

Commission of Inquiry into the Decline of  
Sockeye Salmon in the Fraser River



Commission d'enquête sur le déclin des  
populations de saumon rouge du fleuve Fraser

## Public Hearings

## Audience publique

**Commissioner**

L'Honorable juge /  
The Honourable Justice  
Bruce Cohen

**Commissaire**

**Held at:**

Room 801  
Federal Courthouse  
701 West Georgia Street  
Vancouver, B.C.

Monday, May 9, 2011

**Tenue à :**

Salle 801  
Cour fédérale  
701, rue West Georgia  
Vancouver (C.-B.)

le lundi 9 mai 2011



### Errata for the Transcript of Hearings on May 9, 2011

Page	Line	Error	Correction
iii	--	attendance for FNC	Kennedy Bear Robe, law student

## **APPEARANCES / COMPARUTIONS**

Wendy Baker, Q.C. Lara Tessaro	Senior Commission Counsel Junior Commission Counsel
Mark East Charles Fugere	Government of Canada ("CAN")
Clifton Prowse, Q.C. Tara Callan	Province of British Columbia ("BCPROV")
No appearance	Pacific Salmon Commission ("PSC")
No appearance	B.C. Public Service Alliance of Canada Union of Environment Workers B.C. ("BCPSAC")
No appearance	Rio Tinto Alcan Inc. ("RTAI")
No appearance	B.C. Salmon Farmers Association ("BCSFA")
No appearance	Seafood Producers Association of B.C. ("SPABC")
No appearance	Aquaculture Coalition: Alexandra Morton; Raincoast Research Society; Pacific Coast Wild Salmon Society ("AQUA")
Tim Leadem, Q.C.	Conservation Coalition: Coastal Alliance for Aquaculture Reform Fraser Riverkeeper Society; Georgia Strait Alliance; Raincoast Conservation Foundation; Watershed Watch Salmon Society; Mr. Otto Langer; David Suzuki Foundation ("CONSERV")
No appearance	Area D Salmon Gillnet Association; Area B Harvest Committee (Seine) ("GILLFSC")

**APPEARANCES / COMPARUTIONS, cont'd.**

No appearance	Southern Area E Gillnetters Assn. B.C. Fisheries Survival Coalition ("SGAHC")
Christopher Harvey, Q.C.	West Coast Trollers Area G Association; United Fishermen and Allied Workers' Union ("TWCTUFA")
No appearance	B.C. Wildlife Federation; B.C. Federation of Drift Fishers ("WFFDF")
No appearance	Maa-nulth Treaty Society; Tsawwassen First Nation; Musqueam First Nation ("MTM")
No appearance	Western Central Coast Salish First Nations: Cowichan Tribes and Chemainus First Nation Hwlitsum First Nation and Penelakut Tribe Te'mexw Treaty Association ("WCCSFN")
Anja Brown	First Nations Coalition: First Nations Fisheries Council; Aboriginal Caucus of the Fraser River; Aboriginal Fisheries Secretariat; Fraser Valley Aboriginal Fisheries Society; Northern Shuswap Tribal Council; Chehalis Indian Band; Secwepemc Fisheries Commission of the Shuswap Nation Tribal Council; Upper Fraser Fisheries Conservation Alliance; Other Douglas Treaty First Nations who applied together (the Snuneymuxw, Tsartlip and Tsawout); Adams Lake Indian Band; Carrier Sekani Tribal Council; Council of Haida Nation ("FNC")
No appearance	Métis Nation British Columbia ("MNBC")

**APPEARANCES / COMPARUTIONS, cont'd.**

No appearance	Sto:lo Tribal Council Cheam Indian Band ("STCCIB")
No appearance	Laich-kwil-tach Treaty Society Chief Harold Sewid, Aboriginal Aquaculture Association ("LJHAH")
No appearance	Musgamagw Tsawataineuk Tribal Council ("MTTC")
No appearance	Heiltsuk Tribal Council ("HTC")

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1  
Donald MacDonald  
In chief by Ms. Baker

1 Vancouver, B.C. /Vancouver  
2 (C.-B.)  
3 May 9, 2011/le 9 mai 2011  
4

5 THE REGISTRAR: Order. The hearing is now resumed.  
6 MS. BAKER: Thank you. Good morning, Mr. Commissioner,  
7 it's Wendy Baker for the Commission with Lara  
8 Tessaro. Today we are dealing with Project 2,  
9 with the lead author, Don MacDonald, here to  
10 testify. And so we should probably get started  
11 with having him sworn in these proceedings, and  
12 then we can mark the report and deal with the  
13 various documents.  
14

15 DON MacDONALD, affirmed.  
16

17 THE REGISTRAR: Would you state your full name, please.  
18 A Donald Douglas MacDonald  
19 MS. BAKER: Thank you.  
20

21 EXAMINATION IN CHIEF BY MS. BAKER:  
22

23 MS. BAKER: Don MacDonald is the lead author on  
24 Technical Report 2, which is titled the "Potential  
25 Effects of Contaminants on Fraser River Sockeye  
26 Salmon". If that could be identified and marked  
27 as the next report.  
28

29 THE REGISTRAR: Exhibit 826.  
30

31 EXHIBIT 826: MacDonald et al, Technical  
32 Report 2, Potential Effects of Contaminants  
33 on Fraser River Sockeye Salmon, February 2011  
34

35 MS. BAKER: And just to get the paper out of the way,  
36 Mr. MacDonald, there was an errata sheet that you  
37 prepared to correct some typographical errors in  
38 your report and that's been circulated to all  
39 parties. And I'd like that marked, please, as the  
40 next exhibit.  
41

42 THE REGISTRAR: Exhibit 827.  
43

44 EXHIBIT 827: Errata for Exhibit 826,  
45 Technical Report 2  
46

47 MS. BAKER: Thank you.  
Q Now, I'd like to review the c.v.s of the authors,  
starting with you, Mr. MacDonald. Now your c.v.

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2  
Donald MacDonald  
In chief by Ms. Baker

1 is on the screen in front of you, and this has  
2 been again circulated to all parties. I think I  
3 will first have it marked as the next exhibit,  
4 please. Oh, but first if, Mr. MacDonald, could  
5 you confirm this is your c.v.?

6 A Yes, that's my c.v.

7 MS. BAKER: Okay. If that could be marked, please.

8 THE REGISTRAR: Exhibit 828.

9

10 EXHIBIT 828: *Curriculum vitae* of Donald D.  
11 MacDonald  
12

13 MS. BAKER: Thank you.

14 Q And you were assisted in this report by a number  
15 of members of your staff, and their c.v.s are also  
16 available here and should be marked along with  
17 this report, and I'd like to start with Meara  
18 Crawford. This is the c.v. of Meara Crawford?

19 A Yes, that's correct.

20 Q And she assisted you in preparing this report?

21 A Yes, she did.

22 MS. BAKER: And I'll have that marked, please.

23 THE REGISTRAR: Exhibit 829.

24

25 EXHIBIT 829: *Curriculum vitae* of Meara  
26 Crawford  
27

28 MS. BAKER:

29 Q Next is the c.v. of Melissa Meneghetti, again this  
30 is a person on your staff who assisted you in the  
31 preparation of the report?

32 A Yes. And she was formally on my staff. She has  
33 since moved on, but, yes, this is her c.v. that  
34 was correct and complete at the time that the  
35 report was prepared.

36 MS. BAKER: Thank you. Could I have that marked,  
37 please.

38 THE REGISTRAR: Exhibit 830.

39

40 EXHIBIT 830: *Curriculum vitae* of Melissa  
41 Meneghetti  
42

43 MS. BAKER:

44 Q Next is Heather Prencipe, also a member of your  
45 staff who assisted?

46 A Yes, that's correct.

47 Q And this is her c.v.?

3  
Donald MacDonald  
In chief by Ms. Baker  
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1 A Yes, it is.

2 MS. BAKER: Could I have that marked, please.

3 THE REGISTRAR: Exhibit 831.

4  
5 EXHIBIT 831: *Curriculum vitae* of Heather  
6 Prencipe  
7

8 MS. BAKER:

9 Q And then finally Jesse Sinclair, also a member of  
10 your staff.

11 A Yes, that's correct.

12 Q And assisted you in the preparation of the report?

13 A Yes, he did.

14 Q And this is his c.v.?

15 A Yes, it is.

16 MS. BAKER: Could I have this marked, please.

17 THE REGISTRAR: Exhibit 832.

18  
19 EXHIBIT 832: *Curriculum vitae* of Jesse  
20 Sinclair  
21

22 MS. BAKER: Thank you.

23  
24 EXAMINATION IN CHIEF ON QUALIFICATIONS BY MS. BAKER:  
25

26 Q Now, I'd like to turn to Exhibit 828, which is  
27 your c.v., Mr. MacDonald, and just review with  
28 you. You have a Bachelor of Science in Zoology  
29 from the University of British Columbia?

30 A That's correct.

31 Q And you identify on your c.v. your area of  
32 specialization, you identify that you are a  
33 principal of MacDonald Environmental Sciences  
34 Ltd., and that of course is the entity under which  
35 this document was prepared?

36 A That's correct.

37 Q And your company was established to provide  
38 scientific consulting services in the fields of  
39 fisheries and aquatic resource management, stream  
40 ecology, environmental quality guidelines and  
41 policy development, environmental risk and hazard  
42 assessment, and information and technology  
43 transfer.

44 A That's correct.

45 Q And you are a specialist in environmental  
46 toxicology and chemistry, ecosystem-based resource  
47 management, water quality/water use interactions,

- 1 and sediment quality assessments?
- 2 A Yes, I am.
- 3 Q And if we turn to your professional memberships  
4 and professional activities are set out on the  
5 first page. Turning to page 3, this begins 33  
6 pages of citations of technical reports and  
7 publications which you have authored or  
8 contributed to in these areas that we've just  
9 identified?
- 10 A That's correct.
- 11 Q And just highlighting a couple of them. You've  
12 done recently in 2011 and you have worked on  
13 "Baseline ecological risk assessment of the  
14 Calcasieu Estuary" in Louisiana, various  
15 publications in relation to that?
- 16 A Yes, a labour of love. It's gone on for ten  
17 years.
- 18 Q Looking at the "predictive ability of effects-  
19 based sediment quality guidelines" in that system?
- 20 A Correct.
- 21 Q And looking at "Baseline Ecological Risk  
22 Assessment" of that estuary, including "An  
23 Evaluation of the Risks to Benthic Invertebrates  
24 Associated with Exposure to Contaminated  
25 Sediments"?
- 26 A Yes, that's correct.
- 27 Q And you've done similar work throughout Canada and  
28 the U.S.?
- 29 A Yes.
- 30 Q Just highlighting a couple of things here. You in  
31 2010 prepared a document or a book entitled "Tools  
32 for assessing contaminated sediments in  
33 freshwater, estuarine, and marine ecosystems"?
- 34 A Yes, it was a book chapter.
- 35 Q Okay. You were also in 2009 and 2010, you  
36 prepared publications titled "Designing monitoring  
37 programs for water quality based on experience in  
38 Canada", so that was a two-part publication, one  
39 developing theory and framework, and one setting  
40 out monitoring tools?
- 41 A That's correct.
- 42 Q I'm not going to obviously go through all of your  
43 lengthy publications, but I do, if I can ask you  
44 to turn to page 8, where the technical reports are  
45 set out, and just identify that in 2010 you were  
46 involved in a "Handbook for Assessing Risks to  
47 Fish and Wildlife Associated with the Potential

Donald MacDonald

In chief on qualifications by Ms. Baker

Cross-exam on qualifications by Ms. Callan (BCPROV)

1 Use of Water, Treated Wastewater, Stormwater,  
2 Sediment, Soil, Biosolids or Other Materials on  
3 Units of the National Wildlife Refuge System".  
4 and that appears to be a four volume publication  
5 that you were involved in 2010?

6 A That's correct, for the U.S. Fish and Wildlife  
7 Service.

8 Q Thank you. You have also in 2010 you prepared a  
9 paper on "Status and Trends of Environmental  
10 Quality Conditions in the Transboundary Reach of  
11 The Slave River" in Northwest Territories?

12 A That's correct.

13 MS. BAKER: I've just highlighted some of the  
14 publications of which there are many.

15 And, Mr. Commissioner, I will be asking that  
16 Mr. MacDonald be qualified as an expert in  
17 environmental toxicology and chemistry, with  
18 particular expertise in ecological risk assessment  
19 and ecosystem-based management, water quality and  
20 water use interactions, design and evaluation of  
21 contaminated sediments on ecological receptors,  
22 including fish, and the design and implementation  
23 of environment quality monitoring programs.

24 I understand that there are some counsel that  
25 would like to speak to the qualifications of Mr.  
26 MacDonald, as well. Why don't we start with the  
27 Province of B.C.

28 MS. CALLAN: Callan, C-a-l-l-a-n, initials T.E.,  
29 appearing on behalf of Her Majesty the Queen in  
30 right of the Province of British Columbia.

31

32 CROSS-EXAMINATION ON QUALIFICATIONS BY MS. CALLAN:

33

34 Q Mr. MacDonald, your degree is an undergraduate  
35 degree in zoology from UBC?

36 A Yes, that's correct.

37 Q You do not have a Ph.D.; is that correct?

38 A That's correct.

39 Q Okay. You do not have a degree in toxicology?

40 A That's correct.

41 Q Okay. Other schools in Canada do offer such a  
42 program?

43 A Yes, they do.

44 Q Okay. In university, did you take any courses in  
45 toxicology?

46 A Not directly, no.

47 Q Okay. Which ones did you take indirect?

- 1 A A number of science-based courses, either on  
2 ecology of freshwater organisms, ecology of  
3 saltwater organisms, how they interact with the  
4 environment, things like that, various chemistry  
5 courses, as well, and as part of the work that I  
6 was doing outside my degree, that's where I gained  
7 most of my experience in toxicology.
- 8 Q Okay. You would agree, though, that toxicology is  
9 an independent discipline in the biological  
10 sciences field?
- 11 A Can you explain, please, what you mean by that?
- 12 Q Well, there are people that do Ph.D.s in  
13 toxicology and are retained as professional  
14 toxicologists that...
- 15 A I'm not aware of such a designation.
- 16 Q Okay. So you haven't published any papers which  
17 evaluate the toxicological effects on sockeye  
18 salmon by different contaminants at different  
19 concentrations?
- 20 A Not as directly as I think the way you mean that  
21 question.
- 22 Q Okay.
- 23 A So what I mean by that is I have reviewed the  
24 toxicological data on a wide variety of  
25 contaminants in the environment and published on  
26 those topics, and as part of those investigations  
27 there may have been data that we looked at,  
28 evaluated and considered in the process that was  
29 on the toxicity of those substances to sockeye  
30 specifically and/or other salmonid species.
- 31 Q Okay. But you didn't do any of the primary  
32 research, you did review research only?
- 33 A That's correct.
- 34 Q And you have not published any papers which  
35 establish toxicological effects on any fish  
36 species? So my first question was specific to  
37 sockeye, now I'm broadening it to all fish.
- 38 A Can you please restate that question, please?
- 39 Q Okay. You have not published any papers which  
40 establish toxicological effects on any fish  
41 species?
- 42 A No, that's incorrect.
- 43 Q Okay. Which papers did you do?
- 44 A So you will find, for example, early on in my c.v.  
45 you'll see papers on the effects of pesticides  
46 like dicamba. If you find a series of  
47 publications by Caux et al, they'll be probably

Donald MacDonald

Cross-exam on qualifications by Ms. Callan (BCPROV)

Cross-exam on qualifications by Mr. Leadem (CONSERV)

1 1993, or something like that. Anyway, they  
2 included evaluations of toxicity of a variety --  
3 there's a series of papers that evaluated toxicity  
4 of a variety of different substances on fish and  
5 other aquatic organisms.

6 Q Okay. And again this was review papers, not  
7 direct primary research?

8 A That's correct.

9 Q Okay. And you'd agree that your papers are  
10 largely on water quality standards, as opposed to  
11 observed toxicological effects?

12 A No, that's not correct.

13 Q Okay. Could you explain.

14 A Yes. So you will see in my c.v. a number of  
15 papers that are essentially reviews of the  
16 literature, where we look at the toxicity of this  
17 substance on that organism, for example, and  
18 dilate that data to support the generation of  
19 either water quality guidelines, sediment quality  
20 guidelines, or tissue residue guidelines.

21 But you also see in my c.v. a number of  
22 publications where we have reported the results of  
23 things like baseline ecological risk assessments.  
24 That's where we will take environmental samples  
25 from the field and we will subject various  
26 toxicity test organisms to those, to those either  
27 test sediments or water, and then use those  
28 results to evaluate the toxicity of that material  
29 to those species.

30 MS. CALLAN: Okay. Those are my questions.

31 MR. LEADEM: For the record, Leadem, initial T.,  
32 appearing as counsel for the Conservation  
33 Coalition.

34

35 CROSS-EXAMINATION ON QUALIFICATIONS BY MR. LEADEM:

36

37 Q Good morning, Mr. MacDonald.

38 A Good morning.

39 Q I want to ask you -- I'm content with your  
40 qualifications, but I want to make sure that when  
41 I ask you some questions that may arise during the  
42 course of my cross-examination of you that's to  
43 come later, that you're qualified to give me some  
44 answers in certain areas, and I want to explore  
45 with you, based upon your expertise and  
46 experience, whether you possess the necessary  
47 qualifications to ask the questions that I'm

- 1           contemplating putting to you. Before I do that, I  
2           want to make sure that I go through some of the  
3           technical reports that you have worked on. You've  
4           done a considerable amount of work for the  
5           Province of British Columbia, according to the  
6           Technical Reports section of your resume; is that  
7           correct?
- 8           A     Yes, we've done some work for the Province of  
9           British Columbia.
- 10          Q     And, for example, if I ask you to turn to page 19  
11          of the report, about two-thirds of the way down,  
12          this is a report that you authored, co-authored in  
13          2004 entitled "Criteria for contaminated sites:  
14          Criteria for managing contaminated sediment in  
15          British Columbia", and this was a Technical  
16          Appendix that you prepared for the Environmental  
17          Management Branch, British Columbia Ministry of  
18          Water, Land and Air Protection.
- 19          A     That's correct.
- 20          Q     And you've done other work for the Province of  
21          British Columbia over the years, including "An  
22          evaluation of sediment quality conditions in the  
23          vicinity of the Macaulay Point and Clover Point  
24          outfalls"; is that correct?
- 25          A     That's correct.
- 26          Q     And you also did a "Workshop to support the  
27          development of guidance on the assessment of  
28          contaminated sediments in British Columbia". I'm  
29          looking at page 14 of your resume under the  
30          heading of "Technical Reports", the second item  
31          down.
- 32          A     That's correct.
- 33          Q     You've done a considerable amount of work in other  
34          jurisdictions, other than British Columbia,  
35          Louisiana, Missouri, Pennsylvania, it seems that  
36          you've been quite a globetrotter in terms of the  
37          work that you've done in other jurisdictions; is  
38          that fair to say?
- 39          A     Well, I like to keep most of my work within North  
40          America, but, yes, that's correct.
- 41          Q     And you've also done work for the Northwest  
42          Territories, have you?
- 43          A     Yes, that's correct.
- 44          Q     What are you doing, or what have you done for the  
45          Northwest Territories?
- 46          A     A variety of different things. We've designed  
47          environmental quality monitoring programs for

1 places like the Slave River, for the Peel, for the  
2 Liard River, as well, as they're sort of three of  
3 the main river systems up in the Northwest  
4 Territories. We've also assisted them, various  
5 participants in the process, in the regulatory  
6 process in the Northwest Territories with  
7 evaluation of things like applications for mining  
8 projects, particularly diamond mining. We've  
9 evaluated decommissioning plans for mine sites,  
10 gold mine sites in the Northwest Territories.

11 Q So when you say that you're associated with  
12 helping them in the regulatory process, you would  
13 have been familiar then with the permitting system  
14 of the Northwest Territories and how that  
15 functions?

16 A Yes.

17 Q And you would have been consulted with respect to  
18 conditions upon point sources of pollution and how  
19 that ought to be regulated in that province, or  
20 that territory?

21 A Yes.

22 Q And are you familiar somewhat with the permitting  
23 system as it applies in British Columbia, as well?

24 A Generally, yes.

25 MR. LEADEM: All right. Those are my questions. Thank  
26 you, Mr. Commissioner.

27 MS. BAKER: Thank you, Mr. Commissioner. In terms of  
28 the qualifications that I proposed he be qualified  
29 as...

30 THE COMMISSIONER: Maybe just kindly just read those  
31 back to me just a little slower.

32 MS. BAKER: Sure.

33 THE COMMISSIONER: I just was trying to make a note of  
34 it.

35 MS. BAKER: Yes.

36 THE COMMISSIONER: Thank you.

37 MS. BAKER: An expert in environmental toxicology and  
38 chemistry with expertise in ecological risk  
39 assessment and ecosystem-based management, water  
40 quality and water use interactions, design and  
41 evaluation of contaminated sediments on ecological  
42 receptors including fish, design and  
43 implementation of environmental quality monitoring  
44 programs.

45 THE COMMISSIONER: Is the eco risk assessment and  
46 ecosystem-based management, are those linked  
47 together, or are those separate?



10  
Donald MacDonald  
Ruling on qualifications  
In chief by Ms. Baker (cont'd)

1 MS. BAKER: Perhaps Mr. MacDonald can identify how  
2 those are described.  
3 A Those are separate.  
4 THE COMMISSIONER: Separately.  
5 A Yes.  
6 THE COMMISSIONER: Yes, thank you very much, Ms. Baker.  
7 MS. BAKER: Thank you. So is he now qualified?  
8 THE COMMISSIONER: Yes, thank you.  
9 MS. BAKER: Thank you.

10  
11 EXAMINATION IN CHIEF BY MS. BAKER, continuing:  
12

13 Q Mr. MacDonald, I'd like to just do a bit of an  
14 overview of what you did for this report, and I'm  
15 just going to run through an overview with you of  
16 what I understand the report to contain and you  
17 can just confirm whether I've got it right or not.

18 I understand that this report, the first  
19 stage was to define the geographic and temporal  
20 scope of the investigation, followed by the  
21 creation of an inventory of aquatic contaminants,  
22 followed by a preliminary evaluation of  
23 contaminants of concern, then actually doing a  
24 full evaluation of contaminants of concern you  
25 were able to assess, then looking at potential  
26 effects of endocrine disrupting chemicals and  
27 contaminants of emerging concern. That was the  
28 first part?

29 A Yes.

30 Q Or the first of many parts?

31 A Yes, that's correct.

32 Q You also in doing that work identified  
33 uncertainties and data gaps as you did the work?

34 A Yes, we did.

35 Q And you provided a set of recommendations for the  
36 Commissioner?

37 A Indeed.

38 Q Okay. I'd like to begin with the first phase that  
39 I described, which was identifying the spatial and  
40 temporal scope, which you focused on in your work.  
41 And I wonder if you could just identify how you  
42 did that, how did you identify the temporal and  
43 spatial scope?

44 A Yes.

45 Q And just as we do that, I wonder if you might want  
46 to just -- the participants might want to have  
47 pages 9 and 10, and the Commissioner have pages 9

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1 and 10 open of the report, because that is where  
2 you do review it, if that's of some assistance.  
3 A There we are. Yes. So what we did was we  
4 obtained information on the distribution of  
5 sockeye salmon within the Fraser River Basin.  
6 Then we conducted an evaluation of the  
7 availability of surface water chemistry, sediment  
8 chemistry and other types of data that could be  
9 used to evaluate conditions within the Fraser  
10 River Basin. We integrated those two types of  
11 information to identify a scope of the study area  
12 that would encompass the distribution of sockeye  
13 salmon within the system and throughout each of  
14 their life stages, through incubation and through  
15 -- spawning and incubation through rearing, and  
16 then through the outmigration and upstream  
17 migration, as well, the adults.

