Commission of Inquiry into the Decline of Sockeye Salmon in the Fraser River



Commission d'enquête sur le déclin des populations de saumon rouge du fleuve Fraser

# **Public Hearings**

# Audience publique

Commissioner

L'Honorable juge / The Honourable Justice Bruce Cohen

Commissaire

#### Held at:

Room 801 Federal Courthouse 701 West Georgia Street Vancouver, B.C.

Monday, June 6, 2011

#### Tenue à :

Salle 801 Cour fédérale 701, rue West Georgia Vancouver (C.-B.)

le lundi 6 juin 2011



Commission d'enquête sur le déclin des populations de saumon rouge du fleuve Fraser

## Errata for the Transcript of Hearings on June 6, 2011

Page	Line	Error	Correction
45	34	brush first	brush fires

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# Canada

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Wendy Baker, Q.C. Maia Tsurumi	Associate Commission Counsel Junior Commission Counsel
Mark East Charles Fugère	Government of Canada ("CAN")
Clifton Prowse, Q.C.	Province of British Columbia ("BCPROV")
No appearance	Pacific Salmon Commission ("PSC")
No appearance	B.C. Public Service Alliance of Canada Union of Environment Workers B.C. ("BCPSAC")
No appearance	Rio Tinto Alcan Inc. ("RTAI")
Shane Hopkins-Utter	B.C. Salmon Farmers Association ("BCSFA")
No appearance	Seafood Producers Association of B.C. ("SPABC")
No appearance	Aquaculture Coalition: Alexandra Morton; Raincoast Research Society; Pacific Coast Wild Salmon Society ("AQUA")
Judah Harrison	Conservation Coalition: Coastal Alliance for Aquaculture Reform Fraser Riverkeeper Society; Georgia Strait Alliance; Raincoast Conservation Foundation; Watershed Watch Salmon Society; Mr. Otto Langer; David Suzuki Foundation ("CONSERV")
No appearance	Area D Salmon Gillnet Association; Area B Harvest Committee (Seine) ("GILLFSC")

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# APPEARANCES / COMPARUTIONS, cont'd.

No appearance	Southern Area E Gillnetters Assn. B.C. Fisheries Survival Coalition ("SGAHC")
No appearance	West Coast Trollers Area G Association; United Fishermen and Allied Workers' Union ("TWCTUFA")
No appearance	B.C. Wildlife Federation; B.C. Federation of Drift Fishers ("WFFDF")
No appearance	Maa-nulth Treaty Society; Tsawwassen First Nation; Musqueam First Nation ("MTM")
No appearance	Western Central Coast Salish First Nations: Cowichan Tribes and Chemainus First Nation Hwlitsum First Nation and Penelakut Tribe Te'mexw Treaty Association ("WCCSFN")
Brenda Gaertner Crystal Reeves	First Nations Coalition: First Nations Fisheries Council; Aboriginal Caucus of the Fraser River; Aboriginal Fisheries Secretariat; Fraser Valley Aboriginal Fisheries Society; Northern Shuswap Tribal Council; Chehalis Indian Band; Secwepemc Fisheries Commission of the Shuswap Nation Tribal Council; Upper Fraser Fisheries Conservation Alliance; Other Douglas Treaty First Nations who applied together (the Snuneymuxw, Tsartlip and Tsawout); Adams Lake Indian Band; Carrier Sekani Tribal Council; Council of Haida Nation ("FNC")
No appearance	Métis Nation British Columbia ("MNBC")

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# APPEARANCES / COMPARUTIONS, cont'd.

No appearance	Sto:lo Tribal Council Cheam Indian Band ("STCCIB")
No appearance	Laich-kwil-tach Treaty Society Chief Harold Sewid, Aboriginal Aquaculture Association ("LJHAH")
No appearance	Musgamagw Tsawataineuk Tribal Council ("MTTC")
No appearance	Heiltsuk Tribal Council ("HTC")

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1 Vancouver, B.C./Vancouver 2 (C.-B.) 3 June 6, 2011/le 6 juin 2011 4 5 THE REGISTRAR: The hearing is now resumed. 6 MS. BAKER: Thank you, Mr. Commissioner. It's Wendy 7 Baker for the Commission. With me is Maia 8 Tsurumi. 9 Today, tomorrow and Wednesday, we'll be 10 dealing with the topic of freshwater urbanization, 11 and we have broken this up into three different 12 groups of witnesses. The first group today is Robie Macdonald - I'll get his pronunciation right 13 14 - and André Talbot. Dr. Macdonald is from 15 Fisheries and Oceans and Dr. Talbot is from 16 Environment Canada. Tomorrow we will have Sylvain 17 Paradis, Lisa Walls and John Carey. Again Dr. 18 Paradis is from Fisheries and Oceans, and the 19 other two witnesses are from Environment Canada. 20 And with those witnesses we'll be talking about 21 non-point source contaminants in the freshwater 22 environment, and toxics research, et cetera. The 23 last panel will involve two people from Fisheries 24 and Oceans, Michael Crowe and Corino Salmi, from 25 Habitat Management, and Stacey Wilkerson from the 26 Province and we'll be dealing with physical 27 impacts on freshwater environment and primarily 28 focusing on riparian impacts. 29 So today I'm hoping to finish with this panel 30 before the end of the day and start the second 31 panel before the end of the day is my plan, 32 because we have a lot to cover in these three 33 days. 34 Before we start I do need to mark the PPR for 35 this topic. It was circulated to all parties on 36 May 11, 2011, and it's called "Policy and Practice 37 Report: Overview of Freshwater Urbanization 38 Impacts and Management". THE REGISTRAR: That will be marked as PPR number 14. 39 40 41 PPR14: Freshwater Urbanization Impacts and 42 Management, May 11, 2011 43 44 MS. BAKER: Thank you. We'll begin, then, with the 45 swearing in of the two witnesses, please. 46 THE REGISTRAR: Please turn on your microphone, please. 47 Good morning.

1		ANDRÉ TALBOT, affirmed.
2 3 1		ROBIE MACDONALD, affirmed.
4 5 6 7 8 9	THE DR. DR. THE MS.	REGISTRAR: State your name, please. TALBOT: André Talbot. MACDONALD: Robie Macdonald. REGISTRAR: Thank you. Counsel. BAKER: Thank you.
11 12	EXAM	MINATION IN CHIEF BY MS. BAKER:
13 14 15 16 17 18	Q	I'll start with you, Dr. Talbot. Dr. Talbot's biography is document number 19 on our list, if that could be pulled up. You are right now the Director of Aquatic Ecosystem Protection Research Division in the Water Science and Technology Division of Environment Canada, is that right?
19 20 21	DR. Q	TALBOT: That's correct. Okay. And this is you biography that's on the screen in front of you?
22 23 24 25	DR. Q	TALBOT: That's correct. All right. An affirmative answer to both questions. Could I have the biography marked as the next exhibit, please
26	THE	REGISTRAR: Exhibit 973.
28 29 30		EXHIBIT 973: <i>Curriculum vitae</i> of André J. Talbot
31	MS.	BAKER:
32 33 34 35	Q	And we'll just identify that you have a Ph.D. in Biology and Population Dynamics with an emphasis on modelling and statistical methods?
36 37	Q	And you've been with Environment Canada since 2004?
38 39 40 41	DR. Q	TALBOT: That's right. Beginning as a Section Head for Effluvial Ecosystem Research and moving then to your current position in 2008?
42 43 44 45 46	DR. Q	TALBOT: That's correct. And your work over the years has included conservation biology, eco-toxicology, biostatistics, population dynamics and quantitative population genetics?
47	DR.	TALBOT: That's right, along with a number of other

1 things. 2 Q Okay, thank you. And, Dr. Macdonald -- Dr. 3 Macdonald's biography is under number 2 of our 4 list of documents. Dr. Macdonald, you're 5 presently the Section Head of the Marine 6 Environmental Quality Section at Fisheries and 7 Oceans Institute of Ocean Sciences in B.C.? 8 DR. MACDONALD: That is correct. 9 And this is your biography you see on the screen Q 10 in front of you? 11 DR. MACDONALD: Yes. 12 MS. BAKER: Have that marked, please. 13 THE REGISTRAR: Exhibit 974. 14 15 EXHIBIT 974: Curriculum vitae of R.W. 16 Macdonald 17 18 MS. BAKER: Thank you. 19 And you have done extensive research over the 35 Q 20 years, which is all set out in your biography, but 21 your focus has been on, as you identify, three 22 major subjects: the cycling of organic carbon in 23 the ocean, the cycling of freshwater in the Arctic Ocean, and contaminant pathways in temperate and 24 25 polar aquatic systems. 26 DR. MACDONALD: That's correct. 27 Thank you. And how long have you been the Section 0 28 Head of the Marine Environmental Quality Section? 29 DR. MACDONALD: I think it's approximately eight or 30 nine years. I was an Acting Head for a fair 31 period of that time. 32 During the eight to nine years you were an acting, Q 33 or before that you were acting? 34 DR. MACDONALD: No, I was during the past two years, I 35 think, I actually formally was sworn in. 36 Okay. Now, so I want to just ask a little bit Q 37 about your research focus on dates and transport 38 of contaminants. Can you explain what that is? 39 DR. MACDONALD: Well, as the c.v. says, I specialize in 40 pathways, and when we release contaminants to the 41 environment, they enter naturally cycling systems. 42 Some of them are volatile, some of them tend to 43 stick on particles, some of them like to go to 44 organic systems. And so to understand the pathway 45 part of this and the transport, you have to 46 understand how the various systems move these 47 around. The two great cycling fluids, water, the

oceans basically, and the hydrological cycle, and 1 2 the atmosphere get into that and they will move 3 contaminants long distances. And then within 4 local sites they'll start to move through 5 particular pathways, including food webs, which is 6 really what puts them at risk to ecosystems. 7 All right. So this work that you do, it looks at Q 8 large scale transport processes that can 9 concentrate contaminants and maybe put ecosystems 10 at risk; is that right? 11 DR. MACDONALD: It looks at large scale but also small 12 There are many ways that contaminants get scale. 13 concentrated and I'm interested in all of those. 14 Can you tell us what phenomenon, physical Q 15 phenomena, like biomagnification or migration, how 16 do those -- what are those concepts and how do 17 they relate, or are they relevant to Pacific 18 salmon. 19 DR. MACDONALD: They are very relevant to Pacific 20 salmon. For many of the contaminants we put out 21 into the circulating systems, like PCBs, their 22 concentrations are very low in water and 23 atmosphere. So it requires some kind of process 24 to concentrate them to make them a risk. And 25 animals themselves can be part of this process. 26 And, for example, the concentration of a PCB in 27 the water, compared to what it might be in a top 28 predator, can be a factor of a million or more 29 higher, right, in the predator. 30 So what happens is when animals feed in 31 trophic systems, they are basically transferring 32 fat from lower levels to higher levels. And with 33 the fat they tend to transfer fat soluble 34 contaminants like PCBs and PBDEs. So they get 35 concentrated as you go up the food web. They get 36 concentrated initially because they like to 37 transfer out of the water into the bottom end of 38 the food web, like phytoplankton, and then when 39 zooplankton eat the phytoplankton they metabolize 40 some of the fat, but they maintain the organo fat 41 soluble contaminants. And this goes on up into 42 the zooplankton, into fish, and then into those 43 things that eat fish. And salmon are seated about 44 trophic level 3 in the middle, so they're not the 45 worst exposed, but they're certainly accumulating 46 these contaminants as they feed in the ocean to 47 levels that are easily detectible.

1		Now the other part you've talked about in
2		transport salmon have this particular property of
2		congregating in the same place. Co what happens
2		congregating in the same place. So what happens
4		is these salmon all go out to sea and reed and
5		accumulate their body mass, and they accumulate
6		contaminants, and then they come back to a
7		particular lake or natal stream. And so there
8		might be a million fish that come into a
9		particular lake, and there could be 40,000 of
10		these per hectare. They spawn, they die. So the
11		contaminants they bring back that way can
12		sometimes exceed the contaminants that denosit in
10		the sustem to start with from the streamhere
	0	The system to start with from the atmosphere.
14	Q	Thank you. We understand that there was a Toxic
15		Chemicals program or mandate in the early part of
16		the 2000s and prior, within DFO. Was that changed
17		in 2004/2005?
18	DR.	MACDONALD: Yes. We went through a couple of
19		program reviews, 2005 and 2006 was a program
20		review, and at that time the toxics program that
21		we had was clearly headed for a change. And we
22		were tasked at a meeting in Ottawa to prepare for
22		white papers on what the next Texis Chemicals
23		while papers on what the next loxic chemicals
24		program would of could look like, and four papers
20		were produced in the end of the day, I believe.
26		And these would suggest a new focus on toxicity to
27		fish, but really lose the pathway work.
28		We had a funding, an ESSRF fund at that time,
29		or before that time, that was proposal money that
30		annually we put proposals in and we did reviews of
31		work we had in progress, and those funds
32		disappeared at that time.
33	0	Right. So that ESSRE, that's the Environmental
34	£	Science Strategic Research Fund?
35	DR	MACDONALD. That's correct
30 36	$\bigcirc$	And that funded research within DFO on the types
37	×	of things that you're talking about?
20	מח	MACDONALD. That a correct. It was distributed
20	DR.	MACDONALD, INAL 5 COILECL, IL WAS discributed
39		across Dro and it basically supported a toxic
40		chemicals perspective and we would all put
41		proposals in, and in Ottawa there was a vetting
42		process that tried to make sure the funds were
43		distributed on high priority proposals, and with
44		some equality across regions.
45	Q	And so was contaminant work relevant to the Fraser
46		system funded through that fund?
47	DR.	MACDONALD: Yes, there was some work that was

1 funded through that. In fact, I think the salmon 2 transport work I mentioned, we got funds to do 3 part of that. 4 Q Okay. When that fund was eliminated in -- what 5 year was that, 2005? 6 I believe it was 2005, yes. DR. MACDONALD: 7 What funding came in to replace that? Q 8 DR. MACDONALD: Within DFO, none, really. We depended 9 on other external funds. There were pesticide 10 funds that came in a different pot, and myself, I 11 depended on things like Northern Contaminants 12 program, which is Arctic funds. 13 Q Okay. As part of the changes to the Toxic 14 Chemicals program, were labs of expertise created 15 within DFO? DR. MACDONALD: 16 They were created in a sense. We 17 already had the labs, really, but the perspective 18 was to develop these labs into -- into particular 19 labs that would be used across Canada. So prior 20 to that we had regional labs and we did our 21 regional work, and the notion here was to render 22 it down to having labs that would cover all of the 23 toxic chemicals that we had an interest in, and 24 have these distributed in different places for the 25 sake of efficiency. So one was held at the 26 Institute of Ocean Sciences, and that was an 27 organic lab. 28 That's your lab? Q 29 DR. MACDONALD: That's our lab. Another one was held 30 in Quebec. It was a combination of an organic 31 lab, but they had lower resolution in the organo 32 context, and they also did the metals work. In 33 addition to that, we had a pesticide lab at Winnipeg. And we had what was called COOGER, 34 35 which was a hydrocarbon lab at BIO, and we also 36 had a radionuclide lab at BIO. Those were 37 longstanding labs that were -- I don't believe they were part of LEACA. 38 39 I'm sorry, what's BIO? Q 40 DR. MACDONALD: Bedford Institute of Oceanography. So 41 in fact within the Department of Fisheries and 42 Oceans we had lab expertise to do pretty well all 43 the contaminants. 44 And how did that changing of the labs fit in with Q 45 the new mandate for toxic research? 46 DR. MACDONALD: Well, it gave us certainly a lab 47 facility to do the analyses, and we got high

quality analyses in that way, and that was clearly 1 2 available. And certainly if we had -- if we could 3 attract funding to do toxic chemical research on 4 toxicity to fish, with a broad definition to fish, 5 then we could use these labs to send our samples 6 to, and there was some savings in the cost in 7 those labs because we were charged only operating 8 expenses to do analyses, which made them fairly 9 cheaper inside DFO than it would have been to go 10 to a contract lab. 11 Q All right. In your view has access to lab 12 facilities improved for DFO, given this change in 13 the structure? 14 DR. MACDONALD: I would say yes. I think that the lab 15 system did improve. Certainly the access to it 16 across Canada was better, and it was much more 17 transparent, so I think it was an improvement. 18 Q Okay. So before we were talking about the labs, 19 we were talking about funding, and you identified 20 that there was no new fund created to replace 21 ESSRF. So where do contaminant researchers within 22 DFO get their funds now? 23 DR. MACDONALD: Well, they get them by putting 24 proposals into other programs that come along. 25 IPY would be an example, although IPY really 26 didn't do contaminants --27 What does that stand for? Q 28 DR. MACDONALD: The International Polar Year, they put 29 a lot of money in, starting in 2007, to do Arctic 30 and Antarctic work. Contaminants were not a big 31 part of that, but that would be one source. There 32 was a pesticide fund, so that was also a 33 possibility. You could do collaborative work with 34 industry, so we get some funds in that way, as 35 well. So basically it was looking for places you 36 could put a proposal in, or partner with other 37 organizations, or through universities. There 38 have been networks are created in Canada to do 39 research. These are cutting-edge networks. One 40 of them is ArcticNet, and again you can do work 41 through that. So basically it was finding funds 42 outside of DFO. 43 Okay. And so does it mean that the DFO Q 44 contaminant researchers are now essentially 45 supporting other research priorities within the 46 Department at large, or within other Departments 47 in government?

DR. MACDONALD: That's certainly a risk. I think most 1 2 of the scientists try to find a win/win position, 3 but for sure when you do get money from another 4 pot somewhere, it usually has some mandated 5 mission, and that might not align exactly with 6 DFO's mission. 7 So have there been changes then in how -- what Q 8 research is done in the Fraser system since the 9 changes were made to the toxics program in 2005? 10 DR. MACDONALD: Yes, I would say so. As I mentioned 11 earlier, the pathways work has been dropped officially from the system. So you can't really 12 13 do that within DFO. Toxic chemical work you can 14 do, but again, you have to find the funds somehow. 15 And there have been various places that have come 16 and gone to do that. 17 The phenomena that you were describing earlier, Q 18 which is the transport of salmon back to their 19 natal lakes and contaminant accumulation that 20 results, is that part of a pathways research 21 that's no longer -- that you would no longer have 22 any funding to do research on that aspect? 23 Strictly speaking, by itself, yes. DR. MACDONALD: Ιt 24 would be -- it's a pathways piece of research, we 25 did not connect that to the toxicity, to the fish. 26 Okay. What funding is available for non-point Q 27 source contaminants research? How do you do that? 28 DR. MACDONALD: You mean specifically like long-range 29 transport? 30 Anything like that, yes. Q 31 DR. MACDONALD: Again, most of the work that I've been 32 involved with has been Arctic work, because we've 33 had a Northern Contaminants program that has been 34 mandated to look at contaminants in the polar 35 ecosystem and health effects on humans. So they 36 have been initially very interested in pathways 37 and latterly more interested in human health. That in the Arctic, local contaminants and point 38 39 sources are much less an issue, so they really are 40 focused on long-range transport. So that's where 41 we've gotten a lot of our funding. 42 Those ecosystems are really set up no 43 differently than ecosystems in the Strait of 44 Georgia. So that what we've learned up there 45 doesn't hurt us in understanding the Strait of 46 Georgia, except that you might anticipate that 47 being close to industrial and temperate

agricultural sources, the Strait of Georgia is 1 2 probably even more impacted by these kind of 3 contaminants. 4 Q And that non-point source research in the Lower 5 Fraser area is not being worked on right now by 6 DFO? 7 DR. MACDONALD: Not really, no. 8 If I can ask you to turn to a couple of emails Q 9 that are in the materials. Start with Tab 4. 10 This should come up on your screen in a minute. 11 It's in the binder at Tab 4, if you want to follow 12 it there. So this is an email from Robin Brown. 13 Now, who is Robin Brown? 14 DR. MACDONALD: Robin Brown is presently my boss, and 15 he's the Division Chief for Ocean Sciences, the Ocean Sciences Division in the Institute of Ocean 16 17 Sciences. 18 Q Okay. And he's writing this email to Laura 19 Richards and others, and you are copied with this 20 email, so you've seen it before? 21 DR. MACDONALD: Yes. Okay. And the "re" line is "Effect of Pesticide 22 0 23 Spraying on Pacific Salmon", and if you look at 24 paragraphs 1 and 2, this identifies -- well, if we 25 look at paragraph 2: 26 27 This is an area of complex jurisdiction. 28 Health Canada/PMRA... 29 30 That's the Pesticide Management Agency; is that 31 right? 32 DR. MACDONALD: That's correct. 33 0 34 ... regulates the use of pesticides. 35 [Environment Canada] focuses on "point 36 source" deposition of deleterious substances 37 under the **Fisheries Act**. DFO worries about 38 more subtle ecosystem impacts of (primarily) non-point sources (like surface run-off) and 39 40 complex mixtures of contaminants that are 41 poorly addressed with [Environment Canada's] 42 primary emphasis on point sources. This is 43 exactly the kind of problem that is likely to 44 slip through the research and regulatory 45 "cracks". 46 47 And is it fair to say then that this pesticide

spraying, the effects of pesticide spraying on 1 2 Pacific salmon is that kind of non-point source 3 contaminant impact that's not presently being 4 researched by DFO? 5 DR. MACDONALD: We have some research on it, because 6 Peter Ross is working on this issue from a fish 7 toxicity perspective, but we certainly don't have 8 a large program on it. 9 MS. BAKER: I'd like that to mark, please, as the next 10 exhibit. 11 THE REGISTRAR: Exhibit 975. 12 13 EXHIBIT 975: Email thread between R. Brown 14 and L. Richards et al, re Issues Management -15 Effect of Pesticide Spraying on Pacific 16 Salmon, ending November 19, 2008 17 18 MS. BAKER: 19 Q And the next tab, Tab 5, is an email again from 20 Robin Brown to Kate Ladell. I think you were --21 you're aware of this email, you've seen it before? 22 DR. MACDONALD: I think I've been shown this in our 23 discussions, but it was not copied to me. 24 Q All right. It says, the first paragraph that 25 Robin Brown, first full paragraph, says: 26 27 This is an area of "tension" --28 29 Oh, sorry, the "re" line is "Impacts of copper on 30 salmon", and it says: 31 32 This is an area of "tension" between 33 [Environment Canada] and DFO. DFO has 34 largely withdrawn from the 'contaminants 35 research' field (at least on paper - there 36 are still internally subversive elements at 37 work and I leave it up to your imagination to 38 decide where those elements might be 39 located). 40 41 The first part of that sentence, that there's a 42 tension between DFO and Environment Canada and that DFO has withdrawn from contaminants research 43 44 in this area, is that consistent with your 45 understanding? 46 DR. MACDONALD: Yes. I would agree that the tension 47 was that DFO had withdrawn from certain components

of looking at contaminants, pathways being one of 1 2 them, with the notion that Environment Canada was 3 going to pick these up. But I think Environment 4 Canada wasn't on the same page there, because they 5 were not necessarily given resources to pick 6 things up, and some things they were doing but 7 some things they weren't doing, and I don't think 8 they picked those up. So there was an inter-9 departmental disagreement, I think, on what was 10 being given over and what was being taken over. 11 0 And then the third paragraph, third full 12 paragraph, the very last line says: 13 14 There is a pretty large gaps (sic) between 15 what [Environment Canada] is prepared to do and what DFO is prepared to do, and this gap 16 17 is largest in the marine environment. 18 19 And you agree with that? 20 DR. MACDONALD: I would agree with that, yes. 21 MS. BAKER: Could I have this marked, please, as the 22 next exhibit. 23 THE REGISTRAR: Exhibit 976. 24 25 EXHIBIT 976: Email thread between R. Brown 26 and K. Ladell et al, re Questions re Impacts 27 of Copper on Salmon, ending June 10, 2010 28 29 MS. BAKER: 30 Is there a coordinated approach within DFO as to Q 31 what contaminants work will be done across the 32 country? 33 DR. MACDONALD: Not really, not since we stopped our ESSRF proposal meetings in Ottawa annually, and 34 35 having proposal reviews. I think DFO has drifted 36 apart since that time. We have a notion of what we do in region, and if scientists work together, 37 38 as we did on a polybrominated diphenyl ether paper 39 that we wrote, other than that we tend to work in 40 our own selected regions of interest and not so 41 much with the others. 42 So could you explain again how the ESSRF fund Q 43 worked to coordinate research interests across the 44 country? 45 DR. MACDONALD: Well, there was a requirement -- there is a funding pot that you could put proposals in 46 47 annually, and you would do this with certain

