Commission of Inquiry into Certain Allegations Respecting Business and Financial Dealings Between Karlheinz Schreiber and the Right Honourable Brian Mulroney



Commission d=enquête concernant les allégations au sujet des transactions financières et commerciales entre Karlheinz Schreiber et le très honorable Brian Mulroney

Policy Review Public Hearing Examen de la Politique Audience publique

Commissioner

L=Honorable juge / The Honourable Justice Jeffrey James Oliphant

Commissaire

Held at: Tenue à :

Room 147 (Gowlings Moot Court Room) Fauteux Hall, Faculty of Law University of Ottawa 57 Louis Pasteur Street Ottawa, Ontario Tuesday, July 28, 2009 Pièce 147 (salle du Tribunal-école Gowlings) Pavillon Fauteux, Faculté de droit Université d'Ottawa 57, rue Louis-Pasteur Ottawa (Ontario)

le mardi 28 juillet 2009

#### **APPEARANCES / COMPARUTIONS**

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#### TABLE OF CONTENTS / TABLE DES MATIÈRES

|  | PAGE |
|--|------|
| Hearing resumes at 9:30 a.m. / L'audience débute à 9 h 30  | 5626 |
| Presentation by / Présentation par<br>Ms Susan Gray, Director, U.K. Propriety and Ethics Team          | 5629 |
| Recess taken at 10:44 a.m. / Suspension à 10 h 44<br>Hearing resumes at 11:00 a.m. / Reprise à 11 h 00 | 5679 |
| Recess taken at 11:40 a.m. / Suspension à 11 h 40<br>Hearing resumes at 11:47 a.m. / Reprise à 11 h 47 | 5711 |
| Presentation by / Présentation par<br>Ms Mary Dawson, Conflict of Interest and Ethics Commissioner     | 5713 |
| Hearing adjourns at 12:51 p.m. / L'audience est ajournée à 12 h 51                                     | 5764 |

| 1  | Ottawa, Ontario / Ottawa (Ontario)                      |
|----|---|
| 2  | Upon resuming on Tuesday, July 28, 2009                 |
| 3  | at 9:30 a.m. / L'audience reprend le mardi,             |
| 4  | 28 juillet 2009 à 09 h 30                               |
| 5  | 49531 MR. WOLSON: Good morning,                         |
| 6  | Mr. Commissioner.                                       |
| 7  | We are convening this morning to hear                   |
| 8  | from two witnesses. Ms Mary Dawson will be here later   |
| 9  | this morning and this morning I have the pleasure of    |
| 10 | introducing Ms Sue Gray to you.                         |
| 11 | 49533 I can tell you that as a result                   |
| 12 | of previous hearings where experts have testified,      |
| 13 | and particularly the evidence of Professor Lori         |
| 14 | Turnbull who raised in her paper and discussed with     |
| 15 | you the British committee system on business            |
| 16 | appointments post public office.                        |
| 17 | 49534 Having heard from Ms Turnbull and                 |
| 18 | having questioned a number of the witnesses who came    |
| 19 | after her, we resolved that Mr. Forcese would try to    |
| 20 | speak to someone in the United Kingdom so we could have |
| 21 | a representative here to tell you about the British     |
| 22 | system. This morning of course we have Ms Sue Gray.     |
| 23 | 49535 Ms Gray joined the Cabinet Office of              |
| 24 | the United Kingdom in July of 1996. She is currently    |
| 25 | the Director of Propriety and Ethics, an appointment    |

| 1  | which she was given in 2006.                            |
|----|---|
| 2  | 49536 The responsibility of that position               |
| 3  | is ministers' and civil service propriety issues.       |
| 4  | Those are the issues which Ms Gray deals with on a      |
| 5  | daily basis.  |
| 6  | In the U.K. she is involved in the                      |
| 7  | new Ministerial Code, the new Civil Service Code, the   |
| 8  | Code for Special Advisers, and a whole range of ethical |
| 9  | and propriety issues relating to ministers, special     |
| 10 | advisers and civil servants.                            |
| 11 | 49538 I can tell you that prior to her work             |
| 12 | in government Ms Gray ran a pub in Northern Ireland     |
| 13 | called The Cove Bar. She feels that that employment     |
| 14 | and what she's doing now suits her very well to deal    |
| 15 | with issues of ethics and propriety in public office.   |
| 16 | Now, my colleague Mr. Forcese has                       |
| 17 | done excellent work I must say for you,                 |
| 18 | Mr. Commissioner, in reaching Ms Gray and she has       |
| 19 | been provided with a list of questions that Mr. Forces  |
| 20 | composed which deal with issues that you may be         |
| 21 | concerned about.  |
| 22 | 49540 I understand that the parties have                |
| 23 | been provided with those questions. Certainly           |
| 24 | Mr. Commissioner and my colleagues, Commission counsel, |
| 25 | have the questions.                                     |

| 1  | 49541 | I'm just going to ask Ms Gray to tell                   |
|----|-------|---|
| 2  |       | us about her involvement in the system in the United    |
| 3  |       | Kingdom and she will, during the course of her          |
| 4  |       | discussions, deal with those questions on the basis of  |
| 5  |       | her discussion with you.                                |
| 6  | 49542 | I thought this morning we would then                    |
| 7  |       | simply turn the floor over to Ms Gray.                  |
| 8  | 49543 | We will take a break at some point                      |
| 9  |       | this morning. We have her here for a couple of hours    |
| 10 |       | and we will reserve the last half hour for questions    |
| 11 |       | from the parties and counsel and any questions that you |
| 12 |       | may have, sir.  |
| 13 | 49544 | COMMISSIONER OLIPHANT: Thank you                        |
| 14 |       | very much, Mr. Wolson.                                  |
| 15 | 49545 | Let me just say that it's a pleasure                    |
| 16 |       | to be back in session. It feels like a reunion to me    |
| 17 |       | seeing a lot of familiar faces and it's a very happy    |
| 18 |       | experience for me.                                      |
| 19 | 49546 | Let me join Mr. Wolson, Ms Gray,                        |
| 20 |       | in offering to you a genuine Canadian welcome. We       |
| 21 |       | are absolutely delighted that you have been able        |
| 22 |       | to join us today.                                       |
| 23 | 49547 | I guess with the background that you                    |
| 24 |       | have, having run a pub in Amargh in Northern Ireland    |
| 25 |       | during the troubles, facing and staring down at Cabinet |

| 1  | Minister pales by comparison to some of the experience  |
|----|---|
| 2  | you must have had during those very heady days.         |
| 3  | 49548 So welcome to Canada and I turn the               |
| 4  | floor over to you.                                      |
| 5  | PRESENTATION BY MS GRAY / PRÉSENTATION PAR MME GRAY     |
| 6  | 49549 MS GRAY: Thank you. Thank you very,               |
| 7  | very much. Thank you to everybody for extending to me   |
| 8  | the hospitality I think that has been extended to me    |
| 9  | which has been fantastic. So thank you, particularly    |
| 10 | to Craig.   |
| 11 | In the U.K. government we have, as                      |
| 12 | one of the witnesses has said, an Advisory Committee of |
| 13 | Business Appointments. That committee looks at          |
| 14 | applications for people taking up jobs after they have  |
| 15 | left office and its looks at applications from          |
| 16 | ministers, from civil servants, from diplomats and from |
| 17 | the military. So it has quite a broad remit.            |
| 18 | In relation to ministers, it takes                      |
| 19 | its authority from Ministerial Code. This is this       |
| 20 | document here which is the Prime Minister's guidance to |
| 21 | his ministers and it sets the standards of what is      |
| 22 | expected from ministers.                                |
| 23 | There is a paragraph in the code                        |
| 24 | which says:   |
| 25 | "On leaving office, Ministers                           |

| 1  | must seek advice from the                            |
|----|--|
| 2  | independent Advisory Committee                       |
| 3  | on Business Appointments about                       |
| 4  | any appointments or employment                       |
| 5  | they wish to take up within two                      |
| 6  | years of leaving office, apart                       |
| 7  | from unpaid appointments in                          |
| 8  | non-commercial organisations.                        |
| 9  | Ministers will be expected to                        |
| 10 | abide by the advice of the                           |
| 11 | Committee."  |
| 12 | 49553 So that's where it takes its                   |
| 13 | authority from.                                      |
| 14 | 49554 A little bit about how ministers are           |
| 15 | appointed, because it is quite relevant as well.     |
| 16 | When ministers come into government                  |
| 17 | they get a letter of appointment and in that letter  |
| 18 | appointing them as a minister it always feels a bit  |
| 19 | off but that letter doesn't actually say when you    |
| 20 | leave the office you will be expected to put         |
| 21 | applications to the Advisory Committee. So it's      |
| 22 | flagged with them from day one of their appointment. |
| 23 | 49556 With certain ministers it's even               |
| 24 | flagged with them before they take up office.        |
| 25 | 49557 We have a new category of minister in          |

| 1  | the U.K. which are known affectionately as "GOATS" and  |
|----|---|
| 2  | they are part of the Prime Minister's commitment to     |
| 3  | have a government of all the talents. He brought in a   |
| 4  | number of ministers who are experts and have come from  |
| 5  | particular sectors. So we have had a Health Minister    |
| 6  | recently who combined working as a minister with being  |
| 7  | a medical consultant, and we have a couple of ministers |
| 8  | who come from the banking field.                        |
| 9  | Now, before they are appointed I                        |
| 10 | actually talked to them. I take them through the rules  |
| 11 | about their Declaration of Interests, making it very    |
| 12 | clear that they may have to dispose of their interests, |
| 13 | set up a blind trust, you know, a whole range of issues |
| 14 | that we cover.  |
| 15 | But I'm also clear with them before                     |
| 16 | they come into office that when they leave office they  |
| 17 | will have to go through this process. That process may  |
| 18 | actually impose a waiting period on them so they may    |
| 19 | not be able to walk straight out of ministerial life    |
| 20 | back into the jobs that they had before. So we are      |
| 21 | very, very clear with them what that entails.           |
| 22 | 49560 In terms of their Declaration of                  |
| 23 | Interest, they make a very detailed Declaration of      |
| 24 | Interest to their department and that then comes to the |
| 25 | Cabinet Office and we cover that Declaration of         |

| 1  | Interest and we publish some information. We don't      |
|----|---|
| 2  | publish all information. Very private and personal      |
| 3  | information we withhold.                                |
| 4  | 49561 So that's the background I think in               |
| 5  | which this Advisory Committee operates.                 |
| 6  | We then have the Advisory Committee                     |
| 7  | on Business Appointments, which is actually an          |
| 8  | independent body. It's what we refer to in the U.K. as  |
| 9  | a quango, a non-departmental public body, and the       |
| 10 | government sets the rules for this committee.           |
| 11 | We have rules for ministers, rules                      |
| 12 | for civil servants, rules for the diplomats and         |
| 13 | military. We set the rules, we appoint the members and  |
| 14 | they then get on with doing their job.                  |
| 15 | 49564 There are normally about eight                    |
| 16 | members of this committee, there is a Chairman, there   |
| 17 | are three politicians. They are nominated by the        |
| 18 | political parties, by the three main political parties. |
| 19 | They nominate their own representative to this          |
| 20 | committee. We then have others which are drawn from     |
| 21 | the military, because this committee considers military |
| 22 | applications; diplomats; the civil service and we also  |
| 23 | have a private sector person, because it's very         |
| 24 | important I think that in this committee it has to have |
| 25 | the credibility and support with the people that it's   |

| 1  | dealing  | with, but at the same time it must be able to    |
|----|----------|--|
| 2  | give a v | very objective view.                             |
| 3  | 49565    | So the committee, it is quite varied.            |
| 4  | 49566    | The members don't get paid on this               |
| 5  | committe | ee, they do it for public service, and just      |
| 6  | recently | we have agreed that they should have a small     |
| 7  | honorar  | lum to cover their expenses, which I think is    |
| 8  | going to | be about 8000 pounds a year for the chairman     |
| 9  | and less | s for members. So people join this committee     |
| 10 | not to   | obviously make money out of it, they join it to  |
| 11 | give in  | to public service.                               |
| 12 | 49567    | They up until now have tended to deal            |
| 13 | with cas | ses by correspondence, but they have decided     |
| 14 | that the | ey are going to meet a bit more regularly, they  |
| 15 | are goi  | ng to consider the more difficult cases and have |
| 16 | discuss  | ons around them rather than that being held on   |
| 17 | paper.   | That's quite important, we feel, to ensure that  |
| 18 | we lear  | n and lessons are learned from the process.      |
| 19 | So where | e the rules need strengthening or tightening     |
| 20 | that we  | pick up from the committee areas that they have  |
| 21 | highlig  | ited.  |
| 22 | 49568    | Applications go to the committee from            |
| 23 | the most | senior civil servants and military and it goes   |
| 24 | to the   | committee from all ministers and accompanying    |
| 25 | that an  | olication is a statement from the permanent head |

| 1  | of the department who will say if a minister wants      |
|----|---|
| 2  | to a former minister wants to go and work somewhere,    |
| 3  | he or she will say whether that minister had contact    |
| 4  | with that organization when they were in office,        |
| 5  | whether the offer of the job could be seen as a reward  |
| 6  | for past favours, whether the former minister has       |
| 7  | knowledge and policy background that could actually     |
| 8  | disadvantage competitors of the employer they want to   |
| 9  | go and take up job.                                     |
| 10 | 49569 So we place quite a lot of                        |
| 11 | responsibility on the statement from the most senior    |
| 12 | civil servant in the department in which that former    |
| 13 | minister was.   |
| 14 | The committee then consider the                         |
| 15 | application. What they do is that when an individual    |
| 16 | takes up the job with a company they then immediately   |
| 17 | put on their website that the committee considered the  |
| 18 | application and whether any conditions were imposed.    |
| 19 | 49571 So in terms of confidentiality some               |
| 20 | ministers will talk to the committee about jobs they    |
| 21 | are thinking about taking up, but actually if they      |
| 22 | don't take that job up, for whatever reason, then there |
| 23 | is nothing made public about it. So it's a very         |
| 24 | confidential exercise as well up until the point at     |
| 25 | which the former minister takes up their job.           |

| 1  | The websites. The Advisory                          |     |
|----|---|-----|
| 2  | Committee's website, the whole process is scrutiniz | ed  |
| 3  | by the media, it is scrutinized by Parliament itsel | f,  |
| 4  | by politicians, and by the Advisory Committee. So,  |     |
| 5  | for example, if somebody did take up a job and it w | as  |
| 6  | reported in the press and the Advisory Committee    |     |
| 7  | hadn't been consulted, they would write to that     |     |
| 8  | former minister.                                    |     |
| 9  | They would also be very prepared,                   | you |
| 10 | know, to make public the fact they hadn't been      |     |
| 11 | consulted and they would also be willing, though, t | 0   |
| 12 | consider retrospective approval, to consider an     |     |
| 13 | application retrospectively.                        |     |
| 14 | So there is a range of issues that                  | -   |
| 15 | they can actually, you know that they can do.       |     |
| 16 | Just taking some of these question                  | ıs, |
| 17 | the Advisory Committee is set out in legislation.   |     |
| 18 | Most of our ethics and our standards aren't set out |     |
| 19 | in legislation. The Ministerial Code is what we ca  | 11  |
| 20 | soft law and actually we have never felt the need t | 0   |
| 21 | have anything in legislation because actually the   |     |
| 22 | system seems to work very well. It's a very strong  |     |
| 23 | system and, you know, the lapses are very occasiona | 1   |
| 24 | and very few.                                       |     |
| 25 | 49576 In terms of who is appointed to the           | ıe  |

| 1  | committee, apart from the political appointments where  |
|----|---|
| 2  | the party leaders choose the person, the other people   |
| 3  | are we consult the relevant department, they come       |
| 4  | forward with a couple of names and there is some you    |
| 5  | know, a chat is held with the individual member and     |
| 6  | decided who would be best for the job.                  |
| 7  | The Prime Minister actually makes the                   |
| 8  | appointments to this committee.                         |
| 9  | The members and the chair previously                    |
| 10 | have served a little bit indefinitely. They started     |
| 11 | on for three years, they were then reappointed for      |
| 12 | a further three years and so it went on for a           |
| 13 | little while.   |
| 14 | We have changed the system whereby                      |
| 15 | the chair and members are now appointed for single      |
| 16 | non-renewable terms of five years. This is felt to be   |
| 17 | very important in terms of, you know, if somebody is    |
| 18 | seeking reappointment the perception could be that near |
| 19 | the time of their expiry of their appointment and       |
| 20 | wanting reappointment, that they could go a bit soft or |
| 21 | the people they are dealing with, with a view to        |
| 22 | getting a further term of office. So now most of our    |
| 23 | appointments on the ethics site are for single          |
| 24 | non-renewable terms to move away from that.             |
| 25 | In terms of the membership, because                     |

| 1   |       | you are drawing from specific fields who, you know      |
|-----|-------|---|
| 2   |       | one you are trying to oversee, get an understanding     |
| 3   |       | within this committee about the nature of the work that |
| 4   |       | individuals do. Particularly if you take former         |
| 5   |       | ministers, the reason it's important to have political  |
| 6   |       | appointments on there is that there is an understanding |
| 7   |       | about how political life works and, you know, you have  |
| 8   |       | to have people that move between the two. So that's     |
| 9   |       | why they are there.                                     |
| L O | 49581 | The same with the military, the same                    |
| L1  |       | with the private sector, because while we might worry   |
| L2  |       | about people, you know, going into the private sector   |
| L3  |       | and how that would be perceived, it's often quite       |
| L4  |       | useful to have a private sector view as to how the      |
| L5  |       | industry itself will view the appointment.              |
| L6  | 49582 | But if a member was conflicted in any                   |
| L7  |       | way they would recuse themselves for the purposes of    |
| L8  |       | that meeting or that discussion about that individual.  |
| L9  | 49583 | We are in the process of looking at                     |
| 20  |       | the rules again and I think we will be quite            |
| 21  |       | interested. We look at practice overseas and we will    |
| 22  |       | be interested to see the results of this Commission in  |
| 23  |       | terms of the work we are doing on the rules.            |
| 24  | 49584 | But the rules for ministers haven't                     |
| 25  |       | been revised. They came in around the mid-90s, about    |

| 1  | ! (<br>- | 95, and now that they have been in operation for over  |
|----|----------|--|
| 2  | 10       | O years we feel it's time to revisit them and learn    |
| 3  | f        | rom practice and see where they might need amendment.  |
| 4  | \$       | So we are looking to do that over the summer.          |
| 5  | 49585    | We will be looking also at the rules                   |
| 6  | fo       | or civil servants and perhaps trying to have a form    |
| 7  | t1       | he two forms are quite different at the moment we      |
| 8  | W        | ill be looking to see whether we need a bit more       |
| 9  | C        | ommonality in the forms.                               |
| 10 | 49586    | I think that I mean that's mainly                      |
| 11 | ho       | ow the committee works.                                |
| 12 | 49587    | In terms of enforcement, we have a                     |
| 13 | me       | edia that obviously scrutinizes everything so it's     |
| 14 | đı       | uite powerful. We have politicians who scrutinize and  |
| 15 | λo       | ou know that's obviously a very good method of seeing  |
| 16 | wl       | here the system is currently fit the purpose. But      |
| 17 | a        | lso the committee themselves and us in the Cabinet     |
| 18 | 0:       | ffice are always aware and looking to see where there  |
| 19 | aı       | re breaches.   |
| 20 | 49588    | What's difficult is that these                         |
| 21 | fo       | ormer ministers, once they have left office of course, |
| 22 | aı       | nd if they breach you know, if they don't go and       |
| 23 | ta       | ake the advice of the Advisory Committee what          |
| 24 | Sã       | anctions do you have.                                  |
| 25 | 49589    | Our experience is that actually very                   |

| 1  | few breach. They do go and seek the advice of the       |
|----|---|
| 2  | committee. They want to be able to say when the         |
| 3  | appointment gets scrutinized or when there is criticism |
| 4  | of them perhaps taking up a job, you know, they want to |
| 5  | be able to say they have consulted the Advisory         |
| 6  | Committee, the Advisory Committee have approved the     |
| 7  | appointment.  |
| 8  | 49590 They may decide on certain                        |
| 9  | conditions, they may impose a lobbying ban, they may    |
| 10 | decide that somebody can't take up appointment for a    |
| 11 | number of months, there is a whole range, but they want |
| 12 | to be able to say they have consulted the Advisory      |
| 13 | Committee. It's a very important key for them.          |
| 14 | 49591 And our experience is, you know, when             |
| 15 | a minister leaves office they are actually thinking     |
| 16 | Advisory Committee on Business Appointments. It sort    |
| 17 | of seems to go hand-in-hand.                            |
| 18 | 49592 For Cabinet Ministers there is a                  |
| 19 | three month automatic waiting period between leaving    |
| 20 | office and taking up a job. That three month period     |
| 21 | can be waived by the committee, but it's likely to be   |
| 22 | exceptional and it's likely to be in circumstances      |
| 23 | where perhaps it might be an academic appointment or it |
| 24 | would be with a particular charity, but it would be     |
| 25 | very exceptional.                                       |

| 1  | 49593 | It's actually quite exceptional                         |
|----|-------|---|
| 2  | f     | for Cabinet Minister to want to actually ask to         |
| 3  | Ċ     | do something, you know, within immediately on           |
| 4  | ]     | leaving office.   |
| 5  | 49594 | The rules apply for two years after                     |
| 6  | ]     | leaving office and we have considered recently whether  |
| 7  | t     | that two-year period should be lengthened or whether it |
| 8  | S     | should be shortened. And we felt that two years was     |
| 9  | ć     | about the right length of time. That is about the       |
| 10 | ]     | length of time it could be judged the information that  |
| 11 | 7     | you got when you were in office the currency of that    |
| 12 | į     | information, things move on quite quickly.              |
| 13 | 49595 | We thought about bringing it down to                    |
| 14 | 1     | 12 months but I think perception or, you know, strength |
| 15 | C     | of public feeling would be that actually two years      |
| 16 | f     | feels right.  |
| 17 | 49596 | We thought about making it longer,                      |
| 18 | k     | out I think we have got to understand that, you know,   |
| 19 | 1     | restraint of trade, putting a restraint on people's     |
| 20 | á     | ability to go out there and work is actually quite a    |
| 21 | Ċ     | difficult thing as well.                                |
| 22 | 49597 | So two years. I think we are going                      |
| 23 | t     | to stick with the two year period.                      |
| 24 | 49598 | And we keep the work of the committee                   |
| 25 | ι     | under review. Although I work closely with the          |

| 1  | Secretariat just in understanding the feedb | ack from the |
|----|---|--------------|
| 2  | cases that they have considered, also putti | ng people    |
| 3  | their way, people phone me all the time and | l actually   |
| 4  | want to know about the process so you put t | hem in the   |
| 5  | direction of the Advisory Committee, but th | ey are very  |
| 6  | independent committee.                      |              |
| 7  | 49599 Certainly their decisions             | are          |
| 8  | completely their own decisions and they acc | ount for     |
| 9  | those decisions. They publish an Annual Re  | port, they   |
| LO | publish monthly updates on their website of | the          |
| L1 | business they have undertaken and there wou | lld be       |
| L2 | absolutely no question of government trying | r to         |
| L3 | influence that committee's decision or judg | ment making. |
| L4 | 49600 So I hope that I have cover           | ered the     |
| L5 | main part of the work of the committee and  | I would be   |
| L6 | very, very happy to take any questions or t | alk to any   |
| L7 | of this in more detail.                     |              |
| L8 | 49601 COMMISSIONER OLIPHANT: I              | have a       |
| L9 | question I would like to ask you, Ms Gray.  |              |
| 20 | This committee appears to                   | possess      |
| 21 | quite a bit of power in terms of the future | of           |
| 22 | politicians, diplomats or military people 1 | eaving       |
| 23 | office and I'm wondering, once a decision i | s made if an |
| 24 | individual who has applied feels aggrieved  | by the       |
| 5  | decision is there any process whereby an a  | nnoal can bo |

| 1  |       | taken other than perhaps judicial review?               |
|----|-------|---|
| 2  | 49603 | MS GRAY: The committee, when they                       |
| 3  |       | take their decision they write to the former minister   |
| 4  |       | setting out the judgments they have made, the reasons   |
| 5  |       | for their decision and there is a right of appeal to    |
| 6  |       | the committee.  |
| 7  | 49604 | The individual can either write                         |
| 8  |       | complaining about the decision they have made and give  |
| 9  |       | that his best shot in that process, or they can         |
| 10 |       | actually go in front they can actually ask to see       |
| 11 |       | the Advisory Committee and they can go and put their    |
| 12 |       | case to the Advisory Committee, which is a very         |
| 13 |       | important point because obviously when you are dealing  |
| 14 |       | with a form you may not have captured everything on     |
| 15 |       | that form. You know, you may have information that      |
| 16 |       | you feel hasn't been adequately understood by the       |
| 17 |       | committee and its important, then, that the individual  |
| 18 |       | can go there.   |
| 19 | 49605 | It's also important in terms of if                      |
| 20 |       | the individual wanted to challenge that decision in the |
| 21 |       | courts that I think it's very important that the        |
| 22 |       | committee themselves have actually heard the full facts |
| 23 |       | or perhaps, you know, additional information that the   |
| 24 |       | member feels they weren't able to cover on the forms.   |
| 25 | 49606 | And it does happen. Only recently a                     |

