

**Commission d'enquête  
sur les actions des  
responsables canadiens  
relativement à Maher Arar**



**Commission of Inquiry into  
the Actions of Canadian  
Officials in Relation to  
Maher Arar**

**Audience publique**

**Public Hearing**

**Commissaire**

L'Honorable juge /  
The Honourable Justice  
Dennis R. O'Connor

**Commissioner**

**Tenue à:**

Salon Algonquin  
Ancien hôtel de ville  
111, Promenade Sussex  
Ottawa (Ontario)

le mercredi 18 mai 2005

**Held at:**

Algonquin Room  
Old City Hall  
111 Sussex Drive  
Ottawa, Ontario

Wednesday, May 18, 2005

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**TABLE OF CONTENTS / TABLE DES MATIÈRES**

	<b>Page</b>
<u>PREVIOUSLY SWORN: John Daniel Livermore</u>	2690
<u>Examination by Ms Edwardh (Cont.)</u>	2690
<u>Examination by Ms McIssac</u>	2747
<u>Examination by Mr. Cavalluzzo</u>	2770
<u>AFFIRMED: Roberta Lloyd</u>	2792
<u>Examination by Ms Verma</u>	2792
<u>Examination by Mr. Waldman</u>	2816
<u>Examination by Mr. Fothergill</u>	2822
<u>Examination by Ms Verma</u>	2884
<u>SWORN: Alexa Ann McDonough</u>	2885
<u>Examination by Mr. Cavalluzzo</u>	2889
<u>Examination by Mr. Waldman</u>	2942
<u>Examination by Ms McIssac</u>	2973
<u>Examination by Mr. Cavalluzzo</u>	2983

**LIST OF EXHIBITS / PIÈCES JUSTICATIVES**

<b>No.</b>	<b>Description</b>	<b>Page</b>
P-67	<a href="#"><u>Document dated 21 May 2003 on DFAIT letterhead</u></a>	2696
P-68	<a href="#"><u>Curriculum vitae of Roberta Lloyd</u></a>	2793
P-69	<a href="#"><u>Course module entitled: The Second Pillar of Canadian Foreign Policy: The protection of our Security Within a Stable Global Framework</u></a>	2799
P-70	<a href="#"><u>PowerPoint presentation presented by Dan Killam</u></a>	2803
P-71	<a href="#"><u>Notes of Roberta Lloyd</u></a>	2808
P-72	<a href="#"><u>E-mail from Roberta Lloyd dated 2 July 2004</u></a>	2812
P-73	<a href="#"><u>Book of documents produced by Mr. Fothergill</u></a>	2823
P-74	<a href="#"><u>Curriculum vitae of Alexa Ann McDonough</u></a>	2890
P-75	<a href="#"><u>Letter dated October 18, 2002 from Alexa McDonough to Syrian President Assad</u></a>	2900
P-76	<a href="#"><u>Letter dated October 18, 2002 from Alexa McDonough to Ambassador Cellucci</u></a>	2900
P-77	<a href="#"><u>Letter dated October 18, 2002 from Alexa McDonough to Prime Minister Chretien</u></a>	2900
P-78	<a href="#"><u>Letter from Prime Minister Chretien dated 1 November</u></a>	2904
P-79	<a href="#"><u>RCMP Chronology marked M-1 and M-2 during the in camera session</u></a>	2958
P-80	<a href="#"><u>Newspaper reports</u></a>	2965

1 Ottawa, Ontario / Ottawa (Ontario)

2 --- Upon commencing on Wednesday, May 18, 2005

3 at 9:09 a.m. / L'audience débute le mercredi

4 18 mai 2005 à 09 h 09

5 THE REGISTRAR: Please be seated.

6 Veuillez-vous asseoir.

7 THE COMMISSIONER: Good morning.

8 MR. CAVALLUZZO: Before my friend  
9 commences, I just want to advise counsel that at  
10 2:30 this afternoon, prior to the evidence of  
11 Ms McDonough, there may be a discussion as to the  
12 use of Hansard. We have been notified by the  
13 Parliamentary Clerk that they may have some  
14 dispute with us as to the use of Hansard, so there  
15 may be a full debate at 2:30 concerning the Bill  
16 of Rights of 1689.

17 So if counsel can do their  
18 research between now and then, I would appreciate  
19 it. Thank you.

20 --- Laughter / Rires

21 THE COMMISSIONER: Hopefully, we  
22 can avoid the debate that flows through 1689  
23 forward.

24 MS EDWARDH: Good morning,  
25 Mr. Commissioner.

1 THE COMMISSIONER: Good morning.

2 MS EDWARDH: I have nothing to say  
3 by way of submissions on the Bill as it related to  
4 1689.

5 THE COMMISSIONER: Very good.

6 MS EDWARDH: But I do have, if you  
7 would indulge me, a few questions I would like to  
8 conclude with the witness.

9 Let me start by saying last  
10 evening, at the conclusion of our sittings, I was  
11 provided by Commission counsel a document, which  
12 is a single page, a very high-level summary, that  
13 is described to me as being a summary that was  
14 reached by agreement for release if in fact  
15 counsel for Mr. Arar thought it was fair, and it  
16 represents the proceeds of two documents, one  
17 given in November to Franco Pillarella from the  
18 head of the Syrian Military Intelligence Service,  
19 and then a merger, I gather, of another document  
20 or documents delivered by Mr. Martel to the  
21 government when he returned with Mr. Arar to  
22 Canada.

23 I have reviewed the summary, and  
24 it is such a high-level document, in my respectful  
25 submission, it doesn't add anything. And I would

1           begin this morning by calling on the Government of  
2           Canada to release to me the actual documents so I  
3           can be in a position to adequately explore the  
4           facts alleged, and beyond that then I will hold in  
5           abeyance my final decision as to whether or not  
6           the document is appropriate to release.

7                           THE COMMISSIONER: I understand.  
8           Thank you.

9                           MS McISAAC: Well, I might make a  
10          comment, sir, that the Government of Canada claims  
11          national security confidentiality with respect to  
12          the actual document and its contents as received.

13                          The background to this is, at the  
14          request of Mr. Atkey last summer, late fall --  
15          late summer, I should say, early fall -- on the  
16          basis that Mr. Arar had the right to have some  
17          knowledge of the "allegations against him", we  
18          engaged in a process whereby the parties discussed  
19          the possibility of summarizing the information  
20          that had been received. The actual summary in  
21          question was drafted by Mr. Atkey, and the  
22          Government agreed that if the Commission or  
23          whomever was of the view that it would be useful  
24          to the inquiry to have that released publicly, we  
25          were not objecting to it and, in fact, were



1 content certainly that it be delivered to Mr. Arar  
2 and his counsel under any circumstances.

3 So that is the background to the  
4 preparation of the document.

5 THE COMMISSIONER: Thank you,  
6 Ms McIsaac.

7 MS EDWARDH: Thank you,  
8 Mr. Commissioner.

9 So I take it the answer to my  
10 question is no, that the actual contents of this  
11 document, or the two documents, will not be given  
12 to counsel for Mr. Arar. Currently, sir, it's our  
13 position that the document as crafted is unfair  
14 and misleading.

15 So with that then, I do not intend  
16 to profer it in any way at this time.

17 THE COMMISSIONER: Thank you.

18 PREVIOUSLY SWORN: DANIEL LIVERMORE  
19 EXAMINATION (Continued)

20 MS EDWARDH: Mr. Livermore, it's  
21 always dangerous for a lawyer to have an evening,  
22 but I do have a few questions that I would like to  
23 ask.

24 Mr. Cavalluzzo took you through  
25 the charts relating to the corporate structure,

1 and if you would like to have reference to them, I  
2 will give you the tab number, but I have a very  
3 simple question before you search through them.

4 I noted, and I think you observed,  
5 that the two liaison officer positions are no  
6 longer filled, or they are vacant at this time?

7 MR. LIVERMORE: That's not quite  
8 true. The CSIS liaison position is temporarily  
9 vacant in the sense that the incumbent at the  
10 time, who is not, by the way, the incumbent during  
11 the events that we are looking at here, went on  
12 language training.

13 MS EDWARDH: I see.

14 MR. LIVERMORE: So he was  
15 physically just removed from the office  
16 temporarily for that purpose.

17 The other office, the RCMP liaison  
18 officer position, has been filled by a different  
19 individual.

20 MS EDWARDH: So they are both now  
21 occupied today?

22 MR. LIVERMORE: Well, as I  
23 indicated, one office is physically empty because  
24 somebody is just not there, but in principle both  
25 are filled.

1 MS EDWARDH: My point being, sir,  
2 that it's clear that there has been no corporate  
3 decision that the positioning of those liaison  
4 officers should be changed?

5 MR. LIVERMORE: No.

6 MS EDWARDH: Thank you.

7 Now, I would like, if I could,  
8 sir, have you turn to the Garvie report, which is  
9 Exhibit P-19.

10 Could you provide that to the  
11 witness? Thank you, Mr. Registrar.

12 I would ask you, sir, to turn to  
13 page 41. There are two issues on page 41 that I  
14 would like to touch upon.

15 The first is that there is a  
16 reference to the RCMP being asked by DFAIT if  
17 they -- and I take it that it is the RCMP -- were  
18 interested in interviewing Arar, and then there is  
19 a comment:

20 "RCMP advised that while they  
21 were interested in  
22 interviewing Arar, it is not  
23 a priority at this point."

24 Were you present or privy to any  
25 of those discussions where the RCMP were asked by

1 DFAIT if they wanted to interview?

2 MR. LIVERMORE: I don't believe  
3 that I was physically present during that  
4 conversation, but I am aware of the general  
5 question going forward.

6 MS EDWARDH: And I take it, sir,  
7 that when they said it was not a priority, you  
8 understood that it simply did not rank high enough  
9 on their own agenda of work to make the effort to  
10 try and negotiate access to Mr. Arar with the  
11 Syrian authorities?

12 MR. LIVERMORE: Well, the issue,  
13 as I recall it, was that arranging for RCMP  
14 questioning of any individual abroad is a fairly  
15 onerous job with a lot of work involved in it and  
16 it's extremely expensive, and my understanding is  
17 that the RCMP at some point came back and said,  
18 "It isn't a priority for us."

19 MS EDWARDH: It's not worth the  
20 candle, thank you.

21 MR. LIVERMORE: It's not worth the  
22 trouble, the money we would go through.

23 MS EDWARDH: I have a document,  
24 sir.

25 Mr. Registrar, could you provide

1 the witness with the document. All other counsel  
2 have it. And could you provide the Commissioner  
3 with a copy.

4 I must indicate, Mr. Commissioner,  
5 that this document the witness has had an  
6 opportunity to review, but it is an Access  
7 document. Ms. McIsaac on behalf of the government  
8 kindly takes no objection to it being shown to the  
9 witness although it has not in fact conformed to  
10 the 48-hour rule.

11 THE COMMISSIONER: Thank you,  
12 Ms McIsaac.

13 MS EDWARDH: Sir, can you tell us  
14 something about this document? It is clear that  
15 it is released by Access and clear it is released  
16 by CSIS.

17 It seems at the bottom to  
18 suggest -- well, first of all, can you identify  
19 who may have been the author of this?

20 MR. LIVERMORE: I am not sure,  
21 Mr. Commissioner, whether I should seek your  
22 guidance on this, because I -- I know in fact who  
23 authored the document, but not because of its  
24 authorship at the time. I know because of  
25 subsequent events.

1 THE COMMISSIONER: Are you  
2 concerned about --

3 MR. LIVERMORE: Well, I am  
4 concerned about two things. One is whether I am  
5 free to provide the name of the individual who  
6 authored the document.

7 THE COMMISSIONER: That's not a  
8 problem because you learned it later.

9 MR. LIVERMORE: And if I learned  
10 it later, only because of its release.

11 THE COMMISSIONER: That still  
12 wouldn't --

13 MR. CAVALLUZZO: Mr. Commissioner,  
14 I understand that this document is part of the  
15 CSIS exhibits that we have reviewed in camera.

16 THE COMMISSIONER: Right.

17 MR. CAVALLUZZO: You should be  
18 aware of that before we proceed. And of course  
19 the government has claimed NSC in respect of those  
20 exhibits.

21 THE COMMISSIONER: But this  
22 document, there is no claim for NSC.

23 MR. CAVALLUZZO: That's correct.  
24 The question is whether he can go beyond the  
25 document itself in terms of the information that

1 is being sought.

2 THE COMMISSIONER: I think it  
3 would be to hear the question and see whether the  
4 Government claims NSC over the answer that would  
5 be given.

6 MS EDWARDH: That would be fine,  
7 sir. And our position is if the issue relates to  
8 the information that is in the document, then  
9 that's fine.

10 THE COMMISSIONER: If you would  
11 just alert me, Ms McIsaac, because I must say I am  
12 not entirely clear exactly as to what is  
13 happening.

14 First of all, this document can be  
15 filed as P-67?

16 EXHIBIT NO. P-67: Document  
17 dated 21 May 2003 on DFAIT  
18 letterhead

19 THE COMMISSIONER: Go ahead,  
20 Ms Edwardh.

21 MS EDWARDH: Let me go back. At  
22 least I can start with this and it should be  
23 non-contentious.

24 The document appears to be on the  
25 stationery of the Department of Foreign Affairs

1 and International Trade. Can we agree with that?

2 MR. LIVERMORE: That is true.

3 MS EDWARDH: Which would tend to  
4 tell us that that places its origin within the  
5 department?

6 MR. LIVERMORE: It does.

7 MS EDWARDH: I am asking you, sir,  
8 if you can identify who this document was written  
9 by. Who is the author?

10 MS McISAAC: If not by name, we  
11 could identify the position of the individual.

12 MR. LIVERMORE: Would that -- is  
13 that -- should I proceed with that,  
14 Mr. Commissioner.

15 THE COMMISSIONER: Please  
16 continue. Please tell us the position.

17 MR. LIVERMORE: This was  
18 drafted -- my understanding is it was drafted by  
19 the CSIS liaison officer in my office.

20 MS EDWARDH: And the portion that  
21 I am interested in is obviously attached -- well,  
22 I should ask one other question.

23 Drafted by the CSIS liaison  
24 officer and directed to whom?

25 MS McISAAC: We would claim



1 national security for that, if the witness even  
2 knows.

3 MS EDWARDH: I take it that's an  
4 objection.

5 THE COMMISSIONER: Put that  
6 question to one side. Carry on.

7 MS EDWARDH: Okay. It is dated  
8 May 21st, 2003?

9 MR. LIVERMORE: Mm-hmm.

10 MS EDWARDH: And that is some  
11 months after DFAIT has asked if the RCMP wanted an  
12 opportunity to interview Mr. Arar.

13 Is that correct?

14 MR. LIVERMORE: Yes.

15 MS EDWARDH: So now we have in the  
16 document:

17 "Please find attached  
18 information that was provided  
19 to the ADM as he visited  
20 Syria."

21 And we are aware that the ADM went  
22 to Syria.

23 MR. LIVERMORE: Actually it was  
24 the Deputy Minister, Mr. Gaetan Lavertu, that went  
25 to Syria. The ADM would imply that it is Jim

1 Wright, who was the ADM, but it was actually --

2 MS EDWARDH: The Deputy Minister?

3 MR. LIVERMORE: The Deputy  
4 Minister.

5 MS EDWARDH: And we have seen  
6 documents in respect of that visit?

7 MR. LIVERMORE: That's correct.

8 MS EDWARDH: And indeed the Deputy  
9 Minister did not raise Mr. Arar with the  
10 Government of Syria?

11 MR. LIVERMORE: That is right,  
12 because of circumstances.

13 MS EDWARDH: Then it says:

14 "I have also been advised  
15 that DFAIT ISI..."

16 That's Mr. Heatherington?

17 MR. LIVERMORE: And company.  
18 That's his division. So that would be him, and  
19 possibly others.

20 MS EDWARDH: And you would be  
21 aware of that because you are ISD?

22 MR. LIVERMORE: In this case I am  
23 aware of it. It doesn't necessarily mean it, but  
24 I do. I know who it is.

25 MS EDWARDH: Then there is a

1 redaction leading up to Mr. Arar's name.

2 "Along this line, do you have  
3 any questions you would like  
4 posed to Arar?"

5 So as I look at that, sir, it's  
6 quite clear that the CSIS liaison officer is  
7 asking someone whether or not there are any  
8 questions that should be posed to Mr. Arar while  
9 he is in detention in May 2003.

10 Is that correct?

11 MR. LIVERMORE: That appears to be  
12 the case.

13 MS EDWARDH: Well, do you know  
14 anything that indicates that my meaning that I am  
15 drawing from this is incorrect?

16 MR. LIVERMORE: Well, my  
17 difficulty in responding is the entire facsimile  
18 is incorrect. And if I could explain the context?

19 The reason I asked you,  
20 Mr. Commissioner, is that I was not aware of this  
21 transaction, nor, I think, was anyone in ISI aware  
22 of this facsimile, until it had been released,  
23 which was of course months, if not many months,  
24 after the fact.

25 In our system, this could have

1           been done one of two ways. We have blank paper,  
2           and the fax could have been prepared by the CSLO,  
3           CSIS LO and sent appropriately. It could have  
4           been done on our computer system, which has what  
5           we call a template which puts the logo on a fax.  
6           So that could have been done.

7                           But either way, it was not a  
8           transmission which was part of the Department of  
9           Foreign Affairs per se; it was entirely --

10                          MS EDWARDH: CSIS?

11                          MR. LIVERMORE: CSIS.

12                          MS EDWARDH: Right.

13                          MR. LIVERMORE: Now I could  
14           explain possibly the circumstances which might  
15           warrant it.

16                          MS EDWARDH: May I stop you,  
17           though? I don't want to leave myself with a  
18           misimpression because of course, sir, I was not a  
19           part of the in camera hearing process.

20                          I hear you saying that there ought  
21           not to have been the Foreign Affairs -- a  
22           different kind of document should have been sent  
23           without the logo from Foreign Affairs?

24                          MR. LIVERMORE: It is a bit  
25           misleading to have our logo on it. My point in

1 explaining how we send facsimiles is I don't know  
2 whether it is possible actually to send one  
3 without actually using that piece of paper with  
4 our logo on it. That's the fax form we have in  
5 our office so that's what we use.

6 MS EDWARDH: Let's forget for a  
7 moment that it has a logo. And I think you have  
8 explained this is really the CSIS liaison officer  
9 communicating with someone about whether or not  
10 there are any questions that they would like posed  
11 to Mr. Arar.

12 It certainly leaves the  
13 impression, sir, that CSIS was communicating  
14 questions to someone who had access to Mr. Arar.

15 Is that fair?

16 MR. LIVERMORE: If you say the  
17 impression conveyed, that possibly might be true.  
18 But my recollection of events is somewhat  
19 different, and if you like, I possibly could  
20 clarify what the context was.

21 MS EDWARDH: Certainly.

22 MR. LIVERMORE: My recollection is  
23 that at one point we were a bit perplexed by some  
24 of the reporting that we were getting from  
25 Damascus with respect to Arabic language

1 translation/interpretation. And this, as I think  
2 I mentioned yesterday, is fairly common, where you  
3 have officials who would like the local language  
4 used as opposed to English or French when you are  
5 talking to an individual.

6 We had -- and I include me in  
7 that. I had raised the point internally: would  
8 it be prudent to think about an Arabic speaker,  
9 sending an Arabic speaker, a fluent Arabic  
10 speaker, to Damascus on this point? And the idea  
11 was we could facilitate the consular function for  
12 the mission by sending a fluent Arabic speaker.

13 That's as far as the issue ever  
14 went internally. And this, the issue of sending  
15 questions with this person, never arose, certainly  
16 never arose with us.

17 MS EDWARDH: Never arose with you?

18 MR. LIVERMORE: No.

19 MS EDWARDH: And I take it we can  
20 agree, sir, that you are well aware that the  
21 internal decision-making of CSIS may be something  
22 that is not shared with you, and as well their  
23 actions?

24 MR. LIVERMORE: Well, in this --  
25 with respect, in this one I would argue that what

1 the -- again, without knowing quite the  
2 circumstances of the office -- what the CSIS  
3 liaison officer must have done, I conclude, was  
4 send a facsimile to someone containing information  
5 which simply wasn't the case.

6 MS EDWARDH: I am sorry, I --

7 MR. LIVERMORE: In other words --

8 MS EDWARDH: We are too obtuse for  
9 me; sorry.

10 MR. LIVERMORE: In other words, we  
11 weren't going to pose questions to Mr. Arar. That  
12 was never the issue. And therefore sending a  
13 facsimile to somebody saying "do you have any  
14 questions?" wasn't the right thing to do and was  
15 addressing the wrong issue.

16 MS EDWARDH: Let's put it this  
17 way: It's clear from DFAIT's perspective that you  
18 were not interested in posing questions to  
19 Mr. Arar?

20 MR. LIVERMORE: That is true.

21 MS EDWARDH: But you will  
22 certainly agree with me, sir, that what is  
23 conveyed implicitly in this line is that doesn't  
24 mean that CSIS may not be interested in posing  
25 questions -- let me finish my question -- that

1 CSIS may not be interested in posing questions,  
2 and they are just inquiring whether there are any  
3 additional questions that should be asked?

4 MR. LIVERMORE: I don't think  
5 that's quite the conclusion I would draw from  
6 this.

7 MS EDWARDH: It is certainly open  
8 on the basis of this document?

9 MR. LIVERMORE: I would think  
10 that, on the basis of this document, a person is  
11 asking CSIS, "Do you have any questions that you  
12 would like posed?"

13 I think that's what it basically  
14 says.

15 MS EDWARDH: To Mr. Arar while he  
16 is in custody in Syria?

17 MR. LIVERMORE: To Mr. Arar, yes.

18 MS EDWARDH: Yes. The other thing  
19 I don't understand, sir, is the statement that you  
20 or DFAIT were perplexed by the Arabic language  
21 used.

22 MR. LIVERMORE: Yes.

23 MS EDWARDH: Because, of course,  
24 Mr. Martel spoke pretty good Arabic; correct?

25 MR. LIVERMORE: Yes.



1 MS EDWARDH: So who is perplexed  
2 about what conversation?

3 MR. LIVERMORE: Well, with  
4 respect, we were cognizant that Mr. Martel's  
5 Arabic was pretty good. Sometimes it's useful to  
6 elevate the linguistic capability from pretty good  
7 to excellent so that you can get the nuance of  
8 every conversation, and that's what we were  
9 thinking.

10 We were wondering to ourselves, if  
11 somebody is translating a particular conversation  
12 back and forth, how do we know that that  
13 translation is 100 per cent? Are we missing any  
14 nuance? Was Leo -- excuse me, Mr. Martel -- able  
15 to capture every nuance?

16 MS EDWARDH: And the person who  
17 you were interested in getting every nuance was,  
18 in fact, Mr. Arar because he was being forced to  
19 speak Arabic and you knew he spoke fluent Arabic.

20 Is that correct?

21 MR. LIVERMORE: Obviously what was  
22 going through our minds was if Mr. Arar was  
23 providing answers in Arabic and the translation  
24 was being done for him to us in either English or  
25 French, how do we know that that translation was

1 100 per cent?

2 MS EDWARDH: Good question.

3 MR. LIVERMORE: How do we know?  
4 Again, it goes back to the scepticism I expressed  
5 yesterday. And if there's a chance to alleviate  
6 that skepticism, it's not a bad idea to do so.

7 MS EDWARDH: Sound advice, it  
8 seems, in some senses.

9 Let me just say this: I take it  
10 there was no action taken on that perception that  
11 Mr. Martel's Arabic may not be sufficiently up to  
12 scratch to get the tiny nuances of the  
13 conversation?

14 MR. LIVERMORE: My recollection of  
15 what happened to this issue was that it wasn't  
16 much of an issue. We raised it one day in the  
17 office. We talked about it internally briefly.  
18 And I don't think -- I am not even sure, I don't  
19 even recall whether we took this to Gar Pardy or  
20 the consular bureau in a serious way as opposed to  
21 a casual conversation, and after that it dropped  
22 because we basically followed the sequence of  
23 reporting that came in and were satisfied about  
24 the job that was being done.

25 MS EDWARDH: So the answer, I take

1 it, is simply that no further steps were taken?

2 MR. LIVERMORE: No further steps  
3 were taken.

4 MS EDWARDH: Let me turn to  
5 another area then.

6 Can you identify for the  
7 Commissioner -- and I am sorry, I don't have a  
8 copy; it's one of the disadvantages of being too  
9 far from home -- what provisions of the Privacy  
10 Act you think support the sharing of information  
11 obtained in consular visits with CSIS and the  
12 RCMP?

13 MR. LIVERMORE: I believe it's  
14 section 8. But what we do in-house is consult the  
15 legal bureau of our department when we have any  
16 legal issues obtaining. I am not a lawyer myself,  
17 and I would rely on their judgment.

18 MS EDWARDH: And in getting  
19 involved in this case and transmitting information  
20 to CSIS and the RCMP, sir, did you do so on the  
21 basis of advice?

22 MR. LIVERMORE: I --

23 MS EDWARDH: And if so, from whom?

24 MR. LIVERMORE: I do not recall  
25 any particular advice. I don't recall ever

1 consulting the legal bureau in particular about  
2 this issue.

3 MS EDWARDH: Thank you very much.

4 Now I would like to take you to a  
5 document that has a great deal of important detail  
6 in it. You will find it in tab 208.

7 This is a document, sir. Can you  
8 describe -- certainly it's approved by you, sir?

9 MR. LIVERMORE: It appears to be,  
10 yes.

11 MS EDWARDH: Well, it says  
12 "Approved: ISD", and that's you?

13 MR. LIVERMORE: That's me.

14 MS EDWARDH: And the date of this  
15 document, sir?

16 MR. LIVERMORE: It appears to be  
17 the 18th of October, 2002.

18 MS EDWARDH: I am sorry, it's  
19 18/11. Is that not November?

20 MR. LIVERMORE: Eighteenth  
21 November, yes. Excuse me.

22 MS EDWARDH: Sir, it is addressed  
23 to the ambassador. Is that correct?

24 MR. LIVERMORE: It seems to be  
25 going to the head of mission in Damascus, yes.

1 MS EDWARDH: You use the language  
2 "it seems". It says "Recipi", which I understand  
3 to be recipient?  
4 MR. LIVERMORE: Yes.  
5 MS EDWARDH: And it says "DMCUS -  
6 HOM", which is head of mission?  
7 MR. LIVERMORE: Yes.  
8 MS EDWARDH: And it says C4R?  
9 MR. LIVERMORE: Yes.  
10 MS EDWARDH: And I take it this is  
11 an encrypted message sent to the ambassador in  
12 Damascus. Is that correct?  
13 MR. LIVERMORE: Yes, it would be.  
14 MS EDWARDH: And it's about the  
15 trip to Syria. "Topic: Trip to Syria"?  
16 MR. LIVERMORE: Where's that?  
17 MS EDWARDH: At the very top, the  
18 subject line.  
19 MR. LIVERMORE: Yes.  
20 MS EDWARDH: About the trip to  
21 Syria.  
22 MR. LIVERMORE: Yes.  
23 MS EDWARDH: I am going to ask a  
24 question, sir, and before you answer it I will let  
25 my friend take a position.

1                   Sir, who was taking a trip to  
2                   Syria?

3                   MS McISAAC: Obviously that's a  
4                   matter with respect to which the government claims  
5                   national security confidentiality, and that of  
6                   course is the reason for the redaction of the  
7                   information in the document.

8                   THE COMMISSIONER: The question  
9                   will be put to one side.

10                  I think, as I indicated in the  
11                  ruling on this process, I can indicate that that  
12                  question or line of questions has been asked and  
13                  pursued in camera.

14                  MS EDWARDH: That's helpful.  
15                  Thank you.

16                  I would like to put a generic  
17                  question, because it's a much higher level  
18                  question, and it may fall within the rubric of the  
19                  problem.

20                  But was there a trip to Syria by  
21                  anyone connected with the Government of Canada or  
22                  any department thereof?

23                  MS McISAAC: There's been an  
24                  acknowledgment that Mr. Lavertu travelled to Syria  
25                  for other business and was unable, though he had

1           wished to do so, to raise the situation of  
2           Mr. Arar. His trip was not of course related to  
3           Mr. Arar.

4                           With respect to anything else, we  
5           are currently claiming national security  
6           confidentiality --

7                           THE COMMISSIONER: There is also  
8           the MPs' trip.

9                           MS McISAAC: Well, the MPs' trip,  
10          yes, of course, sir. We know that is months  
11          later.

12                          THE COMMISSIONER: Yes. But at  
13          this point in time --

14                          MS EDWARDH: My question should  
15          have been -- I apologize to Ms McIsaac. In order  
16          to properly take an objection one way or the  
17          other, at this time, in the month of November  
18          2002 --

19                          THE COMMISSIONER: Okay. I  
20          understand the question. I appreciate that. What  
21          I can tell you, Ms Edwardh, is that area has been  
22          thoroughly canvassed in camera, and I will be  
23          dealing with it in my report. Whether that part  
24          of the report will be made public or not I guess  
25          remains to be seen.

1 MS EDWARDH: Thank you.

2 THE COMMISSIONER: I think to the  
3 extent that it's any comfort, it is an area that  
4 Commission counsel did cover extensively.

5 MS EDWARDH: Thank you.

6 Then I would like to go to tab 208  
7 in the same volume -- oh, I am sorry. No, that's  
8 my mistake.

9 It is tab 218, and it's in the  
10 next volume. So that is Volume 3.

11 Mr. Registrar, perhaps you could  
12 assist the witness?

13 Sir, this is a document sent  
14 around the same time. That is November 19th,  
15 2002. It goes from ISI, from Jonathan Solomon,  
16 who we have referred to yesterday?

17 MR. LIVERMORE: Yes.

18 MS EDWARDH: And it goes, sir, to  
19 the head of mission in Damascus; correct?

20 MR. LIVERMORE: That is right.

21 MS EDWARDH: It also carries the  
22 designation "Secret" and it says:

23 "You are aware that the issue  
24 of the transfer and  
25 imprisonment of Mr. Arar is



1 prominent in the Canadian  
2 media and in Parliament, and  
3 was discussed as well between  
4 MINA..."

5 The Minister or the office.

6 "... and Secretary of State  
7 Powell during the latter's  
8 visit to Ottawa last week.  
9 Arar's situation has been the  
10 subject of a great deal of  
11 consultation within the  
12 Government of Canada, both  
13 because of the circumstances  
14 of the case as well as  
15 because of the information  
16 thought to be in the  
17 possession of Syrian  
18 authorities on the issue of  
19 international terrorism."

20 Do you see that?

21 MR. LIVERMORE: Yes, I do.

22 MS EDWARDH: I want to ask you a  
23 couple of questions.

24 After that statement, that the  
25 Syrian authorities appear well-informed on matters

1 of international terrorism, at the very bottom of  
2 that same paragraph:

3 "He also requested an  
4 assessment of Arar's possible  
5 involvement in terrorist  
6 activities. Any further  
7 information beyond your  
8 report of November 3 would be  
9 extremely useful in this  
10 respect."

11 So am I correct to interpret this  
12 as, on behalf of ISI, and therefore under your  
13 authority, that what Mr. Solomon is asking the  
14 ambassador is, if he can, would he please request  
15 some more information. The November 3rd  
16 information they have, but they are looking for  
17 more with respect to Mr. Arar's involvement.

18 Is that correct? That's pretty  
19 obvious.

20 MR. LIVERMORE: Yes.

21 MS EDWARDH: Now here is my  
22 difficulty, sir. I take it you have no doubt  
23 that, having received this from Mr. Solomon, this  
24 is a form of instruction or direction or whatever  
25 to the ambassador?

1 MR. LIVERMORE: It is, yes.

2 MS EDWARDH: Yes. And I am going  
3 to ask you, sir: It was clear, and you said this  
4 I think in answer to a question posed by  
5 Mr. Cavalluzzo, that at this time the Syrian  
6 officials, whatever their reasons were, were kind  
7 of keen on having and keeping and maintaining good  
8 relations with the Canadian government.

9 Is that correct?

10 MR. LIVERMORE: Yes.

11 MS EDWARDH: So here you have a  
12 direction to the ambassador from the intelligence  
13 division of DFAIT. And I am going to ask you,  
14 sir, to the extent that you want more information,  
15 that this is nothing more than an invitation to  
16 encourage the Syrians to keep extracting  
17 information from Mr. Arar? That's really what it  
18 amounts to, does it not?

19 MR. LIVERMORE: No, I would not  
20 draw that conclusion.

21 MS EDWARDH: Certainly it amounts  
22 to encouraging the Syrians to pursue their  
23 investigation and interrogation?

24 MR. LIVERMORE: No, I don't read  
25 that into this message at all.

1 MS EDWARDH: And why wouldn't you  
2 read that in?

3 MR. LIVERMORE: My plain reading  
4 of the text is that we asked the embassy in  
5 Damascus to provide us with an assessment of their  
6 own on Mr. Arar's possible involvement in  
7 terrorist activities, and to ask for any further  
8 information.

9 MS EDWARDH: And where would the  
10 ambassador get that?

11 MR. LIVERMORE: We are asking the  
12 embassy to make the tactical decisions to do an  
13 assessment, if they have any information.

14 MS EDWARDH: Where would the  
15 ambassador go to get more information? This is  
16 only November. He has given you what the Security  
17 Military Intelligence Service has provided him.  
18 This is just a few weeks later and you are saying  
19 to him: Do an assessment and get more  
20 information, if you can.

21 MR. LIVERMORE: Yes.

22 MS EDWARDH: I am just going to  
23 put it very simply to you. Number one, the  
24 logical place for the ambassador to get that  
25 information was from Syrian Intelligence?

1 MR. LIVERMORE: Well, with  
2 respect, I think that he might have gone there and  
3 he might have asked other individuals in Damascus.  
4 But in any event, what we are asking is for any  
5 further information beyond his report and we are  
6 saying it would be extremely useful. We are not  
7 giving him instructions to go back specifically to  
8 anyone to get that information.

9 MS EDWARDH: And indeed he does go  
10 back from time to time; correct?

11 MR. LIVERMORE: He goes back from  
12 time to time and asks for information, I believe.  
13 I am not certain exactly how he does it.

14 MS EDWARDH: Well, the documents  
15 speak for themselves, but there are meetings that  
16 he has with General Khalil where he is making  
17 inquiries.

18 I am just going to put this  
19 proposition to you: Do you know what the word  
20 "abet" means?

21 MR. LIVERMORE: I am not certain  
22 that I do understand that.

23 MS EDWARDH: Let's take the word  
24 "encourage". I am going to suggest to you that  
25 such a direction from the intelligence branch does

1 nothing more than convey to the ambassador that he  
2 should obtain information and encourage the  
3 further investigation and interrogation of  
4 Mr. Arar.

5 May I have your answer, sir?

6 MR. LIVERMORE: I would not have  
7 drawn that conclusion, no.

8 MS EDWARDH: It is certainly open  
9 to that view when you read the document?

10 MR. LIVERMORE: I would not think  
11 so, but I can see why you draw that conclusion.

12 MS EDWARDH: Reasonable people  
13 sometimes differ.

14 Let me turn to another topic.

15 In your dealing with the  
16 information you had pertaining to Mr. Arar, were  
17 you aware of the fact that it was alleged that he  
18 spent seven months in a training camp, the Khalden  
19 camp, in Afghanistan?

20 MR. LIVERMORE: I was aware I must  
21 say in very vague terms of an allegation that he  
22 had spent some time in a training camp in  
23 Afghanistan. I was never aware precisely of which  
24 camp it was or the length of time that he was  
25 alleged to have spent there.

1 MS EDWARDH: Were you aware that  
2 it was alleged that he spent that time in 1993  
3 from information in your department?

4 MS McISAAC: Could we have the  
5 witness pointed to the document?

6 I am a little concerned here  
7 because I think we need to figure out where it is  
8 that these allegations are coming from so that the  
9 witness can assess what he thinks about them.

10 I mean, my friend was concerned  
11 earlier about not releasing the document prepared  
12 by Mr. Atkey. So if we are going to talk about  
13 allegations against Mr. Arar, I think we have to  
14 go to the source of those and find out just  
15 exactly where they are coming from so that the  
16 witness can deal with them.

17 THE COMMISSIONER: Well, I think  
18 the witness has answered. I think the witness  
19 could answer just what he was aware of.

20 I think the next question might be  
21 what the source of his awareness was. Now, I am  
22 not sure -- we will have to be careful when that  
23 question is asked.

24 It seems to me it's a fair point,  
25 Ms Edwardh, that the next question would be: What

1 is the basis for this general awareness he has  
2 mentioned?

3 Don't answer that question  
4 until -- well, I am not sure. I will let Ms.  
5 McIsaac make the point.

6 MS EDWARDH: So let me ask the  
7 question: Can you recall, sir, what the source of  
8 that information is, of your general awareness?

9 MR. LIVERMORE: I must say that I  
10 am a little confused about the proceedings right  
11 now.

12 THE COMMISSIONER: The question  
13 is: Were you aware of this information about  
14 Mr. Arar having been in Afghanistan? You said,  
15 "Yes, generally I was aware of it."

16 MS EDWARDH: Of the allegation.

17 THE COMMISSIONER: The allegation.

18 MS McISAAC: And we have  
19 confirmed, Mr. Livermore, that we are prepared to  
20 acknowledge that information was received from  
21 Syria via the ambassador when he came back in the  
22 fall of 2002. So we have acknowledged that that  
23 happened.

24 MS EDWARDH: Well, I am  
25 comfortable in the old forum, Mr. Commissioner,



1           that if I ask a question and the witness can't  
2           answer it for reasons of national security, that  
3           he makes an objection.

4                         But I am going to go through -- I  
5           will let the witness answer this question, but I  
6           do intend to go through a series of allegations  
7           and ask the witness the same question.

8                         THE COMMISSIONER:  And then in  
9           each question, depending on this answer, you are  
10          going to say, "What was the source of your  
11          information?"

12                        MS EDWARDH:  Yes, that's correct.

13                        THE COMMISSIONER:  The difficulty  
14          with this is the witness knows what the source of  
15          the information is.  I don't.  I am not sure if  
16          you will, Ms. McIsaac.

17                        If the source of your information  
18          is protected by national security confidentiality,  
19          you should indicate so.

20                        I think it is appropriate to ask  
21          the question as to what he was aware of certain  
22          allegations.

23                        MS McISAAC:  Well, the difficulty  
24          I am having, sir, is that -- let's be clear here.

25                        We know that information came back

1 from Syria and the government has been willing to  
2 acknowledge that, and a summary was prepared by  
3 Mr. Atkey.

4 The difficulty that I had just now  
5 is that the allegation my friend says is out there  
6 is slightly different than what was in the summary  
7 prepared by Mr. Atkey.

8 MS EDWARDH: I object, because the  
9 summary is not before the Commission.

10 MS McISAAC: The problem is, with  
11 the witness not having any documents in front of  
12 him when my friend says seven and a half months --

13 THE COMMISSIONER: But the  
14 witness -- I thought the witness handled that  
15 question rather nicely.

16 MS McISAAC: I don't know where  
17 she is getting her information from.

18 THE COMMISSIONER: Well, that's  
19 fine. I don't think there's any harm done on  
20 that. I know what the record is.

21 I think the witness handled the  
22 question by saying, "I didn't know the details. I  
23 knew generally there was an allegation of that  
24 sort."

25 I think we are best just to try it

1 as I suggest.

2 MS EDWARDH: Certainly.

3 THE COMMISSIONER: Ask if he is  
4 aware of the allegation. You can answer that  
5 question -- well, let's wait to see what the  
6 questions are. And then we are going to have to  
7 rely to you, to a large extent, on the source of  
8 your information, whether there's a claim for NSC.  
9 Okay?

10 MR. LIVERMORE: Yes.

11 THE COMMISSIONER: Let's try it  
12 that way.

13 MS EDWARDH: Thank you very much.

14 Let's go to -- I think you have  
15 answered the first question, that you were  
16 generally aware of the allegation that Mr. Arar  
17 had trained in Afghanistan, and you were unclear  
18 about the precise year or the amount of time --

19 MR. LIVERMORE: Yes.

20 MS EDWARDH: Now, sir, can you  
21 indicate the source of your information?

22 MR. LIVERMORE: I believe that the  
23 source of the information is the subject of a  
24 national security confidentiality claim.

25 THE COMMISSIONER: Thank you.

1 MS EDWARDH: All right. So your  
2 task then, Mr. Livermore, is just to say you  
3 object on that basis.

4 MR. LIVERMORE: Okay, thank you.

5 MS EDWARDH: Second, were you  
6 aware of allegations that Mr. Arar was trained in  
7 small arms use and military tactics?

8 MR. LIVERMORE: Again, I was aware  
9 that there was an allegation of training. I  
10 wasn't particularly aware of what that training  
11 consisted of, but I assume that it was along the  
12 lines you suggest.

13 MS EDWARDH: And can you indicate  
14 to the Commissioner what the source of your  
15 information is?

16 MR. LIVERMORE: Again, I -- do I  
17 say I object?

18 MS EDWARDH: Yes.

19 --- Laughter / Rires

20 MS EDWARDH: That's the routine.

21 MR. LIVERMORE: I thought other  
22 people objected and I was to answer questions.

23 THE COMMISSIONER: This is an  
24 unusual proceeding, Mr. Livermore.

25 I think we understand how it's

1 working, and I won't repeat what I said earlier  
2 about in camera hearings or anything.

3 MS EDWARDH: Sir, did you become  
4 aware of the allegation that Mr. Arar was alleged  
5 to have used a code name?

6 MR. LIVERMORE: I must acknowledge  
7 that I was not aware of that. If I ever read it,  
8 it didn't stick with me.

9 MS EDWARDH: Were you aware that  
10 it was alleged that Mr. Arar travelled to  
11 Pakistan?

12 MR. LIVERMORE: Yes, I am aware of  
13 that allegation.

14 MS EDWARDH: And what is the  
15 source of your awareness or knowledge of that  
16 allegation?

17 MR. LIVERMORE: Well, again, I  
18 think I object.

19 MS EDWARDH: Were you aware that  
20 it was alleged that he had travelled to Pakistan  
21 at the behest of a group called Jama'at Tablighi?

22 MR. LIVERMORE: Again, I am not --  
23 that doesn't ring a bell. It may have been that I  
24 read it at that point. But if it does, I have  
25 forgotten about it.

1 MS EDWARDH: Today you cannot  
2 recall whether you were aware of that allegation.

3 MR. LIVERMORE: I cannot recall,  
4 no.

5 MS EDWARDH: And while you were  
6 aware of these allegations, is it fair to say,  
7 sir, that nothing was alleged in the material you  
8 were aware of that Mr. Arar was involved in  
9 criminal activity in Canada?

10 THE COMMISSIONER: I am just --  
11 that, it seems to me, is a different type of  
12 question.

13 MS McISAAC: Can I have the  
14 question repeated?

15 MS EDWARDH: Let me withdraw that  
16 because I am going to come back to it and set it  
17 up with a document so my friend will have a better  
18 chance to deal with it, because I do have a  
19 document that I want to deal with.

20 --- Pause

21 MS EDWARDH: Sir, I want to deal  
22 with just a couple of other areas, if I could.

23 We can almost go back to that  
24 original document I referred you to, the Garvie  
25 report, but I am going to put to you a couple of

1 propositions so we don't have to traipse through  
2 documents forever.

3 You can start with page 41.  
4 Again, you have already been referred in your  
5 testimony to tab 248, which is the letter from  
6 Mr. Proulx, signed by Dan Killam, directed to you,  
7 sir, raising concerns about Mr. Pardy's advice to  
8 Mr. Edelson.

9 Do you recall that?

10 MR. LIVERMORE: Yes, I do.

11 MS EDWARDH: And you testified  
12 yesterday that as far as you were concerned that  
13 Mr. Pardy was misunderstood by Mr. Edelson. Is  
14 that correct?

15 That it was all a mistake and that  
16 you indeed told Mr. Proulx just to forget it?

17 MR. LIVERMORE: That's more or  
18 less it. Somewhere between Mr. Pardy and  
19 Mr. Proulx there was a misunderstanding. I am not  
20 sure where it took place, but that's what I  
21 understood was the case.

22 MS EDWARDH: And that document  
23 that we were just discussing, this  
24 misunderstanding that occurred, took place in  
25 2002. Is that correct?

1 Let me just check that.

2 MR. LIVERMORE: I would have to  
3 refresh my memory on the dates.

4 MS EDWARDH: Fair enough.

5 MR. CAVALLUZZO: It is 2002.

6 MS EDWARDH: Thank you,  
7 Mr. Cavalluzzo.

8 You are content with  
9 Mr. Cavalluzzo's statement?

10 MR. LIVERMORE: Absolutely.

11 MS EDWARDH: Then I want to look  
12 at page 41 because the issue didn't go away, did  
13 it, Mr. Livermore? If you look at the bottom of  
14 page 41, there is a discussion about ongoing  
15 concerns, and I am going to suggest they were  
16 ongoing concerns about a letter; right?

17 MR. LIVERMORE: Yes.

18 MS EDWARDH: So despite your best  
19 efforts to just make the whole thing go away, it  
20 seems pretty clear that Mr. Pardy, welcome or not,  
21 kept pressing the issue of some formal statement  
22 of the Government of Canada at some level to be  
23 sent to the Syrian authorities.

24 MR. LIVERMORE: Well, with  
25 respect, I don't think -- my recollection is it



1           wasn't quite the same issue. My recollection is  
2           that the incident or the series of incidents which  
3           might have triggered the Richard Proulx letter to  
4           me were slightly different, and the issue there  
5           was -- and I must admit, in the interests of  
6           moving forward I did not attempt to get to the  
7           bottom of the misunderstanding.

8                         My understanding at the time was  
9           that a letter was requested from the RCMP. This  
10          was a slightly different issue in the sense that  
11          it was going to be a letter either from the  
12          Foreign Minister or from the Prime Minister, so  
13          the issue was slightly different months later.

14                        MS EDWARDH: Fair enough. But all  
15          I am really saying is certainly the concern about  
16          whether Mr. Pardy was out of line in asking for  
17          statements about involvement Mr. Arar may have had  
18          in criminal activity or not, which you thought you  
19          had put to bed in 2002, is front and centre now in  
20          the RCMP and other places in March of 2003. Fair  
21          enough?

22                        MR. LIVERMORE: Again, it's a  
23          slightly different issue, but I wouldn't quarrel  
24          with the main --

25                        MS EDWARDH: The main thrust of

1 the point.

2 MR. LIVERMORE: Yes.

3 MS EDWARDH: Okay.

4 Sir, I want to just ask whether or  
5 not, through the course of your dealings with the  
6 Arar matter, you ever became aware of through any  
7 reports by the ambassador or anybody else, either  
8 in Syria or the U.S., that the Americans were  
9 putting pressure on Syria to keep Mr. Arar in  
10 custody?

11 MR. LIVERMORE: No, it certainly  
12 did not come to our attention, no.

13 MS EDWARDH: And certainly -- I am  
14 sorry. Let me go back to this Garvie report for a  
15 second.

16 I am going to put to you the  
17 proposition that seems pretty evident to me when  
18 you look at the evolution of language, about what  
19 can the government say, and who should say it, and  
20 under what rubric should it be said, that  
21 certainly Mr. Pardy and others in the Department  
22 of Foreign Affairs took the position that they had  
23 not seen any evidence in Canada at all that  
24 Mr. Arar was engaged in criminal activity.

25 MR. LIVERMORE: Could I just ask

1           for a repetition of the statement because I am  
2           just seeking clarification of what you are asking  
3           me to comment on.

4                       MS EDWARDH:   When one looks at  
5           this discussion of the letter, what can the letter  
6           say, what DFAIT appears to want the letter to say,  
7           what other agencies are concerned about the letter  
8           saying, it's pretty clear to me that from the  
9           perspective of the Department of Foreign  
10          Affairs -- and Mr. Pardy is speaking -- that they  
11          were taking the position that they had not seen  
12          any evidence that would indicate that Mr. Arar was  
13          engaged in criminal activity?

14                      MR. LIVERMORE:   Well, if I could  
15          clarify this, my understanding at the time was  
16          that Mr. Pardy, quite rightly, was seeking to  
17          draft a letter which expressed as accurately as  
18          possible the position of the Canadian government  
19          at that time, and that he had drafted a sentence  
20          which was -- I think it's cited in paragraph 41,  
21          in the body of that paragraph.  And I think it's  
22          fair to say that the RCMP, for their own reasons,  
23          thought that that sentence did not accurately  
24          represent the RCMP opinion.

25                      MS EDWARDH:   Right.  My question

1 to you, sir, was very simple. We know Mr. Pardy  
2 wrote that. We know Mr. Pardy is privy to all  
3 your telexes and e-mails and he is part of the  
4 discussions and he meets with CSIS and he meets  
5 with the RCMP.

6 So my proposition is a simple yes  
7 or no. It seems apparent that from Mr. Pardy's  
8 perspective and DFAIT's perspective that they were  
9 taking the position that Canada had no evidence  
10 that Mr. Arar was involved in terrorist  
11 activities, let alone criminal activities.

12 MR. LIVERMORE: Yes.

13 MS EDWARDH: Is that correct?  
14 That's what he wrote.

15 MR. LIVERMORE: That's what he  
16 drafted, and I think you will have to ask  
17 Mr. Pardy about his own perceptions of that.

18 MS EDWARDH: Certainly he knew as  
19 much as you did?

20 MR. LIVERMORE: Well, with  
21 respect, I do not know. I do not have any  
22 evidence one way or another.

23 MS EDWARDH: That's what the  
24 presumption of innocence is, I suppose,  
25 Mr. Livermore.

1 MR. LIVERMORE: Well, absolutely.  
2 I was seeking at the time, and I  
3 think that Mr. Pardy was seeking at the time, to  
4 capture in a paragraph the most accurate possible  
5 expression.

6 MS EDWARDH: That was his attempt  
7 to capture his understanding?

8 MR. LIVERMORE: That was his  
9 attempt at a draft to capture that understanding,  
10 and it was subject to comment by others who may or  
11 may not have other information to add.

12 MS EDWARDH: Or may view the same  
13 information differently?

14 MR. LIVERMORE: Possibly.

15 MS EDWARDH: Now I want to take  
16 you to tab 392.

17 --- Pause

18 MS EDWARDH: This is from the  
19 Ambassador in Damascus, sent through some  
20 encrypted system, C4R?

21 MR. LIVERMORE: It is the C4  
22 system which is encrypted, and it is from -- it  
23 was drafted by a different person at the embassy,  
24 but it has been approved at the back by Ambassador  
25 Pillarella, yes.

1 MS EDWARDH: Right. It goes to  
2 you, sir?

3 MR. LIVERMORE: Actually, it goes  
4 to Mr. Pardy. It goes to the Head of the Consular  
5 Bureau, but I am one of the ones -- am I one of  
6 the ones?

7 I am actually not one of the ones  
8 that have received this.

9 MS EDWARDH: Would you have seen  
10 this document.

11 MR. LIVERMORE: I don't recall  
12 seeing it offhand, but there is no reason why I  
13 would not have seen it.

14 I don't see myself on the  
15 distribution line.

16 MS EDWARDH: All right.

17 I'm going to ask you some  
18 questions about it because it is self-evident and  
19 I think you can answer them whether you have seen  
20 the document before.

21 Turn to page 2, sir, paragraph 5.

22 This is a description of a meeting  
23 between the Deputy Foreign Minister of Syria and  
24 Canadian Members Of Parliament; correct?

25 MR. LIVERMORE: Yes.

1 MS EDWARDH: So you probably, as a  
2 matter of interest, would have wanted to know what  
3 that encounter was like.

4 Fair enough?

5 MR. LIVERMORE: This is a normal  
6 practice.

7 MS EDWARDH: Right. So the  
8 notation made -- and I take it Mr. Shaw would  
9 have, or somebody would have been present during  
10 these meetings?

11 MR. LIVERMORE: Most likely, yes.

12 MS EDWARDH: He makes the  
13 following and it is approved by both Mr. Martel  
14 and the Ambassador:

15 "Turning to the Arar case,  
16 the Deputy Foreign Minister  
17 explained that the U.S.  
18 decision to export Arar to  
19 Syria via Jordan had taken  
20 his government by surprise.  
21 The Syrians had not asked for  
22 Mr. Arar and had expected him  
23 to be deported to Canada."

24 (As read)

25 All right? Do you see that?

1 MR. LIVERMORE: Yes.

2 MS EDWARDH: That is not a  
3 surprise to you. You have seen that information  
4 before?

5 MR. LIVERMORE: Well, this is his  
6 explanation. Yes, I have seen this before.

7 MS EDWARDH: The same explanation,  
8 yes.

9 You have not seen anything any  
10 different?

11 MR. LIVERMORE: No.

12 MS EDWARDH: Now, if we  
13 assume, sir, that the person speaking on behalf  
14 of the Government of Syria, who is a highly  
15 ranked individual in the department, if you assume  
16 that to be correct, and if it is true, it is quite  
17 clear no assurances were given by Syria to the  
18 United States, if you assume that statement to  
19 be true?

20 Is that correct?

21 MR. LIVERMORE: In what respect?

22 MS EDWARDH: Well, one would give  
23 assurances, nation to nation, that -- I mean,  
24 assurances of fair treatment.

25 MR. LIVERMORE: Yes, I --



1 MS EDWARDH: If the Syrian  
2 government had no knowledge that Arar would arrive  
3 on their doorstep, surely they had not given  
4 assurances. That is a self-evident proposition?

5 MR. LIVERMORE: I would have no  
6 information one way or the other.

7 MS EDWARDH: No. If you accept  
8 the statement of the Syrians as true, it  
9 inevitably flows from that, inexorably from the  
10 logic, that the Syrian government did not know  
11 because they were not contacted and therefore,  
12 surely, they have not given assurances?

13 MR. LIVERMORE: Again, you are  
14 asking me to speculate. I'm a little loath to do  
15 that because I don't know the circumstances.

16 I have no idea and I have never  
17 been informed of the circumstances, and what we  
18 have before us is basically what we have by way of  
19 information.

20 MS EDWARDH: Why is it impossible  
21 to draw the inference? If the Government of Syria  
22 says, "Hey, we were never notified or contacted,"  
23 why doesn't it flow from that, they weren't  
24 contacted, weren't aware he was coming and  
25 therefore could not have give assurances?

1                   Doesn't it flow from that  
2                   statement?

3                   MR. LIVERMORE: I am not in the  
4                   business of speculation; I'm sorry.

5                   MS EDWARDH: I'm going to take  
6                   that as you declined to answer the question, sir.  
7                   I don't think it is speculative at all.

8                   MR. LIVERMORE: I simply  
9                   don't know.

10                  MS EDWARDH: Were you aware within  
11                  the department of any question posed to the U.S.  
12                  authorities after Mr. Arar was sent as to whether  
13                  or not they had ever sought or obtained assurances  
14                  from Syria?

15                  MR. LIVERMORE: I am not aware  
16                  of that.

17                  MS EDWARDH: You have no reason to  
18                  believe they did, do you, sir?

19                  MR. LIVERMORE: As I said, I have  
20                  no reason particularly to believe so, no.

21                  MS EDWARDH: All right.

22                  Now, you spoke yesterday of your  
23                  concern about the information that has come out,  
24                  all post Mr. Arar's deportation, and you referred  
25                  to the articles -- indeed there is now a book

1 written by Mr. Seymour Hirsch, you have  
2 undoubtedly seen some of the materials from the  
3 9/11 Commission in the United States, you may even  
4 have read Mr. Richard Clarke's book where he talks  
5 about extraordinary rendition, and indeed the  
6 government statements made in the last year or so  
7 about the policy, which they still defend.

8                   Given your understanding, and you  
9 are the person who has looked at it, of what  
10 happened to Mr. Arar, can we agree, sir, that it  
11 in all respects looks like just a form of special  
12 or extraordinary rendition that affected his  
13 removal to Syria?

14                   MR. LIVERMORE: I can't really say  
15 under what legislative or any other authority they  
16 made this decision. It wasn't our decision, and I  
17 know nothing about the decision.

18                   MS EDWARDH: It smacks of it? Are  
19 you prepared to go that far?

20                   MR. LIVERMORE: You are asking me  
21 to draw a conclusion about something that I know  
22 nothing about.

23                   MS EDWARDH: Right. I take it  
24 then through all this period and afterwards none  
25 of you went to Legal at Foreign Affairs and said,

1 "Can you tell us what you think of this? Is this  
2 an example of extraordinary rendition that our  
3 American counterparts are involved in?"

4 MR. LIVERMORE: Well, you are  
5 asking me to make reference to a term that we  
6 didn't -- or at least I personally wasn't aware  
7 was even on the books until later on.

8 MS EDWARDH: I'm not suggesting,  
9 sir, that you knew at the time. What I'm  
10 suggesting to you is that we all know now,

11 Fair enough?

12 MR. LIVERMORE: Yes.

13 MS EDWARDH: I'm asking you, sir,  
14 in retrospect, looking back on what happened,  
15 isn't it fair to say that in your own mind you  
16 concluded this is just a special form of  
17 extraordinary rendition?

18 MR. LIVERMORE: I don't want to  
19 play coy with you on this point.

20 I have read a number of books, I  
21 have read a number of articles which have arisen  
22 since that time which have explained a lot of  
23 circumstances. Some of them have included  
24 Mr. Arar's name as an example, including one that  
25 came across my desk this morning.

1 I take those for what they are  
2 worth. These are people that are investigating  
3 the situation, drawing appropriate conclusions. I  
4 think it is quite appropriate for them to draw  
5 that conclusion.

6 I simply don't know, as an  
7 official working in Ottawa, the legislative or  
8 other authorities which led the U.S. to take the  
9 decision that they take. I have no idea how they  
10 arrived at that decision.

11 MS EDWARDH: Well, certainly one  
12 of the things that we have learned about  
13 extraordinary rendition, the rule of law doesn't  
14 have much to do with it?

15 MS McISAAC: Excuse me, sir.

16 We haven't actually learned  
17 anything about extraordinary rendition before this  
18 Commission. I understand that there will be  
19 witnesses addressing it.

20 Mr. Arar was the subject of a --

21 MS EDWARDH: I object.

22 MS McISAAC: -- deportation order  
23 of some kind.

24 MS EDWARDH: Well, maybe. Maybe.

25 THE COMMISSIONER: But, in any

1 event, there will be evidence, Ms Edwardh, called  
2 by the Commission to deal with sort of the legal  
3 framework of it. I think you have probably gotten  
4 as much of an answer as you will from the witness  
5 on this question.

6 MS EDWARDH: All right.

7 Certainly, sir, from your  
8 answers it is fair for us to draw one compelling  
9 conclusion: It is that while our American  
10 friends to the south were engaged in this activity  
11 it came as one surprise to you when it became a  
12 very public matter and CSIS had not taken the time  
13 or opportunity to inform you that this was an  
14 ongoing practice.

15 Fair enough?

16 MS McISAAC: Excuse me. I don't  
17 understand the question.

18 And why would CSIS have informed  
19 Foreign Affairs that this was an ongoing practice?

20 THE COMMISSIONER: I don't think  
21 that is part of the public record certainly, what  
22 CSIS knew or didn't know.

23 MS EDWARDH: I believe it is, sir.

24 In Mr. Waldman's cross-examination  
25 of Mr. Hooper he asked the question of Mr. Hooper,

1 "Were you aware at the time?", and I believe the  
2 record will show Mr. Hooper answered yes.  
3 Mr. Loeppky answered no.

4 THE COMMISSIONER: Then I didn't  
5 recall that.

6 MS McISAAC: I don't recall it  
7 either, sir.

8 THE COMMISSIONER: But I'm  
9 certainly content.

10 Is that the case, Mr. Cavalluzzo?

11 MR. CAVALLUZZO: Yes, there is  
12 contextual evidence, both from Mr. Elcock and  
13 Mr. Hooper.

14 However, there were nuances in  
15 their evidence as to whether Mr. Arar's situation  
16 was extraordinary rendition, so you should be  
17 aware of that as well.

18 THE COMMISSIONER: But then I do  
19 think it is a fair question to ask the witness,  
20 having regard to that evidence of Mr. Hooper and  
21 Mr. Elcock, whether he is aware that the  
22 information they had about it was passed to the  
23 Department of Foreign Affairs.

24 MS EDWARDH: That is simply  
25 my question.

1 THE COMMISSIONER: I think that is  
2 a fair question.

3 MR. LIVERMORE: Well, I was never  
4 informed by anyone within the Canadian government  
5 about such a practice, nor have I ever been  
6 informed by anyone outside the Canadian  
7 government, that is some of the friendly agencies  
8 that we deal with. Never.

9 MS EDWARDH: Then my last  
10 question, sir, is: When Mr. Arar left and was  
11 returned to Canada there were efforts undertaken  
12 to continue to get information from Syrian  
13 Military Intelligence -- are you aware of that --  
14 to get more of the file?

15 MR. LIVERMORE: I don't believe I  
16 am aware of that.

17 MS EDWARDH: You don't believe you  
18 were involved --

19 MR. LIVERMORE: Yes.

20 MS EDWARDH: -- in any of those  
21 efforts?

22 MR. LIVERMORE: I am trying  
23 to recall.

24 MS EDWARDH: Don't let my use of  
25 the word "file" confuse you.



1                   The question is: Were you aware,  
2                   sir, of any efforts that you made, others in the  
3                   Department of Foreign Affairs made, or any  
4                   intelligence agency made, or the RCMP made, to get  
5                   further information from the Government of Syria  
6                   about Mr. Arar after his departure?

7                   MR. LIVERMORE: I do not recall  
8                   offhand any information of this order, no.

9                   MS EDWARDH: I take it if there  
10                  were continuing efforts to get more information,  
11                  there is nothing inconsistent with you trying to  
12                  get more information given the conduct of the  
13                  department today?

14                 MR. LIVERMORE: It depends whether  
15                 you are asking about -- well, again, I am not  
16                 aware of the precise circumstances so I can't  
17                 comment one way or another.

18                 I am trying to think of documents  
19                 or events or dates that might help me in this, but  
20                 I can't for the moment recall anything. So I have  
21                 to answer in the negative then.

22                 MS EDWARDH: Just give me one  
23                 moment, please.

24                 --- Pause

25                 MS EDWARDH: This is a matter I

1 can pursue with Mr. Pardy.

2 Mr. Livermore, those are my  
3 questions. Thank you very much for your  
4 assistance.

5 THE COMMISSIONER: Thank you,  
6 Ms Edwardh.

7 Ms. McIsaac...?

8 --- Pause

9 EXAMINATION

10 MS McISAAC: Thank you, sir.

11 Thank you, Mr. Livermore. I just  
12 have a few questions.

13 Perhaps we could start with the  
14 issue of sharing of information, and I want to  
15 break this down into two parts.

16 The first part of my question  
17 relates to the sharing of information within  
18 Foreign Affairs, and both Mr. Cavalluzzo and  
19 Ms Edwardh asked you a number of questions in this  
20 regard.

21 When it comes to classified  
22 information, that would be information classified  
23 as secret or top secret, or indeed even  
24 information that would be subject to protection  
25 under the Privacy Act, would it be fair to say

1           that while individuals with appropriate clearances  
2           would have access to that information their access  
3           would be on a need-to-know basis?

4                         MR. LIVERMORE:   The dominant  
5           principle of classified information flow is  
6           need-to-know.

7                         MS McISAAC:    Could you just  
8           explain a little bit what the concept of  
9           need-to-know exactly encompasses?

10                        MR. LIVERMORE:   The concept is a  
11           basic principle which we try then to translate  
12           into operational reality, whereby information that  
13           is classified is conveyed to individuals only  
14           involved in operations, they need to see the  
15           information in order to carry out their jobs.  
16           Other people who are not involved in those jobs do  
17           not need to be in receipt of it and therefore do  
18           not have access to it.

19                        MS McISAAC:    Therefore, when we  
20           were talking about internal assessments of the  
21           human rights situation in a particular country or  
22           indeed perhaps a political analysis of the  
23           situation in a particular part of the world, just  
24           because I have a top secret or secret security  
25           clearance I understand would not mean that I would

1 automatically have access to those documents?

2 MR. LIVERMORE: You would not. A  
3 security clearance of itself doesn't mean much.

4 MS McISAAC: All right.

5 Let's move then to the sharing  
6 of information from the department with other  
7 governmental departments and agencies, whether  
8 they be security or policing agencies or indeed  
9 other agencies that might require information  
10 with respect to Canada's foreign policy or  
11 global events.

12 If that information were  
13 classified would anybody in another department who  
14 had the appropriate security clearance have access  
15 to it, or would that also be governed by the  
16 need-to-know principle?

17 MR. LIVERMORE: Well, as I have  
18 indicated, the need-to-know principle is  
19 supposedly operative throughout the Government of  
20 Canada, which means that if we are dealing, for  
21 example, with a particular part of the world and  
22 we are dealing with agencies that are involved in  
23 the particular issue, they might receive the exact  
24 same documentation at the exact same level of  
25 classification. But those in their same agencies,

1 outside of that sphere of influence, would not be  
2 allowed to see the same material.

3 MS McISAAC: All right.

4 Now, if I could move on to another  
5 area, and that is the role of the liaison officers  
6 within Foreign Affairs.

7 Just to clarify what their role  
8 is, I understood you to say that they would act in  
9 a manner that facilitated contact between that  
10 agency, whether it be the RCMP or CSIS, and  
11 Foreign Affairs for any number of reasons?

12 MR. LIVERMORE: Yes.

13 MS McISAAC: All right. So if I  
14 were an employee of CSIS and I wanted to have  
15 access to information about what was happening,  
16 say in North Korea, and I was trying to find out,  
17 who would I contact? Who would I deal with at the  
18 Department of Foreign Affairs in order to obtain  
19 that information, assuming I had a need-to-know,  
20 of course?

21 Would I use the liaison officer as  
22 a conduit to make the contacts?

23 MR. LIVERMORE: That is what  
24 we encourage, because Foreign Affairs tends to be  
25 a fairly complicated organization in practice.

1           What we have done with both liaison officers --  
2           LOs as we call them -- is to ask them to be the  
3           conduit and to seek, within Foreign Affairs, the  
4           appropriate people that each agency can talk to on  
5           specific issues.

6                           MS McISAAC:  Conversely, if the  
7           Department of Foreign Affairs, particularly the  
8           Intelligence Branch during its activities, were to  
9           come into contact or were to receive through its  
10          analysis, information -- and I'm talking about the  
11          small "i" intelligence that you use -- that would  
12          be of assistance or might be of assistance to the  
13          RCMP in connection with, say, global trends in  
14          money laundering activities or drug-running  
15          activities.

16                           Would that also be funnelled to  
17          the RCMP through the offices of the LO?

18                           MR. LIVERMORE:  We would seek to  
19          do so.  It might come from a number of operational  
20          units within the department who may or may not  
21          know much about how the RCMP works and the job of  
22          the LO is to encourage that the right contacts be  
23          made at the right time.

24                           MS McISAAC:  So the general role  
25          of the LOs is considerably broader than was

1 discussed earlier today -- yesterday and  
2 earlier -- I suppose yesterday, with respect to  
3 the facilitating of the exchange of more general  
4 information?

5 MR. LIVERMORE: Yes. They do have  
6 a specific function within the security  
7 intelligence bureau, but they have a much more  
8 general role within the department as a whole.

9 MS McISAAC: Okay, thank you.

10 Turning to another area, and that  
11 is the consular visits that Mr. Martel was able to  
12 have with Mr. Arar when he was incarcerated in  
13 Syria. I don't think we need to go to the  
14 documents, but putting yourself back in time as  
15 you were assessing the situation -- and by "you",  
16 I mean you and your colleagues -- would I be  
17 correct in assuming that you were, "impressed" is  
18 not quite the right word, but that you were  
19 surprised by the level of consular access and the  
20 speed, if you will, within which Mr. Martel was  
21 able to obtain that consular access?

22 MR. LIVERMORE: I think that we  
23 concluded -- by "we", I think it's probably fair  
24 to say the department as a whole, although  
25 Mr. Pardy will have to address this question for

1           himself. I think we were pretty impressed by the  
2           initial call that Ambassador Pillarella had on the  
3           Syrian authorities and what they expressed to him,  
4           and by then the speed that Leo Martel was able to  
5           obtain consular access, yes.

6                       MS McISAAC: And indeed it was on  
7           October 21st that the ambassador was first advised  
8           that Syria had Mr. Arar in their country, and the  
9           ambassador met with Syrian authorities on October  
10          22nd, and the first consular visit was on October  
11          23rd?

12                      MR. LIVERMORE: I believe that's  
13          the chronology, yes.

14                      MS McISAAC: I would suggest that  
15          that was quite remarkable cooperation given the  
16          history that the department had encountered with  
17          respect to Mr. El Maati, who had been previously  
18          incarcerated in Syria, and for whom no consular  
19          access was granted, I understand?

20                      MR. LIVERMORE: Yes, that's  
21          correct.

22                      MS McISAAC: And similarly  
23          Mr. Almalki was incarcerated and there was no  
24          consular access for him either?

25                      MR. LIVERMORE: I believe that's



1 the case.

2 MS McISAAC: Can I also ask you to  
3 comment. There were ongoing consular visits, of  
4 course, but then in April of 2003 the Syrians  
5 received the delegation of parliamentarians,  
6 Ms Catterall and Mr. Assadourian.

7 Could you comment on, in your  
8 experience, whether that was a surprising or  
9 unusual development?

10 MR. LIVERMORE: Well, in a sense,  
11 it had been consistent with what the Syrians had  
12 expressed on the first occasion when Ambassador  
13 Pillarella went in to see them. But I must say  
14 from another standpoint it wasn't surprising, in  
15 the sense that at almost any time when the  
16 Canadian government appoints or asks  
17 parliamentarians to visit for a specific purpose,  
18 we would expect them to be received at appropriate  
19 levels by the host government. We would think  
20 that is an appropriate sign of respect for  
21 Canadian parliamentarians.

22 MS McISAAC: Yes. What I actually  
23 was speaking about was the contrast between the  
24 level of access, that evidenced with respect to  
25 Mr. Arar, and the level of cooperation you have

1 received in other cases.

2 MR. LIVERMORE: Yes.

3 MS McISAAC: With respect to this  
4 issue of the roles of CSIS and the RCMP and the  
5 Department of Foreign Affairs, are you aware of  
6 any consular services that were not provided by  
7 the Department of Foreign Affairs with respect to  
8 Mr. Arar because of any intervention on the part  
9 of CSIS or the RCMP?

10 MR. LIVERMORE: No, I am not aware  
11 of any. I think that Mr. Pardy would have to  
12 address that more thoroughly, though.

13 MS McISAAC: Drawing on your own  
14 consular experience which you indicated to us  
15 yesterday you have had, there was a suggestion by  
16 Ms Edwardh that Mr. Martel was -- I took it to be  
17 a little too friendly with the Syrian authorities  
18 when he was making the consular visits.

19 In your experience, what can be  
20 the protocol with certain regimes in terms of  
21 maintaining access and the kind of discourse with  
22 the authorities necessary to ensure continuing  
23 access?

24 MR. LIVERMORE: I think that this  
25 varies enormously from country to country. I

1 know -- and I think protocol would be putting it  
2 in too organized a fashion.

