

Commission of Inquiry into the Decline of
Sockeye Salmon in the Fraser River



Commission d'enquête sur le déclin des
populations de saumon rouge du fleuve Fraser

Public Hearings

Audience publique

Commissioner

L'Honorable juge /
The Honourable Justice
Bruce Cohen

Commissaire

Held at:

Room 801
Federal Courthouse
701 West Georgia Street
Vancouver, B.C.

Tuesday, March 8, 2011

Tenue à :

Salle 801
Cour fédérale
701, rue West Georgia
Vancouver (C.-B.)

le mardi 8 mars 2011



Errata for the Transcript of Hearings on March 8, 2011

Page	Line	Error	Correction
1	8	Commission	commissioned
1	18	Commission	record
2	8	Finch	Hinch
3	18	Dr. Martens	Dr. Martins
3	46	of	and
6	9	trends and	trends in
6	9	pre-spawned	pre-spawn
21	30	Martin	Martins
21	39	an	can

APPEARANCES / COMPARUTIONS

Patrick McGowan Jennifer Chan	Associate Commission Counsel Junior Commission Counsel
Mitchell Taylor, Q.C. Geneva Grande-McNeill	Government of Canada ("CAN")
Boris Tyzuk, Q.C. Clifton Prowse, Q.C. Tara Callan	Province of British Columbia ("BCPROV")
No appearance	Pacific Salmon Commission ("PSC")
No appearance	B.C. Public Service Alliance of Canada Union of Environment Workers B.C. ("BCPSAC")
David Bursey	Rio Tinto Alcan Inc. ("RTAI")
Alan Blair Shane Hopkins-Utter	B.C. Salmon Farmers Association ("BCSFA")
No appearance	Seafood Producers Association of B.C. ("SPABC")
Gregory McDade, Q.C. Lisa Glowacki	Aquaculture Coalition: Alexandra Morton; Raincoast Research Society; Pacific Coast Wild Salmon Society ("AQUA")
Tim Leadem, Q.C.	Conservation Coalition: Coastal Alliance for Aquaculture Reform Fraser Riverkeeper Society; Georgia Strait Alliance; Raincoast Conservation Foundation; Watershed Watch Salmon Society; Mr. Otto Langer; David Suzuki c Foundation ("CONSERV")
Don Rosenbloom	Area D Salmon Gillnet Association; Area B Harvest Committee (Seine) ("GILLFSC")

APPEARANCES / COMPARUTIONS, cont'd.

No appearance	Southern Area E Gillnetters Assn. B.C. Fisheries Survival Coalition ("SGAHC")
Christopher Harvey, Q.C.	West Coast Trollers Area G Association; United Fishermen and Allied Workers' Union ("TWCTUFA")
Keith Lowes	B.C. Wildlife Federation; B.C. Federation of Drift Fishers ("WFFDF")
No appearance	Maa-nulth Treaty Society; Tsawwassen First Nation; Musqueam First Nation ("MTM")
No appearance	Western Central Coast Salish First Nations: Cowichan Tribes and Chemainus First Nation Hwlitsum First Nation and Penelakut Tribe Te'mexw Treaty Association ("WCCSFN")
Brenda Gaertner Leah Pence	First Nations Coalition: First Nations Fisheries Council; Aboriginal Caucus of the Fraser River; Aboriginal Fisheries Secretariat; Fraser Valley Aboriginal Fisheries Society; Northern Shuswap Tribal Council; Chehalis Indian Band; Secwepemc Fisheries Commission of the Shuswap Nation Tribal Council; Upper Fraser Fisheries Conservation Alliance; Other Douglas Treaty First Nations who applied together (the Snuneymuxw, Tsartlip and Tsawout); Adams Lake Indian Band; Carrier Sekani Tribal Council; Council of Haida Nation ("FNC")
No appearance	Métis Nation British Columbia ("MNBC")

APPEARANCES / COMPARUTIONS, cont'd.

No appearance	Sto:lo Tribal Council Cheam Indian Band ("STCCIB")
No appearance	Laich-kwil-tach Treaty Society Chief Harold Sewid, Aboriginal Aquaculture Association ("LJHAH")
No appearance	Musgamagw Tsawataineuk Tribal Council ("MTTC")
No appearance	Heiltsuk Tribal Council ("HTC")

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1
PANEL NO. 25
In chief by Mr. McGowan

1 Vancouver, B.C./Vancouver (C.-B.)
2 March 8, 2011/le 8 mars 2011
3

4 THE REGISTRAR: Order. The hearing is now resumed.

5 MR. MCGOWAN: Good morning, Mr. Commissioner. Today
6 and tomorrow have been set aside in the hearings
7 to deal with one of the science reports that your
8 counsel commission, that's Project 9, dealing with
9 the impacts of climate change.

10 We have here, today, Dr. Scott Hinch and Dr.
11 Eduardo Martins, the two authors of the report,
12 who are here to give evidence to you on its
13 contents. I don't have anything else to say
14 before we get into commission counsel's
15 examination, so perhaps the witness (sic) could be
16 sworn?

17 THE COMMISSIONER: You'll have to put yourself on the
18 commission as well as your learned friend.

19 MR. MCGOWAN: Yes, thank you. Patrick McGowan, counsel
20 for the commission.

21 THE COMMISSIONER: And...?

22 MR. MCGOWAN: Jennifer Chan. Thank you, Mr.
23 Commissioner.

24
25 EDUARDO MARTINS, Affirmed.

26
27 SCOTT HINCH, Affirmed.
28

29 THE REGISTRAR: State your name, please?

30 DR. MARTINS: Eduardo Martins.

31 DR. HINCH: Scott Hinch.

32 THE REGISTRAR: Thank you. Counsel?

33 MR. MCGOWAN: Thank you, Mr. Commissioner. I'm going
34 to commence by taking the witnesses through their
35 CV's, their qualifications, and I'm going to seek
36 to have them qualified as experts. I'll start
37 with Dr. Hinch, Mr. Commissioner, and I'm going to
38 seek to have him qualified as an expert in the
39 area of aquatic ecology.

40 Could we have the CV brought up, please?
41

42 EXAMINATION IN CHIEF BY MR. MCGOWAN:
43

44 Q On the front of the -- on the screen in front of
45 you, sir, that's the first page of your CV?

46 DR. HINCH: Yes.

47 Q The first of quite a number of pages?

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2
PANEL NO. 25
In chief by Mr. McGowan

1 DR. HINCH: Yes.

2 MR. MCGOWAN: And perhaps we could have that marked as
3 the next exhibit? I'll take the witness through
4 it.

5 THE REGISTRAR: Exhibit 551.

6
7 EXHIBIT 551: *Curriculum Vitae* of Dr. Scott
8 Finch
9

10 MR. MCGOWAN: Thank you.

11 Q Sir, you've completed a PhD in aquatic ecology?

12 DR. HINCH: Yes.

13 Q And you took that degree within the zoology
14 department at the University of Toronto in 1992?

15 DR. HINCH: Yes.

16 Q I wonder if you could just briefly explain to the
17 commissioner what aquatic ecology is?

18 DR. HINCH: Aquatic ecology is the study of the
19 distribution, abundance and behaviour of aquatic
20 organisms in the context of the environment they
21 live in.

22 Q Okay. And is the topic of fish biology subsumed
23 within aquatic ecology?

24 DR. HINCH: Yes.

25 Q Okay. In addition to your PhD, you hold a
26 bachelor of science and a master of science, both
27 from the University of Ontario?

28 DR. HINCH: University of Western Ontario.

29 Q Western Ontario, thank you. You're a professor,
30 presently, at the University of British Columbia?

31 DR. HINCH: Yes.

32 Q In which department?

33 DR. HINCH: Forest sciences.

34 Q Okay. And how long have you held that position?

35 DR. HINCH: Since 1994.

36 Q Okay. You've taught dozens of courses at UBC?

37 DR. HINCH: Yes.

38 Q Including in the areas of fisheries, science,
39 aquatic biology and conservation sciences?

40 DR. HINCH: Yes.

41 Q Okay. You've supervised many graduate students
42 and undergraduate thesis?

43 DR. HINCH: Yes.

44 Q You've published hundreds of peer-reviewed
45 articles and presented at many international
46 conferences?

47 DR. HINCH: Yes.

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1 Q The studies and research that you conduct are
2 primarily in the areas of aquatic ecology and fish
3 biology?
4 DR. HINCH: Yes.
5 MR. MCGOWAN: And I wonder if we could just bring up
6 the top of page 3 of the CV, please?
7 Q And the three bullet points at the top of that
8 page, sir - I won't read them all out to you - but
9 they identify your primary areas of research?
10 DR. HINCH: Correct.
11 MR. MCGOWAN: Okay. Mr. Commissioner, I'm going to ask
12 that the witness be qualified as an expert in
13 aquatic ecology.
14 THE COMMISSIONER: Thank you, Mr. McGowan. I take it
15 there are no other participants who wish to raise
16 any objection to this application for qualifying
17 the witness? Very well, thank you, Mr. McGowan.
18 MR. MCGOWAN: Dr. Martens, I'm going to take you
19 through your CV as well, and perhaps we can have
20 that brought up.
21 Mr. Commissioner, I'm going to seek to have
22 Dr. Martins qualified as an expert in population
23 ecology.
24 Q Sir, this is the first page of your CV?
25 DR. MARTINS: Yes.
26 Q Okay. And that's a copy, a full copy you provided
27 to the commission, and Mr. Commissioner, it's in
28 the system electronically.
29 DR. MARTINS: Yes.
30 MR. MCGOWAN: I wonder if that could be marked as the
31 next exhibit, please.
32 THE REGISTRAR: Exhibit Number 552.
33
34 EXHIBIT 552: *Curriculum Vitae* of Dr. Eduardo
35 Martins
36
37 MR. MCGOWAN:
38 Q Dr. Martins, your PhD is in ecology, and it was
39 completed in 2007?
40 DR. MARTINS: Yes.
41 Q And the focus of your thesis for your PhD was on
42 population ecology?
43 DR. MARTINS: Yes.
44 Q I wonder if you could just explain to the
45 commissioner what population ecology is?
46 DR. MARTINS: Yeah. The study of distribution of
47 abundance of populations.

1 Q Okay. And that goes beyond just marine species;
2 is that correct?
3 DR. MARTINS: Yes.
4 Q You also hold a bachelor of science in biology?
5 DR. MARTINS: Yes.
6 Q And a masters of science in ecology?
7 DR. MARTINS: Yes.
8 Q Okay. And you're currently doing a post-doctoral
9 research at the University of British Columbia
10 under the supervision of Dr. Hinch?
11 DR. MARTINS: Yes.
12 Q Okay. And you've published dozens of peer-
13 reviewed articles and presented at conferences
14 internationally?
15 DR. MARTINS: Yes.
16 Q And much of the research you've done has focused
17 on the issue or matters related to population
18 ecology?
19 DR. MARTINS: Yes.
20 Q And most recently you've been studying matters
21 related to population ecology and the aquatic
22 environment?
23 DR. MARTINS: Yes.
24 MR. MCGOWAN: Those are my questions on his
25 qualifications, Mr. Commissioner. I'd ask that,
26 subject to any questions my friends have, that he
27 be qualified as an expert in population ecology.
28 THE COMMISSIONER: Very well, thank you, Mr. McGowan.
29 MR. MCGOWAN:
30 Q Dr. Hinch, I'm going to start by asking you just
31 some basic questions about the background of the
32 report you were asked to complete. I understand
33 you were asked by commission counsel to produce a
34 report on the effects of climate change on the
35 Fraser River sockeye salmon?
36 DR. HINCH: Correct.
37 Q And you've completed that report along with Dr.
38 Martins?
39 DR. HINCH: Yes.
40 Q Now, the report's titled, "A Review of Potential
41 Climate Change Effects on Survival of Fraser River
42 Sockeye Salmon and an Analysis of Interannual
43 Trends in En Route Loss and Pre-Spawn Mortality"?
44 DR. HINCH: Correct.
45 MR. MCGOWAN: Okay. I wonder if we could have the
46 front page of that report brought up, please, Mr.
47 Lunn? It's report 9.

5
PANEL NO. 25
In chief by Mr. McGowan

1 Q This is the first page of your report?

2 DR. HINCH: Yes.

3 Q Which, including appendices, is 134 pages,
4 approximately?

5 DR. HINCH: Yes.

6 Q And that report contains the analysis and the
7 opinions of both you and Dr. Martins; is that
8 correct?

9 DR. HINCH: Yes.

10 MR. MCGOWAN: Mr. Commissioner, I'm going to take the
11 witness through it, but I wonder if it might be
12 convenient to mark it now as the next exhibit?

13 THE COMMISSIONER: Very well.

14 THE REGISTRAR: Exhibit Number 553.

15

16 EXHIBIT 553: Report by Dr. Scott Hinch and
17 Dr. Eduardo Martins, titled, " A Review of
18 Potential Climate Change Effects on Survival
19 of Fraser River Sockeye Salmon and an
20 Analysis of Interannual Trends in En Route
21 Loss and Pre-Spawn Mortality"

22

23 MR. MCGOWAN:

24 Q And Dr. Hinch, in terms of the structure of this
25 report, I understand the report is really
26 comprised of two separate but related parts?

27 DR. HINCH: Correct.

28 Q And the first of those reports was authored
29 primarily by Dr. Martins?

30 DR. HINCH: Correct.

31 Q And that portion of the report includes a
32 compilation and an analysis of scientific
33 literature on the document and projected effects
34 of climate-related variables and climate change on
35 Pacific salmon in freshwater across all life
36 stages?

37 DR. HINCH: Right. Looking for --

38 Q And marine environment?

39 DR. HINCH: Right. Looking for associations between
40 known climate variables and survivorship at
41 different life stages.

42 Q Okay.

43 DR. HINCH: Using largely peer-reviewed published
44 literature.

45 Q Okay. And as I said, that was primarily authored
46 by Dr. Martins, but with you overseeing --

47 DR. HINCH: Yes.

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1 Q -- the project as a whole? And the scope of work
2 for that piece is actually contained within the
3 report as an appendix at page 96; is that right?
4 DR. HINCH: Right, yeah.
5 Q Okay. The second part of the report was primarily
6 authored by you?
7 DR. HINCH: Correct.
8 Q Okay. And that is a technical report examining
9 trends and en route loss in pre-spawned mortality
10 in the context of environmental variables?
11 DR. HINCH: Correct.
12 Q Okay. And you looked at several different
13 sources, including published studies and some data
14 that you obtained to conduct that --
15 DR. HINCH: Yes.
16 Q -- draft that part of the report? The draft
17 version of your report was reviewed by several
18 peer reviewers?
19 DR. HINCH: Yes.
20 Q Three, in fact?
21 DR. HINCH: Yes.
22 Q And you've attached their comments as appendices
23 to your report?
24 DR. HINCH: Correct.
25 Q And your responses to them?
26 DR. HINCH: Correct.
27 Q Now, before we get into dealing with the specifics
28 of the report and seeking you -- to have you
29 explain your opinions and your analysis, I'm just
30 going to take a few minutes and have you assist
31 the commissioner with some background information
32 about climate change, its relevance to the Fraser
33 River, and the connection of any impact on the
34 Fraser River to what's central to our mandate, and
35 that's Fraser River sockeye.
36 I'm wondering if you could briefly explain
37 for the commissioner the phenomenon of climate
38 change and how it is impacting on the Fraser
39 River?
40 DR. HINCH: Okay. Well, there's really three
41 components to climate change the way
42 climatologists would consider it. It's really all
43 about climate variability, in their view. First,
44 is a global issue dealing with greenhouse gas
45 emissions and the increase we've seen in those in
46 the last several decades, and associated with that
47 has been a general increase in temperatures, in

1 air temperatures in our region of the world. And
2 associated with that, then, would be a general
3 increase in water temperatures.

4 On top of that, we also have oceanographic
5 atmospheric issues that are going on at the same
6 time. The two notable ones are the Pacific
7 decadal oscillation, which is a phenomenon that
8 persists for 10 to 20 years at a time, switching
9 between what we call regimes of high productivity
10 and low productivity in the ocean, and associated
11 with that are changes in coastal temperatures
12 going from either warm to cool, depending on which
13 state you're in.

14 Layered on top of that is the other aspect of
15 climate variability, which is what's called ENSO,
16 or El Niño Southern Oscillation, and this is also
17 another naturally occurring phenomenon. It occurs
18 at about a five to seven-year interval. And that
19 brings with it, to our coast, anyway, when it's
20 strong, generally warm water temperatures to the
21 coast.

22 So you have all three of these phenomenon
23 occurring, contributing to climate variability.
24 And what it's meant in the context of the Fraser
25 over the last 20 years, how these all play
26 together, is a warming of the Fraser River and a
27 warming of the coastal waters in the south and
28 southern British Columbia.

29 We've seen more frequent El Niño events
30 during this period than we have historically, and
31 actually more frequent switching in the Pacific
32 decadal oscillation as well in recent years. So
33 this extreme variability that we're now seeing has
34 also been predicted to be a consequence of global
35 climate change.

36 MR. MCGOWAN: Mr. Lunn, could you please bring up page
37 90 of the report?

38 Q In terms of dealing with the specifics of the
39 impacts on the Fraser River in recent time, I'm
40 wondering if you could, perhaps using this graph
41 to assist you in articulating the point, explain
42 to the commissioner what the trends in the Fraser
43 River have been in terms of temperature?

44 DR. HINCH: Sure. This figure shows two lines. It's a
45 relationship between average daily temperature in
46 the lower Fraser River and today, from the
47 beginning of June to the end of September. And

1 what it's showing is that from the early 1950s to
2 1990, the blue line, you can see what the average
3 daily temperature was. Since that period, or in
4 the more recent period, from the early '90s to the
5 present, we have had, on average, about a degree
6 warming, just under a degree warming throughout
7 that entire time period.

8 Actually, we've seen even a larger warming
9 period, if we extend back that time period a
10 little earlier, historically, the warming has been
11 even greater. What is not shown on that figure in
12 terms of the warming, because these are averages,
13 is the extremes that we're now seeing, and we have
14 many more extreme warm days in the past 20 years.
15 In fact, 13 of the past 20 years have been the
16 warmest on record.

17 Q Can you provide to the commission a slide that's
18 taken from one of your other articles that --

19 DR. HINCH: Yes, that shows that.

20 Q -- (indiscernible - overlapping speakers)
21 extracted which shows the variability and the high
22 points?

23 DR. HINCH: Yes.

24 MR. MCGOWAN: Mr. Lunn, that's slide 4, please.

25 DR. HINCH: It's basically the same figure I just
26 showed you, but I just put on the range of the
27 data.

28 MR. MCGOWAN: If we could zoom in on the coloured -- or
29 on the chart portion of that?

30 DR. HINCH: So the blue and red lines are the same, the
31 solid blue and solid red. What is added onto this
32 are the dotted lines. The dotted lines reflect an
33 element of statistical variance, and the way to
34 describe it is that each dotted line represents
35 two times the standard deviation around the mean.
36 And so you have a dotted line above the red and a
37 dotted line below the red; a dotted line above the
38 blue, and a dotted line below the blue.

39 And what this helps illustrate, particularly
40 in the recent 20-year period, is that we have a
41 lot of years, now, where the average daily
42 temperature has exceeded 20 degrees. And for a
43 much longer period. You'll notice that it's a
44 flat -- almost a flat part of that curve between
45 the end of July and the end of August, where the
46 red dotted line extends largely flatly across
47 there. We're now having relatively warm

1 temperatures much more consistently in the lower
2 Fraser.

3 The lines on top reflect the run timing
4 groups of fish as they come into the river. And
5 you can see that, now, the warmest temperatures
6 are certainly experienced, historically, as well,
7 but they're experienced by the Early Summers and
8 Summers, and now all run timing groups, however,
9 are experiencing much warmer temperatures.

10 Q And this is a trend that's been seen over a longer
11 period of time, but if I understand your evidence
12 in recent years, it's become even more pronounced?

13 DR. HINCH: Well, we have more extreme years, recently.
14 So as I said, 13 out of the past 20 years were
15 record temperatures in the historical context.

16 Q Is there a general consensus in the scientific
17 community as to whether the warming trends in the
18 Fraser are anticipated to continue into the
19 future?

20 DR. HINCH: Yes, all the scientific literature and the
21 modelling suggest the warming will continue. The
22 debate is over the rate of warming. Conservative
23 models predict over the next 60 to 80 years a two-
24 degree additional warming; however, less
25 conservative models predict four or more -- higher
26 degrees warming.

27 Q Over that same 60 to 80-year period?

28 DR. HINCH: Yes. And I'm just showing you summer
29 temperatures here. This pertains primarily to the
30 adult migration phase. Not shown here would be
31 the warming that's occurred in the winter and
32 spring, which is actually at a higher rate and
33 it's expected -- all models suggest that the
34 warming in the winter and spring will be at a
35 greater rate than what we're going to see in the
36 summer for our part of the world.

37 Q And when we come to Dr. Martin's piece, we'll talk
38 about the climate-related variables and the
39 potential for them to impact on other life stages
40 of the --

41 DR. HINCH: Right.

42 Q -- in addition to the returning adult; is that
43 right?

44 DR. HINCH: That's correct.

45 Q Now, in terms of keeping in mind the warming
46 temperatures, I wondering if you can briefly
47 address for the commissioner the significance of

1 temperature to sockeye salmon?

2 DR. HINCH: Okay. Well, temperature has been coined by
3 some very famous colleagues as the master
4 biological factor for fish. It controls
5 everything from metabolism to physiology to
6 behaviour to feeding, and there's really well-
7 known relationships for many species about how
8 temperature affects those processes.

9 In sockeye salmon, in particular with the
10 adults that I'm focusing on with this figure, you
11 can think of mortality and survivorship as being
12 related to two general processes; things that kill
13 you quickly, or acute, and things that will kill
14 you slowly, or chronic.

15 The acute processes involved in mortality
16 usually are related to how your metabolism or your
17 heart performance ceases. And those things happen
18 quickly at certain temperatures. The more
19 chronically-related effects have to do with
20 diseases and energy exhaustion, which will take
21 some time to take its toll on individuals,
22 depending on what the water temperature is. In
23 both cases, they're leading potentially to the
24 same fate, it just may be the time scale over
25 which the ultimate fate is determined.

26 And those processes would be consistent for
27 all free-swimming life stages, it's just that what
28 we're seeing now with the adults is that we're
29 seeing a lot more of the acute issues occurring.

30 Q Is there an optimum temperature, an optimum
31 temperature range for sockeye?

32 DR. HINCH: All fish have an optimum temperature, and
33 if you go to that one figure, the first figure, I
34 can explain the theory behind that.

35 MR. MCGOWAN: Could we have slide 1, please, Mr. Lunn?

36 Q This is a figure which -- a process or a figure
37 which you've described in a number of your
38 articles --

39 DR. HINCH: Yes.

40 Q -- and we've extracted it so we can display it on
41 the large screen here?

42 DR. HINCH: Without the figure it's much harder to
43 describe verbally. On the left-hand axis we're
44 looking at the amount of oxygen that a fish needs
45 for a particular activity. On the bottom axis
46 we're looking at temperature. The green line
47 shows the amount of oxygen that's needed to

1 sustain life. So this is the basic elements for
2 -- required for life. And temperature plays a
3 strong role in that. The higher temperatures you
4 need more oxygen to sustain your existence.

5 The blue line shows how much oxygen you need
6 to swim maximally, or be as active as you can
7 possibly be. What happens with the maximum oxygen
8 requirement is that it has a dome-shaped
9 relationship. So it starts to decline at higher
10 temperatures. The decline has to do with the way
11 proteins breakdown and enzymes breakdown in higher
12 temperatures.

13 So where that blue line and that red line
14 cross, the fish has no ability to take oxygen and
15 use it any longer and the fish is dead. The
16 difference between the blue and red line we call
17 the scope for metabolism, and there's a
18 temperature where it's optimum so they can be most
19 active, and there's a temperature where it's
20 critical and they're dead. So the "T opt"
21 reflects where their scope is widest, and so they
22 have the best ability to survive, and there's a
23 point where they have no ability to utilize oxygen
24 any further and they cannot swim and they cannot
25 feed. And we call that "Zero Scope" where the
26 fish are dead.

27 This relationship has been established for
28 many fish species, many life stages; we've just
29 spent a lot of time working on it for the adult
30 life stage of sockeye, but certainly this pertains
31 to all life stages that are free-swimming in fish,
32 because fish are what used to be called "cold-
33 blooded". In scientific terms, they're
34 heterotherms, and as a result, their body
35 temperature reflects the water temperature and
36 this is the way water temperature affects their
37 bodies.

38 Q Okay. So the bottom line, which is the green
39 line, relates to the amount of oxygen that's being
40 used to deal with just regular survival?

41 DR. HINCH: Just sitting still in the water and
42 breathing.

43 Q Okay. And anything above and beyond that and the
44 capacity to conduct any activity above and beyond
45 that is reflected by the top line, which is the
46 blue line?

47 DR. HINCH: Well, anything above that is above the

1 green, the maximum ability -- their maximum
2 activity would be the blue line.

3 Q All right. And when the blue line meets the green
4 line, the fish has no ability to take any activity
5 and will die?

6 DR. HINCH: Correct.

7 Q Now, short of that, at a temperature somewhere
8 short of that, the place where the blue and the
9 green line meet, is there still the potential for
10 temperature to have adverse effects on the
11 sockeye?

12 DR. HINCH: Yes. As the blue line declines and the
13 green line increases, swimming becomes very
14 stressful. So you have the secondary effects that
15 can contribute to the fate of the fish, which
16 would include the build-up of lethal
17 concentrations of stress metabolites in the blood.
18 As well, they can't swim as efficiently, and so if
19 they need to swim through fast-moving waters at
20 high temperatures, they'll have the inability to
21 do so.

22 And at the same time that this is happening,
23 you've got those chronic processes occurring that
24 I mentioned earlier, where you have energy
25 exhaustion happening and you have -- which
26 pertains to the adults in particular, and you have
27 disease, if it's present, also ramping up, because
28 disease is temperature mediated as well. Energy
29 use is mediated by temperature, and it should be
30 pointed out that in the adult phase these fish are
31 not feeding. They've stopped feeding before
32 they've entered freshwater, so on the homeward
33 migration they are starving and utilizing energy
34 reserves the entire way.

35 Q Now, I take it there's variability of optimum and
36 critical temperatures between fish species; is
37 that correct?