| 1   | former minister went in front of the committee and      |
|-----|---|
| 2   | actually ask them to consider certain issues that he    |
| 3   | may have felt weren't covered in an appropriate you     |
| 4   | know, as fully as they should have been.                |
| 5   | 49607 COMMISSIONER OLIPHANT: Thank you.                 |
| 6   | 49608 MR. WOLSON: The committee, Ms Gray,               |
| 7   | did not meet, it was done through correspondence, but I |
| 8   | understand that that is changing.                       |
| 9   | 49609 MS GRAY: Yes. Up until relatively                 |
| L O | recently the committee met on a very exceptional basis. |
| L1  | It tended to deal with most issues by correspondence.   |
| L2  | And so the Secretary and the Chair would set out the    |
| L3  | merits of a particular case and they would write around |
| L4  | to all the members.                                     |
| L5  | More recently the committee had                         |
| L6  | decided that it would be better for them to meet        |
| L7  | possibly every couple of months and I mean the          |
| L8  | number of applications they get, a large number of them |
| L9  | will still be possible to deal with by paper because    |
| 20  | they are quite straightforward, but in the more         |
| 21  | difficult cases, or the cases where there is good       |
| 22  | practice or practice to perhaps disseminate around      |
| 23  | other departments, they feel it would be beneficial to  |
| 24  | meet on a more regular basis and that's the action that |
| 25  | they have put in hand.                                  |

| 1  | 49611 | MR. WOLSON: And an unrelated                            |
|----|-------|---|
| 2  | (     | question but one of significance for us: How do you     |
| 3  | ]     | keep politics out of the decision-making?               |
| 4  | 49612 | MS GRAY: I think that your key is                       |
| 5  | 1     | the individuals that the political parties nominate     |
| 6  | 1     | to this committee. The political members of the         |
| 7  | (     | committee are very much people who have a lot of        |
| 8  | •     | experience in political life, they are respected by     |
| 9  | ć     | all parties and they are seen to be very much acting    |
| 10 | :     | in the public interest rather than solely in their      |
| 11 | 1     | pure party political interest. So they are well         |
| 12 | ]     | respected members.                                      |
| 13 | 49613 | They tend to be I think at the                          |
| 14 | Ι     | moment they are all drawn from the House of Lords, but  |
| 15 | 1     | they are people I think certainly two of them have      |
| 16 | Ş     | served as ministers, one under a Conservative           |
| 17 | Q     | government and one under a Labour government and        |
| 18 | 1     | they both served as ministers and all three of them are |
| 19 | Ş     | seen as very big players, very respected members of     |
| 20 | 1     | their parties.  |
| 21 | 49614 | MR. WOLSON: Given that you will meet                    |
| 22 | 7     | with a minister who is leaving office and review with   |
| 23 | †     | that minister certain steps the minister will have to   |
| 24 | 1     | take, in particular if that minister is seeking some    |
| 25 | ]     | kind of employment, post-office employment, do you      |

| 1  | think that the intrusiveness of that process is         |
|----|---|
| 2  | preventing qualified people from seeking office?        |
| 3  | 49615 MS GRAY: I don't think that is                    |
| 4  | the case.   |
| 5  | 49616 I think, first of all, former                     |
| 6  | ministers or ministers who are moving out of government |
| 7  | are really keen to be seen to be doing the right thing. |
| 8  | They know the rules and actually it is always the       |
| 9  | thing they think about. So as soon as they leave they   |
| 10 | are thinking about, you know I mean a number of         |
| 11 | them, they don't obviously have jobs to go to but they  |
| 12 | are thinking about the next few months and they want to |
| 13 | be seen to do the right thing. They want to know the    |
| 14 | process. They will phone up, they will ask for          |
| 15 | meetings and generally it works really well.            |
| 16 | In terms of expertise, it's not our                     |
| 17 | experience that people are put off by this process. In  |
| 18 | the last couple of years we have had a number of people |
| 19 | who have come in from the banking industry, coming from |
| 20 | the health sector and from the private sector more      |
| 21 | generally and they know the rules, they know it may be  |
| 22 | difficult for them to just walk straight out of         |
| 23 | government and go back even go back to the sector       |
| 24 | they came in from, but they understand all of that and  |
| 25 | they seem to be keen still to come in and to take the   |

| 1  | I     | process and to live by that process.                    |
|----|-------|---|
| 2  | 49618 | MR. WOLSON: When you say they know                      |
| 3  | t     | the rules, what is the educational process or make-up   |
| 4  | i     | involved in terms of a discussion of the rules or some  |
| 5  | ŀ     | kind of educational process available to the ministers? |
| 6  | 49619 | MS GRAY: When ministers come into                       |
| 7  | n     | ministerial life we do induction for ministers. We      |
| 8  | i     | induct new ministers into ministerial life. That        |
| 9  | i     | induction event is normally held within the first       |
| 10 | C     | couple of weeks of appointment and all ministers        |
| 11 | â     | attend. It tends to be run as a bit of a breakfast      |
| 12 | V     | workshop and we cover issues like the Ministerial Code, |
| 13 | V     | we go through that; we go through handling financial    |
| 14 | i     | interests, handling private interests; and we go        |
| 15 | t     | through what happens when you leave so that they have   |
| 16 | t     | that understanding from day one.                        |
| 17 | 49620 | For some of the ministers who come in                   |
| 18 | V     | where their interests are quite complex or they have    |
| 19 | I     | particular questions, we talk to them about the process |
| 20 | k     | pefore they start, before they join as a minister.      |
| 21 | 49621 | So I think there is a very wide                         |
| 22 | υ     | understanding about the process and what it entails and |
| 23 | t     | the possible sanctions that might apply.                |
| 24 | 49622 | It is quite normal for the Advisory                     |
| 25 |       | Committee to impose a sanction of no lobbying no        |

| 1   |      | lobbying government for a particular period.            |
|-----|------|---|
| 2   | 4962 | They may also apply a sanction for                      |
| 3   |      | example on a company. If somebody wants to go and work  |
| 4   |      | for a company, they may decide that they could work for |
| 5   |      | that company for example in its U.Sbased operations     |
| 6   |      | but not within the U.K.                                 |
| 7   | 4962 | Occasionally they will say to a                         |
| 8   |      | former civil servant, or to somebody, that you can't    |
| 9   |      | work for a company ever. That is very exceptional, but  |
| L O |      | it will all depend on the level of decision-making that |
| L1  |      | that person has been involved in.                       |
| L2  | 4962 | COMMISSIONER OLIPHANT: A question,                      |
| L3  |      | if I might, please.                                     |
| L4  | 4962 | Take the situation of a minister or                     |
| L5  |      | perhaps a Prime Minister who is thinking of leaving     |
| L6  |      | office and becoming self-employed as a consultant,      |
| L7  |      | would a person who proposes to be self-employed still   |
| L8  |      | require the advice of the Committee on Appointments?    |
| L9  | 4962 | 7 MS GRAY: Absolutely. It's                             |
| 20  |      | absolutely very, very clear that in the rules it's      |
| 21  |      | very clear that if you are going to work as a           |
| 22  |      | consultant, whether for a company or self-employed, you |
| 23  |      | must get the advice of the Advisory Committee. That     |
| 24  |      | applies to former ministers, former Prime Minister and  |
| 25  |      | obviously civil servants and the other meanle that this |

| 1  | committee operat | es under.                               |
|----|------------------|---|
| 2  | 49628            | In fact, I think it was the former      |
| 3  | Prime Minister T | ony Blair who did, I think, work as a   |
| 4  | self-employed    | to do that and I think that was         |
| 5  | actually account | ed for in the Advisory Committee's      |
| 6  | Annual Report.   |   |
| 7  | 49629            | Speeches are the same. If they want     |
| 8  | to take regular  | speeches with a company they have to go |
| 9  | through the Advi | sory Committee.                         |
| 10 | 49630            | COMMISSIONER OLIPHANT: Even to make     |
| 11 | speeches with    |   |
| 12 | 49631            | MS GRAY: For money.                     |
| 13 | 49632            | COMMISSIONER OLIPHANT: a company        |
| 14 | like the Washing | ton Bureau for example?                 |
| 15 | 49633            | MS GRAY: Yes.                           |
| 16 | 49634            | COMMISSIONER OLIPHANT: Okay.            |
| 17 | 49635            | MS GRAY: Yes.                           |
| 18 | 49636            | If it's an occasional if it's a         |
| 19 | one-off speech t | hen the individual wouldn't normally    |
| 20 | have to go throu | gh the Advisory Committee, but if it    |
| 21 | is to be put on  | a company's marketing they will         |
| 22 | market it for yo | u, then they would go through the       |
| 23 | Advisory Committ | ee.                                     |
| 24 | 49637            | COMMISSIONER OLIPHANT: Just             |
| 25 | with your experi | ence, in a situation like that          |

| 1  |       | would the committee say: Yes, you can become            |
|----|-------|---|
| 2  |       | employed by a Speakers Bureau, but you will not address |
| 3  |       | certain subjects?                                       |
| 4  | 49638 | How is that handled?                                    |
| 5  | 49639 | MS GRAY: I think normally the                           |
| 6  |       | individual who might be putting forward the             |
| 7  |       | application, they would try to frame the                |
| 8  |       | circumstances, so the speeches they are going to make;  |
| 9  |       | the frequency; the topics they are going to cover and,  |
| 10 |       | you know, I think the Advisory Committee would normally |
| 11 |       | give its approval.                                      |
| 12 | 49640 | But what it does do is it puts this                     |
| 13 |       | all into the public domain, because once the Advisory   |
| 14 |       | Committee have been consulted and they approve it and   |
| 15 |       | the individual takes up the job, it is then put on the  |
| 16 |       | Advisory Committee's website immediately so that        |
| 17 |       | everybody can see what is going on.                     |
| 18 | 49641 | MR. WOLSON: Following up on the                         |
| 19 |       | Commissioner's question, if that same individual wanted |
| 20 |       | to take a position internationally to promote a         |
| 21 |       | company, what would be the steps that the committee     |
| 22 |       | would take in determining on an international basis     |
| 23 |       | whether that party could go forward or not?             |
| 24 | 49642 | MS GRAY: They would take the same                       |
| 25 |       | advice they would follow the same process that they     |

| 1  | would do if it was a U.Kbased company. They would      |
|----|--|
| 2  | go to the permanent head, the civil service head of    |
| 3  | the department, and they would ask the permanent       |
| 4  | secretary whether the former minister had contact with |
| 5  | that employer when he was in office, the extent of     |
| 6  | whether the international dimension, the work that he  |
| 7  | plans to do internationally, could be seen still to be |
| 8  | relative to what they were doing when they were in     |
| 9  | ministerial office.                                    |
| 10 | 49643 So it is wider than just thinking                |
| 11 | about it within the U.K., it is all work, internationa |
| 12 | and at home, and they will consider a range of factors |
| 13 | It may be that they would still decide that there      |
| 14 | needs to be some sanction applied, even if it is an    |
| 15 | international area of work.                            |
| 16 | 49644 MR. WOLSON: And coming back to                   |
| 17 | the fundamentals, what is your relationship to         |
| 18 | this committee?  |
| 19 | 49645 MS GRAY: In the Cabinet office in                |
| 20 | terms of the policy responsibility, we set the         |
| 21 | framework within which this committee operates. We see |
| 22 | the rules for it, we make the appointments and, you    |
| 23 | know, if we decided the rules need changing, then      |
| 24 | obviously we would change them, but we would always do |
| 25 | that in consultation with the committee.               |

| 1  | 49646 But it is very much an arms length               |
|----|--|
| 2  | body from government and, while we set that context, w |
| 3  | give it its marching orders and it gets on with that   |
| 4  | work itself. There is absolutely no question that      |
| 5  | government would interfere with the workings of that   |
| 6  | committee or try to influence them in their            |
| 7  | decision-making. That just does not ever happen.       |
| 8  | 49647 COMMISSIONER OLIPHANT: May I ask you             |
| 9  | a question, please?                                    |
| LO | Cell phone ringing                                     |
| L1 | 49648 COMMISSIONER OLIPHANT: You can                   |
| L2 | get your phone, it might be important. It might be     |
| L3 | Mr. Brown.   |
| L4 | Laughter / Rires                                       |
| L5 | 49649 MS GRAY: I'm sorry.                              |
| L6 | 49650 COMMISSIONER OLIPHANT: Seeing                    |
| L7 | that you do have a relationship with this committee    |
| L8 | that appears to me to be working very well and doing   |
| L9 | important work, may I ask you, please, from whom       |
| 20 | you take direction as Director of the Office of        |
| 21 | Propriety and Ethics?                                  |
| 22 | 49651 MS GRAY: I work directly to the                  |
| 23 | Cabinet Secretary. So that's who I work to. Of cours   |
| 24 | he then works to the Prime Minister. So that's the     |
| 25 | line of responsibility.                                |

| 1  | 1 49652 COMM            | IISSIONER ( | OLIPHANT:   | Thank you.     |
|----|-------------------------|-------------|-------------|----------------|
| 2  | 2 49653 MR.             | WOLSON:     | If we take  | this           |
| 3  | scenario, I am a reti   | ring minis  | ster, I wan | t to take up   |
| 4  | 4 employment with the - | _           |             |                |
| 5  | 5 Cell phone ringin     | ā           |             |                |
| 6  | 6 49654 MS C            | GRAY: I'm   | sorry, my   | phone just     |
| 7  | 7 won't go off.         |             |             |                |
| 8  | 8 Pause                 |             |             |                |
| 9  | 9 49655 MR.             | WOLSON:     | I am a ret: | iring minister |
| 10 | 0 and I want to take up | a certain   | n business  | position, I    |
| 11 | decide not to go to t   | he Advisor  | ry Committe | e, I take up a |
| 12 | 2 position, what kind o | f sanction  | n would the | ere be if I    |
| 13 | were to do that?        |             |             |                |
| 14 | 4 49656 MS C            | GRAY: Well  | l, obvious  | ly as a former |
| 15 | 5 minister in terms of  | the sancti  | ons that w  | e can apply    |
| 16 | 6 it's obviously quite  | limited.    |             |                |
| 17 | 7 49657 Howe            | ever, what  | I would sa  | ay is that     |
| 18 | 8 reputationally the fo | rmer minis  | ster going  | which is       |
| 19 | 9 why actually the majo | rity want   | to get the  | advice of the  |
| 20 | O Advisory Committee, g | oing to th  | ne Advisory | Committee and  |
| 21 | 1 taking up a job witho | ut sorr     | ry, with no | t going to the |
| 22 | 2 Advisory Committee an | d taking u  | ıp a job wi | thout their    |
| 23 | approval is actually    | quite a bi  | g issue in  | the U.K. and   |
| 24 | 4 does actually get med | ia coverag  | je.         |                |
| 25 | 5 49658 It v            | ill also    | likely mear | n that there   |

| 1  |       | will be questions raised in Parliament, both in terms   |
|----|-------|---|
| 2  |       | of parliamentary questions but also there is a Select   |
| 3  |       | Committee that monitors the work of the Advisory        |
| 4  |       | Committee on business appointments so we have a         |
| 5  |       | Parliamentary Select Committee, the Public              |
| 6  |       | Administration Select Committee, which just recently    |
| 7  |       | did a report on lobbying and made a number of           |
| 8  |       | recommendations about the work of this committee.       |
| 9  | 49659 | There is also the reputational damage                   |
| LO |       | for the employer of the individual. It's quite hard to  |
| L1 |       | get across just when there is actually quite a public   |
| L2 |       | outcry about, say, a former minister taking up a job    |
| L3 |       | without having got the approval, the damage that is     |
| L4 |       | done to that individual's reputation, plus the          |
| L5 |       | reputation of the company.                              |
| L6 | 49660 | The other issue is, depending on the                    |
| L7 |       | job that has been taken up, you know, the nature of the |
| L8 |       | work, it may make it quite difficult if government      |
| L9 |       | did business with that company and that company took    |
| 20 |       | quite a lot of a reputational hit, it may make it quite |
| 21 |       | difficult for government itself to do work with that    |
| 22 |       | company. So there is a range of issues.                 |
| 23 | 49662 | There is also the case that if a                        |
| 24 |       | former minister is seeking to come back into government |
| 25 |       | at some future point, if they have not followed the     |

| 1  | advice of the Ministerial Code then obviously judgment |
|----|--|
| 2  | have to be made as to whether a former minister could  |
| 3  | come back into office having sort of not followed the  |
| 4  | advice of the Ministerial Code previously.             |
| 5  | So there are a whole range of issues                   |
| 6  | that can, I think, be taken into account and they      |
| 7  | actually seem to be very effective.                    |
| 8  | 49663 MR. WOLSON: It's obvious to me, and              |
| 9  | I'm sure to everyone here, that you believe in this    |
| 10 | committee and then it works in the U.K. If you were    |
| 11 | going to establish such a committee in this country, o |
| 12 | in any other country, would you point, if you could, t |
| 13 | the rules that govern this committee and would you     |
| 14 | recommend any changes?                                 |
| 15 | 49664 Is there an aspect of the committee's            |
| 16 | work that you think could be improved?                 |
| 17 | 49665 In effect, the downside and the                  |
| 18 | upside of the committee, if you would be prepared to   |
| 19 | talk about that?                                       |
| 20 | 49666 MS GRAY: I think what works well is              |
| 21 | I think a committee works well. I think it would be    |
| 22 | quite a difficult issue to place in the hands of one   |
| 23 | person. Most we have, we have a number of Advisory     |
| 24 | Committees like this who advise us on various ethical  |
| 25 | issues, but they all have their own remit.             |

| 1   | 4966  | This Advisory Committee is purely                       |
|-----|-------|---|
| 2   |       | about former it's about people who have been in         |
| 3   |       | government, it's not actually about Parliament. There   |
| 4   |       | is a separate process for this sort of parliamentary    |
| 5   |       | side of things.   |
| 6   | 49668 | And I think a committee is good. I                      |
| 7   |       | think you are this committee is actually taking very    |
| 8   |       | difficult decisions, I think, about individuals and     |
| 9   |       | about their future employment and there will be a range |
| L O |       | of views often about whether somebody can take up a     |
| L1  |       | post or not and it is actually quite useful to have a   |
| L2  |       | discussion to bring those views out and to hopefully    |
| L3  |       | then at the end feel that there has been a good         |
| L4  |       | discussion and a balanced decision. So the committee    |
| L5  |       | works well in that respect.                             |
| L6  | 49669 | I think in more recent times                            |
| L7  |       | they have responded to some of the criticisms about     |
| L8  |       | their work.   |
| L9  | 49670 | For example, publishing decisions on                    |
| 20  |       | their website every month is relatively recent. Before  |
| 21  |       | that it was done by way of their Annual Report so       |
| 22  |       | people had to wait 12 months to find out what was going |
| 23  |       | on in terms of the business they were deciding. That    |
| 24  |       | has all now turned around very quickly and therefore    |
| 25  |       | you have accountability through transparency            |

| 1  | 49671 | We are going to look at the rules                       |
|----|-------|---|
| 2  |       | over the summer working with the committee to decide    |
| 3  |       | whether they need to be strengthened in anyway or       |
| 4  |       | whether they are too rigid in certain places.           |
| 5  | 49672 | Particularly important is, we have                      |
| 6  |       | not just former ministers but we do have people coming  |
| 7  |       | into the civil service now for relatively short         |
| 8  |       | periods, four or five years, and those people will want |
| 9  |       | to go back into the sectors that they came in from and  |
| 10 |       | it's important that while we keep in mind the propriety |
| 11 |       | of what we are trying to do, which is to make sure that |
| 12 |       | there can be no question of preferential access or no   |
| 13 |       | return for past favours, that we also do understand the |
| 14 |       | changing environment in which we live.                  |
| 15 | 49673 | So I think that's the area that we                      |
| 16 |       | need to make sure is still working, but we don't        |
| 17 |       | really I mean most former ministers don't complain      |
| 18 |       | about the process.                                      |
| 19 | 49674 | We had a former minister recently who                   |
| 20 |       | had worked in his job has been to promote British       |
| 21 |       | jobs and promote companies overseas. What he did when   |
| 22 |       | he was about to leave, he spoke to the Advisory         |
| 23 |       | Committee, he talked through the sort of nature of work |
| 24 |       | he wanted to do, established where there were red lines |
| 25 |       | about what couldn't be done, and actually it was a very |

| 1  | productive pro | ocess.                                     |
|----|----------------|--|
| 2  | 49675          | So I think it's difficult to see I         |
| 3  | mean for me th | ne committee works well and I think the    |
| 4  | changes that   | it's making are responding to are          |
| 5  | modernizing th | nem in a way which I think is good.        |
| 6  | 49676          | MR. WOLSON: Following up on one of         |
| 7  | the Commission | ner's earlier questions, would you favour, |
| 8  | in some kind o | of rule for the committee, that there be   |
| 9  | an appeal prod | cess?                                      |
| 10 | 49677          | MS GRAY: Yes. I think in terms of          |
| 11 | fairness to in | ndividuals you have to have an appeals     |
| 12 | process. You   | have to be able to put your case to        |
| 13 | the committee  | . If you think something is unfair or      |
| 14 | that they have | en't given sufficient weight to a          |
| 15 | particular arg | gument, it's very important that you can   |
| 16 | go to that cor | nmittee.                                   |
| 17 | 49678          | The one thing I would say that I           |
| 18 | think wouldn't | necessarily be where I would be would be   |
| 19 | would be to en | nshrine this committee in legislation. I   |
| 20 | think it works | s well in the way it does and the          |
| 21 | difficulty who | en you get to legislation is that you have |
| 22 | to specify eve | ery specific thing they want to do. This   |
| 23 | committee has  | great flexibility and, you know, it may    |
| 24 | be asked to do | something that wouldn't necessarily be     |
| 25 | in their Terms | s of Reference but it's able to do that.   |

| 1  | So I'm all for keeping it as it is.                   |    |
|----|---|----|
| 2  | 49679 COMMISSIONER OLIPHANT: Another                  |    |
| 3  | question just following up on Mr. Wolson's follow-up  |    |
| 4  | on an earlier question of mine.                       |    |
| 5  | When the committee is considering ar                  | า  |
| 6  | application, does it sit as a full committee or does  | it |
| 7  | sit in panels of three for example?                   |    |
| 8  | 49681 MS GRAY: It normally sits as a                  |    |
| 9  | full committee.                                       |    |
| 10 | 49682 It may decide that in relation to a             |    |
| 11 | particular case it would like a couple of members to  | gc |
| 12 | away and research it, talk to the individual and come | !  |
| 13 | back with a recommendation, but it would be the full  |    |
| 14 | committee that would take the decision. It would be   |    |
| 15 | very exceptional that it would actually establish a   |    |
| 16 | sort of little subgroup really to work on that.       |    |
| 17 | 49683 COMMISSIONER OLIPHANT: I'm familian             | r  |
| 18 | with a situation here in Canada where the process     |    |
| 19 | involves consideration by a small group of a larger   |    |
| 20 | committee, if you will, and the process of appeal, if |    |
| 21 | you will, includes going from the decision of, say, a |    |
| 22 | panel of three to the full committee which might be 3 | 0. |
| 23 | I'm not suggesting you should have a committee of 30  | ,  |
| 24 | but that would be one way to appeal.                  |    |
| 25 | 49684 Because otherwise what you are                  |    |

| 1  | suggesting is the committee makes a decision and the              | n   |  |
|----|---|-----|--|
| 2  | the appeal is right back to that very same committee.             |     |  |
| 3  | One might think there is an apprehension of bias, or              |     |  |
| 4  | reasonable apprehension of bias, when you appeal to               | the |  |
| 5  | very committee that made the decision against you.                |     |  |
| 6  | 49685 MS GRAY: I can understand                                   |     |  |
| 7  | that, although I don't think that is the perception               |     |  |
| 8  | that individuals have. If they want to appeal to                  |     |  |
| 9  | the committee it really is because they feel that                 |     |  |
| 10 | the committee hasn't had the full facts or the                    |     |  |
| 11 | full background.  |     |  |
| 12 | 49686 I think you have a copy of the form                         | l   |  |
| 13 | that former ministers have to complete. There is                  |     |  |
| 14 | actually not much room or space to explain a lot of the           |     |  |
| 15 | background often. So I think they find that they                  |     |  |
| 16 | find it very helpful.   |     |  |
| 17 | 49687 I can see the point you are making,                         |     |  |
| 18 | but ultimately it is this committee's decision and I              |     |  |
| 19 | think the committee feels very much that it is a                  |     |  |
| 20 | committee and it would be you know, even if it as:                | ked |  |
| 21 | a smaller number of people to look into a case, it                |     |  |
| 22 | would be the committee that is taking the final                   |     |  |
| 23 | decision, not a subgroup, and therefore any appeal $\mathfrak{m}$ | ust |  |
| 24 | be to that committee.   |     |  |
| 25 | 49688 MR. WOLSON: Ms Brooks?                                      |     |  |