1 rules. There was some gate-keeping on it that 2 said what kind of proposals would be looked at, 3 and the division of kind of emphasis on targeted 4 items, for example, toxicity versus pathways, and 5 these proposals will be collected together and 6 we'd have a meeting in Ottawa to go over them and 7 vet these proposals to rank them and come up with 8 some view on how the next year's money would be 9 split between regions and what they'd work on. 10 We'd also have from time to time meetings in 11 Ottawa that were program reviews, where we would get up and we would present our findings. 12 So with 13 those two kinds of processes, we had a 14 communication that was Canada-wide and within DFO, 15 so we had a pretty good notion about what other people were doing and proposing. And indeed there 16 17 was some encouragement, I think, too, where 18 appropriate, for regions to work with one another 19 on a problem. For example, the St. Lawrence is 20 part Maritime, part Quebec, and so there's an 21 interest for both parties to collaborate. 22 And that, as I think you've just described, that Q process is no longer available to you with the 23 24 dissolution of the ESSRF? 25 DR. MACDONALD: That's correct. Okay. Is any environmental monitoring being done 26 Q 27 as part of the contaminants research that is still 28 being done by DFO? 29 DR. MACDONALD: It depends on how you define 30 "monitoring". In my definition, the answer is no. 31 We make measurements on things as part of proposal 32 work. Sometimes you have funding for one to three 33 years and you might collect a set of time series 34 data by doing this, but it can't be called 35 organized monitoring. 36 Okay. Was baseline monitoring done by DFO in the Q 37 past in the Pacific region? 38 DR. MACDONALD: For toxic chemicals, not really. There 39 was some -- there were ad hoc things done for some 40 chemicals, and one can hind-cast the time series 41 by using archived samples. But I don't recall any 42 deliberate strategy to collect time series data 43 for contaminants and fish, for example, or seals. 44 Is it your view that monitoring is important --Q 45 monitoring for contaminants in the Fraser River 46 system is important from a science or research 47 perspective?

DR. MACDONALD: Yes, absolutely. Monitoring has from 1 2 time to time had a bad connotation in science, 3 that some people think it's not science and don't 4 like it. But I think monitoring is one of the 5 ways that you can actually see what's happening in 6 the environment. And you have to be frugal with 7 your funds, and so you target things. But I think 8 it's crucial to maintain a watch on your resources 9 and monitoring is one way you do that. 10 They've recognized this as a central element 11 in the Arctic and the Arctic Monitoring and 12 Assessment program and the Canadian Northern 13 Contaminants program have both had long-term 14 vested interests in monitoring. That monitoring 15 is connected to the research that's done, and 16 those two together help very much to assess what 17 trends are, why things happen, when they happen, 18 and who does it. 19 Q Does it also help to evaluate the success of a 20 regulatory regime? 21 DR. MACDONALD: Yes. Very clearly it's a way of 22 looking at what the performance is. Sometimes 23 surprises come out of that, because if your 24 regulation is not appropriate to the contaminant 25 source, nothing happens, or there are other components in the environment that cause things to 26 27 go awry. So you have to have a fair amount of 28 environmental understanding to understand exactly 29 what means your monitoring results. But having 30 said all that, very often monitoring is really the 31 key tool to tell you whether your regulation has 32 had some effect that you wanted to make. 33 Q And you had mentioned earlier sediment sampling 34 and can you explain how that works, and what its 35 usefulness is? 36 DR. MACDONALD: Well, you talk to the heart of one of 37 the things I like to do. If you don't have monitoring in place, and often we don't, because 38 39 sometimes we wouldn't be aware of what to monitor 40 for, and sometimes early in our chemistry we might 41 not have tools adequate to monitor, in other 42 words, we didn't have detection limits or 43 sensitivity. But there are archives out in the 44 environment that naturally assemble records. 45 Sediments are one of those archives. 46 So if you think about how sediments 47 accumulate, each year a certain amount of new

1 sediment is dropped on top of old sediment, and 2 many contaminants are very sticky. They like to 3 go to particles. PCBs are one such. PDBEs, the 4 flame retardants, are also like that. And so what 5 happens is these sediments, while they're 6 accumulating, are accumulating a record of their 7 exposure to contaminants. So if you measure, if 8 you collect a sediment core, and you date it with 9 radiometric dating tools, and then you analyze the 10 sediments for a suite of contaminants, you can 11 very often hind-cast what's been going on in the 12 contaminant exposure. 13 We did exactly that with the dioxin and furan 14 business that we had in the early '90s. We had 15 this sudden emergent chemical nobody knew what had 16 been happening with it. We collected several 17 sediment cores, dated them out, and then we could 18 say very clearly these things started coming in 19 when chlorination in pulp mills started, and we 20 could see the rise of them, we could even see the 21 effect of the first year in the decline. We saw 22 the whole story with those. So sediments provide 23 a monitoring tool. 24 Q And is that sediment sampling that you've just 25 described, something that there's expertise for 26 within DFO in the Pacific region? 27 DR. MACDONALD: Yes. There's expertise for that in all 28 DFO regions. 29 Okay. And is there a difference in how that's Q 30 done in a marine environment versus a freshwater 31 environment? 32 DR. MACDONALD: There can be very much. Freshwater 33 environments, and people generally target lakes 34 and lake sediments. Lakes are oligotrophic, they tend to be to be -- they tend to be not very 35 36 productive, so they don't have a very large carbon 37 cycle compared to the marine systems. What that 38 means is that sediments accumulating in lakes 39 often don't get mixed. They accumulate very 40 nicely and they form very stable records, so you 41 can set years of sediments against the 42 contaminants. And so you get a very clear record. 43 And in some lakes you get varved sediments. That 44 is, there's actual annual layers and you can go 45 down to annual. 46 In the marine systems, frequently there's 47 enough organic carbon and benthic activity that

1 the sediments get mixed on the surface. So that 2 kind of smears your record. You can recapture 3 that record by modeling it. But the tools to 4 model it and the understanding of marine cores is 5 quite different than freshwater cores, just for 6 that context alone. The other context is that 7 there's a lot of salt in marine systems and you 8 have to worry about that in the analytical part of 9 it, but I think we understand that one pretty 10 well. 11 Q Do you know what environmental water quality 12 monitoring is currently being done by Environment 13 Canada in the Fraser? 14 DR. MACDONALD: I was shown the -- they have a report 15 there, and I was shown a particular document that 16 paged out what they were monitoring, yes. 17 Q Okay. I'm going to take you that. That's Tab 8, 18 then, this is an email that summarizes what 19 contaminants are being monitored in the Fraser 20 system. That's an email, it was actually produced 21 by Environment Canada as an assembly of 22 information for the Cohen Commission. And you'll 23 see at the bottom it says "Core monitoring 24 parameters" and that actually goes over to the 25 next page, as well. All right. Is that what 26 you're referring to, or you're remembering? 27 DR. MACDONALD: This one partly, and also there was a table with a list of things that they measured in 28 29 rivers, in freshwater going across Canada, in 30 fact --31 Okay. Q 32 -- by province. DR. MACDONALD: 33 Is that in the freshwater quality indicator 0 34 document? 35 DR. MACDONALD: I believe it was. 36 Tab 24. And then if you turn to page 15 of that Q 37 document, it sets out parameters used across the 38 country. That's probably not going to be 15 on 39 Ringtail. Yeah, it's two pages further. There. 40 DR. MACDONALD: Yes, that's the table there. 41 MS. BAKER: Okay. So if I can just go back to Tab 8, 42 which is the email that has the summary of what's 43 relevant for the Fraser system. Reviewing this 44 email, are any of these --45 MR. LUNN: Do you want the --46 MS. BAKER: Yes, all the parameters there. Stop there. Yes. 47

1 Are those parameters useful for the work that your Q 2 group would do in contaminants research relevant 3 to Pacific salmon? 4 DR. MACDONALD: You might describe them as necessary 5 but not sufficient. These are what you'd call the 6 pulse and blood pressure of rivers, most of these. 7 In other words, they tell you about the general 8 functioning. There's a certain amount of nutrient 9 work being done there, nitrogen and phosphorus, 10 and that tells you whether you've got a 11 eutrification problem, or, you know, in other 12 words, is this river behaving normally. It's got 13 temperature, and these are things you'd like to 14 know. 15 But like blood pressure and pulse, these 16 don't tell you really anything at all about the 17 contaminants we're talking about, the 18 biomagnifying accumulating contaminants, for example, PCBs. You would get no information on those exposures. You would get no information on 19 20 21 pesticide exposure. You wouldn't know anything 22 here about mercury uptake, for example. So none 23 of those kind of contaminants that really concern 24 us, and pharmaceuticals, et cetera. 25 Could I have that email marked, please, as MS. BAKER: 26 the next exhibit. 27 THE REGISTRAR: Are you referring to Tab 8? 28 MS. BAKER: Yes, Tab 8. 29 THE REGISTRAR: Yes, that's 977. 30 31 EXHIBIT 977: Email thread between B. 32 McNaughten and J. Carey et al, re Urgent -33 Sockeye Inquiry and databases, ending March 34 16, 2010 35 36 MS. BAKER: Thank you. 37 Are you aware of any work being done by  $\cap$ 38 Environment Canada in B.C. and in the Fraser system on contaminants? 39 40 DR. MACDONALD: We have some collaborations with people 41 in Environment Canada to do contaminant work, and 42 they provided us with data. So I know they have made measurements on water, PCB, for example, 43 44 partly at our request that they do so. We've 45 partnered these things up. I know they've had a 46 large program, they've measured a lot of things 47 like PAH's, polyaromatic hydrocarbons. So there

1		is some work being done in freshwater environment.
2	Q	Are you aware of a buoy that's monitoring water
3		quality in the Fraser estuary?
4	DR.	MACDONALD: Yes.
5	Q	And do you know what that is, what it's
6		monitoring?
7	DR.	MACDONALD: I don't remember the exact shopping
8		list.
9	0	This is something that your group has used in
10	~	their work?
11	DR.	MACDONALD: We might use it, again as background
12	-	information, the same as we'd use this, but it
13		wouldn't really help us with the contaminant
14		business It's not a way that you can do PCBs or
15		pesticides or other contaminants of interest
16	$\bigcirc$	Is there any agreements right now between
17	×	Environment Canada and DEO on monitoring in the
18		Fraser system that you're aware of?
19	ПР	MACDONALD. None that I'm aware of
20	$\bigcirc$	I'm just going back to the toxics program and the
20	Ŷ	referring of that program in 2005 Toxicology
21		remained with DEO toxicelegy of contaminants on
22		ficht is that right?
23	חח	MACDONALD: That is compact
24 25	DR.	MACDONALD: Indu's correct.
25	Q	Okay. And is that toxicology work sufficient to
20	תח	provide advice for regulators on contaminants?
27	DR.	MACDONALD: No. You could provide some advice.
28		For example, if you found certain contaminants
29		passing toxic thresholds, you might red flag those
30		and write a briefing note to your management and
31		say "We've got a concern with PCBs." You would
32	-	really be not able to say why you had that.
33	Q	What about this we've heard before in these
34		hearings about L50 tests, lethality tests. Are
35		those appropriate for migratory fish?
36	DR.	MACDONALD: Well, it depends on the context of the
37		question. The L50 tests, or these toxicity tests
38		are what I I'm not a toxicologist, and I should
39		be very clear about that, but I call them a belly-
40		upness kind of test: does this kill the fish.
41		The contaminants that we're talking about, and the
42		stresses on fish themselves in their lifecycles,
43		isn't really about belly-upness. I mean, I think
44		we know very well when we have a spill of
45		something and we kill a lot of fish. We've seen
46		that and that was certainly something we saw a lot
47		more of in the 1950s and $\overline{160s}$ , and we understand

1 that pretty well. 2 What we're talking about here is sub-lethal 3 effects, things that affect endocrine development, 4 that affect immediate immune function, affect 5 olfaction, for fish, and these are very subtle. 6 They fly under the death radar. You're not going 7 to see them show up in an L50. And yet they may 8 be every bit as risky for the fish and their 9 lifecycle as these things that kill them on the 10 spot. What happens, and we have one case from New 11 Brunswick, well, some research done by Wayne Fairchild, that showed exposure to nonylphenol in 12 13 the river didn't kill the fish outright. They 14 went out to sea. They just did not come back. 15 And was that research that you're referring to, Q did that have a regulatory impact ultimately? 16 17 DR. MACDONALD: Yes, I think it did. I mean, the -- it 18 was a very nice piece of science work, and I think 19 they learned a lot out of that. And of course 20 they realized that the nonylphenol, which was 21 actually not the pesticide, it just carried the 22 pesticide, was something that they would not want to be spraying in the drainage basins at sensitive 23 24 times in salmon habitat. 25 Does the toxicology work that is now being done by Q 26 Fisheries and Oceans address the cumulative 27 effects of contaminants or non-lethal, sub-lethal 28 effects of contaminants? 29 DR. MACDONALD: Could you clarify what you mean by 30 "cumulative"? 31 Does it address the effect of multiple Q 32 contaminants being received by fish or 33 contaminants being received over various stages of 34 the lifecycle of the fish? 35 DR. MACDONALD: No, it does not do that. And these are 36 very difficult topics, but -- and are really the 37 topics at the heart of whether or not these 38 contaminants have an effect. But, no, we don't. Dr. Talbot, you've been sitting there without a 39 Q 40 question to answer, so I'm going to throw a 41 question your way now. Do toxic chemical and contaminant scientists or managers within 42 43 Environment Canada sit down with their Fisheries 44 and Oceans counterparts to discuss what work 45 Environment Canada is going to be doing on 46 contaminants, and what work Fisheries and Oceans 47 is going to be doing?

DR. TALBOT: Yeah, not to my knowledge. The 1 2 communication on work planning is more ad hoc, 3 where either managers that have an issue in 4 common, or scientists have an issue in common will 5 come together and will discuss how to work on a 6 specific issue, how to collaborate. But to my 7 knowledge there's no formal process to do that 8 between DFO and EC. 9 And, Dr. Macdonald, do you have any different Q 10 perspective on that? 11 DR. MACDONALD: My perspective would be more at the 12 scientific level, and again the word "ad hoc" 13 would come up. 14 And, Dr. Macdonald, is there a coordinated Q 15 approach within Environment Canada as to work 16 being done that's relevant to fish health in the Pacific, just to bring it closer to home here. 17 18 DR. MACDONALD: Not that I'm aware of. We collaborate 19 with them, as I said, on an ad hoc basis, and some 20 work we've done together with people, with 21 scientists in Environment Canada, based on 22 programs, the Fraser River Action Plan was one such, but it's not an organized thing. 23 24 Q Now, your section, Marine Environmental Quality 25 Section in B.C. does provide some science advice 26 on contaminants that affect Pacific salmon still; 27 is that right? 28 DR. MACDONALD: That is correct. 29 And if that work stopped being done by your 0 30 section, is there another branch within Canada or 31 Department within Canada that would pick up that 32 work? 33 DR. MACDONALD: None that I know of. Dr. Talbot, is it work that you think would be 34 35 picked up by Environment Canada? 36 DR. TALBOT: Could you repeat the whole question just 37 so to be clear. 38 Sure. I was asking Dr. Macdonald if his section, Q 39 the Marine Environmental Quality Section stopped 40 doing the science advice on contaminants work 41 relevant to Pacific salmon that it's presently 42 doing, if that worked stopped being done by the 43 Department of Fisheries and Oceans here in B.C., 44 would it be picked up by your Department anywhere 45 in Canada? DR. TALBOT: 46 Likely not. The work that we do tends to 47 focus more on contaminants and their potential

risks to the environment. We don't really focus 1 2 on a species, such as a salmon, and particularly 3 not if they're in the ocean. It's not strictly 4 part of our mandate. So for us to pick up this 5 kind of work, we would really have to go back, up 6 to a policy level discussion and determine if that 7 becomes an issue for Environment Canada to get 8 involved in. At this point it's considered to be 9 a DFO mandate issue within Environment Canada. 10 Thank you. Dr. Macdonald, at Tab 11 of the Q 11 materials, there's an email from Peter Ross to 12 Jocelyne Hellou. Who is that, Jocelyne Hellou? 13 DR. MACDONALD: Jocelyne Hellou is a research scientist 14 at the Bedford Institute of Oceanography. She 15 works very much on toxicity and metabolic pathways of organic compounds, polyaromatic hydrocarbons is 16 17 one such, but she also works with organochlorines. 18 Q Okay. If you move to the second page of this 19 email, this is a correspondence between her and 20 Peter Ross, and it's outlining some of the 21 difficulties in understanding which Department is 22 doing what research. And if you see, almost at 23 the bottom of the page that you see on your screen 24 there - stop moving the screen - okay. Let me 25 count off again, four bullets up or so, there it 26 says: 27 28 - there has been no clarification between DFO 29 and [Environment Canada] as to which agency 30 is responsible for conducting 31 contaminant/effects work in aquatic/marine 32 environments, such that no agency presently 33 admits responsibility for this activity. 34 And that, I take it, you would agree with that? 35 36 DR. MACDONALD: Yeah, I would agree with that view. 37 And, Dr. Talbot, is that also something you would Q 38 agree with? 39 DR. TALBOT: I think there's a lot of subtlety here. 40 It's difficult. It depends what they mean by 41 "this activity". I'm not familiar with the email. 42 I would have to look at it fairly carefully. But 43 we do have a prioritization process for our work, 44 and that prioritization process might include some 45 of the work, you know, that would concern sockeye 46 in the Fraser River in a broad sense. 47 Particularly with respect to contaminants of

interest for the discussion, or conditions under 1 which those contaminants are found in the 2 3 environment and their sources. 4 What about in the marine environment? Q 5 DR. TALBOT: The marine environment we would -- again 6 we do some work, it's of limited jurisdiction, or 7 it's limited capacity right now, simply because of 8 availability of funding to do that. MS. BAKER: Could I have that marked, please, as the 9 10 next exhibit. 11 THE REGISTRAR: Exhibit 978. 12 13 EXHIBIT 978: Email thread between J. Hellou 14 and P. Ross et al, re Cohesion, ending 15 November 7, 2008 16 17 MS. BAKER: 18 0 If I could ask you to turn to Tab 13, it's another 19 email with Jocelyne Hellou. It's from you, Dr. Macdonald, to her. And you'll see the embedded 20 21 email which is from her to Robin Brown and you're 22 copied on it, and she says here in the second 23 paragraph: 24 25 Government research should also be 26 preventive, discover potential problems 27 before they arise. This is what the handful 28 of "toxic chemicals" researcher should be 29 funded to do. I will let you decide if we 30 should have an exchange about that. Robie 31 was going to but seems to have changed his 32 mind it seems. 33 34 And then you respond and you identify that you're: 35 36 ... still a strong supporter of a healthy 37 contaminants program within DFO both in terms of analytical skill and ability to focus on 38 39 leading issues of importance to fish. 40 41 Can you explain what that dialogue is referencing? 42 DR. MACDONALD: Well, I think at this time, this is 43 written in 2009 here, we had had this toxic 44 chemicals review and we had been tasked to produce 45 white papers, and we had produced those and they 46 had gone up the system. The money had disappeared 47 from DFO and the contaminant people working in the

system here felt abandoned, I mean, they did. 1 And 2 emails like this came to me to say, you know, 3 what's happening here, what are we supposed to do? 4 And basically the mandate was it's toxic 5 chemicals, go find its toxic effects and find your 6 own money. 7 So there was a bit of a groundswell to say 8 it's not unlike the mice that were looking around 9 for somebody to tie a bell on the cat. And what 10 they felt was that somebody should go to a high 11 level in Ottawa and raise this issue. In other words, Wendy Watson-Wright, you know, the ADM, or 12 at that level, and say, "We have a contaminant 13 14 community. They've got a history of expertise. 15 We've asked them to turn a corner, and they're 16 floundering a bit because they need some 17 direction, and maybe we, you know, is money going 18 to come back as was not promised, but at least 19 that was a conclusion that was possible, but there 20 was a lack of communication downward on it, to the 21 various players." 22 And so as the person that would perhaps face 23 this problem, I got selected for a number of 24 reasons, one of which is I'm a senior, another of 25 which is which I'm so senior that I'm retireable, 26 so that if I got in trouble it wouldn't matter, 27 and I was perfectly happy to do that. But as I 28 noted here, I think timing was important, and we 29 were going through a new budget right at that 30 time, and I said, "You know, this -- management's 31 got a lot more on its plate than this. And we 32 want to come out with a well-phrased, well-33 formulated question to them." I also didn't want 34 to just give my opinion on this. I had 35 communications with people when I was at meetings 36 and that, and said that this is a community thing 37 and I expect everybody would contribute to this 38 conversation, and I would be willing to take our 39 community view in a respectful conversation with 40 management and see where got with it. 41 And what ultimately happened? Q 42 DR. MACDONALD: Wendy took a job over in France, I 43 Nothing happened on it. think. 44 Yes. 0 45 DR. TALBOT: Yeah, if I can jut add very briefly to 46 that. We have to be fairly careful with these 47 kinds of emails. Scientists, when there are

