

INTERNATIONAL EXPERIENCE CANADA: SURVEY OF YOUTH



Immigration, Refugees
and Citizenship Canada

Immigration, Réfugiés
et Citoyenneté Canada

Submitted to
Immigration, Refugees and Citizenship Canada

Prepared by
Leger

Ce rapport est aussi disponible en français.
Contract number B8815-180322/001/CY
POR #067-17
Contract Award Date: 2017-12-20

Project 11158-012
Delivery date: 2018-03-07

For more information on this report, please email: IRCC.COMMPOR-ROPCOMM.IRCC@cic.gc.ca

Leger
507 Place d'Armes, Suite 700
Montréal, Québec
H2Y 2W8
Phone: 514-982-2464
Fax: 514-987-1960

Table of contents

1. Executive Summary	3
1.1 Background and Objectives	3
1.2 How the Results Will be Used	4
1.3 Methodology - Quantitative Research	4
1.3 Notes on Interpretation of Research Findings	7
1.4 Political Neutrality Statement and Contact Information	7
Appendix A – Detailed Research Methodology	8
A.1 Quantitative Methodology	8
A.1.1 Methods	8
A.1.2 Sampling Procedures	8
A.1.3 Data Collection	12
A.1.4 Participation Rate for the Web Survey	13
A.1.5 Non-Response Bias and Additional Socio-Demographic Analysis	14
A.1.6 Unweighted and Weighted Samples	14
A.1.7 Weighting Factors	16
Appendix B – Survey Questionnaire	19

1. Executive Summary

Leger is pleased to present Immigration, Refugees and Citizenship Canada with this report on findings from a quantitative survey aimed to provide insights about perceptions and attitudes towards travel and work abroad experiences among the International Experience Canada's target audience.

This report was prepared by Leger who was contracted by Immigration, Refugees and Citizenship Canada (contract number B8815-180322/001/CY awarded December 20, 2017).

1.1 Background and Objectives

International Experience Canada (IEC) is a program managed by Immigration, Refugees and Citizenship Canada, which offers Canadian youth aged 18-35 the opportunity to travel and work in one of 33 partner countries and territories. Because it is a reciprocal program, foreign youth from partner countries/territories can do the same in Canada. The age limit and types of work permits available depend on the youth mobility arrangement negotiated with each partner country. There are two categories of work permits:

- **Open Work Permit** – Also known as a Working Holiday, this category allows youth to gain experience while earning money to pay for their travels. A job offer does not need to be secured before applying.
- **Employer-Specific** - This category includes Young Professional, International Co-op, and International Internships, and allows youth to gain valuable international work experience, develop personally and professionally, and enhance their understanding of other languages and cultures. This permit requires a pre-arranged contract of employment before applying.

The IEC program has the mandate to maximize reciprocity between international and Canadian youth participation in the work-travel pathways it has negotiated with 33 countries and territories. IEC also has a targeted stakeholder engagement and promotion plan in place, with the goal of increasing Canadian youth participation in the program. The purpose of this research is to evaluate knowledge of the IEC program among its target audience, as well as any related travel experiences.

Research objectives include measuring the following:

- Knowledge of the IEC program among its target audience, as well as any related travel experiences.
- Previous travel and or work abroad experience (where they travelled, main objective of their travel, duration, etc.);
- Awareness of the IEC program;
- Motivations and barriers to participating in international work abroad experiences, such as those facilitated by the IEC program;
- Perceived benefits of their travel or work abroad experience.

1.2 Intended Use of the Results

This research will be used to provide insight into the travel and work abroad behaviors of Canadian youth, as well as perceptions and attitudes towards travel and work abroad experiences among IEC's target audience. Barriers and motivators to pursuing work abroad experiences will also help inform policy and targeted engagement and promotion. In short, this information will help the government to improve the IEC program and its promotion among young Canadians.

1.3 Methodology - Quantitative Research

Quantitative research was conducted through online surveys, using Computer Aided Web Interviewing (CAWI) technology.

Fieldwork for the survey was conducted from January 24, 2018 and February 9, 2018. The national participation rate for the survey was 18.6 %. A pre-test of 52 interviews, in both official languages, was completed on January 23, 2018. More specifically, 18 interviews were conducted in French and 34 were conducted in English. Survey interviews lasted 9 minutes on average.

To achieve data reliability in all subgroups, a total sample of 2,500 Canadian adults, aged between 18 and 35 were surveyed in all regions of the country. Participant selection was done randomly from LegerWeb's online panel.

Special attention was given to ensure a distribution of respondents that reflects the general population, while ensuring a minimum number in every region of the country. The following table shows the target distribution of respondents across the regions and the effective sample collected by Leger:

Table 1. Target and Effective sample by Region

Regions	Target sample n	Effective sample n
Atlantic	250	246
Newfoundland and Labrador	50	38
Nova Scotia	100	97
New Brunswick	75	87
PEI	25	24
Québec	550	585
Ontario	850	874
Prairies (MB, SK)	250	232
Manitoba	150	131
Saskatchewan	125	101
Alberta	300	317
British Columbia, Yukon, Yellowknife, Whitehorse	300	246
TOTAL	2,500	2,500

It was deemed important to oversample indigenous persons in the survey because a normal random sample of Canadians from an Internet panel may not yield sufficient sample sizes to properly analyze data for this highly important group.

Additional samples of targeted indigenous persons and foreign-born Canadians were used to maximize the proportion that took part in the survey, but can't be considered a random sample of indigenous persons and foreign-born Canadians.

Table 2. Target Sample of Foreign-Born and Indigenous Persons

Subsample	Target sample n	Effective sample n
Foreign born	310	310
Indigenous peoples	250	249
TOTAL	560	559

Table 3. Target Sample by Age Group

Age	Target sample n	Effective sample n
18-24	940	930
25-29	710	902
30-35	850	668
TOTAL	2,500	2,500

Since an Internet sample (from the panel) is non-probabilistic in nature, the margin of error does not apply. Indeed, because the sample is based on those who initially self-

selected for participation [in the LegerWeb panel], no estimates of sampling error can be calculated. Because respondents for this survey were selected among those who have registered to participate in online surveys, the results of this survey cannot be described as statistically projectable to the target population.

The data have been weighted to reflect the demographic composition of (target population). Based on data from Statistics Canada’s 2016 national census, Leger weighted the results of this survey by age, gender, region and language (mother tongue), and whether a respondent was an indigenous person or foreign born.

Details regarding the weighting procedures can be found in Appendix A.

Below is the calculation of the survey’s participation rate for an online survey. The calculation of the participation rate is as follows: Participation rate = Number of completed questionnaire / Total number of completed sent.

Table 4. Participation Rate

Items	n=
Total number of invitations sent	13,408
Total number of clicks on the link	4,082
Number of completed questionnaires	
Number of completed questionnaires	2,500
Number of screened out	1,055
Number of incompletes	255
Participation rate	18,6 %

As a Certified Gold-Seal MRIA Member, Leger adheres to the most stringent guidelines for quantitative research. The survey has been registered with the MRIA in accordance with Government of Canada requirements for quantitative research, including the MRIA Code of Conduct and Standards of the Conduct of Government of Canada Public Opinion Research – Series A –Fieldwork and Data Tabulation for Online Surveys.

The details of the methodology procedure, sampling procedures, data collection, participation rate, weighting procedure as well as more information on Leger’s quality control mechanisms are presented in Appendix A.

The French and English questionnaires (the same questionnaire was used for both languages of the study) are available in Appendix B.

1.3 Notes on Interpretation of Research Findings

The views and observations expressed in this document do not reflect those of Immigration, Refugees and Citizenship Canada. This report was compiled by Leger based on the research conducted specifically for this project. This research is not probabilistic; the results cannot be inferred to the general population of Canada.

1.4 Political Neutrality Statement and Contact Information

I hereby certify as Senior Officer of Leger that the deliverables fully comply with the Government of Canada political neutrality requirements outlined in the Policy on Communications and Federal Identity and the Directive on the Management of Communications (Appendix C: Mandatory Procedures for Public Opinion Research).

Specifically, the deliverables do not include information on electoral voting intentions, political party preferences, standings with the electorate, or ratings of the performance of a political party or its leaders.

Christian Bourque
Executive Vice-President and Associate
Leger
cbourque@leger360.com
514-982-2464

Additional information

Supplier name:	Leger
Contract Number:	B8815-180322/001/CY
Contract Award Date:	2017-12-20

The expenditure for this project is \$38,995.00 (including HST).

Appendix A – Detailed Research Methodology

A.1 Quantitative Methodology

A.1.1 Methods

The quantitative research was conducted via an online panel, using Computer Aided Web Interviewing (CAWI) technology. This approach is the most appropriate to reach young Canadians, including different subgroups of the Canadian population.

As a Certified Gold-Seal MRIA Member, Leger adheres to the most stringent guidelines for quantitative research. The survey has been registered with the MRIA in accordance with Government of Canada requirements for quantitative research, including the MRIA Code of Conduct and Standards of the Conduct of Government of Canada Public Opinion Research – Series A –Fieldwork and Data Tabulation for Online Surveys.

Respondents were assured of the voluntary and confidentiality aspect of the approach and of the anonymity of their responses. As with all research conducted by Leger, all information that could allow for the identification of participants was removed from the data, in accordance with the Privacy Act of Canada.

The French and English questionnaires (the same questionnaire was used for both languages of the study) are available in Appendix B.

A.1.2 Sampling Procedures

Computer Aided Web Interviewing (CAWI)

A panel-based Internet survey with a sample of adult Canadians, aged between 18 and 35 years old was conducted by Leger. A total of 2,500 respondents participated in the survey. Participant selection was done randomly from *LegerWeb's* online panel.

Opting for a non-probabilistic method for reaching Young Canadians offers the best compromise between cost and coverage. As landline usage is very low among 18 to 35 year old Canadians, a telephone survey would have needed to use cell only household numbers extensively (into the 50% to 70% range) making CATI interviewing very costly. Knowing the level of tech savviness of younger Canadians, Leger was convinced that

using an online panel was better suited to the audience. Knowing from experience that younger Canadians tend to have a lower response rate to online surveys and the data collection was planned accordingly.

Leger owns and operates an Internet panel of more than 400,000 Canadians from coast to coast. An Internet panel is made up of Web users profiled on different sociodemographic variables. The majority of Leger's panel members (61%) have been recruited randomly over the phone over the past decade, making it highly similar to the actual Canadian population on many demographic characteristics.

LegerWeb Online Panel

For several years now, Leger had been conducting surveys via the Internet and this method is increasingly preferred because of the speed of operation, the flexibility it allows, especially when presenting visuals, and the reliability of results.

Our testing reveals that results obtained in Web surveys concord statistically with those obtained in phone surveys. The validity of online surveys rests on three determining factors: 1) the validity of respondents, 2) the validity of responses and 3) the expertise of a team dedicated to online surveys.

The Validity of Respondents

Our online surveys are conducted with a panel of Internet users. Our panel has 400,000 Canadians and grows each month by 10,000 new panelists. This impressive panel allows us to conduct surveys with the public, but also with specific clientele. For example, some segments of the population are more difficult to reach, such as people who travel a great deal, workers, young people, consumers of specific products, and so on. In addition, this volume provides close sample control and strict quality control measures.

We have developed a proven sampling method to ensure a good sampling frame. By cross tabulating data related to gender, age, language and region, we can establish a target group and provide a better respect of quotas or eligibility criteria.

Internet users who make up our panel were recruited through complementary methods: telephone recruitment, e-mail invitations, links between sites and invitations using a reference system.

