
Study of Visitors' Knowledge, Attitudes and Behaviour at Fundy National Park

Draft Report

Confidential

Reproduction in whole or in part is not
permitted without the expressed permission of
829-7001P

Prepared for:

Parks Canada

February 2005



www.cra.ca

1-888-414-1336

Table of Contents

	Page
Introduction	1
Executive Summary	2
Detailed Analysis.....	6
Park Goals.....	6
Ecological Integrity	7
Attitudes and Behaviour Change	9
Nature and Human Interaction.....	12
Natural and Cultural Heritage	16
Park Information	18
Performance Indicators.....	20
Park Experience	21
Expectations	24
Study Methodology.....	27
Appendix A: Questionnaire	
Appendix B: Tabular Results	
Appendix C: Verbatim Comments	

Introduction

Corporate Research Associates (CRA) is pleased to present results from the 2004 **Study of Visitors' Knowledge, Attitudes and Behaviours at Fundy National Park** conducted on behalf of Parks Canada. Parks Canada is interested in assessing the opinions of visitors to Fundy National Park with respect to various ecological issues as well as their overall Park experience. Accordingly, Parks Canada commissioned CRA to conduct a telephone survey with individuals who visited Fundy National Park during the summer of 2004.

Contact information was collected by Parks Canada officials during the summer of 2004, at a random selection of diverse locations within Fundy National Park, at different times of the day and days of the week. Parks Canada then electronically forwarded CRA the names and telephone numbers of 712 Park visitors who agreed to be contacted and administered a survey. CRA removed 20 non-North American numbers from the records provided, resulting in 692 records available for interviews.

CRA research staff, in consultation with representatives from Parks Canada, designed the questionnaire for this study. The questionnaire was administered by telephone, with interviewing taking place during the period of December 14, 2004 to February 27, 2005. CRA endeavoured to complete as many interviews as possible. Subsequently, 366 interviews were completed, resulting in a response rate of 57 percent, very high when compared to industry standards. The margin of error for 366 interviews drawn at random from the overall population of seasonal visitors to Fundy National Park (i.e., 316,000 based on 2003-2004 season) would be +/- 5.1 percentage points, 19 in 20 times.

The following report provides an executive summary and key conclusions followed by a detailed analysis of the findings from the survey and a description of the survey methodology. Appended to the report is a copy of the survey questionnaire (Appendix A), comprehensive tabular results (Appendix B) that present the results for each question key demographic subgroups, as well as verbatim responses (Appendix C). Tables are cited by question number for easy reference.

Finally, all percentages presented in the banner tables have been rounded to the nearest whole number and, consequently, may not always total 100 percent. Unless otherwise stated, all figures are expressed as a percentage.



Executive Summary

Results of the 2004 **Study of Visitors' Knowledge, Attitudes and Behaviours at Fundy National Park** indicate visitors perceive a need for national parks to balance preservation with recreation. Overall, visitors perceive both goals to be important. However, preservation is perceived as the most critically important goal of the two. In fact, on an unaided basis, six in ten visitors indicate preserving the environment is the main reason for the existence of Fundy National Park, while fewer than three in ten say recreation and enjoyment is the main reason. Fundy receives its highest performance rating with respect to preserving natural heritage for future generations. Consistent with the perceived importance of preservation, the majority of visitors would agree with closures of certain areas of national parks if needed, even to protect the most unglamorous of species (i.e., the dusty salamander). Nevertheless, the ability to visit and enjoy a park remains an important value. Specifically, more than four in ten visitors agree protected parks and wilderness areas are only of value if they can personally visit and experience these areas.

Visitors to Fundy National Park tend to be environmentally conscious as many have sought environmental information and the vast majority agree issues about the natural environment affect the quality of their day-to-day life. Visitors also suggest they are now more inclined to translate this environmental awareness into their lives. As a result of visiting the park, one-half of visitors say they are now more inclined to reduce energy use, to try to recycle, use low flow/flush mechanisms, to attempt to purchase environmentally-friendly products, and to seek out ways to limit any negative impact they have on the environment.

Results also indicate the natural beauty of serene beaches, quiet forests, and powerful tides combine to form the primary motivation for visitation. Enjoying these diverse landscapes through the Park's various hiking and walking trails creates some of the most memorable experiences for visitors. However, the misuse or overuse of Park trails is the most common example visitors provide of human disruption to the natural environment. This result should not be interpreted as a condemnation of the existence of such trails; indeed, they are key to Park expectations and enjoyment. Rather, this result may highlight efforts by Park officials to communicate the damage going off trail can lead to, and thus raise the level of awareness among visitors with respect to the impact of such trails. Moreover, the majority of visitors did not notice any examples of human disruption to the natural environment.

With respect to communication channels, Fundy National Park staff members receive high overall ratings as do the communication channels they manage (i.e., the visitor information centre and interpretation programs or events). In fact, these information sources receive the highest proportion of *excellent* ratings. In terms of the type of information provided, Park wildlife appears to resonate strongly among parties traveling with children, while older visitors are more inclined than others to remember all types of information (i.e., wildlife, forestry, and ecosystems). Finally, results suggest visitors have a preference for Park activities they can participate in (e.g., guided hikes), but need not personally commit to at a deeper level (i.e., restoration projects, wildlife research, and volunteer scientific activities).



Conclusions

The following conclusions have been drawn from the detailed analysis of this research and are offered for Parks Canada's consideration:

While recreation may be deemed an important component of national parks, historic sites, and marine areas, visitors perceive preservation as being the primary goal.

Visitors almost unanimously support environmental preservation and protection as a main goal of national parks, with 99 percent indicating they either completely or mostly agree. At the same time, the overwhelming majority endorses the provision of recreational opportunities as a main goal for national parks. Accordingly, the somewhat divergent goals of preservation and recreation are both viewed as being important for national parks. However, visitors are more likely to *completely* agree the main goal of such areas is protection and preservation compared with recreational opportunities. Moreover, on an unaided basis, six in ten visitors indicate preserving the environment is the main reason for the existence of Fundy National Park. In fact, fewer than three in ten say recreation and enjoyment is the main reason.

A large majority of park visitors would agree with closures to protect ecological integrity, however, the ability to personally experience parks remains an important value.

Most visitors to Fundy National Park agree that protecting the natural environment, plants, and animals in national parks is more important than visitor use. Specifically, more than eight in ten visitors would agree with closure of campgrounds, trails, beaches, or roadways to protect habitat. While the vast majority would agree with closures of certain areas of national parks, the ability to enjoy a park remains a key component of its perceived value. In fact, more than four in ten visitors agree protected parks and wilderness areas are only of value if they can personally visit and experience areas.

Visitors to Fundy National Park tend to be environmentally conscious and many indicate an inclination to modify environmentally related behaviours as a result of visiting.

Most Park visitors have sought out information on environmental issues, with just three percent indicating they have never done so. Also, the vast majority agree environmental issues affect their everyday life. Additionally, more than seven in ten visitors have heard of the terms biological diversity and sustainability. With respect to behavioural modification as a result of visiting the Park, visitors are least likely to note an increased inclination to volunteer for environmental-based organizations or causes, with three in ten being so inclined. One-half of visitors say they are more inclined to reduce energy use, try to recycle, and use low flow/flush mechanisms. The two areas where visitors are most likely (i.e., at least six in ten) to report an increased inclination as a result of visiting the Park include attempts to purchase environmentally-friendly products where practical, as well as seeking out ways to limit any negative impact one has on the environment.



The majority of visitors did not notice disruption to the natural environment. Among those who did, the overuse or misuse of trails is the most common example.

One-quarter of visitors noted human disruption to plants, less than two in ten noted disruption to fish or wildlife, and less than two in ten noted disruption with regard to parklands and facilities. Among those who did notice examples of human activity disturbing the natural environment the most common examples transcend each category (i.e., fish and wildlife, plants, parklands and facilities). Specifically, among those who noticed human disruption with respect to fish and wildlife, the most common examples provided include going off trails, littering, and roads or buildings. Similarly, the use (or overuse) of walking trails and going off trails are the signs of human disruption mentioned most often with respect to plants. With regard to parklands and facilities, common examples of disruption include the use of trails, general damage to trees or other plants, roads, and litter. The common mention of Park trails perhaps highlights efforts within the Park to communicate the damage going off trail can lead to, as well as a heightened level of visitor awareness with respect to the impact misuse of such trails can have on the natural environment.

Information about Park wildlife appears to resonate strongly among parties traveling with children. Older visitors are more inclined than others to remember all types of information.

Visitors traveling with children are more likely than those traveling without children to recall encountering information about the Peregrine Falcon, the status of Atlantic salmon in the Bay of Fundy, as well as the Eastern Cougar. Recall of other natural heritage themes examined in this study is comparable for parties traveling with and without children. Meanwhile, visitors 35 years of age or older are more likely than younger residents to recall information about Park wildlife as well as each of the remaining natural heritage themes featured. Those themes being: the history of logging in the Park, the effects of logging outside the Park on the Park, the natural history of the Bay of Fundy, other aspects of Fundy's ecosystem, non-native plant species in the Park, the Fundy Model Forest, and the Fundy ecosystem.

Park staff play a key role in providing information about Fundy in terms of explaining the natural environment and natural processes.

Of the various information channels available to visitors within Fundy National Park, the visitor information centre is the most widely used with nine in ten visitors indicating they utilized it. Displays, exhibits, and signage are also commonly relied upon, as are Fundy National Park staff members. Visitors who indicated they used a particular source of Park information were also asked to rate how useful it was in terms of explaining the natural environment and natural processes. It is very encouraging to note Fundy National Park staff members receive high overall ratings, as do the communication channels they manage (i.e., the visitor information centre and interpretation programs or events). In fact, these information sources receive this highest proportion of *excellent* ratings.



Visitors perceive some room for improvement with respect to the Park's performance in changing their behaviour to help preserve the natural environment.

Quite appropriately for a National Park, Fundy receives its highest performance rating with respect to preserving natural heritage for future generations, as nine in ten visitors note it has done an excellent or very good job in this regard. Slightly fewer view the Park as having increased the appropriate use and enjoyment of National Parks of Canada as well as managing the relation between humans and nature. Additionally, more than eight in ten visitors indicate the Park has done either an excellent or very good job educating the public on issues related to the natural environment. On the other hand, fewer than seven in ten visitors note the Park has done an excellent or very good job of changing people's behaviours to help preserve the natural environment.

Fundy's visitors tend to be frequent users of Canada's National Park system with a preference for Park activities they can participate in, but need not personally commit to.

In 2004, first-time visitors to Fundy National Park comprised less than 40 percent of the overall visitor population. Not only have the majority of visitors to Fundy National Park visited before, but they visited many times in the past five years. Three-quarters visited at least twice. Additionally, visitors appear to have an affinity for Canada's National Park system as most (85%) indicate they have visited other National Parks in Canada. In terms of enhancing the Park experience, visitors are considerably more likely to be *very* interested in passive activities, that is, activities that do not require much personal commitment (e.g., viewing an outdoor nature exhibit, a guided walk with an interpreter, staff presentations, and so on). Hands-on activities that require the visitor to schedule a personal commitment of time such as restoration projects, wildlife research, and volunteer scientific activities, garner less enthusiasm.

Enjoying the natural beauty of Fundy National Park's hiking or walking trails is fundamental to park expectations and subsequent experiences.

Despite being home to some of the world's highest tides, results suggest there is no singular landmark or activity that motivates people to come to Fundy National Park. Instead, it is a combination of the Park's hiking and biking trails, natural beauty, beaches, and tides that motivate visitation. Moreover, enjoying the scenery and natural beauty of Fundy is rated as the most critically important factor in setting visitor expectations. Consistent with the mix of elements that attracted visitors, the most memorable experiences for visitors to Fundy National Park include hiking or walking trails, the beauty of the natural surroundings, as well as the ocean and beaches.



Detailed Analysis

Park Goals

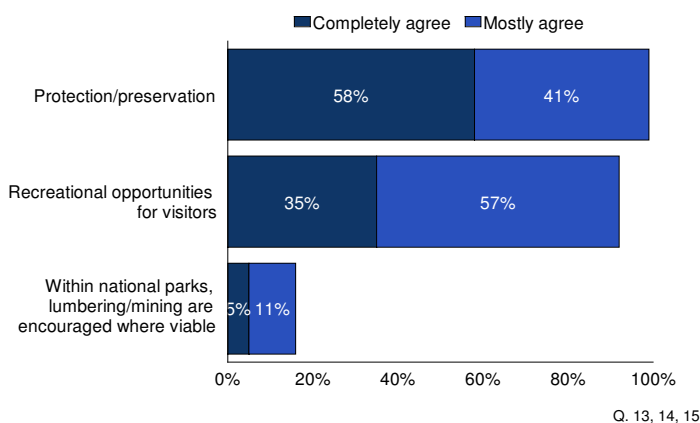
While recreation may be deemed an important component of national parks, historic sites, and marine areas, visitors perceive preservation as being the primary goal.

Visitors to Fundy National Park were asked to indicate the extent to which they agreed with a series of statements relating to the goals of national parks, historic sites, and marine areas. The overwhelming majority of visitors either completely or mostly agree the main goal of such areas is to provide recreational opportunities. At the same time, visitors are almost unanimous in their endorsement of the protection and preservation goals of national parks, historic sites, and marine areas. However, while overall agreement is high for both statements, visitors are more likely to *completely* agree the main goal of such areas is protection and preservation, compared with recreational opportunities. Notably, visitors 55 years of age or older are less likely than younger visitors to agree recreation is a main goal of national parks. (Tables 13,14)

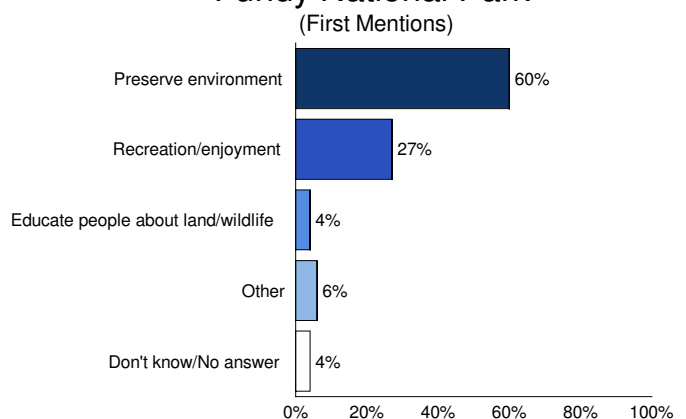
Relatively few visitors to Fundy National Park agree lumbering and mining are encouraged where viable. Regionally, visitors from Ontario were more likely than others to either completely or mostly agree with this statement. Finally, visitors from households with incomes of \$40,000 or less, as well as those with a high-school education at most, were more likely than others to agree. (Table 15)

Given visitors to Fundy National Park are more likely to *completely* agree the main goal of national parks is protection and preservation, it may not be surprising then, on an unaided basis, that six in ten visitors indicate preserving the environment is the main reason for the existence of Fundy National Park. In fact, fewer than three in ten say recreation and enjoyment is the main reason. It is encouraging to note preservation of the environment is perceived as the primary reason for the existence of Fundy National Park, across all subgroups identified. (Table 16: First Mention)

Perceived Goals of National Parks



Perceived Purpose of Fundy National Park



Q. 16

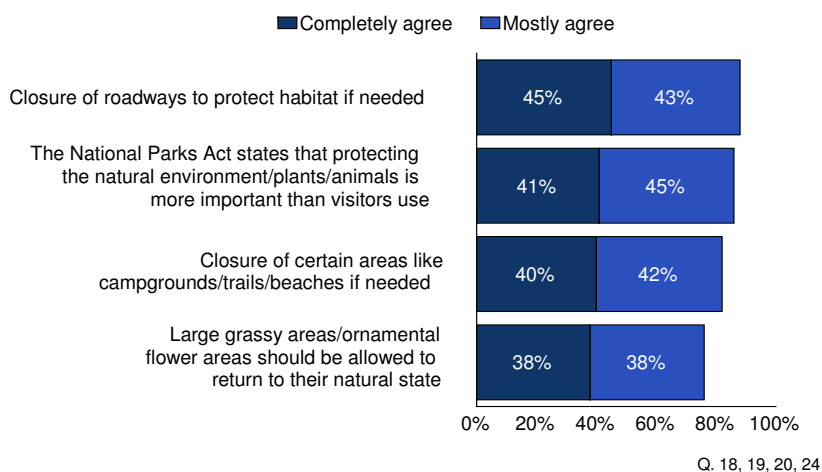


Ecological Integrity

A large majority of park visitors would agree with closures to protect ecological integrity, however, the ability to personally experience parks remains an important value.

A large majority of visitors to Fundy National Park either completely or mostly agree that protecting the natural environment, plants, and animals in national parks is more important than visitor use. To this end, more than eight in ten visitors would agree with closure of certain areas (e.g., campgrounds, trails, or beaches) if needed, and would agree with closure of roadways to protect habitat for species such as the dusty salamander. Agreement in this regard is generally consistent across all subgroups identified. Visitors are somewhat less enthusiastic with respect to allowing large grassy areas and ornamental flower areas of Fundy National Park to return to their natural state. Regionally, visitors from New Brunswick are significantly less likely than visitors from other provinces or states to express agreement in this regard (65%). (Tables 18,19,20,24)

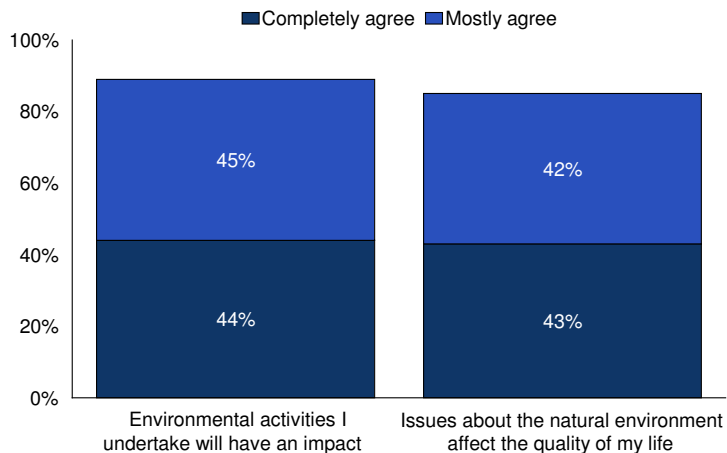
Ecological Protection Compared With Recreation



Park visitors also realize the environmental activities they undertake have an impact. In fact, the vast majority agree issues about the natural environment affect the quality of their day-to-day life. Interestingly, while awareness of the effect of environmental issues on quality of life is consistent across all age groups, visitors 18 to 34 years of age are considerably more likely than visitors 55 years of age or older to acknowledge environmental activities they undertake have an impact. (Tables 21,23)



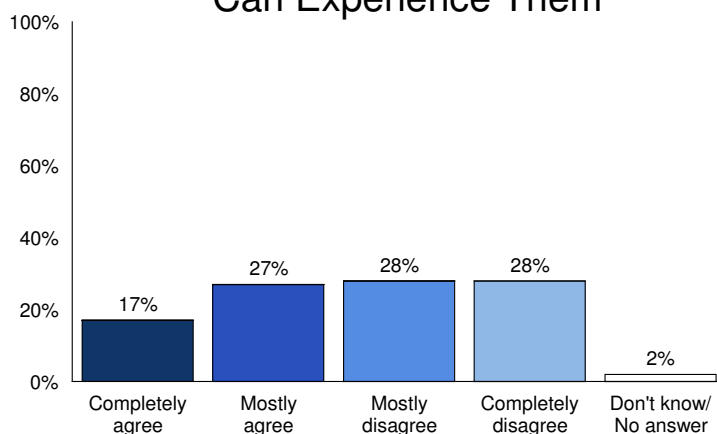
Personal Awareness



Q. 21, 23

While the vast majority of visitors to Fundy National Park could be deemed environmentally aware, and might agree with closures of certain areas of national parks to protect even obscure species (e.g., the dusty salamander) if needed, the ability to utilize a park remains a key component of its value. Specifically, slightly more than four in ten visitors agree protected parks and wilderness areas are only of value to them personally if they can visit and experience the park. Once again, agreement increases with age. That is, visitors 18 to 34 years of age are least likely to agree with this statement (29%), while visitors 55 years of age or older are most likely to agree (52%). (Table 22)

Protected Parks Are Only of Value if I Can Experience Them



Q. 22



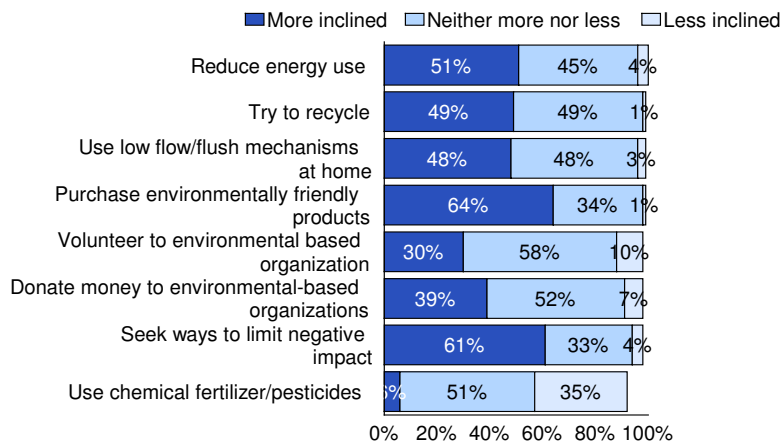
Attitudes and Behaviour Change

Visitors to Fundy National Park tend to be environmentally conscious, and many indicate an inclination to modify environmentally related behaviours as a result of visiting.

Most Park visitors have sought out information on environmental issues. In fact, fewer than one-quarter of visitors to Fundy National Park say they either rarely or never seek out information on issues affecting the environment. This result in concert with visitors' previously noted ecological awareness suggests many visitors are somewhat pre-disposed to environmental issues. To further assess this inclination, visitors were asked a series of statements regarding changes to their environmentally related attitudes or behaviours (i.e., more inclined, less inclined, or neither more nor less inclined) as a result of visiting the Park. (Table 25)

Accordingly, the two areas where visitors are most likely to report an increased inclination as a result of visiting the Park include attempts to purchase environmentally-friendly products where practical, as well as seeking out ways to limit any negative impact one has on the environment. Visitors are least likely to note an increased inclination with respect to volunteering time to environmental-based organizations or causes. Finally, while there is considerable variation across population subgroups with respect to each evaluative statement, visitor parties without children are consistently more likely than visitors traveling with children to note increased inclination for each statement. Similarly, visitors 55 years of age or older are more likely than younger visitors to say they are now more inclined with respect to each statement. (Tables 35-43)

Attitudes and Behaviours After Visit to Fundy National Park



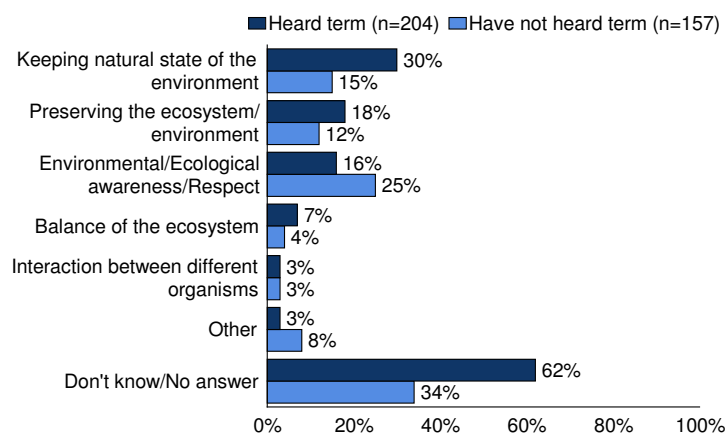
Q. 35-43

As an additional measure of environmental awareness, visitors were asked if they had heard of various terms, namely: ecological integrity, biodiversity or biological diversity, and sustainability. Sustainability was the most commonly known term. More specifically, one-half of Park visitors have heard the term ecological integrity, seven in ten have heard of biological diversity, and close



to eight in ten have heard of the term sustainability. Visitors who had heard of each term were asked to describe what they meant, and those who had not heard of each term were asked to speculate about their meaning. (Tables 44-52) The majority of visitors who had heard of the term ecological integrity did not know what it meant or could not provide a definite response (i.e., Don't know/No answer). Among those offering a definite response, the common themes included a sense of natural balance and environmental preservation. Visitors to Fundy National Park who had never heard of the term ecological integrity offer surprisingly similar responses, when compared with the responses of those familiar with the term. (Tables 45,46)

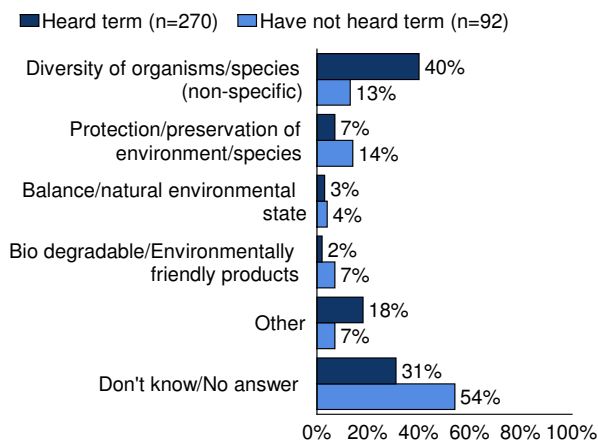
What do You Think Ecological Integrity Means/Might Mean?



Q. 45, 46

In contrast to ecological integrity, just three in ten visitors who had heard of the term biodiversity indicated they did not know what it meant. The most common phrase used to describe the meaning of biodiversity was, perhaps not surprisingly, diversity of organisms and species. (Tables 48,49)

What do You Think Biodiversity Means/Might Mean?

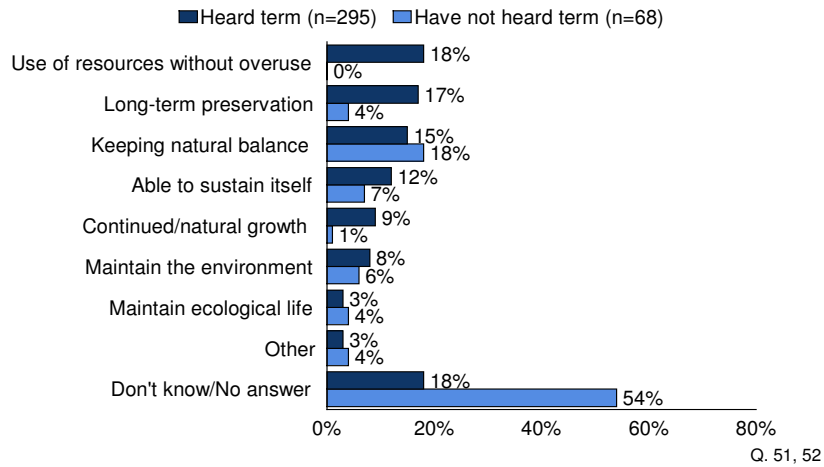


Q. 48, 49



The term sustainability was the most widely-known of the three terms assessed, and garnered the lowest percentage of indefinite responses (i.e., Don't know/No answer) with respect to its meaning. While the meaning of the term was phrased in a multitude of different ways, the central themes in the responses were use without overuse, long-term preservation, natural balance, and so on – all generally consistent with the concept of sustainability. (Tables 51,52)

What do You Think Sustainability Means/Might Mean?



Nature and Human Interaction

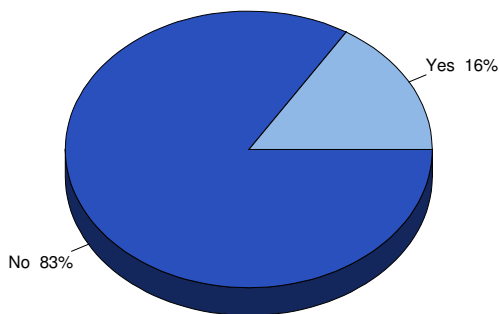
The majority of visitors did not notice disruption to the natural environment. Among those who did, the existence, use, overuse, or misuse of trails is the most common example.

To evaluate public knowledge of the interrelationship between nature and humans in the protection of ecological integrity at Fundy National Park, visitors were asked to report any examples of human activity disturbing the natural environment with respect to fish and wildlife, plants, as well as parklands and facilities. In a more positive light, visitors were also asked to report any restorative efforts they noticed at Fundy. In general, the most common examples of disruption that visitors provide transcend each category (i.e., fish and wildlife, plants, park lands and facilities), without acute distinction.

Fish and Wildlife

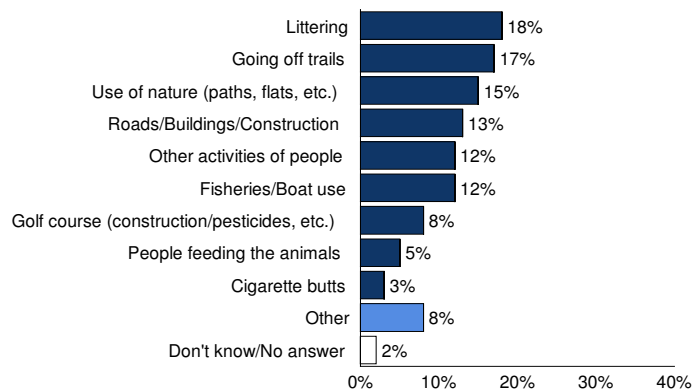
It is encouraging to note, the strong majority of visitors did not notice any examples of human activity disturbing the natural environment with regard to fish and wildlife. Among those who did notice human disruption the most common examples provided include going off trails, littering, and roads or buildings. Sample sizes for various subgroups are too small to reasonably comment on in this regard. (Tables 53,56)

Did You Notice Fish and Wildlife Disruption?



Q. 53

What is One Example of This That You Saw?

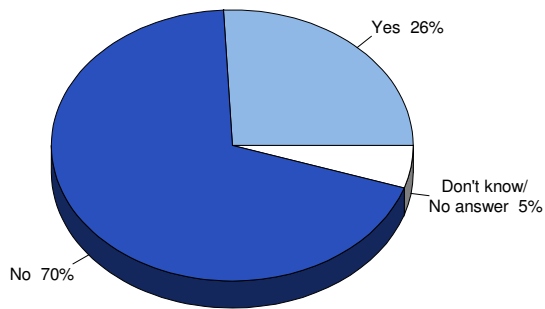


Q. 56

One-quarter of visitors to Fundy National Park also noticed restorative efforts with respect to fish and wildlife. Many visitors noticed efforts to restore waterways, indicated waterways were well protected, and some made note of the bridges over waterways. Others noted general efforts to protect and preserve wildlife in the Park, while some visitors pointed to the presence of wildlife and as evidence of restoration efforts. (Tables 59,62)

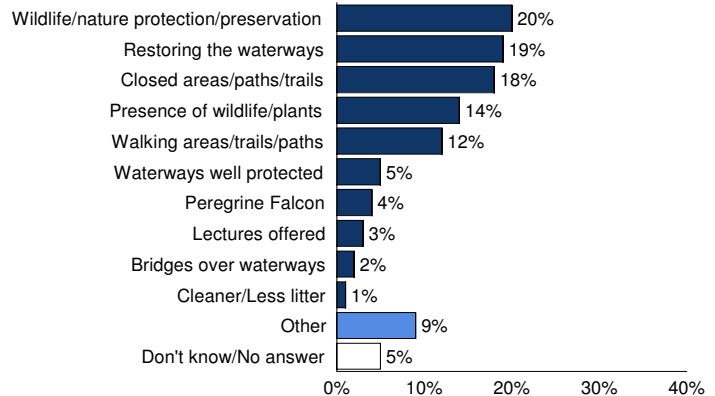


Did You Notice Fish and Wildlife Restoration?



Q. 59

What is One Example of This That You Saw?

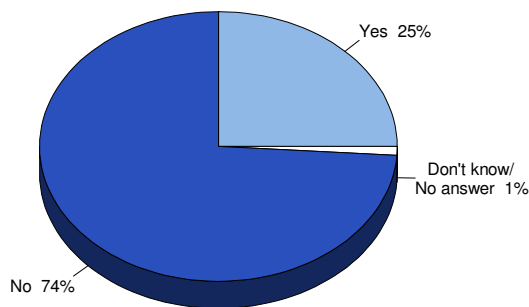


Q. 62

Plants

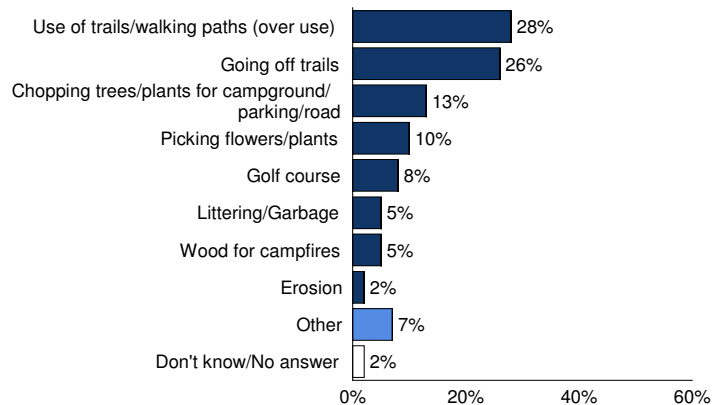
Visitors to Fundy National Park are most likely to indicate they noticed examples of human activity disturbing the natural environment with respect to plants. More specifically, one-quarter of visitors noted such disruption. Once again the use (or overuse) of walking trails and going off trails are the signs of human disruption mentioned most often. Clearing trees or plants for roads or even firewood, as well as picking flowers, are also noticeable acts of disruption. (Tables 54,57)

Did You Notice Plant Disruption?



Q. 54

What is One Example of This That You Saw?

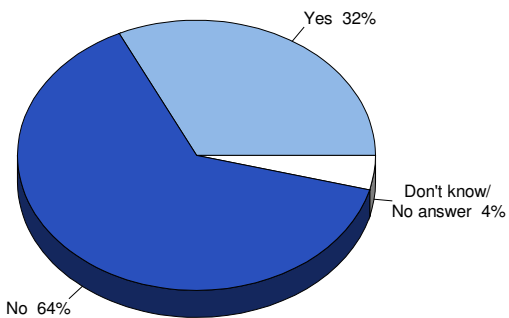


Q. 57

On a positive note, more than three in ten visitors noticed examples of the restoration of nature with regards to plants. Visitors were most apt to recall the natural growth being allowed to take place in the Park as an example of plant restoration. Some visitors also cited areas closed to visitors as well as signage (e.g., stay on trail, trails clearly marked, do not pick flowers, and so on) as examples of efforts aimed at plant restoration. (Tables 60,63)

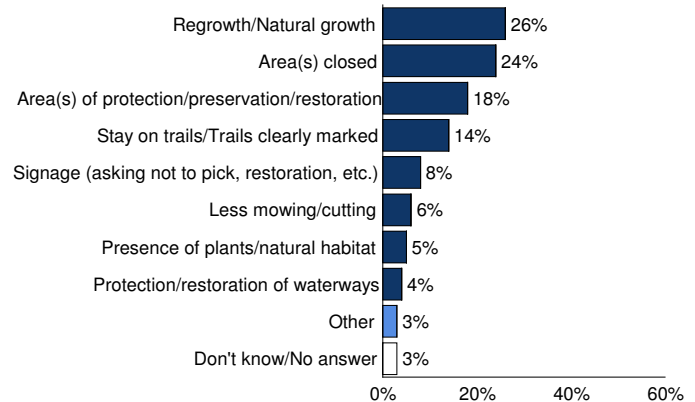


Did You Notice Plant Restoration?



Q. 60

What is One Example of This That You Saw?

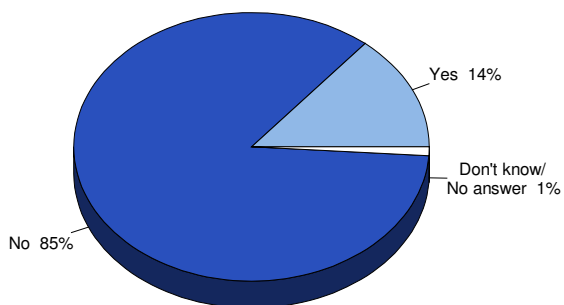


Q. 63

Parklands and Facilities

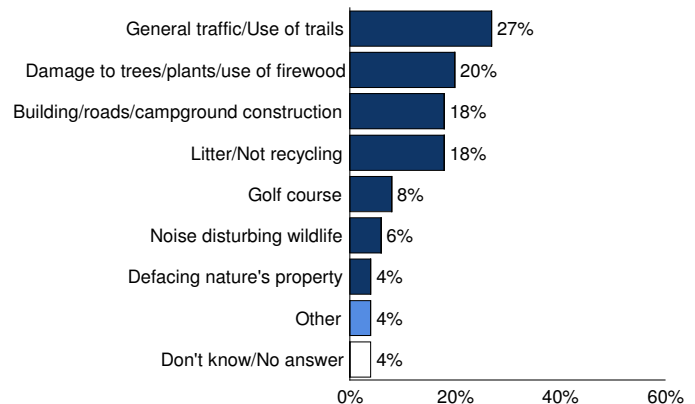
A large majority of visitors to Fundy National Park did not notice any examples of human activity disturbing the natural environment with regard to parklands and facilities. Once again, common examples of disruption include the use of trails, general damage to trees or other plants, roads, and litter. (Tables 55,58)

Did You Notice Parklands and Facilities Disruption?



Q. 55

What is One Example of This That You Saw?

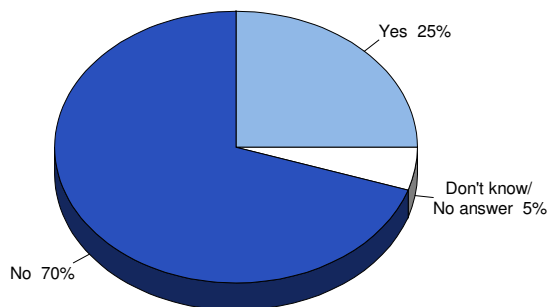


Q. 58

Efforts to restore nature with respect to parklands and facilities were noticed by one-quarter of visitors to Fundy National Park. However, many visitors cited examples of restoration to Park facilities, seemingly disconnected from efforts to restore nature. For example, maintenance and renovation of facilities as well as improvements to the campground and washrooms are the most common examples. (Tables 61,64)

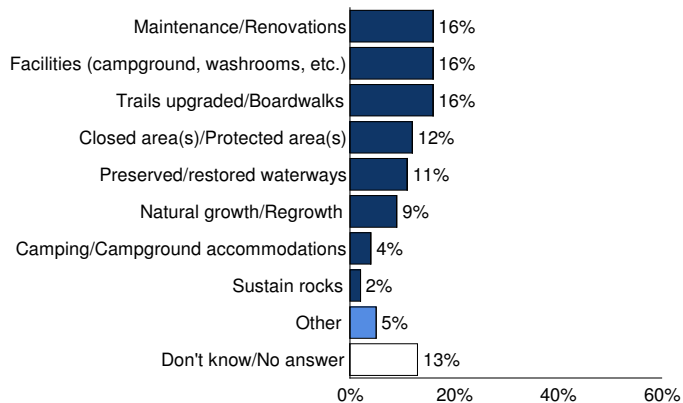


Did You Notice Parklands and Facilities Restoration?



Q. 61

What is One Example of This That You Saw?



Q. 64



Natural and Cultural Heritage

Information about Park wildlife appears to resonate strongly among parties traveling with children. Older visitors are more inclined than others to remember all types of information.