1 changes to priorities and as programs are 2 maturing, sometimes their sources of funding or 3 their directions will change, and there's always a 4 natural reaction of pushing back and saying, 5 "Well, my work is extremely important." And a lot 6 of these emails occur when there's a transitions 7 phase, you know, as programs mature. And some of 8 these are questions to management. While the prioritization, and I think we're probably talking 9 10 -- I'll be talking about that maybe a little bit 11 later on, prioritization is both a top-down and a 12 bottom-up approach, where we have -- where 13 management will determine what the priorities are 14 for programs and direct its scientists to focus on 15 those. 16 Thank you. So I have just a few more questions Q 17 for Dr. Macdonald, and then I am going to be 18 moving on to Dr. Talbot -- or, sorry, yes. I should mark that as the next exhibit. 19 20 THE REGISTRAR: Exhibit 979. 21 22 EXHIBIT 979: Email thread between R. 23 Macdonald and J. Hellou et al, re Environment 24 Canada ban on DecaPBDE - NOAA Concerns, 25 ending April 2, 2009 26 27 MS. BAKER: Thank you. 28 Dr. Macdonald, is measurement of contaminants a Q 29 useful thing in supporting ecosystem-based 30 management? 31 DR. MACDONALD: I think it's certainly a necessary 32 tool, yes. 33 0 Why? 34 DR. MACDONALD: Contaminants have been shown to cause 35 ecosystem health problems. So if you're not 36 measuring them, you're missing a piece of your 37 ecosystem health. And in your view, does Environment Canada have the 38 Q 39 capacity to do contaminant fates and transport and 40 pathways work in relation to Pacific salmon? 41 DR. MACDONALD: They haven't had the interest and I 42 don't think they have exactly the expertise to do 43 The expertise to do the marine side toxic it. 44 chemical work really resided in DFO, in my view. 45 So I think it was a DFO specialty. 46 Q And, Dr. Talbot, what's your view on that? Does 47 Environment Canada have the capacity to do

1		contaminant fates and transport, pathways work in
2		relation to Pacific salmon?
3	DR.	TALBOT: Environment Canada does have a substantial
4		capacity to do fate and transport research on
5		contaminants, and we do, it's part of a central
6		mandate of my division under Water Science and
7		Technology. We would be particularly capable of
8		doing that type of work on freshwater fishes. As
9		the work concerns marine species, we don't have
10		the exact expertise, and we would have to develop
11		some expertise in this area where we would need to
12		understand mode of action of contaminants in
13		saltwater fishes. And that really hasn't been our
14		mandate or our interest in the past.
15	0	And I quess I'll ask both of you, as well,
16	~	starting with vou, Dr. Macdonald, does Environment
17		Canada have the capacity to do toxicology work on
18		Pacific salmon, in your view?
19	DR.	MACDONALD: They have capacity to do toxicology
20	21	work because they do it, they have labs in
21		Burlington, and they've done such work. They have
22		not been doing it with Pacific salmon, and I
23		think, given the expertise on genetics and other
24		things on fish lives on marine fish lives which
25		resides in DFO if they did do it they would be
26		better served to do it in collaboration with DEO
20		scientists
28	$\cap$	Including the scientists in your department?
20	ע סס	MACDONALD. Yog
29	DR.	MACDONALD: IES.
3U 21	У ПП	MICDONILD. Cuch as Deter Deca
22	DR.	MACDONALD: SUCH as receir Ross.
32	Q	And, Dr. Talbol, do you nave views on that? Does
33		Environment Canada or do you want to add to
34	<b>D</b> D	What Roble Macdonald just said?
35	DR.	TALBOT: Yean, Environment Canada, and especially
36		Water Science and Technology, does have the
37		expertise and a substantial amount of expertise on
38		toxicology work for many living organisms, all the
39		way from salmonids to very primitive forms of
40		life. Again the work is the type of work that
41		we would be doing on Pacific salmon would be
42		somewhat outside of our mandate or interests at
43		present, because of the responsibility for
44		anadromous fish relying on DFO, and this is the
45		way Environment Canada has interpreted the
46		mandate.
47		We would be capable of doing toxicological

work on many salmonids, particularly in freshwater 1 2 phases. It would be more difficult for us in our 3 -- given our expertise and our facilities to do 4 work on saltwater phases or saltwater fishes. 5 And what about -- we might have touched on this Q 6 already, but maybe I'll just ask it to both of 7 you. Does Environment Canada have the capacity to 8 do research on non-point source contaminants in 9 marine systems. Dr. Talbot, I'll ask you. 10 DR. TALBOT: We make in terms of our mandate, we do not 11 distinguish between contaminants that are from 12 point sources or non-point sources. We focus on 13 the fate, transport and presence and effects of 14 contaminants of point and non-point sources in my 15 division on aquatic ecosystems. And we also work on the toxicity of the substances that might 16 17 originate from non-point sources. So we have the 18 capacity and we have the mandate to do so. The 19 question is more what's the context for the work 20 in particular, because as we deal with non-point 21 sources, the work on the sources of the 22 contaminants, or how the contaminants are managed is of a mixed jurisdiction at this point. 23 24 Q What about in the marine area. Does the answer 25 that you just gave apply to marine systems, as 26 well? 27 DR. TALBOT: It would also apply to the marine 28 environment. We would do work, for example, on --29 we could potentially do work on the presence of 30 contaminants in marine systems and the transport. 31 For example, we do work on appearance of 32 contaminants in the Arctic as they are transported 33 through the atmosphere, or the ocean currents. 34 But that is very limited amount of work, and it's 35 on the -- it's directed to the prioritization that 36 we would have in our specific programs, and our 37 interests in those programs and to the level at 38 which we would want to be involved. Some of that 39 work is funded from external sources, such as the 40 Arctic work is funded by Indian and --41 Northern Affairs? Q 42 DR. TALBOT: Yes, thank you. 43 And how much of that kind of work is being done in Ο 44 the Pacific Region by Environment Canada in the 45 marine environment? 46 DR. TALBOT: To my knowledge there is no work of this 47 nature.

You had mentioned earlier priority setting, and 1 Q 2 I'd like to ask you now how is priority setting 3 done for Environment Canada research programs, Dr. 4 Talbot? 5 DR. TALBOT: Well, the prioritization of research, it 6 involves many steps. First is we obviously rise 7 to the mandate where our mandates originate from. 8 And a substantial component of our mandate comes 9 from the Canadian Environmental Protection Act, 10 Part 3 of the **Act**, which directs us to look at the 11 effects of contaminants on ecosystems and how 12 ecosystems alter the contaminants and their 13 persistence, bioavailability, and effects on 14 living organisms. And we also do work on --15 through Part 5 of the CEPA, the Canadian 16 Environmental Protection Act, which directs us to look at the toxicity of specific substances, as 17 18 identified by the risk assessment process which is 19 a confidential government program under the 20 Chemical Management Plan, to provide the types of 21 information that risk assessments and regulators 22 need to determine if a substance should be managed 23 as a toxic substance in the environment. 24 There's other Acts, as well, such as Canada 25 Water Act, which gives us broad responsibilities 26 under the Action Plan for Clean Water, and other 27 types of policies of that nature, specific 28 ecosystem programs to work on specific hot spots 29 ecosystems, such as Lake Winnipeg or Lake Simcoe, 30 or the Great Lakes, St. Lawrence ecosystem, for 31 example. And in those programs, we are to look at 32 what are the factors that are causing ecosystems 33 to be in decline and altered by contaminants or multiple sources of pressures, in fact, not just 34 35 contaminants, but all stressors to the 36 environment. And to develop an understanding of 37 how those ecosystems are affected, and eventually 38 provide information for compliance or regulatory 39 activities. 40 And the ecosystems that you're referring to that Q 41 are prioritized right now, do any of those include 42 the Pacific region, where we would have sockeye 43 salmon moving through? 44 DR. TALBOT: We don't have a Fraser River or Pacific 45 Coast ecosystem program right now that allows us 46 to prioritize the work on Pacific salmon rivers 47 and streams.

Thank you. And Robie -- Dr. Macdonald, sorry, you 1 Q 2 had something you wanted to add. DR. MACDONALD: That's fine. You suggested I would 3 4 comment on the earlier question about transport. 5 Oh, I'm sorry, yes, I moved along. Q 6 DR. MACDONALD: Would you like to repeat the question? 7 I think what I had asked was whether the 0 8 Environment Canada has the capacity to do research 9 on non-point source contaminants in the marine 10 system. 11 DR. MACDONALD: Right. My viewpoint is a bit different. Environment Canada, in my association 12 with them, has been a very strong partner in 13 14 atmospheric transport, and that has been 15 definitely a huge focus for them. Any time I've 16 wanted advice or written a review paper on 17 transport systems, I've gotten Environment Canada 18 scientists to help me with the atmosphere. 19 In the marine system, they are much weaker, 20 and basically when it comes to reviews and 21 whatever, it's the other way around, and I have 22 been asked numerous times on assessments to 23 provide the marine transport context. That's both 24 in the Arctic and the Pacific. Virtually all of 25 the marine transport knowledge we have that comes 26 out of the Arctic Ocean is DFO on the NCP side of 27 things. It's either work that I've done, or John 28 Smith at Bedford Institute. 29 MS. BAKER: Mr. Commissioner, we could take the morning 30 break now. I've only got a few, maybe 15 minutes 31 left of this panel. 32 THE COMMISSIONER: Thank you. 33 THE REGISTRAR: The hearing will now recess for 15 34 minutes. 35 36 (PROCEEDINGS ADJOURNED FOR MORNING RECESS) 37 (PROCEEDINGS RECONVENED) 38 39 THE REGISTRAR: Order. The hearing is now resumed. 40 MS. BAKER: Thank you. 41 42 EXAMINATION IN CHIEF BY MS. BAKER: 43 44 Dr. Talbot, how much funding does your group have 0 45 nationally to do research on contaminants? How 46 big is that budget or pot of money available to 47 your group?

DR. TALBOT: Ballpark number would be about three 1 2 million dollars for research on contaminants. And 3 if we add monitoring to that, it probably goes to 4 six million. But strictly speaking, it would be 5 three million dollars for research throughout 6 Canada. 7 Okay. Dr. Macdonald, in your view, who should Q 8 have responsibility for research and regulating 9 impacts of non-point source contaminants in the 10 marine and aquatic environment? 11 DR. MACDONALD: Well, this would be my view. Т 12 definitely think that whoever does it needs to 13 have a good understanding of the marine resources 14 and their life habits. That's certainly a very 15 important component. You can't monitor a system without understanding what it is you're 16 17 monitoring. That expertise resides with DFO so I 18 see DFO as being definitely implicated in running 19 it or being a full partner in it. 20 Move on to some pesticide questions, Dr. Q 21 Macdonald. Does the Department of Fisheries and 22 Oceans communicate science advice on pesticides to 23 the province to its Integrated Pest Management 24 Section? 25 DR. MACDONALD: I'm not aware of that. 26 Okay. And what about for both Dr. Macdonald and Q 27 Dr. Talbot, is there a formal mechanism for DFO 28 science to provide advice to Environment Canada 29 regulators? I'm going to start with you, Dr. 30 Macdonald. 31 DR. MACDONALD: None that I'm aware of. We certainly have conversations that run below the formal level 32 33 and the best recent case I can think of is when 34 Environment Canada was looking at regulating the 35 flame retardants. And there, we felt that DFO had 36 a lot of expertise and a lot of interest in how 37 that regulation went. Environment Canada was a lead agency and it was their responsibility to do 38 39 the regulation but they had called for 40 stakeholders to provide input before they made 41 their decision. And we felt it was very important 42 that DFO would make a statement of its position That was a difficult process and certainly 43 was. 44 that was not something that was clean and easy to 45 do. 46 And Dr. Talbot? Q 47 DR. TALBOT: Yeah, I have basically the same answer.
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1		There's no formal process. However, there are
2		some specific conversations. Again, it depends on
3		the issue. It'll be between managers or between
4		scientists, as they develop the information
5		necessary to provide the best advice for risk
6		assessment or other such process
7	$\bigcirc$	And Dr Macdonald as I understand the CSIS
8	×	process the science advice process for DEO which
Q		wolve heard about already in these hearings is
10		we ve heatu about arready in these heatings, is
11		available if a request is made through that
		process for scrence advice to pro scrence; is that
12		right: MACRONAID, What is several the line it are also
13	DR.	MACDONALD: Inat is correct. I believe it can also
14		be operated in a bottom-up manner. It's not hard
15		to send a message up and say something is
16		important and then have a top-down command to do
17		it.
18	Q	All right. But it does require that top-down
19		command, as you described it?
20	DR.	MACDONALD: Yes.
21	Q	And is that process adequate, in your view, for
22		getting science advice to Environment Canada or
23		regulators where it's needed?
24	DR.	MACDONALD: No, I don't think it is. It wasn't
25		designed for that.
26	0	Okay. It's designed for answering guestions
27	£	posed, not advising upwards?
28	DR.	MACDONALD: It's designed for answering questions
29	21.	posed and basically within DFO advice to bring
30		science advice to management within DFO - You can
31		Coogle CSAS and you can see the kinds of reports
30		and got a protty good grasp of what it doos
3Z 22	$\sim$	Okay Dr. Malbet carlier you had anakar about
22	Q	Okay. Dr. Tarbot, earlier, you had spoken about
34		the kinds of research that your Department engages
35		in. You talked about transport research and
36		toxicology and I just want to confirm, is any of
3/		that work being done for Pacific salmon right now?
38	DR.	TALBOT: No, there's no work under our mandate
39		right now that we're doing specifically for
40		Pacific salmon.
41	Q	And that includes ecosystem research on the
42		Fraser; is that right? You're not doing ecosystem
43		research on the Fraser?
44	DR.	TALBOT: That's correct. No ecosystem research on
45		the Fraser at present.
46	0	All right. Environment Canada does do research on
47	~	pesticides, though. And how does that take place?

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1 DR. TALBOT: Well, there's basically a number of ways 2 that we can do research on pesticides. The most 3 important one is through an agreement with PMRA, 4 the Pesticide Management Regulatory Agency. They 5 have funded over the years a pesticide science 6 fund that Environment Canada uses to look at fate 7 and transport and effects of pesticides to non-8 target organisms, as the pesticides are 9 distributed in ecosystems. And that process, over 10 the years, has been anywhere between \$300,000 to a 11 million dollars over the last five years at least 12 that I am aware of in my position as director. 13 There is also some work that we do on pesticides 14 because they're related to specific ecosystem 15 issues. 16 For example, if we're doing contaminants in 17 an area of concern, and we'd like to understand 18 what's happening in specific areas of concern, we 19 will try to attempt to understand the priority 20 contaminants in those areas of concern either in 21 the water or in the sediments. And in that kind 22 of process, we'll look at pesticides or we'll look for pesticides and report on them. And there's 23 24 also some additional work on pesticides, as we try 25 to advance our work on providing relevant 26 information for enforcement and compliance. So 27 over the years, we have done some work on 28 pesticides in the context of what kind of buffer 29 zones do we need between application areas and 30 water bodies to ensure that pesticides don't run 31 off into rivers and streams. 32 You referenced the funding agreement you had with Q 33 PMRA. Is that agreement still in place? Are you 34 still receiving funding from PMRA to do pesticide 35 research? 36 The agreement that's still in place and I DR. TALBOT: 37 believe it's a continuous agreement. I don't 38 think there is a termination date on the 39 agreement. In terms of the funding, I think this 40 year the levels of funding currently continue to 41 be discussed at a higher level. I'm not aware 42 exactly what the envelope could be or would be 43 this year. 44 Last year, was there funding for pesticide Q 45 research? 46 DR. TALBOT: Last year, we had about \$300,000 for 47 pesticide research and about another 300,000 for

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1 monitoring of pesticides. 2 Q Okay. Has the funding under that agreement 3 decreased over the years? 4 DR. TALBOT: It has decreased in the five years that 5 I'm aware of. Since I've been Environment Canada, 6 it's gone from a million dollars to about that 7 amount that I just stated. 8 Okay. And if there is no funding providing in the Q 9 funding envelope for this year, is there another 10 agency that would do the kind of work on 11 pesticides that is being done right now by 12 Environment Canada? 13 DR. TALBOT: Not to my knowledge, no. The work that's 14 done on pesticides, fate and transport and effects 15 to non-target organisms is work that Environment 16 Canada alone ahs been doing in recent years. 17 You talked about some different research that's Q 18 done by your group on pesticides outside of the 19 PMRA-funded work. What proportion of your budget 20 is spent on that pesticide work that's not associated with PMRA? 21 22 DR. TALBOT: It would be a very small amount, perhaps 5 23 percent of our research budget. 24 Okay. Pesticide work, is it considered part of Q 25 Environment Canada's mandate? 26 DR. TALBOT: Pesticide research in terms of an 27 environment contaminant is part of our mandate. 28 However, there's a fine line here and perhaps some 29 level of discussion exactly what the 30 responsibilities are. PMRA asked us to look at 31 the non-target effects and environmental fate of 32 pesticides, as it develops the approval process 33 and regulations for use of those pesticides in a Canadian environment. Work on effectiveness of 34 35 pesticides and best practices for use of 36 pesticides belongs more in Agriculture Canada, to 37 my understanding. So our mandate is strictly 38 restricted to pesticides as a potential 39 environmental contaminant under CEPA. 40 And are pesticides on the domestic substances Q 41 list? 42 Not to my knowledge, no. DR. TALBOT: Environment 43 Canada right now is going down the list of 44 contaminants that have been identified through a 45 length process as substances in commerce through 46 the Chemical Management Plan. And that list is 47 developed by another group, risk assessment

32 PANEL NO. 40 In chief by Ms. Baker Cross-exam by Mr. East (CAN)

people. And they need information from our 1 2 scientists to determine if those substances should 3 be managed as toxic substances. And pesticides 4 are not a priority in the Chemical Management 5 And supporting the Chemical Management Plan Plan. 6 is our priority right now. 7 MS. BAKER: Thank you. Thank you very much. Those are 8 my questions for these two witnesses. Canada will 9 be the next questioner. 10 MR. EAST: Mr. Commissioner, Mark East for the 11 Department of Justice. I'm with my colleague, Charles Fugère. And I have about 25 minutes. 12 Ι 13 hope to be done before that time. 14 15 CROSS-EXAMINATION BY MR. EAST: 16 17 Dr. Macdonald and Dr. Talbot, I have a few Q 18 questions. I just wanted to step back a bit and 19 talk a little bit about the terminology and 20 discuss the respective mandates of the two 21 departments. And maybe my first question is for 22 Dr. Macdonald. Your unit, I understand, is the 23 Marine Environmental Quality Section of the 24 Institute of Ocean Sciences. And I just wanted to 25 ask you, does that mean that your unit only does 26 toxic chemicals research within the marine 27 environment? Marine being ocean/saltwater 28 environment. 29 DR. MACDONALD: No, not entirely. We do research on 30 contaminants, as they affect fisheries resources, 31 and that certainly has included freshwater 32 resources at times. 33 Q And would that be particularly the case with 34 respect to anadromous species like salmon? 35 DR. MACDONALD: I think probably yes is the simple 36 answer. And partly because they are marine fish, 37 they come back and are reared and breed in lakes. But certainly, we have had an interest in them 38 39 because they're an iconic species as well. 40 Okay. I also want to talk a little bit about, we Q 41 hear the term point source contaminants versus 42 non-point source contaminants and the respective 43 mandates of the departments. And I just want to 44 clarify something. 45 MR. EAST: Maybe we can go to Tab 4, Exhibit 975. 46 Q And this is a question for Dr. Talbot. And this 47 is the email from Robin Brown of DFO. And I just

want to get your opinion, Dr. Talbot, on the 1 2 paragraph that starts number 2, and maybe I'll 3 just read it again. 4 5 This is an area of complex jurisdiction. 6 Health Canada PMRA regulates the use of 7 pesticides. EC focuses on 'point source' 8 deposition of deleterious substances under 9 the Fisheries Act. DFO worries about more 10 subtle ecosystem impacts of (primarily) non-11 point sources (like surface run-off) and 12 complex mixtures of contaminants that are 13 poorly address with EC's primary emphasis on 14 point sources. This is exactly the kind of 15 problem that is likely to slip through the 16 research and regulatory 'cracks'. 17 18 I quess my first question for Dr. Talbot is, would 19 you agree with this characterization of 20 Environment Canada's mandate with respect to 21 regulation of non-point source contaminants? 22 DR. TALBOT: If you're asking just the specific question about the regulatory process, I think 23 24 there might be some better people to answer that 25 than I. But I can tell you from a research 26 perspective that we make no real distinction 27 between point and non-point sources. We have research activities that concern contaminants 28 29 whether they're dispersed from a point source like 30 effluents or whether they're dispersed through the 31 air and transported through the air like 32 pesticides and other volatile substances. Our 33 research is focused really on contaminants as a 34 concern for ecosystem health and also a concern 35 for the water quality standards that we are 36 committed to provide information on through CEPA, 37 for example. So from the research perspective, I 38 don't think this point 2 is really accurate from a 39 research perspective. 40 Thank you. And maybe just to follow up on Q Okay. 41 this email with Dr. Macdonald, I just want to get 42 a sense of to the extent to which your unit does 43 research into non-source point contaminant work, I 44 note, for example, on this email, if you scroll 45 down a bit, there are some references to Peter Ross and some papers and I know his name is Peter 46 47 Lott. And is there a distinction made in your

unit between work done on point sources and non-1 2 point sources as far as a distinction that you're 3 supposed to be drawing within DFO or within your 4 unit? 5 DR. MACDONALD: No, there's not a particular 6 distinction that we're instructed to consider 7 I think it's as Dr. Talbot has said, in a here. 8 way, the problem is different depending on whether 9 you're talking about regulatory or you're talking 10 about effects in the environment. For regulatory 11 people, it makes a very big difference about point 12 sources and distributed sources because you have 13 to tackle those very differently. 14 In terms of an analyst living in the 15 environment that's receiving some of this and some of that, it's more about what it has to deal with 16 17 and where it comes from that becomes important in 18 which case we try to understand the receptor in 19 DFO. Our research perspective has been the 20 receptor and whether or not harm is being done. 21 And then trying to understand which agents it is 22 that are causing that harm. That then would feed 23 into policy to the regulatory side. 24 Q Okay. Thank you for that clarification. I want 25 to talk a little bit about the context or I guess 26 the funding environment that your units have been 27 in the last five to ten years. 28 MR. EAST: And maybe to help out with that I'd like to 29 go to Commission's documents, Tab 14. 30 And these are really questions for Dr. Macdonald, Q 31 as they relate to DFO. Now, this is CAN394637. 32 And it's a paper entitled "Strategic Review of 33 Toxic Chemicals Research in the Environmental Science Program and the Arctic Science Program, 34 35 Science Sector, Fisheries and Oceans Canada", 36 dated June 9th, 2003. Dr. Macdonald, are you 37 familiar with this document? DR. MACDONALD: I've seen it, yes. 38 39 And is this strategic review, is that what led to Q 40 the changes that you testified about earlier in 41 your testimony? 42 DR. MACDONALD: I think this was one step along the 43 I'm not sure that this was the initial step. way. 44 We had earlier meetings and we had been going 45 along this road for quite a while, I think, in 46 DFO. Certainly, this would have been a prelude, 47 though, looking at how we emphasize our research

with limited funds. 1 2 Q Okay. And if we could go to page 3 of this 3 document, ringtail page 3, because it provides 4 maybe a little bit of context for some of these 5 discussions. Maybe starting with the executive 6 summary and I just want to ask you some questions 7 about what was going on at the time. In the 8 second paragraph, there's a reference to: 9 10 As a follow-up to the Science Assessment, the 11 National Science Directors Committee --12 13 And I'll just stop there. Do you know what that 14 is? 15 DR. MACDONALD: Yes. 16 Can you explain what that committee is? Q DR. MACDONALD: Basically, there are a set of 17 18 directors, high-level executives in Ottawa, and 19 they meet at times to work out DFO priorities and 20 match things like budgets to responsibilities. 21 Thank you. And so continuing on in that sentence: Q 22 23 -- directed that a review of the toxic 24 chemicals research within DFO be undertaken 25 for the period 1997/1998 to 2001/2002. The 26 goal of the review was to conduct an 27 assessment of the relevance, success and 28 effectiveness of DFO's past effort on toxics 29 research and to provide options on the future 30 direction of the Department's research on 31 toxic chemicals. The review was conducted 32 within the context that the Departmental 33 status quo remains non-viable and was based 34 on information received from regional 35 Environmental Science managers, clients and 36 the Science Project Inventory. 37 Can we stop there? What does that mean that the 38 status quo remains non-viable? 39 DR. MACDONALD: Well, in my view, and I didn't write 40 this text but I read into it that the non-41 viability has to do with the amount of funding, 42 resources available within the Department to carry 43 out its mandate and the amount of funding required 44 to do all of the kinds of research that were 45 proposed. So what I read here is that there is not enough funding to continue to put into this 46 47 kind of research.