18 And so what we tried to do is make sure that  
19 our scope of the study area was inclusive of all  
20 of those areas, but was able to be evaluated using  
21 the data that were available to us. And so what  
22 we ultimately focused on then was identifying a  
23 total of 15 areas of interest within the Fraser  
24 River Basin that would provide us with the basis  
25 for evaluating those conditions, and how those  
26 conditions then might be influencing the abundance  
27 of sockeye salmon.

28 Q Right. And those areas of interest begin on page  
29 9 and carry over through page 10?

30 A That's correct.

31 Q Okay. And in terms of the temporal scope of the  
32 work, how did you identify that?

33 A Our interest was to be able to understand the  
34 factors, contaminant-based factors that could be  
35 influencing the decline of sockeye salmon over the  
36 last 20 years. And so we wanted to make sure that  
37 we captured the last 20 years, plus a period of  
38 time before that, so that we would have a basis  
39 for comparing information on environmental quality  
40 conditions prior to these major declines in  
41 sockeye salmon, and after the declines had -- had  
42 begun, so that we could compare those results and  
43 determine whether there had been any major changes  
44 in conditions within the system.

45 So what we did was we looked at the data that  
46 we had, looked at the temporal coverage that we  
47 had, and determined that we had sufficient data

1           that we believed were reliable from 1965 on to  
2           present. And so that's what defined the temporal  
3           scope of our study.

4           Q    And did you have reliable data for all of the  
5           areas of interest for that full scope?

6           A    No, we did not. We had some major challenges in  
7           terms of being able to identify sufficient  
8           quantities of data to characterize conditions  
9           within each of the areas that we wanted to  
10          characterize conditions, during the life stages  
11          that the animals were actually exposed to those  
12          conditions. So we found that we had some major  
13          data gaps as we tried to develop that database to  
14          support that analysis.

15          Q    I take it in your analysis, you used water quality  
16          data from some source?

17          A    That's correct.

18          Q    Where did you get that, what sources did you use  
19          for water quality data?

20          A    We looked for water quality data from a variety of  
21          different sources, and ultimately what we relied  
22          upon was the data that is comprised in the  
23          Province of British Columbia's Environmental  
24          Monitoring System for the water quality data.

25          Q    And by using that data, were you able to precisely  
26          relate water quality data, both spatially and  
27          temporally, with where and when the sockeye were  
28          spawning and rearing?

29          A    No.

30          Q    Why not?

31          A    We had challenges in terms of linking -- finding  
32          data that would specifically relate to, for  
33          example, spawning areas. So we frequently had  
34          data that characterized main stems of rivers,  
35          oftentimes below the rearing lakes that the  
36          sockeye were utilizing, but only very infrequently  
37          did we have data, for example, that characterized  
38          conditions in the headwater systems where the  
39          sockeye were spawning, in many cases. And so we  
40          had that sort of spatial disconnect between where  
41          the animals were actually utilizing habitats and  
42          where the environmental quality monitoring data  
43          had been collected.

44                   And similarly we had challenges in linking,  
45          ensuring that we had appropriate data for the  
46          right times of the year when the animals were  
47          actually using those habitats. So for spawning

- 1 and incubation, for example, the eggs are  
2 deposited in the early/late fall, and then the  
3 alevins and the fry leave the gravel in the  
4 spring. Frequently we have a lot of data for the  
5 summer period, but not necessarily a lot of data  
6 for that fall, winter and early spring period.  
7 And so that spatial, that temporal disconnect  
8 between when we wanted to be able to characterize  
9 conditions and when we were able to characterize  
10 conditions created data gaps for us.
- 11 Q All right. So how did you address those  
12 challenges?
- 13 A Well, what we did was we used the data that we  
14 had, to characterize conditions as well as we  
15 could. And we made a number of assumptions along  
16 the way. So for example, if we didn't have data  
17 to characterize a rearing lake, for example,  
18 Quesnel Lake, but we had data collected at the  
19 outlet of Quesnel Lake, in the Quesnel River, we  
20 would apply that information to the river, to the  
21 lake itself, with an understanding that this was  
22 not the preferred way to characterize conditions  
23 within that lake, but it provided, if you believe  
24 that the water that was in the river came out of  
25 the lake, which we believed that it did, it  
26 provided a basis for understanding what the  
27 exposure could have been in the lake. It's  
28 imperfect, but we had to use the data that we had  
29 in that kind of creative way to try to  
30 characterize exposures as best we could.
- 31 Q And are you satisfied with those methods that you  
32 used to address the challenges?
- 33 A Yeah, I'm satisfied with the methods. I'm  
34 unsatisfied with the underlying data, though.
- 35 Q And the underlying data, I take it, at the  
36 monitoring sites that are -- these are ones that  
37 are administered by the province?
- 38 A They may be administered by the province, or they  
39 may be federal/provincial sites, in some cases  
40 they may have been sites that where the data were  
41 collected by others, and then the data were  
42 provided to the province for incorporation into  
43 the EMS system.
- 44 Q And they're not data collection sites that are  
45 specific for Fraser River sockeye, right, they  
46 have other uses?
- 47 A They are almost entirely for other uses. In fact,

1 I'm not aware of any water quality monitoring  
2 program that was designed explicitly for Fraser  
3 River sockeye.

4 Q I'd like to move now to the inventory that you did  
5 of aquatic contaminants, and I'm going to make  
6 some use of the tables. Mr. Commissioner,  
7 hopefully you have those in the report before you.  
8 There's a large collection of tables and figures  
9 towards the end of the report under the  
10 "Appendices". And I'd like to go to, to start on  
11 this discussion, I'd like to turn to Tables 3.25  
12 and 3.26, 3.27. So those, I'll grab the page  
13 numbers for you. You'll see that the pages in  
14 this section for the tables are labelled "T-" a  
15 number. So starting at T-78, which is 3.25. And  
16 once we all have that I'll just ask you some  
17 overview questions. Okay.

18 So what were you doing in the section where  
19 you did the inventory of aquatic contaminants,  
20 just as a sort of broad brush, what was the  
21 intention?

22 A Just so we make sure everybody has the right  
23 information on the screen. We want to go down  
24 to --

25 Q Yeah, it should be T-78. It's 3.25.

26 A I'm sorry, now I'm paying attention again.

27 Q Yeah, T-78.

28 A -- T-78.

29 MR. LUNN: Thank you, we'll get there.

30 MS. BAKER: There we go. Okay.

31 Q So what was the intention of the -- how did you do  
32 it on a broad brush, inventory of aquatic  
33 contaminants?

34 A Yes. So we did this evaluation of, or development  
35 of the inventory of aquatic contaminants, using a  
36 multistep process. And the first step was to ask  
37 the question, what kinds of human activities and  
38 anthropogenic activities are ongoing within the  
39 Fraser River Basin, and where are those activities  
40 occurring. And so we compiled information,  
41 geographically-based information, using a  
42 geographic information system, data that was  
43 available from a variety of different sources, to  
44 identify where the various land uses were  
45 occurring within the Fraser River Basin.

46 And as you can see across this table, if you  
47 look across the columns of the table, we included

1 or compiled information on a broad range of  
2 activities, including pulp and paper mills,  
3 sawmills, plywood mills, et cetera, wood  
4 preservation facilities, cement plants, seafood  
5 processing facilities, operating and abandoned  
6 mines, oil and gas developments, bulk storage and  
7 shipping facilities, other types of manufacturing  
8 facilities, and that's sort of a term as a  
9 catchall for a variety of other types of  
10 manufacturing facilities. We looked at  
11 contaminated sites and spills that have occurred  
12 within the system. Those are two separate things,  
13 but they were captured within one title.  
14 Municipal wastewater treatment facilities,  
15 landfills, salmonid enhancement facilities, lake  
16 fertilization projects. So those were the key  
17 point sources of contaminants within the system.

18 But we also recognized that there was a  
19 number of non-point sources that potentially could  
20 have contributed contaminants into the system, and  
21 so we looked at the distribution of activities  
22 related to forest management, to agricultural  
23 developments. We looked for municipal stormwater  
24 runoff areas, and looked at runoff from linear  
25 developments.

26 And then also recognizing that there are  
27 atmospheric sources that potentially could be  
28 contributing contaminants to the river basin, we  
29 looked at both natural and anthropogenic sources.

30 So this was the first real step was to  
31 characterize geographically where each of these  
32 types of activities occurred within the river  
33 basin.

34 Q Okay.

35 A Then we, if we go down to Table 3. --

36 Q 26?

37 A -- 26, then we asked the question, for each of  
38 these activities, for example, pulp and paper  
39 mills, what are the types of contaminants that are  
40 typically associated with each of those  
41 activities? And then we characterized those, and  
42 what you see in this particular table is not a  
43 comprehensive list of contaminants. What it  
44 identifies is classes of contaminants, so we've  
45 called them analytical groups there, or analyte  
46 groups. And for each of the types of activities  
47 then, like pulp and paper mills, you'll see little

- 1 checkmarks which indicate whether or not, for  
2 example, nutrients or metals or phenolic  
3 compounds, or chlorinated phenolics, are  
4 associated with that type of activity.
- 5 Q Okay.
- 6 A And this information was garnered from the  
7 scientific literature. We did a review of the  
8 literature on each one of these activities,  
9 compiled information from a variety of different  
10 sources to support the identification of which  
11 contaminants are associated with each one of these  
12 activities.
- 13 Q All right. And then if we turn to the next page,  
14 3.27.
- 15 A And this, what this table does is it integrates  
16 the information from the latter two tables, 3.25  
17 and 3.26, to identify which contaminants are  
18 likely to be associated with each of the areas of  
19 interest within the Fraser River Basin. And if  
20 you look at the final column, it identifies the  
21 classes of contaminants that are associated with,  
22 or have likely been released into the Fraser River  
23 Basin as a whole. So this provides, then, the  
24 inventory of the classes of contaminants that we  
25 believe have been released into the river basin.
- 26 Q And then if I can ask you to turn to Table 8.1,  
27 which is on T-261. It actually begins on --  
28 sorry, it begins on 253 and goes on for a number  
29 of pages.
- 30 THE COMMISSIONER: What is the table number, Ms. Baker?
- 31 MS. BAKER: It's Table 8.1 and it begins on page T-253.
- 32 Q Okay. And this -- how does this inventory of  
33 aquatic contaminants interrelate to the tables  
34 we've just reviewed?
- 35 A So this table is very much like the earlier Table  
36 3.27, with one major exception. And that is  
37 instead of identifying contaminant classes only,  
38 within each of the classes of contaminants, we  
39 also identified the individual contaminants that  
40 have been associated, or likely to have been  
41 released into each of the areas of interest, into  
42 the Fraser River as a whole. And so when viewed  
43 in total, then this Table 8.1 then provides our  
44 inventory of aquatic contaminants for the Fraser  
45 River Basin.
- 46 Q And in your view, how complete is the inventory in  
47 8.1?

1 A This table identifies some 200 or so contaminants  
2 that have been released. I don't know what the  
3 exact number is. I may have counted them at some  
4 point, but I don't remember the number offhand  
5 now. This is -- currently that there have been  
6 thousands of contaminants that have been released  
7 into the system. But what I believe that this  
8 inventory does, it identifies the contaminants  
9 that are the most likely to be risk drivers within  
10 the Fraser River Basin, either for effects on  
11 sockeye or other aquatic organisms within the  
12 system.

13 So I believe that this is an inventory that  
14 can be used to evaluate potential effects of  
15 releases of contaminants into the system, and if  
16 used in this way, we are likely to emit important  
17 contaminants that could be driving effects.

18 Q And Table 8.1, it's not just on T-253, it actually  
19 carries on for a number of pages and completes on  
20 page 266.

21 A Yes, that's correct.

22 Q I don't want to spend too much time on the tables,  
23 but just to -- that form the backup for some of  
24 the summaries we've just reviewed, but I just  
25 wanted to understand how some of these tables in  
26 section 3 may be useful, and to understand what  
27 the data actually refers to. If you turn to Table  
28 3.1, just beginning at 3.1 and going through to  
29 3.12, sets out in some detail the different  
30 activities and the permits that are issued under  
31 or by various authorities in relation to those  
32 different activities.

33 So if we look at 3.1, for example, which is  
34 on page T-9, this would show the different pulp  
35 and paper mills in the Fraser River Basin. It  
36 shows the discharge, summary discharge  
37 information, and under the column "Variable Listed  
38 in Effluent Permit" it would show what's actually  
39 been permitted under a regulatory regime?

40 A Yes, that's correct.

41 Q Okay. So if I ask you to turn to one for mining,  
42 as an example, on page T-23, this is Table 3.7,  
43 sets out in the same way "Variables listed in  
44 Effluent Permit", we see a number of the chemicals  
45 listed there.

46 A Yes.

47 Q So that goes on for a couple of pages. You'll see



1           it beginning on the Teck Resources mine at the  
2           bottom, and if you can just scroll down to the  
3           next page, we can see other mining effluent  
4           permits listed there.

5           A     Yes.

6           Q     Okay. If I ask you to turn to page 22 of your  
7           report, where you have provided the text summary  
8           of different industries and the pollutants  
9           associated with those industries, just as a  
10          comparison, the mining section which begins on  
11          page 20, if we move through that and we turn to  
12          page 22, which is the end, you've set out various  
13          discharges associated with mining activities. You  
14          see those there.

15          A     Yes.

16          Q     Bulleted. Would those discharges that you have on  
17          page 22 reflect all of the effluents that are  
18          shown on the permits we just reviewed in Table  
19          3.7?

20          A     No, typically the permitted -- the monitoring that  
21          is required under the effluent permits is a subset  
22          of the variables that are likely to have been  
23          released from a mining facility, and that  
24          typically is true of other sectors as well.

25          Q     All right. So the list in the text of your  
26          report, page 22 for mining, is a broader grouping  
27          of contaminants than what we see in the effluent  
28          permits?

29          A     Correct. Yes. Based on our review, we believe  
30          that there is a broader list of contaminants that  
31          have been released, beyond those which are  
32          identified within the effluent permits themselves.

33          Q     And in terms of information that you relied on, if  
34          we turn to page 15, this is part of your pulp and  
35          paper text, what did you use to obtain the  
36          information on page 15, which sets out the  
37          contaminants associated with pulp and paper?

38          A     We conducted a review of the scientific  
39          literature, identified a number of documents that  
40          provided us with information on what the  
41          characteristics of pulp mill effluents look like,  
42          what they are likely to contain. Those references  
43          are identified explicitly in these bulleted  
44          points, and I think there's probably something on  
45          the order of, oh, seven or eight different  
46          documents that we've relied upon here, between the  
47          Johannessen and Ross 2002 paper, the Suntio et al

1 1988, which is a very thorough characterization of  
2 the substances that are contained within bleach,  
3 kraft pulp mill effluent. And then you'll see a  
4 variety of other references also that were used,  
5 the Mah et al '89, and a variety of others that  
6 are included in this list.

7 Q Okay. And in your view that's a complete list, or  
8 fairly as complete as you can make it?

9 A I believe, we did the review of the literature, we  
10 found that these documents provided us with a very  
11 good -- what we believed was a good indication of  
12 the contaminants that are likely to be found in  
13 those pulp mills. There are likely other  
14 documents also that could have been used in that  
15 evaluation. It's likely, though, that the list  
16 that we've identified, based on the use of these  
17 documents, would identify all or most of the risk  
18 drivers that are associated with releases from  
19 pulp mill facilities here in the province.

20 Q All right. And you identified as we were going  
21 through one of the earlier tables that you had  
22 listed contaminated sites or you had assessed  
23 contaminated sites. What information did you use  
24 to do that assessment?

25 A Yes, that is correct. There is a contaminated  
26 sites registry here in the province, and we  
27 attempted to access that information. My  
28 understanding was that it was under development,  
29 or under redevelopment is probably more correctly  
30 stated, at the time that we were doing this work,  
31 and so that was not available electronically to  
32 us.

33 And so we had some discussions with the folks  
34 at the Land Remediation Branch. They were able to  
35 provide us with some indication of the number of  
36 contaminated sites that occur within the Fraser  
37 River Basin, some 3,000 up to 1995, and a current  
38 number is something more in the order of something  
39 like 5,000 sites within the system. But we were  
40 unable to get the information on those, where  
41 those sites occur spatially within the system at  
42 the time that we were doing this work.

43 And so we reviewed other sources, potential  
44 sources of information on contaminated sites. We  
45 identified one, a database that was being  
46 administered by Treasury Board, and ultimately we  
47 relied upon the data within that database to help

1 us to identify spatially where the contaminated  
2 sites were occurring within the system, and what  
3 types of contaminated sites occurred within the  
4 system.

5 One thing to note is that the Treasury Board  
6 database had information on about 1,000  
7 contaminated sites within the basin, and based on  
8 our discussions with the province, there were some  
9 5,000 currently in the system. So, you know, our  
10 evaluation may be a representative of where those  
11 contaminated sites occur, but it's certainly not  
12 comprehensive.

13 Q So there may be more contaminated sites than what  
14 you were able to pinpoint when you did the report.

15 A Based on the information provided to me by the  
16 province, we believe there's another 4,000 beyond  
17 the ones that we explicitly identified in our  
18 review, yes.

19 Q Thank you. All right. Once you had identified  
20 this broad inventory of contaminants, you had to  
21 do some evaluation to try and drill down on what  
22 were the contaminants of concern. And that, I  
23 take it, is what you did in the Chapter 4,  
24 "Preliminary Evaluation of Chemicals of Potential  
25 Concern".

26 A Yes, that's correct.

27 Q Okay. So what did you -- how did you do this,  
28 what screening methodology did you use to go  
29 through the contaminants, the broad brush  
30 contaminants that you had identified?

31 A So we used a methodology that is termed a  
32 screening level ecological risk assessment. It's  
33 an approach that is used consistently at  
34 contaminated sites in Canada and the United  
35 States. There's a standard guidance on how to  
36 conduct this type of assessment that has been put  
37 out by USEPA and the Canadian Council of Ministers  
38 of Environment have also put out a guidance on how  
39 to conduct this screening level risk assessment,  
40 as has the Science Advisory Board here in British  
41 Columbia, which provides the tools that are used  
42 within the contaminated sites assessment system  
43 here in British Columbia.

44 Q All right. And how did this -- is there a way to  
45 describe how you did this preliminary evaluation?

46 A Yeah. The way that I like to describe a screening  
47 level risk assessment is the goal is really

1           threefold: one is to identify those contaminants  
2           that pose potential risks to ecological receptors,  
3           plants and animals that occur in the environment,  
4           to identify the substances that don't pose  
5           potential risks, and those that we're uncertain  
6           about. So those are, that's really the threefold  
7           thrust behind this approach.

8           And the metaphor that I use to sort of  
9           describe this is one of a sieve, and where we're  
10          looking at particles of a variety of different  
11          sizes, and the larger size particles are the ones  
12          that are potential risk drivers, or uncertain risk  
13          drivers, and the very small ones are the things  
14          that are probably not contributing to risk to  
15          ecological receptors.

16          So in this first analysis we use a sieve that  
17          has a very fine mesh, so it's very conservative,  
18          and we capture most of the contaminants on top of  
19          that, and they go through the next phase of the  
20          analysis. And what goes through are the  
21          contaminants that really have a very low  
22          probability of having caused or substantially  
23          contributed to any adverse effects on ecological  
24          receptors within the system.

25          Q        Would also, would the contaminants that could fall  
26          through your sieve, would they also includes ones  
27          where you just don't have enough information to  
28          assess whether they're harmful or not, there's  
29          just not enough data?

30          A        Well, we retain those as something called  
31          uncertain contaminants of concern. And then those  
32          automatically go into the next phase of the  
33          analysis. So those don't get dropped behind.  
34          Those get brought along, because understanding the  
35          potential effects of those uncertain contaminants  
36          of concern can be very important in the whole  
37          assessment process.

38          Q        So for each area of interest did you determine  
39          exposure point concentrations for contaminants as  
40          part of this process?

41          A        Yes, we did.

42          Q        And what, can you explain what those are, and how  
43          they were used?

44          A        Yeah. What we did was we identified -- again,  
45          this first level of assessment is intended to be  
46          very conservative. And so what we used was a  
47          maximum concentration of each of the contaminants

1 of potential concern to identify the level of  
2 those substances to which the organisms could be  
3 exposed. So, for example, for each of the areas  
4 of interest, we identified the very maximum  
5 concentration of cadmium that had been measured in  
6 water. And then that gets carried through also to  
7 the basin-wide assessment. So that it didn't  
8 matter what any of those other lower  
9 concentrations were, we only paid attention to the  
10 highest concentration to determine whether that  
11 was a potential, posing a potential risk to the  
12 environment.

13 Q Okay. And that was done on an area of interest  
14 basis?

15 A Yes, and for the study area as a whole, as well.

16 Q Okay. And also toxicity screening levels, you  
17 also used those in your work?

18 A Yes, that's correct.

19 Q And what, can you explain what they are and how  
20 they were used?

21 A Yes. A toxicity screening level, or value is a  
22 measure of the toxicity of a particular  
23 contaminant. And so for cadmium, for example, you  
24 could select any number of toxicity screening  
25 values from high levels that are associated with  
26 certain types of effects on a very specific  
27 species, to concentrations that are expected to be  
28 protective of all species in the aquatic  
29 environment.

30 And so what we selected was a very  
31 conservative toxicity screening values, typically  
32 Canadian Water Quality Guidelines, which are  
33 intended to provide a high level of protection to  
34 all species of aquatic organisms over extended  
35 periods of exposure, and protect all the life  
36 stages of those organisms. So they're intended to  
37 be very conservative toxicity screening values.  
38 That's what we selected in this case for doing  
39 this evaluation.

40 Q All right. And when you were doing that  
41 evaluation, did you take into account the  
42 different life stages that the fish were at as  
43 they moved through these areas of interest, and  
44 what contaminants were in the waters at that time?

45 A Yes. Yeah, we did this analysis looking at four  
46 separate life stages of sockeye salmon. So we  
47 looked at the period of time within which we

1 expected to see eggs and alevins incubating within  
2 the Fraser River Basin. We called that the  
3 incubation period. We looked at and characterized  
4 exposures for the rearing period, when the sockeye  
5 are largely within these nursery lakes within the  
6 system. And also we characterized conditions  
7 during downstream migration of sockeye smolts, and  
8 upstream migration of adult sockeye as they're  
9 headed to the spawning grounds.

10 Q For surface water contaminants, you have a couple  
11 of tables that I wanted to get you to explain.  
12 They're found at -- one is found at T-201, so it's  
13 Table 4.49.

14 MR. LUNN: Did you say 4.49?

15 MS. BAKER: 4.49 is the table, the page is T-201.

16 MR. LUNN: Thank you.

17 A Yes.

18 MS. BAKER:

19 Q Okay. So can you explain what's being described  
20 on these tables?

21 A Yes. And if you move up one page, I believe --  
22 no, that's good. That's good, I'm sorry.

23 Q So this, just for the record, this table is titled  
24 "Summary of hazards posed to sockeye salmon  
25 exposed to surface water within the Fraser River  
26 Basin".

27 A Yes. So this table summarizes the results of the  
28 hazard evaluation for the entire river basin. And  
29 what it reports are something called hazard  
30 quotients, and you'll recollect a moment or two  
31 ago we spoke about two separate things, one was an  
32 exposure point concentration, and the second was a  
33 toxicity screening value. A hazard quotient is  
34 calculated by dividing that exposure point  
35 concentration by the toxicity screening value.