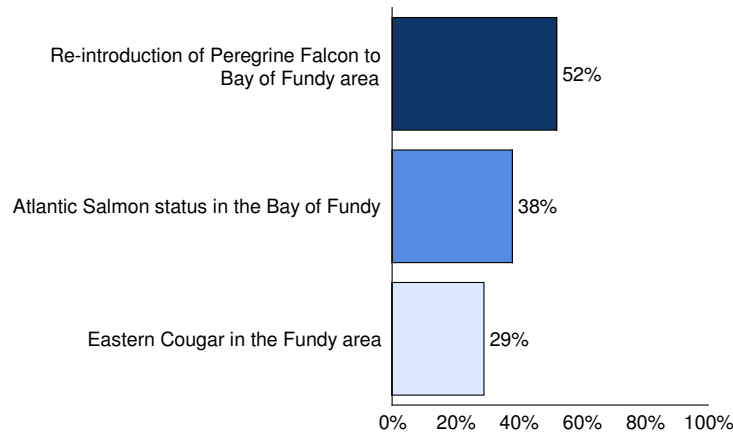
Overall, more than one-half of the visitors to Fundy National Park remember encountering information about the re-introduction of the Peregrine Falcon to the Bay of Fundy area. Notably, visitors traveling with children are significantly more likely than those traveling without to recall such information. Recall of Peregrine Falcon information also increases with age, that is, visitors 55 years of age or older are most likely, while residents 18 to 34 years of age are least likely to recall such information. (Table 65)

Compared with the Peregrine Falcon, recall of information about the status of Atlantic salmon in the Bay of Fundy is somewhat lower as close to four in ten visitors recall such information. Once again, visitors traveling with children are more likely than those traveling without to recall encountering natural heritage information. Similarly, younger residents (i.e., 18 to 34 years of age) are less likely than older residents to recall such information. (Table 69)

Finally, in terms of wildlife, visitors are the least likely to remember encountering information about the Eastern Cougar in the Bay of Fundy area. Consistent with recall of information concerning the Peregrine Falcon and Atlantic salmon, visitors traveling without children and those 18 to 34 years of age are less likely than others to recall information about the Eastern Cougar. (Table 72)

Recall of Wildlife Related Information

(% saying "Yes")

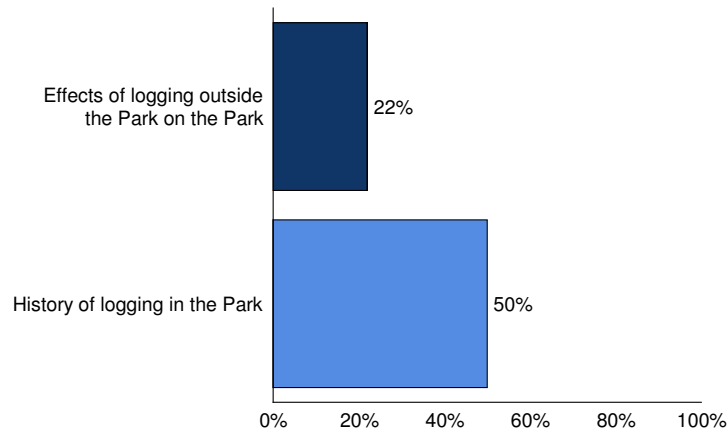


Q. 65, 69, 72

With respect to logging, one-half of visitors to Fundy National Park remember encountering information about the history of logging in the Park, while far fewer recall information about the effects on the Park, of logging that occurs outside the Park. Recall of logging information is comparable for parties traveling with and without children. (Tables 66,68)



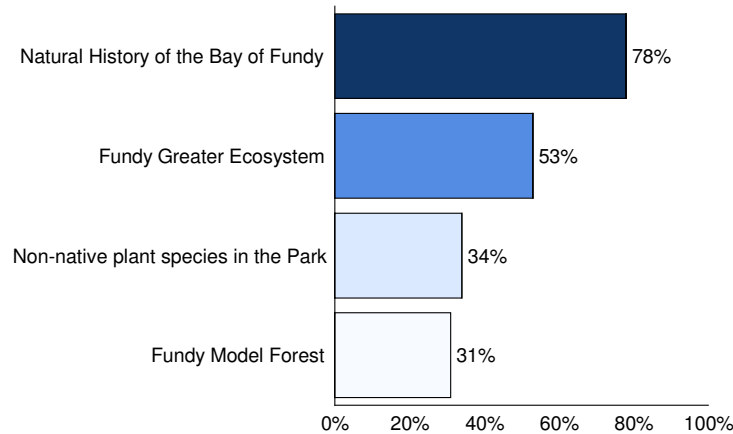
Recall of Logging Related Information (% saying "Yes")



Q. 66, 68

A significant majority of visitors remember encountering information about the natural history of the Bay of Fundy during their visit to the Park. However, recall of information concerning other aspects of Fundy's ecosystem is considerably lower. For example, one-half of visitors remember encountering general information about the Fundy greater ecosystem while just over three in ten remember specific information about non-native plant species in the Park or the Fundy Model Forest. Recall of natural heritage information in regards to the Fundy ecosystem is comparable for parties traveling with and without children. However, younger visitors (i.e., 18 to 34 years of age) are generally less likely than older visitors to recall such information. (Tables 67,70,71,73)

Do You Recall Information Related to Fundy Ecosystem? (% saying "Yes")



Q. 67, 70, 71, 73



Park Information

Park staff play a key role in providing information about Fundy in terms of explaining the natural environment and natural processes.

Of the various information channels available to visitors within Fundy National Park, the visitor information centre is the most widely used with nine in ten visitors indicating they utilized it. Displays, exhibits, and signage are also commonly relied upon, as are Fundy National Park staff members, although to a somewhat lesser extent. Additionally, more than six in ten visitors report using Fundy National Park publications. (Tables 74,76,78,81)

Interestingly, the Internet was a source of information about Fundy National Park for many visitors, with close to six in ten reporting having used it in this regard. Those most likely to have used the Internet include visitors who camped at Fundy, as well as visitors traveling with children. Visitors 55 years of age or older are the least likely to have used the Internet. (Table 79)

More than one-half of Park visitors also report using the Fundy National Park section in the provincial travel guide as well as general Parks Canada publications. Fundy National Park interpretation programs and events are used by just under one-half of visitors. Quite notably, visitors traveling with children are significantly more likely than those traveling without to report having used Park interpretation programs or events. (Tables 75,77,80)

Finally, television programs or videos as well as newspaper and magazine articles about Fundy are used by a minority of visitors. (Tables 82,83)

Utilization of Park Information

(% saying "Yes")



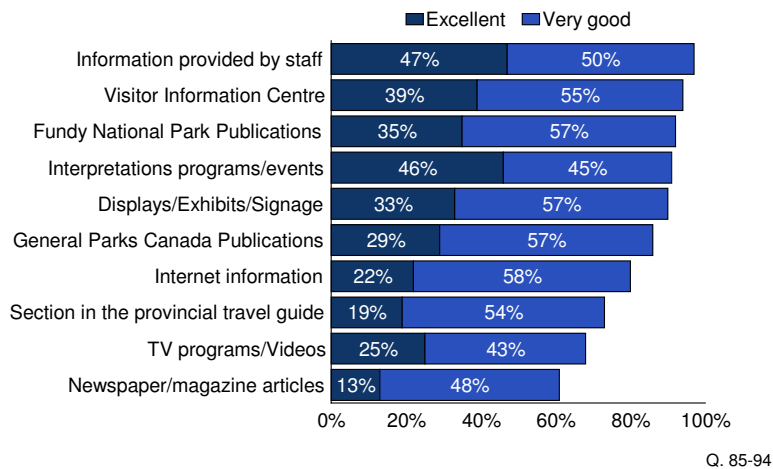
Q. 74-83

Visitors who indicated they used a particular source of Park information were then asked to rate how useful it was in terms of explaining the natural environment and natural processes. It is



encouraging to note that for each information channel examined, the majority of visitors who used that channel found it to be either excellent or very good in this regard. On a particularly positive note, Fundy National Park staff receives very high overall ratings, as do the communication channels they manage (i.e., the visitor information centre and interpretation programs or events). In fact, these information sources receive this highest proportion of *excellent* ratings. (Tables 85-94)

Assessments of Park Information



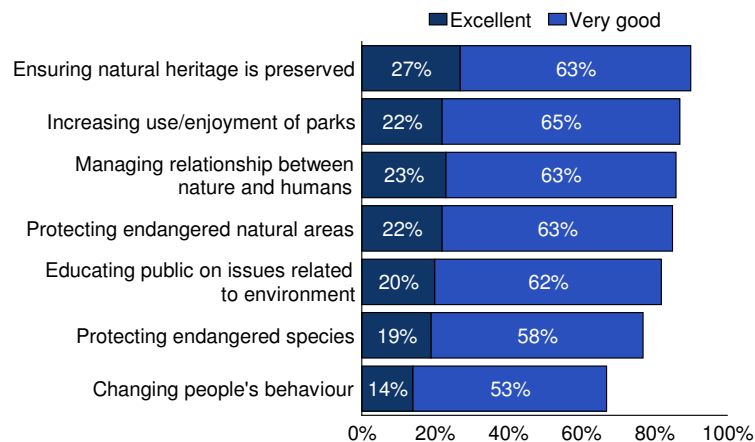
Performance Indicators

Visitors perceive some room for improvement with respect to the Park's performance in changing their behaviour to help preserve the natural environment.

The majority of visitors to Fundy National Park believe it has done either an excellent or very good job across each performance indicator assessed in this study. Befitting a national park, Fundy receives its highest performance rating with respect to preserving natural heritage for future generations. It is also widely viewed as having increased the appropriate use and enjoyment of National Parks of Canada. However, certain results suggest there is some room for improvement. For example, one should note the relatively low proportion of *excellent* ratings for each factor assessed.

Also, while more than eight in ten visitors indicate the Park has done either an excellent or very good job educating the public on issues related to the natural environment, fewer than seven in ten provide similar ratings with respect to the Park's performance in changing public behaviour to help preserve the natural environment. One could reasonably argue that of the measures against which Fundy's performance is measured, behavioural change is the most stringent and furthest from the Park's locus of control. Instilling environmentally positive attitudes and behaviours that visitors would carry with them beyond the Park's borders is a challenging task. Evaluated in this light, Fundy National Park's performance may be commendable. (Tables 95-101)

Assessment of Fundy's Performance



Q. 95-101

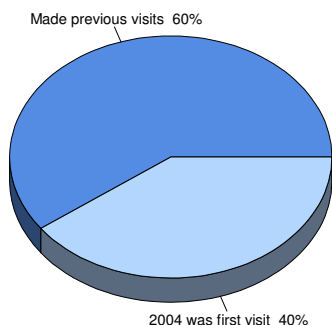


Park Experience

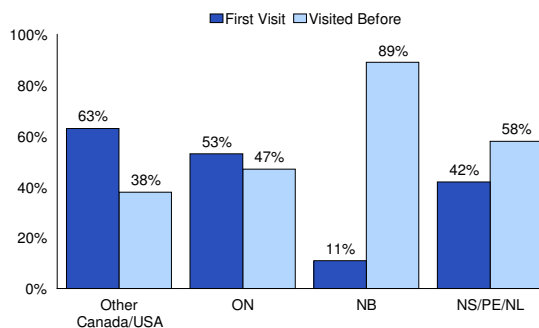
Fundy's visitors tend to be frequent users of Canada's National Park system with a preference for Park activities they can participate in, but need not personally commit to.

In 2004, first-time visitors to Fundy National Park comprised less than 40 percent of the overall visitor population. Not surprisingly, very few visitors from New Brunswick were visiting Fundy National Park for the first time (i.e., 11%). Since visitors from New Brunswick comprise such a large proportion of the overall sample, their visitation pattern puts downward pressure on the overall ratio of first-time visitors. (Table 102)

First Visit Ever to Fundy National Park?



First Visit Ever to Fundy National Park?



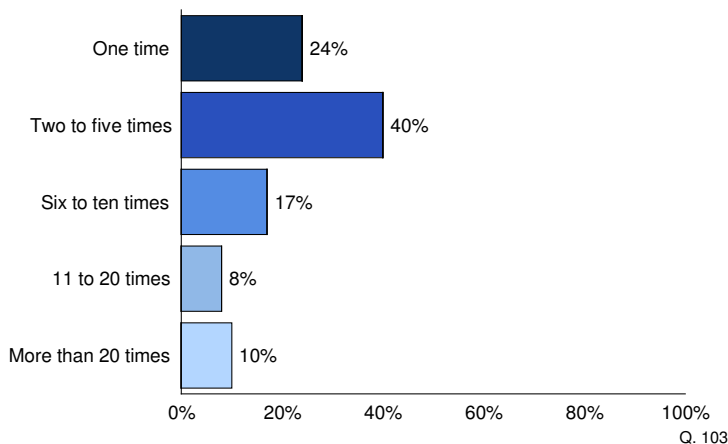
Q. 102

Q. 102

Visitors indicating their 2004 visit to Fundy National Park was not their first visit were subsequently asked how many times they visited the Park in the past five years, including 2004. Not only have the majority of visitors to Fundy National Park visited before, but many have visited many times. (Table 103)

Visitation Frequency Over Past Five Years

(Including Previous 2004 Visits)

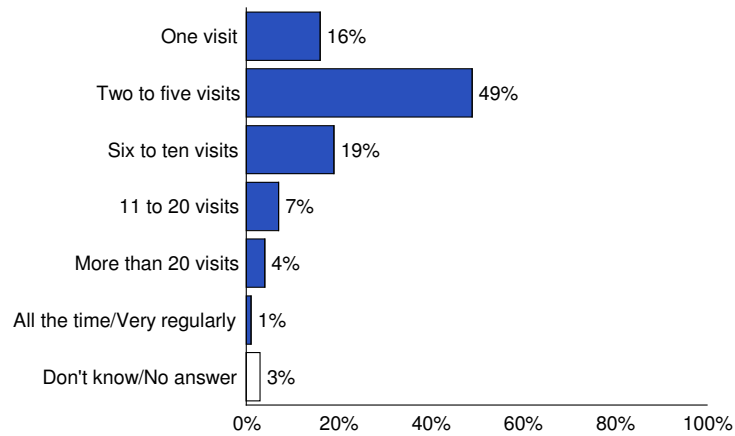


Q. 103



Quite notably, visitors to Fundy National Park appear to have an affinity for Canada's National Park system as most (85%) indicate they have visited other National Parks in Canada. When asked to specify what National Parks in Canada they have visited most recently, a wide variety of destinations are mentioned. Moreover, most have visited these other National Parks on more than one occasion. (Tables 104,105,106)

National Park Visitation Frequency Over Past Five Years? (Excluding Fundy)



Q. 106

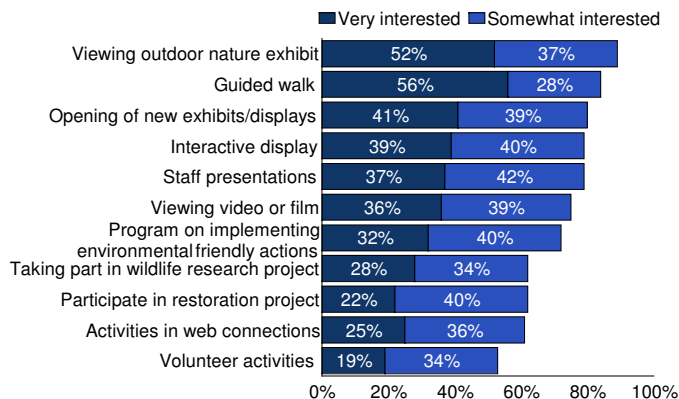
What National Parks in Canada Have You Visited Most Recently?	
Kouchibouguac	16%
Prince Edward Island	15%
Kejimikujik (Keji)	12%
Banff	7%
Gros Morne	6%
Algonquin	4%
Cape Breton Highlands	4%
Jasper	2%
Waterton Lakes	1%
Terra Nova	1%
Pacific Rim	1%
Yoho	0%
Elk Island	0%
Point Pelee	0%
Fundy	0%
Other	22%
Don't know/No answer	7%



In terms of enhancing the Park experience, visitors were asked to indicate their level of interest in various proposed initiatives. With the exception of volunteer work, the significant majority of visitors indicated some level of interest in each initiative examined. However, there are notable differences in the level of interest with respect to activities that could be classified as passive, and those that could be classified as hands-on. Visitors are considerably more likely to be *very* interested in passive activities, that is, activities that do not require much personal commitment. Hands-on activities (i.e., restoration projects, wildlife research, and volunteer scientific activities) garner less enthusiasm. Across visitor subgroups those generally least likely to be *very* interested in the various initiatives include males, visitors with a high school education or less, and younger visitors (i.e., 18 to 34 years of age). However, guided walks are a notable exception as more than one-half of visitors 18 to 34 years of age say they are *very* interested in such an activity. (Tables 108-119)

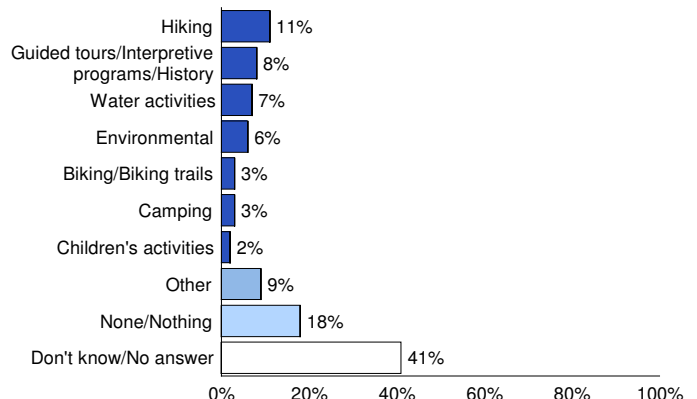
In light of the activities examined, there are no other Park activities that the majority of visitors mention as being of interest. In fact, the majority of visitors do not identify a specific activity in which they would be interested (i.e., they offer Don't know/No answer, None/Nothing responses). Among those offering a definite response, hiking as well as guided tours offering natural or historical interpretation are mentioned most often. (Table 119)

Visitor Interest in Proposed Park Activities



Q. 108-119

What Other Activities Might Interest You?



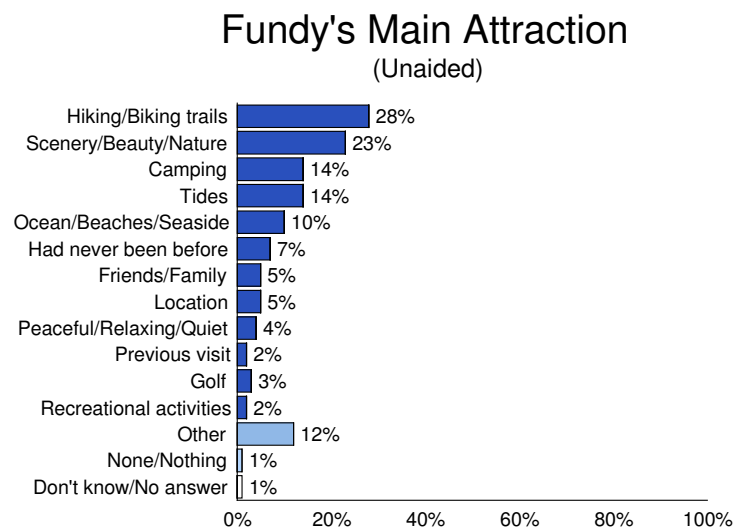
Q. 119



Expectations

Enjoying the natural beauty of Fundy National Park's hiking or walking trails is fundamental to Park expectations and subsequent experiences.

There is no singular activity, landscape, flora, or fauna that attracts visitors to Fundy National Park. Rather, it is a combination of the Park's hiking and biking trails, natural beauty, beaches, and tides that motivate visitation. Being home to some of the highest tidal fluctuations in the world does not appear a primary motivation of most visitors. Perhaps not surprisingly, visitors from outside of Atlantic Canada are more likely than the region's residents to mention the appeal of the tides, however, it is the main attraction for only a minority of visitors. (Table 120)

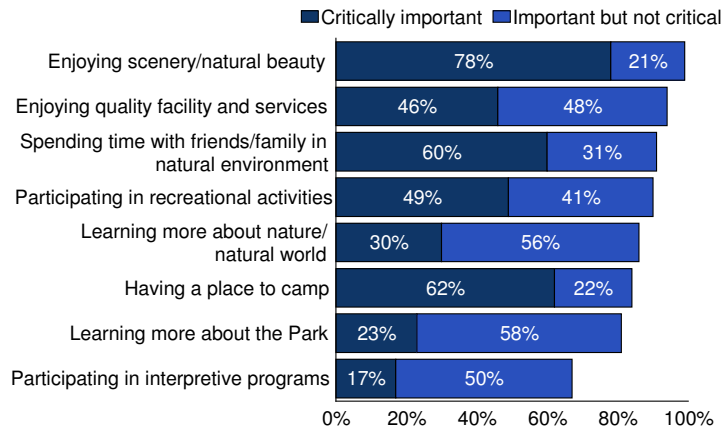


Q. 120

Visitors were then asked explicitly about the importance of various aspects of Fundy National Park with respect to setting expectations for their trip. Overall, with the exception of interpretive programs, at least eight in ten visitors consider each factor to be important in establishing expectations. There are notable differences, however, in terms of the *critical* importance of the elements assessed. Quite appropriately for a National Park, enjoying the scenery and natural beauty of Fundy is rated as the most *critically* important factor. In contrast, learning more about nature and the natural world, as well as learning more about the Park are among the least *critically* important factors. Participating in interpretative programs is the least important factor. Finally, when asked if any other factors were important in setting expectations, three-quarters of visitors did not provide a definite response and there was no central theme among those who did. (Tables 121-129, 130)



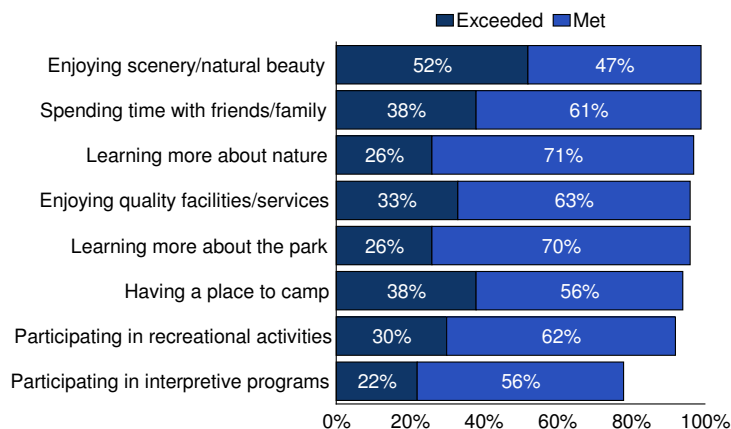
Importance in Setting Expectations for Park Visit



Q. 121-129

On a positive note, Fundy National Park met or exceeded the expectations of at least 90 percent of visitors on seven of the eight factors examined. The lone exception being participating in a number of interpretive programs such as guided walks, junior naturalist programs, or evening outdoor theatre programs. Close to 20 percent of visitors' indicate expectations were not met in this regard. While a somewhat disappointing result on its own, it should be viewed in context – that is, participation in interpretive programs is the least *critically* important factor in establishing visitor expectations. Across population subgroups, visitors 18 to 34 years of age are generally the group most likely to report their expectations were exceeded. (Tables 131-139)

Expectations



Q. 131-139



Consistent with the mix of elements that attracted visitors, the most memorable experiences for visitors to Fundy National Park include hiking or walking trails, the beauty of the natural surroundings, as well as the ocean and beaches. Once again, there is no singular experience that is top of mind for the majority of visitors. (Table 140)

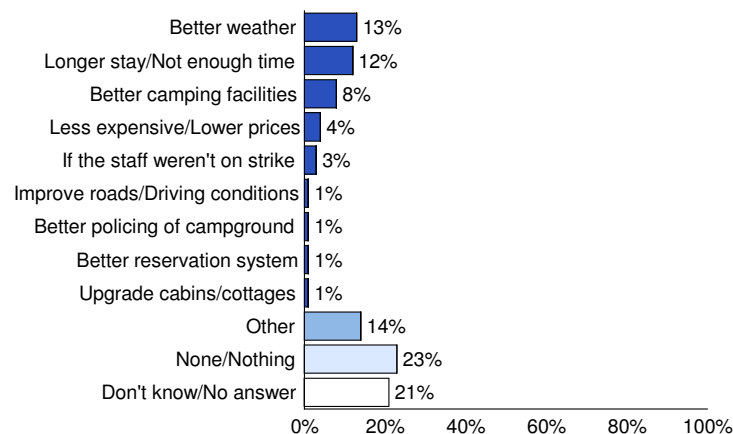
Most Memorable Experience



Q. 140

With respect to what could have made the Park experience better, some visitors suggest weather, others lament that they were unable to stay as long as they would have liked. Notably, very few mention the strike. In terms of actionable information, the two most common mentions are improved camping facilities and lower prices. (Table 141)

How Could Park Experience Be Better?



Q. 141



Study Methodology

Questionnaire Design

The questionnaire used for this study was designed by Corporate Research Associates, in consultation with Parks Canada officials. Prior to being finalized, the survey was pre-tested on a small number of respondents to gauge length and to ensure the appropriateness of questions as well as response categories.

Sample Design and Selection

Parks Canada provided the sample for this study to CRA on a confidential basis. The sample file consisted of 712 visitor records. This contact information was collected by Parks Canada officials during the summer of 2004, at a random selection of diverse locations within Fundy National Park, at different times of the day. CRA removed 20 non-North American telephone numbers from the records provided, resulting in 692 records available for interviewing.

Survey Administration

The questionnaire was administered by telephone, with French and English interviewing taking place during the period of December 14, 2004 to February 27, 2005 from Corporate Research Associates' data collection facilities in Saint John, New Brunswick. All interviewing was conducted by fully trained and supervised interviewers and a minimum of 10 percent of all completed interviews were subsequently verified either by callbacks or by monitoring the data collection. The average length of time required to complete an interview was 20 minutes.

Sample Size and Tolerances

The overall results are based on 366 interviews. The margin of error for 366 interviews drawn at random from the overall population of seasonal visitors to Fundy National Park (i.e., 316,000 based on 2003-2004 season) would be +/- 5.1 percentage points, 19 in 20 times.

As margins of error for various sub-samples will vary based on sample size and proportion of the obtained result, a selection of sampling tolerances is presented in the following table:

Size of Sample	10 or 90%	20 or 80%	30 or 70%	40 or 60%	50%
366 Interviews	3.0	4.1	4.7	5.0	5.1
200 Interviews	4.0	5.4	6.2	6.8	7.0
100 Interviews	5.7	7.5	8.8	9.5	9.9
50 Interviews	8.0	11.0	13.0	13.7	14.2



Completion Results

Among all visitors contacted, the rate of interview completion was 57 percent, very high compared to industry standards. Completion rate is calculated as the number of cooperative contacts (366) divided by the total eligible numbers attempted (636).

The final disposition of all available telephone numbers attempted is shown below in the Marketing Research and Intelligence Association (MRIA) *Standard Record of Contact Form*.

A. Total Numbers Attempted	692
Discontinued number/Not In Service	30
Fax/Modem	5
Cell Phone/Pager	2
Non-Residential Number	3
Wrong Number	14
Duplicate	2
B. Eligible Numbers	636
Busy	2
Answering Machine	40
No Answer	138
Mid Call Back	1
Scheduled Call Back	48
Qualified Not Available	9
C. Total Asked	398
Gatekeeper Refusal	2
Respondent Refusal	18
Mid Terminate	5
Hang Up	7
D. Co-operative Contacts	366
Complete	366
Response Rate	57%



Appendix A: Study Questionnaire

General Instructions:

Interviewer must read each set of instructions for each part of this questionnaire.
Interviewer must record all responses clearly and verbatim where required.
Interviewer must avoid paraphrasing or rewording responses.

RECORD FOLLOWING INFORMATION:

Respondent's Name: _____
Telephone #: _____
Community: _____
Postal Code: _____
CRA ID: _____

A. Introduction

Hello, my name is _____ and I am calling on behalf of Parks Canada from Corporate Research Associates Inc., a public opinion research company. During the summer of 2004 an adult member of your household visited Fundy National Park in New Brunswick and agreed to be contacted and answer some questions about the Park. Is that person at home?

In accordance with the Access to Information and Privacy Act all information will be kept strictly confidential. This survey is registered with the national survey registration system. Please be assured we are not selling anything. We are simply interested in your experiences and opinions.

RE-INTRODUCE IF NECESSARY. IF APPROPRIATE PERSON IS NOT AVAILABLE, ARRANGE A CALLBACK.

IF ASKED: SAY THE SURVEY WILL TAKE ABOUT 15 MINUTES TO COMPLETE.

1. RECORD GENDER

- 1 Male
- 2 Female

2. DELETED

3. In which official language would you prefer to be interviewed?

CODE ONE ONLY

- 1 English
2 French

RECORD IF "FRENCH" IN Q.3; ADVISE PETER MacINTOSH ASAP

B. Length of Stay

4. How long was your most recent visit to Fundy National Park?
RECORD LENGTH OF TRIP – PROBE TO AVOID ACCEPTING A RANGE – IF MORE THAN A DAYTRIP, RECORD NUMBER OF DAYS AND NUMBER OF NIGHTS

RECORD NUMBER OF DAYS: _____

RECORD NUMBER OF NIGHTS: _____

- 01 Daytrip
97 Refused
98 Don't know/Can't recall
99 Other (**SPECIFY:** _____)

5. Did you camp at Fundy National Park during the summer of 2004?

CODE ONE ONLY

- 1 Yes
2 No
8 Don't know/Can't recall

C. Origin

6. What is your home postal code [say "zip code" if sample record is American]?

RECORD INFORMATION, EVEN IF PARTIAL

RECORD POSTAL CODE: _____

RECORD ZIP CODE: _____

- 97 Refused
98 Don't know/Can't recall

D. Party Composition

- 7a. During your most recent visit to Fundy National Park, how many adults, 18 years of age or older, were in your travel party?

RECORD EXACT NUMBER – PROBE TO AVOID ACCEPTING A RANGE

RECORD NUMBER: _____

997 Refused

998 Don't know/Can't recall

- 7b. And during your most recent visit to Fundy National Park, how many children, under 18 years of age, were in your travel party?

RECORD EXACT NUMBER – PROBE TO AVOID ACCEPTING A RANGE

RECORD NUMBER: _____

997 Refused

998 Don't know/Can't recall

8. Was your most recent visit part of an organized commercial tour?

CODE ONE ONLY

1 Yes

2 No

8 Don't know/No answer

9. **[ASK Q.9 ONLY IF “YES” IN Q.8]** Was it a group tour or a tour designed specifically for your travel party?

CODE ONE ONLY

1 Group tour

2 Tour designed specifically for travel party

8 Don't know/No answer

E. Parks Canada

DO NOT READ THE FOLLOWING: This section concerns public knowledge of Parks Canada’s role in managing a system of nationally (and internationally) significant heritage places on behalf of all Canadians.

Please indicate if you **[READ RESPONSES IN ORDER]** with the following statements:

READ STATEMENTS IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Completely agree
- 2 Mostly agree
- 3 Mostly disagree, or
- 4 Completely disagree

VOLUNTEERED

- 8 Don’t know/No answer

10. DELETED

11. DELETED

12. DELETED.

13. The main goal of national parks, historic sites, and marine areas is to provide recreational opportunities for visitors

14. The main goal of national parks, historic sites, and marine areas is protection and preservation

15. Within national parks, lumbering and mining are encouraged where viable

16. To the best of your knowledge, what is the main reason for the existence of Fundy National Park?

PROBE: Anything else? **RECORD VERBATIM**

a. **Main Reason:** _____

b. **Other Reasons:** _____

98 Don’t know/No answer

17. DELETED

F. Ecological Integrity

DO NOT READ THE FOLLOWING: This section concerns public knowledge, appreciation and understanding of the principles of ecological integrity, biodiversity and ecological processes and the application of this knowledge to improving local to global stewardship; Public involvement and partnership in preserving ecological integrity and biodiversity.

Please tell me if you **[READ RESPONSES IN ORDER]** with the following statements:

READ AND ROTATE STATEMENTS – CODE ONE ONLY

- 1 Completely agree
- 2 Mostly agree
- 3 Mostly disagree, or
- 4 Completely disagree

VOLUNTEERED

- 8 Don't know/No answer

- 18. The National Parks Act states that protecting the natural environment, plants and animals in national parks is more important than visitor use
- 19. I would agree with closure of certain areas like campgrounds, trails or beaches if needed
- 20. I would agree with closure of roadways to protect habitat for species such as the dusty salamander, if needed
- 21. Issues about the natural environment affect the quality of my day-to-day life
- 22. Protected parks and wilderness areas are only of value to me personally if I can visit and experience them
- 23. I feel environmental activities I undertake will have an impact
- 24. In order to reduce negative environmental impacts the large grassy areas and ornamental flower areas of Fundy should be allowed to return to their natural state

G. Attitudes and Behaviour Change

25. And do you **[READ RESPONSES IN ORDER]** seek out more information on issues affecting the environment?

CODE ONE ONLY

- 1 Frequently
- 2 Sometimes
- 3 Rarely, or
- 4 Never

VOLUNTEERED

- 8 Don't know/No answer

26. DELETE

27. DELETE

28. DELETE

29. DELETE

30. DELETE

31. DELETE

32. DELETE

33. DELETE

34. DELETE

SKIP PATTERN HAS BEEN DELETED Did your visits to Fundy National Park over the past year make you **[READ RESPONSES IN ORDER]** to ... :

READ RESPONSES IN ORDER - CODE ONE ONLY

- 1 More inclined
- 2 Less inclined, or
- 3 Neither more nor less inclined

VOLUNTEERED

- 8 Don't know/No answer

35. Try to recycle

- 36. Use chemical fertilizers or pesticides on your property
- 37. Volunteer your time to an environmental-based organization or cause
- 38. Donate money to environmental-based organizations or causes
- 39. Seek out ways to limit any negative impact you have on the environment
- 40. DELETE
- 41. Attempt to purchase environmentally-friendly products where practical
- 42. Attempt to reduce your energy use by buying low energy florescent lights
- 43. Use low flow shower nozzles or low flush toilet mechanisms in your home

READ AND ROTATE QUESTIONS (44-46), (47-49), AND (50-52)

44. [And] Have you ever heard the term 'Ecological Integrity'?
CODE ONE ONLY

- 1 Yes
- 2 No
- 8 Don't know/No answer

45. **[ASK Q.45 ONLY IF "YES" IN Q.44]** Using just a couple of words or a short phrase, could you describe what the term "Ecological integrity" means?
RECORD VERBATIM

98 Don't know/No answer

46. **[ASK Q.46 ONLY IF "NO" IN Q.44]** Using just a couple of words or a short phrase, could you describe what you think the term "Ecological integrity" might mean?
RECORD VERBATIM

98 Don't know/No answer

47. [And] Have you ever heard the term 'Biodiversity' or 'Biological Diversity'?
CODE ONE ONLY

1 Yes
2 No
8 Don't know/No answer

48. **[ASK Q.48 ONLY IF "YES" IN Q.47]** Using just a couple of words or a short phrase, could you describe what the term 'Biodiversity' or 'Biological Diversity' means?
RECORD VERBATIM

98 Don't know/No answer

49. **[ASK Q.49 ONLY IF "NO" IN Q.47]** Using just a couple of words or a short phrase, could you describe what you think the term 'Biodiversity' or 'Biological Diversity' might mean?
RECORD VERBATIM

98 Don't know/No answer

50. [And] Have you ever heard the term 'Sustainability'? **CODE ONE ONLY**

1 Yes
2 No
8 Don't know/No answer

51. **[ASK Q.51 ONLY IF "YES" IN Q.50]** Using just a couple of words or a short phrase, could you describe what the term 'Sustainability' means? **RECORD VERBATIM**

98 Don't know/No answer

52. **[ASK Q.52 ONLY IF "NO" IN Q.50]** Using just a couple of words or a short phrase, could you describe what you think the term 'Sustainability' might mean? **RECORD VERBATIM**

98 Don't know/No answer

H. Nature and Humans

DO NOT READ THE FOLLOWING: This section concerns public knowledge of the interrelationship between nature and humans in the protection of ecological integrity (at Fundy); Public knowledge of Parks Canada's (Fundy's) role in restoring and maintaining ecological integrity.

READ AND ROTATE QUESTIONS (53-58) AND (59-64)

[And] During your most recent visit to Fundy National Park, did you notice any examples of human activity disturbing the natural environment with regards to ... :

READ AND ROTATE LIST - CODE ONE ONLY PER ITEM

- 1 Yes
- 2 No
- 8 Don't know/No answer

53. Fish and Wildlife

54. Plants

55. Park Lands and Facilities

56. **[ASK Q.56 ONLY IF "YES" IN Q.53]** You mentioned that you saw an example of human activity disturbing the natural environment with regards to fish and wildlife. What is one example of this that you saw? **RECORD VERBATIM**

98 Don't know/No answer

57. **[ASK Q.57 ONLY IF "YES" IN Q.54]** You mentioned that you saw an example of human activity disturbing the natural environment with regards to plants. What is one example of this that you saw? **RECORD VERBATIM**

98 Don't know/No answer

58. **[ASK Q.58 ONLY IF “YES” IN Q.55]** You mentioned that you saw an example of human activity disturbing the natural environment with regards to park lands and facilities. What is one example of this that you saw? **RECORD VERBATIM**

98 Don't know/No answer

[And] During your most recent visit to Fundy National Park did you notice any examples of the restoration of nature with regards to ... : **READ AND ROTATE LIST - CODE ONE ONLY PER ITEM**

- 1 Yes
2 No
8 Don't know/No answer

59. Fish and Wildlife

60. Plants

61. Park Lands and Facilities

62. **[ASK Q.62 ONLY IF “YES” IN Q.59]** You mentioned that you saw an example restoration of nature with regards to fish and wildlife. What is one example of this that you saw?
RECORD VERBATIM

98 Don't know/No answer

63. **[ASK Q.63 ONLY IF “YES” IN Q.60]** You mentioned that you saw an example of restoration of nature with regards to plants. What is one example of this that you saw?
RECORD VERBATIM

98 Don't know/No answer

64. **[ASK Q.64 ONLY IF “YES” IN Q.61]** You mentioned that you saw an example of restoration of nature with regards to park lands and facilities. What is one example of this that you saw?
RECORD VERBATIM

98 Don't know/No answer

I. Natural and Cultural Heritage

DO NOT READ THE FOLLOWING: This section concerns public knowledge and appreciation of Fundy National Park's natural and cultural heritage and its application to present and future.

During your visit to Fundy do you remember encountering information about any of the following:

READ AND ROTATE LIST - CODE ONE ONLY PER ITEM

- 1 Yes
- 2 No
- 8 Don't know/No answer

- 65. The re-introduction of Peregrine Falcon to the Bay of Fundy area
- 66. Effects of logging outside the Park on the Park
- 67. Non-native plant species in the Park
- 68. History of logging in the Park
- 69. Atlantic Salmon status in the Bay of Fundy
- 70. Fundy Model Forest
- 71. Fundy Greater Ecosystem
- 72. Eastern Cougar in the Fundy area
- 73. Natural History of the Bay of Fundy

J. Park Information

DO NOT READ THE FOLLOWING: This section concerns quality, quantity, relevance, and accessibility of information pertaining to ecological integrity and Fundy National Park.

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

READ AND ROTATE LIST, EXCEPT ALWAYS READ QUESTION 84 LAST - CODE ONE ONLY PER ITEM

- 1 Yes, used
- 2 No, did not use
- 8 Don't know/No answer

-
74. Fundy National Park Publications
 75. General Parks Canada Publications
 76. Displays, Exhibits and Signage within Fundy National Park
 77. Fundy National Park Interpretation Programs and Events
 78. Fundy National Park Visitor Information Centre
 79. Internet Information on Fundy National Park
 80. The Fundy National Park section in the provincial travel guide
 81. Fundy National Park staff
 82. TV programs or videos about Fundy
 83. Newspapers and magazines articles about Fundy
 84. DELETED

[ASK FOR EACH “YES, USED” RESPONSE IN QUESTION IN Q.74-Q.83 SEQUENCE] And how useful as an information source would you say **[READ IN ORDER EACH “YES” RESPONSE FROM Q.74-Q.83 SEQUENCE]** [is/are], in terms of explaining the natural environment and natural processes? Would you say [it is/they are] ... :

READ RESPONSES IN ORDER - CODE ONE ONLY PER ITEM

- 1 Excellent
- 2 Very good
- 3 Only fair, or
- 4 Poor

VOLUNTEERED

- 8 Don't know/No answer

85. Fundy National Park Publications
86. General Parks Canada Publications
87. Displays, Exhibits and Signage within Fundy National Park
88. Fundy National Park Interpretation Programs and Events
89. Fundy National Park Visitor Information Centre

90. Internet Information on Fundy National Park
91. The Fundy National Park section in the provincial travel guide
92. Fundy National Park staff
93. TV programs or videos about Fundy
94. Newspapers and magazines articles about Fundy

K. Performance Indicators

DO NOT READ THE FOLLOWING: This section concerns public involvement and partnership in preserving ecological integrity and biodiversity; Public satisfaction with the work of Parks Canada.

Now I would like to ask you how good a job you think Fundy National Park has done in terms of each of the following. Would you say that Fundy has done **[READ RESPONSES IN ORDER]** in terms of ... : **READ AND ROTATE LIST – CODE ONE ONLY PER STATEMENT**

- 1 An excellent job
- 2 A very good job
- 3 Only a fair job, or
- 4 A poor job

VOLUNTEERED

- 8 Don't know/No answer

95. Educating the public on issues related to the natural environment
96. Increasing the appropriate use and enjoyment of the national parks of Canada
97. Ensuring that our natural heritage is preserved for future generations
98. Managing the relation between nature and humans in the Park
99. Protecting endangered species
100. Protecting endangered natural areas
101. Changing people's behaviour to help preserve the natural environment

L. Park Experience

DO NOT READ THE FOLLOWING: This section concerns prior Park experience.

102. Was your first visit ever to Fundy National Park made in 2004, or had you visited the Park in previous years as well? **CODE ONE ONLY**

- 1 2004 was first visit
- 2 Made visit(s) in previous year(s)
- 8 Don't know/No answer

103. **[ASK Q.103 ONLY IF "MADE VISITS ..." IN Q.102]** How many times have you visited the Park in the past 5 years, including any visits you made in 2004? Would you say it was ... :

READ RESPONSES IN ORDER – CODE ONE ONLY

- 1 One time
- 2 Two to five times
- 3 Six to 10 times
- 4 11 to 20 times, or
- 5 More than 20 times

VOLUNTEERED

- 7 All the time/very regularly
- 8 Don't know/No answer

104. ***Moving along ...*** Have you ever visited any other National Parks in Canada?
CODE ONE ONLY

- 1 Yes
- 2 No
- 8 Don't know/No answer

105. **[ASK Q.105 ONLY IF "YES" IN Q.104]** Not including Fundy, what National Park in Canada have you visited most recently?

DO NOT READ LIST – RECORD ONE ONLY

- 01 Melissa – you should already have this list
- 02
- 98 Don't know/No answer
- 99 Other (**SPECIFY:** _____)

106. **[ASK Q.106 ONLY IF “YES” IN Q.104]** Excluding Fundy, how many visits have you made to other National Parks in Canada in the last 5 years? Would you say it was ... :
READ RESPONSES IN ORDER – CODE ONE ONLY

- 1 One visit
- 2 Two to five visits
- 3 Six to 10 visits
- 4 11 to 20 visits, or
- 5 More than 20 visits

VOLUNTEERED

- 7 All the time/very regularly
- 8 Don't know/No answer

Moving along ... Overall, would you be **[READ RESPONSES IN ORDER]** in participating in each of the following if they were available at the Fundy National Park?