3 I can recall in Chile once when I  
4 had a consular visit, I went in and I had a cup of  
5 coffee with the major who was in charge of the  
6 police detachment. We sat around for an hour and  
7 chatted. That seemed like the thing to do. And  
8 we were waiting for the prisoner to arrive. This  
9 is simply part of the job. This is how it's done.

10 There may be other situations  
11 where the host government does not permit the  
12 embassy official access to either prison officials  
13 or to anyone before the prisoner -- I think that  
14 Mr. Pardy would be the clear expert on this.

15 My point here is that when you are  
16 on the ground, you basically tailor your activity,  
17 how you do your job, to local customs and the way  
18 it has to be done locally. And if that means you  
19 sit down and have a cup of coffee and chat for an  
20 hour before the meeting starts, that's what you  
21 do. If it means that you do something else,  
22 that's what you do.

23 The point is to get on with the  
24 job, and that varies from place to place.

25 MS McISAAC: You do what is

1           appropriate and necessary to maintain the goodwill  
2           of those who facilitate your access to the  
3           individual?

4                           MR. LIVERMORE:   Well, again,  
5           Mr. Pardy is the expert, but I think that any time  
6           that you are facing a situation which might be  
7           difficult -- and many times you find yourself in a  
8           situation where you are wholly dependent upon  
9           local goodwill for consular access, or whatever  
10          action they might want to get -- obviously getting  
11          into an argument isn't the way to start the  
12          conversation.

13                           What you do is chat people up, try  
14          to get along, focus on the solution that you want  
15          to achieve, tailor your activity to that goal.

16                           Other than that, I don't think I  
17          could offer any particular guidance except to say  
18          that, again, it varies enormously from case to  
19          case.

20                           MS McISAAC:   Thank you.   Moving a  
21          little bit away from that topic but still on the  
22          consular side of things, my understanding is that  
23          it's the policy of the Department of Foreign  
24          Affairs that an individual who is incarcerated in  
25          a foreign country and requires consular assistance

1 is entitled to that consular assistance, is  
2 entitled to the best consular assistance they can  
3 be provided, regardless of the fact that they  
4 might be guilty or innocent of whatever they are  
5 charged of.

6 Is that correct?

7 MR. LIVERMORE: Absolutely.  
8 That's a fundamental principle. And again, it's  
9 something that Mr. Pardy is the reigning expert  
10 on.

11 MS McISAAC: Moving to quite a  
12 different topic, you were asked some questions  
13 yesterday by Ms Edwardh regarding the  
14 administrative investigations that were commenced  
15 at the behest of the Privy Council Office after  
16 Mr. Arar's return and in response to the apparent  
17 leak of information to Juliet O'Neill at the  
18 Ottawa Citizen.

19 I just wanted to have you confirm  
20 that those administrative inquiries did not just  
21 include the Department of Foreign Affairs but that  
22 the Solicitor General was tasked to undertake or  
23 have undertaken similar internal inquiries with  
24 the RCMP, CSIS, and indeed any other government  
25 agency that might have been involved or might know

1 something about the alleged leak of information.

2 MR. LIVERMORE: My understanding  
3 of the way that that proceeded was that the office  
4 of Gerry Deneault, who at the time was Director of  
5 Security Operations, sent out basically the same  
6 notice to each relevant departmental agency. So  
7 what we got we did for our department. What  
8 others got they did for their respective  
9 departments or agencies.

10 MS McISAAC: Right. And then  
11 those administrative inquiries were overtaken by  
12 the criminal investigation which subsequently  
13 ensued --

14 MR. LIVERMORE: Yes.

15 MS McISAAC: -- and is still  
16 ongoing?

17 MR. LIVERMORE: Yes, it is my  
18 understanding.

19 MS McISAAC: Could I ask you to be  
20 shown, if you don't have it still, Exhibit P-67  
21 that was introduced this morning.

22 The date of the document is May of  
23 2003.

24 Just to refresh your memory, the  
25 Members of Parliament visited Mr. Arar in April of

1           2003, and then there was a period of time, which  
2           would include May, where there were no consular  
3           visits to Mr. Arar because Mr. Martel was unable,  
4           for whatever reason, to arrange them.

5                           Do you recall that?

6                           MR. LIVERMORE: I recall it  
7           vaguely, yes.

8                           MS McISAAC: Were your discussions  
9           about the possibility of providing consular  
10          services with more facility in the Arab language  
11          affected by the fact that consular access had been  
12          denied for a period of time?

13                          MR. LIVERMORE: Well, obviously  
14          what we wanted was consular access, more consular  
15          access.

16                          MS McISAAC: And you thought that  
17          might assist if access was reinstated for you?

18                          MR. LIVERMORE: Well, what we  
19          thought was if the access were reinstated, extreme  
20          fluency in the Arabic language might help.

21                          MS McISAAC: Can I have you give  
22          the witness tab 218 of the documents, please?  
23          This is another one that you were referred to this  
24          morning.

25                          This is November of 2002, and

1 among other activities that are being undertaken,  
2 as you can see from this e-mail, is that Minister  
3 Graham, the Minister of Foreign Affairs at the  
4 time, has discussed the matter with Secretary of  
5 State Powell of the United States.

6 You will recall that there were  
7 discussions about how Mr. Graham would interact  
8 with the Syrians, I believe either by getting in  
9 touch with the Syrian Foreign Minister or perhaps  
10 the Syrian Ambassador to Canada.

11 Would I be correct in assuming  
12 that part of the job of the Department of Foreign  
13 Affairs would be to ensure that Minister Graham  
14 was appropriately briefed as to all the  
15 circumstances necessary for him to engage either  
16 Secretary of State Powell or Syrian authorities  
17 when he discussed the Arar matter with them?

18 MR. LIVERMORE: Yes, absolutely.

19 MS McISAAC: And accordingly,  
20 would it not be of use to Mr. Graham, in having  
21 these discussions, to have the best assessment the  
22 department could provide to him as to Mr. Arar's  
23 possible involvement with terrorist activities?

24 MR. LIVERMORE: Yes.

25 MS McISAAC: And would it not be



1           appropriate for the department to seek that kind  
2           of information and assessment from the ambassador  
3           on the ground in Syria who may be able to provide  
4           some additional information to assist the  
5           Minister?

6                           MR. LIVERMORE:   We would normally  
7           do that, yes.

8                           MS McISAAC:   And I suggest to you  
9           that's what was happening here?

10                          MR. LIVERMORE:  I think that's the  
11           case, yes.

12                          MS McISAAC:   Thank you.

13                          With respect to the letter -- and  
14           I refer you to page 41 of the Garvie report.  
15           That's Exhibit P-19.

16                          Just a couple of things.  I would  
17           also like the witness to be shown tab 439 of the  
18           exhibits.

19           --- Pause

20                          MS McISAAC:   I understand, and I  
21           will just ask you if you are aware, that the  
22           document at tab 439 is the letter that Mr. Pardy  
23           had drafted for Minister Graham's signature to the  
24           Minister of Foreign Affairs?

25                          MR. LIVERMORE:  Yes.

1 MS McISAAC: And I note, if we go  
2 to the second paragraph of that letter, it says in  
3 second sentence:

4 "I assure you that there is  
5 no Canadian Government  
6 impediment to Mr. Arar's  
7 return to Canada."

8 Correct?

9 MR. LIVERMORE: Yes.

10 MS McISAAC: Are you aware of what  
11 happened after that to result in a suggestion that  
12 the wording which is at page 41, "I assure you  
13 that the Government of Canada has no evidence  
14 Mr. Arar was involved in any terrorist  
15 activities"?

16 MR. LIVERMORE: I am afraid I have  
17 lost the sequence of events. I would have to  
18 consult the chronology on which documents are  
19 going forward at which time.

20 Would there be a problem if I did  
21 that?

22 MS McISAAC: There wouldn't be.  
23 But if you don't have any knowledge about it,  
24 that's fine, if you want to just say that.

25 MR. LIVERMORE: I was -- a lot of

1           this were dealings between Mr. Pardy and others in  
2           the other parts of the Canadian government and my  
3           own people. I wasn't directly involved in the  
4           negotiations.

5                           MS McISAAC: I will leave it until  
6           Mr. Pardy testifies. He is obviously in the best  
7           position to provide that information.

8                           However, going back to the entry  
9           in the Garvie report at page 41, which appears to  
10          be an excerpt from -- I believe it's a letter from  
11          Deputy Commissioner Loepky to an individual at  
12          the RCMP -- pardon me, the National Security  
13          Directorate.

14                          MS EDWARDH: Sorry,  
15          Mr. Commissioner, I don't know that it's a letter.  
16          I have not seen such a document.

17                          The only thing I have is reference  
18          to a source document, Volume 2, tab 47, which,  
19          quite frankly, Mr. Commissioner, I don't have a  
20          clue what that document is.

21                          MS McISAAC: It doesn't matter  
22          whether it's a letter or not. What I am  
23          addressing is the statement attributed to Deputy  
24          Commissioner Loepky.

25                          Deputy Commissioner Loepky

1 concludes at the bottom of page 41, or his advice  
2 was:

3 "Mr. Arar is currently  
4 subject of a national  
5 security investigation in  
6 Canada. He remains a subject  
7 of great interest."

8 Then he goes on to say:

9 "Given this situation, we do  
10 not believe it would be  
11 advisable for Minister Graham  
12 to send this letter to his  
13 Syrian counterpart."

14 Do you have a view on whether that  
15 was appropriate or inappropriate advice by Deputy  
16 Commissioner Loepky?

17 MR. LIVERMORE: Well, I believe I  
18 recall at the time that what the discussion was  
19 about was the accuracy of the phraseology which  
20 should be inserted into the letter. It was not  
21 about the letter, the idea of the letter itself.

22 Mr. Pardy had initiated the  
23 discussions about the letter which he thought was  
24 appropriate to the circumstances. And the debate  
25 then centred on the accuracy of the statements

1           which were going to be put into the letter.

2                       MS McISAAC:   And if in fact  
3           Mr. Arar was the subject of or a person of  
4           interest in a national security investigation,  
5           would you agree with me that it would be  
6           appropriate for the RCMP to advise Minister Graham  
7           that it might not be a good idea to send a  
8           letter --

9                       THE COMMISSIONER:  If I could just  
10          interrupt there, that is quite a leading question.  
11          This is your witness.

12                      MS McISAAC:  I understood I was  
13          allowed to ask leading questions but...

14                      THE COMMISSIONER:  Well, yes.  I  
15          think with your own witness you would ask the  
16          question in a non-leading way and have him answer.

17                      Certainly from my standpoint, it's  
18          of more help when counsel is examining their own  
19          witness, when they get to critical areas,  
20          something of real substance, that they not suggest  
21          the answers.

22                      MS McISAAC:  I hear you, sir.

23                      THE COMMISSIONER:  I have given, I  
24          think in fairness, that admonition to others on  
25          occasion in the same role.

1 MS McISAAC: All right. I take  
2 your point, sir.

3 THE COMMISSIONER: Don't get me  
4 wrong. I appreciate the fact that you do lead the  
5 witness to get the proper context and so on, and  
6 that shortens it, and I very much encourage that.

7 MS McISAAC: Okay.

8 THE COMMISSIONER: Thank you.

9 MS McISAAC: Thank you.

10 If I could rephrase the question,  
11 perhaps again to just ask you if you have a  
12 comment with respect to Deputy Commissioner  
13 Loeppky's advice.

14 MR. LIVERMORE: My comment would  
15 relate to the last two lines of the paragraph that  
16 we have in the Garvie report.

17 "We do not believe it would  
18 be advisable for Minister  
19 Graham to send this letter to  
20 his Syrian counterpart."

21 My recollection is that a letter  
22 of some description, whether it was a letter from  
23 Mr. Graham, whether it was a letter from the Prime  
24 Minister, a letter was going to be sent. That was  
25 the discussion.

1                   I would think that the expression  
2 here is rather confusing in this sentence because  
3 it lends the impression that he says "don't send  
4 the letter".

5                   My impression at the time was that  
6 they were not saying don't send a letter. It was  
7 don't send a letter which contains a sentence in  
8 it which we do not believe is factually correct.

9                   MS McISAAC: And that would be  
10 advice from the RCMP?

11                   MR. LIVERMORE: That was advice  
12 from the RCMP. My recollection of the event is  
13 that's what it centred on.

14                   With respect, I must say that we  
15 in the department, and me in particular, leave the  
16 discussion of whether a letter is appropriate or  
17 not to Mr. Pardy, because Mr. Pardy was in charge  
18 of the consular business of how we conduct  
19 ourselves.

20                   And with respect, that is his  
21 function.

22                   Part of my job, part of the job of  
23 others, is to make sure if you have a letter, it  
24 has to be true, it has to be factually correct.

25                   I think if I were Garry Loepky I

1 would have phrased his memorandum a little more  
2 carefully so it was clear that it doesn't say  
3 "don't send the letter"; it says "don't send this  
4 letter", underlining "this".

5 As I repeat, I think the debate at  
6 that time was about phraseology, about words, and  
7 words are important.

8 MS McISAAC: Thank you very much.  
9 Those are my questions, sir.

10 THE COMMISSIONER: Shall we take  
11 the morning break, or how long are you going to  
12 be, Mr. Cavalluzzo?

13 MR. CAVALLUZZO: I think I will be  
14 about ten minutes. It may be wise to do this  
15 right now so that when we do take the break, we  
16 can have the next witness come in, unless the  
17 witness would prefer a break at this point in  
18 time?

19 MR. LIVERMORE: Could we usefully  
20 have a break?

21 MR. CAVALLUZZO: I think we can  
22 have a break.

23 THE COMMISSIONER: We will rise  
24 for 15 minutes.

25 MR. CAVALLUZZO: Thank you.



1 --- Upon recessing at 10:42 a.m. /

2 Suspension à 10 h 42

3 --- Upon resuming at 11:00 a.m. /

4 Reprise à 11 h 00

5 THE REGISTRAR: Please be seated.

6 Veuillez-vous asseoir.

7 THE COMMISSIONER: Mr. Cavalluzzo?

8 MR. CAVALLUZZO: Thank you,

9 Mr. Commissioner.

10 EXAMINATION

11 MR. CAVALLUZZO: Mr. Livermore, I

12 have a few questions in re-examination which

13 hopefully you can help us with in terms of

14 understanding what occurred in these proceedings.

15 The first relates to what you

16 talked about yesterday in response to some

17 questions from Ms Edwardh, and it relates to

18 information-sharing. You told us yesterday that

19 after 9/11 the department -- I am trying to quote

20 your answer -- shared more information in cases of

21 criminal intelligence information and national

22 security information.

23 Do you recall that response?

24 MR. LIVERMORE: I recall the

25 general discussion, yes.

1 MR. CAVALLUZZO: The questions  
2 that I have, first of all, in respect of sharing  
3 more information in respect of those two matters,  
4 criminal intelligence and national security  
5 intelligence, was any protocol or policy passed by  
6 DFAIT which would permit the expansion of sharing  
7 of information as you described?

8 MR. LIVERMORE: We did not engage  
9 in such a protocol.

10 I must clarify. If those are my  
11 exact words I have to clarify a bit, because in  
12 fact information -- the point of the exercise  
13 after 9/11 was to encourage the sharing of  
14 information among appropriate agencies.

15 In other words, there is no  
16 particular reason why the RCMP would need to  
17 provide us with criminal intelligence information,  
18 which they don't, as a matter of course. There is  
19 no particular reason why a lot of CSIS  
20 information, which is not relevant to Foreign  
21 Affairs, is shared with us. But one would hope  
22 that with relevant agencies that they deal with,  
23 that they have exchange arrangements which permit  
24 them to exchange appropriate information.

25 In other words, my point is, it

1 doesn't necessarily go through us as a matter of  
2 course because we are simply not in the line for a  
3 lot of these pieces of information.

4 MR. CAVALLUZZO: Now, what I want  
5 to understand in terms of the sharing of  
6 information, when you gave that response I assumed  
7 that you were talking about DFAIT sharing  
8 information with other agencies as opposed to  
9 other agencies sharing information with DFAIT.

10 Is that correct?

11 MR. LIVERMORE: What we have done,  
12 we have tried to establish systems, if I could put  
13 it that way, which enable other agencies to  
14 acquire information which we might have on  
15 particular subjects --

16 MR. CAVALLUZZO: Right.

17 MR. LIVERMORE: -- in a  
18 timely way.

19 It tends, in the nature of the  
20 things that we do, that ours is not criminal  
21 intelligence information, ours is not security  
22 intelligence information, ours is basically  
23 diplomatic information. In other words, what we  
24 are sharing is what we do at missions abroad, that  
25 is that we analyze what is going on in other

1 countries and we endeavour to do assessments about  
2 the international situation.

3 So that is the generic type of  
4 information that we are sharing.

5 MR. CAVALLUZZO: But you did state  
6 that subsequent to 9/11 there was an enlargement  
7 or expansion of the scope of information, at least  
8 as far as these two matters are concerned,  
9 criminal intelligence and national security are  
10 concerned, that you were prepared to share?

11 MR. LIVERMORE: My  
12 understanding -- yes, and I have to clarify that,  
13 if those were my exact words.

14 MR. CAVALLUZZO: They were.

15 MR. LIVERMORE: That was the  
16 effort that was made post-9/11, to try to end up  
17 with a system where there is a seamless sharing of  
18 information among relevant international agencies  
19 who are involved in it.

20 Now, as I say, because we are  
21 not necessarily relevant, we don't get the  
22 information.

23 MR. CAVALLUZZO: Okay. What I  
24 want to know from you is, I'm talking about  
25 information coming from DFAIT to other agencies.

1                   First of all, if there was an  
2                   expansion of the scope of information that was  
3                   shared in relation to these two matters subsequent  
4                   to 9/11, was there a protocol or policy which  
5                   permitted that expansion of scope?

6                   MR. LIVERMORE:   No.

7                   MR. CAVALLUZZO:   Who made the  
8                   decision that there would be these two exceptions  
9                   in terms of the expansion of information given?

10                  MR. LIVERMORE:   Well, as I say,  
11                  what we did on our part within Foreign Affairs was  
12                  try to establish systems that made information  
13                  that we had available to a wider network of people  
14                  who had the need to know and who had the  
15                  appropriate security clearances in other agencies.

16                  MR. CAVALLUZZO:   Who made the  
17                  decision?  You say "we".  Who?

18                  MR. LIVERMORE:   I think in part we  
19                  did in the security and intelligence field, in  
20                  part, because we do get a fair amount of  
21                  diplomatic reporting.

22                  MR. CAVALLUZZO:   Now, as a result  
23                  of this change, if we can call it that, change in  
24                  practice, since it wasn't a policy or protocol,  
25                  but as a result of this change in practice, did

1           you notify Consular Affairs that -- just listen to  
2           the question, please -- did you notify Consular  
3           Affairs that there was this exception, now  
4           subsequent to 9/11, so that they could  
5           appropriately advise detainees, Canadian  
6           detainees, held in foreign detention centres?

7                           MR. LIVERMORE: I'm not sure that  
8           we advised consular in the specific terms but, in  
9           any event, consular is in control of their own  
10          information, which is to say, it is Consular  
11          Affairs that has to release consular information  
12          and, by and large, what we are talking about  
13          post-9/11 is not consular information which we are  
14          seeking to release, it is other information,  
15          primarily threat information and information  
16          relating to patterns of terrorist actions abroad,  
17          incidents abroad affecting national security,  
18          et cetera.

19                           Consular Bureau remained in charge  
20          of their own information.

21                           MR. CAVALLUZZO: Well, let me give  
22          you an example.

23                           I am a Canadian detainee held  
24          somewhere, in a country that does not have a great  
25          human rights record. For whatever reason I admit

1 to being a terrorist. I get a consular visit.

2 MR. LIVERMORE: Mm-hmm.

3 MR. CAVALLUZZO: And through the  
4 discussions in that consular visit it is made  
5 known that I have admitted to being a terrorist.  
6 That becomes part of the consular report. That  
7 information is given to you. You told us after  
8 9/11 that in terms of national security  
9 information your manner or practice of sharing  
10 information was broader.

11 Isn't it possible that that  
12 information, which came from a consular visit, may  
13 have been shared by your division with other  
14 agencies, including non-Canadian agencies?

15 Is that possible?

16 MR. LIVERMORE: Highly unlikely  
17 would be my -- you are asking me for a bit of  
18 speculation, but I would say highly unlikely in  
19 this sense, that if it is a consular visit where  
20 the normal consular protocols are adhered to, it  
21 is information that passes from Mission through  
22 the consular network back to the Consular Bureau.

23 In a normal course of events, as I  
24 have explained, I don't have access to CAMANT and  
25 I don't get those reports.

1                   Nevertheless, it may be that there  
2                   is a national security issue here and we would be  
3                   brought into the picture. I don't preclude that,  
4                   but we are in the nature of hypothesis here.

5                   MR. CAVALLUZZO: Well, let us  
6                   get a little more specific and move one step  
7                   beyond the consular and let's look at the November  
8                   18, 2002 e-mail sent from Jonathan Solomon to  
9                   Mr. Pillarella in Damascus, where he is saying,  
10                  "Give us more information on Mr. Arar, if there is  
11                  more information, relating to his terrorist  
12                  activities."

13                  Let us assume -- I can't give you  
14                  a concrete example.

15                  Let us assume Pillarella sends an  
16                  e-mail back to Jonathan Solomon and says, "This is  
17                  what they have on him." That goes to you.

18                  This is after 9/11 and it seems to  
19                  me according to the new practice you could share  
20                  that information with the RCMP, with CSIS and with  
21                  American agencies.

22                  Isn't that correct?

23                  MR. LIVERMORE: Not precisely.

24                  It would go back to Mr. Pardy.

25                  I would probably be copied on the message because



1           it is, in essence, a reply to something we had  
2           sent out.

3                               Whether that was shared or not  
4           would be appropriately decided within Foreign  
5           Affairs. It might well be decided -- as I have  
6           said before, we believe that we have the authority  
7           under the Privacy Act to share such information,  
8           but it is not automatic.

9                               As I have mentioned, there are  
10          caveats attached to information. If someone said  
11          to us -- I don't want to get into the specific  
12          situation, but we get information frequently that  
13          says, "This is something for you, Canada, alone.  
14          Here is a chunk of information for you alone."

15                              It usually bears the caveat,  
16          "Canadian eyes only". If that is the caveat, it  
17          is very clear. Caveats are clear in other  
18          circumstances. There are procedures in place  
19          which would preclude us necessarily from sharing  
20          that information.

21                              MR. CAVALLUZZO: A final question  
22          relating to that.

23                              You told us that this new  
24          practice, or this expansion of sharing of  
25          information arose subsequent to 9/11. We are now

1 at May 18, 2005.

2 Is that practice still existing?

3 MR. LIVERMORE: What I would  
4 say on that -- that is a tough question, or you  
5 could say it is an easy question but it requires a  
6 tough answer.

7 MR. CAVALLUZZO: Let me think  
8 about that one for a moment.

9 --- Laughter / Rires

10 MR. CAVALLUZZO: Go on.

11 MR. LIVERMORE: I would say it is  
12 something that people aspire to do. You will read  
13 in various declarations of the G8 Summit, or  
14 various declarations of meetings at the United  
15 Nations that work to combat terrorism, the need  
16 for information-sharing.

17 I think that progress along those  
18 lines -- and I would describe it as "progress"  
19 because I think that it is a useful step to keep  
20 in mind exactly what we are dealing with here.

21 I think it has been limited in the  
22 sense that there are a lot of practical barriers  
23 that have to be overcome.

24 One of them is simply  
25 technological. It is a simple fact that in order

1 to share information you have to have computer  
2 systems that allow you to share, and we are not  
3 there. We are not anywhere close to that.

4 So you can look at what you  
5 call full share of information, you can look at  
6 the phraseology that we explored yesterday, and  
7 you will probably find that we fall short on  
8 many grounds.

9 MR. CAVALLUZZO: I assume the  
10 answer is, yes, the practice is still existing,  
11 subject to the qualifications you have related?

12 MR. LIVERMORE: Well, it is --  
13 Okay.

14 MR. CAVALLUZZO: Thank you.

15 I just want to clarify something  
16 for the record. If you go to Volume 5. Perhaps  
17 the Registrar could put it in front of you? In  
18 particular, Mr. Livermore, if you would review  
19 tabs 480 and 481. You were asked questions about  
20 this by Ms Edwardh and there was some discussion,  
21 you may recall, between the lawyers as to what it  
22 was, and there was a reference that 481 was a  
23 draft and 480 was the signed copy.

24 This should be clarified for the  
25 record, Mr. Commissioner.

1                   We have checked the documents and  
2                   are prepared to say that the documents are  
3                   identical in terms of content, other than the fact  
4                   that on 481, you will see that paragraphs 5 and 6  
5                   have been removed because they don't relate to the  
6                   RCMP involvement.

7                   The reason for that is that 481  
8                   was submitted to Mr. Garvie, who was reviewing, as  
9                   you will recall, the RCMP involvement in  
10                  Mr. Arar's situation.

11                  But other than those references at  
12                  paragraphs 5 and 6, the contents of both documents  
13                  are identical.

14                  THE COMMISSIONER: Thank you.

15                  MR. CAVALLUZZO: Now, I would ask  
16                  you, Mr. Livermore, to look at Exhibit P-67 and  
17                  the Garvie report, Exhibit P-19.

18                  Initially with the Garvie report  
19                  at pages 40 and 41 -- if you go to page 40 you  
20                  will see that the date that Mr. Garvie sets out is  
21                  May 14, 2003, and it says at page 41 that the RCMP  
22                  was asked by DFAIT if we were interested in  
23                  interviewing Arar.

24                  MR. LIVERMORE: Mm-hmm.

25                  MR. CAVALLUZZO: Then

1 Exhibit P-67, which you were shown this morning,  
2 was dated May 21, 2003, about a week later, and it  
3 says along this line: Do you have any questions  
4 you would like posed to Arar? We talked about  
5 that in terms of the CSIS context.

6 The questions I have relating to  
7 this -- and obviously there is a difference in  
8 sending someone to interview Mr. Arar in Syria as  
9 opposed to sending questions to be asked by  
10 someone, whether it be the Syrians or a Canadian  
11 going over. We won't deal with that distinction  
12 today because we are going to deal with that  
13 distinction with another witness.

14 What I would like to ask you,  
15 though, is: As a member of DFAIT it would  
16 appear -- and we will hear this from Mr. Pardy --  
17 that right from the very first time that we knew  
18 that Mr. Arar was in Syria, our initial goal, and  
19 the goal I thought that we had throughout, was to  
20 get him back to Canada as soon as possible.

21 You would agree with that?

22 MR. LIVERMORE: I think that is  
23 something we can agree on, yes.

24 MR. CAVALLUZZO: Okay.

25 The question I have for you is:

1 if I am General K, head of the Syrian Military  
2 Intelligence, and on the one hand I have some guy  
3 coming in and saying, "Listen, we want you to send  
4 this guy back to Canada as soon as possible," and  
5 then the next day, the same guy comes in and says,  
6 "Listen, we want to send the RCMP over to  
7 interview Arar or we want to ask some questions  
8 about Mr. Arar," do you think that General K might  
9 be getting mixed signals from Canada?

10 MR. LIVERMORE: Well, part of  
11 the job of the embassy is avoiding mixed signals  
12 and making sure that when they talk to General  
13 Khalil -- and I'm not sure exactly how many  
14 contacts they had with him over the course of the  
15 period -- but the exact position of the Canadian  
16 government is known.

17 MR. CAVALLUZZO: That's right.  
18 But then -- go on, I'm sorry. I didn't mean to  
19 cut you off.

20 MR. LIVERMORE: Well, I didn't --  
21 there are other -- there are lots of interests  
22 engaged.

23 MR. CAVALLUZZO: Right.

24 MR. LIVERMORE: if he is  
25 incarcerated, if there is an incarcerated

1 Canadian, it is not unusual to have a request for  
2 the RCMP to interview a Canadian detained abroad.

3 MR. CAVALLUZZO: Right. But you  
4 would agree with me -- you would agree with me  
5 that mixed signals are being sent to the Syrians?  
6 On the one hand we are saying: Send him home. On  
7 the other hand we are saying: Oh, by the way, can  
8 we come over and interview him?

9 MR. LIVERMORE: With respect, I  
10 don't recall exactly how the sequence of events  
11 proceeded, but the normal course of action for us  
12 is not to approach the Syrian government until we  
13 have our own house in order, and that is that if  
14 the RCMP wanted to interview Mr. Arar the ideal  
15 situation would be that they would come and we  
16 would talk about it internally, and if we thought  
17 it was a good idea that message would be confirmed  
18 to Damascus to avoid exactly what you are talking  
19 about, mixed signals.

20 MR. CAVALLUZZO: And you would  
21 recall with me our review of section 10 of the  
22 Department of Foreign Affairs Act says that the  
23 Minister of Foreign Affairs is the official  
24 communicator with foreign governments?

25 MR. LIVERMORE: That is correct.

1 MR. CAVALLUZZO: So that if the  
2 Minister of Foreign Affairs -- and we will ask him  
3 this question -- wanted, as the final official  
4 communicator with the Syrians, he could have said  
5 to the RCMP, he could have said to CSIS, "No  
6 interviews, no questions. I want this guy home"?

7 MR. LIVERMORE: He is in charge  
8 of coordination of foreign policy, and that is  
9 possible.

10 MR. CAVALLUZZO: Okay.

11 The other question related to  
12 that is: This series of questions you were asked  
13 by Ms McIsaac concerning the letter that Mr. Pardy  
14 was attempting to get in the spring of 2003, and  
15 the RCMP, through Mr. Loepky, was saying,  
16 "Listen, we don't want you to send that letter  
17 with the words that we have no evidence that he is  
18 involved in terrorist activity because he is a  
19 person of interest and he is the subject of a  
20 national security investigation." Okay?

21 I thought I heard you say that the  
22 purpose of Consular Affairs was to provide  
23 consular assistance whether the person is alleged  
24 to be a criminal, a convicted criminal, or  
25 whatever. That is what you said.



1 MR. LIVERMORE: Yes.

2 MR. CAVALLUZZO: Okay. It would  
3 seem to me, if I put it as bluntly as possible,  
4 that even if he is a terrorist, he is our  
5 terrorist and you should get him home so that he  
6 can be tried according to Canadian law?

7 You would agree with me that is  
8 a reasonable policy decision to make for this  
9 government?

10 MR. LIVERMORE: If I could draw a  
11 slight distinction, which is not material to this  
12 particular case because I think this case is  
13 exceptional in many respects.

14 MR. CAVALLUZZO: Yes.

15 MR. LIVERMORE: I think Mr. Pardy  
16 is probably the one who is the expert on this, but  
17 it may be that someone is a terrorist and is  
18 incarcerated in another country and is  
19 legitimately being tried by that country for  
20 terrorist activities.

21 MR. CAVALLUZZO: Right.

22 MR. LIVERMORE: In that  
23 case, it may well not be the task of the  
24 Canadian government to get that individual home.  
25 It may well be the task of the Canadian

1 government to try to ensure, as much as is  
2 practicable in the circumstances, that that  
3 individual has a fair trial.

4 MR. CAVALLUZZO: That is a good  
5 point if I'm dealing with a democratic country.  
6 I'm not dealing with a democratic country in  
7 Mr. Arar's case, I'm dealing with Syria.

8 Even though you may not want to  
9 comment on Syria, the fact is, we have a public  
10 record, we have a public record which shows the  
11 legal system there is not very democratic:  
12 arbitrary arrest, illegal detention, corrupt  
13 judges, and so on and so on.

14 My point to you is: Shouldn't it  
15 have been the goal of this government, through  
16 DFAIT, to do whatever to get this man home. And  
17 even if he was a terrorist, at least he could be  
18 tried in accordance with due process under our  
19 Canadian legal system?

20 MR. LIVERMORE: Well, I think  
21 the record is pretty clear on this, that that was  
22 Mr. Pardy's goal from the outset.

23 As I indicated, just for a point  
24 of clarification, what I endeavoured to clarify  
25 was a hypothetical case of another and not to

1 apply myself to the Arar situation.

2 MR. CAVALLUZZO: Right. I have  
3 one more question, but certainly if that was the  
4 goal of the Canadian government, then in dealing  
5 with these other agencies such as CSIS and the  
6 RCMP, one could have easily said to them, "Listen,  
7 RCMP, don't worry if he is a terrorist. We have  
8 our own courts that can try him and, if he is, he  
9 will be dealt with according to law. Don't worry  
10 about it. Let's just get him home."

11 You would agree that is a  
12 reasonable position to take? You would agree  
13 with that?

14 MR. LIVERMORE: I think that  
15 with the hindsight of three years that might be  
16 a reasonable proposition to advance. I'm not  
17 sure in the context of the time that it seemed  
18 that reasonable.

19 MR. CAVALLUZZO: Okay. One final  
20 question, Mr. Livermore.

21 On numerous, numerous occasions  
22 you deferred to the judgment and expertise of  
23 Mr. Pardy as far as consular affairs are  
24 concerned, and I just want -- you are a senior  
25 member of DFAIT -- you to acknowledge that as far

1 as DFAIT is concerned Mr. Pardy is really the last  
2 say as far as consular affairs are concerned and  
3 the way we treat Canadians abroad that are  
4 detained?

5 MR. LIVERMORE: Well, I have to --  
6 as much as I respect Mr. Pardy, I have to refer to  
7 the way that the Government of Canada is  
8 organized. The last say is the Prime Minister.

9 MR. CAVALLUZZO: Oh, obviously.

10 MR. LIVERMORE: The second last  
11 say is the Foreign Minister. The third last say  
12 is the Deputy Minister. It goes down the line.

13 MR. CAVALLUZZO: Right.

14 MR. LIVERMORE: There is of course  
15 the reality, and the reality is that Mr. Pardy, at  
16 the time of the incident in question, was the  
17 leading authority in our department and almost  
18 everyone deferred to his judgment on this.

19 But, nevertheless, the formal  
20 responsibility is --

21 MR. CAVALLUZZO: No, I  
22 understand that.

23 MR. LIVERMORE: -- slightly  
24 different.

25 MR. CAVALLUZZO: No, I appreciate

1           that qualification.

2                           Mr. Livermore, thank you  
3           very much.

4                           MR. LIVERMORE:   Thank you.

5                           MS McISAAC:   Mr. Commissioner, if  
6           I may, I feel it incumbent for me to put on the  
7           record, in light of Mr. Cavalluzzo's question  
8           suggesting that Deputy Commissioner Loepky said  
9           "don't send the letter," the excerpt we have says:  
10                            "We do not believe it would  
11                            be advisable for Mr. Graham  
12                            to send this letter to his  
13                            Syrian counterpart."

14                           (As read)

15                           THE COMMISSIONER:  I think that is  
16           a fair comment.  Thank you, Ms McIsaac.

17                           That's it, Mr. Livermore, you will  
18           be pleased to know.  Let me thank you very much  
19           for the time you have spent for preparing and  
20           giving evidence now on two occasions.  I am much  
21           obliged and I appreciate the way that you have  
22           given evidence and responded to the questions.  So  
23           thank you.

24                           MR. LIVERMORE:   Thank you  
25           very much, Mr. Commissioner.  Let me thank

1 counsel as well.

2 THE COMMISSIONER: Okay.

3 We are going to break for five  
4 minutes so we can get reorganized for the next  
5 witness.

6 MS EDWARDH: Mr. Commissioner, I  
7 wonder if Ms Davis and I can take our leave.  
8 Mr. Waldman and Ms Parnes are here, and if we  
9 could, we would appreciate that.

10 THE COMMISSIONER: By all means,  
11 yes. That's fine.

12 MS EDWARDH: Thank you.

13 THE COMMISSIONER: Absolutely.  
14 Okay.

15 --- Upon recessing at 11:24 a.m. /

16 Suspension à 11 h 24

17 --- Upon resuming at 11:32 a.m. /

18 Reprise à 11 h 32

19 THE REGISTRAR: Please be seated.  
20 Veuillez-vous asseoir.

21 THE COMMISSIONER: Good morning,  
22 Ms Verma.

23 MS VERMA: The next witness we  
24 have before us is Roberta Lloyd.

25 THE COMMISSIONER: Good morning,

1 Ms Lloyd.

2 MS VERMA: I believe Ms Lloyd  
3 wishes to be affirmed.

4 THE COMMISSIONER: Do you wish to  
5 be affirmed?

6 MS LLOYD: Yes.

7 THE COMMISSIONER: Would you stand  
8 then, please?

9 AFFIRMED: ROBERTA LLOYD

10 THE COMMISSIONER: Your full  
11 name is?

12 MS LLOYD: Roberta Lloyd.

13 THE COMMISSIONER: Thank you. You  
14 may be seated.

15 EXAMINATION

16 MS VERMA: Commissioner,  
17 Ms Lloyd's testimony shall be brief. We are  
18 really going to just be touching upon two areas.

19 The first, we will go through her  
20 education and professional background. The second  
21 thing is, Ms Lloyd will be describing statements  
22 she had heard made by an RCMP officer at a course  
23 in January of 2003.

24 To start, if we could enter our  
25 first exhibit, which is Ms Lloyd's CV.

1 THE COMMISSIONER: Exhibit P-68.  
2 EXHIBIT NO. P-68: The  
3 curriculum vitae of Roberta  
4 Lloyd

5 MS VERMA: Ms Lloyd, I am just  
6 going to quickly take you through your CV.

7 If we start with the last page  
8 first, start with your education at the bottom  
9 there, it states that you have an Audience  
10 Development Certificate from Algonquin college  
11 in 1981.

12 MS LLOYD: Yes.

13 MS VERMA: And subsequently you  
14 studied at Trent University in the area of  
15 Canadian Studies and Native Studies.

16 MS LLOYD: That's right.

17 MS VERMA: And graduated in 1977?

18 MS LLOYD: I actually didn't  
19 graduate. I am completing my degree at Carleton  
20 right now.

21 MS VERMA: Okay. I will leave it  
22 to the parties to review your career.

23 Obviously over the years it  
24 appears that you have held several positions with  
25 not-for-profit organizations.



1 MS LLOYD: That's right.

2 MS VERMA: Currently you are, if  
3 we look at the first page, the Project Officer for  
4 Global Health Research Initiative and the Canadian  
5 Coalition for Global Health Research.

6 Is that correct?

7 MS LLOYD: That's right.

8 MS VERMA: That is with the  
9 Canadian Institutes of Health Research.  
10 How long have you held  
11 that position?

12 MS LLOYD: Since October 2002.

13 MS VERMA: Is this a position with  
14 the federal government?

15 MS LLOYD: Yes. I am employed by  
16 the Canadian Institutes of Health Research and I  
17 work for the Global Health Research Initiative.

18 MS VERMA: Is that position a  
19 full-time position?

20 MS LLOYD: Yes.

21 MS VERMA: Are you a permanent  
22 member or on contract?

23 MS LLOYD: I am a term employee.

24 MS VERMA: A term employee.

25 MS LLOYD: Yes.

1 MS VERMA: Would that be like on a  
2 contract? Are you renewed every year?

3 MS LLOYD: Yes.

4 MS VERMA: Just very briefly, if  
5 you could just describe what it is that you do?

6 MS LLOYD: The Global Health  
7 Research Initiative is a first in Canadian  
8 history. It is a collaborative agreement between  
9 two international development agencies, the IDRC  
10 and CIDA, the Ministry of Health, and the major  
11 funding institutes in Canada, the Canadian  
12 Institutes of Health Research.

13 These four agencies have signed an  
14 agreement to work together on global health to  
15 improve health for citizens in lower and middle  
16 income countries.

17 MS VERMA: Okay. The next area I  
18 want to take you to is actually the course that  
19 you attended in January of 2003. I believe it was  
20 January 20th of 2003.

21 Is that correct?

22 MS LLOYD: It was a three-day  
23 course and it started on the 20th and ended on  
24 the 22nd.

25 MS VERMA: Just to put this into

1           some context, at that time Mr. Arar was still  
2           detained in Syria?

3                       MS LLOYD: That's right.

4                       MS VERMA: Okay. Perhaps you can  
5           tell us how it is that you became enrolled in this  
6           course and tell us a little bit about what the  
7           course was about.

8                       MS LLOYD: Okay. On Monday  
9           morning before the course started I received a  
10          phone call from my supervisor. She had been  
11          enrolled to attend the course, but was -- I can't  
12          remember why, but she was not able to attend so  
13          she asked me if I would go.

14                      I did attend most sections of  
15          the course. I had a few meetings that I had to  
16          attend and so was not there for the section when a  
17          woman came from DFAIT, and also because I was  
18          enrolled at the last minute my security clearance  
19          was not complete and I did not go to visit the  
20          U.S. Embassy.

21                      MS VERMA: Maybe we will back up a  
22          little bit. If you could just tell us what the  
23          course was called?

24                      MS LLOYD: Canada in The World.

25                      MS VERMA: Who was delivering

1 the course?

2 MS LLOYD: It is the Canadian  
3 Centre for Management Development, CCMD. It is  
4 just over -- it is almost next door. It is a  
5 centre that is set up, I think, for training  
6 probably middle managers and up. There are annual  
7 courses. The first one is actually inside Ottawa.

8 MS VERMA: This Centre for  
9 Management Development, is this also a federal  
10 government agency or is it a private organization  
11 that carries out this course?

12 MS LLOYD: That I don't know. I  
13 think it is -- it is definitely geared towards  
14 training federal employees. I do know that.

15 MS VERMA: Okay. You said it was  
16 offered annually to federal employees.

17 MS LLOYD: Yes.

18 MS VERMA: Would this course be  
19 offered to management employees only or  
20 non-management employees also?

21 MS LLOYD: I doubt if they would  
22 turn anybody away, but I think it's geared towards  
23 higher level. It's quite expensive also. So it's  
24 unlikely that somebody in a lower ranking position  
25 would be able to go.

1 MS VERMA: And I think you said  
2 the course was called Canada and the World. Can  
3 you tell us briefly what your understanding was of  
4 the purpose of the course or what was being taught  
5 at this course?

6 MS LLOYD: I think it was to  
7 prepare probably especially individuals who were  
8 coming into positions where they might have  
9 international collaborations or work to be done,  
10 to kind of place them in a context.

11 And what they called the four  
12 pillars were covered.

13 Health: Francine Lord came to talk  
14 about that. Values and culture: that was Ron  
15 Graham came for that. And then the security  
16 section was Dan Killam. And then there was the  
17 fourth section, which I think was trade, and  
18 that's the one I missed.

19 MS VERMA: Were all of these  
20 speakers members of the federal government? Do  
21 you recall?

22 MS LLOYD: I am not sure about Ron  
23 Graham's position. I don't remember. But the  
24 others definitely were.

25 MS VERMA: Do you recall

1 approximately how many participants were at this  
2 course?

3 MS LLOYD: I think there were  
4 probably about six rounds of five people,  
5 something like that. So between 25 and 30 people.

6 MS VERMA: I want to focus in on  
7 the pillar of security. You said that there was  
8 one module focusing on security which was being  
9 delivered by Dan Killam?

10 MS LLOYD: Yes.

11 MS VERMA: Perhaps to maybe assist  
12 you, we could mark the next exhibit, which is a  
13 brief description of that module.

14 THE COMMISSIONER: That will be  
15 P-69.

16 EXHIBIT NO. P-69: Course  
17 module entitled: The Second  
18 Pillar of Canadian Foreign  
19 Policy: The protection of  
20 our Security Within a Stable  
21 Global Framework

22 MS VERMA: Ms Lloyd, is this  
23 the course objective of this module that you had  
24 at that time?

25 MS LLOYD: Yes.

1 MS VERMA: And if we look at the  
2 objectives of the module, it was called: The  
3 Second Pillar of Canadian Foreign Policy: The  
4 protection of our Security Within a Stable Global  
5 Framework.

6 And there are five objectives  
7 listed for this module.

8 The first was:

9 "To acquire a better  
10 understanding of the second  
11 pillar of Canadian foreign  
12 policy, the protection of our  
13 security within a stable  
14 global framework."

15 The second objective was:

16 "Learn to appreciate that  
17 beyond the classic issues of  
18 security (example NATO or  
19 peacekeeping), threats to  
20 Canada now take on a great  
21 variety of shapes and  
22 constantly acquire new ones."

23 The third objective was:

24 "To increase their awareness  
25 of the actors involved,

1                   particularly with respect to  
2                   their numbers and the  
3                   diversity of interests."

4                   The fourth objective was:  
5                   "Acquire, through direct  
6                   contact, a better feel for  
7                   one of the major government  
8                   agencies involved in  
9                   non-traditional security  
10                  issues."

11                  Do you recall which one of those  
12                  -- that major government agency, when it makes  
13                  reference, is that referring to the RCMP  
14                  specifically? Do you know?

15                  MS LLOYD: I believe so.

16                  MS VERMA: In fact it was  
17                  Mr. Killam from the RCMP who was speaking.

18                  Is that right?

19                  MS LLOYD: Yes.

20                  MS VERMA: And the fifth objective  
21                  is:

22                  "Develop a keener sense that  
23                  many of the security issues  
24                  discussed concern their  
25                  departments and touch upon



1                   their role as managers."

2                   You said that Dan Killam was  
3                   giving this presentation. Who is Dan Killam?

4                   MS LLOYD: Well, I think he is the  
5                   General Director of the National Security Program  
6                   for the RCMP.

7                   MS VERMA: Okay. Can you just  
8                   tell us what you recall Mr. Killam -- in terms of  
9                   what he gave in his presentation, do you have any  
10                  recollection of what that presentation was about?

11                  MS LLOYD: Yes. I would say that  
12                  it focused on the linkages that Canadian officials  
13                  have. Primarily he focused on with the States,  
14                  but with other countries too, Europe.

15                  He talked about not only the  
16                  cooperation in terms of information exchange but  
17                  the spirit of cooperation.

18                  He definitely mentioned specific  
19                  organizations. He talked about -- which I  
20                  wouldn't -- I don't think I could list.

21                  He mentioned an example of the  
22                  RCMP being asked to come and train a group of RCMP  
23                  staff going to another country and training in  
24                  that country. He gave us the sense that the  
25                  reputation that the RCMP had was excellent,

1           renowned throughout the world, and that there was,  
2           you know, excellent open collaboration.

3                       MS VERMA: Open collaboration with  
4           whom?

5                       MS LLOYD: With -- in particular,  
6           what he focused on was the States, but again  
7           European countries too.

8                       MS VERMA: Did he provide a  
9           PowerPoint presentation at this course?

10                      MS LLOYD: Yes.

11                      MS VERMA: Perhaps we could enter  
12           that as our next exhibit.

13                      THE COMMISSIONER: That will be  
14           Exhibit P-70.

15                               EXHIBIT NO. P-70: PowerPoint  
16                               presentation presented by Dan  
17                               Killam

18                      MS VERMA: Ms Lloyd, this was a  
19           PowerPoint presentation that was provided to us by  
20           the government. It appears to be the presentation  
21           that Mr. Killam provided at that course.

22                      I know you have had an opportunity  
23           to review it. Does this correspond with your  
24           memory as to what you saw on that day?

25                      MS LLOYD: Yes.

1 MS VERMA: And we see through this  
2 that several things were discussed, including  
3 integrated policing initiatives at page 3 --  
4 unfortunately they are not numbered.

5 But it seems to be along the lines  
6 of what you were saying.

7 It also discussed the  
8 Anti-terrorism Act. There is one slide there  
9 where that was reviewed. And as well there is a  
10 slide perhaps four or five pages from the back  
11 called the International Liaison Program.

12 --- Pause

13 MS LLOYD: Sorry.

14 MS VERMA: That's okay.  
15 Unfortunately they are not numbered.

16 And then if you go to the next  
17 page, there was a discussion about the G8 Leon  
18 group, and thereafter there was a slide that  
19 discusses information-sharing is key. And then  
20 the next slide is the conclusion.

21 And in particular I want to look  
22 at that last point, if this refreshes your memory  
23 in terms of statements that Mr. Killam may have  
24 said, that the RCMP will be steadfast in not only  
25 maintaining safe homes and safe communities for

1 all Canadians but for the global community as  
2 well.

3 MS LLOYD: Mm-hmm.

4 MS VERMA: Do you recall  
5 Mr. Killam saying statements to that effect?

6 MS LLOYD: I know that the -- I  
7 just saw this this morning, but I knew that  
8 whatever it was he had said last was an assurance  
9 that the RCMP were working to keep all citizens  
10 safe. I guess that is what prompted me to ask him  
11 a question.

12 MS VERMA: And what was that  
13 question that you asked him?

14 MS LLOYD: I said: "If that is  
15 true, then how can a Canadian citizen, Maher Arar,  
16 have been abducted and deported?"

17 MS VERMA: And prior to that, had  
18 there been any discussion about Maher Arar in the  
19 course of his presentation?

20 MS LLOYD: No.

21 MS VERMA: And that was the first  
22 time that you raised it?

23 MS LLOYD: Yes.

24 MS VERMA: Do you want to take a  
25 break? Are you okay?

1 MS LLOYD: Maybe I will just have  
2 a sip of water.

3 Thank you.

4 MS VERMA: Are you okay?

5 MS LLOYD: I am fine, yes.

6 MS VERMA: Okay. So you raised  
7 the question.

8 MS LLOYD: Mm-hmm.

9 MS VERMA: And what do you recall  
10 was his answer?

11 MS LLOYD: Well, he was obviously  
12 taken aback. He flushed. I can't tell you all  
13 the exact words, but there were certain things  
14 that stayed in my mind.

15 From what he said, the first thing  
16 that I knew was that he was intimate with  
17 information about Maher Arar. That was obvious.

18 MS VERMA: Mm-hmm.

19 MS LLOYD: Otherwise, I don't  
20 think he could have spoken so confidently.

21 The second thing was that, through  
22 what he said, he said that -- or he inferred that  
23 there was certainly enough information -- I will  
24 just take a sec here and get this right.

25 MS VERMA: Take your time.

1 --- Pause

2 MS LLOYD: I understood from what  
3 he was saying that he knew of enough information  
4 to justify what had happened to Maher Arar. He  
5 told us, the entire class -- there may have been a  
6 question at that point, but I know that he told us  
7 that we should not believe the media, that they  
8 didn't have the facts. He was obviously  
9 frustrated about that.

10 MS VERMA: Okay.

11 MS LLOYD: And in conclusion, he  
12 told me and the class that I shouldn't worry about  
13 Maher Arar; that this would not be happening to  
14 somebody if they were innocent.

15 MS VERMA: Okay. Was there  
16 anything else that was said? Did he say anything  
17 else, or is that it, with respect to your question  
18 in the context of Mr. Arar?

19 MS LLOYD: I don't think so.

20 MS VERMA: Did you ask any  
21 follow-up question after that?

22 MS LLOYD: No.

23 MS VERMA: And do you recall  
24 approximately how long this discussion would have  
25 been about Mr. Arar?

1 MS LLOYD: Maybe three to five  
2 minutes.

3 MS VERMA: Ms Lloyd, you had  
4 provided us with your notes from this  
5 presentation, and I would like to enter that as  
6 the next exhibit.

7 THE COMMISSIONER: That will be  
8 Exhibit P-71.

9 EXHIBIT NO. P-71: Notes of  
10 Roberta Lloyd

11 MS VERMA: Ms Lloyd, perhaps  
12 if you could just identify, are these the notes  
13 that you took while Mr. Killam was giving his  
14 presentation?

15 MS LLOYD: During the  
16 presentation, yes.

17 MS VERMA: Did you take any notes  
18 -- and I see from these notes that there is no  
19 mention of Maher Arar. Did you take any notes of  
20 the exchange that was taking place between  
21 yourself and Mr. Killam in relation to your  
22 question about Maher Arar?

23 MS LLOYD: No. I was, you know,  
24 pretty much engaged in what he was saying and, no,  
25 I didn't take any notes. It was a discussion.

1 MS VERMA: And just for the  
2 record, this is a complete record of the  
3 presentation that Mr. Killam had given as well as  
4 the question period? You don't have any other  
5 notes from that module?

6 MS LLOYD: No.

7 MS VERMA: Okay. After hearing  
8 Mr. Killam's response, what was your feeling or  
9 what was your impression?

10 MS LLOYD: A couple of things.  
11 One, I was really surprised. I was surprised  
12 because he had revealed a lot, in my opinion;  
13 stuff that nobody outside that classroom knew.

14 MS VERMA: Okay.

15 MS LLOYD: And some kind of  
16 embarrassment. I am not exactly sure if that's  
17 the best way to describe it, but I guess the sense  
18 that he had told us perhaps more than he should  
19 have?

20 MS VERMA: Okay.

21 MS LLOYD: I felt this kind of  
22 bizarre feeling that we had information that maybe  
23 we shouldn't have.

24 MS VERMA: And did you discuss  
25 what Mr. Killam said with any of the other



1 participants at the course?

2 MS LLOYD: No.

3 MS VERMA: And why not?

4 MS LLOYD: I had sort of been  
5 parachuted in at the last minute and I am, you  
6 know, kind of shy. I just wasn't -- I guess if I  
7 had made a connection with somebody there, I might  
8 have talked to them about it, yes.

9 MS VERMA: And did you talk to  
10 anyone about it afterwards, after you left the  
11 course, after the day when you went back to the  
12 office?

13 MS LLOYD: Yes. I was definitely  
14 disturbed by what I had heard, and I had the  
15 feeling that I should be reporting what I had  
16 heard.

17 I mean, this was not the  
18 information that was being covered at the time in  
19 the media. But I didn't really know how -- I  
20 didn't have a clear sense of how significant it  
21 was, so I kind of tried it out on coworkers, a  
22 couple of policy advisors in the government who  
23 are friends, with family members, just to share  
24 it, but also to see if somebody would say, "Oh,  
25 you should go -- you should go here and tell

1 here," you know?

2 MS VERMA: Right.

3 MS LLOYD: But nobody did suggest  
4 to me that I take it somewhere, so I held it  
5 inside.

6 MS VERMA: Can you tell us then  
7 how it is that you came to the Commission to  
8 provide this information?

9 MS LLOYD: Yes. Well, I continued  
10 to follow what was happening, and I kept thinking  
11 about this and I -- I guess in my heart I knew  
12 that it was probably important information. So  
13 once in a while I would check the website by  
14 putting Maher Arar's name in, and I guess on July  
15 2nd, I found the Maher Arar website and there was  
16 a section there, probably a "Contact Us". So I  
17 wrote to them and told them my story and offered  
18 that if there was some way, you know, that I could  
19 be of assistance, that I would be willing to do  
20 that.

21 MS VERMA: Okay. Why don't we  
22 enter that e-mail that you sent as our next  
23 exhibit.

24 THE COMMISSIONER: That will be 71  
25 -- 72. I have trouble getting the numbers

1 straight today.

2 EXHIBIT NO. P-72: E-mail  
3 from Roberta Lloyd dated 2  
4 July 2004

5 MS VERMA: Ms Lloyd, is this the  
6 e-mail that you sent to the Maher Arar website?

7 MS LLOYD: Yes.

8 MS VERMA: And it's dated July  
9 2nd, 2004. It states in the first paragraph:

10 "I would like to offer you my  
11 experience in case it is of  
12 any value to helping Maher  
13 Arar. I have been deeply  
14 disturbed about what happened  
15 to him since I first heard  
16 about it. On January 20th to  
17 22nd of 2003, I attended a  
18 workshop entitled Canada in  
19 the World offered by the  
20 Canadian Centre for  
21 Management Development."

22 And then it goes on to talk about  
23 what the course was about what the course was  
24 about.

25 And then in the fourth paragraph,

1           you state, and you are referring to a member of  
2           the RCMP:

3                                 "... spoke to us about  
4                                 Canada's role in the world  
5                                 and encouraged everyone to  
6                                 feel very confident and  
7                                 secure as Canadians. I  
8                                 decided to challenge this  
9                                 officer. I asked him how  
10                                Canadians could feel secure  
11                                when a Canadian, Maher Arar,  
12                                had been abducted at the  
13                                border and deported to Syria.  
14                                The officer was a bit  
15                                flummoxed by my question but  
16                                went on to say that we should  
17                                not believe what we hear in  
18                                the media; that they were  
19                                only telling part of the  
20                                story. He said there was  
21                                real evidence that supported  
22                                the action taken against  
23                                Maher Arar. He did not say  
24                                what evidence he had but  
25                                certainly led us to believe

1                   that he had had enough of it  
2                   to feel confident that Maher  
3                   Arar was indeed a terrorist  
4                   whose deportation was  
5                   justified."

6                   So upon sending this e-mail, did  
7                   you get anyone to contact you, or did you get a  
8                   call back from it, or a response?

9                   MS LLOYD: I did. On the  
10                  following Monday morning -- it was a holiday  
11                  weekend, so actually I am not sure if it was a  
12                  Monday or Tuesday, but whatever was the first work  
13                  day after that weekend, there was a call,  
14                  actually, I think on my answering machine.

15                 MS VERMA: Okay.

16                 MS LLOYD: Probably from Kelly  
17                  Crighton, letting me know that the team for Maher  
18                  Arar would like to meet me, and could I -- I am  
19                  not -- there may have been more than one call,  
20                  actually.

21                 But the bottom line was that we  
22                  made a date for me to go to where the inquiry was  
23                  being held at the government conference centre, I  
24                  think the next day, on the Tuesday or the  
25                  Wednesday, whichever it was.

1 MS VERMA: And at that time you  
2 met with Mr. Arar's counsel?

3 MS LLOYD: Yes.

4 MS VERMA: And subsequently you  
5 met with us.

6 MS LLOYD: Then they brought me up  
7 to you.

8 MS VERMA: Ms Lloyd, my question  
9 to you is: It now July 2nd, 2004, approximately a  
10 year and a half, a year and five months after you  
11 heard this presentation from Mr. Killam. Why did  
12 you come forward at this point in time, on July  
13 2nd of 2004?

14 MS LLOYD: Well, I think what I  
15 have already said, that it -- the experience I had  
16 with Dan Killam in that classroom had not left me.  
17 It had stuck with me, and I felt a responsibility  
18 finally to make sure that somebody else had this  
19 information and that they could make the decision  
20 as to whether it was significant or not, yes.

21 MS VERMA: Thank you, Ms Lloyd.  
22 Those are my questions.

23 THE COMMISSIONER: Mr. Waldman, do  
24 you have any questions?

25 Do you mind standing?

1 MR. WALDMAN: No.

2 THE COMMISSIONER: We can pass the  
3 podium. I think it works best for a number of  
4 reasons.

5 EXAMINATION

6 MR. WALDMAN: Just to clarify, did  
7 you ever meet Mr. Arar prior to that first meeting  
8 with his counsel?

9 MS LLOYD: No.

10 MR. WALDMAN: Did you ever meet  
11 his wife or any of his family?

12 MS LLOYD: No.

13 MR. WALDMAN: Aside from that, did  
14 you actually meet Mr. Arar on the day that you met  
15 with his counsel?

16 MS LLOYD: Yes.

17 MR. WALDMAN: Did you talk to  
18 Mr. Arar outside of the meeting with counsel or  
19 just when counsel was present?

20 MS LLOYD: No. We shook hands and  
21 greeted each other. That was basically it.

22 MR. WALDMAN: Right. And since  
23 that time, have you spoken to Mr. Arar again?

24 MS LLOYD: No.

25 MR. WALDMAN: And have you spoken

1 to any of his family members since?

2 MS LLOYD: No.

3 MR. WALDMAN: So do you have any  
4 personal relationship with Mr. Arar or any of his  
5 family members?

6 MS LLOYD: No.

7 MR. WALDMAN: Do you have anything  
8 to gain by giving this testimony?

9 MS LLOYD: No -- well...

10 MR. WALDMAN: I mean aside from  
11 your fulfilling your public duty. Are you going  
12 to get any benefit aside from that?

13 MS LLOYD: No.

14 MR. WALDMAN: Are you in fact  
15 concerned about how this might affect your work,  
16 or are there any concerns in your mind that this  
17 might have an impact on your work in getting your  
18 contract renewed or anything like that by the fact  
19 that you have come forward in such a public way?

20 MS LLOYD: I hope not. I think my  
21 direct supervisors share my values for a good  
22 world for all our children.

23 MR. WALDMAN: So then, just to  
24 clarify: What is your motivation in coming  
25 forward to testify today?



1 --- Pause

2 MS LLOYD: Well, to -- it's such a  
3 big question, I am not sure where to start. I  
4 mean, for me to stand up for justice, I guess, in  
5 my community and my country. To contribute  
6 however I can to that is my motivation.

7 MR. WALDMAN: Had you ever met  
8 Mr. Killam before this?

9 MS LLOYD: No.

10 MR. WALDMAN: Have you seen him  
11 since that time?

12 MS LLOYD: No.

13 MR. WALDMAN: Do you have any  
14 personal reason to have any vendetta against  
15 Mr. Killam?

16 MS LLOYD: Definitely not.

17 MR. WALDMAN: Have you ever had  
18 any difficulty at all with the RCMP at any other  
19 time?

20 MS LLOYD: Never.

21 MR. WALDMAN: So I just want to  
22 clarify one more time. The implications of what  
23 this -- I think it's Chief Superintendent, if I am  
24 correct -- is that right? Chief Superintendent  
25 Killam.

1                   In your mind, the implications of  
2                   what he said were -- did he seem to be well  
3                   acquainted with the file? Did he say he was, or  
4                   is that something that was implied from his  
5                   statements?

6                   MS LLOYD: To me it was obvious  
7                   that he was very well acquainted with the file. I  
8                   am sorry I can't, you know, give you more --

9                   MR. WALDMAN: Was this based on  
10                  what he said in his body language and his  
11                  reaction, and his whole summary of facts?

12                  MS LLOYD: Yes, there is no doubt  
13                  in my mind.

14                  MR. WALDMAN: That he was well  
15                  acquainted with the file.

16                  MS LLOYD: Yes.

17                  MR. WALDMAN: Just to be clear,  
18                  his evidence -- his message to you was that there  
19                  were valid reasons for Mr. Arar's deportation?

20                  MS LLOYD: Yes.

21                  MR. WALDMAN: And that he wasn't  
22                  innocent?

23                  MS LLOYD: Yes.

24                  MR. WALDMAN: Just to understand  
25                  again, what was the basis for your concern?

1                   I mean, you said that you were  
2 shocked. What was it about this information that  
3 shocked you?

4                   Was it that he was -- did you feel  
5 that he was giving something --

6                   THE COMMISSIONER: Let her answer  
7 rather than suggesting the answer.

8                   MR. WALDMAN: Okay. I won't lead  
9 the answer.

10                  MS LLOYD: Well, I think I already  
11 answered that question. My understanding -- I  
12 don't think at that time that there was -- that  
13 government officials were saying anything so  
14 candid as he was to us. I had not heard anything  
15 like that outside that classroom.

16                  MR. WALDMAN: So to understand it,  
17 you felt he was giving you information that had  
18 not been -- wasn't in the public domain?

19                  MS LLOYD: That's right.

20                  MR. WALDMAN: And that's what was  
21 concerning you?

22                  MS LLOYD: That was partly what  
23 was concerning me, yes.

24                  MR. WALDMAN: And what else was  
25 concerning you, besides the fact that he was

1 giving you information that was not in the public  
2 domain? What else concerned you, because you said  
3 "partly". So I am trying to understand.

4 MS LLOYD: Right. Well, just that  
5 -- the subject itself concerned me.

6 MR. WALDMAN: Now, was there some  
7 kind of -- I mean, what was the message behind the  
8 information, in your view? What was he trying to  
9 tell you about, you know, concerned about  
10 Mr. Arar?

11 MS LLOYD: He was trying -- well,  
12 he was trying to tell us that we didn't need to  
13 worry that -- because my question had been about  
14 if he was saying that Canadian citizens should  
15 feel safe and secure, my question was, well, how  
16 can that be true? And so he was assuring us that  
17 this would not happen to an innocent person.

18 MR. WALDMAN: Did you get any  
19 sense that, in terms of any message that he was  
20 giving about what Canadians should do about  
21 Mr. Arar as well?

22 MS LLOYD: No, other than his  
23 frustration with the media not having the facts.

24 MR. WALDMAN: Okay, thank you.

25 THE COMMISSIONER: Thank you,

1 Mr. Waldman.

2 Mr. Fothergill?

3 --- Pause

4 THE COMMISSIONER: Can it go  
5 inside the podium? Is there a spot in there?  
6 That's what people have been doing. Does that  
7 work?

8 Maybe it's a problem because you  
9 are tall, Mr. Fothergill.

10 MR. FOTHERGILL: I will stoop.

11 THE COMMISSIONER: There is also,  
12 if you want to use this podium over here.

13 MR. FOTHERGILL: I think we are  
14 resolving it.

15 THE COMMISSIONER: Okay.

16 EXAMINATION

17 MR. FOTHERGILL: Ms Lloyd, good  
18 morning -- pardon me, good afternoon.

19 My name is Simon Fothergill. I am  
20 one of the lawyers who represents the government  
21 in this inquiry, and you should also be aware that  
22 I am acting for Chief Superintendent Killam.

23 Commissioner, I have a set of  
24 documents that I have put together. I understood  
25 from Ms Verma's communication that she would not

1 be referring the witness to documents, so I took  
2 the liberty of putting in a single package the  
3 documents that I wish to refer to.

4 And this now includes what has  
5 been marked as P-69, P-70 and P-71, but also some  
6 other documents I would like to refer to.

7 With your permission, I would like  
8 to perhaps file the complete booklet as an  
9 exhibit.

10 THE COMMISSIONER: That would be  
11 P-73.

12 EXHIBIT NO. P-73: Book of  
13 documents produced by Mr.  
14 Fothergill

15 MR. FOTHERGILL: And I have  
16 additional copies for anybody who hasn't got them.

17 THE COMMISSIONER: Thank you.

18 MR. FOTHERGILL: Ms Lloyd, I would  
19 like to begin by asking you a few questions about  
20 your curriculum vitae. This has now been marked  
21 as Exhibit P-68.

22 Do you have that in front of you?

23 MS LLOYD: Yes. I am pretty  
24 familiar with it.

25 MR. FOTHERGILL: All right. Thank

1           you.

2                            You begin in your summary by  
3           saying that you have 14 years of experience in  
4           managing staff and volunteers, as well 20 years of  
5           administrative and managerial experience.

6                            Is that right?

7                            MS LLOYD:   That's right.

8                            MR. FOTHERGILL:  But am I right in  
9           thinking that relatively little of that experience  
10          is within the federal government setting?

11                           MS LLOYD:   That's right.

12                           MR. FOTHERGILL:  In fact you  
13          joined the federal government in October of 2002.  
14          And you are currently the project officer with the  
15          Global Health Research Initiative and Canadian  
16          Coalition for Global Health Research, Canadian  
17          Institutes of Health Research.

18                           Without going into too many  
19          details, I understand that this is a multi-agency  
20          initiative that deals with global health issues.

21                           Is that right?

22                           MS LLOYD:   That's right.

23                           MR. FOTHERGILL:  Is that a fair  
24          assessment?

25                           MS LLOYD:   That's right.

1 MR. FOTHERGILL: So I take it that  
2 it is not generally involved with anything to do  
3 with law enforcement or with matters of national  
4 security.

5 Is that correct?

6 MS LLOYD: No, unless you see  
7 something like a disease like SARS as a security  
8 issue.

9 MR. FOTHERGILL: I certainly see  
10 that it might have security implications. But  
11 generally speaking if we are talking about  
12 traditional law enforcement, what the police do,  
13 for example, that's not a normal part of your  
14 responsibility?

15 MS LLOYD: No, not at all.

16 MR. FOTHERGILL: In fact it's fair  
17 to say that none of the positions you have  
18 occupied professionally or even in your volunteer  
19 capacity have involved anything to do with  
20 policing or with protecting Canada's national  
21 security?

22 MS LLOYD: No.

23 MR. FOTHERGILL: If I can refer to  
24 some of your experience, starting with your  
25 employment, I note that in 1989 to 1992 you worked



1 with Friends of the Earth?

2 MS LLOYD: That's right.

3 MR. FOTHERGILL: Let me just tell  
4 you what I am trying to do.

5 I am going to try to find in your  
6 experience issues that might relate to global  
7 initiatives, transboundary issues. All right?

8 For example, when you worked with  
9 Friends of the Earth, you were involved in public  
10 education kits for ozone and global warming  
11 campaigns.

12 Is that right?

13 MS LLOYD: Yes.

14 MR. FOTHERGILL: And I think we  
15 can see another initiative with an international  
16 dimension when you worked for the Association of  
17 Canadian Universities for Northern Studies between  
18 1992 and 2000. I see that you have coordinated a  
19 conference which included one called the Human  
20 Dimensions of Global Change in Whitehorse?

21 MS LLOYD: Mm-hmm.

22 MR. FOTHERGILL: When we talk  
23 about global change here, are we talking about  
24 environmental change or political change?

25 MS LLOYD: Climate change.

1 MR. FOTHERGILL: Climate change.  
2 And obviously in your present  
3 capacity, there is an international dimension?

4 MS LLOYD: Very much so.

5 MR. FOTHERGILL: If we go to your  
6 personal experience, which is the final page of  
7 your CV, we have the Send a Piano to Havana  
8 Initiative.

9 MS LLOYD: That's right.

10 MR. FOTHERGILL: This you describe  
11 as:

12 "An international  
13 organization raising funds to  
14 repair and purchase new and  
15 used pianos for schools and  
16 cultural venues in Cuba."

17 Am I right in thinking that this  
18 is in part to ameliorate the effects of the U.S.  
19 trade embargo with Cuba?

20 MS LLOYD: And also the effect of  
21 termites on the pianos in Cuba. Most of them are  
22 Russian pianos and the termites have pretty much  
23 destroyed them and there is great, great musicians  
24 in Cuba. And there is a team of tuners in North  
25 America, the States and Canada, who raise funds

1 and go to Cuba and repair those pianos in  
2 auditoriums and in schools, and for young pianists  
3 who have promise.

4 MR. FOTHERGILL: Now you said  
5 "also", so I take it you agree with my first  
6 proposition, and that is that one of the purposes  
7 of this initiative is to ameliorate the effects of  
8 the U.S. trade embargo against Cuba; correct?

9 MS LLOYD: Yes.

10 MR. FOTHERGILL: And you also  
11 referred to CGI. What does CGI stand for?

12 MS LLOYD: SGI?

13 MR. FOTHERGILL: I am sorry, SGI.  
14 Yes.

15 MS LLOYD: That's the Soko Gakkai  
16 International of Canada. It's an organization  
17 that I have belonged to for 25 years with members  
18 in 190 countries in the world. It's based on a  
19 Buddhist philosophy, and the goal is peace through  
20 education and cultural exchange.

21 MR. FOTHERGILL: So I get the  
22 impression, looking at your professional  
23 experience and also your volunteer experience,  
24 that you are a fairly politically aware  
25 individual.

1                   Would you agree with that?

2                   MS LLOYD: I am not sure how to  
3 gauge myself in terms of the rest of society, but  
4 I would say that I have a pretty strong sense of  
5 justice, and I am dedicated in my own life to  
6 creating a peaceful world, however I can as an  
7 ordinary human being.

8                   MR. FOTHERGILL: So in that sense  
9 you take an interest in current affairs and you  
10 assess them from your particular perspective of  
11 justice. Is that fair to say?

12                   MS LLOYD: Yes.

13                   MR. FOTHERGILL: Would you  
14 describe yourself as politically astute, in the  
15 sense of being able to critically analyze issues  
16 and form correct or accurate conclusions?

