

Letterbox Your Way to Information Literacy!

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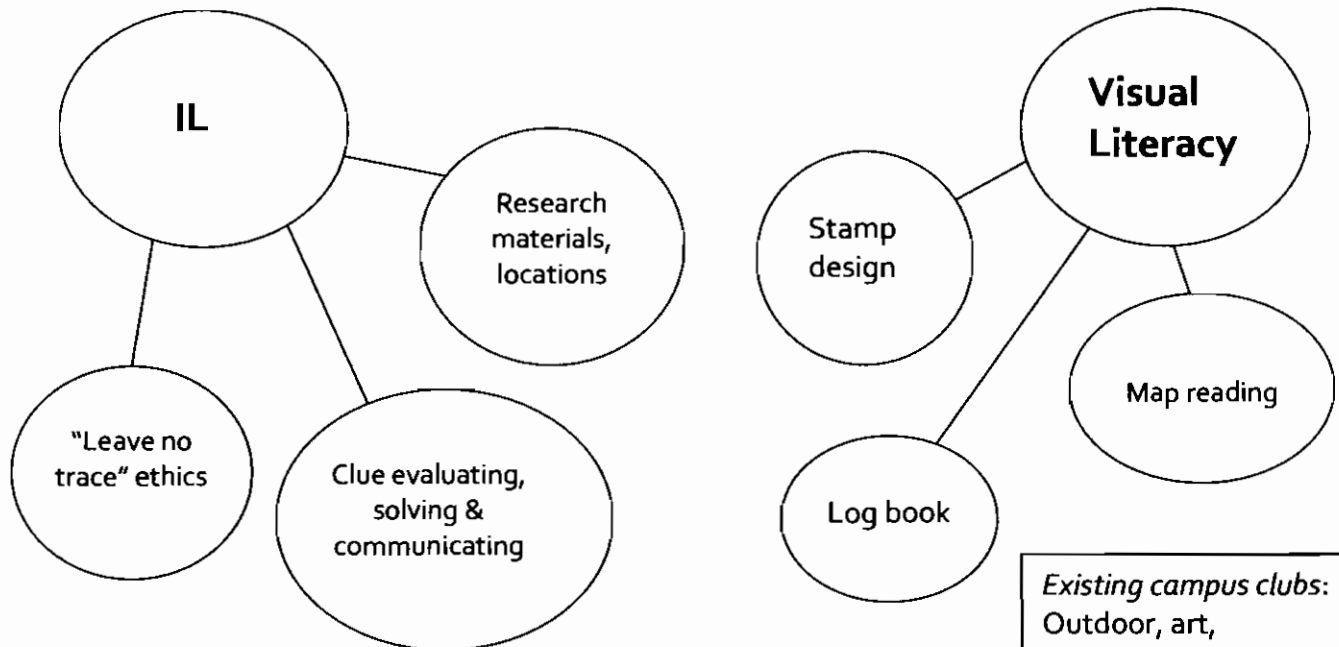
UBC Okanagan, May 14, 2008

LETTERBOXING=

RESEARCH + RUBBER STAMP ARTISTRY + HIKING

"Clues, usually posted on a web site, lead to the secret location of a hidden 'letterbox'. Inside the letterbox are a unique rubber stamp and a logbook. When the letterbox is found, the finder stamps the box's logbook with his or her personal stamp, leaving a record of the discovery. Then the finder stamps his or her own personal logbook with the box's stamp, creating a passport-like collection of hand-carved stamps. The letterbox is secreted away again for another searcher to uncover."

- Randy Hall, *The letterboxer's companion* (2004)



References

- Canaski, K. & Canaski, S. (2007, August 15). *Letterboxing*. Presentation at Buffalo Junior Chamber of Commerce General Membership Meeting.
- Hall, R. (2004). *The letterboxer's companion*. Guilford, CT: The Globe Pequot Press.
- Miller, R. (2007). Join the club: Promoting information literacy in online student academic organizations. *College & Research Libraries News*, 68(11), 713-15.

Existing campus clubs:
Outdoor, art, environmental awareness, community service, campus ministry, book and fitness clubs

Start a club:
Letterboxing, library advisory, leave no trace

K-16 partnerships:
Promote school/campus collaborations

Letterboxing North America

<http://www.letterboxing.org/BoxByRegion.php?region=British%20Columbia,%20CAN>

Letterboxing challenge:

Plant an Immaculata Library Club Letterbox!

Information literacy is the ability to efficiently locate, evaluate and use information effectively and ethically. Steps in the information literacy process are listed in capital letters below. Follow the steps in the information literacy process to successfully complete this challenge!

**Task: Invent and plant a letterbox that represents
Immaculata Library Club.**

Timeline: November 19, 2007 - June 19, 2008

STEP 1: DEFINE THE NEED

- What kinds of information do you need to complete this task?
- What materials do I need to plant my letterbox?
- Where should I plant my letterbox?
- Who will design the stamp? What should it be about? What image represents the club/place/clue? What is our trail name?
- Who will write the clue(s)?
- Who is my audience?
- Who will carve the stamp(s)?
- Who will plant the box?

STEP 2: FIND THE INFORMATION

- What information sources should I use to create this letterbox?
- Where do I find these resources?
- How do I search for information within these sources?
- How will I manage the information that I find?
(Take notes, print the information, save an electronic copy)

STEP 3: EVALUATE THE INFORMATION

- Is the information current? Credible? Reliable? Relevant? Useful?

STEP 4: ORGANIZE THE INFORMATION

- How will I organize the information I use to create the letterbox?

STEP 5: COMMUNICATE THE INFORMATION ETHICALLY

- Does the level of difficulty match the intended audience?
- What will I put inside the letterbox?
- How will I let others know where to find the letterbox?
- Which letterboxing website will I post my clue on?
- How do I reference the resources I used and give credit to the original authors of the information I used to create the letterbox?
- What will I do to ensure that I "leave no trace" behind?