

Contributors/Collaborateurs

Rebecca COULTER teaches in the Faculty of Education at The University of Western Ontario. She received her Ph.D. in the history of education from the University of Alberta in 1987. She is the Principal Investigator with The Woman Teacher in Twentieth-Century Ontario project and has published in the areas of the history of women, the history of youth, and gender and education.

Helen HARPER is an Associate Professor in the Faculty of Education at The University of Western Ontario. Her teaching and research focus on the construction of identity in pedagogical contexts, with particular attention to issues and conditions of social difference in English education. Currently she is completing two books: *Resident Aliens: Women Teachers in the Canadian North* (U. Of Toronto Press) and *Advocacy Work in Literacy Education* (Lawrence Erlbaum Press).

Suzanne MAJHANOVICH teaches in the Faculty of Education, The University of Western Ontario, where she offers courses in theories of education as well as on issues in language acquisition and second language teaching and learning. Her current research interests include studying the careers of retired women teachers, especially Francophone teachers, in the province of Ontario; educational restructuring, decentralization; and privatization in education.

Goli REZAI-RASHTI teaches in the Faculty of Education at The University of Western Ontario, where her research interests focus on the sociology of education with reference mainly to education in the context of wider social and political change. She is currently completing a three-year SSHRC project on the restructuring of education in Ontario, Canada. She is the author of several articles and book chapters.

Janice WALLACE, a recent Ph. D. graduate from OISE/University of Toronto, is an Assistant Professor at The University of Alberta in Edmonton, Alberta, where she teaches and researches in the areas of women in educational administration, school restructuring and globalization, and equity in educational organizations.

Aniko VARPALOTAI is an Associate Professor at the Faculty of Education, The University of Western Ontario and a Ph. D. graduate of the University of Toronto. She teaches in the areas of education policies, research methods and health education. Her research interests include gender equity in education and rural education.