17                   MS LLOYD: I would say I am at  
18 least middle of the road.

19                   MR. FOTHERGILL: Middle of the  
20 road?

21                   MS LLOYD: I don't know if I would  
22 say I was politically astute.

23                   MR. FOTHERGILL: When you say  
24 middle of the road, would you say that --

25                   MS LLOYD: I would say that I was

1 at least middle of the road.

2 MR. FOTHERGILL: At least middle  
3 of the road. Are you saying that your assessment  
4 of international events is essentially mainstream?

5 MS LLOYD: Is my assessment of --

6 MR. FOTHERGILL: Yes.

7 MS LLOYD: Is it mainstream?

8 MR. FOTHERGILL: Mainstream, yes.

9 MS LLOYD: I am not sure how to  
10 compare myself.

11 Maybe if you could rephrase that,  
12 it would be easier for me to answer.

13 MR. FOTHERGILL: Do you generally  
14 find yourself in agreement with the mainstream  
15 views of unfolding international events, or do you  
16 typically have a different perspective?

17 MS LLOYD: Well, it really depends  
18 -- in this country, it varies from province to  
19 province what is mainstream, for instance, so I...

20 MR. FOTHERGILL: That's fine. I  
21 can move on.

22 You see yourself as someone  
23 politically active; yes?

24 MS LLOYD: Could you just say what  
25 you mean by politically active?

1 MR. FOTHERGILL: Well, I am  
2 thinking perhaps of the initiative to send pianos  
3 to Cuba, for example. That's a form of political  
4 activism, is it not?

5 MS LLOYD: I would call it  
6 humanitarian.

7 MR. FOTHERGILL: All right. You  
8 are obviously interested in promoting peace  
9 through peaceful means.

10 MS LLOYD: Yes.

11 MR. FOTHERGILL: Yes. I take it  
12 that you would be less enthusiastic about  
13 promoting peace through violent means or --

14 MS LLOYD: Definitely.

15 MR. FOTHERGILL: Absolutely.

16 Are you opposed in principle to  
17 any violent means to achieve peace?

18 MS LLOYD: I would do everything  
19 in my power to avoid that.

20 MR. FOTHERGILL: I am going to  
21 guess that you are quite a strong critic of the  
22 American-led so-called War on Terror.

23 Is that fair to say?

24 MS LLOYD: Yes, it is.

25 MR. FOTHERGILL: And I imagine

1           that your understanding of U.S. tactics in this  
2           so-called War on Terror are generally derived from  
3           media reports.

4                           Is that fair to say?  What you  
5           know of what the U.S. is doing in pursuit of what  
6           they call the War on Terror?

7           --- Pause

8                           MS LLOYD:  Would you mind just to  
9           say that question one more time?  I'm sorry.  I  
10          just want to make sure I --

11                          MR. FOTHERGILL:  Absolutely fine.  
12                          I am suggesting that your  
13          understanding of U.S. tactics in the War on Terror  
14          is derived from what you read or see or hear in  
15          the media?

16                          MS LLOYD:  Yes.

17                          MR. FOTHERGILL:  You have no  
18          inside or specialized knowledge of this?

19                          MS LLOYD:  No.

20                          MR. FOTHERGILL:  No.  I take it  
21          that at the time you attended this course that you  
22          have told us about at the CCMD in January of 2003,  
23          you had already formed some quite critical views  
24          of what was happening in the United States and  
25          around the world as a result of the events of

1           September 11th.

2                           Is that right?

3                           MS LLOYD:    I guess so.

4                           MR. FOTHERGILL:  You went into  
5           this conference or course with a fairly critical  
6           mind-set I am suggesting?

7                           MS LLOYD:    No.

8                           MR. FOTHERGILL:  No?

9                           MS LLOYD:    No, I don't think so.  
10          I mean, as I said, I got parachuted into it.  I  
11          hadn't felt the need to have that course at that  
12          point.  I was pretty new in the Global Health  
13          Research Initiative.

14                           I wasn't going with an attitude.  
15          I went to do my best on my boss' part and to  
16          learn as much as I could.  That is the spirit I  
17          went with.

18                           MR. FOTHERGILL:  You had certainly  
19          heard about Mr. Arar at this point?

20                           MS LLOYD:    Yes.

21                           MR. FOTHERGILL:  And you were  
22          deeply concerned about what you understood to be  
23          his circumstances?

24                           MS LLOYD:    Yes.

25                           MR. FOTHERGILL:  Yes.



1 I'm going to ask you a few  
2 questions about the nature of CCMD and if you  
3 don't feel comfortable commenting obviously feel  
4 free to say so.

5 CCMD stands for Canadian Centre  
6 for Management Development.

7 Is that right?

8 MS LLOYD: Yes.

9 MR. FOTHERGILL: I believe this is  
10 what we now call the Canadian School of Public  
11 Service; correct?

12 MS LLOYD: That I don't know.

13 MR. FOTHERGILL: You may not know  
14 that, that's fine.

15 Would you agree with me that  
16 enrolment at CCMD is limited to members of the  
17 federal public service?

18 MS LLOYD: I'm not sure about  
19 that either.

20 MR. FOTHERGILL: Certainly the  
21 course that you attended there was nobody, to your  
22 knowledge, who was not a member of the federal  
23 public service there?

24 MS LLOYD: I don't think so, but  
25 I'm not sure.

1 MR. FOTHERGILL: From the content  
2 of the course, though, it was clearly geared  
3 towards federal public servants?

4 MS LLOYD: Yes, but I don't know  
5 if they exclude nongovernmental employees.

6 MR. FOTHERGILL: If I suggest to  
7 you that CCMD or Canadian School of Public Service  
8 is, in fact, exclusively for federal public  
9 servants, you have no reason to disagree with me,  
10 do you?

11 MS LLOYD: No.

12 MR. FOTHERGILL: I think you  
13 mentioned this in your answers to Ms Verma, but it  
14 is essentially intended to foster management  
15 development.

16 Is that correct?

17 MS LLOYD: I think so.

18 MR. FOTHERGILL: The old name,  
19 Canadian Centre for Management Development, would  
20 suggest that.

21 MS LLOYD: Mm-hmm.

22 MR. FOTHERGILL: I am going to  
23 suggest to you that it is also intended foster  
24 cooperation and collegiality among public  
25 servants.

1                   Would you agree with that?

2                   MS LLOYD: I certainly wouldn't  
3 disagree.

4                   MR. FOTHERGILL: We will get to  
5 the course outline in just a moment and that might  
6 shed light on it.

7                   In any event, at the time you  
8 attended the course you had been with the  
9 federal government for approximately three months.

10                  Is that correct?

11                  MS LLOYD: Yes.

12                  MR. FOTHERGILL: So you were  
13 relatively new to federal public service?

14                  MS LLOYD: Mm-hmm.

15                  MR. FOTHERGILL: Indeed, as  
16 you told us, you had no prior experience in  
17 government.

18                  MS LLOYD: No. Well, I had been a  
19 client manager for two government associations,  
20 the Materiel Management Institute, and the Real  
21 Property through the Willow Group.

22                  MR. FOTHERGILL: I see.

23                  I'm going to suggest to you that  
24 those who attend courses at CCMD are, for the most  
25 part, professional public servants.

1 Do you agree?

2 MS LLOYD: Mm-hmm.

3 MR. FOTHERGILL: And the courses  
4 are intended to promote a frank exchange of ideas  
5 among professional colleagues?

6 Yes? You have to say yes or the  
7 transcript won't pick it up.

8 MS LLOYD: Yes.

9 MR. FOTHERGILL: I'm going to  
10 suggest to you that professional public servants  
11 can be expected to demonstrate good judgment in  
12 their dealings with one another?

13 MS LLOYD: Yes.

14 MR. FOTHERGILL: And in  
15 appropriate cases they can be expected to exercise  
16 a degree of discretion?

17 MS LLOYD: Yes.

18 MR. FOTHERGILL: I'm going to  
19 refer to some documents now.

20 Do you have this book in front  
21 of you?

22 MS LLOYD: Mm-hmm.

23 MR. FOTHERGILL: The first  
24 document at tab 1 is the letter that welcomed  
25 participants to the Canada and The World course,

1 and it is dated December 18, 2002.

2 Do you have that in front of you?

3 MS LLOYD: Yes.

4 MR. FOTHERGILL: I don't know if  
5 you will have seen this, given that you were a  
6 last minute addition to the course list, but do  
7 you recognize the document?

8 MS LLOYD: I have seen it. I  
9 don't know -- one was not sent to me, it was sent  
10 to my boss.

11 MR. FOTHERGILL: Did you see it  
12 before you attended the course?

13 MS LLOYD: I don't think so.

14 MR. FOTHERGILL: All right.

15 If we go to the second paragraph  
16 it gives us some idea of what the course is  
17 intended to achieve.

18 It says:

19 "This three day course  
20 provides participants with an  
21 opportunity, through a  
22 combination of learning  
23 methodologies such as  
24 exposure to high profile  
25 experts from both the public

1                   and private sectors, a site  
2                   visit to the American Embassy  
3                   and a simulation exercise, to  
4                   gain an appreciation for the  
5                   number and diversity of the  
6                   players on the international  
7                   agenda and probe how  
8                   partnerships develop to  
9                   support mutual interests  
10                  abroad." (As read)

11                   I am going to suggest to you --  
12                  and I think you can comment on this based on  
13                  having attended the course -- that one of the  
14                  purposes was to promote the development of  
15                  partnerships within the federal government, within  
16                  the people who are actually attending the course.

17                   Is that fair?

18                   MS LLOYD: That's fair.

19                   MR. FOTHERGILL: All right.

20                   You have told us that you were a  
21                  last-minute addition to the course and for that  
22                  reason you were unable to attend the site visit to  
23                  the U.S. Embassy.

24                   MS LLOYD: That's right.

25                   MR. FOTHERGILL: Had it not been

1 for that fact, would you have been content to go  
2 to the U.S. Embassy or would that have troubled  
3 you in some way.

4 MS LLOYD: No, I would have been  
5 very interested to go.

6 MR. FOTHERGILL: You would have  
7 been happy to go. All right.

8 If we go to tab 2, this is the  
9 participant list. We have removed the personal  
10 information because I don't think the identities  
11 are all that important, similarly the nationality,  
12 date of birth and place of birth, but what I do  
13 want to discuss with you is the departments and  
14 agencies that are represented.

15 MS LLOYD: Mm-hmm.

16 MR. FOTHERGILL: Have you had an  
17 opportunity to look at this before taking the  
18 stand today, this document?

19 MS LLOYD: Very briefly.

20 MR. FOTHERGILL: Do you have any  
21 disagreement with what you see here in terms of  
22 the composition of the course? Who was attending?

23 I appreciate you may not know for  
24 certain, but would you be able to say that this  
25 looks like a possible participant list for the

1 course you attended, or are you unable to say?

2 MS LLOYD: No, I wouldn't disagree  
3 with that. I know that I was interested that  
4 there were people from the Canadian Space Agency.  
5 I remember thinking that. There is myself,  
6 Canadian Institutes of Health Research.

7 MR. FOTHERGILL: There is in fact  
8 another name that appears there, but I think that  
9 must be the person you replaced.

10 MS LLOYD: Yes.

11 MR. FOTHERGILL: Yes.

12 MS LLOYD: I remember there  
13 were quite a few people from Agriculture and  
14 AgriFood also.

15 MR. FOTHERGILL: We also  
16 see Transport and National Defence, those sorts  
17 of departments, Fisheries and Oceans on the  
18 next page.

19 MS LLOYD: Yes.

20 MR. FOTHERGILL: So perhaps now  
21 you can agree with me that this was a course that  
22 was limited to federal public servants in terms of  
23 its attendance. To your knowledge, there was  
24 nobody other than the federal public service at  
25 the course?



1 MS LLOYD: No. That's right.

2 MR. FOTHERGILL: You said  
3 something interesting in your response to  
4 Ms Verma, which is that you referred to six  
5 rounds of five people and therefore you concluded  
6 that 30 people were there.

7 Do you remember that?

8 MS LLOYD: Mm-hmm.

9 MR. FOTHERGILL: What do you mean  
10 by "six rounds of five people"?

11 MS LLOYD: In the event management  
12 business we refer to the round tables as rounds.  
13 So you say I want -- please set me up with six  
14 rounds for five. So that means that there would  
15 be six round tables with five people at each.

16 MR. FOTHERGILL: They are all in  
17 the same room, however?

18 MS LLOYD: Yes.

19 MR. FOTHERGILL: I see. Thank  
20 you. I was just curious whether -- this was  
21 leading to the question of how many people were  
22 actually at Chief Superintendent Killam's  
23 presentation, and I take it you would say it would  
24 be the number we see on that list?

25 MS LLOYD: Yes.

1 MR. FOTHERGILL: Which,  
2 incidentally, is 25. You said 30, but clearly we  
3 are in the same ballpark.

4 Okay. I'm going to turn now to  
5 Chief Superintendent Killam's presentation. That  
6 is introduced at tabs 4 and 5 of the book. Tab 4  
7 we have already spoken about, that is now what is  
8 Exhibit P-69. Tab 5 we have as well. That is the  
9 PowerPoint presentation.

10 I think you have already told  
11 us this, but from your perspective Chief  
12 Superintendent Killam's presentation didn't  
13 concern anything directly related to your line  
14 of work.

15 Is that right?

16 MS LLOYD: No.

17 MR. FOTHERGILL: No. I have  
18 spoken to Chief Superintendent Killam about his  
19 recollection of this and one of the things he does  
20 remember is that at the start of the presentation  
21 everybody introduced themselves.

22 Is that consistent with  
23 your recollection?

24 MR. WALDMAN: Mr. Commissioner, I  
25 want to raise the same objection that my friend

1 raised with respect to Ms Girvan.

2 If my friend is going to give  
3 evidence about what Chief Superintendent Killam  
4 has said, it would seem it should come from him  
5 and not from my friend.

6 THE COMMISSIONER: But I think he  
7 can do it if he undertakes that Chief  
8 Superintendent Killam will be called to give the  
9 evidence as he represents it.

10 MR. WALDMAN: I'm not aware that  
11 he is going to be called.

12 MR. FOTHERGILL: I can respond to  
13 that, if you like, or perhaps Ms Verma.

14 MS VERMA: We can confirm that the  
15 Commission intends to call Mr. Killam as a  
16 witness.

17 THE COMMISSIONER: Okay.  
18 Thank you.

19 MR. WALDMAN: Thank you.

20 THE COMMISSIONER: That's fine.  
21 Go ahead, Mr. Fothergill.

22 MR. FOTHERGILL: Thank you.

23 I have spoken to him and he does  
24 recall that at the beginning of the presentation  
25 everybody introduced themselves.

1                   Is that consistent with  
2                   your recollection?

3                   MS LLOYD:   What I remember is him  
4                   introducing himself.  Actually, I don't remember  
5                   us going around -- going around and introducing  
6                   ourselves one-by-one.

7                   MR. FOTHERGILL:  So you are saying  
8                   that that did not happen?

9                   MS LLOYD:   I don't remember that.

10                  MR. FOTHERGILL:  Is it possible  
11                  that it happened and you just don't recall it, or  
12                  are you saying it did not happen?

13                  MS LLOYD:   I'm saying I don't  
14                  remember that.  I don't remember that happening.  
15                  It could have happened.

16                  MR. FOTHERGILL:  Because I want to  
17                  suggest to you that Chief Superintendent Killam  
18                  reasonably understood the kind of group he was  
19                  addressing.

20                  I know you can't speak for him,  
21                  but from your perspective is that a reasonable  
22                  thing for him to believe, that he has an idea of  
23                  the room that he is addressing, who is there?

24                  MS LLOYD:   He would have the  
25                  experience of the person who he was replacing.  He

1 was replacing somebody that day.

2 MR. FOTHERGILL: I see.

3 MS LLOYD: He was not normally the  
4 person. He told us that he was not normally the  
5 person who did the presentation, so if he did it  
6 was probably because he had been briefed by the  
7 person who normally did it.

8 MR. FOTHERGILL: And possibly as a  
9 result of these introductions that you are not  
10 sure whether they took place or not.

11 MS LLOYD: That is true too.

12 MR. FOTHERGILL: So I am  
13 suggesting to you that Chief Superintendent Killam  
14 would have reasonably understood that he was  
15 addressing a room full of professional public  
16 servants. Yes?

17 MS LLOYD: Mm-hmm.

18 MR. FOTHERGILL: That these public  
19 servants had at least some knowledge of, or  
20 involvement in, matters with implications for  
21 Canada's foreign policy?

22 MS LLOYD: Mm-hmm.

23 MR. FOTHERGILL: And that he would  
24 have been justified in believing that he was among  
25 professional colleagues. Yes?

1 MS LLOYD: Could.

2 MR. FOTHERGILL: Who could be  
3 expected to exercise good judgment?

4 MS LLOYD: Could.

5 MR. FOTHERGILL: And in  
6 appropriate cases, discretion?

7 MS LLOYD: He could think that.

8 MR. FOTHERGILL: Now, I was having  
9 a look at your notes, which you can find at tab 6  
10 of this booklet, and I was trying to identify what  
11 aspect of Chief Superintendent Killam's  
12 presentation might have made you think of  
13 Mr. Arar, unless you are saying that you went into  
14 the presentation thinking about Mr. Arar. But I  
15 think you told us that wasn't the case.

16 When the presentation began you  
17 didn't have Mr. Arar on your mind.

18 Is that right?

19 MS LLOYD: I can't remember that.

20 MR. FOTHERGILL: I see. So it is  
21 possible you were thinking about Mr. Arar even  
22 before the presentation began?

23 MS LLOYD: I doubt it.

24 MR. FOTHERGILL: All right.  
25 Something that happened in the course of the

1 presentation caused you to think about Mr. Arar?

2 MS LLOYD: Yes. I already  
3 mentioned the last section that he spoke about,  
4 and there is like a brief paragraph in the very --  
5 just before the conclusions?

6 MR. FOTHERGILL: About making  
7 Canadians safe?

8 MS LLOYD: Yes. That is what  
9 triggered my question.

10 MR. FOTHERGILL: So you don't  
11 think there was anything else in his presentation  
12 that caused you to think about Mr. Arar. You  
13 think it was really just that last slide?

14 --- Pause

15 MS LLOYD: I would imagine that  
16 talking about security and cross-border  
17 communication, all those kinds of things, that for  
18 sure I was thinking about Mr. Arar.

19 MR. FOTHERGILL: Even earlier?

20 MS LLOYD: Yes.

21 MR. FOTHERGILL: All right. I'm  
22 going to see if we can pinpoint it a little bit  
23 with reference to your notes. There are a few  
24 notes that I think might relate to this subject.

25 You will see that at the top of

1           your notes at tab 6 you have written the words  
2           "friendship equals integrated".

3                           do you see that?

4                           MS LLOYD:    Yes.

5                           MR. FOTHERGILL:  I know that the  
6           third slide in reads "integrated policing  
7           initiatives," which includes, as its third bullet,  
8           "importance of gathering and sharing information."

9                           First of all, can you tell me what  
10          you mean by the note "friendship equals  
11          integrated"?

12                          MS LLOYD:  I don't think I can  
13          tell you very much.  I do recall him -- you know,  
14          something about, you know, the spirit of the work  
15          between the countries and possibly using the term  
16          friendship.  That is --

17                          MR. FOTHERGILL:  That is as much  
18          detail as you can give us?

19                          MS LLOYD:  Yes.

20                          MR. FOTHERGILL:  You can't recite  
21          to me now the exact words that Chief  
22          Superintendent Killam used that prompted you to  
23          write "friendship equals integrated," can you?

24                          MS LLOYD:  No.

25                          MR. FOTHERGILL:  The next entry in



1 your notes that caught my attention was about  
2 halfway down.

3 MS LLOYD: Mm-hmm.

4 MR. FOTHERGILL: You wrote:

5 "Close relationship federal/  
6 provincial/municipal, even  
7 local, more so since  
8 September 11th." (As read)

9 Do you see that?

10 MS LLOYD: Mm-hmm.

11 MR. FOTHERGILL: First of all, can  
12 I suggest to you that in view of your views on the  
13 American-led War on Terror, the response to  
14 September 11th, when a police officer begins  
15 talking to you about increased working  
16 relationships post-9/11, that is going to cause  
17 you some concern.

18 Is that correct?

19 MS LLOYD: No. I feel that you  
20 have made some assumptions about me that may not  
21 be true from what you are saying and so I guess I  
22 want to be careful.

23 --- Pause

24 MR. FOTHERGILL: You are saying it  
25 didn't cause you concern that a police officer was

1 speaking about increased working relationships  
2 with other law enforcement bodies post-9/11 --

3 MS LLOYD: I think good  
4 communication is good, that that will  
5 decrease problems.

6 MR. FOTHERGILL: I must confess I  
7 had some difficulty identifying the slide to which  
8 that note related. The note immediately before  
9 "close relationship" reads "OCIPEP", and I think  
10 we can find that slide without too much  
11 difficulty.

12 Can you find the slide that reads  
13 "Emergency Preparedness in the RCMP"? It is just  
14 a single bullet that talks about the "Office of  
15 Critical Infrastructure Protection and Emergency  
16 Preparedness, (OCIPEP)"?

17 MS LLOYD: You want me to find  
18 that slide?

19 MR. FOTHERGILL: Could you,  
20 please, yes?

21 Do you have that in front of you?

22 MS LLOYD: No, I don't.

23 MR. FOTHERGILL: It is  
24 approximately halfway through the deck and it  
25 looks like that. A relatively short slide, just a

1 heading and a single bullet.

2 --- Pause

3 MS LLOYD: Okay. Got it.

4 MR. FOTHERGILL: If you turn the  
5 page we next see a slide on "RCMP Emergency  
6 Management", which continues for two slides. Then  
7 we come to "EUROPOL", which is the next entry in  
8 your handwritten notes.

9 I'm just wondering if you can  
10 help me identify where in Chief Superintendent  
11 Killam's presentation, if you know, he spoke about  
12 the close relationship between these different law  
13 enforcement bodies and how it had increased  
14 post-9/11?

15 MS LLOYD: No, I would be  
16 guessing.

17 MR. FOTHERGILL: You would be  
18 guessing?

19 MS LLOYD: Yes.

20 MR. FOTHERGILL: Can you tell me  
21 the exact words that he used that caused you to  
22 write the words "close relationship federal/  
23 provincial/municipal, even local, more so since  
24 September 11th"?

25 MS LLOYD: No.

1 MR. FOTHERGILL: Completely  
2 incapable of quoting him.

3 Correct?

4 MS LLOYD: Yes.

5 MR. FOTHERGILL: The last slide I  
6 want to take you to is the one that Ms Verma did,  
7 which is "International Policing"?

8 THE COMMISSIONER: is this in  
9 the notes?

10 MR. FOTHERGILL: It is in the  
11 PowerPoint presentation, although there is,  
12 Commissioner, an entry called "International  
13 Policing" in the notes as well.

14 THE COMMISSIONER: Yes.

15 MR. FOTHERGILL: We certainly  
16 see on that slide -- do you have it in front of  
17 you, Ms Lloyd?

18 MS LLOYD: Mm-hmm.

19 MR. FOTHERGILL: -- the bottom  
20 bullet "International Policing and Integration".

21 Do you see that?

22 MS LLOYD: On my notes or --

23 MR. FOTHERGILL: No, on the slide.

24 MS LLOYD: On the slide.

25 MR. FOTHERGILL: On the slide,

1 "International Policing", the final bullet.

2 --- Pause

3 MR. FOTHERGILL: Do you have that?

4 MS LLOYD: Not yet.

5 MR. FOTHERGILL: It is very near  
6 the end of the presentation.

7 --- Pause

8 MR. FOTHERGILL: Yes?

9 MS LLOYD: Mm-hmm.

10 MR. FOTHERGILL: And I imagine  
11 that given that he is now talking about  
12 international policing and integration across  
13 borders, that might have caused you to start to  
14 think about Mr. Arar? Or do you know?

15 MS LLOYD: It might have.

16 MR. FOTHERGILL: But you are not  
17 sure?

18 MS LLOYD: No.

19 MR. FOTHERGILL: Can you tell us  
20 the exact words that Chief Superintendent Killam  
21 used to describe international policing and  
22 integration?

23 MS LLOYD: No.

24 MR. FOTHERGILL: You can't quote  
25 him, can you?

1 MS LLOYD: No.

2 MR. FOTHERGILL: And finally,  
3 Ms Verma took you to the slide that you think  
4 definitely contributed to your question about  
5 Mr. Arar, and that's I think the conclusion, "The  
6 RCMP will be Steadfast".

7 MS LLOYD: Mm-hmm.

8 MR. FOTHERGILL: Did Chief  
9 Superintendent Killam say anything in addition to  
10 what we read on this slide, and if you can help us  
11 with his exact words, please?

12 MS LLOYD: I don't -- I can't tell  
13 you exactly what he said.

14 MR. FOTHERGILL: No, you can't,  
15 can you?

16 MS LLOYD: No.

17 MR. FOTHERGILL: Despite the fact  
18 that you do have some handwritten notes to assist  
19 you in recreating what he said, your own notes of  
20 the presentation?

21 MS LLOYD: There are very few  
22 notes there.

23 MR. FOTHERGILL: That's right.  
24 But even so, you do have some?

25 MS LLOYD: Yes.

1 MR. FOTHERGILL: Contrast that  
2 with your notes of your discussion with him about  
3 Mr. Arar where you have none; correct?

4 MS LLOYD: That's right.

5 MR. FOTHERGILL: Yet you cannot  
6 even begin to quote Chief Superintendent Killam  
7 and what he said that caused you to ask your  
8 question, can you?

9 MS LLOYD: I had a great amount of  
10 interest in the discussion that we had about Maher  
11 Arar and put it to memory.

12 MR. FOTHERGILL: But I am also  
13 suggesting that your --

14 MS LLOYD: I also --

15 MR. FOTHERGILL: Sorry.

16 MS LLOYD: I also relayed  
17 immediately after and for days after that what had  
18 happened -- what I had -- that exchange that we  
19 had had, which further committed the meaning of  
20 that discussion to my memory, compared to these  
21 things, which did not have a lot of significance  
22 for me as a person. I did not have a great reason  
23 to remember the others.

24 MR. FOTHERGILL: Yes.

25 MS LLOYD: I had a great reason to

1 remember the discussion that I had with him about  
2 Maher Arar and to remember.

3 MR. FOTHERGILL: I think you said  
4 just a moment ago that you committed the meaning  
5 of what he said to your memory time and time again  
6 and you repeated it to other people; correct?

7 MS LLOYD: Yes.

8 MR. FOTHERGILL: Not so much the  
9 words but what you understood as the meaning.

10 Is that fair to say?

11 MS LLOYD: Yes, that's fair to  
12 say. I think also that he -- I thought about this  
13 a lot and I had the feeling that he made general  
14 statements and did not reveal anything specific,  
15 and that may also be why I am able to, you know --  
16 a reflection of what I am saying also.

17 MR. FOTHERGILL: I wonder if I can  
18 get you to refer to that e-mail message that has  
19 been marked as Exhibit P-72?

20 Do you have that in front of you?

21 MS LLOYD: Yes.

22 MR. FOTHERGILL: Mr. Waldman asked  
23 you about your motivation in coming forward, and  
24 you spoke about your wanting to stand up for  
25 justice at the community level and also more



1 broadly.

2 Is that right?

3 MS LLOYD: That's right.

4 MR. FOTHERGILL: In the first line  
5 of your e-mail you say:

6 "I would like to offer you my  
7 experience in case it is of  
8 any value to helping Maher  
9 Arar."

10 MS LLOYD: Mm-hmm.

11 MR. FOTHERGILL: So I suggest to  
12 you that your motivation fundamentally is to help  
13 Maher Arar.

14 MS LLOYD: Yes.

15 MR. FOTHERGILL: And indeed you  
16 went on to say that you were deeply disturbed by  
17 what happened to him since you first heard about  
18 it.

19 MS LLOYD: That's true.

20 MR. FOTHERGILL: What you knew  
21 about him, however, is what you had read in the  
22 media prior to this encounter with Chief  
23 Superintendent Killam; correct?

24 MS LLOYD: What I had read and  
25 what I had heard, yes.

1 MR. FOTHERGILL: Yes. I would  
2 like to refer you then to your written account of  
3 what you think Chief Superintendent Killam said.  
4 Ms Verma read it to you. It is I think the fourth  
5 paragraph.

6 You said:

7 "He..."

8 Meaning Chief Superintendent  
9 Killam.

10 "... spoke to us about  
11 Canada's role in the world  
12 and encouraged everyone to  
13 feel very confident and  
14 secure as Canadians."

15 Are you saying that these are his  
16 words or is this your impression of what he said?

17 MS LLOYD: It's a summary of what  
18 he said.

19 MR. FOTHERGILL: So he may have  
20 used different words, but this is what you took  
21 from it.

22 MS LLOYD: Yes.

23 MR. FOTHERGILL: You say you  
24 decided to challenge the officer. That's correct?

25 There was a note of challenge in

1 your voice when you asked the question?

2 MS LLOYD: I think so.

3 MR. FOTHERGILL: Yes? And you  
4 asked him how Canadians could feel secure when a  
5 Canadian, Maher Arar, had been abducted at the  
6 border and deported to Syria.

7 Do you think you used the word  
8 "abducted"?

9 MS LLOYD: Yes.

10 MR. FOTHERGILL: So you challenged  
11 him. I suggest you put him on the defensive.

12 MS LLOYD: I guess he would be the  
13 best person to answer that question.

14 MR. FOTHERGILL: Fair enough. Let  
15 me ask you about your intention then. You wanted  
16 to challenge him.

17 MS LLOYD: It was not so much him  
18 that I wanted to challenge. It was the sense that  
19 he was giving, that everyone should feel secure.  
20 And in my opinion, there was an innocent person  
21 who was not secure and a Canadian citizen. So the  
22 two didn't match, in my mind. So I had to  
23 challenge him on that.

24 He was making a statement to the  
25 class that I did not feel was true.

1 MR. FOTHERGILL: And you  
2 challenged him by raising the case of Maher Arar,  
3 despite the fact that Chief Superintendent Killam  
4 had never once mentioned Mr. Arar in the course of  
5 his presentation; correct?

6 MS LLOYD: Yes.

7 MR. FOTHERGILL: And you have  
8 described Chief Superintendent Killam's reaction  
9 in your written correspondence as "flummoxed", and  
10 I think today you said possibly embarrassed?

11 MS LLOYD: I said I was  
12 embarrassed for him.

13 MR. FOTHERGILL: But I thought you  
14 said -- I am sorry? Go ahead.

15 MS LLOYD: I said that I thought  
16 he flushed.

17 MR. FOTHERGILL: I understood you  
18 to say that he flushed.

19 MS LLOYD: Yes.

20 MR. FOTHERGILL: And that you felt  
21 that he felt embarrassed.

22 MS LLOYD: No. I said that I felt  
23 embarrassed for him. I did not sense any  
24 embarrassment from him.

25 MR. FOTHERGILL: Flummoxed and

1 flushed. This is how you describe his reaction?

2 MS LLOYD: Yes.

3 MR. FOTHERGILL: Did it occur to  
4 you that you might actually be putting him in a  
5 somewhat awkward position by asking him to speak  
6 about an RCMP operation?

7 MS LLOYD: I can only tell you  
8 that I was really surprised that he was so candid.

9 MR. FOTHERGILL: But it didn't  
10 occur to you that you were potentially putting  
11 this man in an awkward position by saying, "Tell  
12 us about Mr. Arar"?

13 MS LLOYD: That's not what I said.

14 MR. FOTHERGILL: No, you didn't.  
15 That's quite right. You said something more. You  
16 said, "How can Canadians feel secure in light of  
17 what happened to Mr. Arar?"

18 MS LLOYD: I think it's a fair  
19 question to ask when he was making the statements  
20 that he was asking -- or that he was making.

21 MR. FOTHERGILL: And it didn't  
22 occur to you that it might actually be quite  
23 difficult for him to answer that question?

24 MS LLOYD: I think that he could  
25 have, you know, he had the opportunity to say

1 nothing.

2 MR. FOTHERGILL: All right. We  
3 will return to that.

4 Let me just ask you a few more  
5 questions about this e-mail that you sent.

6 You said that you found Maher  
7 Arar's website by entering his name in an Internet  
8 search engine, Google, for example. Is that  
9 right?

10 MS LLOYD: Probably.

11 MR. FOTHERGILL: If I suggest to  
12 you that if you enter Maher Arar's name in an  
13 Internet search engine, certainly his own website  
14 comes up, but another website that comes up is the  
15 website belonging to this Commission of Inquiry.

16 Is that correct?

17 MS LLOYD: Yes, that's correct.

18 MR. FOTHERGILL: And you noted  
19 that at the time?

20 MS LLOYD: No. No, I think I  
21 would have sent my note to the inquiry if that had  
22 come up.

23 MR. FOTHERGILL: And yet you know  
24 today that the Commission's website does come out  
25 in an Internet search.

1 MS LLOYD: Yes, because I have  
2 looked at it over the past week.

3 MR. FOTHERGILL: But at the time  
4 that you chose to come forward, you ran the  
5 Internet search, you found Maher Arar's website,  
6 and you are telling us that you didn't notice that  
7 the Commission of Inquiry's website --

8 MS LLOYD: I don't know whether  
9 that was the first one that showed up on the list  
10 or what, but I found it. I saw the -- you know, I  
11 looked it over. I sent the note.

12 MR. FOTHERGILL: And before making  
13 this decision, which I think you have described to  
14 us as a difficult decision, you talked it over  
15 with a number of people about whether you should  
16 come forward; correct?

17 MS LLOYD: It was not a difficult  
18 decision for me to come forward. I didn't know  
19 where to go forward.

20 MR. FOTHERGILL: And then one day  
21 you did an Internet search and you found Maher  
22 Arar's website and you sent the message.

23 MS LLOYD: Yes.

24 MR. FOTHERGILL: But you didn't  
25 take the time to consider, for example, whether

1 approaching the Commission directly might be the  
2 best way of bringing your information forward?

3 MS LLOYD: I think I am acting as  
4 any other ordinary Canadian might have acted.  
5 Nothing -- nothing -- nothing special. You know,  
6 I found an avenue and decided to, you know,  
7 express myself, very simply.

8 There was not -- it was not -- you  
9 know, this is not something I do on a regular  
10 basis.

11 MR. FOTHERGILL: No, I am sure  
12 it's not. But equally, given a choice between  
13 approaching the Commission directly and  
14 approaching the Maher Arar support team, you chose  
15 the Maher Arar support team?

16 MS LLOYD: No.

17 MR. FOTHERGILL: No?

18 MS LLOYD: No, it was not a  
19 choice. What I said was that I saw the -- that  
20 time when I put his name in, because I was trying  
21 to stay in touch, that time when I put his name  
22 in, his site came up. I looked at the site. I  
23 took the time to look at the site. I saw that  
24 there was a "Contact Us" or something like that  
25 and made the decision, with the site open, to send



1 the note.

2 There was no big decision about  
3 who I should send it to.

4 MR. FOTHERGILL: Let me turn then  
5 to the words that you attribute to Chief  
6 Superintendent Killam in your e-mail.

7 First of all, you are writing this  
8 in July of 2004, but you attended the course in  
9 January of 2003; correct?

10 So a number of months have elapsed  
11 from the time that you heard Chief Superintendent  
12 Killam speak and the time that you committed your  
13 recollection of his remarks to paper, several  
14 months?

15 MS LLOYD: That's right.

16 MR. FOTHERGILL: And in that time  
17 you discussed this with a number of other people?

18 MS LLOYD: That's right.

19 MR. FOTHERGILL: You had confirmed  
20 the meaning of what he said in your own mind;  
21 correct?

22 MS LLOYD: "Confirmed the  
23 meaning"?

24 MR. FOTHERGILL: I think that's  
25 what you said.

1 MS LLOYD: Well, I took the  
2 meaning from what Dan Killam said and then relayed  
3 that to other people.

4 MR. FOTHERGILL: And the meaning  
5 you attributed to his remarks you found  
6 disturbing. Yes?

7 MS LLOYD: I was really surprised.

8 MR. FOTHERGILL: And I am  
9 suggesting to you that, through repetition to  
10 yourself and to others, the meaning you attributed  
11 to Chief Superintendent Killam may have changed  
12 perhaps slightly, or perhaps in significant ways,  
13 from the time that you heard him speak and the  
14 time that you wrote this electronic message.

15 Is that possible?

16 MS LLOYD: I don't think so.

17 MR. FOTHERGILL: But is it  
18 possible?

19 MS LLOYD: This past week, because  
20 I do feel a great responsibility for what I am  
21 saying here, I decided to check with a couple of  
22 people who I had talked to back then and asked  
23 them to --

24 MR. FOTHERGILL: Excuse me. I  
25 appreciate this is a Commission of Inquiry, but

1           this seems like a rather unusual way of confirming  
2           the witness' evidence, sir.

3                         THE COMMISSIONER: Well, in your  
4           question you are challenging her recollection.

5                         MR. FOTHERGILL: Yes.

6                         THE COMMISSIONER: I am not sure  
7           that the line of questioning doesn't enable her to  
8           go back, in a sense, under past recollection  
9           recorded. Now, this isn't past recollection  
10          recorded in that she didn't make a note, but she  
11          went back to people to whom she has talked and I  
12          suppose you could in theory, if she wishes to do  
13          that, then call those people to confirm her  
14          version of events.

15                        But your line of questioning is  
16          suggesting that her recollection today is  
17          something that is --

18                        MR. FOTHERGILL: Possibly  
19          different.

20                        THE COMMISSIONER: -- of recent  
21          origin. So I think a cross-examination along  
22          those lines would fairly enable her to refer to if  
23          she had recorded it in a note certainly, and I am  
24          not sure this isn't akin to that.

25                        MR. FOTHERGILL: I take it from

1 your response that you are content to hear the  
2 evidence, in which case, that's fine.

3 THE COMMISSIONER: Yes, I think it  
4 is. Of course, with all of these questions, there  
5 is the matter of weight to be assessed.

6 In any event, yes, please go  
7 ahead.

8 MR. FOTHERGILL: Yes, I  
9 understand.

10 MS LLOYD: Well, just to say that  
11 I did ask a couple of people if they could relay  
12 to me what I had said to them, and I felt it was  
13 consistent. And that made me feel confident to  
14 come today.

15 MR. FOTHERGILL: These were people  
16 who, but for your account of Chief Superintendent  
17 Killam's remarks, would not be able to say what he  
18 said? They are relating back to you something  
19 that you said to them previously; correct?

20 MS LLOYD: They were relaying back  
21 to me what I had said to them, that's right.

22 MR. FOTHERGILL: Did it occur to  
23 you to contact anybody else who was at the course  
24 to find out what their recollection of Chief  
25 Superintendent Killam's remarks were and find out

1 if their recollection accorded with yours?

2 MS LLOYD: Yes, it did occur to  
3 me.

4 MR. FOTHERGILL: And did you do  
5 anything about it?

6 MS LLOYD: I didn't take that  
7 action, no.

8 MR. FOTHERGILL: Why not?

9 MS LLOYD: I guess because there  
10 is a limit to how much I could do and the  
11 obstacles in tracking those people down.

12 MR. FOTHERGILL: All right.

13 Returning to your account of Chief  
14 Superintendent Killam's remarks then, you have  
15 explained the question that you asked. You said  
16 that he was a bit flummoxed. And then he went on  
17 to say that we should not believe what we hear in  
18 the media; that they were only telling part of the  
19 story. Correct?

20 You are fairly confident that he  
21 said, if not those words, then at least something  
22 that conveyed that idea?

23 MS LLOYD: It was very close, and  
24 he said it more than once.

25 MR. FOTHERGILL: Now, he never

1           said that what you read in the media is false. He  
2           said that they may not be telling you the whole  
3           story; correct?

4                       MS LLOYD: He probably said  
5           something close to that.

6                       MR. FOTHERGILL: And I suggest to  
7           you that that's almost a matter of common sense.  
8           The media may not have the whole story.

9                       Or did you think that that was in  
10          some ways -- well, I will let you speak.

11                      But that seems like a fairly  
12          commonsensical thing for him to say: the media  
13          may not have the whole story?

14                      MS LLOYD: It wasn't like that.

15                      MR. FOTHERGILL: I see.

16                      MS LLOYD: It wasn't that common  
17          sense -- the media don't have the whole story kind  
18          of thing that we all know. There was clearly a  
19          great deal of frustration expressed on his part  
20          about what had happened with this particular story  
21          and -- yes.

22                      MR. FOTHERGILL: Again, you are  
23          conveying to us an impression. You are telling us  
24          he was frustrated, and that what you took from his  
25          remarks is what we see here, not that these are

1 necessarily his actual words; correct?

2 MS LLOYD: I --

3 MR. FOTHERGILL: Yes?

4 MS LLOYD: At this point, you  
5 know, this -- I am not trying to -- I am not  
6 trying to -- I am only trying to convey what I  
7 have absolute confidence about here today.

8 MR. FOTHERGILL: And I appreciate  
9 you doing that. I am just asking you to confirm  
10 that you do not have absolute confidence, when you  
11 recite to us the words that you say --

12 MS LLOYD: No.

13 MR. FOTHERGILL: No. Thank you.

14 "...real evidence in support  
15 of the action taken against  
16 Maher Arar."

17 The next thing you write in your  
18 e-mail. Is it possible that he just said there is  
19 some information that might explain what happened  
20 to him, or that would help in understanding what  
21 happened to him?

22 MS LLOYD: No. My sense from him  
23 was that he was behind it.

24 MR. FOTHERGILL: Behind it?

25 MS LLOYD: That it wasn't just

1           some information; that it was substantial. In his  
2           mind, that it was substantial.

3                         MR. FOTHERGILL: Substantial  
4           information that might assist people in  
5           understanding what happened to Maher Arar, if they  
6           could know what it was?

7                         MS LLOYD: No. No. No, it was  
8           information that justified what had happened to  
9           Maher Arar.

10                        MR. FOTHERGILL: And is it  
11           possible that you are colouring his answer by your  
12           own sympathies for Mr. Arar?

13                        MS LLOYD: No.

14                        MR. FOTHERGILL: You are certain?

15                        MS LLOYD: Mm-hmm.

16                        MR. FOTHERGILL: Chief  
17           Superintendent Killam -- and I think you  
18           acknowledge this -- he is Director General of the  
19           National Security Program.

20                        You may not be able to comment on  
21           this, but if I tell you that he was not  
22           particularly involved in the file, as in  
23           operationally involved in the file, you have no  
24           way of disagreeing with that?

25                        MS LLOYD: I have no way of



1 disagreeing.

2 MR. FOTHERGILL: And you say, in  
3 your e-mail account at least, that he did not say  
4 what evidence he had; correct?

5 "But he certainly led us to  
6 believe --"

7 And again I take it here we are  
8 summarizing an impression that you received from  
9 him as opposed to his actual words.

10 MS LLOYD: Yes.

11 MR. FOTHERGILL: What you say  
12 after "He led us to believe," and specifically you  
13 say that:

14 "He had enough of it to feel  
15 confident that Maher Arar was  
16 indeed a terrorist whose  
17 deportation was justified."

18 I am going to suggest to you that  
19 Chief Superintendent Killam never said Maher Arar  
20 is a terrorist.

21 Do you agree with me or disagree?

22 MS LLOYD: I don't know. I can't  
23 remember the words, the exact words that he used,  
24 but that was certainly the impression that he left  
25 me with.

1 MR. FOTHERGILL: But it's quite  
2 possible that he never uttered the words "Maher  
3 Arar is a terrorist"?

4 MS LLOYD: That is possible.

5 MR. FOTHERGILL: Equally I am  
6 going to suggest to you that he never said that  
7 Maher Arar's deportation was justified.

8 Do you agree or disagree?

9 MS LLOYD: Just say that one  
10 again?

11 MR. FOTHERGILL: I am suggesting  
12 that Chief Superintendent Killam never said to  
13 you: "Maher Arar is a terrorist whose deportation  
14 was justified"?

15 MS LLOYD: I can't tell you for  
16 sure if those are the words he used.

17 MR. FOTHERGILL: That was just the  
18 impression you formed?

19 MS LLOYD: Yes. He may have used  
20 them. He may have used some of those words. I  
21 can't remember.

22 MR. FOTHERGILL: But equally he  
23 might not have and you might have just read into  
24 what he said to you that that was what he was  
25 telling you. Yes?

1 MS LLOYD: I don't think so.

2 MR. FOTHERGILL: But you can't --

3 MS LLOYD: I had no reason to read  
4 into what he had to say or to ascribe anything to  
5 him, you know? No reason.

6 MR. FOTHERGILL: Except possibly,  
7 Ms Lloyd, the reason that you gave us earlier,  
8 which is that you had already satisfied yourself,  
9 based on media reports, that something terrible  
10 had happened to Maher Arar; that you therefore  
11 would have heard his answers in light of that  
12 conclusion you had already reached?

13 MS LLOYD: I don't know how that  
14 could have -- I am not following you.

15 MR. FOTHERGILL: Before you even  
16 heard Chief Superintendent Killam speak, you had  
17 already come to the conclusion that something  
18 terrible had happened to Mr. Arar; correct?

19 MS LLOYD: Yes, that he had been  
20 abducted and taken -- deported to Syria.

21 MR. FOTHERGILL: By the United  
22 States?

23 MS LLOYD: Yes.

24 MR. FOTHERGILL: Yes. And so I am  
25 suggesting that anything short of a complete

1           exoneration by Chief Superintendent Killam would  
2           have caused you to think that he wasn't really  
3           giving you the response that you wanted to hear.

4                       MS LLOYD:  No, I was not asking  
5           him whether Maher Arar was innocent or guilty.  
6           That was not my question.  My question was, how  
7           can Canadians feel secure -- he had stated that --  
8           something about, you know, that we should feel  
9           confident and secure.  And I was saying, how can  
10          that be true if one of us has -- if the Canadian  
11          government has allowed one of us to have been  
12          abducted and deported?

13                      It had not -- my question was not  
14          about whether or not he was innocent or guilty.

15                      MR. FOTHERGILL:  But you were  
16          clearly seeking reassurance of some kind, weren't  
17          you?

18                      MS LLOYD:  As I said, I was really  
19          surprised with everything he said.  I don't really  
20          think that I expected very much in terms of an  
21          answer.

22                      MR. FOTHERGILL:  Commissioner, I  
23          am very nearly finished.  If I might just  
24          continue?

25                      THE COMMISSIONER:  Yes.

1 MR. FOTHERGILL: I put it to you,  
2 from Chief Superintendent Killam's perspective, he  
3 is giving a presentation at a course which is  
4 limited to federal public servants --

5 MS LLOYD: Mm-hmm.

6 MR. FOTHERGILL: -- public service  
7 professionals, and he exercised -- can be expected  
8 to exercise good judgment, if necessary  
9 discretion. And a member of the federal  
10 government, a professional colleague, which is  
11 presumably how he sees you at this time,  
12 challenges him that possibly something in his  
13 organization is not quite as it should be, and you  
14 want him to answer for that. And he then, to the  
15 extent that he can, gives you an explanation.

16 Isn't that a fair characterization  
17 of what happened?

18 MS LLOYD: I am sorry, I am kind  
19 of getting -- feeling a bit worn down, and I will  
20 have to ask you to --

21 MS VERMA: Mr. Fothergill, could  
22 you just repeat your question, please?

23 MR. FOTHERGILL: I am not sure  
24 that I can, in which case I think I will move on.

25 I can wrap this up with a short

1 reference to the Garvie report, if you don't mind.  
2 That's tab 7 of the document.

3 Do you have that in front of you?  
4 That's page 67 of the report prepared by Chief  
5 Superintendent Brian Garvie as a result of a  
6 complaint that was filed with the Commission for  
7 Public Complaints against the RCMP.

8 Have you seen this document  
9 before?

10 MS LLOYD: Yes.

11 MR. FOTHERGILL: Have you seen the  
12 whole document before or just this page?

13 MS LLOYD: No.

14 MR. FOTHERGILL: No. I want you  
15 to look at the conclusions he reached at points 1,  
16 2 and 5. They are fairly short, so I will read  
17 them to you.

18 Point 1 of Mr. Garvie's  
19 conclusions was that:

20 "Members of A-OCANADA had  
21 legitimate reasons to  
22 initiate an investigation  
23 with respect to Maher Arar."

24 Two, that:

25 "Maher Arar was a person of

1 interest and that direct and  
2 indirect links had been  
3 established with other  
4 individuals who were  
5 suspected of being members of  
6 or associated with al-Qaeda."

7 And finally 5, that:

8 "There was sufficient other  
9 documentation about the  
10 actions of both ... and ...  
11 to conclude that Maher Arar  
12 was at the very least a  
13 person of interest to U.S.  
14 authorities and they were  
15 conducting their own  
16 investigation with respect to  
17 him."

18 I want you to assume that at a  
19 minimum that's what Chief Superintendent Killam  
20 knew when you challenged him about Mr. Arar. All  
21 right? Those three points.

22 MS LLOYD: Okay.

23 MR. FOTHERGILL: And I put it to  
24 you that in light of the question you asked him,  
25 he essentially had three choices open to him.

1                   He could, first of all, tell you  
2                   everything he knew about Mr. Arar. But I take it  
3                   you would agree with me that that would not have  
4                   been an appropriate response because it's not a  
5                   classified environment; right?

6                   MS LLOYD: Mm-hmm.

7                   MR. FOTHERGILL: He could have  
8                   said, "I am not going to discuss that with you"?  
9                   He could have said that; yes?

10                  MS LLOYD: Yes.

11                  MR. FOTHERGILL: And I suggest  
12                  that that would hardly have been a satisfactory  
13                  response in light of the fact that you had  
14                  challenged him that his department, his agency,  
15                  was not acting appropriately?

16                  It would not be reasonable for him  
17                  just to say, "I am not answering you." Fair  
18                  enough?

19                  MS LLOYD: I don't know if I can  
20                  agree with that.

21                  MR. FOTHERGILL: All right. So  
22                  from your perspective, he should have just said,  
23                  "I am not answering your question, Ms Lloyd."

24                  THE COMMISSIONER: In fairness,  
25                  that's not what she said.



1 MR. FOTHERGILL: No. She can  
2 disagree with the characterization.

3 MR. CAVALLUZZO: The second  
4 option, "I refuse to discuss this", is the party  
5 line that the RCMP gives to every question that is  
6 posed in respect of Maher Arar. So to suggest  
7 that that would be inappropriate for Mr. Killam to  
8 do on that particular day I think is quite unfair  
9 to this witness, because we have heard extensive  
10 evidence that the RCMP refuses to discuss this  
11 case on the basis that it is an ongoing  
12 investigation.

13 To suggest to this witness that  
14 that this is not a reasonable option for  
15 Mr. Killam to have exercised is highly unfair.

16 MS LLOYD: I guess that's probably  
17 what I would have said myself, was that certainly  
18 nobody outside of that classroom had that  
19 information.

20 MR. FOTHERGILL: Commissioner,  
21 just to respond to Mr. Cavalluzzo's intervention,  
22 I think that may be an interesting point for  
23 argument. I am not sure it's entirely an  
24 appropriate intervention.

25 But in any event, I can carry on

1 to my final question.

2 I am suggesting to you, Ms Lloyd,  
3 that under the circumstances it was reasonable for  
4 Chief Superintendent Killam to say, "Look, there  
5 is more to this case than what you see or hear in  
6 the media"?

7 Fair enough?

8 MS LLOYD: That's what he said,  
9 but not in the way that you are saying it.

10 MR. FOTHERGILL: All right.

11 "That there is more to Mr. Arar  
12 than meets the eye, more information that bears on  
13 the issue?"

14 MS LLOYD: Again, he said  
15 something to that effect but not at all in the way  
16 that you are saying it.

17 MR. FOTHERGILL: And, finally,  
18 "that Mr. Arar's circumstances may be somewhat  
19 different from those faced by other Canadians"?

20 MS LLOYD: That's not close to  
21 what he said.

22 MR. FOTHERGILL: All right. Thank  
23 you.

24 THE COMMISSIONER: Ms Verma, any  
25 re-examination?

1 EXAMINATION

2 MS VERMA: Ms Lloyd, I just want  
3 to ask one question to you because I think there  
4 were some questions about your judgment about  
5 coming forward.

6 I just want to ask you: Were you  
7 given a subpoena to appear here today?

8 MS LLOYD: Yes.

9 MS VERMA: Thank you. Those are  
10 my questions.

11 THE COMMISSIONER: Well, that's  
12 it. Thank you for coming, Ms Lloyd. Thank you  
13 for your evidence, and I appreciate your coming  
14 forward.

15 MS LLOYD: Thanks.

16 THE COMMISSIONER: We will rise  
17 until 2:30.

18 THE REGISTRAR: Please stand.

19 Veuillez-vous lever.

20 --- Upon recessing at 1:09 p.m. /

21 Suspension à 13 h 09

22 --- Upon resuming at 2:39 p.m. /

23 Reprise à 14 h 39

24 THE REGISTRAR: Please be seated.

25 Veuillez-vous asseoir.

1 THE COMMISSIONER: Good afternoon.

2 MS McDONOUGH: How do you do?

3 MR. CAVALLUZZO: Our next witness,  
4 Mr. Commissioner, is Alexa McDonough. I wonder if  
5 she might be sworn or affirmed.

6 THE COMMISSIONER: Do you wish to  
7 be sworn or affirmed?

8 MS McDONOUGH: Sworn, please.

9 THE COMMISSIONER: Would you  
10 stand, then, and take the Bible in your right  
11 hand?

12 SWORN: ALEXA ANN McDONOUGH

13 THE COMMISSIONER: Your full name  
14 for the record?

15 MS McDONOUGH: Alexa Ann  
16 McDonough.

17 THE COMMISSIONER: Thank you. You  
18 may be seated.

19 MR. CAVALLUZZO: Mr. Commissioner,  
20 at the outset, let me advise you as to the  
21 procedure that we are going to follow.

22 I was intending to take the  
23 witness through a chronology of the events  
24 relating to Mr. Arar. Some of the events would be  
25 questions that the witness posed in the House of

1 Commons and the responses that were given to the  
2 witness on those particular days.

3 I have been advised by the  
4 Parliamentary Clerk that I am prohibited from  
5 doing that. Because of parliamentary privilege, I  
6 am prohibited from disclosing the content of the  
7 questions that were posed by the witness to the  
8 Minister involved. All I can do is say to the  
9 witness is, "On a particular day, did you ask a  
10 question in the House about Mr. Arar?" The  
11 witness can respond yes or nay. Then I will ask,  
12 "Did you get an answer in your question in the  
13 House on this particular day?" She will say yea  
14 or nay. Then I will have to move on without  
15 asking any questions whatever concerning the  
16 content of the questions.

17 If the public are interested, of  
18 course, they could refer to the Hansard for that  
19 day, and I have copies if they want.

20 In any event, during these  
21 proceedings we will not be able to go into the  
22 content, so that when we get to that point in time  
23 what I will do, I will show the witness a copy of  
24 the Hansard just so that she can identify on this  
25 particular date she asked a question in the House

1 and got a response.

2 THE COMMISSIONER: Okay.

3 MR. CAVALLUZZO: Okay? Thank you.

4 MS McISAAC: Could I just get some  
5 clarification?

6 The copies of the Hansard are not  
7 going to be made exhibits then?

8 MR. CAVALLUZZO: No, they are not.  
9 No, they are not.

10 What we do have, I should have  
11 added to that, is that your client, the Government  
12 of Canada, in three CAMANT notes, have produced  
13 questions and answers that were put in the House  
14 of Commons. I was told that I cannot get into the  
15 content of those CAMANT notes which are already  
16 exhibits to these proceedings unless I call the  
17 maker of the CAMANT note, which I don't propose to  
18 do at this point in time.

19 I was also told that I could ask  
20 questions about the content if I went to the House  
21 of Commons and sought a resolution of the House.  
22 Since I have so much to do I decided against that  
23 and decided to proceed this way.

24 Thank you.

25 THE COMMISSIONER: Thank you.

1 MS McISAAC: Well, sir, I think  
2 there might be some clarification required as to  
3 why this is happening. An explanation of the  
4 content of the parliamentary privilege might be of  
5 assistance to individuals as to why it is that  
6 Mr. Cavalluzzo can't -- it is not the content, it  
7 is questioning the content I would understand.

8 THE COMMISSIONER: Yes. As I  
9 understand the privilege is so that you wouldn't  
10 impeach the content.

11 MS McISAAC: Exactly.

12 THE COMMISSIONER: As I understand  
13 Mr. Cavalluzzo's proposal, we are not going to  
14 argue about it because we have better things to  
15 do.

16 MS McISAAC: No. I have no  
17 trouble with his proposal, I just thought it would  
18 be of clarification.

19 THE COMMISSIONER: No, but I  
20 understood there was another proposal, that  
21 without impeaching or questioning the content, we  
22 could nonetheless put the content into the record  
23 on the understanding that nobody here would  
24 challenge the content.

25 That apparently is not acceptable

1 to the Clerk and so that what that would involve  
2 is that -- perhaps that's right, I'm not ruling on  
3 it -- but what I think we as a Commission have  
4 decided is, rather than debating that issue and  
5 getting into legal argument, that we do have  
6 certain better use of our time, so we are going to  
7 move on on the basis that Mr. Cavalluzzo has  
8 agreed to with the Clerk.

9 I'm not suggesting the Clerk is  
10 wrong. I don't know the answer, I haven't heard  
11 the legal argument.

12 MS McISAAC: No, no. I just  
13 wanted to clarify what was happening, sir.

14 THE COMMISSIONER: Okay.  
15 Thank you.

16 MR. CAVALLUZZO: Thank you for  
17 the clarification.

18 EXAMINATION

19 MR. CAVALLUZZO: Let us get to  
20 your evidence, Ms McDonough.

21 Initially I am going to ask you  
22 some questions concerning your background. We  
23 have a curriculum vitae that I would ask the clerk  
24 to distribute. Thank you.

25 THE COMMISSIONER: What number is



1 this? P-74?

2 EXHIBIT NO. P-74: The  
3 curriculum vitae of Ms Alexa  
4 Ann McDonough

5 MR. CAVALLUZZO: Ms McDonough, you  
6 are presently a Member of Parliament for Halifax.

7 Is that correct?

8 MS McDONOUGH: I am.

9 MR. CAVALLUZZO: You have held  
10 that seat since June of 1997?

11 MS McDONOUGH: That's right.

12 MR. CAVALLUZZO: At the present  
13 time, as well as holding the seat, you are the NDP  
14 Foreign Affairs Critic and the Post Secondary  
15 Education Critic.

16 Is that correct?

17 MS McDONOUGH: Yes, I am.

18 MR. CAVALLUZZO: Between 1995 and  
19 2003, you were the leader of the New Democratic  
20 Party of Canada?

21 MS McDONOUGH: That's right.

22 MR. CAVALLUZZO: Between 1980  
23 and 1994 you were the Leader of the Nova Scotia  
24 New Democrats?

25 MS McDONOUGH: I was.

1 MR. CAVALLUZZO: Finally, between  
2 1981 and 1995 you were a member of the Nova Scotia  
3 Legislative Assembly?

4 AS McDONOUGH: Yes, I was.

5 MR. CAVALLUZZO: In terms of your  
6 education, you graduated from Dalhousie in 1965,  
7 with a Bachelor of Arts in Sociology and  
8 Psychology.

9 Is that correct?

10 MS McDONOUGH: Yes.

11 MR. CAVALLUZZO: I also  
12 understand that you have received a Master's  
13 Degree in social work?

14 MS McDONOUGH: That's right.

15 MR. CAVALLUZZO: That was in 1967?

16 MS McDONOUGH: Yes, 1967, from the  
17 Maritime School of Social Work, which was not then  
18 but is now part of Dalhousie.

19 MR. CAVALLUZZO: Is now part of  
20 Dalhousie, okay.

21 Subsequent to receiving your  
22 education, you have worked as a social worker, a  
23 social policy researcher, you have developed and  
24 taught a graduate program in social policy, social  
25 administration and community development?

1 MS McDONOUGH: That's right.

2 MR. CAVALLUZZO: This was where,  
3 at university, community college or --

4 MS McDONOUGH: At Dalhousie  
5 University, the School of Social Work.

6 MR. CAVALLUZZO: As well, you have  
7 received two honorary degrees, one in 1995 from  
8 the University of Kings college in Halifax?

9 MS McDONOUGH: That's right.

10 MR. CAVALLUZZO: And in 2004, from  
11 St. Francis of Xavier University in Nova Scotia?

12 MS McDONOUGH: That's right,  
13 Antigonish.

14 MR. CAVALLUZZO: Finally, you  
15 have received numerous awards for your peace  
16 advocacy work and your contributions to the  
17 Arab-Canadian community, and in 2003 you received  
18 the Results Canada Political Leadership Award --  
19 I'm quoting now:

20 "... in recognition of your  
21 outstanding leadership in the  
22 fight against global poverty  
23 and disease." (As read)

24 MS McDONOUGH: That's right.

25 MR. CAVALLUZZO: We could go on,

1 but we would be here all afternoon, so I would  
2 like to now come to your evidence.

3 When did you first learn about  
4 Mr. Maher Arar, and how did you learn about him?

5 MS McDONOUGH: I was in  
6 Halifax, in my home riding, when I began to hear  
7 in the news about this situation. My English  
8 language press secretary -- I was at the time  
9 still Federal Leader of the New Democratic Party.  
10 My English language press secretary, Gail Dugas,  
11 was in touch with me to discuss what we ought to  
12 do in the situation.

13 One of the things we decided, in  
14 addition to inquiring of the government what  
15 information they had, what they were doing to try  
16 to determine Maher Arar's whereabouts, we decided  
17 as well that I would try to be in touch with his  
18 wife and family, Monia Mazigh, who were reported  
19 to be vacationing with her father in Tunisia. So  
20 Gail Dugas made initial inquiries, did track down  
21 Monia Mazigh in Tunisia.

22 I subsequently phoned her to say  
23 that I was very distressed about what I had heard.  
24 I had no idea if there was any way in which I  
25 could be of assistance, but I certainly would want

1 to do so, and I think, frankly, there were two  
2 things that drove me to do that at the time.

3 MR. CAVALLUZZO: What were those  
4 two things?

5 MS McDONOUGH: One, as a mother of  
6 two children who are now grown up, but I couldn't  
7 begin to imagine the amount of distress that she  
8 would be experiencing, to have two small children,  
9 and to have had her husband disappear en route to  
10 Canada where they of course were intending to join  
11 him shortly.

12 Second, I was very, very  
13 distressed in the context of 9/11, to watch  
14 increasing incidents of, in my view, very obvious  
15 racial profiling, Islamophobia, suspending of the  
16 normal concerns about human rights and civil  
17 liberties in the name of security.

18 You know, I have thought a lot  
19 about what was it that really drove a lot of my  
20 initiatives around this situation in addition to  
21 identifying with the personal side of that.

22 I grew up in a neighbourhood and  
23 in a community where, sadly, anti-semitism was  
24 alive and well when I was a youngster and a young  
25 person, where there was a lot of racism,

1 particularly towards Afro-Nova Scotians. My  
2 family had been very involved and I subsequently  
3 had been involved in human rights issues and  
4 fighting racism and fighting anti-Semitism.

5 To be post-9/11, a very serious  
6 concern and a very serious threat to Canada and  
7 everything that we want to be, was the very  
8 evident rise of bigotry and religious bigotry, and  
9 racism really that began to be evident, not just  
10 in personal attitudes but actually in the  
11 government's response in Bill C-36 and other ways.

12 MR. CAVALLUZZO: Okay. When you  
13 are talking about the middle of October of 2002 at  
14 which point in time it was unclear as to where  
15 Mr. Arar was, and the evidence is that it is  
16 subsequently found out on October 21st that he was  
17 in Syria. So we are dealing with the time before  
18 October 21st when we knew where Mr. Arar was.

19 Now, I understand that one of the  
20 things you did initially, in an attempt to assist  
21 Mr. Arar, was that you spoke initially to the  
22 Syrian Ambassador to Canada, Mr. Arnous.

23 I wonder if you could recall and  
24 relate that conversation to us and where the  
25 conversation took place?

1 MS McDONOUGH: My first  
2 conversation, in fact my first two conversations  
3 with the Syrian Ambassador, Mr. Arnous, took place  
4 in Halifax. As chance would have it, it was just  
5 a coincidence of timing that the federal  
6 government's annual diplomatic forum was taking  
7 place in Halifax. Each year Foreign Affairs holds  
8 a forum across the country somewhere for all  
9 diplomats, all ambassadors appointed to Canada,  
10 and it just happened to be taking place. I was in  
11 attendance at one of the sessions and I sought him  
12 out.

13 I had met him on previous  
14 occasions in my capacity as Leader of the New  
15 Democratic Party, and in part because I had been  
16 particularly focused on some of the concerns about  
17 the Canadian government's response to 9/11.

18 So I sought him out and very  
19 directly said, "I'm wondering if you have any  
20 information, what attempts have you made to find  
21 out what Maher Arar's circumstances are? It is  
22 obviously very worrisome."

23 He was friendly, I would have to  
24 say, responsive, but said, "You know, I have been  
25 trying to find out. I have been able to obtain no

1 information and I'm told by the Syrian government,  
2 which I represent in Canada, that he is not, to  
3 their knowledge, in Syria."

4 MR. CAVALLUZZO: Right. This  
5 would have been on or about October 15th or 16th  
6 of 2002?

7 MS McDONOUGH: That's right. The  
8 forum ran, as I recall it, two days or possibly  
9 three. So it was right over that period.

10 The second occasion, which was  
11 the very next day, I was attending, I believe it  
12 was a luncheon at the diplomatic forum, and sat  
13 at the same table with him and was pushing the  
14 same questions and he indicated that he was in  
15 touch with Syria earlier that day and they still  
16 had no information, were not aware of his  
17 presence, his location.

18 He didn't make a big deal about  
19 it, but he certainly left me believing that it  
20 was completely in order for me to be asking these  
21 questions.

22 MR. CAVALLUZZO: At that  
23 particular conference that was held in Halifax, I  
24 understand that the Minister of Foreign Affairs,  
25 Mr. Graham, also attended?



1 MS McDONOUGH: That's right. He  
2 was very much the host of the diplomatic forum --

3 MR. CAVALLUZZO: Right.

4 MS McDONOUGH: -- and spoke at the  
5 luncheon that I mentioned. He didn't speak about  
6 this topic. That wasn't on the agenda.

7 But I had been trying to reach him  
8 by phone, and I did make a point of approaching  
9 him after the luncheon to ask very directly about  
10 any information that he had been able to find out  
11 about Maher Arar's circumstances.

12 MR. CAVALLUZZO: Right. Do you  
13 recall what Mr. Graham, the Minister, said to you  
14 after you posed these questions about Mr. Arar on,  
15 I guess this was October 16th of 2002?

16 Do you recall what he said?

17 MS McDONOUGH: I guess I remember  
18 two things -- not in absolute detail because it  
19 didn't seem that significant at the time -- but I  
20 felt that he was genuinely concerned, that he  
21 clearly had been trying to get to the bottom of  
22 this, and that would be in character with my  
23 experience with him.

24 But I also remember being  
25 quite taken aback by what seemed to be a

1 suggestion on his part that, you know, he heard  
2 there are some really serious concerns about this  
3 guy. I can't say that I remember the exact words,  
4 but it was very strongly an impression of he may  
5 be, you know, into some pretty awful things here,  
6 may be a bit of a bad character, a bad cat. I  
7 found that distressing and I remember quite  
8 abruptly saying, "Well, on what basis? Where does  
9 that information come from?" or "Where does it  
10 reside?"

11 Not so much on that occasion as a  
12 number of subsequent occasions, there seemed to be  
13 a kind of suggestion, "Well, I can't even find  
14 that out." And I'm thinking, this is the Minister  
15 of Foreign Affairs, in whose hands a lot of  
16 responsibility rests to try to help solve this  
17 problem and I started to become quite alarmed  
18 about it right there and then.

19 MR. CAVALLUZZO: On this day,  
20 certainly this was the first occasion upon which  
21 you spoke to Mr. Graham about Mr. Arar?

22 MS McDONOUGH: Yes, it was.

23 MR. CAVALLUZZO: Now, I understand  
24 shortly thereafter, on October 18th, you sent  
25 three letters: One to the President of Syria,

1 Mr. Assad?

2 I would ask you to identify these  
3 letters.

4 THE COMMISSIONER: Is there just  
5 one letter, Mr. Cavalluzzo?

6 MR. CAVALLUZZO: There are three  
7 letters. One to Ambassador Cellucci --

8 THE COMMISSIONER: Okay.

9 MR. CAVALLUZZO: The third to  
10 Prime Minister Chretien.

11 THE COMMISSIONER: I will let  
12 the Registrar hand the next two around at the  
13 same time.

14 They will be P-75, P-76 and P-77;  
15 President Assad being P-75, Ambassador Cellucci  
16 P-76, and the Prime Minister P-77.

17 EXHIBIT NO. P-75: Letter  
18 dated October 18, 2002 from  
19 Alexa McDonough to Syrian  
20 President Assad

21 EXHIBIT NO. P-76: Letter  
22 dated October 18, 2002 from  
23 Alexa McDonough to Ambassador  
24 Cellucci

25 EXHIBIT NO. P-77: Letter

1                                   dated October 18, 2002 from  
2                                   Alexa McDonough to Prime  
3                                   Minister Chretien

4           --- Pause

5                                   MR. CAVALLUZZO:  The initial  
6                                   letter of October 18th to Mr. Assad, the President  
7                                   of Syria, is, in effect, obviously bringing to his  
8                                   attention the deportation which took place in  
9                                   respect of Mr. Arar, pointing out that American  
10                                  actions are in clear violation of international  
11                                  law and urging his government to locate Mr. Arar  
12                                  and to facilitate his safe return to Canada and to  
13                                  his family as quickly as possible.

14                                 This is the letter which you  
15                                 drafted and sent to Mr. Assad?

16                                 MS McDONOUGH:  Yes, it is.

17                                 MR. CAVALLUZZO:  Did you ever  
18                                 receive a response from President Assad?

19                                 MS McDONOUGH:  No, I don't  
20                                 believe so.

21                                 MR. CAVALLUZZO:  Okay.

22                                 The next exhibit is a letter  
23                                 dated October 18th to Ambassador Paul Cellucci,  
24                                 who was the American Ambassador to Canada at that  
25                                 particular point in time?

1 MS McDONOUGH: Yes.

2 MR. CAVALLUZZO: You go through  
3 the history of the events, including references to  
4 the Vienna Convention, which guarantees certain  
5 consular rights, and then in effect plead with him  
6 or urged him to express his government's concern  
7 and the Canadians' demand for immediate and  
8 detailed explanation of American actions in the  
9 case of Mr. Arar.

10 Is this the letter that you sent  
11 Mr. Cellucci?

12 MS McDONOUGH: This is the letter  
13 that I sent, and I didn't receive a reply.

14 MR. CAVALLUZZO: Okay.

15 MS McDONOUGH: I might just take a  
16 moment to say that I have phenomenally competent  
17 staff who do a very good job of keeping track of  
18 material. When I say I never received a letter, a  
19 response, I think it is highly, highly unlikely  
20 because of how systemic and thorough my staff are.  
21 I can't absolutely rule out the possibility that  
22 in our attempt to reconstruct all of the file that  
23 there could in fact have been a response somewhere  
24 that didn't turn up.

