

Commission of Inquiry into the Actions of Canadian Officials in Relation to Maher Arar

## Audience publique

## Public Hearing

L'Honorable juge /
Commissaire
The Honourable Justice
Commissioner
Dennis R. O'Connor

Tenue à:
Salon Algonquin
Ancien hôtel de ville
111, Promenade Sussex
Ottawa (Ontario)
le lundi 16 mai 2005

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Ottawa, Ontario / Ottawa (Ontario)
--- Upon commencing on Monday, May 16, 2005 at 1:00 p.m. / L'audience débute le lundi 16 mai 2005 à 13 h 00

THE REGISTRAR: Please be seated.
Veuillez-vous asseoir.
THE COMMISSIONER: Good afternoon.
MS McISAAC: Mr. Commissioner,
before we start, if $I$ may, I have just spoken to my friend, and at the hearing last week I had undertaken to explain the sourcing of the references at page 16 of Inspector Garvie's report to the material that Mr . Arar had received from the Americans while he was incarcerated.

The Garvie report is Exhibit P-19, and at page 16 Inspector Garvie notes that Mr. Arar received the document outlining the reasons for his inadmissibility to the United States.

He then cites two source
documents: Volume 3, tab 32, and Volume 5, tab 28.

Just to explain, the Garvie report
had a number of, as you can expect -- five, I think it was -- volumes of source documents that

Inspector Garvie referred to for the preparation of his report. Those have all been provided to the Commission.

My recollection -- and $I$ stand to
be corrected by Commission counsel -- is that most of those documents are either in the RCMP chronology or time line document and/or in the collection of RCMP hearing documents that the Commission identified. So the decision was made not to reproduce them again as part of the Garvie report because that would in some cases be the third copy of the same document.

However, I can advise that Volume
5, tab 28, is in fact the series of questions that were provided to Ms Girvan through her counsel at the time from the Department of Foreign Affairs.

If we go to page 62 of the Garvie
report, you will see that Inspector Garvie outlines that on the 22 nd of December, 2003 -- he met with Donna Blois, proposed a number of questions to be put to Ms Girvan, and on page 63 you can see that Ms Girvan says that when she met with Mr. Arar on October 3, he showed her the document listing the allegations made against him.

Just to confirm, if you turn over
to the next page, which is page 64, you will see that the source document is the same Volume 5, tab 28, which is the series of questions and answers.

The other document that he
referred to, the one that is described as Volume 3, tab 32 , is in fact the time line or chronology of events that Mr. Arar himself has posted both on his website, and at the time it looks like this particular one came from the website of Amnesty International.

So those are the two sources that Inspector Garvie used, and as you will recall, he was doing this all after the fact, indeed after Mr. Arar had returned to Canada.

THE COMMISSIONER: Thank you for
that, Ms. McIsaac.
Ms Edwardh?
MS EDWARDH: I thank my friend for
that clarification.
PREVIOUSLY SWORN: MAUREEN GIRVAN
EXAMINATION (Continued)
MS EDWARDH: Good afternoon,
Ms Girvan.
MS GIRVAN: Good afternoon.
MS McISAAC: I would like to pick
up on a few themes and just clarify some of your answers.

I had asked you a little bit about your familiarity with the regime in Syria, and you, I believe, indicated in your testimony that you had travelled to Damascus. Have you lived in Damascus for any period of time?

MS GIRVAN: I lived in Damascus. I think you asked me if $I$ had been to Damascus, that's correct.

MS EDWARDH: How many years did
you live in Damascus?
MS GIRVAN: Nearly three, I
believe.
MS EDWARDH: What years would that have been?

MS GIRVAN: I'm not very good on exact years, but it would be around the Gulf War because I was evacuated -- in fact, for a good part of that middle year $I$ was evacuated from Syria. I suppose $I$ was there more two and a bit, but it would be around 1991, maybe.

MS EDWARDH: You placed the events. If need be, we can have reference to the Gulf War.

As well, there was some discussion
of Mr. X and Mr. Y, and I provided to all counsel a document, which is a pleading filed by the Centre for Constitutional Rights in respect of a number of persons whom -- two of which, I believe, are "X" and "Y". But I don't want to ask you questions about matters you are not familiar with.

Did I understand your answer to be that it was really Miss Collins or perhaps Mr. Pardy who was more familiar with their situation than yourself?

MS GIRVAN: I don't remember what I answered exactly. You were asking who was more familiar with the cases?

MS EDWARDH: Yes.
MS GIRVAN: I only became the consul in April of that year, so $I$ would think that, yes, the department would be better able to answer questions on particularly the first one, and $I$ had some role of visits thereafter.

MS EDWARDH: So you are --
MS GIRVAN: I think they would be better able. I'm not very -- I don't remember all the details.

MS EDWARDH: So as consul then,
you would have taken over your functions in April 2002 .

MS GIRVAN: Correct. Before --
MS EDWARDH: And by April 2002,
much of the matters that relate to "X" and "Y" really had been dealt with over the year --

MS GIRVAN: Yes.
MS EDWARDH: -- from September
after 9/11, right through April?
MS GIRVAN: Yes. I should just mention $I$ was tasked to visit several times during that period.

MS EDWARDH: Yes. And that's
really the scope of --
MS GIRVAN: From December to
March.
MS EDWARDH: But that's really the scope of your involvement, those few visits?

MS GIRVAN: Mm-hmm.
MS EDWARDH: All right. We will deal with those issues and perhaps with others. Thank you.

I had asked you during the course of my cross-examination whether you were aware of any contact made between yourself or others in the
chain of command, as you knew them to be, with any government entity between the time you met Mr. Arar or the day before you met Mr. Arar, on October 3rd?

So from October 2nd until his departure, were you aware of any -- and everyone looked at CAMANT notes and we didn't really have a full answer to that. I've looked too, and you, I think, tentatively said that you weren't specifically aware, but $I$ did find one reference.

MS GIRVAN: Mm-hmm.
MS EDWARDH: And $I$ wanted to draw it to your attention. It's in tab 195. That's Volume 2. And this appears to be a chronology. Have you seen this document before, Ms Girvan?

MS GIRVAN: It doesn't look
familiar to me. You know, I've seen several chronologies, but this layout doesn't look familiar to me.

MS EDWARDH: It does appear on its face to be a description of a chronology belonging to the Department of Foreign Affairs and International Trade in respect of Mr. Arar.

Is that fair?

MS GIRVAN: Yes.
MS EDWARDH: And if you turn to page 2 of this document, and it's page 2 of 15 , under the reference " 2 Oct 2002" -- do you see that?

MS GIRVAN: 2 October 2002, yes.
MS EDWARDH: And this would have been the day that you had some conversation with that senior official with INS who told you this was a very significant matter and the Ambassador should call the Department of Justice; correct?

MS GIRVAN: This was where I spoke to the supervisor, yes.

MS EDWARDH: If we jump down,
there's a third point "Washington Embassy". And that is not you, of course. That is the Canadian embassy in Washington?

MS GIRVAN: Mm-hmm.
MS EDWARDH: "... recommends informal soundings at US Department of Justice"

Do you see that?
MS GIRVAN: Yes, I do.
MS EDWARDH: Also, there is a reference in the next column just beside that. It
says "Document(?)".
MS GIRVAN: Mm-hmm.
MS EDWARDH: Then there is a
number, which is a 3, and "no document"?
MS GIRVAN: Mm-hmm.
MS EDWARDH: Now, I could not find any other reference to an informal inquiry to the U.S. Department of Justice other than this or any reference to any other communication with the Government of the United States.

Are you aware, Ms Girvan, whether anyone indeed took those steps and made informal inquiries of the U.S. Department of Justice on October 2nd?

MS GIRVAN: No, I'm not sure. I don't know.

MS EDWARDH: And, of course, you
have read the CAMANT notes. Certainly there doesn't appear to be any indication in those notes or information passed back to you that such a course of action was going to be pursued?

MS GIRVAN: Not as far as I remember, though I don't believe they entered very much in CAMANT, the consul. I do remember a reference to possibility of informal soundings,
but $I$ don't remember anything after that.
MS EDWARDH: Well, certainly
there's no document that we have that indicates anyone took such a step with the Department of Justice.

MS GIRVAN: Mm-hmm.
MS ROUSSEL: If you will forgive me, if we go to tab 697, there is a reference. THE COMMISSIONER: What volume is that?

MS ROUSSEL: Volume 8 of 9, tab 697.

If we look at the bottom, we have an e-mail from Ms Girvan to Dave Dyet, and in the second paragraph, there's reference to that.

MR. DAVID: I believe,
Mr. Commissioner, the second paragraph refers to contact with the State Department and not with the Department of Justice, the DOJ.

MS EDWARDH: Perhaps we will read it so it's absolutely clear.

Turning to the second paragraph -and of course this is sent November 7th, 2003, not the 2nd of October.

But it says:
"Also, and perhaps important.
I earlier told someone that I did not know if we had been in touch with State Department when Arar went missing. In fact, Helene Bouchard reminded me that ... was with us all day on the 9th - and we consulted him at that time. He said that he had no information and that only immigration would have information. Therefore we are being directed by all American officials to ..."

MR. DAVID: Ms Edwardh, if I could make an additional suggestion?

MS EDWARDH: Certainly.
MR. DAVID: That is at tab 703.
It is at the same time and it also has to do with the State Department contact.

It is the before-last paragraph.
MS EDWARDH: If you will excuse me; I'm sorry, Mr. Commissioner. Tab 703?

THE COMMISSIONER: The second-last
paragraph talks about the State Department.
MS EDWARDH: I appreciate everyone's assistance in drawing me to references to the State Department, but I'm actually not interested --

THE COMMISSIONER: This says Justice, though, too.

MS EDWARDH: I'm sorry.
THE COMMISSIONER: In the third line:
"... were in touch with officials ... on the 9th ..."

And subsequently, I guess.
MS GIRVAN: I do believe there's another document in which perhaps Helene Bouchard mentions to me that informal contacts would be made before a diplomatic note would be done, something to that effect. But I wouldn't have known what was done.

MS ROUSSEL: The witness may be referring to tab 23. I believe it's an e-mail of October 2 nd .

MS EDWARDH: So the only
reference -- do you want to read that, then, if you have something there?

MS GIRVAN: It's a message from Maureen Girvan to Nancy and Bob Archambault. MS EDWARDH: Yes? MS GIRVAN: And it's in response to a message from Nancy, saying that we would wait to see if we got confirmation in our access.
"Nancy: Yes, and in fact we are going to follow up the fax with a call this morning, though the advice we received from public relations suggests that we are unlikely to be successful. I will speak with Robert Archambault a little later (I missed their first call), but understand from Helen that they are likely to check with their contact at Justice informally as a first step at their end. The Dipnote, if necessary, can follow that." That's on October 2nd. MS EDWARDH: That's quite helpful. Thank you very much.

MS GIRVAN: That's all $I$ know.
MS EDWARDH: Can you give me any sense of whether or not you received, whether through e-mail or by telephone, any information from your colleagues about an informal contact at Justice and whether it produced any information for you?

MS GIRVAN: No.
MS EDWARDH: So you have no recollection of that?

MS GIRVAN: I have no recollection
of any further --
MS EDWARDH: And can we agree that there's no record of what the Department of Justice would have said on or about October 2 nd?

MS GIRVAN: I haven't seen a record.

MS EDWARDH: I wanted to ask a very general question.

You were very candid, Ms Girvan, in the context of our discussion around your framework for understanding what was happening to Mr. Arar from your past experience. But $I$ want to put this question to you: If you had been of the view that it was a realistic probability that

Mr. Arar, as a Canadian citizen, would be sent to Syria, if you thought it was a real risk on October 3rd, what steps would you have taken, if any, that are different from the ones you took? MS GIRVAN: Let me think. If I thought that it was a realistic possibility that he was going to be deported to Syria that day? MS EDWARDH: Or in the immediate future.

MS GIRVAN: I would have consulted Ottawa immediately. I would have called Nancy and asked her to consult with Gar Pardy or with Helen Harris. That would be something I would be very concerned about.

I think $I$ gave you an example, if someone was actually at the airport and there was an indication that they might send them to the other country, then $I$ would ask to speak to the officer.

But it's very hypothetical and I'm a little bit uncomfortable going into that because I really deal with realities --

MS EDWARDH: Well, it was
Mr. Arar's reality, I'm sorry. And I am just asking you had you known that it was likely that
he would go to Syria, as he did, would your steps have been the same?

And certainly you did call or contact Ms Collins when you left the interview with Mr. Arar; correct?

MS GIRVAN: Mm-hmm.
MS ROUSSEL: I think I'm going to
object the question.
Ms Girvan has indicated that it's hypothetical for her to answer and she is not comfortable with that answer. I think it's being unfair to the witness with the hindsight that she has now. I think what's important to this Commission is to know how she dealt with it at the time.

THE COMMISSIONER: With respect, I don't agree. I would like to hear, if she is able to answer, what would happen if one -- she has experience as a consul, and if one is confronted with a situation where there's an INS proceeding that could result in removal to Syria, what would she do?

If nothing differently, then say
so. If she doesn't know, that would be another answer.

But I would certainly be
interested in knowing if there is an answer, and how a Canadian consul would ask in those circumstances.

MS GIRVAN: I think with that in mind $I$ can add that if I'm informed, as I frequently am by family or even the INS officers, that they are intending to deport someone, usually it's to Canada, but say it were to some other place, $I$ would ask the officer to consider having the person deported to Canada, because that would be their wish.

So that would be my first step that might be different, you know? If I know that they are considering it, $I$ would ask them to reconsider and to look at Canada.

MS EDWARDH: And if your overture or your effort to have a discussion with the relevant authorities led you to believe that you weren't being heard effectively, what is the other kind of emergency rung you would go up as a person dealing with that situation, if you felt the person was at imminent risk and you were not being listened to?