36 And so where you have a hazard quotient  
37 greater than one, you have a concentration of that  
38 particular substance that is sufficient to pose a  
39 potential risk to aquatic receptors. So we're not  
40 actually talking about actual risk yet, but it's  
41 potential risk. Keeping in mind that the exposure  
42 point concentration was a very conservative  
43 estimate of exposure, meaning the highest  
44 concentration that was measured for each of these  
45 time periods, and the toxicity screening value was  
46 a very conservative measure of a concentration  
47 that would be protective of aquatic receptors.

1           And so we've gone through this, the process  
2           for each of the contaminants of potential concern  
3           for which we had data available, and where you see  
4           a toxicity, a hazard quotient greater than one,  
5           those then are the substances which were  
6           identified as potential -- substances that  
7           potentially could pose risk to sockeye salmon  
8           within the Fraser River Basin, within one or more  
9           of these life history stages.

10          Q       So if we were to look under "Major ions", at  
11           "Chloride", for example, dissolved chloride, this  
12           assessment would say that it's not a risk until  
13           you've hit the adult upstream migration, and at  
14           that point it becomes a risk.

15          A       Correct.

16          Q       Okay. And then --

17          A       Potential risk, yes.

18          Q       Potential risk. And then the maximum value across  
19           those four life stages is what is carried forward  
20           into the column "All Life Stages"?

21          A       That's correct.

22          Q       Okay. In your report at page 53, this is where  
23           you, I think, deal with some of the information  
24           that's in this table. At the very bottom of the  
25           page there's a couple of sentences. I just want  
26           to make sure we understand what they mean. It  
27           begins, the very last two lines:

28  
29                    These results suggest that water quality  
30                    conditions have degraded over the past two  
31                    decades. However, the results were reversed  
32                    for the juvenile rearing and smolt  
33                    outmigration life stages.

34  
35           What does that refer to?

36          A       So this refers to the results that are presented  
37           in Table 4.50.

38          Q       Okay. Which is the next page over to T-203.

39          A       Yes.

40          Q       I think, Mr. Lunn, we can leave this text page and  
41           go right to the table, T-203.

42          A       Great. So there are times where you're delighted  
43           with the way that you've constructed a table and  
44           then there are times that you wish you had put a  
45           little bit more information in a table. And this  
46           is a place where I wish I had put these  
47           percentages explicitly in these tables so it would

1 be a little easier to be follow. But what that  
2 text on the bottom of the page referred to was  
3 comparisons between the pre- and post-1990 periods  
4 for each of the life stages.

5 And just to let you know what these numbers  
6 mean, first of all, if you go to the final row in  
7 the table, where it says "Fraser River Basin", and  
8 you'll see a number of numbers that you work  
9 across for "Spawning & Incubation, Pre-1990", what  
10 this means is that 15 of the 25 substances for  
11 which we had data had concentrations that exceeded  
12 -- exceeded the toxicity of screening value. And  
13 so what that means is that 60 percent, 15 of 25,  
14 60 percent of those contaminants had exceedances.

15 If you go to the next column, you'll see the  
16 Post-1990 data and you'll see 18 of 25 (sic) of  
17 the contaminants had exceedances of those  
18 conservative toxicity screening values. That  
19 corresponds to a rate of about 67 percent.

20 Q I think you said 18 out of 25. You meant 18 out  
21 of 27?

22 A Yes, that's correct. Thank you.

23 Q Just so we know that we're looking at the right  
24 place.

25 A I apologize for that, and appreciate you  
26 correcting that.

27 And then as you work across, and you can  
28 calculate percentages, as well. And long story  
29 short is what we saw for spawning and incubation  
30 was a higher percentage of the contaminants  
31 exceeded the benchmark post-1990, and that was  
32 also true for upstream migration, where we had a  
33 higher percentage of the contaminants that  
34 exceeded the toxicity screening values in the  
35 post-1990 timeframe.

36 Contrary to that, for the juvenile rearing we  
37 had slightly percentages in the pre-1990 period  
38 for the percentage of the substances that exceeded  
39 the benchmarks, and the same is true also for the  
40 smolt outmigration life phase, where there was a  
41 slightly higher percentage of the contaminants  
42 that exceeded the benchmarks during that time.

43 And so what we did not see was a consistently  
44 higher percentage across all of the life stages  
45 for that post-1990 period, which is what one might  
46 expect if these contaminants were the primary  
47 drivers of effects on all of these life stages.



1           What it does tell you is that you do have for the  
2           incubation phase and for the adult upstream  
3           migration phase, some higher percentages of  
4           incidence of exceedance of the benchmarks. And so  
5           those are places where you might say there could  
6           be some correlation between changes in abundance  
7           of sockeye and changes in conditions within the  
8           system over those pre-1990 to post-1990 time  
9           periods.

10          Q     And this information we've just reviewed, Tables  
11                 4.49 and 4.50, are all in relation to surface  
12                 water; is that right?

13          A     That's correct.

14          Q     Okay. And then the next piece you looked at was  
15                 sediments, and that is also set out conveniently  
16                 in a table, Table 4.53, which is pages 208 and  
17                 209.

18          A     Yes, that's correct.

19          Q     All right. So if you can explain this table.

20          A     So this table is very similar to the last table,  
21                 that you will see that there are a couple of  
22                 differences that are notable. One is you see only  
23                 four areas of interest represented in this table,  
24                 compared to for the water quality there were  
25                 tables for each of the areas of interest, just  
26                 prior to the one that we talked about, the summary  
27                 table. And you'll see that these data were not  
28                 separated into two time periods, pre- and post-  
29                 1990. And the reason for that, for both of those  
30                 changes between -- we would have liked to have  
31                 done the assessment in the very same way that we  
32                 did it for surface water, but the available data  
33                 did not support that.

34                 And so what we see here is a summary that  
35                 applies to all of the data that were available to  
36                 us when we conducted this assessment. And what it  
37                 identifies again is those hazard quotients for  
38                 individual contaminants for the Fraser River as a  
39                 whole, and identifies a series of metals that  
40                 occurred at concentrations in excess of the  
41                 toxicity screening values and hence had hazard  
42                 quotients greater than one.

43                 And if you flip through, through this table,  
44                 to the next page, as well, you'll see there were  
45                 certain other contaminants that emerged as posing  
46                 potential risks to aquatic receptors within the  
47                 Fraser River Basin that included one of the

- 1 phthalates that we were able to evaluate, Bis (2-  
2 ethylhexyl) phthalate, and some polycyclic  
3 aromatic hydrocarbons, and there was three of  
4 those that occurred at concentrations in excess of  
5 the toxicity screening values in one or more  
6 locations within the system.
- 7 Q And what are those chemicals, what are the  
8 significance of those chemicals that you just  
9 reviewed?
- 10 A Could you ask that question in another way,  
11 please?
- 12 Q Sure. Why don't you tell me how you'd like to  
13 answer that question.
- 14 A So what that says to me is that there are a number  
15 of substances that occur in sediments at  
16 concentrations sufficient to pose potential risks  
17 to aquatic organisms within the Fraser River  
18 Basin. And by and large those risks are focused  
19 in the Lower Fraser River Basin. It's very, very  
20 important, though, not to draw broad conclusions  
21 about this, because again the data are very  
22 limited, and as a result of that, there are many,  
23 many, many locations throughout the Fraser River  
24 for which we don't have any sediment chemistry  
25 data. And so while we've been able to identify  
26 the Lower Fraser River as one of the key areas  
27 where we have some exceedances of these  
28 benchmarks, one should not conclude that that's  
29 the only place where these types of exceedances  
30 occur.
- 31 Q All right.
- 32 A It's simply based on our review of the existing  
33 data.
- 34 Q And what is a - I'm not going to pronounce it  
35 right, so I'm going to spell it - p-h-t-h-a-l-a-t-  
36 e, what is that chemical?
- 37 A Was that the first one under PAHs?
- 38 Q Yes. Under "Plastics-Related Chemicals".
- 39 A Oh, Bis (2-ethylhexyl) phthalate?
- 40 Q Yes.
- 41 A That's a --
- 42 Q Rolled off the tongue nicely.
- 43 A Yes. We call it BEHP, just to avoid having to say  
44 the word out loud. That's a substance that's used  
45 as a plasticizer in the plastics-related industry.  
46 You also find it in things like motor oil,  
47 outboard motor oil seems to contain substantial

1 quantities of that. And so it's a substance that  
2 we find in many places that we look across North  
3 America.

4 Q All right. And many of these columns have "ND",  
5 which I understand stands for "no data",  
6 particularly once you get outside of the Lower  
7 Fraser. What data were you able to actually use  
8 when you did this assessment?

9 A We used data from several sources for the sediment  
10 chemistry data, and they included the EMS database  
11 that we talked about previously that is  
12 administered by the Province of British Columbia.  
13 Also we were able to access some data that were  
14 available from GVRD in one of their annual  
15 reports, I believe that report was dated 2006.  
16 And I believe those were the two main sources.  
17 There may have been one or two other minor  
18 sources, but those were the main sources.

19 Q All right. And in your view was that data  
20 sufficient to address the broad reaches of the  
21 Fraser River?

22 A No.

23 Q And what impact does that have on the work that  
24 you were doing?

25 A Well, the challenge is that we have virtually no  
26 data for spawning areas within the Fraser River  
27 system. We had no data for the rearing areas  
28 within the Fraser River Basin. The data for the  
29 Lower Fraser provided us with some indication of  
30 where we may have some exposure within those  
31 migration routes, may have some relevance to the  
32 early rearing that occurs for at least one of the  
33 stocks down in the Lower Fraser. But again, those  
34 data were not necessarily co-located with those  
35 locations where the sockeye salmon, the relatively  
36 smaller number of sockeye salmon actually rear  
37 within the Lower Fraser. So it's difficult to use  
38 these data explicitly to evaluate what the  
39 exposure of sockeye salmon was to sediment-  
40 associated contaminants, and hence the risk.

41 As sort of an add-on to that, I'd also like  
42 to mention, you know, we don't expect to see a lot  
43 of contaminated sediments within the areas that  
44 sockeye are actively spawning and rearing, for the  
45 most part. So they're spawning in largely the  
46 headwater systems or main stem areas, further up  
47 the Fraser, those are typically spatially isolated

1 from a lot of the point source releases of  
2 contaminants into the system. And the kinds of  
3 places where you expect to see contaminated  
4 sediments deposited, those are typically the slow-  
5 moving areas where you have soft-bottom sediments.  
6 Those are not typically the areas that a lot of  
7 salmon would be using for spawning purposes  
8 anyway. That is not necessarily true for rearing,  
9 but it is for -- for all stocks, but it is for  
10 incubation.

11 And so if there was exposure during  
12 incubation it would be to a relatively small  
13 percentage of the contaminated sediments that  
14 might be incorporated within that matrix that they  
15 use for spawning within the streambed.

16 Q Okay, thank you. And one last question on this  
17 topic and then we'll take the morning break, I  
18 think, is if you can go to your report at the text  
19 of your report, page 55. This is the end of your  
20 sediment analysis in the text body of your report.

21 A I'm sorry, could you repeat the page again?

22 Q 55, it's on the screen now in front of you.  
23 You've set out three substances with bullets.

24 A Yes.

25 Q What is the significance of these three that  
26 you've set out?

27 A So those are the three groups of substances that  
28 had hazard quotients greater than one. So those  
29 are the substances that pose potential risks for  
30 aquatic organisms within the Fraser River Basin,  
31 utilizing those areas where those contaminated  
32 sediments occur, and within each of those groups  
33 there are a number of substances that are  
34 explicitly identified.

35 The flip side of this, of that statement,  
36 though, is that there are a variety of other  
37 substances for which there was insufficient  
38 information to conduct an evaluation. And so  
39 we're left with a higher level of uncertainty in a  
40 sediment-type assessment than we would be  
41 otherwise, if we had data for a large number of  
42 places and a large number of contaminants that we  
43 thought had been discharged into the system.

44 MS. BAKER: Thank you. Mr. Commissioner, it's 11:14,  
45 so this would be a good time to break, and then  
46 we'll move to the next chapter of his report.

47 THE COMMISSIONER: If I just might, just before we

1 break, Ms. Baker. I wonder if we could just -- he  
2 talked earlier about availability of data from the  
3 Crown, and I wonder if he could just outline for  
4 us where he went to get this data specifically  
5 within the framework of the legislative provisions  
6 that exist within the province, or even federally,  
7 if that is an appropriate source of data. But if  
8 you could just tell me, because you mentioned  
9 Treasury Board, and I wasn't quite following why  
10 there would be data there, and not somewhere else.  
11 A It was also surprising to me to see that the  
12 Treasury Board was administering a database of  
13 contaminated sites. So that data that we accessed  
14 from that source was specifically about where  
15 certain contaminated sites were within the system,  
16 and what types of sites those were.

17 So beyond that, we tried to access data from  
18 a variety of different sources, provincial  
19 sources, meaning the EMS system, that's their data  
20 warehouse, from federal sources, Department of  
21 Fisheries and Oceans, Environment Canada, from the  
22 GVRD, as well as other sources that we may have  
23 identified during our reviews of the scientific  
24 literature. And keeping in mind that with the  
25 short timeframe, we needed to be able to access  
26 data that were electronically available, rather  
27 than data that were sequestered in written reports  
28 somewhere, where we would have to then retype all  
29 that data into the database and then evaluate it,  
30 et cetera. So the data then that we relied on,  
31 then, was largely from that EMS system  
32 administered by the province.

33 THE COMMISSIONER: Thank you.

34 A You're welcome.

35 THE COMMISSIONER: Yes, we'll take the break then, Ms.  
36 Baker.

37 THE REGISTRAR: The hearing will now recess for 15  
38 minutes.

39  
40 (PROCEEDINGS ADJOURNED FOR MORNING RECESS)

41 (PROCEEDINGS RECONVENED)

42  
43 THE REGISTRAR: Order. The hearing is now resumed.

44 MS. BAKER: Thank you.

45  
46  
47

1 EXAMINATION IN CHIEF BY MS. BAKER, continuing:  
2

3 Q Before the break, we were looking at page 55 in  
4 your report which set out the three classes of  
5 contaminants of concern in sediment. And I had  
6 meant to take you to page 53 where you've done the  
7 same with surface water. Now, let me just do that  
8 now quickly before we move to the next chapter.  
9 So page 53. It's on the screen. Here again, in  
10 the same way for surface water, you have set out  
11 the classes of contaminants of particular concern;  
12 is that right?

13 A Yes, that's correct.

14 Q Put your mike on.

15 A Yes, that's correct. And in this portion of the  
16 test we identify five separate classes of  
17 contaminants including conventional variables,  
18 such things as pH, the TSS, which stands for Total  
19 Suspended Solids, concentration and turbidity.  
20 Both of those latter two are indicators of the  
21 amount of suspended material in the water column.  
22 Nutrients, including nitrate, nitrite and  
23 phosphorous, several major ions. There is a list  
24 of metals and then phenols was identified as the  
25 fifth group of contaminants that were present at  
26 concentrations sufficient to pose potential risk to  
27 aquatic organisms in the Fraser River basin.

28 Q Thank you. Now, I'd like to move to the next part  
29 of your report you deal with in chapter 5 of your  
30 report and where you have gone through an  
31 evaluation of the contaminants of concern. So if  
32 you can just explain what was the intention with  
33 this part of your work, as opposed to the previous  
34 section you just reviewed?

35 A Yes. And so in the chapter 4, we had tried to  
36 identify those substances that pose potential risk  
37 to aquatic organisms within the Fraser River  
38 basin. In this evaluation, we're trying to focus  
39 our evaluation to identify those substances that  
40 pose potential risks to sockeye salmon  
41 specifically in the Fraser River basin.

42 Q Okay. So everything else is falling out of the  
43 new sieve that you've got?

44 A Yeah. So to use our analogy of the sieve again,  
45 in this evaluation, what we do is we use less  
46 conservative assumptions for both exposures. We  
47 talked about exposure being exposure point

1 concentrations and we talked about effects and in  
2 the first analysis we talked about toxicity  
3 screening values. So in this evaluation, what we  
4 do is we increase the size of the pores in that  
5 sieve so that we let drop out those things that  
6 are unlikely to be risk-drivers for sockeye  
7 salmon. And the way that we do that is we apply  
8 these two separate types of assumptions that  
9 decrease the level of risk and the level of  
10 conservatism in the analysis.

11 So first, on the effects side, rather than  
12 looking at conservative toxicity screening values  
13 that apply to any aquatic organisms that may be  
14 occurring within the Fraser River basin, we use  
15 toxicity thresholds in this case that are specific  
16 to sockeye salmon, or if we can't find sockeye  
17 salmon toxicity thresholds, we use toxicity  
18 thresholds for salmonid fishes. So animals that  
19 are very closely related to the animals that we're  
20 most concerned about. And instead of calling  
21 these benchmarks "toxicity screening values", we  
22 call them "toxicity reference values", in this  
23 case to distinguish them from the tools that we  
24 used in chapter 4.

25 And then the second thing that we do is  
26 you'll recollect we used exposure point  
27 concentrations to identify what kinds of  
28 concentrations of each of the contaminants of  
29 potential concern the sockeye could be exposed to  
30 and the measure there was the maximum  
31 concentration that was measured in each of those  
32 areas of interest.

33 In this evaluation in chapter 5, we've used a  
34 less conservative assumption. We've used a 95th  
35 percentile concentration rather than the maximum.  
36 And so by incorporating those two changes into  
37 this evaluation, it allows us to retain on the top  
38 of that screen those substances that we believe to  
39 be the primary risk drivers relative to potential  
40 effects on sockeye salmon in the Fraser and the  
41 uncertain contaminants of concern, the things that  
42 we can't evaluate because of either limitations on  
43 data or limitations on the availability of  
44 toxicity thresholds.

45 MS. BAKER: All right. And if I can ask you, Mr. Lunn,  
46 to put up Table 5.18. This is T-238 and this is a  
47 similar-looking document to what we looked at

1 previous to the break. But if I can ask you just  
2 to review that with us. So T-238. Yeah, 518.

3 Q This again shows the different life stages and the  
4 different contaminants of concern. And it shows  
5 it being measured with a 95 percentile exposure  
6 point concentration?

7 A Yes, that's correct.

8 Q Okay. So what is this? And we go on to 5.19,  
9 which is the next page, and 5.20, which is the  
10 following page. What do these show?

11 A Yes. So in this analysis that we did for chapter  
12 5, which is a more detailed analysis of potential  
13 risks to sockeye salmon posed by contaminants in  
14 the Fraser River basin, we've used there lines of  
15 evidence or types of data, if you like, for  
16 evaluating potential risks to sockeye. We've used  
17 surface water chemistry data. Those results are  
18 presented in Table 5.18. We've used sediment  
19 chemistry data. Those results are reported, I  
20 believe, in 5.19. And we've used fish tissue  
21 chemistry data. And those results were reported  
22 in 5.20.

23 So if we go back to 5.18 for a moment, what  
24 this shows is that even when we implement these  
25 less conservative assumptions about both exposure  
26 and effects, we still see a number of contaminants  
27 that come through as posing potential risks. In  
28 this case, specifically to sockeye salmon or  
29 salmonid fishes. And they include suspended  
30 sediments. It includes then also five separate  
31 metals and phenols in water. And as you can see,  
32 looking across the tables, those contaminants, at  
33 least a subset of them, are relevant for spawning  
34 and incubation period for the rearing period for  
35 smolt outmigration and during adult upstream  
36 migration. So we have potential risk posed by one  
37 or more contaminants of concern through each of  
38 the four life history stages that we've looked at  
39 in this evaluation.

40 Q Okay. And then 5.19?

41 A So in 5.19, once again we've applied these less  
42 conservative assumptions in the evaluation. We've  
43 used the same data. The underlying data are  
44 exactly the same. The difference is that we've  
45 calculated the exposure point concentration in  
46 this case again as the 95th percentile  
47 concentration of each of these contaminants and



1 we've applied a toxicity threshold that is less  
2 conservative than what we've used previously. And  
3 instead of using a threshold effects-like  
4 concentration, as we did in chapter 4, what we've  
5 used is a probable effects concentration or a  
6 similar type of benchmark, similar meaning the  
7 same narrative intent, same level of protection  
8 for aquatic organisms.

9 And what we see when we do this evaluation is  
10 that a couple of the metals, iron and nickel, come  
11 through this assessment as posing potential risk  
12 to sockeye salmon that may be exposed to these  
13 contaminated sediments. And again, we talked  
14 about it a little bit before the break and that  
15 is, this evaluation of risk posed by contaminated  
16 sediments is strongly limited by the limitations  
17 that we have on the data that went into this  
18 process and limitations associated with our  
19 understanding of how much sockeye salmon actually  
20 interact with contaminated sediments within the  
21 system. So those two uncertainties leave us in a  
22 place where we have a relatively higher level of  
23 uncertainty in the sediment assessment than we  
24 might have in perhaps some of the other  
25 assessments.

26 Q And 5.20, this table was actually one of the  
27 tables that was modified and it shows up in your  
28 errata sheets; is that right?

29 A That's correct, yes.

30 MS. BAKER: Okay. So Mr. Lunn, that's actually Exhibit  
31 827. And the table has been reprinted within the  
32 errata at the very end. There it is.

33 Q Okay. So what were you looking at here? This is  
34 a fish tissue sampling assessment. And that  
35 wasn't done for the earlier assessments in chapter  
36 4, right?

37 A That's correct.

38 Q So what was being done here?

39 A What we've done here is we've collated information  
40 available on the contaminants, bioaccumulative  
41 contaminants in fish tissues, specifically  
42 salmonid tissues. We've used sockeye and Thompson  
43 River chinook tissues in this assessment. We  
44 looked at the data before we did that analysis and  
45 convinced ourselves that the data were similar  
46 enough between the species that it would not be  
47 unreasonable to combine the data to have a more

1 robust dataset. And for those who are following  
2 along but didn't have the errata, what we had in  
3 the original table was units for the metals that  
4 were milligrams per gram and the correct units  
5 were micrograms per gram. So the analyses were  
6 conducted using the correct units but the table  
7 itself showed the incorrect units when we printed  
8 it the first time.

9 And so what this shows is that for roe  
10 particularly, we have some exceedances of the  
11 toxicity reference values for selenium. We have  
12 hazard quotients that exceed one, both at the  
13 Fraser River mouth and at the spawning grounds.

14 And then for the sum of 2,3,7,8  
15 tetrachlorodibenzo-p-dioxin, toxic equivalent,  
16 that's the some symbol TEQs in that final line of  
17 that column, showed hazard quotients of greater  
18 than one for both at the Fraser River mouth and at  
19 the spawning grounds based on the data that we had  
20 available to us.

21 Q It identifies in the heading for this table that  
22 you have looked at contaminants of concern in  
23 Weaver and Adams sockeye and Thompson chinook  
24 salmon populations. Why did you only use those  
25 populations?

26 A That was the data that we were able to locate to  
27 support this analysis.

28 Q In your view, is there adequate fish tissue  
29 sampling being done?

30 A Not in my opinion, no. No, if there is a lot more  
31 data on concentrations of bioaccumulative  
32 contaminants in sockeye salmon populations in the  
33 Fraser, we weren't able to access it. And if what  
34 we had was the sum total of what was available,  
35 then I would say that is inadequate to  
36 characterize exposure and potential effects of  
37 bioaccumulative contaminants on sockeye salmon.