25 But I am as certain as I can be

1 without being absolutely certain that there was  
2 not a reply.

3 MR. CAVALLUZZO: If Mr. Cellucci  
4 disagrees with that, he is certainly welcome to  
5 come here and testify.

6 The third letter is to the Prime  
7 Minister, Mr. Chretien?

8 MS McDONOUGH: Yes.

9 MR. CAVALLUZZO: And in effect  
10 obviously you are making a plea on behalf of  
11 Mr. Arar, and you go on in your last paragraph to  
12 state that:

13 "You have a responsibility to  
14 condemn those who violate  
15 human rights and  
16 international law and you  
17 have a further responsibility  
18 to ensure that all Canadians  
19 are treated equally under the  
20 law."

21 I understand that Mr. Chretien did  
22 respond to this letter. Is that correct?

23 MS McDONOUGH: Yes, he did.

24 MR. CAVALLUZZO: I wonder if I  
25 might have the clerk circulate the Prime

1 Minister's response of November 1?

2 THE COMMISSIONER: That will be  
3 78.

4 EXHIBIT NO. P-78: Letter  
5 from Prime Minister Chretien  
6 dated 1 November

7 MR. CAVALLUZZO: And in that  
8 letter Mr. Chretien points out that Canada first  
9 applied for access to Syrian authorities. They  
10 were told that Mr. Arar had not yet arrived in  
11 that country. And then he goes on:

12 "When he did eventually  
13 arrive from Jordan on October  
14 21, the Syrian authorities  
15 alerted us at once and  
16 offered us consular access  
17 even though they had no legal  
18 obligation to do so since Mr.  
19 Arar is also a Syrian  
20 citizen."

21 And then he goes on to state:

22 "Canadian consular officials  
23 visited Mr. Arar on October  
24 23rd and again on October  
25 29th."

1 He concludes by saying:

2 "We will continue with our  
3 efforts to have Mr. Arar  
4 return to Canada at the  
5 earliest time. We are also  
6 seeking information from  
7 Jordanian authorities as to  
8 why they detained him en  
9 route to Canada."

10 I understand, once again  
11 continuing on with your efforts in respect of  
12 Mr. Arar, that on October 21, 2002, you asked  
13 certain questions in the House about Mr. Arar and  
14 that Mr. Graham responded to your question on that  
15 day.

16 Is that correct?

17 MS McDONOUGH: The Hansard record  
18 will clearly show that that's the case. As the  
19 Speaker often reminds us, you are entitled to ask  
20 a question and there is no obligation on the  
21 Minister to respond to precisely what you are  
22 looking for.

23 But, yes, he responded, as is  
24 customary.

25 MR. CAVALLUZZO: There are other



1 occasions when I will ask you on a particular date  
2 whether a question was asked and the extent of  
3 what we can ask you about is just that: that a  
4 question was asked and an answer was given.

5 In terms of the timing, and we are  
6 around October 21, did Mr. Arnous, the Syrian  
7 ambassador, ever get back to you in terms of the  
8 location of Mr. Arar?

9 MS McDONOUGH: Yes, he did. I had  
10 followed up to try to find out if he had further  
11 information, after I had seen him in Halifax, and  
12 my recollection is that he did call back to  
13 confirm that Maher Arar's presence in Syria had in  
14 fact been confirmed and that he was there.

15 MR. CAVALLUZZO: Okay.

16 MS McDONOUGH: My staff also  
17 talked with him on a couple of occasions as well.

18 MR. CAVALLUZZO: For the purposes  
19 of counsel, we have a CAMANT note, number 87,  
20 which is part of Exhibit P-41, and the CAMANT note  
21 indicates that on December 12 of 2002, you asked a  
22 question in the House of Mr. Graham concerning  
23 Maher Arar, and Mr. Graham responded to your  
24 question.

25 I can show it to you.

1 --- Pause

2 MR. CAVALLUZZO: You did ask the  
3 question, Ms McDonough?

4 MS McDONOUGH: I did ask the  
5 question. And I can't say absolutely for certain  
6 that it was on that occasion, but it was in  
7 response to one of the questions that I asked and  
8 this was such an occasion where Minister's  
9 response implied that it was perhaps very  
10 unhelpful or might even jeopardize Maher Arar's  
11 situation for me to be pressing this issue  
12 publicly.

13 THE COMMISSIONER: Excuse me for  
14 interrupting. Is this something that transgresses  
15 the arrangement?

16 MR. CAVALLUZZO: I don't think it  
17 does, but if anyone --

18 THE COMMISSIONER: Can I hear from  
19 Ms McIsaac? Do you speak on behalf of the  
20 government for this?

21 MS McISAAC: I believe the counsel  
22 is here from the parliamentary law clerk's office.  
23 They would be the ones best suited.

24 I must make the point that I am  
25 not sure what the point of this questioning is

1 but...

2 MR. CAVALLUZZO: I would be  
3 pleased to answer that question.

4 The point of the questioning,  
5 Ms McIsaac, is that we are attempting to put on  
6 the record the efforts that were pursued by  
7 Ms McDonough in respect of Mr. Arar. One of the  
8 efforts she pursued was asking questions in the  
9 House, and that was the point of the question.

10 THE COMMISSIONER: Certainly in my  
11 estimation it's relevant evidence.

12 Can I ask counsel for the Clerk,  
13 so that I don't keep interrupting, if there is a  
14 concern about anything, any question or answer  
15 that is being given, if you would then let me know  
16 and I can deal with it at that time.

17 Thank you.

18 MS McDONOUGH: I don't know  
19 whether it's helpful for me to seek clarification.  
20 I mean, these are all items in the public record,  
21 so I guess I am having some difficulty knowing  
22 what the boundaries are on my ability to refer to  
23 them.

24 I mean, if they are already in the  
25 public record, I don't --

1 THE COMMISSIONER: Let me explain  
2 to you, as I understand what the position of the  
3 Clerk is -- and I haven't ruled on it at this  
4 point, because I think there has been some  
5 agreement reached between counsel so that we  
6 wouldn't have to get into the legal argument and  
7 necessitate any ruling on it.

8 But the concern is that, if in a  
9 proceeding like this, any legal proceeding, there  
10 is introduced into evidence the content of any  
11 question or answer that was asked in the House,  
12 there is a danger that doing so could lead to  
13 impeaching either what the questioner had asked or  
14 the answer that was given, and the Parliamentary  
15 privilege is such that Members should feel free to  
16 ask any question and give any answer without a  
17 concern of later being impeached.

18 MS McDONOUGH: Right.

19 THE COMMISSIONER: That's the  
20 concern, as I understand it.

21 But the objection here seems to go  
22 one step further, and I am not saying it's wrong.  
23 The objection here seems to go, even if there is  
24 to be no impeachment, simply a description of what  
25 the question and the answer were in the House, the

1 Clerk takes the position that that raises the  
2 danger that there would be impeachment and as a  
3 result there is a breach of the privilege.

4 As I say, I haven't ruled on it,  
5 but I think that's as it was explained to me.

6 MS McDONOUGH: So that precludes  
7 my making any reference to the contents.

8 THE COMMISSIONER: To the content.  
9 That's why Mr. Cavalluzzo in his questions is  
10 asking "did you ask it about Mr. Arar?" but not  
11 any more specifics than that.

12 Similarly, he is not asking you  
13 for the content of any answer that was given to  
14 your question.

15 MS McDONOUGH: Right.

16 THE COMMISSIONER: Have I fairly  
17 set that out? Okay.

18 As I say, I haven't been asked to  
19 rule on it, so I haven't.

20 MS McDONOUGH: And I am not for a  
21 moment challenging you. I just wanted to be  
22 helpful to understand what the boundaries are  
23 because, for example, what I was going to say is  
24 that I wasn't interested in commenting on the  
25 question and answer exchange. But what this

1           prompted for me was a reminder that on, if not  
2           that occasion then the next occasion in which it  
3           was suggested to me by the Minister that it might  
4           be unhelpful for me to be --

5                         MR. CAVALLUZZO: No, let me just  
6           stop you there because we are going to come back  
7           to it.

8                         I must say that this is a very  
9           challenging role for me because I not only have to  
10          worry about national security now, I have to worry  
11          about Parliamentary privilege. And I will try to  
12          guide myself through the middle here somehow.

13                        But in any event, the discussion  
14          that you had which prompted -- looking at that  
15          question prompted, was that a discussion that you  
16          had with Mr. Graham outside of the House?

17                        MS McDONOUGH: No, actually, on  
18          that occasion, my recollection is that it was  
19          Irwin Cotler, who was then a back bencher, who  
20          approached me outside of the House to say, "And  
21          don't be intimidated, you know, by the suggestion  
22          that it is unhelpful. Keep pushing. And if there  
23          is anything I can do to help, let me know, because  
24          this is really dangerous stuff going on here."

25                        MR. CAVALLUZZO: Let me just stop

1           you there. This is Mr. Irwin Cotler, who at that  
2           point in time was a sitting Member of Parliament,  
3           was not a member of cabinet at that point in time?

4                       MS McDONOUGH: That's right.

5                       MR. CAVALLUZZO: So outside the  
6           House, after he saw your question relating to  
7           Mr. Arar, he said to you -- if you could just  
8           repeat it now?

9                       MS McDONOUGH: Well, "Don't be  
10          intimidated by that. It's very important for you  
11          to ask those questions." And in fact he said,  
12          "People's lives are saved by keeping the spotlight  
13          on these things, you know. It may make the  
14          difference whether he comes back alive or not. So  
15          by all means, keep pushing, and if I can be of  
16          assistance in any way, let me know."

17                      MR. CAVALLUZZO: Okay. Now,  
18          coming back to the question on December the 12th,  
19          which I cannot ask you about in terms of its  
20          content, it was a very significant question for  
21          you, though, wasn't it, without disclosing the  
22          content?

23                      MS McDONOUGH: Now I have to go  
24          back and look at the content.

25                      MR. CAVALLUZZO: No, no, it's not

1 the content --

2 MS McDONOUGH: It's a very  
3 mystical process.

4 MR. CAVALLUZZO: You were coming  
5 to the end of your tenure as the Leader of the New  
6 Democratic Party. Do you recall that?

7 MS McDONOUGH: I know that I made  
8 a decision, I chose to ask the last question I  
9 ever asked in the House of Commons on the Arar  
10 case for very specific reasons. Whether that was  
11 the date or not, I am trying to recall.

12 I think not because -- well,  
13 actually, it would be, yes, thank you.

14 MR. CAVALLUZZO: You are welcome.

15 MS McDONOUGH: The reason is, I am  
16 thinking, well, wait a minute, I didn't step down  
17 for some time after that, but that's because we  
18 were in the middle of a leadership race, and  
19 Parliament was recessing shortly for the Christmas  
20 break.

21 So, yes, sorry. I was thinking,  
22 wait a minute, don't take that leadership away  
23 from me quite so soon.

24 MR. CAVALLUZZO: You felt so  
25 strongly about Mr. Arar that his problem was the



1 last question that you asked about in your role as  
2 Leader of the New Democratic Party of Canada on  
3 that day?

4 MS McDONOUGH: It is, and I chose  
5 to do that. I was very heavily scrummed on why I  
6 would do that. I had other people ask me, "Why  
7 would you do that? You know, he is not from your  
8 riding. You don't have a large Canadian-Arab or  
9 Canadian-Muslim population in your riding. You  
10 know, is this going over well with your  
11 constituents?"

12 And my reaction now is as it was  
13 then: that I feel that what was going on there  
14 went to the heart and soul -- I think that's what  
15 I said in the scrum -- of what it is to live in a  
16 democracy; that much of that is threatened, in my  
17 view, by what I see happening here.

18 And it's not just to Maher Arar it  
19 is happening. We were already hearing a lot of  
20 other examples of racial profiling and threats and  
21 intimidation and I became very, very alarmed by  
22 it.

23 So I suppose it was in my own way  
24 a symbolic way of registering how increasingly  
25 alarmed I was becoming.

1 MR. CAVALLUZZO: I wonder if the  
2 witness may be given, Mr. Registrar, Volume 3 of  
3 the DFAIT documents.

4 Ms McDonough, if you would refer  
5 to tab 263, this is what is called a CAMANT note,  
6 which is a note that is used by the Department of  
7 Foreign Affairs to in effect track what is going  
8 on within the department, files and so on and so  
9 forth.

10 And in this particular CAMANT  
11 note, number 89, it is mentioned that:

12 "... was in Ottawa this week  
13 for a night vigil Monday on  
14 Parliament Hill. The vigil,  
15 attended by the Human Rights  
16 activists, Alexa McDonough,  
17 leader of the NDP, and other  
18 supporters, was widely  
19 publicized in the press and  
20 television. There was a CBC  
21 radio interview with Monia  
22 this week."

23 Do you recall attending a vigil on  
24 Parliament Hill on or about December the 16th of  
25 2002?

1 MS McDONOUGH: Yes, I absolutely  
2 do, because I remember it was one of the coldest  
3 days in human history. It was freezing cold. And  
4 we had decided to hold that vigil after dark  
5 because it was a candlelight vigil, and I also  
6 remember that Monia had her two small children  
7 there. And it was, to say the least, a dramatic  
8 reminder of the horrors of what she and her family  
9 were undergoing.

10 MR. CAVALLUZZO: I understand that  
11 you invited a couple of people to attend that  
12 vigil: one being the Syrian ambassador. Do you  
13 recall inviting him?

14 MS McDONOUGH: I did.

15 MR. CAVALLUZZO: Mr. Arnous was  
16 invited.

17 MS McDONOUGH: I called him to say  
18 this vigil was taking place; that I hoped  
19 between -- I called him about a week beforehand,  
20 as I recall, and I hoped that maybe he could come  
21 to the vigil and share some information. And the  
22 best news of all that he could share was that his  
23 government was taking steps to make sure that  
24 Maher Arar was released and brought back to his  
25 family and brought back to his country, brought

1 back to justice, which is what his wife always  
2 asked.

3 He certainly didn't indicate that  
4 he would be doing so. But I remember having a  
5 fairly lengthy conversation with him about how it  
6 seemed to me it would be in Syria's interests to  
7 show that their terrible record of human rights  
8 violations was not ongoing and that they respected  
9 the fact that he ought to be brought back to  
10 Canada to face the charges, if there were such  
11 charges, and justice be done, not what was  
12 happening.

13 MR. CAVALLUZZO: In February of  
14 1993 -- I am referring now to PCO tab 13 --

15 THE COMMISSIONER: 2003?

16 MR. CAVALLUZZO: 2003.

17 MS McDONOUGH: Sorry, what tab?  
18 Do I have it here?

19 MR. CAVALLUZZO: It's another  
20 exhibit, P-48.

21 MS McDONOUGH: Before we pass  
22 beyond that, I might say that I also asked Irwin  
23 Cotler if he would attend that --

24 MR. CAVALLUZZO: The vigil?

25 MS McDONOUGH: The vigil.

1 MR. CAVALLUZZO: Right.

2 MS McDONOUGH: And he indicated he  
3 would have been very pleased to do so, but that he  
4 had a family commitment and otherwise would have  
5 been there. He was committed to being with his  
6 family, I think probably a religious holiday, on  
7 that particular occasion back in Montreal.

8 MR. CAVALLUZZO: Now, if you refer  
9 to tab 13 of P-48, and if you go to the third page  
10 in, you will see that there is a handwritten  
11 letter --

12 MS McDONOUGH: Sorry, I must be  
13 looking at the wrong one.

14 MR. CAVALLUZZO: It is tab 13 of  
15 P-48.

16 MS McDONOUGH: Thirteen; okay.

17 MR. CAVALLUZZO: Do you see that?

18 MS McDONOUGH: Yes.

19 MR. CAVALLUZZO: Is that the  
20 letter which you forwarded to the Prime Minister  
21 on February 6th of 2003?

22 MS McDONOUGH: Yes, it is. And it  
23 is fairly unusual because it is written in  
24 handwriting. It is not usually the formal way  
25 which you approach the Prime Minister, but I chose

1 to do that, to write him a handwritten note and  
2 ensure that it was delivered to him. I observed  
3 it being delivered to him in the House, because I  
4 was very concerned about whether he was  
5 sufficiently seized with the severity of this  
6 problem or whether his officials were bringing it  
7 forward. Attempts by Monia Mazigh to get through  
8 had not been successful and I felt that if there  
9 were some people blocking it that I would like to  
10 communicate with him directly, which is a fairly  
11 customary thing for a Member of Parliament to do.

12 MR. CAVALLUZZO: In the third  
13 paragraph I see that you said:

14 "I once again plead for  
15 Canada's direct intervention  
16 with the Syrian President to  
17 bring Mr. Arar home to his  
18 family and home to his  
19 country where he can and  
20 should be brought to its  
21 justice, if indeed there are  
22 specific charges against  
23 him." (As read)

24 You will see that on the previous  
25 page that there was a response from Prime Minister

1 Chretien on February 20th?

2 MS McDONOUGH: That's right.

3 MR. CAVALLUZZO: In that he  
4 stated, in the middle paragraph, that:

5 "Minister Graham spoke  
6 personally to the Syrian  
7 Foreign Minister about  
8 Mr. Arar on January 16th and  
9 our Ambassador in Damascus  
10 will be meeting with  
11 appropriate officials in the  
12 next few days to pursue the  
13 matter." (As read)

14 Et cetera.

15 MS McDONOUGH: Right.

16 MR. CAVALLUZZO: You probably  
17 didn't see the front page of that tab, wherein  
18 Mr. Himelfarb, the Chief Bureaucrat, says in the  
19 third bullet point down, in response to your  
20 letter, that:

21 "We do not recommend that you  
22 call President Assad on this  
23 case alone. However, should  
24 you need to call him on  
25 another matter, we may

1 suggest you raise it in terms  
2 of seeing justice done."

3 (As read)

4 And then it refers to the reply  
5 to you.

6 I understand that on April 29,  
7 2003 you put another question to Mr. Graham  
8 concerning Mr. Arar?

9 MS McDONOUGH: If Hansard says I  
10 did, I did. I would be bluffing if I said I  
11 remembered the date from recall.

12 MR. CAVALLUZZO: Right.

13 If we can go now to DFAIT tab 450,  
14 Volume 5.

15 I understand from tab 450 that you  
16 presented a petition to the House of Commons  
17 respecting Mr. Arar.

18 Is that correct?

19 MS McDONOUGH: Yes, I did.

20 MR. CAVALLUZZO: I can't ask you  
21 the content of that, but it is at tab 450.

22 MS McDONOUGH: I believe we  
23 probably posted it on our website at the time. We  
24 had a lot of people coming to us to say, "What can  
25 we do to help because we are increasingly alarmed



1 by the government's lack of responsiveness."

2 MR. CAVALLUZZO: If you stay at  
3 that particular Book of Documents, at tab 440 you  
4 should find a response to your petition, which is  
5 dated June 13, 2003?

6 MS McDONOUGH: Yes.

7 --- Pause

8 MR. CAVALLUZZO: Once again, all  
9 we can ask you about is you did get a response?

10 MS McDONOUGH: I did.

11 MR. CAVALLUZZO: During this  
12 period of time, we have seen that you have asked  
13 a number of questions of Mr. Graham in the House;  
14 you have related a conversation that you had  
15 with Mr. Graham in Halifax on or about October 16,  
16 2002.

17 During this period between  
18 August 16, 2002 -- and we are now at June of  
19 2003 -- did you have any more discussions with  
20 Mr. Graham outside of the House -- or outside of  
21 the Assembly itself concerning Mr. Arar?

22 MS McDONOUGH: Yes, I did. On a  
23 couple of occasions with him, as well as with  
24 Irwin Cotler in a more intensive way, and also  
25 with the then Solicitor General Wayne Easter.

1                   MR. CAVALLUZZO: Let's just deal  
2 with Mr. Graham.

3                   In conversations other than the  
4 one you had on October 16th, did he leave you with  
5 the same impression that he left you with on  
6 October 16th, that there was more to this guy than  
7 meets the eye, that kind of message?

8                   MS McDONOUGH: That was  
9 absolutely the response on a couple of further  
10 occasions. I mean, my impression was that he  
11 actually was experiencing a fair amount of  
12 frustration himself and said so, that, you know,  
13 he was told that this guy was trouble, that there  
14 were some pretty awful things he had been involved  
15 in, but also -- you know, and every time I would  
16 push him on what is the basis for that  
17 information? What is the source? I mean, if you  
18 have that information, where is it coming from?  
19 Who is supplying it, you know?

20                   He more or less responded every  
21 time by saying, "Well, I mean, I am finding it  
22 really hard to get information myself. That's  
23 just what I'm told." "Well, who are you told by?"

24                   He was not very forthcoming,  
25 but I have to say I continued to believe that

1 was genuinely concerned on a kind of  
2 compassionate level.

3 MR. CAVALLUZZO: Mr. Cotler, did  
4 you have any other discussions with Mr. Cotler  
5 other than the one you have related after your  
6 question on December 12, 2002 where he said: Keep  
7 at this, it is an important issue", or whatever  
8 the words were?

9 Did you have any discussions  
10 with him?

11 MS McDONOUGH: Many discussions.  
12 Actually I guess I would have to look at some of  
13 my own records, which are about this high, to  
14 determine the actual occasions, but had several  
15 discussions, particularly in the lead-up to his  
16 appearing before the House of Commons -- the  
17 Parliamentary Committee on Foreign Affairs on the  
18 same occasion when Monia Mazigh herself appeared,  
19 and through the lead-up to that had various  
20 discussions where we were basically trying to  
21 ensure that that happened, that Monia was given  
22 the opportunity to appear and that he too would  
23 have the opportunity to present his concerns about  
24 what was going on.

25 MR. CAVALLUZZO: And he did

1 present his concerns before the Standing Committee  
2 in the fall of 2003 which we cannot file as  
3 evidence. However, he did publish an article in  
4 which --

5 MS McDONOUGH: Yes. He published  
6 at least two, if not three articles, in which he  
7 outlined, from my point of view, the very kinds of  
8 concerns that were growing for people that were  
9 interested in justice and human rights and civil  
10 liberties and the inadmissibility or  
11 unacceptability of evidence gained under torture,  
12 and trials that were not conducted in any fair  
13 way.

14 I mean, there were many  
15 discussions about these things in the lead-up  
16 to -- and in his articles. He chose to submit  
17 op-ed articles to a couple of major national daily  
18 newspapers.

19 MR. CAVALLUZZO: We will be filing  
20 those articles as evidence in these proceedings.

21 Now, if you go to Damascus CAMANT  
22 note 87. I'm sorry, it is CAMANT note 325.

23 MS McDONOUGH: I seem to have  
24 everything, but --

25 MR. CAVALLUZZO: No, this is

1 something separate.

2 MS McDONOUGH: Oh, okay.

3 MR. CAVALLUZZO: It is dated  
4 September 26, 2003.

5 MS McISAAC: Sorry, is that -- oh,  
6 you are handing it out.

7 THE COMMISSIONER: Is this  
8 Exhibit P-79?

9 MR. CAVALLUZZO: This is part of  
10 Exhibit P-41. Just for ease of reference I am  
11 distributing that.

12 THE COMMISSIONER: Thank you.

13 MR. CAVALLUZZO: Once again, this  
14 indicates question -- if you go to the second  
15 page, you will see that on this particular day a  
16 question was put to Mr. Graham and an answer was  
17 given by Mr. Graham.

18 Once again we can't ask you about  
19 the content of the question, but certainly this  
20 would indicate that on that day a question was  
21 posed and an answer was given by Mr. Graham?

22 MS McDONOUGH: That is. I  
23 remember that what occasioned my raising questions  
24 at that time was the horrifying news that Maher  
25 Arar was about to face charges and find himself in

1 court in Syria.

2 MR. CAVALLUZZO: Right.

3 MS McDONOUGH: I actually am not  
4 able to remember the exact timing of this question  
5 I raised in relation to a letter, I believe, from  
6 the Prime Minister in which he made it clear that  
7 there had been a suggestion that you should either  
8 charge Maher Arar in Syria and have him face  
9 charges, go to court, or let him come home.

10 I remember being extremely alarmed  
11 about that and talked with people about the human  
12 rights record in Syria and the impossibility --

13 MR. CAVALLUZZO: What was your  
14 concern about that choice?

15 MS McDONOUGH: Well, that there  
16 was no possibility in the world of his facing a  
17 fair trial in Syria.

18 We know that that just would not  
19 have been a possibility at all, and it felt to me  
20 as though it was, you know, feeding Maher Arar to  
21 a slaughter, basically, to not take the stand.  
22 That it would be completely unacceptable to Canada  
23 to have him facing charges in Syria as a result of  
24 Canadian and U.S. actions of sending him there  
25 when it is well-known that he would have faced

1 torture, almost certainly, and obviously that was  
2 subsequently confirmed.

3 MR. CAVALLUZZO: Right.

4 MS MCDONOUGH: So the reason  
5 I chose to do the late show -- it sounds rather  
6 frivolous, but it arises as a result of  
7 questions you ask in the House, it gives you an  
8 opportunity to then debate the matter further on a  
9 subsequent date.

10 MR. CAVALLUZZO: I'm talking about  
11 outside the House.

12 Outside the House around this  
13 point in time were you calling for a public  
14 inquiry, or was this after?

15 MS MCDONOUGH: Yes. I wish I  
16 could remember exactly when we began pushing for a  
17 public inquiry. It certainly was before --

18 MR. CAVALLUZZO: Well, Mr. Arar  
19 returned October 5th.

20 Does that help you at all in terms  
21 of when you started --

22 MS MCDONOUGH: Yes. I remember  
23 calling for a public inquiry actually before he  
24 hit the ground in Canada, saying that we need to  
25 get to the bottom of what happened here and what

1 Canada's role in it may have been.

2 MR. CAVALLUZZO: Right. Outside  
3 the House did you raise the issue of using trade  
4 sanctions in respect of Syria in order to put  
5 pressure on Syria to get Mr. Arar home quicker?

6 MS McDONOUGH: I can remember  
7 saying we should be using every single tool that  
8 is available to us, everything that is, you know,  
9 at our disposal.

10 I don't think -- I hope I'm  
11 right in my recollection of this, that I or my  
12 party made a sort of major issue out of that,  
13 because I think we felt that Canada needed to act  
14 more directly through diplomatic channels and that  
15 they could have been more aggressive than they  
16 were being.

17 For example, when the Prime  
18 Minister was urged not to phone the Prime  
19 Minister -- or our Prime Minister was urged not to  
20 phone the Syrian President directly to raise this,  
21 but if you have to call him on something else,  
22 well, tag it on. I was just outraged by that,  
23 because to me it showed there was not the degree  
24 of vigilance, diligence, persistence around this  
25 that it warranted.



1 MR. CAVALLUZZO: Okay. Just a few  
2 other questions.

3 I understand as well on  
4 October 27, 2003 that you put a question in the  
5 House to Mr. Easter.

6 Why don't I show you the Hansard  
7 itself so that you can confirm that? Once again,  
8 I can't ask you about the content of the  
9 question --

10 MS McDONOUGH: I'm sure am glad  
11 part of the restrictions don't involve my not  
12 being able to look at my questions, because it is  
13 pretty hard for me to carry all that in my head.  
14 --- Pause

15 MS McDONOUGH: Yes.

16 MR. CAVALLUZZO: So you  
17 confirm you asked the question and Mr. Easter gave  
18 you an answer.

19 MS McDONOUGH: Yes.

20 MR. CAVALLUZZO: Do you recall  
21 having any discussions with Mr. Easter outside of  
22 the House concerning Mr. Arar's situation?

23 MS McDONOUGH: I do, only on  
24 two occasions, and actually it wasn't -- well,  
25 it was outside of the Chamber, but I phoned him

1 to express a great deal of alarm about what was  
2 going on.

3 I can't actually recall whether  
4 the first occasion on which I called him was after  
5 what seemed to me to be a flagrant tactic. I  
6 mean, "leaks" doesn't really describe it. It  
7 started to seem more and more like a campaign of  
8 disinformation that was swirling around about  
9 Maher Arar, at least totally unsubstantiated but  
10 being spread far and wide through all kinds of  
11 different channels.

12 I called him to say I really felt  
13 that this was very, very problematic, and I wanted  
14 to know if I could have a briefing on, you know --  
15 if there were reasons why there was information  
16 that couldn't be brought to light, then, you know,  
17 I had no choice but to accept that, but that as a  
18 Member of Parliament that had been working very  
19 hard on this case, I felt that it was not out of  
20 order for me to ask for a briefing.

21 MR. CAVALLUZZO: Right.

22 MS McDONOUGH: At that point I  
23 would say he was cooperative and responsive, as  
24 has been my experience with Wayne Easter. We are  
25 on opposite sides of the House but that has been

1 my experience.

2 He then came back to me not very  
3 long after that -- and I can't say whether I  
4 remember whether he returned the call or I called  
5 him again -- and he expressed his own dismay that  
6 he found, you know -- I remembered him saying in a  
7 slightly light-hearted way, I didn't think it was  
8 inappropriate, he was just making the point, that,  
9 you know, "I'm Solicitor General, I can't get  
10 information," so I guess I'm unfortunately not  
11 going to be able to get you any information or  
12 arrange for a briefing after all, although he had,  
13 I think, made a good-faith undertaking that he  
14 would try to do so.

15 MR. CAVALLUZZO: The final  
16 question in the House that I can ask you about was  
17 on November 4, 2003, which would have been about a  
18 month after Mr. Arar's return. I will show that  
19 to you, the Hansard.

20 --- Pause

21 This was a question posed by you  
22 about Mr. Arar and a response given by Mr. Easter,  
23 who was the Solicitor General of the day?

24 MS McDONOUGH: That's right. This  
25 was, you know, a continuing attempt to try to

1           press the government for a public inquiry, because  
2           by then there were many, many reasons to be  
3           concerned about what Canada's role was, how this  
4           happened, what needed to be done to ensure that we  
5           didn't have other people facing the same horrors.

6                           At the time the Solicitor  
7           General's response was --

8                           MR. CAVALLUZZO: You can't tell us  
9           what the response was if it was in the House.

10                          MS McDONOUGH: Okay. So other  
11           people have to do that.

12                          MR. CAVALLUZZO: We have Hansards  
13           here. I will be distributing them afterwards so  
14           we can fill in the blanks afterwards.

15                          One area of questioning I would  
16           like to ask you about in closing, and that is a  
17           discussion that you had on or about October 18,  
18           2003 when you were in Toronto.

19                          You may recall on that  
20           particular day I believe you were receiving some  
21           kind of award.

22                          Do you recall that? Why don't  
23           you tell us.

24                          First of all, what was the award  
25           that you were receiving on, I believe it was

1           October 18, 2003?

2                           MS McDONOUGH:  It was an award  
3           from the Canadian-Arab Federation.  It was a  
4           function that they were hosting, and I am afraid I  
5           don't remember the exact title of the award.  I  
6           could supply that if it were relevant, but  
7           something around citizenship and human rights.

8                           I don't remember the exact award.

9                           And I chose on that occasion to  
10          really -- and I didn't tell anyone this in  
11          advance.  I was invited to speak and I took the  
12          opportunity to make as strong a case as I could  
13          for a public inquiry, as I had done in Parliament,  
14          and was taking the opportunity wherever I could  
15          find it outside of Parliament to push for a public  
16          inquiry.

17                          I had not had any prior knowledge  
18          that the Canadian-Arab Federation, totally of its  
19          own accord and independent of any initiatives on  
20          my part, had made a decision to be quite vocal in  
21          calling for a public inquiry.  At that event they  
22          actually distributed, or made available to people  
23          who wanted to pick them up, you know, lapel  
24          buttons: "Yes to Arar inquiry".

25                          After I spoke and the events of

1 the evening were over, I had a lot of people come  
2 up and speak to me, as is fairly common, and a lot  
3 of people were really concerned about an inquiry.

4 There were two people who appeared  
5 to be together who came up to me and said, in  
6 quite --

7 MR. CAVALLUZZO: Two people, a man  
8 and a woman or --

9 MS McDONOUGH: A man and a woman  
10 together.

11 MR. CAVALLUZZO: Okay.

12 MS McDONOUGH: In quite sort of a  
13 grim tone suggested that maybe I shouldn't be so  
14 willing to be in any way associated with a battle  
15 on behalf of Maher Arar's rights, and if I knew  
16 what a bad cat he was, then I wouldn't do so. And  
17 that had by then become a fairly consistent theme.  
18 That was presented to me by various Members of  
19 Parliament, Cabinet Ministers, other people,  
20 actually by taxi drivers with alarming regularity,  
21 and I questioned people about where they got that  
22 information.

23 So it became more and more clear  
24 to me that there was a campaign of misinformation  
25 or disinformation.

1                   I asked them, as I always did,  
2                   anyone who said that, I said, "where do you get  
3                   that information?" because I never stopped trying  
4                   to find out where does this stuff come from? And  
5                   they indicated, presented themselves as being  
6                   employees of the embassy in Syria.

7                   I have ever since kicked myself  
8                   that I didn't respond much more actively about  
9                   trying to find out their names or whether they  
10                  really were or what they were doing there or why  
11                  they were coming up to me and saying this.

12                  Because I was so surrounded by a  
13                  lot of people wanting to talk and so on, it just  
14                  didn't really register with me until later in the  
15                  evening, when I left the event, that this was a  
16                  pretty astounding thing, but I was never able to  
17                  determine who they were.

18                  In fact, I subsequently contacted  
19                  some other people who were at the event to say,  
20                  "Do you know who those people were?" I tried to  
21                  describe them as best I could recall. I was never  
22                  able to find that out.

23                  MR. CAVALLUZZO: You related that  
24                  event to your staff upon your return to the office  
25                  after the event?

1 MS McDONOUGH: I did, and actually  
2 some time later, my staff contacted at my request  
3 contacted the Canadian-Arab Federation to ask  
4 whether they knew anything about those people  
5 having been there, who they were or whether they  
6 in fact were from the Syrian Embassy. But they  
7 weren't able to at help me.

8 MR. CAVALLUZZO: In closing,  
9 Ms McDonough, you have related a number of  
10 conversations which you had with fellow  
11 parliamentarians, including the Minister of  
12 Foreign Affairs, Bill Graham at the time, the  
13 Solicitor General Wayne Easter and Member of  
14 Parliament at the time Irwin Cotler.

15 And I am just asking you in  
16 closing, do you find this difficult to do?

17 MS McDONOUGH: Well, I find it  
18 extremely uncomfortable. I won't pretend  
19 otherwise. I sort of agonized over the  
20 implications of doing so, not because I am not  
21 happy to be cross-examined in a rigorous way at  
22 all but because the reality is that a lot of your  
23 ability as a Member of Parliament to really do  
24 your job depends on having -- despite what people  
25 see from Question Period -- depends on building



1 trust and confidence and being able to exchange  
2 information with, particularly, cabinet ministers.

3 And so I won't pretend I didn't  
4 have to agonize a bit over the possibility that  
5 this would create some backlash, that I could  
6 understand why other cabinet ministers might say,  
7 "I don't know, after McDonough testified at the  
8 Arar inquiry, I am sure not going to talk to her  
9 about anything because she is just going to go out  
10 and blab all over town about everything I said",  
11 which is a certain kind of onus not to do.

12 But I have to say that it didn't  
13 concern me -- I mean, it concerned me, but it  
14 would not deter me from being here because I feel  
15 so strongly about the horrors of what has gone on.

16 I feel a bit constrained because  
17 of not being able to talk about questions that  
18 were raised in the House. I guess I understand  
19 some of the rationale behind that.

20 I gather the same applies to  
21 information in Parliamentary Committees, because  
22 some of the most alarming testimony of all, for  
23 me, was what occurred in Committee from the  
24 Assistant Commissioner from the RCMP. I have to  
25 say that that remains the most alarming of all of

1 the situations.

2 Back to the question -- I am not  
3 sure this was your question -- about why would you  
4 testify or feeling of discomfort.

5 MR. CAVALLUZZO: Just why would  
6 you testify.

7 MS. McDONOUGH: I have been  
8 involved of pushing very hard for other public  
9 inquiries. I believe in the process. I think  
10 it's incredibly important.

11 I was instrumental in the public  
12 inquiry into the wrongful conviction of Donald  
13 Marshall in my own province of Nova Scotia, and  
14 the work of that inquiry was very important. It  
15 resulted in changes in public policy and laws and  
16 regulations and procedures.

17 The same was true with respect to  
18 the Westray Inquiry. I was very closely  
19 associated with that, because I believe in the  
20 openness of the process that goes on.

21 What has concerned me greatly  
22 about the horrors of what happened to Maher Arar,  
23 and then everything that has happened since, is  
24 the extraordinary attempts that seem to have been  
25 made to utterly demonize Maher Arar without any

1 checks and balances. And it seems to me there  
2 still aren't the kinds of checks and balances that  
3 need to be in place to prevent somebody from being  
4 a victim of that.

5 So speaking out at a public  
6 inquiry is one of the few things I can do in the  
7 face of that.

8 MR. CAVALLUZZO: I understand with  
9 all your experience, this is the very first  
10 occasion upon which you have ever testified in any  
11 court or any --

12 MS. McDONOUGH: It is the first  
13 occasion. I only recognized what the room would  
14 look like when I walked in from seeing it on  
15 television.

16 MR. CAVALLUZZO: Thank you very  
17 much.

18 THE COMMISSIONER: Mr. Waldman?

19 MR. WALDMAN: Would you like to  
20 take the break now?

21 THE COMMISSIONER: Yes, why don't  
22 we. We will take a break for 15 minutes.

23 THE REGISTRAR: Please stand.  
24 Veuillez-vous lever.

25 --- Upon recessing at 3:48 p.m. /

1           Suspension à 15 h 48

2           --- Upon resuming at 4:05 p.m. /

3           Reprise à 16 h 05

4                       THE REGISTRAR: Please be seated.  
5           Veuillez-vous asseoir.

6                       THE COMMISSIONER: Let's just  
7           speak to the schedule. How long do you expect to  
8           be, Mr. Waldman?

9                       MR. WALDMAN: Not more than an  
10          hour maximum. Probably less.

11                      THE COMMISSIONER: Obviously you  
12          can go as long as you want.

13                      Ms McIsaac, how long do you think  
14          you will be?

15                      MS McISAAC: I didn't think I  
16          would be very long until I heard an hour.

17          --- Laughter / Rires

18                      THE COMMISSIONER: Okay. At this  
19          point --

20                      MR. WALDMAN: Well I am --

21                      THE COMMISSIONER: Don't get me  
22          wrong. Subject to --

23                      MS McISAAC: I expect to be, at  
24          the most, 10 or 15 minutes.

25                      THE COMMISSIONER: So we are

1           likely to be until 5:30. Does that suit you?

2                           MS McDONOUGH: I have a vote in  
3 the House at 5:45, but I understand I won't be  
4 responsible for bringing down the government if I  
5 am not there.

6           --- Laughter / Rires

7                           THE COMMISSIONER: We will do our  
8 best to accommodate that.

9                           MR. WALDMAN: I will shorten my  
10 questions. I wouldn't want the government to fall  
11 because I was lengthening my examination.

12                          MS McDONOUGH: Unless other things  
13 have happened there this afternoon while I have  
14 been gone.

15 EXAMINATION

16                          MR. WALDMAN: I just want to ask  
17 you a few questions. From your evidence it sounds  
18 like you spent a lot of time on this file. Is  
19 that correct?

20                          MS McDONOUGH: Yes, a lot of time.

21                          MR. WALDMAN: Would you say more  
22 than a lot of your other responsibilities, or is  
23 it the most important in terms of one file  
24 during --

25                          MS McDONOUGH: I would have say

1           that I would have spent more time on this issue  
2           than any other single issue.

3                         MR. WALDMAN: Right.

4                         MS McDONOUGH: In the time I have  
5           been in Parliament.

6                         MR. WALDMAN: Did you ever get any  
7           complaints from your constituents about spending  
8           so much time on Mr. Arar's file?

9                         MS McDONOUGH: I have to say I  
10          never got a single complaint, although people  
11          often commented that you sure spend a lot of time  
12          on this. Then it would lead to discussions about  
13          why, and I found there was incredible public  
14          support for why I was doing it.

15                        MR. WALDMAN: I would like to --

16                        MS McDONOUGH: And I will say I  
17          was asked sometime, do you think that if your  
18          constituents realized -- I was asked this in a  
19          scrum -- how much time you spend on this, that  
20          your constituents would punish you for it? And my  
21          reaction was I am prepared to take that chance.

22                        I could get defeated because I  
23          spent too much time on this and not enough time on  
24          other things, but I felt that it was so  
25          fundamental to everything that I value, that

1           Canadians value, in terms of due process and just  
2           treatment of our citizens that that was the price  
3           I was prepared to pay.

4                         Another question that was often  
5           asked to me was, "What if this guy turns out to be  
6           guilty? What if he actually is a terrorist?"

7                         And my reaction was it seems to me  
8           that that decision needs to be made through a just  
9           process. That's why we have courts. That's why  
10          we insist upon having a legal process to deal with  
11          these matters, and it's not for me to judge.

12                        I have no idea whether this guy  
13          has done something that he should be brought to  
14          justice for, but I know he shouldn't be held in a  
15          jail indefinitely without facing charges or the  
16          possibility of a fair trial.

17                        MR. WALDMAN: That's an  
18          interesting point, because you made a comment and  
19          I wanted to clarify that.

20                        You suggested that it wasn't  
21          acceptable that Mr. Arar be brought to trial in  
22          Syria. Is it your view generally that Canadians  
23          should be brought back to Canada if they are  
24          charged with offences abroad, or was there some  
25          specific reason why, in Mr. Arar's case, you felt

1           it wasn't appropriate?

2                           MS McDONOUGH:  It wasn't a case of  
3           in Mr. Arar's case.  It was a case of the track  
4           record of Syria.

5                           I don't think that it would be a  
6           practical position to take that no Canadian could  
7           face a trial in another country.  But under the  
8           circumstances in which he found himself in Syria,  
9           which is well-known, well acknowledged to practise  
10          torture, well-known for not having a fair justice  
11          system, it was unthinkable to me that any cabinet  
12          minister or Prime Minister would indicate if they  
13          wanted to go ahead and try him in Syria, that was  
14          fine with us, but if you are not going to, then  
15          let him come home.

16                          MR. WALDMAN:  So let me just  
17          understand.  It was your knowledge about the  
18          Syrian human rights record and judicial system  
19          that caused you concern about a trial in Syria,  
20          not the fact that it was a trial outside of  
21          Canada?

22                          MS McDONOUGH:  No, no.  Just that  
23          Syria's record -- I mean, we don't send people to  
24          face complete lack of justice, and if someone  
25          faces the horror of that in a country well-known



1 for its human rights violations and its lack of  
2 due process, then we should try to protect them  
3 from it.

4 MR. WALDMAN: Just to pick up on a  
5 thing you said, "Syria is well-known". You keep  
6 repeating that. What do you base this on? I  
7 mean, do you think it's rather notorious, Syria's  
8 human rights record?

9 MS McDONOUGH: Amnesty  
10 International, Human Rights Watch. There has  
11 just been recognition that Syria is not the place  
12 to be if you want to face justice.

13 MR. WALDMAN: Do you think it is  
14 fairly well-known and notorious, Syria's human  
15 rights record?

16 MS McDONOUGH: If you asked me  
17 whether I had a strong sense of that before this  
18 happened, the answer is no. But Syria is  
19 identified even by the United States as being a  
20 country where torture is practised and where  
21 justice will not be meted out.

22 And the more I became concerned --  
23 my concern started with what has happened to this  
24 woman and her family, but led to my doing my  
25 homework, as it did for a lot of other people,

1           about what kind of a country is it in justice  
2           terms that he finds himself in, and I became  
3           increasingly convinced that there was no  
4           possibility of having a fair trial in Syria.

5                       MR. WALDMAN:  Would it surprise  
6           you if I told you that several representatives of  
7           Foreign Affairs who have testified before the  
8           Commission have professed to not be aware of the  
9           human rights record of Syria?

10                      MS McDONOUGH:  That would  
11           certainly horrify me that --

12                      MS McISAAC:  I think that's an  
13           unfair characterization of their testimony.  They  
14           felt unable to comment publicly on the human  
15           rights record of Syria.

16                      MR. WALDMAN:  Okay.  Well, I  
17           believe that Ms Girvan -- I read her transcript.  
18           I wasn't here, but I am fairly certain she said  
19           she wasn't aware of the human rights record of  
20           Syria.

21                      THE COMMISSIONER:  I think that's  
22           a fair comment.

23                      MR. WALDMAN:  And she was in Syria  
24           for three years.

25                      Does it surprise you that a

1 consular official who had spent time in Syria  
2 would be unaware of the human right record of  
3 Syria?

4 MS McISAAC: Excuse me. Ms Girvan  
5 was the consul in New York and lived as a private  
6 citizen in Syria for some time quite a number of  
7 years ago, I think.

8 MR. WALDMAN: Well, if I recall  
9 correctly, she was the desk officer for the Middle  
10 East Bureau for a period of time, according to her  
11 curriculum vitae.

12 Would it surprise you that the  
13 desk officer for the Middle East Bureau professed  
14 to have no knowledge of the human rights record in  
15 Syria?

16 MS McDONOUGH: That would concern  
17 me a lot. I would think that would be pretty  
18 basic knowledge that any member of consular staff  
19 would have.

20 MR. WALDMAN: Thank you.

21 I would like to move on and deal  
22 with your comments about your dealings with  
23 Minister Graham.

24 If I understood you correctly,  
25 there were two themes that you picked up in your

1           conversations with him. I am not transgressing  
2           into your questions in the House but just in your  
3           general conversations.

4                           One was a theme that Mr. Arar  
5           wasn't a good person. Is that one of the  
6           messages? Did I understand you correctly?

7                           MS McDONOUGH: I never felt that  
8           he was trying to persuade me that he had a lot of  
9           information on the basis of which he was saying  
10          that. I felt that on numerous occasions he  
11          conveyed to me quite directly that that was  
12          information that was being passed to him. But I  
13          was never able to get a sense of where is this  
14          coming from? Who is providing that information?  
15          What is it based on?

16                           And consistent with or together  
17          with a number of other incidents, it added up, in  
18          my view, to a very alarming situation in an open,  
19          transparent democracy, to have a Foreign Affairs  
20          Minister and a Solicitor General who would, you  
21          know, be responsible to try to deal with this  
22          situation who seemed easy prey for this kind of  
23          characterization without being able to get at what  
24          is the substantive basis for this information.

25                           And I felt, rightly or wrongly,

1           that it was a kind of way to intimidate me from  
2           pursuing this so aggressively.

3                         MR. WALDMAN:  But one of the  
4           messages that was transmitted was that Mr. Arar  
5           wasn't a good person, and that was both from  
6           Mr. Easter and from Minister Graham?

7                         MS McDONOUGH:  That's right; that  
8           that was the information that came to them.  But  
9           they weren't able to supply any further details  
10          and in fact expressed frustration themselves that  
11          they didn't seem to be -- that was the message to  
12          them but they didn't seem to get to the basis of  
13          that.

14                        MR. WALDMAN:  Just to be clear,  
15          what was the message that you thought they were  
16          giving to you by telling you this?

17                        MS McDONOUGH:  Well, you know, it  
18          might be unfair for me to really try to attribute  
19          motive.  I just am saying what I think -- it was  
20          more what's the effect of that.

21                        MR. WALDMAN:  All right.  What was  
22          the effect?

23                        MS McDONOUGH:  The effect of it,  
24          it seems -- well, just to express for myself,  
25          that, you know, if one were constantly being told

1           this guy is a bad cat and there's pretty awful  
2           stuff about him but I can't really tell you  
3           details, the effect it would have on a lot of  
4           people would be to say, "Well, I wouldn't be  
5           asking these questions, if I were you, if you  
6           prize your political reputation, or if you fear  
7           the embarrassment of later information coming out  
8           or whatever. It would ruin your reputation."

9                         I want to make it clear I am not  
10           accusing them of that being the motive, but I  
11           think that was the effect of this constant sort of  
12           dissemination of this notion.

13                        With me, it has the opposite  
14           effect because I was so alarmed by it that it made  
15           me feel all the more strongly of getting to the  
16           bottom of it.

17                        MR. WALDMAN: Do you think it  
18           might have had an effect on the Ministers in terms  
19           of their conduct of the case, that they were being  
20           told by other people that he was a bad person, or  
21           that might have been the intent of this?

22                        MS McDONOUGH: I absolutely feel  
23           that. I just feel that it was, to a large extent,  
24           designed to make people very wary of getting very  
25           much into it.

1 MR. WALDMAN: Perhaps I could have  
2 the witness be shown --

3 MS McDONOUGH: But what I found  
4 most alarming was the notion that somehow it's not  
5 their business to know, or it's certainly not my  
6 business to know, or that Canadians have no  
7 business knowing.

8 MR. WALDMAN: That's a second  
9 theme I want to get to.

10 Perhaps before I get to that,  
11 could I have the witness be shown DFAIT 548?

12 I think I sent this to you. I  
13 have a copy.

14 Mr. Commissioner, can I just hand  
15 her my copy?

16 THE COMMISSIONER: Certainly.

17 --- Off microphone / Sans microphone

18 --- Pause

19 MR. WALDMAN: So have you had a  
20 chance to review that?

21 MS McDONOUGH: Yes, I have looked  
22 it over.

23 --- Pause

24 MR. WALDMAN: Just so everyone  
25 will know, this is a memo dated September 8, 2003,

1 and for MJW, according to the DFAIT acronyms,  
2 would be the Assistant Deputy Minister of Global  
3 and Security Policy.

4 So this is a memo from someone by  
5 the name of Saunders about a meeting between the  
6 Assistant Deputy Minister of DFAIT and the Deputy  
7 Commissioner of the RCMP.

8 In paragraph 5, I am just going to  
9 read it to you for the record:

10 "MJW (the Assistant Deputy  
11 Minister) stressed that we  
12 are nervous about this case  
13 because our Minister and the  
14 Prime Minister have put  
15 themselves out to help Arar  
16 and if the RCMP has more  
17 evidence than we know and  
18 Arar is a `nasty', it could  
19 be embarrassing for  
20 Ministers. Any and all  
21 information about Arar that  
22 the RCMP is in a position to  
23 share with us would be most  
24 helpful. (The Assistant  
25 Deputy Minister) added that



1                   apart from the consular  
2                   dimensions of the case it  
3                   also has implications for our  
4                   bilateral relations with  
5                   Syria and, to a lesser  
6                   extent, with the U.S."

7                   Having read this document, how do  
8                   you now feel about your concerns about this  
9                   campaign of misinformation?

10                   MS McDONOUGH: It just  
11                   reinforces my worst fears or my suspicions about  
12                   what was going on. I mean, that the concerns  
13                   would be -- I just read through it -- how it's a  
14                   problem that Arar has an articulate wife, how  
15                   it's -- it just feels like the presumption of  
16                   innocence goes right out the window here, that if  
17                   there are allegations about somebody being a  
18                   nasty, well, we shouldn't put ourselves out to  
19                   bring them to justice, or we shouldn't put  
20                   ourselves out to make sure that they are treated  
21                   fairly in the courts because there might be some  
22                   kind of political embarrassment ensue.

23                   I mean, that is one reaction I  
24                   have to that.

25                   The other reaction I have is that

1           it brings to mind instantly the sense of outrage I  
2           felt when the Assistant Commissioner for the RCMP  
3           just made it clear that there would be no  
4           information of any kind shared whatsoever with  
5           Members of Parliament.

6                       MS McISAAC:  If the witness is  
7           referring to testimony before a Parliamentary  
8           Committee, I urge us to be careful.

9                       THE COMMISSIONER:  Right, yes.

10                      MS McDONOUGH:  All right.  It is  
11           on the public record.

12                      I'm not allowed to express  
13           an opinion about it?  I guess that's what is  
14           being said.

15                      Is that right?

16                      THE COMMISSIONER:  That is the  
17           position that is taken by the Clerk of Parliament.

18                      MS McDONOUGH:  Okay.

19                      THE COMMISSIONER:  You are not  
20           allowed to -- I am correct that this applies to  
21           the content of what was said at a committee?

22                      MS FLOOD:  The rule is that  
23           without the leave of the House a Member cannot  
24           testify about what was said in Parliament, in  
25           proceedings in Parliament, and "proceedings in

1 Parliament" extends to not only what was said on  
2 the floor of the House but also something that is  
3 said before a Parliamentary Committee, either by  
4 another Member of Parliament or by a witness.

5 MR. WALDMAN: Could I ask for  
6 clarification, because it was not my intent to ask  
7 about what was said but to ask her opinion about  
8 the position taken by the witness in terms of  
9 his -- not what he didn't say.

10 I suppose what I'm saying is,  
11 I am not interested in what the testimony is,  
12 but her reaction to what happened as a result of  
13 the testimony.

14 THE COMMISSIONER: I think so long  
15 as that doesn't disclose the content of the  
16 testimony, I understand there is no objection.

17 MR. WALDMAN: Okay. That's fine  
18 with me.

19 THE COMMISSIONER: I think you  
20 would have to be careful in asking that question  
21 and answering it that you don't then turn around  
22 and disclose the content of the answer.

23 MR. WALDMAN: Okay.

24 THE COMMISSIONER: But certainly  
25 this witness's reaction to events and

1           conversations that she had outside the House are  
2           acceptable, by all means.

3                         MR. WALDMAN: Thank you.

4                         I have another document. I  
5           thought it was part of the record, but it seems it  
6           is part of the RCMP chronology that we have, but I  
7           understand it hasn't yet been made a part of the  
8           public record.

9                         Copies were made, and I am going  
10          to ask them to be --

11                        MS McISAAC: Well, I thought that  
12          the RCMP chronology is a public exhibit.

13                        MR. WALDMAN: I think the --  
14          anyway, just to save time, I asked the Clerk and  
15          he seemed to think it wasn't.

16                        MR. CAVALLUZZO: The RCMP  
17          chronology I understand is M-1 and M-2, which was  
18          made an exhibit in the in camera proceeding but  
19          could be made an exhibit in the public proceedings  
20          on consent tomorrow morning.

21                        MR. WALDMAN: But for today I  
22          have --

23                        THE COMMISSIONER: For today, so  
24          we can move ahead, why not let Mr. Waldman  
25          distribute the document?

1 MR. WALDMAN: That's exactly --

2 --- Pause

3 THE COMMISSIONER: We should mark  
4 this then.

5 MS McISAAC: I was under the  
6 impression that the RCMP chronology was a public  
7 exhibit.

8 That is an oversight on all of our  
9 parts not to have made it a public exhibit? We  
10 should attend to that business as soon as  
11 possible, I guess.

12 THE COMMISSIONER: In the  
13 meantime, this is Exhibit P-79.

14 EXHIBIT NO. P-79: RCMP  
15 Chronology marked M-1 and M-2  
16 during in camera session

17 MR. WALDMAN: I would ask you to  
18 look at that and when you are ready I will ask one  
19 question on that.

20 --- Pause

21 MR. WALDMAN: There are two things  
22 I wanted to point out in this.

23 This is a briefing note to the  
24 Commissioner signed by Acting Commissioner Richard  
25 Proulx dated April 30, 2003.

1                   In the second paragraph of the  
2           document it says:

3                   "Arar became a subject of  
4                   interest during the `A'  
5                   Division investigation  
6                   Project A-OCANADA. Arar was  
7                   approached by members for an  
8                   interview but refused.  
9                   Shortly thereafter Arar moved  
10                  his family to Tunisia."  
11                  (As read)

12                  We know from other documents that  
13                  have been disclosed that in fact this information  
14                  is inaccurate, that Arar did not refuse an  
15                  interview but hired a lawyer who offered an  
16                  interview, and terms of the interview weren't  
17                  released.

18                  So how do you react when you see a  
19                  briefing note from the Head of Criminal  
20                  Intelligence Directorate to the Commissioner which  
21                  has inaccurate information?

22                  MS McISAAC: Mr. Commissioner, I  
23                  fail to see the point of asking a witness, who has  
24                  never seen a document before, has had no role in  
25                  the preparation of the document, being asked to

1 comment on the document without any background.

2 It strikes me as being hardly helpful to us.

3 MR. WALDMAN: With all due  
4 respect, Mr. Commissioner, Ms McDonough is a  
5 Member of Parliament. She was intimately involved  
6 and she has detailed over the last few hours her  
7 involvement in this case.

8 I have put before her a  
9 briefing note from the Commissioner which has  
10 inaccurate information in it and I would like her  
11 to respond to --

12 THE COMMISSIONER: I am going to  
13 permit the question, but I think what I can say  
14 about this line of questioning -- assuming for the  
15 moment that it is an inaccurate briefing note, and  
16 I won't make that finding yet -- but that would be  
17 sort of a conclusion and a reaction that I might  
18 make in a report.

19 So I'm not sure how much  
20 assistance it is to me, but go ahead with  
21 the question.

22 MR. WALDMAN: I will just ask  
23 you and then I have one more question on this  
24 document.

25 MS McDONOUGH: Well, my reaction

1 to the document again is that it fills in some  
2 blanks, that it fleshes out exactly what was wrong  
3 with what was happening.

4 I mean, I understood from an early  
5 date that after there was an approach made about  
6 Maher Arar being interviewed by the RCMP that he  
7 had, as one would expect many people would do,  
8 consulted a lawyer, who indicated that he would be  
9 happy to be interviewed, but in the presence of a  
10 lawyer.

11 So it is at variance with what I  
12 had understood all along.

13 Second, the reference to  
14 potential for embarrassment just reinforces my  
15 concern that there wasn't nearly enough concern  
16 about the potential for injustice, or  
17 maltreatment, or miscarriage of justice, but there  
18 was concern enough about potential for  
19 embarrassment in case somebody at some later date  
20 was found to be guilty of something through some  
21 kind of due process, then let's not do anything to  
22 bring him to justice.

23 I mean, I just find it chilling  
24 that that's -- but it confirms what my fears and  
25 suspicions were.



1 MR. WALDMAN: Thank you. Okay.

2 I want to move on for a second to  
3 the second message that I think you got from  
4 Minister Graham -- and then to Mr. Easter, but we  
5 will deal with Minister Graham -- which was "I  
6 can't really get information." That is reaffirmed  
7 by the document that I took you to before where  
8 the tone of this document is: Well, RCMP, if you  
9 have information, please tell us, from the  
10 Assistant Deputy Minister of Foreign Affairs.

11 What is your response to the fact  
12 that our Minister of Foreign Affairs was having a  
13 great deal of difficulty getting information about  
14 the RCMP file on Mr. Arar?

15 MS McDONOUGH: Well, I considered  
16 it deeply worrisome at the time, and this confirms  
17 there was a reason to be very worried, that, you  
18 know, you are left with the sense that our  
19 government has no real way to be accountable for  
20 what is going on because the RCMP are withholding  
21 information. I certainly saw that with my own  
22 eyes on some occasions.

23 That the result of that was a  
24 timidity on the part of the Prime Minister himself  
25 and Ministers and, in fact, they were counselled

1 to remain timid by their bureaucrats.

2 I mean, I find that deeply,  
3 deeply troubling in a democratic nation where  
4 there is supposed to be accountability. I find it  
5 even more troubling knowing that there is no  
6 proper oversight or accountability mechanism for  
7 the RCMP.

8 I mean, there needs to be, in  
9 regard to such serious matters, some kind of  
10 review process that ensures there is, in fact,  
11 oversight and accountability, and what it adds up  
12 to is a great deal of potential for abuse and  
13 injustice to people without there being any  
14 accountability.

15 MR. WALDMAN: Well, if we take it  
16 one step further and go to the message that you  
17 received from Mr. Easter, who was the Solicitor  
18 General and who was the Cabinet Minister who is  
19 directly responsible for the RCMP and for CSIS,  
20 and if I understood you correctly, he himself said  
21 he would give you a briefing, he couldn't. He  
22 implied that he wasn't able to obtain information.

23 MS McDONOUGH: You know, and I  
24 find it awkward, in a way, to be reporting on  
25 that, because I don't wish to in any way single

1           him out as an individual person. It is more the  
2           fact that a Solicitor General would actually find  
3           himself in that situation, and I think, from my  
4           point of view, in a moment of candour, actually  
5           expressed his own frustration about that, should  
6           be cause for worry. And I think was to him.

7                           It is not for me to express  
8           what his further thoughts on it were, but I guess  
9           the fact that he was prepared to be so candid  
10          just further reinforced my feeling there is  
11          something altogether wrong with what is happening  
12          here that needs to be addressed as a matter of  
13          public policy.

14                         MR. WALDMAN: Okay. Now, I'm  
15          going to hand you up some -- these are the  
16          newspaper reports that I faxed everybody, so I  
17          believe everyone should have them but...  
18          --- Pause

19                         THE COMMISSIONER: Should these be  
20          marked as an exhibit then?

21                         MR. WALDMAN: They are part of the  
22          disclosure motion. All of these were filed. It  
23          might just be convenient to have them as a  
24          separate exhibit.

25                         THE COMMISSIONER: Any comment

1 on that?

2 I think it makes sense.

3 Exhibit P-80.

4 EXHIBIT NO. P-80: Newspaper  
5 reports

6 MR. WALDMAN: You have seen these  
7 newspaper --

8 MS McISAAC: Mr. Commissioner,  
9 again, I am just having a great deal of difficulty  
10 with the point of this evidence.

11 We are now asking the witness  
12 to comment on a number of newspaper articles,  
13 which presumably -- with no disrespect,  
14 Ms McDonough -- but the witness is not familiar  
15 with what happened in the sense of being a  
16 participant in the various events and is being  
17 asked to comment on newspaper articles, and I fail  
18 to see what the point of this is.

19 THE COMMISSIONER: Well, let me  
20 just respond.

21 The last line of questioning I  
22 thought was perfectly appropriate. I mean, it was  
23 addressed towards a concern that those who were  
24 responsible for making efforts to have Mr. Arar  
25 returned, whether or not -- I am not commenting on

1           whether it is right or not, whether they had the  
2           full picture and whether or not they had concerns  
3           about embarrassment and so on.

4                        So that I would have thought a  
5           line of questioning along those lines would be  
6           appropriate as to the efforts that were made by  
7           Canadian authorities to have Mr. Arar returned.

8                        Again, as I keep repeating, I  
9           am not commenting on the value of the actual  
10          evidence itself.

11                       If this line of questioning is  
12          pursuing that same theme, then I would have  
13          thought it is open to be explored on  
14          cross-examination.

15                       I haven't heard any questions  
16          about Exhibit P-80 yet so I'm not sure where  
17          it's headed.

18                       MR. WALDMAN: Perhaps I could  
19          just clarify?

20                       Some of these leaks have to do  
21          with comments made by Mr. Easter, and I want to  
22          take her to those because it is directly relevant  
23          to the last line of questions in terms of the  
24          statements that he made. Some of it just has to  
25          do with leaks by senior officials, and I just want

1 to ask her to comment on the fact that people were  
2 talking to the media from the government  
3 anonymously about Mr. Arar.

4 It won't take me very long, but I  
5 just wanted to --

6 MS McISAAC: Sorry. Do you know  
7 who was responsible for the leaks, Mr. Waldman?

8 MR. WALDMAN: No. But they are  
9 identified as senior government officials.

10 MS McISAAC: Senior government  
11 officials.

12 MR. WALDMAN: Unless you want to  
13 subpoena the authors of the report and see if they  
14 will answer the question, then...

15 THE COMMISSIONER: Go ahead. If  
16 we can, objections and comments should be made  
17 through me. I don't want to make this overly  
18 formal, but let's keep some order here so in  
19 future people make objections through me and  
20 replies through me.

21 Go ahead, Mr. Waldman.

22 MR. WALDMAN: Okay.

23 The first article is from the  
24 Ottawa Citizen July 24, 2003. In the second  
25 paragraph -- this is the one leak that was before

1 Mr. Arar came back, on the second column, the  
2 second paragraph:

3 "One official would only tell  
4 CanWest Service that Mr. Arar  
5 is a `very bad guy'."

6 (As read)

7 What is your view in terms of the  
8 conduct of officials, assuming that Mr. Fife  
9 accurately reported that he had a conversation  
10 with a senior Canadian official who told him about  
11 Mr. Arar in terms of your efforts to get him back  
12 to Canada?

13 MS McDONOUGH: Well, again, each  
14 time something like this happened it just added  
15 to -- not just my own concern, but I think the  
16 concern of a great many people who understand what  
17 it means to have due process of law. The  
18 frustration that people felt about what is going  
19 on here with respect to leaks that clearly are  
20 designed to undermine Maher Arar's credibility.  
21 It seemed quite clear without there being any  
22 accountability attached, whatever.

23 It is a repugnant, repugnant  
24 practice. I actually think the word "leak"  
25 probably isn't accurate. It's a deliberate

1 dissemination of partial information that is  
2 either -- well, it is designed to create a  
3 certain kind of impression. I think for a lot of  
4 people that would have created an impression of  
5 guilt before there had been any kind of due  
6 process whatsoever to determine if there is any  
7 guilt involved.

8 MR. WALDMAN: So without going  
9 through all of the specifics of the other  
10 documents, there are several that we found after  
11 Mr. Arar returned, the most notorious being the  
12 Juliet O'Neill article, and then others where they  
13 are 100 per cent sure that he trained in  
14 Afghanistan.

15 So what was, in your view, the  
16 purpose of these newspaper articles that were  
17 released --

18 MS McDONOUGH: It added up to a  
19 consistent feeling of an active campaign of  
20 disinformation, and I had no way to determine who  
21 is doing it, where it's coming from.

22 I will say that when Juliet  
23 O'Neill found her house raided that I called her  
24 just in an absolute rage to say, "What is going on  
25 here?" I don't think it would be an exaggeration



1 to say that she was utterly shell-shocked and, you  
2 know, it seemed quite clear that it was designed  
3 to have a chill effect on other reporters, which  
4 in a free and democratic society is in itself  
5 terrifying.

6 So it just was a fairly  
7 consistent picture.

8 MR. WALDMAN: To your  
9 knowledge, did any other Members of Parliament  
10 have briefings about Mr. Arar during the time he  
11 was still in detention?

12 MS McDONOUGH: Somewhere along the  
13 way I came to understand that at least Diane  
14 Ablonczy, member of Conservative Caucus did.

15 I don't know whether Stockwell Day  
16 had a briefing or not, but I do know that at least  
17 on one occasion he publicly indicated that he was  
18 very, very angry that the Canadian government was  
19 doing such a bad job in protecting us, in carrying  
20 out its security functions, that they let this  
21 terrorist, Maher Arar, sort of slip through their  
22 hands and it was left to the Americans to  
23 determine that this guy, you know, was a bad cat  
24 and should be sent to Syria.

25 At the time I was just outraged

1 and actually went to him and said, you know, on  
2 what basis would you reach that -- I mean, what  
3 happened to the presumption of innocence?

4 And I can't honestly say whether I  
5 ever was able to confirm if he had a briefing or  
6 not, but I understand that Diane Ablonczy did, who  
7 was in the caucus and we worked together. She  
8 would be better able to answer questions about  
9 whether --

10 THE COMMISSIONER: I think that's  
11 a fair point, actually, if you would, both with  
12 the questions and the answer, confine them to  
13 things of which Ms. McDonough has actual  
14 knowledge.

15 MS McDONOUGH: I will say one  
16 thing I found surprising is that my requests to  
17 have a briefing had been denied. But in  
18 apparently the case of at least one Conservative  
19 member it was granted. And I will have to say --  
20 and this is not very flattering -- that it  
21 deepened my suspicion about the idea that those  
22 who are quite prepared to fling around sort of  
23 vigilante kind of justice are much more likely to  
24 get a briefing from the authorities than I would  
25 be.

1 MR. WALDMAN: I have one final  
2 area I want to cover.

3 In terms of the Foreign Affairs  
4 Committee, I am not going to ask about testimony  
5 before the committee, but I want to ask about  
6 Ms Mazigh's efforts to appear before the  
7 committee.

8 Could you tell us what happened  
9 with respect to Dr. Mazigh's efforts to appear  
10 before the committee?

11 MS McDONOUGH: I would have to  
12 revisit some of the documentation, but my  
13 recollection is that there were certainly some  
14 members of the committee that were quite prepared  
15 to facilitate that happening.

16 I think I am correct in saying  
17 that the Parliamentary Secretary for the Foreign  
18 Affairs Minister was not nearly as supportive of  
19 that happening, but --

20 THE COMMISSIONER: I would just as  
21 soon, if you are not certain of the facts, that --

22 MS. McDONOUGH: Yes, I would have  
23 to revisit the record to be absolutely certain of  
24 that.

25 MR. WALDMAN: I'm done,

1 Mr. Commissioner. Thank you.

2 THE COMMISSIONER: Okay; thank  
3 you.

4 Ms. McIsaac?

5 --- Pause

6 EXAMINATION

7 MS McISAAC: Ms. McDonough, my  
8 name is Barb McIsaac, and in case you haven't  
9 guessed already, I represent the Government of  
10 Canada in respect of this inquiry as agent for the  
11 Attorney General.

12 I would like to start with respect  
13 to the discussions you would have had with  
14 Mr. Graham when you met him in Halifax on -- I  
15 think it was about the 18th of October, if I am  
16 not mistaken, in 2002, just after Mr. Arar had  
17 been deported from the United States and before he  
18 was located in Syria.

19 Have I got the date wrong,  
20 Ms Verma?

21 MS VERMA: The 16th or 17th.

22 MS McISAAC: The 16th or 17th,  
23 pardon me.

24 You are aware, of course, at that  
25 point in time nobody knew where Mr. Arar was, and

1           that the Government of Canada, particularly the  
2           Department of Foreign Affairs, was making efforts  
3           to find him; indeed you were making your own  
4           efforts to find him.

5                       MR. WALDMAN: Well, I don't think  
6           that's a fair reflection of the evidence, that no  
7           one knew. There is certainly a lot of  
8           documentation that I have seen in the public  
9           record that said as of the 10th they had confirmed  
10          that he was in Syria.

11                      So I have some difficulty with  
12          that question.

13                     MS McISAAC: I'm sorry. The  
14          Syrians were denying having Mr. Arar in Syria at  
15          that period of time? You will recall that?

16                     MS McDONOUGH: That's true.  
17          That's true.

18                     I mean, I would feel more  
19          confident if I had a calendar in front of me; but,  
20          yes.

21                     MS McISAAC: Actually, there's one  
22          right over there, if the Registrar could move it  
23          so you can see it. It is a calendar for the  
24          period in question.

25                     But my understanding is that at

1 the same period you spoke to the Syrian Ambassador  
2 to Canada, asking him for confirmation as to  
3 whether Mr. Arar was in Syria, and he was unable  
4 or unwilling to give you that confirmation;  
5 correct?

6 MS McDONOUGH: That's right. But  
7 the reason I was asking him and not every other  
8 ambassador is because there was already a great  
9 deal of commentary about his having been sent to  
10 Syria. So it would seem to be an obvious thing  
11 that I would go to the Syrian ambassador to say,  
12 "Is it true, and can you please help find him?"

13 MS McISAAC: No. It makes perfect  
14 sense. I was just trying to set the stage for  
15 when you had your discussion with Minister Graham,  
16 his department and he were also trying, as he told  
17 you, to find out exactly where Mr. Arar was; and  
18 if he was in Syria, to have that confirmed.

