q9 Page 196........Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

Table Q10\_A Page 198.....Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 199.....Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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Table Q10\_C Page 200.....Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

Table Q10\_D Page 201.....Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 202.....Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 203.....Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 204.....Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 205.....Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 206.....Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

Table Q10\_J Page 207.....Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

Table Q10\_K Page 208.....Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

Table Q10\_L Page 209.....Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

Table Q11\_A Page 210.....Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

Table Q11\_B Page 211.....Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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Using a scale of 1 to 5.

- Basic understanding of numbers

Table Q11\_D Page 213.....Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

Table Q11\_E Page 214.....Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

Table Q11\_F Page 215.....Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

Table Q11\_G Page 216.....Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

Table Q11\_H Page 217.....Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

Table Q11\_I Page 218.....Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

Table Q12 Page 219.......Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

Table Q13 Page 221.......Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

Table Q14 Page 222.......Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

Table Q15 Page 223.......Q15. And, what is the main reason why you are enrolled/will enrol in courses?

Table Q16 Page 224.......Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

Table Q17\_A Page 225.....Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

Table Q17\_B Page 226.....Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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Table Q17\_C Page 227.....Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

Table Q17\_D Page 228.....Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

Table Q17\_E Page 229.....Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

Table Q18\_A Page 230.....Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

Table Q18\_B Page 231.....Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

Table Q18\_C Page 232.....Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

Table Q18\_D Page 233.....Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

Table Q18\_E Page 234.....Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

Table Q18\_F Page 235.....Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

Table Q18\_G Page 236.....Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

Table Q18\_H Page 237.....Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

Table Q18\_I Page 238.....Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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throughout their careers or lifetime.

- Lack of support from employer

Table Q18\_K Page 240.....Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

Table Q18\_L Page 241.....Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

Table Q18\_M Page 242.....Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

Table Q19\_A Page 243.....Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

Table Q19\_B Page 244.....Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

Table Q19\_C Page 245.....Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

Table Q19\_D Page 246.....Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

Table Q19\_E Page 247.....Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

Table Q19\_F Page 248.....Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

Table Q20 Page 249.......Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

Table Q21 Page 251.......Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

Table Q22 Page 252.......Q22. What programs or services have you heard about?

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Table Q23 Page 254.......Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

Table Q24 Page 256.......Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

Table Q25 Page 257.......Q25. To which ethnic or cultural group or groups do you belong?

Table Q26 Page 259.......Q26. What language is spoken most often in your household?

Table Q27 Page 260.......Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

Table Q28 Page 261.......Q28. Do you have any children under the age of 18 currently living in your household?

Table Q28A Page 262......Q28A. How many children under the age of 18 are currently living in your household?

Table Q31 Page 263.......Q31. INTERVIEWER: Record language of interview

Table Q32 Page 264.......Q32. Gender

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Table S1\_1 Page 265......S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

Table S1\_2 Page 266......S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

Table S1\_3 Page 267......S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

Table S1\_4 Page 268......S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

Table S1\_5 Page 269......S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

Table S1\_6 Page 270......S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

Table Q1 Page 271........Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

Table Q2 Page 272........Q2. Were you born in Canada?

Table Q2A Page 273.......Q2A. In what year did you come to Canada?

Table Q3 Page 274........Q3. What is the highest level of formal education that you have completed to date?

Table Q4 Page 275........Q4. What is your current employment status? Are you...

Table Q5 Page 277........Q5. What type of work do you do?

Table Q6 Page 279........Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

Table Q7 Page 280........Q7. And what is the main reason you say your employment status will change?

Table Q8 Page 281........Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

Table Q9 Page 284........Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

Table Q10\_A Page 286.....Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

Table Q10\_B Page 287.....Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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Table Q10\_C Page 288.....Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

Table Q10\_D Page 289.....Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

Table Q10\_E Page 290.....Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

Table Q10\_F Page 291.....Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

Table Q10\_G Page 292.....Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

Table Q10\_H Page 293.....Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

Table Q10\_I Page 294.....Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

Table Q10\_J Page 295.....Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

Table Q10\_K Page 296.....Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

Table Q10\_L Page 297.....Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

Table Q11\_A Page 298.....Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

Table Q11\_B Page 299.....Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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Table Q11\_C Page 300.....Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

Table Q11\_D Page 301.....Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

Table Q11\_E Page 302.....Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

Table Q11\_F Page 303.....Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

Table Q11\_G Page 304.....Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

Table Q11\_H Page 305.....Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

Table Q11\_I Page 306.....Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

Table Q12 Page 307.......Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

Table Q13 Page 309.......Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

Table Q14 Page 310.......Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

Table Q15 Page 311.......Q15. And, what is the main reason why you are enrolled/will enrol in courses?

Table Q16 Page 312.......Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

Table Q17\_A Page 313.....Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

Table Q17\_B Page 314.....Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

Table Q17\_D Page 316.....Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

Table Q17\_E Page 317.....Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

Table Q18\_A Page 318.....Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

Table Q18\_B Page 319.....Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

Table Q18\_C Page 320.....Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

Table Q18\_D Page 321.....Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

Table Q18\_E Page 322.....Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

Table Q18\_F Page 323.....Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

Table Q18\_G Page 324.....Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

Table Q18\_H Page 325.....Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

Table Q18\_I Page 326.....Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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Table Q18\_J Page 327.....Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

Table Q18\_K Page 328.....Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

Table Q18\_L Page 329.....Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

Table Q18\_M Page 330.....Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

Table Q19\_A Page 331.....Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

Table Q19\_B Page 332.....Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

Table Q19\_C Page 333.....Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

Table Q19\_D Page 334.....Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

Table Q19\_E Page 335.....Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

Table Q19\_F Page 336.....Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

Table Q20 Page 337.......Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

Table Q21 Page 339.......Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

Table Q22 Page 340.......Q22. What programs or services have you heard about?

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Table Q23 Page 342.......Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

Table Q24 Page 344.......Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

Table Q25 Page 345.......Q25. To which ethnic or cultural group or groups do you belong?

Table Q26 Page 347.......Q26. What language is spoken most often in your household?

Table Q27 Page 348.......Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

Table Q28 Page 349.......Q28. Do you have any children under the age of 18 currently living in your household?

Table Q28A Page 350......Q28A. How many children under the age of 18 are currently living in your household?

Table Q31 Page 351.......Q31. INTERVIEWER: Record language of interview

Table Q32 Page 352.......Q32. Gender

Table S1\_1 Page 1

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 2

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

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REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 3

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 4

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 5

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 6

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 7

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

< 25 8 1 3 2 2 8 8 7 1

4.9 16.7 5.1 14.3 2.4 9.0 9.3 4.4 33.3

25-34 81 2 31 7 41 81 36 45 81

50.0 33.3 52.5 50.0 49.4 91.0 47.4 52.3 50.9

35-44 40 2 13 2 23 40 19 21 39 1

24.7 33.3 22.0 14.3 27.7 64.5 25.0 24.4 24.5 33.3

45-54 22 1 9 3 9 22 13 9 21 1

13.6 16.7 15.3 21.4 10.8 35.5 17.1 10.5 13.2 33.3

55+ 11 3 8 11 8 3 11

6.8 5.1 9.6 100.0 10.5 3.5 6.9

NET: <21 3 1 1 1 3 3 2 1

1.9 16.7 1.7 7.1 3.4 3.5 1.3 33.3

NET: 21-34 86 2 33 8 43 86 36 50 86

53.1 33.3 55.9 57.1 51.8 96.6 47.4 58.1 54.1

NET: 35-54 62 3 22 5 32 62 32 30 60 2

38.3 50.0 37.3 35.7 38.6 100.0 42.1 34.9 37.7 66.7

NET: 55+ 11 3 8 11 8 3 11

6.8 5.1 9.6 100.0 10.5 3.5 6.9

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 8

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 9

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

2005 or later 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 10

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 2 1 1 1 1 1 1 2

less 1.2 1.7 1.2 1.6 9.1 1.3 1.2 1.3

Secondary school 18 7 4 7 8 7 3 9 9 18

11.1 11.9 28.6 8.4 9.0 11.3 27.3 11.8 10.5 11.3

Some post-secondary 26 2 10 3 11 11 15 10 16 25 1

16.0 33.3 16.9 21.4 13.3 12.4 24.2 13.2 18.6 15.7 33.3

College, vocational or 75 1 25 5 44 50 22 3 33 42 74 1

trade school 46.3 16.7 42.4 35.7 53.0 56.2 35.5 27.3 43.4 48.8 46.5 33.3

c HiHi

Undergraduate university 27 3 10 1 13 14 11 2 14 13 26 1

program 16.7 50.0 16.9 7.1 15.7 15.7 17.7 18.2 18.4 15.1 16.4 33.3

e

Graduate or professional 14 6 1 7 6 6 2 9 5 14

university program 8.6 10.2 7.1 8.4 6.7 9.7 18.2 11.8 5.8 8.8

95TH PERCENTILE 6.00 5.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 5.00

99TH PERCENTILE 6.00 5.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 6.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 11

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Employed full-time 48 2 23 3 20 26 20 2 28 20 48

29.6 33.3 39.0 21.4 24.1 29.2 32.3 18.2 36.8 23.3 30.2

Employed part-time 28 3 13 1 11 17 10 1 9 19 26 2

17.3 50.0 22.0 7.1 13.3 19.1 16.1 9.1 11.8 22.1 16.4 66.7

e

Self-employed 26 9 3 14 13 11 2 15 11 26

16.0 15.3 21.4 16.9 14.6 17.7 18.2 19.7 12.8 16.4

Unemployed and looking 23 6 4 13 11 11 1 8 15 23

for work 14.2 10.2 28.6 15.7 12.4 17.7 9.1 10.5 17.4 14.5

Student full-time 16 1 1 1 13 13 2 1 6 10 15 1

9.9 16.7 1.7 7.1 15.7 14.6 3.2 9.1 7.9 11.6 9.4 33.3

D HH

Employed on a temporary 5 2 1 2 3 2 1 4 5

basis 3.1 3.4 7.1 2.4 3.4 3.2 1.3 4.7 3.1

Homemaker 5 1 4 4 1 2 3 5

3.1 1.7 4.8 6.5 9.1 2.6 3.5 3.1

Employed on a seasonal 3 1 1 1 3 2 1 3

basis 1.9 1.7 7.1 1.2 3.4 2.6 1.2 1.9

Student part-time 2 1 1 2 2 2

1.2 1.7 1.2 2.2 2.6 1.3

Unemployed and not 2 2 1 1 1 1 2

looking for work 1.2 2.4 1.6 9.1 1.3 1.2 1.3

Maternity or parental 2 1 1 1 1 2 2

leave 1.2 1.7 1.2 1.1 1.6 2.3 1.3

Retired and working part- 2 1 1 2 2 2

time, or 1.2 1.7 1.2 18.2 2.6 1.3

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 12

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 10.00 5.00 10.00 8.00 10.00 8.00 10.00 13.00 10.00 10.00 10.00 5.00

99TH PERCENTILE 13.00 5.00 13.00 8.00 13.00 11.00 11.00 13.00 13.00 11.00 13.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 13

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 116 5 51 9 51 65 44 7 59 57 114 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Professional 36 1 21 2 12 25 8 3 18 18 36

Services 31.0 20.0 41.2 22.2 23.5 38.5 18.2 42.9 30.5 31.6 31.6

hh

Professional, 25 1 17 7 18 6 1 14 11 25

Scientific and 21.6 20.0 33.3 13.7 27.7 13.6 14.3 23.7 19.3 21.9

Technical Services f

Finance and Insurance 7 3 2 2 5 2 2 5 7

6.0 5.9 22.2 3.9 7.7 4.5 3.4 8.8 6.1

Management of Companies 3 1 2 1 2 2 1 3

and Enterprises 2.6 2.0 3.9 1.5 28.6 3.4 1.8 2.6

Real Estate and Rental 1 1 1 1 1

and Leasing 0.9 2.0 1.5 1.8 0.9

NET: Retail & Wholesale 25 13 2 10 14 10 1 12 13 25

21.6 25.5 22.2 19.6 21.5 22.7 14.3 20.3 22.8 21.9

Retail Trade 14 7 1 6 9 5 6 8 14

12.1 13.7 11.1 11.8 13.8 11.4 10.2 14.0 12.3

Accommodation and Food 11 6 1 4 5 5 1 6 5 11

Services 9.5 11.8 11.1 7.8 7.7 11.4 14.3 10.2 8.8 9.6

NET: Industrial 23 2 7 1 13 11 11 1 10 13 22 1

19.8 40.0 13.7 11.1 25.5 16.9 25.0 14.3 16.9 22.8 19.3 50.0

Manufacturing 14 1 2 1 10 9 4 1 6 8 14

12.1 20.0 3.9 11.1 19.6 13.8 9.1 14.3 10.2 14.0 12.3

d

Transportation and 5 3 2 1 4 3 2 5

Warehousing 4.3 5.9 3.9 1.5 9.1 5.1 3.5 4.4

Administrative & 4 1 2 1 1 3 1 3 3 1

Support, Waste 3.4 20.0 3.9 2.0 1.5 6.8 1.7 5.3 2.6 50.0

Management and

Remediation Services

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 14

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 116 5 51 9 51 65 44 7 59 57 114 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 17 1 8 8 8 8 1 11 6 16 1

14.7 20.0 15.7 15.7 12.3 18.2 14.3 18.6 10.5 14.0 50.0

Other Services (except 17 1 8 8 8 8 1 11 6 16 1

Public Administration) 14.7 20.0 15.7 15.7 12.3 18.2 14.3 18.6 10.5 14.0 50.0

NET: Public/NGO 11 3 8 4 6 1 6 5 11

9.5 33.3 15.7 6.2 13.6 14.3 10.2 8.8 9.6

Health Care and Social 8 3 5 3 5 3 5 8

Assistance 6.9 33.3 9.8 4.6 11.4 5.1 8.8 7.0

Educational Services 3 3 1 1 1 3 3

2.6 5.9 1.5 2.3 14.3 5.1 2.6

NET: Arts & Culture 3 1 2 3 1 2 3

2.6 20.0 3.9 4.6 1.7 3.5 2.6

Information and 3 1 2 3 1 2 3

Cultural Industries 2.6 20.0 3.9 4.6 1.7 3.5 2.6

Nothing/Don't know 1 1 1 1 1

0.9 11.1 2.3 1.7 0.9

95TH PERCENTILE 25.00 25.00 25.00 99.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00

99TH PERCENTILE 25.00 25.00 25.00 99.00 25.00 25.00 99.00 25.00 99.00 25.00 25.00 25.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 15

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 146 5 58 13 70 76 60 10 70 76 144 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 50 1 23 5 21 29 18 3 22 28 49 1

\_\_\_\_\_\_\_\_\_\_\_ 34.2 20.0 39.7 38.5 30.0 38.2 30.0 30.0 31.4 36.8 34.0 50.0

Very likely 14 5 2 7 8 4 2 5 9 14

9.6 8.6 15.4 10.0 10.5 6.7 20.0 7.1 11.8 9.7

Somewhat likely 36 1 18 3 14 21 14 1 17 19 35 1

24.7 20.0 31.0 23.1 20.0 27.6 23.3 10.0 24.3 25.0 24.3 50.0

NET: Not Likely 84 3 25 8 48 40 38 6 43 41 84

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.5 60.0 43.1 61.5 68.6 52.6 63.3 60.0 61.4 53.9 58.3

D

Not very likely 48 2 18 4 24 21 25 2 24 24 48

32.9 40.0 31.0 30.8 34.3 27.6 41.7 20.0 34.3 31.6 33.3

Not at all likely 36 1 7 4 24 19 13 4 19 17 36

24.7 20.0 12.1 30.8 34.3 25.0 21.7 40.0 27.1 22.4 25.0

D

Don't know 12 1 10 1 7 4 1 5 7 11 1

8.2 20.0 17.2 1.4 9.2 6.7 10.0 7.1 9.2 7.6 50.0

F

95TH PERCENTILE 5.00 5.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 16

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 50 1 23 5 21 29 18 3 22 28 49 1

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 22 14 2 6 16 6 7 15 22

44.0 60.9 40.0 28.6 55.2 33.3 31.8 53.6 44.9

f

Economy 16 11 1 4 13 3 6 10 16

32.0 47.8 20.0 19.0 44.8 16.7 27.3 35.7 32.7

f hh

Going to school/Getting 4 3 1 2 2 4 4

a certificate 8.0 13.0 20.0 6.9 11.1 14.3 8.2

Outsourcing 2 2 1 1 1 1 2

4.0 9.5 3.4 5.6 4.5 3.6 4.1

I want to change jobs 13 6 2 5 6 6 1 8 5 13

26.0 26.1 40.0 23.8 20.7 33.3 33.3 36.4 17.9 26.5

I am getting back into 7 1 6 4 3 1 6 7

the workforce 14.0 4.3 28.6 13.8 16.7 4.5 21.4 14.3

d

I am moving 3 1 2 3 2 1 3

6.0 4.3 9.5 10.3 9.1 3.6 6.1

My contract is ending 2 1 1 1 1 2 2

4.0 4.3 4.8 5.6 33.3 9.1 4.1

I am getting a promotion 1 1 1 1 1

2.0 20.0 5.6 4.5 2.0

Don't know 2 1 1 1 1 1 1 1 1

4.0 100.0 4.8 5.6 33.3 4.5 3.6 2.0 100.0

F L

95TH PERCENTILE 15.00 97.00 14.00 14.00 15.00 14.00 97.00 97.00 15.00 15.00 15.00 97.00

99TH PERCENTILE 97.00 97.00 14.00 14.00 97.00 15.00 97.00 97.00 97.00 97.00 97.00 97.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 17

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 47 1 16 4 26 31 16 25 22 46 1

29.0 16.7 27.1 28.6 31.3 34.8 25.8 32.9 25.6 28.9 33.3

Taxation 13 4 1 8 9 4 7 6 13

8.0 6.8 7.1 9.6 10.1 6.5 9.2 7.0 8.2

Affordable Housing 7 3 4 5 2 2 5 7

4.3 5.1 4.8 5.6 3.2 2.6 5.8 4.4

Transport 6 1 5 3 3 4 2 6

3.7 1.7 6.0 3.4 4.8 5.3 2.3 3.8

Interest Rates 5 2 3 3 2 4 1 5

3.1 3.4 3.6 3.4 3.2 5.3 1.2 3.1

Immigration 4 2 2 3 1 1 3 4

2.5 3.4 14.3 3.4 1.6 1.3 3.5 2.5

Education 4 1 3 4 2 2 4

2.5 1.7 3.6 4.5 2.6 2.3 2.5

Family Values 2 1 1 1 1 2 1 1

1.2 16.7 1.2 1.1 1.6 2.3 0.6 33.3

Technological changes 1 1 1 1 1

0.6 1.2 1.1 1.3 0.6

Skilled Labor 1 1 1 1 1

0.6 1.7 1.1 1.3 0.6

Income 1 1 1 1 1

0.6 1.2 1.6 1.3 0.6

Government Regulation 1 1 1 1 1

0.6 1.7 1.1 1.2 0.6

Mining, Oil and Gas 1 1 1 1 1

0.6 1.7 1.6 1.3 0.6

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 18

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Youth issues 1 1 1 1 1

0.6 7.1 1.6 1.3 0.6

NET: Jobs/Unemployment 33 18 3 12 15 15 3 14 19 33

20.4 30.5 21.4 14.5 16.9 24.2 27.3 18.4 22.1 20.8

f

Jobs 20 11 9 9 9 2 11 9 20

12.3 18.6 10.8 10.1 14.5 18.2 14.5 10.5 12.6

Unemployment 13 7 3 3 6 6 1 3 10 13

8.0 11.9 21.4 3.6 6.7 9.7 9.1 3.9 11.6 8.2

NET: Economy/Debt/ 32 1 13 4 14 19 13 12 20 32

Deficit 19.8 16.7 22.0 28.6 16.9 21.3 21.0 15.8 23.3 20.1

Economy (general) 32 1 13 4 14 19 13 12 20 32

19.8 16.7 22.0 28.6 16.9 21.3 21.0 15.8 23.3 20.1

NET: Environment 22 1 4 1 16 13 6 3 12 10 22

13.6 16.7 6.8 7.1 19.3 14.6 9.7 27.3 15.8 11.6 13.8

d

Environment 22 1 4 1 16 13 6 3 12 10 22

13.6 16.7 6.8 7.1 19.3 14.6 9.7 27.3 15.8 11.6 13.8

d

NET: Health Care 15 1 3 1 10 5 7 3 7 8 15

9.3 16.7 5.1 7.1 12.0 5.6 11.3 27.3 9.2 9.3 9.4

Health care 15 1 3 1 10 5 7 3 7 8 15

9.3 16.7 5.1 7.1 12.0 5.6 11.3 27.3 9.2 9.3 9.4

NET: Globalization/ 2 2 1 1 2 2

Outsourcing 1.2 2.4 1.1 1.6 2.3 1.3

Outsourcing 2 2 1 1 2 2

1.2 2.4 1.1 1.6 2.3 1.3

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 19

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

None 2 2 1 1 2 2

1.2 3.4 1.6 9.1 2.6 1.3

DK/RF 9 2 3 1 3 5 3 1 4 5 7 2

5.6 33.3 5.1 7.1 3.6 5.6 4.8 9.1 5.3 5.8 4.4 66.7

l

95TH PERCENTILE 99.00 99.00 99.00 99.00 22.00 99.00 97.00 99.00 99.00 99.00 97.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 20

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Health Care and Social 78 2 22 6 48 43 31 4 38 40 77 1

Assistance 48.1 33.3 37.3 42.9 57.8 48.3 50.0 36.4 50.0 46.5 48.4 33.3

d

Other Services (except 46 2 17 5 22 34 8 4 25 21 46

Public Administration) 28.4 33.3 28.8 35.7 26.5 38.2 12.9 36.4 32.9 24.4 28.9

HH

Professional, Scientific 37 2 19 1 15 20 15 2 19 18 37

and Technical Services 22.8 33.3 32.2 7.1 18.1 22.5 24.2 18.2 25.0 20.9 23.3

E

Public Administration 36 1 13 5 17 20 16 15 21 36

22.2 16.7 22.0 35.7 20.5 22.5 25.8 19.7 24.4 22.6

Transportation and 28 1 4 1 22 16 11 1 15 13 27 1

Warehousing 17.3 16.7 6.8 7.1 26.5 18.0 17.7 9.1 19.7 15.1 17.0 33.3

De

Educational Services 22 6 1 15 11 10 1 11 11 22

13.6 10.2 7.1 18.1 12.4 16.1 9.1 14.5 12.8 13.8

Finance and Insurance 16 4 2 10 6 9 1 6 10 16

9.9 6.8 14.3 12.0 6.7 14.5 9.1 7.9 11.6 10.1

Manufacturing 13 2 1 10 6 6 1 8 5 13

8.0 3.4 7.1 12.0 6.7 9.7 9.1 10.5 5.8 8.2

d

Construction 12 1 2 2 7 4 6 2 7 5 12

7.4 16.7 3.4 14.3 8.4 4.5 9.7 18.2 9.2 5.8 7.5

Administrative & 10 2 8 6 2 2 4 6 10

Support, Waste 6.2 3.4 9.6 6.7 3.2 18.2 5.3 7.0 6.3

Management and

Remediation Services

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 21

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Real Estate and Rental 6 4 2 4 2 1 5 6

and Leasing 3.7 6.8 2.4 4.5 3.2 1.3 5.8 3.8

Retail Trade 6 2 1 3 5 1 1 5 6

3.7 3.4 7.1 3.6 5.6 1.6 1.3 5.8 3.8

Arts, Entertainment and 5 2 3 4 1 5 5

Recreation 3.1 3.4 3.6 4.5 1.6 5.8 3.1

Information and Cultural 4 3 1 2 2 1 3 4

Industries 2.5 5.1 1.2 2.2 3.2 1.3 3.5 2.5

Accommodation and Food 3 3 1 2 1 2 3

Services 1.9 3.6 1.1 3.2 1.3 2.3 1.9

Agriculture 3 1 1 1 1 1 1 1 2 3

1.9 1.7 7.1 1.2 1.1 1.6 9.1 1.3 2.3 1.9

Management of Companies 2 1 1 2 2 2

and Enterprises 1.2 1.7 1.2 2.2 2.3 1.3

Mining and Oil and Gas 1 1 1 1 1

Extraction 0.6 1.2 1.6 1.2 0.6

DK/REF 7 1 2 3 1 2 4 1 4 3 6 1

4.3 16.7 3.4 21.4 1.2 2.2 6.5 9.1 5.3 3.5 3.8 33.3

95TH PERCENTILE 25.00 99.00 25.00 99.00 25.00 25.00 25.00 62.00 25.00 25.00 25.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 25.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 22

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 121 5 47 9 60 65 48 8 58 63 119 2

\_\_\_\_\_\_\_\_\_\_ 74.7 83.3 79.7 64.3 72.3 73.0 77.4 72.7 76.3 73.3 74.8 66.7

Strongly agree 34 2 14 4 14 17 14 3 18 16 32 2

21.0 33.3 23.7 28.6 16.9 19.1 22.6 27.3 23.7 18.6 20.1 66.7

4 87 3 33 5 46 48 34 5 40 47 87

53.7 50.0 55.9 35.7 55.4 53.9 54.8 45.5 52.6 54.7 54.7

Neither agree nor 36 1 10 3 22 20 14 2 15 21 35 1

disagree 22.2 16.7 16.9 21.4 26.5 22.5 22.6 18.2 19.7 24.4 22.0 33.3

NET: Disagree 5 2 2 1 4 1 3 2 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 3.4 14.3 1.2 4.5 9.1 3.9 2.3 3.1

2 4 1 2 1 3 1 2 2 4

2.5 1.7 14.3 1.2 3.4 9.1 2.6 2.3 2.5

Strongly disagree 1 1 1 1 1

0.6 1.7 1.1 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 23

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 5 41 9 62 63 46 8 53 64 114 3

\_\_\_\_\_\_\_\_\_\_ 72.2 83.3 69.5 64.3 74.7 70.8 74.2 72.7 69.7 74.4 71.7 100.0

L

Strongly agree 36 4 13 2 17 22 11 3 19 17 33 3

22.2 66.7 22.0 14.3 20.5 24.7 17.7 27.3 25.0 19.8 20.8 100.0

def L

4 81 1 28 7 45 41 35 5 34 47 81

50.0 16.7 47.5 50.0 54.2 46.1 56.5 45.5 44.7 54.7 50.9

c

Neither agree nor 36 1 16 4 15 19 15 2 19 17 36

disagree 22.2 16.7 27.1 28.6 18.1 21.3 24.2 18.2 25.0 19.8 22.6

NET: Disagree 8 1 1 6 6 1 1 4 4 8

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 1.7 7.1 7.2 6.7 1.6 9.1 5.3 4.7 5.0

2 8 1 1 6 6 1 1 4 4 8

4.9 1.7 7.1 7.2 6.7 1.6 9.1 5.3 4.7 5.0

Don't Know 1 1 1 1 1

0.6 1.7 1.1 1.2 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 24

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 6 38 11 62 66 44 7 56 61 114 3

\_\_\_\_\_\_\_\_\_\_ 72.2 100.0 64.4 78.6 74.7 74.2 71.0 63.6 73.7 70.9 71.7 100.0

DF L

Strongly agree 33 3 12 3 15 21 10 2 12 21 30 3

20.4 50.0 20.3 21.4 18.1 23.6 16.1 18.2 15.8 24.4 18.9 100.0

L

4 84 3 26 8 47 45 34 5 44 40 84

51.9 50.0 44.1 57.1 56.6 50.6 54.8 45.5 57.9 46.5 52.8

Neither agree nor 35 16 2 17 19 15 1 13 22 35

disagree 21.6 27.1 14.3 20.5 21.3 24.2 9.1 17.1 25.6 22.0

NET: Disagree 8 3 1 4 2 3 3 6 2 8

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 5.1 7.1 4.8 2.2 4.8 27.3 7.9 2.3 5.0

2 7 3 1 3 2 2 3 5 2 7

4.3 5.1 7.1 3.6 2.2 3.2 27.3 6.6 2.3 4.4

Strongly disagree 1 1 1 1 1

0.6 1.2 1.6 1.3 0.6

Don't Know 2 2 2 1 1 2

1.2 3.4 2.2 1.3 1.2 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 25

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 5 46 11 54 66 42 8 48 68 113 3

\_\_\_\_\_\_\_\_\_\_ 71.6 83.3 78.0 78.6 65.1 74.2 67.7 72.7 63.2 79.1 71.1 100.0

j L

Strongly agree 34 3 18 3 10 19 11 4 14 20 32 2

21.0 50.0 30.5 21.4 12.0 21.3 17.7 36.4 18.4 23.3 20.1 66.7

F

4 82 2 28 8 44 47 31 4 34 48 81 1

50.6 33.3 47.5 57.1 53.0 52.8 50.0 36.4 44.7 55.8 50.9 33.3

Neither agree nor 38 1 12 2 23 21 16 1 23 15 38

disagree 23.5 16.7 20.3 14.3 27.7 23.6 25.8 9.1 30.3 17.4 23.9

NET: Disagree 7 1 6 2 3 2 5 2 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 7.1 7.2 2.2 4.8 18.2 6.6 2.3 4.4

2 5 1 4 1 2 2 3 2 5

3.1 7.1 4.8 1.1 3.2 18.2 3.9 2.3 3.1

Strongly disagree 2 2 1 1 2 2

1.2 2.4 1.1 1.6 2.6 1.3

Don't Know 1 1 1 1 1

0.6 1.7 1.6 1.2 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 26

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 102 2 34 10 56 54 41 7 49 53 102

\_\_\_\_\_\_\_\_\_\_ 63.0 33.3 57.6 71.4 67.5 60.7 66.1 63.6 64.5 61.6 64.2

Strongly agree 30 1 11 3 15 11 16 3 16 14 30

18.5 16.7 18.6 21.4 18.1 12.4 25.8 27.3 21.1 16.3 18.9

gg

4 72 1 23 7 41 43 25 4 33 39 72

44.4 16.7 39.0 50.0 49.4 48.3 40.3 36.4 43.4 45.3 45.3

c

Neither agree nor 43 2 20 1 20 24 17 2 18 25 42 1

disagree 26.5 33.3 33.9 7.1 24.1 27.0 27.4 18.2 23.7 29.1 26.4 33.3

E e

NET: Disagree 15 2 3 3 7 10 3 2 9 6 13 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.3 33.3 5.1 21.4 8.4 11.2 4.8 18.2 11.8 7.0 8.2 66.7

l

2 6 1 5 4 1 1 5 1 6

3.7 1.7 6.0 4.5 1.6 9.1 6.6 1.2 3.8

Strongly disagree 9 2 2 3 2 6 2 1 4 5 7 2

5.6 33.3 3.4 21.4 2.4 6.7 3.2 9.1 5.3 5.8 4.4 66.7

l

Don't Know 2 2 1 1 2 2

1.2 3.4 1.1 1.6 2.3 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 3.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 5.00 98.00 98.00 3.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 27

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 123 3 46 13 61 69 46 8 61 62 122 1

\_\_\_\_\_\_\_\_\_\_ 75.9 50.0 78.0 92.9 73.5 77.5 74.2 72.7 80.3 72.1 76.7 33.3

cf

Strongly agree 39 1 16 7 15 25 10 4 20 19 38 1

24.1 16.7 27.1 50.0 18.1 28.1 16.1 36.4 26.3 22.1 23.9 33.3

f

4 84 2 30 6 46 44 36 4 41 43 84

51.9 33.3 50.8 42.9 55.4 49.4 58.1 36.4 53.9 50.0 52.8

Neither agree nor 38 3 13 1 21 20 15 3 14 24 36 2

disagree 23.5 50.0 22.0 7.1 25.3 22.5 24.2 27.3 18.4 27.9 22.6 66.7

e e

NET: Disagree 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 1.2 1.6 1.3 0.6

2 1 1 1 1 1

0.6 1.2 1.6 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 28

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 4 44 8 60 69 38 9 53 63 115 1

\_\_\_\_\_\_\_\_\_\_ 71.6 66.7 74.6 57.1 72.3 77.5 61.3 81.8 69.7 73.3 72.3 33.3

hh

Strongly agree 34 2 15 4 13 15 13 6 15 19 33 1

21.0 33.3 25.4 28.6 15.7 16.9 21.0 54.5 19.7 22.1 20.8 33.3

ghgh

4 82 2 29 4 47 54 25 3 38 44 82

50.6 33.3 49.2 28.6 56.6 60.7 40.3 27.3 50.0 51.2 51.6

e hihi

Neither agree nor 38 1 15 4 18 16 21 1 18 20 37 1

disagree 23.5 16.7 25.4 28.6 21.7 18.0 33.9 9.1 23.7 23.3 23.3 33.3

gigi

NET: Disagree 7 1 2 4 3 3 1 4 3 6 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 16.7 14.3 4.8 3.4 4.8 9.1 5.3 3.5 3.8 33.3

2 5 1 4 3 1 1 3 2 5

3.1 7.1 4.8 3.4 1.6 9.1 3.9 2.3 3.1

Strongly disagree 2 1 1 2 1 1 1 1

1.2 16.7 7.1 3.2 1.3 1.2 0.6 33.3

Don't Know 1 1 1 1 1

0.6 1.2 1.1 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 29

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 144 5 57 13 69 74 60 10 68 76 142 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 93 4 37 11 41 48 39 6 46 47 92 1

\_\_\_\_\_\_\_\_\_\_ 64.6 80.0 64.9 84.6 59.4 64.9 65.0 60.0 67.6 61.8 64.8 50.0

f

Strongly agree 32 1 14 2 15 17 13 2 12 20 31 1

22.2 20.0 24.6 15.4 21.7 23.0 21.7 20.0 17.6 26.3 21.8 50.0

4 61 3 23 9 26 31 26 4 34 27 61

42.4 60.0 40.4 69.2 37.7 41.9 43.3 40.0 50.0 35.5 43.0

df

Neither agree nor 42 18 1 23 21 18 3 17 25 42

disagree 29.2 31.6 7.7 33.3 28.4 30.0 30.0 25.0 32.9 29.6

e E

NET: Disagree 8 1 1 1 5 4 3 1 5 3 7 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 20.0 1.8 7.7 7.2 5.4 5.0 10.0 7.4 3.9 4.9 50.0

2 4 1 3 2 1 1 3 1 4

2.8 1.8 4.3 2.7 1.7 10.0 4.4 1.3 2.8

Strongly disagree 4 1 1 2 2 2 2 2 3 1

2.8 20.0 7.7 2.9 2.7 3.3 2.9 2.6 2.1 50.0

Don't Know 1 1 1 1 1

0.7 1.8 1.4 1.3 0.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 30

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 114 5 50 9 50 64 43 7 59 55 112 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 3 36 9 31 46 30 3 38 41 78 1

\_\_\_\_\_\_\_\_\_\_ 69.3 60.0 72.0 100.0 62.0 71.9 69.8 42.9 64.4 74.5 69.6 50.0

DF

Strongly agree 22 2 10 3 7 12 9 1 14 8 21 1

19.3 40.0 20.0 33.3 14.0 18.8 20.9 14.3 23.7 14.5 18.8 50.0

4 57 1 26 6 24 34 21 2 24 33 57

50.0 20.0 52.0 66.7 48.0 53.1 48.8 28.6 40.7 60.0 50.9

j

Neither agree nor 28 2 10 16 15 11 2 16 12 27 1

disagree 24.6 40.0 20.0 32.0 23.4 25.6 28.6 27.1 21.8 24.1 50.0

NET: Disagree 7 4 3 3 2 2 5 2 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.1 8.0 6.0 4.7 4.7 28.6 8.5 3.6 6.2

2 5 2 3 3 1 1 3 2 5

4.4 4.0 6.0 4.7 2.3 14.3 5.1 3.6 4.5

Strongly disagree 2 2 1 1 2 2

1.8 4.0 2.3 14.3 3.4 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_J Page 31

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 3 1 1 1 3 3 2 1

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_ 33.3 100.0 33.3 33.3 50.0

4 1 1 1 1 1

33.3 100.0 33.3 33.3 50.0

Neither agree nor 1 1 1 1 1

disagree 33.3 100.0 33.3 33.3 100.0

NET: Disagree 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.3 100.0 33.3 33.3 50.0

2 1 1 1 1 1

33.3 100.0 33.3 33.3 50.0

95TH PERCENTILE 4.00 3.00 4.00 2.00 4.00 4.00 4.00 3.00

99TH PERCENTILE 4.00 3.00 4.00 2.00 4.00 4.00 4.00 3.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 32

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 118 4 39 13 62 65 47 6 57 61 117 1

\_\_\_\_\_\_\_\_\_\_ 72.8 66.7 66.1 92.9 74.7 73.0 75.8 54.5 75.0 70.9 73.6 33.3

Df

Strongly agree 35 1 16 4 14 22 10 3 20 15 35

21.6 16.7 27.1 28.6 16.9 24.7 16.1 27.3 26.3 17.4 22.0

4 83 3 23 9 48 43 37 3 37 46 82 1

51.2 50.0 39.0 64.3 57.8 48.3 59.7 27.3 48.7 53.5 51.6 33.3

d ii

Neither agree nor 37 1 16 1 19 22 11 4 15 22 36 1

disagree 22.8 16.7 27.1 7.1 22.9 24.7 17.7 36.4 19.7 25.6 22.6 33.3

e

NET: Disagree 5 1 2 2 1 3 1 3 2 4 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 16.7 3.4 2.4 1.1 4.8 9.1 3.9 2.3 2.5 33.3

2 3 1 2 1 1 1 2 1 3

1.9 1.7 2.4 1.1 1.6 9.1 2.6 1.2 1.9

Strongly disagree 2 1 1 2 1 1 1 1

1.2 16.7 1.7 3.2 1.3 1.2 0.6 33.3

Don't Know 2 2 1 1 1 1 2

1.2 3.4 1.1 1.6 1.3 1.2 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 98.00 4.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 33

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 104 4 34 10 56 57 42 5 45 59 102 2

\_\_\_\_\_\_\_\_\_\_ 64.2 66.7 57.6 71.4 67.5 64.0 67.7 45.5 59.2 68.6 64.2 66.7

Strongly agree 32 1 13 5 13 19 11 2 12 20 31 1

19.8 16.7 22.0 35.7 15.7 21.3 17.7 18.2 15.8 23.3 19.5 33.3

4 72 3 21 5 43 38 31 3 33 39 71 1

44.4 50.0 35.6 35.7 51.8 42.7 50.0 27.3 43.4 45.3 44.7 33.3

Neither agree nor 41 1 14 3 23 21 17 3 23 18 41

disagree 25.3 16.7 23.7 21.4 27.7 23.6 27.4 27.3 30.3 20.9 25.8

NET: Disagree 14 9 1 4 10 2 2 7 7 14

\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.6 15.3 7.1 4.8 11.2 3.2 18.2 9.2 8.1 8.8

f hh

2 9 6 1 2 7 1 1 4 5 9

5.6 10.2 7.1 2.4 7.9 1.6 9.1 5.3 5.8 5.7

Strongly disagree 5 3 2 3 1 1 3 2 5

3.1 5.1 2.4 3.4 1.6 9.1 3.9 2.3 3.1

Don't Know 3 1 2 1 1 1 1 2 2 1

1.9 16.7 3.4 1.1 1.6 9.1 1.3 2.3 1.3 33.3

95TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 34

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 4 55 13 70 79 55 8 64 78 140 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.7 66.7 93.2 92.9 84.3 88.8 88.7 72.7 84.2 90.7 88.1 66.7

Very important 94 3 39 9 43 51 38 5 44 50 92 2

58.0 50.0 66.1 64.3 51.8 57.3 61.3 45.5 57.9 58.1 57.9 66.7

4 48 1 16 4 27 28 17 3 20 28 48

29.6 16.7 27.1 28.6 32.5 31.5 27.4 27.3 26.3 32.6 30.2

Moderately important 17 2 3 1 11 9 6 2 9 8 16 1

10.5 33.3 5.1 7.1 13.3 10.1 9.7 18.2 11.8 9.3 10.1 33.3

NET: Not Important 2 2 1 1 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 2.4 1.1 9.1 2.6 1.3

2 1 1 1 1 1

0.6 1.2 1.1 1.3 0.6

Not important at all 1 1 1 1 1

0.6 1.2 9.1 1.3 0.6

Don't Know 1 1 1 1 1

0.6 1.7 1.6 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 35

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 3 48 11 67 75 46 8 59 70 128 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.6 50.0 81.4 78.6 80.7 84.3 74.2 72.7 77.6 81.4 80.5 33.3

Very important 50 2 24 5 19 28 19 3 26 24 50

30.9 33.3 40.7 35.7 22.9 31.5 30.6 27.3 34.2 27.9 31.4

f

4 79 1 24 6 48 47 27 5 33 46 78 1

48.8 16.7 40.7 42.9 57.8 52.8 43.5 45.5 43.4 53.5 49.1 33.3

cd

Moderately important 26 1 8 3 14 11 12 3 12 14 26

16.0 16.7 13.6 21.4 16.9 12.4 19.4 27.3 15.8 16.3 16.4

NET: Not Important 2 1 1 1 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 16.7 1.2 1.1 1.6 1.3 1.2 0.6 33.3

2 2 1 1 1 1 1 1 1 1

1.2 16.7 1.2 1.1 1.6 1.3 1.2 0.6 33.3

Don't Know 5 1 3 1 2 3 4 1 4 1

3.1 16.7 5.1 1.2 2.2 4.8 5.3 1.2 2.5 33.3

95TH PERCENTILE 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 36

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 5 47 11 66 74 48 7 63 66 126 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.6 83.3 79.7 78.6 79.5 83.1 77.4 63.6 82.9 76.7 79.2 100.0

L

Very important 60 2 26 6 26 35 21 4 31 29 59 1

37.0 33.3 44.1 42.9 31.3 39.3 33.9 36.4 40.8 33.7 37.1 33.3

4 69 3 21 5 40 39 27 3 32 37 67 2

42.6 50.0 35.6 35.7 48.2 43.8 43.5 27.3 42.1 43.0 42.1 66.7

Moderately important 27 1 10 3 13 14 12 1 9 18 27

16.7 16.7 16.9 21.4 15.7 15.7 19.4 9.1 11.8 20.9 17.0

NET: Not Important 3 3 3 3 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 3.6 27.3 3.9 1.9

2 2 2 2 2 2

1.2 2.4 18.2 2.6 1.3

Not important at all 1 1 1 1 1

0.6 1.2 9.1 1.3 0.6

Don't Know 3 2 1 1 2 1 2 3

1.9 3.4 1.2 1.1 3.2 1.3 2.3 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 37

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 139 5 54 11 69 76 55 8 64 75 137 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 85.8 83.3 91.5 78.6 83.1 85.4 88.7 72.7 84.2 87.2 86.2 66.7

Very important 86 2 36 5 43 45 34 7 40 46 84 2

53.1 33.3 61.0 35.7 51.8 50.6 54.8 63.6 52.6 53.5 52.8 66.7

4 53 3 18 6 26 31 21 1 24 29 53

32.7 50.0 30.5 42.9 31.3 34.8 33.9 9.1 31.6 33.7 33.3

ii ii

Moderately important 20 1 3 3 13 12 6 2 10 10 19 1

12.3 16.7 5.1 21.4 15.7 13.5 9.7 18.2 13.2 11.6 11.9 33.3

d

NET: Not Important 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 1.2 9.1 1.3 0.6

2 1 1 1 1 1

0.6 1.2 9.1 1.3 0.6

Don't Know 2 2 1 1 1 1 2

1.2 3.4 1.1 1.6 1.3 1.2 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 38

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 4 56 12 70 82 50 10 66 76 140 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.7 66.7 94.9 85.7 84.3 92.1 80.6 90.9 86.8 88.4 88.1 66.7

f hh

Very important 74 3 30 8 33 36 32 6 35 39 72 2

45.7 50.0 50.8 57.1 39.8 40.4 51.6 54.5 46.1 45.3 45.3 66.7

4 68 1 26 4 37 46 18 4 31 37 68

42.0 16.7 44.1 28.6 44.6 51.7 29.0 36.4 40.8 43.0 42.8

HH

Moderately important 18 2 2 2 12 6 11 1 9 9 17 1

11.1 33.3 3.4 14.3 14.5 6.7 17.7 9.1 11.8 10.5 10.7 33.3

d gg

NET: Not Important 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 1.2 1.1 1.2 0.6

2 1 1 1 1 1

0.6 1.2 1.1 1.2 0.6

Don't Know 1 1 1 1 1

0.6 1.7 1.6 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 39

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 6 47 12 62 78 44 5 61 66 124 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.4 100.0 79.7 85.7 74.7 87.6 71.0 45.5 80.3 76.7 78.0 100.0

DF hIhI L

Very important 61 3 27 3 28 35 24 2 31 30 59 2

37.7 50.0 45.8 21.4 33.7 39.3 38.7 18.2 40.8 34.9 37.1 66.7

4 66 3 20 9 34 43 20 3 30 36 65 1

40.7 50.0 33.9 64.3 41.0 48.3 32.3 27.3 39.5 41.9 40.9 33.3

d hh

Moderately important 30 11 1 18 11 16 3 11 19 30

18.5 18.6 7.1 21.7 12.4 25.8 27.3 14.5 22.1 18.9

gg

NET: Not Important 4 1 3 1 3 3 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 7.1 3.6 1.6 27.3 3.9 1.2 2.5

2 2 2 2 1 1 2

1.2 2.4 18.2 1.3 1.2 1.3

Not important at all 2 1 1 1 1 2 2

1.2 7.1 1.2 1.6 9.1 2.6 1.3

Don't Know 1 1 1 1 1

0.6 1.7 1.6 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 40

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 122 5 49 12 56 73 41 8 57 65 119 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 75.3 83.3 83.1 85.7 67.5 82.0 66.1 72.7 75.0 75.6 74.8 100.0

f hh L

Very important 54 1 26 6 21 29 21 4 33 21 53 1

33.3 16.7 44.1 42.9 25.3 32.6 33.9 36.4 43.4 24.4 33.3 33.3

f K

4 68 4 23 6 35 44 20 4 24 44 66 2

42.0 66.7 39.0 42.9 42.2 49.4 32.3 36.4 31.6 51.2 41.5 66.7

hh J

Moderately important 29 7 1 21 13 14 2 15 14 29

17.9 11.9 7.1 25.3 14.6 22.6 18.2 19.7 16.3 18.2

de

NET: Not Important 10 1 2 1 6 3 6 1 3 7 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 16.7 3.4 7.1 7.2 3.4 9.7 9.1 3.9 8.1 6.3

2 10 1 2 1 6 3 6 1 3 7 10

6.2 16.7 3.4 7.1 7.2 3.4 9.7 9.1 3.9 8.1 6.3

Don't Know 1 1 1 1 1

0.6 1.7 1.6 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 41

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 5 52 13 67 75 53 9 62 75 134 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 84.6 83.3 88.1 92.9 80.7 84.3 85.5 81.8 81.6 87.2 84.3 100.0

L

Very important 75 4 30 7 34 39 29 7 39 36 72 3

46.3 66.7 50.8 50.0 41.0 43.8 46.8 63.6 51.3 41.9 45.3 100.0

L

4 62 1 22 6 33 36 24 2 23 39 62

38.3 16.7 37.3 42.9 39.8 40.4 38.7 18.2 30.3 45.3 39.0

j

Moderately important 23 1 6 1 15 13 8 2 12 11 23

14.2 16.7 10.2 7.1 18.1 14.6 12.9 18.2 15.8 12.8 14.5

Don't Know 2 1 1 1 1 2 2

1.2 1.7 1.2 1.1 1.6 2.6 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 42

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 136 4 55 11 66 79 48 9 63 73 135 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 84.0 66.7 93.2 78.6 79.5 88.8 77.4 81.8 82.9 84.9 84.9 33.3

f

Very important 76 2 34 7 33 41 29 6 36 40 76

46.9 33.3 57.6 50.0 39.8 46.1 46.8 54.5 47.4 46.5 47.8

f

4 60 2 21 4 33 38 19 3 27 33 59 1

37.0 33.3 35.6 28.6 39.8 42.7 30.6 27.3 35.5 38.4 37.1 33.3

Moderately important 21 2 3 3 13 10 11 10 11 19 2

13.0 33.3 5.1 21.4 15.7 11.2 17.7 13.2 12.8 11.9 66.7

d l

NET: Not Important 3 3 1 2 2 1 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 3.6 1.6 18.2 2.6 1.2 1.9

2 3 3 1 2 2 1 3

1.9 3.6 1.6 18.2 2.6 1.2 1.9

Don't Know 2 1 1 2 1 1 2

1.2 1.7 1.2 3.2 1.3 1.2 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00 98.00 98.00 98.00 4.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 43

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Federal government 81 2 23 9 47 44 32 5 38 43 81

50.0 33.3 39.0 64.3 56.6 49.4 51.6 45.5 50.0 50.0 50.9

d

The federal government 81 2 23 9 47 44 32 5 38 43 81

50.0 33.3 39.0 64.3 56.6 49.4 51.6 45.5 50.0 50.0 50.9

d

NET: Other government 38 1 16 1 20 15 20 3 17 21 38

23.5 16.7 27.1 7.1 24.1 16.9 32.3 27.3 22.4 24.4 23.9

e e gg

The provincial or 27 1 10 16 9 15 3 15 12 27

territorial government 16.7 16.7 16.9 19.3 10.1 24.2 27.3 19.7 14.0 17.0

gg

The municipal 11 6 1 4 6 5 2 9 11

government 6.8 10.2 7.1 4.8 6.7 8.1 2.6 10.5 6.9

j

NET: Community/Schools 12 5 7 10 2 6 6 12

7.4 8.5 8.4 11.2 18.2 7.9 7.0 7.5

Schools 9 4 5 8 1 4 5 9

5.6 6.8 6.0 9.0 9.1 5.3 5.8 5.7

The local community 3 1 2 2 1 2 1 3

1.9 1.7 2.4 2.2 9.1 2.6 1.2 1.9

NET: Employers 12 1 6 5 10 2 6 6 11 1

7.4 16.7 10.2 6.0 11.2 3.2 7.9 7.0 6.9 33.3

hh

Employers 12 1 6 5 10 2 6 6 11 1

7.4 16.7 10.2 6.0 11.2 3.2 7.9 7.0 6.9 33.3

hh

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 44

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Individual 10 1 5 1 3 5 5 6 4 9 1

6.2 16.7 8.5 7.1 3.6 5.6 8.1 7.9 4.7 5.7 33.3

Each individual him or 10 1 5 1 3 5 5 6 4 9 1

herself 6.2 16.7 8.5 7.1 3.6 5.6 8.1 7.9 4.7 5.7 33.3

NET: Combination 4 1 2 1 3 1 4 3 1

2.5 16.7 3.4 7.1 3.4 1.6 4.7 1.9 33.3

Combination 4 1 2 1 3 1 4 3 1

2.5 16.7 3.4 7.1 3.4 1.6 4.7 1.9 33.3

NET: Parents 2 1 1 1 1 1 1 2

1.2 1.7 7.1 1.1 1.6 1.3 1.2 1.3

Parents 2 1 1 1 1 1 1 2

1.2 1.7 7.1 1.1 1.6 1.3 1.2 1.3

Don't Know/Refused 3 1 1 1 1 1 1 2 1 3

1.9 1.7 7.1 1.2 1.1 1.6 9.1 2.6 1.2 1.9

95TH PERCENTILE 8.00 9.00 9.00 99.00 7.00 8.00 8.00 99.00 8.00 9.00 8.00 9.00

99TH PERCENTILE 99.00 9.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 9.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 45

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 144 5 57 13 69 74 60 10 68 76 142 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 23 1 8 6 8 11 10 2 8 15 22 1

16.0 20.0 14.0 46.2 11.6 14.9 16.7 20.0 11.8 19.7 15.5 50.0

df

No 118 4 48 6 60 60 50 8 59 59 117 1

81.9 80.0 84.2 46.2 87.0 81.1 83.3 80.0 86.8 77.6 82.4 50.0

E E

Don't Know/Refused 3 1 1 1 3 1 2 3

2.1 1.8 7.7 1.4 4.1 1.5 2.6 2.1

95TH PERCENTILE 2.00 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 2.00 3.00 3.00 3.00 3.00 2.00 2.00 3.00 3.00 3.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 46

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 54 4 21 7 22 40 13 1 21 33 51 3

33.3 66.7 35.6 50.0 26.5 44.9 21.0 9.1 27.6 38.4 32.1 100.0

f HIHI L

No 90 2 34 6 48 39 42 9 43 47 90

55.6 33.3 57.6 42.9 57.8 43.8 67.7 81.8 56.6 54.7 56.6

GG GG

Don't Know/Refused 18 4 1 13 10 7 1 12 6 18

11.1 6.8 7.1 15.7 11.2 11.3 9.1 15.8 7.0 11.3

95TH PERCENTILE 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 1.00

99TH PERCENTILE 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 1.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 47

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 59 4 22 8 25 41 16 2 22 37 56 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Ensure I have the skills 40 2 14 4 20 30 9 1 16 24 39 1

I need for the jobs of 67.8 50.0 63.6 50.0 80.0 73.2 56.2 50.0 72.7 64.9 69.6 33.3

tomorrow.