38 DR. HINCH: Absolutely.

39 Q And is there also variability within sockeye
40 between different groups?

41 DR. HINCH: Yes. In the last 10 years we've spent a
42 lot of time looking at that and we're starting to
43 identify differences among populations of salmon,
44 showing what we believe to be local adaptation to
45 river migration conditions.

46 Q Can you give the commissioner a general sense of
47 what temperature range we're looking at for

1 sockeye for optimal and critical levels?

2 DR. HINCH: Sure. Well, I think the next slide, which
3 is actually in one of the documents that was put
4 forward as evidence, highlights an example of
5 this. This is right out of one of my papers and
6 it shows for three different populations of salmon
7 in this case; two are sockeye, one is Coho.

8 On the left-hand side you're looking at the
9 scope. The metabolic scope was the difference
10 between that blue line and the green line. So the
11 difference between those two lines shows a
12 parabolic function. And so these are lines
13 derived from data that shows for a Summer-run
14 stock, which is Gates Creek sockeye, the scope,
15 for a Late-run stock, Weaver Creek sockeye, the
16 scope, and for a very Late-run group of fish, the
17 Chehalis Coho, the scope, and you can see that
18 there is an optimum temperature for each one.
19 That's where the scope is greatest.

20 And so the scope is greatest for the Summer-
21 run fish at warmer temperatures than for the Late-
22 run fish, and the temperature is optimum for the
23 Fall-run fish at a much cooler level.

24 Going along with this optimum temperature
25 issue is that the line does come down and cross
26 zero, where you have no scope, where the fish are
27 dead. And so the temperature that is thermally
28 critical is indicated by "T crit" and you can see
29 the T crit also varies by each stock, with Summer-
30 run fish having higher critical temperatures than
31 Late-run fish who have higher critical
32 temperatures than Fall-run fish.

33 Q Okay.

34 DR. HINCH: But the temperature, you asked me about
35 what temperatures are the issues. You can see
36 there the actual temperature critical for Late-run
37 fish is just above 20 degrees, and the critical
38 for this particular Summer-run group is about 24
39 degrees.

40 Q And the optimum temperature for sockeye is
41 somewhere in the neighbourhood of, what it looks
42 it from this chart, 15 degrees, in that range?

43 DR. HINCH: Right. At the species level, it would be
44 between, you know, 14 -- 13, 14, 15 degrees but,
45 again, when you start looking at the population
46 level it gets more specific.

47 Q Thank you, Dr. Hinch. With that background in

1 mind, I'm going to turn to the first portion of
2 the report, and Dr. Martins, I'm going to direct
3 my questions on this section of the report
4 primarily to you, though Dr. Hinch, as the
5 overseeing and lead author, you should feel free,
6 of course, to weigh in if there's anything
7 significant that you want to deal with.

8 MR. MCGOWAN: And perhaps before we leave this, I've
9 put three slides to the witness, Mr. Commissioner,
10 and I think perhaps they should all be marked as
11 exhibits. I referred to them all as slide 1,
12 slide 2 -- I think the first one we showed the
13 witness I referred to as slide 4, and that was the
14 one with the coloured arches dealing with
15 temperature. I wonder if that could be the next
16 exhibit?

17 THE REGISTRAR: 554.

18
19 EXHIBIT 554: Fraser River Peak Summer
20 Temperatures slide
21

22 MR. MCGOWAN: Thank you. The next slide I referred to
23 as slide 1.

24 THE REGISTRAR: 555.

25
26 EXHIBIT 555: Metabolic Scope and Temperature
27 slide
28

29 MR. MCGOWAN: And then the slide that was just on the
30 screen, I'd referred to it as slide 2, the Gates
31 and Weaver Creek stocks on the left, if that could
32 be the next exhibit?

33 THE REGISTRAR: 556.

34
35 EXHIBIT 556: Metabolic Scope Temperature
36 Profiles for 3 Fraser Salmon Stocks slide
37

38 MR. MCGOWAN: Thank you.

39 Q Dr. Martins, I'm going to talk to you about your
40 first part of the report, and that included
41 literature review --

42 DR. MARTINS: Yeah.

43 Q -- is that correct?

44 DR. MARTINS: Correct.

45 Q And the information that you took to conduct your
46 analysis all came from that literature review; is
47 that right?

1 DR. MARTINS: Correct, yeah.

2 Q Specifically, you searched the scientific
3 literature and synthesized the current state of
4 knowledge on the relation between climate-related
5 variables and sockeye survival?

6 DR. MARTINS: Yep, correct.

7 Q Okay. And that literature review is conducted
8 with an eye to assessing the likelihood that these
9 climate-related variables interacted or were
10 related to sockeye survival at different life
11 stages?

12 DR. MARTINS: Yes.

13 Q Okay. When you initially did your literature
14 search, how many articles did you identify?

15 DR. MARTINS: We identified about 1,800 articles.

16 Q Okay. And did you go through a process of
17 whittling those down to find the key articles that
18 were relevant to your analysis?

19 DR. MARTINS: Yes.

20 Q Explain, please, for the commissioner, that
21 process.

22 DR. MARTINS: Yeah, that process involved removing
23 duplicate articles that were found in the
24 different tools we used to find the articles. We
25 also removed some articles that weren't relevant
26 for our purposes, and this is just because of the
27 way the search engines look for articles.
28 Sometimes they give us some articles that are not
29 directly related to what we are searching for.

30 There was also some conference abstracts that
31 we didn't take into account just because they
32 don't provide enough detail to -- for us to
33 conduct our analysis. Yeah, and as far as I can
34 remember, these were all the criteria used.

35 Q And after applying those criteria to limit the
36 list, how many articles were you left with?

37 DR. MARTINS: A hundred fourteen.

38 Q Okay. And what did you do with those 114
39 articles?

40 DR. MARTINS: We just used these articles to provide
41 the general sense of the trends in the study of
42 climate-related variables in sockeye, so trends
43 like temporal trends in how we have been
44 conducting these sorts of studies, the life stages
45 that have been studied so far, what the climate-
46 related variables have been used, to name a few.

47 Q Okay. Now, you ultimately conducted a qualitative

1 analysis --
2 DR. MARTINS: Yes.
3 Q -- of the different life stages and the likelihood
4 that climate-related variables --
5 DR. MARTINS: Yes.
6 Q -- impacted on sockeye survival?
7 DR. MARTINS: Yep.
8 Q And you didn't use all 114 articles for that; am I
9 right?
10 DR. MARTINS: No.
11 Q Okay. How many articles did you use for that
12 section of the analysis?
13 DR. MARTINS: We used 28 articles that dealt directly
14 with survival.
15 Q Okay. And from the 114, how did you select the 28
16 articles?
17 DR. MARTINS: The ones that were dealing with survival.
18 Q Okay. So you took from the 114 and isolated each
19 of the articles that dealt with sockeye
20 survival --
21 DR. MARTINS: Yeah.
22 Q -- and used those as the basis upon which you
23 conducted your analysis?
24 DR. MARTINS: Yes.
25 DR. HINCH: And it was Fraser sockeye survival.
26 Q Fraser sockeye survival.
27 DR. HINCH: So, I mean, there were more articles that
28 dealt with other groups of sockeye, but we were
29 asked to focus largely on Fraser and so that's
30 what we did.
31 Q And the qualitative analysis that you conducted
32 resulted in you ascribing a likelihood --
33 DR. MARTINS: Yeah.
34 Q -- that climate-related variables impacted on
35 Fraser sockeye survival at different life
36 stages --
37 DR. MARTINS: Yes.
38 Q -- is that right?
39 DR. MARTINS: Yeah.
40 MR. MCGOWAN: I wonder if we could bring up pages 28
41 and 29 of the report; is that possible? Or at
42 least the bottom part of 28 and the top part of
43 29, where we set out the -- starting with "very
44 likely" and finishing with "unlikely"? Starting
45 at the top, with "very likely" sub point "i".
46 Right. And I think that covers it.
47 Q Maybe you can walk the commissioner through what

1 the method was for assigning --

2 DR. MARTINS: Yeah.

3 Q -- the likelihood to the various life stages --

4 DR. MARTINS: Okay.

5 Q -- and how you went about that?

6 DR. MARTINS: So we defined five rates -- five -- four
7 rates of likelihood, very likely, likely,
8 possible, and unlikely. We would define something
9 as very likely if we could find a recent trend in
10 survival related to a climate-related variable in
11 any of the papers. So that would be our first
12 criteria, to define something as very likely, but
13 none of the papers we examined had the recent
14 trend.

15 So the next step was to look if these papers
16 had found a significant relationship between
17 surviving a climate-related variable, for example,
18 temperature. And based on our experience with the
19 field, we thought that at least around four papers
20 would be considered enough evidence for something
21 that is very likely to have been -- to have
22 occurred, so we defined a cut-off of four papers,
23 defined a significant relationship between
24 survival and climate-related variable to define
25 these changes -- or specific changes very likely.

26 And the same -- an additional criteria for
27 this was that these relationships would have to be
28 corroborated with laboratory studies, specifically
29 when these studies were providing some evidence of
30 the mechanisms by which climate effects survival.

31 The next criteria was "likely" and similar to
32 the "very likely", but the field studies had not
33 been corroborated yet by laboratory studies.

34 Then we had the "possible" rate, which is
35 based on some limited amount of information from
36 field studies up to three papers providing a
37 significant relationship between survival and a
38 climate-related variable, which could be or not
39 corroborated by laboratory studies. Or, in the
40 absence of field studies, if they had provided
41 some evidence in the laboratory for relationship
42 between climate-related variables and survival.

43 And the final rate was "unlikely". When some
44 studies have tried to -- have looked into if there
45 was a relationship between survival and climate-
46 related variable, but their data had not provided
47 evidence either in the lab or the field for that

1 relationship.
2 Q Okay. Let me see if I can summarize what you've
3 told us and make sure that I understand it.
4 The first criteria was "very likely" and that
5 would indicate a very likely relationship between
6 a climate-related variable and survival of Fraser
7 sockeye?
8 DR. MARTINS: Sorry, it's very likely that there has
9 been a trend in survival due to climate change.
10 Q Okay. Now, the first thing you looked for was a
11 recent trend, and you didn't find any of those in
12 the articles --
13 DR. MARTINS: Sorry, can you say --
14 Q The first possible way you might have ascribe the
15 qualitative assessment of "very likely" would be
16 if you'd identified a recent trend --
17 DR. MARTINS: Yeah.
18 Q -- in the literature --
19 DR. MARTINS: Yeah.
20 Q -- and you did not?
21 DR. MARTINS: No, because none of the papers had
22 reported a trend.
23 Q Okay. The "very likely" qualification could also
24 be assigned if there was at least four articles
25 which established the relationship and that
26 relationship was corroborated by laboratory
27 studies?
28 DR. MARTINS: Yes.
29 Q Okay. The "likely" criteria would be assigned if
30 there was at least four field studies that
31 identified the relationship but there was no
32 laboratory --
33 DR. MARTINS: Yep.
34 Q -- information? The possible criteria would be
35 ascribed if you found a relationship in one to
36 three studies?
37 DR. MARTINS: Yeah.
38 Q With or without confirmation in the lab?
39 DR. MARTINS: Yeah.
40 Q And the "unlikely" qualification would be given if
41 there was no relationship found in any of the
42 field or laboratory studies?
43 DR. MARTINS: Yes.
44 Q Okay. So you took each of the life stages and
45 identified articles which focused on that life
46 stage and looked for the -- whether or not you
47 could identify a relation -- or whether the

- 1 articles identified that relationship?
2 DR. MARTINS: Yes.
3 Q Okay. And this analysis was based entirely on --
4 or only on those 28 articles that you --
5 DR. MARTINS: Yes.
6 Q -- found? Now, is 28 articles, is that -- I'm
7 not, perhaps, as familiar as some with scientific
8 literature, but we're dealing with Fraser sockeye
9 and you've identified 28 articles.
10 DR. MARTINS: Yeah.
11 Q Is that considered a large number of articles on a
12 particular topic?
13 DR. MARTINS: Yeah. In terms of what we know about,
14 that has been studied about survival, yes, it's a
15 relatively large amount. There are not as many
16 papers in other river systems dealing directly --
17 dealing just with survival at that level.
18 Q Dr. Hinch, in comparison with other river systems,
19 how -- what is this 28 papers that have been
20 identified tell you about the extent to which the
21 survival of Fraser of sockeye has been studied
22 compared to sockeye and other river systems or
23 other salmon?
24 DR. HINCH: Compared to across all life stages in other
25 salmon species, this is one of the larger datasets
26 of papers that you're going to find. There's been
27 a fair bit of research effort given to Fraser
28 sockeye. But having said that, it's still a small
29 amount of research effort in the grand scheme of
30 fish biology, but in terms of salmon it's a
31 relatively large dataset.
32 Q Okay. Dr. Martins, you've used sort of four as
33 the baseline for getting to "likely" or "very
34 likely".
35 DR. MARTINS: Yeah.
36 Q Did you consider what the impact on your results
37 would have been if you'd changed that criteria to
38 either three or five or some other number?
39 DR. MARTINS: Yeah, we could do that. What we did was
40 to -- we based that on the life stages we know.
41 It's generally acknowledged that climate change
42 has had an effect on sockeye, which are the smolts
43 and mainly the returning adults in the river. And
44 for these life stages we could find at least four
45 papers that had shown the relationship, a
46 significant relationship, between, say,
47 temperature and survival, so that was our -- the

1 life stages we were basing for describing these
2 two categories.
3 Q Okay. Now, we keep talking about climate-related
4 variables. Is one of the climate-related
5 variables temperature?
6 DR. MARTINS: Temperature is a climatic variable.
7 Q Okay. And is --
8 DR. MARTINS: And a climate-related variable would be
9 variables that are affected by climate variables.
10 Q Okay. And in terms of the studies that you had,
11 what was the climate-related variable that was
12 most often studied?
13 DR. MARTINS: Temperature.
14 Q Now, I see that you've got a greater than or
15 likely greater than equal to four. To get to the
16 likely stage, if something had been studied 15
17 times --
18 DR. MARTINS: Yeah.
19 Q -- and a relationship identified in five of those
20 studies --
21 DR. MARTINS: Yeah.
22 Q -- would you qualify -- would you determine that
23 the relationship is likely?
24 DR. MARTINS: And the other 10 papers would identify as
25 not likely, is that --
26 Q Yes.
27 DR. MARTINS: No. Well, one thing we have to keep in
28 mind is the consistency between the results. So
29 we are looking at -- we didn't mention here,
30 because most of the papers were consistent on
31 there, so if there was a positive relationship
32 between surviving temperature and negative
33 relationship, they are consistent among all the
34 studies.
35 Q So was this -
36 DR. MARTINS: Where there --
37 Q Sorry, go ahead.
38 DR. MARTINS: Where there wasn't consistency, we could
39 understand why. That was, for example, when we
40 had difference between stocks, which stock with
41 Scott we will go into the details later.
42 Q Right. So consistency was another criteria you
43 apply, but it's not articulated in the
44 (indiscernible - overlapping speakers) --
45 DR. MARTINS: Yeah, it's not articulated, because
46 there's not inconsistency in the -- that would
47 affect any of these relationships.

1 Q Okay. And I see that we've got the one to three
2 studies is - gets you to "possibly" --
3 DR. MARTINS: Yeah.
4 Q -- for a relationship. If something had only been
5 studied, one of the life stages had only been
6 studied three times, regardless of the strength of
7 the relationship --
8 DR. MARTINS: Yeah.
9 Q -- that was identified in those three studies, it
10 could never be rated more than "possibly" --
11 DR. MARTINS: Yeah.
12 Q -- according to your criteria?
13 DR. MARTINS: Yeah.
14 Q Okay. So I think we understand the criteria.
15 Now, you took these criteria and assessed them
16 against each of the life stages; is that correct?
17 DR. MARTINS: Mm-hmm. Yeah.
18 Q You've set the results of that analysis out in a
19 chart at page 78 and 79; is that correct?
20 DR. MARTINS: Yes.
21 MR. MCGOWAN: I wonder if we could bring that chart up,
22 please? Is it possible we can get the whole --
23 see the whole chart at once, or should we...
24 Perhaps we can just do one page at a time so we
25 can all see, and I'll ask you to move down.
26 And Mr. Commissioner, if you'd prefer, you
27 have a hard copy of the report in front of you as
28 well.
29 Q Now, this chart sets out the results that you
30 identified; is that correct, Dr. Martin?
31 DR. MARTINS: Yes.
32 Q Okay. And in addition, in the body of the report,
33 in addition to identifying the likelihood of a
34 relationship, where the relationship exists or may
35 exist, you also offered an opinion as to potential
36 mechanisms; is that right?
37 DR. MARTINS: Yes.
38 Q Okay. Explanations for the relationship?
39 DR. MARTINS: Yeah, what they're -- where we an ascribe
40 these mechanisms we did.
41 Q Okay. So if we look at this chart as set out, the
42 left-hand column talks about the life stage that
43 you are analyzing?
44 DR. MARTINS: Yes.
45 Q The second column, under "Publication" identifies
46 the articles that you identified with respect to
47 that life stage and considered in your analysis?

1 DR. MARTINS: Yes.

2 Q And the climate-related variable that was
3 considered is identified in the third column?

4 DR. MARTINS: Yes.

5 Q Okay. And then if we go to -- if we move over,
6 you provide some information about the information
7 that was found. What does "variable range" talk
8 about?

9 DR. MARTINS: Oh, the range of the variables. For
10 example, temperature in this study was assessed
11 between, let's say for the first study here,
12 Murray & McPhail, they assessed the effect of
13 temperature in the range of two to 14 degrees.

14 Q Okay. And then the relationship with survival,
15 you provide some information there about whether
16 or not you'd identified the relationship in the --

17 DR. MARTINS: Yeah.

18 Q -- that column?

19 DR. MARTINS: Yes.

20 Q And the type of study you identify whether it was
21 a field or laboratory study?

22 DR. MARTINS: Yes.

23 Q And then you've told us already you didn't
24 identify any recent trends; is that right?

25 DR. MARTINS: Yes.

26 Q And then finally, the last column is where you
27 really set out your opinion as to what you
28 identified in your analysis, whether it's
29 possible, likely, or very likely, et cetera?

30 DR. MARTINS: Yes.

31 Q Okay. Let's start with the egg and alevin stage.
32 Explain to the commissioner, please, what you
33 concluded with respect to that life stage.

34 DR. MARTINS: Yes, in this life stage we found
35 laboratory studies that evaluated survival across
36 the range of temperature, usually between two and
37 16 degrees. And in the case of eggs the authors
38 found there is an optimal relationship. That
39 means that survival is the highest at a
40 temperature, in this case, eight degrees, and
41 survivor decreases above eight degrees and below
42 eight degrees.

43 In the case of alevins, they didn't find any
44 relationship, so survival is basically constant
45 across this wide range of temperatures.

46 Q So you found no relationship at the alevin stage,
47 but at the egg stage you actually found the

1 possibility that climate-related variables were
2 increasing survival?

3 DR. MARTINS: Yeah, that's in the likely -- I mean, no,
4 the first thing I'm describing is just a
5 relationship that the studies had found.

6 Q Yes.

7 DR. MARTINS: So they were saying that there's an
8 optimum temperature --

9 Q Yes.

10 DR. MARTINS: -- for survival and below and above these
11 temperatures survival decreases.

12 Q Right.

13 DR. MARTINS: Okay? And based on that, and so knowing
14 that typical temperature during the incubation
15 time for sockeye is about five degrees.

16 Q Mm-hmm.

17 DR. MARTINS: We ascribe that there's a -- and that
18 climate has been warming recently ascribe that
19 possibly -- that survival has possibly increased
20 in the recent decades due to that. But there's
21 one possible caveat here, is that we're -- and
22 that's why we just say "possible" is that we are
23 extrapolating our result from the lab to what
24 might be happening in the wild. So in the wild,
25 temperatures are not constant like they were held
26 in the studies here. In the wild, temperatures
27 are fluctuating throughout the incubation.

28 DR. HINCH: I can add to that, that thinking about in
29 the free-swimming life stages there's this optimum
30 temperature and with the adults we are well beyond
31 the optimum. If you are within the optimum range
32 and you modestly increase temperatures, you
33 actually can push you into still a favourable
34 optimum, or you can be below optimum and be pushed
35 into a slightly better optimum.

36 So it's our opinion that with the limited lab
37 work it's possible with a small increase in
38 temperatures that we would have witnessed in the
39 streams that you could have actually had a
40 potential increase in survivorship. But again,
41 the limited number of studies and the fact that
42 they're all lab-based means that it's a
43 "possible".

44 Q Okay. Thank you. Let's move, then, to the fry in
45 lakes stage -- life stage of the sockeye.

46 DR. MARTINS: Yes?

47 Q You considered five articles at that stage?

1 DR. MARTINS: Yes.

2 Q And what did you conclude about the possibility of
3 a relationship between climate-related variables
4 and the fry stage?

5 DR. MARTINS: What these articles show is that at a
6 reasonable range of temperature experienced by
7 sockeye in the wild, the survival decrease as
8 temperature increase. So the problem is that we
9 don't think temperature affects the survival
10 directly, because the fish in lakes, they can go
11 to deep portions of the lake and escape from
12 lethal temperatures that they might encounter on
13 the surface. So some of these studies were
14 showing that there was a relationship between
15 increased predation mortality and temperature. So
16 the higher the temperature, the higher the
17 predation mortality that sockeye was experiencing
18 in the lab.

19 So given the limited amount of information we
20 had from field study, we ascribed a possibility
21 that survival in recent decades has possibly
22 decreased because of the increase in temperatures
23 in the lakes.

24 Q Okay. And the mechanism by which the survival
25 might be --

26 DR. MARTINS: Mm-hmm.

27 Q -- is possibly decreased, in your opinion, is
28 related to increased predation?

29 DR. MARTINS: It could be increased predation. It
30 could also be change in the quantity of food and
31 the quality of food, but we don't have that
32 information.

33 Q Okay. Let's move, then, the smolt and postsmolt
34 stages. You have six articles identified there?

35 DR. MARTINS: Yes.

36 Q Okay. So there was six articles dealing with
37 climate-related variables and their relationship
38 to survival of the smolt --

39 DR. MARTINS: Yeah.

40 Q -- and postsmolt stage?

41 DR. MARTINS: Yes.

42 Q Okay. And you've identified a "likely"
43 relationship there?

44 DR. MARTINS: Yes.

45 Q Explain that to the commission, please.

46 DR. MARTINS: All these studies dealing with sockeye
47 from the Fraser River has shown there's a negative

1 relationship in the temperature that fish
2 encounter when they enter the ocean and their
3 survival. Some mechanisms that have been proposed
4 for this is that when temperatures along the coast
5 of British Columbia are warm, there's a decreasing
6 productivity of food for the sockeye, and there's
7 also the possibility that predation mortality is
8 increased. There has been some observations of
9 salt (phonetic) in predators moving up the coast
10 when temperatures are warm. And there's also the
11 possibility that resident fish might increase the
12 predation rates on sockeye to -- to offset the
13 increased metabolic rates that they have with warm
14 waters.

15 So there's zero relatively large amount of
16 evidence from field studies here and then we
17 ascribe the possibility of likelihood that
18 survival has likely decreased due to recent
19 warming.

20 Q So of the six articles you looked at, five of
21 them, it looks like, identified a relationship?

22 DR. MARTINS: Yes.

23 Q Okay. And you've explained some of the mechanisms
24 by which this relationship might come about?

25 DR. MARTINS: This might come due to decrease in food
26 -- food production when the coast is warm, and the
27 increased predation rates when it's warm as well.

28 Q Okay. Did you give any thought, or can you offer
29 an opinion, on the relationship between these
30 mechanisms and the difference in run sizes in 2009
31 and 2010 --

32 DR. MARTINS: Yes.

33 Q -- with respect to water temperatures?

34 DR. MARTINS: It was based on a report that was going
35 to come to the Cohen Commission from another
36 project that shows some very unusual conditions
37 close to the Queen Charlotte Islands in 2007, when
38 the fish from 2009 returns were going to the sea.
39 When they got to this region they encounter really
40 warm temperatures and low food production.

41 Q All right. So you made reference to another
42 report that you've had some --

43 DR. MARTINS: Yeah.

44 Q -- information about through the process that the
45 commission has and the interaction with other
46 scientists; is that right?

47 DR. MARTINS: Yes.

1 Q And as a result of some information you got from
2 that, you offered an opinion in this report --

3 DR. MARTINS: Yes.

4 Q -- about the relationship of water temperature --
5 the potential relationship between water
6 temperature and the differences in run size in
7 2009 and 2010?

8 DR. MARTINS: Yes.

9 Q Okay. Dr. Hinch, do you have anything to add to
10 that?

11 DR. HINCH: Yes, I guess to somewhat reiterate and
12 expand, you know, there was information provided
13 that suggests that in 2007, when the 2009 fish
14 would have been heading into the early marine
15 phase of their life, that they were encountering,
16 in different locales along the coast, very poor
17 growing conditions, which is consistent, then,
18 with the poor returns that have been suggested by
19 these other papers.

20 Similarly, in 2010, the fish that left, they
21 would have gone out in 2008, and they would have
22 encountered, given some of the results we've seen,
23 the environmental data, that it was much more
24 favourable growing conditions and survival
25 conditions, again consistent with these papers
26 suggesting a link between climate variables and
27 the survivorship in that stage of their life.

28 Q All right. So that piece of information fits, in
29 your view, nicely with the analysis that you're
30 conducting here?

31 DR. HINCH: With these published -- it does fit with
32 these previously published studies, yes.

33 MR. MCGOWAN: Mr. Commissioner, the project that's
34 being referred to by the witness is, just for your
35 information, is Project 4.

36 Q So the next life stage that you considered, Dr.
37 Martins, was immature sockeye in the ocean?

38 DR. MARTINS: Yes.

39 Q And you again analyzed the possibility of a
40 relationship between temperature or other climate-
41 related variables and survival?