19 So what I am simply pointing out  
20 or asking you to confirm during that period of  
21 time is that there was a lot of disinformation,  
22 lack of information, confusion over the  
23 situation and that likely Mr. Graham was hesitant  
24 to make any firm statements about anything until  
25 he had had the facts confirmed for him as well.

1                   Would that be fair?

2                   MS McDONOUGH: I think that would  
3 be fair.

4                   MS McISAAC: And I think you  
5 indicated in your testimony that throughout your  
6 discussions with Mr. Graham, he was certainly  
7 concerned about the fate of Mr. Arar and expressed  
8 that concern and his compassion for the situation  
9 Mr. Arar found himself in.

10                   Is that correct?

11                   MS McDONOUGH: Yes, I would say  
12 generally that was true. I became increasingly  
13 frustrated at his timidity or at the lack of what  
14 seeming -- you know, resolve followed by  
15 appropriate aggressiveness in trying to solve it.

16                   But I think it would be a fair  
17 characterization that he indicated to me that he  
18 was sympathetic to this family and to Maher Arar.

19                   I will say that I was furious with  
20 him that he had promised on several occasions to  
21 be in touch with Monia Mazigh and kept not being  
22 in touch with her. Now, eventually he was. But,  
23 you know, every hour, never mind every day and  
24 every week that passes, when the authorities who  
25 you think are supposed to do something don't

1 follow through and you are in the circumstances  
2 that the family was in --

3 MS McISAAC: But you are aware  
4 that the Department of Foreign Affairs, upon  
5 finally having Mr. Arar's presence in Syria  
6 confirmed, made arrangements and in fact had a  
7 consular officer in to visit Mr. Arar within a  
8 couple of days?

9 MS McDONOUGH: Yes, I am aware of  
10 that.

11 MS McISAAC: Now, turning to the  
12 issue of information from the RCMP, I take it you  
13 would agree with me that one of the fundamental  
14 underpinnings of a democratic society is an  
15 independent police force; correct?

16 MS McDONOUGH: Yes.

17 MS McISAAC: And that a Solicitor  
18 General, indeed any other member of the political  
19 part of the government, has to tread a difficult  
20 path in directing and being the Minister  
21 responsible for the RCMP but ensuring that the  
22 RCMP maintains the independence necessary for a  
23 police force; correct?

24 MS McDONOUGH: Yes, I would say  
25 that, which is why there need to be extraordinary



1 checks and balances because of the potential for  
2 abuse of that.

3 MS McISAAC: And I will suggest to  
4 you that, at least to some extent, Mr. Easter as  
5 Solicitor General and possibly even Mr. Graham as  
6 the Minister of Foreign Affairs may have been in a  
7 position where they were unable to divulge  
8 operational information to you which they might  
9 have obtained?

10 MS McDONOUGH: I actually don't  
11 believe that because -- and maybe this is naive on  
12 my part -- I actually believed they were telling  
13 me the truth, which was that they themselves were  
14 alarmed.

15 MS McISAAC: And that was going to  
16 be the next part of my question.

17 To the extent that they may not  
18 have been able to obtain information, is it not  
19 likely that at least to a certain extent  
20 information that the RCMP may have had about their  
21 investigation, being operational information, was  
22 information which it would not be appropriate for  
23 them to share with the political -- well, their  
24 political masters of the day?

25 MS McDONOUGH: It's very difficult

1 to take myself from this date in 2005 back to what  
2 was going on in conversations way back then. But  
3 I would have to say that whatever benefit of the  
4 doubt that I might have been willing to give at an  
5 early date about the possibility that this was a  
6 matter of maintaining the independence,  
7 appropriate independence of RCMP, long since  
8 passed because I was so alarmed by many, many  
9 subsequent things that happened.

10 In other words, I think early on,  
11 I probably would have been prepared to give the  
12 benefit of the doubt in that regard, but not as  
13 events unfolded and more and more it became  
14 evident to me that there was a great deal that was  
15 going on that was unacceptable.

16 MS McISAAC: Well, of course, you  
17 are in the situation we all are, particularly the  
18 Commissioner, who has to evaluate today events  
19 that occurred a number of years ago.

20 But my point was that there is,  
21 and you will agree with me, I gather, there is a  
22 line that needs to be maintained between  
23 politicians and an independent police force?

24 MS McDONOUGH: Yes. I don't  
25 dispute that.

1 MS McISAAC: Okay. With respect  
2 to the information that was discussed by  
3 Mr. Waldman regarding the leak of information by  
4 whomever, which was subsequently printed in the  
5 Ottawa Citizen, I understand that you were, as you  
6 said, outraged by the leak of that information.

7 Did I understand you to say that  
8 you were also outraged by the search of Juliet  
9 O'Neill's premises?

10 MS McDONOUGH: Yes, I was.

11 MS McISAAC: All right. And had  
12 it not been for the decision of the media to print  
13 the information in that leak, it would not have  
14 come to the attention of the Canadian public.

15 Were you not outraged by the  
16 decision of the media to print the information  
17 that was so disparaging of Mr. Arar?

18 MS McDONOUGH: I was alarmed by  
19 it. But, on the other hand, I believe  
20 particularly when there is a lack of  
21 accountability around what is happening, that to  
22 clamp down on freedom of the press is a really  
23 serious problem. I agree that there is a balance  
24 that needs to be maintained, but in the  
25 circumstance of what was happening, I would say

1 more transparency rather than less transparency at  
2 least would bring to light there is something  
3 really wrong with what is going on here.

4 MS McISAAC: Now, you were asked  
5 to comment -- if the witness could have Exhibit  
6 P-79?

7 THE COMMISSIONER: To your left, I  
8 think.

9 MS McISAAC: This was the briefing  
10 note to the Commissioner of the RCMP.

11 I take it that when Mr. Waldman  
12 asked you a few questions about this briefing note  
13 a few moments ago, that would have been the first  
14 time that you had seen this briefing note?

15 MS McDONOUGH: I have to say that  
16 I have read a lot of documents, but I would -- if  
17 you don't mind, I am just going to take a minute  
18 to really be sure of what I am about to say.

19 --- Pause

20 MS McDONOUGH: I certainly had  
21 read somewhere a document that referred to the  
22 potential for embarrassment of the Prime Minister  
23 becoming involved in the Arar case because of the  
24 previous incident involving the Egyptian embassy  
25 bombing. Whether it was precisely in this

1 document or in some other context, I can't say  
2 absolutely for sure.

3 MS McISAAC: Well, may I suggest  
4 that since this is an internal RCMP briefing note  
5 that has not yet been made public by this  
6 Commission, I suppose there is some possibility we  
7 have seen it. It is part of an Access request.  
8 But you would not have seen it in the course of  
9 your normal duties, would you?

10 MS McDONOUGH: No, no.

11 MS McISAAC: And indeed you would  
12 not be aware, I suggest, Ms. McDonough, of the  
13 conversations that might have taken place in the  
14 RCMP prior to the preparation of this briefing  
15 note or the reasons why the Commissioner would  
16 have asked for it?

17 MS McDONOUGH: No, that's true.  
18 That's true.

19 MS McISAAC: You would not be  
20 aware of other information that might have been  
21 provided or discussed by the Commissioner or with  
22 the Commissioner prior to this note being produced  
23 for him?

24 MS McDONOUGH: Well, that's true.

25 MS McISAAC: Right. So you are

1           commenting solely on what you read in this note at  
2           this time today before the Commission?

3                       MS McDONOUGH: Well, I am  
4           commenting on it in the context of a great many  
5           other things that I was privy to that happened and  
6           how it seems to simply reinforce some of the  
7           things that I have --

8                       MS McISAAC: Sorry to interrupt.  
9                       Not in the context of the  
10          circumstances in which this note came into being,  
11          because you have no knowledge of it?

12                      MS McDONOUGH: No. That's right.  
13          That's right.

14                      MS McISAAC: Thank you very much.

15                      THE COMMISSIONER: Mr. Cavalluzzo?

16                      MR. CAVALLUZZO: I just have one  
17          question, Ms. McDonough.

18          EXAMINATION

19                      MR. CAVALLUZZO: In the course of  
20          your responding to the questions of Mr. Waldman,  
21          you stated that you were aware that Member of  
22          Parliament Ablonczy was briefed.

23                      I should tell you in the course of  
24          our investigation, we have spoken to Ms Ablonczy,  
25          and I am wondering if you could help us in terms

1 of your knowledge. Is it direct knowledge of her  
2 briefing and who was she allegedly briefed by?

3 MS McDONOUGH: I don't know that,  
4 actually. I would just have to say that at I  
5 believe the time when -- again, I don't know how  
6 far I am allowed to go to refer to Hansard. But  
7 there was some fairly intensive questioning in the  
8 House by both Ablonczy and by Stockwell Day, which  
9 either reinforced my having understood they had  
10 been briefed or caused me to think so.

11 MR. CAVALLUZZO: But you have no  
12 direct knowledge that she had been --

13 MS McDONOUGH: No, I don't, no.

14 MR. CAVALLUZZO: Okay. Thank you.  
15 I have no further questions.

16 THE COMMISSIONER: Thank you,  
17 Mr. Cavalluzzo.

18 Then that completes your evidence,  
19 Ms McDonough. Thank you very much for coming.

20 MS McDONOUGH: Thank you very  
21 much.

22 THE COMMISSIONER: And for your  
23 taking time from your very busy schedule.

24 MS McDONOUGH: Good luck. I know  
25 it is a daunting task.

1 THE COMMISSIONER: Let me just say  
2 that I know that you spent a good deal of time  
3 preparing, and I do appreciate your coming and  
4 giving evidence very much. Thank you.

5 MS McDONOUGH: Thank you.

6 THE COMMISSIONER: That completes  
7 today's proceedings.

8 We are going to start at 9:30  
9 tomorrow. So we will rise now until 9:30.

10 THE REGISTRAR: Please stand.  
11 Veuillez-vous lever.

12 --- Whereupon the hearing adjourned at 4:56 p.m.,  
13 to resume on Thursday, May 19, 2005, at  
14 9:30 a.m. / L'audience est ajournée à 16 h 56,  
15 pour reprendre le jeudi 19 mai 2005 à 9 h 30

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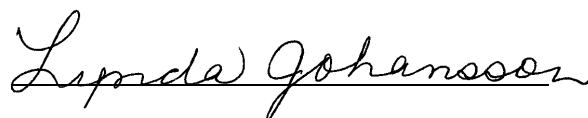
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Lynda Johansson,

C.S.R., R.P.R.



<b>A</b>				
<b>aback</b> 2806:12 2898:25	<b>acceptable</b> 2888:25 2944:21 2957:2	<b>act</b> 2708:10 2747:25 2750:8 2778:7 2784:22 2804:8 2929:13	2755:12	2761:3,13 2762:24 2771:21 2774:11 2775:1,3 2775:11 2778:5 2784:22,23 2785:2,22 2788:23 2789:2 2829:9 2890:14 2896:7 2897:24 2899:15 2915:7 2924:17 2937:12 2947:7 2949:19 2962:10,12 2972:3,18 2974:2 2977:4 2978:6
<b>abducted</b> 2805:16 2813:12 2860:5,8 2876:20 2877:12	<b>access</b> 2693:10 2694:6,15 2702:14 2748:2,2 2748:18 2749:1 2749:14 2750:15 2752:19,21 2753:5,19,24 2754:24 2755:21 2755:23 2756:12 2757:2,9 2760:11 2760:14,15,17,19 2776:24 2904:9 2904:16 2982:7	<b>acted</b> 2865:4 <b>acting</b> 2822:22 2865:3 2881:15 2958:24 <b>action</b> 2707:10 2757:10 2784:11 2813:22 2870:7 2872:15 <b>actions</b> 2703:23 2775:16 2880:10 2901:10 2902:8 2927:24 <b>active</b> 2830:23,25 2969:19 <b>actively</b> 2936:8 <b>activism</b> 2831:4 <b>activists</b> 2915:16 <b>activities</b> 2715:6 2717:7 2733:11 2733:11 2751:8 2751:14,15 2761:1,23 2763:15 2777:12 2786:20 <b>activity</b> 2727:9 2730:18 2731:24 2732:13 2743:10 2756:16 2757:15 2785:18 <b>actors</b> 2800:25 <b>actual</b> 2689:2,12,20 2690:10 2872:1 2874:9 2924:14 2966:9 2971:13 <b>add</b> 2688:25 2734:11 <b>added</b> 2887:11 2949:17 2953:25 2968:14 2969:18 <b>addition</b> 2838:6 2839:21 2855:9 2893:14 2894:20 <b>additional</b> 2705:3 2762:4 2823:16 <b>address</b> 2752:25	<b>addressed</b> 2709:22 2964:12 2965:23 <b>addressing</b> 2704:15 2742:19 2764:23 2845:19,23 2846:15 <b>adds</b> 2963:11 <b>adequately</b> 2689:3 <b>adhered</b> 2776:20 <b>adjourned</b> 2985:12 <b>ADM</b> 2698:19,21 2698:25 2699:1 <b>administration</b> 2891:25 <b>administrative</b> 2758:14,20 2759:11 2824:5 <b>admit</b> 2730:5 2775:25 <b>admitted</b> 2776:5 <b>admonition</b> 2766:24 <b>advance</b> 2788:16 2934:11 <b>advice</b> 2707:7 2708:21,25 2728:7 2765:1,15 2767:13 2768:10 2768:11 <b>advisable</b> 2765:11 2767:18 2790:11 <b>advise</b> 2687:9 2766:6 2775:5 2885:20 <b>advised</b> 2692:20 2699:14 2753:7 2775:8 2886:3 <b>advisors</b> 2810:22 <b>advocacy</b> 2892:16 <b>affairs</b> 2696:25 2701:9,21,23 2731:22 2732:10 2740:25 2743:19 2744:23 2746:3 2747:18 2750:6 2750:11,18,24 2751:3,7 2755:5,7 2757:24 2758:21	2761:3,13 2762:24 2771:21 2774:11 2775:1,3 2775:11 2778:5 2784:22,23 2785:2,22 2788:23 2789:2 2829:9 2890:14 2896:7 2897:24 2899:15 2915:7 2924:17 2937:12 2947:7 2949:19 2962:10,12 2972:3,18 2974:2 2977:4 2978:6 <b>affect</b> 2817:15 <b>affirmed</b> 2792:3,5 2792:9 2885:5,7 <b>Afghanistan</b> 2719:19,23 2721:14 2724:17 2969:14 <b>afraid</b> 2763:16 2934:4 <b>Afro-Nova</b> 2895:1 <b>afternoon</b> 2687:10 2822:18 2885:1 2893:1 2942:13 <b>agencies</b> 2732:7 2745:7 2749:7,8,9 2749:22,25 2759:9 2771:14 2771:22 2772:8,9 2772:13 2773:18 2773:25 2774:15 2776:14,14 2777:21 2788:5 2795:9,13 2801:8 2840:14 <b>agency</b> 2746:4 2750:10 2751:4 2758:25 2759:6 2797:10 2801:12 2841:4 2881:14 <b>agenda</b> 2693:9 2839:7 2898:6 <b>agent</b> 2973:10 <b>aggressive</b> 2929:15 <b>aggressively</b>
<b>abuse</b> 2963:12 2978:2 <b>accept</b> 2738:7 2931:17	<b>accommodate</b> 2942:8 <b>accord</b> 2934:19 <b>accorded</b> 2870:1 <b>account</b> 2859:2 2869:16 2870:13 2874:3 <b>accountability</b> 2963:4,6,11,14 2968:22 2980:21 <b>accountable</b> 2962:19 <b>accuracy</b> 2765:19 2765:25 <b>accurate</b> 2734:4 2829:16 2968:25 <b>accurately</b> 2732:17 2732:23 2968:9 <b>accusing</b> 2951:10 <b>achieve</b> 2757:15 2831:17 2838:17 <b>acknowledge</b> 2721:20 2723:2 2726:6 2788:25 2873:18 <b>acknowledged</b> 2721:22 2945:9 <b>acknowledgment</b> 2711:24 <b>acquainted</b> 2819:3 2819:7,15 <b>acquire</b> 2772:14 2800:9,22 2801:5 <b>acronyms</b> 2953:1			

2950:2	2915:16	<b>America</b> 2827:25	2971:8,12	2872:8 2884:13
<b>aggressiveness</b>	<b>Algonquin</b> 2793:10	<b>American</b> 2741:3	<b>answered</b> 2720:18	2985:3
2976:15	<b>alive</b> 2894:24	2743:9 2777:21	2724:15 2744:2,3	<b>appreciation</b>
<b>ago</b> 2857:4 2948:7	2912:14	2839:2 2901:9,24	2820:11	2839:4
2979:19 2981:13	<b>allegation</b> 2719:21	2902:8	<b>answering</b> 2814:14	<b>approach</b> 2784:12
<b>agonize</b> 2938:4	2721:16,17	<b>Americans</b> 2731:8	2881:17,23	2918:25 2961:5
<b>agonized</b> 2937:19	2723:5,23 2724:4	2970:22	2956:21	<b>approached</b>
<b>agree</b> 2697:1	2724:16 2725:9	<b>American-led</b>	<b>answers</b> 2706:23	2911:20 2959:7
2703:20 2704:22	2726:4,13,16	2831:22 2850:13	2743:8 2766:21	<b>approaching</b>
2740:10 2766:5	2727:2	<b>Amnesty</b> 2946:9	2835:13 2876:11	2865:1,13,14
2782:21,23	<b>allegations</b> 2689:17	<b>amount</b> 2724:18	2887:13	2898:8
2784:4,4 2786:7	2720:8,13 2722:6	2774:20 2856:9	<b>Antigonish</b>	<b>appropriate</b> 2689:6
2788:11,12	2722:22 2725:6	2894:7 2923:11	2892:13	2722:20 2742:3,4
2828:5 2829:1	2727:6 2954:17	<b>amounts</b> 2716:18	<b>anti-semitism</b>	2748:1 2749:14
2834:15 2836:1	<b>alleged</b> 2689:4	2716:21	2894:23 2895:4	2751:4 2754:18
2837:1 2841:21	2719:17,25	<b>analysis</b> 2748:22	<b>Anti-terrorism</b>	2754:20 2757:1
2874:21 2875:8	2720:2 2726:4,10	2751:10	2804:8	2762:1 2765:15
2881:3,20	2726:20 2727:7	<b>analyze</b> 2772:25	<b>anybody</b> 2731:7	2765:24 2766:6
2977:13 2979:21	2759:1 2785:23	2829:15	2749:13 2797:22	2768:16 2771:14
2980:23	<b>allegedly</b> 2984:2	<b>angry</b> 2970:18	2823:16 2869:23	2771:24 2774:15
<b>agreed</b> 2689:22	<b>alleviate</b> 2707:5	<b>Ann</b> 2885:12,15	<b>anyway</b> 2957:14	2837:15 2847:6
2889:8	<b>allow</b> 2780:2	2890:4	<b>apart</b> 2954:1	2881:4 2882:24
<b>agreement</b> 2688:14	<b>allowed</b> 2750:2	<b>annual</b> 2797:6	<b>apologize</b> 2712:15	2920:11 2945:1
2795:8,14	2766:13 2877:11	2896:6	<b>apparent</b> 2733:7	2965:22 2966:6
2830:14 2909:5	2955:12,20	<b>annually</b> 2797:16	2758:16	2976:15 2978:22
<b>Agriculture</b>	2984:6	<b>anonymously</b>	<b>apparently</b>	2979:7
2841:13	<b>Almalki</b> 2753:23	2967:3	2888:25 2971:18	<b>appropriately</b>
<b>AgriFood</b> 2841:14	<b>altogether</b> 2964:11	<b>answer</b> 2690:9	<b>appear</b> 2714:25	2701:3 2761:14
<b>ahead</b> 2696:19	<b>al-Qaeda</b> 2880:6	2696:4 2707:25	2782:16 2884:7	2775:5 2778:4
2844:21 2861:14	<b>ambassador</b>	2710:24 2716:4	2924:22 2972:6,9	2881:15
2869:7 2945:13	2709:23 2710:11	2719:5 2720:19	<b>appeared</b> 2924:18	<b>approved</b> 2709:8
2957:24 2960:20	2715:14,25	2721:3 2722:2,5,9	2935:4	2709:12 2734:24
2967:15,21	2716:12 2717:10	2724:4 2725:22	<b>appearing</b> 2924:16	2736:13
<b>ajourn,e</b> 2985:14	2717:15,24	2735:19 2739:6	<b>appears</b> 2696:24	<b>approximately</b>
<b>akin</b> 2868:24	2719:1 2721:21	2743:4 2746:21	2700:11 2709:9	2799:1 2807:24
<b>alarm</b> 2931:1	2731:7 2734:19	2766:16 2770:20	2709:16 2732:6	2815:9 2836:9
<b>alarmed</b> 2899:17	2734:24 2736:14	2779:6 2780:10	2764:9 2793:24	2851:24
2914:21,25	2753:2,7,9	2806:10 2820:6,7	2803:20 2841:8	<b>April</b> 2754:4
2921:25 2927:10	2754:12 2761:10	2820:9 2830:12	<b>applied</b> 2904:9	2759:25 2921:6
2951:14 2978:14	2762:2 2895:22	2860:13 2862:23	<b>applies</b> 2938:20	2958:25
2979:8 2980:18	2896:3 2900:7,15	2873:11 2877:21	2955:20	<b>Arab</b> 2760:10
<b>alarming</b> 2935:20	2900:23 2901:23	2878:14 2886:12	<b>apply</b> 2788:1	<b>Arabic</b> 2702:25
2938:22,25	2901:24 2906:7	2889:10 2906:4	<b>appointed</b> 2896:9	2703:8,9,9,12
2949:18 2952:4	2916:12 2920:9	2908:3,14	<b>appoints</b> 2754:16	2705:20,24
<b>alert</b> 2696:11	2975:1,8,11	2909:11,14,16,25	<b>appreciate</b> 2687:18	2706:5,19,19,23
<b>alerted</b> 2904:15	<b>ambassadors</b>	2910:13,25	2712:20 2767:4	2707:11 2760:20
<b>Alexa</b> 2885:4,12,15	2896:9	2926:16,21	2789:25 2790:21	<b>Arab-Canadian</b>
2890:3 2900:19	<b>ameliorate</b> 2827:18	2930:18 2946:18	2791:9 2800:16	2892:17
2900:23 2901:2	2828:7	2956:22 2967:14	2840:23 2867:25	<b>Arar</b> 2688:15,21

2690:12 2692:18	2874:15,19	2863:7,12 2864:5	<b>articulate</b> 2954:14	<b>aspect</b> 2847:11
2692:22 2693:10	2875:3,13	2864:22 2875:7	<b>Arts</b> 2891:7	<b>aspire</b> 2779:12
2698:12 2699:9	2876:10,18	2883:18 2893:16	<b>ascribe</b> 2876:4	<b>Assad</b> 2900:1,15,20
2700:4,8 2702:11	2877:5 2879:23	2896:21 2898:11	<b>aside</b> 2816:13	2901:6,15,18
2702:14 2704:11	2879:25 2880:11	2906:13 2907:10	2817:10,12	2920:22
2704:19 2705:15	2880:20 2881:2	2930:22 2932:18	<b>asked</b> 2692:16,25	<b>Assadourian</b>
2705:17 2706:18	2882:6 2883:11	2935:15 2943:8	2698:11 2700:19	2754:6
2706:22 2712:2,3	2885:24 2886:10	2944:25 2945:3	2705:3 2711:12	<b>Assembly</b> 2891:3
2713:25 2716:17	2893:4 2895:15	2968:20 2977:5	2717:4 2718:3	2922:21
2719:4,16	2895:18,21	<b>arbitrary</b> 2787:12	2720:23 2736:21	<b>aseoir</b> 2687:6
2720:13 2721:14	2898:14 2899:21	<b>area</b> 2708:5	2743:25 2747:19	2770:6 2791:20
2724:16 2725:6	2901:9,11 2902:9	2712:21 2713:3	2758:12 2780:19	2884:25 2941:5
2726:4,10 2727:8	2903:11 2904:10	2750:5 2752:10	2781:22 2782:9	<b>assess</b> 2720:9
2730:17 2731:6,9	2904:19,23	2793:14 2795:17	2785:12 2796:13	2829:10
2731:24 2732:12	2905:3,12,13	2933:15 2972:2	2802:22 2805:13	<b>assessed</b> 2869:5
2733:10 2736:15	2906:8,23 2908:7	<b>areas</b> 2727:22	2813:9 2857:22	<b>assessing</b> 2752:15
2736:18,22	2910:10 2912:7	2766:19 2792:18	2860:1,4 2867:22	<b>assessment</b> 2715:4
2738:2 2739:12	2913:9,25	<b>argue</b> 2703:25	2870:15 2880:24	2717:5,13,19
2740:10 2742:20	2914:18 2916:24	2888:14	2886:25 2905:12	2761:21 2762:2
2745:10 2746:6	2919:17 2920:8	<b>argument</b> 2757:11	2906:2,4,21	2824:24 2830:3,5
2752:12 2753:8	2921:8,17	2882:23 2889:5	2907:7 2909:11	<b>assessments</b>
2754:25 2755:8	2922:21 2926:25	2889:11 2909:6	2909:13 2910:18	2748:20 2773:1
2759:25 2760:3	2927:8,20	<b>arisen</b> 2741:21	2913:9 2914:1	<b>assist</b> 2713:12
2761:17 2763:14	2928:18 2929:5	<b>arises</b> 2928:6	2917:2,22	2760:17 2762:4
2765:3 2766:3	2931:9 2932:22	<b>arms</b> 2725:7	2922:12 2930:17	2799:11 2855:18
2777:10 2781:23	2934:24 2938:8	<b>Arnous</b> 2895:22	2936:1 2943:17	2873:4 2895:20
2782:4,8,18	2939:22,25	2896:3 2906:6	2943:18 2944:5	<b>assistance</b> 2747:4
2783:7,8 2784:14	2944:21 2949:4	2916:15	2946:16 2957:14	2751:12,12
2788:1 2796:1	2950:4 2953:15	<b>arose</b> 2703:15,16	2959:25 2965:17	2757:25 2758:1,2
2805:15,18	2953:18,21	2703:17 2778:25	2981:4,12	2785:23 2811:19
2806:17 2807:4	2954:14 2959:3,6	<b>arrange</b> 2760:4	2982:16	2888:5 2893:25
2807:13,18,25	2959:9,14 2961:6	2932:12	<b>asking</b> 2697:7	2912:16 2960:20
2808:19,22	2962:14 2965:24	<b>arrangement</b>	2700:7 2705:11	<b>Assistant</b> 2938:24
2811:15 2812:6	2966:7 2967:3	2907:15	2715:13 2717:11	2953:2,6,10,24
2812:13 2813:11	2968:1,4,11	<b>arrangements</b>	2718:4 2730:16	2955:2 2962:10
2813:23 2814:3	2969:11 2970:10	2771:23 2977:6	2732:2 2738:14	<b>associated</b> 2880:6
2814:18 2816:7	2970:21 2973:16	<b>arranging</b> 2693:13	2740:20 2741:5	2935:14 2939:19
2816:14,18,23	2973:25 2974:14	<b>arrest</b> 2787:12	2741:13 2746:15	<b>Association</b>
2817:4 2821:10	2975:3,17 2976:7	<b>arrive</b> 2738:2	2776:17 2823:19	2826:16
2821:21 2833:19	2976:9,18 2977:7	2756:8 2904:13	2862:5,20 2872:9	<b>associations</b>
2847:13,14,17,21	2980:17 2981:23	<b>arrived</b> 2742:10	2877:4 2886:15	2836:19
2848:1,12,18	<b>Arar's</b> 2700:1	2904:10	2897:20 2908:8	<b>assume</b> 2725:11
2854:14 2855:5	2714:9 2715:4,17	<b>article</b> 2925:3	2910:10,12	2737:13,15,18
2856:3,11 2857:2	2717:6 2739:24	2967:23 2969:12	2937:15 2951:5	2777:13,15
2858:9,13 2860:5	2741:24 2744:15	<b>articles</b> 2739:25	2956:20 2959:23	2780:9 2880:18
2861:2,4 2862:12	2758:16 2761:22	2741:21 2925:6	2965:11 2975:2,7	<b>assumed</b> 2772:6
2862:17 2865:14	2763:6 2781:10	2925:16,17,20	2975:20	<b>assuming</b> 2750:19
2865:15 2872:16	2787:7 2811:14	2965:12,17	<b>asks</b> 2718:12	2752:17 2761:11
2873:5,9,12	2815:2 2819:19	2969:16	2754:16	2960:14 2968:8

<b>assumptions</b> 2850:20	2867:5,10	2727:2,6,8 2731:6	2944:23 2968:1	2715:12 2737:13
<b>assurance</b> 2805:8	<b>Audience</b> 2793:9	2738:24 2739:10	2968:11 2979:1,2	2903:10 2907:19
<b>assurances</b> 2737:17	<b>auditoriums</b> 2828:2	2739:15 2741:6	<b>background</b> 2689:13 2690:3	2935:15
2737:23,24	<b>August</b> 2922:18	2744:1,17,21	2792:20 2889:22	<b>behest</b> 2726:21
2738:4,12,25	<b>author</b> 2694:19	2745:13,16	2960:1	2758:15
2739:13	2697:9	2746:1,16 2755:5	<b>backlash</b> 2938:5	<b>believe</b> 2693:2
<b>assure</b> 2763:4,12	<b>authored</b> 2694:23	2755:10 2762:21	<b>bad</b> 2707:6 2899:6	2708:13 2718:12
<b>assuring</b> 2821:16	2695:6	2763:10 2822:21	2899:6 2935:16	2724:22 2739:18
<b>astounding</b> 2936:16	<b>authorities</b> 2693:11	2828:24 2844:10	2951:1,20 2968:5	2739:20 2743:23
<b>astute</b> 2829:14,22	2714:18,25	2897:16 2947:8	2970:19,23	2744:1 2745:15
<b>Atkey</b> 2689:14,21	2729:23 2739:12	2947:19 2973:24	<b>balance</b> 2980:23	2745:17 2753:12
2720:12 2723:3,7	2742:8 2753:3,9	2977:3,9 2982:12	<b>balances</b> 2940:1,2	2753:25 2761:8
<b>attached</b> 2697:21	2755:17,22	2982:20 2983:21	2978:1	2764:10 2765:10
2698:17 2778:10	2761:16 2880:14	<b>awareness</b> 2720:21	<b>ballpark</b> 2843:3	2765:17 2767:17
2968:22	2904:9,14 2905:7	2721:1,8 2726:15	<b>Barb</b> 2973:8	2768:8 2778:6
<b>attempt</b> 2730:6	2966:7 2971:24	2800:24	<b>barriers</b> 2779:22	2790:10 2792:2
2734:6,9 2895:20	2976:24	<b>awful</b> 2899:5	<b>base</b> 2946:6	2795:19 2801:15
2902:22 2932:25	<b>authority</b> 2715:13	2923:14 2951:1	<b>based</b> 2819:9	2807:7 2813:17
<b>attempting</b> 2785:14 2908:5	2740:15 2778:6	2862:11 2963:24	2828:18 2839:12	2813:25 2834:9
<b>attempts</b> 2896:20	2789:17	<b>A-OCANADA</b> 2879:20 2959:6	2876:9 2949:15	2845:22 2870:17
2919:7 2939:24	<b>authors</b> 2967:13	<b>a.m</b> 2687:3 2770:1	<b>basic</b> 2748:11	2874:6,12
<b>attend</b> 2796:11,12	<b>authorship</b> 2694:24	2770:3 2791:15	2948:18	2897:11 2901:20
2796:14,16	<b>automatic</b> 2778:8	2791:17 2985:14	<b>basically</b> 2705:13	2907:21 2921:22
2836:24 2839:22	<b>automatically</b> 2749:1		2707:22 2738:18	2923:25 2927:5
2916:11 2917:23	<b>available</b> 2774:13	<b>B</b>	2756:16 2759:5	2933:20,25
2958:10	2929:8 2934:22	<b>Bachelor</b> 2891:7	2772:22 2816:21	2939:9,19
<b>attendance</b> 2841:23 2896:11	<b>avenue</b> 2865:6	<b>back</b> 2693:17	2924:20 2927:21	2947:17 2964:17
<b>attended</b> 2795:19	<b>avoid</b> 2687:22	2696:21 2706:12	<b>basis</b> 2689:16	2978:11 2980:19
2812:17 2832:21	2784:18 2831:19	2707:4 2718:7,10	2705:8,10	2984:5
2834:21 2836:8	<b>avoiding</b> 2783:11	2718:11 2721:21	2708:21 2721:1	<b>believed</b> 2978:12
2838:12 2839:13	<b>award</b> 2892:18	2722:25 2727:16	2725:3 2748:3	<b>believing</b> 2846:24
2841:1 2866:8	2933:21,24	2727:23 2731:14	2819:25 2865:10	2897:19
2897:25 2915:15	2934:2,5,8	2734:24 2741:14	2882:11 2889:7	<b>bell</b> 2726:23
<b>attending</b> 2839:16	<b>awards</b> 2892:15	2752:14 2764:8	2899:8 2923:16	<b>belonged</b> 2828:17
2840:22 2897:11	<b>aware</b> 2693:4	2776:22 2777:16	2949:9,24	<b>belonging</b> 2863:15
2915:23	2695:18 2698:21	2777:24 2782:20	2950:12 2971:2	<b>bencher</b> 2911:19
<b>attention</b> 2731:12	2699:21,23	2783:4 2796:21	<b>battle</b> 2935:14	<b>benefit</b> 2817:12
2850:1 2901:8	2700:20,21	2804:10 2810:11	<b>bears</b> 2778:15	2979:3,12
2980:14	2703:20 2713:23	2814:8 2867:22	2883:12	<b>best</b> 2723:25
<b>attitude</b> 2833:14	2719:17,20,23	2868:8,11	<b>becoming</b> 2914:25	2729:18 2758:2
<b>attitudes</b> 2895:10	2720:1,19	2869:18,20	2981:23	2761:21 2764:6
<b>Attorney</b> 2973:11	2721:13,15	2906:7,12 2911:6	<b>bed</b> 2730:19	2809:17 2816:3
<b>attribute</b> 2866:5	2722:21 2724:4	2911:19 2912:14	<b>began</b> 2847:16,22	2833:15 2860:13
2950:18	2724:16 2725:6,8	2912:18,24	2893:6 2895:9	2865:2 2907:23
<b>attributed</b> 2764:23	2725:10 2726:4,7	2916:24,25	2928:16	2916:22 2936:21
	2726:9,12,19	2917:1,9 2918:7	<b>beginning</b> 2844:24	2942:8
		2932:2 2939:2	<b>begins</b> 2850:14	<b>better</b> 2727:17
			<b>behalf</b> 2694:7	2800:9 2801:6
				2888:14 2889:6

- 2971:8  
**beyond** 2689:4  
 2695:24 2715:7  
 2718:5 2777:7  
 2800:17 2917:22  
**Bible** 2885:10  
**big** 2818:3 2866:2  
 2897:18  
**bigotry** 2895:8,8  
**bilateral** 2954:4  
**Bill** 2687:15 2688:3  
 2895:11 2937:12  
**birth** 2840:12,12  
**bit** 2701:24  
 2702:23 2748:8  
 2757:21 2771:11  
 2776:17 2796:6  
 2796:22 2813:14  
 2848:22 2870:16  
 2878:19 2899:6  
 2938:4,16  
**bizarre** 2809:22  
**blab** 2938:10  
**blank** 2701:1  
**blanks** 2933:14  
 2961:2  
**blocking** 2919:9  
**bluffing** 2921:10  
**bluntly** 2786:3  
**bodies** 2851:2  
 2852:13  
**body** 2732:21  
 2819:10  
**bombing** 2981:25  
**book** 2739:25  
 2740:4 2823:12  
 2837:20 2843:6  
 2922:3  
**booklet** 2823:8  
 2847:10  
**books** 2741:7,20  
**border** 2813:13  
 2860:6  
**borders** 2854:13  
**boss** 2833:15  
 2838:10  
**bottom** 2694:17  
 2715:1 2729:13  
 2730:7 2765:1  
 2793:8 2814:21  
 2853:19 2898:21  
 2928:25 2951:16  
**boundaries**  
 2908:22 2910:22  
**branch** 2718:25  
 2751:8  
**breach** 2910:3  
**break** 2747:15  
 2769:11,15,17,20  
 2769:22 2791:3  
 2805:25 2913:20  
 2940:20,22  
**Brian** 2879:5  
**brief** 2792:17  
 2799:13 2848:4  
**briefed** 2761:14  
 2846:6 2983:22  
 2984:2,10  
**briefing** 2931:14  
 2931:20 2932:12  
 2958:23 2959:19  
 2960:9,15  
 2963:21 2970:16  
 2971:5,17,24  
 2981:9,12,14  
 2982:4,14 2984:2  
**briefings** 2970:10  
**briefly** 2707:17  
 2795:4 2798:3  
 2840:19  
**bring** 2919:17  
 2954:19 2961:22  
 2981:2  
**bringing** 2865:2  
 2901:7 2919:6  
 2942:4  
**brings** 2955:1  
**broader** 2751:25  
 2776:10  
**broadly** 2858:1  
**brought** 2777:3  
 2815:6 2916:24  
 2916:25,25  
 2917:9 2919:20  
 2931:16 2944:13  
 2944:21,23  
**Buddhist** 2828:19  
**building** 2937:25  
**bullet** 2849:7  
 2851:14 2852:1  
 2853:20 2854:1  
 2920:19  
**bureau** 2707:20  
 2708:15 2709:1  
 2735:5 2752:7  
 2775:19 2776:22  
 2948:10,13  
**Bureaucrat**  
 2920:18  
**bureaucrats**  
 2963:1  
**business** 2711:25  
 2739:4 2768:18  
 2842:12 2952:5,6  
 2952:7 2958:10  
**busy** 2984:23  
**buttons** 2934:24
- 
- C**
- cabinet** 2912:3  
 2935:19 2938:2,6  
 2945:11 2963:18  
**calendar** 2974:19  
 2974:23  
**call** 2701:5 2751:2  
 2753:2 2774:23  
 2780:5 2796:10  
 2814:8,13,19  
 2831:5 2832:6  
 2834:10 2844:15  
 2868:13 2887:16  
 2906:12 2920:22  
 2920:24 2929:21  
 2932:4  
**called** 2726:21  
 2743:1 2796:23  
 2798:2,11 2800:2  
 2804:11 2826:19  
 2844:8,11  
 2853:12 2915:5  
 2916:17,19  
 2931:4,12 2932:4  
 2969:23  
**calling** 2689:1  
 2928:13,23  
 2934:21  
**CAMANT** 2776:24  
 2887:12,15,17  
 2906:19,20  
 2915:5,10  
 2925:21,22  
**camera** 2695:15  
 2701:19 2711:13  
 2712:22 2726:2  
 2957:18 2958:16  
**camp** 2719:18,19  
 2719:22,24  
**campaign** 2931:7  
 2935:24 2954:9  
 2969:19  
**campaigns** 2826:11  
**Canada** 2688:22  
 2689:2,10  
 2711:21 2714:12  
 2727:9 2729:22  
 2731:23 2733:9  
 2736:23 2745:11  
 2749:20 2761:10  
 2763:7,13 2765:6  
 2778:13 2782:20  
 2783:4,9 2789:7  
 2795:11 2796:24  
 2798:2 2800:20  
 2812:18 2827:25  
 2828:16 2837:25  
 2887:12 2890:20  
 2892:18 2894:10  
 2895:6,22 2896:9  
 2897:2 2901:12  
 2901:24 2904:8  
 2905:4,9 2914:2  
 2917:10 2927:22  
 2928:24 2929:13  
 2944:23 2945:21  
 2968:12 2973:10  
 2974:1 2975:2  
**Canada's** 2749:10  
 2813:4 2825:20  
 2846:21 2859:11  
 2919:15 2929:1  
 2933:3  
**Canadian** 2714:1  
 2716:8 2732:18  
 2735:24 2745:4,6  
 2754:16,21  
 2763:5 2764:2  
 2775:5,23  
 2778:16 2782:10  
 2783:15 2784:1,2  
 2786:6,24,25  
 2787:19 2788:4  
 2793:15 2794:4,9  
 2794:16 2795:7  
 2795:11 2797:2  
 2799:18 2800:3  
 2800:11 2802:12  
 2805:15 2812:20  
 2813:11 2821:14  
 2824:15,16  
 2826:17 2834:5  
 2834:10 2835:7  
 2835:19 2841:4,6  
 2860:5,21 2865:4  
 2877:10 2896:17  
 2904:22 2927:24  
 2945:6 2966:7  
 2968:10 2970:18  
 2980:14  
**Canadians** 2789:3  
 2805:1 2813:7,10  
 2821:20 2848:7  
 2859:14 2860:4  
 2862:16 2877:7  
 2883:19 2902:7  
 2903:18 2944:1  
 2944:22 2952:6  
**Canadian-Arab**  
 2914:8 2934:3,18  
 2937:3  
**Canadian-Muslim**  
 2914:9  
**candid** 2820:14  
 2862:8 2964:9  
**candle** 2693:20  
**candlelight** 2916:5  
**candour** 2964:4  
**canvassed** 2712:22  
**CanWest** 2968:4  
**capability** 2706:6  
**capacity** 2825:19  
 2827:3 2896:14  
**capture** 2706:15  
 2734:4,7,9  
**career** 2793:22  
**careful** 2720:22

2850:22 2955:8 2956:20 <b>carefully</b> 2769:2 <b>Carleton</b> 2793:19 <b>carries</b> 2713:21 2797:11 <b>carry</b> 2698:6 2748:15 2882:25 2930:13 <b>carrying</b> 2970:19 <b>case</b> 2699:22 2700:12 2704:5 2708:19 2714:14 2728:21 2736:15 2744:10 2754:1 2757:18,19 2762:11 2786:12 2786:12,23 2787:7,25 2812:11 2847:15 2858:7 2861:2 2869:2 2878:24 2882:11 2883:5 2902:9 2905:18 2913:10 2920:23 2931:19 2934:12 2944:25 2945:2,3 2945:3 2951:19 2953:12 2954:2 2960:7 2961:19 2971:18 2973:8 2981:23 <b>cases</b> 2755:1 2770:20 2837:15 2847:6 <b>casual</b> 2707:21 <b>cat</b> 2899:6 2935:16 2951:1 2970:23 <b>Catterall</b> 2754:6 <b>caucus</b> 2970:14 2971:7 <b>caught</b> 2850:1 <b>cause</b> 2850:16,25 2964:6 <b>caused</b> 2848:1,12 2852:21 2854:13 2856:7 2877:2 2945:19 2984:10 <b>Cavalluzzo</b> 2687:8	2690:24 2695:13 2695:17,23 2716:5 2729:5,7 2744:10,11 2747:18 2769:12 2769:13,21,25 2770:7,8,11 2771:1 2772:4,16 2773:5,14,23 2774:7,16,22 2775:21 2776:3 2777:5 2778:21 2779:7,10 2780:9 2780:14 2781:15 2781:25 2782:24 2783:17,23 2784:3,20 2785:1 2785:10 2786:2 2786:14,21 2787:4 2788:2,19 2789:9,13,21,25 2882:3 2885:3,19 2887:3,8 2888:6 2889:7,16,19 2890:5,9,12,18,22 2891:1,5,11,15,19 2892:2,6,10,14,25 2894:3 2895:12 2897:4,22 2898:3 2898:12 2899:19 2899:23 2900:5,6 2900:9 2901:5,17 2901:21 2902:2 2902:14 2903:3,9 2903:24 2904:7 2905:25 2906:15 2906:18 2907:2 2907:16 2908:2 2910:9 2911:5,25 2912:5,17,25 2913:4,14,24 2915:1 2916:10 2916:15 2917:13 2917:16,19,24 2918:1,8,14,17,19 2919:12 2920:3 2920:16 2921:12 2921:20 2922:2,8 2922:11 2923:1	2924:3,25 2925:19,25 2926:3,9,13 2927:2,13 2928:3 2928:10,18 2929:2 2930:1,16 2930:20 2931:21 2932:15 2933:8 2933:12 2935:7 2935:11 2936:23 2937:8 2939:5 2940:8,16 2957:16 2983:15 2983:16,19 2984:11,14,17 <b>Cavalluzzo's</b> 2729:9 2790:7 2882:21 2888:13 <b>caveat</b> 2778:15,16 <b>caveats</b> 2778:10,17 <b>CBC</b> 2915:20 <b>CCMD</b> 2797:3 2832:22 2834:2,5 2834:16 2835:7 2836:24 <b>Cellucci</b> 2900:7,15 2900:24 2901:23 2902:11 2903:3 <b>cent</b> 2706:13 2707:1 2969:13 <b>centre</b> 2730:19 2797:3,5,8 2812:20 2814:23 2834:5 2835:19 <b>centred</b> 2765:25 2768:13 <b>centres</b> 2775:6 <b>certain</b> 2718:13,21 2722:21 2755:20 2806:13 2840:24 2873:14 2889:6 2902:4,25 2903:1 2905:13 2907:5 2938:11 2947:18 2969:3 2972:21 2972:23 2978:19 <b>certainly</b> 2690:1 2702:12,21 2703:15 2704:22	2705:7 2709:8 2716:21 2719:8 2724:2 2730:15 2731:11,13,21 2733:18 2742:11 2743:7,21 2744:9 2766:17 2788:3 2806:23 2813:25 2825:9 2833:18 2834:20 2836:2 2853:15 2863:13 2868:23 2874:5 2874:24 2882:17 2893:25 2897:19 2899:20 2903:4 2908:10 2917:3 2926:19 2928:1 2928:17 2947:11 2952:5,16 2956:24 2962:21 2972:13 2974:7 2976:6 2981:20 <b>Certificate</b> 2793:10 <b>cetera</b> 2775:18 2920:14 <b>CGI</b> 2828:11,11 <b>challenge</b> 2813:8 2859:24,25 2860:16,18,23 2888:24 <b>challenged</b> 2860:10 2861:2 2880:20 2881:14 <b>challenges</b> 2878:12 <b>challenging</b> 2868:4 2910:21 2911:9 <b>Chamber</b> 2930:25 <b>chance</b> 2707:5 2727:18 2896:4 2943:21 2952:20 <b>change</b> 2774:23,23 2774:25 2826:20 2826:23,24,24,25 2827:1 <b>changed</b> 2692:4 2867:11 <b>changes</b> 2939:15 <b>channels</b> 2929:14 2931:11	<b>character</b> 2898:22 2899:6 <b>characterization</b> 2878:16 2882:2 2947:13 2949:23 2976:17 <b>charge</b> 2756:5 2768:17 2775:19 2785:7 2927:8 <b>charged</b> 2758:5 2944:24 <b>charges</b> 2917:10,11 2919:22 2926:25 2927:9,23 2944:15 <b>charts</b> 2690:25 <b>chat</b> 2756:19 2757:13 <b>chatted</b> 2756:7 <b>check</b> 2729:1 2811:13 2867:21 <b>checked</b> 2781:1 <b>checks</b> 2940:1,2 2978:1 <b>Chief</b> 2818:23,24 2822:22 2842:22 2843:5,11,18 2844:3,7 2845:17 2846:13 2847:11 2849:21 2852:10 2854:20 2855:8 2856:6 2858:22 2859:3,8 2861:3,8 2866:5,11 2867:11 2869:16 2869:24 2870:13 2873:16 2874:19 2875:12 2876:16 2877:1 2878:2 2879:4 2880:19 2883:4 2920:18 <b>children</b> 2817:22 2894:6,8 2916:6 <b>Chile</b> 2756:3 <b>chill</b> 2970:3 <b>chilling</b> 2961:23 <b>choice</b> 2865:12,19 2927:14 2931:17 <b>choices</b> 2880:25
---	--	---	--	---

<b>chose</b> 2864:4 2865:14 2913:8 2914:4 2918:25 2925:16 2928:5 2934:9	<b>clamp</b> 2980:22 <b>clarification</b> 2732:2 2787:24 2887:5 2888:2,18 2889:17 2908:19 2956:6	2877:16 2898:21 2905:18 2968:19 <b>clerk</b> 2687:13 2886:4 2889:1,8,9 2889:23 2903:25 2908:12 2909:3 2910:1 2955:17 2957:14	2769:16 2784:8 2784:15 2802:22 2815:12 2817:19 2844:4 2852:7 2863:22,24 2864:4,16,18 2869:14 2876:17 2893:2 2899:9 2903:5 2911:6 2916:20 2927:9 2935:1 2936:4 2945:15 2980:14	2834:3 2910:24 2965:25 2966:9 2983:1,4 <b>comments</b> 2948:22 2966:21 2967:16 <b>Commission</b> 2688:11 2689:22 2713:4 2723:9 2740:3 2742:18 2743:2 2811:7 2844:15 2863:15 2864:7 2865:1,13 2867:25 2879:6 2889:3 2947:8 2982:6 2983:2
<b>Chretien</b> 2900:10 2901:3 2903:7,21 2904:5,8 2920:1	<b>clarified</b> 2780:24 <b>clarify</b> 2702:20 2732:15 2750:7 2771:10,11 2773:12 2780:15 2787:24 2816:6 2817:24 2818:22 2889:13 2944:19 2966:19	<b>clerk's</b> 2907:22 <b>client</b> 2836:19 2887:11 <b>Climate</b> 2826:25 2827:1 <b>close</b> 2780:3 2850:5 2851:9 2852:12 2852:22 2870:23 2871:5 2883:20	<b>comes</b> 2747:21 2783:5 2863:14 2863:14 2912:14 <b>comfort</b> 2713:3 <b>comfortable</b> 2721:25 2834:3 <b>coming</b> 2720:8,15 2738:24 2773:25 2783:3 2798:8 2817:24 2857:23 2884:5,12,13 2912:18 2913:4 2921:24 2923:18 2936:11 2949:14 2951:7 2969:21 2984:19 2985:3	<b>Commissioner</b> 2687:7,21,25 2688:1,5 2689:7 2690:5,8,17 2694:2,4,11,21 2695:1,7,11,13,16 2695:21 2696:2 2696:10,19 2697:14,15 2698:5 2700:20 2708:7 2711:8 2712:7,12,19 2713:2 2720:17 2721:12,17,25 2722:8,13 2723:13,18 2724:3,11,25 2725:14,23 2727:10 2742:25 2743:20 2744:4,8 2744:18 2745:1 2747:5 2764:11 2764:15,19,24,25 2765:16 2766:9 2766:14,23 2767:3,8,12 2769:10,23 2770:7,9 2780:25 2781:14 2790:5,8 2790:15,25 2791:2,6,10,13,21 2791:25 2792:4,7 2792:10,13,16 2793:1 2799:14
<b>Christmas</b> 2913:19 <b>chronology</b> 2753:13 2763:18 2885:23 2957:6 2957:12,17 2958:6,15	<b>Clarke's</b> 2740:4 <b>class</b> 2807:5,12 2860:25 <b>classic</b> 2800:17 <b>classification</b> 2749:25 <b>classified</b> 2747:21 2747:22 2748:5 2748:13 2749:13 2881:5	<b>Climate</b> 2826:25 2827:1 <b>close</b> 2780:3 2850:5 2851:9 2852:12 2852:22 2870:23 2871:5 2883:20 <b>closely</b> 2939:18 <b>closing</b> 2933:16 2937:8,16 <b>clue</b> 2764:20 <b>Coalition</b> 2794:5 2824:16 <b>code</b> 2726:5 <b>coffee</b> 2756:5,19 <b>cognizant</b> 2706:4 <b>coincidence</b> 2896:5 <b>cold</b> 2916:3 <b>coldest</b> 2916:2	<b>comfort</b> 2713:3 <b>comfortable</b> 2721:25 2834:3 <b>coming</b> 2720:8,15 2738:24 2773:25 2783:3 2798:8 2817:24 2857:23 2884:5,12,13 2912:18 2913:4 2921:24 2923:18 2936:11 2949:14 2951:7 2969:21 2984:19 2985:3 <b>commenced</b> 2758:14 <b>commences</b> 2687:9 <b>commencing</b> 2687:2 <b>comment</b> 2689:10 2692:19 2732:3 2734:10 2746:17 2754:3,7 2767:12 2767:14 2787:9 2790:16 2839:12 2873:20 2944:18 2947:14,22 2960:1 2964:25 2965:12,17 2967:1 2981:5	<b>Commissioner</b> 2687:7,21,25 2688:1,5 2689:7 2690:5,8,17 2694:2,4,11,21 2695:1,7,11,13,16 2695:21 2696:2 2696:10,19 2697:14,15 2698:5 2700:20 2708:7 2711:8 2712:7,12,19 2713:2 2720:17 2721:12,17,25 2722:8,13 2723:13,18 2724:3,11,25 2725:14,23 2727:10 2742:25 2743:20 2744:4,8 2744:18 2745:1 2747:5 2764:11 2764:15,19,24,25 2765:16 2766:9 2766:14,23 2767:3,8,12 2769:10,23 2770:7,9 2780:25 2781:14 2790:5,8 2790:15,25 2791:2,6,10,13,21 2791:25 2792:4,7 2792:10,13,16 2793:1 2799:14
<b>chunk</b> 2778:14 <b>CIDA</b> 2795:10 <b>circulate</b> 2903:25 <b>circumstance</b> 2980:25 <b>circumstances</b> 2690:2 2699:12 2701:14 2704:2 2714:13 2738:15 2738:17 2741:23 2746:16 2761:15 2765:24 2778:18 2787:2 2833:23 2883:3,18 2896:21 2898:11 2945:8 2977:1 2983:10	<b>class</b> 2807:5,12 2860:25 <b>classic</b> 2800:17 <b>classification</b> 2749:25 <b>classified</b> 2747:21 2747:22 2748:5 2748:13 2749:13 2881:5 <b>classroom</b> 2809:13 2815:16 2820:15 2882:18 <b>clear</b> 2692:2 2694:14,15 2696:12 2700:6 2704:17 2716:3 2722:24 2729:20 2732:8 2737:17 2756:14 2769:2 2778:17,17 2787:21 2810:20 2819:17 2901:10 2927:6 2935:23 2950:14 2951:9 2955:3 2968:21 2970:2	<b>clue</b> 2764:20 <b>Coalition</b> 2794:5 2824:16 <b>code</b> 2726:5 <b>coffee</b> 2756:5,19 <b>cognizant</b> 2706:4 <b>coincidence</b> 2896:5 <b>cold</b> 2916:3 <b>coldest</b> 2916:2 <b>collaboration</b> 2803:2,3 <b>collaborations</b> 2798:9 <b>collaborative</b> 2795:8 <b>colleague</b> 2878:10 <b>colleagues</b> 2752:16 2837:5 2846:25 <b>college</b> 2793:10 2892:3,8 <b>collegiality</b> 2835:24 <b>colouring</b> 2873:11 <b>column</b> 2968:1 <b>combat</b> 2779:15 <b>combination</b> 2838:22 <b>come</b> 2727:16 2731:12 2739:23 2751:9,19	<b>comes</b> 2747:21 2783:5 2863:14 2863:14 2912:14 <b>comfort</b> 2713:3 <b>comfortable</b> 2721:25 2834:3 <b>coming</b> 2720:8,15 2738:24 2773:25 2783:3 2798:8 2817:24 2857:23 2884:5,12,13 2912:18 2913:4 2921:24 2923:18 2936:11 2949:14 2951:7 2969:21 2984:19 2985:3 <b>commenced</b> 2758:14 <b>commences</b> 2687:9 <b>commencing</b> 2687:2 <b>comment</b> 2689:10 2692:19 2732:3 2734:10 2746:17 2754:3,7 2767:12 2767:14 2787:9 2790:16 2839:12 2873:20 2944:18 2947:14,22 2960:1 2964:25 2965:12,17 2967:1 2981:5	<b>Commissioner</b> 2687:7,21,25 2688:1,5 2689:7 2690:5,8,17 2694:2,4,11,21 2695:1,7,11,13,16 2695:21 2696:2 2696:10,19 2697:14,15 2698:5 2700:20 2708:7 2711:8 2712:7,12,19 2713:2 2720:17 2721:12,17,25 2722:8,13 2723:13,18 2724:3,11,25 2725:14,23 2727:10 2742:25 2743:20 2744:4,8 2744:18 2745:1 2747:5 2764:11 2764:15,19,24,25 2765:16 2766:9 2766:14,23 2767:3,8,12 2769:10,23 2770:7,9 2780:25 2781:14 2790:5,8 2790:15,25 2791:2,6,10,13,21 2791:25 2792:4,7 2792:10,13,16 2793:1 2799:14
<b>claim</b> 2695:22 2697:25 2724:8 2724:24 <b>claimed</b> 2695:19 <b>claiming</b> 2712:5 <b>claims</b> 2689:10 2696:4 2711:4	<b>clearance</b> 2748:25 2749:3,14 2796:18 <b>clearances</b> 2748:1 2774:15 <b>clearly</b> 2835:2 2843:2 2871:18	<b>clerk's</b> 2907:22 <b>client</b> 2836:19 2887:11 <b>Climate</b> 2826:25 2827:1 <b>close</b> 2780:3 2850:5 2851:9 2852:12 2852:22 2870:23 2871:5 2883:20 <b>closely</b> 2939:18 <b>closing</b> 2933:16 2937:8,16 <b>clue</b> 2764:20 <b>Coalition</b> 2794:5 2824:16 <b>code</b> 2726:5 <b>coffee</b> 2756:5,19 <b>cognizant</b> 2706:4 <b>coincidence</b> 2896:5 <b>cold</b> 2916:3 <b>coldest</b> 2916:2 <b>collaboration</b> 2803:2,3 <b>collaborations</b> 2798:9 <b>collaborative</b> 2795:8 <b>colleague</b> 2878:10 <b>colleagues</b> 2752:16 2837:5 2846:25 <b>college</b> 2793:10 2892:3,8 <b>collegiality</b> 2835:24 <b>colouring</b> 2873:11 <b>column</b> 2968:1 <b>combat</b> 2779:15 <b>combination</b> 2838:22 <b>come</b> 2727:16 2731:12 2739:23 2751:9,19	<b>comes</b> 2747:21 2783:5 2863:14 2863:14 2912:14 <b>comfort</b> 2713:3 <b>comfortable</b> 2721:25 2834:3 <b>coming</b> 2720:8,15 2738:24 2773:25 2783:3 2798:8 2817:24 2857:23 2884:5,12,13 2912:18 2913:4 2921:24 2923:18 2936:11 2949:14 2951:7 2969:21 2984:19 2985:3 <b>commenced</b> 2758:14 <b>commences</b> 2687:9 <b>commencing</b> 2687:2 <b>comment</b> 2689:10 2692:19 2732:3 2734:10 2746:17 2754:3,7 2767:12 2767:14 2787:9 2790:16 2839:12 2873:20 2944:18 2947:14,22 2960:1 2964:25 2965:12,17 2967:1 2981:5	<b>Commissioner</b> 2687:7,21,25 2688:1,5 2689:7 2690:5,8,17 2694:2,4,11,21 2695:1,7,11,13,16 2695:21 2696:2 2696:10,19 2697:14,15 2698:5 2700:20 2708:7 2711:8 2712:7,12,19 2713:2 2720:17 2721:12,17,25 2722:8,13 2723:13,18 2724:3,11,25 2725:14,23 2727:10 2742:25 2743:20 2744:4,8 2744:18 2745:1 2747:5 2764:11 2764:15,19,24,25 2765:16 2766:9 2766:14,23 2767:3,8,12 2769:10,23 2770:7,9 2780:25 2781:14 2790:5,8 2790:15,25 2791:2,6,10,13,21 2791:25 2792:4,7 2792:10,13,16 2793:1 2799:14

2803:13 2808:7	2918:4	2897:20 2927:22	<b>conclude</b> 2688:8	2975:20
2811:24 2815:23	<b>committed</b> 2856:19	<b>completes</b> 2984:18	2704:3 2880:11	<b>confirmation</b>
2816:2 2820:6	2857:4 2866:12	2985:6	<b>concluded</b> 2741:16	2975:2,4
2821:25 2822:4	2918:5	<b>completing</b>	2752:23 2842:5	<b>confirmed</b> 2721:19
2822:11,15,23	<b>committee</b> 2924:17	2793:19	<b>concludes</b> 2765:1	2784:17 2866:19
2823:10,17	2925:1 2938:23	<b>complicated</b>	2905:1	2866:22 2906:14
2843:24 2844:6	2955:8,21 2956:3	2750:25	<b>conclusion</b> 2688:10	2928:2 2974:9
2844:17,20	2972:4,5,7,10,14	<b>composition</b>	2705:5 2716:20	2975:18,25
2853:8,12,14	<b>Committees</b>	2840:22	2719:7,11	2977:6
2868:3,6,20	2938:21	<b>computer</b> 2701:4	2740:21 2742:5	<b>confirming</b> 2868:1
2869:3 2877:22	<b>common</b> 2703:2	2780:1	2743:9 2804:20	<b>confirms</b> 2961:24
2877:25 2881:24	2871:7,16 2935:2	<b>concept</b> 2748:8,10	2807:11 2855:5	2962:16
2882:20 2883:24	<b>Commons</b> 2886:1	<b>concern</b> 2730:15	2876:12,17	<b>conformed</b> 2694:9
2884:11,16	2887:14,21	2739:23 2801:24	2960:17	<b>confuse</b> 2745:25
2885:1,4,6,9,13	2913:9 2921:16	2819:25 2843:13	<b>conclusions</b> 2742:3	<b>confused</b> 2721:10
2885:17,19	2924:16	2850:17,25	2829:16 2848:5	<b>confusing</b> 2768:2
2887:2,25 2888:8	<b>commonsensical</b>	2895:6 2902:6	2879:15,19	<b>confusion</b> 2975:22
2888:12,19	2871:12	2908:14 2909:8	<b>concrete</b> 2777:14	<b>connected</b> 2711:21
2889:14,25	<b>communicate</b>	2909:17,20	<b>condemn</b> 2903:14	<b>connection</b> 2751:13
2900:4,8,11	2919:10	2927:14 2938:13	<b>conduct</b> 2746:12	2810:7
2904:2 2907:13	<b>communicating</b>	2945:19 2946:23	2768:18 2951:19	<b>consent</b> 2957:20
2907:18 2908:10	2702:9,13	2948:16 2961:15	2968:8	<b>Conservative</b>
2909:1,19 2910:8	<b>communication</b>	2961:15,18	<b>conducted</b> 2925:12	2970:14 2971:18
2910:16 2917:15	2822:25 2848:17	2965:23 2968:15	<b>conducting</b>	<b>consider</b> 2864:25
2926:7,12	2851:4	2968:16 2976:8	2880:15	<b>considerably</b>
2938:24 2940:18	<b>communicator</b>	<b>concerned</b> 2695:2	<b>conduit</b> 2750:22	2751:25
2940:21 2941:6	2784:24 2785:4	2695:4 2720:6,10	2751:3	<b>considered</b> 2962:15
2941:11,18,21,25	<b>communities</b>	2728:12 2732:7	<b>conference</b> 2814:23	<b>consisted</b> 2725:11
2942:7 2947:21	2804:25	2773:8,10	2826:19 2833:5	<b>consistent</b> 2754:11
2952:14,16	<b>community</b> 2805:1	2788:24 2789:1,2	2897:23	2843:22 2845:1
2953:7 2955:2,9	2818:5 2857:25	2817:15 2821:2,5	<b>confess</b> 2851:6	2869:13 2935:17
2955:16,19	2891:25 2892:3	2821:9 2833:22	<b>confidence</b> 2872:7	2949:16 2969:19
2956:14,19,24	2892:17 2894:23	2898:20 2919:4	2872:10 2938:1	2970:7
2957:23 2958:3	<b>company</b> 2699:17	2924:1 2933:3	<b>confident</b> 2813:6	<b>constant</b> 2951:11
2958:12,24,24	<b>compare</b> 2830:10	2935:3 2938:13	2814:2 2859:13	<b>constantly</b> 2800:22
2959:20,22	<b>compared</b> 2856:20	2939:21 2946:22	2869:13 2870:20	2950:25
2960:4,9,12	<b>compassion</b> 2976:8	2976:7	2874:15 2877:9	<b>constituents</b>
2964:19,25	<b>compassionate</b>	<b>concerning</b>	2974:19	2914:11 2943:7
2965:8,19	2924:2	2687:15 2785:13	<b>confidentiality</b>	2943:18,20
2967:15 2971:10	<b>compelling</b> 2743:8	2820:21,23,25	2689:11 2711:5	<b>constrained</b>
2972:20 2973:1,2	<b>competent</b> 2902:16	2886:15 2889:22	2712:6 2722:18	2938:16
2979:18 2981:7	<b>complaint</b> 2879:6	2906:22 2921:8	2724:24	<b>consul</b> 2948:5
2981:10 2982:15	2943:10	2922:21 2930:22	<b>confidently</b>	<b>consular</b> 2703:11
2982:21,22	<b>complaints</b> 2879:7	<b>concerns</b> 2728:7	2806:20	2707:20 2708:11
2983:15 2984:16	2943:7	2729:15,16	<b>confine</b> 2971:12	2735:4 2752:11
2984:22 2985:1,6	<b>complete</b> 2796:19	2817:16 2894:16	<b>confirm</b> 2758:19	2752:19,21
<b>Commission's</b>	2809:2 2823:8	2896:16 2899:2	2844:14 2868:13	2753:5,10,18,24
2863:24	2876:25 2945:24	2924:23 2925:1,8	2872:9 2906:13	2754:3 2755:6,14
<b>commitment</b>	<b>completely</b> 2853:1	2954:8,12 2966:2	2930:7,17 2971:5	2755:18 2756:4



2757:9,22,25	<b>context</b> 2700:18	<b>cooperation</b>	2903:22 2905:16	2810:22 2867:21
2758:1,2 2760:2,9	2702:20 2767:5	2753:15 2754:25	2921:18 2942:19	2869:11 2906:17
2760:11,14,14	2782:5 2788:17	2802:16,17	2955:20 2972:16	2916:11 2922:23
2768:18 2775:1,2	2796:1 2798:10	2835:24	2975:5 2976:10	2923:9 2925:17
2775:8,9,10,11,13	2807:18 2894:13	<b>cooperative</b>	2977:15,23	2977:8
2775:19 2776:1,4	2982:1 2983:4,9	2931:23	<b>correctly</b> 2948:9,24	<b>course</b> 2695:18
2776:6,12,19,20	<b>contextual</b> 2744:12	<b>coordinated</b>	2949:6 2963:20	2700:23 2701:18
2776:22,22	<b>continue</b> 2697:16	2826:18	<b>correspond</b>	2705:23 2711:6
2777:7 2785:22	2745:12 2877:24	<b>coordination</b>	2803:23	2712:2,10 2731:5
2785:23 2788:23	2905:2	2785:8	<b>correspondence</b>	2750:20 2754:4
2789:2 2902:5	<b>continued</b> 2690:19	<b>copied</b> 2777:25	2861:9	2771:18 2772:2
2904:16,22	2811:9 2923:25	<b>copies</b> 2823:16	<b>corrupt</b> 2787:12	2776:23 2783:14
2948:1,18 2954:1	<b>continues</b> 2852:6	2886:19 2887:6	<b>Cotler</b> 2911:19	2784:11 2789:14
2977:7	<b>continuing</b> 2746:10	2957:9	2912:1 2917:23	2792:22 2795:18
<b>consult</b> 2708:14	2755:22 2905:11	<b>copy</b> 2694:3 2708:8	2922:24 2924:3,4	2795:23 2796:6,7
2763:18	2932:25	2780:23 2886:23	2937:14	2796:9,11,15,23
<b>consultation</b>	<b>contract</b> 2794:22	2952:13,15	<b>Council</b> 2758:15	2797:1,11,18
2714:11	2795:2 2817:18	<b>corporate</b> 2690:25	<b>counsel</b> 2687:9,17	2798:2,4,5 2799:2
<b>consulted</b> 2961:8	<b>contrast</b> 2754:23	2692:2	2688:11,15	2799:16,23
<b>consulting</b> 2709:1	2856:1	<b>correct</b> 2695:23	2690:2,12 2694:1	2803:9,21
<b>contact</b> 2750:9,17	<b>contribute</b> 2818:5	2698:13 2699:7	2713:4 2766:18	2805:19 2810:1
2751:9 2801:6	<b>contributed</b> 2855:4	2700:10 2705:24	2791:1 2815:2	2810:11 2812:23
2811:16 2814:7	<b>contributions</b>	2706:20 2709:23	2816:8,15,18,19	2812:23 2832:21
2865:24 2869:23	2892:16	2710:12 2713:19	2906:19 2907:21	2833:5,11
<b>contacted</b> 2738:11	<b>control</b> 2775:9	2715:11,18	2908:12 2909:5	2834:21 2835:2
2738:22,24	<b>convenient</b> 2964:23	2716:9 2718:10	<b>counselled</b> 2962:25	2836:5,8 2837:25
2936:18 2937:2,3	<b>Convention</b> 2902:4	2722:12 2728:14	<b>counterpart</b>	2838:6,12,16,19
<b>contacts</b> 2750:22	<b>conversation</b>	2728:25 2733:13	2765:13 2767:20	2839:13,16,21
2751:22 2783:14	2693:4 2706:2,8	2735:24 2737:16	2790:13	2840:22 2841:1
<b>containing</b> 2704:4	2706:11 2707:13	2737:20 2752:17	<b>counterparts</b>	2841:21,25
<b>contains</b> 2768:7	2707:21 2757:12	2753:21 2758:6	2741:3	2847:25 2861:4
<b>content</b> 2690:1	2895:24,25	2761:11 2763:8	<b>countries</b> 2773:1	2866:8 2869:4,23
2729:8 2744:9	2896:2 2917:5	2768:8,24	2795:16 2802:14	2878:3 2886:18
2781:3 2835:1	2922:14 2968:9	2772:10 2777:22	2803:7 2828:18	2894:10 2973:24
2840:1 2869:1	<b>conversations</b>	2784:25 2794:6	2849:15	2979:16 2982:8
2886:6,16,22	2896:2 2923:3	2795:21 2818:24	<b>country</b> 2748:21	2983:19,23
2887:15,20	2937:10 2949:1,3	2825:5 2828:8	2753:8 2755:25	<b>courses</b> 2797:7
2888:4,6,7,10,21	2957:1 2979:2	2829:16 2834:11	2755:25 2757:25	2836:24 2837:3
2888:22,24	2982:13	2835:16 2836:10	2775:24 2786:18	<b>court</b> 2927:1,9
2909:10 2910:8	<b>Conversely</b> 2751:6	2850:18 2853:3	2786:19 2787:5,6	2940:11
2910:13 2912:20	<b>convey</b> 2719:1	2856:3 2857:6	2802:23,24	<b>courts</b> 2788:8
2912:22,24	2872:6	2858:23 2859:24	2818:5 2830:18	2944:9 2954:21
2913:1 2921:21	<b>conveyed</b> 2702:17	2861:5 2863:16	2896:8 2904:11	<b>cover</b> 2713:4
2926:19 2930:8	2704:23 2748:13	2863:17 2864:16	2916:25 2919:19	2972:2
2955:21 2956:15	2870:22 2949:11	2866:9,21	2945:7,25	<b>covered</b> 2798:12
2956:22	<b>conveying</b> 2871:23	2869:19 2870:19	2946:20 2947:1	2810:18
<b>contents</b> 2689:12	<b>convicted</b> 2785:24	2871:3 2872:1	<b>couple</b> 2714:23	<b>coworkers</b> 2810:21
2690:10 2781:12	<b>conviction</b> 2939:12	2874:4 2876:18	2727:22,25	<b>coy</b> 2741:19
2910:7	<b>convinced</b> 2947:3	2890:7,16 2891:9	2762:16 2809:10	<b>crafted</b> 2690:13