Get a better paying job. 12 1 6 2 3 7 5 3 9 11 1

20.3 25.0 27.3 25.0 12.0 17.1 31.2 13.6 24.3 19.6 33.3

It's a must in today's 4 1 1 1 1 2 2 3 1 3 1

job market. 6.8 25.0 4.5 12.5 4.0 4.9 12.5 13.6 2.7 5.4 33.3

Other 2 1 1 2 2 2

3.4 4.5 12.5 4.9 5.4 3.6

To learn/Get a degree 2 1 1 2 2 2

3.4 4.5 12.5 4.9 5.4 3.6

Increase the chances of 1 1 1 1 1

finding a job since I am 1.7 4.0 50.0 2.7 1.8

unemployed.

95TH PERCENTILE 6.00 6.00 6.00 9.00 5.00 6.00 6.00 5.00 6.00 9.00 6.00 6.00

99TH PERCENTILE 9.00 6.00 9.00 9.00 6.00 9.00 6.00 5.00 6.00 9.00 9.00 6.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 48

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 84 2 32 5 45 37 39 8 41 43 84

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The cost 23 1 8 1 13 10 12 1 9 14 23

27.4 50.0 25.0 20.0 28.9 27.0 30.8 12.5 22.0 32.6 27.4

Lack of time 20 11 2 7 11 7 2 9 11 20

23.8 34.4 40.0 15.6 29.7 17.9 25.0 22.0 25.6 23.8

Wouldn't really benefit 19 1 7 1 10 7 11 1 11 8 19

me/no need/already feel 22.6 50.0 21.9 20.0 22.2 18.9 28.2 12.5 26.8 18.6 22.6

highly qualified

Lack of interest in 10 5 5 3 6 1 8 2 10

going back to school 11.9 15.6 11.1 8.1 15.4 12.5 19.5 4.7 11.9

k

Prefer to learn in other 5 1 4 4 1 1 4 5

ways than through formal 6.0 20.0 8.9 10.8 2.6 2.4 9.3 6.0

education

Family responsibilities 3 3 2 1 3 3

3.6 6.7 5.4 2.6 7.0 3.6

Other 2 2 2 1 1 2

2.4 4.4 25.0 2.4 2.3 2.4

Age/Retirement 2 2 2 1 1 2

2.4 4.4 25.0 2.4 2.3 2.4

DK/REF 2 1 1 1 1 2 2

2.4 3.1 2.2 2.6 12.5 4.9 2.4

95TH PERCENTILE 9.00 4.00 4.00 9.00 14.00 9.00 9.00 99.00 14.00 9.00 9.00

99TH PERCENTILE 99.00 4.00 99.00 9.00 99.00 9.00 99.00 99.00 99.00 14.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 49

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 113 5 39 13 56 67 37 9 48 65 110 3

\_\_\_\_\_\_\_\_\_\_ 69.8 83.3 66.1 92.9 67.5 75.3 59.7 81.8 63.2 75.6 69.2 100.0

DF hh L

Strongly agree 38 2 18 5 13 26 6 6 19 19 36 2

23.5 33.3 30.5 35.7 15.7 29.2 9.7 54.5 25.0 22.1 22.6 66.7

f HH HH

4 75 3 21 8 43 41 31 3 29 46 74 1

46.3 50.0 35.6 57.1 51.8 46.1 50.0 27.3 38.2 53.5 46.5 33.3

j

Neither agree nor 42 1 18 1 22 20 20 2 23 19 42

disagree 25.9 16.7 30.5 7.1 26.5 22.5 32.3 18.2 30.3 22.1 26.4

e e

NET: Disagree 5 1 4 1 4 4 1 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 1.7 4.8 1.1 6.5 5.3 1.2 3.1

2 3 1 2 3 2 1 3

1.9 1.7 2.4 4.8 2.6 1.2 1.9

Strongly disagree 2 2 1 1 2 2

1.2 2.4 1.1 1.6 2.6 1.3

Don't Know 2 1 1 1 1 1 1 2

1.2 1.7 1.2 1.1 1.6 1.3 1.2 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 50

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 114 6 43 11 54 67 39 8 57 57 111 3

\_\_\_\_\_\_\_\_\_\_ 70.4 100.0 72.9 78.6 65.1 75.3 62.9 72.7 75.0 66.3 69.8 100.0

DF L

Strongly agree 40 3 15 6 16 23 12 5 24 16 38 2

24.7 50.0 25.4 42.9 19.3 25.8 19.4 45.5 31.6 18.6 23.9 66.7

4 74 3 28 5 38 44 27 3 33 41 73 1

45.7 50.0 47.5 35.7 45.8 49.4 43.5 27.3 43.4 47.7 45.9 33.3

Neither agree nor 42 16 3 23 19 20 3 16 26 42

disagree 25.9 27.1 21.4 27.7 21.3 32.3 27.3 21.1 30.2 26.4

NET: Disagree 5 5 3 2 2 3 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 6.0 3.4 3.2 2.6 3.5 3.1

2 5 5 3 2 2 3 5

3.1 6.0 3.4 3.2 2.6 3.5 3.1

Don't Know 1 1 1 1 1

0.6 1.2 1.6 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 51

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 4 43 12 57 66 43 7 53 63 114 2

\_\_\_\_\_\_\_\_\_\_ 71.6 66.7 72.9 85.7 68.7 74.2 69.4 63.6 69.7 73.3 71.7 66.7

Strongly agree 39 2 18 6 13 24 11 4 20 19 37 2

24.1 33.3 30.5 42.9 15.7 27.0 17.7 36.4 26.3 22.1 23.3 66.7

f f

4 77 2 25 6 44 42 32 3 33 44 77

47.5 33.3 42.4 42.9 53.0 47.2 51.6 27.3 43.4 51.2 48.4

Neither agree nor 40 2 14 2 22 21 18 1 19 21 39 1

disagree 24.7 33.3 23.7 14.3 26.5 23.6 29.0 9.1 25.0 24.4 24.5 33.3

NET: Disagree 4 1 3 1 3 3 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 1.7 3.6 1.6 27.3 3.9 1.2 2.5

2 4 1 3 1 3 3 1 4

2.5 1.7 3.6 1.6 27.3 3.9 1.2 2.5

Don't Know 2 1 1 2 1 1 2

1.2 1.7 1.2 2.2 1.3 1.2 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 5.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 52

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 106 5 38 11 52 64 34 8 47 59 103 3

\_\_\_\_\_\_\_\_\_\_ 65.4 83.3 64.4 78.6 62.7 71.9 54.8 72.7 61.8 68.6 64.8 100.0

hh L

Strongly agree 35 2 12 5 16 19 11 5 15 20 33 2

21.6 33.3 20.3 35.7 19.3 21.3 17.7 45.5 19.7 23.3 20.8 66.7

4 71 3 26 6 36 45 23 3 32 39 70 1

43.8 50.0 44.1 42.9 43.4 50.6 37.1 27.3 42.1 45.3 44.0 33.3

Neither agree nor 46 1 16 3 26 20 24 2 24 22 46

disagree 28.4 16.7 27.1 21.4 31.3 22.5 38.7 18.2 31.6 25.6 28.9

gg

NET: Disagree 6 2 4 3 2 1 4 2 6

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.7 3.4 4.8 3.4 3.2 9.1 5.3 2.3 3.8

2 3 1 2 1 2 1 2 3

1.9 1.7 2.4 1.1 3.2 1.3 2.3 1.9

Strongly disagree 3 1 2 2 1 3 3

1.9 1.7 2.4 2.2 9.1 3.9 1.9

Don't Know 4 3 1 2 2 1 3 4

2.5 5.1 1.2 2.2 3.2 1.3 3.5 2.5

95TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 53

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 103 4 35 10 54 59 37 7 46 57 101 2

\_\_\_\_\_\_\_\_\_\_ 63.6 66.7 59.3 71.4 65.1 66.3 59.7 63.6 60.5 66.3 63.5 66.7

Strongly agree 27 2 10 4 11 16 8 3 14 13 25 2

16.7 33.3 16.9 28.6 13.3 18.0 12.9 27.3 18.4 15.1 15.7 66.7

4 76 2 25 6 43 43 29 4 32 44 76

46.9 33.3 42.4 42.9 51.8 48.3 46.8 36.4 42.1 51.2 47.8

Neither agree nor 47 2 21 3 21 23 22 2 24 23 46 1

disagree 29.0 33.3 35.6 21.4 25.3 25.8 35.5 18.2 31.6 26.7 28.9 33.3

NET: Disagree 8 1 1 6 4 2 2 5 3 8

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 1.7 7.1 7.2 4.5 3.2 18.2 6.6 3.5 5.0

2 7 1 6 4 1 2 5 2 7

4.3 7.1 7.2 4.5 1.6 18.2 6.6 2.3 4.4

Strongly disagree 1 1 1 1 1

0.6 1.7 1.6 1.2 0.6

Don't Know 4 2 2 3 1 1 3 4

2.5 3.4 2.4 3.4 1.6 1.3 3.5 2.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 54

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 6 51 8 62 70 51 6 55 72 124 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.4 100.0 86.4 57.1 74.7 78.7 82.3 54.5 72.4 83.7 78.0 100.0

DEF e L

Extremely important 59 6 21 5 27 34 24 1 23 36 56 3

factor 36.4 100.0 35.6 35.7 32.5 38.2 38.7 9.1 30.3 41.9 35.2 100.0

DEF II II L

4 68 30 3 35 36 27 5 32 36 68

42.0 50.8 21.4 42.2 40.4 43.5 45.5 42.1 41.9 42.8

e

Moderately important 26 6 6 14 13 11 2 12 14 26

factor 16.0 10.2 42.9 16.9 14.6 17.7 18.2 15.8 16.3 16.4

d

NET: Not Important 7 1 6 6 1 7 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 1.7 7.2 6.7 9.1 9.2 4.4

2 6 1 5 6 6 6

3.7 1.7 6.0 6.7 7.9 3.8

Not an important factor 1 1 1 1 1

0.6 1.2 9.1 1.3 0.6

Don't Know 2 1 1 2 2 2

1.2 1.7 1.2 18.2 2.6 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 55

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 108 3 42 7 56 62 39 7 50 58 107 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 66.7 50.0 71.2 50.0 67.5 69.7 62.9 63.6 65.8 67.4 67.3 33.3

Extremely important 35 1 15 2 17 17 15 3 13 22 34 1

factor 21.6 16.7 25.4 14.3 20.5 19.1 24.2 27.3 17.1 25.6 21.4 33.3

4 73 2 27 5 39 45 24 4 37 36 73

45.1 33.3 45.8 35.7 47.0 50.6 38.7 36.4 48.7 41.9 45.9

Moderately important 41 2 14 6 19 24 15 2 15 26 40 1

factor 25.3 33.3 23.7 42.9 22.9 27.0 24.2 18.2 19.7 30.2 25.2 33.3

NET: Not Important 12 1 3 1 7 3 7 2 10 2 11 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.4 16.7 5.1 7.1 8.4 3.4 11.3 18.2 13.2 2.3 6.9 33.3

K

2 9 2 7 3 4 2 8 1 9

5.6 3.4 8.4 3.4 6.5 18.2 10.5 1.2 5.7

k

Not an important factor 3 1 1 1 3 2 1 2 1

1.9 16.7 1.7 7.1 4.8 2.6 1.2 1.3 33.3

Don't Know 1 1 1 1 1

0.6 1.2 1.6 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 56

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 91 3 29 9 50 50 35 6 43 48 90 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.2 50.0 49.2 64.3 60.2 56.2 56.5 54.5 56.6 55.8 56.6 33.3

Extremely important 26 2 8 1 15 9 13 4 13 13 25 1

factor 16.0 33.3 13.6 7.1 18.1 10.1 21.0 36.4 17.1 15.1 15.7 33.3

4 65 1 21 8 35 41 22 2 30 35 65

40.1 16.7 35.6 57.1 42.2 46.1 35.5 18.2 39.5 40.7 40.9

c ii

Moderately important 59 2 25 4 28 35 22 2 24 35 58 1

factor 36.4 33.3 42.4 28.6 33.7 39.3 35.5 18.2 31.6 40.7 36.5 33.3

NET: Not Important 10 1 4 1 4 4 5 1 7 3 9 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 16.7 6.8 7.1 4.8 4.5 8.1 9.1 9.2 3.5 5.7 33.3

2 7 2 1 4 3 3 1 6 1 7

4.3 3.4 7.1 4.8 3.4 4.8 9.1 7.9 1.2 4.4

k

Not an important factor 3 1 2 1 2 1 2 2 1

1.9 16.7 3.4 1.1 3.2 1.3 2.3 1.3 33.3

Don't Know 2 1 1 2 2 2

1.2 1.7 1.2 18.2 2.6 1.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 57

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 35 5 53 47 41 5 43 50 93

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 59.3 35.7 63.9 52.8 66.1 45.5 56.6 58.1 58.5

e

Extremely important 30 12 1 17 15 14 1 18 12 30

factor 18.5 20.3 7.1 20.5 16.9 22.6 9.1 23.7 14.0 18.9

4 63 23 4 36 32 27 4 25 38 63

38.9 39.0 28.6 43.4 36.0 43.5 36.4 32.9 44.2 39.6

Moderately important 52 4 20 6 22 37 12 3 22 30 51 1

factor 32.1 66.7 33.9 42.9 26.5 41.6 19.4 27.3 28.9 34.9 32.1 33.3

f HH

NET: Not Important 16 2 3 3 8 4 9 3 11 5 14 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.9 33.3 5.1 21.4 9.6 4.5 14.5 27.3 14.5 5.8 8.8 66.7

gg l

2 9 2 1 6 4 5 6 3 9

5.6 3.4 7.1 7.2 4.5 8.1 7.9 3.5 5.7

Not an important factor 7 2 1 2 2 4 3 5 2 5 2

4.3 33.3 1.7 14.3 2.4 6.5 27.3 6.6 2.3 3.1 66.7

l

Don't Know 1 1 1 1 1

0.6 1.7 1.1 1.2 0.6

95TH PERCENTILE 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 3.00

99TH PERCENTILE 5.00 3.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 3.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 58

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 3 34 5 51 50 37 6 45 48 93

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 50.0 57.6 35.7 61.4 56.2 59.7 54.5 59.2 55.8 58.5

Extremely important 27 9 2 16 13 12 2 11 16 27

factor 16.7 15.3 14.3 19.3 14.6 19.4 18.2 14.5 18.6 17.0

4 66 3 25 3 35 37 25 4 34 32 66

40.7 50.0 42.4 21.4 42.2 41.6 40.3 36.4 44.7 37.2 41.5

Moderately important 55 1 23 7 24 34 20 1 24 31 54 1

factor 34.0 16.7 39.0 50.0 28.9 38.2 32.3 9.1 31.6 36.0 34.0 33.3

II ii

NET: Not Important 13 2 1 2 8 4 5 4 7 6 11 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 33.3 1.7 14.3 9.6 4.5 8.1 36.4 9.2 7.0 6.9 66.7

d gg l

2 9 2 7 3 4 2 5 4 9

5.6 14.3 8.4 3.4 6.5 18.2 6.6 4.7 5.7

Not an important factor 4 2 1 1 1 1 2 2 2 2 2

2.5 33.3 1.7 1.2 1.1 1.6 18.2 2.6 2.3 1.3 66.7

l

Don't Know 1 1 1 1 1

0.6 1.7 1.1 1.2 0.6

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 3.00

99TH PERCENTILE 5.00 4.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 3.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 59

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 87 3 27 9 48 49 35 3 37 50 86 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.7 50.0 45.8 64.3 57.8 55.1 56.5 27.3 48.7 58.1 54.1 33.3

ii

Extremely important 24 1 10 1 12 15 8 1 14 10 23 1

factor 14.8 16.7 16.9 7.1 14.5 16.9 12.9 9.1 18.4 11.6 14.5 33.3

4 63 2 17 8 36 34 27 2 23 40 63

38.9 33.3 28.8 57.1 43.4 38.2 43.5 18.2 30.3 46.5 39.6

j

Moderately important 63 3 26 4 30 36 21 6 30 33 61 2

factor 38.9 50.0 44.1 28.6 36.1 40.4 33.9 54.5 39.5 38.4 38.4 66.7

NET: Not Important 12 6 1 5 4 6 2 9 3 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.4 10.2 7.1 6.0 4.5 9.7 18.2 11.8 3.5 7.5

k

2 9 4 5 4 4 1 6 3 9

5.6 6.8 6.0 4.5 6.5 9.1 7.9 3.5 5.7

Not an important factor 3 2 1 2 1 3 3

1.9 3.4 7.1 3.2 9.1 3.9 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 60

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 121 6 41 12 62 67 48 6 54 67 118 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.7 100.0 69.5 85.7 74.7 75.3 77.4 54.5 71.1 77.9 74.2 100.0

DF L

Extremely important 33 2 12 4 15 17 13 3 15 18 31 2

factor 20.4 33.3 20.3 28.6 18.1 19.1 21.0 27.3 19.7 20.9 19.5 66.7

4 88 4 29 8 47 50 35 3 39 49 87 1

54.3 66.7 49.2 57.1 56.6 56.2 56.5 27.3 51.3 57.0 54.7 33.3

ii ii

Moderately important 30 14 2 14 19 10 1 14 16 30

factor 18.5 23.7 14.3 16.9 21.3 16.1 9.1 18.4 18.6 18.9

NET: Not Important 10 3 7 3 3 4 7 3 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 5.1 8.4 3.4 4.8 36.4 9.2 3.5 6.3

ghgh

2 7 1 6 2 2 3 5 2 7

4.3 1.7 7.2 2.2 3.2 27.3 6.6 2.3 4.4

Not an important factor 3 2 1 1 1 1 2 1 3

1.9 3.4 1.2 1.1 1.6 9.1 2.6 1.2 1.9

Don't Know 1 1 1 1 1

0.6 1.7 1.6 1.3 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 61

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 3 30 7 53 56 31 6 46 47 92 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 50.0 50.8 50.0 63.9 62.9 50.0 54.5 60.5 54.7 57.9 33.3

Extremely important 25 1 9 3 12 15 10 10 15 24 1

factor 15.4 16.7 15.3 21.4 14.5 16.9 16.1 13.2 17.4 15.1 33.3

4 68 2 21 4 41 41 21 6 36 32 68

42.0 33.3 35.6 28.6 49.4 46.1 33.9 54.5 47.4 37.2 42.8

Moderately important 51 1 21 5 24 24 25 2 21 30 51

factor 31.5 16.7 35.6 35.7 28.9 27.0 40.3 18.2 27.6 34.9 32.1

NET: Not Important 17 2 7 2 6 9 5 3 9 8 15 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.5 33.3 11.9 14.3 7.2 10.1 8.1 27.3 11.8 9.3 9.4 66.7

l

2 10 1 3 1 5 6 2 2 4 6 9 1

6.2 16.7 5.1 7.1 6.0 6.7 3.2 18.2 5.3 7.0 5.7 33.3

Not an important factor 7 1 4 1 1 3 3 1 5 2 6 1

4.3 16.7 6.8 7.1 1.2 3.4 4.8 9.1 6.6 2.3 3.8 33.3

Don't Know 1 1 1 1 1

0.6 1.7 1.6 1.2 0.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 98.00 5.00 5.00 5.00 98.00 4.00 5.00 98.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 62

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 87 3 30 6 48 47 35 5 42 45 86 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.7 50.0 50.8 42.9 57.8 52.8 56.5 45.5 55.3 52.3 54.1 33.3

Extremely important 25 2 6 1 16 14 9 2 14 11 24 1

factor 15.4 33.3 10.2 7.1 19.3 15.7 14.5 18.2 18.4 12.8 15.1 33.3

4 62 1 24 5 32 33 26 3 28 34 62

38.3 16.7 40.7 35.7 38.6 37.1 41.9 27.3 36.8 39.5 39.0

Moderately important 55 1 18 6 30 32 20 3 22 33 55

factor 34.0 16.7 30.5 42.9 36.1 36.0 32.3 27.3 28.9 38.4 34.6

NET: Not Important 17 2 10 2 3 10 6 1 9 8 15 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.5 33.3 16.9 14.3 3.6 11.2 9.7 9.1 11.8 9.3 9.4 66.7

f l

2 9 5 1 3 6 3 4 5 9

5.6 8.5 7.1 3.6 6.7 4.8 5.3 5.8 5.7

Not an important factor 8 2 5 1 4 3 1 5 3 6 2

4.9 33.3 8.5 7.1 4.5 4.8 9.1 6.6 3.5 3.8 66.7

l

Don't Know 3 1 2 1 2 3 3

1.9 1.7 2.4 1.6 18.2 3.9 1.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 63

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 92 1 32 5 54 50 37 5 46 46 92

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.8 16.7 54.2 35.7 65.1 56.2 59.7 45.5 60.5 53.5 57.9

c Ce

Extremely important 25 10 1 14 13 10 2 11 14 25

factor 15.4 16.9 7.1 16.9 14.6 16.1 18.2 14.5 16.3 15.7

4 67 1 22 4 40 37 27 3 35 32 67

41.4 16.7 37.3 28.6 48.2 41.6 43.5 27.3 46.1 37.2 42.1

Moderately important 50 3 19 7 21 28 19 3 22 28 49 1

factor 30.9 50.0 32.2 50.0 25.3 31.5 30.6 27.3 28.9 32.6 30.8 33.3

NET: Not Important 16 1 7 1 7 10 4 2 6 10 15 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.9 16.7 11.9 7.1 8.4 11.2 6.5 18.2 7.9 11.6 9.4 33.3

2 8 1 4 3 6 2 2 6 7 1

4.9 16.7 6.8 3.6 6.7 3.2 2.6 7.0 4.4 33.3

Not an important factor 8 3 1 4 4 2 2 4 4 8

4.9 5.1 7.1 4.8 4.5 3.2 18.2 5.3 4.7 5.0

Don't Know 4 1 1 1 1 1 2 1 2 2 3 1

2.5 16.7 1.7 7.1 1.2 1.1 3.2 9.1 2.6 2.3 1.9 33.3

95TH PERCENTILE 5.00 98.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 64

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 71 4 27 4 36 41 24 6 33 38 70 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 43.8 66.7 45.8 28.6 43.4 46.1 38.7 54.5 43.4 44.2 44.0 33.3

Extremely important 22 1 5 2 14 15 5 2 9 13 21 1

factor 13.6 16.7 8.5 14.3 16.9 16.9 8.1 18.2 11.8 15.1 13.2 33.3

4 49 3 22 2 22 26 19 4 24 25 49

30.2 50.0 37.3 14.3 26.5 29.2 30.6 36.4 31.6 29.1 30.8

e

Moderately important 45 1 19 6 19 31 13 1 18 27 44 1

factor 27.8 16.7 32.2 42.9 22.9 34.8 21.0 9.1 23.7 31.4 27.7 33.3

ii

NET: Not Important 46 1 13 4 28 17 25 4 25 21 45 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 28.4 16.7 22.0 28.6 33.7 19.1 40.3 36.4 32.9 24.4 28.3 33.3

GG

2 30 8 3 19 12 17 1 16 14 30

18.5 13.6 21.4 22.9 13.5 27.4 9.1 21.1 16.3 18.9

gg

Not an important factor 16 1 5 1 9 5 8 3 9 7 15 1

9.9 16.7 8.5 7.1 10.8 5.6 12.9 27.3 11.8 8.1 9.4 33.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 65

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 69 3 28 7 31 45 22 2 31 38 67 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.6 50.0 47.5 50.0 37.3 50.6 35.5 18.2 40.8 44.2 42.1 66.7

ii

Extremely important 14 2 7 5 7 5 2 6 8 12 2

factor 8.6 33.3 11.9 6.0 7.9 8.1 18.2 7.9 9.3 7.5 66.7

l

4 55 1 21 7 26 38 17 25 30 55

34.0 16.7 35.6 50.0 31.3 42.7 27.4 32.9 34.9 34.6

hh

Moderately important 38 15 23 23 11 4 18 20 38

factor 23.5 25.4 27.7 25.8 17.7 36.4 23.7 23.3 23.9

NET: Not Important 55 3 16 7 29 21 29 5 27 28 54 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 50.0 27.1 50.0 34.9 23.6 46.8 45.5 35.5 32.6 34.0 33.3

GG

2 41 1 11 4 25 17 22 2 18 23 41

25.3 16.7 18.6 28.6 30.1 19.1 35.5 18.2 23.7 26.7 25.8

gg

Not an important factor 14 2 5 3 4 4 7 3 9 5 13 1

8.6 33.3 8.5 21.4 4.8 4.5 11.3 27.3 11.8 5.8 8.2 33.3

95TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 66

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 95 3 32 7 53 54 35 6 42 53 94 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 58.6 50.0 54.2 50.0 63.9 60.7 56.5 54.5 55.3 61.6 59.1 33.3

Extremely important 22 8 3 11 11 8 3 12 10 22

factor 13.6 13.6 21.4 13.3 12.4 12.9 27.3 15.8 11.6 13.8

4 73 3 24 4 42 43 27 3 30 43 72 1

45.1 50.0 40.7 28.6 50.6 48.3 43.5 27.3 39.5 50.0 45.3 33.3

Moderately important 51 2 19 4 26 27 20 4 25 26 50 1

factor 31.5 33.3 32.2 28.6 31.3 30.3 32.3 36.4 32.9 30.2 31.4 33.3

NET: Not Important 13 1 5 3 4 8 4 1 8 5 12 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 16.7 8.5 21.4 4.8 9.0 6.5 9.1 10.5 5.8 7.5 33.3

2 8 3 2 3 5 3 6 2 8

4.9 5.1 14.3 3.6 5.6 4.8 7.9 2.3 5.0

Not an important factor 5 1 2 1 1 3 1 1 2 3 4 1

3.1 16.7 3.4 7.1 1.2 3.4 1.6 9.1 2.6 3.5 2.5 33.3

Don't Know 3 3 3 1 2 3

1.9 5.1 4.8 1.3 2.3 1.9

95TH PERCENTILE 5.00 4.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00

99TH PERCENTILE 98.00 4.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 4.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 67

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 84 3 32 9 40 52 28 4 41 43 82 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 51.9 50.0 54.2 64.3 48.2 58.4 45.2 36.4 53.9 50.0 51.6 66.7

Very important 25 2 11 3 9 17 6 2 9 16 24 1

15.4 33.3 18.6 21.4 10.8 19.1 9.7 18.2 11.8 18.6 15.1 33.3

4 59 1 21 6 31 35 22 2 32 27 58 1

36.4 16.7 35.6 42.9 37.3 39.3 35.5 18.2 42.1 31.4 36.5 33.3

Moderately important 44 2 13 3 26 20 21 3 18 26 44

27.2 33.3 22.0 21.4 31.3 22.5 33.9 27.3 23.7 30.2 27.7

NET: Not Important 25 1 6 2 16 11 10 4 15 10 24 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.4 16.7 10.2 14.3 19.3 12.4 16.1 36.4 19.7 11.6 15.1 33.3

2 15 3 1 11 6 6 3 9 6 15

9.3 5.1 7.1 13.3 6.7 9.7 27.3 11.8 7.0 9.4

Not important at all 10 1 3 1 5 5 4 1 6 4 9 1

6.2 16.7 5.1 7.1 6.0 5.6 6.5 9.1 7.9 4.7 5.7 33.3

Don't Know 9 8 1 6 3 2 7 9

5.6 13.6 1.2 6.7 4.8 2.6 8.1 5.7

F

95TH PERCENTILE 98.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 98.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 68

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 3 34 9 47 62 23 8 43 50 91 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 50.0 57.6 64.3 56.6 69.7 37.1 72.7 56.6 58.1 57.2 66.7

HH hh

Very important 27 1 13 2 11 16 8 3 14 13 27

16.7 16.7 22.0 14.3 13.3 18.0 12.9 27.3 18.4 15.1 17.0

4 66 2 21 7 36 46 15 5 29 37 64 2

40.7 33.3 35.6 50.0 43.4 51.7 24.2 45.5 38.2 43.0 40.3 66.7

HH

Moderately important 53 1 18 4 30 20 31 2 25 28 53

32.7 16.7 30.5 28.6 36.1 22.5 50.0 18.2 32.9 32.6 33.3

GiGi

NET: Not Important 10 1 3 1 5 4 5 1 6 4 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 16.7 5.1 7.1 6.0 4.5 8.1 9.1 7.9 4.7 6.3

2 9 1 3 1 4 4 4 1 5 4 9

5.6 16.7 5.1 7.1 4.8 4.5 6.5 9.1 6.6 4.7 5.7

Not important at all 1 1 1 1 1

0.6 1.2 1.6 1.3 0.6

Don't Know 6 1 4 1 3 3 2 4 5 1

3.7 16.7 6.8 1.2 3.4 4.8 2.6 4.7 3.1 33.3

95TH PERCENTILE 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 69

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 81 1 32 10 38 46 28 7 38 43 81

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 50.0 16.7 54.2 71.4 45.8 51.7 45.2 63.6 50.0 50.0 50.9

c C

Very important 29 1 17 11 16 8 5 17 12 29

17.9 16.7 28.8 13.3 18.0 12.9 45.5 22.4 14.0 18.2

f hh

4 52 15 10 27 30 20 2 21 31 52

32.1 25.4 71.4 32.5 33.7 32.3 18.2 27.6 36.0 32.7

DF

Moderately important 60 1 18 4 37 32 25 3 29 31 60

37.0 16.7 30.5 28.6 44.6 36.0 40.3 27.3 38.2 36.0 37.7

NET: Not Important 15 2 6 7 9 5 1 7 8 14 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.3 33.3 10.2 8.4 10.1 8.1 9.1 9.2 9.3 8.8 33.3

2 12 2 5 5 7 4 1 5 7 11 1

7.4 33.3 8.5 6.0 7.9 6.5 9.1 6.6 8.1 6.9 33.3

Not important at all 3 1 2 2 1 2 1 3

1.9 1.7 2.4 2.2 1.6 2.6 1.2 1.9

Don't Know 6 2 3 1 2 4 2 4 4 2

3.7 33.3 5.1 1.2 2.2 6.5 2.6 4.7 2.5 66.7

l

95TH PERCENTILE 5.00 98.00 98.00 4.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 4.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 70

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 85 1 31 8 45 56 27 2 40 45 85

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 52.5 16.7 52.5 57.1 54.2 62.9 43.5 18.2 52.6 52.3 53.5

c c c hIhI

Very important 29 11 2 16 19 9 1 16 13 29

17.9 18.6 14.3 19.3 21.3 14.5 9.1 21.1 15.1 18.2

4 56 1 20 6 29 37 18 1 24 32 56

34.6 16.7 33.9 42.9 34.9 41.6 29.0 9.1 31.6 37.2 35.2

II

Moderately important 59 2 18 6 33 24 29 6 28 31 58 1

36.4 33.3 30.5 42.9 39.8 27.0 46.8 54.5 36.8 36.0 36.5 33.3

gg

NET: Not Important 13 2 6 5 7 4 2 6 7 12 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 33.3 10.2 6.0 7.9 6.5 18.2 7.9 8.1 7.5 33.3

2 11 2 5 4 6 4 1 5 6 10 1

6.8 33.3 8.5 4.8 6.7 6.5 9.1 6.6 7.0 6.3 33.3

Not important at all 2 1 1 1 1 1 1 2

1.2 1.7 1.2 1.1 9.1 1.3 1.2 1.3

Don't Know 5 1 4 2 2 1 2 3 4 1

3.1 16.7 6.8 2.2 3.2 9.1 2.6 3.5 2.5 33.3

95TH PERCENTILE 5.00 98.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 71

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 132 5 48 11 68 74 49 9 61 71 130 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 81.5 83.3 81.4 78.6 81.9 83.1 79.0 81.8 80.3 82.6 81.8 66.7

Very important 54 2 25 4 23 32 18 4 25 29 53 1

33.3 33.3 42.4 28.6 27.7 36.0 29.0 36.4 32.9 33.7 33.3 33.3

4 78 3 23 7 45 42 31 5 36 42 77 1

48.1 50.0 39.0 50.0 54.2 47.2 50.0 45.5 47.4 48.8 48.4 33.3

Moderately important 23 8 3 12 12 10 1 13 10 23

14.2 13.6 21.4 14.5 13.5 16.1 9.1 17.1 11.6 14.5

NET: Not Important 2 2 1 1 1 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 2.4 1.1 9.1 1.3 1.2 1.3

2 1 1 1 1 1

0.6 1.2 1.1 1.2 0.6

Not important at all 1 1 1 1 1

0.6 1.2 9.1 1.3 0.6

Don't Know 5 1 3 1 2 3 1 4 4 1

3.1 16.7 5.1 1.2 2.2 4.8 1.3 4.7 2.5 33.3

95TH PERCENTILE 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 72

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 105 4 33 11 57 62 34 9 48 57 104 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 64.8 66.7 55.9 78.6 68.7 69.7 54.8 81.8 63.2 66.3 65.4 33.3

hh

Very important 43 2 15 1 25 23 13 7 26 17 42 1

26.5 33.3 25.4 7.1 30.1 25.8 21.0 63.6 34.2 19.8 26.4 33.3

e E gHgH k

4 62 2 18 10 32 39 21 2 22 40 62

38.3 33.3 30.5 71.4 38.6 43.8 33.9 18.2 28.9 46.5 39.0

Df ii j

Moderately important 37 1 12 3 21 19 17 1 19 18 36 1

22.8 16.7 20.3 21.4 25.3 21.3 27.4 9.1 25.0 20.9 22.6 33.3

NET: Not Important 9 5 4 4 4 1 5 4 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 8.5 4.8 4.5 6.5 9.1 6.6 4.7 5.7

2 9 5 4 4 4 1 5 4 9

5.6 8.5 4.8 4.5 6.5 9.1 6.6 4.7 5.7

Don't Know 11 1 9 1 4 7 4 7 10 1

6.8 16.7 15.3 1.2 4.5 11.3 5.3 8.1 6.3 33.3

F

95TH PERCENTILE 98.00 98.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 73

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Specific agency/ 71 2 22 8 39 41 24 6 34 37 71

department of the 43.8 33.3 37.3 57.1 47.0 46.1 38.7 54.5 44.7 43.0 44.7

Government of Canada -

identify department

The Internet - Which 44 2 18 3 21 25 16 3 16 28 42 2

sites specifically? 27.2 33.3 30.5 21.4 25.3 28.1 25.8 27.3 21.1 32.6 26.4 66.7

Record name of

website(s)

School guidance/career 33 1 11 3 18 22 10 1 20 13 33

counsellor 20.4 16.7 18.6 21.4 21.7 24.7 16.1 9.1 26.3 15.1 20.8

Other 26 7 1 18 9 14 3 10 16 26

16.0 11.9 7.1 21.7 10.1 22.6 27.3 13.2 18.6 16.4

gg

Library 15 3 12 5 8 2 5 10 15

9.3 5.1 14.5 5.6 12.9 18.2 6.6 11.6 9.4

Print media 11 1 1 9 3 6 2 4 7 11

6.8 1.7 7.1 10.8 3.4 9.7 18.2 5.3 8.1 6.9

d

TV 6 3 3 3 3 4 2 6

3.7 5.1 3.6 3.4 4.8 5.3 2.3 3.8

Recruiting firms/HR 11 1 4 2 4 4 7 3 8 11

specialists 6.8 16.7 6.8 14.3 4.8 4.5 11.3 3.9 9.3 6.9

The Government of Canada 10 1 3 1 5 5 4 1 2 8 9 1

(general) 6.2 16.7 5.1 7.1 6.0 5.6 6.5 9.1 2.6 9.3 5.7 33.3

Parents/family 7 5 2 5 2 5 2 7

4.3 8.5 2.4 5.6 3.2 6.6 2.3 4.4

Employer 2 2 2 1 1 2

1.2 3.4 3.2 1.3 1.2 1.3

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 74

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Don't Know 7 1 3 3 2 3 2 4 3 6 1

4.3 16.7 5.1 3.6 2.2 4.8 18.2 5.3 3.5 3.8 33.3

95TH PERCENTILE 12.00 99.00 12.00 10.00 12.00 12.00 12.00 99.00 12.00 12.00 12.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 10.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 75

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 36 1 15 6 14 20 14 2 16 20 35 1

22.2 16.7 25.4 42.9 16.9 22.5 22.6 18.2 21.1 23.3 22.0 33.3

No 99 5 38 4 52 50 43 6 48 51 97 2

61.1 83.3 64.4 28.6 62.7 56.2 69.4 54.5 63.2 59.3 61.0 66.7

E E E

Don't Know/Refused 27 6 4 17 19 5 3 12 15 27

16.7 10.2 28.6 20.5 21.3 8.1 27.3 15.8 17.4 17.0

hh

95TH PERCENTILE 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 2.00

99TH PERCENTILE 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 76

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 36 1 15 6 14 20 14 2 16 20 35 1

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 17 1 7 2 7 11 6 6 11 16 1

47.2 100.0 46.7 33.3 50.0 55.0 42.9 37.5 55.0 45.7 100.0

DEF L

Other educational 10 5 1 4 7 3 3 7 10

programs 27.8 33.3 16.7 28.6 35.0 21.4 18.8 35.0 28.6

Unemployment Programs 3 1 2 3 1 2 3

8.3 6.7 14.3 15.0 6.2 10.0 8.6

Other miscellaneous 2 1 1 2 1 1 1 1

programs/services 5.6 100.0 7.1 14.3 6.2 5.0 2.9 100.0

F L

Community Services 1 1 1 1 1

Program 2.8 16.7 7.1 6.2 2.9

Other government 1 1 1 1 1

programs 2.8 6.7 5.0 5.0 2.9

Support for immigrants 6 1 5 4 2 2 4 6

to have their 16.7 16.7 35.7 20.0 14.3 12.5 20.0 17.1

professional credential

recognized

Aboriginal Skills and 3 2 1 3 2 1 3

Employment Training 8.3 13.3 7.1 21.4 12.5 5.0 8.6

Strategy,

Youth Employment 2 1 1 1 1 2 2

Strategy (Canada Summer 5.6 6.7 16.7 7.1 50.0 12.5 5.7

Jobs, Skills Links,

Career Focus)

RESPs (Registered 1 1 1 1 1

Education Savings 2.8 6.7 5.0 6.2 2.9

Program)

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 77

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 36 1 15 6 14 20 14 2 16 20 35 1

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Job retraining programs 1 1 1 1 1

through EI 2.8 7.1 50.0 5.0 2.9

Canada Student Loans and 1 1 1 1 1

Grants 2.8 16.7 5.0 5.0 2.9

None 2 2 1 1 1 1 2

5.6 13.3 5.0 7.1 6.2 5.0 5.7

DK/REF 3 2 1 2 1 2 1 3

8.3 13.3 16.7 10.0 7.1 12.5 5.0 8.6

95TH PERCENTILE 99.00 29.00 99.00 99.00 29.00 99.00 99.00 13.00 99.00 98.00 99.00 29.00

99TH PERCENTILE 99.00 29.00 99.00 99.00 29.00 99.00 99.00 13.00 99.00 99.00 99.00 29.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 78

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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REGION AGE GENDER LANG OF INT.

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TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Online 71 2 19 7 43 41 28 2 38 33 69 2

43.8 33.3 32.2 50.0 51.8 46.1 45.2 18.2 50.0 38.4 43.4 66.7

d ii ii

Internet 61 2 14 7 38 37 23 1 34 27 59 2

37.7 33.3 23.7 50.0 45.8 41.6 37.1 9.1 44.7 31.4 37.1 66.7

D II II

Email 12 6 6 5 6 1 6 6 12

7.4 10.2 7.2 5.6 9.7 9.1 7.9 7.0 7.5

NET: Traditional media 54 2 17 5 30 31 20 3 26 28 53 1

33.3 33.3 28.8 35.7 36.1 34.8 32.3 27.3 34.2 32.6 33.3 33.3

TV 37 1 11 1 24 23 12 2 20 17 36 1

22.8 16.7 18.6 7.1 28.9 25.8 19.4 18.2 26.3 19.8 22.6 33.3

e

Print (newspaper, 22 1 5 4 12 10 10 2 11 11 22

magazines, brochures) 13.6 16.7 8.5 28.6 14.5 11.2 16.1 18.2 14.5 12.8 13.8

Radio 11 1 6 4 7 3 1 2 9 10 1

6.8 16.7 10.2 4.8 7.9 4.8 9.1 2.6 10.5 6.3 33.3

j

NET: Other 34 11 2 21 18 13 3 13 21 34

21.0 18.6 14.3 25.3 20.2 21.0 27.3 17.1 24.4 21.4

Through professional 24 9 1 14 13 10 1 9 15 24

association or network 14.8 15.3 7.1 16.9 14.6 16.1 9.1 11.8 17.4 15.1

Schools 7 1 1 5 4 3 2 5 7

4.3 1.7 7.1 6.0 4.5 4.8 2.6 5.8 4.4

Phone 3 3 1 2 2 1 3

1.9 3.6 1.1 18.2 2.6 1.2 1.9

Presentation at my 1 1 1 1 1

company 0.6 1.7 1.6 1.2 0.6

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 79

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Direct Mail 28 3 11 3 11 15 10 3 10 18 27 1

17.3 50.0 18.6 21.4 13.3 16.9 16.1 27.3 13.2 20.9 17.0 33.3

Direct mailing 28 3 11 3 11 15 10 3 10 18 27 1

17.3 50.0 18.6 21.4 13.3 16.9 16.1 27.3 13.2 20.9 17.0 33.3

NET: New Media 5 1 2 2 3 2 2 3 5

3.1 1.7 14.3 2.4 3.4 3.2 2.6 3.5 3.1

Social Media 5 1 2 2 3 2 2 3 5

3.1 1.7 14.3 2.4 3.4 3.2 2.6 3.5 3.1

NET: Advertising 3 3 2 1 1 2 3

(general) 1.9 5.1 2.2 1.6 1.3 2.3 1.9

Advertising (general) 3 3 2 1 1 2 3

1.9 5.1 2.2 1.6 1.3 2.3 1.9

DK/REF 6 5 1 3 1 2 5 1 6

3.7 8.5 1.2 3.4 1.6 18.2 6.6 1.2 3.8

95TH PERCENTILE 11.00 7.00 99.00 11.00 11.00 11.00 10.00 99.00 12.00 11.00 11.00 7.00

99TH PERCENTILE 99.00 7.00 99.00 11.00 12.00 99.00 99.00 99.00 99.00 12.00 99.00 7.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 80

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 20 11 9 11 9 7 13 20

12.3 18.6 10.8 12.4 14.5 9.2 15.1 12.6

$20,000 to just under 39 3 17 6 13 21 15 3 14 25 37 2

$40,000 24.1 50.0 28.8 42.9 15.7 23.6 24.2 27.3 18.4 29.1 23.3 66.7

f

$40,000 to just under 52 1 16 5 30 30 19 3 29 23 52

$60,000 32.1 16.7 27.1 35.7 36.1 33.7 30.6 27.3 38.2 26.7 32.7

$60,000 to just under 44 1 14 1 28 26 15 3 22 22 44

$80,000 27.2 16.7 23.7 7.1 33.7 29.2 24.2 27.3 28.9 25.6 27.7

E

$80,000 to just under 3 1 2 2 1 1 2 3

$100,000 1.9 1.7 2.4 3.2 9.1 1.3 2.3 1.9

Over $100,000 3 2 1 2 1 3 3

1.9 14.3 1.2 3.2 9.1 3.9 1.9

DON'T KNOW/REFUSED 1 1 1 1 1

0.6 16.7 1.1 1.2 33.3

95TH PERCENTILE 4.00 99.00 4.00 6.00 4.00 4.00 5.00 6.00 5.00 4.00 4.00 99.00

99TH PERCENTILE 6.00 99.00 5.00 6.00 6.00 99.00 6.00 6.00 6.00 99.00 6.00 99.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 81

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

===============================================================================================

REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

ASIAN (e.g. Lebanese, 91 1 35 8 47 53 33 5 39 52 91

Iranian, Indian, 56.2 16.7 59.3 57.1 56.6 59.6 53.2 45.5 51.3 60.5 57.2

Chinese) C c c

EUROPEAN (e.g. English, 19 2 3 14 11 7 1 14 5 19

French, German, Italian, 11.7 3.4 21.4 16.9 12.4 11.3 9.1 18.4 5.8 11.9

Russian, Turkish) D k

ABORIGINAL (e.g. Métis, 17 9 1 7 8 7 2 7 10 17

North American Indian, 10.5 15.3 7.1 8.4 9.0 11.3 18.2 9.2 11.6 10.7

Inuit)

BLACK 11 1 6 4 5 5 1 3 8 10 1

6.8 16.7 10.2 4.8 5.6 8.1 9.1 3.9 9.3 6.3 33.3

AFRICAN (e.g. Algerian, 10 2 8 6 4 6 4 9 1

Ethiopian, Egyptian, 6.2 33.3 9.6 6.7 6.5 7.9 4.7 5.7 33.3

Moroccan, Somali,)

ARAB 5 2 1 2 1 4 1 4 4 1

3.1 33.3 1.7 2.4 1.1 6.5 1.3 4.7 2.5 33.3

NORTH OR CENTRAL 4 4 2 2 2 2 4

AMERICAN - OUTSIDE 2.5 6.8 2.2 18.2 2.6 2.3 2.5

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

Other 3 1 2 1 2 3 3

1.9 1.7 14.3 1.1 3.2 3.9 1.9

Caucasian 3 1 2 1 2 3 3

1.9 1.7 14.3 1.1 3.2 3.9 1.9

DON'T KNOW/REFUSED 3 1 1 1 2 1 2 1 3

1.9 1.7 7.1 1.2 2.2 1.6 2.6 1.2 1.9

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 82

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 9.00 8.00 9.00 99.00 9.00 9.00 9.00 9.00 12.00 9.00 9.00 8.00

99TH PERCENTILE 99.00 8.00 99.00 99.00 99.00 99.00 99.00 9.00 99.00 99.00 99.00 8.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 83

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

===============================================================================================

REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 32 1 12 1 18 26 6 17 15 32

19.8 16.7 20.3 7.1 21.7 29.2 9.7 22.4 17.4 20.1

HH

French 7 3 4 5 2 3 4 4 3

4.3 50.0 4.8 5.6 3.2 3.9 4.7 2.5 100.0

f L

Other 122 2 46 13 61 57 54 11 55 67 122

75.3 33.3 78.0 92.9 73.5 64.0 87.1 100.0 72.4 77.9 76.7

c Cf c GG GHGH

DK/REF 1 1 1 1 1

0.6 1.7 1.1 1.3 0.6

95TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 2.00

99TH PERCENTILE 3.00 3.00 99.00 3.00 3.00 99.00 3.00 3.00 99.00 3.00 3.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 84

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 52 1 18 3 30 36 15 1 26 26 51 1

32.1 16.7 30.5 21.4 36.1 40.4 24.2 9.1 34.2 30.2 32.1 33.3

hIhI

Married or living 94 4 36 11 43 46 41 7 37 57 93 1

together as a couple 58.0 66.7 61.0 78.6 51.8 51.7 66.1 63.6 48.7 66.3 58.5 33.3

f j

Widowed 7 1 1 5 3 2 2 6 1 6 1

4.3 16.7 1.7 6.0 3.4 3.2 18.2 7.9 1.2 3.8 33.3

k

Separated/Divorced 9 4 5 4 4 1 7 2 9

5.6 6.8 6.0 4.5 6.5 9.1 9.2 2.3 5.7

95TH PERCENTILE 4.00 3.00 4.00 2.00 4.00 3.00 4.00 4.00 4.00 2.00 4.00 3.00

99TH PERCENTILE 4.00 3.00 4.00 2.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 3.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 85

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 59 4 21 7 27 29 28 2 27 32 58 1

36.4 66.7 35.6 50.0 32.5 32.6 45.2 18.2 35.5 37.2 36.5 33.3

ii

No 103 2 38 7 56 60 34 9 49 54 101 2

63.6 33.3 64.4 50.0 67.5 67.4 54.8 81.8 64.5 62.8 63.5 66.7

hh

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 86

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

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REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 59 4 21 7 27 29 28 2 27 32 58 1

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 43 2 16 5 20 19 22 2 19 24 42 1

72.9 50.0 76.2 71.4 74.1 65.5 78.6 100.0 70.4 75.0 72.4 100.0

GHGH L

1 18 1 10 1 6 9 9 5 13 18

30.5 25.0 47.6 14.3 22.2 31.0 32.1 18.5 40.6 31.0

2 25 1 6 4 14 10 13 2 14 11 24 1

42.4 25.0 28.6 57.1 51.9 34.5 46.4 100.0 51.9 34.4 41.4 100.0

GHGH L

NET: 3 or more 16 2 5 2 7 10 6 8 8 16

27.1 50.0 23.8 28.6 25.9 34.5 21.4 29.6 25.0 27.6

3+ 16 2 5 2 7 10 6 8 8 16

27.1 50.0 23.8 28.6 25.9 34.5 21.4 29.6 25.0 27.6

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 87

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

===============================================================================================

REGION AGE GENDER LANG OF INT.

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======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 159 3 59 14 83 88 60 11 76 83 159

98.1 50.0 100.0 100.0 100.0 98.9 96.8 100.0 100.0 96.5 100.0

c c c

French 3 3 1 2 3 3

1.9 50.0 1.1 3.2 3.5 100.0

95TH PERCENTILE 1.00 2.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 2.00

99TH PERCENTILE 2.00 2.00 1.00 1.00 1.00 2.00 2.00 1.00 1.00 2.00 1.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 88

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

===============================================================================================

REGION AGE GENDER LANG OF INT.