42 DR. MARTINS: Yes.

43 Q And you've studied, or you looked at -- you
44 identified only two papers on this life stage; is
45 that right?

46 DR. MARTINS: Yes.

47 Q So the highest possible qualitative assessment

1 that you could ascribe is "possible" is that
2 right?
3 DR. MARTINS: Yes.
4 Q With two papers, you could never identify a
5 "likely" --
6 DR. MARTINS: No.
7 Q -- or "very likely" relationship, according to
8 your criteria?
9 DR. MARTINS: No.
10 Q Okay. Explain to the commissioner what you
11 concluded and discuss possible mechanisms.
12 DR. MARTINS: Of these two papers, just one of them
13 dealt with Fraser River sockeye, and the
14 relationship that was found was a negative
15 relationship between temperature that the fish was
16 experiencing their last few months in the open
17 ocean and survival. And we don't know what the
18 mechanisms could be. It could be the relationship
19 between food and temperature for these fish. And
20 so based on the only evidence we had, we just
21 described it likely here that survival has
22 possibly decreased due to recent warming.
23 DR. HINCH: I think it's also worth mentioning, if you
24 look at the entire table in context, that this
25 stage of their life is the most poorly understood,
26 and we've known this for a long time, that there's
27 just not a lot of research effort put into
28 studying this life stage and it's certainly a
29 major data gap and a major understanding gap.
30 Q That's helpful, thank you. Just so that we
31 understand what portion of the life stage you're
32 talking about here, Dr. Martins, when you say
33 "immature in the ocean", what period of the life
34 stage are you talking about? Is it the entire
35 time in the ocean, or is it a specific period you
36 were looking at?
37 DR. MARTINS: We tried to look for the entire time they
38 are in the open ocean, but the only paper we could
39 find was just relating to a specific time at the
40 end of this life in the open ocean, the last few
41 months in the open ocean.
42 Q The last few months prior to re-entry?
43 DR. MARTINS: Yeah.
44 DR. HINCH: And the way --
45 DR. MARTINS: Prior to returning along the coast.
46 DR. HINCH: The way these studies often take place is
47 they're retrospective and they're looking at

1 adults that return and then try to ascribe
2 survivorship through various means to what would
3 have happened earlier in their life six to eight
4 or earlier months before that.
5 Q Okay. Thank you. Now, there's two more life
6 stages left, Dr. Martins. I'm going to ask you
7 about your conclusions, but I'm going to save
8 discussion of the mechanisms for Dr. Hinch --
9 DR. MARTINS: Sure.
10 Q -- because his portion of the paper deals in a
11 little more details with these two life stages.
12 DR. MARTINS: Yes.
13 Q Dealing with returning adults, that's the area
14 where you found the highest number of studies?
15 DR. MARTINS: Yes.
16 Q Okay. Tell the commissioner what you concluded
17 about the likelihood of a relationship between
18 climate-related variables and survivor at that
19 life stage.
20 DR. MARTINS: Yeah. So all these studies have shown
21 negative relationship between survival of sockeye
22 when they're migrating upstream. And the
23 conclusions we got from -- based on the recent
24 ones that survival has very likely decreased, but
25 not in all stocks. As we'll see, there is some
26 difference among stocks.
27 Q I wonder if you could just identify the
28 differences among stocks that you identified,
29 please?
30 DR. MARTINS: One of the stocks was the Chilko stock.
31 They seemed very resistant to warm temperatures.
32 Q And when does the Chilko stock conduct its upward
33 migration?
34 DR. MARTINS: During the mid summer.
35 Q Okay. Let me take you, then, finally, to the
36 spawner stage.
37 DR. MARTINS: Yeah.
38 Q You only found three studies at that stage?
39 DR. MARTINS: Yes.
40 Q And what did you find with respect to the
41 possibility of a relationship between climate
42 variables and survival at the spawning stage?
43 DR. MARTINS: For some stocks there's a negative
44 relationship between the temperature they
45 encounter during the upstream migration and on
46 spawning grounds and survival, but the
47 relationship's not consistent among the stocks in

1 the case of the Fraser River. So some stocks are
2 not affect -- don't seem to be affected by the
3 warm temperatures.

4 Q Okay. Now, we're talking about --

5 DR. HINCH: I should also add, though, about the
6 Gilhousen paper, the very first one. It actually
7 considers all the stocks. So although we're
8 looking at three papers -- only three papers, and
9 again, not a lot of research, interestingly, has
10 been done on this life stage, that particular
11 first paper, though, did look at all Fraser
12 stocks, so it's quite a compilation up to that
13 period.

14 Q Okay. Thank you. Now, when we're talking about
15 survival at the spawning stage, of course,
16 ultimately, none of the sockeye survive at the
17 spawning stage.

18 DR. MARTINS: Yes.

19 Q So when you talk about survival, what do you mean
20 at this level?

21 DR. MARTINS: We mean survival before they spawn. So
22 it's pre-spawn survival.

23 Q Okay. So they're able to survive to the point
24 where they deposit the eggs?

25 DR. MARTINS: Yes.

26 Q Okay. Just before we leave this chart, Dr. Hinch,
27 I'm looking at the returning adult section of the
28 chart and I'm looking specifically at the variable
29 temperature ranges that were considered.

30 DR. HINCH: Yes.

31 Q In the first paper there, Servizi & Jensen, 1977,
32 they're dealing with a temperature range of 18 all
33 the way up to 30 degrees. I'm wondering if you
34 can assist the commissioner with how that fits
35 with what you've told us about critical
36 temperatures?

37 DR. HINCH: Yes. It's quite interesting. No other
38 study, since, has been able to do laboratory
39 studies with adults, adult sockeye, up to those
40 temperatures. We've tried, and it's just not
41 possible to keep them alive. And it turns out my
42 early colleagues were certainly using particular
43 drugs to ward off diseases and other mechanisms to
44 enhance the survivorship of their experiments.
45 They were interested particularly in looking at
46 other relationships, not the ones that we're
47 necessarily describing today. So it was possible

1 for the -- it is possible to keep fish alive at
2 really high temperatures if the water is pathogen
3 free or the fish are clear of diseases and other
4 potential infections. So certainly that's an
5 anomalous study in regards to the way all the
6 other studies have taken place since then.

7 Q Okay. So what you've told us about critical
8 temperatures and real world conditions continues
9 to hold, despite that study?

10 DR. HINCH: Yes. I mean, all the studies that have
11 been done since then are using, you know, real
12 water from the migration and fish that aren't
13 chemically treated in any fashion.

14 MR. MCGOWAN: Thank you, Dr. Martins, for your
15 explanation of that portion of the report. I'm
16 going to turn, now, Mr. Commissioner, to the
17 second portion of the report. I don't know if
18 it's your preference to take a short break now, or
19 if you'd like me to carry on for another 20
20 minutes or so?

21 THE COMMISSIONER: Sure.

22 MR. MCGOWAN: Okay, I'll carry on, thank you.

23 Q Dr. Hinch, you were the primary author on the
24 second portion of the report, which I understand
25 deals with trends in en route loss of returning
26 adults and with pre-spawn mortality?

27 DR. HINCH: Yes.

28 Q And to conduct this portion of the report, your
29 analysis in this portion of the report, you
30 conducted a literature review -- or you reviewed
31 literature and you also considered -- conducted an
32 examination of existing data?

33 DR. HINCH: Yes.

34 Q Okay. And if I understand the process you went
35 through, you looked at three sources of
36 information. The first was telemetry studies?

37 DR. HINCH: Correct.

38 Q The second was laboratory studies?

39 DR. HINCH: Yes.

40 Q And the third was data about en route loss and
41 pre-spawn mortality that you were provided either
42 by the Pacific Salmon Commission or the Department
43 of Fisheries and Oceans?

44 DR. HINCH: Yes.

45 Q Okay. Let's start by talking about the telemetry
46 studies. Is that a sensible --

47 DR. HINCH: Yes.

1 Q -- way to begin?

2 DR. HINCH: Sure.

3 Q Okay. Explain to the commissioner what a
4 telemetry study is, please.

5 DR. HINCH: Sure. So telemetry is a means of tracking
6 individual fish by inserting different sorts of
7 devices either into them or onto them. In the
8 case of adult salmon, we generally - "we"; I do a
9 lot of this, but my colleagues do as well -
10 transmitters are inserted down the throat, into
11 the stomach. It's a rather rapid procedure, it
12 occurs in a few seconds, the fish are not feeding,
13 and the tag is permanently embedded into the fish
14 and it really can't come out after that point
15 because the stomach is shrinking and shrinks
16 around the transmitter. So it's an effective tool
17 for being able to track individuals.

18 And then once the transmitter is inserted, in
19 some studies, and certainly several that I've been
20 involved with, we may be taking blood samples
21 associated with that, or biopsy samples, so that
22 we can get an indication of the wellbeing, the
23 condition, the health of the individual at the
24 time of capture and release.

25 Associated with this particular procedure,
26 then, would also be a system, a basin-wide system
27 of listening devices that would be able to pick up
28 the movements of these fish. There have been
29 several of these in place since the early 2000s.
30 A noted one has been run by LGL Limited in the
31 Fraser basin. This is a radio receiver system,
32 which allows a radio transmitter to be detected at
33 different points along the adult migration towards
34 spawning grounds.

35 Another system that is in place and parallel
36 is called an acoustic receiver system. And this
37 allows fish carrying acoustic transmitters to be
38 detected. One of these systems, an example of
39 that, is the POST system that is positioned along
40 the B.C. coast, the Pacific Ocean Shelf Tracking
41 Project system that is managed by the Vancouver
42 Aquarium. And then, in conjunction with
43 additional receivers that groups would put in the
44 fresh -- in freshwater, you could have an acoustic
45 listening array in place at the same time as these
46 radio receiver arrays were in place.

47 And so over the better part of a decade,

1 then, fish were being captured, tagged, and
2 tracked through various portions of their
3 migrations across a range of stocks, and I would
4 estimate several thousand individual adults were
5 inserted and tracked during this time period.
6 It's worth mentioning that these telemetry systems
7 are now largely being unfunded and a lot of this
8 information may not be collected again.

9 Q So the telemetry information allows you to collect
10 information about the whereabouts of the fish --

11 DR. HINCH: Yes.

12 Q -- physically? Does it also, in some
13 circumstances, provide information about the depth
14 that the fish is at?

15 DR. HINCH: It depends. Some of them do. But it has
16 to do with the transmitter that's used. So the
17 inexpensive, frequently used transmitters, just
18 tell you the location as it passes by a remote
19 receiving station, and the time and that sort of
20 thing.

21 More sophisticated transmitters can also tell
22 you information on the temperature of the fish,
23 the depth of the fish, and so if you were
24 individually following it, you could get all of
25 that information.

26 Q And are you able to take the information about the
27 whereabouts of the fish and put it together with
28 information about other factors, such as
29 temperature?

30 DR. HINCH: Yes. So there is a large temperature
31 monitoring program that DFO runs in the Fraser
32 River, called the Environmental Watch Program, and
33 they've been in operation since the mid 1990s, and
34 they've been monitoring and modelling the water
35 temperatures throughout the Fraser basin during
36 this time period and it's been very useful for
37 being able to obtain both real time and historical
38 information on temperature that fish would have
39 encountered based on their known positions from
40 telemetry data.

41 Q Okay. And what do the telemetry studies tell us
42 about sockeye and the relationship to their return
43 migration to river temperatures?

44 DR. HINCH: Right. So there's been several done, and
45 the best compilation that was done was recently
46 published. Actually, the lead author was Eduardo.
47 And bringing together 1,000 or more individual

1 fish over a several year period. What it showed
2 us was that there was a strong relationship
3 between migration temperature and survivorship to
4 reach spawning locales, and temperature really got
5 to be an issue once we crossed the threshold of
6 about 18 degrees. Mortality started to occur in
7 the river at different locales.

8 When temperatures got to 19 to 20 degrees, we
9 really start to see significant changes in
10 survivorship, declining survivorship, in most
11 stocks. There were some stocks, however, that
12 were more resistant to that, and you've already
13 brought up the one issue of the Chilko sockeye,
14 which certainly resisted the higher temperatures
15 and were able to survive much better, but other
16 stocks survived really poorly at these high
17 temperatures. In particular, we were identifying
18 several of the Late-run stocks that did that.

19 Q Okay. Now, you took that information that you got
20 from the telemetry studies and you then looked at
21 laboratory studies.

22 DR. HINCH: Right.

23 Q And how did the information from the laboratory
24 studies --

25 DR. HINCH: So those figures that I presented earlier,
26 talking about scope, metabolic scope, are the
27 laboratory studies that were looking at different
28 populations' abilities to cope with higher
29 temperatures.

30 Q Right.

31 DR. HINCH: And what you found was that the populations
32 that had an ability to cope with higher
33 temperatures in the lab were also those ones that
34 seemed to cope better in the telemetry studies.
35 So there was support on a mechanistic basis, a
36 physiological basis, for why some of these
37 patterns were likely observed in the telemetry
38 data.

39 Q So you're finding a consistency between the
40 laboratory studies --

41 DR. HINCH: Yes.

42 Q -- and what you've learned from the telemetry
43 studies?

44 DR. HINCH: Correct.

45 Q Okay. And the third thing that you looked at was
46 data that was provided to you; is that right?

47 DR. HINCH: Yes, from management agencies. And the

1 data that I was particularly interested in looking
2 at was what's called en route loss. And since the
3 early -- sorry, since 1977, there's been a
4 facility near the town of Mission, the
5 hydroacoustics facility, that estimates the
6 numbers of fish that are migrating upriver, and
7 the Pacific Salmon Commission runs that facility.

8 The numbers of fish that are migrating
9 upriver are estimated there. They've used scale
10 analysis and DNA ID in recent years to ascribe
11 stock identification to the portions of fish that
12 are passing through there. Information is then
13 collected at the end of the season on how many
14 fish made it to the spawning grounds. And then,
15 between those two numbers, once you subtract the
16 amount of fish that were captured, reported
17 captured in-river, you can come up with an
18 estimate, which can be converted to en route loss.

19 Now, prior to that, the agencies would call
20 the difference between these numbers as an
21 escapement discrepancy. And an escapement
22 discrepancy can emerge -- a variability in
23 escapement discrepancy can also be attributed to
24 unreported harvest as well as errors in the
25 estimates that went into calculating that.

26 So the escapement discrepancies from 1977 to
27 the early 1990s were relatively small compared to
28 the escapement discrepancies that existed after
29 the early 1990s. After the early 1990s, the
30 management agencies were ascribing the escapement
31 discrepancies to en route loss. So an en route
32 loss, then, is a fish that disappeared during the
33 migration, and presumably most of the en route
34 losses in recent years are being ascribed to
35 mortality although, of course, there's other
36 factors involved.

37 Q So let's just back up for a second and see if I
38 can take us through that a little more slowly to
39 make sure I've got it. You received data from, is
40 it, from the Department of Fisheries and Oceans --

41 DR. HINCH: Yes.

42 Q -- and the Pacific Salmon Commission?

43 DR. HINCH: It was from DFO, but they would have -- the
44 datasets are shared between both groups.

45 Q Okay. And what was the time range of the dataset
46 you received?

47 DR. HINCH: 1977 to 2008.

1 Q Okay. And the specific information you received
2 was, first, information about the count admission?

3 DR. HINCH: Yes.

4 Q Okay.

5 DR. HINCH: Yes.

6 Q The second set of data you received was spawning
7 numbers?

8 DR. HINCH: Yes. Actually, I received the estimates of
9 en route loss. They did the calculations.

10 Q They did the calculations?

11 DR. HINCH: They calculated the escapement
12 discrepancies and then calculated en route loss.
13 I was provided with en route loss, total spawning
14 return, and harvest.

15 Q Okay.

16 DR. HINCH: So I could put in context for a given run
17 what was the relative component of a run that was
18 en route loss relative to what made it to spawning
19 grounds or what would have been harvested.

20 Q Okay. And the formula for coming up with the
21 number for en route loss is the number at Mission
22 minus the number of spawners minus the reported
23 catch?

24 DR. HINCH: Right. That gives you the escapement
25 discrepancy.

26 Q Okay. The escapement discrepancy, in terms of
27 what we're speaking about here, is synonymous in
28 at least your work, with en route loss?

29 DR. HINCH: Since the early 1990s it's been synonymous
30 with en route loss.

31 Q Okay. Now, was the data that you received
32 consistently collected across the time period?

33 DR. HINCH: I guess. Yes, it was consistently
34 collected. I mean, we have data for every year.
35 In terms of how it was collected, I can only speak
36 to my understanding of -- there are, in some
37 years, larger errors associated with the Mission
38 facility than in other years. Some years I know
39 there was some issues there. I can't speak to the
40 issues of unreported catch that could be included,
41 or effecting some of these numbers. Spawning
42 ground assessment procedures, I believe, are
43 relatively unchanged.

44 Q In terms of the accuracy or the reliability of the
45 data you have, do you have an equal degree of
46 confidence for the -- over the whole time period,
47 or are there time periods over which you have

1 greater confidence in the data you were provided?

2 DR. HINCH: I have a fair bit of confidence from the
3 1992 onward period. Prior to 1992, there was very
4 little in the way of en route loss reported in the
5 dataset. There were management discrepancies --
6 sorry, escapement discrepancies reported, and
7 that's published in another paper that I cited.
8 So I can't explain why en route loss wasn't
9 reported, at least to a small degree, in those
10 earlier years.

11 To be fair, escapement discrepancies were
12 relatively small in that earlier time period
13 compared to what it was in the latter time period.
14 And most of the colleagues that I would interact
15 with in the management agencies believe that --
16 and certainly they use the en route loss since '92
17 to the present as an index of en route mortality.

18 So the telemetry data I report is what I
19 would call en route mortality. The other
20 information in those figures are en route loss.
21 In recent years, en route loss is being used
22 interchangeably in the management agencies with en
23 route mortality.

24 Q Okay. Now, using en route loss interchangeably
25 with en route mortality makes the assumption that
26 the loss is attributable to the fish dying?

27 DR. HINCH: Correct.

28 Q Okay. And to the extent you're conducting an
29 analysis with en route loss, how would your
30 calculation of en route loss, or anybody's
31 calculation of en route loss, be affected by the
32 reliability of the count admission?

33 DR. HINCH: Well, it can be affected by that and it
34 really depends on which -- if it's unreliable, in
35 which direction it's become unreliable for a given
36 year. And so my assumption has been that, since
37 '92 to the present, that any unreliability then,
38 if it occurred, is not occurring just -- it's
39 occurring the same way each time --

40 Q Okay.

41 DR. HINCH: -- so that, you know, in a relative sense,
42 these en route losses are somewhat equivalent in
43 terms of the scale of error, although certainly
44 there could be some more error in some years than
45 others.

46 What makes me more confident in the recent
47 time period that the en route loss is a

1 reflection, an index, of en route mortality, is
2 how it compares to the telemetry data.

3 Q Okay.

4 DR. HINCH: And certainly in recent years the
5 management agencies have been using telemetry data
6 to support their en route loss estimates.

7 Q Okay. Do you make a similar assumption with
8 respect to the count, the number of spawners?

9 DR. HINCH: I don't have any reason to believe that the
10 quality of that data has changed significantly
11 over the 20-year period, although I don't --
12 that's my sense. That's my feeling.

13 Q And I take it you're also assuming, in conducting
14 this analysis, that the reported or estimated
15 catch that's used in calculating en route loss is
16 an accurate reflection of actual catch or harvest?

17 DR. HINCH: It's an accurate reflection of reported
18 catch.

19 MR. MCGOWAN: Okay. Perhaps now is a good --

20 THE COMMISSIONER: Mr. McGowan, would this be a good
21 place for a break?

22 MR. MCGOWAN: This would be a good place, thank you,
23 Mr. Commissioner.

24 THE REGISTRAR: The hearing will now recess for 15
25 minutes.

26

27 (PROCEEDINGS ADJOURNED FOR MORNING RECESS)

28 (PROCEEDINGS RECONVENED)

29

30 MR. MCGOWAN: Thank you, Mr. Commissioner.

31

32 EXAMINATION IN CHIEF BY MR. MCGOWAN (cont'd):

33

34 Q Dr. Hinch, you have been giving evidence about the
35 information you received regarding en route loss
36 and how that's calculated. I take it from
37 reviewing your report, you also received or
38 examined information regarding river temperatures
39 over time.

40 DR. HINCH: Yes. Yes.

41 Q Okay. And you did an analysis of the relationship
42 between the en route loss and the river
43 temperatures, you examined those two factors?

44 DR. HINCH: Correct.

45 Q Okay. I wonder if you can address the
46 Commissioner and explain to him what you
47 identified in terms of trends.

38
PANEL NO. 25
In chief by Mr. McGowan

1 DR. HINCH: Well, it's actually figure 2.10 in the
2 report.

3 Q If we could have page 92 up, please.

4 DR. HINCH: So just like when we were looking at the
5 telemetry results and trying to look at
6 survivorship based on telemetry, and encountered
7 river temperature, we created this figure which
8 looked at the level of *en route* loss in relation
9 to a 31-day temperature experience, which would
10 encapsulate the migration of a run-timing group,
11 and each dot is either the Early Summer or a
12 Summer run-timing group over the period of 1992 to
13 2008. And we're just looking at when mean
14 temperatures exceeded 18 again; 18 came from our
15 telemetry results that suggested that was an
16 important break point for survivorship.

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1 And indeed, the *en route* loss data did show a
2 positive relationship with mean 31-day temperature
3 exposure in a way that was consistent with the
4 telemetry data. And in particular with mortality,
5 *en route* loss to a degree starting to be, you
6 know, occurring at levels that you might consider
7 significant about 20 percent or so, and then
8 increasing from that point onwards.

9 And when you get to 19 degrees, you can see
10 the *en route* loss estimates are about 40 percent.
11 And indeed that corroborates well with the
12 telemetry data which suggested about the same sort
13 of *en route* mortality at about that temperature
14 for several of the stocks.

15 So this was, in my mind, a confirmation at
16 least that recent years of *en route* loss data, *en*
17 *route* loss values, did reflect an element of *en*
18 *route* mortality in that the *en route* loss and the
19 telemetry-based mortality are showing similar
20 patterns with temperature.

21 Q Okay. So this figure we're looking at here,
22 figure 2.10, it doesn't tell us anything about
23 trends over time. It simply articulates a
24 relationship between mean 31-day temperature and
25 percentage of *en route* loss; is that right?

26 DR. HINCH: Correct.

27 Q Okay. If we step back for a second, in the
28 context of rising river temperatures, can you give
29 the Commissioner any information about what you
30 identified in terms of a trend over time for *en*
31 *route* loss.

32 DR. HINCH: Sorry, could you say that again?

33 Q You told us we're existing in the reality of
34 rising river temperatures.

35 DR. HINCH: Yes.

36 Q Two degrees over the last many years.

37 DR. HINCH: Yes.

38 Q And perhaps a degree in the last 20 years.

39 DR. HINCH: Correct.

40 Q Is that right?

41 DR. HINCH: Yes. Yes.

42 Q Okay. In that context, what have you seen
43 occurring with the percentage of *en route* loss?

44 DR. HINCH: Oh, across the various stock groups is
45 this...

46 Q Yes.

47 DR. HINCH: Okay.

1 Q Over time.
2 DR. HINCH: Over time. Okay. I guess that might best
3 be reflected, then, by figure 2.7 and that's page
4 89.
5 Q Just before we get to figure 2.7.
6 DR. HINCH: Oh, I'm sorry.
7 Q Figure 2.7 is going to allow you to discuss with
8 the Commissioner the --
9 DR. HINCH: The stock-specific.
10 Q -- stock-specific information.
11 DR. HINCH: Yes.
12 Q What I want you to address first, Dr. Hinch, is
13 the issue of whether *en route* loss has been
14 increasing.
15 DR. HINCH: Oh, I'm sorry. Yes.
16 Q Generally.
17 DR. HINCH: I'm sorry, I didn't understand. Yes.
18 Q I'm sorry.
19 DR. HINCH: Right. And certainly there's a series a
20 figures that I included where you're looking at
21 the percent of the run that is *en route* loss. We
22 stopped talking about this right before the break.
23 And that in 1992 onwards you start seeing a lot of
24 higher levels of *en route* loss and you notice that
25 since 1996 there's been *en route* loss of at least
26 30 percent in at least one of the run-timing
27 groups each year. Also you see much higher *en*
28 *route* loss in the most recent years in several of
29 these stock groups. Now, some of the run-timing
30 groups aren't showing as large *en route* loss as
31 the other ones, and that might be where we're
32 heading with the next figure that I want to talk
33 about.
34 Q Okay. Well, let's go to that figure now.
35 DR. HINCH: Okay.
36 Q And I understand that what you're going to tell us
37 here, or provide the Commissioner, is some
38 information about the variability of *en route* loss
39 between stocks.
40 DR. HINCH: Yes. And this summarizes all of the *en*
41 *route* loss information by major stock, major
42 population, which are indicated on the bottom
43 axis. And what I did is I just looked at the
44 number of years where *en route* loss was, in my
45 view, considerable. So something over 50 percent
46 I felt was considerable. And I looked at the
47 number of years during the time period of '96 to

1 2008, where we had *en route* loss greater than 50
2 percent, and I just summarized it for the various
3 major populations.

4 And what you can see is a pattern with the
5 earlier runs, the Early Stuart and some of the
6 earliest of the Early Summer runs, experiencing
7 half of their years of greater than 50 percent *en*
8 *route* loss or more. You also see that some of the
9 latest of the Late runs are also experiencing high
10 numbers of years with *en route* loss. And so this
11 pattern of very early and very late runs
12 exhibiting high *en route* loss is quite consistent
13 with not just the telemetry data, but our
14 physiological understanding of how populations
15 cope with both warming temperatures and prolonged
16 exposure to warm temperatures.

17 Of particular note is in the middle of that
18 figure you see the bars being very small or non-
19 existent. And so here we're looking at Summer run
20 stocks that are doing better in terms of *en route*
21 loss. They are coping better. There's not as
22 much *en route* loss in the Summer run groups of
23 fish. And again you'll see Chilko there as being
24 this particular super stock that has not had any
25 years during this dataset that showed *en route*
26 loss greater than 50 percent.

27 So this pattern is again supported by a lot
28 of the laboratory results that suggest that stocks
29 that historically have migrated under really high
30 temperatures are able to cope with increasing
31 temperatures. The stocks that normally encounter
32 cool temperatures don't cope as well when
33 temperatures are warming, or when they have to
34 encounter warm temperatures for prolonged periods
35 of time.

36 And that is in particular the case for the
37 Late run sockeye, the black bars, where all
38 components of all Late run stocks since 1996 have
39 forgone their typical Strait of Georgia holding
40 pattern and migrated into the river anywhere from
41 two to six weeks ahead of their historical norm.
42 That began in 1996 and persists to the present.
43 And for the stocks, for the individuals that do
44 that and that come into the river earlier, they
45 are coming into a river situation where
46 temperatures are now five to six degrees above
47 what they otherwise would have experienced

1 historically.