<b>create</b> 2938:5 2969:2	<b>cup</b> 2756:4,19	2913:11 2921:11	2895:17	<b>definitely</b> 2797:13
<b>created</b> 2969:4	<b>curious</b> 2842:20	2928:9 2961:5,19	<b>dealings</b> 2731:5	2798:24 2802:18
<b>creating</b> 2829:6	<b>current</b> 2829:9	2973:19 2979:1,5	2764:1 2837:12	2810:13 2818:16
<b>credibility</b> 2968:20	<b>currently</b> 2690:12	<b>dated</b> 2696:17	2948:22	2831:14 2855:4
<b>Crichton</b> 2814:17	2712:5 2765:3	2698:7 2782:2	<b>deals</b> 2824:20	<b>degree</b> 2793:19
<b>criminal</b> 2727:9	2794:2 2824:14	2812:3,8 2838:1	<b>dealt</b> 2788:9	2837:16 2891:13
2730:18 2731:24	<b>curriculum</b> 2793:3	2900:18,22	<b>debate</b> 2687:15,22	2929:23
2732:13 2733:11	2823:20 2889:23	2901:1,23 2904:6	2765:24 2769:5	<b>degrees</b> 2892:7
2759:12 2770:21	2890:3 2948:11	2922:5 2926:3	2928:8	<b>delegation</b> 2754:5
2771:4,17	<b>custody</b> 2705:16	2952:25 2958:25	<b>debating</b> 2889:4	<b>deliberate</b> 2968:25
2772:20 2773:9	2731:10	<b>dates</b> 2729:3	<b>December</b> 2838:1	<b>delivered</b> 2688:20
2785:24,24	<b>customary</b> 2905:24	2746:19	2906:21 2912:18	2690:1 2799:9
2959:19	2919:11	<b>daunting</b> 2984:25	2915:24 2924:6	2919:2,3
<b>critic</b> 2831:21	<b>customs</b> 2756:17	<b>Davis</b> 2791:7	<b>decided</b> 2778:4,5	<b>delivering</b> 2796:25
2890:14,15	<b>cut</b> 2783:19	<b>day</b> 2707:16 2783:5	2813:8 2859:24	<b>demand</b> 2902:7
<b>critical</b> 2766:19	<b>CV</b> 2792:25 2793:6	2803:24 2810:11	2865:6 2867:21	<b>democracy</b>
2832:23 2833:5	2827:7	2814:13,24	2887:22,23	2914:16 2949:19
2851:15	<b>C-36</b> 2895:11	2816:14 2838:19	2889:4 2893:13	<b>democratic</b> 2787:5
<b>critically</b> 2829:15	<b>C.S.R</b> 2985:25	2846:1 2864:20	2893:16 2916:4	2787:6,11
<b>cross-border</b>	<b>C4</b> 2734:21	2882:8 2886:9,13	<b>decision</b> 2689:5	2890:19 2893:9
2848:16	<b>C4R</b> 2710:8	2886:19 2897:11	2692:3 2736:18	2896:15 2913:6
<b>cross-examination</b>	2734:20	2897:15 2899:19	2740:16,16,17	2914:2 2963:3
2743:24 2868:21	<b>D</b>	2905:15 2914:3	2742:9,10 2774:8	2970:4 2977:14
2966:14	<b>daily</b> 2925:17	2926:15,20	2774:17 2786:8	<b>Democrats</b> 2890:24
<b>cross-examined</b>	<b>Dalhousie</b> 2891:6	2932:23 2933:20	2815:19 2864:13	<b>demonize</b> 2939:25
2937:21	2891:18,20	2970:15 2976:23	2864:14,18	<b>demonstrate</b>
<b>CSIS</b> 2691:8	2892:4	2978:24 2984:8	2865:25 2866:2	2837:11
2694:16 2695:15	<b>Damascus</b> 2702:25	<b>days</b> 2856:17	2913:8 2934:20	<b>Deneault</b> 2759:4
2697:19,23	2703:10 2709:25	2886:2 2897:8	2944:8 2980:12	<b>denied</b> 2760:12
2700:6 2701:3,10	2710:12 2713:19	2916:3 2920:12	2980:16	2971:17
2701:11 2702:8	2717:5 2718:3	2977:8	<b>decisions</b> 2717:12	<b>denying</b> 2974:14
2702:13 2703:21	2734:19 2777:9	<b>deal</b> 2709:5	<b>decision-making</b>	<b>department</b>
2704:2,24 2705:1	2784:18 2920:9	2714:10 2720:16	2703:21	2696:25 2697:5
2705:11 2708:11	2925:21	2727:18,19,21	<b>deck</b> 2851:24	2701:8 2708:15
2708:20 2733:4	<b>Dan</b> 2728:6	2743:2 2745:8	<b>declarations</b>	2711:22 2720:3
2743:12,18,22	2798:16 2799:9	2750:17 2771:22	2779:13,14	2731:21 2732:9
2750:10,14	2802:2,3 2803:16	2782:11,12	<b>declined</b> 2739:6	2737:15 2739:11
2755:4,9 2758:24	2815:16 2867:2	2871:19 2897:18	<b>decrease</b> 2851:5	2744:23 2746:3
2771:19 2777:20	<b>danger</b> 2909:12	2908:16 2923:1	<b>dedicated</b> 2829:5	2746:13 2749:6
2782:5 2785:5	2910:2	2931:1 2944:10	<b>deepened</b> 2971:21	2749:13 2750:18
2788:5 2963:19	<b>dangerous</b> 2690:21	2948:21 2949:21	<b>deeply</b> 2812:13	2751:7,20 2752:8
<b>CSLO</b> 2701:2	2911:24	2962:5,13	2833:22 2858:16	2752:24 2753:16
<b>Cuba</b> 2827:16,19	<b>DANIEL</b> 2690:18	2963:12 2965:9	2962:16 2963:2,3	2755:5,7 2757:23
2827:21,24	<b>dark</b> 2916:4	2975:9 2979:14	<b>defeated</b> 2943:22	2758:21 2759:7
2828:1,8 2831:3	<b>date</b> 2709:14	2985:2	<b>Defence</b> 2841:16	2761:12,22
<b>cultural</b> 2827:16	2759:22 2781:20	<b>dealing</b> 2712:23	<b>defend</b> 2740:7	2762:1 2768:15
2828:20	2814:22 2840:12	2719:15 2749:20	<b>defensive</b> 2860:11	2770:19 2784:22
<b>culture</b> 2798:14	2886:25 2906:1	2749:22 2779:20	<b>deferred</b> 2788:22	2789:17 2881:14
		2787:5,6,7 2788:4	2789:18	2915:6,8 2974:2

2975:16 2977:4	<b>desk</b> 2741:25	<b>Diane</b> 2970:13	2929:14,20	2911:15 2933:17
<b>departmental</b>	2948:9,13	2971:6	2949:11 2963:19	2975:15
2759:6	<b>despite</b> 2729:18	<b>differ</b> 2719:13	2966:22	<b>discussions</b>
<b>departments</b>	2855:17 2861:3	<b>difference</b> 2782:7	<b>Director</b> 2759:4	2692:25 2733:4
2749:7 2759:9	2937:24	2912:14	2802:5 2873:18	2760:8 2761:7,21
2801:25 2840:13	<b>destroyed</b> 2827:23	<b>different</b> 2691:18	<b>Directorate</b>	2765:23 2776:4
2841:17	<b>detachment</b> 2756:6	2701:22 2702:19	2764:13 2959:20	2922:19 2924:4,9
<b>departure</b> 2746:6	<b>detail</b> 2709:5	2723:6 2727:11	<b>disadvantages</b>	2924:11,15,20
<b>dependent</b> 2757:8	2849:18 2898:18	2730:4,10,13,23	2708:8	2925:15 2930:21
<b>depending</b> 2722:9	<b>detailed</b> 2902:8	2734:23 2737:10	<b>disagree</b> 2835:9	2943:12 2973:13
<b>depends</b> 2746:14	2960:6	2758:12 2789:24	2836:3 2841:2	2976:6
2830:17 2937:24	<b>details</b> 2723:22	2830:16 2852:12	2874:21 2875:8	<b>disease</b> 2825:7
2937:25	2824:19 2950:9	2859:20 2868:19	2882:2	2892:23
<b>deportation</b>	2951:3	2883:19 2931:11	<b>disagreeing</b>	<b>disinformation</b>
2739:24 2742:22	<b>detained</b> 2784:2	<b>differently</b> 2734:13	2873:24 2874:1	2931:8 2935:25
2814:4 2819:19	2789:4 2796:2	<b>difficult</b> 2757:7	<b>disagreement</b>	2969:20 2975:21
2874:17 2875:7	2905:8	2862:23 2864:14	2840:21	<b>dismay</b> 2932:5
2875:13 2901:8	<b>detainee</b> 2775:23	2864:17 2937:16	<b>disagrees</b> 2903:4	<b>disparaging</b>
<b>deported</b> 2736:23	<b>detainees</b> 2775:5,6	2977:19 2978:25	<b>disappear</b> 2894:9	2980:17
2805:16 2813:13	<b>detention</b> 2700:9	<b>difficulty</b> 2700:17	<b>disclose</b> 2956:15,22	<b>disposal</b> 2929:9
2860:6 2876:20	2775:6 2787:12	2715:22 2722:13	<b>disclosed</b> 2959:13	<b>dispute</b> 2687:14
2877:12 2973:17	2970:11	2722:23 2723:4	<b>disclosing</b> 2886:6	2979:25
<b>Deputy</b> 2698:24	<b>deter</b> 2938:14	2818:18 2851:7	2912:21	<b>disrespect</b> 2965:13
2699:2,3,8	<b>determine</b> 2893:16	2851:11 2908:21	<b>disclosure</b> 2964:22	<b>dissemination</b>
2735:23 2736:16	2924:14 2936:17	2962:13 2965:9	<b>discomfort</b> 2939:4	2951:12 2969:1
2764:11,23,25	2969:6,20	2974:11	<b>discourse</b> 2755:21	<b>distinction</b> 2782:11
2765:15 2767:12	2970:23	<b>diligence</b> 2929:24	<b>discretion</b> 2837:16	2782:13 2786:11
2789:12 2790:8	<b>develop</b> 2801:22	<b>dimension</b> 2826:16	2847:6 2878:9	<b>distress</b> 2894:7
2953:2,6,6,10,25	2839:8	2827:3	<b>discuss</b> 2809:24	<b>distressed</b> 2893:23
2962:10	<b>developed</b> 2891:23	<b>dimensions</b>	2840:13 2881:8	2894:13
<b>derived</b> 2832:2,14	<b>development</b>	2826:20 2954:2	2882:4,10	<b>distressing</b> 2899:7
<b>describe</b> 2709:8	2754:9 2793:10	<b>diplomatic</b> 2772:23	2893:11	<b>distribute</b> 2889:24
2779:18 2795:5	2795:9 2797:3,9	2774:21 2896:6	<b>discussed</b> 2689:18	2957:25
2809:17 2827:10	2812:21 2834:6	2897:12 2898:2	2714:3 2752:1	<b>distributed</b>
2829:14 2854:21	2835:15,19	2929:14	2761:4,17	2934:22
2862:1 2931:6	2839:14 2891:25	<b>diplomats</b> 2896:9	2801:24 2804:2,7	<b>distributing</b>
2936:21	<b>DFAIT</b> 2692:16	<b>direct</b> 2801:5	2866:17 2980:2	2926:11 2933:13
<b>described</b> 2688:13	2693:1 2696:17	2817:21 2880:1	2982:21	<b>distribution</b>
2771:7 2861:8	2698:11 2699:15	2919:15 2984:1	<b>discusses</b> 2804:19	2735:15
2864:13	2705:20 2716:13	2984:12	<b>discussing</b> 2728:23	<b>disturbed</b> 2810:14
<b>describing</b> 2792:21	2732:6 2771:6	<b>directed</b> 2697:24	<b>discussion</b> 2687:11	2812:14 2858:16
<b>description</b>	2772:7,9 2773:25	2728:6	2729:14 2732:5	<b>disturbing</b> 2867:6
2735:22 2767:22	2781:22 2782:15	<b>directing</b> 2977:20	2765:18 2767:25	<b>diversity</b> 2801:3
2799:13 2909:24	2787:16 2788:25	<b>direction</b> 2715:24	2768:16 2770:25	2839:5
<b>designation</b>	2789:1 2796:17	2716:12 2718:25	2780:20 2804:17	<b>division</b> 2699:18
2713:22	2915:3 2921:13	<b>directly</b> 2764:3	2805:18 2807:24	2716:13 2776:13
<b>designed</b> 2951:24	2952:11 2953:1,6	2843:13 2865:1	2808:25 2856:2	2959:5
2968:20 2969:2	<b>DFAIT's</b> 2704:17	2865:13 2896:19	2856:10,20	<b>divulge</b> 2978:7
2970:2	2733:8	2898:9 2919:10	2857:1 2911:13	<b>DMCUS</b> 2710:5

<b>document</b> 2688:11 2688:19,24 2689:6,12 2690:4 2690:11,13 2693:23 2694:1,5 2694:7,14,23 2695:6,14,22,25 2696:8,14,16,24 2697:8 2698:16 2701:22 2705:8 2705:10 2709:5,7 2709:15 2711:7 2713:13 2719:9 2720:5,11 2727:17,19,24 2728:22 2735:10 2735:20 2759:22 2762:22 2764:16 2764:18,20 2837:24 2838:7 2840:18 2879:2,8 2879:12 2954:7 2957:4,25 2959:2 2959:24,25 2960:1,24 2961:1 2962:7,8 2981:21 2982:1	2969:21 2970:19 <b>domain</b> 2820:18 2821:2 <b>dominant</b> 2748:4 <b>Donald</b> 2939:12 <b>door</b> 2797:4 <b>doorstep</b> 2738:3 <b>doubt</b> 2715:22 2797:21 2819:12 2847:23 2979:4 2979:12 <b>Dr</b> 2972:9 <b>draft</b> 2732:17 2734:9 2780:23 <b>drafted</b> 2689:21 2697:18,18,23 2732:19 2733:16 2734:23 2762:23 2901:15 <b>dramatic</b> 2916:7 <b>draw</b> 2705:5 2716:20 2719:11 2738:21 2740:21 2742:4 2743:8 2786:10 <b>drawing</b> 2700:15 2742:3 2755:13 <b>drawn</b> 2719:7 <b>drivers</b> 2935:20 <b>dropped</b> 2707:21 <b>drove</b> 2894:2,19 <b>drug-running</b> 2751:14 <b>due</b> 2787:18 2944:1 2946:2 2960:3 2961:21 2968:17 2969:5 <b>Dugas</b> 2893:10,20 <b>duties</b> 2982:9 <b>duty</b> 2817:11 <b>d,bute</b> 2687:3	2961:4 2979:5,10 <b>Earth</b> 2826:1,9 <b>ease</b> 2926:10 <b>easier</b> 2830:12 <b>easily</b> 2788:6 <b>East</b> 2948:10,13 <b>Easter</b> 2922:25 2930:5,17,21 2931:24 2932:22 2937:13 2950:6 2962:4 2963:17 2966:21 2978:4 <b>easy</b> 2779:5 2949:22 <b>Edelson</b> 2728:8,13 <b>education</b> 2792:20 2793:8 2826:10 2828:20 2890:15 2891:6,22 <b>Edwardh</b> 2687:24 2688:2,6 2690:7 2690:20 2691:13 2691:20 2692:1,6 2693:6,19,23 2694:13 2696:6 2696:20,21 2697:3,7,20 2698:3,7,10,15 2699:2,5,8,13,20 2699:25 2700:13 2701:10,12,16 2702:6,21 2703:17,19 2704:6,8,16,21 2705:7,15,18,23 2706:1,16 2707:2 2707:7,25 2708:4 2708:18,23 2709:3,11,14,18 2709:22 2710:1,5 2710:8,10,14,17 2710:20,23 2711:14 2712:14 2712:21 2713:1,5 2713:18,21 2714:22 2715:21 2716:2,11,21 2717:1,9,14,22 2718:9,14,23	2719:8,12 2720:1 2720:25 2721:6 2721:16,24 2722:12 2723:8 2724:2,13,20 2725:1,5,13,18,20 2726:3,9,14,19 2727:1,5,15,21 2728:11,22 2729:4,6,11,18 2730:14,25 2731:3,13 2732:4 2732:25 2733:13 2733:18,23 2734:6,12,15,18 2735:1,9,16 2736:1,7,12 2737:2,7,12,22 2738:1,7,20 2739:5,10,17,21 2740:18,23 2741:8,13 2742:11,21,24 2743:1,6,23 2744:24 2745:9 2745:17,20,24 2746:9,22,25 2747:6,19 2755:16 2758:13 2764:14 2770:17 2780:20 2791:6 2791:12 <b>effect</b> 2805:5 2827:20 2883:15 2901:7 2902:5 2903:9 2915:7 2950:20,22,23 2951:3,11,14,18 2970:3 <b>effects</b> 2827:18 2828:7 <b>effort</b> 2693:9 2773:16 <b>efforts</b> 2729:19 2745:11,21 2746:2,10 2905:3 2905:11 2908:6,8 2965:24 2966:6 2968:11 2972:6,9	2974:2,4 <b>Egyptian</b> 2981:24 <b>Eighteenth</b> 2709:20 <b>either</b> 2701:7 2706:24 2730:11 2731:7 2744:7 2753:24 2756:12 2761:8,15 2834:19 2909:13 2927:7 2956:3 2969:2 2984:9 <b>EI</b> 2753:17 <b>elapsed</b> 2866:10 <b>Elcock</b> 2744:12,21 <b>electronic</b> 2867:14 <b>elevate</b> 2706:6 <b>embargo</b> 2827:19 2828:8 <b>embarrassed</b> 2861:10,12,21,23 <b>embarrassing</b> 2953:19 <b>embarrassment</b> 2809:16 2861:24 2951:7 2954:22 2961:14,19 2966:3 2981:22 <b>embassy</b> 2717:4,12 2734:23 2756:12 2783:11 2796:20 2839:2,23 2840:2 2936:6 2937:6 2981:24 <b>Emergency</b> 2851:13,15 2852:5 <b>employed</b> 2794:15 <b>employee</b> 2750:14 2794:23,24 <b>employees</b> 2797:14 2797:16,19,20 2835:5 2936:6 <b>employment</b> 2825:25 <b>empty</b> 2691:23 <b>en</b> 2894:9 2905:8 <b>enable</b> 2772:13 2868:7,22
<b>documentation</b> 2749:24 2880:9 2972:12 2974:8				
<b>documents</b> 2688:16 2688:20 2689:2 2690:11 2699:6 2718:14 2723:11 2728:2 2746:18 2749:1 2752:14 2760:22 2763:18 2781:1,2,12 2822:24 2823:1,3 2823:6,13 2837:19 2915:3 2922:3 2959:12 2969:10 2981:16				
<b>doing</b> 2822:6 2832:5 2872:9 2886:5 2893:15 2909:12 2917:4 2936:10 2937:20 2943:14 2946:24	<b>earlier</b> 2720:11 2726:1 2752:1,2 2848:19 2876:7 2897:15 <b>earliest</b> 2905:5 <b>early</b> 2689:15			
	<b>E</b>			

<b>encompasses</b> 2748:9	2803:11 2808:5 2811:22 2863:12	2694:25 2702:18 2746:19 2749:11	2855:13 2888:11 2928:16 2958:1	2781:17 2782:1 2792:25 2793:1,2
<b>encounter</b> 2736:3 2858:22	<b>entering</b> 2863:7 <b>enthusiastic</b> 2831:12	2763:17 2776:23 2784:10 2830:4	2961:2 2975:17 <b>exaggeration</b> 2969:25	2799:12,16 2803:12,14,15
<b>encountered</b> 2753:16	<b>entire</b> 2700:17 2807:5	2830:15 2832:25 2868:14 2885:23	<b>examination</b> 2690:19 2747:9	2808:6,8,9 2811:23 2812:2
<b>encourage</b> 2716:16 2718:24 2719:2	<b>entirely</b> 2696:12 2701:9 2882:23	2885:24 2902:3 2934:25 2956:25	2770:10 2792:15 2816:5 2822:16	2823:9,12,21 2843:8 2857:19
2750:24 2751:22 2767:6 2771:13	<b>entitled</b> 2758:1,2 2799:17 2812:18	2965:16 2979:13 2979:18	2884:1 2889:18 2942:11,15	2890:2 2900:17
<b>encouraged</b> 2813:5 2859:12	2905:19 <b>entry</b> 2764:8	<b>eventually</b> 2904:12 2976:22	2973:6 2983:18 <b>examining</b> 2766:18	2900:21,25 2901:22 2904:4
<b>encouraging</b> 2716:22	2849:25 2852:7 2853:12	<b>everybody</b> 2843:21 2844:25 2964:16	<b>example</b> 2741:2,24 2749:21 2775:22	2906:20 2917:20
<b>encrypted</b> 2710:11 2734:20,22	<b>environment</b> 2881:5	<b>evidence</b> 2687:10 2731:23 2732:12	2777:14 2800:18 2802:21 2825:13	2926:8,10 2957:12,18,19
<b>endeavour</b> 2773:1 <b>endeavoured</b> 2787:24	<b>environmental</b> 2826:24	2733:9,22 2743:1 2744:12,15,20	2826:8 2831:3 2863:8 2864:25	2958:7,9,13,14 2964:20,24
<b>ended</b> 2795:23 <b>enforcement</b> 2825:3,12 2851:2	<b>equally</b> 2865:12 2875:5,22	2763:13 2785:17 2790:20,22	2910:23 2929:17 <b>examples</b> 2914:20	2965:3,4 2966:16
2852:13 <b>engage</b> 2761:15 2771:8	2903:19 <b>equals</b> 2849:2,10	2813:21,24 2819:18 2844:3,9	<b>excellent</b> 2706:7 2802:25 2803:2	2981:5 <b>exhibits</b> 2695:15,20
<b>engaged</b> 2689:18 2731:24 2732:13	2849:23 <b>especially</b> 2798:7	2872:14 2874:4 2882:10 2884:13	<b>exception</b> 2775:3 <b>exceptional</b> 2786:13	2762:18 2887:7 2887:16
2743:10 2783:22 2808:24	<b>essence</b> 2778:1 <b>essentially</b> 2830:4	2889:20 2893:2 2895:15 2908:11	<b>exceptions</b> 2774:8 <b>excerpt</b> 2764:10	<b>existing</b> 2779:2 2780:10
<b>engine</b> 2863:8,13 <b>English</b> 2703:4	2835:14 2880:25 <b>est</b> 2985:14	2909:10 2925:3 2925:11,20	<b>excerpt</b> 2764:10 2790:9	<b>exoneration</b> 2877:1 <b>expansion</b> 2771:6
2706:24 2893:7 2893:10	<b>establish</b> 2772:12 2774:12	2942:17 2953:17 2965:10 2966:10	<b>exchange</b> 2752:3 2771:23,24	2773:7 2774:2,5,9 2778:24
<b>enlargement</b> 2773:6	<b>established</b> 2880:3 <b>estimation</b> 2908:11	2974:6 2984:18 2985:4	2802:16 2808:20 2828:20 2837:4	<b>expect</b> 2754:18 2941:7,23 2961:7
<b>enormously</b> 2755:25 2757:18	<b>et</b> 2775:18 2920:14 <b>Europe</b> 2802:14	<b>evidenced</b> 2754:24 <b>evident</b> 2731:17	2856:18 2910:25 2938:1	<b>expected</b> 2736:22 2837:11,15
<b>enrolled</b> 2796:5,11 2796:18	<b>European</b> 2803:7 <b>EUROPOL</b> 2852:7	2895:8,9 2979:14 <b>evolution</b> 2731:18	<b>exclude</b> 2835:5 <b>exclusively</b> 2835:8	2847:3 2877:20 2878:7
<b>enrolment</b> 2834:16 <b>ensue</b> 2954:22	<b>evaluate</b> 2979:18 <b>evening</b> 2688:10	<b>exact</b> 2749:23,24 2771:11 2773:13	<b>excuse</b> 2706:14 2709:21 2742:15	<b>expensive</b> 2693:16 2797:23
<b>ensued</b> 2759:13 <b>ensure</b> 2755:22	2690:21 2935:1 2936:15	2783:15 2806:13 2849:21 2852:21	2743:16 2867:24 2907:13 2948:4	<b>experience</b> 2754:8 2755:14,19
2761:13 2787:1 2903:18 2919:2	<b>event</b> 2718:4 2743:1 2768:12	2854:20 2855:11 2874:23 2899:3	2907:13 2948:4 <b>exercise</b> 2771:12	2812:11 2815:15 2824:3,5,9
2924:21 2933:4 <b>ensures</b> 2963:10	2775:9 2836:7 2842:11 2869:6	2927:4 2934:5,8 <b>exactly</b> 2696:12	2837:15 2839:3 2847:3 2878:8	2825:24 2826:6 2827:6 2828:23
<b>ensuring</b> 2977:21 <b>enter</b> 2792:24	2882:25 2886:20 2911:13 2934:21	2718:13 2720:15 2748:9 2779:20	2847:3 2878:8 <b>exercised</b> 2878:7	2828:23 2836:16 2845:25 2858:7
	2936:15,19,24,25 <b>events</b> 2691:11	2783:13 2784:10 2784:18 2809:16	2882:15 <b>exhibit</b> 2692:9	2898:23 2931:24 2932:1 2940:9
			2696:16 2759:20 2762:15 2781:16	<b>experiencing</b> 2894:8 2923:11 <b>expert</b> 2756:14 2757:5 2758:9

2786:16	<b>eyes</b> 2778:16	2937:6 2945:20	2711:18 2721:22	2869:13 2874:14
<b>expertise</b> 2788:22	2962:22	2950:10 2959:13	2780:7 2925:2	2877:7,8 2909:15
<b>experts</b> 2838:25	<b>e-mail</b> 2761:2	2962:11,25	2942:10	2914:13 2938:14
<b>explain</b> 2700:18	2777:8,16	2963:10 2964:2,9	<b>false</b> 2871:1	2938:16 2951:15
2701:14 2748:8	2811:22 2812:2,6	2967:1 2977:6	<b>familiar</b> 2823:24	2951:22,23
2872:19 2909:1	2814:6 2857:18	<b>facts</b> 2689:4 2807:8	2965:14	2954:8 2974:18
<b>explained</b> 2702:8	2858:5 2863:5	2819:11 2821:23	<b>family</b> 2810:23	<b>feeling</b> 2809:8,22
2736:17 2741:22	2866:6 2872:18	2972:21 2975:25	2816:11 2817:1,5	2810:15 2857:13
2776:24 2870:15	2874:3	<b>factually</b> 2768:8,24	2893:18 2895:2	2878:19 2939:4
2910:5	<b>e-mails</b> 2733:3	<b>fail</b> 2959:23	2901:13 2916:8	2964:10 2969:19
<b>explaining</b> 2702:1		2965:17	2916:25 2918:4,6	<b>feels</b> 2954:15
<b>explanation</b> 2737:6	<b>F</b>	<b>fair</b> 2688:15	2919:18 2946:24	<b>fellow</b> 2937:10
2737:7 2878:15	<b>face</b> 2917:10	2702:15 2720:24	2959:10 2976:18	<b>felt</b> 2809:21
2888:3 2902:8	2926:25 2927:8	2727:6 2729:4	2977:2	2815:17 2820:17
<b>explore</b> 2689:3	2940:7 2945:7,24	2730:14,20	<b>far</b> 2703:13 2708:9	2833:11 2861:20
<b>explored</b> 2780:6	2946:12	2732:22 2736:4	2728:12 2740:19	2861:21,22
2966:13	<b>faced</b> 2883:19	2737:24 2741:11	2773:8 2788:23	2869:12 2898:20
<b>export</b> 2736:18	2927:25	2741:15 2743:8	2788:25 2789:2	2913:24 2919:8
<b>exposure</b> 2838:24	<b>faces</b> 2945:25	2743:15 2744:19	2931:10 2984:6	2927:19 2929:13
<b>express</b> 2865:7	<b>facilitate</b> 2703:11	2745:2 2747:25	<b>fashion</b> 2756:2	2931:12,19
2902:6 2931:1	2757:2 2901:12	2752:23 2774:20	<b>fate</b> 2976:7	2943:24 2944:25
2950:24 2955:12	2972:15	2787:3 2790:16	<b>father</b> 2893:19	2947:14 2949:7
2964:7	<b>facilitated</b> 2750:9	2824:23 2825:16	<b>fax</b> 2701:2,5 2702:4	2949:10,25
<b>expressed</b> 2707:4	<b>facilitating</b> 2752:3	2829:11 2831:23	<b>faxed</b> 2964:16	2955:2 2968:18
2732:17 2753:3	<b>facility</b> 2760:10	2832:4 2839:17	<b>fear</b> 2951:6	<b>field</b> 2774:19
2754:12 2871:19	<b>facing</b> 2757:6	2839:18 2857:10	<b>fears</b> 2954:11	<b>Fife</b> 2968:8
2932:5 2950:10	2927:16,23	2857:11 2860:14	2961:24	<b>fifth</b> 2801:20
2964:5 2976:7	2933:5 2944:15	2862:18 2878:16	<b>February</b> 2917:13	<b>fight</b> 2892:22
<b>expression</b> 2734:5	<b>facsimile</b> 2700:17	2881:17 2883:7	2918:21 2920:1	<b>fighting</b> 2895:4,4
2768:1	2700:22 2704:4	2923:11 2925:12	<b>federal</b> 2794:14	<b>figure</b> 2720:7
<b>extends</b> 2956:1	2704:13	2927:17 2944:16	2797:9,14,16	<b>file</b> 2745:14,25
<b>extensive</b> 2882:9	<b>facsimiles</b> 2702:1	2945:10 2947:4	2798:20 2824:10	2819:3,7,15
<b>extensively</b> 2713:4	<b>fact</b> 2688:14	2947:22 2971:11	2824:13 2834:17	2823:8 2873:22
<b>extent</b> 2713:3	2689:25 2694:9	2974:6 2976:1,3	2834:22 2835:3,8	2873:23 2902:22
2716:14 2724:7	2694:22 2700:24	2976:16	2836:9,13	2925:2 2942:18
2878:15 2906:2	2706:18 2719:17	<b>fairly</b> 2693:14	2839:15 2841:22	2942:23 2943:8
2951:23 2954:6	2758:3 2760:11	2703:2 2750:25	2841:24 2850:5	2962:14
2978:4,17,19	2766:2 2767:4	2828:24 2833:5	2852:22 2878:4,9	<b>filed</b> 2696:15
<b>extracting</b> 2716:16	2771:12 2779:25	2868:22 2870:20	2893:9 2896:5	2879:6 2964:22
<b>extraordinary</b>	2781:3 2787:9	2871:11 2879:16	<b>Federation</b> 2934:3	<b>files</b> 2915:8
2740:5,12 2741:2	2801:16 2817:14	2910:16 2917:5	2934:18 2937:3	<b>filing</b> 2925:19
2741:17 2742:13	2817:18 2820:25	2918:23 2919:10	<b>feeding</b> 2927:20	<b>fill</b> 2933:14
2742:17 2744:16	2824:12 2825:16	2935:2,17	<b>feel</b> 2790:6 2801:6	<b>filled</b> 2691:6,18,25
2939:24 2977:25	2835:8 2840:1	2946:14 2947:18	2813:6,10 2814:2	<b>fills</b> 2961:1
<b>extreme</b> 2760:19	2841:7 2855:17	2954:21 2970:6	2820:4 2821:15	<b>final</b> 2689:5
<b>extremely</b> 2693:16	2861:3 2881:13	2984:7	2834:3,3 2850:19	2778:21 2785:3
2715:9 2718:6	2896:2 2902:23	<b>fairness</b> 2766:24	2859:13 2860:4	2788:19 2827:6
2927:10 2937:18	2906:14 2912:11	2881:24	2860:19,25	2854:1 2883:1
<b>eye</b> 2883:12 2923:7	2917:9 2936:18	<b>fall</b> 2689:14,15	2862:16 2867:20	2932:15 2972:1

<b>finally</b> 2815:18 2855:2 2880:7 2883:17 2891:1 2892:14 2977:5	2858:4,17 2864:9 2866:7 2881:1 2893:3 2896:1,2 2899:20 2904:8 2931:4 2933:24 2940:9,12 2967:23 2981:13	2732:9 2735:23 2736:16 2740:25 2743:19 2744:23 2746:3 2747:18 2749:10 2750:6 2750:11,18,24 2751:3,7 2755:5,7 2757:23,25 2758:21 2761:3,9 2761:12 2762:24 2771:20 2774:11 2775:6 2778:4 2784:22,23,24 2785:2,8 2789:11 2799:18 2800:3 2800:11 2846:21 2890:14 2896:7 2897:24 2899:15 2915:7 2920:7 2924:17 2937:12 2947:7 2949:19 2962:10,12 2972:3,17 2974:2 2977:4 2978:6	2864:16,18,19 2865:2 2884:5,14 2919:7	2861:25 2862:3,9 2862:14,21 2863:2,11,18,23 2864:3,12,20,24 2865:11,17 2866:4,16,19,24 2867:4,8,17,24 2868:5,18,25 2869:8,15,22 2870:4,8,12,25 2871:6,15,22 2872:3,8,13,24 2873:3,10,14,16 2874:2,11 2875:1 2875:5,11,17,22 2876:2,6,15,21,24 2877:15,22 2878:1,6,21,23 2879:11,14 2880:23 2881:7 2881:11,21 2882:1,20 2883:10,17,22
<b>find</b> 2698:17 2709:6 2720:14 2750:16 2757:7 2780:7 2826:5 2830:14 2847:9 2851:10,12,17 2869:24,25 2896:20,25 2898:10 2899:13 2906:10 2922:4 2926:25 2934:15 2936:4,9,22 2937:16,17 2961:23 2963:2,4 2963:24 2964:2 2974:3,4 2975:12 2975:17	<b>Fisheries</b> 2841:17 <b>five</b> 2791:3 2799:4 2800:6 2804:10 2808:1 2815:10 2842:5,10,14,15 <b>flagrant</b> 2931:5 <b>flattering</b> 2971:20 <b>fleshes</b> 2961:2 <b>fling</b> 2971:22 <b>FLOOD</b> 2955:22 <b>floor</b> 2956:2 <b>flow</b> 2738:23 2739:1 2748:5 <b>flows</b> 2687:22 2738:9 <b>fluency</b> 2760:20 <b>fluent</b> 2703:9,12 2706:19 <b>flummoxed</b> 2813:15 2861:9 2861:25 2870:16 <b>flushed</b> 2806:12 2861:16,18 2862:1 <b>focus</b> 2757:14 2799:6 <b>focused</b> 2802:12,13 2803:6 2896:16 <b>focusing</b> 2799:8 <b>follow</b> 2811:10 2885:21 2977:1 <b>followed</b> 2707:22 2906:10 2976:14 <b>following</b> 2736:13 2814:10 2876:14 <b>follow-up</b> 2807:21 <b>force</b> 2977:15,23 2979:23 <b>forced</b> 2706:18 <b>foreign</b> 2696:25 2701:9,21,23 2730:12 2731:22	2864:16,18,19 2865:2 2884:5,14 2919:7 <b>forwarded</b> 2918:20 <b>foster</b> 2835:14,23 <b>Fothergill</b> 2822:2,9 2822:10,13,17,19 2823:14,15,18,25 2824:8,12,23 2825:1,9,16,23 2826:3,14,22 2827:1,5,10 2828:4,10,13,21 2829:8,13,19,23 2830:2,6,8,13,20 2831:1,7,11,15,20 2831:25 2832:11 2832:17,20 2833:4,8,18,21,25 2834:9,13,20 2835:1,6,12,18,22 2836:4,12,15,22 2837:3,9,14,18,23 2838:4,11,14 2839:19,25 2840:6,16,20 2841:7,11,15,20 2842:2,9,16,19 2843:1,17 2844:12,21,22 2845:7,10,16 2846:2,8,12,18,23 2847:2,5,8,20,24 2848:6,10,19,21 2849:5,17,20,25 2850:4,11,24 2851:6,19,23 2852:4,17,20 2853:1,5,10,15,19 2853:23,25 2854:3,5,8,10,16 2854:19,24 2855:2,8,14,17,23 2856:1,5,12,15,24 2857:3,8,17,22 2858:4,11,15,20 2859:1,19,23 2860:3,10,14 2861:1,7,13,17,20	<b>found</b> 2811:15 2863:6 2864:5,10 2864:21 2865:6 2867:5 2895:16 2899:7 2932:6 2943:13 2945:8 2952:3 2961:20 2969:10,23 2971:16 2976:9 <b>four</b> 2795:13 2798:11 2804:10 <b>fourth</b> 2798:17 2801:4 2812:25 2859:4 <b>framework</b> 2743:3 2799:21 2800:5 2800:14 <b>Francine</b> 2798:13 <b>Francis</b> 2892:11 <b>Franco</b> 2688:17 <b>frank</b> 2837:4 <b>frankly</b> 2764:19 2894:1 <b>free</b> 2695:5 2834:4 2909:15 2970:4 <b>freedom</b> 2980:22	
<b>finding</b> 2923:21 2960:16 <b>finds</b> 2947:2 <b>fine</b> 2696:6,9 2723:19 2763:24 2791:11 2806:5 2830:20 2832:11 2834:14 2844:20 2869:2 2945:14 2956:17 <b>finish</b> 2704:25 <b>finished</b> 2877:23 <b>firm</b> 2975:24 <b>first</b> 2692:15 2694:18 2696:14 2724:15 2747:16 2753:7,10 2754:12 2770:15 2771:2 2774:1 2782:17 2792:19 2792:25 2793:8 2794:3 2795:7 2797:7 2800:8 2805:21 2806:15 2812:9,15 2814:12 2816:7 2828:5 2837:23 2849:9 2850:11	<b>forever</b> 2728:2 <b>forget</b> 2702:6 2728:16 <b>forgotten</b> 2726:25 <b>form</b> 2702:4 2715:24 2740:11 2741:16 2829:16 2831:3 <b>formal</b> 2729:21 2789:19 2918:24 2967:18 <b>formed</b> 2832:23 2875:18 <b>forth</b> 2706:12 2915:9 <b>forthcoming</b> 2923:24 <b>forum</b> 2721:25 2896:6,8 2897:8 2897:12 2898:2 <b>forward</b> 2687:23 2693:5 2730:6 2763:19 2815:12 2817:19,25 2857:23 2864:4	2861:16,18,19 2865:2 2884:5,14 2919:7 <b>forwarded</b> 2918:20 <b>foster</b> 2835:14,23 <b>Fothergill</b> 2822:2,9 2822:10,13,17,19 2823:14,15,18,25 2824:8,12,23 2825:1,9,16,23 2826:3,14,22 2827:1,5,10 2828:4,10,13,21 2829:8,13,19,23 2830:2,6,8,13,20 2831:1,7,11,15,20 2831:25 2832:11 2832:17,20 2833:4,8,18,21,25 2834:9,13,20 2835:1,6,12,18,22 2836:4,12,15,22 2837:3,9,14,18,23 2838:4,11,14 2839:19,25 2840:6,16,20 2841:7,11,15,20 2842:2,9,16,19 2843:1,17 2844:12,21,22 2845:7,10,16 2846:2,8,12,18,23 2847:2,5,8,20,24 2848:6,10,19,21 2849:5,17,20,25 2850:4,11,24 2851:6,19,23 2852:4,17,20 2853:1,5,10,15,19 2853:23,25 2854:3,5,8,10,16 2854:19,24 2855:2,8,14,17,23 2856:1,5,12,15,24 2857:3,8,17,22 2858:4,11,15,20 2859:1,19,23 2860:3,10,14 2861:1,7,13,17,20	2861:25 2862:3,9 2862:14,21 2863:2,11,18,23 2864:3,12,20,24 2865:11,17 2866:4,16,19,24 2867:4,8,17,24 2868:5,18,25 2869:8,15,22 2870:4,8,12,25 2871:6,15,22 2872:3,8,13,24 2873:3,10,14,16 2874:2,11 2875:1 2875:5,11,17,22 2876:2,6,15,21,24 2877:15,22 2878:1,6,21,23 2879:11,14 2880:23 2881:7 2881:11,21 2882:1,20 2883:10,17,22	

<b>freezing</b> 2916:3	2718:5 2719:3	2773:3	2751:13 2794:4,5	2812:22 2904:11
<b>French</b> 2703:4	2746:5 2856:19	<b>genuinely</b> 2898:20	2794:17 2795:6	2904:21 2939:20
2706:25	2903:17 2906:10	2924:1	2795:14 2799:21	2954:16
<b>frequently</b> 2778:12	2909:22 2923:9	<b>Gerry</b> 2759:4	2800:4,14 2805:1	<b>going</b> 2693:5
<b>friend</b> 2687:8	2928:8 2950:9	<b>getting</b> 2702:24	2824:15,16,20	2704:11 2706:22
2710:25 2720:10	2963:16 2964:8	2706:17 2708:18	2826:6,10,20,23	2709:25 2710:23
2723:5,12	2964:10 2984:15	2723:17 2757:10	2833:12 2892:22	2716:2,13
2727:17 2843:25	<b>future</b> 2967:19	2761:8 2783:9	2953:2	2717:22 2718:18
2844:2,5		2811:25 2817:17	<b>go</b> 2693:22 2695:24	2718:24 2720:12
<b>friendly</b> 2745:7	<b>G</b>	2878:19 2889:5	2696:19,21	2722:4,10 2724:6
2755:17 2896:23	<b>Gaetan</b> 2698:24	2951:15,24	2713:6 2717:15	2727:16,25
<b>friends</b> 2743:10	<b>Gail</b> 2893:10,20	2962:13	2718:7,9 2720:14	2729:15 2730:11
2810:23 2826:1,9	<b>gain</b> 2817:8 2839:4	<b>Girvan</b> 2844:1	2722:4,6 2724:14	2731:16 2735:17
<b>friendship</b> 2849:2	<b>gained</b> 2925:11	2947:17 2948:4	2727:23 2729:12	2739:5 2763:19
2849:10,16,23	<b>Gakkai</b> 2828:15	<b>give</b> 2691:2	2729:19 2731:14	2764:8 2766:1
<b>frivolous</b> 2928:6	<b>Gar</b> 2707:19	2737:22 2738:25	2740:19 2752:13	2767:24 2769:11
<b>front</b> 2723:11	<b>Garry</b> 2768:25	2746:22 2760:21	2763:1 2772:1	2772:25 2782:11
2730:19 2780:17	<b>Garvie</b> 2692:8	2775:21 2777:10	2777:24 2779:10	2782:12 2791:3
2823:22 2837:20	2727:24 2731:14	2777:13 2819:8	2780:16 2781:19	2792:18 2793:6
2838:2 2851:21	2762:14 2764:9	2844:2,8 2849:18	2783:18 2792:19	2802:23 2817:11
2853:16 2857:20	2767:16 2781:8	2909:16 2963:21	2796:13,19	2824:18 2826:5
2879:3 2920:17	2781:17,18,20	2975:4 2979:4,11	2797:25 2804:16	2831:20 2833:14
2974:19	2879:1,5	<b>given</b> 2688:17	2810:25,25	2834:1 2835:22
<b>frustrated</b> 2807:9	<b>Garvie's</b> 2879:18	2690:11 2696:5	2814:22 2822:4	2836:23 2837:9
2871:24 2976:13	<b>gather</b> 2688:19	2717:16 2737:17	2827:5 2828:1	2837:18 2839:11
<b>frustration</b>	2938:20 2979:21	2738:3,12 2740:8	2838:15 2840:1,5	2843:4 2844:2,11
2821:23 2871:19	<b>gathering</b> 2849:8	2746:12 2753:15	2840:7,8 2844:21	2845:5,5 2848:22
2923:12 2950:10	<b>gauge</b> 2829:3	2765:9 2766:23	2861:14 2864:19	2850:16 2874:18
2964:5 2968:18	<b>geared</b> 2797:13,22	2774:9 2776:7	2868:8 2869:6	2875:6 2881:8
<b>fulfilling</b> 2817:11	2835:2	2790:22 2809:3	2886:21 2892:25	2885:21 2887:7
<b>full</b> 2687:15 2780:5	<b>general</b> 2693:4	2838:5 2854:11	2902:2 2903:11	2888:13 2889:6
2792:10 2846:15	2718:16 2721:1,8	2865:12 2884:7	2909:21,23	2889:21 2910:23
2885:13 2966:2	2751:24 2752:3,8	2886:1 2906:4	2912:23 2918:9	2911:6,24
<b>full-time</b> 2794:19	2758:22 2770:25	2908:15 2909:14	2921:13 2925:21	2914:10,13
<b>function</b> 2703:11	2783:1,8,12	2910:13 2915:2	2926:14 2927:9	2915:7 2924:24
2752:6 2768:21	2802:5 2857:13	2924:21 2926:17	2938:9 2941:12	2931:2 2932:11
2934:4	2873:18 2922:25	2926:21 2932:22	2945:13 2960:20	2938:8,9 2945:14
<b>functions</b> 2970:20	2932:9,23	<b>gives</b> 2838:16	2963:16 2967:15	2953:8 2954:12
<b>fundamental</b>	2937:13 2949:3	2878:15 2882:5	2967:21 2975:11	2957:9 2960:12
2758:8 2943:25	2949:20 2963:18	2928:7	2984:6	2962:20 2964:15
2977:13	2964:2 2973:11	<b>giving</b> 2718:7	<b>goal</b> 2757:15	2968:18 2969:8
<b>fundamentally</b>	2977:18 2978:5	2790:20 2802:3	2782:18,19	2969:24 2972:4
2858:12	<b>generally</b> 2721:15	2808:13 2817:8	2787:15,22	2978:15 2979:2
<b>funding</b> 2795:11	2723:23 2724:16	2820:5,17 2821:1	2788:4 2828:19	2979:15 2981:3
<b>funds</b> 2827:13,25	2825:2,11	2821:20 2860:19	<b>goes</b> 2707:4	2981:17 2985:8
<b>funnelled</b> 2751:16	2830:13 2832:2	2877:3 2878:3	2713:15,18	<b>good</b> 2687:7,24
<b>furious</b> 2976:19	2944:22 2976:12	2950:16 2985:4	2718:11 2735:1,3	2688:1,5 2705:24
<b>further</b> 2708:1,2	<b>General's</b> 2933:7	<b>glad</b> 2930:10	2735:4 2765:8	2706:5,6 2707:2
2715:6 2717:7	<b>generic</b> 2711:16	<b>global</b> 2749:11	2777:17 2789:12	2716:7 2766:7



2784:17 2787:4	2973:9 2974:1	<b>grim</b> 2935:13	2851:24	2750:15 2762:9
2791:21,25	2977:19	<b>ground</b> 2756:16	<b>Halifax</b> 2890:6	2807:13 2811:10
2817:21 2822:17	<b>governmental</b>	2762:3 2928:24	2892:8 2893:6	2832:24 2845:14
2822:18 2837:11	2749:7	<b>grounds</b> 2780:8	2896:4,7 2897:23	2888:3 2889:13
2847:3 2851:3,4	<b>governments</b>	<b>group</b> 2726:21	2906:11 2922:15	2914:17,19
2878:8 2885:1	2784:24	2802:22 2804:18	2973:14	2917:12 2961:3
2902:17 2949:5	<b>government's</b>	2836:21 2845:18	<b>hand</b> 2783:2	2964:11 2972:15
2950:5 2984:24	2895:11 2896:6	<b>growing</b> 2925:8	2784:6,7 2885:11	2972:19 2980:21
2985:2	2896:17 2902:6	<b>grown</b> 2894:6	2900:12 2952:14	2980:25
<b>goodwill</b> 2757:1,9	2922:1	<b>guarantees</b> 2902:4	2964:15 2980:19	<b>happy</b> 2840:7
<b>good-faith</b> 2932:13	<b>graduate</b> 2793:19	<b>guess</b> 2712:24	<b>handing</b> 2926:6	2937:21 2961:9
<b>Google</b> 2863:8	2891:24	2805:10 2809:17	<b>handled</b> 2723:14	<b>hard</b> 2923:22
<b>gotten</b> 2743:3	<b>graduated</b> 2793:17	2810:6 2811:11	2723:21	2930:13 2931:19
<b>governed</b> 2749:15	2891:6	2811:14 2818:4	<b>hands</b> 2816:20	2939:8
<b>government</b>	<b>Graham</b> 2761:3,7	2831:21 2833:3	2899:15 2970:22	<b>harm</b> 2723:19
2688:21 2689:1	2761:13,20	2850:21 2860:12	<b>handwriting</b>	<b>Havana</b> 2827:7
2689:10,22	2765:11 2766:6	2870:9 2882:16	2918:24	<b>head</b> 2688:18
2694:7 2695:19	2767:19,23	2898:15,17	<b>handwritten</b>	2709:25 2710:6
2696:4 2699:10	2790:11 2798:15	2908:21 2924:12	2852:8 2855:18	2713:19 2735:4
2711:4,21	2897:25 2898:13	2932:10 2938:18	2918:10 2919:1	2783:1 2930:13
2714:12 2716:8	2899:21 2905:14	2955:13 2958:11	<b>Hansard</b> 2687:12	2959:19
2723:1 2729:22	2906:22,23	2964:8	2687:14 2886:18	<b>headed</b> 2966:17
2731:19 2732:18	2911:16 2920:5	<b>guessed</b> 2973:9	2886:24 2887:6	<b>heading</b> 2852:1
2736:20 2737:14	2921:7 2922:13	<b>guessing</b> 2852:16	2905:17 2921:9	<b>health</b> 2794:4,5,9
2738:2,10,21	2922:15,20	2852:18	2930:6 2932:19	2794:16,17
2740:6 2745:4,7	2923:2 2926:16	<b>guidance</b> 2694:22	2984:6	2795:6,10,12,14
2746:5 2749:19	2926:17,21	2757:17	<b>Hansards</b> 2933:12	2795:15 2798:13
2754:16,19	2937:12 2948:23	<b>guide</b> 2911:12	<b>happen</b> 2821:17	2824:15,16,17,20
2756:11 2758:24	2950:6 2962:4,5	<b>guilt</b> 2969:5,7	2845:8,12	2833:12 2841:6
2763:5,13 2764:2	2973:14 2975:15	<b>guilty</b> 2758:4	<b>happened</b> 2707:15	<b>hear</b> 2696:3
2783:16 2784:12	2975:23 2976:6	2877:5,14 2944:6	2721:23 2740:10	2701:20 2766:22
2786:9,24 2787:1	2978:5	2961:20	2741:14 2763:11	2782:16 2813:17
2787:15 2788:4	<b>Graham's</b> 2762:23	<b>guy</b> 2783:2,4,5	2807:4 2812:14	2832:14 2869:1
2789:7 2794:14	2798:23	2785:6 2899:3	2845:11,15	2870:17 2877:3
2797:10 2798:20	<b>granted</b> 2753:19	2923:6,13 2944:5	2847:25 2856:18	2883:5 2893:6
2801:7,12	2971:19	2944:12 2951:1	2858:17 2862:17	2907:18
2803:20 2810:22	<b>great</b> 2709:5	2968:5 2970:23	2871:20 2872:19	<b>heard</b> 2785:21
2814:23 2820:13	2714:10 2765:7	<b>G8</b> 2779:13	2872:21 2873:5,8	2792:22 2810:14
2822:20 2824:10	2775:24 2800:20	2804:17	2876:10,18	2810:16 2812:15
2824:13 2836:9	2827:23,23		2878:17 2896:10	2815:11 2820:14
2836:17,19	2856:9,22,25		2924:21 2928:25	2833:19 2858:17
2839:15 2877:11	2867:20 2871:19	<b>H</b>	2933:4 2939:22	2858:25 2866:11
2878:10 2887:11	2931:1 2962:13	<b>h</b> 2687:4 2770:2,4	2939:23 2942:13	2867:13 2876:11
2893:14 2897:1	2963:12 2965:9	2791:16,18	2946:18,23	2876:16 2882:9
2901:11 2907:20	2968:16 2975:8	2884:21,23	2956:12 2965:15	2889:10 2893:23
2916:23 2933:1	2979:14 2983:4	2941:1,3 2985:14	2968:14 2971:3	2899:1 2941:16
2942:4,10	<b>greatly</b> 2939:21	2985:15	2972:8 2979:9	2966:15
2962:19 2967:2,9	<b>greeted</b> 2816:21	<b>half</b> 2723:12	2983:5	<b>hearing</b> 2701:19
2967:10 2970:18	<b>grew</b> 2894:22	2815:10	<b>happening</b> 2696:13	2809:7 2914:19
		<b>halfway</b> 2850:2		

2985:12  
**hearings** 2726:2  
**heart** 2811:11  
 2914:14  
**Heatherington**  
 2699:16  
**heavily** 2914:5  
**held** 2775:6,23  
 2793:24 2794:10  
 2811:4 2814:23  
 2890:9 2897:23  
 2944:14  
**help** 2746:19  
 2760:20 2766:18  
 2770:13 2852:10  
 2855:10 2858:12  
 2872:20 2899:16  
 2911:23 2921:25  
 2928:20 2937:7  
 2953:15 2975:12  
 2983:25  
**helpful** 2711:14  
 2908:19 2910:22  
 2953:24 2960:2  
**helping** 2812:12  
 2858:8  
**hesitant** 2975:23  
**Hey** 2738:22  
**high** 2693:8  
 2838:24 2924:13  
**higher** 2711:17  
 2797:23  
**highly** 2737:14  
 2776:16,18  
 2882:15 2902:19  
 2902:19  
**high-level** 2688:12  
 2688:24  
**Hill** 2915:14,24  
**Himelfarb** 2920:18  
**hindsight** 2788:15  
**hired** 2959:15  
**Hirsch** 2740:1  
**history** 2753:16  
 2795:8 2902:3  
 2916:3  
**hit** 2928:24  
**hold** 2689:4 2916:4  
**holding** 2890:13

**holds** 2896:7  
**holiday** 2814:10  
 2918:6  
**HOM** 2710:6  
**home** 2708:9  
 2784:6 2785:6  
 2786:5,24  
 2787:16 2788:10  
 2893:6 2919:17  
 2919:18 2927:9  
 2929:5 2945:15  
**homes** 2804:25  
**homework** 2946:25  
**honestly** 2971:4  
**honorary** 2892:7  
**Hooper** 2743:25,25  
 2744:2,13,20  
**hope** 2771:21  
 2817:20 2929:10  
**hoped** 2916:18,20  
**hopefully** 2687:21  
 2770:13  
**horrify** 2947:11  
**horrifying** 2926:24  
**horror** 2945:25  
**horrors** 2916:8  
 2933:5 2938:15  
 2939:22  
**host** 2754:19  
 2756:11 2898:2  
**hosting** 2934:4  
**hour** 2756:6,20  
 2941:10,16  
 2976:23  
**hours** 2960:6  
**house** 2784:13  
 2885:25 2886:10  
 2886:13,25  
 2887:13,20,21  
 2905:13 2906:22  
 2908:9 2909:11  
 2909:25 2911:16  
 2911:20 2912:6  
 2913:9 2919:3  
 2921:16 2922:13  
 2922:20 2924:16  
 2928:7,11,12  
 2929:3 2930:5,22  
 2931:25 2932:16

2933:9 2938:18  
 2942:3 2949:2  
 2955:23 2956:2  
 2957:1 2969:23  
 2984:8  
**human** 2748:21  
 2775:25 2826:19  
 2829:7 2894:16  
 2895:3 2903:15  
 2915:15 2916:3  
 2917:7 2925:9  
 2927:11 2934:7  
 2945:18 2946:1,8  
 2946:10,14  
 2947:9,14,19  
 2948:2,14  
**humanitarian**  
 2831:6  
**husband** 2894:9  
**hypothesis** 2777:4  
**hypothetical**  
 2787:25

---

**I**


---

**idea** 2703:10  
 2707:6 2738:16  
 2742:9 2765:21  
 2766:7 2784:17  
 2838:16 2845:22  
 2870:22 2893:24  
 2944:12 2971:21  
**ideal** 2784:14  
**ideas** 2837:4  
**identical** 2781:3,13  
**identified** 2946:19  
 2967:9  
**identify** 2694:18  
 2697:8,11 2708:6  
 2808:12 2847:10  
 2852:10 2886:24  
 2900:2  
**identifying** 2851:7  
 2894:21  
**identities** 2840:10  
**IDRC** 2795:9  
**illegal** 2787:12  
**imagine** 2831:25  
 2848:15 2854:10  
 2894:7

**immediate** 2902:7  
**immediately**  
 2851:8 2856:17  
**impact** 2817:17  
**impeach** 2888:10  
**impeached** 2909:17  
**impeaching**  
 2888:21 2909:13  
**impeachment**  
 2909:24 2910:2  
**impediment** 2763:6  
**implications**  
 2818:22 2819:1  
 2825:10 2846:20  
 2937:20 2954:3  
**implicitly** 2704:23  
**implied** 2819:4  
 2907:9 2963:22  
**imply** 2698:25  
**importance** 2849:8  
**important** 2709:5  
 2769:7 2811:12  
 2840:11 2912:10  
 2924:7 2939:10  
 2939:14 2942:23  
**impossibility**  
 2927:12  
**impossible** 2738:20  
**impressed** 2752:17  
 2753:1  
**impression**  
 2702:13,17  
 2768:3,5 2809:9  
 2828:22 2859:16  
 2871:23 2874:8  
 2874:24 2875:18  
 2899:4 2923:5,10  
 2958:6 2969:3,4  
**imprisonment**  
 2713:25  
**improve** 2795:15  
**inaccurate** 2959:14  
 2959:21 2960:10  
 2960:15  
**inadmissibility**  
 2925:10  
**inappropriate**  
 2765:15 2882:7  
 2932:8

**incapable** 2853:2  
**incarcerated**  
 2752:12 2753:18  
 2753:23 2757:24  
 2783:25,25  
 2786:18  
**incident** 2730:2  
 2789:16 2981:24  
**incidentally** 2843:2  
**incidents** 2730:2  
 2775:17 2894:14  
 2949:17  
**include** 2703:6  
 2758:21 2760:2  
**included** 2741:23  
 2826:19  
**includes** 2823:4  
 2849:7  
**including** 2741:24  
 2776:14 2804:2  
 2902:3 2937:11  
**income** 2795:16  
**inconsistent**  
 2746:11  
**incorrect** 2700:15  
 2700:18  
**increase** 2800:24  
**increased** 2850:15  
 2851:1 2852:13  
**increasing** 2894:14  
**increasingly**  
 2914:24 2921:25  
 2947:3 2976:12  
**incredible** 2943:13  
**incredibly** 2939:10  
**incumbent** 2691:9  
 2691:10 2790:6  
**indefinitely**  
 2944:15  
**independence**  
 2977:22 2979:6,7  
**independent**  
 2934:19 2977:15  
 2979:23  
**indicate** 2694:4  
 2711:11 2722:19  
 2724:21 2725:13  
 2732:12 2917:3  
 2926:20 2945:12

<b>indicated</b> 2691:23 2711:10 2749:18 2755:14 2787:23 2897:14 2918:2 2936:5 2961:8 2970:17 2976:5 2976:17	2747:14,17,22,22 2747:24 2748:2,5 2748:12,15 2749:6,9,12 2750:15,19 2751:10 2752:4 2758:17 2759:1 2762:2,4 2764:7 2770:20,21,22 2771:3,7,12,14,17 2771:20,24 2772:3,6,8,9,14 2772:21,22,23 2773:4,7,18,22,25 2774:2,9,12 2775:10,11,13,14 2775:15,15,20 2776:7,9,10,12,21 2777:10,11,20 2778:7,10,12,14 2778:20,25 2780:1,5 2802:16 2806:17,23 2807:3 2809:22 2810:18 2811:8 2811:12 2815:19 2820:2,17 2821:1 2821:8 2840:10 2849:8 2865:2 2872:19 2873:1,4 2873:8 2882:19 2883:12 2893:15 2896:20 2897:1 2897:16 2898:10 2899:9 2905:6 2906:11 2916:21 2923:17,18,22 2931:15 2932:10 2932:11 2935:22 2936:3 2938:2,21 2949:9,12,14,24 2950:8 2951:7 2953:21 2955:4 2959:13,21 2960:10 2962:6,9 2962:13,21 2963:22 2969:1 2975:22 2977:12 2978:8,18,20,21	2978:22 2980:2,3 2980:6,13,16 2982:20 <b>information-shar...</b> 2770:18 2779:16 2804:19 <b>informed</b> 2738:17 2743:18 2745:4,6 <b>Infrastructure</b> 2851:15 <b>initial</b> 2753:2 2782:18 2893:20 2901:5 <b>initially</b> 2781:18 2889:21 2895:20 2895:21 <b>initiate</b> 2879:22 <b>initiated</b> 2765:22 <b>initiative</b> 2794:4,17 2795:7 2824:15 2824:20 2826:15 2827:8 2828:7 2831:2 2833:13 <b>initiatives</b> 2804:3 2826:7 2849:7 2894:20 2934:19 <b>injustice</b> 2961:16 2963:13 <b>innocence</b> 2733:24 2954:16 2971:3 <b>innocent</b> 2758:4 2807:14 2819:22 2821:17 2860:20 2877:5,14 <b>inquiries</b> 2718:17 2758:20,23 2759:11 2893:20 2939:9 <b>inquiring</b> 2705:2 2893:14 <b>inquiry</b> 2689:24 2814:22 2822:21 2863:15,21 2867:25 2928:14 2928:17,23 2933:1 2934:13 2934:16,21,24 2935:3 2938:8 2939:12,14,18	2940:6 2973:10 <b>Inquiry's</b> 2864:7 <b>inserted</b> 2765:20 <b>inside</b> 2797:7 2811:5 2822:5 2832:18 <b>insist</b> 2944:10 <b>instance</b> 2830:19 <b>instantly</b> 2955:1 <b>Institute</b> 2836:20 <b>institutes</b> 2794:9 2794:16 2795:11 2795:12 2824:17 2841:6 <b>instruction</b> 2715:24 <b>instructions</b> 2718:7 <b>instrumental</b> 2939:11 <b>integrated</b> 2804:3 2849:2,6,11,23 <b>integration</b> 2853:20 2854:12 2854:22 <b>intelligence</b> 2688:18 2716:12 2717:17,25 2718:25 2745:13 2746:4 2751:8,11 2752:7 2770:21 2771:4,5,17 2772:21,22 2773:9 2774:19 2783:2 2959:20 <b>intend</b> 2690:15 2722:6 <b>intended</b> 2835:14 2835:23 2837:4 2838:17 <b>intending</b> 2885:22 2894:10 <b>intends</b> 2844:15 <b>intensive</b> 2922:24 2984:7 <b>intent</b> 2951:21 2956:6 <b>intention</b> 2860:15 <b>interact</b> 2761:7 <b>interest</b> 2736:2	2765:7 2766:4 2785:19 2829:9 2856:10 2880:1 2880:13 2959:4 <b>interested</b> 2692:18 2692:21 2697:21 2704:18,24 2705:1 2706:17 2781:22 2831:8 2840:5 2841:3 2886:17 2910:24 2925:9 2956:11 <b>interesting</b> 2842:3 2882:22 2944:18 <b>interests</b> 2730:5 2783:21 2801:3 2839:9 2917:6 <b>internal</b> 2703:21 2748:20 2758:23 2982:4 <b>internally</b> 2703:7 2703:14 2707:17 2784:16 <b>international</b> 2697:1 2714:19 2715:1 2773:2,18 2795:9 2798:9 2804:11 2826:15 2827:3,12 2828:16 2830:4 2830:15 2839:6 2853:7,12,20 2854:1,12,21 2901:10 2903:16 2946:10 <b>Internet</b> 2863:7,13 2863:25 2864:5 2864:21 <b>interpret</b> 2715:11 <b>interrogation</b> 2716:23 2719:3 <b>interrupt</b> 2766:10 2983:8 <b>interrupting</b> 2907:14 2908:13 <b>intervention</b> 2755:8 2882:21 2882:24 2919:15 <b>interview</b> 2693:1
--	---	---	---	---

2698:12 2782:8	2785:18 2800:25	<b>January</b> 2792:23	<b>justified</b> 2814:5	2842:22 2843:5
2783:7 2784:2,8	2801:8 2825:2,19	2795:19,20	2846:24 2873:8	2843:12 2847:11
2784:14 2915:21	2826:9 2873:22	2812:16 2832:22	2874:17 2875:7	2852:11 2861:8
2959:8,15,16,16	2873:23 2886:8	2866:9 2920:8	2875:14	2869:17,25
<b>interviewed</b> 2961:6	2895:2,3 2923:14	<b>jeopardize</b> 2907:10	<b>justify</b> 2807:4	2870:14 2878:2
2961:9	2939:8 2960:5	<b>jeudi</b> 2985:15		<b>kind</b> 2701:22
<b>interviewing</b>	2969:7 2981:23	<b>Jim</b> 2698:25	<b>K</b>	2716:6 2742:23
2692:18,22	<b>involvement</b>	<b>job</b> 2693:15	<b>K</b> 2783:1,8	2755:21 2762:1
2781:23	2715:5,17 2717:6	2707:24 2751:21	<b>keen</b> 2716:7	2798:10 2809:15
<b>interviews</b> 2785:6	2730:17 2761:23	2756:9,17,24	<b>keener</b> 2801:22	2809:21 2810:6
<b>intimate</b> 2806:16	2781:6,9 2846:20	2761:12 2768:22	<b>keep</b> 2716:16	2810:21 2821:7
<b>intimately</b> 2960:5	2960:7	2768:22 2783:11	2731:9 2779:19	2845:18 2871:17
<b>intimidate</b> 2950:1	<b>involving</b> 2981:24	2902:17 2937:24	2805:9 2908:13	2877:16 2878:18
<b>intimidated</b>	<b>in-house</b> 2708:14	2970:19	2911:22 2912:15	2899:13 2923:7
2911:21 2912:10	<b>Irwin</b> 2911:19	<b>jobs</b> 2748:15,16	2924:6 2946:5	2924:1 2933:21
<b>intimidation</b>	2912:1 2917:22	<b>Johansson</b> 2985:24	2966:8 2967:18	2938:11 2947:1
2914:21	2922:24 2937:14	<b>join</b> 2894:10	<b>keeping</b> 2716:7	2949:22 2950:1
<b>introduced</b>	<b>ISD</b> 2699:21	<b>joined</b> 2824:13	2902:17 2912:12	2954:22 2955:4
2759:21 2843:6	2709:12	<b>Jonathan</b> 2713:15	<b>Kelly</b> 2814:16	2961:21 2963:9
2843:21 2844:25	<b>ISI</b> 2699:15	2777:8,16	<b>kept</b> 2729:21	2969:3,5 2971:23
2909:10	2700:21 2713:15	<b>Jordan</b> 2736:19	2811:10 2976:21	<b>kindly</b> 2694:8
<b>introducing</b> 2845:4	2715:12	2904:13	<b>key</b> 2804:19	<b>kinds</b> 2848:17
2845:5	<b>Islamophobia</b>	<b>Jordanian</b> 2905:7	<b>Khalden</b> 2719:18	2925:7 2931:10
<b>introductions</b>	2894:15	<b>judge</b> 2944:11	<b>Khalil</b> 2718:16	2940:2
2846:9	<b>issue</b> 2693:12	<b>judges</b> 2787:13	2783:13	<b>Kings</b> 2892:8
<b>investigating</b>	2696:7 2703:13	<b>judgment</b> 2708:17	<b>kicked</b> 2936:7	<b>kits</b> 2826:10
2742:2	2703:14 2704:12	2788:22 2789:18	<b>Killam</b> 2728:6	<b>knew</b> 2706:19
<b>investigation</b>	2704:15 2707:15	2837:11 2847:3	2798:16 2799:9	2723:23 2733:18
2716:23 2719:3	2707:16 2709:2	2878:8 2884:4	2801:17 2802:2,3	2741:9 2743:22
2759:12 2765:5	2713:23 2714:18	<b>judicial</b> 2945:18	2802:8 2803:17	2782:17 2805:7
2766:4 2785:20	2729:12,21	<b>Juliet</b> 2758:17	2803:21 2804:23	2806:16 2807:3
2879:22 2880:16	2730:1,4,10,13,23	2969:12,22	2805:5 2808:13	2809:13 2811:11
2882:12 2959:5	2747:14 2749:23	2980:8	2808:21 2809:3	2858:20 2880:20
2978:21 2983:24	2755:4 2777:2	<b>July</b> 2811:14	2809:25 2815:11	2881:2 2895:18
<b>investigations</b>	2825:8 2883:13	2812:4,8 2815:9	2815:16 2818:8	2935:15 2937:4
2758:14	2889:4 2907:11	2815:12 2866:8	2818:15,25	2973:25 2974:7
<b>invitation</b> 2716:15	2924:7 2929:3,12	2967:24	2822:22 2843:18	<b>know</b> 2694:22,24
<b>invited</b> 2916:11,16	2943:1,2 2977:12	<b>June</b> 2890:10	2844:3,8,15	2699:24 2700:13
2934:11	<b>issues</b> 2692:13	2922:5,18	2845:17 2846:13	2702:1 2706:12
<b>inviting</b> 2916:13	2708:16 2751:5	<b>justice</b> 2818:4	2849:22 2854:20	2706:25 2707:3
<b>involve</b> 2889:1	2800:17 2801:10	2829:5,11	2855:9 2856:6	2712:10 2718:19
2930:11	2801:23 2824:20	2857:25 2917:1	2858:23 2859:3,9	2722:25 2723:16
<b>involved</b> 2693:15	2826:6,7 2829:15	2917:11 2919:21	2861:3 2866:6,12	2723:20,22
2708:19 2727:8	2895:3	2921:2 2925:9	2867:2,11	2733:1,2,21
2733:10 2741:3	<b>items</b> 2908:20	2944:14 2945:10	2873:17 2874:19	2736:2 2738:10
2745:18 2748:14		2945:24 2946:12	2875:12 2876:16	2738:15 2739:9
2748:16 2749:22	<b>J</b>	2946:21 2947:1	2877:1 2880:19	2740:17,21
2758:25 2763:14	<b>jail</b> 2944:15	2954:19 2961:17	2882:7,15 2883:4	2741:10 2742:6
2764:3 2773:19	<b>Jama'at</b> 2726:21	2961:22 2971:23	<b>Killam's</b> 2809:8	2743:22 2751:21