Data from our panel is secured through a private system accessed with a password that panelists receive when invited to answer an online survey.

To foster participation and increase response rates, each panelist invited to answer a questionnaire online has a chance to win a prize drawn each month.

Moreover, to guarantee respondent quality, the LegerWeb team manages the panel database on a continual basis.

The Validity of Responses

By answering an online survey, participants feel they represent an anonymous portion of a targeted group, providing reassurance regarding response confidentiality and validity. Also, the questionnaire must be designed with a minimum number of clicks and a reasonable number of questions because experience has shown that after a certain amount of time respondents tend to lose interest and no longer concern themselves with answering properly.

In addition, a pre-test with thirty Internet users is essential to catch any skip errors between questions, to respect screening criteria, and to check navigation fluidity from one question to the next, as well as interview duration. During the pre-test, panelists are invited to provide comments after having answered the questionnaire. This information is not only very useful, but may also be used to improve the questionnaire. Client representatives involved in the project participate in this validation process by testing the questionnaire online.

A process of elimination is applied to avoid keeping a questionnaire in which question fatigue ratios are detected at the end of the questionnaire.

The Expertise of a Team Dedicated to Online Surveys

The *LegerWeb* team includes about ten professionals and technicians who specialize in information technology and e-marketing and who ensure follow-up from 8 am to 7 pm every day of the week. Most members of our team come from the fields of telephone polling or face-to-face interviews, and draw on their mastery of the art of the interview.

With its customer support, the *LegerWeb* team provides panelists with all the technical information and assistance they may need when answering an online survey.

The *LegerWeb* team works in close collaboration with the research and statistics teams and shares all pertinent information concerning a polling project. Constant communication allows us to proceed very quickly, to detect errors or problems as soon as they arise and to resolve them in record time.

Software developed by the *LegerWeb* team to conduct online surveys was designed to allow maximum flexibility, efficiency and security when administering the questionnaire. Furthermore, the team performs continuous monitoring of each online survey.

Leger uses the most recent innovations in the field of online surveys and acts in full knowledge of the limits and possibilities of research performed through online surveys.

Finally, it should be specified that Leger strives to develop its expertise in online polling by implementing the same quality standards and criteria from its renowned telephone surveys.

Quality Controls

Also, for all our quantitative research projects, Leger has established quality control measures that are identical to the ISO process, in which all stages are verified, allowing us to verify previous stages as well. In practical terms, the quality assurance process is based on the following elements:

- Designating a project manager responsible for final product quality to avoid diluting responsibility internally;
- Scrupulously verifying how well client objectives match the final questionnaire, making sure that each dimension is found in the questionnaire;
- Verifying how each question is formulated, from the perspective of simplicity of expression and the unequivocal meaning of the syntax according to the specific idea to be covered during the interview;
- Verifying the effects of contamination a priori, i.e., that the location of each question in the survey overall does not have undue effects on the following responses (generally by providing information indirectly to respondents, making the sample unrepresentative);
- Closely verifying the computerized version of the questionnaire with the reference questionnaire approved by the client;
- Before the pre-test, verifying programmed skips in the computerized system;
- Conducting a pre-test, which allows to verify comprehension of questions and concepts, possible ambiguities, and logical question skips, etc.;
- The highly vigilant *LegerWeb* team detects all questions with problems while on field;
- The use of software prevents data entry errors, non-established skips, etc. Logical validation is therefore done beforehand and not after the fact;
- Coding of open-ended questions is done with a first sample selection of responses on file and by setting up the codes, which are submitted to the client for approval.

We consider that the implementation of all these procedures is a guarantee of optimal quality when conducting online surveys.

Data Cleaning

Upon completion of data collection, Leger's data analysts and data processing department cleaned the data thoroughly, ensuring that:

- all closed-ended questions were within the allowable or logical range (allowable ranges would be confirmed with the client under all circumstances, whether or not it is obvious from the questionnaire);
- outliers were verified and, if necessary, excluded from the data;
- all skip patterns had been followed correctly;
- the data was complete (except where it is intentional and within client expectations); and
- information was consistent and logical across questions, with no contradictions in the data.

The data was checked and cleaned after the first night of field and at project completion. During analysis, all numbers were double-checked and any outliers are double-checked to ensure the data has been entered accurately in the first place.

A.1.3 Data Collection

Fieldwork for the survey was conducted from January 24, 2018 and February 9, 2018. A pre-test of 52 interviews, in both official languages, was completed on January 23, 2018. More specifically, 18 interviews were conducted in French and 34 were conducted in English. Survey interviews lasted 9 minutes on average. Each respondent received \$ 1 financial incentive for participation in this study.

It was deemed important to oversample indigenous persons and foreign-born Canadians in the survey because a simple random sample of all indigenous persons and foreign-born Canadians may not yield sufficient sample sizes to properly analyze data for this highly important group.

The additional sample was thus a means to maximize the proportion of indigenous persons and foreign-born Canadians who took part in the survey, but was not considered a random sample of indigenous persons and foreign-born Canadians.

To achieve data reliability in all subgroups, a total sample of 2,500 Canadians, between 18 and 35 years old, were surveyed, in all regions of the country. All respondent were randomly selected from the LegerWeb panel. This means that respondents for this survey were selected from among those who have registered to participate in online surveys. The results of such surveys cannot be described as statistically projectable to the target population.

Based on data from Statistics Canada’s 2016 national census, Leger weighted the results of this survey by age, gender, region and language (mother tongue), and whether a respondent was an indigenous person or foreign born. The data have been weighted to reflect the demographic composition of (target population). Because the sample is based on those who initially self-selected for participation [in the panel], no estimates of sampling error can be calculated.

Detailed statistical tables of results can be found under separate cover.

As with all research conducted by Leger, contact information was kept entirely confidential and all information that could allow for the identification of participants was removed from the data, in accordance with the Privacy Act of Canada.

A.1.4 Participation Rate for the Web Survey

The overall response rate for this study is 18.6 %.

Below is the calculation of the Web survey’s participation rate. The calculation of the participation rate is as follows: Participation rate = Number of completed questionnaire / Total number of completed sent.

Table 5. Participation Rate

ITEMS	n=
Total number of invitations sent	13,408
Total number of clicks on the link	4,082
Number of completed questionnaires	2,500
Number of screened out	1,055
Number of incompletes	255
Participation rate	18,6 %

A.1.5 Non-Response Bias and Additional Socio-Demographic Analysis

An effective response rate of 18.6% is an average participation rate for a national Web survey of 2,500 respondents conducted in about two weeks with young Canadians under 35. This response rate minimizes the risks of an important non-response bias in the survey as it decreases the likelihood any particular audience did not respond to the survey.

Nevertheless, a basic comparison of the unweighted and weighted sample sizes was conducted to identify potential non-response bias that could be introduced by lower response rates among specific demographic subgroups (see tables below).

A.1.6 Unweighted and Weighted Samples

The table below presents the geographic distribution of respondents, before and after weighting. There were almost no imbalances in geographical distribution in the unweighted sample. The weighting process has mainly adjusted the weight of Ontario, which had been slightly under-represented in the sample in order to allow more respondents in small provinces and territories.

Table 6. Unweighted and Weighted Sample Distribution by Province

Province / Territory	Unweighted	Weighted
Atlantic	246	145
Quebec	585	553
Ontario	874	962
Prairies	232	176
Alberta	317	326
British Columbia / Territories	246	338

The following tables present the demographic distribution of respondents, according to gender, age, language (mother tongue), education and household income.

First, regarding gender, we can see that weighting has adjusted the proportion of female respondents vs. male respondents, women always being slightly overrepresented in opinion surveys.

Table 7. Unweighted and Weighted Sample Distribution by Gender

GENDER	Unweighted	Weighted
Male	946	1,223
Female	1,534	1,246
Unspecified	10	15
Refusal	10	16

Regarding age distribution, the weighting process has mainly adjusted the weight of young Canadians between 31 and 35 years old, which had been slightly under-represented in the sample in comparison with their weight in the actual population.

Table 8. Unweighted and Weighted Sample Distribution by Age Group

AGE	Unweighted	Weighted
Between 18 and 24	930	943
Between 25 and 30	902	842
Between 31 and 35	668	715

Minor imbalances with language distribution were corrected with weighting, as presented below.

Table 9. Unweighted and Weighted Sample Distribution by First Language

LANGUAGE (MOTHER TONGUE)	Unweighted	Weighted
French	570	495
English	1,646	1,429
Other	281	570
Refusal	3	6

The table below presents the distribution of respondents identifying as indigenous, before and after weighting. A normally distributed sample would include about 150 indigenous persons (6%) but would not allow to properly analyzing data with a high level of precision. Since IRCC wanted to have greater precision for analyzing the answers of indigenous respondents, Leger overrepresented them in the final sample. Because this oversample creates an imbalance in the finale sample, the weighting has adjusted the proportion of indigenous persons and non-indigenous targets.

Table 10. Unweighted and Weighted Sample Distribution by Indigenous Persons

INDIGENOUS PERSON	Unweighted	Weighted
Yes	249	143
No	2,213	2,322
Refusal	38	35

IRCC also wanted to have better precision when analysing response from another subgroup of respondents: the foreign born Canadians. The following table presents the distribution of foreign-born persons, before and after weighting. Since there is an imbalance in distribution in the unweighted sample, the weighting of the sample has adjusted the proportion of foreign-born and non-foreign born targets.

Table 11. Unweighted and Weighted Sample Distribution by Foreign Born

FOREIGN BORN	Unweighted	Weighted
Yes	310	486
No	2,187	2,010
Refusal	3	3

The last tables present distribution based on education, although this variable was not included in the weighting procedures.

Table 12. Unweighted and Weighted Sample Distribution by Education Level

EDUCATION LEVEL	Unweighted	Weighted
Elementary school or less	26	28
Secondary school	384	355
Some post-secondary	371	375
College, vocational or trade school	754	714
Undergraduate university program	662	694
Graduate or professional university program	265	294
Refusal	38	40

There is no evidence from the data that having achieved a different gender, age, first language or province of residence distribution prior to weighting would have significantly changed the results for this study. The relatively small weight sizes and differences in responses between various subgroups suggest that data quality was not affected. The weighting applied corrected the initial imbalance for data analysis purposes and no further manipulations were necessary.

A.1.7 Weighting Factors

Some subgroups are sometimes under or overrepresented in a sample compared to the general population. The weighting of a sample makes it possible to correct the differences that exist in the representation of the various subgroups of this sample compared to what is usually observed in the entire population under study. The

weighting factors are therefore the weight given to each respondent corresponding to a subgroup of the sample.

The most important weighting factors were applied for natives and Canadians born abroad. This is normal since these subgroups have been oversampled voluntarily for analytical purposes. Weighting, however, brings back these respondents to their real weight.

The following tables present the weight accorded to each target of the sample.