2 And as you may recall from my early figures,
3 a five- to six-degree temperature change is
4 dramatic, and in this case a rapid, dramatic
5 change in what they historically experienced. And
6 you may also recall from that figure that I said
7 the difference between their optimum temperatures
8 and lethal temperatures is about that range of
9 about five to six degrees.

10 So those fish have pushed themselves well out
11 of their optimum and into lethal temperatures,
12 plus they're spending way longer in freshwater
13 than they ever did before because they haven't
14 spawned earlier. These fish are coming into
15 freshwater earlier and going and residing in their
16 natal lakes and holding for the same amount of
17 time there that they would have held in the ocean.
18 So now they're exposing themselves to the presence
19 of freshwater diseases for a much longer period of
20 time than they would have otherwise.

21 THE COMMISSIONER: Dr. Hinch, I wonder, just to clear
22 it up for me.

23 DR. HINCH: Sure.

24 THE COMMISSIONER: On page 89, the figure you're using
25 there.

26 DR. HINCH: Yes.

27 THE COMMISSIONER: And then on page 92 the figure you
28 spoke about just before that.

29 DR. HINCH: Yes.

30 THE COMMISSIONER: The page 92 figure, 2.10 has
31 temperature, mean temperature on it.

32 DR. HINCH: Yes.

33 THE COMMISSIONER: There are no temperature records on
34 page 89.

35 DR. HINCH: No.

36 THE COMMISSIONER: Figure 2.7. Just how do I relate
37 that?

38 DR. HINCH: Okay. So the figure 2.10 on page 92 is one
39 to illustrate that the *en route* loss data is
40 performing in the same way relative to temperature
41 as we saw with our telemetry data. In fact, the
42 telemetry data is on the page just prior to figure
43 2.10. And you can see the tipping point in the
44 telemetry data is at about 18 degrees, where
45 survivorship starts to decline. We see, when we
46 start looking at 18 degrees and above with the *en*
47 *route* loss data, you again see survivorship

1 declining as temperature goes up. And that 19
2 degrees is a point of reference. You certainly
3 see about 40 percent *en route* loss and in 19
4 degrees with some of the stocks with telemetry you
5 start to see about 40 percent loss, 40 percent
6 mortality, or 60 percent survivorship.

7 So these two figures are intended to show
8 that the *en route* loss data in recent years is
9 reflecting *en route* mortality insofar as that the
10 mechanisms of mortality, being temperature, are
11 consistent.

12 The figure 2.7 on page 89 is a summary of
13 just the patterns of *en route* loss to show which
14 stocks are showing highest levels and which stocks
15 are showing lowest levels. And in that case the
16 ones that are showing the highest levels are also
17 the ones that the laboratory studies have
18 suggested would not cope as well with the warmer
19 temperatures. And the ones that are showing the
20 best survivorship, the laboratory and telemetry
21 studies are suggesting they would cope the best
22 with the highest temperatures. So that's where
23 the temperature link comes in.

24 MR. MCGOWAN:

25 Q So if I can just bring you back to figure 2.7, the
26 stocks in the centre, such as Chilko,
27 traditionally had their upriver migration during
28 the hottest time?

29 DR. HINCH: Correct.

30 Q And those, the outlying ones at both the far left
31 and far right-hand side, typically migrated during
32 cooler times?

33 DR. HINCH: Correct.

34 Q And this chart may be indicative, one explanation
35 may be that those that traditionally migrated
36 during warm temperatures are coping better with
37 increased river temperatures or rising river
38 temperatures?

39 DR. HINCH: Yes. And laboratory studies on Chilko data
40 suggest they have one of the greatest metabolic
41 scopes in terms of their temperature performance.

42 Q Okay. Well, that takes me nicely to my next
43 question. It looks like there is some variability
44 of optimum temperatures and critical temperatures.
45 Is there also a range of temperatures that can be
46 tolerated that may be greater or smaller between
47 stocks?

1 DR. HINCH: Yes. And certainly you saw a bit of that
2 range in that one figure I showed earlier with the
3 three populations. You saw the shape of the curve
4 is the same, but the ends of the curves may be
5 wider or narrower, depending on the historical
6 temperature experience. And what we've been able
7 to show is that the historical temperature
8 experience during the river migration is tightly
9 linked with the shape of that curve.

10 And in particular for Chilko fish, what makes
11 them so unique in many ways is that not only are
12 they experiencing really high temperatures during
13 their river migration in the middle of summer, but
14 they also experience really cold temperatures
15 shortly after they get out of the Fraser and into
16 the Chilcotin, which is a glacial-fed system.
17 Quite a unique system, a unique population that
18 they experience this wide range. So they are
19 capable of coping with a wide range, both at the
20 high end and at the low end and you don't see that
21 sort of historical encounter for a lot of the
22 populations, which generally are only getting a
23 much more narrower range.

24 Q Thank you. You talked a moment ago about the Late
25 run sockeye and their recent early entry.

26 DR. HINCH: Yes.

27 Q And tell me if I've got it correct, but in the
28 context of this early entry migrating, spending
29 increased time in freshwater at warmer
30 temperatures, they've been experiencing
31 significant *en route* loss.

32 DR. HINCH: Right. So they've been hit by three
33 different thermal challenges. The first, of
34 course, has been the general climate warming issue
35 that I brought up earlier, with a warming in the
36 last 20 years of up to a degree that they've all
37 been experiencing.

38 They also are experiencing an additional
39 four- to six-degree warming, by virtue of the fact
40 that they're coming into the river several weeks
41 ahead of schedule, and they're actually
42 encountering in some cases peak summer
43 temperatures, whereas they normally would be
44 encountering cool fall temperatures when they come
45 up.

46 The third thermal issue is that they're
47 encountering what we call higher numbers of degree

1 days. So a degree day is the number of degrees of
2 temperature that a fish encounters in a given day.
3 So if a fish is encountering 30 degrees for one
4 day, that's 30-degree days. If they encounter
5 that over two days, that's 60-degree days.

6 We've calculated for Late run sockeye that
7 there's a certain number of degree days over which
8 they can persist in a healthy state during their
9 migration. It seems to be for Weaver population
10 about 500 degree days. Once the degree day
11 accumulation gets over that, we start to see
12 natural diseases really take over. Things that
13 would normally not kill them till they are about
14 to spawn or after they've spawned, actually are
15 taking a toll on them prior because they're
16 spending that much longer in freshwater and
17 degree-day accumulation is that much higher.

18 Q Okay. With respect to what we've been seeing in
19 terms of early entry of Late run stocks, have you
20 done any work examining potential explanations for
21 that?

22 DR. HINCH: I've focused on a couple, and there's
23 certainly lots of other investigators who have
24 been looking at additional mechanisms. I
25 summarized some of the mechanisms, some of the
26 major ones anyhow in the report. This all emerged
27 from a multidisciplinary program that would have
28 begun back in the early 2000s that was brought
29 together by DFO, the Salmon Commission, and
30 various academic groups.

31 There were a multitude of hypotheses put on
32 the table back then to explore, and over time a
33 few of the hypotheses have dropped off the table,
34 but they don't seem to be supported by the data.
35 But several of them are still on the table in
36 terms of explaining potentially why these fish are
37 migrating in early.

38 Q And what are the leading candidates?

39 DR. HINCH: The leading ones so far have to do first
40 with fish are physiologically compromised in some
41 fashion, and this is causing them through a
42 variety of physiological means to migrate in early
43 and forsake that holding period. The underlying
44 mechanisms have to do with advance maturation,
45 increased a system that believes it is in
46 freshwater so their system that regulates their
47 capacity to live in the marine environment is

1 altered in some fashion, and so they have to leave
2 the marine environment and come into freshwater.
3 And the third would be some form of disease issue
4 that might be pushing them into freshwater. These
5 are sort of the underlying physiological leading
6 mechanisms.

7 There is a strict environmental one that has
8 been proposed by some colleagues who suggest that
9 it has to do with the changing salinity
10 concentrations in coastal areas and also in some
11 of the high seas areas that is changing the
12 environment in a way that the fish are believing
13 they are changing their system so that they have
14 to migrate into freshwater because they are closer
15 to freshwater, and there is support for that one
16 as well.

17 The third hypothesis is called "stay with the
18 school" hypothesis, which some have suggested has
19 to do with the relatively larger abundances in
20 recent years of Summer run fish. Now, Summer run
21 fish don't hold in the Strait of Georgia. They
22 generally migrate straight in. Late run fish and
23 Summer run fish show up in the Strait of Georgia
24 at the same time. That hasn't changed. What's
25 changed is the Late runs are now migrating into
26 the river generally earlier than they once did.
27 The hypothesis suggests that the high abundance in
28 recent years of Summer fish is enticing in a
29 behavioural fashion these Late run fish to migrate
30 in with them.

31 There is support for all of these hypotheses
32 and none can be excluded at this point based on
33 the data available, but research is continuing
34 into all of them, as I understand it.

35 Q Okay. Thank you for that summary. We've talked
36 now about the trends that have been observed.
37 You've told us about increases in *en route* loss
38 and you've talked about the relationship or
39 potential relationship between *en route* loss and
40 temperature. I wonder if you can offer to the
41 Commissioner your thoughts on potential mechanisms
42 that may explain this relationship.

43 DR. HINCH: Once these fish get in, when the fish come
44 into river early, or just in general?

45 Q No, sorry, in general.

46 DR. HINCH: Okay.

47 Q The relationship between temperature and *en route*

1 loss and why might temperature lead to increased
2 *en route* loss.

3 DR. HINCH: Right. So I --

4 Q You'll recall - sorry, just to interrupt - you'll
5 recall when we were looking at the chart.

6 DR. HINCH: Yes.

7 Q I left aside the issue of *en route* loss in
8 returning adults.

9 DR. HINCH: Okay.

10 Q And that's what I'd like you to deal with now,
11 please.

12 DR. HINCH: All right. So there's a suite of things
13 that can happen to a fish when it comes into a
14 river that temperature is going to affect.

15 I've already shown that there are critical
16 high temperatures that will have an acute effect
17 on survivorship. These have to do with the
18 metabolic ability to swim, and I didn't show data
19 on this, but similarly the ability of the heart to
20 perform. Both of these show same sorts of
21 relationships with warm temperatures in that the
22 metabolic and cardiac systems can cease operation
23 at certain critical temperatures. And this would
24 result in acute mortality, something that could
25 happen relatively quickly if a fish were to
26 encounter a really high temperature.

27 If temperatures are not critically high, but
28 still relatively high, other processes are going
29 to be ongoing, which would include the more rapid
30 metabolism of energy. They have a limited energy
31 store. And they can use up their energy reserves
32 under certain conditions as a result of high flows
33 or high temperatures.

34 Also at the same time you're going to have
35 the proliferation of diseases occurring, and in
36 many cases diseases are temperature dependent.
37 And so although these fish come back with lots of
38 diseases or they pick up lots of diseases, higher
39 temperatures are going to allow those diseases to
40 be expressed more rapidly and then the combination
41 of these factors then can cause fish to perish in
42 a more chronic sense.

43 Underlying all this is stress. These fish
44 are stressed during this, and the build up of
45 stress metabolites, just like we get stressed when
46 we're sitting here talking to large groups of
47 people with a microphone in front of you, my

1 glucose and my cortisol levels are really high
2 right now, and these fish's glucose and cortisol
3 levels get exceedingly high under high
4 temperatures and handling and other sorts of
5 stressors, and those can also create conditions
6 for mortality.

7 Q I just wanted to go back to the disease point for
8 a second. With respect to diseases and the
9 increase of disease in warm temperatures, are you
10 talking about the onset of disease, or the
11 progression of disease, or both?

12 DR. HINCH: Both.

13 Q Okay. Now, some of the data you have identified,
14 identifies significant quantities of loss.

15 DR. HINCH: Yes.

16 Q Between Mission and the spawning grounds.

17 DR. HINCH: Yes.

18 Q Many, many fish. And has any sort of
19 consideration been given to whether or not the
20 carcasses of these fish have been located in the
21 river, or seen in the river, observed?

22 DR. HINCH: Mm-hmm. There's been some studies done on
23 what happens to carcasses, or what happens to
24 salmon as they die, and the most recent studies
25 show that salmon as they're dying have a specific
26 gravity that's greater than 1, which means they
27 sink. And the only time carcasses, and this has
28 been shown in other species, the only time
29 carcasses start to float is when a bacterial and
30 fungi decomposition takes over and gases then are
31 emitted and the carcass could float under those
32 circumstances.

33 However, in our experience with telemetry
34 studies in the Fraser, the sinking is fairly rapid
35 of these carcasses and they get covered fairly
36 quickly with sediments and they get scavenged
37 fairly quickly. And once the carcass is broken
38 open in any fashion by a scavenger or even
39 bacteria, then the gases don't cause carcasses to
40 rise. They stay on the bottom. And certainly in
41 telemetry studies we've done we've witnessed this
42 with carcasses sinking and staying on the bottom.

43 Q So did the lack of observation of great quantities
44 of fish floating in the river cause you any
45 concern about your suggested relationship between
46 temperature and *en route* loss?

47 DR. HINCH: No.

1 Q Okay. Are there other variables that may also be
2 related to temperature that may come into play.
3 For example, it may not be difficult to imagine
4 that when temperatures are higher and the
5 weather's nicer, more people are out fishing.

6 DR. HINCH: Mm-hmm. Well, that's an added stressor to
7 these fish. So if water temperatures are warm and
8 you have any type of additional handling on these
9 fish, and there's some early research into this
10 already that shows that, yes, under certain
11 temperatures and additional handling, you start to
12 reduce that scope even further. And so at issue
13 still is what are those temperatures and what
14 level of handling crates significant concerns.
15 But it is something that I think many of us are
16 well aware of as can be an issue, and we and
17 others are certainly working towards looking at
18 what those temperature levels are that would help
19 us in understanding how much stressor or what
20 level of additional stressor could cause
21 additional problems in terms of mortality.

22 Q Did the telemetry studies tell you anything about
23 whether *en route* loss is more likely to be
24 explained by unreported catch or by death by some
25 natural cause perhaps related to temperature, in
26 terms of where the fish were observed to have
27 died?

28 DR. HINCH: In terms of the telemetry data.

29 Q Yes.

30 DR. HINCH: So that's *en route* mortality. *En route*
31 loss, yeah, we can't, *en route* loss, fish could
32 disappear for other reasons that we don't have
33 information on. But in terms of telemetry, when
34 the log lists of telemetry data gets summarized by
35 the groups that collect it, they are very good at
36 removing not just reported catch, but what are
37 believed to be estimates of capture based on known
38 reporting rates and non-reporting rates. And so a
39 lot of that information gets factored into the
40 mortality. Certainly it's possible that some *en*
41 *route* mortality could be caused by fish that are
42 disappearing in the river through other means, but
43 in most cases what we're seeing is an area where
44 we're seeing a lot of mortality is often in areas
45 where fishing is not occurring because the
46 mortality is often occurring in lakes. The fish
47 go into lakes. They don't come out of lakes.

1 Q Okay.

2 DR. HINCH: And we've witnessed them disappearing into
3 the bottom of lakes in many cases.

4 Q Okay. Thank you for that. I want to turn now to
5 deal with the portion of your report which touched
6 on pre-spawn mortality.

7 DR. HINCH: Yes.

8 Q Okay. I wonder if you can just explain to the
9 Commissioner what pre-spawn mortality is.

10 DR. HINCH: So it's a way of quantifying the number of
11 females that reach spawning grounds successfully
12 but don't successfully lay all their eggs or most
13 of their eggs. This particular metric has been
14 collected from many stocks over, well, since the
15 late 1930s and it's probably one of the best
16 datasets anywhere for sockeye in that regard.

17 Q How does one assess the quantity of pre-spawn
18 mortality on a particular stock?

19 DR. HINCH: You have to physically find a carcass, cut
20 it open and see if most of the eggs are still
21 inside of it, and then you count that as yes or a
22 no.

23 Q Okay. What are the possible explanations for a
24 fish reaching the spawning ground but not
25 depositing its eggs?

26 DR. HINCH: Again, it's nothing that would say it's one
27 single item. There's research is suggesting that
28 it has to do with a combination of fish diseases,
29 which they are picking up during the migration,
30 river temperature, both during the migration and
31 on the spawning grounds. The rate at which
32 natural senescence occurs.

33 So these fish, you have to remember from the
34 moment they are entering freshwater they are on a
35 trajectory to die. They are all senescing just
36 like we all senesce as we get older, our bodies,
37 our immune systems start to break down. Their
38 immune systems are becoming dysfunctional during
39 the freshwater migration, and when they get to the
40 spawning grounds, their immune function is almost
41 nil. They have no ability to fight off infections
42 or diseases by the time they get to spawning
43 grounds.

44 They are going through rapid, rapid changes
45 in their physiological systems that are
46 irreversible at that point, with reproductive
47 hormones and stress hormones flying up the charts.

1 So on top of the natural diseases that they may be
2 encountering and incubating within them, they also
3 have these rapid changes in their body physiology
4 that's occurring naturally, and the rate at which
5 that changes on spawning grounds not only is
6 mediated by temperature, but also by the density
7 of fish, as well as the amount of time they spend
8 once they're on the spawning ground looking for a
9 mate.

10 Q Did you identify any recent trends in the degree
11 of *en route* mortality -- pardon me, pre-spawn
12 mortality?

13 DR. HINCH: Yes. Looking at the data since the early
14 '30s, and this was -- I only had access to data
15 mostly at the run-timing level. At the run-timing
16 level there were a few years when we had high pre-
17 spawn mortality. But on average over the whole
18 time period it was about 10 percent. There were
19 some years and some groups when it was much higher
20 than that, and certainly the Gilhousen 1990 paper
21 that I mentioned looked at all stocks, does do a
22 good job of reflecting just how variable it can
23 be.

24 The only potential trend there might be in
25 the past 20 years may be with some of the Late run
26 stocks where we have seen much more variable and
27 what seemed to be higher pre-spawn mortality for
28 some of the small groups of fish, like Cultus and
29 Weaver.

30 Q Okay. Did you identify a relationship between
31 temperature and pre-spawn mortality in the work
32 you were doing?

33 DR. HINCH: No. Not in the work I did. Others have
34 suggested over different time periods that
35 temperature plays a role and my best analogy for
36 this is that pre-spawn mortality in all likelihood
37 is a continuation of what's going on during the
38 migration. So the factors that may be killing
39 fish chronically in the river may not finish them
40 off in the river. It may finish them off on the
41 spawning grounds. And so in many cases these are
42 things that are a carryover from one stage to the
43 next.

44 Q Okay. We've talked about temperature --

45 THE COMMISSIONER: Dr. Hinch, I wonder if I could ask
46 you just for clarification.

47 DR. HINCH: Yes.

1 THE COMMISSIONER: You described to counsel the changes
2 that take place as the fish enter the freshwater
3 for their migration.
4 DR. HINCH: Yes.
5 THE COMMISSIONER: And they're on a trajectory you
6 said.
7 DR. HINCH: Yes.
8 THE COMMISSIONER: To dying. You've also talked about
9 what warm water might imply for their survival.
10 How do I relate those two? They're on a
11 trajectory to die, in any event.
12 DR. HINCH: Yes.
13 THE COMMISSIONER: Are you saying that warm water
14 highly escalates that death rate or...
15 DR. HINCH: Yes.
16 THE COMMISSIONER: Is that what you're saying?
17 DR. HINCH: Yes.
18 THE COMMISSIONER: And have you measured that?
19 DR. HINCH: Yes. Well, what warm water does is it
20 increases, the natural trajectory to die largely
21 involves the shutting down of immune systems. It
22 also largely involves the escalation of certain
23 reproductive hormones. So things like
24 testosterone, as an example, start to build in the
25 fish. They are using these hormones to change
26 their bodies. They're changing the shape of them,
27 the colour of them, they're using that to help
28 develop the eggs and sperm. Stress hormones
29 impede that so it affects their ability to spawn.
30 High stress is inversely proportional to the
31 development of those reproductive hormones.
32 On the other hand, high temperature is going
33 to have a much larger effect on a fish when its
34 system is suppressed. So in a fish that's having
35 its immune system suppressed starts encountering
36 higher temperatures than normal, it's not able to
37 cope with the diseases that it otherwise would
38 have been able to cope with for as long a period
39 of time as it used to be able to cope with those.
40 THE COMMISSIONER: I wasn't very articulate.
41 DR. HINCH: Okay, sorry.
42 THE COMMISSIONER: What I was trying to get is there
43 are fish still making it to the spawning grounds.
44 DR. HINCH: Yes. Yes.
45 THE COMMISSIONER: There are fish still spawning.
46 DR. HINCH: Yes.
47 THE COMMISSIONER: But there are those who don't.

1 DR. HINCH: Correct.

2 THE COMMISSIONER: And have you been able to discern
3 within the species, for example, that you're
4 examining, why you would have that vast
5 discrepancy.

6 DR. HINCH: Yeah. So and this goes back to the
7 telemetry studies that we did where we were taking
8 little blood samples or tissue samples at the time
9 of sampling. And we've done this with fish
10 sampled in the ocean, with fish sampled in the
11 Lower Fraser River and with fish sampled close to
12 the spawning grounds and with fish sampled on
13 spawning grounds. And what you can see as a
14 consistent pattern is the fish that tend to
15 survive have a certain physiological signature.
16 Those that tend to die before spawning or before
17 getting to the spawning grounds have a different
18 psychological signature.

19 So those that perish in advance of spawning
20 generally have high stress levels in their blood.
21 They generally have indications of disease or
22 immunosuppression. They tend to be advanced in
23 their maturation sense but it's out of time. It's
24 out of sync with when they should be having those
25 advanced maturation signals. And in the case of
26 the Late runs in particular, we see these fish
27 with systems that are prepared for freshwater long
28 before they should be prepared for freshwater. So
29 there's something in those particular fish that is
30 askew with them in terms of their basic physiology
31 at the time that we're doing some of this tagging.

32 But the consistent thing is that, yes, there
33 are physiological differences between fish that
34 survive and fish that perish and you can identify
35 this in advance of them getting to the river. You
36 can identify this on the spawning grounds as well,
37 or in places in between. So there definitely can
38 be an explanation.

39 If you want to ascribe a name to it, you
40 know, is it this disease or that disease, it's not
41 that simple and we haven't been able to do that.

42 MR. MCGOWAN:

43 Q Are you able, given information about temperature,
44 to predict the extent of increase in *en route* loss
45 that may be experienced? For example if we knew
46 that the temperature in a particular year was two
47 degrees warmer than the average.

1 DR. HINCH: Yes, okay. Yes.

2 Q Is it possible to calculate the likely impact on
3 the returning stocks in terms of additional en
4 route loss that may be experienced?

5 DR. HINCH: Yeah. In fact, the management agencies do
6 that right now. We call these management
7 adjustments, and the DFO and Salmon Commission
8 assess both, well, in-season using river
9 temperature and river flow data, what the likely
10 impact is going to be on a particular run. Are
11 they expecting it to be particularly hard for them
12 in terms of temperature in this case and, if so,
13 based on historical relationships, how many fish
14 might you expect to perish as a result of that
15 particular expected temperature. And knowing that
16 information they have been able to then adjust
17 harvest in-season to ensure that more fish pass
18 the fishery to reach spawning grounds than other
19 would have been allowed to go up. And that's
20 termed a management adjustment.

21 Q Okay, thank you. With the prospect of river
22 temperatures continuing to increase, we have
23 sockeye that have been with us for many, many
24 thousands of years, and have adapted to all sorts
25 of changing conditions, what can you tell the
26 Commissioner about in your opinion the species'
27 ability in the Fraser River to continue to adapt
28 at the rate river temperatures are increasing.

29 DR. HINCH: Okay. So what we've seen so far is that
30 the stocks that migrate in the middle of summer
31 seem to be well adapted to dealing with high
32 temperatures and likely warmer temperatures than
33 they're currently experiencing. They're going to
34 be able to cope better. However, their ability to
35 adapt further, the literature suggest, may have
36 reached its capacity. Other studies have
37 suggested that within large groups like this, the
38 stocks that have evolved and have adapted this far
39 may not be able to adapt any further to changes.

40 We have stocks that are coming in, that the
41 Early and Late runs that are now experiencing
42 either much higher temperatures or much longer
43 degree-day accumulation. Can they adapt and cope?
44 There's been some recent analyses done as an
45 example on Early Stuart sockeye to see what would
46 they have to do to be able to deal with these
47 higher temperatures.

1 The most likely way these stocks will adapt
2 and hence evolve will incorporate changes in their
3 migration timing. We've seen this already
4 occurring in the Columbia River, where sockeye
5 there are now coming back much earlier than they
6 once did, and it seems to be to avoid the high
7 temperatures that they used to encounter. We're
8 seeing steelhead in the Columbia migrating in
9 later apparently to avoid the high temperatures
10 that they would have encountered. We've seen this
11 with Atlantic salmon in Eastern Canada, as well.

12 So the most likely thing that these fish will
13 do is alter their behaviour, which can have a
14 genetic component and could be under strong
15 selection. If Early Stuarts were to migrate in
16 earlier by a week to ten days earlier, some
17 preliminary work done out of the University of
18 Washington suggest that they could increase their
19 chances of persisting into a warmer future.

20 The problem with these sorts of analyses and
21 this way of considering things is that this is
22 just the one life stage that we're talking about.
23 The other life stages are also changing or the
24 environments they're experiencing are also
25 changing. We have changes in the lake rearing
26 conditions, changes potentially in the spawning
27 stream systems.

28 If an adult can change its migration timing
29 in a way to increase its survivorship to spawn,
30 can the other life stages equally change their
31 behaviours and adapt to whatever changing
32 conditions they're going to encounter. And these
33 multiplicative inter-life stage effects are so
34 difficult to predict and to model and they haven't
35 been done. I mean, the modelling has looked just
36 at one stage where we have the best data and it
37 suggests yes, it could help for that one group of
38 fish, but it's a huge black box.

39 Q Okay. Given this lack of information about the
40 ability to adapt at different life stages and
41 given what we know about the variability of the
42 capacity of certain stocks to deal with higher
43 temperatures. What does that tell you about the
44 significance or importance of biodiversity in the
45 context of climate change.