READ AND ROTATE LIST, EXCEPT ALWAYS READ ITEM 119 LAST – CODE ONE ONLY PER ITEM

- 1 Very interested
- 2 Somewhat interested
- 3 Not very interested, or
- 4 Not at all interested

VOLUNTEERED

- 8 Don't know/No answer

- 108. The opening of new exhibits or displays with a natural or environmental focus
- 109. Interactive display with a natural or environmental focus
- 110. Viewing a video or film with a natural or environmental focus
- 111. Staff presentations with a natural/environmental focus
- 112. Viewing an outdoor nature exhibit
- 113. A guided walk with an interpreter
- 114. Taking part in a wildlife research project
- 115. Participating in a nature restoration or rehabilitation project
- 116. Activities with web connections to other national park projects

117. Doing some volunteer activities to assist the Park in its scientific work
118. A program on implementing environmental-friendly actions (such as natural gardening)
119. What other activities might interest you? (**SPECIFY:** _____)

M. Expectations

DO NOT READ THE FOLLOWING: This section concerns expectations for visits.

120. What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?

RECORD VERBATIM

98 Don't know/No answer

Prior to your most recent trip to Fundy, how important were each of the following in terms of your expectations for your Park visit? Would you say [**READ AND ROTATE STATEMENTS, BUT ALWAYS READ QUESTION 130 LAST**] was ... :

READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Critically important
 2 Important but not critical
 3 Not very important, or
 4 Not at all important

VOLUNTEERED

8 Don't know/No answer

121. Spending time with friends or family in a natural environment
122. Learning more about nature and the natural world
123. Learning more about the Park
124. Participating in a number of recreational activities such as hiking, cycling or swimming
125. Participating in a number of interpretive programs such as guided walks, junior naturalist programs or evening outdoor theatre program
126. Enjoying the scenery and natural beauty

127. Enjoying quality facilities and services
128. DELETED
129. Having a place to camp
130. Was some other factor important? (**SPECIFY IF “YES”**: What other factors were important?
_____)

[ASK FOR EACH “CODE 1” AND/OR “CODE 2” RESPONSE IN Q.121-Q.129 SEQUENCE]
 And was your expectation in terms of **[READ IN ORDER CODE 1 AND/OR CODE 2 STATEMENTS FROM Q.121-Q.129]** ... :
READ RESPONSES IN ORDER – CODE ONE ONLY PER STATEMENT

- 1 Exceeded
 2 Met, or
 3 Not met

VOLUNTEERED

- 8 Don't know/No answer

131. Spending time with friends or family in a natural environment
132. Learning more about nature and the natural world
133. Learning more about the Park
134. Participating in a number of recreational activities such as hiking, cycling or swimming
135. Participating in a number of interpretive programs such as guided walks, junior naturalist programs or evening outdoor theatre program
136. Enjoying the scenery and natural beauty
137. Enjoying quality facilities and services
138. DELETED
139. Having a place to camp
140. Thinking of your last visit, what was your most memorable experience at Fundy National Park?
RECORD VERBATIM

-
- 98 Don't know/No answer

141. How could your most recent Park visit been made better? **PROBE:** Anything else?
RECORD VERBATIM

98 Don't know/No answer

N. Demographics

DO NOT READ THE FOLLOWING: This section concerns demographics.

To finish, I'd like to ask you a few questions about you and your household for statistical purposes only. Please be assured that your answers will remain completely confidential.

142. What is the highest level of education that you have reached?
DO NOT READ RESPONSES - CODE ONE ONLY

01 Some elementary (Grades 1-7)
02 Completed elementary (Grade 8)
03 Some high school (Grades 9-11)
04 Completed high school (Grade 12 or 13)
05 Community college, vocational, trade school, CEGEP
06 Some university
07 Completed university (Bachelor's degree)
08 Post graduate (Masters degree or Ph.D.)
09 No schooling
97 Refused

143. In which of the following age categories can I place you? Are you ... :
READ RESPONSES IN ORDER - CODE ONE ONLY

1 18 to 24
2 25 to 34
3 35 to 44
4 45 to 54
5 55 to 64, or
6 65 or over

VOLUNTEERED

7 No response/Refused

144. For statistical purposes only, we need information about your household income. All individual responses are confidential. Please tell me which category applies to your TOTAL HOUSEHOLD income for 2004. Would it be ... :

READ RESPONSES IN ORDER – CODE ONE ONLY

- 1 Under \$20,000
- 2 \$20,001 to \$40,000
- 3 \$40,001 to \$60,000
- 4 \$60,001 to \$80,000
- 5 \$80,001 to \$100,000, or
- 6 Over \$100,000

VOLUNTEERED

- 7 Refused
- 8 Don't know/No answer

145. What is the name of the community in which you reside?

RECORD COMMUNITY NAME

97 Refused

146. This completes the survey. In case my supervisor would like to verify that I conducted this interview, may I have your first name?

RECORD FIRST NAME: _____

97 Refused

Thank you for your participation in today's survey!

Appendix B: Tabular Results

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 1:

GENDER (By observation):

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Male	50	44	52	48	55	54	39	53	48	100	0	37	50	63	49	49	55	46	46	50	54
Female	50	56	48	52	45	46	61	47	52	0	100	63	50	37	51	51	45	54	54	50	46
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 3:

In which official language would you prefer to be interviewed?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
English	94	98	98	100	75	93	97	93	94	94	93	98	93	95	100	90	92	99	98	91	95
French	6	2	2	0	25	7	3	7	6	6	7	2	7	5	0	10	8	1	2	9	5
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 4:

How long was your most recent visit to Fundy National Park?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Daytrip	16	7	27	10	14	4	55	18	15	15	18	12	18	16	17	17	16	17	13	19	13
Number of Days/Nights	82	93	69	87	86	94	44	81	82	85	79	85	81	83	81	82	82	80	83	80	84
Other	1	0	3	1	0	1	1	1	1	1	2	4	1	1	2	1	1	1	4	1	1
Don't know/Can't recall	1	0	0	2	0	1	0	0	1	0	1	0	1	0	0	0	1	1	0	0	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

**TABLE 4: DAYS
NUMBER OF DAYS?**

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
None	11	10	10	17	6	12	5	6	16	9	13	5	15	3	2	12	13	15	13	8	16
1	2	0	1	2	4	0	13	4	1	3	1	2	1	7	0	3	2	4	3	2	1
2	18	17	25	12	19	18	18	22	15	21	15	26	14	21	19	23	15	13	21	19	13
3	26	21	29	27	25	26	26	30	23	26	27	37	25	23	23	28	26	26	23	27	30
4	15	19	12	18	12	16	10	17	13	14	15	14	16	11	23	7	16	17	13	19	15
5	6	10	4	7	4	6	5	2	8	5	7	2	7	3	4	4	8	6	3	5	9
6	5	7	6	4	4	4	10	3	7	4	6	2	5	7	4	3	6	7	3	5	4
7	9	12	8	6	13	10	5	7	11	10	8	9	9	10	17	9	8	6	15	6	11
More than 7 days	8	5	5	8	13	8	8	10	6	9	6	2	7	15	6	11	7	7	8	9	3
SAMPLE SIZE (#)	296	42	83	102	69	257	39	134	158	154	142	43	189	61	47	74	116	54	39	103	114
MEAN	4.0	3.9	3.4	3.7	5.0	4.0	4.1	4.2	3.8	4.0	3.9	3.2	3.8	5.1	4.8	3.9	3.8	3.7	3.8	4.0	3.5
MEDIAN	3.0	4.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0	3.0	3.0	3.0	3.0

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 4: NIGHTS
NUMBER OF NIGHTS?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
None	45	41	49	57	25	43	57	49	43	45	45	53	41	48	60	40	45	39	48	50	40
1	3	0	5	1	3	3	0	2	3	3	2	8	1	2	2	1	4	0	6	3	1
2	23	24	29	16	24	24	11	20	25	24	22	26	24	17	9	31	17	33	33	25	17
3	10	12	8	8	15	9	17	13	7	9	11	5	11	10	7	10	10	14	6	9	14
4	6	9	1	12	3	6	9	3	9	5	8	8	7	3	0	4	11	6	3	1	14
5	5	6	3	3	9	5	3	2	6	5	5	0	7	2	7	3	5	6	0	4	5
6	2	3	4	0	1	2	0	1	3	2	2	0	2	3	5	0	3	0	3	0	3
7	4	3	1	2	9	4	0	3	4	4	3	0	4	5	7	6	3	0	0	3	4
More than 7 days	3	3	0	0	10	3	3	6	1	3	3	0	2	9	2	4	3	2	0	4	2
SAMPLE SIZE (#)	268	34	76	91	67	233	35	123	141	140	128	38	169	58	43	70	101	49	33	96	100
MEAN	2.1	2.1	1.4	1.4	3.8	2.1	2.1	2.2	1.9	2.0	2.2	1.1	2.1	2.8	2.2	2.2	2.1	1.9	1.2	1.8	2.3
MEDIAN	2.0	2.0	1.0	.0	2.0	2.0	.0	1.0	2.0	2.0	2.0	.0	2.0	1.5	.0	2.0	2.0	2.0	1.0	.5	2.0

TABLE 5:
Did you camp at Fundy National Park during the summer of 2004?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	76	80	73	79	74	100	0	77	76	82	70	87	75	71	76	76	80	70	79	74	80
No	24	20	27	21	26	0	100	23	24	18	30	13	25	29	24	24	20	30	21	26	20
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 7a:

During your most recent visit to Fundy National Park, how many adults, 18 years of age or older, were in your travel party?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
1	7	4	10	5	4	7	6	7	6	6	7	10	7	4	5	8	8	4	13	10	1
2	72	69	62	81	75	74	65	77	69	74	69	63	74	71	73	71	71	74	56	70	78
3	6	11	9	3	4	5	9	4	8	5	7	4	6	5	3	7	6	6	8	6	5
4	10	4	11	9	14	9	14	9	11	9	12	19	7	13	8	11	10	10	17	8	11
5 or more	4	9	6	1	4	4	5	3	5	5	3	4	4	4	10	1	3	4	6	5	3
Don't know/No answer	1	2	2	2	0	1	2	0	0	1	2	0	1	3	0	2	1	1	0	1	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
MEAN	2.4	2.6	2.5	2.2	2.5	2.4	2.6	2.3	2.5	2.5	2.4	2.5	2.4	2.6	2.8	2.3	2.4	2.4	2.6	2.4	2.4
MEDIAN	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 7b:

And during your most recent visit to Fundy National Park, how many children, under 18 years of age, were in your travel party?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
1	12	13	15	8	14	10	18	0	23	12	13	12	16	0	15	17	10	7	6	15	11
2	22	20	23	27	16	24	18	0	42	26	19	19	29	4	10	20	30	19	23	18	28
3	10	13	6	14	8	11	7	0	19	7	13	6	13	4	5	14	10	7	6	10	13
4	4	2	5	5	4	4	5	0	8	3	5	4	6	0	2	4	4	7	4	3	7
5 or more	4	7	5	3	4	4	6	0	8	4	4	2	6	0	3	2	3	7	4	5	4
No Children	46	42	44	42	55	46	44	100	0	48	43	58	29	89	64	40	41	51	56	49	36
Don't know/No answer	1	2	2	2	0	1	2	0	0	1	2	0	1	3	0	2	1	1	0	1	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
MEAN	1.3	1.4	1.3	1.4	1.2	1.3	1.3	.0	2.4	1.2	1.4	.9	1.7	.2	.8	1.3	1.4	1.4	1.1	1.2	1.6
MEDIAN	1.0	1.0	1.0	1.0	.0	1.0	1.0	.0	2.0	1.0	1.0	.0	2.0	.0	.0	1.0	1.0	.0	.0	1.0	2.0

TABLE 8:

Was your most recent visit part of an organized commercial tour?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
No	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 13:

Please indicate if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

The main goal of national parks, historic sites, and marine areas is to provide recreational opportunities for visitors

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	35	33	31	31	46	35	33	38	32	38	32	40	33	36	41	38	31	35	40	36	33
Mostly agree	57	56	63	57	48	57	56	55	59	54	60	56	59	51	59	52	59	54	54	58	55
Mostly disagree	6	7	5	9	4	5	9	4	7	6	7	4	6	9	0	8	7	9	6	5	9
Completely disagree	2	2	1	2	3	1	2	2	2	2	2	0	2	3	0	1	2	3	0	1	3
Don't know/No answer	1	2	0	1	0	1	0	1	1	1	0	0	0	1	0	1	1	0	0	1	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	92	89	94	88	94	92	89	93	91	91	92	96	92	87	100	90	90	88	94	94	88

TABLE 14:

Please indicate if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

The main goal of national parks, historic sites, and marine areas is protection and preservation

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	58	58	56	52	69	58	57	63	54	55	60	71	53	64	58	59	56	62	65	56	58
Mostly agree	41	42	43	45	30	40	43	37	45	42	39	27	46	35	42	41	41	38	35	44	39
Mostly disagree	1	0	1	2	1	1	0	1	1	2	1	2	1	1	0	0	3	0	0	0	3
Completely disagree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Don't know/No answer	0	0	0	1	0	0	0	0	1	1	0	0	0	0	0	0	1	0	0	0	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	99	100	99	97	99	98	100	99	98	98	99	98	99	99	100	100	97	100	100	100	97

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 15:

Please indicate if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

Within national parks, lumbering and mining are encouraged where viable

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	5	0	2	6	13	6	3	8	3	5	6	4	5	8	7	10	4	1	6	7	4
Mostly agree	11	4	10	16	10	12	8	11	12	8	14	15	11	7	14	9	11	12	17	8	13
Mostly disagree	28	22	31	27	29	27	33	31	26	30	26	25	28	31	27	27	30	28	19	31	30
Completely disagree	42	58	44	43	30	41	45	41	43	47	38	31	44	44	41	36	44	49	40	44	43
Don't know/No answer	13	16	13	8	19	14	10	9	16	10	15	25	11	11	12	19	10	10	19	11	10
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	17	4	12	22	23	18	11	19	15	13	20	19	17	15	20	19	15	13	23	15	17

TABLE 16: FIRST MENTION

To the best of your knowledge, what is the main reason for the existence of Fundy National Park? PROBE: Anything else?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Preserve the environment	60	69	64	56	54	59	63	56	63	63	57	54	61	57	56	56	64	61	58	67	56
Recreation and enjoyment	27	20	30	26	25	28	23	30	24	26	27	38	23	29	34	28	21	30	31	25	28
Educate people about the land and wildlife	4	7	2	3	6	4	5	4	4	2	6	2	5	3	2	6	4	3	0	2	6
Other	6	0	2	8	14	6	7	7	5	7	6	2	7	8	5	9	6	3	6	5	5
Don't know/No answer	4	4	2	6	1	4	3	3	4	3	4	4	4	3	3	2	4	3	4	2	5
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 16: TOTAL MENTIONS

To the best of your knowledge, what is the main reason for the existence of Fundy National Park? PROBE: Anything else?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Preserve the environment	65	76	66	62	61	64	69	62	68	68	62	58	68	60	58	60	72	65	63	71	64
Recreation and enjoyment	40	38	42	39	39	41	36	42	38	42	38	52	36	45	46	38	35	49	42	39	40
Educate people about the land and wildlife	8	16	6	7	10	8	11	7	9	5	12	6	10	7	5	10	10	7	6	7	10
Other	7	0	3	8	14	6	7	7	6	7	6	2	7	8	5	9	7	3	6	5	6
Don't know/No answer	4	4	2	6	1	4	3	3	4	3	4	4	4	3	3	2	4	3	4	2	5
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 18:

Please tell me if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

The National Parks Act states that protecting the natural environment, plants and animals in national parks is more important than visitor use.

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	41	40	40	48	33	41	41	40	42	33	49	48	41	33	46	43	36	45	42	37	42
Mostly agree	45	47	48	38	49	45	47	46	45	52	38	38	47	45	44	46	48	39	46	51	42
Mostly disagree	10	11	8	8	14	11	6	10	9	11	8	12	8	12	7	8	13	9	10	9	9
Completely disagree	1	0	2	2	1	1	1	2	1	1	2	0	1	4	2	1	1	1	2	1	2
Don't know/No answer	3	2	2	4	4	2	6	2	4	3	3	2	3	5	2	2	3	6	0	2	4
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	86	87	89	86	81	86	88	86	87	84	88	87	88	79	90	89	83	84	88	88	84

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 19:

Please tell me if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

I would agree with closure of certain areas like campgrounds, trails or beaches if needed.

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	40	47	33	45	40	41	38	41	39	36	45	48	39	36	29	38	41	54	46	35	44
Mostly agree	42	36	50	41	35	40	49	40	44	44	40	38	44	39	44	47	43	32	35	47	40
Mostly disagree	10	13	9	6	15	10	10	11	9	12	8	10	8	15	12	11	8	12	10	11	8
Completely disagree	7	4	6	7	9	8	2	7	7	8	6	4	7	9	14	3	8	1	6	8	7
Don't know/No answer	1	0	2	1	1	1	1	1	2	1	2	0	1	1	2	1	1	1	2	0	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	82	82	83	86	75	81	86	81	83	80	85	87	83	75	73	84	83	86	81	82	84

TABLE 20:

Please tell me if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

I would agree with closure of roadways to protect habitat for species such as the dusty salamander, if needed.

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	45	47	42	54	34	45	43	45	43	38	52	48	44	44	37	40	45	57	44	43	45
Mostly agree	43	44	47	32	51	43	42	43	44	49	36	42	44	40	47	44	45	33	46	45	44
Mostly disagree	9	4	9	9	10	8	10	8	9	8	10	4	10	9	10	9	8	7	8	7	9
Completely disagree	1	2	1	1	3	1	1	2	1	2	1	2	0	4	5	2	0	0	0	4	0
Don't know/No answer	2	2	2	3	3	2	3	2	3	3	2	4	2	3	0	4	2	3	2	2	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	87	91	89	86	85	88	85	87	87	87	88	90	88	84	85	84	90	90	90	88	88

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 21:

Please tell me if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

Issues about the natural environment affect the quality of my day-to-day life.

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	43	56	37	49	38	45	39	39	48	40	46	37	46	37	41	44	38	54	48	43	46
Mostly agree	42	36	48	37	46	41	48	44	42	47	38	52	39	48	44	43	44	35	42	43	38
Mostly disagree	10	4	11	9	14	11	8	12	9	9	12	10	12	5	12	10	13	6	4	12	11
Completely disagree	2	2	2	4	0	2	3	2	1	3	2	2	1	7	2	1	3	3	4	2	2
Don't know/No answer	2	2	2	1	3	1	2	3	1	2	2	0	2	3	2	1	1	3	2	0	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	86	91	85	85	84	85	86	83	90	87	84	88	85	85	85	88	83	88	90	86	84

TABLE 22:

Please tell me if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

Protected parks and wilderness areas are only of value to me personally if I can visit and experience them.

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	17	20	13	21	15	17	15	18	16	22	11	2	18	24	22	19	15	14	19	15	18
Mostly agree	27	22	27	25	31	27	26	28	25	31	22	27	26	28	34	21	29	20	27	30	23
Mostly disagree	28	27	31	27	24	29	24	26	29	24	31	35	28	21	19	32	28	28	31	26	28
Completely disagree	28	29	28	27	26	26	33	25	29	20	35	37	27	23	22	27	27	36	21	28	29
Don't know/No answer	2	2	2	0	4	1	2	3	1	3	1	0	1	4	3	1	1	1	2	1	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	43	42	40	45	46	44	41	46	41	53	33	29	44	52	56	40	44	35	46	45	41

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 23:

Please tell me if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

I feel environmental activities I undertake will have an impact.

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	44	49	35	45	55	44	44	46	42	38	51	50	44	39	46	53	38	45	50	45	40
Mostly agree	45	44	53	39	39	45	44	41	47	52	37	44	44	47	44	38	49	43	40	45	50
Mostly disagree	6	2	7	7	4	6	3	5	6	6	5	4	7	4	2	4	8	7	8	7	4
Completely disagree	1	2	2	1	0	1	2	2	1	2	1	0	1	3	3	0	2	0	2	2	0
Don't know/No answer	4	2	2	8	3	4	6	5	3	3	5	2	3	8	5	4	3	4	0	2	6
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	89	93	88	85	94	89	89	87	90	90	88	94	89	85	90	91	87	88	90	89	91

TABLE 24:

Please tell me if you completely agree, mostly agree, mostly disagree, or completely disagree with the following statements:

In order to reduce negative environmental impacts the large grassy areas and ornamental flower areas of Fundy should be allowed to return to their natural state.

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completely agree	38	38	34	44	34	39	34	37	38	32	43	40	38	33	37	40	33	46	42	33	40
Mostly agree	38	36	31	40	45	36	42	40	36	42	33	37	37	40	34	33	38	43	31	38	38
Mostly disagree	15	16	24	6	15	16	13	16	15	17	13	12	16	17	12	17	21	6	17	18	14
Completely disagree	6	9	8	6	1	5	8	5	7	5	7	12	5	7	14	4	6	1	10	8	4
Don't know/No answer	3	2	2	3	5	3	3	2	5	3	4	0	4	3	3	6	2	3	0	4	4
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Completely/Mostly agree)	75	73	65	85	79	75	76	77	74	74	76	77	75	73	71	73	71	90	73	71	78

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 25:

And do you frequently, sometimes, rarely, or never seek out more information on issues affecting the environment?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Frequently	32	29	25	32	43	30	38	32	30	33	30	21	32	37	32	28	34	33	29	34	30
Sometimes	46	60	48	47	36	49	38	47	46	41	52	44	45	52	37	47	45	57	54	43	50
Rarely	19	11	24	18	16	18	23	18	20	23	15	33	19	8	20	24	18	10	17	18	18
Never	3	0	3	3	5	3	2	2	4	3	3	2	3	3	10	1	3	0	0	5	2
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 35:

Did your visits to Fundy National Park over the past year make you more inclined, less inclined, or neither more nor less inclined to ... :

Try to recycle?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
More inclined	49	38	52	49	50	49	48	58	41	45	53	46	46	60	66	53	44	38	63	52	36
Less inclined	1	0	0	2	1	1	1	1	1	1	1	0	1	1	2	0	1	1	0	0	1
Neither more nor less inclined	49	62	47	48	49	49	50	41	57	53	46	54	52	39	32	47	55	58	38	48	60
Don't know/No answer	1	0	1	2	0	1	1	1	1	1	1	0	1	0	0	0	1	3	0	0	2
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 36:

Did your visits to Fundy National Park over the past year make you more inclined, less inclined, or neither more nor less inclined to ... :

Use chemical fertilizers or pesticides on your property?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
More inclined	6	9	4	8	5	7	3	10	3	6	6	4	6	9	10	7	5	4	4	10	4
Less inclined	35	27	38	34	36	36	33	36	35	35	35	25	35	41	51	34	31	26	44	33	30
Neither more nor less inclined	51	60	53	49	48	51	52	45	58	52	51	67	52	40	29	51	58	59	44	52	60
Don't know/No answer	8	4	5	9	11	6	11	10	4	7	9	4	8	9	10	8	6	10	8	5	7
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 37:

Did your visits to Fundy National Park over the past year make you more inclined, less inclined, or neither more nor less inclined to ... :

Volunteer your time to an environmental-based organization or cause?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
More inclined	30	20	23	33	40	29	31	35	26	30	30	17	31	35	37	31	27	28	27	33	23
Less inclined	10	2	15	9	6	11	6	8	11	10	9	6	10	11	19	10	7	7	23	9	7
Neither more nor less inclined	58	73	61	55	50	58	58	54	61	58	58	77	56	51	42	56	64	62	50	55	67
Don't know/No answer	2	4	1	3	4	1	6	2	2	2	3	0	3	4	2	3	2	3	0	3	2
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 38:

Did your visits to Fundy National Park over the past year make you more inclined, less inclined, or neither more nor less inclined to ... :

Donate money to environmental-based organizations or causes?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
More inclined	39	27	36	43	46	39	41	47	33	36	43	23	39	51	44	36	44	30	35	40	39
Less inclined	7	0	12	7	4	7	7	5	9	8	6	10	8	4	15	6	4	7	19	5	6
Neither more nor less inclined	52	71	51	50	48	53	51	47	57	55	50	67	51	45	37	57	52	62	46	52	55
Don't know/No answer	1	2	1	0	3	1	1	1	1	1	1	0	2	0	3	2	0	0	0	2	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 39:

Did your visits to Fundy National Park over the past year make you more inclined, less inclined, or neither more nor less inclined to ... :

Seek out ways to limit any negative impact you have on the environment?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
More inclined	61	44	59	65	68	62	57	68	56	60	62	48	61	69	69	57	62	57	63	58	64
Less inclined	4	2	6	3	3	3	6	2	5	4	4	4	4	3	7	6	2	1	4	5	3
Neither more nor less inclined	33	51	32	32	28	33	35	28	38	33	34	48	33	25	20	37	34	39	29	36	31
Don't know/No answer	2	2	2	1	3	2	2	2	2	3	1	0	2	3	3	1	1	3	4	2	2
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 41:

Did your visits to Fundy National Park over the past year make you more inclined, less inclined, or neither more nor less inclined to ... :

Attempt to purchase environmentally-friendly products where practical?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
More inclined	64	56	65	62	69	64	64	69	61	64	64	52	65	68	81	61	64	51	77	61	62
Less inclined	1	0	2	1	3	1	1	0	3	2	1	2	2	0	2	2	1	1	2	1	1
Neither more nor less inclined	34	44	33	37	28	35	34	31	37	34	35	46	33	31	17	37	36	46	21	38	36
Don't know/No answer	0	0	0	0	1	0	1	1	0	1	0	0	0	1	0	0	0	1	0	0	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 42:

Did your visits to Fundy National Park over the past year make you more inclined, less inclined, or neither more nor less inclined to ... :

Attempt to reduce your energy use by buying low energy florescent lights?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
More inclined	51	40	48	55	56	51	52	58	46	48	54	44	51	56	71	53	45	41	50	54	45
Less inclined	4	0	6	3	4	4	3	2	6	4	4	2	5	1	5	3	3	4	6	3	3
Neither more nor less inclined	45	60	45	43	38	45	43	40	47	47	42	54	44	41	22	43	52	54	44	43	51
Don't know/No answer	1	0	0	0	3	0	1	1	1	1	0	0	0	1	2	0	0	1	0	0	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 43:

Did your visits to Fundy National Park over the past year make you more inclined, less inclined, or neither more nor less inclined to ... :

Use low flow shower nozzles or low flush toilet mechanisms in your home?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
More inclined	48	38	45	52	51	49	45	53	45	42	53	35	49	53	63	52	41	41	58	48	42
Less inclined	3	2	6	2	3	3	5	1	5	4	2	4	3	0	7	1	3	3	4	4	1
Neither more nor less inclined	48	60	49	46	44	48	49	46	49	52	45	62	47	45	29	47	56	55	38	48	55
Don't know/No answer	1	0	0	0	3	0	1	1	1	1	0	0	0	1	2	0	0	1	0	0	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 44:

[And] Have you ever heard the term 'Ecological Integrity'?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	50	64	40	53	54	50	50	54	46	48	52	44	48	60	44	46	47	67	50	52	50
No	49	36	58	46	45	49	48	44	53	52	46	56	50	40	54	53	52	32	48	47	49
Don't know/No answer	1	0	2	1	1	1	2	2	1	1	2	0	2	0	2	1	1	1	2	2	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 45:

[ASK Q.45 ONLY IF 'YES' IN Q.44] Using just a couple of words or a short phrase, could you describe what the term 'Ecological integrity' means?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Keeping natural state of the environment	30	38	32	29	25	31	27	28	32	31	29	21	35	22	29	26	26	42	27	30	39
Preserving the ecosystem/environment	18	7	12	29	17	19	16	15	20	19	17	13	19	20	14	14	22	19	12	18	20
Environmental/Ecological awareness/Respect	16	14	14	16	17	12	25	18	14	12	19	8	14	24	11	26	13	15	19	12	15
Balance of the ecosystem	7	10	6	6	6	7	6	6	7	10	4	8	6	8	0	7	6	10	19	3	7
Interaction between different organisms	2	0	6	2	2	3	0	4	1	3	2	4	1	6	0	0	3	6	4	3	3
Other	3	10	2	3	2	3	6	4	3	3	4	4	3	4	4	5	5	0	0	4	3
Don't know/No answer	62	66	70	76	41	66	51	59	67	56	68	96	64	41	61	65	61	60	65	58	65
SAMPLE SIZE (#)	204	29	50	62	63	153	51	101	99	100	104	24	127	51	28	43	77	52	26	74	74

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 46:

[ASK Q.46 ONLY IF 'NO' IN Q.44] Using just a couple of words or a short phrase, could you describe what you think the term 'Ecological integrity' might mean?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Environmental/Ecological awareness/Respect	25	19	30	24	19	28	17	30	23	28	23	4	25	54	37	15	30	19	33	20	20
Keeping natural state of the environment	15	19	15	13	19	16	14	16	15	20	9	11	16	17	10	4	23	25	5	13	23
Preserving the ecosystem/environment	12	0	18	9	6	11	14	13	12	8	16	18	12	8	10	9	13	25	19	11	8
Balance of the ecosystem	4	13	3	6	0	5	3	2	6	5	4	7	5	0	0	9	3	6	0	7	5
Ecosystem (general)	4	0	6	4	0	3	6	5	3	2	5	11	3	0	10	7	0	0	5	7	2
Interaction between different organisms	3	0	0	6	6	3	0	2	3	4	1	0	4	0	0	7	0	6	0	0	7
Other	4	0	6	4	6	4	6	6	3	5	4	0	6	4	3	7	5	0	0	7	2
Don't know/No answer	34	50	27	35	44	32	40	30	35	31	36	54	32	17	30	46	30	19	38	35	36
SAMPLE SIZE (#)	157	16	71	54	16	122	35	63	93	83	74	28	104	24	30	46	64	16	21	54	61

TABLE 47:

[And] Have you ever heard the term 'Biodiversity' or 'Biological Diversity'?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	72	76	62	77	76	70	76	66	76	71	73	62	73	73	51	73	74	84	67	68	78
No	27	24	35	22	24	29	23	33	23	29	26	37	26	25	49	27	24	14	29	32	21
Don't know/No answer	1	0	2	1	0	1	1	1	2	1	2	2	1	1	0	0	2	1	4	1	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 48:

Using just a couple of words or a short phrase, could you describe what the term 'Biodiversity' or 'Biological Diversity' means?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Diversity of organisms/species (non-specific)	40	41	34	47	38	41	36	39	41	44	36	50	39	38	13	33	47	52	41	39	42
Protection/preservation of environment/species	7	3	9	7	7	6	10	8	6	8	6	6	6	12	19	7	6	3	16	9	4
The whole ecosystem	4	15	1	1	7	5	1	5	3	4	4	9	4	2	0	4	4	8	3	2	7
Connection/organisms' interaction	4	3	1	3	10	3	9	7	2	4	4	0	4	7	6	4	4	5	3	3	3
Keeping a wide range of ecological organisms	4	0	4	7	1	4	1	3	5	4	4	3	3	5	0	3	5	5	3	2	6
Balance/natural environmental state	3	0	4	3	3	3	3	2	4	4	2	0	4	2	0	0	6	3	0	4	4
General environment comments	2	3	3	3	0	1	6	3	2	1	4	0	3	2	6	4	1	0	0	1	3
Bio degradable/Environmentally friendly products/Recycle/Reuse	2	0	1	6	0	3	0	1	3	3	1	0	3	2	0	7	1	0	0	3	3
Other	4	3	4	0	9	3	6	3	5	4	4	0	5	2	0	6	5	2	3	3	3
Don't know/No answer	31	32	43	24	25	30	32	33	29	24	38	31	30	31	56	31	26	23	34	34	28
SAMPLE SIZE (#)	270	34	77	90	69	201	69	116	150	134	136	32	178	58	32	67	109	60	32	92	109

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 49:

Using just a couple of words or a short phrase, could you describe what you think the term 'Biodiversity' or 'Biological Diversity' might mean?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Protection/preservation of environment/species	14	9	18	12	9	18	0	20	7	14	14	16	9	31	15	13	16	13	21	11	11
Diversity of organisms/species (non-specific)	13	9	11	15	18	9	28	6	22	16	9	16	16	0	4	13	23	13	0	11	30
Bio degradable/Environmentally friendly products/Recycle/Reuse	7	18	5	4	9	7	6	6	7	0	14	11	7	0	7	9	3	13	14	3	4
Balance/natural environmental state	4	9	5	4	0	5	0	6	2	4	5	16	2	0	0	4	10	0	0	8	4
General environment comments	3	0	2	8	0	4	0	2	5	4	2	0	5	0	4	4	0	13	0	8	0
Other	4	0	7	4	0	5	0	6	2	8	0	5	2	13	4	9	0	0	7	3	0
Don't know/No answer	54	55	52	54	64	51	67	54	54	53	56	37	59	56	67	48	48	50	57	57	52
SAMPLE SIZE (#)	92	11	44	26	11	74	18	50	41	49	43	19	56	16	27	23	31	8	14	37	27

TABLE 50:

[And] Have you ever heard the term 'Sustainability'?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	78	87	80	72	80	80	73	75	80	84	72	73	79	80	63	72	87	83	63	79	84
No	21	13	20	26	20	19	26	24	19	16	26	25	20	20	36	27	13	17	38	20	15
Don't know/No answer	1	0	0	3	0	1	1	1	1	0	2	2	1	0	2	1	1	0	0	1	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 51:

Using just a couple of words or a short phrase, could you describe what the term 'Sustainability' means?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Use of resources without overuse	18	15	20	17	19	19	16	13	23	21	15	16	20	14	13	19	20	18	17	17	21
Long-term preservation	17	26	16	15	16	18	15	14	19	19	15	21	18	12	5	18	20	20	17	17	19
Keeping natural balance	15	13	14	20	10	14	15	11	18	16	13	13	15	14	15	13	12	22	10	13	18
Able to sustain itself	12	15	10	11	12	9	21	13	10	11	12	8	11	15	18	13	11	7	17	13	8
Continued/natural growth	9	3	12	6	11	10	6	10	8	11	7	8	9	8	10	6	10	7	7	11	7
Maintain the environment	8	5	8	12	7	7	12	10	8	6	11	11	8	8	5	7	12	3	13	6	9
Maintain ecological life	3	3	3	5	1	3	3	2	4	2	4	5	4	0	0	1	2	8	3	5	2
Other	3	3	2	2	7	3	4	6	1	3	4	3	3	5	3	1	4	5	0	3	5
Don't know/No answer	18	21	18	15	21	20	13	23	13	13	24	24	15	25	33	21	14	13	23	18	15
SAMPLE SIZE (#)	295	39	99	84	73	228	67	134	156	159	136	38	190	65	39	68	125	60	30	107	118

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 52:

Using just a couple of words or a short phrase, could you describe what you think the term 'Sustainability' might mean?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Keeping natural balance	18	33	24	13	0	15	25	19	17	16	19	15	18	20	37	14	12	0	22	18	6
Able to sustain itself	7	0	4	10	14	4	15	6	8	4	9	0	9	10	0	5	12	22	0	9	17
Maintain the environment	6	0	8	3	14	8	0	3	8	4	7	0	5	10	0	0	12	11	6	9	0
Long-term preservation	4	0	0	10	0	6	0	3	6	0	7	0	7	0	0	5	6	11	6	9	0
Maintain ecological life	4	0	4	7	0	4	5	0	8	4	5	15	2	0	0	5	6	11	6	5	6
Continued/Natural growth	1	0	0	3	0	2	0	0	3	4	0	0	2	0	5	0	0	0	0	0	6
Other	4	0	4	7	0	6	0	9	0	4	5	8	0	20	5	5	6	0	6	5	6
Don't know/No answer	54	67	56	47	71	54	55	59	50	64	49	62	57	40	53	67	47	44	56	45	61
SAMPLE SIZE (#)	68	6	25	30	7	48	20	32	36	25	43	13	44	10	19	21	17	9	18	22	18

TABLE 53:

[And] During your most recent visit to Fundy National Park, did you notice any examples of human activity disturbing the natural environment with regards to:

Fish and Wildlife

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	16	16	19	16	14	18	13	14	18	17	15	15	17	16	8	10	19	28	15	14	18
No	83	84	81	84	85	82	88	86	81	83	84	85	83	84	92	89	81	72	85	86	82
Don't know/No answer	0	0	0	0	1	0	0	0	1	0	1	0	0	0	0	1	0	0	0	0	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 54:

[And] During your most recent visit to Fundy National Park, did you notice any examples of human activity disturbing the natural environment with regards to:

Plants

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	25	24	27	28	19	25	26	21	28	28	23	21	27	23	7	29	28	32	27	21	33
No	74	76	73	72	80	75	73	78	72	72	77	79	72	76	92	70	72	68	73	78	67
Don't know/No answer	1	0	1	0	1	0	1	1	1	1	1	0	0	1	2	1	0	0	0	1	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 55:

[And] During your most recent visit to Fundy National Park, did you notice any examples of human activity disturbing the natural environment with regards to:

Park Lands and Facilities

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	14	13	15	15	11	14	15	13	14	15	13	8	16	13	3	13	18	16	10	12	18
No	85	87	85	83	88	86	84	87	85	85	86	92	83	87	97	84	82	83	90	88	81
Don't know/No answer	1	0	0	2	1	1	1	0	2	1	1	0	1	0	0	2	0	1	0	0	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 56:

You mentioned that you saw an example of human activity disturbing the natural environment with regards to fish and wildlife. What is one example of this that you saw?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Littering	18	0	26	21	9	22	0	29	11	25	11	25	18	17	20	11	15	26	29	28	16
Going off trails	17	29	26	11	0	18	9	17	17	13	21	25	20	0	0	33	15	16	43	6	20
Use of nature (paths, flats, etc)	15	0	13	11	36	16	9	21	11	19	11	13	13	25	20	11	19	11	14	11	20
Roads/Buildings/Construction	13	0	4	32	9	12	18	4	20	19	7	13	15	8	0	22	11	16	0	11	12
Other activities of people	12	0	13	16	9	12	9	4	14	3	21	0	15	8	0	22	7	16	0	22	4
Fisheries/Boat use	12	29	0	11	27	8	27	13	11	9	14	13	10	17	20	0	15	11	14	6	12
Golf course (construction, pesticides, etc)	8	29	4	11	0	8	9	13	6	9	7	25	5	8	20	0	15	0	0	11	8
People feeding the animals	5	0	13	0	0	6	0	8	3	0	11	0	5	8	20	0	7	0	29	0	4
Cigarette butts	3	0	4	5	0	4	0	4	3	3	4	0	5	0	20	0	0	5	0	6	4
Other	8	14	4	0	27	6	18	4	11	13	4	0	10	8	0	0	15	5	0	11	8
Don't know/No answer	2	0	4	0	0	2	0	0	3	3	0	0	3	0	0	0	0	5	0	0	4
SAMPLE SIZE (#)	60	7	23	19	11	49	11	24	35	32	28	8	40	12	5	9	27	19	7	18	25

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 57:

You mentioned that you saw an example of human activity disturbing the natural environment with regards to plants. What is one example of this that you saw?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Use of trails/walking paths (over use)	28	45	30	21	27	29	26	34	26	27	29	18	30	29	25	31	20	41	15	30	31
Going off trails	26	0	27	27	40	30	13	17	30	24	29	18	30	18	25	19	35	18	23	11	38
Chopping trees/plants for campground/parking/roads	13	9	6	24	7	16	4	11	15	18	7	27	13	6	0	8	18	14	0	15	16
Picking flowers/plants	10	27	18	0	0	9	13	9	9	10	10	18	11	0	50	15	5	5	23	15	2
Golf course	8	0	6	9	13	6	13	9	7	6	10	9	6	12	0	4	10	9	15	11	4
Littering/Garbage	5	9	9	3	0	4	9	9	4	6	5	0	3	18	0	8	3	9	8	7	4
Wood for campfires	5	9	6	3	7	7	0	11	2	4	7	18	3	6	0	4	5	9	8	7	4
Erosion	2	0	6	0	0	1	4	3	2	2	2	0	2	6	0	4	0	5	8	0	2
Other	7	9	0	12	7	3	17	6	7	8	5	0	6	12	0	8	5	9	8	7	4
Don't know/No answer	2	0	0	3	7	1	4	0	4	2	2	0	3	0	0	4	3	0	0	0	2
SAMPLE SIZE (#)	92	11	33	33	15	69	23	35	54	51	41	11	64	17	4	26	40	22	13	27	45

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 58:

You mentioned that you saw an example of human activity disturbing the natural environment with regards to park lands and facilities. What is one example of this that you saw?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
General traffic/Use of trails	27	17	33	33	11	26	31	32	26	22	33	50	32	0	0	25	35	18	0	31	33
Damage to trees/plants/use of firewood	20	33	28	6	22	26	0	14	26	30	8	0	22	20	50	8	23	18	40	13	25
Building/roads/campground/construction	18	17	11	28	11	13	31	27	11	30	4	0	14	40	0	25	15	18	40	19	8
Litter/Not recycling	18	17	28	6	22	16	23	18	15	11	25	50	14	20	50	25	8	27	0	25	13
Golf course	8	0	6	11	11	8	8	9	7	7	8	0	8	10	0	8	8	9	20	0	8
Noise disturbing wildlife	6	0	0	17	0	5	8	5	4	4	8	0	5	10	0	0	12	0	0	6	8
Defacing nature's property	4	17	6	0	0	0	15	5	4	4	4	0	3	10	0	8	4	0	0	6	4
Other	4	0	6	6	0	5	0	0	7	0	8	0	5	0	0	8	0	9	0	0	4
Don't know/No answer	4	0	0	0	22	5	0	5	4	4	4	0	5	0	0	8	4	0	0	6	0
SAMPLE SIZE (#)	51	6	18	18	9	38	13	22	27	27	24	4	37	10	2	12	26	11	5	16	24

