

Commission of Inquiry into the Decline of  
Sockeye Salmon in the Fraser River



Commission d'enquête sur le déclin des  
populations de saumon rouge du fleuve Fraser

## Public Hearings

## Audience publique

**Commissioner**

L'Honorable juge /  
The Honourable Justice  
Bruce Cohen

**Commissaire**

**Held at:**

Room 801  
Federal Courthouse  
701 West Georgia Street  
Vancouver, B.C.

Tuesday, May 10, 2011

**Tenue à :**

Salle 801  
Cour fédérale  
701, rue West Georgia  
Vancouver (C.-B.)

le mardi 10 mai 2011



### Errata for the Transcript of Hearings on May 10, 2011

Page	Line	Error	Correction
iii	--	attendance for FNC	Kennedy Bear Robe, law student
2	34	Table 51.13	Table 5.13
13	39, 44	lyophilise	lipophilic

## **APPEARANCES / COMPARUTIONS**

Wendy Baker, Q.C. Lara Tessaro	Senior Commission Counsel Junior Commission Counsel
Mark East Charles Fugere	Government of Canada ("CAN")
Clifton Prowse, Q.C. Tara Callan	Province of British Columbia ("BCPROV")
No appearance	Pacific Salmon Commission ("PSC")
No appearance	B.C. Public Service Alliance of Canada Union of Environment Workers B.C. ("BCPSAC")
No appearance	Rio Tinto Alcan Inc. ("RTAI")
No appearance	B.C. Salmon Farmers Association ("BCSFA")
No appearance	Seafood Producers Association of B.C. ("SPABC")
No appearance	Aquaculture Coalition: Alexandra Morton; Raincoast Research Society; Pacific Coast Wild Salmon Society ("AQUA")
Tim Leadem, Q.C.	Conservation Coalition: Coastal Alliance for Aquaculture Reform Fraser Riverkeeper Society; Georgia Strait Alliance; Raincoast Conservation Foundation; Watershed Watch Salmon Society; Mr. Otto Langer; David Suzuki Foundation ("CONSERV")
No appearance	Area D Salmon Gillnet Association; Area B Harvest Committee (Seine) ("GILLFSC")

**APPEARANCES / COMPARUTIONS, cont'd.**

No appearance	Southern Area E Gillnetters Assn. B.C. Fisheries Survival Coalition ("SGAHC")
No appearance	West Coast Trollers Area G Association; United Fishermen and Allied Workers' Union ("TWCTUFA")
No appearance	B.C. Wildlife Federation; B.C. Federation of Drift Fishers ("WFFDF")
No appearance	Maa-nulth Treaty Society; Tsawwassen First Nation; Musqueam First Nation ("MTM")
No appearance	Western Central Coast Salish First Nations: Cowichan Tribes and Chemainus First Nation Hwilitsum First Nation and Penelakut Tribe Te'mexw Treaty Association ("WCCSFN")
Anja Brown	First Nations Coalition: First Nations Fisheries Council; Aboriginal Caucus of the Fraser River; Aboriginal Fisheries Secretariat; Fraser Valley Aboriginal Fisheries Society; Northern Shuswap Tribal Council; Chehalis Indian Band; Secwepemc Fisheries Commission of the Shuswap Nation Tribal Council; Upper Fraser Fisheries Conservation Alliance; Other Douglas Treaty First Nations who applied together (the Snuneymuxw, Tsartlip and Tsawout); Adams Lake Indian Band; Carrier Sekani Tribal Council; Council of Haida Nation ("FNC")
No appearance	Métis Nation British Columbia ("MNBC")

**APPEARANCES / COMPARUTIONS, cont'd.**

No appearance	Sto:lo Tribal Council Cheam Indian Band ("STCCIB")
No appearance	Laich-kwil-tach Treaty Society Chief Harold Sewid, Aboriginal Aquaculture Association ("LJHAH")
No appearance	Musgamagw Tsawataineuk Tribal Council ("MTTC")
No appearance	Heiltsuk Tribal Council ("HTC")

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1  
Donald Douglas MacDonald  
Cross-exam by Ms. Callan (BCPROV)

1 Vancouver, B.C. /Vancouver  
2 (C.-B.)  
3 May 10, 2011/le 10 mai 2011  
4

5 THE REGISTRAR: Order. The hearing is now resumed.  
6

7 DONALD DOUGLAS MacDONALD,  
8 recalled.  
9

10 MS. CALLAN: Mr. Commissioner, Callan, C-a-l-l-a-n,  
11 initials T.E., appearing on behalf of Her Majesty  
12 the Queen in right of the Province of British  
13 Columbia. I expect my examination will be 60  
14 minutes.  
15

16 CROSS-EXAMINATION BY MS. CALLAN:  
17

18 Q Mr. MacDonald, you would agree that water quality  
19 conditions in freshwater habitat are likely not  
20 the primary factor influencing sockeye salmon  
21 productivity in the study area?

22 A Yes, that's correct.

23 Q Okay. You would also agree that you did not find  
24 a dramatic change in the water quality or levels  
25 of a particular contaminant on the outmigration in  
26 2007 or on the in-migration in 2009 that would  
27 explain the low number of sockeye in 2009?

28 A That's correct.

29 Q It would have been a useful exercise, though, to  
30 conduct this research. Oh, sorry. And  
31 specifically, when you looked at all of the  
32 concentrations, all of the contaminants of concern  
33 identified in Table 5.13 to 5.17, you observed  
34 that all of them have the same concentrations or  
35 lower levels than they did in 1990. And  
36 specifically if you could turn to page 66 of your  
37 report, and it would be the second paragraph  
38 midway through, where it says:  
39

40 However, comparison of the results for the  
41 entire watershed for the two time periods  
42 revealed that the frequency of exceedance of  
43 the toxicity reference values either remained  
44 the same or decreased for all contaminants of  
45 concern (Table 5.13 to 5.17). Such patterns  
46 of decreasing or constant frequency of  
47 toxicity reference value exceedance over time

May 10, 2011



1                   were also generally evident across all of the  
2                   areas of interest.

3

4       A       There was a lot of information in that question,  
5               and maybe we need to break it up a little bit so  
6               that we don't provide incomplete information.

7       Q       Okay. Would you agree that all of the  
8               contaminants generally had the same or lower  
9               levels than they did in 1990?

10      A       So you referenced Tables 5.13 to 5.17, those don't  
11               provide information on concentrations  
12               specifically. What they identify is the frequency  
13               of exceedance of the toxicity thresholds. So they  
14               don't provide comparisons of pre-1990 to post-1990  
15               concentrations.

16      Q       Okay, However, the frequency, then, of exceedance  
17               was generally lower after 1990 than before 1990?

18      A       I'm just looking at tables -- why don't we go  
19               through the tables one at a time. Do you want to  
20               start with Table 5.13, which is T-126?

21      Q       Well, I guess, rather than do it on a graph-by-  
22               graph basis, because I do have limited time, do  
23               you agree with the statement that you made at page  
24               66?

25      A       And sorry, once again, could you re-state that  
26               portion of page 66 that you're referring to?

27      Q       Okay. It's the second paragraph of page 55:

28

29                   However, comparison of the results for the  
30                   entire watershed for the two time periods  
31                   revealed that the frequency of exceedance of  
32                   the toxicity reference values either remained  
33                   the same or decreased for all contaminants of  
34                   concern (Table 5.13 to 5.17). Such patterns  
35                   of decreasing or constant frequency of  
36                   toxicity reference value exceedance over time  
37                   were also generally evident across all of the  
38                   areas of interest.

39

40      A       Yeah, and that's a general statement. When you  
41               look at the details, you'll find exceptions to the  
42               general statement. So, for example, if you look  
43               at, oh, total iron, for example, on the South  
44               Thompson region, you'll see the incidence or the  
45               frequency of exceedance of the toxicity threshold  
46               is higher in the post-1990 period. There's a  
47               variety of exceptions to that general statement,

1 but overall that was the conclusion, yes.

2 Q What is a "toxicity screening value"?

3 A A toxicity screening value for the purposes of our  
4 report is a conservative toxicity threshold. It's  
5 a concentration below which we expect to see a  
6 very low probability of observing adverse  
7 biological effects, and above which there is some  
8 increasing probability of observing effects as the  
9 concentrations increase.

10 Q And what is "toxic concentration low"?

11 A I'm sorry?

12 Q Do you know what the toxicological term "toxic  
13 concentration low" means?

14 A I think maybe you need to point me to some  
15 reference for that. I don't know specifically  
16 what you're referring to.

17 Q Okay. Do you know what is meant by "lowest  
18 observable toxicity concentration"?

19 A Generally in toxicological studies, the term we  
20 use is "lowest observed effect concentration", or  
21 "lowest observed effect level". It's a more  
22 common term than I think the terms that you're  
23 using right now.

24 Q Okay. How does "toxicity screening value" compare  
25 with "lowest observed effects of toxicity"?

26 A So "lowest observed effect level" is the term that  
27 I used previously; sorry to have gone quickly over  
28 that. Typically in a toxicological study, an  
29 experiment will be done on, for example, sockeye  
30 salmon, where you'll expose a fish to various  
31 concentrations of the contaminant in water, and  
32 you will, and typically if you can sort of picture  
33 beakers with water in each one of them, and  
34 different concentrations of the contaminant in  
35 each one of those beakers, you'll be able to look  
36 at the effects that you're trying to observe in  
37 each of the beakers.

38 And your first beaker is typically your  
39 control, and then your next beaker is a relatively  
40 low concentration, and concentrations increase as  
41 you go through the progression. What you often do  
42 in a toxicity study is you report the  
43 concentration at which there was no adverse  
44 effects on the organism, that's the no observed  
45 adverse effect level, and then the next  
46 concentration tested above that is the lowest  
47 adverse effect concentration or level.

1           So typically that is reported for individual  
2 studies or individual experiments, rather than  
3 what we've tried to do is take information that  
4 integrates information from a wide variety of  
5 experiments into something that we call a toxicity  
6 screening value. So we consider variables or  
7 reported results like lowest observed effect  
8 levels or no observed effect levels in the  
9 literature, integrate those across a variety of  
10 toxicity tests and species, life stages, et  
11 cetera, that have been tested, and then that gets  
12 us to a point where we can select a toxicity  
13 screening value which we believe is very  
14 protective of aquatic organisms. And that's the  
15 ones that we've selected in this case for the  
16 purposes of doing the assessment in Chapter 4.

17 Q   Okay. So generally which one of the two values  
18 has a lower contaminant concentration?

19 A   Again, a lowest observed effect level is from an  
20 individual study. And so you might have in the  
21 literature lowest observed effect levels reported  
22 for sockeye salmon eggs, or sockeye salmon alevins  
23 or fry. You would also have lowest observed  
24 effect level reported for other fish species,  
25 invertebrates, et cetera. So when you describe  
26 which is lower, a lower observed effect level, you  
27 need to keep in mind that what is reported in the  
28 literature is hundreds and hundreds of, for  
29 example, lowest observed effect levels for a  
30 substance like copper or cadmium, which is very  
31 well studied.

32           And then how does that compare to our  
33 toxicity screening values? We would expect, if  
34 the Canadian water quality guidelines were  
35 designed and developed in the way that they're  
36 intended to be, that the toxicity screening value  
37 would be lower than most, most or all of the  
38 lowest observed effect levels reported in the  
39 literature.

40 Q   Do you have any idea of the magnitude of the  
41 difference between the two numbers?

42 A   And again, there's no such thing as a single  
43 lowest observed effect level, so there's not two  
44 numbers that are compared, there's multiple  
45 numbers that are compared to a toxicity screening  
46 value. So it's important to keep that in mind.

47 Q   Okay. For my purposes, when we're talking of the

1 lowest observed effect concentration, I'm speaking  
2 specifically with respect to sockeye salmon. Can  
3 you then outline the order of magnitude or the  
4 multiplication factor between the toxicity  
5 screening level and the lowest observed  
6 toxicological effect?

7 A What you're describing is, I think, possible  
8 conceptually, and that's the way I will answer  
9 your question. But again, practicality is  
10 important, as well. Because again we're talking  
11 about hundreds of contaminants, and there is no  
12 single ratio between the toxicity screening value  
13 and the lowest observed effect level for sockeye  
14 salmon. It's because there's, you know, so many  
15 different chemicals that have been tested. And in  
16 many cases there may not be an LOEL for -- sorry,  
17 lowest observed effect level for sockeye salmon.

18 And so what it sounds like you're looking for  
19 is a very specific number, which I can help you  
20 with, if you want to get very specific about  
21 individual chemicals, and if we want to look at  
22 the underlying data, we can certainly do that.  
23 But I don't think that's really what you're  
24 looking for, and I think what you're looking for  
25 is a more conceptual answer.

26 And so to get to a conceptual answer, you  
27 look at the protocol that is used to develop  
28 things like the water quality guidelines. And  
29 typically what is in that protocol is that rather  
30 than a lowest observed effect level, there's  
31 several techniques for developing these  
32 concentrations that are protective of aquatic  
33 organisms. One of which is looking at the median  
34 lethal concentration, that's the concentration of  
35 a contaminant that is toxic to half of the animals  
36 that were exposed, and multiplying that  
37 concentration by a factor of .1. So it's a  
38 tenfold safety factor for a median lethal  
39 concentration. But that's not an LOEL though,  
40 that's not a lowest observed effect level.  
41 There's a different protocol for developing from a  
42 -- a guideline from an LOEL.

43 Q Okay.

44 A Is that what you were looking for? Is that kind  
45 of a conceptual answer?

46 Q No.

47 A Okay.

1 Q What I'll ask you, then, is you're saying then  
2 that the lethal concentration, 50, is ten times  
3 the lowest observed effect level, is that how  
4 you're --

5 A No.

6 Q -- evaluating that?

7 A That's not what I'm trying to say, and I'm sorry  
8 if I'm not being clear. The Canadian Council of  
9 Ministers of Environment, they're the organization  
10 that is largely responsible for developing water  
11 quality guidelines in Canada, with support from  
12 the various provincial agencies, as well, and they  
13 work as a team in this process. And to guide that  
14 process, they've developed a protocol for  
15 developing water quality guidelines that will be  
16 protective of all species, and all of their life  
17 history stages over indefinite periods of  
18 exposure.

19 And so this protocol then provides a basis  
20 for calculating a water quality guideline, not a  
21 lowest observed effect level, but a water quality  
22 guideline from a median lethal concentration,  
23 that's an LC<sub>50</sub> concentration that is typically  
24 reported in the literature, or from a lowest  
25 observed effect level. There's also a basis for  
26 calculating the guideline from that tool, as well.

27 And so I may or may not be helping you here,  
28 but I'm trying to make sure that we use the  
29 language clearly enough so that we know what we're  
30 talking about.

31 Q So it's fair to say, then, for all of your  
32 screening values, they are the toxicity screening  
33 values, they are not the lowest observed effect  
34 concentration or level.

35 A Yes. The protocol calls for using a -- for  
36 developing a guideline that is lower than the  
37 lowest value that is reported in the literature.  
38 That's not 100 percent true of all the water  
39 quality guidelines. Some of them were developed  
40 prior to when the protocol was in place, and so  
41 there's more recent data that demonstrates effects  
42 at concentrations lower than the guidelines in  
43 some cases, but, generally speaking, that  
44 statement is correct.

45 Q So all of your numbers then, that you've had for  
46 measuring contaminants, if you look at the numbers  
47 and there's an exceedance of the toxicity

1 screening value, it doesn't mean that necessarily  
2 that the sockeye salmon have observed or have  
3 experienced any toxicological effect?  
4 A Yeah. And I hope, as I described this yesterday  
5 when we talked about Chapter 4, the use of the  
6 toxicity screening value was intended to provide a  
7 basis for identifying the contaminants that do not  
8 pose risk to sockeye salmon. And when those  
9 values are exceeded, then we have a situation  
10 where we have chemicals that pose a potential risk  
11 to aquatic organisms, is the way I think we  
12 phrased it in Chapter 4.  
13 Q But when you do go into Chapter 4, as well, and do  
14 the enhanced screening, you still aren't comparing  
15 the effects of the lowest observed effect  
16 concentration, as well, you're looking at the 95  
17 percentile number instead and the toxicity  
18 screening value.  
19 A Could you ask that question again, please?  
20 Q When you're doing your enhanced screening, once  
21 you identified the contaminants that were  
22 potentially of concern because they exceeded the  
23 toxicity threshold at some point in the province  
24 when you looked at the highest number anywhere,  
25 you still didn't look at the lowest observed  
26 effect concentration. You looked at the toxicity  
27 screening value again in the 95th percentile.  
28 A No, that's not correct.  
29 Q What did you do, then?  
30 A So and I think now you're referring to the work  
31 that was done in Chapter 5.  
32 Q That's right.  
33 A Okay. So the two main differences between what  
34 happened in Chapter 4 and what happened in Chapter  
35 5 is, you know, we use that analogy of the sieve  
36 where we had a very tight screen in Chapter 4 and  
37 only the substances where we had a very high level  
38 of confidence that they would not pose adverse  
39 risk to aquatic organisms were the ones that  
40 dropped away through that screen. Everything else  
41 was retained on top of our sieve.  
42 So in Chapter 5 what we've done is we widened  
43 the mesh, if you like, on that screen in two ways.  
44 So one you appropriately identified was rather  
45 than using a maximum concentration of each of the  
46 chemical of potential concern, we looked at the  
47 95th percentile concentrations of the chemicals of

1 potential concern.

2 But then in addition to that, rather than  
3 using a toxicity screening value, as was done in  
4 Chapter 4, we've used something called a toxicity  
5 reference value. And this is where we've tried to  
6 identify toxicity thresholds for sockeye salmon  
7 specifically, and where that wasn't possible, we  
8 developed those for salmonids. And the idea was  
9 to identify the concentrations of each of the  
10 individual contaminants of potential concern below  
11 which there was unlikely to be adverse effects on  
12 sockeye salmon or other salmonids that have  
13 similar sensitivities, and above which there is a  
14 likelihood of observing adverse effects. So it  
15 was a very different tool that was used to  
16 evaluate the concentration data in Chapter 5 than  
17 what was used in Chapter 4.

18 Q And how does that compare to the lowest observed  
19 effect concentration?

20 A It would be more or less equivalent to a lowest  
21 observed effect concentration, the toxicity  
22 reference value.

23 Q For your report you measured approximately 200  
24 contaminants of concern?

25 A Yes, that's correct.

26 Q Okay. How did you measure them? Specifically did  
27 you take samples of water and analyze them, or did  
28 you measure effluents from the surrounding areas?

29 A I think as I described yesterday, we relied on  
30 pre-existing data that had been collected and  
31 compiled, in the case of the water quality --  
32 water chemistry data, that had been compiled in  
33 the provincial EMS database.