--------------------------------------- ----------------------- --------------- ---------------

======= UNDER 55 OR

TOTAL ATL QUE ONT PRAIR BC/N 34 YRS 35-54 OLDER MALE FEMALE ENG FRE

------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M)

TOTAL 162 6 59 14 83 89 62 11 76 86 159 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 76 2 25 4 45 36 32 8 76 76

46.9 33.3 42.4 28.6 54.2 40.4 51.6 72.7 100.0 47.8

gg

Female 86 4 34 10 38 53 30 3 86 83 3

53.1 66.7 57.6 71.4 45.8 59.6 48.4 27.3 100.0 52.2 100.0

ii L

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 2.00 2.00 2.00

Comparison Groups: BCDEF/GHI/GHI/JK/LM

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_1 Page 89

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 90

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 91

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 92

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 93

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 94

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 95

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

< 25 8 2 6 5 2 5 3

4.9 10.0 5.9 8.5 2.1 4.5 6.0

25-34 81 6 55 20 27 54 57 24

50.0 30.0 54.5 48.8 45.8 56.2 50.9 48.0

b

35-44 40 6 22 12 16 21 3 27 13

24.7 30.0 21.8 29.3 27.1 21.9 50.0 24.1 26.0

45-54 22 2 15 5 8 13 1 16 6

13.6 10.0 14.9 12.2 13.6 13.5 16.7 14.3 12.0

55+ 11 4 3 4 3 6 2 7 4

6.8 20.0 3.0 9.8 5.1 6.2 33.3 6.2 8.0

NET: <21 3 1 2 2 3

1.9 5.0 2.0 3.4 6.0

NET: 21-34 86 7 59 20 30 56 62 24

53.1 35.0 58.4 48.8 50.8 58.3 55.4 48.0

b

NET: 35-54 62 8 37 17 24 34 4 43 19

38.3 40.0 36.6 41.5 40.7 35.4 66.7 38.4 38.0

NET: 55+ 11 4 3 4 3 6 2 7 4

6.8 20.0 3.0 9.8 5.1 6.2 33.3 6.2 8.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 96

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 97

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

2005 or later 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 98

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 2 2 2 1 1

less 1.2 10.0 2.1 0.9 2.0

Secondary school 18 18 8 10 12 6

11.1 90.0 13.6 10.4 10.7 12.0

Some post-secondary 26 26 10 15 1 20 6

16.0 25.7 16.9 15.6 16.7 17.9 12.0

College, vocational or 75 75 22 51 1 53 22

trade school 46.3 74.3 37.3 53.1 16.7 47.3 44.0

g

Undergraduate university 27 27 15 10 2 16 11

program 16.7 65.9 25.4 10.4 33.3 14.3 22.0

f

Graduate or professional 14 14 4 8 2 10 4

university program 8.6 34.1 6.8 8.3 33.3 8.9 8.0

95TH PERCENTILE 6.00 2.00 4.00 6.00 6.00 6.00 6.00 6.00 6.00

99TH PERCENTILE 6.00 2.00 4.00 6.00 6.00 6.00 6.00 6.00 6.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 99

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Employed full-time 48 7 28 13 9 36 3 48

29.6 35.0 27.7 31.7 15.3 37.5 50.0 42.9

E

Employed part-time 28 2 19 7 17 11 28

17.3 10.0 18.8 17.1 28.8 11.5 25.0

F

Self-employed 26 3 18 5 1 22 3 26

16.0 15.0 17.8 12.2 1.7 22.9 50.0 23.2

E e

Unemployed and looking 23 4 9 10 17 6 23

for work 14.2 20.0 8.9 24.4 28.8 6.2 46.0

c F

Student full-time 16 1 14 1 5 10 16

9.9 5.0 13.9 2.4 8.5 10.4 32.0

D

Employed on a temporary 5 4 1 2 3 5

basis 3.1 4.0 2.4 3.4 3.1 4.5

Homemaker 5 1 2 2 2 3 5

3.1 5.0 2.0 4.9 3.4 3.1 10.0

Employed on a seasonal 3 3 3 3

basis 1.9 3.0 3.1 2.7

Student part-time 2 2 2 2

1.2 2.0 3.4 4.0

Unemployed and not 2 1 1 1 1 2

looking for work 1.2 5.0 2.4 1.7 1.0 4.0

Maternity or parental 2 1 1 2 2

leave 1.2 1.0 2.4 3.4 4.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 100

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Retired and working part- 2 1 1 1 1 2

time, or 1.2 5.0 1.0 1.7 1.0 1.8

95TH PERCENTILE 10.00 11.50 8.00 10.00 11.00 9.00 7.00 7.00 10.00

99TH PERCENTILE 13.00 13.00 11.00 11.00 13.00 13.00 7.00 13.00 11.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 101

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 116 13 76 27 34 76 6 112 4

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Professional 36 3 20 13 4 30 2 36

Services 31.0 23.1 26.3 48.1 11.8 39.5 33.3 32.1

c E

Professional, 25 2 13 10 3 22 25

Scientific and 21.6 15.4 17.1 37.0 8.8 28.9 22.3

Technical Services E

Finance and Insurance 7 6 1 1 5 1 7

6.0 7.9 3.7 2.9 6.6 16.7 6.2

Management of Companies 3 1 2 2 1 3

and Enterprises 2.6 1.3 7.4 2.6 16.7 2.7

Real Estate and Rental 1 1 1 1

and Leasing 0.9 7.7 1.3 0.9

NET: Retail & Wholesale 25 5 18 2 10 14 1 24 1

21.6 38.5 23.7 7.4 29.4 18.4 16.7 21.4 25.0

d d

Retail Trade 14 2 11 1 7 7 13 1

12.1 15.4 14.5 3.7 20.6 9.2 11.6 25.0

d

Accommodation and Food 11 3 7 1 3 7 1 11

Services 9.5 23.1 9.2 3.7 8.8 9.2 16.7 9.8

NET: Industrial 23 2 18 3 8 15 22 1

19.8 15.4 23.7 11.1 23.5 19.7 19.6 25.0

Manufacturing 14 12 2 3 11 14

12.1 15.8 7.4 8.8 14.5 12.5

Transportation and 5 2 2 1 1 4 5

Warehousing 4.3 15.4 2.6 3.7 2.9 5.3 4.5

Administrative & 4 4 4 3 1

Support, Waste 3.4 5.3 11.8 2.7 25.0

Management and

Remediation Services

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 102

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 116 13 76 27 34 76 6 112 4

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 17 3 10 4 9 8 15 2

14.7 23.1 13.2 14.8 26.5 10.5 13.4 50.0

Other Services (except 17 3 10 4 9 8 15 2

Public Administration) 14.7 23.1 13.2 14.8 26.5 10.5 13.4 50.0

NET: Public/NGO 11 7 4 9 2 11

9.5 9.2 14.8 11.8 33.3 9.8

Health Care and Social 8 6 2 7 1 8

Assistance 6.9 7.9 7.4 9.2 16.7 7.1

Educational Services 3 1 2 2 1 3

2.6 1.3 7.4 2.6 16.7 2.7

NET: Arts & Culture 3 2 1 3 3

2.6 2.6 3.7 8.8 2.7

Information and 3 2 1 3 3

Cultural Industries 2.6 2.6 3.7 8.8 2.7

Nothing/Don't know 1 1 1 1

0.9 1.3 16.7 0.9

95TH PERCENTILE 25.00 25.00 25.00 25.00 25.00 25.00 99.00 25.00 25.00

99TH PERCENTILE 25.00 25.00 99.00 25.00 25.00 25.00 99.00 25.00 25.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 103

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 146 19 87 40 54 86 6 112 34

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 50 8 34 8 24 25 1 37 13

\_\_\_\_\_\_\_\_\_\_\_ 34.2 42.1 39.1 20.0 44.4 29.1 16.7 33.0 38.2

d

Very likely 14 2 9 3 6 7 1 10 4

9.6 10.5 10.3 7.5 11.1 8.1 16.7 8.9 11.8

Somewhat likely 36 6 25 5 18 18 27 9

24.7 31.6 28.7 12.5 33.3 20.9 24.1 26.5

d

NET: Not Likely 84 11 47 26 22 57 5 67 17

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.5 57.9 54.0 65.0 40.7 66.3 83.3 59.8 50.0

E e

Not very likely 48 4 30 14 14 32 2 40 8

32.9 21.1 34.5 35.0 25.9 37.2 33.3 35.7 23.5

Not at all likely 36 7 17 12 8 25 3 27 9

24.7 36.8 19.5 30.0 14.8 29.1 50.0 24.1 26.5

e

Don't know 12 6 6 8 4 8 4

8.2 6.9 15.0 14.8 4.7 7.1 11.8

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 4.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 104

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 50 8 34 8 24 25 1 37 13

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 22 4 17 1 9 13 21 1

44.0 50.0 50.0 12.5 37.5 52.0 56.8 7.7

D I

Economy 16 3 12 1 7 9 16

32.0 37.5 35.3 12.5 29.2 36.0 43.2

Going to school/Getting 4 1 3 2 2 3 1

a certificate 8.0 12.5 8.8 8.3 8.0 8.1 7.7

Outsourcing 2 2 2 2

4.0 5.9 8.0 5.4

I want to change jobs 13 2 10 1 6 6 1 7 6

26.0 25.0 29.4 12.5 25.0 24.0 100.0 18.9 46.2

EF

I am getting back into 7 1 3 3 4 3 1 6

the workforce 14.0 12.5 8.8 37.5 16.7 12.0 2.7 46.2

H

I am moving 3 1 2 1 2 3

6.0 2.9 25.0 4.2 8.0 8.1

My contract is ending 2 1 1 2 2

4.0 2.9 12.5 8.3 5.4

I am getting a promotion 1 1 1 1

2.0 12.5 4.2 2.7

Don't know 2 2 1 1 2

4.0 5.9 4.2 4.0 5.4

95TH PERCENTILE 15.00 14.00 97.00 12.00 14.00 15.00 5.00 97.00 14.00

99TH PERCENTILE 97.00 14.00 97.00 12.00 97.00 97.00 5.00 97.00 14.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 105

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 47 4 31 12 20 25 2 33 14

29.0 20.0 30.7 29.3 33.9 26.0 33.3 29.5 28.0

Taxation 13 2 9 2 2 11 10 3

8.0 10.0 8.9 4.9 3.4 11.5 8.9 6.0

e

Affordable Housing 7 5 2 4 3 5 2

4.3 5.0 4.9 6.8 3.1 4.5 4.0

Transport 6 4 2 1 4 1 5 1

3.7 4.0 4.9 1.7 4.2 16.7 4.5 2.0

Interest Rates 5 2 3 4 1 2 3

3.1 2.0 7.3 6.8 1.0 1.8 6.0

Immigration 4 1 2 1 4 2 2

2.5 5.0 2.0 2.4 6.8 1.8 4.0

Education 4 4 2 2 1 3

2.5 4.0 3.4 2.1 0.9 6.0

Family Values 2 2 1 1 2

1.2 2.0 1.7 1.0 1.8

Technological changes 1 1 1 1

0.6 1.0 1.0 0.9

Skilled Labor 1 1 1 1

0.6 2.4 1.0 0.9

Income 1 1 1 1

0.6 1.0 1.7 0.9

Government Regulation 1 1 1 1

0.6 1.0 1.7 0.9

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 106

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Mining, Oil and Gas 1 1 1 1

0.6 5.0 1.0 0.9

Youth issues 1 1 1 1

0.6 2.4 16.7 0.9

NET: Jobs/Unemployment 33 5 17 11 16 16 1 22 11

20.4 25.0 16.8 26.8 27.1 16.7 16.7 19.6 22.0

Jobs 20 3 11 6 9 10 1 17 3

12.3 15.0 10.9 14.6 15.3 10.4 16.7 15.2 6.0

Unemployment 13 2 6 5 7 6 5 8

8.0 10.0 5.9 12.2 11.9 6.2 4.5 16.0

h

NET: Economy/Debt/ 32 4 21 7 7 24 1 25 7

Deficit 19.8 20.0 20.8 17.1 11.9 25.0 16.7 22.3 14.0

e

Economy (general) 32 4 21 7 7 24 1 25 7

19.8 20.0 20.8 17.1 11.9 25.0 16.7 22.3 14.0

e

NET: Environment 22 4 15 3 5 17 15 7

13.6 20.0 14.9 7.3 8.5 17.7 13.4 14.0

Environment 22 4 15 3 5 17 15 7

13.6 20.0 14.9 7.3 8.5 17.7 13.4 14.0

NET: Health Care 15 2 9 4 5 9 1 7 8

9.3 10.0 8.9 9.8 8.5 9.4 16.7 6.2 16.0

Health care 15 2 9 4 5 9 1 7 8

9.3 10.0 8.9 9.8 8.5 9.4 16.7 6.2 16.0

NET: Globalization/ 2 2 1 1 2

Outsourcing 1.2 2.0 1.7 1.0 1.8

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 107

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Outsourcing 2 2 1 1 2

1.2 2.0 1.7 1.0 1.8

None 2 1 1 1 1 2

1.2 1.0 2.4 1.7 1.0 1.8

DK/RF 9 1 5 3 4 3 1 6 3

5.6 5.0 5.0 7.3 6.8 3.1 16.7 5.4 6.0

95TH PERCENTILE 99.00 61.50 97.00 99.00 99.00 29.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 108

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Health Care and Social 78 10 52 16 26 50 2 52 26

Assistance 48.1 50.0 51.5 39.0 44.1 52.1 33.3 46.4 52.0

Other Services (except 46 4 26 16 16 29 1 33 13

Public Administration) 28.4 20.0 25.7 39.0 27.1 30.2 16.7 29.5 26.0

Professional, Scientific 37 2 20 15 14 21 2 28 9

and Technical Services 22.8 10.0 19.8 36.6 23.7 21.9 33.3 25.0 18.0

Bc

Public Administration 36 5 24 7 12 23 1 27 9

22.2 25.0 23.8 17.1 20.3 24.0 16.7 24.1 18.0

Transportation and 28 3 18 7 5 21 1 18 10

Warehousing 17.3 15.0 17.8 17.1 8.5 21.9 16.7 16.1 20.0

e

Educational Services 22 3 15 4 3 19 13 9

13.6 15.0 14.9 9.8 5.1 19.8 11.6 18.0

E

Finance and Insurance 16 3 6 7 7 9 9 7

9.9 15.0 5.9 17.1 11.9 9.4 8.0 14.0

Manufacturing 13 2 8 3 5 7 1 8 5

8.0 10.0 7.9 7.3 8.5 7.3 16.7 7.1 10.0

Construction 12 2 6 4 6 6 7 5

7.4 10.0 5.9 9.8 10.2 6.2 6.2 10.0

Administrative & 10 3 5 2 2 8 5 5

Support, Waste 6.2 15.0 5.0 4.9 3.4 8.3 4.5 10.0

Management and

Remediation Services

Real Estate and Rental 6 1 5 4 2 4 2

and Leasing 3.7 5.0 5.0 6.8 2.1 3.6 4.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 109

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Retail Trade 6 6 3 3 6

3.7 5.9 5.1 3.1 5.4

Arts, Entertainment and 5 4 1 3 2 4 1

Recreation 3.1 4.0 2.4 5.1 2.1 3.6 2.0

Information and Cultural 4 3 1 4 3 1

Industries 2.5 3.0 2.4 6.8 2.7 2.0

Accommodation and Food 3 1 2 2 1 1 2

Services 1.9 1.0 4.9 3.4 1.0 0.9 4.0

Agriculture 3 3 1 2 2 1

1.9 3.0 1.7 2.1 1.8 2.0

Management of Companies 2 2 2 2

and Enterprises 1.2 2.0 3.4 1.8

Mining and Oil and Gas 1 1 1 1

Extraction 0.6 2.4 1.7 2.0

DK/REF 7 2 4 1 3 2 2 4 3

4.3 10.0 4.0 2.4 5.1 2.1 33.3 3.6 6.0

95TH PERCENTILE 25.00 62.00 25.00 25.00 25.00 25.00 99.00 25.00 25.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 25.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 110

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 121 15 75 31 39 77 4 82 39

\_\_\_\_\_\_\_\_\_\_ 74.7 75.0 74.3 75.6 66.1 80.2 66.7 73.2 78.0

Strongly agree 34 5 16 13 12 20 1 21 13

21.0 25.0 15.8 31.7 20.3 20.8 16.7 18.8 26.0

4 87 10 59 18 27 57 3 61 26

53.7 50.0 58.4 43.9 45.8 59.4 50.0 54.5 52.0

Neither agree nor 36 3 24 9 18 17 1 26 10

disagree 22.2 15.0 23.8 22.0 30.5 17.7 16.7 23.2 20.0

NET: Disagree 5 2 2 1 2 2 1 4 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 10.0 2.0 2.4 3.4 2.1 16.7 3.6 2.0

2 4 2 1 1 2 1 1 3 1

2.5 10.0 1.0 2.4 3.4 1.0 16.7 2.7 2.0

Strongly disagree 1 1 1 1

0.6 1.0 1.0 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 111

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 11 77 29 44 70 2 78 39

\_\_\_\_\_\_\_\_\_\_ 72.2 55.0 76.2 70.7 74.6 72.9 33.3 69.6 78.0

g g

Strongly agree 36 1 19 16 14 20 1 26 10

22.2 5.0 18.8 39.0 23.7 20.8 16.7 23.2 20.0

b Bc

4 81 10 58 13 30 50 1 52 29

50.0 50.0 57.4 31.7 50.8 52.1 16.7 46.4 58.0

D g g

Neither agree nor 36 7 20 9 10 23 3 27 9

disagree 22.2 35.0 19.8 22.0 16.9 24.0 50.0 24.1 18.0

NET: Disagree 8 2 4 2 4 3 1 7 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 10.0 4.0 4.9 6.8 3.1 16.7 6.2 2.0

2 8 2 4 2 4 3 1 7 1

4.9 10.0 4.0 4.9 6.8 3.1 16.7 6.2 2.0

Don't Know 1 1 1 1

0.6 2.4 1.7 2.0

95TH PERCENTILE 5.00 4.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 98.00 5.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 112

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 12 72 33 40 72 4 79 38

\_\_\_\_\_\_\_\_\_\_ 72.2 60.0 71.3 80.5 67.8 75.0 66.7 70.5 76.0

Strongly agree 33 1 19 13 15 16 1 23 10

20.4 5.0 18.8 31.7 25.4 16.7 16.7 20.5 20.0

b B

4 84 11 53 20 25 56 3 56 28

51.9 55.0 52.5 48.8 42.4 58.3 50.0 50.0 56.0

Neither agree nor 35 6 24 5 15 20 25 10

disagree 21.6 30.0 23.8 12.2 25.4 20.8 22.3 20.0

NET: Disagree 8 2 3 3 3 3 2 6 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 10.0 3.0 7.3 5.1 3.1 33.3 5.4 4.0

2 7 2 2 3 2 3 2 5 2

4.3 10.0 2.0 7.3 3.4 3.1 33.3 4.5 4.0

Strongly disagree 1 1 1 1

0.6 1.0 1.7 0.9

Don't Know 2 2 1 1 2

1.2 2.0 1.7 1.0 1.8

95TH PERCENTILE 5.00 4.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 113

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 11 75 30 40 71 4 83 33

\_\_\_\_\_\_\_\_\_\_ 71.6 55.0 74.3 73.2 67.8 74.0 66.7 74.1 66.0

Strongly agree 34 4 20 10 15 18 1 23 11

21.0 20.0 19.8 24.4 25.4 18.8 16.7 20.5 22.0

4 82 7 55 20 25 53 3 60 22

50.6 35.0 54.5 48.8 42.4 55.2 50.0 53.6 44.0

Neither agree nor 38 8 22 8 16 22 22 16

disagree 23.5 40.0 21.8 19.5 27.1 22.9 19.6 32.0

NET: Disagree 7 1 3 3 3 2 2 6 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 5.0 3.0 7.3 5.1 2.1 33.3 5.4 2.0

2 5 1 2 2 2 1 2 4 1

3.1 5.0 2.0 4.9 3.4 1.0 33.3 3.6 2.0

Strongly disagree 2 1 1 1 1 2

1.2 1.0 2.4 1.7 1.0 1.8

Don't Know 1 1 1 1

0.6 1.0 1.0 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 114

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 102 11 70 21 35 66 1 69 33

\_\_\_\_\_\_\_\_\_\_ 63.0 55.0 69.3 51.2 59.3 68.8 16.7 61.6 66.0

d G G

Strongly agree 30 2 17 11 11 19 20 10

18.5 10.0 16.8 26.8 18.6 19.8 17.9 20.0

4 72 9 53 10 24 47 1 49 23

44.4 45.0 52.5 24.4 40.7 49.0 16.7 43.8 46.0

D g

Neither agree nor 43 6 26 11 19 22 2 29 14

disagree 26.5 30.0 25.7 26.8 32.2 22.9 33.3 25.9 28.0

NET: Disagree 15 3 4 8 4 7 3 13 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.3 15.0 4.0 19.5 6.8 7.3 50.0 11.6 4.0

c ef

2 6 1 1 4 1 4 1 6

3.7 5.0 1.0 9.8 1.7 4.2 16.7 5.4

Strongly disagree 9 2 3 4 3 3 2 7 2

5.6 10.0 3.0 9.8 5.1 3.1 33.3 6.2 4.0

Don't Know 2 1 1 1 1 1 1

1.2 1.0 2.4 1.7 1.0 0.9 2.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 98.00 98.00 4.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 115

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 123 14 78 31 43 74 6 88 35

\_\_\_\_\_\_\_\_\_\_ 75.9 70.0 77.2 75.6 72.9 77.1 100.0 78.6 70.0

EF

Strongly agree 39 6 20 13 11 25 3 28 11

24.1 30.0 19.8 31.7 18.6 26.0 50.0 25.0 22.0

4 84 8 58 18 32 49 3 60 24

51.9 40.0 57.4 43.9 54.2 51.0 50.0 53.6 48.0

Neither agree nor 38 6 22 10 15 22 23 15

disagree 23.5 30.0 21.8 24.4 25.4 22.9 20.5 30.0

NET: Disagree 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 1.0 1.7 0.9

2 1 1 1 1

0.6 1.0 1.7 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 116

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 11 72 33 43 70 3 74 42

\_\_\_\_\_\_\_\_\_\_ 71.6 55.0 71.3 80.5 72.9 72.9 50.0 66.1 84.0

b H

Strongly agree 34 4 16 14 17 15 2 21 13

21.0 20.0 15.8 34.1 28.8 15.6 33.3 18.8 26.0

c

4 82 7 56 19 26 55 1 53 29

50.6 35.0 55.4 46.3 44.1 57.3 16.7 47.3 58.0

g

Neither agree nor 38 8 23 7 13 22 2 31 7

disagree 23.5 40.0 22.8 17.1 22.0 22.9 33.3 27.7 14.0

i

NET: Disagree 7 1 5 1 3 3 1 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 5.0 5.0 2.4 5.1 3.1 16.7 6.2

2 5 1 3 1 2 3 5

3.1 5.0 3.0 2.4 3.4 3.1 4.5

Strongly disagree 2 2 1 1 2

1.2 2.0 1.7 16.7 1.8

Don't Know 1 1 1 1

0.6 1.0 1.0 2.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 117

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 144 19 85 40 52 86 6 112 32

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 93 11 58 24 29 61 3 78 15

\_\_\_\_\_\_\_\_\_\_ 64.6 57.9 68.2 60.0 55.8 70.9 50.0 69.6 46.9

i

Strongly agree 32 1 21 10 9 23 26 6

22.2 5.3 24.7 25.0 17.3 26.7 23.2 18.8

B b

4 61 10 37 14 20 38 3 52 9

42.4 52.6 43.5 35.0 38.5 44.2 50.0 46.4 28.1

i

Neither agree nor 42 5 26 11 18 21 3 29 13

disagree 29.2 26.3 30.6 27.5 34.6 24.4 50.0 25.9 40.6

NET: Disagree 8 3 1 4 4 4 5 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 15.8 1.2 10.0 7.7 4.7 4.5 9.4

2 4 2 2 2 2 2 2

2.8 10.5 5.0 3.8 2.3 1.8 6.2

Strongly disagree 4 1 1 2 2 2 3 1

2.8 5.3 1.2 5.0 3.8 2.3 2.7 3.1

Don't Know 1 1 1 1

0.7 2.5 1.9 3.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 98.00 5.00 4.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 118

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 114 13 75 26 32 76 6 112 2

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 9 52 18 19 57 3 78 1

\_\_\_\_\_\_\_\_\_\_ 69.3 69.2 69.3 69.2 59.4 75.0 50.0 69.6 50.0

Strongly agree 22 11 11 6 14 2 21 1

19.3 14.7 42.3 18.8 18.4 33.3 18.8 50.0

C

4 57 9 41 7 13 43 1 57

50.0 69.2 54.7 26.9 40.6 56.6 16.7 50.9

D D g

Neither agree nor 28 3 20 5 9 17 2 27 1

disagree 24.6 23.1 26.7 19.2 28.1 22.4 33.3 24.1 50.0

NET: Disagree 7 1 3 3 4 2 1 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.1 7.7 4.0 11.5 12.5 2.6 16.7 6.2

2 5 1 2 2 3 1 1 5

4.4 7.7 2.7 7.7 9.4 1.3 16.7 4.5

Strongly disagree 2 1 1 1 1 2

1.8 1.3 3.8 3.1 1.3 1.8

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_J Page 119

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 3 1 2 2 3

100.0 100.0 100.0 100.0 100.0

NET: Agree 1 1 1 1

\_\_\_\_\_\_\_\_\_\_ 33.3 50.0 50.0 33.3

4 1 1 1 1

33.3 50.0 50.0 33.3

Neither agree nor 1 1 1

disagree 33.3 50.0 33.3

NET: Disagree 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.3 100.0 50.0 33.3

2 1 1 1 1

33.3 100.0 50.0 33.3

95TH PERCENTILE 4.00 2.00 4.00 4.00 4.00

99TH PERCENTILE 4.00 2.00 4.00 4.00 4.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 120

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 118 14 75 29 38 74 5 81 37

\_\_\_\_\_\_\_\_\_\_ 72.8 70.0 74.3 70.7 64.4 77.1 83.3 72.3 74.0

Strongly agree 35 2 21 12 9 23 3 27 8

21.6 10.0 20.8 29.3 15.3 24.0 50.0 24.1 16.0

b

4 83 12 54 17 29 51 2 54 29

51.2 60.0 53.5 41.5 49.2 53.1 33.3 48.2 58.0

Neither agree nor 37 5 22 10 18 18 1 27 10

disagree 22.8 25.0 21.8 24.4 30.5 18.8 16.7 24.1 20.0

NET: Disagree 5 1 4 1 4 4 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 5.0 4.0 1.7 4.2 3.6 2.0

2 3 1 2 3 2 1

1.9 5.0 2.0 3.1 1.8 2.0

Strongly disagree 2 2 1 1 2

1.2 2.0 1.7 1.0 1.8

Don't Know 2 2 2 2

1.2 4.9 3.4 4.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 98.00 5.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 121

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 104 11 67 26 38 62 3 67 37

\_\_\_\_\_\_\_\_\_\_ 64.2 55.0 66.3 63.4 64.4 64.6 50.0 59.8 74.0

Strongly agree 32 4 20 8 13 18 1 22 10

19.8 20.0 19.8 19.5 22.0 18.8 16.7 19.6 20.0

4 72 7 47 18 25 44 2 45 27

44.4 35.0 46.5 43.9 42.4 45.8 33.3 40.2 54.0

Neither agree nor 41 6 27 8 12 26 3 31 10

disagree 25.3 30.0 26.7 19.5 20.3 27.1 50.0 27.7 20.0

NET: Disagree 14 3 5 6 7 7 11 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.6 15.0 5.0 14.6 11.9 7.3 9.8 6.0

2 9 2 4 3 6 3 8 1

5.6 10.0 4.0 7.3 10.2 3.1 7.1 2.0

Strongly disagree 5 1 1 3 1 4 3 2

3.1 5.0 1.0 7.3 1.7 4.2 2.7 4.0

Don't Know 3 2 1 2 1 3

1.9 2.0 2.4 3.4 1.0 2.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 122

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 16 89 37 53 84 5 98 44

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.7 80.0 88.1 90.2 89.8 87.5 83.3 87.5 88.0

Very important 94 11 56 27 36 55 3 68 26

58.0 55.0 55.4 65.9 61.0 57.3 50.0 60.7 52.0

4 48 5 33 10 17 29 2 30 18

29.6 25.0 32.7 24.4 28.8 30.2 33.3 26.8 36.0

Moderately important 17 2 11 4 5 10 1 12 5

10.5 10.0 10.9 9.8 8.5 10.4 16.7 10.7 10.0

NET: Not Important 2 1 1 2 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 5.0 1.0 2.1 0.9 2.0

2 1 1 1 1

0.6 1.0 1.0 0.9

Not important at all 1 1 1 1

0.6 5.0 1.0 2.0

Don't Know 1 1 1 1

0.6 5.0 1.7 0.9

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 123

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 14 83 32 46 80 3 90 39

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.6 70.0 82.2 78.0 78.0 83.3 50.0 80.4 78.0

Very important 50 6 27 17 18 31 1 38 12

30.9 30.0 26.7 41.5 30.5 32.3 16.7 33.9 24.0

4 79 8 56 15 28 49 2 52 27

48.8 40.0 55.4 36.6 47.5 51.0 33.3 46.4 54.0

d

Moderately important 26 5 14 7 10 13 3 16 10

16.0 25.0 13.9 17.1 16.9 13.5 50.0 14.3 20.0

NET: Not Important 2 2 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 2.0 1.7 0.9 2.0

2 2 2 1 1 1

1.2 2.0 1.7 0.9 2.0

Don't Know 5 1 2 2 2 3 5

3.1 5.0 2.0 4.9 3.4 3.1 4.5

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 124

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 15 84 30 46 80 2 91 38

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.6 75.0 83.2 73.2 78.0 83.3 33.3 81.2 76.0

g g

Very important 60 9 34 17 23 36 1 42 18

37.0 45.0 33.7 41.5 39.0 37.5 16.7 37.5 36.0

4 69 6 50 13 23 44 1 49 20

42.6 30.0 49.5 31.7 39.0 45.8 16.7 43.8 40.0

d

Moderately important 27 3 16 8 12 13 2 16 11

16.7 15.0 15.8 19.5 20.3 13.5 33.3 14.3 22.0

NET: Not Important 3 1 2 1 2 2 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 5.0 4.9 1.0 33.3 1.8 2.0

2 2 1 1 1 1 1 1

1.2 5.0 2.4 1.0 16.7 0.9 2.0

Not important at all 1 1 1 1

0.6 2.4 16.7 0.9

Don't Know 3 1 1 1 1 2 3

1.9 5.0 1.0 2.4 1.7 2.1 2.7

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 125

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 139 15 87 37 52 83 4 94 45

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 85.8 75.0 86.1 90.2 88.1 86.5 66.7 83.9 90.0

Very important 86 7 56 23 33 52 1 58 28

53.1 35.0 55.4 56.1 55.9 54.2 16.7 51.8 56.0

g g

4 53 8 31 14 19 31 3 36 17

32.7 40.0 30.7 34.1 32.2 32.3 50.0 32.1 34.0

Moderately important 20 4 14 2 6 12 1 15 5

12.3 20.0 13.9 4.9 10.2 12.5 16.7 13.4 10.0

NET: Not Important 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 2.4 16.7 0.9

2 1 1 1 1

0.6 2.4 16.7 0.9

Don't Know 2 1 1 1 1 2

1.2 5.0 2.4 1.7 1.0 1.8

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 98.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 126

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 16 90 36 51 87 4 100 42

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.7 80.0 89.1 87.8 86.4 90.6 66.7 89.3 84.0

Very important 74 9 43 22 28 45 1 55 19

45.7 45.0 42.6 53.7 47.5 46.9 16.7 49.1 38.0

4 68 7 47 14 23 42 3 45 23

42.0 35.0 46.5 34.1 39.0 43.8 50.0 40.2 46.0

Moderately important 18 3 10 5 6 9 2 10 8

11.1 15.0 9.9 12.2 10.2 9.4 33.3 8.9 16.0

NET: Not Important 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 1.0 1.7 0.9

2 1 1 1 1

0.6 1.0 1.7 0.9

Don't Know 1 1 1 1

0.6 5.0 1.7 0.9

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 127

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 14 81 32 47 78 1 89 38

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.4 70.0 80.2 78.0 79.7 81.2 16.7 79.5 76.0

G G

Very important 61 6 34 21 22 38 1 48 13

37.7 30.0 33.7 51.2 37.3 39.6 16.7 42.9 26.0

i

4 66 8 47 11 25 40 41 25

40.7 40.0 46.5 26.8 42.4 41.7 36.6 50.0

d

Moderately important 30 3 19 8 11 16 3 20 10

18.5 15.0 18.8 19.5 18.6 16.7 50.0 17.9 20.0

NET: Not Important 4 2 1 1 2 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 10.0 1.0 2.4 2.1 33.3 1.8 4.0

2 2 2 2 2

1.2 10.0 2.1 4.0

Not important at all 2 1 1 2 2

1.2 1.0 2.4 33.3 1.8

Don't Know 1 1 1 1

0.6 5.0 1.7 0.9

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 128

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 122 11 79 32 45 72 4 88 34

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 75.3 55.0 78.2 78.0 76.3 75.0 66.7 78.6 68.0

Very important 54 4 32 18 19 33 2 43 11

33.3 20.0 31.7 43.9 32.2 34.4 33.3 38.4 22.0

b i

4 68 7 47 14 26 39 2 45 23

42.0 35.0 46.5 34.1 44.1 40.6 33.3 40.2 46.0

Moderately important 29 6 16 7 10 18 1 17 12

17.9 30.0 15.8 17.1 16.9 18.8 16.7 15.2 24.0

NET: Not Important 10 2 6 2 3 6 1 6 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 10.0 5.9 4.9 5.1 6.2 16.7 5.4 8.0

2 10 2 6 2 3 6 1 6 4

6.2 10.0 5.9 4.9 5.1 6.2 16.7 5.4 8.0

Don't Know 1 1 1 1

0.6 5.0 1.7 0.9

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 129

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 17 84 36 54 78 4 97 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 84.6 85.0 83.2 87.8 91.5 81.2 66.7 86.6 80.0

Very important 75 8 43 24 27 44 3 56 19

46.3 40.0 42.6 58.5 45.8 45.8 50.0 50.0 38.0

4 62 9 41 12 27 34 1 41 21

38.3 45.0 40.6 29.3 45.8 35.4 16.7 36.6 42.0

Moderately important 23 2 16 5 4 17 2 14 9

14.2 10.0 15.8 12.2 6.8 17.7 33.3 12.5 18.0

e

Don't Know 2 1 1 1 1 1 1

1.2 5.0 1.0 1.7 1.0 0.9 2.0

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 98.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 130

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 136 15 86 35 49 81 5 93 43

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 84.0 75.0 85.1 85.4 83.1 84.4 83.3 83.0 86.0

Very important 76 10 43 23 28 46 2 57 19

46.9 50.0 42.6 56.1 47.5 47.9 33.3 50.9 38.0

4 60 5 43 12 21 35 3 36 24

37.0 25.0 42.6 29.3 35.6 36.5 50.0 32.1 48.0

Moderately important 21 3 13 5 9 12 15 6

13.0 15.0 12.9 12.2 15.3 12.5 13.4 12.0

NET: Not Important 3 1 1 1 2 1 2 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 5.0 1.0 2.4 2.1 16.7 1.8 2.0

2 3 1 1 1 2 1 2 1

1.9 5.0 1.0 2.4 2.1 16.7 1.8 2.0

Don't Know 2 1 1 1 1 2

1.2 5.0 1.0 1.7 1.0 1.8

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 131

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Federal government 81 10 52 19 23 55 3 58 23

50.0 50.0 51.5 46.3 39.0 57.3 50.0 51.8 46.0

e

The federal government 81 10 52 19 23 55 3 58 23

50.0 50.0 51.5 46.3 39.0 57.3 50.0 51.8 46.0

e

NET: Other government 38 2 27 9 16 22 24 14

23.5 10.0 26.7 22.0 27.1 22.9 21.4 28.0

b

The provincial or 27 2 18 7 10 17 17 10

territorial government 16.7 10.0 17.8 17.1 16.9 17.7 15.2 20.0

The municipal 11 9 2 6 5 7 4

government 6.8 8.9 4.9 10.2 5.2 6.2 8.0

NET: Community/Schools 12 2 8 2 6 6 4 8

7.4 10.0 7.9 4.9 10.2 6.2 3.6 16.0

h

Schools 9 1 6 2 5 4 3 6

5.6 5.0 5.9 4.9 8.5 4.2 2.7 12.0

The local community 3 1 2 1 2 1 2

1.9 5.0 2.0 1.7 2.1 0.9 4.0

NET: Employers 12 2 6 4 3 8 10 2

7.4 10.0 5.9 9.8 5.1 8.3 8.9 4.0

Employers 12 2 6 4 3 8 10 2

7.4 10.0 5.9 9.8 5.1 8.3 8.9 4.0

NET: Individual 10 1 6 3 5 4 1 9 1

6.2 5.0 5.9 7.3 8.5 4.2 16.7 8.0 2.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 132

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Each individual him or 10 1 6 3 5 4 1 9 1

herself 6.2 5.0 5.9 7.3 8.5 4.2 16.7 8.0 2.0

NET: Combination 4 1 1 2 3 1 4

2.5 5.0 1.0 4.9 5.1 1.0 3.6

Combination 4 1 1 2 3 1 4

2.5 5.0 1.0 4.9 5.1 1.0 3.6

NET: Parents 2 1 1 1 1 1 1

1.2 1.0 2.4 1.7 16.7 0.9 2.0

Parents 2 1 1 1 1 1 1

1.2 1.0 2.4 1.7 16.7 0.9 2.0

Don't Know/Refused 3 2 1 2 1 2 1

1.9 10.0 2.4 3.4 16.7 1.8 2.0

95TH PERCENTILE 8.00 99.00 8.00 9.00 9.00 8.00 99.00 9.00 7.00

99TH PERCENTILE 99.00 99.00 8.00 99.00 99.00 9.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 133

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 144 19 85 40 52 86 6 112 32

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 23 4 14 5 9 12 2 19 4

16.0 21.1 16.5 12.5 17.3 14.0 33.3 17.0 12.5

No 118 15 68 35 43 71 4 90 28

81.9 78.9 80.0 87.5 82.7 82.6 66.7 80.4 87.5

Don't Know/Refused 3 3 3 3

2.1 3.5 3.5 2.7

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 2.00 3.00 2.00 2.00 3.00 2.00 3.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 134

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 54 7 32 15 25 26 2 34 20

33.3 35.0 31.7 36.6 42.4 27.1 33.3 30.4 40.0

No 90 12 56 22 31 55 4 62 28

55.6 60.0 55.4 53.7 52.5 57.3 66.7 55.4 56.0

Don't Know/Refused 18 1 13 4 3 15 16 2

11.1 5.0 12.9 9.8 5.1 15.6 14.3 4.0

e i

95TH PERCENTILE 3.00 2.50 3.00 3.00 3.00 3.00 2.00 3.00 2.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 3.00 2.00 3.00 3.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 135

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 59 8 35 16 26 30 2 37 22

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Ensure I have the skills 40 5 25 10 16 22 1 25 15

I need for the jobs of 67.8 62.5 71.4 62.5 61.5 73.3 50.0 67.6 68.2

tomorrow.

Get a better paying job. 12 1 7 4 7 5 8 4

20.3 12.5 20.0 25.0 26.9 16.7 21.6 18.2

It's a must in today's 4 2 2 1 2 1 4

job market. 6.8 5.7 12.5 3.8 6.7 50.0 10.8

Other 2 1 1 2 2

3.4 12.5 2.9 7.7 9.1

To learn/Get a degree 2 1 1 2 2

3.4 12.5 2.9 7.7 9.1

Increase the chances of 1 1 1 1

finding a job since I am 1.7 12.5 3.3 4.5

unemployed.

95TH PERCENTILE 6.00 9.00 6.00 6.00 9.00 6.00 6.00 6.00 9.00

99TH PERCENTILE 9.00 9.00 9.00 6.00 9.00 6.00 6.00 6.00 9.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 136

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 84 11 52 21 30 50 4 58 26

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The cost 23 1 18 4 9 14 16 7

27.4 9.1 34.6 19.0 30.0 28.0 27.6 26.9

b

Lack of time 20 2 10 8 13 7 14 6

23.8 18.2 19.2 38.1 43.3 14.0 24.1 23.1

F

Wouldn't really benefit 19 3 12 4 2 15 2 17 2

me/no need/already feel 22.6 27.3 23.1 19.0 6.7 30.0 50.0 29.3 7.7

highly qualified E I

Lack of interest in 10 3 5 2 4 5 1 6 4

going back to school 11.9 27.3 9.6 9.5 13.3 10.0 25.0 10.3 15.4

Prefer to learn in other 5 5 5 2 3

ways than through formal 6.0 9.6 10.0 3.4 11.5

education

Family responsibilities 3 1 2 1 2 1 2

3.6 1.9 9.5 3.3 4.0 1.7 7.7

Other 2 2 2 2

2.4 18.2 4.0 7.7

Age/Retirement 2 2 2 2

2.4 18.2 4.0 7.7

DK/REF 2 1 1 1 1 2

2.4 1.9 4.8 3.3 25.0 3.4

95TH PERCENTILE 9.00 14.00 9.00 7.00 7.00 9.00 99.00 9.00 14.00

99TH PERCENTILE 99.00 14.00 99.00 99.00 99.00 14.00 99.00 99.00 14.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 137

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 113 14 70 29 36 71 5 79 34

\_\_\_\_\_\_\_\_\_\_ 69.8 70.0 69.3 70.7 61.0 74.0 83.3 70.5 68.0

Strongly agree 38 5 18 15 16 19 2 26 12

23.5 25.0 17.8 36.6 27.1 19.8 33.3 23.2 24.0

c

4 75 9 52 14 20 52 3 53 22

46.3 45.0 51.5 34.1 33.9 54.2 50.0 47.3 44.0

e

Neither agree nor 42 4 28 10 19 22 1 28 14

disagree 25.9 20.0 27.7 24.4 32.2 22.9 16.7 25.0 28.0

NET: Disagree 5 1 2 2 3 2 4 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 5.0 2.0 4.9 5.1 2.1 3.6 2.0

2 3 1 1 1 2 1 2 1

1.9 5.0 1.0 2.4 3.4 1.0 1.8 2.0

Strongly disagree 2 1 1 1 1 2

1.2 1.0 2.4 1.7 1.0 1.8

Don't Know 2 1 1 1 1 1 1

1.2 5.0 1.0 1.7 1.0 0.9 2.0

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 98.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 138

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 114 15 73 26 40 70 3 78 36

\_\_\_\_\_\_\_\_\_\_ 70.4 75.0 72.3 63.4 67.8 72.9 50.0 69.6 72.0

Strongly agree 40 5 20 15 16 22 2 29 11

24.7 25.0 19.8 36.6 27.1 22.9 33.3 25.9 22.0

c

4 74 10 53 11 24 48 1 49 25

45.7 50.0 52.5 26.8 40.7 50.0 16.7 43.8 50.0

D g

Neither agree nor 42 4 25 13 17 22 3 31 11

disagree 25.9 20.0 24.8 31.7 28.8 22.9 50.0 27.7 22.0

NET: Disagree 5 3 2 2 3 3 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 3.0 4.9 3.4 3.1 2.7 4.0

2 5 3 2 2 3 3 2

3.1 3.0 4.9 3.4 3.1 2.7 4.0

Don't Know 1 1 1 1

0.6 5.0 1.0 2.0

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 139

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 13 68 35 43 68 5 80 36

\_\_\_\_\_\_\_\_\_\_ 71.6 65.0 67.3 85.4 72.9 70.8 83.3 71.4 72.0

c

Strongly agree 39 6 20 13 15 21 3 32 7

24.1 30.0 19.8 31.7 25.4 21.9 50.0 28.6 14.0

i

4 77 7 48 22 28 47 2 48 29

47.5 35.0 47.5 53.7 47.5 49.0 33.3 42.9 58.0

Neither agree nor 40 5 30 5 15 24 28 12

disagree 24.7 25.0 29.7 12.2 25.4 25.0 25.0 24.0

d

NET: Disagree 4 2 1 1 3 1 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 10.0 1.0 2.4 3.1 16.7 1.8 4.0

2 4 2 1 1 3 1 2 2

2.5 10.0 1.0 2.4 3.1 16.7 1.8 4.0

Don't Know 2 2 1 1 2

1.2 2.0 1.7 1.0 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 140

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 106 12 63 31 38 63 4 66 40

\_\_\_\_\_\_\_\_\_\_ 65.4 60.0 62.4 75.6 64.4 65.6 66.7 58.9 80.0

H

Strongly agree 35 8 11 16 12 20 3 23 12

21.6 40.0 10.9 39.0 20.3 20.8 50.0 20.5 24.0

c C

4 71 4 52 15 26 43 1 43 28

43.8 20.0 51.5 36.6 44.1 44.8 16.7 38.4 56.0

B h

Neither agree nor 46 6 32 8 16 29 1 38 8

disagree 28.4 30.0 31.7 19.5 27.1 30.2 16.7 33.9 16.0

I

NET: Disagree 6 1 3 2 2 3 1 5 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.7 5.0 3.0 4.9 3.4 3.1 16.7 4.5 2.0

2 3 1 2 2 1 2 1

1.9 5.0 2.0 3.4 1.0 1.8 2.0

Strongly disagree 3 1 2 2 1 3

1.9 1.0 4.9 2.1 16.7 2.7

Don't Know 4 1 3 3 1 3 1

2.5 5.0 3.0 5.1 1.0 2.7 2.0

95TH PERCENTILE 5.00 51.50 5.00 5.00 98.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 141

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 103 10 68 25 34 65 4 71 32

\_\_\_\_\_\_\_\_\_\_ 63.6 50.0 67.3 61.0 57.6 67.7 66.7 63.4 64.0

Strongly agree 27 1 14 12 10 13 4 22 5

16.7 5.0 13.9 29.3 16.9 13.5 66.7 19.6 10.0

B eF

4 76 9 54 13 24 52 49 27

46.9 45.0 53.5 31.7 40.7 54.2 43.8 54.0

d

Neither agree nor 47 7 25 15 20 25 1 31 16

disagree 29.0 35.0 24.8 36.6 33.9 26.0 16.7 27.7 32.0

NET: Disagree 8 2 5 1 3 4 1 7 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 10.0 5.0 2.4 5.1 4.2 16.7 6.2 2.0

2 7 2 4 1 3 3 1 6 1

4.3 10.0 4.0 2.4 5.1 3.1 16.7 5.4 2.0

Strongly disagree 1 1 1 1

0.6 1.0 1.0 0.9

Don't Know 4 1 3 2 2 3 1

2.5 5.0 3.0 3.4 2.1 2.7 2.0

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 142

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 15 82 30 47 77 2 87 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.4 75.0 81.2 73.2 79.7 80.2 33.3 77.7 80.0

g g

Extremely important 59 5 40 14 24 33 1 39 20

factor 36.4 25.0 39.6 34.1 40.7 34.4 16.7 34.8 40.0

4 68 10 42 16 23 44 1 48 20

42.0 50.0 41.6 39.0 39.0 45.8 16.7 42.9 40.0

Moderately important 26 3 17 6 11 12 3 17 9

factor 16.0 15.0 16.8 14.6 18.6 12.5 50.0 15.2 18.0

NET: Not Important 7 2 2 3 1 6 6 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 10.0 2.0 7.3 1.7 6.2 5.4 2.0

2 6 1 2 3 1 5 6

3.7 5.0 2.0 7.3 1.7 5.2 5.4

Not an important factor 1 1 1 1

0.6 5.0 1.0 2.0

Don't Know 2 2 1 1 2

1.2 4.9 1.0 16.7 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 143

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 108 13 72 23 39 67 2 73 35

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 66.7 65.0 71.3 56.1 66.1 69.8 33.3 65.2 70.0

Extremely important 35 4 20 11 12 21 2 25 10

factor 21.6 20.0 19.8 26.8 20.3 21.9 33.3 22.3 20.0

4 73 9 52 12 27 46 48 25

45.1 45.0 51.5 29.3 45.8 47.9 42.9 50.0

d

Moderately important 41 3 24 14 15 22 3 28 13

factor 25.3 15.0 23.8 34.1 25.4 22.9 50.0 25.0 26.0

NET: Not Important 12 3 5 4 5 6 1 10 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.4 15.0 5.0 9.8 8.5 6.2 16.7 8.9 4.0

2 9 2 4 3 3 5 1 7 2

5.6 10.0 4.0 7.3 5.1 5.2 16.7 6.2 4.0

Not an important factor 3 1 1 1 2 1 3

1.9 5.0 1.0 2.4 3.4 1.0 2.7

Don't Know 1 1 1 1

0.6 5.0 1.0 0.9

95TH PERCENTILE 5.00 51.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 144

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 91 10 67 14 32 57 2 64 27

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.2 50.0 66.3 34.1 54.2 59.4 33.3 57.1 54.0

D

Extremely important 26 4 16 6 7 18 1 17 9

factor 16.0 20.0 15.8 14.6 11.9 18.8 16.7 15.2 18.0

4 65 6 51 8 25 39 1 47 18

40.1 30.0 50.5 19.5 42.4 40.6 16.7 42.0 36.0

D

Moderately important 59 9 32 18 23 34 1 37 22

factor 36.4 45.0 31.7 43.9 39.0 35.4 16.7 33.0 44.0

NET: Not Important 10 1 2 7 3 5 2 9 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 5.0 2.0 17.1 5.1 5.2 33.3 8.0 2.0

c

2 7 1 1 5 2 3 2 6 1

4.3 5.0 1.0 12.2 3.4 3.1 33.3 5.4 2.0

c

Not an important factor 3 1 2 1 2 3

1.9 1.0 4.9 1.7 2.1 2.7

Don't Know 2 2 1 1 2

1.2 4.9 1.7 16.7 1.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 145

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 14 59 20 30 61 2 61 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 70.0 58.4 48.8 50.8 63.5 33.3 54.5 64.0

Extremely important 30 4 19 7 9 21 17 13

factor 18.5 20.0 18.8 17.1 15.3 21.9 15.2 26.0

4 63 10 40 13 21 40 2 44 19

38.9 50.0 39.6 31.7 35.6 41.7 33.3 39.3 38.0

Moderately important 52 5 37 10 20 31 37 15

factor 32.1 25.0 36.6 24.4 33.9 32.3 33.0 30.0

NET: Not Important 16 1 5 10 9 3 4 13 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.9 5.0 5.0 24.4 15.3 3.1 66.7 11.6 6.0

bC f EF

2 9 1 3 5 6 3 6 3

5.6 5.0 3.0 12.2 10.2 3.1 5.4 6.0

Not an important factor 7 2 5 3 4 7

4.3 2.0 12.2 5.1 66.7 6.2

E

Don't Know 1 1 1 1

0.6 2.4 1.0 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 98.00 4.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 146