TABLE 59:

[And] During your most recent visit to Fundy National Park, did you notice any examples of the restoration of nature with regards to:

Fish and Wildlife

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	26	24	23	29	25	27	22	22	28	30	21	25	26	27	20	24	28	28	25	24	26
No	70	73	73	69	64	69	72	73	68	70	70	73	69	68	75	64	71	71	69	68	74
Don't know/No answer	5	2	4	2	11	4	7	5	4	1	9	2	5	5	5	11	1	1	6	8	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 60:

[And] During your most recent visit to Fundy National Park, did you notice any examples of the restoration of nature with regards to:

Plants

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	32	31	27	38	30	30	38	31	31	31	32	27	32	36	25	31	32	39	35	31	31
No	64	67	71	59	61	67	57	64	66	66	63	69	65	59	69	64	66	57	60	66	68
Don't know/No answer	4	2	2	3	9	3	6	5	3	3	5	4	3	5	5	4	2	4	4	3	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 61:

[And] During your most recent visit to Fundy National Park, did you notice any examples of the restoration of nature with regards to:

Park Lands and Facilities

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	25	29	26	26	23	26	24	26	23	29	22	19	24	33	27	28	24	25	21	31	22
No	70	67	71	68	71	70	69	68	72	68	71	77	70	64	66	66	72	71	69	66	74
Don't know/No answer	5	4	3	6	6	4	7	5	5	3	7	4	6	3	7	7	3	4	10	3	4
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 62:

You mentioned that you saw an example of the restoration of nature with regards to fish and wildlife. What is one example of this that you saw?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Wildlife/nature protection/preservation	20	9	28	21	15	21	16	14	24	18	23	23	20	20	8	32	15	21	25	16	20
Restoring the waterways	19	27	34	15	0	19	21	19	20	20	18	31	16	20	8	23	23	16	33	16	17
Closed areas/paths/trails	18	18	7	26	20	19	16	19	17	18	18	0	16	35	17	5	13	47	8	29	14
Presence of wildlife/plants	14	9	14	15	15	12	21	14	15	11	18	23	15	5	17	14	15	11	0	19	14
Walking areas/trails/paths	12	18	10	12	10	12	11	14	11	13	10	15	11	10	8	5	18	11	17	6	14
Waterways well protected	5	0	3	9	5	4	11	5	6	7	3	0	7	5	8	5	8	0	0	3	9
Peregrine Falcon	4	0	7	3	5	5	0	3	6	4	5	0	7	0	0	5	8	0	8	3	6
Lectures offered	3	0	3	6	0	3	5	0	4	4	3	0	5	0	0	5	5	0	8	0	6
Bridges over waterways	2	18	0	0	0	3	0	3	2	2	3	0	2	5	0	0	3	5	8	3	0
Cleaner/Less litter	1	0	3	0	0	1	0	3	0	2	0	8	0	0	0	0	3	0	0	3	0
Other	9	9	3	3	25	9	5	11	7	11	5	0	10	10	17	14	5	5	0	13	6
Don't know/No answer	5	9	0	9	5	7	0	8	4	2	10	8	7	0	17	9	3	0	17	3	3
SAMPLE SIZE (#)	94	11	29	34	20	75	19	37	54	55	39	13	61	20	12	22	40	19	12	31	35

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 63:

You mentioned that you saw an example of the restoration of nature with regards to plants. What is one example of this that you saw?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Regrowth/Natural growth	26	50	26	27	8	28	21	31	22	28	24	43	21	30	33	18	24	33	41	18	26
Area(s) closed	24	7	18	25	42	23	27	17	30	32	17	36	19	33	13	29	22	30	29	28	24
Area(s) of protection/preservation/restoration	18	29	12	20	17	19	15	21	15	16	20	0	20	22	13	18	24	11	12	20	17
Stay on trails/Trails clearly marked	14	7	18	9	21	12	18	15	13	12	15	7	15	15	27	0	13	22	18	18	7
Signage (asking not to pick, restoration, etc)	8	0	6	11	8	8	6	10	7	4	12	7	11	0	7	11	7	7	12	5	10
Less mowing/cutting	6	0	21	0	0	6	6	8	5	5	7	0	5	11	13	7	4	4	24	3	5
Presence of plants/natural habitat	5	0	9	5	4	6	3	4	7	4	7	14	5	0	0	11	7	0	0	5	7
Protection/restoration of waterways	4	7	6	5	0	6	0	4	3	7	2	0	5	4	0	4	7	4	0	5	5
Other	3	0	0	5	8	4	3	2	5	0	7	0	5	0	7	4	0	7	0	3	5
Don't know/No answer	3	7	0	2	8	4	3	4	3	2	5	7	4	0	7	4	4	0	0	3	5
SAMPLE SIZE (#)	116	14	34	44	24	83	33	52	60	57	59	14	75	27	15	28	46	27	17	40	42

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 64:

You mentioned that you saw an example of the restoration of nature with regards to park lands and facilities. What is one example of this that you saw?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Trails upgraded/Boardwalks	16	8	13	20	22	15	19	20	13	11	23	30	14	16	13	16	17	18	0	23	17
Maintenance/Renovations	16	15	16	20	11	17	14	14	20	21	10	10	14	24	19	12	20	12	20	13	17
Facilities (campground, washrooms, etc)	16	31	16	13	11	14	24	11	20	17	15	10	16	20	19	20	9	24	20	15	17
Closed area(s)/Protected area(s)	12	0	16	7	22	13	10	14	9	11	13	10	12	8	6	12	9	24	0	10	13
Preserved/restored waterways	11	23	16	7	0	10	14	11	9	13	8	20	9	12	13	12	11	6	10	15	7
Natural growth/Regrowth	9	0	9	17	0	8	10	11	7	13	3	0	5	20	6	4	14	6	10	5	13
Camping/Campground/Accommodations	4	0	3	7	6	4	5	5	4	2	8	0	7	0	0	4	6	6	0	5	7
Sustain rocks	2	0	3	3	0	3	0	0	4	2	3	0	4	0	0	4	3	0	20	0	0
Other	5	8	0	7	11	7	0	7	2	8	3	0	5	8	0	4	9	6	0	5	10
Don't know/No answer	13	15	16	7	17	14	10	11	16	8	20	20	18	0	25	20	9	0	30	13	7
SAMPLE SIZE (#)	93	13	32	30	18	72	21	44	45	53	40	10	57	25	16	25	35	17	10	40	30

TABLE 65:

During your visit to Fundy do you remember encountering information about any of the following:

The re-introduction of Peregrine Falcon to the Bay of Fundy area

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	52	53	57	51	43	53	47	45	57	54	49	35	54	55	56	56	46	54	63	45	57
No	47	47	42	47	55	46	51	53	43	46	48	63	44	45	42	41	53	46	35	52	42
Don't know/No answer	1	0	1	2	3	1	2	2	1	1	2	2	2	0	2	3	1	0	2	2	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 66:

During your visit to Fundy do you remember encountering information about any of the following:

Effects of logging outside the Park on the Park

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	22	22	22	25	18	23	18	20	23	24	19	19	23	21	19	27	18	26	29	17	24
No	75	78	76	73	75	74	76	75	75	74	76	81	73	75	76	71	80	68	67	78	74
Don't know/No answer	3	0	2	3	8	3	6	5	2	2	5	0	4	4	5	2	2	6	4	5	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 67:

During your visit to Fundy do you remember encountering information about any of the following:

Non-native plant species in the Park

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	34	33	31	41	28	36	28	37	32	33	35	35	34	33	34	32	34	38	44	26	42
No	64	67	65	58	73	63	68	61	67	66	63	65	64	64	61	68	65	59	50	72	58
Don't know/No answer	2	0	4	1	0	1	3	2	1	2	2	0	2	3	5	0	1	3	6	2	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 68:

During your visit to Fundy do you remember encountering information about any of the following:

History of logging in the Park

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	50	60	54	49	41	50	51	51	48	55	46	44	49	59	49	44	47	64	54	46	51
No	48	38	44	50	56	47	48	47	49	43	52	56	48	40	46	56	50	36	44	52	46
Don't know/No answer	2	2	2	2	3	3	1	2	3	2	3	0	3	1	5	0	3	0	2	2	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 69:

During your visit to Fundy do you remember encountering information about any of the following:

Atlantic Salmon status in the Bay of Fundy

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	38	36	43	37	35	38	38	31	44	38	39	27	42	35	31	37	36	49	44	29	42
No	60	62	53	62	64	60	59	66	55	62	57	69	57	63	64	60	62	51	48	68	57
Don't know/No answer	2	2	4	1	1	2	3	4	1	1	4	4	2	3	5	3	1	0	8	2	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 70:

During your visit to Fundy do you remember encountering information about any of the following:

Fundy Model Forest

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	31	36	40	26	20	33	24	29	33	33	28	25	30	35	36	36	29	25	46	28	32
No	68	64	59	72	79	67	73	70	65	67	69	73	68	65	63	61	71	75	54	71	66
Don't know/No answer	1	0	2	2	1	1	3	1	2	0	3	2	2	0	2	3	1	0	0	1	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 71:

During your visit to Fundy do you remember encountering information about any of the following:

Fundy Greater Ecosystem

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	53	53	53	53	51	55	45	53	53	54	51	40	53	59	42	60	51	54	54	52	54
No	46	47	46	45	46	44	52	46	47	44	48	60	45	40	56	39	49	42	46	48	44
Don't know/No answer	1	0	1	2	3	1	2	2	1	2	1	0	2	1	2	1	0	4	0	1	2
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 72:

During your visit to Fundy do you remember encountering information about any of the following:

Eastern Cougar in the Fundy area

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	29	42	33	28	15	29	26	24	31	27	30	23	30	28	22	32	28	30	33	25	28
No	69	58	64	72	81	69	69	72	68	71	68	73	68	71	73	66	71	68	58	74	71
Don't know/No answer	2	0	3	0	4	1	5	4	1	2	2	4	2	1	5	2	1	1	8	2	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 73:

During your visit to Fundy do you remember encountering information about any of the following:

Natural History of the Bay of Fundy

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	78	87	69	85	79	80	73	76	79	77	79	73	79	81	73	70	82	87	73	72	88
No	21	13	29	15	20	19	25	23	19	23	19	25	20	17	24	30	17	12	23	27	12
Don't know/No answer	1	0	2	0	1	1	2	1	2	0	2	2	1	1	3	0	1	1	4	2	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 74:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

Fundy National Park Publications

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	67	71	66	64	71	71	57	69	65	67	68	69	66	69	51	68	71	72	69	60	77
No, did not use	31	24	34	33	28	28	41	29	32	32	30	29	33	29	46	32	28	23	31	39	21
Don't know/No answer	2	4	0	3	1	1	2	1	2	1	2	2	2	1	3	0	1	4	0	1	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 75:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

General Parks Canada Publications

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	57	67	47	56	68	60	47	60	53	57	56	48	57	59	47	52	60	61	46	60	59
No, did not use	42	33	52	40	31	38	51	38	45	42	41	50	40	41	51	44	38	38	52	38	38
Don't know/No answer	2	0	1	4	1	2	2	2	2	1	3	2	3	0	2	3	1	1	2	2	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 76:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

Displays, Exhibits and Signage within Fundy National Park

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	86	91	85	88	79	87	82	83	87	84	87	88	86	81	80	84	87	91	83	77	93
No, did not use	14	9	13	12	20	12	18	16	12	16	11	12	13	17	19	14	13	9	13	22	7
Don't know/No answer	1	0	2	0	1	1	0	1	1	0	2	0	1	1	2	1	1	0	4	1	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 77:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

Fundy National Park Interpretation Programs and Events

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	46	62	42	47	44	49	39	40	52	43	50	31	50	44	31	52	48	48	48	44	48
No, did not use	54	38	58	53	56	51	61	60	48	57	50	69	50	56	69	48	52	52	52	56	52
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 78:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

Fundy National Park Visitor Information Centre

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	90	91	89	90	91	92	83	88	91	91	88	87	92	87	86	86	93	91	90	86	93
No, did not use	10	9	11	9	9	8	16	11	9	9	11	13	8	12	14	14	6	9	10	14	6
Don't know/No answer	0	0	0	1	0	0	1	1	0	0	1	0	0	1	0	0	1	0	0	0	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 79:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

Internet Information on Fundy National Park

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	58	62	46	63	69	61	50	53	63	62	55	62	61	48	42	57	63	64	50	50	69
No, did not use	41	38	53	37	31	39	49	47	37	38	45	38	39	52	58	43	36	36	50	50	30
Don't know/No answer	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 80:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

The Fundy National Park section in the provincial travel guide

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	54	71	40	62	58	58	42	53	54	53	55	48	57	48	54	57	54	52	44	60	53
No, did not use	45	27	60	38	43	41	57	46	45	45	45	50	42	51	44	42	46	46	56	38	47
Don't know/No answer	1	2	1	1	0	1	1	1	1	2	0	2	0	1	2	1	0	1	0	2	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 81:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

Fundy National Park staff

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	75	80	71	80	74	77	69	71	79	77	74	75	76	71	68	72	82	74	75	71	82
No, did not use	24	20	28	20	26	22	31	29	21	23	26	25	23	29	32	27	18	26	23	29	18
Don't know/No answer	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	2	0	0
SAMPLE SIZE (#)	362	44	123	115	80	275	87	167	194	182	180	52	234	73	59	88	142	68	48	129	136

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 82:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

TV programs or videos about Fundy

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	14	18	11	15	18	15	11	14	14	14	15	12	13	21	19	17	11	13	15	14	11
No, did not use	85	82	89	85	81	84	88	86	86	85	85	88	87	77	80	83	88	87	83	86	88
Don't know/No answer	1	0	0	1	1	0	1	1	1	1	0	0	0	1	2	0	1	0	2	0	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 83:

Which, if any, of the following did you use or call upon during your most recent visit to Fundy National Park?

Newspapers and magazines articles about Fundy

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes, used	35	24	33	36	43	35	35	41	29	35	35	33	32	45	56	39	25	33	35	37	32
No, did not use	65	76	67	64	58	65	65	59	71	65	65	67	68	55	44	61	75	67	65	63	68
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 85:

And how useful as an information source would you say Fundy National Park Publications are, in terms of explaining the natural environment and natural processes? Would you say they are:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	35	31	33	36	37	35	32	33	36	28	41	28	35	38	33	44	31	32	36	31	39
Very good	57	56	61	56	51	56	60	55	57	65	48	50	59	52	53	51	58	60	55	56	55
Only fair	6	9	5	4	7	6	4	8	4	5	7	14	4	6	13	3	8	0	9	10	2
Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Don't know/No answer	3	3	1	4	5	3	4	4	2	2	5	8	2	4	0	2	3	8	0	3	5
SAMPLE SIZE (#)	246	32	82	75	57	196	50	116	127	123	123	36	155	52	30	61	102	50	33	78	106
TOP TWO BOX (Excellent/Very good)	91	88	94	92	88	91	92	88	94	93	89	78	94	90	87	95	89	92	91	87	93

TABLE 86:

And how useful as an information source would you say General Parks Canada Publications are, in terms of explaining the natural environment and natural processes? Would you say they are:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	29	27	26	32	28	30	22	32	25	28	29	16	27	41	36	34	23	29	41	21	35
Very good	57	53	52	62	59	55	63	52	61	59	55	64	57	50	50	57	58	57	36	60	57
Only fair	11	20	17	5	6	11	10	15	7	10	11	12	11	9	14	4	14	10	18	13	9
Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Don't know/No answer	4	0	5	2	7	4	5	1	7	3	5	8	4	0	0	4	5	5	5	6	0
SAMPLE SIZE (#)	207	30	58	65	54	166	41	100	103	105	102	25	135	44	28	47	86	42	22	78	81
TOP TWO BOX (Excellent/Very good)	86	80	78	94	87	86	85	84	86	87	84	80	84	91	86	91	81	86	77	81	91

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 87:

And how useful as an information source would you say Displays, Exhibits and Signage within Fundy National Park are in terms of explaining the natural environment and natural processes? Would you say they are:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	33	39	29	31	37	32	35	34	31	30	35	33	29	46	36	30	30	40	38	33	31
Very good	57	46	59	61	54	58	56	56	59	62	52	61	60	48	55	61	59	51	50	54	61
Only fair	8	10	10	7	6	9	7	8	9	6	10	4	9	7	9	8	7	10	13	10	6
Poor	0	2	0	0	0	0	0	1	0	0	1	2	0	0	0	0	1	0	0	1	0
Don't know/No answer	2	2	1	1	3	1	3	1	2	1	2	0	2	0	0	1	3	0	0	2	2
SAMPLE SIZE (#)	313	41	106	103	63	241	72	139	169	154	159	46	203	61	47	76	124	63	40	100	127
TOP TWO BOX (Excellent/Very good)	90	85	89	92	90	90	90	90	89	92	87	93	89	93	91	91	89	90	88	87	92

TABLE 88:

And how useful as an information source would you say Fundy National Park Interpretation Programs and Events are in terms of explaining the natural environment and natural processes? Would you say they are:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	46	46	44	53	40	46	50	33	55	42	51	31	50	45	44	49	48	45	39	40	55
Very good	45	46	40	44	54	46	41	58	37	52	40	56	43	48	56	40	45	52	61	51	39
Only fair	4	4	12	0	0	4	6	5	4	3	5	6	3	3	0	4	4	3	0	4	5
Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Don't know/No answer	4	4	4	4	6	4	3	5	4	4	4	6	3	3	0	6	3	0	0	5	2
SAMPLE SIZE (#)	170	28	52	55	35	136	34	66	100	79	91	16	118	33	18	47	69	33	23	57	66
TOP TWO BOX (Excellent/Very good)	92	93	85	96	94	92	91	91	92	94	90	88	93	94	100	89	93	97	100	91	94

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 89:

And how useful as an information source would you say Fundy National Park Visitor Information Centre is in terms of explaining the natural environment and natural processes? Would you say it is:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	39	27	35	45	44	36	49	42	36	36	42	31	39	46	49	36	40	32	33	38	38
Very good	55	71	59	48	51	57	47	53	57	57	53	64	54	51	49	57	53	62	65	54	55
Only fair	4	2	4	5	4	5	0	3	4	5	2	2	5	2	2	3	5	5	0	6	4
Poor	0	0	1	0	0	0	1	0	1	1	0	0	0	0	0	0	1	0	0	0	1
Don't know/No answer	2	0	2	3	1	2	3	1	2	1	2	2	2	2	0	4	2	2	2	1	2
SAMPLE SIZE (#)	329	41	110	105	73	256	73	147	177	168	161	45	216	65	51	77	133	63	43	112	128
TOP TWO BOX (Excellent/Very good)	94	98	94	92	95	93	96	95	93	93	95	96	93	97	98	94	92	94	98	93	93

TABLE 90:

And how useful as an information source would you say Internet Information on Fundy National Park is in terms of explaining the natural environment and natural processes? Would you say it is:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	22	21	9	27	31	23	20	27	18	19	26	22	20	33	16	22	24	25	17	18	24
Very good	58	68	68	49	55	58	59	56	61	61	54	53	58	64	68	57	61	43	83	57	54
Only fair	13	7	18	16	7	15	7	14	13	15	11	22	13	3	16	10	13	16	0	17	14
Poor	1	0	2	1	0	1	2	1	1	2	0	0	1	0	0	4	0	0	0	0	1
Don't know/No answer	6	4	4	7	7	4	11	2	7	3	9	3	8	0	0	8	1	16	0	8	7
SAMPLE SIZE (#)	214	28	57	74	55	170	44	88	122	114	100	32	144	36	25	51	90	44	24	65	95
TOP TWO BOX (Excellent/Very good)	80	89	77	76	85	81	80	83	79	81	80	75	78	97	84	78	86	68	100	75	78

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 91:

And how useful as an information source would you say The Fundy National Park section in the provincial travel guide is in terms of explaining the natural environment and natural processes? Would you say it is:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	19	16	12	17	30	18	22	22	15	16	21	4	20	25	28	22	13	19	14	17	18
Very good	54	47	59	57	50	53	59	56	52	57	51	56	54	53	53	59	51	56	52	55	53
Only fair	19	25	22	19	9	21	8	13	23	17	20	32	19	8	6	14	23	25	19	19	22
Poor	2	6	2	0	0	1	3	0	3	1	2	8	1	0	3	0	3	0	5	1	1
Don't know/No answer	7	6	4	7	11	7	8	8	7	8	6	0	7	14	9	6	10	0	10	8	5
SAMPLE SIZE (#)	199	32	49	72	46	162	37	89	105	98	101	25	135	36	32	51	77	36	21	78	73
TOP TWO BOX (Excellent/Very good)	73	63	71	74	80	71	81	79	68	73	72	60	74	78	81	80	64	75	67	72	71

TABLE 92:

And how useful as an information source would you say Fundy National Park staff are in terms of explaining the natural environment and natural processes? Would you say they are:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	47	49	46	41	54	44	57	50	44	44	49	41	46	56	55	41	42	58	44	38	51
Very good	50	51	52	55	39	53	42	48	52	52	48	56	51	42	43	52	56	38	53	59	46
Only fair	2	0	1	2	5	2	2	2	3	4	1	3	2	2	3	2	2	4	3	1	2
Poor	0	0	0	1	0	0	0	0	1	0	1	0	1	0	0	2	0	0	0	0	1
Don't know/No answer	1	0	1	0	2	1	0	0	1	0	2	0	1	0	0	3	0	0	0	1	0
SAMPLE SIZE (#)	273	35	87	92	59	213	60	118	154	140	133	39	179	52	40	63	116	50	36	91	112
TOP TWO BOX (Excellent/Very good)	97	100	98	97	93	96	98	98	95	96	97	97	97	98	98	94	98	96	97	98	97

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 93:

And how useful as an information source would you say TV programs or videos about Fundy are in terms of explaining the natural environment and natural processes? Would you say they are:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	25	0	14	35	36	23	30	35	19	19	30	17	23	31	27	13	31	33	14	11	40
Very good	43	63	57	29	36	44	40	48	37	38	48	50	40	50	45	47	38	44	71	50	27
Only fair	8	13	7	6	7	5	20	4	11	12	4	0	10	6	9	13	0	11	0	17	7
Poor	4	0	7	6	0	2	10	0	4	4	4	17	3	0	0	7	6	0	0	6	7
Don't know/No answer	21	25	14	24	21	26	0	13	30	27	15	17	23	13	18	20	25	11	14	17	20
SAMPLE SIZE (#)	53	8	14	17	14	43	10	23	27	26	27	6	30	16	11	15	16	9	7	18	15
TOP TWO BOX (Excellent/Very good)	68	63	71	65	71	67	70	83	56	58	78	67	63	81	73	60	69	78	86	61	67

TABLE 94:

And how useful as an information source would you say Newspapers and magazines articles about Fundy are in terms of explaining the natural environment and natural processes? Would you say they are:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Excellent	13	18	12	12	12	11	16	13	13	5	20	12	12	15	18	11	11	9	18	6	18
Very good	48	45	39	69	32	49	42	48	45	42	53	41	49	47	48	43	44	57	53	48	45
Only fair	23	18	32	12	29	22	29	17	32	33	14	35	22	21	21	23	31	17	24	27	18
Poor	2	0	5	0	0	1	3	0	4	2	2	6	1	0	3	3	0	0	0	2	2
Don't know/No answer	15	18	12	7	26	16	10	22	7	19	11	6	16	18	9	20	14	17	6	17	16
SAMPLE SIZE (#)	128	11	41	42	34	97	31	69	56	64	64	17	76	34	33	35	36	23	17	48	44
TOP TWO BOX (Excellent/Very good)	60	64	51	81	44	61	58	61	57	47	73	53	61	62	67	54	56	65	71	54	64

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 95:

Would you say that Fundy has done an excellent job, a very good job, only a fair job, or a poor job in terms of:

Educating the public on issues related to the natural environment

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
An excellent job	20	24	14	20	28	19	24	22	19	20	20	17	20	23	20	23	20	17	31	13	22
A very good job	62	62	64	60	61	63	59	60	63	65	59	62	63	57	63	62	59	64	52	68	59
Only a fair job	14	7	19	16	8	14	15	12	15	13	15	15	14	12	12	10	17	16	8	16	15
A poor job	1	4	2	0	0	1	0	2	1	2	1	6	0	0	0	2	1	0	2	2	0
Don't know/No answer	3	2	2	4	4	4	2	5	2	2	5	0	2	8	5	2	3	3	6	0	4
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (An excellent/A very good job)	82	87	77	79	89	81	83	81	82	84	79	79	83	80	83	86	79	81	83	82	81

TABLE 96:

Would you say that Fundy has done an excellent job, a very good job, only a fair job, or a poor job in terms of:

Increasing the appropriate use and enjoyment of the national parks of Canada

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
An excellent job	22	18	15	26	30	22	23	26	19	21	23	23	19	31	24	17	20	30	27	21	20
A very good job	65	73	69	62	59	67	60	62	68	66	65	73	66	56	68	71	65	57	60	68	66
Only a fair job	8	4	14	8	3	8	8	8	8	8	9	4	9	8	7	8	10	6	13	6	9
A poor job	1	0	2	1	0	1	1	1	1	2	0	0	1	0	0	0	1	3	0	0	1
Don't know/No answer	4	4	1	3	9	3	8	3	5	4	4	0	4	5	2	4	4	4	0	5	4
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (An excellent/A very good job)	87	91	84	88	89	88	83	88	87	87	87	96	85	87	92	88	85	87	88	88	86

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 97:

Would you say that Fundy has done an excellent job, a very good job, only a fair job, or a poor job in terms of:

Ensuring that our natural heritage is preserved for future generations

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
An excellent job	27	24	23	31	30	25	33	31	25	29	25	29	25	32	27	26	25	33	33	20	31
A very good job	63	64	69	61	58	66	56	57	68	66	61	62	64	60	61	68	66	55	58	70	61
Only a fair job	7	9	6	5	8	6	7	7	6	2	11	8	7	4	8	6	7	6	8	7	4
A poor job	0	0	0	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0
Don't know/No answer	3	2	2	3	5	2	5	5	1	3	3	2	3	4	3	1	2	6	0	3	4
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (An excellent/A very good job)	90	89	92	91	88	91	89	88	92	95	86	90	90	92	88	93	91	88	92	90	93

TABLE 98:

Would you say that Fundy has done an excellent job, a very good job, only a fair job, or a poor job in terms of:

Managing the relation between nature and humans in the Park

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
An excellent job	23	22	19	29	24	22	27	26	22	22	25	27	21	31	25	24	26	17	23	19	25
A very good job	63	69	64	55	69	65	55	59	66	65	60	52	66	60	61	67	59	64	60	68	60
Only a fair job	10	7	15	11	4	10	11	11	9	10	10	19	10	7	14	7	10	13	17	10	10
A poor job	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Don't know/No answer	4	2	2	5	4	3	7	4	3	3	4	2	4	3	0	2	4	6	0	3	5
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (An excellent/A very good job)	86	91	82	84	93	87	82	84	88	87	85	79	86	91	86	91	85	81	83	87	85

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 99:

Would you say that Fundy has done an excellent job, a very good job, only a fair job, or a poor job in terms of:

Protecting endangered species

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
An excellent job	19	22	15	20	25	19	19	23	16	18	20	21	18	23	25	22	15	19	27	15	20
A very good job	58	53	63	55	60	57	63	54	63	59	58	56	60	56	66	59	59	51	54	64	53
Only a fair job	7	7	7	9	5	7	7	7	7	8	6	8	8	5	5	6	11	3	6	8	7
A poor job	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Don't know/No answer	15	18	15	17	10	16	11	16	14	15	15	15	14	16	3	13	15	28	13	13	20
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (An excellent/A very good job)	78	76	77	74	85	77	82	77	79	77	79	77	78	79	92	81	74	70	81	79	73

TABLE 100:

Would you say that Fundy has done an excellent job, a very good job, only a fair job, or a poor job in terms of:

Protecting endangered natural areas

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
An excellent job	22	24	19	23	25	21	26	26	19	20	25	29	19	28	29	24	19	20	35	17	22
A very good job	63	69	67	57	64	64	60	56	70	69	58	60	65	59	61	66	65	58	52	71	60
Only a fair job	9	4	8	14	5	9	8	10	8	8	10	8	11	4	7	8	12	6	10	8	10
A poor job	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Don't know/No answer	6	2	6	6	6	6	6	8	4	4	8	4	5	9	3	2	4	16	2	5	8
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (An excellent/A very good job)	86	93	85	80	89	85	86	82	89	89	82	88	84	87	90	90	84	78	88	88	82

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 101:

Would you say that Fundy has done an excellent job, a very good job, only a fair job, or a poor job in terms of:

Changing people's behaviour to help preserve the natural environment

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
An excellent job	14	13	12	15	16	13	16	17	11	14	14	13	14	15	17	18	10	14	19	12	12
A very good job	53	51	53	54	54	55	48	50	56	54	52	58	53	53	54	53	57	43	58	51	53
Only a fair job	22	20	28	21	16	24	17	20	25	22	23	23	24	16	27	19	23	20	19	26	21
A poor job	2	4	1	2	1	1	2	2	1	1	2	4	1	1	0	2	2	1	2	2	1
Don't know/No answer	9	11	6	9	13	6	17	11	7	9	8	2	8	15	2	8	7	20	2	8	12
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (An excellent/A very good job)	67	64	65	68	70	68	64	67	67	68	66	71	67	68	71	71	68	58	77	63	65

TABLE 102:

Was your first visit ever to Fundy National Park made in 2004, or had you visited the Park in previous years as well?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
2004 was first visit	40	42	11	53	63	40	38	39	40	39	41	38	41	37	37	41	39	41	27	42	37
Made visit(s) in previous year(s)	60	58	89	47	38	60	63	61	60	61	59	62	59	63	63	59	61	59	73	58	63
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 103:

How many times have you visited the Park in the past 5 years, including any visits you made in 2004? Would you say it was...:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
One time	24	27	7	51	33	25	22	23	26	23	25	22	26	21	5	30	24	32	20	16	34
Two to five times	40	58	27	47	60	42	36	41	40	41	40	31	41	47	49	30	43	41	31	39	43
Six to 10 times	17	8	30	2	7	17	16	17	18	17	18	25	16	13	14	17	20	15	17	21	13
11 to 20 times	8	4	15	0	0	7	11	6	9	8	7	9	9	4	11	9	6	7	14	8	7
More than 20 times	10	4	20	0	0	10	13	14	7	12	9	9	9	15	22	13	7	5	14	16	3
All the time/Very regularly	0	0	1	0	0	0	2	0	1	0	1	3	0	0	0	0	1	0	3	0	0
SAMPLE SIZE (#)	221	26	110	55	30	166	55	102	116	113	108	32	140	47	37	53	87	41	35	75	86

TABLE 104:

Have you ever visited any other National Parks in Canada?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Yes	85	93	89	85	75	88	76	83	87	86	84	79	87	84	75	81	91	88	81	79	92
No	13	4	10	15	23	11	22	14	13	12	15	19	12	13	20	18	9	10	15	18	8
Don't know/No answer	1	2	2	0	3	1	2	3	0	2	1	2	1	3	5	1	0	1	4	2	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 105:

Not including Fundy, what National Park in Canada have you visited most recently?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Kouchibouguac	16	7	30	9	7	18	9	14	17	19	12	15	17	11	20	21	15	10	18	17	13
Prince Edward Island	15	21	15	10	18	15	15	14	17	12	18	24	13	17	16	12	14	18	28	14	11
Kejimikujik (Keji)	12	26	13	8	7	15	1	14	10	14	10	22	11	10	9	15	12	11	15	14	7
Banff	7	2	5	7	13	7	9	7	7	6	8	2	6	11	2	7	8	8	10	7	6
Gros Morne	6	7	6	8	2	5	9	6	7	8	5	2	5	11	9	1	8	7	3	4	10
Cape Breton Highlands	4	14	2	4	2	4	6	4	4	5	3	5	5	2	5	3	4	7	0	6	6
Algonquin	4	2	1	11	2	3	9	5	4	3	6	5	3	6	9	3	5	2	8	4	3
Jasper	2	2	1	2	2	1	3	1	2	1	3	0	2	2	0	1	2	2	0	2	2
Waterton Lakes	1	0	1	1	2	1	1	1	1	1	1	2	1	0	2	0	1	2	0	0	2
Terra Nova	1	2	1	0	2	1	0	2	0	1	1	0	0	3	2	0	2	0	0	0	2
Pacific Rim	1	2	0	1	2	0	3	1	1	1	1	0	1	2	0	0	1	3	0	1	1
Glacier	0	0	0	0	2	0	0	0	1	1	0	0	0	0	0	0	0	2	0	1	0
Yoho	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	1	0	0	0	1
Elk Island	0	0	0	0	2	0	0	1	0	0	1	0	0	2	0	0	0	2	0	0	1
Point Pelee	0	0	0	1	0	0	1	1	0	0	1	0	0	2	0	1	0	0	0	0	0
Fundy	0	0	0	1	0	0	0	1	0	0	1	0	0	2	2	0	0	0	0	1	0
Other	22	12	15	30	28	22	21	21	24	23	22	17	25	17	11	29	23	21	15	19	28
Don't know/No answer	7	0	8	7	12	6	12	8	7	6	8	5	9	3	11	7	7	7	3	11	7
SAMPLE SIZE (#)	312	42	110	100	60	245	67	139	168	159	153	41	205	63	44	73	130	61	39	103	126

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 106:

Excluding Fundy, how many visits have you made to other National Parks in Canada in the last 5 years? Would you say it was....:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
One visit	16	10	23	16	10	15	21	17	15	18	15	22	16	13	16	18	16	11	23	19	10
Two to five visits	49	55	44	52	50	50	45	44	54	47	51	41	53	43	55	47	48	52	54	48	51
Six to 10 visits	19	14	19	22	18	20	18	23	15	21	17	15	17	30	7	18	22	25	8	19	24
11 to 20 visits	7	7	5	7	12	8	4	6	8	6	8	5	8	6	14	4	8	7	10	7	6
More than 20 visits	4	12	6	1	2	4	4	5	4	4	5	15	4	0	7	10	2	3	0	5	6
All the time/Very regularly	1	2	1	0	0	0	1	1	1	1	1	0	0	2	0	1	1	0	0	1	1
Don't know/No answer	3	0	2	2	8	2	6	4	2	3	3	2	2	6	2	3	4	2	5	1	3
SAMPLE SIZE (#)	312	42	110	100	60	245	67	139	168	159	153	41	205	63	44	73	130	61	39	103	126

TABLE 108:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

The opening of new exhibits or displays with a natural or environmental focus

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	41	49	37	38	46	39	45	41	40	35	46	27	43	44	34	41	37	54	48	38	41
Somewhat interested	39	40	40	42	34	41	35	39	40	41	37	62	34	39	42	42	39	32	38	42	37
Not very interested	10	9	13	9	8	11	7	12	9	14	6	10	10	11	10	8	13	7	10	10	9
Not at all interested	8	2	8	9	8	8	8	7	8	7	8	2	9	7	10	6	9	6	4	8	9
Don't know/No answer	2	0	2	2	5	1	5	1	3	2	2	0	3	0	3	3	1	1	0	2	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	80	89	77	79	80	80	81	80	80	77	84	88	77	83	76	83	76	86	85	80	78

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 109:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

Interactive display with a natural or environmental focus

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	39	56	32	36	46	37	45	37	40	35	43	29	41	43	27	34	43	48	23	34	47
Somewhat interested	40	33	46	40	35	41	39	40	42	44	36	50	40	33	47	44	40	28	48	47	33
Not very interested	8	7	11	8	5	10	3	13	5	11	5	15	6	12	5	9	9	9	17	8	7
Not at all interested	8	2	6	13	8	9	5	7	9	8	9	6	9	7	10	6	6	14	6	8	10
Don't know/No answer	4	2	4	3	6	3	8	4	4	2	6	0	5	5	10	7	1	1	6	4	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	80	89	78	76	81	78	84	76	82	79	80	79	81	76	75	79	83	75	71	81	80

TABLE 110:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

Viewing a video or film with a natural or environmental focus

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	36	40	26	40	43	33	43	34	37	34	37	27	36	41	31	37	36	39	33	27	45
Somewhat interested	39	29	44	39	34	40	35	42	36	42	35	33	39	37	36	42	37	36	50	40	34
Not very interested	13	22	17	7	10	14	10	11	14	11	14	25	12	7	17	10	15	10	15	17	8
Not at all interested	11	9	12	12	9	12	8	12	10	11	11	15	9	15	14	8	11	13	2	15	11
Don't know/No answer	2	0	1	2	5	1	3	1	3	2	2	0	3	0	3	3	1	1	0	1	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	74	69	70	79	76	73	78	75	73	76	73	60	76	79	66	79	73	75	83	67	78

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 111:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

Staff presentations with a natural/environmental focus

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	37	42	27	40	45	37	38	33	40	35	39	19	41	39	19	36	38	52	27	31	45
Somewhat interested	42	44	52	36	35	42	43	46	40	43	42	60	36	47	47	49	43	26	52	48	34
Not very interested	10	9	10	12	8	12	6	12	9	13	7	13	9	11	19	8	9	9	13	12	8
Not at all interested	9	4	10	10	8	8	10	8	9	7	10	8	11	4	12	6	8	12	8	8	10
Don't know/No answer	2	0	0	2	5	1	3	1	2	2	2	0	3	0	3	2	1	1	0	1	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	80	87	80	76	80	79	81	78	80	78	81	79	78	85	66	84	82	78	79	79	79

TABLE 112:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

Viewing an outdoor nature exhibit

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/NL	NB	ON	Other Can/USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	52	73	45	56	46	51	57	49	55	47	58	42	53	59	49	54	50	57	48	45	58
Somewhat interested	37	20	44	32	43	37	36	40	35	42	32	50	34	35	34	39	38	35	40	43	33
Not very interested	5	4	7	3	3	6	1	7	3	5	4	6	4	5	8	1	6	3	10	7	1
Not at all interested	4	2	3	7	4	5	2	4	5	4	5	2	6	1	5	3	5	4	2	5	6
Don't know/No answer	2	0	0	2	5	1	3	1	2	2	2	0	3	0	3	2	1	1	0	1	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	89	93	90	88	89	88	93	89	90	89	90	92	87	93	83	93	88	91	88	88	91

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 113:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

A guided walk with an interpreter

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	56	67	48	56	65	56	58	50	61	52	61	54	60	48	39	61	55	70	50	50	64
Somewhat interested	28	20	36	24	24	28	27	30	26	33	23	31	26	31	36	27	29	16	35	32	21
Not very interested	7	7	11	7	3	7	8	10	5	9	5	10	6	11	12	4	7	7	10	8	5
Not at all interested	7	7	5	12	4	8	3	8	6	5	9	6	6	11	10	6	8	6	4	9	7
Don't know/No answer	2	0	0	2	5	1	3	1	2	2	2	0	3	0	3	2	1	1	0	1	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	84	87	84	79	89	83	85	80	87	84	84	85	86	79	75	88	85	86	85	82	85

TABLE 114:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

Taking part in a wildlife research project

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	28	38	28	23	31	30	23	27	29	24	33	29	29	27	22	31	30	28	29	28	28
Somewhat interested	34	22	41	34	29	33	36	38	31	39	29	38	33	32	37	37	31	30	33	32	35
Not very interested	18	24	13	20	19	17	20	17	18	19	16	21	16	23	14	17	22	16	21	20	16
Not at all interested	18	16	17	21	16	18	17	17	20	17	19	12	19	19	24	12	17	25	17	20	18
Don't know/No answer	2	0	1	2	5	1	3	1	3	2	2	0	3	0	3	3	1	1	0	1	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	62	60	69	57	60	63	59	65	60	63	62	67	62	59	59	68	61	58	63	59	63

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 115:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

Participating in a nature restoration or rehabilitation project

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	22	27	23	20	21	21	24	23	21	23	20	15	22	24	15	23	24	20	27	23	18
Somewhat interested	40	42	44	34	43	42	34	37	43	37	43	48	42	29	37	48	39	35	35	40	44
Not very interested	20	24	19	26	13	22	17	20	21	24	16	27	19	23	25	18	22	17	23	21	17
Not at all interested	16	7	14	19	19	14	22	19	13	14	18	10	15	23	17	9	15	26	13	15	18
Don't know/No answer	2	0	1	2	5	1	3	1	3	2	2	0	3	1	5	2	1	1	2	1	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	62	69	66	54	64	63	58	60	63	60	64	63	64	53	53	71	63	55	63	63	62

TABLE 116:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

Activities with web connections to other national park projects

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	25	31	24	23	25	25	25	26	23	26	24	17	26	27	25	22	27	25	23	29	22
Somewhat interested	36	33	35	37	36	35	38	34	38	39	33	46	33	36	31	38	34	38	38	32	38
Not very interested	21	27	21	18	23	23	16	22	21	17	25	23	22	19	17	24	26	12	23	22	19
Not at all interested	16	9	19	18	11	15	17	16	16	15	16	13	17	16	24	13	11	23	17	15	17
Don't know/No answer	2	0	0	4	5	2	5	2	3	3	2	0	3	3	3	2	2	3	0	2	4
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	61	64	60	60	61	60	63	60	61	65	57	63	59	63	56	60	61	62	60	61	60

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 117:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

Doing some volunteer activities to assist the Park in its scientific work

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	19	20	15	18	26	19	18	17	20	18	20	10	22	16	14	24	17	20	17	19	20
Somewhat interested	34	33	41	30	29	34	33	29	37	36	32	44	34	24	29	34	38	25	35	29	36
Not very interested	22	24	23	21	19	22	19	28	17	21	22	27	19	28	22	23	23	17	27	27	15
Not at all interested	23	20	20	29	20	22	25	23	23	22	24	19	22	28	31	16	21	32	17	23	25
Don't know/No answer	3	2	2	2	6	2	5	3	3	3	3	0	3	4	5	2	1	6	4	2	4
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	53	53	56	48	55	53	51	47	57	54	52	54	56	40	42	59	55	45	52	48	56

TABLE 118:

Overall, would you be very interested, somewhat interested, not very interested, or not at all interested in participating in each of the following if they were available at the Fundy National Park?