34 Q And there are some chemicals that you didn't have  
35 data for and you used pesticide sales data?

36 A Could you ask that question another way, please?

37 Q Were there any chemicals that you've purported to  
38 measure concentration levels on that weren't from  
39 actual measurements that were observed through  
40 water samples?

41 A Yes, not -- well, not in the way that you've just  
42 characterized it, but, yes. And the one example  
43 of that was some estimates of  
44 tetrachlorodibenzodioxin toxic equivalents for  
45 sockeye salmon roe for three stocks, upriver  
46 stocks. And what we used was the estimate to the  
47 predictions in the deBruyn et al paper 2004.

- 1 Q Okay. We can get to that.
- 2 A So those were the predicted concentrations. But I  
3 don't believe that for either water or sediments  
4 we predicted concentrations of anything.
- 5 Q Did you at any point do a comparison of  
6 contaminant concentrations in 2007 or 2009 in  
7 comparison to other years when sockeye salmon  
8 returns were good?
- 9 A In 2007, 2009, yeah, we looked at those data,  
10 absolutely, to see if there was any patterns that  
11 we could discern. We also looked for spills that  
12 potentially had been reported in the river.
- 13 Q And what were your findings?
- 14 A We did not see anomalous results, meaning --  
15 "anomalous" meaning well outside the general  
16 population for the post-1990 data for either of  
17 those two years.
- 18 Q If you could turn to Table A3.1, which is at page  
19 26 of the Appendix, would you agree that many of  
20 these samples are very old?
- 21 A As I review the information in this table, what I  
22 see is that the period of record ranges from 1965  
23 to 2010, and I think that's what I testified to  
24 yesterday, as well.
- 25 Q And you would agree that in many of the areas of  
26 interest you did not have data that went to 2009  
27 or 2010?
- 28 A Yes, I would agree that in, I don't know what  
29 percentage is off hand, we could calculate that if  
30 you would like. But there were numerous areas of  
31 interest where the period of record either ended  
32 in 2008, or before that. Yes, that's correct.
- 33 Q And certainly the Chilko River area of interest,  
34 the latest date that you would have had for that  
35 sample was June 2004, and that would be somewhat  
36 representative of some of the areas.
- 37 A That's correct for Chilko, yes, but representative  
38 of other areas, can you be more specific about  
39 that?
- 40 Q For instance, the Pitt River area of interest.
- 41 A Yes, I see that for Pitt.
- 42 Q Okay.
- 43 A Did you want to go through this list? I just  
44 don't want to mischaracterize 2004 being the  
45 latest date for most of the areas of interest,  
46 because I'm not sure that that correctly  
47 characterizes that.



1 Q Which areas did you feel that you had significant  
2 and updated information from, then? We'll go at  
3 it that way.

4 A Could you state that question another way, please?

5 Q Which ones of the areas of interest were you  
6 comfortable with the updated nature of the water  
7 samples?

8 A So just to -- I'm going to back up just a little  
9 bit here, and say we're talking about the temporal  
10 coverage of the data right now, and I think that's  
11 a very relevant discussion, as well.

12 Even more relevant than this, than the  
13 temporal coverage, is the spatial coverage of the  
14 data. And I think I talked about that at some  
15 length yesterday, where I indicated that I was  
16 relatively dissatisfied with our ability to  
17 characterize particularly conditions in incubation  
18 areas throughout the Fraser River Basin, and in  
19 early rearing areas throughout the Fraser River  
20 Basin. So those are two key data gaps that I  
21 think we, as we talk about data in more detail, we  
22 need to keep sort of that big picture in mind.

23 And now, getting back to the temporal  
24 coverage, would we have liked to have had data for  
25 the whole period of record for each of these  
26 locations that we did have data for? Absolutely,  
27 we would have wanted to have that. And are there  
28 some of these areas of interest where there is  
29 incomplete coverage in the most recent years?  
30 Yes, I would agree that that is the case.

31 Q And the province did have paper data that was  
32 available, but it was excluded for the purposes of  
33 your report due to time constraints.

34 A I don't remember that specifically. I believe  
35 that to be true, but I don't specifically remember  
36 exactly what was available in paper copies that we  
37 were not able to access because they were not  
38 available electronically.

39 Q Can you define "bioavailability"?

40 A Bioavailability is a measure of how accessible, in  
41 the context of contaminants, how accessible a  
42 contaminant like, for example, cadmium is to an  
43 organism that it is exposed to. So how likely  
44 that animal is actually going to experience that  
45 exposure of that contaminant in the form that it's  
46 in, in the environment.

47 Q Now, for the purposes of your report, you assumed

1 all of the chemicals were bioavailable for sockeye  
2 salmon to consume.

3 A That's not exactly correct, no.

4 Q Okay. If we could turn to page 57 of your report,  
5 and in particular it's the first paragraph under  
6 5.1 and it's the last sentence:

7  
8 Furthermore, it was assumed that 100% of the  
9 measured concentrations of the chemicals of  
10 potential concern were biologically  
11 available, which is unlikely for total metals  
12 in surface water that carry substantial  
13 suspended sediment loads.

14  
15 Do you disagree with that statement?

16 A No, I agree with that statement. Your question  
17 was bioavailable to consume, and that is what  
18 threw me for a loop. I didn't understand what you  
19 meant by that.

20 So again, bioavailability is a measure of how  
21 accessible the contaminant is to an organism in  
22 its environment. In this particular discussion  
23 that we're talking about, contaminants that are  
24 associated with the water column, the sockeye  
25 salmon aren't going to consume those contaminants,  
26 they're going to take those out via their gills or  
27 via contact with their epidermis or their skin,  
28 essentially. Those will be the two main  
29 mechanisms by which they'll access contaminants in  
30 the water column.

31 When we talk about bioaccumulative  
32 contaminants, then we talk about consumption of  
33 contaminated prey items, and then we can talk  
34 about, you know, 100 percent bioavailable to  
35 consume in that case, you know, that becomes more  
36 relevant. But in the context in which you asked  
37 the question, that's why I sort of -- I want to  
38 make sure that we're talking about the same things  
39 when we're having this discussion.

40 Q Okay. Well, if you assume that I do not use the  
41 word "consume" and that I use the word "consume or  
42 absorb through water", would that statement that I  
43 made earlier be correct?

44 A Yes.

45 Q Now, this is an unrealistic assumption, do you  
46 agree?

47 A Well, as you see in the last part of this

1 sentence, it says:

2  
3 ...which is unlikely for total metals...

4  
5 So it may be for things like phenols, for example,  
6 which are largely going to be dissolved in the  
7 water, it's a very realistic assumption. But for  
8 certain things like metals, which can be either  
9 dissolved in the water column or associated with  
10 the particulates, like the suspended sediments in  
11 the water column, it's unlikely that 100 percent  
12 of the metal load is going to be biologically  
13 available.

14 Q So with respect to metals, it would overestimate  
15 the results?

16 A It would either estimate the results correctly or  
17 it would overestimate. It would be one or the  
18 other. In some situations, for example, in the  
19 rearing lakes where you have very clear waters, an  
20 estimate of 100 percent bioavailability of metals  
21 may be very reasonable. In the main stem Fraser  
22 where you have hundreds of parts per million of  
23 suspended sediments, it's unlikely to be correct.  
24 So it's, you know, you can't -- it's not one or  
25 the other, there's a variety of different  
26 conditions that exist within the Fraser River  
27 Basin, and we need to consider that range of  
28 conditions when we make generalities about...

29 Q Are you aware of any scientific studies which  
30 evaluate the amount of bioavailability of metals?

31 A Yes, I am.

32 Q Did they estimate a percentage that were  
33 bioavailable compared to the concentration?

34 A Well, I've done a number of studies in a variety  
35 of different places across North America that have  
36 been directed explicitly at answering that topic  
37 about metals, yes.

38 Q Were any in the Fraser River Basin?

39 A No, none of them were in the Fraser River Basin.

40 Q Where were they?

41 A Places like the Tri-State Mining District in  
42 Oklahoma, places like the Calcasieu Estuary in  
43 Louisiana, places like Newark Bay, New Jersey,  
44 those kinds of places around the U.S., Superfund  
45 sites, typically.

46 Q In those sites, what percentage did you find that  
47 were actually bioavailable?

- 1 A There is no single answer to that question. There  
2 is a range of answers. And I look primarily at  
3 metals in sediments and their bioavailability,  
4 that's one of my focus areas. And we find that we  
5 use an estimate of about 70 percent bioavailable  
6 for metals in sediments across North America, just  
7 looking at averages for a variety of different  
8 sites that we've actually done this work at.
- 9 Q Now, did you do any that were water-specific as  
10 opposed to sediment-specific?
- 11 A Yeah, and for water-specific, the range would be  
12 even greater than for sediments, because of the  
13 issue we just brought up. In clear waters with  
14 low levels of suspended material, up to 100  
15 percent of those metals are either present in a  
16 dissolved form, or as in fine colloids, which are  
17 highly available, both of those forms are  
18 available to the organisms. So in those kinds of  
19 situations, you would see 100 percent or close to  
20 100 percent bioavailability.
- 21 In other situations where you have high  
22 levels of metals that are associated with  
23 suspended solids, as well, the percent  
24 bioavailability would be much lower. And I can't  
25 give you a specific answer for that, for what that  
26 might be.
- 27 Q Could you estimate the range of the lower end?
- 28 A It would -- the range is from, at the lower end  
29 probably -- you know, I don't think that I could.
- 30 Q For the purposes of your report, did you assume  
31 that salmon were swimming and eating in the top 15  
32 metres of water in the ocean?
- 33 A My report was focused on freshwater habitats in  
34 the Fraser River, so I didn't look at ocean  
35 habitats at all.
- 36 Q Okay. Would you agree with the following  
37 definition for "bioaccumulation": The key  
38 elements of bioaccumulation are that a fat soluble  
39 or lyophilise chemical is ingested by a species at  
40 the bottom of the chain, the food chain. Many of  
41 the bottom trophic level specimens are eaten by  
42 another animal at the middle trophic level, and  
43 then a predator eats a number of the middle  
44 trophic level and the lyophilise substance is  
45 magnified through consumption. Do you agree with  
46 that definition of bioaccumulation?
- 47 A I would use it -- the definition that you gave is

- 1           one of biomagnification, rather than  
2           bioaccumulation, and biomagnification is a type of  
3           bioaccumulation as well. But bioaccumulation is  
4           just simply the process whereby contaminants in  
5           the environment find their way into organisms and  
6           accumulate in their bodies.
- 7           Q    Would you agree that sockeye salmon are in the  
8           middle of the food chain, and specifically when  
9           they're smolts?
- 10          A    In the middle of the food chain. I think what  
11          you're asking is, or what you're trying to get at  
12          is are they at the highest trophic level, are they  
13          top level consumers? And the answer is no,  
14          they're not. They're typically planktonic  
15          feeders, and so they're somewhere below the top  
16          level of the food chain.
- 17                The term "middle of the food chain" is not a  
18          very specific term. There are ways of identifying  
19          where various organisms are within a food web, and  
20          I guess one could use the term "middle" if you  
21          choose to.
- 22          Q    Because the smolts are in the middle of the food  
23          chain, or are planktonic feeders, bioaccumulation  
24          is not really an issue for sockeye salmon the same  
25          way that it would be for killer whales or harbour  
26          seals?
- 27          A    Those animals at the top of the food web are the  
28          ones that are going to accumulate the highest  
29          concentration of those bioaccumulative substances,  
30          that's absolutely certain. One shouldn't say that  
31          because they don't accumulate contaminants to the  
32          same level as seals or killer whales, that  
33          bioaccumulation is not an issue for sockeye  
34          salmon. I think that would be an incorrect  
35          inference. But, yes, you're right, they would not  
36          accumulate to the same level.
- 37          Q    And the fact that sockeye salmon only live for  
38          four years would also be a mitigating factor  
39          against them being highly affected by  
40          bioaccumulation?
- 41          A    No, that's incorrect.
- 42          Q    Are you saying --
- 43          A    Would you like to know why?
- 44          Q    Sure.
- 45          A    Well, typically bioaccumulation is evaluated using  
46          something called bioaccumulation tests. That's  
47          how we do it in the laboratory. And for most of

1 the substances that we look at, things like PCBs,  
2 things like DDTs, things like dioxins and furans,  
3 these bioaccumulation tests are typically run --  
4 and I'll refer to sediment bioaccumulation tests,  
5 because those are the ones that I run most  
6 frequently or have run for me most frequently, we  
7 run those for 28 days. And with those 28 days,  
8 we'll often run something called a 56-day time to  
9 equilibrium test, as well. And that's to  
10 determine how close to equilibrium we've come  
11 within that 28-day exposure period. And what we  
12 find is for most contaminants we see them coming  
13 to a steady state in the tissues of the organisms  
14 that we're exposing within about 80 percent of  
15 steady state within 28 days. And typically by 42  
16 days, you hit maximum concentrations in those  
17 organisms. And so an organism that lives four  
18 years, you know, when you put it in perspective of  
19 coming to steady state, and largely into steady  
20 state, 80 percent of the way to steady state in 28  
21 days, four years is a very long time in  
22 comparison.

23 Q Now, for your report, you would agree that you  
24 didn't have access to any sockeye-specific,  
25 sockeye salmon-specific, salmonid-specific or  
26 fish-specific sediment quality guidelines in the  
27 academic literature?

28 A Could you restate that whole -- I'm sorry, I was  
29 expecting that question to go a different way.  
30 Could you restate it, please.

31 Q Would you agree that you did not have available to  
32 you any sockeye salmon-specific, salmonid-  
33 specific, or fish-specific sediment quality  
34 guidelines?

35 A I don't think I would agree with that statement,  
36 and in the interests of time I'll explain quickly  
37 why that is. We relied upon the Consensus-Based  
38 Sediment Quality Guidelines that our group  
39 developed with the U.S. Geological Survey back in  
40 2000, the year 2000, and they were based on the  
41 effects on sediment-dwelling organisms.

42 But we have also evaluated how effectively  
43 those sediment quality guidelines predict adverse  
44 effects on fish, as well, exposed to sediments.  
45 And what we -- what we find is that they do a very  
46 good job of predicting effects on fish. And the  
47 fish that we used here were not sockeye salmon.

1 We used fathead minnows in that evaluation. But  
2 they were good predictors of toxicity. And so  
3 although they were not developed specifically  
4 using data on sockeye salmon or fish, we find that  
5 they work very effectively for predicting effects  
6 on fish, as well.

7 Q Okay. So then you would disagree with the  
8 statement in paragraph 1 of page 61 that says:

9  
10 Sockeye salmon-specific, salmonid-specific,  
11 or fish-specific sediment quality guidelines  
12 were not located in the literature to support  
13 the detailed evaluation of sediment chemistry  
14 data for the Fraser River Basin.  
15

16 A No, I'm not disagreeing with that statement. What  
17 I'm saying is that although we didn't have  
18 guidelines that were specifically developed using  
19 data on toxicity to fish, we have subsequently  
20 evaluated those sediment quality guidelines and  
21 find that they are predictive of toxicity in fish.  
22 So the statement is correct as presented on this  
23 page of the report, but I wanted to provide you  
24 with that supplemental information so that you  
25 would understand that these tools, although we  
26 haven't evaluated them with any of the salmonids  
27 or sockeye salmon, we've evaluated them with fish  
28 species and we find that they are predictive of  
29 toxicity.

30 Q So if we could turn to page 3 of your report, or  
31 page iii. In your report you wrote:

32  
33 Nevertheless the concentrations of selenium  
34 and [2,3,7,8-tetrachlorodibenzodioxin] toxic  
35 equivalents, occurred or are likely to have  
36 occurred in salmon eggs at concentrations  
37 sufficient to adversely affect sockeye salmon  
38 reproduction.  
39

40 I put it to you that you do not have adequate data  
41 to support that statement. Do you agree or  
42 disagree?

43 A "Occurred or likely to have occurred", and I think  
44 what you're -- where you're getting at here is the  
45 deBruyn predictions of 2,3,7,8-TCDD toxic  
46 equivalent concentrations in the eggs of fish,  
47 using the model that he developed -- I see I'm

- 1 getting ahead of myself. I will wait until you  
2 get there.
- 3 Q You are. So when you're saying 2,3,7,8-  
4 tetrachlorodibenzodioxin (sic), you don't actually  
5 mean specifically 2,3,7,8-tetrachlorodibenzodioxin  
6 (sic), that's correct, right?
- 7 A Well, I believe the whole statement is:  
8  
9 ...2,3,7,8-tetrachlorodibenzo-*p*-dioxin toxic  
10 equivalents...
- 11
- 12 Q So the answer is yes, then, you don't actually  
13 just mean that one particular compound.
- 14 A Yeah, and so the toxic equivalents, I think we  
15 talked about those a little bit yesterday, as  
16 well, and what the toxic equivalents allow us to  
17 do, because there are up to 209 individual  
18 congeners for -- 210 individual congeners for the  
19 dioxins and the furans, the chlorinated dioxins  
20 and furans, and they have similar modes of  
21 toxicity, and because there are a number of PCBs  
22 that exist, exhibit the same types of effects as  
23 the dioxins, there's 209 of those, PCBs, a subset  
24 of those, the coplanar PCBs are the ones that  
25 exhibit dioxin-like effects, this tool of toxic  
26 equivalents allows us to evaluate the additive  
27 toxicity of all of those different compounds  
28 together. So it provides a mechanism for looking  
29 at the additive toxicity of multiple dioxins,  
30 furans and PCBs that have the same or very similar  
31 modes of toxicity.
- 32 Q Okay. So it's a cocktail as opposed to one  
33 particular compound.
- 34 A Correct.
- 35 Q And that would be because 2,3,7,8-  
36 tetrachlorodibenzo-*p*-dioxin has never been  
37 commercially available in Canada?
- 38 A I'm sorry, I didn't understand your question.
- 39 Q The question is 2,3,7,8-tetrachlorodibenzo-*p*-  
40 dioxin has never been commercially available in  
41 Canada?
- 42 A Do you mean available for purchase in Canada?
- 43 Q That's right.
- 44 A I doubt that that's correct. But I think what you  
45 mean in quantities that could be used in industry  
46 and then released into the environment, rather  
47 than purchased for the purposes of doing studies