| 1  | 49689 | MS BROOKS: This really builds on a                      |
|----|-------|---|
| 2  |       | number of the questions that Mr. Wolson and the         |
| 3  |       | Commissioner have put you.                              |
| 4  | 49690 | When you think of an ideal situation                    |
| 5  |       | for the committee, would you think that at first        |
| 6  |       | instance you have the form that the ministers and       |
| 7  |       | other senior public servants fill out, do you think     |
| 8  |       | that at the first instance there should be a process    |
| 9  |       | for making oral submissions or having meetings as a     |
| 10 |       | matter of course or as a matter of this would be the    |
| 11 |       | norm rather than the exception?                         |
| 12 | 49691 | MS GRAY: There is actually I think                      |
| 13 |       | incredible flexibility with the actual committee and    |
| 14 |       | the way it works.                                       |
| 15 | 49692 | For the vast majority of applications                   |
| 16 |       | that are made they will actually be non-contentious and |
| 17 |       | they will be quite straightforward.                     |
| 18 | 49693 | Where a former minister is perhaps                      |
| 19 |       | unsure about the nature of work that he or she is       |
| 20 |       | planning to do or would like to get a feel for the      |
| 21 |       | committee's views, they are encouraged to actually go   |
| 22 |       | and talk to the Secretary to the committee who can give |
| 23 |       | them some guidance, who can talk to them.               |
| 24 | 49694 | They can of course request a meeting                    |
| 25 |       | with the committee not just necessarily appeal, I       |

| 1  | think they could request a meeting. I'm not aware the   |  |  |
|----|---|--|--|
| 2  | committee has had such a request or met in those        |  |  |
| 3  | circumstances, but it certainly wouldn't rule it out.   |  |  |
| 4  | 19695 It has a purpose to protect the sort              |  |  |
| 5  | of standards in public life and the people that are     |  |  |
| 6  | leaving public life also have that shared purpose. So   |  |  |
| 7  | for some of the time it's quite a consultative process  |  |  |
| 8  | and there is this element where they can go and appeal  |  |  |
| 9  | or give them further facts, but it works in quite a     |  |  |
| 10 | flexible way.   |  |  |
| 11 | 49696 MR. WOLSON: Maitre Battista?                      |  |  |
| 12 | 49697 MR. BATTISTA: Yes.                                |  |  |
| 13 | 49698 Ms Gray, you have talked a little bit             |  |  |
| 14 | about the appointment process, political parties        |  |  |
| 15 | nominate people. Obviously for the credibility of the   |  |  |
| 16 | process each political party would choose someone who   |  |  |
| 17 | would be respected by other parliamentarians and by the |  |  |
| 18 | public in general.                                      |  |  |
| 19 | 49699 How are the individuals chosen to be              |  |  |
| 20 | appointed? Do people submit do they candidate           |  |  |
| 21 | themselves? Are people approached? How is that          |  |  |
| 22 | process put in place?                                   |  |  |
| 23 | 49700 MS GRAY: I think there are two                    |  |  |
| 24 | elements there are two sort of like appointment         |  |  |
| 25 | elements here.  |  |  |

| 1  | 49701 For the non-political members, if              | you      |
|----|--|----------|
| 2  | take the military representative, the civil service  | <b>)</b> |
| 3  | representative and the diplomatic representative,    | hey      |
| 4  | will all have been put forward following discussion  | ıs       |
| 5  | with the head of the department which has the inter  | est,     |
| 6  | so the civil service head. Often a few names will    | be       |
| 7  | put forward and there will be a discussion around t  | hose     |
| 8  | names. These aren't jobs that are normally adverts   | sed      |
| 9  | through full and open competition because it's a ve  | ery      |
| 10 | limited field that you are looking in and it's unla  | kely     |
| 11 | that you are looking for certain skills and therefor | ore,     |
| 12 | you know, you tend to keep it within that area.      |          |
| 13 | 49702 For the political appointments,                |          |
| 14 | obviously I don't actually know how the leaders of   | the      |
| 15 | parties come forward with their nominations, but I   |          |
| 16 | would imagine that they will consider a few people   | who      |
| 17 | they think would be suitable to the role and then    |          |
| 18 | whatever the process will be they will then come     |          |
| 19 | forward with their nomination. But it is their       |          |
| 20 | nomination so the Prime Minister writes to them and  | l he     |
| 21 | will ask them to make a nomination and the leader of | of       |
| 22 | the party then comes back with their one candidate   |          |
| 23 | That is quite an important point that, you know, th  | ıe       |
| 24 | political parties themselves are taking responsibil  | ity      |
| 25 | for their candidate.                                 |          |

| 1  | 49703 | So while I couldn't guarantee how                   |
|----|-------|---|
| 2  | they  | arrived at that name, I would imagine that, like    |
| 3  | with  | the civil service representatives, there are        |
| 4  | prob  | ably a few people that are in their minds and they  |
| 5  | then  | whittle them down to one.                           |
| 6  | 49704 | The other issues to be considered are               |
| 7  | time  | commitment. This is a committee that probably       |
| 8  | take  | s up about two days a month. It is basically        |
| 9  | unpa  | id. It can get quite a bit of flak if it's seen     |
| 10 | to -  | - you know, if somebody might feel they have been a |
| 11 | bit   | too easy on somebody.                               |
| 12 | 49705 | So, you know, these are people                      |
| 13 | that  | really want to come into public life to make a      |
| 14 | diff  | erence and I think that's really how they do        |
| 15 | the   | appointments.                                       |
| 16 | 49706 | MR. WOLSON: Do you,                                 |
| 17 | Mr.   | Commissioner, have any questions?                   |
| 18 | 49707 | My colleagues, Commission counsel?                  |
| 19 | 49708 | Mr. Roitenberg?                                     |
| 20 | 49709 | MR. ROITENBERG: How timely, how                     |
| 21 | quic  | kly is the turnaround from the receipt of an        |
| 22 | app1  | ication until you are able to give advice? Because  |
| 23 | I ca  | n foresee the fall of a government creating quite a |
| 24 | back  | log for this committee.                             |
| 25 | 49710 | MS GRAY: First of all, I mean                       |

| 1  | currently some people going through this Advisory       |
|----|---|
| 2  | Committee will want a response very quickly. Certain    |
| 3  | appointments, you know for particular companies, if     |
| 4  | they are talking to somebody about an appointment       |
| 5  | and they have offered the job and it's all subject      |
| 6  | to the Advisory Committee approving it, they want       |
| 7  | that done very quickly because it can be a              |
| 8  | market-sensitive appointment.                           |
| 9  | So some appointments can be turned                      |
| LO | around very quickly, within a couple of days if the     |
| L1 | urgency requires it, and obviously if the committee can |
| L2 | do the background work that it needs to do to get the   |
| L3 | full facts.   |
| L4 | 49712 Other appointments can take longer                |
| L5 | and they can take, you know, 2 to 3 weeks, because the  |
| L6 | Advisory Committee may feel it has to approach          |
| L7 | competitors of the company so that, you know, they may  |
| L8 | want to take into account how competitors of a          |
| L9 | particular company would feel about a particular        |
| 20 | appointment. That is also something that is done.       |
| 21 | 49713 So it can vary. If there is a real                |
| 22 | large number of cases, then the committee probably      |
| 23 | wouldn't increase its number, but the Secretariat would |
| 24 | probably be provided with extra resources to be able to |
| 25 | do the legwork, the background work for the committee.  |

| 1  | 49714 | MR. ROITENBERG: Just as a                               |
|----|-------|---|
| 2  |       | follow-up to that, considering how extensive the        |
| 3  |       | research might be when you go to competitors, what type |
| 4  |       | of additional protections are offered the privacy of    |
| 5  |       | the individual applicant in a situation where you then  |
| 6  |       | go to competitors to see how they might feel of the     |
| 7  |       | appointment?  |
| 8  | 49715 | MS GRAY: Before doing that you would                    |
| 9  |       | obviously explain to the applicant that's what you      |
| 10 |       | would be going to do. You could envisage a situation    |
| 11 |       | where they may decide that they don't want that to      |
| 12 |       | happen. Or you go to the competitors and it's very      |
| 13 |       | much on an in-confidence basis. Our experience is that  |
| 14 |       | competitors may have somebody a few months down the     |
| 15 |       | road who is joining them or who wants to join them, so  |
| 16 |       | they tend to respect that privacy background that you   |
| 17 |       | are making those discussions in. I'm not aware of a     |
| 18 |       | competitor breaching the confidentiality.               |
| 19 | 49716 | What can happen occasionally, and                       |
| 20 |       | it's not the fault of the person making the             |
| 21 |       | application, but sometimes the company which the        |
| 22 |       | individual is going to work with, they can sometimes    |
| 23 |       | jump the gun and make an announcement before the proper |
| 24 |       | approvals process has been carried through and then we  |
| 25 |       | have to make very clear that the appointment is subject |

| 1  | to that appointme | ent process being completed.          |
|----|-------------------|---------------------------------------|
| 2  | 49717             | COMMISSIONER OLIPHANT: Just to tidy   |
| 3  | something up a    | and I ask this because of a question  |
| 4  | that my colleague | e Mr. Roitenberg asked when you were  |
| 5  | speaking earlier  | I envisaged ministers who were        |
| 6  | thinking of leavi | ng office coming to the committee to  |
| 7  | get advice, but t | he rules apply as well to those       |
| 8  | ministers who per | haps don't leave office willingly but |
| 9  | are retired by th | eir constituents.                     |
| 10 | 49718             | MS GRAY: Yes.                         |
| 11 | 49719             | COMMISSIONER OLIPHANT: So that        |
| 12 | if you are defeat | ed in an election the rules still     |
| 13 | cover you.        |                                       |
| 14 | 49720             | MS GRAY: If you have been             |
| 15 | 49721             | COMMISSIONER OLIPHANT: you are no     |
| 16 | longer a minister | `                                     |
| 17 | 49722             | MS GRAY: Yes.                         |
| 18 | 49723             | COMMISSIONER OLIPHANT: but you        |
| 19 | have to go even a | s an ordinary citizen now             |
| 20 | 49724             | MS GRAY: Yes.                         |
| 21 | 49725             | COMMISSIONER OLIPHANT: a              |
| 22 | former minister - | ·-                                    |
| 23 | 49726             | MS GRAY: Yes.                         |
| 24 | 49727             | COMMISSIONER OLIPHANT: to             |
| 25 | the committee?    |                                       |

| 1  | 49728              | MS GRAY: The rules apply to former     |
|----|--------------------|--|
| 2  | ministers for up t | to two years for two years after       |
| 3  | leaving office and | d they apply whether you are in power, |
| 4  | whether you have b | peen deselected or you are not an MP   |
| 5  | any longer. The f  | act is, you were a minister and you    |
| 6  | had access, you ha | ad information and they apply for the  |
| 7  | two years afterwar | rds.                                   |
| 8  | 49729              | And if I could just add one further    |
| 9  | point, actually mi | nisters don't normally go through      |
| 10 | this process while | e in office, they don't normally talk  |
| 11 | to prospective emp | oloyers while they are in office, this |
| 12 | is a process after | they have left office.                 |
| 13 | 49730              | COMMISSIONER OLIPHANT: And just to     |
| 14 | tidy up one other  | thing, in terms of sanctions, if I     |
| 15 | understood you cor | rectly, you really rely on social      |
| 16 | stigma, if I can u | use that term, as the sanction, stigma |
| 17 | that might affect  | the applicant as well as the           |
| 18 | prospective employ | ver?                                   |
| 19 | 49731              | MS GRAY: Yes.                          |
| 20 | 49732              | COMMISSIONER OLIPHANT: Okay.           |
| 21 | 49733              | MS GRAY: It is very much you           |
| 22 | know, it is about  | the individual's reputation if they    |
| 23 | are seen not to ha | eve abided by their rules; it's the    |
| 24 | company's reputati | on to have taken somebody on without   |
| 25 | having checked tha | at that process has been completed.    |

| 1  | 49734 | Companies or consultants, they are                     |
|----|-------|--|
| 2  | а     | ware of the rules and actually, for most of them, they |
| 3  | W     | ant to make sure the person they are taking on has     |
| 4  | а     | ctually been through that process.                     |
| 5  | 49735 | And then there is also the fact that,                  |
| 6  | У     | ou know, questions make Parliament. Parliament is      |
| 7  | а     | nother very vocal campaigner if it feels that somebody |
| 8  | h     | as taken a job without going through the process.      |
| 9  | 49736 | And, of course, as I said, if that                     |
| 10 | f     | former minister ever thought about coming back into    |
| 11 | g     | government and hadn't gone through the rules, that     |
| 12 | W     | ould be another consideration.                         |
| 13 | 49737 | MR. WOLSON: Ms Brooks, any                             |
| 14 | f     | urther questions?                                      |
| 15 | 49738 | MS BROOKS: You mentioned that                          |
| 16 | 0     | ordinarily ministers wouldn't enter into negotiations  |
| 17 | W     | with a prospective employer while a minister.          |
| 18 | 49739 | Is there any prohibition against                       |
| 19 | t     | hat? While it's not ordinary, if there is no           |
| 20 | р     | rohibition but it's not an ordinary practice, does it  |
| 21 | n     | onetheless happen that they do enter into negotiations |
| 22 | а     | nd are your rules or is your scheme aimed at           |
| 23 | а     | ddressing the kinds of concerns that would be raised   |
| 24 | b     | y a minister engaging in negotiations of that sort     |
| 25 | W     | hile still a minister?                                 |

| 1  | 49740   | MS GRAY: It doesn't normally happen.              |
|----|---------|---|
| 2  | You kr  | now, it's not precluded under the rules but it    |
| 3  | doesn't | normally happen.                                  |
| 4  | 49741   | The key thing would be that if a                  |
| 5  | ministe | er was thinking about talking to a company or was |
| 6  | in disc | cussion with somebody, they would have to tell    |
| 7  | their I | Permanent Secretary because of the potential for  |
| 8  | a confi | lict of interest.                                 |
| 9  | 49742   | You know, if they were talking to                 |
| 10 | someboo | dy while at the same time they're meeting them in |
| 11 | their   | official capacity, that would be something that   |
| 12 | you wou | ald expect the minister to tell their Permanent   |
| 13 | Secreta | ary. So if they are having discussions, it's the  |
| 14 | sort of | thing they would jot down and they would say.     |
| 15 | 49743   | But it's not actually it's not                    |
| 16 | preclud | ded. I think just generally most ministers are    |
| 17 | in gove | ernment and that's the job they're doing and they |
| 18 | don't t | tend to be thinking about, you know, future       |
| 19 | employr | ment at that stage.                               |
| 20 | 49744   | MR. WOLSON: Mr. Battista, any                     |
| 21 | furthe  | questions?  |
| 22 | 49745   | MR. BATTISTA: No questions, thank                 |
| 23 | you.    |   |
| 24 | 49746   | MR. WOLSON: Do Commission counsel                 |
| 25 | have ar | ny further questions?                             |

| 1  | 49747     | MR. ROITENBERG: I just have one.              |
|----|-----------|---|
| 2  | 49748     | MR. WOLSON: Okay.                             |
| 3  | 49749     | MR. ROITENBERG: You mentioned before          |
| 4  | that it w | asn't a concern of yours as to any dissuading |
| 5  | factors u | pon individuals seeking high office because   |
| 6  | they all  | know the rules going in.                      |
| 7  | 49750     | If, in fact, such an Advisory                 |
| 8  | Committee | were brought into play here, it would be a    |
| 9  | situation | where the rules would be foisted upon those   |
| 10 | who were  | currently high office holders.                |
| 11 | 49751     | Was there any allowance made for that         |
| 12 | when the  | Committee was born in England?                |
| 13 | 49752     | MS GRAY: Well, I think what is quite          |
| 14 | interesti | ng is in 2007 when Gordon Brown became Prime  |
| 15 | Minister, | he strengthened the requirement in the        |
| 16 | Ministeri | al Code on this issue.                        |
| 17 | 49753     | Previously it had been much softer,           |
| 18 | that mini | sters, you know it was very much ministers    |
| 19 | should co | nsult the Advisory Committee and basically    |
| 20 | they were | then free to take or leave the advice of the  |
| 21 | Advisory  | Committee.                                    |
| 22 | 49754     | So Gordon Brown strengthened the              |
| 23 | Ministeri | al Code and he made very clear that people    |
| 24 | must take | the advice of the Committee and they must     |
| 25 | abide by  | it.   |

| 1  | Now, that captured a large number of                    |
|----|---|
| 2  | people that were already in government but there were   |
| 3  | no issues, there was no outcry. People, I think,        |
| 4  | recognized, you know, the propriety of what he was      |
| 5  | seeking to do.  |
| 6  | 49756 MR. WOLSON: Mr. Forcese?                          |
| 7  | 49757 MR. FORCESE: Thanks very much and                 |
| 8  | thanks, Ms Gray, for coming.                            |
| 9  | 49758 A question about the actual procedure             |
| 10 | for the two-year window once a minister leaves office.  |
| 11 | So let's assume we have a highly mobile minister who    |
| 12 | is going from job to job to job, for each transition,   |
| 13 | presumably they go back to the Committee.               |
| 14 | Does the Committee then consult again                   |
| 15 | with the Permanent Secretary to determine whether this  |
| 16 | new company had contacts of a dubious sort?             |
| 17 | 49760 MS GRAY: It can vary. I mean,                     |
| 18 | actually what some ministers and some former public     |
| 19 | servants may decide to do is seek the Committee's views |
| 20 | on a sort of portfolio or business. You know, they're   |
| 21 | sort of these are the areas I'm planning to take up     |
| 22 | work, particularly if it's, I think, in the area of     |
| 23 | consultancy, where actually going back to the Committee |
| 24 | every week or whatever because you're taking up a new   |
| 25 | consultancy would be quite time-consuming               |

| 1  | 49761  | So they will set out very clearly the             |
|----|--------|---|
| 2  | field  | in which they plan to work, the area they can     |
| 3  | do it  | that way. But where it is a new application for   |
| 4  | a new  | company, then they would go back to the permanent |
| 5  | head o | f that department to see whether that minister    |
| 6  | had co | ntacts in that way.                               |
| 7  | 49762  | MR. FORCESE: And on the consultancy               |
| 8  | arrang | ement, presumably the advice issued by the        |
| 9  | Commit | tee where it specifies a range of activities that |
| 10 | it vie | ws as permissible or carves off an area which is  |
| 11 | imperm | issible, it's quite detailed then, it's not       |
| 12 | simply | a single line in an annual report?                |
| 13 | 49763  | MS GRAY: No. I mean, first of all,                |
| 14 | the Pe | rmanent Secretary will you know, depending on     |
| 15 | the ap | plication they've got in front of them, depending |
| 16 | on the | nature of the work and the work the individual    |
| 17 | plans  | to go to, will merit, you know it may be          |
| 18 | someth | ing detailed. It may have it may be a note        |
| 19 | which  | is highlighting concerns. So it really does vary  |
| 20 | in ter | ms of the job.                                    |
| 21 | 49764  | And then in terms of the Committee                |
| 22 | and it | s consideration, their advice will also vary as   |
| 23 | to the | detail. But they will normally they write a       |
| 24 | letter | and they will give sort of the broad thrust of    |
| 25 | the di | scussion or the consideration that has taken      |

| 1  | place in reaching their decision.                      |
|----|--|
| 2  | 49765 MR. FORCESE: Now, in a circumstance              |
| 3  | where an individual, a former minister, has gone to th |
| 4  | Committee and decided to ignore the Committee's advice |
| 5  | that's likely to come out or will come out because it' |
| 6  | reported and then the media will likely raise concerns |
| 7  | about that.  |
| 8  | 49766 What about circumstances where the               |
| 9  | individual fails to go to the Committee altogether,    |
| 10 | that is, there's no contact with the Committee and the |
| 11 | just plough ahead, is that likely to be detected in    |
| 12 | your system?   |
| 13 | 49767 MS GRAY: Well, normally everything               |
| 14 | that if the former minister is still in Parliament,    |
| 15 | is still an MP, a Member of Parliament, or a peer, the |
| 16 | are required to register employment in the Register of |
| 17 | Members or Peers In Trust, which is another public     |
| 18 | document. So there is a read across there and, in      |
| 19 | fact, some of the recent changes are they've got to    |
| 20 | register their employment, the hours they've worked an |
| 21 | the money they've received.                            |
| 22 | 49768 So people are, on the Advisory                   |
| 23 | Committee themselves, scrutinizing those parliamentary |
| 24 | registers and seeing whether they were notified or the |
| 25 | were consulted about the job that that person wants to |

| 1  | take up. So it's quite hard to see the gap at the       |
|----|---|
| 2  | moment.   |
| 3  | 49769 Of course, if the individual has then             |
| 4  | left Parliament and is no longer in Parliament, then    |
| 5  | you haven't got that same you haven't got that          |
| 6  | check, but, you know, you've got still quite an active  |
| 7  | media locally as well as nationally and if these things |
| 8  | get picked up locally, once again, it will probably get |
| 9  | drawn to the Advisory Committee's attention.            |
| 10 | 49770 What they then do is they write to                |
| 11 | the individual, asking them why they didn't seek the    |
| 12 | advice of the Advisory Committee and asking do they     |
| 13 | want to do it retrospectively and reminding them of the |
| 14 | rules for the future.                                   |
| 15 | 49771 MR. FORCESE: One final question.                  |
| 16 | Given the composition of the Committee, the fact that   |
| 17 | some of these individuals are former senior             |
| 18 | politicians, former senior civil servants, has there    |
| 19 | ever been any serious accusation that these persons,    |
| 20 | because they come from the same walk of life as the     |
| 21 | others who are now before them, that they're unduly     |
| 22 | deferential?  |
| 23 | 49772 MS GRAY: Not that I am aware of.                  |
| 24 | The Parliamentary Select Committee that looked into     |
| 25 | lobbying. I think one of its concerns was that, you     |

| 1  | know, this Committee didn't have sufficient teeth and  |
|----|--|
| 2  | that it was letting people walk out of government jobs |
| 3  | into other sectors. But I think, you know, in terms of |
| 4  | looking at how they go about their work, the sanctions |
| 5  | that they do apply, they don't seem to worry about     |
| 6  | whether it's a former minister or a former civil       |
| 7  | servant. It seems to be a very objective, a very fair  |
| 8  | process in the way they deal with things.              |
| 9  | 49773 MR. WOLSON: Mr. Commissioner, I have             |
| LO | one general question and then I thought we would break |
| L1 | for the morning break, come back and open up questions |
| L2 | from the parties, and if we had time, some other       |
| L3 | general questions for Ms Gray.                         |
| L4 | But the one question that I have. I                    |
| L5 | asked you before about educational aspect in terms of  |
| L6 | advising ministers, public servants about the Advisory |
| L7 | Committee on Business Appointments.                    |
| L8 | 49775 What about education generally in                |
| L9 | your capacity as Director of Propriety and Ethics,     |
| 20 | education regarding ethical issues and concerns apart  |
| 21 | from the Advisory Committee on Business Appointments,  |
| 22 | is there much of that?                                 |
| 23 | 49776 MS GRAY: Well, we tend to I mean,                |
| 24 | with ministers, with civil servants, with all the      |
| 25 | people that we deal with, they all have their codes of |

| 1  | conduct. Those issues are debated quite a lot. I        |
|----|---|
| 2  | mean, most of the codes of conduct are regularly        |
| 3  | updated and revised and those revisions come I mean     |
| 4  | a lot of that work comes from external scrutiny,        |
| 5  | external proposals, and obviously then from within as   |
| 6  | well as it works in practice.                           |
| 7  | 49777 So there seems to be there is, you                |
| 8  | know, a high level of awareness about ethical issues    |
| 9  | and we have a number of committees. We have             |
| 10 | parliamentary committees. We have the Independent       |
| 11 | Committee on Standards in Public Life. We have a range  |
| 12 | of people that are commenting on these issues.          |
| 13 | The induction events that we run for                    |
| 14 | ministers and the most senior civil servants, they're   |
| 15 | run when they are first appointed, but then throughout  |
| 16 | their term of office, there are often further processes |
| 17 | to highlight awareness. So it feels like very much an   |
| 18 | evolving process.                                       |
| 19 | 49779 COMMISSIONER OLIPHANT: Just a                     |
| 20 | follow-up, if I might, and then we will take a break.   |
| 21 | 49780 I just ask this question so that I                |
| 22 | understand the function of your office.                 |
| 23 | 49781 I think you alluded earlier to the                |
| 24 | fact that somebody else deals with the Members of       |
| 25 | Parliament. You deal with ministers, senior civil       |

| 1  | servants, senior members of the military and senior     |
|----|---|
| 2  | diplomats, but the ordinary, if I might use that term,  |
| 3  | Member of Parliament, you have no function whatsoever   |
| 4  | in respect of that individual in terms of education     |
| 5  | regarding ethics or otherwise. Who does?                |
| 6  | 49782 MS GRAY: Parliament and government                |
| 7  | are very separate so that there is no question of a     |
| 8  | blur in the lines between the two.                      |
| 9  | 49783 For Parliament they have and it's                 |
| 10 | been a subject of much debate only recently in the      |
| 11 | U.K., where following issues around their expenses, the |
| 12 | government sought to put on a legal statutory footing a |
| 13 | regulator and an investigator and to have publication   |
| 14 | of their interest by somebody more independent.         |
| 15 | But at the moment it is very much a                     |
| 16 | matter for the House. For both Commons and Lords they   |
| 17 | have their rules which are voted on by parliamentarians |
| 18 | and they set up their structures then to police and     |
| 19 | enforce those processes.                                |
| 20 | 49785 They might look at our system and                 |
| 21 | they might think there were some good things and they   |
| 22 | will seek to use it in theirs but government doesn't    |
| 23 | you know, I don't have any responsibility in relation   |
| 24 | to MPs. And, in fact, MPs who leave Parliament, there   |
| 25 | is no process for well, there is no process for MPs     |

| 1  | or pe  | ers taking up jobs after they've left office.      |
|----|--------|--|
| 2  | 49786  | We're just purely concerned about                  |
| 3  | minis  | ters because they are it's slightly different,     |
| 4  | I thi  | nk, in that the reason why we have such strict     |
| 5  | rules  | about ministers, you know, we have a higher        |
| 6  | MPs, 1 | Members of Parliament, have to declare their       |
| 7  | inter  | ests but ministers have to declare their interests |
| 8  | and i  | t's a much higher level of disclosure. We want to  |
| 9  | know v | who they've got their mortgages with, we want to   |
| 10 | know v | who they bank with, because ministers are          |
| 11 | decis  | ion-makers and they are taking decisions all the   |
| 12 | time a | about things that could affect their private       |
| 13 | inter  | ests. In Parliament, it is a different level and   |
| 14 | they a | are required, if they have an interest, to         |
| 15 | actua  | lly declare that in a debate or anything but I     |
| 16 | think  | the process is different.                          |
| 17 | 49787  | COMMISSIONER OLIPHANT: Thank you.                  |
| 18 | 49788  | Mr. Wolson, what do you suggest in                 |
| 19 | terms  | of a break?  |
| 20 | 49789  | MR. WOLSON: Well, we have until                    |
| 21 | noon,  | so perhaps 10 minutes 11:45, so we have less       |
| 22 | time.  | So 10 minutes and then we can have questions       |
| 23 | from   | the parties, and if we have time, some general     |
| 24 | quest  | ions that I will pose.                             |
| 25 | 49790  | COMMISSIONER OLIPHANT: All right.                  |