Table 13. Weight by Gender and Age

GENDER*AGE	Weight
Male AND 18-24	0.1927
Male AND 25-30	0.1685
Male AND 31-35	0.1406
Female AND 18-24	0.1845
Female AND 25-30	0.1685
Female AND 31-35	0.1453
Total	1.000

Table 14. Weight by Gender and Region

GENDER*REGION	Weight
Male AND Atlantic	0.0287
Male AND Quebec	0.1107
Male AND Ontario	0.1924
Male AND Prairies	0.0356
Male AND Alberta	0.0662
Male AND BC / TR	0.0681
Female AND Atlantic	0.0290
Female AND Quebec	0.1101
Female AND Ontario	0.1926
Female AND Prairies	0.0349
Female AND Alberta	0.0644
Female AND BC / TR	0.0673
Total	1.000

Table 15. Weight by Region and Language

REGION*LANGUAGE	Weight
Quebec AND French	0.1703
Quebec AND English	0.0184
Quebec AND Other	0.0321
Atlantic,Ontario-BC / TR AND French	0.0276
Atlantic,Ontario-BC / TR AND English	0.5532
Atlantic,Ontario-BC / TR AND Other	0.1984
Total	1.000

Table 16. Weight by Foreign Born

FOREIGN*AGE	Weight
Foreign born 18-24	0.0528
Foreign born 25-35	0.1417
Non foreign born 18-24	0.3244
Non foreign born 25-35	0.4811
Total	1.000

Table 17. Weight by Indigenous

INDIGENOUS*AGE	Weight
Indigenous peoples 18-24	0.0253
Indigenous peoples 25-35	0.0321
Non indigenous 18-24	0.3520
Non indigenous 25-35	0.5907
Total	1.000

Appendix B – Survey Questionnaire

INTERNATIONAL EXPERIENCE CANADA YOUTH SURVEY QUESTIONNAIRE – ENGLISH VERSION

PROGRAMMING INSTRUCTIONS:

[PROJECT TYPE: Web]

[LANGUAGES: FR/EN]

[TRACKING: No]

Subject Line: Survey for the Government of Canada / Sondage pour le gouvernement du Canada

E-mail Invite Text:

Hello/Bonjour,

Un message en français suit.

The Government of Canada is conducting this research survey to gather information on motivations, drivers and barriers for youth to participate in international work and travel experiences. Leger has been hired to administer the survey.

The survey takes approximately 12 minutes to complete. Your participation in the study is voluntary and completely confidential. All your answers will remain anonymous and will be combined with responses from all other participants.

This survey has been registered with the Research Registration System. [Click here](#) if you wish to verify its authenticity. To view our privacy policy, [click here](#).

To proceed to the survey, please click on the following link (or copy and paste it into your browser):

[INSERT URL]

Please complete this survey no later than [DATE].

Thank you for taking the time to complete this survey.

[FRENCH]

Bilingual Landing Page:

Welcome and thank you for your interest in this study. The purpose of this study is to gather information on motivations, drivers and barriers for youth to participate in international work and travel experiences. The study is being conducted on behalf of the Government of Canada.

The survey is approximately 12 minutes. Your participation in the study is voluntary and completely confidential. All your answers will remain anonymous and will be combined with responses from all other participants.

This survey has been registered with the Research Registration System. Click here if you wish to verify its authenticity. To view our privacy policy, click here.

During the survey, please do not use your browser's FORWARD and BACK buttons. Instead, please always use the button below to move forward through the survey.

Simply choose your preferred language and click "next" at the bottom of the page to begin the survey.

PART 1 : Introduction and Screening Questions

[ASK LANG TO ALL]

[SINGLE MENTION]

LANG

Préférez-vous répondre à ce questionnaire en anglais ou en français

Would you prefer to complete the survey in English or French?

English EN

Français FR

[ASK ALL]

[NUMERIC QUESTION]

[SINGLE MENTION]

S1a. How old are you?

I am _____ years old

I prefer not to answer 999

[THANK AND TERMINATE IF <18 YEARS OR IF >35 YEARS]

[ASK IF S1A=999]

[SINGLE MENTION]

S1b. Would you be willing to tell us in which of the following age categories you belong?

Under 15	0	TERMINATE
Between 16 and 17	1	TERMINATE
Between 18 and 24	2	
Between 25 and 30	3	
Between 31 and 35	4	
Between 36 and 44	5	TERMINATE
Between 45 and 54	6	TERMINATE
Between 55 and 64	7	TERMINATE
Between 65 and 74	8	TERMINATE
75 or older	9	TERMINATE
I prefer not to answer	99	TERMINATE

[ASK ALL]

[SINGLE MENTION]

S2. In which province or territory do you live?

British Columbia	BC	
Alberta	AB	
Saskatchewan	SK	
Manitoba	MB	
Ontario	ON	
Quebec	QC	
New Brunswick	NB	
Nova Scotia	NS	
Prince Edward Island	PE	
Newfoundland	NF	
Northwest Territories	NT	
Yukon	YK	
Nunavut	NU	
I don't know / I prefer not to answer	99	TERMINATE

[ASK ALL]

[SINGLE MENTION]

S3. Which gender do you identify with?

Male

Female

Unspecified

I prefer not to answer

LANGU. What is the language you first learned at home in your childhood and that you still understand?

French
 English
 Other
 English and french
 French and other
 English and other
 Other and other
 I prefer not to answer

[ASK ALL]

[SINGLE MENTION]

S4. Are you a Canadian citizen?

Yes	BC	
No	AB	TERMINATE
I don't know / I prefer not to answer	99	TERMINATE

[ASK ALL]

[SINGLE MENTION]

D1. Were you born in Canada?

Yes	1
No	2
I prefer not to answer	9

[ASK IF D1=2]

[SINGLE MENTION]

D2. In what year did you come to Canada?

Record year: _____

I prefer not to answer 9

[ASK ALL]

[SINGLE MENTION]

D3. Did your parents immigrate to Canada from another country?

One parent	1
Both parents	2
No	3
I prefer not to answer	9

[ASK ALL]

[MULTIPLE MENTIONS]

D4. What were the ethnic or cultural origins of your ancestors?

Please select all that apply.

Canadian	1	
British (English, Scottish, Irish, Welsh)	2	
French	3	
Western European (Italian, Spanish, German)	4	
Scandinavian (Swedish, Finn, Danish, Norwegian)	5	
Eastern European (Polish, Russian, Slav, Greek)	6	
Middle Eastern (Lebanese, Turk, Iraqi)	7	
South Asian (Pakistani, Indian, Sri Lankan)	8	
Southeast Asian (Chinese, Vietnamese, Korean)	9	
Oceania (Australian, Kiwi/New Zealanders, Polynesian)	10	
Latin American (Mexican, Brazilian, Chilean)	11	
Caribbean (Jamaican, Trinidadian, Haitian)	12	
Indigenous (Ojibway, Iroquois, Cree...)	13	
American (general mention)	14	
African (Nigerian, Somali, Egyptian)	15	
Another group, please specify:	96	O / F
I don't know / I prefer not to answer	99	X / F

[ASK ALL]

[SINGLE MENTION]

D5. Are you an Indigenous person, that is, First Nations (North American Indian), Métis or Inuk (Inuit)?

Yes	1
No	2
I prefer not to answer	9

Part 2 : Travel Style/Behaviour of Respondents

[ASK ALL]

[NUMERIC: RANGE Min=0, Max=500]

[DECIMAL: 0]

[SYMBOL: trips]

[SYMBOL LOCATION: After]

1) How many trips outside Canada have you taken in your lifetime?

Please enter a number.

- | | |
|---|-------|
| A- Short trips (one week or less) | trips |
| B- Medium trips (more than one week, but less than one month) | trips |
| C- Long trips (one month or longer) | trips |

[ASK IF Q1>0]

[NUMERIC: RANGE Min=0, Max=500]

[DECIMAL: 0]

[SYMBOL: times]

[SYMBOL LOCATION: After]

2) During your lifetime, how many times have you visited these regions in the world?

Please enter a number.

Please hover your mouse over the region to see the countries included in this region.

Africa	
Northern Africa	times
Southern Africa	times
Central Africa	times
Eastern Africa	times
Western Africa	times
America	
North America	times
Central America/Caribbean	times
South America	times
Asia	
West Central Asia and the Middle East	times
Eastern Asia	times
Southern Asia	times
Southeast Asia	times
Australasia/Oceania	
Oceania	times

Arctic and Antarctic	
Arctic and Antarctic	times
Europe	
Northern Europe	times
Southern Europe	times
Eastern Europe	times
Western Europe	times

[PROGRAMMING NOTE: Present the following countries when a respondent hovers over the region]

- **Northern Africa:** Algeria, Egypt, Libya, Morocco, Sudan, Tunisia, Western Sahara
- **Southern Africa:** Botswana, Lesotho, Namibia, Republic of South Africa, Swaziland
- **Central Africa:** Angola, Cameroon, Central African Republic, Chad, Democratic Republic of the Congo, Republic of the Congo, Equatorial Guinea, Gabon, Sao Tome and Principe
- **Eastern Africa:** Burundi, Comoros, Djibouti, Eritrea, Ethiopia, Kenya, Madagascar, Malawi, Mauritius, Mayotte, Mozambique, Réunion, Rwanda, Seychelles, Somalia, South Sudan, Tanzania, Uganda, Zambia, Zimbabwe
- **Western Africa:** Benin, Burkina Faso, Cabo Verde, Côte d'Ivoire, Gambia, Ghana, Guinea, Guinea-Bissau, Liberia, Mali, Mauritania, Niger, Nigeria, Saint Helena, Senegal, Sierra Leone, Togo
- **North America:** United States, Mexico, Greenland, Saint Pierre and Miquelon
- **Central America/Caribbean:** Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama, Anguilla, Antigua and Barbuda, Aruba, Bahamas, Barbados, Bermuda, Bonaire, Sint Eustatius and Saba, Cayman Islands, Cuba, Curaçao, Dominica, Dominican Republic, Grenada, Guadeloupe, Haiti, Jamaica, Martinique, Montserrat, Puerto Rico, Saint Barthélemy, Saint Kitts and Nevis, Saint Lucia, Saint Martin (French part), Saint Vincent and the Grenadines, Sint Maarten (Dutch part), Trinidad and Tobago, Turks and Caicos Islands, Virgin Islands (British), Virgin Islands (United States)
- **South America:** Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Falkland Islands (Malvinas), French Guiana, Guyana, Paraguay, Peru, South Georgia and the South Sandwich Islands, Suriname, Uruguay, Venezuela
- **Northern Europe:** Åland Islands, Denmark, Faroe Islands, Finland, Guernsey, Iceland, Ireland, Isle of Man, Jersey, Norway, Sark, Svalbard and Jan Mayen, Sweden, United Kingdom
- **Southern Europe:** Albania, Andorra, Bosnia and Herzegovina, Croatia, Gibraltar, Greece, Holy See (Vatican City State), Italy, Kosovo, Republic of Macedonia, Malta, Montenegro, Portugal, San Marino, Serbia, Slovenia, Spain
- **Eastern Europe:** Belarus, Bulgaria, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Moldova, Poland, Romania, Russian Federation, Slovakia, Ukraine
- **Western Europe:** Austria, Belgium, France, Germany, Liechtenstein, Luxembourg, Monaco, Netherlands, Switzerland
- **West Central Asia and the Middle East:** Afghanistan, Armenia, Azerbaijan, Bahrain, Cyprus, Georgia, Iran, Iraq, Israel, Jordan, Kazakhstan, Kuwait, Kyrgyzstan, Lebanon,

- Oman, Qatar, Saudi Arabia, Syria, Tajikistan, Turkey, Turkmenistan, United Arab Emirates, Uzbekistan, West Bank and Gaza Strip (Palestine), Yemen
- **Eastern Asia:** China, Hong Kong, Japan, North Korea, South Korea, Macao, Mongolia, Taiwan
 - **Southern Asia:** Bangladesh, Bhutan, British Indian Ocean Territory, India, Maldives, Nepal, Pakistan, Sri Lanka
 - **Southeast Asia:** Brunei Darussalam, Burma (Myanmar), Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Thailand, Timor-Leste, Viet Nam
 - **Australasia/Oceania:** American Samoa, Australia, Christmas Island, Cocos (Keeling) Islands, Cook Islands, Fiji, French Polynesia, Guam, Kiribati, Marshall Islands, Federated States of Micronesia, Nauru, New Caledonia, New Zealand, Niue, Norfolk Island, Northern Mariana Islands, Palau, Papua New Guinea, Pitcairn, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu, United States Minor Outlying Islands, Vanuatu, Wallis and Futuna

[ASK IF Q1>0]

[NUMERIC: RANGE Min=0, Max=500]

[DECIMAL: 0]

[SYMBOL: times]

[SYMBOL LOCATION: After]

3) How many times have you done any of the following activities outside Canada in your lifetime?