1 on that particular substance; is that what you  
2 mean?  
3 Q Okay. Well, what I mean is commercially available  
4 as in not available for scientists only for  
5 specific experiments, but available to the general  
6 public for use in pesticides.  
7 A Yes, I believe that's correct.  
8 Q And specifically 2,3,7,8-tetrachlorodibenzo-*p*-  
9 dioxin is the most toxic of all PCDDs?  
10 A Yes, that's correct.  
11 Q Okay. Now, would you agree that it's likely that  
12 the 210 congeners that you mentioned have  
13 different modes of action in the body and that  
14 could affect and create toxicological effects in  
15 different manners?  
16 A Do you mean individual congeners act in different  
17 ways, or do you mean that as a group dioxins can  
18 exhibit a number of different types of effects in  
19 the body?  
20 Q Both.  
21 A The latter is certainly true. I don't know if the  
22 former is true.  
23 Q Now, when you came to this statement, you looked  
24 at the roe data that we talked about in the  
25 deBruyn article, and we'll talk about a bit later,  
26 and you also looked at spawning and sediment data,  
27 so spawning sediment data as well as water quality  
28 data, or are you making it solely on the basis of  
29 the roe studies?  
30 A This is entirely based on the concentrations that  
31 were predicted to be in roe, that's correct.  
32 Q Okay. And you would agree, then, that on page  
33 (sic) 4.16 there is no entry for PCDDs. So if we  
34 turn to Table 4.16. It wasn't actually measured  
35 in the sediment chemistry data for the Fraser  
36 Basin, and specifically the PCDDs.  
37 A We have not reported the results --  
38 Q Okay.  
39 A -- of measurements of 2,3,7,8-TCDD in sediments in  
40 the Fraser River Basin --  
41 Q Okay.  
42 A -- in this table, that's correct.  
43 Q All right. And you'd also agree that dioxin-type  
44 chemicals have been decreasing in the environment  
45 since the 1970s?  
46 A Since the 1970s, no, I don't think I would agree  
47 with that. Since the 1990s, I would agree with

- 1 that, when we put the regulations on operating  
2 pulp mills in British Columbia. And I assume  
3 you're talking about not just environment in  
4 general, but in British Columbia specifically.  
5 Q Specifically.  
6 A Since those regulations have been put in place,  
7 the releases of dioxins to the environment have  
8 decreased. The extent to which those  
9 concentrations have been reduced in sediments, I  
10 don't know that offhand. Again, these are highly  
11 persistent substances. We would expect that as  
12 the mass that is released into the environment  
13 decreases, we would also expect over time to see  
14 decreases in concentrations in sediments. But I  
15 don't know that for a fact. I haven't done that  
16 trend assessment.  
17 Q Now, you used the deBruyn, the Kelly and the Siska  
18 papers, you evaluated them in your statement that  
19 you came to the conclusion on, on page iii, with  
20 respect to TCDDs?  
21 A Yes, that's correct.  
22 Q Okay. And the Kelly paper in 2007 found that the  
23 PCDD toxic equivalents were at a level within the  
24 guidelines?  
25 A That should be Table 5.20; is that correct?  
26 Q The reference that I'm looking at is page 70 of  
27 your report, second paragraph.  
28 A Sorry, Table 5.23, for those who are following  
29 along. Yes, so once again, the deBruyn, we've  
30 adopted a toxicity threshold for TCDD toxic  
31 equivalents in salmon eggs that came out of a  
32 study conducted by John Giesy and his co-authors,  
33 I think it was at Michigan State University at the  
34 time, and reported in deBruyn, and that is the  
35 level of three picograms per gram lipid in salmon  
36 roe. And I think what you're referring to is the  
37 data presented in Table 5.23 which show results  
38 for Early Stuart collected at various locations,  
39 that range from .14 to .49 of pg/g lipid, and data  
40 for Weaver Creek stock that range between .29 and  
41 .89 pg/g lipid; is that correct?  
42 Q No. Actually, what I'm talking about is the Kelly  
43 paper and the reference is on page 70.  
44 A Yes. And the Kelly data are reported in this  
45 Table 5.23.  
46 Q Okay.  
47 A It's consistent with the information that you're

1 pointing to on this particular page.  
2 Q Okay. So then we have one study where the TCDDs  
3 were within guidelines; is that correct?  
4 A They were lower than the toxicity thresholds,  
5 that's correct. That's not a formal guideline.  
6 That's simply a toxicity threshold reported in the  
7 literature. Those are different things. A  
8 guideline is promulgated by a level of government,  
9 and is adopted as such and used in regulations and  
10 things like that. This is a toxicity threshold  
11 that came out of an individual study.  
12 Q Now, the deBruyn paper didn't actually sample  
13 Fraser River sockeye; is that correct?  
14 A They relied upon sockeye salmon that they  
15 collected in Alberni Inlet and in the rivers  
16 leading up to and beyond Great Central Lake.  
17 Q Which is in Vancouver Island?  
18 A That's correct.  
19 Q And no samples of any fish were from the Fraser  
20 River stocks?  
21 A I will double-check that.  
22 Yes, I believe that to be true.  
23 Q Now, deBruyn tried to use mathematical modelling  
24 to prove that the TCDD toxic equivalents would be  
25 -- could be used. So he would use his samples  
26 from the Vancouver Island and try to extrapolate  
27 them to other stocks of fish, based on the  
28 migration distance?  
29 A That's in part true. More the model is based on  
30 mobilization of lipids during migration, and how  
31 those lipids then get transferred to gonads of the  
32 organisms. And as that's happening, then how the  
33 contaminants concentrate, that are already in the  
34 organism, but they concentrate in the salmon eggs,  
35 and in the -- somewhat in the muscle tissues also  
36 of the fish.  
37 Q So basically, to summarize, deBruyn took some  
38 samples pre-migration and post-migration and then  
39 compared the relative TCDD toxic equivalents and  
40 came up with a magnification factor, and then he  
41 tried to extrapolate it to other stocks?  
42 A Yeah. The way that he extrapolated it to other  
43 stocks was he actually looked at changes in lipid  
44 content in those stocks through the migration  
45 pattern. So he didn't just simply say, you know,  
46 here's my magnification pattern for the stocks on  
47 Vancouver Island. They developed a model that

1 utilized their understanding of what had happened  
2 on Vancouver Island, but then relied upon data,  
3 actual measured data on lipid levels in actual  
4 salmon from three different stocks in the Fraser  
5 River.  
6 Q Okay.  
7 A So it wasn't a direct extrapolation in the way  
8 that I think you're characterizing it, direct  
9 extrapolation of that magnification factor. It's  
10 actually using information on the lipid levels in  
11 those fish that are doing those migrations. And  
12 those were measured in those Fraser River stocks.  
13 Q And the sample sizes were incredibly small; would  
14 you agree with that?  
15 A What do you mean by "incredibly small"?  
16 Q Six females on the pre period and two females on  
17 the post-migration that were compared, so six and  
18 two animals in total.  
19 A Yeah, I believe those were the numbers.  
20 Q And certainly that would not be enough to be  
21 statistically significant?  
22 A One would like to have more information, if one  
23 was looking for statistical significance. But  
24 once again, this study wasn't conducted to  
25 demonstrate that levels of TCDD toxic equivalents  
26 were elevated in the roe of Fraser River sockeye  
27 salmon. What it was done was to illustrate that  
28 they could be elevated and that this is something  
29 that we need to look at more carefully to  
30 determine if this is a problem or not. So you  
31 need to keep in mind that the purpose of this was  
32 not to demonstrate statistical reliability of the  
33 results, or statistical applicability of the  
34 results to the Fraser River. That wasn't the  
35 purpose. It was to demonstrate that there was a  
36 potential problem that needs to be investigated.  
37 Q But certainly it couldn't be formed to create the  
38 conclusion, then, that there was a problem with  
39 TCDDs.  
40 A I believe the way that I've characterized and used  
41 that information in our report is to indicate that  
42 the concentrations in roe were at concentrations  
43 that either exceeded - how did I put it exactly -  
44 either occurred or were likely to occur at  
45 concentrations in excess of that toxicity  
46 threshold.  
47 And so for me the work that was done by

- 1 deBruyn et al is convincing. It was a well-  
2 designed study and it provides me with information  
3 that I need to be able to say, gee, you know,  
4 those predictions look pretty good to me, and this  
5 is a potential problem. And if we choose to  
6 ignore problems like this that are addressed, at  
7 our own peril. We can say it's not statistically  
8 significant, and I would agree that it's probably  
9 not statistically significant, but what it is, is  
10 important, and that's why we focused on it in our  
11 report.
- 12 Q Now, in deBruyn's results on the Great Central  
13 Lake, it showed, if you look at the lipid  
14 normalized values in the roe, it was lower than 3  
15 pg/g, and specifically I'm looking to figure 6,  
16 and that would be the two bars. We've got the  
17 level of 3 picograms, and we've got "Coastal" and  
18 "GCL".
- 19 A Yes, that's correct.
- 20 Q Okay. Now, if we turn to the other paper that  
21 you're looking at, the Siska analysis, this is a  
22 document that my friends from the First Nations  
23 Coalition intend on relying upon. And you'd agree  
24 if you look at page 52 and the bottom chart, all  
25 of the samples with the exception of Weaver  
26 sockeye fall below the three picogram per gram of  
27 lipid.
- 28 A Yes, that's correct.
- 29 Q And the Weaver sockeye, the error bar is such, or  
30 the error rate is such that the amount that it's  
31 over by three wouldn't actually be statistically  
32 significant?
- 33 A I don't believe there is any evaluation of  
34 statistical significance at all here.
- 35 Q Okay.
- 36 A All that shows you is what the error bar is.
- 37 Q And you'd agree that it falls within the error  
38 rate.
- 39 A I don't know what you mean by that, I'm sorry.
- 40 Q Well, would you agree that when you have an error  
41 bar, it means that the value above and below it  
42 signifies the error of the measurements that are  
43 being taken?
- 44 A Yes, I do. And what it also shows is that the  
45 mean concentration exceeded the toxicity  
46 threshold. So whether there was -- and what it  
47 shows is that there's variability in the results.

- 1 That's what the error bar is showing, is that  
2 there's some concentrations were lower, some  
3 concentrations were higher, but on average, the  
4 concentrations exceeded the toxicity threshold  
5 we're talking about.
- 6 Q On page 30 of your report you cite a 1998 study by  
7 Sylvestre.
- 8 A Sorry, page 30?
- 9 Q That's right, in paragraph 2.
- 10 A Yes.
- 11 Q He measured some effluents downstream of Annacis  
12 Island.
- 13 A I'm sorry, could you say that again?
- 14 Q Sylvestre, have you got that?
- 15 A Yes, just sort of I didn't hear the first part of  
16 your question.
- 17 Q Okay.
- 18 A I'm a little hard of hearing, so I sometimes miss  
19 things.
- 20 Q Oh, I understand. I usually talk very softly,  
21 too, so I'm sure I'm not helping.
- 22 Would you agree that Sylvestre measured some  
23 effluents downstream of Annacis Island?
- 24 A Upstream and downstream.
- 25 Q Okay.
- 26 A Not the effluents, what they measured was  
27 contaminants in the Fraser River, upstream and  
28 downstream of Annacis Island.
- 29 Q And this was in 1998.
- 30 A That's correct. Well, the sampling wasn't in  
31 1998, may not have been in 1998. The report was  
32 published in 1998. I've forgotten exactly what  
33 year they collected that data. I expect it was  
34 like a couple of years before that.
- 35 Q Okay. And chromium, copper, iron and zinc, and  
36 PCB levels exceeded water quality guidelines in  
37 Sylvestre's report.
- 38 A That's my recollection, yes.
- 39 Q But you would agree that based on Table 4.3 of  
40 your report at page T-95, the 1998 findings are  
41 not consistent with your water table charts?
- 42 A Sorry, which table?
- 43 Q It's page T-93, and it's Table 4.3. Okay, well,  
44 actually 4.3, so it's T-95.
- 45 A Okay, And, sorry, your specific comment was what?
- 46 Q You would agree that the Sylvestre findings were  
47 not consistent with your findings on your water

- 1 table...
- 2 A Can you be more specific about not consistent in  
3 what way do you mean?
- 4 Q Okay. And specifically iron, cobalt and chromium  
5 were within the guidelines on page 93 of your  
6 report. So that would be Table 4.2.
- 7 A Yes. So I think the point that you're getting at  
8 is that the data that were evaluated in Table 4.3  
9 did not include the results from Sylvestre, and  
10 that's true. We did not have the data  
11 electronically, and so that's why I described them  
12 in the text, rather than trying to incorporate  
13 them into the table specifically.
- 14 Q And you would agree, though, that the measurements  
15 in the table fall within the guidelines.
- 16 A For, sorry, for...?
- 17 Q Specifically for iron, cobalt and chromium.
- 18 A Iron, cobalt and chromium, well, I see a max level  
19 here of chromium of 44 picogram per litre. The  
20 Canadian water quality guideline for -- there's  
21 two Canadian water quality guidelines for  
22 chromium, one is for hexavalent chromium, one is  
23 for trivalent chromium. The trivalent chromium  
24 water quality guideline is 1 -- sorry, is 8, and  
25 the hexavalent is 1, and so this concentration  
26 would exceed both of those levels. I've forgotten  
27 exactly what the water quality guideline is for  
28 iron, and I think if we probably look back, we can  
29 figure that out. Iron is 21,200, maximum is lower  
30 than that, so that's correct. And then cobalt,  
31 there was no water quality guideline for cobalt  
32 identified here, in our study.
- 33 Q Okay. When I'm looking at your chromium total, I  
34 have number 4.48 as a median and the "Selected  
35 TSV" on page 93 is 43.4. Is that...
- 36 A Ah, that is correct. So what we've done there is  
37 -- sorry, page -- I was looking at the wrong page,  
38 I'm sorry.
- 39 Q Okay. So you'd agree, then, with my question?
- 40 A Well, I can't agree with you yet, because I have  
41 to go to the right page and then look at the  
42 results. So you're looking at table...
- 43 Q And you should be looking at the errata version,  
44 as well, since this one of the pages that you had  
45 changed. But I think it was -- the numbers were  
46 changed to micro from milligrams.
- 47 A Okay. So just let's go back a step. So we're

1 looking at Table 4.3; is that correct?

2 Q That's right.

3 A Okay. So that's surface-water chemistry data,  
4 correct?

5 Q Right.

6 A And then so what we need to compare that to is the  
7 data in Table 4.1, which is the toxicity screening  
8 values for surface water, correct?

9 Q Okay.

10 A So cobalt, on this page -- let's just make sure we  
11 go to that page first, shall we, that's T-90. So  
12 from this page what you'll see is a chromium level  
13 of 1.0, is that correct, it's also on the screen  
14 now.

15 Q Okay. All right. So you're right at the level.

16 Okay. All right, so we'll move on.

17 THE COMMISSIONER: How much longer are you going to be,  
18 counsel?

19 MS. CALLAN: I've still got two pages, because he was a  
20 lot longer than I thought, but I can maybe speed  
21 it up and cut most of it out.

22 THE COMMISSIONER: Well, why don't we take the break  
23 and then we'll see if you can do that. Thank you.

24

25 (PROCEEDINGS ADJOURNED FOR MORNING RECESS)

26 (PROCEEDINGS RECONVENED)

27

28 THE REGISTRAR: Hearing is now resumed.

29 MS. CALLAN: And I would like to mark the DeBruyn  
30 article as the next exhibit.

31 THE REGISTRAR: Exhibit number 835.

32

33 EXHIBIT 835: DeBruyn et al, Magnification  
34 and Toxicity of PCBs, PCDDs, and PCDFs in  
35 Upriver-Migrating Pacific Salmon - 2004

36

37 CROSS-EXAMINATION BY MS. CALLAN, continuing:

38

39 Q You would agree that there have been numerous  
40 improvements in waste water treatment since 1998?

41 A Is there a reason you selected the year 1998?

42 Q Perhaps because of the 1998 study by Sylvestre.

43 A In -- you've asked a question about waste water  
44 treatment. Can you be a little bit more specific  
45 about what you mean?

46 Q Waste water treatment from municipal waste water  
47 plants.



- 1 A Thank you. I appreciate that. And now can you  
2 tell me what specific changes you're referring to  
3 in treatment processes that have improved since  
4 1998?
- 5 Q The question is meant to be general. Do you agree  
6 or no?
- 7 A I'm not aware of any specific changes in waste  
8 water treatment, municipal waste water treatment  
9 processes since 1998. Can -- if you're able to  
10 direct me at something that you're referring to, I  
11 would be delighted to look at it, but I don't know  
12 specifically what you're referring to.
- 13 Q If we could turn to page 63 of your report, you've  
14 mentioned that there's an improvement in water  
15 quality after 2003; however, you discounted the  
16 measured improvements. Can you say why you  
17 discount these improvements?
- 18 A Yes, I can. What we found when we looked at the  
19 data for the Lower Fraser River basin was that --  
20 1993 was the year, as we understand it, was the  
21 year that responsibility for collection and  
22 collation of effluent quality data and surface  
23 water chemical monitoring around municipal waste  
24 water treatment plants devolved to those -- to the  
25 GVRD and other regulated authorities within the  
26 province.
- 27 And what we understood and what we observed  
28 when we looked in the EMS database is that after  
29 that time, the data that typically would have been  
30 collected and collated in that database by  
31 ministry officials was no longer in that database  
32 after that date for certain locations within the  
33 Lower Fraser River basin. And so that's why we,  
34 although we observed certain changes in water  
35 quality index particularly since 2003 we didn't  
36 believe that was real, because we -- there was --  
37 it appeared that there was data missing for some  
38 key sites that would have incorporated discharges  
39 from waste water treatment plants.
- 40 Q Now, yesterday you gave evidence that waste was  
41 increasing and specifically waste water because  
42 the population increased. I put it to you that  
43 that is incorrect based on Maps 9A and 9B of Dr.  
44 Johannes' report and that solid and liquid waste  
45 volume is not increasing. So this would be  
46 Technical Report 12.
- 47 A Could you refer me to a page, please?

1 Q It's Exhibit 735 and it is in the appendix and  
2 it's Map 9-A which is page M-21 and M-22. If Mr.  
3 Lunn could direct his attention to the table at  
4 the bottom of the page.

5 A I see the results for solid waste. I assume that  
6 that's solid waste -- we talked about several  
7 things yesterday, one of which was biosolids. I  
8 don't believe this is what we're referring to  
9 here. I believe this is essentially trash that is  
10 headed for landfills; is that correct, what is in  
11 this particular graph?

12 Q That's my understanding.

13 A Yes.

14 Q Do you agree based on this chart that solid waste  
15 is not increasing?

16 A What I see based on this chart is over the period  
17 we have data it looks like between 1990 and 2006  
18 and it looks like the solid waste as measured in  
19 tonnes for six regional districts out of ten  
20 within our study -- it's very hard for me to  
21 interpret this graph. Let me tell you why. It's  
22 -- what it's -- as I look at the title it says,  
23 and this is all I have to go on here:

24  
25 Six regional districts out of 10 within our  
26 study area had available solid waste data  
27 which were included in these results. Less  
28 populated regional districts do not routinely  
29 monitor or have available data time series  
30 for solid waste disposal including: Nanaimo,  
31 Comox Valley, Powell River, and Sunshine  
32 Coast. Data from these regional districts  
33 were not included in the results presented.

34  
35 What this doesn't tell me is what is included. I  
36 don't know what this data is. I'm sorry. If you  
37 can -- I haven't read this report. This is not  
38 one of the ones that I've looked at, not only not  
39 in detail, not at all and so if you were able to  
40 tell me what the source of this information is and  
41 what it represents, I think we could have a  
42 discussion about it.