And I'm going to let you take a drink of water, 1 Q 2 Dr. Macdonald, and then I'll ask the next question 3 of Dr. Talbot. 4 DR. MACDONALD: Certainly. 5 And maybe just to follow, Dr. Talbot. Is it your 0 6 sense in the period of time that we're talking 7 about, I'm going to say the last five to ten 8 years, has this been generally a period of fiscal 9 restraint in the area of toxic chemicals and 10 research and science research generally in your 11 Department? In my experience, the question depends a 12 DR. TALBOT: 13 little bit on the context on the priorities within 14 Water Science and Technology or Science and 15 Technology Branch in general. In some years, we 16 found that the water contaminant research agenda 17 was extremely high-priority activity. For 18 example, in the last two or three years, oil sands 19 impact has been a very high priority within my 20 Division. And we've been funded at the level that 21 we needed to investigate oil sands as a hotspot, 22 as an ecosystem issue. And in other years, 23 though, funding is allocated elsewhere. I would 24 say in general our funding levels for water 25 contaminant research has declined somewhat or has 26 remained stable while the costs of doing business 27 has increased somewhat over the last five years 28 that I've been as a director. The allocation of 29 resources is more of a variable among priorities 30 than the Department's overall budget, I would say. 31 Okay, thank you. And I'll maybe follow-up MR. EAST: 32 on this theme. What I'd like to do now, perhaps I 33 should mark this document as an exhibit. I think 34 we'll probably hear more about it in the next 35 panel. If I can mark this paper, "Strategic 36 Review of Toxic Chemicals Research". 37 THE REGISTRAR: Exhibit 980. 38 39 EXHIBIT 980: Strategic Review of Toxic 40 Chemicals Research in the Environmental 41 Science Program and the Arctic Science 42 Program, Science Sector, Fisheries and Oceans 43 Canada dated June 9, 2003 44 45 THE COMMISSIONER: Mr. East, which tab? This is the 46 one at Tab 14, is it? 47 MR. EAST: Tab 14 of the Commission's list of

1 documents. 2 THE COMMISSIONER: Right. Thank you. 3 MR. EAST: Thank you. On the same thing, I'd like now 4 to turn to Tab 1 of Canada's list of documents. 5 And Dr. Macdonald, I don't know if you've seen Q 6 this particular document. It's a deck obviously 7 with the same title, "Strategic Review of Toxic 8 Chemicals Research Presentation to NSDC June 17th, 9 2003". Have you seen this before or do you know 10 anything about this document? 11 DR. MACDONALD: I had not seen it until this 12 proceedings here. 13 Q Okay. What I thought I would do is perhaps just 14 take you to some slides and just ask you some 15 questions and use this as a foundation for some questions I'd like to ask you about what was 16 17 happening at this time. 18 MR. EAST: Maybe go to page 5 of the document. 19 Q And the first bullet: 20 21 Toxic chemicals research is relevant to DFO's 22 mandate and to addressing client needs. 23 24 The second bullet is interesting. I just want to 25 ask you something about this. 26 Toxics research effort was allocated --27 28 29 And this is in 2003 or the five-year time period 30 prior to that. Biological affects 51 percent of the projects. And I think this is national. 31 And 32 chemical fate and transport, 42 percent of 33 projects. Can I stop right there and ask, we've 34 heard some testimony about fate and transport. 35 Can you maybe just discuss a little bit what the 36 different is between work that's focused on 37 biological effects versus work that's focused on 38 chemical fate and transport? 39 DR. MACDONALD: Right. Biological effects has to do 40 with when an aquatic resource, a fish in a broad 41 context, is exposed to some chemical or chemicals, 42 whether or not that triggers a harmful effect, 43 which, in scientific jargon, we'd say turns it 44 from a contaminant into a pollutant. We see 45 something happen. For example, you could impair reproduction. And so that's the kind of thing 46 47 you're looking for. Specifically, you're trying

1 to match exposures to something that happens to 2 the fish. 3 The chemical fate and transport has to do 4 with a system science of understanding why the 5 fish has that chemical in it anyway? Where is it 6 getting it from? Who is putting it into the 7 system? Is it long-range transport? Is it local 8 industry? Where does it come from? And if you do 9 the science right, you could also answer the 10 question that if you withdrew resources or 11 withdrew sources, you turned off the tap for some 12 of these, you could project how long and how much 13 the contaminant would turn down and whether it 14 would come down below levels of toxic concern. 15 MR. EAST: Okay. Thank you. And then I want to go to 16 Tab 9 to follow on this discussion about 17 biological effects. I'm sorry, page 9, not Tab 9. 18 I apologize. And I'm jumping around in this document. I'm going to go back to some earlier 19 20 slides but I just wanted to continue this theme. 21 In this deck, it talks about new directions. In 22 the first bullet: 23 24 Maintain adequate in-house expertise for 25 toxic chemicals research. 26 27 In your view, has this objective been maintained? Q 28 DR. MACDONALD: Over the past few years, I think we've 29 been losing this expertise. We certainly have 30 been losing the expertise on pathways because we 31 haven't supported that. We still have a lot of 32 remainder expertise on it but we're not developing 33 new expertise in that direction. 34 Q Okay. And the second bullet, in particular: 35 36 Allocate higher priority to studies on 37 biological effects on toxic chemicals on 38 fishery resources and habitat and lower 39 priority to stand-alone studies on fate or 40 residues not linked to effects. 41 42 Is this your understanding of where DFO was going 43 after this? 44 DR. MACDONALD: Yes. 45 Okay. And so that number we saw earlier of 51 Q 46 percent versus 42 percent, they wanted to change 47 that ratio to make it even wider, I suppose.

DR. MACDONALD: They wanted to remove the 41 percent, I 1 2 think, really. 3 Has that 41 percent disappeared entirely in the Q 4 last five years? 5 DR. MACDONALD: Yes. 6 MR. EAST: Maybe I'll go back to the previous slide, 7 slide 8. I believe this chart actually is in the 8 Policy and Practice Report. I may be wrong about 9 that but I've seen it. I think I saw it there. 10 But this is a chart that talks about ESSRF Q 11 allocations - that's the fund that you talked 12 about earlier - for the time period 1997 to 2003. 13 And if you look on the left, it says: 14 15 Total toxic chemical funding reduced from 11.6 million to 7 million to address other 16 17 pressures. 18 19 And there was a bump up, I think, in 2001/2002 to 20 address concerns on new chemicals. Is that a 21 trend that you saw that you've seen over time, a 22 decline in funding for toxic chemical research? 23 DR. MACDONALD: Yes. Within DFO. 24 Ο Within DFO. 25 DR. MACDONALD: Yes. 26 And maybe go down to the last line. Ο It says: 27 28 ESSRF funding decreased due to realignment to 29 other priority areas. 30 31 Maybe just put it this way. Why do you think that 32 toxic chemical research funding as a stand-alone 33 function has been declining? Well, I'll just 34 leave it at that. Why do you think that has been 35 the case? 36 DR. MACDONALD: Well, you're asking for my opinion? 37 Q Yes. 38 DR. MACDONALD: And I've not been party to NSDC 39 meetings and other things but I think really that 40 DFO, as all Departments, have a lot of priorities, 41 a lot of mandate to do. And I think they were 42 strapped for funding and they looked over their 43 mandate and asked some hard questions about what 44 it is they had to cut. Generally, in my view, you 45 have two kinds of cuts you can make. We offer up 46 efficiency cuts and trimming of fat and all that. 47 But there comes a point when that doesn't work

1 anymore and you have to do some kind of 2 amputation. And in the 2005 meeting, I think the 3 decision had come to the point of whether or not 4 DFO would excise the contaminant's work entirely. 5 I mean I think that was really on the table 6 from what I heard and what I saw. They came back 7 to a position of saying, well, let's maintain an 8 expertise but we have to limit it. And it will be 9 We will maintain our limited to this. 10 laboratories. I think that was a wise decision. 11 And we will make those more efficient. I think 12 that was a wise decision. And we will limit our 13 research to toxic effects on fish with a broad 14 context fish and that way we will save this amount 15 of dollars and they will go to other priorities 16 that are above this priority. 17 And we'd agree that's kind of reflected, at least Q 18 for this five-year time period, by this chart 19 that's in front of you on page 8 where the yellow bar is coming down, "Toxic Chemical Research", 20 21 some of the other ones, "Oil and Gas" is a good 22 example, are becoming greater priorities for the 23 funds that are available. Is toxic chemicals 24 research a sub-component of some of these other 25 areas? 26 DR. MACDONALD: It could be. You could cast a research 27 proposal for habitat with some contaminants in it 28 and you could do likewise with hydro-electric 29 development. And certainly, if oil and gas comes 30 into the picture, yes. Pesticides are clearly 31 toxic chemicals. So they are a little bit 32 embedded into other proposals quite often, yes. 33 MR. EAST: And maybe if we can go back just to page 9. 34 If you look on the third bullet: Q 35 36 The focus on solving practical problems that 37 are essential to DFO's mandate obligations and needs and clients. 38 39 40 Is this a reference to focusing the work more on 41 responding to priorities identified by DFO in 42 other areas? Like supporting other areas of DFO 43 Science? 44 DR. MACDONALD: I'm not sure exactly what's meant here. 45 I can read into it what I think is meant but I'm 46 not sure what is meant. 47 Okay. Well, we'll leave it at that. And then Q

just over onto page 10, maybe just to close this 1 2 off just with some of the other and asking about 3 these. 4 5 New directions continued. Develop 6 alternative delivery for Science functions 7 that can be done outside of DFO. 8 9 Do you know what that's referring to? Do you have 10 a sense? 11 DR. MACDONALD: Again, I'd have to guess. 12 Okay. Well, maybe the next bullet, I'm curious if Q 13 this has occurred. 14 15 Investigate strengthening relationship between DFO, Environment Canada and 16 17 universities through virtual centres, 18 especially in freshwater toxicology. 19 20 DR. MACDONALD: That sounds like a good idea but I have 21 no recollection that any such was done. 22 Okay. And third bullet: 0 23 24 Clarify Science roles and responsibilities of 25 DFO and Environment Canada and strengthen 26 cooperation. 27 28 I think we've heard some discussion. 29 DR. MACDONALD: Again, it sounds like a good thing to 30 do but I'm certainly not clear that something was 31 done. 32 Okay. Q 33 34 And enhanced partnering with universities, 35 OGDs and industry. 36 37 Is that something that's happened in the last five 38 years? 39 DR. MACDONALD: In my experience, that has happened and 40 it's been driven largely by the scientists 41 themselves because when they can't get the funding 42 from DFO, of course, they are going to look for partnering and other funds. Myself, I work in 43 44 what's called ArcticNet. It's a large network; 45 it's a university network. And I become an adjunct professor somewhere to do that. 46 I also 47 collaborate with industry when I see there's

something that we can do that makes sense and will 1 2 serve understanding of contaminants. So that has 3 been done not, I don't think, with direct guidance 4 but because it's a product of removing other 5 sources of funding. 6 MR. EAST: Thank you. I'd like to mark as an exhibit 7 Canada's Tab Number 1. "Strategic Review --8 THE REGISTRAR: Exhibit 981. 9 10 EXHIBIT 981: Strategic Review of Toxic 11 Chemicals Research, Presentation to NSDC, June 17, 2003 12 13 14 MR. EAST: Thank you. 15 THE COMMISSIONER: I'm sorry. What exhibit is that? 16 What was the exhibit number? I'm sorry. 17 THE REGISTRAR: 981. 18 THE COMMISSIONER: 981. 19 MR. EAST: I'll just finish up with one more question. 20 I'm interested in Tab 5. 21 THE COMMISSIONER: Sorry. Mr. Registrar, just go back 22 to the exhibit numbers. I guess I've lost my 23 count here of exhibits. Can we just go back and 24 see, what was 980? What was 980? 25 MR. LUNN: This document on the screen. 26 THE COMMISSIONER: I see, okay. Thank you very much. 27 Thank you. 28 So if we can go to Tab 5, Exhibit 976. MR. EAST: This 29 is one of my favourite references in the first 30 line. It talks about the area of "tension" 31 between Environment Canada and DFO. 32 33 DFO has largely withdrawn from the 34 'contaminants research' field (at least on 35 paper - there are still internally subversive 36 elements at work and I leave it up to your 37 imagination to decide where those elements 38 might be located). 39 40 Is that actually a reference to you, Dr. 41 Macdonald, and your team? 42 DR. MACDONALD: Well, quite likely I'm implicated but I 43 don't think I'm alone. We do maintain some things 44 and in some ways it's doing two jobs instead of 45 one job but yeah, I'd be one of those subversive 46 elements. 47 And maybe if I could paraphrase. This is an Q

example of where you and your unit have been doing 1 2 work in this area but have had a constant struggle 3 to find funding to do it? 4 DR. MACDONALD: Yes, if I could add? 5 Please do. 6 DR. MACDONALD: And this is something that I think is 7 really an important question to ask. What is the 8 role of a government scientist? And I think the 9 number one thing is to provide sound advice to the 10 government of the day. And to do that, I think in 11 science, you want your scientists working at the 12 edge. And whether or not they're exactly on the 13 topic that's crucial of the day is not as much to 14 the question of whether or not their science is 15 relevant, can guide policy and is informative 16 about things coming at us. In other words, I feel 17 like we have let the system down if management 18 tell us about an emerging problem and not the 19 other way around. So my perspective is that 20 there's things we should be doing that sometimes 21 are not necessarily on the exact mandate but are 22 coming at us. 23 MR. EAST: Well, actually I think that's probably a 24 pretty good place to leave my questions and I'll 25 thank the witnesses and I'll turn it back over to 26 Wendy. 27 So my name is Cliff Prowse. MR. PROWSE: I'm the 28 lawyer for the provincial government and I should 29 preface my questions by saying that funding 30 shortages are not confined to the federal 31 government, in my experience, and so that leaves, 32 I think, the province in a similar position that 33 the federal government is demonstrating in these 34 emails that we've just discussed. As a 35 participant in this Inquiry, I'm struck by the 36 fact that we've had 12 or so Science reports, 37 almost all of which recommend further research be 38 done with respect to each of the different 39 subjects within there. And I guess the one that 40 maybe is most relevant to this panel is the 41 contaminant report, which put the whole question 42 of chemicals and endocrine disruptors in a 43 somewhat alarming context. And I think the 44 implication of that is that a lot of money should 45 be spent somewhere by somebody doing a lot of 46 research on that. 47

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CROSS-EXAMINATION BY MR. PROWSE: 1 2 3 So my question is, within the two exhibits that Q 4 we've just seen, where would that decision be made 5 within government? And how would that decision be 6 made? And what discussions have there been about 7 that? You, Dr. Macdonald, seem to be the lucky 8 near retiree who gets to answer these questions. 9 DR. MACDONALD: Normally, within DFO those decisions 10 are made top-down. We do not make decisions on 11 government priorities or Departmental priorities 12 at the bench level. Having said that, we do have 13 mechanisms, briefing notes and discussions to 14 inform our management about what we see as urgent 15 issues. And when we had an ESSRF program, we had 16 review and the ADM would go to those and listen to 17 what we had to say and sometimes we have these 18 toxic chemical reviews and perspectives will be 19 developed and then we would get a mandate that 20 would come down. The orders, if you'd like to put 21 it that way, or the directions that were set were 22 set from the top down, both in terms of text about 23 what our priorities should be and in terms of the 24 allotments of money really, the second being 25 probably the most relevant part because that tells 26 you how much something's important. That's how 27 the process works. 28 Q Can you comment from an Environment Canada 29 perspective? 30 DR. TALBOT: Yeah, Environment Canada has got perhaps 31 several ways of determining how funding is 32 prioritized. We do have programs that become 33 high-level priorities within Environment Canada 34 and, for example, I come back again to the 35 Chemical Management Plan. Canada has to go 36 through a very long list, several thousands of 37 substances, and determine if those substances 38 should be managed as toxic substances. And that 39 mandate is urgent. We have very little time to go 40 through. There is international agreements to do 41 that. So we have to put a lot of our resources 42 towards that and that uses guite a bit of our 43 resources in that way. 44 And the issue of whether we should be 45 continuing to work on an issue that's been a priority in the past and falls not only in the 46 47 context of these urgent requests, as the one

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example I've just given you, but it also, as a 1 2 report is produced, the question that is asked by 3 management, is it sufficient information to 4 address the deliverables that we had agreed upon 5 or is it sufficient to develop information 6 necessary for a risk assessment or compliance of 7 some nature? 8 And even though it might be of great value to 9 society to continue and do additional work, 10 because resources are so short and because we 11 always have many, many more priorities and 12 requests than we can fund, then we have to 13 determine whether it's necessary or desirable to 14 do additional work in this area or move on to 15 something else even though we may not have 16 complete information. These seem like very difficult choices and again 17 Q 18 at some perhaps likely over-simplified level, 19 difficulties in forecasting are something that 20 we're familiar with. I think there were 21 difficulties in our context of forecasting the 22 2009 salmon run, which turned out to be very low. And once the Commission got started, I don't think 23 anybody anticipated that in 2010 there would be a 24 25 record run. So that's not relevant, I don't 26 think, to your exact fields. But the question I 27 have is, isn't there a danger in setting 28 priorities according to perhaps the political need 29 of the moment that some basic research that needs 30 to be maintained over time will be lost in the 31 shuffle. 32 DR. MACDONALD: Of course. You're absolutely right. 33 There is a risk in doing it this way and in 34 putting all of your energy on brush first and 35 emergencies. Sometimes it works out very well. Т 36 can tell you that the early contaminants program 37 was well-funded over the first five- year period 38 and it got that funding because of a front-page 39 article in the Globe & Mail that said mother's 40 milk on Broughton Island is unfit to drink; it had 41 PCBs in it. So some of the ways that things get 42 currency is that they get exposure in the media 43 and the media comes back to the political agenda 44 and the political agenda comes down. It can work 45 for good and it can work for bad. I think this is 46 one of those cases where you have to be careful 47 what you wish for when you do these things because

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1 you may get it. And in the case of the NCP, I can only say good things about it and about the 2 3 collaboration that was done by government and 4 universities to produce that work so in that case 5 it worked very well. 6 In the case of contaminants or other issues 7 that come along occasionally and reach a fairly 8 high profile in the mind of the political system 9 or the media, there is risk in pulling away funds 10 from long-term considered research and placing it 11 under short-term brush fires. I really think that 12 that is a risk and it requires a certain amount of body of inertia, if you like, of research that's 13 14 fore-thinking and looking forward on these. And 15 we've discussed monitoring before. Monitoring is 16 part of that. 17 Do you have a comment on contaminants in Q 18 particular or generally do you have a comment? 19 DR. TALBOT: Perhaps to add to that. I disagree with 20 Dr. Macdonald's comments. I agree with his 21 comments in general. The only thing that I would 22 add is that in our risk management when we 23 prioritize our project, we do an informal risk 24 analysis of what our program ought to look like 25 and what we need to get into. So I would not agree with your statement that we're dealing with 26 27 just short-term issues. There is consideration 28 for long-term monitoring or long-term assessments 29 or projects that need to be carried over very long 30 periods of time. And we do consider those in our 31 appropriation of funds or distribution of funds in 32 the different programs. For example, our mercury 33 fate and transport program has been ongoing for 34 many years and while some other projects need to 35 be resolved within one to three years and once we 36 have that answer, the project is simply terminated 37 and we move to something else. DR. MACDONALD: If I could, I just would like to 38 39 comment. I didn't mean to imply that Environment 40 Canada was driven by short-term problems. All I 41 meant to say is that there's risk in driving a 42 system that way. I think Environment Canada does 43 not do that actually. 44 MR. PROWSE: Thank you very much. 45 Thank you. Mr. Hopkins-Utter, are you MS. BAKER: 46 going to be asking questions? 47 MR. HOPKINS-UTTER: Good morning, Mr. Commissioner,