Please enter a number.

- | | | |
|----|--------------------------------|-------|
| a) | Travel for leisure or business | times |
| b) | Work | times |
| c) | Study | times |
| d) | Volunteer | times |

[ASK IF Q3A + Q3B + Q3C > 0 (worked/studied/volunteered abroad)]

[MULTIPLE MENTIONS]

[RANDOMIZE]

4) What would you say are the key benefits you gained from your work, study or volunteer experience(s) outside of Canada?

Select all that apply.

- | | |
|---|---|
| Learned about a new country or culture | 1 |
| Learned or improved a secondary language | 2 |
| Obtained international career experience or professional development | 3 |
| Exploration and adventure | 4 |
| International travel experience that contributed toward my personal growth (ex. increased confidence, adaptability or self-awareness) | 5 |

Other, please specify :	96	O / F
Not applicable	99	X / F

[ASK IF Q3A + Q3B + Q3C > 0 (worked/studied/volunteered abroad)]

[MULTIPLE MENTIONS]

[RANDOMIZE]

5) What would you say are the key challenges you faced during your work, study or volunteer experiences outside of Canada?

Select all that apply.

Challenges with country customs and laws, cultural norms or cultural shock	1	
Encountering a language barrier	2	
Challenges with travel, residency or employment documents/permits	3	
Isolation or loneliness	4	
Challenges finding employment outside of Canada	5	
Financial issues funding my travel experience	6	
Feeling safe or secure (ex. concerns about personal safety, and/or racial, religious, or sexual orientation/gender discrimination)	7	
Impact on my obligations back in Canada (family, children or career)	8	
I did not know how to get started	9	
Other, please specify :	96	O / F
Not applicable	99	X / F

[ASK IF Q3A + Q3B + Q3C > 0 (worked/studied/volunteered abroad)]

[SINGLE MENTION]

6) Did you obtain a visa or permit to work, study or volunteer outside of Canada?

[LIST OF STATEMENTS]

Work	1
Study	2
Volunteer	3

[CHOICES LIST]

Yes, visa or permit obtained	1
No, visa or permit not obtained	2
Not applicable	9

[ASK IF Q3A + Q3B + Q3C > 0 (worked/studied/volunteered abroad)]

[SHOW AS MANY EXPERIENCES AS IS TOTAL Q3]

[SINGLE MENTION]

Please answer the following questions to describe your first first / second / third / fourth / fifth / sixth / seventh / eighth / ninth / tenth work, study or volunteer experience outside of Canada.

7. In which country or countries outside of Canada did you work, study or volunteer? Please type in all of the countries that required a visa to work, study or volunteer in.

[OPEN BOX]

8. In what sector(s) did you work?

[INSERT DROP DOWN LIST OF THE FOLLOWING OPTIONS]

- Hotel, Accommodation and Food
- Retail Sales
- Language Instruction, Teaching
- Administrative and Office
- IT, Engineering or Other Technical field
- Construction and Transportation
- Agriculture, Fishing or Other activity from the primary sector
- Other
- Not applicable

9. How long did you work, study or volunteer?

[INSERT DROP DOWN LIST OF THE FOLLOWING OPTIONS]

- Less than 3 months
- 3 months to less than 6 months
- 6 months to less than 12 months
- 12 months or more

[ASK IF Q3A + Q3B + Q3C > 0 (worked/studied/volunteered abroad)]

[SINGLE MENTION]

[RANDOMIZE]

10. How did you arrange your international experience?

Self-arranged	1
Through school	2
Travel or adventure company	3
Employer	4
Non-profit organization	5
Government program	6
Other, please specify :	96
I prefer not to answer	99

[ASK ALL]

[SINGLE MENTION]

11) How likely or unlikely are you to do any of the following activities outside of Canada in the future?

[LIST OF STATEMENTS – RANDOMIZE]

Travel for leisure or business	1
Work	2
Study	3
Volunteer	4

[CHOICES LIST]

Very likely	1
Somewhat likely	2
Neither likely nor unlikely	3
Somewhat unlikely	4
Very unlikely	5
I don't know	9

Part 3 : Motivations and Barriers to Work, Study or Volunteer Outside of Canada

In the next section, you will be presented with some statements regarding why someone may or may not work, study or volunteer outside of Canada.

Please indicate the extent to which the statements apply or do not apply to you.

[ASK ALL]

[SINGLE MENTION]

12) Thinking about what motivates you to work, study or volunteer outside of Canada, to what extent do you agree or disagree with the following statements?

I am interested in...

[LIST OF STATEMENTS – RANDOMIZE]

...learning about a new country or culture	1
...learning or improving a secondary language	2
...obtaining international career experience or professional development	3
...exploration and adventure	4
...pursuing international travel experience that contribute toward my personal growth (ex. increased confidence, adaptability or self-awareness)	5

[CHOICES LIST]

Strongly agree	1
----------------	---

Somewhat agree	2
Neither agree nor disagree	3
Somewhat disagree	4
Strongly disagree	5
I don't know	9

[ASK ALL]

[OPEN-ENDED QUESTION]

[MULTIPLE MENTIONS]

13) What else motivates you to work, study or volunteer outside of Canada?

Please enter your answer:	96	O
I don't know / I prefer not to answer	99	XF

[ASK ALL]

[SINGLE MENTION]

14) Thinking about what prevents you from working, studying or volunteering outside of Canada, to what extent do you agree or disagree with the following statements?

I am concerned...

[LIST OF STATEMENTS – RANDOMIZE]

...I will have an issue with the country customs and laws, cultural norms or experience cultural shock	1
...I will encounter language barriers	2
...I will have an issue with travel, residency or employment documents or permits	3
...I will experience isolation or loneliness	4
...I will experience issues finding employment outside of Canada	5
...I will have financial issues funding my travel experience	6
...I will not feel safe or secure (ex. concerns about personal safety, and/or racial, religious or sexual orientation/gender discrimination)	7
...I have too many obligations here in Canada (ex. family, children or career)	8
...I do not know how to get started	9

[CHOICES LIST]

Strongly agree	1
Somewhat agree	2
Neither agree nor disagree	3
Somewhat disagree	4
Strongly disagree	5
I don't know	9

[ASK ALL]

[OPEN-ENDED QUESTION]

[MULTIPLE MENTIONS]

15) What else prevents you from working, studying or volunteering outside of Canada?

Please enter your answer: 96 O
 I don't know / I prefer not to answer 99 XF

Part 4 : Work Abroad and Awareness of IEC Questions

[ASK ALL]

[SINGLE MENTION]

16) International Experience Canada is a youth mobility program for Canadian and foreign youth, aged 18-35 years, to work and travel abroad. Under the program, Canadian youth have facilitated access to a work permit in 33 different countries and territories across Europe, Asia, Central and South America, Australia and New Zealand. As well, international youth from the partner countries can apply for a work permit to work and travel in Canada. There are two categories of work permits:

- **Open Work Permit** - Also known as a Working Holiday, this category allows youth to gain experience while earning money to pay for their travels. A job offer does not need to be secured before applying.
- **Employer-Specific Work Permit** - This category includes Young Professionals and International Co-op Internships, and allows youth to gain valuable international work experience, develop personally and professionally, and enhance their understanding of other languages and cultures. This permit requires a pre-arranged contract of employment before applying.

Before taking this survey, to what extent were you aware or unaware of the International Experience Canada program?

Extremely aware	1
Very aware	2
Moderately aware	3
Somewhat aware	4
Not at all aware	5
I don't know	9

[ASK IF Q16= 1, 2, 3 OR 4 (AWARE)]

[MULTIPLE MENTIONS]

[RANDOMIZE]

17) How did you become aware of the International Experience Canada program?

Select all that apply.

Person/group I follow on social media	1	
International Experience Canada Abroad social media accounts (Facebook: @CanadiansAbroadIEC; Instagram: @iec_abroad)	2	
General internet search	3	
Specific websites I visit (enter websites):	4	O
Immigration, Refugees and Citizenship Canada website	5	
Academic institution/School campus	6	
Through my work	7	
From my friends and family	8	
From a news agency (in print or online)	9	
Through a Recognized Organization (AIESEC, SWAP, etc.)	10	
International Experience Canada information seminar/session/fair	11	
Other, please specify:	96	O / F
I don't know	99	X / F

[ASK IF Q16= 5 (unaware)]

[SINGLE MENTION]

18) Would you like to receive information about the International Experience Canada Program?

Yes	1
No	2
I don't know	9

[ASK IF Q18= 1 OR 9 (yes or DNK)]

[MULTIPLE MENTIONS]

[RANDOMIZE]

19) How would you prefer to receive information about the International Experience Canada program?

Select all that apply.

Person/group I follow on social media	1	
International Experience Canada Abroad social media accounts (Facebook: @CanadiansAbroadIEC, Instagram: @iec_abroad)	2	
General internet search	3	
Specific websites I visit (enter websites):	4	O
Immigration, Refugees and Citizenship Canada website	5	
Academic institution/School campus	6	
Through my work	7	
From my friends and family	8	
From a news agency (in print or online)	9	
Through a recognized organization (AIESEC, SWAP, etc.)	10	

International Experience Canada information seminar/session/fair	11	
Other, please specify:	96	O / F
I don't know	99	X / F

[ASK IF Q16= 1, 2, 3 OR 4 (aware)]

[SINGLE MENTION]

20) Have you ever participated in the International Experience Canada program?

Yes	1
No	2
I don't know	9

[ASK IF Q20 = 1 (participated)]

[MULTIPLE MENTIONS]

[RANDOMIZE]

21) Which International Experience Canada partner country(ies) did you go to?

Please select all that apply.

Australia	2
Austria	3
Belgium	4
Chile	5
Costa Rica	6
Croatia	7
Czech Republic	25
Denmark	8
Estonia	10
France	11
Germany	1
Greece	12
Hong Kong	13
Ireland	14
Italy	15
Japan	16
Latvia	17
Lithuania	18
Mexico	19
Netherlands	22
New Zealand	21
Norway	20
Poland	23
Republic of Korea	24
San Marino	27

Slovakia	28	
Slovenia	29	
Spain	9	
Sweden	30	
Switzerland	31	
Taiwan	32	
Ukraine	33	
United Kingdom	26	
Other	96	O / F
I don't know	99	X / F

[ASK IF Q20 = 1 (participated)]
[SINGLE MENTION]

22) What International Experience Canada stream did you travel through?

Open work permit	1
Employer-Specific Work Permit (pre-arranged contract of employment was required)	2
I don't know	9

[ASK IF Q20 = 1 (participated)]
[SINGLE MENTION]

23) To what extent were you satisfied or dissatisfied with your work and travel abroad experience via the International Experience Canada program?

Very satisfied	1
Somewhat satisfied	2
Neither satisfied nor dissatisfied	3
Somewhat dissatisfied	4
Very dissatisfied	5
I don't know	9

[ASK IF Q20=1]
[OPEN ENDED-QUESTION]
[MULTIPLE MENTIONS]

24) Why do you say that?