43 Q Okay. Well, in the interests of time, I'll move  
44 to the next page then. And there are a number of  
45 charts which outline the liquid waste and it also,  
46 in my submission, shows that liquid waste is not  
47 increasing. Can you comment on that?

1 MR. LEADEM: Mr. Commissioner, I'm going to object to  
2 this line of questioning. The witness has already  
3 said that he has not read the report. We can  
4 spend a long time trying to discern what is meant  
5 -- what the witness may discern from this report,  
6 but at the same time, at the end of the day I'm  
7 going to suggest it's a useless exercise to go  
8 through, particularly given the fact that he's not  
9 read this report in depth and he doesn't  
10 understand how the data was derived.  
11 MS. CALLAN: In my submission I have to put these to  
12 him, because there's a disagreement between  
13 experts and it would be unfair for me not to  
14 specifically put them. And if he says he hasn't  
15 read it, that's fine with me, but I wanted to be  
16 fair to the witness.  
17 THE COMMISSIONER: Well, what I would suggest then,  
18 Counsel, in the interest of time, as you've said,  
19 I don't know if you're coming to the end of your  
20 examination or not.  
21 MS. CALLAN: I am.  
22 THE COMMISSIONER: I was going to suggest that perhaps  
23 over the lunch break he could look at this and  
24 then right after lunch, he could just address this  
25 question once he's had an opportunity at least to  
26 look at the report, familiarize himself. And he  
27 may still have some queries for you about his  
28 ability to answer, but I think that might be a  
29 fair way to deal with it.  
30 MS. CALLAN: Okay. So we'll move on from this.  
31 THE COMMISSIONER: I'm not suggesting you have to  
32 continue questioning until after the lunch break,  
33 just that he would have that opportunity.  
34 MS. CALLAN: I promise I won't.  
35 Q So Harrison River sockeye rear in the backwater  
36 areas and sloughs within the Harrison -- within  
37 the Lower Fraser River for a period of time before  
38 migrating to the Georgia Strait; do you agree with  
39 that?  
40 A I have had a discussion with Mark Johannes about  
41 this topic explicitly and he mentioned that to me.  
42 I don't know that first-hand and I don't  
43 specifically know where within the Lower Fraser  
44 they're rearing and how those rearing areas  
45 overlap with exposure areas within the Lower  
46 Fraser. So I'm uncertain about that.  
47 I have never seen a map that shows me

1 specifically where the Harrison sockeye are  
2 rearing and for what period of time.

3 Q Well, that will shorten up my number of questions  
4 for you on the subject then.

5 A Okay. Very good.

6 Q And onto one of the last two questions, would you  
7 agree that the majority of current use pesticides  
8 registered for use in B.C. currently tend to have  
9 shorter half-lives, are generally not  
10 bioaccumulative and are for the most part less  
11 toxic than their predecessors?

12 A No, I wouldn't agree with that. And, you know,  
13 one of the things we talked about yesterday, I  
14 described that study that we've been working with  
15 United States Geological Survey on, looking at  
16 small streams within the large urban centres  
17 within the United States and specifically  
18 identified pesticide -- pyrethroid pesticides, as  
19 some of the most important pesticides -- most  
20 important compounds in the environment that we're  
21 explaining the toxicity that we're seeing in those  
22 small streams. So I know that's an assumption is  
23 that they are less bioaccumulative, less short-  
24 lived, less toxic. What we're finding in actual  
25 studies in the field is that those assumptions are  
26 not necessarily correct.

27 Q So then specifically you would be in disagreement  
28 with Mr. Verrin in Tab 834 at page 6 where he  
29 says:

30

31 The majority of current use pesticides (CUP)  
32 registered for use in B.C. tend to have  
33 shorter half-lives, are generally non  
34 bioaccumulative and are for the most part  
35 less toxic than the predecessors.

36

37 So this would be page 6 and vi specifically.

38 A I don't disagree with that entire statement, no.  
39 I give you a caveat indicated that what we're  
40 finding with current studies is that some of these  
41 pesticides that we are assuming are less toxic  
42 than some of the legacy pesticides are still very  
43 important in the environment. The earlier portion  
44 of that quote is something that is that true.

45 Q Okay. And then my final question is if you could  
46 turn to page 53 of your report, in the middle of  
47 the page, so right after the bulleted note it

Donald MacDonald

Cross-exam by Ms. Callan (BCPROV)

Cross-exam by Mr. Leadem (CONSERV)

1           says:

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Although the maximum hazard quotients for cadmium, chromium, and mercury were almost certainly influenced by sample contamination issues...

And then it goes on to say that there were some results that showed exceedances, my question is can you describe why the samples were contaminated and how many of them were contaminated?

A I'll try. I can't attest to how many were contaminated, but in days gone by, mercury-based thermometers were one of the things that get carried around in the same vehicles that were used to carry around sampling equipment and sampling bottles and those thermometers sometimes broke. There was other sources of mercury, as well, and so in some cases we expect, although we cannot confirm, that elevated levels of mercury were due to that kind of contamination. The exact number of samples I can't tell you off the top of my head.

MS. CALLAN: Okay. And those are my questions. Thank you very much.

THE COMMISSIONER: Thank you. Mr. Leadem?

MR. LEADEM: Leadem, initial T., appearing for the Conservation Coalition.

CROSS-EXAMINATION BY MR. LEADEM:

Q I have a number of questions to ask you, Mr. MacDonald, and I just wanted to outline where I'm going to go. I want to go firstly to aspects of your report and focus on what was not said rather than what was said in some instances. Then I want to go with you to the conclusions that you draw from your report. I also will take you to some of the comments that some of the reviewers made, particularly the comments from Dr. Ken Ashley. And then finally, I will end up with going to the recommendations.

And I will -- my clients like your recommendations. I want to disabuse you of the notion that we're going to take issue with the recommendations, but I want to see if we can expand on them in the way that I'm going to work

1 with you on that.

2 A I appreciate understanding the direction. Thank  
3 you.

4 Q So what was not in the report, as I understand it,  
5 is any mention of synergistic effects between some  
6 of the contaminants that you measured; am I  
7 correct in that?

8 A Yes. That's generally correct. We've tried to  
9 use a number of tools to evaluate additive effects  
10 and the assumption is that we've used throughout  
11 this report is where we've used tools where we  
12 look at multiple contaminants together, we've  
13 assumed additivity, rather than synergistic  
14 effects. So that's absolutely correct.

15 Q And just so the commissioner is aware of  
16 synergistic effects, my understanding is that if  
17 you have two or more chemicals that function  
18 together, the result that they produce is not  
19 necessarily additive but may be independently  
20 attainable. It may not be independently  
21 obtainable. In other words, if you were to add  
22 one and one, often we think well, you'll get two.  
23 But if you factor in then synergy into that, one  
24 and one doesn't always equal two. It may equal  
25 2.5 or it may equal 10 or something to that  
26 nature. Do I have that correct?

27 A Yeah. And it's just to sort of put a finer point  
28 on that illustration, is there's an excellent  
29 study done by Dr. Rick Schwartz (phonetic), who is  
30 with EPA down in -- sorry, down in Oregon, and  
31 what he looked at was the toxicity of PAHs,  
32 cadmium and mercury in sediments and identified  
33 concentrations that would be associated with a 50  
34 percent mortality to the exposed population in  
35 each of those cases. And then when he put those  
36 contaminants together into the same material and  
37 then exposed the same animals, the effects were  
38 much higher than what would be predicted based on  
39 the results that were observed for any of the  
40 contaminants or the two chemicals together. So  
41 that's an example of what synergistic effects  
42 could look like in the environment.

43 Q And not just synergistic effects as they apply  
44 between two chemicals, but also there might be  
45 synergistic effects that are being brought about  
46 due to rising water temperatures. You may, for  
47 example, see that - and we've heard some evidence

1 from other scientists who have preceded you to  
2 this -- to that particular podium, that water  
3 temperatures are on the rise in the Fraser, so you  
4 would expect that the chemical effect of some of  
5 those contaminants or the effect of some of the  
6 contaminants that you've described might be  
7 elevated with elevated temperature; is that true?  
8 A Yes. And there's a fair body of information that  
9 suggests that was water temperatures increase into  
10 the ranges where you stress the exposed organisms,  
11 they exhibit higher sensitivity to those  
12 contaminants, so that theory is borne out by quite  
13 a bit of data in the literature, as well.  
14 Q And actually when you try to factor in the  
15 stressors upon the fish itself, upon the sockeye  
16 salmon, contaminants are just one level of  
17 stressor and if you add that stressor to something  
18 else such as temperature or any of the other  
19 things that we've been talking about, that may  
20 have an additive effect or even a synergistic  
21 effect; is that correct?  
22 A That's correct.  
23 Q Now, one of the other things that was not in your  
24 report is that geographically, you limit the  
25 report to the freshwater environment, to the  
26 Fraser estuary and up the Fraser to the headwaters  
27 of the Fraser; is that correct?  
28 A That's correct.  
29 Q And so missing entirely from the report are any  
30 contaminants from the marine environment; is that  
31 fair to say?  
32 A Yes, that's correct.  
33 Q And we know that there are many sources of marine  
34 contaminants through the area through which the  
35 sockeye migration pathway runs; is that not fair  
36 to say?  
37 A Yes, that's correct.  
38 Q There's municipal waste water. You've studied,  
39 for example, the Macaulay Point waste water  
40 facility outside of Victoria that runs into the  
41 Strait of Juan de Fuca, correct?  
42 A That's correct.  
43 Q And that's along the migration pathway, as you  
44 understand it to be of some of the sockeye  
45 migrating back?  
46 A Yes. Some of the sockeye either going out or  
47 coming back in, yes.

1 Q There's also fish farms can be a source of  
2 contamination, correct?

3 A That's correct.

4 Q And you've studied that contamination from fish  
5 farms in some of the technical reports that you've  
6 done; isn't that fair to say?

7 A I would not characterize my work in exactly that  
8 way.

9 Q Okay.

10 A Or if I have, I've maybe forgotten that I've done  
11 that work.

12 Q I'm thinking about I came across a reference to  
13 Quathiaski Cove. I'm not sure what you were  
14 studying at Quathiaski Cove.

15 A That was a contaminated site that was affected by  
16 the presence of an old canning facility there and  
17 boatworks.

18 Q Now, the other thing that maybe not missing but  
19 you've referenced point sources, things such as  
20 pulp mills, municipal waste water sources and  
21 things of that nature. Do you take into account  
22 in your analysis the cumulative effect of point  
23 sources? So, in other words, if you have two or  
24 three pulp mills emptying into the Fraser River,  
25 do you take into effect the cumulative effect of  
26 each one of those point sources so that they're  
27 all adding to the load?

28 A Only to the extent that the data for, for example,  
29 the water chemistry data might have been collected  
30 downstream of all three of those and might have  
31 provided information on what the contributions of  
32 all three would be. That said, I think your point  
33 is a good one, is that that kind of information on  
34 the kinds of contaminants that are discharged by  
35 pulp mills or in some cases by other point sources  
36 aren't adequately characterized within the  
37 monitoring that we're doing anyway, and so if we  
38 don't have the data, we can't very well account  
39 for the multiple effects of discharges from three  
40 or four or five different pulp mills in the upper  
41 reaches of the Fraser, for example.

42 Q And from the work that you've done with respect to  
43 looking at how industries are regulated in terms  
44 of the effluent that they discharge into the  
45 environment and we're specifically speaking about  
46 the aquatic environment here, are you aware of how  
47 regulatory agencies approach point sources and



1           whether they take that cumulative effect into  
2           account in issuing permits and licenses to  
3           discharge?

4           A    It's difficult for me to explicitly answer that  
5           question, but I'll tell you what I think.  And I  
6           don't believe that cumulative effects are  
7           considered in most cases.  One -- one exception  
8           might be in the Northwest Territories, where I do  
9           a lot of regulatory type work, as well, there is  
10          starting to be an interest in looking at regional  
11          cumulative effects assessment in considering that  
12          during the permitting of individual projects.

13          But that's only in its infancy in that part  
14          of the world and I believe that they're a leader  
15          in that area within Canada.  So I don't believe  
16          that that's happening here in British Columbia.

17          Q    Now, a lot of times in your report you talk about  
18          data not being available or you went looking but  
19          you couldn't find the source for data for some of  
20          the contaminants that you described.  Why is it  
21          that we don't have that data?  Is it just lack of  
22          resources and monitoring ability?

23          A    Well, I think there's a number of reasons why  
24          that's the case.  Again, there's -- spatially I've  
25          identified a number of challenges in terms of  
26          accessibility of the data and so one of the  
27          problems is that the data that we needed to do  
28          this evaluation really wasn't anticipated when  
29          designers of monitoring programs did their work.  
30          So they had other purposes for their data.  Two,  
31          not -- even for the data that is being collected  
32          -- so that's number one, is the spatial context.

33          Two is sort of the range of contaminants that  
34          we're talking about and typically the monitoring  
35          that is being done is for a very limited suite of  
36          contaminants, so it's conventional variables.

37          It's for nutrients.  It's for metals.  And then  
38          once you get beyond that list of three, then the  
39          list of variables gets pretty short.  And so  
40          that's problematic, when you're looking to  
41          evaluate the effects of the inventory of 200-plus  
42          contaminants that we identified in this study.

43          And then data are being collected by a  
44          variety of different agencies and organizations  
45          around British Columbia and around the Fraser  
46          River basin.  One of the challenges is that right  
47          now I don't believe we have a systematic way of

1 bringing all that information together in one  
2 place where it can be accessed to do these kinds  
3 of evaluations. So it's a combination of those  
4 factors is sort of what leads us to the place  
5 where we're at and also, of course, one last thing  
6 of course, is that even where very good data have  
7 been collected in the past, I'm not convinced that  
8 in all cases that data has been translated into a  
9 form that can now be used in contemporary  
10 assessments.

11 So, for example, and we may get to this  
12 later, there was a lot of very good data generated  
13 out of the Fraser River Action Plan. Not all of  
14 that is electronically available easily, or at all  
15 in case of we've asked for it and didn't get it.  
16 And that's problematic.

17 Where we have historical data, having this  
18 temporal context in these evaluations is very  
19 important where we're trying to look for factors  
20 that are influencing declines over an extended  
21 period of time. If all we have available to us is  
22 data for the last ten years, it's very difficult  
23 then to evaluate what the potential impacts of  
24 contaminants are over a protracted period of time  
25 where we have healthy populations and the  
26 declining populations, if all you have for many,  
27 many contaminants is just for the most recent time  
28 period. So together these challenges create a  
29 situation where we don't have the information that  
30 we need to do a comprehensive assessment in the  
31 kind that we tried to do in Chapters 4 and 5 of  
32 this report.

33 Q My understanding is is that specifically you  
34 limited your data usage to digitized electronic  
35 data sets that were available to you and that you  
36 eschewed the paper records and the Fraser River  
37 Action Plan records, for example, that Canada  
38 produced some ten years ago. You basically were  
39 told not to use those data sets?

40 A Nobody told us not to use anything.

41 Q Okay.

42 A In -- as structured, our investigation temporally  
43 in the time that we had available, we identified  
44 what we could do and what we couldn't do  
45 effectively and so we relied primarily on data  
46 that were electronically available. In some  
47 cases, we also used some hard copy data, but that

1 was a relatively small proportion of the overall  
2 information that we used in our assessment. So  
3 your statement is generally correct, yes.

4 Q Okay. I want to now move on from what the report  
5 is lacking in and I'm not faulting you for one  
6 moment. I mean, you had terms of reference and  
7 you could only work with the data that you had  
8 available to you and I want to now focus upon some  
9 of the conclusions contained in your report. And  
10 I want to begin by asking you to turn to pages 71  
11 and 72 of your report where you, under Chapter 5,  
12 you have a summary of the evaluation of the  
13 potential effects of contaminants of concern on  
14 Fraser River sockeye salmon.

15 And I'm going to begin by looking at page 71,  
16 about oh, I think six or seven lines down from the  
17 top, I find this sentence:

18  
19 The results of this assessment indicate that  
20 exposure to contaminated surface water and  
21 sediment or accumulation of contaminants in  
22 fish tissues pose potential hazards to  
23 sockeye salmon utilizing spawning, rearing,  
24 or migration habitats within the Fraser River  
25 Basin.

26  
27 And then you go on from there and you say:

28  
29 More specifically, these results indicate  
30 numerous contaminants of concern occur in one  
31 or more habitats at concentrations sufficient  
32 to adversely affect the survival, growth, or  
33 reproduction of Fraser River sockeye salmon.

34  
35 And then you itemize them:

36  
37 TSS --

38  
39 Which I think is total suspendable solids?

40 A Yes, total suspended solids, that's correct.

41 Q

42  
43 -- six metals --

44  
45 And then you talk about them,

46  
47 -- (aluminum, chromium, copper, iron, mercury

1                   and silver), and phenols.

2  
3                   So that was one of the -- that was the -- I draw  
4                   that -- or I found that and I thought well, that's  
5                   one conclusion that you draw from your report,  
6                   that there are some contaminants which are of  
7                   concern, specifically to Fraser River sockeye  
8                   salmon; is that fair to say, based upon those two  
9                   sentences I just read to you?

10          A        Could you say that again? I just -- I didn't  
11                   quite hear you over the siren.

12          Q        You have the same hearing disability I had.

13          A        There's a certain range that --

14          Q        I only hear out of one ear and so --

15          A        -- is very difficult.

16          Q        -- when there's ambient noise, I sometimes don't  
17                   always hear the question or the answer.

18                   All right. So I read to you two sentences  
19                   specifically from your report and the question was  
20                   obviously the focus of this inquiry is Fraser  
21                   River sockeye. And so I take it from those two  
22                   sentences that there are contaminants and you've  
23                   itemized them there, that are of concern  
24                   specifically to Fraser River sockeye that we  
25                   should take note of that we should say that that's  
26                   important to recognize that those contaminants can  
27                   affect Fraser River sockeye at some stage in their  
28                   lifecycle.

29          A        Yes, that's correct.

30          Q        Then you go on at the bottom of page 71 to say:

31  
32                   Exposure to contaminated sediments also has  
33                   the potential to adversely affect sockeye  
34                   salmon in the Fraser River basin.

35  
36                   So you're saying that not only are there problems  
37                   with some of the surface water and the  
38                   contaminants that are found in the water itself,  
39                   but also the contaminate sediments pose a  
40                   potential hazard to Fraser River sockeye.

41          A        Yes, that's correct.

42          Q        Right. At the end of the day though you say that  
43                   this is a contributing factor to the overall  
44                   decline in sockeye that we've been hearing  
45                   evidence of but it's not necessarily the primary  
46                   factor; do I have that right?