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 12 62 19 31 60 2 61 32

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 60.0 61.4 46.3 52.5 62.5 33.3 54.5 64.0

Extremely important 27 2 20 5 8 19 15 12

factor 16.7 10.0 19.8 12.2 13.6 19.8 13.4 24.0

4 66 10 42 14 23 41 2 46 20

40.7 50.0 41.6 34.1 39.0 42.7 33.3 41.1 40.0

Moderately important 55 7 34 14 21 32 2 42 13

factor 34.0 35.0 33.7 34.1 35.6 33.3 33.3 37.5 26.0

NET: Not Important 13 1 5 7 7 3 2 8 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 5.0 5.0 17.1 11.9 3.1 33.3 7.1 10.0

2 9 1 4 4 5 3 1 5 4

5.6 5.0 4.0 9.8 8.5 3.1 16.7 4.5 8.0

Not an important factor 4 1 3 2 1 3 1

2.5 1.0 7.3 3.4 16.7 2.7 2.0

Don't Know 1 1 1 1

0.6 2.4 1.0 0.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 98.00 4.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 147

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 87 10 60 17 28 58 1 60 27

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.7 50.0 59.4 41.5 47.5 60.4 16.7 53.6 54.0

d G

Extremely important 24 1 17 6 5 19 18 6

factor 14.8 5.0 16.8 14.6 8.5 19.8 16.1 12.0

e

4 63 9 43 11 23 39 1 42 21

38.9 45.0 42.6 26.8 39.0 40.6 16.7 37.5 42.0

Moderately important 63 8 35 20 26 32 4 44 19

factor 38.9 40.0 34.7 48.8 44.1 33.3 66.7 39.3 38.0

NET: Not Important 12 2 6 4 5 6 1 8 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.4 10.0 5.9 9.8 8.5 6.2 16.7 7.1 8.0

2 9 2 5 2 3 6 6 3

5.6 10.0 5.0 4.9 5.1 6.2 5.4 6.0

Not an important factor 3 1 2 2 1 2 1

1.9 1.0 4.9 3.4 16.7 1.8 2.0

95TH PERCENTILE 5.00 4.50 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 148

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 121 14 77 30 44 72 4 81 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.7 70.0 76.2 73.2 74.6 75.0 66.7 72.3 80.0

Extremely important 33 4 17 12 15 17 1 24 9

factor 20.4 20.0 16.8 29.3 25.4 17.7 16.7 21.4 18.0

4 88 10 60 18 29 55 3 57 31

54.3 50.0 59.4 43.9 49.2 57.3 50.0 50.9 62.0

Moderately important 30 4 21 5 11 18 1 24 6

factor 18.5 20.0 20.8 12.2 18.6 18.8 16.7 21.4 12.0

NET: Not Important 10 2 3 5 3 6 1 7 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 10.0 3.0 12.2 5.1 6.2 16.7 6.2 6.0

2 7 2 3 2 2 4 1 4 3

4.3 10.0 3.0 4.9 3.4 4.2 16.7 3.6 6.0

Not an important factor 3 3 1 2 3

1.9 7.3 1.7 2.1 2.7

Don't Know 1 1 1 1

0.6 2.4 1.7 2.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 98.00 5.00 5.00 5.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 149

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 8 68 17 28 63 2 67 26

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 40.0 67.3 41.5 47.5 65.6 33.3 59.8 52.0

bD e

Extremely important 25 21 4 4 21 17 8

factor 15.4 20.8 9.8 6.8 21.9 15.2 16.0

E

4 68 8 47 13 24 42 2 50 18

42.0 40.0 46.5 31.7 40.7 43.8 33.3 44.6 36.0

Moderately important 51 10 27 14 21 28 2 32 19

factor 31.5 50.0 26.7 34.1 35.6 29.2 33.3 28.6 38.0

NET: Not Important 17 2 5 10 9 5 2 12 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.5 10.0 5.0 24.4 15.3 5.2 33.3 10.7 10.0

C

2 10 1 4 5 5 3 1 6 4

6.2 5.0 4.0 12.2 8.5 3.1 16.7 5.4 8.0

Not an important factor 7 1 1 5 4 2 1 6 1

4.3 5.0 1.0 12.2 6.8 2.1 16.7 5.4 2.0

c

Don't Know 1 1 1 1

0.6 1.0 1.7 0.9

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 4.00 5.00 5.00 98.00 5.00 4.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 150

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 87 10 61 16 29 57 1 60 27

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.7 50.0 60.4 39.0 49.2 59.4 16.7 53.6 54.0

d g G

Extremely important 25 2 17 6 6 19 17 8

factor 15.4 10.0 16.8 14.6 10.2 19.8 15.2 16.0

4 62 8 44 10 23 38 1 43 19

38.3 40.0 43.6 24.4 39.0 39.6 16.7 38.4 38.0

d

Moderately important 55 9 32 14 22 31 2 36 19

factor 34.0 45.0 31.7 34.1 37.3 32.3 33.3 32.1 38.0

NET: Not Important 17 1 8 8 8 7 1 13 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.5 5.0 7.9 19.5 13.6 7.3 16.7 11.6 8.0

2 9 7 2 3 6 7 2

5.6 6.9 4.9 5.1 6.2 6.2 4.0

Not an important factor 8 1 1 6 5 1 1 6 2

4.9 5.0 1.0 14.6 8.5 1.0 16.7 5.4 4.0

c f

Don't Know 3 3 1 2 3

1.9 7.3 1.0 33.3 2.7

95TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 151

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 92 6 67 19 34 56 2 59 33

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.8 30.0 66.3 46.3 57.6 58.3 33.3 52.7 66.0

Bd

Extremely important 25 2 18 5 6 18 1 19 6

factor 15.4 10.0 17.8 12.2 10.2 18.8 16.7 17.0 12.0

4 67 4 49 14 28 38 1 40 27

41.4 20.0 48.5 34.1 47.5 39.6 16.7 35.7 54.0

B h

Moderately important 50 10 26 14 15 31 3 39 11

factor 30.9 50.0 25.7 34.1 25.4 32.3 50.0 34.8 22.0

c

NET: Not Important 16 4 6 6 9 7 10 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.9 20.0 5.9 14.6 15.3 7.3 8.9 12.0

2 8 1 5 2 5 3 7 1

4.9 5.0 5.0 4.9 8.5 3.1 6.2 2.0

Not an important factor 8 3 1 4 4 4 3 5

4.9 15.0 1.0 9.8 6.8 4.2 2.7 10.0

Don't Know 4 2 2 1 2 1 4

2.5 2.0 4.9 1.7 2.1 16.7 3.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 152

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 71 7 44 20 25 43 3 51 20

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 43.8 35.0 43.6 48.8 42.4 44.8 50.0 45.5 40.0

Extremely important 22 1 13 8 4 17 1 18 4

factor 13.6 5.0 12.9 19.5 6.8 17.7 16.7 16.1 8.0

e

4 49 6 31 12 21 26 2 33 16

30.2 30.0 30.7 29.3 35.6 27.1 33.3 29.5 32.0

Moderately important 45 6 35 4 11 32 1 36 9

factor 27.8 30.0 34.7 9.8 18.6 33.3 16.7 32.1 18.0

D e i

NET: Not Important 46 7 22 17 23 21 2 25 21

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 28.4 35.0 21.8 41.5 39.0 21.9 33.3 22.3 42.0

c f h

2 30 4 16 10 16 13 1 15 15

18.5 20.0 15.8 24.4 27.1 13.5 16.7 13.4 30.0

f h

Not an important factor 16 3 6 7 7 8 1 10 6

9.9 15.0 5.9 17.1 11.9 8.3 16.7 8.9 12.0

95TH PERCENTILE 5.00 4.50 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 153

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 69 8 45 16 25 44 49 20

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.6 40.0 44.6 39.0 42.4 45.8 43.8 40.0

Extremely important 14 1 10 3 9 5 11 3

factor 8.6 5.0 9.9 7.3 15.3 5.2 9.8 6.0

4 55 7 35 13 16 39 38 17

34.0 35.0 34.7 31.7 27.1 40.6 33.9 34.0

Moderately important 38 5 25 8 14 21 3 26 12

factor 23.5 25.0 24.8 19.5 23.7 21.9 50.0 23.2 24.0

NET: Not Important 55 7 31 17 20 31 3 37 18

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 35.0 30.7 41.5 33.9 32.3 50.0 33.0 36.0

2 41 5 24 12 16 25 26 15

25.3 25.0 23.8 29.3 27.1 26.0 23.2 30.0

Not an important factor 14 2 7 5 4 6 3 11 3

8.6 10.0 6.9 12.2 6.8 6.2 50.0 9.8 6.0

ef

95TH PERCENTILE 5.00 4.50 5.00 5.00 5.00 5.00 3.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 3.00 5.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 154

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 95 8 68 19 31 59 4 62 33

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 58.6 40.0 67.3 46.3 52.5 61.5 66.7 55.4 66.0

bd

Extremely important 22 3 15 4 4 16 2 16 6

factor 13.6 15.0 14.9 9.8 6.8 16.7 33.3 14.3 12.0

e

4 73 5 53 15 27 43 2 46 27

45.1 25.0 52.5 36.6 45.8 44.8 33.3 41.1 54.0

b

Moderately important 51 9 27 15 19 31 1 36 15

factor 31.5 45.0 26.7 36.6 32.2 32.3 16.7 32.1 30.0

NET: Not Important 13 3 3 7 8 4 1 11 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 15.0 3.0 17.1 13.6 4.2 16.7 9.8 4.0

c

2 8 2 2 4 4 3 1 8

4.9 10.0 2.0 9.8 6.8 3.1 16.7 7.1

Not an important factor 5 1 1 3 4 1 3 2

3.1 5.0 1.0 7.3 6.8 1.0 2.7 4.0

Don't Know 3 3 1 2 3

1.9 3.0 1.7 2.1 2.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 155

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 84 9 59 16 23 59 1 63 21

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 51.9 45.0 58.4 39.0 39.0 61.5 16.7 56.2 42.0

d EG

Very important 25 2 13 10 12 13 19 6

15.4 10.0 12.9 24.4 20.3 13.5 17.0 12.0

4 59 7 46 6 11 46 1 44 15

36.4 35.0 45.5 14.6 18.6 47.9 16.7 39.3 30.0

D E

Moderately important 44 7 20 17 20 23 1 24 20

27.2 35.0 19.8 41.5 33.9 24.0 16.7 21.4 40.0

c h

NET: Not Important 25 3 15 7 9 12 4 17 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.4 15.0 14.9 17.1 15.3 12.5 66.7 15.2 16.0

EF

2 15 1 9 5 4 8 3 11 4

9.3 5.0 8.9 12.2 6.8 8.3 50.0 9.8 8.0

ef

Not important at all 10 2 6 2 5 4 1 6 4

6.2 10.0 5.9 4.9 8.5 4.2 16.7 5.4 8.0

Don't Know 9 1 7 1 7 2 8 1

5.6 5.0 6.9 2.4 11.9 2.1 7.1 2.0

f

95TH PERCENTILE 98.00 51.50 98.00 5.00 98.00 5.00 4.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 4.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 156

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 10 58 25 33 57 2 64 29

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 50.0 57.4 61.0 55.9 59.4 33.3 57.1 58.0

Very important 27 4 15 8 13 14 20 7

16.7 20.0 14.9 19.5 22.0 14.6 17.9 14.0

4 66 6 43 17 20 43 2 44 22

40.7 30.0 42.6 41.5 33.9 44.8 33.3 39.3 44.0

Moderately important 53 9 31 13 17 33 3 36 17

32.7 45.0 30.7 31.7 28.8 34.4 50.0 32.1 34.0

NET: Not Important 10 8 2 5 4 1 6 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 7.9 4.9 8.5 4.2 16.7 5.4 8.0

2 9 7 2 4 4 1 5 4

5.6 6.9 4.9 6.8 4.2 16.7 4.5 8.0

Not important at all 1 1 1 1

0.6 1.0 1.7 0.9

Don't Know 6 1 4 1 4 2 6

3.7 5.0 4.0 2.4 6.8 2.1 5.4

95TH PERCENTILE 5.00 51.50 5.00 5.00 98.00 5.00 4.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 4.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 157

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 81 11 51 19 26 52 3 58 23

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 50.0 55.0 50.5 46.3 44.1 54.2 50.0 51.8 46.0

Very important 29 3 16 10 11 16 2 24 5

17.9 15.0 15.8 24.4 18.6 16.7 33.3 21.4 10.0

i

4 52 8 35 9 15 36 1 34 18

32.1 40.0 34.7 22.0 25.4 37.5 16.7 30.4 36.0

Moderately important 60 5 37 18 23 35 2 40 20

37.0 25.0 36.6 43.9 39.0 36.5 33.3 35.7 40.0

NET: Not Important 15 3 9 3 5 8 1 8 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.3 15.0 8.9 7.3 8.5 8.3 16.7 7.1 14.0

2 12 2 7 3 4 6 1 6 6

7.4 10.0 6.9 7.3 6.8 6.2 16.7 5.4 12.0

Not important at all 3 1 2 1 2 2 1

1.9 5.0 2.0 1.7 2.1 1.8 2.0

Don't Know 6 1 4 1 5 1 6

3.7 5.0 4.0 2.4 8.5 1.0 5.4

f

95TH PERCENTILE 5.00 51.50 5.00 5.00 98.00 5.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 158

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 85 7 59 19 23 59 3 65 20

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 52.5 35.0 58.4 46.3 39.0 61.5 50.0 58.0 40.0

b E i

Very important 29 20 9 5 23 1 22 7

17.9 19.8 22.0 8.5 24.0 16.7 19.6 14.0

E

4 56 7 39 10 18 36 2 43 13

34.6 35.0 38.6 24.4 30.5 37.5 33.3 38.4 26.0

Moderately important 59 9 32 18 30 26 3 32 27

36.4 45.0 31.7 43.9 50.8 27.1 50.0 28.6 54.0

F H

NET: Not Important 13 3 7 3 2 10 10 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 15.0 6.9 7.3 3.4 10.4 8.9 6.0

2 11 2 6 3 2 8 9 2

6.8 10.0 5.9 7.3 3.4 8.3 8.0 4.0

Not important at all 2 1 1 2 1 1

1.2 5.0 1.0 2.1 0.9 2.0

Don't Know 5 1 3 1 4 1 5

3.1 5.0 3.0 2.4 6.8 1.0 4.5

95TH PERCENTILE 5.00 51.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 159

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 132 17 80 35 44 83 4 91 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 81.5 85.0 79.2 85.4 74.6 86.5 66.7 81.2 82.0

Very important 54 4 35 15 18 34 2 40 14

33.3 20.0 34.7 36.6 30.5 35.4 33.3 35.7 28.0

4 78 13 45 20 26 49 2 51 27

48.1 65.0 44.6 48.8 44.1 51.0 33.3 45.5 54.0

Moderately important 23 2 16 5 10 12 1 14 9

14.2 10.0 15.8 12.2 16.9 12.5 16.7 12.5 18.0

NET: Not Important 2 1 1 1 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 1.0 2.4 1.7 16.7 1.8

2 1 1 1 1

0.6 1.0 1.7 0.9

Not important at all 1 1 1 1

0.6 2.4 16.7 0.9

Don't Know 5 1 4 4 1 5

3.1 5.0 4.0 6.8 1.0 4.5

95TH PERCENTILE 5.00 51.50 5.00 5.00 98.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 5.00 98.00 98.00 5.00 98.00 5.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 160

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

===============================================================

EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 105 13 62 30 36 64 5 74 31

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 64.8 65.0 61.4 73.2 61.0 66.7 83.3 66.1 62.0

Very important 43 6 20 17 16 25 2 35 8

26.5 30.0 19.8 41.5 27.1 26.0 33.3 31.2 16.0

c i

4 62 7 42 13 20 39 3 39 23

38.3 35.0 41.6 31.7 33.9 40.6 50.0 34.8 46.0

Moderately important 37 4 25 8 11 24 1 24 13

22.8 20.0 24.8 19.5 18.6 25.0 16.7 21.4 26.0

NET: Not Important 9 2 6 1 4 5 5 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 10.0 5.9 2.4 6.8 5.2 4.5 8.0

2 9 2 6 1 4 5 5 4

5.6 10.0 5.9 2.4 6.8 5.2 4.5 8.0

Don't Know 11 1 8 2 8 3 9 2

6.8 5.0 7.9 4.9 13.6 3.1 8.0 4.0

f

95TH PERCENTILE 98.00 51.50 98.00 5.00 98.00 5.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 161

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Specific agency/ 71 10 46 15 17 52 2 49 22

department of the 43.8 50.0 45.5 36.6 28.8 54.2 33.3 43.8 44.0

Government of Canada - E

identify department

The Internet - Which 44 2 32 10 19 22 2 29 15

sites specifically? 27.2 10.0 31.7 24.4 32.2 22.9 33.3 25.9 30.0

Record name of B

website(s)

School guidance/career 33 1 26 6 14 19 22 11

counsellor 20.4 5.0 25.7 14.6 23.7 19.8 19.6 22.0

B

Other 26 4 13 9 12 13 1 15 11

16.0 20.0 12.9 22.0 20.3 13.5 16.7 13.4 22.0

Library 15 2 6 7 5 9 1 7 8

9.3 10.0 5.9 17.1 8.5 9.4 16.7 6.2 16.0

Print media 11 2 4 5 8 2 1 5 6

6.8 10.0 4.0 12.2 13.6 2.1 16.7 4.5 12.0

f

TV 6 1 4 1 4 2 4 2

3.7 5.0 4.0 2.4 6.8 2.1 3.6 4.0

Recruiting firms/HR 11 2 6 3 1 10 8 3

specialists 6.8 10.0 5.9 7.3 1.7 10.4 7.1 6.0

e

The Government of Canada 10 1 5 4 5 4 1 8 2

(general) 6.2 5.0 5.0 9.8 8.5 4.2 16.7 7.1 4.0

Parents/family 7 1 3 3 2 5 6 1

4.3 5.0 3.0 7.3 3.4 5.2 5.4 2.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 162

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Employer 2 2 2 2

1.2 2.0 2.1 1.8

Don't Know 7 3 2 2 4 2 1 4 3

4.3 15.0 2.0 4.9 6.8 2.1 16.7 3.6 6.0

95TH PERCENTILE 12.00 99.00 12.00 12.00 99.00 12.00 99.00 12.00 12.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 163

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 36 5 20 11 22 12 2 21 15

22.2 25.0 19.8 26.8 37.3 12.5 33.3 18.8 30.0

F

No 99 12 60 27 33 62 3 73 26

61.1 60.0 59.4 65.9 55.9 64.6 50.0 65.2 52.0

Don't Know/Refused 27 3 21 3 4 22 1 18 9

16.7 15.0 20.8 7.3 6.8 22.9 16.7 16.1 18.0

d E

95TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 164

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 36 5 20 11 22 12 2 21 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 17 4 9 4 13 4 10 7

47.2 80.0 45.0 36.4 59.1 33.3 47.6 46.7

Other educational 10 2 7 1 7 3 6 4

programs 27.8 40.0 35.0 9.1 31.8 25.0 28.6 26.7

Unemployment Programs 3 1 1 1 2 1 1 2

8.3 20.0 5.0 9.1 9.1 8.3 4.8 13.3

Other miscellaneous 2 1 1 2 2

programs/services 5.6 5.0 9.1 9.1 9.5

Community Services 1 1 1 1

Program 2.8 20.0 4.5 4.8

Other government 1 1 1 1

programs 2.8 9.1 4.5 6.7

Support for immigrants 6 1 2 3 5 1 1 5

to have their 16.7 20.0 10.0 27.3 22.7 8.3 4.8 33.3

professional credential h

recognized

Aboriginal Skills and 3 2 1 2 1 1 2

Employment Training 8.3 10.0 9.1 9.1 8.3 4.8 13.3

Strategy,

Youth Employment 2 2 1 1 2

Strategy (Canada Summer 5.6 18.2 4.5 50.0 9.5

Jobs, Skills Links,

Career Focus)

RESPs (Registered 1 1 1 1

Education Savings 2.8 5.0 8.3 4.8

Program)

Job retraining programs 1 1 1 1

through EI 2.8 5.0 8.3 4.8

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 165

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 36 5 20 11 22 12 2 21 15

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Canada Student Loans and 1 1 1 1

Grants 2.8 5.0 4.5 6.7

None 2 2 2 2

5.6 10.0 16.7 9.5

DK/REF 3 2 1 2 1 3

8.3 10.0 9.1 16.7 50.0 14.3

95TH PERCENTILE 99.00 27.00 99.00 99.00 29.00 99.00 99.00 99.00 27.00

99TH PERCENTILE 99.00 27.00 99.00 99.00 29.00 99.00 99.00 99.00 27.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 166

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Online 71 7 48 16 17 49 4 52 19

43.8 35.0 47.5 39.0 28.8 51.0 66.7 46.4 38.0

E

Internet 61 6 43 12 15 43 2 43 18

37.7 30.0 42.6 29.3 25.4 44.8 33.3 38.4 36.0

e

Email 12 1 6 5 2 8 2 11 1

7.4 5.0 5.9 12.2 3.4 8.3 33.3 9.8 2.0

i

NET: Traditional media 54 2 35 17 25 28 1 35 19

33.3 10.0 34.7 41.5 42.4 29.2 16.7 31.2 38.0

B B

TV 37 1 26 10 13 24 27 10

22.8 5.0 25.7 24.4 22.0 25.0 24.1 20.0

B b

Print (newspaper, 22 1 13 8 13 8 1 12 10

magazines, brochures) 13.6 5.0 12.9 19.5 22.0 8.3 16.7 10.7 20.0

f

Radio 11 7 4 6 5 10 1

6.8 6.9 9.8 10.2 5.2 8.9 2.0

i

NET: Other 34 4 21 9 13 20 1 19 15

21.0 20.0 20.8 22.0 22.0 20.8 16.7 17.0 30.0

Through professional 24 2 18 4 10 14 12 12

association or network 14.8 10.0 17.8 9.8 16.9 14.6 10.7 24.0

h

Schools 7 1 3 3 3 4 5 2

4.3 5.0 3.0 7.3 5.1 4.2 4.5 4.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 167

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Phone 3 1 2 2 1 2 1

1.9 5.0 4.9 2.1 16.7 1.8 2.0

Presentation at my 1 1 1 1

company 0.6 1.0 1.0 0.9

NET: Direct Mail 28 7 17 4 10 17 1 20 8

17.3 35.0 16.8 9.8 16.9 17.7 16.7 17.9 16.0

d

Direct mailing 28 7 17 4 10 17 1 20 8

17.3 35.0 16.8 9.8 16.9 17.7 16.7 17.9 16.0

d

NET: New Media 5 3 2 2 2 1 2 3

3.1 3.0 4.9 3.4 2.1 16.7 1.8 6.0

Social Media 5 3 2 2 2 1 2 3

3.1 3.0 4.9 3.4 2.1 16.7 1.8 6.0

NET: Advertising 3 2 1 1 2 3

(general) 1.9 2.0 2.4 1.7 2.1 2.7

Advertising (general) 3 2 1 1 2 3

1.9 2.0 2.4 1.7 2.1 2.7

DK/REF 6 3 1 2 3 3 4 2

3.7 15.0 1.0 4.9 5.1 3.1 3.6 4.0

95TH PERCENTILE 11.00 99.00 9.00 12.00 11.00 11.00 12.00 11.00 11.00

99TH PERCENTILE 99.00 99.00 11.00 99.00 99.00 99.00 12.00 99.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 168

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 20 2 12 6 20 9 11

12.3 10.0 11.9 14.6 33.9 8.0 22.0

h

$20,000 to just under 39 6 20 13 39 21 18

$40,000 24.1 30.0 19.8 31.7 66.1 18.8 36.0

h

$40,000 to just under 52 5 38 9 52 42 10

$60,000 32.1 25.0 37.6 22.0 54.2 37.5 20.0

i

$60,000 to just under 44 7 28 9 44 34 10

$80,000 27.2 35.0 27.7 22.0 45.8 30.4 20.0

$80,000 to just under 3 1 2 3 3

$100,000 1.9 1.0 4.9 50.0 2.7

Over $100,000 3 1 2 3 3

1.9 1.0 4.9 50.0 2.7

DON'T KNOW/REFUSED 1 1 1

0.6 1.0 2.0

95TH PERCENTILE 4.00 4.00 4.00 5.00 2.00 4.00 6.00 5.00 4.00

99TH PERCENTILE 6.00 4.00 6.00 6.00 2.00 4.00 6.00 6.00 99.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 169

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

ASIAN (e.g. Lebanese, 91 11 55 25 39 49 3 63 28

Iranian, Indian, 56.2 55.0 54.5 61.0 66.1 51.0 50.0 56.2 56.0

Chinese)

EUROPEAN (e.g. English, 19 1 11 7 4 13 2 13 6

French, German, Italian, 11.7 5.0 10.9 17.1 6.8 13.5 33.3 11.6 12.0

Russian, Turkish)

ABORIGINAL (e.g. Métis, 17 4 10 3 7 10 11 6

North American Indian, 10.5 20.0 9.9 7.3 11.9 10.4 9.8 12.0

Inuit)

BLACK 11 1 8 2 3 7 7 4

6.8 5.0 7.9 4.9 5.1 7.3 6.2 8.0

AFRICAN (e.g. Algerian, 10 9 1 1 9 4 6

Ethiopian, Egyptian, 6.2 8.9 2.4 1.7 9.4 3.6 12.0

Moroccan, Somali,) e

ARAB 5 4 1 1 4 5

3.1 4.0 2.4 1.7 4.2 4.5

NORTH OR CENTRAL 4 2 1 1 2 2 4

AMERICAN - OUTSIDE 2.5 10.0 1.0 2.4 3.4 2.1 3.6

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

Other 3 1 2 1 2 3

1.9 1.0 4.9 1.7 33.3 2.7

Caucasian 3 1 2 1 2 3

1.9 1.0 4.9 1.7 33.3 2.7

DON'T KNOW/REFUSED 3 1 2 1 2 3

1.9 5.0 2.0 1.7 2.1 2.7

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 170

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 9.00 54.00 9.00 9.00 9.00 9.00 12.00 12.00 9.00

99TH PERCENTILE 99.00 99.00 99.00 12.00 99.00 99.00 12.00 99.00 9.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 171

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 32 4 20 8 6 26 21 11

19.8 20.0 19.8 19.5 10.2 27.1 18.8 22.0

E

French 7 6 1 2 4 5 2

4.3 5.9 2.4 3.4 4.2 4.5 4.0

Other 122 16 74 32 51 65 6 85 37

75.3 80.0 73.3 78.0 86.4 67.7 100.0 75.9 74.0

F EF

DK/REF 1 1 1 1

0.6 1.0 1.0 0.9

95TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 99.00 3.00 3.00 3.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 172

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 52 4 39 9 19 31 1 32 20

32.1 20.0 38.6 22.0 32.2 32.3 16.7 28.6 40.0

d

Married or living 94 13 56 25 37 53 4 69 25

together as a couple 58.0 65.0 55.4 61.0 62.7 55.2 66.7 61.6 50.0

Widowed 7 1 4 2 1 5 1 6 1

4.3 5.0 4.0 4.9 1.7 5.2 16.7 5.4 2.0

Separated/Divorced 9 2 2 5 2 7 5 4

5.6 10.0 2.0 12.2 3.4 7.3 4.5 8.0

95TH PERCENTILE 4.00 4.00 3.00 4.00 3.00 4.00 3.00 3.00 4.00

99TH PERCENTILE 4.00 4.00 4.00 4.00 4.00 4.00 3.00 4.00 4.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 173

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

----------------------- ----------------------- ---------------

======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 59 10 32 17 25 32 2 39 20

36.4 50.0 31.7 41.5 42.4 33.3 33.3 34.8 40.0

No 103 10 69 24 34 64 4 73 30

63.6 50.0 68.3 58.5 57.6 66.7 66.7 65.2 60.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 174

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

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(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 59 10 32 17 25 32 2 39 20

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 43 7 24 12 16 25 2 26 17

72.9 70.0 75.0 70.6 64.0 78.1 100.0 66.7 85.0

EF

1 18 2 13 3 4 13 1 13 5

30.5 20.0 40.6 17.6 16.0 40.6 50.0 33.3 25.0

e

2 25 5 11 9 12 12 1 13 12

42.4 50.0 34.4 52.9 48.0 37.5 50.0 33.3 60.0

h

NET: 3 or more 16 3 8 5 9 7 13 3

27.1 30.0 25.0 29.4 36.0 21.9 33.3 15.0

3+ 16 3 8 5 9 7 13 3

27.1 30.0 25.0 29.4 36.0 21.9 33.3 15.0

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 175

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 159 20 99 40 57 96 6 110 49

98.1 100.0 98.0 97.6 96.6 100.0 100.0 98.2 98.0

French 3 2 1 2 2 1

1.9 2.0 2.4 3.4 1.8 2.0

95TH PERCENTILE 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00

99TH PERCENTILE 2.00 1.00 2.00 2.00 2.00 1.00 1.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 176

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

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EDUCATION HOUSEHOLD INCOME EMP. STATUS

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======= HIGH OR POST UNDER $40K - NOT

TOTAL LESS SEC. UNI. $40K $79K $80K + EMP. EMP.

------- ------- ------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G) (H) (I)

TOTAL 162 20 101 41 59 96 6 112 50

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 76 10 43 23 21 51 4 57 19

46.9 50.0 42.6 56.1 35.6 53.1 66.7 50.9 38.0

e

Female 86 10 58 18 38 45 2 55 31

53.1 50.0 57.4 43.9 64.4 46.9 33.3 49.1 62.0

f

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCD/EFG/HI

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_1 Page 177

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 178

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 179

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 180

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 181

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 182

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 183

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

< 25 8 1 3 8 6 1 3 2 4 2 1 6 2

4.9 11.1 100.0 4.9 6.6 3.3 12.0 5.6 8.0 2.4 2.3 8.8 2.1

BE

25-34 81 3 81 8 11 47 13 11 11 23 3 4 8 25 38 18 10 37 44

50.0 33.3 50.0 47.1 57.9 51.6 43.3 44.0 47.8 63.9 100.0 36.4 47.1 50.0 45.2 41.9 62.5 54.4 46.8

MNOQR

35-44 40 2 40 4 5 21 9 7 6 4 4 5 12 23 14 3 16 24

24.7 22.2 24.7 23.5 26.3 23.1 30.0 28.0 26.1 11.1 36.4 29.4 24.0 27.4 32.6 18.8 23.5 25.5

45-54 22 2 22 3 2 12 4 3 5 4 2 3 6 15 8 3 5 17

13.6 22.2 13.6 17.6 10.5 13.2 13.3 12.0 21.7 11.1 18.2 17.6 12.0 17.9 18.6 18.8 7.4 18.1

w

55+ 11 1 6 11 2 1 5 3 1 1 3 1 1 3 6 2 4 7

6.8 11.1 100.0 6.8 11.8 5.3 5.5 10.0 4.0 4.3 8.3 9.1 5.9 6.0 7.1 4.7 5.9 7.4

BE

NET: <21 3 3 3 2 1 1 1 3

1.9 100.0 1.9 2.2 3.3 2.0 2.3 4.4

E

NET: 21-34 86 4 86 8 11 51 13 14 11 25 3 4 8 28 40 18 10 40 46

53.1 44.4 53.1 47.1 57.9 56.0 43.3 56.0 47.8 69.4 100.0 36.4 47.1 56.0 47.6 41.9 62.5 58.8 48.9

q MNOQR

NET: 35-54 62 4 62 7 7 33 13 10 11 8 6 8 18 38 22 6 21 41

38.3 44.4 38.3 41.2 36.8 36.3 43.3 40.0 47.8 22.2 54.5 47.1 36.0 45.2 51.2 37.5 30.9 43.6

o

NET: 55+ 11 1 6 11 2 1 5 3 1 1 3 1 1 3 6 2 4 7

6.8 11.1 100.0 6.8 11.8 5.3 5.5 10.0 4.0 4.3 8.3 9.1 5.9 6.0 7.1 4.7 5.9 7.4

BE

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 184

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 185

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

2005 or later 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 186

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 2 2 1 1 1 2 2

less 1.2 1.2 5.9 3.3 4.0 2.4 2.9

Secondary school 18 1 1 1 18 3 1 11 2 4 2 3 3 8 9 7 3 5 13

11.1 11.1 33.3 16.7 11.1 17.6 5.3 12.1 6.7 16.0 8.7 8.3 17.6 16.0 10.7 16.3 18.8 7.4 13.8

Some post-secondary 26 2 26 1 2 17 5 3 7 5 1 4 8 13 6 1 6 20

16.0 22.2 16.0 5.9 10.5 18.7 16.7 12.0 30.4 13.9 9.1 23.5 16.0 15.5 14.0 6.2 8.8 21.3

w

College, vocational or 75 1 2 2 75 9 9 38 17 15 11 15 2 6 6 26 34 18 7 39 36

trade school 46.3 11.1 66.7 33.3 46.3 52.9 47.4 41.8 56.7 60.0 47.8 41.7 66.7 54.5 35.3 52.0 40.5 41.9 43.8 57.4 38.3

B x

Undergraduate university 27 2 2 27 5 18 3 2 3 5 1 2 4 4 17 5 5 14 13

program 16.7 22.2 33.3 16.7 26.3 19.8 10.0 8.0 13.0 13.9 33.3 18.2 23.5 8.0 20.2 11.6 31.2 20.6 13.8

s

Graduate or professional 14 3 1 14 3 2 7 2 8 2 4 9 7 2 12

university program 8.6 33.3 16.7 8.6 17.6 10.5 7.7 6.7 22.2 18.2 8.0 10.7 16.3 2.9 12.8

w

95TH PERCENTILE 6.00 6.00 4.00 6.00 6.00 6.00 6.00 6.00 6.00 5.00 5.00 6.00 5.00 6.00 5.00 6.00 6.00 6.00 5.00 5.00 6.00

99TH PERCENTILE 6.00 6.00 4.00 6.00 6.00 6.00 6.00 6.00 6.00 5.00 5.00 6.00 5.00 6.00 5.00 6.00 6.00 6.00 5.00 6.00 6.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 187

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Employed full-time 48 3 2 48 4 6 29 6 7 9 22 1 3 6 12 34 12 5 16 32

29.6 33.3 33.3 29.6 23.5 31.6 31.9 20.0 28.0 39.1 61.1 33.3 27.3 35.3 24.0 40.5 27.9 31.2 23.5 34.0

Mq s

Employed part-time 28 3 28 3 2 16 7 8 4 6 1 4 5 14 9 9 3 11 17

17.3 33.3 17.3 17.6 10.5 17.6 23.3 32.0 17.4 16.7 33.3 36.4 29.4 28.0 10.7 20.9 18.8 16.2 18.1

t

Self-employed 26 1 2 26 2 5 11 6 9 6 5 1 2 2 6 19 4 5 12 14

16.0 11.1 33.3 16.0 11.8 26.3 12.1 20.0 36.0 26.1 13.9 33.3 18.2 11.8 12.0 22.6 9.3 31.2 17.6 14.9

o

Unemployed and looking 23 2 1 23 3 2 16 2 12 8 11 2 10 13

for work 14.2 22.2 33.3 14.2 17.6 10.5 17.6 6.7 24.0 9.5 25.6 12.5 14.7 13.8

t

Student full-time 16 2 16 1 2 7 6 2 12 4

9.9 66.7 9.9 5.9 10.5 7.7 20.0 4.7 17.6 4.3

e X

Employed on a temporary 5 5 5 1 2 1 1 2 3 2 3

basis 3.1 3.1 5.5 4.3 5.6 9.1 5.9 4.0 3.6 2.9 3.2

Homemaker 5 5 2 1 1 1 5 1 1 1 4

3.1 3.1 11.8 5.3 1.1 3.3 6.0 2.3 6.2 1.5 4.3

Employed on a seasonal 3 3 1 2 1 1 1 2 1 1 2 1

basis 1.9 1.9 5.9 2.2 4.3 2.8 9.1 4.0 1.2 2.3 2.9 1.1

Student part-time 2 2 1 1 1 1 1 1 1 1

1.2 1.2 5.3 1.1 4.0 5.9 1.2 2.3 1.5 1.1

Unemployed and not 2 2 2 2 1 1 1

looking for work 1.2 1.2 2.2 2.4 2.3 1.5 1.1

Maternity or parental 2 2 1 1 1 1 1 1 1 2

leave 1.2 1.2 1.1 3.3 4.3 5.9 2.0 1.2 2.3 2.1

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 188

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Retired and working part- 2 2 2 1 1 1 1 1 1 2

time, or 1.2 33.3 1.2 5.9 3.3 4.3 5.9 2.0 1.2 2.1

95TH PERCENTILE 10.00 8.00 8.00 13.00 10.00 13.00 10.00 8.00 11.00 7.00 11.00 7.00 7.00 7.00 13.00 8.00 10.00 9.00 10.00 8.00 10.00

99TH PERCENTILE 13.00 8.00 8.00 13.00 13.00 13.00 10.00 11.00 13.00 7.00 13.00 7.00 7.00 7.00 13.00 13.00 13.00 11.00 10.00 10.00 13.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 189

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 116 7 6 116 11 14 65 21 25 23 36 3 11 17 38 69 28 13 44 72

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Professional 36 1 2 36 4 2 23 6 36 10 23 8 1 14 22

Services 31.0 14.3 33.3 31.0 36.4 14.3 35.4 28.6 100.0 26.3 33.3 28.6 7.7 31.8 30.6

Professional, 25 1 25 3 2 14 5 25 8 15 6 1 8 17

Scientific and 21.6 14.3 21.6 27.3 14.3 21.5 23.8 69.4 21.1 21.7 21.4 7.7 18.2 23.6

Technical Services

Finance and Insurance 7 7 1 6 7 2 5 1 4 3

6.0 6.0 9.1 9.2 19.4 5.3 7.2 3.6 9.1 4.2

Management of Companies 3 2 3 2 1 3 2 2 1

and Enterprises 2.6 33.3 2.6 3.1 4.8 8.3 2.9 4.5 1.4

Real Estate and Rental 1 1 1 1 1 1 1

and Leasing 0.9 0.9 1.5 2.8 1.4 3.6 1.4

NET: Retail & Wholesale 25 1 1 25 2 4 13 5 25 9 13 4 3 12 13

21.6 14.3 16.7 21.6 18.2 28.6 20.0 23.8 100.0 23.7 18.8 14.3 23.1 27.3 18.1

Retail Trade 14 14 2 2 8 2 14 6 5 3 3 6 8

12.1 12.1 18.2 14.3 12.3 9.5 56.0 15.8 7.2 10.7 23.1 13.6 11.1

Accommodation and Food 11 1 1 11 2 5 3 11 3 8 1 6 5

Services 9.5 14.3 16.7 9.5 14.3 7.7 14.3 44.0 7.9 11.6 3.6 13.6 6.9

NET: Industrial 23 2 1 23 2 1 12 6 23 10 13 3 5 7 16

19.8 28.6 16.7 19.8 18.2 7.1 18.5 28.6 100.0 26.3 18.8 10.7 38.5 15.9 22.2

Manufacturing 14 1 1 14 1 8 4 14 8 6 1 3 4 10

12.1 14.3 16.7 12.1 9.1 12.3 19.0 60.9 21.1 8.7 3.6 23.1 9.1 13.9

Transportation and 5 5 1 3 5 1 4 1 2 1 4

Warehousing 4.3 4.3 9.1 4.6 21.7 2.6 5.8 3.6 15.4 2.3 5.6

Administrative & 4 1 4 1 1 2 4 1 3 1 2 2

Support, Waste 3.4 14.3 3.4 7.1 1.5 9.5 17.4 2.6 4.3 3.6 4.5 2.8

Management and

Remediation Services

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 190

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 116 7 6 116 11 14 65 21 25 23 36 3 11 17 38 69 28 13 44 72

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 17 1 1 17 2 2 9 4 17 7 8 9 2 4 13

14.7 14.3 16.7 14.7 18.2 14.3 13.8 19.0 100.0 18.4 11.6 32.1 15.4 9.1 18.1

Other Services (except 17 1 1 17 2 2 9 4 17 7 8 9 2 4 13

Public Administration) 14.7 14.3 16.7 14.7 18.2 14.3 13.8 19.0 100.0 18.4 11.6 32.1 15.4 9.1 18.1

NET: Public/NGO 11 1 1 11 5 6 11 1 10 3 7 4

9.5 14.3 16.7 9.5 35.7 9.2 100.0 2.6 14.5 10.7 15.9 5.6

i s

Health Care and Social 8 1 8 3 5 8 1 7 3 4 4

Assistance 6.9 14.3 6.9 21.4 7.7 72.7 2.6 10.1 10.7 9.1 5.6

Educational Services 3 1 3 2 1 3 3 3

2.6 16.7 2.6 14.3 1.5 27.3 4.3 6.8

NET: Arts & Culture 3 3 1 2 3 2 2 3

2.6 2.6 9.1 3.1 100.0 2.9 15.4 4.2

Information and 3 3 1 2 3 2 2 3

Cultural Industries 2.6 2.6 9.1 3.1 100.0 2.9 15.4 4.2

Nothing/Don't know 1 1 1 1 1 1

0.9 14.3 0.9 2.6 3.6 1.4

95TH PERCENTILE 25.00 99.00 25.00 25.00 25.00 25.00 25.00 25.00 20.00 21.00 16.00 12.00 11.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00

99TH PERCENTILE 25.00 99.00 25.00 25.00 25.00 25.00 25.00 25.00 20.00 21.00 18.00 12.00 11.00 25.00 99.00 25.00 99.00 25.00 25.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 191

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 146 9 1 6 146 16 17 84 24 25 23 36 3 11 17 50 84 41 16 56 90

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 50 4 1 1 50 9 2 27 10 9 10 10 1 7 50 16 5 21 29

\_\_\_\_\_\_\_\_\_\_\_ 34.2 44.4 100.0 16.7 34.2 56.2 11.8 32.1 41.7 36.0 43.5 27.8 9.1 41.2 100.0 39.0 31.2 37.5 32.2

BDE H h h q q q

Very likely 14 2 14 3 6 4 1 4 3 1 1 14 5 7 7

9.6 22.2 9.6 18.8 7.1 16.7 4.0 17.4 8.3 9.1 5.9 28.0 12.2 12.5 7.8

Somewhat likely 36 2 1 1 36 6 2 21 6 8 6 7 6 36 11 5 14 22

24.7 22.2 100.0 16.7 24.7 37.5 11.8 25.0 25.0 32.0 26.1 19.4 35.3 72.0 26.8 31.2 25.0 24.4

BDE

NET: Not Likely 84 4 4 84 7 15 48 11 13 13 23 2 10 8 84 21 11 31 53

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.5 44.4 66.7 57.5 43.8 88.2 57.1 45.8 52.0 56.5 63.9 66.7 90.9 47.1 100.0 51.2 68.8 55.4 58.9

GIJ MnoR

Not very likely 48 1 2 48 2 8 30 7 8 7 16 1 5 5 48 12 3 17 31

32.9 11.1 33.3 32.9 12.5 47.1 35.7 29.2 32.0 30.4 44.4 33.3 45.5 29.4 57.1 29.3 18.8 30.4 34.4

g g

Not at all likely 36 3 2 36 5 7 18 4 5 6 7 1 5 3 36 9 8 14 22

24.7 33.3 33.3 24.7 31.2 41.2 21.4 16.7 20.0 26.1 19.4 33.3 45.5 17.6 42.9 22.0 50.0 25.0 24.4

u

Don't know 12 1 1 12 9 3 3 3 1 2 4 4 8

8.2 11.1 16.7 8.2 10.7 12.5 12.0 8.3 33.3 11.8 9.8 7.1 8.9

95TH PERCENTILE 5.00 5.00 2.00 5.00 5.00 4.00 4.00 5.00 5.00 5.00 4.00 5.00 5.00 4.00 5.00 2.00 4.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 2.00 5.00 5.00 4.00 4.00 5.00 5.00 5.00 4.00 5.00 5.00 4.00 5.00 2.00 4.00 5.00 4.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 192

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 50 4 1 1 50 9 2 27 10 9 10 10 1 7 50 16 5 21 29

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 22 1 22 2 2 11 7 6 5 6 4 22 6 3 9 13

44.0 100.0 44.0 22.2 100.0 40.7 70.0 66.7 50.0 60.0 57.1 44.0 37.5 60.0 42.9 44.8

E GIj g

Economy 16 16 2 1 8 5 4 3 5 4 16 4 3 6 10

32.0 32.0 22.2 50.0 29.6 50.0 44.4 30.0 50.0 57.1 32.0 25.0 60.0 28.6 34.5

Going to school/Getting 4 1 4 3 1 1 1 1 4 1 2 2

a certificate 8.0 100.0 8.0 11.1 10.0 11.1 10.0 10.0 8.0 6.2 9.5 6.9

E

Outsourcing 2 2 1 1 1 1 2 1 1 1

4.0 4.0 50.0 10.0 11.1 10.0 4.0 6.2 4.8 3.4

I want to change jobs 13 1 13 4 7 1 2 1 2 1 13 7 9 4

26.0 25.0 26.0 44.4 25.9 10.0 22.2 10.0 20.0 14.3 26.0 43.8 42.9 13.8

x

I am getting back into 7 7 1 6 1 1 7 3 1 1 6

the workforce 14.0 14.0 11.1 22.2 10.0 14.3 14.0 18.8 20.0 4.8 20.7

I am moving 3 1 3 2 1 1 1 3 1 2

6.0 25.0 6.0 7.4 10.0 10.0 100.0 6.0 4.8 6.9

NO

My contract is ending 2 1 2 1 1 1 1 2 2

4.0 25.0 4.0 3.7 10.0 10.0 14.3 4.0 6.9

I am getting a promotion 1 1 1 1 1 1 1

2.0 2.0 11.1 11.1 2.0 20.0 3.4

Don't know 2 1 1 2 1 1 2 2 1 1

4.0 25.0 100.0 4.0 11.1 10.0 20.0 4.0 4.8 3.4

BE

95TH PERCENTILE 15.00 97.00 14.00 97.00 15.00 97.00 15.00 14.00 97.00 15.00 97.00 14.00 8.00 12.00 15.00 15.00 12.00 15.00 15.00

99TH PERCENTILE 97.00 97.00 14.00 97.00 97.00 97.00 15.00 14.00 97.00 15.00 97.00 14.00 8.00 12.00 97.00 15.00 12.00 97.00 97.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 193

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 47 3 47 3 3 31 9 9 6 9 2 2 6 15 24 11 7 21 26

29.0 33.3 29.0 17.6 15.8 34.1 30.0 36.0 26.1 25.0 66.7 18.2 35.3 30.0 28.6 25.6 43.8 30.9 27.7

Taxation 13 13 8 5 4 1 3 1 1 6 6 4 1 3 10

8.0 8.0 8.8 16.7 16.0 4.3 8.3 9.1 5.9 12.0 7.1 9.3 6.2 4.4 10.6

Affordable Housing 7 7 1 1 5 1 2 1 1 1 4 1 1 3 4

4.3 4.3 5.9 5.3 5.5 4.0 5.6 33.3 5.9 2.0 4.8 2.3 6.2 4.4 4.3

Transport 6 6 5 1 3 1 1 5 1 1 3 3

3.7 3.7 5.5 4.0 13.0 2.8 2.0 6.0 2.3 6.2 4.4 3.2

Interest Rates 5 5 1 4 1 2 2 3 1 1 4 1

3.1 3.1 5.3 4.4 4.0 11.8 4.0 3.6 2.3 6.2 5.9 1.1

Immigration 4 1 4 1 3 1 1 1 1 2 1 4

2.5 11.1 2.5 5.9 3.3 4.0 5.9 2.0 1.2 4.7 6.2 4.3

Education 4 4 2 2 1 1 1 3 1

2.5 2.5 2.2 6.7 5.9 2.0 2.3 4.4 1.1

Family Values 2 1 2 2 1 1 1 1 2

1.2 11.1 1.2 6.7 4.3 2.8 2.0 1.2 2.9

Technological changes 1 1 1 1 1 1

0.6 0.6 1.1 2.8 1.2 1.5

Skilled Labor 1 1 1 1 1 1

0.6 0.6 1.1 2.8 2.0 1.5

Income 1 1 1 1 1 1

0.6 0.6 1.1 4.0 2.0 1.5

Government Regulation 1 1 1 1 1 1 1

0.6 0.6 5.9 33.3 1.2 6.2 1.1

Mining, Oil and Gas 1 1 1 1 1 1 1

0.6 0.6 1.1 4.3 1.2 6.2 1.1

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 194

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Youth issues 1 1 1 1 1 1 1 1

0.6 11.1 0.6 5.3 9.1 1.2 2.3 1.1

NET: Jobs/Unemployment 33 1 2 33 2 3 27 1 4 3 10 2 4 14 14 8 1 15 18

20.4 33.3 33.3 20.4 11.8 15.8 29.7 3.3 16.0 13.0 27.8 18.2 23.5 28.0 16.7 18.6 6.2 22.1 19.1

J

Jobs 20 2 20 1 2 16 1 3 2 8 1 4 9 8 4 1 7 13

12.3 33.3 12.3 5.9 10.5 17.6 3.3 12.0 8.7 22.2 9.1 23.5 18.0 9.5 9.3 6.2 10.3 13.8

J

Unemployment 13 1 13 1 1 11 1 1 2 1 5 6 4 8 5

8.0 33.3 8.0 5.9 5.3 12.1 4.0 4.3 5.6 9.1 10.0 7.1 9.3 11.8 5.3

NET: Economy/Debt/ 32 2 1 32 4 5 15 6 6 6 9 1 1 2 10 18 9 2 14 18

Deficit 19.8 22.2 33.3 19.8 23.5 26.3 16.5 20.0 24.0 26.1 25.0 33.3 9.1 11.8 20.0 21.4 20.9 12.5 20.6 19.1

Economy (general) 32 2 1 32 4 5 15 6 6 6 9 1 1 2 10 18 9 2 14 18

19.8 22.2 33.3 19.8 23.5 26.3 16.5 20.0 24.0 26.1 25.0 33.3 9.1 11.8 20.0 21.4 20.9 12.5 20.6 19.1

NET: Environment 22 2 22 2 5 10 5 2 3 5 4 2 2 17 5 3 8 14

13.6 33.3 13.6 11.8 26.3 11.0 16.7 8.0 13.0 13.9 36.4 11.8 4.0 20.2 11.6 18.8 11.8 14.9

S

Environment 22 2 22 2 5 10 5 2 3 5 4 2 2 17 5 3 8 14

13.6 33.3 13.6 11.8 26.3 11.0 16.7 8.0 13.0 13.9 36.4 11.8 4.0 20.2 11.6 18.8 11.8 14.9

S

NET: Health Care 15 2 15 3 3 4 5 1 3 1 2 1 3 7 6 1 5 10

9.3 33.3 9.3 17.6 15.8 4.4 16.7 4.0 13.0 2.8 18.2 5.9 6.0 8.3 14.0 6.2 7.4 10.6

Health care 15 2 15 3 3 4 5 1 3 1 2 1 3 7 6 1 5 10

9.3 33.3 9.3 17.6 15.8 4.4 16.7 4.0 13.0 2.8 18.2 5.9 6.0 8.3 14.0 6.2 7.4 10.6

NET: Globalization/ 2 2 1 1 2 2 1 1 1

Outsourcing 1.2 1.2 1.1 3.3 8.7 4.0 6.2 1.5 1.1

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 195

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Outsourcing 2 2 1 1 2 2 1 1 1