We will break for 10 minutes but just before we do, a 1 word of welcome to Mary Dawson, who is the Conflict of Interest and Ethics Commissioner for Canada. 3 joined us a bit earlier. I didn't want to interrupt 4 5 the proceedings but you're more than welcome to be here and you will be joining us in a more formal way a 6 little bit later this morning. 7 8 49791 We will break for 10 minutes. 9 --- Upon recessing at 10:44 a.m. / Suspension à 10h44 --- Upon resuming at 11:00 a.m. / Reprise à 11 h 00 10 49792 11 MR. WOLSON: Mr. Commissioner, if you 12 are ready to convene, we are ready to go. 13 49793 I think what we will do, with your 14 permission, is go to 11:40 and then take a five-minute break so we can convene the next panel. 15 16 49794 That said, if there are no further 17 questions from you, Mr. Forcese, or from you, Mr.Commissioner, or my co-counsel, I will then ask the 18 19 parties if they have any questions. 20 49795 COMMISSIONER OLIPHANT: Absolutely. Go ahead. 21 22 49796 MR. WOLSON: Does the Attorney General, Mr. Landry or Mr. Lacasse, have any questions? 23 24 49797 MR. LANDRY: We have no questions, 25 Mr.Wolson.

| 1  | 49798 MR. WOLSON: Mr. Auger?                            |
|----|---|
| 2  | 49799 MR. AUGER: Thank you, Mr. Wolson. I               |
| 3  | just have one question.                                 |
| 4  | 49800 You mentioned that the Committee is               |
| 5  | largely composed of members drawn from the House and    |
| 6  | I'm curious to know whether or not the Committee has    |
| 7  | any, for lack of a better word, lay members or ordinary |
| 8  | citizens.   |
| 9  | 49801 Given that the object obviously is to             |
| 10 | build public trust, I can't help but think of the       |
| 11 | analogy to law societies where there are lay members    |
| 12 | and I'm wondering if (a) that exists in your system and |
| 13 | (b) whether or not that is something you would          |
| 14 | advocate.   |
| 15 | 49802 MS GRAY: I suppose the only possible              |
| 16 | person you could regard as a lay member is the person   |
| 17 | who is sort of representative of the private sector, se |
| 18 | business, but I wouldn't see them in the way you just   |
| 19 | described as a lay member.                              |
| 20 | 49803 I think it is a very interesting                  |
| 21 | proposal. As to whether you know, the members are       |
| 22 | drawn from the fields in which they have expertise, and |
| 23 | personally I am not a fan of big committees. So I       |
| 24 | think that everybody has to be able to make a           |
| 25 | contribution.   |

| 1  | 4980  | I'm not sure either with the public                     |
|----|-------|---|
| 2  |       | that having a lay member on the Committee is what gives |
| 3  |       | you public confidence. I think public confidence is     |
| 4  |       | secured by your process, by being able to be            |
| 5  |       | transparent about what you are doing and by having a    |
| 6  |       | system which can stand up to scrutiny.                  |
| 7  | 4980  | So I'm not personally sure that                         |
| 8  |       | seeking somebody just because they are an ordinary      |
| 9  |       | member of the public would be necessarily the right     |
| 10 |       | thing to do. But I think it is to encourage discussion  |
| 11 |       | if needed and I think they do that through the way they |
| 12 |       | publish their work.                                     |
| 13 | 4980  | MR. WOLSON: Mr. Conacher, questions?                    |
| 14 | 4980  | 7 MR. CONACHER: Thank you for your                      |
| 15 |       | presentation. Very informative. I just had a few        |
| 16 |       | questions really of clarification following upon some   |
| 17 |       | of the questions from Commission Counsel and the        |
| 18 |       | Research Director.                                      |
| 19 | 49808 | 8 The independent advisor is mentioned                  |
| 20 |       | in the Ministerial Private Interest Rules that we       |
| 21 |       | have  |
| 22 | 49809 | 9 MS GRAY: Yes.   |
| 23 | 4981  | 0 MR. CONACHER: been provided with                      |
| 24 |       | and I'm just trying to sort out where that person fits  |
| 25 |       | into the overall structure how they are appointed       |

| 1  | what independence do they have, what role, what powers  |
|----|---|
| 2  | in terms of, I'm guessing, advising while ministers are |
| 3  | in office, considering their obligations under the      |
| 4  | Code  |
| 5  | 49811 MS GRAY: Okay.                                    |
| 6  | 49812 MR. CONACHER: versus the                          |
| 7  | post-employment Advisory Committee.                     |
| 8  | 49813 MS GRAY: The independent advisor on               |
| 9  | Ministers' Interests is actually a new appointment. It  |
| 10 | was made by Gordon Brown when he took up office in      |
| 11 | 2007. It is very much an adviser on ministers'          |
| 12 | financial interests, so it's about ministers being in   |
| 13 | office.   |
| 14 | 49814 And what happens, how the process                 |
| 15 | works is that when a minister is appointed to office,   |
| 16 | they have to complete a declaration of their interests. |
| 17 | I think, as I said earlier, we require more             |
| 18 | information from them as ministers than we do for       |
| 19 | Members of Parliament because the decision-making role  |
| 20 | they have is greater.                                   |
| 21 | 49815 That declaration is given to the                  |
| 22 | Permanent Secretary in charge of a department initially |
| 23 | and that Permanent Secretary has a discussion with the  |
| 24 | Minister. The reason for that is that the Permanent     |
| 25 | Secretary is the person best placed to know the nature  |

| 1  | C     | of his department's work, the contracts, the            |
|----|-------|---|
| 2  | Ċ     | discussions that are going on. And after that           |
| 3  | ć     | discussion, the Permanent Secretary will record with    |
| 4  | t     | the Minister any action that needs to be taken.         |
| 5  | 49816 | That declaration and that action is                     |
| 6  | t     | then forwarded to the Cabinet Office, to my team, and   |
| 7  | V     | we also give a view as to whether we think the action   |
| 8  | t     | taken is sufficient to avoid a conflict of interest.    |
| 9  | 49817 | And then the final check is with the                    |
| 10 | i     | independent advisor who looks at all the paperwork for  |
| 11 | €     | each Minister, looks at the declaration, looks at the   |
| 12 | â     | action taken, looks at any Cabinet Office advice given, |
| 13 | â     | and will give a view as to whether the steps that have  |
| 14 | k     | peen taken are sufficient to avoid a conflict or the    |
| 15 | ŗ     | perception of a conflict. In the U.K. perception is a   |
| 16 | V     | very big issue rather than just actual.                 |
| 17 | 49818 | The current advisor is Sir Phillip                      |
| 18 | M     | Moore and he was appointed. There wasn't a              |
| 19 | C     | competition. I mean this is felt to be a role which is  |
| 20 | V     | very personal to the Prime Minister in terms of who he  |
| 21 | V     | vants to give advice to his ministers. So it's the      |
| 22 | ć     | duration of the Prime Minister's appointment.           |
| 23 | 49819 | When Philip came to this job, he                        |
| 24 | ŗ     | previously was the Parliamentary Commissioner for       |
| 25 | S     | Standards in the House of Commons. So he, up until      |

| 1  |       | this job, did the job in Parliament in terms of        |
|----|-------|--|
| 2  |       | recording MPs' interests and investigating he was      |
| 3  |       | the person who investigated allegations about MPs.     |
| 4  | 49820 | Phillip also can investigate                           |
| 5  |       | allegations of a breach of the Ministerial Code and    |
| 6  |       | normally he's had one investigation to do in that      |
| 7  |       | respect and he did that quite recently. Normally, you  |
| 8  |       | know, these issues, if there are issues about whether  |
| 9  |       | ministers can keep interests or not, are dealt with in |
| 10 |       | a department. In the case that Phillip investigated,   |
| 11 |       | it was really whether the individual in question has   |
| 12 |       | given a full declaration of his interests at the time  |
| 13 |       | of appointment.  |
| 14 | 49821 | Phillip is paid a set amount for the                   |
| 15 |       | year. His salary is ,30,000 and that covers all his    |
| 16 |       | work on interests. It would cover any investigation    |
| 17 |       | that he has to undertake and that is all a matter of   |
| 18 |       | public record.   |
| 19 | 49822 | The report that he did on the                          |
| 20 |       | allegation into the Ministerial Code was made public.  |
| 21 |       | There were a few redactions which related to the       |
| 22 |       | personal details of the individual, it was very        |
| 23 |       | personal information. But his report was made public.  |
| 24 | 49823 | So that is really Phillip's role.                      |
| 25 |       | But it is very much about a minister in their job      |

| 1   | currently.      |  |
|-----|-----------------|--|
| 2   | 49824           | Interestingly, we did think about        |
| 3   | whether Phillip | could be a member of the Advisory        |
| 4   | Committee on Bu | usiness Appointments so that, you know,  |
| 5   | knowing about r | ministers while they're in, whether he   |
| 6   | could use that  | . But I think actually he was he         |
| 7   | thought it coul | ld work but, you know, we were also able |
| 8   | to see a situat | tion where he might have to recuse       |
| 9   | himself if he h | nad known certain things or had          |
| L O | investigated, s | say, somebody as a Minister and then     |
| L1  | looking at ther | m after they had left office.            |
| L2  | 49825           | So it was felt that he shouldn't be a    |
| L3  | member of that  | Advisory Committee but it was certainly  |
| L4  | something that  | we did think about.                      |
| L5  | 49826           | MR. CONACHER: Okay. And so that          |
| L6  | position is nor | n-statutory, no fixed term of office?    |
| L7  | 49827           | MS GRAY: No, it is not                   |
| L8  | 49828           | MR. CONACHER: He is the Prime            |
| L9  | Minister's adv  | isor and Cabinet's advisor?              |
| 20  | 49829           | MS GRAY: Yes. It is not in statute.      |
| 21  | I mean, by sta  | atute, we mean, you know, an act.        |
| 22  | 49830           | MR. CONACHER: Yes.                       |
| 23  | 49831           | MS GRAY: It is not in an act. It is      |
| 24  | in the Minister | rial Code.                               |
| 25  | 49832           | MR. CONACHER: Right.                     |

| 1  | 49833 MS GRAY: And his appointment letter               |
|----|---|
| 2  | makes clear it is for the duration of it is a           |
| 3  | personal appointment and it is the duration of that     |
| 4  | Prime Minister's term of office.                        |
| 5  | 49834 MR. CONACHER: Yes. Okay. So less                  |
| 6  | independent, called an independent advisor but          |
| 7  | structurally less independent than the Advisory         |
| 8  | Committee because there is no fixed term of office for  |
| 9  | this person?  |
| 10 | 49835 MS GRAY: There is no fixed term of                |
| 11 | office and he reports to the Prime Minister.            |
| 12 | 49836 However, I would challenge the                    |
| 13 | independence issue because Phillip, when he he gave     |
| 14 | evidence to the Parliamentary Select Committee that     |
| 15 | monitors all of these issues, the Public Administration |
| 16 | Select Committee, and he was asked that question. His   |
| 17 | evidence is actually very interesting to read.          |
| 18 | But he did say that if he was                           |
| 19 | asked you know, if he put in a report to the Prime      |
| 20 | Minister and the Prime Minister tried to hide something |
| 21 | or cover up, Phillip would walk. Phillip would you      |
| 22 | know, obviously your way of dealing with these things   |
| 23 | is that you either report on it in your annual report,  |
| 24 | and I think all of our independent committees can do    |
| 25 | that, or if you are so unhappy, you actually resign and |

| 1  | you make clear why you are resigning.                   |
|----|---|
| 2  | 49838 It is a part-time role and clearly                |
| 3  | this is somebody who values his independence. He sees   |
| 4  | himself as an independent advisor.                      |
| 5  | 49839 MR. CONACHER: Okay. But at the same               |
| 6  | time he could be fired at anytime for any reason by the |
| 7  | Prime Minister and has no structural independence?      |
| 8  | 49840 MS GRAY: No, but I have to say just               |
| 9  | firing somebody in the U.K. for no reason or for you    |
| 10 | know, you would have to give a reason and the           |
| 11 | likelihood is that individual will speak out.           |
| 12 | 49841 MR. CONACHER: Yes, okay.                          |
| 13 | 49842 Turning to the Guidelines that we                 |
| 14 | have before us on the acceptance of appointments or     |
| 15 | employment by former ministers of the Crown, I just     |
| 16 | wanted to clarify.                                      |
| 17 | The Guidelines, paragraph 4, say:                       |
| 18 | "Former Ministers should ask"                           |
| 19 | But does their Code say they must                       |
| 20 | ask?  |
| 21 | 49845 MS GRAY: Yes. And that amendment to               |
| 22 | the Ministerial Code was                                |
| 23 | 49846 MR. CONACHER: By Gordon Brown.                    |
| 24 | 49847 MS GRAY: by Gordon Brown and that                 |
| 25 | is, you know that is very clear in the letters that     |

| 1  | go to ministers both on appointment from the Cabinet    |
|----|---|
| 2  | Secretary, when they leave office, in the letter from   |
| 3  | the Cabinet Secretary, and it is followed up.           |
| 4  | Immediately somebody leaves office, they are written to |
| 5  | by the Chairman of the Advisory Committee on Business   |
| 6  | Appointments, who sets out the rules. All of those      |
| 7  | letters make clear it is a must.                        |
| 8  | 49848 MR. CONACHER: Okay. So the                        |
| 9  | Guidelines are just a bit out of date?                  |
| LO | 49849 MS GRAY: They are and we are                      |
| L1 | updating them over the summer.                          |
| L2 | 49850 MR. CONACHER: Yes, okay. Great.                   |
| L3 | 49851 Questions 11 and 12 that were                     |
| L4 | provided to you in advance, I didn't quite hear his     |
| L5 | full information on that process and it seems very key  |
| L6 | to me that if this Committee is going to operate        |
| L7 | properly and actually do a proper review, they need     |
| L8 | this information from their department as to what       |
| L9 | relationship the prospective employer or competitors    |
| 20 | had with the minister.                                  |
| 21 | Does the Committee have any                             |
| 22 | investigative powers or right to see information,       |
| 23 | actually conduct audits itself to establish that, okay, |
| 24 | we know exactly who dealt with this minister while they |
| 25 | were in office or is it they just trust what the        |

| 1  |       | department provides?                                    |
|----|-------|---|
| 2  | 49853 | MS GRAY: First of all, the                              |
| 3  |       | consultation about a former minister will be with the   |
| 4  |       | most senior civil servant in that department, the       |
| 5  |       | Permanent Secretary. And yes, they obviously trust      |
| 6  |       | what that Permanent Secretary would say.                |
| 7  | 49854 | The other thing is, of course, you                      |
| 8  |       | know, if anybody had been less than forthcoming, that   |
| 9  |       | will get picked up inevitably in the future. But that   |
| 10 |       | is not it is not in a Permanent Secretary's interest    |
| 11 |       | not to be clear about the full facts. Why would it be?  |
| 12 |       | And it is not in the former minister's interests        |
| 13 |       | either. So that is how they do it.                      |
| 14 | 49855 | The Advisory Committee do audit                         |
| 15 |       | departments but they audit them in relation to the more |
| 16 |       | junior levels. They obviously rely on somebody who is   |
| 17 |       | a civil servant. We have our obligations under the      |
| 18 |       | Civil Service Code to be honest. Therefore, on the      |
| 19 |       | very top of the civil service the reason why it is      |
| 20 |       | dealt with at the civil service rather than at the      |
| 21 |       | ministerial level is you have got the Civil Service     |
| 22 |       | Code, the impartiality, and hopefully, you know, all    |
| 23 |       | those facts would come out.                             |
| 24 | 49856 | The Permanent Secretary will make it                    |
| 25 |       | his business I mean, you know, in relation to one or    |

| 1   | two cases that have come up over the years I have      |
|-----|--|
| 2   | spoken to the permanent secretaries and I am really    |
| 3   | aware of the trouble they go to to establish the full  |
| 4   | facts and checking former ministers' diaries. Those    |
| 5   | records are all kept and they are kept for a period of |
| 6   | you know, anything up to sort of 30 years depending or |
| 7   | the sensitivity. So you have got the audit trail.      |
| 8   | 49857 MR. CONACHER: Is the Committee                   |
| 9   | empowered to see all of that information? Can any of   |
| L O | it be withheld from the Committee?                     |
| L1  | 49858 MS GRAY: I am not aware that the                 |
| L2  | Committee has ever asked to see such information but I |
| L3  | think if the Committee had a concern that they weren't |
| L4  | being provided with the full facts, I think they would |
| L5  | talk to the department and I'm sure arrangements would |
| L6  | be made to try and allay any concerns they have.       |
| L7  | 49859 MR. CONACHER: Okay. When they are                |
| L8  | doing that review of that information, has the         |
| L9  | Committee provided some sort of definition of what is  |
| 20  | relevant? In Canada the phrase is "direct and          |
| 21  | significant official dealings."                        |
| 22  | 49860 MS GRAY: No. I mean                              |
| 23  | 49861 MR. CONACHER: Like where would they              |
| 24  | draw the line and say, okay, this company has dealt    |
| 25  | with this minister?                                    |

| 1  | 49862 | MS GRAY: Well, I think they would                       |
|----|-------|---|
| 2  | V     | want to know whether this company had dealt with the    |
| 3  | m     | minister. They wouldn't impose                          |
| 4  | 49863 | MR. CONACHER: "Dealt with" meaning?                     |
| 5  | 49864 | MS GRAY: Meaning met them, meaning                      |
| 6  | h     | nad discussions with them, meaning made a decision      |
| 7  | C     | could have influenced that company. So I don't think    |
| 8  | V     | we would try to rely on you know, there would be        |
| 9  | S     | several categories that would probably be caught by     |
| 10 | t     | chis.   |
| 11 | 49865 | MR. CONACHER: Okay. In the Canadian                     |
| 12 | â     | act, a minister's not in a conflict. So there would no  |
| 13 | C     | conflict that would arise in terms of a post-employment |
| 14 | ŗ     | position if the minister is dealing with a matter of    |
| 15 | Q     | general application.                                    |
| 16 | 49866 | For example, the banking law affects                    |
| 17 | â     | all banks and therefore the minister would be exempt    |
| 18 | f     | from taking a job with a bank because no conflict could |
| 19 | k     | be created because of this blanket exemption.           |
| 20 | 49867 | So is there that kind of blanket                        |
| 21 | €     | exemption as well? Are you talking about a minister     |
| 22 | 49868 | MS GRAY: There wouldn't be a blanket                    |
| 23 | €     | exemption like that. I mean, you would want to know     |
| 24 | i     | if a former minister was going to work with a bank, you |
| 25 | V     | would want to know if it could be seen that he might    |

| 1  | have got his job, you know, because of a reward for a   |
|----|---|
| 2  | past favour, whether the change that he had been part   |
| 3  | of, whether it applied to all banks or whether it       |
| 4  | actually where was that change initiated from, did      |
| 5  | it come from the banking sector.                        |
| 6  | 49869 MR. CONACHER: Right.                              |
| 7  | 49870 MS GRAY: There is a whole range of                |
| 8  | things but, you know, you couldn't just say, just       |
| 9  | because they made a decision which affected the whole   |
| 10 | industry, therefore, they would be exempt from having   |
| 11 | to put this forward, because in the public's mind the   |
| 12 | fact that they made a legislative change which          |
| 13 | benefited the industry to which they were going to work |
| 14 | for one part of that industry could still be seen to be |
| 15 | an issue. So it wouldn't be as straightforward as       |
| 16 | that.   |
| 17 | 49871 MR. CONACHER: Right.                              |
| 18 | 49872 MS GRAY: I think it would have to be              |
| 19 | case-by-case consideration and that would be taken on   |
| 20 | the merits of the individual case.                      |
| 21 | 49873 MR. CONACHER: Okay. But would cover               |
| 22 | things like policy changes                              |
| 23 | 49874 MS GRAY: Oh, yes!                                 |
| 24 | 49875 MR. CONACHER: the minister had                    |
| 25 | made that affected that company                         |

| 1  | 49876 MS GRAY: Yes.                                     |
|----|---|
| 2  | 49877 MR. CONACHER: not just specific                   |
| 3  | contracts with that company?                            |
| 4  | 49878 MS GRAY: No, no. No, no. It's                     |
| 5  | policy yes.   |
| 6  | 49879 MR. CONACHER: I'm happy to hear                   |
| 7  | that. I wish we had it here.                            |
| 8  | Why is that information not made                        |
| 9  | public, the information concerning the ministers'       |
| 10 | contractual regulatory or other relationships with the  |
| 11 | department, between the department and                  |
| 12 | 49881 MS GRAY: Sorry, what information?                 |
| 13 | 49882 MR. CONACHER: The information about               |
| 14 | the contractual regulatory or other relationships that  |
| 15 | the prospective employer has with the department.       |
| 16 | 49883 MS GRAY: I think the Advisory                     |
| 17 | Committee don't see the need to do that. I mean what    |
| 18 | they do is they make their decision on the basis of the |
| 19 | information they have in front of them and they will    |
| 20 | then defend that decision. But, you know, I think they  |
| 21 | take into account a whole range of factors and it is    |
| 22 | just not felt necessary to go into that level of        |
| 23 | detail.   |
| 24 | 49884 So basically what you are suggesting              |
| 25 | is the Permanent Secretary's citation, in a way, should |

| 1  | be made public?  |
|----|--|
| 2  | 49885 MR. CONACHER: Yes. So then the                   |
| 3  | public would know the basis, the full information that |
| 4  | is the basis of the Committee's decision, and also     |
| 5  | maybe the public would be able to come forward and say |
| 6  | actually, I'm a lobbyist, I saw these two meeting and  |
| 7  | this is not disclosed, they actually have met or, you  |
| 8  | know, whatever.  |
| 9  | 49886 MS GRAY: Well separately, we have                |
| 10 | another I mean, separately we have disclosure about    |
| 11 | ministers' meetings with outside interest groups.      |
| 12 | 49887 MR. CONACHER: Okay.                              |
| 13 | 49888 MS GRAY: I mean there is a whole map             |
| 14 | out there, I think, that gets taken into account but   |
| 15 | there is no question I mean, people don't actually     |
| 16 | normally expect to see that level of detail. I think   |
| 17 | there is a big issue about privacy of individuals as   |
| 18 | well. I think you have to find a balance between       |
| 19 | proportionality, transparency, privacy of individuals, |
| 20 | and I think the Committee try to do all of this in a   |
| 21 | very rounded way.                                      |
| 22 | 49889 They do make public where they have              |
| 23 | given approval, and, of course, people can challenge   |
| 24 | that. The public and the media can actually say, it's  |
| 25 | a disgrace that "X" is being allowed to go and work fo |

| 1  | "Y" and the Comm | ittee then may feel the need to defend  |
|----|------------------|---|
| 2  | their decision.  |   |
| 3  | 49890            | MR. CONACHER: Right.                    |
| 4  | 49891            | MS GRAY: But it is not a matter of      |
| 5  | routine.         |   |
| 6  | 49892            | MR. CONACHER: Yes. And just to          |
| 7  | clarify, it is n | ot a legal decision that anyone from    |
| 8  | the public could | challenge in court and say, no, you     |
| 9  | have made a comp | oletely illegal                         |
| LO | 49893            | MS GRAY: I am not sure that yes.        |
| L1 | I am not sure i  | t would be illegal.                     |
| L2 | 49894            | MR. CONACHER: Okay. But I am            |
| L3 | talking about th | e Committee's decision is not           |
| L4 | appealable by an | ybody. The public couldn't take the     |
| L5 | Committee        |   |
| L6 | 49895            | MS GRAY: No.                            |
| L7 | 49896            | MR. CONACHER: to court and say,         |
| L8 | you didn't follo | w your guidelines?                      |
| L9 | 49897            | MS GRAY: No.                            |
| 20 | 49898            | MR. CONACHER: Okay. My final            |
| 21 | question is: Do  | es the Committee audit former           |
| 22 | ministers? And   | also this applies to Crown servants and |
| 23 | their role with  | former Crown servants. Do they audit    |
| 24 | their post-emplo | yment, post-public service activities   |
| 25 | ever because and | in it's getting at the situation that   |