47          A        Yes, that's correct.

1 Q And then the last paragraph, if I look now at page  
2 72 and this is the same -- I'm going to show you  
3 the same sentence that counsel for the province  
4 took you to, as well, but in your executive  
5 summary, you say:

6  
7 Accumulation of contaminants in fish  
8 tissues...

9  
10 So now you're specifically focusing upon what you  
11 will find if you dissect the fish out and actually  
12 do a sample analysis of what's contained in the  
13 fish tissue itself. So you say:

14  
15 Accumulation of contaminants in fish tissues  
16 represents a potentially important factor  
17 influencing the status of sockeye salmon  
18 populations in the Fraser River Basin.

19  
20 And you go on to say:

21  
22 The results of this evaluation showed that  
23 selenium and 2,3,7,8-TCDD toxic  
24 equivalents --

25  
26 I'm going to stress that "toxic equivalents"  
27 because I'm going to come back to that.

28  
29 -- occurred in salmon eggs at concentrations  
30 sufficient to adversely affect sockeye salmon  
31 reproduction.

32  
33 So that was also a conclusion that you reached; is  
34 that correct?

35 A That's correct.

36 Q All right. Well, let's go back in your report to  
37 determine what are toxic equivalents, just so we  
38 understand that. And if you flip back to page 70  
39 of your report in the paragraph beginning at 2001,  
40 the reference to Kelly, you'll see that second or  
41 third sentence in that paragraph you say:

42  
43 The concentrations of PCBs --

44  
45 Polychlorinated biphenyls.

46  
47 -- PCDDs --

1 Polychlorinated dibenzo paradyoxins.

2  
3 -- and --

4  
5 Polychlorinated dibenzofurans.

6  
7 -- were measured in each tissue sample  
8 collected, with the results expressed as  
9 2,3,7,8-TCDD toxic equivalents.

10  
11 So when you're using toxic equivalents, you're  
12 also referring to PCBs, PCDDs and PCDFs; is that  
13 fair to say?

14 A That's correct. Yes.

15 Q Now, PCBs, polychlorinated biphenyls, have been  
16 with us a long time. They're the substance that  
17 are found in electrical transformers; is that  
18 right?

19 A That's correct, among other things, yes.

20 Q Right. And so they were present in the  
21 environment. They're also something that's very  
22 persistent, aren't they?

23 A Yes, they are.

24 Q In fact, they have a half-life of centuries, I  
25 think we talked about those kinds of things having  
26 half-lives of centuries, so that they degrade in  
27 the environment, but at very, very slow rate; is  
28 that right?

29 A That's correct.

30 Q So once they're present, they're pretty well  
31 present for a very long time?

32 A Yeah. Yeah. In some of our PCB-contaminated  
33 sites, you know, it's 2011 now. Discharges there  
34 probably ended around 1977 or so. We're still  
35 detecting very highly-elevated levels of PCBs at  
36 places like the Hudson River, down in Choccolocco  
37 Creek in Alabama, as well. These are places where  
38 in some cases remediation is just now starting to  
39 get going on -- to remove those PCB  
40 concentrations, elevated PCB concentrations.

41 Q So --

42 A Because they're not going anywhere by themselves.

43 Q Right. So even -- even though B.C. has banned  
44 PCBs and using PCBs, nonetheless they are of  
45 environmental concern because of their persistence  
46 and the fact that they were used and they stick  
47 around; is that right?

1 A That's right. They're slowly degraded in the  
2 environment.

3 Q So back now to 72, so basically you draw the  
4 conclusion that the fish tissue samples show that  
5 selenium, and we haven't talked too much about  
6 selenium. Is this a metal?

7 A Yes, they're a metalloid, depending on how you  
8 look at it, yes, that's correct.

9 Q Is this a naturally occurring substance or is it  
10 found in waste water discharges? How does  
11 selenium come to be in the water?

12 A It's -- well, it's a naturally occurring substance  
13 and it can -- where we see particular elevations  
14 of selenium is in the vicinity of coal mining  
15 facilities. That's a very common place to have  
16 elevated selenium levels. But other places where  
17 you're processing ore or other mining or  
18 processing ore, that's another possible source of  
19 selenium beyond coal mines, hard-rock mining  
20 potentially, as well.

21 Q All right. So selenium and the 2,3,7,8-TCDD toxic  
22 equivalents are occurring at concentrations  
23 sufficient to adversely affect sockeye salmon  
24 reproduction. And then you go on to say:

25  
26 In addition, 2,3,7,8 --

27  
28 Tetrachlorodibenzodioxin.

29  
30 -- toxic equivalents are predicted to reach  
31 levels associated with egg mortality in up-  
32 river sockeye salmon stocks.

33  
34 And the prediction there, where does that come  
35 from? Does that come from the DeBruyn paper?

36 A That's correct.

37 Q And then you say:

38  
39 While the magnitude and extent of such  
40 effects could not be determined with the  
41 available data, bioaccumulation mediated  
42 effects could be important contributing  
43 factors to the decline of sockeye salmon in  
44 the Fraser River Basin over the past two  
45 decades.

46  
47 And then you finish off by saying:

1                   In particular, the interactive effects of  
2                   elevated water temperatures, infection by  
3                   various disease agents, and bioaccumulation  
4                   of toxic substances warrants further  
5                   evaluation.  
6

7           A       Yes, that's correct.

8           Q       Those are still your conclusions today?

9           A       Yes.

10          Q       So then if we then look to Chapter 6, page 118  
11                   under the heading "6.4 Summary" that's where you  
12                   summarize your findings with respect to the  
13                   potential effects of the endocrine disrupting  
14                   chemicals and contaminants of emerging concern; is  
15                   that right?

16          A       I'm just catching up to you. Sorry.

17          Q       Page 118, "6.4 Summary".

18          A       Yes, that's correct.

19          Q       And you begin by referring to the fact that:

20  
21                   We have insufficient data available to  
22                   evaluate the relationships between exposure  
23                   and response for any of the endocrine  
24                   disrupting compounds and contaminants of  
25                   emerging concern that were identified in the  
26                   Fraser River Basin.  
27

28                   Would one of the reasons be that -- for  
29                   insufficient data is because these are relatively  
30                   new chemicals, so there have yet to be sufficient  
31                   studies to determine how they are interacting with  
32                   fish?

33          A       Yes, that's one of the reasons. Yeah.

34          Q       What are some of the other reasons?

35          A       That we may not have targeted -- so some of the  
36                   endocrine disruptors aren't new to the scene.  
37                   They've been around for quite a long time, things  
38                   like the PCBs, for example.

39          Q       Yes.

40          A       And I think we just simply haven't targeted our  
41                   research in that area to be able to generate the  
42                   required data, even though we've known that there  
43                   are potential problems, we haven't targeted our  
44                   research to determine what the magnitude of those  
45                   problems are.

46          Q       As a consequence to the insufficient data you say:

47



1                   Therefore, it is not possible to conclude  
2                   that exposure to these contaminants caused  
3                   the declines in the abundance of Fraser River  
4                   sockeye salmon over the past two decades or  
5                   the low returns of Fraser River sockeye  
6                   salmon in 2009.  
7

8                   So you say you can't conclude that, but you can't  
9                   rule it out, right?

10                  A     That's correct.

11                  Q     And you go on at the bottom of the page, you say  
12                   -- you talk about Harrison River and saying well,  
13                   if you focus upon the Harrison River, that's one  
14                   SOC or one conservation unit that seems to be  
15                   doing relatively well. So if they're -- and I  
16                   guess by -- the argument goes like this, if  
17                   they're doing well and they're exposed to the same  
18                   sort of contaminant array that other fish are --  
19                   that the other conservation units are exposed to,  
20                   then maybe it's not the contamination that is  
21                   causing the decline. Is that sort of how the  
22                   argument goes?

23                  A     Yeah. That's the logic. But again, we don't know  
24                   what the exposure is for the complex of sockeye  
25                   salmon is as a whole within the Fraser or for  
26                   individual stocks. And so that is -- that's the  
27                   logic that was used to develop that argument, but  
28                   that -- if, for example, the Harrison River stocks  
29                   had differential exposure compared to other  
30                   stocks, then that would be how -- we may draw a  
31                   different conclusion as a result of that. And so  
32                   the lack of exposure information is really a key  
33                   factor that is preventing us from making  
34                   conclusive statements about what the potential  
35                   effects of these EDCs and other contaminants are.

36                  Q     At the bottom of page 118 you say:

37  
38                   Nevertheless, traditional knowledge compiled  
39                   by the Siska Traditions Society (2009) on  
40                   physiological indicators reveals that the  
41                   length, weight, and girth of sockeye salmon  
42                   have changed over the last couple of decades.  
43

44                   So we don't know if it's contamination that's  
45                   causing this observation or not, do we?

46                  A     That's right, we don't know.

47                  Q     But we do know that that observation is a valid

1 observation, that traditional knowledge and the  
2 First Nations observance of the fish that they're  
3 eating is a valid observation and something  
4 obviously is causing this.

5 A Yes. It's very important information.

6 Q But we don't know what it is.

7 A Correct.

8 Q Now, over the page at 119, you talk about some of  
9 the observations in Siska and then you say in the  
10 first full paragraph on that page you say:

11  
12 Overall, the results of this evaluation also  
13 demonstrate that the contaminant exposures  
14 cannot be discounted as a potential  
15 contributing factor for responses of Fraser  
16 River sockeye salmon over the past two  
17 decades and/or for the low returns of sockeye  
18 salmon to the river in 2009.

19  
20 So once again, we relegate this to a possible  
21 contributing factor not necessarily the sole cause  
22 but we can't rule out how this has affected the  
23 sockeye, how the contaminants have affected the  
24 sockeye; is that fair to say?

25 A That's correct, yes.

26 Q Now, I want to now move to some of the comments  
27 that were made by the reviewers to your report and  
28 you can find those in your report beginning at  
29 pages A-3 and I want to begin with the first  
30 reviewer is Dr. Routledge from Simon Fraser  
31 University; you're familiar with him, are you?

32 A Yes, I am.

33 Q At page A-4 item number 4, under the -- the  
34 question was asked of him of Dr. Routledge:

35  
36 Are the recommendations provided in this  
37 report supportable? Do you have any further  
38 recommendations to add?

39  
40 He says:

41  
42 I believe that the recommendations are well  
43 supported, and have no further ones to add.  
44 The issue of cost will inevitably arise  
45 though.

46  
47 And that's what I want to focus on. And when we

1 get to the recommendations, I'm going to flesh  
2 this out a little bit.

3 Some of the things that you're recommending  
4 are going to be costly. I mean, every time you  
5 take a sample, it's going to be costly, right?

6 A Every time you do something, yes, it costs some  
7 money.

8 Q So Dr. Routledge is concerned about cost. Are you  
9 concerned about some of the costs associated with  
10 the recommendations that you're making?

11 A Well, I'm personally not going to be paying. If  
12 it was coming out of my pocket, I would be  
13 probably even more concerned. Clearly there is a  
14 limited number of resources that are available for  
15 doing environmental monitoring.

16 Q Right. And that's simply the point I'm trying to  
17 make, as well. And he goes on to say:

18

19 Much as they are all desirable, someone will  
20 likely have to identify priority items.

21

22 And I find that suggestion eminently sensible,  
23 that somebody has to start to identify well, if  
24 you only have a limited source of money, where are  
25 you going to be spending this money? Do you agree  
26 with that, that someone should be there making  
27 those kinds of decisions?

28 A Someone will always be there making those  
29 decisions, yes.

30 Q And it's usually the person that is forking out  
31 the money that makes those decisions.

32 A Typically that's correct.

33 Q That's not necessarily the best of all possible  
34 worlds, is it, though, if the person paying the  
35 money is always the person making the decisions of  
36 where the money gets spent.

37 A There are situations where that could work very  
38 well and there are other situations where that  
39 might not work quite as well.

40 Q Now, I want to move on to another reviewer. The  
41 second reviewer was Dr. Sonja Saksida. Are you  
42 familiar with her background at all?

43 A I am not, no.

44 Q At page A-8 she has this comment, about the middle  
45 of the page. She says:

46

47 The authors focused primarily on contaminants

1                   in the --

2

3

Freshwater.

4

5

-- phase --

6

7

She uses "FW", I take that to mean freshwater  
phase.

8

9

A Yes, that's correct.

10

Q

-- are there any concerns in the marine  
environments that should be considered?

11

12

13

14

And your response is:

15

16

Yes, the potential effects of exposure to  
contaminants in the marine environment needs  
to be considered, particularly in the Strait  
of Georgia where there are discharges from  
various municipal wastewater treatment plants  
and industrial facilities. Such an evaluation  
was beyond the scope of this investigation,  
however.

17

18

19

20

21

22

23

24

Your response is still valid today, is it?

25

A

Yes.

26

Q

And we talked about that earlier. I won't go  
through it again.

27

28

29

And then the third reviewer was Dr. Ken

30

Ashley. Are you familiar with Dr. Ken Ashley's

31

background?

32

A

Yes, I am.

33

Q

And he was a fisheries biologist and was an  
employee of the Ministry of the Environment for  
many years; was he not?

34

35

A

That's correct.

36

Q

That's the Provincial Ministry of the Environment.

37

Now, under the first item:

38

39

Identify the strengths and weaknesses of this  
report.

40

41

42

He says:

43

44

The weakness of the report --

45

46

I'm now reading under the first response, "no

1 response required". He says:

2  
3 The weakness of the report is that it could  
4 only report on available data, and many of  
5 the potential contaminants in the Fraser  
6 river drainage have incomplete data, hence it  
7 was not possible to assess the magnitude of  
8 their potential effects on various life  
9 history stages of sockeye salmon.

10  
11 And he says:

12  
13 For example, no data was available on the  
14 volume of effluent discharges from wood  
15 preservative, seafood processing and most  
16 major mining operations.

17  
18 Is he correct in that?

19 A Yes.

20 Q Skipping now to page A-13 under the heading number  
21 5:

22  
23 What information, if any, should be collected  
24 in the future to improve our understanding of  
25 the subject area?

26  
27 He says:

28  
29 1. Obtain the information to fill in missing  
30 effluent discharge data gaps on industries  
31 that were not available for this report --  
32

33 And he goes through those same three that we just  
34 looked at:

35  
36 -- wood preservative, seafood processing and  
37 most major mining operations, and determine  
38 if the type and volume of effluents  
39 discharged could contribute to the 20 year  
40 decline in stock productivity of Fraser River  
41 sockeye;  
42

43 And you thought that suggestion was a good one;  
44 did you not?

45 A I did.

46 Q And when we get to the recommendations, we'll see  
47 how you've incorporated his suggestion into your

1 recommendations. Then he talks about a new field  
2 of toxicogenomics and gives a couple of slides  
3 there. Are you familiar at all with this emerging  
4 field? Would you be able to give some evidence to  
5 us about toxicogenomics?

6 A I would not consider this to be one of the areas  
7 that I would comment on.

8 Q All right. But certainly to the extent that this  
9 sounds like an interesting area, you thought that  
10 it would be worthwhile to pursue in terms of a  
11 further -- further studies and further research;  
12 is that right?

13 A Yes. And it's something that with our partners at  
14 the Army Corps of Engineers were starting to bring  
15 into some of the other studies that we're doing at  
16 our contaminated sites in the United States. But  
17 it's very much at the preliminary stages right now  
18 and so it's hard for me to comment very much on  
19 it. It's hard for me to, more specifically,  
20 identify how the results of this kind of work  
21 compare with the results that we get from more  
22 traditional types of toxicity-based studies.

23 MR. LEADEM: Well, given that answer, I'll have to just  
24 file that for hopefully another researcher or  
25 someone. I know Dr. Miller is coming to talk to  
26 us about genomics and this is an interesting way  
27 to approach the whole field of toxicology, Mr.  
28 Commissioner, that I may wait and see if I can  
29 take it up with her when she comes to testify.

30 Q So now I want to turn to your recommendations  
31 section and that's where I'll spend the rest of my  
32 time with you. And I find those if I turn to page  
33 140 of your report. And I've numbered these. I  
34 know you've got them in bullets, but I numbered  
35 them in -- as 1 through 9 corresponding to the  
36 bullets.

37 So the first one you talk about:

38  
39 Effluent monitoring programs for all  
40 industrial sectors should be reviewed and  
41 evaluated to determine if they provide the  
42 necessary and sufficient data to characterize  
43 effluents and evaluate effects on aquatic  
44 ecosystems.

45  
46 So why specifically are you saying that? Is there  
47 a problem with how monitoring programs are now

1 being conducted by the industrial sector?

2 A Well, as we talked about yesterday, fairly  
3 briefly, we talked about, and I think we used the  
4 mining industry as an example of where we  
5 identified the number of variables that were  
6 included in their monitoring required under their  
7 permits. And when we -- we looked at those  
8 requirements and then compared them to the list of  
9 contaminants that were likely to be released into  
10 the environment from in that case the mining  
11 sector, what we found was that the -- what was  
12 required in the monitoring program was only a  
13 subset of what potentially was -- could be  
14 released into the environment.

15 And so when I say we need to review those  
16 kinds of monitoring programs, we need to look  
17 carefully to make sure we're monitoring the right  
18 things, we're getting the right data on the right  
19 variables and the right, you know, frequency and  
20 locations to be able to evaluate what the  
21 potential effects of those discharges are when  
22 they are released into the environment.

23 Q And the single database, why is that so important?

24 A It's to provide accessibility to the data. It's  
25 so the data can be broadly accessible to anyone  
26 who needs to be doing these kinds of evaluations.

27 Q So not just to scientists but to members of the  
28 public who may take an active interest in this.

29 A It would -- I can't think of a reason why we would  
30 not want to make data available to everyone.

31 Q Your second recommendation is routine monitoring  
32 programs and I'm going to suggest to you that one  
33 way that we can actually make this happen is to  
34 get the various ENGOs, the streamkeepers, and the  
35 First Nations who are actually present at the  
36 headwaters and who are available to -- you know,  
37 whose traditional lands may actually overlap some  
38 of these spawning areas, to take control of some  
39 of these monitoring programs or to allow them to  
40 do the monitoring programs, would you think that  
41 to be a good suggestion?

42 A Well, what's interesting about that suggestion is  
43 it's similar very much to what we've been -- we're  
44 just developing sort of that capability in the  
45 Northwest Territories right now. We just had a  
46 traditional knowledge workshop where we brought  
47 together representatives of aboriginal

1 organizations from throughout in that case the  
2 Slave River basin and identified what needs to be  
3 monitored to evaluate in this case the cumulative  
4 effects of things like oil and gas development,  
5 tar sands development, sorry, oil sands  
6 development, hydropower operation in the Peace,  
7 system and other industrial discharges to the  
8 Peace-Athabasca system.