38 Q Is fish tissue sampling being done in a routine  
39 basis in any other areas of the province?

40 A Yes. Under a variety of different programs, there  
41 are fish tissue chemistry data being collected,  
42 for example, under pulp and paper liquid effluent  
43 rates. Each of the companies are required to  
44 collect fish for fish tissue chemical analysis.  
45 They're not sockeye salmon. They may be sculpins  
46 or there may be chum or there may be some other  
47 foreign fish species. But typically they're not

1 salmon specifically. So while that kind of data  
2 is being conducted for other purposes, it doesn't  
3 provide information that is explicitly relevant  
4 for doing this kind of evaluation for sockeye or  
5 for other salmon.

6 Q All right. But it certainly could be done for  
7 sockeye salmon or salmonid species in the Fraser  
8 River if that kind of a monitoring program was put  
9 into place?

10 A Yeah, there's no technical barriers to collecting  
11 this kind of information.

12 Q Okay. And what does fish tissue sampling tell us  
13 that we can't understand by looking at water  
14 quality sampling or sediment sampling?

15 A What's interesting about the fish tissue chemistry  
16 data is that it gives you a very clear idea of  
17 what the animals have accumulated in their tissues  
18 of bioaccumulative contaminants that they  
19 accumulate in their tissue over time. And so  
20 rather than when you look at concentrations of  
21 contaminants in water gives you an idea of what  
22 the potential exposure was. When you look at the  
23 concentrations of contaminants in sediments, it  
24 provides an indication of what potential exposure  
25 was.

26 When you actually measure the concentrations  
27 of mercury or dioxins or PCBs in the tissues of  
28 fish from the Fraser River, you know that they  
29 have been exposed to those contaminants, you know  
30 at what kind of levels they've been exposed and it  
31 provides a basis for comparison with toxicity  
32 thresholds that are explicitly developed for fish  
33 tissues. And so as a result of that it provides a  
34 basis for estimating effects as well. So for  
35 certain classes of contaminants, it's some of the  
36 most useful information that you can collect.

37 Q And is that information of any greater  
38 significance for migratory fish like sockeye  
39 salmon, as opposed to a more local fish?

40 A It's relevant for both. We certainly want to  
41 understand what's happening with resident fish  
42 species. That's very useful information they may  
43 be getting among the higher levels of exposure to  
44 these contaminants but it's also relevant to fish  
45 that are migratory as well because they can be  
46 exposed to these contaminants and pick up their  
47 body burden as they migrate downstream through the

1 Fraser River mainstem, as they spend some time in  
2 the Fraser River estuary, as they're feeding out  
3 in the open ocean as well when they're developing  
4 for the period of a couple of years during their  
5 open ocean residence and they can pick up  
6 additional exposure on their way upstream.

7 And so it's understanding what the levels are  
8 and what they are at various points of their life  
9 history provides a basis for understanding what  
10 those pathways are, what the sources are, what the  
11 pathways are, how they're picking it up, where  
12 they're picking it up and where the concerns are  
13 relative to these classes of contaminants.

14 Q Okay. On the contaminants that you were able to  
15 assess, which are set out in relation to this  
16 chapter and set out on the Tables 5.18, 19 and 20,  
17 what were your conclusions with respect to the  
18 impact on Fraser River sockeye?

19 A What we concluded was that there are certain  
20 contaminants that accumulate in the tissues of  
21 Fraser River sockeye at levels that are sufficient  
22 to pose potential risks or to cause adverse  
23 effects on those animals.

24 Q Okay. Now, are there any uncertainties that  
25 should be identified in the toxicity assessment  
26 that you did?

27 A Yes. So we went through the process of  
28 identifying sockeye salmon specific toxicity  
29 reference values to support this analysis. And  
30 for certain substances, we were able to identify  
31 toxicity thresholds that were explicitly relevant  
32 to sockeye salmon. In other cases, we identified  
33 toxicity thresholds that were relevant to salmonid  
34 fishes. As you take a step away from sockeye  
35 salmon and you look at salmonids as a whole, that  
36 increases your level of uncertainty a little bit.

37 In some cases, we were unable to identify  
38 salmonid specific toxicity thresholds and ended up  
39 using fish specific toxicity thresholds. PCBs  
40 would have been an example of one of those. And  
41 then for a vast majority of the substances that  
42 were on an inventory, we couldn't identify  
43 toxicity thresholds at all that related to  
44 sockeye, salmonids or fish. And so it left us  
45 with a large number of substances that carried  
46 through as uncertain, contaminants of concern, as  
47 we moved through the tail end of the chapter 5

1 analysis.

2 Q Okay. And what about the exposure assessment?  
3 Were there uncertainties that we should highlight  
4 in that?

5 A Yeah, we talked a little bit about the limitations  
6 on the available surface water chemistry data, the  
7 sediment chemistry data, the fish tissue chemistry  
8 data. All of these limitations affected our  
9 ability to estimate exposure point concentrations  
10 within individual areas of interest and for  
11 individual life stages within those areas of  
12 interest. And so the absence, in many cases, of  
13 data or limitations on those data creates a  
14 relatively high level of uncertainty in the  
15 results of this analysis.

16 So to put that another way, you'll see a  
17 number of substances that are identified as those  
18 that occur at contaminants sufficient to adversely  
19 affect sockeye salmon. It would be incorrect to  
20 assume that there are no others that are present  
21 within the system at concentrations sufficient to  
22 adversely affect one or more life stages of  
23 sockeye salmon because the data are so limited for  
24 so many contaminants and limited on a spatial and  
25 temporal basis as well for those areas where  
26 sockeye salmon actually utilize habitats within  
27 the Fraser River basin.

28 Q All right. Well, that sort of leads nicely into  
29 the next question I wanted to ask you. You'll  
30 remember earlier this morning we reviewed Table  
31 8.1 which set out all the classes of contaminants  
32 and the various constituent chemicals under those  
33 contaminants and it was a very long list, going on  
34 for ten pages or so. The analysis that you did in  
35 chapters 4 and 5, which is sort of putting the  
36 contaminants through this sieve, were you able to  
37 identify with certainty all of those chemicals  
38 that show up on Table 8.1?

39 A No. No, the vast majority of those substances are  
40 listed in Table 8.1. We were not able to evaluate  
41 using this systematic screening or detailed type  
42 of assessment that we've described in chapters 4  
43 and 5.

44 Q Okay. And that's for the reasons that you've  
45 identified some of the data gaps that you've  
46 already reviewed?

47 A Correct.

1 Q Okay. All right. So nevertheless, the analysis  
2 that you did in chapters 4 and 5 and leading up to  
3 these Tables 5.18, 5.19 and 5.20, are the  
4 contaminants that were identified in that process  
5 important contaminants for us to be aware of vis-  
6 à-vis sockeye salmon?

7 A I'm sorry. Could you restate that question?

8 Q Although Chapter 5, you were able to evaluate a  
9 more limited subset of all the potential  
10 contaminants, are those still important  
11 contaminants for us to consider with respect to  
12 Fraser River sockeye even though it's a smaller  
13 group?

14 A Yeah, it's a shorter list of substances. It's  
15 typically the conventionals, the metals and a few  
16 hangers-on beyond that. Those are very important  
17 contaminants. One thing I didn't mention, by the  
18 way, on data limitations that came up because I  
19 thought about metals just now, is virtually all of  
20 the monitoring data, and I won't say all, but  
21 virtually all of the monitoring data that we  
22 collect on metals right now is on total metal  
23 concentrations. And that's typically because our  
24 Canadian Water Quality Guidelines are based on  
25 total metal concentrations.

26 But there are other measures of metal  
27 concentrations in water or in sediments that  
28 provide a better indicator of what is biologically  
29 available. And I'm speaking specifically here in  
30 terms of dissolve concentrations of metals in  
31 water. If we wanted to do a very thorough  
32 assessment of the potential effects of metals on  
33 sockeye salmon in the Fraser River basin, that's  
34 another data limitation that we would need to  
35 address, is we would need to move from collecting  
36 these concentrations of total metals to something  
37 that is a better indicator of what is biologically  
38 available to those salmon as they're engaging in  
39 the various life history stages.

40 Q And right now we don't have that easily available?

41 A We have very, very little dissolve metal data  
42 available to us. We had some but very little and  
43 certainly not enough to do a proper  
44 characterization of what exposure was like.

45 Q Okay. Once you had done the evaluation of the  
46 potential contaminants of concern and then the  
47 evaluation of the ones that are set out in chapter

1           5, did you do some analysis to determine whether  
2           there was a relationship between productivity and  
3           water quality once you had done the analysis?

4        A    Yes, we did. So we were left sort of with this  
5           level of dissatisfaction, having worked through  
6           this process, given all the limitations that we  
7           talked about on the data and our ability to  
8           interpret it. So what we thought we'd do is a  
9           different type of analysis that looked at really  
10          two things. One is the overall indication of  
11          water quality conditions, which we captured using  
12          a water quality index, which is a standard way of  
13          incorporating information on many contaminants.  
14          You know, we talked about, for example, the  
15          percent of contaminants that exceeded the  
16          thresholds in chapter 4. There's other indicators  
17          that you may be interested in as well, things like  
18          not just how many contaminants but how frequently  
19          individual contaminants exceed a benchmark and by  
20          what magnitude those exceedances occur.

21                 And so the Canadian Council of Ministers of  
22          Environment have developed something called the  
23          Water Quality Index that incorporates information  
24          on all of those indicators of water quality  
25          conditions into a single metric called a Water  
26          Quality Index. And so we took all the data we  
27          had, calculated Water Quality Index values for  
28          each of the life stages and each of the areas of  
29          interest within the Fraser and then plotted those  
30          against measures of productivity of each of those  
31          life stages called Ricker residuals, which I  
32          understand this has been discussed previously in  
33          this setting.

34        Q    So if I can ask you to turn to Figure 5.2?

35        MS. BAKER: And that's in this section with the footer  
36           F, not T, so it's a new section of the report, F-  
37           65? There.

38        Q    All right. This is a table that shows what is  
39           described as an expected relationship between  
40           salmon productivity, Ricker residuals and water  
41           quality index. So can you explain what this  
42           shows?

43        A    Yes. So we talked about the water quality index.  
44           It's an index that goes from zero to a hundred. A  
45           hundred is indicative of very good water quality;  
46           zero is indicative of poor water quality. Ricker  
47           residuals, that's on the Y axis running up like

- 1 this, and a high Ricker residual indicates that  
2 you've got relatively good productivity and a low  
3 Ricker residual indicates poor productivity. And  
4 so what you would expect to see when you plot  
5 these two variables, one against another, is if  
6 water quality, as measured, using the variables  
7 that go into the water quality index, is a primary  
8 factor influencing the productivity of sockeye  
9 salmon in the Fraser River basin, you would expect  
10 to see this type of relationship that goes from  
11 basically the origin of this graph on up to the  
12 right and to the top.
- 13 Q Okay. And then you did that analysis looking at  
14 different stocks in the system; is that right?
- 15 A Yes, that's correct.
- 16 Q So those pages follow 5.2, would be Figures 5.3  
17 and following. I think the 5.3 is for the Fraser  
18 basin as a whole, if I'm right, and then 5.5 goes  
19 through individual stocks?
- 20 A Yes, that's correct.
- 21 Q Okay. So each figure shows a different life  
22 stage; is that right?
- 23 A Yes, so if we went to, for example, 5.3, a couple  
24 pages back, you'll see an indication of water  
25 quality index versus Ricker residuals for four  
26 different life stages here. The first graph is  
27 for the spawning areas. And the second graph is  
28 for the rearing areas. The third is for  
29 outmigration of the smolts. And the fourth graph  
30 is for upstream migration of the adults. And what  
31 this shows is when we pull together this overall  
32 figure, 5.3, and if we go maybe back up to the  
33 top, what we see is that when we look at all of  
34 the data for all of the stocks, for the whole  
35 basin, all time periods, we see a very weak but  
36 insignificant relationship between water quality  
37 index and the Ricker residuals.
- 38 So that suggests that there's very little  
39 relationship between the water quality index and  
40 productivity of sockeye salmon across the Fraser  
41 River basin when one is looking at exposure that  
42 occurs in the spawning areas. As you sort of work  
43 your way down this plot and we look at the second  
44 plot, we see sort of a weak negative relationship.  
45 Again, that doesn't lead us to believe that water  
46 quality index is a good predictor of productivity  
47 of sockeye salmon in those areas that are being



1 used for rearing by sockeye in the Fraser River  
2 basin. And similarly, when you look at the basin-  
3 wide data, there is again no relationship between  
4 the water quality index and the productivity of  
5 the sockeye salmon when all of the data are pulled  
6 together, temporally into one place. So now what  
7 we've tried to do is in Figure 5.4, we've split  
8 that data into pre-1990 data. Those are those  
9 solid circles that you see there. And the  
10 relationship is plotted as a solid line for the  
11 pre-1990 data. And you'll also see hollow  
12 circles. So that's the post-1990 data. And  
13 you'll see the relationship between the water  
14 quality index and the productivity is indicated by  
15 a dotted line in that case.

16 And so what we see in both of these cases  
17 when we break the data out temporally, what we  
18 would expect to see is we've seen the declines  
19 sort of between 1990 and present over the last 20  
20 years, what we expected to see if water quality  
21 was, as indicated by this water quality index, is  
22 a primary factor influencing the productivity of  
23 Fraser River salmon, we would expect to see for  
24 one or more of these life stages that relationship  
25 that we saw in Figure 5.2 where we had an increase  
26 in productivity with increasing water quality  
27 index. We didn't see that here. And so when you  
28 aggregate all the data across the whole basin, you  
29 don't see that kind of relationship for the  
30 variables that go into the water quality index.  
31 Keeping in mind the calculation of this water  
32 quality index is limited by exactly the kind of  
33 limitations that we had in chapter 4 and 5. We  
34 had data for conventionals, metals, phenols, very  
35 little else beyond that.

36 Q All right. So there could be contaminants that  
37 you weren't able to assess that could have an  
38 impact that just would not show up at all on these  
39 plots?

40 A You would not see them using this tool.

41 Q All right. And then the next tables or figures  
42 that follow actually try and do this analysis for  
43 individual stocks, some of the stocks. And if  
44 you'd turn to 5.5, you'll see this is for the  
45 Pitt. And what we see is very little data on this  
46 particular stock?

47 A Correct.

1 Q And if you turn over to 5.6, this is Harrison.  
2 Again, very little data. So I take it one of the  
3 limitations that you had here was that the stocks  
4 you were looking at even you didn't have  
5 sufficient data on all of them?

6 A Correct.

7 Q Okay. And if we look at one that you do have a  
8 bit of data on, Weaver, which is 5.7, this shows a  
9 bit more of a relationship. Can you explain what  
10 you see, not in the early phases but in the  
11 outmigration and upstream migration phases? You  
12 have a bit more data?

13 A Yes. So if, for example, you look at the  
14 outmigration route data for the Weaver stock, pre-  
15 1990 data, there appears to be a relationship that  
16 would be expected, an expected relationship  
17 between water quality index and productivity, if  
18 water quality was a factor influencing the  
19 outcome, influencing the abundance of salmon in  
20 that system and that relationship is less strong  
21 for the post-1990 period.

22 And what I would caution us, as we look at  
23 this, is that although the relationships in both  
24 cases explain some percentage of the data, the  
25 variability in the data like up to 50 percent of  
26 the variability of the data for the pre-1990  
27 period, that relationship is not statistically  
28 significant.

29 And so most of the data are between the water  
30 quality index of, say, 30 and roughly 50 so we  
31 don't really have a broad range of water quality  
32 conditions within which to evaluate there. And so  
33 sometimes you see these kinds of relationships  
34 that are somewhat spurious as a result of having  
35 limitations on the data. They're not covering as  
36 wide a range of conditions as we would like or  
37 there's just simply not enough data to develop  
38 those relationships fully.

39 Q All right. I'd like to move now to chapter 6  
40 where you talk about endocrine disrupting  
41 chemicals and contaminants of emerging concern.  
42 And I just want to pick up on what you were just  
43 talking about here when we were looking at these  
44 figures, which is that there's a whole wide range  
45 of chemicals, which you were not able to evaluate  
46 based on the data available. And if we turn to  
47 page 73, this begins a listing of a series of

1 chemicals or contaminants that you were not able  
2 to evaluate. They begin on page 73 of your  
3 report.

4 A Yes.

5 Q And then they follow through all of page 74 and  
6 over onto page 75. That's a pretty long list.

7 A Yeah, and keeping in mind that these are typically  
8 classes of contaminants here and what is in  
9 brackets are typically some examples of the kinds  
10 of contaminants. This is not going to be a  
11 comprehensive list of all the things that we  
12 couldn't evaluate but it gives you a pretty good  
13 idea that there is a very long list of substances  
14 that we couldn't evaluate using either the  
15 screening level ecological risk assessment type  
16 approach or the detailed ecological risk  
17 assessment type approach, which is what we tried  
18 to apply in chapters 4 and 5, respectively.

19 Q Endocrine disrupting chemicals have a specific  
20 discussion in your paper. And I just wondered if  
21 you could explain for the Commissioner what those  
22 chemicals are?

23 A Yeah. So they are a group of contaminants that  
24 influence either the production or the release or  
25 the metabolism or the binding or the elimination  
26 of hormones in an organism. And hormones are the  
27 chemical messengers that we use within the body to  
28 do such things as maintain homeostasis, to  
29 regulate reproduction, regulate the immune system,  
30 those kinds of things. So the endocrine system is  
31 extremely important in terms of the function that  
32 it plays for organisms and these chemicals, the  
33 endocrine disruptors are those substances that  
34 either mimic or in some other way adversely affect  
35 the functioning of those hormones in the body.

36 Q And when we look at Fraser River sockeye  
37 specifically, what are the concerns of these types  
38 of chemicals vis-à-vis sockeye?

39 A So the kinds of effects that we've seen in fish  
40 previously are things like altered reproduction in  
41 fish that have been exposed to these endocrine  
42 disruptors. We see things, particularly adverse  
43 effects on the immune system. We see changes in  
44 thyroid function. Thyroid regulates metabolism in  
45 fish. So we've seen those kinds of effects. And  
46 there's a lot of different sort of twists on  
47 reproductive effects, be they changes in the

1 organisms' ability to produce eggs. Or, in some  
2 cases, you see changes in the gender, in the  
3 apparent gender of the fish so that the male fish  
4 exhibit characteristics of female fish. They have  
5 things like vitellogenin in their tissues,  
6 elevated levels of that, which is an indicator of  
7 what you would expect to see in female fish when  
8 they're getting ready to produce eggs. And you  
9 see gonads that look very much female-like. And  
10 so this kind of gender-bending is something that  
11 is typically associated with these endocrine  
12 disruptors.

13 Q And they are bioaccumulating as well?

14 A At least some of the contaminants that are known  
15 to be endocrine disruptors also bioaccumulate.  
16 And that may be part of the way that they are  
17 exerting their action.

18 Q All right. And what is the significance of a  
19 bioaccumulating chemical?

20 A Maybe if you ask me that question in a slightly  
21 different way?

22 Q Please answer it.

23 A So a bioaccumulating contaminant is one that is  
24 present in the environment at often times very low  
25 levels in water or in sediment. And what happens  
26 is that through the process of either uptake  
27 directly from water or ingestion of prey items  
28 that accumulate these substances in their tissues,  
29 these bioaccumulating contaminants become present  
30 in predators like salmon at elevated levels in  
31 their tissues.

32 And they frequently become elevated depending  
33 on where you're looking, you know, what areas of  
34 North America you're looking at or elsewhere in  
35 the world, they can become elevated to levels that  
36 adversely affect their use by humans or by aquatic  
37 dependent wildlife, things like osprey that tend  
38 to eat salmon or other fish species, can be  
39 adversely affected by exposure to bioaccumulative  
40 contaminants in fish tissues.

41 But also they can accumulate to levels that  
42 are sufficient to adversely affect those fish  
43 themselves. So those are sort of the three types  
44 of bioaccumulation that were types of effects that  
45 we're concerned about when we think about  
46 bioaccumulative contaminants.

47 Q All right. And what are the pathways by which

- 1           these chemicals may enter sockeye? You mentioned  
2           those two, water and prey. Are there other  
3           pathways that we should be aware of?
- 4        A     Yeah. So water and prey are probably the two most  
5           important pathways. We can't categorically rule  
6           out direct exposure to sediment. I think it's a  
7           minor pathway because of where the salmon are  
8           incubating and where they're typically rearing in  
9           the nursery lakes and they're utilizing primarily  
10          planktonic organisms as their prey species. So I  
11          think that's a minor pathway. So very likely  
12          direct exposure to water and ingestion of  
13          contaminated food represent the two primary  
14          exposure pathways for most bioaccumulative  
15          contaminants.
- 16       Q     And has there been sufficient research directed to  
17          understanding fates and pathways of these  
18          chemicals?
- 19       A     There has been some research done that helps us to  
20          understand sources and releases and importantly  
21          how these contaminants are transported within  
22          aquatic systems once they're released and then how  
23          they're transformed, what their fate is, you know,  
24          how they -- how they either become associated with  
25          the water column or how they become associated  
26          with sediments or how they become associated with  
27          biological tissues that can then be consumed and  
28          get this biomagnifications effect up the food web.  
29          So that kind of information exists for a  
30          subset of these contaminants that are on this long  
31          list that starts on page 73. And it exists for a  
32          subset of the organisms that we care about in the  
33          receiving water environment. I would say for most  
34          of these contaminants, though, the information  
35          needed to fully understand what the exposure  
36          pathways are and what the fate are for salmonids  
37          specifically are not well-studied. And if they  
38          are, I haven't seen that information.
- 39       Q     What are the point sources of these kinds of  
40          contaminants that are the biggest concern vis-à-  
41          vis Fraser River sockeye on the Fraser system?
- 42       A     So I've identified two types of lists here. One  
43          goes under the umbrella and endocrine disruptors  
44          and the other is contaminants of emerging concern.  
45          And this list starting at page 73 covers both of  
46          those groups of contaminants. Let's start with  
47          the endocrine disruptors first. The key sources

1 of those in the Fraser are going to be things like  
2 the wastewater treatment plants, municipal  
3 wastewater treatment plants, industrial wastewater  
4 outfalls as well. Pulp and paper mills are known  
5 to contain a variety of different endocrine  
6 disrupting compounds. But also other industrial  
7 sources represent potential discharges to the  
8 environment of these kinds of things. Wood  
9 preservation facilities. Landfills are  
10 contaminated sites.

11 So some of these endocrine disruptors are  
12 legacy contaminants that we've had around for a  
13 long period of time, things like PCBs, dioxins, et  
14 cetera. So contaminated sites and landfills  
15 become potential sources as well. And then  
16 atmospheric sources. For some of these  
17 substances, their fate in the environment is such  
18 that they can be released into the environment in  
19 the more southern latitudes in the United States  
20 for example and over periods of evaporation and  
21 condensation through summer and winter periods,  
22 these contaminants can move northward as well and  
23 things like PCBs and toxaphene and various  
24 organochlorine pesticides fall within those groups  
25 where atmospheric sources are also potentially  
26 important.

27 Q And atmospheric sources, you've mentioned the U.S.  
28 but they could be other places in the world as  
29 well that contribute?

30 A Absolutely, yes. Other places, for example, where  
31 PCBs were not banned until many years subsequent  
32 to when they were banned in North America.

33 Q Where on the Fraser system is the majority of the  
34 volume of effluent from municipal sewage treatment  
35 released?