Please enter your answer:	96	O
I don't know / I prefer not to answer	99	XF

[ASK IF Q20 = 1 (participated)]
[SINGLE MENTION]

25) To what extent are you likely or unlikely to recommend an international working abroad experience such as International Experience Canada to family or friends?

Very likely	1
Somewhat likely	2
Neither likely nor unlikely	3
Somewhat unlikely	4
Very unlikely	5
I don't know	9

[ASK ALL]

[SINGLE MENTION]

26) To what extent are you likely or unlikely to participate in a work and travel abroad program like International Experience Canada in the future?

Very likely	1
Somewhat likely	2
Neither likely nor unlikely	3
Somewhat unlikely	4
Very unlikely	5
I don't know	9

[ASK ALL]

[OPEN ENDED-QUESTION]

[MULTIPLE MENTIONS]

27) Why do you say that?

Please enter your answer:	96	O
I don't know / I prefer not to answer	99	XF

[ASK IF Q26=1 OR 2 (VERY OR SOMEWHAT LIKELY)]

[MULTIPLE MENTIONS]

28) To which of the following International Experience Canada partner countries and territories would you work, study or volunteer abroad in?

Please select all that apply.

Australia	2
Austria	3
Belgium	4
Chile	5
Costa Rica	6
Croatia	7
Czech Republic	25

Denmark	8	
Estonia	10	
France	11	
Germany	1	
Greece	12	
Hong Kong	13	
Ireland	14	
Italy	15	
Japan	16	
Latvia	17	
Lithuania	18	
Mexico	19	
Netherlands	22	
New Zealand	21	
Norway	20	
Poland	23	
Republic of Korea	24	
San Marino	27	
Slovakia	28	
Slovenia	29	
Spain	9	
Sweden	30	
Switzerland	31	
Taiwan	32	
Ukraine	33	
United Kingdom	26	
I don't know	99	X / F

[ASK IF Q26=1 OR 2 (VERY OR SOMEWHAT LIKELY)]

[OPEN ENDED-QUESTION]

[MULTIPLE MENTIONS]

29) Are there any other countries outside of Canada in which you would like to work, study or volunteer?

Please enter your answer: 96 O
 I don't know / I prefer not to answer 99 XF

[ASK ALL]

[OPEN ENDED-QUESTION]

[MULTIPLE MENTIONS]

30) Do you have anything else you would like to share?

Please enter your answer: 96 O
 I don't know / I prefer not to answer 99 XF

Part 5 : Demographics

Now we would like to ask you a few last questions for statistical purposes only.

[ASK ALL]

[SINGLE MENTION]

D6. What is the highest level of formal education that you have completed to date?

Elementary school or less	1
Secondary school	2
Some post-secondary	3
College, vocational or trade school	4
Undergraduate university program	5
Graduate or professional university program	6
I prefer not to answer	9

[ASK IF D6=3, 4, 5 OR 6 (if some post-secondary/college/undergrad/graduate selected)]

[MULTIPLE MENTIONS]

[RANDOMIZE]

D7. What is your area of study that you are either currently completing or have in the past completed?

Please select all that apply.

Arts and Humanities	1	
Business Administration, Commerce and Economics	2	
Education	3	
Engineering	4	
Health Sciences	5	
Mathematics	6	
Sciences	7	
Skilled trades	8	
Social Sciences	9	
Other	96	F
None	97	X / F
I prefer not to answer	99	X / F

[ASK ALL]

[SINGLE MENTION]

D8. What is your current employment status?

Employed full-time for pay (i.e. more than 30 hours per week)	1
---	---

Employed part-time for pay	2	
Self-employed	3	
Unemployed, and currently seeking work	4	
Homemaker	5	
Student	6	
Retired	7	
Other, please specify:	96	O / F
I don't know / I prefer not to answer	99	X / F

[ASK ALL]

[SINGLE MENTION]

D9. Are you currently employed in an information technology (IT) occupation?

Yes	1
No	2
I don't know / I prefer not to answer	9

[ASK IF D9=1]

[SINGLE MENTION]

D10. Which of the following information technology (IT) occupations best describes your current position?

If you perform more than one function, then the occupation for which you spend the MOST number of hours should be assigned.

Computer and information systems manager	1
IT Project manager	2
E-commerce manager	3
Electrical and electronics engineer, except computer engineer	4
Computer and telecommunications hardware engineer	5
Network systems and data communication engineer	6
Information systems business analyst and consultant	7
Systems security analyst	8
Information systems quality assurance analyst	9
Systems auditor	10
Database analyst	11
Data administrator	12
Software engineer	13
Computer programmer	14

Interactive media developer	15	
Web designer and developer	16	
Electrical and electronics engineering technologist and technician	17	
Computer and network operator	18	
Web technician	19	
Graphic designer	20	
Technical writer	21	
IT Trainer	22	
Systems testing technician	23	
User support technician	24	
Illustrator	25	
Other, please specify:	96	O / F
I don't know / I prefer not to answer	99	X / F

[ASK ALL]

[MULTIPLE MENTIONS]

[RANDOMIZE]

D11. Do you personally or jointly hold a balance on any of the following types of debt?

Please select all that apply.

Student loan	1	
Credit Card	2	
Mortgage/home equity line	3	
Car or other vehicle loan	4	
Other, please specify:	96	O / F
None of the above	97	X / F
I prefer not to answer	99	X / F

[ASK ALL]

[MULTIPLE MENTIONS]

[RANDOMIZE]

D12. Which languages do you speak fluently?

Please select all that apply.

English	1	
French	2	
Other, please specify:	96	O / F
I prefer not to answer	99	X / F

[ASK ALL]

[MULTIPLE MENTIONS]

D13. Who do you usually live with in your household?

Please select all that apply.

Entirely alone	1	X
With a partner/spouse	2	
With your own (or your partners') children under the age of 18	3	
With your own (or your partners') children aged 18 or over	4	
With a parent or parent-in-law	5	
With other relatives	6	
With friends, colleagues or students	7	
In some other type of household/ group	8	
I prefer not to answer	99	X / F

[ASK ALL]

[SINGLE MENTION]

D14. Do you own or rent your home?

Own	1
Rent	2
Neither	96
I prefer not to answer	99

[ASK ALL]

[OPEN: VALIDATION - FORCE FORMAT A9A]

D15. What are the first three characters of your postal code?

— — —
Prefer not to say

END. That concludes the survey. Thank you very much for your thoughtful feedback. It is much appreciated.

EXPÉRIENCE INTERNATIONALE CANADA – QUESTIONNAIRE DU SONDAGE AUPRÈS DES JEUNES

INSTRUCTIONS GÉNÉRALES DE PROGRAMMATION :

[TYPE DE PROJET : Web]

[LANGUES : FR/EN]

[TRACKING : Non]

Objet : Sondage pour le gouvernement du Canada / Survey for the Government of Canada

Texte de l'invitation par courriel

Bonjour/ Hello,

A message in English follows.

Le gouvernement du Canada effectue ce sondage de recherche pour recueillir des renseignements sur ce qui motive et encourage les jeunes à participer à une expérience internationale de travail et de voyage et sur les obstacles qu'ils peuvent rencontrer. Léger a été engagée pour mener le sondage.

Il vous faudra environ 12 minutes pour répondre aux questions du sondage. Votre participation à cette étude est volontaire et entièrement confidentielle. Toutes vos réponses demeureront anonymes et seront regroupées avec les réponses de tous les autres participants.

Ce sondage a été enregistré dans le système d'enregistrement de la recherche. Cliquez ici si vous désirez en vérifier l'authenticité. Pour consulter notre politique de protection des renseignements personnels, cliquez ici.

Pour répondre au questionnaire, veuillez cliquer sur le lien suivant (ou le copier-coller dans votre navigateur) :

[INSÉRER L'URL]

Veuillez répondre à ce sondage au plus tard le [DATE].

Merci de bien vouloir prendre le temps de répondre au sondage.

[FRANÇAIS]

Page de destination bilingue

Nous vous souhaitons la bienvenue et nous vous remercions de l'intérêt que vous manifestez pour cette étude. Le sondage a pour but de recueillir des renseignements sur ce qui motive et encourage les jeunes à participer à une expérience internationale de travail et de voyage et sur les obstacles qu'ils peuvent rencontrer. Cette étude est menée pour le compte du gouvernement du Canada.

Le sondage dure environ 12 minutes. Votre participation à cette étude est volontaire et entièrement confidentielle. Toutes vos réponses demeureront anonymes et seront regroupées avec celles de tous les autres participants. « suivant »

Ce sondage a été enregistré dans le système d'enregistrement de la recherche. Cliquez ici si vous désirez en vérifier l'authenticité. Pour consulter notre politique de protection des renseignements personnels, cliquez ici.

Pendant le sondage, veuillez ne pas utiliser les boutons SUIVANT et PRÉCÉDENT de votre navigateur. Utilisez toujours plutôt le bouton ci-dessous pour poursuivre le sondage.

Choisissez simplement votre langue de préférence et cliquez sur la flèche vers l'avant au bas de la page pour commencer le sondage.

Partie 1 : Introduction et questions de sélection

[POSER LANG À TOUS]

[MENTION SIMPLE]

LANG

Préféreriez-vous répondre à ce questionnaire en anglais ou en français ?

Would you prefer to complete the survey in English or French?

Français FR

English EN

[POSER À TOUS]

[QUESTION NUMÉRIQUE]

[MENTION SIMPLE]

S1a. Quel âge avez-vous ?

J'ai _____ ans

Je préfère ne pas répondre 999

[REMERCIER ET METTRE FIN SI <18 ANS OU SI >35 ANS]

[POSER SI S1A=999]

[MENTION SIMPLE]

S1b. Seriez-vous disposé à nous dire à quelle catégorie d'âge vous appartenez?

15 ans ou moins	0	TERMINER
De 16 à 17 ans	1	TERMINER
De 18 à 24 ans	2	
De 25 à 30 ans	3	
De 31 à 35 ans	4	
De 36 à 44 ans	5	TERMINER
De 45 à 54 ans	6	TERMINER
De 55 à 64 ans	7	TERMINER
De 65 à 74 ans	8	TERMINER
75 ans ou plus	9	TERMINER
Je préfère ne pas répondre	99	TERMINER

[POSER À TOUS]

[MENTION SIMPLE]

S2. Dans quelle province ou quel territoire résidez-vous?

Colombie-Britannique	BC	
Alberta	AB	
Saskatchewan	SK	
Manitoba	MB	
Ontario	ON	
Québec	QC	
Nouveau-Brunswick	NB	
Nouvelle-Écosse (NS)	NS	
Ile-du-Prince-Édouard	PE	
Terre-Neuve	NF	
Territoires du Nord-Ouest	NT	
Yukon	YK	
Nunavut	NU	
Je ne sais pas / Je préfère ne pas répondre	99	TERMINER

[POSER À TOUS]

[MENTION SIMPLE]

S3. Quelle est votre identité sexuelle?

Homme

Femme

Non-précisée

Je préfère ne pas répondre

LANGU

LANGU. Quelle est la langue que vous avez apprise en premier lieu à la maison dans votre enfance et que vous comprenez toujours ?

- Français
- Anglais
- Autre
- Français et anglais
- Français et autres
- Anglais et autres
- Autres et autres
- Je préfère ne pas répondre

[POSER À TOUS]

[MENTION SIMPLE]

S4. Êtes-vous citoyen canadien?

- | | | |
|----------------------------|---|----------|
| Oui | 1 | |
| Non | 2 | TERMINER |
| Je préfère ne pas répondre | 9 | TERMINER |

[POSER À TOUS]

[MENTION SIMPLE]

D1. Êtes-vous né au Canada?