9 And one of the strong recommendations that  
10 came out of that workshop was that this type of  
11 monitoring should be conducted by the people who  
12 are living in that area and who are most likely to  
13 be affected by the adverse -- those adverse  
14 effects of the discharges into that system. Those  
15 are the resources that they're using every day and  
16 they're familiar with them every day. They're  
17 watching those resources every day. So it's a  
18 very reasonable suggestion to indicate that that  
19 kind of a model could be used in the Fraser River  
20 basin to provide the kind of cost savings.

21 And I think there's two real advantages: one  
22 is there's a cost savings; but more importantly, I  
23 think that the quality and timeliness of the data  
24 is also likely to be enhanced by being able to  
25 have that data collected by the people who are  
26 right there observing the resource every day.

27 Q All right. So you can envisage that this  
28 monitoring program will be done by local  
29 communities, be they First Nation or otherwise,  
30 because they're mostly concerned about their  
31 individual streams. You probably are familiar  
32 with environmental groups or streamkeepers and  
33 people who walk along the streams looking to  
34 observe whether debris is being deposited and  
35 things of that nature. And so this is just simply  
36 adding an overlay to that of having them also take  
37 some water samples and send them off to a chemist  
38 for analysis.

39 A That's correct, yes.

40 Q Then you talk about the monitoring programs, these  
41 routine monitoring programs and your next  
42 recommendation saying what they should entail,  
43 water quality, sediment quality and fish tissue  
44 quality, are these things difficult to obtain as  
45 samples?

46 A No, they're not. And by that I mean that people  
47 can be trained to do these -- this kind of



1 sampling correctly in a relatively short period of  
2 time.

3 Q All right. Your fourth bullet also embellishes  
4 the monitoring programs that you've just been  
5 discussing or we've just been discussing and you  
6 single out that there's some contaminants of  
7 concern in each area of interest and you identify  
8 those in Table 8.1 and then you say:

9  
10 Near-term priorities should include --

11  
12 Total suspended solids.

13  
14 -- and streambed substrate quality monitoring  
15 in incubation habitats, nutrient monitoring  
16 in rearing habitats, dissolved metal  
17 monitoring in all habitats...

18  
19 And then selenium, polychlorinated biphenyls and  
20 PCDDs and PCDFs in all habitats. And then  
21 monitoring in fish tissues.

22 So when you say near-term priorities, does  
23 that mean in the immediate future? Is that what  
24 you're referring to there by near-term?

25 A Yeah. I think we have an immediate need for that  
26 kind of information on what environmental quality  
27 conditions are like within these habitats if we're  
28 to resolve this question about, you know, what are  
29 the factors that are causing or substantially  
30 contributing to the decline of Fraser River  
31 sockeye? If we're serious about answering that  
32 question, I think we need to get the data that are  
33 required to answer that question. So, yes, that's  
34 what I mean by near-term priorities.

35 Q And then if I have time for one more, Mr.  
36 Commissioner, your fifth item down is:

37  
38 Ambient monitoring programs should also  
39 include direct measures of effects on sockeye  
40 salmon, such as morphology, physiology, en-  
41 route mortality, pre-spawn mortality, and egg  
42 viability;

43  
44 These are some of the things that we would expect  
45 First Nations to have available through their  
46 traditional knowledge base; is that fair to say?

47 A Yeah. It's -- for this bullet it's a combination

Donald MacDonald

Cross-exam by Mr. Leadem (CONSERV)

Cross-exam by Ms. Callan (cont'd) (BCPROV)

1 of traditional knowledge and contemporary Western  
2 science, bringing those together. It's hard to  
3 evaluate, for example, en-route mortality unless  
4 you have information on what you start with and  
5 what you end with. And so you need to have sort  
6 of that kind of monitoring integrated over the  
7 basin. But these other kinds of things related to  
8 morphology and physiology that can be determined  
9 in much the same way as has been done in some of  
10 the data that we've been able to use from the  
11 Siska Tradition Society. Those are the kinds of  
12 things that could be done by people in the field  
13 in the area where the fish are actually spawning.

14 MR. LEADEM: All right. Mr. Commissioner, I'm ahead of  
15 schedule and I expect that I'll be less than the  
16 time that I've allotted.

17 THE COMMISSIONER: Thank you very much.

18 THE REGISTRAR: We will now adjourn until 2:00 p.m.

19  
20 (PROCEEDINGS ADJOURNED FOR NOON RECESS)  
21 (PROCEEDINGS RECONVENED)  
22

23 THE REGISTRAR: Hearing is now resumed.

24 MS. CALLAN: And Callan, C-a-l-l-a-n, initials T.E.  
25 appearing on behalf of Her Majesty The Queen in  
26 right of the Province of British Columbia.  
27 Further to the Commissioner's leave to grant a  
28 couple extra questions on Project 12, I'm back for  
29 Round 2.  
30

31 CROSS-EXAMINATION BY MS. CALLAN, continuing:  
32

33 Q Mr. MacDonald, if you could turn to Map 9-A which  
34 is at M21 of Project 12 which is Exhibit 735, I  
35 believe.

36 A Yes.

37 Q Over the lunch hour you had a chance to review  
38 this map?

39 A Yes, I did.

40 Q Okay. Are you in a position now to agree with Dr.  
41 Johannes' conclusions based on what he's wrote on  
42 this map and the chart at the bottom of the page?

43 A Could you explicitly state what you believe his  
44 conclusions are, please?

45 Q Okay. My understanding of this is that total  
46 solid waste for the six of the ten regional  
47 districts has been remaining constant over the

1 last ten years; would you agree with that  
2 statement?

3 A Generally I would agree with that statement. Yes,  
4 it looks like 1990 was a little bit higher. I'm  
5 assuming that implementation of recycling programs  
6 is what has caused the reduction between 1990 and  
7 2001 and then we have relatively consistent  
8 reported levels of -- I need to -- this is really  
9 hard on eyes at my age to be able to read this.  
10 But the units are total solid waste in tonnes per  
11 kilometre squared. So -- so that doesn't mean the  
12 total amount of solid waste is the same or  
13 consistent over that period. It just means on a  
14 density basis.

15 So if, for example, there was increases in  
16 the -- increases in the amount of developed area  
17 within the Lower Mainland or within these regional  
18 districts, we could have seen increases, net  
19 increases in the amount of solid waste that was  
20 being dealt with by each of the regional  
21 districts. But the units that he's used here is  
22 normalized to kilometre squared. And that's what  
23 is reported and assumed to be consistent over the  
24 last ten years.

25 Q Thank you. Now, if you could turn to Map 9-B.

26 A Yes.

27 Q Okay. And this is a measure of liquid waste from  
28 waste water treatment plants in the Lower Fraser  
29 River.

30 A That's not exactly correct, but yes, go on.

31 Q Okay. Can you provide me with your interpretation  
32 of what is being measured here?

33 A Well, inclusive of the plants that are in the  
34 Lower Fraser River we also have the Lion's Gate  
35 plant, which is outside the Lower Fraser River but  
36 within the Strait of Georgia.

37 Q And my interpretation of this data is that solid  
38 -- or, sorry, liquid waste is remaining relatively  
39 constant; would you be in a position to agree with  
40 that statement?

41 A So do you mean the volume of liquid waste?

42 Q Yes.

43 A Yes. So there's four graphs here that are shown  
44 explicitly. One is the average daily waste water  
45 flow in million litres per day and that would be  
46 the indicator of total volume. And then there's  
47 several other indicators, as well, that are

1 identified in these three other graphs that are  
2 shown and, yes, I would agree that the volume of  
3 waste water appears to be consistent throughout  
4 the time period of 1997 through 2009 in this case.

5 One thing I'd like to sort of highlight  
6 though is that although the volume may be  
7 consistent over this period, one thing to remember  
8 is that the number of people that live within the  
9 Lower Mainland, I think in Dr. Johannes' report he  
10 identifies increase over the last 20 years of  
11 roughly 150 percent in terms of population density  
12 within this area. People generally produce the  
13 same amount of -- I doubt that the amount of waste  
14 that people have created has been reduced over  
15 that period. People are people and if we had a --  
16 for example a poop quotient as an indicator of  
17 what goes into the municipal waste water treatment  
18 plants, I think we'd find that on a per capita  
19 basis we would not have seen -- we wouldn't have  
20 seen any differences on a per capita basis, but  
21 because the number of people in the Lower Mainland  
22 has increased by 150 percent, the total mass of  
23 contaminants that went into those sewage treatment  
24 plants likely increased, probably by about the  
25 same percentage.

26 And that's particularly important for things  
27 like the water-soluble contaminants we talked  
28 about some of them yesterday, that didn't get  
29 associated with the particulate matter and would  
30 have been discharged. Now ten years later at  
31 higher concentrations, probably over the last 20  
32 years, concentrations that have increased by 150  
33 percent if it's a linear relationship.

34 So it's important not to draw the conclusion  
35 that just because volume has remained consistent  
36 that the concentrations have remained consistent  
37 in the waste water treatment or the total mass of  
38 contaminants that have been discharged is  
39 consistent.

40 Q But you have not measured that.

41 A That's correct, I have not.

42 Q Okay. So you're not in a position to say if  
43 that's likely or not. It's just a possibility or  
44 a hypothesis?

45 A No. I think it's likely. It's -- in fact, it's  
46 highly unlikely that the concentrations would have  
47 decreased as a result of -- we know that the

1 population has increased. We know that for a  
2 fact. And we know that the effluent volume has  
3 remained the same, so the mass must -- to the  
4 sewage treatment plants must have increased and  
5 therefore, if the volume is the same that's been  
6 discharged, then the concentrations must have been  
7 higher than they were previously.

8 Q Or the alternate hypothesis would be that the  
9 waste water treatment plants are more efficient at  
10 removing contaminants than they were previously  
11 and that the technology is improving?

12 A Well, there's contaminants. They don't disappear.  
13 So either they go out in the liquid effluent or  
14 they go out in the biosolids. If they go out in  
15 the liquid effluent, they go directly to the  
16 aquatic ecosystem. If they go out in the  
17 biosolids and they're -- and the biosolids are  
18 used in treatment -- in applications in uplands  
19 for agricultural purposes or for other purposes,  
20 then those contaminants are then available still  
21 for being washed into aquatic systems. So it's  
22 not like they've -- those contaminants have  
23 disappeared. They've just been treated  
24 potentially differently.

25 Q Or they could have been treated by oxidation or  
26 reduction or by another chemical process to make  
27 them into an inert compound?

28 A Well, things like metals, that doesn't work.  
29 Sewage treatment plants don't change metals. For  
30 example, they don't change dioxins and furans.  
31 They don't change PCBs. Those things are -- those  
32 kinds of contaminants are inert, relatively inert.  
33 Metals, particularly, don't change. They can  
34 change their form, but they don't go away and  
35 certain things like the persistent  
36 bioaccumulatives, sewage treatment has very little  
37 impact on those. So it's highly unlikely.  
38 There's certain things that may have been  
39 degraded, but it's highly unlikely that many of  
40 the things we're talking about would have  
41 undergone that.

42 Q But again, you haven't done actual research into  
43 the subject so you can't actually speak with  
44 certainty on that?

45 A No, not for these particular discharges. Once  
46 again, I talked yesterday about the work that we'd  
47 done for the U.S. Fish and Wildlife Service to

Donald MacDonald

Cross-exam by Ms. Callan (cont'd) (BCPROV)

Cross-exam by Mr. Leadem (cont'd) (CONSERV)

1 evaluate biosolids that were being released into  
2 the National Wildlife Refuge system and in those  
3 -- as we looked at the data for those biosolids,  
4 we saw relatively high concentrations of many of  
5 the contaminants that we're talking about here.  
6 And so like you say, I didn't look at this for the  
7 Lower Mainland sewage treatment facilities, but  
8 this type of technology is relatively consistent  
9 across North America and so I would not expect to  
10 see large differences.

11 MS. CALLAN: Those are my questions. Thank you.

12 MR. LEADEM: Leadem, initial T., appearing for the  
13 Conservation Coalition.

14

15 CROSS-EXAMINATION BY MR. LEADEM, continuing:

16

17 Q We have been examining the recommendations  
18 contained in your report, Mr. MacDonald, and I am  
19 about to draw your attention to page 141 of your  
20 report. The bullet at the top of the page which  
21 is your recommendation number 6 deals with a  
22 suggestion that there be coordination among  
23 government agencies to ensure that the requisite  
24 data are being collected. Let me make it -- my  
25 first question is is the requisite data, so where  
26 we see requisite data there, is that the data that  
27 is missing right now and you're saying ought to be  
28 collected?

29 A Yes, that's correct.

30 Q So in other words, all the time -- all the times  
31 that we saw in your report "not available" or  
32 where you have indicated in the confines of your  
33 report it would be nice to have this data, it  
34 would be important to have this data, that's the  
35 kind of data that you say should be collected and  
36 stored; is that right?

37 A That's right. And the kind of -- the preceding  
38 recommendations that we talked about before lunch  
39 outlined in a relatively specific way what kinds  
40 of data we're talking about. Yes, that's correct.

41 Q Would that also include data relative to spills,  
42 oil spills and contaminated spills and things of  
43 that nature?

44 A Yes, it would.

45 Q I noted that at page 28 of your report, if we  
46 could just go back there momentarily, you deal  
47 with spills under 3.1.1.10, at the bottom of the

1 page 28 you say:  
2

3 Accidental spills can also result in releases  
4 of contaminants to the Fraser River and/or  
5 its tributaries.  
6

7 And then you say:  
8

9 According to records maintained by the  
10 Canadian Coast Guard and the B.C. Ministry of  
11 the Environment, spills of raw sewage, partly  
12 treated sewage, gasoline, oil, diesel, other  
13 fuels and other substances are common within  
14 the study area.  
15

16 So the fact that you've got two databases, records  
17 maintained by the Canadian Coast Guard and the  
18 B.C. Ministry of the Environment, are you saying  
19 that they ought to be amalgamated so someone keeps  
20 track of all of these spills?

21 A Yes. And it would be very nice if that data were  
22 available electronically. My recollection is that  
23 most of the data that we got on spills were  
24 provided on hard copy on a spill-by-spill basis,  
25 so you can imagine a thick number of pages that  
26 provided information on individual spills, that  
27 would be very nice if that was compiled in an  
28 electronic database.

29 Q Instead of page-by-page where you have to sift  
30 through and take the number and then transfer it  
31 into an electronic format.

32 A Yeah, and then try to figure out where exactly  
33 that spill occurred within the basin and how that  
34 spill relates, the location of that spill relates  
35 to other spills that may have occurred or other  
36 releases that have occurred with in the basin.

37 Q So when you say that they're common, are you able  
38 to tell the commissioner -- quantify that in any  
39 way?

40 A Oh, we specifically looked at -- looked for data  
41 on spills for the year 2007 and particularly  
42 during the time when smolts were out-migrating  
43 through the system, so I think we looked very  
44 carefully at data for about three months in that  
45 Spring and it seemed to me that we had, oh,  
46 something in the order of 40 or 50 spills that had  
47 been reported in that time and that's intended to

1 be order of magnitude, rather than a specific  
2 number. It was a relatively large number for a  
3 short period of time. I was surprised by the  
4 number of spills that have been reported in that  
5 period of time.

6 Q You were surprised by the magnitude of them?

7 A By the number of them, yes.

8 Q And you go on to say, talking about spills there,  
9 you say:

10  
11 However, the information needed to  
12 specifically characterize the substances or  
13 volumes released is only infrequently  
14 available.  
15

16 So that also would be something that you would  
17 like to see happen in terms of a record?

18 A That's correct, yes. Frequently that information  
19 on spills indicated that the spill was an oil-like  
20 substance or an oily substance, for example, and  
21 didn't really provide an indication if it was a  
22 specific type of diesel oil or some kind of a used  
23 motor oil or something like that. So having a  
24 clear idea of exactly what was released and what  
25 contaminants could be associated with the material  
26 that was spilled is frequently difficult to  
27 determine.

28 Q Mm-hmm.

29 A In other cases, you know, jet fuel B, for example,  
30 on the specific amount of litres would be  
31 reported, but it was a, you know, variable in  
32 terms of how that reporting had been done.

33 Q And it was during the course of your reviewing  
34 those spills that you came to the conclusion that  
35 there wasn't that large spill of a substance that  
36 would be responsible for wiping out the entire  
37 run.

38 A That's correct.

39 Q I suppose - and you may not be able to answer  
40 this, but I'm going to ask you anyhow. It's one  
41 thing knowing about these spills and knowing when  
42 they occur. It's another thing to know what, if  
43 anything, is done about the spills. Is that  
44 within your area of expertise about what gets done  
45 about spills and how that's handled, how it's  
46 reported?

47 A Most of my work on spills is done in the United



1 States.

2 Q All right. So you don't have any expertise in  
3 what occurs to spills once it happens in Canada or  
4 in the Fraser Basin?

5 A Not really. Most of my work is large oil spills  
6 and so what's being done on smaller spills of the  
7 kind that are reported sort of at the frequency we  
8 talked about is not something that I have intimate  
9 knowledge of.

10 Q You wouldn't be able to comment to, for example,  
11 to answer me this, that in your opinion is the  
12 Province of British Columbia and is Canada  
13 prepared for a large oil spill if one were to  
14 occur in the Fraser Basin?

15 A It's hard for me to comment on that level of  
16 preparedness.

17 Q Going back now to the recommendations, I just want  
18 to finish that Item 6. You're not the first  
19 scientist to -- has told us that you would like a  
20 single database or compatible multiple databases.  
21 What is the significance of having just one-stop  
22 shopping for a scientist?

23 A Well, it ensures access to information and if it's  
24 one-stop shopping, it's access to the most  
25 comprehensive data set that's available. And  
26 that's, for a scientist, that's very important.  
27 It allows you to understand what is known and also  
28 what is not known, what we have data for and what  
29 we don't. And so that can be very, very helpful  
30 in terms of determining whether or not we have the  
31 information that needed to answer a question and  
32 then also being able to determine what information  
33 needs to be collected to answer certain questions  
34 that may get posed.

35 Q Your next recommendation deals with research  
36 programs and you have something that you introduce  
37 there that's novel, so -- to some of the  
38 recommendations. You call for some international  
39 collaboration on research programs dealing with  
40 these contaminants of emerging concern and the  
41 endocrine disrupting compounds. What led you to  
42 make that suggestion that these should be studied  
43 on an international level?

44 A Well, these compounds have been identified as  
45 emerging contaminants not just here in Canada but  
46 in Europe, in the United States, and elsewhere.  
47 And we're all dealing -- everyone who's looking

1 into the potential effects of these contaminants  
2 are all dealing with the same limitations on the  
3 available information on the toxicity of these  
4 contaminants and on the levels in the environment.  
5 And so individual jurisdictions will certainly  
6 need to be responsible for understanding levels  
7 within their jurisdiction in the environment, but  
8 it would seem to me that it would be very  
9 efficient if governments worldwide or certainly  
10 development -- developed governments are able to  
11 work together to generate more comprehensive  
12 information about what the effects of these kinds  
13 of contaminants are. It provides for certain cost  
14 savings and it allows us to access that  
15 information in a more -- more efficiently from a  
16 temporal perspective, or have it available to us  
17 sooner.