46 DR. HINCH: Right. So biodiversity in this context, I
47 would define as both variability, genetic

1 variability within a population, as well as the
2 variability that exists between populations. Each
3 as we can see, these populations, many of them are
4 uniquely adapted to dealing with their local
5 conditions.

6 In my view it's paramount to be able to
7 protect as many of these populations as possible,
8 because we don't know what environmental
9 conditions are going to change like in all the
10 different life stages, and there will be some
11 populations that may be able to cope particularly
12 well. We just don't know that yet. And having
13 the ability of some of these populations to either
14 expand their range or move their range is going to
15 be important for the persistence of the species.
16 And so this is a standard conservation biology
17 perspective on biodiversity. It's not just mine
18 for Fraser sockeye. I think that's the way most
19 conservation biologists feel about most
20 populations.

21 Q Okay. We've been talking for the last few minutes
22 about the ability of the fish to adapt. In terms
23 of, you know, given the rising temperatures, is
24 there anything that we as humans can do to adapt
25 to assist the fish. I mean, let's start for
26 example with adaptation strategies. We've seen at
27 Kemano they have a summer temperature management
28 program which releases water to assist the fish in
29 terms of the river temperature. Have you given
30 any thought to adaptation strategies that may be
31 employed?

32 DR. HINCH: Well, certainly that particular strategy is
33 an important one for helping the fish cope with
34 what they're dealing in the Upper Fraser. There
35 has been some -- certainly I've read in some areas
36 people have suggested cold water refuges elsewhere
37 in the Fraser. Many of these populations that
38 we've been talking about today, particularly the
39 ones that are migrating into the middle of summer,
40 the high temperatures that they're experiencing in
41 the Lower Fraser is what's doing a lot of the
42 damage to them, although some of them continue to
43 experience high temperatures all the way along the
44 migration. You would have to be able to moderate
45 in some way those Lower Fraser temperatures that
46 they are experiencing for one to two weeks which
47 are high and getting higher. I'm not an engineer,

1 but I suspect it's quite difficult, short of
2 draining lots of bottoms of many lakes to be able
3 to cool the Lower Fraser in any significant way.

4 And we have seen that cool temperatures are
5 really important for fish. Where we've seen it is
6 when the fish, when sockeye either come in early
7 or they're transiting through lakes, they go to
8 lake bottoms for thermal refuge. Some early work
9 we did on Weaver sockeye that don't need to use a
10 lake during their migration found that the early
11 migrating Late runs that came in and went to
12 Harrison Lake and spent time in the deep cold
13 water were much more likely to survive to spawning
14 grounds than those early migrating ones that
15 didn't go to the lake.

16 So lake thermal refugia are very important
17 for the survivorship. This has been shown in the
18 Columbia, in other stocks in Washington State, and
19 we've seen it now with all the fish we track, when
20 we track them through lakes, even if they're only
21 in there for a day, they migrate through the
22 bottom of the lake where it's much, much colder
23 than through the surface of the lake. So they're
24 receiving some thermal benefit in that way. So
25 any thermal benefit they could be given is going
26 to help them.

27 But in terms of cooling the Fraser main stem,
28 I'm not sure that's feasible or recommended, given
29 how important protecting these lakes actually is.
30 And habitat protection to ensure thermal corridors
31 and to protect the deep, big coldwater portions of
32 lakes is what I would suggest is a really
33 important thing that we should be thinking about
34 in the future. So that deals with, in my view,
35 some of the habitat temperature issues.

36 In terms of understanding how harvest is
37 going to be affected. Certainly we're going to see
38 higher *en route* mortality in the future, and
39 possibly higher pre-spawn mortality given the
40 temperature conditions as are expected. If this
41 is the case, we're going to have to forsake more
42 harvest on these fish to ensure a certain minimum
43 amount of spawning escapement. And so that's
44 going to have to be worked into management planning.
45 And it may be that it becomes more of an issue for
46 certain stocks, and these are things that in some
47 cases may be unpredictable at this point, which

1 stocks are going to require the most protection.

2 If we had an ability to predict prior to
3 these fish getting back to the Fraser, which
4 stocks are more likely to perish as a result of
5 high temperature mediated factors, that would help
6 management agencies quite a bit. Right at the
7 moment, we don't have that ability to predict
8 based on the physiological or endogenous condition
9 of the fish. All we have is what the temperature
10 is, they're likely to experience when they get to
11 the Fraser. This can be predicted a few weeks in
12 advance.

13 There's the beginnings of a research program
14 to look at what are called biomarkers. These
15 would be physiological signals that are strong
16 that we can detect before the fish get into the
17 area of the fishery or before fish get into
18 freshwater that would allow us as scientists to
19 make recommendations to managers that a particular
20 group of fish are destined to perish or are not
21 going to cope well, or a particular group of fish
22 are going to cope well. These biomarkers are
23 slowly being developed, and certainly I would
24 encourage that type of research to continue
25 because it has a huge promise to help management.

26 Q I just wanted to stop you for a second.

27 DR. HINCH: Yes.

28 Q You've talked about in terms of adaptation, you've
29 talked about habitat adaptation and you've talked
30 about fisheries management adaptation.

31 DR. HINCH: Yes.

32 Q And I take it you're now moving into some of the
33 recommendations you made in your report about
34 future research that would allow additional
35 information that might --

36 DR. HINCH: Correct.

37 Q -- assist management.

38 DR. HINCH: Yes.

39 Q Just before we carry on with your recommendations,
40 I'm wondering if you can assist the Commissioner
41 with whether or not you have an opinion about has
42 what you've learned, does it tell us anything
43 about either when or where in your opinion harvest
44 should occur?

45 DR. HINCH: Well, to a degree it does. We're focusing
46 mostly on the freshwater stage of the adult
47 migration. There's not been much research done on

1 the coastal phase of the migration. Fisheries
2 occur along the coast. There's been very little
3 research done on temperature, or oceanographic
4 conditions, salinity conditions, and those sorts
5 of things, in how a fishery may or may not
6 contribute to enhance mortality there. So all I
7 can really speak to is what we've learned from the
8 freshwater phase of the migration.

9 Certainly what it suggests is that some
10 stocks, they don't cope very well with high
11 temperatures. A lot of these high temperatures
12 they're encountering in the lower river, so it may
13 be that some fisheries that occur in the lower
14 river under high temperatures may not be advisable
15 in the future, or at least we'll have to consider
16 lowering exploitation rates in some of those
17 areas, because this is where the fish are getting
18 hit the hardest and the earliest by these high
19 temperatures. Some stocks may be able to cope
20 with that in those areas. And so we really need
21 to be considering stock specific management when
22 we're talking about how temperatures are going to
23 be affecting, and where and when temperatures are
24 going to be affecting the survivorship of Fraser
25 sockeye.

26 Q Thank you. I interrupted you when you were
27 talking about your recommendations.

28 DR. HINCH: Sure.

29 Q So you've made a recommendation for one area of
30 future research and explained to the Commissioner
31 how it might be of assistance.

32 DR. HINCH: Yes, how it affects managements, yes.

33 Q Are there any other areas that you think -- I know
34 you've identified them at page 6.

35 DR. HINCH: Yeah, I won't go through all of them, and
36 that's a summary on page 6 and 7, and they're
37 described in more detail in the report.

38 I think in addition to the couple I've
39 mentioned, the one that I'd want to leave the
40 Commissioner with right now is, and I hope I've
41 made the impression of the value of understanding
42 where fish are, and the only way we can really do
43 that in any precise way is with telemetry. We
44 have over the last ten years seen a lot of
45 information gathered on adult migrations, and we
46 know a fair bit now about where they are, where
47 they go, and some of the factors that affect their

1 survivorship during the -- during the process.

2 The climate is changing. The rivers are
3 warming. We're only scratching the surface now
4 under the current conditions. We don't know what
5 the future holds in terms of how stocks are
6 absolutely going to be affected by higher
7 temperatures. The research that's going to inform
8 management on that, in my view, is coming to an
9 end because of the stopping of funding towards the
10 telemetry systems. I'm not saying this because
11 it's self-serving. I mean, I have other things I
12 can do. But certainly there's other individuals
13 and agencies that have valued this information
14 considerably.

15 The other thing is that we know virtually
16 nothing about the early life stages of these fish,
17 the juvenile life stages, the coastal migrations
18 of juvenile fish and certainly the open ocean
19 migrations. This information gap has led us to
20 why we're largely here today, because we don't
21 know why fish were disappearing, why their
22 production was declining, and many cases it's
23 because we don't know enough about where they are.

24 It's surprisingly little amount of
25 information that's collected just on the juvenile
26 out-migration fish; surprisingly, shockingly
27 little information that's collected on them. We
28 only know a little about one or two populations of
29 fish in any way. We don't know how temperature
30 affects them. We don't know how early life --
31 early ocean life affects them. We don't know how
32 open ocean life affects them.

33 Being able to utilize new technologies that
34 are already available and that can be expanded, in
35 my view is money well spent for having future
36 research in form management and policy.

37 Q One of the issues you just raised was the need for
38 increased information about out-migrating smolts
39 and --

40 DR. HINCH: Yes.

41 Q -- fish at that life stage. How would that
42 increased information assist fish managers in
43 managing the fishery?

44 DR. HINCH: Well, I mean, there's the day-to-day
45 management, you know, how many fish do you allow
46 to be harvested, how many are you protecting.
47 There's other types of management as well that

1 deals with thinking about how you're planning for
2 future stock conservation. So it's not just about
3 harvest management. So a lot of it has to do with
4 understanding habitat management. And where are
5 their habitat limitations for freshwater stages.
6 We know virtually nothing about that.

7 There's a lot of concern about invasive
8 species, huge concern about the invasiveness of
9 smallmouth and largemouth bass spreading through
10 the interior of our province right now and what
11 the ramifications of that are to sockeye in
12 particular, but certainly other salmonids. This
13 is a deep concern that many of us have. We know
14 nothing about what the impacts are going to be.
15 We do know in Washington State they can have
16 terrific impacts on native salmonids.

17 So understanding more about the movements,
18 the life history, and the issues that actually
19 cause mortality and where it causes it is critical
20 to being able to just answer some of those basic
21 questions that managers, habitat managers in
22 particular need.

23 MR. MCGOWAN: Okay. Thank you very much for that
24 explanation. Mr. Commissioner, those are the
25 questions I have for the witness.

26 This might be a convenient time to break for
27 lunch.

28 THE REGISTRAR: The hearing is now adjourned until 2:00
29 p.m.

30
31 (PROCEEDINGS ADJOURNED FOR NOON RECESS)
32 (PROCEEDINGS RECONVENED)
33

34 THE REGISTRAR: Hearing is now resumed.

35 MR. MCGOWAN: Yes, Mr. Commissioner, I've completed my
36 examination. The examinations this afternoon will
37 proceed in the usual order with one exception and
38 that is Mr. McDade for the Aquaculture Coalition
39 is going first and all other counsel who are
40 affected by that are agreeable.

41 MR. MCDADE: Mr. Commissioner, Gregory McDade for the
42 Aquaculture Coalition. I thank my other learned
43 friends for agreeing to let me jump the queue
44 because of a court commitment tomorrow.
45
46
47

1 CROSS-EXAMINATION BY MR. McDADE:
2

3 Q Mr. Hinch, let us start with at paragraph 50 of
4 your report, if I could have that up on the
5 screen, and to try and get a sense of the
6 significance or the magnitude of this issue of
7 pre-spawn mortality and en route loss, now as I
8 understand it since about 1992 this commission has
9 heard that there have been declines in
10 productivity for the whole of the Fraser River
11 sockeye salmon starting from a high and going down
12 to almost not replacement status. How does this
13 problem that you're describing fit in with that
14 decline?

15 DR. HINCH: Right. So the issue of declining
16 productivity is a little different than the issue
17 of fewer fish on spawning grounds or fewer fish
18 spawning successfully on spawning grounds. The
19 productivity decline that's been reported to the
20 commission in various forms largely looks at a
21 metric of productivity that's determined by
22 returning fish when they get to the river mouth.
23 It doesn't really include the issue of en route
24 loss subsequent to that.

25 Basically, that information of en route loss
26 is put back into the indices of productivity. So
27 it's not a simple comparison to look at the
28 productivity indices that the commission has been
29 looking at to a large degree and en route loss and
30 pre-spawn mortality; however, where thing somewhat
31 gel is that where we're seeing en route loss being
32 relatively high in recent years and this is in
33 particular case with the earliest of the runs,
34 like the Early Stuart and the latest of the runs,
35 some of the late runs, we're also seeing declines
36 in spawner abundance in those particular run
37 timing -- those particular runs.

38 Now, not all stocks are showing declines in
39 spawner abundance. Partly that's attributable or
40 could be attributable to how the management
41 agencies have been compensating for some of the
42 potential en route loss through their management
43 adjustments. But it's also that it's not
44 necessarily a direct link between declining
45 spawner abundance and declining productivity,
46 although certainly where we're seeing declining
47 productivity in some of those groups, we're also

1 seeing decline of spawner abundance and increased
2 pre-spawn mortality.

3 Q Well, I also understand from your report that
4 starting in about 1992 is when you note this
5 abrupt change in en route loss behaviour?

6 DR. HINCH: Starting in -- yes, starting in 1992 en
7 route loss really starts being reported by the
8 management agencies. In 1996 we start seeing a
9 real large or an abrupt change in the late run
10 sockeye en route loss values where prior to '96 it
11 was minimal and after then it was very large,
12 owing to the early migration phenomenon.

13 Prior to '92 en route loss wasn't really
14 recorded or reported much, although it likely
15 occurred in some years, but it likely occurred in
16 a much smaller context, given that the escapement
17 -- the escapement discrepancies that they were
18 using were relatively small then compared to the
19 escapement discrepancies that were reported since
20 '92.

21 Q So it may have been occurring, but it was
22 occurring in much smaller numbers?

23 DR. HINCH: Correct.

24 Q And we'll come back to the question of what might
25 -- of causation later on, but I'm just still
26 trying to get to a sense of the magnitude of these
27 issues. If I come to paragraph 50, you've said in
28 the first paragraph under 2.10, effects of the
29 mortality on population trends --

30 DR. HINCH: Yes.

31 Q -- that the spawning abundance in Early Stuart and
32 Late Run stocks during a time period when en route
33 loss has become a significant component of the
34 total fate --

35 DR. HINCH: Right.

36 Q -- can you give us some quantification of what you
37 mean by significant there?

38 DR. HINCH: Right. Well, if you -- if we go to that --
39 the figures where we looked at Early Stuart loss,
40 for instance, and that would be Figure 2.3 on page
41 85, we can see the black -- the bottom part of
42 that figure, the black bars. So the black bars is
43 the en route loss and the white bars are the total
44 catch, the grey bars are spawning escapement. And
45 so in terms of the total run, which those would
46 all add up to, what we're looking at is that in
47 the recent period we're seeing a much higher -- a

1 higher component of the total run being classified
2 as an en route loss. Sorry?
3 Q It looks to me from that graph or chart, sorry - I
4 guess it's a graph - that we're seeing in some
5 years 50, 60, 70 percent --
6 DR. HINCH: Yes.
7 Q -- loss?
8 DR. HINCH: Yes.
9 Q And similarly if you go to Figure 2.6 which is on
10 page 88, which is the --
11 DR. HINCH: Late Runs.
12 Q -- Late Runs.
13 DR. HINCH: Mm-hmm.
14 Q Again we're seeing figures that in a number of
15 years are in the 50, 60, 70 percent range?
16 DR. HINCH: Correct, yes.
17 Q Now, I just want to ask you one factual question.
18 As I understand these charts, that's en route
19 loss?
20 DR. HINCH: That's correct.
21 Q Now, you also spoke about pre-spawn mortality for
22 those fish that made it to the spawning grounds
23 and then didn't spawn.
24 DR. HINCH: Right.
25 Q That would be additive to these black lines,
26 wouldn't it?
27 DR. HINCH: That's correct.
28 Q It would be some proportion of the grey lines at
29 the top of that chart?
30 DR. HINCH: Yes.
31 Q So if we were to combine these two numbers, en
32 route loss and pre-spawn mortality, we're in
33 numbers that exceed 70 percent?
34 DR. HINCH: Yes.
35 Q And that would make this problem the single
36 greatest problem in terms of loss of salmon of any
37 that you're aware of, I would suggest?
38 DR. HINCH: Any that I'm aware of.
39 Q Well, is there any other factor that exceeds 50
40 percent of the run?
41 DR. HINCH: Oh, sorry. I mean any I'm aware of like in
42 other parts of the world or are you talking
43 about --
44 Q No, no.
45 DR. HINCH: -- just Fraser sockeye, Fraser salmon?
46 Q The issues that we're dealing with here.
47 DR. HINCH: Oh, yes. Yes, it's quite significant,

1 quite a significant level of non-spawning.
2 Q And the numbers in absolute terms --
3 DR. HINCH: Mm-hmm.
4 Q -- when one goes to these figures is in the chart
5 above.
6 DR. HINCH: Mm-hmm.
7 Q If we go to, say, Figure 2.6 there are -- if we go
8 to, say, 2006, that in absolute numbers it can be
9 as much as two million fish?
10 DR. HINCH: Mm-hmm. Yes.
11 Q And if we go to -- and that doesn't include the
12 numbers that are shown on the other two charts
13 where maximum numbers might be as much as
14 600,000 --
15 DR. HINCH: Mm-hmm.
16 Q -- in each.
17 DR. HINCH: Yes.
18 Q So we could be looking at losses of over three
19 million fish in some years?
20 DR. HINCH: Yes.
21 Q So if we go back to page 50, if I could, the
22 second paragraph, the -- you've suggested that the
23 available data suggests that en route loss may be
24 a critical contributing factor to decreasing
25 trends in abundance.
26 DR. HINCH: In some stocks.
27 Q Yes.
28 DR. HINCH: Yes.
29 Q And the term "critical" as I understand it is a
30 fairly significant one in science. What do you
31 mean by that?
32 DR. HINCH: Very important.
33 Q In fact, can I put it this much --
34 DR. HINCH: Sure.
35 Q -- without that factor or but for that factor, we
36 might not see the trends in abundance in loss of
37 abundance that we've seen?
38 DR. HINCH: For those particular stocks, yes.
39 Q This might be the single greatest causative factor
40 we have to look at?
41 DR. HINCH: Yes. For -- again, for a group of -- for
42 those particular group of stocks that are affected
43 by en route loss.
44 Q And now if I could go back to page 41, if -- now,
45 under this section which is patterns of en route
46 mortality, as I understand what you've said in
47 this section and in your oral evidence, am I

1 correct that this early migration pattern --

2 DR. HINCH: For Late Runs.

3 Q -- for Late Runs is a significant factor in the
4 pre-spawn mortality and en route loss?

5 DR. HINCH: For Late Runs, yes.

6 Q There's a direct correlation between those?

7 DR. HINCH: Yes.

8 Q And at page 42, the -- in the first paragraph you
9 have there you say:

10

11 coincident with their change in river entry
12 timing the early migration phenomena, en
13 route loss became a consistent component of
14 the fate of Late Runs.

15

16 DR. HINCH: Yes.

17 Q And the Late Runs are the bulk of the fish?

18 DR. HINCH: In some years they can be, yes.

19 Q So the -- under -- getting to the root causes of
20 early migration is a fairly important question for
21 this commission?

22 DR. HINCH: It's one of them, yes.

23 Q Because as I understand the effect of temperature,
24 you're saying that the effect of early entry in
25 high temperature years can lead to increased
26 mortality?

27 DR. HINCH: Right.

28 Q But it's not the temperature that causes the early
29 entry. It's the fact of early entry into a high
30 temperature --

31 DR. HINCH: Yes.

32 Q -- environment?

33 DR. HINCH: Yes. Yes.

34 Q And in -- you've -- early entry you refer to at
35 page 37 is an abrupt shift in migration behaviour.

36 DR. HINCH: Mm-hmm.

37 Q Abrupt means sudden or unexplained or --

38 DR. HINCH: Yes. It hadn't happened prior to '96 and
39 suddenly this is occurring in large segments of
40 the Late Runs.

41 Q All right. And so we know that for the 60 years
42 or more that we've been studying sockeye salmon in
43 the Fraser River that hasn't been happening and
44 all of a sudden it starts?

45 DR. HINCH: That's correct.

46 Q And climate change has been a steady and
47 consistent matter moving throughout that 60 years?

1 DR. HINCH: Mm-hmm.

2 Q Right?

3 DR. HINCH: Well, it's certainly been happening through
4 that period. Whether it's been consistent, I
5 don't know if I could agree to that. As I
6 mentioned early on in my testimony, you know, the
7 climate variability is caused by several factors:
8 the Pacific decadal oscillations, El Niño and
9 other greenhouse gas related issues, these things
10 are not working together in a linear fashion
11 necessarily. In some years you could have higher
12 variability, more pronounced El Niño events and a
13 weaker PDO and vice versa. So I wouldn't
14 anticipate a linear response, but certainly there
15 could be years when these things all create the
16 perfect storm of poor survivorship and there could
17 be years when they are less severe situation, at
18 least, in a survivorship context.

19 So they have been all occurring. They're
20 occurring at ways now that seem to be exacerbating
21 one another, I would say.

22 Q Yes, but prior to 1992 there were warm years on
23 record.

24 DR. HINCH: Yes.

25 Q Right.

26 DR. HINCH: Yes.

27 Q And since 1992 there have been colder years on
28 record, right?

29 DR. HINCH: In the Fraser or in the marine environment?

30 Q In the Fraser.

31 DR. HINCH: Yes.

32 Q So -- but since 19 -- since at least for the Late
33 Runs since 1996 we've seen a consistent pattern --

34 DR. HINCH: Mm-hmm.

35 Q -- of early migration.

36 DR. HINCH: Right. Then the pattern is much more
37 pronounced in some years, a little less pronounced
38 in other years, so as I said early on it's -- you
39 know, the range of early entry is between two and
40 six weeks. Some years it's up to six weeks and
41 these fish are coming in -- large groups are
42 coming in very early. In some years it's not
43 quite that long. But the pattern is consistent
44 that it's earlier than the historic norm.

45 Q And there was nothing in the climate change field
46 that was sudden and abrupt in 1992?

47 DR. HINCH: No, not that I'm aware of.

1 Q So we've got to look for some other causative
2 factor?

3 DR. HINCH: Mm-hmm.

4 Q That's a "yes"?

5 DR. HINCH: Yes. Mm-hmm. Sorry.

6 Q So if I could go to page 38, I want to just ask
7 you about one more point. 38, the first
8 paragraph, you note about ten lines in that that:

9
10 These studies have demonstrated that the
11 earlier migrants each year suffer the highest
12 en route and pre-spawn mortality.
13

14 DR. HINCH: Right.

15 Q So when we're looking at losses in the 50 to 70
16 percent range, we have to recognize that for
17 actually, if you segregate out the early entrants,
18 you could see losses much higher than that,
19 perhaps in the 90 percent range.

20 DR. HINCH: Yes. In the context of the whole run, the
21 earliest ones are the ones that are suffering the
22 highest rates of mortality, and the more normal
23 timed you become, the less the mortality rates
24 would be on those fish, right.

25 Q So it really suggests that to focus on the overall
26 impacts of en route loss and pre-spawn mortality,
27 that the focus must be on the early entrant
28 behaviour.

29 DR. HINCH: For Late Runs, yeah. Largely it's tied in
30 with the early entering behaviour; however, it's
31 not just that because temperatures have also --
32 fish that are coming in at normal temperatures are
33 -- sorry, at normal times are still encountering
34 warmer temperatures than they did. They're not
35 encountering temperatures that are three to five
36 degrees warmer, but they're still encountering
37 temperatures that are, you know, one to two
38 degrees warmer. So the scale of mortality -- the
39 rates of mortality would certainly be highest on
40 the earliest migrants but that's not to say that
41 mortality still wouldn't be associated with the
42 rest of the fish in the -- that are somewhat early
43 -- normal-timed because they're still encountering
44 warmer temperatures, not the same scale of warming
45 as the early ones.

46 Q I think I was just exercising a mathematical
47 choice.

1 DR. HINCH: No, that's fine. I know what you're
2 getting at.
3 Q Which is to say that if the whole of the run is
4 impacted at the 50 percent level, but the early
5 entries are 90 percent --
6 DR. HINCH: Of that.
7 Q -- then presumably --
8 DR. HINCH: Yes.
9 Q -- the others are less than 50 percent.
10 DR. HINCH: Got it. Okay.
11 Q Right? They might be as little as 20 or 30
12 percent?
13 DR. HINCH: Correct.
14 Q They might even be close to something that was
15 historically normal.
16 DR. HINCH: Possibly, yes.
17 Q So what we're looking for in this abrupt change in
18 salmon abundance is what's causing the early
19 migration.
20 DR. HINCH: Yes.
21 Q In the Late Runs.
22 DR. HINCH: That would be very important.
23 Q And if we go to Figure 2.2 at page 84, we can see
24 that a number of years those, when you factor
25 those out, that many years those losses are
26 clustered in the 80 to 95 or more percent level?
27 DR. HINCH: For -- yes, for Weaver sockeye, yes.
28 Q Right. So now as I understand your report, when
29 we go to page 39, we get the causes of early
30 migration, and this perhaps I'd like to suggest
31 is, given what we've said so far, is a fairly
32 significant question.
33 DR. HINCH: Mm-hmm.
34 Q Now, you've said there, if I read it correctly,
35 that the -- that you refer in your report to the
36 proceedings document for a more thorough summary.
37 DR. HINCH: Yes.
38 Q And you've referred to that a little further up on
39 page 39, if I could go to the paragraph above, six
40 lines from the bottom of that paragraph.
41 DR. HINCH: Mm-hmm.
42 Q As the most authoritative compilation of research
43 to date.
44 DR. HINCH: Yes. So can I just have the proceedings
45 document up on the screen which is, I think,
46 number 9?
47 Q Now, this is the document that you're referring to

1 in those two places --

2 DR. HINCH: Yes.

3 Q -- as the most authoritative document on the
4 causes of early migration?

5 DR. HINCH: Yes. Could I ask that that exhibit be
6 marked?

7 THE REGISTRAR: Exhibit 557.

8

9

10 EXHIBIT 557: Proceedings, Conference on
11 Early Migration and Premature Mortality in
12 Fraser River Late-Run Sockeye Salmon - June
13 16-18, 2008

14

MR. McDADE:

15

16 Q Now, can I -- I'll come back to that document in a
17 minute, Dr. Hinch. You're also the author of a
18 document - can I have AQUA284, the .pdf on the
19 screen? You're the author of a recent scientific
20 study that was published in *Science*?

