

## Lightning Strike Presentations

A veritable potpourri of fresh instructional flavours! Unique to WILU 37, these 10 minute micropresentations feature an idea or component of an instructional practice in a brief and dynamic format.

Section 1 (Wed. 14<sup>th</sup> 3:45-4:45)

Problematic plagiarism Linda Masserlink & Anne Merkle (Grand Valley State University)

Bridging the gap: Developing online learning environments to provide contextualized information literacy instruction through course instructor librarian collaboration *Steve Borelli & Corey Johnson (Washington State University)* 

The passionate librarian Nina Smart (Simon Fraser University)

Letterbox your way to information literacy! *Katie Donahue (Hilbert College)* 

Shy Students? Engage them using the "Cephalonian Method" Marjorie Mitchell (UBC Okanagan)

## Section 2 (Fri. 16<sup>th</sup> 10:00-11:30)

Building capacity for province-wide information literacy Shauna Rutherford (University of Calgary)

Wiki Scanner: An engaging introduction to credibility and evaluation in information literacy instruction *Catherine Fraser Riehle (Purdue University)* 

Using public speaking to engage and assess students *Karen Kalnins (Oklahoma City University)* 

The embedded librarian Jennifer Sigalet (Okanagan College)

Providing information literacy instruction to graduate students at the point of need Hannah Gascho Rempel (Oregon State University)

Community outreach: Teaching information literacy to secondary school students Danielle Winn (University of Windsor)

No Country for Old Men: Research Frontiers at York University Libraries Adam Taves (York University)