A program on implementing environmental-friendly actions (such as natural gardening)

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Very interested	32	42	29	31	33	32	33	31	31	26	38	23	33	35	32	42	25	32	35	32	28
Somewhat interested	40	40	44	36	41	38	47	40	41	41	39	54	39	33	36	36	45	42	40	39	45
Not very interested	15	16	15	16	13	17	8	16	14	17	12	15	14	16	19	8	18	12	19	15	12
Not at all interested	11	2	12	15	9	12	9	11	11	14	8	8	11	16	10	11	11	13	6	13	12
Don't know/No answer	2	0	1	2	5	1	3	1	3	2	2	0	3	0	3	3	1	1	0	1	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Very/Somewhat interested)	72	82	73	67	74	70	80	71	72	67	77	77	72	68	68	78	70	74	75	71	73

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 119:
What other activities might interest you?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Hiking	11	18	9	15	5	11	11	13	10	12	10	12	9	16	17	10	10	10	2	12	12
Guided tours/Interpretive programs/History	8	9	8	9	8	10	5	10	7	10	7	10	8	7	7	9	8	10	10	9	7
Water activities (swimming, canoeing, etc)	7	16	5	5	8	7	6	6	8	9	4	4	8	7	7	8	6	7	2	6	8
Environmental (wildlife, habitat, etc)	6	0	9	6	5	6	7	7	5	8	4	8	6	7	7	6	8	3	8	8	4
Camping	3	2	3	3	4	3	3	3	4	4	2	0	5	0	0	6	3	3	2	3	4
Biking/Biking trails	3	9	3	3	1	3	3	2	4	5	2	2	4	3	8	1	2	4	0	5	1
Children's activities	2	2	3	3	1	1	6	1	4	1	4	4	3	0	2	1	4	1	2	2	4
Other	9	13	8	11	6	10	6	11	8	6	13	4	11	8	10	12	8	7	8	12	6
None/Nothing	18	16	15	21	20	17	22	19	17	20	16	15	18	21	19	14	18	23	23	15	22
Don't know/No answer	41	38	44	35	49	42	39	40	43	38	45	44	41	40	41	43	39	41	46	35	43
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 120:

What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Hiking/Biking trails	28	31	44	18	16	28	27	32	24	29	26	38	24	31	27	23	29	29	33	32	26
Scenery/Beauty/Nature	23	20	19	24	29	20	32	23	23	23	23	19	21	31	20	21	22	29	19	21	26
Tides	14	4	2	25	25	14	15	13	15	15	14	2	16	19	14	14	13	19	4	14	18
Camping	14	20	15	12	11	18	0	14	14	15	13	25	13	9	12	10	20	10	13	13	15
Ocean/Beaches/Seaside	10	7	6	9	19	9	11	8	10	9	10	10	10	8	10	12	10	6	8	12	8
Had never been before	7	7	4	11	5	6	9	8	6	7	7	8	5	11	8	8	6	6	8	8	7
Friends/Family	5	4	8	6	1	5	6	4	7	6	5	10	5	5	2	8	5	7	8	5	7
Location	5	0	2	9	4	5	2	3	6	6	3	2	5	4	0	4	5	9	2	3	7
Peaceful/Relaxing/Quiet	4	2	9	1	1	4	3	5	3	3	5	4	4	4	3	4	5	1	8	3	4
Golf	3	9	2	1	3	3	3	4	2	3	2	2	3	4	5	2	3	1	0	6	1
Previous visit	2	4	3	2	1	2	3	2	3	2	3	2	2	4	0	2	4	1	4	2	3
Recreational activities (general)	2	0	2	2	1	2	1	2	2	2	2	0	2	1	3	0	0	6	0	2	1
Other	12	9	14	10	14	12	11	8	15	10	14	12	15	4	15	13	15	3	19	10	9
None/Nothing	1	2	1	0	0	0	1	0	1	1	1	0	1	0	0	1	1	0	2	1	0
Don't know/No answer	1	0	1	0	1	0	1	1	1	0	1	0	1	0	0	1	0	1	0	1	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 121:

Prior to your most recent trip to Fundy, how important were each of the following in terms of your expectations for your Park visit? Would you say...

Spending time with friends or family in a natural environment was:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Critically important	60	60	69	60	45	59	60	47	70	56	63	75	61	43	64	62	59	54	63	58	59
Important but not critical	31	29	27	28	43	31	32	37	27	35	27	25	32	33	24	34	31	32	25	33	31
Not very important	7	9	2	9	11	8	5	12	4	7	8	0	6	17	7	2	9	12	10	6	9
Not at all important	2	2	2	2	1	1	2	4	0	2	1	0	0	7	3	1	1	3	2	3	1
Don't know/No answer	0	0	0	1	0	0	1	1	0	0	1	0	0	0	2	0	0	0	0	0	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Critically important/Important but not critical)	91	89	96	88	88	90	92	84	96	91	91	100	93	76	88	97	90	86	88	91	91

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 122:

Prior to your most recent trip to Fundy, how important were each of the following in terms of your expectations for your Park visit? Would you say...

Learning more about nature and the natural world was:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Critically important	30	33	29	31	30	28	36	27	33	27	34	35	32	24	36	28	27	36	46	28	31
Important but not critical	56	56	52	57	61	57	53	59	53	57	55	44	56	63	47	54	62	51	38	58	55
Not very important	12	9	18	10	8	14	7	11	13	14	10	19	11	12	17	16	10	9	15	11	13
Not at all important	1	2	2	1	0	1	2	1	1	1	1	2	1	0	0	1	1	3	2	2	0
Don't know/No answer	1	0	0	1	1	0	1	1	0	1	0	0	0	1	0	1	0	1	0	1	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Critically important/Important but not critical)	86	89	81	88	91	85	90	86	86	84	88	79	88	87	83	82	90	87	83	86	87

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 123:

Prior to your most recent trip to Fundy, how important were each of the following in terms of your expectations for your Park visit? Would you say...

Learning more about the Park was:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Critically important	23	27	17	22	30	21	28	24	22	21	24	21	22	27	36	20	15	30	31	24	20
Important but not critical	58	56	58	60	59	58	59	56	60	61	55	40	61	60	47	57	66	54	56	56	61
Not very important	16	18	19	15	11	18	9	17	15	15	17	33	14	11	15	17	17	14	10	16	18
Not at all important	2	0	6	2	0	2	3	3	2	2	3	6	2	1	2	6	1	1	2	4	1
Don't know/No answer	0	0	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Critically important/Important but not critical)	81	82	75	82	89	79	88	80	82	83	80	62	83	87	83	77	81	84	88	80	82

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 124:

Prior to your most recent trip to Fundy, how important were each of the following in terms of your expectations for your Park visit? Would you say...

Participating in a number of recreational activities such as hiking, cycling or swimming was:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Critically important	49	58	57	47	35	53	36	48	50	51	47	67	49	37	51	40	50	59	52	47	53
Important but not critical	41	36	37	42	50	40	47	38	44	41	41	27	44	44	34	52	43	28	38	42	42
Not very important	7	7	3	7	13	6	10	10	4	5	8	4	6	12	12	3	6	10	6	8	4
Not at all important	2	0	2	3	1	1	6	3	2	1	3	2	1	5	3	3	1	1	4	3	1
Don't know/No answer	1	0	0	1	1	0	1	1	0	1	0	0	0	1	0	1	0	1	0	1	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Critically important/Important but not critical)	90	93	94	89	85	93	83	86	94	92	88	94	92	81	85	92	93	87	90	88	95

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 125:

Prior to your most recent trip to Fundy, how important were each of the following in terms of your expectations for your Park visit? Would you say...

Participating in a number of interpretive programs such as guided walks, junior naturalist programs or evening outdoor theatre program was:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Critically important	17	22	18	14	18	18	15	14	20	10	24	17	17	16	14	20	15	20	19	12	17
Important but not critical	50	49	43	54	58	51	47	49	51	58	43	40	52	53	47	50	53	48	58	49	49
Not very important	25	24	30	23	20	24	28	25	25	26	24	33	25	19	29	23	24	23	13	27	29
Not at all important	7	4	9	9	4	6	9	12	3	5	9	10	5	12	10	7	6	7	10	11	4
Don't know/No answer	1	0	1	1	1	1	1	1	1	1	1	0	1	0	0	0	1	1	0	1	1
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Critically important/Important but not critical)	90	93	94	89	85	93	83	86	94	92	88	94	92	81	85	92	93	87	90	88	95

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 126:

Prior to your most recent trip to Fundy, how important were each of the following in terms of your expectations for your Park visit? Would you say...

Enjoying the scenery and natural beauty was:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Critically important	78	76	73	83	80	77	82	77	79	77	79	77	77	84	81	77	74	86	83	74	82
Important but not critical	21	24	27	16	19	23	17	22	21	22	20	23	22	16	17	23	26	13	17	25	18
Not very important	0	0	0	1	0	0	0	1	0	0	1	0	0	0	2	0	0	0	0	0	0
Not at all important	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Don't know/No answer	0	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	1	0	1	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Critically important/Important but not critical)	99	100	100	99	99	100	99	99	100	99	99	100	99	100	98	100	100	99	100	99	100

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 127:

Prior to your most recent trip to Fundy, how important were each of the following in terms of your expectations for your Park visit? Would you say...

Enjoying quality facilities and services:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Critically important	46	51	47	47	39	48	38	46	46	47	45	60	42	47	56	54	38	41	52	44	45
Important but not critical	48	44	47	45	55	47	50	47	48	47	49	35	52	45	39	40	55	49	31	50	50
Not very important	5	4	4	7	6	4	9	5	6	6	5	4	6	5	3	3	6	10	13	5	5
Not at all important	1	0	2	1	0	0	2	2	0	1	1	2	0	1	2	1	1	0	2	1	0
Don't know/No answer	0	0	1	0	0	0	1	1	0	0	1	0	0	1	0	1	0	0	2	0	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Critically important/Important but not critical)	93	96	94	92	94	95	88	93	94	93	93	94	94	92	95	94	94	90	83	94	95

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 129:

Prior to your most recent trip to Fundy, how important were each of the following in terms of your expectations for your Park visit? Would you say...

Having a place to camp was:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Critically important	62	69	60	71	49	76	18	59	65	63	62	71	63	56	69	66	60	57	73	58	64
Important but not critical	22	18	25	14	33	22	23	22	22	22	22	19	23	19	15	21	26	20	17	23	23
Not very important	4	4	4	3	6	1	14	4	4	5	3	4	4	4	2	3	4	7	2	7	2
Not at all important	11	9	10	13	13	1	45	16	8	10	13	6	10	21	14	10	10	16	8	12	11
Don't know/No answer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137
TOP TWO BOX (Critically important/Important but not critical)	84	87	85	85	81	98	41	80	88	85	84	90	86	75	85	87	86	77	90	82	87

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 130:
Was some other factor important?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Cleanliness/Environment undisturbed	5	7	8	3	4	4	9	4	7	4	7	4	7	3	8	9	3	3	8	6	1
Weather	3	0	6	2	1	2	5	2	4	4	1	2	4	0	2	3	3	3	0	3	4
Location	3	5	2	3	3	2	5	2	4	2	3	0	3	3	3	0	3	4	0	4	2
Park security/Safety	2	2	3	2	1	3	1	1	3	1	3	2	2	3	0	2	2	4	4	2	1
Peaceful/Relaxing/Quiet	1	2	2	1	0	1	1	1	2	1	2	0	2	0	2	1	2	0	2	2	1
Other	13	2	14	17	11	12	15	15	11	13	13	12	10	22	14	9	10	20	15	11	12
None/Nothing	49	55	45	58	40	51	44	46	51	50	49	56	48	49	56	48	50	46	56	48	53
Don't know/No answer	25	30	23	15	41	26	23	30	22	27	23	25	26	23	17	28	28	22	19	25	27
SAMPLE SIZE (#)	365	44	124	117	80	277	88	166	194	183	182	52	236	74	59	89	143	69	48	129	137

TABLE 131:
And was your expectation in terms of:

Spending time with friends or family in a natural environment...:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Exceeded	38	28	45	41	27	40	32	31	44	36	40	50	40	21	42	41	39	29	38	38	38
Met	61	70	55	56	71	59	67	66	56	62	59	46	60	77	54	59	60	69	60	60	62
Not met	1	3	0	3	0	2	0	2	1	1	1	4	1	0	4	0	2	0	2	2	0
Don't know/No answer	0	0	0	0	1	0	1	1	0	1	0	0	0	2	0	0	0	2	0	0	0
SAMPLE SIZE (#)	332	40	119	103	70	251	81	140	187	167	165	52	220	57	52	87	129	59	42	118	124

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 132:

And was your expectation in terms of:

Learning more about nature and the natural world...:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Exceeded	26	18	29	30	21	26	27	28	25	23	29	24	28	22	29	30	23	27	30	20	29
Met	71	78	68	67	78	72	70	70	72	73	70	73	69	77	71	68	73	70	68	79	67
Not met	2	3	3	2	0	2	3	1	2	3	1	2	2	0	0	1	4	0	3	2	2
Don't know/No answer	1	3	0	1	1	1	1	1	1	1	1	0	1	2	0	1	0	3	0	0	3
SAMPLE SIZE (#)	316	40	100	103	73	237	79	144	167	155	161	41	207	65	49	74	128	60	40	112	119

TABLE 133:

And was your expectation in terms of:

Learning more about the Park...:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Exceeded	26	19	26	28	25	24	30	26	26	24	28	28	23	31	35	30	20	24	33	21	25
Met	70	76	70	68	69	72	62	71	69	72	67	69	71	66	61	64	77	69	62	75	70
Not met	4	5	4	3	6	3	8	3	5	4	5	3	6	2	4	6	3	5	5	4	4
Don't know/No answer	0	0	0	1	0	0	0	1	0	0	1	0	0	2	0	0	0	2	0	0	1
SAMPLE SIZE (#)	297	37	93	96	71	220	77	133	160	152	145	32	197	65	49	69	116	58	42	104	112

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 134:

And was your expectation in terms of:

Participating in a number of recreational activities such as hiking, cycling or swimming...:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Exceeded	30	19	38	32	22	31	26	32	29	29	32	43	31	16	36	31	31	23	33	24	35
Met	62	67	58	62	66	62	62	59	63	65	59	51	61	74	58	61	61	68	58	68	57
Not met	6	10	4	6	6	5	7	6	5	5	7	6	5	8	6	5	6	7	9	6	5
Don't know/No answer	2	5	0	1	6	1	5	2	2	2	2	0	3	2	0	2	2	2	0	2	3
SAMPLE SIZE (#)	331	42	117	104	68	258	73	143	183	170	161	49	218	61	50	83	133	60	43	115	130

TABLE 135:

And was your expectation in terms of:

Participating in a number of interpretive programs such as guided walks, junior naturalist programs or evening outdoor theatre program...:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Exceeded	22	25	24	22	17	21	24	16	26	18	25	20	24	13	19	27	20	21	22	15	26
Met	56	63	51	56	60	59	44	57	55	57	55	47	57	60	64	59	51	57	57	60	54
Not met	17	9	19	18	17	16	20	16	17	19	14	20	15	19	17	10	21	17	22	16	14
Don't know/No answer	6	3	7	5	7	4	11	11	2	6	6	13	4	8	0	5	9	4	0	9	6
SAMPLE SIZE (#)	246	32	75	79	60	192	54	104	137	125	121	30	162	52	36	63	97	47	37	80	90

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 136:

And was your expectation in terms of:

Enjoying the scenery and natural beauty....:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Exceeded	52	44	50	59	51	51	56	52	54	54	51	60	51	52	69	48	51	50	50	48	54
Met	47	56	48	41	49	48	44	47	46	46	48	40	49	48	31	52	48	50	48	52	46
Not met	0	0	1	0	0	0	0	1	0	0	1	0	0	0	0	0	1	0	2	0	0
Don't know/No answer	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
SAMPLE SIZE (#)	364	45	124	116	79	277	87	165	194	183	181	52	234	75	58	90	143	68	48	129	137

TABLE 137:

And was your expectation in terms of:

Enjoying quality facilities and services....:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Exceeded	33	19	38	32	33	32	34	36	31	34	32	39	32	30	54	27	31	26	28	31	35
Met	63	81	56	63	64	65	58	62	63	63	63	61	63	67	43	68	66	71	73	65	63
Not met	4	0	5	5	1	3	6	1	5	2	5	0	5	1	4	5	2	2	0	4	2
Don't know/No answer	1	0	1	0	1	0	1	1	1	1	1	0	0	1	0	0	0	2	0	0	0
SAMPLE SIZE (#)	342	43	116	108	75	265	77	155	182	172	170	49	221	69	56	85	134	62	40	122	130

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 139:
And was your expectation in terms of:
Having a place to camp...:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Exceeded	38	31	44	35	34	40	17	41	35	39	36	49	36	32	54	37	36	30	33	40	39
Met	56	62	47	59	62	57	44	53	58	55	56	51	57	57	34	59	60	58	63	56	53
Not met	2	5	3	2	0	2	6	1	3	2	3	0	2	4	6	0	1	6	2	2	3
Don't know/No answer	5	3	6	4	5	1	33	4	4	3	6	0	4	7	6	4	3	6	2	3	6
SAMPLE SIZE (#)	309	39	106	99	65	273	36	134	170	157	152	47	203	56	50	78	123	53	43	106	119

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 140:

Thinking of your last visit, what was your most memorable experience at Fundy National Park?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Hiking/Walking trails	25	40	26	19	26	26	25	25	25	27	24	25	25	28	24	26	22	32	19	28	26
Scenery/Beauty/Nature	22	4	19	29	25	18	34	28	17	23	20	17	20	29	15	30	19	25	13	22	23
Ocean/Beach/Seaside	12	13	10	10	15	12	13	11	12	8	16	17	10	13	15	10	13	9	19	11	10
Participating in a number of recreational activities (swimming)	8	11	13	7	3	9	6	5	11	7	10	10	9	5	8	2	12	10	10	5	12
Tides	8	4	2	10	15	8	7	8	8	9	7	2	8	12	7	6	8	13	4	9	9
Camping	6	16	3	7	4	8	1	7	5	8	4	8	6	5	8	6	6	6	10	6	5
Interpretive programs	5	7	2	9	1	5	3	1	8	3	7	4	7	0	0	8	6	3	4	3	7
Being with family/friends	4	2	6	3	6	5	2	2	6	4	4	8	5	1	3	4	4	6	2	5	4
Weather	4	2	6	3	3	3	5	4	3	4	3	2	4	3	3	2	5	3	0	4	4
Peaceful/Relaxing/Quiet	2	4	4	2	0	2	5	4	2	3	2	4	2	3	5	1	3	1	6	2	1
Everything	1	0	1	2	0	1	0	1	1	2	0	0	0	3	0	0	2	0	0	1	1
Other	15	9	15	17	16	16	14	15	16	14	16	12	17	12	22	17	14	10	17	15	14
Don't know/No answer	4	2	6	3	5	4	6	6	3	4	4	6	3	5	3	6	2	6	6	4	3
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 141:

How could your most recent Park visit been made better? PROBE: Anything else?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Better weather	13	18	12	11	15	14	11	15	12	11	15	15	12	13	5	11	16	16	10	14	15
Longer stay/Not enough time	12	18	10	9	14	9	19	11	13	13	11	15	11	13	8	9	13	16	10	13	12
Better camping facilities	8	4	8	11	4	9	5	5	10	9	7	6	8	7	7	8	6	13	8	8	7
Less expensive/Lower prices	4	11	6	2	1	5	2	2	5	4	4	6	4	4	3	2	5	4	4	3	4
If the staff weren't on strike	3	13	2	3	1	4	1	3	4	2	4	2	3	4	3	2	4	3	2	4	4
Improve roads/Driving conditions	1	0	2	3	0	1	1	2	1	2	1	0	1	4	0	3	1	1	2	0	2
Better policing of campground	1	0	2	1	3	2	0	2	1	1	2	0	1	4	2	1	2	0	4	1	1
Better reservation system	1	2	2	1	0	1	0	1	1	1	2	0	2	0	2	2	1	0	0	2	1
Upgrade cabins/cottages	1	4	0	0	0	0	2	1	1	1	1	0	0	1	0	1	1	0	0	1	0
Other	14	11	14	15	15	15	10	14	13	15	13	13	17	5	12	16	13	14	21	9	16
None/Nothing	23	11	25	28	19	23	23	25	22	21	25	29	20	28	34	23	20	22	19	26	20
Don't know/No answer	21	11	20	19	33	20	25	22	21	25	18	13	23	20	25	23	20	16	23	22	21
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 142:

What is the highest level of education that you have reached?

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Completed elementary (Grade 8)	0	0	1	0	0	0	1	1	0	1	0	0	0	0	2	0	0	0	2	0	0
Some high school (Grades 9-11)	2	2	2	2	1	1	2	1	2	2	1	0	2	3	10	0	0	0	2	2	0
Completed high school (Grade 12 or 13)	14	11	19	11	13	15	13	21	9	13	15	10	12	24	88	0	0	0	25	18	4
Community college, vocational, trade school, CEGEP	21	11	19	26	23	21	20	19	23	20	21	27	22	12	0	84	0	0	15	23	19
Some university	4	7	6	2	3	4	5	3	4	4	4	4	3	7	0	16	0	0	10	2	3
Completed university (Bachelor's degree)	39	51	40	39	30	41	33	35	43	42	36	44	41	31	0	0	100	0	33	37	47
Post graduate (Masters degree or Ph.D.)	19	18	11	20	30	17	24	21	17	17	20	15	18	24	0	0	0	100	13	17	26
Refused	1	0	2	1	1	1	2	0	3	1	2	0	1	0	0	0	0	0	0	1	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

TABLE 143:

In which of the following age categories can I place you? Are you:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
18 to 24	2	0	6	0	0	3	1	4	1	2	2	15	0	0	2	3	3	0	8	2	0
25 to 34	12	22	14	12	4	14	7	14	11	8	16	85	0	0	7	14	13	12	15	16	10
35 to 44	36	31	37	41	28	35	36	13	56	33	38	0	55	0	27	32	41	36	29	35	43
45 to 54	29	33	25	26	38	28	31	29	29	31	27	0	45	0	31	34	27	25	19	28	32
55 to 64	16	9	11	17	25	15	19	31	3	19	13	0	0	77	27	11	12	22	17	15	14
65 or over	5	4	4	4	6	4	6	10	1	7	3	0	0	23	7	4	4	4	13	5	1
No response/Refused	1	0	2	0	0	1	0	1	1	1	1	0	0	0	0	0	0	1	0	0	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Parks Canada

FUNDY ECOLOGICAL INTEGRITY STUDY

TABLE 144:

For statistical purposes only, we need information about your household income. All individual responses are confidential. Please tell me which category applies to your TOTAL HOUSEHOLD income for 2004. Would it be:

	OVERALL	REGION				CAMPED		PARTY COMPOSITION		GENDER		AGE			EDUCATION				HOUSEHOLD INCOME		
		NS/PE/ NL	NB	ON	Other Can/ USA	Yes	No	No Children	Children	M	F	18 - 34	35 - 54	55+	H.S. or less	College/ Some Univ.	Univ. Grad.	Post Grad.	<= \$40,000	\$40,001 - \$80,000	\$80,001+
Under \$20,000	2	0	4	0	1	2	1	2	2	2	2	10	0	0	2	2	2	0	13	0	0
\$20,001 to \$40,000	11	9	19	10	4	12	10	14	9	10	13	12	9	19	22	11	9	9	88	0	0
\$40,001 to \$60,000	17	27	23	10	13	15	23	19	15	15	19	27	15	17	25	17	16	12	0	48	0
\$60,001 to \$80,000	19	13	18	16	26	19	16	19	19	21	16	19	19	16	19	20	17	20	0	52	0
\$80,001 to \$100,000	18	16	16	21	18	20	10	17	18	20	15	17	19	16	5	18	23	19	0	0	47
Over \$100,000	20	20	8	31	21	19	22	12	26	20	19	10	25	11	5	16	22	33	0	0	53
Refused	13	13	10	12	16	11	18	14	10	12	13	2	12	20	20	14	9	7	0	0	0
Don't know/No answer	1	2	2	0	1	2	0	2	1	1	2	4	0	1	2	2	1	0	0	0	0
SAMPLE SIZE (#)	366	45	124	117	80	278	88	167	194	184	182	52	236	75	59	90	143	69	48	130	137

Appendix C: Verbatim Comments



Respondent	Question 16: To the best of your knowledge, what is the main reason for the existence of Fundy National Park?
1	Recreation and cultural heritage.
3	Area preservation.
4	To preserve the park, for habitat and wildlife, and for recreational purposes.
5	To discover what it is all about, like the tides and the marine existence, rock formation, and like what tides do to the rocks and how to maintain the florán of the area.
6	For conservation and recreation.
7	To provide a nice restricted area so people can enjoy nature.
8	To preserve wilderness and science.
9	Preservation.
10	Going on the trails and have the grand children; they use the playground.
11	If tourists wouldn't come the park wouldn't be open.
12	One, to hold on to the natural landscape and two, to entertain and educate.
13	It's the place to camp, with the best service. It's clean and quiet with good security. Best place to be.
14	To protect the environment.
15	Safety and to protect the New Brunswick forest, habitat, and fauna.
16	To let people see what the Fundy coast is like. Plants, animals, and natural rocks.
17	For community use and recreational use.
18	To preserve wildlife and recreation.
19	Recreation and some preservation of nature.
20	To preserve the land and for people to enjoy it.
21	To keep park land for people they can enjoy.
22	There is a natural preserve for wildlife and recreational use for the general public. It's a showpiece for people who can't see nature in the wild state.
23	To be able to understand the tides in the Bay of Fundy.
24	Preservation of land and recreation.
25	For recreation.
26	To show a historical area of the province and for recreation for families, hiking. and so on.
27	To provide for recreation for people for hiking.
28	The preserve the natural landscape.
29	For entertainment.
30	To preserve the history and for recreation.
31	Preserve the wilderness and teach people about the wilderness. To show people what we have in New Brunswick.
32	To preserve that site.
33	To provide camping and wilderness experience for visitors.
34	To show our children our great country to keep and for prestige.
35	Recreation and preserving the land for the use of individuals.
36	Maintaining ecological sites (diverse).
37	Preserve habitat and teach people.
38	Preserve the area so that future generations can enjoy it.
39	To protect the landscape and the wildlife.
40	To preserve that part of coast so that tourist can see.
41	Preservation and enjoyment.
42	To preserve the wildlife and the waters.
43	Historical, significant, environmental preservation, and a national tourist destination.
44	To educate and to camp. To put ourselves into nature. Nice experience. There are a lot of programs that are interesting. There's lots of educational.





Respondent	Question 16: To the best of your knowledge, what is the main reason for the existence of Fundy National Park?
45	To preserve the Acadia forest.
46	Preservation of natural beauty and environment.
47	Preservation and tourist's ground.
48	Educate people about the environment that surrounds, such as flying squirrels.
49	Bay of Fundy
50	Create a place where people can go and enjoy the natural resources of New Brunswick. We go for the lobster, the walking trails, and the beach.
51	Recreation.
52	The preservation of the ecological area.
53	Educate people about the land and wildlife.
54	To enjoy.
55	The preservation of the area and the wildlife so people can come and enjoy that.
56	To preserve a unique ecosystem for public recreation.
57	Recreation.
58	Unique area.
59	To provide a historical and preserved area of the province of New Brunswick.
60	To protect the environment.
61	To preserve natural habitat for economic reasons.
62	Preserve the land.
63	Preservation of the marine and wildlife and the environment.
64	To promote family activity and outdoors.
65	Keep the area in its pristine form so the people can actually go see it.
66	Preserve a beautiful land, and make it accessible for the public, and protect the environment.
67	Family experience.
68	To provide an area where people can go to enjoy a camping situation, or for people who live in the city to enjoy and get to see new things.
69	Tourist area, beauty, and scenery.
70	Preserve the beauty, animals, and trees.
71	Wilderness area for Canadian and an ecological protection site.
72	Preservation and land.
73	Keep areas protected and promote educational programs for kids. Nice a place to visit, like Kijibouquac.
74	Preservation and tourism.
75	Preservation of land and recreation.
76	Go there to have fun.
77	Preserve the beauty.
78	Recreation.
79	Preserve the environemtn to have people look at it.
80	Protect what's there and to share.
81	Preserve nature and wildlife.
82	Conservation, preservation, and recreation.
83	Preservation area.
84	Tourism and hiking.
85	Preserve the area. It used to be a camp; a retreat for young men.
86	Tourism and camping.
87	It protects part of the geographical area. It won't be commercialized with hotels, so it's open to the people to keep for all time for people in the world.
88	To protect the habitat, animals, and forest. It's somewhere nice for me to go.





Respondent	Question 16: To the best of your knowledge, what is the main reason for the existence of Fundy National Park?
89	To enjoy nature.
90	Preservation and recreation.
91	To preserve natural landscape.
92	To be able to visit somewhere where it's beautiful.
93	Recreational.
94	Preservation of a unique environment.
95	To provide and protect the environment for the people of Canada.
96	Historical preservation and education.
97	Government to raise money, I get benefit out of it.
98	Preservation.
99	Preservation and wilderness for public use.
100	Preserve the unit and scenery and geological area.
101	For people to enjoy it.
102	Preserve the wildlife.
104	Nature.
105	Protection of nature.
106	Recreation.
107	A preservation of the site. To gain more knowledge of the area and its differences; the tides and rocks and everything that is there.
108	It is twofold: One, it preserves the natural wonders of the world and two, its also for people coming long distance for a place to stay for camping in.
109	Recreation.
110	It is an unusual biome.
111	Ecological preserve. Preserving nature.
112	Preservation.
113	Ecology of the park and the pleasure of the people to visit.
114	Recreational nature preserve.
115	So we could enjoy creation.
116	Environmental protection and recreational activities.
117	There for the citizens of the Country.
118	Preservation of wildlife and nature.
119	Retain the resource for the long-term for the benefit of Canadians.
120	To conserve the environment.
121	Preserve the wilderness.
122	There to preserve a rare or unique natural environment and the fauna. It needs to be preserved.
124	Unique ecosystem.
125	To get away from it all and to have a nice relaxing time.
126	Preserve the Fundy Coast.
128	For people to experience and see what you can do there.
129	Conservation.
130	Preservation and tourism.
131	Preserve the area and let the people see the preserved area.
132	Good park. It was recommended to us.
133	Preservation of area around the park, Peregrine Falcon nesting site adjacent to the tides.
134	Preserve the natural environment for people for generations to come.
135	Show the area and the tides. It's a great environment spot.
136	Preservation and recreation.
137	Level of the ocean and the greenery.





Respondent	Question 16: To the best of your knowledge, what is the main reason for the existence of Fundy National Park?
138	For tourist and recreation.
139	Recreational.
140	Recreation and conservation.
141	Conservation and recreation.
142	Tourism.
143	Protect the wildlife and teach other what there is now and how the history became to be.
144	Provide an opportunity for tourists and visitors to enjoy, and to preserve wildlife.
145	Recreation and nature in natural resources.
146	Preservation of the area.
147	Tourists in the park.
148	Preservation and awareness.
149	Tourism and conservation.
150	Beauty.
151	Preservation of wildlife.
152	Great shoreline, great country.
153	Preserve that area.
154	Tourism.
155	Preservation of the forest and the sea, flora and fauna.
156	To maintain the wild nature and to provide general access to nature. Allows people without the skills of hiking to enjoy nature.
157	Preservation of natural resources and nature and tourism.
159	Protect a unique worldclass environment; also part of this is to teach us.
160	Preservation of the region, for ecological and education.
161	Relaxation.
162	To preserve the wildlife and get children to learn.
163	Protection.
164	For people to enjoy the area preserve.
165	Preservation and recreation.
166	Preservation of the forest lands.
167	Recreation and history.
168	Protection a unique region. The Maritime region is a unique ecosystem.
169	Preserve its beauty.
170	Preserve the ecosystem of that area.
171	Provide wildlife and nature as it is.
172	Conserve parklands and natural environment.
173	Tourism and recreation and ecology. To save the environment.
174	Preservation.
175	To give visitors a place to go.
176	Protect things you don't see anymore, a lot of trees; purely protection. It gives animals a place to live.
178	To preserve so people can enjoy it.
179	Showcase the tides of Fundy.
180	To maintain the environment, and to maintain the natural landscape.
182	Recreation and education.
183	Provide possibility of recreation.
184	Preservation of the natural resources and the public enjoyment.
185	Preservation of the area.
186	Preservation of that particular ecosystem in that part of Canada.





Respondent	Question 16: To the best of your knowledge, what is the main reason for the existence of Fundy National Park?
187	To preserve the ecological environment for the present and for the future.
188	To preserve of wilderness so people can enjoy it.
189	Provide endangered species and camping areas.
190	Existence.
191	Preservation, tourism, and enjoyment.
192	Preservation of open crown land for recreation and camping.
193	To protect habitat, and to encourage people to see what nature has to offer.
194	Going for recreation.
195	Recreation in one area.
196	Preserve nature; a gateway.
197	Protect that part of the province and preserve it the way it is. It should be left alone.
198	Preservation of forest and wildlife.
199	Preserve what we have.
200	Protect the environment, to allow people to enjoy it.
201	Provide recreation opportunities for people here and abroad.
202	Marine preservation.
203	See the natural beauty of the park.
204	Conservation.
205	Enjoy the scenery and going on the trails.
206	Provide place for residents of Canada to come to have a place for camp and recreational; all the things that Fundy offers.
207	Recreation and environmental protection.
208	Protection and wildlife and habitat.
209	Protection preservation and education.
210	Trying to preserve an area with a well known history.
211	Provide a natural recreational area.
212	For the people to enjoy.
213	Conservation of natural and historic places.
214	Was the local population to do after the lumber mills closed down for a new form of employment. It was meant to be a resort.
216	Protecting natural resources and wildlife.
217	Natural site, historical aspect, shipbuilding history background.
218	To preserve significant natural areas for use by the population. Preservation and provide for the public's long-term sustainable use.
219	Preservation of wildlife, and people can enjoy wildlife.
220	Enjoy nature.
221	Recreation.
222	Natural environment available for everyone.
223	For education and protection for wildlife and marine.
224	Preservation of a unique habitat and environment.
225	To preserve it, and example of that area.
226	Recreation.
227	Preservation.
228	Preservation.
229	Forest preservation.
230	Tourist area and history.
232	To preserve nature, leave it as natural, to get out of the city and relax.
233	Preservation so can people can enjoy nature.





Respondent	Question 16: To the best of your knowledge, what is the main reason for the existence of Fundy National Park?
234	People's enjoyment.
235	Protect the wildlife and teach others what is there now and how the history came to be.
236	For enjoyment and the respect for nature and history.
237	Provide entertain and use the land without destroying.
238	Conservation of that area.
239	Preserve the wildlife.
240	Preservation of the area and the shoreline.
241	Place to go, hike, and bike.
242	Preservet he beauty of the site and the nature of the site and provide families with a way to be more in touch in a natural environment.
243	Enjoyment.
244	Promote tourism and the environment so people can enjoy the park.
245	Protect the area and recreation.
246	Environmental protection from invasion of commercial stuff.
247	Provide recreational opportunities for the people in the area.
248	People can see life in its natural state.
249	Recreation and conservation.
250	Oppportunity for people to see the beauty of that area.
251	More to bring people back to original nature.
252	Conservation.
253	Recreations
254	Protect woodlands and foster education.
255	Provide camp facilities.
256	Preservation of the area.
257	Preservation and for people to use it.
258	To preserve a unique natural environment for Canadians and international visitors to enjoy.
259	Tourist destination.
260	Preserve and demonstrate a specific ecosystem.
261	Preservation of that coastline.
262	Recreational nature preserve.
263	Preservation of habitat of the area, very scenic, trying to recoup the deforestation that occurred by Irving over the years, reforest and bring to its natural state.
264	Preserve nature.
265	To protect a unique piece of nature.
266	Protective area for wildlife.
267	It's unique tides and ecosystem.
268	Preserve the beauty of it.
269	Recreation.
270	Preservation of the ecosystem that is there.
271	To preserve the natural area.
272	Recreation.
273	To give the public a place to go to enjoy nature.
274	Extraordinary tidal flow.
275	Protection of the ecosystem.
277	Preservation.
278	Preserve the environment.
279	Geological location.
280	To preserve animals and nature.





Respondent	Question 16: To the best of your knowledge, what is the main reason for the existence of Fundy National Park?
281	Wildlife.
282	The scenery and wildlife.
283	Show the public the beauty of nature.
284	To protect the area.
285	Conservation.
286	Presevation of the natural envrionment and to provide recreational opportunities.
287	Preservation.
288	To preserve the Acadia forest and wildlife.
289	Conservation and preservation of the natural area.
290	Preservation of that area.
291	Preservation of culture and heritage.
292	Preservation.
293	Rich tidal environment in which it is in.
294	Preserve the area and provide a place for visitors to view that part of the country.
295	Give people an opportunity to enjoy nature because its an unique environment.
296	Tourist attraction
297	Historic and it's a really unique site. Eeducation and vacation.
298	Preserve the wilderness.
299	Unique natural habitat.
301	Nice place.
302	To preserve the natural area and provide outdoor recreation activities for people.
303	Preservation and recreation.
304	Preservation.
305	Preservation.
306	Awareness, recreation, and preservation.
307	Preservation and recreation.
308	Pour moi ça fait partie du patrimoine, les citoyens peuvent profiter du parc.
309	Préserver la forêt et la faune.
310	Preservation of the environmental resources.
312	Pour protéger les microsystèmes qui sont représentatifs des différentes régions.
313	To preserve the beauty of that area. To prohibit industrial or commercial development of the area.
314	To maintain the area in its original habitat.
315	To save what is left of the world without having it ruined.
316	To preserve the shoreline and recreation.
317	La propreté, l'organisation et l'endroit des sites.
318	To appreciate the wildlife and the natural beauty of the park.
319	C'est pour avoir des activités dans la nature sans inviter les gens à venir dans la nature pour voir les atractions de la faune.
320	Protection de la faune.
321	To view it as a tourist and to preserve.
322	La marrée et la flore.
323	A stopping off place to camp. We left our camper there and travelled and toured by car.
324	Natural preservation.
325	Pour nous faire connaître les beautés des régions.
326	For the protection of natural area.
327	Pour la protection des ressources naturelles pour que les autres puissent les voient.
328	Enjoyment of nature.
329	La préservation de l'environnement.





Respondent	Question 16: To the best of your knowledge, what is the main reason for the existence of Fundy National Park?
330	Pour faire découvrir au gens le parc.
331	La tranquillité.
332	Pour la récréation, le tourisme.
333	Pour protéger la nature et offrir des activités récréatives aux gens.
334	Les marées.
335	Recreation.
336	To preserve.
337	To preserve the natural habitat.
338	Preservation of a natural environment.
339	Provide recreational opportunities.
340	Historical and preservation and informative.
341	To preserve.
342	How it preserves nature.
343	Preservation and education of the people to appreciate the culture and geographic attributes of the area.
344	For visitors and vacationers.
345	Protection of the environment.
346	Recreation.
347	Recreation and preservation.
348	Preserve the environment.
349	Faire connaître les sites de la nature d'importance.
350	Protection and preservation and recreation. Simply enjoyment of nature.
351	Protect its resources.
352	Preserve ecosystem.
353	To protect the seashore area to entertain people about tides.
355	Preserve the ecosystem and have people come and enjoy.
356	Protection de la nature.
357	For the use of the visitors. To preserve the park.
358	For tourism.
359	Preserve the coastline and the unique environment of the Fundy area.
361	It is an unusual natural place.
362	Enjoyment and keeping those places available.
363	Interprétation de la marée.
364	La nature.
365	Preserve the beauty of the coastline and the natural beauty of the area.
366	Préservation de la nature.

Respondent	Question 45: Using just a couple of words or a short phrase, could you describe what the term "Ecological integrity" means?
1	Would be to continue without a negative impact ecologically.
2	Ecology is not affected by human and species.
4	Maintaining the environment in its natural state.
7	Nothing will disturb the ecosystem.
12	Practices in which are beneficial to the ecology.
13	Try the keep environment in good shape. Every action we do is important. We recycle and take care of the animals, livings, and plants.





