

WILU 37

Information Literacy *UNCORKED*
La culture de l'information débouchée
Kelowna, British Columbia
May 14 – 16, 2008



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Workshops

Wednesday May 14, 2008 ~ 12:30 pm- 3:30 pm

A Transforming information literacy: Do we have the skills?

Karen Nicholson, Krista Godfrey, and Shawn McCann (McMaster University)

This workshop will explore the theme of “transforming information literacy” by addressing the following questions: what are “21st century literacies” or “fluencies” and how do they relate to information literacy? What competencies do librarians need to teach these skills and how can new technologies and online/immersive environments help build them?

Karen Nicholson is McMaster’s Teaching and Learning Librarian. She works to integrate the University Library into the University’s teaching and learning mission and coordinates training and development programs for librarians and staff.

Krista Godfrey is a Liaison Librarian at McMaster University. While she is passionate about teaching in the real world, she has recently delved into Second Life (SL). She has spearheaded McMaster University Libraries’ presence in the virtual world and is the lead of their SL reference pilot project. She also endeavors to explore the possibilities for library instruction within this virtual space.

Shawn McCann is the Immersive Learning Librarian at McMaster University. Sometimes he goes by the moniker of "Gaming Librarian". Shawn is interested in how engaging technologies like video games and virtual worlds can be used in higher education and how the library can support these technologies. To that end, he is involved with McMaster's presence in Second Life as well as working with faculty interested in gaming for teaching and learning. (Shawn is also American but claims he never voted for George W. Bush.)

B Develop your instructional palette with online tutorials: A balanced blend of theory and practice

Laurie Prange (Yukon College) and Barbara Sobol (University of British Columbia Okanagan)

Effective online instruction requires unique flavours of planning, design, and implementation. In this session, aromas of Adobe Captivate combine to deliver a learning experience that is easily digestible and leaves a memorable and harmonious finish. Attend now: this session does not require decanting or cellaring.

Laurie A. Prange is the Reference Librarian at Yukon College. Working in a small, remote academic community with 13 campuses spread across the Yukon Territory presents with her with lots of opportunities to learn new skills. She graduated with her MLIS from the University of Western Ontario in 2001 and will be graduating this year from Memorial University of Newfoundland with her Master of Education, specializing in Information Technology. She can be found online at her blog <http://lauriethelibrarian.ca>

Barbara Sobol holds the position Learning Services Librarian (Research) at UBC Okanagan. She is concerned with facilitating faculty research through innovative approaches in information literacy. A background in political science and a science and engineering subject liaison portfolio inform her current practice.

C When the time comes, will you be ready? Strategies and tools to build a framework for information literacy and assessment

Colleen Bell (University College of the Fraser Valley), Sophie Bury (York University), and Thumeka Mgwigwi (York University)

If you had an opportunity to give a presentation on information literacy for an administrative body at your institution, what would your message be? Participants will consider the resources, strategies, documents and opportunities at their libraries that they could draw upon.

Colleen Bell has been the Information Literacy & Outreach Services Librarian at University College of the Fraser Valley since late 2005, where she landed after 12 years of practicing her craft in Oregon. She has been working to make information literacy across the curriculum a reality for more than a decade, and is finally close to realizing her dream.

Sophie Bury has been a professional librarian since 1997 and has been employed in academic libraries since August 1998. She currently works as a business librarian at the Peter F. Bronfman Business Library of the Schulich School of Business at York University in Toronto. Her key duties there involve providing reference and research assistance to business students and faculty, information literacy instruction, and collections development tasks. She has a strong interest in information literacy related issues, especially the area of assessment, and is currently in the role of acting head of York University Libraries' Information Literacy Committee.