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panel members, my name is Shane Hopkins-Utter, 1 2 appearing for the B.C. Salmon Farmers Association. 3 I just have a few quick questions for Dr. 4 Macdonald. Mr. Lunn, could you please bring up 5 Commission Tab 13? This is an email from Dr. 6 Macdonald, April 2nd, 2009. 7 8 CROSS-EXAMINATION BY MR. HOPKINS-UTTER: 9 10 Do you recognize this email? Q 11 DR. MACDONALD: Yes, I do. 12 MR. HOPKINS-UTTER: Thank you. Mr. Lunn, could you 13 please turn to page 4? In the middle of the page, 14 there is an abstract which says: 15 16 The abstract is a nice summery of the advice 17 provided by this team. 18 19 At the top of that page, Dr. Macdonald, are you 20 identified as one of the authors of this paper? DR. MACDONALD: 21 I am. 22 Looking at the lower part of that abstract, the 0 23 last five or six lines starting with the sentence, "The ready breakdown", I'm just going to read a 24 25 short part. You noted that the BDE-209 is 26 insidious and is found to biomagnifying in aquatic 27 food webs. You also note, this is where I'm 28 quoting: 29 30 The ready breakdown of BDE-209 and to more 31 bioaccumulative and toxic lighter PBDE forms 32 in the environment presents perhaps the most 33 insidious threat to aquatic biota. 34 35 And you also go on to note: 36 37 These PBDEs have endocrine-disrupting 38 potential. 39 40 Now, the endocrine disruptors, you mentioned a 41 couple of effects that these can have on fish 42 health, did you not just this morning? 43 DR. MACDONALD: I did. 44 And those were sub-lethal effects. Can you tell 0 45 me what they were again? 46 DR. MACDONALD: The ones that we worry about most are 47 effects on reproduction and effects on immune

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1 function. 2 0 And there are other effects, though, are there 3 not, just referring to PPR-14, Policy and Practice 4 Report that we received. 5 MR. HOPKINS-UTTER: At paragraph 117, Mr. Lunn, if you 6 wish to bring it up, it lists a number of other 7 effects. 8 And you can confirm whether or not these are, in Q 9 fact, some of the other considerations. Does it 10 not also affect migration through effects on 11 neurotoxicity or olfactory effects? 12 DR. MACDONALD: As I stated earlier, I'm not a 13 toxicologist and I don't count that my expertise. 14 That question would be better put to Peter Ross. 15 Peter Ross? Q 16 DR. MACDONALD: Yes. 17 Okay. You are aware of these concerns, though? Q 18 DR. MACDONALD: I am. 19 Have you ever heard of endocrine disruptors Q 20 affecting maturation rates? 21 DR. MACDONALD: I have. 22 And obviously that's something we should put to 0 23 Peter Ross as well, as to those potential effects? 24 DR. MACDONALD: That is correct. 25 And are you aware that in the Commission technical Q 26 report, this is Exhibit 826, Tab 26 of the 27 Commission binder, at page 143 under 28 "Sufficiency", it actually talks about near the 29 top of that page: 30 31 However, exposure to certain endocrine 32 disrupting compounds, such as PBDEs and PBBs, 33 has likely increased exponentially over the 34 past two decades. 35 36 Do you agree that it does, in fact, appear to be 37 an exponential increase in the concentration? DR. MACDONALD: Exponential increase is a particular 38 39 form of increase, like a percentage increase, 40 where it curves upward. We have several different 41 records of time series that have been created and 42 they all are not linear. They all increase 43 upwards. So yes. 44 And this has been over the last few decades? 0 45 DR. MACDONALD: I'm not sure exactly the timeframe but 46 I'd say the past two decades about, yeah. 47 So given all the concerns of the endocrine Q

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disruptors and the potential effects on fish 1 2 health, do you not think that it's of utmost and 3 critical importance to study these chemicals and 4 these contaminants further and to understand how 5 they're getting into the environment so that we 6 can limit those? 7 DR. MACDONALD: Yes, I think that's very true. I think 8 even more important and urgent and the reason we 9 went to a CSAS document and tried to provide 10 advice to Environment Canada was we felt that 11 continuing to produce and use the 209 would be 12 loading the environment with this chemical when we 13 were really very uncertain about what its 14 downstream effects would be. So we were more 15 interested in providing a DFO Science opinion on 16 the regulatory process to Environment Canada. 17 How long was 209 in use? Q 18 DR. MACDONALD: I don't recall exactly when its use 19 started but two decades probably anyway. 20 MR. HOPKINS-UTTER: Just turning to Tab 8, this is 21 Exhibit 977, Tab 8. I got the nod from the 22 Registrar. 23 Just looking at that list, I didn't get everything Q 24 that you said there. Did you say that it doesn't 25 capture pharmaceuticals? What else is not 26 captured by this list? 27 DR. MACDONALD: Well, if you look, the only new age 28 modern chemical bio-magnifier that you might worry 29 about is AOX, organo-halides. That's a 30 measurement that was usually applied to pulp 31 mills, especially ones using chlorine to make 32 their products. So they're producing chlorinated 33 products. And AOX means, the X is a chlorine and 34 the AO part says that we actually don't know quite 35 what it's stuck on because there are a lot of 36 complicated compounds but it's chlorinated. What's missing from this? Well, if you look at a 37 38 top predator in any system, you'd expect to see 39 things like endosulfan, chlordane, PCBs, PBDEs, 40 DDT, it's still cycling, and there are others. 41 None of those are in there. 42 And those are also, I believe, endocrine Q 43 disruptors? 44 DR. MACDONALD: In various forms, endocrine disruptors. 45 They also affect immune function, yeah. 46 MR. HOPKINS-UTTER: Okay. Thank you very much, Mr. 47 Those are my questions. Commissioner.

1 MS. BAKER: Looks like it's time for the break. THE REGISTRAR: The hearing is now adjourned till 2:00 2 3 p.m. 4 5 (PROCEEDINGS ADJOURNED FOR NOON RECESS) 6 (PROCEEDINGS RECONVENED) 7 8 THE REGISTRAR: Order. The hearing is now resumed. 9 MR. HARRISON: Good afternoon, Mr. Commissioner and 10 panel. My name is Judah Harrison, and I'm with 11 the Conservation Coalition, which is a group of 12 six non-governmental organizations and one 13 individual. 14 Mr. Lunn, can you bring up Exhibit 976, 15 please? MR. LUNN: Certainly. 16 17 18 CROSS-EXAMINATION BY MR. HARRISON: 19 20 Dr. Macdonald, this morning we were speaking, or Q 21 you were speaking about this email to various 22 counsel. I wanted to specifically focus on the last line of the third paragraph where it reads, 23 24 "There is a pretty large gaps" -- well: 25 26 There [are] pretty large gaps between what 27 [Environment Canada] is prepared to do and 28 what DFO is prepared to do and this gap is 29 largest in the marine environment. 30 31 I take it that you did not write this email but you are familiar with it; is that correct? 32 33 DR. MACDONALD: I did not write it. I am familiar with 34 it by virtue of this process. 35 Q Thank you. Now, could you, as in succinct a 36 manner as possible, explain what those gaps are? 37 Give us specific gaps that are not being regulated by either Environment Canada or DFO. 38 39 DR. MACDONALD: Well, I think it's along the lines of 40 what we've been discussing so far; that is, DFO 41 did not -- is not doing any more toxic pathway 42 source-sync work in the marine environment, nor 43 really monitoring marine environment, and 44 Environment Canada is not doing that, either. 45 Okay. Is there any other regulatory gaps that you Q 46 can think of where neither ministry is effectively 47 regulating contaminants?

DR. MACDONALD: I'm not thinking of something in 1 2 particular. As I understand how the system works 3 with transfers, Environment Canada was really 4 strongly the regulator in this system and DFO was 5 a partner in that, but under **CEPA**, certainly 6 Environment Canada had the lead on providing 7 regulations. 8 Okay, thank you. In the same document, this Q morning we heard that you were listed as among the 9 10 subversive elements that work here; is that 11 correct? 12 DR. MACDONALD: Well, I don't know. I didn't write 13 that memo and it was referred to very vaguely, but 14 I would consider myself to be working on some of 15 these issues to complete them, if nothing else, 16 when they were not a departmental priority 17 anymore. 18 Q So just to be clear, in your understanding, you 19 were called subversive for completing research, 20 even though Departmental priorities had moved on? 21 DR. MACDONALD: Yeah, that's my take on it. I was 22 continuing to do research or finish research on the pathways when the Department said, "We've 23 24 moved on." 25 Thank you. Mr. Lunn, do you mind bringing up Q 26 document 9 from Commission Counsel's list, please? 27 I just spoke with counsel for Canada who informs 28 me that this may already be an exhibit, Exhibit 29 742. But I'll stick with you, Dr. Macdonald. 30 This is an email from Dr. Peter Ross, who -- with 31 respect to PBDEs, and I actually don't know what 32 that acronym stands for, but I heard you say it 33 this morning, so -- and there's three types of 34 PBDEs, one of which was not banned, that being 35 Deca. And then, after a series of letters and 36 pressure from scientists the Deca was actually 37 banned. Is my understanding correct? 38 DR. MACDONALD: Firstly, PDBEs are polybrominated diphenyl ethers. There are 209 of them. They're 39 40 basically brominated ring compounds. Our 41 Environment Canada was deciding on how to regulate 42 these, what to ban, and at the time it appeared 43 that they were going to ban most of the PDBEs, but 44 they were going to leave 209 off until -- and 209 45 is the heaviest one and it was used, I believe, 46 still in the computer industry as a fire-proofer. 47 Our research, and most of this research goes

back for a number of years, it came from a basis 1 2 of research that we'd been doing over all those 3 years, so we felt within DFO we had the science 4 understanding of the risks from these, and we 5 wanted to -- we wanted for DFO to pass the message 6 to Environment Canada in a formal note of what 7 their take was on this, and at that time it looked 8 like Environment Canada was going to leave Deca as 9 still in use, and we felt that was ill-advised 10 from the science point of view and we wanted to 11 get that message across, so we did that. 12 At the end of the day, Environment Canada 13 also came down on 209 and banned it. They may 14 have done it because of what we did, but there's 15 not a connected line there. Just for my own ignorance, 209 and Deca, are they 16 Q 17 the same thing, or each is a different type of the 18 209 PDBEs? 19 DR. MACDONALD: They're the same thing. 20 They're the same thing. Thank you. And taking a Q 21 bit of a step back, we hear often, including at 22 this Commission, that the precautionary principle 23 guides decision-making at DFO, Environment Canada, 24 and Canada in general. Now, in my view, if you 25 read this, the way that these chemicals were banned, it would not be in a precautionary manner, 26 27 it would actually be the opposite. It would be 28 that not until proof is brought do we actually say 29 that certain chemicals are not allowed to be used. 30 And my question to you, first, Dr. Macdonald, is 31 can you please explain how the precautionary 32 principle guides your work, today? 33 DR. MACDONALD: I should clarify a little bit that 34 there's two components of this. There's the 35 precautionary principle, which throws the onus 36 entirely on the proposed user of something to 37 demonstrate no harm, and then there's another 38 thing called the precautionary approach, which I 39 think is quite a bit softer than that. If you 40 follow the precautionary principle you probably 41 would do nothing, you know, you could justify 42 doing nothing. 43 So it's a position that is attractive but 44 probably not doable. So what we've tended to do 45 is not necessarily use that principle directly 46 but, rather, try to look at what we felt were the 47 bigger risks in the system and find a way of

1 taking those ones out. Unfortunately, there are 2 25,000 or more chemicals that we've got out in 3 circulation and we can't do something on every one 4 of them. Money forbids it. On the other hand, a 5 lot of these chemicals have uses in society that 6 have another function. For example, 7 pharmaceuticals. So to just say, "We stopped 8 using them," is also not on the table. So it kind of leaves us in a bit of a difficulty in that we 9 10 can't actually execute the precautionary 11 principle, even though we might like to. So what we've tried to do is to use that 12 13 approach, if you like, to identify the ones that 14 we think have latent risks, and PDBEs are one of 15 those, and get those curtailed. We know something 16 about PDBEs and the risks they present us, because we've been through a long experience with PCBs, 17 18 and we know exactly what happened there and how 19 long it's taking for them to turn down. 20 Now, following up on that, is there currently a Q 21 suite of chemicals that would be defined as toxic 22 within the Canadian Environmental Protection Act 23 that are nonetheless permissible to use in Canada 24 today? 25 DR. MACDONALD: I'm sure there are. 26 And Dr. Macdonald, you also, this morning, you Q 27 were talking about sub-lethal impacts of 28 chemicals, and then you alluded to the fact that 29 cumulative or bioaccumulation of non-lethal 30 chemical contamination would be just as dangerous 31 as, you know, a single source lethal 32 contamination. Well, maybe not just as dangerous, 33 because the lethal source would kill the fish. 34 But my question to you is: Is there specific 35 toxics right now in the Fraser environment that 36 you think or suspect are harming Fraser sockeye 37 and, if so -- and are nonetheless permissible for 38 use? 39 DR. MACDONALD: I worry about some, but I haven't got 40 evidence to show what the harm is. Paracelsus, many, many years ago, said, "With toxicity it's 41 42 all in the dose." Everything is toxic if you have 43 enough dose. Water's toxic with enough dose. So 44 our task, here, is to do several things. One, is 45 to identify those compounds that have a definite toxicity and we understand it, and then to look at 46 47 the environment and ask the question of whether

thresholds of toxicity are being passed. And we 1 2 certainly don't have the science together for 3 many, many compounds in that context. 4 Q You said something very interesting, and you said 5 their are some that you suspect are harmful, but 6 you have no evidence of what harm there is. Now, 7 from where I stand, the precautionary principle 8 demands that in such a case you do not allow these chemicals to be used until it's proven to not be 9 10 harmful. But in my view, we consistently --11 Canada consistently regulates in the opposite direction and until independent science has proved 12 13 harm, it's allowable. Is that fair, in your view? 14 DR. MACDONALD: I think it needs more context than 15 that. I think you have to weigh risks and 16 benefits of things. I think there are substances 17 and things that we are doing in Canada that would 18 qualify under that, one of which would be putting 19 CO2 in the atmosphere. We continue to do it 20 because the choice of not doing it might have more 21 severe consequences than the choice of continuing 22 it. These decisions -- scientists try to put together a component of the system. They try to 23 24 advise on what the risks are and who is at risk 25 and why, in the case of all these chemicals. 26 That information gets fed into a policy 27 somewhere, and that policy is produced by people, 28 not scientists, who consider many other aspects. 29 So I don't think it's surprising that sometimes 30 the advice that we would give, or the desire we 31 would have to have all these chemicals disappear 32 from aquatic systems isn't followed. 33 Q And I agree with you, but, I mean, my point was 34 that we say the precautionary -- we say we're 35 guided by a precautionary approach, but in action 36 we never are. And so my next question is: In 37 your 25 years experience, can you think of any chemicals that have been banned precautionarily, 38 39 without proof of harm? And feel free to give an 40 answer as well. 41 DR. MACDONALD: Yeah, nothing is coming to mind, in 42 particular. I can't think of things that were screened out. Certainly we have screened things 43 44 out when we found out that they caused harm. And 45 generally, the ones we worry about are what we 46 call persistent bioaccumulative toxic chemicals 47 that -- and of those three words, the one that

rings a bell the most is "persistent". And I 1 2 would like to give one example to illustrate how 3 difficult this sometimes is. One of the chemicals 4 that's been made in society, a very useful one, 5 are the refrigerants, the freons, CFCs we all 6 These have been shown to be among the least them. 7 toxic chemicals ever made. You can breath them in, you can drink them. They will not harm you. 8 9 And yet, they were delivered to us as being 10 basically inert. Well, inert sounds very good, 11 but when you turn that inert over, it actually 12 says it's persistent, and persistent brings up an 13 alarm bell. Ultimately, through the science, we 14 discovered that CFCs went up into the stratosphere 15 and they damaged the chemistry up there, damaged 16 the ozone production, and that causes UV 17 penetration. 18 Well, so those chemicals clearly would not 19 have been put out under a precautionary principle had we known what their mode of action was. But 20 21 we don't have all that knowledge. So sometimes 22 things are used in the context that they appear 23 very safe, and everything we know about them is 24 okay. 25 And I guess what I'm suggesting is sometimes we Q 26 know that there's harms or we suspect highly that 27 there's harms, yet we still approve them, anyways, and I would say that that's a much more common 28 29 occurrence than what you just discussed; is that 30 fair? 31 DR. MACDONALD: That's probably true. I don't keep up 32 with all of the ins and outs of that. 33 0 Okay. This morning you also talked about the role 34 of government scientists, and from what I took 35 from what you said, you said, the role of a 36 government scientist is to provide sound advice and then to let the government decision-maker 37 38 decide -- to use that basis to then make the 39 political decision; is that fair? 40 DR. MACDONALD: I think it is. 41 And my question is: Has there been, in your Q 42 experience, has there been a shift in your 25 43 years at the Department where, early on, including 44 where the Fisheries Research Board existed, that 45 this was a known -- scientists would only provide 46 advice or sound science, and is it your experience 47 in the last number of years there's been a new

1 role that's been requested of science, or do you 2 still see as the primary role, actual role, being 3 played as providing objective sound advice? 4 DR. MACDONALD: I still see that as our primary role. 5 Okay, thank you. And my last line of questioning 0 6 is just about some specific chemicals, and these 7 are chemicals used in the aquaculture industry. 8 I'd like to know if either of you have any 9 familiarity about the chemical SLICE, in 10 particular? 11 DR. MACDONALD: Should I answer that? 12 Q Sure. 13 DR. MACDONALD: I have some familiarity with it. 14 MR. HOPKINS-UTTER: I'm sorry, I -- Shane Hopkins-15 Utter, for the B.C. Salmon Farmers Association. Т 16 was just wondering if this is a panel on 17 freshwater urbanization and if this chemical that you're now asking about was, in fact, in the 18 19 witness panel summaries? I don't believe that 20 we've had any notice of this, and we have concerns 21 about discussing the aquaculture industry in a 22 panel on freshwater. 23 And in my view, this is a panel on MR. HARRISON: 24 pesticides. I'm asking about a specific 25 pesticide. Clearly relevant to the terms of this 26 panel. I will not get into very much specifics, I 27 just want to talk from a regulatory place. Mr. 28 Commissioner? 29 THE COMMISSIONER: I think in fairness, Mr. Harrison, 30 I'm not sure where you're going with this, so it's 31 difficult for me to assess --32 MR. HARRISON: Sure. 33 THE COMMISSIONER: -- the objection. I don't know if 34 it's necessarily an objection; it's really a 35 question of whether or not the parties have had 36 notice that you're going to pursue this specific 37 line of questioning and, if not, if they did they 38 might have had questions, themselves, pertaining 39 to this. So I'm not exactly sure where you're 40 going with it. 41 MR. HARRISON: In response, I'd say two things. First 42 of all, nobody gives anybody notice of lines of 43 questioning that they're going to give --44 THE COMMISSIONER: I didn't meant --45 MR. HARRISON: -- except we do have documents. 46 THE COMMISSIONER: Yes. 47 MR. HARRISON: And I apologize if that... What I was

going to -- is about the regulatory approval of 1 2 specific pesticides that are used widely in B.C. 3 and have impact on Fraser sockeye. So the 4 approval process is all I'm sticking to. 5 THE COMMISSIONER: All right, well, I think if you want 6 to go with the approval process, that's fine. Ιt 7 may or may not include this particular chemical 8 that you've just spoken about, but if that's where 9 you're going, I think, in a general sense, that 10 would be appropriate. 11 MR. HARRISON: Okay, thank you. I'll keep it very 12 general. 13 MR. HOPKINS-UTTER: Mr. Commissioner, just for the 14 record, I will object if he asks about SLICE, 15 which is not used in freshwater. Thank you. 16 MS. GAERTNER: Mr. Commissioner, if I may, it's Brenda 17 Gaertner for the First Nation Coalition. We've 18 heard quite a bit from this panel about the marine 19 environment and not very much information about 20 the marine environment. If he has some 21 information about the marine environment, as 22 general as it may be, I think it might be useful 23 for us to hear it. 24 THE COMMISSIONER: I don't disagree, Ms. Gaertner, I 25 just don't know where this line of questioning is 26 going to go and whether these witnesses were 27 prepared to answer such questions and whether all 28 of the participants have had notice that it may be 29 going in that particular direction. So I leave it 30 with Ms. Baker, because this evidence has now been 31 in introduced, and in terms of the scope of the 32 evidence, I think it should fall within the 33 parameters of the documents we have before us for 34 these witnesses and the range of question should 35 stick to those documents. 36 So I'm not sure where Mr. Harrison's going or 37 whether Ms. Baker has any concern about that. 38 MS. BAKER: Well, no, you've made your ruling that he 39 can ask general questions, and so I'm content for 40 that to continue. I mean, it depends how far he 41 gets into it, I suppose. 42 MR. HARRISON: Okay, I will proceed very carefully and I will look up and stay general. 43 44 This question's for you, Dr. Talbot. It's my Q 45 understanding that Environment Canada regulates 46 toxics generally; is that correct? 47 DR. TALBOT: Yeah, generally, through the Canadian

58 PANEL NO. 40 Cross-exam by Mr. Harrison (CONSERV) Cross-exam by Ms. Reeves (FNC)

1		Environmental Protection Act.
2	Q	And does Environment Canada regulate chemicals,
3		including pesticides, that are used on marine
4		finfish farms?
5	DR.	TALBOT: No, we don't regulate pesticides. We
6		don't have the authority over pesticides. So it
7		would be the Pesticides Management Regulatory
8		Agency.
9	$\bigcirc$	Thank you And does Environment Canada regulate
10	×	any chemicals that are used on marine fish farms?
11	ПР	TALBOT. It's difficult to answer that
12	DIV.	specifically because it's an open-ended question
13		It would depend on which chemicals might be used
11		under girgumstanges. You know it could be as
14 15		bonign as salt you know or as complex as some
1 G		other products that might be used that you'd be
17		other products that might be used that would be
10 1		there if it a substance that a dealared touin
10 10		under CEPA but to my knowledge there are none at
19		this paint
2U 01	$\sim$	LAIS POINT.
21	Q	is there any part of Environment Canada that sees
		oversignt of the aquaculture industry and
23		chemicals they use that specifically sees that as
24	DD	their mandate?
25	DR.	TALBOT: No, there is not.
26	Q	And Dr. Macdonald, do you know if there's any in
27		DFO that sees that as their mandate?
28	DR.	MACDONALD: No, I don't.
29	MR.	HARRISON: Okay. Those are my questions. Thank
30		you very much.
31	MS.	REEVES: Good afternoon, Commissioner, Crystal
32		Reeves for the First Nations Coalition, and with
33		me, Brenda Gaertner. The First Nations Coalition,
34		for the witnesses, is a group of First Nations,
35		including the First Nations Fisheries Council,
36		tribes up and down the Fraser River up to Prince
37		George, as well as some Douglas Treaty Nations,
38		and as well as the Haida Nation.
39		
40	CROS	SS-EXAMINATION BY MS. REEVES:
41		
42	Q	So my first set of questions is for directed
43		towards you, Dr. Macdonald. And this morning you
44		talked about the loss and rollback of funding that
45		was part of the ESSRF program; is that right?
46	DR.	MACDONALD: That's correct.
47	Q	And then you said that under the new regime
		-

1 scientists were expected to go out and find 2 funding from other sources as part of going into 3 toxic research? 4 DR. MACDONALD: That's correct. 5 And so since that time, then, how successful would 6 you say, in your opinion, have DFO scientists been 7 in finding those other funds in other programs? 8 DR. MACDONALD: Not too bad. We have found people 9 interested in the question of toxic chemicals, 10 from collaborations with Korea to the SARA, so 11 there have been funds that we've gotten. And would some of those funds have been directed 12 Q 13 towards Fraser River sockeye, or would they have 14 been more general? 15 DR. MACDONALD: They would have been more general. 16 And in terms of comparison, I'm not sure Right. Q 17 if you'll know this, but what would you say, 18 generally, would be the amount of funding you had 19 under the old regime versus what people are 20 gathering through various funding sources now, 21 comparatively, in terms of amounts? 22 DR. MACDONALD: I don't really have a figure for that 23 to give you. I could find such out, but I don't 24 have it here. 25 Okay, perhaps we could have Commission Counsel Q 26 find something like that. 27 Okay, moving on, I'd like to take you to 28 Commission Tab 16. And this was a presentation 29 done in 2005, and it was a DFO Toxic Chemical 30 Review Follow-Up. Are you aware of this workshop 31 review that was done? DR. MACDONALD: 32 Yes, I am. 33 0 Okay. And I'd like to take you to page 19, now, 34 of the document. And on page 19 it just talks 35 about the state of knowledge, and this was one of 36 the core areas that needed to be worked on going 37 forward, after 2005, according to the earlier parts of the review documents, which I won't take 38 39 you into, and it outlines a number of areas, I 40 quess, of studies that were either currently being 41 done or needed to be done, impacts of classes of 42 toxics on fisheries resources, trace elements, 43 pesticides, impacts of mixtures on fisheries 44 resources, sentinel species for impact studies, 45 and the like. 46 Since 2005, what studies have been done on 47 these various areas, to your knowledge?