MS GIRVAN: I would go back to

Ottawa quickly and ask for instructions as to what I could do.

The lawyer would be one other possibility, contact the lawyer, because the lawyer is -- and I've done that in the past in case the lawyer doesn't know what's happening.

And then if there's a lawyer involved, the lawyer might advise me also with a suggestion as to what the Canadian government could do to assist. I always ask lawyers to let me know if there's something that they feel that the Canadian government can do to assist the detainee.

MS EDWARDH: And in the line of authority in which you work, if you felt that the emergency was one that was dire, would you call upon the Canadian Ambassador to assist in some way if you felt that it couldn't get up the chain and back quickly enough?

MS GIRVAN: Not the Canadian
Ambassador. He is not in my line of authority. My first person would be the senior consul in New York, who was Andre Laporte at the time. And probably at that point $I$ we would agree that $I$ would speak to Ottawa because they are
functionally the leaders.
I might also discuss it with the Consul General. And I did in fact keep the Consul General apprised of all the circumstances in Mr. Arar's case.

But I would not myself call the Ambassador under any circumstances, that I can think of. It would be up to Ottawa to suggest those steps.

MS EDWARDH: So ultimately, you move up a line of, if $I$ can call it, a chain of authority or command, that puts you directly at the desk of Mr. Pardy?

MS GIRVAN: Yes, and also at the desk of the Consul General. It's sort of a twin. MS EDWARDH: Right. And in this particular circumstance -- and you have just told us you kept the Consul General informed, and we know you did originally place a call to Mr. Pardy. Did you ever speak with him directly in this period of time between October 2 nd and Mr. Arar's deportation in the early hours of October the 8th? MS GIRVAN: I don't believe so. MS EDWARDH: And did you ever have any personal conversations with the Consul General
other than informing the Consul General of what was transpiring from your perspective?

MS GIRVAN: I don't understand.
What do you mean "personal conversations"?
MS EDWARDH: Did you speak with
her other than just sending the e-mails?
MS GIRVAN: Oh, yes.
MS EDWARDH: You spoke with her
directly?
MS GIRVAN: Oh, yes. I would walk
upstairs. I can't give you the -- I just know that's my practice: would be to go upstairs and to familiarize her with the case.

MS EDWARDH: And do you recall
getting any advice or direction from the Consul General about any aspect of what was happening to Mr. Arar between the 2 nd and the 8 th of October?

MS GIRVAN: I don't recall
anything that isn't already on the record. I don't recall, no.

MS EDWARDH: I think that covers
that area, Ms Girvan.
I would like to go back to another
matter I touched on, not to just go over old ground but I think I perhaps was not fair to you.

So I want to show you a document.
You have made it clear in your testimony that after October 3rd, one of your priorities was to ensure that Mr. Arar had a lawyer.

MS GIRVAN: Well, just to be clear, it's not my duty to ensure that he has a lawyer, but it is my duty to know that he has the names, if he needs them, and that he is aware of how to obtain a lawyer.

So I was certainly concerned -did you say after the $3 r d ?$

MS EDWARDH: Yes.
MS GIRVAN: Of facilitating a
visit by that lawyer.
MS EDWARDH: That's all I'm really
saying.
MS GIRVAN: That's great.
MS EDWARDH: And you have also
testified -- and $I$ can show it to you, if you
would like -- that but during the day of October 7th, just before Mr. Arar was deported, you were firmly of the view that he had a lawyer?

MS GIRVAN: Yes.
MS EDWARDH: We covered some tabs,
and they were tabs 44 and 42, in your cross-examination the other day, where I suggested to you that the language of the notes made it appear as though Mrs. Oummih was really conditionally retained, but you were strongly of the view that the friend had called back and said that they had retained her.

Do you recall that discussion we had?

MS GIRVAN: I believe she was
retained.
MS EDWARDH: Yes. And certainly while your written notes don't reflect that, there is another note you should look at, which I think confirms your view not mine.

MS GIRVAN: Mm-hmm.
MS EDWARDH: It's tab 149. That
would be in Volume 2.
MS GIRVAN: Thank you.
MS EDWARDH: And this is a note made sometime later. It is made on the $29 t h$ of October.

Do you see that?
MS GIRVAN: Yes.
MS EDWARDH: If you look down that
second paragraph, Mrs. Girvan, you will see --
take a moment to read it.

MS GIRVAN: Thank you.
--- Pause
MS GIRVAN: Tuesday is the 8th, yes.

MS EDWARDH: Yes. There is a calendar there that might assist you.

MS GIRVAN: Yes.
MS EDWARDH: The Tuesday is the
8th.
MS GIRVAN: Thank you.
MS EDWARDH: So if I'm --
MS GIRVAN: I'm sorry. I'm just
reading the second part.
"MDC then told Girvan that subject had been moved."

MS EDWARDH: It the next part: "Girvan then tried to reach the lawyer, and when she did, was told that lawyer was no longer representing Mr. Arar because the family had not kept its promise to get a cheque to her on the Monday.

Lawyer had apparently
contacted ... that morning, (Tuesday) and had been told that the secretary had forgotten to send the cheque the day before. She had not believed this. Stephen Watts said that he would ask Janis, also with the Centre for Constitutional Rights, to try to reach the lawyer again to confirm these details."

Certainly $I$ drew from that the following, and you tell me whether it's a fair conclusion.

MS GIRVAN: Mm-hmm.
MS EDWARDH: That on the 7th, you believed that Mr. Arar had a lawyer, and it isn't until the next day, the Tuesday --

MS GIRVAN: Actually, the 9th, two days later.

MS EDWARDH: Help me with the -MS GIRVAN: Okay, sorry. Because I don't think I spoke to her on the Tuesday -- I will have to check.

MS EDWARDH: "Lawyer had apparently contacted ... that morning."

It did seem to me that you were suggesting that you had spoken to the lawyer on the Tuesday.

You see, it says you spoke to Mrs. Arar, or Dr. Mazigh, and then you have an opportunity after you speak to her to try to contact MDC to see what's gone wrong with the telephone calls.

MS GIRVAN: Right.
MS EDWARDH: MDC tells you that Mr. Arar has been moved, and then you call the lawyer.

MS GIRVAN: I tried to reach the lawyer.

MS EDWARDH: "... and when she did, was told that the lawyer was no longer representing Mr. Arar ..."

MS GIRVAN: You will have to forgive my lack of clarity in my writing at times, but I think if we check other documents, I did not speak to the lawyer on the Tuesday. I only
reached her on the Wednesday but that her reference is back to the Tuesday.

So that when the lawyer -- I'm
saying that the lawyer told me that she had
apparently contacted one of the family that morning, on the Tuesday, and had been told that the secretary had forgotten to send the cheque.

I don't remember this conversation
all that well, but $I$ would suggest we look at another document. There's a document that is the day after -- the CAMANT note the day after.

MR. BAXTER: Mr. Commissioner, it's tab 52, CAMANT note 48, I believe, that the witness is referring to.

MS GIRVAN: Fifty-two?
MS EDWARDH: It is note 52. I am
sorry, could $I$ have the tab reference?
MR. BAXTER: It's tab 52, CAMANT
note 48.
MS EDWARDH: Thank you.
MS GIRVAN: There's an earlier one
also in which it says a friend of the family confirmed that the lawyer had been detained -retained."

MS EDWARDH: Why don't you flip
back to see whether you can locate that.
MS ROUSSEL: Tab 46.
MS GIRVAN: Thank you.
Forty-six. Mm-hmm. That is the
second. That is the 8th, the Tuesday.
MS EDWARDH: So this reflects a
telephone call --
MS GIRVAN: Once I learned that Mr. Arar was missing, $I$ called the family and the friend of the family --

MS EDWARDH: Yes?
THE WITNESS: -- to inform them
that he had been moved, and that we were trying to determine to where. They said they were waiting for a call from the lawyer and that they would let us know what the lawyer tells them.

So, you see, I was trying to reach
the lawyer, but I couldn't reach her, and the family was waiting for her call to report on, as I understood it, the interview the night before. And he confirmed there, you see, although $I$ didn't write it the day before, that she has been retained, and he has not yet spoken to the lawyer. Therefore, I believe this agrees that she was retained on the Monday.

MS EDWARDH: Well, certainly the 8 th is what day?

MS GIRVAN: Tuesday.
MS EDWARDH: Right. So what you
are told, as recorded in this note, is that on the 8th the family had intended on retaining her.

There is no reason to assume they hadn't retained her on the Monday as well?

MS GIRVAN: No. I'm sorry?
MS EDWARDH: Okay.
MS GIRVAN: Could you say that
again?
MS EDWARDH: Well, on the 8th of
October --
MS GIRVAN: Yes.
MS EDWARDH: -- which is what?
MS GIRVAN: Tuesday.
MS EDWARDH: Tuesday. You're told
that the lawyer has been retained.
MS GIRVAN: Correct.
MS EDWARDH: You knew that the
interview was earlier.
MS GIRVAN: Correct.
MS EDWARDH: And all I'm doing is suggesting to you that your interpretation of what
was said to you was that the lawyer had been retained and would be acting at the interview on the Monday?

MS GIRVAN: I was already of that opinion on the Monday, but also, of course, he's telling me he hasn't yet heard from her on that day, on the 8th --

MS EDWARDH: But that she was
retained.
MS GIRVAN: Yes, she was retained.
MS EDWARDH: That's all I'm trying
to establish. I had led you through a series of notes which questioned whether there was a basis to believe it.

MS GIRVAN: Yes.
MS EDWARDH: And really $I$ attach more significance to Note 149 because, in fact, it would appear that shortly thereafter, on the Wednesday, you're being told that she considers herself no longer acting.

MS GIRVAN: On the 9th.
MS EDWARDH: Because she had not been "properly retained" or put in funds?

MS GIRVAN: This I didn't know.
All $I$ know is that -- actually $I$ don't remember
how that worked -- but she was retained, as far as I knew --

MS EDWARDH: On the 7th.
MS GIRVAN: Mm-hmm.
MS EDWARDH: And several days
later you learn that she's no longer acting?
MS GIRVAN: I think that's
probably right. I just want to say that this message was a little confusing to me when I read it over again because Steven Watts is saying things and I'm saying things. So I was just a little unclear.

But when I read, though, that I had in an early -- that Girvan tried to reach the lawyer and when she did, as long as we understand that that was on the 9th, then $I$ think that she must have told me that. It's just that the 9th was a very confusing and busy morning, and so probably the main thing to me was to -- that she hadn't found him.

MS EDWARDH: In any event, in this confusion and the various things you're hearing, Mr. Watts is saying to you, "I will try and confirm what happened here"? MS GIRVAN: Mm-hmm.

MS EDWARDH: Is that correct? MS GIRVAN: For his purposes. MS EDWARDH: Well, for whatever purpose. But that's what he's trying to do, is confirm what happened?

MS GIRVAN: Mm-hmm.
MS EDWARDH: Now, I want to go back to one other issue, and it's this issue of notice.

You testified on the last occasion that you now know Mr. Arar was given a notice or a document from INS that required him to respond in five days? You now know that?

MS GIRVAN: I've seen the Order of Removal, mm-hmm.

MS EDWARDH: Yes.
MS GIRVAN: I don't know if he was given it.

MS EDWARDH: And you also
testified that you don't have any memory today of whether or not the document he received and he shared with you had more than -- was a one-page document or was more than one page. You just have no memory of that today?

MS GIRVAN: That's correct. MS EDWARDH: Furthermore you said that if you had seen anything in the document, that you would have noted it, that it said "You have five days to respond"? MS GIRVAN: Yes. MS EDWARDH: And certainly then in addition to making your own note of it, you would have raised this with the lawyer -MS GIRVAN: Yes. MS EDWARDH: -- to make sure that she understood that?

MS GIRVAN: Yes.
MS EDWARDH: We also agreed that the only notes you made of the document that you saw really related to the factual allegations of the inadmissibility? You didn't write out the whole of the document?

MS GIRVAN: No.
MS EDWARDH: And I raised with you
the possibility that perhaps Mr. Arar was not really given a notice, and you said that had dawned on you as well? That thought had passed through your mind?

MS GIRVAN: I certainly asked
myself.

MS EDWARDH: Now, I wanted to put to you another suggestion, and $I$ think we have to look at tab 43. This is the decision. THE COMMISSIONER: Tab 43? MS EDWARDH: Yes, tab 43. THE COMMISSIONER: Thank you. MS EDWARDH: At page 3 of the decision which resulted in Mr. Arar's removal, it says the following, and $I$ think $I$ would like to start -- let's do this in a fullsome way, in the second full paragraph, beginning:
"On October 1, 2002, the
Immigration and
Naturalization Service..." Do you see where I'm reading? MS GIRVAN: Yes, I do. MS EDWARDH:
"...initiated removal
proceedings under section
235(c) of the INA against
Arar with service of
Form I-147, charging him with
being inadmissible to the
United States. Specifically,
the Service charges Arar with

## StenoTran

being temporarily
inadmissible under INA..."
And then they quote a regulation. " ...in that he is an alien who is member of a foreign terrorist organization."

And it goes on:
"...upon initiating removal proceedings against Arar under section $235(c)$, the INA in accordance with 8..."