Thumeka Mgwigwi is a Reference and Liaison Librarian for Health Policy and Management and Critical Disability Studies at York University in Toronto. She is also responsible for in-person

reference, virtual reference, information literacy instruction, and development of subject research guides for assigned subject areas. Her professional interests revolve around instruction and assessment. Prior to working at York University she was a reference librarian at the University of Cape Town, South Africa from 1997-2002. She obtained her Bachelor of Library and Information Science from the University of Cape Town in 1999 and her MLIS from Dalhousie University in Halifax, Canada in 2004.

Sessions "A"

Thursday May 15, 2008 ~ 10:30 am- 12:00 pm

A1 Crossing Barriers: A Case Study in Peer-Led Learning and Librarian-Faculty Collaboration

Tamsin Bolton & Tina Pugliese (University of Windsor)

This session will discuss the Mentorship course at the University of Windsor in which senior students are trained in the theory and practice of learning and group facilitation. Attendees can expect to learn about this course, the integration of information literacy as a core unit, as well as how such a course could be replicated at other institutions.

Tamsin Bolton is an Information Literacy librarian and sessional instructor at the University of Windsor. She has been interested in Information Literacy curriculum integration and partnerships with faculty since starting in the profession six years ago.

Dr. Tina Pugliese is an Assistant Professor at the University of Windsor. She teaches courses in the Drama in Education and Community Programme: Drama in the Classroom: Principles and Theories; Drama in the Classroom: Applications I, and Literacy in Action.

A2 Decanting the library within a course management system (CMS)

Sarah Coysh (York University) & Betty Jeffery (University of Prince Edward Island)

A CMS, such as Moodle, brings together student course materials in one location. Why not also include library resources, such as tutorials, chat reference, e-Reserves, databases, etc.? At both York and UPEI librarians have seized this opportunity to forge new campus collaborations and to build upon existing partnerships.

Sarah Coysh is the E-learning Librarian for all five libraries at York University. She is also a bilingual reference librarian at the Frost Library, Glendon Campus. While completing her studies Sarah was employed as an occasional teacher for both the York Region and Toronto District School Boards. Sarah's research interests include online learning and emerging technologies.

Betty Jeffery has been the Instruction & Education Services Librarian at the University of Prince Edward Island for the past eight years. Prior to that she worked as a librarian at Acadia University. Forging collaborations with departmental faculty is one of her professional interests.

A3 I see the ideas: Visual strategies for teaching research concepts

Heidi Senior (University of Portland)

According to researchers, up to 85 percent of the general population will incorporate new concepts using visual mechanisms in the brain. Learn how visual techniques are incorporated into library instruction sessions at the University of Portland to increase student engagement and retention of concepts, and devise your own visual methods.

Heidi Senior is Reference/Instruction Librarian at the University of Portland, where she has worked since 1997. She is a subject specialist in Business and Communication Studies and also teaches instruction sessions in Nursing and Theology. She has an MLIS from the University of Washington and an MA in French Literature from Portland State University.

A4a Information literacy: Evolution of a concept from basic skills to the freedom to learn

Cory Laverty (Queen's University)

Over the past two decades, librarians have reflected on the meaning and complexity of information literacy. How do people develop it and how do we teach them? Our understanding of information literacy is reflected in the way we present it to our audiences. What is your teaching practice saying?

Cory Laverty is Head of the Education Library at Queens University. Moving from a high school music classroom into academic librarianship, she became a special collections researcher, music cataloguer, curriculum librarian, instructional services coordinator, and head of reference services. These interests led to a PhD (Wales, UK) investigating the role of resource-based learning in the development of information literacy skills. Current projects include the design of ten online modules for a certificate program in teaching and learning at Queen's University.

A4b WASSAIL: Hot drink inspires cool assessment tool

Nancy Goebel (University of Alberta, Augustana Campus)

The Augustana Library has developed a web-based assessment database called WASSAIL which manages question and response data from BI/IL sessions, pre-/post-tests and surveys. WASSAIL generates reports on demographics (discipline, year, gender, etc.) or on particular "topics". A collaboratively negotiated common core of potential questions for institutional comparisons is under consideration.