DR. MACDONALD: There have been some. Most of the 1 studies that have been done are listed under 2 3 publications by Peter Ross and colleagues. I'm 4 involved in some of those. He is our main 5 toxicological scientist in my section. 6 And are any of the studies related to Fraser River Q 7 sockeye specifically? 8 DR. MACDONALD: I have been involved in looking at the 9 sockeye as a transport pathway, bringing 10 contaminants into lakes. That was more looking at 11 how they focused these contaminants into their 12 life cycle and not on the toxicity itself. 13 Q And what year was that research done, or is this 14 an ongoing --15 DR. MACDONALD: It started in about 1999 or 2000 and 16 continued on for a few years, partly under ESSRF 17 funds and partly under university-sequestered 18 funds and students 19 Q Right. Okay, but since then you haven't done 20 anything further since the rollback of the 21 funding? 22 DR. MACDONALD: Personally, I have done nothing. I'm 23 not a toxicologist, so I don't do that kind of 24 work. But Peter Ross has done some work related 25 to toxic chemicals. Some of it to do with killer 26 whales, and not so much on sockeye, though, I 27 don't think. He's got some sockeye papers. 28 Q Okay. Thank you. According to the PPR, and I 29 won't take you there, just sort of in the 30 interests of time, but of course it talks about 31 that DFO was responsible for providing various 32 forms of technical advice to Environment Canada, 33 such as providing fisheries, resource and fish 34 habitat experience, recommending and receiving 35 water quality criteria, the effects of toxicology 36 and the effects of pollutants on specific 37 biological process. 38 So I guess if the science program related to 39 toxic chemicals has been cut back from 2004 and 40 there's, other than Peter Ross, not much research 41 being done, and there's even a question of whether 42 he's been doing research on Fraser River sockeye, I guess my question is: What is the level of 43 44 advice that DFO science can give to Environment 45 Canada if there's been such cutbacks and no such 46 science is being done? 47 DR. MACDONALD: Well, it would be minimal. It would be

1 based on our opinion on these fish and on where we 2 know them to be and what the risks are. There was 3 a paper written, and I believe it's been entered 4 in here somewhere, between Peter Ross and myself, 5 talking about contaminants and fish specifically, 6 but a lot of it is based on analogy, really, and 7 not on direct research on the fish. 8 So if Environment Canada is getting advice from Q DFO, then the advice they're getting is analogous 9 10 advice, and that's what they're depending on to 11 move forward with their processes on regulation 12 and such? 13 DR. MACDONALD: I think that would be true. 14 Okay. Dr. Talbot, do you have anything that you Q 15 wanted to add to that question of DFO science 16 advice going to Environment Canada and how that 17 lack of science, I guess, in a term, impacts on 18 your decision-making? 19 DR. TALBOT: Perhaps the only thing to add is that we, 20 Environment Canada, the risk assessors generally look at the body of knowledge comprehensively and 21 22 worldwide on substances that it's studying for 23 determination as toxic under **CEPA** and it will look 24 at all the information available and it doesn't 25 necessarily exclude or include information that 26 would be generated on a specific fish, such as 27 Pacific salmon. So the information that's 28 generated that's in a broad context on 29 contaminants is used by Environment Canada. 30 Right. But not specific to Fraser River sockeye? Q 31 No. It does not have to be, no. DR. TALBOT: 32 Back to you, Dr. Macdonald. You've been talking Q 33 about research that's done on pathways and then 34 research on toxicity to fish, and those sort of 35 being the two different, I guess, envelopes of 36 study or ways of study. And would you agree with 37 that, that's the two sort of envelopes of study, 38 or --39 DR. MACDONALD: You could categorize it that way. 40 Okay. And we've heard that DFO is taking an  $\bigcirc$ 41 ecosystem-based approach to the management of 42 Fraser River sockeye; would you agree with that? 43 DR. MACDONALD: It's partly true, maybe partly not 44 true. 45 I guess my question is: If DFO is going to take Q 46 ecosystem-based management seriously, and we've 47 sort of heard at the Commission here, prior to

1 this, that they moving in that direction, or 2 wanting to move in that direction, I guess my 3 question is, wouldn't science advice, if you're 4 going to take an ecosystem-based approach, want to 5 include all variables within the ecosystem, 6 including pathways and including toxicity to fish? 7 DR. MACDONALD: I would agree with that. 8 And so then, perhaps, pathway research needs to be Q 9 included, going forward, if we're going to 10 understand sustainability of Fraser River sockeye 11 in the long term? DR. MACDONALD: I would agree with that. 12 13 MS. REEVES: I guess I need to mark Tab 16 as the next 14 exhibit. 15 THE REGISTRAR: Exhibit 982. 16 17 EXHIBIT 982: DFO Toxic Chemical Review 18 Follow-Up, March 2005, Ottawa 19 20 MS. REEVES: Thank you. 21 This morning, Canada took you to a document, and Q 22 that's now Exhibit 981, and if we could just pull 23 that up, Registrar. And I'd like to go to page 10 24 of that document. Can you just scroll down, or 25 perhaps it's just the next page there. Sorry, 26 page 9. Sorry. Yes, sorry, it's page 9. And the 27 third bullet down, it says: 28 29 New Directions 30 Focus on solving practical problems that are 31 essential to DFO's mandate/obligations and 32 the needs of clients. 33 34 Dr. Macdonald, in your opinion, who are DFO's 35 clients as it relates to toxicity research of 36 Fraser River sockeye, in particular? 37 DR. MACDONALD: Well, historically, we, DFO, has had a history, or at least I've been in the system where 38 39 I've asked that question, myself. And the answer 40 I've gotten is, it's people like fishing industry, 41 it's special interest groups, I suppose, would be 42 a client, of anybody who needs this advice. One 43 of our clients would be the science community. 44 One client that appeared not to be our 45 client, and I asked this question very pointedly 46 for the reason, was the fish, themselves. Now, 47 anybody who gave us funding, in other words, if we

1 got funding from some group or some other group, 2 they de facto became a client as well, because, of 3 course, they funded us to do some research and we 4 did that research. 5 Right. And would you consider First Nations, Q 6 then, a client of DFO in terms of toxicity 7 research? 8 DR. MACDONALD: I would consider them a client, yes. 9 And why would you consider them a client? Q 10 DR. MACDONALD: Because amongst the peoples of Canada, 11 First Nations have the highest exposure, 12 generally, to aquatic resources. They have 13 traditionally come, coastal peoples, from eating a 14 lot of fish - and I use "fish" generically; clams; 15 fish, seals in the Arctic; beluga - so they tend to be very high in their diet in aquatic items. 16 17 By virtue of where they eat in the food web they 18 place themselves at a fairly high trophic level; 19 that is, they're not unlike bears, if you think 20 about their diet, because they're eating fish and 21 they're eating whales and seals. 22 So when we worry about bioaccumulating, 23 biomagnified contaminants, through the food web is 24 the major path of exposure, and that means native 25 peoples would be the target of that exposure. 26 Furthermore, they're always interested in 27 maintaining an ecosystem that allows them to 28 continue their traditional hunting and gathering, 29 and if these chemicals are harming those systems, 30 then they can't do that. 31 Okay, thank you. Perhaps I'd like to pull up Q 32 Exhibit 836 of our -- which is a document that's 33 been entered previously in the Commission by us, 34 and this is known as the Siska Society Report, 35 Siska Salmon and Indigenous People's Life Work. 36 Are you familiar with this document, Dr. 37 Macdonald? 38 DR. MACDONALD: No, I'm not. Okay. Well, just for a brief overview, the Siska 39 Q 40 Society worked with a variety of First Nations to 41 look at contaminants in the Fraser River and the 42 Thompson River in Fraser River sockeye. And 43 perhaps we can just go to page 47 of this 44 document, and if you just want to blow up the --45 yes, the top part there. And this part here, they discuss an increase 46 47 in the application of creosote in the Fraser River

1 and Thompson River Watersheds. And are you aware 2 of any current or, say, studies in the past five 3 or six years that have been done either by DFO or 4 Environment Canada on creosote? 5 In the past five or six years, not DR. MACDONALD: 6 specifically, not. 7 And Dr. Talbot, are you aware of any? 8 DR. TALBOT: No, I'm not. Only through general 9 reading, but not through our mandate. 10 Right. And then if we could go to page 53 of this Q 11 document and just blow up the top part again. And here they are talking about the use of Release TM 12 13 in the Fraser Basin, which, from the report, they 14 talk about how it's used in the forest industry to 15 kill broadleaf trees, and are either of you aware 16 of studies done on the impacts or levels of 17 Release TM either by Environment Canada or DFO? 18 DR. MACDONALD: Could you clarify what "TM" is? 19 Release TM. If you just want to blow that up a Q 20 little bit more. 21 Which portion? MR. LUNN: 22 MS. REEVES: Just the top there. Okay, well, apparently, that's the like 23 Q 24 commercialized name of the chemical that they talk 25 about in the report and they don't have the 26 listing, so that's all I know it by. 27 But anyways, regardless of which, I guess you 28 don't know what "Release TM" refers to? 29 DR. MACDONALD: I don't. 30 Do you, Dr. Talbot? Q 31 DR. TALBOT: No, I don't. Are you talking about a 32 defoliant? Is that the --33 Q Yeah, from my understanding, is it removes the leaves off broadleaf trees, which I guess is sort 34 35 of considered a tree that impacts upon the growth 36 of the forest. That's my understanding from the 37 report. 38 DR. TALBOT: Yeah, I don't know it's my purpose to ask 39 questions, but --40 Okay. Well, I'll just -- yeah.  $\bigcirc$ 41 DR. TALBOT: -- there's 2,4-D that was used. 42 I guess what I'm trying to get at is Right. Q 43 throughout this report they go through a variety 44 of chemicals that are of concern to them as First 45 Nations, and given what you've said, Dr. 46 Macdonald, about, I guess, the bioaccumulative 47 effects for First Nations in eating a lot of
1 Fraser River sockeye and other forms of salmon, I 2 guess the point of this is that in terms of 3 science isn't just a -- you'd agree that science 4 isn't just an abstract but we're talking about 5 human health and impacts on systems and 6 communities? 7 DR. MACDONALD: Yes, I would like it not to be an 8 abstract study. It would be -- it would have an 9 effect of informing us and allowing us to make 10 decisions. 11 Q And I quess if First Nations are identifying 12 particular chemicals or particular toxic chemicals 13 that they view or that they're seeing, in 14 particular, the study where they did testing 15 appearing in their environment and appearing in the fish, then if they're a client of DFO, should 16 17 that generate some movement in the science that's 18 generated? 19 DR. MACDONALD: Yes, I think it would, or should. Ι 20 should add that an issue like that, we have governmental mandates, and DFO has a mandate for 21 22 the fish, but it's not the same mandate as Health 23 Canada, so it's not our mandate to worry about the 24 human health aspects, although we might partner 25 with Health Canada people. 26 Right. And is such partnering done right now? Q 27 DR. MACDONALD: It is. 28 Okay. Thank you. Again to you, Dr. Macdonald, Q 29 according to your CV, you conducted core sampling 30 of Shuswap Lake in 2002; is that correct? 31 DR. MACDONALD: That's correct. 32 And can you just briefly describe what you found Q 33 in those core samples? 34 DR. MACDONALD: Well, you're going back a ways and I've 35 collected a lot of core samples. What we look --36 Just generally. Q 37 DR. MACDONALD: What we look for in those are records 38 of contaminants, and certainly we found them, as 39 we find in almost all inventories in the 40 environment these days, and there are modern 41 components in there. As I recall, we saw PCBs in 42 those lakes, specifically, and we probably saw DDT 43 as well, and we would have seen that as a peak 44 around the early 1960s, when we were using it as 45 an aerial forest spray. 46 Q Right. And did your core sampling look at some of 47 the new and emerging chemicals, I guess, that

we've been talking about here at the Commission, 1 2 the PBDEs and the like? 3 DR. MACDONALD: No, we did not look at PBDEs, because 4 they hadn't really emerged with great excitement. 5 There are some other new age chemicals that we are 6 trying to look at, now. We didn't look at them 7 then for a couple of reasons. One, is that we 8 didn't have the techniques to do it, and the other is that some of these chemicals don't leave much 9 10 of a trace or don't leave a records in sediments. 11 Q And do you know if this research has been, you 12 know, made widely available to others that you did 13 in the Shuswap Lake? 14 DR. MACDONALD: We've published this work in two or 15 three journal articles, peer-reviewed journal 16 articles. Certainly my manager, Robin Brown, asks 17 to have these papers and I give them to him, so 18 they have gotten into management in one way, shape 19 or form. 20 Okay, thank you. I guess the reason I'm asking Q 21 that question is that at Commission's Tab 25, and 22 maybe we can just briefly go there, and at page 23 48, and if you just go to the third paragraph from 24 the bottom. And this paper was done for the 25 Fraser Basin Council and it was the -- well, done 26 by consultants and it's looking a the water 27 quality in the Shuswap Lakes, and it's a 28 monitoring plan. And in this paragraph there it 29 says: 30 31 The degree to which emerging contaminants are 32 present, Shuswap Lake and Mara Lake is 33 unknown due to limited monitoring budgets and 34 the traditional scope of regional water 35 quality monitoring programs. Based on 36 surveys from other large lakes in Western 37 Europe...it is likely that some emerging 38 contaminants are already present in Shuswap 39 and Mara Lakes, although the concentrations 40 are quite low and ecological implications 41 uncertain. 42 43 And I was just was wondering whether your study 44 that you would have done would have addressed any 45 of -- perhaps some of the issues they're talking about here, at all? 46 47 DR. MACDONALD: It would have, I think, set a

comparative record for some contaminants, like 1 2 PCBs and DDTs, because we've done those in quite a 3 few lakes, including the B.C. Fraser Basin and 4 including Alaska. So we would be able to do a 5 comparison and say whether Shuswap was worse or 6 better. But as asked in the previous question, we 7 certainly haven't done all the contaminants, and I 8 don't think we could say a thing about PBDEs. 9 I could give you an example. In one of our 10 lakes, Nicola Lake, we found a very large hit of 11 DDT coming in, in the 1980s, well after DDT had been banned for use in Canada. It also, following 12 13 that study, Environment Canada had a look at the 14 fish and they found high DDT in them as well. And 15 we discovered an illicit use of DDT in that lake at that time. So the sediment cores often tell us 16 17 if something's array. 18 I don't recall Shuswap Lake being 19 particularly different from other lakes in that 20 context. 21 MS. REEVES: All right. Okay, maybe we'll move on. Ι 22 guess I'd like to mark that paper, Tab 25, as the 23 next exhibit. 24 THE REGISTRAR: Exhibit 983. 25 26 EXHIBIT 983: Integrated Water Quality 27 Monitoring Plan for the Shuswap Lake, BC, 28 Final Report, November 7, 2010, Prepared for 29 the Fraser Basin Council, Kamloops, BC 30 31 MS. REEVES: Thank you. 32 Moving onto Commission Tab 20, and this was a memo Q 33 to Claire Dansereau, and what it is, is it's 34 outlining enforcement and administration of 35 pollution prevention provisions under the 36 Fisheries Act, and its opinion. And if you just 37 go to the next page of the document, and within 38 the summary there, the second bullet point. And 39 it's talking, I guess, about the pollution 40 prevention provisions have historically been 41 administered and enforced by Environment Canada 42 and it's talking about this whole lack of, I 43 guess, there's gaps and the lack of understanding. 44 And one of the options, at bullet point two, it 45 says: 46 47 A number of emerging s. 36 issues have

1 2 3 4 5		highlighted the need to address this situation, including a report from the Commissioner of Environment and Sustainable Development
6 7		And then, on bullet point three:
8 9 10		Options have been examined and it is recommended that the Department -
11 12		here they're talking about DFO
13 14 15 16 17 18 19		- pursue a position of having [Environment Canada] fully administering and accountable for s. 36 of the <b>Fisheries Act</b> , including new regulations related to aquaculture, aquatic invasive species (AIS) and other emerging issues.
20 21 22 23 24	MR.	EAST: Mr. Commissioner, it's Mark East, from Government of Canada. I would suggest, perhaps, that counsel ask Dr. Macdonald if he has any familiarity with this briefing note and the material within it.
25 26	MS.	REEVES: Actually, my questions were actually towards Dr. Talbot.
27 28 29	Q MR.	Are you aware of this change proposed change? EAST: And I think the objection would still apply if it was a question directed to Dr. Talbot.
30	MS.	REEVES: Sure.
31 32	Q DR.	Are you familiar? TALBOT: I'm not familiar with the memo,
33		specifically, no.
34	Q	But are you familiar with the proposal?
35	DR.	TALBOT: If I may, the issue with the <b>Fisheries Act</b>
36		is Environment Canada is responsible for
37		enforcement in Freshwater Fisheries Act of the
38		deposition of deleterious substances in fish-
39		bearing water. But we're not responsible to do
4U 11		research to investigate if there are potential
4⊥ 4 2		acterious substances. We support enforcement
42 13		and the compliance in this area if there is an issue of there is an investigation in
4-5 ///		rolation to the <b>Fisheries Act</b> then we would
44 15		narticipate in the investigation
75 16	$\bigcirc$	Participate in the investigation. Right But I guess my guestion is . Are you aware
47	$\checkmark$	of this proposal by DFO of putting EC for "fully

1		administering and accountable for s. 36 of the <b>Fisheries Act "</b> are you aware of that?
3	DR.	TALBOT: I'm aware in the broad lines that there's
4 5		of the discussions at all.
6	Q	Okay. Well, I guess my follow-up question to you
7		would be, I guess from a science perspective, do
8		you think Environment Canada, if this were to
9		occur, has the capacity, science-wise, to take on
10		s. 36 issues, I guess particularly with respect to
		Science research, if this did go ahead?
12 12	DR.	TALBOT: Yean, Environment Canada does have the
1J 1/		of the <b>Fisheries Act</b> should there be an
15		enforcement issue
16	0	Right. But I guess I'm asking if they have the
17	z	capacity, if this proposal went ahead, for a
18		scientific standpoint?
19	DR.	TALBOT: Yeah, I'm sorry, I'm not familiar with the
20		specifics of the proposal.
21	MS.	REEVES: Okay. If we could have that marked as an
22		exhibit, however.
23	MR.	EAST: Mr. Commissioner
24 25	THE	REGISTRAR: EXhibit 984.
25	MR.	ASI: I was just going to file another objection.
20		familiar with this document The lines of
2.8		questions are valid: however, not being familiar
29		with the document, and I believe it's a document
30		directed toward a briefing note for Deputy
31		Minister Claire Dansereau, who is going to be a
32		witness later on in these hearings, I would
33		suggest that, perhaps, the document, and putting
34		the document into evidence would be better served
35		at that time, as neither of these witnesses are
30 27	MC	Iamiliar with the document.
38	MS.	identification purposes? I mean it was put in by
30 39		the Commission as a listed document
40	тне	COMMISSIONER: The next letter exhibit, please?
41	THE	REGISTRAR: Letter?
42	THE	COMMISSIONER: Yes, please.
43	THE	REGISTRAR: It will be marked for identification
44		double B, BB.
45		
46		
47		

MARKED BB FOR IDENTIFICATION: Memorandum 1 2 from Mitch Bloom to Claire Dansereau, dated 3 December 23, 2010, Object: Administration 4 and Enforcement of the Pollution Prevention 5 Provisions of the Fisheries Act (Section 36) 6 7 MS. REEVES: 8 Okay, perhaps moving on, within the PPR, and we're Q 9 specifically going to pages 56 and 57, and 10 starting at paragraph 128, and this is referring 11 to DFO's 1986 habitat policy. It says: 12 13 a number of water quality roles and 14 responsibilities are assigned to DFO: 15 16 Cooperate with [Environment Canada] in a. 17 the establishment of federal priorities 18 for the protection of fish and their 19 habitats...; 20 Cooperate with [Environment Canada] in b. 21 the use of powers to control the release 22 of deleterious substances into fish habitats...; 23 24 25 The next page over, on page 57, says: 26 27 Collaborate with [Environment Canada] and d. 28 others to provide advice and specific 29 requirements to control adverse effects; 30 31 And there's a number of other listings there to 32 work closely with Environment Canada and 33 collaborate with them. My question is for you, 34 Dr. Talbot. As someone working within Environment 35 Canada, how effective would you say that DFO has 36 been in meeting these, I guess, priorities or 37 policies in working with Environment Canada in the 38 last 10 years? 39 DR. TALBOT: I don't think it's a question that I can really answer in terms of DFO's effectiveness. We 40 41 do not have a formal process with DFO to work in 42 these areas. 43 So the policy on collaboration you would say is a Q 44 more informal thing, then? 45 DR. TALBOT: Yes, as I mentioned earlier, there's more 46 informal collaboration at manager to manager level 47 or scientist to scientist level, and it depends on