- | | |
|----------------------------|---|
| Oui | 1 |
| Non | 2 |
| Je préfère ne pas répondre | 9 |

[POSER SI D1=2]

[MENTION SIMPLE]

D2. En quelle année êtes-vous venu au Canada?

Inscrire l'année : _____
 Je préfère ne pas répondre 999

[POSER À TOUS]

[MENTION SIMPLE]

D3. Vos parents ont-ils immigré au Canada?

- | | |
|----------------------------|---|
| Un parent | 1 |
| Les deux parents | 2 |
| Non | 3 |
| Je préfère ne pas répondre | 9 |

[POSER À TOUS]

[MENTIONS MULTIPLES]

D4. Quelles étaient les origines ethniques ou culturelles de vos ancêtres?

Sélectionnez toutes les origines qui s'appliquent.

Canadienne	1	
Britannique (anglaise, écossaise, irlandaise, galloise)	2	
Française	3	
Européenne de l'Ouest (italienne, espagnole, allemande)	4	
Scandinave (suédoise, finlandaise, danoise, norvégienne)	5	
Européenne de l'Est (polonaise, russe, slave, grecque)	6	
Moyen-orientale (libanaise, turque, iraquienne)	7	
Sud-asiatique (pakistanaise, indienne, sri lankaise)	8	
Sud-Est asiatique (chinoise, vietnamienne, coréenne)	9	
Océanie (australienne, kiwi/néo-zélandaise, polynésienne)	10	
Latino-américaine (mexicaine, brésilienne, chilienne)	11	
Caraiïbe (jamaïquaine, trinitadienne, haïtienne)	12	
Autochtone (ojibwée, iroquoise, crie...)	13	
Américaine (mention générale)	14	
Africaine (nigériane, somalienne, égyptienne)	15	
Autre, veuillez préciser:	96	O / F
Je ne sais pas / Je préfère ne pas répondre	99	X / F

[POSER À TOUS]

[MENTION SIMPLE]

D5. Êtes-vous une personne autochtone, c'est-à-dire un membre des Premières Nations (Indien d'Amérique du Nord), un Métis ou un Inuit?

Oui	1
Non	2
Je préfère ne pas répondre	9

Partie 2 : Style et comportement de voyage des répondants

[POSER À TOUS]

[NUMÉRIQUE : BORNES Min=0, Max=500]

[DÉCIMALE : 0]

[TYPE DE SYMBOLE : voyages]

[EMPLACEMENT DU SYMBOLE : Après]

1) Combien de voyages à l'extérieur du Canada avez-vous faits au cours de votre vie?

Veillez inscrire un nombre.

Courts voyages (une semaine ou moins)	voyages
Voyages de durée moyenne (plus d'une semaine, mais moins d'un mois)	voyages
Longs voyages (un mois ou plus)	voyages

[POSERSI Q1>0]

[NUMÉRIQUE : BORNES Min=0, Max=500]

[DÉCIMALE : 0]

[TYPE DE SYMBOLE : fois]

[EMPLACEMENT DU SYMBOLE : Après]

2) Pendant votre vie, combien de fois avez-vous visité ces régions du monde?

Veillez inscrire un nombre.

Veillez passer votre souris sur une région pour voir les pays compris dans cette région.

Afrique	
Afrique du Nord	fois
Afrique du Sud	fois
Afrique centrale	fois
Afrique de l'Est	fois
Afrique de l'Ouest	fois
Amériques	
Amérique du Nord	fois
Amérique centrale et Caraïbes	fois
Amérique du Sud	fois
Asie	
Asie occidentale et centrale et Moyen-Orient	fois
Asie de l'Est	fois
Asie du Sud	fois
Asie du Sud-Est	fois
Australasie et Océanie	
Océanie	fois
Arctique et Antarctique	
Arctique et Antarctique	fois
Europe	

Europe du Nord	fois
Europe du Sud	fois
Europe de l'Est	fois
Europe de l'Ouest	fois

[NOTE DE PROGRAMMATION : Lorsque le répondant passe sa souris sur chacune des régions ci-dessus, montrez les pays qui sont compris dans la région, soit les suivants :

- **Afrique du Nord** : Algérie, Égypte, Libye, Maroc, Sahara-Occidental, Soudan, Tunisie
- **Afrique du Sud** : Afrique du Sud, Botswana, Lesotho, Namibie, Swaziland
- **Afrique centrale** : Angola, Cameroun, Gabon, Guinée équatoriale, République centrafricaine, République démocratique du Congo, République du Congo, Sao Tomé-et-Principe, Tchad
- **Afrique de l'Est** : Burundi, Comores, Djibouti, Érythrée, Éthiopie, Kenya, Madagascar, Malawi, Maurice, Mayotte, Mozambique, Ouganda, Réunion, Rwanda, Seychelles, Somalie, Soudan du Sud, Tanzanie, Zambie, Zimbabwe
- **Afrique de l'Ouest** : Bénin, Burkina Faso, Cap-Vert, Côte d'Ivoire, Gambie, Ghana, Guinée, Guinée-Bissau, Libéria, Mali, Mauritanie, Niger, Nigéria, Sainte-Hélène, Sénégal, Sierra Leone, Togo
- **Amérique du Nord** : États-Unis, Groenland, Mexique, Saint-Pierre-et-Miquelon
- **Amérique centrale et Caraïbes** : Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama, Anguilla, Antigua-et-Barbuda, Aruba, Bahamas, Barbade, Bermudes, Bonaire, Saint-Eustache et Saba, îles Caïmans, Cuba, Curaçao, Dominique, République dominicaine, Grenade, Guadeloupe, Haïti, Jamaïque, Martinique, Montserrat, Porto Rico, Saint-Barthélemy, Saint-Kitts-et-Nevis, Sainte-Lucie, Saint-Martin (partie française), Saint-Vincent-et-les-Grenadines, Saint-Martin (partie néerlandaise), Trinité-et-Tobago, îles Turques et Caïques, îles Vierges (britanniques), îles Vierges (États-Unis)
- **Amérique du Sud** : Argentine, Bolivie, Brésil, Chili, Colombie, Équateur, îles Falkland (Malvinas), Géorgie du Sud, Guyane, Guyane française, Paraguay, Pérou, îles Sandwich du Sud, Suriname, Uruguay, Vénézuéla
- **Europe du Nord** : Îles d'Åland, Danemark, îles Féroé, Finlande, Guernesey, Irlande, Islande, Jersey, île de Man, Norvège, Royaume-Uni, Sark, Suède, Svalbard et Jan Mayen.
- **Europe du Sud** : Albanie, Andorre, Bosnie-Herzégovine, Croatie, Espagne, État de la Cité du Vatican, Gibraltar, Grèce, Italie, Kosovo, Macédoine, Monténégro, Portugal, République de Malte, Saint-Marin, Serbie, Slovénie,
- **Europe de l'Est** : Bélarus, Bulgarie, Estonie, Fédération de Russie, Hongrie, Lettonie, Lituanie, Moldova, Pologne, République tchèque, Roumanie, Slovaquie, Ukraine
- **Europe de l'Ouest** : Allemagne, Autriche, Belgique, France, Liechtenstein, Luxembourg, Monaco, Pays-Bas, Suisse
- **Asie occidentale et centrale et Moyen-Orient**: Afghanistan, Arabie saoudite, Arménie, Azerbaïdjan, Bahreïn, Chypre, Cisjordanie et bande de Gaza (Palestine), Émirats arabes unis, Géorgie, Iran, Iraq, Israël, Jordanie, Kazakhstan, Kirghizistan, Koweït, Liban, Oman, Ouzbékistan, Qatar, Syrie, Tadjikistan, Turkménistan, Turquie, Yémen
- **Asie de l'Est** : Chine, Corée du Nord, Corée du Sud, Hong Kong, Japon, Macao, Mongolie, Taiwan
- **Asie du Sud** : Bangladesh, Bhoutan, Inde, Maldives, Népal, Pakistan, Sri Lanka, Territoire britannique de l'océan Indien

- **Asie du Sud-Est** : Birmanie (Myanmar), Brunei Darussalam, Cambodge, Indonésie, Laos, Malaisie, Philippines, Singapour, Thaïlande, Timor-Leste, Vietnam
- **Australie et Océanie** : Australie, île Christmas, îles Cocos (Keeling), îles Cook, Fidji, Guam, Kiribati, îles Mariannes du Nord, îles Marshall, Micronésie (États fédérés de), îles mineures éloignées des États-Unis, Nauru, Niue, île Norfolk, Nouvelle-Calédonie, Nouvelle-Zélande, Palaos, Papouasie-Nouvelle-Guinée, Pitcairn, Polynésie française, îles Salomon, Samoa, Samoa américaine, Tokelau, Tonga, Tuvalu, Vanuatu, Wallis-et-Futuna

[POSER SI Q1>0]

[NUMÉRIQUE : BORNES Min=0, Max=500]

[DÉCIMALE : 0]

[TYPE DE SYMBOLE : fois]

[EMPLACEMENT DU SYMBOLE : Après]

3) Combien de fois vous êtes-vous livré à une ou à l'autre des activités suivantes à l'extérieur du Canada dans votre vie?

Veillez indiquer un nombre.

- | | | |
|----|---------------------------------|------|
| a) | Voyage d'agrément ou d'affaires | fois |
| b) | Travail | fois |
| c) | Études | fois |
| d) | Bénévolat | fois |

[POSER SI Q3A + Q3B + Q3C > 0 (a fait un travail, des études ou du bénévolat à l'étranger)]

[MENTIONS MULTIPLES]

[PERMUTATION]

4) Quels sont, à votre avis, les principaux avantages que vous avez obtenus de votre expérience de travail, d'études ou de bénévolat à l'extérieur du Canada?

Sélectionnez toutes les réponses qui s'appliquent.

- | | | |
|--|----|-------|
| J'ai appris à connaître un nouveau pays ou une nouvelle culture | | 1 |
| J'ai appris ou amélioré une langue seconde | | 2 |
| J'ai obtenu une expérience internationale de travail ou de perfectionnement professionnel | | 3 |
| Exploration et aventure | | 4 |
| Expérience de voyage internationale qui a contribué à mon épanouissement personnel (p. ex. augmentation de la confiance, de l'adaptabilité ou de la conscience de soi) | | 5 |
| Autre, veuillez préciser: | 96 | O / F |
| Non applicable | 99 | X / F |

[POSER SI Q3A + Q3B + Q3C > 0 (a fait un travail, des études ou du bénévolat à l'étranger)]

[MENTIONS MULTIPLES]

[PERMUTATION]

5) Quelles sont, à votre avis, les principales difficultés que vous avez rencontrées dans votre expérience de travail, d'études ou de bénévolat à l'extérieur du Canada?

Sélectionnez toutes les réponses qui s'appliquent.

Difficultés liées aux coutumes et aux lois du pays, normes culturelles ou choc culturel	1
Difficultés liées à l'obstacle de la langue	2
Difficultés liées aux documents et permis de voyage, de résidence ou d'emploi	3
Isolement ou solitude	4
Difficultés pour trouver un emploi à l'extérieur du Canada	5
Difficultés pour financer mon expérience de voyage	6
Me sentir en sécurité (p. ex., préoccupations concernant la sécurité personnelle, l'orientation raciale, religieuse ou sexuelle ou la discrimination fondée sur le sexe)	7
Répercussions sur mes obligations au Canada (famille, enfants ou carrière)	8
Je ne savais pas par où commencer	9
Autre, veuillez préciser:	96 O / F
Non applicable	99 X / F

[POSER SI Q3A + Q3B + Q3C > 0 (a fait un travail, des études ou du bénévolat à l'étranger)]

[MENTION SIMPLE]

6) Avez-vous obtenu un visa ou un permis pour travailler, étudier ou faire du bénévolat à l'extérieur du Canada?