Craig Forcese had raised, that if a minister doesn't go 1 to the Committee --49899 MS GRAY: Yes. 3 4 49900 MR. CONACHER: -- then how do you 5 determine if -- let's say they are working overseas --49901 MS GRAY: Yes. 6 7 49902 MR. CONACHER: -- you may never know, 8 they may --9 49903 MS GRAY: Well, you may -- I mean, 10 you know, you may never know. I think --49904 11 MR. CONACHER: Do they audit tax forms or do --12 MS GRAY: No. I mean, I think --13 49905 14 49906 MR. CONACHER: -- they do that kind of proactive enforcement? 15 16 49907 MS GRAY: Sorry. I think you have 17 got to be proportionate in what you are suggesting. I mean, the vast majority of applications -- you know, 18 19 the vast majority of people do go to this Advisory 20 Committee and they do follow the rules. We have a media which, you know, 21 49908 22 looks at all of this, and okay, perhaps it shouldn't be the media that is actually trying to identify this for 23 24 us, but that is what happens. 25 49909 We have Parliament, we have the

| 1   | Advisory Committee themselves and we have people within |
|-----|---|
| 2   | government who will come forward and say, hang on a     |
| 3   | minute, you know, there has been a meeting and I just   |
| 4   | met "X" at a particular meeting, did they go through    |
| 5   | the Advisory Committee?                                 |
| 6   | 49910 So there is a whole range of things               |
| 7   | that happen. But, you know, I think you also have to    |
| 8   | balance that with resources, use of resources,          |
| 9   | proportionality, and I certainly would not contemplate  |
| L O | auditing people's tax returns to see whether that       |
| L1  | system has worked. I think, you know, we have a system  |
| L2  | that is actually I mean, yes, there will always be      |
| L3  | one or two people that don't abide by it but you have   |
| L4  | then got to decide what the penalty is for that.        |
| L5  | 49911 MR. CONACHER: How many it's since                 |
| L6  | 1995, yes? How many been found to have not gone to the  |
| L7  | Committee and just gone on to                           |
| L8  | 49912 MS GRAY: I would say a handful. I                 |
| L9  | am not aware of the exact number.                       |
| 20  | 49913 MR. CONACHER: Okay. Thank you very                |
| 21  | much.   |
| 22  | 49914 MS GRAY: Okay.                                    |
| 23  | 49915 MR. WOLSON: Mr. Commissioner, we                  |
| 24  | have about 20 minutes left. Ms Gray has come a great    |
| 25  | distance to tell us about this Committee and to answer  |

| 1   | all of our questions. As Director of Propriety and     |
|-----|--|
| 2   | Ethics, I would be remiss if I didn't ask her some     |
| 3   | general questions regarding ethical rules and          |
| 4   | guidelines, which may assist you, the same questions   |
| 5   | that we have asked other panellists who have appeared  |
| 6   | before you on Part II.                                 |
| 7   | 49916 So with your concurrence, I would                |
| 8   | like to ask some of those general questions. I can     |
| 9   | advise you that Mr. Forcese has provided these         |
| L O | questions to MsGray. I have asked her, she is          |
| L1  | comfortable dealing with them this morning, and while  |
| L2  | may not get to all of them in the 20 minutes that we   |
| L3  | have, I am going to ask some if you would permit that. |
| L4  | 49917 COMMISSIONER OLIPHANT: I would                   |
| L5  | certainly be interested in hearing the perspective of  |
| L6  | Ms Gray in terms of the questions that you wish to     |
| L7  | pose.  |
| L8  | 49918 MR. WOLSON: Thank you.                           |
| L9  | 49919 Ms Gray, (Off microphone)ethical                 |
| 20  | rules, is the objective to shape behaviour or to       |
| 21  | communicate publicly commitment to values or is it     |
| 22  | something else entirely?                               |
| 23  | 49920 MS GRAY: I think it's a range of                 |
| 24  | issues. I think by having ethical codes, ethical       |
| 25  | rules, you are being clear about the standards of      |

| 1  | behaviour that you expect from the individuals holding  |
|----|---|
| 2  | that office. It is making clear to people what you      |
| 3  | expect from them. Therefore, it is to shape their       |
| 4  | behaviour.  |
| 5  | But I think you need to have                            |
| 6  | transparency. I think by having I think the other       |
| 7  | thing is by having transparent rules about what you     |
| 8  | expect, that is how people will challenge that          |
| 9  | behaviour and bring about either change or make sure    |
| 10 | that for the future people are clear about what they    |
| 11 | are needed to do.                                       |
| 12 | 49922 And I think if people you know, if                |
| 13 | there is something in those rules that people can't     |
| 14 | follow or aren't comfortable with, then, you know, I    |
| 15 | think that is a major issue and it encourages then a    |
| 16 | discussion.   |
| 17 | 49923 In the Civil Service Code, which                  |
| 18 | governs civil service behaviour, we are very clear that |
| 19 | if you are concerned about something you have been      |
| 20 | asked to do and you don't like it, you can appeal, you  |
| 21 | can raise concerns. If those concerns are unfounded,    |
| 22 | then you are told to get on and deliver whatever you    |
| 23 | were told to get on and deliver, and if you don't like  |
| 24 | it, then, you know, the Code says you can resign.       |
| 25 | 49924 So I think you are you know, it is                |

| 1  | great to | have transparency and be clear about what       |
|----|----------|---|
| 2  | people e | xpect from you.                                 |
| 3  | 49925    | In the area of political advisors,              |
| 4  | special  | advisors in the U.K. there wasn't a Code of     |
| 5  | Conduct  | for them pre-1997. There was a Code introduced  |
| 6  | in 1997  | and it is amazing the transparency about what   |
| 7  | their du | ties are which has actually prompted a number   |
| 8  | of quest | ions and has also influenced changes to that    |
| 9  | Code of  | Conduct in more recent years, and the same with |
| 10 | the Mini | sterial Code and the Civil Service Code.        |
| 11 | 49926    | COMMISSIONER OLIPHANT: Excuse me,               |
| 12 | just so  | that I understand the term, what is a "special  |
| 13 | advisor' | ? In Canada, we have the Prime Minister's       |
| 14 | Office a | nd we have people who work there referred to    |
| 15 | "exempt  | staff."   |
| 16 | 49927    | MS GRAY: Right.                                 |
| 17 | 49928    | COMMISSIONER OLIPHANT: What are                 |
| 18 | special  | advisors?                                       |
| 19 | 49929    | MS GRAY: Special advisors are                   |
| 20 | temporar | y civil servants but they operate in an area    |
| 21 | where po | litics and the work of government overlap. So   |
| 22 | they are | I mean, they probably would be more             |
| 23 | appropri | ate called "political advisors" but they are    |
| 24 | civil se | rvants and they are appointed. They are paid    |
| 25 | for by t | he taxpayer. They are appointed for the         |

duration of the appointment of their appointing 1 minister. There are something like about 75 of them in 3 government. 4 49930 I don't know whether that is --5 49931 COMMISSIONER OLIPHANT: Yes. I think 6 you are referring to people by a name, "special 7 advisors," for whom we have a different name here in 8 Canada --9 49932 MS GRAY: Okay. 49933 COMMISSIONER OLIPHANT: -- but 10 11 perform the same type of service, except I don't believe that people in Canada are civil servants. 12 13 are exempt staff. They are paid for out of the public 14 purse but they are exempt staff. 49934 15 MS GRAY: Okay. 16 49935 COMMISSIONER OLIPHANT: Ms Dawson is 17 nodding in assent to this suggestion I have just made. I was going to say we might get that clarified later 18 19 but --20 49936 MS GRAY: And do they have a Code of 21 Conduct, a transparent Code about what they are meant to do? Okay, we will follow up. 22 23 49937 COMMISSIONER OLIPHANT: I don't think 24 I want to answer any questions. --- Laughter / Rires 25

| 1  | 49938           | MR. WOLSON: As your counsel, that is      |
|----|-----------------|---|
| 2  | the advice I w  | ould give you, sir.                       |
| 3  | 49939           | COMMISSIONER OLIPHANT: I have got         |
| 4  | enough lawyers  | around me, I know enough not to answer    |
| 5  | questions. I    | will ask the questions.                   |
| 6  | Laughter /      | Rires                                     |
| 7  | 49940           | COMMISSIONER OLIPHANT: Ms Dawson, I       |
| 8  | am sure, would  | be able to give you advice on that.       |
| 9  | 49941           | MS GRAY: Okay.                            |
| 10 | 49942           | MR. WOLSON: Ms Gray, do you believe       |
| 11 | that ethical r  | ules enhance ethics or is it an issue of  |
| 12 | culture that is | s the more important ingredient to        |
| 13 | ethical behavio | our, and if so, how was an ethical        |
| 14 | culture created | d?  |
| 15 | 49943           | MS GRAY: Once again, I think you          |
| 16 | have to have r  | ules. I think you have to be clear about  |
| 17 | the rules that  | people are expected to abide by but they  |
| 18 | should be rule  | s which, I think, encourage standards of  |
| 19 | behaviour. So   | it is more about behaviour rather than    |
| 20 | straight yo     | u know, sort of like straight rule-based. |
| 21 | But you do ne   | ed people do need to have clarity         |
| 22 | about what the  | y can and cannot do. So I think it is a   |
| 23 | combination.    |   |
| 24 | 49944           | MR. WOLSON: Do you have any views on      |
| 25 | how ethical ru  | les should be structured to create        |

| 1  |       | accountability on the one hand but on the other not     |
|----|-------|---|
| 2  |       | imposing limitations that would have the effect of      |
| 3  |       | deterring qualified individuals from seeking public     |
| 4  |       | office?   |
| 5  | 49945 | MS GRAY: I think this is really                         |
| 6  |       | difficult and I always think in this area about we      |
| 7  |       | expect an awful lot of public servants coming into      |
| 8  |       | public office, and that is ministers and civil servants |
| 9  |       | and others.   |
| 10 | 49946 | In one part of this, we actually ask                    |
| 11 |       | them a lot we ask a lot of them about their private     |
| 12 |       | lives, and not just about them but about their family,  |
| 13 |       | and sometimes I often think that actually their spousal |
| 14 |       | partner hasn't come into public life and yet we expect  |
| 15 |       | them to give up a lot as well. So I think it is         |
| 16 |       | there are some issues that are really difficult.        |
| 17 | 49947 | But on the other hand, I think you                      |
| 18 |       | need you get accountability by having transparency      |
| 19 |       | and being clear about standards and I think that people |
| 20 |       | do come into public life because they want to come into |
| 21 |       | public life and they actually have they respect the     |
| 22 |       | very high standards. So while it might deter some       |
| 23 |       | people, I think it won't deter the vast majority and    |
| 24 |       | they are the people who want to come in.                |
| 25 | 49948 | It is not our experience that having,                   |

| 1  | you know, very high standards in public life actually   |
|----|---|
| 2  | deters people from coming in. That is just not our      |
| 3  | we do have to make sure that what we do is              |
| 4  | proportionate. We have to make sure that we set rules   |
| 5  | and guidance that encourage people to come in.          |
| 6  | 1 think if you were going to go down                    |
| 7  | a route that was very strict and that actually breached |
| 8  | privacy, you know, it may deter people from coming in.  |
| 9  | So it is finding that balance, being able to know that  |
| 10 | what you are doing is absolutely right in the highest   |
| 11 | standards, while at the same time not being so, I       |
| 12 | suppose, unaware of other pressures that would make it  |
| 13 | very difficult then to come in.                         |
| 14 | 49950 MR. WOLSON: In the years that you've              |
| 15 | been involved with government, have public expectations |
| 16 | concerning the ethics of political leaders changed in   |
| 17 | the U.K.?   |
| 18 | 49951 MS GRAY: I think they've changed                  |
| 19 | everywhere. I think that people expect so much of       |
| 20 | their political leaders. Only recently, this wasn't to  |
| 21 | do with a political leader but it was to do with        |
| 22 | something where we were talking about an issue and      |
| 23 | somebody said, you know, but it was okay six or seven   |
| 24 | years ago because we had somebody who came into office, |
| 25 | who had that interest and that was all fine.            |

| 1  | 49952 | That feels like we are in a very                       |
|----|-------|--|
| 2  | d     | ifferent climate today and I think you have to respond |
| 3  | t     | o the climate you are in. You have to respond to       |
| 4  | р     | bublic expectations and they are changing and they are |
| 5  | i     | ncreasing, and the more that gets done, the more that  |
| 6  | р     | eople want and that is just a fact of life.            |
| 7  | 49953 | But I think the political leaders                      |
| 8  | С     | ertainly in the U.K. are very aware of this, you know, |
| 9  | r     | esponding to public concerns and seeking to tighten    |
| 10 | W     | here necessary.  |
| 11 | 49954 | MR. WOLSON: And just one concluding                    |
| 12 | đ     | question.  |
| 13 | 49955 | The role of education regarding                        |
| 14 | е     | thical issues with regard to high office holders,      |
| 15 | С     | ivil servants, what do you see the role being?         |
| 16 | 49956 | MS GRAY: I mean this is another                        |
| 17 | i     | ssue that we have sort of found quite difficult. We    |
| 18 | h     | ave a number of people coming into public life in the  |
| 19 | С     | ivil service and other employers at very senior levels |
| 20 | a     | nd they you know, for some of us, you are sort of      |
| 21 | b     | rought up on the culture of your values. For others,   |
| 22 | t     | hey you know, it may be more difficult.                |
| 23 | 49957 | What we tend to do is we tend to sit                   |
| 24 | d     | own because I mean, leadership of the organization     |
| 25 | i     | s also critical, we would tend to sit down with        |

| 1  |       | individuals one-to-one and go through the values, go    |
|----|-------|---|
| 2  |       | through expectations and their responsibility as        |
| 3  |       | leaders.  |
| 4  | 49958 | It is a question that is asked in                       |
| 5  |       | interviews, not just for civil servants but for public  |
| 6  |       | appointments more generally, because it is so important |
| 7  |       | to get leadership skills, the right leadership skills,  |
| 8  |       | right? So it is an issue that we take seriously.        |
| 9  | 49959 | And then throughout an individual's                     |
| 10 |       | employment we are talking to them, we are running       |
| 11 |       | sessions on this. We are trying all the time to sort    |
| 12 |       | of understand what is going on.                         |
| 13 | 49960 | We have a staff survey. All                             |
| 14 |       | departments have a staff survey, an annual staff        |
| 15 |       | survey, and we are just introducing for the first time  |
| 16 |       | a question about values, about understanding of values, |
| 17 |       | about how often departments publicize the values, about |
| 18 |       | the training they provide to staff.                     |
| 19 | 49962 | So we are trying to get a better feel                   |
| 20 |       | for what is going on out there and obviously amend our  |
| 21 |       | processes to tailor them in response to those           |
| 22 |       | questions.  |
| 23 | 49962 | MR. WOLSON: Mr. Commissioner, those                     |
| 24 |       | are the questions that I proposed to ask.               |
| 25 | 49963 | We have about 10 minutes left. If                       |

| 1  | ,     | there are questions that you have or my co-counsel     |
|----|-------|--|
| 2  | ]     | Mr.Forcese or the parties, by all means we won't stand |
| 3  |       | on ceremony, whoever would like to ask questions.      |
| 4  | 49964 | COMMISSIONER OLIPHANT: Just a                          |
| 5  |       | follow-up to one of the questions Mr. Wolson asked of  |
| 6  | -     | you, Ms Gray, and that was the public expectations and |
| 7  |       | the change in public expectations.                     |
| 8  | 49965 | I think I heard you indicate that the                  |
| 9  | 1     | climate is different today, and we all recognize that, |
| 10 |       | and that we must pay attention to and respect and      |
| 11 | ]     | perhaps respond to the climate of the day in terms of  |
| 12 | 1     | ethical issues.  |
| 13 | 49966 | But what about the fact that a person                  |
| 14 | -     | undertakes a senior role and in responding to the      |
| 15 | 1     | climate of the day the rules change while the game is  |
| 16 |       | in process? I might have undertaken a role in          |
| 17 | 9     | government, a senior role, when a certain set of rules |
| 18 | ,     | were in place and all of a sudden they change, for     |
| 19 | 1     | example, whereby my spouse and children have to        |
| 20 | ]     | publicly declare their interests.                      |
| 21 | 49967 | Is there a role for grandparenting, I                  |
| 22 | 9     | guess, to cover people that are in office when rules   |
| 23 | 1     | change?  |
| 24 | 49968 | MS GRAY: I mean it is very, very                       |
| 25 |       | difficult. It is not something that if we decide to    |

| 1  | implement a rule change, then we implement the  | rule     |
|----|---|----------|
| 2  | change to apply to whether people are coming is | n or are |
| 3  | currently in post in terms of it is to do with  | the      |
| 4  | values.   |          |
| 5  | 49969 It is really difficult and I              | think    |
| 6  | you have to make sure then that the changes yo  | u are    |
| 7  | making are the right changes, that they are for | r the    |
| 8  | benefit of the public service. But I think the  | at, you  |
| 9  | know, you can't if you decide that something    | g needs  |
| 10 | to be done, it feels difficult to exclude a la  | rge      |
| 11 | sector just because they are already in post i  | f there  |
| 12 | is justification, which is why it has to be     | you      |
| 13 | know, whatever you decide to do has to be defer | ndable,  |
| 14 | justified in the public interest.               |          |
| 15 | 49970 But if you are going to do it             | then I   |
| 16 | think you have got to do it and there can't be  | some     |
| 17 | people who are exempt from that.                |          |
| 18 | 49971 An example we had recently wa             | s civil  |
| 19 | servants aren't precluded from having sharehole | dings.   |
| 20 | The key thing is that you must avoid a conflic  | t of     |
| 21 | interest and it is very much a subjective to    | hat can  |
| 22 | actually be a subjective judgment because, you  | know, to |
| 23 | one person a conflict of interest is something  | and it   |
| 24 | means another to somebody else.                 |          |
|    |   |          |

What we tend to do is we will

25

49972

| 1  | (     | obviously try to explain that decision to an individual |
|----|-------|---|
| 2  | ć     | as to why we think it was okay when you first started   |
| 3  | 1     | here three years ago for you to have a shareholding but |
| 4  | ć     | actually we don't think you can have it because of the  |
| 5  | ć     | area you are working in today. And it tends to you      |
| 6  | 1     | know, people tend to understand but I do think you have |
| 7  | Q     | got to try and take people with you.                    |
| 8  | 49973 | But we certainly wouldn't                               |
| 9  | (     | contemplate I mean obviously, financially, you know,    |
| 10 | :     | in terms of employment, like pensions and that, we do   |
| 11 | (     | operate sometimes a two-tier system, where if you were  |
| 12 | 1     | brought in, you can keep something. But in terms of     |
| 13 | 7     | values and standards, if we make a change, we make it   |
| 14 | :     | for all.  |
| 15 | 49974 | MR. WOLSON: Mr. Forcese?                                |
| 16 | 49975 | MR. FORCESE: Just one question on                       |
| 17 | 6     | education.  |
| 18 | 49976 | Is training on the Ministerial Code                     |
| 19 | I     | mandatory for newly inducted ministers and is that      |
| 20 | 1     | training also extended to their staff, special advisors |
| 21 | ć     | as to the obligations that are imposed on their boss?   |
| 22 | 49977 | MS GRAY: It is not mandatory. We                        |
| 23 | :     | invite new ministers and we invite new special advisors |
| 24 | 1     | to events. What we have to do is make the event         |
| 25 | 9     | something they want to attend.                          |

| 1  | 49978          | So we tend to make it, you know,                      |
|----|----------------|---|
| 2  | f              | irst thing in the morning when we know we might get   |
| 3  | t:             | hem. The trouble is that if you make it later in the  |
| 4  | d              | ay they caught up with meetings or parliamentary      |
| 5  | b              | usiness. You think about the key issues that you want |
| 6  | t              | o discuss with them. So you don't make it an all-day  |
| 7  | e <sup>-</sup> | vent. You make it a morning event.                    |
| 8  | 49979          | You think about the key issues that                   |
| 9  | У              | ou want to cover in their induction event. It has to  |
| 10 | C              | ome very quickly into them being a new minister, so   |
| 11 | W              | ithin the first couple of weeks, and the same with    |
| 12 | S              | pecial advisors.                                      |
| 13 | 49980          | You get a good speaker, somebody they                 |
| 14 | W              | ill be interested to hear about, perhaps somebody     |
| 15 | i              | nfluential, somebody who, you know, if they are not   |
| 16 | t:             | here, they may be aware it will get reported back.    |
| 17 | 49981          | Take-up is good but it is certainly                   |
| 18 | n              | ot mandatory. I think mandatory feels quite           |
| 19 | d              | ifficult.   |
| 20 | 49982          | MR. WOLSON: Are there any other                       |
| 21 | ď              | uestions?   |
| 22 | 49983          | If not, then I want to thank Ms Gray.                 |
| 23 | i              | She has come a great distance to be with us this      |
| 24 | m              | orning and very, very informative. We thank you so    |
| 25 | m <sup>.</sup> | uch and we thank your staff for communicating with    |