1 the issue. 2 Q Right. And so would you say that given this 3 policy that's been in existence since 1986, that 4 perhaps a collaboration and a cooperation on a 5 science to science or manager to manager level 6 could be improved between Environment Canada and 7 DFO? 8 DR. TALBOT: I guess I would have to say that there's always room for improvement, yeah. 9 10 And do you have any specific improvements that you 0 11 would suggest to the Commissioner? 12 DR. TALBOT: No, I would not. 13 Q I think I'll move onto my last set of questions. 14 This goes to you, Dr. Macdonald. This morning you 15 spoke about multiple and contaminants and communal -- cumulative, sorry, impacts as being very 16 17 difficult and being at the heart of the impacts on 18 Fraser River sockeye; is that correct? 19 DR. MACDONALD: I don't think I specifically said 20 "Fraser River sockeye", but it's at the heart of 21 working out how these effects occur for these 22 contaminants to expose populations and aquatic systems, which include sockeye salmon. 23 24 Q Okay. Thank you. And you also spoke, and it's 25 been mentioned again since you first said it, that 26 you also spoke about the sub-lethal impacts on 27 endocrine, immune and olfactory systems from 28 contaminants, and you spoke of them as being every 29 bit as risky as when contaminants cause, I quess, 30 belly-upness was the term you used? 31 DR. MACDONALD: Yes. 32 Okay. And do you agree that contaminant research, Q 33 perhaps along with genetic research, could provide 34 cutting edge information about causes of decline 35 of Fraser River sockeye? 36 DR. MACDONALD: I think the answer is absolutely, yes. 37 The role of contaminants is not at all clear, and as you've put it, genetic research together with 38 39 contaminant exposure research would put us a long 40 way towards that. 41 And so would that be perhaps a recommendation that Q 42 you would make, is that more funding or a program 43 that would combine those two would be useful for 44 understanding the long term sustainability of 45 Fraser River sockeye? Definitely so. 46 DR. MACDONALD: 47 Okay. And would you agree that without such Q

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research our understanding of the causes of 1 2 decline of Fraser River sockeye and their long 3 term sustainability will, in fact, be limited? 4 DR. MACDONALD: We will be missing something. 5 Thank you. That's all my MS. REEVES: Okay. 6 questions. 7 MS. BAKER: Mr. Commissioner, I think Mr. Hopkins-Utter 8 has something he wants to raise with me over the 9 break, otherwise we would have been able to say 10 goodbye to these witnesses, so if I could talk to 11 him over the break and come back and either finish 12 with these people or we'll move to a new panel? 13 THE COMMISSIONER: Thank you. 14 MS. BAKER: If we could come back at, what, five after 15 3:00? 16 THE REGISTRAR: The hearing will now recess for 10 17 minutes. 18 19 (PROCEEDINGS ADJOURNED FOR AFTERNOON RECESS) 20 (PROCEEDINGS RECONVENED) 21 22 THE REGISTRAR: The hearing is now resumed. MS. BAKER: Thank you, Mr. Commissioner. Mr. Hopkins-23 24 Utter indicated that he wanted to ask a re-25 examination question of these witnesses. There is 26 no right of re-examination for Mr. Hopkins-Utter, 27 given that these are not his witnesses. He's 28 talked to me about what the question is, and I am 29 not agreeing that he should be asking this 30 question in re-examination. It's not appropriate, 31 in my view. So I have told him that he needs to 32 make a submission to you on that point. 33 THE COMMISSIONER: Yes. 34 MR. HOPKINS-UTTER: Mr. Commissioner, this afternoon on 35 questions from the Conservation Coalition, I 36 objected to a questioning on specifically SLICE, 37 as it was used in the aquaculture industry and the 38 marine environment. You allowed some questions on 39 regulation of the aquaculture industry, and the 40 witnesses answered that they did not in fact know 41 of whether or not pesticide use in the aquaculture 42 industry was regulated by Environment Canada or 43 DFO, and I just seek to clarify that, that answer. 44 THE COMMISSIONER: Can you tell me what your question 45 is. 46 MR. HOPKINS-UTTER: The question is are they unaware of 47 the fact that Health Canada in fact regulates

73 PANEL NO. 40 Cross-exam by Mr. Hopkins-Utter (cont'd) (BCSFA) Questions by the Commissioner

1 pesticide use in the aquaculture industry, or are 2 they just generally unaware of that regulation. 3 MS. BAKER: My position on this is that the re-4 examination is available to clear up something 5 that's been left unclear. The questions were 6 clear, they were posed with respect to DFO and 7 Environment Canada. There was no answer given 8 that Health Canada did or did not, it was just not 9 asked at all. It just is not appropriate re-10 examination. This client group will have two 11 weeks this summer to get into all the issues they 12 want to get into on aquaculture and, in my 13 submission, it's not appropriate to get into that 14 today. 15 MR. HOPKINS-UTTER: With all due respect, Mr. Commissioner, we did not in fact seek to raise 16 17 this issue today at all. 18 THE COMMISSIONER: I will allow you that one question, 19 Mr. Hopkins-Utter. 20 Thank you, Mr. Commissioner. MR. HOPKINS-UTTER: 21 THE COMMISSIONER: Could you pose it again for these 22 two witnesses, please. 23 MR. HOPKINS-UTTER: Absolutely. 24 25 CROSS-EXAMINATION BY MR. HOPKINS-UTTER, continuing: 26 27 Our question is: Are you also in fact unaware of Q 2.8 the regulation of pesticide use by the aquaculture 29 industry by Health Canada, or are you generally 30 unaware of those regulations? 31 DR. TALBOT: If I understand your question correctly, I 32 believe I had stated that pesticide use in 33 aquaculture was regulated by the PMRA, the 34 Pesticide Management Regulatory Agency, which is 35 an agency associated with Health Canada. 36 MR. HOPKINS-UTTER: Thank you very much. I apologize 37 if I missed your answer. And thank you very much, 38 Mr. Commissioner, for your discretion. 39 MS. BAKER: Mr. Commissioner, unless you have anything 40 to ask these witnesses, I am finished asking my 41 questions of them. 42 THE COMMISSIONER: I have just one -- I am sorry, Ms. 43 Baker, I have just one quick question. 44 45 QUESTIONS BY THE COMMISSIONER: 46 47 I just wanted to ask Dr. Macdonald and Dr. Talbot, Q

74 PANEL NO. 40 Questions by the Commissioner PANEL NO. 41 In chief by Ms. Baker

you have mentioned throughout your testimony 1 2 obviously Environment Canada and DFO, and at times 3 Health Canada. Is there any overarching body that 4 you're aware of within Ottawa, in any Ministry 5 that we've just spoken about here today, that has 6 an oversight or has some role to play in the 7 collaborative nature of some of the topics that 8 you discussed today? 9 DR. TALBOT: Not that I am aware of, Mr. Commissioner. 10 DR. MACDONALD: And I'm not aware of it, either. 11 THE COMMISSIONER: Thank you very much. I want to 12 thank you both for appearing here today and for 13 giving your answers to the questions asked by 14 counsel, and for taking the time to bring your 15 knowledge and information to the Commission. 16 Thank you very much. 17 MS. BAKER: Thank you very much. And our next panel 18 will now come to the witness stand. 19 Thank you. Mr. Commissioner, our three 20 witnesses we have this afternoon are Dr. Carey, 21 closest to you, Ms. Walls in the centre, and Dr. 22 Paradis on the end closest to counsel's table. If 23 they could be sworn in, please. 24 25 SYLVAIN PARADIS, affirmed. 26 27 LISA WALLS, affirmed. 28 29 JOHN CAREY, affirmed. 30 31 THE REGISTRAR: State your name, please. 32 DR. CAREY: My name is John Carey. 33 MS. WALLS: My name is Lisa Walls. 34 THE REGISTRAR: Thank you. 35 DR. PARADIS: Sylvain Paradis. 36 THE REGISTRAR: Thank you. Counsel. 37 MS. BAKER: Thank you. 38 39 EXAMINATION IN CHIEF BY MS. BAKER: 40 41 I will start with Dr. Paradis, closest to me. Q Ιf 42 we could put his biography on the screen, it's Tab 43 1, it's your c.v. If you can just identify that 44 as your c.v. 45 DR. PARADIS: Yes. 46 MS. BAKER: Can I have that marked, please, as the next 47 exhibit.

1 THE REGISTRAR: Exhibit 984. 2 EXHIBIT 984: Curriculum vitae of Sylvain 3 4 Paradis 5 6 MS. BAKER: 7 Dr. Paradis, you are currently with Health Canada,  $\cap$ 8 but from March 2006 to December 2010 you were the 9 Director General of DFO Science Sector's Ecosystem 10 Science Directorate? 11 DR. PARADIS: Yes. 12 And from May 2003 until you took that position, Q you were the Director of DFO Sector's Environment 13 14 and Biodiversity Directorate? 15 DR. PARADIS: Yes. And as your c.v. indicates, you have a Ph.D. in 16 Q 17 Sociology. 18 DR. PARADIS: Yes. You have worked in Environment Canada or Health 19 Q 20 Canada since 1992 in various positions? 21 DR. PARADIS: Yes. 22 And we'll get into guite a bit of what you did in 0 23 your time at Fisheries and Oceans when we go 24 through your evidence, so I'll leave that for 25 there. 26 If I could then move to Lisa Walls. Her c.v. 27 is at Tab 18. Ms. Walls, you're presently with 28 Canadian Environmental Assessment Agency, but 29 prior to that you were the Associate Regional 30 Director of -- I'm sorry, you were the Acting Director of Environmental Protection Operations 31 32 and you were Manager of Sector Support Section in 33 Environment Canada, Pacific and Yukon Region; is 34 that right? 35 MS. WALLS: That's correct. 36 And you were there from -- either as Acting Q 37 Director or, I take it within a similar section, 38 going back to the beginning of your career with 39 Environment Canada, which began in 1991, you were 40 the Acting Director of Environmental Protection from November '08 to March '09? 41 42 MS. WALLS: That's correct. 43 And prior to that you were in various departments Q 44 within Environment Canada, going back to 1991? 45 That's correct. MS. WALLS: Okay. 46 Q 47 MS. WALLS: Actually going back to 1986.

Oh, 1986, thank you. And while you were with 1 Q 2 Environment Canada, towards the end you were 3 involved in interactions with Department of 4 Fisheries and Oceans on various water quality 5 issues? 6 MS. WALLS: Yes, through the 1990s and towards the end 7 I was involved with DFO on various water quality 8 issues. 9 MS. BAKER: Thank you. And Dr. Carey -- oh, sorry, 10 could I have that marked, please, as the next 11 exhibit. 12 THE REGISTRAR: Exhibit 985. 13 14 EXHIBIT 985: Curriculum vitae of Lisa Walls 15 16 MS. BAKER: 17 Thank you. Dr. Carey's biography is in Tab 17. 0 18 And, Dr. Carey, you have a Ph.D. in inorganic 19 Phytochemistry? Photochemistry, yes. 20 DR. CAREY: 21 Photochemistry, sorry. You were a Special Advisor Q 22 to the Assistant Deputy Minister of Science and 23 Technology Branch from January to July 2010, 24 right? 25 DR. CAREY: That's correct. 26 And prior to that you were the Director General, Q Water Science and Technology Directorate, in fact, 27 28 going back to 2005, with a brief hiatus when you 29 were Acting ADM; is that right? 30 DR. CAREY: Yes. I became Director General of NWRI in 31 2003. 32 2003, thank you. All right. Could I have MS. BAKER: 33 that marked, please as the next exhibit. 34 35 EXHIBIT 986: Curriculum vitae of John Hugh 36 Carey 37 38 MS. BAKER: 39 I'm going to begin my questions with you, Ms. Q 40 Walls. We've heard a bit today about Environment 41 Canada's responsibility and it's been often described as end of the pipe. We've also heard 42 43 people talk about point and non-point source 44 pollution. Can you tell us what the "end of the 45 pipe" term refers to within the world of 46 Environment Canada, as you understand it? 47 MS. WALLS: Sure. "End of pipe" is sort of a

1 colloquial term that's used to describe the last 2 point of control over a pollutant. So it's really 3 could be the end of the pipe, the end of the 4 ditch, the end of the culvert, the end of the 5 leachate, but it's the last point of control 6 before it enters the receiving environment. And 7 so in terms of Environment Canada and DFO's 8 mandate, with respect to s. 36 of the Fisheries 9 Act, Environment Canada would focus our efforts on 10 the pollutant discharge, controlling the pollutant 11 discharger, instruments to control the pollutant 12 or prevent the deposit of the pollutant up until 13 the last point of control, or the end of the pipe 14 where it entered the receiving environment. And 15 then DFO's responsibility was generally to look at 16 the effect of the pollutant on the fish. That's very much in a **Fisheries Act** context. 17 18 If you look at the Canadian Environmental 19 Protection Act, it provides for a lifecycle 20 approach to toxic chemicals mandate, which 21 includes both the controlling of the pollutant at 22 the source, as well as development of 23 environmental quality in the receiving 24 environment, but on a toxic chemical-specific 25 basis. 26 Is it fair to say that the primary focus Q Right. 27 for Environment Canada has been point source type 28 discharges, like mining and pulp, and also 29 specific toxics regulated under CEPA, as you've 30 just described? 31 MS. WALLS: Well, all my response is within the context 32 of my responsibilities in a regional office for 33 compliance promotion related to the **Fisheries Act**, 34 s. 36 responsibilities, and in that context I'd 35 say that the focus was on regulated sectors, both 36 under regulation pursuant to the Fisheries Act, as 37 well as Canadian Environmental Protection Act, and 38 those tended to be point sources of pollution, 39 such as mining, pulp and paper, and associated 40 environmental effects monitoring programs for 41 those regulated sectors. 42 Work related to non-point sources was more in 43 where there were specific programs such as the 44 Georgia Basin Action Plan, which had an area of 45 work related to non-point source pollution, specifically agricultural runoff and urban runoff. 46 47 And the other area of focus for Environment

Canada has and continues to be contaminated sites, 1 2 and more specifically federal contaminated sites. 3 Thank you. You mentioned that you had done work Q 4 on compliance and promotion in your time with 5 Environment Canada; is that right? 6 MS. WALLS: Yes. 7 If you could put up Exhibit 693, this is a 0 8 Compliance and Enforcement Policy for Habitat Protection. This document is dated November 2001. 9 10 At page 3 of this document, there's a description. 11 I wonder if this is of assistance in understanding 12 what is meant when you describe compliance 13 promotion, and I'm looking the third paragraph, 14 which has four numbered bullets. Can you use that 15 to explain what you were talking about when you 16 talk about the compliance and promotion work that 17 was done by Environment Canada. 18 MS. WALLS: Yes, I think that accurately describes in 19 very broad terms the types of activities that are 20 included in compliance promotion. The other area 21 would be, I guess, you know, as part of related to 22 technical assistance and public education, as 23 well, the development of guidance materials and 24 codes of practice, and providing input, both by 25 Environment Canada or by other parties, such as 26 the provincial government, and compliance 27 promotion activities would include providing 28 advice and input to those guidance materials. So 29 it's the development of the guidance materials, as 30 well as communicating and promoting them in a 31 public education sense. 32 And was there a focus as to where that work was Q 33 targeted, for example, was this compliance 34 promotion also focused on the point source and 35 regulated sectors, or did it have a different 36 focus? It was, I mean, we had compliance 37 MS. WALLS: Mm-hmm. 38 promotion related to all of the programs that we 39 administered that we were responsible for 40 administering in the region, and enforcing, and we 41 like to refer to, you know, the compliance 42 promotion, the compliance and enforcement 43 continuum. So compliance promotion is the 44 frontend work to try to encourage, promote, advise 45 potential polluters to avoid the creation or 46 deposit of a waste in the first place. And so for 47 any programs that the region administered, and

1 specifically the ones I described earlier, 2 compliance promotion was an important piece of to 3 avoid the deposit of the pollution in the first 4 place. And then you would move to compliance 5 verification, which is doing inspections to audit 6 and assess whether or not those controls are 7 effective. And then finally investigation and 8 enforcement, where there's a suspected violation 9 of an applicable regulation. 10 And I think it would be worth pointing out 11 that with respect to s. 36 of the **Fisheries Act**, 12 compliance promotion is a very important activity 13 because of the fact that that is a general 14 prohibition. There are not specific -- it's not 15 like a specific regulation. CEPA is an enabling 16 legislation, and so any regulatory instruments 17 have to be introduced through regulations. There 18 is no general prohibition component to it. 19 The Fisheries Act has s. 36, which is a 20 general prohibition against the deposit of a 21 deleterious substance, unless authorized by 22 regulation. So in the absence of a regulation, it 23 just says you can't deposit something that's 24 deleterious to fish. So that requires a 25 considerable amount of compliance promotion to enable understanding of what a deposit of a 26 27 deleterious substance is and how to avoid it, 28 unlike where there's a specific regulation will 29 say, you know, this substance must be controlled 30 in this way to this level, and you must report it 31 It's very prescriptive in a certain way. 32 typically. Whereas 36, because s. 36, because 33 it's a general prohibition, there is a fair bit of 34 education and interpretation that's involved in 35 enabling the public or industries or whomever to 36 ensure that they comply. 37 So it is broader than simply the regulated sectors Q 38 that would be the -- compliance promotion would be 39 much more broadly based than that, is that what 40 you're saying? 41 MS. WALLS: It was so to answer your specific question, 42 the compliance promotion efforts dealt with both the regulated sectors, as well as under -- general 43 44 compliance promotion related to activities that 45 could fall under the general rubric of s. 36 of 46 the Fisheries Act. 47 So a much broader spectrum. You weren't just Q

looking at pulp mills, for example, you were 1 2 looking at anybody who could be a polluter into 3 the environment? 4 MS. WALLS: Well, it depends what point in time you're 5 talking about. As, you know, through, you know, 6 from around 2004 through to, you know, until I 7 left the Department actually, the efforts became 8 much more targeted on the regulated sectors --9 All right. Q 10 MS. WALLS: -- and point source discharges. But 11 earlier on we had programs that dealt with non-12 point source pollution. 13 Q Okay. That's what I'm asking, is prior to 2004 it 14 was a broad-base program? 15 MS. WALLS: Yes. 16 And doing that work, beginning before 2004, Okay. Q did Environment Canada work with DFO in the 17 18 Pacific Region to do the compliance and promotion 19 work? 20 MS. WALLS: Yes, we collaborated and, I guess, worked 21 in a coordinated fashion as set out in the 22 principles of the 1985 MOU, and the 1987 Regional Working Agreement. 23 24 All right. Did you work with the Department of Q 25 Fisheries and Oceans Water Quality Unit? 26 MS. WALLS: Yes, I did, my group did. 27 And was that work with the Water Quality Unit in 28 relation to compliance and promotion? 29 MS. WALLS: Yes, it was. Yes. Yes, we worked 30 together, and so our Environment Canada's role was 31 basically to look at controlling the pollutant at 32 source, recommending and advising on ways to 33 control pollution at the source up until the point 34 of deposit into the receiving environment. And 35 then we would seek advice from DFO on appropriate 36 or safe water quality -- or the Water Quality Unit 37 on presence and absence of fish species and type 38 of fish species, as well as they would provide us 39 advice on safe water quality thresholds for fish 40 in a relevant sector or site-specific application. 41 Okay, thank you, and that's very helpful. Q How 42 would you describe the Water Quality Unit within 43 DFO in the Pacific Region in terms of working 44 relationship with Environment Canada? Was it an 45 important unit, and how was it used? 46 MS. WALLS: Well, it was a small unit, but it was a 47 very effective means for us to coordinate, and it

1 really served as a window into -- it had a number 2 of purposes. It served as a window into DFO for 3 Environment Canada's environmental protection 4 programs. So where we were dealing with 5 compliance promotion on a site-specific or a 6 sector-specific basis, we would work in 7 collaboration with DFO through that group to get 8 their advice and input on receiving water quality 9 elements, and aspects of whatever compliance 10 promotion we were trying to do. 11 And we would also have -- generally we would 12 have annual work planning meetings where we would 13 share work plans, and we would identify priorities 14 and issues that we were respectively planning to 15 work on, and that was a further opportunity to 16 align and coordinate our activities so that we 17 could support each other. 18 And I guess the third area would be, you 19 know, the Fisheries Act, s. 35 deals with harmful 20 alteration, disruption, and destruction of fish 21 habitat, and s. 36 deals with the deposit of 22 deleterious substances, or water quality. Quite often if you're dealing with a site-specific 23 24 development proposal, a contaminated site, or some 25 kind of industrial sector, it has impacts in both 26 areas. So we would work together to make sure 27 that the advice we were providing was consistent, 28 it made sense in a practical -- from a practical 29 implementation point of view that you're 30 protecting both water quality, as well as habitat 31 for fish. And so they were -- the Water Quality 32 Unit helped to provide that advice on the habitat 33 impacts that was supportive with the work that we 34 were doing on controlling pollution at the source. 35 Q Did you work with DFO -- did Environment and DFO 36 work together addressing pollution limits, 37 advising on pollution limits or establishing best 38 practices? Were those collaborative activities, 39 as well? 40 MS. WALLS: I would say they were coordinated 41 activities. We're speaking very generally here. 42 There was a number of different activities at the 43 time. We were receiving a lot of referrals from 44 the Province of B.C. on development of limits and 45 conditions for provincial permits. So we would 46 work together on our responses and provide 47 recommendations on appropriate effluent discharge

limits, operating conditions, and then DFO through 1 2 the Water Quality Unit would provide 3 recommendations on safe water quality thresholds 4 for fish or monitoring requirements, and dealing 5 with the receiving environment. 6 If we were providing developing things like 7 codes of practice or best management practice, 8 then we would collaborate with the Water Quality Unit and they would provide advice on the fish 9 10 habitat and water quality, and we would develop 11 the aspect dealing with controlling the pollution 12 at the source. So we worked in a coordinated 13 fashion. 14 Do you know, was the DFO Water Quality Unit and Q 15 its relationship to Environment Canada unique to 16 the Pacific Region? 17 I wasn't aware of a Water Quality Unit MS. WALLS: 18 existing in another region of DFO. But I can't 19 say -- just I wasn't aware of it, but I can't say 20 for sure that it was unique. And I think you've already touched on this, but is 21 Q 22 the DFO Water Quality Unit still in existence? 23 MS. WALLS: No, it's not. And it was in 2004 it was disbanded? 24 Ο 25 MS. WALLS: Yes. 26 Was Environment Canada, to your knowledge, Q 27 consulted before the DFO Water Quality Unit was 28 disbanded? 29 MS. WALLS: No, I would not -- I would say we were not 30 consulted. We had a bit of a heads-up and we kind 31 of heard that it might happen, but we were not 32 consulted. 33 Q If I could ask you to look at Tab 15, if that 34 could be put up. This is a letter from Paul 35 Macgillivray to Don Fast, Paul Macgillivray being 36 with DFO and Don Fast being the Regional Director 37 General for Environment Canada. This letter is 38 dated July 9, 2004. Do you remember seeing this 39 letter? 40 MS. WALLS: Yes, I do. 41 And this is the letter where Paul Macgillivray Q 42 advises Environment Canada that the Water Quality 43 Unit is being disbanded, and that responsibility 44 for various s. 36 activities will be done by 45 Environment Canada in the future. What was -- was 46 that your, a very brief summary, your 47 understanding of this letter?