1.2 1.2 1.1 3.3 8.7 4.0 6.2 1.5 1.1

None 2 1 2 1 2 1 1 2

1.2 11.1 1.2 3.3 5.6 2.0 1.2 2.1

DK/RF 9 3 1 9 3 3 2 3 2 3 3 4 1 4 5

5.6 33.3 33.3 5.6 17.6 3.3 6.7 12.0 11.8 6.0 3.6 9.3 6.2 5.9 5.3

95TH PERCENTILE 99.00 99.00 99.00 5.00 99.00 99.00 33.00 22.00 99.00 99.00 24.00 97.00 21.00 33.00 99.00 99.00 33.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 5.00 99.00 99.00 33.00 99.00 99.00 99.00 29.00 97.00 21.00 33.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 196

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Health Care and Social 78 3 2 78 8 13 41 14 11 9 14 1 8 12 22 45 21 7 35 43

Assistance 48.1 33.3 33.3 48.1 47.1 68.4 45.1 46.7 44.0 39.1 38.9 33.3 72.7 70.6 44.0 53.6 48.8 43.8 51.5 45.7

i no no

Other Services (except 46 4 2 46 5 3 28 8 8 6 15 1 1 3 16 23 8 5 22 24

Public Administration) 28.4 44.4 33.3 28.4 29.4 15.8 30.8 26.7 32.0 26.1 41.7 33.3 9.1 17.6 32.0 27.4 18.6 31.2 32.4 25.5

Q

Professional, Scientific 37 1 1 37 4 3 24 6 5 4 12 1 1 6 10 21 12 4 12 25

and Technical Services 22.8 11.1 16.7 22.8 23.5 15.8 26.4 20.0 20.0 17.4 33.3 33.3 9.1 35.3 20.0 25.0 27.9 25.0 17.6 26.6

q

Public Administration 36 36 5 2 23 5 2 8 8 2 5 3 11 21 7 7 15 21

22.2 22.2 29.4 10.5 25.3 16.7 8.0 34.8 22.2 66.7 45.5 17.6 22.0 25.0 16.3 43.8 22.1 22.3

m m m u

Transportation and 28 1 1 28 2 5 17 4 3 4 6 3 2 4 21 4 5 15 13

Warehousing 17.3 33.3 16.7 17.3 11.8 26.3 18.7 13.3 12.0 17.4 16.7 27.3 11.8 8.0 25.0 9.3 31.2 22.1 13.8

S

Educational Services 22 22 1 3 13 5 3 2 2 3 3 7 9 5 1 13 9

13.6 13.6 5.9 15.8 14.3 16.7 12.0 8.7 5.6 27.3 17.6 14.0 10.7 11.6 6.2 19.1 9.6

Finance and Insurance 16 16 3 3 7 2 4 2 1 2 2 11 4 3 7 9

9.9 9.9 17.6 15.8 7.7 6.7 17.4 5.6 9.1 11.8 4.0 13.1 9.3 18.8 10.3 9.6

s

Manufacturing 13 1 13 1 5 5 2 4 1 1 4 4 9 4 1 7 6

8.0 16.7 8.0 5.9 26.3 5.5 6.7 16.0 4.3 9.1 23.5 8.0 10.7 9.3 6.2 10.3 6.4

i

Construction 12 1 2 12 2 2 4 3 2 4 1 1 3 7 4 1 2 10

7.4 11.1 33.3 7.4 11.8 10.5 4.4 10.0 8.0 17.4 2.8 5.9 6.0 8.3 9.3 6.2 2.9 10.6

w

Administrative & 10 10 1 1 6 2 3 1 1 5 2 3 1 4 6

Support, Waste 6.2 6.2 5.9 5.3 6.6 6.7 8.3 9.1 5.9 10.0 2.4 7.0 6.2 5.9 6.4

Management and

Remediation Services

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 197

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Real Estate and Rental 6 6 6 2 1 1 2 1 2 2 4

and Leasing 3.7 3.7 6.6 8.0 2.8 33.3 4.0 1.2 4.7 2.9 4.3

Retail Trade 6 6 1 4 1 3 2 1 4 1 2 1 2 4

3.7 3.7 5.9 4.4 3.3 12.0 8.7 2.8 8.0 1.2 4.7 6.2 2.9 4.3

Arts, Entertainment and 5 5 3 2 1 1 2 1 3 2 2 1 4

Recreation 3.1 3.1 3.3 6.7 4.0 4.3 5.6 2.0 3.6 4.7 12.5 1.5 4.3

Information and Cultural 4 4 1 3 1 1 1 2 1 2 2 2

Industries 2.5 2.5 5.9 3.3 4.3 2.8 33.3 4.0 1.2 12.5 2.9 2.1

Accommodation and Food 3 3 1 1 1 1 1 2 2 1 2

Services 1.9 1.9 5.9 5.3 1.1 4.3 2.0 2.4 4.7 1.5 2.1

Agriculture 3 1 3 1 1 1 3 2 1 3

1.9 16.7 1.9 5.9 1.1 3.3 13.0 4.0 1.2 3.2

Management of Companies 2 2 2 1 1 1 1 2

and Enterprises 1.2 1.2 2.2 4.0 4.3 1.2 2.3 2.1

Mining and Oil and Gas 1 1 1 1 1

Extraction 0.6 0.6 5.3 1.2 1.5

DK/REF 7 3 2 7 1 1 2 1 1 1 1 3 3 3 4 3

4.3 33.3 66.7 4.3 5.9 5.3 2.2 3.3 4.3 2.8 9.1 6.0 3.6 7.0 5.9 3.2

e

95TH PERCENTILE 25.00 99.00 99.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00 25.00

99TH PERCENTILE 99.00 99.00 99.00 25.00 99.00 99.00 99.00 99.00 99.00 25.00 99.00 99.00 25.00 99.00 25.00 99.00 99.00 99.00 25.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 198

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 121 7 3 4 121 14 16 61 26 14 21 26 3 8 12 40 61 34 12 52 69

\_\_\_\_\_\_\_\_\_\_ 74.7 77.8 100.0 66.7 74.7 82.4 84.2 67.0 86.7 56.0 91.3 72.2 100.0 72.7 70.6 80.0 72.6 79.1 75.0 76.5 73.4

E i Mo MOqR

Strongly agree 34 5 1 1 34 5 5 17 5 1 6 10 1 2 12 14 8 1 16 18

21.0 55.6 33.3 16.7 21.0 29.4 26.3 18.7 16.7 4.0 26.1 27.8 9.1 11.8 24.0 16.7 18.6 6.2 23.5 19.1

e m M

4 87 2 2 3 87 9 11 44 21 13 15 16 3 7 10 28 47 26 11 36 51

53.7 22.2 66.7 50.0 53.7 52.9 57.9 48.4 70.0 52.0 65.2 44.4 100.0 63.6 58.8 56.0 56.0 60.5 68.8 52.9 54.3

b i MNOqR

Neither agree nor 36 1 1 36 2 2 28 4 9 2 8 3 5 8 21 7 4 15 21

disagree 22.2 11.1 16.7 22.2 11.8 10.5 30.8 13.3 36.0 8.7 22.2 27.3 29.4 16.0 25.0 16.3 25.0 22.1 22.3

ghj n

NET: Disagree 5 1 1 5 1 1 2 2 2 2 2 2 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 11.1 16.7 3.1 5.9 5.3 2.2 8.0 5.6 4.0 2.4 4.7 1.5 4.3

2 4 1 1 4 1 2 2 1 1 2 1 4

2.5 11.1 16.7 2.5 5.3 2.2 8.0 2.8 2.0 2.4 2.3 4.3

Strongly disagree 1 1 1 1 1 1 1

0.6 0.6 5.9 2.8 2.0 2.3 1.5

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 199

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 6 2 4 117 13 13 64 24 18 18 27 2 8 9 37 62 26 10 51 66

\_\_\_\_\_\_\_\_\_\_ 72.2 66.7 66.7 66.7 72.2 76.5 68.4 70.3 80.0 72.0 78.3 75.0 66.7 72.7 52.9 74.0 73.8 60.5 62.5 75.0 70.2

Strongly agree 36 5 1 2 36 3 5 21 6 3 5 12 1 3 2 14 15 6 1 18 18

22.2 55.6 33.3 33.3 22.2 17.6 26.3 23.1 20.0 12.0 21.7 33.3 33.3 27.3 11.8 28.0 17.9 14.0 6.2 26.5 19.1

e m

4 81 1 1 2 81 10 8 43 18 15 13 15 1 5 7 23 47 20 9 33 48

50.0 11.1 33.3 33.3 50.0 58.8 42.1 47.3 60.0 60.0 56.5 41.7 33.3 45.5 41.2 46.0 56.0 46.5 56.2 48.5 51.1

B

Neither agree nor 36 2 1 1 36 3 4 23 5 3 5 8 1 2 7 11 18 15 5 12 24

disagree 22.2 22.2 33.3 16.7 22.2 17.6 21.1 25.3 16.7 12.0 21.7 22.2 33.3 18.2 41.2 22.0 21.4 34.9 31.2 17.6 25.5

m

NET: Disagree 8 1 1 8 1 2 3 1 4 1 1 1 2 4 1 1 5 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 11.1 16.7 4.9 5.9 10.5 3.3 3.3 16.0 2.8 9.1 5.9 4.0 4.8 2.3 6.2 7.4 3.2

2 8 1 1 8 1 2 3 1 4 1 1 1 2 4 1 1 5 3

4.9 11.1 16.7 4.9 5.9 10.5 3.3 3.3 16.0 2.8 9.1 5.9 4.0 4.8 2.3 6.2 7.4 3.2

Don't Know 1 1 1 1 1

0.6 0.6 1.1 2.3 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 200

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 9 2 3 117 10 13 66 24 11 19 26 3 10 11 35 59 30 10 51 66

\_\_\_\_\_\_\_\_\_\_ 72.2 100.0 66.7 50.0 72.2 58.8 68.4 72.5 80.0 44.0 82.6 72.2 100.0 90.9 64.7 70.0 70.2 69.8 62.5 75.0 70.2

dE M m MnOR M

Strongly agree 33 7 2 1 33 4 3 16 8 1 8 8 2 3 13 12 8 15 18

20.4 77.8 66.7 16.7 20.4 23.5 15.8 17.6 26.7 4.0 34.8 22.2 18.2 17.6 26.0 14.3 18.6 22.1 19.1

DE M m

4 84 2 2 84 6 10 50 16 10 11 18 3 8 8 22 47 22 10 36 48

51.9 22.2 33.3 51.9 35.3 52.6 54.9 53.3 40.0 47.8 50.0 100.0 72.7 47.1 44.0 56.0 51.2 62.5 52.9 51.1

b MNOqR m

Neither agree nor 35 1 35 5 5 19 6 12 4 6 5 11 20 11 6 12 23

disagree 21.6 16.7 21.6 29.4 26.3 20.9 20.0 48.0 17.4 16.7 29.4 22.0 23.8 25.6 37.5 17.6 24.5

nO

NET: Disagree 8 1 2 8 1 1 5 2 3 1 2 5 4 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 33.3 33.3 4.9 5.9 5.3 5.5 8.0 8.3 9.1 4.0 6.0 5.9 4.3

2 7 1 2 7 1 1 4 1 3 1 1 5 3 4

4.3 33.3 33.3 4.3 5.9 5.3 4.4 4.0 8.3 9.1 2.0 6.0 4.4 4.3

Strongly disagree 1 1 1 1 1 1

0.6 0.6 1.1 4.0 2.0 1.5

Don't Know 2 2 1 1 1 1 2 2 1 1

1.2 1.2 5.9 1.1 2.8 5.9 4.0 4.7 1.5 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 4.00 5.00 5.00 4.00 5.00 98.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 5.00 98.00 4.00 5.00 98.00 98.00 5.00 98.00 4.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 201

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 7 2 4 116 14 11 64 23 15 18 32 3 8 10 33 60 30 9 51 65

\_\_\_\_\_\_\_\_\_\_ 71.6 77.8 66.7 66.7 71.6 82.4 57.9 70.3 76.7 60.0 78.3 88.9 100.0 72.7 58.8 66.0 71.4 69.8 56.2 75.0 69.1

Mr MnoqR

Strongly agree 34 7 1 34 6 2 13 10 3 4 11 1 2 2 14 11 9 2 14 20

21.0 77.8 16.7 21.0 35.3 10.5 14.3 33.3 12.0 17.4 30.6 33.3 18.2 11.8 28.0 13.1 20.9 12.5 20.6 21.3

DE hi t

4 82 2 3 82 8 9 51 13 12 14 21 2 6 8 19 49 21 7 37 45

50.6 66.7 50.0 50.6 47.1 47.4 56.0 43.3 48.0 60.9 58.3 66.7 54.5 47.1 38.0 58.3 48.8 43.8 54.4 47.9

s

Neither agree nor 38 1 1 1 38 2 5 23 7 8 5 3 1 5 14 20 11 6 13 25

disagree 23.5 11.1 33.3 16.7 23.5 11.8 26.3 25.3 23.3 32.0 21.7 8.3 9.1 29.4 28.0 23.8 25.6 37.5 19.1 26.6

o

NET: Disagree 7 1 1 7 1 3 3 2 2 2 3 4 2 1 4 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 11.1 16.7 4.3 5.9 15.8 3.3 8.0 18.2 11.8 6.0 4.8 4.7 6.2 5.9 3.2

2 5 1 1 5 1 2 2 1 2 1 2 3 2 2 3

3.1 11.1 16.7 3.1 5.9 10.5 2.2 4.0 18.2 5.9 4.0 3.6 4.7 2.9 3.2

Strongly disagree 2 2 1 1 1 1 1 1 1 2

1.2 1.2 5.3 1.1 4.0 5.9 2.0 1.2 6.2 2.9

Don't Know 1 1 1 1 1

0.6 0.6 1.1 2.8 1.1

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 202

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 102 3 1 4 102 12 13 59 18 12 18 21 2 7 11 26 58 24 11 43 59

\_\_\_\_\_\_\_\_\_\_ 63.0 33.3 33.3 66.7 63.0 70.6 68.4 64.8 60.0 48.0 78.3 58.3 66.7 63.6 64.7 52.0 69.0 55.8 68.8 63.2 62.8

m s

Strongly agree 30 2 2 30 5 5 16 4 4 4 7 1 3 1 6 19 6 2 12 18

18.5 22.2 33.3 18.5 29.4 26.3 17.6 13.3 16.0 17.4 19.4 33.3 27.3 5.9 12.0 22.6 14.0 12.5 17.6 19.1

4 72 1 1 2 72 7 8 43 14 8 14 14 1 4 10 20 39 18 9 31 41

44.4 11.1 33.3 33.3 44.4 41.2 42.1 47.3 46.7 32.0 60.9 38.9 33.3 36.4 58.8 40.0 46.4 41.9 56.2 45.6 43.6

B m

Neither agree nor 43 2 43 5 2 24 9 11 3 8 1 2 5 18 19 13 4 19 24

disagree 26.5 22.2 26.5 29.4 10.5 26.4 30.0 44.0 13.0 22.2 33.3 18.2 29.4 36.0 22.6 30.2 25.0 27.9 25.5

n

NET: Disagree 15 4 2 2 15 4 6 3 2 2 6 2 1 6 7 5 1 6 9

\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.3 44.4 66.7 33.3 9.3 21.1 6.6 10.0 8.0 8.7 16.7 18.2 5.9 12.0 8.3 11.6 6.2 8.8 9.6

e e

2 6 1 1 6 1 4 1 1 4 3 3 3 6

3.7 11.1 16.7 3.7 5.3 4.4 4.0 4.3 11.1 6.0 3.6 7.0 6.4

Strongly disagree 9 3 2 1 9 3 2 3 1 1 2 2 1 3 4 2 1 6 3

5.6 33.3 66.7 16.7 5.6 15.8 2.2 10.0 4.0 4.3 5.6 18.2 5.9 6.0 4.8 4.7 6.2 8.8 3.2

e

Don't Know 2 2 2 1 1 2

1.2 1.2 2.2 2.8 2.3 2.1

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 4.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 203

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 123 8 2 4 123 12 16 70 21 18 18 29 2 9 13 36 65 33 12 52 71

\_\_\_\_\_\_\_\_\_\_ 75.9 88.9 66.7 66.7 75.9 70.6 84.2 76.9 70.0 72.0 78.3 80.6 66.7 81.8 76.5 72.0 77.4 76.7 75.0 76.5 75.5

Strongly agree 39 7 2 39 2 9 15 11 5 6 12 3 1 12 19 9 2 18 21

24.1 77.8 33.3 24.1 11.8 47.4 16.5 36.7 20.0 26.1 33.3 27.3 5.9 24.0 22.6 20.9 12.5 26.5 22.3

E gi gi R

4 84 1 2 2 84 10 7 55 10 13 12 17 2 6 12 24 46 24 10 34 50

51.9 11.1 66.7 33.3 51.9 58.8 36.8 60.4 33.3 52.0 52.2 47.2 66.7 54.5 70.6 48.0 54.8 55.8 62.5 50.0 53.2

B J

Neither agree nor 38 1 1 2 38 5 3 20 9 6 5 7 1 2 4 13 19 10 4 15 23

disagree 23.5 11.1 33.3 33.3 23.5 29.4 15.8 22.0 30.0 24.0 21.7 19.4 33.3 18.2 23.5 26.0 22.6 23.3 25.0 22.1 24.5

NET: Disagree 1 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 0.6 1.1 4.0 2.0 1.5

2 1 1 1 1 1 1

0.6 0.6 1.1 4.0 2.0 1.5

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 204

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 5 1 5 116 13 14 66 22 9 19 30 3 9 8 34 58 30 9 49 67

\_\_\_\_\_\_\_\_\_\_ 71.6 55.6 33.3 83.3 71.6 76.5 73.7 72.5 73.3 36.0 82.6 83.3 100.0 81.8 47.1 68.0 69.0 69.8 56.2 72.1 71.3

Mr MR MnOR Mr

Strongly agree 34 5 3 34 4 2 21 6 1 5 10 2 3 12 14 14 1 14 20

21.0 55.6 50.0 21.0 23.5 10.5 23.1 20.0 4.0 21.7 27.8 18.2 17.6 24.0 16.7 32.6 6.2 20.6 21.3

e M V

4 82 1 2 82 9 12 45 16 8 14 20 3 7 5 22 44 16 8 35 47

50.6 33.3 33.3 50.6 52.9 63.2 49.5 53.3 32.0 60.9 55.6 100.0 63.6 29.4 44.0 52.4 37.2 50.0 51.5 50.0

mr MNOqR

Neither agree nor 38 1 2 38 4 3 24 5 12 3 6 2 8 13 22 12 6 14 24

disagree 23.5 11.1 66.7 23.5 23.5 15.8 26.4 16.7 48.0 13.0 16.7 18.2 47.1 26.0 26.2 27.9 37.5 20.6 25.5

NO no

NET: Disagree 7 3 1 7 2 1 2 4 1 1 3 4 1 1 4 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 33.3 16.7 4.3 10.5 1.1 6.7 16.0 4.3 5.9 6.0 4.8 2.3 6.2 5.9 3.2

2 5 1 1 5 2 1 1 4 1 1 4 1 3 2

3.1 11.1 16.7 3.1 10.5 1.1 3.3 16.0 5.9 2.0 4.8 6.2 4.4 2.1

Strongly disagree 2 2 2 1 1 2 1 1 1

1.2 22.2 1.2 3.3 4.3 4.0 2.3 1.5 1.1

Don't Know 1 1 1 1

0.6 0.6 3.3 1.5

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 205

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 144 9 1 6 144 16 16 83 24 24 23 36 3 11 16 50 83 40 16 55 89

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 93 5 5 93 12 11 50 19 13 18 27 2 9 9 31 55 28 8 36 57

\_\_\_\_\_\_\_\_\_\_ 64.6 55.6 83.3 64.6 75.0 68.8 60.2 79.2 54.2 78.3 75.0 66.7 81.8 56.2 62.0 66.3 70.0 50.0 65.5 64.0

Strongly agree 32 3 2 32 5 3 18 6 4 8 11 3 11 17 7 16 16

22.2 33.3 33.3 22.2 31.2 18.8 21.7 25.0 16.7 34.8 30.6 27.3 22.0 20.5 17.5 29.1 18.0

4 61 2 3 61 7 8 32 13 9 10 16 2 6 9 20 38 21 8 20 41

42.4 22.2 50.0 42.4 43.8 50.0 38.6 54.2 37.5 43.5 44.4 66.7 54.5 56.2 40.0 45.8 52.5 50.0 36.4 46.1

Neither agree nor 42 3 1 42 3 4 27 4 11 5 9 1 2 2 17 23 8 6 15 27

disagree 29.2 33.3 16.7 29.2 18.8 25.0 32.5 16.7 45.8 21.7 25.0 33.3 18.2 12.5 34.0 27.7 20.0 37.5 27.3 30.3

r

NET: Disagree 8 1 1 8 1 1 5 1 5 2 5 3 2 4 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 11.1 100.0 5.6 6.2 6.2 6.0 4.2 31.2 4.0 6.0 7.5 12.5 7.3 4.5

BE

2 4 4 1 3 2 1 3 1 1 2 2

2.8 2.8 6.2 3.6 12.5 2.0 3.6 2.5 6.2 3.6 2.2

Strongly disagree 4 1 1 4 1 2 1 3 1 2 2 1 2 2

2.8 11.1 100.0 2.8 6.2 2.4 4.2 18.8 2.0 2.4 5.0 6.2 3.6 2.2

BE

Don't Know 1 1 1 1 1

0.7 0.7 1.2 2.5 1.1

95TH PERCENTILE 5.00 5.00 1.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 1.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 4.00 5.00 4.00 5.00 5.00 98.00 4.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 206

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 114 7 6 114 11 14 64 20 25 22 36 3 11 16 37 68 27 13 44 70

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 4 3 79 6 8 49 14 19 16 24 1 10 8 24 47 17 9 34 45

\_\_\_\_\_\_\_\_\_\_ 69.3 57.1 50.0 69.3 54.5 57.1 76.6 70.0 76.0 72.7 66.7 33.3 90.9 50.0 64.9 69.1 63.0 69.2 77.3 64.3

opR

Strongly agree 22 3 1 22 2 3 13 3 2 3 11 1 2 2 6 12 8 1 8 14

19.3 42.9 16.7 19.3 18.2 21.4 20.3 15.0 8.0 13.6 30.6 33.3 18.2 12.5 16.2 17.6 29.6 7.7 18.2 20.0

m

4 57 1 2 57 4 5 36 11 17 13 13 8 6 18 35 9 8 26 31

50.0 14.3 33.3 50.0 36.4 35.7 56.2 55.0 68.0 59.1 36.1 72.7 37.5 48.6 51.5 33.3 61.5 59.1 44.3

b Or o

Neither agree nor 28 2 2 28 4 5 12 5 6 5 8 2 1 6 11 16 8 3 9 19

disagree 24.6 28.6 33.3 24.6 36.4 35.7 18.8 25.0 24.0 22.7 22.2 66.7 9.1 37.5 29.7 23.5 29.6 23.1 20.5 27.1

q

NET: Disagree 7 1 1 7 1 1 3 1 1 4 2 2 5 2 1 1 6

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.1 14.3 16.7 6.1 9.1 7.1 4.7 5.0 4.5 11.1 12.5 5.4 7.4 7.4 7.7 2.3 8.6

2 5 1 5 1 1 3 1 2 2 1 4 2 1 1 4

4.4 16.7 4.4 9.1 7.1 4.7 4.5 5.6 12.5 2.7 5.9 7.4 7.7 2.3 5.7

Strongly disagree 2 1 2 1 2 1 1 2

1.8 14.3 1.8 5.0 5.6 2.7 1.5 2.9

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_J Page 207

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 3 3 3 2 1 1 1 3

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 1 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_ 33.3 33.3 33.3 50.0 100.0 33.3

4 1 1 1 1 1 1

33.3 33.3 33.3 50.0 100.0 33.3

Neither agree nor 1 1 1 1 1

disagree 33.3 33.3 33.3 100.0 33.3

NET: Disagree 1 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.3 33.3 33.3 50.0 100.0 33.3

2 1 1 1 1 1 1

33.3 33.3 33.3 50.0 100.0 33.3

95TH PERCENTILE 4.00 4.00 4.00 4.00 3.00 2.00 4.00 4.00

99TH PERCENTILE 4.00 4.00 4.00 4.00 3.00 2.00 4.00 4.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 208

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 118 6 2 4 118 11 17 64 22 18 19 27 1 8 9 35 62 31 12 49 69

\_\_\_\_\_\_\_\_\_\_ 72.8 66.7 66.7 66.7 72.8 64.7 89.5 70.3 73.3 72.0 82.6 75.0 33.3 72.7 52.9 70.0 73.8 72.1 75.0 72.1 73.4

i r

Strongly agree 35 4 2 35 4 4 20 6 4 3 13 1 3 2 12 15 11 2 15 20

21.6 44.4 33.3 21.6 23.5 21.1 22.0 20.0 16.0 13.0 36.1 33.3 27.3 11.8 24.0 17.9 25.6 12.5 22.1 21.3

nr

4 83 2 2 2 83 7 13 44 16 14 16 14 5 7 23 47 20 10 34 49

51.2 22.2 66.7 33.3 51.2 41.2 68.4 48.4 53.3 56.0 69.6 38.9 45.5 41.2 46.0 56.0 46.5 62.5 50.0 52.1

b o

Neither agree nor 37 2 1 2 37 5 2 24 6 6 3 8 2 3 7 14 18 10 4 16 21

disagree 22.8 22.2 33.3 33.3 22.8 29.4 10.5 26.4 20.0 24.0 13.0 22.2 66.7 27.3 41.2 28.0 21.4 23.3 25.0 23.5 22.3

n

NET: Disagree 5 1 5 1 1 2 1 1 1 1 1 4 1 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 11.1 3.1 5.9 1.1 6.7 4.0 4.3 2.8 5.9 2.0 4.8 2.3 2.9 3.2

2 3 3 1 1 1 1 3 1 2

1.9 1.9 5.9 1.1 4.0 2.8 3.6 1.5 2.1

Strongly disagree 2 1 2 2 1 1 1 1 1 1 1

1.2 11.1 1.2 6.7 4.3 5.9 2.0 1.2 2.3 1.5 1.1

Don't Know 2 2 2 1 1 1

1.2 1.2 2.2 2.3 1.5 1.1

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 4.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 209

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 104 5 2 3 104 14 10 60 19 11 15 24 3 7 9 28 54 28 7 46 58

\_\_\_\_\_\_\_\_\_\_ 64.2 55.6 66.7 50.0 64.2 82.4 52.6 65.9 63.3 44.0 65.2 66.7 100.0 63.6 52.9 56.0 64.3 65.1 43.8 67.6 61.7

h MNOqR

Strongly agree 32 4 32 5 3 19 5 4 5 6 3 4 9 15 11 1 12 20

19.8 44.4 19.8 29.4 15.8 20.9 16.7 16.0 21.7 16.7 27.3 23.5 18.0 17.9 25.6 6.2 17.6 21.3

v

4 72 1 2 3 72 9 7 41 14 7 10 18 3 4 5 19 39 17 6 34 38

44.4 11.1 66.7 50.0 44.4 52.9 36.8 45.1 46.7 28.0 43.5 50.0 100.0 36.4 29.4 38.0 46.4 39.5 37.5 50.0 40.4

B MNOQR

Neither agree nor 41 1 2 41 2 9 20 7 12 5 5 4 5 12 26 8 8 17 24

disagree 25.3 11.1 33.3 25.3 11.8 47.4 22.0 23.3 48.0 21.7 13.9 36.4 29.4 24.0 31.0 18.6 50.0 25.0 25.5

gi nO u

NET: Disagree 14 2 1 14 1 9 3 2 2 6 2 8 4 6 1 3 11

\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.6 22.2 33.3 8.6 5.9 9.9 10.0 8.0 8.7 16.7 11.8 16.0 4.8 14.0 6.2 4.4 11.7

t

2 9 2 1 9 6 2 2 2 3 1 6 2 4 1 1 8

5.6 22.2 33.3 5.6 6.6 6.7 8.0 8.7 8.3 5.9 12.0 2.4 9.3 6.2 1.5 8.5

t w

Strongly disagree 5 5 1 3 1 3 1 2 2 2 2 3

3.1 3.1 5.9 3.3 3.3 8.3 5.9 4.0 2.4 4.7 2.9 3.2

Don't Know 3 1 1 3 2 1 1 1 1 2 1 2 1

1.9 11.1 16.7 1.9 2.2 3.3 4.3 2.8 5.9 4.0 2.3 2.9 1.1

95TH PERCENTILE 5.00 98.00 4.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 4.00 98.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 4.00 5.00 98.00 98.00 5.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 210

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 9 2 4 142 15 16 82 24 22 21 33 3 8 13 46 72 38 16 57 85

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.7 100.0 66.7 66.7 87.7 88.2 84.2 90.1 80.0 88.0 91.3 91.7 100.0 72.7 76.5 92.0 85.7 88.4 100.0 83.8 90.4

E qr u

Very important 94 9 2 3 94 12 12 50 15 17 12 26 3 3 8 27 50 25 10 36 58

58.0 100.0 66.7 50.0 58.0 70.6 63.2 54.9 50.0 68.0 52.2 72.2 100.0 27.3 47.1 54.0 59.5 58.1 62.5 52.9 61.7

dE q Q MNOQR

4 48 1 48 3 4 32 9 5 9 7 5 5 19 22 13 6 21 27

29.6 16.7 29.6 17.6 21.1 35.2 30.0 20.0 39.1 19.4 45.5 29.4 38.0 26.2 30.2 37.5 30.9 28.7

Moderately important 17 1 2 17 1 3 7 6 3 2 3 2 3 3 10 4 9 8

10.5 33.3 33.3 10.5 5.9 15.8 7.7 20.0 12.0 8.7 8.3 18.2 17.6 6.0 11.9 9.3 13.2 8.5

NET: Not Important 2 2 1 1 1 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 1.2 5.9 1.1 9.1 2.4 2.9

2 1 1 1 1 1 1

0.6 0.6 1.1 9.1 1.2 1.5

Not important at all 1 1 1 1 1

0.6 0.6 5.9 1.2 1.5

Don't Know 1 1 1 1 1 1 1

0.6 0.6 1.1 5.9 2.0 2.3 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 211

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 7 2 5 129 15 15 71 24 20 16 33 3 8 13 43 63 28 14 54 75

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.6 77.8 66.7 83.3 79.6 88.2 78.9 78.0 80.0 80.0 69.6 91.7 100.0 72.7 76.5 86.0 75.0 65.1 87.5 79.4 79.8

n mNqr u

Very important 50 5 1 50 7 3 30 8 7 5 13 3 4 7 15 26 15 8 19 31

30.9 55.6 16.7 30.9 41.2 15.8 33.0 26.7 28.0 21.7 36.1 100.0 36.4 41.2 30.0 31.0 34.9 50.0 27.9 33.0

MNOQR

4 79 2 2 4 79 8 12 41 16 13 11 20 4 6 28 37 13 6 35 44

48.8 22.2 66.7 66.7 48.8 47.1 63.2 45.1 53.3 52.0 47.8 55.6 36.4 35.3 56.0 44.0 30.2 37.5 51.5 46.8

Moderately important 26 1 1 26 1 4 16 4 4 7 1 2 2 4 19 12 2 10 16

16.0 11.1 16.7 16.0 5.9 21.1 17.6 13.3 16.0 30.4 2.8 18.2 11.8 8.0 22.6 27.9 12.5 14.7 17.0

O s

NET: Not Important 2 1 2 1 1 1 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 33.3 1.2 1.1 3.3 4.0 2.0 2.9

2 2 1 2 1 1 1 1 2

1.2 33.3 1.2 1.1 3.3 4.0 2.0 2.9

Don't Know 5 1 5 1 3 1 2 1 2 2 2 3 2 3

3.1 11.1 3.1 5.9 3.3 3.3 5.6 9.1 11.8 4.0 2.4 7.0 2.9 3.2

95TH PERCENTILE 5.00 98.00 4.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 4.00 5.00 98.00 98.00 5.00 98.00 98.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 212

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 7 3 3 129 13 18 69 25 22 17 31 3 7 14 42 63 34 14 54 75

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.6 77.8 100.0 50.0 79.6 76.5 94.7 75.8 83.3 88.0 73.9 86.1 100.0 63.6 82.4 84.0 75.0 79.1 87.5 79.4 79.8

dE I Noq

Very important 60 5 2 2 60 7 4 37 9 10 8 16 2 2 5 22 25 17 7 26 34

37.0 55.6 66.7 33.3 37.0 41.2 21.1 40.7 30.0 40.0 34.8 44.4 66.7 18.2 29.4 44.0 29.8 39.5 43.8 38.2 36.2

4 69 2 1 1 69 6 14 32 16 12 9 15 1 5 9 20 38 17 7 28 41

42.6 22.2 33.3 16.7 42.6 35.3 73.7 35.2 53.3 48.0 39.1 41.7 33.3 45.5 52.9 40.0 45.2 39.5 43.8 41.2 43.6

gI

Moderately important 27 2 1 27 3 18 5 3 6 3 2 2 7 16 8 2 11 16

16.7 22.2 16.7 16.7 17.6 19.8 16.7 12.0 26.1 8.3 18.2 11.8 14.0 19.0 18.6 12.5 16.2 17.0

NET: Not Important 3 2 3 1 1 1 1 1 3 2 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 33.3 1.9 5.9 5.3 1.1 2.8 9.1 3.6 2.9 1.1

2 2 1 2 1 1 1 2 2

1.2 16.7 1.2 5.9 5.3 9.1 2.4 2.9

Not important at all 1 1 1 1 1 1 1

0.6 16.7 0.6 1.1 2.8 1.2 1.1

Don't Know 3 3 3 1 1 1 1 2 1 1 2

1.9 1.9 3.3 2.8 9.1 5.9 2.0 2.4 2.3 1.5 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 213

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 139 7 2 4 139 16 15 79 26 20 21 31 3 8 14 45 69 37 15 57 82

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 85.8 77.8 66.7 66.7 85.8 94.1 78.9 86.8 86.7 80.0 91.3 86.1 100.0 72.7 82.4 90.0 82.1 86.0 93.8 83.8 87.2

moq

Very important 86 6 1 4 86 11 7 50 15 14 12 22 1 4 8 26 41 20 6 38 48

53.1 66.7 33.3 66.7 53.1 64.7 36.8 54.9 50.0 56.0 52.2 61.1 33.3 36.4 47.1 52.0 48.8 46.5 37.5 55.9 51.1

4 53 1 1 53 5 8 29 11 6 9 9 2 4 6 19 28 17 9 19 34

32.7 11.1 33.3 32.7 29.4 42.1 31.9 36.7 24.0 39.1 25.0 66.7 36.4 35.3 38.0 33.3 39.5 56.2 27.9 36.2

Moderately important 20 2 1 1 20 1 3 10 4 5 2 4 2 2 4 13 5 1 10 10

12.3 22.2 33.3 16.7 12.3 5.9 15.8 11.0 13.3 20.0 8.7 11.1 18.2 11.8 8.0 15.5 11.6 6.2 14.7 10.6

NET: Not Important 1 1 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 16.7 0.6 5.3 9.1 1.2 1.5

2 1 1 1 1 1 1 1

0.6 16.7 0.6 5.3 9.1 1.2 1.5

Don't Know 2 2 2 1 1 1 1 1 2

1.2 1.2 2.2 2.8 5.9 2.0 1.2 2.3 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 214

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 8 2 6 142 15 16 80 26 21 22 33 3 9 15 44 73 35 16 58 84

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.7 88.9 66.7 100.0 87.7 88.2 84.2 87.9 86.7 84.0 95.7 91.7 100.0 81.8 88.2 88.0 86.9 81.4 100.0 85.3 89.4

E m U

Very important 74 8 3 74 9 8 38 14 14 11 18 6 8 23 38 22 7 26 48

45.7 88.9 50.0 45.7 52.9 42.1 41.8 46.7 56.0 47.8 50.0 54.5 47.1 46.0 45.2 51.2 43.8 38.2 51.1

E

4 68 2 3 68 6 8 42 12 7 11 15 3 3 7 21 35 13 9 32 36

42.0 66.7 50.0 42.0 35.3 42.1 46.2 40.0 28.0 47.8 41.7 100.0 27.3 41.2 42.0 41.7 30.2 56.2 47.1 38.3

MNOQR

Moderately important 18 1 1 18 1 3 10 4 3 1 3 2 1 4 11 7 9 9

11.1 11.1 33.3 11.1 5.9 15.8 11.0 13.3 12.0 4.3 8.3 18.2 5.9 8.0 13.1 16.3 13.2 9.6

NET: Not Important 1 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 0.6 5.9 4.0 2.0 1.5

2 1 1 1 1 1 1

0.6 0.6 5.9 4.0 2.0 1.5

Don't Know 1 1 1 1 1 1 1

0.6 0.6 1.1 5.9 2.0 2.3 1.1

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 215

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 8 3 3 127 13 18 68 24 20 17 30 3 8 14 41 61 33 14 54 73

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.4 88.9 100.0 50.0 78.4 76.5 94.7 74.7 80.0 80.0 73.9 83.3 100.0 72.7 82.4 82.0 72.6 76.7 87.5 79.4 77.7

dE I mNOq

Very important 61 7 1 1 61 6 7 34 13 11 11 16 5 7 21 28 19 7 25 36

37.7 77.8 33.3 16.7 37.7 35.3 36.8 37.4 43.3 44.0 47.8 44.4 45.5 41.2 42.0 33.3 44.2 43.8 36.8 38.3

DE

4 66 1 2 2 66 7 11 34 11 9 6 14 3 3 7 20 33 14 7 29 37

40.7 11.1 66.7 33.3 40.7 41.2 57.9 37.4 36.7 36.0 26.1 38.9 100.0 27.3 41.2 40.0 39.3 32.6 43.8 42.6 39.4

B MNOQR

Moderately important 30 2 30 3 21 6 5 6 6 2 2 7 20 7 2 12 18

18.5 33.3 18.5 17.6 23.1 20.0 20.0 26.1 16.7 18.2 11.8 14.0 23.8 16.3 12.5 17.6 19.1

NET: Not Important 4 1 1 4 1 1 1 1 1 3 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 11.1 16.7 2.5 5.9 5.3 1.1 9.1 2.0 3.6 4.7 2.9 2.1

2 2 2 1 1 2 1 1 1

1.2 1.2 5.9 1.1 2.4 2.3 1.5 1.1

Not important at all 2 1 1 2 1 1 1 1 1 1 1

1.2 11.1 16.7 1.2 5.3 9.1 2.0 1.2 2.3 1.5 1.1

Don't Know 1 1 1 1 1 1 1

0.6 0.6 1.1 5.9 2.0 2.3 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 216

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 122 9 2 5 122 13 17 64 23 19 16 30 2 9 14 40 60 29 13 51 71

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 75.3 100.0 66.7 83.3 75.3 76.5 89.5 70.3 76.7 76.0 69.6 83.3 66.7 81.8 82.4 80.0 71.4 67.4 81.2 75.0 75.5

E i

Very important 54 8 2 54 6 6 31 7 7 8 17 1 4 6 20 23 14 6 22 32

33.3 88.9 33.3 33.3 35.3 31.6 34.1 23.3 28.0 34.8 47.2 33.3 36.4 35.3 40.0 27.4 32.6 37.5 32.4 34.0

dE

4 68 1 2 3 68 7 11 33 16 12 8 13 1 5 8 20 37 15 7 29 39

42.0 11.1 66.7 50.0 42.0 41.2 57.9 36.3 53.3 48.0 34.8 36.1 33.3 45.5 47.1 40.0 44.0 34.9 43.8 42.6 41.5

B

Moderately important 29 1 1 29 2 2 19 6 5 7 2 1 2 1 5 19 8 3 15 14

17.9 33.3 16.7 17.9 11.8 10.5 20.9 20.0 20.0 30.4 5.6 33.3 18.2 5.9 10.0 22.6 18.6 18.8 22.1 14.9

or s

NET: Not Important 10 10 2 7 1 1 4 1 4 5 5 2 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 6.2 11.8 7.7 3.3 4.0 11.1 5.9 8.0 6.0 11.6 2.9 8.5

2 10 10 2 7 1 1 4 1 4 5 5 2 8

6.2 6.2 11.8 7.7 3.3 4.0 11.1 5.9 8.0 6.0 11.6 2.9 8.5

Don't Know 1 1 1 1 1 1 1

0.6 0.6 1.1 5.9 2.0 2.3 1.1

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 217

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 9 3 5 137 13 18 76 25 25 18 31 3 10 13 42 72 36 12 57 80

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 84.6 100.0 100.0 83.3 84.6 76.5 94.7 83.5 83.3 100.0 78.3 86.1 100.0 90.9 76.5 84.0 85.7 83.7 75.0 83.8 85.1

E E nor nor

Very important 75 9 2 4 75 7 8 43 13 13 9 20 2 5 9 22 39 19 7 32 43

46.3 100.0 66.7 66.7 46.3 41.2 42.1 47.3 43.3 52.0 39.1 55.6 66.7 45.5 52.9 44.0 46.4 44.2 43.8 47.1 45.7

E

4 62 1 1 62 6 10 33 12 12 9 11 1 5 4 20 33 17 5 25 37

38.3 33.3 16.7 38.3 35.3 52.6 36.3 40.0 48.0 39.1 30.6 33.3 45.5 23.5 40.0 39.3 39.5 31.2 36.8 39.4

Moderately important 23 1 23 4 1 14 4 5 5 1 3 7 12 6 4 10 13

14.2 16.7 14.2 23.5 5.3 15.4 13.3 21.7 13.9 9.1 17.6 14.0 14.3 14.0 25.0 14.7 13.8

Don't Know 2 2 1 1 1 1 1 1 1

1.2 1.2 1.1 3.3 5.9 2.0 2.3 1.5 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 218

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 136 7 3 5 136 14 15 77 25 21 17 34 2 10 12 40 71 35 12 57 79

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 84.0 77.8 100.0 83.3 84.0 82.4 78.9 84.6 83.3 84.0 73.9 94.4 66.7 90.9 70.6 80.0 84.5 81.4 75.0 83.8 84.0

E nr

Very important 76 6 2 3 76 10 7 43 11 14 8 22 1 5 6 27 38 20 8 28 48

46.9 66.7 66.7 50.0 46.9 58.8 36.8 47.3 36.7 56.0 34.8 61.1 33.3 45.5 35.3 54.0 45.2 46.5 50.0 41.2 51.1

n

4 60 1 1 2 60 4 8 34 14 7 9 12 1 5 6 13 33 15 4 29 31

37.0 11.1 33.3 33.3 37.0 23.5 42.1 37.4 46.7 28.0 39.1 33.3 33.3 45.5 35.3 26.0 39.3 34.9 25.0 42.6 33.0

b

Moderately important 21 2 21 3 4 10 4 4 5 1 1 1 3 8 10 5 4 11 10

13.0 22.2 13.0 17.6 21.1 11.0 13.3 16.0 21.7 2.8 33.3 9.1 17.6 16.0 11.9 11.6 25.0 16.2 10.6

o

NET: Not Important 3 1 3 3 1 1 3 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 16.7 1.9 3.3 2.8 5.9 3.6 4.7 3.2

2 3 1 3 3 1 1 3 2 3

1.9 16.7 1.9 3.3 2.8 5.9 3.6 4.7 3.2

Don't Know 2 2 1 1 1 1 2 1 2

1.2 1.2 1.1 3.3 4.3 5.9 4.0 2.3 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 219

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Federal government 81 2 1 3 81 7 12 44 16 11 11 19 3 9 6 21 50 15 9 37 44

50.0 22.2 33.3 50.0 50.0 41.2 63.2 48.4 53.3 44.0 47.8 52.8 100.0 81.8 35.3 42.0 59.5 34.9 56.2 54.4 46.8

MNOR mnoR s

The federal government 81 2 1 3 81 7 12 44 16 11 11 19 3 9 6 21 50 15 9 37 44

50.0 22.2 33.3 50.0 50.0 41.2 63.2 48.4 53.3 44.0 47.8 52.8 100.0 81.8 35.3 42.0 59.5 34.9 56.2 54.4 46.8

MNOR mnoR s

NET: Other government 38 2 38 5 3 24 6 6 6 7 1 5 14 18 14 4 15 23

23.5 33.3 23.5 29.4 15.8 26.4 20.0 24.0 26.1 19.4 9.1 29.4 28.0 21.4 32.6 25.0 22.1 24.5

The provincial or 27 2 27 4 2 17 4 5 5 6 2 11 12 11 2 11 16

territorial government 16.7 33.3 16.7 23.5 10.5 18.7 13.3 20.0 21.7 16.7 11.8 22.0 14.3 25.6 12.5 16.2 17.0

The municipal 11 11 1 1 7 2 1 1 1 1 3 3 6 3 2 4 7

government 6.8 6.8 5.9 5.3 7.7 6.7 4.0 4.3 2.8 9.1 17.6 6.0 7.1 7.0 12.5 5.9 7.4

NET: Community/Schools 12 2 12 4 3 4 2 1 1 1 2 4 2 6 6

7.4 22.2 7.4 23.5 3.3 13.3 8.0 4.3 2.8 5.9 4.0 4.8 4.7 8.8 6.4

Schools 9 2 9 3 2 3 2 1 1 2 3 2 4 5

5.6 22.2 5.6 17.6 2.2 10.0 8.0 4.3 2.8 4.0 3.6 4.7 5.9 5.3

The local community 3 3 1 1 1 1 1 2 1

1.9 1.9 5.9 1.1 3.3 5.9 1.2 2.9 1.1

NET: Employers 12 1 12 2 9 1 2 2 5 1 5 4 5 2 3 9

7.4 33.3 7.4 10.5 9.9 3.3 8.0 8.7 13.9 5.9 10.0 4.8 11.6 12.5 4.4 9.6

Employers 12 1 12 2 9 1 2 2 5 1 5 4 5 2 3 9

7.4 33.3 7.4 10.5 9.9 3.3 8.0 8.7 13.9 5.9 10.0 4.8 11.6 12.5 4.4 9.6

NET: Individual 10 2 10 1 1 5 2 2 3 2 2 6 4 3 1 5 5

6.2 22.2 6.2 5.9 5.3 5.5 6.7 8.0 13.0 5.6 11.8 12.0 4.8 7.0 6.2 7.4 5.3

Each individual him or 10 2 10 1 1 5 2 2 3 2 2 6 4 3 1 5 5

herself 6.2 22.2 6.2 5.9 5.3 5.5 6.7 8.0 13.0 5.6 11.8 12.0 4.8 7.0 6.2 7.4 5.3

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 220

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Combination 4 2 4 2 1 2 1 1 2 1 4

2.5 22.2 2.5 2.2 3.3 8.0 2.8 5.9 2.4 2.3 4.3

Combination 4 2 4 2 1 2 1 1 2 1 4

2.5 22.2 2.5 2.2 3.3 8.0 2.8 5.9 2.4 2.3 4.3

NET: Parents 2 1 1 2 1 1 1 1 2 1 1

1.2 11.1 33.3 1.2 5.3 1.1 9.1 1.2 4.7 1.5 1.1

Parents 2 1 1 2 1 1 1 1 2 1 1

1.2 11.1 33.3 1.2 5.3 1.1 9.1 1.2 4.7 1.5 1.1

Don't Know/Refused 3 1 3 3 1 1 2 1 1 1 2

1.9 16.7 1.9 3.3 2.8 5.9 4.0 1.2 2.3 1.5 2.1

95TH PERCENTILE 8.00 9.00 7.00 99.00 8.00 8.00 8.00 9.00 8.00 9.00 8.00 9.00 1.00 6.00 99.00 8.00 8.00 8.00 8.00 8.00 9.00

99TH PERCENTILE 99.00 9.00 7.00 99.00 99.00 8.00 8.00 99.00 9.00 9.00 8.00 99.00 1.00 6.00 99.00 99.00 99.00 99.00 8.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 221

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 144 9 1 6 144 16 16 83 24 24 23 36 3 11 16 50 83 40 16 55 89

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 23 5 23 2 4 11 4 3 3 5 3 4 10 12 10 2 8 15

16.0 55.6 16.0 12.5 25.0 13.3 16.7 12.5 13.0 13.9 27.3 25.0 20.0 14.5 25.0 12.5 14.5 16.9

e

No 118 4 1 6 118 13 12 70 20 21 19 29 3 8 12 38 70 29 14 45 73

81.9 44.4 100.0 100.0 81.9 81.2 75.0 84.3 83.3 87.5 82.6 80.6 100.0 72.7 75.0 76.0 84.3 72.5 87.5 81.8 82.0

BE BE b nOqr

Don't Know/Refused 3 3 1 2 1 2 2 1 1 2 1

2.1 2.1 6.2 2.4 4.3 5.6 4.0 1.2 2.5 3.6 1.1

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 3.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 2.00 2.00 2.00 3.00 3.00 2.00 3.00 2.00 2.00 3.00 3.00 2.00 2.00 2.00 3.00 3.00 3.00 2.00 3.00 3.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 222

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 54 9 3 54 6 5 29 11 4 6 16 1 1 7 18 23 15 2 28 26

33.3 100.0 100.0 33.3 35.3 26.3 31.9 36.7 16.0 26.1 44.4 33.3 9.1 41.2 36.0 27.4 34.9 12.5 41.2 27.7

E E mQ q v

No 90 5 90 11 9 51 17 16 15 17 2 6 8 25 52 25 14 30 60

55.6 83.3 55.6 64.7 47.4 56.0 56.7 64.0 65.2 47.2 66.7 54.5 47.1 50.0 61.9 58.1 87.5 44.1 63.8

U w

Don't Know/Refused 18 1 18 5 11 2 5 2 3 4 2 7 9 3 10 8

11.1 16.7 11.1 26.3 12.1 6.7 20.0 8.7 8.3 36.4 11.8 14.0 10.7 7.0 14.7 8.5

95TH PERCENTILE 3.00 1.00 1.00 3.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00 2.00 3.00 3.00

99TH PERCENTILE 3.00 1.00 1.00 3.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00 2.00 3.00 3.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 223

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 59 9 3 59 6 7 32 11 5 6 16 1 3 7 20 26 19 3 28 31

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Ensure I have the skills 40 4 1 40 5 7 21 6 3 3 10 1 3 6 12 20 11 3 20 20

I need for the jobs of 67.8 44.4 33.3 67.8 83.3 100.0 65.6 54.5 60.0 50.0 62.5 100.0 100.0 85.7 60.0 76.9 57.9 100.0 71.4 64.5

tomorrow. IJ nO nO U

Get a better paying job. 12 3 12 1 6 4 2 2 4 1 3 5 4 4 8

20.3 33.3 20.3 16.7 18.8 36.4 40.0 33.3 25.0 14.3 15.0 19.2 21.1 14.3 25.8

It's a must in today's 4 2 4 2 1 1 2 3 1 2 2 2

job market. 6.8 22.2 6.8 6.2 9.1 16.7 12.5 15.0 3.8 10.5 7.1 6.5

Other 2 2 2 2 1 1 2

3.4 66.7 3.4 6.2 5.0 5.3 7.1

e

To learn/Get a degree 2 2 2 2 1 1 2

3.4 66.7 3.4 6.2 5.0 5.3 7.1

e

Increase the chances of 1 1 1 1 1 1

finding a job since I am 1.7 1.7 3.1 5.0 5.3 3.2

unemployed.