21

22 DR. HINCH: Yes.
23 MR. McDADE: Sorry, the .pdf, the report itself. It's
24 an attached document.

25

26 MR. LUNN: Is it further down?

27

28 DR. HINCH: It's the next paper in the list.

29

30 MR. LUNN: Oh, I see. Thank you.

31

32 MR. McDADE:

33

34 Q Yes. So that's the document that's published in
35 *Science*.

36

37 DR. HINCH: Yes.

38

39 Q You're an author of that document?

40

41 DR. HINCH: Yes, I am.

42

43 Q And you cite that document in your paper --

44

45 DR. HINCH: Yes.

46

47 Q -- that's here today?

48

49 DR. HINCH: Yes.
50 Q I'd just like to go to the last page of that
51 document.

52

53 DR. HINCH: Sorry, which? The...?

54

55 Q Sorry, the page just before that. Okay. There.
56 Yes. So that's page 3 of your *Science* report. If
57 I could just read you the very last sentence, the
58 conclusion of your report.

59

60 DR. HINCH: Yes.

61

62 Q

63

64 Our hypothesis is that the genomic signal
65 associated with elevated mortality is in
66 response to a virus infecting fish before
67

1 river entry and that persists to the spawning
2 areas.
3

4 DR. HINCH: Okay.

5 Q You agree with that statement?

6 DR. HINCH: Yes. The hypothesis is that.

7 Q Yes. And now I'm wondering why, if that was your
8 opinion, or at least if that's a reasonable
9 hypothesis, why in the paper that you produced for
10 this commission the word "virus" does not appear?

11 DR. HINCH: Right. Two reasons. The first is that
12 when I was writing the bulk of the paper, I was
13 under a publication embargo so I wasn't supposed
14 to talk about or write about the *Science* paper.
15 This is a requirement of that particular journal.
16 I nonetheless inserted the reference in so that it
17 would get into the document so that we could talk
18 about it. The -- as the paper suggests and as
19 it's sprinkled throughout the *Science* paper, this
20 is a hypothesis and so I wanted to be clear in my
21 report that I wrote that what we know for certain,
22 absolutely certain, is that we're looking at an
23 immune suppression response in the biochemical,
24 the genomic data. That is a certainty.

25 What is hypothesis is that it is linked to a
26 virus. So the way the hypothesis is actually
27 worded in -- throughout the *Science* paper is a
28 purported virus, so the hypothesis is a virus.
29 All we can really talk about is a purported virus
30 in certain terms. Clearly, there is the
31 indication of immune suppression and that's the
32 most certain statement we can make, based on that
33 analysis. You can't prove a virus, as I
34 understand it - I'm not a virus specialist - but
35 you can't prove it until you do certain follow-up
36 investigations which, as I understand, are
37 underway to show that it is or isn't a virus.

38 Q So one reason for not referring to this directly
39 in the paper is the embargo that was *Science* just
40 because the matter of timing?

41 DR. HINCH: Yes, awkward timing.

42 Q Right. Did you discuss with commission counsel
43 amending your report to include this?

44 DR. HINCH: Recently I did, very recently.

45 Q And you were told it was too late?

46 DR. HINCH: I was told, yeah, it was too late.

47 Q Otherwise you would have included it?

- 1 DR. HINCH: If this would have taken another month to
2 bring together, yes.
- 3 Q So ideally, you'd like to amend your report to
4 include the possibility of this virus as a
5 causative factor?
- 6 DR. HINCH: I'm happy to talk about it right now.
- 7 Q Well, let's do that. All right. If we could go
8 back to the first page of that report -- sorry,
9 the -- there's a summary at the beginning. The
10 next page, I guess. Yes. Right there. And if we
11 could blow up the paragraph in bold. Yes. Thank
12 you. Okay. And so in the abstract at the
13 beginning, your team, which is set out above
14 there, found that in -- that there was a common
15 genomic profile that was correlated with survival.
16 So that's the predictive biomarkers that you were
17 discussing in your evidence this morning?
- 18 DR. HINCH: Yeah. Actually, it's before biomarkers. A
19 biomarker is -- can come after more research from
20 a particular gene that one may identify as being
21 really strongly related to a particular outcome of
22 a behaviour or a fate. In this case, this is well
23 before developing those. This is a suite of
24 genes, many genes, that are showing a common
25 physiological basis that genomic scientists can
26 interpret in terms of the physiological system
27 that is showing response.
- 28 Q And it's that set of genes that you've
29 hypothesized may be a purported virus?
- 30 DR. HINCH: Yeah, that the team hypothesized. Again,
31 I'm well down the author list, as you can tell.
32 I'm the ecologist on the team.
- 33 Q All right.
- 34 DR. HINCH: Not the genomic scientist on the team.
- 35 Q Well, in terms of what is the causation of this
36 early entry, this would be a fairly significant
37 finding?
- 38 DR. HINCH: Yes.
- 39 Q Yes. And the document goes on to say that in
40 ocean tagged fish a mortality related genomic
41 signature was associated with a thirteen-and-a-
42 half-fold greater chance of dying en route.
- 43 DR. HINCH: Yes.
- 44 Q That's a very high number, isn't it?
- 45 DR. HINCH: Very high number.
- 46 Q Now, when Mr. Commissioner asked you this morning
47 a question about how can we tell which fishes are

1 going to die and which ones aren't - I'm sorry to
2 paraphrase, Mr. Commissioner - this is a pretty
3 significant answer.

4 DR. HINCH: Yeah. And that's -- I knew you were going
5 to ask me this, so I was leading you into this by
6 saying that there are physiological conditions
7 that can predispose an animal to its fate. In
8 this case, there was a suite of genes that
9 represented a particular physiological state that
10 was predictive of what it was going to do later in
11 its life, in this case perish. Yes.

12 Q So it was predictive of the fact that we're going
13 to see en route mortality for it?

14 DR. HINCH: Right. I mean, it's done retrospectively,
15 right?

16 Q Yes.

17 DR. HINCH: I mean, we didn't know going into this that
18 that was going to be the case, so this is done by
19 putting transmitters in fish, taking a biopsy
20 sample, in this case of their gill, looking at
21 their fate based on a telemetry system array and
22 then doing the genomic analyses, looking at genes
23 basically, 16 -- I think 16,000 genes, and seeing
24 which genes are active and which ones are not
25 active, and using that with some detective work to
26 determine what are the -- the physiological
27 systems that are associated then with the fate of
28 the fish.

29 Q It was also associated with a 3.7-fold greater
30 chance of dying without spawning on the spawning
31 grounds.

32 DR. HINCH: Right. So we did the same sort of thing
33 with spawning ground fish.

34 Q So that would be highly predictive of pre-spawn
35 mortality then?

36 DR. HINCH: It -- yes. It was certainly associated
37 with pre-spawn mortality at that level.

38 Q So this purported virus, if it in fact exists --

39 DR. HINCH: Mm-hmm.

40 Q -- goes a very substantial way towards explaining
41 the early -- or to explaining the whole of the en
42 route loss?

43 DR. HINCH: It could. And that's why it got published
44 in the journal *Science*, because they're looking
45 for these broad scale wow sorts of relationships.
46 It's also worth mentioning, though, along with
47 this is that prior to this -- I mean this was -- I

1 mean, there's limitations to every study. This is
2 done in one year. It was 2006. We don't know --
3 we've never done the genomic work in any
4 significant way much prior to that.

5 Some preliminary work was done in 2005.
6 However, we have been doing telemetry work prior
7 to that and we were looking at other physiological
8 systems, albeit much more primitively. We were
9 looking at plasma. We were looking at stress
10 hormones and reproductive hormones. And we saw in
11 earlier years fish that looked like they were
12 compromised in terms of high stress levels with
13 our more primitive biopsy approaches, so this in
14 some ways was a confirmation of what we had done
15 and I reported in our report from earlier years.
16 Again, we're only looking at a few years, but it
17 certainly was the state of the art.

18 MR. McDADE: All right. I'm going to take you there in
19 a second. Can I just ask that this document be
20 made an exhibit?

21 THE REGISTRAR: Exhibit number 558.

22
23 EXHIBIT 558: Genomic Signatures Predict
24 Migration and Spawning Failure in Wild
25 Canadian Salmon
26

27 THE COMMISSIONER: Mr. McDade, I just wonder if we
28 could put the title of the document on the record.

29 MR. McDADE: Yes, Mr. Commissioner. Genomic Signatures
30 Predict Migration and Spawning Failure in Wild
31 Canadian Salmon.

32 THE COMMISSIONER: Thank you.

33 MR. McDADE: With the lead author being Dr. Miller,
34 Kristina Miller.

35 THE COMMISSIONER: That's 558?

36 THE REGISTRAR: That's correct.

37 THE COMMISSIONER: Thank you.

38 MR. LUNN: Mr. McDade, did you want this document which
39 is also listed at Tab 7 that's on the screen right
40 now as part of that exhibit?

41 MR. McDADE: Yes, please. Really, they're --

42 DR. HINCH: They're actually -- they're part of the
43 same --

44 MR. McDADE: -- one document.

45 DR. HINCH: -- document. It's just that they only --
46 they publish one online and one gets published in
47 the journal.

1 MR. McDADE:

2 Q Now, if I could take you to the document that's at
3 Tab 10, Mr. Lunn. This is a paper entitled
4 Physiological and Energetic Correlates of En Route
5 Mortality for Abnormally Early Migrating Adult
6 Sockeye Salmon in the Thompson River, British
7 Columbia, and you're listed as the second author
8 on that study?

9 DR. HINCH: Yes. That was my grad student who was the
10 first author.

11 Q And so this was a 2006 paper?

12 DR. HINCH: Yes, based on 2003 telemetry data.

13 Q All right. So is this the earlier -- they took
14 one of the earlier works?

15 DR. HINCH: It's one of the earlier ones, yes.

16 Q Okay. I just want to take you -- let's look at
17 the abstract for a second. This again notes that
18 since at least in this case since 1995 large
19 portions of the Late Run salmon are -- have been
20 experiencing spawning migration several weeks
21 earlier than normal. Now, here you refer to it as
22 aberrant migrants.

23 DR. HINCH: Yeah. We were advised later that maybe we
24 shouldn't be calling them aberrant. It had other
25 connotations. But we were just starting our
26 research then and --

27 Q Okay.

28 DR. HINCH: -- we didn't know what else to call them.

29 Q So when we talk about early migrants or aberrant
30 migrants, it's the same --

31 DR. HINCH: Yes.

32 Q -- it's the same syndrome --

33 DR. HINCH: Yes.

34 Q -- we're referring to. Now, there in your
35 abstract, starting five lines in, you say:

36
37 Aberrant migrants that resumed their
38 migration but failed to reach the spawning
39 grounds had lower gross somatic energy,
40 higher average migration ground speeds,
41 higher plasma --

42
43 DR. HINCH: Osmolality.

44 Q
45 -- osmolality and higher levels of plasma
46 reproductive hormones than those that reached
47 the spawning grounds.

1 And you go on to say that:
2
3 These fish displayed excessive bleeding
4 during transmitter implantation, an unusual
5 phenomenon...
6
7 And blood clotting time was decreasing steadily.
8 So there were a number a symptoms --
9 DR. HINCH: Mm-hmm.
10 Q -- that you were seeing.
11 DR. HINCH: Mm-hmm.
12 Q Now, I understand the virus that is being
13 hypothesized in the Miller paper is a form of
14 retrovirus; is that right?
15 DR. HINCH: That's what I understand, yes.
16 Q And a retrovirus, one of the signs of a retrovirus
17 is a suppressed immune system --
18 DR. HINCH: Mm-hmm.
19 Q -- is that right?
20 DR. HINCH: Yes.
21 Q And this bleeding and lack of clotting behaviour
22 is -- would be a symptom of a virus of that sort?
23 DR. HINCH: It could be. In the paper, this particular
24 paper, you know, we weren't thinking virus when we
25 were writing this at all. We were thinking
26 disease. And certainly it could be indicative of
27 other types of diseases, as well.
28 Q So the -- the Miller paper has hypothesized a
29 purported virus but hasn't named it.
30 DR. HINCH: Correct.
31 Q But in your discussions you've talked about salmon
32 leukemia --
33 DR. HINCH: Yes.
34 Q -- as a possible name for that?
35 DR. HINCH: That was Kristina Miller's offering, yes.
36 Q And have you heard that referred to by fish
37 farmers as fish AIDS?
38 DR. HINCH: I haven't heard of that, no, but...
39 Q But as a form of immune suppression --
40 DR. HINCH: Yes.
41 Q -- the -- if fish have that purported virus when
42 they enter the river --
43 DR. HINCH: Yes.
44 Q -- their resistance to temperature may be less?
45 DR. HINCH: Yes.
46 Q Their resistance to diseases or parasites like
47 parvacapsula may be less?

- 1 DR. HINCH: Yes.
- 2 Q And there is some indication in your papers and in
3 the proceedings that, in fact, when the fish with
4 this purported viral signature show up at the
5 spawning grounds, they're not necessarily lacking
6 in energy.
- 7 DR. HINCH: Correct.
- 8 Q So it isn't an energy problem that you're dealing
9 with.
- 10 DR. HINCH: In most of the early migrating Late Runs
11 probably not as the core issue.
- 12 Q The core issue could be a virus that was reducing
13 their ability to sustain the run of issues that
14 are coming at them all the way up the river?
- 15 DR. HINCH: It could be.
- 16 Q And now I noted that your -- your paper is based
17 on 2006 data, did you say?
- 18 DR. HINCH: This is the *Science* paper?
- 19 Q Yes.
- 20 DR. HINCH: Yes.
- 21 Q And your charts in the report that you've brought
22 to us today deal up to 2008?
- 23 DR. HINCH: Yes.
- 24 Q Why is there no 2009 data?
- 25 DR. HINCH: I just wasn't given it.
- 26 Q Why not? Did you request it?
- 27 DR. HINCH: No. At the time when I started this, I'm
28 not sure it was in its final states because it was
29 -- it takes about a year to put the en route loss
30 data into a final state. When I started these
31 analysis it wasn't there yet and I didn't request
32 to update that.
- 33 Q Well, that data should be available now, shouldn't
34 it?
- 35 DR. HINCH: Oh, yes.
- 36 Q Right. And wouldn't it be important to -- and
37 there may be some 2010 data --
- 38 DR. HINCH: It would be preliminary, yes.
- 39 Q The -- do you know anything about the preliminary
40 2010 data and whether there's been significant en
41 route loss?
- 42 DR. HINCH: My understanding, again this is just from
43 talking to management people, there was in 2010
44 there was -- early migration phenomenon persisted.
45 It wasn't -- the fish weren't as early, but they
46 were still on the early side of normal. There
47 was, I don't believe, as much en route mortality

1 as in previous years, but there was pre-spawn
2 mortality. Again, these two things could well be
3 linked and one's a continuation of the other.

4 So my understanding is that yes, the
5 phenomenon persisted and to a degree there was
6 losses.

7 Q Could I now -- sorry to jump around, Mr. Lunn, but
8 could I know go back to the proceedings document
9 which is Exhibit 557 at page 9. Now, again this
10 is the document that you've relied on a great deal
11 in dealing with this topic in your --

12 DR. HINCH: Yes.

13 Q -- in your paper. In fact, some portions of it
14 are repeated.

15 DR. HINCH: Yes, they -- nothing has changed since
16 then, so yes.

17 Q And if I look at page 8 when you're summarizing --
18 sorry, page 9, my apologies. So under the heading
19 "Why Does Early Migration Occur?" --

20 DR. HINCH: Mm-hmm.

21 Q -- this part of the document is supposed to be a
22 synthesis of what's known; is it?

23 DR. HINCH: Yes.

24 Q That's right?

25 DR. HINCH: Yes.

26 Q And this part of the document you wrote?

27 DR. HINCH: Yes.

28 Q And you'll -- let me address you to the sentence
29 starting:

30
31 Reproductive advancement...

32
33 Five lines in.

34
35 Reproductive advancement is a key feature in
36 coastal migration speed and in reduced
37 estuarine holding and because the
38 physiological changes that initiate
39 reproductive maturation occur prior to fish
40 reaching the coast during their homeward
41 migration --

42
43 And you cite Miller there.

44 DR. HINCH: Mm-hmm.

45 Q

46 -- the estuarine behavioural change may have
47 its roots in the open ocean. Early entering

1 fish are also not healthy. Their gene array
2 profiles reveal disease, viral, pathogen and
3 stress responses --
4

5 And again you cite --

6 DR. HINCH: Mm-hmm.

7 Q -- Miller. This is not the Miller paper that we
8 looked at here.

9 DR. HINCH: No.

10 Q This is the Miller papers that were --

11 DR. HINCH: Yeah.

12 Q -- are within this document.

13 DR. HINCH: Although I suspect if the analyses on --
14 the data that were used in those were many of the
15 same data that were ultimately used in the *Science*
16 paper.

17 Q So it's clear that this -- this purported virus,
18 if that's the explanation, is coming onto the fish
19 before they enter the river?

20 DR. HINCH: Yes, into the -- yes. Yes.

21 Q It's something that's happening --

22 DR. HINCH: Earlier.

23 Q -- earlier.

24 DR. HINCH: Yes.

25 Q And you mention here:

26
27 The fact that 50% of the fish sampled at the
28 Queen Charlotte Islands carried the same
29 disease signatures identified later in the
30 migration suggest that segments of the fish
31 populations may become ill or susceptible to
32 diseases while in the high seas.
33

34 DR. HINCH: Yes.

35 Q But it's also -- you also suggest later in your
36 paper that it may be something that is present in
37 smolts coming out of the river.

38 DR. HINCH: Yes.

39 Q And it's something that may have an
40 intergenerational component in terms of eggs --

41 DR. HINCH: Yes.

42 Q -- passing it on.

43 DR. HINCH: Yes. That's conjecture, but it could be
44 the case.

45 Q Right. Because retroviruses can transmit
46 themselves --

47 DR. HINCH: Yes.

1 Q -- through the eggs and --

2 DR. HINCH: Yes.

3 Q -- to the next generation.

4 DR. HINCH: Yes.

5 Q And you go on to say that:

6

7 The disease state appears to alter the
8 osmoregulatory physiology of migrants, making
9 them osmotically similar to freshwater fish.

10

11 DR. HINCH: Mm-hmm.

12 Q And so am I correct to say that the conjecture at
13 this point is that the effect of this purported
14 virus is to cause that freshwater state that leads
15 to the early migration?

16 DR. HINCH: Yes. That's the hypothesized link.

17 Q It says three lines further down, going on to say:

18

19 ... it is possible that the disease state is
20 also responsible for the advanced maturation
21 observed in early-migrating Late-runs.

22

23 DR. HINCH: Yes. Could be. We don't know enough about
24 -- early -- what really got us thinking about this
25 is the -- maturation really kicks in in the high
26 seas. This is, you know, six to eight months
27 prior to reaching the coast is when reproductive
28 hormones start to change as a result of growth
29 rates and daylight length changes. So this got us
30 thinking that whatever's going on has to be
31 occurring at least that early in their life
32 history or earlier.

33 One of the most distinctive things that we
34 were able to pick up in all of our samples, this
35 is before we did genomic work, was that the
36 reproductive hormones levels were advanced. And
37 it lends support at the time to the hypothesis
38 that they are trying to get out of the marine
39 environment because they are more mature and they
40 need -- their biological clock is ticking.
41 Similarly, as you suggested, the osmotic condition
42 of the fish was also such that they would want to
43 get out of the marine environment because they
44 were more relatively speaking freshwater prepared.
45 So both of these things seemed to be working
46 together. We don't know how they're related,
47 though, but they both seem to be there.

1 Q So my overall point, perhaps just by looking at
2 this page, is that in terms of coming up for this
3 whole proceedings, in terms of coming up for a
4 likely reason for this early migration behaviour,
5 a possible or purported virus or disease was the
6 number one likelihood that you considered?

7 DR. HINCH: Well, my colleagues who contributed to this
8 proceedings, some of them would disagree with that
9 as the number one. I felt it was one of the
10 leading hypotheses; however, the oceanographers
11 that were participating felt they had very strong
12 relationships between oceanographic indices of
13 upwelling and salinity and that that was -- and
14 this was a paper by -- well, it's now published.
15 It was not at the time of the proceedings, by Rick
16 Thomson, who's a DFO scientist, and he was showing
17 that over the course of the early migration
18 phenomenon that you could predict the level of
19 early migration based on certain oceanographic
20 indices.

21 The other -- and there's one other. The
22 other one was I mentioned earlier the stay with
23 the school hypothesis, which Karl English has
24 suggested and is a strong advocate of and is
25 published on, showing that the high relative
26 abundance of Summer Runs over the last 20 years is
27 a strong correlative factor with the early
28 migration percentages and that the argument is
29 that behaviourally, fish are being enticed to come
30 into fresh water.

31 Now, both of those, it's not to say that both
32 of those hypotheses aren't exclusive of the strict
33 physiological one that I mentioned at the
34 beginning. It's just teasing the three out and
35 independently testing them is impossible.

36 Q Well, let me suggest, though, that the two that
37 you talked about in this section were the --

38 DR. HINCH: Yes.

39 Q -- first the disease and then the salinity?

40 DR. HINCH: Yes. In this section, that's where the
41 focus was.

42 Q And let me also suggest that the third hypothesis
43 was largely disagreed with by the majority of
44 people at the proceedings.

45 DR. HINCH: There was a vocal minority.

46 Q And the -- because it wouldn't explain why this
47 was happening in 1992 on forward, would it?

1 DR. HINCH: Well, I think the biggest concern with
2 that, with all respect to my colleagues who
3 purported it, was that it seems to me there has to
4 be a physiological basis for changes in behaviour.
5 And we hadn't -- we weren't able to detect that,
6 but in fairness, we weren't looking for it in the
7 years when he was looking at it. So we couldn't
8 test it. We couldn't prove or disprove it.
9 Q Okay. But in your personal opinion --
10 DR. HINCH: Yes.
11 Q -- the disease is the leading cause --
12 DR. HINCH: The --
13 Q -- leading likelihood.
14 DR. HINCH: Yeah. I'd like to -- instead of calling it
15 disease, just to be fair to everything, it's
16 immune suppression, immune suppression response,
17 which you can interpret as a disease, yes.
18 Q Now, do you have a -- have you had any success in
19 determining the cause of that immune suppression
20 response?
21 DR. HINCH: This is not what I'm doing. That's not my
22 research. My understanding from those that are
23 pursuing this, and that would be the lead author
24 on that *Science* paper is that headway is being
25 made, but I couldn't tell you. I don't know what
26 the current science is on that.
27 Q Okay. But in terms of looking for a cause, do you
28 find it significant that you see a much lower
29 percentage of the unhealthy or purported viral
30 signature in those fish coming through Juan de
31 Fuca than you do from fish coming through
32 Johnstone Strait?
33 DR. HINCH: I don't --
34 Q That's correct, isn't it? There is a difference?
35 DR. HINCH: That's my understanding.
36 Q Yes.
37 DR. HINCH: Yes.
38 Q And for instance, the Harrison stock is quite --
39 is the one stock whose productivity is increasing?
40 DR. HINCH: Yeah. Are we talking juveniles or adults
41 here, I'm sorry?
42 Q Adults.
43 DR. HINCH: Okay. Yes.
44 Q Yes?
45 DR. HINCH: Yes. Yes, the -- so keep going. Yes?
46 Q I mean, of all the stocks when you're looking at
47 productivity, I think we've seen the chart in

1 another place, the Harrison stocks are the ones
2 that seem to be doing the best?

3 DR. HINCH: They seem to be, yes. In terms of
4 productivity, although interestingly, in terms of
5 en route loss, they suffer high en route loss, as
6 well. If you look at that one figure of mine,
7 you'll see that.

8 Q The -- now, so if one is looking for a cause that
9 was triggered in the 1992 to 1996 period, wouldn't
10 you look for some causative factor that's new in
11 that period of time, that's on the migration route
12 of these fish?

13 DR. HINCH: Yeah. I guess. We weren't looking for --
14 we were looking for, in our hypotheses, at the
15 time looking at what environmental factors could
16 possibly be changing that was consistent with our
17 understanding of migration physiology. Given that
18 the -- what we've learned recently, that the
19 genomic signature at the Queen Charlotte Islands
20 seems to be similar to the genomic signature that
21 is reported later on in the adult migration in,
22 for instance, Johnstone Strait, it was telling us
23 that whatever is happening to these fish is
24 affecting them prior to them making landfall as
25 adults.

26 In terms of when and other factors, you know,
27 I -- yes, I don't have other information on our
28 thinking on the hypotheses at the time. There's a
29 huge list of them, as you can see in that report,
30 that we came up with that we've been trying to
31 explore over that -- over the last ten years and
32 some are -- many are still on the table. Some
33 have been taken off the table.

34 Q The fact that chinook farms in 1992 experienced an
35 outbreak of salmon leukemia, would that have any
36 relevance for you?

37 DR. HINCH: I don't know. I don't know enough about
38 virus-like diseases in most fish. That's just not
39 my area of specialization.

40 Q In the course of your research have you looked at
41 whether there's any evidence of this viral
42 signature in fish farms?

43 DR. HINCH: I personally haven't. I'm not sure what
44 DFO has done.

45 Q Well, have you seen any of the -- in your --

46 DR. HINCH: No.

47 Q -- literature search --

1 DR. HINCH: No.
2 Q -- did you run across --
3 DR. HINCH: No.
4 Q That would be a fairly important question,
5 wouldn't you agree?
6 DR. HINCH: I would agree, yes.
7 Q Now, in your testimony this morning, I heard you
8 talk about in terms of recommendation,
9 specifically you talked about two recommendations.
10 One was to increase telemetry and that was an
11 important part of this science study --
12 DR. HINCH: Yes.
13 Q -- was it not?
14 DR. HINCH: Yes.
15 Q The other, you said, refer to continuing the
16 research to identify biomarkers.
17 DR. HINCH: Yes.
18 Q And were you referring to this kind of genomic
19 research in talking about that?
20 DR. HINCH: Yes, as an example of where -- how powerful
21 it could be if we continued along these lines to
22 identify individual genes that could be predictive
23 of fate.
24 Q And so trying to identify the nature and source of
25 this purported virus would be a significantly
26 important recommendation; wouldn't you agree?
27 DR. HINCH: Yes. Not just the -- I mean, doing this
28 for looking at fate in general.
29 Q Because I was struck when I looked through your
30 recommendations that I didn't see that explicitly
31 there. Is that because of the *Science* report?
32 DR. HINCH: Hold on a second. I want to look at my
33 recommendations.
34 If you go to the full-blown recommendations
35 that start on page 54 --
36 Q Yes?
37 DR. HINCH: -- not the abbreviated ones --
38 Q Yes?
39 DR. HINCH: -- and you go to number 3, right in the
40 middle of number 3, I state:
41
42 Furthermore, continued research into stock-
43 specific effects of temperature and stock-
44 specific biomarkers are needed. However, such
45 research requires tagging programs in order
46 for thermal experience and physiological
47 conditions to be linked with their fate.