36 A That'd be the lower Fraser River and estuary.

37 Q Does that concentration then of that high volume  
38 of effluent have any particular impact on Fraser  
39 River salmon in general or particular stocks?  
40 Like is there some spatial relationship between  
41 the volume of release of municipal sewage  
42 treatment?

43 A That's an excellent question.

44 Q Are you able to answer it with the data you have  
45 available to you?

46 A I cannot answer that explicitly with the data I  
47 have available to me. What I do know is that

- 1           there may be some differential exposure among  
2           stocks but in terms of actually characterizing  
3           what that exposure is for any individual stocks or  
4           even for the Fraser River salmon as a complex, I  
5           don't believe we're in a position to be able to do  
6           that for most of the substances that are on our  
7           list here of endocrine disruptors.
- 8           Q     Okay. And where are the majority of the pulp  
9           effluents released?
- 10          A     They're released in a variety of locations within  
11          the basin so we have some discharges in the  
12          vicinity of Prince George and Kamloops but also  
13          discharges in the lower Fraser River. Some in mid  
14          Fraser River around Williams Lake as well. So  
15          those are the main areas. So it's primarily in  
16          the migration routes of salmon is where the pulp  
17          mill effluents are primarily...
- 18          Q     And is the spatial relationship between those  
19          releases and salmon in different life cycles or  
20          particular stocks of the Fraser River sockeye? I  
21          take it you have the same answer that you had for  
22          municipal sewage effluent?
- 23          A     That's correct. We know that there is going to be  
24          some exposure. We know that all the stocks  
25          migrate through the estuary and through the lower  
26          Fraser and then some of them get differential  
27          exposure as they move upstream but that's largely  
28          theoretical rather than being able to characterize  
29          exactly what those exposures are for individual  
30          stocks right now.
- 31          Q     We've talked a lot now about the endocrine  
32          disrupting chemicals but in this chapter you also  
33          talk about contaminants of emerging concern. And  
34          so first of all, are those two separate concepts  
35          or would endocrine disrupting chemicals also be  
36          considered a chemical of emerging concern?
- 37          A     They can, yes. So there can be overlap between  
38          those two lists for sure.
- 39          Q     And how do you define or describe contaminants of  
40          emerging concern in your report?
- 41          A     Well, that's always a good question about how to  
42          define that. There's a variety of different  
43          definitions that are out there. I believe I have  
44          a definition on one of these pages.
- 45          Q     Maybe 105 at the bottom?
- 46          A     Thank you for knowing that. Yeah, 106. I was  
47          unable to find a Canadian-based definition and so

1 I ended up taking this particular definition from  
2 one that had been produced by the Commonwealth of  
3 Massachusetts. And so this is going to be largely  
4 consistent with other definitions that have been  
5 used either in the Economic Union or other states  
6 in the United States. But essentially it included  
7 these substances are ones that represented a  
8 perceived threat to human health, public safety or  
9 the environment.

10 There are no health standards or guidelines  
11 available for them. There's typically  
12 insufficient or very limited toxicological data  
13 available for evaluating the effects of these  
14 substances and their pathways or sources are  
15 relatively new. There's been some development in  
16 analytical chemistry that allows us to understand  
17 better what their levels might be in the  
18 environment than was possible previously. If we  
19 lower detection limits in the lab that sometimes  
20 identifies emerging problems that we were unable  
21 to identify previously when detection limits were  
22 much higher than what the levels were in the  
23 environment.

24 Q So the idea of it being emerging doesn't  
25 necessarily mean it's a chemical that we've just  
26 had introduced into the environment in the last  
27 year; they could be chemicals we've known about  
28 for a long time but we don't have sufficient  
29 information, as you've identified to assess them?

30 A Correct.

31 Q Okay. And with that bigger basket of not just  
32 endocrine disruptors but all of these contaminants  
33 of emerging concerns, what are the sources of  
34 contaminants in the Fraser watershed?

35 A They have a lot of common sources. So the  
36 municipal wastewater treatment plants, the  
37 industrial discharges, but in addition to that for  
38 some of the emerging contaminants we include on  
39 that list things like feedlots for antibiotics  
40 that are used in agriculture. That becomes a  
41 potential source. Atmospheric sources, we talked  
42 about those as well. Wood preservation  
43 facilities. Some of the things that have been  
44 identified as emerging contaminants also are  
45 present in things like antifouling paints.

46 It's not that contaminants like tributyltin  
47 or DDTs are emerging contaminants but that in the



- 1 case of DDTs we may not have known that they were  
2 used in fowling paint in other parts of the world.  
3 And those DDTs then find their way into sediments  
4 here in North America as a result of shipping  
5 traffic that has come from other parts of the  
6 world. And likewise, TBT or tributyltin, is one  
7 of those components of antifouling paints that  
8 we're starting to understand its effects better.  
9 But just starting to understand its effects better  
10 such that we're able to identify what harmful  
11 levels are in the environment. And so that's why  
12 some of these other things are on the list of  
13 contaminants of emerging concern.
- 14 Q On the list of chemicals, the emerging concerns  
15 that you've set out on pages 106 to 107, the drugs  
16 descriptor there, "drugs including prescription  
17 drugs and non-prescriptions drugs and sex and  
18 steroidal hormones", are those primarily found in  
19 municipal waste sewage treatment effluent?
- 20 A Yes, that's correct.
- 21 Q You looked at pesticides in this analysis, I take  
22 it?
- 23 A Yes, I did.
- 24 Q Okay. What data was available to you to locate  
25 pesticide use to particular geographic areas in  
26 the province?
- 27 A We relied upon a pesticide sales and use survey  
28 that was completed in 2001 by Encon Environmental  
29 and that was summarized in a variety of other  
30 places. I think we cited a publication by the  
31 name of Verrin *et al*, 2003, as our primary source  
32 of that information.
- 33 Q But the sales and survey data, I take it, simply  
34 describes that, sales that were made of  
35 pesticides. It doesn't locate the pesticide use  
36 to any geographic area in the province; is that  
37 right?
- 38 A That's my understanding, yes.
- 39 Q And the other piece of data that you described,  
40 Verrin or something *et al*?
- 41 A They're related. Same information.
- 42 Q So that also wouldn't help us determine where in  
43 the province pesticides were being applied?
- 44 A Correct.
- 45 Q Or the volume or concentrations?
- 46 A Without taking multiple pieces of information and  
47 bringing them together, for example, the pesticide

1 sales information would provide a broad  
2 perspective on creosote sales within the province  
3 and one could then look at the locations of wood  
4 preservation facilities and infer where you might  
5 see releases of creosote. In terms of getting  
6 numbers for individual facilities, no, you don't  
7 get that.

8 Q It's not available, is it?

9 A It's not available. Let me put it another way.  
10 If it's available, I was unable to find it.

11 Q Okay. And even on the example that you gave, the  
12 creosote example, you wouldn't know what  
13 concentrations or what time of year or what life  
14 stages of salmon were passing through areas that  
15 could have that kind of contaminant being  
16 released; is that right?

17 A That's correct.

18 Q Okay. And certainly, for agricultural pesticides,  
19 none of that would be tracked in a way that would  
20 help us know exactly where they were applied or in  
21 what concentrations?

22 A Yes, that's correct, with the caveat that there  
23 have been limited number of very specific area  
24 pesticide use surveys done in various portions of  
25 the province. For the Okanagan, for example, we  
26 did one back in 1994 or something like that.

27 Q Your company privately, not privately, but your  
28 company did that as a project?

29 A Correct, yes.

30 Q There's not a government database that holds that  
31 information?

32 A I'm not aware of a source that would provide that  
33 kind of information, no.

34 MS. BAKER: All right. Mr. Commissioner, I do have  
35 more questions for this witness so we may want to  
36 break now.

37 THE COMMISSIONER: All right. Thank you.

38 THE REGISTRAR: The hearing will now adjourn until 2:00  
39 p.m.

40  
41 (PROCEEDINGS ADJOURNED FOR NOON RECESS)  
42 (PROCEEDINGS RECONVENED)  
43

44 THE REGISTRAR: The hearing is now resumed.

45 MS. BAKER: Thank you.  
46  
47

1 EXAMINATION IN CHIEF BY MS. BAKER, continuing:  
2

3 Q Now, Mr. MacDonald, just before the break, we were  
4 talking about pesticides and the ability for you  
5 to understand where pesticides were applied  
6 geographically in the province through the data  
7 that's currently available and you indicated that  
8 there was no way right now to understand where the  
9 geographic location of pesticide application or  
10 the concentration or timing of pesticide  
11 application. Would that information be important  
12 to have to properly assess pesticide impacts in  
13 the province and on the Fraser watershed?

14 A Yes.

15 Q Why?

16 A Well, let me answer that with an example.  
17 Typically, what has been done historically with  
18 pesticides is that legacy pesticides like the DDTs  
19 and the chlordanes and the endrins and the  
20 aldrins, those are the ones that are incorporated  
21 into monitoring programs either of sediments or  
22 fish tissues. What's been missing has been  
23 information on in-use pesticides. And just to  
24 sort of illustrate the importance of in-use  
25 pesticides, I'm involved right now in a study with  
26 the USGS, the U.S. Geological Survey. And the  
27 study involves collecting sediments in small  
28 streams around major urban centres throughout the  
29 United States, so Dallas, Seattle, a variety of  
30 other places throughout the U.S.

31 And the study was designed to look at a broad  
32 suite of contaminants, metals, pHs, PCBs, a  
33 variety of legacy pesticides but it also included  
34 a number of in-use pesticides, things like  
35 pyrethroid pesticides, which are things that are  
36 now broadly used but are not broadly measured.  
37 And what's interesting about this study is we  
38 looked at toxicity to a suite of sediment dwelling  
39 organisms, midge, little non-biting flies,  
40 amphipods which are little crustaceans and  
41 freshwater mussels, which are bivalves. And when  
42 we look at the exposure information and the  
43 effects data together, the metric that provided  
44 the best basis for understanding toxicity was  
45 pyrethroid levels in the sediments, bifrenthin  
46 specifically.

47 And so it's clear that across certain places

- 1           that we're looking at right now, these in-use  
2           pesticides are important. And some of these ones  
3           that we've never paid attention to before are so  
4           important that they are actually driving toxicity  
5           to some of the organisms that are out there being  
6           exposed to it. So that's why it makes it so  
7           important to have this kind of information for the  
8           Fraser River basin as well.
- 9           Q    Now, another industry that you've mentioned in  
10           your report is pulp and paper. We've talked about  
11           that a bit already today. Do you have sufficient  
12           surface water and sediment chemistry data to  
13           assess contaminants associated with pulp and  
14           paper?
- 15          A    No.
- 16          Q    And is the kind of data that you would require  
17           difficult to collect?
- 18          A    I would have liked to have had that information to  
19           support this assessment, yes.
- 20          Q    All right. Is that kind of data being collected  
21           right now in the pulp and paper industry that  
22           you're aware of?
- 23          A    No, the suite of contaminants that are typically  
24           being measured either in effluent or in the  
25           receiving water system is a fairly narrow range of  
26           contaminants and doesn't really reflect all of the  
27           kinds of contaminants or even a large subset of  
28           the kinds of contaminants that we identified as  
29           being associated with those types of effluents.
- 30          Q    And is there any technical obstacles to the  
31           collection of the kinds of data on the  
32           contaminants you're talking about that aren't  
33           being collected now?
- 34          A    No.
- 35          Q    No?
- 36          A    Not that I'm aware of.
- 37          Q    Same question for wood preservation facilities.  
38           Is there sufficient surface water and sediment  
39           chemistry data to assess contaminants associated  
40           with wood preservation facilities?
- 41          A    I don't believe so. We were unable to locate it.
- 42          Q    And again, is there any technical obstacle to the  
43           collection of data from those facilities?
- 44          A    No.
- 45          Q    What data is available to understand concentration  
46           of surfactants and fire retardants in the Fraser  
47           watershed?

1 A As far as I know there's very little data  
2 available right now. Surfactants is a general  
3 term for this group of contaminants that are like  
4 alkylphenols that are used as emulsifiers or  
5 they're used to change the surface tension of  
6 liquids essentially so they allow you to mix two  
7 types of liquids more efficiently or they're used  
8 as dispersants in certain types of spill  
9 situations.

10 And then the fire retardants you're talking  
11 about are things like the PBDEs, the  
12 polybrominated diphenyl ethers that have  
13 characteristics very much like PCBs, the legacy  
14 contaminants. And what we know about certain  
15 things like they use these classes of contaminants  
16 that the concentrations have been increasing  
17 rapidly in receiving water systems around the  
18 world. But there is evidence also from B.C. that  
19 suggests that things like the PBDE concentrations  
20 have increased dramatically over the last ten  
21 years. And the quick answer is there's very  
22 little information, though, with which to evaluate  
23 the concentrations or potential effects of those  
24 contaminants in the Fraser River basin.

25 Q And is it possible to collect that data?

26 A Yes.

27 Q Okay. And what data right now is available to  
28 understand concentrations of some of the hormone  
29 drugs that we've talked about already today,  
30 hormone levels of pharmaceuticals, personal care  
31 products, disinfectants and their by products and  
32 nanoparticles? What do we know about that right  
33 now?

34 A I was unable to locate data on any of those  
35 classes of contaminants for the Fraser River  
36 basin. I know that there's a pilot study ongoing  
37 in Victoria by the CRD but I was unable to locate  
38 that type of information for the Fraser River  
39 basin.

40 Q Okay. And what are nanoparticles?

41 A Nanoparticles are basically very small particles  
42 that have specific properties and they're less  
43 than a hundred nanometres in size so that makes  
44 them very small. And they are used in a variety  
45 of applications, some of them in biotechnology so  
46 they can be used to deliver, for example,  
47 antibiotics or chemotherapeutics to specific sites

1 in a body but they're also used in a number of  
2 industrial applications as well.

3 Q All right. And could that data be collected?

4 A Oh, yes.

5 Q So we've reviewed now a lot of contaminants that  
6 you were not able to assess. How significant to  
7 Fraser River sockeye are those contaminants that  
8 you were not able to assess?

9 A Well, because we were unable to assess them it's  
10 hard to say how important they were. What I can  
11 tell us that things like the volume of discharges  
12 from wastewater treatment plants have increased in  
13 the last 20 years. Human populations have  
14 increased at the Fraser River basin. It's not  
15 surprising then that we've had increases in the  
16 volumes of those discharges and many of the  
17 contaminants we've been talking about are  
18 associated with discharges from wastewater  
19 treatment plants or from other types of industrial  
20 activities. So I think it's important from the  
21 standpoint that we think the concentrations are  
22 increasing yet we haven't had the data to evaluate  
23 them. So quick answer is I don't know what the  
24 answer is but I'm concerned enough that I think it  
25 should be on our list of things that we should be  
26 looking at very carefully.

27 Q All right. You've referred to periodically in  
28 your report total suspended sediments or solids.  
29 Are those monitored right now by any branch of  
30 government?

31 A Yes, it's total suspended solids, which is an  
32 indication of the level of suspended settlements  
33 in receiving water systems. Typically included in  
34 most of the major monitoring programs that are  
35 being conducted either at the federal sites or the  
36 provincial sites around the province and they're  
37 typically measured also in effluent. What's  
38 missing for me is measuring TSS concentrations,  
39 total suspended solids concentrations, in the  
40 vicinity of where the sockeye are actually  
41 spawning. So the concern is that you might have,  
42 for example, as a result of increased forest  
43 management activities associated with, for  
44 example, pine beetle, salvage logging, those kinds  
45 of things.

46 You may have large areas of the landscape  
47 that are deforested. As we get precipitation in

1 those areas, we'd have erosion. That erosion  
2 leads to the release of these fine sediments into  
3 the receiving water system and that can either be  
4 carried along in the flow in which case they get  
5 into the gills of fish and can cause toxicity, or  
6 they can be deposited in the stream substrate  
7 where the eggs are. And when that happens, it  
8 creates a layer on the bottom and that can  
9 suffocate the eggs if they're not getting the flow  
10 and the oxygen to them. So even very conventional  
11 contaminants that are typically measured in these  
12 kinds of programs are very important, particularly  
13 if we measure them in the right places where the  
14 fish are likely to be exposed to. And that's  
15 right where they're spawning and incubating.

16 Q And you might have already answered this question  
17 when we were talking about some of the earlier  
18 tables but are contaminated sediments monitored  
19 right now in the province?

20 A Yes, they are.

21 Q In what locations?

22 A There are a number of monitoring locations  
23 throughout the province. In our report, we've  
24 identified a number of locations in particularly  
25 the lower Fraser River area of interest plus a few  
26 places in other locations. And they're being  
27 monitored, I believe, by various interests. And  
28 so we were able to access data that were readily  
29 available from the EMS system that we talked about  
30 earlier. I believe that the data on the  
31 concentrations of contaminants in sediments are  
32 also being included as part of the pulp mill  
33 monitoring programs, for example, the municipal  
34 wastewater monitoring programs.

35 But the challenge that I see in having this  
36 kind of data generated in multiple, somewhat  
37 disparate monitoring programs, is that it's hard  
38 to bring it together and develop sort of a  
39 comprehensive picture of what sediment  
40 contamination looks like across the Fraser River  
41 basin. Some of the data is readily available like  
42 the EMS data. Much of the data is not readily  
43 available and that represents a problem.

44 Q All right. And you had talked earlier about  
45 contaminated sediment and whether it was an issue  
46 for spawning sockeye. So I think I'll move on but  
47 I'll ask you if contaminated sediment is an issue

1 for sockeye rearing habitats.

2 A Yeah. Most sockeye salmon are using nursery lakes  
3 and so they're up in the water column and they're  
4 feeding on plankton. And so they're not getting  
5 very much exposure to those contaminated sediments  
6 apart from what might be bioaccumulating in the  
7 food web that way. But certain stocks, and  
8 Harrison is one of them, utilize habitats within  
9 the lower Fraser River and estuary during their  
10 relatively brief compared to other sockeye stocks.  
11 They're rearing in these backwater areas in the  
12 lower Fraser. Those are the places where they're  
13 feeding on amphipods and other invertebrates that  
14 are associated with these finer sediments, the  
15 soft-bottom sediments. And that's where they can  
16 potentially get exposure to the contaminants that  
17 are associated with those sediments.

18 Q All right. And are there effluent discharges into  
19 any of the rearing lakes in the province?

20 A As far as I know, that occurs in only a few  
21 situations. And by that, we mean either major  
22 industrial or municipal discharges. And so there  
23 would be only a few examples of those in the  
24 province.

25 Q Do you know which ones they would be?

26 A I believe that Endako Mines has a discharge into  
27 Fraser Lake. And there are some discharges  
28 upstream of Kamloops Lake as well and to what  
29 extent the sockeye are using that water body, I'm  
30 not entirely sure, but if they are, there would be  
31 some interaction with those discharges as well,  
32 both pulp mill and municipal wastewater.

33 Q All right. Now, did you look at the interactive  
34 effects of temperature, disease and contaminants?

35 A I did not.

36 Q And has any work been done by others in that area?

37 A I'm not aware of a specific work that has looked  
38 at all three of those elements. There's been a  
39 variety of studies that have been done on the  
40 interactive effects of temperature and the  
41 pathogens in salmon. There's been studies that  
42 look at contaminants in pathogens in salmon. As  
43 well, some of the studies that have been done by  
44 the National Marine Fisheries Service of the  
45 National Oceanic and Atmospheric Administration.  
46 But if there's studies that have been done where  
47 we look at the interactive effects of



1 contaminants, temperature and pathogens, I'm not  
2 aware of those.

3 Q And are those interactions significant in any way?  
4 Should there be work done on that area?

5 A I believe so. I've looked at a series of studies  
6 that have been done by others around North America  
7 and what it shows is that there are strong  
8 interactions between contaminant uptake in  
9 juvenile salmon, specifically chinook salmon is  
10 what has been looked at in the past, and their  
11 ability to acclimate to saltwater and their  
12 disease resistance.

13 So when you look at those two factors  
14 together and you see that contaminant exposure  
15 impacts potentially immunocompetence and you know  
16 that there is also an interactive effect between  
17 temperature and pathogens, as was indicated in  
18 some of Scott Hinch's work, which I believe we've  
19 already heard from, that it's logical to look at  
20 the three of those factors together and determine  
21 if the potential effects are even greater than  
22 what we might expect looking at either of those  
23 two individually.

24 Q When you completed your analysis of the  
25 contaminants of emerging concern and the endocrine  
26 disrupting chemicals, did you form an opinion on  
27 whether the presence of those contaminants was  
28 explanatory of the declines in Fraser River  
29 sockeye over the last 20 years or in 2009 in  
30 particular?

31 A I did.

32 Q Describe the assessment that you did and how you  
33 arrived at your conclusion.

34 A So what I did was I looked at sources and releases  
35 of these kinds of contaminants. I looked at  
36 potential effects of these contaminants on sockeye  
37 salmon, salmon in general, fish in general,  
38 integrated that information using something we  
39 call an eco-epidemiological approach. And I  
40 apologize for those who have to type that in the  
41 machine in advance. And what that approach does  
42 is it looks at five different characteristics of  
43 causality, things that you would expect to see if  
44 there was a causative relationship between the  
45 concentrations of contaminants in the watershed  
46 and the declines of sockeye salmon that we've  
47 seen. These are over the last 20 years or, more

1 specifically, in 2009 where we had the very little  
2 returns relative to expectations.

3 Q Okay. And what was your conclusion?

4 A My conclusion was that it's unlikely that  
5 contaminants was the primary factor causing either  
6 the decline in sockeye salmon in 2009 or the  
7 declines that we've seen over the last 20 years.  
8 But I also concluded that there was a strong  
9 possibility that contaminant exposures was a  
10 contributing factor in those declines over the  
11 last 20 years.

12 Q When looking at the impacts of pollution on Fraser  
13 River sockeye in relation to the 2009 decline, in  
14 particular, would it be appropriate to restrict  
15 your analysis as to whether there had been a  
16 Fraser basin-wide environmental incident that  
17 could have impacted the fish in that year?

18 A In my opinion, that would not have been the way to  
19 do it.

20 Q Why not?

21 A It is premised on the assumption that there would  
22 need to be a very large, for example, spill or  
23 some other effect that would be very obvious and  
24 well recorded in the literature for there to have  
25 been an effective contaminants on sockeye. Well,  
26 that assumption, I believe, is true. I think we  
27 have all the necessary and sufficient conditions  
28 to have contaminants represent a significant  
29 contributor to adverse affects without this sort  
30 of large almost apocalyptic effect that you just  
31 described.

32 Q In your report on pages 140 and 141, you set out a  
33 number of recommendations. They breakdown  
34 generally into some recommendations on monitoring,  
35 recommendations about coordination of information-  
36 gathering and then some recommendations on  
37 research. The monitoring recommendations are very  
38 clearly set out and I don't want to go through  
39 them one-by-one with you but I'll just ask you if  
40 there's anything you'd like to highlight today in  
41 the monitoring recommendations?

42 A Yes, there is, if that's okay. We identified what  
43 data were available and most of these monitoring  
44 recommendations lay out what we would need to do  
45 to provide or to generate the kind of information  
46 that was missing to support this type of  
47 evaluation so it lays the where and the when and

1 the what to look at, I think, reasonably clearly.  
2 What might be easy to skip over in these  
3 recommendation is something that is imbedded in  
4 one of them that calls for the design of  
5 accumulative effects monitoring program.