Nancy Goebel is Head Librarian of the Augustana Faculty Library (University of Alberta). She has a strong interest in Information Literacy has spearheaded seven "Information Literacy in Academic Libraries" workshops; Information Literacy awards for students and faculty; the DVD "It Changed the Way I Do Research Period: Augustana Talks Information Literacy" and the assessment tool WASSAIL. She teaches the credit-bearing Physical Education 294: Physical Education and Information Literacy course at Augustana.

Sessions “B”

Thursday May 15, 2008 ~ 1:00 pm- 2:40 pm

B1 Researching your practice: The scholarship of teaching

Cory Laverty & Elizabeth Lee (Queen’s University)

Do you ever wonder if your library instruction has an impact? How much do students learn in your online tutorial, workshop, or subject guide? This session deconstructs the qualitative research process from question formulation, to design, methodology, and analysis to help you investigate your teaching practice.

Cory Laverty is Head of the Education Library at Queens University. Moving from a high school music classroom into academic librarianship, she became a special collections researcher, music cataloguer, curriculum librarian, instructional services coordinator, and head of reference services. These interests led to a PhD (Wales, UK) investigating the role of resource-based learning in the development of information literacy skills. Current projects include the design of ten online modules for a certificate program in teaching and learning at Queen's University.

Elizabeth Lee (B.A., Teaching Certificate, B.Ed., M.Ed., Ph. D.) is a former classroom teacher, I now teach courses in literacy, children’s literature and adolescent literacy in a B. Ed. program and graduate courses in the psychology of learning and cognition. My current research interests are information literacy, graphic novels, and reading instruction.

B2a Promotion, cooperation and sharing: Best practices in learning object management

Gordon Coleman (BC Electronic Library Network), Ross Tyner (Okanagan College) & Sylvia Roberts (Simon Fraser University)

Learning Objects (LO) are files created to support instruction. Three academic librarians tackling challenges in LO management will speak about: the Academic Resource Toolbox, a project to develop shared research skills modules for BC librarians; the ALPSLINK project, an LO repository for librarians; and a project using WebCT’s Learning Object Manager to find and easily install library learning objects.

Gordon Coleman is a Project Coordinator at the BC Electronic Library Network, and a member of the team which created LINK.

Ross Tyner is Web Services Librarian at Okanagan College, and a member of the team which created the Academic Resource Toolbox.

Sylvia Roberts is a liaison librarian at Simon Fraser University Library and chair of the SFU Library task group investigating the strategic use of WebCT Vista LOM .

B2b Institutionalizing information literacy: The NGCSU approach

Jennifer Campbell-Meier & Marina Slemmons (North Georgia College and State University)

NGCSU developed a Quality Enhancement Plan (QEP) as part of the reaffirmation of accreditation. Nearing the completion of the first year of the plan, the presentation outlines the steps that the campus has taken and what was learned through the assessment measures.

Jennifer Campbell-Meier is the Coordinator of Information Literacy and Distance Education for the Stewart Library at North Georgia College and State University (NGCSU).

Marina Slemmons is an Associate Professor in the Department of Nursing at NGCSU and a co-director of the NGCSU QEP.

B3a Promoting information literacy through a student video contest

Olivier Charbonneau, Patrick Labelle & Cameron Hoffman (Concordia University)

A creative approach for promoting information literacy consists of holding a contest for student-made videos. Learn how Concordia Libraries has initiated such a project, which will engage students, develop promotional tools, raise awareness and tap into the creative potential of our students while positioning us within the context of student life.

Olivier Charbonneau is a Business Librarian at Concordia University. He contributes to the Copyright Working Groups of the Canadian Library Association and ASTED, while advocating copyright issues through his research blog (*in French*) www.culturelibre.ca.

Patrick Labelle is the Instruction Librarian at Concordia University Libraries. He is responsible for the development, promotion and evaluation of the Libraries' instruction program. He also collaborates with other university departments and services to promote information literacy teaching and learning.