95TH PERCENTILE 6.00 6.00 9.00 6.00 5.00 5.00 9.00 6.00 5.00 6.00 6.00 5.00 5.00 5.00 7.50 5.00 9.00 5.00 9.00 6.00

99TH PERCENTILE 9.00 6.00 9.00 9.00 5.00 5.00 9.00 6.00 5.00 6.00 6.00 5.00 5.00 5.00 9.00 6.00 9.00 5.00 9.00 6.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 224

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 84 5 84 10 7 48 17 15 15 16 2 4 8 22 49 20 13 29 55

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

The cost 23 23 2 13 7 3 5 6 1 1 5 15 5 6 6 17

27.4 27.4 20.0 27.1 41.2 20.0 33.3 37.5 50.0 25.0 22.7 30.6 25.0 46.2 20.7 30.9

Lack of time 20 2 20 3 2 11 4 5 3 3 1 3 7 8 4 2 6 14

23.8 40.0 23.8 30.0 28.6 22.9 23.5 33.3 20.0 18.8 50.0 37.5 31.8 16.3 20.0 15.4 20.7 25.5

Wouldn't really benefit 19 1 19 1 1 13 4 7 5 3 2 2 16 2 4 9 10

me/no need/already feel 22.6 20.0 22.6 10.0 14.3 27.1 23.5 46.7 33.3 18.8 25.0 9.1 32.7 10.0 30.8 31.0 18.2

highly qualified S

Lack of interest in 10 1 10 1 2 6 4 2 5 3 5 1 1 9

going back to school 11.9 20.0 11.9 10.0 28.6 12.5 25.0 25.0 22.7 6.1 25.0 7.7 3.4 16.4

w

Prefer to learn in other 5 5 1 2 2 2 1 2 4 1

ways than through formal 6.0 6.0 10.0 4.2 11.8 50.0 4.5 4.1 13.8 1.8

education

Family responsibilities 3 3 1 2 1 1 2 1 3 3

3.6 3.6 10.0 4.2 6.7 12.5 9.1 2.0 15.0 5.5

Other 2 2 1 1 2 1 1 1

2.4 2.4 10.0 2.1 4.1 5.0 3.4 1.8

Age/Retirement 2 2 1 1 2 1 1 1

2.4 2.4 10.0 2.1 4.1 5.0 3.4 1.8

DK/REF 2 1 2 2 1 1 2 2

2.4 20.0 2.4 28.6 6.7 25.0 4.1 6.9

95TH PERCENTILE 9.00 99.00 9.00 14.00 99.00 9.00 9.00 4.00 99.00 4.00 2.00 99.00 7.00 7.00 14.00 10.50 4.00 99.00 7.00

99TH PERCENTILE 99.00 99.00 99.00 14.00 99.00 14.00 9.00 4.00 99.00 4.00 2.00 99.00 7.00 9.00 99.00 14.00 4.00 99.00 14.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 225

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 113 8 2 5 113 15 13 62 21 18 17 28 3 8 8 36 56 26 9 50 63

\_\_\_\_\_\_\_\_\_\_ 69.8 88.9 66.7 83.3 69.8 88.2 68.4 68.1 70.0 72.0 73.9 77.8 100.0 72.7 47.1 72.0 66.7 60.5 56.2 73.5 67.0

i r MNOqR

Strongly agree 38 7 2 3 38 8 3 20 5 4 4 13 1 1 4 16 15 10 1 19 19

23.5 77.8 66.7 50.0 23.5 47.1 15.8 22.0 16.7 16.0 17.4 36.1 33.3 9.1 23.5 32.0 17.9 23.3 6.2 27.9 20.2

E hj q

4 75 1 2 75 7 10 42 16 14 13 15 2 7 4 20 41 16 8 31 44

46.3 11.1 33.3 46.3 41.2 52.6 46.2 53.3 56.0 56.5 41.7 66.7 63.6 23.5 40.0 48.8 37.2 50.0 45.6 46.8

B r r r

Neither agree nor 42 1 1 1 42 2 4 24 9 5 6 8 2 7 11 26 14 6 15 27

disagree 25.9 11.1 33.3 16.7 25.9 11.8 21.1 26.4 30.0 20.0 26.1 22.2 18.2 41.2 22.0 31.0 32.6 37.5 22.1 28.7

NET: Disagree 5 5 2 3 1 1 2 2 2 2 1 3 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 3.1 10.5 3.3 4.0 9.1 11.8 4.0 2.4 4.7 6.2 4.4 2.1

2 3 3 1 2 1 1 1 1 2 1 2

1.9 1.9 5.3 2.2 9.1 5.9 2.0 1.2 4.7 1.5 2.1

Strongly disagree 2 2 1 1 1 1 1 1 1 2

1.2 1.2 5.3 1.1 4.0 5.9 2.0 1.2 6.2 2.9

Don't Know 2 2 2 1 1 1 2

1.2 1.2 2.2 4.0 2.0 2.3 2.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 226

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 114 9 3 3 114 13 11 66 19 17 18 28 2 7 8 34 57 28 10 52 62

\_\_\_\_\_\_\_\_\_\_ 70.4 100.0 100.0 50.0 70.4 76.5 57.9 72.5 63.3 68.0 78.3 77.8 66.7 63.6 47.1 68.0 67.9 65.1 62.5 76.5 66.0

dE dE r r

Strongly agree 40 9 1 2 40 6 4 23 4 4 4 11 2 5 3 15 18 11 2 18 22

24.7 100.0 33.3 33.3 24.7 35.3 21.1 25.3 13.3 16.0 17.4 30.6 66.7 45.5 17.6 30.0 21.4 25.6 12.5 26.5 23.4

cDE

4 74 2 1 74 7 7 43 15 13 14 17 2 5 19 39 17 8 34 40

45.7 66.7 16.7 45.7 41.2 36.8 47.3 50.0 52.0 60.9 47.2 18.2 29.4 38.0 46.4 39.5 50.0 50.0 42.6

q Qr q

Neither agree nor 42 3 42 3 6 23 10 7 5 8 1 3 8 14 25 13 5 13 29

disagree 25.9 50.0 25.9 17.6 31.6 25.3 33.3 28.0 21.7 22.2 33.3 27.3 47.1 28.0 29.8 30.2 31.2 19.1 30.9

NET: Disagree 5 5 1 2 1 1 1 1 1 1 2 1 1 3 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 3.1 5.9 10.5 1.1 3.3 4.0 9.1 5.9 2.0 2.4 2.3 6.2 4.4 2.1

2 5 5 1 2 1 1 1 1 1 1 2 1 1 3 2

3.1 3.1 5.9 10.5 1.1 3.3 4.0 9.1 5.9 2.0 2.4 2.3 6.2 4.4 2.1

Don't Know 1 1 1 1 1 1

0.6 0.6 1.1 2.0 2.3 1.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 227

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 9 1 4 116 15 15 60 23 16 16 28 3 8 12 35 57 31 8 51 65

\_\_\_\_\_\_\_\_\_\_ 71.6 100.0 33.3 66.7 71.6 88.2 78.9 65.9 76.7 64.0 69.6 77.8 100.0 72.7 70.6 70.0 67.9 72.1 50.0 75.0 69.1

cE i MNOqR

Strongly agree 39 8 3 39 6 5 19 7 8 5 14 1 4 17 14 9 2 16 23

24.1 88.9 50.0 24.1 35.3 26.3 20.9 23.3 32.0 21.7 38.9 9.1 23.5 34.0 16.7 20.9 12.5 23.5 24.5

E q t

4 77 1 1 1 77 9 10 41 16 8 11 14 3 7 8 18 43 22 6 35 42

47.5 11.1 33.3 16.7 47.5 52.9 52.6 45.1 53.3 32.0 47.8 38.9 100.0 63.6 47.1 36.0 51.2 51.2 37.5 51.5 44.7

Bd MNOqR

Neither agree nor 40 2 1 40 1 2 29 7 8 7 7 2 4 14 22 10 8 14 26

disagree 24.7 66.7 16.7 24.7 5.9 10.5 31.9 23.3 32.0 30.4 19.4 18.2 23.5 28.0 26.2 23.3 50.0 20.6 27.7

Gh

NET: Disagree 4 1 4 1 1 1 1 1 4 1 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 16.7 2.5 5.9 5.3 1.1 2.8 9.1 4.8 2.3 2.9 2.1

2 4 1 4 1 1 1 1 1 4 1 2 2

2.5 16.7 2.5 5.9 5.3 1.1 2.8 9.1 4.8 2.3 2.9 2.1

Don't Know 2 2 1 1 1 1 1 1 1 1 1

1.2 1.2 5.3 1.1 4.0 5.9 2.0 1.2 2.3 1.5 1.1

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 4.00 5.00 98.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 4.00 5.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 228

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 106 9 3 3 106 11 13 59 20 12 14 24 3 7 8 30 52 29 7 45 61

\_\_\_\_\_\_\_\_\_\_ 65.4 100.0 100.0 50.0 65.4 64.7 68.4 64.8 66.7 48.0 60.9 66.7 100.0 63.6 47.1 60.0 61.9 67.4 43.8 66.2 64.9

dE dE MNOqR

Strongly agree 35 8 1 2 35 4 5 18 6 2 5 12 1 2 13 15 9 1 13 22

21.6 88.9 33.3 33.3 21.6 23.5 26.3 19.8 20.0 8.0 21.7 33.3 9.1 11.8 26.0 17.9 20.9 6.2 19.1 23.4

dE Mq

4 71 1 2 1 71 7 8 41 14 10 9 12 3 6 6 17 37 20 6 32 39

43.8 11.1 66.7 16.7 43.8 41.2 42.1 45.1 46.7 40.0 39.1 33.3 100.0 54.5 35.3 34.0 44.0 46.5 37.5 47.1 41.5

B MNOQR

Neither agree nor 46 2 46 5 4 25 10 12 8 10 3 6 15 29 9 8 19 27

disagree 28.4 33.3 28.4 29.4 21.1 27.5 33.3 48.0 34.8 27.8 27.3 35.3 30.0 34.5 20.9 50.0 27.9 28.7

u

NET: Disagree 6 1 6 1 2 3 2 1 2 2 3 3 1 4 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.7 16.7 3.7 5.9 10.5 3.3 5.6 9.1 11.8 4.0 3.6 7.0 6.2 5.9 2.1

2 3 3 3 1 1 1 1 2 1 2

1.9 1.9 3.3 2.8 5.9 2.0 1.2 4.7 1.5 2.1

Strongly disagree 3 1 3 1 2 1 1 1 1 2 1 1 3

1.9 16.7 1.9 5.9 10.5 2.8 9.1 5.9 2.0 2.4 2.3 6.2 4.4

Don't Know 4 4 4 1 1 1 3 2 4

2.5 2.5 4.4 4.0 4.3 5.9 6.0 4.7 4.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 98.00 5.00 4.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 229

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 103 7 1 5 103 10 10 58 22 15 18 23 1 9 8 33 52 24 8 45 58

\_\_\_\_\_\_\_\_\_\_ 63.6 77.8 33.3 83.3 63.6 58.8 52.6 63.7 73.3 60.0 78.3 63.9 33.3 81.8 47.1 66.0 61.9 55.8 50.0 66.2 61.7

r r

Strongly agree 27 6 2 27 3 2 16 5 2 4 10 2 3 9 12 8 12 15

16.7 66.7 33.3 16.7 17.6 10.5 17.6 16.7 8.0 17.4 27.8 18.2 17.6 18.0 14.3 18.6 17.6 16.0

E m

4 76 1 1 3 76 7 8 42 17 13 14 13 1 7 5 24 40 16 8 33 43

46.9 11.1 33.3 50.0 46.9 41.2 42.1 46.2 56.7 52.0 60.9 36.1 33.3 63.6 29.4 48.0 47.6 37.2 50.0 48.5 45.7

B r

Neither agree nor 47 1 2 47 5 9 24 8 6 4 9 2 2 8 13 26 17 8 17 30

disagree 29.0 11.1 66.7 29.0 29.4 47.4 26.4 26.7 24.0 17.4 25.0 66.7 18.2 47.1 26.0 31.0 39.5 50.0 25.0 31.9

n

NET: Disagree 8 1 1 8 2 5 3 1 3 2 5 5 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 11.1 16.7 4.9 11.8 5.5 12.0 4.3 8.3 4.0 6.0 7.4 3.2

2 7 1 1 7 2 4 3 1 2 2 5 5 2

4.3 11.1 16.7 4.3 11.8 4.4 12.0 4.3 5.6 4.0 6.0 7.4 2.1

Strongly disagree 1 1 1 1 1

0.6 0.6 1.1 2.8 1.1

Don't Know 4 4 4 1 1 1 2 1 2 1 3

2.5 2.5 4.4 4.0 2.8 5.9 4.0 1.2 4.7 1.5 3.2

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 4.00 5.00 98.00 5.00 5.00 98.00 5.00 98.00 5.00 98.00 4.00 5.00 98.00 98.00 98.00 98.00 4.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 230

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 5 2 3 127 15 14 70 26 20 17 24 3 10 15 38 64 38 10 54 73

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.4 55.6 66.7 50.0 78.4 88.2 73.7 76.9 86.7 80.0 73.9 66.7 100.0 90.9 88.2 76.0 76.2 88.4 62.5 79.4 77.7

mNO o v

Extremely important 59 5 1 59 9 5 29 14 7 9 12 2 5 6 16 29 19 5 23 36

factor 36.4 55.6 33.3 36.4 52.9 26.3 31.9 46.7 28.0 39.1 33.3 66.7 45.5 35.3 32.0 34.5 44.2 31.2 33.8 38.3

4 68 1 3 68 6 9 41 12 13 8 12 1 5 9 22 35 19 5 31 37

42.0 33.3 50.0 42.0 35.3 47.4 45.1 40.0 52.0 34.8 33.3 33.3 45.5 52.9 44.0 41.7 44.2 31.2 45.6 39.4

Moderately important 26 3 1 1 26 1 3 16 4 4 5 6 1 2 10 14 5 6 9 17

factor 16.0 33.3 33.3 16.7 16.0 5.9 15.8 17.6 13.3 16.0 21.7 16.7 9.1 11.8 20.0 16.7 11.6 37.5 13.2 18.1

u

NET: Not Important 7 1 7 1 2 3 1 1 4 2 5 4 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 11.1 4.3 5.9 10.5 3.3 4.0 4.3 11.1 4.0 6.0 5.9 3.2

2 6 1 6 2 3 1 1 4 2 4 3 3

3.7 11.1 3.7 10.5 3.3 4.0 4.3 11.1 4.0 4.8 4.4 3.2

Not an important factor 1 1 1 1 1

0.6 0.6 5.9 1.2 1.5

Don't Know 2 2 2 2 2 1 1 1

1.2 33.3 1.2 2.2 5.6 1.2 1.5 1.1

95TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 231

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 108 3 2 4 108 11 13 61 20 13 16 22 2 7 15 28 57 28 8 46 62

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 66.7 33.3 66.7 66.7 66.7 64.7 68.4 67.0 66.7 52.0 69.6 61.1 66.7 63.6 88.2 56.0 67.9 65.1 50.0 67.6 66.0

b Mo

Extremely important 35 3 2 35 2 6 16 8 4 7 8 1 4 7 17 9 2 14 21

factor 21.6 33.3 33.3 21.6 11.8 31.6 17.6 26.7 16.0 30.4 22.2 9.1 23.5 14.0 20.2 20.9 12.5 20.6 22.3

4 73 2 2 73 9 7 45 12 9 9 14 2 6 11 21 40 19 6 32 41

45.1 66.7 33.3 45.1 52.9 36.8 49.5 40.0 36.0 39.1 38.9 66.7 54.5 64.7 42.0 47.6 44.2 37.5 47.1 43.6

Moderately important 41 4 1 41 4 5 25 6 8 5 11 1 3 1 16 20 14 7 15 26

factor 25.3 44.4 33.3 25.3 23.5 26.3 27.5 20.0 32.0 21.7 30.6 33.3 27.3 5.9 32.0 23.8 32.6 43.8 22.1 27.7

r R

NET: Not Important 12 2 2 12 1 1 5 4 4 2 3 1 6 6 1 1 6 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.4 22.2 33.3 7.4 5.9 5.3 5.5 13.3 16.0 8.7 8.3 9.1 12.0 7.1 2.3 6.2 8.8 6.4

2 9 1 2 9 1 4 3 3 1 2 1 4 5 1 5 4

5.6 11.1 33.3 5.6 5.3 4.4 10.0 12.0 4.3 5.6 9.1 8.0 6.0 2.3 7.4 4.3

Not an important factor 3 1 3 1 1 1 1 1 1 2 1 1 1 2

1.9 11.1 1.9 5.9 1.1 3.3 4.0 4.3 2.8 4.0 1.2 6.2 1.5 2.1

Don't Know 1 1 1 1 1 1

0.6 0.6 5.9 5.9 1.2 1.5

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 232

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 91 4 1 4 91 10 13 45 20 14 14 16 3 7 11 32 42 22 11 37 54

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.2 44.4 33.3 66.7 56.2 58.8 68.4 49.5 66.7 56.0 60.9 44.4 100.0 63.6 64.7 64.0 50.0 51.2 68.8 54.4 57.4

MNOqR

Extremely important 26 3 3 26 2 2 9 12 2 4 5 1 4 11 9 9 12 14

factor 16.0 33.3 50.0 16.0 11.8 10.5 9.9 40.0 8.0 17.4 13.9 9.1 23.5 22.0 10.7 20.9 17.6 14.9

gHI

4 65 1 1 1 65 8 11 36 8 12 10 11 3 6 7 21 33 13 11 25 40

40.1 11.1 33.3 16.7 40.1 47.1 57.9 39.6 26.7 48.0 43.5 30.6 100.0 54.5 41.2 42.0 39.3 30.2 68.8 36.8 42.6

B j MNOQR U

Moderately important 59 2 2 59 6 4 39 8 10 8 14 2 5 16 33 18 4 28 31

factor 36.4 22.2 66.7 36.4 35.3 21.1 42.9 26.7 40.0 34.8 38.9 18.2 29.4 32.0 39.3 41.9 25.0 41.2 33.0

h

NET: Not Important 10 2 1 10 1 2 6 1 1 1 4 2 1 1 8 3 1 3 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 22.2 16.7 6.2 5.9 10.5 6.6 3.3 4.0 4.3 11.1 18.2 5.9 2.0 9.5 7.0 6.2 4.4 7.4

s

2 7 1 1 7 1 2 4 1 3 2 1 6 2 1 2 5

4.3 11.1 16.7 4.3 5.9 10.5 4.4 4.3 8.3 18.2 2.0 7.1 4.7 6.2 2.9 5.3

Not an important factor 3 1 3 2 1 1 1 1 2 1 1 2

1.9 11.1 1.9 2.2 3.3 4.0 2.8 5.9 2.4 2.3 1.5 2.1

Don't Know 2 1 1 2 1 1 2 1 1 2

1.2 11.1 16.7 1.2 1.1 3.3 5.6 2.0 1.2 2.1

95TH PERCENTILE 5.00 98.00 4.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 4.00 98.00 98.00 5.00 5.00 98.00 98.00 5.00 5.00 98.00 4.00 5.00 5.00 98.00 98.00 5.00 4.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 233

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 2 1 2 93 10 10 53 18 14 15 13 2 5 12 27 49 22 9 42 51

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 22.2 33.3 33.3 57.4 58.8 52.6 58.2 60.0 56.0 65.2 36.1 66.7 45.5 70.6 54.0 58.3 51.2 56.2 61.8 54.3

b o o

Extremely important 30 2 1 30 2 3 19 6 1 2 6 3 5 9 13 7 2 17 13

factor 18.5 22.2 16.7 18.5 11.8 15.8 20.9 20.0 4.0 8.7 16.7 27.3 29.4 18.0 15.5 16.3 12.5 25.0 13.8

m

4 63 1 1 63 8 7 34 12 13 13 7 2 2 7 18 36 15 7 25 38

38.9 33.3 16.7 38.9 47.1 36.8 37.4 40.0 52.0 56.5 19.4 66.7 18.2 41.2 36.0 42.9 34.9 43.8 36.8 40.4

Oq Oq

Moderately important 52 2 2 2 52 5 5 31 9 8 7 17 1 4 4 18 26 16 6 20 32

factor 32.1 22.2 66.7 33.3 32.1 29.4 26.3 34.1 30.0 32.0 30.4 47.2 33.3 36.4 23.5 36.0 31.0 37.2 37.5 29.4 34.0

NET: Not Important 16 5 2 16 2 4 6 3 3 1 5 2 1 5 8 5 1 6 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.9 55.6 33.3 9.9 11.8 21.1 6.6 10.0 12.0 4.3 13.9 18.2 5.9 10.0 9.5 11.6 6.2 8.8 10.6

E

2 9 9 2 2 5 3 3 2 5 2 1 4 5

5.6 5.6 11.8 10.5 5.5 12.0 8.3 4.0 6.0 4.7 6.2 5.9 5.3

Not an important factor 7 5 2 7 2 1 3 1 2 2 1 3 3 3 2 5

4.3 55.6 33.3 4.3 10.5 1.1 10.0 4.3 5.6 18.2 5.9 6.0 3.6 7.0 2.9 5.3

E

Don't Know 1 1 1 1 1 1

0.6 0.6 1.1 2.8 1.2 1.1

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 4.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 234

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 3 1 4 93 10 11 49 20 17 15 15 2 5 8 27 46 19 9 41 52

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 33.3 33.3 66.7 57.4 58.8 57.9 53.8 66.7 68.0 65.2 41.7 66.7 45.5 47.1 54.0 54.8 44.2 56.2 60.3 55.3

o

Extremely important 27 2 2 27 2 2 13 10 4 4 2 2 3 7 12 6 10 17

factor 16.7 22.2 33.3 16.7 11.8 10.5 14.3 33.3 16.0 17.4 5.6 18.2 17.6 14.0 14.3 14.0 14.7 18.1

hi

4 66 1 1 2 66 8 9 36 10 13 11 13 2 3 5 20 34 13 9 31 35

40.7 11.1 33.3 33.3 40.7 47.1 47.4 39.6 33.3 52.0 47.8 36.1 66.7 27.3 29.4 40.0 40.5 30.2 56.2 45.6 37.2

B

Moderately important 55 3 1 1 55 6 5 35 7 7 6 18 1 4 8 19 31 20 6 21 34

factor 34.0 33.3 33.3 16.7 34.0 35.3 26.3 38.5 23.3 28.0 26.1 50.0 33.3 36.4 47.1 38.0 36.9 46.5 37.5 30.9 36.2

NET: Not Important 13 3 1 1 13 1 3 6 3 1 2 2 2 1 4 6 4 1 6 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 33.3 33.3 16.7 8.0 5.9 15.8 6.6 10.0 4.0 8.7 5.6 18.2 5.9 8.0 7.1 9.3 6.2 8.8 7.4

2 9 1 9 1 2 6 1 2 1 1 3 5 3 1 4 5

5.6 11.1 5.6 5.9 10.5 6.6 4.0 8.7 2.8 9.1 6.0 6.0 7.0 6.2 5.9 5.3

Not an important factor 4 2 1 1 4 1 3 1 1 1 1 1 1 2 2

2.5 22.2 33.3 16.7 2.5 5.3 10.0 2.8 9.1 5.9 2.0 1.2 2.3 2.9 2.1

Don't Know 1 1 1 1 1 1

0.6 0.6 1.1 2.8 1.2 1.1

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 4.00 5.00 5.00 5.00 98.00 5.00 4.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 235

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 87 3 2 87 5 13 48 19 14 15 16 2 7 9 27 42 20 9 33 54

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.7 33.3 33.3 53.7 29.4 68.4 52.7 63.3 56.0 65.2 44.4 66.7 63.6 52.9 54.0 50.0 46.5 56.2 48.5 57.4

g g

Extremely important 24 2 1 24 1 4 12 7 4 2 7 1 4 6 11 4 1 13 11

factor 14.8 22.2 16.7 14.8 5.9 21.1 13.2 23.3 16.0 8.7 19.4 9.1 23.5 12.0 13.1 9.3 6.2 19.1 11.7

4 63 1 1 63 4 9 36 12 10 13 9 2 6 5 21 31 16 8 20 43

38.9 11.1 16.7 38.9 23.5 47.4 39.6 40.0 40.0 56.5 25.0 66.7 54.5 29.4 42.0 36.9 37.2 50.0 29.4 45.7

b o w

Moderately important 63 4 3 4 63 10 5 38 9 10 6 16 1 4 8 20 35 20 6 30 33

factor 38.9 44.4 100.0 66.7 38.9 58.8 26.3 41.8 30.0 40.0 26.1 44.4 33.3 36.4 47.1 40.0 41.7 46.5 37.5 44.1 35.1

BE hj

NET: Not Important 12 2 12 2 1 5 2 1 2 4 3 7 3 1 5 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.4 22.2 7.4 11.8 5.3 5.5 6.7 4.0 8.7 11.1 6.0 8.3 7.0 6.2 7.4 7.4

2 9 9 2 1 4 1 1 2 3 1 7 2 1 4 5

5.6 5.6 11.8 5.3 4.4 3.3 4.0 8.7 8.3 2.0 8.3 4.7 6.2 5.9 5.3

Not an important factor 3 2 3 1 1 1 2 1 1 2

1.9 22.2 1.9 1.1 3.3 2.8 4.0 2.3 1.5 2.1

95TH PERCENTILE 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 236

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 121 6 3 5 121 13 14 69 22 16 16 24 2 9 16 34 64 30 13 50 71

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.7 66.7 100.0 83.3 74.7 76.5 73.7 75.8 73.3 64.0 69.6 66.7 66.7 81.8 94.1 68.0 76.2 69.8 81.2 73.5 75.5

bE MnO

Extremely important 33 5 2 33 4 2 20 5 3 2 8 3 8 7 20 12 12 21

factor 20.4 55.6 33.3 20.4 23.5 10.5 22.0 16.7 12.0 8.7 22.2 27.3 47.1 14.0 23.8 27.9 17.6 22.3

e mN

4 88 1 3 3 88 9 12 49 17 13 14 16 2 6 8 27 44 18 13 38 50

54.3 11.1 100.0 50.0 54.3 52.9 63.2 53.8 56.7 52.0 60.9 44.4 66.7 54.5 47.1 54.0 52.4 41.9 81.2 55.9 53.2

BdE B U

Moderately important 30 2 30 2 3 16 7 9 5 8 1 1 1 14 12 10 3 12 18

factor 18.5 22.2 18.5 11.8 15.8 17.6 23.3 36.0 21.7 22.2 33.3 9.1 5.9 28.0 14.3 23.3 18.8 17.6 19.1

qR

NET: Not Important 10 1 1 10 2 2 5 1 2 4 1 2 8 3 5 5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 11.1 16.7 6.2 11.8 10.5 5.5 3.3 8.7 11.1 9.1 4.0 9.5 7.0 7.4 5.3

2 7 1 7 2 1 4 2 1 1 1 6 3 4 3

4.3 16.7 4.3 11.8 5.3 4.4 8.7 2.8 9.1 2.0 7.1 7.0 5.9 3.2

Not an important factor 3 1 3 1 1 1 3 1 2 1 2

1.9 11.1 1.9 5.3 1.1 3.3 8.3 2.0 2.4 1.5 2.1

Don't Know 1 1 1 1

0.6 0.6 1.1 1.5

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 98.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 237

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 3 1 4 93 10 11 51 18 12 13 26 2 5 10 28 47 21 8 42 51

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 33.3 33.3 66.7 57.4 58.8 57.9 56.0 60.0 48.0 56.5 72.2 66.7 45.5 58.8 56.0 56.0 48.8 50.0 61.8 54.3

Extremely important 25 2 25 3 3 10 8 3 3 9 1 1 6 13 5 1 11 14

factor 15.4 22.2 15.4 17.6 15.8 11.0 26.7 12.0 13.0 25.0 9.1 5.9 12.0 15.5 11.6 6.2 16.2 14.9

r

4 68 1 1 4 68 7 8 41 10 9 10 17 2 4 9 22 34 16 7 31 37

42.0 11.1 33.3 66.7 42.0 41.2 42.1 45.1 33.3 36.0 43.5 47.2 66.7 36.4 52.9 44.0 40.5 37.2 43.8 45.6 39.4

b B

Moderately important 51 1 1 51 5 6 32 8 11 8 7 1 5 3 14 30 13 7 21 30

factor 31.5 33.3 16.7 31.5 29.4 31.6 35.2 26.7 44.0 34.8 19.4 33.3 45.5 17.6 28.0 35.7 30.2 43.8 30.9 31.9

o

NET: Not Important 17 6 1 1 17 2 2 7 4 2 1 3 1 4 7 7 9 1 5 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.5 66.7 33.3 16.7 10.5 11.8 10.5 7.7 13.3 8.0 4.3 8.3 9.1 23.5 14.0 8.3 20.9 6.2 7.4 12.8

dE

2 10 2 1 1 10 1 1 5 2 2 1 1 1 1 3 5 5 3 7

6.2 22.2 33.3 16.7 6.2 5.9 5.3 5.5 6.7 8.0 4.3 2.8 9.1 5.9 6.0 6.0 11.6 4.4 7.4

Not an important factor 7 4 7 1 1 2 2 2 3 4 2 4 1 2 5

4.3 44.4 4.3 5.9 5.3 2.2 6.7 5.6 17.6 8.0 2.4 9.3 6.2 2.9 5.3

e

Don't Know 1 1 1 1 1 1

0.6 0.6 1.1 4.3 2.0 1.1

95TH PERCENTILE 5.00 5.00 4.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 4.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 4.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 238

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 87 3 1 3 87 8 10 48 18 13 15 17 3 6 9 24 45 19 10 39 48

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.7 33.3 33.3 50.0 53.7 47.1 52.6 52.7 60.0 52.0 65.2 47.2 100.0 54.5 52.9 48.0 53.6 44.2 62.5 57.4 51.1

MNOQR

Extremely important 25 2 1 25 3 5 13 4 4 3 6 1 3 9 11 5 3 12 13

factor 15.4 22.2 16.7 15.4 17.6 26.3 14.3 13.3 16.0 13.0 16.7 33.3 17.6 18.0 13.1 11.6 18.8 17.6 13.8

4 62 1 1 2 62 5 5 35 14 9 12 11 2 6 6 15 34 14 7 27 35

38.3 11.1 33.3 33.3 38.3 29.4 26.3 38.5 46.7 36.0 52.2 30.6 66.7 54.5 35.3 30.0 40.5 32.6 43.8 39.7 37.2

b

Moderately important 55 1 1 1 55 5 6 36 7 10 6 11 3 6 17 32 16 6 23 32

factor 34.0 11.1 33.3 16.7 34.0 29.4 31.6 39.6 23.3 40.0 26.1 30.6 27.3 35.3 34.0 38.1 37.2 37.5 33.8 34.0

b

NET: Not Important 17 5 1 17 4 2 5 5 2 2 6 1 2 9 4 8 5 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.5 55.6 33.3 10.5 23.5 10.5 5.5 16.7 8.0 8.7 16.7 9.1 11.8 18.0 4.8 18.6 7.4 12.8

E t

2 9 9 3 1 3 2 2 1 4 5 2 4 3 6

5.6 5.6 17.6 5.3 3.3 6.7 8.0 4.3 11.1 10.0 2.4 9.3 4.4 6.4

Not an important factor 8 5 1 8 1 1 2 3 1 2 1 2 4 2 4 2 6

4.9 55.6 33.3 4.9 5.9 5.3 2.2 10.0 4.3 5.6 9.1 11.8 8.0 2.4 9.3 2.9 6.4

E

Don't Know 3 2 3 1 2 2 1 3 1 2

1.9 33.3 1.9 5.3 2.2 5.6 9.1 3.6 1.5 2.1

95TH PERCENTILE 5.00 5.00 4.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 4.00 98.00 98.00 5.00 98.00 98.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 239

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 92 1 1 3 92 10 14 50 16 14 12 17 1 8 11 28 44 21 8 46 46

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.8 11.1 33.3 50.0 56.8 58.8 73.7 54.9 53.3 56.0 52.2 47.2 33.3 72.7 64.7 56.0 52.4 48.8 50.0 67.6 48.9

B x

Extremely important 25 1 25 1 4 16 3 2 2 6 5 4 8 10 5 11 14

factor 15.4 16.7 15.4 5.9 21.1 17.6 10.0 8.0 8.7 16.7 45.5 23.5 16.0 11.9 11.6 16.2 14.9

mn

4 67 1 1 2 67 9 10 34 13 12 10 11 1 3 7 20 34 16 8 35 32

41.4 11.1 33.3 33.3 41.4 52.9 52.6 37.4 43.3 48.0 43.5 30.6 33.3 27.3 41.2 40.0 40.5 37.2 50.0 51.5 34.0

B x

Moderately important 50 4 1 2 50 2 3 32 10 8 9 14 2 2 3 14 32 15 7 14 36

factor 30.9 44.4 33.3 33.3 30.9 11.8 15.8 35.2 33.3 32.0 39.1 38.9 66.7 18.2 17.6 28.0 38.1 34.9 43.8 20.6 38.3

gh w

NET: Not Important 16 2 1 16 5 1 7 3 2 1 4 3 7 6 6 1 6 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.9 22.2 33.3 9.9 29.4 5.3 7.7 10.0 8.0 4.3 11.1 17.6 14.0 7.1 14.0 6.2 8.8 10.6

h

2 8 1 8 4 3 1 2 3 2 4 2 3 3 5

4.9 11.1 4.9 23.5 3.3 3.3 8.0 8.3 11.8 8.0 2.4 7.0 4.4 5.3

Not an important factor 8 1 1 8 1 1 4 2 1 1 1 3 4 3 1 3 5

4.9 11.1 33.3 4.9 5.9 5.3 4.4 6.7 4.3 2.8 5.9 6.0 4.8 7.0 6.2 4.4 5.3

Don't Know 4 2 1 4 1 2 1 1 1 1 1 1 2 1 2 2

2.5 22.2 16.7 2.5 5.3 2.2 3.3 4.0 4.3 2.8 9.1 2.0 2.4 2.3 2.9 2.1

95TH PERCENTILE 5.00 98.00 4.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 4.00 98.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 4.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 4.00 98.00 5.00 98.00 98.00 98.00 4.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 240

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 71 4 5 71 6 9 36 18 10 10 16 1 8 8 23 32 17 5 31 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 43.8 44.4 83.3 43.8 35.3 47.4 39.6 60.0 40.0 43.5 44.4 33.3 72.7 47.1 46.0 38.1 39.5 31.2 45.6 42.6

e i m

Extremely important 22 3 2 22 1 3 8 8 2 4 7 3 2 6 12 3 10 12

factor 13.6 33.3 33.3 13.6 5.9 15.8 8.8 26.7 8.0 17.4 19.4 27.3 11.8 12.0 14.3 7.0 14.7 12.8

gi

4 49 1 3 49 5 6 28 10 8 6 9 1 5 6 17 20 14 5 21 28

30.2 11.1 50.0 30.2 29.4 31.6 30.8 33.3 32.0 26.1 25.0 33.3 45.5 35.3 34.0 23.8 32.6 31.2 30.9 29.8

Moderately important 45 1 2 45 6 4 29 5 10 6 13 2 1 4 11 26 11 5 19 26

factor 27.8 11.1 66.7 27.8 35.3 21.1 31.9 16.7 40.0 26.1 36.1 66.7 9.1 23.5 22.0 31.0 25.6 31.2 27.9 27.7

q q q

NET: Not Important 46 4 1 1 46 5 6 26 7 5 7 7 2 5 16 26 15 6 18 28

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 28.4 44.4 33.3 16.7 28.4 29.4 31.6 28.6 23.3 20.0 30.4 19.4 18.2 29.4 32.0 31.0 34.9 37.5 26.5 29.8

2 30 1 1 30 3 5 18 4 4 2 6 2 3 8 19 10 4 11 19

18.5 33.3 16.7 18.5 17.6 26.3 19.8 13.3 16.0 8.7 16.7 18.2 17.6 16.0 22.6 23.3 25.0 16.2 20.2

Not an important factor 16 4 16 2 1 8 3 1 5 1 2 8 7 5 2 7 9

9.9 44.4 9.9 11.8 5.3 8.8 10.0 4.0 21.7 2.8 11.8 16.0 8.3 11.6 12.5 10.3 9.6

e o

95TH PERCENTILE 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 3.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 241

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 69 4 1 2 69 7 9 36 14 8 8 16 3 5 10 28 29 13 6 33 36

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.6 44.4 33.3 33.3 42.6 41.2 47.4 39.6 46.7 32.0 34.8 44.4 100.0 45.5 58.8 56.0 34.5 30.2 37.5 48.5 38.3

MNOQR t

Extremely important 14 2 2 14 1 2 6 5 1 4 2 1 3 5 5 1 1 8 6

factor 8.6 22.2 33.3 8.6 5.9 10.5 6.6 16.7 4.0 17.4 5.6 33.3 17.6 10.0 6.0 2.3 6.2 11.8 6.4

4 55 2 1 55 6 7 30 9 7 4 14 2 5 7 23 24 12 5 25 30

34.0 22.2 33.3 34.0 35.3 36.8 33.0 30.0 28.0 17.4 38.9 66.7 45.5 41.2 46.0 28.6 27.9 31.2 36.8 31.9

t

Moderately important 38 1 1 2 38 7 3 23 5 10 6 7 2 3 8 21 10 1 18 20

factor 23.5 11.1 33.3 33.3 23.5 41.2 15.8 25.3 16.7 40.0 26.1 19.4 18.2 17.6 16.0 25.0 23.3 6.2 26.5 21.3

NET: Not Important 55 4 1 2 55 3 7 32 11 7 9 13 4 4 14 34 20 9 17 38

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 44.4 33.3 33.3 34.0 17.6 36.8 35.2 36.7 28.0 39.1 36.1 36.4 23.5 28.0 40.5 46.5 56.2 25.0 40.4

w

2 41 1 41 1 5 27 8 5 8 8 3 3 8 29 14 7 13 28

25.3 16.7 25.3 5.9 26.3 29.7 26.7 20.0 34.8 22.2 27.3 17.6 16.0 34.5 32.6 43.8 19.1 29.8

G g s

Not an important factor 14 4 1 1 14 2 2 5 3 2 1 5 1 1 6 5 6 2 4 10

8.6 44.4 33.3 16.7 8.6 11.8 10.5 5.5 10.0 8.0 4.3 13.9 9.1 5.9 12.0 6.0 14.0 12.5 5.9 10.6

e

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 242

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 95 1 2 4 95 10 14 55 15 16 10 19 2 8 9 28 45 22 7 46 49

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 58.6 11.1 66.7 66.7 58.6 58.8 73.7 60.4 50.0 64.0 43.5 52.8 66.7 72.7 52.9 56.0 53.6 51.2 43.8 67.6 52.1

b B x

Extremely important 22 1 2 22 4 3 11 3 3 1 8 2 2 7 10 4 1 11 11

factor 13.6 11.1 33.3 13.6 23.5 15.8 12.1 10.0 12.0 4.3 22.2 18.2 11.8 14.0 11.9 9.3 6.2 16.2 11.7

n

4 73 2 2 73 6 11 44 12 13 9 11 2 6 7 21 35 18 6 35 38

45.1 66.7 33.3 45.1 35.3 57.9 48.4 40.0 52.0 39.1 30.6 66.7 54.5 41.2 42.0 41.7 41.9 37.5 51.5 40.4

Moderately important 51 3 2 51 4 3 30 12 7 9 11 1 2 7 15 31 16 7 18 33

factor 31.5 33.3 33.3 31.5 23.5 15.8 33.0 40.0 28.0 39.1 30.6 33.3 18.2 41.2 30.0 36.9 37.2 43.8 26.5 35.1

h

NET: Not Important 13 5 1 13 3 2 4 3 2 3 4 1 1 6 7 5 2 4 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 55.6 33.3 8.0 17.6 10.5 4.4 10.0 8.0 13.0 11.1 9.1 5.9 12.0 8.3 11.6 12.5 5.9 9.6

E

2 8 2 8 2 2 2 1 2 2 2 1 1 3 5 3 2 2 6

4.9 22.2 4.9 11.8 10.5 2.2 3.3 8.0 8.7 5.6 9.1 5.9 6.0 6.0 7.0 12.5 2.9 6.4

Not an important factor 5 3 1 5 1 2 2 1 2 3 2 2 2 3

3.1 33.3 33.3 3.1 5.9 2.2 6.7 4.3 5.6 6.0 2.4 4.7 2.9 3.2

Don't Know 3 3 2 1 2 1 1 3

1.9 1.9 2.2 4.3 5.6 2.0 1.2 3.2

95TH PERCENTILE 5.00 5.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 4.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 4.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00 4.00 5.00 5.00 98.00 98.00 5.00 5.00 5.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 243

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 84 6 3 3 84 12 10 40 19 16 11 21 3 7 5 29 39 13 7 41 43

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 51.9 66.7 100.0 50.0 51.9 70.6 52.6 44.0 63.3 64.0 47.8 58.3 100.0 63.6 29.4 58.0 46.4 30.2 43.8 60.3 45.7

bdE i r r MNOqR

Very important 25 6 1 25 4 2 11 5 3 4 8 1 1 2 13 7 5 2 8 17

15.4 66.7 16.7 15.4 23.5 10.5 12.1 16.7 12.0 17.4 22.2 33.3 9.1 11.8 26.0 8.3 11.6 12.5 11.8 18.1

dE t

4 59 3 2 59 8 8 29 14 13 7 13 2 6 3 16 32 8 5 33 26

36.4 100.0 33.3 36.4 47.1 42.1 31.9 46.7 52.0 30.4 36.1 66.7 54.5 17.6 32.0 38.1 18.6 31.2 48.5 27.7

DE r r X

Moderately important 44 44 3 3 32 6 6 6 9 1 3 10 27 13 6 19 25

27.2 27.2 17.6 15.8 35.2 20.0 24.0 26.1 25.0 9.1 17.6 20.0 32.1 30.2 37.5 27.9 26.6

h

NET: Not Important 25 3 3 25 2 6 11 4 2 5 4 3 5 6 17 12 2 7 18

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.4 33.3 50.0 15.4 11.8 31.6 12.1 13.3 8.0 21.7 11.1 27.3 29.4 12.0 20.2 27.9 12.5 10.3 19.1

2 15 1 3 15 5 6 3 1 2 3 3 4 3 12 8 1 2 13

9.3 11.1 50.0 9.3 26.3 6.6 10.0 4.0 8.7 8.3 27.3 23.5 6.0 14.3 18.6 6.2 2.9 13.8

e W

Not important at all 10 2 10 2 1 5 1 1 3 1 1 3 5 4 1 5 5

6.2 22.2 6.2 11.8 5.3 5.5 3.3 4.0 13.0 2.8 5.9 6.0 6.0 9.3 6.2 7.4 5.3

Don't Know 9 9 8 1 1 1 2 4 5 1 5 1 1 8

5.6 5.6 8.8 3.3 4.0 4.3 5.6 23.5 10.0 1.2 11.6 6.2 1.5 8.5

t w

95TH PERCENTILE 98.00 5.00 4.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 5.00 98.00

99TH PERCENTILE 98.00 5.00 4.00 5.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 244

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 6 2 4 93 10 10 54 16 13 12 23 3 6 9 29 42 20 8 42 51

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 66.7 66.7 66.7 57.4 58.8 52.6 59.3 53.3 52.0 52.2 63.9 100.0 54.5 52.9 58.0 50.0 46.5 50.0 61.8 54.3

MNOQR

Very important 27 5 1 27 2 2 17 4 4 5 5 1 1 4 8 15 7 3 7 20

16.7 55.6 16.7 16.7 11.8 10.5 18.7 13.3 16.0 21.7 13.9 33.3 9.1 23.5 16.0 17.9 16.3 18.8 10.3 21.3

e

4 66 1 2 3 66 8 8 37 12 9 7 18 2 5 5 21 27 13 5 35 31

40.7 11.1 66.7 50.0 40.7 47.1 42.1 40.7 40.0 36.0 30.4 50.0 66.7 45.5 29.4 42.0 32.1 30.2 31.2 51.5 33.0

B x

Moderately important 53 1 1 2 53 6 7 26 12 9 9 10 4 5 14 36 17 6 21 32

32.7 11.1 33.3 33.3 32.7 35.3 36.8 28.6 40.0 36.0 39.1 27.8 36.4 29.4 28.0 42.9 39.5 37.5 30.9 34.0

NET: Not Important 10 1 10 1 2 6 1 2 1 2 1 3 4 3 1 4 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 11.1 6.2 5.9 10.5 6.6 3.3 8.0 4.3 5.6 9.1 6.0 4.8 7.0 6.2 5.9 6.4

2 9 1 9 1 2 5 1 1 1 2 1 2 4 3 1 3 6

5.6 11.1 5.6 5.9 10.5 5.5 3.3 4.0 4.3 5.6 9.1 4.0 4.8 7.0 6.2 4.4 6.4

Not important at all 1 1 1 1 1 1

0.6 0.6 1.1 4.0 2.0 1.5

Don't Know 6 1 6 5 1 1 1 1 3 4 2 3 1 1 5

3.7 11.1 3.7 5.5 3.3 4.0 4.3 2.8 17.6 8.0 2.4 7.0 6.2 1.5 5.3

95TH PERCENTILE 5.00 98.00 4.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 4.00 5.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 245

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 81 5 1 4 81 8 10 44 16 15 12 14 2 8 8 33 32 14 8 34 47

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 50.0 55.6 33.3 66.7 50.0 47.1 52.6 48.4 53.3 60.0 52.2 38.9 66.7 72.7 47.1 66.0 38.1 32.6 50.0 50.0 50.0

o T

Very important 29 3 3 29 3 2 16 7 6 4 8 2 2 2 10 12 2 3 13 16

17.9 33.3 50.0 17.9 17.6 10.5 17.6 23.3 24.0 17.4 22.2 66.7 18.2 11.8 20.0 14.3 4.7 18.8 19.1 17.0

4 52 2 1 1 52 5 8 28 9 9 8 6 6 6 23 20 12 5 21 31

32.1 22.2 33.3 16.7 32.1 29.4 42.1 30.8 30.0 36.0 34.8 16.7 54.5 35.3 46.0 23.8 27.9 31.2 30.9 33.0

o T

Moderately important 60 2 1 2 60 7 7 35 10 9 6 18 1 3 5 10 40 20 6 26 34

37.0 22.2 33.3 33.3 37.0 41.2 36.8 38.5 33.3 36.0 26.1 50.0 33.3 27.3 29.4 20.0 47.6 46.5 37.5 38.2 36.2

S

NET: Not Important 15 1 15 2 2 8 2 1 4 3 3 11 5 2 6 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.3 33.3 9.3 11.8 10.5 8.8 6.7 4.0 17.4 8.3 6.0 13.1 11.6 12.5 8.8 9.6

2 12 1 12 1 2 6 2 1 3 2 1 10 2 2 5 7

7.4 33.3 7.4 5.9 10.5 6.6 6.7 4.0 13.0 5.6 2.0 11.9 4.7 12.5 7.4 7.4

s

Not important at all 3 3 1 2 1 1 2 1 3 1 2

1.9 1.9 5.9 2.2 4.3 2.8 4.0 1.2 7.0 1.5 2.1

Don't Know 6 2 6 4 2 1 1 4 4 1 4 2 4

3.7 22.2 3.7 4.4 6.7 4.3 2.8 23.5 8.0 1.2 9.3 2.9 4.3

95TH PERCENTILE 5.00 98.00 4.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 5.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 4.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 246

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 85 5 1 85 10 11 48 13 16 8 21 3 8 10 32 37 19 7 35 50

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 52.5 55.6 16.7 52.5 58.8 57.9 52.7 43.3 64.0 34.8 58.3 100.0 72.7 58.8 64.0 44.0 44.2 43.8 51.5 53.2

d n MNOqR n t

Very important 29 3 29 2 4 16 5 4 3 10 4 9 14 4 1 11 18

17.9 33.3 17.9 11.8 21.1 17.6 16.7 16.0 13.0 27.8 23.5 18.0 16.7 9.3 6.2 16.2 19.1

4 56 2 1 56 8 7 32 8 12 5 11 3 8 6 23 23 15 6 24 32

34.6 22.2 16.7 34.6 47.1 36.8 35.2 26.7 48.0 21.7 30.6 100.0 72.7 35.3 46.0 27.4 34.9 37.5 35.3 34.0

n MNOqR NOr t

Moderately important 59 3 2 3 59 4 8 32 13 8 11 8 2 5 12 37 20 8 24 35

36.4 33.3 66.7 50.0 36.4 23.5 42.1 35.2 43.3 32.0 47.8 22.2 18.2 29.4 24.0 44.0 46.5 50.0 35.3 37.2

o s

NET: Not Important 13 1 1 13 3 7 3 1 3 5 1 2 10 2 1 6 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 33.3 16.7 8.0 17.6 7.7 10.0 4.0 13.0 13.9 9.1 4.0 11.9 4.7 6.2 8.8 7.4

2 11 1 1 11 2 6 3 1 3 4 1 1 9 1 5 6

6.8 33.3 16.7 6.8 11.8 6.6 10.0 4.0 13.0 11.1 9.1 2.0 10.7 6.2 7.4 6.4

s

Not important at all 2 2 1 1 1 1 1 2 1 1

1.2 1.2 5.9 1.1 2.8 2.0 1.2 4.7 1.5 1.1

Don't Know 5 1 1 5 4 1 1 2 2 4 2 3 2

3.1 11.1 16.7 3.1 4.4 3.3 4.3 5.6 11.8 8.0 4.7 4.4 2.1

95TH PERCENTILE 5.00 98.00 3.00 98.00 5.00 5.00 5.00 5.00 5.00 5.00 5.00 98.00 4.00 4.00 98.00 98.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 3.00 98.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 4.00 4.00 98.00 98.00 5.00 98.00 5.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 247

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 132 7 3 5 132 13 13 77 25 19 18 31 3 8 15 37 69 36 12 55 77

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 81.5 77.8 100.0 83.3 81.5 76.5 68.4 84.6 83.3 76.0 78.3 86.1 100.0 72.7 88.2 74.0 82.1 83.7 75.0 80.9 81.9

E Mnoq

Very important 54 7 3 54 7 3 30 10 5 7 15 1 4 7 17 25 17 2 21 33

33.3 77.8 50.0 33.3 41.2 15.8 33.0 33.3 20.0 30.4 41.7 33.3 36.4 41.2 34.0 29.8 39.5 12.5 30.9 35.1

E v

4 78 3 2 78 6 10 47 15 14 11 16 2 4 8 20 44 19 10 34 44

48.1 100.0 33.3 48.1 35.3 52.6 51.6 50.0 56.0 47.8 44.4 66.7 36.4 47.1 40.0 52.4 44.2 62.5 50.0 46.8