Respondent	Question 45: Using just a couple of words or a short phrase, could you describe what the term “Ecological integrity” means?
14	Taking the whole ecosystem into account. Is the use by humans detrimental or not?
15	Believe not using chemical pesticides.
22	To maintain an area and its natural state.
26	Means that we are taking care of the environment. If not, we won't have a world to live in, like rain forest and so on.
30	Ecological is fixable.
32	We can't damage the ecological integrity of that area or property.
37	Preserving the environment.
40	Ecology would be the environment, people, and animals. Integrity would be to keep it intact.
46	A balance.
49	Doing good by Mother Nature.
51	Maintaining a balance so the ecology doesn't suffer.
55	We have got to make a better effort to protect our environment.
56	Maintaining ecology or an ecosystem in its natural state without influence from outside sources.
58	How the ecosystem...how pure or effected it has been by other influences.
61	Treating the environment in a respectable and responsible way.
63	The status of maintaining ability of an ecological environment.
66	Responsible for the environment that you live in.
69	Preserving the environment in its state.
70	Preserving its natural state.
71	Keeping faith with the earth.
74	To maintain the integrity of a site.
75	To keep as it is.
77	Keep what it is
79	Something that doesn't interrupt or keep nature as it, not to harm it.
80	Keeping the ecological intact, trying to protect and maintain the integrity.
82	Doing the proper thing in order to maintain the environment.
84	Means to preserve the ecological plants and animals, to keep them intact and to preserve them.
91	Keeping things as natural as possible.
94	There's an environmental balance of an ecosystem. Integration of the elements.
99	Not damaging the environment, not damaging the environment.
100	Letting nature do its own thing and not to interfere on how nature takes on the land.
107	To maintain the status quo so nothing is disturbed from what it should be.
108	You do things that would not in any way damage or hurt any species or environmental concerns. Leave the space the same way as you found it.
110	Making use of resources in a way that is mostly sustainable on the planet. Choosing goods that promote sustainable practices.
115	Doing things with the environment in line so it's better for the environment.
116	Relates to plant and animal and human life.
124	Ecological correct keeping a habitat.
129	To indicate of balance of ecological of the ecology.
130	Preserving the ecosystem health and all species.
132	Be more aware to the environment and to expect it.
133	Overall health of ecosystem in a given area.
134	Means being able to maintain the natural order of the environment of animal and plant, and if it is being influenced by human activity.
137	Preservation of life, plant, and bug form.
140	The proper care of the ecological cycle.





Respondent	Question 45: Using just a couple of words or a short phrase, could you describe what the term “Ecological integrity” means?
143	Human action; have the integrity to not harm the environment.
144	To preserve through our own integrity and our thing.
145	Don't walk in that area, conserve the integrity of the park, and don't fish in the lakes.
146	Trying to maintain the ecosystem in a sustainable way for the future.
147	To use the ecology without hurting it.
149	Save the environment.
150	Not disturbing habitat.
151	Preserving the economy.
153	Look after the environment.
160	Having the ability of knowledge and wisdom, being prepared to apply, to use and not to destroy it, and no damaging it in the long-term.
162	Being responsible for the environment.
163	To maintain an ecosystem as it is.
165	Keeping the ecological as is or in its natural state.
168	Places have unique certain florin and fauna. For example, in the west coast the marine parks that are a habitat for whales would be ecological integrity. Keep the influence of man to a minimum.
172	To insure that existence of natural plants and animals and the conservation preservation.
173	Maintaining the original status quo.
174	Maintain the proper ecology.
179	Try to maintain ecology the way it was meant to be.
180	Respecting the way things are interconnecting together.
182	The ecological balance—that ecological status. Pertaining habitat to creature that needs those habitats to live and produce.
183	Maintaining the original natural environment.
187	To maintain the balance of the plant and wildlife, and microorganisms from the bottom to the top.
188	Do not disturb; leave as it is.
189	Means to insure that the environment is protected.
191	Preserving the environment.
192	Using more, being more aware of friendly products. Environmentally aware.
195	How we treat the land and the areas around us, or wherever. Camping.
202	Protecting and keeping safe.
204	Maintaining natural ecosystems and minimizing human impact.
208	To be honest in terms of preserving the integrity of the ecosystem.
209	To sustain with due care natural resources occurring without effecting its equilibrium.
212	Being wise to the ecology of the land.
216	Maintaining the eco balance.
217	Not disturb any balance in nature.
218	Natural systems that are sustainable over the long-term.
219	Natural.
220	Preservation of nature.
223	Protecting the environment, the ecology of the planet.
224	Preserving habitat for the flora and fauna in the area.
229	Maintaining the ecological environment the way it is, not a having an impact on it.
236	Keeping the value of nature.
239	Like keeping the marshes, ducks, or wetlands that need it.
240	Most natural without human kind interference.
246	Means keeping as it should be.





Respondent	Question 45: Using just a couple of words or a short phrase, could you describe what the term “Ecological integrity” means?
248	Using the best interest of the ecological system.
249	Mean that you live so that doesn't harm the environment, or limits harm the environment. The developments that limits the impact on the environment.
253	No construction so that areas don't suffer while you try to do good in certain areas.
257	Maintaining and keeping it at its natural state.
258	Preserving the standard and quality of the ecological environment.
260	Keeping a sufficient critical mass of an ecosystem intact.
261	Keeping the environment intact.
262	Anybody's outlook and their belief, and the cause the amount of deduction of ecological protection.
265	Decisions based on sound ecological practises.
267	Keeping the environment in its natural state.
270	Being true to the fundamental needs of the environment.
272	Preserving the ecosystem, land, air, water, and animals.
274	To try to maintain an environment without introducing rogue species.
281	Being aware of the environment.
284	When you go camping you should maintain the ecological integrity of your campsite or the area.
285	It's the good health of an ecosystem, like a good interaction between all the different organisms. A good rate.
287	To make sure that it is accurate.
291	Understanding that what you do to the environment affects other people.
293	Well balance between supply and demand.
294	To keep the ecology of an area intact.
296	Looking after your environment.
297	Understanding and knowing that there is a balance between our needs and the environment and making sure we don't tip the balance in our favour at the price of the environment.
299	The way the different parts of the environment get along in an natural way.
302	Durability of the environment.
307	Sustaining an environment that can sustain more than one species.
308	Tout est pour la sauvegarde, pour l'écologie.
309	De laisser les terrians ou les zones, pas d'intervention.
312	You don't touch it.
314	The ability of the ecology to go along with the environment.
319	Un respect, de faire de son mieux pour respecter son environnement pour aujourd'hui et pour le future. On ne continue pas à briser ce qui existe.
321	Using the environment in an honest way and not to destroy it.
323	I think it is returning things to nature.
324	Sound, soil, water, and air not impacted by man made or natural causes.
326	It means living in a manner that is consistent with retaining biodiversity in the natural state.
327	Ne pas prendre les roches au parc Fundy parce que les autres ne peuvent pas les voir.
328	Naturally whole.
331	De préserver l'état tel qu'il est. Dans le meilleur état que possible.
332	Conserver la nature, laisser évoluer d'elle-même, sans intervenir.
335	Taking advantage of nature without destroying it.
336	Value and the respect for ecological environments.
338	Doing that which promotes the well being of the environment.
339	Maintaining the ecology and state that it is in.
341	Having it stay the same.





Respondent	<i>Question 45: Using just a couple of words or a short phrase, could you describe what the term “Ecological integrity” means?</i>
343	Using your intelligence and well being to improve and uphold the environment of the country. How you live your life in respect of the environment.
346	Balancing.
347	To make every effort to maintain the balance of the ecosystem.
348	To help preserve the environment for future generations.
355	Means not to undermine the environment.
356	Preserve.
357	Leave the environment as it is. Leave it as natural form.
359	Keeping the environment in its natural and sustained state.
362	A balance of integrity.
365	Not disturb the way areas now exist or have existed in the past.

Respondent	<i>Question 46: Using just a couple of words or a short phrase, could you describe what you think the term “Ecological integrity” might mean?</i>
3	Keeping nature in mind what your doing.
5	Trying to sustain the environment by using more environmentally safe products.
9	Making wise choices and decisions about the environment.
10	Keeping it in natural state.
16	Maintaining natural conditions in an area.
18	Maintaining and keeping moral sort of standard ecological of everything in the environment.
19	Maintain the ecological environment in its natural state.
21	Treating the environment in a good way.
23	Insuring proper sympoisis in different species.
27	Take better care of lands or parks and protected areas.
28	Assume it may be ecofriendly.
29	Using the environment properly.
31	Preserving what is there, and not destroying it.
33	Means not disturbing what is naturally there.
35	Maintaining the natural ecological balance that was s already there before that was disturbed.
38	Just maintain what they got, not to damage the ecological.
42	Maintain the ecology of the areas such as trees and animals.
47	Trying maintaining ecology of a certain area.
48	Not compromising the ecology for the human life, not abusing it.
50	Responsability for the environment. More environmentally sensitive.
52	Being responsible for the environment and the ecology. Not forcing it to grow one way or the other.
59	Try to keep an environment at the same place it is at so it doesn't change.
65	Something won't have an impact on the ecology.
68	Try to maintain the integrity of the environment around you and not to use pesticides.
81	Just to preserve as it was.
86	Something with the environment.
89	Being able to sustain itself.
90	Keeping things natural, maintain the integrity.
92	Integrity of the environment, all the animals and species that are involved in it.
95	Smart use of our ecosystem.
96	How much energy you can save.





Respondent	Question 46: Using just a couple of words or a short phrase, could you describe what you think the term “Ecological integrity” might mean?
97	Respecting ecology of nature.
98	Trust and stop raping the land.
102	Protecting the wildlife.
103	Means looking after the environment.
105	The ecological if it's worthwhile.
106	Keeping thing natural.
111	It means environments as integrity.
112	To allow the environment to maintain itself.
114	Making the right decision for the environment.
118	It is ecology and the environment. Maintaining the environment. Shutting roadways to maintain wildlife. Measures used to maintain geological balance in an ecosystem.
119	Overall how we treat our natural resources.
121	Something to do with the ecosystem.
122	Taking responsibility for your environment.
125	Environmentally friendly.
127	Maintaining the staves of given in the ecosystem.
128	The integrity of nature.
131	Using moral values to save the environment.
135	Being smarter with the environment.
136	Means to be consistent, all the activities we carry on in, in the environment would benefit and would not disturb the park.
139	Ecological system that has connection within it that is self-sustaining.
141	Moral values with respect to the impact on the earth.
152	Looking for ways to enhance the environment.
154	Something to do with the air.
155	Describing forest or sea. Integrity would mean to keep as it is.
156	Practising ecological soundness and preaching that animals shouldn't be killed. Animal activists shouldn't wear leather shoes.
158	Maintaining the ecosystem.
159	Where everything is in a complex chain, like animals and plants. What can be sustained on a piece of property?
161	Using the environment with a conscious.
166	Balancing commercial and ecological sustainability.
167	Do your best to help the environment.
170	The environment can maintain itself under current conditions.
171	Mean to keep and to insure the integrity of the area.
175	Safe for the animals in the environment.
176	Being more aware of the ecology and what affects it.
178	To respect the environment.
186	Keeping the ecology balanced.
194	Friendly to the environment.
196	Keeping as it is.
197	One that talk about and knows about it.
198	Keeping wetlands the way they are. Not changing waterways.
200	Things that you do, that don't have adverse reactions on the ecology of the environment.
201	Preserving our natural environment and natural resources.
203	Maintaining the ecological system.
206	Means that takes care of nature.





Respondent	Question 46: Using just a couple of words or a short phrase, could you describe what you think the term “Ecological integrity” might mean?
207	Living your life with ecological things in mind.
213	Having a commitment to protecting the environment, and following through with the commitment.
214	Means to maintain the environment and not allowing it to decline.
215	Acting in such a way that you don't have a negative impact on the environment.
222	Insuring that the environment remains in its natural state.
227	They're relationships within the ecosystem, like plants an animals.
230	Limiting man's effect on earth.
231	Something to do with plants.
232	Effect on the whole environment.
234	To preserve the ecology.
244	Impact that we have on the environment for the things that we do.
250	Keeping the environment the same as it is.
252	Wanted to keep the natural environment the way it is.
254	Trying to live in harmony with the environment.
256	To be more environmentally friendly.
259	Being environmentally aware.
263	Means being smart with the environment.
273	Maintaining the ecology in its natural state.
276	Consistent with maintaining ecological balance.
279	Use common sense with the environment.
280	More or less aware of what surrounds us.
283	Taking care of nature.
286	Natural pure environment.
290	Not messing with we have got.
298	Maintaining the ecosystem in its natural state.
303	Awareness.
313	The way that we use things in our environment. Integrity and honesty.
315	The environment is left untouched and unchanged.
316	It would mean not disrupting the park.
318	Using the earth wisely and not destroying it.
344	Not degrading the land.
351	Leaving balance with our planet.
353	If you're going to use a resource you replant them with identical types that would occur naturally in the area. If mining, try to get chemicals out of soil.
358	To be more in tune with the environment.
360	Being responsible to not harm the environment.
361	The environment, the pieces are all in a natural state.
363	Faire attention pour demain.

Respondent	Question 48: Using just a couple of words or a short phrase, could you describe what the term “Biodiversity” or “Biological diversity” means?
1	Would be a large number of different type of organisms.
2	Maximizing the number of species in a biological system.
4	Referring to the entire habitat and the entire floran and fauna.
6	However many types of life might be contained, and in a given location.
7	Many interacting in the environment.





Respondent	Question 48: Using just a couple of words or a short phrase, could you describe what the term “Biodiversity” or “Biological diversity” means?
8	Different wildlife and species.
9	Preserving the environment, returning to a better place then it was. To preserve and return.
12	The more than one animal or plant in one area.
13	Different species in animals and plants.
14	Would be an eco, would be great number species like animals, and the other would the size of plants only, and part of that would be to reduce of insects and other plants. Try to limit the plants because of the competition of the one plant.
16	Means that you allow different species in nature, keeping the species that likes or not.
19	Using thing one then one purpose.
22	Bio means what an areas, a large number species in it, the means to have a single species like black spruce.
30	Variety of biological organisms.
33	Variety of species to co-habitat.
36	Diversity of plants and animals.
37	Different environments.
47	Different several species living together in an equal system.
49	Using everything at your disposal to be a more efficient society.
50	A large variety of species and nature.
51	Creating a situation where various wildlife and plants can live together.
52	Letting the environment go wild.
55	We should be respecting all species including ourselves.
56	Has to do with the number of living plants or animals that exist within an ecosystem.
57	Our biology is different throughout our country.
58	A number of different systems.
60	The variety of organisms to maintain an ecosystem.
65	Many different kinds of biological items living together.
70	Same species but different in minor variations.
71	Maintaining the variety of species.
75	Just the different plants and animals in an area or a park.
82	The diversity of the biological system, making sure one doesn't suffer for the sake of another.
89	Different species and habitats.
91	Is a mixture of different biological organisms. Mixed forest as opposed to one kind tree.
94	Diverse environment.
95	Diversity of biological areas with our environment.
98	Relating of the impact of the marine life.
99	Not limiting species.
105	Weather or not there's enough biological, in order to diverse population, plants, and animals to maintain a balance.
108	A number of different biological groups could make use of the same area. You do not eliminate one group for the other.
110	The total sum of living organisms on the planet.
111	Diversifying your bio.
112	To have many different trees and animals.
115	Any living things—different living things.
116	Different strains of biological are not interfered with.
119	Using alternative sources of energy and resources.
124	There's a lot of different habitat, flora, and faunan in one area.
127	Overall, macro view of the ecosystem.





Respondent	Question 48: Using just a couple of words or a short phrase, could you describe what the term “Biodiversity” or “Biological diversity” means?
129	The diversity of biological in any area.
130	Sustaining the ecosystem health.
131	Means there’s many different plants and animals in different areas.
133	Refers to an ecosystem in which there is the natural breeds of diverse species of plants and animal life that naturally occurs in that area.
134	Means the variants of number of animals, plants, and natural environments and the interconnection of them.
139	Means allowing sufficient variety of species to promote a sufficient gene pool of that species.
140	Diversity of plants and animals and their interactions.
141	Using different sources of energy.
146	Is the number of species in an environment; the more species you have the more biodiversity you have.
148	Means diverse ecosystem.
149	Water clarity.
152	Different usage.
155	Having diverse species in its given area, or environmental portion.
159	The most of organism and highest of counts of organism. More complex, more diversity.
160	Simply keeping a variety of plants and animals, so not reducing to number species, and you not changing the environment too much. Maintenance of species and the environment.
162	Means variety.
163	Large and multiple species in one area.
164	Lots of different species and plants in one area.
165	Do to with the environment, regarding land and diversity of both different land and marine use.
166	Sustain different balance that different species can live in that environment.
168	Have large different animals and species; lots of many different species. Lots of different life forms.
170	Means that there is a large number of floran and faunan and monoculture.
172	Having more then one use; plans biological plant or animal.
173	Bring able to take better care.
174	The diversity of plants and animals.
175	More friendly to the environment.
176	A number of organisms inhabiting the same space. A number of organisms are living all live in the same area.
178	The variety of species that might live in an area.
179	To preserve the variety of flouran and faunan a given area.
180	The multifaceted of life. Lots of different life creatures.
182	The number in richness of species with a given area.
183	Coexistence of various special plants and animals in one area.
185	The environment and the way we used a more positive and ecological effectively.
186	Numerous plants and animals occupying an area.
187	Different organisms, and plants and animals in a different area.
188	Means using an alternative. Good to protect the environment.
191	Difference species, fauna, vegetation.
192	Using earth friendly products.
196	Lot of things living together in one sort of system.
197	Goes with the environment.
198	Reusing what we have in an environmentally friendly manner.
200	Ability to where, biological plants and can survive.





Respondent	<i>Question 48: Using just a couple of words or a short phrase, could you describe what the term “Biodiversity” or “Biological diversity” means?</i>
201	Planting multiple species of trees in forestry area.
204	Maintaining the maximum of species, and higher is better.
207	Keep the wide range of ecological aspects.
208	Having a diverse variety of plants and animals living in a common area.
209	The present naturally occurring species within a defined area.
211	Many different species.
212	Where we use the natural environment, the rain generates the waterfall.
213	A wide variety of biological organisms.
214	Means to have different species sharing the same environment.
215	Having a variety of plants and animals.
217	Means that's so many species and must keep them all alive.
218	Biodiversity means having a wide range of organisms and plants within an ecosystem.
222	Maintaining a lot of different species.
223	Flexibility.
224	Valuing the diversity of living things in the environment and diversity as an end to itself.
225	Means to retain what we already have; a false scope of ecology of the ecological preserve.
227	Maximum number of species, and plants, and animals.
229	Within an environment.
236	Multitude of ecologic systems.
238	Variety of species.
240	Mixture of species in the same area. Different floran and fauna that coexisting species encouraged.
241	We used and keep it environmentally sound with us being there and not to destroy it.
245	Variation.
247	A wide array of species an area.
248	Breaking down of the products in the environment.
249	There are different elements that make up our environment such as water, flora, fauna, and people, that will contribute to the ecosystem.
250	Description of different species of life and animals.
251	Be more knowledgeable and more efficient on how we use things and be more easy to break down.
253	Several elements working together.
254	Many different life forms.
257	Large number of species in an area increases its diversity.
258	Among natural things like plants and animals.
259	Having many different species.
260	Collective of all plants and animal life.
261	To preserve many species as possible.
262	Not wasting anything, using the products available from the resource.
263	Different ways of using chemicals and fertilizers.
265	The interdependence of a wide range of species in our environment, and the need to maintain those species, because they need one another.
270	We can't focus on singular items. Have to focus on the big picture.
271	To see an area flourish.
273	Maintaining the diverse number of plants, animals, and fish.
274	Wide range of plants and animals in an ecosystem.
276	Variety of species in the same place.
277	Saving the planet.





Respondent	<i>Question 48: Using just a couple of words or a short phrase, could you describe what the term “Biodiversity” or “Biological diversity” means?</i>
280	Taking a second look at what you use.
281	How everything in the environment affects each other.
284	National parks should maintain their biological diversity by not logging or mining.
285	It's the fact that there is diversity of species in one area.
286	In a natural environment that would support a wide range of plants and animals.
287	The whole all encompassing of the ecosystem.
288	Keeping various species and environments coexisting.
298	Keeping the gene pool as large as possible.
299	Natural proliferation of different species.
302	Diversity of species and biological organisms.
303	Alternative solutions.
307	Multiple species sustaining more than one activity.
308	Dans la forêt, il y a différente sorte d'arbres.
309	L'ensemble des êtres humains ou les milieux aussi naturels que possible.
310	A variety of biological co-habitation.
312	Une forêt naturelle à la diversité biologique, tandis qu'une plantation sans une seul type d'arbre. S'il y a une maladie pour les arbres, c'est un désastre.
314	It is the ability to survive in any environment.
316	The mix of flora and fauna in a particular area.
318	If you have animals and using natural resources. Using the gifts of the earth. Using nature wisely.
319	La façon de diversifier tout ce qui est biologique et non chimique.
321	Using many different ways. Getting as many uses as you can out of it.
324	Number of different species per unit area.
325	Avoir plusieurs sortes de pommes, pas juste les plus communes sur le marché. Avoir plusieurs sortes d'animaux.
326	The complexity of the natural world that exists in an area including the plants and animals.
327	De varier de trouver d'autres moyens d'utiliser notre environnement, de trouver des manières plus écologiques pour garder notre environnement.
328	Various natural uses.
329	Plusieurs espèces qui vivent dans le même environnement et qui ne nuisent pas.
332	L'équilibre de la nature.
334	Plusieurs éléments qui sont présents.
335	Keeping the number of plants and animals. Not limiting them.
336	Many different kinds of plants and animals.
337	What the environment causes on everything.
338	The benefits of having a variety of plants and animals in our environment.
339	The range in living things.
344	Different species.
347	Diversity of species coexisting in an ecosystem.
348	Keeping a multitude of plants and creatures on our planet.
349	Les différentes espèces qui existent.
350	Many different species.
351	Every single species, which is different and important.
352	D'assurer qu'il y ai toujours une diversité d'espèces; assurer qu'il n'y a pas de répercussions négatives.
353	Having different plants and animals within a geographic area and let natural stuff occur.
354	Les organismes de produits chimiques.





Respondent	<i>Question 48: Using just a couple of words or a short phrase, could you describe what the term “Biodiversity” or “Biological diversity” means?</i>
355	Being diverse in our life and using right things to not impact on the environment.
356	L'ensemble de toutes les espèces animales et végétales.
359	The complete gamit of biological organisms in an area.
361	A collection of the organisms that keep an ecosystem alive.
362	There is a relationship between all the plants and animals.
363	Meilleures cultures.
365	Maintain plants, fishes, and animals they way they have been or to improve the way they have been.
366	Humans do not conflict with nature.

Respondent	<i>Question 49: Using just a couple of words or a short phrase, could you describe what you think the term “Biodiversity” or “Biological diversity” might mean?</i>
21	Save the environment.
23	It's the difference between fauna and flora in a given area.
24	Something to do with the product.
27	Clean up the environment.
29	Two ways you can use something.
34	Meaning more than one species of animal living in the same environment.
40	Various or broad aspect of biological organism, trees, and animals.
42	Something to do diversifying; adding more to the environment.
44	About conserving.
46	Multiple environmental plants and animals within one region. Prime example is the South shore of Nova Scotia.
48	Something biodiverse, as biological, science, and household that could be used.
63	Balance of biological environment.
76	Something to preserve nature.
86	Something with safety products, environmentally friendly.
90	Natural range of multiple items in an area.
96	Diverse ecological system.
118	Eco system that has the capability to maintain itself from man's intrusion.
125	Safe for the environment when you toss them away.
128	The wide variety of biological life.
132	Using bio stuff to make the environment more secure.
137	With the environment and the change of it.
142	Working and living with, and everyday life not to destroy the environment.
144	Looking at the aftermative means of preserving biological ways and preserving earth.
154	Something to do with the environment.
156	Means protecting all species and animals in the area, so their interactions are protected.
158	Diversity of organisms in an environment.
171	Finding a replacement or alternative system rather than using chemicals.
195	Difference of ways saving our environment or the creatures.
206	Means the proper use of natural resources to use products that are biodegradable so they don't bother the environment.
216	The more environmentally conscious we are the greater impact it will be on the environmental of the planet.
220	Using recyclables.





Respondent	<i>Question 49: Using just a couple of words or a short phrase, could you describe what you think the term “Biodiversity” or “Biological diversity” might mean?</i>
230	Various forms of plant life.
231	Things that we can recycle or reuse.
243	Allowing different life sources to live together and separately.
244	What we done is affected the environment.
252	Several different species in an area.
272	To give people the option to respect the ecosystem.
290	More species for that specific area.
293	Introduction of different habitats.
295	Change in nature.
313	The diversity of life or the differences in life.
343	The diversity of the bio.
358	In tune with the plants.
360	Multiple options on how to recycle.

Respondent	<i>Question 51: Using just a couple of words or a short phrase, could you describe what the term “Sustainability” means?</i>
1	Continue for future use.
2	Means leaving nature in balance.
3	Taking no more than necessary that the item would last a long time.
4	Maintaining the equilibrium of a particular habitat or environment.
7	Durability, it will be there for many years to come, as a way of regenerating itself.
8	To recycle to help sustain and to preserve the wildlife.
9	To preserve and maintain grasses, shoreline, to preserve and return a more healthy state of the environment.
12	To maintain for future use.
14	Landscape or marine area. Does it have the quality for outgoing?
15	Being able to survive on its own.
17	To keep the environment in tack.
19	To use resources to regenerate and maintain by using natural resource. Trees can be regrown.
21	Being able to keep and to sustain itself.
22	That you can, over the long-term, maintain the types number of species in one area, of an ecological area.
24	How well it stays same not changing.
28	Our ability to sustain the environment and habitat.
30	Something that can be continued.
31	Mean replanting where you harvesting not to harvest what is there.
32	Recycle increase the sustainability of the environment.
35	The use of a product or item, such a manner for use indefinite period, or for a period worthwhile.
36	An ecosystem that can survive on its own.
38	The ability to keep things in an even feel, so they can survive.
40	To maintain.
42	To maintain something, to keep it alive, to keep it growing.
43	Making sure that plants and animals species will survive for the long-term.
45	Something able to reproduce in order to sustain itself, stay as it is.
46	Ensure that what is there continues on in its natural form or helped form.
47	Self-maintaining.





Respondent	Question 51: Using just a couple of words or a short phrase, could you describe what the term "Sustainability" means?
49	Put back in as much as you take out.
50	Maintaining what we have, the status quo.
51	It involves treating the environment so it stays the way it is or it improves.
52	To not force or enhance the environment so whatever can grow on the land can grow.
54	To keep it the way it is.
55	We have to work harder to sustain the environment. Give up a lot of our conveniences.
58	The ability to maintain something at a desired level.
59	Keep things moving forward at the same pace.
60	Maintain the environment so it can sustain itself.
62	Keeping environment safe.
63	Ability to maintain the environment to a given level of acceptance.
65	It will be continue be there for future use.
66	Allows the environment to sustain itself.
68	Where you try to make less impact on the environment as possible.
70	For the natural cycle to continue, to occur.
71	Living with other species on the planet and survival.
72	Status quo, keep the same.
75	Is the area able to withstand an outside influence?
77	You can sustain the resource always have a little.
78	Long time not being destroyed in a short period of time, having it for long periods.
79	Is something that you go ahead with and try to preserve and keep it going.
80	Maintaining and preserving.
81	That it can look after itself, like regrowth, like sustainable.
82	Using a little as possible and maintaining the existing resources.
83	How long you can make it last.
85	When something as the ability to sustain itself.
87	To live with less, to survive comfortably, and not waste things.
89	Being self-sufficient.
90	Maintainable.
91	Maintain a usage of a level that will not lessen of the availability of a sustainable level.
92	Be able to maintain what we have while we waste less.
94	The environment can be or it can be prolonged and improved.
98	Renewable resources, not reseeding. Impact of lumbering impacting everything.
99	Means treating the environment in the natural way that will regenerate itself.
100	Reusing material over and over again, so don't have the natural environment.
104	No clear cutting forest.
106	Keep it at certain level.
108	A natural resource like lumber or power damn. Make sure two or three generations have the same amount or more than what is available now. You would not use fossil fuels such as wind power and recycling.
110	Is making use of resources in such a way so they are there for future generations and for the benefit of the planet itself.
112	Treating the environment in manor.
113	Sustaining the status quo.
114	Keeping it the way it is.
116	Keeping the environment safe for future generations.
117	To make sure it stays there, you do things to sustain it. If you take something you have to put it back. Like taking fish out of the river you have to put more in.





Respondent	Question 51: Using just a couple of words or a short phrase, could you describe what the term "Sustainability" means?
118	The ability to take the intrusion of man to sustain.
119	Using natural resources in a planned way that would sustain them in the long-term.
120	Viability of land to sustain animals and plants.
124	Able to support itself.
126	To preserve what is already there.
127	Refers to ability to maintain any given ecosystem in the context of human use.
130	Environmental health and balancing.
131	Whatever you're using is reusable for the future.
133	Manner in which resources are utilized. Industries are undertaking in a manner that allow preservation of resources and protection of the environment.
134	Is the ability to maintain ecologic, basically forever.
135	Using what we got, not to deplete, using it less, like driving less of cars. Cause it won't last forever.
136	Means to preserve an environment in its current state, or to set up or leave in place.
139	Finding balance within, so it can promote itself with that equilibrium.
140	Long term viability.
142	Is a product or resource, but deteriorating product or resource.
143	Animals you want to sustain their life not to hurt them.
144	Is to maintain the status quo.
145	Recycle your milk cartons and maintain the sustainability the earth.
146	To insure that the environment would be there for future generations.
148	Without human input it would ecosystem would renew itself.
150	Able to cope with the visitors.
152	Ability to sustain.
155	Keep the things the way there are. To sustain the forest.
156	Cutting trees, such are left can continue growing, the opposite of clear cutting.
159	Having a woodlot take a couple of trees. You can harvest small amounts; it doesn't cause deprecation of an environment.
160	Not to abuse the environment; to use it and to not destroy it.
161	Maintaining and sustaining the environment for future uses.
163	Not over using and to allow it be available for the future.
164	To keep our environment operation over the long tem.
165	Being able to environment or ecological integrity land use keeping it in its natural state.
166	Using less resources than required.
167	To sustain what we already have.
168	Keeping the things the way they are. Environmental that supports life forms and animal flora and fauna. Not getting interference from human use.
170	Is the ability of a system to regenerate and grow itself in time.
171	To insure that the area is maintained through its normal growth.
172	Insuring continuance of the conservation of materials.
173	Taking care of itself.
174	Ability to maintain the operations.
175	To help sustain life.
176	Certain quantity of anything or product.
179	To be able to maintain an ecological system indefinitely.
180	Using the resources in ways that does not insure they stay around.
181	Keeping at its current or pace.
182	Ability of ecosystem to maintain its ecologic balance.





Respondent	Question 51: Using just a couple of words or a short phrase, could you describe what the term "Sustainability" means?
184	Make its use viable for humans to preserve nature.
185	Self sustainable.
186	Living in harmony with our environment.
187	To insure that whatever you are trying to sustain can continue in the future without loss to the past.
188	The ability or chance to maintain a status quo.
189	To see that the environment for the proper use for the population.
192	More self sufficient energy life.
194	To maintain for the long-term.
195	Keeping healthy the way it is.
196	Renewable resources, making conservation, common sense.
197	Can keep on using it; no end to it.
198	Using what's around us without extended energy.
200	Things are able to sustain themselves without assistance.
201	Using natural resources; don't deplete them.
202	Maintaining and keeping.
204	Sustaining the natural ecosystem.
206	It's to use natural resources in a way, not to burn out there forever.
207	Means living within existing resources.
208	Maintaining for the future what we have now.
211	You only take out what you need and you put back as much you take out.
212	Sustain the nature, the tress, and the wetlands.
213	Mostly to do with forestry. Replacing resources where they are used. Resources are ongoing by replacing as you use the resources the levels are sustainable.
214	Using the natural resources where a lever where they will remain and not to be destroyed.
215	Preserving the natural habitat.
216	The ability to survive in our own environment without outside forces or outside interference.
217	Something that would last a long time.
218	Means that it will last over a long period of time.
222	Using resources in a way that doesn't have a negative impact on the resources.
223	Means that the people have to work together to improve the environment.
224	Humans living with the capacity to support us.
225	Being able to use resources without depleting them, so there is always something left. The opposite of clear cutting would be selective cutting.
227	Maintain what is currently there.
228	Keep going.
229	Maintaining an ability to enjoy.
230	Saving the environment for future generation.
235	Means to able to sustain and support itself.
236	Viability.
240	Protecting existing species.
241	Keep the forest alive. How much forest to cut and how much not to.
243	Being able to maintain what we have.
246	Maintaining itself the way it is.
247	The environment can maintain itself or it can regenerate.
249	Means can be done over a period of time, and no long-term or permanent damage.
250	Making sure whatever we use we put back.
252	Able to maintain something for extended period of time.





Respondent	Question 51: Using just a couple of words or a short phrase, could you describe what the term "Sustainability" means?
253	Being able to continue to use a resource and find ways to continue indefinitely.
254	Is renewal. The resources to regrow new trees so they don't wipe them out.
257	Ability to sustain that without external influences.
258	Making due with minimal impact.
259	Means able to sustain our environment.
260	Is minimal long-term impact.
261	Means the quality of the environment to sustain hand in hand with human development.
262	A way to assure of continuing of resource or anything.
263	Reforestation, a managed forest, and have a plentiful supply for the future. Long term should be sustained.
265	Adopting practises that don't deplete resources.
267	Ability for the natural habitat and living creatures within to continue their existence.
270	When something is utilized in a matter that it is not depleted.
271	To be able watch something sustain itself.
272	To keep or preserve.
273	Something being able maintain itself on an ongoing basis.
274	Being able to maintain an ecosystem or environment in its natural state.
275	Not take too much away that can't be brought back.
276	The ability to maintain the quality of the environment.
281	Trying to maintain the environment for the future.
284	Using something without a negative impact.
286	Being able to carry on a resource to have enough for an ecosystem to be able to support itself.
287	Keep our earth and resources here for future use.
288	To keep something at a certain level.
290	We are able to use the land without taking away from it.
291	Long-term preservation.
293	A continued growth of a certain item.
294	To keep it sustained in it present state.
295	Able to keep something going or alive.
297	A balance, we cannot take more from anything than it naturally is able to produce.
298	Being able to renew your resources so that you're not going to run out.
299	So many people could live on the same land and not run out of resources.
302	Lasting forever.
303	Maintaining a status, not loosing anymore.
304	Not taking away from nature.
306	How much an area can handle with population.
310	The ability of a species or some biological agent to survive.
312	Quand ça va durer longtemps.
313	Using things in a way that they are not going to be depleted and to regenerate them.
314	The ability of the environment to sustain itself.
316	A program that can be used over by using resources from that area.
317	La protection de notre environnement, pour qu'il soit plus durable.
318	Being able to live within your means and live with what you have. If you have an animal you pass the first born of that animal on to another family so that they can learn.
319	Avoir assez pour longtemps.
320	Le respect de l'environnement.
321	To continue to work.
322	L'énergie durable; reconditionner l'énergie que l'on a présentement.





Respondent	Question 51: Using just a couple of words or a short phrase, could you describe what the term "Sustainability" means?
324	The ability of resources to be renewed and not exceed their carrying capacity.
325	Quelque chose qui dure longtemps.
326	It means using resources in a way that does not consume them in the long-term.
327	C'est pour faire durer les ressources le plus longtemps possible pour que les autres puissent les apprécier.
328	Realistic reproduction.
329	Le développement de l'environnement pour que ça dure plus longtemps.
330	Son devoir à long terme.
332	Synonyme: pérennité.
333	Les choses sont durables le plus possible afin de recycler pour utiliser de nouveau.
334	Les choses sont conservées le plus longtemps possible.
335	Keeping the environment the way it is and still have usage.
336	The life of the area can sustain itself.
337	How well something can last.
338	Allowing something to continue overtime.
339	Maintaining the resources.
340	Reducing the use of or impact on anything.
341	Being able to maintain it the way it is.
344	To self sustain a place so it will not go down hill.
346	Moderation.
347	To take actions to not have long-term negative effects.
351	Habit process so that it does not destroy itself.
352	Développement qu'on fait va respecter les générations futures.
353	You don't go the extreme of cutting down trees. Try to recycle so you don't have to keep cutting down trees. Recycle plastic into carpeting.
354	Quelque chose qui dure longtemps.
356	Qui continue.
359	The ability to keep an area in a more or less consistent state.
361	Using natural resources a way it does not deplete the resource.
362	You do stuff so that it will continue.
363	Un produit pour le coût qui dure.
365	Preserve things the way they are in their natural state.

Respondent	Question 52: Using just a couple of words or a short phrase, could you describe what you think the term "Sustainability" might mean?
6	Environmental to sustainability to maintain the habitat that lives there.
10	Maintaining the environment as it is.
27	Sustain the stuff that we have; the quality of life.
33	To be able to maintain the status of all beings and without place.
34	To be able to reproduce growth in its own.
44	Preserving.
48	Trying to make more sustained or keeping it the same substance or state.
53	Things staying the same.
57	Carefully use.
84	Keep habitat of plants and animals the same.
95	Be able to sustain its own environment with very little input from humans.





Respondent	<i>Question 52: Using just a couple of words or a short phrase, could you describe what you think the term "Sustainability" might mean?</i>
96	Keeping something going.
97	Maintain and keep the nature where it is best at.
103	Keeping things as they are.
105	Whether an item can sustain its own growth or area.
111	Maintaining to keep as if.
128	Ability to sustain life.
137	Will last a long time.
154	Keep the same standard of living.
162	Lasting.
169	Stop hurting the environment.
178	Something that is viable.
183	Ability to maintain the ecological integrity.
191	Maintain the environment.
231	To sustain what we have.
232	To keep the same.
234	Try not to stay away from.
242	To sustain the environment.
244	Ability to keep it at a low impact all the time.
251	Trying to keep it at in even rate.
307	Heat or fuel sources coming from material that can be regenerated.
315	The ability to maintain nature as it has always been and to keep it as such.
343	To refrain from wasting or spoiling our world.
349	Qui prolonge le plus possible.
358	Reusable.

Respondent	<i>Question 56: You mentioned that you saw an example of human activity disturbing the natural environment with regards to fish and wildlife. What is one example of this that you saw?</i>
1	Where people had beach fires.
14	The amount of boat activity there. Commercial boats might affect the waterways.
19	Dogs chasing wildlife.
35	Walking on the grass lands.
38	They weren't paying attention to posted signs.
40	Me being there.
49	There is a golf course, campgrounds, and roads.
56	During the interpretive walks one of the self-guided trails information told us how the trail path has worn down over the years.
58	People walking on the paths through the bush.
59	A fishing village.
69	Garbage and disregarding the environment.
71	Acid rain.
74	Boats, and when you there disturb.
76	Walking where you shouldn't walk.
88	People walking off the paths.
89	Garbage.
91	Brook that goes to the golf course.





Respondent	<i>Question 56: You mentioned that you saw an example of human activity disturbing the natural environment with regards to fish and wildlife. What is one example of this that you saw?</i>
99	There are roads going through.
108	Someone took a four-wheel drive up a 30 degree hill and left tracks all the way up the hill and scored it.
130	Golfing, wondering if they used pesticides.
131	Littering.
133	Commercial fisheries that occurs in the town of Alma, like lobstering, oil leaking from motors, and the overall activity of the boats.
134	People wondering around where the tide is low, some people picking things up and dropping things off.
136	Roads, campgrounds, and buildings. Wildlife doesn't live as well.
146	Construction on the golf course.
163	People off the walking trails in the streams.
182	Adjacent to walking paths.
187	Guided tour to the tidal flats. Feet are going to disturb the bottom.
191	By tourist.
193	Trails; people make their own little paths.
194	Littering and cigarette butts.
197	Golf course.
198	Lack of recycling.
200	Construction down near Alma, close down to the river. Trucks and a front end loader. Don't know what they're doing; noisy. Noticed there are hikes walking distance near Alma to Salmon River. Didn't see no fish; it seems to have to impact.
201	Some of the foot were trampled.
202	Roads and paths and buildings.
204	Road through the park.
209	Something going on with fish.
213	Little chipmunks have been trained to expect to feed them. Paths through the wood, off the trails.
244	Cigarettes and garbage; human stupidity.
246	People have been feeding the squirrels.
253	Campfires.
256	Litter.
257	Road and things that disturb the natural environment.
270	Kayaking.
273	Racoons and squirrels getting into people's food.
274	Major building project behind Alma.
285	Picking up shells on the beach or leaving things on the side of the road.
290	People taking shortcuts.
297	Hard to keep people on the trails.
302	Littering.
311	C'est bien retenu.
324	There is a lot of foot traffic. Some erosion is evident.
327	Il y avait un verre de Tim Hortons sur la route.
328	Loose trash.
332	Le camping, tout ce qui l'entoure. C'est pas la nature à garder... Sans briser quelque chose.
338	Fishing boats along the shore.
361	There was a dump behind the hotel we stayed at.
362	Mountain biking, biking trail.