18 Q As a toxicologist, you attend conferences from  
19 time to time where these substances and emerging  
20 contaminants are discussed?

21 A Yes.

22 Q And at those kinds of conferences, scientists  
23 share information and exchange studies and that  
24 furthers the nature of science; does it not?

25 A That's correct.

26 Q Your recommendation number 8 deals with more  
27 studies to deal with the interactive effects of  
28 contaminants. This is some of the discussion that  
29 we had earlier, the synergistic effects; is that  
30 right?

31 A That's correct.

32 Q And not only can contaminants interact with one  
33 another, but disease can also play a role so that,  
34 for example, if a fish has been stressed by  
35 disease and encounters a contaminant either  
36 through the food chain or through the medium of  
37 the water, then it could have an additive or  
38 synergistic effect upon that animal; is that  
39 right?

40 A Yes. And what's been reported in the literature  
41 so far is actually the reverse of that, where the  
42 exposure is to the contaminant first, that then  
43 seems to have an effect where we see a suppression  
44 of the immune system and that predisposes the  
45 animal to infection by these pathogens. So, yes,  
46 this kind of interactive effect and potentially  
47 synergistic effects are certainly possible, for

1 sure.

2 Q Right. So that -- I think I get your point is  
3 that the contamination may actually work to allow  
4 the disease to spread more quickly or for the  
5 animal to encounter the disease; is that what  
6 you're saying?

7 A That's exactly what I'm saying.

8 Q Okay. Now, you also in that recommendation number  
9 8, talk about tests to detect sublethal effects.  
10 What do you mean by sublethal effects and what  
11 kinds of tests are you contemplating there?

12 A So there's a variety of effects that don't result  
13 in mortality of the organism, so those are the  
14 kinds of effects that I'm referring to and they're  
15 sublethal effects and they could include such  
16 things as changes in growth, changes in  
17 reproduction, changes in things like  
18 immunocompetence, the ability of the animals to  
19 fight off disease, organisms, those kinds of  
20 things are what I mean by sublethal effects.

21 Q We've heard some evidence that there's something  
22 called mortality on the spawning grounds and I  
23 can't remember the exact word that we've been  
24 using for that. There's en-route mortality and  
25 then there's mortality so that the fish actually  
26 dies before it spawns, so it may arrive at the  
27 spawning grounds but it doesn't get to spawn. Is  
28 it your opinion that there could be some  
29 contamination that works or some disease that is  
30 at work that prevents that fish from being able to  
31 spawn?

32 A Yes. The term I think we've been using is pre-  
33 spawning mortality.

34 Q That's correct. That's it.

35 A And I think there's a fair bit of evidence to show  
36 that disease agents can be a factor in pre-  
37 spawning mortality. I don't know what we have  
38 available right now to demonstrate the  
39 contaminants contributes to that, but that's one  
40 of the areas of research that I think would be  
41 fruitful as we move forward.

42 Q And then finally under your recommendation number  
43 8, you draw a reference to that toxicogenomic  
44 approaches that we discussed earlier and you see  
45 these as an emerging field that might help us  
46 understand the role of contaminants and how it's  
47 affecting the fish.

Donald MacDonald

Cross-exam by Mr. Leadem (cont'd) (CONSERV)

Cross-exam by Ms. Brown (FNC)

1 A Yes, I'm very interested to see how it relates to  
2 sort of our more traditional approaches to  
3 toxicity testing and how it may allow us to  
4 predict effects more efficiently than what we're  
5 doing right now with the tools that we've got  
6 available.

7 Q And your final recommendation, number 9, deals  
8 with fish processing plants and this emanated from  
9 a suggestion that Dr. Ken Ashley made to you, I  
10 understand; is that right?

11 A That's correct.

12 Q And so the thinking here is that there should be a  
13 screening survey upstream and downstream of these  
14 fish processing plants to determine the presence  
15 of disease organisms. And you would agree that  
16 that's something that would be valuable?

17 A I think it's a great idea, yes.

18 MR. LEADEM: Thank you. Those are my questions.

19 A Thank you.

20 MS. BROWN: Thank you, Mr. Commissioner. For the  
21 record, Anja Brown and with me is Kennedy Bear  
22 Robe, law student.

23

24 CROSS-EXAMINATION BY MS. BROWN:

25

26 Q Mr. MacDonald, we are here for the First Nations  
27 Coalition and the First Nations Coalition is made  
28 up of a number of groups, including First Nations  
29 located along the Fraser River, First Nations  
30 fishing organizations with interests along the  
31 Fraser River, also the Council of Haida Nation and  
32 the Douglas Treaty First Nations. And my  
33 questions today will really be focused around the  
34 Siska Report that you reference a number of times  
35 in your report.

36 And according to your bibliography, it was a  
37 report that was prepared in 2009 by the Siska  
38 Tradition Society and it's entitled "Siska Salmon  
39 and Indigenous Peoples' Life Work - Effects of  
40 Environmental Contaminants in Up-River Migration,  
41 Toxicity and Exposure Levels Assessment Report".  
42 Mr. MacDonald, did you have any involvement in the  
43 preparation or review of this particular report?

44 A I did not.

45 Q And how did it come to your attention in the work  
46 that you were doing to prepare your report?

47 A I believe it was mentioned to me, its availability

1 was mentioned to me by someone.

2 Q If we could turn up the acknowledgements page  
3 which is Roman numeral number xxiv. I'm actually  
4 referring to Mr. MacDonald's report.

5 MR. LUNN: Oh, thank you.

6 MS. BROWN:

7 Q Thank you. And at the bottom of the page there  
8 you make reference to Terry Raymond and Chief Fred  
9 Sampson of the Siska First Nation and Mr. Raymond  
10 of the Siska Tradition Society and acknowledge  
11 them, and you also acknowledge Nancy MacPherson  
12 from UBC and you indicate there in that sentence  
13 in terms of the acknowledgement that reports, data  
14 and information on contaminant concentrations in  
15 sockeye salmon and the health of the sockeye  
16 salmon were provided by these individuals. So can  
17 you advise how Nancy MacPherson assisted you in  
18 the preparation of your report?

19 A I think as I recollect she helped us to identify  
20 -- I don't think I can answer this question fully  
21 accurately. I had one of my staff pursue the  
22 acquisition of the underlying data and I've  
23 forgotten exactly the process that we went through  
24 and exactly how we contacted people and in what  
25 order --

26 Q All right.

27 A -- to obtain this information. I'm sorry, I can't  
28 remember that, but it's -- it was a little while  
29 ago and I just simply can't remember.

30 Q Do you know if Nancy MacPherson is a scientist at  
31 UBC?

32 A I don't know her qualifications specifically.

33 Q All right. And would your response be the same if  
34 I asked you about Terry Raymond or Chief Fred  
35 Sampson?

36 A I don't know specifically the background, no.

37 Q All right. Now, if we could turn to page 70 of  
38 Mr. MacDonald's report, please, and this is part  
39 of your Chapter 5 which is the evaluation of  
40 contaminants of concern. And you make reference  
41 there to the tissue sampling work that was done by  
42 the Siska Tradition Society and specifically there  
43 samples that were taken from eggs and muscle from  
44 Weaver Creak and Adams River sockeye salmon and  
45 you note there that those tissue samples were  
46 analyzed to determine concentration of certain  
47 metals and pesticides and then incorporated into

1 your Tables 5.21 and .22. And so this data, you  
2 go on to say, indicates, as did the data that you  
3 obtained from other studies that you referred to  
4 that sockeye accumulate a number of persistent  
5 contaminants.

6 Do you agree that the data that was collected  
7 and reported by Siska and which you refer to in  
8 your report and as reproduced in the tables, is  
9 that data that you consider to be reliable and  
10 scientifically sound?

11 A Yes.

12 Q And I suspect flowing from that is because you  
13 considered to be scientifically sound, it's one of  
14 the reasons why you felt that you could rely on  
15 it, some of the conclusions that you drew in your  
16 report; is that correct?

17 A Yes, that's correct.

18 Q Now, I'd like to take you now to the source of the  
19 data, which is the Siska Report, so if Mr. Lunn  
20 could please turn up our document. Do you  
21 recognize, first of all, this as the Siska Report  
22 that's referenced in your report?

23 A Yes. And just to be clear, what we utilized was  
24 information in this report, plus we requested  
25 additional information from the Siska sources, as  
26 well, which provided us with a specific -- the  
27 more specific data that we incorporated into the  
28 tables 5.21 and 5.22 that you referred to earlier.

29 Q Right. And that was actually going to be one of  
30 my questions, because in reviewing the Siska  
31 Report, there's a narrative with some graphs, but  
32 we don't really see the raw data that you  
33 incorporated into those tables. So my question  
34 was how you accessed that raw data.

35 A Yes, we requested that directly.

36 Q And do you recall who it was requested from?

37 A I'm sorry.

38 Q Conceivably one of the authors of the report.

39 A I believe we actually went...

40 Q If I can assist, the second page of the report  
41 indicates there who the report was funded by and  
42 that identifies some of the collaborators, so it  
43 identifies members of the Siska Indian Band which  
44 is actually located near Lytton and this Indian  
45 Band is part of the Nle'kepmx First Nation. So  
46 the project included a number of different  
47 participants, including the Siska Indian Band, the

1 Nicola Watershed Stewardship and Fishing Authority  
2 who we've heard about in some of the earlier  
3 hearings, as well as people from DFO and  
4 scientists from the University of British  
5 Columbia. And about mid-page there we have the  
6 research team identified which includes Chief  
7 Sampson, Terry Raymond and Nancy MacPherson, who  
8 we know from your acknowledgements is somebody  
9 associated with UBC.

10 When you look at the names of the research  
11 team, Mr. MacDonald, is there anyone there that  
12 you can identify as a scientist?

13 A By the term "scientist", I assume you mean --

14 Q A Western --

15 A -- contemporary Western scientist?

16 Q Thank you for clarifying that, yes. I do mean a  
17 Western-trained scientist and the reason I bring  
18 you there is simply to see if that assists you at  
19 all in answering the question as to who you might  
20 have obtained the raw data from.

21 A Right. And I don't know specifically the  
22 backgrounds of any one of these people on the  
23 research team.

24 Q All right. If we could have page 35 of the Siska  
25 Report, please? I'm just going to use the English  
26 words but for the benefit of everyone there's  
27 actually a glossary at page 62 that sets out the  
28 translation for the various words that we see  
29 herein the First Nations language. So the heading  
30 here is "Salmon Poisons" and there's reference  
31 made there to the Late Summer Adams River sockeye  
32 and Weaver Creek sockeye runs and the work that  
33 was done there measuring contaminants at three  
34 points in the upriver migration, so at the mouth  
35 of the river, mid-river and then at the spawning  
36 grounds. And there's a photograph there of a tool  
37 that's used called a fish wheel to monitor the  
38 salmon returns.

39 And then, if we could just go to page 50,  
40 also of the Siska Report, this -- these are two  
41 graphs which, if I'm reading them correctly,  
42 depict the results of the work that was done in  
43 terms of the tissue samples obtained from the  
44 Weaver Creek and the Adams sockeye muscles and  
45 roe, and my question is whether this work that's  
46 described here in brief on pages 35 and 50, if the  
47 results of this monitoring work and the resulting

1 data is what we see in your report, and in  
2 specifically the raw data that we see in Tables  
3 5.21 and 5.22?

4 A Yes. I believe that it's consistent with the data  
5 that we've used. Again, we relied upon the data  
6 that was applied to us in spreadsheets, rather  
7 than interpolating from these graphs and so to the  
8 extent to which those spreadsheets agreed with the  
9 data that were on these graphs, then they will be  
10 the same information.

11 Q Now, if we could go back to Mr. MacDonald's report  
12 at page 118, and while that's being brought up,  
13 this is your summary from Chapter 6 which is the  
14 endocrine disruptors and contaminants of emerging  
15 concern summary, and I'm going to the bottom of  
16 the page and Mr. Leadem brought you to this  
17 earlier and it again makes reference to the Siska  
18 Traditions work and some of the physiological  
19 indicators there that reveal changes in length,  
20 weight and girth of the salmon, observe changes  
21 that had occurred over the last couple of years,  
22 also changes to the skin condition, and also  
23 feminization of one male sockeye. And what's  
24 indicated there in your report on the top of page  
25 119 is that:

26  
27 Such changes in salmon physiology are not  
28 unlike those that could occur in response to  
29 endocrine disrupting compounds and/or other  
30 contaminants.

31  
32 So in other words, does that mean that these  
33 compounds or contaminants could be what caused the  
34 changes in the salmon physiology?

35 A Caused or contributed.

36 Q Right.

37 A Yes.

38 Q Now, Mr. Lunn, if we could go back to the Siska  
39 Report at page 54, and this is the part of the  
40 Siska Report that summarizes endocrine disrupting  
41 compounds and the work that was done in that  
42 regard, so mid-page it says there that the Siska  
43 compared DNA and genetic makeup to the physical  
44 appearance of 80 sockeye and they also looked at  
45 80 spring salmon, and they note there about the  
46 feminization of one of the fish and they also  
47 found several genetic markers that showed stress,



1 possibly from pollution. Are you able to provide  
2 some insight to us on what sort of a genetic  
3 marker would indicate stress?

4 A I don't know specifically what is being referred  
5 to here.

6 Q All right.

7 A Sorry.

8 Q And if we go over the page to page 55, this is a  
9 series of photos, in the top right-hand photo  
10 there's a picture there of somebody taking a  
11 sample of a kidney and it says that they're  
12 testing the kidney for health and stress caused by  
13 contaminants. Are you able to speak to what sorts  
14 of analysis would be done to determine that?

15 A Not specifically.

16 Q Now, if we could go back to Mr. MacDonald's  
17 report, this time to page 137, please? And in the  
18 middle of the page, about mid-paragraph, there's a  
19 sentence that starts:

20  
21 Furthermore --

22  
23 But it says:

24  
25 -- traditional knowledge compiled by the  
26 Siska Traditions Society (2009) suggests that  
27 sockeye salmon morphology and/or physiology  
28 has changed in recent years, potentially in  
29 response to contaminant --

30  
31 Issues. Do you also agree that one of the other  
32 factors that could cause change in physiology or  
33 sockeye morphology could also be increasing water  
34 temperature?

35 A Yes, I do.

36 Q So exposure to -- or possible exposure to  
37 contaminants is one of the possible factors that  
38 could cause that sort of an observation; is that  
39 correct?

40 A That's correct.

41 MS. BROWN: And now, Mr. Lunn, if I could ask you to  
42 once again go back to the Siska, please, and this  
43 time to page 31. Thank you.

44 Q And this page here shows excerpts of observations  
45 made by various individuals with respect to  
46 changes that have been observed in salmon quality,  
47 so an individual named Glen Michell refers to his

1 belief that the salmon are less healthy because  
2 environmental factors and he refers to pollution  
3 there and says:

4  
5 Who knows what's actually going into these  
6 rivers nowadays?  
7

8 Mid-page there's an observation about a change in  
9 water temperature where this individual observes  
10 that the water has gotten warmer about five years  
11 ago and she observed about four years ago that the  
12 fish looked like they were cooked from the warm  
13 water. So there's reports here about changes  
14 observed in the salmon quality which appear to  
15 coincide with observed increases in water  
16 temperature.

17 And if I heard you correctly, but just to  
18 confirm, do you agree that there may, indeed, be a  
19 cause and effect correlation between those sorts  
20 of observations so increase in water temperature  
21 changes in quality and appearance of fish?

22 A Yes.

23 Q Are you able to comment at all about the Siska  
24 study from your point of view as a scientist?

25 A I was very impressed with what I saw.

26 Q And what impressed you with it?

27 A The breadth of the study and the care that was  
28 taken to generate the kind of data that were  
29 generated and importantly, that the data were  
30 generated here that have not been generated by  
31 others who have been looking into issues related  
32 to the salmon. So this was a relatively unique  
33 study and very helpful to us as we were doing our  
34 evaluation.

35 Q So it would be one of those pieces of work that  
36 helped fill one of the many gaps that you  
37 identified to us earlier?

38 A Yes, that's correct.

39 Q And would you agree that one of the strengths of  
40 the Siska study is because it represents a  
41 collaboration between First Nations traditional  
42 knowledge and expertise, particularly in terms of  
43 the continuity of the information and  
44 observations, some of which would have been  
45 gathered over perhaps decades of time, so what we  
46 have is a collaboration between the First Nations  
47 knowledge and expertise and Western scientific

- 1 training and expertise?
- 2 A My experience in other areas leads me to believe  
3 that that kind of a bringing of traditional  
4 knowledge together with contemporary science helps  
5 to improve our understanding of environmental  
6 issues, effects of anthropogenic activities and  
7 potentially how best to deal with those, as well.  
8 So that kind of a cooperative approach to looking  
9 at these kinds of issues is, in my perspective,  
10 very, very helpful.
- 11 Q Right. And to use a term that we've been using  
12 today but in a slightly different way, would you  
13 agree that combining forces in this way really  
14 results in a synergistic effect?
- 15 A Yes. Yeah, you typically have a better or more  
16 complete understanding of the problem and, of  
17 course, when you have a complete understanding of  
18 the problem, your potential for developing a  
19 solution that is going to be effective is that  
20 much greater.
- 21 Q Right. So you'd agree that more collaborative  
22 studies such as this would be of benefit to better  
23 understanding Fraser River sockeye salmon?
- 24 A Yes, I do.
- 25 MS. BROWN: Could the Siska study be entered as the  
26 next exhibit, please?
- 27 THE REGISTRAR: Exhibit 836.
- 28
- 29 EXHIBIT 836: Siska Salmon and Indigenous  
30 Peoples' Life Work - 2004  
31
- 32 MS. BROWN:
- 33 Q Now, I'm not going to take you to it, but the  
34 Siska Report at the end makes a number of  
35 recommendations including that because of their  
36 knowledge and expertise they ought to be included  
37 in planning and stewardship and management of the  
38 salmon resource and I take it based on your  
39 earlier evidence that that's something that you  
40 would agree with; do you agree with that  
41 statement?
- 42 A Yeah. I believe that's actually recommendation  
43 number 6.
- 44 Q Well, yes, indeed. It's one of your  
45 recommendations. And interestingly, it's also one  
46 of the recommendations that's made in the Siska  
47 Report, so you're of one mind on that. If -- I

1 also heard in your evidence earlier today that one  
2 of the strong recommendations that came out of the  
3 work that you did with Northwest Territories First  
4 Nations was that fish monitoring should be  
5 conducted by those living in the area and by those  
6 who are most impacted. And then you went on to  
7 say that this same approach or model is one that  
8 should be applied on the Fraser River and I think  
9 you gave reasons of cost savings, timeliness of  
10 data and that it makes sense to have it collected  
11 by the people that are best placed to do so.