Some other regulation. "...provided Arar with 5 days to respond to the charge. On October 1, 2002, the Service served upon Arar all unclassified documents that the Service relied upon in issuing the form I-147. These documents included:
(1) an executed I-147
noticing Arar of the requirement to respond within five days from October 1, 2002 to INS with a written

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statement and any other
accompanying information
regarding the allegations and
the charge of
inadmissibility; (2) an
attachment to the I-147
alleging Arar to be a member
of..."
So this document reciting what it
```

Et cetera.
was that the INS says it gave Mr. Arar clearly
refers to what must have been at least two pages?
Fair enough? It refers to: one, part of the
document giving notice; the other, setting out the
factual allegations of inadmissibility.
MS GIRVAN: Yes.
MS EDWARDH: Is that a fair
conclusion?
MS GIRVAN: Mm-hmm.
MS EDWARDH: And --
MS GIRVAN: On the third.
MS EDWARDH: What concerns me, I
don't want to leave any --

THE COMMISSIONER: There's a third
one too, down further, as the witness said --

MS GIRVAN: A publication.
THE COMMISSIONER: -- a
publication --
MS GIRVAN: And a fourth,
actually. Four.
THE COMMISSIONER: Four -- four
documents.
MS GIRVAN: Two different
publications.
MS EDWARDH: A publication from a
free legal service?
MS GIRVAN: Mm-hmm.
MS EDWARDH: Right. I take it at
no time did you have any clear recollection of Mr. Arar showing you a publication about free legal services because you were, in fact, talking to him about the family's lawyer -- you knew there had been a lawyer picked out by the family?

MS GIRVAN: I told him about that, but I don't remember him showing me any other documents.

MS EDWARDH: And were you aware from your dealings with "X" and "Y" that identifying counsel or getting pro bono counsel and being provided with lists of pro bono counsel
by MDC was a big problem on the $9 t h$ floor?
MS GIRVAN: I actually didn't know
that they supplied them with them.
MS EDWARDH: All right. Now,
there's another publication that is issued here.
Do you have any recollection of
seeing or viewing that publication in the hands of Mr. Arar when you spoke to him on October 3?

That's the one listing al-Qaeda as a foreign terrorist organization.

MS GIRVAN: No.
MS EDWARDH: You have no
recollection of that being a part of any document that he brought and produced in your discussions? MS GIRVAN: No.

MS EDWARDH: So if you can help us for a moment, one is left with one of two possible inferences -- perhaps even one of three possible inferences.

Certainly you have no recollection
of seeing those last two documents and no recollection of seeing a notice document?

MS GIRVAN: That's correct.
MS EDWARDH: So could you have
been so shocked by -- and you've said you were
shocked -- by the allegation that Mr. Arar was a member of al-Qaeda, that it just didn't -- the other documents didn't seem important and you just didn't register them? Is that possible?

MS GIRVAN: I don't think so. He drew my attention to that document, and we just -I wrote it down and we went on talking. If he had drawn my attention to another document with information on it, $I$ think $I$ would have noted that as well.

MS EDWARDH: I'm not suggesting --
MS GIRVAN: But $I$ can't do more
than that.
MS EDWARDH: I'm certainly not suggesting that Mr. Arar drew your attention to that.

The question is whether or not, in reviewing the factual allegations leading to the determination of inadmissibility or the suggestion of inadmissibility, that you were so surprised or shocked, you may not have noticed it, whether he raised it with you or not, because you have the document in your hand?

MS GIRVAN: It seems unlikely in
that $I$ wrote down everything, but $I$ can't -- I
can't really answer your question better than that.

MS EDWARDH: So you can't exclude
that you may have missed it then?
MS GIRVAN: Hypothetically I'm
sure anything -- missing something is possible but
I really noted what he showed me.
MS EDWARDH: Well, with respect,
you noted only one portion of a document. You noted the allegations of factual matters that led to the conclusion of inadmissibility.

You didn't notice whether there was going to be a hearing or whether it was a notice of any other proceeding.

All you've written down as a record of your observations of the document are the facts that are alleged.

MS GIRVAN: And I think I noted
anything that Mr. Arar told me of concern. So if Mr. Arar had told me that he had to answer, I would have noted it.

MS EDWARDH: I'm not suggesting --
MS GIRVAN: Sorry.
MS EDWARDH: -- that Mr. Arar told
you that. You have the document in front of
you --
MS GIRVAN: I don't remember
seeing anything to the effect of that.
MS EDWARDH: Okay, but you
certainly cannot exclude that it was on the document you reviewed --

MS GIRVAN: Without seeing it, I don't suppose I can.

MS EDWARDH: I don't believe it's before this Commission of Inquiry --

MS GIRVAN: No.
MS EDWARDH: -- or it certainly
isn't part of any record that I've seen.
MS McISAAC: Can Ms Edwardh
confirm that Mr. Arar in fact no longer has the document?

MS EDWARDH: Absolutely. The
document was -- I think $I$ can correct this if I'm wrong, I believe the document was removed from him when he arrived in Syria.

THE COMMISSIONER: In any event, we don't have it. She doesn't have it.

MS EDWARDH: Or, alternatively, was left in MDC when he was removed.

We have provided the Commission
the only document that we are aware of, which was obtained through CBS.

THE COMMISSIONER: That's the
removal order that we're looking at?
MS EDWARDH: Yes, that's the
removal order.
THE COMMISSIONER: Right. Thank you.

MS EDWARDH: Now, I want to just
turn to a general area for a moment.
Ms Girvan, I would like to talk about what the function of a CAMANT note is.

You make records of your communication with detainees in the CAMANT note. What are the purposes? What are you taught that should go into a CAMANT note, and why are you making it?

MS GIRVAN: The purpose of the CAMANT system was to a great extent replace files, you know, written files. That was the idea.

We always end up with both a written file and a CAMANT file, but most of the material would go in the CAMANT file.

In general, the things in the written file would be the faxes and the documents
that were not electronic.
So, in effect, it's really a file record of the case, and it is also -- it replaced, at the time of its coming into use, the use of e-mails back and forth in general about cases. The CAMANT system replaced that, and so you could message the various people around the world who might be interested in the case, and headquarters, through the CAMANT system without doing a separate e-mail.

MS EDWARDH: So would I be correct
then in assuming that one of the principal functions of the CAMANT note is to inform persons up the chain of command, so to speak, about the circumstances of the person's detention so that they could provide instructions to you?

MS GIRVAN: That would certainly be one of the functions. Remember -- you do have to remember that CAMANT notes are written on every single thing we do, or just about. So there are multiple functions of the CAMANT note.

But in the case of detained Canadians, and in the case of doing a report of a visit, there would be both a phone call, in most cases, and a written file note, and they would be
so that Ottawa or headquarters could respond -- or any other -- we might copy other missions like Tunis or, you know, in the case --

MS EDWARDH: Right. But you
certainly -- one of its functions is to communicate for instructions, should instructions be warranted?

MS GIRVAN: Yes.
MS EDWARDH: The second is to
provide information to the relevant persons who can then communicate with the family?

MS GIRVAN: Yes, and by phone. I must add that because we work in such a -- it is important to realize that we work in a very multitasking environment, so that as $I$ would be getting phone calls, $I$ would be making phone calls, I would be making notes, I would be speaking with people at the front desk. So I just wanted you to be aware that it's sort of going on on many levels all the time, the communication.

But that's the CAMANT note; it is the written file.

MS EDWARDH: If you know that Ms Collins is going to receive a call from members
of Mr. Arar's family, then you know they're also relying in part on you to describe what you have learned through the consular visit, once he has approved the giving of that information?

MS GIRVAN: Which I did verbally
to them, mm-hmm.
MS EDWARDH: Yes, but once he's approved it, it's your information that gets transmitted to the family?

MS GIRVAN: It depends. It
depends. Because, in fact, you see, partly because we're in the United States, families do tend to phone directly to the consul, so I would not, in fact, rely on the CAMANT file for the information to be given to the family since $I$ would also telephone them and speak to them in person, or Nancy would, or Gar Pardy would. So you really have to think of the tandem of the note and the phone.

MS EDWARDH: Yes. And I
appreciate that.
MS GIRVAN: Sorry.
MS EDWARDH: What I'm trying to get a handle on is, if Ms Collins is in communication with members of Mr. Arar's family,
to some extent at least she's relying on your description of what happened at a consular visit that you've put in the CAMANT note?

MS GIRVAN: Yes, unless she's
spoken to me more recently, absolutely.
MS EDWARDH: Okay.
Now, when you go into the consular
visit with Mr. Arar, and we've looked at some of the tabs, you have clearly described yourself as someone who is taking notes during that visit.

MS GIRVAN: Mm-hmm.
MS EDWARDH: I'm afraid you're
going to have to answer yes or no.
MS GIRVAN: I'm sorry, yes.
--- Laughter / Rires
MS EDWARDH: You've described
Mr. Arar as voluble, which I take it means there was an outpouring of description to you?

MS GIRVAN: He talks quite a lot.
MS EDWARDH: And quickly?
MS GIRVAN: I'm not sure how
quickly.
MS EDWARDH: All right. But he talked quite a lot.

And it's clear then, in the course
of that communication, that you're not taking
verbatim notes, you're trying to isolate
information that you need for later on?
MS GIRVAN: In fact.
MS EDWARDH: Yes. Is that
correct?
MS GIRVAN: That's right.
MS EDWARDH: You're doing then
what I would call -- you're doing your best to get
the gist of the communication and its essential
elements?
MS GIRVAN: That's right.
MS EDWARDH: Would I be correct
then today that the CAMANT notes that you have
identified for us already are the only
contemporaneous record of the meeting that you had
with Mr. Arar?
MS GIRVAN: I think there are also
e-mails that may have part of some information out
of that visit later on.
MS EDWARDH: I asked you the
question --
MS GIRVAN: Sorry.
MS EDWARDH: -- are those CAMANT
notes the only contemporaneous records of the
meeting you had with Mr. Arar on October 3?
MS GIRVAN: By "contemporaneous," do you mean that month, or that week, or... MS EDWARDH: I'm going to say
within a four- or five-hour period?
MS GIRVAN: Okay.
I think they are the only thing
written that day on it. You know, I've been surprised by the e-mails, because they have turned up, so I can't be positive. But I believe on that day it was mostly in the CAMANT and on the phone.

MS EDWARDH: Right. So then you
did not come back to your office with your handwritten notes and dictate a more fullsome record of your communication? What we have now is what you've set out in the CAMANT notes?

MS GIRVAN: I did come back to the office with my notes.

MS EDWARDH: Yes, yes. We understand that. You came back with your notes and you put in a record of your recollection, using your notes, into the CAMANT record?

MS GIRVAN: Correct, correct.
MS EDWARDH: And you did it --
MS GIRVAN: Sporadically.

MS EDWARDH: There were some
dribbles over that day.
MS GIRVAN: Mm-hmm.
MS EDWARDH: But they're all
October 3; correct?
MS GIRVAN: I believe so.
MS EDWARDH: Yes.
MS GIRVAN: Yes, I think.
MS EDWARDH: Now, you didn't
dictate into another record --
MS GIRVAN: No.
MS EDWARDH: -- the context or the
facts disclosed in the discussion?
MS GIRVAN: No.
MS EDWARDH: Were your notes on
loose pages, or were they in a book of some kind?
MS GIRVAN: I can't absolutely
remember if they were on loose pages or -sometimes $I$ carried a stenographic pad when $I$ went to the prison, so I honestly -- my recollection is that, whichever it was, they ended up being loose pages. You know, I may have taken them out of the steno pad at some point. That's my recollection, but it is a long time ago.

MS EDWARDH: Yes, okay.

So would you have put the notes in the file that you had in order to -- for example, your first dictation, if $I$ can call it that, or first writing in the CAMANT system, if we look at tab 27 -- I think this is your first one, and correct me if I'm wrong. Is it 12:13?

MS GIRVAN: I just want to check.
I think there might have been a little one earlier. If $I$ go back in this book, will I get to the earlier ones?

MS EDWARDH: Yes.
MS GIRVAN: Let's see. 23, 25 --
just check for 24 . It looks right because 23 is on October 2, and twenty -- yes, okay, I think it is the first.

MR. BAXTER: You did file a CAMANT note, number 24, at 11:37 on the October 3 .

THE COMMISSIONER: That is tab...
MR. BAXTER: That is tab 24 of Exhibit P-40, which is the complete New York collection.

Again, we come to the problem of the $P-42$ having only certain of the CAMANTs and not others. That, however, doesn't deal so much with your visit. It is the text of facts to the
warden's office --
MR. DAVID: Mr. Commissioner,
CAMANT note 24 is our tab 26.
MS GIRVAN: Yes. Okay. So the
first thing on the file was actually the fax to the warden to facilitate the visit of the lawyer --

MS EDWARDH: I appreciate that.
What I'm asking and talking about is the consular visit --

MS GIRVAN: But I think you're right. So I think that shows that the first write-up on the visit is the next page.

MS EDWARDH: Right. And that would have been entered into the CAMANT system at 12:13 Ottawa time?

MS GIRVAN: That is correct.
MS EDWARDH: And so, two minutes later, in a separate transmission, at 12:15, you send to Ottawa the single statement that Mr. Arar is alleged to be a member of al-Qaeda?

MS GIRVAN: That's right.
MS EDWARDH: And then an hour and 30 minutes later, you send another note --

MS GIRVAN: I just might mention
that in between there, it is a fairly good demonstration of what $I$ was explaining to you, that I'm on the phone as well. Because in between messages are my phone calls to tell the families about the visit and to tell them everything that $I$ can.

So I am really not relying on the written record to tell the family, I'm actually telling them.

MS EDWARDH: Fair enough. And then in tabs 31 and 32, which are notes 29 and 30 --

MS GIRVAN: Yes.
QUESTIONER: -- you conclude, I take it, from your notes, what you want to record in the CAMANT system about this particular consul visit.

MS GIRVAN: That's right.