Respondent	<i>Question 57: You mentioned that you say an example of human activity disturbing the natural environment with regards to plants. What is one example of hti that you saw?</i>
1	See people wandering off trails.
12	The foot traffic.
14	Golf course, there are sand traps and sand that is not looking good is replaced with white sands.
16	People walking stepping off trails, therefore crushing plants.
19	People of designated trails.
31	Fires.
35	Grass lands.
37	Walk off the paths, and you can't figure what paths to stay on.
40	My being there again.
45	Litter.
47	Around camping area, they are going to be destroyed.
49	Road.
58	People walking on the paths.
63	Few areas where cars parked on campsites.
68	People walking of paths and deliberately wonder off.
69	Garbage.
74	Campsite and roads and walkways.
82	Maintaining the natural areas, the natural regeneration.
88	Walking on the plants.
89	Cutting down for campfire sites.
91	Campground where there are pathways; frequently walked areas.
94	Golf course.
98	People playing golf.
100	The way the trails are worn down you can see the roots.
109	Us picking the purple violets.
110	Walking off the trails crushing other plants.
111	Golf courses.
121	Busload of tourist picking a bouquet of flowers in the flower garden.
122	Going in taking firewood in the bush that I don't agree with.
124	People walking on plants and going of the trails.
126	People walking off the trails and crushing the plants.
127	People, outdoor use of nondesignation, litter, and the path themselves, erosion of heavy use regarding paths.
130	Trails.
133	That would occur with hiking trails, cliff edges, like the edge of the water. Some people would leave the specified trails. Would have plant life affected.
134	People leaving the trails with the dogs and so on.
136	Campgrounds, trees have been cleared away, roadways as well, and build up areas.
139	People are not on the trails.
142	People walking of the trails path.
152	Some trails where shut down.
155	Litter.
159	Lot of trails, people are getting off the trails.
160	Erosion on trails, cliff erosions, and slight littering.
163	People picking flowers while going through the trails.
172	See people going off the path on the hiking trails.





Respondent	<i>Question 57: You mentioned that you say an example of human activity disturbing the natural environment with regards to plants. What is one example of hti that you saw?</i>
173	Somebody picking wild flowers.
174	Where people picked plants.
178	The golf course.
179	Just on the walking paths, like a trail.
182	Adjacent to the walking paths.
190	So many cars driving by with the fumes.
191	Breaking branches, picking dry wood to make fires.
193	Building something at some point, they were using tractors and they were parking them.
201	Some of the foot trails where trampled and damage to trees on the campsites.
202	Roads and buildings.
204	The grass, cutting everything around the golf course.
209	People walk through the access areas, like shore plants.
213	The paths of trails.
214	All of the planted rows of tulips are not natural to that area.
216	Picking plant life.
217	Used to pedestrians; nothing you can do about that.
218	Roads and campgrounds.
221	You can see where people trampled between campsites.
232	Along the path, keep people on the same pathways.
237	Stomping and going of the paths.
239	Kids around loose stomping on things.
240	Footpath and the boardwalk, not necessarily bad.
249	We burn firewood. Pathways and roadways.
250	Walking trails.
253	Access trails and hiking.
257	Cut down the forest to put the tent areas.
263	Close to the national park headquarters. Parked cars damaging the grasses and the shrubs.
265	Not staying on the trail or boardwalk.
270	All the roads and paths.
273	Car activity.
277	Around campgrounds. Foot traffic.
279	Someone peeled bark off of tree.
285	Picking up plants, destroying the whole plant.
290	Stamping down and making new trails.
297	Well if they are off the trail they are all over the plants.
302	Damage to trees.
304	Trails.
315	People letting their pets go where they want.
321	Places where people went off the trail.
328	Walking off trails.
332	La camping et l'acesibilité des routes.
334	Le golf.
338	The bike trails.
340	Walking off of marked trails.
356	Marcher dans les sentiers.
360	People breaking branches.





Respondent	Question 58: You mentioned that you saw an example of human activity disturbing the natural environment with regards to park lands and facilities. What is one example of this that you saw?
1	Seen people breaking tree branches to use for fires.
14	Number of cars using the campsite or just going leave their marks.
15	Walking of the trail.
16	Someone carved their initials in the picnic table.
19	Littering.
25	Beer bottles and cigarette butts.
31	Fires.
35	The gathering of wood and shrubs for campfires.
40	Everybody being there on the wharf, coast line, collective stuff of the ocean. Breaking trees for weiner roast.
45	Removing information signs.
47	The campground in itself disturbs the natural area. Roads, campfires, human waste.
48	Garbage—not a lot.
50	Some of the picnic areas there was some litter.
57	Driving our cars through the main highways.
58	People walking through it.
74	Fact that I'm there.
84	The traffic, disturbing lands, stairs, that's disturbing the environment.
94	Golf course.
109	The litter.
110	The light noise during park presentations.
119	People pitching their tents on the grass.
139	Golf course.
144	Children defacing property.
158	Misuses of the blue and green bags.
172	Picking rocks.
200	Construction; don't know if it was part of the park or not. Did see a flyer in the washroom about some kind of awareness about some construction; some kind of containment facility. Adversely affecting the area and the people.
201	Areas been cleared for campsites.
202	Roads and buildings.
204	People being there.
214	All the buildings to a certain extent. Don't interfere with too much of the habitat of the curious animals that live there.
217	Wood burning.
218	Over use of some trails may lead to some problems like soil erosion eventually.
229	Fact that people are there will have an impact.
239	Kids running wild.
240	Golf course, boardwalk road, paths, the park.
242	Bicyclers going around having fun, noise for animals.
250	General traffic, walking and bikes.
253	Beaches and walking on them.
256	Litter.
270	Our existence.
277	The whole thing, playground, and parking areas.
279	Peeling the birch bark off of the trees.





Respondent	Question 58: You mentioned that you saw an example of human activity disturbing the natural environment with regards to park lands and facilities. What is one example of this that you saw?
290	Nails in trees by campsite.
297	An abuse of the facilities. Not being as clean as you would in your own home.
334	Golf.
349	Voiture.
351	Plant destruction.
360	People were altering park utilities.
365	Litter in certain areas.

Respondent	Question 62: You mentioned that you saw an example restoration of nature with regards to fish and wildlife. What is one example of this that you saw?
1	River system.
2	Saw moose and just the general observation of streams.
4	There were restrictions on going on the beach at certain times.
8	Play about the squirrel.
13	There was an area that was protected and fenced. I think they were protection trees.
14	Make over the streambed to flow through the gold course.
18	They put salmon into the river where the sawmill used to be.
21	Doing reestablishing the brook.
24	Fault Falls; they were fixing that trail.
25	Beaver pond in one of the trails, and the flowers; they open and close.
28	At the golf course at Dixon Brook they were back to natural flow of the brook that was there.
30	The restoration of natural habitat.
31	See where the falcon cages were and where they were released.
34	They closed to canoe as the loons where nesting and having babies.
38	Chignicto south, they were trying to return to its woods, and natural grass lands.
41	Wolf Point, intro to Salmon.
47	Saw the protected of tree, reduction, stop the lumbering. There's a trail built rather than walking on the natural vegetation.
49	Some of the sites were allowed to grow back in.
56	Quite a bit more fish in Bennett Lake. Quite a few more rabbits in the camping area.
60	The restoring river or stream that was going to the golf park.
69	One trail we took, signs, stay on the trail, we were working to reintute the environment of one of the trails, forgot the name but it had a water fall. Trying to let nature retake the environment.
84	Reading about trying to keep nesting areas but I can't remember the type of bird it was. Trying to preserve it for nesting.
90	The rebuild or reuniting the creek through the golf course area. Return to its natural course.
91	Brook in the golf course.
97	The lecture that they give, like the salmon.
104	New walkways.
108	It was a hiking area and making sure people did not go off on one of the trails letting it go back to its natural state.
109	Down at Wolfe's Point they were doing something with the salmon. I don't know if they were tagging or counting them.
110	The moose program they had in place.





Respondent	Question 62: You mentioned that you saw an example restoration of nature with regards to fish and wildlife. What is one example of this that you saw?
111	Wouldn't let them to disturb the environment.
124	Went to even talk about salmon, and there's a river on the park that they were trying to restore.
133	The Paragrine Falcon nesting site.
134	Walking on the couple of the trails; the interior trail. Can't remember the name, but went around the marshes and seen areas marked off, trying to let them regenerate.
137	Presence of all, weren't able to walk the ground itself.
138	Certain areas that you couldn't go into.
139	Restore the banks of the creek on the golf course.
143	Not mowing a lot of areas like they used to.
145	Brooks and walking area, one the edge Bennett Lake.
147	Bridges going across the water, not to bother fishes, and the footpaths and swamp.
149	Grass and madoons.
155	The Paragrine Falcon, owls, and all sort of things.
157	Work the river, fish counter, to check thesalmon to see how many were coming through.
160	Brook system, prevent and help erosion, and create habitat for fish.
161	One of the trails, Copper Mine Trail, were closed to study an animal. Might be wrong trail.
166	They were working on the Dixon Streams, but not sure.
176	Doing some work on one of the streams.
184	Seen more fish on the boardwalk on Caribou Plain.
188	The signage says do not feed any local wildlife.
193	There's a whale that they're trying to protect; it's an endangered species.
199	Just the way the creek was well-protected.
200	Look like some kind of monitoring on the river.
201	Where areas where roped or fenced off.
202	Saw that the paths were clearly marked.
206	Some of the park were restocking the lake.
209	There was an area that was closed to allow some natural swamp area plants, some habitat, to regenerate.
217	There's an area that was closed for restoration.
218	Heard habitat, saw the intro for the Paragrine Falcon.
219	Something to do with the river stream.
220	Down where the beach is, bythe covered bridge, they were only allowing to walk on certain times.
223	Staying on the trails, and taking out what you bring in.
228	Walking trails, wildlife, and displays that they're trying save and preserve.
230	Walk down the beach area and they're trying to reduce the number of people interfering with habitat.
237	They have a pond there, and you are not allowed to fish, as they preserve it. They have a lot of rules and cannot do.
248	They where doing, the brook to restore back the way it was so many years ago. The one that ran across the golf course.
251	Kept back to nature.
256	They were redoing the river that was going through gold, bringing back to its natural state.
275	Seafront shell collection. Cannot take shells anymore.
285	Restoring the Bennett Brook.
288	Keeping up with the paths.
289	Point Wolf Dam removable
291	Cleaner park.





Respondent	Question 62: You mentioned that you saw an example restoration of nature with regards to fish and wildlife. What is one example of this that you saw?
293	No fishing, missing creeks.
296	They working on a stream bed or creek doing some excavation.
299	Closed area for bird breeding.
307	Campsite that overlooks the river; there was considerable trees down that were not being removed so they could hold the soil.
312	Le terrain de golf.
317	Je trouve qu'il y a beaucoup de publicité et d'organismes pour vendre des choses qui sont inutiles, des gadgets.
319	Il y avait beaucoup de plantes qui prennent beaucoup d'années à pousser. C'est très beau.
321	The way crowds were managed to keep off certain areas.
324	Some of precautions were taken.
328	There were areas to protect some wildlife.
342	Caribou trail.
344	Birds.
354	Ramasser des choses.
355	Hiking trails.
359	There was down by Wolfe's Point some kind of exhibit returning an area to its natural state.
361	Some parts of the park were closed areas.
363	La plantation d'arbres.
365	Some areas that were marked off that was being restored and no admittance to those areas.

Respondent	Question 63: You mentioned that you saw an example of restoration of nature with regards to plants. What is one example of this that you saw?
1	Wild fields growing.
2	Number of species that were on the roadway.
3	Walkways so can't get into the natural habitat.
4	Several areas there are boardwalks, preventing erosions of plants.
6	One of trails that we walk along, they have a walkway built over the pond and had to see what was growing, allowing it to grow.
8	Where all camping where, they more wild.
10	Letting the side of the road grow with wild flowers, they don't cut trees necessary.
13	There was an area that was protected and fenced. Think they were protection trees.
14	Devil's Walks, lots of new growth, spruce in that area, another costal area has a bit of bay, look out, open meadows, wild flowers. Seems to be more numerous then before.
15	On the golf course they were fixing the watercourse, making sure that the ground wasn't collapsing or breaking.
21	Building up the sides, more plants and animals.
25	Can't remember the rare flower open or close.
28	South Chignicto campground, part of that shut down. Showed that it starting to grow back in.
30	Preventing natural species to regenerate.
31	Some of the area is growing and not being mowed.
38	Chignicto south, they were trying let return to its woods and natural grass lands.
47	Walkways down the water, where the regrowth.
48	Replanting of the part in some parts of the park.
54	The moss thing on the rocks; it is long-haired. They don't want you to touch it or rip it out.





Respondent	Question 63: You mentioned that you saw an example of restoration of nature with regards to plants. What is one example of this that you saw?
56	They have let some areas grow in that they used to mow along Bennett Lake and the golf course.
60	Some new planting in different areas
63	They're areas they disallowed in the hiking trails.
64	Keeping up with the flowers.
66	Paths marked out, not staying away from the pathways.
69	Allowing the plants to re-plant themselves the way it was before, they restore the area like it was before.
73	Don't go on the lawn.
75	There where a few areas trying to let it grow in its natural state.
78	Just the different where blocked off to let it grow.
80	Moss growth on one of the trails that I went on they were protecting it.
82	Marking of areas, maintaining don't go on off access areas.
91	Protected areas inside the campground had roped off to help the young tree grows.
92	There was area of the walks that were restricted area, so they can grow back.
95	By the stream, it was very well maintained.
98	Lot of trail guides, lot of different areas you can walk around to look at plants. Morals picture describing the area.
100	Plants are taking over the farmlands. Not farm fields anymore.
101	The different walkways.
107	We saw them restoring around the riverbeds, however, I would not say disturbing.
108	An area near the golf course was being returned to the natural state.
109	Laverty Falls they blocked off one of the accesses so it could go back to nature.
110	Some reforestation.
121	Down around the Maclaren Pond flowers were there before. Don't know the name of them.
123	This part is for restoration.
126	The signs are on the walkway to keep on the trails.
129	Just areas like boardwalks and streams.
130	The way they do trails. How to stay away from getting off them.
134	Walking on the couple of the trails; the interior trail. Can't remember the name, but went around the marshes and seen areas marked off, trying to let them regenerate.
137	Weren't allowed to walk around that area.
138	Some trails where blocked off.
140	Area of protection.
143	Less mowing.
145	Benit Lake trying to regrow natural grasses.
149	Do not pick signs.
150	Roped area, had to stay on the trail.
155	There is signs that they were hoping to regenerate.
156	They had shut off a small hill, as it looked like it was collapsing at one point. Trees and vegetation would've died because of that.
159	Campground been shut off.
160	Near the bowl is mowed. No longer is near the cattle pond.
167	Just about letting stuff grow in fields, around campgrounds and not mowing it.
168	They had itcordoned off to allow them to minimize for people not to walk on them.
170	Saw trails that was reunited because of the erosion of foot paths.
181	During a hike, seen a field growing natural state.
183	Certain areas fenced off. Certain grass being grown.





Respondent	Question 63: You mentioned that you saw an example of restoration of nature with regards to plants. What is one example of this that you saw?
186	Since the original trails were allowed in the parks you could notice nothing has been cut back as all the trees have grown up.
187	Went to a beach where a settlement used to exist but it is no longer there. They're letting it grow in, and letting nature do its course.
188	Not allowed to use twigs.
193	One of the compounds with the green house in back trying to grow plant species.
201	Some areas were closed and roped off.
202	Paths where clearly marked.
209	At the entrance at the ocean, believe an area was trying to regrow plants and grass.
212	Where they make the walkways.
213	Big signs that say stay on the trails. One of the walks in the previous year (Devil's Half Acre) was closed.
217	Trails where close or enclosed. They have fences so people can stay on the trails, so the plants can regenerate again.
218	One of the campgrounds was close for restoration for vegetation and habitat and for some animals.
219	Signage.
221	Just the protected areas; don't get off the trails.
223	Signs that where saying protected areas and bicycles stay on the designated paths. Can see that from the roadways.
228	Walking trails. There's lot of shrubs and they are looking after trees.
236	They where making a floral bed.
239	Lots of areas were left to grow over (wild).
244	Some tree replanting is some spots.
246	Grass natural, they're cutting back in what they mow.
251	On the trails.
253	Signs around this area is protected and growing back.
256	There were redoing the riverbanks.
258	General operation of the park.
261	Notice the signs, going to let regenerate.
271	Trail ride down to the whirlpools.
272	The closing of Shepity Road.
278	Letting everything grow naturally.
287	Flowers down by the singsong.
288	Keeping on the paths.
290	Saw a lot of planting of decorative flowers.
297	Some of the trails and roadways and campgrounds were closed.
302	Sea grass restoration project.
303	Letting the trails return to their natural state.
313	There were areas that they did not allow people.
314	Example of maintaining nature.
316	The hiking trails were marked but marked to not go off the hiking trails.
318	I noticed that plants along the roadside. They are much more than it is here and they must be doing something to preserve it.
321	Keeping people in certain areas and out of other areas.
324	Saw signs telling hikers to stay on the trails.
331	J'ai trouvé que c'était. Il y a beaucoup de propriété de ménagement dans le parc.
344	Not allowed to walk in certain areas.





Respondent	<i>Question 63: You mentioned that you saw an example of restoration of nature with regards to plants. What is one example of this that you saw?</i>
346	Person showing new species of plants.
353	Plants were regrowing themselves. The red covered bridge used to be an old sawmill.
354	Section ferme.
355	Certain areas in the trails.
358	Planting plants.
359	One of the trails we hiked on they had shut off one spur of the trail to restore the plantlife in that area.
361	Some sections closed off.
363	Le bords de mer.
365	Areas closed off to preserve plants.

Respondent	<i>Question 64: You mentioned that you saw an example of restoration of nature with regards to park lands and facilities. What is one example of this that you saw?</i>
1	Letting grass grow wild and not mowing fields.
4	Didn't see much more about the trails system. University of New Brunswick was doing study about squirrels.
6	Just the park as a whole the way it was constructed with not a lot of roads was ecological. Was able to stay the way it is and stable.
9	One the trails to the beach.
12	The facilities seem to be in good repair.
14	Some replanting of trees near the admin building, and the roads also.
15	Fixing on the brook regarding the golf course.
24	Mowing the grass and garbage guy cleaning out recyclables.
29	Working on the flowers.
30	Providing the normal flora to regenerate.
34	Building a little storage area.
39	Trails.
45	Working on Dixon Brook spring run off.
47	The park is built with walkways to prevent further damage to the areas.
48	They're redoing the golf course. They were natural building supplies, like wood and stones.
49	The area around the swimming pool they were allowing it to grow in.
57	The restoration of the bridges and down by the water. We went on lots of old buildings.
69	There were some construction to better facilities, the headquarters where our RV looked brand new.
75	River on the golf course.
80	Trails.
91	Did some work on the amphitheatre.
107	The flooding around the golf course they were redoing around the riverbed.
108	It was the facilities, the golf course.
109	Devil's Half Acre; they closed that one.
110	The coastline there was measurement systems in place to measure the poisoning of the shellfish.
111	A pond there, preserving it.
113	They had upgraded the little shelters with the stoves and such. It was very nice.
114	Upgrading and maintenance.





Respondent	Question 64: You mentioned that you saw an example of restoration of nature with regards to park lands and facilities. What is one example of this that you saw?
117	I saw the trails are upgraded.
119	I was in a plains area and it had a boardwalk on it so you would not disturb the area or an animal could get stuck in it and they were returning it back to the natural area. It takes years to return to a natural state.
121	Headquarters campground.
122	They were rebuilding a creek area in the golf course.
130	The way they build the trails are made so they make sure people don't go off, containing where people are.
134	We were camping at auxiliary area, because we had no reservation. Seems to be worked down on the facilities.
135	The areas there were closed and trying to regrow.
137	Maintenance.
140	The protected areas in the park.
147	Campgrounds are beautiful.
157	Around campsite and areas.
160	Redone the amphitheatre, added toilets, changed the administration area.
162	Saw that rocks are not supposed to be picked in certain areas.
165	Up round Devil's Half Acre notice it was closed down, not sure what it as. For work or redoing it, not sure.
167	They're doing a big job on the brooks by the golf course, making it— bringing back to its original state.
174	Improvement of boardwalks.
176	Same stream work around the gold course.
179	The wooden walkways and stairways.
180	One hiking trails, lots of erosion around the creek.
184	Better bathroom facilities and better camping as well.
185	Work on the main building.
189	Saw an area closed of because of erosion.
191	Chignicto park or campground.
199	Was well taking care off.
200	Worked being done in the golf course and near the golf course.
210	Open another section, another isle or street, lots for campgrounds.
213	Doing with the water through the golf course.
219	Accommodation.
220	Bathrooms.
222	The main campground, being recently renovated like new roads and bathrooms.
227	New facilities in the campground.
228	Just the rocks, they're trying to sustain them.
237	They have certain areas that you can't camp in because of that.
239	Letting things take their own path. As far plants life.
253	Working on the recycling.
272	Closing of Shepity Road.
280	New restrooms.
286	Back country camping. They try to make it so you don't disturb environment.
299	Renovations.
303	Less upkeep on trails.
304	Some improvements.
306	Bridge restorations.





Respondent	Question 64: You mentioned that you saw an example of restoration of nature with regards to park lands and facilities. What is one example of this that you saw?
308	D'avoir bien accès.
309	On a fait des marches.
313	Areas that were off limits to tourists that were used before.
317	C'est très bien comme facilités.
321	They had some trails that they built bridges and stairs so that you would not trample on the wild plants.
336	The boardwalks. Some hiking trails that were closed off to give the area a rest from the traffic.
340	Redoing the runoff from the golf course.
342	Closed campground.
354	Poubelles et toilettes.
359	They closed off the old Devil's Half Acre hiking trail.
362	Parking lots.

Respondent	Question 119: What other activities might interest you?
3	Covered them all.
4	More cycling trails, also with the swimming. Not impressed with the pool.
5	Environmental.
8	Gardening, learning about different wild flowers and herbs that you can eat.
9	Activities in the off-season in the winter.
10	Like to interpretive thing in the evening, instructional.
11	Golf, swimming, hiking.
13	The conservation.
14	Amazing shoreline among the Bay of Fundy. Most of the shore is along the shore park, around the Dennis Beach and a guided walk. It's an amazing shoreline. Has a lot to offer, and there's no park sponsor walks.
15	Like to restock the lake.
17	Guided tours with information on the park.
23	Walk with an interpreter.
24	More mountain biking and more oriented trails.
25	Anything to do outside more hands on.
27	Leading hikes.
29	Walks on the trails. The fees, we're not going there anymore. A lot of local people don't go there anymore because of the prices.
30	Hiking and swimming.
31	Better security, if there's something happening should be someone to report it.
32	Kayaking, bicycling, and hiking.
34	More recreational like hiking and bike path.
38	Don't know, there's so much there, can't think on what they don't have.
44	The in the park, the amphitheatre, all those programs in trust.
46	Canoeing also species and fishing.
48	Biking, hiking, and water sports.
51	They have very comprehensive program.
53	Longer guided hikes like all night ones.
56	Seeing a little bit more child-centred activities. Little children eight and under.
59	Bicycle guided tours.
61	Activities that would be appropriate for school age children.





Respondent	<i>Question 119: What other activities might interest you?</i>
62	Camping and canoe.
64	Hiking.
66	Walks and hikes back into the woods.
69	Walking through trails, visiting the park, and its natural beauty.
71	Cedar, theatrical presentation, and photographic exhibits.
72	Hiking, kayaking, and camping.
73	More do to with the marine life in Fundy.
74	Like to see activities and aboriginal perspective. I am aboriginal and live in a reserve.
75	Just hiking and biking.
77	Sightseeing.
78	More tourist guides and seminars.
80	Trying to discover the wildlife program guided to children.
82	Maintenance habitat.
85	Historical park.
86	Do to with animals or plants.
88	Interpretive, anything to do with that. The kids love that too.
90	Canoeing and hiking.
93	Just enjoy the park.
95	Guided walking tours with an interpreter about the park; that would be interesting.
98	Like idea of preserving wildlife and the area.
101	Everything there that I'm interest in.
102	Hiking.
106	Stuff to do with the salmon fishery.
108	A possibility of working on a cross-country mountain bike trail suitable for all ages.
110	Kind of information on the effects of industry on the area still to this day. Knowledge of the Maritime environment.
112	Kayaking.
114	Anything with nature.
115	Survival in the wilderness, training skills to survive in the wilderness.
116	Historical.
117	Fishing.
121	Working with the kids.
127	Remote camping, low impact camping, more remote hiking trails.
128	Hiking.
130	Hiking.
133	Interpretive programs on history of the park and the natural environment inside the park. Dealings with the Acadian culture.
137	One park related to kids, learn about the wildlife, made it interesting for the kids and for them.
138	Just go camping.
139	Hiking.
140	Historical presentation of that area.
141	Physical activities.
142	Self guided tours.
144	Anything that helps preserve, like trees and animals.
145	Stock fishing pond.
146	Interpretive walks.
148	Guided tours.
149	Everything was covered during the visit, quite the experience!





Respondent	<i>Question 119: What other activities might interest you?</i>
150	Winter activities in Fundy.
152	Love gardening.
154	The history and the plan to do with the park in the future.
155	Junior naturalist programs.
157	Hiking biking, camping, and fishing.
159	Fishing, like catch and release.
161	Blending the living but maintaining. This is regards to the golf course.
165	Getting more people involved with the park. More of a push.
166	Just like visiting the park, like the blend of recreational activities.
167	Like they're going to relax, and the history of the area, lumber and fishing, etc.
168	Like recreational activities, like beaches, and hiking. Would like to go camping some time down the roads. Painting and drawing as well.
170	Gaining knowledgeable people from there. Expert that can share their knowledge.
171	The wildlife, the different trails, on how they became to be.
175	The program within the park; learning about the park. French and English the same days.
176	Like the natural part of it, activities ain't that important.
177	Enjoy the way it is. Don't like to see the golf course. To leave it more natural.
179	Interpretive centre displays.
181	Hiking through the park.
185	Any species. Lots of information on animals and birds.
187	Hiking, canoeing, camping, cross country skiing, and snow shoeing.
188	Local dining facilities.
189	The trails that are available.
190	Walking in the park.
193	Hiking and the wildlife.
194	Just go there with the kids, educational, reading the signs and teaching them about the ecology.
195	Hiking, scenic trails, and science related.
196	Whales and marine life.
197	Hiking.
198	Nature hikes with kids.
199	Hiking, golf course, nice presentation, and walking and the scenery and the whole park in general.
204	Like the interactive guided walks.
206	Most of the stuff I'm happy with.
208	Hiking.
212	Making more accessible like the beach area, and Lake Bennett. Should have it there. Should have somewhere else. Don't find it very clean.
213	Wilderness camping.
217	Covered them all.
218	Providing input into development of future growth and future direction of the park.
219	Hikes and trails.
220	Go walks, canoeing, and trails.
221	Hiking and golfing, and the camping, the interpretive.
223	More in the water.
226	Like it the way it is.
228	We're doing all right
229	More interested in camping and hiking.
230	Kids activities like sporting, hiking, recreation; of that sort.





Respondent	Question 119: What other activities might interest you?
232	Anything to do with nature.
236	More information on the tides.
242	See what they have to cover.
244	If they have some mountain bike trails.
246	Like walking the trails.
248	The skits.
249	Anything to do with the outdoors.
251	Anything with the trails and water.
257	More activities with kids, somewhere late, times child were around 8:30pm.
263	Local forestation and environmental projects should be.
264	More promotion about the park.
266	Get children more involved.
267	Interpretative programs for kids.
269	Hiking.
270	Items geared towards children.
271	Donate to a fund.
277	Outdoor concert.
281	Camping.
285	Mostly research.
286	Some kind of program for elderly or handicapped people to be transported into the campgrounds where you aren't allowed to drive in.
288	Fossil collection outside the park.
291	Historical tour.
292	Anything to do with the outdoors.
293	Fishing for kids.
294	Productions for children.
297	Can't think of anything.
298	I don't know.
299	I like boating and hiking. More mountain biking roads.
305	Running trails.
309	La randonnée ou le ski de fonds.
314	More hiking trails. More plant and tree identifications. More natural presentations for adults.
315	If I were to return I would like to camp.
318	If there was a covered area that they could have the activities if it rained.
319	Jardinage.
321	I enjoy the hiking with the view to nature and getting a chance to visit the parks is a plus.
322	Faire plus de camping.
323	I am not much of a park man. We don't get involved in things.
324	I have no idea.
325	Tous ce qui rapporte à l'eau et è la géologie.
326	Bird and nature observation.
327	Le développement plus à l'année, l'hiver, plus d'information pour voir le parc en toute saison.
328	Some water tours like a kayak tour.
336	Camping.
340	Kayak tours around the Bay.
344	Enjoy peace and quiet.
347	Marine lifeboat tour, observation, guided tour, environmental presentation.
354	La faune marine.





Respondent	Question 119: What other activities might interest you?
355	Little more interaction with park rangers.
357	Just about covered everything.
360	People safety.
361	More biking opportunities.
363	Mamifères de la forêts.

Respondent	Question 120: What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?
1	The hiking trails and going camping.
2	Beautiful place.
3	Wife wanted to see something that she hasn't been.
4	Hiking.
5	Down the area, we're going to bypass the area, decided to go.
6	It was the scenery, lot of hiking, wanted to see nature the way it was, and a place that wasn't ruined my man, and thought Fundy was the place that could offer that.
7	Wanted to see the high tides in Alma.
8	Word of mouth from someone else.
9	The ocean and the tides.
10	Hiking.
11	Golf.
12	The simple fact, prestige. Like the camping.
13	The best place to camp.
14	To renew the pleasure experience of places, and site that I saw previously.
15	The trails.
16	The geography like the rocks and the physical geography.
17	Picnic type thing.
18	Good place to camp.
19	Trails.
20	The hiking trails.
21	Outdoor camping and hiking trails.
22	To be in nature, do a lot of photography, and visiting plants, and to understand the ecosystem.
23	The tides and the Bay of Fundy itself.
24	Hiking.
25	It's a tradition.
26	Had someone from England that never been there explain what the parks where like, was able to show it and explain why we have it. He was exited.
27	The scenery.
28	Quiet and hiking and really informative. The interpreting programs as awesome.
29	Like area and like the attractiveness of the scenery.
30	The outdoors, nature.
31	Peacefulness and relaxation.
32	Hiking trails.
33	Just camping.
34	Mostly the change in tides and the natural environment on a how the costal goes.
35	Relaxation.
36	A previous visit.





Respondent	<i>Question 120: What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?</i>
37	The scenery and wanted to see the ocean.
38	On vacation, it's close to where we live. Close to home. Love camping.
39	On holidays, we went to camp.
40	My family goes there all the time; it's like a family reunion. My mother is from that area.
41	Location, Bay of Fundy.
42	The hiking trails.
43	The tides.
44	Fundy area and the tides.
45	We do a lot of walking through the trails, play golf, beach, and trails.
46	Landscape and sightseeing, view.
47	Interested in the tides.
48	Golf.
49	The Bay of Fundy.
50	The beach and the ocean and the walking trails.
51	Hiking and with my grandchildren.
52	The Bay.
53	The hikes.
54	Family word.
55	The natural beauty that is there.
56	We always go; we just love the park the scenery the trails.
57	The hiking.
58	Very nice place to camp that was quiet and a few interesting places to see.
59	Hopewell Rocks.
60	Camping and the park in general.
61	Their tobogganing facilities.
62	The walks and the hikes.
63	The natural landscape.
64	Hiking.
65	Going camping.
66	Went to every national park in Canada. That's the only park we haven't been into.
67	The trails and the scenery.
68	Camping; went there with friends.
69	Its natural beauty, trails, scenic areas, and views.
70	It has the highest tide.
71	Interest, remembering it from the past, like parks and good families.
72	Location.
73	Just close, like Hopewell Rocks and the pool and golf course.
74	Heard about it, friend talk about it a lot. And had to go see for myself.
75	Golf course.
76	See the water falls and hiking.
77	Sightseeing.
78	The waterfalls and scenery.
79	Trying to expose my kids to the nature of the park and the beauty of the park.
80	Experience the surrounding and to understand more complete the ecological area of Bay of Fundy.
81	Being on the rocks on the beach have a picnic.
82	Hiking and educating the grandkids.





Respondent	<i>Question 120: What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?</i>
83	Camping and hiking.
84	Hiking.
85	Like to able to fish the next time I'm at the park.
86	Went to the chalet for camping.
87	Just the see the natural beauty.
88	One of the interpretive programs they had. We like to go back there to camp.
89	Hiking.
90	Haven't been there before.
91	Hiking.
92	The tides.
94	The main feature, campgrounds, the Fundy tides.
95	Never been to the Maritimes. We're touring, we like hiking so we walked through the park.
96	Never been there, just wanted to see it.
97	Tradition, I go for the quietness and beauty.
98	Enjoyed hiking or walking, mountain bikes, but didn't do it, and the beach.
99	Parks natural beauty.
100	Rest and relaxation.
101	Everything.
102	Never been there, wanted to go hiking on the hiking trails.
103	The trails. There's something for everyone.
104	Golf.
105	Location on the Bay, and sightseeing and the trails, cycling, lawn bowling.
106	The hiking.
107	It was the seaside.
108	The tides—I am fascinated by the tides. Near the water.
109	The trails.
110	The tides.
111	The environment.
112	Hiking.
113	The non-commercial aspect. The excellent facilities for tenting and the trails—they are beautiful.
114	Just the beauty, and a beautiful to be.
115	Location.
116	Good memories. We always went there when we had younger family. Sentimental value. The beauty.
117	Meeting the group outdoor enthusiasts.
118	Peace and serene.
119	The hiking trails systems.
120	To look at the beautiful scenery with my parents that where from England.
121	We spend a lot of time there, and we know the all the staff.
122	To play in recreation in a clean environment.
123	Because it was a national park.
124	The tides.
125	Tranquility and privacy.
126	The hiking trails.
127	Hiking.
128	The water.
129	Doing it in New Brunswick, be a good place to visit.





Respondent	<i>Question 120: What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?</i>
130	The water and hiking and wildlife.
131	The natural of it.
132	The campsite, the people are very nice. Wish we had more time.
133	Never visited New Brunswick. To see it, the Atlantic coast, to come and see the tides.
134	The natural beauty of the tides, experience it from the part of province, meaning the tides.
135	The tides.
136	Going to PEI and was on the way.
137	Campground.
138	The tides.
139	Hikes.
140	Camping.
141	The Bay.
142	Camping.
143	The wide-open space.
144	Excellent history, always enjoying going there.
145	Camping and the wilderness.
146	Enjoyed the walking trails and the campsites.
147	Tours or the walks
148	The Hopewell Rocks.
149	Curiosity; never been there.
150	Hiking.
151	The nature walks.
152	Shoreline.
153	The trails.
154	Kids love it.
155	Enjoyed the park, and evening activity and inside the park as well.
156	Camping.
157	Natural beauty of the park.
158	Hiking.
159	Had brother in law, take them through the park. Never experience the ocean, and flats and activities, also the tides.
160	Love the trails.
161	Rest and relaxation, and played golf on there last stay.
162	Been there as little girl and wanted my kids to see it.
163	Hiking trails.
164	Interested in the tide and the water front.
165	The hiking.
166	Tenting sites.
167	Like the overall layout, the area there, what it got to offer, like the beach.
168	Close to Moncton. Swimming and the tides were interesting, short or long trails were available, interpretation program. Did use the pool and did some hikes, beautiful park.
169	Hiking.
170	Total park experience.
171	Just the campgrounds itself.
172	The park, natural beauty and trails itself, and recreational activities.
173	The swimming.
174	Camping.





Respondent	<i>Question 120: What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?</i>
175	Went there to be closer to Hopewell Rocks and the Bay.
176	The diversity of the place that my kids don't see that often.
177	Hiking and cycling.
178	It was the possibility of hiking a kayaking.
179	Tides and the coastline and hikes.
180	To camp with my family.
181	Hiking.
182	To expose our kids to natural park. Chance to park.
183	Hearing people about it.
184	Nature and getting away from the technologies.
185	Just went for drive.
186	Making a trip to the east coast and wanted to see the different areas compared to Ontario.
187	The tidal.
188	Natural beauty and the costal events.
189	The recreation and the camping and the trails and the proximity of the place.
190	Because we love nature.
191	The ocean.
192	Flower pot and the rocks.
193	Everything was great.
194	It was a family reunion.
195	Hiking.
196	Wanted to get away with the girlfriend.
197	Hiking.
198	See the east coast.
199	Just curiosity, wanted to visit the area.
200	Seascape.
201	Good camping.
202	Friends.
203	Wanted to see the tides and the natural of New Brunswick.
204	The tides and the scenery.
205	Trails.
206	It's the recreational activities that you have.
207	Approximately to the coast and to witness the tides.
208	Family tradition and hiking trails.
209	Learning more about the tides and the tidal walks.
210	Just curious to see the highest tides. Also the history.
211	Just the fact they never been there.
212	The natural beauty.
213	A vacation.
214	Relaxation and recreation.
215	Hiking trails.
216	The environment.
217	Camping in a nice site.
218	The natural environment of the park, natural beauty and splendour. And good programs.
219	Family.
220	Trails.
221	The campground.





Respondent	<i>Question 120: What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?</i>
222	Like the area and the campground.
223	Kayaking.
224	To see the environment, not from there.
225	Just the fact it was there.
226	Hiking trails.
227	That was a national park.
228	Hopewell Rocks, like to camp and hike.
229	Camping and hiking.
230	The ocean.
231	Never been there.
232	Wanted to go see the waterfalls.
233	Just coming to the area for the weekend.
234	The harbours and tides.
235	The hiking trails.
236	The water and rocks, also camping.
237	Play park and nature trail.
238	The natural landscape and the tides and camping.
239	Just seeing it.
240	Reputation the tides, cliffs, falcons. It's a natural park.
241	Hiking trails.
242	Proximity of Alma to see the tides, and the guided or not the trails.
243	Natural beauty.
244	Hiking on the trails.
245	Enjoyed everything.
246	Walking.
247	The camping gateway.
248	Nature.
249	Camping.
250	There to enjoy the outdoors and camping.
251	Sea kayaking.
252	Hiking.
253	The scenery and the beaches.
254	Walking trails.
255	To camp.
256	Public golf course and hiking.
257	The Bay of Fundy.
258	Bring in a natural environment that is preserve as such.
259	Cross country tours with the kids. That's what motivated us; the year to do the east coast.
260	Camping and hiking.
261	The tides.
262	The basic area.
263	Never seen it before, heard of it, high tides.
264	Salt water pool. Beautiful view, Alma is nice.
265	Work related.
266	Explore more of Canada. Let the children see more.
267	Uniqueness of the tide.
268	Hiking.





Respondent	<i>Question 120: What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?</i>
269	Recreation.
270	Hiking.
271	The rocks and the tide.
272	Trails.
273	Camping.
274	Tides.
275	Seeing the seashore and the tides.
276	The natural beauty and wanting to get to know that part of the country.
277	Family reunion.
278	Walks.
279	Never been there. Take my granddaughter to see the tides.
280	To relax.
281	Campgrounds.
283	Walking around the park and enjoying nature.
284	It's just a beautiful natural area.
285	Mainly for hiking.
286	Hiking and camping.
287	The size of it and three campgrounds within as well.
288	All the science programs for the kids and hiking trails.
289	Hiking trails.
290	Access to the water, hiking, and biking trails.
291	Spending time with family and friends.
292	Being out in the wilderness.
293	Tides.
294	Just that it's a national park.
295	Camping and walking trails.
296	Introduction to the national parks DVD.
297	Natural environment and the ocean.
298	Hiking.
299	Camping and hiking.
300	Nature walks.
301	Just nice.
302	Camping and hiking.
303	Hiking.
304	Walk the trails.
305	Taking a tour of east coast.
306	Show someone who hasn't been there before.
307	The tides.
308	La beauté du parc, la culture, la qualité du parc au niveau de l'environnement, le personnel et tout.
309	Pour la randonnée et la circulation des marins.
310	The general environment of the area.
311	C'est un beau parc.
312	Un ensemble, le programme, le site.
313	Just the spectacular scenery.
314	Wanted to see the Fundy tides and enjoy the fog and the hiking.
315	The change of the tide.





Respondent	<i>Question 120: What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?</i>
316	Just the area, the tides in the area.
317	La beauté du site, la facilité de l'accès, les loisirs, le golf.
318	My husband, when he was the age of my son, his family took him there and he wanted to take his son there.
319	En général, les randonnées, les marches dans le bois, voir les chutes, voir la végétation.
320	J'en avais entendu parlé beaucoup.
321	The tides.
322	On était lent à se décider à venir visiter.
323	The high and low tides.
324	Distance and the convenience of the distance from our home base.
325	On voulait voir la géologie des roches, et faire les randonnées pédestres.
326	It was related to logistics and convenience of travel.
327	Pour aller faire du golf et des randonnées pédestres.
328	Beauty.
329	Les marines.
330	Sur l'internet, regarder ce qu'il y a à faire au Nouveau-Brunswick.
331	La nature, la tranquillité, et le golf.
332	Pour faire du camping et pour les marins.
333	Les randonnées pédestres.
334	Les randonnées.
335	Wanted to see it. Just being outside.
336	Natural environment and costal conditions. Tides.
337	Availability.
338	The tide, the natural phenomenon.
339	Scenery.
340	Camping and hiking.
341	Scenery.
342	The guided nature tours.
343	The Bay activity and the tide.
344	Natural beauty.
345	The hiking trails.
346	Recreation.
347	To be there, quality of camping sites.
348	Being able to camp in a natural environment and be near the Bay of Fundy.
349	De voir la nature.
350	Because of the Bay of Fundy tide and the highest tide.
351	Enjoying the outdoors.
352	Randonnées pedestres et camping.
353	Interested in Bay of Fundy and to see what was there.
354	Camping c'est beau.
355	Fundy bay and the tides.
356	Observation de la nature.
357	The beauty of the nature.
358	Nature.
359	The tides.
360	The walking trails.
361	The ruggedness of the terrain.





Respondent	Question 120: What would you say was the main feature or activity that motivated you to visit Fundy National Park, the last time you visited the Park?
362	Cause it is so beautiful.
363	The sea.
364	La marche en forêt.
365	The seashore and rock formation and the hiking; the history of it.
366	Parc très naturel.