Cameron Hoffman is the Information Literacy Liaison Librarian at Concordia University Libraries. He works with faculties and departments in integrating information literacy learning outcomes across the university. His areas of research include instructional design with social media and exploring how people relate to information in various cybercultures.

B3b Benevolent Blue: An information literacy FPS

Jerremie Clyde & Christopher Thomas (University of Calgary)

Chris and Jerremie will introduce *Benevolent Blue*. A full length, full featured, commercial style video game that introduces players to information literacy through fun and rewarding game play. Using *Benevolent Blue* and other examples of digital video games, key concepts of digital game based learning and accessible game development will be presented.

Jerremie Clyde is the Liaison Librarian for History and Greek and Roman Studies at the University of Calgary. His current research combines his interests in digital library resources,

academic research and digital gaming (something he has engaged in with regularity since he got an Intellivision over twenty years ago).

Chris Thomas is the Liaison Librarian for Sociology, Communications Studies and Culture at the University of Calgary. His research interests include; technology for library instruction, information literacy and digital game based learning. He has been a regular video game player since his Atari 2600.

B4 Translating current information literacy pedagogies into your instructional practice

Anne Fullerton & Leeanne Romane (University of Waterloo)

This session is a demonstration of different pedagogies applied to one information literacy setting, followed by a discussion of their suitability for the setting. We will also generate a discussion on the feasibility of replicating our process to support a professional development activity at your own library.

Anne Fullerton is the Biology and Chemical Engineering Librarian at the University of Waterloo (UW) Library. Experimenting with teaching methods in her information literacy classes has led to never doing the same thing twice but great satisfaction when a new approach works. Anne has published and given papers and many workshops on information literacy topics in her 15 years as a librarian. Currently, she heads the DCLearn group which is developing a flexible teaching and learning space in UW's Engineering and Science Library.

Leeanne Romane is the Computer Science, Electrical and Computer Engineering and Systems Design Engineering Librarian at the University of Waterloo. She was formerly the Information Literacy Coordinator at the Saskatchewan Institute of Applied Science and Technology (SIAST) where she collaborated on adapting an existing online tutorial, SOLO, and published a paper on the experience.

Sessions "C"

Thursday May 15, 2008 ~ 3:00 pm- 4:40 pm

C1a The kids are alright...or are they? Cynthia Williamson & Jennifer Horwath (Mohawk College of Applied Arts and Technology)

The Millennials or Net Generation, have been attributed with being able to process information and learn new technologies better than previous generations. This session looks at a study of 400 Mohawk College students' internet and research habits. We review current literature on information literacy and on the Millennials, and a brief look at the state of brain development research.

Cynthia Williamson has been the Collection Management Librarian at Mohawk College for the past 3 years. I'm the 2008 OCULA (Ontario College and University Library Association) President. Aside from my regular duties of selection and acquisition, & teaching the occasional

Research Skills Instruction class, this year I've taken on some of Jenn's e-duties while she's at HPL - Can you say, "Big shoes to fill?". Jenn and I share an interest in Web 2.0 tools and their usefulness to libraries as well as a concern about the information technology skills of our students that prompted the research being presented in our session.

Jenn Horwath is the eLibrarian at Mohawk College where she has been working for the past five years. She is currently on a leave of absence from Mohawk and is the Virtual Branch Manager at the Hamilton Public Library for the current year. Her research interests include website usability, library applications of social software and of course the research behaviours of millennial students. Jenn is also the Ontario College and University Association Academic Librarian of the Year for 2008.

C1b Curriculum mapping to adult learning theory: Is information literacy still relevant in a web 2.0 world?

Jo-Anne Naslund & Dean Giustini (University of British Columbia)

As a means of contextualizing information technologies and the changes brought about by Web 2.0, the presenters discuss the essential ingredients of faculty support of information literacy, how to build equitable and trusting relationships, and meeting course requirements and the diverse needs of the academic adult learning population.