2756:1 2758:25	2963:5	2968:17	2709:1 2740:25	2749:5 2777:7
2764:15 2773:24	<b>knowledge</b> 2689:17	<b>laws</b> 2939:15	2743:2 2787:11	2788:10 2923:1
2774:14 2790:18	2726:15 2738:2	<b>lawyer</b> 2690:21	2787:19 2889:5	2941:6 2961:21
2797:12,14	2763:23 2832:18	2708:16 2959:15	2889:11 2904:17	2967:18
2801:14 2803:2	2834:22 2841:23	2961:8,10	2909:6,9 2944:10	<b>level</b> 2711:17
2803:22 2805:6	2846:19 2897:3	<b>lawyers</b> 2780:21	<b>legislative</b> 2740:15	2729:22 2749:24
2807:6 2808:23	2934:17 2945:17	2822:20	2742:7 2891:3	2752:19 2754:24
2810:6,19 2811:1	2948:14,18	<b>le</b> 2687:3 2985:15	<b>legitimate</b> 2879:21	2754:25 2797:23
2811:18 2814:17	2970:9 2971:14	<b>lead</b> 2767:4 2820:8	<b>legitimately</b>	2857:25 2924:2
2819:8 2821:9	2983:11 2984:1,1	2909:12 2943:12	2786:19	<b>levels</b> 2754:19
2829:21 2832:5	2984:12	<b>leader</b> 2890:19,23	<b>lends</b> 2768:3	<b>lever</b> 2884:19
2834:12,13	<b>known</b> 2776:5	2893:9 2896:14	<b>length</b> 2719:24	2940:24 2985:11
2835:4 2838:4,9	2783:16	2913:5 2914:2	<b>lengthening</b>	<b>liaison</b> 2691:5,8,17
2840:23 2841:3	<b>knows</b> 2698:2	2915:17	2942:11	2692:3 2697:19
2845:20 2849:5	2722:14	<b>leadership</b> 2892:18	<b>lengthy</b> 2917:5	2697:23 2700:6
2849:13,14	<b>Korea</b> 2750:16	2892:21 2913:18	<b>Leo</b> 2706:14	2702:8 2704:3
2852:11 2854:14		2913:22	2753:4	2750:5,21 2751:1
2857:15 2862:25	<b>L</b>	<b>leading</b> 2700:1	<b>Leon</b> 2804:17	2804:11
2863:23 2864:8	<b>lack</b> 2922:1	2766:10,13	<b>lesser</b> 2954:5	<b>liberties</b> 2894:17
2864:10,18	2945:24 2946:1	2789:17 2842:21	<b>letter</b> 2728:5	2925:10
2865:5,6,9	2975:22 2976:13	<b>lead-up</b> 2924:15,19	2729:16 2730:3,9	<b>liberty</b> 2823:2
2871:18 2872:5	2980:20	2925:15	2730:11 2732:5,5	<b>life</b> 2829:5
2873:6 2874:22	<b>language</b> 2691:12	<b>leak</b> 2758:17	2732:6,7,17	<b>light</b> 2790:7 2836:6
2876:5,13 2877:8	2702:25 2703:3	2759:1 2967:25	2762:13,22	2862:16 2876:11
2881:19 2889:10	2705:20 2710:1	2968:24 2980:3,6	2763:2 2764:10	2880:24 2881:13
2894:18 2896:24	2731:18 2760:10	2980:13	2764:15,22	2931:16 2981:2
2899:1,5 2908:15	2760:20 2819:10	<b>leaks</b> 2931:6	2765:12,20,21,21	<b>light-hearted</b>
2908:18 2911:21	2893:8,10	2966:20,25	2765:23 2766:1,8	2932:7
2911:23 2912:13	<b>lapel</b> 2934:23	2967:7 2968:19	2767:19,21,22,23	<b>limit</b> 2870:10
2912:16 2913:7	<b>large</b> 2724:7	<b>learn</b> 2800:16	2767:24 2768:4,6	<b>limited</b> 2779:21
2914:7,10	2775:12 2914:8	2833:16 2893:3,4	2768:7,16,23	2834:16 2841:22
2923:12,15,19	2951:23	<b>learned</b> 2695:8,9	2769:3,4 2785:13	2878:4
2927:18,20	<b>last-minute</b>	2742:12,16	2785:16 2790:9	<b>line</b> 2700:2 2704:23
2929:8 2931:14	2839:21	<b>learning</b> 2838:22	2790:12 2837:24	2710:18 2711:12
2931:14,16	<b>late</b> 2689:14,15	<b>leave</b> 2701:17	2900:5,17,21,25	2730:16 2735:15
2932:6,9,25	2928:5	2764:5 2768:15	2901:6,14,22	2772:2 2782:3
2934:23 2936:20	<b>latter's</b> 2714:7	2791:7 2793:21	2902:10,12,18	2789:12 2814:21
2938:7 2944:14	<b>Laughter</b> 2687:20	2923:4 2955:23	2903:6,22 2904:4	2843:13 2858:4
2949:21 2950:17	2725:19 2779:9	<b>leaves</b> 2702:12	2904:8 2918:11	2868:7,15 2882:5
2950:25 2952:5,6	2941:17 2942:6	<b>led</b> 2742:8 2813:25	2918:20 2920:20	2960:14 2965:21
2952:25 2953:17	<b>laundering</b>	2874:5,12	2927:5	2966:5,11,23
2959:12 2962:18	2751:14	2946:24	<b>letterhead</b> 2696:18	2979:22
2963:23 2967:6	<b>Lavertu</b> 2698:24	<b>left</b> 2745:10	<b>letters</b> 2899:25	<b>lines</b> 2725:12
2970:2,15,16,23	2711:24	2810:10 2815:16	2900:3,7	2767:15 2779:18
2971:1 2976:14	<b>law</b> 2742:13 2786:6	2874:24 2897:19	<b>letting</b> 2814:17	2804:5 2868:22
2976:23 2984:3,5	2788:9 2825:3,12	2923:5 2936:15	<b>let's</b> 2702:6	2966:5
2984:24 2985:2	2851:2 2852:12	2962:18 2970:22	2704:16 2718:23	<b>linguistic</b> 2706:6
<b>knowing</b> 2704:1	2901:11 2903:16	2981:7	2722:24 2724:5	<b>linkages</b> 2802:12
2908:21 2952:7	2903:20 2907:22	<b>legal</b> 2708:15,16	2724:11,14	<b>links</b> 2880:2

<b>list</b> 2802:20 2838:6 2840:9,25 2842:24 2864:9	2728:17 2729:2 2729:10,13,17,24 2730:22 2731:2 2731:11,25 2732:14 2733:12 2733:15,20,25 2734:1,8,14,21 2735:3,11,25 2736:5,11 2737:1 2737:5,11,21,25 2738:5,13 2739:3 2739:8,15,19 2740:14,20 2741:4,12,18 2745:3,15,19,22 2746:7,14 2747:2 2747:11 2748:4 2748:10 2749:2 2749:17 2750:12 2750:23 2751:18 2752:5,22 2753:12,20,25 2754:10 2755:2 2755:10,24 2757:4 2758:7 2759:2,14,17 2760:6,13,18 2761:18,24 2762:6,10,25 2763:9,16,25 2765:17 2767:14 2768:11 2769:19 2770:11,24 2771:8 2772:11 2772:17 2773:11 2773:15 2774:6 2774:10,18 2775:7 2776:2,16 2777:23 2779:3 2779:11 2780:12 2780:18 2781:16 2781:24 2782:22 2783:10,20,24 2784:9,25 2785:7 2786:1,10,15,22 2787:20 2788:14 2788:20 2789:5 2789:10,14,23 2790:2,4,17,24	<b>lives</b> 2912:12 <b>Lloyd</b> 2791:24 2792:1,2,6,9,12 2792:12,21 2793:4,5,12,16,18 2794:1,7,12,15,20 2794:23,25 2795:3,6,22 2796:3,8,24 2797:2,12,17,21 2798:6,22 2799:3 2799:10,22,25 2801:15,19 2802:4,11 2803:5 2803:10,18,25 2804:13 2805:3,6 2805:14,20,23 2806:1,5,8,11,19 2807:2,11,19,22 2808:1,3,10,11,15 2808:23 2809:6 2809:10,15,21 2810:2,4,13 2811:3,9 2812:3,5 2812:7 2814:9,16 2815:3,6,8,14,21 2816:9,12,16,20 2816:24 2817:2,6 2817:9,13,20 2818:2,9,12,16,20 2819:6,12,16,20 2819:23 2820:10 2820:19,22 2821:4,11,22 2822:17 2823:18 2823:23 2824:7 2824:11,22,25 2825:6,15,22 2826:2,13,21,25 2827:4,9,20 2828:9,12,15 2829:2,12,17,21 2829:25 2830:5,7 2830:9,17,24 2831:5,10,14,18 2831:24 2832:8 2832:16,19 2833:3,7,9,20,24 2834:8,12,18,24	2835:4,11,17,21 2836:2,11,14,18 2837:2,8,13,17,22 2838:3,8,13 2839:18,24 2840:4,15,19 2841:2,10,12,19 2842:1,8,11,18,25 2843:16 2845:3,9 2845:13,24 2846:3,11,17,22 2847:1,4,7,19,23 2848:2,8,15,20 2849:4,12,19,24 2850:3,10,19 2851:3,17,22 2852:3,15,19,25 2853:4,17,18,22 2853:24 2854:4,9 2854:15,18,23 2855:1,7,12,16,21 2855:25 2856:4,9 2856:14,16,25 2857:7,11,21 2858:3,10,14,19 2858:24 2859:17 2859:22 2860:2,9 2860:12,17 2861:6,11,15,19 2861:22 2862:2,7 2862:13,18,24 2863:10,17,20 2864:1,8,17,23 2865:3,16,18 2866:15,18,22 2867:1,7,16,19 2869:10,20 2870:2,6,9,23 2871:4,14,16 2872:2,4,12,22,25 2873:7,13,15,25 2874:10,22 2875:4,9,15,19 2876:1,3,7,13,19 2876:23 2877:4 2877:18 2878:5 2878:18 2879:10 2879:13 2880:22 2881:6,10,19,23	2882:16 2883:2,8 2883:14,20 2884:2,8,12,15 <b>Lloyd's</b> 2792:17,25 <b>LO</b> 2701:3 2751:17 2751:22 <b>loath</b> 2738:14 <b>local</b> 2703:3 2756:17 2757:9 2850:7 2852:23 <b>locally</b> 2756:18 <b>locate</b> 2901:11 <b>located</b> 2973:18 <b>location</b> 2897:17 2906:8 <b>Loeppky</b> 2744:3 2764:11,24,25 2765:16 2768:25 2785:15 2790:8 <b>Loeppky's</b> 2767:13 <b>logic</b> 2738:10 <b>logical</b> 2717:24 <b>logo</b> 2701:5,23,25 2702:4,7 <b>long</b> 2769:11 2794:10 2807:24 2932:3 2941:7,12 2941:13,16 2956:14 2967:4 2979:7 <b>longer</b> 2691:6 <b>look</b> 2700:5 2729:11,13 2731:18 2777:7 2780:4,5 2781:16 2794:3 2800:1 2804:21 2840:17 2847:9 2865:23 2879:15 2883:4 2912:24 2924:12 2930:12 2940:14 2958:18 <b>looked</b> 2740:9 2864:2,11 2865:22 2952:21 <b>looking</b> 2691:11 2715:16 2741:14 2828:22 2905:22 2911:14 2918:13
---	---	---	---	--

<b>looks</b> 2732:4 2740:11 2840:25 2851:25	2875:13 2876:10 2877:5 2879:23 2879:25 2880:11 2882:6 2893:4,16 2896:21 2898:11 2906:13,23 2907:10 2914:18 2916:24 2926:24 2927:8,20 2931:9 2935:15 2939:22 2939:25 2961:6 2968:20 2970:21 2976:18	<b>managers</b> 2797:6 2802:1 <b>managing</b> 2824:4 <b>manner</b> 2750:9 2776:9 <b>March</b> 2730:20 <b>Maritime</b> 2891:17 <b>mark</b> 2799:12 2958:3 <b>marked</b> 2823:5,20 2857:19 2958:15 2964:20 <b>Marshall</b> 2939:13 <b>Martel</b> 2688:20 2705:24 2706:14 2736:13 2752:11 2752:20 2753:4 2755:16 2760:3 <b>Martel's</b> 2706:4 2707:11 <b>masters</b> 2978:24 <b>Master's</b> 2891:12 <b>match</b> 2860:22 <b>material</b> 2727:7 2750:2 2786:11 2902:18 <b>materials</b> 2740:2 <b>Materiel</b> 2836:20 <b>matter</b> 2711:4 2731:6 2736:2 2743:12 2746:25 2761:4,17 2764:21 2771:18 2772:1 2869:5 2871:7 2920:13 2920:25 2928:8 2964:12 2979:6 <b>matters</b> 2714:25 2771:3 2773:8 2774:3 2825:3 2846:20 2944:11 2963:9 <b>maximum</b> 2941:10 <b>Mazigh</b> 2893:18,21 2919:7 2924:18 2976:21 <b>Mazigh's</b> 2972:6,9 <b>McDonough</b> 2687:11 2885:2,4	2885:8,12,15,16 2889:20 2890:4,5 2890:8,11,17,21 2890:25 2891:4 2891:10,14,16 2892:1,4,9,12,24 2893:5 2894:5 2896:1 2897:7 2898:1,4,17 2899:22 2900:19 2900:23 2901:2 2901:16,19 2902:1,12,15 2903:8,23 2905:17 2906:9 2906:16 2907:3,4 2908:7,18 2909:18 2910:6 2910:15,20 2911:17 2912:4,9 2912:23 2913:2,7 2913:15 2914:4 2915:4,16 2916:1 2916:14,17 2917:17,21,25 2918:2,12,16,18 2918:22 2920:2 2920:15 2921:9 2921:19,22 2922:6,10,22 2923:8 2924:11 2925:5,23 2926:2 2926:22 2927:3 2927:15 2928:4 2928:15,22 2929:6 2930:10 2930:15,19,23 2931:22 2932:24 2933:10 2934:2 2935:9,12 2937:1 2937:9,17 2938:7 2939:7 2940:12 2942:2,12,20,25 2943:4,9,16 2945:2,22 2946:9 2946:16 2947:10 2948:16 2949:7 2950:7,17,23 2951:22 2952:3	2952:21 2954:10 2955:10,18 2960:4,25 2962:15 2963:23 2965:14 2968:13 2969:18 2970:12 2971:13,15 2972:11,22 2973:7 2974:16 2975:6 2976:2,11 2977:9,16,24 2978:10,25 2979:24 2980:10 2980:18 2981:15 2981:20 2982:10 2982:12,17,24 2983:3,12,17 2984:3,13,19,20 2984:24 2985:5 <b>McISAAC</b> 2689:9 2690:6 2694:7,12 2696:11 2697:10 2697:25 2711:3 2711:23 2712:9 2712:15 2720:4 2721:5,18 2722:16,23 2723:10,16 2727:13 2742:15 2742:22 2743:16 2744:6 2747:7,10 2748:7,19 2749:4 2750:3,13 2751:6 2751:24 2752:9 2753:6,14,22 2754:2,22 2755:3 2755:13 2756:25 2757:20 2758:11 2759:10,15,19 2760:8,16,21 2761:19,25 2762:8,12,20 2763:1,10,22 2764:5,21 2766:2 2766:12,22 2767:1,7,9 2768:9 2769:8 2785:13 2790:5,16 2887:4 2888:1,11,16
<b>Lord</b> 2798:13 <b>LOs</b> 2751:2,25 <b>lost</b> 2763:17 <b>lot</b> 2693:15 2741:22 2763:25 2771:19 2772:3 2779:22 2809:12 2856:21 2857:13 2894:18,19,25 2899:15 2914:19 2921:24 2935:1,2 2936:13 2937:22 2942:18,20,22 2943:11 2946:25 2948:17 2949:8 2951:3 2969:3 2974:7 2975:21 2981:16 <b>lots</b> 2783:21 <b>lower</b> 2795:15 2797:24 <b>luck</b> 2984:24 <b>luncheon</b> 2897:12 2898:5,9 <b>Lynda</b> 2985:24 <b>L'audience</b> 2687:3 2985:14	<b>mai</b> 2687:4 2985:15 <b>main</b> 2730:24,25 <b>mainstream</b> 2830:4 2830:7,8,14,19 <b>maintain</b> 2757:1 <b>maintained</b> 2979:22 2980:24 <b>maintaining</b> 2716:7 2755:21 2804:25 2979:6 <b>maintains</b> 2977:22 <b>major</b> 2756:5 2795:10 2801:7 2801:12 2925:17 2929:12 <b>maker</b> 2887:17 <b>making</b> 2718:16 2755:18 2783:12 2848:6 2860:24 2862:19,20 2864:12 2903:10 2910:7 2932:8 2965:24 2974:2,3 <b>maltreatment</b> 2961:17 <b>man</b> 2787:16 2862:11 2935:7,9 <b>management</b> 2797:3,9,19 2812:21 2834:6 2835:14,19 2836:20 2842:11 2852:6 <b>manager</b> 2836:19 <b>managerial</b> 2824:5	<b>managers</b> 2797:6 2802:1 <b>managing</b> 2824:4 <b>manner</b> 2750:9 2776:9 <b>March</b> 2730:20 <b>Maritime</b> 2891:17 <b>mark</b> 2799:12 2958:3 <b>marked</b> 2823:5,20 2857:19 2958:15 2964:20 <b>Marshall</b> 2939:13 <b>Martel</b> 2688:20 2705:24 2706:14 2736:13 2752:11 2752:20 2753:4 2755:16 2760:3 <b>Martel's</b> 2706:4 2707:11 <b>masters</b> 2978:24 <b>Master's</b> 2891:12 <b>match</b> 2860:22 <b>material</b> 2727:7 2750:2 2786:11 2902:18 <b>materials</b> 2740:2 <b>Materiel</b> 2836:20 <b>matter</b> 2711:4 2731:6 2736:2 2743:12 2746:25 2761:4,17 2764:21 2771:18 2772:1 2869:5 2871:7 2920:13 2920:25 2928:8 2964:12 2979:6 <b>matters</b> 2714:25 2771:3 2773:8 2774:3 2825:3 2846:20 2944:11 2963:9 <b>maximum</b> 2941:10 <b>Mazigh</b> 2893:18,21 2919:7 2924:18 2976:21 <b>Mazigh's</b> 2972:6,9 <b>McDonough</b> 2687:11 2885:2,4	2885:8,12,15,16 2889:20 2890:4,5 2890:8,11,17,21 2890:25 2891:4 2891:10,14,16 2892:1,4,9,12,24 2893:5 2894:5 2896:1 2897:7 2898:1,4,17 2899:22 2900:19 2900:23 2901:2 2901:16,19 2902:1,12,15 2903:8,23 2905:17 2906:9 2906:16 2907:3,4 2908:7,18 2909:18 2910:6 2910:15,20 2911:17 2912:4,9 2912:23 2913:2,7 2913:15 2914:4 2915:4,16 2916:1 2916:14,17 2917:17,21,25 2918:2,12,16,18 2918:22 2920:2 2920:15 2921:9 2921:19,22 2922:6,10,22 2923:8 2924:11 2925:5,23 2926:2 2926:22 2927:3 2927:15 2928:4 2928:15,22 2929:6 2930:10 2930:15,19,23 2931:22 2932:24 2933:10 2934:2 2935:9,12 2937:1 2937:9,17 2938:7 2939:7 2940:12 2942:2,12,20,25 2943:4,9,16 2945:2,22 2946:9 2946:16 2947:10 2948:16 2949:7 2950:7,17,23 2951:22 2952:3	2952:21 2954:10 2955:10,18 2960:4,25 2962:15 2963:23 2965:14 2968:13 2969:18 2970:12 2971:13,15 2972:11,22 2973:7 2974:16 2975:6 2976:2,11 2977:9,16,24 2978:10,25 2979:24 2980:10 2980:18 2981:15 2981:20 2982:10 2982:12,17,24 2983:3,12,17 2984:3,13,19,20 2984:24 2985:5 <b>McISAAC</b> 2689:9 2690:6 2694:7,12 2696:11 2697:10 2697:25 2711:3 2711:23 2712:9 2712:15 2720:4 2721:5,18 2722:16,23 2723:10,16 2727:13 2742:15 2742:22 2743:16 2744:6 2747:7,10 2748:7,19 2749:4 2750:3,13 2751:6 2751:24 2752:9 2753:6,14,22 2754:2,22 2755:3 2755:13 2756:25 2757:20 2758:11 2759:10,15,19 2760:8,16,21 2761:19,25 2762:8,12,20 2763:1,10,22 2764:5,21 2766:2 2766:12,22 2767:1,7,9 2768:9 2769:8 2785:13 2790:5,16 2887:4 2888:1,11,16
<b>M</b>				
<b>Maati</b> 2753:17 <b>machine</b> 2814:14 <b>Maher</b> 2805:15,18 2806:17 2807:4 2807:13 2808:19 2808:22 2811:14 2811:15 2812:6 2812:12 2813:11 2813:23 2814:2 2814:17 2856:10 2857:2 2858:8,13 2860:5 2861:2 2863:6,12 2864:5 2864:21 2865:14 2865:15 2872:16 2873:5,9 2874:15 2874:19 2875:2,7				

2889:12 2907:19	2813:18 2821:23	2835:13 2848:3	2761:2,3,9,13	2709:25 2710:6
2907:21 2908:5	2832:3,15	2861:4 2898:5	2762:5,23,24	2713:19 2776:21
2926:5 2941:13	2858:22 2870:18	2915:11	2765:11 2766:6	<b>missions</b> 2772:24
2941:15,23	2871:1,8,12,17	<b>mercredi</b> 2687:3	2767:18,24	<b>mistake</b> 2713:8
2947:12 2948:4	2876:9 2883:6	<b>merger</b> 2688:19	2784:23 2785:2	2728:15
2955:6 2957:11	2967:2 2980:12	<b>message</b> 2710:11	2789:8,11,12	<b>mistaken</b> 2973:16
2958:5 2959:22	2980:16	2716:25 2777:25	2886:8 2897:24	<b>misunderstanding</b>
2965:8 2967:6,10	<b>meet</b> 2814:18	2784:17 2819:18	2898:13 2899:14	2728:19,24
2973:4,7,8,22	2816:7,10,14	2821:7,19	2900:10,16	2730:7
2974:13,21	<b>meeting</b> 2735:22	2857:18 2864:22	2901:3 2903:7	<b>misunderstood</b>
2975:13 2976:4	2756:20 2816:7	2867:14 2923:7	2904:5 2905:21	2728:13
2977:3,11,17	2816:18 2920:10	2950:11,15	2911:3 2918:20	<b>mixed</b> 2783:9,11
2978:3,15	2953:5	2962:3 2963:16	2918:25 2919:25	2784:5,19
2979:16 2980:1	<b>meetings</b> 2718:15	<b>messages</b> 2949:6	2920:5,7 2927:6	<b>MJW</b> 2953:1,10
2980:11 2981:4,9	2736:10 2779:14	2950:4	2929:18,19,19	<b>Mm-hmm</b> 2698:9
2982:3,11,19,25	2796:15	<b>met</b> 2753:9 2815:2	2937:11 2945:12	2776:2 2781:24
2983:8,14	<b>meets</b> 2733:4,4	2815:5 2816:14	2945:12 2948:23	2805:3 2806:8,18
<b>mean</b> 2699:23	2883:12 2923:7	2818:7 2896:13	2949:20 2950:6	2826:21 2835:21
2704:24 2720:10	<b>member</b> 2782:15	2973:14	2953:2,6,11,13,14	2836:14 2837:2
2737:23 2748:25	2788:25 2794:22	<b>meted</b> 2946:21	2953:25 2962:4,5	2837:22 2840:15
2749:3 2752:16	2813:1 2834:22	<b>methodologies</b>	2962:10,12,24	2842:8 2846:17
2783:18 2810:17	2878:9 2890:6	2838:23	2963:18 2972:18	2846:22 2850:3
2817:10 2818:4	2891:2 2912:2,3	<b>microphone</b>	2975:15 2977:20	2850:10 2853:18
2820:1 2821:7	2919:11 2931:18	2952:17,17	2978:6 2981:22	2854:9 2855:7
2830:25 2833:10	2937:13,23	<b>middle</b> 2795:15	<b>ministers</b> 2935:19	2858:10 2873:15
2842:9 2849:10	2948:18 2955:23	2797:6 2829:18	2938:2,6 2951:18	2878:5 2881:6
2908:20,24	2956:4 2960:5	2829:19,24	2953:20 2962:25	<b>module</b> 2799:8,13
2923:10,17,21	2970:14 2971:19	2830:1,2 2895:13	<b>Minister's</b> 2904:1	2799:17,23
2925:14 2931:6	2977:18 2983:21	2911:12 2913:18	2907:8	2800:2,7 2809:5
2938:13 2945:23	<b>members</b> 2735:24	2920:4 2948:9,13	<b>Ministry</b> 2795:10	<b>moment</b> 2702:7
2946:7 2954:12	2759:25 2798:20	<b>military</b> 2688:18	<b>minute</b> 2796:18	2746:20,23
2954:23 2961:4	2810:23 2817:1,5	2717:17 2725:7	2810:5 2838:6	2779:8 2836:5
2961:23 2963:2,8	2828:17 2834:16	2745:13 2783:1	2913:16,22	2857:4 2902:16
2965:22 2971:2	2879:20 2880:5	<b>MINA</b> 2714:4	2981:17	2910:21 2960:15
2974:18	2909:15 2935:18	<b>mind</b> 2741:15	<b>minutes</b> 2769:14	2964:4
<b>meaning</b> 2700:14	2955:5 2959:7	2779:20 2806:14	2769:24 2791:4	<b>moments</b> 2981:13
2856:19 2857:4,9	2970:9 2972:14	2815:25 2817:16	2808:2 2940:22	<b>Monday</b> 2796:8
2859:8 2866:20	<b>memo</b> 2952:25	2819:1,13 2832:8	2941:24	2814:10,12
2866:23 2867:2,4	2953:4	2847:17 2860:22	<b>miscarriage</b>	2915:13
2867:10	<b>memorandum</b>	2866:20 2873:2	2961:17	<b>money</b> 2693:22
<b>means</b> 2718:20	2769:1	2879:1 2955:1	<b>misimpression</b>	2751:14
2749:20 2756:18	<b>memory</b> 2729:3	2976:23 2981:17	2701:18	<b>Monia</b> 2893:18,21
2756:21 2791:10	2759:24 2803:24	<b>minds</b> 2706:22	<b>misinformation</b>	2915:21 2916:6
2831:9,13,17	2804:22 2856:11	<b>mind-set</b> 2833:6	2935:24 2954:9	2919:7 2924:18
2842:14 2912:15	2856:20 2857:5	<b>minimum</b> 2880:19	<b>misleading</b> 2690:14	2924:21 2976:21
2957:2 2968:17	<b>mention</b> 2808:19	<b>minister</b> 2698:24	2701:25	<b>month</b> 2712:17
<b>mechanism</b> 2963:6	<b>mentioned</b> 2703:2	2699:2,4,9 2714:5	<b>missed</b> 2798:18	2932:18
<b>media</b> 2714:2	2721:2 2778:9	2730:12,12	<b>missing</b> 2706:13	<b>months</b> 2698:11
2807:7 2810:19	2802:18,21	2735:23 2736:16	<b>mission</b> 2703:12	2700:23,23



2712:10 2719:18  
 2723:12 2730:13  
 2815:10 2836:9  
 2866:10,14  
**Montreal** 2918:7  
**morning** 2687:7,24  
 2688:1 2689:1  
 2741:25 2759:21  
 2760:24 2769:11  
 2782:1 2791:21  
 2791:25 2796:9  
 2805:7 2814:10  
 2822:18 2957:20  
**mother** 2894:5  
**motion** 2964:22  
**motivation** 2817:24  
 2818:6 2857:23  
 2858:12  
**motive** 2950:19  
 2951:10  
**move** 2749:5  
 2750:4 2777:6  
 2830:21 2878:24  
 2886:14 2889:7  
 2948:21 2957:24  
 2962:2 2974:22  
**moved** 2959:9  
**moving** 2730:6  
 2757:20 2758:11  
**MPs** 2712:8,9  
**multi-agency**  
 2824:19  
**musicians** 2827:23  
**mutual** 2839:9  
**mystical** 2913:3  
**M-1** 2957:17  
 2958:15  
**M-2** 2957:17  
 2958:15

---

**N**


---

**naive** 2978:11  
**name** 2695:5  
 2697:10 2700:1  
 2726:5 2741:24  
 2792:11 2811:14  
 2822:19 2835:18  
 2841:8 2863:7,12  
 2865:20,21

2885:13 2894:17  
 2953:5 2973:8  
**names** 2936:9  
**nasty** 2953:18  
 2954:18  
**nation** 2737:23,23  
 2963:3  
**national** 2689:11  
 2698:1 2711:5  
 2712:5 2722:2,18  
 2724:24 2764:12  
 2765:4 2766:4  
 2770:21 2771:4  
 2773:9 2775:17  
 2776:8 2777:2  
 2785:20 2802:5  
 2825:3,20  
 2841:16 2873:19  
 2911:10 2925:17  
**nationality** 2840:11  
**Nations** 2779:15  
**Native** 2793:15  
**NATO** 2800:18  
**nature** 2772:19  
 2777:4 2834:2  
**nay** 2886:11,14  
**NDP** 2890:13  
 2915:17  
**near** 2854:5  
**nearly** 2877:23  
 2961:15 2972:18  
**necessarily**  
 2699:23 2772:1  
 2773:21 2778:19  
 2872:1  
**necessary** 2755:22  
 2757:1 2761:15  
 2878:8 2977:22  
**necessitate** 2909:7  
**need** 2720:7  
 2748:14,17  
 2752:13 2771:16  
 2774:14 2779:15  
 2821:12 2833:11  
 2920:24 2928:24  
 2940:3 2977:25  
**needed** 2929:13  
 2933:4  
**needs** 2944:8

2963:8 2964:12  
 2979:22 2980:24  
**need-to-know**  
 2748:3,6,9  
 2749:16,18  
 2750:19  
**negative** 2746:21  
**negotiate** 2693:10  
**negotiations**  
 2764:4  
**neighbourhood**  
 2894:22  
**nervous** 2953:12  
**network** 2774:13  
 2776:22  
**never** 2703:15,16  
 2703:17 2704:12  
 2719:23 2738:16  
 2738:22 2745:3,8  
 2818:20 2861:4  
 2870:25 2874:19  
 2875:2,6,12  
 2902:18 2936:3  
 2936:16,21  
 2943:10 2949:7  
 2949:13 2959:24  
 2976:23  
**nevertheless**  
 2777:1 2789:19  
**new** 2777:19  
 2778:23 2800:22  
 2827:14 2833:12  
 2836:13 2890:19  
 2890:24 2893:9  
 2896:14 2913:5  
 2914:2 2948:5  
**news** 2893:7  
 2916:22 2926:24  
**newspaper** 2964:16  
 2965:4,7,12,17  
 2969:16  
**newspapers**  
 2925:18  
**nicely** 2723:15  
**night** 2915:13  
**nongovernmental**  
 2835:5  
**non-Canadian**  
 2776:14

**non-contentious**  
 2696:23  
**non-leading**  
 2766:16  
**non-management**  
 2797:20  
**non-traditional**  
 2801:9  
**normal** 2736:5  
 2776:20,23  
 2784:11 2825:13  
 2894:16 2982:9  
**normally** 2762:6  
 2846:3,4,7  
**North** 2750:16  
 2827:24  
**Northern** 2826:17  
**notation** 2736:8  
**note** 2763:1  
 2825:25 2849:10  
 2851:8,8 2859:25  
 2863:21 2864:11  
 2866:1 2868:10  
 2868:23 2887:17  
 2906:19,20  
 2915:5,6,11  
 2919:1 2925:22  
 2925:22 2958:23  
 2959:19 2960:9  
 2960:15 2981:10  
 2981:12,14  
 2982:4,15,22  
 2983:1,10  
**noted** 2691:4  
 2863:18  
**notes** 2808:4,9,12  
 2808:17,18,19,25  
 2809:5 2847:9  
 2848:23,24  
 2849:1 2850:1  
 2852:8 2853:9,13  
 2853:22 2855:18  
 2855:19,22  
 2856:2 2887:12  
 2887:15  
**notice** 2759:6  
 2864:6  
**notified** 2687:12  
 2738:22

**notify** 2775:1,2  
**notion** 2951:12  
 2952:4  
**notorious** 2946:7  
 2946:14 2969:11  
**not-for-profit**  
 2793:25  
**Nova** 2890:23  
 2891:2 2892:11  
 2939:13  
**November** 2688:17  
 2709:19,21  
 2712:17 2713:14  
 2715:8,15  
 2717:16 2760:25  
 2777:7 2904:1,6  
 2932:17  
**NSC** 2695:19,22  
 2696:4 2724:8  
**nuance** 2706:7,14  
 2706:15,17  
**nuances** 2707:12  
 2744:14  
**number** 2691:2  
 2717:23 2741:20  
 2741:21 2747:19  
 2750:11 2751:19  
 2816:3 2839:5  
 2842:24 2864:15  
 2866:10,17  
 2889:25 2899:12  
 2906:19 2915:11  
 2922:13 2937:9  
 2948:6 2949:17  
 2965:12 2979:19  
**numbered** 2804:4  
 2804:15  
**numbers** 2801:2  
 2811:25  
**numerous** 2788:21  
 2788:21 2892:15  
 2949:10

---

**O**


---

**object** 2723:8  
 2725:3,17  
 2726:18 2742:21  
**objected** 2725:22  
**objecting** 2689:25

<b>objection</b> 2694:8 2698:4 2712:16 2722:3 2843:25 2909:21,23 2956:16	2899:12 2906:1 2906:17 2922:23 2923:10 2924:14 2930:24 2949:10 2962:22 2976:20	2824:14 2850:14 2850:25 2859:24 2948:9,13 2977:7	2964:14 2967:22 2973:2 2980:1 2984:14	2874:9
<b>objections</b> 2967:16 2967:19	<b>occupied</b> 2691:21 2825:18	<b>officers</b> 2692:4 2750:5 2751:1	<b>old</b> 2721:25 2835:18	<b>opposite</b> 2931:25 2951:13
<b>objective</b> 2799:23 2800:15,23 2801:4,20	<b>occur</b> 2862:3,10,22 2869:22 2870:2	<b>offices</b> 2751:17 <b>official</b> 2742:7 2756:12 2784:23 2785:3 2948:1 2968:3,10	<b>once</b> 2756:3 2811:13 2861:4 2870:24 2904:15 2905:10 2919:14 2922:8 2926:13 2926:18 2930:7	<b>option</b> 2882:4,14 <b>op-ed</b> 2925:17 <b>order</b> 2712:15 2742:22 2746:8 2748:15 2750:18 2779:25 2784:13 2897:20 2929:4 2931:20 2967:18
<b>objectives</b> 2800:2,6	<b>occurred</b> 2728:24 2770:14 2938:23 2979:19	<b>officials</b> 2703:3 2716:6 2756:12 2802:12 2820:13 2904:22 2919:6 2920:11 2966:25 2967:9,11 2968:8	<b>onerous</b> 2693:15 <b>ones</b> 2735:5,6,7 2800:22 2907:23	<b>ordinary</b> 2829:7 2865:4
<b>obligation</b> 2904:18 2905:20	<b>Oceans</b> 2841:17	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>one-by-one</b> 2845:6 <b>ongoing</b> 2729:14 2729:16 2743:14 2743:19 2754:3 2759:16 2882:11 2917:8	<b>organization</b> 2750:25 2797:10 2827:13 2828:16 2878:13
<b>obliged</b> 2790:21	<b>OCIPEP</b> 2851:9,16	<b>okay</b> 2698:7 2712:19 2724:9 2725:4 2731:3 2752:9 2767:7 2773:23 2780:13 2782:24 2785:10 2785:20 2786:2 2788:19 2791:2 2791:14 2793:21 2795:17 2796:4,8 2797:15 2802:7 2804:14 2805:25 2806:4,6 2807:10 2807:15 2809:7 2809:14,20 2811:21 2814:15 2820:8 2821:24 2822:15 2843:4 2844:17 2852:3 2880:22 2887:2,3 2889:14 2891:20 2895:12 2900:8 2901:21 2902:14 2906:15 2910:17 2912:17 2918:16 2926:2 2930:1 2933:10 2935:11 2941:18 2947:16 2955:18 2956:17 2956:23 2962:1	<b>Ontario</b> 2687:1,1 <b>onus</b> 2938:11 <b>open</b> 2705:7 2719:8 2803:2,3 2865:25 2880:25 2949:18 2966:13	<b>organizations</b> 2793:25 2802:19
<b>observed</b> 2691:4 2919:2	<b>October</b> 2709:17 2753:7,9,10 2794:12 2824:13 2895:13,16,18 2897:5 2898:15 2899:24 2900:18 2900:22 2901:1,6 2901:23 2904:13 2904:23,24 2905:12 2906:6 2922:15 2923:4,6 2928:19 2930:4 2933:17 2934:1 2973:15	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>openness</b> 2939:20 <b>operation</b> 2862:6 <b>operational</b> 2748:12 2751:19 2978:8,21 <b>operationally</b> 2873:23 <b>operations</b> 2748:14 2759:5 <b>operative</b> 2749:19 <b>opinion</b> 2732:24 2809:12 2860:20 2955:13 2956:7 <b>opportunity</b> 2694:6 2698:12 2743:13 2803:22 2838:21 2840:17 2862:25 2924:22,23 2928:8 2934:12 2934:14	<b>organized</b> 2756:2 2789:8 <b>origin</b> 2697:4 2868:21 <b>original</b> 2727:24 <b>Ottawa</b> 2687:1,1 2714:8 2742:7 2758:18 2797:7 2915:12 2967:24 2980:5
<b>obstacles</b> 2870:11	<b>offences</b> 2944:24	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>openness</b> 2939:20	<b>ought</b> 2701:20 2893:11 2917:9
<b>obtain</b> 2719:2 2750:18 2752:21 2753:5 2896:25 2963:22 2978:18	<b>offer</b> 2757:17 2812:10 2858:6	<b>okay</b> 2698:7 2712:19 2724:9 2725:4 2731:3 2752:9 2767:7 2773:23 2780:13 2782:24 2785:10 2785:20 2786:2 2788:19 2791:2 2791:14 2793:21 2795:17 2796:4,8 2797:15 2802:7 2804:14 2805:25 2806:4,6 2807:10 2807:15 2809:7 2809:14,20 2811:21 2814:15 2820:8 2821:24 2822:15 2843:4 2844:17 2852:3 2880:22 2887:2,3 2889:14 2891:20 2895:12 2900:8 2901:21 2902:14 2906:15 2910:17 2912:17 2918:16 2926:2 2930:1 2933:10 2935:11 2941:18 2947:16 2955:18 2956:17 2956:23 2962:1	<b>operation</b> 2862:6	<b>outlined</b> 2925:7 <b>outrage</b> 2955:1 <b>outraged</b> 2929:22 2970:25 2980:6,8 2980:15
<b>obtained</b> 2708:11 2739:13 2978:9	<b>offered</b> 2797:16,19 2811:17 2812:19 2904:16 2959:15	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>operational</b> 2748:12 2751:19 2978:8,21	<b>outline</b> 2836:5
<b>obtaining</b> 2708:16	<b>offhand</b> 2735:12 2746:8	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>operationally</b> 2873:23	<b>outlined</b> 2925:7
<b>obtuse</b> 2704:8	<b>office</b> 2691:15,17 2691:23 2697:19 2702:5 2704:2 2707:17 2714:5 2758:15 2759:3 2810:12 2851:14 2907:22 2936:24	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>operations</b> 2748:14 2759:5	<b>outrage</b> 2955:1
<b>obvious</b> 2715:19 2806:17 2819:6 2894:14 2975:10	<b>officer</b> 2691:5,18 2697:19,24 2700:6 2702:8 2704:3 2750:21 2792:22 2794:3 2813:9,14	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>operational</b> 2748:12 2751:19 2978:8,21	<b>outraged</b> 2929:22 2970:25 2980:6,8 2980:15
<b>obviously</b> 2697:21 2706:21 2711:3 2757:10 2760:13 2764:6 2782:7 2789:9 2793:23 2806:11 2807:8 2827:2 2831:8 2834:3 2896:22 2901:7 2903:10 2928:1 2941:11	<b>offences</b> 2944:24	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>operational</b> 2748:12 2751:19 2978:8,21	<b>outrage</b> 2955:1
<b>occasion</b> 2754:12 2766:25 2897:10 2899:11,20 2907:6,8 2911:2,2 2911:18 2918:7 2924:18 2931:4 2934:9 2940:10 2940:13 2970:17	<b>offered</b> 2797:16,19 2811:17 2812:19 2904:16 2959:15	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>operational</b> 2748:12 2751:19 2978:8,21	<b>outraged</b> 2929:22 2970:25 2980:6,8 2980:15
<b>occasioned</b> 2926:23	<b>offhand</b> 2735:12 2746:8	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>operational</b> 2748:12 2751:19 2978:8,21	<b>outrage</b> 2955:1
<b>occasions</b> 2788:21 2790:20 2896:14	<b>office</b> 2691:15,17 2691:23 2697:19 2702:5 2704:2 2707:17 2714:5 2758:15 2759:3 2810:12 2851:14 2907:22 2936:24	<b>oh</b> 2713:7 2784:7 2789:9 2810:24 2926:2,5	<b>operational</b> 2748:12 2751:19 2978:8,21	<b>outraged</b> 2929:22 2970:25 2980:6,8 2980:15

**outstanding**

2892:21

**overcome** 2779:23**overly** 2967:17**oversight** 2958:8

2963:6,11

**overtaken** 2759:11**ozone** 2826:10**O'Neill** 2758:17

2969:12,23

**O'Neill's** 2980:9**P****package** 2823:2**page** 2688:12

2692:13,13

2728:3 2729:12

2729:14 2735:21

2762:14 2763:12

2764:9 2765:1

2781:19,21

2793:7 2794:3

2804:3,17 2827:6

2841:18 2852:5

2879:4,12 2918:9

2919:25 2920:17

2926:15

**pages** 2781:19

2804:10

**Pakistan** 2726:11

2726:20

**paper** 2701:1

2702:3 2866:13

**parachuted** 2810:5

2833:10

**paragraph** 2715:2

2732:20,21

2734:4 2735:21

2763:2 2767:15

2812:9,25

2838:15 2848:4

2859:5 2903:11

2919:13 2920:4

2953:8 2959:1

2967:25 2968:2

**paragraphs** 2781:4

2781:12

**pardon** 2764:12

2822:18 2973:23

**Pardy** 2707:19

2728:13,18

2729:20 2730:16

2731:21 2732:10

2732:16 2733:1,2

2733:17 2734:3

2735:4 2747:1

2752:25 2755:11

2756:14 2757:5

2758:9 2762:22

2764:1,6 2765:22

2768:17,17

2777:24 2782:16

2785:13 2786:15

2788:23 2789:1,6

2789:15

**Pardy's** 2728:7

2733:7 2787:22

**Parliament** 2714:2

2735:24 2759:25

2890:6 2912:2

2913:19 2915:14

2915:24 2919:11

2931:18 2934:13

2934:15 2935:19

2937:14,23

2943:5 2955:5,17

2955:24,25

2956:1,4 2960:5

2970:9 2983:22

**parliamentarians**

2754:5,17,21

2937:11

**parliamentary**

2687:13 2886:4,5

2888:4 2907:22

2909:14 2911:11

2924:17 2938:21

2955:7 2956:3

2972:17

**Parnes** 2791:8**part** 2695:14

2701:8,19

2712:23 2733:3

2743:21 2747:16

2748:23 2749:21

2755:8 2756:9

2761:12 2768:22

2768:22 2774:11

2774:18,20

2776:6 2783:10

2813:19 2825:13

2827:18 2833:15

2836:25 2870:18

2871:19 2891:18

2891:19 2896:15

2899:1 2906:20

2926:9 2930:11

2934:20 2957:5,6

2957:7 2962:24

2964:21 2977:19

2978:12,16

2982:7

**partial** 2969:1

2840:25 2965:16

**participant** 2840:9

2840:25 2965:16

**participants**

2799:1 2810:1

2837:25 2838:20

**particular** 2706:11

2708:25 2709:1

2748:21,23

2749:21,23

2757:17 2768:15

2771:16,19

2772:15 2780:18

2786:12 2803:5

2804:21 2829:10

2871:20 2882:8

2886:2,9,13,25

2897:23 2901:25

2906:1 2915:10

2918:7 2922:3

2926:15 2933:20

**particularly**

2725:10 2739:20

2751:7 2801:1

2873:22 2895:1

2896:16 2924:15

2938:2 2974:1

2979:17 2980:20

**parties** 2689:18

2793:22

**partly** 2820:22

2821:3

**partnerships**

2839:8,15

**parts** 2747:15

2764:2 2958:9

**party** 2882:4

2890:20 2893:9

2896:15 2913:6

2914:2 2929:12

**pass** 2816:2

2917:21

**passed** 2744:22

2771:5 2949:12

2979:8

**passes** 2776:21

2976:24

**path** 2977:20**patterns** 2775:16**Paul** 2901:23**Pause** 2727:20

2734:17 2746:24

2747:8 2762:19

2804:12 2807:1

2818:1 2822:3

2832:7 2848:14

2850:23 2852:2

2854:2,7 2901:4

2907:1 2922:7

2930:14 2932:20

2952:18,23

2958:2,20

2964:18 2973:5

2981:19

**pay** 2944:3**PCO** 2917:14**peace** 2828:19

2831:8,13,17

2892:15

**peaceful** 2829:6

2831:9

**peacekeeping**

2800:19

**people** 2719:12

2725:22 2742:2

2748:16 2751:4

2757:13 2764:3

2774:13 2779:12

2799:4,5 2822:6

2839:16 2841:4

2841:13 2842:5,6

2842:10,15,21

2857:6 2864:15

2866:17 2867:3

2867:22 2868:11

2868:13 2869:11

2869:15 2870:11

2873:4 2914:6

2916:11 2919:9

2921:24 2925:8

2927:11 2933:5

2933:11 2934:22

2935:1,3,4,7,19

2935:21 2936:13

2936:19,20

2937:4,24

2943:10 2945:23

2946:25 2951:4

2951:20,24

2961:7 2963:13

2967:1,19

2968:16,18

2969:4

**People's** 2912:12**perception** 2707:10**perceptions**

2733:17

**perfect** 2975:13**perfectly** 2965:22**period** 2740:24

2760:1,12

2783:15 2809:4

2897:9 2922:12

2922:17 2937:25

2948:10 2974:15

2974:24 2975:1

2975:20

**permanent**

2794:21

**permission** 2823:7**permit** 2756:11

2771:6,23

2960:13

**permitted** 2774:5**perplexed** 2702:23

2705:20 2706:1

**persistence**

2929:24

**person** 2703:15

2705:10 2706:16

2734:23 2737:13

2740:9 2766:3

2785:19,23

2821:17 2841:9	<b>piece</b> 2702:3	2720:24 2721:5	2892:18 2951:6	2783:4 2785:9
2845:25 2846:4,5	<b>pieces</b> 2772:3	2726:24 2731:1	2954:22 2977:18	2786:3 2840:25
2846:7 2856:22	<b>pillar</b> 2799:7,18	2741:19 2756:15	2978:23,24	2845:10 2847:21
2860:13,20	2800:3,11	2756:23 2767:2	<b>politically</b> 2828:24	2867:15,18
2879:25 2880:13	<b>Pillarella</b> 2688:17	2769:17 2771:12	2829:14,22	2872:18 2873:11
2894:25 2949:5	2734:25 2753:2	2771:25 2787:5	2830:23,25	2875:2,4 2901:13
2950:5 2951:20	2754:13 2777:9	2787:14,23	<b>politicians</b> 2979:23	2958:11
2964:1	2777:15	2804:22 2807:6	<b>population</b> 2914:9	<b>possibly</b> 2699:19
<b>personal</b> 2817:4	<b>pillars</b> 2798:12	2815:12 2833:12	<b>portion</b> 2697:20	2701:14 2702:17
2818:14 2827:6	<b>pinpoint</b> 2848:22	2833:19 2872:4	<b>pose</b> 2704:11	2702:19 2734:14
2840:9 2894:21	<b>place</b> 2717:24	2879:18 2882:22	<b>posed</b> 2700:4,8	2846:8 2849:15
2895:10	2728:20,24	2886:22 2887:18	2702:10 2705:12	2861:10 2868:18
<b>personally</b> 2741:6	2756:24,24	2895:14 2898:8	2716:4 2739:11	2876:6 2878:12
2920:6	2778:18 2798:10	2901:25 2907:24	2782:4 2882:6	2897:8 2978:5
<b>perspective</b>	2808:20 2840:12	2907:25 2908:4,9	2885:25 2886:7	<b>post</b> 2739:24
2704:17 2732:9	2846:10 2895:25	2909:4 2912:2,3	2898:14 2926:21	2890:14
2733:8,8 2829:10	2896:3,7,10	2920:19 2925:7	2932:21	<b>posted</b> 2921:23
2830:16 2843:11	2901:8 2916:18	2928:13 2931:22	<b>posing</b> 2704:18,24	<b>post-9/11</b> 2773:16
2845:21 2878:2	2940:3 2946:11	2932:8 2941:19	2705:1	2775:13 2850:16
2881:22	2982:13	2944:18 2958:22	<b>position</b> 2689:3	2851:2 2852:14
<b>persuade</b> 2949:8	<b>places</b> 2697:4	2959:23 2964:4	2690:13 2691:8	2895:5
<b>pertaining</b> 2719:16	2730:20	2965:10,18	2691:18 2696:7	<b>potential</b> 2961:14
<b>petition</b> 2921:16	<b>plain</b> 2717:3	2971:11 2973:25	2697:11,16	2961:16,18
2922:4	<b>play</b> 2741:19	2979:20	2710:25 2731:22	2963:12 2978:1
<b>phenomenally</b>	<b>players</b> 2839:6	<b>pointed</b> 2720:5	2732:11,18	2981:22
2902:16	<b>plea</b> 2903:10	<b>pointing</b> 2901:9	2733:9 2764:7	<b>potentially</b> 2862:10
<b>philosophy</b>	<b>plead</b> 2902:5	2975:19	2783:15 2788:12	<b>pour</b> 2985:15
2828:19	2919:14	<b>points</b> 2879:15	2794:11,13,18,19	<b>poverty</b> 2892:22
<b>phone</b> 2796:10	<b>please</b> 2687:5	2880:21 2904:8	2797:24 2798:23	<b>Powell</b> 2714:7
2898:8 2929:18	2697:15,16	<b>police</b> 2756:6	2862:5,11 2909:2	2761:5,16
2929:20	2698:17 2715:14	2825:12 2850:14	2910:1 2945:6	<b>power</b> 2831:19
<b>phoned</b> 2893:22	2746:23 2760:22	2850:25 2977:15	2953:22 2955:17	<b>PowerPoint</b> 2803:9
2930:25	2770:5 2775:2	2977:23 2979:23	2956:8 2978:7	2803:15,19
<b>phrased</b> 2769:1	2791:19 2792:8	<b>policing</b> 2749:8	<b>positioning</b> 2692:3	2843:9 2853:11
<b>phraseology</b>	2842:13 2851:20	2804:3 2825:20	<b>positions</b> 2691:5	<b>practicable</b> 2787:2
2765:19 2769:6	2855:11 2869:6	2849:6 2853:7,13	2793:24 2798:8	<b>practical</b> 2779:22
2780:6	2878:22 2884:18	2853:20 2854:1	2825:17	2945:6
<b>physically</b> 2691:15	2884:24 2885:8	2854:12,21	<b>possession</b> 2714:17	<b>practice</b> 2736:6
2691:23 2693:3	2940:23 2941:4	<b>policy</b> 2740:7	<b>possibility</b> 2689:19	2743:14,19
<b>pianists</b> 2828:2	2962:9 2975:12	2749:10 2757:23	2760:9 2902:21	2745:5 2750:25
<b>Piano</b> 2827:7	2985:10	2771:5 2774:4,24	2927:16,19	2774:24,25
<b>pianos</b> 2827:15,21	<b>pleased</b> 2790:18	2785:8 2786:8	2938:4 2944:16	2776:9 2777:19
2827:22 2828:1	2908:3 2918:3	2799:19 2800:3	2947:4 2979:5	2778:24 2779:2
2831:2	<b>podium</b> 2816:3	2800:12 2810:22	2982:6	2780:10 2968:24
<b>pick</b> 2837:7	2822:5,12	2846:21 2891:23	<b>possible</b> 2702:2	<b>practise</b> 2945:9
2934:23 2946:4	<b>point</b> 2692:1,23	2891:24 2939:15	2715:4 2717:6	<b>practised</b> 2946:20
<b>picked</b> 2948:25	2693:17 2701:25	2953:3 2964:13	2732:18 2734:4	<b>precise</b> 2724:18
<b>picture</b> 2777:3	2702:23 2703:7	<b>political</b> 2748:22	2761:23 2776:11	2746:16
2966:2 2970:7	2703:10 2712:13	2826:24 2831:3	2776:15 2782:20	<b>precisely</b> 2719:23

2777:23 2905:21	2900:15,20	2749:16,18	<b>proceed</b> 2695:18	<b>promised</b> 2976:20
2981:25	2901:6,18	2758:8 2831:16	2697:13 2887:23	<b>promote</b> 2837:4
<b>preclude</b> 2777:3	2919:16 2920:22	<b>print</b> 2980:12,16	<b>proceeded</b> 2759:3	2839:14
2778:19	2929:20	<b>printed</b> 2980:4	2784:11	<b>promoting</b> 2831:8
<b>precludes</b> 2910:6	<b>press</b> 2893:8,10	<b>prior</b> 2687:10	<b>proceeding</b>	2831:13
<b>prefer</b> 2769:17	2915:19 2933:1	2805:17 2816:7	2725:24 2909:9,9	<b>prompted</b> 2805:10
<b>premises</b> 2980:9	2980:22	2836:16 2858:22	2957:18	2849:22 2911:1
<b>preparation</b> 2690:4	<b>pressing</b> 2729:21	2934:17 2982:14	<b>proceedings</b>	2911:14,15
2959:25 2982:14	2907:11	2982:22	2721:10 2770:14	<b>proper</b> 2767:5
<b>prepare</b> 2798:7	<b>pressure</b> 2731:9	<b>priority</b> 2692:23	2886:21 2887:16	2963:6
<b>prepared</b> 2701:2	2929:5	2693:7,18	2925:20 2955:25	<b>properly</b> 2712:16
2720:11 2721:19	<b>presumably</b>	<b>prison</b> 2756:12	2955:25 2957:19	<b>Property</b> 2836:21
2723:2,7 2740:19	2878:11 2965:13	<b>prisoner</b> 2756:8,13	2985:7	<b>proposal</b> 2888:13
2773:10 2781:2	<b>presumption</b>	<b>Privacy</b> 2708:9	<b>proceeds</b> 2688:16	2888:17,20
2879:4 2943:21	2733:24 2954:15	2747:25 2778:7	<b>process</b> 2689:18	<b>propose</b> 2887:17
2944:3 2964:9	2971:3	<b>private</b> 2797:10	2701:19 2711:11	<b>proposition</b>
2971:22 2972:14	<b>pretend</b> 2937:18	2839:1 2948:5	2787:18 2913:3	2718:19 2731:17
2979:11	2938:3	<b>privilege</b> 2886:5	2939:9,20 2944:1	2733:6 2738:4
<b>Preparedness</b>	<b>pretty</b> 2705:24	2888:4,9 2909:15	2944:9,10 2946:2	2788:16 2828:6
2851:13,16	2706:5,6 2715:18	2910:3 2911:11	2961:21 2963:10	<b>propositions</b>
<b>preparing</b> 2790:19	2729:20 2731:17	<b>privy</b> 2692:24	2968:17 2969:6	2728:1
2985:3	2732:8 2753:1	2733:2 2758:15	<b>produced</b> 2823:13	<b>protect</b> 2946:2
<b>presence</b> 2897:17	2787:21 2808:24	2983:5	2887:12 2982:22	<b>protected</b> 2722:18
2906:13 2961:9	2823:23 2827:22	<b>prize</b> 2951:6	<b>profer</b> 2690:16	<b>protecting</b> 2825:20
2977:5	2829:4 2833:12	<b>probably</b> 2736:1	<b>professed</b> 2947:8	2970:19
<b>present</b> 2692:24	2899:5 2923:14	2743:3 2752:23	2948:13	<b>protection</b> 2747:24
2693:3 2736:9	2930:13 2936:16	2777:25 2780:7	<b>professional</b>	2799:19 2800:4
2816:19 2827:2	2948:17 2951:1	2786:16 2797:6	2792:20 2828:22	2800:12 2851:15
2890:12 2924:23	<b>prevent</b> 2940:3	2798:7 2799:4	2836:25 2837:5	<b>protocol</b> 2755:20
2925:1	<b>previous</b> 2896:13	2811:12,16	2837:10 2846:15	2756:1 2771:5,9
<b>presentation</b>	2919:24 2981:24	2814:16 2846:6	2846:25 2878:10	2774:4,24
2802:3,9,10	<b>previously</b> 2690:18	2863:10 2871:4	<b>professionally</b>	<b>protocols</b> 2776:20
2803:9,16,19,20	2753:17 2869:19	2882:16 2918:6	2825:18	<b>Proulx</b> 2728:6,16
2805:19 2808:5	<b>prey</b> 2949:22	2920:16 2921:23	2792:20 2828:22	2728:19 2730:3
2808:14,16	<b>price</b> 2944:2	2941:10 2968:25	2836:25 2837:5	2958:25
2809:3 2815:11	<b>primarily</b> 2775:15	2979:11	2837:10 2846:15	<b>provide</b> 2692:10
2842:23 2843:5,9	2802:13	<b>probe</b> 2839:7	2846:25 2878:10	2693:25 2694:2
2843:12,20	<b>Prime</b> 2730:12	<b>problem</b> 2695:8	<b>professionals</b>	2695:5 2717:5
2844:24 2846:5	2767:23 2789:8	2711:19 2723:10	2878:7	2761:22 2762:3
2847:12,14,16,22	2900:10,16	2763:20 2822:8	<b>profile</b> 2838:24	2764:7 2771:17
2848:1,11	2901:2 2903:6,25	2899:17 2913:25	<b>profiling</b> 2894:15	2785:22 2803:8
2852:11 2853:11	2904:5 2918:20	2919:6 2954:14	2914:20	2811:8
2854:6 2855:20	2918:25 2919:25	2980:23	<b>program</b> 2802:5	<b>provided</b> 2688:11
2861:5 2878:3	2927:6 2929:17	<b>problematic</b>	2804:11 2873:19	2698:18 2717:17
<b>presented</b> 2803:16	2929:18,19	2931:13	2891:24	2755:6 2758:3
2921:16 2935:18	2945:12 2953:14	<b>problems</b> 2851:5	<b>progress</b> 2779:17	2803:19,21
2936:5	2962:24 2981:22	<b>procedure</b> 2885:21	2779:18	2808:4 2982:21
<b>presently</b> 2890:6	<b>principle</b> 2691:24	<b>procedures</b>	<b>prohibited</b> 2886:4	<b>provides</b> 2838:20
<b>President</b> 2899:25	2748:5,11	2778:18 2939:16	2886:6	<b>providing</b> 2706:23
			<b>project</b> 2794:3	
			2824:14 2959:6	
			<b>prominent</b> 2714:1	
			<b>promise</b> 2828:3	

2760:9 2949:14  
**province** 2830:18  
 2830:19 2939:13  
**provincial/munic...**  
 2850:6 2852:23  
**provisions** 2708:9  
**prudent** 2703:8  
**Psychology** 2891:8  
**public** 2712:24  
 2743:12,21  
 2787:9,10  
 2817:11,19  
 2820:18 2821:1  
 2826:9 2834:10  
 2834:17,23  
 2835:3,7,8,24  
 2836:13,25  
 2837:10 2838:25  
 2841:22,24  
 2846:15,18  
 2878:4,6 2879:7  
 2886:17 2908:20  
 2908:25 2928:13  
 2928:17,23  
 2933:1 2934:13  
 2934:15,21  
 2939:8,11,15  
 2940:5 2943:13  
 2955:11 2957:8  
 2957:12,19  
 2958:6,9 2964:13  
 2974:8 2980:14  
 2982:5  
**publicized** 2915:19  
**publicly** 2689:24  
 2907:12 2947:14  
 2970:17  
**publish** 2925:3  
**published** 2925:5  
**punish** 2943:20  
**purchase** 2827:14  
**purpose** 2691:16  
 2754:17 2785:22  
 2798:4 2969:16  
**purposes** 2828:6  
 2839:14 2906:18  
**pursue** 2716:22  
 2747:1 2920:12  
**pursued** 2711:13

2908:6,8  
**pursuing** 2950:2  
 2966:12  
**pursuit** 2832:5  
**push** 2923:16  
 2934:15  
**pushing** 2897:13  
 2911:22 2912:15  
 2928:16 2939:8  
**put** 2698:5 2704:16  
 2711:9,16  
 2717:23 2718:18  
 2727:25 2730:19  
 2731:16 2766:1  
 2772:12 2780:17  
 2786:3 2790:6  
 2795:25 2822:24  
 2856:11 2860:11  
 2865:20,21  
 2878:1 2880:23  
 2887:13 2888:22  
 2908:5 2921:7  
 2926:16 2929:4  
 2930:4 2953:14  
 2954:18,19  
 2960:8  
**puts** 2701:5  
**putting** 2731:9  
 2752:14 2756:1  
 2811:14 2823:2  
 2862:4,10  
**P-19** 2692:9  
 2762:15 2781:17  
**P-41** 2906:20  
 2926:10  
**P-48** 2917:20  
 2918:9,15  
**P-67** 2696:15,16  
 2759:20 2781:16  
 2782:1  
**P-68** 2793:1,2  
 2823:21  
**P-69** 2799:15,16  
 2823:5 2843:8  
**P-70** 2803:14,15  
 2823:5  
**P-71** 2808:8,9  
 2823:5  
**P-72** 2812:2

2857:19  
**P-73** 2823:11,12  
**P-74** 2890:1,2  
**P-75** 2900:14,15,17  
**P-76** 2900:14,16,21  
**P-77** 2900:14,16,25  
**P-78** 2904:4  
**P-79** 2926:8  
 2958:13,14  
 2981:6  
**P-80** 2965:3,4  
 2966:16  
**p.m** 2884:20,22  
 2940:25 2941:2  
 2985:12

## Q

**qualification**  
 2790:1  
**qualifications**  
 2780:11  
**quarrel** 2730:23  
**question** 2689:21  
 2690:10 2691:3  
 2693:5 2695:24  
 2696:3 2697:22  
 2698:6 2704:25  
 2707:2 2710:24  
 2711:8,12,17,18  
 2712:14,20  
 2716:4 2720:20  
 2720:23,25  
 2721:3,7,12  
 2722:1,5,7,9,21  
 2723:15,22  
 2724:5,15  
 2727:12,14  
 2732:25 2739:6  
 2739:11 2743:5  
 2743:17,25  
 2744:19,25  
 2745:2,10 2746:1  
 2747:16 2752:25  
 2766:10,16  
 2767:10 2775:2  
 2778:21 2779:4,5  
 2782:25 2785:3  
 2785:11 2788:3  
 2788:20 2789:16  
 2790:7 2805:11  
 2805:13 2806:7  
 2807:6,17,21  
 2808:22 2809:4  
 2813:15 2815:8  
 2818:3 2820:11  
 2821:13,15  
 2832:9 2842:21  
 2848:9 2855:4  
 2856:8 2860:1,13  
 2862:19,23  
 2868:4 2870:15  
 2877:6,6,13  
 2878:22 2880:24  
 2881:23 2882:5  
 2883:1 2884:3  
 2886:10,12,25  
 2905:14,20  
 2906:2,4,22,24  
 2907:3,5 2908:3,9  
 2908:14 2909:11  
 2909:16,25  
 2910:14,25  
 2911:15 2912:6  
 2912:18,20  
 2913:8 2914:1  
 2921:7 2924:6  
 2926:14,16,19,20  
 2927:4 2930:4,9  
 2930:17 2932:16  
 2932:21 2937:25  
 2939:2,3 2944:4  
 2956:20 2958:19  
 2960:13,21,23  
 2967:14 2974:12  
 2974:24 2978:16  
 2983:17  
**questioned** 2935:21  
**questioner** 2909:13  
**questioning**  
 2693:14 2868:7  
 2868:15 2888:7  
 2888:21 2907:25  
 2908:4 2933:15  
 2960:14 2965:21  
 2966:5,11 2984:7  
**questions** 2688:7  
 2690:22 2700:3,8  
 2702:10,14

2703:15 2704:11  
 2704:14,18,25  
 2705:1,3,11  
 2711:12 2714:23  
 2724:6 2725:22  
 2735:18 2747:3  
 2747:12,19  
 2758:12 2766:13  
 2769:9 2770:12  
 2770:17 2771:1  
 2780:19 2782:3,6  
 2782:9 2783:7  
 2785:6,12  
 2790:22 2815:22  
 2815:24 2823:19  
 2834:2 2863:5  
 2869:4 2884:4,10  
 2885:25 2886:7  
 2886:15,16  
 2887:13,20  
 2889:22 2897:14  
 2897:21 2898:14  
 2905:13 2907:7  
 2908:8 2910:9  
 2912:11 2922:13  
 2926:23 2928:7  
 2930:2,12  
 2938:17 2942:10  
 2942:17 2949:2  
 2951:5 2966:15  
 2966:23 2971:8  
 2971:12 2981:12  
 2983:20 2984:15  
**quicker** 2929:5  
**quickly** 2793:6  
 2901:13  
**quite** 2691:7  
 2700:6 2704:1  
 2705:5 2730:1  
 2732:16 2737:16  
 2742:4 2752:18  
 2753:15 2758:11  
 2764:19 2766:10  
 2797:23 2831:21  
 2832:23 2841:13  
 2862:15,22  
 2875:1 2878:13  
 2882:8 2898:25  
 2899:7,17

2913:23 2934:20  
 2935:6,12 2948:6  
 2949:11 2968:21  
 2970:2 2971:22  
 2972:14  
**quote** 2770:19  
 2854:24 2856:6  
**quoting** 2853:2  
 2892:19

---

**R**

---

**race** 2913:18  
**racial** 2894:15  
 2914:20  
**racism** 2894:25  
 2895:4,9  
**radio** 2915:21  
**rage** 2969:24  
**raided** 2969:23  
**raise** 2699:9 2712:1  
 2827:25 2843:25  
 2921:1 2929:3,20  
**raised** 2703:7  
 2707:16 2805:22  
 2806:6 2844:1  
 2927:5 2938:18  
**raises** 2910:1  
**raising** 2728:7  
 2827:13 2861:2  
 2926:23  
**ran** 2864:4 2897:8  
**rank** 2693:8  
**ranked** 2737:15  
**ranking** 2797:24  
**rationale** 2938:19  
**RCMP** 2691:17  
 2692:16,17,20,25  
 2693:13,17  
 2698:11 2708:12  
 2708:20 2730:9  
 2730:20 2732:22  
 2732:24 2733:5  
 2746:4 2750:10  
 2751:13,17,21  
 2755:4,9 2758:24  
 2764:12 2766:6  
 2768:10,12  
 2771:16 2777:20  
 2781:6,9,21

2783:6 2784:2,14  
 2785:5,15 2788:6  
 2788:7 2792:22  
 2801:13,17  
 2802:6,22,22,25  
 2804:24 2805:9  
 2813:2 2818:18  
 2851:13 2852:5  
 2855:6 2862:6  
 2879:7 2882:5,10  
 2938:24 2953:7  
 2953:16,22  
 2955:2 2957:6,12  
 2957:16 2958:6  
 2958:14 2961:6  
 2962:8,14,20  
 2963:7,19  
 2977:12,21,22  
 2978:20 2979:7  
 2981:10 2982:4  
 2982:14  
**reach** 2898:7  
 2971:2  
**reached** 2688:14  
 2876:12 2879:15  
 2909:5  
**react** 2959:18  
**reaction** 2819:11  
 2861:8 2862:1  
 2914:12 2943:21  
 2944:7 2954:23  
 2954:25 2956:12  
 2956:25 2960:17  
 2960:25  
**read** 2716:24  
 2717:2 2719:9  
 2726:7,24  
 2736:24 2740:4  
 2741:20,21  
 2779:12 2790:14  
 2832:14 2839:10  
 2850:8 2855:10  
 2858:21,24  
 2859:4 2871:1  
 2875:23 2876:3  
 2879:16 2892:23  
 2919:23 2920:13  
 2921:3 2947:17  
 2953:9 2954:7,13

2959:11 2968:6  
 2981:16,21  
 2983:1  
**reading** 2717:3  
**reads** 2849:6  
 2851:9,12  
**ready** 2958:18  
**reaffirmed** 2962:6  
**real** 2766:20  
 2813:21 2836:20  
 2872:14 2962:19  
**reality** 2748:12  
 2789:15,15  
 2937:22  
**realized** 2943:18  
**really** 2702:8  
 2716:17 2730:15  
 2740:14 2789:1  
 2792:18 2809:11  
 2810:19 2830:17  
 2848:13 2862:8  
 2867:7 2877:2,18  
 2877:19 2894:19  
 2895:9 2899:2  
 2911:24 2923:22  
 2931:6,12  
 2934:10 2935:3  
 2936:10,14  
 2937:23 2950:18  
 2951:2 2962:6  
 2980:22 2981:3  
 2981:18  
**reason** 2700:19  
 2711:6 2735:12  
 2739:17,20  
 2760:4 2771:16  
 2771:19 2775:25  
 2781:7 2818:14  
 2835:9 2839:22  
 2856:22,25  
 2876:3,5,7  
 2913:15 2928:4  
 2944:25 2962:17  
 2975:7  
**reasonable** 2719:12  
 2786:8 2788:12  
 2788:16,18  
 2845:21 2881:16  
 2882:14 2883:3

**reasonably**  
 2845:18 2846:14  
**reasons** 2716:6  
 2722:2 2732:22  
 2750:11 2816:4  
 2819:19 2879:21  
 2913:10 2931:15  
 2933:2 2982:15  
**reassurance**  
 2877:16  
**recall** 2693:13  
 2707:19 2708:24  
 2708:25 2721:7  
 2727:2,3 2728:9  
 2735:11 2744:5,6  
 2745:23 2746:7  
 2746:20 2756:3  
 2760:5,6 2761:6  
 2765:18 2770:23  
 2770:24 2780:21  
 2781:9 2784:10  
 2784:21 2798:21  
 2798:25 2801:11  
 2802:8 2805:4  
 2806:9 2807:23  
 2844:24 2845:11  
 2849:13 2895:23  
 2897:8 2898:13  
 2898:16 2913:6  
 2913:11 2915:23  
 2916:13,20  
 2921:11 2930:20  
 2931:3 2933:19  
 2933:22 2936:21  
 2948:8 2974:15  
**receipt** 2748:17  
**receive** 2749:23  
 2751:9 2901:18  
 2902:13  
**received** 2689:12  
 2689:20 2715:23  
 2721:20 2735:8  
 2754:5,18 2755:1  
 2796:9 2874:8  
 2891:12 2892:7  
 2892:15,17  
 2902:18 2963:17  
**receiving** 2891:21  
 2933:20,25