Mr. Forcese and we are grateful to you. So thank you. 1 2 49984 MS GRAY: Thank you. 3 49985 MR. WOLSON: You are certainly welcome to stay the morning and we thank you again. 4 5 49986 COMMISSIONER OLIPHANT: Yes, thank you very, very much, Ms Gray. Your participation has 6 added a lot of value to the work that this Commission 7 8 has done and I really appreciate your being here. 9 Thank you. 49987 You wanted to break for five minutes 10 before the next session, Mr. Wolson? 11 49988 12 MR. WOLSON: Just to set up for the 13 next session. 14 49989 COMMISSIONER OLIPHANT: Sure. 49990 MR. WOLSON: Five minutes would be 15 16 great. 17 49991 COMMISSIONER OLIPHANT: We will break for five minutes then. 18 19 49992 MR. WOLSON: Thank you. 20 --- Upon recessing at 11:40 a.m. / Suspension à 11 h 40 --- Upon resuming at 11:47 a.m. / Reprise à 11 h 47 21 22 49993 MS BROOKS: Mr. Commissioner, we have with us today Mary Dawson, who is the Conflict of 23 24 Interest and Ethics Commissioner of Canada, a post she has held for two years. 25

| 1  | 49994 | I would like to thank Ms Dawson very                |
|----|-------|---|
| 2  | sin   | cerely for coming back. She was here earlier in     |
| 3  | you   | r Part 2 proceedings, and today we have questions   |
| 4  | for   | her that explore in more detail the education       |
| 5  | COM   | ponent of what the Conflict of Interest and Ethics  |
| 6  | Com   | missioner does, and, as well, to build upon some of |
| 7  | the   | questions and answers that were given at the last   |
| 8  | app   | earance by Ms Dawson.                               |
| 9  | 49995 | Ms Dawson does have some opening                    |
| LO | rem   | arks. Before we get to them, I would like to just   |
| L1 | bri   | ng to the Commissioner's attention a response that  |
| L2 | we    | received from the Prime Minister's Office. It was   |
| L3 | in    | response to an inquiry that we sent asking about    |
| L4 | edu   | cation, and Mr. Ray Novak, who is the Principal     |
| L5 | Sec   | retary for the Office of the Prime Minister, simply |
| L6 | adv   | ised in his communication with the Commission that  |
| L7 | the   | briefing of ministers, ministerial staff, and       |
| L8 | min   | isterial advisors regarding their obligations under |
| L9 | the   | Conflict of Interest Act is provided by the Office  |
| 20 | of    | the Ethics Commissioner.                            |
| 21 | 49996 | So, in hearing from Ms Dawson, we are               |
| 22 | COV   | ering off all of that population of public office   |
| 23 | hol   | ders.   |
| 24 | 49997 | COMMISSIONER OLIPHANT: Did you wish,                |
| 25 | Ms    | Brooks, to tender the letter from the Prime         |

| 1  | Minister's Office as an exhibit, or just by way of      |
|----|---|
| 2  | reference?  |
| 3  | 49998 MS BROOKS: I have read the contents               |
| 4  | of the letter into the record. We haven't had exhibits  |
| 5  | in this part of the inquiry; I think I will just leave  |
| 6  | it at that, Commissioner. Thank you.                    |
| 7  | 49999 COMMISSIONER OLIPHANT: All right.                 |
| 8  | Thank you.  |
| 9  | 50000 MS BROOKS: Ms Dawson                              |
| 10 | PRESENTATION BY MS DAWSON /                             |
| 11 | PRÉSENTATION PAR MME DAWSON                             |
| 12 | 50001 MS DAWSON: Thank you, once again,                 |
| 13 | Mr. Commissioner, Commission counsel, Commission        |
| 14 | experts, and members of the panel, for this opportunity |
| 15 | to inform you about the activities of the Office of the |
| 16 | Conflict of Interest and Ethics Commissioner.           |
| 17 | As requested, I will focus my remarks                   |
| 18 | today on the outreach and education activities          |
| 19 | undertaken by my office to inform public office holders |
| 20 | about their obligations under the Act, and members of   |
| 21 | the House of Commons, under the Conflict of Interest    |
| 22 | Code for members.                                       |
| 23 | I have already provided information                     |
| 24 | on June 17th to this Commission about my mandate, so I  |
| 25 | will not repeat those details again today.              |

| 1  | 50004 | My office has undertaken a variety of                  |
|----|-------|--|
| 2  | a     | ctivities to ensure that public office holders and MPs |
| 3  | u     | nderstand their reporting requirements and obligations |
| 4  | u     | nder these two regimes.                                |
| 5  | 50005 | We consider outreach and education to                  |
| 6  | b     | e of great importance for my office, and will continue |
| 7  | 0     | ur efforts in the future.                              |
| 8  | 50006 | I would like to make one observation                   |
| 9  | a     | t the outset of my remarks. I notice that many of the  |
| 10 | q     | uestions given to us in advance asked for information  |
| 11 | r     | elated to "ethics education". Despite my title, there  |
| 12 | i     | s no mention of ethics in the Conflict of Interest Act |
| 13 | 0     | r in the members' Code. The only place that ethics is  |
| 14 | m     | entioned in relation to my mandate is in the           |
| 15 | Р     | arliament of Canada Act.                               |
| 16 | 50007 | In addition to my responsibilities                     |
| 17 | u     | nder the Conflict of Interest Act and the Code, there  |
| 18 | i     | s a mandate in the Parliament of Canada Act to provide |
| 19 | С     | onfidential policy advice and support to the Prime     |
| 20 | М     | inister in respect of ethical issues in general, as    |
| 21 | W     | ell as conflict of interest issues.                    |
| 22 | 50008 | While there are ethical aspects                        |
| 23 | i     | nherent within the conflict of interest rules of the   |
| 24 | А     | ct and the Code, our communication efforts have mostly |
| 25 | b     | een on what those conflict of interest rules mean in   |

| 1  | f     | terms of compliance.                                    |
|----|-------|---|
| 2  | 50009 | Having set this context, I will now                     |
| 3  | (     | outline the outreach and education activities conducted |
| 4  | 1     | by my office. Then I will explain why such activities   |
| 5  | 1     | have proven more challenging in relation to some        |
| 6  | ]     | provisions of the Act, more particularly the            |
| 7  | ]     | post-employment rules.                                  |
| 8  | 50010 | There are several activities that our                   |
| 9  | (     | office undertakes as a matter of course to ensure that  |
| 10 | ]     | public office holders and MPs are aware of their        |
| 11 | (     | conflict of interest obligations. One of our main       |
| 12 | ć     | activities is to provide advice to all public office    |
| 13 | 1     | holders and MPs on their disclosure requirements and    |
| 14 | I     | measures that they must take to comply with the various |
| 15 | :     | rules of the applicable conflict of interest regimes.   |
| 16 | 50011 | We do this regularly, on appointment                    |
| 17 | (     | or on election, and then annually after that.           |
| 18 | 50012 | We also respond to phone calls or                       |
| 19 | •     | e-mails seeking advice on specific issues.              |
| 20 | 50013 | In addition, for public office                          |
| 21 | ]     | holders, my office provides detailed information on     |
| 22 | 1     | post-employment obligations, both at the time they      |
| 23 | ć     | assume public office and as soon as we are informed of  |
| 24 | 1     | their departures.                                       |
| 25 | 50014 | There are no post-employment rules                      |

| 1  | for members of Parliament, aside from ministers, of    |
|----|--|
| 2  | course, who are under the other Act.                   |
| 3  | After the last election we sent                        |
| 4  | letters to ministers' offices offering to discuss any  |
| 5  | issues they or their staff may have on the conflict of |
| 6  | interest rules. In the last year we made five          |
| 7  | presentations to ministerial staff to explain their    |
| 8  | requirements and obligations under the Act, including  |
| 9  | the post-employment rules.                             |
| 10 | We have made a standing offer to all                   |
| 11 | ministers' offices to give these presentations.        |
| 12 | Following the last election, I made a                  |
| 13 | presentation to new members of Parliament, focusing on |
| 14 | their obligations under the Code.                      |
| 15 | We have also recently made                             |
| 16 | presentations on the members' Code to each of the four |
| 17 | political party caucuses represented in the House of   |
| 18 | Commons. These presentations have proven quite         |
| 19 | effective in informing ministerial staff and members o |
| 20 | Parliament of their responsibilities under the Act and |
| 21 | Code, and we hope to make more in the future.          |
| 22 | We have also published guidelines and                  |
| 23 | information notices on our website related to various  |
| 24 | areas of the Conflict of Interest Act of general       |
| 25 | application for example, on gifts, post-employment,    |

| 1  |       | lobbying and political activities.                      |
|----|-------|---|
| 2  | 50020 | These guidelines and information                        |
| 3  |       | notices are shared with public office holders in the    |
| 4  |       | course of our ongoing communications as well.           |
| 5  | 50023 | If you recall of course you                             |
| 6  |       | recall, I am sure there is a cooling off period         |
| 7  |       | two years for ministers and ministers of state, and one |
| 8  |       | year for other public office holders during which       |
| 9  |       | time they are prohibited from working for or            |
| LO |       | contracting with an entity with which they had          |
| L1 |       | significant official dealings in their last year of     |
| L2 |       | office, and from making representations to their former |
| L3 |       | organization.   |
| L4 | 50022 | A number of reporting public office                     |
| L5 |       | holders have approached my office in the past year,     |
| L6 |       | prior to leaving office, to seek advice on how the      |
| L7 |       | cooling off period might restrict their post-employment |
| L8 |       | activities. Such discussions are very useful in         |
| L9 |       | ensuring compliance with the Act, and I actively        |
| 20 |       | encourage ministers and senior ministerial staff to     |
| 21 |       | stay in touch with my office regarding any positions    |
| 22 |       | they might consider during their cooling off period.    |
| 23 | 50023 | I have also contacted a number of                       |
| 24 |       | former reporting public office holders to discuss       |
| 25 |       | information published in media reports or received from |

| 1  |       | third parties regarding their post-employment           |
|----|-------|---|
| 2  |       | activities. This has provided an opportunity to review  |
| 3  |       | with them their post-employment obligations.            |
| 4  | 50024 | The main challenge with outreach                        |
| 5  |       | activities, specifically with regard to public office   |
| 6  |       | holders, is the high turnover rate among ministerial    |
| 7  |       | staff. Providing timely and relevant education and      |
| 8  |       | advice on the post-employment provisions is also a      |
| 9  |       | challenge.  |
| 10 | 50025 | In most cases we do not find out that                   |
| 11 |       | a reporting public office holder has left government    |
| 12 |       | until they are already gone, in which case we can only  |
| 13 |       | send out our post-employment letter once they have      |
| 14 |       | left.   |
| 15 | 50026 | Few maintain any contact with my                        |
| 16 |       | office once they have left, and, with one exception,    |
| 17 |       | they are not required to do so.                         |
| 18 | 50027 | There is only one post-employment                       |
| 19 |       | reporting requirement during the cooling off period,    |
| 20 |       | and that relates to limited activities referred to in   |
| 21 |       | the Lobbying Act.                                       |
| 22 | 50028 | My office does receive phone calls,                     |
| 23 |       | e-mails and letters from some former public office      |
| 24 |       | holders with questions on the application of the Act to |
| 25 |       | their current situations. In these cases we are able    |

| 1  | 1     | to offer specific advice and to assist these            |
|----|-------|---|
| 2  | :     | individuals in understanding their general              |
| 3  | 1     | post-employment obligations.                            |
| 4  | 50029 | In conclusion, the focus of my third                    |
| 5  | 3     | year as Conflict of Interest and Ethics Commissioner,   |
| 6  | 7     | which is just coming up, will be on continuing to carry |
| 7  | (     | out our core advisory and compliance work, while        |
| 8  | (     | enhancing our communications and outreach efforts.      |
| 9  | 50030 | We have just recently hired a                           |
| 10 | (     | communications manager for the office, and I hope that  |
| 11 | f     | this will help us to deliver an even more comprehensive |
| 12 | (     | outreach and education program.                         |
| 13 | 50031 | Also, we are awaiting the final                         |
| 14 | 1     | products of a local communications firm from whom we    |
| 15 | \$    | sought advice on communication strategies and           |
| 16 | ć     | activities.   |
| 17 | 50032 | I thank you for this opportunity, and                   |
| 18 | -     | I welcome any follow-up questions.                      |
| 19 | 50033 | COMMISSIONER OLIPHANT: Thank you.                       |
| 20 | 50034 | MS BROOKS: Commissioner, we have a                      |
| 21 | 1     | number of questions that we would like to follow up     |
| 22 | 7     | with Ms Dawson. She was provided with the questions in  |
| 23 | ć     | advance, to give her an opportunity to provide us with  |
| 24 | 1     | her thoughtful answers on them.                         |
| 25 | 50035 | I would like to start with a number                     |

| 1  | of    | general questions about education and the education    |
|----|-------|--|
| 2  | CC    | omponent carried out by your office, Ms Dawson.        |
| 3  | 50036 | I wanted to know if you could give us                  |
| 4  | sc    | ome details about the role and activities of your      |
| 5  | of    | fice in relation to I won't refer to it as ethics      |
| 6  | tr    | caining, because, as I understand it, except for the   |
| 7  | ad    | dvice you give to the Prime Minister under the         |
| 8  | Pa    | arliament of Canada Act, under the Conflict of         |
| 9  | In    | nterest Act there is no such reference to ethics.      |
| 10 | 50037 | But with respect to training and                       |
| 11 | ab    | oout their obligations within the Executive Branch of  |
| 12 | Go    | overnment, what specific education activities does     |
| 13 | λc    | our office undertake?                                  |
| 14 | 50038 | MS DAWSON: My mandate to administer                    |
| 15 | th    | ne Conflict of Interest Act doesn't specifically refer |
| 16 | at    | all to education and training activities, but I do     |
| 17 | fe    | eel that they are important.                           |
| 18 | 50039 | Our main educational activity is our                   |
| 19 | va    | arious information exchanges in writing that I         |
| 20 | me    | entioned in my opening remarks, and our many e-mails   |
| 21 | or    | phone conversations with current public office         |
| 22 | ho    | olders, as well as with some prospective public office |
| 23 | ho    | olders.  |
| 24 | 50040 | We have an Advisory and Compliance                     |
| 25 | IJn   | nit, which has probably 50 percent of our staff, and   |

| 1  | t     | they have regular exchanges, either by mail or          |
|----|-------|---|
| 2  | t     | telephone, with all of the people who are subject to    |
| 3  | t     | the Act.  |
| 4  | 50041 | I have brought with me, for your                        |
| 5  | i     | information, some copies of generic correspondence that |
| 6  | ć     | are sent out to public office holders. I have them in   |
| 7  | t     | these two binders. We have standard letters that we     |
| 8  | ć     | adjust, depending on the group that we are sending to,  |
| 9  | ć     | at a number of different times in their careers.        |
| 10 | 50042 | As a more formal outreach activity, I                   |
| 11 | ł     | nave written, as I said in my opening remarks, to       |
| 12 | n     | ministers following the most recent election, and       |
| 13 | C     | copied their respective chiefs of staff, to inform them |
| 14 | C     | of their responsibilities as employers, and to offer    |
| 15 | t     | the opportunity to discuss any questions on issues      |
| 16 | ι     | under the Act with either themselves or their chiefs of |
| 17 | S     | staff.  |
| 18 | 50043 | In the last year we made a total of                     |
| 19 | f     | five presentations to ministers' staff, as well as a    |
| 20 | Ī     | presentation to all chiefs of staff last summer.        |
| 21 | 50044 | And, of course, we provide                              |
| 22 | I     | presentations to the other groups, who we don't seem to |
| 23 | n     | mention too often here, but the general Governor in     |
| 24 | (     | Council appointees to boards and agencies have about    |
| 25 | t     | the same number of presentations each year. We          |

| 1   |       | organize those through their own offices.               |
|-----|-------|---|
| 2   | 50045 | MS BROOKS: You have made the point                      |
| 3   |       | that members of Parliament are not subject to the       |
| 4   |       | Conflict of Interest Act. What roles and activities     |
| 5   |       | does your office carry out with respect to their        |
| 6   |       | education and training of their obligations under the   |
| 7   |       | members' Code?  |
| 8   | 50046 | MS DAWSON: The interesting thing                        |
| 9   |       | about that is that the Conflict of Interest Code for    |
| L O |       | members actually does state that I shall undertake      |
| L1  |       | educational activities, and that word "shall" was       |
| L2  |       | exchanged for the word "may" in June of 2007.           |
| L3  | 50047 | As with the Act, the main educational                   |
| L4  |       | activity is our informational exchanges by phone or     |
| L5  |       | letter.   |
| L6  | 50048 | Similar letters to those provided to                    |
| L7  |       | public office holders are sent to members of Parliament |
| L8  |       | following an election, informing them of their          |
| L9  |       | immediate and ongoing obligations.                      |
| 20  | 50049 | As I mentioned, there are no                            |
| 21  |       | post-employment rules for members of Parliament, as     |
| 22  |       | such.   |
| 23  | 50050 | Over the last year, again, we carried                   |
| 24  |       | out a number of formal educational activities, and      |
| ) 5 |       | these were attended by a good number of members and     |

| 1  | t]    | heir staff.  |
|----|-------|--|
| 2  | 50051 | I did a presentation following the                     |
| 3  | e.    | lection in November of 2008, and a copy of that        |
| 4  | p     | resentation is on my website.                          |
| 5  | 50052 | Separate presentations to members'                     |
| 6  | S     | taff were organized through the four caucuses in the   |
| 7  | S]    | pring of this year, and, again, they had a good number |
| 8  | 0:    | f participants.  |
| 9  | 50053 | Again, a copy of that presentation is                  |
| 10 | p     | rovided in the package that I am leaving with you.     |
| 11 | 50054 | MS BROOKS: Are you aware of any                        |
| 12 | 0     | ther form of training that is provided by any other    |
| 13 | g     | overnment entity or department with respect to         |
| 14 | e     | thics and I will include ethics in this question       |
| 15 | aı    | nd, as well, with respect to post-employment           |
| 16 | ol    | bligations?  |
| 17 | 50055 | MS DAWSON: I understand that the                       |
| 18 | P:    | rivy Council Office informs their Governor in Council  |
| 19 | a     | ppointees of their obligations under the Conflict of   |
| 20 | Iı    | nterest Act at the time of their appointment.          |
| 21 | 50056 | Now, I think that's a paragraph that                   |
| 22 | i     | s in their appointment letter.                         |
| 23 | 50057 | The Privy Council Office also                          |
| 24 | pı    | ublishes a document called "Accountable Government: A  |
| 25 | Gı    | uide for Ministers and Ministers of State", and that   |

| 1  | includes a reference to our Act, as well and they       |
|----|---|
| 2  | have actually consulted with us on the paragraph and    |
| 3  | the part that is in that guide and it outlines the      |
| 4  | general ethical standards and specific guidelines on    |
| 5  | partisan political activities.                          |
| 6  | 50058 Certain departments and agencies and              |
| 7  | administrative tribunals have their own internal codes  |
| 8  | of conduct, as well as the general one that I           |
| 9  | administer, and I am sometimes consulted on these.      |
| 10 | 50059 And I understand that there is                    |
| 11 | training provided by those individual bodies on their   |
| 12 | own codes of conduct.                                   |
| 13 | I don't know of any other formal                        |
| 14 | educational activity on ethical matters, aside from     |
| 15 | those provided by my office. But, of course, I haven'   |
| 16 | mentioned the Public Service Values and Ethics Code,    |
| 17 | and that has its own regime, and I am sure there are    |
| 18 | quite a number of educational activities that they      |
| 19 | carry out.  |
| 20 | 50061 MS BROOKS: And who, specifically,                 |
| 21 | would the Public Service code apply to, and if there is |
| 22 | some overlap between that code applying to members of   |
| 23 | Parliament and other public office holders who are      |
| 24 | caught by the Conflict of Interest Act, could you       |
| 25 | explain that?   |

| 1  | 50062 | MS DAWSON: I think, pretty well, the                    |
|----|-------|---|
| 2  |       | only overlap would be with deputy ministers and         |
| 3  |       | associate deputy ministers. It's basically the core     |
| 4  |       | Public Service that that would apply to.                |
| 5  | 50063 | MS BROOKS: Okay. Getting into more                      |
| 6  |       | specific questions, I am wondering if you could tell us |
| 7  |       | whether there is any mandatory education or training    |
| 8  |       | for persons newly subject to the Conflict of Interest   |
| 9  |       | Act.  |
| 10 | 50064 | MS DAWSON: No, there isn't. As I                        |
| 11 |       | mentioned, we do inform everybody.                      |
| 12 | 50065 | Incidentally, those letters that we                     |
| 13 |       | send out when they are appointed are not in any way     |
| 14 |       | mandated by the Act, it's something we just feel that   |
| 15 |       | we ought to do, and it's the way that we trigger        |
| 16 |       | getting their disclosures in in a timely way.           |
| 17 | 50066 | MS BROOKS: Are you able to say                          |
| 18 |       | whether or not you think it would be a good thing to    |
| 19 |       | have a mandatory education component as part of an      |
| 20 |       | obligation of an office holder subject to the Conflict  |
| 21 |       | of Interest Act?  |
| 22 | 50067 | MS DAWSON: I think it's better if                       |
| 23 |       | people come voluntarily.                                |
| 24 | 50068 | I have lived an experience, for                         |
| 25 |       | example, where there was mandatory training for         |

| 1  |       | something which I won't mention, and people would come  |
|----|-------|---|
| 2  |       | and read their books while they were sitting there and  |
| 3  |       | getting checked off for being there.                    |
| 4  | 50069 | Now, I wouldn't expect that would                       |
| 5  |       | happen in this training that frequently, because it is  |
| 6  |       | relevant to people.                                     |
| 7  | 50070 | I heard the previous person that you                    |
| 8  |       | were interviewing speak about this, as well, and I tend |
| 9  |       | to agree that mandatory training it's too bad if        |
| 10 |       | it's necessary.   |
| 11 | 5007  | But the problem with not having                         |
| 12 |       | mandatory training is that it's the converted that come |
| 13 |       | for the training. So I am a bit agnostic on the         |
| 14 |       | subject, and I wouldn't I wouldn't fight it.            |
| 15 |       | Laughter / Rires  |
| 16 | 50072 | MS BROOKS: I would like to, then,                       |
| 17 |       | ask you that question in relation to those who are      |
| 18 |       | subject to the MP Code. Is there any mandatory          |
| 19 |       | training that they must attend under the regime?        |
| 20 | 50073 | MS DAWSON: No, there isn't any                          |
| 21 |       | mandatory training from their point of view, but, as I  |
| 22 |       | mentioned, the MP Code says that I have to undertake    |
| 23 |       | educational activities.                                 |
| 24 | 50074 | MS BROOKS: Again, the question I                        |
| 25 |       | would pose would be the same one, and perhaps the       |

| 1  | ć     | answer is the same. What do you think about imposing    |
|----|-------|---|
| 2  | I     | mandatory training on these office holders?             |
| 3  | 50075 | MS DAWSON: The answer is the same.                      |
| 4  | :     | I think it should be made, again, as interesting as you |
| 5  | (     | can make it, and do something to draw them in, rather   |
| 6  | †     | than make it mandatory.                                 |
| 7  | 50076 | But I think that if there is a                          |
| 8  | ;     | significant problem in not getting enough people coming |
| 9  | (     | out and listening, it's possible to think about         |
| 10 | I     | mandatory training.                                     |
| 11 | 50077 | The way we handle it, really, is to                     |
| 12 | I     | make sure that we get frequent letters out to the       |
| 13 | ]     | people who are covered by the Code and the Act, so that |
| 14 | ć     | at least they do have the information.                  |
| 15 | 50078 | MS BROOKS: Is there any means under                     |
| 16 | 1     | the current Act or Code to impose a mandatory regime    |
| 17 | 7     | without legislative enactment?                          |
| 18 | 50079 | MS DAWSON: I don't think so, no.                        |
| 19 | 50080 | MS BROOKS: All right. Now, you have                     |
| 20 | :     | spoken about your role, and it sounds like quite an     |
| 21 | ć     | active one in the activities that you have undertaken.  |
| 22 |       | Do you think there is a role for other stakeholders,    |
| 23 | :     | such as consultants or universities, who might provide  |
| 24 | •     | education and training of this kind?                    |
| 25 | 50081 | MS DAWSON: I think there is nothing                     |

| 1  | wrong with other bodies giving ethical training. I      |
|----|---|
| 2  | think that would be a good thing.                       |
| 3  | But I think that since it's an Act                      |
| 4  | that I am administering, the training on complying with |
| 5  | the Act should probably be done at least in concert     |
| 6  | with my office.   |
| 7  | 50083 MS BROOKS: How are people who are                 |
| 8  | subject to the Conflict of Interest Act made aware of   |
| 9  | the training?   |
| 10 | You have talked about your letters to                   |
| 11 | them. Is there also a line of communication that you    |
| 12 | have established through any other persons who would    |
| 13 | pass this message on to exempt staff, for instance, or  |
| 14 | do you use the ministers themselves for that kind of    |
| 15 | conduit?  |
| 16 | Perhaps you could expand on that.                       |
| 17 | 50086 MS DAWSON: Generally, with respect                |
| 18 | to the ministers' offices, it is critical, I think,     |
| 19 | that we get hold of the chief of staff, who is really   |
| 20 | the office manager of a minister's office.              |
| 21 | 50087 We send the minister a letter, but we             |
| 22 | always make sure that it's copied to the chief of       |
| 23 | staff.  |
| 24 | 50088 With respect to the boards and                    |
| 25 | agencies again it is the administration that we would   |