Jo-Anne Naslund is the Instruction Programs Librarian UBC Education Library and has worked as a teacher, teacher-librarian and sessional lecturer in Alberta, British Columbia and Australia. Her research interests focus on information literacy, teacher education, and school libraries.

Dean Giustini is the UBC Biomedical Branch Librarian (and an M. Ed student). He is a sessional lecturer in the School of Library Archival and Information Science and is currently completing his M.Ed. in the Department of Educational Studies at the University of British Columbia. He blogs at: <http://weblogs.elearning.ubc.ca/googlescholar>

C2a Teaching the teachers: An inquiry based workshop on undergraduate research for teaching assistants and peer tutors

Sarah Fedko (University of Toronto, Scarborough)

Large classes mean librarians must develop innovative teaching strategies to help individual students. This presentation will focus on an inquiry-based workshop designed to help TAs and peer tutors troubleshoot common undergraduate research problems. TAs and tutors can provide individual attention to students, referring individuals with difficult problems to the library.

Sarah Fedko is now the Campus Information Literacy Coordinator at the University of Toronto's Scarborough Campus (effective January 2008). Before coming to the University of Toronto, she completed her MLIS at the University of Western Ontario in 2006. During her time at Western, she spent 8 months as a co-op student at the Queen Elizabeth II Library of Memorial University

in St. John's, Newfoundland. After graduation, she was employed as a Reference Librarian at Carleton University Library.

C2b How we fit 6 floors of Milner library into the palm of your hand

Sean Walton (Illinois State University)

Illinois State University's Milner Library is breaking new ground with iTour, a tour of the library that uses Apple's 5th generation iPod. It walks students through a full tour of Milner, letting them determine what to explore, and at their own pace.

Sean Walton is an Instructional Service Librarian at Illinois State University, who has done his fair share of library tours. Sean is a 2005 graduate of Indiana University with a Masters of Library Science, and a 1989 graduate of the University of Iowa with a BA in Communication Studies-Broadcasting and Film. Prior to becoming a professional librarian in 2005, Sean worked for over 16 years in various aspect of the television business.

C3a Teaching a new paradigm: Towards rewarding instruction for librarian and students

Tina Bebbington & Justin Harrison (University of Victoria)

We'll share how we created change in ourselves and our environments, and how this change helps us cope with instructional trends, and where we intend to go in the future. Audience members will participate in guided reflection exercises to identify challenges and explore strategies for more effective instruction in their home institutions.

Tina Bebbington is the History Librarian at the University of Victoria. Prior to that, she was a Librarian at the Chicago Public Library. She is interested in providing student-centered web resources and instruction.

Justin Harrison is the Political Science Librarian at the University of Victoria. Prior to that, he was a Librarian at the University of Guelph. He is interested in teaching in ways that resonate with students rather than with librarians.

C3b Supporting an integrated curriculum with an interactive library workshop: Information literacy instruction for MBA students at UBC & McGill

Amber Lannon (McGill University)

Professional master's programs are increasing in number and popularity, creating a growing niche market of graduate students. An emphasis on active learning through case studies and problem-solving creates opportunities for library instruction to evolve. This presentation explores the development of a library skills workshop for UBC's MBA program and highlights the successes and failures of transforming instruction to reach this group of students.

Amber Lannon (MBA, MLIS) is Head Librarian at the Howard Ross Library of Management, McGill University. She was formerly a Librarian at the David Lam Library at UBC. Amber obtained her MLIS from Dalhousie University and MBA from the University of British Columbia.

C4 CACUL standards for libraries in higher education task force: Progress report & consultation

Donna Bourne-Tyson (Mount Saint Vincent University)

Since 2005, the CACUL Standards Task Force has been investigating standards such as the ACRL *Standards for Libraries in Higher Education* and the relevance to Canadian circumstances, with the long term goal to develop a set of standards for Canadian academic libraries. During this session, the Task Force will report on our status and solicit feedback from WILU delegates regarding next steps.

