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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable Information** | | | | | | | | | | |
| **Variable** | **Position** | **Label** | **Measurement Level** | **Role** | **Column Width** | **Alignment** | **Print Format** | **Write Format** | **Missing Values** |
| LtCallDt | 1 | ResLastCallDate | Nominal | Input | 24 | Right | F8 | F8 |  |
| PROVINCE | 2 | PROVINCE - CALCULATED | Nominal | Input | 8 | Right | F8.2 | F8.2 |  |
| LANG | 3 | ENTER LANGUAGE OF INTERVIEW | Nominal | Input | 12 | Right | F1 | F1 |  |
| PHONEOWN | 4 | PHONEOWN - CALCULATED | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q1 | 5 | Q1. Thinking about the issues presently facing Canada, which ONE do you feel should receive the GREATEST attention from the Government of Canada? That is, what should be the TOP priority? {b}[DO NOT READ LIST; CAPTURE FIRST MENTION]{/b} | Scale | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q2 | 6 | Q2. Overall, do you feel that the Government of Canada is on the right track or the wrong track? Please use a scale from 1 to 10, where 1 means "completely on the wrong track" and 10 means "completely on the right track". | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q3A | 7 | Q3. Using the same scale, do you feel that the Government of Canada is on the right track or the wrong track in its management of the following issues?  - A. The economy | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q3B | 8 | Q3. Using the same scale, do you feel that the Government of Canada is on the right track or the wrong track in its management of the following issues?  - B. Creating jobs | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q3C | 9 | Q3. Using the same scale, do you feel that the Government of Canada is on the right track or the wrong track in its management of the following issues?  - C. Investing in infrastructure | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q3D | 10 | Q3. Using the same scale, do you feel that the Government of Canada is on the right track or the wrong track in its management of the following issues?  - D. Health care | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q3F | 11 | Q3. Using the same scale, do you feel that the Government of Canada is on the right track or the wrong track in its management of the following issues?  - F. Immigration | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q3G | 12 | Q3. Using the same scale, do you feel that the Government of Canada is on the right track or the wrong track in its management of the following issues?  - G. Aboriginal issues | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q3H | 13 | Q3. Using the same scale, do you feel that the Government of Canada is on the right track or the wrong track in its management of the following issues?  - H. The environment | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q3N | 14 | Q3. Using the same scale, do you feel that the Government of Canada is on the right track or the wrong track in its management of the following issues?  - N. Canada-US relations | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Q3O | 15 | Q3. Using the same scale, do you feel that the Government of Canada is on the right track or the wrong track in its management of the following issues?  - O. Reducing poverty in developing countries | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN1M1 | 16 | N1. What news, announcements, initiatives or actions from the Government of Canada have you seen, read or heard recently, if anything? (DO NOT READ LIST) | Scale | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN1M2 | 17 | N1. What news, announcements, initiatives or actions from the Government of Canada have you seen, read or heard recently, if anything? (DO NOT READ LIST) | Scale | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN1M3 | 18 | N1. What news, announcements, initiatives or actions from the Government of Canada have you seen, read or heard recently, if anything? (DO NOT READ LIST) | Scale | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN1M4 | 19 | N1. What news, announcements, initiatives or actions from the Government of Canada have you seen, read or heard recently, if anything? (DO NOT READ LIST) | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN1M5 | 20 | N1. What news, announcements, initiatives or actions from the Government of Canada have you seen, read or heard recently, if anything? (DO NOT READ LIST) | Scale | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2C | 21 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - C. Marijuana legalization | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2D | 22 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - D. Proposed pipeline projects | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2BZ | 23 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - BZ. Overdoses from Opioids, such as fentanyl | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2CZ | 24 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - CZ. Canada-US relations | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2CY | 25 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - CY. NAFTA renegotiation | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2DY | 26 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - DY. The federal government´s changes to corporate tax rules | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2FY | 27 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - FY. Asylum seekers crossing the Canada-US border | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2GY | 28 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - GY. The release of Canadian Pastor Hyeon Soo Lim from a North Korean prison | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2HY | 29 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - HY. Netflix´ agreement with the Government of Canada to invest $500 million in Canadian content | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2V | 30 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - V. Federal Government's Fall Economic