[LISTE D'ÉNONCÉS]

Travail	1
Études	2
Bénévolat	3

[LISTE DE CHOIX]

Oui, visa ou permis obtenu	1
Non, visa ou permis non obtenu	2
Non applicable	9

[POSER SI Q3A + Q3B + Q3C > 0 (a fait un travail, des études ou du bénévolat à l'étranger)]

[AFFICHER LE NOMBRE D'EXPÉRIENCE : TOTAL Q3]

[MENTION SIMPLE]

Veillez remplir les questions qui suivent pour décrire votre première deuxième / troisième / quatrième / cinquième / sixième / septième / huitième / neuvième / dixième expérience de travail, d'études ou de bénévolat à l'extérieur du Canada.

7. Dans quel pays ou quels pays avez-vous travaillé, étudié ou fait du bénévolat à l'extérieur du Canada? Veuillez indiquer tous les pays qui exigeaient un visa pour travailler, étudier ou faire du bénévolat.

[BOITE OUVERTE]

8. Dans quel(s) secteur(s) avez-vous travaillé?

[INSÉRER UNE LISTE DÉROULANTE POUR LES OPTIONS SUIVANTES]

- Hébergement et restauration
- Vente au détail
- Cours de langue, enseignement
- Travail administratif et de bureau
- Technologies de l'information, génie ou autre domaine technique
- Construction et transport
- Agriculture, pêche ou autre activité du secteur primaire
- Autre
- Sans objet

9. Pendant combien de temps avez-vous travaillé, étudié ou fait du bénévolat?

[INSÉRER UNE LISTE DÉROULANTE POUR LES OPTIONS SUIVANTES]

- Moins de 3 mois
- 3 mois à moins de 6 mois
- 6 mois à moins de 12 mois
- 12 mois ou plus

[POSER SI Q3A + Q3B + Q3C > 0 (a fait un travail, des études ou du bénévolat à l'étranger)]

[MENTION SIMPLE]

[PERMUTATION]

10. Comment avez-vous organisé votre expérience internationale?

Par moi-même	1
À l'aide de l'école	2
Entreprise de voyage ou d'activités récréatives	3

Employeur	4	
Organisme à but non lucratif	5	
Programme gouvernemental	6	
Autre, veuillez préciser:	96	O / F
Je préfère ne pas répondre	99	X / F

[POSER À TOUS]

[MENTION SIMPLE]

11) Dans quelle mesure est-il probable ou improbable que vous fassiez les activités suivantes à l'extérieur du Canada dans l'avenir?

[LISTE D'ÉNONCÉS – EN PERMUTATION]

Voyage d'agrément ou d'affaires	1
Travail	2
Études	3
Bénévolat	4

[LISTE DE CHOIX]

Très probable	1
Plutôt probable	2
Ni probable ni improbable	3
Plutôt improbable	4
Très improbable	5
Je ne sais pas	9

Partie 3 : Motivations et obstacles pour le travail, les études et le bénévolat à l'extérieur du Canada

Dans la section suivante, des énoncés vous seront présentés concernant les raisons pour lesquelles une personne peut ou ne peut pas travailler, étudier ou faire du bénévolat à l'extérieur du Canada.

Veuillez indiquer dans quelle mesure les énoncés s'appliquent ou ne s'appliquent pas à vous.

[POSER À TOUS]

[MENTION SIMPLE]

12) En pensant à ce qui vous motive pour travailler, étudier ou faire du bénévolat à l'extérieur du Canada, dans quelle mesure êtes-vous d'accord ou en désaccord avec les énoncés suivants?

Je m'intéresse à...

[LISTE D'ÉNONCÉS – EN PERMUTATION]

...apprendre à connaître un nouveau pays ou une nouvelle culture	1
...apprendre ou améliorer une langue seconde	2
...obtenir une expérience internationale de travail ou de perfectionnement professionnel	3
...l'exploration et l'aventure	4
...vivre une expérience de travail internationale qui contribue à mon épanouissement personnel (augmentation de la confiance, de l'adaptabilité ou de la conscience de soi)	5

[LISTE DE CHOIX]

Tout à fait en accord	1
Plutôt en accord	2
Ni d'accord ni en désaccord	3
Plutôt en désaccord	4
Tout à fait en désaccord	5
Je ne sais pas	9

[POSER À TOUS]

[QUESTION OUVERTE]

[MENTIONS MULTIPLES]

13) Quels sont les autres facteurs qui vous motivent pour travailler, étudier ou faire du bénévolat à l'extérieur du Canada?

Veuillez inscrire votre réponse :	96	O
Je ne sais pas / Je préfère ne pas répondre	99	XF

[POSER À TOUS]

[MENTION SIMPLE]

14) En pensant à ce qui vous empêche de travailler, d'étudier ou de faire du bénévolat à l'extérieur du Canada, dans quelle mesure êtes-vous d'accord ou en désaccord avec les énoncés suivants?

Ce qui me préoccupe, c'est que...

LISTE D'ÉNONCÉS – EN PERMUTATION]

... J'aurai des difficultés avec les coutumes, les lois et les normes culturelles du pays, ou je crains de subir un choc culturel	1
... Je me heurterai à des obstacles linguistiques	2
... J'aurai des difficultés pour les documents ou les permis de voyage, de résidence ou d'emploi	3
... J'éprouverai un sentiment de solitude ou d'isolement	4
... J'aurai des difficultés à trouver un emploi à l'extérieur du Canada	5
... J'aurai des difficultés financières pour financer mon expérience de voyage	6
... Je ne me sentirai pas protégé ou en sécurité (p. ex. préoccupations concernant la sécurité personnelle, l'orientation raciale, religieuse ou sexuelle ou la discrimination fondée sur le sexe)	7
... J'ai trop d'obligations ici au Canada (p. ex. famille, enfants, carrière)	8
... Je ne sais pas par où commencer	9

[LISTE DE CHOIX]

Tout à fait en accord	1
Plutôt en accord	2
Ni d'accord ni en désaccord	3
Plutôt en désaccord	4
Tout à fait en désaccord	5
Je ne sais pas	9

[POSER À TOUS]

[QUESTION OUVERTE]

[MENTIONS MULTIPLES]

15) Quels autres facteurs vous empêchent de travailler, d'étudier ou de faire du bénévolat à l'extérieur du Canada?

Veuillez inscrire votre réponse :	96	O
Je ne sais pas / Je préfère ne pas répondre	99	XF

Partie 4 : Questions sur le travail à l'étranger et sur la connaissance du programme EIC

[POSER À TOUS]

[MENTION SIMPLE]

16) Expérience internationale Canada (EIC) est un programme de mobilité qui s'adresse aux Canadiens et aux étrangers âgés de 18 à 35 ans et qui leur offre l'occasion d'aller travailler ou étudier à l'étranger. Grâce à ce programme, les jeunes Canadiens peuvent obtenir plus facilement un permis de travail dans l'un des 33 pays et territoires participants de l'Europe, de l'Asie, de l'Amérique centrale et du Sud, de l'Australie et de la Nouvelle-Zélande. En contrepartie, les jeunes étrangers de ces pays partenaires peuvent demander un permis pour travailler et voyager au Canada. Il existe deux types de permis de travail :

- **Le permis de travail ouvert** – Accordé dans le cadre du volet Vacances-travail d'EIC, ce type de permis donne aux jeunes l'occasion d'acquérir de l'expérience tout en gagnant un peu d'argent afin de pouvoir voyager. Il n'est pas nécessaire d'obtenir une offre d'emploi pour présenter sa demande.
- **Le permis de travail lié à un employeur donné** – Ce type de permis est accordé dans le cadre des volets Jeunes professionnels et Stage coop international d'EIC. Il permet aux jeunes d'obtenir une précieuse expérience de travail à l'étranger, de se perfectionner sur le plan personnel et professionnel et d'améliorer leur compréhension d'autres langues et cultures. Pour ce type de permis, il faut détenir un contrat d'emploi avant de pouvoir présenter sa demande.

Avant de répondre au présent sondage, dans quelle mesure étiez-vous au courant ou n'étiez-vous pas au courant du programme Expérience internationale Canada?

Extrêmement au courant	1
Tout à fait au courant	2
Modérément au courant	3
Plutôt au courant	4
Pas du tout au courant	5
Je ne sais pas	9

[POSER SI Q16= 1, 2, 3 OU 4 (répondant au courant)]

[MENTIONS MULTIPLES]

[PERMUTATION]

17) Comment avez-vous pris connaissance du programme Expérience internationale Canada?

Sélectionnez toutes les réponses qui s'appliquent.

Personne ou groupe que je suis sur les médias sociaux	1
Compte rendu des médias sociaux sur Expérience internationale Canada à l'étranger (Facebook : @CanadiensaletrangerEIC; Instagram: @eic_aletranger)	2
Recherche générale sur Internet	3

Sites Web particuliers que je visite (inscrire les sites Web)	4	O
Site Web d'Immigration, Réfugiés et Citoyenneté Canada	5	
Campus d'établissement universitaire ou d'école	6	
Dans mon travail	7	
Par des amis et la famille	8	
Par une agence de presse (publication imprimée ou en ligne)	9	
Par une organisation reconnue (AIESEC, SWAP (Vacances-travail), etc.)	10	
Séminaire ou séance d'information d'Expérience internationale Canada	11	
Autre, veuillez préciser:	96	O / F
Je ne sais pas	99	X / F

[POSER SI Q16= 5 (pas au courant)]

[MENTION SIMPLE]

18) Aimerez-vous recevoir des renseignements sur le programme Expérience internationale Canada?

Oui	1
Non	2
Je ne sais pas	9

[POSER SI Q18= 1 OU 9 (oui ou ne sait pas)]

[MENTIONS MULTIPLES]

[PERMUTATION]

19) De quelle façon aimeriez-vous recevoir des renseignements sur le programme Expérience internationale Canada?

Sélectionnez toutes les réponses qui s'appliquent.

Personne ou groupe que je suis sur les médias sociaux	1	
Compte rendu des médias sociaux sur Expérience internationale Canada à l'étranger (Facebook : @CanadiensaletrangerEIC; Instagram: @eic_aletranger)	2	
Recherche générale sur Internet	3	
Sites Web particuliers que je visite (inscrire les sites Web)	4	O
Site Web d'Immigration, Réfugiés et Citoyenneté Canada	5	
Campus d'établissement universitaire ou d'école	6	
Dans mon travail	7	
Par des amis et la famille	8	
Par une agence de presse (publication imprimée ou en ligne)	9	
Par une organisation reconnue (AIESEC, SWAP (Vacances-travail), etc.)	10	
Séminaire ou séance d'information d'Expérience internationale Canada	11	
Autre, veuillez préciser:	96	O / F
Je ne sais pas	99	X / F

[POSER SI Q16= 1, 2, 3 OU 4 (répondant au courant)]

[MENTION SIMPLE]

20) Avez-vous déjà participé au programme Expérience internationale Canada?

Oui	1
Non	2
Je ne sais pas	9

[POSER SI Q20 = 1 (a participé)]

[MENTIONS MULTIPLES]

[PERMUTATION]

21) Dans quels pays partenaires d'Expérience internationale Canada êtes-vous allé?