DE

Moderately important 23 1 23 3 5 11 3 4 3 5 2 7 14 5 3 10 13

14.2 11.1 14.2 17.6 26.3 12.1 10.0 16.0 13.0 13.9 18.2 14.0 16.7 11.6 18.8 14.7 13.8

NET: Not Important 2 1 2 1 1 1 1 1 1 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 16.7 1.2 5.9 5.3 4.0 9.1 2.0 1.2 2.9

2 1 1 1 1 1 1

0.6 0.6 5.9 4.0 2.0 1.5

Not important at all 1 1 1 1 1 1 1

0.6 16.7 0.6 5.3 9.1 1.2 1.5

Don't Know 5 1 5 3 2 1 2 2 5 2 1 1 4

3.1 11.1 3.1 3.3 6.7 4.0 8.7 11.8 10.0 4.7 6.2 1.5 4.3

95TH PERCENTILE 5.00 98.00 4.00 5.00 5.00 5.00 5.00 5.00 98.00 5.00 98.00 5.00 5.00 5.00 98.00 98.00 5.00 5.00 98.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 4.00 5.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 5.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 248

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 105 7 2 5 105 7 15 58 22 16 14 22 3 9 11 29 56 24 12 44 61

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 64.8 77.8 66.7 83.3 64.8 41.2 78.9 63.7 73.3 64.0 60.9 61.1 100.0 81.8 64.7 58.0 66.7 55.8 75.0 64.7 64.9

g g MNOR

Very important 43 5 1 4 43 3 8 21 9 6 8 10 2 4 5 12 24 11 3 20 23

26.5 55.6 33.3 66.7 26.5 17.6 42.1 23.1 30.0 24.0 34.8 27.8 66.7 36.4 29.4 24.0 28.6 25.6 18.8 29.4 24.5

e

4 62 2 1 1 62 4 7 37 13 10 6 12 1 5 6 17 32 13 9 24 38

38.3 22.2 33.3 16.7 38.3 23.5 36.8 40.7 43.3 40.0 26.1 33.3 33.3 45.5 35.3 34.0 38.1 30.2 56.2 35.3 40.4

Moderately important 37 1 1 1 37 9 3 18 6 4 6 10 2 3 12 21 12 2 15 22

22.8 11.1 33.3 16.7 22.8 52.9 15.8 19.8 20.0 16.0 26.1 27.8 18.2 17.6 24.0 25.0 27.9 12.5 22.1 23.4

hIj

NET: Not Important 9 9 1 1 6 1 4 1 1 3 5 3 1 6 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 5.6 5.9 5.3 6.6 3.3 16.0 4.3 2.8 6.0 6.0 7.0 6.2 8.8 3.2

2 9 9 1 1 6 1 4 1 1 3 5 3 1 6 3

5.6 5.6 5.9 5.3 6.6 3.3 16.0 4.3 2.8 6.0 6.0 7.0 6.2 8.8 3.2

Don't Know 11 1 11 9 1 1 2 3 3 6 2 4 1 3 8

6.8 11.1 6.8 9.9 3.3 4.0 8.7 8.3 17.6 12.0 2.4 9.3 6.2 4.4 8.5

t

95TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00 5.00 5.00 98.00 98.00 5.00 98.00 98.00 5.00 98.00

99TH PERCENTILE 98.00 98.00 5.00 5.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 5.00 5.00 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 249

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Specific agency/ 71 3 3 71 10 7 39 14 8 13 16 1 8 4 20 42 16 8 29 42

department of the 43.8 33.3 50.0 43.8 58.8 36.8 42.9 46.7 32.0 56.5 44.4 33.3 72.7 23.5 40.0 50.0 37.2 50.0 42.6 44.7

Government of Canada - r mR

identify department

The Internet - Which 44 4 2 2 44 6 4 21 11 8 3 8 2 8 12 22 14 3 15 29

sites specifically? 27.2 44.4 66.7 33.3 27.2 35.3 21.1 23.1 36.7 32.0 13.0 22.2 66.7 47.1 24.0 26.2 32.6 18.8 22.1 30.9

Record name of n

website(s)

School guidance/career 33 1 1 33 2 4 20 6 6 5 6 1 1 5 7 16 5 2 21 12

counsellor 20.4 11.1 16.7 20.4 11.8 21.1 22.0 20.0 24.0 21.7 16.7 33.3 9.1 29.4 14.0 19.0 11.6 12.5 30.9 12.8

X

Other 26 1 2 26 3 5 16 2 3 5 2 1 6 11 13 10 2 9 17

16.0 11.1 33.3 16.0 17.6 26.3 17.6 6.7 12.0 21.7 5.6 9.1 35.3 22.0 15.5 23.3 12.5 13.2 18.1

o

Library 15 1 15 2 5 6 2 1 2 2 1 2 5 8 5 8 7

9.3 16.7 9.3 11.8 26.3 6.6 6.7 4.0 8.7 5.6 9.1 11.8 10.0 9.5 11.6 11.8 7.4

Print media 11 1 2 11 2 1 8 3 1 2 5 5 3 1 3 8

6.8 11.1 33.3 6.8 11.8 5.3 8.8 13.0 9.1 11.8 10.0 6.0 7.0 6.2 4.4 8.5

TV 6 6 1 5 2 3 2 4 4 1 1 5

3.7 3.7 5.3 5.5 8.0 17.6 4.0 4.8 9.3 6.2 1.5 5.3

Recruiting firms/HR 11 11 2 1 6 2 2 4 1 1 5 5 6 4 7

specialists 6.8 6.8 11.8 5.3 6.6 6.7 8.7 11.1 9.1 5.9 10.0 6.0 14.0 5.9 7.4

The Government of Canada 10 2 10 1 2 6 1 4 1 1 2 3 5 4 1 5 5

(general) 6.2 22.2 6.2 5.9 10.5 6.6 3.3 16.0 2.8 9.1 11.8 6.0 6.0 9.3 6.2 7.4 5.3

Parents/family 7 7 1 5 1 2 1 2 1 2 4 4 3 4

4.3 4.3 5.9 5.5 3.3 8.0 4.3 5.6 5.9 4.0 4.8 9.3 4.4 4.3

Employer 2 2 1 2 1 2

1.2 1.2 1.1 5.6 1.2 2.1

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 250

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Don't Know 7 1 1 1 7 1 1 4 1 1 2 1 3 3 2 2 3 4

4.3 11.1 33.3 16.7 4.3 5.9 5.3 4.4 3.3 4.3 5.6 5.9 6.0 3.6 4.7 12.5 4.4 4.3

95TH PERCENTILE 12.00 99.00 99.00 99.00 12.00 12.00 12.00 12.00 12.00 11.00 12.00 12.00 5.00 12.00 12.00 12.00 12.00 12.00 99.00 12.00 12.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00 12.00 99.00 99.00 5.00 12.00 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 251

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 36 6 1 36 4 4 19 6 8 1 7 1 6 14 12 16 2 11 25

22.2 66.7 16.7 22.2 23.5 21.1 20.9 20.0 32.0 4.3 19.4 9.1 35.3 28.0 14.3 37.2 12.5 16.2 26.6

dE N n v

No 99 3 3 4 99 11 10 57 20 13 18 25 3 7 8 28 59 22 12 43 56

61.1 33.3 100.0 66.7 61.1 64.7 52.6 62.6 66.7 52.0 78.3 69.4 100.0 63.6 47.1 56.0 70.2 51.2 75.0 63.2 59.6

BE mr MnOqR

Don't Know/Refused 27 1 27 2 5 15 4 4 4 4 3 3 8 13 5 2 14 13

16.7 16.7 16.7 11.8 26.3 16.5 13.3 16.0 17.4 11.1 27.3 17.6 16.0 15.5 11.6 12.5 20.6 13.8

95TH PERCENTILE 3.00 2.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00

99TH PERCENTILE 3.00 2.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 2.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 252

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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TOTAL 36 6 1 36 4 4 19 6 8 1 7 1 6 14 12 16 2 11 25

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 17 1 17 2 12 2 5 4 3 7 4 7 2 6 11

47.2 16.7 47.2 50.0 63.2 33.3 62.5 57.1 50.0 50.0 33.3 43.8 100.0 54.5 44.0

U

Other educational 10 10 1 7 1 2 3 1 4 3 3 1 4 6

programs 27.8 27.8 25.0 36.8 16.7 25.0 42.9 16.7 28.6 25.0 18.8 50.0 36.4 24.0

Unemployment Programs 3 3 3 1 1 1 1 1 2 1 2

8.3 8.3 15.8 12.5 14.3 16.7 7.1 8.3 12.5 9.1 8.0

Other miscellaneous 2 1 2 1 1 1 1 1 1 1 1

programs/services 5.6 16.7 5.6 5.3 16.7 12.5 16.7 7.1 6.2 9.1 4.0

Community Services 1 1 1 1 1 1 1

Program 2.8 2.8 25.0 12.5 7.1 50.0 4.0

Other government 1 1 1 1 1

programs 2.8 2.8 5.3 6.2 4.0

Support for immigrants 6 1 6 2 1 2 1 1 1 3 2 1 5

to have their 16.7 16.7 16.7 50.0 5.3 33.3 12.5 16.7 7.1 25.0 12.5 9.1 20.0

professional credential

recognized

Aboriginal Skills and 3 3 1 2 1 1 1 1 1 2

Employment Training 8.3 8.3 25.0 10.5 100.0 7.1 8.3 6.2 9.1 8.0

Strategy,

Youth Employment 2 2 2 1 1 1 1 1 1 1 2

Strategy (Canada Summer 5.6 33.3 5.6 25.0 16.7 14.3 100.0 7.1 8.3 6.2 8.0

Jobs, Skills Links, O

Career Focus)

RESPs (Registered 1 1 1 1 1 1 1

Education Savings 2.8 2.8 25.0 14.3 7.1 6.2 9.1

Program)

Job retraining programs 1 1 1 1 1 1 1

through EI 2.8 100.0 2.8 16.7 12.5 8.3 4.0

E

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 253

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 36 6 1 36 4 4 19 6 8 1 7 1 6 14 12 16 2 11 25

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Canada Student Loans and 1 1 1 1 1 1 1

Grants 2.8 16.7 2.8 5.3 8.3 6.2 4.0

None 2 2 2 1 1 1 1 1 1 1

5.6 5.6 10.5 14.3 16.7 7.1 8.3 6.2 9.1 4.0

DK/REF 3 1 3 1 1 1 1 2 2 1 2

8.3 16.7 8.3 25.0 5.3 12.5 16.7 14.3 12.5 9.1 8.0

95TH PERCENTILE 99.00 99.00 3.00 99.00 99.00 17.00 99.00 29.00 99.00 17.00 97.00 13.00 99.00 99.00 97.00 99.00 27.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 3.00 99.00 99.00 17.00 99.00 29.00 99.00 17.00 97.00 13.00 99.00 99.00 97.00 99.00 27.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 254

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Online 71 4 1 2 71 9 12 31 17 14 7 15 1 7 9 21 39 17 3 33 38

43.8 44.4 33.3 33.3 43.8 52.9 63.2 34.1 56.7 56.0 30.4 41.7 33.3 63.6 52.9 42.0 46.4 39.5 18.8 48.5 40.4

i i

Internet 61 4 1 1 61 7 12 26 14 12 7 11 1 7 6 16 34 13 3 29 32

37.7 44.4 33.3 16.7 37.7 41.2 63.2 28.6 46.7 48.0 30.4 30.6 33.3 63.6 35.3 32.0 40.5 30.2 18.8 42.6 34.0

I o

Email 12 1 12 2 7 3 3 5 3 6 6 4 5 7

7.4 16.7 7.4 11.8 7.7 10.0 12.0 13.9 17.6 12.0 7.1 9.3 7.4 7.4

NET: Traditional media 54 3 3 54 5 7 32 8 7 10 10 3 1 7 16 24 17 5 20 34

33.3 33.3 50.0 33.3 29.4 36.8 35.2 26.7 28.0 43.5 27.8 100.0 9.1 41.2 32.0 28.6 39.5 31.2 29.4 36.2

q MNOQR q

TV 37 3 2 37 3 5 20 7 5 8 8 1 7 11 16 12 3 15 22

22.8 33.3 33.3 22.8 17.6 26.3 22.0 23.3 20.0 34.8 22.2 33.3 41.2 22.0 19.0 27.9 18.8 22.1 23.4

Print (newspaper, 22 2 22 3 3 15 1 2 5 4 1 1 1 8 12 6 3 8 14

magazines, brochures) 13.6 33.3 13.6 17.6 15.8 16.5 3.3 8.0 21.7 11.1 33.3 9.1 5.9 16.0 14.3 14.0 18.8 11.8 14.9

J

Radio 11 1 1 11 1 8 2 1 2 3 2 2 2 4 6 3 1 10

6.8 11.1 16.7 6.8 5.9 8.8 6.7 4.0 8.7 8.3 66.7 11.8 4.0 4.8 14.0 18.8 1.5 10.6

mno W

NET: Other 34 1 1 34 4 6 20 3 1 7 9 3 1 10 17 8 2 15 19

21.0 33.3 16.7 21.0 23.5 31.6 22.0 10.0 4.0 30.4 25.0 27.3 5.9 20.0 20.2 18.6 12.5 22.1 20.2

mr mr

Through professional 24 24 4 3 13 3 1 5 5 2 1 7 12 5 2 12 12

association or network 14.8 14.8 23.5 15.8 14.3 10.0 4.0 21.7 13.9 18.2 5.9 14.0 14.3 11.6 12.5 17.6 12.8

Schools 7 1 7 2 5 3 2 1 5 2 3 4

4.3 33.3 4.3 10.5 5.5 13.0 5.6 2.0 6.0 4.7 4.4 4.3

Phone 3 1 3 1 2 1 1 2 1 1 1 2

1.9 16.7 1.9 5.3 2.2 2.8 9.1 4.0 1.2 2.3 1.5 2.1

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 255

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Presentation at my 1 1 1 1 1

company 0.6 0.6 1.1 2.8 1.1

NET: Direct Mail 28 2 2 28 3 16 9 7 4 5 1 4 7 17 8 4 10 18

17.3 22.2 33.3 17.3 17.6 17.6 30.0 28.0 17.4 13.9 9.1 23.5 14.0 20.2 18.6 25.0 14.7 19.1

Direct mailing 28 2 2 28 3 16 9 7 4 5 1 4 7 17 8 4 10 18

17.3 22.2 33.3 17.3 17.6 17.6 30.0 28.0 17.4 13.9 9.1 23.5 14.0 20.2 18.6 25.0 14.7 19.1

NET: New Media 5 2 5 4 1 3 2 2 1 2 3

3.1 22.2 3.1 4.4 2.8 6.0 2.4 4.7 6.2 2.9 3.2

Social Media 5 2 5 4 1 3 2 2 1 2 3

3.1 22.2 3.1 4.4 2.8 6.0 2.4 4.7 6.2 2.9 3.2

NET: Advertising 3 3 2 1 2 1 2 1 3

(general) 1.9 1.9 2.2 4.0 5.6 2.0 2.4 6.2 3.2

Advertising (general) 3 3 2 1 2 1 2 1 3

1.9 1.9 2.2 4.0 5.6 2.0 2.4 6.2 3.2

DK/REF 6 1 1 6 1 1 3 1 1 2 1 3 1 2 1 3 3

3.7 11.1 33.3 3.7 5.9 5.3 3.3 3.3 4.0 5.6 5.9 6.0 1.2 4.7 6.2 4.4 3.2

95TH PERCENTILE 11.00 99.00 99.00 12.00 11.00 8.00 12.00 11.00 8.00 8.00 11.00 12.00 5.00 12.00 8.00 12.00 11.00 11.00 9.00 11.00 11.00

99TH PERCENTILE 99.00 99.00 99.00 12.00 99.00 99.00 99.00 99.00 99.00 99.00 11.00 99.00 5.00 12.00 99.00 99.00 12.00 99.00 99.00 99.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 256

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

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TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 20 20 2 2 16 5 1 1 3 6 6 4 3 10 10

12.3 12.3 11.8 10.5 17.6 20.0 4.3 2.8 17.6 12.0 7.1 9.3 18.8 14.7 10.6

o

$20,000 to just under 39 7 2 1 39 5 2 23 7 5 7 3 3 6 18 16 12 6 12 27

$40,000 24.1 77.8 66.7 16.7 24.1 29.4 10.5 25.3 23.3 20.0 30.4 8.3 100.0 35.3 36.0 19.0 27.9 37.5 17.6 28.7

DE o MNOR o t

$40,000 to just under 52 2 52 4 5 29 13 4 11 16 6 5 16 29 17 3 19 33

$60,000 32.1 33.3 32.1 23.5 26.3 31.9 43.3 16.0 47.8 44.4 54.5 29.4 32.0 34.5 39.5 18.8 27.9 35.1

m m m

$60,000 to just under 44 1 44 6 8 20 9 10 4 14 3 3 9 28 8 4 24 20

$80,000 27.2 16.7 27.2 35.3 42.1 22.0 30.0 40.0 17.4 38.9 27.3 17.6 18.0 33.3 18.6 25.0 35.3 21.3

s

$80,000 to just under 3 1 3 1 2 1 1 1 3 2 1

$100,000 1.9 16.7 1.9 5.3 2.2 4.0 2.8 9.1 3.6 2.9 1.1

Over $100,000 3 2 1 3 1 1 1 1 1 2 2 3

1.9 22.2 16.7 1.9 5.3 1.1 2.8 9.1 2.0 2.4 4.7 3.2

DON'T KNOW/REFUSED 1 1 1 1 1

0.6 33.3 0.6 3.3 1.5

95TH PERCENTILE 4.00 6.00 99.00 6.00 4.00 4.00 6.00 4.00 4.00 4.00 4.00 5.00 2.00 6.00 4.00 4.00 5.00 4.00 4.00 4.00 4.00

99TH PERCENTILE 6.00 6.00 99.00 6.00 6.00 4.00 6.00 6.00 99.00 5.00 4.00 6.00 2.00 6.00 4.00 6.00 6.00 6.00 4.00 99.00 6.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 257

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

ASIAN (e.g. Lebanese, 91 1 2 2 91 91 13 12 23 2 6 9 27 48 22 10 39 52

Iranian, Indian, 56.2 11.1 66.7 33.3 56.2 100.0 52.0 52.2 63.9 66.7 54.5 52.9 54.0 57.1 51.2 62.5 57.4 55.3

Chinese) B

EUROPEAN (e.g. English, 19 1 1 19 19 4 1 2 5 2 2 15 5 2 9 10

French, German, Italian, 11.7 11.1 16.7 11.7 100.0 16.0 4.3 5.6 45.5 11.8 4.0 17.9 11.6 12.5 13.2 10.6

Russian, Turkish) NOr S

ABORIGINAL (e.g. Métis, 17 1 1 17 17 2 2 4 1 2 9 7 6 2 8 9

North American Indian, 10.5 11.1 16.7 10.5 100.0 8.0 8.7 11.1 33.3 11.8 18.0 8.3 14.0 12.5 11.8 9.6

Inuit)

BLACK 11 1 1 11 11 3 3 1 1 3 5 3 4 7

6.8 33.3 16.7 6.8 36.7 12.0 13.0 2.8 5.9 6.0 6.0 7.0 5.9 7.4

AFRICAN (e.g. Algerian, 10 1 10 10 3 1 4 1 1 1 7 3

Ethiopian, Egyptian, 6.2 11.1 6.2 33.3 13.0 5.9 8.0 1.2 2.3 6.2 10.3 3.2

Moroccan, Somali,)

ARAB 5 1 5 5 1 3 1 1 3 3 1 4

3.1 11.1 3.1 16.7 4.0 8.3 5.9 2.0 3.6 7.0 1.5 4.3

NORTH OR CENTRAL 4 1 1 4 4 1 2 1 2 2 2 4

AMERICAN - OUTSIDE 2.5 11.1 16.7 2.5 13.3 4.0 5.6 5.9 4.0 2.4 4.7 4.3

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

Other 3 3 3 1 1 1 2 1 2 3

1.9 33.3 1.9 5.3 4.3 9.1 4.0 1.2 4.7 3.2

e

Caucasian 3 3 3 1 1 1 2 1 2 3

1.9 33.3 1.9 5.3 4.3 9.1 4.0 1.2 4.7 3.2

e

DON'T KNOW/REFUSED 3 1 3 1 1 1 3 1 3

1.9 11.1 1.9 4.0 4.3 2.8 3.6 6.2 3.2

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 258

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 9.00 99.00 8.00 9.00 9.00 3.00 10.50 7.00 8.00 9.00 12.00 9.00 7.00 12.00 9.00 9.00 9.00 9.00 99.00 9.00 12.00

99TH PERCENTILE 99.00 99.00 8.00 9.00 99.00 3.00 12.00 7.00 8.00 99.00 99.00 99.00 7.00 12.00 9.00 12.00 99.00 12.00 99.00 9.00 99.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 259

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 32 1 1 32 3 5 14 9 5 4 7 3 3 11 15 9 3 18 14

19.8 11.1 33.3 19.8 17.6 26.3 15.4 30.0 20.0 17.4 19.4 27.3 17.6 22.0 17.9 20.9 18.8 26.5 14.9

French 7 2 1 7 4 3 2 1 1 1 1 3 1 5 2

4.3 22.2 33.3 4.3 21.1 10.0 8.0 4.3 9.1 5.9 2.0 3.6 2.3 7.4 2.1

Other 122 6 1 6 122 13 10 77 18 18 18 28 3 7 13 37 66 32 13 44 78

75.3 66.7 33.3 100.0 75.3 76.5 52.6 84.6 60.0 72.0 78.3 77.8 100.0 63.6 76.5 74.0 78.6 74.4 81.2 64.7 83.0

bcE Hj MnOqr W

DK/REF 1 1 1 1 1 1 1

0.6 0.6 5.9 2.8 2.0 2.3 1.5

95TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 99.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 99.00 3.00 3.00 3.00 3.00 3.00 99.00 3.00 3.00 3.00 99.00 3.00 99.00 3.00 99.00 3.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 260

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 52 3 52 5 4 34 9 9 6 11 4 2 17 22 2 52

32.1 100.0 32.1 29.4 21.1 37.4 30.0 36.0 26.1 30.6 36.4 11.8 34.0 26.2 4.7 76.5

E

Married or living 94 8 4 94 9 10 52 18 13 16 22 3 4 13 29 53 39 15 94

together as a couple 58.0 88.9 66.7 58.0 52.9 52.6 57.1 60.0 52.0 69.6 61.1 100.0 36.4 76.5 58.0 63.1 90.7 93.8 100.0

E MNOQr q

Widowed 7 1 1 7 2 4 1 1 1 1 3 2 5 1 7

4.3 11.1 16.7 4.3 11.8 21.1 3.3 4.0 4.3 2.8 27.3 4.0 6.0 2.3 10.3

Separated/Divorced 9 1 9 1 1 5 2 2 2 2 2 4 1 1 9

5.6 16.7 5.6 5.9 5.3 5.5 6.7 8.0 5.6 11.8 4.0 4.8 2.3 6.2 13.2

95TH PERCENTILE 4.00 3.00 1.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 2.00 4.00 2.00 3.00 4.00 3.00 3.00 2.00 4.00 4.00 2.00

99TH PERCENTILE 4.00 3.00 1.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 3.00 4.00 2.00 3.00 4.00 4.00 4.00 4.00 4.00 4.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 261

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 59 5 1 59 8 7 32 10 7 8 9 2 3 11 21 32 43 16 5 54

36.4 55.6 33.3 36.4 47.1 36.8 35.2 33.3 28.0 34.8 25.0 66.7 27.3 64.7 42.0 38.1 100.0 100.0 7.4 57.4

mnOq W

No 103 4 2 6 103 9 12 59 20 18 15 27 1 8 6 29 52 63 40

63.6 44.4 66.7 100.0 63.6 52.9 63.2 64.8 66.7 72.0 65.2 75.0 33.3 72.7 35.3 58.0 61.9 92.6 42.6

BE r r R r X

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 1.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 1.00 1.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 262

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 59 5 1 59 8 7 32 10 7 8 9 2 3 11 21 32 43 16 5 54

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 43 5 1 43 6 5 22 9 4 3 8 3 9 16 21 43 4 39

72.9 100.0 100.0 72.9 75.0 71.4 68.8 90.0 57.1 37.5 88.9 100.0 81.8 76.2 65.6 100.0 80.0 72.2

E E n mN n

1 18 2 1 18 5 1 6 5 3 1 5 1 2 8 8 18 2 16

30.5 40.0 100.0 30.5 62.5 14.3 18.8 50.0 42.9 12.5 55.6 33.3 18.2 38.1 25.0 41.9 40.0 29.6

BE hi n

2 25 3 25 1 4 16 4 1 2 3 2 7 8 13 25 2 23

42.4 60.0 42.4 12.5 57.1 50.0 40.0 14.3 25.0 33.3 66.7 63.6 38.1 40.6 58.1 40.0 42.6

g g m

NET: 3 or more 16 16 2 2 10 1 3 5 1 2 2 5 11 16 1 15

27.1 27.1 25.0 28.6 31.2 10.0 42.9 62.5 11.1 100.0 18.2 23.8 34.4 100.0 20.0 27.8

or MnOR

3+ 16 16 2 2 10 1 3 5 1 2 2 5 11 16 1 15

27.1 27.1 25.0 28.6 31.2 10.0 42.9 62.5 11.1 100.0 18.2 23.8 34.4 100.0 20.0 27.8

or MnOR

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 263

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 159 7 2 6 159 17 19 91 27 25 22 36 3 11 16 49 84 42 16 66 93

98.1 77.8 66.7 100.0 98.1 100.0 100.0 100.0 90.0 100.0 95.7 100.0 100.0 100.0 94.1 98.0 100.0 97.7 100.0 97.1 98.9

French 3 2 1 3 3 1 1 1 1 2 1

1.9 22.2 33.3 1.9 10.0 4.3 5.9 2.0 2.3 2.9 1.1

95TH PERCENTILE 1.00 2.00 2.00 1.00 1.00 1.00 1.00 1.00 2.00 1.00 1.00 1.00 1.00 1.00 2.00 1.00 1.00 1.00 1.00 1.00 1.00

99TH PERCENTILE 2.00 2.00 2.00 1.00 2.00 1.00 1.00 1.00 2.00 1.00 2.00 1.00 1.00 1.00 2.00 2.00 1.00 2.00 1.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 264

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

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SAMPLE TYPE ETHNICITY SECTOR/TYPE OF WORK CHG TO EMPLOY. NO. OF CHILDREN MARITAL STATUS

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======= RET. & PROF. ART & PUBLIC/ NOT 2 OR 3 OR S./WID/ MAR. OR

TOTAL GENPOP YOUTH OLDER N.COMER CAN. ABOR. EURO. ASIAN OTHER AGR. RES. WHOLE. INDUS. SERV. CULT. NGO OTHER LIKELY LIKELY LESS MORE SEP/DIV LIVING

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(A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X)

TOTAL 162 9 3 6 162 17 19 91 30 25 23 36 3 11 17 50 84 43 16 68 94

100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 76 4 5 76 7 14 39 12 12 10 18 1 6 11 22 43 19 8 39 37

46.9 44.4 83.3 46.9 41.2 73.7 42.9 40.0 48.0 43.5 50.0 33.3 54.5 64.7 44.0 51.2 44.2 50.0 57.4 39.4

e gIj x

Female 86 5 3 1 86 10 5 52 18 13 13 18 2 5 6 28 41 24 8 29 57

53.1 55.6 100.0 16.7 53.1 58.8 26.3 57.1 60.0 52.0 56.5 50.0 66.7 45.5 35.3 56.0 48.8 55.8 50.0 42.6 60.6

BDE d h H h w

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BCDE/FGHIJ/KLMNOPQR/ST/UV/WX

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_1 Page 265

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_1. Do you or does anyone in your household work for any of the following types of organizations:

- The Government of Canada

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_2 Page 266

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_2. Do you or does anyone in your household work for any of the following types of organizations:

- A provincial government

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_3 Page 267

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_3. Do you or does anyone in your household work for any of the following types of organizations:

- A municipal government

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_4 Page 268

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_4. Do you or does anyone in your household work for any of the following types of organizations:

- An advertising or market research firm

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_5 Page 269

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_5. Do you or does anyone in your household work for any of the following types of organizations:

- The media

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table S1\_6 Page 270

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

S1\_6. Do you or does anyone in your household work for any of the following types of organizations:

- or is an elected official

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q1 Page 271

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q1. The first few questions are for statistical purposes only. I'd like to remind you that all your answers are completely

confidential. In what year were you born?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

< 25 8 2 4 6 2 2 6

4.9 8.7 3.3 11.1 1.9 5.6 4.8

e

25-34 81 9 59 34 47 18 63

50.0 39.1 48.8 63.0 43.5 50.0 50.0

e

35-44 40 4 35 6 34 8 32

24.7 17.4 28.9 11.1 31.5 22.2 25.4

D

45-54 22 6 15 7 15 6 16

13.6 26.1 12.4 13.0 13.9 16.7 12.7

55+ 11 2 8 1 10 2 9

6.8 8.7 6.6 1.9 9.3 5.6 7.1

d

NET: <21 3 1 3 3

1.9 0.8 5.6 2.4

NET: 21-34 86 11 62 37 49 20 66

53.1 47.8 51.2 68.5 45.4 55.6 52.4

E

NET: 35-54 62 10 50 13 49 14 48

38.3 43.5 41.3 24.1 45.4 38.9 38.1

D

NET: 55+ 11 2 8 1 10 2 9

6.8 8.7 6.6 1.9 9.3 5.6 7.1

d

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2 Page 272

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2. Were you born in Canada?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

No 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q2A Page 273

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q2A. In what year did you come to Canada?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

2005 or later 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q3 Page 274

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q3. What is the highest level of formal education that you have completed to date?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Elementary school or 2 2 1 1 2

less 1.2 1.7 1.9 0.9 1.6

Secondary school 18 4 13 6 12 5 13

11.1 17.4 10.7 11.1 11.1 13.9 10.3

Some post-secondary 26 5 18 9 17 7 19

16.0 21.7 14.9 16.7 15.7 19.4 15.1

College, vocational or 75 9 53 23 52 13 62

trade school 46.3 39.1 43.8 42.6 48.1 36.1 49.2

Undergraduate university 27 3 23 7 20 8 19

program 16.7 13.0 19.0 13.0 18.5 22.2 15.1

Graduate or professional 14 2 12 8 6 3 11

university program 8.6 8.7 9.9 14.8 5.6 8.3 8.7

95TH PERCENTILE 6.00 6.00 6.00 6.00 6.00 6.00 6.00

99TH PERCENTILE 6.00 6.00 6.00 6.00 6.00 6.00 6.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 275

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Employed full-time 48 6 42 15 33 9 39

29.6 26.1 34.7 27.8 30.6 25.0 31.0

Employed part-time 28 9 19 11 17 9 19

17.3 39.1 15.7 20.4 15.7 25.0 15.1

c

Self-employed 26 4 22 5 21 1 25

16.0 17.4 18.2 9.3 19.4 2.8 19.8

F

Unemployed and looking 23 3 20 8 15 8 15

for work 14.2 13.0 16.5 14.8 13.9 22.2 11.9

Student full-time 16 10 6 3 13

9.9 18.5 5.6 8.3 10.3

e

Employed on a temporary 5 5 3 2 1 4

basis 3.1 4.1 5.6 1.9 2.8 3.2

Homemaker 5 1 4 5 1 4

3.1 4.3 3.3 4.6 2.8 3.2

Employed on a seasonal 3 3 3 1 2

basis 1.9 2.5 2.8 2.8 1.6

Student part-time 2 2 2

1.2 3.7 5.6

Unemployed and not 2 2 2 2

looking for work 1.2 1.7 1.9 1.6

Maternity or parental 2 2 2 1 1

leave 1.2 1.7 1.9 2.8 0.8

Retired and working part- 2 2 2 2

time, or 1.2 1.7 1.9 1.6

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q4 Page 276

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q4. What is your current employment status? Are you...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 10.00 8.00 10.00 8.00 10.00 10.00 10.00

99TH PERCENTILE 13.00 10.00 13.00 8.00 13.00 11.00 13.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 277

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 116 19 95 36 80 24 92

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Professional 36 5 31 16 20 7 29

Services 31.0 26.3 32.6 44.4 25.0 29.2 31.5

e

Professional, 25 4 21 11 14 6 19

Scientific and 21.6 21.1 22.1 30.6 17.5 25.0 20.7

Technical Services

Finance and Insurance 7 1 6 4 3 7

6.0 5.3 6.3 11.1 3.8 7.6

Management of Companies 3 3 3 3

and Enterprises 2.6 3.2 3.8 3.3

Real Estate and Rental 1 1 1 1

and Leasing 0.9 1.1 2.8 4.2

NET: Retail & Wholesale 25 3 21 4 21 8 17

21.6 15.8 22.1 11.1 26.2 33.3 18.5

d

Retail Trade 14 2 11 2 12 4 10

12.1 10.5 11.6 5.6 15.0 16.7 10.9

Accommodation and Food 11 1 10 2 9 4 7

Services 9.5 5.3 10.5 5.6 11.2 16.7 7.6

NET: Industrial 23 3 20 6 17 1 22

19.8 15.8 21.1 16.7 21.2 4.2 23.9

F

Manufacturing 14 14 3 11 1 13

12.1 14.7 8.3 13.8 4.2 14.1

Transportation and 5 1 4 1 4 5

Warehousing 4.3 5.3 4.2 2.8 5.0 5.4

Administrative & 4 2 2 2 2 4

Support, Waste 3.4 10.5 2.1 5.6 2.5 4.3

Management and

Remediation Services

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q5 Page 278

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q5. What type of work do you do?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 116 19 95 36 80 24 92

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 17 4 12 7 10 6 11

14.7 21.1 12.6 19.4 12.5 25.0 12.0

Other Services (except 17 4 12 7 10 6 11

Public Administration) 14.7 21.1 12.6 19.4 12.5 25.0 12.0

NET: Public/NGO 11 3 8 1 10 1 10

9.5 15.8 8.4 2.8 12.5 4.2 10.9

d

Health Care and Social 8 3 5 1 7 1 7

Assistance 6.9 15.8 5.3 2.8 8.8 4.2 7.6

Educational Services 3 3 3 3

2.6 3.2 3.8 3.3

NET: Arts & Culture 3 3 1 2 3

2.6 3.2 2.8 2.5 3.3

Information and 3 3 1 2 3

Cultural Industries 2.6 3.2 2.8 2.5 3.3

Nothing/Don't know 1 1 1 1

0.9 5.3 2.8 4.2

95TH PERCENTILE 25.00 99.00 25.00 25.00 25.00 25.00 25.00

99TH PERCENTILE 25.00 99.00 25.00 99.00 25.00 99.00 25.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q6 Page 279

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q6. Over the next couple of years, how likely is it that your employment status will change? Is it very likely, somewhat likely,

not very likely or not at all likely?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 146 23 121 44 102 33 113

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Likely 50 10 40 18 32 14 36

\_\_\_\_\_\_\_\_\_\_\_ 34.2 43.5 33.1 40.9 31.4 42.4 31.9

Very likely 14 5 9 6 8 7 7

9.6 21.7 7.4 13.6 7.8 21.2 6.2

g

Somewhat likely 36 5 31 12 24 7 29

24.7 21.7 25.6 27.3 23.5 21.2 25.7

NET: Not Likely 84 12 71 23 61 12 72

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.5 52.2 58.7 52.3 59.8 36.4 63.7

F

Not very likely 48 8 39 15 33 7 41

32.9 34.8 32.2 34.1 32.4 21.2 36.3

Not at all likely 36 4 32 8 28 5 31

24.7 17.4 26.4 18.2 27.5 15.2 27.4

Don't know 12 1 10 3 9 7 5

8.2 4.3 8.3 6.8 8.8 21.2 4.4

g

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 4.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q7 Page 280

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q7. And what is the main reason you say your employment status will change?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 50 10 40 18 32 14 36

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Other 22 3 19 8 14 5 17

44.0 30.0 47.5 44.4 43.8 35.7 47.2

Economy 16 2 14 5 11 3 13

32.0 20.0 35.0 27.8 34.4 21.4 36.1

Going to school/Getting 4 1 3 3 1 2 2

a certificate 8.0 10.0 7.5 16.7 3.1 14.3 5.6

Outsourcing 2 2 2 2

4.0 5.0 6.2 5.6

I want to change jobs 13 5 8 6 7 5 8

26.0 50.0 20.0 33.3 21.9 35.7 22.2

I am getting back into 7 7 7 2 5

the workforce 14.0 17.5 21.9 14.3 13.9

I am moving 3 3 2 1 3

6.0 7.5 11.1 3.1 8.3

My contract is ending 2 1 1 1 1 1 1

4.0 10.0 2.5 5.6 3.1 7.1 2.8

I am getting a promotion 1 1 1 1

2.0 2.5 3.1 7.1

Don't know 2 1 1 1 1 2

4.0 10.0 2.5 5.6 3.1 5.6

95TH PERCENTILE 15.00 97.00 15.00 97.00 15.00 14.00 97.00

99TH PERCENTILE 97.00 97.00 97.00 97.00 97.00 14.00 97.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 281

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Other 47 5 37 13 34 12 35

29.0 21.7 30.6 24.1 31.5 33.3 27.8

Taxation 13 1 11 3 10 3 10

8.0 4.3 9.1 5.6 9.3 8.3 7.9

Affordable Housing 7 2 4 2 5 2 5

4.3 8.7 3.3 3.7 4.6 5.6 4.0

Transport 6 6 1 5 6

3.7 5.0 1.9 4.6 4.8

Interest Rates 5 5 1 4 1 4

3.1 4.1 1.9 3.7 2.8 3.2

Immigration 4 4 1 3 3 1

2.5 3.3 1.9 2.8 8.3 0.8

Education 4 1 2 2 1 3

2.5 0.8 3.7 1.9 2.8 2.4

Family Values 2 1 1 1 1 2

1.2 4.3 0.8 1.9 0.9 1.6

Technological changes 1 1 1 1

0.6 0.8 0.9 0.8

Skilled Labor 1 1 1 1

0.6 0.8 1.9 0.8

Income 1 1 1 1

0.6 0.8 0.9 2.8

Government Regulation 1 1 1 1

0.6 0.8 0.9 0.8

Mining, Oil and Gas 1 1 1 1

0.6 0.8 0.9 0.8

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 282

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Youth issues 1 1 1 1

0.6 4.3 1.9 2.8

NET: Jobs/Unemployment 33 6 25 13 20 7 26

20.4 26.1 20.7 24.1 18.5 19.4 20.6

Jobs 20 3 16 9 11 4 16

12.3 13.0 13.2 16.7 10.2 11.1 12.7

Unemployment 13 3 9 4 9 3 10

8.0 13.0 7.4 7.4 8.3 8.3 7.9

NET: Economy/Debt/ 32 3 26 13 19 6 26

Deficit 19.8 13.0 21.5 24.1 17.6 16.7 20.6

Economy (general) 32 3 26 13 19 6 26

19.8 13.0 21.5 24.1 17.6 16.7 20.6

NET: Environment 22 3 16 4 18 2 20

13.6 13.0 13.2 7.4 16.7 5.6 15.9

f

Environment 22 3 16 4 18 2 20

13.6 13.0 13.2 7.4 16.7 5.6 15.9

f

NET: Health Care 15 2 9 5 10 3 12

9.3 8.7 7.4 9.3 9.3 8.3 9.5

Health care 15 2 9 5 10 3 12

9.3 8.7 7.4 9.3 9.3 8.3 9.5

NET: Globalization/ 2 2 2 2

Outsourcing 1.2 1.7 1.9 1.6

Outsourcing 2 2 2 2

1.2 1.7 1.9 1.6

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q8 Page 283

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q8. Thinking more broadly now about the issues that Canada will face 10 to 20 years from now, which issue do you think will have

the biggest impact on you personally?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

None 2 1 1 1 1 2

1.2 4.3 0.8 1.9 0.9 5.6

DK/RF 9 3 5 5 4 4 5

5.6 13.0 4.1 9.3 3.7 11.1 4.0

95TH PERCENTILE 99.00 99.00 29.00 99.00 29.00 99.00 29.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 284

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Health Care and Social 78 7 60 21 57 14 64

Assistance 48.1 30.4 49.6 38.9 52.8 38.9 50.8

Other Services (except 46 7 34 21 25 8 38

Public Administration) 28.4 30.4 28.1 38.9 23.1 22.2 30.2

e

Professional, Scientific 37 5 29 15 22 9 28

and Technical Services 22.8 21.7 24.0 27.8 20.4 25.0 22.2

Public Administration 36 4 29 11 25 4 32

22.2 17.4 24.0 20.4 23.1 11.1 25.4

f

Transportation and 28 4 21 7 21 5 23

Warehousing 17.3 17.4 17.4 13.0 19.4 13.9 18.3

Educational Services 22 3 14 6 16 3 19

13.6 13.0 11.6 11.1 14.8 8.3 15.1

Finance and Insurance 16 3 12 4 12 3 13

9.9 13.0 9.9 7.4 11.1 8.3 10.3

Manufacturing 13 1 11 4 9 4 9

8.0 4.3 9.1 7.4 8.3 11.1 7.1

Construction 12 10 4 8 5 7

7.4 8.3 7.4 7.4 13.9 5.6

Administrative & 10 2 5 4 6 1 9

Support, Waste 6.2 8.7 4.1 7.4 5.6 2.8 7.1

Management and

Remediation Services

Real Estate and Rental 6 1 3 2 4 4 2

and Leasing 3.7 4.3 2.5 3.7 3.7 11.1 1.6

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q9 Page 285

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q9. Thinking now about how Canada's economy might change in the future, can you name <SELA> or <SELB> that you would consider to

be new or emerging?

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Retail Trade 6 3 3 2 4 3 3

3.7 13.0 2.5 3.7 3.7 8.3 2.4

Arts, Entertainment and 5 3 2 2 3 1 4

Recreation 3.1 13.0 1.7 3.7 2.8 2.8 3.2

Information and Cultural 4 4 1 3 1 3

Industries 2.5 3.3 1.9 2.8 2.8 2.4

Accommodation and Food 3 3 1 2 3

Services 1.9 2.5 1.9 1.9 2.4

Agriculture 3 3 3 3

1.9 2.5 2.8 2.4

Management of Companies 2 1 1 1 1 2

and Enterprises 1.2 4.3 0.8 1.9 0.9 1.6

Mining and Oil and Gas 1 1 1 1

Extraction 0.6 4.3 1.9 2.8

DK/REF 7 3 3 5 2 3 4

4.3 13.0 2.5 9.3 1.9 8.3 3.2

95TH PERCENTILE 25.00 99.00 25.00 25.00 25.00 25.00 25.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 25.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_A Page 286

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_A. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require that people are a lot more skilled than they are today

===============================================

CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 121 19 87 45 76 26 95

\_\_\_\_\_\_\_\_\_\_ 74.7 82.6 71.9 83.3 70.4 72.2 75.4

Strongly agree 34 7 22 18 16 7 27

21.0 30.4 18.2 33.3 14.8 19.4 21.4

e

4 87 12 65 27 60 19 68

53.7 52.2 53.7 50.0 55.6 52.8 54.0

Neither agree nor 36 3 31 8 28 7 29

disagree 22.2 13.0 25.6 14.8 25.9 19.4 23.0

NET: Disagree 5 1 3 1 4 3 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 4.3 2.5 1.9 3.7 8.3 1.6

2 4 1 2 1 3 2 2

2.5 4.3 1.7 1.9 2.8 5.6 1.6

Strongly disagree 1 1 1 1

0.6 0.8 0.9 2.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_B Page 287

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_B. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I currently have the information I need to make informed decisions about the type of education and training I need.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 13 89 39 78 23 94

\_\_\_\_\_\_\_\_\_\_ 72.2 56.5 73.6 72.2 72.2 63.9 74.6

Strongly agree 36 7 26 17 19 10 26

22.2 30.4 21.5 31.5 17.6 27.8 20.6

4 81 6 63 22 59 13 68

50.0 26.1 52.1 40.7 54.6 36.1 54.0

b

Neither agree nor 36 8 26 11 25 8 28

disagree 22.2 34.8 21.5 20.4 23.1 22.2 22.2

NET: Disagree 8 2 5 4 4 4 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 8.7 4.1 7.4 3.7 11.1 3.2

2 8 2 5 4 4 4 4

4.9 8.7 4.1 7.4 3.7 11.1 3.2

Don't Know 1 1 1 1

0.6 0.8 0.9 2.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_C Page 288

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_C. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel confident that I have the skills I need..../I feel confident that I am learning the skills I need to compete...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 117 15 86 42 75 19 98

\_\_\_\_\_\_\_\_\_\_ 72.2 65.2 71.1 77.8 69.4 52.8 77.8

F

Strongly agree 33 8 22 19 14 12 21

20.4 34.8 18.2 35.2 13.0 33.3 16.7

E

4 84 7 64 23 61 7 77

51.9 30.4 52.9 42.6 56.5 19.4 61.1

b F

Neither agree nor 35 8 25 11 24 14 21

disagree 21.6 34.8 20.7 20.4 22.2 38.9 16.7

g

NET: Disagree 8 8 1 7 2 6

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 6.6 1.9 6.5 5.6 4.8

2 7 7 1 6 1 6

4.3 5.8 1.9 5.6 2.8 4.8

Strongly disagree 1 1 1 1

0.6 0.8 0.9 2.8

Don't Know 2 2 2 1 1

1.2 1.7 1.9 2.8 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_D Page 289

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_D. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A post-secondary degree, diploma, or certification is the minimum qualification required in today's job market.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 19 82 40 76 26 90

\_\_\_\_\_\_\_\_\_\_ 71.6 82.6 67.8 74.1 70.4 72.2 71.4

Strongly agree 34 7 23 17 17 14 20

21.0 30.4 19.0 31.5 15.7 38.9 15.9

e G

4 82 12 59 23 59 12 70

50.6 52.2 48.8 42.6 54.6 33.3 55.6

f

Neither agree nor 38 2 33 12 26 7 31

disagree 23.5 8.7 27.3 22.2 24.1 19.4 24.6

B

NET: Disagree 7 2 5 2 5 3 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 8.7 4.1 3.7 4.6 8.3 3.2

2 5 2 3 2 3 2 3

3.1 8.7 2.5 3.7 2.8 5.6 2.4

Strongly disagree 2 2 2 1 1

1.2 1.7 1.9 2.8 0.8

Don't Know 1 1 1 1

0.6 0.8 0.9 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_E Page 290

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_E. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I'm at a stage in my life and/or career where I wouldn't really gain much by going back to school or upgrading my skills.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 102 16 71 33 69 21 81

\_\_\_\_\_\_\_\_\_\_ 63.0 69.6 58.7 61.1 63.9 58.3 64.3

Strongly agree 30 7 20 12 18 9 21

18.5 30.4 16.5 22.2 16.7 25.0 16.7

4 72 9 51 21 51 12 60

44.4 39.1 42.1 38.9 47.2 33.3 47.6

Neither agree nor 43 3 38 10 33 10 33

disagree 26.5 13.0 31.4 18.5 30.6 27.8 26.2

b

NET: Disagree 15 4 10 11 4 4 11

\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.3 17.4 8.3 20.4 3.7 11.1 8.7

E

2 6 6 4 2 1 5

3.7 5.0 7.4 1.9 2.8 4.0

Strongly disagree 9 4 4 7 2 3 6

5.6 17.4 3.3 13.0 1.9 8.3 4.8

e

Don't Know 2 2 2 1 1

1.2 1.7 1.9 2.8 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_F Page 291

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_F. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Today's workers need to invest in continuous learning and skills upgrading in order to remain competitive.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 123 21 87 47 76 25 98

\_\_\_\_\_\_\_\_\_\_ 75.9 91.3 71.9 87.0 70.4 69.4 77.8

C E

Strongly agree 39 9 26 20 19 14 25

24.1 39.1 21.5 37.0 17.6 38.9 19.8

E g

4 84 12 61 27 57 11 73

51.9 52.2 50.4 50.0 52.8 30.6 57.9

F

Neither agree nor 38 2 33 7 31 10 28

disagree 23.5 8.7 27.3 13.0 28.7 27.8 22.2

B d

NET: Disagree 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 0.8 0.9 2.8

2 1 1 1 1

0.6 0.8 0.9 2.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_G Page 292

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_G. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- Once you're in the workforce, experience on the job is more valuable than formal education.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 14 87 40 76 24 92

\_\_\_\_\_\_\_\_\_\_ 71.6 60.9 71.9 74.1 70.4 66.7 73.0

Strongly agree 34 6 26 11 23 12 22

21.0 26.1 21.5 20.4 21.3 33.3 17.5

4 82 8 61 29 53 12 70

50.6 34.8 50.4 53.7 49.1 33.3 55.6

f

Neither agree nor 38 6 30 10 28 8 30

disagree 23.5 26.1 24.8 18.5 25.9 22.2 23.8

NET: Disagree 7 3 4 3 4 4 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 13.0 3.3 5.6 3.7 11.1 2.4

2 5 1 4 1 4 3 2

3.1 4.3 3.3 1.9 3.7 8.3 1.6

Strongly disagree 2 2 2 1 1

1.2 8.7 3.7 2.8 0.8

Don't Know 1 1 1

0.6 1.9 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_H Page 293

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_H. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- If I had the opportunity, I would go back to school part-time.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 144 23 121 42 102 31 113

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 93 16 77 29 64 20 73

\_\_\_\_\_\_\_\_\_\_ 64.6 69.6 63.6 69.0 62.7 64.5 64.6

Strongly agree 32 6 26 14 18 9 23

22.2 26.1 21.5 33.3 17.6 29.0 20.4

4 61 10 51 15 46 11 50

42.4 43.5 42.1 35.7 45.1 35.5 44.2

Neither agree nor 42 6 36 10 32 9 33

disagree 29.2 26.1 29.8 23.8 31.4 29.0 29.2

NET: Disagree 8 1 7 3 5 1 7

\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 4.3 5.8 7.1 4.9 3.2 6.2

2 4 1 3 1 3 4

2.8 4.3 2.5 2.4 2.9 3.5

Strongly disagree 4 4 2 2 1 3

2.8 3.3 4.8 2.0 3.2 2.7

Don't Know 1 1 1 1

0.7 0.8 1.0 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_I Page 294

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_I. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- I feel I am overqualified for the work I am doing.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 114 19 93 36 78 23 91

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 79 15 63 28 51 18 61

\_\_\_\_\_\_\_\_\_\_ 69.3 78.9 67.7 77.8 65.4 78.3 67.0

Strongly agree 22 3 18 11 11 5 17

19.3 15.8 19.4 30.6 14.1 21.7 18.7

4 57 12 45 17 40 13 44

50.0 63.2 48.4 47.2 51.3 56.5 48.4

Neither agree nor 28 2 25 6 22 3 25

disagree 24.6 10.5 26.9 16.7 28.2 13.0 27.5

NET: Disagree 7 2 5 2 5 2 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.1 10.5 5.4 5.6 6.4 8.7 5.5

2 5 1 4 1 4 5

4.4 5.3 4.3 2.8 5.1 5.5

Strongly disagree 2 1 1 1 1 2

1.8 5.3 1.1 2.8 1.3 8.7

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_J Page 295

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_J. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- School counsellors are helpful when it comes to finding out what I might need for the jobs of the future.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 3 1 3 3

100.0 100.0 100.0 100.0

NET: Agree 1 1 1

\_\_\_\_\_\_\_\_\_\_ 33.3 33.3 33.3

4 1 1 1

33.3 33.3 33.3

Neither agree nor 1 1 1

disagree 33.3 33.3 33.3

NET: Disagree 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_ 33.3 100.0 33.3 33.3

2 1 1 1 1

33.3 100.0 33.3 33.3

95TH PERCENTILE 4.00 2.00 4.00 4.00

99TH PERCENTILE 4.00 2.00 4.00 4.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_K Page 296

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_K. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- The jobs of tomorrow will require different skills sets than today.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 118 17 85 41 77 24 94

\_\_\_\_\_\_\_\_\_\_ 72.8 73.9 70.2 75.9 71.3 66.7 74.6

Strongly agree 35 5 26 16 19 9 26

21.6 21.7 21.5 29.6 17.6 25.0 20.6

4 83 12 59 25 58 15 68

51.2 52.2 48.8 46.3 53.7 41.7 54.0

Neither agree nor 37 4 31 11 26 9 28

disagree 22.8 17.4 25.6 20.4 24.1 25.0 22.2

NET: Disagree 5 2 3 2 3 1 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 8.7 2.5 3.7 2.8 2.8 3.2

2 3 3 3 1 2

1.9 2.5 2.8 2.8 1.6

Strongly disagree 2 2 2 2

1.2 8.7 3.7 1.6

Don't Know 2 2 2 2

1.2 1.7 1.9 5.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q10\_L Page 297

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q10\_L. Now I'm going to read you a series of statements. For each, please tell me whether you agree or disagree, using a scale

of 1 to 5.