MS EDWARDH: Is that fair?
MS GIRVAN: I would say so.
MS EDWARDH: Now, in the ordinary course, during the day, you would have had these notes with you and maybe have referenced to them two or three times as you do this work. Is that fair?

MS GIRVAN: Sorry.
MS EDWARDH: During the day, you would have had these notes physically in your possession, and between one e-mail -MS GIRVAN: On my desk.

MS EDWARDH: -- and the next e-mail, would you have just located them in the file?

MS GIRVAN: I don't know. They could have been on my desk.

MS EDWARDH: And at the conclusion
of your recording your consular visit, so let's bring you to the end of October 3, do you know what you did with your notes?

MS GIRVAN: No.
I just want to mention one other
thing, it is that $I$ just noticed, and it may be worth mentioning, it is that $I$ continue to be somewhat distracted throughout the day by all the calls because, you see, I made the note, and you were asking me if I had completed all notes on the subject at 4:27, but in fact $I$ was interrupted again by a phone call, because in 4:33 I register, which means I've already been writing already for a couple of minutes about the call from the friend
of the family.
So it just shows that I can't be absolutely positive that $I$ got everything in, but I'm trying to get everything in.

I remember thinking once that
we're not like policemen, you know -- I think maybe we should be perhaps like policemen. But we're not. We can't.

So I don't come back and say, all right, and do absolutely the time and everything that has happened. It's not a file like that. But I do my best.

MS EDWARDH: I'm not suggesting you should be a policeman. I can assure you, they don't make better notes.

MS GIRVAN: No?
--- Laughter / Rires
MS EDWARDH: But I'm trying to
just understand that you have your notes and over the course of the day you send --

MS GIRVAN: Yes.
MS EDWARDH: -- various bits of the consular visit or information of the consular visit.

You have no recollection, I take
it, of putting the notes in a file? MS GIRVAN: I don't have
recollection.
MS EDWARDH: Do you know, for
example, whether there is any policy about records that are kept, handwritten notes that are kept after interviews are conducted with detainees? Does Foreign Affairs have any policy?

MS GIRVAN: My -- I can't tell you if there is a policy. There may be one; $I$ don't know of. But my understanding was that CAMANT was the file, and if $I$ was making rough notes beforehand, I could destroy those notes. I would probably at some point shred them, you know.

I might keep them on the file for a while and often $I$ may have a few bits of paper in the file until $I$ was -- you know, if $I$ needed the information.

MS EDWARDH: And I take it then it's your evidence that upon entering all this information into the CAMANT system on October 3, that shortly thereafter, in the ordinary course of your business, you destroyed or shredded the notes?

MS GIRVAN: I realize that I --
when you asked me that the other day, I can't be positive again, because $I$ just don't know -- I don't write those things down. But it could have laid in the file, as sometimes is the case.

I know it wasn't in the file when I was asked to send all my notes up to Canada. I know that there were no handwritten notes in the file at the time. That I know.

MS EDWARDH: And when was that? MS GIRVAN: That was when Mr. Arar was released and the chronologies were started. I didn't have them then.

MS EDWARDH: So we know then in November the notes are gone. November 2003, the notes are gone.

We also know, I take it, that it is your ordinary practice to destroy the notes; is that what I'm hearing you say?

MS GIRVAN: Yes.
MS EDWARDH: And there was no direction from the Department of Foreign Affairs that in cases that looked complicated, you were to keep a full record of your handwritten notes as well?

MS GIRVAN: Not that I'm aware of.

MS EDWARDH: And would it also be fair to say that you have no recollection of turning to your CAMANT notes and using them to supplement your memory or to think about the events after, let's say, November 5 or 6 -- I'm sorry, the handwritten notes. You had occasion to go back to your handwritten notes, after everything was entered into the CAMANT system? MS GIRVAN: I can't tell you that. I don't know.

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MS EDWARDH: You have no
recollection of having to return to those notes?
MS GIRVAN: I have no
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recollection, you are right.
MS EDWARDH: Nor would you have a business reason to go back and read them into another record or sort them for another purpose. Once you have put them into CAMANT, as far as you are concerned, they are just scrap paper, if you don't need them any more?

MS GIRVAN: The only difficulty in agreeing with you would be that, as I say, I sometimes might keep them in the file for a while, might have them for a while, might have the papers -- if it was the steno pad, might have had
them for a while. But, as you say, I didn't keep those things for a long time.

MS EDWARDH: And based on the
record as we know it, Ms Girvan, all I am really saying to you, there's nothing $I$ see in this record once you say in November you didn't have your notes --

MS GIRVAN: A year later, mm-hmm.
MS EDWARDH: Yes. There is
nothing in this record that would bring you back to your original interview with Mr. Arar on October 3rd. There is no other occasion you are trying to reconstitute it?

MS GIRVAN: Oh, in the meantime? MS EDWARDH: Yes.

MS GIRVAN: There would be ongoing discussions about the case over the next period, I suspect.

MS EDWARDH: Of course. And I am not suggesting there wouldn't be discussions about the case, that you weren't, as you put it, depressed when he left, that you may have followed it and whatever.

But in terms of working from your original consular visit, there is nothing in the
record that would support a need to going back to that visit?

MS GIRVAN: Yes. I don't know
that I did. I don't know that I would.
MS EDWARDH: And you agree you
can't recall any event that would have caused you to go back until someone asked you to help participate in the chronology?

MS GIRVAN: That's right. We are
talking two and a half years ago --
MS EDWARDH: I know. I am not
suggesting --
MS GIRVAN: I can't remember.
Sorry. I am just trying to be careful and tell you what $I$ can.

MS EDWARDH: Fair enough. It is
true, though, and I suppose it reinforces how unimportant the notes were to you, that you knew already, when you saw Mr. Arar on the $3 r d$, that there was something extraordinary about his case? MS GIRVAN: I am sorry. What do you mean?

When $I$ went to visit him, I knew there was something extraordinary about his case? MS EDWARDH: Well, you certainly
assumed --
serious.
MS GIRVAN: That's right.
MS EDWARDH: That he was in MDC because there were suggestions he may be involved in terrorist activities.

That is what you --
MS GIRVAN: Before $I$ saw him?
MS EDWARDH: No. I am talking
about the period of time where you know you have your notes. It's an important case. He is in a facility under severe conditions of confinement -MS GIRVAN: Yes, after I've seen him --

MS EDWARDH: And you think the Government of the United States believes that he has some connection to the world of terrorism. MS GIRVAN: Yes. I thought you were referring to before the $3 r d$.

MS EDWARDH: Just that period of
time. And even though those events and those thoughts were going through your mind, I take it you at no time considered it important to keep
your original notes of the interview?
MS GIRVAN: My -- how would I put
it? What $I$ would have copied into the CAMANT would have been what $I$ thought was important to the best of my recollection at that time.

MS EDWARDH: And I think you have said that. The file for your purposes was the CAMANT system and the handwritten notes were really just scraps that allowed you to make your CAMANT notes?

MS GIRVAN: That's correct.
MS EDWARDH: No need to keep them, from your perspective?

MS GIRVAN: Mm-hmm.
MS EDWARDH: If you go to tab 31
in your CAMANT notes, it's clear that -- this is one of the notes, note number 29, tab 31.

I have a couple of questions.
Let's see if you can reconstruct.
It's clear Mr. Arar is trying to
tell you in some way some of the content of the interrogation?

MS GIRVAN: He told me quite a lot.

MS EDWARDH: And the important
parts of that you have recorded in this note?
MS GIRVAN: That and the other
part, part 2.
MS EDWARDH: That and note 32, I
suppose?
MS GIRVAN: Mm-hmm.
MS EDWARDH: And one of the
questions he asks you is about -- he had the suggestion that they knew personal things about him. Is that correct?

He tells you that the questions --
MS GIRVAN: Using his father's
name.
MS EDWARDH: You write down here:
"The questions were extremely personal."

Do you see that?
MS GIRVAN: Yes, I see that.
MS EDWARDH: And he wondered
whether he had had his belongings searched.
MS GIRVAN: I just want to get to
that part because $I$ remember that -- or at least I remember reading it.

That's in paragraph...?
MS EDWARDH: I am just looking for
it. I know it's in one of these two.
It's in the next CAMANT note at
tab 32; I am sorry.

MS GIRVAN: That's okay.
MS EDWARDH: You actually made a
reference to it twice, both to his description of the interrogation as involving extremely personal matters, then on the next note "they kept giving him his father's name".

Do you see that in the third
paragraph?
MS GIRVAN: Yes.
MS EDWARDH: And he tells you he doesn't use his father's name.

He goes on:
"He wondered if the police
had gone through his effects
in Canada..."
Do you see that?
MS GIRVAN: Mm-hmm.
MS EDWARDH: So I take it at this point you knew that he certainly had effects in Canada? He was telling you that.

MS GIRVAN: Yes, he is telling me that he had, and I subsequently asked the family
if anyone had gone through his effects.
MS EDWARDH: Do you know who you
asked?
MS GIRVAN: I can't remember, but
I do remember, and that's why it's noted there. I had asked it during that same day.

MS EDWARDH: So what you were asking was whether or not there was a search conducted by police at some time?

MS GIRVAN: No -- well, I think I
used Mr. Arar's -- I didn't think about it too much. I just said to them Mr. Arar said that they were using his father's name, and he doesn't understand why they would do that. And he asked if anyone had gone through his effects in Canada. And they told me that that was not the case.

It wasn't a big issue for me at that time. I just simply noted it. MS EDWARDH: And indeed he was more than just worried about the use of his father's name. You will recall that he told had you that there were extremely personal details about his life that he was interrogated about. MS GIRVAN: I thought by
"personal" actually that they were more in the
realm of rude than personal. I didn't know what sort of questions were personal, but that's what $I$ understood.

MS EDWARDH: Certainly at tab 31,
halfway down that page, you make the note, and obviously he gave the gist of this information to you, that:
"... the questions were
extremely personal. They
insulted him, he held his
peace. He gave them all his
e-mail accounts ..."
MS GIRVAN: Right.
MS EDWARDH: "... and his family's
names, he explained that the lap top he was carrying actually belongs to the company for whom he does contract work..."

So that's the gist of what I am saying.

MS GIRVAN: That's all $I$ know.
MS EDWARDH: Okay. You also made notes of some other observations. This may raise an area that we might have to have some discussion
about, Mr. Commissioner.
Could you turn to tab 32.
In Mr. Arar's outpouring of
information to you about what had happened to him over the hours of the interrogation you have made some observations in tab 32 , paragraph 1 .

The first observation $I$ want to ask you about is in the third line, and he describes being asked about Abdullah who lives in Ottawa, also of Syrian origin. And then you say: "The two families know each other, ..."

MS GIRVAN: "... according to Mr. Arar..."

MS EDWARDH: Yes. Can you cast any light upon whether Mr. Arar was saying they knew each other in Ottawa, or they knew each other in Syria? Or do you have any recollection today? Or could it be either?

MS GIRVAN: My best recollection would be that they might have been -- I seem to remember him saying to the effect that Syrians in Canada tend to know each other. They are not a large community.

MS EDWARDH: So it may have been a
reference to Ottawa?
MS GIRVAN: Could have been.
MS EDWARDH: Yes. And all $I$ want to establish, indeed $I$ was going to put to you the proposition that indeed that's what Mr. Arar said to you; that it was based on information about knowing the families in Ottawa.

MS GIRVAN: Mm-hmm.
MS EDWARDH: I don't want to get into any dispute, Mr. Commissioner, by putting this to the witness. If I transgress your earlier concern, please let me know, and then $I$ would like to have some discussion with you about how far I can go.

THE COMMISSIONER: All right.
MS EDWARDH: Then there is a reference, if $I$ could just take you there, to: "... and his elder brother was in the same school in Syria when they were young."

I can't tell whether his elder brother is Mr. Arar's elder brother, or whether or not it's Mr. Abdullah's elder brother, or whether they went to school at the same time, or they just had a connection.

MS GIRVAN: My bad writing.
MS EDWARDH: This is not intended to be critical, Ms Girvan. I've done interview notes where people are voluble.

Would it be fair to say today you are not able to give us the precise understanding you have, because it's not clear whose elder brother is in question at this time?
--- Pause
MS GIRVAN: I can't be positive.
MS EDWARDH: Fair enough. To
emphasize the speed at which you have to do this, if $I$ were to suggest to you that in taking down the names -- you have referred to Mr. Abdullah's brother as Nisam.

N-I-S-A-M is how you type it into

## CAMANT?

MS GIRVAN: Yes.
MS EDWARDH: If I were to suggest to you that that is not correct, that it's Nazih --

MS GIRVAN: That would be entirely possible.

> MS EDWARDH: Right. Because really you are just writing and taking it down as
you hear it.
MS GIRVAN: In fact, I don't write down everything Mr. Arar says about that subject, because $I$ don't follow it very well.

MS EDWARDH: All right. That's
fair enough.
And you ask him about his employment in the States, and you have a couple names. Steve Vengard. Do you see that?

MS GIRVAN: Yes.
MS EDWARDH: If I were to tell you
it was Winegart, I take it that wouldn't surprise you that you got the spelling incorrect, but the gist of the sound is correct?

MS GIRVAN: That's entirely
possible.
MS EDWARDH: And Steve Meslen is
in fact, Steve M-A-I-S-L-I-N.
So it is again you hearing a name and doing the best you can?

MS GIRVAN: If that's the way his name is properly spelled, then that's what I must have done, is just written it from hearing. MS EDWARDH: And it's fair to say that your job doesn't include at this point saying