Update | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2IY | 31 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - IY. Spruce budworm outbreak | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2W | 32 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - W. Canada's immigration levels for 2018 | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2JY | 33 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - JY. Government of Canada legislation to prevent harassment in federally regulated workplaces | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2R | 34 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - R. Canada-China relations | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2S | 35 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - S. Canada´s role in peacekeeping missions | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2KY | 36 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - KY. The Trans Pacific Partnership or TPP trade deal | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2LY | 37 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - LY. The Government of Canada’s National Housing Strategy | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2MY | 38 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - MY. Indexing the Canada Child Benefit to inflation | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QN2NY | 39 | N2. For each of the following would you say you are: not at all aware, heard a bit about it, paying attention to it {u}but not{/u} discussing it, or paying - NY. Government of Canada's formal apology to LGBTQ2 Canadians for the persecution & injustices th | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QE1 | 40 | E1. Thinking about the cost of living and your personal financial situation, are you currently: | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTRUST1 | 41 | TRUST1. To what extent do you trust Government of Canada information? Please use a scale from 1 to 10, where 1 means ``you have no trust at all "and 10 means ``you have a great deal of trust´´ in government of Canada information. | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV1 | 42 | DEV1. What do you believe is the primary cause of poverty in developing countries? [RECORD ONLY ONE MENTION] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV2A | 43 | DEV2. When thinking about approaches to reducing poverty in developing countries, how effective or ineffective do you think each of the following initiativ - a. Initiatives that promote equality between women and men | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV2B | 44 | DEV2. When thinking about approaches to reducing poverty in developing countries, how effective or ineffective do you think each of the following initiativ - b. Initiatives that promote economic growth | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV2C | 45 | DEV2. When thinking about approaches to reducing poverty in developing countries, how effective or ineffective do you think each of the following initiativ - c. Initiatives that create jobs | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV2D | 46 | DEV2. When thinking about approaches to reducing poverty in developing countries, how effective or ineffective do you think each of the following initiativ - d. Initiatives that address climate change | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV2E | 47 | DEV2. When thinking about approaches to reducing poverty in developing countries, how effective or ineffective do you think each of the following initiativ - e. Initiatives that promote peace | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV2F | 48 | DEV2. When thinking about approaches to reducing poverty in developing countries, how effective or ineffective do you think each of the following initiativ - f. Initiatives that promote security | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV2G | 49 | DEV2. When thinking about approaches to reducing poverty in developing countries, how effective or ineffective do you think each of the following initiativ - g. Initiatives that promote human rights | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV2HA | 50 | DEV2. When thinking about approaches to reducing poverty in developing countries, how effective or ineffective do you think each of the following initiativ - h. Greater cooperation with global organizations focused on reducing poverty | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QDEV2HB | 51 | DEV2. When thinking about approaches to reducing poverty in developing countries, how effective or ineffective do you think each of the following initiativ - h. Greater partnerships with global organizations focused on reducing poverty | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH3 | 52 | AH3. If the Government of Canada were to make new investments in housing construction and repair, do you believe they should: | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH4 | 53 | AH4. Do you support or oppose the Government of Canada providing housing affordability subsidies to low-income individuals to help them pay their rent? Do you strongly or somewhat (support/oppose)? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH5 | 54 | AH5. If the Government of Canada were to provide housing affordability subsidies for low-income individuals: | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6A | 55 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - A. Seniors | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6B | 56 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - B. Veterans | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6C | 57 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - C. Indigenous peoples | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6D | 58 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - D. Women fleeing domestic violence | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6EA | 59 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - E. Persons with developmental disabilities | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6EB | 60 