Respondent	Question 130: Was some other factor important?
3	Pleasant experience camping.
4	It's camping with a high security.
6	The upkeep of the park itself. Never seen anyone defacing the park, like not littering and so forth. I was impressed that people were on the same levels as they were.
8	Seeing a different part of Canada seeing the east coast.
10	Appreciate the security and the cleanliness.
11	The location.
13	The place is clean, safe, and quiet.
15	Just no phones and no TVs.
17	Just the cleanliness of the park and the facilities.
19	Facilities, the little village being handy, the control in the park, the rules, and being monitored, lights out and so on.
22	Just maintaining the beauty of the place.
23	Cover the all list.
25	Bathrooms, clean and kept facilities, and the whole the environment.
26	The fact you access the walks and they're very well marked. Very well done.
28	The children's program was important. Junior naturist program was important.
29	The prices are terrible. Every time I call it costs \$50 for 5 reservations.
30	Hiking the outdoors.
32	The natural beauty of it.
33	Clean and campgrounds.
34	Just learning about the natural environment, ecological system, about the tides.
37	Not having gravel to camp on.
38	All the facilities are there so don't have to go anywhere else.
39	They're all named already.
42	Doing the trails and camping.
44	Clean facilities, availability of campsites, and the outdoor theatre was important to us.
45	Keeping trails, making sure they're accessible for all calibre.
46	Fishing.
47	Activities around and outside the park.
48	The cleanliness.
55	To discover everything about the province where I was born. I was surprised with the interior that is settled.
61	Just the enforcement of not having dogs running around—that was great.
62	Good weather.
64	Interpreter, campfires, and like my kids to see nature in different, and camping and hiking is awesome.
65	Just the cleanliness of the facilities.





Respondent	<i>Question 130: Was some other factor important?</i>
66	Enjoying where I am.
68	Just to be there and relax, get away from the outside. Spending time with the kids and friends.
75	Location and close to home.
81	Peace and quite, scenery, undisturbed.
82	Educational and environmental.
84	How to close it was to home.
85	Just the fishing.
91	Swimming pool and the facilities of Bennett Lake rental building.
93	Weather.
94	They have a heated seawater swimming pool.
98	The weather and other areas were isolated.
99	Parks maintained in an environmental way.
108	The nature of the seacoast communities and the people who live by the sea.
110	Spend time with my family and to see the east coast.
113	There is not a bunch of commercial stuff in the park. I am glad there isn't; it is very peaceful here.
114	Everything in general.
116	Food and golf.
117	At group campground there was nothing there for showers.
118	Weather.
121	No, camping is the main one.
127	Proximity of the park, and human capacity, low usage.
130	Not having a more touristy experience.
135	No, basically there's base was like tides, touring and the Hopewell Rocks.
137	The safety with the campsite.
140	Location.
141	Good weather.
144	Electricity.
145	Just the natural beauty, going on short walks.
149	Weather.
152	Hiking, camping, everything that was there I enjoyed.
154	Good weather.
155	The outdoor interpretive, the picture by Fundy, Isaac, and Blucique, and the slide presentation, Tim Townsing.
160	Having good staff who are knowledgeable and are willing to assist you.
168	Spending with friends and family in a beautiful environment.
169	The hiking and the swimming.
171	The friendliness of the workers, and the cleanliness of the parks. Recycling also was great.
172	Knowing that we had reservations; difficulty getting in.
180	Close to where we live.
182	Being able to book a site and the strike.
184	Good weather.
189	Pass experience of the park.
192	Too small and too cramped in next to other campsites.
194	High quality facility.
195	Like to have shower and bathroom.
196	Just being with loves ones.
198	Just the quietness. Enjoying the nature around us and the ambience.
201	Availability or restaurants and shopping.





Respondent	<i>Question 130: Was some other factor important?</i>
202	Access.
203	Swimming, hiking trails, shopping and food.
205	Trails are important how they're presented.
208	Safety.
213	Relaxation.
215	Hopewell Rocks.
218	The area surrounding the park is important, the small town beside, the fish, surrounding add to the experience of the park.
219	Trails and the pools.
227	No, just programs and the camps.
228	Couldn't have one in there sight.
230	Affordability and the weather.
231	Seeing how thing integrates with each other.
232	Seeing wildlife.
238	Spending with family, and also the scenery and doing activities and hiking.
240	The facility ain't important, it's to protect the environment. So detract from the prime existence of the park. They need to emphasize how fragile the ecosystem is. Get rid of the golf course. People should walk; not driving everywhere. Certain areas should've close as they are fragile with signage and explain why.
249	Would've like to kayaking, no guided tours in the park.
251	Peace and quiet, back to nature.
253	Was a friendly area, and the approximately of the town.
259	Location.
270	Fundy is conscious of the environment.
271	Just to be there.
285	To be informed about the research and conservation projects that were going on.
286	That's about it. To be with nature and have quality time with your family, and to realize that the environment is being preserved for the future generations and our own use.
287	I wanted to be able to camp and have bonfires and secluded sites.
290	Having a campfire.
293	Shouldn't have to pay for a pass when staying in the park.
297	I think you have them all.
299	That we had town and the store near by.
305	Historic feel.
307	Location.
308	Je me sens en sécurité dans cet endroit.
314	The general feeling of "Lets go back."
315	We were looking for background on our ancestors.
316	Having cabins or lodges within the park was important to us.
318	It is a family vacation and we had one of the best vacations we have ever had and I would go back.
321	The fact that we can visit there is important to me and we have covered that.
327	Aller dans la nature, se reposer.
329	La bicyclette, il y pas beaucoup de pistes faciles.
343	Learning about the park, the history of the area, and the conditions that created it.
344	Seeing wildlife and birds.
363	Installations prospères.





Respondents	Question 140: Thinking of your last visit, what was your most memorable experience at Fundy National Park?
1	Swimming in the river.
2	The physical beauty of the park.
3	The walking trails.
4	Hikes to the waterfalls.
5	Scenery.
6	It's hard to put a finger on one thing.
7	The view of our campsite.
8	How quite the scenery was.
9	Great walk along the beach when the tide was out.
10	One of the trails, Caribou Plan is one of our favourites. We like all the trails.
11	Weather was perfect, good campsite, that's important.
12	The walks to Wolfe's Point campground.
13	The view and just being in touch with nature.
14	Coast line on some of the walk that was available, the coastline view was memorable.
15	Great weather, the facility was outstanding, the staff was outstanding. They helped my wife with our car, the staff went out of their way to provide excellent service.
16	The fog, went for walk on the beach.
17	The scenery.
18	The camp interpretive and the junior naturalist programs.
19	The trails.
20	The campfire.
21	Enjoy the hiking.
22	Hiking the three fault falls and photographs.
23	The hiking trails in the park.
24	No one that I work with was there.
25	Spending the whole day under a cover table near the washroom. There was a heated stove where you can cook on.
26	Be able to go the sand dune with the individual I was with, to me that was important.
27	Great snow show area.
28	Hiking.
29	The money we spent on upgrading the campground, meaning new paved asphalt roads around the campground.
30	The hiking.
31	Interpretive programs.
32	Enjoying the hiking trails.
33	Bennett Lake.
34	Going walking at the bottom of the ocean.
35	Camping.
36	The tides.
37	Dixon Falls.
38	Knowing the kids had a great time. Memories that the kids would take home.
39	Went on the car hike, enjoyed them, went on hike to see the twin falls.
40	Being by the beach.
41	The tides down at Wolfe's Point.
42	Hiking trails.
43	Cycling.
44	Going into the little town. We have extremely good memories.
46	The scenery.





Respondents	Question 140: Thinking of your last visit, what was your most memorable experience at Fundy National Park?
47	See the tides, was interested about the former mill, before and after pictures in the displays.
48	Theatre and the presentation at night, going hiking trip on the hiking trails.
49	Camping with my brother and his family.
50	We went into Kinny Brook and sat there. It is a beautiful spot. Looking at the rabbits and squirrels and the wildlife.
51	I enjoyed the fossil walk and my grandchildren did too.
52	Able to see Nova Scotia as it was good weather.
53	The hiking trails.
54	It was beautiful.
55	Observing from on high the water and shoreline. The natural beauty.
56	The rain, it rained quite hard on the last day.
57	Kayaking and the hiking.
58	The sunrise of the first full day there.
59	The lobster was amazing.
60	Hiking to the waterfalls.
63	Hiking to the beach.
64	Enjoying grand parents out hiking, and campfires, and kids enjoyed it as well.
66	Scenery.
67	The beaches.
68	The swimming, took the kids and they enjoyed, and the play ground was not far from where we went camping.
69	The serene environment of the park, and being able to walk through the park, and the natural beauty of the park.
70	I got stung by a jellyfish.
71	Walking through the forest, the boardwalks, very beautiful like a rainforest.
72	The park itself, the view and cleanliness, the interpretive, at night for the kids, junior programs.
73	Where there stuck in the big rainstorm, stuck in tent for two days.
74	The campground was beautiful, enjoyed it.
75	Golf course.
76	Waterfalls.
77	Everything was beautiful, sightseeing was good, it's a marvel.
78	Scenery.
79	When we went canoeing with the kids.
80	Going on one of the hikes with the kids, and the children's facilities where excellent.
81	Just being with family.
82	The views and nature.
83	Hiking.
84	Waterfall.
85	They were on strike when I went there, but the staff working, and there were still doing a good job.
86	Just the nature, nice scenery.
87	Natural beauty, attended an evening session, showed photos and a musician that they put through, and explaining the sites.
88	The thing the kids did, Junior ranger program, everything was great. Interpretive programs were awesome.
89	My wife falling into lake.
90	The interpretive walks along the beach.
91	Hike into the Laverty Falls.





Respondents	Question 140: Thinking of your last visit, what was your most memorable experience at Fundy National Park?
92	Walking out when the tides where down.
93	The weather.
94	The tides and the salt water pool.
95	The area that we went to a hike, the stream, the natural sunlight, and the trees was a very peaceful environment.
96	The amphitheatre.
97	Flying the kite on the cliff.
98	The boardwalk goes to the beach and hiking was the big thing. Fossil hunting.
99	Enjoying the views.
100	Hiking beside the coast, don't know name of the trail.
101	The hiking trails, and relaxing at Wolfe's Lake.
102	Walking along the trails for scenery and also the tides.
103	Golfing.
104	Shooting a well score on the course, beating my buddies at golf.
105	Saw couple moose on our morning drive and cycling in the trails.
106	The scenery.
107	The hiking and trails.
108	When the sun came out and finally got to see the other side of the hill. It was very foggy two and a half days. We still had a great time.
109	Finishing the trails. We hiked all of the trails.
110	Seeing the morning fog. It comes every morning and leaves every afternoon.
111	Being at the water.
112	Hiking.
113	Walking on the beach where the tide goes out.
114	The solitude and sitting on hill and looking over seeing the whole thing and talking to the ranger.
115	Going for a hike with my children, a five-kilometre hike.
116	Sunset.
117	The hiking trails and getting to know the people in the group from Nova Scotia.
119	My visit to Caribou Plain.
120	Spending at the lookouts.
121	Snow shoeing.
122	Trials and the hiking.
123	Beauty of it.
124	Five-hour hike that I took her husband and her daughter on.
125	Having our grandchildren and children visit us in the park and taking them around and showing them the tranquility and beauty of the park. We felt secure there with the grandchildren.
126	Spending time with my family.
127	Hiking.
128	The scenery.
129	The hikes on the trails.
130	The hike that we did.
131	Son love the saltwater pool.
132	The scenery.
133	Exploring the beach and the rocks at the edge of it, with the kids and family.
134	Seeing the difference between low and high tides, more open New Brunswickay closer to Alma, can't remember the name. The other was further in the park. The variation of the landscape, the way the tide went.
135	Coming down the hill, wife screaming.





Respondents	Question 140: Thinking of your last visit, what was your most memorable experience at Fundy National Park?
136	Was a nice place to camp. Trip to and viewing Hopewell Rocks.
137	Being together as a family among the environment, the greenery and the kids learning, and seeing the wonders and having campfires.
138	Had some nice trails.
139	Hike up the Salmon River with our dog.
140	The scenery and the interrupter programs.
141	Interpretative walk of the bay.
142	The beauty of the park.
143	Solitude and the beauty.
144	The hiking trails.
145	Canoeing on Bennett Lake.
146	Beautiful full, nice walking trails around the waterfalls.
147	Camping.
148	Hiking trails and the water falls.
149	Just the natural nature and the scenery.
150	Hiking.
151	How quiet it was.
152	Hiking trails and looking over the bay.
153	Dixon Falls.
154	Walking around with the kids and hiking.
155	The outdoor presentation, and Junior Naturalist Club.
156	The peace first thing in the morning.
157	Swimming in the upper Salmon River.
158	Seeing the wildlife.
159	Being watching the kids and learning to appreciate the cycle of life.
160	The pleasure of being in the wood and the wild and too many people around.
161	Golfing and the weather was great.
162	Hiking.
163	The hiking trails and the natural environment.
164	The beach and the porcupine—never seen that in the wild.
165	Hiking on some of the trails.
166	Spending time with friends.
167	Some of the trails and Wolfe's Point.
168	Enjoyed the hiking along the beach, looking at the tides and how they worked, and hiking along the trails, and outdoor swimming pools was nice.
169	Going on one of the trials.
170	Hiking the third fault trail.
171	The weather.
172	Hiking.
173	The hiking and the swimming.
174	Hiking.
175	Cycling to the salt water pool.
176	The nature walks.
177	Enjoyed myself.
178	The kayaking tour.
179	Hikes to the waterfalls.
180	The tide going out, walking along the beach and my son finding a fossil.





Respondents	Question 140: Thinking of your last visit, what was your most memorable experience at Fundy National Park?
181	Tides.
182	The hiking and swimming in the lake.
183	The walking on the ocean floor, the mud floor.
184	Laying on a picnic table at night explaining the stars to my daughters.
185	Just the cleanliness of the park and the staff were helpful.
186	Exploring the shorelines trails.
187	The interpretive walks.
188	Sitting at the campsite eating lobster that I bought and Alma.
189	The overall scenery and the quality of service there.
190	Beautiful scenery and the hiking.
191	The air and the ocean.
192	Scenery.
193	Different from other parks. It was a difference experience.
194	Family reunion and camping at the park.
195	The tides thing, walk for miles.
196	Scenery.
197	Scenery.
198	Went on the boardwalk, the tide was out. Living in Ontario, we don't see tides.
199	Campsites.
200	The beauty of the region.
201	The quality of camping.
202	Hiking.
203	Wolfe's Point.
204	The hikes.
205	Trails.
206	One of the morning walks along the beach.
207	Pleasant that wasn't very busy or crowded or didn't appear to be.
208	Huge storm we got caught in.
209	Doing the guided beach walks.
210	The sea, how quickly the weather climate is different from 300 miles away.
211	Being able to go down the ocean.
212	The beauty.
213	Putting the tarp on the tent in the pouring rain. The little red squirrels were quite friendly.
214	Was the evening slide show for the kids.
215	Scenery from over the bay.
216	Was to coming through to find the waterfall, and the information to spot to spot, like that.
217	Walking on the sea floor with the grandkids.
218	Low tide hiking along the shore of low tides.
219	Trails and hiking.
220	The walk to the waterfalls.
221	The interpretative walks.
222	My brakes burning down the big hill.
223	Kayaking in the bay.
224	The scenery and the hiking.
225	Being there.
226	Scenery.
227	The scenery and the facilities and the program.





Respondents	Question 140: Thinking of your last visit, what was your most memorable experience at Fundy National Park?
228	Hopewell Rocks.
229	The view from our campsite.
230	The hike.
232	The big waterfall.
233	Kids enjoyed the bonfire.
234	The tides where they come in and out.
235	The hiking.
236	Walking on the rocks, water, and the view.
237	Boating.
238	Waking out and following the tides and the trails, the bay, watching the fog and watching the tide come in.
239	Just seeing it.
240	Different environment, like the temperature much cooler, and information on the history of the area.
241	Hiking.
242	Spend time with family, nice to see, kids enjoyed the nature and discovery. That's what made me have a time good.
243	Lookouts.
244	Seeing the tides.
245	Camp itself, to be with family.
247	The short little hike we took down where the actual bay was. Can't remember the name of it.
248	The beach and interpretive walks.
249	Hiking.
250	My two kids enjoyed the nature hike to the waterfalls.
251	The tranquility of the trails, very well laid out, and very enjoyable.
252	Wasn't foggy.
253	Campsite location.
254	Was the black flying squirrel at the theatre, they ask the audience to help out.
255	It was planned out, places were far enough apart, it was clean.
256	The scenery.
257	The Bay of Fundy.
258	Number of hikes, being on different beaches when the tides where coming out.
259	The scenery.
260	Hiking.
261	The coastline.
262	Was learning to have to pay to get in the park, had already paid a fee to camp, was a reason we shorten the trip and the strike as well.
263	Overseeing the Fundy Bay from the National Park.
264	Pool.
265	The hiking.
266	The kids enjoying nature so much.
267	Interpretative program for the kids at the tides.
268	Walking a trail that took two and a half hours.
269	Scenery at Wolfe's Point in the evening.
270	Feeding lobster on the beach at Bennett Lake.
271	Scenery.
272	Guard that told me to take our car back to the parking lot.
273	Coming down from Chignicto and seeing the clouds coming into the Bay of Fundy.





Respondents	Question 140: Thinking of your last visit, what was your most memorable experience at Fundy National Park?
274	Trail walks.
275	Seeing my husband fall off a scooter and the kids liked the salt water pool.
276	Hiking.
277	Brushing my teeth in the morning with skin cream.
278	Waterfalls.
279	Walk down to the falls.
280	Seeing the Peregrine Falcon at the beach.
281	The campfire.
282	Scenery.
283	The Dixon waterfalls.
285	Viewing the circuit.
286	When I was camping at night and the moon came up over the water.
287	Walking trails and waterfalls.
288	Interpretive programs.
289	Hiking and scenery.
290	Everything.
291	Spending time with friends and family.
292	No television.
293	Seeing the salmon at the old busted dam with my son at five in the morning.
294	Hike down around the ocean.
295	Husband and I hiking the trails.
296	The town and Alma.
297	The ocean, the fog, and low tide.
299	The hiking.
300	Fundy rocks.
301	Watching the tide come in and out.
302	Swimming in the waterfall.
303	Scenery.
304	Going on the hike and having a picnic on the cliff.
305	Son playing golf.
306	Sea kayaking.
308	Quand on a fait la Baie de Fundy, on était pas limité; on est allé sur le bord de mer. C'était de toute beauté. J'aime beaucoup me renseigner.
309	Du camping et de la randonnée.
310	Hiking along the shoreline.
311	La qualité de la nature qu'on à.
312	En arrière du camping, je suis descendu au fond avec mon garçon.
313	It was awe-inspiring. The beauty and grandeur was awesome.
314	I love driving down into the fog. I love the fog.
315	Entering the park and seeing the first little pond and not expecting that.
316	We were hiking down to the shoreline when the tide was out and walking on the stones and watching the water come back in. We have a lot of good memories.
317	Les beautés de la nature, de pouvoir faire des randonnées pédestres sur le bord de la mer.
318	The stairs. The walk down the stairs to walk to Alma.
319	Manger un super bon homnard.
321	Two places; a hiking trail with ferns and fall with the bridges and stairs and the tides at the Bay. Getting down on the beach and thinking you had better be out of here before the tide comes in. We stayed in a really nice Bed and Breakfast near Hopewell Cape and the flower pots at





Respondents	Question 140: Thinking of your last visit, what was your most memorable experience at Fundy National Park?
	Hopewell Cape.
322	La visite au pots à fleurs.
323	When my wife backed into my motorhome with my car. It was a nice drive through the park. We just used the park as a base and we travelled around in our car.
324	The tides. Definitely the tides.
325	Une des randonnées pédestres était vraiment magnifique.
326	Walking on the shoreline as the tide was going out.
327	Quand on a visité des bogues, et on a vu des plantes carnivores.
328	The views.
329	S'asseoir sur le bord de la plage.
330	La randonnée, de se promener, de voir toute la nature, observer tous les changements.
331	Marcher dans la nature.
332	La vision des marins. Visiter Alma.
333	Les randonnées.
334	L'air marin.
335	Talking to the gardeners.
336	The people that came even though it was rainy.
337	Hiking with my children.
338	Probably finding a biking trail.
340	Fossil hike.
341	It hadn't changed since the previous time and it wasn't crowded.
342	Wildlife.
343	The beauty and scenery.
345	The scenery.
346	The facilities.
347	Whole thing; the trails and camping.
348	Taking in the natural environment.
349	C'était d'admirer la beauté.
350	Very beautiful, enjoyable, high tide is very interesting.
352	Randonnées pédestres.
353	Neat seeing the tide that far out— the tide was extreme.
354	Randonnées pédestres par la baie.
355	We hiked over to a trail that led us to a campsite on the beach. It was very pretty (coastal trail).
356	Les phénomènes de marées.
357	Just the scenery.
358	Fall colours.
359	Hiking in the fog in the beach.
360	Trying to find First Aid. Being to have to wait an hour.
361	Watching the tide come in.
362	Caribou Plain.
363	Comparing the high tide and the low tide.
364	Seeing the moose.
365	The hiking.
366	Playing with my son in the park.





Respondent	Question 141: How could your most recent Park visit been made better?
1	Nothing could've made it better.
2	Guided walks with knowledgeable activists.
3	Mother nature and the weather.
4	Improve the weather.
6	Stayed longer,
7	Indicating the exit better to the park.
8	If the tide was more exciting.
10	Could've stayed longer, wife to see more trails like hour or hour and a half. Some too long or too short. This ain't a complaint.
11	Not quite so hard to get a reservation if your're a frequent visitor.
12	Longer, more space between sites, like there are three sites should be more space between them.
18	Didn't rain. Other than that it was good.
20	Had a wonderful time.
21	Many of the programs where cancelled, but not their fault.
22	Didn't have enough time.
23	Grocery stores, that was the draw back.
24	Was fine.
25	Weather.
26	Impossible, was very enjoyable. Couldn't ask for any better. The weather as great.
27	If the information centre was open on the weekend.
28	Had more time to move, that was it. They had a lot to offer.
29	Everything was fine.
30	Didn't rain when making camp.
31	Having a security and the fire situation. Not supposed to be a fire, but it was raging in the middle of the night.
32	Meet my expectations.
35	Not having to pay for the Hopewell, not regarding to Fundy.
36	The weather had of cooperated.
38	Coudnt've been.
39	We were satisfied with the park visit.
40	Everything was fine.
41	Pretty good.
42	No complaints.
43	It was great, I was very happy.
45	Used the cabin and it could be upgraded a bit. And the restaurant area.
47	Enjoyed being there, drive in the park was difficult.
48	Cottages could've been made better, and more private, meaning traffic-wise.
50	The road conditions in the park are not the best.
56	There are a few areas they have closed some trails and playground equipment that has been shortened or removed. We would like to see it put back.
57	The weather.
58	We had a rather talkative attendant while we were going into the park. We ended up having to wait quite some time, as the attendant was being overly helpful to the people ahead of us.
59	More accessibility to the interpretative programs. We didn't find out about the interpretative programs. They were not available because of the strike at the time.
60	Everything was great.
61	It was a good day.
62	Weather.





Respondent	Question 141: How could your most recent Park visit been made better?
63	Larger camping areas.
64	Park fee.
65	Didn't get the site that I wanted. Would've liked to have more site, semi-connected with water and electric, two-way hook ups.
66	Don't think it could've.
67	Raccoons where bad.
68	Had no time. If they could've been able to do more.
69	Were completely satisfied. Monster hill, bad for RV carrying heavy loads. It's a windy road before the headquarters. Not easy to go down.
70	If the weather was better, as it rained a lot.
71	The weather, but it was lovely.
72	Location would've been better if closer to home
73	If it didn't rain.
74	Better weather.
76	Better campsite.
77	Better weather, good floral.
78	Had more time.
79	With the weather would've been better, but other than that it was good.
82	Could've been longer.
83	Could improve their tenting facilities.
85	Taking some hiking or walking trails, meaning the people I was with.
88	Man there to cut wood.
90	Longer.
91	One thing to comment on is that the recycling is confusing, didn't find it workable.
94	Better policing in the campgrounds, meaning loud noise, better supervision on the campground.
95	It was a lovely day and the walk through the park was beautiful.
96	If they had some more children activities.
97	It couldnt've been.
98	We could've camped.
99	It was fine.
100	Really, please.
103	If the prices were lower.
105	Don't think it could've been, everything went well.
106	Lasted longer—few more days
107	The swimming pool. The times we paid to go to the park and then we had to pay to swim in the pool and it wasn't heated. You were paying for a heated pool.
108	If I had researched a bit better the facilities we missed. The place we went to was catering to a different crowd; a lot of younger people and drinking.
109	More energy.
110	Interaction with natural world that is not so expensive and we wanted to do some canoeing, etc.
111	It couldn't, it was great!
112	Without the strike.
113	No way.
114	Don't think it could've been.
115	Having our own campfire.
117	Showers at the group campground.
119	If the weather had been better.
121	Dryer wood in the cooking shelters.
123	Go from one National Park to another pay for one fee, pay for yearly if you're going to one or





Respondent	<i>Question 141: How could your most recent Park visit been made better?</i>
	more parks, that should be an option.
124	Had a wonderful time.
125	If we could make reservations for a certain site to park a trailer.
126	Could have been longer.
127	We were confused over getting our pass for the park; was not clear. There's nobody at the gate at the park. Big thing the cost in the park. Combine the cost activities and the firewood, and campsites are small.
128	Better weather.
129	Camping facilities, the bathroom were not what we expected.
130	Less build up of the facilities, like the golf course.
131	Cheaper, very expensive for camping.
132	Excellent as it as.
134	Don't think it could've been better.
136	By the strike, without hydro.
138	Seem to be pretty good.
139	Would have liked a map of the site.
144	It was wonderful.
145	The staff weren't striking.
146	Was very nice, we enjoyed it.
148	Cost.
149	Wish we could've been there longer.
150	Couldn't, it was good.
151	Stayed longer.
152	Everything was fine.
153	Don't think it could've been.
154	Cheaper prices, park fee.
155	Everything was fine, enjoyed.
155	Recommends booking for campsites two or three days in advance. Was the only time they take reservations, take reservations also when you get there.
156	Don't think we could've done anything.
157	Camping reservation, you have to reserve. It's hard to get space or the site that you want. Either if you have to make a reservation, most times don't get the sights we want. They had first one first served, worked out better for me. Fundy is beautiful park that you can spend time in.
158	Better usage of the green and blue bags.
159	Been longer.
160	Not could've been.
161	If head quarters had've been open.
162	The signs could've been better.
163	More time!
165	Was in the overflow, didn't have show facilities.
166	Perfect weather.
168	More time.
169	Weather cold.
171	It was great the way it was.
172	Better campsite.
173	Maybe better picnic facilities.
175	The road into the park, under a bit of more repair.
176	Less people.
177	Don't think it can be.





Respondent	Question 141: How could your most recent Park visit been made better?
179	More hikes.
180	We they stayed longer.
181	Wouldn't been a strike at the time.
182	Be able to book a spa.
183	Don't think it could've been made better.
184	Better weather.
185	If could've stayed longer.
186	If hadn't hit the strike.
187	Everything was excellent.
188	Like to go back, for dining facility without leaving the park.
191	Don't think it could've been any better.
192	Nicer campsites.
193	Nothing, everything was great, great service.
195	The weather, like to see the other campgrounds, more secluded site.
196	If it didn't rain so much.
197	Having more time.
198	Stayed longer.
201	Better weather.
202	Don't think it could've been.
203	If there was a better grocery near by it would've been better.
204	If they weren't on strike.
205	Didn't agree to pay to get in and had to pay for swimming and other things.
206	Good the way it was.
207	Don't think it could; it was fine.
208	Couldn't have. If I saw a moose.
209	Less fog.
210	Wouldn't change anything.
212	Find the washroom and restaurants are not adequate.
213	Better weather.
214	Weather could've been better.
215	Less fog.
216	Rain, the weather, people that were on strike was vrry good about it. Didn't know they were on strike.
217	Having more frequent activities, more frequent, like talks are like twice a week and should be more frequently.
219	Weather. Weather.
220	Don't think it could've been better.
221	The reservation system.
222	Can't think of anything.
223	The weather. Other than that, nothing.
224	Nice to have more time.
225	Couldn't have been better; enjoyed it.
226	Not raining.
227	It couldn't have been made better. It was great.
228	Sunshine, one day it would be nice, and the campfires.
229	Can't think it could've been, the weather wasn't great, other than that the park was great.
230	Maybe more activities for younger children. Was amazed how quiet it was.
231	Don't think it could've been.





Respondent	Question 141: How could your most recent Park visit been made better?
233	More time.
234	Not.
235	Better signs on the hiking trails.
236	Weather. Other than that it was perfect.
237	Weather. Weather.
239	Weather. Weather.
240	Seeing more people walking or biking or driving everywhere. Longer stay.
241	Stayed longer.
242	More time.
244	Nothing, it could've been made better.
245	Perfect.
247	Took little more time to be there.
248	Campfires at the main, not allowed to have campfires at our campsite.
249	Been able to go kayaking.
251	It couldn't have.
252	Don't think it could've been any better.
253	No campfire in the headquarters, that's why we choose to go there.
255	More room in the regular site.
256	It was good.
257	The sites themselves where small, could've been bigger, and they were close together.
258	Don't think nothing could've improved.
259	The facilities, not the washroom, swimming pools, and laundry facilities.
260	Better weather.
261	Being able to tent on grass as opposed to gravel.
262	Didn't mind paying the extra cost. Had no information on what they read about. No one said anything about paying extra. Haven't advertised.
263	Traffic goes up the hill and should be controlled, like the big trucks. It's not conducive to the atmosphere of the park. Controlled traffic while the campers are sleeping. Other parks you don't get any of that.
264	The promotion, the signage, more signage information.
266	For us to have done more research when things were going on.
267	Weather.
268	Couldn't.
271	Roomier campsites.
272	If I found my girlfriend's sandal.
273	If you had longer to stay.
275	No strike.
276	Spend more time.
277	Longer curfew.
279	To get to Wolfe's Point.
280	Lower prices.
281	Cleaner washrooms.
282	More time.
283	If we had more time.
284	The showers are important, but I can't remember their condition.
285	There is not many guided walks in terms of forest plants and things like that, the forest walks are usually night walks so people can't really see the trees and the eco-systems in the middle of the forest. Do more forest walks and try to inform people about all the different varieties of ecosystems in the park that exist.





Respondent	Question 141: How could your most recent Park visit been made better?
286	If my father could have gone with me, if they could have transported him into the campsite.
287	The weather.
288	More secluded campsite.
289	Reduce the fees.
291	If there is more communication about the programs going on.
292	Cheaper prices.
293	Reopening of Devil's Half Acre.
294	More time.
295	Longer.
296	Fire places at the second campsite.
297	I don't think it could have.
298	More time.
299	Better weather.
302	It couldn't.
303	Shouldn't have a strike.
305	If we could stay longer, and more private campsites.
306	Stay longer.
309	Si on pouvait faire des feux.
310	Additional full hook ups in the camp ground.
311	Faire plus chaud.
313	Have some control over the weather.
314	More time. More ranger guided tours.
315	I wish there were fewer people at some of the places. But it was run very smoothly for the number of people that were there.
316	If we could have stayed longer.
317	C'était parfait, excellente température.
318	When we had things scheduled that we could have an alternative place to have it if it rains.
321	If we had had more time to hike around, and that is not the park's fault, it is our scheduling.
322	Température. On a pas pu faire notre backpacking à cause de la température.
323	It was very enjoyable. It was a good place to camp with friendly staff and a pleasant place to visit.
326	If I had more time to stay in the park it would have been better.
327	Rester plus longtemps.
328	Better weather. More camping facilities.
333	Temperature.
334	Plus de pression pour les randonnées à vélo de montagne.
335	Dryer weather.
336	If the sun was shining.
337	It couldn't have.
338	It had to be longer.
341	It couldn't.
342	More interpretative hiking, more trails, and no entrance fees if you're camping.
343	Having more time to appreciate it and experience more of it.
345	It was really nice.
346	Longer stay.
347	More access to observation of marine life.
348	Longer stay.
349	Trop de voitures.
352	Installed la tente- difficile à planter.





Respondent	Question 141: How could your most recent Park visit been made better?
357	Weather.
358	The roads could be better.
359	Better weather.
360	The security for the play area. And more qualified First Aid people to be available.
361	If Mother Nature cooperated more.
362	Fewer people.
365	Nice if they weren't on strike.

Respondent	Question 145: What is the name of the community in which you reside?
1	Moncton.
2	Oakville.
3	Beachwood.
4	Nine Mile River.
5	Stoney Creek, Ontario.
6	Trenton.
7	Montréal.
8	Barrie.
9	Hamilton.
10	Bloomfield.
11	Salmon River.
12	Halifax.
13	Ottawa.
14	Kitchener, Waterloo.
15	Fredericton.
16	Quispamsis.
17	Moncton.
18	Apple Hill.
19	New Maryland.
20	Riverview.
21	Hanwnell.
22	Grand Lake.
23	Blainville.
24	Sussex.
25	Moncton.
26	Riverview.
27	Lower Coverdale.
28	Maces Bay.
29	Turtle Creek.
30	Ottawa.
31	Piercenville.
32	Memaramcook.
33	Grassie.
34	Oakville.
35	Kingston.
36	Halifax.
37	Melf Forest, Ontario.





Respondent	<i>Question 145: What is the name of the community in which you reside?</i>
38	Sussex.
39	Trenton, Ontario.
40	Norton.
41	Ottawa.
42	Moncton.
43	Ottawa.
44	Ottawa.
45	Halifax.
46	Moncton.
47	Toronto.
48	Falmouth.
49	Orangeville.
50	Riverbank, Kings County.
51	Fredericton.
52	Newmarket.
53	Stoney Point.
54	Signal Hill.
55	Grand Bend.
56	Grand Bay, Westfield.
57	London.
58	Arthur.
59	Porters Lake.
60	Sydney.
61	West River.
62	Moncton.
63	Stouffville.
64	Halifax.
65	Sussex.
66	Rinding Mountain National Park, Clear Lake.
67	Fredericton.
68	Colpit Settlement.
69	Orleans, Ontario.
70	Vancouver.
71	Dartmouth.
72	Curtis, Ontario.
73	Fredericton.
74	Millbrook, First Nation.
75	Oakfield, Nova Scotia.
76	Moncton.
77	St. John's.
78	Moncton.
79	Moncton.
80	Toronto.
81	St. Albert.
82	Newcastle, Ontario.
83	Jeffrey's corner.
84	Moncton.
85	Moncton.





Respondent	<i>Question 145: What is the name of the community in which you reside?</i>
86	Moncton.
87	Sarnia.
88	Moncton.
89	Riverview.
90	Lake View.
91	New Glasgow.
92	Montréal.
93	Grand Bay Westfield.
94	Richmond Hill.
95	Brampton.
96	Upper Kent.
97	Fredericton.
98	Dieppe.
99	New Horton.
100	Dieppe.
101	Cumberland Bay.
102	Mirimichi.
103	Riverview.
104	Moncton.
105	London.
106	Shediac Bridge.
107	Dartmouth.
108	Agincourt.
109	Riverview.
110	Grafton.
111	Moncton.
112	Stratford.
113	Waasis.
114	Belle River, Ontario.
115	Northumberland County.
116	Markam.
117	Allison.
118	Moncton.
119	Quispamsis.
120	Rothesay.
121	Weldon.
122	Ottawa.
123	Lassalle.
124	Sombra.
125	Riverview.
126	Sussex.
127	Sackville, New Brunswick.
128	Ajax.
129	Ontario.
130	Guelph.
131	Riverview.
132	Gatineau.
133	Winnipeg.





Respondent	Question 145: What is the name of the community in which you reside?
134	Dundas, Ontario.
135	Pickering.
136	Kitchener, Ontario.
137	Beaches.
138	Hamurtsburg, Ontario.
139	Ottawa.
140	Stradford.
141	Richmond.
142	Innisfil.
143	Moncton.
144	Riverview.
145	Summerside.
146	New Glasgow.
147	Kensington, Prince Edward Island.
148	Middle Stewiacke.
149	Burlington.
150	Wingham.
151	Peterborough.
152	Nigrain Lake.
153	Hamhurst.
154	Saint John.
155	Clifton Royal.
156	Moncton.
157	Fredericton.
158	Moncton.
159	North York.
160	New Horton.
161	New Maryland.
162	Markham.
163	Conception Bay South.
164	Surrey.
165	Saint John.
166	Dumfries.
167	Quispamsis.
168	Orleans, it's a suburb of Ottawa.
170	Saint John.
171	St. Mark de la Lac.
172	Midhurst.
173	Havelock.
174	Riverview.
175	Elora.
176	Port Elgin.
177	Dundass, Ontario.
178	Pierrefonds, Montréal.
179	Pointe Claire.
180	Hanwell.
181	Sydney.
182	Fredericton.





Respondent	<i>Question 145: What is the name of the community in which you reside?</i>
183	Ottawa.
184	Grand Bay, Westfield.
185	Shediac.
186	Orillia.
187	Sur le camp.
188	Ajax.
189	New Maryland.
190	Indian community.
191	Saint-Adèle.
192	Waterloo.
193	Fredericton.
194	Fredericton.
195	Oakville.
196	Upper Kings Clear.
197	Shediac.
198	Kitchener.
199	Oshawa.
200	Brown Lake, Québec.
201	Oakville.
202	Toronto.
203	Whitby.
204	Kingston.
205	Rothesay.
206	Rusagonis.
207	Kingston.
208	Seeleys Cove.
209	Nepean.
210	St. Columbian, Québec.
211	Kitchener.
212	Shediac.
213	Fredericton.
214	Russel, Ontario.
215	Kitchener.
216	Lake Echo.
217	Cape Rogue.
218	Mississauga.
219	Furgus.
220	Dartmouth.
221	Nobleton.
222	Barrie.
223	Canpley.
224	London.
225	Brandford.
226	Moncton.
227	Barrie, Ontario.
228	Hanwell.
229	Toronto.
230	Regina.





Respondent	<i>Question 145: What is the name of the community in which you reside?</i>
231	Brampton.
232	Shediac.
233	Dartmouth.
234	Bellebeau, Ontario.
235	Moncton.
236	Stradford, Prince Edward Island.
237	Quispamsis.
238	Yarker.
239	Port Barrie.
240	Riverview.
241	Westfield.
242	Mississauga.
243	New Market.
244	Port Elgin.
245	Montréal.
246	Sackville.
247	Lacksbridge.
248	Sherwood, Charlottetown.
249	Charlottetown.
250	Woodstock.
251	Hants County, Nova Scotia.
252	London.
253	Sault Sainte Marie, Ontario.
254	Halifax.
255	Scarborough.
256	Strathroy.
257	Milton.
258	Guelph, Ontario.
259	London.
260	Upper Kingsclear.
261	Hamilton.
262	Kirkland Lake.
263	West Carleton.
264	Fredericton.
265	Mactaquac.
266	Kitchener.
267	Ottawa.
268	Saint John.
269	Cormier Village.
270	Saint Philippe.
271	Woodstock.
272	Point Park.
273	Fredericton.
274	Oakville.
275	Oakville.
276	Halifax.
277	Emerald.
278	Shediac.





Respondent	<i>Question 145: What is the name of the community in which you reside?</i>
279	Liverpool.
280	St. Anne.
281	Kensington.
282	Winnipeg.
283	Courtice.
284	London, Ontario.
285	Moncton.
286	Fredericton.
287	Cape Traverse.
288	Ottawa.
289	Shediac.
290	Oromocto.
291	Quispamsis.
292	Steep Creek.
293	Ottawa.
294	Mount Pearl.
295	Uigg.
296	Ottawa.
297	Vegrellie.
298	St. John.
299	Fredricton.
300	Pontiac.
301	St. Iazard.
302	Fredricton.
303	Halifax.
304	Upper Tantallon.
305	Riverdale.
306	Hamilton-Wentworth.
307	Holland.
308	Saguinay, Québec.
309	Saint Fois, Québec.
310	Green Cover Springs, Florida.
311	Québec.
312	Halifax.
313	Leomirnstler,
314	Willamsburg, Virginia.
315	New London, New Hampshire.
316	Gaithersbourg.
317	Victoriaville.
318	Leomirnstler, Massachusetts.
319	Lavelle.
321	Atascadero, California.
322	Austin.
323	Brownsville, Texas.
324	Farmington, New Hampshire.
325	Saint Therese.
327	Moncton.
328	West Chester, Pennsylvania.





Respondent	<i>Question 145: What is the name of the community in which you reside?</i>
329	Caplan.
330	Candeac.
331	Saint Hubert.
332	L'Avenir, Québec. Laval.
333	St-Eustache.
334	Nominingue.
335	Santa Cruz.
336	Exeter.
337	Reading.
338	Big Rapids, Michigan.
339	Sanford.
340	West Hartford.
341	Middle Haddam.
342	Wremtham.
343	Telford.
344	South Portland.
345	Drummondville.
346	Fenton.
347	Saint-Adolphe-d'Howard.
348	Providence.
349	Hudson.
350	Holmdale.
352	Cape Rouge.
353	Gaithersbourg.
354	Montréal.
355	Freehold.
356	Longuille.
357	Lock Raven Heights.
358	Moncton.
359	Amherst.
360	Saint John.
361	Boxborough.
362	Putney, Vermont.
363	Montréal.
364	Chateauguay.
365	Rochester.