to Mr. Arar, who is being voluble and speaking about all these things: "Stop, stop, would you spell that for me."

That's not what you do.
MS GIRVAN: No.
MS EDWARDH: Fair enough.
I want to jump to one other area, if $I$ could now, Ms Girvan, and it's found in two tabs. It's kind of a recycling that goes on. We might as well start with tab 52. This is a note --

MS GIRVAN: On the 9th.
MS EDWARDH: On the 9th of
October. It's a very important discussion, I am going to submit to you, because you were speaking to Dr. Monia Mazigh, Mr. Arar's wife.

MS GIRVAN: Mm-hmm.
MS EDWARDH: And I take it you
would be aware that for a woman in her position, the information you are providing to her, from her perspective, is very important.

Is that correct?
MS GIRVAN: Yes.
MS EDWARDH: So you are again
giving her your understanding, and $I$ want to take
you to the fourth paragraph.
In assuring Dr. Mazigh and also, I
think, it's the friend, that you do not believe Mr. Arar will be deported to Syria, you have identified your principal reasons, and they are set out in paragraph 4.

The first reason is the U.S.
authorities know he is a Canadian citizen.
MS GIRVAN: Mm-hmm.
MS EDWARDH: Could I ask you to say yes or no.

MS GIRVAN: Yes.
MS EDWARDH: Thank you.
The other is that he travelled to the United States -- I am filling in there -- on a Canadian passport?

MS GIRVAN: That's correct.
MS EDWARDH: Thirdly, that the
U.S. authorities know that the Canadian consulate
is involved. They have granted you access to Mr. Arar.

MS GIRVAN: That's correct.
MS EDWARDH: And fourthly, you
have visited him -- I guess that's the same as access -- and that you have clarified his
residence?
MS GIRVAN: Yes.
MS EDWARDH: So all those factors
that you list for Mr. Arar's wife are the factors that you strongly believe allow you to say it is highly improbable that your husband is going to Syria?

MS GIRVAN: That is something I've been saying all along since no one has ever been deported to their other country of citizenship when they are a Canadian citizen. That is really what $I$ am saying to her.

MS EDWARDH: Yes, but there's another thing I am asking you. Those are the principal factors that form the framework of your thinking?

MS GIRVAN: Not really. I mean, there are additional things I say to her, but the basic principle is that -- you know, I try to give her some of the factors. But the basic factor is that it isn't done.

MS EDWARDH: I see. All right.
But the reason it isn't done is because it's a Canadian citizen, et cetera, et cetera; right?

MS GIRVAN: Canadian citizen.

MS EDWARDH: Right. But when you were reasoning with her you have really these four variables, or four factors, that you lay out to tell her this is the reason it is not going to happen.

MS GIRVAN: I have to note that I say I reassure her as much as possible because I think it's less -- we are more worried now, but I still believe it shouldn't happen.

MS EDWARDH: I understand that.
MS GIRVAN: Right.
MS EDWARDH: My point is, I am
looking to the factors that you convey to Mr. Arar's wife as to why you are reasoning that it's improbable.

MS GIRVAN: Mm-hmm.
MS EDWARDH: All right. In
addition to those factors, we also know a couple of things, and $I$ am just going to just outline them to you.

I just took you to tab 32 where we discussed Mr. Arar's concern about whether someone had searched through his effects, and in addition to those factors, you knew he had effects in Canada --

MS GIRVAN: Mm-hmm, yes.
MS EDWARDH: -- because he
confirmed that.
MS GIRVAN: Yes.
MS EDWARDH: In tab 22, you
knew -- this is very early on, and this is
information from the friend?
MS GIRVAN: He has a degree,
et cetera?
MS EDWARDH: Yes, and the other
information. You had, $I$ am going to quote it:
"He now apparently works for two companies in Canada and does other independent consulting."

Do you see that?
MS GIRVAN: That's what he had
told me, yes.
MS EDWARDH: Yes. So you had that information on October $2 n d ?$

MS GIRVAN: Mm-hmm.
MS EDWARDH: And then on tab 19,
you knew that Dr. Mazigh had felt it
appropriate -- or I am going to assume this is the case. You get a call from someone in Marlene

Catterall's office, Marlene Catterall being an MP in the City of Ottawa?

MS GIRVAN: Yes.
MS ROUSSEL: Excuse me, but in the case notes it originates with Ms Collins.

MS EDWARDH: I'm sorry. You have information that Ms Catterall's office -- thank you -- Ms Catterall's office called Ms Collins? MS GIRVAN: Thank you. That's right.

MS EDWARDH: And that would tell
you that someone is acting -- no, someone is requesting that their Member of Parliament get involved?

MS GIRVAN: Any MP can call and ask about a case.

MS EDWARDH: Is that what you
understood when you saw that?
MS GIRVAN: No, I didn't
understand anything. I just noted that -remember in the previous one $I$ had said perhaps BCM should be alerted with press lines because someone might. So I just noted it. I don't take any significance of it at all.

MS EDWARDH: All right. Let me go back to the question.

You knew basically all those facts. And on October $19 t h$, when you tell Dr. Monia Mazigh what you have said, you said his residence was clarified. On October 9th you knew that Mr. Arar was a resident of Canada?

MS GIRVAN: I read those words. I
find it a bit odd that $I$ wrote his residence was clarified, I must say, because I don't normally care where someone is resident. I just make the point here that it wouldn't matter where he was resident. He is a Canadian citizen.

MS EDWARDH: With the greatest of respect, that's not the point you make.

What you say to Dr. Monia Mazigh
is that he is not going to be shipped out to Syria because he is a Canadian citizen, he is travelling on a Canadian passport, consular services have been recognized, and he is a resident of Canada.

MS GIRVAN: With due respect,
that's not what $I$ say to Mrs. Mazigh.
MS EDWARDH: His residence is
clarified?
MS GIRVAN: I do not say to
Mrs. Mazigh he will not be shipped out to Syria.

MS EDWARDH: It is improbable that he will be shipped out to Syria for the following reasons.

MS GIRVAN: That's what I write, that's right. I am just pointing out to you that it wouldn't matter.

MS EDWARDH: Well, it -- I hear
your view.
MS GIRVAN: Yes.
MS EDWARDH: But certainly you
tell her that the clarification of his
residence -- and I take it what you meant is that you are now clear he is a Canadian resident?

MS GIRVAN: Mm-hmm.
MS EDWARDH: I am sorry. The
court reporter has to --
MS GIRVAN: Yes. It's just that I
am not clear where he was living at the time. I know that he was in Tunisia.

MS EDWARDH: Well, you certainly now know -- you wrote on October 9th that you had clarified his residence. So I am going to suggest to you, Ms Girvan, that it was very clear to you on October 9th, given all these other bits and pieces of information, that Mr. Arar was a
resident of Canada on an extended leave in Tunisia for various reasons.

MS GIRVAN: I cannot say that I was clear that he was a resident of Canada, but I am aware that he was in Tunisia. I can't be clear that $I$ saw him as then living in Canada.

MS EDWARDH: Why would you say,
why would you write --
MS GIRVAN: I don't know.
MS EDWARDH: You will agree with
me that the words you use --
MS GIRVAN: Yes.
QUESTIONER: -- convey absolutely
clearly that when you wrote that, you had clarified his residence to be Canadian? That's what you wrote?

MS GIRVAN: But I didn't clarify his residence.

MS EDWARDH: Well, why would you
write it?
MS GIRVAN: I don't know.
MS EDWARDH: Is it possible that you indeed had clarified it and later became confused when you struggled to answer the question over a year later about your original
communication with him?
MS GIRVAN: I do have one other --
is there a document that we can look at on that on that?

MS EDWARDH: About the confusion?
MS GIRVAN: Yes. I just want to mention, the other reason -- the other thing I might mean, just because $I$ normally don't go and clarify people's residence, is that $I$ may -- and this is really just my best guess --

MS EDWARDH: Well, I don't want
you to guess. I am sorry.
The language of the memorandum
speaks to residency; correct?
MS GIRVAN: Correct.
MS EDWARDH: It speaks to a
clarification of residency?
MS GIRVAN: Yes.
MS EDWARDH: He is asking about
searching his effects in Canada. You are trying to get travel documents for his baby to come back to Canada; correct?

MS GIRVAN: Yes.
MS EDWARDH: And all the things
that you now know, including a phone call from an

MP, I would suggest to you lead you to the conclusion that his residency is in Canada. Whether it's important or not is irrelevant. You wrote the note. MS GIRVAN: I wrote the note and I believed that he was presently living in Tunisia but a long-term resident of Canada.

In other words, he was a Canadian citizen who lived in Canada for the last number of years. But at the time that $I$ met Mr. Arar, $I$ understood that he was living in Tunisia. MS EDWARDH: You never say that anywhere, if that's true, Ms Girvan -MS GIRVAN: No. MS EDWARDH: -- you say to the contrary.

MS GIRVAN: That's true. MS EDWARDH: You say in your consular CAMANT notes that you have clarified his residency in circumstances where the only inference is it's as a Canadian resident. And you are now telling us, having destroyed your notes, that Mr. Arar told you he was a resident of Tunisia?

MS GIRVAN: He didn't tell me he
was a resident of Tunisia. He told me he was living in Tunisia at that time.

Residency is a legal thing that $I$
cannot speak to. He may have legal residency, tax
residency in Canada, but he is living in Tunisia.
He had moved there a few months ago with his wife
for a period of time because of the illness of his father or something --

MS EDWARDH: I would like to know
exactly what words Mr. Arar used to convey that impression. You knew his father-in-law was ill and you knew the family had been there a few months. That you knew?

MS GIRVAN: Well, that's what
Mr. Arar told me.
MS EDWARDH: What words did he say
to you? What are the precise words he used to
allow you to come to that conclusion?
I put it to you, Mrs. Girvan, you
can't tell us --
MS GIRVAN: I can't give you --
ME EDWARDH: -- because you
destroyed your notes.
MS GIRVAN: I don't know that I
even wrote it down.

MS EDWARDH: If it was written down, those notes don't exist today.

MS GIRVAN: That's correct.
MS EDWARDH: And the next time you
revisit the issue of whether Mr. Arar said he moved, or was going for a long period in Tunisia to deal with his father-in-law, or whatever he said, the next time you revisit that is over a year later?

MS GIRVAN: Correct.
MS EDWARDH: And you construct it
from memory?
MS GIRVAN: Right.
MS EDWARDH: And it may be not
just --
MS GIRVAN: I think.
MS EDWARDH: I am sorry?
MS GIRVAN: I think, because I
don't remember.
MS EDWARDH: Well, what else would you construct it from? You have just said to us that when the records came to you, your handwritten notes were not in them? When you began to participate in the chronology, you didn't have those notes.

MS GIRVAN: Right.
MS EDWARDH: Right.
MS GIRVAN: I am going over the notes that $I$ have and -- yeah.

MS EDWARDH: I am confused.
MS GIRVAN: I am going over the CAMANT notes.

MS EDWARDH: Okay. Thank you. Then sometime between November the $3 r d$ and when the CAMANT notes are produced, you write what we have referred to as a -- I am sorry. Sometime from when you deal with the chronology on November 3rd and when all these documents are pulled off the computer six months later, you write the memorandum we find at page 808 -- I am sorry, tab 808.

And I take it from your answers to
Commission counsel, despite his invitation to suggest that this document was produced on November 3rd, you cannot say it was produced on November 3rd and/or that you even sent this?

MS GIRVAN: Just a second. I am not sure if $I$ am with you yet.

MS EDWARDH: Yes, tab 808.
MS GIRVAN: Yes, this note.

MS EDWARDH: Yes. You can't say when this was, in fact, created by you? MS GIRVAN: No. MS EDWARDH: And certainly you will agree with me, Ms Girvan, that not only can you not say when you created it, in no other document that you have been the author of do you say Mr. Arar told you he moved to Tunisia? MS GIRVAN: I think that's probably correct. I think it only shows up here. MS EDWARDH: In this document. And when you were asked by Commission counsel why would you have not put that in the original CAMANT note that you produced on October 3rd, 2002, you said because these matters were merely contextual?

MS GIRVAN: Yes, I wouldn't have found it significant.

MS EDWARDH: I am going to suggest
to you that, in fact, in delivering consular services, it is wrong to say that the issue of residence isn't merely contextual; it is a matter that in the ordinary course you would inquire about?
that is to the level $I$ normally inquire about it, he was resident in Tunisia. And that's the only context $I$ would need it in.

My concern is whether a Canadian is a Canadian. It doesn't matter where he lives. It doesn't matter if he is travelling through on his way to some other place. It does not matter to me.

I realize that it may matter to you, but it didn't matter to me at the time --

MS EDWARDH: I am not talking
about mattering to me. I am talking about mattering to the factors that one would list and want to know about in any consular interview: "Sir, are you a Canadian citizen?" "Yes." "Were you travelling under a Canadian passport?" "Yes." "Are you a resident of Canada?" "Yes."

Those are three inquiries that most consular representatives would make. MS GIRVAN: I can't say that that's true. In fact, my main questions are: Are you a Canadian citizen? If you are travelling on a Canadian passport, that will come up. Mainly it is: "Are you a Canadian citizen?" That is the question.

If they are dual citizens, certainly $I$ would be very happy to know that they were travelling on their Canadian passport. But if Mr. Arar had been travelling on a Syrian passport, I would have offered him consular services exactly the same way because a Canadian is a Canadian.

MS EDWARDH: That's one of the points, though. If he is a dual citizen -MS GIRVAN: Mm-hmm. ME EDWARDH: -- one of the questions you want to know is whether or not he is also resident in the country of his other nationality?

MS GIRVAN: It was very clear to me, from Mr. Arar's description, that he had left Syria. That I don't think $I$ wrote in the notes earlier. But that he left Syria in his teens and moved to Canada --

MS EDWARDH: He tells you --
MS GIRVAN: Yes.
MS EDWARDH: -- and you record it.
MS GIRVAN: Did I record it?
MS EDWARDH: Yes, that he hasn't been in Syria since he was 17.

MS GIRVAN: Right.
MS EDWARDH: I'm going to suggest to you that in retrospect, what was going on here for you was you became aware, just because of your general following of Mr. Arar's case, that the leaks that were being made by members of the government had resulted in press stories. The first one that $I$ can find is on November 8th, whereby the intelligence or policing -- I guess this is an RCMP leak, it's alleged, by Ms O'Neill; that one of the things that is said is that:
"Mr. Arar had disappeared, says a security source, a notion Ms Pither says is outlandish. Mr. Arar was in Canada for the next 6 months and could have been contacted with a phone call. When an RCMP investigator knocked on his door a couple of weeks later, he found Mr. Arar and his family were gone.

Neighbours said he and his family had held a garage sale, packed and moved..."

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So you knew one of the police allegations was that he had left. MS GIRVAN: No, I didn't see that report.

MS EDWARDH: You never saw the Juliet O'Neill article. MS GIRVAN: I heard about her being arrested. I was in New York at the time and I didn't follow the article. So I did not learn more about Mr. Arar's case from that.

MS EDWARDH: Because this was an
extremely well-publicized event.
MS GIRVAN: Yes.
MS EDWARDH: Not only the publication of this article but her subsequent involvement in a search conducted at her premises. MS GIRVAN: I was very aware of the search of her premises and the controversy. MS EDWARDH: I'm going to suggest to you just one last thing. As you struggled to deal with these issues in your own mind, of reconstructing what happened, and when you were asked to do so, both with the chronology and perhaps thereafter, that it may well have been the case that some of
these facts have been collected in your memory -it happens often with any ordinary person -- and that without having written it clearly in CAMANT, you may be mistaken today that in that brief interview with Mr. Arar, he said he had "moved?"

I'm just putting it to you that it is a reasonable possibility that Mr. Arar did not say to you that he had moved.

MS GIRVAN: It is a possibility, but $I$ don't think that that's the case. I do -MS EDWARDH: Certainly you can offer us no explanation for writing that he had -you clarified his residency for writing that in October and not writing that he was a resident of Tunisia.

You have no explanation of that. MS GIRVAN: I'm sorry, say that again.

MS EDWARDH: You have no explanation for writing that you had clarified his residency as Canada on October 9th, and not saying, in the CAMANT note, he was a resident of Tunisia.

MS GIRVAN: I think the difficulty
is our definition of "resident". All I can tell
you is that $I$ remember, after seeing Mr. Arar and I remembered at some point, probably even much earlier, that he had talked of moving to Tunisia; that his wife wanted to live closer to her father. It seems to me that he told me that he had sold the townhouse or something that they lived in. But I didn't find that any problem or any difficulty; and that he was moving back, looking for work, and that he had told his wife --I remember it very well. It was as if his wife would have liked to have stayed but that he had explained to her that it was difficult to get work in Tunis, and that he would have to look in Europe or in Canada. He did tell me that. And he was looking at opportunities. And he had come back to Canada to see about jobs.

That is -- I still would consider him a long-term resident of Canada, but he clearly was undecided as to where he was living. MS EDWARDH: Well, I think you have answered the question, but you will agree that nothing in your original notes reflect that conversation.

MS GIRVAN: Yes.
THE COMMISSIONER: Do you want to
take a break, Ms Edwardh?
MS EDWARDH: We have been going for an hour and a half. Would that be convenient? I'm going to shift to another area.

THE COMMISSIONER: Yes. We will
take a break for 15 minutes.
THE REGISTRAR: Veuillez-vous
lever. Please stand.
--- Upon recessing at 2:33 p.m./
Suspension à 14 h 33
--- Upon resuming at 2:48 p.m. /
Reprise à 14 h 48
THE REGISTRAR: Please be seated.
Veuillez-vous asseoir.
THE COMMISSIONER: Ms Edwardh. MS EDWARDH: Thank you very much.

Just one last comment in this area.

Ms Girvan, you told the Commissioner just a moment or two ago your conclusion that Mr. Arar told you he had "moved" to Tunisia, and you listed some factors. One of the things you said was he told you he sold his townhouse.

MS GIRVAN: I couldn't remember if
it was a house or townhouse, but I had the impression that he had sold his place.

MS EDWARDH: And if I told you,
Mrs. Girvan, that it's common knowledge that Mr. Arar didn't own a house or a townhouse and he didn't sell any such place, can you explain to the Commissioner why you told him that Mr. Arar told you he sold it?

You must be mistaken; correct? MS GIRVAN: I'm reading what I wrote at that time. But if he didn't have a house, of course I'm mistaken.

MS EDWARDH: Well, you didn't
write it, even between November --
MS GIRVAN: No.
MS EDWARDH: -- and today's date.
There's nothing there that says he sold his premises.

MS GIRVAN: It's in this message.
Is that the only place? Is that what you are saying?

MS EDWARDH: You look there, too. MS GIRVAN: Given up, sorry. MS EDWARDH: So he never said to
you --

MS GIRVAN: No.
MS EDWARDH: You are mistaken.
But you swore that under oath today; correct?
MS GIRVAN: Well, I wasn't trying
to mislead you.
MS EDWARDH: I understand your
position. But we can agree that you were mistaken?

MS GIRVAN: Yes.
MS EDWARDH: I want to turn
briefly to the other area of legal briefing. You canvassed this with Mr. David if you want to refer to the documents. I have a couple of questions I would like to ask.

You spent, as did others in the United States, spent some time trying to arrange contact with legal counsel within INS to understand what had happened to Mr. Arar?

MS GIRVAN: You are referring to when Mr. Arar asked me to contact Mr. Watt to --

MS EDWARDH: No. I'm referring to efforts that were made by you and others on behalf of the consular services to understand what had happened or what the legal framework was in respect of --

MS GIRVAN: To the deportation to
Syria?
MS EDWARDH: -- the deportation. MS GIRVAN: Yes.

MS EDWARDH: Indeed there are
discussions -- we can go to them -- about what kind of questions you might ask. I think Mr. Pardy contributes to the discussions and other people do, to a list of issues that you might want to explore when you have your meeting. And I think it's either November 15 th or November $19 t h$, I'm not sure --

MS GIRVAN: I have a telephone call.

MS EDWARDH: Your telephone call.
And when you did have that
telephone call, you have characterized it as not very useful. Right?

MS GIRVAN: It was just neutral,
in the sense that it didn't answer any other questions.

MS EDWARDH: And that doesn't help me very much in understanding what it was that was said to you.

I understand you describing it as
really being a call that talked about the legal structure of the decision or the principles of law that were applicable in the decision, but that it didn't relate specifically to Mr. Arar. MS GIRVAN: That's correct. MS EDWARDH: And were you told by this person that as far as they were concerned, that the U.S. government had the right to deport Mr. Arar to Syria because they found it consistent with their national security interests?

MS GIRVAN: I actually can't
remember what he told me at that time.
MS EDWARDH: Do you remember this
person telling you that such a deportation was lawful if the Government of Syria gave assurances? MS GIRVAN: I don't remember that. He did not discuss the Arar case at all.

MS EDWARDH: Leaving aside then the specifics of Arar, did this official explain to you that the U.S. might consider itself in a position to deport someone to a different nation if they found it in their own national security interests?

MS GIRVAN: I have read that since, and $I$ know that to be true, but $I$ don't
remember what the gentleman with INS told me. I really don't remember any of that. And unless I wrote it down, $I$ can't tell you what took place in the conversation; I'm sorry.

MS EDWARDH: I take it then that
even if you did write it down at the time, you don't have those notes today?

MS GIRVAN: I don't have any notes
from that period, no.
MS EDWARDH: And it's fair to say
that if you were having what you considered, at least when you started the telephone conversation -- it was an important call. You hoped to get clarification.

MS GIRVAN: I --
MS EDWARDH: You would have had pen and pencil in hand.

MS GIRVAN: I would have related it possibly back to Mr . Pardy because that's who I was making the call on behalf of.

So perhaps Mr. Pardy would
remember more of what $I$ actually got from him. But $I$ was just relaying information back to Ottawa.

MS EDWARDH: Right. I want to

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understand. You understood that Mr. Pardy believed this to be an important inquiry. He was trying to find out what happened to Mr. Arar.

MS GIRVAN: He didn't make it an urgent or important thing in the sense of -- he just said, "See if you can find out. See if they will tell you anything."

I imagine he was using other means to also learn the same thing, but this was one thing that he tasked me with. And I did it to the best of my ability.

MS EDWARDH: And it would be fair to say that when you had this conversation, hoping to get some meaningful information, because that's what you hoped, you would have had pen and paper in hand in case the person said something that was pertinent to your inquiry?

MS GIRVAN: I would think so.
MS EDWARDH: And it's your
evidence today that you have no memory of what the person said?

MS GIRVAN: That's correct.
MS EDWARDH: And to the best of
your recollection, no notes of what this person said?

MS GIRVAN: That's correct.
MS EDWARDH: I want to understand another aspect of the involvement of the Centre for Constitutional Rights and your responses to them, and I'm going to list them. And if you want to go to any document, we can.

Certainly there was a concern
expressed in one note that if the Centre of Constitutional Rights was going to act for any third parties or planned to sue the U.S. Government, that there must be care taken with the information they received.

Do you recall that.
THE WITNESS: I don't recall who wrote it.

MS EDWARDH: You recall that as being one of the views at the time?

MS GIRVAN: I think perhaps we should look at the notes.

MS EDWARDH: I want to put four propositions to you. We will go through each of them quickly.

MS GIRVAN: Okay.
MS EDWARDH: That the Centre for Constitutional Rights contacted you and other
members of the government and said: Can we make calls to the Canadian Embassy in Damascus? And they were discouraged from doing so.

MS GIRVAN: I think there is one
note in which $I$ refer the question to Canada, and Canada responds, and $I$ refer back saying it might not be a good time but to speak with the officer in Canada.

MS EDWARDH: We will come to that note then.

And then they ask you about whether or not they should attend in Damascus, and they are discouraged from attending.

MS GIRVAN: And I'm not sure if
I'm party to that or not.
MS EDWARDH: Let's take a look at it. Let's start with note 118.

THE COMMISSIONER: Tab 118?
MS EDWARDH: I'm sorry, tab 118, Mr. Commissioner.

This is a note entered into the CAMANT system.

MS GIRVAN: Mm-hmm.
MS EDWARDH: It is entered by a person known as Lawson?

MS GIRVAN: That is correct.
MS EDWARDH: Can you describe who Lawson is, to the best of your knowledge?

MS GIRVAN: I believe it was Janis Lawson, who would have been working in Mr. Pardy's office at that time.

MS EDWARDH: And they talk about
the fact that -- in fact it's now a more formal relationship with Mr. Watt, right, Steven Watt?

And then there's a reference I
wanted to ask you about:
"If there is a third party
other than Mr. Arar's
attorney and they plan to
bring lawsuits in the U.S. we will have to be very careful of info provided."

That is copied to you, in effect. MS GIRVAN: Yes, copied to me.

MS EDWARDH: And of course you
knew --
MS GIRVAN: In fact, you have Janis Lawson's name at the bottom. MS EDWARDH: Yes. But you knew that the Centre for Constitutional Rights was now
getting more involved through the Arar family?
MS GIRVAN: Yes. Well, in fact, I had had a call, $I$ think -- oh, no, I had not had the call. I may not know yet, in fact, because, you see, I'm not in the office until the $22 n d$.

MS EDWARDH: Right. You are in
fact on holiday?
MS GIRVAN: That's correct. So I haven't been back to the office yet.

MS EDWARDH: So you have gone from your visit to Mr. Arar. You are in New York for a period of time, and you then go to Washington on the 9th, I think you said. On the 9th, 10th, and 11th you are in Washington, and then you are gone on holidays --

MS GIRVAN: To Vancouver, that's correct. Then $I$ come back on the $22 n d$, $\operatorname{believe.~}$ MS EDWARDH: So the general concern here about lawsuits in the U.S. and the need to be very careful of providing information, is that one you understood in your dealings with Mr. Watt?

MS GIRVAN: If we go to a note that $I$ wrote which is perhaps on the 22 nd -MS EDWARDH: That's note number

96, tab 126. Is that the one you are referring to?

MS GIRVAN: Unfortunately, it is the new book I guess. Number 125 is the last one in here. Thank you.

At 126 , this is when I learned, when I'm called by Mr. Watt on the 22 nd. So I probably haven't read the notes before.

But on the 22 nd he explains what they are doing on behalf of Mr. Arar.

MS EDWARDH: Right. Then go down
to the next paragraph:
"An assistant at the Centre, Janice ..."

And we have seen her before.
"... then called to ask if
there was any more
information or if there were
numbers in Syria that she could use to contact someone.

I recommended ..."
And that "I" is you?
MS GIRVAN: Yes.
MS EDWARDH: "... I recommended that she not contact the

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Embassy in Syria, but did give her the name and phone number of Myra..."

Why, Ms Girvan, would you
recommend that the Centre for Constitutional Rights not contact the Canadian Embassy in Syria?

MS GIRVAN: Of course they could, but $I$ would have recommended calling the desk officer for the Middle East. First of all, it would be within -- you wouldn't be calling on an insecure line and they could talk to Myra, and Myra could inform them as to the best time and who to speak to in Damascus. Myra is the expert on the area.

That is the only reason.
MS EDWARDH: So your concern about communication directly was based on the fact that secure communication could take place if the Centre went through Ottawa as opposed to open communication --

MS GIRVAN: Even aside from that, I would just have recommended call Myra because it's not me. Don't talk to me, and I shouldn't be giving information out; it should be Myra. It's not my case any more.

MS EDWARDH: I'm not talking about
you giving information out. This is a question of
the Centre having access to someone in Damascus
who could provide them with information.
MS GIRVAN: Yes, but she is asking me for the information, and I'm suggesting she speak to Myra.