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - E. Persons with physical disabilities | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6F | 61 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - F. Persons dealing with mental health issues | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6G | 62 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - G. Persons dealing with addiction | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6H | 63 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - H. Immigrants | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6I | 64 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - I. Homeless people | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QAH6J | 65 | AH6. How much of a priority is it to increase housing affordability to the following populations? Please use a scale of 1 to 10, where 1 means it is not a - J. Young families trying to buy their first home | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX6M1 | 66 | TAX6. What specifically have you heard about the proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX6M2 | 67 | TAX6. What specifically have you heard about the proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX6M3 | 68 | TAX6. What specifically have you heard about the proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX7M1 | 69 | TAX7. Have you seen, read or heard information about the proposed changes to corporate tax rules through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX7M2 | 70 | TAX7. Have you seen, read or heard information about the proposed changes to corporate tax rules through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX7M3 | 71 | TAX7. Have you seen, read or heard information about the proposed changes to corporate tax rules through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX7M4 | 72 | TAX7. Have you seen, read or heard information about the proposed changes to corporate tax rules through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX7M5 | 73 | TAX7. Have you seen, read or heard information about the proposed changes to corporate tax rules through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX7M6 | 74 | TAX7. Have you seen, read or heard information about the proposed changes to corporate tax rules through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX7M7 | 75 | TAX7. Have you seen, read or heard information about the proposed changes to corporate tax rules through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX7M8 | 76 | TAX7. Have you seen, read or heard information about the proposed changes to corporate tax rules through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX7M9 | 77 | TAX7. Have you seen, read or heard information about the proposed changes to corporate tax rules through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX8 | 78 | TAX8. Do you strongly support, somewhat support, somewhat oppose or strongly oppose the federal government´s proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX9AM1 | 79 | TAX9a. And why do you support the proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX9AM2 | 80 | TAX9a. And why do you support the proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX9AM3 | 81 | TAX9a. And why do you support the proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX9BM1 | 82 | TAX9b. And why do you oppose the proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX9BM2 | 83 | TAX9b. And why do you oppose the proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTAX9BM3 | 84 | TAX9b. And why do you oppose the proposed changes to corporate tax rules? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF1A | 85 | PRAF1. Do you support or oppose increasing the Permanent Residency application fee for immigrants to Canada by 10% to process immigration applicants faster? Please use a scale from 1 to 10 where 1 means you "strongly oppose" and 10 means you "strongly sup | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF1B | 86 | PRAF1. Do you support or oppose increasing the Permanent Residency application fee for immigrants to Canada by 30% to process immigration applicants faster? Please use a scale from 1 to 10 where 1 means you "strongly oppose" and 10 means you "strongly sup | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF1C | 87 | PRAF1. Do you support or oppose increasing the Permanent Residency application fee for immigrants to Canada by 10% to increase the number of immigrants allowed to Canada each year? Please use a scale from 1 to 10 where 1 means you "strongly oppose" and 10 | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF1D | 88 | PRAF1. Do you support or oppose increasing the Permanent Residency application fee for immigrants to Canada by 30% to increase the number of immigrants allowed to Canada each year? Please use a scale from 1 to 10 where 1 means you "strongly oppose" and 10 | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF2AM1 | 89 | PRAF2a. And why do you support this? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF2AM2 | 90 | PRAF2a. And why do you support this? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF2AM3 | 91 | PRAF2a. And why do you support this? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF2BM1 | 92 | PRAF2b. And why do you oppose this? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF2BM2 | 93 | PRAF2b. And why do you oppose this? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QPRAF2BM3 | 94 | PRAF2b. And why do you oppose this? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE1M1 | 95 | FE1. What have you seen, read or heard, if anything, about specific initiatives in the Federal Government´s Fall Economic Update? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE1M2 | 96 | FE1. What have you seen, read or heard, if anything, about specific initiatives in the Federal Government´s Fall Economic Update? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE1M3 | 97 | FE1. What have you seen, read or heard, if anything, about specific initiatives in the Federal Government´s Fall Economic Update? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE2M1 | 98 | FE2. Have you seen, read or heard information about the Fall Economic Update through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE2M2 | 99 | FE2. Have you seen, read or heard information about the Fall Economic Update through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE2M3 | 100 | FE2. Have you seen, read or heard information about the Fall Economic Update through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE2M4 | 101 | FE2. Have you seen, read or heard information about the Fall Economic Update through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE2M5 | 102 | FE2. Have you seen, read or heard information about the Fall Economic Update through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE2M6 | 103 | FE2. Have you seen, read or heard information about the Fall Economic Update through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE2M7 | 104 | FE2. Have you seen, read or heard information about the Fall Economic Update through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE2M8 | 105 | FE2. Have you seen, read or heard information about the Fall Economic Update through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QFE2M9 | 106 | FE2. Have you seen, read or heard information about the Fall Economic Update through any of the following means: [READ LIST - RECORD UP TO 9 MENTIONS] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL1M1 | 107 | IL1. What specifically have you heard about Canada's immigration levels for 2018? [RECORD OPEN-END RESPONSE] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL1M2 | 108 | IL1. What specifically have you heard about Canada's immigration levels for 2018? [RECORD OPEN-END RESPONSE] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL1M3 | 109 | IL1. What specifically have you heard about Canada's immigration levels for 2018? [RECORD OPEN-END RESPONSE] | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL2A | 110 | IL2. Do you support or oppose Canada's immigration levels for 2018. Please use a scale from 1 to 10 where 1 means you ``strongly oppose´´ and 10 means you ``strongly support´´. | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL2B | 111 | IL2. Do you support or oppose Canada's immigration levels for 2018 which will be increased from 300,000 to 310,000. Please use a scale from 1 to 10 where 1 means you ``strongly oppose´´ and 10 means you ``strongly support´´. | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL3AM1 | 112 | IL3a. And why do you support Canada's immigration levels for 2018? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL3AM2 | 113 | IL3a. And why do you support Canada's immigration levels for 2018? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL3AM3 | 114 | IL3a. And why do you support Canada's immigration levels for 2018? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL3BM1 | 115 | IL3b. And why do you oppose Canada's immigration levels for 2018? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL3BM2 | 116 | IL3b. And why do you oppose Canada's immigration levels for 2018? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QIL3BM3 | 117 | IL3b. And why do you oppose Canada's immigration levels for 2018? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV3 | 118 | ENV3. How familiar are you with the Environmental Assessment process in Canada? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV4A | 119 | ENV4INTRO.  The purpose of the environmental assessment process is to study the impact of major projects on the environment in order to approve or reject - a. Economic impact in Canada | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV4B | 120 | ENV4INTRO.  The purpose of the environmental assessment process is to study the impact of major projects on the environment in order to approve or reject - b. Number of jobs created in Canada | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV4C | 121 | ENV4INTRO.  The purpose of the environmental assessment process is to study the impact of major projects on the environment in order to approve or reject - c. Impact on local environment | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV4D | 122 | ENV4INTRO.  The purpose of the environmental assessment process is to study the impact of major projects on the environment in order to approve or reject - d. Greenhouse gas emissions produced | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV4E | 123 | ENV4INTRO.  The purpose of the environmental assessment process is to study the impact of major projects on the environment in order to approve or reject - e. Health impact on Canadians | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV4F | 124 | ENV4INTRO.  The purpose of the environmental assessment process is to study the impact of major projects on the environment in order to approve or reject - f. Views of local indigenous groups | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV4G | 125 | ENV4INTRO.  The purpose of the environmental assessment process is to study the impact of major projects on the environment in order to approve or reject - g. Views of people who live in the local community | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV4H | 126 | ENV4INTRO.  