1 So I think it's very important.
2 Q All right.
3 DR. HINCH: That's why I put it there.
4 Q Well, it's sort of hidden there.
5 DR. HINCH: Sorry.
6 Q If you accept that this is a very significant or
7 critical contribution to loss of salmon abundance,
8 would you like to suggest that that recommendation
9 should get a higher priority?
10 DR. HINCH: You know, when I wrote these I wasn't
11 prioritizing them.
12 Q All right. Would you agree --
13 DR. HINCH: That was sort of --
14 Q Would you agree it should have a high priority
15 then?
16 DR. HINCH: It should have a high priority. I can't
17 say it's any higher though than any of the other
18 ones, but it's certainly -- in my -- I wouldn't
19 have put any down here that I didn't think were
20 really important, so I think this one is
21 important, very important. They're all very
22 important.
23 Q When I'm asking about the proceedings that were --
24 that we've marked as an exhibit which were in
25 2008 --
26 DR. HINCH: Yes.
27 Q -- was Laura Richards from DFO there?
28 DR. HINCH: At the meeting?
29 Q Yes. I thought I saw her on the list of
30 DR. HINCH: She may --
31 Q -- attendees.
32 DR. HINCH: She's on the list. You know, I can't
33 recall if she was or wasn't there.
34 Q Have you ever personally discussed this matter
35 with her?
36 DR. HINCH: Yeah.
37 Q And the question of -- what about the question of
38 your *Science* paper? Have you had a discussion
39 with her about that?
40 DR. HINCH: No. I've never discussed that with her.
41 We weren't allowed to talk to them.
42 Q Right. Now, so I was struck by the absence of
43 this reference of purported virus. You have
44 explained that the *Science* paper was embargoed.
45 DR. HINCH: Yes.
46 Q But can I ask you this? Had you had any
47 discussions with anybody from DFO in preparing

1 your paper that suggested that you should not
2 refer to that virus?

3 DR. HINCH: No, none.

4 MR. McDADE: Those are my questions, thank you, Mr.
5 Commissioner. Oh, before I sit down, I should
6 mark the one document that we didn't mark, which
7 is the paper, The Physiological and Energetic
8 Correlate which was Tab 10.

9 THE REGISTRAR: Exhibit 559.

10

11 EXHIBIT 559: Physiological and Energetic
12 Correlates of En Route Mortality

13

14 MR. McDADE: Thank you very much.

15 THE COMMISSIONER: I wonder, Dr. Hinch, if I could just
16 ask you arising out of those questions, just --
17 you said at the morning break you remarked about
18 the -- I can't recall your exact words, but the
19 absence of -- I don't know if you said the word
20 "funding" but resources for doing the work that
21 you spoke about.

22 DR. HINCH: Yes.

23 THE COMMISSIONER: You've been addressing it again in
24 your answers now. Can you just explain to me the
25 context in which you made that remark?

26 DR. HINCH: Yeah. Well, I guess you can see the impact
27 that that *Science* paper has had or potential
28 impact. We could not have done that without the
29 telemetry infrastructure that was in existence in
30 2006 and in earlier years. The infrastructure,
31 that particular infrastructure involved a radio
32 receiver array, so an assortment of listening
33 devices that were arranged up the Fraser watershed
34 throughout the main stem and several of the
35 tributaries and this particular infrastructure
36 was, in this case, maintained by a consulting
37 company, LGL. I believe the commission has heard
38 from Karl English, one of the people who work at
39 LGL.

40 This particular system has been used in
41 various forms now since 2002, almost every year up
42 until the present and it's been -- it's not a
43 terribly expensive system to maintain, but it does
44 require funds and the funds have come from a
45 variety of sources but largely they've been
46 piecemeal put together through Salmon Commission,
47 Southern Endowment Funds, internal DFO funds,

1 Pacific Salmon Foundation funds and other sources.
2 One year I helped get a large NSERC, Natural
3 Sciences and Engineering Research Council of
4 Canada, grant which persisted for several years to
5 help fund that infrastructure, as well.

6 The other partner infrastructure that I
7 mentioned this morning, is that provided through
8 the Vancouver Aquarium through POST, the Pacific
9 Ocean Shelf Tracking project. It's a different
10 type of technology, but with similar objectives
11 and the advantage of that is it can be used in the
12 marine environment, whereas the radio telemetry
13 array can only be used in fresh water. Together,
14 they're very powerful tools and they -- we did use
15 them in concert to look at both marine and fresh
16 water movement and survival patterns.

17 The research that we published in *Science* and
18 most of what's been brought up here, in fact, all
19 of the research summarized to a large degree in
20 that proceedings document, was based on telemetry
21 or telemetry-like data. We know a lot more about
22 Fraser sockeye now than we've ever known because
23 of the Late Run problem and it was only because of
24 the Late Run problem that we were able to garner
25 funds from various sources together to investigate
26 what baseline conditions were like for fish. We
27 did not know what the physiological systems of
28 fish were like before that to a large degree.

29 My major concern is that I'm seeing the
30 deterioration of these platforms and the funding
31 available for them and it seems to me this should
32 be a core component of any assessment that
33 management agencies are going to be doing.
34 Certainly it is in other jurisdictions. And I
35 think the information that has been collected and
36 the management systems would agree has really gone
37 a long way to helping them with their in-season
38 management, their post-season assessment, and it
39 should probably be expanded, if anything, not
40 decreased in its level of funding and
41 availability, considering what a powerful tool it
42 has been.

43 If we're able to do this with juvenile fish
44 and the technology exists but it needs to be
45 significantly upgraded, can you imagine if you're
46 able to take a physiological sample of a juvenile
47 fish, put a transmitter in it and track it through

1 its entire life? We'd know where the fish is.
2 We'd know what happened to it to a large degree.
3 We would know what the disease or physiological
4 condition of a juvenile is related to the adult
5 stage. We don't know any of that. We don't know
6 where they're going. We don't know where they're
7 dying until they come back as adults.

8 THE COMMISSIONER: Thank you.

9 DR. HINCH: You're welcome.

10 MR. MCGOWAN: Mr. Commissioner, Mr. Taylor is next. I
11 didn't know if you wanted to take a brief break or
12 just carry on.

13 THE COMMISSIONER: Well, if Mr. Taylor is ready, then
14 we can go for 15 minutes and then take a break.

15 MR. TAYLOR: Mitchell Taylor and with me is Geneva
16 Grande-McNeill. We represent the participate
17 Government of Canada before this commission.

18

19 CROSS-EXAMINATION BY MR. TAYLOR:

20

21 Q And my questions will be mainly of Dr. Hinch, but
22 if Dr. Martins has something to say, please don't
23 be shy when I'm asking questions. Just picking up
24 on the last exchange between yourself, Dr. Hinch,
25 and the commissioner and tracking throughout a
26 fish's life, it strikes me that there would be
27 some logistical issues, big logistical issues to
28 do with transmitters once you leave what seems to
29 be called landfall and the fish get out into the
30 Gulf of Alaska. Do you have anything to say about
31 that as to whether that is a logistical issue and
32 what you think might be done about that?

33 DR. HINCH: Yes. I guess the -- there's a couple
34 logistical issues. The first would be --

35 Q 'Cause there's no land.

36 DR. HINCH: You just made me laugh there. Yes, there
37 is no land. The -- if we were going to embark
38 upon monitoring that would involve that, you'd be
39 tagging fish before they left land, the freshwater
40 areas, on their way to the open ocean. The first
41 logistical challenge to overcome is that many of
42 the current tags that are used are too large or on
43 the large side for use in small fish. Now, that's
44 been a -- that technological limitation is quickly
45 being surmounted by the development of much
46 smaller transmitters and tags --

47 Q That's partly a battery issue too, isn't it?

1 DR. HINCH: It's a large part of the battery issue.
2 However, the electronics involved with the tag is
3 also an issue. They've overcome this in the
4 Columbia River recently with a completely new
5 technology with transmitters that are incredibly
6 small and cheap and it was developed through I
7 think the American military complex had a large
8 role in funding a lot of this and so the --
9 certainly it is possible and -- to be able to get
10 small tags that can be put into fish. The other
11 issue that deals with the battery limitation
12 problem is that in a lot of the current tags, you
13 can have the battery life prolonged by having a
14 program shutdown.

15 And this has actually been done in a recent
16 study on juvenile sockeye that were tagged leaving
17 Cultus Lake a few years ago where they put these
18 little transmitters into smolts. Now, these were
19 large smolts, mind you, but nonetheless, the tags
20 were programmed to shut down after a month and a
21 half and turn back on two years later. And they
22 did that -- well, they did turn back on, because
23 we got a couple of fish return, so we know that
24 the technology works and the survival rates, as I
25 understand it - this was not my study - the
26 survival rates, as I understand it, were
27 equivalent to what you might expect wild fish to
28 survive at. So that first technological issue is
29 a major one, but it can be overcome.

30 The other one which is a big issue is just
31 the sheer number of tags you're going to have to
32 use. You know, you're looking at some marine
33 survival rates that are quite low these days, you
34 know, so if you want to be able to have an
35 accurate representation of survival rates, you're
36 going to have to put out a lot of transmitters
37 because a lot are going to perish during the
38 natural life before they return.

39 Q So is that millions?

40 DR. HINCH: Dollars or tags?

41 Q Tags.

42 DR. HINCH: Thousands.

43 Q Okay. And then is there not also the other side,
44 that is, once this tag transmits, someone --
45 something has to be somewhere to hear it?

46 DR. HINCH: Yes.

47 Q And isn't that an issue that -- what are you going

1 to do? Where are you going to put these -- I
2 don't know if you call them transmitters or
3 receivers, but the --

4 DR. HINCH: Yes.

5 Q -- the thing that ends up getting the information
6 from the fish.

7 DR. HINCH: Yes. In the marine environment they're
8 usually called curtains because they create a
9 curtain across the sea bed. So we have examples
10 of these curtains that are already existing
11 through POST. There is a curtain currently across
12 Juan de Fuca Strait, one across the Northern
13 Strait of Georgia, one across Queen Charlotte
14 Strait, one sticking out from Lippy Point on the
15 northeast corner of Vancouver Island, and several
16 in the U.S., one south of us and several in the
17 Alaskan waters.

18 These lines in the U.S. are being expanded as
19 we speak. There's been more resources put into
20 them through the ocean telemetry network. On the
21 other hand, the lines in Canada are falling into
22 disrepair for two reasons: one is that they've
23 been largely funded through American
24 philanthropists that's been funding the Vancouver
25 Aquarium. That money is running out. And the
26 lines, the Canadian lines now have to be upgraded
27 due to battery issues. They only last so long
28 before you have to replace them. And the
29 technology, as I suggested, is changing. If we're
30 going to be using smaller tags and new technology,
31 the receiver systems themselves have to be
32 replaced.

33 So, yes, there's infrastructure. Some of
34 it's in place. It has to be updated, repaired and
35 money has to be there for people to maintain it.

36 Now, the Vancouver Aquarium has taken on that
37 task through outside money. My understanding is
38 that that money is running out or is about to run
39 out.

40 Q Now, am I correct though that the curtains, as you
41 call them, are -- the infrastructure is mostly
42 land-based, although there's some put at the
43 bottom of the water, as I understand it, but these
44 curtains have transmitters or receivers, whatever
45 they are, somewhere on the land and --

46 DR. HINCH: No, that --

47 Q -- the tags beam in and out?

1 DR. HINCH: No. Not for --

2 Q Or maybe you can describe it then?

3 DR. HINCH: Sure. The curtains are underwater systems,
4 so they're positioned -- you can imagine a curtain
5 as a line of receivers interspersed evenly spaced
6 across the sea bed --

7 Q Okay.

8 DR. HINCH: -- a certain distance apart so that they
9 create a wall that when the transmitter goes
10 across it, it's detected no matter where across
11 the line it gets -- it passes. The land-based
12 ones, that's with acoustic telemetry. It's sonar.
13 You're listening for an underwater sound. The
14 land-based ones are radio telemetry, where yes,
15 you have discrete receivers in different locales
16 in a -- and usually in a freshwater environment
17 and those might be individual receivers, not a
18 curtain. So they're different technologies, but
19 used to address either a marine issue or a
20 freshwater issue.

21 Q All right. What would you do or what would those
22 responsible do with regard to that vast area out
23 in the Gulf of Alaska? How would you arrange
24 things to do this there?

25 DR. HINCH: Yes. Well, you can't effectively put lines
26 or curtains or receivers out in the Gulf of
27 Alaska. What you would do instead is you would
28 have those along the coast, because the life of
29 most of these migratory salmon is spent certainly
30 in key times going up and down the coast. When
31 they do go to the high seas, the information that
32 you would be needing to collect will be from
33 transmitters that transmit the information through
34 satellite and so these transmitters are currently
35 available. They're in the size now that can be
36 affixed to maturing salmon. They've been quite
37 big and bulky in the past. They've been used on
38 tuna and other larger pelagic fishes and these
39 devices are attached externally. They record
40 information on position, latitude, longitude,
41 temperature, depth, and then they break off of the
42 animal, float to the top of the surface and
43 transmit their data by satellite.

44 Q All right. Let me ask you a couple of questions
45 about the Dr. Miller paper that was referred to by
46 Mr. McDade. I'm not going to ask about the
47 content of the paper as such, because that's going

1 to be addressed later in these proceedings.
2 Firstly, do you know Dr. Miller to go by both
3 Dr. Miller and Dr. Miller-Saunders? Sometimes she
4 uses a single name --
5 DR. HINCH: Yes.
6 Q -- and sometimes a double-barrelled name?
7 DR. HINCH: Yes. My understanding is her -- in
8 publications it's usually just Miller, but --
9 Q Okay. But whether we hear Miller or Miller-
10 Saunders --
11 DR. HINCH: Yes.
12 Q -- it's one and the same person?
13 DR. HINCH: It's the same person, yes.
14 Q Yes.
15 DR. HINCH: Yes.
16 Q And she's a DFO scientist, isn't she?
17 DR. HINCH: Yes.
18 Q And she was the lead author on that paper?
19 DR. HINCH: Yes.
20 Q And the lead researcher?
21 DR. HINCH: Correct.
22 Q And that work is ongoing?
23 DR. HINCH: Yes.
24 Q And she's a genomic scientist, correct?
25 DR. HINCH: Yes.
26 Q Now, that paper was published in January of
27 2011 --
28 DR. HINCH: Yes.
29 Q -- in other words, two months ago?
30 DR. HINCH: Yes.
31 Q That's Exhibit 558 and I just wonder if you could
32 pull it up, Mr. Lunn. I'm alive and understand
33 the paper that was marked as an exhibit but there
34 appears to have been two parts or two documents
35 marked and they flashed past me pretty quickly.
36 So I've got the paper.
37 DR. HINCH: Yes.
38 Q And that's the -- as all *Science* papers are,
39 that's the one that starts with an abstract.
40 DR. HINCH: Yes.
41 Q And is about six pages.
42 DR. HINCH: Correct.
43 Q You're familiar with that.
44 DR. HINCH: Yes.
45 Q Now, there's something else that's got itself into
46 this exhibit.
47 DR. HINCH: Yes.

1 MR. TAYLOR: If you could bring that up, Mr. Lunn?

2 Yes. Thank you.

3 Q And this appears to be -- I'm not sure how many
4 pages, but a relatively thicker document?

5 DR. HINCH: Yes.

6 Q What is this?

7 DR. HINCH: This is called the supporting online
8 material. So *Science* is a unique journal in that
9 they only publish very small articles in terms of
10 the number of words they'll publish. So much of
11 the research, the nuts and bolts, the technical
12 aspects, goes into supporting online material.
13 It's peer-reviewed, just like the other. It's
14 just that it doesn't appear in the journal. It
15 appears online.

16 Q All right. Now, if you look at the page that Mr.
17 Lunn has brought up here, it says published 14
18 January 2010. Would that be a typo?

19 DR. HINCH: 14 -- yes. Yes, that's incorrect.

20 Q Yes. And so *Science*, I think, is a reputable
21 article but they've got themselves a year out in
22 this particular case?

23 DR. HINCH: It appears they do.

24 Q All right. You'll agree with me then that
25 everything here, both parts, were published in
26 2011?

27 DR. HINCH: Correct.

28 MR. TAYLOR: Now, Mr. Commissioner, just for your
29 information, Dr. Miller will be here as a witness
30 but a long time away. As we know, there will be a
31 lot of evidence as we go through the months, and I
32 understand she'll be here sometime in August as
33 part of the disease section.

34 Now, do you want me to keep going, or take a
35 break?

36 THE COMMISSIONER: It might be a convenient point to
37 stop.

38 THE REGISTRAR: Hearing will now recess for 15 minutes.

39

40 (PROCEEDINGS ADJOURNED FOR AFTERNOON RECESS)

41 (PROCEEDINGS RECONVENED)

42

43 CROSS-EXAMINATION BY MR. TAYLOR, continuing:

44

45 Q Thank you. Dr. Hinch, I found a couple more
46 questions about Dr. Miller's paper over the break.
47 This genomic work is new stuff, isn't it?

1 DR. HINCH: Yes.

2 Q And I recognize you're not the genomic scientist
3 on this, but you've been around the paper, and Mr.
4 McDade was asking you some questions. Is it, to
5 your knowledge, the case that all living organisms
6 will carry with them an imprint of viral
7 pathogens?

8 DR. HINCH: I can't answer that.

9 Q All right. It's just not your area, I take it?

10 DR. HINCH: It's just not my area, no.

11 Q Okay. Do you know whether the work that's being
12 undertaken in this regard is going to be very
13 long-term work?

14 DR. HINCH: In terms of doing more telemetry, or in
15 pursuing --

16 Q No, the Miller work, the genomic stuff.

17 DR. HINCH: Yes. My understanding is that the intent
18 is to make it long term. The funding to allow
19 that is not clear.

20 Q All right. But there's a lot of work ahead in
21 order to --

22 DR. HINCH: There is a --

23 Q -- pin things down, isn't there?

24 DR. HINCH: Absolutely.

25 Q Now, I'd like to see if we can understand some of
26 the terms that have been used by you today. And
27 I've heard you speak about, and it's in the
28 statement of work that I see both Dr. Martins and
29 Dr. Hinch have been given in terms of defining the
30 work that you've done, there is reference to
31 climate variation and climate change. And you
32 seem to be using those terms interchangeably in
33 your paper; is that a fair assessment on my part?

34 DR. MARTINS: I think when you're talking about climate
35 change, it's just describing a change of the mean
36 state of the climate at some point and that occurs
37 at a long term, but overlaid over these trends and
38 change in the mean state of the system, you also
39 have a lot of variability and some of these
40 variability can be, as Scott mentioned, at a
41 decadal scale every 20 years, and also inter-
42 annual scale, every one, two or three years.

43 Q I have heard it said that climate variation can
44 refer to a shorter term series of events, or
45 event, including oscillation back and forth, and
46 climate change would refer more to a longer-term
47 persistent trend one way or the other. Is that

1 something that accords with your understanding, or
2 no?

3 DR. MARTINS: Yeah, I think one of the documents we
4 were given is the IPCC Report. It has a pretty
5 good definition of what climate change is. And I
6 think it's pretty close to what you just have
7 said.

8 Q All right. So are you agreeing with me that there
9 is --

10 DR. MARTINS: Yes.

11 Q -- a distinction between variation and change?

12 DR. MARTINS: Yes.

13 Q All right. Variation being a shorter term
14 phenomenon than change, which is longer term?

15 DR. MARTINS: Variation could be in the short term,
16 like every few years. It could be what you would
17 say, every 10, 20 years, and there is also some
18 change that occur at centennial and millennial
19 scales.

20 Q Now, in your paper, and, in particular, at page
21 27, you refer to the Pacific decadal, and I'll
22 mispronounce that, oscillation, and you say
23 something of what it is there, but can you just
24 give me a bit more of a description? What is that
25 and what are the indicia of it?

26 DR. MARTINS: What is what? What's the last question?

27 Q What is Pacific decadal oscillation and what are
28 the indicia or the elements, or what --

29 DR. MARTINS: Okay.

30 A -- what's part of it, and I think we've got --

31 DR. MARTINS: Yeah.

32 Q -- page 27 up on the screen now to assist you.

33 DR. MARTINS: Yeah. So the Pacific decadal oscillation
34 is a change in the mean state of the climate that
35 occur every 10 or 20 years. The causes of the
36 Pacific decadal oscillation, as far as I know, I'm
37 not a climate scientist, but as far as I know,
38 it's not understood, fully understood to this
39 point.

40 We know of some general patterns. So as you
41 can read, here, the PDO has two phase. One is
42 called the positive phase, or the warm phase, and
43 the negative phase, or the cool phase.

44 During the warm phase, you have warm sea
45 surface temperatures in the eastern part of the
46 Pacific Ocean, and cool temperatures in the
47 western part. And during the negative phase, you

1 have the opposite pattern. And these usually
2 persist for -- these patterns usually persist for
3 10 to 30 years, in some cases.
4 Q All right. So cool and negative go together in
5 our part of the Pacific Ocean, and warm and
6 positive go together in our part, do they?
7 DR. MARTINS: Well, warm and positive are just the same
8 thing.
9 Q Right.
10 DR. MARTINS: And cool and negative are also the same
11 thing. They just use different terms.
12 Q But did I hear you say that in the western part of
13 the Pacific --
14 DR. MARTINS: Yeah.
15 Q -- towards Asia --
16 DR. MARTINS: Yeah.
17 Q -- the positive would have a cool?
18 DR. MARTINS: Yeah.
19 Q Okay.
20 DR. MARTINS: And warm in the eastern Pacific, close to
21 where we are.
22 Q Yeah. Now, here in the B.C. Coast, am I correct
23 that we're in warm phase, just coming out of a
24 warm phase, actually?
25 DR. MARTINS: I can't remember exactly the phase we are
26 right now. I know that during over the past two
27 decades, there has been some more frequent change
28 in the state of the PDO.
29 Q Okay.
30 DR. MARTINS: They're occurring at a more high
31 frequency than they used to occur in the past
32 century.
33 Q Do you know, Dr. Hinch, whether we're in a warm or
34 cool phase right now, here?
35 DR. HINCH: I don't know about this year what we're in,
36 but I agree with Dr. Martins that the variability
37 has been much higher in recent years, going in and
38 out of the high and low.
39 Q And temperature, and you call it warm or cool, is
40 one of the elements or indicia. Are there other
41 indicia to the PDO?
42 DR. MARTINS: I think there's also change in the
43 pressure of the surface of the ocean but I don't
44 understand this really well.
45 DR. HINCH: I can probably explain that.
46 DR. MARTINS: Yeah.
47 DR. HINCH: I mean, the PDO is one of several indices

1 that looks at these broad scale, long-term climate
2 fluctuations in the ocean. One that's very
3 similar to that is called the Aleutian Low
4 Pressure Index and it's perhaps a bit easier to
5 understand. It co-varies with the PDO. And as
6 the name suggests, it has to do with a low-
7 pressure weather system that exists over the
8 centre of the Aleutians and what's important about
9 low pressure is that when you have these weather
10 systems that are one's low and one's high
11 somewhere nearby, it's the difference between the
12 low and high pressure that creates winds. And the
13 more intense winds that you have occur when you
14 have these low and high pressure systems farther
15 apart from one another. And when you have these
16 systems farther apart from one another and you
17 have more intense winds, you have higher
18 velocities of the surface water currents and that
19 creates a phenomenon known as upwelling. And so
20 you bring, in intense years of this index, you
21 have a lot more nutrients being brought to the
22 surface and cooler water temperatures at the same
23 time. And so what you find with these 10, 20-year
24 oscillation patterns is they are not just related
25 to temperature, but they're also related to
26 nutrients and food availability that are going
27 hand in hand.

28 Q And does that affect the Strait of Georgia, as
29 well, or simply the open ocean?

30 DR. HINCH: It's more the open ocean, but it seems to
31 be occurring, in many cases, in sync with the
32 decadal oscillation.

33 Q I think I've understood or been told that although
34 it is more with the open ocean, there would be a
35 flow-through effect, if you like --

36 DR. HINCH: Yes.

37 Q -- into Georgia Strait?

38 DR. HINCH: Yes.

39 Q Perhaps not as great or significant, but
40 nonetheless, still some effect coming into Georgia
41 Strait from this upwelling that you described. Do
42 you know that to be so?