**recessing** 2770:1  
 2791:15 2884:20  
 2913:19 2940:25  
**Recipi** 2710:2  
**recipient** 2710:3  
**recite** 2849:20  
 2872:11  
**recognition**  
 2892:20 2946:11  
**recognize** 2838:7  
**recognized** 2940:13  
**recollection**  
 2702:18,22  
 2707:14 2729:25  
 2730:1 2767:21  
 2768:12 2802:10  
 2843:19,23  
 2845:2 2866:13  
 2868:4,8,9,16  
 2869:24 2870:1  
 2906:12 2911:18  
 2929:11 2972:13  
**recommend**  
 2920:21  
**reconstruct**  
 2902:22  
**record** 2723:20  
 2743:21 2744:2  
 2775:25 2780:16  
 2780:25 2787:10  
 2787:10,21  
 2790:7 2809:2,2  
 2885:14 2888:22  
 2905:17 2908:6  
 2908:20,25  
 2917:7 2927:12  
 2945:4,18,23  
 2946:8,15 2947:9  
 2947:15,19  
 2948:2,14 2953:9  
 2955:11 2957:5,8  
 2972:23 2974:9  
**recorded** 2868:9,10  
 2868:23  
**records** 2924:13  
**recreating** 2855:19  
**redaction** 2700:1  
 2711:6  
**refer** 2762:14

2789:6 2823:3,6 2825:23 2837:19 2842:12 2857:18 2859:2 2868:22 2886:18 2908:22 2915:4 2918:8 2984:6	2974:22 2985:10 <b>regular</b> 2865:9 <b>regularity</b> 2935:20 <b>regulations</b> 2939:16 <b>reigning</b> 2758:9 <b>reinforce</b> 2983:6 <b>reinforced</b> 2964:10 2984:9 <b>reinforces</b> 2954:11 2961:14 <b>reinstated</b> 2760:17 2760:19 <b>relate</b> 2767:15 2781:5 2826:6 2848:24 2895:24 <b>related</b> 2688:3 2712:2 2780:11 2785:11 2843:13 2851:8 2922:14 2924:5 2936:23 2937:9 <b>relates</b> 2696:7 2747:17 2770:15 2770:17 <b>relating</b> 2690:25 2775:16 2777:11 2778:22 2782:6 2869:18 2885:24 2912:6 <b>relation</b> 2774:3 2808:21 2927:5 <b>relations</b> 2716:8 2954:4 <b>relationship</b> 2817:4 2850:5 2851:9 2852:12,22 <b>relationships</b> 2850:16 2851:1 <b>relatively</b> 2824:9 2836:13 2851:25 <b>relay</b> 2869:11 <b>relayed</b> 2856:16 2867:2 <b>relaying</b> 2869:20 <b>release</b> 2688:14 2689:2,6 2695:10 2775:11,14 <b>released</b> 2689:24	2694:15,15 2700:22 2916:24 2959:17 2969:17 <b>releasing</b> 2720:11 <b>relevant</b> 2759:6 2771:20,22 2773:18,21 2908:11 2934:6 2966:22 <b>religious</b> 2895:8 2918:6 <b>rely</b> 2708:17 2724:7 <b>remain</b> 2963:1 <b>remained</b> 2775:19 <b>remains</b> 2712:25 2765:6 2938:25 <b>remarkable</b> 2753:15 <b>remarks</b> 2866:13 2867:5 2869:17 2869:25 2870:14 2871:25 <b>remember</b> 2796:12 2798:23 2841:5 2841:12 2842:7 2843:20 2845:3,4 2845:9,14,14 2847:19 2856:23 2857:1,2 2874:23 2875:21 2898:17 2898:24 2899:3,7 2916:2,6 2917:4 2926:23 2927:4 2927:10 2928:16 2928:22 2929:6 2932:4 2934:5,8 <b>remembered</b> 2921:11 2932:6 <b>reminder</b> 2911:1 2916:8 <b>reminds</b> 2905:19 <b>removal</b> 2740:13 <b>removed</b> 2691:15 2781:5 2840:9 <b>rendition</b> 2740:5 2740:12 2741:2 2741:17 2742:13 2742:17 2744:16	<b>renewed</b> 2795:2 2817:18 <b>renowned</b> 2803:1 <b>reorganized</b> 2791:4 <b>repair</b> 2827:14 2828:1 <b>repeat</b> 2726:1 2769:5 2878:22 2912:8 <b>repeated</b> 2727:14 2857:6 <b>repeating</b> 2946:6 2966:8 <b>repetition</b> 2732:1 2867:9 <b>rephrase</b> 2767:10 2830:11 <b>replaced</b> 2841:9 <b>replacing</b> 2845:25 2846:1 <b>replies</b> 2967:20 <b>reply</b> 2778:1 2902:13 2903:2 2921:4 <b>report</b> 2692:8 2712:23,24 2715:8 2718:5 2727:25 2731:14 2762:14 2764:9 2767:16 2776:6 2781:17,18 2879:1,4 2960:18 2967:13 <b>reported</b> 2893:18 2968:9 <b>reporters</b> 2970:3 <b>reporting</b> 2702:24 2707:23 2774:21 2810:15 2963:24 <b>reports</b> 2731:7 2776:25 2832:3 2876:9 2964:16 2965:5 <b>reprendre</b> 2985:15 <b>represent</b> 2732:24 2897:2 2973:9 <b>representatives</b> 2947:6 <b>represented</b>	2840:14 <b>represents</b> 2688:16 2822:20 2844:9 <b>Reprise</b> 2770:4 2791:18 2884:23 2941:3 <b>repugnant</b> 2968:23 2968:23 <b>reputation</b> 2802:25 2951:6,8 <b>request</b> 2689:14 2715:14 2784:1 2937:2 2982:7 <b>requested</b> 2715:3 2730:9 <b>requests</b> 2971:16 <b>require</b> 2749:9 <b>required</b> 2888:2 <b>requires</b> 2757:25 2779:5 <b>research</b> 2687:18 2794:4,5,9,16,17 2795:7,12 2824:15,16,17 2833:13 2841:6 <b>researcher</b> 2891:23 <b>reside</b> 2899:10 <b>resolution</b> 2887:21 <b>resolve</b> 2976:14 <b>resolving</b> 2822:14 <b>respect</b> 2689:11 2695:19 2699:6 2702:25 2703:25 2706:4 2711:4 2712:4 2715:10 2715:17 2718:2 2729:25 2733:21 2737:21 2749:10 2752:2 2753:17 2754:20,24 2755:3,7 2762:13 2767:12 2768:14 2768:20 2771:2,3 2784:9 2789:6 2801:1 2807:17 2844:1 2879:23 2880:16 2882:6 2901:9 2905:11 2908:7 2929:4
---	--	---	--	--



2939:17 2960:4  
 2968:19 2972:9  
 2973:10,12  
 2980:1  
**respected** 2917:8  
**respectful** 2688:24  
**respecting** 2921:17  
**respective** 2759:8  
**respects** 2740:11  
 2786:13  
**respond** 2844:12  
 2882:21 2886:11  
 2903:22 2905:21  
 2936:8 2960:11  
 2965:20  
**responded** 2790:22  
 2905:14,23  
 2906:23 2923:20  
**responding**  
 2700:17 2983:20  
**response** 2758:16  
 2770:16,23  
 2772:6 2809:8  
 2814:8 2842:3  
 2850:13 2869:1  
 2877:3 2881:4,13  
 2887:1 2895:11  
 2896:17 2901:18  
 2902:19,23  
 2904:1 2907:7,9  
 2919:25 2920:19  
 2922:4,9 2923:9  
 2932:22 2933:7,9  
 2962:11  
**responses** 2886:1  
**responsibilities**  
 2942:22  
**responsibility**  
 2789:20 2815:17  
 2825:14 2867:20  
 2899:16 2903:13  
 2903:17  
**responsible** 2942:4  
 2949:21 2963:19  
 2965:24 2967:7  
 2977:21  
**responsive** 2896:24  
 2931:23  
**responsiveness**

2922:1  
**rest** 2829:3  
**restrictions**  
 2930:11  
**rests** 2899:16  
**result** 2763:11  
 2774:22,25  
 2832:25 2846:9  
 2879:5 2910:3  
 2927:23 2928:6  
 2956:12 2962:23  
**resulted** 2939:15  
**Results** 2892:18  
**resume** 2985:13  
**resuming** 2770:3  
 2791:17 2884:22  
 2941:2  
**retrospect** 2741:14  
**return** 2758:16  
 2763:7 2863:3  
 2901:12 2905:4  
 2932:18 2936:24  
**returned** 2688:21  
 2745:11 2928:19  
 2932:4 2965:25  
 2966:7 2969:11  
**Returning** 2870:13  
**reveal** 2857:14  
**revealed** 2809:12  
**review** 2694:6  
 2780:18 2784:21  
 2793:22 2803:23  
 2952:20 2963:10  
**reviewed** 2688:23  
 2695:15 2804:9  
**reviewing** 2781:8  
**revisit** 2972:12,23  
**re-examination**  
 2770:12 2883:25  
**Richard** 2730:3  
 2740:4 2958:24  
**riding** 2893:6  
 2914:8,9  
**right** 2689:16  
 2695:16 2699:11  
 2701:12 2704:14  
 2713:20 2721:10  
 2725:1 2729:16  
 2732:25 2735:1

2735:16 2736:7  
 2736:25 2739:21  
 2740:23 2743:6  
 2749:4 2750:3,13  
 2751:22,23  
 2752:18 2759:10  
 2767:1 2769:15  
 2772:16 2782:17  
 2783:17,23  
 2784:3 2786:21  
 2788:2 2789:13  
 2793:16,20  
 2794:1,7 2796:3  
 2801:18 2806:24  
 2811:2 2816:22  
 2818:24 2820:19  
 2821:4 2823:25  
 2824:6,7,8,11,21  
 2824:22,25  
 2826:2,7,12  
 2827:9,17 2831:7  
 2833:2 2834:7  
 2838:14 2839:19  
 2839:24 2840:7  
 2842:1 2843:15  
 2847:18,24  
 2848:21 2855:23  
 2856:4 2858:2,3  
 2862:15 2863:2,9  
 2866:15,18  
 2869:21 2870:12  
 2880:21 2881:5  
 2881:21 2883:10  
 2883:22 2885:10  
 2889:2 2890:11  
 2890:21 2891:14  
 2892:1,9,12,24  
 2897:4,7,9 2898:1  
 2898:3,12  
 2899:18 2909:18  
 2910:15 2912:4  
 2918:1 2920:2,15  
 2921:12 2927:2  
 2928:3 2929:2,11  
 2931:21 2932:24  
 2943:3 2948:2  
 2950:7,21  
 2954:16 2955:9  
 2955:10,15

2966:1 2974:22  
 2975:6 2980:11  
 2982:25 2983:12  
 2983:13  
**rightly** 2732:16  
 2949:25  
**rights** 2687:16  
 2748:21 2775:25  
 2894:16 2895:3  
 2902:5 2903:15  
 2915:15 2917:7  
 2925:9 2927:12  
 2934:7 2935:15  
 2945:18 2946:1,8  
 2946:10,15  
 2947:9,15,19  
 2948:14  
**rigorous** 2937:21  
**ring** 2726:23  
**Rires** 2687:20  
 2725:19 2779:9  
 2941:17 2942:6  
**rise** 2769:23  
 2884:16 2895:8  
 2985:9  
**road** 2829:18,20,24  
 2830:1,3  
**Roberta** 2791:24  
 2792:9,12 2793:3  
 2808:10 2812:3  
**role** 2750:5,7  
 2751:24 2752:8  
 2766:25 2802:1  
 2813:4 2859:11  
 2911:9 2914:1  
 2929:1 2933:3  
 2959:24  
**roles** 2755:4  
**Ron** 2798:14,22  
**room** 2842:17  
 2845:23 2846:15  
 2940:13  
**round** 2842:12,15  
**rounds** 2799:4  
 2842:5,10,12,14  
**route** 2894:9  
 2905:9  
**routine** 2725:20  
**rubric** 2711:18

2731:20  
**ruin** 2951:8  
**rule** 2694:10  
 2742:13 2902:21  
 2910:19 2955:22  
**ruled** 2909:3  
 2910:4  
**ruling** 2711:11  
 2889:2 2909:7  
**Russian** 2827:22  
**R.P.R** 2985:25

---

**S**


---

**sadly** 2894:23  
**safe** 2804:25,25  
 2805:10 2821:15  
 2848:7 2901:12  
**sanctions** 2929:4  
**Sans** 2952:17  
**SARS** 2825:7  
**sat** 2756:6 2897:12  
**satisfactory**  
 2881:12  
**satisfied** 2707:23  
 2876:8  
**Saunders** 2953:5  
**save** 2957:14  
**saved** 2912:12  
**saw** 2803:24 2805:7  
 2864:10 2865:19  
 2865:23 2912:6  
 2962:21  
**saying** 2688:9  
 2701:20 2704:13  
 2717:18 2718:6  
 2723:22 2730:15  
 2732:8 2768:6  
 2777:9 2783:3  
 2784:6,7 2785:15  
 2804:6 2805:5  
 2807:3 2808:24  
 2820:13 2821:14  
 2824:3 2830:3  
 2845:7,12,13  
 2847:13 2850:21  
 2850:24 2857:16  
 2859:15 2862:11  
 2867:21 2877:9  
 2883:9,16 2899:8

2905:1 2909:22	2789:10 2792:20	2714:20 2719:11	2704:4 2765:12	2850:8,14
2923:21 2928:24	2799:17 2800:3	2724:5 2735:14	2766:7 2767:19	2852:24 2926:4
2929:7 2932:6	2800:10,15	2736:25 2748:14	2768:3,6,7 2769:3	2952:25
2936:11 2949:9	2806:21 2838:15	2750:2 2754:13	2769:3 2783:3,6	<b>sequence</b> 2707:22
2950:19 2956:10	2882:3 2894:12	2761:2 2781:4,20	2784:6 2785:16	2763:17 2784:10
2972:16	2897:10 2926:14	2804:1 2808:18	2790:9,12 2827:7	<b>series</b> 2722:6
<b>says</b> 2699:13	2952:8 2959:1	2810:24 2825:6,9	2831:2 2865:25	2730:2 2785:12
2705:14 2709:11	2961:13 2962:2,3	2826:15,18	2866:3 2945:23	<b>serious</b> 2707:20
2710:2,5,8	2967:24 2968:1,2	2830:22 2832:14	<b>sending</b> 2703:9,12	2895:5,6 2899:2
2713:22 2723:5	<b>Secondary</b> 2890:14	2836:22 2838:11	2703:14 2704:12	2963:9 2980:23
2723:12 2738:22	<b>secret</b> 2713:22	2840:21 2841:16	2782:8,9 2814:6	<b>servants</b> 2835:3,9
2763:2 2768:3	2747:23,23	2842:19,24	2927:24	2835:25 2836:25
2769:3 2777:16	2748:24,24	2846:2 2847:20	<b>sends</b> 2777:15	2837:10 2841:22
2778:13 2781:21	<b>secretary</b> 2714:6	2848:22,25	<b>senior</b> 2788:24	2846:16,19
2782:3 2783:5	2761:4,16 2893:8	2849:3 2850:9	2966:25 2967:9	2878:4
2784:22 2790:9	2893:10 2972:17	2852:5 2853:16	2967:10 2968:10	<b>service</b> 2688:18
2838:18 2920:18	<b>section</b> 2708:14	2853:21 2871:15	<b>sense</b> 2691:9	2717:17 2834:11
2921:9 2959:2	2784:21 2796:16	2871:25 2883:5	2730:10 2754:10	2834:17,23
<b>scepticism</b> 2707:4	2798:16,17	2914:17 2918:10	2754:15 2776:19	2835:7 2836:13
<b>schedule</b> 2941:7	2811:16 2848:3	2918:17 2919:13	2779:22 2801:22	2841:24 2878:6
2984:23	<b>sections</b> 2796:14	2919:24 2920:17	2802:24 2809:17	2968:4
<b>School</b> 2834:10	<b>sectors</b> 2839:1	2926:15 2937:25	2810:20 2821:19	<b>services</b> 2755:6
2835:7 2891:17	<b>secure</b> 2813:7,10	2959:18,23	2829:4,8,15	2760:10
2892:5	2821:15 2859:14	2965:18 2967:13	2860:18 2861:23	<b>session</b> 2958:16
<b>schools</b> 2827:15	2860:4,19,21	2974:23	2868:8 2871:7,17	<b>sessions</b> 2896:11
2828:2	2862:16 2877:7,9	<b>seeing</b> 2735:12	2872:22 2946:17	<b>set</b> 2727:16 2797:5
<b>scope</b> 2773:7	<b>security</b> 2689:11	2921:2 2940:14	2949:13 2955:1	2822:23 2842:13
2774:2,5	2698:1 2711:5	<b>seek</b> 2694:21	2962:18 2965:2	2910:17 2975:14
<b>Scotia</b> 2890:23	2712:5 2717:16	2751:3,18 2762:1	2965:15 2975:14	<b>sets</b> 2781:20
2891:2 2892:11	2722:2,18	2908:19	<b>senses</b> 2707:8	<b>setting</b> 2824:10
2939:13	2724:24 2748:24	<b>seeking</b> 2732:2,16	<b>sent</b> 2701:3,22	<b>seven</b> 2719:18
<b>Scotians</b> 2895:1	2749:3,8,14	2734:2,3 2775:14	2710:11 2713:13	2723:12
<b>scratch</b> 2707:12	2752:6 2759:5	2877:16 2905:6	2729:23 2734:19	<b>severity</b> 2919:5
<b>scrum</b> 2914:15	2764:12 2765:5	<b>seen</b> 2699:5	2739:12 2759:5	<b>Seymour</b> 2740:1
2943:19	2766:4 2770:22	2712:25 2731:23	2767:24 2777:8	<b>SGI</b> 2828:12,13
<b>scrummed</b> 2914:5	2771:4 2772:21	2732:11 2735:9	2778:2 2784:5	<b>shapes</b> 2800:21
<b>se</b> 2701:9	2773:9 2774:15	2735:13,19	2811:22 2812:6	<b>share</b> 2773:10
<b>seamless</b> 2773:17	2774:19 2775:17	2737:3,6,9 2740:2	2838:9,9 2863:5	2777:19 2778:7
<b>search</b> 2691:3	2776:8 2777:2	2764:16 2818:10	2863:21 2864:11	2780:1,2,5
2863:8,13,25	2785:20 2796:18	2838:5,8 2879:8	2864:22 2899:24	2810:23 2817:21
2864:5,21 2980:8	2798:15 2799:7,8	2879:11 2906:11	2901:15 2902:10	2916:21,22
<b>seat</b> 2890:10,13	2799:20 2800:4	2922:12 2959:24	2902:13 2952:12	2953:23 2978:23
<b>seated</b> 2687:5	2800:13,18	2965:6 2974:8	2970:24 2975:9	<b>shared</b> 2703:22
2770:5 2791:19	2801:9,23 2802:5	2981:14 2982:7,8	<b>sentence</b> 2732:19	2770:20 2771:21
2792:14 2884:24	2825:4,7,10,21	<b>sees</b> 2878:11	2732:23 2763:3	2774:3 2776:13
2885:18 2941:4	2848:16 2873:19	<b>seized</b> 2919:5	2768:2,7	2778:3 2955:4
<b>sec</b> 2806:24	2894:17 2911:10	<b>self-evident</b>	<b>separate</b> 2926:1	<b>sharing</b> 2708:10
<b>second</b> 2725:5	2953:3 2970:20	2735:18 2738:4	2964:24	2747:14,17
2731:15 2763:2,3	<b>see</b> 2691:13 2696:3	<b>send</b> 2702:1,2	<b>September</b> 2833:1	2749:5 2771:2,6

2771:13 2772:5,7 2772:9,24 2773:4 2773:17 2776:9 2778:19,24 2849:8 <b>Shaw</b> 2736:8 <b>shed</b> 2836:6 <b>shell-shocked</b> 2970:1 <b>shocked</b> 2820:2,3 <b>shook</b> 2816:20 <b>short</b> 2780:7 2851:25 2876:25 2878:25 2879:16 <b>shorten</b> 2942:9 <b>shortens</b> 2767:6 <b>shortly</b> 2894:11 2899:24 2913:19 2959:9 <b>show</b> 2744:2 2886:23 2905:18 2906:25 2917:7 2928:5 2930:6 2932:18 <b>showed</b> 2864:9 2929:23 <b>shown</b> 2694:8 2759:20 2762:17 2782:1 2952:2,11 <b>shows</b> 2787:10 <b>shy</b> 2810:6 <b>side</b> 2698:6 2711:9 2757:22 2894:21 <b>sides</b> 2931:25 <b>sign</b> 2754:20 <b>signals</b> 2783:9,11 2784:5,19 <b>signature</b> 2762:23 <b>signed</b> 2728:6 2780:23 2795:13 2958:24 <b>significance</b> 2856:21 <b>significant</b> 2810:20 2815:20 2867:12 2898:19 2912:20 <b>similar</b> 2758:23 <b>similarly</b> 2753:22 2840:11 2910:12	<b>Simon</b> 2822:19 <b>simple</b> 2691:3 2733:1,6 2779:25 <b>simply</b> 2693:8 2704:5 2708:1 2717:23 2739:8 2742:6 2744:24 2756:9 2772:2 2779:24 2865:7 2909:24 2975:19 2983:6 <b>simulation</b> 2839:3 <b>single</b> 2688:12 2823:2 2851:14 2852:1 2929:7 2943:2,10 2963:25 <b>sip</b> 2806:2 <b>sir</b> 2689:10 2690:12 2692:1,8 2692:12 2693:6 2693:24 2694:13 2696:7 2697:7 2700:5 2701:18 2702:13 2703:20 2704:22 2705:19 2708:20 2709:7,8 2709:15,22 2710:24 2711:1 2712:10 2713:13 2713:18 2715:22 2716:3,14 2719:5 2721:7 2722:24 2724:20 2726:3 2727:7,21 2728:7 2731:4 2733:1 2735:2,21 2737:13 2739:6 2739:18 2740:10 2741:9,13 2742:15 2743:7 2743:23 2744:7 2745:10 2746:2 2747:10 2766:22 2767:2 2769:9 2868:2 2888:1 2889:13 <b>sit</b> 2756:19 <b>site</b> 2839:1,22	2865:22,22,23,25 <b>sitting</b> 2912:2 <b>sittings</b> 2688:10 <b>situation</b> 2712:1 2714:9 2742:3 2744:15 2748:21 2748:23 2752:15 2757:6,8 2765:9 2773:2 2778:12 2781:10 2784:15 2788:1 2893:7,12 2894:20 2907:11 2930:22 2949:18 2949:22 2964:3 2975:23 2976:8 2979:17 <b>situations</b> 2756:10 2939:1 <b>six</b> 2799:4 2842:4 2842:10,13,15 <b>skepticism</b> 2707:6 <b>slaughter</b> 2927:21 <b>slide</b> 2804:8,10,18 2804:20 2848:13 2849:6 2851:7,10 2851:12,18,25 2852:5 2853:5,16 2853:23,24,25 2855:3,10 <b>slides</b> 2852:6 <b>slight</b> 2786:11 <b>slightly</b> 2723:6 2730:4,10,13,23 2789:23 2867:12 2932:7 <b>slip</b> 2970:21 <b>smacks</b> 2740:18 <b>small</b> 2725:7 2751:11 2894:8 2916:6 <b>social</b> 2891:13,17 2891:22,23,24,24 2892:5 <b>society</b> 2829:3 2970:4 2977:14 <b>Sociology</b> 2891:7 <b>Soko</b> 2828:15 <b>solely</b> 2983:1 <b>Solicitor</b> 2758:22	2922:25 2932:9 2932:23 2933:6 2937:13 2949:20 2963:17 2964:2 2977:17 2978:5 <b>Solomon</b> 2713:15 2715:13,23 2777:8,16 <b>solution</b> 2757:14 <b>solve</b> 2899:16 2976:15 <b>somebody</b> 2691:24 2704:13 2706:11 2736:9 2797:24 2807:14 2810:7 2810:24 2815:18 2846:1 2940:3 2954:17 2961:19 <b>somewhat</b> 2702:18 2862:5 2883:18 <b>soon</b> 2782:20 2783:4 2913:23 2958:10 2972:21 <b>sorry</b> 2704:6,9 2708:7 2709:18 2713:7 2731:14 2739:4 2764:14 2783:18 2804:13 2819:8 2828:13 2832:9 2856:15 2861:14 2878:18 2913:21 2917:17 2918:12 2925:22 2926:5 2967:6 2974:13 2983:8 <b>sort</b> 2723:24 2743:2 2810:4 2929:12 2935:12 2937:19 2951:11 2960:17 2970:21 2971:22 <b>sorts</b> 2841:16 <b>sought</b> 2696:1 2739:13 2887:21 2896:11,18 <b>soul</b> 2914:14 <b>Sound</b> 2707:7 <b>sounds</b> 2928:5 2942:17	<b>source</b> 2720:14,21 2721:7 2722:10 2722:14,17 2724:7,21,23 2725:14 2726:15 2764:18 2923:17 <b>south</b> 2743:10 <b>so-called</b> 2831:22 2832:2 <b>Space</b> 2841:4 <b>speak</b> 2706:19 2718:15 2845:20 2862:5 2866:12 2867:13 2871:10 2876:16 2898:5 2907:19 2934:11 2935:2 2941:7 <b>speaker</b> 2703:8,9 2703:10,12 2905:19 <b>speakers</b> 2798:20 <b>speaking</b> 2732:10 2737:13 2754:23 2801:17 2825:11 2851:1 2940:5 <b>special</b> 2740:11 2741:16 2865:5 <b>specialized</b> 2832:18 <b>specific</b> 2751:5 2752:6 2754:17 2775:8 2777:6 2778:11 2802:18 2857:14 2913:10 2919:22 2944:25 <b>specifically</b> 2718:7 2801:14 2874:12 <b>specifics</b> 2910:11 2969:9 <b>speculate</b> 2738:14 <b>speculation</b> 2739:4 2776:18 <b>speculative</b> 2739:7 <b>speed</b> 2752:20 2753:4 <b>spend</b> 2943:11,19 <b>spending</b> 2943:7 <b>spent</b> 2719:18,22 2719:25 2720:2 2790:19 2942:18
--	---	---	--	---

2943:1,23 2948:1 2985:2	2796:9 2899:17 2928:21 2931:7 2946:23	2813:20 2870:19 2871:3,8,13,17,20	<b>substantive</b> 2949:24	2843:5,12,18 2844:3,8 2845:17 2846:13 2847:11 2849:22 2852:10 2854:20 2855:9 2856:6 2858:23 2859:3,8 2861:3,8 2866:6,11 2867:11 2869:16 2869:25 2870:14 2873:17 2874:19 2875:12 2876:16 2877:1 2878:2 2879:5 2880:19 2883:4
<b>sphere</b> 2750:1	<b>starting</b> 2825:24	<b>straight</b> 2812:1	<b>successful</b> 2919:8	<b>supervisor</b> 2796:10
<b>spirit</b> 2802:17	<b>starts</b> 2756:20	<b>stressed</b> 2953:11	<b>sufficient</b> 2880:8	<b>supervisors</b> 2817:21
2833:16 2849:14	<b>state</b> 2714:6 2761:5	<b>strikes</b> 2960:2	<b>sufficiently</b> 2707:11 2919:5	<b>supply</b> 2934:6 2950:9
<b>spoke</b> 2705:24	2761:16 2773:5	<b>strong</b> 2829:4	<b>suggest</b> 2694:18	<b>supplying</b> 2923:19
2706:19 2739:22	2813:1 2903:12	2831:21 2934:12	2718:24 2724:1	<b>support</b> 2708:10 2839:9 2865:14 2865:15 2872:14 2943:14
2813:3 2848:3	2904:21	2946:17	2725:12 2729:15	<b>supported</b> 2813:21
2852:11 2857:24	<b>stated</b> 2877:7	<b>strongly</b> 2899:4	2753:14 2762:8	<b>supporters</b> 2915:18
2859:10 2895:21	2920:4 2983:21	2913:25 2938:15	2766:20 2811:3	<b>supportive</b> 2972:18
2898:4 2899:21	<b>statement</b> 2705:19	2951:15	2835:6,20,23	<b>suppose</b> 2733:24 2752:2 2868:12 2914:23 2956:10 2982:6
2920:5 2934:25	2714:24 2729:9	<b>structure</b> 2690:25	2836:23 2837:10	<b>supposed</b> 2963:4 2976:25
2975:1	2729:21 2732:1	<b>stuck</b> 2815:17	2839:11 2845:17	<b>supposedly</b> 2749:19
<b>spoken</b> 2806:20	2737:18 2738:8	<b>studied</b> 2793:14	2850:12 2858:11	<b>sure</b> 2694:20 2707:18 2720:22 2721:4 2722:15 2728:20 2768:23 2775:7 2783:12 2783:13 2788:17 2798:22 2809:16 2814:11 2815:18 2818:3 2829:2 2830:9 2832:10 2834:18,25 2846:10 2848:18 2854:17 2865:11
2816:23,25	2739:2 2764:23	<b>Studies</b> 2793:15,15	2860:11 2863:11	
2843:7,18	2860:24	2826:17	2871:6 2874:18	
2844:23 2983:24	<b>statements</b> 2730:17	<b>stuff</b> 2809:13	2875:6 2881:11	
<b>spot</b> 2822:5	2740:6 2765:25	2911:24 2936:4	2882:6,13 2921:1	
<b>spotlight</b> 2912:12	2792:21 2804:23	2951:2	2978:3 2982:3,12	
<b>spread</b> 2931:10	2805:5 2819:5	<b>subject</b> 2710:18	<b>suggested</b> 2911:3	
<b>spring</b> 2785:14	2857:14 2862:19	2714:10 2724:23	2935:13 2944:20	
<b>St</b> 2892:11	2966:24 2975:24	2734:10 2742:20	<b>suggesting</b> 2741:8	
<b>stable</b> 2799:20	<b>states</b> 2737:18	2747:24 2765:4,6	2741:10 2790:8	
2800:4,13	2740:3 2761:5	2766:3 2780:11	2820:7 2832:12	
<b>staff</b> 2802:23	2793:9 2802:13	2785:19 2821:5	2833:6 2846:13	
2824:4 2902:17	2803:6 2812:9	2848:24 2941:22	2856:13 2867:9	
2902:20 2906:16	2827:25 2832:24	2959:3	2868:16 2875:11	
2936:24 2937:2	2876:22 2946:19	<b>subjects</b> 2772:15	2876:25 2883:2	
2948:18	2973:17	<b>submission</b> 2688:25	2889:9	
<b>stage</b> 2975:14	<b>stationery</b> 2696:25	<b>submissions</b> 2688:3	<b>suggestion</b> 2755:15	
<b>stand</b> 2792:7	<b>stay</b> 2865:21	<b>submit</b> 2925:16	2763:11 2899:1	
2818:4 2828:11	2922:2	<b>submitted</b> 2781:8	2899:13 2911:21	
2840:18 2857:24	<b>stayed</b> 2806:14	<b>subpoena</b> 2884:7	2927:7	
2884:18 2885:10	<b>steadfast</b> 2804:24	2967:13	<b>suit</b> 2942:1	
2927:21 2940:23	2855:6	<b>subsequent</b> 2694:25 2773:6	<b>suited</b> 2907:23	
2985:10	<b>step</b> 2777:6	2774:3 2775:4	<b>summarizing</b> 2689:19 2874:8	
<b>standing</b> 2815:25	2779:19 2909:22	2778:25 2891:21	<b>summary</b> 2688:12	
2925:1	2913:16 2963:16	2899:12 2928:9	2688:13,23	
<b>standpoint</b> 2754:14	<b>steps</b> 2708:1,2	2979:9	2689:20 2723:2,6	
2766:17	2916:23	<b>subsequently</b> 2759:12 2793:13	2723:9 2819:11	
<b>stands</b> 2834:5	<b>stick</b> 2726:8	2815:4 2893:22	2824:2 2859:17	
<b>start</b> 2688:9	<b>Stockwell</b> 2970:15	2895:2,16 2928:2	<b>summer</b> 2689:14	
2696:22 2728:3	2984:8	2936:18 2980:4	2689:15	
2747:13 2757:11	<b>stoop</b> 2822:10	<b>substance</b> 2766:20	<b>Summit</b> 2779:13	
2792:24 2793:7,8	<b>stop</b> 2701:16	<b>substantial</b> 2873:1	<b>Superintendent</b> 2818:23,24	
2818:3 2843:20	2911:6,25	2873:2,3	2822:22 2842:22	
2854:13 2973:12	<b>stopped</b> 2936:3			
2985:8	<b>story</b> 2811:17			
<b>started</b> 2795:23				

2868:6,24	2746:5 2752:13	2701:4 2734:20	2806:25 2808:17	<b>tall</b> 2822:9
2875:16 2878:23	2753:8,18 2762:3	2734:22 2773:17	2808:19,25	<b>task</b> 2725:2
2882:23 2907:25	2782:8,18 2787:7	2787:11,19	2811:4 2825:1	2786:23,25
2916:23 2930:10	2787:9 2796:2	2945:11,18	2828:5 2829:9	2984:25
2938:8 2939:3	2813:13 2860:6	<b>systemic</b> 2902:20	2831:11 2832:20	<b>tasked</b> 2758:22
2943:11 2954:20	2876:20 2895:17	<b>systems</b> 2772:12	2842:23 2853:6	<b>taught</b> 2798:4
2960:19 2966:16	2897:3,15	2774:12 2780:2	2864:25 2868:25	2891:24
2969:13 2981:18	2899:25 2901:7		2870:6 2874:7	<b>taxi</b> 2935:20
2982:2	2906:13 2927:1,8		2881:2 2885:10	<b>team</b> 2814:17
<b>surely</b> 2738:3,12	2927:12,17,23		2885:22 2902:15	2827:24 2865:14
<b>surprise</b> 2736:20	2929:4,5 2936:6		2913:22 2927:21	2865:15
2737:3 2743:11	2944:22 2945:4,8		2940:20,22	<b>technological</b>
2947:5,25	2945:13,19		2943:21 2945:6	2779:25
2948:12	2946:5,11,18		2963:15 2966:22	<b>television</b> 2915:20
<b>surprised</b> 2752:19	2947:4,9,15,20,23		2967:4 2977:12	2940:15
2809:11,11	2948:1,3,6,15		2979:1 2981:11	<b>telexes</b> 2733:3
2862:8 2867:7	2954:5 2970:24		2981:17	<b>tell</b> 2694:13 2697:4
2877:19	2973:18 2974:10		<b>taken</b> 2707:10	2697:16 2712:21
<b>surprising</b> 2754:8	2974:14 2975:3		2708:1,3 2736:19	2741:1 2796:5,6
2754:14 2971:16	2975:10,18		2743:12 2806:12	2796:22 2798:3
<b>surrounded</b>	2977:5		2813:22 2872:15	2802:8 2806:12
2936:12	<b>Syrian</b> 2688:18		2876:20 2898:25	2810:25 2811:6
<b>suspected</b> 2880:5	2693:11 2714:17		2955:17 2956:8	2821:9,12 2826:3
<b>suspending</b>	2714:25 2716:5		2982:13	2849:9,13
2894:15	2717:25 2729:23	<b>table</b> 2897:13	<b>takes</b> 2694:8	2852:20 2854:19
<b>Suspension</b> 2770:2	2738:1,10	<b>tables</b> 2842:12,15	2910:1	2855:12 2862:7
2791:16 2884:21	2745:12 2753:3,9	<b>Tablighi</b> 2726:21	<b>talk</b> 2720:12	2862:11 2873:21
2941:1	2755:17 2761:9	<b>tabs</b> 2780:19	2751:4 2783:12	2875:15 2881:1
<b>suspicion</b> 2971:21	2761:10,16	2843:6	2784:16 2798:13	2933:8,23
<b>suspicions</b> 2954:11	2765:13 2767:20	<b>tactic</b> 2931:5	2810:9 2812:22	2934:10 2951:2
2961:25	2783:1 2784:12	<b>tactical</b> 2717:12	2816:17 2826:22	2962:9 2968:3
<b>swirling</b> 2931:8	2790:13 2895:22	<b>tactics</b> 2725:7	2936:13 2938:8	2972:8 2983:23
<b>sworn</b> 2690:18	2896:3 2897:1	2832:1,13	2938:17	<b>telling</b> 2813:19
2885:5,7,8,12	2900:19 2904:9	<b>tag</b> 2929:22	<b>talked</b> 2707:17	2864:6 2870:18
<b>symbolic</b> 2914:24	2904:14,19	<b>tailor</b> 2756:16	2770:16 2782:4	2871:2,23
<b>sympathetic</b>	2906:6 2916:12	2757:15	2802:15,19	2875:25 2950:16
2976:18	2919:16 2920:6	<b>take</b> 2690:9	2810:8 2864:14	2978:12
<b>sympathies</b>	2929:20 2937:6	2692:17 2693:6	2867:22 2868:11	<b>template</b> 2701:5
2873:12	2945:18 2975:1	2698:3 2703:19	2906:17 2927:11	<b>temporarily</b> 2691:8
<b>Syria</b> 2698:20,22	2975:11	2707:9,25 2709:4	<b>takes</b> 2694:8	2691:16
2698:25 2699:10	<b>Syrians</b> 2716:16,22	2710:10,25	2910:1	<b>ten</b> 2769:14
2705:16 2710:15	2736:21 2738:8	2712:16 2715:22	<b>talk</b> 2720:12	<b>tend</b> 2697:3
2710:15,21	2736:8 2739:5	2718:23 2734:15	2751:4 2783:12	<b>tends</b> 2750:24
2711:2,20,24	2740:23 2742:1,8	2736:8 2739:5	2784:16 2798:13	2772:19
2721:21 2723:1	2742:9 2746:9	2740:23 2742:1,8	2810:9 2812:22	<b>tenure</b> 2913:5
2731:8,9 2735:23	2746:9	2742:9 2746:9	2816:17 2826:22	<b>term</b> 2741:5
2736:19 2737:14	2767:1 2769:10	2742:9 2746:9	2936:13 2938:8	2794:23,24
2737:17 2738:21	2769:15 2788:12	2767:1 2769:10	2938:17	2849:15
2739:14 2740:13	2791:7 2793:6	2769:15 2788:12	<b>talking</b> 2703:5	<b>termites</b> 2827:21
	2795:18 2800:20	2791:7 2793:6	2748:20 2751:10	
	2946:14	2795:18 2800:20	2772:7 2773:24	
<b>system</b> 2700:25	<b>system</b> 2700:25	2805:24 2806:24	2775:12 2784:18	
			2825:11 2826:23	
			2848:16 2850:15	
			2854:11 2895:13	
			2928:10 2967:2	
			<b>talks</b> 2740:4	
			2851:14	

2827:22	2972:4 2976:5	2936:16 2946:5	2790:15 2797:5	2968:15,24
<b>terms</b> 2695:25	<b>text</b> 2717:4	2971:16 2975:10	2797:13,22	2969:3,25
2719:21 2755:20	<b>thank</b> 2687:19	<b>things</b> 2695:4	2798:1,6,17	2971:10 2972:16
2770:13 2772:5	2689:8 2690:5,7	2742:12 2757:22	2799:3 2802:4,20	2973:15 2974:5
2774:9 2775:8	2690:17 2692:6	2762:16 2772:20	2806:20 2807:19	2976:2,4,16,25
2776:8 2781:3	2692:11 2693:20	2804:2 2806:13	2814:14,24	2979:10 2981:8
2782:5 2802:8,16	2694:11 2709:3	2809:10 2843:19	2815:14 2816:3	2984:10
2804:23 2821:19	2711:15 2713:1,5	2848:17 2856:21	2817:20 2818:23	<b>thinking</b> 2706:9
2829:3 2840:21	2724:13,25	2888:14 2893:13	2820:10,12	2811:10 2824:9
2841:22 2877:20	2725:4 2729:6	2894:2,4 2895:20	2822:13 2826:14	2827:17 2831:2
2891:5 2906:5,7	2747:3,5,10,11	2898:18 2899:5	2833:9 2834:24	2841:5 2847:14
2912:19 2921:1	2752:9 2757:20	2912:13 2923:14	2835:12,17	2847:21 2848:18
2928:20 2942:23	2762:12 2767:8,9	2925:15 2940:6	2838:13 2839:12	2899:14 2913:16
2944:1 2947:2	2769:8,25 2770:8	2942:12 2943:24	2840:10 2841:8	2913:21
2951:18 2956:8	2780:14 2781:14	2958:21 2971:13	2843:10 2844:6	<b>thinks</b> 2720:9
2959:16 2966:23	2790:2,4,16,18,23	2979:9 2983:5,7	2847:7,12,15	<b>third</b> 2789:11
2968:7,11 2972:3	2790:24,25	<b>think</b> 2691:4	2848:1,11,12,13	2800:23 2849:6,7
2983:25	2791:12 2792:13	2696:2 2700:21	2848:24 2849:12	2900:9 2903:6
<b>terrible</b> 2876:9,18	2806:3 2815:21	2702:7 2703:1,8	2851:3,9 2854:14	2918:9 2919:12
2917:7	2821:24,25	2705:4,9,13	2855:3,5 2857:3	2920:19
<b>terrifying</b> 2970:5	2823:17,25	2707:18 2708:10	2857:12 2859:3,4	<b>Thirteen</b> 2918:16
<b>Terror</b> 2831:22	2842:19 2844:18	2711:10 2713:2	2860:2,7 2861:10	<b>thorough</b> 2902:20
2832:2,6,13	2844:19,22	2716:4 2718:2	2862:18,24	<b>thoroughly</b>
2850:13	2872:13 2883:22	2719:10 2720:7	2863:20 2864:13	2712:22 2755:12
<b>terrorism</b> 2714:19	2884:9,12,12	2720:13,17,18,20	2865:3 2866:24	<b>thought</b> 2688:15
2715:1 2779:15	2885:17 2887:3	2722:20 2723:19	2867:16 2868:21	2714:16 2723:14
<b>terrorist</b> 2715:5	2887:24,25	2723:21,25	2869:3 2871:9	2725:21 2730:18
2717:7 2733:10	2889:15,16,24	2724:14 2725:25	2873:17 2876:1	2732:23 2760:16
2761:23 2763:14	2908:17 2913:13	2726:18 2729:25	2877:2,20	2760:19 2765:23
2775:16 2776:1,5	2926:12 2940:16	2732:20,21	2878:24 2882:8	2782:19 2784:16
2777:11 2785:18	2948:20 2957:3	2733:16 2734:3	2882:22 2884:3	2785:21 2857:12
2786:4,5,17,20	2962:1 2973:1,2	2735:19 2739:7	2888:1 2889:3	2861:13,15
2787:17 2788:7	2983:14 2984:14	2741:1 2742:4	2894:1 2902:19	2888:17 2894:18
2814:3 2874:16	2984:16,19,20	2743:3,20	2907:16 2909:4	2950:15 2957:5
2874:20 2875:3	2985:4,5	2744:19 2745:1	2910:5 2913:12	2957:11 2965:22
2875:13 2944:6	<b>Thanks</b> 2884:15	2746:18 2752:13	2914:14 2918:6	2966:4,13
2970:21	<b>theme</b> 2935:17	2752:22,23	2929:10,13	<b>thoughts</b> 2964:8
<b>testified</b> 2728:11	2949:4 2952:9	2753:1 2754:19	2932:7,13 2939:9	<b>threat</b> 2775:15
2938:7 2940:10	2966:12	2755:11,24	2941:13,15	2895:6
2947:7	<b>themes</b> 2948:25	2756:1,13 2757:5	2943:17 2945:5	<b>threatened</b> 2914:16
<b>testifies</b> 2764:6	<b>theory</b> 2868:12	2757:16 2762:10	2946:7,13	<b>threats</b> 2800:19
<b>testify</b> 2817:25	<b>thereof</b> 2711:22	2766:15,24	2947:12,21	2914:20
2903:5 2939:4,6	<b>thing</b> 2704:14	2768:1,25 2769:5	2948:7,17	<b>three</b> 2788:15
2955:24	2705:18 2729:19	2769:13,21	2950:19 2951:11	2808:1 2836:9
<b>testimony</b> 2728:5	2756:7 2764:17	2774:18 2779:7	2951:17 2952:12	2838:19 2880:21
2792:17 2817:8	2792:21 2806:15	2779:17,19,21	2956:14,19	2880:25 2887:12
2938:22 2947:13	2806:21 2845:22	2782:22 2783:8	2957:13,15	2897:9 2899:25
2955:7 2956:11	2871:12,18	2786:12,15	2960:13 2962:3	2900:6 2925:6
2956:13,16	2872:17 2919:11	2787:20 2788:14	2964:3,6 2965:2	2947:24

<b>three-day</b> 2795:22	2943:8,11,19,23	2747:23 2748:24	<b>translation</b>	2846:11 2850:21
<b>thrust</b> 2730:25	2943:23 2948:1,6	2848:25	2706:13,23,25	2858:19 2860:25
<b>Thursday</b> 2985:13	2948:10 2957:14	<b>topic</b> 2710:15	<b>translation/inter...</b>	2877:10 2939:17
<b>time</b> 2690:16	2962:16 2968:14	2719:14 2757:21	2703:1	2974:16,17
2691:6,10	2970:10,25	2758:12 2898:6	<b>transmission</b>	2975:12 2976:12
2694:24 2712:13	2973:25 2974:15	<b>Toronto</b> 2933:18	2701:8	2982:17,18,24
2712:17 2713:14	2975:21 2981:14	<b>torture</b> 2925:11	<b>transmitted</b> 2950:4	<b>trust</b> 2938:1
2716:5 2718:10	2983:2 2984:5,23	2928:1 2945:10	<b>transmitting</b>	<b>truth</b> 2978:13
2718:10,12,12	2985:2	2946:20	2708:19	<b>try</b> 2693:10
2719:22,24	<b>timely</b> 2772:18	<b>totally</b> 2931:9	<b>transparency</b>	2723:25 2724:11
2720:2 2724:18	<b>times</b> 2757:7	2934:18	2981:1,1	2748:11 2757:13
2730:8 2732:15	<b>timid</b> 2963:1	<b>touch</b> 2692:14	<b>transparent</b>	2773:16 2774:12
2732:19 2734:2,3	<b>timidity</b> 2962:24	2761:9 2801:25	2949:19	2787:1 2788:8
2741:9,22	2976:13	2865:21 2893:11	<b>Transport</b> 2841:16	2826:5 2893:15
2743:12 2744:1	<b>timing</b> 2896:5	2893:17 2897:15	<b>travelled</b> 2711:24	2893:17 2899:16
2751:23 2752:14	2906:5 2927:4	2976:21,22	2726:10,20	2906:10 2911:11
2754:15 2757:5	<b>tiny</b> 2707:12	<b>touching</b> 2792:18	<b>tread</b> 2977:19	2932:14,25
2759:4 2760:1,12	<b>title</b> 2934:5	<b>tough</b> 2779:4,6	<b>treat</b> 2789:3	2945:13 2946:2
2761:4 2763:19	<b>today</b> 2691:21	<b>town</b> 2938:10	<b>treated</b> 2903:19	2949:21 2950:18
2765:18 2768:5	2727:1 2746:13	<b>track</b> 2893:20	2954:20	<b>trying</b> 2745:22
2769:6,18	2752:1 2782:12	2902:17 2915:7	<b>treatment</b> 2737:24	2746:11,18
2782:17 2788:17	2812:1 2817:25	2945:3	2944:2	2750:16 2770:19
2789:16 2790:19	2840:18 2861:10	<b>tracking</b> 2870:11	<b>trends</b> 2751:13	2821:3,8,11,12
2796:1 2799:24	2863:24 2868:16	<b>trade</b> 2697:1	<b>Trent</b> 2793:14	2826:4 2847:10
2805:22 2806:25	2869:14 2872:7	2798:17 2827:19	<b>trial</b> 2787:3	2865:20 2872:5,6
2810:18 2815:1	2884:7 2957:21	2828:8 2929:3	2927:17 2944:16	2872:6 2896:25
2815:12 2816:23	2957:23 2979:18	<b>traditional</b> 2825:12	2944:21 2945:7	2898:7,21
2818:11,19,22	2983:2	<b>train</b> 2802:22	2945:19,20	2913:11 2924:20
2820:12 2832:9	<b>today's</b> 2985:7	<b>trained</b> 2724:17	2947:4	2936:3,9 2949:8
2832:21 2836:7	<b>told</b> 2728:16	2725:6 2969:13	<b>trials</b> 2925:12	2975:14,16
2857:5,5 2863:19	2770:18 2776:7	<b>training</b> 2691:12	<b>tried</b> 2772:12	2976:15
2864:3,25	2778:23 2807:5,6	2719:18,22	2786:6,19	<b>Tuesday</b> 2814:12
2865:20,21,23	2807:12 2809:18	2725:9,10 2797:5	2787:18 2810:21	2814:24
2866:11,12,16	2811:17 2832:22	2797:14 2802:23	2936:20	<b>tuners</b> 2827:24
2867:13,14	2836:16 2839:20	<b>traipse</b> 2728:1	<b>triggered</b> 2730:3	<b>Tunisia</b> 2893:19,21
2878:11 2886:22	2843:10 2846:4	<b>transaction</b>	2848:9	2959:10
2887:18 2889:6	2847:15 2887:14	2700:21	<b>trip</b> 2710:15,15,20	<b>turn</b> 2692:8,12
2890:13 2893:8	2887:19 2897:1	<b>transboundary</b>	2711:1,20 2712:2	2708:4 2719:14
2894:2 2895:14	2904:10 2923:13	2826:7	2712:8,9	2735:21 2797:22
2895:17 2898:19	2923:23,23	<b>transcript</b> 2837:7	<b>trouble</b> 2693:22	2843:4 2852:4
2900:13 2901:25	2947:6 2950:25	2947:17	2811:25 2888:17	2866:4 2902:24
2905:5 2908:16	2951:20 2968:10	<b>transfer</b> 2713:24	2923:13	2956:21
2912:2,3 2913:17	2975:16	<b>transgresses</b>	<b>troubled</b> 2840:2	<b>turning</b> 2736:15
2921:23 2922:12	<b>tomorrow</b> 2957:20	2907:14	<b>troubling</b> 2963:3,5	2752:10 2977:11
2923:15,21	2985:9	<b>transgressing</b>	<b>true</b> 2691:8 2697:2	<b>turns</b> 2944:5
2926:24 2928:13	<b>tone</b> 2935:13	2949:1	2702:17 2704:20	<b>two</b> 2688:16
2933:6 2937:2,12	2962:8	<b>translate</b> 2748:11	2737:16,19	2690:11 2691:5
2937:14 2942:18	<b>tool</b> 2929:7	<b>translating</b>	2738:8 2768:24	2692:13 2695:4
2942:20 2943:1,4	<b>top</b> 2710:17	2706:11	2805:15 2821:16	2701:1 2747:15

2767:15 2771:3  
 2773:8 2774:3,8  
 2790:20 2792:18  
 2795:9 2836:19  
 2852:6 2860:22  
 2879:24 2892:7  
 2894:1,4,6,8  
 2896:2 2897:8  
 2898:18 2900:12  
 2916:6 2925:6  
 2930:24 2935:4,7  
 2948:25 2958:21  
**type** 2727:11  
 2773:3  
**typically** 2830:16

---

**U**

---

**unable** 2711:25  
 2760:3 2839:22  
 2841:1 2947:14  
 2975:3 2978:7  
**unacceptability**  
 2925:11  
**unacceptable**  
 2927:22 2979:15  
**unaware** 2948:2  
**unclear** 2724:17  
 2895:14  
**uncomfortable**  
 2937:18  
**undergoing** 2916:9  
**underlining** 2769:4  
**undermine**  
 2968:20  
**underpinnings**  
 2977:14  
**understand** 2689:7  
 2695:14 2705:19  
 2710:2 2712:20  
 2718:22 2725:25  
 2742:18 2743:17  
 2748:25 2753:19  
 2762:20 2772:5  
 2789:22 2819:24  
 2820:16 2821:3  
 2824:19 2869:9  
 2888:7,9,12  
 2891:12 2895:19  
 2897:24 2899:23

2903:21 2905:10  
 2909:2,20  
 2910:22 2916:10  
 2921:6,15 2930:3  
 2938:6,18 2940:8  
 2942:3 2945:17  
 2949:6 2956:16  
 2957:7,17  
 2968:16 2970:13  
 2971:6 2980:5,7  
**understanding**  
 2693:16 2697:18  
 2730:8 2732:15  
 2734:7,9 2740:8  
 2757:22 2759:2  
 2759:18 2770:14  
 2773:12 2798:3  
 2800:10 2820:11  
 2832:1,13  
 2872:20 2873:5  
 2888:23 2974:25  
**understood** 2693:8  
 2728:21 2750:8  
 2766:12 2807:2  
 2822:24 2833:22  
 2845:18 2846:14  
 2857:9 2861:17  
 2888:20 2948:24  
 2961:4,12  
 2963:20 2984:9  
**undertake** 2758:22  
**undertaken**  
 2745:11 2758:23  
 2761:1  
**undertakes** 2844:7  
**undertaking**  
 2932:13  
**undoubtedly**  
 2740:2  
**unfair** 2690:13  
 2882:8,15  
 2947:13 2950:18  
**unfolded** 2979:13  
**unfolding** 2830:15  
**unfortunately**  
 2804:4,15  
 2932:10  
**unhelpful** 2907:10  
 2911:4,22

**United** 2737:18  
 2740:3 2761:5  
 2779:14 2832:24  
 2876:21 2946:19  
 2973:17  
**units** 2751:20  
**Universities**  
 2826:17  
**university** 2793:14  
 2892:3,5,8,11  
**unsubstantiated**  
 2931:9  
**unthinkable**  
 2945:11  
**unusual** 2725:24  
 2754:9 2784:1  
 2868:1 2918:23  
**unwilling** 2975:4  
**urge** 2955:8  
**urged** 2902:6  
 2929:18,19  
**urging** 2901:11  
**use** 2687:12,14  
 2702:5 2710:1  
 2725:7 2745:24  
 2750:21 2751:11  
 2761:20 2822:12  
 2889:6  
**useful** 2689:23  
 2706:5 2715:9  
 2718:6 2779:19  
**usefully** 2769:19  
**usually** 2778:15  
 2918:24  
**uttered** 2875:2  
**utterly** 2939:25  
 2970:1  
**U.S** 2731:8 2736:17  
 2739:11 2742:8  
 2796:20 2827:18  
 2828:8 2832:1,5  
 2832:13 2839:23  
 2840:2 2880:13  
 2927:24 2954:6

---

**V**

---

**vacant** 2691:6,9  
**vacationing**  
 2893:19

**vague** 2719:21  
**vaguely** 2760:7  
**valid** 2819:19  
**value** 2812:12  
 2858:8 2943:25  
 2944:1 2966:9  
**values** 2798:14  
 2817:21  
**variance** 2961:11  
**varies** 2755:25  
 2756:24 2757:18  
 2830:18  
**variety** 2800:21  
**various** 2779:13,14  
 2924:19 2935:18  
 2965:16  
**vendetta** 2818:14  
**venues** 2827:16  
**Verma** 2791:22,23  
 2792:2,16 2793:5  
 2793:13,17,21  
 2794:2,8,13,18,21  
 2794:24 2795:1,4  
 2795:17,25  
 2796:4,21,25  
 2797:8,15,18  
 2798:1,19,25  
 2799:6,11,22  
 2800:1 2801:16  
 2801:20 2802:7  
 2803:3,8,11,18  
 2804:1,14 2805:4  
 2805:12,17,21,24  
 2806:4,6,9,18,25  
 2807:10,15,20,23  
 2808:3,11,17  
 2809:1,7,14,20,24  
 2810:3,9 2811:2,6  
 2811:21 2812:5,8  
 2814:15 2815:1,4  
 2815:8,21  
 2835:13 2842:4  
 2844:13,14  
 2853:6 2855:3  
 2859:4 2878:21  
 2883:24 2884:2,9  
 2973:20,21  
**Verma's** 2822:25  
**version** 2868:14

**Veillez-vous**  
 2687:6 2770:6  
 2791:20 2884:19  
 2884:25 2940:24  
 2941:5 2985:11  
**victim** 2940:4  
**Vienna** 2902:4  
**view** 2689:23  
 2719:9 2734:12  
 2765:14 2821:8  
 2850:12 2894:14  
 2914:17 2925:7  
 2944:22 2949:18  
 2964:4 2968:7  
 2969:15  
**views** 2830:15  
 2832:23 2850:12  
**vigil** 2915:13,14,23  
 2916:4,5,12,18,21  
 2917:24,25  
**vigilance** 2929:24  
**vigilante** 2971:23  
**violate** 2903:14  
**violation** 2901:10  
**violations** 2917:8  
 2946:1  
**violent** 2831:13,17  
**visit** 2699:6 2714:8  
 2753:10 2754:17  
 2756:4 2776:1,4  
 2776:12,19  
 2796:19 2839:2  
 2839:22 2977:7  
**visited** 2698:19  
 2759:25 2904:23  
**visits** 2708:11  
 2752:11 2754:3  
 2755:18 2760:3  
**vitae** 2793:3  
 2823:20 2889:23  
 2890:3 2948:11  
**vocal** 2934:20  
**voice** 2860:1  
**volume** 2713:7,10  
 2713:10 2764:18  
 2780:16 2915:2  
 2921:14  
**volunteer** 2825:18  
 2828:23



**volunteers** 2824:4  
**vote** 2942:2

---

**W**

---

**wait** 2724:5  
2913:16,22  
**waiting** 2756:8  
**Waldman** 2791:8  
2815:23 2816:1,6  
2816:10,13,17,22  
2816:25 2817:3,7  
2817:10,14,23  
2818:7,10,13,17  
2818:21 2819:9  
2819:14,17,21,24  
2820:8,16,20,24  
2821:6,18,24  
2822:1 2843:24  
2844:10,19  
2857:22 2940:18  
2940:19 2941:8,9  
2941:20 2942:9  
2942:16,21  
2943:3,6,15  
2944:17 2945:16  
2946:4,13 2947:5  
2947:16,23  
2948:8,20 2950:3  
2950:14,21  
2951:17 2952:1,8  
2952:19,24  
2956:5,17,23  
2957:3,13,21,24  
2958:1,17,21  
2960:3,22 2962:1  
2963:15 2964:14  
2964:21 2965:6  
2966:18 2967:7,8  
2967:12,21,22  
2969:8 2970:8  
2972:1,25 2974:5  
2980:3 2981:11  
2983:20  
**Waldman's**  
2743:24  
**walked** 2940:14  
**want** 2687:9  
2701:17 2714:22  
2716:14 2727:19

2727:21 2729:11  
2731:4 2732:6  
2734:15 2741:18  
2747:14 2757:10  
2757:14 2763:24  
2772:4 2773:24  
2778:11 2780:15  
2783:3,6,7 2785:6  
2785:16 2787:8  
2788:24 2795:18  
2799:6 2804:21  
2805:24 2818:21  
2822:12 2832:10  
2840:13 2842:13  
2843:25 2845:16  
2850:22 2851:17  
2853:6 2878:14  
2879:14 2880:18  
2884:2,6 2886:19  
2893:25 2895:7  
2941:12 2942:10  
2942:16 2946:12  
2951:9 2952:9  
2962:2 2966:21  
2966:25 2967:12  
2967:17 2972:2,5  
**wanted** 2693:1  
2698:11 2736:2  
2750:14 2758:19  
2760:14 2784:14  
2785:3 2860:15  
2860:18 2877:3  
2889:13 2910:21  
2931:13 2934:23  
2944:19 2945:13  
2958:22 2967:5  
**wanting** 2857:24  
2936:13  
**War** 2831:22  
2832:2,6,13  
2850:13  
**warming** 2826:10  
**warrant** 2701:15  
**warranted** 2929:25  
**wary** 2951:24  
**wasn't** 2704:5,14  
2707:15 2725:10  
2730:1 2740:16  
2741:6 2754:14

2764:3 2774:24  
2810:6 2819:21  
2820:18 2833:14  
2847:15 2871:14  
2871:16 2872:25  
2877:2 2898:6  
2910:24 2912:21  
2930:24 2944:20  
2945:1,2 2947:18  
2947:19 2949:5  
2950:5 2957:15  
2961:15 2963:22  
**watch** 2894:13  
2946:10  
**water** 2806:2  
**way** 2688:3  
2690:16 2691:10  
2701:7 2704:17  
2707:20 2712:16  
2724:12 2733:22  
2738:6,18  
2746:17 2756:17  
2757:11 2759:3  
2766:16 2772:13  
2772:18 2784:7  
2789:3,7 2790:21  
2809:17 2811:18  
2817:19 2840:3  
2865:2 2868:1  
2873:24,25  
2883:9,15  
2887:23 2893:24  
2912:16 2914:23  
2914:24 2918:24  
2922:24 2925:13  
2932:7 2935:14  
2937:21 2950:1  
2962:19 2963:24  
2963:25 2969:20  
2970:13 2979:2  
**Wayne** 2922:25  
2931:24 2937:13  
**ways** 2701:1  
2867:12 2871:10  
2895:11  
**website** 2811:13,15  
2812:6 2863:7,13  
2863:14,15,24  
2864:5,7,22

2921:23  
**Wednesday** 2687:2  
2814:25  
**week** 2714:8  
2782:2 2864:2  
2867:19 2915:12  
2915:22 2916:19  
2976:24  
**weekend** 2814:11  
2814:13  
**weeks** 2717:18  
**weight** 2869:5  
**welcome** 2729:20  
2903:4 2913:14  
**welcomed** 2837:24  
**well-informed**  
2714:25  
**well-known**  
2927:25 2945:9  
2945:10,25  
2946:5,14  
**went** 2691:11  
2698:21,24  
2703:14 2740:25  
2754:13 2756:4  
2810:11 2813:16  
2833:4,15,17  
2847:13 2858:16  
2868:11 2870:16  
2887:20 2914:14  
2971:1  
**weren't** 2704:11  
2738:23,24  
2877:16 2937:7  
2950:9 2959:16  
**Westray** 2939:18  
**whatsoever** 2955:4  
2969:6  
**whereabouts**  
2893:16  
**whichever** 2814:25  
**Whitehorse**  
2826:20  
**wholly** 2757:8  
**wide** 2931:10  
**widely** 2915:18  
**wider** 2774:13  
**wife** 2816:11  
2893:18 2917:1

2954:14  
**willing** 2723:1  
2811:19 2935:14  
2979:4  
**Willow** 2836:21  
**window** 2954:16  
**wise** 2769:14  
**wish** 2792:4 2823:3  
2885:6 2928:15  
2963:25  
**wished** 2712:1  
**wishes** 2792:3  
2868:12  
**withdraw** 2727:15  
**withholding**  
2962:20  
**witness** 2688:8  
2692:11 2694:1,5  
2694:9 2698:1  
2713:12 2720:5,9  
2720:16,18,18  
2722:1,5,7,14  
2723:11,14,14,21  
2743:4 2744:19  
2760:22 2762:17  
2766:11,15,19  
2767:5 2769:16  
2769:17 2782:13  
2791:5,23 2823:1  
2844:16 2868:2  
2882:9,13 2885:3  
2885:23,25  
2886:2,7,9,11,23  
2915:2 2952:2,11  
2955:6 2956:4,8  
2959:23 2965:11  
2965:14 2981:5  
**witnesses** 2742:19  
**witness's** 2956:25  
**woman** 2796:17  
2935:8,9 2946:24  
**wonder** 2791:7  
2857:17 2885:4  
2895:23 2903:24  
2915:1  
**wondering** 2706:10  
2852:9 2896:19  
2983:25  
**word** 2718:19,23

2745:25 2752:18 2860:7 2968:24 <b>wording</b> 2763:12 <b>words</b> 2704:7,10 2769:6,7 2771:11 2771:15,25 2772:23 2773:13 2785:17 2806:13 2849:1,21 2852:21,22 2854:20 2855:11 2857:9 2859:16 2859:20 2866:5 2870:21 2872:1 2872:11 2874:9 2874:23,23 2875:2,16,20 2899:3 2924:8 2979:10 <b>work</b> 2693:9,15 2779:15 2794:17 2795:14 2798:9 2814:12 2817:15 2817:17 2822:7 2843:14 2849:14 2891:13,17 2892:5,16 2939:14 <b>worked</b> 2825:25 2826:8,16 2891:22 2971:7 <b>worker</b> 2891:22 <b>working</b> 2726:1 2742:7 2805:9 2850:15 2851:1 2931:18 <b>works</b> 2751:21 2816:3 <b>workshop</b> 2812:18 <b>world</b> 2748:23 2749:21 2796:24 2798:2 2803:1 2812:19 2813:4 2817:22 2828:18 2829:6 2832:25 2837:25 2859:11 2927:16 <b>worn</b> 2878:19 <b>worried</b> 2962:17	<b>worrisome</b> 2896:22 2962:16 <b>worry</b> 2788:7,9 2807:12 2821:13 2911:10,10 2964:6 <b>worst</b> 2954:11 <b>worth</b> 2693:19,21 2742:2 <b>wouldn't</b> 2695:12 2717:1 2730:23 2763:22 2802:20 2836:2 2841:2 2888:9 2909:6 2935:16 2942:10 2951:4 <b>wrap</b> 2878:25 <b>Wright</b> 2699:1 <b>write</b> 2849:23 2852:22 2872:17 2919:1 <b>writing</b> 2866:7 <b>written</b> 2697:8 2740:1 2849:1 2859:2 2861:9 2918:23 <b>wrong</b> 2704:15 2767:4 2889:10 2909:22 2918:13 2941:22 2961:2 2964:11 2973:19 2981:3 <b>wrongful</b> 2939:12 <b>wrongly</b> 2949:25 <b>wrote</b> 2733:2,14 2811:17 2850:4 2867:14	2828:17 2947:24 2948:7 2979:19 <b>yesterday</b> 2703:2 2707:5 2713:16 2728:12 2739:22 2752:1,2 2755:15 2758:13 2770:16 2770:18 2780:6 <b>York</b> 2948:5 <b>young</b> 2828:2 2894:24 <b>youngster</b> 2894:24	2920:8 2923:4,6 2973:21,22 <b>1689</b> 2687:16,22 2688:4 <b>17th</b> 2973:21,22 <b>18</b> 2687:2,4 2777:8 2779:1 2838:1 2900:18,22 2901:1 2933:17 2934:1 <b>18th</b> 2709:17 2899:24 2901:6 2901:23 2973:15 <b>18/11</b> 2709:19 <b>19</b> 2985:13,15 <b>19th</b> 2713:14 <b>190</b> 2828:18 <b>1965</b> 2891:6 <b>1967</b> 2891:15,16 <b>1977</b> 2793:17 <b>1980</b> 2890:22 <b>1981</b> 2793:11 2891:2 <b>1989</b> 2825:25 <b>1992</b> 2825:25 2826:18 <b>1993</b> 2720:2 2917:14 <b>1994</b> 2890:23 <b>1995</b> 2890:18 2891:2 2892:7 <b>1997</b> 2890:10	2729:5 2730:19 2760:25 2777:8 2794:12 2824:13 2838:1 2895:13 2897:6 2898:15 2900:18,22 2901:1 2905:12 2906:21 2915:25 2922:16,18 2924:6 2973:16 <b>2003</b> 2696:17 2698:8 2700:9 2730:20 2754:4 2759:23 2760:1 2781:21 2782:2 2785:14 2792:23 2795:19,20 2812:17 2832:22 2866:9 2890:19 2892:17 2917:15 2917:16 2918:21 2921:7 2922:5,19 2925:2 2926:4 2930:4 2932:17 2933:18 2934:1 2952:25 2958:25 2967:24 <b>2004</b> 2812:4,9 2815:9,13 2866:8 2892:10 <b>2005</b> 2687:2,4 2779:1 2979:1 2985:13,15 <b>208</b> 2709:6 2713:6 <b>21</b> 2696:17 2782:2 2904:14 2905:12 2906:6 <b>21st</b> 2698:8 2753:7 2895:16,18 <b>218</b> 2713:9 2760:22 <b>22nd</b> 2753:10 2795:24 2812:17 <b>23rd</b> 2753:11 2904:24 <b>24</b> 2791:16 2967:24 <b>248</b> 2728:5 <b>25</b> 2799:5 2828:17 2843:2 <b>26</b> 2926:4
		<b>0</b>		
		<b>00</b> 2770:4 <b>05</b> 2941:3 <b>09</b> 2687:4,4 2884:21		
		<b>1</b>		
		<b>1</b> 2837:24 2879:15 2879:18 2904:1,6 <b>1:09</b> 2884:20 <b>10</b> 2770:2 2784:21 2941:24 <b>10th</b> 2974:9 <b>10:42</b> 2770:1 <b>100</b> 2706:13 2707:1 2969:13 <b>11</b> 2770:4 2791:16 2791:18 <b>11th</b> 2833:1 2850:8 2850:14 2852:24 <b>11:00</b> 2770:3 <b>11:24</b> 2791:15 <b>11:32</b> 2791:17 <b>12</b> 2906:21 2924:6 <b>12th</b> 2912:18 <b>13</b> 2884:21 2917:14 2918:9,14 2922:5 <b>14</b> 2781:21 2824:3 2884:23 <b>15</b> 2769:24 2940:22 2941:1,24 <b>15th</b> 2897:5 <b>16</b> 2922:15,18 2941:3 2985:14 <b>16th</b> 2897:5 2898:15 2915:24		
		<b>2</b>		
		<b>2</b> 2735:21 2764:18 2812:3 2840:8 2879:16 <b>2nd</b> 2811:15 2812:9 2815:9,13 <b>2:30</b> 2687:10,15 2884:17 <b>2:39</b> 2884:22 <b>20</b> 2824:4 <b>20th</b> 2795:20,23 2812:16 2920:1 <b>2000</b> 2826:18 <b>2002</b> 2709:17 2712:18 2713:15 2721:22 2728:25		

**263** 2915:5  
**27** 2930:4  
**29** 2921:6  
**29th** 2904:25

---

**3**

**3** 2713:10 2715:8  
 2804:3 2915:2

**3rd** 2715:15

**3:48** 2940:25

**30** 2799:5 2842:6  
 2843:2 2958:25  
 2985:15

**32** 2791:18

**325** 2925:22

**39** 2884:23

**392** 2734:16

---

**4**

**4** 2843:6,6 2932:17

**4:05** 2941:2

**4:56** 2985:12

**40** 2781:19,19

**41** 2692:13,13

2728:3 2729:12

2729:14 2732:20

2762:14 2763:12

2764:9 2765:1

2781:19,21

**42** 2770:2

**439** 2762:17,22

**440** 2922:3

**450** 2921:13,15,21

**47** 2764:18

**48** 2941:1

**48-hour** 2694:10

**480** 2780:19,23

**481** 2780:19,22

2781:4,7

---

**5**

**5** 2735:21 2780:16  
 2781:4,12 2843:6  
 2843:8 2879:16  
 2880:7 2921:14  
 2953:8

**5th** 2928:19

**5:30** 2942:1

**5:45** 2942:3

**548** 2952:11  
**56** 2985:14

---

**6**

**6** 2781:4,12 2847:9  
 2849:1

**6th** 2918:21

**67** 2879:4

---

**7**

**7** 2879:2

**71** 2811:24

**72** 2811:25

**78** 2904:3

---

**8**

**8** 2708:14 2952:25

**87** 2906:19 2925:22

**89** 2915:11

---

**9**

**9** 2985:15

**9/11** 2740:3

2770:19 2771:13

2773:6 2774:4

2775:4 2776:8

2777:18 2778:25

2894:13 2896:17

**9:09** 2687:3

**9:30** 2985:8,9,14