The purpose of the environmental assessment process is to study the impact of major projects on the environment in order to approve or reject - h. Long term sustainability of the project | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV5A | 127 | ENV5. And when it comes to potential changes to the way in which projects are assessed, how important are each of the following? Please use a scale from 1 - a. Consider indirect environmental and health impact of projects, not just their direct impact | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV5B | 128 | ENV5. And when it comes to potential changes to the way in which projects are assessed, how important are each of the following? Please use a scale from 1 - b. Make the system more efficient and eliminate duplication by creating a single assessment body | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV5C | 129 | ENV5. And when it comes to potential changes to the way in which projects are assessed, how important are each of the following? Please use a scale from 1 - c. Bring more consistency to the process and criteria for approving projects | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV5D | 130 | ENV5. And when it comes to potential changes to the way in which projects are assessed, how important are each of the following? Please use a scale from 1 - d. Provide faster decisions | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV5E | 131 | ENV5. And when it comes to potential changes to the way in which projects are assessed, how important are each of the following? Please use a scale from 1 - e. Have more predictable timelines | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV5F | 132 | ENV5. And when it comes to potential changes to the way in which projects are assessed, how important are each of the following? Please use a scale from 1 - f. Encourage more public participation | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV5G | 133 | ENV5. And when it comes to potential changes to the way in which projects are assessed, how important are each of the following? Please use a scale from 1 - g. Make the process more transparent | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QENV5H | 134 | ENV5. And when it comes to potential changes to the way in which projects are assessed, how important are each of the following? Please use a scale from 1 - h. Start the process earlier, so that projects can be modified if problems emerge | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1AX | 135 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - AX. Creating 100,000 new affordable housing units | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1AY | 136 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - AY. Repairing 300,000 affordable housing units | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1BX | 137 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - BX. Investing over 11 billion dollars to address housing needs | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1BY | 138 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - BY. Removing 530,000 families from housing need | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1CX | 139 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - CX. Cutting chronic homelessness by 50 per cent | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1CY | 140 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - CY. Lifting 50,000 Canadians out of homelessness | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1DX | 141 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - DX. Creating new housing units for low income seniors | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1DY | 142 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - DY. Creating new shelters for those fleeing domestic violence | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1EX | 143 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - EX. Creating a new Canada Housing Benefit that provides an average of $2,500 a year directly to | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1EY | 144 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - EY. Creating a new Canada Housing Benefit that provides funding directly to low income individua | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1FX | 145 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - FX. Creating a new federal housing advocate to find solutions to housing affordability issues | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QNHS1FY | 146 | NHS1. How important are each of the following aspects of the Government of Canada´s National Housing Strategy? Please use a scale from 1 to 10, where 1 mea - FY. Recognizing that housing is a human right | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD14A | 147 | D14. How important should each of the following elements be for the Government of Canada? Please use a scale from 1 to 10, where 1 means ``not at all impor - A. Collect and analyze data by race, to better understand the lived experiences of African Canad | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD14B | 148 | D14. How important should each of the following elements be for the Government of Canada? Please use a scale from 1 to 10, where 1 means ``not at all impor - B. Create monuments to honour prominent African Canadians | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD14C | 149 | D14. How important should each of the following elements be for the Government of Canada? Please use a scale from 1 to 10, where 1 means ``not at all impor - C. Provide long-term funding to health research groups, to monitor and improve the care of Afric | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD14D | 150 | D14. How important should each of the following elements be for the Government of Canada? Please use a scale from 1 to 10, where 1 means ``not at all impor - D. Offer a formal apology for past wrongdoings towards African Canadians | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD14E | 151 | D14. How important should each of the following elements be for the Government of Canada? Please use a scale from 1 to 10, where 1 means ``not at all impor - E. Conduct a study on the root causes of over-representation of African Canadians in the crimina | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD14F | 152 | D14. How important should each of the following elements be for the Government of Canada? Please use a scale from 1 to 10, where 1 means ``not at all impor - F. Increase the number of African Canadian working in law enforcement, correction services, and | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD14G | 153 | D14. How important should each of the following elements be for the Government of Canada? Please use a scale from 1 to 10, where 1 means ``not at all impor - G. Set up initiatives to increase the number of African Canadian youth who attend and complete u | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTRUST3M1 | 154 | TRUST3. How do you know that information comes from the Government of Canada?  