43 DR. HINCH: Yeah, in fact, I think we mentioned in our
44 report that some of the warming of the coastal,
45 southern B.C. coastal areas in recent years has
46 been attributed in many ways to that, the PDO, to
47 the fact that there's these larger-scale open

- 1 ocean processes. They do have some influence on
2 the coast.
- 3 Q Do you know whether that played a role or was a
4 factor at play in Georgia Strait in either or both
5 2007 or 2008?
- 6 DR. HINCH: Yeah, again, the details are going to be in
7 that Skip McKinnell report that is to come later.
- 8 DR. MARTINS: As far as I know, the climate variability
9 that was responsible for some of the change that
10 were observed in 2007 were related to an El Niño
11 that occurred at the end of 2006, beginning of
12 2007. That's what's -- it's in that report.
- 13 Q All right. I understand that in 2007, the
14 situation was at that time, we were at the tail
15 end of an El Niño?
- 16 DR. MARTINS: Yeah. Mm-hmm.
- 17 Q All right. And headed towards a La Nina -- La
18 Niño?
- 19 DR. MARTINS: La Nina.
- 20 Q La Nina. Thank you. I further understand,
21 though, that in 2007, the situation in terms of
22 Georgia Strait and the currents and the upwellings
23 and nutrients that were at play then were largely
24 neutral, there was nothing dramatic happening?
- 25 DR. MARTINS: Mm-hmm.
- 26 Q Do you know that to be so, or not?
- 27 DR. MARTINS: Yeah, that's what they discuss in the
28 report and, actually, the change -- the unusual
29 changes that they observed were closer to the
30 Queen Charlotte Islands.
- 31 Q Okay. And then in Georgia Strait, in 2008 --
- 32 MR. MCGOWAN: Sorry, I don't want to interrupt my
33 friend, Mr. Commissioner, but it seems to me that
34 what's happening is that instead of relying on the
35 witness's experience or own information, he's
36 simply eliciting information from one of the other
37 reports that are yet to come. I'm not sure how
38 helpful that is, and I'll just perhaps leave him
39 with that comment.
- 40 MR. TAYLOR:
- 41 Q Well, I'm almost done with this part, but I'll ask
42 the question open ended, if you like. Do you know
43 what -- I'm speaking now of 2008, do you know what
44 was the food abundance situation in Georgia Strait
45 coming from the climatic factors of the kind we've
46 been discussing?
- 47 DR. MARTINS: I don't know about the food situation. I

1 know temperatures in the Strait of Georgia, they
2 were above the historic, but were not very high,
3 but outside the Strait of Georgia, they were much
4 cooler than historic.

5 Q Okay. All right. Well, we'll leave that part
6 there, I think. Now, you've given quite a bit of
7 evidence about temperature, water temperature, and
8 most of it, as I've heard you, has to do with the
9 Lower Fraser River and as I understand your
10 evidence, that there's been, in recent decades,
11 about a one-degree increase over decades before
12 that, and in particular, there's the chart at page
13 89 or 92 of your report, the blue and the red one
14 that you're nodding your head you're familiar
15 with.

16 When you move out into the marine
17 environment, has there been a change of
18 temperature over time? In other words, is the
19 temperature now, on average, increasing in the
20 marine environment as opposed to many decades
21 earlier, or not?

22 DR. MARTINS: There are some published trends. IPCC
23 mentioned about this. They report a trend of .25
24 degrees per decade for the North Pacific Ocean.
25 The problem with detecting trends in marine
26 environment is that the effect of the PDO and
27 sometimes the El Niños are really strong so IPCC,
28 in their report, attributes these long-term
29 increases in temperature mostly to the warm phase
30 of the PDO from late '70s to late '90s.

31 Q All right.

32 DR. HINCH: And the scale of warming is not as high as
33 it was in freshwater.

34 Q All right. Thank you. That's helpful. As I read
35 your report, the conclusions that you reach and
36 your comments on mortality vis-à-vis temperature,
37 as I read your report, your conclusions are
38 largely of a qualitative nature as distinct from
39 any direct causal link that you've been able to
40 point to?

41 DR. HINCH: Yes, for the stages except the adults.

42 Q Yeah.

43 DR. HINCH: The adult stages, we're looking at causal
44 links.

45 Q Okay. Thank you. Now, are you familiar with
46 regional climate models that exist?

47 DR. HINCH: Some of them.

1 Q And Environment Canada is one source of those, is
2 it?

3 DR. HINCH: Yes.

4 Q Did you have regard and look at those in the work
5 that you were doing to prepare the paper that's
6 now before us?

7 DR. MARTINS: Well, we look at some papers from some
8 authors that have used some of these models. We
9 haven't used these models, we are not qualified to
10 be working with those kind of models. We don't
11 understand them. So we're basically getting the
12 output of what the authors of some of the papers
13 are giving the reports and using their estimates
14 to make our case.

15 Q Is it your understanding that you can look to
16 these regional climate models, and Environment
17 Canada's one source, but not the only source, to
18 develop a regional or local understanding of
19 climate factors and their impact on any number of
20 things, including water temperature?

21 DR. MARTINS: If it's my understanding I can do that?

22 Q Yeah.

23 DR. MARTINS: No, I didn't know that.

24 Q Okay. Do you know anything about that, Dr. Hinch?

25 DR. HINCH: Did I know that you can use these models to
26 make inferences about freshwater systems? Sorry,
27 is that paraphrasing your question?

28 Q More or less, yes.

29 DR. HINCH: Yes, I mean, we can use models like that.
30 We have used models like that for the adult stage,
31 to make predictions about what would happen there,
32 and these were models that DFO developed through
33 their Environmental Watch Program, in
34 collaboration with the Canadian Climate Centre and
35 other schools. So there is a environmental
36 predictions model for the Fraser that specifically
37 looks at summer temperatures and predictions into
38 the future. And that was the one we were relying
39 on mostly for the adult work.

40 Q Now, there is a chart in your paper where -- it's
41 the chart that has the sort of moon shape and it's
42 got Chilko with almost no impact.

43 DR. HINCH: Right.

44 Q Just in fairness to you, it's up on the screen
45 now, that's Chart 2.7.

46 DR. HINCH: It's not that Chilko doesn't have an
47 impact, these are number of years where en route

1 loss is greater than 50 percent. There is en
2 route loss occurring --

3 Q Yeah.

4 DR. HINCH: -- it's just that it's at a lower level in
5 terms of number of years for Chilko and Quesnel,
6 yeah.

7 Q Yeah. Now, I understand that the mid-summer
8 stocks, the Sockeye stocks are the stocks that
9 drove the 2009 return down and, conversely, drove
10 the 2010 returns up. Are you familiar with that?

11 DR. HINCH: I am familiar, but I don't know if I could
12 say much more than what you just said.

13 Q But although your chart shows very little
14 mortality for the Summer runs, that chart is not
15 indicative or showing us anything about 2009 or
16 2010, it seems?

17 DR. HINCH: No, it only goes up to 2008.

18 Q Yeah, okay. Well, that's a good point, but it
19 appears from that that the fact this chart shows
20 that there isn't that much mortality in the Summer
21 runs doesn't jive with what, in fact, happened in
22 2009 or 2010?

23 DR. HINCH: Well, again, it's not saying that there
24 wasn't much occurring. This is looking at the
25 number of years in which loss was greater than 50
26 percent so you could have had a significant loss
27 in one year and the bar would be just at one.

28 Q Okay. And correspondingly, if you look at the end
29 points, which is the Early runs and the Late runs,
30 they seem to have, up to 2008, many year where
31 they have high mortality, and yet it's my
32 understanding that those are not stocks that
33 impacted the 2009 or 2010 results?

34 DR. HINCH: Yeah, they were much smaller in abundance.

35 Q All right. Now, it seems to me important that if
36 one wanted to look at the impact of climate
37 change, one would want to look at Sockeye
38 populations other than the Fraser Sockeye and look
39 at fish specie other than Sockeye and even beyond
40 salmon. Now, it may be because of the terms of
41 reference that you were given for your work, but I
42 don't see any of that in your paper. Do you agree
43 with me that in order to have a good understanding
44 of the impact of climate factors, one should look
45 at quite a number of species and what we have here
46 in this paper is just, if you like, a snippet or a
47 small window of what's out there?

1 DR. HINCH: It's a Sockeye-centric perspective, but we
2 certainly do, when we're discussing the work in
3 the paper, draw on other salmonid studies. You'd
4 really want to focus on salmonids, so fish in the
5 family salmonidae that are migrating like Sockeye,
6 because of the similar life history
7 characteristics. You wouldn't want to be
8 comparing how climate change affects bass or perch
9 because it will be different than in the way it
10 would affect Pacific Salmon. So indeed, we
11 focussed on Sockeye, but where we could draw an
12 inference from other studies on other salmonids,
13 we did.

14 Q And what did you conclude in that regard?

15 DR. HINCH: Well, a good example is the summary or the
16 work that's been done in the Columbia system on
17 adults. I mean, we're seeing a two-and-a-half-
18 degree warming of the Columbia River, a much
19 greater warming than we've seen with the Fraser,
20 and there we are seeing dramatic declines in
21 several stocks. Not all of them, but in many of
22 them. And we're also seeing, though, this
23 dramatic shift in their migration timing appears
24 to be away from the peak temperatures, which is
25 where we're drawing a lot of our inference from
26 about what our stocks would have to do to persist
27 into a warmer climate. That may be one option for
28 them.

29 Q Is it not the case, though, turning to Columbia
30 stocks, that overall, Columbia Sockeye are
31 trending upwards?

32 DR. HINCH: Well, it depends on which Sockeye stock.
33 The Okanagan Sockeye stock, in the last few years,
34 has done quite well. The Sockeye stocks in Idaho
35 have never been doing well, and they're the ones
36 that travel some of the long distances.

37 Q So there's a mixed bag, is it?

38 DR. HINCH: It is, it's a complete mixed bag.

39 Q And I understand that the Sockeye in Bristol Bay
40 and Alaska are trending upwards?

41 DR. HINCH: Yes, and so there's this latitudinal
42 aspect, as well. And you do see this in other
43 Pacific salmon species, as well. And with Sockeye
44 in particular, we are at the southern range. We
45 are at the southern range. The Columbia is the
46 southern range, but we are very close to that and
47 so the stocks that are in the southern range, in

1 general, are doing much more poorly in a Sockeye
2 context, than those that are in the more northern
3 latitudes.

4 Q Yeah. What you've just said hits on an important
5 point, I think, and that is that we have to
6 remember that the Fraser Sockeye are at about the
7 most southerly extreme of what you could expect to
8 see Sockeye at?

9 DR. HINCH: I agree, yes.

10 Q So it's something that one has to keep in mind and
11 a little bit of climate change can have a big
12 impact at the latitude that we're at?

13 DR. HINCH: That's correct.

14 Q At the end of the day, though, picking up on what
15 you say in your paper and asking more generally,
16 is it the case that it's really the Lower Fraser
17 that we're talking about in terms of water
18 temperature impact?

19 DR. HINCH: No, it's not just the Lower Fraser. That's
20 certainly where we've spent --

21 A I didn't mean to exclude others --

22 DR. HINCH: No.

23 A -- but I meant to say "mainly."

24 DR. HINCH: It depends on the stock, and so it always
25 comes back to stock-specific issues. In many
26 cases, you're right, that the Lower Fraser is a
27 critical point for many of these stocks.
28 Especially those stocks that are coming in during
29 peak summer temperatures and beyond temperatures.
30 The highest ones they're getting are generally in
31 the Lower Fraser.

32 On the other hand, a few of the stocks, in
33 particular, Early Stuarts, they do encounter high
34 temperatures early on in some years, but the
35 temperatures get even higher for them as they
36 migrate up the river into some of their
37 tributaries. So in some cases, those are more
38 unique systems and unique situations from a
39 temperature perspective, but it's part of the
40 variability that exists in the Fraser in terms of
41 thermal exposure.

42 Q So the difference you're talking about right now
43 is the Lower Fraser vis-à-vis the Upper Fraser, is
44 it?

45 DR. HINCH: Yes. Yes.

46 Q And you're saying that there can still be some
47 concerns in the Upper Fraser?

1 DR. HINCH: Yes.

2 Q Moving into the marine environment, though, as I
3 understand it, Sockeye are quite adaptable.
4 Georgia Strait and everything beyond that has got
5 a fair depth to it --

6 DR. HINCH: Yes.

7 Q -- and the fish will go down to get the
8 temperature they need; is that right?

9 DR. HINCH: That's what we found in freshwater systems.
10 Up until this past year or two, we had no direct
11 evidence of what adults or maturing adults do in
12 the Strait of Georgia or marine areas. What we've
13 been learning, and this is with, again, using some
14 of this new telemetry systems, with depth sensing,
15 temperature sensing transmitters, as we're able to
16 see that these fish are encountering a wide range
17 of temperatures while they're in those marine
18 approach areas, and the temperatures would range
19 from as cool as five or six degrees up to 16 or 18
20 degrees. Now, these are not temperatures that
21 they're encountering consistently. They're
22 encountering them in a variable fashion. Up and
23 down, up and down the temperatures go. We don't
24 know whether this is a behaviour that they're
25 seeking depth and then going shallow, or whether
26 this is the effect of river water pouring out into
27 the marine environments and the river water tends
28 to be warmer and they're encountering different
29 rivers as they move through the coast. These are
30 current research areas that we're looking at.

31 Q But in all of what you're saying, and I was just
32 trying to follow that, are you agreeing, or not,
33 that when the fish are in the marine environment,
34 they will seek out depth --

35 DR. HINCH: Yes.

36 Q -- that will give them a temperature that suits
37 them.

38 DR. HINCH: They seem to. The only other issue,
39 though, is that depth in these marine areas is
40 high saline water and it's often low in oxygen,
41 or, sorry, it's high saline water that's very
42 cool. When they're down in these areas, it's much
43 more difficult for them to continue migrations and
44 know where they're going. So we see this questing
45 of behaviour, going up and down, up and down.
46 Yes, they can receive thermal benefits in that
47 way, and we suspect that's what's happening, but

- 1 it's too early to tell how much a benefit it is
2 and what the cost is because they are going deep
3 and not being able to smell their home river which
4 is really why we think they're in the surface
5 water so much.
- 6 Q Now, coming back to the Fraser River, itself,
7 that's largely a uniform temperature no matter
8 what depth you're at, isn't it?
- 9 DR. HINCH: In the lower river, yes.
- 10 Q And it almost goes without saying, but just to be
11 clear, the Fraser system is a mountain-fed system,
12 right?
- 13 DR. HINCH: Yes. Yes.
- 14 Q And that means that it's dependent on the snow
15 pack?
- 16 DR. HINCH: Yes, until the snow is gone in mid to late
17 summer, in which case, it's rainfall-dominated
18 then.
- 19 Q Now, there's other things that temperature that
20 come into play vis-à-vis climate, I would think.
- 21 DR. HINCH: Yes.
- 22 Q And one would be when you get spring and summer,
23 which, in turn -- and even before that, what
24 you've had during the winter, but you can have a
25 snow pack that melts early or it melts late.
- 26 DR. HINCH: Yeah.
- 27 Q And that's going to have different impacts and
28 that's going to be dependent on the climate
29 factors, isn't it?
- 30 DR. HINCH: Yes. Yes, and we've seen this and it's
31 been reported in these various climate reports
32 that, particularly for the Fraser, that we now
33 have peak discharge coming -- how many several
34 days earlier?
- 35 DR. MARTINS: Yeah, it's likely five or six days
36 earlier.
- 37 DR. HINCH: Five or six days earlier than in historical
38 periods. So we are seeing that shift, what
39 appears to be beginning now, with the volume of
40 water peaking earlier in the late spring than it
41 used to peak.
- 42 Q And is the case that if you have a cool spring and
43 then it warms up eventually, whenever summer
44 comes, and you have a quick melt, if that's
45 occurring at the time that the spawning is
46 occurring, you're going to have some risk of
47 flooding and scouring, and essentially, an awful

1 lot of problems with --
2 DR. HINCH: Yeah.
3 Q -- eggs being damaged or destroyed?
4 DR. HINCH: Yeah. I think the bigger issue for Sockeye
5 in that regard, because they tend not to be
6 spawning in June when these freshets are
7 happening, the bigger issue is for the Early runs,
8 if they are suddenly encountering a much higher
9 discharge. And high discharge can have a similar
10 effect on their metabolism as high temperature in
11 that if you're encountering a large volume of
12 water, you're using a lot of energy to cross the
13 same amount of distance. And certainly in some
14 years, '97 and '99 are good examples for the Early
15 Stuart, you saw a lot of en route mortality, but
16 it was probably related more in those years to
17 high discharge because of the phenomenon you just
18 mentioned.
19 Q All right.
20 DR. MARTINS: Just to add, you were mentioning scouring
21 mortality due to you're saying the snow pack
22 melting and producing flows that would cause
23 scour.
24 Q Mm-hmm.
25 DR. MARTINS: Actually, what's expected to occur is
26 that because there may be more precipitation
27 during the winter, when the eggs are incubated,
28 and more of this precipitation may fall as rain,
29 then you may expect an increase in flows and that
30 increase in flows may scour eggs and cause
31 mortality.
32 Q All right. Just by the way, do you know what the
33 optimum water temperature for spawning is?
34 DR. HINCH: For egg incubation, I believe it's --
35 DR. MARTINS: Egg incubation of --
36 DR. HINCH: -- six to eight?
37 DR. MARTINS: Yeah, in the studies that we reviewed and
38 the authors found that the highest survival of the
39 eggs were around eight degrees.
40 DR. HINCH: Yeah.
41 Q Okay. Centigrade?
42 DR. MARTINS: Yes.
43 Q Yes.
44 MR. TAYLOR: I'm about 10 to 15 minutes out.
45 THE COMMISSIONER: Is that an accurate estimate, Mr.
46 Taylor?
47 MR. TAYLOR: It's more accurate than Ms. Gaertner.

1 MS. GAERTNER: Oh, that's not fair. I actually take
2 objection to that.

3 MR. TAYLOR: It's pretty good. I can stick to that.

4 THE COMMISSIONER: Why don't we go to 4:10, then.

5 MR. TAYLOR: I said 10 to 15.

6 Q All right. Let's move on. I want to ask you some
7 questions about your recommendations, if I may.
8 You summarized them at the beginning of your
9 report, around page 6/7, and then you've got them
10 set out more fully at --

11 MR. TAYLOR: I didn't mean for Ms. Gaertner to leave.

12 Q More fully at pages 54 and following. First let
13 me ask you this, have you costed out any of those
14 recommendations?

15 DR. HINCH: No, not directly.

16 Q Have you even looked at which of them would be the
17 more or less expensive? That's fine if --

18 DR. HINCH: They're all expensive.

19 Q All right.

20 DR. HINCH: They all require us to do more than we're
21 doing now so there's costs.

22 Q I was going to say that your recommendations are
23 many and rich in detail, and they appear to be
24 rich in price, as well.

25 DR. HINCH: Well, you know, it's possible, but, you
26 know, you have to ask yourself what's the cost of
27 not doing that work.

28 Q Exactly.

29 DR. HINCH: Yeah.

30 Q Net benefit and cost benefit and so forth. Have
31 you looked at which of those recommendations give
32 you the biggest bang for your buck in terms of
33 scientific or factual knowledge that would come
34 from it?

35 DR. HINCH: I think the most novel scientific, factual
36 angle or aspect would come from my first
37 recommendation. Telemetry approaches and direct
38 experimentation are needed to better understand
39 Sockeye salmon and marine survival.

40 Q From your evidence just this moment and the other
41 evidence you've given today, that seems to
42 resonate with me as to what you consider to be
43 your most important or highest-priority
44 recommendation; is that fair?

45 DR. HINCH: It would be the most novel, scientifically.

46 Q Okay. Maybe you can just explain what you mean by
47 "novel" because I did ask you where you get the

1 biggest bang for your scientific buck.

2 DR. HINCH: Well --

3 Q Not buck, but biggest bang in terms of scientific
4 or factual knowledge, and then you phrased it in
5 terms of novel.

6 DR. HINCH: Yeah. Well, I guess I come back to if
7 we're using science to inform management or
8 policy, that's very important. If you're looking
9 for the most novel science, and, of course, novel
10 science, oftentimes, you don't know when it's
11 going to inform management or policy, that's why
12 we do novel science, eventually, or sometimes it
13 suddenly becomes very critically important, like
14 with Kristi Miller's work. We had no idea how
15 important that could become.

16 The first one I suggest is going to be the
17 most novel because we've never done it before. We
18 have not done direct experimentation on most life
19 stages of salmon, in terms of looking at their
20 movements, their survival, their behaviourship,
21 and how that affects -- one stage affects the
22 other stage, one life stage transcends its affects
23 onto another life stage.

24 Q All right. If you did prioritize them, and if you
25 can do it quickly, because --

26 DR. HINCH: Right.

27 Q -- Mr. Commissioner's put me, at least, under a
28 time gun, can you prioritize the 10
29 recommendations that you've got? And I don't mean
30 for you to rank them 1 to 10, but, rather, which
31 one or ones are the most important --

32 DR. HINCH: Okay.

33 Q -- and which ones could you see not being done,
34 recognizing that money is a finite resource, and I
35 sense from your answers that you recognize that
36 not everything is going to be done.

37 DR. HINCH: Yes.

38 Q Just because you can't do everything, either
39 logistically, or financially.

40 DR. HINCH: Several of these things can be done
41 simultaneously. And so I guess if I looked at it
42 that way, the telemetry approaches and direct
43 experimentation, number 1, is tied in directly
44 with number 3, improvements in in-season
45 management and biomarkers. Those are intimately
46 related. The one after that, tagging programs are
47 needed. That is part of the infrastructure for

1 that research, so number --
2 Q Sorry, can you give a number?
3 DR. HINCH: So number 1, 3 --
4 Q And 4?
5 DR. HINCH: -- and 4 are intimately related, and then
6 the last one that is tied directly to that is, I
7 guess, number 9. This is the inter-generational
8 aspects. If you want to look at one life stage,
9 that's fine. If you want to look at how one life
10 stage's experiences, whatever is happening to it
11 influences the next life stage, that's what an
12 intergenerational affect is. And so that type of
13 research is subsumed in the telemetry and
14 technical suggestions of 1, 3 and 4.
15 DR. MARTINS: I would probably say 5 and 6, as well,
16 because you would be using the same technology.
17 DR. HINCH: And 5 and 6 would also be subsumed under
18 those technological infrastructure, yes.
19 Q Okay.
20 DR. HINCH: So I don't know if I helped you --
21 Q I asked you to prioritize, and you started with 1
22 and 3 and managed to get most of them in.
23 DR. HINCH: Thank you. If you'd like me to think more
24 about it and come up with a better ranking, I can
25 do that, but it's hard for me seeing the issues
26 we're confronted with and saying one is more
27 valuable than another because I think so many of
28 them are important.
29 Q But again, it's fair to say that telemetry and any
30 suite of recommendations around that are what you
31 consider to be --
32 DR. HINCH: Yes.
33 Q -- the most important?
34 DR. HINCH: Yes.
35 Q All right. I want to ask you quickly about a
36 document that we have, the Government of Canada
37 has put forward for use in this part of the
38 hearings, and with any luck, you either have a
39 binder or --
40 DR. HINCH: Yeah. Yes, we have it.
41 Q Okay. It's the first document in that binder,
42 which --
43 DR. HINCH: Yeah?
44 Q -- says Chapter 8, I think, and Mr. Commissioner,
45 you would have a copy, as well. Is that a
46 document that's familiar to you?
47 DR. HINCH: No, it wasn't.

1 Q All right.
2 DR. HINCH: But I did read it.
3 Q Okay. And I'm just going to put it in front of
4 me. I'd like you to turn to page 224 -- 244, I
5 think it is.
6 DR. HINCH: Our pages aren't that numbered. They start
7 at 3 --
8 Q Sorry, it's 344. Is yours different? It should
9 be in the lower left corner, I think.
10 DR. HINCH: Mm-hmm?
11 Q Thank you. Now, what I understand this to be,
12 it's a document that was prepared by I'm not sure
13 exactly what organization, but you can see there's
14 a whole list of authors. And it is a document
15 that is a overview of climate change impacts and
16 project climate change impacts on various sectors
17 in the Province of British Columbia, and one of
18 those is fisheries.
19 DR. HINCH: Mm-hmm.
20 Q If you look at page 344, you'll see that fisheries
21 is being dealt with and it says, in the second
22 column, near the end of the first whole paragraph
23 in that second column:
24
25 These relationships make it clear that
26 climate change will induce a wide range of
27 responses from fish and fisheries in B.C.
28
29 Now, you, in your evidence, both of you, have
30 spoken to aspects that go to this, but do you
31 agree with that statement, both of you? One at a
32 time, or each of you?
33 DR. HINCH: I'm just trying to find the exact sentence.
34 DR. MARTINS: Is this the last paragraph in this second
35 column?
36 Q Yeah, there's a paragraph that begins, "During the
37 past century --
38 DR. HINCH: Okay.
39 Q -- in the second column.
40 DR. HINCH: Right.
41 DR. MARTINS: Okay.
42 Q And then at the end of that paragraph.
43 DR. HINCH: Yes, I would agree with that.
44 Q Dr. Martins?
45 DR. MARTINS: Yes.
46 Q And then in the next paragraph, it says:
47

1 Sensitivity to climate variability and change
2 varies greatly between short-lived species,
3 such as shrimp, salmon, and some others, and
4 others who live longer.
5

6 Do you agree with that statement?

7 DR. HINCH: Yes.

8 Q All right.

9 DR. MARTINS: Yes.

10 Q Sorry, Dr. Martins?

11 DR. MARTINS: Yes.

12 Q Okay.

13 MR. TAYLOR: I'd ask that this document, which is
14 called Chapter 8, British Columbia, and it's not
15 in the title, but it is an overview of climate
16 change factors, I'd ask that that be an exhibit,
17 please.

18 THE REGISTRAR: Exhibit number 560.

19

20 EXHIBIT 560: Chapter 8, British Columbia
21 (overview of climate change factors)
22

23

23 MR. TAYLOR: And with that, those are my questions.

24

 Thank you.

25

25 THE COMMISSIONER: It's 4:08. Mr. McGowan, who is up
26 next, in the morning?

27

27 MR. MCGOWAN: Mr. Commissioner, the Province will be
28 the next participant examining tomorrow, followed,
29 I believe, by counsel for Rio Tinto and Mr. Blair
30 for the salmon farmers.

31

31 THE COMMISSIONER: Thank you very much and thank you,
32 again, Mr. Taylor, for your efficiency.

33

33 THE REGISTRAR: The hearing is now adjourned until 10
34 o'clock tomorrow morning.

35

36

 (PROCEEDINGS ADJOURNED TO MARCH 9, 2011, AT 10:00
37 A.M.)
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I HEREBY CERTIFY the foregoing to be a true and accurate transcript of the evidence recorded on a sound recording apparatus, transcribed to the best of my skill and ability, and in accordance with applicable standards.

Karen Hefferland

I HEREBY CERTIFY the foregoing to be a true and accurate transcript of the evidence recorded on a sound recording apparatus, transcribed to the best of my skill and ability, and in accordance with applicable standards.

Pat Neumann

I HEREBY CERTIFY the foregoing to be a true and accurate transcript of the evidence recorded on a sound recording apparatus, transcribed to the best of my skill and ability, and in accordance with applicable standards.

Susan Osborne

I HEREBY CERTIFY the foregoing to be a true and accurate transcript of the evidence recorded on a sound recording apparatus, transcribed to the best of my skill and ability, and in accordance with applicable standards.

Irene Lim