MS EDWARDH: Well, you are also suggesting that it would be preferable if she dealt with Ottawa rather than Damascus, I am going to suggest, anyway.

Let's take a look at the other note, which is Note 168.

MS GIRVAN: Mm-hmm.
MS EDWARDH: You are also
communicating this to the Centre for
Constitutional Rights? You have had a
conversation with Myra?
MS GIRVAN: Mm-hmm.
MS EDWARDH: And you say -- this is when the issue is raised about whether someone from the Centre should actually go to Damascus.

You say to her, after speaking with Myra:
"... we would not recommend

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that she go to Damascus at this time. The Syrians have been more than usually open to our access and we should avoid upsetting this balance at the moment."

Do you see that?
MS GIRVAN: Yes.
MS EDWARDH: Then you ask whether or not you can mention that there is a contact with a Syrian lawyer.

But I take it you have no knowledge of whether that Syrian lawyer has any access to Mr. Arar?

MS GIRVAN: I don't know, no.
MS EDWARDH: But why would you
recommend that the Centre for Constitutional
Rights not go because of some balance that's been obtained by the Government of Canada? That just means that they have had some access to Mr. Arar.

MS GIRVAN: I'm only quoting Myra
here. This is not my decision.
MS EDWARDH: I see. So you are
just transmitting the information?
MS GIRVAN: Exactly.

MS EDWARDH: Do you understand it?
Do you understand why your colleague would be giving this information?

MS GIRVAN: Well, I understand
that in all cases of consular -- for example, I've seen many cases where it can be very delicate, and so I would understand that they would be looking to be careful. You know, when, who would go in, what would happen, who would make the contacts.

I understand that it was delicate.
One wanted to keep having access to Mr. Arar. But I wouldn't have gone further than that.

Generally speaking I would be pretty busy on my own cases and $I$ would just be doing these small things to do with the Arar case at this point really as more of a messenger. I wouldn't have to know very much.

But I am the person that Constitutional Rights tends to phone because they have been in touch with me before.

MS EDWARDH: Yes, I understand
that.
MS GIRVAN: It says after speaking with Myra.

MS EDWARDH: What you are really
doing here and you are saying is you are simply transmitting the instruction from Myra?

MS GIRVAN: That's right.
MS EDWARDH: I will take you to another tab.

MS GIRVAN: Sure.
MS EDWARDH: I want to go to tab
197, and page 2.
MS GIRVAN: Page 2?
MS EDWARDH: Yes. Can you just
assist us in explaining -- I always find these groupings of e-mails confusing.

MS GIRVAN: Me, too.
MS EDWARDH: Well, that's good.
--- Laughter / Rires
MS EDWARDH: Can you explain
whether or not you would have got some, none, or all of these e-mails?

MS GIRVAN: You are talking about the ones on page 2?

MS EDWARDH: Yes.
MS GIRVAN: Well, it seems that I wrote the one at the top.

MS EDWARDH: Yes. That's the only
one we know that -- that's the only one $I$ can see,
if we go to the --
MS GIRVAN: The one on the bottom looks more like a news report.

MS EDWARDH: Yes. And the one on the first page.

Did you get any of those?
MS GIRVAN: Sorry, the first page?
MS EDWARDH: Well, the first page of the tab is the only way $I$ can describe it, sorry.

MS GIRVAN: That's all right.
I don't believe so, other than this one down here on the bottom.

MS EDWARDH: At the bottom? So you would have got that. And that makes sense because those are the issues that you are trying to develop for your telephone communication to get advice about what happened to Mr. Arar; right?

MS GIRVAN: Yes. I'm not sure, but it might have come from the immigration officer in Washington. But I'm not sure.

MS EDWARDH: But how does that get attached to that message?

MS GIRVAN: We would have to ask Mrs. Cyr. There seems to be some effort to put
e-mails into the file but $I$ don't know why or whom or by whom, and I wasn't even reading them. MS EDWARDH: All right. I want to take you to the e-mail that you sent to Mr. Pardy, copied to William Sheppit.

And Mr. Sheppit, again, who is he?
MS GIRVAN: Where are you?
MS EDWARDH: I'm on the second
page, the one that is clearly written by you. MS GIRVAN: Sheppit is the head of immigration in Washington. MS EDWARDH: And you have described Andre Laporte. MS GIRVAN: He is my boss in New York.

MS EDWARDH: And the subject of
this is the person to whom you are --
MS GIRVAN: Mm-hmm.
MS EDWARDH: I guess it is the person you are about to have the phone call with. MS GIRVAN: Yes. MS EDWARDH: I want to go down to the third paragraph:

$$
\begin{aligned}
& \text { "If ... is able to discuss } \\
& \text { the specific case of Arar, }
\end{aligned}
$$

and if it seems appropriate, I will mention that we did worry that Arar might have been arrested on the basis of information obtained through Canada ..."

Let me stop there.
Who is the "we"?
MS GIRVAN: I don't know. I'm
writing it to whom -- to Gar. It may be that Gar has told me that and has asked me to ask them.

MS EDWARDH: Well, it's really not so much to ask them as to mention to them that you had this concern; right?

Or were you to ask him?
MS GIRVAN: I think the "we" is
possibly Gar.
MS EDWARDH: Let's go to then the substance of the concern.
"... that Arar might have
been arrested on the basis of
information obtained through
Canada..."
What information did you have, when you wrote this e-mail, about that fact?

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MS GIRVAN: I don't know that it
was a fact. I really don't remember the context of this. I think maybe you would have to ask Mr. Pardy if he remembers.

MS EDWARDH: So you have no memory
of the discussions you had with Mr. Pardy or anyone else about the concern that the Canadian information may be involved?

MS GIRVAN: No. It wasn't ...
MS EDWARDH: But -- let's go on:
"... but that we have approached the Canadian authorities and they have no information supporting the charge of his being a member of Al Qaeda ..."

MS GIRVAN: That's why I'm
suggesting that the "we" must be Gar, because I haven't approached any Canadian authorities.

MS EDWARDH: Did you understand when you wrote this, proposing that this is something you would say to counsel or the office of legal counsel INS, that when you wrote that, what was your understanding of who had been approached?

MS GIRVAN: Just a sec. Say that
again?
MS EDWARDH: What was your
understanding about who had been approached?
MS GIRVAN: Canadian authorities.
MS EDWARDH: Which Canadian
authorities?
MS GIRVAN: I don't know.
MS EDWARDH: Do you have any -MS GIRVAN: I remember -- there's another note, if we go back, on the 9th, I think, of October, where Gar says that he has been in touch with Canadian authorities. I did not know which ones they were and $I$ did not know -- I wouldn't have known either here.

MS EDWARDH: So while you are
going forward to have this interview with counsel for -- or Office of the Legal Counsel in INS and you may mention this fact to him, because that's what you are talking about, whether you are going to mention it, $I$ take it you have no idea who approached Canadian authorities or what authorities were involved? You don't remember today? MS GIRVAN: I don't remember
today; I'm sorry.

MS EDWARDH: And:
"... they have no information supporting the charge of his
being a member of Al
Qaeda..."
And that would have been
information you got from Mr. Pardy. Is that what you are saying?

MS GIRVAN: I don't remember, but I think that's the most likely explanation.

MS EDWARDH: Is there anyone else you were in contact with who would have made it or could have given you that information?

MS GIRVAN: It seems to me it would be more likely that Mr. Pardy or maybe conceivably Mr. Sheppit but $I$ think more likely Mr. Pardy. But I can't be positive. I just know that $I$ didn't know.

MS EDWARDH: So your view is you don't know what authorities were contacted by whom?

MS GIRVAN: Much later, very, very recently, $I$ know more about contacts, but $I$ don't know anything at this time.

MS EDWARDH: Are you able to disclose what you now know from a review of whatever you --

MS GIRVAN: I don't even know anything specific now. Not on this. I couldn't tell you who these are. That's right.

MS EDWARDH: Okay. One of the things $I$ just want to spend a moment on, that $I$ find of concern, when you visit a detainee, you tell the detainee that your visit is embedded with the trust of confidence.

Let me explain what $I$ mean.
What you are talking to them about
and what they say to you are confidential, and that you will tell no one or disclose to no one what they say unless they specifically identify and authorize the persons to whom you can speak?

MS GIRVAN: No one outside the consular order.

MS EDWARDH: Right.
MS GIRVAN: Correct.
MS EDWARDH: No one outside the consular order.

So although -- you don't tell that to them, but essentially what you are saying is:
"I may have to disclose to my boss or his boss, but we are providing consular services in confidence. You can trust the confidence of consular services." That's correct?

MS GIRVAN: Yes, that's correct.
MS EDWARDH: Well, one of the
puzzling things is that if one looks at the consular services provided to Mr. Arar, they are nothing but a sieve. Even the RCMP read the consular cards. Did you know that?

MS GIRVAN: Not at the time, I
certainly didn't. I don't actually know it now.
MS EDWARDH: Well, we'll come to
the Garvie report.
But if $I$ were to tell you that the
Garvie report says that when Inspector Roy
attended A-OCANADA on October 8 that he tells them
that Arar might be deported to Syria, and the source of that, he believes, is probably the consular visit card. Does that shock you? MS GIRVAN: It would. What is a consular visit card, though? MS EDWARDH: Well, we'll find out in more detail. I want you to -MS GIRVAN: I am shocked. I don't
believe that the RCMP has access to CAMANT files. MS EDWARDH: And so you would, as a person who provides this consular service, be shocked if the contents of your communication with Mr. Arar went beyond the consular division of DFAIT?

MS GIRVAN: Yes.
MS EDWARDH: Because it would
betray what you tell detainees?
MS GIRVAN: There may be rules
under which one can that I'm not aware of, but on the basic ground, unless, though, for example, the one rule $I$ can think of is that for the good of a person, you sometimes can break that trust.

MS EDWARDH: Of course.
MS GIRVAN: But in general, the
trust is there. We do not share information. I keep my files closed to other people.

MS EDWARDH: So if I were -- by
"good of another person," I'm going to suggest to you that that principle runs through many professional services. If I have a client who's going to cause imminent harm to another person -MS GIRVAN: Or himself. MS EDWARDH: -- or himself, or a
psychiatrist has a patient who is going to cause imminent harm, this kind of general principle of protecting third parties from imminent danger allows one, on some occasions, to breach the trust of confidence.

But we're not talking about that with Mr. Arar, are we?

MS GIRVAN: I think we're talking about the privacy laws.

MS EDWARDH: So to the best of your knowledge, no one outside of the consular line of -- or chain of command had any right, under any circumstances, to have access to the contents of your consular visits?

MS GIRVAN: Within my knowledge, I would say no.

As $I$ say, the only thing $I$ can
think of is there might be some other rule for -other than that one I've just given you that my exempt it but I'm not aware of it.

MS EDWARDH: You're not aware of that.

MS GIRVAN: No.
MS EDWARDH: And no one told
you --

MS GIRVAN: No.
MS EDWARDH: -- that they were
going to take your information and disseminate it to intelligence or policing agencies.

MS GIRVAN: No, absolutely not.
MS EDWARDH: So, in your world, you consider yourself working quite separate from intelligence and policing services?

MS GIRVAN: Yes.
MS EDWARDH: And that is why you
answered to Mr. David that you would not expect the RCMP to call you if they were aware that a Canadian had been detained?

MS GIRVAN: They have never done so.
--- Laughter / Rires
MS EDWARDH: And certainly then, to the best of your knowledge, should parts of the department, branches of the Department of Foreign Affairs, acquire information about a detainee, it's your understanding they have no duty to pass it to the consular division?

In other words, you have a group in there called ISD and ISI. You don't know much or you didn't know much about them at the time,
did you?
MS GIRVAN: No.
MS EDWARDH: I think you even said
to Mr. David, you hadn't heard of them at the time.

MS GIRVAN: You know, I knew there was an IS-something downstairs, but I had never actually had direct contact, that I remember, with them.

MS EDWARDH: You didn't know their job was to move intelligence around?

MS GIRVAN: I must have known in some general way that there must be -- that there was an intelligence section, I surely did, and there was a global security section, but $I$ was not involved with them.

MS EDWARDH: But it never dawned on you that your information from consular visits could be disseminated by ISI or ISD?

MS GIRVAN: Well, since I didn't think about them, $I$ wouldn't be thinking about what they'd be doing.

MS EDWARDH: But given the understanding of your duties and the confidence you had.

MS GIRVAN: Any sharing of any information from those files would have had to have been made at a higher level than $I$ would know about.

MS EDWARDH: So it's certainly your understanding that ISI and ISD don't have any duties to alert the consular services branch of the Department of Foreign Affairs that someone may be detained?

MS GIRVAN: I think, you know, you should really be asking someone else about the duties of ISD --

MS EDWARDH: I will do that.
THE WITNESS: -- because I don't know them at all, so it would be incorrect --

MS EDWARDH: Okay. I'll leave that, and I will ask -- but you've -- I think you've answered the question by saying you've never had a call from either the Mounties or other police agency in Canada, or from ISI or ISD, to say: "There is a Canadian detained you should go and see"?

MS GIRVAN: No, I have not.
MS EDWARDH: Just two brief and last areas.

At tab 793, and this is in one of the very late volumes, we have a Memorandum of Understanding signed by Minister Graham.

MS GIRVAN: Thank you.
MS EDWARDH: And are you generally
familiar with it?
MS GIRVAN: I'm sorry, with...
MS EDWARDH: The Memorandum of Understanding signed -- let's just open it up. It's 793.

MS GIRVAN: 2004.
MS EDWARDH: Do you have that?
Dated January 13, 2004?
MS GIRVAN: I have it here.
MS EDWARDH: Are you generally
familiar with it?
MS GIRVAN: Not really. I just
heard about it more than actually reading it. I knew that it had taken place, you know, that they had had -- because it was sort of putting into words what $I$ believed already existed in many ways.