Donna Bourne-Tyson is the Director, Personal for the Canadian Association of College & University Libraries (CACUL) executive council and a member of the CACUL Standards Task Force. She is also the University Librarian at Mount Saint Vincent University. Donna is the president of the Atlantic Provinces Library Association, and chair of the Novanet Board of Directors.

Sessions “D”

Friday May 16, 2008 ~ 9:00 am- 9:45 am

D1 The teaching role: Experiences of librarians in Canada

Heidi Julien (University of Alberta) & J.L. Pecoskie (University of Western Ontario, PHD Candidate)

This presentation reports on a national study of librarians' experiences of the teaching role. The session will incorporate active audience discussion. Participants will be introduced to the diversity of conceptual understandings of information literacy instruction in Canada, with implications for promoting information literacy instruction among colleagues.

Dr. Heidi Julien is Associate Professor in the School of Library and Information Studies at the University of Alberta. Heidi holds a B.Ed. and M.L.I.S. from the University of Alberta, and a Ph.D. from the University of Western Ontario. She has been researching information literacy in Canada since 1995. She teaches an elective course on teaching information literacy in the MLIS program at SLIS, and has led numerous workshops about teaching information literacy skills.

Jen Pecoskie is a Doctoral Candidate in the Library and Information Science program at The University of Western Ontario. Current research projects she is involved in include the themes of the sociology of pleasure reading and information literacy instruction.

D2 Bringing in student perspective: The importance of collaboration

Doreen Harwood & Eliece Gazaway (University of Washington Bothel)

Learn how collaborating with students can improve research assistance across the curriculum in your library. This session will highlight how collaboration with undergraduate Library interns enhanced research services offered to our Business program. Discussion will include undergraduate peer tutoring, assisting with classes, developing tutorials, adding their student perspective and more.

Doreen Harwood, Reference & Instruction / Business Librarian, University of Washington Bothell and Cascadia Community College (E-mail: dharwood@uwb.edu).

Eliece Gazaway, Business Program Undergraduate, University of Washington Bothell (E-mail: Eliece.g@gmail.com)

D3 Cool stuff: Enticing IT savvy learners to IL programs through new approaches and program design

Faridah Ibrahim (National Library Board, Singapore)

For the next 3-5 years, the National Library Board will reposition its IL programs and employ new approaches to reach more students and an expanded audience, including people of different age and language groups. This repositioning is essential to ensure the relevancy of IL programs today and in the years ahead. The focus will be on empowering learners with greater flexibility to manage their own learning pace and needs through online e-learning courses that are well designed and effectively packaged.

Faridah holds an MSc in Library Studies from Nanyang Technological University. She has vast experience as a Librarian, with more than 15 years at NLB. As part of NLB's Learning and Development department, she conducts IL courses for students, staff as well as corporate clients. Together with her team members, they embarked on an eLearning Project under the Library 2010 Plan focusing on developing online courses.

D4 Tasting (or testing) the fruit of the vine: Assessing assessment

Elizabeth Kocevar-Weidinger & Susan Cooperstein (Longwood University)

Hear about two evolving assessment projects (an authentic assessment and a performance assessment) and what has been learned as a result of these projects. Why were these methods chosen? How were the instruments designed? Were the assessments effective? The "lessons learned" will inform others involved in the assessment process.

Elizabeth Kocevar-Weidinger is the Instruction/Reference Services Librarian at Longwood University in Virginia. Before coming to Longwood, she was the Instruction coordinator at Frostburg State University, Frostburg MD. She has published and presented on learning spaces in libraries, millennials, and library instruction.

Susan Cooperstein is the Research/Instruction Librarian, Specialist in Information Literacy, at the Loyola/Notre Dame Library in Baltimore, MD. She has written and presented on

constructivist learning, librarian/faculty collaboration, and assessment of instruction.