6 Sometimes when we look at these kinds of  
7 problems that emerge in the environment, we're  
8 looking for that one thing that explains all the  
9 effects that occur where, in fact, it's more the  
10 concept of the thousand cuts that is creating the  
11 problem. And so the design of a cumulative  
12 effects monitoring program allows us to, one, look  
13 at all of the activities that are ongoing within  
14 the Fraser River basin, identify the types of  
15 changes in the characteristics of the ecosystem  
16 that are associated with each of those types of  
17 activities and collectively with those activities  
18 to develop some predictions about what the  
19 cumulative effects of all of these activities  
20 might be, and then allows one to then do some very  
21 structured or focused monitoring that allows us  
22 to, one, determine what the characteristics are,  
23 the physical and chemical characteristics of the  
24 receiving water system so that we could evaluate  
25 exposure and effects but also importantly it  
26 allows us to evaluate the responses of the  
27 organisms that we're most concerned about, in this  
28 case, sockeye salmon.

29 So we want to be able to make some hypotheses  
30 about what cumulative effects might be and then be  
31 able to design a sampling and monitoring program  
32 that actually is targeted on what those effects  
33 might be so that we're measuring the right things  
34 in the right places to be able to draw conclusions  
35 about what are the things that are actually  
36 affecting the declines of sockeye salmon that  
37 we've seen over the last 20 years and be able to  
38 hopefully understand whether creating these fairly  
39 atypical returns like we've had in 2009 that are  
40 difficult to explain right now with the data that  
41 we have available to us.

42 Q And you also suggest at your Table 8.1, which is  
43 the table we went to this morning, setting out all  
44 the different classes of contaminants and then the  
45 individual contaminants within each class is  
46 something that could be used. Can you explain how  
47 that would be used?

1 A Yeah, what we've tried to do in our evaluation is  
2 to look at land uses in such a way that it enables  
3 us to, on an area-of-interest-by-area-of-interest  
4 basis, identify the classes of contaminants that  
5 are most likely to be released into receiving  
6 water bodies within that area of interest. And so  
7 by looking, for example, at the Pitt River system  
8 and going down this list, it would help us, using  
9 this Table 8.1 as a guide, it would allow us to  
10 focus monitoring activities on those things that  
11 really are being released into the Pitt River so  
12 that we're not spending a lot of resources,  
13 collecting information that is unlikely to be  
14 useful as we're trying to explain interactions  
15 between the characteristics of the environment and  
16 the responses of the sockeye that are utilizing  
17 those habitats.

18 Q Thank you. On page 141, the top recommendation  
19 that you make is -- top in the sense of being the  
20 first bullet on the page:

21  
22 Coordination among government agencies and  
23 regulated interests should be improved to  
24 ensure the requisite data are being collected  
25 and are compiled into a single database or  
26 multiple databases that are compatible.  
27

28 Can you explain what were the concerns, where that  
29 concern came from that allowed this recommendation  
30 and just explain a bit more about what you're  
31 thinking of?

32 A Yeah, so as we've been trying to collect and  
33 collate this information to support this analysis,  
34 what has become apparent, certainly was apparent  
35 in the past but it's certainly no different now,  
36 is that there are a number of organizations  
37 throughout the province collecting different types  
38 of data for different types of purposes and that  
39 data is frequently held in various locations that  
40 are not all readily available.

41 And it would be very helpful to be able to  
42 coordinate and it would be cost effective as well  
43 to coordinate the collection and collation of that  
44 type of information into a single database or at  
45 least databases that are readily available and  
46 that can talk to one another very easily so it  
47 doesn't require a lot of data translation steps.

1           Having this kind of coordination would allow  
2           everybody to have better access to data that can  
3           be used in a variety of different ways.

4           For this type of evaluation like we're doing  
5           here but also for the other types of evaluations  
6           that we know monitoring data is required for. If  
7           it's in one place or it's readily available, it  
8           can be used for multiple purposes.

9           Q   And this would be agencies that would include the  
10           federal government and the province?

11           A   And First Nations.

12           Q   First Nations and municipalities and --

13           A   Absolutely.

14           Q   -- any other agencies that you can think of?

15           A   Yeah, it's basically all the regulated interests  
16           as well. Whoever's out there collecting data  
17           that's required to collect data as part of their  
18           permitting process, all of this should come to one  
19           central repository that is compiled  
20           comprehensively.

21           Q   Today you've talked about the EMS database. Is  
22           that not sufficient?

23           A   We love the EMS database. We think it's a great  
24           tool. And what would make it a better tool is if  
25           we were able to compile data from other sources in  
26           there. And if it became a comprehensive  
27           repository for this kind of information, then its  
28           value would be even greater than what it is today.

29           Q   Okay. And then my last questions relate to  
30           research. What, in your view, are the key data  
31           gaps which need to be addressed?

32           A   So there's a number of things that are sort of  
33           high on my list. One is evaluating the toxicity  
34           of these endocrine disruptors and these  
35           contaminants of emerging concern to salmon. We've  
36           got some data for other ecosystem receptors but  
37           very little data on salmon *per se* for a lot of the  
38           chemicals that are on that list. We talked  
39           moments ago about interactive effects of  
40           contaminants and disease agents and water  
41           temperatures. For me, this seems to me to be a  
42           very, very important area of investigation because  
43           this effect of contaminants and water temperature  
44           and disease agent is potentially very important  
45           for the fish as they're out-migrating out of the  
46           Fraser River and transitioning to their life in  
47           the saltwater system.

Donald MacDonald

In chief by Ms. Baker (cont'd)

Cross-exam by Mr. East (CAN)

1           But it's also potentially very important as  
2           they're returning adults, particularly in light of  
3           some of the changes that we're seeing in water  
4           temperatures in August and early September in the  
5           Fraser. So that's critically important. I talked  
6           a little bit about the cumulative effects  
7           monitoring program that I think is very important  
8           to move forward with in the near future. And then  
9           one of the last recommendations I had was to do a  
10          survey of disease agents upstream and downstream  
11          of fish processing facilities in the Fraser to see  
12          if there's any potential for that being a  
13          contributing factor to this sort of interaction  
14          between the water temperatures and the disease  
15          incidents that Scott Hinch has described in his  
16          work.

17       MS. BAKER: Thank you, Mr. Commissioner. Those are my  
18                questions. The next questioner will be Canada  
19                with Mr. East.

20       MR. EAST: Mr. Commissioner, Mark East for the  
21                Government of Canada.

22  
23       CROSS-EXAMINATION BY MR. EAST:

24  
25       Q       Mr. MacDonald, I suppose if we were going to write  
26                an abstract for your paper, your report, and  
27                following upon some of the groundwork laid by Ms.  
28                Baker, I suppose you would say that your report  
29                had been able to demonstrate that we haven't had  
30                that kind of catastrophic event that happened in  
31                2009 that you see perhaps more recently in the  
32                press about Goldstream River, for example, with  
33                chum salmon or the notorious incident with respect  
34                to Cheakamus River a couple of years ago. You  
35                didn't find any evidence of that kind of  
36                catastrophic event that would have demonstrated a  
37                high and obvious fish kill in 2009?

38       A       I was not aware of any event like that that  
39                occurred, that's correct.

40       Q       Okay. And so when we're looking at the issue of  
41                contaminants, I think, gleaned from your report I  
42                would suggest there's perhaps three themes and  
43                I'll put these to you as questions. And I think  
44                they've all been covered to some extent already.  
45                First of all, to comprehensively answer the  
46                questions relating to the role that contaminants  
47                have played in the decline of Fraser River sockeye

1 salmon, more data is required, more specific tools  
2 are required in the form of standards and  
3 guidelines and more research and analysis needs to  
4 be done on the issues of contaminants affecting  
5 Fraser River sockeye salmon. Would you agree that  
6 that's a major theme of your report?

7 A Yes, I would.

8 Q And as you've dedicated an entire chapter to it,  
9 chapter 6, this is particularly the case for the  
10 class of endocrine disrupting chemicals and also  
11 overlapping with these contaminants of emerging  
12 concern. That's another major theme, the need to  
13 do more work in these areas. That would be a  
14 second theme in your report?

15 A That's correct.

16 Q And finally, and I think this is something I want  
17 to explore a bit more with you, and you've just  
18 discussed this now so maybe I'll just provide some  
19 examples to you in the time that I have.

20 MR. EAST: And sorry, Mr. Commissioner, I think that I  
21 will certainly be done prior to four o'clock  
22 today.

23 Q When considering the role the contaminants may  
24 have played in the decline of sockeye salmon, it's  
25 important to look beyond the effects of the  
26 toxicity of contaminants to lead to issues of  
27 lethality, fish kills, reproduction and growth.  
28 But look at the factors that may tend to weaken  
29 the salmon to make them more vulnerable to other  
30 environmental or human cause factors in the  
31 environment. Would you agree with that?

32 A Not exactly in the way that you characterized it  
33 but I would agree. So I'll characterize it in my  
34 own way. So I wouldn't look at sublethal effects  
35 in exclusion of the potential for lethal effects.  
36 And I'm thinking about things like suspended  
37 solids and deposited sediment in spawning beds.  
38 Those are factors that can cause a very clear  
39 toxicity to salmon and they're very important in  
40 determining their egg-to-fry survival rates and  
41 things like that. But in addition, and here's  
42 where I will agree, looking at the sublethal  
43 effects of these contaminants on salmon I think is  
44 critically important.

45 It's clear that there are whole classes of  
46 contaminants that we've never looked at  
47 sufficiently in the past. And many of these act

1 through mechanisms like changes in reproduction,  
2 changes in immunocompetence that you cannot  
3 evaluate using sort of the classical toxicity test  
4 mechanisms that we've used throughout the '60s,  
5 '70s, '80s and '90s to look at the effects of  
6 these contaminants. So that's a longwinded way of  
7 saying, yes, I agree.

8 Q No, and that's a crucial point and I'm probably  
9 going to jump around or return to these three  
10 themes. And maybe what I'll do now is jump ahead  
11 in my own notes to present a paper that I think  
12 you're familiar with and you refer to it in your  
13 report and that's by Johannessen and Ross and  
14 that's Tab 4 of Canada's list of documents. I  
15 think maybe this is a good example perhaps of what  
16 we're just talking about here. Now, this paper,  
17 you've referred to it a number of times so you're  
18 familiar with it?

19 A Yes, indeed.

20 Q And just for the record, it's a 2002 report by  
21 Drs. Johannessen and Ross. It's called "Late-Run  
22 Sockeye at Risk: An Overview of Environmental  
23 Contaminants in Fraser River Salmon Habitat". And  
24 perhaps for the record I'll just maybe go to the  
25 abstract, which is page Roman numeral 8. And the  
26 purpose I want to bring this to your attention  
27 again, Mr. MacDonald, is just to use this as an  
28 example to demonstrate the potential importance of  
29 examining sublethal effects of these contaminants.  
30 First of all, in the abstract, I just want to put  
31 this into context and this is what the paper was  
32 looking at, if you look starting on the top line.

33  
34 Fraser River sockeye salmon utilize some of  
35 the most populated and industrialized regions  
36 of British Columbia during sensitive life  
37 stages --

38  
39 And this is another theme that I might want to  
40 come back to.

41  
42 -- (e.g. spawning, egg hatching, larval  
43 development and migrations between fresh and  
44 saltwater).

45  
46 Now, just stopping there. Sockeye salmon and  
47 salmonids, in particular, would you agree that



1 they are a particularly sensitive species because  
2 of the nature of their life cycle in comparison to  
3 perhaps other aquatic species, for example,  
4 resident species?

5 A Yeah, I'll answer this question by saying when we  
6 develop environmental quality guidelines for  
7 individual contaminants, what we find is that  
8 salmonids are generally the most sensitive species  
9 to the contaminants that we're looking at. You  
10 added something about by virtue of their life  
11 cycle but they are inherently more sensitive to  
12 most contaminants than are other aquatic  
13 organisms. And that's important to keep in mind  
14 as well. But then also you added, by virtue of  
15 their life history, and that's also true because  
16 they utilize so many different habitats throughout  
17 their life history and each one of those habitats  
18 has a potential to be adversely affected by  
19 discharges of contaminants or other anthropogenic  
20 factors that influence their survival during those  
21 critical time periods. So yes.

22 Q So one such example would be for anadromous fish  
23 that critical and very vulnerable period in their  
24 lives when they convert from fresh to saltwater or  
25 back from salt to freshwater. That would be an  
26 example of one of those kind of very vulnerable  
27 life stages?

28 A Yes.

29 Q And this is perhaps more general than just sockeye  
30 salmon but I think it's a truism for many species  
31 that the early developmental stages in the life  
32 cycle of any species but particularly for salmon  
33 are times where particular care and attention  
34 needs to be paid to sensitivities during those  
35 very early developmental stages?

36 A Yes, that's correct.

37 Q Continuing on with the abstract.

38  
39 During the period from 1994 to 2001, pre-  
40 spawning mortality of adults associated with  
41 the change in migration timing increased from  
42 10 percent to over 90 percent among Late-Run  
43 stocks of the Fraser River sockeye.

44  
45 And I think this is something that we've certainly  
46 been discussing in the context of this inquiry.  
47 I'll skip over the next line that talks about the

1 value of this lost harvest. Go to the next line:  
2

3 A contaminated-associated impact represents  
4 one of several possible contributing factors  
5 touted in the sudden appearance of this  
6 mysterious phenomenon.  
7

8 So the purpose of this article, as I understand  
9 it, is examine that perhaps contaminants in the  
10 ecosystem are one of the reasons why these Late-  
11 Run stocks would experience such high pre-spawn  
12 mortality. Is that your understanding?

13 A Yes.

14 Q And perhaps I can just go to the page 1  
15 introduction.

16 MR. EAST: This is page 13 on the ringtail.

17 MR. LUNN: Thank you.

18 MR. EAST:

19 Q And here again it talks about, and this is called  
20 "The Problem". And this is the phenomenon where  
21 sockeye in certain Late-Run stocks traditionally  
22 would mill about back and forth in the Georgia  
23 Strait and the Fraser River estuary for six weeks  
24 before moving up into the Fraser River. And then  
25 the next line:  
26

27 This milling period began to decrease  
28 significantly in 1995, and, concurrent with  
29 the early entry, the sockeye exhibited  
30 unusually high pre-spawning mortality.  
31

32 And it talks about in the next line:  
33

34 The trend increased to the point where the  
35 milling period in 2000 and 2001 had decreased  
36 to a few days and the pre-spawning mortality  
37 had increased to more than 90 percent.  
38

39 Do you understand that this is still a concern  
40 with respect to certain Late-Run sockeye stocks?

41 A That's my understanding.

42 Q And then the next paragraph:  
43

44 There is evidence that the actual mortality  
45 is caused by an infection of myxosporean  
46 parasite in kidneys of affected sockeye  
47 individuals. However, it is believed that

1                   the infection would not progress to a lethal  
2                   level prior to spawning if the sockeye were  
3                   not heading upstream earlier in the season.  
4

5                   So in other words, this is a naturally-causing  
6                   parasite that normally would not have had this  
7                   impact on the salmon if they had not entered this  
8                   stream so early on. Am I understanding that  
9                   correctly?

10                  A     I believe that's what the words say here, yes.

11                  Q     So this is an example, and maybe going to the next  
12                   page where he talks about the focus of the report:  
13

14                   We hypothesize that if a contaminant is to  
15                   have caused this change in behaviour it must  
16                   have increased in use sometime in the last  
17                   ten years.  
18

19                   And this is the temporal correlation and that's  
20                   kind of a similar approach that you've taken in  
21                   your report to try to correlate time periods of  
22                   water quality plus with the evidence of decline.  
23                   And here, and I think this is crucial. This is  
24                   what I really wanted to focus on. Under "Known  
25                   Contaminant Effects of Fish":  
26

27                   The object of this study is not to identify  
28                   contaminants that might be killing sockeye  
29                   salmon.  
30

31                   We're not looking at evidence of direct lethality  
32                   to the salmon.  
33

34                   The goal is to identify contaminants that  
35                   could alter the normal return migration  
36                   timing pattern through sublethal effects.  
37                   The following are recognised sublethal  
38                   effects of some contaminants which could  
39                   result in the observed behaviour change.  
40

41                   So here's an example, and I'll get into it in a  
42                   second, where the report is not looking at what  
43                   actually necessarily killed the salmon or affected  
44                   their reproduction and growth but which alter  
45                   their behaviour in order to make them more  
46                   susceptible to other factors. This is kind of an  
47                   example of what we just talked about; is that

1 right?

2 A Yes, that's correct.

3 Q Okay. So I just want to give some examples and  
4 perhaps discuss some of them with you.  
5 Neurotoxicity in the next paragraph. And if you  
6 look at it, where it says:

7  
8 Genetically-programmed behaviour, such as  
9 migration timing, is triggered by external  
10 stimulate which involves the brain and  
11 nervous system. For this reason, a  
12 neurotoxic effect is perhaps the most likely  
13 scenario for a possible contaminant-related  
14 basis for the observed change in sockeye  
15 behaviour.

16  
17 Would you agree with that statement? Was that  
18 something that you would consider to be a likely  
19 sublethal effect of contaminants?

20 A I think that's a reasonable hypothesis.

21 Q It's a reasonable hypothesis. And over on the  
22 next page, 1.3.2. And this is something that I  
23 was just curious as to whether you're aware of  
24 this work.

25  
26 Chemical imprinting has been shown to attract  
27 fish toward a spawning stream, suggesting  
28 that olfaction --

29  
30 - the sense of smell as I understand it -

31  
32 -- is connected to migratory behaviour.

33  
34 Are you familiar with some of the work that exists  
35 to study the connection between the ability to  
36 smell and the ability to find the natal streams of  
37 sockeye salmon?

38 A Yes, certainly.

39 Q And I think 1.3.3, endocrine disruption, you've  
40 discussed to some extent, "effects such as  
41 feminization, masculinisation", those kind of  
42 issues are things that we've already talked about.  
43 1.3.4 is something I want to just ask you about,  
44 osmoregulatory disruption. And we've discussed  
45 earlier about the sensitive life stage from moving  
46 to freshwater to saltwater and saltwater to  
47 freshwater. Is that what's meant by

- 1 osmoregulatory disruption?
- 2 A Yes. It's a disruption in their ability to move  
3 efficiently and successfully between freshwater  
4 and saltwater, vice-versa.
- 5 Q So a contaminant may not have a direct lethal  
6 effect but if it somehow inhibits the ability of  
7 fish to make that transition, it would leave them  
8 susceptible to other forms of predation or disease  
9 or parasites?
- 10 A Yes, if they're unable to make this transition  
11 effectively or efficiently, they are potentially  
12 more highly stressed at that time when they're  
13 trying to make these transitions and that makes  
14 them more susceptible to other types of, for  
15 example, disease organisms or, like you say,  
16 potentially to predation as well.
- 17 Q And there was quite a celebrated study and I think  
18 I saw it in your bibliography by a gentleman named  
19 Fairchild of Atlantic salmon back in 1999. And  
20 it's my understanding, perhaps I'll ask you to  
21 explain what you know about that study. I  
22 understand that this was an example of trying to  
23 determine why certain Atlantic salmon were not  
24 returning to their spawning grounds. This is, I  
25 believe, in New Brunswick. And it was determined  
26 that there was some impact on pesticides on  
27 osmoregulatory disruption. I'm probably not  
28 getting that quite right. Do you have some  
29 familiarity with that study?
- 30 A It's been a little while since I looked at it  
31 specifically but yes, what it showed was exposure  
32 to, in that case, I believe the pesticide was  
33 atrazine, which is a herbicide. I may have  
34 that --
- 35 Q I think it was metrazine it was called and it was  
36 like one of the surfactants that you talked about  
37 earlier on, that it was applied with a pesticide  
38 to deal with spruce budworm, I believe it was.
- 39 A Right. So the bottom line was that the animals  
40 that were exposed to these chemicals had impaired  
41 ability to transition from freshwater to  
42 saltwater. And so that is consistent with this  
43 concept of osmoregulatory disruption.
- 44 Q Right. And so here in the context of Fraser River  
45 sockeye salmon, Dr. Ross and Dr. Johannessen are  
46 suggesting, this is in the second line, that:  
47

1 Osmoregulation is particularly complex for  
2 salmon because they are anadromous, therefore  
3 their process of osmoregulation must change  
4 dramatically as smolts and again as returning  
5 adults.  
6

7 So again, that's a particularly vulnerable life  
8 stage for them. And at the bottom of the  
9 paragraph:

10  
11 It is possible that a contaminant (or a  
12 combination of contaminants) could disrupt  
13 the osmoregulatory changeover such that the  
14 salmon would need to get into freshwater as  
15 soon as possible rather than waiting for the  
16 usual migration trigger.  
17

18 Would you agree that that's a reasonable  
19 hypothesis?

20 A Yes, indeed, that's reasonable.

21 Q And this doesn't exclude other contributory  
22 causes, I suppose, such as changes in temperature  
23 and other kind of climate or human-caused changes  
24 that may also impact this behaviour as well. It  
25 could be one of a number of effects that caused  
26 this result?

27 A Yes, it could be additive, for example, or  
28 synergistic in nature.

29 Q Okay. And just quickly on the rest of this  
30 report, he talks about immunosuppression as  
31 something you've talked about that these chemicals  
32 could reduce the ability of salmonids to fight off  
33 disease or parasites. And finally, in the next  
34 page, 1.3.6, and this is something that I wanted  
35 to discuss with you because I think it's relevant  
36 to the issues of contaminants in natal streams.  
37 Under "Development Effects", and we talked about  
38 this just now:  
39

40 Early life stages of aquatic organisms can be  
41 more susceptible to some of the effects  
42 described above such as neurotoxicity and  
43 endocrine disruption.  
44

45 Do you agree with that, that's essentially what we  
46 had discussed a few minutes ago?

47 A Yeah, that's what we often find is that the early

1 life stages are the most sensitive to these types  
2 of effects.

3 Q I just want to follow up with something you said  
4 earlier and it's at page 53 of your report.

5 MR. LUNN: Sorry. One moment, please.

6 MR. EAST: It's okay.

7 Q And this is something you spoke to earlier. In  
8 the last paragraph:

9

10 In the Fraser River Basin, both spawning and  
11 incubation habitats and adult upstream  
12 migration habitats had a higher percentage of  
13 measured chemicals of potential concern  
14 exceeding toxicity screening values during  
15 post-1990 period, compared to the pre-1990  
16 period (Table 4.50).

17

18 And then you concluded:

19

20 These results suggest that water quality  
21 conditions have degraded over the past two  
22 decades. However, the results were reversed  
23 for the juvenile rearing and smolt  
24 outmigration life stages.

25

26 Now, that's with respect to the chemicals that you  
27 had filtered down to in your chapter. I believe  
28 this is chapter 5. These are your chemicals of  
29 potential concern. This analysis did not include  
30 the endocrine-causing chemicals and the  
31 contaminants of emerging concern that you  
32 considered in the next chapter; is that right?

33 A That's correct.

34 Q And in fact, you say that. Just to be fair, on  
35 the next page, page 54 at the top, you're very  
36 clear that:

37

38 Many other substances have the potential to  
39 partition into water and may pose potential  
40 hazards to Fraser River sockeye salmon  
41 stocks...

42

43 And you go through many of them. And you talk  
44 about how there's insufficient data.

45

46 However, insufficient data were available to  
47 characterize exposures to these contaminants

1 and/or toxicity screening values were not  
2 located for these substances. As such, it  
3 was not possible to evaluate the hazards  
4 posed to sockeye salmon in the Fraser River  
5 associated with exposure to these  
6 contaminants.  
7

8 So just to be clear, when you're talking about the  
9 exposure of particularly vulnerable eggs in the  
10 incubation stage in the sediments or fry in their  
11 rearing habitats, your comments on page 53 were  
12 not related to these endocrine disrupting  
13 comments, contaminants and these contaminants of  
14 emerging concern. They may still have an impact  
15 in these natal areas?