| 1  |       | be working with to set up those meetings.               |
|----|-------|---|
| 2  | 50089 | Other than that, there are some                         |
| 3  |       | groups that don't get caught easily, such as deputy     |
| 4  |       | ministers, I guess, but I think I have made it known    |
| 5  |       | that, should they wish a training session, we could     |
| 6  |       | provide it.   |
| 7  | 50090 | I am not saying that deputy ministers                   |
| 8  |       | are a particular problem area, but the easiest way to   |
| 9  |       | organize it is to contact a person who has some sort of |
| 10 |       | administrative connection with the people.              |
| 11 | 50091 | MS BROOKS: Do you issue any periodic                    |
| 12 |       | newsletters that would make this kind of information    |
| 13 |       | public to these office holders?                         |
| 14 | 50092 | MS DAWSON: We have sent out,                            |
| 15 |       | occasionally, e-mails letting people know about new     |
| 16 |       | guidelines and things like that. We haven't used them   |
| 17 |       | yet for training opportunities, as such.                |
| 18 | 50093 | We have advertised I have just                          |
| 19 |       | forgotten where we have advertised, but we have made it |
| 20 |       | known, certainly, for example, through the caucuses.    |
| 21 | 50094 | And each group has to be approached                     |
| 22 |       | in a different way. There is no standard way of         |
| 23 |       | approaching them. But we haven't, to date, done much    |
| 24 |       | in the way of advertising in a broad way.               |
| 25 | 50095 | MS BROOKS: Looking at it from the                       |

| 1   |      | other perspective, that is, those who are subject to    |
|-----|------|---|
| 2   |      | the Code or the Conflict of Interest Act, do they ever  |
| 3   |      | approach your office to initiate a training session?    |
| 4   | 5009 | MS DAWSON: Yes, particularly the                        |
| 5   |      | boards and agencies. Many of them have and a couple     |
| 6   |      | of them in particular, the largest ones, have regular   |
| 7   |      | orientation sessions, and we are included amongst their |
| 8   |      | orientation materials.                                  |
| 9   | 5009 | We go down and do presentations to                      |
| LO  |      | them, for example.                                      |
| L1  | 5009 | MS BROOKS: And these presentations                      |
| L2  |      | tend to be a presentation that takes place at one       |
| L3  |      | sitting, or is there a series of presentations that     |
| L4  |      | would form part of a training or education package?     |
| L5  | 5009 | MS DAWSON: They tend to be one                          |
| L 6 |      | sitting.  |
| L7  | 5010 | MS BROOKS: I am going to ask my                         |
| L8  |      | fellow counsel if they have any questions before I move |
| L9  |      | on to follow-up from some questions that were raised at |
| 20  |      | the June hearings.                                      |
| 21  | 5010 | Are there any questions, Mr.                            |
| 22  |      | Commissioner or counsel?                                |
| 23  | 5010 | COMMISSIONER OLIPHANT: I have one                       |
| 24  |      | question, if I might, Ms Dawson. On two occasions, one  |
| 25  |      | during your presentation at the outset of your          |

| 1  | appearance this morning, and another in response to a  |
|----|--|
| 2  | question asked of you by Ms Brooks, you spoke about    |
| 3  | sending letters out to ministers after the last        |
| 4  | election.  |
| 5  | 50103 What, if anything, did you do about              |
| 6  | former ministers after the last election?              |
| 7  | 50104 MS DAWSON: They would have gotten                |
| 8  | their post-employment letters. We have a standard      |
| 9  | post-employment letter that goes out.                  |
| 10 | 50105 So as soon as we saw that they had               |
| 11 | lost their election, they got a post-employment letter |
| 12 | 50106 COMMISSIONER OLIPHANT: And what, if              |
| 13 | anything and I don't want to get into specific         |
| 14 | details was the response from former ministers         |
| 15 | having received post-employment letters from your      |
| 16 | office?  |
| 17 | 50107 MS DAWSON: I don't think we heard a              |
| 18 | peep from any of them.                                 |
| 19 | 50108 Basically, that letter doesn't                   |
| 20 | require there is no requirement in our Act for any     |
| 21 | follow-up from our post-employment letters, because no |
| 22 | disclosure is necessary in the post-employment world.  |
| 23 | In fact, I shouldn't say that we had                   |
| 24 | no follow-up. In fact, I lied. We did get three or     |
| 25 | four calls, I think, from ministers who were no longer |

| 1  | ministers, discussing what they could do in             |
|----|---|
| 2  | post-employment.  |
| 3  | 50110 Did we not?                                       |
| 4  | 50111 COMMISSIONER OLIPHANT: I'm sorry,                 |
| 5  | you were getting some advice from one of your staff.    |
| 6  | 50112 MS DAWSON: Yes, I would just like to              |
| 7  | check that.   |
| 8  | Pause   |
| 9  | 50113 MS DAWSON: My colleague reminds me                |
| 10 | that probably most of them that we spoke to, we spoke   |
| 11 | to as a result of us following up on media reports, but |
| 12 | I do recall speaking to a few of them.                  |
| 13 | 50114 COMMISSIONER OLIPHANT: Let me ask                 |
| 14 | you a question perhaps of a more general nature. We     |
| 15 | spent the first part of this morning listening to Ms    |
| 16 | Gray speak about the system in the U.K., where there is |
| 17 | an advisory committee on appointments, and a process is |
| 18 | in place that, to me, seems quite a bit more rigorous   |
| 19 | than that which we have in Canada, especially as it     |
| 20 | pertains to former ministers and the employment being   |
| 21 | taken by former ministers.                              |
| 22 | 50115 Ms Gray also expressed the view that              |
| 23 | the nature of this work I hope that I am properly       |
| 24 | citing you, Ms Gray was really something that would     |
| 25 | be difficult for one person to handle.                  |

| 1  | 50116             | I am wondering what your reaction is     |
|----|-------------------|--|
| 2  | to the suggestic  | on of the implementation here of a       |
| 3  | committee eithe   | r the same as or similar to the          |
| 4  | committee that 1  | Ms Gray spoke of this morning.           |
| 5  | 50117             | MS DAWSON: When you speak of it          |
| 6  | being too much    | for one person to handle, in fact, my    |
| 7  | office has a sta  | aff. There would be a total of 10 to 15  |
| 8  | officers who co   | uld be available to sit down with those  |
| 9  | individuals.      |  |
| 10 | 50118             | I think the thrust of your question      |
| 11 | may have been no  | ot so much was there enough staff to     |
| 12 | cover the need    | to sit down with them, but because,      |
| 13 | in fact, whoeve:  | r we send out a post-employment letter   |
| 14 | to, very freque   | ntly they come back and do call our      |
| 15 | staff to have a   | discussion about certain aspects.        |
| 16 | 50119             | Your question, I guess, related more     |
| 17 | to a group who    | could think about the issue.             |
| 18 | 50120             | I think there is probably some value     |
| 19 | to having a gro   | up of people who are sort of like peers  |
| 20 | discussing poss   | ibilities, but the problem is that, when |
| 21 | you have an Act   | , and you have defined rules, and you    |
| 22 | have a centre the | hat interprets that Act, I would worry   |
| 23 | about I could     | d only see it as being in parallel to,   |
| 24 | not in            |  |
| 25 | 50121             | Well, if it was instead of, it would     |

| 1  | be a  | n entirely different system. What we are doing is   |
|----|-------|---|
| 2  | look  | ing at a construct in one system and asking whether |
| 3  | it co | ould be applied to a completely different system.   |
| 4  | 50122 | So, if we imagined that this system,                |
| 5  | whicl | n we have now, remained, I think that a commission  |
| 6  | or a  | n advisory body like that would do no harm if they  |
| 7  | were  | purely a sounding board, but I don't think they     |
| 8  | could | d ever be trying to advise on the same interpretive |
| 9  | matte | ers that my office was trying to advise on, or      |
| 10 | there | e would be confusion.                               |
| 11 | 50123 | COMMISSIONER OLIPHANT: I mean no                    |
| 12 | disre | espect, I wasn't necessarily thinking of parallel   |
| 13 | syste | ems.  |
| 14 | 50124 | MS DAWSON: Okay. Instead of, okay.                  |
| 15 | 50125 | COMMISSIONER OLIPHANT: Yes.                         |
| 16 | 50126 | MS DAWSON: Yes, I think that lots of                |
| 17 | coun  | tries have lots of different systems, and it may    |
| 18 | well  | be an "instead of" alternative for the system we    |
| 19 | have  | here.   |
| 20 | 50127 | What I think, though, is missing in                 |
| 21 | this  | system, which has nothing to do with that           |
| 22 | disc  | ussion, is any requirement for any kind of          |
| 23 | repo  | rting once somebody has left office, and I don't    |
| 24 | thin  | the system in England has that either, or in the    |
| 25 | U.K.  |   |

| 1  | However, it's a viable system.                          |
|----|---|
| 2  | 50129 MS BROOKS: I might just ask Ms Gray               |
| 3  | to comment on that aspect of what happens in the United |
| 4  | Kingdom.  |
| 5  | 50130 MS GRAY: There is a reporting                     |
| 6  | system, isn't there, because, actually, individuals,    |
| 7  | for two years after leaving office, have to seek        |
| 8  | have to get the advice of the advisory committee about  |
| 9  | jobs they want to take up after leaving office.         |
| LO | 50131 So, in that respect, they do have to              |
| L1 | report, and they have to get permission to do so, and   |
| L2 | that, then, is made public if they take the job up.     |
| L3 | If they don't take the job, then                        |
| L4 | there is nothing more said about it.                    |
| L5 | 50133 MS DAWSON: I guess I would say that               |
| L6 | "instead of" would be better than "as well as".         |
| L7 | 50134 MR. WOLSON: The difference being                  |
| L8 | that you send a letter out, and the letter is often     |
| L9 | ignored, I am assuming, based on your answer that only  |
| 20 | a few had responded.                                    |
| 21 | 50135 MS DAWSON: No, the letter doesn't                 |
| 22 | call for a response. The letter is sent out with        |
| 23 | information on their obligations post-employment, but   |
| 24 | there is no requirement in the Act for any kind of a    |
| 25 | checking with my office on anything they do after they  |

| 1  |       | leave office.   |
|----|-------|---|
| 2  | 50136 | The only way I would have a                             |
| 3  |       | connection except for that one tiny exception, which    |
| 4  |       | is if they are lobbying in a certain way.               |
| 5  | 5013  | The other odd thing about                               |
| 6  |       | post-employment is that usually we don't hear as I      |
| 7  |       | mentioned, we don't hear about it until after they have |
| 8  |       | left. Therefore, we take some care when they are hired  |
| 9  |       | to talk to them about their post-employment             |
| LO |       | obligations, because they will have, often, made their  |
| L1 |       | plans before they get our letter, because we simply     |
| L2 |       | don't know that they have retired. It takes a while     |
| L3 |       | for the machinery of government to get us the           |
| L4 |       | information on who has retired.                         |
| L5 | 50138 | So there is a problem there, too.                       |
| L6 | 50139 | MR. WOLSON: Right. Do you see a                         |
| L7 |       | downside to the implementation of such a committee      |
| L8 |       | process?  |
| L9 | 50140 | MS DAWSON: Well, you know, it's                         |
| 20 |       | pretty hard to go back once you have had an Act and     |
| 21 |       | eliminate an Act.                                       |
| 22 | 50141 | Maybe not. Maybe it isn't, I don't                      |
| 23 |       | know. But an Act is a blunter instrument, in a way,     |
| 24 |       | than an advisory committee, and the rules on conflict   |
| 25 |       | of interest have gradually been strengthening, so I am  |

| 1   |       | not sure how feasible it would be to eliminate an Act  |
|-----|-------|--|
| 2   |       | at this point.   |
| 3   | 50142 | 2 Aside from that, I think it's an                     |
| 4   |       | alternative approach. You just have to be careful to   |
| 5   |       | understand that each system is different, and each     |
| 6   |       | system, I think, has its advantages and disadvantages. |
| 7   | 50143 | An Act is clear, clearer than the                      |
| 8   |       | discretion given to a commission.                      |
| 9   | 50144 | And the rules are clearer. The rules                   |
| LO  |       | are precise.   |
| L1  | 50145 | It's a choice.   |
| L2  | 50146 | MS BROOKS: May I ask, Ms Gray, if                      |
| L3  |       | you have a comment on that?                            |
| L4  | 5014  | 7 MS GRAY: I think what is quite                       |
| L5  |       | interesting is the fact that not many people do I      |
| L6  |       | mean, you get some queries, but it's quite interesting |
| L7  |       | that we in the U.K., we write out several times to     |
| L8  |       | them about   |
| L9  | 50148 | When they join office they are told                    |
| 20  |       | about what happens when they leave. When they leave    |
| 21  |       | they get a letter from the cabinet secretary, and they |
| 22  |       | also get a letter from the advisory committee.         |
| 23  | 50149 | And, actually, they really are very                    |
| 24  |       | much in their minds about this whole process, and they |
| ) 5 |       | all want to know the sort of jobs they can take up the |

| 1  |       | sort of jobs they can't, what would be the advisory     |
|----|-------|---|
| 2  |       | committee's view if they put an application in for X.   |
| 3  | 50150 | So I would say that it's actually                       |
| 4  |       | quite interesting, you know, the different debate that  |
| 5  |       | we seem to have in both countries. I think that we are  |
| 6  |       | not very you know, it is an advisory system. It's       |
| 7  |       | not in legislation, yet the response seems to be        |
| 8  |       | stronger.   |
| 9  | 50151 | Perhaps it's clearer to your former                     |
| 10 |       | ministers about what they can and cannot do, but I am   |
| 11 |       | just intrigued that you know, I suppose for me, we      |
| 12 |       | get a big response when we issue the letter.            |
| 13 | 50152 | MS DAWSON: We get a lot more                            |
| 14 |       | response from the people who aren't ministers, and I am |
| 15 |       | not clear, exactly, on who else you are covering in     |
| 16 |       | this area.  |
| 17 | 50153 | MS GRAY: I am just talking now about                    |
| 18 |       | former ministers. We obviously cover all others, as     |
| 19 |       | well.   |
| 20 | 50154 | MS DAWSON: For example, a deputy                        |
| 21 |       | minister who leaves, I think that almost all of them    |
| 22 |       | have called me before they leave to discuss these       |
| 23 |       | matters.  |
| 24 | 50155 | The post-employment rules apply to a                    |
| 25 |       | lot more people than ministers in our area. They apply  |

| 1  | to all Governor in Council appointees, all of the       |
|----|---|
| 2  | people that are under our Act, including part-time      |
| 3  | students that are working in ministers' offices and     |
| 4  | that sort of thing.                                     |
| 5  | 50156 So there is a whole range of                      |
| 6  | different kinds of people that we have to deal with.    |
| 7  | 50157 But with respect to ministers, I                  |
| 8  | would say we have only had one example of ministers     |
| 9  | leaving office since I have been in the post, and since |
| 10 | we have had our rules, so it's a little early to say    |
| 11 | how frequently they are going to be calling us about    |
| 12 | post-employment.  |
| 13 | And, as I said, when there was a                        |
| 14 | turnover last fall, we did have some discussions with   |
| 15 | the ministers that lost their jobs.                     |
| 16 | 50159 MS BROOKS: I have a question from                 |
| 17 | Mr. Forcese, and then from Mr. Roitenberg.              |
| 18 | 50160 MR. FORCESE: Thanks very much.                    |
| 19 | Just, again, a follow-up on this discussion about the   |
| 20 | U.K. model.   |
| 21 | The U.K. model has two attributes, it                   |
| 22 | has the peer review system, as we have been calling it  |
| 23 | and also, then, the two-way flow of information. The    |
| 24 | letters go out to the former ministers, and then there  |
| 25 | is an expectation that the former ministers will        |

| 1  | apprise the advisory committee on their job prospect  | S    |
|----|---|------|
| 2  | and seek approval.                                    |      |
| 3  | Your system, it sounds like, has a                    |      |
| 4  | one-way flow of information, for the most part.       |      |
| 5  | 50163 MS DAWSON: Yes.                                 |      |
| 6  | 50164 MR. FORCESE: Setting aside the pe               | er   |
| 7  | review aspect, would there not be room for, simply,   | an   |
| 8  | analogue to the ministerial code that they use in the | ıe   |
| 9  | U.K. which says, "The Prime Minister expects that al  | .1   |
| 10 | ministers, in observing the existing post-employment  | :    |
| 11 | rules in the Conflict of Interest Act, will disclose  | e to |
| 12 | you during the cooling off period their employment    |      |
| 13 | prospects and seek reviews on the compliance of thos  | se   |
| 14 | jobs with the post-employment rules"?                 |      |
| 15 | 50165 MS DAWSON: That would be wonderfu               | 1.   |
| 16 | That could either be just a simple request from the   | j    |
| 17 | Prime Minister, or it could be in the Act as a        |      |
| 18 | requirement.  |      |
| 19 | I think that was one possibility t                    | hat  |
| 20 | I probably discussed last time I was here.            |      |
| 21 | 50167 MS BROOKS: Mr. Roitenberg                       |      |
| 22 | MR. ROITENBERG: Thank you.                            |      |
| 23 | 50169 Commissioner Dawson, you are charg              | ed   |
| 24 | with implementing a regime and monitoring a regime,   | so   |
| 25 | I hope you don't take things that are critical of the | ıe   |

| 1  |       | regime to be critical of your administration of it.     |
|----|-------|---|
| 2  | 50170 | MS DAWSON: No, no.                                      |
| 3  | 50171 | MR. ROITENBERG: I am curious as to                      |
| 4  |       | why you have voiced the concern that it would require   |
| 5  |       | the stepping back from a statute that is already in     |
| 6  |       | place, why we would need to scrub the legislation to be |
| 7  |       | able to look at the implementation of something along   |
| 8  |       | the lines of what Ms Gray has spoken to us of this      |
| 9  |       | morning.  |
| 10 | 50172 | MS DAWSON: I don't think you would.                     |
| 11 |       | What I was suggesting was, you couldn't have that body  |
| 12 |       | of advisors giving, I don't think, firm advice on the   |
| 13 |       | interpretation of the Act. I don't think you can have   |
| 14 |       | two bodies giving definitive advice on the Act.         |
| 15 | 50173 | That's the only aspect that concerned                   |
| 16 |       | me.   |
| 17 | 50174 | MR. ROITENBERG: All right. I just                       |
| 18 |       | wanted to have that clarified, because, as it stands    |
| 19 |       | now, what we have is a situation where you send the     |
| 20 |       | post-employment letter, hoping maybe not for a          |
| 21 |       | response, but hoping that that letter will twig the     |
| 22 |       | recipient to their obligations under the                |
| 23 |       | post-employment constraints.                            |
| 24 | 50175 | But that individual would have to be                    |
| 25 |       | aware of them, and hopefully the letter will raise that |

| 1  |       | concern.  |
|----|-------|---|
| 2  | 50176 | But you are doing it where we have,                     |
| 3  |       | as you have told us this morning, this not a void of    |
| 4  |       | education in that regard, but the lack of any mandatory |
| 5  |       | education. So the hope that that person has some        |
| 6  |       | assistance in interpreting what their obligations       |
| 7  |       | are   |
| 8  | 5017  | MS DAWSON: Right.                                       |
| 9  | 50178 | MR. ROITENBERG: as opposed to                           |
| LO |       | demanding of them their coming forward and seeking some |
| L1 |       | guidance, which is what the advisory committee seems to |
| L2 |       | foist upon them in the U.K. model.                      |
| L3 | 50179 | You see that.   |
| L4 | 50180 | MS DAWSON: Yes. When we were                            |
| L5 |       | talking about mandatory education before, though, we    |
| L6 |       | were talking about I thought we were talking about      |
| L7 |       | general presentations that people had to come and       |
| L8 |       | listen to.  |
| L9 | 50183 | But, yes, there is that other aspect                    |
| 20 |       | of "mandatoriness", as well, asking that they come      |
| 21 |       | forward, but that is what I referred to as, basically,  |
| 22 |       | a disclosure requirement or that would surround a       |
| 23 |       | disclosure requirement.                                 |
| 24 | 50182 | I mean, the way that we are able to                     |
| 25 |       | talk to people, not with respect to the                 |

| 1  | post-employment, but with respect to their during their |
|----|---|
| 2  | employment obligations is that they have to disclose a  |
| 3  | whole bunch of information to us, and that gives us a   |
| 4  | vehicle to sit down and talk to them about what they    |
| 5  | are doing generally. That is the best way to introduce  |
| 6  | the discussion, because you are looking at something    |
| 7  | tangible, and if you see something that looks a little  |
| 8  | bit like it may be a problem from a conflict of         |
| 9  | interest point of view, then you can discuss it.        |
| 10 | And, certainly, my office is very                       |
| 11 | proactive in following up on that. In fact, we don't    |
| 12 | sign off on the disclosures and put out our public      |
| 13 | disclosure until that process is gone through.          |
| 14 | It is just the post-employment area                     |
| 15 | that doesn't have those same trappings around it.       |
| 16 | There is no disclosure requirement at all with respect  |
| 17 | to post-employment.                                     |
| 18 | 50185 MS BROOKS: When someone who is                    |
| 19 | subject to the Act comes to you for advice, do you      |
| 20 | publish the opinion?                                    |
| 21 | And my question is encompassing those                   |
| 22 | deputy ministers who might come to you before they      |
| 23 | leave office, before they leave their post. It would    |
| 24 | also apply to any other public office holders who,      |
| 25 | having received your post-employment letter, then come  |

| 1  | to you to seek  | some advice.                             |
|----|-----------------|--|
| 2  | 50187           | How is that advice given, is it in       |
| 3  | the form of a w | ritten opinion?                          |
| 4  | 50188           | MS DAWSON: It can be.                    |
| 5  | 50189           | The Act expressly requires that          |
| 6  | advice given by | us be confidential. So if we were to     |
| 7  | give a letter o | n some matter to a deputy minister, or   |
| 8  | to anybody t    | o a minister, to any Governor in Council |
| 9  | appointee it    | would be them that would have to         |
| LO | release the let | ter, if it was to be released, not us.   |
| L1 | 50190           | I'm sorry, I have lost the thrust of     |
| L2 | your question.  |  |
| L3 | 50191           | MS BROOKS: I am wondering, if you        |
| L4 | give written op | inions and you have said that you        |
| L5 | can what wou    | ld determine whether a written opinion   |
| L6 | would be given  | then?                                    |
| L7 | 50192           | MS DAWSON: People can request a          |
| L8 | written opinion | , and usually when they do request a     |
| L9 | written opinion | , we request that they give us something |
| 20 | in writing expr | essly stating what it is they want the   |
| 21 | written opinion | about. Otherwise, it gets not too easy   |
| 22 | to manage.      |  |
| 23 | 50193           | And in the process of considering        |
| 24 | their disclosur | es, and giving them their final sign-off |
| 25 | on their disclo | sure, that is a letter.                  |

| 1  | 50194 And we have something called an                  |
|----|--|
| 2  | intermediate letter, as well. After their disclosures  |
| 3  | have come in, we frequently send a letter back, tellin |
| 4  | them measures they should be taking, or asking further |
| 5  | questions or for further detail.                       |
| 6  | 50195 All of those letters are in the                  |
| 7  | materials that I am going to be giving you.            |
| 8  | 50196 MS BROOKS: Okay. With respect to                 |
| 9  | the post-employment period, where a written opinion is |
| 10 | given let's take that hypothetical, where a written    |
| 11 | opinion has been requested and you have given one d    |
| 12 | you see any difficulty with a system, such as that tha |
| 13 | is present in the United Kingdom, where, if the public |
| 14 | office holder accepts the position contrary to the     |
| 15 | advice you have given, that would be made public?      |
| 16 | I understand that the Act does not                     |
| 17 | allow that at this point, but do you see anything wron |
| 18 | in principle with a system that does that?             |
| 19 | Do you see anything laudatory about a                  |
| 20 | system that would require that?                        |
| 21 | 50199 MS DAWSON: I certainly wouldn't want             |
| 22 | to see a system that required all advice given to      |
| 23 | people being made public, because that would it's      |
| 24 | sort of like cabinet confidentiality, you have to have |
| 25 | decent discussions with people, and you have to have   |

| 1  |       | them trusting you to come for advice.                  |
|----|-------|--|
| 2  | 50200 | I think the case you are giving is                     |
| 3  |       | when, I guess, it's established that they have done    |
| 4  |       | something that they should not have done, and that     |
| 5  |       | would be very rare, I would assume.                    |
| 6  | 50201 | MS BROOKS: I think the situation I                     |
| 7  |       | am referring to would be one where they have come to   |
| 8  |       | you for advice, you have given the advice, and the     |
| 9  |       | advice is that they ought not to take the position in  |
| 10 |       | the post-employment time, and they go forward and take |
| 11 |       | that position, contrary to the advice you have given.  |
| 12 | 50202 | MS DAWSON: I suppose, if there were                    |
| 13 |       | a provision in the Act that said, in that situation,   |
| 14 |       | that the advice could be disclosed, I wouldn't see a   |
| 15 |       | big problem.   |
| 16 | 50203 | I wouldn't see that happening very                     |
| 17 |       | often, very infrequently.                              |
| 18 | 50204 | But, I guess, if it was in the law,                    |
| 19 |       | it wouldn't be a problem.                              |
| 20 |       | RF interference  |
| 21 | 50205 | MS BROOKS: But if it's in the law,                     |
| 22 |       | do you see that that is a positive thing for conflict  |
| 23 |       | of interest and ethics obligations, and the public     |
| 24 |       | interest?  |
| 25 | 50206 | MS DAWSON: Probably. It's a heavy                      |