MS. WALLS: Yes. I mean, it was basically informing us 1 2 that -- well, I won't read the letter, but, yeah. 3 I mean, the letter is basically saying that they 4 were curtailing their activity in this area, and 5 that they wanted to meet with us and talk about 6 how we could continue, you know, to fulfil, I 7 guess, the overall objectives of 36 without the 8 existence of that unit. 9 Were you involved in preparing a response to that Q 10 letter? 11 MS. WALLS: Yes, I was. 12 MS. BAKER: Oh, I should mark that first letter as an 13 exhibit, this is July 9. 14 THE REGISTRAR: Exhibit 987. 15 16 EXHIBIT 987: Letter from P. Macgillivray to 17 D. Fast re Habitat Management's Role in s. 36 18 of the Fisheries Act, July 9, 2004 19 20 MS. BAKER: 21 Right. And is that response that you prepared 0 22 found at Tab 12, it's a letter August 3, 2004, back to Paul Macgillivray from Don Fast. 23 24 MS. WALLS: Yes, I was involved in drafting this 25 letter. 26 Okay. Well, just generally before we get to the Q 27 letter in any detail, what was the response within 28 Environment Canada regional to the news, or to the 29 letter from Paul Macgillivray? 30 MS. WALLS: We were surprised and we, you know, 31 immediately started thinking about all the 32 implications of this, and wondering how we were 33 going to adapt, and kind of surprised that they would do this, given that we did have a 34 35 longstanding history of working together 36 effectively through the Water Quality Unit. And 37 we also saw it as, you know, something that DFO 38 had a responsibility under the Regional Working 39 Agreement and the MOU of 1985 to continue to 40 fulfil this role. 41 So our response was we actually got together 42 and internally and brainstormed a list of issues 43 where we thought this could impact our work, and 44 that led to this list of EC-DFO s. 36 issues that 45 you see on page 2 of the letter. 46 Mm-hmm. Q 47 MS. WALLS: And it was really, you can see it's kind of

1		an assortment of high level and very specific
2		things, and it really was just us sitting together
3		and brainstorming all of the areas that we worked
4		together, and what we would need to talk about in
5		response to this letter with DFO, and then a
6		meeting was organized to talk about it.
7	0	At that time was Environment Canada relying on the
8	×	Fisheries and Oceans Water Quality Unit to provide
9		it with science advice that it needed to do its
10		work?
11	MC	WALLS. It was vory much a coordinating unit so
1 2	1.10.	they were like I said it was a small upit.
12 12		dentt know maybe sin an five an sin an sight
11		don't know, maybe six or live or six or eight
14		people. And so they weren't doing the science
15		research themselves, but like I said, they were a
16		window into the Department, and they knew where to
⊥ /		get the science. So if we had a specific
18		question, and we had, you know, regular things
19		that we worked together on, such as contaminated
20		sites, permit referrals, comments on development
21		of code of practice and, you know, various
22		inquiries that we would get related to general
23		Fisheries Act 36 activities that could be in
24		potential non-compliance with s. 36 of the
25		Fisheries Act, we would work together on those
26		things. And so, sorry, what was the question?
27	0	Whether Environment Canada relied on science
28		advice from DFO
29	MS.	WALLS: Yes. Yes.
30	0	to address some of the issues that it was
31	۳S.	WALLS: Yes. So we worked with that group on the
32	110 .	things that we received comment, questions about
32		all the time we had that unit themselves would
30		provide the information But they also like I
35		said were a coordinating function and a window
36		into DEO so that they would know where to get the
20		exportion and direct that to hole respond to
ン/ この		expertise and direct that to help respond, to
20		in a comprehensive mennen to a 20 mustion
39	0	in a comprehensive manner to a s. 36 question.
40	Q	And then bullet number 13 has a number of
41		different files set out.
42	MS.	WALLS: Mm-hmm.
43	Q	Contaminated sites, aquaculture, municipal
44		wastewater, et cetera. Did Environment Canada at
45		that time have the capacity in the region to take
46		on the science advice previously provided by DFO
47		to support those areas?

MS. WALLS: At the time, not the science advice that 1 2 DFO provided. Like I said, previously Environment 3 Canada's focus was on the regulated sectors and we 4 did have expertise in those sectors, pulp and 5 paper, metal mining, both the effluent control, as 6 well as the receiving environment impacts. So we 7 were able to pick up in those areas. But in these 8 other areas at the time, we did rely on DFO to 9 provide the water quality advice. 10 Okay. And was Environment Canada funded to do Q 11 research and science work in water quality and 12 receiving environments in those areas that are set 13 out under bullet 13? 14 MS. WALLS: No. 15 All right. After the letter from Don Fast was Q 16 written and delivered to the Department of 17 Fisheries and Oceans, was there a meeting between 18 the two agencies to discuss those issues and what 19 the implications were of the decision by DFO? 20 MS. WALLS: Yes, there was. 21 MS. BAKER: And you've provided me with some minutes of 22 some meetings. If I could ask you to turn to Tab 21. The first of these actually chronologically 23 24 is Tab 23, which is an email. 25 Oh, sorry, yes, I do want to mark it. Yes, 26 sorry, the letter from Don Fast should be marked 27 as the next exhibit. THE REGISTRAR: 28 That will be 988. 29 30 EXHIBIT 988: Letter from D. Fast to P. Macgillivray, August 3, 2004, response to 31 32 letter of July 9, 2004 33 34 MS. BAKER: Thank you. 35 Q Back to Tab 23, which is an email from you to a 36 variety of people. Do you have that? MS. WALLS: Sorry, which tab? 37 38 It's no the screen there. Q 39 MS. WALLS: Oh, okay. 40 It's from you to various people. Q 41 MS. WALLS: Tab 23? 42 All right. So this outlines action points Yes. Q 43 from a February meeting. 44 MS. WALLS: Mm-hmm. 45 Was that, was February the first meeting that you Q 46 had with Environment Canada and DFO together? 47 MS. WALLS: The February 16th meeting was the first

1 meeting that we had to discuss this matter, yes. 2 Sorry, these are a bit out of order. If we turn Q 3 to Tab 28, that has the agenda from that meeting. 4 MS. WALLS: Yes. 5 Maybe I'll just start with that agenda, then. Q 6 MS. WALLS: Mm-hmm. 7 All right. And who was at this meeting? 0 8 MS. WALLS: The directors of the responsible units in 9 Environment Canada and DFO, which is Mike 10 Nassichuk, who was the Regional Director for 11 Environmental Protection Operations, and Sue 12 Farlinger, who was the Director of the Habitat 13 Division, I don't have the correct title, but 14 Director of Habitat at DFO in the Region. As well 15 as their managers that were responsible for this 16 area of work, which was myself, Lisa Walls, and 17 Bonnie Antcliffe, and some key staff, as well. 18 Q All right. And what was discussed at that 19 meeting? What was the plan? 20 MS. WALLS: Well, really, it was our first opportunity 21 to talk about this change in DFO. So it was an 22 initial sharing of information on changes that 23 were going on in our respective Departments that 24 were affecting how we were organized to deliver 25 our responsibilities with respect to s. 36 of the 26 Fisheries Act. DFO explained the changes that 27 they were undergoing with respect to their 28 Environmental Process Modernization Initiative, 29 which were part of the drivers for their decision 30 to wind down the Water Quality Unit. Environment 31 Canada talked about some of the governance changes 32 that we were embarking on through something called 33 the Transformation Initiative, and a CESF, 34 Competitiveness and Environmental Sustainability 35 Framework. 36 So it was an initial meeting to kind of 37 explain, update each other on the changes that were going on in our Departments, and so, you 38 39 know, for DFO it was an explanation of why they 40 were winding down this unit, and for Environment 41 Canada it was saying, well, you know, we've got some changes going on that are affecting our 42 43 ability to continue to work in the same way in our 44 Department. 45 And from there we identified again some of 46 the implications that would fall out of this. And 47 there was an agreement to set up a group, a

1 working group, or a steering committee to have 2 further discussion on the specific areas that we 3 were impacted and that we would need to find new 4 ways of working together. 5 All right. And this meeting was in February, but Q 6 the letter from Fisheries and Oceans was the 7 previous July, so --8 MS. WALLS: Mm-hmm. 9 -- what happened in that long period of time Q 10 between when you got the notice from DFO and when 11 the first meeting happened? MS. WALLS: Well, I think, you know, they -- it wasn't 12 13 like they completely just stopped immediately. 14 The people were still there, they were winding 15 There was a smaller group that we could down. 16 continue to work with. So in that interim period we did continue to work similar to what we had 17 18 previously, because they had a Water Quality 19 Coordinator that continued on for about a year, I 20 think, after that letter was issued. And some of 21 the people were still there. So in that interim 22 period we sort of carried on. MS. BAKER: Okay. Could I have that agenda marked, 23 24 please, as the next exhibit. 25 THE REGISTRAR: Exhibit 989. 26 27 EXHIBIT 989: Agenda, DFO Habitat Management-28 EC meeting, February 16, 2005 29 30 MS. BAKER: 31 And then going back to Tab 21, I think this is the Q 32 next set of minutes, this is April 14, 2005. 33 MS. WALLS: Mm-hmm. 34 This was the follow-up meeting to the February Q 35 one? 36 MS. WALLS: Mm-hmm Is that right? 37 Q 38 MS. WALLS: Yes. And what was the outcome of that meeting? 39 0 40 MS. WALLS: Well, one of the outcomes was that 41 Environment Canada regionally set up something 42 called the Fisheries Act Working Group, and the 43 purpose of that was to better plan, coordinate and 44 identify priorities for our s. 36 Fisheries Act 45 compliance promotion activities within Environment 46 Canada. And we agreed that we would, you know, 47 share information of activities of that group with

1 DFO and try to get their input. 2 There was an agreement that we would continue to track information that came in -- we received, 3 4 we both received, a lot of inquiries and requests 5 for advice and information related to activities 6 that might affect fish. And so we both agreed to 7 track that work and to share information, to try 8 and get a sense on sort of what was the problem, 9 what was -- there was a fear that with DFO closing 10 down the Water Quality Unit that people that had 11 previously gone to that group - besides 12 Environment Canada - for advice, would then all of 13 a sudden start coming to Environment Canada and we 14 wouldn't have the capacity to respond. So we 15 started tracking those inquiries and tried to get a better handle on exactly the nature, the type, 16 17 the number of inquiries and how they were coming 18 in. 19 And there was also an agreement to have some 20 follow-up discussions with respect to contaminated 21 sediment issues related to contaminated sites, and 22 what Environment Canada and DFO's respective roles 23 and responsibilities would be with regard to that 24 issue. 25 And if we look at page --Q MS. WALLS: Yeah, I mean, the action items are tracked. 26 27 I'm just -- I'm going through them. 28 Q Yes. 29 MS. WALLS: But, I mean, those were the key ones. The 30 other one was to develop a two-page document that 31 would describe in general terms what Fisheries Act 32 36(3) obligations are, so that we could use that 33 document in kind of just a generic template way to 34 respond to requests for advice and information. 35 So we agreed to develop that, Environment Canada 36 agreed to develop that and to get DFO's input on 37 that sheet. 38 Right. And if you see the heading "Action Items", Q 39 if you move two paragraphs ahead of that, higher 40 up the page. 41 MS. WALLS: Yes. 42 It says: Q 43 44 DFO will continue to do contaminant science 45 as it affects fish, but will move away from 46 human health aspects. [Environment Canada] 47 request for research priorities should be

1		directed to the Water Quality Manager
2		Mhatla a namaan within the Water Quality Unit is
3 4		that right?
5	MS.	WALLS: No, it was yeah, it was a person within
6		the Water Quality Unit, although the Water Quality
7		Unit was being wound down. So there was a Water
8		Quality Manager position that continued on a
9		short-term basis. And so that person was
10	-	identified as the point of contact.
11	Q	All right. But this describes, this paragraph
12		that I was reading describes the process that was
11	MC	set up to keep lines of communication going on
14 15	MS.	WALLS: IES.
16	Q	between Environment Canada and DEC on science
17		requests was going to be handled in the manner set
18		out in that paragraph. Requests would go from
19		Environment Canada to the Water Quality Manager?
20	MS.	WALLS: Yeah, and this is very much in a regional
21		context.
22	Q	Right.
23	MS.	WALLS: So this, this is in Pacific and Yukon
24		Region.
25	Q	Right.
26	MS.	WALLS: And as I said, the Water Quality Unit
27		served as our - "our" being Environment Canada -
28		Environmental Protection in Pacific and Yukon
29		Region, that was our window into DFO to get, to
30		share information on emerging issues, priorities,
32		what this was saving is that there was one
32		individual that the unit was wound down but
34		there was one individual identified to be the
35		Water Ouality Manger, and they would continue to
36		be our contact for this type of information. So
37		it was shrinking from a unit to a person, and that
38		person only existed for another six months or so.
39		It was funding that disappeared and that person
40		was reassigned to other activities. So that was
41		the plan, but it didn't last for very long.
42	MS.	BAKER: Thank you. Could I have those minutes
43	mrrm	marked as the next exhibit.
44	THE	REGISTRAR: EXNIDIT 990.
40		EVELTRIT 990. DEC-EC Monting Minutes April
47		14. 2005

1 MS. BAKER: 2 0 And the last set of minutes are dated in October 3 and they're at Tab 22. Is this the last -- well, 4 first of all, was DFO at this meeting? 5 MS. WALLS: Yes. 6 Okay. And was this the last meeting that was held Q 7 between Environment Canada and DFO to try and work 8 through these issues? 9 MS. WALLS: Yes. It was the last, I guess. last of the 10 steering committee meetings. 11 Mm-hmm. And was the outcome from this the 0 12 development of a new relationship between, and an 13 understanding of who had responsibility for what 14 aspects in the Pacific Region? 15 MS. WALLS: Well, in a number of these areas I would 16 say that the working relationship shifted from 17 being coordinated through the Water Quality Unit 18 to program-specific context, contact. So for 19 instance, the contaminated site issue, there was a 20 Federal Contaminated Site Action Plan that started 21 up, and Environment Canada and DFO and Health 22 Canada continued to work cooperatively under the Fisheries -- or, sorry, under the FCSAP, or 23 24 Federal Contaminated Sites Action Program. Dioxin 25 monitoring, there were, you know, people working 26 in that area continued to work together. Permit referrals, that actually the frequency of permit 27 28 referrals actually wound down because the province 29 moved away from permitting individual discharges. 30 There was work that continued on enforcement, so 31 the enforcement people spoke to each other, and 32 the **Fisheries Act** 36(3) fact sheet was developed. 33 And the **Fisheries Act** Working Group continued 34 until about 2006, and then that sort of -- that 35 activity ended. So I would say that for the most 36 part that work continued, but not -- it was more 37 program-to-program, scientist-to-scientist kind of 38 contact. 39 Q Were there any of the gaps that were identified in 40 the letter which has now been marked - I don't 41 have the exhibit reference now - 988, the gaps 42 that were identified in that exhibit, have they 43 been -- or are all of those gaps now addressed, or 44 are there some that remain unresolved? 45 MS. WALLS: Can you refer me to the Tab number again, 46 please? 47 12. Q

MS. WALLS: 12. 1 2 Q 12. 3 MS. WALLS: I would say that -- and this is at the 4 time, so 2005/2006, some of the items in bullet 5 number 13, there was a bit of a gap in receiving 6 water quality advice as well as on Environment 7 Canada's part. We were lacking a lead on 8 Fisheries Act s. 36 issues, so that contributed to 9 kind of a lack of focus on a number of these items 10 listed in bullet number 1, with some exceptions. 11 For instance, municipal wastewater continued to be 12 a high level of activity, both on the science side 13 as well as the compliance promotion, and 14 regulatory development side led by Environment 15 Canada. Environmental assessment, to the extent 16 that the development proposals related to areas 17 that Environment Canada had expertise, such as 18 mining, that work, I think, continued effectively, 19 because there was another program, contaminated 20 sites, like I said, Federal Contaminated Site Action Program. And I'd say emergency response 21 22 and investigations continued to be dealt with. 23 The one that I would -- the couple that I think 24 where there was a gap at the time was on the 25 aquaculture file, on what I would call 26 miscellaneous industries, or what's referred to 27 here as miscellaneous industries. I think that 28 that's the unregulated sectors, or they tended to 29 be the small and medium-size industries, SMEs. 30 Fish processing was another area that there was 31 reduced attention to and reduced coordination. 32 And what about coastal dioxin monitoring? Q 33 MS. WALLS: That was a very small program, and that was 34 one where the DFO and Environment Canada 35 scientists that were involved in the program 36 continued to work one-on-one. And that program 37 was actually in the process of winding down because this was looking at monitoring dioxins and 38 39 furans in shellfish, and to monitor the response 40 to the implementation of the dioxin/furan 41 regulations and the levels were coming down 42 considerably as a result of changes in the pulp and paper industry. And they eventually, that 43 44 eliminated the need for that program to continue 45 because the levels came down to safe levels. 46 Q For an environmental assessment, you touched on 47 this a little bit, but would you say that the

expertise for water quality and fish habitat is 1 2 now properly coordinated between DFO and 3 Environment Canada, or is that still a bit of a 4 grey area? 5 Well, there's good coordination now because MS. WALLS: 6 of changes under the Canadian Environmental 7 Assessment Act, so it's clarified the 8 coordination. Where there can be a bit of a gap 9 is with respect to water quality advice. So DFO 10 is very involved in environmental assessments, 11 providing advice on fish habitat matters and fish 12 species and populations presence and what's 13 required for protection of fish habitat. And 14 Environment Canada provides advice on water 15 quality, and again that depends on having an 16 expert that has experience and works with the 17 relevant sector that the development pertains to, 18 and again, you know, mining is an example where we 19 have an environment -- where Environment Canada 20 has an Environmental Effects Monitoring Program, 21 so they have expertise to provide. If it's a 22 sector that Environment Canada doesn't have a 23 program in, then it can be harder to find the 24 water quality expertise. 25 And the programs that Environment Canada does have Q 26 in those different sectors would include, what, 27 pulp, mining, and anything else? 28 MS. WALLS: Pulp, mining, contaminated sites, shellfish 29 under the Canadian Shellfish Protection Program -30 I'm not sure if I have the right terminology -31 Canadian Shellfish Sanitation Program, and 32 environmental emergencies, Environment Canada has 33 expertise. So Environment Canada has with the 34 Environmental Protection Program has become much 35 more focused on certain program areas. 36 Okay. Q 37 MS. WALLS: The oil and gas sector, as well, is another 38 one. 39 And any sectors that where there's not a specific Q 40 Environment Canada program, who's dealing with 41 water quality, which agency? 42 MS. WALLS: It would depend on, you know, exactly what 43 the development proposal is, and basically people 44 would look and try and find somebody that had the 45 expertise. 46 Which agency? Q 47 MS. WALLS: So it could be the provincial government,

for instance. 1 2 What about pesticides? Who has responsibility for Q 3 water quality impacts on pesticides? 4 MS. WALLS: That's the PMRA. 5 MS. BAKER: We were looking at the October minutes and 6 I haven't marked them yet as an exhibit, which I 7 should do, Tab 22. 8 THE REGISTRAR: Tab 22, did you say? 9 MS. BAKER: Yes. That's right. 10 THE REGISTRAR: Yes. Exhibit 991. 11 12 EXHIBIT 991: DFO-EC s. 36 Steering Committee 13 Meeting, Draft Agenda and Minutes, Meeting 14 Minutes and Queries Tracking Charts, October 15 27, 2005 16 17 MS. BAKER: 18  $\cap$ At the end of this meeting in October, the issues 19 that you have identified here, that we were just 20 talking about, about the gaps. 21 MS. WALLS: Mm-hmm. 22 Was a plan put in place to identify those gaps, or 0 do those gaps still remain? 23 24 MS. WALLS: Well, Environment Canada's response was to 25 set up the Fisheries Act Working Group, and the 26 working group set up basically a risk management 27 framework using a set of criteria to evaluate all 28 potential Fisheries Act s. 36 compliance issues 29 that we dealt with in the region, and to 30 prioritize them according to risk, and to try and 31 focus our limited resources and expertise on the 32 highest priority activities. So that was our 33 effort to deal with those gaps. And then we tried 34 to secure funding to address the highest priority 35 issues. 36 So the gaps that we have been talking about that Q 37 you just identified, have they been resolved now, or are they still -- are those gaps still there? 38 39 MS. WALLS: Okay. So I have been -- I haven't been 40 with Environment Canada since March 2009, so I 41 can't --42 As of that time. Q 43 MS. WALLS: But as of that time, I would say that -- we 44 haven't gotten into it here, but that because of 45 organizational changes in Environment Canada, 46 there was a lack of -- there was no departmental 47 lead on Fisheries Act s. 36 compliance promotion

specifically. So there was enforcement activity that under -- there was a program for enforcement and investigations relating to Fisheries Act s. 36, but there was no departmental lead or accountability or coordination on s. 36 of the Fisheries Act compliance promotion efforts, and as a result there was still a bit of a -- I would say, you know, it wasn't a gap in that people weren't aware of the issues and people are sort of keeping a file on some of these issues, but there wasn't a concerted strategic effort to advance them. So some of the files are moving extremely slowly. And there was a lack of resourcing in the region for Fisheries Act s. 36 compliance promotion because of the organizational and governance changes. THE COMMISSIONER: Ms. Baker, we'll take the break. Thank you. MS. BAKER: Thank you. THE REGISTRAR: The hearing is now adjourned for the day and will resume at ten o'clock tomorrow morning. (PROCEEDINGS ADJOURNED TO JUNE 7, 2011 AT 10:00 A.M.) 

with applicable standards. Pat Neumann with applicable standards. Karen Acaster with applicable standards. Karen Hefferland

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