16 A That's correct.

17 Q Okay. I'm going to step back a bit. You went  
18 into great detail and I appreciate it for  
19 discussing the data gaps and you've been very  
20 clear about that. There's a few things I just  
21 wanted to follow up on. I just had some  
22 clarification questions. You mentioned, in  
23 response to a question by Ms. Baker and I just  
24 want to confirm this, that you felt it necessary  
25 to study data back to, I believe, 1965?

26 A Yes, that's correct.

27 Q And I guess that's intuitive in the sense that if  
28 you were going to study the decline of sockeye  
29 salmon starting around 1990, you would want to go  
30 back historically to look at data that occurred  
31 prior to the commencement of the decline. And  
32 that's what you've done?

33 A That's correct.

34 Q Okay. Now, I wouldn't mind going to Table 3.7.  
35 And there's just something that struck me when I  
36 was looking at this table.

37 MR. EAST: And I'm not sure of the exact number. I  
38 think Table 3.3 is T-13 and maybe we can start  
39 there, Table 3.3.

40 MR. LUNN: One moment, please.

41 MS. BAKER: T-25.

42 MR. EAST: T-25?

43 MR. LUNN: Thank you.

44 MR. EAST:

45 Q Now, what struck me in looking at this, and this  
46 is just an example, and you'll see this in a  
47 number of the tables under this heading. There's



- 1 a lot of "N/A" here.
- 2 A I'm sorry.
- 3 Q I'm sorry.
- 4 A Just to be clear, were we going to look at Table  
5 3.3?
- 6 Q Why don't we go to 3.3 first?
- 7 A Okay.
- 8 Q It's the same point really for all of them in this  
9 section. And really, what I just wanted to ask  
10 you about, earlier you talked about and you  
11 clarified to Ms. Baker that when there was an  
12 effluent permit, that in your report you  
13 identified a number of contaminants and went  
14 beyond what was allowed for or described in the  
15 effluent permit. But what also struck me is that  
16 for many of these companies, these industries, and  
17 this is 3.3 and if you go to 3.4 and 3.5, I think  
18 it's the same thing, there's an awful lot of  
19 "N/A"s here. And here "N/A" means "not  
20 available"?
- 21 A Data not available. That's correct.
- 22 Q Can you explain why? When you say data not  
23 available, is it the data does not exist or that  
24 you just were not able to, in the time that you  
25 had or the circumstances you were under to be able  
26 to identify and find it?
- 27 A Certainly, the latter and possibly the former. So  
28 we definitely had major time constraints that  
29 prevented us, for example, from doing -- we access  
30 readily-available information for compiling this  
31 kind of information. And if we were able to get  
32 it relatively quickly doing searches for this type  
33 of information then it exists in these tables. If  
34 we were unable to get it, it's not in this table.  
35 One of the reasons potentially for not being able  
36 to get it is that it doesn't exist. The other  
37 reason is that it's not readily available. So I  
38 know that's sort of a fine distinction but it's  
39 hard when you don't have something to determine if  
40 it's one or the other.
- 41 Q So I guess then if you were to take this  
42 conceptual framework and if you had the luxury of  
43 more time and, I guess, more funding, you would  
44 want to be able to dig around and determine (a), I  
45 suppose, does this information exist? And  
46 secondly, is it available in a format that you can  
47 use? And you weren't able to do that in this

1 report.

2 A That's correct. So if I was to prioritize the  
3 data that we would want to collect, clearly, the  
4 types of information that we were most interested  
5 in was exposure information. So what are  
6 concentrations of contaminants in the receiving  
7 water system and what are the effects of these  
8 chemicals? So what are the toxicity thresholds  
9 that we could use to evaluate individual  
10 chemicals? Now, for the purposes of developing  
11 the inventory of aquatic contaminants, the kind of  
12 information limitations that you've identified  
13 here, we believe are reasonably important but  
14 don't necessarily change the overall outcome of  
15 our report, for example. If we had more time, we  
16 absolutely would have wanted to compile all of the  
17 information on effluent permits and all the  
18 variables that are associated with those permits.  
19 But more than that, we want to be able to know  
20 what's explicitly in those effluents.

21 The kind of information that's on this table  
22 gets you partway to understanding what's in the  
23 effluent but only partway. Typically, these  
24 effluents from sawmills or pulp and paper mills or  
25 from mines, they include very complicated  
26 effluents and include many, many, in some cases,  
27 from pulp and paper mill effluents, hundreds and  
28 hundreds of substances associated with those.  
29 This permit information provides very little help  
30 in terms of identifying what those are. And  
31 that's why we've relied also on reviews of the  
32 scientific literature to provide us with ancillary  
33 information that allows us to understand more  
34 generally what do we see in pulp mills from  
35 general studies not necessarily tied to individual  
36 facilities.

37 Q Okay. Thank you for that. Maybe on a similar  
38 theme but moving over to questions that I have  
39 about the methodology in the determination of  
40 toxicity thresholds, perhaps we can go to page 59  
41 of the report. And I believe it's right above the  
42 heading "Toxicity Thresholds for Water". And I'll  
43 return to the theme that we just talked about a  
44 few minutes ago. And where it starts with:

45  
46 For the purpose of conducting a detailed  
47 analysis of the contaminants of concern, a

1 toxicity threshold is defined as the  
2 concentration of a contaminant in water,  
3 sediment, or fish tissues above which adverse  
4 effects on survival, growth, or reproduction  
5 are likely to be observed in sockeye salmon  
6 exposed for extended periods of time to  
7 environmental media that contain the  
8 substance, either alone or in complex  
9 mixtures of contaminants.

10  
11 In your experience in this report, were you able  
12 to obtain toxicity reference values that accounted  
13 for all of these different requirements to come up  
14 with a toxicity threshold?

15 A Not fully, no. Typically not. In some cases, I  
16 would say yes. Things like, for example, cadmium,  
17 which is very well studied, the toxicity  
18 thresholds incorporate a lot of information on a  
19 variety of different endpoints on salmonids. And  
20 so in those kinds of cases, we had sufficient  
21 information to be able to convince ourselves that  
22 the toxicity thresholds that we selected would be  
23 protective against these types of effects.

24 But for many of the other types of  
25 contaminants, either there were no toxicity  
26 thresholds available, things like the EDCs and the  
27 contaminants of emerging concern, but also for  
28 certain contaminants that are more classical or  
29 legacy-type contaminants, even they didn't  
30 necessarily provide all of the information that  
31 you need to understand the concentrations that are  
32 associated with sublethal effects like growth and  
33 reproduction.

34 Typically, there's lots of data on survival  
35 effects. Typically, more, but less so for growth.  
36 And then when you start getting into other types  
37 of effects that require longer-term studies to  
38 evaluate, then the amount of data drops off very  
39 substantially. And so there is only a subset of  
40 the contaminants that provide the kind of toxicity  
41 thresholds that would be protective against all  
42 three of those types of effects.

43 Q Now, I wouldn't mind discussing a little bit about  
44 the tools that you have to assess and to develop  
45 these toxicity thresholds.

46 MR. EAST: And maybe to use as an illustration, go to  
47 Table 4.53. I'm sorry. I should have written

1 down what the page number was. It was one of the  
2 ones that you had up earlier.

3 MR. LUNN: Yes, I have it here.

4 MR. EAST:

5 Q And this is where, as I understand it, you bolded  
6 those exposure thresholds that are greater than  
7 1.0. What were the source of the water quality  
8 guidelines? I understand you used the CCME  
9 Guidelines and other similar type guidelines?

10 A Right.

11 Q Could you explain a little bit about how those are  
12 developed? What are they for? What is their  
13 purpose and what is their focus?

14 A Okay. So just as a point of clarify, so in the  
15 chapter 4 analysis, we used generic guidelines  
16 like the Canadian Council of Minister of the  
17 Environment, Canadian Water Quality Guidelines as  
18 a basis for identifying our toxicity screening  
19 values or similar values developed by other  
20 jurisdictions. And would you like to talk about  
21 those first?

22 Q Yeah, and I recognize that in chapter 5, you  
23 develop more salmon-specific guidelines.

24 A Correct.

25 Q And I'll get to that in a second. But I wanted  
26 just to talk a little bit about the ones you use  
27 in chapter 4. And I'm just curious as to the  
28 circumstances under which those guidelines are  
29 created. My sense is that they're laboratory-  
30 based assessments based on laboratory experiments  
31 and not necessarily based on real world  
32 situations.

33 A Yeah, typically what happens is the work group on  
34 the guidelines development will identify a  
35 substance that needs to be evaluated, i.e.,  
36 guidelines need to be generated for them. Then a  
37 mechanism for getting that work done is  
38 identified. It may be a consultant that is asked  
39 to do a review of the toxicological literature on,  
40 for example, cadmium, to determine what its  
41 effects are. The available data is then compiled  
42 in a large database or in a series of spreadsheets  
43 depending on how they do this work.

44 And the vast majority of that, you're  
45 correct, is from laboratory toxicity studies where  
46 individual contaminants have been added at various  
47 concentrations and then organisms are added to

1 those beakers, if you like, with the various  
2 concentrations and then the effects of those  
3 exposures for whatever period of time are  
4 evaluated and used to calculate a lethal  
5 concentration to 50 percent of the population that  
6 was exposed or an effective concentration, if they  
7 employed as a growth or reproduction to some  
8 proportion of that population, 20 percent or 50  
9 percent. So those kinds of laboratory toxicity  
10 studies probably represent 90 to 99 to, in some  
11 cases, a hundred percent of the data that goes  
12 into generating those guidelines. In some cases,  
13 also, there are data from work that's done in the  
14 real world.

15 So for example, in Canada, we have the  
16 experimental lakes area that's out in the  
17 Prairies. That's where there are whole lake  
18 manipulations done as well where a certain amount  
19 of cadmium is added to Lake 1 and more cadmium is  
20 added to Lake 2, et cetera, and then those effects  
21 are evaluated across each of those exposure  
22 scenarios under real world conditions. But that's  
23 very much atypical of the type of data that goes  
24 into the guidelines development. Most of it is,  
25 as you've indicated, laboratory toxicity data from  
26 these very tightly-designed laboratory studies.

27 Q And these studies typically address one chemical  
28 at a time or one contaminant at a time, one  
29 chemical compound at a time in the studies?

30 A So as you look back into the scientific  
31 literature, that was the most common approach  
32 years ago. Now, we're starting to see more  
33 studies that are done like that with mixtures,  
34 either mixtures of like chemicals, for example,  
35 like mixtures of several types of pyrethroid  
36 pesticides, for example, or mixtures of polycyclic  
37 aromatic hydrocarbons. So you see these kinds of  
38 mixture type experiments happening more and more  
39 in the literature as we've identified the need to  
40 understand the effects of mixtures of contaminants  
41 more out in the real world. These kinds of data  
42 now are being generated under the laboratory  
43 conditions at least and, to a certain extent, in  
44 the real world as well.

45 Q And also, often I think, as I understand it, the  
46 aquatic organisms used for the testing aren't  
47 necessarily salmonids. These are guidelines that

1 are developed for other types of species. Is that  
2 rainbow trout, for example, or fathead minnows?

3 A Yeah, typically the data that goes into the  
4 guidelines development is whatever is available.  
5 And so for example, when there's sockeye salmon  
6 data available, those will be used, or pink salmon  
7 data are available, those will be used in the  
8 guidelines development for sure. But most  
9 commonly, you see fathead minnows and rainbow  
10 trout and various types of cladoceras, water  
11 fleas, invertebrates, that are used in these types  
12 of tests, daphnia magnas or daphnia dubia, those  
13 are probably the four main species that are used  
14 to generate more than 50 percent of the data that  
15 go into these types of evaluations.

16 Q So I would suggest then some caution, and I think  
17 you reflected this perhaps in your chapter 5, some  
18 caution must be taken in applying some of these  
19 guidelines to a particularly sensitive species  
20 such as sockeye salmon?

21 A I don't know that I would characterize it quite  
22 the way that you've stated it. And again, there  
23 are a wide variety of different types of water  
24 quality guidelines generated. In Canada, the  
25 Canadian Council of Ministers of the Environment  
26 are responsible for generating those guidelines.  
27 And they have in place a protocol for generating  
28 those numbers that are intended to be very  
29 protective. So notwithstanding the data that go  
30 into them, which is always a limitation, they're  
31 designed to protect the most sensitive life stage  
32 of the most sensitive species of aquatic organisms  
33 over an indefinite period of exposure.

34 And the way that they get that is that they  
35 look at the data that are available, identify the  
36 most sensitive toxicity threshold from the  
37 available literature and then typically there is a  
38 safety factor applied to take a number that might  
39 be here and then drop that down by a factor of ten  
40 or so to account for interspecies differences in  
41 sensitivity that you might see if, for example,  
42 salmonids are much more sensitive than the species  
43 that were used in generating the toxicity  
44 threshold. But usually there's a requirement for  
45 having salmonid-specific data in the database that  
46 are used to generate those guidelines. And so I  
47 consider the Canadian Water Quality Guidelines, of

1 all the guidelines that are available in the  
2 world, they are probably the most protective.

3 Q Fair enough. I guess where this is leading to is  
4 that ideally it would be useful for researchers in  
5 this area to have guidelines that were  
6 established, first of all, specifically for  
7 salmonid species and as much as possible rooted in  
8 real life, real world, *in situ* situations so that  
9 the data you have you know you have some  
10 confidence that's relevant to sockeye salmon.  
11 Would that be something you'd want to see in the  
12 ideal world?

13 A Well, the more specific you can have the toxicity  
14 thresholds, the higher level of confidence that  
15 you have in the results of your assessment that is  
16 conducted. So that type of information that  
17 allows us to identify very specifically toxicity  
18 thresholds that are specific to salmon is  
19 something that we'd be very interested in. I just  
20 want to caution, though, that developing that kind  
21 of information in real life scenarios is really  
22 challenging from the standpoint of in controlled  
23 studies you can certainly develop epidemiological  
24 type information and use that to generate toxicity  
25 thresholds.

26 But to design these types of controlled  
27 studies that get you real life toxicity thresholds  
28 that are reflective under real-life exposure  
29 scenarios, they're challenged. We've done them in  
30 certain cases by re-circulating stream systems and  
31 then to do our exposures and then comparing those  
32 to results of exposures that were done under  
33 typical laboratory conditions and comparing those.  
34 So you can get there for sure. But these are  
35 challenging studies. But we definitely would love  
36 to have more of that kind of information, yes.

37 Q Okay. I think I'll change focus a little bit in  
38 the time I have left and talk a little bit more  
39 about some of the sources, potential sources, of  
40 the endocrine disrupting contaminants you've  
41 discussed and these contaminants of emerging  
42 concern, recognizing they're not necessarily the  
43 same but there's a significant overlap in those  
44 two categories and this is your chapter 6. I want  
45 to talk a little bit about and just ask you a  
46 question about pulp mill effluent.

47 MR. EAST: And perhaps I can have Tab 4 again,

1           Johannessen and Ross, and it's ringtail page 27.  
2       Q     So in this paper, Drs. Johannessen and Ross  
3           discuss potential sources of these kind of  
4           contaminants that could perhaps explain the  
5           apparent change of behaviour in Late-Run sockeye  
6           salmon. And so ringtail page 27 and 28 is page 15  
7           on the actual page. Actually, well, first thing  
8           before I get to the pulp mills perhaps I want to  
9           talk a little bit about wastewater. And you've  
10          identified, and I think this is consistent with  
11          what I've seen in the literature, that the two  
12          main point sources of these kind of contaminants  
13          appear to be municipal wastewater treatment plants  
14          and pulp mill effluents, as well as the various  
15          sources from highly-urbanized areas, industrial  
16          areas; is that right?  
17       A     That's correct.  
18       Q     I'm curious. There's a couple things that struck  
19          me about the wastewater treatment and one question  
20          I'm not clear on. And I imagine we'll get a lot  
21          more evidence in the hearings to come about  
22          wastewater treatment plants and the benefits of  
23          primary, secondary, up to tertiary treatment. Do  
24          you know if secondary treatment is effective in  
25          screening out these chemicals of emerging concern,  
26          especially the endocrine disrupting chemicals? Is  
27          that an effective method to screen out these  
28          contaminants?  
29       A     That is a very broad question.  
30       Q     Or some of the contaminants? Perhaps you can  
31          maybe just give me...  
32       A     We recently completed a project for the U.S. Fish  
33          and Wildlife Service where we essentially  
34          developed tools for them for screening biosolids.  
35          And as part of that investigation, I looked at  
36          several studies that provided some information  
37          that would lead you to believe that at least some  
38          proportion of some of these chemicals that we  
39          identify as EDCs and emerging contaminants are  
40          primarily or in large measure associated with the  
41          solid fraction. And so a treatment process that  
42          removes solids from the wastewater treatment  
43          effluent would have the net effect of removing  
44          some of the loading of these contaminants to the  
45          receiving water systems. So I'm not sure that I  
46          fully answered your question with that answer but  
47          that's how far I feel I can go in that.



1 Q Well, no, that's fine. And maybe what I'll do is  
2 I'll tell you what Drs. Johannessen and Ross said  
3 about it and see if you agree. And it's at the  
4 bottom of this page where they talk about  
5 secondary and tertiary treatments and the various  
6 grades of treatment of contaminants. And here it  
7 says:

8  
9 Secondary treatment involves assisting in  
10 biological breakdown of organic matter.  
11

12 And I understand that that's a process whereby  
13 some of these chemicals of concern, especially the  
14 ones that bind with particles, will attach  
15 themselves to the particles in the sludge and then  
16 be removed and not put back into the water.  
17

18 Tertiary treatment can involve chemical  
19 treatment and a variety of filtration  
20 techniques to remove even more contaminants.  
21 While there is no doubt that waste water  
22 treatment is an important step in the  
23 reduction of human pollution in the  
24 environment, there are three caveats that  
25 come with increasing treatment levels.  
26

27 And I think this is what I wanted to ask you  
28 about.  
29

30 First, the greater the treatment, the greater  
31 the quantity of sludge produced that must  
32 then be treated before it can be disposed of.  
33 This sludge is known to contain a variety of  
34 contaminants, including PCBs and other toxic  
35 and persistent compounds.  
36

37 And I guess included in that would be some of the  
38 pharmaceuticals and some of these other type of  
39 drugs that had been flushed into the system and  
40 into the wastewater treatment. I mean these are  
41 the kind of things that are building up in the  
42 sludge.

43 A Well, just to be cautious, I fully agree with this  
44 first statement that things like PCBs, those  
45 contaminants that have a high affinity for organic  
46 carbon that tend to partition into the solid  
47 phase, those are absolutely going to go with the

1 biosolids. Keeping in mind that many of the  
2 pharmaceuticals that you're describing are also  
3 highly water-soluble. And so the effectiveness of  
4 the treatment in terms of reducing those may be  
5 different. It's likely to be different than what  
6 you would see for these contaminants that are most  
7 strongly associated with a particulate fraction.

8 Q Okay. Well, that's a useful distinction. What  
9 struck me is in the next line is that at least for  
10 those particles like PCBs and other persistent  
11 compounds that would remain in the sludge, in here  
12 it says that:

13  
14 In some cases, the sludge is often used as  
15 soil treatments (e.g. fertilizer) in forestry  
16 and agriculture, where these contaminants can  
17 later migrate into local surface waters.

18  
19 And it talks about a product called Nutrifor that  
20 was recycled and marketed as a fertilizer,  
21 especially as a forestry fertilizer. Are you  
22 aware of that?

23 A I don't know that specific product, that the  
24 application of biosolids to upland areas for those  
25 kinds of applications is something I am familiar  
26 with, yes.

27 Q Okay. So that's one example of possible non-point  
28 source contaminant that could leach from these  
29 upland areas into sensitive natal streams, rearing  
30 habitats, that could impact sockeye salmon?

31 A Yes, absolutely.

32 THE COMMISSIONER: Mr. East, would this be a good place  
33 to take a break?

34 MR. EAST: Yes.

35 THE REGISTRAR: The hearing will now recess for ten  
36 minutes.

37  
38 (PROCEEDINGS ADJOURNED FOR AFTERNOON RECESS)  
39 (PROCEEDINGS RECONVENED)

40  
41 THE REGISTRAR: The hearing is now resumed.

42 MR. EAST: For the record, Mark East continuing his  
43 cross-examination.

44 THE REGISTRAR: Microphone, please.  
45  
46  
47

1 CROSS-EXAMINATION BY MR. EAST, continuing:  
2

3 Q Where we left things, Mr. MacDonald, was we were  
4 talking about waste water treatment plants. And  
5 in Johannessen and Ross, again Tab 4 --

6 MR. EAST: Before I go on further, perhaps I should  
7 mark this Tab 4, Canada's Tab 4 as an exhibit.

8 THE REGISTRAR: That'll be Exhibit 833.

9 MR. EAST: Thank you.  
10

11 EXHIBIT 833: Johannessen and Ross, Late-Run  
12 Sockeye at Risk - An Overview of  
13 Environmental Contaminants in Fraser River  
14 Salmon Habitat, 2002  
15

16 MR. EAST:

17 Q So on ringtail page 27, the bottom, there's three  
18 caveats that were put forward by Johannessen and  
19 Ross. One we talked about is the sludge, and the  
20 sludge that has been converted into fertilizer and  
21 redistributed into the upland areas, thereby  
22 potentially at least redistributing some of these  
23 persistent chemicals back into the environment.

24 The second caveat - and maybe you can  
25 describe this for us a bit - is:  
26

27 ...that the breakdown of some [of these]  
28 contaminants leads to chemicals that are more  
29 toxic and more persistent. For example a  
30 number of pesticides, and the commonly  
31 detected surfactants alkylphenol ethoxylates,  
32 break down to products that have more of a  
33 negative impact than the parent compound...  
34

35 Is that a phenomenon that you've looked at very  
36 much in your studies?

37 A I wouldn't say I've looked at it very much in my  
38 studies, but I have looked at degradation products  
39 of certain contaminants over the years. Yes, some  
40 of them can be more toxic than the parent  
41 compounds, some can be less, so you can go in both  
42 directions. But this statement is correct in the  
43 way that it's -- in my opinion, this is correct in  
44 the way that it's presented here in this section  
45 of the report.

46 Q And so why this is significant is because a parent  
47 compound may have been evaluated and approved

1 without perhaps really a full understanding of how  
2 these compounds may break down when they hit --  
3 when they reach the real world environment.

4 A Yes, that's correct.

5 Q And the third caveat in this paragraph, the last  
6 sentence, and I think this is what we talked about  
7 with respect to pharmaceuticals, at least some of  
8 them, is:

9

10 ...that highly water soluble contaminants may  
11 not be affected by anything less than  
12 tertiary treatment.

13

14 Do you agree with that?

15 A Yeah, I would even go so far as to say until we  
16 know how effective that tertiary treatment is,  
17 even for those water soluble contaminants, we may  
18 not even have the right tools available to us now  
19 to remove those with the types of tertiary  
20 treatment processes that are currently available.

21 Q So, again, this is another area that obviously  
22 requires further analysis, data and research.

23 A That's right, particularly for things like the  
24 pharmaceuticals which are the fate -- long-term  
25 fate is relatively poorly understood.

26 Q Thank you. And the same paper, going to page 35  
27 in ringtail -- sorry, page 34. I just have a  
28 quick question about pulp mills. We've heard some  
29 discussion about them.

30 My understanding is that with respect to pulp  
31 mills, certainly historically, they have been of  
32 great concern with respect to the nature of the  
33 contaminants that have flowed from them into the  
34 Fraser River. My understanding, however, is that  
35 because of some improvements in regulation, at  
36 least for some of the contaminants produced by  
37 these facilities, the concerns are greatly  
38 reduced. Would you agree with that?