12 Did I capture your evidence correctly --

13 A Yes.

14 Q -- in that regard?

15 A Yeah. I think that was a good summary. Thank  
16 you.

17 Q All right. And I believe I heard you to state,  
18 but just to close off by confirming this, would  
19 you agree that First Nations involvement would be  
20 an important and useful component of the  
21 recommendations that you made at pages 140 to 141  
22 of your report?

23 A I would go a little further and say that it's  
24 essential.

25 MS. BROWN: Thank you. Those are my questions.

26 MS. BAKER: Thank you, Mr. Commissioner. I have a  
27 couple of re-examination questions and then I  
28 think we are complete for the day.

29 THE COMMISSIONER: I just have a couple.

30 MS. BAKER: Yes.

31 THE COMMISSIONER: Do you want me to do those now or  
32 wait until you are done, Ms. Baker? I'm sorry. I  
33 apologize. I have a couple of questions. I could  
34 do them after you're done or do them before?

35 MS. BAKER: Go ahead.

36 THE COMMISSIONER: Thank you.

37  
38 QUESTIONS BY THE COMMISSIONER:

39  
40 Q I just wanted to take you to pages 140 and 141 of  
41 your report, Mr. MacDonald and this is the  
42 recommendations section that Mr. Leadem spent some  
43 time with you on and I'm just asking these in  
44 terms of just for clarification and understanding.  
45 Do I understand that on page 139, I'm sorry, I  
46 meant to include that, on page 139, just at the  
47 top, there's -- in the middle of that -- what's

1 left of that paragraph, it says:  
2

3 However, it is a strong possibility that  
4 exposure to the contaminants...  
5

6 Et cetera. And then you give the bullets below  
7 that. Do I read that in the context of your  
8 recommendations, in other words, in your  
9 recommendations you are setting out a long list of  
10 things that should be done, including the  
11 gathering of data, the type of data and how that  
12 data ought to be inclusive rather than exclusive  
13 and those kinds of things.

14 Do I read that statement in the context of  
15 what needs to be done with respect to reaching a  
16 conclusion around your study?

17 A Yes. Yes, that's correct. So to put just a  
18 little finer point on that, what I've tried to say  
19 here is that there's a very strong possibility  
20 that contaminants are a contributing factor. If  
21 we are to have the information that we need to be  
22 able to determine whether or not contaminants are  
23 a contributing factor and to what extent they are  
24 a contributing factor, then we need to work  
25 through these recommendations that are listed on  
26 pages 140 and 141.

27 Q Okay. And insofar as the players who might be  
28 involved, Ms. Brown just discussed with you the  
29 First Nations' involvement, but can you just  
30 enlighten me as to who the players in your view  
31 ought to be?

32 A Yes. So the federal government will be a player,  
33 the provincial government, the First Nations  
34 governments and organizations and I use this term  
35 regulated interests, and I've used that sort of  
36 carefully to be inclusive of affected parties, so  
37 those that have a legitimate interest in the  
38 resource and its management over the long term  
39 should be involved in the process of designing and  
40 implementing and interpreting the results of  
41 monitoring and research that is -- provides us  
42 with a basis for understanding these issues.

43 And what I didn't explicitly say there is  
44 academia, but clearly academia will be one of the  
45 key players in the process, as well.

46 Q From your experience is there someone in your view  
47 who ought to take the lead with regard to the

- 1 recommendations that you set forward on pages 140  
2 and 141? I realize there are jurisdictional  
3 issues here, but in your view, is there some  
4 sensible entity that ought -- sensible in the  
5 sense that it would be the most effective entity  
6 to try and undertake what you're recommending?
- 7 A It's hard to give you a clear answer on that. In  
8 my mind I think that the federal government could  
9 take -- play a leadership role in terms of  
10 bringing together the organizations that need to  
11 be involved in that process. But it would need to  
12 be a very sincere commitment to making a process  
13 work for it to work.
- 14 Q Meaning?
- 15 A Meaning that -- that there needs to be a real  
16 interest in getting the data that are required to  
17 answer the questions. That needs to be the  
18 primary purpose of whatever leader takes on this  
19 process. There's a lot of other agendas, of  
20 course, that go with salmon management,  
21 environmental management. This has to be a very  
22 clear agenda for whoever takes this on, this  
23 agenda being the most important to them.
- 24 Q And I take it from some of your earlier answers  
25 that you would include both marine and freshwater  
26 data?
- 27 A It's clear that the animals start in fresh water,  
28 they work -- they spend two years, they spend two  
29 years generally in salt water, as well. If we  
30 look at one-half of the equation or the other half  
31 of the equation, we'll be left with data gaps. So  
32 looking at freshwater and marine environment  
33 together in integrated studies is going to be the  
34 most effective way of getting to the bottom line.
- 35 Q At the top of page 141 I think that was the bullet  
36 that you, Ms. Brown, were speaking about a moment  
37 ago unless I misunderstood. That's -- she talked  
38 about collaboration and those kinds of things. I  
39 wonder, Mr. Lunn, if you could bring up in the  
40 Siska report, which was now marked as 836, I  
41 believe, page 31. Can you just tell me if that  
42 kind of information that's set out there under  
43 "Salmon Quality" is the kind of information  
44 obviously not all of the information but the kind  
45 of information or an example of the information  
46 that ought to be collected along with other kinds  
47 of data that would be required to fulfil your

1 recommendation?

2 A Yes, that's the kind of information that is very  
3 important. And, for example, in the Northwest  
4 Territories, part of the information that we use  
5 to identify a problem related to we believe  
6 discharges from the oil sands was the observations  
7 of changes in fish flesh quality that were made by  
8 the users within the -- well, within the Slave  
9 River but also further upstream, as well, in Lake  
10 Athabasca. And without that kind of information  
11 it prevents you from understanding enough about  
12 what the potential mode of toxicity is to be able  
13 to design other studies that help to get more at  
14 the cause and effect relationships. So these  
15 kinds of observations are, in my view, critically  
16 important to be able to include in the basket of  
17 information that we use to try to solve this  
18 problem.

19 Q I'm not sure -- I haven't -- my eye didn't find it  
20 in your report but it may be covered there, do you  
21 include in your realm of data collection not just  
22 what's going into the water from facilities, for  
23 example, but also traffic on the water, in other  
24 words, the degree of traffic that is on the water,  
25 the type of traffic on the water, what might be  
26 coming from that traffic into the water source?

27 A Yes. So we've talked a little bit about non-point  
28 sources in the report and I think yesterday I  
29 referred to things like Bis(2-ethylhexyl)  
30 phthalate which is associated with outboard oil  
31 particularly. That's one of the things that is  
32 associated with a density of use or traffic within  
33 the water body. One of the other things I've  
34 brought up is tributyltins or organotins,  
35 generally as a group which are used as antifouling  
36 paint, so the bottom of ships, so those are the  
37 kinds of indicators that we can use to get to the  
38 sense of the density of traffic in the water,  
39 relative to contaminants. There are some other,  
40 of course, effects associated with traffic on the  
41 water in terms of how that might affect salmon  
42 migration or things like that or habitat use  
43 specifically, but my comments were primarily  
44 directed at contaminants.

45 Q And is there a table that addresses those  
46 contaminants broken out in terms of traffic on the  
47 water?

1 A No, not specifically, no.

2 Q I heard the term used "dead zone" in connection  
3 with marine water. Is that a phenomenon also  
4 associated with freshwater?

5 A Well, some of the sites that I go to, yes, it is.

6 Q I'm talking about the Fraser.

7 A In the Fraser, I would not characterize the Fraser  
8 in that way, based on the data that we've looked  
9 at. Many of the sites that I've gone to are in  
10 the United States are so contaminated that we see  
11 toxicity within 24 hours of exposing an organism  
12 to them. I don't expect to see, although I don't  
13 have specific data to demonstrate this, I don't  
14 expect to see based on the concentrations of the  
15 things that we have been able to look at, that  
16 kind of very high level effect that we would see  
17 in certain other areas that are much more highly-  
18 industrialized than what we see in the Lower  
19 Fraser.

20 Q Okay. I'm sorry, I'm taking a bit more time than  
21 I had thought I would. I just wanted to ask you  
22 the salmon are migrating out and they're coming  
23 back in, and we've had evidence before this  
24 commission about the fact that the salmon are  
25 passing through many different ecosystems, but in  
26 the sense of what you've been addressing in the  
27 last couple of days and the questions you've been  
28 answering, is there a distinction to be made  
29 between fish who spend a lot of time in a given  
30 body of water and fish who are simply passing  
31 through, in other words, to absorption rates,  
32 contamination levels and that kind of thing?

33 A Yes.

34 Q And do you make those distinctions in your report?

35 A Duration of exposure is important and, yes, as  
36 you'll see in Chapter 6, we've attempted to  
37 evaluate the level of risk posed to certain stocks  
38 based on how long they are potentially exposed to  
39 conditions in the Lower Fraser or how long they  
40 are exposed to conditions in the Upper Fraser  
41 where we have discharges from pulp mills. And so  
42 we have assigned different levels of risk to those  
43 stocks based on the duration of exposure that they  
44 may have to those kinds of contaminants.

45 Having completed the evaluation in that way,  
46 it's somewhat unsatisfactory to me because I feel  
47 like we have not been able to, on an individual



1           AOI, area of interest by area of interest basis  
2           really been able to evaluate what those exposures  
3           are and really evaluate what those risks are, and  
4           so we've had to interpolate what those risks are  
5           based on what we know about how long it takes  
6           certain stocks to migrate through various portions  
7           of the ecosystem. So we would have liked to have  
8           done it more specifically than we did, but we have  
9           taken that factor into account.

10          Q     And finally, I just wanted to ask you - and you  
11                 did mention this in your evidence, but from an  
12                 ecosystem management basis, the data that you are  
13                 recommending here be collected and the monitoring  
14                 that you're recommending to be done would include  
15                 far more than data with respect to salmon  
16                 obviously, but how far beyond that do you go?

17          A     I look at the data that we're -- that is  
18                 specifically recommended for collection that would  
19                 help us to answer this question related to be  
20                 salmon to be very relevant for understanding the  
21                 status of the Fraser River ecosystem as a whole.  
22                 And for me, that's very important. The sockeye  
23                 salmon are clearly in and of themselves are a  
24                 very, very important receptor but they're also an  
25                 indicator of potentially what's going on more  
26                 broadly in the ecosystem. And so having the  
27                 information available to evaluate what their  
28                 exposure is and what potential effects are on them  
29                 also helps us to understand what the status of the  
30                 ecosystem is as a whole and I think that that's  
31                 critically important to be able to do a good job  
32                 of managing the ecosystem.

33          THE COMMISSIONER: Yes. Thank you for answering my  
34                 questions. Counsel may have something arising  
35                 from your answers and if they do, I invite them to  
36                 let me know. If not, Ms. Baker, I turn it back to  
37                 you.

38          MS. BAKER: Everybody's nodding or shaking, I guess,  
39                 their heads, so I'll proceed with my re-  
40                 examination. I only have a few short questions.

41  
42          RE-EXAMINATION BY MS. BAKER:

43  
44          Q     When Mr. East was asking you questions yesterday  
45                 about how the different guidance levels were  
46                 developed, he asked you some questions about what  
47                 species were used in developing those standards

1 and what kind of tests and experiments were done  
2 on different species, and he asked a question  
3 which I can actually bring up on the screen. Do  
4 you have yesterday's transcript available?

5 MR. LUNN: Yes, I do.

6 Q Okay. So if you turn to page 78, at the bottom,  
7 line -- there's a discussion that you can see  
8 typed out here about the different guideline  
9 documents and then at the bottom, page -- or line  
10 45 the question is asked, he says:

11  
12 And also, often I think, as I understand it,  
13 the aquatic organisms used for the testing  
14 aren't necessarily salmonids. These are  
15 guidelines that are developed for other types  
16 of species. Is that rainbow trout, for  
17 example, or fathead minnows?  
18

19 And then you describe how the guidelines were  
20 developed. You remember those questions?

21 A Yes, I do. And this is always the embarrassing  
22 part where you get to see your own words in type  
23 again.

24 Q Well, they look pretty good to me. I don't think  
25 you should be embarrassed. But I just wanted to  
26 ask is rainbow trout actually a salmonid species?

27 A It's *Oncorhynchus mykiss* is its actual name and so  
28 it's one of the salmon -- within the same genus  
29 that the rest of the salmon are, yes.

30 Q All right. And it's one of the species on which  
31 various evaluations have been done in developing  
32 the guidelines?

33 A Yes, that's correct.

34 Q Then Ms. Callan for the province asked you some  
35 questions today about a number of things, but one  
36 of the documents she took you to was Verrin, a  
37 paper by Verrin and Peter Ross in 2004, you  
38 remember that?

39 A Yes.

40 Q And then later on in her questions she put a  
41 sentence to you and asked if you agreed with it  
42 and then she -- it was taken from that document,  
43 but she didn't actually take you to the document  
44 when she asked the question, and I think the  
45 reference on the record might be to page 6, but  
46 I'm not sure that's the right page number. I think  
47 it should be Roman numeral xi and which is the CAN

1 number 11 so there's the document on the screen.  
2 It's Exhibit 834. You see that?  
3 A I see it, yes.  
4 Q Okay. So if we turn to CAN11, Roman numeral xi,  
5 you'll see just above a quarter of the way down  
6 the page you'll see the phrase:  
7  
8 The majority of current use pesticides  
9 registered for use in B.C...  
10  
11 You see the marker is hovering on the margin right  
12 around that line?  
13 A Yes, I do.  
14 Q Okay. Now, Ms. Callan asked you if current use  
15 pesticides registered for use in B.C. tend to have  
16 shorter half-lives, are generally non-  
17 bioaccumulative and are for the most part less  
18 toxic than their predecessors. You remember being  
19 asked that?  
20 A Yes, I do.  
21 Q All right. First of all, she didn't ask you if --  
22 she didn't put the qualifier of "the majority of"  
23 on that phrase when it went to you in the first,  
24 so that's my first point.  
25 A Okay.  
26 Q And you answered that you agreed generally with  
27 this phrase but you put some qualifiers on it and  
28 I just want to ask you, you would agree that the  
29 majority of current use pesticides have shorter  
30 half-lives and are generally non-bioaccumulative,  
31 I take it?  
32 A So when I was answering that question, what I had  
33 in my mind was specifically organophosphate  
34 pesticides, which was one of the examples that she  
35 had provided previously, and so my answer was  
36 really related to the contaminants -- or the in-  
37 use pesticides within that class.  
38 Q Okay. Now, this paper was written in 2004 so  
39 that's already seven years ago. Has the  
40 scientific knowledge changed as to the current use  
41 pesticides? Would you agree that they all -- we  
42 would all -- science would agree that they all now  
43 have shorter half-lives, are generally non-  
44 bioaccumulative and are, for the most part, less  
45 toxic than their predecessors?  
46 A It would be nice to have a specific list of  
47 contaminants that we're talking about before we

- 1 draw those broad generalizations.
- 2 Q All right. And would you -- do you understand  
3 that the toxicity levels of current use pesticides  
4 is something that science is now starting to learn  
5 more about? You couldn't make such a broad  
6 generalization about current use pesticides being  
7 less toxic than their predecessors?
- 8 A Yeah. And that's exactly why I brought up the  
9 example of pyrethroid pesticides, is something  
10 which were considered to be lower toxicity than  
11 some of their predecessors, but what we're finding  
12 is that they're actually explaining much of the  
13 toxicity in some of these small urban streams. In  
14 fact, they're predicting toxicity better than  
15 anything else in these small urban streams among  
16 the very broad list of analytes that we're  
17 measuring. So, yeah, the last half of that  
18 statement I hope I said that I did not agree with.
- 19 Q All right. And that would -- we have to be very  
20 cautious in looking at that as a statement of the  
21 current state of science knowledge.
- 22 A It's a broad general statement, yes.
- 23 Q And then I don't know if I misheard a number or if  
24 you misspoke a number, so I just want to take you  
25 to some questions that were asked by Ms. Callan  
26 and unfortunately I don't have the reference page  
27 number, but you'll remember being asked questions  
28 about a statement in your report where water  
29 quality improvement since 2003 were -- you  
30 discounted the improvements in water quality since  
31 2003; you remember that line of questions?
- 32 A Yes. I think what I said was that we were  
33 uncertain that those -- those apparent  
34 improvements in the water quality index that we  
35 observed were real improvements or ones that were  
36 artefact of the fact -- of the data that were  
37 available, where we believed that a certain  
38 portion of the data for some key sites were being  
39 housed in other places rather than in the EMS  
40 database.
- 41 Q Right. And I heard you say that it was in 1993,  
42 that was the year when collection and maintenance  
43 of that data moved to authorities like municipal  
44 authorities, and I don't know if that was what you  
45 said or if I heard it wrong or if that's the right  
46 date.
- 47 A Oh, it's very likely that I said it incorrectly,

1 but the correct date is 2003.

2 MS. BAKER: All right. Thank you. That was the only  
3 final question I had for you. Thank you.

4 A Thank you.

5 MS. BAKER: Mr. Commissioner, I believe we are complete  
6 for today.

7 THE COMMISSIONER: And tomorrow we have...?

8 MS. BAKER: Tomorrow is... A good question.

9 THE COMMISSIONER: Mr. Lunn would probably know.

10 MS. BAKER: Mr. Lunn would probably know better than  
11 anybody.

12 THE COMMISSIONER: If he doesn't, he'll find out and  
13 send us an email, I'm sure.

14 MR. LUNN: Yes.

15 THE COMMISSIONER: Mr. MacDonald, thank you very much  
16 for your attendance at the commission and for your  
17 report and for answering the questions of counsel  
18 and myself. Thank you very much.

19 A You're welcome.

20 THE COMMISSIONER: And we know we're adjourned until  
21 10:00 tomorrow. We're not sure who's going to be  
22 here.

23 MR. LUNN: Fisheries monitoring enforcement, Patrick  
24 McGowan and Jennifer --

25 THE COMMISSIONER: Right. Perfect. Thank you very  
26 much.

27 THE REGISTRAR: Hearing is now adjourned for the day  
28 and will resume at ten o'clock tomorrow morning.

29

30 (PROCEEDINGS ADJOURNED TO MAY 11, 2011 AT  
31 10:00 A.M.)

32

33

34 I HEREBY CERTIFY the foregoing to be a  
35 true and accurate transcript of the  
36 evidence recorded on a sound recording  
37 apparatus, transcribed to the best of my  
38 skill and ability, and in accordance  
39 with applicable standards.

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Pat Neumann

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I HEREBY CERTIFY the foregoing to be a true and accurate transcript of the evidence recorded on a sound recording apparatus, transcribed to the best of my skill and ability, and in accordance with applicable standards.

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Susan Osborne

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