- A career in the skilled trades provides stable employment.

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 104 16 73 39 65 26 78

\_\_\_\_\_\_\_\_\_\_ 64.2 69.6 60.3 72.2 60.2 72.2 61.9

Strongly agree 32 6 23 13 19 11 21

19.8 26.1 19.0 24.1 17.6 30.6 16.7

4 72 10 50 26 46 15 57

44.4 43.5 41.3 48.1 42.6 41.7 45.2

Neither agree nor 41 3 35 8 33 7 34

disagree 25.3 13.0 28.9 14.8 30.6 19.4 27.0

d

NET: Disagree 14 3 11 6 8 3 11

\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.6 13.0 9.1 11.1 7.4 8.3 8.7

2 9 2 7 4 5 1 8

5.6 8.7 5.8 7.4 4.6 2.8 6.3

Strongly disagree 5 1 4 2 3 2 3

3.1 4.3 3.3 3.7 2.8 5.6 2.4

Don't Know 3 1 2 1 2 3

1.9 4.3 1.7 1.9 1.9 2.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_A Page 298

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_A. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Reading

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 21 105 49 93 33 109

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.7 91.3 86.8 90.7 86.1 91.7 86.5

Very important 94 13 72 35 59 24 70

58.0 56.5 59.5 64.8 54.6 66.7 55.6

4 48 8 33 14 34 9 39

29.6 34.8 27.3 25.9 31.5 25.0 31.0

Moderately important 17 2 13 5 12 3 14

10.5 8.7 10.7 9.3 11.1 8.3 11.1

NET: Not Important 2 2 2 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 1.7 1.9 1.6

2 1 1 1 1

0.6 0.8 0.9 0.8

Not important at all 1 1 1 1

0.6 0.8 0.9 0.8

Don't Know 1 1 1 1

0.6 0.8 0.9 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_B Page 299

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_B. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Ability to interpret, use and create documents

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 20 92 48 81 28 101

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.6 87.0 76.0 88.9 75.0 77.8 80.2

e

Very important 50 8 39 19 31 13 37

30.9 34.8 32.2 35.2 28.7 36.1 29.4

4 79 12 53 29 50 15 64

48.8 52.2 43.8 53.7 46.3 41.7 50.8

Moderately important 26 3 23 4 22 5 21

16.0 13.0 19.0 7.4 20.4 13.9 16.7

d

NET: Not Important 2 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 0.8 1.9 0.9 2.8 0.8

2 2 1 1 1 1 1

1.2 0.8 1.9 0.9 2.8 0.8

Don't Know 5 5 1 4 2 3

3.1 4.1 1.9 3.7 5.6 2.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_C Page 300

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_C. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Basic understanding of numbers

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 129 21 92 48 81 31 98

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 79.6 91.3 76.0 88.9 75.0 86.1 77.8

c e

Very important 60 10 44 23 37 18 42

37.0 43.5 36.4 42.6 34.3 50.0 33.3

4 69 11 48 25 44 13 56

42.6 47.8 39.7 46.3 40.7 36.1 44.4

Moderately important 27 2 23 5 22 5 22

16.7 8.7 19.0 9.3 20.4 13.9 17.5

d

NET: Not Important 3 3 3 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 2.5 2.8 2.4

2 2 2 2 2

1.2 1.7 1.9 1.6

Not important at all 1 1 1 1

0.6 0.8 0.9 0.8

Don't Know 3 3 1 2 3

1.9 2.5 1.9 1.9 2.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_D Page 301

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_D. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Writing

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 139 19 104 47 92 31 108

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 85.8 82.6 86.0 87.0 85.2 86.1 85.7

Very important 86 10 65 31 55 20 66

53.1 43.5 53.7 57.4 50.9 55.6 52.4

4 53 9 39 16 37 11 42

32.7 39.1 32.2 29.6 34.3 30.6 33.3

Moderately important 20 4 14 6 14 5 15

12.3 17.4 11.6 11.1 13.0 13.9 11.9

NET: Not Important 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 0.8 0.9 0.8

2 1 1 1 1

0.6 0.8 0.9 0.8

Don't Know 2 2 1 1 2

1.2 1.7 1.9 0.9 1.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 5.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_E Page 302

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_E. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Oral communication

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 142 20 106 49 93 30 112

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 87.7 87.0 87.6 90.7 86.1 83.3 88.9

Very important 74 12 56 27 47 20 54

45.7 52.2 46.3 50.0 43.5 55.6 42.9

4 68 8 50 22 46 10 58

42.0 34.8 41.3 40.7 42.6 27.8 46.0

f

Moderately important 18 2 14 4 14 5 13

11.1 8.7 11.6 7.4 13.0 13.9 10.3

NET: Not Important 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0.6 4.3 1.9 2.8

2 1 1 1 1

0.6 4.3 1.9 2.8

Don't Know 1 1 1 1

0.6 0.8 0.9 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_F Page 303

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_F. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Working with others

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 18 94 44 83 29 98

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.4 78.3 77.7 81.5 76.9 80.6 77.8

Very important 61 10 47 23 38 18 43

37.7 43.5 38.8 42.6 35.2 50.0 34.1

4 66 8 47 21 45 11 55

40.7 34.8 38.8 38.9 41.7 30.6 43.7

Moderately important 30 4 23 9 21 6 24

18.5 17.4 19.0 16.7 19.4 16.7 19.0

NET: Not Important 4 1 3 1 3 1 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 4.3 2.5 1.9 2.8 2.8 2.4

2 2 2 2 2

1.2 1.7 1.9 1.6

Not important at all 2 1 1 1 1 1 1

1.2 4.3 0.8 1.9 0.9 2.8 0.8

Don't Know 1 1 1 1

0.6 0.8 0.9 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_G Page 304

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_G. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Continuous learning

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 122 19 89 45 77 31 91

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 75.3 82.6 73.6 83.3 71.3 86.1 72.2

g

Very important 54 11 39 23 31 17 37

33.3 47.8 32.2 42.6 28.7 47.2 29.4

4 68 8 50 22 46 14 54

42.0 34.8 41.3 40.7 42.6 38.9 42.9

Moderately important 29 2 23 6 23 4 25

17.9 8.7 19.0 11.1 21.3 11.1 19.8

NET: Not Important 10 2 8 3 7 1 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 8.7 6.6 5.6 6.5 2.8 7.1

2 10 2 8 3 7 1 9

6.2 8.7 6.6 5.6 6.5 2.8 7.1

Don't Know 1 1 1 1

0.6 0.8 0.9 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_H Page 305

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_H. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Thinking skills

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 137 20 103 46 91 31 106

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 84.6 87.0 85.1 85.2 84.3 86.1 84.1

Very important 75 12 55 27 48 20 55

46.3 52.2 45.5 50.0 44.4 55.6 43.7

4 62 8 48 19 43 11 51

38.3 34.8 39.7 35.2 39.8 30.6 40.5

Moderately important 23 3 17 7 16 5 18

14.2 13.0 14.0 13.0 14.8 13.9 14.3

Don't Know 2 1 1 1 2

1.2 0.8 1.9 0.9 1.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 5.00 98.00 5.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q11\_I Page 306

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q11\_I. Now, I'm going to read you a list of specific types of skills that may or may not be important for the jobs of tomorrow.

Using a scale of 1 to 5.

- Computer use

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 136 18 102 48 88 30 106

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 84.0 78.3 84.3 88.9 81.5 83.3 84.1

Very important 76 13 59 30 46 19 57

46.9 56.5 48.8 55.6 42.6 52.8 45.2

4 60 5 43 18 42 11 49

37.0 21.7 35.5 33.3 38.9 30.6 38.9

Moderately important 21 5 14 6 15 6 15

13.0 21.7 11.6 11.1 13.9 16.7 11.9

NET: Not Important 3 3 3 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.9 2.5 2.8 2.4

2 3 3 3 3

1.9 2.5 2.8 2.4

Don't Know 2 2 2 2

1.2 1.7 1.9 1.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 307

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Federal government 81 7 67 21 60 13 68

50.0 30.4 55.4 38.9 55.6 36.1 54.0

b d

The federal government 81 7 67 21 60 13 68

50.0 30.4 55.4 38.9 55.6 36.1 54.0

b d

NET: Other government 38 7 27 12 26 11 27

23.5 30.4 22.3 22.2 24.1 30.6 21.4

The provincial or 27 4 21 6 21 8 19

territorial government 16.7 17.4 17.4 11.1 19.4 22.2 15.1

The municipal 11 3 6 6 5 3 8

government 6.8 13.0 5.0 11.1 4.6 8.3 6.3

NET: Community/Schools 12 1 6 7 5 3 9

7.4 4.3 5.0 13.0 4.6 8.3 7.1

Schools 9 1 4 6 3 3 6

5.6 4.3 3.3 11.1 2.8 8.3 4.8

The local community 3 2 1 2 3

1.9 1.7 1.9 1.9 2.4

NET: Employers 12 2 9 4 8 1 11

7.4 8.7 7.4 7.4 7.4 2.8 8.7

Employers 12 2 9 4 8 1 11

7.4 8.7 7.4 7.4 7.4 2.8 8.7

NET: Individual 10 3 7 4 6 4 6

6.2 13.0 5.8 7.4 5.6 11.1 4.8

Each individual him or 10 3 7 4 6 4 6

herself 6.2 13.0 5.8 7.4 5.6 11.1 4.8

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q12 Page 308

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q12. In your opinion, who is primarily responsible for ensuring that Canada's workforce is well prepared to meet the economic

challenges of the coming decades? Would you say it is...

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Combination 4 1 3 3 1 2 2

2.5 4.3 2.5 5.6 0.9 5.6 1.6

Combination 4 1 3 3 1 2 2

2.5 4.3 2.5 5.6 0.9 5.6 1.6

NET: Parents 2 1 2 1 1

1.2 4.3 3.7 2.8 0.8

Parents 2 1 2 1 1

1.2 4.3 3.7 2.8 0.8

Don't Know/Refused 3 1 2 1 2 1 2

1.9 4.3 1.7 1.9 1.9 2.8 1.6

95TH PERCENTILE 8.00 9.00 8.00 9.00 8.00 9.00 8.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q13 Page 309

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q13. Are you currently taking any courses either through work or on your own to upgrade your skills and/or your educational

standing?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

------- ------- ------- ------- ------- ------- -------

(A) (B) (C) (D) (E) (F) (G)

TOTAL 144 23 121 42 102 31 113

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 23 23 18 5 12 11

16.0 100.0 42.9 4.9 38.7 9.7

E G

No 118 118 23 95 18 100

81.9 97.5 54.8 93.1 58.1 88.5

D F

Don't Know/Refused 3 3 1 2 1 2

2.1 2.5 2.4 2.0 3.2 1.8

95TH PERCENTILE 2.00 1.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 3.00 1.00 3.00 3.00 3.00 3.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q14 Page 310

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q14. Over the next 2 to 5 years do you anticipate enrolling in any courses either through work or on your own to upgrade your

skills and/or your educational standing?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 54 18 24 54 20 34

33.3 78.3 19.8 100.0 55.6 27.0

C G

No 90 5 79 90 14 76

55.6 21.7 65.3 83.3 38.9 60.3

B f

Don't Know/Refused 18 18 18 2 16

11.1 14.9 16.7 5.6 12.7

95TH PERCENTILE 3.00 2.00 3.00 1.00 3.00 3.00 3.00

99TH PERCENTILE 3.00 2.00 3.00 1.00 3.00 3.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q15 Page 311

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q15. And, what is the main reason why you are enrolled/will enrol in courses?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 59 23 24 54 5 21 38

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Ensure I have the skills 40 17 14 36 4 14 26

I need for the jobs of 67.8 73.9 58.3 66.7 80.0 66.7 68.4

tomorrow.

Get a better paying job. 12 3 7 12 6 6

20.3 13.0 29.2 22.2 28.6 15.8

It's a must in today's 4 2 2 4 1 3

job market. 6.8 8.7 8.3 7.4 4.8 7.9

Other 2 1 2 2

3.4 4.2 3.7 5.3

To learn/Get a degree 2 1 2 2

3.4 4.2 3.7 5.3

Increase the chances of 1 1 1 1

finding a job since I am 1.7 4.3 20.0 2.6

unemployed.

95TH PERCENTILE 6.00 6.00 6.00 6.00 5.00 5.00 9.00

99TH PERCENTILE 9.00 6.00 9.00 9.00 5.00 6.00 9.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q16 Page 312

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q16. And what is the main reason why you are not/do not anticipate enrolling in any courses?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 84 78 84 12 72

100.0 100.0 100.0 100.0 100.0

The cost 23 22 23 2 21

27.4 28.2 27.4 16.7 29.2

Lack of time 20 19 20 6 14

23.8 24.4 23.8 50.0 19.4

g

Wouldn't really benefit 19 18 19 1 18

me/no need/already feel 22.6 23.1 22.6 8.3 25.0

highly qualified

Lack of interest in 10 9 10 2 8

going back to school 11.9 11.5 11.9 16.7 11.1

Prefer to learn in other 5 3 5 5

ways than through formal 6.0 3.8 6.0 6.9

education

Family responsibilities 3 3 3 1 2

3.6 3.8 3.6 8.3 2.8

Other 2 2 2 2

2.4 2.6 2.4 2.8

Age/Retirement 2 2 2 2

2.4 2.6 2.4 2.8

DK/REF 2 2 2 2

2.4 2.6 2.4 2.8

95TH PERCENTILE 9.00 14.00 9.00 7.00 14.00

99TH PERCENTILE 99.00 99.00 99.00 7.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_A Page 313

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_A. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training leads to better jobs

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 113 16 83 43 70 24 89

\_\_\_\_\_\_\_\_\_\_ 69.8 69.6 68.6 79.6 64.8 66.7 70.6

e

Strongly agree 38 8 26 20 18 12 26

23.5 34.8 21.5 37.0 16.7 33.3 20.6

E

4 75 8 57 23 52 12 63

46.3 34.8 47.1 42.6 48.1 33.3 50.0

Neither agree nor 42 7 32 11 31 10 32

disagree 25.9 30.4 26.4 20.4 28.7 27.8 25.4

NET: Disagree 5 4 5 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 3.3 4.6 5.6 2.4

2 3 2 3 1 2

1.9 1.7 2.8 2.8 1.6

Strongly disagree 2 2 2 1 1

1.2 1.7 1.9 2.8 0.8

Don't Know 2 2 2 2

1.2 1.7 1.9 1.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_B Page 314

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_B. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training increases the chances of finding a job if you are unemplo

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 114 17 82 44 70 28 86

\_\_\_\_\_\_\_\_\_\_ 70.4 73.9 67.8 81.5 64.8 77.8 68.3

e

Strongly agree 40 7 30 23 17 14 26

24.7 30.4 24.8 42.6 15.7 38.9 20.6

E g

4 74 10 52 21 53 14 60

45.7 43.5 43.0 38.9 49.1 38.9 47.6

Neither agree nor 42 5 36 8 34 5 37

disagree 25.9 21.7 29.8 14.8 31.5 13.9 29.4

d f

NET: Disagree 5 1 2 2 3 3 2

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.1 4.3 1.7 3.7 2.8 8.3 1.6

2 5 1 2 2 3 3 2

3.1 4.3 1.7 3.7 2.8 8.3 1.6

Don't Know 1 1 1 1

0.6 0.8 0.9 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_C Page 315

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_C. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training is a good alternative to the job market when unemployment

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 116 22 79 46 70 27 89

\_\_\_\_\_\_\_\_\_\_ 71.6 95.7 65.3 85.2 64.8 75.0 70.6

C E

Strongly agree 39 9 27 24 15 15 24

24.1 39.1 22.3 44.4 13.9 41.7 19.0

E g

4 77 13 52 22 55 12 65

47.5 56.5 43.0 40.7 50.9 33.3 51.6

f

Neither agree nor 40 1 36 8 32 8 32

disagree 24.7 4.3 29.8 14.8 29.6 22.2 25.4

B d

NET: Disagree 4 4 4 1 3

\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.5 3.3 3.7 2.8 2.4

2 4 4 4 1 3

2.5 3.3 3.7 2.8 2.4

Don't Know 2 2 2 2

1.2 1.7 1.9 1.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_D Page 316

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_D. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training helps to ensure you have the skills you need for the jobs

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 106 15 75 40 66 24 82

\_\_\_\_\_\_\_\_\_\_ 65.4 65.2 62.0 74.1 61.1 66.7 65.1

Strongly agree 35 7 24 21 14 8 27

21.6 30.4 19.8 38.9 13.0 22.2 21.4

E

4 71 8 51 19 52 16 55

43.8 34.8 42.1 35.2 48.1 44.4 43.7

Neither agree nor 46 8 37 12 34 9 37

disagree 28.4 34.8 30.6 22.2 31.5 25.0 29.4

NET: Disagree 6 5 1 5 2 4

\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.7 4.1 1.9 4.6 5.6 3.2

2 3 2 1 2 1 2

1.9 1.7 1.9 1.9 2.8 1.6

Strongly disagree 3 3 3 1 2

1.9 2.5 2.8 2.8 1.6

Don't Know 4 4 1 3 1 3

2.5 3.3 1.9 2.8 2.8 2.4

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q17\_E Page 317

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q17\_E. I'm going to read you a series of statements related to the possible benefits of pursuing further educational and

training opportunities.

- Pursuing further education and training reduces the chances of being laid off during an economic

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Agree 103 15 74 39 64 23 80

\_\_\_\_\_\_\_\_\_\_ 63.6 65.2 61.2 72.2 59.3 63.9 63.5

Strongly agree 27 5 20 15 12 8 19

16.7 21.7 16.5 27.8 11.1 22.2 15.1

e

4 76 10 54 24 52 15 61

46.9 43.5 44.6 44.4 48.1 41.7 48.4

Neither agree nor 47 6 37 12 35 10 37

disagree 29.0 26.1 30.6 22.2 32.4 27.8 29.4

NET: Disagree 8 2 6 2 6 3 5

\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.9 8.7 5.0 3.7 5.6 8.3 4.0

2 7 2 5 2 5 3 4

4.3 8.7 4.1 3.7 4.6 8.3 3.2

Strongly disagree 1 1 1 1

0.6 0.8 0.9 0.8

Don't Know 4 4 1 3 4

2.5 3.3 1.9 2.8 3.2

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_A Page 318

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_A. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- The cost

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 127 17 94 41 86 27 100

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 78.4 73.9 77.7 75.9 79.6 75.0 79.4

Extremely important 59 9 41 21 38 15 44

factor 36.4 39.1 33.9 38.9 35.2 41.7 34.9

4 68 8 53 20 48 12 56

42.0 34.8 43.8 37.0 44.4 33.3 44.4

Moderately important 26 5 19 10 16 9 17

factor 16.0 21.7 15.7 18.5 14.8 25.0 13.5

NET: Not Important 7 1 6 3 4 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.3 4.3 5.0 5.6 3.7 5.6

2 6 1 5 3 3 6

3.7 4.3 4.1 5.6 2.8 4.8

Not an important factor 1 1 1 1

0.6 0.8 0.9 0.8

Don't Know 2 2 2 2

1.2 1.7 1.9 1.6

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_B Page 319

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_B. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of time

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 108 14 79 37 71 21 87

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 66.7 60.9 65.3 68.5 65.7 58.3 69.0

Extremely important 35 5 24 12 23 9 26

factor 21.6 21.7 19.8 22.2 21.3 25.0 20.6

4 73 9 55 25 48 12 61

45.1 39.1 45.5 46.3 44.4 33.3 48.4

Moderately important 41 7 31 13 28 11 30

factor 25.3 30.4 25.6 24.1 25.9 30.6 23.8

NET: Not Important 12 2 10 4 8 4 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.4 8.7 8.3 7.4 7.4 11.1 6.3

2 9 1 8 3 6 3 6

5.6 4.3 6.6 5.6 5.6 8.3 4.8

Not an important factor 3 1 2 1 2 1 2

1.9 4.3 1.7 1.9 1.9 2.8 1.6

Don't Know 1 1 1 1

0.6 0.8 0.9 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_C Page 320

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_C. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of interest in going back to school

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 91 16 64 26 65 18 73

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.2 69.6 52.9 48.1 60.2 50.0 57.9

Extremely important 26 4 19 9 17 4 22

factor 16.0 17.4 15.7 16.7 15.7 11.1 17.5

4 65 12 45 17 48 14 51

40.1 52.2 37.2 31.5 44.4 38.9 40.5

Moderately important 59 5 47 22 37 14 45

factor 36.4 21.7 38.8 40.7 34.3 38.9 35.7

NET: Not Important 10 1 9 5 5 3 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 4.3 7.4 9.3 4.6 8.3 5.6

2 7 1 6 3 4 2 5

4.3 4.3 5.0 5.6 3.7 5.6 4.0

Not an important factor 3 3 2 1 1 2

1.9 2.5 3.7 0.9 2.8 1.6

Don't Know 2 1 1 1 1 1 1

1.2 4.3 0.8 1.9 0.9 2.8 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_D Page 321

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_D. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Wouldn't really benefit me/no need

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 9 72 25 68 14 79

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 39.1 59.5 46.3 63.0 38.9 62.7

d F

Extremely important 30 1 23 10 20 4 26

factor 18.5 4.3 19.0 18.5 18.5 11.1 20.6

B

4 63 8 49 15 48 10 53

38.9 34.8 40.5 27.8 44.4 27.8 42.1

d

Moderately important 52 9 38 21 31 12 40

factor 32.1 39.1 31.4 38.9 28.7 33.3 31.7

NET: Not Important 16 5 10 7 9 10 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.9 21.7 8.3 13.0 8.3 27.8 4.8

G

2 9 1 7 2 7 6 3

5.6 4.3 5.8 3.7 6.5 16.7 2.4

g

Not an important factor 7 4 3 5 2 4 3

4.3 17.4 2.5 9.3 1.9 11.1 2.4

Don't Know 1 1 1 1

0.6 0.8 1.9 0.8

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_E Page 322

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_E. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- No real financial pay-off to doing so

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 7 73 22 71 18 75

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 30.4 60.3 40.7 65.7 50.0 59.5

B D

Extremely important 27 23 7 20 7 20

factor 16.7 19.0 13.0 18.5 19.4 15.9

4 66 7 50 15 51 11 55

40.7 30.4 41.3 27.8 47.2 30.6 43.7

d

Moderately important 55 11 41 23 32 13 42

factor 34.0 47.8 33.9 42.6 29.6 36.1 33.3

NET: Not Important 13 5 6 8 5 5 8

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 21.7 5.0 14.8 4.6 13.9 6.3

2 9 4 4 5 4 3 6

5.6 17.4 3.3 9.3 3.7 8.3 4.8

Not an important factor 4 1 2 3 1 2 2

2.5 4.3 1.7 5.6 0.9 5.6 1.6

Don't Know 1 1 1 1

0.6 0.8 1.9 0.8

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 4.00 5.00 98.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_F Page 323

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_F. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Not sure what courses or program I would take

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 87 12 63 24 63 13 74

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.7 52.2 52.1 44.4 58.3 36.1 58.7

f

Extremely important 24 4 15 9 15 24

factor 14.8 17.4 12.4 16.7 13.9 19.0

4 63 8 48 15 48 13 50

38.9 34.8 39.7 27.8 44.4 36.1 39.7

d

Moderately important 63 8 50 26 37 17 46

factor 38.9 34.8 41.3 48.1 34.3 47.2 36.5

NET: Not Important 12 3 8 4 8 6 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.4 13.0 6.6 7.4 7.4 16.7 4.8

2 9 1 7 2 7 3 6

5.6 4.3 5.8 3.7 6.5 8.3 4.8

Not an important factor 3 2 1 2 1 3

1.9 8.7 0.8 3.7 0.9 8.3

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 4.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_G Page 324

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_G. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Family responsibilities

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 121 15 90 42 79 26 95

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 74.7 65.2 74.4 77.8 73.1 72.2 75.4

Extremely important 33 4 26 11 22 8 25

factor 20.4 17.4 21.5 20.4 20.4 22.2 19.8

4 88 11 64 31 57 18 70

54.3 47.8 52.9 57.4 52.8 50.0 55.6

Moderately important 30 6 22 9 21 8 22

factor 18.5 26.1 18.2 16.7 19.4 22.2 17.5

NET: Not Important 10 2 8 3 7 1 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 8.7 6.6 5.6 6.5 2.8 7.1

2 7 1 6 2 5 7

4.3 4.3 5.0 3.7 4.6 5.6

Not an important factor 3 1 2 1 2 1 2

1.9 4.3 1.7 1.9 1.9 2.8 1.6

Don't Know 1 1 1 1

0.6 0.8 0.9 2.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_H Page 325

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_H. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Concerns about grades or ability to succeed in school

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 12 68 32 61 18 75

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 52.2 56.2 59.3 56.5 50.0 59.5

Extremely important 25 3 17 8 17 4 21

factor 15.4 13.0 14.0 14.8 15.7 11.1 16.7

4 68 9 51 24 44 14 54

42.0 39.1 42.1 44.4 40.7 38.9 42.9

Moderately important 51 7 40 11 40 9 42

factor 31.5 30.4 33.1 20.4 37.0 25.0 33.3

d

NET: Not Important 17 4 12 10 7 8 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.5 17.4 9.9 18.5 6.5 22.2 7.1

e g

2 10 2 7 5 5 5 5

6.2 8.7 5.8 9.3 4.6 13.9 4.0

Not an important factor 7 2 5 5 2 3 4

4.3 8.7 4.1 9.3 1.9 8.3 3.2

Don't Know 1 1 1 1

0.6 0.8 1.9 2.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_I Page 326

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_I. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Prefer to learn in other ways than through formal education

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 87 13 60 29 58 17 70

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 53.7 56.5 49.6 53.7 53.7 47.2 55.6

Extremely important 25 1 20 9 16 3 22

factor 15.4 4.3 16.5 16.7 14.8 8.3 17.5

b

4 62 12 40 20 42 14 48

38.3 52.2 33.1 37.0 38.9 38.9 38.1

Moderately important 55 6 46 15 40 12 43

factor 34.0 26.1 38.0 27.8 37.0 33.3 34.1

NET: Not Important 17 4 12 10 7 7 10

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.5 17.4 9.9 18.5 6.5 19.4 7.9

e

2 9 2 7 3 6 4 5

5.6 8.7 5.8 5.6 5.6 11.1 4.0

Not an important factor 8 2 5 7 1 3 5

4.9 8.7 4.1 13.0 0.9 8.3 4.0

E

Don't Know 3 3 3 3

1.9 2.5 2.8 2.4

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 5.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_J Page 327

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_J. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of support from employer

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 92 13 64 28 64 21 71

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 56.8 56.5 52.9 51.9 59.3 58.3 56.3

Extremely important 25 3 17 7 18 5 20

factor 15.4 13.0 14.0 13.0 16.7 13.9 15.9

4 67 10 47 21 46 16 51

41.4 43.5 38.8 38.9 42.6 44.4 40.5

Moderately important 50 5 42 18 32 10 40

factor 30.9 21.7 34.7 33.3 29.6 27.8 31.7

NET: Not Important 16 3 13 6 10 4 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.9 13.0 10.7 11.1 9.3 11.1 9.5

2 8 2 6 4 4 2 6

4.9 8.7 5.0 7.4 3.7 5.6 4.8

Not an important factor 8 1 7 2 6 2 6

4.9 4.3 5.8 3.7 5.6 5.6 4.8

Don't Know 4 2 2 2 2 1 3

2.5 8.7 1.7 3.7 1.9 2.8 2.4

95TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_K Page 328

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_K. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Courses are not available in my region

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 71 8 53 25 46 14 57

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 43.8 34.8 43.8 46.3 42.6 38.9 45.2

Extremely important 22 2 18 7 15 4 18

factor 13.6 8.7 14.9 13.0 13.9 11.1 14.3

4 49 6 35 18 31 10 39

30.2 26.1 28.9 33.3 28.7 27.8 31.0

Moderately important 45 8 33 15 30 11 34

factor 27.8 34.8 27.3 27.8 27.8 30.6 27.0

NET: Not Important 46 7 35 14 32 11 35

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 28.4 30.4 28.9 25.9 29.6 30.6 27.8

2 30 3 24 7 23 9 21

18.5 13.0 19.8 13.0 21.3 25.0 16.7

Not an important factor 16 4 11 7 9 2 14

9.9 17.4 9.1 13.0 8.3 5.6 11.1

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_L Page 329

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_L. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Health reasons/disability

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 69 11 51 24 45 12 57

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 42.6 47.8 42.1 44.4 41.7 33.3 45.2

Extremely important 14 1 12 5 9 2 12

factor 8.6 4.3 9.9 9.3 8.3 5.6 9.5

4 55 10 39 19 36 10 45

34.0 43.5 32.2 35.2 33.3 27.8 35.7

Moderately important 38 5 28 15 23 10 28

factor 23.5 21.7 23.1 27.8 21.3 27.8 22.2

NET: Not Important 55 7 42 15 40 14 41

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 34.0 30.4 34.7 27.8 37.0 38.9 32.5

2 41 3 34 10 31 8 33

25.3 13.0 28.1 18.5 28.7 22.2 26.2

Not an important factor 14 4 8 5 9 6 8

8.6 17.4 6.6 9.3 8.3 16.7 6.3

95TH PERCENTILE 5.00 4.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q18\_M Page 330

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q18\_M. There are a number of factors that could prevent individuals from pursuing educational and training opportunities

throughout their careers or lifetime.

- Lack of information

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 95 12 66 29 66 17 78

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 58.6 52.2 54.5 53.7 61.1 47.2 61.9

Extremely important 22 3 15 6 16 3 19

factor 13.6 13.0 12.4 11.1 14.8 8.3 15.1

4 73 9 51 23 50 14 59

45.1 39.1 42.1 42.6 46.3 38.9 46.8

Moderately important 51 8 42 16 35 13 38

factor 31.5 34.8 34.7 29.6 32.4 36.1 30.2

NET: Not Important 13 3 10 8 5 4 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 13.0 8.3 14.8 4.6 11.1 7.1

2 8 1 7 3 5 3 5

4.9 4.3 5.8 5.6 4.6 8.3 4.0

Not an important factor 5 2 3 5 1 4

3.1 8.7 2.5 9.3 2.8 3.2

Don't Know 3 3 1 2 2 1

1.9 2.5 1.9 1.9 5.6 0.8

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 98.00 5.00

99TH PERCENTILE 98.00 5.00 98.00 98.00 98.00 98.00 5.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_A Page 331

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_A. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Aboriginal Peoples

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 84 7 66 30 54 15 69

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 51.9 30.4 54.5 55.6 50.0 41.7 54.8

b

Very important 25 3 20 12 13 9 16

15.4 13.0 16.5 22.2 12.0 25.0 12.7

4 59 4 46 18 41 6 53

36.4 17.4 38.0 33.3 38.0 16.7 42.1

b F

Moderately important 44 7 32 12 32 10 34

27.2 30.4 26.4 22.2 29.6 27.8 27.0

NET: Not Important 25 7 16 9 16 8 17

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.4 30.4 13.2 16.7 14.8 22.2 13.5

2 15 4 10 5 10 5 10

9.3 17.4 8.3 9.3 9.3 13.9 7.9

Not important at all 10 3 6 4 6 3 7

6.2 13.0 5.0 7.4 5.6 8.3 5.6

Don't Know 9 2 7 3 6 3 6

5.6 8.7 5.8 5.6 5.6 8.3 4.8

95TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_B Page 332

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_B. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- New graduates

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 93 11 69 34 59 21 72

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 57.4 47.8 57.0 63.0 54.6 58.3 57.1

Very important 27 3 22 12 15 7 20

16.7 13.0 18.2 22.2 13.9 19.4 15.9

4 66 8 47 22 44 14 52

40.7 34.8 38.8 40.7 40.7 38.9 41.3

Moderately important 53 7 43 15 38 9 44

32.7 30.4 35.5 27.8 35.2 25.0 34.9

NET: Not Important 10 3 5 3 7 6 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.2 13.0 4.1 5.6 6.5 16.7 3.2

g

2 9 3 4 3 6 5 4

5.6 13.0 3.3 5.6 5.6 13.9 3.2

Not important at all 1 1 1 1

0.6 0.8 0.9 2.8

Don't Know 6 2 4 2 4 6

3.7 8.7 3.3 3.7 3.7 4.8

95TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_C Page 333

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_C. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- At risk youth

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 81 12 61 25 56 17 64

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 50.0 52.2 50.4 46.3 51.9 47.2 50.8

Very important 29 2 25 8 21 3 26

17.9 8.7 20.7 14.8 19.4 8.3 20.6

f

4 52 10 36 17 35 14 38

32.1 43.5 29.8 31.5 32.4 38.9 30.2

Moderately important 60 8 43 22 38 15 45

37.0 34.8 35.5 40.7 35.2 41.7 35.7

NET: Not Important 15 2 12 4 11 3 12

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.3 8.7 9.9 7.4 10.2 8.3 9.5

2 12 1 10 3 9 2 10

7.4 4.3 8.3 5.6 8.3 5.6 7.9

Not important at all 3 1 2 1 2 1 2

1.9 4.3 1.7 1.9 1.9 2.8 1.6

Don't Know 6 1 5 3 3 1 5

3.7 4.3 4.1 5.6 2.8 2.8 4.0

95TH PERCENTILE 5.00 5.00 5.00 98.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_D Page 334

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_D. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Older workers

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 85 13 61 30 55 19 66

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 52.5 56.5 50.4 55.6 50.9 52.8 52.4

Very important 29 4 20 12 17 3 26

17.9 17.4 16.5 22.2 15.7 8.3 20.6

f

4 56 9 41 18 38 16 40

34.6 39.1 33.9 33.3 35.2 44.4 31.7

Moderately important 59 7 46 19 40 13 46

36.4 30.4 38.0 35.2 37.0 36.1 36.5

NET: Not Important 13 2 10 3 10 4 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.0 8.7 8.3 5.6 9.3 11.1 7.1

2 11 2 8 3 8 3 8

6.8 8.7 6.6 5.6 7.4 8.3 6.3

Not important at all 2 2 2 1 1

1.2 1.7 1.9 2.8 0.8

Don't Know 5 1 4 2 3 5

3.1 4.3 3.3 3.7 2.8 4.0

95TH PERCENTILE 5.00 5.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_E Page 335

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_E. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Newcomers to Canada

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 132 18 98 48 84 29 103

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 81.5 78.3 81.0 88.9 77.8 80.6 81.7

Very important 54 8 39 22 32 14 40

33.3 34.8 32.2 40.7 29.6 38.9 31.7

4 78 10 59 26 52 15 63

48.1 43.5 48.8 48.1 48.1 41.7 50.0

Moderately important 23 2 19 4 19 6 17

14.2 8.7 15.7 7.4 17.6 16.7 13.5

d

NET: Not Important 2 1 1 1 1 1 1

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1.2 4.3 0.8 1.9 0.9 2.8 0.8

2 1 1 1 1

0.6 4.3 1.9 2.8

Not important at all 1 1 1 1

0.6 0.8 0.9 0.8

Don't Know 5 2 3 1 4 5

3.1 8.7 2.5 1.9 3.7 4.0

95TH PERCENTILE 5.00 98.00 5.00 5.00 5.00 5.00 5.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 5.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q19\_F Page 336

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q19\_F. Some groups might require additional support or incentives to help ensure they can be successful in the future job

market.

- Persons with disabilities

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Very Important 105 14 77 35 70 22 83

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 64.8 60.9 63.6 64.8 64.8 61.1 65.9

Very important 43 4 36 14 29 6 37

26.5 17.4 29.8 25.9 26.9 16.7 29.4

4 62 10 41 21 41 16 46

38.3 43.5 33.9 38.9 38.0 44.4 36.5

Moderately important 37 6 28 12 25 8 29

22.8 26.1 23.1 22.2 23.1 22.2 23.0

NET: Not Important 9 1 7 4 5 2 7

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.6 4.3 5.8 7.4 4.6 5.6 5.6

2 9 1 7 4 5 2 7

5.6 4.3 5.8 7.4 4.6 5.6 5.6

Don't Know 11 2 9 3 8 4 7

6.8 8.7 7.4 5.6 7.4 11.1 5.6

95TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00

99TH PERCENTILE 98.00 98.00 98.00 98.00 98.00 98.00 98.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 337

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Specific agency/ 71 9 55 20 51 12 59

department of the 43.8 39.1 45.5 37.0 47.2 33.3 46.8

Government of Canada -

identify department

The Internet - Which 44 7 31 19 25 12 32

sites specifically? 27.2 30.4 25.6 35.2 23.1 33.3 25.4

Record name of

website(s)

School guidance/career 33 5 19 17 16 10 23

counsellor 20.4 21.7 15.7 31.5 14.8 27.8 18.3

e

Other 26 5 18 9 17 8 18

16.0 21.7 14.9 16.7 15.7 22.2 14.3

Library 15 4 8 7 8 3 12

9.3 17.4 6.6 13.0 7.4 8.3 9.5

Print media 11 10 3 8 4 7

6.8 8.3 5.6 7.4 11.1 5.6

TV 6 1 4 2 4 4 2

3.7 4.3 3.3 3.7 3.7 11.1 1.6

Recruiting firms/HR 11 5 6 6 5 3 8

specialists 6.8 21.7 5.0 11.1 4.6 8.3 6.3

The Government of Canada 10 1 9 4 6 3 7

(general) 6.2 4.3 7.4 7.4 5.6 8.3 5.6

Parents/family 7 1 6 2 5 3 4

4.3 4.3 5.0 3.7 4.6 8.3 3.2

Employer 2 2 2 1 1

1.2 1.7 1.9 2.8 0.8

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q20 Page 338

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q20. Where would you go to get more information on job training, skills upgrading and what skills you might need to compete

effectively in the future job market?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Don't Know 7 1 5 2 5 7

4.3 4.3 4.1 3.7 4.6 5.6

95TH PERCENTILE 12.00 12.00 12.00 12.00 12.00 12.00 12.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 12.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q21 Page 339

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q21. Are you aware of any programs or services offered by the Government of Canada to help Canadians get the skills and training

they need to succeed in tomorrow's economy?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 36 12 19 20 16 36

22.2 52.2 15.7 37.0 14.8 100.0

C E

No 99 6 85 24 75 99

61.1 26.1 70.2 44.4 69.4 78.6

B D

Don't Know/Refused 27 5 17 10 17 27

16.7 21.7 14.0 18.5 15.7 21.4

95TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 1.00 3.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 1.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 340

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 36 12 19 20 16 36

100.0 100.0 100.0 100.0 100.0 100.0

Other 17 4 10 8 9 17

47.2 33.3 52.6 40.0 56.2 47.2

Other educational 10 4 4 5 5 10

programs 27.8 33.3 21.1 25.0 31.2 27.8

Unemployment Programs 3 2 2 1 3

8.3 10.5 10.0 6.2 8.3

Other miscellaneous 2 2 1 1 2

programs/services 5.6 10.5 5.0 6.2 5.6

Community Services 1 1 1 1

Program 2.8 5.3 6.2 2.8

Other government 1 1 1 1

programs 2.8 5.3 6.2 2.8

Support for immigrants 6 2 2 4 2 6

to have their 16.7 16.7 10.5 20.0 12.5 16.7

professional credential

recognized

Aboriginal Skills and 3 1 2 1 2 3

Employment Training 8.3 8.3 10.5 5.0 12.5 8.3

Strategy,

Youth Employment 2 2 2 2

Strategy (Canada Summer 5.6 16.7 10.0 5.6

Jobs, Skills Links,

Career Focus)

RESPs (Registered 1 1 1 1

Education Savings 2.8 5.3 6.2 2.8

Program)

Job retraining programs 1 1 1 1

through EI 2.8 5.3 6.2 2.8

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q22 Page 341

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q22. What programs or services have you heard about?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 36 12 19 20 16 36

100.0 100.0 100.0 100.0 100.0 100.0

Canada Student Loans and 1 1 1 1

Grants 2.8 5.3 5.0 2.8

None 2 2 2 2

5.6 16.7 10.0 5.6

DK/REF 3 1 2 2 1 3

8.3 8.3 10.5 10.0 6.2 8.3

95TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 342

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Online 71 9 52 23 48 15 56

43.8 39.1 43.0 42.6 44.4 41.7 44.4

Internet 61 7 44 18 43 13 48

37.7 30.4 36.4 33.3 39.8 36.1 38.1

Email 12 2 10 6 6 2 10

7.4 8.7 8.3 11.1 5.6 5.6 7.9

NET: Traditional media 54 6 39 19 35 12 42

33.3 26.1 32.2 35.2 32.4 33.3 33.3

TV 37 4 26 14 23 9 28

22.8 17.4 21.5 25.9 21.3 25.0 22.2

Print (newspaper, 22 3 16 9 13 5 17

magazines, brochures) 13.6 13.0 13.2 16.7 12.0 13.9 13.5

Radio 11 1 10 3 8 3 8

6.8 4.3 8.3 5.6 7.4 8.3 6.3

NET: Other 34 9 20 16 18 6 28

21.0 39.1 16.5 29.6 16.7 16.7 22.2

c

Through professional 24 7 13 12 12 6 18

association or network 14.8 30.4 10.7 22.2 11.1 16.7 14.3

c

Schools 7 1 5 3 4 7

4.3 4.3 4.1 5.6 3.7 5.6

Phone 3 1 2 1 2 3

1.9 4.3 1.7 1.9 1.9 2.4

Presentation at my 1 1 1 1

company 0.6 0.8 0.9 0.8

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q23 Page 343

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q23. What would be the best ways for the Government of Canada to inform you about programs and services available to Canadians?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: Direct Mail 28 3 23 8 20 7 21

17.3 13.0 19.0 14.8 18.5 19.4 16.7

Direct mailing 28 3 23 8 20 7 21

17.3 13.0 19.0 14.8 18.5 19.4 16.7

NET: New Media 5 1 4 3 2 2 3

3.1 4.3 3.3 5.6 1.9 5.6 2.4

Social Media 5 1 4 3 2 2 3

3.1 4.3 3.3 5.6 1.9 5.6 2.4

NET: Advertising 3 1 2 1 2 1 2

(general) 1.9 4.3 1.7 1.9 1.9 2.8 1.6

Advertising (general) 3 1 2 1 2 1 2

1.9 4.3 1.7 1.9 1.9 2.8 1.6

DK/REF 6 1 4 2 4 2 4

3.7 4.3 3.3 3.7 3.7 5.6 3.2

95TH PERCENTILE 11.00 12.00 11.00 11.00 11.00 9.00 11.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 99.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q24 Page 344

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q24. Now I'd like to ask you a few final questions for statistical purposes. Again, I'd like to remind you that all your answers

are completely confidential. Which of the following income ranges best describes the combined annual income of all persons in

your household, before taxes?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Under $20,000 20 2 14 8 12 6 14

12.3 8.7 11.6 14.8 11.1 16.7 11.1

$20,000 to just under 39 7 29 17 22 16 23

$40,000 24.1 30.4 24.0 31.5 20.4 44.4 18.3

G

$40,000 to just under 52 10 38 15 37 10 42

$60,000 32.1 43.5 31.4 27.8 34.3 27.8 33.3

$60,000 to just under 44 2 36 11 33 2 42

$80,000 27.2 8.7 29.8 20.4 30.6 5.6 33.3

B F

$80,000 to just under 3 3 3 3

$100,000 1.9 2.5 2.8 2.4

Over $100,000 3 2 1 2 1 2 1

1.9 8.7 0.8 3.7 0.9 5.6 0.8

DON'T KNOW/REFUSED 1 1 1

0.6 1.9 0.8

95TH PERCENTILE 4.00 6.00 4.00 6.00 4.00 6.00 4.00

99TH PERCENTILE 6.00 6.00 5.00 99.00 5.00 6.00 6.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 345

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

ASIAN (e.g. Lebanese, 91 11 72 29 62 19 72

Iranian, Indian, 56.2 47.8 59.5 53.7 57.4 52.8 57.1

Chinese)

EUROPEAN (e.g. English, 19 4 12 5 14 4 15

French, German, Italian, 11.7 17.4 9.9 9.3 13.0 11.1 11.9

Russian, Turkish)

ABORIGINAL (e.g. Métis, 17 2 14 6 11 4 13

North American Indian, 10.5 8.7 11.6 11.1 10.2 11.1 10.3

Inuit)

BLACK 11 2 8 4 7 3 8

6.8 8.7 6.6 7.4 6.5 8.3 6.3

AFRICAN (e.g. Algerian, 10 1 4 4 6 1 9

Ethiopian, Egyptian, 6.2 4.3 3.3 7.4 5.6 2.8 7.1

Moroccan, Somali,)

ARAB 5 5 2 3 1 4

3.1 4.1 3.7 2.8 2.8 3.2

NORTH OR CENTRAL 4 1 3 1 3 1 3

AMERICAN - OUTSIDE 2.5 4.3 2.5 1.9 2.8 2.8 2.4

CANADA (e.g. American,

Cuban, Haitian, Mexican,

Guatemalan, Panamanian)

Other 3 2 1 3 2 1

1.9 8.7 0.8 5.6 5.6 0.8

Caucasian 3 2 1 3 2 1

1.9 8.7 0.8 5.6 5.6 0.8

DON'T KNOW/REFUSED 3 1 2 1 2 2 1

1.9 4.3 1.7 1.9 1.9 5.6 0.8

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q25 Page 346

Feb. 9, 2011

(Continued)

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q25. To which ethnic or cultural group or groups do you belong?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

95TH PERCENTILE 9.00 12.00 9.00 12.00 9.00 99.00 9.00

99TH PERCENTILE 99.00 99.00 99.00 99.00 99.00 99.00 12.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q26 Page 347

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q26. What language is spoken most often in your household?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 32 4 21 13 19 7 25

19.8 17.4 17.4 24.1 17.6 19.4 19.8

French 7 1 4 4 3 1 6

4.3 4.3 3.3 7.4 2.8 2.8 4.8

Other 122 18 95 37 85 27 95

75.3 78.3 78.5 68.5 78.7 75.0 75.4

DK/REF 1 1 1 1

0.6 0.8 0.9 2.8

95TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 3.00 3.00

99TH PERCENTILE 3.00 3.00 3.00 3.00 3.00 99.00 3.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q27 Page 348

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q27. Are you single, married, living together as a couple, widowed, separated or divorced?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Single 52 7 34 23 29 9 43

32.1 30.4 28.1 42.6 26.9 25.0 34.1

e

Married or living 94 15 74 26 68 25 69

together as a couple 58.0 65.2 61.2 48.1 63.0 69.4 54.8

Widowed 7 1 6 1 6 1 6

4.3 4.3 5.0 1.9 5.6 2.8 4.8

Separated/Divorced 9 7 4 5 1 8

5.6 5.8 7.4 4.6 2.8 6.3

95TH PERCENTILE 4.00 2.00 4.00 4.00 3.00 3.00 4.00

99TH PERCENTILE 4.00 3.00 4.00 4.00 4.00 4.00 4.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28 Page 349

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28. Do you have any children under the age of 18 currently living in your household?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Yes 59 12 44 17 42 18 41

36.4 52.2 36.4 31.5 38.9 50.0 32.5

No 103 11 77 37 66 18 85

63.6 47.8 63.6 68.5 61.1 50.0 67.5

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q28A Page 350

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q28A. How many children under the age of 18 are currently living in your household?

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

======= --------------- --------------- ---------------

TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 59 12 44 17 42 18 41

100.0 100.0 100.0 100.0 100.0 100.0 100.0

NET: 2 or less 43 10 30 15 28 16 27

72.9 83.3 68.2 88.2 66.7 88.9 65.9

e g

1 18 5 12 8 10 5 13

30.5 41.7 27.3 47.1 23.8 27.8 31.7

2 25 5 18 7 18 11 14

42.4 41.7 40.9 41.2 42.9 61.1 34.1

g

NET: 3 or more 16 2 14 2 14 2 14

27.1 16.7 31.8 11.8 33.3 11.1 34.1

d f

3+ 16 2 14 2 14 2 14

27.1 16.7 31.8 11.8 33.3 11.1 34.1

d f

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q31 Page 351

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q31. INTERVIEWER: Record language of interview

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

English 159 22 120 51 108 35 124

98.1 95.7 99.2 94.4 100.0 97.2 98.4

French 3 1 1 3 1 2

1.9 4.3 0.8 5.6 2.8 1.6

95TH PERCENTILE 1.00 1.00 1.00 2.00 1.00 1.00 1.00

99TH PERCENTILE 2.00 2.00 1.00 2.00 1.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.

Table Q32 Page 352

Feb. 9, 2011

HRSDC Gen Pop "Jobs of Tomorrow" Survey

Q32. Gender

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CURRENTLY ANTICIPATE AWARENESS OF

UPGRADING UPGRADING GOFC PROGRAMS

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TOTAL YES NO/DK YES NO/DK YES NO/DK

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(A) (B) (C) (D) (E) (F) (G)

TOTAL 162 23 121 54 108 36 126

100.0 100.0 100.0 100.0 100.0 100.0 100.0

Male 76 8 60 21 55 16 60

46.9 34.8 49.6 38.9 50.9 44.4 47.6

Female 86 15 61 33 53 20 66

53.1 65.2 50.4 61.1 49.1 55.6 52.4

95TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

99TH PERCENTILE 2.00 2.00 2.00 2.00 2.00 2.00 2.00

Comparison Groups: BC/DE/FG

Independent T-Test for Means (equal variances), Independent Z-Test for Percentages

Upper case letters indicate significance at the 99% level.

Lower case letters indicate significance at the 95% level.