If respondent saw a logo, ask to specify what kind of logo they saw. | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTRUST3M2 | 155 | TRUST3. How do you know that information comes from the Government of Canada?  If respondent saw a logo, ask to specify what kind of logo they saw. | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTRUST3M3 | 156 | TRUST3. How do you know that information comes from the Government of Canada?  If respondent saw a logo, ask to specify what kind of logo they saw. | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTRUST3M4 | 157 | TRUST3. How do you know that information comes from the Government of Canada?  If respondent saw a logo, ask to specify what kind of logo they saw. | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QTRUST3M5 | 158 | TRUST3. How do you know that information comes from the Government of Canada?  If respondent saw a logo, ask to specify what kind of logo they saw. | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QORP1 | 159 | QORP1. Do you have access to the Internet? (IF ASKED: at home, at work or on a smartphone) | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QORP2 | 160 | QORP2. Are you a member of an online research panel where you answer surveys or polls on the Internet? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QORP3 | 161 | QORP3. How many online research panels are you currently a member of? - RECORD NUMBER: | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QORP4 | 162 | QORP4. How often do you participate in online surveys? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QORP5M1 | 163 | QORP5. Which method do you use most often to complete these online surveys? Is it using ...  (READ LIST - ACCEPT UP TO THREE MENTIONS) | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QORP5M2 | 164 | QORP5. Which method do you use most often to complete these online surveys? Is it using ...  (READ LIST - ACCEPT UP TO THREE MENTIONS) | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QORP5M3 | 165 | QORP5. Which method do you use most often to complete these online surveys? Is it using ...  (READ LIST - ACCEPT UP TO THREE MENTIONS) | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD1 | 166 | To finish, I'd like to ask you some questions for statistical purposes only. Please be assured that your answers will remain completely confidential.  D1. In what year were you born? {b}[RECORD YEAR]{/b} | Scale | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD2 | 167 | D2. Which of the following age categories do you fall into? {b}[READ LIST, ACCEPT ONE RESPONSE]{/b} | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD3 | 168 | D3. What is the highest level of formal education that you have completed to date? {b}[READ LIST, ACCEPT ONE RESPONSE]{/b} | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD4 | 169 | D4. Which of the following categories best describes your current employment status? {b}[READ LIST, ACCEPT ONE RESPONSE]{/b} | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD5 | 170 | D5. Which of the following categories best describes your total household income? That is, the total income of all persons in your household combined, before taxes {b}[READ LIST]{/b}? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD6 | 171 | D6. Do you have any children of any age living in your household? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD7A | 172 | D7. Do you have any children in the following age groups living in your household [READ LIST]? - A. Under 6 years old | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD7B | 173 | D7. Do you have any children in the following age groups living in your household [READ LIST]? - B. 6 to 11 years old | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD7C | 174 | D7. Do you have any children in the following age groups living in your household [READ LIST]? - C. 12 to 17 years old | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD7D | 175 | D7. Do you have any children in the following age groups living in your household [READ LIST]? - D. 18 years old or older | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD8 | 176 | D8. Were you born in Canada? | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD9 | 177 | D9. In what year did you come to Canada?  {b}RECORD YEAR (ASK FOR APPROXIMATION IF THEY CAN'T REMEMBER){/b} | Scale | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD12 | 178 | D12. Are you an Aboriginal person, that is, First Nations, Métis or Inuk (Inuit)? First Nations includes Status and Non-Status Indians. | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD13M1 | 179 | D13. You may belong to one or more racial or cultural groups on the following list. Are you...?  Interviewer: Read categories to respondent and mark up to 4 responses that apply.  If respondent answers "mixed", "bi-racial" or "multi-racial", etc., pro | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD13M2 | 180 | D13. You may belong to one or more racial or cultural groups on the following list. Are you...?  Interviewer: Read categories to respondent and mark up to 4 responses that apply.  If respondent answers "mixed", "bi-racial" or "multi-racial", etc., pro | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD13M3 | 181 | D13. You may belong to one or more racial or cultural groups on the following list. Are you...?  Interviewer: Read categories to respondent and mark up to 4 responses that apply.  If respondent answers "mixed", "bi-racial" or "multi-racial", etc., pro | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| QD13M4 | 182 | D13. You may belong to one or more racial or cultural groups on the following list. Are you...?  Interviewer: Read categories to respondent and mark up to 4 responses that apply.  If respondent answers "mixed", "bi-racial" or "multi-racial", etc., pro | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| GENDER | 183 | GENDER. (RECORD GENDER) | Nominal | Input | 8 | Right | F8.2 | F8.2 | .00, .00 |
| Weights | 184 | <none> | Scale | Input | 28 | Right | F16.12 | F16.12 |  |
| Variables in the working file | | | | | | | | | | |