39 Perhaps maybe I can take you to what Dr. Ross  
40 and Dr. Johannessen say on page -- the paragraph  
41 that starts, "All the B.C. pulpmills...".

42 A Sorry, I didn't mean to be slow in answering you.  
43 Yes, for certain things like the dibenzopidioxins  
44 and dibenzofurans, the regulations have  
45 dramatically reduced the concentrations of those  
46 contaminants in the pulp mill effluents. That is  
47 correct, yes.

1 Q But to give a complete picture, as Dr. Ross and  
2 Dr. Johannessen point out here, and this is after  
3 the page or the bullets showing the improvements:  
4

5 Despite these significant improvements there  
6 are still concerns about contaminants in pulp  
7 mill effluent. The general toxicity test of  
8 the effluent is for acute toxicity only, and  
9 does not test for sublethal effects or [on]  
10 chronic exposures.  
11

12 And that's consistent with what we've talked about  
13 earlier, you'd agree?

14 A Yes. That's correct. Just keeping in mind, at  
15 some of the mills are some sublethal toxicity  
16 tests that are also done, but that's only at a  
17 subset of the mills, I understand.

18 Q I understand one of the issues they're looking at  
19 now, and I think we're talking about endocrine-  
20 disrupting chemicals and in fact natural plant  
21 hormones. These pulp mills introduce plant  
22 material, wood products material, natural  
23 materials into the ecosystem that are highly  
24 estrogenic. These aren't manmade, but they're  
25 just in greater volumes than you would see in  
26 nature. That's one of the major concerns as  
27 identified as far as pulp mills now.

28 A Yes, that's identified in this paper that you've  
29 shown us here today that's also been identified in  
30 other sources as well.

31 Q Thank you. I'd like to talk a little bit about  
32 pesticides. You referred earlier today to an  
33 article that's in your bibliography, and it's --  
34 it's at Tab 2 of Canada's list of documents. This  
35 is a paper by Verrin, "Pesticide Use in British  
36 Columbia and the Yukon, An Assessment of Types,  
37 Applications and Risks to Aquatic Biota." So  
38 you're familiar with this article?

39 A Yes, I've used this article.

40 Q As a matter of fact, this is the one that referred  
41 to the Enkon data from 2001.

42 A That's correct.

43 Q Perhaps we can go to page 35.  
44

45 Numerous pesticide --  
46

47 And this is in the bold text.

1 Numerous pesticide classes are currently on  
2 the market in British Columbia and the Yukon.  
3 Organochlorines were commonly used in North  
4 America until many were banned in the 1980s.  
5

6 Are those the kind of pesticides that you hear  
7 about, the ones referred to in that seminal work  
8 *Silent Spring*, DDT, some of those earlier  
9 pesticides? Is that what organochlorines are?

10 A That's correct, yes.

11 Q And those are very persistent and biocumulative.

12 A That's correct.

13 Q And so they still exist in the environment even  
14 today.

15 A Almost everywhere we go we are able to detect  
16 those contaminants, yes, in sediments.

17 Q And continuing on:

18  
19 However, the legacy of past activities  
20 continues as organochlorine pesticides are  
21 generally persistent. Currently,  
22 organophosphates are the most widely used of  
23 the pesticide classes. Despite their  
24 relatively rapid breakdown in the  
25 environment, much remains unknown about the  
26 impact of sporadic pulses in the sensitive  
27 ecosystems, the nature of their breakdown,  
28 and their fate. In BC and the Yukon,  
29 salmonids may be particularly vulnerable  
30 during certain lifestages, given their  
31 dependence on habitat that spans freshwater  
32 to marine and may run through forestry,  
33 agriculture and/or urban waterways.  
34

35 So this is consistent with what we talked about so  
36 far today. Would you agree?

37 A Yes, I agree.

38 Q Over on the next page, I just want to ask you a  
39 question about inert ingredients, so-called inert  
40 ingredients. My understanding is that when you  
41 look at a pesticide, it's not always the pesticide  
42 itself that's the active contaminant of concern  
43 for sockeye salmon, but there's other additives -  
44 I guess they're surfactants - that could be the  
45 problem. Here in Verrin, it says in the top line:  
46

47 The active ingredient in pesticide

1 formulations is what is intentionally used to  
2 control or kill target organisms. However,  
3 other ingredients are also added to the  
4 active ingredient such as surfactants, dyes,  
5 catalysts, and intensifiers to augment the  
6 effects of the active ingredient or  
7 facilitate their dispersion. These  
8 ingredients are often termed "inert" and can  
9 account for up to 99% of a product's  
10 ingredients.  
11

12 When a product is approved, are you -- or reviewed  
13 for approval, are they typically reviewing for  
14 approval the additives as well?

15 A I have not been involved directly in approval, in  
16 the process for having new products approved for  
17 use.

18 Q Okay.

19 A So I can't comment on that specifically.

20 Q We'll leave that question for another day. But in  
21 the Fairchild example, the study of the Atlantic  
22 salmon test, it was actually not the pesticide  
23 that was killing -- or indirectly killing the  
24 fish, affecting the fish, but it was actually the  
25 surfactant that was used with the pesticide.

26 A Correct, yes.

27 Q And here it says - and I think it's important -  
28 second paragraph. Again, if you don't know the  
29 answer if this is true or not, just let us know.  
30

31 Pesticide manufacturers are required to label  
32 products with the quantity of active  
33 ingredient present in their products but not  
34 the inert ingredients used in the product  
35 formulation. Inert ingredients are not  
36 readily disclosed and are withheld as they  
37 are considered a trade secret.  
38

39 Is this your understanding now?

40 A That's something that I don't know.

41 Q Okay. Well, we'll leave that for another time,  
42 another day. I also wanted to go to page 43. I  
43 think, again, this is consistent, I think, with  
44 what you've said. This is the bold here.  
45

46 Despite the widescale use of pesticides in  
47 forestry, agriculture and domestic

1 applications in BC/Yukon, information on the  
2 quantity of different pesticides used in  
3 different areas in the Pacific Region is not  
4 readily available.  
5

6 Would you agree with that, based on your  
7 experience?

8 A Yes, I would agree that it's generally correct.

9 Q And, further down:

10  
11 A centralized reporting system and  
12 information warehouse for sales and use  
13 numbers for the Region merits serious  
14 consideration. This data gap makes it  
15 difficult to readily and accurately assess  
16 the actual quantities of pesticides used in  
17 BC/Yukon.  
18

19 I think that's consistent with some of the  
20 evidence you gave earlier today.

21 A Yes, that's correct.

22 Q Maybe just leaving this report, after I just look  
23 at a couple -- the next page, perhaps, next couple  
24 of pages, 44. It talks about pesticide use in the  
25 Pacific Region. I believe your evidence was that  
26 we have some data on pesticide use but we don't  
27 have specific data as to how it's used, how much  
28 is used and where it's used; is that right?

29 A That's correct.

30 Q And here I'm just referring to under the heading,  
31 "British Columbia". It talks about:

32  
33 According to the Enkon 2001 report --  
34

35 Which is what you discussed. It talks about over  
36 eight million kilograms:

37  
38 ...of pesticide active ingredients (excluding  
39 domestic label use, but including veterinary  
40 use for flea control) in 1999. This  
41 represents a 19% increase from 1991 figures.  
42

43 So you'd agree that according to the Enkon report  
44 and this article, pesticide use has been  
45 increasing in this time period. Would you agree?

46 A Yes, over that period that they covered, which is  
47 '91 to '99, that's correct.



1 Q And if you go to page 46, I think this is  
2 represented in chart form, and I think it gives  
3 more particulars about the statement. This is  
4 Table 5.

5 Just going to the far right column -- if you  
6 look on the left column you have certain types of  
7 uses of pesticides, wood preservative being one,  
8 and then the far right column, "Percentage Change  
9 in Sales from '91 to '99", a 77 percentage  
10 increase in sales in these products in the time  
11 period. And the third line, "Reportable Pesticide  
12 Sales", a 19 percent increase.

13 Then in the bottom, "Use by Agricultural  
14 Services", a 105 percent increase in the time  
15 period. Is that consistent with your  
16 understanding?

17 A So I've relied upon this information. I have not  
18 done an independent evaluation of this  
19 information, but I believe this to be true and  
20 correct.

21 Q Okay. One of the things you mention, we don't  
22 really know where these pesticides have been used.  
23 I guess it's fair to say that certain assumptions  
24 can be made, I suppose, based on the nature of the  
25 agriculture and specific regions, and the nature  
26 of the needs of certain industries.

27 So, for example, we know, I guess  
28 intuitively, that in the Lower Mainland/Greater  
29 Vancouver/Lower Fraser Valley area, there's rather  
30 intensive agriculture use, and so it's reasonable  
31 to assume that a lot of the pesticides are used  
32 here in the lower Fraser River. Would you agree?

33 A Yes, and of course the Thompson-Okanagan area,  
34 large fruit-growing area as well, which is  
35 potentially an area of large agricultural use as  
36 well of certain pesticides.

37 Q And in fact, actually, now that I see it, Dr. Ross  
38 and Dr. Johannessen actually say this in the  
39 paragraph where it says -- talks about herbicides  
40 above in the Peace Region, but:

41  
42 ...in contrast, the Lower Mainland and  
43 Southern Interior (Thompson-Okanagan) regions  
44 exhibited large use of all three pesticide  
45 classes (herbicides, insecticides and  
46 fungicides) and have a wide variety of  
47 agricultural and urban activities that result

1                   in a steady use of pesticides.

2

3                   So that's, again, some evidence from the Verrin  
4                   report that there is, certainly in this area,  
5                   lower Fraser River, and in the upland area of  
6                   Thompson-Okanagan a heavy use of pesticides.

7                   A        Correct, yes.

8                   Q        I think the last thing I just wanted to bring to  
9                   your attention, I think it's page 66 and in fact,  
10                  again, reiterating this point, and this is the  
11                  last bolded section. According to the authors of  
12                  this report -- it's right at the bottom of the  
13                  page.

14

15                  Available evidence suggests that the Fraser  
16                  River Valley represents a critical area of  
17                  concern for several reasons: i) high urban  
18                  density --

19

20                  And just stepping back a bit, when we talk about  
21                  pesticides, we also have to consider, I suppose,  
22                  residential pesticides, lawn care, herbicides that  
23                  could go into urban run-off. And that's an issue  
24                  that has been identified as an issue of concern,  
25                  has it not?

26                  A        Yeah, when I described earlier today the problem  
27                  that we've identified with bifenthrin and other  
28                  pyrethroid pesticides, that's exactly the problem  
29                  that we're discussing at this point, the urban use  
30                  of those substances.

31                  Q        And then:

32

33                                ii) intensive agricultural practices...

34

35                  And there, I think in your report you talk about  
36                  the possibility of pesticides washing into the  
37                  lower Fraser River and some of the tributary  
38                  streams, especially in the lower Fraser River.

39                  Would you agree that for those fish species,  
40                  salmonid species that rear in these habitats, they  
41                  could be particularly vulnerable to agricultural  
42                  pesticides?

43                  A        Yes.

44                  Q        And I'm thinking of the Harrison Rapids, for  
45                  example.

46

47                                iii) heavy use of pesticides in the forestry

1 sector, particularly in the Thompson  
2 region...

3  
4 And, of course, this is, I ask you, relevant  
5 because some of these pesticides may leach into  
6 some of, as we said, the natal areas of the  
7 streams, the rearing habitats for sockeye salmon.

8 A Yeah, this may be one of our greatest concerns,  
9 actually.

10 Q Okay.

11  
12 iv) critical salmon habitat found throughout  
13 the Fraser River watershed with signs of a  
14 decreasing population trend in late-run  
15 sockeye salmon stocks.

16  
17 That is obviously one of the reasons why we're  
18 here, and one of the main focuses of both this  
19 article, but also of the Johannessen and Ross  
20 article.

21 I want to talk a little bit in the time I  
22 have left about forestry pesticides. We've  
23 referred to this. My understanding is the Enkon  
24 report didn't really address forestry pesticides,  
25 but they're addressed in this article by Verrin;  
26 is that right?

27 A You hopefully will refresh my memory on that.

28 Q My understanding was that one of the aspects of  
29 the Enkon 2001 report is that it didn't  
30 necessarily look at forestry pesticides, so that  
31 was something that was brought into the analysis  
32 by this article, by Verrin.

33 A Right.

34 Q Maybe I'll go back to Johannessen and Ross,  
35 because one of the theses advanced in the  
36 Johannessen and Ross article was that they  
37 identified a potential forestry pesticide. I  
38 believe it's called triclopyr as a potential  
39 cause, or at least a suspect for why late-run  
40 sockeye salmon were moving early into the Fraser  
41 River. Are you aware of that analysis?

42 A Yes. I believe they produced a little graph that  
43 showed the relationship between triclopyr use, or  
44 sales at least, and increased pre-spawn mortality  
45 in sockeye salmon.

46 Q And maybe we'll go to that now, because I think  
47 it's an interesting example of -- well, why don't

- 1 we go there and I'll ask you a question about it.  
2 It's page ringtail 67 on Tab 4 of Canada's  
3 documents. This is the Johannessen and Ross.  
4 This is the diagram to which you were referring?
- 5 A Yes, that's correct.
- 6 Q Now, triclopyr, as I understand it, is a herbicide  
7 used to assist the reforestation by keeping down  
8 broadleaf plants and may compete with planted  
9 species.
- 10 A Yeah, to allow the emergence of those conifer  
11 species, among all the other stuff that's growing  
12 on the forest floor.
- 13 Q And of interest to hear, Dr. Johannessen and Ross  
14 make a correlation, I suppose, between the use of  
15 this triclopyr and pre-spawn mortality in sockeye  
16 salmon, indicating that it's interesting, I  
17 suppose, that the phenomenon of mortality seems to  
18 correlate, at least, with the use of this  
19 triclopyr.
- 20 Now, to be fair, and we'll go over to the  
21 next page, the second paragraph. They say:  
22  
23 There are a few reasons to doubt the  
24 involvement of triclopyr in the sockeye  
25 behaviour change. The apparent correlation  
26 in Figure 14 may be coincidental,  
27 particularly as this data is for all of B.C.,  
28 not just for the Fraser River watershed.  
29
- 30 And then they talk about, in the last sentence of  
31 this paragraph:  
32  
33 It is difficult to tie the B.C. wide use of a  
34 ground applied chemical to behavioural change  
35 in an aquatic organism. Data on the effects  
36 of sockeye exposure to triclopyr is clearly  
37 needed.  
38
- 39 Are you aware if this work has been done since  
40 this report came out in 2002?
- 41 A What work specifically were you --
- 42 Q Sorry, work on the potential cause and effect of  
43 triclopyr and the impacts on late-run sockeye  
44 salmon.
- 45 A I did not locate that information if it's  
46 available.
- 47 Q I'm interested in this diagram, back to page 67

1 again, this is an example, I guess, of a reasoning  
2 using a correlation of data in the sense that a  
3 problem has been identified, in this case, pre-  
4 spawn mortality in late-run sockeye salmon and  
5 identifying a potential cause that correlates with  
6 it, and also a recognition on the part of the  
7 authors that that's all this is, is just a  
8 correlation; is that right? It's a correlation.  
9 There's no cause and effect being demonstrated  
10 here.

11 A That's correct.

12 Q In fact it's been acknowledged that further data  
13 is needed.

14 Would you say that, really, at large, with  
15 respect to your report, that some of the  
16 conclusions that you've reached with respect to  
17 contaminants and their impacts on Fraser River  
18 sockeye salmon similarly are based on  
19 correlations, correlations of evidence.

20 A Yes.

21 Q And again, for us to be able to have even more  
22 confidence in those conclusions, we would need to  
23 examine the data that underlies some of those  
24 hypotheses. Would you agree that that's what we  
25 need to do?

26 A I would argue that there's a step before that.

27 Q Okay.

28 A And that is that we need to collect the correct  
29 type of data so that we can evaluate those  
30 hypotheses, and then we can look at the data very  
31 carefully. But, you know, keeping in mind that  
32 one of the things that I think I tried to be as  
33 clear as I can about is that there are very  
34 serious data limitations associated with the work  
35 that we've done here in terms of trying to link  
36 exposure to contaminants to effects on sockeye  
37 salmon. So I don't disagree that there is a need  
38 to examine data in more detail, but I would argue  
39 strongly that before we do that, there is a need  
40 to make sure that we have the right data in front  
41 of us to be able to do those kinds of analyses.

42 Q Okay. Thank you for that. I only have a few  
43 minutes left, so I'm just going to focus on a  
44 couple of questions relating to other potential  
45 non point-source contaminants that may affect  
46 sockeye salmon. I'm particularly interested in  
47 the phenomenon as to how, I guess, atmospheric

1 sources of contaminants and marine sources of  
2 contaminants may have impacts upon sockeye salmon  
3 particularly in these kind of sensitive natal  
4 streams.

5 My understanding is that one of the phenomena  
6 that we're seeing with respect to these  
7 discussions of climate change and global warming  
8 is that some of these legacy chemicals that were  
9 located in mountainous areas in the snow pack, or  
10 in the glaciers, are increasingly being flushed  
11 now down into the upland areas. Have you heard or  
12 read anything about that phenomenon?

13 A Not specifically, but logically that's what you  
14 would expect, given that a lot of this material  
15 was tied up in this -- in the snow pack. As we  
16 reduce it, the snow pack, or reduce the mass of  
17 the glaciers, we would expect that those materials  
18 that were bound up in that material would end up  
19 ultimately in the aquatic ecosystem.

20 Q And I think, actually, Dr. Ross and Dr.  
21 Johannessen mentioned this and I'll just maybe --  
22 ringtail page 81 -- and just note that this is  
23 discussed, and I guess there has been some  
24 research done. This is "Legacy POPs". These are  
25 some of the PCBs, DDT, dioxins, furans, what are  
26 these persistent biocumulative chemicals that are  
27 now banned but still exist in the environment.

28 If you look down the second-to-last  
29 paragraph, there's a reference to a study here  
30 that shows that:

31  
32 The results of these processes are  
33 demonstrated by the high concentrations of  
34 certain POPs found far from any possible  
35 source in the Arctic and B.C. mountain lakes  
36 and snow.

37  
38 This is a phenomenon where these may be  
39 essentially flushed out into the natal streams and  
40 rearing areas, potentially, as these snow packs  
41 melt. This is an example of what we just talked  
42 about, would you agree?

43 A Yeah, the statement refers to high concentrations  
44 as a subjective term, of course, but it's not at  
45 all surprising to have these types of contaminants  
46 show up in either Arctic systems or mountain  
47 lakes. That's consistent with what we would

- 1 expect, yes.
- 2 Q And the final thing I wanted to discuss about this  
3 endocrine-causing or endocrine-disrupting  
4 contaminants, and particularly those contaminants  
5 that are persistent and biocumulative, where these  
6 chemicals exist in sockeye salmon, my  
7 understanding is that they bind to the fats,  
8 lipophilic I think is the term. So they bind to  
9 the fats of the sockeye salmon. As the salmon  
10 migrate up to their natal streams, there's a  
11 process where the fat reserves are burnt off so  
12 that it has the tendency for the contaminants to  
13 actually biomagnify, or perhaps the term I've seen  
14 is remobilize within the fish. Are you aware of  
15 that, because there's discussions about that  
16 phenomenon.
- 17 A Yes.
- 18 Q So at a time when assuming -- I mean, that may be  
19 a potential cause of pre-spawning mortality if, at  
20 some point, the contaminants become -- or  
21 remobilize to the point where they actually  
22 prevent the fish from, for some reason, spawning.  
23 Is that a possibility?
- 24 A Yes, and also, as some investigators have  
25 speculated, also an increase in egg mortality as  
26 well, so you can lose the adult or you can lose  
27 the eggs as a result of accumulation of  
28 particularly things like dioxins, furans, coplanar  
29 PCBs, PCBs that look like dioxins and furans and  
30 behave very much like them, you can expect to see  
31 those types of effects, yes.
- 32 Q And that's a key point is that the nature of these  
33 chemicals are such that they may be passed on from  
34 the spawning adult to the eggs, and thereby  
35 affect, potentially, these eggs and the fry at a  
36 very early developmental stage.
- 37 A That's right. So they're sequestered in the fat  
38 of the adult. As the gonads develop, the eggs,  
39 which also have a very high fat content, these  
40 contaminants are transferred from the maternal  
41 body burden into the eggs, so yes, you do have  
42 that kind of transfer.
- 43 Q And perhaps to just leave this topic and the  
44 questions on this point, this is another example,  
45 I suppose, where, when assessing - and getting  
46 back to where we started - when assessing the  
47 range of impacts that these contaminants can have,

1 we can assess these impacts without reference to  
2 all the other multiple stressors that are taking  
3 place that are impacting upon these salmon, and we  
4 talked about climate change and changing water  
5 temperatures, changing water flows, and other  
6 natural or anthropogenic or human-caused impacts.

7 Again, this is another example of why  
8 contaminants are important in that they need to be  
9 looked at in the context of these other stressors  
10 on sockeye salmon. Would you agree?

11 A Yeah, and that's why we've recommended this  
12 development of cumulative effects monitoring  
13 program that would get at these multiple  
14 interactive effects of things like the water  
15 temperatures and pathogens and contaminants, and  
16 the other factors that are potentially adversely  
17 affecting the survival and reproduction of the  
18 sockeye salmon.

19 MR. EAST: Great. Well, thank you very much, and those  
20 are my questions, Mr. Commissioner.

21 THE COMMISSIONER: There was another tab, was it Tab 2  
22 of your Canada --

23 MR. EAST: Thank you, I will --

24 MS. BAKER: The Verrin report, yeah.

25 MR. EAST: -- mark Tab 2. Thank you. This is the  
26 Verrin article, Tab 2 in Canada's list of  
27 documents. "Pesticide Use in British  
28 Columbia/Yukon, An Assessment of Types,  
29 Applications and Risks to Aquatic Biota."

30 THE REGISTRAR: That's marked as Exhibit 834.

31  
32 EXHIBIT 834: Pesticide Use in British  
33 Columbia/Yukon, An Assessment of Types,  
34 Applications and Risks to Aquatic Biota  
35

36 THE COMMISSIONER: Thank you, Mr. East.

37 MS. BAKER: Thank you, Mr. Commissioner, that's all we  
38 have for today. Tomorrow we'll expect questions  
39 from the Province, Mr. Leadem, and from the First  
40 Nations Coalition.

41 THE COMMISSIONER: Thank you very much. We're  
42 adjourned, then, till ten o'clock tomorrow  
43 morning.

44  
45 (PROCEEDINGS ADJOURNED TO MAY 10, 2011 AT  
46 10:00 A.M.)  
47



1 I HEREBY CERTIFY the foregoing to be a  
2 true and accurate transcript of the  
3 evidence recorded on a sound recording  
4 apparatus, transcribed to the best of my  
5 skill and ability, and in accordance  
6 with applicable standards.  
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9

10 \_\_\_\_\_  
11 Pat Neumann  
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14 I HEREBY CERTIFY the foregoing to be a  
15 true and accurate transcript of the  
16 evidence recorded on a sound recording  
17 apparatus, transcribed to the best of my  
18 skill and ability, and in accordance  
19 with applicable standards.  
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24 Karen Acaster  
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27 true and accurate transcript of the  
28 evidence recorded on a sound recording  
29 apparatus, transcribed to the best of my  
30 skill and ability, and in accordance  
31 with applicable standards.  
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36 Diane Rochfort  
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