Sélectionnez tous les pays qui s'appliquent.

Allemagne	1
Australie	2
Autriche	3
Belgique	4
Chili	5
Costa Rica	6
Croatie	7
Danemark	8
Espagne	9
Estonie	10
France	11
Grèce	12
Hong Kong	13
Irlande	14
Italie	15
Japon	16
Lettonie	17
Lituanie	18
Mexique	19
Norvège	20
Nouvelle-Zélande	21
Pays-Bas	22
Pologne	23
République de Corée	24
République tchèque	25
Royaume-Uni	26
Saint-Marin	27
Slovaquie	28
Slovénie	29
Suède	30

Suisse	31	
Taiwan	32	
Ukraine	33	
Autre	96	O / F
Je ne sais pas	99	X / F

[POSER SI Q20 = 1 (a participé)]

[MENTION SIMPLE]

22) Quelle catégorie d'Expérience internationale Canada vous a permis de voyager?

Permis de travail ouvert	1
Permis de travail lié à un employeur donné (un contrat d'emploi préalable était requis)	2
Je ne sais pas	9

[POSER SI Q20 = 1 (a participé)]

[MENTION SIMPLE]

23) Dans quelle mesure êtes-vous satisfait ou insatisfait de votre expérience de travail et de voyage à l'étranger dans le cadre du programme Expérience internationale Canada?

Très satisfait	1
Plutôt satisfait	2
Ni satisfait ni insatisfait	3
Plutôt insatisfait	4
Très insatisfait	5
Je ne sais pas	9

[POSER SI Q20=1]

[QUESTION OUVERTE]

[MENTIONS MULTIPLES]

24) Pourquoi donnez-vous cette réponse?

Veuillez inscrire votre réponse :	96	O
Je ne sais pas / Je préfère ne pas répondre	99	XF

[POSER SI Q20 = 1 (a participé)]

[MENTION SIMPLE]

25) Dans quelle mesure est-il probable ou improbable que vous recommandiez une expérience de travail international à l'étranger comme celle d'Expérience internationale Canada à des membres de votre famille ou à des amis?

Très probable	1
Plutôt probable	2
Ni probable ni improbable	3
Plutôt improbable	4

Très improbable 5
Je ne sais pas 9

[POSER À TOUS]
[MENTION SIMPLE]

26) Dans quelle mesure est-il probable ou improbable que vous participiez à un programme de travail et de voyage à l'étranger comme Expérience internationale Canada dans l'avenir?

Très probable 1
Plutôt probable 2
Ni probable ni improbable 3
Plutôt improbable 4
Très improbable 5
Je ne sais pas 9

[POSER À TOUS]
[QUESTION OUVERTE]
[MENTIONS MULTIPLES]

27) Pourquoi donnez-vous cette réponse?

Veuillez inscrire votre réponse : 96 O
Je ne sais pas / Je préfère ne pas répondre 99 XF

[POSER SI Q26=1 OU 2 (très ou plutôt probable)]
[MENTIONS MULTIPLES]

28) Dans quels pays partenaires d'Expérience internationale Canada aimeriez-vous travailler, étudier ou faire du bénévolat à l'étranger?

Sélectionnez tous les pays qui s'appliquent.

Allemagne 1
Australie 2
Autriche 3
Belgique 4
Chili 5
Costa Rica 6
Croatie 7
Danemark 8
Espagne 9
Estonie 10
France 11
Grèce 12
Hong Kong 13
Irlande 14
Italie 15

Japon	16	
Lettonie	17	
Lituanie	18	
Mexique	19	
Norvège	20	
Nouvelle-Zélande	21	
Pays-Bas	22	
Pologne	23	
République de Corée	24	
République tchèque	25	
Royaume-Uni	26	
Saint-Marin	27	
Slovaquie	28	
Slovénie	29	
Suède	30	
Suisse	31	
Taiwan	32	
Ukraine	33	
Je ne sais pas	99	X / F

[POSER SI Q26=1 OU 2 (très ou plutôt probable)]

[QUESTION OUVERTE]

[MENTIONS MULTIPLES]

29) Y a-t-il d'autres pays à l'extérieur du Canada où vous aimeriez travailler, étudier ou faire du bénévolat?

Veuillez inscrire votre réponse :	96	O
Je ne sais pas / Je préfère ne pas répondre	97	XF

[POSER À TOUS]

[QUESTION OUVERTE]

[MENTIONS MULTIPLES]

30) Y a-t-il autre chose que vous aimeriez ajouter?

Veuillez inscrire votre réponse :	96	O
Je ne sais pas / Je préfère ne pas répondre	99	XF

Partie 5 : Données démographiques

Nous aimerions maintenant vous poser encore quelques questions uniquement à des fins statistiques.

[POSER À TOUS]

[MENTION SIMPLE]

D6. Quel est le plus haut niveau de scolarité que vous avez complété jusqu'à présent?

École primaire ou moins	1
École secondaire	2
Études postsecondaires partielles	3
Diplôme d'un collège, d'une école technique ou d'une école de métiers	4
Programme universitaire de premier cycle	5
Programme d'études supérieures ou programme professionnel universitaire	6
Je préfère ne pas répondre	9

[POSER SI D6=3, 4, 5 OU 6 (études postsecondaires partielles, collège, études de premier cycle ou études supérieures)]

[MENTIONS MULTIPLES]

[PERMUTATION]

D7. Dans quel domaine faites-vous actuellement des études ou avez-vous fait des études dans le passé?

Veillez sélectionner toutes les réponses qui s'appliquent.

Lettres et sciences humaines	1	
Administration des affaires, commerce et économie	2	
Éducation	3	
Génie	4	
Sciences de la santé	5	
Mathématiques	6	
Sciences	7	
Métiers spécialisés	8	
Sciences sociales	9	
Autre	96	F
Aucun	97	X / F
Je préfère ne pas répondre	99	X / F

[POSER À TOUS]

[MENTION SIMPLE]

D8. Quelle est votre situation d'emploi actuelle?

Employé rémunéré à temps plein (c.-à-d. plus de 30 heures)	1	
Employé rémunéré à temps partiel	2	
Travailleur autonome	3	
Sans emploi et actuellement à la recherche d'un emploi	4	
Personne au foyer	5	
Étudiant	6	
Retraité	7	
Autre, veuillez préciser:	96	O / F
Je ne sais pas/Je préfère ne pas répondre	99	X / F

[POSER À TOUS]

[MENTION SIMPLE]

D9. Occupez-vous actuellement un emploi dans le secteur des technologies de l'information (TI)?

Oui	1
Non	2
Je ne sais pas/Je préfère ne pas répondre	9

[POSER SI D9=1]

[MENTION SIMPLE]

D10. Lequel des postes suivants du secteur des technologies de l'information (TI) décrit le mieux votre emploi actuel?

Si vous exercez plus d'une fonction, indiquez le poste pour lequel vous consacrez le PLUS grand nombre d'heures

Gestionnaire des systèmes d'informatique et d'information	1
Gestionnaire de projet de TI	2
Gestionnaire du commerce électronique	3
Ingénieur en génie électrique et électronique, sauf ingénieur informaticien	4
Ingénieur en matériel informatique et des télécommunications	5
Ingénieur en systèmes de réseau et communication de données	6
Analyste et consultant pour les systèmes d'information	7
Analyste en sécurité des systèmes	8
Analyste en assurance de la qualité des systèmes informatiques	9
Vérificateur de systèmes	10
Analyste de bases de données	11
Administrateur de données	12
Ingénieur en logiciel	13
Programmeur informatique	14
Développeur en médias interactifs	15
Concepteur et développeur Web	16
Technologue et technicien en génie électrique et électronique	17

Opérateur d'ordinateurs et de réseaux	18	
Technicien Web	19	
Graphiste	20	
Rédacteur technique	21	
Formateur en TI	22	
Technicien en essai de systèmes	23	
Technicien en support utilisateur	24	
Illustrateur	25	
Autre, veuillez préciser :	96	O / F
Je ne sais pas/Je préfère ne pas répondre	99	X / F

[POSER À TOUS]

[MENTIONS MULTIPLES]

[PERMUTATION]

D11. Détenez-vous personnellement ou conjointement un solde sur l'un des types suivants de dette?

Veuillez sélectionner toutes les réponses qui s'appliquent.

Prêt étudiant	1	
Carte de crédit	2	
Hypothèque/ligne de crédit hypothécaire	3	
Prêt-automobile ou prêt pour d'autres types de véhicule	4	
Autre, veuillez préciser :	96	O / F
Aucun de ce qui précède	97	X / F
Je préfère ne pas répondre	99	X / F

[POSER À TOUS]

[MENTIONS MULTIPLES]

[PERMUTATION]

D12. Quelles langues parlez-vous couramment?

Veuillez sélectionner toutes les réponses qui s'appliquent.

Anglais	1	
Français	2	
Autre, veuillez préciser :	96	O / F
Je préfère ne pas répondre	99	X / F

[POSER À TOUS]

[MENTIONS MULTIPLES]

D13. Avec qui vivez-vous normalement dans votre logement?

Veuillez sélectionner toutes les réponses qui s'appliquent.

Je vis seul	1	X
Avec un conjoint/un époux	2	
Avec vos propres enfants (ou ceux de votre conjoint) de moins de 18 ans	3	
Avec vos propres enfants (ou ceux de votre conjoint) de plus de 18 ans	4	
Avec un parent ou un beau-parent	5	
Avec d'autres membres de la famille	6	
Avec des amis, des collègues ou des étudiants	7	
Dans un autre type de ménage/groupe	8	
Je préfère ne pas répondre	99	X / F

[POSER À TOUS]

[MENTION SIMPLE]

D14. Êtes-vous propriétaire ou locataire de votre logement?

Propriétaire	1
Locataire	2
Ni l'un ni l'autre	96
Je préfère ne pas répondre	99

[POSER À TOUS]

[OUVERTE : VALIDATION - FORCER LE FORMAT A9A]

D15. Quels sont les trois premiers caractères de votre code postal?

— — —

Je préfère ne pas répondre

FIN. Voilà qui met fin au questionnaire. Merci beaucoup de vos commentaires réfléchis. Nous vous remercions de votre collaboration.

OUR SERVICES

- **Leger**
Marketing research and polling
- **Leger Metrics**
Real-time VOC satisfaction measurement
- **Leger Analytics**
Data modeling and analysis
- **Leger UX**
UX research and optimization of interactive platforms
- **Legerweb**
Panel management
- **Leger Communities**
Online community management
- **International Research**
Worldwide Independent Network (WIN)
- **Qualitative Research**
Room Rentals

400
EMPLOYEES



75
CONSULTANTS



6
OFFICES

MONTREAL | QUEBEC | TORONTO | EDMONTON | CALGARY | PHILADELPHIA

OUR CREDENTIALS



Leger is certified Gold Seal from the [Marketing Research and Intelligence Association \(MRIA\)](#). As such Leger and its employees are committed to applying the highest ethical and quality standards of the MRIA Code of Ethics for market and opinion research.



Leger is a member of [ESOMAR](#) (European Society for Opinion and Market Research), the global association of opinion polls and marketing research professionals. As such, Leger is committed to applying the [international ICC/ESOMAR](#) code of Market, Opinion and Social Research and Data Analytics.



Leger is also a member of [the Insights Association](#), the American Association of Marketing Research Analytics.

Leger



leger360.com



[@leger360](https://twitter.com/leger360)



[/LegerCanada](https://www.facebook.com/LegerCanada)



[/company/leger360](https://www.linkedin.com/company/leger360)



[@leger360](https://www.instagram.com/leger360)