

STORY BOOK	STUDENT WORKBOOK	TEACHER TASKS	STUDENT ACTIVITIES
(Teacher reads to students)	Page 1: Booklet Cover	<ul style="list-style-type: none"> *Put up "body buddy" bulletin board (option; on loan from the Saskatchewan Lung Assoc.) *Hand out student booklet 	<ul style="list-style-type: none"> *Write name *Colour
	Page 8: Cut-Out Page	*Hole-punch nametags & add yarn/string	*Colour and cut-out nametags
Pages 1-6	Page 2: Lungs (crossword)	<ul style="list-style-type: none"> *Read pages 1-6 in story book *Explain: Numbers = number of letters per word, this will help! 	*Fit words into puzzle
Pages 7-16	Page 3: Heart (crossword)	*Read pages 7-16 in story book	*Fit words into puzzle
	Page 4: The Circulatory System	*OPTIONS: students cut out block of words on page 8 for easy reference; students flip to page 8 for reference; teacher writes the words on the board.	<ul style="list-style-type: none"> *Circulatory System words are listed on page 8 *Write the words into the spaces, according to definition
	Page 5: Body Scramble	*Explain: Professair's friend was on the roller coaster and his body parts are all messed up! Put him back together!	<ul style="list-style-type: none"> *Draw a line from the body part to its name on the sheet *Cut out the Body Scramble parts on pg.8 *Glue the body parts onto the correct spots
Pages 17-21	Page 6: Lungs are for Life (colouring page)	*Read pages 17-21 in story book	*Colour the picture
	Page 7: Smart Kid To-Do List	<ul style="list-style-type: none"> *Talk about the healthy situations in the picture *see examples on next page 	<ul style="list-style-type: none"> *Write 5 healthy situations from the picture *Count the hearts and pairs of lungs that are in the picture
	"Way to Go" Student Certificate	<ul style="list-style-type: none"> *Photocopy, sign, date certificates *Contact the Saskatchewan Lung Association 	