| 1  | stick, in a way; although, if they have expressly       |
|----|---|
| 2  | disobeyed what you have suggested, then it's almost     |
| 3  | like doing an investigation and releasing the           |
| 4  | investigation report, in a sense.                       |
| 5  | 50207 So that doesn't offend me,                        |
| 6  | particularly.   |
| 7  | 50208 MS BROOKS: Commissioner, do you have              |
| 8  | a question?   |
| 9  | 50209 COMMISSIONER OLIPHANT: No, just a                 |
| 10 | point to make.  |
| 11 | The interference with the public                        |
| 12 | system, I think, is coming from somebody either turning |
| 13 | on or turning off a BlackBerry or using it, and I would |
| 14 | ask that it stop, please, so that we don't have that    |
| 15 | interference. It is not fair to Ms Dawson or anybody    |
| 16 | else who is speaking.                                   |
| 17 | Thank you.  |
| 18 | 50212 MS BROOKS: May I ask if there are                 |
| 19 | any questions from the Commissioner, counsel, my        |
| 20 | co-counsel, or Mr. Forcese, before we move on to        |
| 21 | request questions from the parties?                     |
| 22 | 50213 MR. FORCESE: Just an expansion over               |
| 23 | Ms Brooks' last question.                               |
| 24 | In the U.K. system, of course, what                     |
| 25 | is published in the end is in circumstances where the   |

| 1  | commit | ttee says that you can take this job. That         |
|----|--------|--|
| 2  | inform | mation is ultimately published, if the job is      |
| 3  | taken  | up.  |
| 4  | 50215  | Would you have any difficulty with                 |
| 5  | that s | sort of circumstance?                              |
| 6  | 50216  | It's not just circumstances where the              |
| 7  | advice | e is violated, but also in circumstances where you |
| 8  | gave r | permission, because that, of course, would be      |
| 9  | attrac | ctive to the public office holder.                 |
| 10 | 50217  | MS DAWSON: I think that the public                 |
| 11 | office | e holder would probably release it, in that case.  |
| 12 | That'  | 's what they want these letters for sometimes.     |
| 13 | 50218  | The problem is just the                            |
| 14 | confid | dentiality of the individual looking for advice.   |
| 15 | I woul | ld say that, in very specific circumstances, it    |
| 16 | could  | be justified to release the advice.                |
| 17 | 50219  | But I haven't thought about it                     |
| 18 | deeply | y, I have to tell you.                             |
| 19 | 50220  | MR. FORCESE: Just to circle back to                |
| 20 | educat | tion and this is my last question just             |
| 21 | ballpa | ark, roughly, what proportion of public office     |
| 22 | holder | rs currently sitting public office holders         |
| 23 | would  | have attended one of your education sessions.      |
| 24 | 50221  | Do you have some sense?                            |
| 25 | 50222  | MS DAWSON: You know, I have numbers,               |

| 1  |      | but I couldn't te | ell you the proportion.                |
|----|------|-------------------|--|
| 2  | 5022 | 3                 | I would say, probably, half of the     |
| 3  |      | MPs.              |  |
| 4  | 5022 | 4                 | I don't know, I'm just taking a        |
| 5  |      | guess.            |  |
| 6  | 5022 | 5                 | Ministers, rarely, although some       |
| 7  |      | have.             |  |
| 8  | 5022 | 6                 | Governor in Council appointees to      |
| 9  |      | boards and agence | les some agencies are very good at     |
| LO |      | organizing these  | sessions, and others you don't hear so |
| L1 |      | much about. Usua  | ally it's the big ones. We have some   |
| L2 |      | boards that are 2 | 200 people and things like that.       |
| L3 | 5022 | 7                 | The smaller ones, it's harder for      |
| L4 |      | them to focus on  | things like this.                      |
| L5 | 5022 | 8                 | I would say, given that the ones we    |
| L6 |      | do the presentati | ions for are the big ones, that it's   |
| L7 |      | probably over 50  | percent, but there are probably a      |
| L8 |      | number of differe | ent agencies that aren't too well      |
| L9 |      | covered.          |  |
| 20 | 5022 | 9                 | MR. FORCESE: And if ministers aren't   |
| 21 |      | attending, are th | neir staff at least being              |
| 22 | 5023 | 0                 | MS DAWSON: Yes. Sorry, I should        |
| 23 |      | really have said  | that.                                  |
| 24 | 5023 | 1                 | We particularly focus on getting the   |
| 25 |      | minister's staff  | educated on this stuff, so that they   |

will look after their minister, and we do a lot of 1 that. I should have said that. 50232 50233 MS BROOKS: If there are no other 5 questions, I will move to the parties. 6 50234 Mr. Landry, does the Attorney General have any questions? 7 8 50235 MR. LANDRY: We have no questions, Ms Brooks. 50236 MS BROOKS: Mr. Auger, do you have 10 any questions? 11 50237 12 MR. AUGER: No, thank you. 13 50238 MS BROOKS: Mr. Conacher, do you have any questions? 50239 MR. CONACHER: Yes, I do. Thank you 15 16 very much. 50240 I will start with the post-employment 17 area that was being discussed. There is a public 18 19 opinion that you have to provide under section 38 if 20 there is an exemption requested by a ministerial staff person from their cooling off period. 21 22 50241 MS DAWSON: Right. 50242 MR. CONACHER: I guess my question 23 is, first of all, do you have any problems with making 24 that decision public? 25

| 1  | 50243             | MS DAWSON: No.                       |
|----|-------------------|--------------------------------------|
| 2  | 50244             | MR. CONACHER: In a way, that is sort |
| 3  | of a precedent or | a model for what could be done with  |
| 4  | just general      |                                      |
| 5  | 50245             | MS DAWSON: Yes. That's applied       |
| 6  | very, very seldom | n, that particular                   |
| 7  | 50246             | MR. CONACHER: That was my next       |
| 8  | question, have yo | ou granted any exemptions?           |
| 9  | 50247             | MS DAWSON: I think there has been    |
| 10 | one or two.       |                                      |
| 11 | 50248             | Two.                                 |
| 12 | 50249             | MR. CONACHER: To the cooling off     |
| 13 | period?           |                                      |
| 14 | 50250             | MS DAWSON: Yes.                      |
| 15 | 50251             | MR. CONACHER: Taking into account    |
| 16 | the conditions th | aat are there                        |
| 17 | 50252             | MS DAWSON: The conditions, yes.      |
| 18 | They are quite st | rict.                                |
| 19 | 50253             | MR. CONACHER: in section 38.         |
| 20 | 50254             | Okay. I am also sort of putting that |
| 21 | on the record, th | at in the Act already there is this  |
| 22 | requirement for a | ministerial staff person to check    |
| 23 | with you. It is,  | really, the only post-employment     |
| 24 | requirement, if t | hey want to have an exemption        |
| 25 | 50255             | MS DAWSON: That's right. Yes,        |

| 1  | anybody can come and ask for an exemption.              |
|----|---|
| 2  | 50256 MR. CONACHER: And you would be                    |
| 3  | making the same kind of decision as the advisory        |
| 4  | committee, then, in terms of I imagine that it would    |
| 5  | be for a specific job, and you would say, "That kind of |
| 6  | job is no problem."                                     |
| 7  | 50257 Even though the cooling off period                |
| 8  | might cover it, it's okay because you were a            |
| 9  | temporary well, the conditions are set out in the       |
| 10 | section.  |
| 11 | 50258 MS DAWSON: Yes. It's a case where                 |
| 12 | it's evident that there would be very little likelihood |
| 13 | of a conflict.  |
| 14 | MR. CONACHER: Yes.                                      |
| 15 | Just to clarify, it sounded like you                    |
| 16 | were saying that you are sort of being put,             |
| 17 | inadvertently, yourself, into a situation of violating  |
| 18 | section 32, because section 32 requires you to advise a |
| 19 | public office holder of their obligations under the     |
| 20 | post-employment part, Part III, before their last day   |
| 21 | of office.  |
| 22 | 50261 MS DAWSON: Yes.                                   |
| 23 | 50262 MR. CONACHER: But most of them are                |
| 24 | not contacting you                                      |
| 25 | 50263 MS DAWSON: That's right.                          |

| 1  | 50264 MR. CONACHER: before that.                        |
|----|---|
| 2  | 50265 MS DAWSON: That's right.                          |
| 3  | 50266 MR. CONACHER: So, obviously, that's               |
| 4  | an inadvertent  |
| 5  | 50267 MS DAWSON: It's an obligation that I              |
| 6  | can't comply with to the letter of the law.             |
| 7  | We do it as quickly as we can.                          |
| 8  | 50269 MR. CONACHER: Okay. Under                         |
| 9  | subsection (2) of section 24, the reporting officers,   |
| 10 | at least, must disclose to you offers of employment.    |
| 11 | That's under 24(1), and then, if they                   |
| 12 | accept that offer                                       |
| 13 | 50271 MS DAWSON: That's right, and we hear              |
| 14 | from them.  |
| 15 | 50272 MR. CONACHER: I am just trying to                 |
| 16 | get a sense of how often that has happened. You don't   |
| 17 | often hear of ministers leaving and taking a job right  |
| 18 | away, and it's only reporting public office holders, so |
| 19 | it doesn't cover all ministerial staff.                 |
| 20 | Is that something that is happening                     |
| 21 | frequently?   |
| 22 | In that case, you are obviously given                   |
| 23 | a chance to say "You can't" or "You can".               |
| 24 | 50275 MS DAWSON: Yes. The formal                        |
| 25 | reporting of it is                                      |

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1
    50276
                          That's on the public record, I think.
          It goes on the public record?
         --- Pause
 3
    50277
                          MS DAWSON: No, the firm offers don't
 5
     go on the public record.
 6
    50278
                          It doesn't happen all that -- the
         actual firm offer doesn't happen that often, but we get
 7
 8
         a lot of calls before the firm offer, asking us whether
 9
         they can dip their toes into a certain area, I would
10
         say, more frequently than an actual firm offer.
    50279
11
                          But we do, from time to time, get the
     firm offer call.
12
                          MR. CONACHER: And then you would go
13
    50280
     through the review, obviously, of --
    50281
15
                          MS DAWSON: Yes.
16
    50282
                          MR. CONACHER: -- the cooling off
17
     period, the obligations --
    50283
                          MS DAWSON: That's right, yes.
18
19
    50284
                          MR. CONACHER: So, again, there is
20
        sort of a model in there for what could happen
        throughout the cooling off period --
21
22
    50285
                          MS DAWSON: Right.
    50286
                          MR. CONACHER: -- that they would
23
24
         have to report these offers to you within seven days,
25
         as per section 24.
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| 1  | 50287 | MS DAWSON: Yes.                                       |
|----|-------|---|
| 2  | 50288 | You know, there is one thing that I                   |
| 3  | Ş     | should maybe mention. The cooling off period applies  |
| 4  | 1     | to some of the sections, but, you know, there are     |
| 5  | (     | obligations a post-employment obligation under 33     |
| 6  | 7     | which goes on for life. I mean, there is just no      |
| 7  | 1     | termination of that obligation.                       |
| 8  | 50289 | The reporting would have to stop                      |
| 9  | Ş     | sometime, I would think.                              |
| 10 | 50290 | I don't know; anyway, I would just                    |
| 11 | 1     | throw that out. Section 33 is an ongoing obligation.  |
| 12 | 50291 | MS BROOKS: Mr. Conacher, I am sorry                   |
| 13 | 1     | to interrupt, but I have a question that builds on    |
| 14 | Ş     | something you have just asked, so it might be         |
| 15 | (     | convenient for me to ask it now.                      |
| 16 | 50292 | It is concerning section 24(2), where                 |
| 17 | 1     | the reporting office holder has this duty to disclose |
| 18 | 1     | the acceptance of an outside offer of employment.     |
| 19 | 50293 | What, then, is your obligation as                     |
| 20 | (     | Conflict of Interest and Ethics Commissioner? Do you  |
| 21 | 1     | have to carry out some kind of analysis on whether    |
| 22 | 1     | there is a breach of any of his or her obligations    |
| 23 | ι     | under the Act?  |
| 24 | 50294 | MS DAWSON: Oh, yes. That is the                       |
| 25 | 7     | whole purpose of those provisions being in here. As   |

| 1  | soon as they have notified us, of course, particularly  |
|----|---|
| 2  | of the firm offer but anybody who has any sense         |
| 3  | would come and talk to us before the firm offer came    |
| 4  | in, actually, and that's what they do. They             |
| 5  | technically come in and report their firm offer.        |
| 6  | But always, when anybody approaches                     |
| 7  | us with any of this kind of information, we use it to   |
| 8  | have a dialogue with them.                              |
| 9  | 50296 MS BROOKS: And what would your I                  |
| 10 | don't want to call it an investigation because that     |
| 11 | might be a too formalistic kind of word, but what kind  |
| 12 | of inquiries or process would you undertake having had  |
| 13 | disclosure of this outside offer?                       |
| 14 | 50297 MS DAWSON: It would be an advisory                |
| 15 | kind of role to the person that was going to take this  |
| 16 | offer.  |
| 17 | If, indeed, we were convinced that                      |
| 18 | they shouldn't accept the offer and they went ahead and |
| 19 | did, then our vehicle would be twofold, I guess. We     |
| 20 | could institute an investigation quickly, and it        |
| 21 | wouldn't take much to get the facts, so it would be a   |
| 22 | quick investigation, and we could publish a report.     |
| 23 | Or, I think there is a provision in                     |
| 24 | here that allows us to tell people within the           |
| 25 | government not to deal with that person.                |

| 1  | 50300 | Those are the two sanctions that we                     |
|----|-------|---|
| 2  | V     | would have.   |
| 3  | 50301 | MS BROOKS: I'm sorry, Mr. Conacher,                     |
| 4  | p     | olease continue.  |
| 5  | 50302 | MR. CONACHER: No problem. Directly                      |
| 6  | r     | relevant.   |
| 7  | 50303 | Staying on the same issue of                            |
| 8  | p     | post-employment enforcement overall, it is not only     |
| 9  | S     | section 33, but also section 34 that is forever.        |
| 10 | 50304 | MS DAWSON: Right. Yes, you're                           |
| 11 | r     | right.  |
| 12 | 50305 | MR. CONACHER: Have you conducted any                    |
| 13 | â     | audits, for example, of departments receiving           |
| 14 | C     | communications that ask them, "Have you received any    |
| 15 | C     | communication from any former public office holder," to |
| 16 | Ć     | determine whether they are possibly in some position    |
| 17 | V     | where they may be providing advice to a person using    |
| 18 | i     | nformation that they                                    |
| 19 | 50306 | I am just wondering how you are                         |
| 20 | €     | enforcing these requirements.                           |
| 21 | 50307 | Section 37, as well. Again, there is                    |
| 22 | ā     | a requirement that they have to notify you when they    |
| 23 | a     | are communicating with departments under the criteria   |
| 24 | Ü     | under section 37.                                       |
| 25 | 50308 | MS DAWSON: Right.                                       |

| 1  | 50309 | MR. CONACHER: Are you doing any                        |
|----|-------|--|
| 2  | r     | random audits yourself to determine whether there are  |
| 3  | V     | violations, based on either complaints you receive or  |
| 4  | j     | just information that you may read in the media, or    |
| 5  | j     | just doing random audits?                              |
| 6  | 50310 | MS DAWSON: No, I don't think I have                    |
| 7  | а     | a mandate to do random audits. The Auditor General has |
| 8  | а     | a mandate to do random audits, for different reasons,  |
| 9  | þ     | out I think that my mandate is advice, education and   |
| 10 | i     | nvestigation.  |
| 11 | 50311 | And in order for me to do an                           |
| 12 | i     | nvestigation, I have to have reasonable grounds, or    |
| 13 | t     | the person requesting it has to have reasonable        |
| 14 | g     | grounds.   |
| 15 | 50312 | I can use the tools I have in the Act                  |
| 16 | t     | to ask questions and                                   |
| 17 | 50313 | I don't want to leave the impression                   |
| 18 | i     | n any way that I have difficulty getting people to     |
| 19 | C     | comply with the Act. We have yet to impose a penalty   |
| 20 | f     | for failure to give us the disclosures, although we    |
| 21 | h     | have our scheme in place and we have a mechanism to go |
| 22 | t     | chrough it.  |
| 23 | 50314 | The fact of the matter is that we do                   |
| 24 | 9     | get our disclosures, and we do have conversations with |
| 25 | p     | people.  |

| 1  | 50315 But so far as doing a ful             | 1-fledged    |
|----|---|--------------|
| 2  | investigation like I would do for an examir | nation or    |
| 3  | inquiry under the Code or the Act, I don't  | feel that I  |
| 4  | have that power, unless I have reason to be | elieve there |
| 5  | is a problem.                               |              |
| 6  | 50316 MR. CONACHER: And that a              | pplies under |
| 7  | the MPs' Code, as well?                     |              |
| 8  | 50317 MS DAWSON: Yes.                       |              |
| 9  | 50318 MR. CONACHER: The same to             | hing. Okay.  |
| 10 | 50319 MS BROOKS: Mr. Conacher,              | we have      |
| 11 | about five more minutes in this session, if | you could    |
| 12 | bear that in mind as you complete your ques | stioning.    |
| 13 | Thank you.                                  |              |
| 14 | 50320 MR. CONACHER: Sure.                   |              |
| 15 | 50321 Given that we have this c             | ase from the |
| 16 | Federal Court, Stevens vs. Canada, that est | ablished     |
| 17 | that a public office holder cannot be found | d guilty of  |
| 18 | violating a rule that has not been defined, | do you have  |
| 19 | some sort of schedule or plan in mind in te | erms of      |
| 20 | issuing further guidelines, like your guide | eline on     |
| 21 | gifts, for the key provisions in the Act ar | nd the Code, |
| 22 | things like what is improper advantage and  | those kinds  |
| 23 | of things, so that advance notice public    | notice is    |
| 24 | given to everyone as to what the lines are? |              |
| 25 | 50322 MS DAWSON: I use my guid              | elines, as   |

| 1  | you mentioned, and I did that with the gifts to make $i$ |
|----|--|
| 2  | clear as to what I felt a gift was and what the rules    |
| 3  | were.  |
| 4  | And I have used interpretive notices,                    |
| 5  | as well, for more specific things, when I see that       |
| 6  | there is an area of confusion on something that is kind  |
| 7  | of technical.  |
| 8  | 50324 Certainly, but, you know, there                    |
| 9  | aren't an awful lot of areas that lend themselves like   |
| 10 | gifts did to a guideline. I feel that some of these      |
| 11 | expressions that are used in the Code are so determined  |
| 12 | by the actual specific circumstances that they don't     |
| 13 | lend themselves to an a priori definition.               |
| 14 | The Act has been in existence for two                    |
| 15 | years, as well, and you need a body of experience        |
| 16 | before you start putting out your guidelines, I think.   |
| 17 | Now, with respect to the Code, I have                    |
| 18 | a particular problem. As I think I have mentioned        |
| 19 | before, I am not allowed to issue any guidelines until   |
| 20 | they have been approved in Parliament. So that's why     |
| 21 | there are no guidelines up there on the Code yet.        |
| 22 | But I use my annual reports to                           |
| 23 | describe decisions I have taken in a general way, and    |
| 24 | my approaches. I make good use, I think, of my annual    |
| 25 | reports to explain directions that I am taking, and I    |

| 1  | find that, so far, with my guideline on gifts, and my   |
|----|---|
| 2  | annual reports, and my interpretive notices, they have  |
| 3  | filled the need to date, but those are all avenues.     |
| 4  | 50328 MR. CONACHER: Do you have any plan,               |
| 5  | as the Senate Ethics Officer has, to actually issue     |
| 6  | summaries of opinions you have given that don't mention |
| 7  | the person that requested the opinion?                  |
| 8  | 50329 MS DAWSON: I haven't got a specific               |
| 9  | plan as of now. I see that it is a tool that one might  |
| 10 | use, but I haven't had a circumstance that has led me   |
| 11 | to want to use that tool to date. I prefer to do a      |
| 12 | general discussion, either in my annual report or in a  |
| 13 | guideline, because, again, these decisions under the    |
| 14 | Code and the Act are extremely fact and circumstance    |
| 15 | relevant. Each case is a little bit different, and      |
| 16 | it's dangerous to put out rules prematurely.            |
| 17 | 50330 MS BROOKS: Mr. Conacher, one more                 |
| 18 | question.   |
| 19 | 50331 MR. CONACHER: Sure.                               |
| 20 | 50332 When you are doing the education that             |
| 21 | you are doing, you are essentially letting people know  |
| 22 | Here is a general sense of what these words mean and    |
| 23 | where the lines are. Please come to me and seek         |
| 24 | advice, because each situation is fact-specific and     |
| 25 | 50333 MS DAWSON: Yes.                                   |

| 1  | 50334 What is great about the presentations             |
|----|---|
| 2  | is the questions you get at the presentations, and that |
| 3  | is very informative to us, to understand what may be    |
| 4  | confusing to people.                                    |
| 5  | 50335 So it's in answering the questions                |
| 6  | that we probably do the most good in the presentations. |
| 7  | 50336 MR. CONACHER: But, again, in the                  |
| 8  | post-employment world, people are gone and              |
| 9  | 50337 MS DAWSON: It's a vacuum.                         |
| 10 | 50338 MR. CONACHER: you don't know                      |
| 11 | whether they are complying, and you don't know how they |
| 12 | are interpreting the standard letter that you are       |
| 13 | sending to their specific situation.                    |
| 14 | 50339 MS DAWSON: No, we have no                         |
| 15 | connection, aside from seeing the circumstances for an  |
| 16 | actual investigation.                                   |
| 17 | 50340 MR. CONACHER: Right, or those few                 |
| 18 | other exceptions that we talked about.                  |
| 19 | 50341 MS DAWSON: Right, those few other                 |
| 20 | little cases, yes.                                      |
| 21 | 50342 MR. CONACHER: Thank you very much.                |
| 22 | 50343 MS BROOKS: Thank you, Mr. Conacher.               |
| 23 | I would like to confirm, Mr.                            |
| 24 | Commissioner, that you don't have any further           |
| 25 | questions, or counsel.                                  |

| 1  | 50345 Mr. Forcese                                       |
|----|---|
| 2  | 50346 MR. FORCESE: In your binder we have               |
| 3  | a copy of your standard letter post-employment?         |
| 4  | 50347 MS DAWSON: You have lots of standard              |
| 5  | letters, you have some of my guidelines, you have lots  |
| 6  | of material.  |
| 7  | 50348 MR. FORCESE: Great. Thank you.                    |
| 8  | 50349 MS DAWSON: Some of the stuff on my                |
| 9  | internet, too, is in here.                              |
| 10 | 50350 MS BROOKS: Mr. Commissioner, that                 |
| 11 | concludes our morning hearing, and I would invite you   |
| 12 | to adjourn this hearing at this time.                   |
| 13 | 50351 COMMISSIONER OLIPHANT: I will do so,              |
| 14 | but not without thanking Ms Dawson for her presentation |
| 15 | this morning, and her staff members for coming with her |
| 16 | to provide assistance, where required.                  |
| 17 | That brings to an end this morning's                    |
| 18 | hearing, and unless we can find something else to talk  |
| 19 | about in the future, that brings to an end the Policy   |
| 20 | Review portion of this inquiry.                         |
| 21 | I thank everyone for coming, and I                      |
| 22 | hope that you enjoy the balance of the summer, and that |
| 23 | the balance of the summer is more summer-like than it   |
| 24 | has been so far in Ottawa.                              |
| 25 | Thank you. Good morning.                                |

| 1  | Whereupon the hearing concluded at 12:51 p.m. |
|----|---|
| 2  | L'audience se termine à 12 h 51               |
| 3  |   |
| 4  |   |
| 5  |   |
| 6  |   |
| 7  |   |
| 8  |   |
| 9  | We hereby certify that we have accurately     |
| 10 | transcribed the foregoing to the best of      |
| 11 | our skills and abilities.                     |
| 12 |   |
| 13 | Nous certifions que ce qui précède est une    |
| 14 | transcription exacte et précise au meilleur   |
| 15 | de nos connaissances et de nos compétences.   |
| 16 |   |
| 17 |   |
| 18 |   |
| 19 |   |
| 20 |   |
| 21 | William Curley Jean Desaulniers               |
| 22 |   |
| 23 |   |
| 24 |   |
| 25 | Monique Mahoney Sue Villeneuve                |