Memorandum of Understanding was signed on January 13, 2004, I take it what you're saying, Ms

Girvan, is you were not specifically briefed on it?

MS GIRVAN: I wouldn't have been specifically briefed. But $I$ would have -- you know, these things generally are filed and sent out and, as we have time, we read them.

MS EDWARDH: It relates -- can we agree that it relates to consular services?

MS GIRVAN: Mm-hmm.
MS EDWARDH: And perhaps you
cannot speak to it in any detail, but can you agree with me that all this does is to provide a framework to guarantee that there will be some "consultation"?

MS GIRVAN: What I remember is that the -- as there had been no precedent for the removal of a Canadian citizen to the other country of citizenship, when that did occur, the Minister of Foreign Affairs -- it was so exceptional that the Minister of Foreign Affairs met with the U.S. Ambassador to protest that deportation and that ongoing discussions after that led to -- this is my understanding -- led to an agreement that in future, even though the United States maintained that they had the right to do what they had done,
that in future, they would refer and consult with Canada and so would Canada with the United States.

MS EDWARDH: If the situation was
turned into the opposite --
MS GIRVAN: That's correct, yes.
MS EDWARDH: And I take it you
will agree with me that there is nothing in this agreement that goes beyond merely saying that
there will be notice and potentially a consultation?

MS GIRVAN: Let me just --
MS EDWARDH: Should a circumstance
like Mr. Arar's arise again?
MS GIRVAN: Consultations will
occur.
MS EDWARDH: Right. So notice and consultations.

MS GIRVAN: So it is a requirement to consult.

MS EDWARDH: Well, let's be careful with the word "requirement". MS GIRVAN: Oh. MS EDWARDH: Because, am I correct that, as a Memorandum of Understanding, that there is nothing in this document that would in any way
alter or change the legal rights of either party. That's what is understood?

MS ROUSSEL: Mr. Commissioner --
MS GIRVAN: I think you should
refer to DFAIT --
MS EDWARDH: All right.
MS GIRVAN: -- for the details on that.

MS ROUSSEL: I was going to state for the record that that's not one of the documents under my understanding that we've been referred to.

MS GIRVAN: No, I haven't seen it.
MS ROUSSEL: So Ms Girvan would
not have taken knowledge of this document --
THE COMMISSIONER: And there will
be others that will give evidence --

MS EDWARDH: All right. Thank
you.
It was not my understanding that I
was obliged to refer Ms Girvan to specific documents though, but $I$ know that my friend had not taken her there.

But $I$ want to ask just one general
question about it, if $I$ could, and we'll see if my friend disagrees.

In January of 2004 , what position
did you hold? Were you still --
MS GIRVAN: I was still in
New York.
MS EDWARDH: You're still in
New York. And you were still one of the persons providing consular services --

MS GIRVAN: Correct.
MS EDWARDH: -- to detainees?
MS GIRVAN: Mm-hmm.
MS EDWARDH: And beyond becoming
aware of this document, while you continued on with the provision of consular services, was there any framework communicated to you about the significance that could be attached to this document? What you would do? How you would consult or participate in consultations if this circumstance arose again?

MS GIRVAN: I can't remember, but I would assume that it would be the same.

I would go to Ottawa and Ottawa would inform me if there was any specific -- I didn't have a case that touched on this area of
concern.
any specific instructions about the mechanism that would be involved --

MS GIRVAN: I don't remember.
MS EDWARDH: You don't remember. MS GIRVAN: No.

MS EDWARDH: And that's just in
January of 2004?
MS GIRVAN: Yes.
MS EDWARDH: One last question,
Ms Girvan. Turn to tab 528.
THE COMMISSIONER: Volume?
MS EDWARDH: That is volume 6.
This is more a result of
curiosity -- 528.
You're involved in this exchange,
Ms Girvan?
MS GIRVAN: This is a message from
Mr. Pardy, and he's saying that --
MS EDWARDH: To you?
MS GIRVAN: Yes, it's to me, with
info to Myra.
I believe that I had facilitated a call between Mr. Pardy and Mr. Watt.

MS EDWARDH: Well, certainly
you're communicating -- you've also communicated with Mr. Watt.

MS GIRVAN: This is not me
writing. This is Mr. Pardy writing.
MS EDWARDH:
"Maureen and I spoke to
Mr Watt August 21..."
MS GIRVAN: Yes.
MS EDWARDH: So you would have had
a telephone call as well?
MS GIRVAN: Yes. I would have
perhaps been on the phone. I don't recall if it was the same call. Let's see.

MS EDWARDH: And there is a
reference to the lawsuit that the Centre for Constitutional Rights is considering filing? MS GIRVAN: Mm-hmm.

MS EDWARDH: And I'm puzzled by this suggestion that's in the second paragraph.
"Action has not been filed
and Mr Watt was open to
suggestion that delay..."
And I assume that means delay of the action.

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"...until October was entirely possible since their action would be more credible if Mr. Arar was available to give testimony."

Do you see that?
MS GIRVAN: I do.
MS EDWARDH: And so this is
written August 22, 2003?
MS GIRVAN: Mm-hmm.
MS EDWARDH: And do you recall any specific discussions, that it was expected that Mr. Arar would be back by October?

MS GIRVAN: No, I'm sorry.
This is Mr. Pardy's conversation.
I think you should ask him about it.
MS EDWARDH: Fine. We'll do that.
MS GIRVAN: All right.
MS EDWARDH: Ms Girvan, thank you. Those are my questions.

MS GIRVAN: Thank you.
THE COMMISSIONER: Ms Roussel?
MS ROUSSEL: Do I need to stand?
THE COMMISSIONER: No. Whatever
is most comfortable for you.

MS ROUSSEL: Okay.
THE COMMISSIONER: We can move
the --
MS ROUSSEL: No, this is fine.
I'll stay here.
THE COMMISSIONER: Can you see
from --
MS ROUSSEL: Yes, I can. No, this
is fine.
EXAMINATION
MS ROUSSEL: Ms Girvan, you've testified that your level of responsibilities was the same whether you were dealing with a Canadian citizen or landed immigrant.

You also stated to Ms Edwardh, if
I understand your testimony correctly, that the fact that Mr. Arar might have moved to Tunisia did not influence the level of consular services that you provided to Mr. Arar; is that correct?

MS GIRVAN: That's correct,
absolutely.
MS ROUSSEL: I would also like to bring your attention to Exhibit $P-55$.

MS GIRVAN: Yes.
MS ROUSSEL: Now, if we look at
this document, which is the information and authorization form, as well as the information that one would need to collect from the detainee, am $I$ correct in suggesting to you that nowhere on this document we refer to residence as one of the criteria but only citizenship?

MS GIRVAN: That is the case.
MS ROUSSEL: Now, if I draw your attention to Tab 52, and more specifically to the fourth paragraph, Ms Edwardh alluded to the section of the last sentence that deals with the clarification of his residence.

Would I be correct in suggesting
to you that the clarification of the residence may have come from the Americans or the authorities?

If $I$ read the paragraph:
"I reassured her as much as possible that there is little likelihood that he would be deported to Syria, given that the authorities know that he is a Cdn, that he travelled on a Cdn ppt, and that the consulate has been involved and has visited with him and

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clarified his residence."
Would I be correct or would it be a possibility that it's the American authorities that are clarifying his residence and not you? MS GIRVAN: That could be. I actually don't understand my writing, exactly what I mean by that.

MS ROUSSEL: But it's possible
that the clarification was by the Americans?
That's what I'm suggesting --
MS GIRVAN: That he's from Canada?
MS ROUSSEL: That the American
authorities are clarifying that he's from Canada?
MS GIRVAN: They recognized him as being from Canada, so that is possible.

MS ROUSSEL: Okay. Thank you. Now, I would like to bring your attention to Tab 705. Do you have it in front of you?

MS GIRVAN: 705 is the information
memorandum?
MS ROUSSEL: Exactly. I would just like to draw your attention to paragraph 7 of that memo.

MS GIRVAN: Yes?

MS ROUSSEL: In which, if you see the second sentence of the paragraph:
"Ms Girvan first learned of this concern in a phone conversation with Mr. Arar's brother, Taufiq, on October 1, 2002, and she quickly sought clarification from the INS New Jersey office."

Did you, in fact, have a conversation with Taufik on October 1st, or is that a mistake?

MS GIRVAN: I would have to
actually check if I did.
MS ROUSSEL: Well, if $I$ suggested to you that it was Nancy Collins who spoke to him on October 1st --

MS GIRVAN: Oh, I do remember that there was a call from Taufik to Nancy, and that was the one in which he first spoke of the threat of deportation.

Is that what this is about? Let's just see. Yes. Yes, in fact, I remember a couple of times being a little confused, when $I$ go through all the notes that are written by me and
there is one by Nancy, and that is the one. She is the one who has the conversation with Taufik. MS ROUSSEL: Okay. Thank you. MS GIRVAN: And that's clear on the note.

MS ROUSSEL: Now, with respect to the issue of the lawyer being retained, we went through several CAMANT notes over the last few days. I would like to draw your attention -- we referred this morning to Tab 149, but $I$ would also like to refer your attention to Tab 653. MS GIRVAN: I need 149 as well.

Thank you. And 149.
Six ...
MS ROUSSEL: Six fifty-three. MS GIRVAN: I don't have 149, but
is that the -- do I need that -MS ROUSSEL: Just for the record, Tab 653 is the interview with the lawyer on CBC. MS GIRVAN: Oh, yes. MS ROUSSEL: If I can draw your
attention to page 2 ?
MS EDWARDH: Excuse me, Mr.
Commissioner. It's a rough transcript of the interview.

THE COMMISSIONER: Thank you.
MS ROUSSEL: Page 2?
MS GIRVAN: I have it.
MS ROUSSEL: And the second
paragraph of that interview -- or that page refers to what went on on Monday, the 7th.

MS GIRVAN: Yes.
MS ROUSSEL: May I suggest to you,
if you want to take the time to read it, may $I$ suggest to you that, in fact, this also confirms that Ms Oummih also believed to be retained on that day?

MS GIRVAN: Yes, I read this at some earlier point. I'll read it again now.

There was going to be some sort of interview or meeting taken at 7 p.m. That's what I remember. I immediately tried to find Mr. Arar. All of this $I$ read only when the CBC came out. The lawyer hadn't told me all these details, but it does to me confirm that she was retained on August -- on October 7th.

MS ROUSSEL: And there's nothing in this that would suggest that she was not retained?

MS GIRVAN: No, because even when

I did speak to her on the 9th, she said she was still looking for him.

MS ROUSSEL: Okay. Now, as a consular officer, is it your responsibility to pay for the lawyer?

MS GIRVAN: No.
MS ROUSSEL: What is your
responsibility with respect to the lawyer?
MS GIRVAN: With lawyers, my
responsibility is to make sure that, if the family
asks for a list of lawyers, they can ask for the names of a few lawyers or often, in the case of New York, it would be the referral, lawyer referral list, so that they could get names given to them, or to -- that basically is it.

MS ROUSSEL: And is it your
responsibility to ensure that the lawyer is retained?

MS GIRVAN: No.
MS ROUSSEL: And is it your
responsibility to ensure proper retainer of the lawyer, to supervise their work? MS GIRVAN: No, I don't know any of the details.

MS ROUSSEL: And if $I$ bring your
attention to Tabs 44 and 42 .
MS GIRVAN: Yes, I have 44 -- oh,
Note 39?
MS ROUSSEL: Yes, Note 39. At
Note 44, we see it's 11:31; and Note 42 is, in fact, at 1:13.

In your examination by Ms Edwardh, there was a lot of emphasis put on the second paragraph regarding whether or not the lawyer had been retained.

The next paragraph deals with providing the number to Constitutional Rights people and advising them -- or advising the family that they should review the charges of any lawyers and the costs that may be incurred.

It also says:
"Explain pro bono to him."
And if $I$ go back to Tab 42, which
is a few hours later, and I'm referring to the first paragraph --

MS GIRVAN: Yes.
MS ROUSSEL: -- which is your
discussion with the MDC and having to explain why the Constitutional Rights people are --

MS GIRVAN: Calling.

MS ROUSSEL: -- calling them. In fact, you've just had a conversation with the family a couple of hours before to --

MS GIRVAN: Give them the number
for the Constitutional Rights group, yes.
MS ROUSSEL: And the reason you
did that was why?
MS GIRVAN: Because although I
believe they're taking Ms Oummih, the Constitutional Rights people have been helpful to other cases and may be able to be helpful to them in the future, and so I'm just making them aware of all the possibilities.

I'm also aware that if the case goes on a long time, they may need more help -MS ROUSSEL: So, in fact, you're keeping the door open?

MS GIRVAN: Yes, I'm keeping the door open.

MS ROUSSEL: There was also a discussion with respect to Tab 11. One of the questions was whether or not you had notified anybody in washington with respect to the information that you had received on October 1st. I'd like to draw your attention to
the second page of that CAMANT note, and we notice in there that Helene Bouchard and Robert Archambault were notified; is that correct? MS GIRVAN: That's correct. In fact, I did copy Washington on this whole message, I see.

MS ROUSSEL: And if $I$ bring your attention to Tab 23, we see the next morning -and I'm drawing your attention to the e-mail that's at the bottom of the page, the first e-mail, 8:49.

MS GIRVAN: Yes, from myself to
Bob Archambault.
MS ROUSSEL: Yes. And we see also on the second page, the following page, that Andre Laporte is copied.

MS GIRVAN: Yes.
MS ROUSSEL: Helen Harris in
headquarters, or JP, is copied.
MS GIRVAN: Yes.
MS ROUSSEL: Helene Bouchard, Brian Schumacher.

MS GIRVAN: Who is the Deputy
Consul General.
MS ROUSSEL: And also Pamela

Wallin.

Collins.
MS GIRVAN: That's correct.

MS ROUSSEL: Those are my
questions.
THE COMMISSIONER: Thank you, Ms.
Roussel.

Mr. David?

MR. DAVID: I think we have about
two hours left?
No questions, Mr. Commissioner.
--- Laughter / Rires
THE COMMISSIONER: All right. He
is the witty one. That's why he was hired as Commission counsel, for his sense of humour.

Thank you. That completes your evidence, Ms Girvan, and let me express my appreciation to you for the time and effort you obviously put into preparing and coming here two and a half long days. I do appreciate it very much.

MS GIRVAN: Thank you very much.
THE COMMISSIONER: Then that
completes the day's schedule, and we will resume tomorrow morning at ten o'clock.

THE REGISTRAR: Please stand. Veuillez-vous lever.
--- Whereupon the hearing adjourned at 3:42 p.m., to resume on Tuesday, May 17, 2005, at 10:00 abm. / L'audience est ajournèe à 15 h 42, pour reprendre le mardi 17 mai 2005 à 10 h 00


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